HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA home of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

at the 2013 AIR Annual Forum

Saturday, May 18

Introduction to Linear and Logistic Regression in SPSS*

Kevin Eagan (UCLA) & Jessica Sharkness (Tufts University) Saturday, 12:30 – 4 p.m., 202C

Sunday, May 19

National Surveys: Pros and Cons and How to **Know the Difference***

John Pryor (UCLA) & Erin Knepler (University System of Maryland) Sunday, 12:15 – 2:30 p.m., 104C (Promenade Ballroom)

Why We Get Around: A Mixed Methods **Understanding of Student Mobility***

Chelsea Guillermo -Wann (UCLA), Cynthia Alvarez (UCLA), Sylvia Hurtado (UCLA) Sunday, 4 – 4:45 p.m., 202B

Monday, May 20

Why Do They Return? First-Year Retention **Findings Using Validation Theory***

John Pryor (UCLA), Adriana Ruiz Alvarado (UCLA), Sylvia Hurtado (UCLA) Monday, 10:30 - 11:15 a.m., 201A

Discussion Group - The Influence of Push and Pull Factors on Faculty Retirement*

Kevin Eagan (UCLA) & Jennifer Berdan (UCLA) Monday, 11:30 a.m. - 12:15 p.m., Center Grand Ballroom Table 8

Join HERI for one of its four Summer **Institutes in 2013:**

May 23-24: HERI Institute of Faculty Work/Life Issues June 26-28: CIRP Summer Institute July 9-10: Retention & Persistence Institute July 23-24: Diversity Research Institute

Register at heri.ucla.edu

Tuesday, May 21

Discussion Group - Linking Self-Concept Variables on the CIRP Freshmen Survey to Retention

Arnold Hook (University of Louisville) Tuesday, 8:30-9:15 a.m., Grand Ballroom Table 4

Making it!...Or Not: Institutional Contexts and **Biomedical Degree Attainment***

Tanya Figueroa (UCLA), Kevin Eagan (UCLA), Sylvia Hurtado (UCLA) Tuesday, 9:30-10:15 a.m., 103A

Using Survey Data for Improvement: Strategies for Analyzing and Presenting*

Laura Palucki Blake (UCLA), C Ellen Peters (University of Puget Sound) Tuesday, 11:30 a.m.-12:15 p.m., 202A

Who are our Students? Clustering Habits of

Mind: Achievers, Wanderers, and Cruisers Rachel Krug (Franklin Pierce University) Tuesday, 12:45–1:45 p.m., Hall B-Poster 42

The Effects of Early Academic Disengagement: A Three Time-Point Study*

Kevin Eagan (UCLA) & Adriana Ruiz Alvarado (UCLA) Tuesday, 3-3:45 p.m., 203B

Wednesday, May 22

Beyond the Bachelor's: What Influences STEM Post-Baccalaureate Pathways*

Juan Garibay (UCLA), Bryce Hughes (UCLA), Kevin Eagan (UCLA), Sylvia Hurtado (UCLA) Wednesday, 9-9:45 a.m., 202A

Connecting with Faculty: Using Survey Data to Improve Student Learning*

Laura Palucki Blake (UCLA) Wednesday, 9-9:45 a.m., 203A