

at the 2012 AIR Annual Forum

CIRP Consultations: New for 2012 at the AIR Forum

CIRP Consultations are private, individual consultations with you, your colleagues, John Pryor, Director of CIRP, or Laura Palucki Blake, CIRP Assistant Director. Use this time to ask about features of the CIRP surveys and how they relate to your campus concerns, review your most recent CIRP results with us, discuss strategies for presenting CIRP findings, or anything else you want to discuss.

CIRP Consultations will take place in a room located adjacent to the exhibit hall and will be open during the same times as the exhibit hall. To reserve a 30-minute slot for your CIRP Consultation, please email us at HERI@ucla.edu or sign up at the HERI booth in the exhibit hall.



SATURDAY, JUNE 2

Introduction to Statistics Using SPSS

Jessica Sharkness & Kevin Eagan Saturday, 8:00 am-4:00 pm, Nottoway

MONDAY, JUNE 4

The Changing First-Year Student: Implications from 45 Years of the CIRP Freshman Survey

John Pryor Monday, 10:15 am–10:55 am, Borgne

Using Existing Survey Data to Identify Students' Possible Risk Behaviors Related to College Performance**

Bin Ning & Tingho Huang Monday, 10:15 am–10:55 am, Gallier A

College Experience Impacted by Political Orientation?**

Tao Zhang Monday, 11:10 am–11:50 am, Grand Couteau

Priming the Pump or the Sieve: Institutional Contexts and URM STEM Degree Attainments

Kevin Eagan, Sylvia Hurtado & Bryce Hughes Monday, 11:10 am–11:50 am, Salon 820

Digging Deeper into Survey Data: Using CIRP Surveys to Explore Institutional Effectiveness

Laura Palucki Blake Monday, 11:10 am–11:50 am, Bayside A

Using CIRP Surveys to Understand and Improve the Learning Environment

Laura Palucki Blake Monday, 3:20 pm–4:00 pm, Salon 801

Examining Relationships of Freshman Psychoeducational Inputs and Academic Outcomes Longitudinally at an HBCU: With a Generational Exploration**

Michael Wallace & Gerunda Hughes Monday, 4:00 pm–5:15 pm, Exhibit Hall

TUESDAY, JUNE 5

Managing Survey Data for Institutional Improvement: Accessible, Manageable, Meaningful

Andrea Bakker & Laura Palucki Blake Tuesday, 10:15 am–10:55 am, Maurepas

Beyond Engagement: Improving Persistence Through Validation Theory

John Pryor
Tuesday, 11:10 am–11:50 am,
Rhythms Ballroom III

Assessing Students' Social Responsibility and Commitment to Public Service

Adriana Ruiz, Sylvia Hurtado & Hannah Whang Tuesday, 11:10 am–11:50 am, Salon 817

CIRP Users' Group Lunch

(Limited space, RSVP required to heri@ucla.edu) CIRP Staff

Tuesday, 12:00 pm-1:00 pm, Waterbury Ballroom

Mentorship Matters: Does Early Faculty Contact Lead to Quality Faculty Interaction?

Marcia Fuentes, Adriana Ruiz, Jennifer Berdan & Linda DeAngelo

Tuesday, 1:00 pm-1:40 pm, Rhythms Ballroom I

Faculty in the 21st Century: New Findings from the HERI Faculty Survey

John Pryor Tuesday, 1:00 pm–1:40 pm, Borgne

"Gunning" for the Win! How Competitive Classroom Environments and Student Experiences Predict Premeds' Commitment to Health Research and Practice

Kevin Eagan, Juan Garibay & Michael Soh Tuesday, 1:00 pm–1:40 pm, Rhythms Ballroom II

How Do We Get Them to Respond? Survey Administration Techniques Associated with High Student Survey Response Rates**

Jessica Sharkness Tuesday, 3:30 pm-4:10 pm, Oak Alley

Part-Time Faculty: Degrees, Careers and Aspirations

Jennifer Berdan & Linda DeAngelo Tuesday, 4:25 pm-5:05 pm, Salon 801

WEDNESDAY, JUNE 6

Faculty Accessibility Cues: Opening the Doors for Classroom Interaction

Kevin Eagan, Josephine Gasiewski, Tanya Figueroa & Felisha Herrera Wednesday, 8:50 am–9:30 am, Salon 821

HERI announces three Summer Institutes for 2012:

Learn about the latest research on student learning and college impact, diversity on campus and retention. Our experts will show you how to leverage research findings to make institutional improvements on your campus.

CIRP Summer Institute

Retention & Persistence Institute

Diversity Research Institute

July 27–29

July 10–11

July 25–26

For more information, and how to register for these Institutes, please visit www.heri.ucla.edu.







^{**}Presentations authored by non-HERI staff