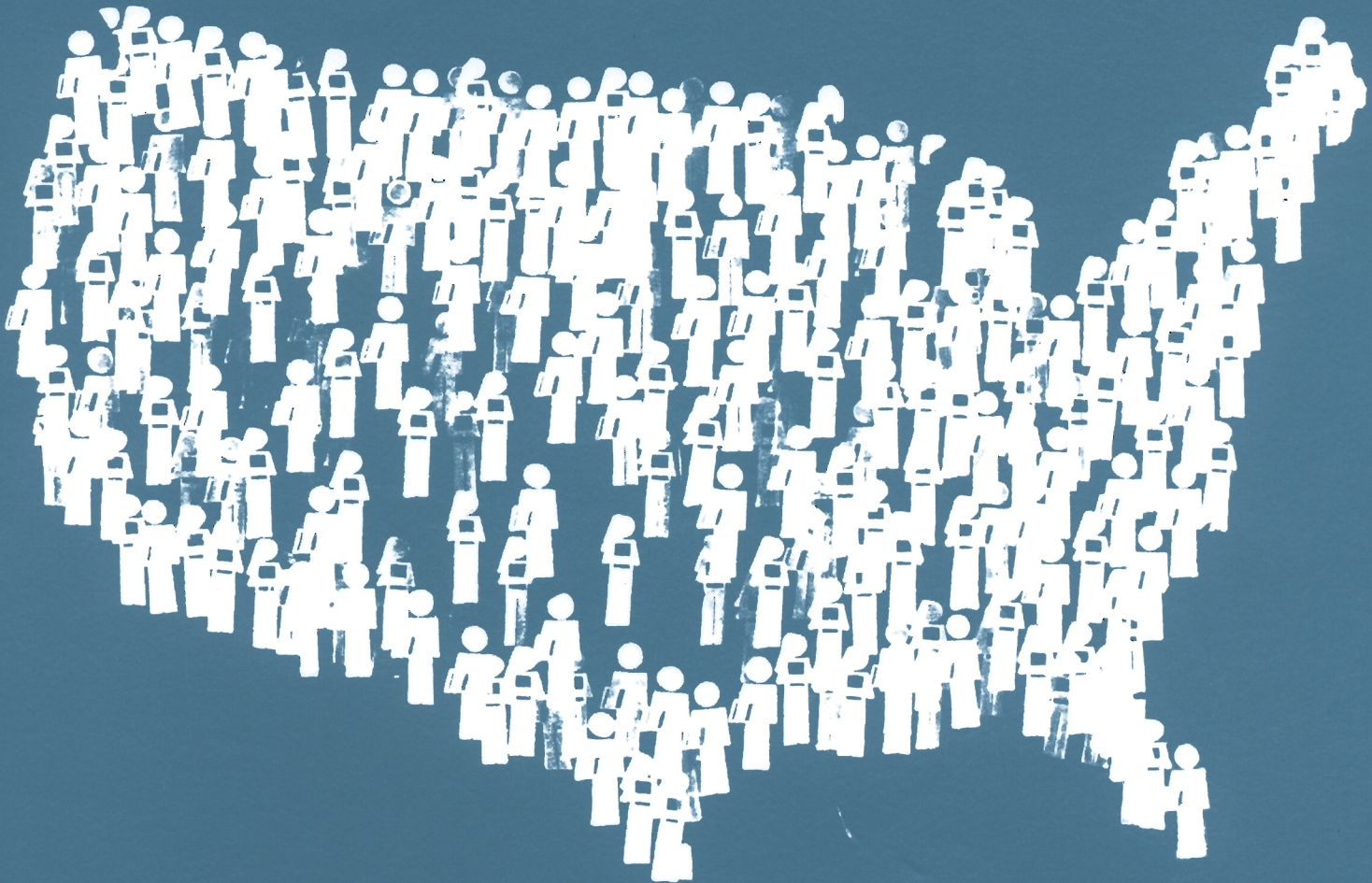


The American Freshman: National Norms For Fall 2007

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Prepared by the Staff of the
Cooperative Institutional Research Program

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The American Freshman

National Norms for Fall 2007

CONTENTS

Tables	vi
Figures	vi
1. The American Freshman: National Norms for Fall 2007	1
2. The 2007 Freshman Norms	17
A. Type of Institution and Control for:	
1. All Freshmen	19
2. Men	41
3. Women	63
B. Universities, by Selectivity Level, by Sex	85
C. Four-Year Colleges, by Selectivity Level	107
3. Appendix A: Research Methodology	129
4. Appendix B: The 2007 CIRP Freshman Survey	139
5. Appendix C: Coding Scheme for Collapsed Items	145
6. Appendix D: Institutions Participating in the 2007 CIRP Freshman Survey	147
7. Appendix E: The Precision of the Normative Data and Their Comparisons	163
8. Appendix F: Sample Report Furnished to Campuses Participating in the 2007 CIRP Freshman Survey	167

TABLES

1.	Habits of Mind: Frequent Learning Behavior in the Past Year	3
2.	Percentage of Freshmen Who Evaluate the Quality or Reliability of the Information They Receive by Uses of the Internet	4
3.	Habits of Mind by SAT/ACT Conversion Quartiles, Percent Reporting Frequently in the Past Year	5
4.	Percentage of Freshmen Reporting “Too Little” Parental Involvement	7
5.	Typical Weekly Time Spent on Online Social Networks by Race/Ethnicity and Gender	9
6.	Time Spent on Other Activities, by Time Spent on Online Social Network Sites	10
A1.	Uses of 2007 CIRP Freshman Survey Items in Previous CIRP Surveys	133
A2.	Institutional Sample and Population Weights Used to Compute the 2007 Freshman Norms	136
A3.	Number of Institutions and Students Used in Computing the Weighted National Norms, Fall 2007	138
E1.	Estimated Standard Errors of Percentages for Norms Groups of Various Sizes	166

FIGURES

1.	Parental Involvement	6
2.	Typical Hours Per Week Spent on Each Activity in the Last Year of High School	8
3.	Trends in Environmental Concerns	12
A1.	2007 Data Bank Population	131

THE AMERICAN FRESHMAN: NATIONAL NORMS FOR FALL 2007

This is the forty-second annual report of national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. This series, initiated in the Fall of 1966, is a project of the Cooperative Institutional Research Program (CIRP), the longest-running and largest continuing longitudinal study of the American higher education system. CIRP is run by the Higher Education Research Institute (HERI), which is part of the Graduate School of Education & Information Studies at the University of California, Los Angeles. During the past 42 years, the CIRP has generated an array of normative, substantive, and methodological research on a wide range of issues in American higher education.

In the past year, as a part of our celebration of the 40th anniversary of the CIRP, HERI faculty and staff published a variety of monographs examining long-term trends among all college freshmen (Pryor, Hurtado, Sáenz, Santos & Korn, 2007), as well as trends among specific populations such as first-generation students (Sáenz, Hurtado, Barrera, Wolf, & Yeung, 2007) and Asian American students (Chang, Park, Lin, Poon, & Nakanishi, 2007). These last two reports join with the 2005 publication by Allen, Jayakumar, Griffin, Korn, and Hurtado that examines trends among Black

undergraduates. The CIRP Freshman Survey instrument is revised annually to reflect the changing concerns of the academic community and others who use the information.

The data reported in this monograph are weighted to provide a normative profile of the American freshman population for use by individuals engaged in policy analysis, educational research, college administration, human resource planning, and guidance and counseling. The data are also useful to the general community of current and future college students, their parents, and college faculty.

A major purpose of the CIRP is to provide initial information for longitudinal research. HERI conducts two follow-up surveys that enable institutions to examine changes amongst their students: the Your First College Year Survey (YFCY) which surveys students at the end of the first year of college, and the College Senior Survey (CSS), which surveys students during their last year of college. Longitudinal follow-up studies of CIRP students have been used in major studies of science students (Hurtado, Han, Sáenz, Espinosa, Cabrera & Cerna, 2007; Chang, Cerna, Han & Sáenz, in press), retention (Astin & Oseguera, 2002), community service and citizenship (Sax, 2004; Vogelgesang & Astin, 2000), first-year adjustment (Hurtado et al., 2007, Keup & Stolzenberg,

2004); and diversity in higher education (Cole, 2007; Hurtado, 2006; Chang, Denson, Sáenz & Misa, 2006; Gurin, Dey, Hurtado & Gurin, 2002).

The normative data presented here are reported separately for men and women, and for 26 different institutional groupings. The major stratifying factors are institutional race

(predominantly black, predominantly white), control (public, private non-sectarian, Roman Catholic, other religious), type (university, four-year college) and “selectivity level” of the institution. A complete discussion of the CIRP survey methodology, stratification scheme, and weighting procedures is presented in Appendix A.

AN OVERVIEW OF THE 2007 FRESHMAN NORMS

The 2007 freshman norms are based on the weighted responses of 272,036 first-time full-time students at 356 of the nation's baccalaureate colleges and universities. These data have been statistically adjusted to reflect the responses of the 1.4 million first-time, full-time students entering four-year colleges and universities as freshmen in 2007.

The Cooperative Institutional Research Program (CIRP) Freshman Survey was first administered nationally in 1966. It is the longest-running project of its kind, covering 42 years and containing data from over 13 million students. Over the years, more than 1,700 colleges and universities have participated in the CIRP Freshman Survey, using their own institutional data both to more accurately understand the characteristics of their incoming students and to use as a baseline in future studies examining institutional effectiveness.

“Habits of Mind” for Learning

College faculty have identified particular habits of mind that students bring to the learning enterprise that include behaviors and traits that ensure success in introductory coursework (Conley, 2005), and more importantly, serve as an important foundation for lifelong learning (AAC&U, 2007). In Fall 2007, we introduced a set of items to capture some of these essential habits and behaviors among incoming freshmen, allowing campuses to monitor changes in essential learning behaviors after the first year of college and in the senior year of college using CIRP surveys. Table 1 shows how frequently freshmen engaged in particular behaviors for learning.

Most freshmen report that they frequently support their opinions with a logical argument (58.2 percent), more than half state they frequently ask questions in class (54.4 percent),

Table 1. Habits of Mind: Frequent Learning Behavior in the Past Year

Items	%
Support your opinions with a logical argument	58.2
Ask questions in class	54.4
Seek solutions to problems and explain them to others	49.4
Revise your papers to improve your writing	46.8
Seek feedback on your academic work	43.9
Seek alternative solutions to a problem	41.6
Take a risk because you felt you had more to gain	37.8
Evaluate the quality or reliability of information you received	35.0
Explore topics on your own, even though it was not required for a class	29.0
Look up scientific research articles and resources	21.2

and almost half that they seek solutions to problems and explain them to others (49.4 percent). In terms of other habits, 46.8 percent state that they frequently revise their papers to improve their writing, seek feedback on their academic work (43.9 percent), and seek alternative solutions to a problem (41.6 percent). Women are substantially more likely than men to frequently revise their papers to improve their writing (54.9 percent vs. 36.9 percent) and to seek feedback on their work (49.0 percent vs. 37.6 percent). We will monitor whether these habits become more prevalent or decline over the first year of college with the CIRP Your First College Year Survey as well as when these students graduate from college with the CIRP College Senior Survey.

Of particular concern is that only slightly over a third of students (35.0 percent) report that they frequently evaluate the quality or reliability of information they receive, and only 29.0 percent report that they frequently explore topics on their own even though it was not required for class. Students are least likely to frequently look up scientific research arti-

cles and resources (21.2 percent). These behaviors have not become regular habits of mind among the majority of incoming college freshmen, despite the fact that faculty have come to expect that students learn to evaluate knowledge claims as an essential part of liberal education and intellectual development. The lack of motivation for such an evaluation may indicate a preference for information that is more easily attainable (such as on the Internet) rather than information that is accurate.

Indeed, information-seeking involves the Internet on a daily basis with today's college students, with approximately three quarters of freshmen (75.9 percent) indicating that in the past year they used the Internet frequently for research or homework, 44.0 percent to read news sites, and 34.2 percent to read blogs. Table 2 shows the proportion of freshmen who stated how frequently they evaluated the quality and reliability of the information they received by frequent uses of the Internet. Students who are frequent Internet users engage in some evaluation of the quality or reliability of

Table 2. Percentage of Freshmen Who Evaluate the Quality or Reliability of the Information They Receive by Uses of the Internet (Percent)

Students Who Frequently Used the Internet for:	Frequency of Evaluation of Information		
	Frequently %	Occasionally %	Not at all %
For research and homework	38.8	56.3	4.9
To read news sites	44.3	51.8	4.0
To read blogs	38.9	55.7	5.4

information they receive, but the majority are not in the frequent habit of doing so.

General education programs (introductory courses in college in particular) must continue to address information literacy and general habits of mind associated with learning and the success of all students. Table 3 indicates large variability in specific habits of mind across students entering college by quartiles of freshmen SAT/ACT conversion scores (top 25 percent, middle 50 percent, and lowest 25 percent). There are large differences in many of these habits by student test scores. The striking differences are evident when comparing how many students in the top and bottom quartiles support opinions with a logical argument frequently (78.0 vs 45.4 percent), seek solutions to problems and explain them to others (67.0 vs 39.2 percent), and evaluate the quality or reliability of information they received (49.6

vs 27.0 percent, respectively). These high scorers are empowered learners who have achieved some mastery of knowledge, while those scoring lowest are perhaps less likely to engage in these behaviors. Differences are also evident in typical classroom-related behaviors that may improve student success, including asking questions in class, revising papers to improve writing, exploring topics on their own, and looking up scientific research articles. Students differ the least on the item about taking a risk because they felt they had more to gain, but students of different ability levels may be taking different kinds of risks. It is important to note how few of even the highest scoring students (28.9 percent) frequently look up scientific research or resources. Further research will determine the characteristics of students who frequently engaged in these habits of mind in high school and subsequently in college.

Table 3. Habits of Mind by SAT/ACT Conversion Quartiles, Percent Reporting Frequently in the Past Year

	Quartiles			Diff.
	Top %	Middle %	Lowest %	
Support your opinions with a logical argument	78.0	62.0	45.4	32.6
Seek solutions to problems and explain them to others	67.0	51.9	39.2	27.8
Evaluate the quality or reliability of information you received	49.6	35.9	27.0	22.6
Explore topics on your own, even though it was not required for a class	40.9	29.4	22.8	18.1
Revise your papers to improve your writing	55.0	48.8	42.0	13.0
Look up scientific research articles and resources	28.9	22.0	16.7	12.2
Ask questions in class	62.4	56.0	50.5	11.9
Seek alternative solutions to a problem	48.8	42.1	37.4	11.4
Seek feedback on your academic work	50.3	44.7	41.0	9.3
Take a risk because you felt you had more to gain	39.2	38.2	37.0	2.2

Parental Involvement

How involved parents are in the college careers of their sons or daughters can have an impact on the experiences of not only the college-bound student, but also college officials and faculty as well. In recent years, some college faculty and administrators have reported that parents have become more involved in the college-related decisions of their children. One possible result of such increased involvement might be that students whose parents intervene more often are less likely to develop their own problem-solving skills. They might also be less likely to make developmental gains if their parents are inserting themselves into potential learning experiences. To examine these issues, we included a new section on the survey with six parental involvement questions that ranged from the college application pro-

cess to choosing college courses and activities. Students could report if their parents were involved “too much,” the “right amount,” or “too little.”

Most students, across all types of involvement, report that their parents were involved the “right amount.” In the decision to go to college, 84.0 percent of students report that their parents were involved the “right amount,” and 80.5 percent indicate that parents were involved the “right amount” in their decision to attend the college at which they matriculated. Almost three-quarters (74.2 percent) report that parents were involved the “right amount” in their applications to college. Once enrolled, approximately three-quarters were involved the “right amount” in choosing courses (72.5 percent), choosing activities (73.7 percent) and dealings with college officials (77.5 percent).

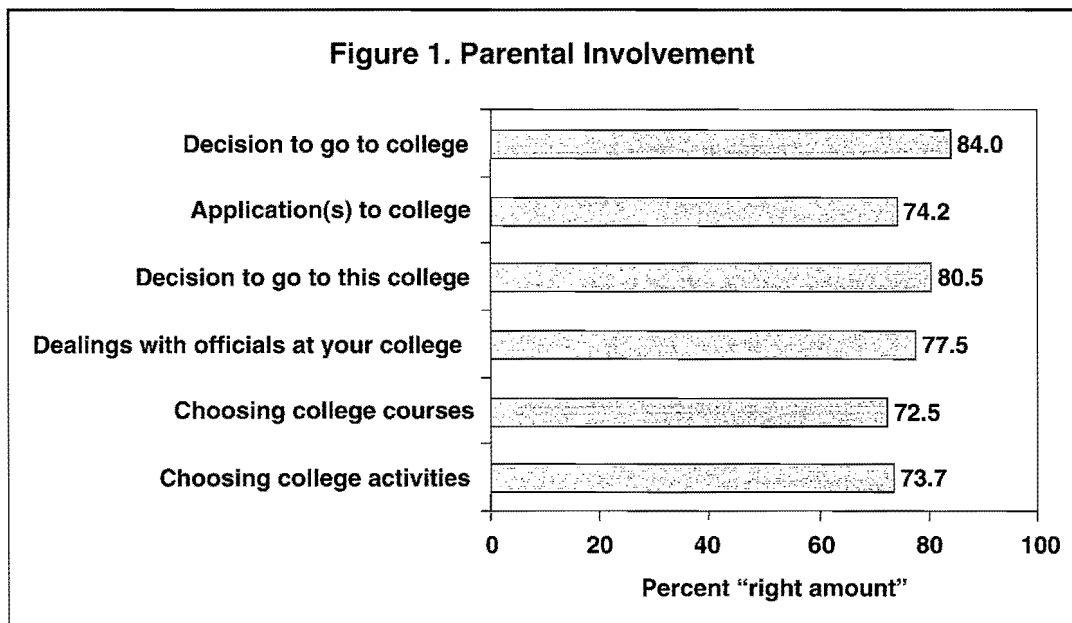


Table 4. Percentage of Freshmen Reporting “Too Little” Parental Involvement

Item	White %	Black %	Native American %	Asian/Pacific Islander %	Latina/o %
Decision to go to college	4.2	8.2	8.1	8.4	11.5
Application(s) to college	11.9	20.0	20.0	22.8	27.3
Decision to go to this college	7.6	14.6	13.8	14.6	18.4
Dealings with officials at your college	12.1	20.5	20.7	33.3	32.2
Choosing college courses	18.6	33.4	28.8	37.4	43.5
Choosing college activities	16.1	33.7	27.8	39.6	43.3

Contrary to popular perceptions of college “helicopter parents,” perhaps the most interesting finding concerning parental involvement is that significant percentages of students report that their parents had been involved “too little” in some college decisions. Close to 1 in 4, or 24.0 percent, of incoming college students report that parental involvement was “too little” in choosing college courses, and 22.5 percent in choosing college activities. A smaller group, 16.7 percent, report “too little” involvement in dealing with college officials. Even fewer students thought that their parents had been involved “too little” with college admissions issues such as deciding to go to college (5.7 percent) and helping with applications (15.1 percent). It appears, then, that students are more likely to report “too little” parental involvement in activities that take place after admission to college than before or during the admissions and decision-making process.

There are, however, some significant differences in involvement when comparing students of different racial backgrounds. As

illustrated in Table 4, White students were less likely than students of other racial/ethnic backgrounds to report “too little” parental involvement, and in many cases, Latina/Latino students were the most likely to report “too little” parental involvement. This may be due to the fact that this population has historically had the largest proportion of first generation college students. The mechanics of getting in and getting through are less familiar for these parents, although support to go to college has risen over the years. A trend report on Latino entering freshmen will be available in 2008.

The Impact of Online Social Networking Sites

Over the past few years, social networking websites such as Facebook and MySpace have become a common way for students to communicate with one another. This year we introduced a question about students’ use of social networking sites that explores how often students used such sites during their senior year of high school. This question was in the “time

diary” section of the survey, and asked students how much time they typically spent each week on online social networking sites such as MySpace and Facebook.

Overall, 86.3 percent of entering freshmen report that during their last year of high school they spent at least some time on social networking sites each week, and 18.9 percent report that they spent six or more hours a week on such sites. About half (49.3 percent) report that they were typically on social networking sites for one to five hours per week.

Compared to other common activities (Figure 2), the amount of time that entering freshmen report spending on social networking sites is less than the amount of time they report engaging in academic pursuits, employment, and “live” socializing. Students report spending the most time each week socializing with

friends, working for pay, engaging in exercise or sports, and doing homework or studying—33.8 to 73.4 percent report spending six or more hours on these activities each week. Students report spending the least amount of time each week playing video or computer games, reading for pleasure, and performing volunteer work (10.1 to 11.3 percent indicate spending six or more hours a week on these activities). Falling in the middle of all activities, the time that entering freshmen report spending on social networking is most comparable to the time that they report spending partying, participating in student clubs or groups, and watching TV; 14.8 to 25.8 percent of freshmen report that these activities took up six or more hours in a typical week.

Table 5 shows differences by race/ethnicity and gender in use of social networking sites.

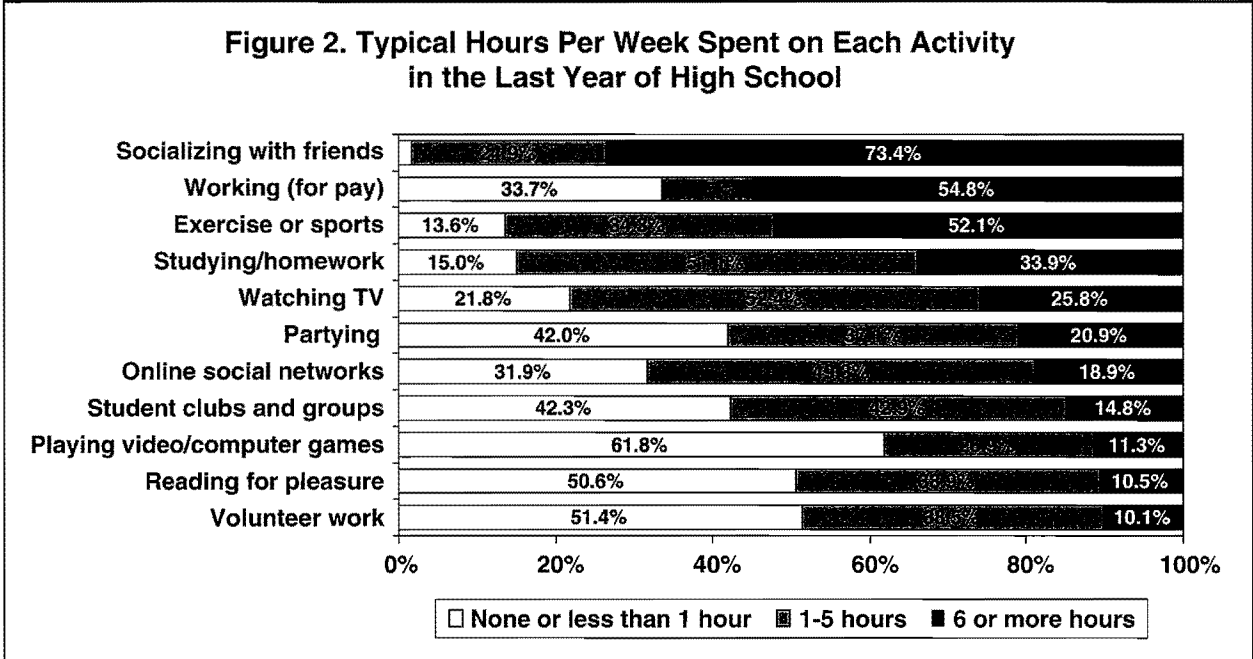


Table 5. Typical Weekly Time Spent on Online Social Networks by Race/Ethnicity and Gender

	Less Than 1 Hour %	1–5 Hours %	6 or More Hours %
Gender			
Male	36.6	46.0	17.5
Female	28.0	51.9	20.0
Race/Ethnicity			
White	32.4	50.6	17.0
African American	29.8	42.5	27.7
American Indian	32.2	46.5	21.4
Asian American/Pacific Islander	27.7	49.9	23.4
Hispanic	33.4	46.4	20.2

Females used social networking sites more often as high school seniors than males, with 72.0 percent reporting spending one or more hours on social networking sites during a typical week in high school compared to 63.4 percent of males. This gender difference narrows as we look at larger increments of time, with 20.0 percent of females spending six or more hours on social networking sites each week compared to 17.5 percent of males.

Students from different racial/ethnic backgrounds also indicate that they used social networking sites at different levels. Specifically, African American and Asian American students are most likely to report that they spent a significant amount of time on social network sites in high school. Almost three in ten African American freshmen (27.7 percent), and just over two in ten Asian American freshmen (22.4 percent) indicate that they spent six or more hours in a typical week on social networking sites. Hispanic students are the least

likely of all groups to report spending any time on social networking sites—33.4 percent indicate spending less than one hour on networking sites each week, and only 20.2 percent report spending six or more hours on them.

Interestingly, students who spent more time per week on online social network sites did not seem to spend less time on any other activity—at least, not on any other activity asked about on the CIRP Freshman Survey (Table 6). First-year students who report spending more time than their peers on social networking sites in high school tended to spend the same amount of time studying or doing homework, and *more* time on a variety of leisure activities, including social activities such as partying, socializing with friends, and student clubs/groups, as well as private activities such as reading for pleasure, playing video/computer games, and watching TV. Similarly, students who report using social networking sites more heavily in high school do not report that they

Table 6. Time Spent on Other Activities, by Time Spent on Online Social Network Sites

	Typical Weekly Time Spent on Online Social Networks		
	None or Less Than 1 Hour	1–5 Hours	6 or More Hours
	%	%	%
Percent spending six or more hours...			
Studying/homework	32.7	34.6	33.9
Reading for pleasure	9.6	8.6	17.0
Playing video/computer games	9.7	7.8	22.9
Student clubs and groups	11.3	13.9	22.9
Partying	15.2	20.2	32.6
Watching TV	20.0	22.2	45.1
Socializing with friends	62.5	75.6	86.5
Percent reporting that they frequently...			
Used the Internet for research or homework	72.7	78.1	76.5
Used the Internet to read news sites	40.1	45.4	47.4
Used the Internet to read blogs	18.3	37.8	52.1
Percent reporting that they frequently or occasionally...			
Drank wine or liquor	39.7	49.8	53.0
Drank beer	34.9	43.7	44.7

used the Internet more often than their peers for research or homework purposes, but do report using it more often for leisure purposes such as reading news sites and blogs.

Finally, along the same lines, first-year students who report more online social networking use in high school also report drinking alcohol more often than those who did not use social networking sites as often. The biggest difference in rates of drinking is between students who report using social networking sites for less than an hour a week (approximately 30 to 40 percent report drinking wine/liquor and/or beer frequently and occasionally) and those who report using them for one or more hours (approximately 40 to 50 percent report drinking wine, liquor or beer frequently or oc-

asionally). These results suggest that students who are most active and most social in their daily lives (outside of school) are the students who are most likely to use social networking sites—perhaps as a natural outgrowth of the activities in which they already partake.

Despite the fact that students who spent more time on social networking sites do not report spending less time on studying/homework than their peers, there is some evidence that those who were on social networking sites more often may not have been as assiduous in their high-school studies as were their peers. The differences are slight, but more students who report spending six or more hours per week on online social networks, compared to those who spent less time, indicate that they

had special tutoring or remedial work in high school (24.0 percent vs. 18.6–20.2 percent). More also indicate that they feel they will need special tutoring or remedial work in college (43.0 percent vs. 36.0–36.5 percent).

Issues of Diversity

Attitudes about diversity continue to change amongst incoming first-year students. We see a continuing increase in the personal goal to help promote racial understanding, which at 36.7 percent in 2007 shows an increase of 2.7 percentage points over 2006 and is the highest this figure has been since 1994. This percentage is, as one might expect, much higher for those students at Black colleges and universities, where 64.0 percent hold this as an essential or very important personal goal.

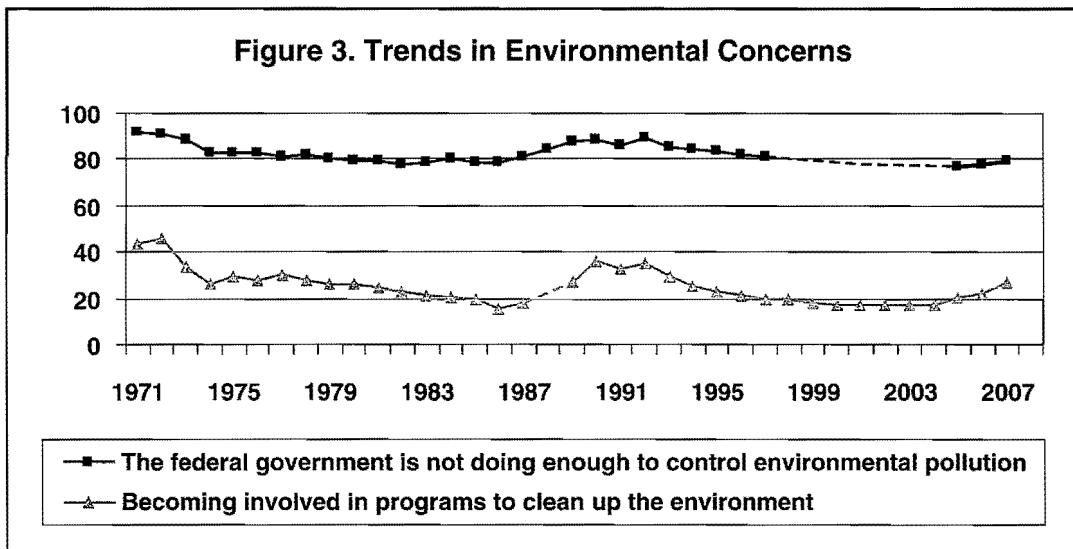
We have also seen steady increases in students' personal goal of improving their understanding of other countries and cultures from 43.2 percent in 2002 (when this item was first placed on the questionnaire after 9/11 events) to 52.3 percent in 2007. Women were slightly more likely than men to indicate having each of these cross-cultural goals (5 and 8 percentage points, respectively).

One of the largest gender gaps is evident on the issue of whether same-sex couples should have the right to legal marital status, with 55.3 percent of men and 70.3 percent of women in agreement. Somewhat lower levels of support are evident among men at Black colleges

(40.9 percent) and women at Black colleges (53.8 percent). However, the general trend in the past ten years among entering freshmen has been of steadily increasing support (from 50.9 percent in 1997 to 63.5 percent in 2007) for legal marital status for same sex couples. Other gender differences are evident on key issues. More than half of all men (53.7 percent) were likely to agree with the statement that undocumented immigrants should be denied access to public education, compared with only 43.5 percent of all women, 43.3 percent of men and 39.2 percent of women at Black colleges who agreed. It seems a broader coalition of agreement among all women and Black men is possible on perhaps this issue. A similar pattern was evident on the statement that affirmative action in college admissions should be abolished, with more than half of all men in agreement (53.2 percent). Significantly, fewer women at all colleges (43.3 percent), and even fewer men and women at Black colleges were in agreement about abolishing affirmative action (31.3 percent and 27.4 percent, respectively).

Environmental Concerns

In a year when being “green” has become increasingly more high profile, and more colleges and universities are engaged in sustainability projects, incoming first-year students are showing a return to an increased concern for the environment. In our section on important values and beliefs, we see a twenty percent



increase in the proportion of students who believe it is essential or very important to be “involved in programs to clean up the environment,” moving from 22.2 percent in 2006 to 26.7 percent in 2007. This marks a return to levels of concern not seen in over a decade, as reflected in Figure 3. A corresponding increase is seen in how many incoming freshmen believe that the “federal government is not doing enough to control environmental pollution,” moving almost three percentage points (approximately 37,800 students nationally) from 77.1 percent in 2005 to 79.8 percent in 2007.

Reasons for Choosing a Particular College

Since 1972 the CIRP Freshman Survey has examined the aspects students feel are important when choosing which college they are attending. Since that time 35 years ago, the reason consistently given as “very important”

by the most students has been “this college has a very good academic reputation.” This year academic quality not only continued as the top reason, but it increased 5.6 percentage points from 2006 up to 63.0 percent, and is the highest it has been in 35 years. Rising along with academic reputation is “graduates get good jobs,” rising 2.6 percentage points to 51.9 percent (also a 35-year high) and “graduates get admission to top graduate/professional schools,” rising 3.9 percentage points to 34.1 percent. These data indicate that incoming college students might be reacting to the national debates on measuring the quality of college education and accountability by weighting related factors more heavily in their admissions decisions. If they are, national rankings are not playing a large role in their thoughts. While the importance of rankings in national magazines increased by 1.3 percentage points in 2007, it is still the case that only a very small

percentage (17.6 percent) of college freshmen report that the rankings are “very important” in their decision.

Affordability plays an even more important role in the decision-making process than it has in the past. The importance of being awarded financial assistance leaps up 5.1 percentage points from 2006 to 39.4 percent, the highest this figure has been in 35 years. More students also rate the “cost of attending this college” as a “very important” factor in 2007, with this figure rising 4.6 percentage points to 36.8 percent.

Finally, lest one think that all that students have on their minds is accountability and affordability, more students also believe that a reputation for good social activities is important. The importance of social activities rises 4.9 percentage points to 37.1 percent in 2007, the highest it has been in 35 years as well. It is encouraging, however, that almost all (88.9%) of the students reporting that social activities are “very important” also report that academic reputation is very important.

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The 2007 Freshman Norms

2007 National Norms

Type of Institution and Control for All Freshmen

NOTES

These notes refer to report items that are followed by numbers in [brackets].

- [1] Percentages will add to more than 100.0 if any student marked more than one category.
- [2] Recategorization of this item from a longer list is shown in Appendix C.
- [3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.
- [4] Percentage responding “Frequently” only. Results for other items in this group represent the percentage responding “Frequently” or “Occasionally.”

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
How old will you be on December 31 of this year?													
16 or younger	0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.4
17	1.7	1.6	1.8	2.8	1.5	1.7	1.8	1.8	1.4	1.7	2.1	2.0	4.2
18	67.9	68.0	67.6	72.3	68.5	67.4	68.5	70.8	63.7	67.0	70.0	71.9	73.2
19	29.0	28.5	29.7	22.2	28.0	29.3	27.8	26.2	33.3	30.4	27.0	22.9	20.7
20	0.9	1.1	0.6	1.7	1.1	1.1	1.3	0.8	1.1	0.6	0.7	2.0	1.2
21 to 24	0.4	0.5	0.2	0.6	0.6	0.3	0.4	0.2	0.3	0.2	0.2	0.8	0.2
25 to 29	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1
30 to 39	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0
40 to 54	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]													
White/Caucasian	75.1	76.2	73.5	4.8	74.5	78.6	76.5	78.5	81.6	73.7	72.6	5.4	3.5
African American/Black	10.7	13.3	6.9	96.0	13.7	12.7	13.9	9.5	13.0	6.9	6.6	95.1	97.7
American Indian/Alaska Native	2.1	2.3	1.8	4.0	2.3	2.2	2.1	1.6	2.8	1.8	1.5	3.7	4.5
Asian American/Asian	8.0	4.0	13.9	0.7	3.8	4.3	5.9	3.5	2.5	13.5	15.5	0.7	0.8
Native Hawaiian/Pacific Islander	1.1	1.0	1.2	0.6	1.1	0.8	0.7	1.1	0.6	1.3	0.9	0.5	0.6
Mexican American/Chicano	4.0	4.2	3.9	0.4	5.4	2.5	2.3	3.0	2.5	4.1	2.9	0.5	0.3
Puerto Rican	1.3	1.4	1.1	1.3	1.3	1.6	1.6	2.7	0.8	1.0	1.7	1.3	1.2
Other Latino	3.5	3.6	3.5	1.7	3.8	3.2	3.3	5.0	1.9	3.2	4.4	1.7	1.7
Other	3.4	3.4	3.4	4.1	3.3	3.5	3.8	3.5	3.0	3.3	3.8	3.9	4.5
Is English your native language?													
Yes	92.3	94.2	89.4	98.5	93.9	94.7	93.7	93.0	97.1	89.6	88.7	98.4	98.9
No	7.7	5.8	10.6	1.5	6.1	5.3	6.3	7.0	2.9	10.4	11.3	1.6	1.1
Citizenship status													
U.S. citizen	96.6	97.4	95.4	97.9	97.8	96.8	95.9	97.3	97.8	95.9	93.4	98.0	97.7
Permanent resident (green card)	2.0	1.4	2.8	1.1	1.4	1.4	1.5	1.9	0.8	2.8	3.0	1.2	1.1
Neither	1.4	1.2	1.8	1.0	0.8	1.9	2.6	0.7	1.4	1.3	3.6	0.9	1.2
Your current religious preference													
Baptist	11.3	14.4	6.7	52.6	15.1	13.5	11.1	4.8	22.0	6.7	6.8	56.0	46.0
Buddhist	1.1	0.7	1.6	0.3	0.7	0.7	0.9	0.5	0.4	1.7	1.1	0.1	0.5
Church of Christ	3.9	4.4	3.1	8.7	4.7	4.1	3.4	3.2	5.7	3.5	1.6	9.7	6.8
Eastern Orthodox	0.6	0.5	0.9	0.0	0.5	0.5	0.6	0.7	0.3	0.8	1.1	0.0	0.1
Episcopalian	1.5	1.4	1.6	0.8	1.2	1.7	2.1	1.3	1.5	1.5	2.2	0.6	1.2
Hindu	0.9	0.3	1.7	0.0	0.3	0.4	0.6	0.3	0.2	1.6	1.9	0.0	0.0
Islamic	0.8	0.5	1.2	0.6	0.5	0.6	0.8	0.7	0.3	1.1	1.6	0.6	0.8
Jewish	2.8	1.7	4.5	0.1	1.4	2.1	3.7	0.5	0.9	3.8	7.3	0.1	0.1
LDS (Mormon)	1.0	1.3	0.4	0.0	2.2	0.2	0.2	0.1	0.1	0.5	0.2	0.0	0.0
Lutheran	4.1	3.8	4.5	0.3	3.6	4.0	2.7	2.8	6.5	5.0	2.3	0.3	0.4
Methodist	5.2	5.6	4.5	5.2	5.8	5.4	4.6	2.7	8.2	4.8	3.5	4.5	6.5
Presbyterian	3.4	3.3	3.7	1.1	3.1	3.5	3.4	1.5	4.7	3.7	3.6	1.1	1.2
Quaker	0.2	0.2	0.2	0.1	0.1	0.3	0.3	0.1	0.4	0.2	0.2	0.1	0.0
Roman Catholic	26.8	26.5	27.3	3.5	26.4	26.5	23.3	57.5	12.9	25.8	32.8	2.5	5.4
Seventh Day Adventist	0.3	0.3	0.3	1.0	0.3	0.3	0.3	0.3	0.2	0.3	0.2	0.8	1.2
United Church of Christ/Congregational	0.8	0.8	0.7	0.7	0.7	1.0	1.2	0.7	0.9	0.7	0.7	0.5	1.0
Other Christian	13.0	14.0	11.5	16.2	13.4	14.8	12.5	8.5	21.9	12.2	8.5	14.7	19.0
Other Religion	2.9	2.9	2.9	3.1	2.9	3.0	3.5	2.0	2.7	3.1	2.4	3.0	3.3
None	19.4	17.2	22.7	5.8	17.1	17.4	24.7	12.0	10.1	22.9	21.9	5.3	6.7

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DO YOU CONSIDER YOURSELF:													
Born-Again Christian													
No	74.5	69.4	82.1	36.3	70.4	67.9	76.5	83.1	46.9	81.4	84.7	34.6	39.4
Yes	25.5	30.6	17.9	63.7	29.6	32.1	23.5	16.9	53.1	18.6	15.3	65.4	60.6
Evangelical													
No	90.3	89.2	91.8	91.0	91.7	85.9	91.0	93.7	72.8	91.8	91.9	91.7	89.9
Yes	9.7	10.8	8.2	9.0	8.3	14.1	9.0	6.3	27.2	8.2	8.1	8.3	10.1
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes													
Less than \$10,000	3.2	3.8	2.3	11.2	4.3	3.2	3.0	3.2	3.5	2.4	1.8	12.6	8.6
\$10,000 to \$14,999	2.5	3.0	1.9	6.1	3.4	2.4	2.2	2.8	2.6	1.9	1.6	7.2	4.1
\$15,000 to \$19,999	2.4	2.7	1.9	5.0	3.0	2.3	2.1	2.2	2.7	2.0	1.3	5.7	3.8
\$20,000 to \$24,999	3.4	3.9	2.7	7.3	4.3	3.4	3.3	3.2	3.7	2.9	1.9	7.8	6.3
\$25,000 to \$29,999	3.2	3.6	2.6	6.1	3.9	3.3	3.1	3.2	3.6	2.7	1.8	6.4	5.5
\$30,000 to \$39,999	6.2	7.0	5.1	10.2	7.3	6.5	6.0	6.6	7.1	5.4	3.8	10.9	8.9
\$40,000 to \$49,999	7.3	8.1	6.0	10.1	8.3	7.8	7.4	7.7	8.6	6.3	4.6	10.2	10.0
\$50,000 to \$59,999	8.6	9.4	7.3	8.2	9.7	9.0	8.5	8.6	10.1	7.7	5.9	8.6	7.3
\$60,000 to \$74,999	11.4	12.3	10.1	9.6	12.7	11.9	11.0	11.5	13.3	10.6	8.0	9.3	10.1
\$75,000 to \$99,999	14.7	14.6	14.8	9.3	14.9	14.3	14.0	14.7	14.4	15.3	12.9	8.4	10.8
\$100,000 to \$149,999	18.0	16.0	20.8	8.9	15.7	16.5	17.4	17.4	14.6	20.9	20.3	7.5	11.5
\$150,000 to \$199,999	7.8	6.7	9.4	3.9	6.1	7.6	8.1	8.1	6.6	9.0	10.9	2.6	6.4
\$200,000 to \$249,999	4.0	3.2	5.3	1.7	2.5	4.1	4.6	4.1	3.3	4.8	7.2	1.0	3.2
\$250,000 or more	7.4	5.6	10.0	2.3	4.0	7.7	9.3	6.8	5.8	8.0	17.8	1.7	3.6
Are your parents:													
Both alive and living with each other?	70.7	68.0	74.7	36.4	66.1	70.6	69.7	72.0	71.1	73.4	79.5	34.5	40.2
Both alive, divorced or living apart?	25.7	28.0	22.2	56.2	29.8	25.5	26.4	23.9	25.1	23.3	17.7	58.2	52.5
One or both deceased?	3.7	4.0	3.1	7.3	4.1	3.9	3.9	4.0	3.8	3.2	2.8	7.3	7.3
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?													
Father													
Grammar school or less	3.1	3.5	2.6	4.1	4.2	2.4	2.0	3.8	2.1	2.8	1.8	4.2	3.7
Some high school	4.7	5.5	3.5	8.9	6.2	4.4	4.0	5.3	4.6	3.8	2.5	10.5	5.8
High school graduate	20.9	24.9	14.9	33.0	27.1	21.8	19.6	23.6	24.0	16.3	9.7	36.3	26.8
Postsecondary school other than college	3.8	4.3	3.1	4.6	4.5	3.9	3.6	4.3	4.1	3.4	2.1	4.4	5.1
Some college	14.4	15.7	12.6	17.8	16.7	14.3	13.6	14.6	15.3	13.4	9.6	18.3	16.9
College degree	27.9	26.2	30.6	18.8	25.0	27.7	27.6	27.7	28.0	30.8	29.7	17.3	21.7
Some graduate school	2.1	1.8	2.7	1.3	1.5	2.1	2.4	1.7	2.0	2.5	3.3	1.0	1.9
Graduate degree	23.0	18.3	29.9	11.5	14.7	23.3	27.2	19.0	20.1	27.0	41.3	8.0	18.1
Mother													
Grammar school or less	2.8	3.1	2.5	3.3	3.8	2.1	1.8	3.3	1.8	2.7	1.6	3.7	2.7
Some high school	3.3	3.6	2.7	5.0	4.2	2.8	2.6	3.6	2.7	3.0	1.9	5.7	3.6
High school graduate	19.5	22.4	15.3	22.5	24.5	19.4	17.2	22.1	21.1	16.7	9.9	25.1	17.4
Postsecondary school other than college	4.2	4.7	3.5	3.8	5.1	4.1	3.9	4.6	4.1	3.8	2.6	4.1	3.2
Some college	16.8	18.1	15.0	23.6	19.1	16.7	15.7	15.3	18.9	15.9	11.7	24.5	21.8
College degree	32.5	30.2	36.0	24.9	28.0	33.2	33.2	32.9	33.3	35.5	37.9	23.8	26.9
Some graduate school	2.7	2.4	3.3	2.1	2.1	2.9	3.3	2.5	2.6	2.9	4.5	1.5	3.2
Graduate degree	18.0	15.5	21.7	14.9	13.1	18.8	22.4	15.7	15.6	19.6	30.0	11.6	21.3

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC. INSTS.	ALL 4-YR. COLLEGES	ALL UNI- VERSITIES	ALL BLACK COLLEGES	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
					PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Your father's occupation [2]													
Artist	1.1	1.2	1.1	1.1	1.0	1.4	1.8	0.9	1.0	1.0	1.3	1.1	1.1
Business	28.3	26.3	31.4	16.1	24.6	28.6	29.5	29.5	26.7	30.6	34.5	13.7	20.6
Business (clerical)	1.2	1.3	1.0	1.1	1.3	1.2	1.2	1.1	1.2	1.1	0.9	1.1	1.0
Clergy	0.9	1.0	0.6	1.5	0.6	1.6	1.0	0.4	3.1	0.6	0.7	1.2	2.0
College teacher	0.7	0.6	0.9	0.4	0.4	0.8	1.1	0.4	0.7	0.8	1.5	0.3	0.7
Doctor (MD or DDS)	3.0	2.1	4.5	1.4	1.3	3.1	3.7	2.5	2.4	3.8	7.2	0.4	3.1
Education (secondary)	2.3	2.5	2.1	2.4	2.5	2.5	2.3	2.0	3.1	2.1	2.0	2.1	3.0
Education (elementary)	0.7	0.7	0.6	0.5	0.7	0.8	0.7	0.8	0.9	0.7	0.5	0.4	0.7
Engineer	8.3	7.2	10.1	5.9	7.2	7.1	7.0	7.2	7.2	10.3	9.1	6.0	5.5
Farmer or forester	1.2	1.4	0.9	0.4	1.6	1.3	0.8	0.9	2.2	1.0	0.6	0.5	0.2
Health professional	1.4	1.2	1.6	0.8	1.2	1.3	1.2	1.3	1.3	1.6	1.4	0.7	1.0
Homemaker (full-time)	0.3	0.3	0.2	0.3	0.3	0.3	0.2	0.2	0.3	0.2	0.2	0.4	0.1
Lawyer	2.5	1.8	3.5	1.4	1.2	2.7	3.5	2.5	1.7	2.9	5.7	0.6	2.9
Military (career)	1.7	2.0	1.1	5.4	2.4	1.5	1.2	1.0	2.1	1.2	0.8	6.0	4.3
Nurse	0.6	0.6	0.5	0.6	0.7	0.6	0.5	0.7	0.6	0.5	0.4	0.7	0.6
Research scientist	0.8	0.5	1.1	0.2	0.4	0.6	0.9	0.4	0.4	1.0	1.7	0.2	0.3
Social, welfare, or recreation worker	0.5	0.6	0.5	1.1	0.6	0.6	0.7	0.6	0.4	0.5	0.4	1.2	1.0
Skilled worker	7.2	8.1	5.9	6.5	8.8	7.2	6.9	7.6	7.2	6.4	4.1	6.9	5.8
Semi-skilled worker	2.8	3.0	2.5	3.4	3.2	2.6	2.6	2.7	2.6	2.7	1.6	3.2	3.6
Unskilled worker	2.9	3.3	2.4	3.8	3.8	2.6	2.4	2.8	2.7	2.7	1.4	4.4	2.6
Unemployed	2.7	2.9	2.3	7.9	3.1	2.7	2.7	2.6	2.8	2.5	1.9	8.3	7.4
Other	28.9	31.4	25.1	37.9	33.1	29.2	28.1	31.8	29.3	25.8	22.1	40.8	32.5
Your mother's occupation [2]													
Artist	1.8	1.7	2.1	0.7	1.3	2.1	2.8	1.3	1.6	1.9	2.7	0.5	1.1
Business	16.6	16.3	17.0	16.9	16.1	16.5	17.1	16.2	15.6	17.0	16.8	14.7	21.0
Business (clerical)	4.5	4.8	4.1	3.7	5.2	4.3	4.2	4.3	4.5	4.3	3.5	4.1	2.8
Clergy	0.3	0.3	0.2	0.3	0.2	0.4	0.3	0.1	0.6	0.2	0.3	0.2	0.3
College teacher	0.5	0.5	0.6	0.4	0.3	0.7	1.0	0.4	0.5	0.5	1.0	0.3	0.6
Doctor (MD or DDS)	1.5	1.1	1.9	1.0	0.9	1.5	1.8	1.1	1.1	1.7	2.9	0.7	1.6
Education (secondary)	4.7	4.7	4.6	4.7	4.5	4.9	4.9	4.2	5.3	4.5	4.9	4.5	4.9
Education (elementary)	8.2	8.3	8.0	7.5	8.0	8.6	7.9	8.9	9.4	8.1	7.5	7.4	7.6
Engineer	0.8	0.5	1.2	0.8	0.5	0.6	0.7	0.4	0.5	1.1	1.4	0.8	0.7
Farmer or forester	0.2	0.2	0.2	0.1	0.3	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.0
Health professional	3.3	3.0	3.8	2.1	2.8	3.1	3.2	3.2	3.0	3.8	3.8	2.3	1.6
Homemaker (full-time)	8.9	8.0	10.3	2.1	7.0	9.3	9.0	9.0	10.0	9.3	13.8	2.1	2.0
Lawyer	1.0	0.8	1.4	1.1	0.5	1.2	1.6	0.7	0.7	1.1	2.5	0.6	1.9
Military (career)	0.2	0.2	0.1	0.9	0.3	0.2	0.2	0.1	0.2	0.1	0.1	1.0	0.8
Nurse	8.9	9.3	8.3	9.7	9.5	9.0	8.2	10.8	9.1	8.6	7.0	10.0	9.0
Research scientist	0.4	0.3	0.6	0.2	0.2	0.3	0.5	0.2	0.2	0.5	0.9	0.2	0.2
Social, welfare, or recreation worker	1.9	2.0	1.7	4.0	1.9	2.0	2.2	1.6	1.9	1.7	1.6	4.1	3.8
Skilled worker	1.5	1.5	1.3	1.6	1.7	1.4	1.3	1.2	1.5	1.4	0.9	1.9	1.2
Semi-skilled worker	1.8	1.8	1.8	1.7	2.0	1.5	1.5	1.5	1.6	1.9	1.3	1.7	1.7
Unskilled worker	1.6	1.6	1.5	1.9	1.9	1.2	1.2	1.3	1.2	1.7	0.9	2.5	0.8
Unemployed	5.6	5.6	5.7	6.3	6.0	5.1	5.1	5.3	5.0	5.7	5.6	6.3	6.1
Other	26.0	27.6	23.6	32.4	28.8	25.9	25.0	27.9	26.0	24.4	20.5	33.7	30.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Father's current religious preference													
Baptist	11.1	14.0	6.8	49.6	14.6	13.2	11.1	4.8	21.3	6.8	6.8	52.5	44.3
Buddhist	1.5	0.8	2.5	0.3	0.8	0.8	1.1	0.5	0.4	2.6	1.9	0.2	0.6
Church of Christ	3.9	4.3	3.2	8.0	4.6	4.0	3.6	3.0	5.3	3.6	1.7	9.1	5.9
Eastern Orthodox	0.8	0.6	1.0	0.1	0.5	0.6	0.7	0.9	0.3	0.9	1.3	0.1	0.2
Episcopalian	1.8	1.7	1.9	0.9	1.3	2.1	2.6	1.5	1.8	1.7	2.6	0.5	1.6
Hindu	1.1	0.4	2.0	0.0	0.3	0.5	0.8	0.4	0.2	1.9	2.3	0.0	0.0
Islamic	1.1	0.8	1.5	2.3	0.8	0.9	1.2	1.1	0.5	1.4	1.9	2.1	2.7
Jewish	3.6	2.4	5.3	0.2	2.0	3.0	4.9	1.3	1.3	4.4	8.5	0.2	0.1
LDS (Mormon)	1.1	1.4	0.5	0.0	2.3	0.2	0.3	0.1	0.2	0.6	0.2	0.0	0.0
Lutheran	4.8	4.4	5.4	0.3	4.2	4.8	3.4	3.7	7.3	6.0	3.0	0.3	0.4
Methodist	5.6	5.9	5.1	5.1	6.1	5.7	5.0	3.0	8.3	5.4	4.0	4.7	5.9
Presbyterian	4.0	3.8	4.2	1.1	3.5	4.1	4.3	1.8	5.3	4.2	4.2	1.1	1.2
Quaker	0.2	0.2	0.2	0.0	0.2	0.3	0.4	0.2	0.3	0.2	0.2	0.1	0.0
Roman Catholic	30.0	29.6	30.7	4.2	30.0	29.1	27.0	57.5	15.1	29.4	35.7	3.2	6.0
Seventh Day Adventist	0.3	0.3	0.3	0.6	0.3	0.3	0.4	0.3	0.2	0.4	0.3	0.2	1.1
United Church of Christ/Congregational	0.8	0.8	0.8	0.5	0.7	1.0	1.2	0.6	0.9	0.8	0.7	0.5	0.7
Other Christian	11.9	12.7	10.6	14.0	12.2	13.4	11.9	7.5	19.2	11.4	7.9	12.7	16.5
Other Religion	2.2	2.2	2.2	3.1	2.2	2.2	2.4	1.7	2.0	2.4	1.8	2.9	3.4
None	14.5	13.6	15.7	9.5	13.5	13.8	17.8	10.1	10.1	15.9	15.1	9.7	9.2
Mother's current religious preference													
Baptist	11.8	14.9	7.3	53.5	15.5	14.0	11.9	5.4	22.1	7.3	7.3	56.1	48.6
Buddhist	1.6	0.8	2.7	0.4	0.8	0.8	1.1	0.6	0.5	2.8	2.1	0.2	0.9
Church of Christ	4.2	4.7	3.5	8.9	4.9	4.5	4.0	3.3	5.9	3.9	1.9	10.0	6.9
Eastern Orthodox	0.8	0.6	1.0	0.1	0.5	0.7	0.8	0.8	0.3	1.0	1.3	0.1	0.1
Episcopalian	2.0	1.9	2.2	1.1	1.5	2.3	2.9	1.6	1.9	1.9	3.0	0.7	1.7
Hindu	1.0	0.4	1.9	0.0	0.3	0.5	0.8	0.3	0.2	1.9	2.2	0.0	0.0
Islamic	0.9	0.6	1.3	0.8	0.6	0.7	0.9	0.8	0.3	1.2	1.7	0.6	1.0
Jewish	3.4	2.2	5.1	0.1	1.9	2.6	4.4	0.8	1.1	4.3	8.1	0.1	0.1
LDS (Mormon)	1.1	1.4	0.5	0.1	2.3	0.2	0.3	0.1	0.2	0.6	0.2	0.1	0.0
Lutheran	5.0	4.6	5.6	0.5	4.4	4.8	3.6	3.4	7.5	6.2	3.0	0.4	0.6
Methodist	6.2	6.6	5.6	5.4	6.8	6.3	5.7	3.2	9.0	6.0	4.4	5.0	6.1
Presbyterian	4.3	4.2	4.6	1.3	4.0	4.4	4.7	1.9	5.5	4.6	4.6	1.3	1.4
Quaker	0.2	0.2	0.2	0.0	0.2	0.4	0.4	0.2	0.4	0.2	0.2	0.0	0.0
Roman Catholic	31.5	30.9	32.4	4.3	31.1	30.6	28.6	60.7	15.6	30.9	37.8	3.2	6.3
Seventh Day Adventist	0.4	0.4	0.4	0.9	0.4	0.3	0.4	0.4	0.3	0.4	0.3	0.8	1.1
United Church of Christ/Congregational	0.9	0.9	0.9	0.6	0.7	1.2	1.4	0.8	1.0	0.9	0.9	0.5	0.8
Other Christian	12.9	13.8	11.6	15.6	13.3	14.5	13.0	8.6	20.3	12.4	8.7	14.1	18.3
Other Religion	2.2	2.2	2.3	2.9	2.2	2.2	2.6	1.6	2.1	2.4	1.7	3.0	2.8
None	9.6	8.7	11.0	3.5	8.5	8.9	12.5	5.6	5.7	11.1	10.5	3.7	3.3
From what kind of high school did you graduate?													
Public school (not charter or magnet)	78.5	79.0	77.6	79.1	84.4	71.6	70.9	64.3	77.0	81.6	62.2	84.6	68.5
Public charter school	1.3	1.4	1.0	1.9	1.4	1.4	1.6	1.4	1.2	1.1	0.9	1.5	2.6
Public magnet school	3.2	2.8	3.8	9.7	2.9	2.8	3.8	1.3	2.1	3.8	3.8	8.8	11.4
Private religious/parochial school	10.7	10.7	10.6	5.5	8.1	14.2	10.8	25.7	12.4	8.8	17.5	3.5	9.3
Private independent college-prep school	5.9	5.4	6.7	3.5	2.8	8.9	12.1	7.0	5.3	4.4	15.3	1.4	7.8
Home school	0.5	0.7	0.3	0.3	0.4	1.1	0.9	0.3	2.0	0.3	0.3	0.2	0.4

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
In what year did you graduate from high school?													
2007	98.1	97.5	99.0	95.9	97.3	97.9	97.5	98.7	98.1	99.1	98.7	94.8	97.9
2006	1.2	1.5	0.7	2.8	1.6	1.4	1.8	0.8	1.2	0.6	1.0	3.5	1.4
2005	0.2	0.3	0.1	0.5	0.3	0.3	0.3	0.2	0.3	0.1	0.1	0.6	0.3
2004 or earlier	0.3	0.4	0.1	0.7	0.6	0.3	0.3	0.2	0.2	0.1	0.1	0.9	0.3
Did not graduate but passed G.E.D. test	0.1	0.2	0.0	0.2	0.3	0.1	0.1	0.2	0.1	0.0	0.0	0.3	0.1
Never completed high school	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:													
High school you last attended													
Completely non-White	2.9	3.3	2.3	14.6	3.9	2.4	2.7	2.8	1.9	2.3	2.1	15.6	12.6
Mostly non-White	11.0	11.0	11.0	34.4	12.2	9.3	9.7	9.2	8.8	11.5	9.3	37.6	28.2
Roughly half non-White	23.0	22.7	23.4	27.4	22.9	22.4	22.0	20.4	24.1	23.8	21.4	28.2	25.9
Mostly White	54.4	54.0	54.9	21.2	52.2	56.6	56.7	58.2	55.5	54.1	58.1	17.2	29.0
Completely White	8.8	9.0	8.4	2.3	8.8	9.2	8.9	9.4	9.7	8.2	9.1	1.3	4.3
Neighborhood where you grew up													
Completely non-White	5.4	6.2	4.1	28.7	7.0	5.1	5.3	5.1	4.9	4.1	4.1	29.9	26.4
Mostly non-White	9.8	10.1	9.4	33.3	10.8	9.1	9.5	9.6	8.2	9.6	8.4	34.3	31.3
Roughly half non-White	12.5	12.3	12.7	18.4	12.6	11.9	12.1	11.9	11.7	12.7	12.5	19.1	16.9
Mostly White	50.6	48.9	53.2	16.1	47.4	51.1	50.8	50.3	52.0	52.8	54.8	14.2	19.9
Completely White	21.7	22.4	20.6	3.5	22.2	22.8	22.3	23.1	23.2	20.8	20.1	2.5	5.5
Have you had any special tutoring or remedial work in:													
English	6.6	7.2	5.7	9.8	7.3	7.2	7.3	7.7	6.8	5.7	5.5	10.7	7.9
Reading	5.9	6.6	4.8	10.0	6.8	6.4	6.2	6.8	6.5	5.0	4.3	11.0	8.1
Mathematics	14.1	15.8	11.6	15.2	15.2	16.6	17.1	18.0	15.1	11.5	12.0	14.8	15.9
Social Studies	4.1	4.5	3.5	7.3	4.7	4.3	4.1	4.6	4.4	3.6	2.8	7.7	6.4
Science	5.6	6.0	5.0	8.1	5.7	6.4	6.6	6.6	6.1	4.9	5.3	8.0	8.3
Foreign Language	5.6	6.2	4.8	8.0	6.0	6.4	6.3	6.4	6.5	4.8	4.7	7.9	8.3
Writing	5.4	5.9	4.7	8.1	5.6	6.2	6.4	6.1	6.1	4.7	4.7	8.3	7.8
Do you feel you will need any special tutoring or remedial work in:													
English	8.9	10.1	7.2	14.5	10.8	9.0	8.6	9.1	9.6	7.6	5.5	15.1	13.1
Reading	4.6	5.1	3.9	8.6	5.4	4.6	4.4	4.9	4.8	4.1	3.1	9.3	7.4
Mathematics	23.7	26.8	18.9	39.1	28.7	24.2	22.8	26.7	24.7	20.1	14.3	39.6	38.1
Social Studies	3.4	4.0	2.6	8.9	4.3	3.4	3.1	3.7	3.8	2.7	2.2	9.9	6.9
Science	11.0	11.9	9.6	19.9	12.3	11.3	10.6	12.3	11.9	10.0	7.9	21.3	17.2
Foreign Language	10.9	12.0	9.2	18.2	12.0	12.1	10.8	11.6	14.2	9.5	8.0	15.4	23.6
Writing	11.1	12.4	9.1	17.2	12.4	12.3	12.6	13.0	11.6	9.4	8.3	17.5	16.6
What was your average grade in high school? [3]													
A or A+	25.0	19.2	33.7	11.8	16.5	22.8	23.3	19.3	24.2	30.7	45.5	8.0	19.0
A-	20.9	17.9	25.3	10.1	16.0	20.6	21.9	19.8	19.2	24.7	27.6	7.8	14.7
B+	24.9	26.8	22.1	25.8	27.5	25.9	25.7	28.0	24.8	23.4	17.2	26.0	25.6
B	14.1	16.1	11.2	14.9	17.7	13.9	13.8	15.8	12.8	12.4	6.2	14.8	15.0
B-	10.0	13.0	5.5	19.8	14.4	11.0	10.6	11.5	11.2	6.3	2.8	23.3	13.1
C+	2.4	3.3	1.0	7.9	3.7	2.7	2.2	2.7	3.3	1.2	0.4	8.9	5.9
C	2.6	3.7	1.1	9.5	4.0	3.1	2.4	2.9	4.4	1.3	0.3	10.8	6.8
D	0.1	0.1	0.0	0.3	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.4	0.0

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?													
AP Courses													
Not offered at my high school	5.5	6.6	4.0	6.2	6.3	7.1	6.6	5.1	8.9	3.6	5.4	6.7	5.3
None	29.2	37.4	17.1	42.5	41.4	32.0	28.3	38.6	33.6	19.3	8.9	49.9	28.3
1 to 4	48.5	47.0	50.6	43.5	45.7	48.7	49.3	48.2	48.0	52.3	44.2	38.6	52.9
5 to 9	15.1	8.2	25.2	6.6	5.9	11.2	14.5	7.5	8.6	22.5	35.8	3.7	12.1
10 to 14	1.5	0.6	2.8	0.8	0.5	0.8	1.1	0.4	0.7	2.2	5.2	0.7	1.0
15 +	0.2	0.2	0.2	0.5	0.2	0.2	0.2	0.2	0.2	0.2	0.5	0.5	0.4
AP Exams													
Not offered at my high school	6.1	7.5	4.0	7.4	7.4	7.6	6.8	5.6	10.0	3.8	4.8	8.2	6.0
None	38.1	47.7	24.3	51.6	52.9	40.7	36.0	47.1	43.8	27.2	13.3	60.3	35.4
1 to 4	42.3	38.5	47.7	36.3	35.4	42.6	44.7	41.6	40.0	48.1	46.2	28.7	50.5
5 to 9	12.4	5.9	21.6	4.1	3.9	8.6	11.7	5.5	5.8	19.1	31.1	2.1	7.8
10 to 14	1.1	0.3	2.2	0.3	0.2	0.5	0.7	0.2	0.3	1.7	4.2	0.3	0.3
15 +	0.1	0.1	0.1	0.3	0.2	0.1	0.1	0.0	0.1	0.1	0.3	0.4	0.0
Indicate which activities you did during the past year:													
Attended a religious service	77.9	79.2	75.9	92.0	78.1	80.6	73.5	84.8	88.4	75.3	78.2	91.0	94.1
Was bored in class [4]	41.0	40.8	41.3	35.8	42.3	38.7	39.0	35.1	40.4	42.0	38.5	35.5	36.2
Participated in political demonstrations	22.2	22.2	22.2	30.2	21.5	23.2	24.3	22.3	22.1	22.1	22.7	28.6	33.2
Tutored another student	56.2	51.4	63.5	61.8	50.3	53.0	54.0	52.2	52.1	61.7	70.5	58.8	67.7
Studied with other students	88.0	86.5	90.3	87.5	85.6	87.8	88.0	88.5	87.1	90.1	91.1	86.9	88.8
Was a guest in a teacher's home	23.0	23.8	21.8	23.2	22.3	25.9	25.9	19.1	30.0	20.8	25.3	22.7	24.2
Smoked cigarettes [4]	4.8	5.5	3.8	1.7	6.3	4.4	4.9	4.8	3.4	4.0	2.9	1.9	1.4
Drank beer	41.2	40.7	42.1	12.6	40.6	40.8	45.2	45.5	31.5	41.8	43.3	13.2	11.5
Drank wine or liquor	47.2	47.0	47.7	34.8	46.9	47.1	51.7	51.0	38.1	47.2	49.4	35.7	33.1
Felt overwhelmed by all I had to do [4]	27.7	28.8	25.9	27.1	28.0	30.0	30.4	28.7	30.2	25.6	27.2	26.4	28.4
Felt depressed [4]	6.5	7.2	5.3	9.9	7.3	7.1	7.4	6.0	7.3	5.2	5.6	10.4	8.9
Performed volunteer work	83.3	81.4	86.2	82.9	78.5	85.4	84.6	86.6	86.0	84.9	91.0	79.9	88.8
Played a musical instrument	42.8	41.0	45.6	38.3	39.6	42.9	43.3	36.1	46.3	44.5	50.1	37.1	40.6
Asked a teacher for advice after class [4]	25.7	25.6	25.9	32.3	24.2	27.6	28.1	27.1	27.1	25.0	29.3	30.0	36.9
Voted in a student election [4]	21.1	21.1	21.1	32.0	20.1	22.4	22.3	22.5	22.5	20.1	24.9	27.3	41.0
Socialized with someone of another racial/ethnic group [4]	67.8	66.4	70.0	74.7	65.4	67.7	69.1	66.1	66.5	69.2	73.2	71.4	81.3
Came late to class	60.2	60.2	60.3	68.8	61.2	58.8	59.8	55.8	59.2	60.4	59.9	68.2	70.0
Used the Internet: [4]													
For research or homework	75.9	73.3	79.8	74.1	71.5	75.8	77.8	77.8	71.5	78.7	84.2	71.9	78.5
To read news sites	44.0	41.5	47.7	43.7	40.5	43.0	45.7	44.5	38.0	46.1	53.6	42.1	46.9
To read blogs	34.2	34.4	34.0	31.9	34.4	34.3	33.7	33.7	35.6	33.7	35.1	30.4	34.9
Performed community service as part of a class	56.2	56.2	56.4	57.4	54.1	59.0	57.5	65.1	57.6	55.4	60.1	55.3	61.6
Discussed religion [4]	30.6	30.2	31.0	36.0	27.3	34.2	31.9	31.5	39.1	29.4	37.4	31.3	45.2
Discussed politics [4]	30.0	27.2	34.2	25.2	25.2	30.0	32.6	27.9	27.5	32.7	39.9	19.6	35.8
Worked on a local, state or national political campaign	10.9	10.1	12.0	15.3	9.7	10.7	11.4	9.9	10.1	11.7	13.3	13.8	18.1

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Studying/homework													
None	2.4	2.8	1.7	2.7	3.4	2.0	1.7	1.7	2.5	1.8	1.2	3.1	2.1
Less than one hour	12.7	14.7	9.6	14.3	17.2	11.3	9.8	11.1	13.6	10.5	6.2	16.3	10.5
1 to 2 hours	22.7	25.3	18.8	28.2	27.9	21.8	20.0	22.8	23.9	20.3	13.2	31.2	22.6
3 to 5 hours	28.4	28.6	28.1	28.1	28.8	28.3	27.7	29.1	28.5	29.1	24.2	28.6	27.2
6 to 10 hours	18.6	16.7	21.6	15.9	14.4	19.6	20.5	20.1	18.1	21.1	23.7	13.6	20.2
11 to 15 hours	8.3	6.7	10.8	5.7	4.8	9.2	10.4	8.9	7.5	9.6	15.4	4.1	8.7
16 to 20 hours	4.0	3.1	5.5	2.6	1.9	4.6	5.6	4.1	3.4	4.6	8.9	1.6	4.6
Over 20 hours	2.9	2.2	3.9	2.5	1.4	3.2	4.2	2.4	2.3	3.1	7.2	1.7	4.0
Socializing with friends													
None	0.3	0.4	0.3	0.8	0.4	0.3	0.3	0.3	0.4	0.3	0.2	0.9	0.7
Less than one hour	1.4	1.5	1.2	2.5	1.5	1.4	1.3	1.5	1.4	1.3	1.0	2.7	2.1
1 to 2 hours	6.1	6.2	5.9	8.2	6.3	6.0	5.8	6.0	6.3	6.0	5.5	8.3	8.1
3 to 5 hours	18.8	18.4	19.3	21.7	18.3	18.6	18.0	18.6	19.4	19.4	19.2	22.6	20.1
6 to 10 hours	26.5	25.3	28.3	23.1	24.5	26.5	27.1	26.1	25.9	27.8	30.0	23.0	23.4
11 to 15 hours	18.9	18.5	19.6	14.8	17.8	19.3	19.5	19.5	18.9	19.5	19.7	13.4	17.6
16 to 20 hours	11.4	11.4	11.3	8.9	11.3	11.5	11.7	11.7	11.0	11.3	11.4	8.4	9.8
Over 20 hours	16.7	18.3	14.1	19.8	19.8	16.4	16.3	16.3	16.6	14.4	13.0	20.7	18.2
Talking with teachers outside of class													
None	9.6	10.0	9.0	9.2	11.2	8.5	8.1	8.1	9.1	9.8	6.3	10.2	7.3
Less than one hour	42.8	42.1	43.9	35.5	43.5	40.2	38.4	41.9	41.6	45.4	38.1	36.8	33.0
1 to 2 hours	31.3	30.6	32.3	29.0	29.1	32.7	33.7	32.6	31.2	31.2	36.3	28.1	30.6
3 to 5 hours	11.6	11.9	11.0	16.5	11.1	13.0	13.9	12.1	12.1	10.2	14.3	15.2	18.9
6 to 10 hours	3.0	3.3	2.6	5.2	3.1	3.6	3.6	3.3	3.6	2.4	3.3	5.2	5.2
11 to 15 hours	1.0	1.2	0.7	2.3	1.1	1.2	1.2	1.2	1.2	0.6	1.0	2.3	2.4
16 to 20 hours	0.4	0.5	0.3	1.2	0.4	0.5	0.5	0.5	0.5	0.3	0.3	0.8	1.8
Over 20 hours	0.4	0.5	0.3	1.1	0.5	0.5	0.4	0.4	0.6	0.3	0.4	1.2	0.8
Exercise or sports													
None	4.6	5.2	3.8	11.0	5.5	4.7	4.7	4.6	4.8	4.0	3.3	11.3	10.4
Less than one hour	9.0	9.1	8.7	11.3	9.5	8.6	8.6	8.1	8.9	8.9	7.9	11.7	10.6
1 to 2 hours	15.1	15.0	15.2	17.4	15.5	14.2	14.7	13.9	13.6	15.3	14.9	16.8	18.6
3 to 5 hours	19.2	18.1	20.9	17.2	18.3	17.8	18.5	17.9	16.8	20.8	21.1	17.0	17.7
6 to 10 hours	18.5	17.4	20.1	14.1	17.3	17.5	18.1	17.6	16.7	19.9	20.7	13.4	15.5
11 to 15 hours	14.2	13.9	14.5	10.1	13.3	14.8	14.6	15.7	14.7	14.4	14.8	10.0	10.4
16 to 20 hours	8.5	8.8	8.0	6.3	8.2	9.5	9.1	9.5	9.9	7.9	8.4	6.0	6.8
Over 20 hours	11.0	12.5	8.8	12.4	12.2	12.9	11.8	12.6	14.6	8.8	8.9	13.8	9.9
Partying													
None	26.8	27.1	26.3	20.1	25.3	29.5	26.9	23.2	37.1	26.2	26.8	19.7	20.8
Less than one hour	15.2	14.6	16.0	13.1	14.6	14.7	14.7	13.8	15.3	16.0	16.2	12.9	13.4
1 to 2 hours	17.6	17.1	18.3	20.2	17.4	16.7	17.5	17.5	15.1	18.3	18.5	20.7	19.3
3 to 5 hours	19.5	19.2	20.0	24.1	19.5	18.7	19.9	21.7	15.2	19.9	20.3	23.4	25.4
6 to 10 hours	11.7	11.8	11.6	11.6	12.2	11.3	12.2	13.2	9.0	11.7	11.4	11.3	12.0
11 to 15 hours	4.8	5.1	4.3	5.3	5.4	4.6	4.6	5.8	4.0	4.5	3.8	5.7	4.7
16 to 20 hours	2.2	2.4	1.8	2.5	2.6	2.2	2.3	2.5	1.9	1.8	1.5	2.3	2.8
Over 20 hours	2.3	2.6	1.7	3.2	3.0	2.2	2.0	2.3	2.4	1.7	1.5	4.0	1.7

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Working (for pay)													
None	30.7	28.0	34.8	31.2	25.5	31.4	33.9	27.1	30.2	32.3	44.4	29.1	35.3
Less than one hour	3.0	2.9	3.2	2.3	2.7	3.1	3.1	2.5	3.3	3.1	3.7	2.3	2.4
1 to 2 hours	4.0	3.7	4.4	2.9	3.4	4.1	4.1	3.9	4.4	4.1	5.5	3.0	2.7
3 to 5 hours	7.5	7.3	7.8	7.0	6.7	8.0	7.8	8.2	8.1	7.5	8.8	6.6	7.7
6 to 10 hours	12.5	12.6	12.5	11.6	12.4	12.8	12.0	14.3	13.1	12.6	11.8	12.2	10.6
11 to 15 hours	13.2	13.3	13.1	9.4	13.7	12.9	12.3	14.3	13.0	13.9	9.9	8.7	10.9
16 to 20 hours	13.7	14.6	12.4	12.7	15.8	12.9	12.8	14.4	12.3	13.5	8.3	12.6	12.7
Over 20 hours	15.3	17.6	11.8	22.8	19.7	14.8	14.0	15.3	15.5	12.9	7.6	25.6	17.7
Volunteer work													
None	28.2	30.3	25.1	28.8	33.5	26.0	26.6	24.1	26.2	26.6	19.1	33.4	20.2
Less than one hour	23.2	22.8	23.7	16.4	23.0	22.5	21.9	21.4	24.2	24.4	21.0	17.0	15.2
1 to 2 hours	24.6	23.2	26.6	23.1	21.7	25.4	25.6	25.7	24.7	25.8	29.9	21.8	25.5
3 to 5 hours	13.9	13.1	15.1	15.4	12.0	14.6	14.5	16.0	13.9	14.3	18.4	13.9	18.1
6 to 10 hours	5.3	5.3	5.3	7.5	4.8	6.0	6.0	6.3	5.7	4.9	6.7	6.7	8.9
11 to 15 hours	2.0	2.1	1.9	3.4	1.9	2.4	2.3	3.0	2.1	1.8	2.3	2.9	4.2
16 to 20 hours	1.0	1.1	0.9	1.9	1.0	1.2	1.2	1.2	1.2	0.8	1.1	1.3	3.0
Over 20 hours	1.8	2.0	1.3	3.5	2.1	2.0	1.9	2.4	1.9	1.3	1.5	2.8	4.9
Student clubs/groups													
None	27.2	30.4	22.5	25.9	32.9	26.9	26.3	26.1	28.3	24.7	13.9	29.3	19.6
Less than one hour	15.1	15.1	15.1	10.7	15.5	14.6	13.8	15.3	15.4	15.9	12.0	11.4	9.4
1 to 2 hours	25.3	23.8	27.6	23.3	22.6	25.3	25.3	26.2	24.7	27.4	28.3	23.5	23.0
3 to 5 hours	17.6	16.3	19.5	20.5	15.2	17.9	18.7	17.7	16.9	18.2	24.5	18.5	24.4
6 to 10 hours	7.8	7.4	8.4	9.3	6.8	8.2	8.6	7.8	7.7	7.6	11.6	7.9	11.9
11 to 15 hours	3.3	3.2	3.4	4.5	3.1	3.4	3.5	3.3	3.3	3.1	4.7	4.1	5.1
16 to 20 hours	1.6	1.6	1.6	2.2	1.5	1.7	1.7	1.5	1.7	1.4	2.3	1.8	2.8
Over 20 hours	2.1	2.2	1.9	3.6	2.4	2.1	2.1	2.2	2.0	1.8	2.5	3.5	3.8
Watching TV													
None	6.4	6.0	6.9	4.8	5.6	6.5	7.4	5.6	5.9	6.6	8.2	4.5	5.2
Less than one hour	15.4	15.5	15.4	13.3	15.7	15.1	15.4	15.2	14.7	15.5	15.0	12.7	14.4
1 to 2 hours	25.1	24.8	25.5	20.7	24.9	24.8	24.6	25.9	24.4	25.7	24.7	20.8	20.5
3 to 5 hours	27.3	27.0	27.8	24.0	26.8	27.2	26.7	28.0	27.6	27.7	28.0	23.9	24.1
6 to 10 hours	15.0	14.9	15.2	16.4	14.8	15.0	14.9	14.9	15.1	15.2	15.0	16.3	16.5
11 to 15 hours	5.5	5.8	5.1	7.8	5.8	5.8	5.7	5.7	6.0	5.1	5.0	8.0	7.6
16 to 20 hours	2.3	2.5	2.0	4.6	2.6	2.4	2.4	2.1	2.6	2.1	1.9	4.5	4.8
Over 20 hours	3.0	3.6	2.2	8.5	3.9	3.1	2.9	2.7	3.7	2.2	2.2	9.3	6.9
Household/childcare duties													
None	18.5	18.6	18.5	15.7	18.2	19.0	20.4	16.8	18.3	17.9	20.7	15.8	15.5
Less than one hour	21.6	20.4	23.3	15.5	20.2	20.8	21.2	20.1	20.5	23.2	23.7	15.6	15.1
1 to 2 hours	31.3	30.5	32.4	28.4	30.3	30.7	30.5	30.8	30.9	32.6	31.6	28.3	28.5
3 to 5 hours	18.3	18.8	17.5	20.0	19.2	18.4	17.5	19.9	18.7	17.8	16.4	20.2	19.5
6 to 10 hours	5.9	6.5	5.1	9.4	6.6	6.4	5.9	7.0	6.6	5.2	4.9	9.1	9.9
11 to 15 hours	2.1	2.4	1.6	4.4	2.5	2.3	2.1	2.5	2.4	1.7	1.3	4.3	4.5
16 to 20 hours	0.9	1.0	0.6	2.2	1.1	1.0	0.9	1.2	1.0	0.6	0.6	2.0	2.5
Over 20 hours	1.4	1.7	0.9	4.6	1.9	1.5	1.3	1.7	1.6	0.9	0.8	4.7	4.3

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Reading for pleasure													
None	25.3	27.4	22.1	24.6	29.2	25.1	23.3	25.7	27.1	23.4	17.4	26.2	21.5
Less than one hour	25.3	24.7	26.2	24.4	25.0	24.3	23.6	27.0	23.6	26.5	24.7	24.9	23.5
1 to 2 hours	23.9	22.5	25.9	22.9	21.8	23.5	24.3	23.6	22.2	25.3	28.2	22.2	24.3
3 to 5 hours	15.0	14.4	16.1	15.0	13.4	15.6	16.9	13.8	14.9	15.4	18.5	14.3	16.3
6 to 10 hours	6.2	6.3	6.1	6.1	5.9	6.8	7.2	5.6	7.0	5.9	7.1	5.6	7.1
11 to 15 hours	2.3	2.5	2.0	3.5	2.4	2.5	2.5	2.2	2.7	1.9	2.2	3.2	3.9
16 to 20 hours	1.0	1.1	0.8	1.3	1.1	1.1	1.1	0.9	1.1	0.8	0.9	1.2	1.4
Over 20 hours	1.1	1.3	0.8	2.1	1.3	1.2	1.1	1.1	1.4	0.8	0.9	2.2	1.9
Playing video/computer games													
None	41.3	40.6	42.2	41.5	39.6	42.0	42.1	44.8	40.1	41.5	45.1	39.1	45.9
Less than one hour	20.6	20.9	20.0	19.4	21.2	20.5	20.0	21.2	20.8	20.2	19.4	19.5	19.1
1 to 2 hours	15.5	15.6	15.5	15.9	15.9	15.2	15.1	15.0	15.3	15.7	14.7	17.3	13.4
3 to 5 hours	11.4	11.4	11.4	10.9	11.4	11.4	11.7	10.0	11.9	11.5	10.9	11.0	10.6
6 to 10 hours	5.8	5.8	5.9	5.4	5.9	5.6	5.7	4.8	6.0	6.0	5.4	5.7	4.9
11 to 15 hours	2.6	2.7	2.5	3.0	2.8	2.5	2.6	1.9	2.7	2.6	2.1	3.2	2.7
16 to 20 hours	1.2	1.2	1.1	1.3	1.3	1.1	1.1	1.0	1.2	1.1	1.0	1.4	1.0
Over 20 hours	1.7	1.8	1.5	2.6	2.0	1.7	1.7	1.3	1.9	1.5	1.3	2.7	2.5
Online social networks (MySpace, Facebook, etc.)													
None	13.7	13.9	13.3	12.8	14.7	12.9	12.3	12.9	13.7	13.9	11.0	13.8	11.0
Less than one hour	18.2	17.6	19.0	15.9	18.2	16.8	16.9	18.3	15.6	19.4	17.5	17.5	12.7
1 to 2 hours	26.6	25.5	28.2	20.7	25.0	26.2	26.1	26.6	26.0	27.9	29.0	20.9	20.3
3 to 5 hours	22.7	22.4	23.2	22.1	21.5	23.5	24.1	22.7	23.1	22.7	25.0	20.6	25.0
6 to 10 hours	10.2	10.6	9.5	11.8	10.3	11.1	11.1	10.4	11.4	9.4	10.2	10.4	14.3
11 to 15 hours	4.0	4.5	3.3	6.0	4.5	4.4	4.3	4.2	4.5	3.3	3.5	6.0	6.1
16 to 20 hours	1.9	2.2	1.5	4.0	2.2	2.2	2.2	2.0	2.3	1.5	1.6	3.8	4.4
Over 20 hours	2.8	3.3	1.9	6.7	3.5	3.0	2.8	2.9	3.4	1.9	2.1	6.9	6.2
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:													
Academic ability	69.1	61.4	80.8	62.9	58.2	65.7	68.6	61.7	63.8	79.0	88.0	56.6	75.1
Artistic ability	28.7	28.0	29.7	30.3	26.7	29.8	33.7	23.4	27.8	29.1	32.0	28.5	33.8
Competitiveness	58.0	56.3	60.5	60.9	56.0	56.7	56.4	56.6	57.2	59.9	62.8	60.8	61.2
Computer skills	39.9	38.5	41.9	46.6	39.5	37.0	38.4	37.2	35.0	42.0	41.7	47.0	45.7
Cooperativeness	72.6	71.5	74.2	75.3	70.7	72.7	72.9	73.6	72.0	74.0	75.0	73.9	78.0
Creativity	55.8	55.1	56.8	62.5	54.0	56.6	59.5	53.2	54.4	56.0	59.6	61.7	64.0
Drive to achieve	74.8	72.0	79.0	83.0	70.1	74.6	75.8	74.9	72.6	77.7	84.1	80.9	87.1
Emotional health	54.5	51.8	58.5	56.4	50.9	53.0	53.0	53.2	53.0	58.0	60.8	55.2	58.7
Leadership ability	61.6	59.8	64.5	70.6	58.4	61.7	62.2	60.7	61.6	63.3	68.8	68.3	75.1
Mathematical ability	43.5	36.3	54.4	37.5	35.0	38.1	39.6	34.9	37.9	52.9	60.5	34.8	42.7
Physical health	56.0	54.4	58.3	52.8	53.2	56.1	56.0	56.7	55.8	58.1	59.4	52.9	52.7
Public speaking ability	37.0	34.9	40.1	42.1	33.2	37.2	39.1	33.6	36.5	38.3	47.2	37.5	51.1
Self-confidence (intellectual)	60.1	56.7	65.2	74.0	55.5	58.2	59.7	55.1	57.9	63.8	70.4	73.5	75.1
Self-confidence (social)	53.2	52.3	54.4	67.8	52.8	51.8	51.8	51.9	51.6	54.4	54.3	68.7	66.1
Self-understanding	56.8	54.8	59.9	70.1	53.6	56.4	58.2	54.3	55.1	59.0	63.2	69.2	71.8
Spirituality	37.9	38.7	36.6	57.4	37.5	40.5	36.6	37.0	48.1	35.9	39.2	56.7	58.8
Understanding of others	65.6	64.7	67.1	67.9	63.4	66.4	67.0	66.6	65.2	66.4	69.8	64.8	73.7
Writing ability	45.9	42.9	50.5	48.1	40.6	46.1	48.9	43.6	43.5	48.5	58.1	43.7	56.6

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Students reported they “frequently” did the following in the past year:													
Ask questions in class	54.4	52.9	56.7	58.5	51.0	55.6	57.4	55.4	53.0	55.2	62.5	55.7	63.8
Support your opinions with a logical argument	58.2	54.2	64.3	57.5	51.9	57.2	61.3	54.4	52.8	62.1	72.6	52.7	66.9
Seek solutions to problems and explain them to others	49.4	45.6	55.3	49.6	43.6	48.2	51.4	46.8	44.3	53.0	63.8	45.8	56.9
Revise your papers to improve your writing	46.8	45.3	49.1	47.7	42.9	48.7	49.7	48.9	47.0	47.6	54.6	46.3	50.3
Evaluate the quality or reliability of information you received	35.0	32.1	39.4	37.0	30.3	34.4	37.3	32.1	31.6	37.5	46.4	35.2	40.3
Take a risk because you felt you had more to gain	37.8	37.5	38.2	38.7	37.4	37.7	39.3	37.5	35.5	37.7	40.0	37.9	40.2
Seek alternative solutions to a problem	41.6	39.8	44.1	43.9	38.8	41.2	43.5	40.3	38.4	43.0	48.4	41.5	48.5
Look up scientific research articles and resources	21.2	19.4	24.0	19.2	18.8	20.2	21.7	20.5	17.9	23.0	27.7	18.4	20.8
Explore topics on your own, even though it was not required for a class	29.0	27.1	31.8	26.3	26.1	28.3	31.5	26.0	25.1	30.3	37.9	24.8	29.2
Accept failure as part of the learning process	20.3	19.6	21.3	17.4	19.1	20.4	21.9	19.4	18.7	21.0	22.4	16.9	18.2
Seek feedback on your academic work	43.9	42.3	46.3	51.0	40.2	45.2	47.2	45.1	42.2	45.0	51.4	49.3	54.3
Reasons noted as “very important” in influencing student’s decision to attend this particular college													
My parents wanted me to come here	13.0	13.4	12.5	19.6	13.2	13.5	12.0	14.5	15.2	12.6	12.5	18.8	21.2
My relatives wanted me to come here	4.8	5.2	4.2	12.9	5.4	5.0	4.3	5.3	5.9	4.3	4.1	12.4	13.8
My teacher advised me	6.1	6.7	5.2	9.1	6.7	6.7	7.2	6.8	5.8	5.1	5.7	9.5	8.3
This college has a very good academic reputation	63.0	58.5	69.6	59.4	53.1	65.6	68.1	67.1	61.0	66.8	80.3	49.7	77.6
This college has a good reputation for its social activities	37.1	34.7	40.7	41.4	33.5	36.1	35.2	38.3	36.3	41.6	37.1	38.0	47.9
I was offered financial assistance	39.4	43.0	34.0	47.9	34.2	54.5	49.2	58.7	59.8	31.5	43.4	51.3	41.4
The cost of attending this college	36.8	38.9	33.5	47.5	45.9	29.7	28.1	34.7	29.0	36.2	23.2	55.9	31.4
High school counselor advised me	9.0	9.7	7.9	13.2	9.9	9.4	10.0	11.8	7.2	7.5	9.2	13.6	12.3
Private college counselor advised me	3.2	3.7	2.4	5.9	2.8	4.9	4.8	4.9	5.0	2.1	3.8	5.6	6.6
I wanted to live near home	19.2	22.0	15.0	18.5	23.9	19.5	17.7	26.0	18.3	16.0	11.2	22.5	10.7
Not offered aid by first choice	7.3	7.5	7.1	14.7	7.3	7.9	7.3	9.5	7.6	7.2	6.7	17.0	10.3
Could not afford first choice	9.7	9.9	9.5	17.4	11.3	8.0	7.5	9.7	7.6	10.4	6.2	20.6	11.4
This college’s graduates gain admission to top graduate/professional schools	34.1	30.0	40.2	43.4	25.8	35.6	38.2	37.3	30.7	37.5	50.4	32.0	64.9
This college’s graduates get good jobs	51.9	49.1	56.1	56.9	45.1	54.3	56.6	58.0	48.8	53.7	65.1	48.7	72.6
I was attracted by the religious affiliation/orientation of the college	7.4	9.4	4.5	13.1	4.0	16.4	7.2	16.0	29.8	2.4	12.5	9.7	19.5
I wanted to go to a school about the size of this college	38.9	43.7	31.6	35.3	37.4	52.0	51.0	53.1	52.8	29.0	41.8	31.1	43.3
Rankings in national magazines	17.6	12.4	25.4	21.7	9.9	15.7	18.7	14.0	12.4	23.6	32.1	13.3	37.5
Information from a website	17.0	16.5	17.6	24.1	15.7	17.7	20.2	16.7	14.6	16.3	22.5	22.2	27.8
I was admitted through an Early Action or Early Decision program	11.4	10.1	13.3	11.8	7.3	13.9	15.6	13.9	11.3	10.7	23.1	8.5	18.0
The athletic department recruited me	8.3	11.3	3.8	8.6	7.9	15.7	12.7	13.8	21.3	3.2	6.0	10.2	5.4
A visit to campus	40.4	43.1	36.3	41.2	38.1	49.6	51.2	46.6	49.2	33.7	46.4	37.8	47.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Is this college your:													
First choice?	64.1	63.9	64.4	46.9	64.2	63.4	63.2	58.9	66.4	65.2	61.1	42.5	55.4
Second choice?	24.7	25.5	23.4	31.3	25.8	25.3	25.3	28.9	23.0	23.2	24.1	33.0	27.8
Third choice?	7.5	7.3	7.7	13.3	7.1	7.6	7.7	8.6	6.9	7.3	9.2	15.5	9.1
Less than third choice?	3.8	3.3	4.6	8.5	3.0	3.7	3.8	3.7	3.6	4.3	5.6	9.0	7.6
Were you accepted by your first choice college?													
Yes	80.6	82.8	77.2	78.8	84.2	80.9	77.9	78.8	86.4	79.0	70.6	78.2	80.1
No	19.4	17.2	22.8	21.2	15.8	19.1	22.1	21.2	13.6	21.0	29.4	21.8	19.9
Did either of your parents or legal guardians attend the institution that you are now attending?													
Neither	89.1	91.3	85.9	90.4	89.6	93.6	94.7	93.8	91.8	84.7	90.5	88.0	95.0
Mother or female legal guardian only	4.0	3.9	4.1	4.8	4.9	2.6	2.1	3.0	3.0	4.6	2.4	6.1	2.4
Father or male legal guardian only	3.8	2.7	5.6	2.8	3.1	2.1	2.1	2.1	2.1	5.9	4.4	3.1	2.1
Both	3.0	2.2	4.4	2.0	2.4	1.8	1.1	1.1	3.1	4.8	2.7	2.7	0.5
HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:													
Decision to go to college													
Too little	5.7	6.0	5.1	7.9	6.6	5.1	5.2	5.5	4.9	5.3	4.3	8.1	7.5
Right amount	84.0	82.7	85.9	68.5	81.2	84.8	85.5	83.8	84.4	85.5	87.4	66.2	72.8
Too much	10.4	11.2	9.0	23.6	12.1	10.1	9.3	10.8	10.8	9.2	8.3	25.7	19.7
Application(s) to college													
Too little	15.1	15.1	15.3	18.9	16.2	13.5	13.6	14.1	12.9	15.8	13.2	18.0	20.7
Right amount	74.2	74.0	74.5	62.3	72.7	75.8	75.7	75.0	76.3	74.2	75.5	62.1	62.6
Too much	10.7	10.9	10.2	18.8	11.1	10.8	10.7	10.9	10.7	9.9	11.2	19.9	16.7
Decision to go to <u>this</u> college													
Too little	10.0	10.3	9.5	15.3	11.6	8.5	8.7	8.6	8.2	10.0	7.6	16.1	13.6
Right amount	80.5	79.9	81.3	66.6	78.0	82.5	83.3	81.6	81.8	80.6	84.2	65.0	69.8
Too much	9.5	9.8	9.1	18.1	10.4	9.0	8.0	9.9	9.9	9.4	8.2	18.9	16.6
Dealings with officials at your college													
Too little	16.7	15.5	18.4	17.6	18.1	12.1	12.8	13.2	10.3	19.3	15.0	18.8	15.2
Right amount	77.5	77.9	76.7	67.5	75.6	81.1	80.9	80.3	81.8	76.0	79.5	65.0	72.3
Too much	5.9	6.5	4.9	14.9	6.3	6.9	6.3	6.4	7.9	4.7	5.4	16.1	12.4
Choosing college courses													
Too little	24.0	24.1	23.9	32.8	26.4	21.1	20.9	22.5	20.4	24.9	20.0	32.5	33.3
Right amount	72.5	72.5	72.5	61.1	70.0	75.9	76.3	74.5	76.1	71.5	76.6	60.4	62.4
Too much	3.4	3.4	3.6	6.2	3.6	3.1	2.8	3.0	3.5	3.6	3.4	7.1	4.4
Choosing college activities													
Too little	22.5	22.7	22.3	33.6	25.1	19.3	19.9	20.6	17.7	23.3	18.6	34.1	32.6
Right amount	73.7	73.3	74.4	60.0	70.7	76.8	76.6	75.8	77.8	73.5	78.1	58.7	62.7
Too much	3.7	4.0	3.3	6.4	4.1	3.8	3.5	3.6	4.5	3.3	3.3	7.2	4.7
How many miles is this college from your permanent home?													
5 or less	4.9	5.9	3.5	6.4	6.7	4.8	4.3	7.3	4.1	3.6	3.3	8.7	2.0
6 to 10	5.8	6.6	4.6	5.4	7.3	5.7	5.3	9.2	4.1	4.8	3.9	5.9	4.3
11 to 50	24.7	26.8	21.5	15.5	29.4	23.1	22.0	32.0	19.6	23.3	14.6	18.0	10.7
51 to 100	17.9	18.0	17.9	13.3	19.0	16.6	14.7	17.8	18.5	20.1	9.2	16.4	7.4
101 to 500	33.3	30.3	37.8	32.5	30.0	30.7	28.9	24.5	37.1	38.1	36.5	36.7	24.4
Over 500	13.4	12.4	14.9	26.9	7.5	19.1	24.7	9.2	16.7	10.2	32.6	14.3	51.3

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
To how many colleges other than this one did you apply for admission this year?													
None	17.3	18.1	16.1	12.1	20.7	14.6	13.7	10.6	18.2	17.5	10.6	13.0	10.4
One	11.8	12.0	11.4	8.2	13.4	10.1	9.1	8.2	12.8	12.6	6.5	8.8	6.9
Two	14.4	15.4	13.1	16.0	16.6	13.7	12.2	12.5	16.5	14.5	7.8	17.0	14.0
Three	16.0	17.1	14.2	20.0	17.8	16.2	14.9	16.5	17.8	15.2	10.5	22.3	15.5
Four	12.6	13.0	12.0	15.5	12.4	13.9	13.4	15.6	13.5	12.1	11.3	14.9	16.8
Five	9.1	8.9	9.4	10.8	8.1	10.0	10.4	11.7	8.4	9.1	10.8	9.9	12.6
Six	6.3	5.8	7.2	6.3	5.0	6.9	7.5	8.9	4.8	6.3	10.4	5.8	7.4
Seven to ten	10.1	7.9	13.4	7.9	5.1	11.7	14.6	13.4	6.5	10.6	24.3	5.7	12.3
Eleven or more	2.4	1.8	3.3	3.2	0.9	3.0	4.1	2.6	1.5	2.2	7.7	2.8	4.1
Prior to this term, have you ever taken courses for credit at this institution?													
No	95.8	95.8	95.8	92.4	95.4	96.3	96.3	96.6	96.3	95.5	96.8	94.4	88.5
Yes	4.2	4.2	4.2	7.6	4.6	3.7	3.7	3.4	3.7	4.5	3.2	5.6	11.5
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	89.4	89.3	89.5	87.1	89.3	89.5	89.8	91.0	88.1	89.8	88.6	88.4	84.6
Yes	10.6	10.7	10.5	12.9	10.7	10.5	10.2	9.0	11.9	10.2	11.4	11.6	15.4
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN													
At any college													
None	0.7	0.9	0.5	1.8	1.0	0.9	0.8	0.9	1.1	0.5	0.3	2.2	1.1
Vocational certificate	0.1	0.2	0.1	0.2	0.1	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.1
Associate (A.A. or equivalent)	0.6	0.8	0.3	0.6	0.8	0.6	0.5	0.8	0.8	0.3	0.1	0.7	0.6
Bachelor's degree (B.A., B.S., etc.)	22.2	25.6	17.4	12.4	28.0	22.4	20.1	20.4	27.0	19.0	11.5	16.0	5.8
Master's degree (M.A., M.S., etc.)	42.7	43.6	41.5	38.0	44.4	42.4	41.9	46.8	40.7	42.1	39.1	42.9	29.3
Ph.D. or Ed.D.	17.5	16.2	19.4	26.5	15.2	17.6	19.2	15.7	16.3	18.8	21.4	23.6	31.6
M.D., D.O., D.D.S., D.V.M.	9.7	7.0	13.6	11.3	5.7	8.8	9.4	8.4	8.2	12.8	16.8	7.1	18.8
J.D. (Law)	4.7	3.8	5.9	6.9	2.9	5.0	5.9	5.0	3.5	5.0	9.2	4.9	10.5
B.D. or M.DIV. (Divinity)	0.3	0.4	0.2	0.6	0.3	0.4	0.4	0.2	0.7	0.2	0.2	0.6	0.7
Other	1.4	1.6	1.2	1.7	1.6	1.6	1.7	1.6	1.5	1.2	1.3	1.8	1.5
At this college													
None	1.3	1.6	0.8	2.8	1.9	1.3	0.9	1.3	1.8	0.9	0.4	3.8	1.2
Vocational certificate	0.2	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.4	0.0
Associate (A.A. or equivalent)	1.8	2.6	0.7	2.4	2.9	2.2	1.3	2.6	3.3	0.9	0.3	2.8	1.7
Bachelor's degree (B.A., B.S., etc.)	68.6	72.2	63.8	70.8	68.7	76.5	77.9	69.6	78.4	62.0	69.7	62.8	84.1
Master's degree (M.A., M.S., etc.)	20.4	18.5	23.0	17.1	21.1	15.2	14.8	21.4	12.3	24.2	18.6	22.6	7.9
Ph.D. or Ed.D.	3.5	2.4	5.0	3.3	2.6	2.0	2.3	2.1	1.4	5.2	4.2	4.3	1.6
M.D., D.O., D.D.S., D.V.M.	2.2	0.6	4.3	1.1	0.6	0.7	0.7	0.7	0.6	4.4	3.7	0.8	1.5
J.D. (Law)	0.8	0.4	1.3	0.7	0.3	0.4	0.4	0.6	0.3	1.1	2.0	0.8	0.4
B.D. or M.DIV. (Divinity)	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.3	0.1
Other	1.2	1.4	1.0	1.4	1.5	1.4	1.4	1.2	1.4	1.0	1.0	1.3	1.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Your probable career													
Accountant or actuary	2.5	2.6	2.4	3.7	2.6	2.6	2.3	3.4	2.6	2.5	1.7	4.4	2.4
Actor or entertainer	1.3	1.6	0.9	1.7	1.5	1.8	2.4	0.8	1.5	0.9	1.1	1.9	1.3
Architect or urban planner	0.9	0.5	1.5	1.0	0.5	0.5	0.7	0.2	0.5	1.5	1.2	1.1	0.7
Artist	1.9	2.4	1.1	0.9	1.8	3.2	4.8	1.1	2.0	1.2	0.8	1.1	0.7
Business (clerical)	0.6	0.6	0.6	0.4	0.6	0.5	0.5	0.6	0.6	0.6	0.4	0.4	0.4
Business executive (management, administrator)	8.4	7.4	9.9	7.7	6.9	8.1	8.6	9.2	6.7	9.6	11.0	8.1	6.9
Business owner or proprietor	3.4	3.5	3.3	6.5	3.4	3.6	3.9	3.0	3.4	3.3	2.9	6.2	7.1
Business salesperson or buyer	1.0	1.0	1.0	0.8	1.0	0.9	0.9	1.2	0.9	1.1	0.8	0.7	0.9
Clergy (minister, priest)	0.2	0.3	0.1	0.2	0.1	0.5	0.3	0.1	1.0	0.1	0.1	0.0	0.4
Clergy (other religious)	0.1	0.1	0.0	0.0	0.0	0.2	0.1	0.1	0.5	0.0	0.1	0.0	0.0
Clinical psychologist	1.4	1.5	1.3	2.4	1.5	1.6	1.5	1.9	1.5	1.3	1.0	1.9	3.4
College administrator/staff	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1
College teacher	0.5	0.5	0.5	0.3	0.4	0.7	0.7	0.4	0.7	0.5	0.6	0.3	0.3
Computer programmer or analyst	1.7	1.8	1.7	3.1	2.2	1.2	1.2	1.0	1.4	1.7	1.6	3.7	2.1
Conservationist or forester	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.1	0.2	0.3	0.1	0.2	0.0
Dentist (including orthodontist)	1.3	1.0	1.6	1.4	1.1	1.0	0.7	1.2	1.2	1.7	1.3	1.1	2.0
Dietitian or nutritionist	0.4	0.4	0.5	0.3	0.5	0.3	0.2	0.4	0.3	0.6	0.2	0.2	0.3
Engineer	6.2	3.5	10.2	7.4	3.8	3.1	3.7	2.7	2.5	10.6	8.9	8.6	5.2
Farmer or rancher	0.2	0.2	0.2	0.1	0.3	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.0
Foreign service worker (including diplomat)	1.0	0.7	1.3	0.3	0.5	1.0	1.3	0.7	0.9	1.0	2.4	0.1	0.7
Homemaker (full-time)	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.0
Interior decorator (including designer)	0.3	0.3	0.4	0.1	0.3	0.4	0.4	0.3	0.4	0.4	0.2	0.2	0.0
Lab technician or hygienist	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.2
Law enforcement officer	1.4	1.9	0.6	1.0	2.3	1.5	1.5	1.4	1.5	0.6	0.3	1.2	0.7
Lawyer (attorney) or judge	3.8	3.3	4.6	7.1	2.8	4.1	4.7	4.0	3.1	4.1	6.7	5.3	10.6
Military service (career)	1.0	1.4	0.5	0.6	2.2	0.3	0.3	0.4	0.3	0.5	0.3	0.6	0.5
Musician (performer, composer)	1.6	1.8	1.2	2.3	1.8	1.9	1.9	0.7	2.5	1.1	1.3	2.6	1.7
Nurse	4.3	5.2	3.0	4.8	5.4	4.8	2.4	10.2	5.1	3.3	2.0	6.1	2.4
Optometrist	0.3	0.3	0.4	0.3	0.3	0.3	0.2	0.4	0.3	0.5	0.2	0.2	0.3
Pharmacist	2.0	1.6	2.7	1.6	1.6	1.6	2.1	1.3	1.1	2.9	1.9	1.7	1.5
Physician	6.7	4.6	9.8	8.4	3.4	6.2	6.6	5.7	5.8	8.9	13.1	4.7	15.3
Policymaker/Government	1.0	0.8	1.3	0.8	0.6	1.0	1.1	0.9	0.9	1.0	2.3	0.4	1.5
School counselor	0.3	0.4	0.2	0.4	0.5	0.4	0.3	0.5	0.4	0.2	0.1	0.5	0.1
School principal or superintendent	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.1
Scientific researcher	1.9	1.5	2.4	1.0	1.4	1.7	1.9	1.0	1.6	2.3	3.0	0.6	1.8
Social, welfare, or recreation worker	1.0	1.2	0.6	2.4	1.3	1.1	0.8	1.2	1.4	0.6	0.5	2.7	1.9
Therapist (physical, occupational, speech)	3.2	3.8	2.4	3.1	4.1	3.3	2.7	3.7	4.1	2.7	1.6	3.9	1.6
Teacher or administrator (elementary)	4.7	6.7	1.9	3.5	7.7	5.2	3.4	6.7	7.0	2.1	1.2	3.9	2.8
Teacher or administrator (secondary)	4.7	6.2	2.5	2.5	7.1	5.0	3.4	5.4	7.1	2.8	1.7	3.1	1.4
Veterinarian	1.0	0.9	1.2	0.6	0.9	1.0	1.0	0.8	1.0	1.4	0.5	0.6	0.6
Writer or journalist	2.8	2.7	2.9	2.5	2.3	3.2	3.7	2.8	2.8	2.7	3.4	2.2	2.9
Skilled trades	0.2	0.3	0.1	0.2	0.3	0.2	0.2	0.2	0.3	0.2	0.1	0.3	0.1
Laborer (unskilled)	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.1	0.3	0.1
Semi-skilled worker	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.0
Unemployed	0.8	0.8	0.7	1.5	0.9	0.8	0.8	0.8	0.7	0.7	0.6	1.9	0.6
Other	8.2	9.3	6.6	8.8	9.6	8.9	8.9	7.8	9.6	6.9	5.6	9.2	8.0
Undecided	14.6	14.2	15.1	7.8	13.4	15.2	16.5	14.8	13.4	14.8	16.3	7.2	8.8

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
YOUR PROBABLE MAJOR													
Arts and Humanities													
Art, fine and applied	2.5	3.1	1.6	1.3	2.5	3.9	5.8	1.5	2.4	1.7	1.2	1.4	1.0
English (language and literature)	1.9	2.0	1.8	1.7	1.5	2.6	3.2	2.1	2.0	1.7	2.3	1.0	2.9
History	1.5	1.6	1.3	0.4	1.5	1.8	1.9	1.7	1.6	1.2	1.7	0.2	0.6
Journalism	1.8	1.6	2.1	2.0	1.5	1.6	1.6	1.7	1.6	2.1	2.1	2.0	2.0
Language and Literature (except English)	0.7	0.6	0.9	0.2	0.5	0.8	0.9	0.6	0.8	0.8	1.0	0.1	0.4
Music	1.6	1.8	1.2	1.8	1.8	1.8	1.7	0.6	2.8	1.1	1.3	1.7	1.9
Philosophy	0.3	0.3	0.4	0.3	0.2	0.4	0.5	0.3	0.2	0.3	0.5	0.3	0.2
Speech	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.0
Theater or Drama	1.1	1.3	0.8	0.6	1.2	1.5	2.0	0.5	1.4	0.7	1.0	0.7	0.5
Theology or Religion	0.2	0.3	0.1	0.1	0.0	0.7	0.4	0.3	1.5	0.1	0.2	0.0	0.3
Other Arts and Humanities	1.1	1.1	1.0	0.5	1.0	1.3	1.9	0.8	0.8	0.9	1.1	0.6	0.2
Biological Science													
Biology (general)	4.9	4.1	6.0	8.6	3.3	5.2	5.2	6.1	4.6	5.8	6.7	6.6	12.3
Biochemistry or Biophysics	1.3	0.8	2.1	0.6	0.6	1.1	1.2	0.8	1.1	2.1	2.1	0.1	1.5
Botany	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1
Environmental Science	0.6	0.6	0.7	0.1	0.5	0.7	0.9	0.2	0.7	0.7	0.4	0.2	0.1
Marine (Life) Science	0.4	0.5	0.2	0.1	0.6	0.4	0.3	0.3	0.5	0.2	0.1	0.2	0.0
Microbiology or Bacteriology	0.3	0.1	0.5	0.0	0.1	0.1	0.1	0.1	0.1	0.6	0.3	0.0	0.0
Zoology	0.4	0.3	0.5	0.1	0.3	0.2	0.2	0.1	0.3	0.6	0.2	0.1	0.1
Other Biological Science	0.7	0.5	1.1	0.3	0.4	0.5	0.5	0.3	0.4	1.1	1.0	0.3	0.3
Business													
Accounting	2.6	2.7	2.3	3.7	2.7	2.7	2.2	3.8	2.7	2.5	1.6	4.4	2.4
Business Admin. (general)	3.6	3.7	3.5	4.8	3.4	4.1	3.8	4.3	4.4	3.8	2.6	5.3	3.8
Finance	2.2	1.5	3.3	2.2	1.3	1.7	2.2	1.9	1.0	3.0	4.5	1.1	4.3
International Business	1.5	1.2	2.0	1.0	0.9	1.6	1.9	1.7	1.2	1.9	2.4	0.8	1.4
Marketing	2.9	2.8	3.2	3.5	2.9	2.7	2.5	3.4	2.4	3.4	2.5	3.3	3.8
Management	3.9	4.3	3.3	5.4	4.5	4.1	4.2	4.7	3.6	3.5	2.6	6.4	3.4
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	1.0	1.0	1.0	0.8	0.8	1.1	1.3	1.0	1.1	1.0	1.2	0.8	0.7
Education													
Business Education	0.1	0.2	0.1	0.4	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.3	0.4
Elementary Education	4.0	5.7	1.6	3.2	6.6	4.5	2.9	5.6	6.0	1.8	1.0	3.7	2.3
Music or Art Education	0.7	1.0	0.4	0.9	1.2	0.8	0.6	0.4	1.3	0.4	0.3	1.2	0.4
Physical Education or Recreation	1.1	1.7	0.2	1.5	2.2	1.0	0.4	0.5	2.0	0.2	0.1	2.0	0.5
Secondary Education	2.3	3.1	1.2	1.4	3.4	2.6	1.8	3.3	3.5	1.3	0.8	1.8	0.6
Special Education	0.6	0.8	0.2	0.3	0.9	0.6	0.4	1.0	0.7	0.3	0.2	0.2	0.5
Other Education	0.4	0.5	0.2	0.4	0.7	0.3	0.3	0.2	0.4	0.2	0.2	0.6	0.0
Engineering													
Aeronautical or Astronautical Engineering	0.6	0.3	1.0	0.4	0.4	0.2	0.1	0.1	0.2	1.1	0.7	0.2	0.7
Civil Engineering	1.1	0.8	1.5	1.3	1.1	0.5	0.3	0.7	0.6	1.6	1.0	1.5	0.9
Chemical Engineering	0.7	0.2	1.5	0.3	0.1	0.2	0.2	0.4	0.2	1.4	1.7	0.1	0.7
Electrical or Electronic Engineering	1.2	0.8	1.8	3.3	1.0	0.6	0.7	0.4	0.4	1.8	1.6	4.7	0.7
Industrial Engineering	0.2	0.1	0.3	1.1	0.2	0.1	0.1	0.0	0.1	0.3	0.2	1.6	0.2
Mechanical Engineering	1.9	1.2	3.0	1.2	1.3	1.1	1.5	0.9	0.8	3.2	2.6	1.3	1.2
Other Engineering	1.8	0.9	3.2	0.9	1.0	0.8	1.2	0.4	0.4	3.0	3.9	0.5	1.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
YOUR PROBABLE MAJOR													
Physical Science													
Astronomy	0.1	0.0	0.2	0.0	0.0	0.1	0.1	0.0	0.0	0.2	0.1	0.0	0.0
Atmospheric Science (incl. Meteorology)	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.1
Chemistry	1.2	1.0	1.5	1.3	0.9	1.2	1.3	0.9	1.2	1.4	1.7	1.0	2.0
Earth Science	0.1	0.1	0.1	0.0	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.0	0.0
Marine Science (incl. Oceanography)	0.2	0.2	0.0	0.1	0.3	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.1
Mathematics	0.8	0.7	1.0	0.8	0.6	0.8	0.8	0.7	0.8	0.9	1.2	0.5	1.5
Physics	0.5	0.4	0.7	0.4	0.4	0.4	0.6	0.3	0.3	0.6	1.2	0.3	0.8
Other Physical Science	0.2	0.3	0.2	0.1	0.3	0.2	0.2	0.3	0.3	0.2	0.1	0.2	0.1
Professional													
Architecture or Urban Planning	0.7	0.3	1.3	0.6	0.3	0.3	0.4	0.2	0.3	1.4	1.0	0.9	0.1
Family & Consumer Sciences	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1
Health Technology (medical, dental, laboratory)	0.7	0.7	0.6	0.4	0.9	0.5	0.4	0.7	0.6	0.7	0.4	0.3	0.6
Library or Archival Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine	4.2	3.3	5.5	3.2	2.8	4.0	3.8	3.7	4.5	5.3	6.1	1.8	5.9
Nursing	4.2	5.1	3.0	4.5	5.4	4.7	2.4	10.1	4.9	3.2	2.1	5.8	2.1
Pharmacy	1.5	1.1	2.0	0.8	1.1	1.1	1.5	0.8	0.7	2.1	1.6	0.8	0.8
Therapy (occupational, physical, speech)	2.3	2.7	1.6	1.9	2.9	2.3	1.9	2.8	2.8	1.8	1.1	2.7	0.3
Other Professional	0.7	0.8	0.6	0.3	0.9	0.8	0.7	1.2	0.7	0.6	0.7	0.4	0.1
Social Science													
Anthropology	0.4	0.3	0.5	0.2	0.3	0.4	0.5	0.1	0.3	0.5	0.5	0.2	0.2
Economics	0.7	0.5	1.0	0.5	0.3	0.9	1.4	0.6	0.3	0.6	2.4	0.1	1.2
Ethnic Studies	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1
Geography	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Political Science (gov't., international relations)	3.4	2.8	4.2	4.2	2.3	3.6	4.3	3.1	2.7	3.4	7.2	2.6	7.3
Psychology	4.7	5.1	4.1	7.0	5.1	5.2	5.3	5.5	4.9	4.2	3.4	5.4	10.0
Public Policy	0.1	0.1	0.2	0.0	0.1	0.1	0.2	0.0	0.1	0.1	0.5	0.0	0.1
Social Work	0.7	0.9	0.3	2.0	1.0	0.7	0.4	0.9	1.0	0.3	0.3	2.7	0.7
Sociology	0.7	0.7	0.6	1.2	0.8	0.6	0.7	0.6	0.6	0.6	0.5	1.2	1.3
Women's Studies	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.2
Other Social Science	0.3	0.4	0.3	0.6	0.4	0.4	0.3	0.3	0.4	0.3	0.4	0.8	0.2
Technical													
Building Trades	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Data Processing or Computer Programming	0.6	0.7	0.5	0.8	0.8	0.5	0.5	0.3	0.5	0.5	0.5	1.0	0.5
Drafting or Design	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.2	0.1	0.3	0.0
Electronics	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.2	0.2
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Other Technical	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.2
Other Fields													
Agriculture	0.4	0.3	0.4	0.5	0.5	0.1	0.1	0.0	0.2	0.5	0.1	0.7	0.0
Communications	1.8	2.1	1.5	2.3	2.0	2.2	2.2	2.0	2.3	1.3	2.0	2.8	1.2
Computer Science	1.1	1.2	1.1	2.5	1.4	0.8	0.8	0.7	1.0	1.1	1.3	2.6	2.4
Forestry	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0
Kinesiology	0.7	0.8	0.6	0.0	0.9	0.5	0.2	0.3	1.0	0.8	0.1	0.1	0.0
Law Enforcement	1.5	2.2	0.5	1.7	2.5	1.7	1.8	1.6	1.7	0.6	0.3	2.2	0.8
Military Science	0.1	0.1	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Other Field	1.5	1.8	1.0	1.2	1.9	1.7	1.7	1.1	2.0	1.0	0.9	1.6	0.4
Undecided	7.0	7.2	6.7	3.1	7.3	7.0	7.2	7.5	6.4	6.8	6.3	2.7	3.8

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Where do you plan to live during the fall term?													
With my family or other relatives	13.4	16.8	8.3	9.6	21.0	11.0	11.2	18.3	6.5	8.9	5.9	12.7	3.5
Other private home, apartment, or room	3.6	3.5	3.7	2.5	5.2	1.3	1.6	1.2	0.8	4.6	0.4	3.3	0.9
College residence hall	80.3	77.0	85.2	85.4	70.4	86.1	85.4	79.5	91.1	83.3	92.5	80.8	94.3
Fraternity or sorority house	0.3	0.1	0.5	0.1	0.1	0.2	0.3	0.1	0.1	0.6	0.1	0.1	0.1
Other campus student housing	2.2	2.2	2.1	2.1	2.9	1.2	1.3	0.8	1.5	2.3	1.0	2.6	1.0
Other	0.3	0.3	0.2	0.4	0.4	0.2	0.2	0.1	0.1	0.3	0.1	0.4	0.2
Student estimates chances are "very good" that he/she will:													
Change major field	13.9	12.9	15.4	10.3	13.2	12.6	13.6	11.9	11.5	15.5	15.1	10.7	9.6
Change career choice	13.6	12.3	15.5	8.9	11.8	13.0	14.5	11.9	11.6	15.0	17.2	9.2	8.4
Participate in student government	7.0	7.0	7.1	18.5	6.4	7.8	8.3	7.8	7.1	6.6	8.9	15.8	23.7
Get a job to help pay for college expenses	47.4	48.3	45.9	41.8	48.6	48.0	47.8	50.3	46.8	46.8	42.8	41.9	41.4
Work full-time while attending college	6.3	7.5	4.6	9.4	9.0	5.5	5.6	6.6	4.7	5.0	3.3	10.5	7.3
Join a social fraternity or sorority	10.4	9.8	11.2	36.5	11.2	8.1	8.6	4.9	9.1	11.1	11.2	36.4	36.7
Play varsity/intercollegiate athletics	16.6	20.7	10.7	20.8	16.8	25.7	23.5	23.2	30.3	9.9	13.6	23.0	16.5
Make at least a "B" average	62.2	59.3	66.6	70.6	56.7	62.7	64.8	62.3	60.0	65.4	71.0	67.1	77.4
Need extra time to complete your degree requirements	6.1	6.6	5.3	9.2	7.4	5.5	4.6	6.1	6.4	5.8	3.5	10.5	6.7
Participate in student protests or demonstrations	6.1	5.9	6.4	12.3	5.1	6.9	9.1	4.9	5.1	5.9	8.3	9.7	17.2
Transfer to another college before graduating	6.3	7.8	4.1	11.9	9.0	6.3	5.3	5.6	8.0	4.6	2.5	13.5	9.0
Be satisfied with your college	55.6	52.5	60.2	50.0	48.7	57.5	59.9	55.8	55.0	58.5	66.7	42.3	64.2
Participate in volunteer or community service work	27.7	25.7	30.6	42.3	20.4	32.6	32.6	32.5	32.5	27.2	43.2	34.4	57.2
Seek personal counseling	7.5	7.4	7.5	12.6	7.4	7.4	7.8	7.6	6.8	7.7	6.9	12.9	12.0
Communicate regularly with your professors	34.5	34.0	35.2	43.5	29.9	39.3	42.7	36.6	36.1	33.2	42.9	38.0	53.7
Socialize with someone of another racial/ethnic group	66.0	62.6	71.1	60.9	59.8	66.3	68.8	63.7	64.1	69.4	77.1	57.2	67.9
Participate in student clubs/groups	45.4	41.2	51.7	49.9	37.5	46.0	48.8	46.2	42.1	48.6	63.1	44.8	59.5
Participate in a study abroad program	28.8	25.3	34.1	27.8	19.8	32.6	36.7	29.9	28.3	31.5	43.7	21.9	38.6
Have a roommate of different race/ethnicity	28.2	25.7	32.0	19.1	24.5	27.3	30.2	25.7	24.1	29.7	40.4	20.7	16.0
Objectives considered to be "essential" or "very important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	16.1	17.5	14.1	25.1	17.1	18.0	19.4	13.9	18.5	13.4	16.7	26.2	22.9
Becoming an authority in my field	58.6	58.0	59.6	75.9	57.9	58.2	59.9	57.9	55.8	58.4	63.9	75.0	77.7
Obtaining recognition from my colleagues for contributions to my special field	55.7	54.7	57.2	68.2	55.0	54.4	56.7	56.7	49.7	56.7	59.1	68.1	68.3
Influencing the political structure	21.7	21.6	21.9	37.3	21.0	22.2	23.6	21.8	20.6	21.0	25.3	35.1	41.7
Influencing social values	43.8	45.2	41.8	60.6	43.9	46.8	46.2	46.9	47.8	40.9	45.5	57.7	66.3
Raising a family	76.7	77.5	75.6	80.1	77.5	77.6	74.5	81.3	79.7	75.5	75.8	78.5	82.9
Having administrative responsibility for the work of others	41.6	41.5	41.7	55.0	42.8	39.8	38.7	44.3	38.8	41.7	41.6	55.8	53.4
Being very well off financially	74.4	74.3	74.5	89.3	77.3	70.4	71.1	76.8	65.7	75.6	70.2	89.5	88.8

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Objectives considered to be "essential" or "very important":													
Helping others who are in difficulty	69.5	69.8	69.0	80.7	68.3	71.8	70.7	73.6	72.3	67.9	72.8	77.6	86.6
Making a theoretical contribution to science	20.5	18.4	23.8	28.8	18.4	18.4	18.7	19.0	17.5	23.4	25.0	28.1	30.1
Writing original works (poems, novels, short stories, etc.)	16.1	17.1	14.6	26.7	16.4	17.9	19.5	15.8	16.9	14.1	16.6	26.8	26.6
Creating artistic work (painting, sculpture, decorating, etc.)	15.8	17.0	14.0	19.9	16.4	17.7	20.1	14.1	16.4	14.0	14.0	21.2	17.5
Becoming successful in a business of my own	42.4	42.5	42.4	70.4	43.0	41.8	43.4	42.5	39.1	42.9	40.6	70.0	71.2
Becoming involved in programs to clean up the environment	26.7	25.9	27.7	38.1	24.8	27.4	29.8	26.4	24.4	27.2	29.7	37.9	38.6
Developing a meaningful philosophy of life	49.2	47.6	51.5	58.1	45.5	50.5	52.9	47.8	48.4	50.0	57.3	56.1	62.0
Participating in a community action program	29.3	29.0	29.8	50.3	26.7	31.9	32.5	32.7	30.7	27.9	37.1	45.5	59.4
Helping to promote racial understanding	36.7	36.8	36.7	64.0	35.4	38.5	40.7	37.6	35.7	35.7	40.6	59.0	73.3
Keeping up to date with political affairs	37.2	34.1	41.7	46.1	32.0	36.9	41.0	34.4	32.5	39.8	48.7	40.6	56.4
Becoming a community leader	35.8	35.2	36.7	57.4	33.4	37.5	38.0	37.5	36.8	35.1	42.8	52.1	67.3
Improving my understanding of other countries and cultures	52.3	49.5	56.5	62.3	45.9	54.0	57.9	51.4	49.8	54.4	64.1	56.8	72.6
Student agrees "strongly" or "somewhat":													
There is too much concern in the courts for the rights of criminals	55.9	57.5	53.4	44.2	59.5	54.8	51.0	56.1	59.7	54.7	48.3	47.2	38.6
Abortion should be legal	56.9	53.2	62.3	51.7	53.1	53.4	63.7	50.6	40.1	61.7	64.5	49.3	56.5
The death penalty should be abolished	35.1	33.0	38.2	45.5	30.4	36.5	39.1	38.5	31.5	36.2	45.7	43.6	49.0
Marijuana should be legalized	38.2	37.0	40.0	37.8	37.1	36.8	42.6	35.4	29.1	40.0	40.1	38.0	37.5
It is important to have laws prohibiting homosexual relationships	24.3	27.0	20.2	34.8	26.9	27.1	21.0	21.8	39.1	20.7	18.2	37.4	29.8
Racial discrimination is no longer a major problem in America	19.5	20.3	18.4	12.3	21.4	18.9	16.8	19.0	21.8	18.8	16.8	13.9	9.3
Realistically, an individual can do little to bring about changes in our society	26.5	27.8	24.7	28.7	29.6	25.4	24.5	25.8	26.6	25.4	21.8	33.1	20.4
Wealthy people should pay a larger share of taxes than they do now	58.4	59.4	56.8	59.0	59.8	59.0	60.4	59.0	56.9	56.8	56.6	58.7	59.7
Same-sex couples should have the right to legal marital status	63.5	60.6	68.0	48.5	60.8	60.2	68.6	65.1	45.3	67.5	69.9	46.3	52.5
Affirmative action in college admissions should be abolished	47.8	44.6	52.6	29.0	44.5	44.7	44.7	45.3	44.3	51.7	56.0	32.4	22.6
Federal military spending should be increased	31.4	34.3	27.0	32.4	36.2	31.8	27.6	31.8	38.0	27.5	25.2	36.1	25.4
The federal government should do more to control the sale of handguns	75.9	75.1	77.2	83.5	74.1	76.4	78.3	80.3	71.3	76.7	79.5	82.3	85.9
Only volunteers should serve in the armed forces	66.2	64.5	68.7	65.4	63.8	65.5	68.8	64.2	61.4	68.0	71.3	63.0	70.0
The federal government is not doing enough to control environmental pollution	79.8	78.5	81.6	80.4	77.7	79.6	82.7	80.1	74.6	81.1	83.6	77.8	85.4

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Student agrees "strongly" or "somewhat":													
A national health care plan is needed to cover everybody's medical costs	74.5	75.8	72.4	84.1	75.9	75.8	78.2	77.4	71.4	72.5	72.3	82.9	86.4
Undocumented immigrants should be denied access to public education	48.1	49.4	46.1	40.9	50.9	47.3	44.6	46.5	51.7	47.5	41.1	41.9	38.9
Through hard work, everybody can succeed in American society	78.8	79.3	77.9	77.0	81.4	76.6	73.6	79.7	79.2	79.3	72.7	78.7	73.6
Dissent is a critical component of the political process	62.8	59.4	67.6	56.2	58.2	61.1	63.7	58.4	58.9	65.8	74.3	54.0	60.5
Colleges have the right to ban extreme speakers from campus	41.2	43.0	38.6	42.9	42.4	43.7	40.2	42.9	49.3	38.3	39.7	42.3	44.1
The chief benefit of a college education is that it increases one's earning power	66.2	67.4	64.3	70.6	71.0	62.7	61.1	65.7	63.3	66.2	56.9	73.5	65.2
The federal government should raise taxes to reduce the deficit	25.8	23.7	29.1	19.9	22.9	24.7	26.6	23.0	22.9	28.4	31.4	19.4	20.8
How would you characterize your political views?													
Far left	2.7	2.6	2.8	3.3	2.5	2.8	3.9	1.9	1.9	2.6	3.3	3.2	3.5
Liberal	29.3	26.8	32.9	35.4	25.2	28.9	35.7	26.9	20.3	32.0	36.2	30.9	43.6
Middle-of-the-road	43.4	44.6	41.8	38.2	46.9	41.5	40.2	46.6	40.5	42.7	38.3	38.7	37.5
Conservative	23.1	24.4	21.3	21.5	23.8	25.1	19.1	23.3	34.9	21.4	21.0	25.2	14.8
Far right	1.5	1.6	1.2	1.6	1.7	1.6	1.2	1.4	2.3	1.3	1.2	2.0	0.8
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?													
Yes	63.5	64.0	62.9	61.8	64.3	63.5	61.0	63.3	67.2	63.2	61.5	61.4	62.5
No	36.5	36.0	37.1	38.2	35.7	36.5	39.0	36.7	32.8	36.8	38.5	38.6	37.5

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:													
Family resources (parents, relatives, spouse, etc.)													
None	20.4	23.8	15.4	34.8	26.6	19.9	18.6	19.9	21.7	16.4	11.8	36.6	31.3
Less than \$1,000	10.9	12.4	8.6	19.7	14.4	9.7	8.8	9.1	11.3	9.5	4.9	21.6	15.9
\$1,000 to 2,999	13.2	14.7	10.9	18.2	16.5	12.1	10.8	12.1	13.9	12.0	6.8	19.7	15.3
\$3,000 to 5,999	12.3	12.7	11.6	9.8	13.3	11.9	11.0	12.0	13.2	12.7	7.7	10.9	7.7
\$6,000 to 9,999	10.9	10.4	11.6	5.5	10.1	10.7	10.2	11.1	11.2	12.4	8.4	4.8	6.8
\$10,000 +	32.4	26.1	41.9	12.1	19.0	35.7	40.6	35.8	28.7	37.0	60.4	6.4	22.9
My own resources (savings from work, work-study, other income)													
None	38.1	39.1	36.7	54.7	40.1	37.7	38.8	34.8	38.0	35.7	40.3	55.7	52.7
Less than \$1,000	25.9	26.6	24.7	27.7	28.4	24.3	23.6	24.1	25.4	25.7	20.8	28.2	26.7
\$1,000 to 2,999	22.8	21.9	24.0	12.2	20.9	23.4	23.2	25.3	22.6	24.1	23.6	11.5	13.5
\$3,000 to 5,999	8.2	7.6	9.1	3.5	6.9	8.5	8.4	9.0	8.4	9.1	9.0	3.2	4.1
\$6,000 to 9,999	2.6	2.4	2.9	0.9	2.0	3.0	2.9	3.4	2.9	3.0	2.8	0.6	1.3
\$10,000 +	2.4	2.3	2.6	1.1	1.8	3.0	3.1	3.4	2.7	2.3	3.4	0.7	1.7
Aid which need not be repaid (grants, scholarships, military funding, etc.)													
None	33.7	32.5	35.4	27.0	39.0	23.5	27.1	22.3	18.8	36.6	30.9	27.4	26.2
Less than \$1,000	7.3	7.3	7.2	7.0	9.6	4.1	4.3	4.3	3.6	8.2	3.5	7.5	6.1
\$1,000 to 2,999	14.1	14.3	13.9	16.8	17.9	9.2	9.4	8.6	9.4	15.5	7.4	19.0	12.6
\$3,000 to 5,999	13.4	14.4	12.0	20.2	16.0	12.1	11.1	12.3	13.5	13.1	7.5	22.0	16.8
\$6,000 to 9,999	10.7	11.0	10.2	10.3	8.3	14.6	13.0	15.7	16.2	10.6	8.7	10.7	9.5
\$10,000 +	20.9	20.6	21.3	18.7	9.1	36.5	35.0	36.7	38.5	15.9	41.9	13.5	28.8
Aid which <u>must</u> be repaid (loans, etc.)													
None	50.1	47.0	54.8	39.3	51.8	40.4	43.0	38.3	37.7	55.3	52.7	40.9	36.2
Less than \$1,000	3.8	4.1	3.2	5.5	4.8	3.1	2.9	3.5	3.3	3.6	2.0	6.6	3.5
\$1,000 to 2,999	9.9	10.9	8.5	12.1	11.4	10.2	9.5	10.7	11.1	8.9	7.1	14.5	7.4
\$3,000 to 5,999	14.9	16.0	13.2	16.7	15.0	17.5	15.7	18.4	19.5	13.3	12.9	20.0	10.5
\$6,000 to 9,999	9.0	9.5	8.2	9.6	8.0	11.6	10.6	11.9	13.0	8.1	8.4	9.2	10.4
\$10,000 +	12.3	12.4	12.1	16.7	9.0	17.2	18.4	17.2	15.4	10.9	16.9	8.7	32.1
Other than above													
None	93.9	93.4	94.6	92.7	93.5	93.2	94.0	92.7	92.5	94.6	94.4	92.1	93.9
Less than \$1,000	2.3	2.5	2.1	3.3	2.6	2.3	2.0	2.5	2.6	2.2	1.6	3.8	2.3
\$1,000 to 2,999	1.4	1.5	1.2	1.6	1.6	1.4	1.3	1.4	1.6	1.3	1.1	1.7	1.3
\$3,000 to 5,999	0.9	0.9	0.7	0.9	0.9	1.0	0.8	1.1	1.2	0.7	0.8	1.2	0.3
\$6,000 to 9,999	0.5	0.6	0.5	0.6	0.4	0.7	0.7	0.8	0.8	0.5	0.5	0.5	0.8
\$10,000 +	1.1	1.1	0.9	0.9	1.0	1.3	1.3	1.5	1.4	0.8	1.5	0.7	1.4
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	38.9	37.8	40.5	30.4	38.2	37.1	38.1	35.5	36.8	40.2	41.5	31.7	28.1
Some (but I probably will have enough funds)	51.6	52.1	50.9	50.2	51.7	52.7	51.3	55.0	53.5	51.2	49.7	50.8	49.1
Major (not sure I will have enough funds to complete college)	9.5	10.1	8.6	19.3	10.1	10.2	10.7	9.6	9.8	8.6	8.8	17.5	22.9

2007 National Norms

Type of Institution and Control for Men

NOTES

These notes refer to report items that are followed by numbers in [brackets].

- [1] Percentages will add to more than 100.0 if any student marked more than one category.
- [2] Recategorization of this item from a longer list is shown in Appendix C.
- [3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.
- [4] Percentage responding “Frequently” only. Results for other items in this group represent the percentage responding “Frequently” or “Occasionally.”

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
How old will you be on December 31 of this year?													
16 or younger	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.2
17	1.4	1.2	1.6	2.6	1.2	1.3	1.6	1.2	1.1	1.6	1.6	1.7	4.3
18	63.3	62.7	64.1	69.0	63.4	61.8	63.2	65.7	57.6	63.5	66.6	68.8	69.3
19	33.3	33.3	33.2	24.7	32.5	34.5	32.7	31.5	39.0	33.8	30.5	25.0	24.1
20	1.3	1.7	0.8	2.6	1.7	1.6	1.8	1.2	1.6	0.7	0.9	3.2	1.6
21 to 24	0.6	0.7	0.3	0.9	0.9	0.5	0.6	0.4	0.4	0.3	0.3	1.2	0.2
25 to 29	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.3
30 to 39	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0
40 to 54	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]													
White/Caucasian	76.1	77.1	74.7	4.7	75.3	79.6	77.6	82.0	81.4	75.0	73.8	5.7	2.9
African American/Black	9.7	12.7	5.4	95.8	12.9	12.5	13.9	7.2	13.1	5.4	5.1	94.6	98.0
American Indian/Alaska Native	1.9	2.1	1.6	3.6	2.2	2.1	1.9	1.3	2.7	1.6	1.4	3.4	3.9
Asian American/Asian	8.6	4.2	14.8	0.7	4.3	4.0	5.2	3.5	2.4	14.4	16.4	0.7	0.9
Native Hawaiian/Pacific Islander	1.1	1.0	1.2	0.6	1.2	0.8	0.7	1.2	0.7	1.3	0.9	0.6	0.7
Mexican American/Chicano	3.7	3.9	3.4	0.7	5.1	2.3	2.1	2.2	2.5	3.7	2.6	0.9	0.4
Puerto Rican	1.2	1.3	1.0	1.1	1.3	1.3	1.3	2.3	0.9	0.9	1.6	1.3	0.8
Other Latino	3.2	3.2	3.3	1.2	3.5	2.8	2.9	4.4	1.8	3.0	4.2	1.5	0.5
Other	3.1	3.1	3.2	3.1	3.0	3.1	3.4	3.2	2.7	3.1	3.5	3.4	2.5
Is English your native language?													
Yes	92.6	94.7	89.5	98.1	94.4	95.2	94.2	94.1	97.1	89.7	88.9	98.0	98.4
No	7.4	5.3	10.5	1.9	5.6	4.8	5.8	5.9	2.9	10.3	11.1	2.0	1.6
Citizenship status													
U.S. citizen	96.4	97.3	95.0	97.4	97.7	96.7	95.8	97.6	97.6	95.5	93.0	97.5	97.0
Permanent resident (green card)	2.0	1.3	3.0	1.5	1.4	1.2	1.4	1.5	0.9	3.0	3.0	1.5	1.4
Neither	1.6	1.4	2.0	1.2	0.9	2.1	2.8	0.9	1.5	1.5	4.0	1.0	1.6
Your current religious preference													
Baptist	10.9	14.4	6.1	51.6	15.0	13.6	11.1	4.2	22.1	6.0	6.1	54.6	45.9
Buddhist	1.1	0.8	1.6	0.4	0.8	0.7	0.9	0.5	0.4	1.7	1.3	0.2	0.9
Church of Christ	4.3	4.9	3.4	9.7	5.1	4.7	4.0	3.6	6.2	3.8	1.8	11.3	6.6
Eastern Orthodox	0.7	0.5	0.9	0.0	0.5	0.5	0.6	0.9	0.3	0.8	1.1	0.0	0.0
Episcopalian	1.4	1.4	1.5	0.6	1.3	1.5	1.9	1.0	1.3	1.3	2.0	0.4	0.9
Hindu	1.0	0.3	1.9	0.0	0.3	0.4	0.5	0.2	0.2	1.9	2.1	0.0	0.0
Islamic	0.9	0.5	1.4	0.9	0.5	0.6	0.8	0.6	0.3	1.3	1.7	0.6	1.6
Jewish	3.1	1.8	4.9	0.1	1.4	2.4	3.9	0.6	1.0	4.1	7.9	0.1	0.0
LDS (Mormon)	0.9	1.2	0.4	0.0	1.9	0.2	0.2	0.1	0.2	0.4	0.2	0.0	0.0
Lutheran	3.9	3.7	4.3	0.3	3.6	3.7	2.8	2.3	6.0	4.8	2.1	0.3	0.4
Methodist	4.9	5.5	4.1	5.3	5.7	5.1	4.2	2.2	7.9	4.4	3.1	4.5	6.8
Presbyterian	3.4	3.2	3.6	1.0	3.1	3.4	3.3	1.4	4.6	3.7	3.3	1.0	0.9
Quaker	0.2	0.2	0.2	0.0	0.2	0.3	0.4	0.1	0.4	0.2	0.2	0.1	0.0
Roman Catholic	26.2	25.8	26.8	3.7	25.5	26.3	23.7	58.1	13.9	25.3	32.6	2.5	6.0
Seventh Day Adventist	0.2	0.2	0.2	1.0	0.2	0.3	0.3	0.2	0.2	0.2	0.2	0.8	1.4
United Church of Christ/Congregational	0.7	0.8	0.6	0.5	0.6	1.0	1.1	0.6	0.9	0.6	0.7	0.1	1.1
Other Christian	11.9	13.0	10.4	15.9	12.3	14.0	12.1	7.8	20.2	11.1	7.4	14.9	17.7
Other Religion	2.8	2.7	2.9	2.7	2.8	2.6	3.2	1.6	2.4	3.0	2.4	2.3	3.4
None	21.4	18.9	24.9	6.3	19.0	18.7	25.1	13.9	11.5	25.2	23.8	6.1	6.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC. INSTS.	ALL 4-YR. COLLEGES	ALL UNI- VERSITIES	ALL BLACK COLLEGES	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
					PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DO YOU CONSIDER YOURSELF:													
Born-Again Christian													
No	75.0	69.3	82.9	36.5	70.2	68.0	76.0	83.5	48.0	82.1	86.3	34.7	40.0
Yes	25.0	30.7	17.1	63.5	29.8	32.0	24.0	16.5	52.0	17.9	13.7	65.3	60.0
Evangelical													
No	90.2	89.0	91.8	90.6	91.1	86.0	90.9	93.5	73.7	91.6	92.5	90.4	91.1
Yes	9.8	11.0	8.2	9.4	8.9	14.0	9.1	6.5	26.3	8.4	7.5	9.6	8.9
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes													
Less than \$10,000	2.5	3.0	1.9	9.1	3.3	2.5	2.4	2.2	2.9	2.0	1.6	10.2	6.9
\$10,000 to \$14,999	2.0	2.4	1.5	5.8	2.8	1.9	1.8	1.9	2.1	1.6	1.3	6.9	3.7
\$15,000 to \$19,999	2.0	2.3	1.6	5.5	2.5	2.0	1.8	1.6	2.5	1.7	1.0	6.2	4.1
\$20,000 to \$24,999	2.8	3.2	2.2	5.3	3.5	2.7	2.6	2.2	3.0	2.4	1.6	6.1	3.9
\$25,000 to \$29,999	2.7	3.1	2.2	6.3	3.4	2.7	2.6	2.5	3.0	2.4	1.6	6.8	5.4
\$30,000 to \$39,999	5.3	6.0	4.3	9.3	6.3	5.4	5.0	5.2	6.2	4.6	3.0	10.2	7.6
\$40,000 to \$49,999	6.5	7.3	5.4	10.1	7.6	6.9	6.8	5.8	7.7	5.7	3.9	10.5	9.4
\$50,000 to \$59,999	8.2	9.0	6.9	8.5	9.5	8.4	8.0	7.9	9.3	7.3	5.7	9.0	7.6
\$60,000 to \$74,999	11.0	12.1	9.6	9.9	12.5	11.6	10.6	11.3	13.2	10.1	7.3	9.6	10.4
\$75,000 to \$99,999	15.7	16.0	15.3	10.6	16.4	15.6	15.0	16.5	15.9	15.8	13.2	9.5	12.9
\$100,000 to \$149,999	20.1	18.1	22.8	10.5	17.8	18.6	19.2	21.0	16.5	22.9	22.5	9.0	13.4
\$150,000 to \$199,999	8.6	7.5	10.0	4.2	6.8	8.6	9.1	9.7	7.3	9.7	11.1	2.7	7.2
\$200,000 to \$249,999	4.4	3.5	5.7	2.0	2.8	4.4	4.9	4.7	3.5	5.2	7.8	1.2	3.5
\$250,000 or more	8.2	6.3	10.7	2.8	4.7	8.6	10.2	7.6	6.7	8.8	18.3	2.2	4.0
Are your parents:													
Both alive and living with each other?	73.0	70.2	76.9	40.5	68.4	72.8	72.0	76.3	72.3	75.7	81.7	38.9	43.7
Both alive, divorced or living apart?	23.6	26.0	20.2	52.6	27.7	23.6	24.5	20.1	24.1	21.3	15.7	54.7	48.6
One or both deceased?	3.4	3.8	2.9	6.9	3.9	3.6	3.5	3.6	3.6	3.0	2.6	6.4	7.7
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?													
Father													
Grammar school or less	2.6	2.9	2.2	3.4	3.5	2.1	1.8	3.1	2.0	2.4	1.6	3.8	2.6
Some high school	4.0	4.8	2.9	7.3	5.6	3.6	3.3	3.7	4.2	3.2	2.1	9.1	4.1
High school graduate	19.5	23.6	13.9	31.6	25.7	20.6	18.8	21.0	23.2	15.0	9.3	35.7	24.1
Postsecondary school other than college	3.5	3.9	3.0	4.2	4.1	3.5	3.3	3.9	3.7	3.2	1.9	3.0	6.3
Some college	14.0	15.5	11.9	17.1	16.4	14.2	13.4	14.5	15.2	12.7	9.0	17.9	15.4
College degree	29.5	27.8	31.8	22.0	26.8	29.3	29.3	30.4	28.6	32.1	30.3	19.4	26.7
Some graduate school	2.1	1.7	2.6	1.1	1.4	2.1	2.3	1.8	1.9	2.5	3.2	1.0	1.4
Graduate degree	24.8	19.9	31.7	13.3	16.4	24.6	27.8	21.5	21.3	28.9	42.7	10.1	19.3
Mother													
Grammar school or less	2.4	2.7	2.1	2.9	3.3	1.8	1.6	2.3	1.8	2.3	1.3	3.7	1.5
Some high school	2.8	3.1	2.4	4.5	3.6	2.5	2.2	2.7	2.8	2.6	1.7	5.0	3.4
High school graduate	19.0	21.9	14.8	21.7	24.2	18.8	16.8	20.4	21.1	16.1	9.8	25.2	15.2
Postsecondary school other than college	3.9	4.3	3.3	3.8	4.6	3.9	3.7	4.3	4.0	3.5	2.5	3.8	3.7
Some college	15.9	17.1	14.3	21.5	17.9	16.0	15.1	14.5	18.2	15.1	11.1	22.3	19.9
College degree	34.1	31.8	37.3	26.7	29.8	34.4	34.9	35.6	33.1	36.9	38.6	25.0	30.0
Some graduate school	2.7	2.4	3.3	2.2	2.0	2.8	3.1	2.6	2.4	2.9	4.5	1.8	3.1
Graduate degree	19.2	16.8	22.5	16.7	14.6	19.8	22.5	17.6	16.8	20.5	30.5	13.3	23.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Your father's occupation [2]													
Artist	1.2	1.3	1.1	1.5	1.1	1.4	1.8	1.1	1.1	1.1	1.3	1.5	1.4
Business	29.6	27.5	32.5	16.6	25.5	30.2	30.8	31.9	28.4	31.7	35.6	13.6	21.9
Business (clerical)	1.3	1.4	1.2	1.3	1.5	1.3	1.2	1.4	1.4	1.2	0.9	1.4	1.2
Clergy	0.9	1.1	0.6	1.9	0.8	1.6	1.1	0.4	3.0	0.6	0.8	1.5	2.5
College teacher	0.8	0.6	1.0	0.5	0.4	0.9	1.1	0.4	0.8	0.8	1.6	0.4	0.6
Doctor (MD or DDS)	3.4	2.3	4.8	1.7	1.6	3.3	3.7	3.2	2.8	4.1	7.6	0.9	3.0
Education (secondary)	2.5	2.7	2.2	3.4	2.8	2.7	2.5	2.3	3.2	2.2	1.8	3.2	3.6
Education (elementary)	0.8	0.9	0.7	0.7	0.8	1.0	0.8	1.1	1.1	0.8	0.6	0.6	0.8
Engineer	8.6	7.3	10.4	7.1	7.4	7.1	6.9	7.4	7.4	10.6	9.5	7.1	7.1
Farmer or forester	1.2	1.4	0.9	0.4	1.6	1.1	0.7	0.7	1.9	1.0	0.5	0.6	0.2
Health professional	1.5	1.3	1.7	0.9	1.4	1.3	1.3	1.2	1.3	1.7	1.5	0.7	1.4
Homemaker (full-time)	0.3	0.4	0.3	0.3	0.4	0.4	0.4	0.2	0.4	0.3	0.2	0.5	0.0
Lawyer	2.7	2.0	3.6	2.1	1.4	3.0	3.8	2.8	1.8	3.0	5.8	0.8	4.3
Military (career)	1.6	2.0	1.1	3.9	2.6	1.3	1.0	0.7	1.9	1.2	0.7	4.5	2.9
Nurse	0.6	0.7	0.6	0.9	0.7	0.6	0.5	0.8	0.6	0.6	0.4	0.8	1.0
Research scientist	0.8	0.5	1.2	0.3	0.5	0.7	0.8	0.5	0.5	1.0	1.8	0.2	0.6
Social, welfare, or recreation worker	0.6	0.7	0.5	1.7	0.8	0.6	0.7	0.7	0.5	0.5	0.4	1.9	1.4
Skilled worker	7.8	9.0	6.3	8.0	9.8	8.0	7.7	8.8	8.0	6.8	4.0	9.1	5.9
Semi-skilled worker	3.0	3.2	2.7	3.3	3.5	2.7	2.7	2.8	2.8	2.9	1.8	2.9	4.1
Unskilled worker	2.8	3.1	2.3	3.3	3.7	2.4	2.2	2.4	2.8	2.6	1.2	4.1	2.0
Unemployed	2.1	2.3	1.9	6.7	2.5	2.1	2.0	1.9	2.3	2.0	1.6	7.0	6.2
Other	25.8	28.0	22.7	33.6	29.4	26.3	26.1	27.0	26.0	23.3	20.4	36.7	28.0
Your mother's occupation [2]													
Artist	2.0	1.9	2.2	1.1	1.6	2.3	3.0	1.5	1.7	2.1	2.6	0.7	1.7
Business	16.6	16.6	16.7	17.9	16.3	16.9	17.5	16.8	15.9	16.8	16.4	15.9	21.4
Business (clerical)	4.4	4.6	4.1	3.4	4.9	4.2	4.1	4.0	4.5	4.3	3.6	3.6	3.0
Clergy	0.3	0.3	0.3	0.4	0.2	0.4	0.4	0.1	0.7	0.3	0.3	0.3	0.4
College teacher	0.6	0.5	0.6	0.4	0.4	0.8	1.0	0.4	0.5	0.5	1.2	0.3	0.6
Doctor (MD or DDS)	1.7	1.3	2.1	1.4	1.0	1.7	1.9	1.6	1.4	1.9	3.2	1.1	2.1
Education (secondary)	5.0	5.1	4.9	5.0	5.0	5.2	4.9	4.7	6.0	4.8	5.1	5.2	4.5
Education (elementary)	8.5	8.7	8.3	7.6	8.5	9.0	8.4	10.2	9.4	8.4	7.8	7.8	7.4
Engineer	0.8	0.6	1.2	0.7	0.5	0.6	0.6	0.5	0.5	1.2	1.3	0.7	0.6
Farmer or forester	0.2	0.3	0.2	0.1	0.3	0.2	0.2	0.2	0.4	0.2	0.2	0.2	0.0
Health professional	3.5	3.1	3.9	2.4	3.0	3.3	3.7	3.0	2.8	3.9	3.9	2.3	2.5
Homemaker (full-time)	8.1	7.1	9.5	2.0	6.3	8.2	8.0	8.1	8.6	8.6	13.2	1.6	2.6
Lawyer	1.1	0.9	1.4	1.3	0.6	1.3	1.8	0.9	0.9	1.1	2.6	0.9	2.0
Military (career)	0.2	0.3	0.1	1.1	0.3	0.2	0.1	0.1	0.2	0.1	0.1	1.3	0.9
Nurse	9.2	9.8	8.3	11.5	10.1	9.4	8.8	10.9	9.6	8.7	6.9	11.8	10.9
Research scientist	0.5	0.3	0.7	0.3	0.3	0.4	0.5	0.2	0.2	0.6	1.0	0.3	0.2
Social, welfare, or recreation worker	1.9	2.1	1.8	4.0	2.0	2.2	2.4	1.7	2.0	1.8	1.7	3.7	4.5
Skilled worker	1.7	1.8	1.5	1.9	2.0	1.5	1.4	1.3	1.7	1.6	1.0	2.2	1.4
Semi-skilled worker	2.0	1.9	2.0	1.4	2.2	1.5	1.4	1.6	1.7	2.2	1.4	1.3	1.7
Unskilled worker	1.7	1.7	1.6	1.8	2.0	1.2	1.1	1.1	1.5	1.8	0.9	2.7	0.4
Unemployed	5.9	5.7	6.0	6.3	6.1	5.3	5.2	5.6	5.2	6.0	6.2	6.6	5.8
Other	24.2	25.5	22.5	28.1	26.4	24.2	23.5	25.5	24.6	23.2	19.7	29.6	25.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Father's current religious preference													
Baptist	10.9	14.3	6.4	49.9	15.0	13.4	11.1	4.3	21.7	6.4	6.3	52.3	45.3
Buddhist	1.5	0.8	2.5	0.6	0.9	0.7	0.9	0.5	0.4	2.6	1.9	0.3	1.1
Church of Christ	4.4	5.0	3.6	9.1	5.2	4.8	4.4	3.4	6.0	4.0	2.0	11.1	5.3
Eastern Orthodox	0.8	0.6	1.0	0.1	0.6	0.6	0.6	1.1	0.4	0.9	1.2	0.1	0.3
Episcopalian	1.8	1.7	1.8	1.0	1.5	2.0	2.5	1.3	1.7	1.7	2.3	0.5	1.8
Hindu	1.2	0.4	2.3	0.0	0.3	0.5	0.7	0.3	0.2	2.2	2.6	0.0	0.0
Islamic	1.2	0.8	1.6	2.1	0.8	0.9	1.1	1.0	0.5	1.6	1.9	1.7	3.0
Jewish	4.0	2.6	5.8	0.0	2.1	3.4	5.3	1.6	1.3	4.8	9.4	0.0	0.0
LDS (Mormon)	1.0	1.3	0.5	0.0	2.1	0.2	0.2	0.1	0.2	0.6	0.2	0.0	0.0
Lutheran	4.7	4.4	5.2	0.4	4.2	4.6	3.7	3.2	6.9	5.8	2.8	0.5	0.2
Methodist	5.6	6.0	5.0	5.4	6.3	5.6	5.0	2.6	8.2	5.3	3.9	4.9	6.4
Presbyterian	4.0	3.8	4.2	1.0	3.6	4.1	4.3	1.8	5.0	4.3	4.0	0.9	1.2
Quaker	0.2	0.3	0.2	0.0	0.2	0.3	0.3	0.2	0.4	0.2	0.2	0.0	0.0
Roman Catholic	29.9	29.3	30.7	4.3	29.5	29.0	27.2	59.2	15.9	29.3	36.4	3.4	5.8
Seventh Day Adventist	0.3	0.2	0.3	0.7	0.2	0.3	0.4	0.2	0.2	0.3	0.2	0.2	1.6
United Church of Christ/Congregational	0.8	0.8	0.7	0.6	0.6	1.1	1.3	0.7	0.9	0.7	0.7	0.2	1.2
Other Christian	11.6	12.5	10.4	14.4	11.8	13.5	12.0	7.3	19.1	11.1	7.5	13.2	16.6
Other Religion	2.1	2.0	2.1	2.4	2.1	1.9	2.1	1.6	1.9	2.3	1.6	2.3	2.6
None	14.2	13.0	15.7	8.1	13.0	13.1	16.8	9.6	9.2	15.9	15.0	8.4	7.6
Mother's current religious preference													
Baptist	11.6	15.1	6.7	53.2	15.8	14.1	11.7	4.8	22.4	6.8	6.6	55.9	48.3
Buddhist	1.6	0.8	2.6	0.5	1.0	0.7	0.8	0.6	0.4	2.8	2.0	0.2	1.2
Church of Christ	4.8	5.4	4.0	9.9	5.6	5.3	4.9	3.8	6.7	4.4	2.2	11.5	6.9
Eastern Orthodox	0.8	0.6	1.0	0.0	0.6	0.6	0.7	1.0	0.3	0.9	1.2	0.1	0.0
Episcopalian	2.0	1.9	2.1	1.0	1.6	2.3	2.9	1.5	1.7	1.9	2.7	0.7	1.5
Hindu	1.2	0.4	2.3	0.0	0.3	0.5	0.7	0.3	0.2	2.2	2.5	0.0	0.0
Islamic	1.0	0.6	1.5	1.0	0.6	0.7	0.9	0.7	0.4	1.4	1.7	0.5	1.9
Jewish	3.7	2.3	5.6	0.1	1.9	2.9	4.7	1.0	1.2	4.7	8.9	0.2	0.0
LDS (Mormon)	1.0	1.3	0.5	0.1	2.1	0.2	0.3	0.1	0.2	0.6	0.2	0.1	0.0
Lutheran	4.9	4.5	5.4	0.4	4.4	4.6	3.7	2.9	6.9	6.1	2.8	0.4	0.6
Methodist	6.1	6.6	5.4	5.7	6.9	6.1	5.4	2.9	8.9	5.7	4.2	5.3	6.4
Presbyterian	4.3	4.1	4.7	0.9	4.0	4.3	4.5	1.9	5.2	4.7	4.3	1.0	0.8
Quaker	0.3	0.3	0.3	0.0	0.2	0.4	0.5	0.2	0.4	0.3	0.2	0.0	0.0
Roman Catholic	31.3	30.5	32.4	4.9	30.4	30.6	29.2	61.7	16.5	30.8	38.4	3.5	7.4
Seventh Day Adventist	0.3	0.3	0.3	1.0	0.3	0.3	0.4	0.2	0.3	0.3	0.3	0.7	1.5
United Church of Christ/Congregational	0.9	0.9	0.9	0.4	0.7	1.2	1.4	0.8	1.0	0.8	0.9	0.1	0.9
Other Christian	12.4	13.4	11.0	15.3	12.8	14.3	12.9	8.3	19.5	11.8	8.1	14.1	17.5
Other Religion	2.0	1.9	2.1	2.4	1.9	1.9	2.1	1.1	1.9	2.3	1.6	2.6	2.1
None	10.0	8.9	11.3	3.2	8.8	9.1	12.3	6.1	5.8	11.4	11.1	3.3	3.1
From what kind of high school did you graduate?													
Public school (not charter or magnet)	77.3	77.8	76.5	77.0	83.2	70.3	70.2	59.1	76.1	80.6	60.4	83.7	64.0
Public charter school	1.2	1.4	1.0	2.0	1.4	1.4	1.7	1.1	1.0	1.0	0.8	1.6	2.7
Public magnet school	2.9	2.5	3.5	10.4	2.7	2.3	3.2	0.8	1.9	3.4	3.7	8.7	13.8
Private religious/parochial school	11.5	11.4	11.5	6.6	9.0	14.9	11.2	29.5	13.4	9.6	18.8	4.0	11.5
Private independent college-prep school	6.6	6.1	7.2	3.7	3.3	10.0	13.0	9.1	5.9	5.0	16.0	1.7	7.5
Home school	0.5	0.7	0.3	0.4	0.5	1.0	0.8	0.4	1.7	0.3	0.3	0.3	0.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC. INSTS.	ALL 4-YR. COLLEGES	ALL UNI- VERSITIES	ALL BLACK COLLEGES	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
					PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
In what year did you graduate from high school?													
2007	97.6	96.8	98.8	95.2	96.3	97.5	97.1	98.3	97.7	98.9	98.6	93.9	97.8
2006	1.5	2.0	0.8	3.1	2.2	1.7	2.1	1.1	1.4	0.7	1.0	3.9	1.6
2005	0.3	0.4	0.1	0.5	0.5	0.3	0.3	0.2	0.4	0.1	0.2	0.7	0.0
2004 or earlier	0.4	0.6	0.2	0.8	0.8	0.3	0.4	0.2	0.4	0.2	0.2	0.9	0.6
Did not graduate but passed G.E.D. test	0.2	0.2	0.1	0.4	0.3	0.1	0.1	0.2	0.1	0.1	0.0	0.6	0.0
Never completed high school	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:													
High school you last attended													
Completely non-White	2.7	3.1	2.0	16.0	3.8	2.3	2.7	1.8	1.9	2.0	2.0	17.6	12.9
Mostly non-White	10.4	10.6	10.3	37.1	11.9	8.8	9.3	7.7	8.6	10.6	8.9	40.4	30.7
Roughly half non-White	21.8	21.5	22.4	26.3	21.8	21.0	20.4	19.0	23.1	22.8	20.5	25.9	27.2
Mostly White	56.0	55.5	56.7	18.7	53.6	58.1	58.1	61.9	56.2	56.0	59.5	15.1	25.8
Completely White	9.1	9.4	8.7	1.8	9.0	9.8	9.6	9.6	10.2	8.6	9.1	1.1	3.3
Neighborhood where you grew up													
Completely non-White	5.2	6.2	3.8	31.7	6.9	5.2	5.5	4.3	5.0	3.7	4.0	34.0	27.4
Mostly non-White	9.6	10.0	9.0	33.0	10.8	9.0	9.2	8.7	8.8	9.2	7.9	34.2	31.0
Roughly half non-White	12.3	12.1	12.5	17.8	12.4	11.6	11.7	11.2	11.7	12.5	12.4	17.5	18.5
Mostly White	50.9	48.7	53.9	15.4	47.1	51.0	50.5	52.3	51.1	53.6	55.1	13.1	19.6
Completely White	22.1	23.0	20.9	2.1	22.8	23.3	23.1	23.5	23.4	20.9	20.5	1.3	3.4
Have you had any special tutoring or remedial work in:													
English	7.6	8.3	6.7	9.3	8.2	8.4	8.5	8.5	8.2	6.8	6.3	10.4	7.0
Reading	6.5	7.3	5.5	9.4	7.3	7.2	7.0	7.6	7.2	5.6	4.9	10.8	6.8
Mathematics	12.0	13.6	9.7	13.1	13.1	14.3	14.1	16.0	13.7	9.7	9.8	13.5	12.4
Social Studies	4.7	5.2	4.0	7.6	5.4	4.9	4.6	5.1	5.3	4.2	3.5	8.7	5.5
Science	5.6	6.0	4.9	7.4	5.8	6.3	6.2	6.5	6.4	4.9	4.9	8.2	6.0
Foreign Language	6.1	6.7	5.2	8.0	6.6	6.8	6.5	7.3	7.1	5.2	5.3	8.2	7.5
Writing	6.1	6.7	5.3	8.2	6.4	7.2	7.4	6.8	7.1	5.2	5.5	9.0	6.7
Do you feel you will need any special tutoring or remedial work in:													
English	10.0	11.5	7.8	15.3	12.3	10.4	9.7	9.8	11.7	8.2	6.1	17.4	11.3
Reading	5.3	6.0	4.3	9.0	6.3	5.5	5.3	5.6	5.9	4.5	3.7	10.1	7.1
Mathematics	18.5	22.0	13.6	36.4	23.6	19.8	18.7	20.8	21.0	14.4	10.5	39.2	31.1
Social Studies	2.9	3.3	2.2	7.4	3.5	3.2	3.0	3.1	3.4	2.2	2.0	8.3	5.6
Science	8.1	9.2	6.5	16.4	9.6	8.7	8.0	8.9	9.6	6.7	5.5	18.8	11.8
Foreign Language	10.7	12.3	8.4	17.5	12.5	12.1	10.3	11.8	14.8	8.7	7.6	16.0	20.4
Writing	10.9	12.4	8.8	14.7	12.4	12.4	12.4	11.6	12.6	9.0	8.1	15.6	13.0
What was your average grade in high school? [3]													
A or A+	21.4	15.3	30.1	8.1	13.4	17.8	18.1	15.8	18.4	26.9	42.7	4.5	15.1
A-	19.0	15.3	24.2	8.8	13.5	18.0	19.1	17.4	16.5	23.6	26.8	6.6	12.9
B+	24.9	26.0	23.2	22.1	26.1	25.9	25.8	26.9	25.6	24.5	18.2	21.9	22.3
B	15.5	17.4	12.8	15.5	18.4	15.9	16.2	17.8	14.3	14.1	7.5	13.1	20.0
B-	12.3	16.2	6.9	23.9	17.6	14.1	13.8	13.9	14.8	7.7	3.7	27.0	17.8
C+	3.3	4.7	1.3	10.2	5.2	3.9	3.3	4.1	4.6	1.5	0.7	12.0	6.7
C	3.5	5.0	1.4	11.1	5.5	4.3	3.5	4.1	5.6	1.7	0.4	14.2	5.1
D	0.1	0.1	0.0	0.4	0.2	0.1	0.1	0.0	0.1	0.0	0.0	0.7	0.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?													
AP Courses													
Not offered at my high school	5.5	6.6	4.0	6.8	6.4	6.9	6.4	5.7	8.4	3.6	5.6	7.8	5.1
None	30.2	39.5	17.7	43.7	42.8	35.0	31.8	40.0	37.6	19.8	9.3	51.4	29.2
1 to 4	47.0	44.9	49.7	41.6	43.7	46.5	47.4	46.0	45.3	51.6	42.4	35.9	52.4
5 to 9	15.3	8.0	25.2	6.4	6.3	10.5	13.1	7.7	7.8	22.4	36.2	3.7	11.7
10 to 14	1.7	0.7	3.1	0.9	0.6	0.8	1.1	0.5	0.6	2.4	6.0	0.7	1.3
15 +	0.2	0.2	0.3	0.5	0.2	0.2	0.2	0.1	0.3	0.2	0.5	0.6	0.4
AP Exams													
Not offered at my high school	6.0	7.4	4.1	8.3	7.5	7.3	6.6	5.8	9.4	3.9	4.9	9.4	6.2
None	38.8	49.6	24.6	51.5	54.0	43.6	39.5	48.1	47.9	27.6	13.1	60.7	34.7
1 to 4	40.8	36.6	46.4	35.7	33.8	40.3	42.3	40.1	37.1	47.0	44.2	27.0	51.8
5 to 9	12.8	5.8	22.0	3.8	4.1	8.2	10.8	5.7	5.2	19.3	32.2	2.0	7.1
10 to 14	1.4	0.4	2.7	0.3	0.3	0.5	0.8	0.2	0.2	2.1	5.2	0.4	0.2
15 +	0.2	0.2	0.2	0.4	0.2	0.1	0.1	0.0	0.2	0.1	0.4	0.6	0.0
Indicate which activities you did during the past year:													
Attended a religious service	75.5	76.9	73.6	90.7	75.7	78.5	71.7	82.9	86.8	72.9	76.3	88.9	94.0
Was bored in class [4]	42.6	42.5	42.9	36.0	43.6	40.9	40.6	37.7	43.1	43.5	40.5	36.7	34.7
Participated in political demonstrations	22.4	22.7	22.0	32.0	22.2	23.4	23.6	23.5	23.0	21.8	22.6	30.1	35.7
Tutored another student	53.6	48.1	61.2	63.1	47.5	49.0	50.4	47.4	47.6	59.3	68.6	59.1	70.8
Studied with other students	85.0	82.9	87.8	87.8	81.5	85.0	85.5	85.2	84.1	87.6	88.7	86.8	89.8
Was a guest in a teacher's home	23.3	24.5	21.6	24.0	23.0	26.6	26.1	19.7	30.9	20.7	24.9	23.6	24.7
Smoked cigarettes [4]	5.1	5.7	4.2	2.1	6.7	4.4	4.8	4.8	3.6	4.4	3.3	2.5	1.5
Drank beer	47.6	47.6	47.4	18.5	46.8	48.8	52.2	56.0	39.9	47.1	48.8	19.9	15.7
Drank wine or liquor	48.1	48.1	48.1	36.3	47.6	48.9	52.7	53.7	40.6	47.6	50.1	38.0	33.1
Felt overwhelmed by all I had to do [4]	16.5	17.6	14.9	20.0	17.0	18.5	19.0	16.5	18.7	14.6	15.7	20.0	19.8
Felt depressed [4]	4.8	5.3	4.0	6.7	5.4	5.1	5.1	4.4	5.5	4.0	4.4	7.6	5.1
Performed volunteer work	79.1	77.0	82.1	80.5	73.8	81.5	80.6	83.7	81.7	80.6	87.9	77.0	87.1
Played a musical instrument	45.9	43.5	49.1	42.9	43.1	44.1	44.9	38.7	45.7	48.2	52.9	42.0	44.7
Asked a teacher for advice after class [4]	22.5	22.4	22.5	30.5	21.4	23.8	24.3	23.9	23.1	21.7	25.9	30.3	30.9
Voted in a student election [4]	19.1	19.3	18.9	29.3	18.3	20.6	20.8	21.4	20.0	18.0	22.6	25.3	37.1
Socialized with someone of another racial/ethnic group [4]	67.2	65.7	69.2	73.6	64.7	67.2	68.4	65.8	66.1	68.4	72.2	68.8	82.8
Came late to class	62.8	63.1	62.2	67.8	64.0	61.8	61.8	59.7	62.9	62.4	61.6	69.0	65.5
Used the Internet: [4]													
For research or homework	70.1	66.8	74.7	70.5	64.7	69.6	72.5	71.3	64.4	73.6	79.3	66.4	78.4
To read news sites	47.8	44.7	52.0	45.8	43.4	46.5	49.5	48.2	41.0	50.5	58.2	42.5	52.2
To read blogs	30.0	29.5	30.6	30.9	29.4	29.7	30.0	28.5	29.9	30.2	32.3	29.5	33.5
Performed community service as part of a class	52.3	52.0	52.9	55.5	49.2	55.9	54.5	63.7	53.9	51.6	58.0	51.4	63.4
Discussed religion [4]	29.4	28.7	30.3	33.1	26.2	32.0	30.2	31.5	35.0	28.7	36.7	27.5	43.8
Discussed politics [4]	33.0	30.2	36.8	27.6	28.7	32.4	34.3	32.4	29.5	35.3	42.8	21.5	39.1
Worked on a local, state or national political campaign	11.2	10.6	12.0	16.5	10.2	11.2	11.7	10.8	10.7	11.7	13.4	14.9	19.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Studying/homework													
None	3.9	4.6	2.8	3.9	5.6	3.3	2.7	3.0	4.4	3.0	2.1	4.4	3.0
Less than one hour	16.5	19.2	12.7	15.8	22.0	15.3	13.1	15.5	18.7	13.8	8.4	18.8	10.2
1 to 2 hours	25.0	27.4	21.7	28.1	29.0	25.2	23.6	26.2	27.2	23.2	15.9	31.6	21.6
3 to 5 hours	26.8	26.2	27.7	26.3	25.6	27.0	27.4	27.0	26.3	28.3	25.5	25.7	27.5
6 to 10 hours	16.0	13.7	19.3	14.8	11.5	16.7	18.0	17.0	14.6	18.5	22.4	11.5	20.8
11 to 15 hours	6.7	5.1	8.9	6.1	3.7	7.1	8.4	7.2	5.0	7.7	13.5	4.2	9.7
16 to 20 hours	2.9	2.1	3.9	2.7	1.4	3.1	3.8	2.6	2.2	3.3	6.7	2.0	3.9
Over 20 hours	2.2	1.6	3.0	2.3	1.1	2.3	3.0	1.5	1.6	2.3	5.4	1.7	3.4
Socializing with friends													
None	0.4	0.5	0.3	1.1	0.5	0.5	0.5	0.3	0.6	0.3	0.4	1.3	0.8
Less than one hour	1.3	1.4	1.2	2.2	1.5	1.2	1.1	1.3	1.2	1.2	1.0	2.8	1.1
1 to 2 hours	5.6	5.6	5.5	7.2	5.8	5.4	5.0	5.4	6.0	5.6	5.4	7.5	6.8
3 to 5 hours	17.5	16.9	18.3	21.0	17.1	16.5	15.8	16.8	17.4	18.2	18.5	21.6	19.9
6 to 10 hours	25.4	24.1	27.2	23.0	23.4	24.9	25.5	24.8	24.2	26.9	28.6	23.4	22.4
11 to 15 hours	19.1	18.6	19.7	14.6	17.7	19.8	19.9	19.9	19.6	19.7	19.8	12.7	18.2
16 to 20 hours	11.6	11.7	11.4	9.3	11.5	12.0	12.3	11.9	11.5	11.4	11.5	9.0	9.8
Over 20 hours	19.2	21.3	16.3	21.5	22.4	19.7	19.9	19.6	19.5	16.7	15.0	21.8	21.0
Talking with teachers outside of class													
None	12.2	12.5	11.7	11.0	14.0	10.6	10.0	10.3	11.6	12.6	8.0	11.6	9.8
Less than one hour	44.2	43.3	45.4	37.3	44.2	42.1	40.9	42.9	43.8	46.7	40.1	37.9	36.2
1 to 2 hours	29.4	28.8	30.2	27.9	27.4	30.6	31.6	31.3	28.8	29.0	35.0	28.4	27.1
3 to 5 hours	10.0	10.4	9.3	14.7	9.8	11.3	12.1	10.9	10.3	8.5	12.5	13.1	17.6
6 to 10 hours	2.6	2.9	2.2	5.0	2.7	3.2	3.2	2.8	3.4	2.1	2.7	5.3	4.4
11 to 15 hours	0.8	1.0	0.6	1.9	1.0	1.1	1.2	1.0	1.0	0.5	0.8	1.6	2.4
16 to 20 hours	0.3	0.4	0.2	1.3	0.4	0.5	0.5	0.3	0.5	0.2	0.3	1.0	1.9
Over 20 hours	0.5	0.6	0.3	0.9	0.6	0.5	0.4	0.6	0.7	0.3	0.5	1.1	0.5
Exercise or sports													
None	2.9	3.1	2.6	4.5	3.4	2.8	3.1	2.0	2.7	2.7	2.3	4.3	4.8
Less than one hour	5.9	5.7	6.1	5.0	6.0	5.3	5.9	4.6	4.7	6.2	5.7	5.4	4.1
1 to 2 hours	12.0	11.3	13.0	13.5	12.0	10.5	11.1	9.7	9.9	12.9	13.1	13.2	14.2
3 to 5 hours	18.1	16.5	20.4	18.9	17.2	15.6	16.5	15.2	14.5	20.3	20.8	18.7	19.2
6 to 10 hours	19.5	18.2	21.2	17.3	18.5	17.9	18.7	17.9	16.6	21.1	21.4	16.3	19.1
11 to 15 hours	15.7	15.6	15.7	12.4	14.9	16.5	16.1	17.8	16.5	15.8	15.6	11.9	13.2
16 to 20 hours	10.3	10.9	9.4	9.3	10.3	11.8	11.2	12.1	12.5	9.3	9.5	8.8	10.3
Over 20 hours	15.6	18.5	11.6	19.3	17.7	19.6	17.3	20.6	22.7	11.6	11.6	21.5	15.1
Partying													
None	22.3	22.1	22.7	15.9	21.0	23.5	21.7	17.8	29.3	22.6	23.2	15.4	16.9
Less than one hour	14.9	14.2	16.0	12.1	14.5	13.7	13.6	12.2	14.8	15.8	16.5	12.2	11.8
1 to 2 hours	17.7	17.0	18.6	20.6	17.4	16.6	16.9	17.5	15.7	18.6	18.7	22.2	17.7
3 to 5 hours	20.2	20.0	20.6	25.0	19.7	20.3	21.8	22.7	16.8	20.6	20.5	22.8	29.0
6 to 10 hours	13.1	13.5	12.6	12.5	13.6	13.4	14.1	15.9	11.1	12.7	12.4	12.9	11.9
11 to 15 hours	5.8	6.3	5.1	5.9	6.5	6.1	6.0	7.3	5.5	5.2	4.7	5.7	6.2
16 to 20 hours	2.6	3.1	2.1	3.4	3.1	3.0	3.1	3.0	2.8	2.1	1.9	2.9	4.4
Over 20 hours	3.3	3.9	2.4	4.6	4.4	3.3	2.8	3.5	4.0	2.4	2.2	5.9	2.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Working (for pay)													
None	32.7	29.3	37.3	31.7	27.0	32.5	34.2	30.9	30.7	34.7	47.6	28.9	36.8
Less than one hour	3.8	3.7	3.9	3.2	3.5	3.9	3.9	3.5	4.1	3.8	4.3	3.2	3.0
1 to 2 hours	4.5	4.2	4.8	3.9	3.9	4.7	4.3	4.9	5.2	4.6	5.5	4.3	3.2
3 to 5 hours	7.6	7.5	7.6	8.4	7.2	7.9	7.7	8.3	8.1	7.4	8.5	9.1	7.2
6 to 10 hours	11.4	11.6	11.1	10.6	11.3	12.0	11.2	13.2	12.5	11.3	10.4	11.5	9.0
11 to 15 hours	11.7	11.9	11.4	9.5	12.4	11.3	11.2	11.7	11.3	12.1	8.6	9.0	10.4
16 to 20 hours	12.3	12.9	11.4	11.0	13.7	11.8	11.9	12.5	11.2	12.4	7.4	10.2	12.4
Over 20 hours	16.2	18.8	12.5	21.8	20.9	15.8	15.4	15.1	16.9	13.7	7.8	23.8	18.0
Volunteer work													
None	34.4	36.8	31.1	33.2	40.1	32.3	32.7	30.3	32.7	32.9	24.1	37.8	24.6
Less than one hour	24.5	24.0	25.3	18.8	23.7	24.4	23.5	24.0	25.9	25.8	23.0	19.5	17.6
1 to 2 hours	21.9	20.4	24.1	22.0	18.9	22.4	22.8	22.8	21.5	23.1	27.9	20.5	24.8
3 to 5 hours	11.1	10.3	12.2	13.7	9.4	11.7	11.5	12.7	11.4	11.4	15.5	11.9	17.1
6 to 10 hours	4.1	4.1	4.1	5.4	3.7	4.6	4.7	4.8	4.5	3.8	5.6	5.1	5.9
11 to 15 hours	1.6	1.6	1.4	2.8	1.4	1.9	2.0	2.3	1.6	1.3	2.0	2.3	3.8
16 to 20 hours	0.8	0.9	0.7	1.5	0.8	1.0	1.0	0.9	0.8	0.6	0.8	1.0	2.3
Over 20 hours	1.6	1.9	1.1	2.7	2.0	1.8	1.8	2.1	1.6	1.1	1.2	2.0	3.8
Student clubs/groups													
None	34.6	38.9	28.6	32.0	41.5	35.3	34.1	34.0	37.8	31.2	18.3	36.2	24.3
Less than one hour	16.2	16.0	16.4	12.6	15.9	16.3	15.3	17.4	17.3	17.1	13.5	13.3	11.2
1 to 2 hours	22.6	20.5	25.6	20.9	19.4	22.0	22.2	22.9	21.1	25.0	28.0	20.4	21.8
3 to 5 hours	14.4	12.9	16.6	17.3	12.0	14.0	15.3	13.6	12.3	15.3	21.9	14.4	22.5
6 to 10 hours	6.2	5.8	6.9	6.8	5.3	6.4	6.8	5.8	6.0	6.2	9.9	5.9	8.6
11 to 15 hours	2.7	2.7	2.8	4.4	2.6	2.8	3.0	2.8	2.6	2.5	4.0	3.9	5.3
16 to 20 hours	1.2	1.2	1.2	2.1	1.2	1.3	1.4	1.2	1.2	1.0	2.0	1.8	2.8
Over 20 hours	1.9	2.1	1.8	3.9	2.2	1.9	1.9	2.2	1.7	1.6	2.4	4.1	3.5
Watching TV													
None	6.1	5.6	6.7	4.1	5.2	6.1	6.9	4.7	5.7	6.3	8.2	3.6	5.2
Less than one hour	13.4	13.3	13.4	10.9	13.4	13.2	13.7	12.6	12.6	13.3	13.8	10.4	11.8
1 to 2 hours	23.0	22.7	23.5	20.4	22.8	22.5	22.6	22.0	22.5	23.6	23.1	21.3	18.7
3 to 5 hours	27.1	26.8	27.5	23.3	26.7	26.8	26.0	29.2	26.9	27.5	27.4	22.5	24.9
6 to 10 hours	16.8	16.6	17.1	17.3	16.4	17.0	16.7	17.9	16.9	17.3	16.4	17.7	16.6
11 to 15 hours	6.8	7.2	6.3	8.9	7.2	7.1	7.1	6.9	7.3	6.4	6.1	8.9	9.0
16 to 20 hours	2.9	3.1	2.6	5.4	3.2	3.0	3.1	2.9	3.0	2.6	2.3	5.3	5.5
Over 20 hours	3.9	4.7	2.9	9.6	5.0	4.2	3.9	3.7	5.1	2.9	2.7	10.3	8.3
Household/childcare duties													
None	25.1	26.0	23.9	19.9	25.7	26.5	27.0	25.0	26.3	23.5	25.3	20.9	18.1
Less than one hour	22.2	21.3	23.4	15.5	21.2	21.4	21.1	21.6	21.8	23.4	23.6	16.4	13.7
1 to 2 hours	29.1	28.0	30.7	28.5	27.9	28.1	28.3	27.9	27.9	30.8	30.3	28.0	29.4
3 to 5 hours	15.7	15.9	15.4	18.4	16.2	15.6	15.4	16.9	15.3	15.7	14.6	17.8	19.5
6 to 10 hours	4.7	5.1	4.2	8.3	5.1	4.9	4.9	5.0	4.9	4.3	4.1	7.7	9.4
11 to 15 hours	1.6	1.9	1.2	4.2	2.0	1.8	1.6	1.9	1.9	1.3	0.9	4.4	3.9
16 to 20 hours	0.6	0.6	0.4	1.6	0.7	0.6	0.7	0.7	0.5	0.4	0.4	1.2	2.3
Over 20 hours	0.9	1.1	0.7	3.6	1.2	1.1	0.9	1.0	1.3	0.7	0.7	3.6	3.7

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Reading for pleasure													
None	32.2	35.6	27.3	33.2	37.3	33.4	30.7	34.4	37.0	29.0	20.9	36.1	27.8
Less than one hour	25.8	25.3	26.5	28.2	25.6	25.0	24.2	28.8	24.2	26.8	25.4	30.3	24.3
1 to 2 hours	21.6	19.7	24.2	20.4	18.8	20.8	22.0	20.1	19.3	23.5	27.1	18.1	24.5
3 to 5 hours	12.4	11.4	13.8	11.4	10.6	12.4	14.2	10.0	10.9	13.1	16.7	10.0	14.0
6 to 10 hours	4.9	4.6	5.2	3.2	4.3	5.0	5.5	3.7	4.9	4.9	6.4	2.4	4.7
11 to 15 hours	1.7	1.7	1.6	1.9	1.7	1.9	1.9	1.6	2.0	1.5	2.0	1.8	2.2
16 to 20 hours	0.6	0.7	0.6	0.9	0.7	0.7	0.7	0.6	0.7	0.6	0.7	0.5	1.5
Over 20 hours	0.8	0.9	0.7	1.0	0.9	0.9	0.8	0.9	1.1	0.7	0.8	0.9	1.1
Playing video/computer games													
None	17.2	17.2	17.1	19.3	16.8	17.8	19.2	17.5	15.9	16.4	19.8	17.3	22.9
Less than one hour	20.0	19.9	20.2	19.5	19.8	19.9	19.7	21.5	19.4	20.2	20.2	19.0	20.4
1 to 2 hours	22.2	21.8	22.8	21.7	21.8	21.8	21.4	23.4	21.6	22.9	22.5	23.2	18.8
3 to 5 hours	19.5	19.4	19.6	17.5	19.2	19.6	19.3	19.1	20.3	19.7	19.1	17.4	17.5
6 to 10 hours	10.7	10.7	10.8	9.7	10.8	10.5	10.2	9.8	11.2	10.9	10.1	10.2	8.9
11 to 15 hours	4.9	5.1	4.7	5.1	5.3	4.9	4.9	4.0	5.3	4.8	4.1	5.3	4.8
16 to 20 hours	2.2	2.3	2.0	2.4	2.5	2.1	2.1	2.0	2.3	2.1	1.9	2.7	1.8
Over 20 hours	3.3	3.7	2.9	4.9	3.9	3.4	3.2	2.7	4.0	3.0	2.3	4.9	4.9
Online social networks (MySpace, Facebook, etc.)													
None	16.6	17.0	16.1	13.3	18.3	15.3	14.5	15.9	16.1	16.7	13.3	13.9	12.2
Less than one hour	20.0	19.3	20.9	16.0	19.8	18.5	18.6	20.7	17.1	21.2	20.1	16.8	14.5
1 to 2 hours	26.0	24.7	27.8	19.5	24.0	25.7	25.8	25.4	25.7	27.4	29.4	20.2	18.4
3 to 5 hours	20.0	19.7	20.3	22.1	18.7	21.1	22.2	20.0	20.1	20.0	21.6	20.7	24.7
6 to 10 hours	9.1	9.6	8.3	11.4	9.4	9.9	9.6	9.5	10.6	8.2	8.7	10.4	13.2
11 to 15 hours	3.8	4.3	3.1	6.4	4.2	4.4	4.4	4.1	4.6	3.1	3.3	6.5	6.2
16 to 20 hours	1.8	2.0	1.3	4.1	2.1	1.9	2.0	1.6	2.1	1.3	1.4	3.9	4.4
Over 20 hours	2.8	3.3	2.0	7.1	3.4	3.1	2.8	2.8	3.7	2.0	2.2	7.6	6.3
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:													
Academic ability	72.8	64.9	83.9	67.7	62.5	68.1	70.4	66.2	65.5	82.4	89.8	61.1	80.5
Artistic ability	27.9	27.7	28.1	36.2	27.0	28.5	31.7	22.7	26.6	27.6	30.2	34.7	38.9
Competitiveness	70.4	70.4	70.4	77.1	70.1	70.9	69.3	73.4	72.3	70.2	71.5	77.2	76.9
Computer skills	49.3	46.6	53.2	52.1	47.4	45.5	47.6	44.0	43.0	53.0	54.1	50.0	56.1
Cooperativeness	71.8	70.8	73.3	76.1	69.9	72.0	72.7	71.5	71.1	73.1	74.0	73.1	81.9
Creativity	56.0	55.5	56.7	67.0	54.8	56.5	58.8	54.2	53.9	55.7	60.3	65.6	69.7
Drive to achieve	72.5	70.1	75.9	84.5	68.5	72.3	73.4	72.4	70.6	74.5	81.4	81.4	90.4
Emotional health	62.1	59.9	65.1	64.6	58.9	61.3	61.4	62.3	60.5	64.8	66.4	62.0	69.5
Leadership ability	65.7	65.0	66.7	75.6	63.5	67.1	67.2	66.4	67.2	65.6	71.0	71.8	82.8
Mathematical ability	53.1	44.6	65.0	43.8	43.6	46.0	47.4	43.3	45.1	63.8	69.8	39.9	51.3
Physical health	68.0	67.8	68.1	69.0	66.6	69.6	68.3	72.0	70.5	68.1	68.0	70.0	67.2
Public speaking ability	40.9	39.3	43.1	46.2	37.7	41.6	43.0	38.6	41.0	41.2	50.6	41.0	56.4
Self-confidence (intellectual)	69.6	66.7	73.6	79.9	65.7	68.0	68.3	67.0	68.0	72.5	78.2	77.9	83.7
Self-confidence (social)	58.5	58.8	58.0	71.7	59.0	58.4	58.2	59.0	58.5	58.2	57.3	71.5	72.1
Self-understanding	62.1	60.5	64.3	74.7	59.8	61.5	62.5	60.4	60.3	63.6	66.7	72.3	79.2
Spirituality	37.2	38.1	35.8	55.3	37.3	39.3	35.8	36.3	46.1	35.2	38.2	54.8	56.4
Understanding of others	63.3	62.3	64.7	68.0	61.2	63.8	64.7	63.3	62.5	64.0	67.5	64.5	74.6
Writing ability	44.2	41.1	48.6	47.2	39.1	43.9	46.9	43.2	39.8	46.6	56.3	42.3	56.7

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Students reported they "frequently" did the following in the past year:													
Ask questions in class	50.3	48.7	52.6	53.3	46.5	51.7	53.7	50.4	49.1	51.0	58.9	49.6	60.2
Support your opinions with a logical argument	60.8	56.2	67.2	57.7	54.3	58.8	62.5	57.0	54.1	65.2	75.3	51.5	69.5
Seek solutions to problems and explain them to others	48.6	43.8	55.3	46.5	42.3	46.0	49.4	43.7	41.9	53.2	63.5	41.7	55.6
Revise your papers to improve your writing	36.9	35.0	39.5	40.8	32.5	38.5	40.5	37.6	35.7	38.1	45.2	38.0	46.1
Evaluate the quality or reliability of information you received	34.9	31.3	40.0	35.2	30.1	33.0	36.0	30.7	29.5	38.2	47.2	32.6	40.0
Take a risk because you felt you had more to gain	42.3	41.7	43.0	41.3	41.7	41.8	43.0	41.6	40.0	42.6	44.3	40.6	42.7
Seek alternative solutions to a problem	43.2	40.8	46.6	44.5	39.8	42.2	44.4	41.4	39.2	45.6	50.6	41.5	50.3
Look up scientific research articles and resources	22.4	19.9	26.0	19.3	19.6	20.3	22.0	20.2	17.7	25.0	29.6	18.9	19.9
Explore topics on your own, even though it was not required for a class	32.1	29.5	35.7	25.8	28.9	30.2	33.3	28.4	26.4	34.0	42.5	23.3	30.7
Accept failure as part of the learning process	21.4	20.5	22.7	16.9	20.0	21.2	22.8	20.0	19.4	22.4	24.1	16.6	17.6
Seek feedback on your academic work	37.6	35.9	40.1	45.1	34.0	38.5	40.6	37.8	35.5	38.7	45.6	42.6	49.7
Reasons noted as "very important" in influencing student's decision to attend this particular college													
My parents wanted me to come here	11.6	12.3	10.7	21.1	11.9	12.8	11.8	12.8	14.3	10.6	10.9	20.1	23.0
My relatives wanted me to come here	5.0	5.5	4.2	14.3	5.8	5.3	4.8	5.4	6.0	4.3	4.1	14.3	14.3
My teacher advised me	5.9	6.5	5.1	9.8	6.5	6.5	7.2	6.1	5.7	5.0	5.7	10.3	8.9
This college has a very good academic reputation	57.2	51.1	65.7	54.4	45.8	58.2	62.3	57.1	52.6	62.5	78.2	43.1	75.3
This college has a good reputation for its social activities	35.2	32.1	39.5	41.0	30.9	33.8	34.0	35.5	32.5	40.2	36.5	36.5	49.1
I was offered financial assistance	34.8	38.2	30.0	45.0	29.6	49.6	45.1	52.9	54.9	27.4	40.0	47.2	40.8
The cost of attending this college	32.7	34.7	29.8	43.7	41.0	26.2	25.3	30.5	25.3	32.3	20.2	51.8	28.7
High school counselor advised me	8.3	9.0	7.4	13.4	9.1	8.9	9.8	10.3	6.7	6.9	9.2	13.9	12.4
Private college counselor advised me	3.2	3.8	2.4	6.8	3.0	4.8	4.9	4.7	4.6	2.1	3.9	7.1	6.2
I wanted to live near home	15.3	17.5	12.3	15.3	19.3	15.1	13.9	19.2	14.7	13.2	9.0	19.0	8.6
Not offered aid by first choice	6.3	6.5	6.0	14.2	6.0	7.0	6.5	8.5	7.1	6.1	5.7	16.4	10.3
Could not afford first choice	8.0	8.3	7.7	16.3	9.2	7.1	6.8	8.2	6.9	8.4	5.1	19.4	10.7
This college's graduates gain admission to top graduate/professional schools	29.3	25.1	35.1	39.9	21.2	30.3	33.6	29.8	25.3	32.1	46.9	26.8	64.0
This college's graduates get good jobs	47.3	43.8	52.2	53.4	40.3	48.4	52.3	50.1	41.4	49.6	62.4	43.2	72.4
I was attracted by the religious affiliation/orientation of the college	5.9	7.6	3.7	11.4	3.4	13.0	6.4	12.6	23.4	2.0	10.0	9.0	16.0
I wanted to go to a school about the size of this college	31.4	34.4	27.2	25.6	28.9	41.7	41.7	43.5	40.6	25.1	35.2	23.4	29.9
Rankings in national magazines	17.3	12.0	24.6	21.0	9.8	15.0	17.8	13.3	11.4	22.8	31.7	13.9	34.3
Information from a website	13.7	12.9	14.8	19.6	12.3	13.7	15.8	12.6	11.1	13.6	19.2	19.0	20.8
I was admitted through an Early Action or Early Decision program	10.0	8.8	11.7	10.3	6.4	12.0	13.5	12.2	9.5	9.2	21.1	9.1	12.6
The athletic department recruited me	11.0	15.8	4.3	12.3	10.4	23.0	18.2	21.0	31.3	3.5	7.1	14.8	7.8
A visit to campus	34.4	36.9	30.9	35.6	32.2	43.2	44.8	39.7	42.7	28.3	40.8	32.3	41.7

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Is this college your:													
First choice?	64.5	64.4	64.8	47.9	65.7	62.5	62.9	58.6	63.9	65.8	60.5	42.0	59.5
Second choice?	24.1	24.9	23.0	29.1	24.5	25.5	25.3	29.2	23.8	22.6	24.5	31.9	23.8
Third choice?	7.5	7.4	7.7	13.9	6.8	8.1	7.9	8.8	8.0	7.3	9.3	16.6	8.6
Less than third choice?	3.8	3.3	4.5	9.0	2.9	3.9	3.9	3.3	4.3	4.2	5.8	9.5	8.1
Were you accepted by your first choice college?													
Yes	78.8	81.5	75.1	77.9	83.0	79.3	76.4	76.9	84.9	77.0	67.6	76.7	80.1
No	21.2	18.5	24.9	22.1	17.0	20.7	23.6	23.1	15.1	23.0	32.4	23.3	19.9
Did either of your parents or legal guardians attend the institution that you are now attending?													
Neither	88.4	90.6	85.3	89.7	89.0	93.0	94.1	93.0	91.3	84.2	90.0	87.9	93.4
Mother or female legal guardian only	3.9	3.8	4.0	4.2	4.8	2.3	1.8	2.8	2.9	4.4	2.4	5.7	1.4
Father or male legal guardian only	4.4	3.2	6.0	4.1	3.6	2.7	2.9	2.8	2.3	6.3	4.8	3.8	4.7
Both	3.3	2.4	4.7	1.9	2.6	2.0	1.2	1.4	3.6	5.1	2.9	2.7	0.5
HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:													
Decision to go to college													
Too little	5.3	5.4	5.0	7.3	6.2	4.4	4.4	4.8	4.2	5.2	4.1	7.6	6.7
Right amount	84.7	83.7	86.1	71.2	82.3	85.7	86.6	84.7	84.8	85.8	87.5	69.1	75.3
Too much	10.0	10.8	8.9	21.5	11.5	9.9	9.0	10.5	10.9	9.0	8.4	23.4	18.0
Application(s) to college													
Too little	12.7	12.5	12.9	16.7	13.6	11.0	11.1	11.0	10.9	13.4	10.8	16.4	17.5
Right amount	75.5	75.5	75.5	65.7	74.5	77.0	77.0	76.3	77.4	75.4	75.9	65.1	67.0
Too much	11.8	12.0	11.6	17.5	12.0	12.0	12.0	12.7	11.8	11.2	13.2	18.6	15.5
Decision to go to <u>this</u> college													
Too little	9.9	10.1	9.6	15.9	11.7	7.9	8.1	8.1	7.6	10.1	7.5	17.0	13.8
Right amount	81.8	81.0	82.8	68.1	79.2	83.7	84.5	83.3	82.5	82.2	85.2	66.5	71.2
Too much	8.3	8.9	7.6	16.0	9.2	8.4	7.4	8.6	9.9	7.7	7.3	16.5	15.1
Dealings with officials at your college													
Too little	15.1	13.9	16.7	16.4	16.5	10.4	10.8	11.2	9.3	17.5	13.7	17.5	14.3
Right amount	78.8	79.5	77.9	71.1	77.2	82.7	82.9	82.4	82.6	77.4	80.2	68.4	76.2
Too much	6.1	6.6	5.3	12.6	6.3	6.9	6.3	6.3	8.2	5.1	6.1	14.1	9.6
Choosing college courses													
Too little	22.0	22.1	21.9	30.4	24.3	19.0	18.6	20.0	19.1	22.8	18.4	30.5	30.2
Right amount	74.5	74.5	74.4	64.1	72.2	77.7	78.5	76.6	77.2	73.5	78.1	63.4	65.4
Too much	3.5	3.4	3.7	5.5	3.5	3.2	2.9	3.4	3.7	3.7	3.6	6.1	4.4
Choosing college activities													
Too little	20.6	20.6	20.6	31.1	23.3	16.9	17.5	17.8	15.6	21.5	17.0	31.2	30.9
Right amount	75.8	75.5	76.0	63.5	72.9	79.2	78.9	78.4	80.0	75.2	79.4	63.0	64.3
Too much	3.7	3.9	3.4	5.4	3.8	3.9	3.6	3.8	4.5	3.3	3.6	5.7	4.8
How many miles is this college from your permanent home?													
5 or less	5.0	6.0	3.6	6.8	6.9	4.7	4.3	6.5	4.3	3.8	3.0	9.1	2.1
6 to 10	5.2	5.9	4.3	5.5	6.7	4.8	4.8	7.5	3.5	4.4	3.6	6.0	4.4
11 to 50	24.8	26.7	22.1	16.3	29.4	23.0	22.3	30.8	20.0	23.8	15.2	18.1	12.9
51 to 100	17.7	17.7	17.7	12.2	18.4	16.6	15.0	18.1	18.2	20.0	8.8	16.5	3.7
101 to 500	33.8	30.9	37.9	31.8	30.0	32.2	30.0	27.2	38.0	38.0	37.7	37.0	21.6
Over 500	13.4	12.8	14.4	27.5	8.5	18.8	23.5	9.9	16.0	10.0	31.7	13.2	55.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
To how many colleges other than this one did you apply for admission this year?													
None	18.2	19.1	16.9	13.3	22.2	14.7	14.1	10.7	17.8	18.5	10.9	13.6	12.9
One	11.7	11.9	11.5	8.3	13.6	9.6	8.9	7.8	11.7	12.7	6.7	8.7	7.4
Two	14.4	15.2	13.2	16.0	16.4	13.6	12.6	12.1	15.7	14.6	7.5	17.0	14.0
Three	16.3	17.6	14.4	19.9	18.2	16.7	15.5	17.0	18.4	15.4	10.6	21.5	16.7
Four	12.7	13.1	12.1	16.1	12.5	14.0	13.3	15.7	14.2	12.3	11.6	15.9	16.4
Five	8.9	8.8	9.1	11.0	7.5	10.5	10.9	11.6	9.3	8.7	10.7	9.9	13.1
Six	5.9	5.3	6.8	5.7	4.3	6.7	7.2	9.1	4.8	5.9	10.4	5.1	6.7
Seven to ten	9.6	7.3	12.8	7.3	4.5	11.2	13.6	13.5	6.4	9.9	24.0	5.8	10.1
Eleven or more	2.3	1.7	3.2	2.6	0.9	2.9	3.8	2.6	1.7	2.1	7.7	2.5	2.7
Prior to this term, have you ever taken courses for credit at this institution?													
No	95.6	95.7	95.5	91.4	95.6	95.8	95.6	96.1	96.1	95.3	96.4	94.7	84.9
Yes	4.4	4.3	4.5	8.6	4.4	4.2	4.4	3.9	3.9	4.7	3.6	5.3	15.1
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	90.6	90.7	90.4	88.9	90.6	90.9	91.2	92.6	89.5	90.6	89.5	90.3	86.2
Yes	9.4	9.3	9.6	11.1	9.4	9.1	8.8	7.4	10.5	9.4	10.5	9.7	13.8
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN													
At any college													
None	0.8	1.0	0.5	2.1	1.0	1.0	1.0	0.9	1.1	0.6	0.4	3.0	0.4
Vocational certificate	0.1	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.3	0.2
Associate (A.A. or equivalent)	0.6	0.8	0.3	0.8	0.9	0.7	0.5	0.8	0.8	0.3	0.1	1.0	0.4
Bachelor's degree (B.A., B.S., etc.)	24.2	28.4	18.6	14.5	31.3	24.3	22.4	22.0	28.5	20.3	12.1	19.0	6.6
Master's degree (M.A., M.S., etc.)	42.4	42.1	42.8	42.0	42.5	41.6	41.4	46.2	39.5	43.6	39.8	46.3	34.4
Ph.D. or Ed.D.	16.9	15.3	18.9	23.4	14.3	16.8	18.3	14.3	15.7	18.1	22.2	19.4	30.5
M.D., D.O., D.D.S., D.V.M.	8.2	5.8	11.5	7.8	4.6	7.4	7.5	7.6	7.1	10.7	14.4	3.8	14.7
J.D. (Law)	4.9	4.2	5.9	6.8	3.2	5.6	6.5	5.7	4.2	5.0	9.4	4.4	10.9
B.D. or M.DIV. (Divinity)	0.4	0.5	0.2	0.8	0.3	0.7	0.5	0.3	1.1	0.2	0.3	0.9	0.5
Other	1.5	1.7	1.2	1.7	1.7	1.8	1.7	2.0	1.8	1.2	1.3	1.9	1.4
At this college													
None	1.5	1.9	1.0	3.0	2.3	1.5	1.0	1.5	2.2	1.1	0.5	4.4	0.6
Vocational certificate	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.3	0.0
Associate (A.A. or equivalent)	1.7	2.4	0.7	2.2	2.7	2.1	1.3	2.8	3.2	0.8	0.2	2.7	1.4
Bachelor's degree (B.A., B.S., etc.)	67.8	72.4	62.0	70.7	70.0	75.6	77.4	68.2	76.4	60.5	67.4	61.0	86.9
Master's degree (M.A., M.S., etc.)	21.0	17.9	24.9	17.8	19.6	15.7	15.1	22.1	13.5	26.1	20.5	24.0	7.5
Ph.D. or Ed.D.	3.5	2.3	4.9	3.3	2.6	2.0	2.3	1.9	1.6	5.1	4.3	4.5	1.3
M.D., D.O., D.D.S., D.V.M.	2.1	0.6	3.8	0.9	0.6	0.7	0.7	0.8	0.7	3.9	3.6	0.6	1.5
J.D. (Law)	0.9	0.4	1.4	0.7	0.3	0.5	0.6	0.7	0.3	1.2	2.3	0.8	0.5
B.D. or M.DIV. (Divinity)	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.3	0.4	0.1	0.1	0.4	0.0
Other	1.3	1.5	1.1	0.9	1.5	1.4	1.3	1.4	1.5	1.1	1.0	1.3	0.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC. INSTS.	ALL 4-YR. COLLEGES	ALL UNI- VERSITIES	ALL BLACK COLLEGES	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
					PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Your probable career													
Accountant or actuary	3.0	3.1	2.8	4.0	3.0	3.3	2.9	4.7	3.2	3.0	2.0	4.4	3.3
Actor or entertainer	1.2	1.5	0.8	2.0	1.4	1.6	2.0	0.9	1.3	0.8	0.9	2.3	1.3
Architect or urban planner	1.2	0.8	1.8	1.5	0.8	0.8	0.8	0.4	0.9	1.9	1.3	1.8	0.9
Artist	1.5	2.0	0.8	1.0	1.4	2.7	4.1	0.8	1.6	0.8	0.6	1.0	0.9
Business (clerical)	0.7	0.7	0.6	0.6	0.6	0.8	0.7	1.0	0.8	0.6	0.5	0.5	0.9
Business executive (management, administrator)	11.4	10.5	12.6	11.6	9.3	12.2	12.8	14.6	9.9	12.1	14.7	11.3	12.0
Business owner or proprietor	5.0	5.3	4.7	8.8	5.0	5.7	5.9	5.3	5.5	4.8	4.3	7.9	10.4
Business salesperson or buyer	1.2	1.3	1.1	1.1	1.2	1.3	1.2	1.6	1.3	1.1	0.8	0.9	1.4
Clergy (minister, priest)	0.3	0.5	0.1	0.3	0.2	1.0	0.6	0.2	1.9	0.1	0.2	0.1	0.8
Clergy (other religious)	0.1	0.1	0.0	0.0	0.0	0.3	0.1	0.0	0.6	0.0	0.1	0.0	0.0
Clinical psychologist	0.6	0.7	0.5	1.2	0.6	0.7	0.7	0.7	0.9	0.5	0.5	1.0	1.5
College administrator/staff	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.2	0.0	0.0	0.1	0.0
College teacher	0.6	0.6	0.6	0.1	0.4	0.8	0.9	0.5	0.9	0.6	0.8	0.1	0.2
Computer programmer or analyst	3.4	3.5	3.2	5.5	4.3	2.3	2.2	2.2	2.7	3.3	3.0	6.6	3.5
Conservationist or forester	0.3	0.3	0.3	0.2	0.4	0.2	0.3	0.2	0.2	0.3	0.1	0.4	0.0
Dentist (including orthodontist)	1.1	0.9	1.5	1.1	0.8	0.9	0.7	1.2	1.2	1.5	1.2	0.6	2.0
Dietitian or nutritionist	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.4
Engineer	11.3	7.0	17.3	13.5	7.6	6.1	6.7	6.0	5.3	18.2	13.6	16.6	8.0
Farmer or rancher	0.3	0.4	0.3	0.2	0.5	0.3	0.2	0.2	0.4	0.3	0.1	0.3	0.0
Foreign service worker (including diplomat)	0.6	0.5	0.8	0.3	0.3	0.7	0.8	0.5	0.5	0.6	1.4	0.0	0.9
Homemaker (full-time)	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0
Interior decorator (including designer)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Lab technician or hygienist	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2
Law enforcement officer	2.3	3.4	0.9	1.2	4.0	2.6	2.5	2.9	2.6	1.0	0.5	1.3	0.9
Lawyer (attorney) or judge	3.7	3.3	4.3	5.8	2.6	4.3	4.8	4.3	3.5	3.8	6.4	3.4	9.9
Military service (career)	1.9	2.8	0.8	1.0	4.3	0.7	0.7	0.8	0.6	0.9	0.6	1.0	0.9
Musician (performer, composer)	2.2	2.6	1.6	4.0	2.7	2.5	2.5	1.1	3.1	1.6	1.6	4.5	3.1
Nurse	0.9	1.1	0.5	0.6	1.3	0.9	0.5	2.3	0.8	0.6	0.2	0.7	0.4
Optometrist	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.2	0.2	0.3	0.1	0.0	0.4
Pharmacist	1.8	1.5	2.2	1.0	1.5	1.6	2.0	1.6	1.0	2.4	1.5	1.2	0.8
Physician	6.0	4.1	8.5	6.3	3.1	5.5	5.7	5.2	5.4	7.8	11.3	2.3	13.3
Policymaker/Government	1.2	1.0	1.5	1.3	0.8	1.3	1.4	1.4	1.0	1.2	2.7	0.5	2.6
School counselor	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.0	0.1	0.2
School principal or superintendent	0.0	0.1	0.0	0.2	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.3	0.2
Scientific researcher	2.1	1.6	2.7	0.8	1.6	1.7	1.8	1.2	1.7	2.5	3.5	0.6	1.3
Social, welfare, or recreation worker	0.3	0.3	0.2	0.6	0.3	0.3	0.2	0.2	0.4	0.2	0.1	0.6	0.4
Therapist (physical, occupational, speech)	2.1	2.8	1.2	2.0	3.1	2.5	1.8	2.7	3.4	1.3	0.7	2.4	1.3
Teacher or administrator (elementary)	1.0	1.5	0.3	0.8	1.8	1.2	0.8	1.5	1.6	0.4	0.2	1.1	0.4
Teacher or administrator (secondary)	4.7	6.5	2.2	2.8	7.6	5.1	3.2	5.4	7.9	2.4	1.2	3.7	1.2
Veterinarian	0.4	0.4	0.4	0.3	0.4	0.4	0.3	0.3	0.4	0.5	0.2	0.4	0.2
Writer or journalist	1.9	1.9	1.9	0.9	1.7	2.2	2.5	2.4	1.8	1.8	2.2	0.6	1.5
Skilled trades	0.4	0.5	0.2	0.2	0.5	0.4	0.3	0.4	0.5	0.3	0.1	0.3	0.0
Laborer (unskilled)	0.4	0.4	0.3	0.4	0.4	0.3	0.4	0.3	0.3	0.4	0.1	0.5	0.2
Semi-skilled worker	0.3	0.3	0.3	0.1	0.3	0.3	0.2	0.4	0.3	0.3	0.2	0.1	0.0
Unemployed	0.7	0.8	0.7	1.3	0.8	0.7	0.7	0.8	0.8	0.7	0.6	1.8	0.4
Other	6.9	8.2	5.0	6.7	8.6	7.7	7.3	7.0	8.8	5.1	4.5	7.4	5.4
Undecided	14.2	14.5	13.8	8.2	13.8	15.5	16.1	16.2	14.1	13.5	14.8	9.1	6.7

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC. INSTS.	ALL 4-YR. COLLEGES	ALL UNI- VERSITIES	ALL BLACK COLLEGES	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
					PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
YOUR PROBABLE MAJOR													
Arts and Humanities													
Art, fine and applied	1.8	2.4	1.0	1.7	1.9	2.9	4.3	1.0	1.7	1.0	0.8	1.8	1.5
English (language and literature)	1.4	1.4	1.3	1.2	1.1	1.8	2.2	1.6	1.3	1.2	1.5	0.5	2.4
History	2.0	2.3	1.6	0.4	2.2	2.4	2.3	2.6	2.3	1.6	1.9	0.4	0.5
Journalism	1.2	1.1	1.3	1.1	1.0	1.2	1.1	1.6	1.1	1.3	1.3	0.9	1.7
Language and Literature (except English)	0.4	0.4	0.5	0.1	0.3	0.5	0.6	0.4	0.4	0.5	0.5	0.0	0.4
Music	2.0	2.3	1.5	2.2	2.5	2.2	2.0	0.7	3.1	1.4	1.5	2.6	1.5
Philosophy	0.5	0.4	0.5	0.4	0.3	0.6	0.7	0.6	0.4	0.5	0.7	0.2	0.5
Speech	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.0
Theater or Drama	0.9	1.1	0.6	0.5	1.0	1.3	1.6	0.5	1.1	0.5	0.8	0.6	0.4
Theology or Religion	0.3	0.5	0.1	0.2	0.0	1.1	0.5	0.3	2.3	0.0	0.3	0.0	0.5
Other Arts and Humanities	0.8	0.9	0.6	0.5	0.7	1.0	1.5	0.7	0.5	0.6	0.8	0.7	0.2
Biological Science													
Biology (general)	4.0	3.3	4.9	5.8	2.6	4.2	4.4	5.2	3.6	4.8	5.5	3.1	10.8
Biochemistry or Biophysics	1.3	0.8	2.1	0.4	0.6	1.1	1.0	1.1	1.1	2.1	2.1	0.2	0.9
Botany	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.2
Environmental Science	0.7	0.7	0.6	0.1	0.6	0.8	0.9	0.4	0.9	0.7	0.3	0.1	0.0
Marine (Life) Science	0.3	0.5	0.1	0.1	0.6	0.3	0.2	0.3	0.4	0.2	0.0	0.2	0.0
Microbiology or Bacteriology	0.3	0.1	0.5	0.0	0.1	0.1	0.2	0.0	0.1	0.6	0.3	0.1	0.0
Zoology	0.3	0.2	0.4	0.1	0.2	0.2	0.2	0.1	0.3	0.4	0.1	0.1	0.2
Other Biological Science	0.6	0.4	0.8	0.1	0.4	0.3	0.4	0.3	0.3	0.8	0.8	0.2	0.0
Business													
Accounting	3.1	3.3	2.8	3.6	3.1	3.5	2.9	5.6	3.4	3.0	1.9	4.1	2.8
Business Admin. (general)	5.1	5.5	4.6	6.6	4.8	6.3	5.7	7.1	6.7	4.9	3.5	7.1	5.7
Finance	3.7	2.5	5.3	4.0	2.1	3.2	3.9	3.7	1.8	4.9	7.2	1.4	8.6
International Business	1.6	1.4	1.9	1.2	1.0	2.0	2.2	2.1	1.5	1.8	2.2	1.1	1.5
Marketing	3.1	3.3	2.9	5.6	3.4	3.2	2.9	4.4	3.1	3.1	2.1	4.4	7.8
Management	5.8	6.8	4.5	8.0	6.7	6.9	7.0	8.1	6.3	4.7	3.7	8.8	6.4
Secretarial Studies	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other Business	1.3	1.3	1.2	1.0	1.1	1.6	1.8	1.7	1.4	1.1	1.6	1.0	1.0
Education													
Business Education	0.2	0.2	0.1	0.4	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.5	0.4
Elementary Education	0.7	1.0	0.2	0.3	1.2	0.9	0.6	1.2	1.2	0.3	0.2	0.3	0.2
Music or Art Education	0.6	0.9	0.3	1.1	1.1	0.6	0.4	0.2	0.9	0.3	0.2	1.6	0.2
Physical Education or Recreation	1.6	2.7	0.3	2.4	3.4	1.7	0.8	0.9	3.4	0.3	0.1	3.4	0.7
Secondary Education	2.1	3.0	0.9	1.2	3.2	2.7	1.8	3.1	3.8	1.0	0.5	1.6	0.6
Special Education	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.3	0.2	0.1	0.0	0.2	0.0
Other Education	0.2	0.3	0.1	0.4	0.4	0.1	0.1	0.1	0.2	0.1	0.1	0.6	0.0
Engineering													
Aeronautical or Astronautical Engineering	1.1	0.6	1.8	0.8	0.8	0.3	0.3	0.2	0.5	1.9	1.3	0.3	1.7
Civil Engineering	2.0	1.6	2.5	2.6	2.1	0.9	0.5	1.6	1.3	2.8	1.4	2.9	2.0
Chemical Engineering	1.1	0.3	2.1	0.1	0.3	0.3	0.2	0.6	0.3	2.1	2.1	0.1	0.2
Electrical or Electronic Engineering	2.4	1.6	3.4	6.3	1.9	1.2	1.4	1.1	1.0	3.5	3.0	9.0	1.3
Industrial Engineering	0.3	0.2	0.5	1.7	0.3	0.2	0.2	0.0	0.2	0.5	0.3	2.6	0.2
Mechanical Engineering	3.9	2.5	5.7	2.7	2.6	2.4	3.0	2.2	1.7	6.0	4.5	2.8	2.5
Other Engineering	2.9	1.7	4.6	1.2	1.9	1.4	2.0	0.8	0.7	4.5	5.1	0.9	1.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

YOUR PROBABLE MAJOR	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Physical Science													
Astronomy	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.0
Atmospheric Science (incl. Meteorology)	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.2	0.1	0.0	0.2
Chemistry	1.3	1.1	1.6	0.9	1.0	1.2	1.3	1.1	1.2	1.5	1.7	0.8	1.1
Earth Science	0.2	0.2	0.2	0.0	0.1	0.2	0.2	0.0	0.2	0.2	0.1	0.0	0.0
Marine Science (incl. Oceanography)	0.1	0.2	0.0	0.2	0.3	0.1	0.1	0.2	0.2	0.1	0.0	0.2	0.2
Mathematics	1.0	0.8	1.2	0.6	0.7	0.9	0.9	0.7	1.0	1.1	1.6	0.3	1.0
Physics	0.9	0.7	1.2	0.7	0.7	0.8	0.9	0.6	0.6	1.0	2.0	0.5	1.1
Other Physical Science	0.2	0.3	0.2	0.1	0.3	0.3	0.2	0.3	0.3	0.2	0.1	0.2	0.0
Professional													
Architecture or Urban Planning	0.9	0.5	1.6	0.8	0.5	0.4	0.5	0.1	0.5	1.7	1.1	1.3	0.0
Family & Consumer Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)	0.5	0.5	0.4	0.3	0.6	0.4	0.3	0.4	0.5	0.4	0.4	0.2	0.6
Library or Archival Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine	3.3	2.5	4.2	1.9	2.1	3.1	2.6	3.0	3.8	4.0	5.1	0.7	4.1
Nursing	0.9	1.1	0.5	0.5	1.3	0.9	0.5	2.2	0.8	0.6	0.3	0.7	0.3
Pharmacy	1.3	1.1	1.6	0.5	1.0	1.1	1.5	0.8	0.7	1.7	1.3	0.5	0.5
Therapy (occupational, physical, speech)	1.6	2.1	0.9	1.2	2.3	1.9	1.4	2.1	2.6	0.9	0.6	1.7	0.2
Other Professional	0.6	0.8	0.4	0.4	0.8	0.7	0.6	1.0	0.8	0.4	0.5	0.5	0.2
Social Science													
Anthropology	0.2	0.2	0.3	0.1	0.2	0.2	0.3	0.1	0.1	0.3	0.2	0.1	0.0
Economics	1.1	0.9	1.4	0.5	0.5	1.4	2.1	1.1	0.5	0.9	3.6	0.2	1.1
Ethnic Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Geography	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Political Science (gov't., international relations)	3.5	3.2	3.9	4.5	2.7	3.8	4.5	3.3	2.8	3.2	6.4	2.7	7.8
Psychology	2.4	2.7	1.9	3.3	2.6	2.8	2.8	2.7	2.9	2.0	1.6	2.8	4.3
Public Policy	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.5	0.0	0.3
Social Work	0.1	0.1	0.0	0.2	0.1	0.2	0.1	0.1	0.2	0.0	0.0	0.3	0.0
Sociology	0.4	0.5	0.4	0.5	0.5	0.4	0.4	0.6	0.4	0.4	0.3	0.5	0.5
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science	0.3	0.3	0.2	0.5	0.4	0.3	0.3	0.1	0.3	0.2	0.2	0.7	0.2
Technical													
Building Trades	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Data Processing or Computer Programming	1.2	1.4	0.9	1.4	1.7	0.9	0.9	0.7	1.0	0.9	0.9	1.7	0.7
Drafting or Design	0.2	0.3	0.2	0.3	0.3	0.2	0.2	0.1	0.4	0.2	0.1	0.4	0.0
Electronics	0.1	0.1	0.1	0.5	0.2	0.1	0.1	0.0	0.1	0.2	0.0	0.6	0.4
Mechanics	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.2	0.1	0.0	0.1	0.0
Other Technical	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.2	0.2
Other Fields													
Agriculture	0.5	0.5	0.4	0.6	0.8	0.1	0.0	0.1	0.3	0.5	0.1	0.9	0.0
Communications	1.3	1.7	0.9	2.1	1.6	1.8	1.9	1.4	1.9	0.7	1.4	2.8	0.7
Computer Science	2.2	2.3	2.1	3.9	2.8	1.5	1.3	1.5	1.8	2.0	2.4	4.3	3.1
Forestry	0.2	0.2	0.1	0.2	0.2	0.1	0.1	0.0	0.1	0.2	0.0	0.3	0.0
Kinesiology	0.8	0.9	0.6	0.1	1.2	0.6	0.2	0.4	1.2	0.7	0.1	0.2	0.0
Law Enforcement	2.3	3.5	0.7	1.7	4.1	2.8	2.8	3.0	2.6	0.8	0.4	2.3	0.7
Military Science	0.2	0.2	0.1	0.1	0.4	0.0	0.0	0.1	0.0	0.1	0.1	0.2	0.0
Other Field	1.4	1.9	0.8	1.2	2.1	1.7	1.5	1.1	2.2	0.8	0.7	1.7	0.4
Undecided	6.3	6.7	5.7	3.0	6.8	6.7	6.7	7.5	6.3	5.7	5.4	3.0	3.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Where do you plan to live during the fall term?													
With my family or other relatives	13.1	16.5	8.2	10.5	20.9	10.4	11.2	15.9	6.2	8.9	5.7	13.8	4.2
Other private home, apartment, or room	3.7	3.7	3.8	3.0	5.3	1.3	1.7	1.1	0.9	4.6	0.5	4.0	1.2
College residence hall	80.4	77.1	85.1	83.9	70.5	86.3	84.8	81.9	90.9	83.3	92.4	79.1	93.4
Fraternity or sorority house	0.4	0.2	0.5	0.2	0.1	0.4	0.6	0.1	0.1	0.7	0.1	0.2	0.2
Other campus student housing	2.0	2.1	2.0	1.9	2.6	1.3	1.2	0.8	1.8	2.2	1.1	2.5	0.8
Other	0.4	0.4	0.3	0.4	0.5	0.3	0.4	0.2	0.2	0.3	0.1	0.5	0.3
Student estimates chances are "very good" that he/she will:													
Change major field	12.7	12.2	13.4	10.8	12.6	11.6	12.1	12.0	10.7	13.4	13.1	11.1	10.1
Change career choice	11.9	11.1	13.1	8.3	10.8	11.5	12.3	11.4	10.4	12.5	15.2	9.0	6.9
Participate in student government	5.6	5.6	5.5	14.4	5.0	6.3	6.8	6.4	5.6	5.0	7.6	12.0	18.8
Get a job to help pay for college expenses	39.7	39.9	39.6	34.2	40.1	39.6	40.7	39.3	38.0	40.2	37.1	34.7	33.3
Work full-time while attending college	5.1	6.3	3.5	9.4	7.6	4.5	4.6	4.6	4.2	3.8	2.8	10.2	7.9
Join a social fraternity or sorority	7.9	7.7	8.1	28.0	8.1	7.1	7.8	4.1	7.4	8.0	8.4	27.0	29.7
Play varsity/intercollegiate athletics	21.3	27.6	12.5	29.0	22.2	34.8	31.0	31.8	41.8	11.6	16.2	33.0	21.8
Make at least a "B" average	60.9	56.6	66.8	67.5	53.7	60.6	62.9	59.9	57.3	65.4	72.0	61.7	77.9
Need extra time to complete your degree requirements	5.6	5.9	5.0	7.4	6.5	5.2	4.4	5.3	6.3	5.5	3.3	9.5	3.6
Participate in student protests or demonstrations	5.4	5.3	5.5	12.2	4.6	6.2	7.7	4.3	4.9	5.1	6.9	9.7	16.6
Transfer to another college before graduating	6.1	7.7	4.0	11.4	8.6	6.4	5.3	5.2	8.7	4.4	2.3	13.1	8.4
Be satisfied with your college	51.3	47.2	57.0	45.0	44.0	51.3	54.9	49.0	47.0	55.3	63.8	35.7	61.5
Participate in volunteer or community service work	17.9	16.6	19.6	30.6	13.2	21.0	21.4	20.2	20.9	16.9	30.3	23.2	43.8
Seek personal counseling	6.0	5.9	6.1	10.9	5.9	5.9	6.1	5.6	5.6	6.2	5.9	12.1	8.7
Communicate regularly with your professors	30.0	29.3	30.9	35.4	25.9	33.8	37.1	30.5	30.7	28.9	38.6	30.7	43.6
Socialize with someone of another racial/ethnic group	61.1	57.2	66.5	54.8	54.6	60.7	63.3	56.5	58.8	64.6	73.5	49.1	65.2
Participate in student clubs/groups	36.9	32.0	43.6	37.3	29.3	35.6	38.8	35.3	30.9	40.6	55.1	31.8	47.0
Participate in a study abroad program	19.8	17.3	23.3	21.9	12.8	23.1	26.1	20.6	19.9	21.1	32.1	16.8	31.2
Have a roommate of different race/ethnicity	25.1	22.8	28.2	16.7	22.1	23.8	25.6	21.4	22.3	26.2	36.1	18.2	14.1
Objectives considered to be "essential" or "very important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.1	16.3	13.4	25.2	15.9	16.8	17.3	12.6	18.1	12.9	15.5	26.9	22.1
Becoming an authority in my field	60.8	60.6	60.9	76.4	60.5	60.8	61.8	60.8	59.1	59.8	65.2	73.1	82.4
Obtaining recognition from my colleagues for contributions to my special field	56.5	55.5	57.9	68.0	55.5	55.4	57.5	56.5	51.7	57.4	60.0	66.4	70.9
Influencing the political structure	24.4	24.7	24.1	40.1	24.1	25.4	26.0	26.2	24.0	23.2	27.4	38.6	42.7
Influencing social values	40.7	42.4	38.4	58.7	41.3	43.8	43.3	43.2	44.9	37.7	41.5	56.3	63.0
Raising a family	76.5	77.1	75.7	82.6	76.6	77.8	76.0	79.7	79.6	75.5	76.6	79.8	87.7
Having administrative responsibility for the work of others	44.0	44.1	43.8	56.9	44.7	43.2	42.5	47.0	42.5	43.6	44.6	56.5	57.7
Being very well off financially	75.7	75.4	76.2	87.3	77.2	73.0	74.1	77.3	69.1	77.0	73.0	86.4	88.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Objectives considered to be "essential" or "very important":													
Helping others who are in difficulty	62.5	62.9	62.0	76.9	61.2	65.0	64.5	65.5	65.7	60.9	66.5	71.9	85.9
Making a theoretical contribution to science	23.2	20.4	27.0	31.3	20.7	20.0	20.1	19.8	20.0	26.7	28.3	32.1	29.9
Writing original works (poems, novels, short stories, etc.)	16.1	17.2	14.6	26.6	16.5	18.1	19.2	16.2	17.5	14.1	16.6	27.1	25.7
Creating artistic work (painting, sculpture, decorating, etc.)	14.4	15.7	12.5	21.1	15.5	16.0	17.5	13.0	15.2	12.4	12.9	23.9	16.2
Becoming successful in a business of my own	47.3	47.7	46.8	74.0	47.4	48.0	48.6	50.5	45.8	46.9	46.4	73.3	75.2
Becoming involved in programs to clean up the environment	25.0	24.6	25.6	42.5	23.6	25.9	27.7	25.0	23.8	25.1	27.4	41.9	43.5
Developing a meaningful philosophy of life	50.0	48.6	51.9	58.7	46.5	51.4	53.2	49.3	49.8	50.4	58.0	55.9	63.8
Participating in a community action program	24.6	25.2	23.7	49.1	23.7	27.2	27.5	27.4	26.7	22.3	29.4	44.3	57.8
Helping to promote racial understanding	34.1	34.7	33.3	63.2	33.4	36.3	37.7	35.5	34.6	32.5	36.4	58.4	71.8
Keeping up to date with political affairs	40.0	37.6	43.2	49.5	35.7	40.1	43.2	38.8	36.0	41.5	50.0	42.8	61.5
Becoming a community leader	36.2	36.6	35.6	59.2	35.1	38.6	38.6	38.1	38.7	34.2	41.1	53.1	70.0
Improving my understanding of other countries and cultures	47.7	45.6	50.7	62.4	43.1	48.9	52.1	47.0	44.8	48.9	57.6	55.8	74.1
Student agrees "strongly" or "somewhat":													
There is too much concern in the courts for the rights of criminals	59.1	61.2	56.0	49.0	63.5	58.2	54.3	60.3	62.9	57.3	51.1	53.8	40.0
Abortion should be legal	57.6	54.2	62.3	52.4	54.4	54.0	63.3	51.5	41.1	61.9	64.1	51.1	54.8
The death penalty should be abolished	31.5	29.2	34.7	43.8	27.0	32.1	34.5	33.6	27.8	32.9	41.7	44.0	43.2
Marijuana should be legalized	43.8	42.5	45.6	43.6	42.7	42.3	46.8	42.4	35.4	45.8	44.9	45.9	39.4
It is important to have laws prohibiting homosexual relationships	31.8	35.8	26.2	46.9	36.5	34.9	28.3	31.6	46.7	27.1	22.6	51.0	39.2
Racial discrimination is no longer a major problem in America	24.1	25.2	22.6	15.1	26.4	23.5	21.4	24.3	26.4	23.0	21.1	17.8	10.1
Realistically, an individual can do little to bring about changes in our society	30.4	31.6	28.8	30.5	33.0	29.8	28.7	30.3	31.4	29.4	26.1	35.3	21.6
Wealthy people should pay a larger share of taxes than they do now	57.9	58.8	56.6	57.7	59.5	57.8	58.7	58.3	56.1	56.8	56.1	58.3	56.7
Same-sex couples should have the right to legal marital status	55.3	51.1	61.2	40.9	50.5	51.9	60.6	53.3	38.0	60.3	64.5	38.8	44.8
Affirmative action in college admissions should be abolished	53.2	50.0	57.7	31.3	50.2	49.7	49.1	52.5	49.2	57.0	60.3	35.5	23.5
Federal military spending should be increased	34.6	38.0	30.0	32.4	40.1	35.2	31.1	35.6	41.5	30.4	28.2	37.8	22.2
The federal government should do more to control the sale of handguns	67.9	66.3	70.1	79.4	64.9	68.2	71.3	72.0	61.5	69.3	73.4	78.0	82.0
Only volunteers should serve in the armed forces	65.4	63.5	68.2	67.3	62.9	64.3	67.3	63.4	60.0	67.5	70.9	65.1	71.5
The federal government is not doing enough to control environmental pollution	76.5	75.0	78.5	78.9	74.3	75.9	79.3	76.3	70.4	78.0	80.7	76.1	84.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Student agrees "strongly" or "somewhat":													
A national health care plan is needed to cover everybody's medical costs	70.4	71.9	68.3	81.9	71.7	72.1	74.6	73.4	67.6	68.4	68.0	80.7	84.2
Undocumented immigrants should be denied access to public education	53.7	55.4	51.3	43.3	56.6	53.7	51.1	53.9	57.6	52.5	46.4	44.8	40.6
Through hard work, everybody can succeed in American society	79.3	79.7	78.7	74.3	81.5	77.2	75.4	79.2	79.0	79.9	74.2	76.2	70.8
Dissent is a critical component of the political process	66.4	63.1	71.0	60.0	62.3	64.2	66.5	63.0	61.2	69.4	77.5	57.1	65.4
Colleges have the right to ban extreme speakers from campus	44.1	45.9	41.6	44.9	45.2	46.9	44.1	47.3	50.9	40.9	44.2	43.5	47.4
The chief benefit of a college education is that it increases one's earning power	69.0	70.4	67.1	71.1	73.5	66.2	65.3	67.9	66.7	68.9	60.2	74.1	65.6
The federal government should raise taxes to reduce the deficit	29.9	27.4	33.4	23.6	26.6	28.4	30.0	27.7	26.4	32.7	35.9	23.8	23.1
How would you characterize your political views?													
Far left	3.0	2.8	3.2	2.8	2.7	3.0	4.0	2.2	2.0	3.0	3.9	3.0	2.6
Liberal	25.1	22.7	28.4	33.3	21.2	24.6	29.8	22.7	17.7	27.6	31.5	28.0	43.0
Middle-of-the-road	44.4	45.6	42.8	40.3	47.6	43.0	42.4	46.4	42.2	43.7	39.5	41.0	38.9
Conservative	25.3	26.5	23.8	21.8	26.0	27.1	22.0	26.6	35.1	23.9	23.4	25.4	15.1
Far right	2.1	2.4	1.8	1.8	2.4	2.3	1.8	2.1	3.1	1.8	1.7	2.6	0.4
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?													
Yes	62.4	62.7	62.0	60.7	63.1	62.2	60.5	61.7	65.1	62.4	60.8	58.2	65.1
No	37.6	37.3	38.0	39.3	36.9	37.8	39.5	38.3	34.9	37.6	39.2	41.8	34.9

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:													
Family resources (parents, relatives, spouse, etc.)													
None	21.2	25.3	15.5	37.1	28.7	20.6	19.3	20.2	22.8	16.3	12.0	37.4	36.3
Less than \$1,000	9.8	11.2	7.9	18.2	13.0	8.7	8.3	7.4	10.2	8.7	4.4	20.0	14.5
\$1,000 to 2,999	12.9	14.6	10.5	18.2	16.8	11.6	10.3	10.7	14.0	11.6	6.4	20.2	14.3
\$3,000 to 5,999	12.0	12.6	11.3	9.2	13.1	11.7	11.0	11.8	12.9	12.3	7.3	10.5	6.5
\$6,000 to 9,999	10.7	10.1	11.6	5.3	9.9	10.3	9.7	11.2	10.8	12.5	8.0	5.2	5.6
\$10,000 +	33.3	26.2	43.2	12.1	18.4	37.0	41.5	38.7	29.3	38.5	61.9	6.6	22.7
My own resources (savings from work, work-study, other income)													
None	39.7	41.4	37.3	55.4	42.5	39.8	40.4	38.4	39.6	36.4	40.8	55.1	56.0
Less than \$1,000	23.5	23.9	22.8	26.6	25.4	21.9	21.3	21.3	23.2	23.7	19.4	27.5	24.8
\$1,000 to 2,999	22.8	21.7	24.4	11.5	20.9	22.8	22.6	24.4	22.4	24.5	23.7	11.9	10.9
\$3,000 to 5,999	8.6	8.0	9.5	3.9	7.3	9.0	9.1	9.0	8.7	9.5	9.5	3.3	4.9
\$6,000 to 9,999	2.8	2.5	3.2	1.0	2.0	3.2	3.2	3.5	3.1	3.2	3.1	0.9	1.3
\$10,000 +	2.6	2.5	2.8	1.5	1.9	3.3	3.5	3.4	3.0	2.6	3.5	1.3	2.0
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)													
None	37.0	36.2	38.0	30.8	42.8	27.0	30.6	25.7	22.0	39.3	32.8	31.8	28.8
Less than \$1,000	6.9	6.8	7.1	6.7	8.8	4.0	4.3	3.8	3.6	8.0	3.4	7.3	5.6
\$1,000 to 2,999	13.1	13.0	13.1	15.9	16.4	8.3	8.6	7.5	8.3	14.7	6.8	18.5	11.0
\$3,000 to 5,999	12.3	13.0	11.4	17.1	14.4	11.0	10.1	11.6	12.0	12.6	7.0	19.2	13.0
\$6,000 to 9,999	9.8	9.9	9.8	8.8	7.4	13.3	11.6	13.9	15.5	10.2	8.0	9.9	6.6
\$10,000 +	20.9	21.1	20.7	20.7	10.1	36.5	34.8	37.5	38.5	15.3	42.0	13.3	35.0
Aid which <u>must</u> be repaid (loans, etc.)													
None	52.6	50.0	56.2	42.6	54.7	43.3	45.5	42.9	40.0	56.8	54.0	44.4	39.2
Less than \$1,000	3.6	3.9	3.0	4.9	4.6	3.1	3.0	3.1	3.2	3.4	1.8	6.4	2.0
\$1,000 to 2,999	9.5	10.5	8.1	12.2	10.8	10.1	9.4	10.1	11.1	8.4	6.7	14.7	7.5
\$3,000 to 5,999	14.0	14.9	12.8	15.0	13.9	16.3	14.7	17.3	18.3	12.9	12.4	18.0	9.2
\$6,000 to 9,999	8.5	8.9	8.0	8.8	7.4	11.0	9.8	11.1	12.7	7.9	8.4	9.2	7.9
\$10,000 +	11.9	11.8	11.9	16.6	8.6	16.3	17.7	15.5	14.6	10.7	16.7	7.4	34.3
Other than above													
None	93.5	92.9	94.3	92.0	92.9	92.8	93.9	91.9	91.5	94.4	94.1	90.6	94.5
Less than \$1,000	2.4	2.5	2.2	3.6	2.7	2.3	2.0	2.6	2.8	2.4	1.8	4.3	2.3
\$1,000 to 2,999	1.5	1.6	1.3	1.9	1.7	1.6	1.3	1.7	2.0	1.3	1.2	2.1	1.5
\$3,000 to 5,999	0.9	1.1	0.7	0.9	1.0	1.2	0.9	1.4	1.4	0.7	0.8	1.2	0.2
\$6,000 to 9,999	0.5	0.6	0.5	0.7	0.4	0.8	0.7	0.8	0.8	0.5	0.6	0.7	0.7
\$10,000 +	1.1	1.3	0.9	0.9	1.3	1.3	1.2	1.6	1.4	0.7	1.5	1.0	0.8
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	45.2	44.7	45.9	36.2	45.2	44.0	44.4	44.6	43.1	45.8	46.4	36.2	36.1
Some (but I probably will have enough funds)	47.5	47.5	47.4	48.3	47.0	48.1	47.1	48.8	49.4	47.6	46.8	49.8	45.6
Major (not sure I will have enough funds to complete college)	7.3	7.8	6.6	15.5	7.8	7.9	8.5	6.6	7.6	6.6	6.9	14.0	18.3

2007 National Norms

Type of Institution and Control for Women

NOTES

These notes refer to report items that are followed by numbers in [brackets].

- [1] Percentages will add to more than 100.0 if any student marked more than one category.
- [2] Recategorization of this item from a longer list is shown in Appendix C.
- [3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.
- [4] Percentage responding “Frequently” only. Results for other items in this group represent the percentage responding “Frequently” or “Occasionally.”

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
How old will you be on December 31 of this year?													
16 or younger	0.0	0.1	0.0	0.2	0.0	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.5
17	1.9	1.8	2.0	3.0	1.7	2.0	2.1	2.2	1.6	1.9	2.4	2.3	4.2
18	71.6	72.2	70.8	74.8	72.6	71.6	72.9	73.8	68.4	70.2	72.9	74.2	75.9
19	25.5	24.8	26.7	20.3	24.4	25.3	23.7	23.0	28.9	27.3	24.1	21.4	18.2
20	0.6	0.7	0.4	1.1	0.6	0.8	0.8	0.6	0.8	0.4	0.5	1.1	0.9
21 to 24	0.2	0.3	0.1	0.4	0.4	0.2	0.3	0.2	0.2	0.1	0.1	0.5	0.2
25 to 29	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
30 to 39	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.2	0.0
40 to 54	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]													
White/Caucasian	74.3	75.5	72.4	4.8	73.8	77.8	75.6	76.5	81.7	72.6	71.6	5.2	4.0
African American/Black	11.6	13.8	8.2	96.1	14.4	12.9	13.9	10.8	12.9	8.2	7.9	95.5	97.4
American Indian/Alaska Native	2.2	2.4	1.9	4.3	2.4	2.4	2.3	1.8	2.9	2.0	1.6	3.9	4.9
Asian American/Asian	7.4	3.9	13.1	0.8	3.4	4.5	6.4	3.5	2.6	12.6	14.8	0.7	0.8
Native Hawaiian/Pacific Islander	1.0	0.9	1.2	0.5	1.1	0.7	0.7	1.1	0.5	1.3	0.9	0.5	0.6
Mexican American/Chicano	4.3	4.4	4.2	0.2	5.7	2.6	2.4	3.4	2.5	4.5	3.2	0.2	0.2
Puerto Rican	1.4	1.5	1.2	1.4	1.3	1.7	1.8	2.9	0.8	1.1	1.8	1.3	1.5
Other Latino	3.8	3.8	3.6	2.0	4.1	3.5	3.7	5.4	2.0	3.4	4.5	1.8	2.5
Other	3.6	3.6	3.6	4.8	3.5	3.7	4.1	3.7	3.2	3.4	4.2	4.3	5.8
Is English your native language?													
Yes	92.1	93.8	89.2	98.8	93.5	94.3	93.2	92.3	97.1	89.4	88.5	98.6	99.3
No	7.9	6.2	10.8	1.2	6.5	5.7	6.8	7.7	2.9	10.6	11.5	1.4	0.7
Citizenship status													
U.S. citizen	96.8	97.4	95.8	98.2	97.9	96.8	95.9	97.2	98.0	96.3	93.7	98.3	98.2
Permanent resident (green card)	1.9	1.5	2.7	0.9	1.5	1.4	1.6	2.2	0.7	2.6	3.0	0.9	0.8
Neither	1.3	1.1	1.6	0.9	0.7	1.7	2.5	0.7	1.3	1.1	3.3	0.8	1.0
Your current religious preference													
Baptist	11.7	14.4	7.3	53.2	15.2	13.4	11.1	5.2	21.9	7.2	7.4	57.0	46.0
Buddhist	1.0	0.7	1.6	0.1	0.6	0.7	0.9	0.5	0.4	1.8	1.0	0.1	0.2
Church of Christ	3.6	4.1	2.9	8.0	4.4	3.7	2.9	3.0	5.4	3.3	1.4	8.5	6.9
Eastern Orthodox	0.6	0.5	0.9	0.1	0.4	0.5	0.6	0.6	0.3	0.8	1.2	0.1	0.1
Episcopalian	1.6	1.5	1.7	0.9	1.2	1.8	2.2	1.4	1.6	1.6	2.3	0.7	1.4
Hindu	0.8	0.3	1.5	0.0	0.3	0.4	0.7	0.3	0.2	1.4	1.7	0.1	0.0
Islamic	0.8	0.5	1.1	0.4	0.5	0.6	0.7	0.7	0.3	1.0	1.6	0.5	0.2
Jewish	2.6	1.6	4.2	0.1	1.3	2.0	3.5	0.4	0.8	3.5	6.8	0.0	0.2
LDS (Mormon)	1.1	1.4	0.5	0.0	2.4	0.2	0.2	0.1	0.1	0.6	0.2	0.1	0.0
Lutheran	4.2	3.9	4.6	0.4	3.6	4.2	2.7	3.1	7.0	5.2	2.4	0.3	0.5
Methodist	5.4	5.7	4.9	5.1	5.8	5.6	4.9	3.0	8.3	5.2	3.7	4.5	6.2
Presbyterian	3.5	3.3	3.7	1.2	3.1	3.6	3.6	1.5	4.8	3.7	3.9	1.2	1.4
Quaker	0.2	0.2	0.2	0.1	0.1	0.3	0.3	0.1	0.4	0.2	0.2	0.1	0.0
Roman Catholic	27.2	26.9	27.7	3.3	27.1	26.7	22.9	57.1	12.1	26.2	33.0	2.4	5.0
Seventh Day Adventist	0.3	0.3	0.3	0.9	0.3	0.3	0.3	0.3	0.2	0.4	0.3	0.8	1.1
United Church of Christ/Congregational	0.8	0.8	0.8	0.8	0.7	1.0	1.2	0.8	0.9	0.8	0.7	0.7	1.0
Other Christian	13.9	14.8	12.4	16.4	14.3	15.4	12.9	8.9	23.1	13.2	9.5	14.6	19.9
Other Religion	3.1	3.1	3.0	3.4	3.0	3.2	3.8	2.2	3.0	3.1	2.4	3.5	3.1
None	17.8	15.9	20.7	5.4	15.5	16.5	24.5	10.9	9.1	20.8	20.2	4.7	6.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DO YOU CONSIDER YOURSELF:													
Born-Again Christian													
No	74.0	69.4	81.3	36.1	70.7	67.8	76.8	82.8	46.0	80.7	83.4	34.5	39.0
Yes	26.0	30.6	18.7	63.9	29.3	32.2	23.2	17.2	54.0	19.3	16.6	65.5	61.0
Evangelical													
No	90.4	89.4	91.9	91.3	92.2	85.8	91.1	93.9	72.2	92.1	91.3	92.5	89.1
Yes	9.6	10.6	8.1	8.7	7.8	14.2	8.9	6.1	27.8	7.9	8.7	7.5	10.9
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes													
Less than \$10,000	3.8	4.5	2.7	12.7	5.0	3.8	3.6	3.8	4.0	2.9	2.1	14.3	9.7
\$10,000 to \$14,999	3.0	3.5	2.2	6.3	4.0	2.9	2.6	3.3	3.0	2.3	1.8	7.4	4.4
\$15,000 to \$19,999	2.7	3.0	2.1	4.7	3.4	2.6	2.4	2.6	2.9	2.3	1.5	5.3	3.6
\$20,000 to \$24,999	3.9	4.5	3.1	8.7	4.9	4.0	3.9	3.9	4.3	3.3	2.2	9.1	8.0
\$25,000 to \$29,999	3.6	4.0	2.9	5.9	4.2	3.8	3.5	3.7	4.1	3.1	2.1	6.2	5.6
\$30,000 to \$39,999	7.0	7.8	5.8	10.8	8.2	7.3	6.9	7.5	7.9	6.1	4.4	11.4	9.9
\$40,000 to \$49,999	7.9	8.8	6.6	10.1	8.9	8.6	7.8	8.9	9.3	7.0	5.2	10.0	10.4
\$50,000 to \$59,999	8.9	9.8	7.7	7.9	10.0	9.5	8.9	9.0	10.8	8.1	6.2	8.4	7.0
\$60,000 to \$74,999	11.7	12.5	10.5	9.4	12.8	12.1	11.3	11.7	13.4	11.0	8.6	9.1	9.9
\$75,000 to \$99,999	13.8	13.5	14.3	8.3	13.6	13.2	13.1	13.6	13.1	14.8	12.7	7.7	9.4
\$100,000 to \$149,999	16.1	14.2	19.0	7.7	13.9	14.7	15.8	15.0	13.1	19.1	18.4	6.4	10.2
\$150,000 to \$199,999	7.1	6.0	8.8	3.7	5.5	6.8	7.2	7.1	6.0	8.3	10.8	2.6	5.9
\$200,000 to \$249,999	3.7	2.9	4.9	1.6	2.2	3.8	4.3	3.7	3.1	4.4	6.6	0.8	3.0
\$250,000 or more	6.7	5.0	9.5	2.0	3.5	6.9	8.6	6.3	5.1	7.3	17.4	1.3	3.3
Are your parents:													
Both alive and living with each other?	68.7	66.2	72.7	33.5	64.2	69.0	67.9	69.5	70.1	71.4	77.6	31.3	37.7
Both alive, divorced or living apart?	27.4	29.5	24.0	58.8	31.4	26.9	28.0	26.2	25.9	25.2	19.4	60.7	55.3
One or both deceased?	3.9	4.2	3.3	7.7	4.3	4.1	4.1	4.3	4.0	3.4	3.0	8.0	7.0
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?													
Father													
Grammar school or less	3.5	3.9	3.0	4.5	4.8	2.6	2.2	4.1	2.1	3.3	2.0	4.5	4.5
Some high school	5.2	6.0	4.0	10.0	6.8	5.0	4.6	6.3	4.8	4.3	2.8	11.6	7.0
High school graduate	22.0	25.9	15.9	34.0	28.1	22.8	20.4	25.2	24.6	17.4	10.1	36.7	28.9
Postsecondary school other than college	4.1	4.5	3.3	4.9	4.8	4.2	3.9	4.5	4.4	3.6	2.3	5.3	4.2
Some college	14.8	15.8	13.2	18.4	16.9	14.4	13.8	14.6	15.3	14.0	10.1	18.6	18.0
College degree	26.7	24.9	29.5	16.6	23.7	26.6	26.1	26.1	27.5	29.6	29.2	15.9	17.9
Some graduate school	2.2	1.8	2.7	1.4	1.6	2.2	2.4	1.7	2.0	2.5	3.4	1.0	2.3
Graduate degree	21.5	17.1	28.4	10.1	13.3	22.2	26.6	17.6	19.1	25.3	40.1	6.5	17.2
Mother													
Grammar school or less	3.2	3.4	2.8	3.6	4.3	2.3	2.0	3.8	1.8	3.1	1.8	3.7	3.5
Some high school	3.6	4.0	3.1	5.3	4.7	3.1	2.9	4.2	2.6	3.3	2.1	6.2	3.7
High school graduate	20.0	22.7	15.7	23.0	24.8	19.9	17.5	23.1	21.1	17.2	9.9	25.1	19.0
Postsecondary school other than college	4.5	5.0	3.7	3.8	5.5	4.3	4.1	4.7	4.2	4.0	2.7	4.3	2.8
Some college	17.6	18.8	15.6	25.1	20.1	17.2	16.1	15.8	19.4	16.5	12.2	26.1	23.2
College degree	31.3	29.0	34.9	23.6	26.6	32.2	31.8	31.3	33.5	34.3	37.3	23.0	24.6
Some graduate school	2.8	2.5	3.2	1.9	2.1	3.0	3.4	2.5	2.8	2.9	4.4	1.3	3.3
Graduate degree	17.0	14.5	21.0	13.7	11.9	18.1	22.2	14.5	14.7	18.7	29.6	10.4	19.9

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Your father's occupation [2]													
Artist	1.0	1.1	1.0	0.8	0.9	1.3	1.9	0.7	0.9	0.9	1.3	0.7	0.9
Business	27.3	25.3	30.4	15.7	23.8	27.3	28.3	28.0	25.5	29.6	33.5	13.7	19.6
Business (clerical)	1.0	1.1	0.9	0.9	1.2	1.0	1.1	0.9	1.1	0.9	0.8	0.9	0.9
Clergy	0.8	1.0	0.6	1.2	0.5	1.6	0.9	0.4	3.2	0.6	0.7	1.0	1.5
College teacher	0.7	0.5	0.9	0.4	0.3	0.8	1.1	0.4	0.7	0.7	1.5	0.2	0.7
Doctor (MD or DDS)	2.8	1.9	4.2	1.2	1.1	2.9	3.7	2.1	2.2	3.4	6.9	0.1	3.2
Education (secondary)	2.2	2.3	2.0	1.8	2.3	2.4	2.2	1.9	2.9	2.0	2.1	1.4	2.6
Education (elementary)	0.6	0.6	0.5	0.4	0.6	0.6	0.6	0.6	0.8	0.6	0.5	0.2	0.6
Engineer	8.1	7.1	9.8	5.0	7.1	7.1	7.1	7.1	7.0	10.1	8.8	5.3	4.4
Farmer or forester	1.3	1.5	1.0	0.3	1.5	1.4	0.9	1.0	2.4	1.1	0.7	0.4	0.2
Health professional	1.3	1.2	1.5	0.7	1.1	1.2	1.1	1.3	1.3	1.5	1.3	0.7	0.7
Homemaker (full-time)	0.2	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.4	0.2
Lawyer	2.3	1.7	3.4	0.9	1.0	2.5	3.3	2.2	1.6	2.7	5.7	0.4	1.9
Military (career)	1.7	2.0	1.2	6.4	2.3	1.6	1.4	1.1	2.2	1.3	0.8	7.0	5.3
Nurse	0.5	0.6	0.4	0.4	0.6	0.5	0.4	0.7	0.6	0.5	0.4	0.5	0.3
Research scientist	0.7	0.5	1.1	0.2	0.4	0.6	0.9	0.4	0.4	1.0	1.5	0.2	0.1
Social, welfare, or recreation worker	0.5	0.5	0.4	0.7	0.5	0.5	0.6	0.5	0.4	0.4	0.4	0.7	0.8
Skilled worker	6.7	7.4	5.6	5.5	8.0	6.5	6.3	6.9	6.6	6.0	4.2	5.4	5.7
Semi-skilled worker	2.6	2.8	2.4	3.4	2.9	2.6	2.6	2.7	2.5	2.6	1.5	3.5	3.2
Unskilled worker	3.1	3.4	2.5	4.1	4.0	2.7	2.5	3.1	2.7	2.8	1.6	4.6	3.0
Unemployed	3.2	3.4	2.7	8.8	3.6	3.2	3.2	3.1	3.2	2.9	2.1	9.1	8.3
Other	31.4	34.1	27.2	40.9	36.0	31.5	29.8	34.7	31.8	28.2	23.5	43.6	35.8
Your mother's occupation [2]													
Artist	1.7	1.5	2.0	0.5	1.1	2.0	2.7	1.2	1.6	1.8	2.8	0.4	0.6
Business	16.5	16.1	17.2	16.3	16.0	16.1	16.8	15.9	15.3	17.2	17.2	14.0	20.7
Business (clerical)	4.6	5.0	4.1	3.9	5.4	4.4	4.3	4.5	4.5	4.4	3.4	4.5	2.7
Clergy	0.2	0.2	0.2	0.2	0.1	0.4	0.3	0.1	0.6	0.2	0.3	0.1	0.3
College teacher	0.5	0.4	0.6	0.4	0.2	0.6	0.9	0.4	0.5	0.5	1.0	0.4	0.6
Doctor (MD or DDS)	1.3	1.0	1.7	0.7	0.8	1.3	1.8	0.8	0.9	1.5	2.7	0.5	1.2
Education (secondary)	4.4	4.4	4.3	4.4	4.2	4.7	4.9	3.9	4.8	4.2	4.8	4.0	5.3
Education (elementary)	7.8	7.9	7.7	7.4	7.7	8.3	7.6	8.1	9.4	7.8	7.2	7.2	7.8
Engineer	0.8	0.5	1.2	0.9	0.5	0.6	0.7	0.4	0.6	1.1	1.4	0.9	0.8
Farmer or forester	0.2	0.2	0.2	0.0	0.3	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.0
Health professional	3.2	2.8	3.7	1.9	2.7	3.0	2.8	3.3	3.1	3.7	3.6	2.3	0.9
Homemaker (full-time)	9.6	8.7	10.9	2.2	7.6	10.1	9.8	9.5	11.0	10.0	14.3	2.4	1.6
Lawyer	0.9	0.7	1.3	1.0	0.4	1.0	1.5	0.6	0.7	1.0	2.5	0.5	1.9
Military (career)	0.2	0.2	0.2	0.8	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.8	0.7
Nurse	8.6	8.9	8.2	8.4	9.1	8.7	7.6	10.7	8.8	8.5	7.1	8.8	7.6
Research scientist	0.4	0.2	0.5	0.2	0.2	0.3	0.5	0.2	0.2	0.5	0.8	0.2	0.1
Social, welfare, or recreation worker	1.8	1.9	1.7	4.0	1.8	1.9	2.1	1.6	1.9	1.7	1.6	4.3	3.4
Skilled worker	1.3	1.3	1.2	1.4	1.4	1.3	1.3	1.2	1.3	1.3	0.8	1.6	1.0
Semi-skilled worker	1.6	1.7	1.6	1.9	1.8	1.6	1.6	1.4	1.6	1.7	1.2	2.0	1.8
Unskilled worker	1.5	1.5	1.5	1.9	1.8	1.2	1.3	1.4	1.0	1.6	0.9	2.3	1.2
Unemployed	5.5	5.5	5.3	6.2	6.0	5.0	5.0	5.2	4.8	5.4	5.0	6.2	6.4
Other	27.4	29.2	24.6	35.4	30.7	27.1	26.3	29.3	27.0	25.5	21.1	36.4	33.5

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Father's current religious preference													
Baptist	11.2	13.8	7.1	49.4	14.4	13.1	11.2	5.1	21.0	7.1	7.2	52.6	43.6
Buddhist	1.4	0.7	2.5	0.1	0.7	0.8	1.3	0.5	0.4	2.6	1.9	0.1	0.2
Church of Christ	3.4	3.8	2.8	7.3	4.1	3.5	2.8	2.7	4.8	3.2	1.5	7.7	6.4
Eastern Orthodox	0.7	0.5	1.0	0.1	0.5	0.6	0.8	0.8	0.2	1.0	1.3	0.1	0.2
Episcopalian	1.8	1.6	2.0	0.9	1.2	2.2	2.6	1.6	1.9	1.8	2.8	0.6	1.5
Hindu	0.9	0.4	1.7	0.1	0.3	0.5	0.8	0.4	0.2	1.6	2.0	0.1	0.0
Islamic	1.1	0.9	1.5	2.5	0.8	0.9	1.2	1.1	0.5	1.3	2.0	2.5	2.5
Jewish	3.3	2.3	4.9	0.3	1.9	2.8	4.6	1.1	1.3	4.1	7.8	0.3	0.2
LDS (Mormon)	1.1	1.5	0.6	0.0	2.5	0.2	0.3	0.1	0.2	0.7	0.2	0.0	0.0
Lutheran	4.9	4.5	5.5	0.3	4.2	4.9	3.2	4.0	7.7	6.2	3.2	0.1	0.6
Methodist	5.6	5.8	5.1	4.9	5.9	5.7	5.0	3.3	8.3	5.4	4.1	4.5	5.5
Presbyterian	3.9	3.8	4.2	1.2	3.5	4.1	4.3	1.8	5.5	4.1	4.4	1.2	1.3
Quaker	0.2	0.2	0.2	0.1	0.1	0.3	0.4	0.2	0.3	0.2	0.1	0.1	0.0
Roman Catholic	30.1	29.8	30.7	4.1	30.4	29.1	26.8	56.4	14.5	29.5	35.1	3.0	6.2
Seventh Day Adventist	0.4	0.3	0.4	0.5	0.4	0.3	0.4	0.4	0.3	0.4	0.3	0.3	0.8
United Church of Christ/Congregational	0.8	0.8	0.8	0.5	0.7	1.0	1.2	0.6	0.9	0.9	0.7	0.6	0.4
Other Christian	12.1	12.8	10.9	13.8	12.4	13.4	11.8	7.7	19.3	11.6	8.4	12.4	16.4
Other Religion	2.3	2.3	2.4	3.6	2.3	2.3	2.7	1.8	2.1	2.5	1.9	3.3	4.0
None	14.7	14.0	15.8	10.5	13.8	14.2	18.6	10.3	10.8	15.9	15.1	10.6	10.3
Mother's current religious preference													
Baptist	12.0	14.7	7.8	53.7	15.3	13.9	12.0	5.7	21.9	7.8	7.9	56.3	48.8
Buddhist	1.5	0.8	2.7	0.4	0.7	0.9	1.2	0.7	0.5	2.8	2.1	0.3	0.6
Church of Christ	3.8	4.2	3.1	8.2	4.4	3.9	3.2	3.0	5.3	3.5	1.6	8.9	6.8
Eastern Orthodox	0.7	0.6	1.0	0.1	0.5	0.7	0.9	0.7	0.4	1.0	1.3	0.1	0.1
Episcopalian	2.0	1.9	2.2	1.2	1.4	2.4	3.0	1.7	2.1	2.0	3.2	0.8	1.9
Hindu	0.9	0.4	1.7	0.0	0.3	0.5	0.8	0.3	0.2	1.6	2.0	0.1	0.0
Islamic	0.8	0.6	1.2	0.6	0.6	0.7	0.9	0.8	0.3	1.1	1.7	0.7	0.4
Jewish	3.1	2.1	4.6	0.1	1.8	2.4	4.2	0.7	1.0	3.9	7.4	0.1	0.2
LDS (Mormon)	1.1	1.5	0.6	0.0	2.5	0.2	0.3	0.1	0.1	0.7	0.2	0.1	0.0
Lutheran	5.1	4.6	5.7	0.6	4.4	5.0	3.6	3.7	7.9	6.4	3.2	0.5	0.7
Methodist	6.3	6.6	5.8	5.2	6.7	6.5	6.0	3.4	9.1	6.2	4.6	4.8	5.9
Presbyterian	4.3	4.2	4.5	1.6	4.0	4.5	4.8	1.9	5.8	4.4	4.8	1.5	1.8
Quaker	0.2	0.2	0.2	0.0	0.1	0.3	0.3	0.2	0.4	0.2	0.2	0.1	0.0
Roman Catholic	31.7	31.2	32.4	3.9	31.7	30.7	28.0	60.1	15.0	31.0	37.3	3.0	5.6
Seventh Day Adventist	0.4	0.4	0.4	0.9	0.5	0.3	0.4	0.4	0.2	0.4	0.3	0.9	0.9
United Church of Christ/Congregational	0.9	0.9	1.0	0.7	0.7	1.2	1.5	0.8	1.0	1.0	0.9	0.7	0.7
Other Christian	13.3	14.1	12.1	15.8	13.6	14.7	13.1	8.7	20.9	12.9	9.3	14.1	18.9
Other Religion	2.4	2.4	2.4	3.3	2.4	2.5	3.0	1.8	2.2	2.5	1.8	3.3	3.3
None	9.3	8.5	10.6	3.8	8.3	8.8	12.7	5.3	5.6	10.8	10.1	4.0	3.4
From what kind of high school did you graduate?													
Public school (not charter or magnet)	79.4	80.0	78.5	80.6	85.4	72.6	71.4	67.4	77.6	82.5	63.8	85.2	71.7
Public charter school	1.3	1.4	1.1	1.9	1.4	1.5	1.5	1.6	1.4	1.2	0.9	1.5	2.6
Public magnet school	3.4	3.0	4.0	9.1	3.0	3.1	4.3	1.6	2.3	4.1	3.9	8.8	9.7
Private religious/parochial school	10.0	10.0	9.9	4.7	7.4	13.6	10.4	23.5	11.6	8.2	16.5	3.2	7.7
Private independent college-prep school	5.3	4.8	6.2	3.5	2.4	8.0	11.4	5.7	4.8	3.9	14.7	1.1	8.0
Home school	0.5	0.7	0.2	0.2	0.4	1.2	0.9	0.3	2.2	0.2	0.2	0.2	0.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
In what year did you graduate from high school?													
2007	98.5	98.2	99.2	96.3	98.1	98.3	97.9	98.9	98.3	99.2	98.9	95.5	97.9
2006	1.0	1.1	0.7	2.5	1.1	1.2	1.5	0.6	1.1	0.6	1.0	3.2	1.3
2005	0.2	0.2	0.1	0.4	0.2	0.2	0.2	0.1	0.2	0.1	0.1	0.4	0.4
2004 or earlier	0.2	0.3	0.1	0.6	0.4	0.2	0.2	0.2	0.1	0.1	0.0	0.8	0.2
Did not graduate but passed G.E.D. test	0.1	0.2	0.0	0.1	0.3	0.1	0.1	0.1	0.2	0.0	0.0	0.1	0.2
Never completed high school	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:													
High school you last attended													
Completely non-White	3.1	3.4	2.5	13.6	4.0	2.6	2.7	3.4	1.9	2.6	2.2	14.1	12.4
Mostly non-White	11.5	11.3	11.7	32.5	12.5	9.7	10.0	10.1	8.9	12.2	9.6	35.7	26.4
Roughly half non-White	23.9	23.7	24.2	28.2	23.8	23.5	23.4	21.3	24.9	24.8	22.3	29.9	24.9
Mostly White	53.1	52.9	53.4	23.0	51.0	55.5	55.5	56.0	55.0	52.5	56.9	18.8	31.3
Completely White	8.5	8.7	8.1	2.6	8.6	8.8	8.3	9.2	9.3	7.9	9.1	1.5	4.9
Neighborhood where you grew up													
Completely non-White	5.5	6.2	4.5	26.6	7.0	5.1	5.0	5.7	4.9	4.5	4.3	27.1	25.7
Mostly non-White	10.0	10.2	9.7	33.5	10.9	9.2	9.8	10.2	7.8	10.0	8.7	34.5	31.6
Roughly half non-White	12.6	12.5	12.8	18.7	12.8	12.1	12.4	12.3	11.6	12.8	12.6	20.2	15.7
Mostly White	50.5	49.1	52.6	16.7	47.6	51.1	51.1	49.0	52.6	52.1	54.6	15.0	20.1
Completely White	21.4	21.9	20.4	4.5	21.6	22.4	21.6	22.9	23.1	20.6	19.8	3.2	7.0
Have you had any special tutoring or remedial work in:													
English	5.8	6.4	4.8	10.1	6.5	6.4	6.4	7.2	5.8	4.8	4.8	10.9	8.6
Reading	5.4	6.1	4.2	10.5	6.4	5.8	5.5	6.3	5.9	4.4	3.7	11.3	9.0
Mathematics	15.9	17.6	13.3	16.6	16.9	18.4	19.7	19.2	16.2	13.1	13.9	15.7	18.4
Social Studies	3.6	4.1	3.0	7.0	4.2	3.9	3.7	4.3	3.8	3.2	2.3	7.1	7.0
Science	5.6	6.0	5.0	8.6	5.6	6.5	6.9	6.7	5.9	4.8	5.7	7.9	9.9
Foreign Language	5.3	5.8	4.5	8.0	5.6	6.1	6.2	6.0	6.0	4.5	4.3	7.6	8.8
Writing	4.8	5.2	4.1	8.0	4.9	5.5	5.5	5.6	5.3	4.1	4.1	7.7	8.6
Do you feel you will need any special tutoring or remedial work in:													
English	8.1	8.9	6.7	13.8	9.7	8.0	7.6	8.6	8.1	7.1	4.9	13.5	14.5
Reading	4.0	4.4	3.5	8.3	4.7	3.9	3.7	4.4	3.9	3.7	2.6	8.7	7.7
Mathematics	27.9	30.5	23.7	41.0	32.8	27.5	26.2	30.2	27.5	25.3	17.5	40.0	43.1
Social Studies	3.9	4.4	3.0	9.9	5.0	3.7	3.1	4.0	4.1	3.2	2.4	11.0	7.8
Science	13.4	14.0	12.4	22.5	14.5	13.4	12.8	14.3	13.6	13.0	10.0	23.2	21.2
Foreign Language	11.0	11.8	9.8	18.7	11.5	12.1	11.2	11.5	13.8	10.2	8.4	15.0	25.9
Writing	11.2	12.4	9.4	19.0	12.4	12.3	12.7	13.8	10.9	9.7	8.4	18.9	19.2
What was your average grade in high school? [3]													
A or A+	27.9	22.2	37.0	14.4	19.0	26.6	27.7	21.3	28.6	34.1	47.8	10.6	21.7
A-	22.4	20.0	26.2	11.1	18.1	22.6	24.2	21.2	21.2	25.7	28.3	8.6	15.9
B+	25.0	27.4	21.1	28.5	28.5	25.8	25.7	28.6	24.1	22.4	16.4	28.9	27.9
B	13.0	15.1	9.7	14.5	17.1	12.3	11.7	14.7	11.7	10.9	5.1	16.1	11.4
B-	8.1	10.4	4.3	16.9	11.8	8.6	7.9	10.1	8.6	4.9	1.9	20.6	9.8
C+	1.6	2.2	0.7	6.2	2.5	1.8	1.3	1.9	2.3	0.9	0.2	6.6	5.3
C	1.9	2.6	0.9	8.3	2.9	2.2	1.4	2.1	3.5	1.1	0.2	8.5	8.0
D	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.2	0.0

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?													
AP Courses													
Not offered at my high school	5.5	6.6	3.9	5.8	6.1	7.2	6.8	4.8	9.3	3.6	5.2	6.0	5.5
None	28.3	35.8	16.7	41.6	40.3	29.7	25.4	37.8	30.5	18.8	8.6	48.8	27.6
1 to 4	49.7	48.5	51.4	44.8	47.3	50.3	50.8	49.4	50.0	53.0	45.6	40.4	53.2
5 to 9	14.9	8.3	25.3	6.7	5.7	11.8	15.6	7.5	9.3	22.5	35.5	3.7	12.4
10 to 14	1.3	0.6	2.5	0.7	0.4	0.8	1.1	0.4	0.7	1.9	4.6	0.6	0.8
15 +	0.2	0.2	0.2	0.5	0.2	0.2	0.2	0.2	0.2	0.2	0.4	0.4	0.5
AP Exams													
Not offered at my high school	6.1	7.5	4.0	6.8	7.3	7.8	7.0	5.4	10.4	3.8	4.8	7.3	5.9
None	37.4	46.2	24.0	51.7	52.0	38.5	33.0	46.6	40.9	26.9	13.5	60.1	35.9
1 to 4	43.4	39.9	48.8	36.7	36.6	44.3	46.6	42.4	42.1	49.0	48.0	29.8	49.6
5 to 9	12.0	6.0	21.3	4.3	3.7	9.0	12.5	5.4	6.3	18.8	30.2	2.2	8.2
10 to 14	0.9	0.3	1.8	0.3	0.2	0.5	0.7	0.1	0.3	1.4	3.4	0.3	0.4
15 +	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.3	0.0
Indicate which activities you did during the past year:													
Attended a religious service	79.8	81.0	78.0	93.0	80.0	82.2	75.0	86.0	89.7	77.4	79.9	92.4	94.2
Was bored in class [4]	39.6	39.5	39.9	35.6	41.3	37.0	37.7	33.5	38.4	40.7	36.8	34.7	37.3
Participated in political demonstrations	22.1	21.8	22.5	28.9	21.0	23.0	24.8	21.5	21.4	22.4	22.8	27.6	31.4
Tutored another student	58.4	54.0	65.5	60.9	52.5	56.0	56.9	55.0	55.4	63.7	72.1	58.6	65.4
Studied with other students	90.5	89.3	92.5	87.3	88.8	90.0	90.2	90.5	89.4	92.3	93.1	87.0	88.0
Was a guest in a teacher's home	22.8	23.3	21.9	22.6	21.8	25.4	25.7	18.8	29.3	20.9	25.6	22.1	23.8
Smoked cigarettes [4]	4.5	5.3	3.4	1.4	5.9	4.4	5.0	4.9	3.2	3.6	2.6	1.5	1.2
Drank beer	36.1	35.3	37.4	8.5	35.7	34.6	39.3	39.2	25.2	37.0	38.6	8.5	8.5
Drank wine or liquor	46.5	46.1	47.2	33.8	46.4	45.7	50.8	49.4	36.2	46.8	48.8	34.1	33.1
Felt overwhelmed by all I had to do [4]	36.8	37.5	35.7	32.2	36.6	38.7	39.9	36.0	38.9	35.4	36.9	30.9	34.6
Felt depressed [4]	7.9	8.7	6.4	12.1	8.8	8.7	9.4	7.0	8.7	6.4	6.6	12.4	11.6
Performed volunteer work	86.8	84.9	89.8	84.6	82.2	88.5	87.9	88.4	89.2	88.7	93.7	81.9	89.9
Played a musical instrument	40.4	39.0	42.6	34.9	36.8	41.9	41.9	34.6	46.7	41.2	47.7	33.6	37.6
Asked a teacher for advice after class [4]	28.4	28.1	28.9	33.6	26.3	30.4	31.4	28.9	30.1	28.0	32.2	29.7	41.2
Voted in a student election [4]	22.7	22.5	23.1	33.8	21.5	23.7	23.5	23.1	24.4	22.0	26.9	28.8	43.7
Socialized with someone of another racial/ethnic group [4]	68.4	66.8	70.8	75.6	65.9	68.0	69.7	66.2	66.8	69.9	74.0	73.2	80.2
Came late to class	58.2	57.9	58.5	69.5	59.0	56.5	58.1	53.4	56.4	58.6	58.4	67.6	73.2
Used the Internet: [4]													
For research or homework	80.6	78.4	84.3	76.7	76.9	80.4	82.4	81.7	77.0	83.2	88.3	75.8	78.6
To read news sites	40.9	39.1	43.8	42.3	38.2	40.3	42.5	42.4	35.8	42.2	49.7	41.8	43.2
To read blogs	37.6	38.1	36.9	32.7	38.3	37.8	36.8	36.8	39.8	36.8	37.5	31.0	36.0
Performed community service as part of a class	59.4	59.4	59.5	58.8	57.9	61.4	60.0	65.9	60.4	58.8	61.9	58.0	60.4
Discussed religion [4]	31.5	31.5	31.7	38.1	28.2	35.9	33.3	31.4	42.2	30.0	38.0	34.0	46.2
Discussed politics [4]	27.6	24.9	31.9	23.5	22.5	28.2	31.1	25.2	26.1	30.4	37.5	18.3	33.4
Worked on a local, state or national political campaign	10.6	9.7	12.0	14.4	9.3	10.3	11.1	9.3	9.7	11.6	13.3	13.0	17.1

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Studying/homework													
None	1.1	1.4	0.7	1.9	1.8	0.9	0.8	0.9	1.1	0.7	0.5	2.1	1.4
Less than one hour	9.5	11.2	6.8	13.2	13.5	8.3	7.1	8.4	9.8	7.5	4.3	14.5	10.7
1 to 2 hours	20.9	23.7	16.3	28.3	27.1	19.3	17.0	20.7	21.5	17.7	11.0	30.9	23.3
3 to 5 hours	29.7	30.4	28.4	29.4	31.3	29.2	27.9	30.4	30.3	29.9	23.1	30.6	27.0
6 to 10 hours	20.7	18.9	23.7	16.7	16.7	21.9	22.7	21.9	20.8	23.4	24.8	15.0	19.8
11 to 15 hours	9.6	7.9	12.4	5.4	5.7	10.7	12.1	9.9	9.4	11.2	17.0	4.0	8.1
16 to 20 hours	5.0	3.8	6.8	2.6	2.3	5.7	7.2	4.9	4.3	5.8	10.7	1.2	5.2
Over 20 hours	3.5	2.6	4.8	2.6	1.6	3.9	5.2	2.9	2.8	3.8	8.7	1.7	4.5
Socializing with friends													
None	0.2	0.3	0.2	0.7	0.3	0.2	0.2	0.3	0.2	0.2	0.1	0.7	0.6
Less than one hour	1.4	1.5	1.3	2.7	1.6	1.5	1.4	1.6	1.6	1.4	1.0	2.7	2.8
1 to 2 hours	6.5	6.6	6.2	8.9	6.8	6.5	6.5	6.3	6.6	6.4	5.6	8.9	9.0
3 to 5 hours	19.9	19.6	20.3	22.2	19.2	20.2	19.8	19.6	20.9	20.4	19.8	23.3	20.3
6 to 10 hours	27.4	26.3	29.2	23.2	25.3	27.7	28.4	26.9	27.3	28.7	31.3	22.7	24.1
11 to 15 hours	18.8	18.3	19.4	15.0	17.9	18.9	19.1	19.3	18.3	19.4	19.6	13.9	17.2
16 to 20 hours	11.2	11.2	11.2	8.6	11.2	11.1	11.3	11.5	10.7	11.2	11.3	8.0	9.8
Over 20 hours	14.6	16.1	12.2	18.7	17.8	13.9	13.3	14.4	14.4	12.4	11.3	20.0	16.2
Talking with teachers outside of class													
None	7.6	8.1	6.7	8.0	9.1	6.8	6.6	6.8	7.3	7.2	4.9	9.3	5.5
Less than one hour	41.6	41.1	42.5	34.2	42.9	38.6	36.4	41.3	40.1	44.1	36.3	36.1	30.6
1 to 2 hours	32.8	32.0	34.1	29.7	30.4	34.2	35.5	33.4	32.9	33.2	37.4	27.9	33.1
3 to 5 hours	12.9	13.1	12.6	17.8	12.2	14.2	15.4	12.7	13.6	11.7	15.8	16.7	19.8
6 to 10 hours	3.3	3.6	2.8	5.4	3.4	3.8	4.0	3.7	3.7	2.6	3.8	5.1	5.9
11 to 15 hours	1.1	1.2	0.8	2.7	1.2	1.3	1.2	1.2	1.4	0.7	1.2	2.8	2.3
16 to 20 hours	0.4	0.5	0.3	1.1	0.4	0.5	0.5	0.6	0.6	0.3	0.3	0.7	1.8
Over 20 hours	0.4	0.4	0.2	1.2	0.4	0.5	0.5	0.3	0.5	0.2	0.4	1.3	1.0
Exercise or sports													
None	6.0	6.7	4.9	15.5	7.2	6.1	6.0	6.1	6.3	5.1	4.2	16.1	14.3
Less than one hour	11.5	11.8	10.9	15.8	12.3	11.1	10.8	10.2	12.1	11.3	9.7	16.1	15.2
1 to 2 hours	17.5	17.7	17.2	20.2	18.3	17.0	17.6	16.4	16.5	17.4	16.5	19.4	21.7
3 to 5 hours	20.1	19.3	21.3	16.1	19.2	19.5	20.3	19.5	18.5	21.3	21.3	15.8	16.7
6 to 10 hours	17.7	16.8	19.1	11.9	16.5	17.3	17.5	17.4	16.8	18.9	20.1	11.4	12.9
11 to 15 hours	12.9	12.7	13.4	8.6	12.0	13.5	13.2	14.5	13.3	13.2	14.1	8.6	8.5
16 to 20 hours	7.0	7.1	6.8	4.2	6.6	7.7	7.3	8.1	8.0	6.6	7.6	4.1	4.4
Over 20 hours	7.2	7.9	6.3	7.7	7.9	7.8	7.2	7.9	8.5	6.2	6.5	8.4	6.3
Partying													
None	30.4	30.9	29.6	23.0	28.6	34.1	31.2	26.4	43.0	29.5	29.9	22.7	23.5
Less than one hour	15.4	15.0	16.1	13.8	14.7	15.5	15.6	14.8	15.7	16.1	16.0	13.4	14.5
1 to 2 hours	17.5	17.2	18.0	20.0	17.5	16.8	18.1	17.5	14.7	18.0	18.4	19.7	20.4
3 to 5 hours	18.9	18.5	19.4	23.4	19.4	17.4	18.2	21.1	14.0	19.2	20.2	23.7	22.8
6 to 10 hours	10.6	10.5	10.7	10.9	11.1	9.8	10.6	11.6	7.5	10.8	10.5	10.2	12.1
11 to 15 hours	3.9	4.1	3.7	5.0	4.5	3.6	3.5	4.9	2.8	3.9	3.1	5.7	3.6
16 to 20 hours	1.8	2.0	1.5	1.8	2.3	1.6	1.6	2.2	1.2	1.5	1.1	1.9	1.7
Over 20 hours	1.4	1.7	1.1	2.2	2.0	1.3	1.2	1.6	1.2	1.1	0.9	2.6	1.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Working (for pay)													
None	29.1	27.0	32.5	30.9	24.4	30.5	33.6	24.9	29.9	30.1	41.7	29.2	34.1
Less than one hour	2.4	2.2	2.6	1.7	2.1	2.4	2.5	1.9	2.7	2.4	3.2	1.6	1.9
1 to 2 hours	3.6	3.3	4.1	2.2	3.0	3.7	3.8	3.3	3.8	3.7	5.5	2.2	2.3
3 to 5 hours	7.4	7.1	7.9	6.0	6.3	8.0	7.9	8.2	8.1	7.6	9.0	5.0	8.1
6 to 10 hours	13.5	13.4	13.7	12.3	13.3	13.5	12.7	14.9	13.6	13.9	13.0	12.6	11.8
11 to 15 hours	14.5	14.4	14.6	9.4	14.7	14.1	13.2	15.8	14.2	15.6	11.1	8.4	11.2
16 to 20 hours	14.9	15.9	13.3	13.8	17.4	13.8	13.5	15.5	13.1	14.4	9.1	14.3	13.0
Over 20 hours	14.6	16.7	11.2	23.6	18.8	14.0	12.9	15.5	14.5	12.3	7.4	26.8	17.5
Volunteer work													
None	23.2	25.3	19.8	25.8	28.4	21.3	21.5	20.5	21.4	21.1	14.9	30.4	17.0
Less than one hour	22.1	21.9	22.4	14.7	22.4	21.1	20.5	19.9	22.9	23.2	19.3	15.4	13.5
1 to 2 hours	26.8	25.4	28.9	23.9	23.8	27.6	28.0	27.4	27.2	28.1	31.6	22.8	26.0
3 to 5 hours	16.2	15.2	17.8	16.5	14.1	16.8	17.0	17.9	15.9	16.9	20.9	15.3	18.9
6 to 10 hours	6.3	6.2	6.3	8.9	5.7	7.0	7.1	7.1	6.7	6.0	7.7	7.8	11.0
11 to 15 hours	2.4	2.5	2.4	3.8	2.3	2.7	2.6	3.3	2.4	2.3	2.6	3.4	4.5
16 to 20 hours	1.2	1.2	1.1	2.2	1.1	1.4	1.3	1.4	1.5	1.0	1.4	1.5	3.4
Over 20 hours	1.9	2.2	1.5	4.1	2.2	2.1	2.0	2.5	2.1	1.4	1.7	3.3	5.6
Student clubs/groups													
None	21.2	23.8	17.0	21.7	26.3	20.6	19.8	21.4	21.1	18.8	10.3	24.6	16.2
Less than one hour	14.2	14.4	14.0	9.4	15.2	13.3	12.5	14.1	13.9	14.8	10.8	10.1	8.2
1 to 2 hours	27.5	26.3	29.3	25.0	25.2	27.8	27.8	28.2	27.5	29.5	28.6	25.6	23.8
3 to 5 hours	20.2	19.0	22.0	22.8	17.6	20.9	21.6	20.1	20.4	20.7	26.7	21.3	25.7
6 to 10 hours	9.1	8.7	9.8	11.0	8.0	9.5	10.1	9.0	9.0	8.9	13.1	9.2	14.3
11 to 15 hours	3.8	3.6	3.9	4.5	3.5	3.8	4.0	3.5	3.8	3.6	5.4	4.3	5.0
16 to 20 hours	1.9	1.8	1.9	2.2	1.8	1.9	1.9	1.7	2.1	1.7	2.6	1.8	2.9
Over 20 hours	2.3	2.4	2.1	3.4	2.5	2.2	2.3	2.1	2.1	2.0	2.6	3.1	4.0
Watching TV													
None	6.6	6.3	7.1	5.2	5.9	6.9	7.9	6.1	6.0	6.8	8.2	5.1	5.3
Less than one hour	17.1	17.1	17.1	15.0	17.5	16.6	16.7	16.7	16.3	17.4	16.0	14.3	16.3
1 to 2 hours	26.8	26.5	27.2	21.0	26.5	26.6	26.3	28.1	25.9	27.5	26.2	20.6	21.8
3 to 5 hours	27.5	27.1	28.0	24.4	26.8	27.6	27.3	27.2	28.2	27.9	28.5	24.8	23.6
6 to 10 hours	13.5	13.5	13.4	15.7	13.5	13.5	13.4	13.1	13.8	13.4	13.8	15.3	16.4
11 to 15 hours	4.5	4.8	4.0	7.0	4.7	4.8	4.6	5.0	5.0	3.9	4.0	7.3	6.5
16 to 20 hours	1.8	2.0	1.5	4.0	2.1	1.9	1.7	1.6	2.3	1.5	1.5	3.9	4.3
Over 20 hours	2.3	2.7	1.6	7.7	3.1	2.3	2.1	2.2	2.6	1.5	1.8	8.6	5.9
Household/childcare duties													
None	13.2	12.8	13.7	12.7	12.4	13.4	14.9	12.0	12.3	12.9	16.8	12.2	13.7
Less than one hour	21.1	19.8	23.2	15.4	19.4	20.3	21.3	19.3	19.6	23.0	23.8	15.1	16.1
1 to 2 hours	33.0	32.4	33.9	28.3	32.2	32.7	32.4	32.5	33.1	34.3	32.6	28.5	27.9
3 to 5 hours	20.4	21.0	19.4	21.0	21.5	20.4	19.3	21.6	21.2	19.8	17.8	21.8	19.5
6 to 10 hours	6.9	7.6	5.9	10.2	7.7	7.4	6.8	8.1	7.9	6.0	5.6	10.1	10.3
11 to 15 hours	2.5	2.8	2.0	4.5	2.9	2.7	2.5	2.9	2.7	2.1	1.7	4.2	5.0
16 to 20 hours	1.1	1.4	0.8	2.7	1.4	1.3	1.2	1.4	1.3	0.8	0.7	2.6	2.7
Over 20 hours	1.8	2.2	1.1	5.2	2.5	1.8	1.6	2.1	1.9	1.2	1.0	5.4	4.8

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Reading for pleasure													
None	19.7	21.1	17.5	18.6	22.8	18.8	17.2	20.7	19.8	18.3	14.4	19.4	17.0
Less than one hour	24.8	24.2	25.8	21.8	24.5	23.7	23.1	26.0	23.1	26.3	24.2	21.2	23.0
1 to 2 hours	25.7	24.7	27.4	24.7	24.1	25.5	26.2	25.7	24.4	27.0	29.1	25.0	24.2
3 to 5 hours	17.2	16.7	18.0	17.6	15.6	18.1	19.0	16.1	18.0	17.5	20.0	17.4	18.0
6 to 10 hours	7.3	7.5	6.9	8.2	7.0	8.1	8.5	6.6	8.5	6.7	7.8	7.8	8.9
11 to 15 hours	2.7	3.0	2.3	4.6	3.0	3.0	3.1	2.5	3.2	2.3	2.4	4.3	5.2
16 to 20 hours	1.2	1.4	1.0	1.6	1.4	1.3	1.4	1.1	1.4	1.0	1.1	1.7	1.3
Over 20 hours	1.3	1.5	0.9	2.9	1.6	1.4	1.4	1.3	1.6	0.9	1.0	3.1	2.5
Playing video/computer games													
None	60.9	58.6	64.4	57.0	57.4	60.2	61.3	60.8	58.3	63.8	66.5	54.2	62.3
Less than one hour	21.0	21.7	19.9	19.3	22.3	21.0	20.3	21.0	21.9	20.2	18.8	19.9	18.1
1 to 2 hours	10.1	10.8	9.0	11.9	11.3	10.2	9.9	10.1	10.6	9.2	8.2	13.2	9.6
3 to 5 hours	4.8	5.2	4.1	6.2	5.3	5.2	5.3	4.6	5.5	4.1	4.0	6.6	5.6
6 to 10 hours	1.8	2.0	1.5	2.4	2.0	2.0	1.9	1.9	2.1	1.6	1.4	2.6	2.1
11 to 15 hours	0.7	0.8	0.5	1.6	0.9	0.7	0.8	0.7	0.7	0.5	0.5	1.8	1.1
16 to 20 hours	0.3	0.4	0.3	0.5	0.4	0.3	0.3	0.3	0.4	0.3	0.2	0.5	0.5
Over 20 hours	0.4	0.4	0.3	1.1	0.5	0.4	0.4	0.4	0.4	0.2	0.3	1.2	0.7
Online social networks (MySpace, Facebook, etc.)													
None	11.3	11.6	10.9	12.5	12.0	11.1	10.5	11.2	11.9	11.3	9.1	13.8	10.1
Less than one hour	16.7	16.3	17.3	15.8	17.0	15.5	15.5	17.0	14.5	17.9	15.3	18.0	11.4
1 to 2 hours	27.0	26.1	28.5	21.4	25.7	26.5	26.4	27.3	26.2	28.4	28.7	21.4	21.6
3 to 5 hours	24.9	24.4	25.8	22.1	23.7	25.3	25.8	24.3	25.4	25.2	27.9	20.5	25.2
6 to 10 hours	11.1	11.4	10.6	12.1	11.1	11.9	12.3	10.9	12.0	10.4	11.5	10.4	15.2
11 to 15 hours	4.2	4.6	3.5	5.8	4.8	4.4	4.3	4.3	4.5	3.4	3.6	5.6	6.0
16 to 20 hours	2.0	2.3	1.6	4.0	2.3	2.3	2.4	2.2	2.4	1.6	1.8	3.7	4.4
Over 20 hours	2.7	3.3	1.8	6.4	3.5	3.0	2.8	3.0	3.1	1.8	2.1	6.5	6.1
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:													
Academic ability	66.1	58.6	78.1	59.5	54.8	63.9	67.2	59.0	62.5	75.9	86.4	53.4	71.3
Artistic ability	29.3	28.2	31.1	26.2	26.4	30.7	35.4	23.8	28.7	30.4	33.6	24.1	30.2
Competitiveness	47.8	45.3	51.7	49.5	44.9	45.9	45.6	46.7	45.7	50.7	55.4	49.2	50.1
Computer skills	32.1	32.2	31.9	42.6	33.4	30.6	30.6	33.1	28.9	32.1	31.1	44.8	38.3
Cooperativeness	73.2	72.1	75.0	74.7	71.3	73.3	73.0	74.8	72.6	74.8	75.8	74.5	75.2
Creativity	55.6	54.8	56.9	59.2	53.4	56.7	60.0	52.5	54.8	56.3	59.0	58.9	60.0
Drive to achieve	76.7	73.5	81.8	82.0	71.4	76.3	77.8	76.3	74.1	80.6	86.4	80.6	84.7
Emotional health	48.3	45.5	52.7	50.6	44.6	46.8	45.9	47.9	47.3	51.8	55.9	50.3	51.0
Leadership ability	58.3	55.7	62.5	67.1	54.3	57.6	58.0	57.3	57.3	61.3	66.9	65.9	69.6
Mathematical ability	35.7	29.9	45.0	33.1	28.2	32.1	32.9	30.0	32.4	43.0	52.6	31.3	36.6
Physical health	46.2	44.0	49.7	41.3	42.7	45.7	45.6	47.6	44.7	49.0	52.0	40.9	42.3
Public speaking ability	33.8	31.4	37.5	39.2	29.7	33.8	35.8	30.6	33.0	35.7	44.3	35.0	47.4
Self-confidence (intellectual)	52.3	48.9	57.7	69.9	47.6	50.8	52.5	48.1	50.2	56.0	63.8	70.3	69.0
Self-confidence (social)	48.8	47.3	51.1	65.0	47.8	46.7	46.4	47.6	46.4	51.0	51.7	66.7	61.8
Self-understanding	52.5	50.4	56.0	66.8	48.7	52.6	54.5	50.7	51.2	54.9	60.3	66.9	66.5
Spirituality	38.5	39.2	37.3	58.9	37.6	41.4	37.3	37.4	49.6	36.6	40.1	58.0	60.6
Understanding of others	67.6	66.5	69.3	67.8	65.1	68.3	69.0	68.5	67.4	68.6	71.8	65.0	73.1
Writing ability	47.3	44.3	52.2	48.7	41.8	47.7	50.5	43.9	46.3	50.2	59.7	44.7	56.6

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Students reported they "frequently" did the following in the past year:													
Ask questions in class	57.8	56.2	60.4	62.2	54.5	58.6	60.6	58.4	55.9	59.0	65.6	60.0	66.4
Support your opinions with a logical argument	56.1	52.6	61.6	57.4	50.1	55.9	60.3	52.9	51.9	59.3	70.3	53.6	65.0
Seek solutions to problems and explain them to others	50.1	46.9	55.2	51.7	44.7	49.8	53.1	48.7	46.1	52.9	64.0	48.6	57.7
Revise your papers to improve your writing	54.9	53.3	57.5	52.6	51.0	56.4	57.4	55.6	55.5	56.2	62.6	52.1	53.4
Evaluate the quality or reliability of information you received	35.0	32.7	38.8	38.2	30.5	35.5	38.4	33.0	33.2	37.0	45.7	37.0	40.5
Take a risk because you felt you had more to gain	34.1	34.3	33.9	36.8	34.0	34.7	36.3	35.1	32.2	33.2	36.4	35.9	38.5
Seek alternative solutions to a problem	40.2	39.1	41.9	43.5	38.0	40.5	42.7	39.7	37.9	40.7	46.5	41.6	47.2
Look up scientific research articles and resources	20.2	19.0	22.3	19.1	18.1	20.1	21.4	20.7	18.0	21.2	26.1	18.0	21.4
Explore topics on your own, even though it was not required for a class	26.4	25.2	28.4	26.6	24.0	26.9	29.9	24.5	24.2	26.9	33.9	25.9	28.1
Accept failure as part of the learning process	19.4	18.9	20.0	17.7	18.3	19.7	21.1	19.0	18.2	19.8	21.1	17.2	18.7
Seek feedback on your academic work	49.0	47.2	51.8	55.2	45.0	50.2	52.8	49.4	47.3	50.6	56.2	54.0	57.5
Reasons noted as "very important" in influencing student's decision to attend this particular college													
My parents wanted me to come here	14.2	14.2	14.2	18.6	14.2	14.1	12.1	15.6	15.8	14.3	13.8	17.9	19.9
My relatives wanted me to come here	4.7	5.0	4.2	11.9	5.1	4.8	3.9	5.3	5.7	4.3	4.2	11.1	13.4
My teacher advised me	6.2	6.8	5.3	8.6	6.8	6.8	7.2	7.2	5.9	5.2	5.6	9.0	8.0
This college has a very good academic reputation	67.6	64.1	73.2	62.9	58.8	71.1	73.0	73.0	67.3	70.7	82.1	54.3	79.3
This college has a good reputation for its social activities	38.6	36.6	41.8	41.7	35.6	37.9	36.1	39.9	39.1	42.9	37.7	39.0	47.1
I was offered financial assistance	43.1	46.6	37.5	50.0	37.7	58.2	52.6	62.1	63.5	35.1	46.2	54.2	41.9
The cost of attending this college	40.1	42.2	36.8	50.1	49.6	32.4	30.5	37.1	31.8	39.7	25.7	58.7	33.4
High school counselor advised me	9.5	10.2	8.3	13.1	10.5	9.9	10.1	12.8	7.6	8.1	9.2	13.5	12.3
Private college counselor advised me	3.2	3.6	2.4	5.3	2.6	5.0	4.7	5.1	5.3	2.1	3.7	4.5	6.8
I wanted to live near home	22.3	25.5	17.3	20.6	27.5	22.9	20.8	30.0	21.1	18.4	13.1	24.9	12.2
Not offered aid by first choice	8.2	8.3	8.1	15.1	8.2	8.5	8.1	10.1	8.0	8.2	7.5	17.4	10.4
Could not afford first choice	11.1	11.1	11.1	18.2	13.0	8.6	8.2	10.5	8.1	12.2	7.1	21.4	11.8
This college's graduates gain admission to top graduate/professional schools	38.0	33.8	44.7	45.8	29.3	39.6	42.1	41.6	34.7	42.3	53.4	35.6	65.5
This college's graduates get good jobs	55.6	53.2	59.5	59.4	48.9	58.8	60.1	62.7	54.3	57.3	67.4	52.5	72.7
I was attracted by the religious affiliation/orientation of the college	8.6	10.8	5.2	14.3	4.5	18.9	7.8	18.1	34.6	2.7	14.5	10.2	22.0
I wanted to go to a school about the size of this college	45.0	50.8	35.6	42.1	43.9	59.8	58.8	58.7	61.8	32.4	47.4	36.5	52.9
Rankings in national magazines	17.9	12.7	26.0	22.1	10.0	16.3	19.4	14.4	13.1	24.3	32.4	12.9	39.8
Information from a website	19.6	19.4	20.1	27.3	18.4	20.6	23.8	19.1	17.3	18.7	25.2	24.4	32.7
I was admitted through an Early Action or Early Decision program	12.5	11.2	14.7	12.7	7.9	15.4	17.4	14.9	12.8	11.9	24.9	8.1	21.8
The athletic department recruited me	6.1	7.8	3.4	5.9	5.9	10.2	8.0	9.5	13.6	3.0	4.9	7.0	3.6
A visit to campus	45.2	47.8	41.1	45.1	42.6	54.4	56.5	50.6	54.1	38.4	51.1	41.7	51.6

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Is this college your:													
First choice?	63.7	63.5	64.0	46.1	63.0	64.1	63.5	59.0	68.3	64.6	61.6	42.8	52.5
Second choice?	25.1	26.0	23.7	32.8	26.7	25.1	25.3	28.7	22.4	23.6	23.8	33.9	30.7
Third choice?	7.4	7.2	7.7	12.9	7.2	7.2	7.5	8.4	6.2	7.3	9.2	14.7	9.5
Less than third choice?	3.8	3.2	4.6	8.2	3.0	3.5	3.7	3.9	3.1	4.4	5.4	8.6	7.4
Were you accepted by your first choice college?													
Yes	82.0	83.8	79.1	79.5	85.1	82.1	79.1	80.0	87.6	80.7	73.1	79.2	80.1
No	18.0	16.2	20.9	20.5	14.9	17.9	20.9	20.0	12.4	19.3	26.9	20.8	19.9
Did either of your parents or legal guardians attend the institution that you are now attending?													
Neither	89.7	91.8	86.4	90.9	90.1	94.0	95.2	94.2	92.2	85.2	90.9	88.2	96.1
Mother or female legal guardian only	4.1	4.0	4.3	5.3	4.9	2.7	2.3	3.1	3.0	4.8	2.5	6.4	3.1
Father or male legal guardian only	3.4	2.3	5.2	1.9	2.7	1.7	1.5	1.7	2.0	5.6	4.1	2.7	0.3
Both	2.8	2.0	4.1	2.0	2.3	1.6	1.0	0.9	2.7	4.5	2.5	2.8	0.5
HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:													
Decision to go to college													
Too little	6.0	6.4	5.3	8.3	7.0	5.7	5.9	5.9	5.3	5.5	4.5	8.5	8.0
Right amount	83.4	82.0	85.6	66.6	80.4	84.1	84.6	83.2	84.0	85.2	87.2	64.3	71.1
Too much	10.6	11.6	9.1	25.1	12.6	10.2	9.6	10.9	10.6	9.4	8.2	27.3	20.8
Application(s) to college													
Too little	17.2	17.0	17.4	20.5	18.3	15.4	15.8	15.9	14.5	18.0	15.3	19.2	22.9
Right amount	73.1	72.8	73.6	59.8	71.3	74.8	74.6	74.3	75.6	73.2	75.2	60.0	59.5
Too much	9.7	10.1	8.9	19.7	10.4	9.8	9.7	9.8	10.0	8.8	9.6	20.8	17.6
Decision to go to <u>this</u> college													
Too little	10.1	10.4	9.5	14.9	11.5	9.0	9.2	8.9	8.7	9.9	7.7	15.5	13.5
Right amount	79.4	79.0	80.1	65.6	77.0	81.6	82.3	80.5	81.3	79.2	83.4	63.9	68.8
Too much	10.5	10.6	10.5	19.6	11.4	9.4	8.5	10.6	10.0	10.9	8.9	20.6	17.7
Dealings with officials at your college													
Too little	17.9	16.7	19.9	18.5	19.3	13.4	14.5	14.4	11.1	20.9	16.1	19.8	15.9
Right amount	76.3	76.7	75.7	65.1	74.4	79.8	79.2	79.1	81.2	74.8	79.0	62.7	69.6
Too much	5.7	6.5	4.5	16.5	6.3	6.8	6.3	6.5	7.8	4.3	4.9	17.6	14.4
Choosing college courses													
Too little	25.7	25.7	25.7	34.4	28.0	22.6	22.8	24.0	21.5	26.9	21.4	33.9	35.4
Right amount	70.9	70.9	70.8	59.0	68.3	74.4	74.4	73.2	75.2	69.6	75.3	58.3	60.3
Too much	3.4	3.3	3.4	6.6	3.6	3.0	2.8	2.8	3.3	3.5	3.2	7.8	4.3
Choosing college activities													
Too little	24.1	24.3	23.8	35.3	26.6	21.2	21.9	22.3	19.4	24.8	19.9	36.1	33.8
Right amount	72.1	71.6	73.0	57.6	69.0	75.0	74.6	74.2	76.1	71.9	77.0	55.6	61.5
Too much	3.8	4.1	3.2	7.0	4.4	3.8	3.4	3.5	4.5	3.2	3.1	8.3	4.7
How many miles is this college from your permanent home?													
5 or less	4.9	5.8	3.4	6.1	6.5	4.9	4.2	7.8	3.9	3.3	3.5	8.3	1.9
6 to 10	6.3	7.1	4.9	5.3	7.7	6.3	5.8	10.2	4.5	5.0	4.2	5.8	4.2
11 to 50	24.5	26.8	20.9	14.9	29.4	23.3	21.8	32.7	19.2	22.7	14.1	17.9	9.1
51 to 100	18.1	18.3	18.0	14.1	19.5	16.5	14.5	17.6	18.7	20.2	9.5	16.2	10.0
101 to 500	32.8	29.9	37.6	33.1	30.0	29.7	28.0	22.8	36.4	38.2	35.4	36.5	26.5
Over 500	13.3	12.1	15.3	26.5	6.7	19.3	25.7	8.8	17.3	10.5	33.3	15.2	48.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
To how many colleges other than this one did you apply for admission this year?													
None	16.5	17.3	15.3	11.2	19.5	14.5	13.4	10.5	18.4	16.6	10.4	12.5	8.6
One	11.8	12.1	11.2	8.1	13.3	10.5	9.2	8.4	13.6	12.5	6.4	8.9	6.6
Two	14.5	15.5	13.0	16.0	16.7	13.8	11.9	12.8	17.0	14.3	8.0	17.0	14.0
Three	15.7	16.8	14.0	20.0	17.5	15.8	14.4	16.2	17.4	15.0	10.4	22.8	14.6
Four	12.5	12.9	11.8	15.1	12.4	13.7	13.4	15.5	13.0	12.0	11.0	14.1	17.2
Five	9.3	9.0	9.7	10.7	8.5	9.7	10.0	11.8	7.8	9.4	10.9	10.0	12.2
Six	6.7	6.2	7.5	6.8	5.5	7.0	7.8	8.8	4.7	6.7	10.4	6.2	7.9
Seven to ten	10.6	8.4	14.1	8.4	5.7	12.0	15.4	13.3	6.6	11.2	24.6	5.5	13.8
Eleven or more	2.5	1.8	3.4	3.7	0.9	3.0	4.4	2.6	1.4	2.3	7.8	3.0	5.0
Prior to this term, have you ever taken courses for credit at this institution?													
No	96.0	95.9	96.0	93.1	95.3	96.8	96.8	97.0	96.5	95.8	97.1	94.2	91.1
Yes	4.0	4.1	4.0	6.9	4.7	3.2	3.2	3.0	3.5	4.2	2.9	5.8	8.9
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	88.4	88.3	88.7	85.9	88.2	88.4	88.6	90.0	87.1	89.0	87.9	87.1	83.5
Yes	11.6	11.7	11.3	14.1	11.8	11.6	11.4	10.0	12.9	11.0	12.1	12.9	16.5
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN													
At any college													
None	0.7	0.9	0.4	1.6	0.9	0.8	0.6	0.9	1.1	0.5	0.3	1.6	1.7
Vocational certificate	0.1	0.1	0.1	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.0	0.3	0.0
Associate (A.A. or equivalent)	0.5	0.7	0.2	0.6	0.8	0.6	0.5	0.8	0.8	0.3	0.1	0.5	0.7
Bachelor's degree (B.A., B.S., etc.)	20.6	23.4	16.3	10.8	25.3	20.9	18.1	19.5	25.9	17.8	11.0	13.9	5.2
Master's degree (M.A., M.S., etc.)	43.0	44.7	40.3	35.1	46.0	43.1	42.3	47.1	41.5	40.8	38.5	40.5	25.6
Ph.D. or Ed.D.	18.0	16.9	19.8	28.7	15.9	18.2	20.1	16.5	16.8	19.5	20.7	26.5	32.4
M.D., D.O., D.D.S., D.V.M.	11.0	8.0	15.7	13.8	6.6	9.9	10.9	9.0	9.0	14.8	18.9	9.4	21.8
J.D. (Law)	4.4	3.5	5.9	7.0	2.7	4.5	5.5	4.5	3.1	5.0	9.0	5.2	10.2
B.D. or M.DIV. (Divinity)	0.2	0.3	0.1	0.5	0.3	0.3	0.3	0.1	0.4	0.1	0.2	0.4	0.8
Other	1.4	1.5	1.2	1.7	1.5	1.5	1.7	1.4	1.3	1.2	1.2	1.8	1.6
At this college													
None	1.1	1.4	0.7	2.6	1.6	1.1	0.8	1.2	1.5	0.8	0.3	3.3	1.5
Vocational certificate	0.1	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2	0.1	0.0	0.5	0.0
Associate (A.A. or equivalent)	1.9	2.7	0.8	2.5	3.0	2.2	1.3	2.5	3.4	0.9	0.3	2.9	1.9
Bachelor's degree (B.A., B.S., etc.)	69.3	72.0	65.3	70.9	67.7	77.2	78.3	70.4	79.9	63.4	71.6	64.1	82.2
Master's degree (M.A., M.S., etc.)	19.8	18.9	21.2	16.6	22.3	14.9	14.6	21.0	11.4	22.5	17.0	21.6	8.2
Ph.D. or Ed.D.	3.5	2.4	5.1	3.3	2.7	2.0	2.4	2.2	1.3	5.3	4.2	4.2	1.8
M.D., D.O., D.D.S., D.V.M.	2.3	0.6	4.7	1.2	0.6	0.6	0.6	0.7	0.6	4.9	3.8	1.0	1.5
J.D. (Law)	0.7	0.3	1.2	0.6	0.3	0.4	0.3	0.5	0.3	1.1	1.7	0.8	0.4
B.D. or M.DIV. (Divinity)	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.0	0.1	0.3	0.2
Other	1.2	1.4	0.9	1.7	1.4	1.3	1.4	1.1	1.3	0.9	0.9	1.4	2.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC. INSTS.	ALL 4-YR. COLLEGES	ALL UNI- VERSITIES	ALL BLACK COLLEGES	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
					PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Your probable career													
Accountant or actuary	2.1	2.3	2.0	3.5	2.4	2.1	1.8	2.7	2.1	2.1	1.4	4.4	1.8
Actor or entertainer	1.4	1.7	1.0	1.6	1.6	1.9	2.7	0.7	1.7	0.9	1.2	1.7	1.3
Architect or urban planner	0.6	0.3	1.1	0.6	0.3	0.3	0.5	0.2	0.2	1.2	1.0	0.7	0.6
Artist	2.2	2.7	1.5	0.9	2.0	3.5	5.3	1.3	2.3	1.6	1.0	1.1	0.5
Business (clerical)	0.5	0.5	0.5	0.3	0.5	0.4	0.4	0.4	0.4	0.6	0.3	0.4	0.0
Business executive (management, administrator)	6.0	5.0	7.5	5.0	5.1	5.0	5.1	6.0	4.3	7.4	7.9	6.0	3.3
Business owner or proprietor	2.0	2.1	1.9	5.0	2.1	2.0	2.3	1.6	1.8	2.0	1.7	5.1	4.7
Business salesperson or buyer	0.8	0.8	1.0	0.5	0.8	0.7	0.6	0.9	0.6	1.1	0.7	0.5	0.6
Clergy (minister, priest)	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.3	0.0	0.1	0.0	0.1
Clergy (other religious)	0.1	0.1	0.1	0.0	0.0	0.2	0.1	0.1	0.4	0.1	0.1	0.0	0.0
Clinical psychologist	2.1	2.2	1.9	3.3	2.1	2.3	2.3	2.6	2.1	2.0	1.5	2.5	4.8
College administrator/staff	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1
College teacher	0.4	0.4	0.4	0.4	0.3	0.6	0.6	0.4	0.6	0.4	0.5	0.4	0.3
Computer programmer or analyst	0.4	0.4	0.3	1.5	0.5	0.4	0.4	0.3	0.4	0.3	0.4	1.7	1.1
Conservationist or forester	0.2	0.2	0.2	0.0	0.1	0.2	0.2	0.1	0.2	0.3	0.1	0.1	0.0
Dentist (including orthodontist)	1.4	1.1	1.8	1.6	1.2	1.0	0.8	1.1	1.1	1.9	1.4	1.5	1.9
Dietitian or nutritionist	0.7	0.6	0.8	0.3	0.7	0.4	0.4	0.6	0.5	0.9	0.3	0.3	0.3
Engineer	2.1	0.9	4.0	3.3	0.9	0.9	1.2	0.7	0.5	3.7	4.9	3.3	3.2
Farmer or rancher	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0
Foreign service worker (including diplomat)	1.3	0.9	1.8	0.3	0.6	1.3	1.7	0.8	1.2	1.4	3.3	0.2	0.5
Homemaker (full-time)	0.2	0.2	0.1	0.0	0.2	0.2	0.1	0.1	0.3	0.1	0.1	0.1	0.0
Interior decorator (including designer)	0.6	0.5	0.6	0.2	0.5	0.6	0.6	0.5	0.7	0.7	0.3	0.3	0.0
Lab technician or hygienist	0.3	0.3	0.2	0.1	0.3	0.2	0.2	0.3	0.3	0.2	0.1	0.1	0.1
Law enforcement officer	0.6	0.8	0.3	0.9	0.9	0.6	0.7	0.6	0.7	0.3	0.2	1.1	0.5
Lawyer (attorney) or judge	3.9	3.3	4.9	8.1	2.9	3.9	4.7	3.9	2.8	4.3	7.1	6.5	11.1
Military service (career)	0.3	0.4	0.2	0.3	0.6	0.1	0.1	0.2	0.1	0.2	0.2	0.4	0.1
Musician (performer, composer)	1.1	1.2	0.8	1.1	1.1	1.4	1.4	0.4	2.0	0.7	1.0	1.3	0.7
Nurse	7.1	8.3	5.3	7.7	8.7	7.8	4.0	14.8	8.4	5.7	3.5	9.7	3.8
Optometrist	0.4	0.4	0.5	0.4	0.4	0.4	0.3	0.5	0.4	0.6	0.3	0.4	0.3
Pharmacist	2.2	1.6	3.2	2.0	1.6	1.6	2.1	1.1	1.2	3.4	2.3	2.0	2.0
Physician	7.2	4.9	10.9	9.9	3.6	6.7	7.4	6.0	6.2	9.9	14.7	6.3	16.7
Policymaker/Government	0.8	0.6	1.1	0.4	0.5	0.8	0.9	0.7	0.7	0.9	2.0	0.2	0.7
School counselor	0.5	0.7	0.2	0.6	0.8	0.5	0.4	0.6	0.6	0.3	0.2	0.9	0.0
School principal or superintendent	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0
Scientific researcher	1.7	1.4	2.2	1.1	1.2	1.6	2.0	0.9	1.6	2.1	2.6	0.6	2.1
Social, welfare, or recreation worker	1.6	1.9	1.0	3.7	2.1	1.7	1.3	1.8	2.2	1.0	0.8	4.1	2.9
Therapist (physical, occupational, speech)	4.1	4.5	3.5	3.9	5.0	4.0	3.4	4.3	4.6	3.9	2.3	5.0	1.8
Teacher or administrator (elementary)	7.8	10.6	3.3	5.4	12.3	8.3	5.6	9.8	11.1	3.7	2.1	5.8	4.6
Teacher or administrator (secondary)	4.8	6.0	2.8	2.3	6.8	5.0	3.7	5.3	6.5	3.0	2.0	2.8	1.5
Veterinarian	1.5	1.4	1.9	0.8	1.3	1.4	1.6	1.0	1.5	2.2	0.7	0.7	0.9
Writer or journalist	3.5	3.3	3.8	3.5	2.8	4.0	4.7	3.1	3.6	3.6	4.5	3.3	3.9
Skilled trades	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.1
Laborer (unskilled)	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0
Semi-skilled worker	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0
Unemployed	0.8	0.9	0.7	1.6	1.0	0.8	0.8	0.9	0.7	0.8	0.6	2.0	0.7
Other	9.3	10.1	8.1	10.2	10.4	9.8	10.2	8.3	10.2	8.5	6.5	10.4	9.9
Undecided	14.9	13.9	16.4	7.5	13.1	14.9	16.9	13.9	12.9	16.0	17.6	6.0	10.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
YOUR PROBABLE MAJOR													
Arts and Humanities													
Art, fine and applied	3.0	3.6	2.1	1.0	2.9	4.6	7.0	1.8	2.9	2.3	1.5	1.2	0.6
English (language and literature)	2.4	2.4	2.3	2.0	1.8	3.2	4.1	2.5	2.5	2.1	3.0	1.4	3.3
History	1.1	1.2	1.1	0.3	1.0	1.3	1.6	1.1	1.2	0.9	1.5	0.1	0.7
Journalism	2.3	1.9	2.8	2.6	1.9	1.9	2.0	1.7	1.9	2.8	2.9	2.8	2.3
Language and Literature (except English)	1.0	0.8	1.2	0.2	0.6	1.1	1.2	0.7	1.1	1.2	1.4	0.1	0.4
Music	1.2	1.4	0.9	1.5	1.3	1.6	1.5	0.5	2.6	0.9	1.2	1.2	2.2
Philosophy	0.2	0.1	0.2	0.2	0.1	0.2	0.3	0.2	0.1	0.2	0.4	0.3	0.0
Speech	0.2	0.2	0.2	0.2	0.2	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.0
Theater or Drama	1.3	1.5	0.9	0.7	1.4	1.7	2.3	0.5	1.7	0.8	1.2	0.8	0.6
Theology or Religion	0.2	0.2	0.1	0.0	0.0	0.5	0.2	0.3	0.9	0.1	0.2	0.0	0.1
Other Arts and Humanities	1.3	1.4	1.3	0.4	1.2	1.5	2.3	0.8	1.0	1.3	1.4	0.6	0.2
Biological Science													
Biology (general)	5.6	4.7	6.9	10.5	3.8	5.8	5.9	6.6	5.3	6.7	7.7	9.0	13.3
Biochemistry or Biophysics	1.3	0.8	2.2	0.7	0.6	1.1	1.2	0.7	1.1	2.2	2.1	0.1	1.9
Botany	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science	0.6	0.5	0.7	0.2	0.4	0.7	0.9	0.1	0.6	0.8	0.5	0.2	0.1
Marine (Life) Science	0.4	0.6	0.3	0.2	0.6	0.4	0.4	0.3	0.6	0.3	0.1	0.2	0.0
Microbiology or Bacteriology	0.3	0.1	0.5	0.0	0.1	0.1	0.1	0.1	0.1	0.6	0.3	0.0	0.0
Zoology	0.4	0.3	0.6	0.0	0.3	0.3	0.3	0.1	0.4	0.7	0.2	0.1	0.0
Other Biological Science	0.8	0.5	1.3	0.4	0.5	0.6	0.7	0.4	0.5	1.4	1.1	0.4	0.5
Business													
Accounting	2.1	2.2	1.9	3.7	2.4	2.1	1.6	2.8	2.2	2.1	1.3	4.6	2.1
Business Admin. (general)	2.4	2.4	2.5	3.5	2.4	2.4	2.2	2.6	2.6	2.7	1.8	4.0	2.5
Finance	1.0	0.7	1.6	0.9	0.7	0.7	0.8	0.8	0.4	1.4	2.2	0.8	1.1
International Business	1.5	1.1	2.1	0.8	0.9	1.4	1.6	1.4	1.0	2.0	2.6	0.6	1.4
Marketing	2.8	2.4	3.4	2.0	2.5	2.3	2.2	2.8	2.0	3.5	2.8	2.6	0.9
Management	2.4	2.4	2.3	3.6	2.8	1.9	1.8	2.7	1.5	2.5	1.6	4.8	1.2
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	0.7	0.7	0.8	0.7	0.6	0.8	0.8	0.6	0.8	0.8	0.9	0.7	0.5
Education													
Business Education	0.1	0.1	0.1	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.4
Elementary Education	6.7	9.2	2.8	5.2	10.8	7.2	4.9	8.2	9.7	3.1	1.7	6.0	3.7
Music or Art Education	0.8	1.1	0.4	0.8	1.2	1.0	0.7	0.5	1.7	0.4	0.3	0.9	0.5
Physical Education or Recreation	0.6	0.9	0.1	0.8	1.2	0.5	0.2	0.3	1.0	0.1	0.0	1.1	0.3
Secondary Education	2.5	3.1	1.4	1.5	3.5	2.6	1.8	3.4	3.3	1.5	1.1	2.0	0.6
Special Education	0.9	1.2	0.4	0.4	1.5	0.9	0.6	1.4	1.1	0.4	0.3	0.2	0.8
Other Education	0.5	0.7	0.3	0.4	0.9	0.4	0.4	0.3	0.5	0.3	0.2	0.6	0.0
Engineering													
Aeronautical or Astronautical Engineering	0.2	0.1	0.3	0.0	0.1	0.0	0.0	0.0	0.0	0.3	0.3	0.1	0.0
Civil Engineering	0.4	0.2	0.6	0.4	0.2	0.1	0.1	0.2	0.1	0.6	0.7	0.6	0.1
Chemical Engineering	0.4	0.1	0.9	0.4	0.0	0.1	0.2	0.2	0.1	0.8	1.4	0.1	1.0
Electrical or Electronic Engineering	0.2	0.2	0.3	1.3	0.2	0.1	0.1	0.1	0.0	0.3	0.4	1.8	0.3
Industrial Engineering	0.1	0.1	0.2	0.6	0.1	0.0	0.1	0.0	0.0	0.2	0.2	0.9	0.1
Mechanical Engineering	0.4	0.2	0.7	0.2	0.2	0.2	0.3	0.1	0.1	0.6	0.9	0.2	0.3
Other Engineering	0.9	0.3	1.9	0.6	0.3	0.3	0.6	0.2	0.1	1.7	3.0	0.3	1.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
YOUR PROBABLE MAJOR													
Physical Science													
Astronomy	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.0
Atmospheric Science (incl. Meteorology)	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Chemistry	1.1	1.0	1.4	1.6	0.9	1.2	1.3	0.8	1.1	1.3	1.7	1.0	2.7
Earth Science	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.0
Marine Science (incl. Oceanography)	0.2	0.2	0.0	0.0	0.3	0.1	0.1	0.1	0.2	0.1	0.0	0.1	0.0
Mathematics	0.7	0.6	0.8	1.0	0.5	0.7	0.8	0.6	0.6	0.8	0.9	0.5	1.8
Physics	0.2	0.1	0.3	0.3	0.1	0.2	0.3	0.1	0.1	0.2	0.5	0.1	0.5
Other Physical Science	0.2	0.2	0.2	0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.1
Professional													
Architecture or Urban Planning	0.5	0.2	1.1	0.4	0.2	0.2	0.4	0.2	0.1	1.1	0.9	0.6	0.1
Family & Consumer Sciences	0.3	0.3	0.4	0.3	0.4	0.2	0.1	0.2	0.3	0.4	0.4	0.3	0.2
Health Technology (medical, dental, laboratory)	0.8	0.8	0.8	0.5	1.1	0.6	0.4	0.8	0.6	0.9	0.5	0.4	0.6
Library or Archival Science	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine	4.9	3.9	6.6	4.1	3.2	4.7	4.7	4.1	5.0	6.6	6.9	2.5	7.1
Nursing	7.0	8.1	5.1	7.3	8.5	7.6	4.1	14.7	8.0	5.5	3.5	9.2	3.5
Pharmacy	1.6	1.1	2.4	1.0	1.2	1.1	1.6	0.7	0.7	2.5	1.9	1.0	1.0
Therapy (occupational, physical, speech)	2.8	3.1	2.3	2.4	3.4	2.7	2.3	3.2	2.9	2.5	1.6	3.4	0.4
Other Professional	0.8	0.9	0.8	0.3	0.9	0.8	0.7	1.4	0.6	0.7	0.9	0.3	0.1
Social Science													
Anthropology	0.5	0.4	0.7	0.2	0.4	0.5	0.8	0.2	0.4	0.6	0.7	0.2	0.3
Economics	0.4	0.3	0.6	0.5	0.1	0.5	0.9	0.3	0.1	0.4	1.3	0.1	1.4
Ethnic Studies	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.2	0.0	0.1
Geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't., international relations)	3.3	2.6	4.5	4.1	2.0	3.4	4.2	3.0	2.6	3.6	7.8	2.6	6.9
Psychology	6.6	7.0	5.9	9.6	7.0	7.1	7.4	7.2	6.5	6.2	5.0	7.2	14.2
Public Policy	0.1	0.0	0.2	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.5	0.0	0.0
Social Work	1.1	1.4	0.6	3.3	1.7	1.1	0.6	1.4	1.6	0.6	0.4	4.3	1.3
Sociology	0.9	0.9	0.7	1.7	1.0	0.8	0.9	0.7	0.7	0.8	0.7	1.7	1.8
Women's Studies	0.0	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.4
Other Social Science	0.4	0.4	0.4	0.6	0.4	0.4	0.4	0.3	0.5	0.3	0.5	0.8	0.1
Technical													
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.1	0.1	0.1	0.5	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.5	0.3
Drafting or Design	0.2	0.2	0.2	0.1	0.1	0.2	0.3	0.1	0.2	0.2	0.1	0.1	0.0
Electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.1
Other Fields													
Agriculture	0.3	0.2	0.4	0.4	0.3	0.1	0.1	0.0	0.1	0.4	0.1	0.6	0.0
Communications	2.2	2.4	2.0	2.4	2.3	2.5	2.5	2.3	2.6	1.8	2.6	2.8	1.6
Computer Science	0.3	0.3	0.2	1.6	0.4	0.3	0.3	0.2	0.4	0.2	0.3	1.4	1.9
Forestry	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Kinesiology	0.7	0.6	0.7	0.0	0.8	0.4	0.2	0.3	0.9	0.9	0.2	0.0	0.0
Law Enforcement	0.9	1.1	0.4	1.7	1.3	0.9	0.9	0.9	1.0	0.4	0.3	2.1	0.9
Military Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Other Field	1.5	1.7	1.1	1.2	1.7	1.7	1.9	1.1	1.9	1.2	1.1	1.6	0.5
Undecided	7.6	7.5	7.7	3.1	7.7	7.2	7.6	7.5	6.5	7.8	7.1	2.4	4.4

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Where do you plan to live during the fall term?													
With my family or other relatives	13.6	17.0	8.3	8.9	21.1	11.5	11.1	19.7	6.6	8.9	6.0	12.0	3.0
Other private home, apartment, or room	3.5	3.4	3.7	2.1	5.1	1.2	1.6	1.2	0.8	4.6	0.4	2.9	0.7
College residence hall	80.2	77.0	85.3	86.4	70.3	86.0	85.9	78.1	91.2	83.4	92.5	82.0	94.9
Fraternity or sorority house	0.2	0.1	0.4	0.0	0.1	0.1	0.1	0.1	0.0	0.5	0.1	0.0	0.1
Other campus student housing	2.3	2.3	2.1	2.2	3.2	1.2	1.3	0.8	1.3	2.4	1.0	2.7	1.2
Other	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.1	0.1	0.2	0.0	0.4	0.2
Student estimates chances are "very good" that he/she will:													
Change major field	14.9	13.5	17.2	10.0	13.6	13.3	14.9	11.8	12.1	17.4	16.7	10.4	9.1
Change career choice	14.9	13.3	17.6	9.4	12.6	14.1	16.3	12.2	12.4	17.2	18.9	9.3	9.5
Participate in student government	8.2	8.1	8.5	21.4	7.5	8.9	9.5	8.5	8.3	8.1	9.9	18.4	27.3
Get a job to help pay for college expenses	53.5	54.7	51.5	47.0	55.1	54.2	53.7	56.6	53.3	52.6	47.6	46.8	47.4
Work full-time while attending college	7.3	8.4	5.6	9.3	10.1	6.3	6.5	7.8	5.1	6.1	3.7	10.6	6.9
Join a social fraternity or sorority	12.4	11.4	13.9	42.5	13.5	8.8	9.2	5.3	10.4	13.9	13.6	42.8	41.7
Play varsity/intercollegiate athletics	12.9	15.4	9.0	15.0	12.6	19.0	17.3	18.3	21.7	8.4	11.4	16.2	12.6
Make at least a "B" average	63.3	61.4	66.4	72.8	59.0	64.3	66.3	63.7	62.1	65.4	70.1	70.7	77.0
Need extra time to complete your degree requirements	6.5	7.1	5.6	10.5	8.2	5.7	4.7	6.5	6.5	6.1	3.6	11.3	8.9
Participate in student protests or demonstrations	6.7	6.3	7.2	12.4	5.5	7.5	10.2	5.2	5.2	6.5	9.5	9.7	17.7
Transfer to another college before graduating	6.5	7.9	4.3	12.3	9.2	6.1	5.3	5.8	7.5	4.7	2.6	13.8	9.4
Be satisfied with your college	59.1	56.5	63.0	53.4	52.2	62.1	64.1	59.7	61.0	61.4	69.1	46.8	66.1
Participate in volunteer or community service work	35.6	32.6	40.2	50.4	26.0	41.2	41.8	39.7	41.3	36.4	54.1	41.9	66.8
Seek personal counseling	8.6	8.6	8.7	13.8	8.6	8.6	9.2	8.8	7.6	9.0	7.8	13.5	14.5
Communicate regularly with your professors	38.1	37.5	39.1	49.1	32.9	43.4	47.4	40.1	40.2	37.0	46.5	42.9	61.0
Socialize with someone of another racial/ethnic group	69.9	66.7	75.1	65.1	63.8	70.4	73.4	67.9	68.0	73.7	80.1	62.6	69.9
Participate in student clubs/groups	52.3	48.2	58.8	58.7	43.8	53.9	57.1	52.4	50.4	55.8	69.8	53.5	68.6
Participate in a study abroad program	36.1	31.4	43.5	31.8	25.1	39.6	45.5	35.3	34.6	40.7	53.4	25.4	44.0
Have a roommate of different race/ethnicity	30.7	27.9	35.3	20.8	26.4	29.9	33.9	28.1	25.4	32.9	44.0	22.5	17.5
Objectives considered to be "essential" or "very important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	17.0	18.4	14.7	25.0	18.0	19.0	21.1	14.7	18.8	13.9	17.8	25.7	23.5
Becoming an authority in my field	56.9	56.0	58.4	75.6	55.8	56.2	58.3	56.2	53.3	57.2	62.9	76.3	74.2
Obtaining recognition from my colleagues for contributions to my special field	55.1	54.1	56.5	68.3	54.6	53.6	56.0	56.8	48.1	56.0	58.4	69.4	66.3
Influencing the political structure	19.5	19.2	20.0	35.4	18.7	19.9	21.5	19.2	18.0	19.1	23.5	32.6	40.9
Influencing social values	46.4	47.3	44.8	62.0	45.9	49.1	48.6	49.0	49.9	43.7	48.9	58.6	68.7
Raising a family	76.9	77.8	75.4	78.3	78.2	77.4	73.3	82.3	79.8	75.5	75.2	77.7	79.4
Having administrative responsibility for the work of others	39.6	39.5	39.9	53.6	41.3	37.2	35.5	42.7	36.0	40.1	39.2	55.3	50.4
Being very well off financially	73.3	73.5	73.0	90.7	77.4	68.5	68.6	76.5	63.1	74.4	67.8	91.6	88.9

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Objectives considered to be "essential" or "very important":													
Helping others who are in difficulty	75.1	75.1	75.1	83.4	73.7	76.9	75.9	78.4	77.4	74.2	78.2	81.5	87.1
Making a theoretical contribution to science	18.4	16.8	20.9	27.0	16.5	17.2	17.6	18.6	15.7	20.5	22.1	25.3	30.3
Writing original works (poems, novels, short stories, etc.)	16.1	17.0	14.6	26.8	16.4	17.8	19.8	15.5	16.4	14.0	16.6	26.6	27.2
Creating artistic work (painting, sculpture, decorating, etc.)	17.0	18.0	15.4	19.1	17.2	19.0	22.2	14.8	17.3	15.5	15.0	19.3	18.5
Becoming successful in a business of my own	38.5	38.5	38.5	67.9	39.5	37.2	39.1	37.8	34.0	39.3	35.7	67.7	68.3
Becoming involved in programs to clean up the environment	28.0	26.9	29.6	35.1	25.7	28.5	31.7	27.3	24.9	29.1	31.5	35.1	34.9
Developing a meaningful philosophy of life	48.5	46.9	51.2	57.7	44.7	49.8	52.8	47.0	47.4	49.6	56.7	56.3	60.6
Participating in a community action program	33.1	31.8	35.2	51.1	29.0	35.5	36.6	35.8	33.7	32.8	43.6	46.2	60.7
Helping to promote racial understanding	38.9	38.3	39.7	64.5	37.0	40.1	43.2	38.8	36.6	38.5	44.2	59.4	74.5
Keeping up to date with political affairs	34.9	31.5	40.3	43.7	29.1	34.5	39.1	31.9	29.9	38.3	47.5	39.1	52.6
Becoming a community leader	35.5	34.1	37.7	56.1	32.2	36.7	37.5	37.1	35.3	35.9	44.2	51.4	65.3
Improving my understanding of other countries and cultures	55.9	52.4	61.5	62.3	48.2	57.8	62.8	54.0	53.5	59.3	69.5	57.5	71.6
Student agrees "strongly" or "somewhat":													
There is too much concern in the courts for the rights of criminals	53.2	54.6	50.9	40.8	56.4	52.3	48.1	53.6	57.2	52.3	45.9	42.5	37.5
Abortion should be legal	56.2	52.5	62.3	51.3	52.1	52.9	64.1	50.0	39.3	61.6	64.8	48.0	57.7
The death penalty should be abolished	38.0	35.9	41.3	46.7	33.0	39.8	43.0	41.4	34.2	39.2	49.1	43.3	53.2
Marijuana should be legalized	33.5	32.6	35.0	33.7	32.7	32.5	39.0	31.3	24.4	34.7	36.1	32.4	36.1
It is important to have laws prohibiting homosexual relationships	18.1	20.1	14.8	26.2	19.3	21.2	15.0	16.1	33.3	14.9	14.4	27.9	22.9
Racial discrimination is no longer a major problem in America	15.8	16.6	14.6	10.3	17.5	15.3	12.9	15.9	18.4	14.9	13.2	11.1	8.7
Realistically, an individual can do little to bring about changes in our society	23.4	24.8	21.0	27.5	26.9	22.1	21.0	23.1	23.0	21.8	18.1	31.6	19.6
Wealthy people should pay a larger share of taxes than they do now	58.8	60.0	56.9	59.9	60.0	59.9	61.9	59.4	57.4	56.9	57.0	58.9	61.9
Same-sex couples should have the right to legal marital status	70.3	67.9	74.1	53.8	68.9	66.5	75.3	72.0	50.8	74.0	74.4	51.6	58.0
Affirmative action in college admissions should be abolished	43.3	40.3	48.0	27.4	40.0	40.8	41.0	40.9	40.5	46.8	52.2	30.2	21.9
Federal military spending should be increased	28.6	31.4	24.3	32.5	33.0	29.1	24.6	29.5	35.3	24.8	22.5	34.9	27.8
The federal government should do more to control the sale of handguns	82.6	81.9	83.6	86.4	81.4	82.6	84.1	85.2	78.8	83.4	84.7	85.2	88.8
Only volunteers should serve in the armed forces	66.8	65.3	69.2	64.0	64.5	66.4	70.1	64.7	62.4	68.5	71.6	61.5	69.0
The federal government is not doing enough to control environmental pollution	82.5	81.3	84.4	81.5	80.4	82.4	85.6	82.3	77.9	84.0	86.0	79.0	86.3

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
Student agrees “strongly” or “somewhat”:													
A national health care plan is needed to cover everybody’s medical costs	77.9	78.9	76.1	85.7	79.2	78.6	81.3	79.7	74.2	76.2	76.0	84.5	88.1
Undocumented immigrants should be denied access to public education	43.5	44.7	41.5	39.2	46.4	42.4	39.0	42.2	47.2	42.8	36.6	39.9	37.7
Through hard work, everybody can succeed in American society	78.4	79.1	77.2	78.8	81.3	76.1	72.0	79.9	79.3	78.8	71.4	80.5	75.6
Dissent is a critical component of the political process	59.6	56.5	64.4	53.4	54.8	58.6	61.3	55.5	57.0	62.5	71.5	51.8	56.7
Colleges have the right to ban extreme speakers from campus	38.8	40.7	35.9	41.5	40.2	41.3	36.9	40.3	48.1	35.9	35.9	41.4	41.7
The chief benefit of a college education is that it increases one’s earning power	63.8	65.1	61.7	70.3	69.0	60.0	57.5	64.3	60.7	63.8	54.0	73.1	64.8
The federal government should raise taxes to reduce the deficit	22.4	20.7	25.2	17.2	19.9	21.8	23.7	20.2	20.2	24.5	27.5	16.2	19.2
How would you characterize your political views?													
Far left	2.4	2.4	2.4	3.7	2.3	2.7	3.8	1.7	1.8	2.3	2.7	3.4	4.1
Liberal	32.8	30.1	36.9	36.9	28.4	32.2	40.6	29.5	22.4	36.0	40.3	33.1	43.9
Middle-of-the-road	42.6	43.7	40.9	36.8	46.2	40.4	38.3	46.7	39.3	41.9	37.3	36.9	36.4
Conservative	21.3	22.8	19.1	21.3	22.1	23.6	16.7	21.2	34.9	19.1	19.0	25.0	14.5
Far right	0.9	1.0	0.7	1.4	1.0	1.0	0.7	0.9	1.6	0.7	0.7	1.5	1.1
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?													
Yes	64.4	64.9	63.6	62.5	65.2	64.5	61.5	64.2	68.8	64.0	62.1	63.5	60.8
No	35.6	35.1	36.4	37.5	34.8	35.5	38.5	35.8	31.2	36.0	37.9	36.5	39.2

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN, FALL 2007

	ALL BACC.	ALL 4-YR.	ALL UNI-	ALL BLACK	FOUR-YEAR COLLEGES					UNIVERSITIES		BLACK COLLEGES	
	INSTS.	COLLEGES	VERSITIES	COLLEGES	PUBLIC	ALL PRIV.	NONSECT.	CATHOLIC	OTH. REL.	PUBLIC	PRIVATE	PUBLIC	PRIVATE
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:													
Family resources (parents, relatives, spouse, etc.)													
None	19.8	22.6	15.4	33.1	24.9	19.3	18.0	19.8	20.8	16.4	11.6	35.9	27.7
Less than \$1,000	11.7	13.4	9.2	20.7	15.6	10.4	9.2	10.1	12.1	10.2	5.4	22.7	16.9
\$1,000 to 2,999	13.4	14.7	11.3	18.2	16.3	12.4	11.2	12.9	13.9	12.4	7.1	19.3	16.1
\$3,000 to 5,999	12.5	12.8	11.9	10.3	13.4	12.1	11.0	12.2	13.5	13.0	8.0	11.2	8.6
\$6,000 to 9,999	11.0	10.6	11.6	5.6	10.3	11.0	10.7	11.0	11.5	12.4	8.7	4.5	7.7
\$10,000 +	31.6	26.0	40.7	12.0	19.5	34.8	39.8	34.0	28.2	35.7	59.2	6.3	23.1
My own resources (savings from work, work-study, other income)													
None	36.9	37.4	36.1	54.1	38.2	36.2	37.4	32.7	36.7	35.1	39.9	56.1	50.3
Less than \$1,000	27.9	28.8	26.4	28.4	30.8	26.1	25.6	25.8	27.0	27.6	22.0	28.6	28.0
\$1,000 to 2,999	22.7	22.1	23.7	12.7	20.8	23.9	23.8	25.8	22.8	23.7	23.6	11.3	15.3
\$3,000 to 5,999	7.8	7.2	8.8	3.3	6.6	8.2	7.7	9.0	8.2	8.8	8.6	3.2	3.6
\$6,000 to 9,999	2.5	2.3	2.7	0.7	2.0	2.9	2.7	3.3	2.8	2.7	2.6	0.5	1.2
\$10,000 +	2.3	2.2	2.4	0.7	1.7	2.8	2.8	3.4	2.5	2.1	3.4	0.3	1.5
Aid which need not be repaid (grants, scholarships, military funding, etc.)													
None	30.9	29.5	33.2	24.2	36.0	20.8	24.2	20.3	16.3	34.2	29.4	24.2	24.4
Less than \$1,000	7.6	7.7	7.4	7.2	10.3	4.2	4.4	4.6	3.7	8.4	3.6	7.6	6.4
\$1,000 to 2,999	14.9	15.2	14.5	17.4	19.1	9.9	10.0	9.3	10.3	16.2	7.9	19.3	13.6
\$3,000 to 5,999	14.3	15.5	12.4	22.5	17.3	13.0	12.0	12.7	14.6	13.6	8.0	24.0	19.6
\$6,000 to 9,999	11.4	11.8	10.6	11.4	9.1	15.5	14.2	16.8	16.6	11.0	9.3	11.3	11.5
\$10,000 +	20.9	20.3	21.9	17.3	8.2	36.5	35.2	36.3	38.5	16.5	41.9	13.6	24.4
Aid which must be repaid (loans, etc.)													
None	48.1	44.7	53.5	37.0	49.6	38.1	40.9	35.6	36.0	54.0	51.5	38.5	34.0
Less than \$1,000	3.9	4.2	3.4	6.0	5.0	3.2	2.8	3.7	3.4	3.7	2.1	6.8	4.5
\$1,000 to 2,999	10.3	11.2	8.8	12.0	11.8	10.4	9.6	11.0	11.0	9.2	7.4	14.4	7.3
\$3,000 to 5,999	15.6	16.9	13.6	18.0	15.9	18.3	16.5	19.1	20.4	13.7	13.4	21.4	11.4
\$6,000 to 9,999	9.4	10.0	8.4	10.3	8.5	12.1	11.3	12.3	13.2	8.4	8.4	9.3	12.2
\$10,000 +	12.7	12.9	12.3	16.8	9.3	17.8	18.9	18.3	16.0	11.0	17.2	9.6	30.6
Other than above													
None	94.2	93.8	94.8	93.2	94.0	93.6	94.0	93.2	93.2	94.8	94.7	93.1	93.4
Less than \$1,000	2.2	2.4	1.9	3.1	2.6	2.2	2.0	2.4	2.4	2.1	1.5	3.5	2.4
\$1,000 to 2,999	1.3	1.4	1.2	1.3	1.5	1.3	1.2	1.2	1.4	1.2	1.1	1.4	1.2
\$3,000 to 5,999	0.8	0.8	0.7	0.9	0.8	0.9	0.7	1.0	1.0	0.7	0.8	1.1	0.4
\$6,000 to 9,999	0.5	0.6	0.5	0.5	0.5	0.7	0.7	0.8	0.8	0.5	0.5	0.4	0.9
\$10,000 +	1.0	1.0	0.9	0.9	0.7	1.4	1.3	1.4	1.4	0.8	1.5	0.4	1.8
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	33.6	32.4	35.6	26.4	32.8	31.9	32.8	30.1	32.0	35.1	37.4	28.4	22.4
Some (but I probably will have enough funds)	55.1	55.7	54.0	51.6	55.4	56.2	54.8	58.6	56.6	54.5	52.1	51.6	51.5
Major (not sure I will have enough funds to complete college)	11.3	11.9	10.4	22.0	11.8	11.9	12.5	11.3	11.5	10.4	10.4	20.0	26.1

2007 National Norms

Universities,
by Selectivity Level, by Sex

NOTES

These notes refer to report items that are followed by numbers in [brackets].

- [1] Percentages will add to more than 100.0 if any student marked more than one category.
- [2] Recategorization of this item from a longer list is shown in Appendix C.
- [3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.
- [4] Percentage responding “Frequently” only. Results for other items in this group represent the percentage responding “Frequently” or “Occasionally.”

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
How old will you be on December 31 of this year?																		
16 or younger	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1
17	2.0	1.3	1.8	2.3	1.5	2.4	1.7	1.3	1.6	1.7	1.2	1.9	2.3	1.3	2.0	2.7	1.7	2.8
18	69.9	58.9	70.3	74.7	68.1	68.2	67.3	55.0	66.5	71.6	64.6	65.0	72.1	62.6	73.7	77.1	71.0	71.2
19	26.9	39.0	27.3	22.1	29.9	28.2	29.4	42.5	31.1	25.3	33.6	31.3	24.8	35.7	23.9	19.7	26.9	25.1
20	0.6	0.6	0.5	0.7	0.4	0.9	0.8	0.9	0.6	1.0	0.5	1.2	0.5	0.4	0.4	0.5	0.3	0.7
21 to 24	0.4	0.2	0.1	0.2	0.1	0.3	0.6	0.3	0.1	0.2	0.1	0.5	0.2	0.1	0.0	0.1	0.1	0.1
25 to 29	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
30 to 39	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]																		
White/Caucasian	63.8	87.5	71.5	70.3	80.9	67.3	65.1	87.6	73.2	72.5	81.7	68.5	62.7	87.5	70.0	68.7	80.2	66.1
African American/Black	9.0	5.8	6.3	8.4	4.9	6.8	7.2	4.7	4.8	7.0	3.5	5.1	10.4	6.8	7.7	9.4	6.0	8.4
American Indian/Alaska Native	2.9	1.5	1.4	1.5	1.8	1.3	2.4	1.3	1.3	1.5	1.6	1.1	3.3	1.6	1.5	1.6	1.9	1.4
Asian American/Asian	15.0	5.4	17.5	12.1	9.9	22.6	17.0	6.3	18.0	12.3	11.0	23.0	13.3	4.6	17.1	12.0	9.0	22.3
Native Hawaiian/Pacific Islander	2.5	0.5	1.0	1.4	0.8	0.6	2.6	0.5	1.0	1.4	0.9	0.5	2.4	0.4	1.0	1.3	0.7	0.7
Mexican American/Chicano	9.6	1.4	2.3	2.4	4.0	2.4	8.6	1.4	2.0	2.0	3.5	2.3	10.4	1.4	2.6	2.7	4.4	2.5
Puerto Rican	1.3	0.6	1.0	2.7	1.3	1.3	1.1	0.6	0.9	2.7	1.2	1.2	1.4	0.7	1.1	2.8	1.4	1.3
Other Latino	4.3	1.2	3.8	5.8	3.3	4.2	4.0	1.4	3.5	5.5	3.3	4.0	4.5	1.1	4.1	6.0	3.3	4.4
Other	4.5	2.0	3.3	5.6	2.4	3.8	4.3	2.1	3.1	5.2	2.1	3.5	4.6	2.0	3.6	6.0	2.6	4.1
Is English your native language?																		
Yes	86.0	95.9	87.9	88.1	93.7	85.0	85.7	95.3	88.6	89.3	93.4	85.2	86.2	96.4	87.3	87.2	93.9	84.8
No	14.0	4.1	12.1	11.9	6.3	15.0	14.3	4.7	11.4	10.7	6.6	14.8	13.8	3.6	12.7	12.8	6.1	15.2
Citizenship status																		
U.S. citizen	96.1	97.5	94.9	95.3	96.5	89.4	95.7	96.8	94.6	95.2	96.6	88.9	96.5	98.1	95.1	95.3	96.4	90.0
Permanent resident (green card)	3.1	1.3	3.5	2.9	1.9	4.0	3.5	1.5	3.6	2.6	2.1	4.0	2.8	1.1	3.4	3.1	1.8	4.0
Neither	0.8	1.3	1.6	1.9	1.6	6.6	0.8	1.7	1.7	2.2	1.3	7.2	0.7	0.8	1.5	1.7	1.8	6.0
Your current religious preference																		
Baptist	5.2	8.5	6.5	3.7	13.4	3.6	4.8	7.7	5.8	3.5	11.8	3.3	5.5	9.3	7.0	3.8	14.7	3.8
Buddhist	2.4	0.6	2.0	1.2	0.9	1.3	2.3	0.7	1.9	1.3	1.1	1.4	2.5	0.5	2.1	1.1	0.8	1.2
Church of Christ	5.2	4.1	2.1	2.1	1.7	1.1	5.4	4.6	2.2	2.6	2.0	1.1	5.0	3.5	2.0	1.8	1.4	1.1
Eastern Orthodox	0.8	0.7	0.9	1.6	0.8	1.1	0.8	0.7	0.9	1.7	0.8	0.9	0.9	0.7	0.9	1.6	0.8	1.2
Episcopalian	0.6	1.5	2.0	1.7	2.2	2.5	0.6	1.3	1.8	1.5	2.2	2.1	0.6	1.8	2.2	1.8	2.1	2.9
Hindu	1.3	1.1	2.2	1.7	0.8	2.9	1.6	1.3	2.4	1.7	0.9	3.3	1.1	0.9	1.9	1.7	0.7	2.6
Islamic	1.4	0.5	1.4	2.6	0.8	1.6	1.7	0.6	1.5	2.4	0.9	1.8	1.1	0.3	1.3	2.8	0.7	1.5
Jewish	1.2	4.0	5.4	4.3	4.3	12.0	1.4	4.3	5.7	4.8	4.5	12.5	0.9	3.7	5.0	3.9	4.2	11.5
LDS (Mormon)	1.2	0.3	0.2	0.1	0.1	0.2	0.8	0.4	0.2	0.1	0.1	0.3	1.4	0.3	0.1	0.2	0.2	0.1
Lutheran	7.3	4.1	4.1	2.3	3.0	1.7	7.1	4.0	3.9	1.8	2.4	2.0	7.5	4.2	4.3	2.6	3.4	1.5
Methodist	2.3	7.1	5.0	2.9	4.4	3.1	2.3	6.6	4.3	2.5	4.1	2.8	2.3	7.6	5.6	3.2	4.5	3.3
Presbyterian	2.0	3.9	4.7	2.6	3.5	4.4	2.1	3.7	4.7	2.4	3.2	4.0	1.9	4.0	4.7	2.8	3.7	4.9
Quaker	0.1	0.2	0.2	0.1	0.2	0.3	0.1	0.3	0.2	0.1	0.2	0.4	0.1	0.2	0.2	0.2	0.2	0.3
Roman Catholic	26.0	27.1	24.9	41.8	33.4	26.0	25.3	26.7	24.5	42.0	34.2	25.5	26.7	27.4	25.2	41.6	32.7	26.4
Seventh Day Adventist	0.4	0.2	0.3	0.3	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.2	0.5	0.2	0.3	0.4	0.2	0.2
United Church of Christ/Congregational	0.6	1.0	0.7	0.8	0.7	0.6	0.6	0.8	0.6	0.6	0.9	0.4	0.7	1.1	0.7	0.9	0.5	0.7
Other Christian	14.2	13.8	10.0	8.7	9.8	7.3	12.3	13.1	9.1	7.6	8.3	6.7	15.8	14.5	10.8	9.6	11.1	7.9
Other Religion	3.9	2.4	2.9	2.7	2.0	2.5	3.8	2.5	2.8	2.8	1.8	2.6	4.1	2.4	2.9	2.6	2.2	2.5
None	23.8	18.9	24.8	18.7	18.0	27.4	26.6	20.7	27.2	20.3	20.5	28.7	21.5	17.2	22.6	17.5	15.9	26.3

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
DO YOU CONSIDER YOURSELF:																		
Born-Again Christian																		
No	80.3	77.6	84.4	88.5	75.4	89.6	81.4	78.0	85.2	88.4	78.7	90.6	79.4	77.3	83.7	88.6	72.8	88.7
Yes	19.7	22.4	15.6	11.5	24.6	10.4	18.6	22.0	14.8	11.6	21.3	9.4	20.6	22.7	16.3	11.4	27.2	11.3
Evangelical																		
No	91.3	91.4	92.4	94.5	86.3	94.4	91.2	90.8	92.3	94.6	88.1	94.4	91.4	91.9	92.6	94.5	84.7	94.5
Yes	8.7	8.6	7.6	5.5	13.7	5.6	8.8	9.2	7.7	5.4	11.9	5.6	8.6	8.1	7.4	5.5	15.3	5.5
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes																		
Less than \$10,000	3.6	1.6	2.1	2.6	1.5	1.5	2.9	1.4	1.8	2.0	1.4	1.4	4.3	1.8	2.5	3.0	1.7	1.7
\$10,000 to \$14,999	2.7	1.4	1.8	2.5	1.1	1.3	2.1	1.2	1.4	2.0	1.0	1.2	3.2	1.6	2.1	3.0	1.2	1.4
\$15,000 to \$19,999	3.0	1.4	1.8	1.8	1.0	1.1	2.6	1.2	1.5	1.4	0.7	1.0	3.2	1.6	2.1	2.1	1.3	1.3
\$20,000 to \$24,999	4.0	2.2	2.5	2.8	1.6	1.6	3.2	1.8	2.2	2.3	1.2	1.6	4.6	2.6	2.9	3.3	1.9	1.6
\$25,000 to \$29,999	4.0	2.0	2.4	2.8	1.5	1.4	3.4	1.8	2.1	2.3	1.6	1.1	4.5	2.3	2.6	3.1	1.5	1.8
\$30,000 to \$39,999	7.4	4.5	4.6	5.0	3.5	3.1	6.6	3.7	3.9	3.9	2.8	2.6	8.2	5.3	5.2	5.9	4.1	3.6
\$40,000 to \$49,999	8.3	5.7	5.4	5.8	4.5	3.8	7.5	5.2	4.8	4.9	3.7	3.5	9.0	6.2	6.0	6.4	5.1	4.2
\$50,000 to \$59,999	9.7	7.4	6.5	7.2	6.0	5.0	9.2	6.9	6.2	6.7	5.9	4.9	10.1	7.8	6.8	7.6	6.1	5.1
\$60,000 to \$74,999	12.2	10.9	9.3	9.8	7.8	7.0	11.6	10.7	8.7	9.2	7.0	6.5	12.8	11.0	9.8	10.2	8.5	7.5
\$75,000 to \$99,999	14.6	16.7	14.8	13.8	13.5	11.8	15.1	17.0	15.5	14.3	13.7	12.1	14.0	16.5	14.2	13.5	13.4	11.5
\$100,000 to \$149,999	17.0	22.4	22.7	19.8	21.8	19.4	19.4	24.4	24.1	22.9	24.1	21.0	14.8	20.4	21.3	17.5	19.9	17.9
\$150,000 to \$199,999	6.1	9.9	10.3	9.6	11.7	11.3	7.2	10.4	10.8	10.1	11.6	11.4	5.1	9.4	9.8	9.2	11.7	11.2
\$200,000 to \$249,999	3.2	4.9	5.8	5.2	7.4	8.4	3.6	4.9	6.3	5.6	8.5	8.8	2.8	4.8	5.3	4.8	6.5	8.1
\$250,000 or more	4.2	9.1	9.9	11.3	17.1	23.1	5.3	9.4	10.6	12.4	16.9	23.1	3.2	8.7	9.3	10.4	17.2	23.2
Are your parents:																		
Both alive and living with each other?	67.0	74.3	77.1	74.0	80.1	82.9	70.2	75.9	79.1	77.5	82.0	84.1	64.2	72.7	75.4	71.3	78.6	81.7
Both alive, divorced or living apart?	29.5	22.7	19.7	22.5	17.3	14.6	26.6	21.1	18.0	19.2	15.7	13.5	32.0	24.2	21.3	25.0	18.5	15.7
One or both deceased?	3.5	3.0	3.1	3.5	2.6	2.5	3.2	2.9	2.9	3.3	2.3	2.4	3.9	3.1	3.3	3.7	2.8	2.6
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?																		
Father																		
Grammar school or less	5.4	1.0	2.4	3.1	1.6	1.1	4.5	0.9	2.0	2.7	1.3	1.1	6.2	1.0	2.7	3.4	1.8	1.0
Some high school	6.4	2.3	3.0	4.5	1.7	1.7	5.3	1.8	2.7	3.9	1.2	1.5	7.4	2.7	3.3	4.8	2.2	1.8
High school graduate	21.5	16.9	12.5	16.1	8.8	5.9	19.4	16.1	11.5	15.3	8.8	5.9	23.3	17.7	13.4	16.7	8.7	6.0
Postsecondary school other than college	4.1	3.4	2.9	3.2	2.2	1.4	4.1	3.3	2.6	2.9	1.8	1.3	4.1	3.5	3.2	3.4	2.5	1.4
Some college	17.6	13.0	10.9	13.6	10.1	6.3	16.9	12.3	10.2	12.8	9.8	6.1	18.2	13.7	11.6	14.1	10.4	6.6
College degree	26.0	33.9	32.0	30.5	33.3	26.1	28.0	34.6	33.2	32.0	33.8	26.5	24.2	33.2	30.9	29.4	32.8	25.8
Some graduate school	1.6	2.3	3.1	2.7	3.5	3.6	1.6	2.2	3.3	2.7	3.5	3.4	1.7	2.4	3.0	2.7	3.5	3.8
Graduate degree	17.4	27.2	33.1	26.4	38.8	53.9	20.2	28.7	34.6	27.8	39.7	54.2	15.1	25.8	31.8	25.4	38.0	53.6
Mother																		
Grammar school or less	5.0	0.8	2.3	2.6	1.4	1.0	4.2	0.8	2.0	2.1	1.0	1.1	5.7	0.9	2.6	2.9	1.8	0.9
Some high school	5.2	1.6	2.4	3.1	1.5	1.3	4.5	1.3	2.2	2.9	1.3	1.2	5.8	1.8	2.6	3.3	1.7	1.4
High school graduate	22.4	16.7	13.0	16.1	8.7	6.5	21.3	16.6	12.4	16.3	8.6	6.8	23.4	16.7	13.4	16.0	8.8	6.2
Postsecondary school other than college	4.5	3.4	3.5	3.2	2.5	2.1	4.4	3.4	3.1	2.9	2.6	2.1	4.6	3.5	3.8	3.5	2.5	2.2
Some college	20.4	15.0	13.4	15.5	12.9	7.9	19.9	14.1	12.8	14.6	12.6	7.7	20.8	15.9	14.0	16.2	13.1	8.0
College degree	26.9	39.9	38.4	35.2	40.6	37.5	28.5	40.8	39.8	35.9	41.7	37.9	25.5	39.1	37.2	34.7	39.8	37.1
Some graduate school	1.8	2.8	3.8	3.6	4.7	4.9	1.9	2.7	3.8	3.7	4.9	4.7	1.8	2.9	3.7	3.5	4.5	5.1
Graduate degree	13.8	19.8	23.2	20.6	27.6	38.9	15.3	20.4	23.9	21.6	27.4	38.6	12.4	19.2	22.7	19.9	27.7	39.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Your father's occupation [2]																		
Artist	0.9	0.9	1.1	1.2	1.0	1.6	1.0	1.0	1.1	1.2	1.0	1.6	0.8	0.7	1.2	1.1	1.1	1.6
Business	27.1	33.9	30.8	33.5	36.7	33.3	28.6	34.6	31.7	35.4	37.4	34.4	25.8	33.2	29.9	32.1	36.2	32.3
Business (clerical)	1.3	0.9	0.9	1.1	0.9	0.7	1.5	1.2	1.0	1.2	1.1	0.7	1.2	0.7	0.9	1.0	0.8	0.6
Clergy	0.4	0.6	0.7	0.4	1.1	0.7	0.5	0.6	0.7	0.4	1.2	0.7	0.4	0.7	0.6	0.5	0.9	0.7
College teacher	0.5	0.8	1.0	0.6	0.9	2.7	0.5	0.7	1.1	0.6	0.7	2.8	0.4	0.8	0.9	0.7	1.1	2.6
Doctor (MD or DDS)	1.8	3.9	4.9	3.7	6.8	10.0	2.4	4.3	5.1	3.9	7.1	10.3	1.3	3.7	4.7	3.6	6.5	9.8
Education (secondary)	1.9	2.4	2.1	1.7	2.2	2.0	1.9	2.5	2.3	1.7	1.8	2.0	1.9	2.2	2.0	1.6	2.5	2.0
Education (elementary)	0.6	0.7	0.7	0.6	0.6	0.4	0.8	0.8	0.8	0.7	0.7	0.5	0.5	0.6	0.6	0.6	0.4	0.4
Engineer	8.8	10.3	11.3	8.2	9.0	9.9	9.0	10.8	11.4	8.8	9.8	9.7	8.6	9.8	11.2	7.8	8.3	10.1
Farmer or forester	0.8	1.6	0.8	0.5	0.8	0.6	0.7	1.6	0.8	0.3	0.7	0.6	0.9	1.6	0.8	0.6	1.0	0.6
Health professional	1.5	1.7	1.7	1.5	1.4	1.2	1.6	1.7	1.8	1.8	1.5	1.2	1.3	1.6	1.6	1.3	1.3	1.2
Homemaker (full-time)	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.2
Lawyer	1.5	2.7	3.9	3.3	5.6	7.4	1.9	2.7	4.0	3.4	5.6	7.3	1.2	2.7	3.8	3.3	5.7	7.5
Military (career)	1.3	1.1	1.3	0.5	1.1	0.7	1.2	1.0	1.3	0.5	1.0	0.6	1.4	1.2	1.4	0.5	1.2	0.7
Nurse	0.6	0.5	0.6	0.6	0.4	0.3	0.7	0.6	0.6	0.5	0.4	0.3	0.5	0.3	0.5	0.7	0.5	0.2
Research scientist	0.6	1.0	1.2	0.6	1.3	2.7	0.7	1.1	1.2	0.6	1.3	3.0	0.6	1.0	1.2	0.6	1.2	2.5
Social, welfare, or recreation worker	0.5	0.4	0.5	0.5	0.4	0.3	0.6	0.5	0.5	0.5	0.5	0.3	0.4	0.4	0.5	0.5	0.3	0.3
Skilled worker	7.5	7.0	5.3	6.2	4.2	2.6	8.3	7.4	5.5	6.3	3.9	2.7	6.8	6.7	5.1	6.1	4.5	2.5
Semi-skilled worker	3.7	2.6	2.2	2.2	1.4	1.5	3.9	2.9	2.2	2.3	1.7	1.5	3.5	2.4	2.1	2.0	1.2	1.4
Unskilled worker	4.0	2.5	2.0	2.3	1.3	1.0	4.0	2.4	1.9	2.0	1.1	0.7	4.0	2.7	2.1	2.5	1.4	1.2
Unemployed	3.6	1.8	2.2	2.5	1.8	1.5	2.8	1.4	1.9	2.0	1.5	1.4	4.2	2.2	2.4	3.0	2.0	1.6
Other	30.8	22.4	24.8	28.1	21.1	18.7	27.1	20.0	23.0	25.6	20.1	17.4	34.0	24.8	26.4	29.9	21.9	20.0
Your mother's occupation [2]																		
Artist	1.6	1.9	2.2	2.0	2.5	3.4	1.8	2.0	2.4	2.0	2.5	3.1	1.5	1.9	2.0	2.0	2.5	3.6
Business	17.6	17.3	16.5	17.8	17.0	16.0	17.4	17.0	16.3	17.8	16.5	15.3	17.7	17.6	16.7	17.8	17.3	16.7
Business (clerical)	4.7	5.0	3.7	3.6	4.0	2.9	4.5	4.9	3.8	3.6	4.2	3.1	4.9	5.1	3.5	3.6	3.9	2.7
Clergy	0.2	0.3	0.2	0.2	0.5	0.2	0.2	0.3	0.3	0.1	0.6	0.2	0.1	0.2	0.2	0.3	0.4	0.3
College teacher	0.3	0.5	0.6	0.5	0.8	1.6	0.4	0.6	0.5	0.5	0.7	1.9	0.3	0.5	0.7	0.4	0.8	1.5
Doctor (MD or DDS)	1.1	1.6	2.1	1.6	2.1	4.6	1.4	1.7	2.3	1.6	2.3	4.7	0.8	1.6	1.8	1.6	1.9	4.5
Education (secondary)	3.5	5.0	4.9	4.2	5.9	4.6	4.0	5.2	5.1	4.5	6.0	4.7	3.0	4.7	4.6	3.9	5.8	4.5
Education (elementary)	7.0	9.2	8.1	7.9	8.5	6.4	7.3	9.4	8.4	8.9	8.2	6.9	6.7	9.1	7.8	7.3	8.8	5.9
Engineer	0.8	1.0	1.4	0.8	1.2	1.9	0.8	1.2	1.4	1.0	1.1	1.7	0.8	0.9	1.4	0.6	1.2	2.1
Farmer or forester	0.1	0.3	0.2	0.1	0.2	0.2	0.1	0.3	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.2	0.2
Health professional	2.9	4.2	4.1	3.5	3.9	3.8	3.1	4.3	4.2	3.4	4.4	3.9	2.8	4.1	4.1	3.6	3.5	3.7
Homemaker (full-time)	7.3	8.9	10.9	10.6	14.0	15.8	6.3	8.4	10.1	9.7	13.5	15.1	8.2	9.4	11.6	11.2	14.5	16.5
Lawyer	0.5	1.0	1.4	1.3	2.4	3.5	0.8	1.1	1.5	1.4	2.2	3.6	0.4	1.0	1.4	1.1	2.6	3.4
Military (career)	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.2	0.1	0.1	0.2	0.1
Nurse	8.5	9.3	8.2	8.6	7.4	5.7	9.0	9.0	8.3	8.1	7.5	5.7	8.1	9.6	8.2	8.9	7.3	5.6
Research scientist	0.3	0.4	0.7	0.3	0.5	1.7	0.4	0.5	0.7	0.3	0.6	1.7	0.2	0.4	0.7	0.3	0.3	1.7
Social, welfare, or recreation worker	1.7	1.6	1.8	1.6	1.5	1.7	1.9	1.6	1.9	1.6	1.6	1.7	1.6	1.6	1.8	1.6	1.4	1.7
Skilled worker	1.8	1.4	1.3	1.2	0.9	0.7	2.0	1.4	1.4	1.3	1.1	0.7	1.6	1.3	1.1	1.0	0.8	0.7
Semi-skilled worker	2.3	1.8	1.8	1.6	1.2	1.0	2.6	2.1	1.9	1.6	1.4	1.2	2.0	1.5	1.6	1.5	1.1	0.9
Unskilled worker	2.6	1.5	1.4	1.3	0.8	0.7	2.7	1.7	1.4	1.4	0.6	0.7	2.4	1.3	1.3	1.2	0.9	0.6
Unemployed	6.4	5.1	5.6	6.4	5.1	5.3	6.4	5.3	6.2	6.6	6.1	6.0	6.4	4.8	5.1	6.3	4.2	4.7
Other	28.6	22.6	22.8	25.0	19.5	18.1	26.8	22.0	21.6	24.3	18.5	17.7	30.1	23.1	23.9	25.5	20.2	18.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Father's current religious preference																		
Baptist	4.9	9.0	6.6	3.6	12.7	4.1	4.8	8.4	6.2	3.7	11.5	3.9	5.1	9.5	7.0	3.6	13.6	4.3
Buddhist	3.5	0.7	3.2	2.1	1.3	2.2	3.5	0.9	3.1	2.1	1.3	2.2	3.5	0.6	3.2	2.1	1.3	2.2
Church of Christ	5.1	4.2	2.2	2.3	1.9	1.1	5.7	4.8	2.4	2.9	2.2	1.2	4.6	3.7	2.0	1.8	1.6	1.1
Eastern Orthodox	0.9	0.7	1.1	1.9	0.9	1.2	0.9	0.7	1.1	2.0	0.9	1.0	1.0	0.8	1.0	1.8	0.8	1.4
Episcopalian	0.8	1.8	2.4	1.7	2.7	3.1	0.8	1.7	2.3	1.7	2.4	2.6	0.7	1.8	2.5	1.8	2.9	3.5
Hindu	1.5	1.3	2.6	2.0	1.0	3.6	1.9	1.5	3.0	2.0	1.1	4.1	1.1	1.1	2.3	2.0	0.9	3.1
Islamic	1.7	0.7	1.7	3.0	1.0	2.0	1.9	0.8	1.8	2.7	0.9	2.1	1.5	0.5	1.7	3.2	1.0	2.0
Jewish	1.6	4.4	6.3	5.4	5.3	13.4	1.8	4.6	6.8	6.2	5.9	14.1	1.4	4.1	5.8	4.8	4.7	12.8
LDS (Mormon)	1.4	0.4	0.2	0.2	0.2	0.2	1.1	0.5	0.2	0.2	0.2	0.2	1.6	0.4	0.2	0.2	0.2	0.2
Lutheran	8.4	4.9	5.0	3.1	3.9	2.3	8.3	4.7	4.9	2.5	3.4	2.5	8.6	5.2	5.2	3.5	4.3	2.0
Methodist	2.8	7.8	5.6	3.1	4.8	3.8	3.0	7.7	5.2	2.8	4.9	3.7	2.5	7.9	5.9	3.4	4.8	4.0
Presbyterian	2.2	4.5	5.3	3.2	4.1	5.0	2.4	4.5	5.4	2.8	4.0	4.7	2.0	4.6	5.2	3.6	4.1	5.3
Quaker	0.1	0.3	0.2	0.1	0.1	0.2	0.2	0.3	0.2	0.1	0.2	0.3	0.1	0.2	0.2	0.1	0.1	0.2
Roman Catholic	30.5	29.9	28.3	44.7	36.8	28.4	30.2	29.9	28.3	45.6	38.7	28.9	30.8	29.8	28.3	44.1	35.2	28.0
Seventh Day Adventist	0.5	0.3	0.3	0.4	0.2	0.3	0.4	0.2	0.2	0.3	0.2	0.2	0.6	0.4	0.3	0.4	0.3	0.3
United Church of Christ/Congregational	0.7	1.0	0.8	0.8	0.6	0.7	0.7	0.9	0.7	0.8	0.8	0.5	0.8	1.1	0.8	0.9	0.5	0.8
Other Christian	13.3	12.7	9.3	8.2	8.9	7.0	12.3	12.9	9.2	7.8	8.0	6.9	14.1	12.6	9.3	8.5	9.7	7.1
Other Religion	3.1	1.8	2.3	2.0	1.6	1.7	2.9	1.6	2.2	1.8	1.3	1.8	3.2	1.9	2.4	2.2	1.9	1.6
None	16.9	13.7	16.7	12.1	12.2	19.5	17.1	13.5	16.7	12.1	12.1	18.9	16.7	13.8	16.7	12.1	12.2	20.1
Mother's current religious preference																		
Baptist	5.7	9.4	7.1	4.1	13.3	4.6	5.2	8.7	6.6	3.9	11.9	4.2	6.2	10.1	7.5	4.4	14.4	4.9
Buddhist	3.8	0.8	3.4	2.2	1.4	2.5	3.9	0.9	3.3	2.2	1.5	2.3	3.8	0.7	3.6	2.2	1.4	2.6
Church of Christ	5.6	4.6	2.4	2.5	1.9	1.4	6.3	5.3	2.7	3.2	2.2	1.6	5.0	3.9	2.1	1.9	1.7	1.3
Eastern Orthodox	0.9	0.8	1.1	1.8	0.9	1.2	0.9	0.8	1.1	2.0	0.8	1.1	0.9	0.8	1.1	1.7	1.0	1.3
Episcopalian	0.9	2.0	2.6	2.1	2.9	3.6	1.0	1.8	2.5	1.7	2.7	3.3	0.7	2.1	2.7	2.4	3.1	3.9
Hindu	1.5	1.2	2.5	1.9	0.9	3.6	1.8	1.4	2.9	1.9	1.0	4.1	1.1	1.0	2.2	1.9	0.8	3.1
Islamic	1.5	0.5	1.5	2.5	0.9	1.8	1.8	0.7	1.6	2.4	0.9	1.9	1.2	0.4	1.4	2.7	0.9	1.6
Jewish	1.5	4.4	6.0	4.9	5.0	12.9	1.9	4.7	6.5	5.7	5.6	13.5	1.1	4.2	5.5	4.4	4.4	12.4
LDS (Mormon)	1.4	0.5	0.2	0.2	0.2	0.3	1.0	0.6	0.3	0.2	0.2	0.3	1.7	0.3	0.2	0.2	0.2	0.2
Lutheran	9.0	5.0	5.3	3.0	3.6	2.5	8.8	4.8	5.2	2.4	3.2	2.6	9.1	5.1	5.4	3.4	3.9	2.3
Methodist	3.0	8.8	6.1	3.6	5.6	4.0	3.3	8.4	5.6	3.3	5.5	3.8	2.8	9.2	6.6	3.8	5.7	4.3
Presbyterian	2.6	4.9	5.6	3.4	4.4	5.7	3.0	4.9	5.8	3.1	4.1	5.2	2.2	4.9	5.5	3.6	4.6	6.0
Quaker	0.2	0.3	0.2	0.1	0.2	0.2	0.2	0.3	0.3	0.1	0.2	0.3	0.1	0.2	0.2	0.2	0.2	0.2
Roman Catholic	31.7	31.4	30.1	47.4	38.3	30.7	31.3	31.6	30.0	48.2	40.0	31.1	32.0	31.3	30.1	46.7	36.9	30.4
Seventh Day Adventist	0.5	0.3	0.3	0.4	0.3	0.2	0.5	0.2	0.3	0.3	0.3	0.3	0.6	0.3	0.4	0.5	0.3	0.2
United Church of Christ/Congregational	0.8	1.1	0.9	1.0	1.0	0.8	0.8	1.0	0.8	0.9	1.2	0.7	0.8	1.3	1.0	1.1	0.8	0.9
Other Christian	14.9	13.5	10.1	9.0	9.5	7.9	13.4	13.4	9.8	8.3	8.4	7.7	16.1	13.5	10.4	9.4	10.5	8.1
Other Religion	3.0	1.8	2.4	1.8	1.6	1.8	2.7	1.7	2.3	1.8	1.3	1.7	3.3	1.8	2.5	1.8	1.8	1.9
None	11.7	8.9	12.0	7.9	8.2	14.3	12.4	8.9	12.4	8.4	9.0	14.2	11.1	8.8	11.7	7.5	7.5	14.5
From what kind of high school did you graduate?																		
Public school (not charter or magnet)	85.6	81.3	79.1	65.7	66.4	56.3	85.0	80.3	78.0	62.6	64.1	56.2	86.1	82.3	80.2	68.1	68.2	56.4
Public charter school	1.6	0.6	1.1	1.0	0.8	0.8	1.4	0.6	1.1	0.9	0.6	0.8	1.7	0.6	1.1	1.0	1.0	0.9
Public magnet school	2.6	2.4	5.4	2.2	2.9	5.7	2.3	2.1	5.1	1.9	2.6	5.8	2.8	2.8	5.7	2.4	3.2	5.7
Private religious/parochial school	7.7	10.7	8.4	21.5	18.3	14.1	8.4	11.6	9.1	23.4	20.2	14.8	7.2	9.9	7.7	20.1	16.7	13.4
Private independent college-prep school	2.3	4.5	5.7	9.5	11.2	22.7	2.8	5.0	6.4	11.1	12.1	22.0	1.9	4.1	5.1	8.3	10.6	23.3
Home school	0.2	0.4	0.3	0.1	0.4	0.3	0.2	0.4	0.3	0.2	0.5	0.3	0.2	0.3	0.2	0.1	0.3	0.3

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
In what year did you graduate from high school?																		
2007	98.5	99.1	99.3	98.7	99.4	98.3	98.2	98.9	99.3	98.4	99.4	98.0	98.8	99.4	99.4	98.9	99.4	98.5
2006	0.9	0.6	0.5	1.0	0.5	1.4	1.0	0.6	0.5	1.2	0.5	1.4	0.8	0.5	0.5	0.9	0.5	1.4
2005	0.2	0.1	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.0	0.0	0.1	0.1	0.0
2004 or earlier	0.3	0.1	0.0	0.1	0.0	0.2	0.5	0.2	0.1	0.1	0.0	0.3	0.2	0.0	0.0	0.1	0.0	0.0
Did not graduate but passed G.E.D. test	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Never completed high school	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:																		
High school you last attended																		
Completely non-White	3.5	1.0	2.4	2.3	1.2	2.8	2.8	1.1	2.1	1.9	0.9	3.0	4.1	0.9	2.7	2.5	1.5	2.6
Mostly non-White	17.2	4.2	12.3	11.1	8.8	8.5	15.8	4.0	11.5	10.5	8.4	8.4	18.4	4.4	12.9	11.5	9.1	8.6
Roughly half non-White	26.1	19.2	25.3	23.7	20.1	20.9	25.6	17.9	24.3	22.7	18.7	20.4	26.7	20.4	26.2	24.5	21.3	21.4
Mostly White	46.8	63.9	52.8	53.0	60.4	59.8	49.2	64.7	54.7	54.6	62.5	60.2	44.8	63.2	51.0	51.7	58.7	59.3
Completely White	6.3	11.7	7.3	10.0	9.5	8.1	6.7	12.3	7.4	10.2	9.5	8.0	6.0	11.2	7.1	9.8	9.5	8.1
Neighborhood where you grew up																		
Completely non-White	6.7	2.1	3.8	4.8	2.4	5.1	5.6	2.3	3.4	4.5	1.9	5.3	7.6	1.9	4.1	5.0	2.8	5.0
Mostly non-White	14.9	4.1	9.7	11.2	6.8	7.6	14.6	3.8	9.3	11.1	6.5	7.1	15.2	4.3	10.0	11.3	7.2	8.1
Roughly half non-White	16.0	7.9	13.6	14.8	11.5	11.8	16.2	7.7	13.3	14.3	12.0	11.6	15.8	8.1	13.8	15.2	11.0	11.9
Mostly White	46.6	57.8	53.6	49.4	57.6	56.4	47.5	57.9	54.7	50.1	57.3	56.5	45.9	57.8	52.7	48.8	57.8	56.4
Completely White	15.8	28.1	19.4	19.9	21.7	19.0	16.1	28.3	19.3	20.1	22.3	19.5	15.6	28.0	19.4	19.7	21.2	18.6
Have you had any special tutoring or remedial work in:																		
English	7.6	4.5	5.3	7.3	3.8	5.6	8.7	5.6	6.2	8.7	4.8	6.0	6.6	3.5	4.5	6.3	3.1	5.1
Reading	7.3	3.9	4.1	6.0	3.1	4.0	8.0	4.6	4.8	7.2	3.8	4.4	6.7	3.4	3.5	5.1	2.6	3.5
Mathematics	14.5	10.8	10.0	17.0	10.9	9.4	12.8	9.2	8.1	15.2	8.6	7.3	16.0	12.2	11.8	18.4	12.8	11.5
Social Studies	5.5	2.9	2.9	4.2	2.1	2.5	6.0	3.4	3.5	5.3	2.6	2.9	5.1	2.4	2.4	3.4	1.7	2.1
Science	6.5	3.9	4.4	7.0	4.4	4.9	6.5	4.1	4.4	6.8	4.0	4.4	6.4	3.8	4.3	7.2	4.7	5.4
Foreign Language	6.7	4.3	4.0	6.3	3.9	4.2	6.9	4.7	4.5	7.2	4.4	4.7	6.6	3.8	3.6	5.7	3.5	3.8
Writing	6.2	3.8	4.2	6.1	3.5	4.8	6.6	4.4	4.9	7.4	4.3	5.2	5.8	3.1	3.6	5.0	2.8	4.5
Do you feel you will need any special tutoring or remedial work in:																		
English	11.5	5.9	6.2	7.1	4.4	5.3	12.2	7.0	6.4	8.2	5.2	5.6	10.9	4.8	6.1	6.3	3.8	4.9
Reading	6.0	3.0	3.5	4.0	2.3	3.2	6.6	3.6	3.7	4.8	2.8	3.7	5.4	2.4	3.3	3.4	1.9	2.7
Mathematics	29.6	18.2	15.1	21.5	12.8	10.4	22.7	13.3	9.8	16.8	9.8	7.2	35.6	22.8	20.0	25.0	15.3	13.5
Social Studies	4.0	2.0	2.4	3.0	1.6	2.1	3.1	1.5	2.1	2.4	1.6	2.0	4.7	2.4	2.6	3.4	1.6	2.2
Science	14.0	8.2	8.5	10.4	6.6	7.2	9.8	5.9	5.3	7.4	5.0	4.6	17.7	10.3	11.5	12.7	8.0	9.6
Foreign Language	11.2	10.7	7.6	10.2	7.7	6.8	10.4	9.5	7.0	10.4	7.2	6.3	11.8	11.8	8.2	10.1	8.1	7.2
Writing	13.1	7.5	8.1	10.3	6.1	8.6	12.5	7.8	7.5	10.1	6.1	8.3	13.6	7.3	8.6	10.4	6.1	8.9
What was your average grade in high school? [3]																		
A or A+	14.4	30.0	41.8	25.9	43.4	61.0	10.6	26.3	37.7	20.5	39.0	59.3	17.7	33.6	45.5	30.0	47.0	62.7
A-	16.2	26.1	29.4	24.5	29.9	27.8	13.9	24.7	29.1	21.9	29.8	27.5	18.2	27.4	29.6	26.5	30.0	28.2
B+	28.1	24.5	19.6	27.3	18.4	9.1	27.9	25.6	21.6	28.6	19.9	10.5	28.3	23.4	17.9	26.3	17.2	7.8
B	21.2	12.6	6.6	13.3	5.8	1.6	23.1	14.6	8.1	16.4	7.5	2.1	19.5	10.7	5.3	11.0	4.4	1.1
B-	13.1	5.5	2.3	6.9	2.0	0.4	15.8	6.9	3.0	9.4	3.1	0.6	10.7	4.1	1.6	5.1	1.2	0.2
C+	3.1	0.7	0.2	1.2	0.3	0.0	4.0	1.0	0.2	1.9	0.6	0.0	2.4	0.4	0.1	0.6	0.2	0.0
C	3.8	0.7	0.2	0.9	0.1	0.0	4.7	0.9	0.3	1.3	0.2	0.0	3.1	0.5	0.1	0.5	0.0	0.0
D	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?																		
AP Courses																		
Not offered at my high school	3.6	4.0	3.4	4.5	4.3	6.9	3.2	4.2	3.5	5.3	4.0	7.0	3.9	3.7	3.2	3.8	4.6	6.8
None	32.2	21.8	9.4	21.5	6.8	2.0	33.9	21.5	9.9	23.6	7.1	2.4	30.9	22.1	8.9	19.9	6.5	1.7
1 to 4	52.4	58.6	48.4	56.9	50.1	30.4	51.3	57.8	47.8	54.8	49.6	29.5	53.3	59.3	48.9	58.4	50.6	31.4
5 to 9	11.2	14.2	34.9	16.0	34.7	50.4	11.0	14.8	34.3	14.7	35.4	49.8	11.3	13.5	35.4	16.9	34.2	51.0
10 to 14	0.5	1.2	3.8	1.0	3.6	9.5	0.5	1.4	4.3	1.3	3.7	10.5	0.4	1.1	3.5	0.8	3.5	8.6
15 +	0.1	0.2	0.2	0.2	0.5	0.7	0.1	0.2	0.2	0.2	0.3	0.9	0.1	0.2	0.2	0.2	0.6	0.5
AP Exams																		
Not offered at my high school	3.9	4.4	3.4	4.6	4.2	5.6	3.6	4.7	3.5	5.5	3.7	5.5	4.2	4.2	3.3	4.0	4.6	5.6
None	43.6	32.0	14.1	28.5	12.5	3.6	44.9	31.4	14.6	30.4	12.0	3.7	42.4	32.4	13.6	27.1	12.9	3.5
1 to 4	43.9	52.8	47.8	53.3	53.7	35.3	42.8	52.1	46.5	50.9	52.4	34.1	44.8	53.5	49.0	55.1	54.7	36.5
5 to 9	8.3	10.2	31.3	12.8	27.5	46.5	8.2	11.0	31.3	12.1	29.5	46.1	8.4	9.4	31.2	13.4	25.9	47.0
10 to 14	0.3	0.5	3.3	0.7	2.0	8.4	0.4	0.7	4.0	1.1	2.4	9.7	0.2	0.4	2.8	0.4	1.7	7.1
15 +	0.0	0.1	0.1	0.1	0.1	0.6	0.0	0.1	0.2	0.1	0.1	0.8	0.0	0.1	0.1	0.1	0.1	0.4
Indicate which activities you did during the past year:																		
Attended a religious service	72.0	80.1	74.4	78.1	82.9	74.4	68.9	78.1	72.1	76.1	80.5	73.1	74.7	81.9	76.5	79.6	84.9	75.6
Was bored in class [4]	38.5	45.4	42.3	41.1	34.4	40.1	39.8	46.3	44.1	41.8	37.4	42.1	37.4	44.6	40.6	40.5	31.9	38.2
Participated in political demonstrations	23.8	21.1	21.6	23.0	22.5	22.8	23.6	21.1	21.1	23.9	22.3	22.0	24.0	21.1	22.0	22.3	22.6	23.4
Tutored another student	54.0	60.3	67.5	59.9	69.8	78.6	51.1	58.8	65.0	55.9	67.7	77.3	56.5	61.7	69.8	62.9	71.6	79.8
Studied with other students	87.9	90.6	91.3	88.3	92.1	92.2	85.2	88.0	88.9	85.1	89.8	90.1	90.2	93.0	93.4	90.8	93.9	94.2
Was a guest in a teacher's home	18.5	23.1	21.0	18.7	25.1	30.2	18.6	23.2	20.5	19.7	23.5	29.3	18.3	23.0	21.4	17.9	26.4	31.0
Smoked cigarettes [4]	6.0	3.9	2.7	5.3	2.2	1.8	6.7	4.4	3.0	5.9	2.6	2.1	5.4	3.4	2.4	4.8	1.9	1.5
Drank beer	39.9	43.3	42.1	49.1	36.9	44.5	46.1	47.7	47.3	54.7	42.1	50.3	34.5	39.1	37.4	44.8	32.7	39.1
Drank wine or liquor	46.0	47.8	47.6	56.1	41.1	51.6	47.7	46.8	48.1	56.2	42.8	52.0	44.5	48.7	47.2	56.0	39.8	51.3
Felt overwhelmed by all I had to do [4]	25.5	25.5	25.7	29.8	24.0	27.9	15.9	14.3	14.1	17.1	13.7	16.3	33.8	36.0	36.1	39.4	32.4	39.0
Felt depressed [4]	6.5	5.1	4.5	6.8	4.2	5.9	4.8	4.0	3.4	5.3	3.5	4.6	7.9	6.3	5.4	7.9	4.8	7.1
Performed volunteer work	77.7	85.1	89.5	86.6	93.0	92.5	72.7	81.0	85.4	82.2	90.5	89.5	82.0	89.1	93.1	89.9	95.1	95.4
Played a musical instrument	42.8	42.4	46.9	42.6	49.4	55.9	47.1	46.7	49.8	47.0	52.2	57.1	39.1	38.3	44.4	39.3	47.1	54.8
Asked a teacher for advice after class [4]	26.0	23.3	25.4	26.8	28.9	31.4	22.6	20.5	21.8	24.4	26.0	26.7	28.9	25.9	28.7	28.7	31.2	35.9
Voted in a student election [4]	19.5	18.7	21.4	21.8	25.6	26.6	17.4	17.0	19.0	20.2	23.4	23.4	21.4	20.2	23.6	22.9	27.3	29.7
Socialized with someone of another racial/ethnic group [4]	72.5	61.7	71.8	71.9	71.5	75.5	72.1	61.1	70.8	71.3	71.5	73.3	73.0	62.3	72.6	72.3	71.5	77.5
Came late to class	62.7	56.4	61.4	60.6	56.8	61.9	65.8	57.8	63.2	61.7	59.2	63.5	60.1	55.0	59.8	59.8	54.8	60.4
Used the Internet: [4]																		
For research or homework	75.8	76.8	81.7	80.0	84.3	87.0	70.1	72.1	76.8	74.5	78.6	82.9	80.6	81.3	86.1	84.1	88.9	91.0
To read news sites	44.2	44.9	48.1	50.3	51.3	57.9	46.8	50.2	53.1	55.4	54.7	62.6	42.0	39.9	43.7	46.5	48.4	53.4
To read blogs	33.4	33.7	33.9	37.3	34.8	33.8	29.8	29.7	30.9	34.0	30.4	32.6	36.4	37.4	36.6	39.7	38.4	34.9
Performed community service as part of a class	52.4	56.9	56.4	61.3	63.4	56.4	47.6	53.1	53.2	58.2	61.9	54.8	56.5	60.6	59.4	63.6	64.7	58.0
Discussed religion [4]	27.0	30.1	30.5	33.2	40.3	37.9	26.4	29.7	29.6	33.0	38.7	37.4	27.5	30.5	31.4	33.3	41.6	38.4
Discussed politics [4]	29.3	32.2	35.3	34.6	40.7	43.1	32.0	35.2	37.5	37.2	43.6	45.8	27.1	29.3	33.3	32.6	38.4	40.5
Worked on a local, state or national political campaign	10.2	11.5	12.7	11.4	13.8	14.3	10.5	11.2	12.8	11.7	13.9	14.0	10.1	11.7	12.6	11.1	13.7	14.6

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?																		
Studying/homework																		
None	2.3	2.0	1.3	1.7	1.2	0.9	3.9	3.2	2.3	2.8	2.2	1.6	1.0	0.8	0.4	0.9	0.5	0.2
Less than one hour	13.6	11.7	7.6	9.9	6.5	3.3	17.1	15.1	10.8	13.3	9.0	4.9	10.6	8.5	4.7	7.4	4.4	1.7
1 to 2 hours	25.3	21.5	16.3	19.6	14.0	8.1	27.1	24.3	19.9	22.0	17.6	10.7	23.8	18.8	13.0	17.8	11.0	5.6
3 to 5 hours	30.2	30.0	27.9	28.8	26.3	19.2	28.1	28.7	28.2	28.6	27.4	22.2	32.0	31.3	27.6	28.9	25.4	16.3
6 to 10 hours	17.3	20.7	23.8	21.8	24.3	24.5	14.9	17.6	21.4	19.0	22.3	24.7	19.3	23.5	26.0	23.9	25.9	24.4
11 to 15 hours	6.3	8.4	12.4	9.8	14.8	19.9	5.4	6.8	9.8	8.4	12.7	17.4	7.0	10.0	14.8	10.8	16.5	22.3
16 to 20 hours	3.0	3.5	6.3	5.0	7.6	12.7	2.3	2.4	4.4	3.4	5.2	9.8	3.7	4.5	8.1	6.2	9.5	15.4
Over 20 hours	2.0	2.3	4.3	3.4	5.3	11.5	1.3	1.9	3.3	2.5	3.5	8.7	2.7	2.6	5.3	4.0	6.7	14.1
Socializing with friends																		
None	0.3	0.2	0.3	0.2	0.2	0.2	0.4	0.2	0.4	0.3	0.4	0.4	0.3	0.1	0.2	0.2	0.1	0.1
Less than one hour	1.9	0.9	1.1	1.1	1.0	0.9	1.8	0.9	1.1	1.0	1.1	1.0	2.0	1.0	1.2	1.2	0.9	0.9
1 to 2 hours	7.4	4.7	5.8	5.6	5.8	5.1	6.4	4.9	5.5	5.4	5.3	5.4	8.3	4.5	6.2	5.8	6.2	4.8
3 to 5 hours	20.2	17.2	20.2	18.0	19.4	20.0	18.7	16.6	18.9	16.3	19.2	19.2	21.4	17.8	21.4	19.2	19.5	20.7
6 to 10 hours	25.0	28.3	29.4	26.6	30.6	32.0	24.4	27.4	28.1	25.6	28.7	30.4	25.5	29.1	30.6	27.3	32.2	33.6
11 to 15 hours	17.9	21.2	19.6	19.4	19.2	20.3	18.1	20.8	20.0	19.7	19.5	20.1	17.8	21.4	19.2	19.2	19.1	20.6
16 to 20 hours	11.1	12.1	10.9	12.7	11.4	10.4	11.2	11.9	11.2	12.3	12.3	10.4	11.0	12.3	10.6	13.0	10.8	10.5
Over 20 hours	16.1	15.4	12.7	16.4	12.3	11.0	19.1	17.2	14.9	19.4	13.7	13.2	13.6	13.8	10.8	14.2	11.3	8.9
Talking with teachers outside of class																		
None	11.1	10.3	8.5	8.3	6.1	5.1	14.2	13.0	11.3	9.9	8.1	6.7	8.5	7.8	6.0	7.1	4.4	3.5
Less than one hour	45.1	46.3	45.0	40.8	38.8	35.6	46.7	47.1	46.5	42.2	40.6	38.5	43.6	45.5	43.6	39.7	37.3	32.8
1 to 2 hours	29.2	31.2	32.5	33.1	36.3	38.5	26.7	29.2	30.4	31.4	35.8	36.6	31.4	33.1	34.5	34.3	36.8	40.3
3 to 5 hours	10.6	9.3	10.5	12.8	13.9	15.7	8.8	7.9	8.7	11.7	11.4	13.9	12.1	10.6	12.1	13.6	15.9	17.4
6 to 10 hours	2.6	1.9	2.4	3.2	3.2	3.5	2.4	1.8	2.1	2.8	2.5	2.9	2.9	2.0	2.7	3.5	3.8	4.1
11 to 15 hours	0.7	0.5	0.6	1.0	1.1	0.9	0.6	0.5	0.5	0.7	0.9	0.8	0.8	0.5	0.7	1.2	1.3	1.0
16 to 20 hours	0.4	0.1	0.2	0.4	0.3	0.3	0.2	0.1	0.2	0.4	0.2	0.3	0.5	0.2	0.3	0.3	0.3	0.3
Over 20 hours	0.3	0.3	0.2	0.5	0.4	0.4	0.4	0.3	0.2	0.7	0.5	0.4	0.3	0.2	0.2	0.3	0.3	0.4
Exercise or sports																		
None	5.5	3.5	3.3	4.1	2.9	3.1	3.4	2.7	2.3	2.3	2.3	2.3	7.2	4.1	4.2	5.5	3.4	3.8
Less than one hour	10.6	7.8	8.5	8.9	7.4	7.5	6.7	5.8	6.2	6.1	5.6	5.6	13.9	9.6	10.6	11.0	8.9	9.3
1 to 2 hours	17.7	13.4	15.0	16.1	14.7	14.4	14.6	11.3	12.9	12.9	13.4	13.1	20.3	15.3	16.8	18.5	15.7	15.6
3 to 5 hours	20.7	20.1	21.4	21.6	20.6	21.0	20.4	19.3	20.8	21.8	19.7	20.9	20.9	20.8	21.9	21.5	21.4	21.1
6 to 10 hours	17.4	21.0	21.0	19.5	21.1	21.3	19.3	21.9	21.9	20.9	21.4	21.7	15.7	20.3	20.1	18.6	20.8	20.8
11 to 15 hours	12.3	15.6	15.1	12.9	14.9	16.0	14.4	16.2	16.4	14.2	15.5	16.6	10.6	15.0	13.9	12.0	14.4	15.5
16 to 20 hours	6.9	9.0	7.9	7.9	9.1	8.3	8.8	10.2	9.0	9.3	10.0	9.2	5.2	7.9	6.8	6.8	8.4	7.5
Over 20 hours	9.1	9.7	8.0	8.9	9.3	8.5	12.3	12.5	10.6	12.6	12.0	10.6	6.3	7.1	5.6	6.1	7.0	6.5
Partying																		
None	26.4	26.7	25.8	21.3	29.8	28.3	22.4	23.6	22.0	18.5	24.7	25.0	29.7	29.6	29.3	23.4	34.1	31.4
Less than one hour	15.2	15.2	17.0	14.0	16.7	17.3	14.6	15.7	16.7	13.7	17.4	17.5	15.8	14.7	17.3	14.2	16.2	17.1
1 to 2 hours	17.5	17.4	19.3	18.1	18.3	18.9	17.4	18.0	19.8	18.2	18.2	19.3	17.5	16.9	18.9	18.1	18.4	18.5
3 to 5 hours	18.9	20.2	20.3	22.2	18.8	20.3	20.3	20.0	21.3	21.4	19.9	20.3	17.8	20.3	19.4	22.7	17.9	20.2
6 to 10 hours	12.0	12.5	11.0	14.2	10.1	10.4	13.5	12.8	12.0	15.2	11.4	11.5	10.7	12.1	10.0	13.4	9.1	9.3
11 to 15 hours	5.3	4.7	3.7	5.4	3.7	2.8	6.0	5.4	4.4	6.4	5.0	3.4	4.8	4.0	3.1	4.6	2.6	2.3
16 to 20 hours	2.3	1.8	1.5	2.4	1.2	1.0	2.6	2.2	1.8	3.0	1.4	1.5	2.1	1.5	1.2	2.0	1.0	0.6
Over 20 hours	2.4	1.6	1.4	2.4	1.3	1.0	3.3	2.3	2.0	3.5	2.0	1.5	1.7	0.9	0.9	1.6	0.8	0.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?																		
Working (for pay)																		
None	29.1	28.3	36.8	34.0	41.0	54.5	30.9	31.8	39.0	36.0	44.1	57.4	27.5	25.1	34.9	32.6	38.6	51.7
Less than one hour	2.4	2.8	3.6	2.3	4.0	4.5	3.0	3.5	4.4	3.0	4.2	5.2	1.9	2.2	2.9	1.8	3.9	3.8
1 to 2 hours	3.0	4.0	5.0	3.8	5.9	6.4	3.4	4.5	5.5	4.2	5.5	6.2	2.6	3.6	4.5	3.4	6.1	6.5
3 to 5 hours	6.4	7.1	8.5	7.6	9.0	9.4	6.5	7.1	8.2	7.8	9.0	8.6	6.3	7.2	8.8	7.5	9.0	10.2
6 to 10 hours	11.1	13.1	13.4	13.1	12.7	10.1	10.2	11.6	11.8	11.9	11.5	8.6	11.8	14.5	14.9	14.1	13.7	11.4
11 to 15 hours	14.1	15.5	12.8	13.2	10.7	7.0	12.6	12.8	11.2	11.6	9.6	5.9	15.3	18.0	14.3	14.4	11.6	8.0
16 to 20 hours	16.1	15.0	10.8	12.9	8.9	4.5	14.9	13.4	10.2	12.0	7.9	4.1	17.2	16.5	11.3	13.6	9.8	4.9
Over 20 hours	17.9	14.1	9.0	13.0	7.7	3.7	18.4	15.2	9.7	13.4	8.2	3.9	17.5	13.0	8.3	12.6	7.3	3.4
Volunteer work																		
None	35.9	27.0	20.4	24.4	15.9	17.9	42.9	33.5	26.1	31.1	20.5	22.4	29.9	20.9	15.2	19.5	12.3	13.7
Less than one hour	22.6	27.2	23.9	20.7	21.8	20.6	22.5	28.5	26.3	21.6	24.0	23.0	22.6	26.0	21.8	20.1	19.9	18.2
1 to 2 hours	20.5	26.1	29.1	26.6	31.9	30.6	17.8	23.0	26.6	24.5	29.7	28.6	22.7	29.0	31.3	28.2	33.6	32.5
3 to 5 hours	11.7	12.7	17.0	16.1	18.6	19.8	9.4	9.9	13.6	12.9	16.1	16.6	13.8	15.3	20.0	18.6	20.6	23.0
6 to 10 hours	4.7	4.1	5.7	6.1	7.0	6.9	3.7	3.0	4.3	4.9	5.9	5.7	5.5	5.1	6.9	7.0	7.8	8.0
11 to 15 hours	2.0	1.4	2.0	2.4	2.4	2.1	1.4	0.9	1.4	2.1	2.1	1.8	2.4	1.9	2.5	2.7	2.7	2.3
16 to 20 hours	0.9	0.7	0.8	1.3	1.2	0.9	0.7	0.4	0.7	0.9	0.7	0.9	1.2	0.9	0.9	1.7	1.6	1.0
Over 20 hours	1.8	0.9	1.2	2.2	1.3	1.1	1.6	0.8	1.0	2.1	0.9	1.0	1.9	0.9	1.4	2.3	1.6	1.3
Student clubs/groups																		
None	37.5	24.1	16.6	21.5	12.9	9.4	45.2	31.1	22.5	28.5	17.5	12.6	31.0	17.7	11.4	16.3	9.2	6.5
Less than one hour	15.0	16.9	15.9	14.0	12.4	10.3	15.1	18.0	17.8	14.5	15.0	11.8	14.8	15.9	14.2	13.6	10.3	9.0
1 to 2 hours	21.4	28.2	30.9	27.3	29.6	27.9	18.4	25.4	29.1	25.9	29.9	27.8	24.0	30.8	32.5	28.4	29.4	28.0
3 to 5 hours	13.6	17.8	21.4	19.7	24.9	27.7	11.5	14.7	18.1	16.2	21.1	26.1	15.4	20.7	24.3	22.3	27.9	29.2
6 to 10 hours	6.4	7.2	8.7	9.1	11.0	13.9	5.3	5.9	6.9	7.5	9.1	12.0	7.4	8.4	10.2	10.3	12.6	15.6
11 to 15 hours	2.8	2.9	3.3	3.7	4.6	5.5	2.1	2.5	2.7	3.0	3.6	4.9	3.3	3.4	3.8	4.3	5.5	6.1
16 to 20 hours	1.3	1.2	1.5	2.0	2.4	2.5	0.8	0.9	1.2	1.8	1.9	2.2	1.6	1.5	1.8	2.2	2.7	2.8
Over 20 hours	2.0	1.6	1.8	2.6	2.1	2.7	1.6	1.6	1.7	2.7	1.8	2.6	2.4	1.6	1.9	2.6	2.4	2.8
Watching TV																		
None	6.7	5.8	7.0	6.4	6.9	10.5	6.3	5.7	6.8	6.3	7.1	10.3	7.0	6.0	7.2	6.4	6.7	10.8
Less than one hour	17.1	14.4	15.1	14.2	16.3	14.5	14.6	12.5	13.1	12.1	15.5	13.6	19.3	16.2	16.9	15.8	16.9	15.5
1 to 2 hours	26.7	25.2	25.3	24.6	25.2	24.4	24.9	23.0	23.1	23.2	22.7	23.3	28.1	27.3	27.3	25.7	27.3	25.6
3 to 5 hours	25.6	28.6	28.5	28.0	28.9	27.1	25.6	27.8	28.5	26.8	28.4	26.9	25.6	29.4	28.5	29.0	29.3	27.3
6 to 10 hours	14.1	16.5	15.1	15.6	14.5	15.0	16.2	18.6	17.1	17.7	16.0	15.9	12.3	14.5	13.3	13.9	13.3	14.2
11 to 15 hours	4.6	5.4	5.2	5.8	4.5	4.8	5.8	6.7	6.5	7.0	5.9	5.7	3.6	4.3	4.0	4.9	3.3	4.0
16 to 20 hours	2.2	2.1	1.9	2.3	1.7	1.8	2.8	2.8	2.4	2.9	2.1	2.1	1.7	1.3	1.5	1.8	1.4	1.5
Over 20 hours	3.0	1.9	1.8	3.2	2.0	1.7	3.8	2.9	2.4	4.0	2.3	2.2	2.3	1.0	1.3	2.5	1.7	1.2
Household/childcare duties																		
None	18.3	17.8	17.7	19.9	18.6	22.9	25.1	23.3	22.6	26.6	23.4	26.0	12.5	12.5	13.3	14.9	14.7	20.0
Less than one hour	20.3	24.3	24.4	21.6	24.3	24.8	20.9	24.4	24.4	21.6	24.0	24.6	19.8	24.1	24.4	21.6	24.6	24.9
1 to 2 hours	30.9	33.5	33.2	30.0	33.0	31.5	29.3	31.2	31.5	28.6	31.7	30.3	32.2	35.7	34.7	31.1	34.1	32.5
3 to 5 hours	19.2	17.2	17.3	18.3	16.2	15.1	16.5	15.2	15.4	15.4	14.9	13.9	21.5	19.1	19.1	20.5	17.2	16.3
6 to 10 hours	6.2	4.6	4.8	6.1	5.1	3.9	4.8	3.9	4.2	5.0	4.0	3.7	7.4	5.2	5.4	6.9	6.0	4.1
11 to 15 hours	2.5	1.4	1.4	1.8	1.4	1.0	1.9	1.0	1.1	1.2	1.0	0.8	3.1	1.7	1.7	2.3	1.8	1.1
16 to 20 hours	1.1	0.5	0.5	0.9	0.5	0.4	0.6	0.3	0.4	0.6	0.5	0.3	1.5	0.6	0.6	1.1	0.6	0.5
Over 20 hours	1.5	0.8	0.7	1.3	0.8	0.5	1.0	0.7	0.5	1.0	0.6	0.5	1.9	0.9	0.8	1.6	1.0	0.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?																		
Reading for pleasure																		
None	27.0	24.5	20.3	22.2	16.2	15.0	33.9	30.2	25.1	27.6	20.1	17.4	21.1	19.1	16.0	18.2	13.0	12.7
Less than one hour	25.4	26.7	27.2	25.1	25.2	24.1	25.0	26.9	27.9	26.3	25.7	24.7	25.7	26.6	26.5	24.2	24.8	23.5
1 to 2 hours	23.0	24.4	27.5	25.5	29.1	29.3	20.8	22.9	25.5	23.7	27.7	28.7	24.8	25.8	29.2	26.9	30.2	29.9
3 to 5 hours	14.4	15.4	16.1	16.2	18.7	20.0	12.4	12.7	13.7	13.6	17.1	18.3	16.2	17.8	18.2	18.1	19.9	21.5
6 to 10 hours	5.9	5.8	5.9	6.6	6.9	7.7	4.7	4.7	5.2	5.6	5.9	7.2	7.0	6.7	6.5	7.4	7.7	8.2
11 to 15 hours	2.3	1.7	1.7	2.2	2.1	2.3	1.8	1.3	1.4	1.6	1.9	2.3	2.7	2.1	2.0	2.7	2.2	2.2
16 to 20 hours	1.0	0.8	0.7	1.0	1.0	0.9	0.7	0.6	0.5	0.6	0.8	0.7	1.2	1.0	0.8	1.2	1.2	1.0
Over 20 hours	1.1	0.7	0.7	1.2	0.9	0.8	0.8	0.6	0.6	1.0	0.9	0.7	1.3	0.8	0.8	1.3	0.9	0.9
Playing video/computer games																		
None	40.5	40.7	42.6	42.9	45.2	46.6	16.4	15.7	17.0	17.8	18.3	22.1	61.0	64.1	65.6	61.6	67.0	70.0
Less than one hour	19.8	20.6	20.1	19.9	19.8	18.8	19.5	20.3	20.5	19.4	21.0	20.1	20.1	20.9	19.8	20.3	18.8	17.6
1 to 2 hours	15.8	15.9	15.5	15.5	14.4	14.5	22.0	23.2	23.2	22.9	22.9	21.9	10.5	9.0	8.5	9.9	7.6	7.4
3 to 5 hours	11.6	11.7	11.3	11.3	10.6	10.9	19.4	20.2	19.7	19.8	18.7	18.9	5.0	3.7	3.8	4.9	4.1	3.3
6 to 10 hours	6.0	6.1	5.9	5.4	5.2	5.5	10.8	11.0	10.9	10.4	9.9	10.1	1.9	1.4	1.4	1.7	1.4	1.2
11 to 15 hours	2.8	2.5	2.4	2.5	2.3	1.8	5.3	4.7	4.6	4.7	4.5	3.4	0.7	0.5	0.4	0.8	0.6	0.2
16 to 20 hours	1.4	1.1	0.9	1.2	0.9	0.9	2.6	2.0	1.7	2.3	1.9	1.7	0.4	0.3	0.2	0.3	0.1	0.1
Over 20 hours	2.0	1.4	1.3	1.4	1.5	0.9	4.0	2.8	2.5	2.7	2.9	1.7	0.4	0.1	0.2	0.5	0.3	0.2
Online social networks (MySpace, Facebook, etc.)																		
None	16.2	13.4	12.7	11.2	11.7	10.4	18.9	16.4	15.6	13.6	14.8	12.1	13.8	10.6	10.1	9.3	9.3	8.9
Less than one hour	20.1	18.7	19.5	17.5	19.0	16.3	20.9	20.9	21.5	19.6	22.4	18.7	19.4	16.6	17.7	15.9	16.3	14.0
1 to 2 hours	25.4	29.0	29.0	27.7	29.9	29.3	24.1	28.9	28.6	28.4	29.5	30.0	26.4	29.1	29.3	27.1	30.1	28.6
3 to 5 hours	20.9	23.6	23.4	23.7	23.9	26.8	19.3	20.4	20.1	20.9	19.4	23.6	22.3	26.5	26.3	25.8	27.5	29.9
6 to 10 hours	9.5	9.3	9.4	10.6	9.0	10.9	8.6	7.6	8.4	8.5	7.6	9.6	10.3	10.9	10.2	12.1	10.2	12.2
11 to 15 hours	3.7	3.1	3.1	4.3	3.1	3.3	3.9	2.8	2.8	4.1	2.9	3.0	3.5	3.5	3.4	4.4	3.2	3.5
16 to 20 hours	1.8	1.3	1.3	2.1	1.5	1.3	1.6	1.2	1.3	1.9	1.1	1.3	1.9	1.5	1.4	2.3	1.8	1.4
Over 20 hours	2.5	1.6	1.7	3.0	1.9	1.7	2.7	1.7	1.7	3.0	2.3	1.7	2.4	1.4	1.6	3.0	1.7	1.6
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:																		
Academic ability	65.3	81.1	86.7	77.2	89.0	94.8	69.7	84.7	89.1	79.8	90.7	95.4	61.5	77.7	84.4	75.2	87.5	94.4
Artistic ability	31.1	27.1	29.0	29.7	30.7	34.8	30.4	25.7	27.1	28.4	29.3	31.9	31.7	28.4	30.8	30.6	31.7	37.5
Competitiveness	56.2	62.0	61.2	56.0	61.3	68.9	68.0	72.7	69.9	67.1	70.2	75.2	46.0	51.9	53.3	47.6	54.0	62.9
Computer skills	43.3	41.9	41.2	40.2	41.9	42.6	51.9	53.2	53.5	51.4	53.4	56.4	35.9	31.3	30.1	31.8	32.5	29.4
Cooperativeness	72.7	74.3	74.7	73.7	75.2	75.6	71.7	73.6	73.8	72.8	73.8	74.8	73.5	75.0	75.5	74.4	76.3	76.5
Creativity	57.9	54.4	55.8	58.6	58.3	61.5	58.3	54.1	55.1	59.6	59.1	61.7	57.6	54.7	56.4	57.9	57.7	61.2
Drive to achieve	71.5	78.5	81.4	78.4	83.7	88.5	68.4	75.8	77.7	74.9	80.5	86.2	74.1	80.9	84.7	81.0	86.4	90.7
Emotional health	54.0	59.1	59.9	54.3	64.1	62.6	61.0	66.3	66.3	61.3	69.0	67.7	48.0	52.3	54.0	49.1	60.1	57.7
Leadership ability	59.4	65.5	64.6	62.4	70.6	71.9	61.5	68.1	66.6	65.4	72.3	73.6	57.6	63.0	62.8	60.1	69.2	70.2
Mathematical ability	40.3	55.1	59.7	45.4	57.5	73.8	49.8	66.8	71.0	53.8	67.7	81.4	32.0	44.1	49.6	39.1	49.1	66.5
Physical health	54.3	59.9	59.4	53.6	61.4	61.8	66.2	69.5	68.4	63.9	69.8	69.3	44.1	50.7	51.3	45.9	54.5	54.7
Public speaking ability	35.1	38.1	40.6	40.4	46.6	52.4	37.8	41.8	43.0	44.2	49.5	55.4	32.7	34.6	38.4	37.6	44.2	49.6
Self-confidence (intellectual)	59.0	63.8	67.0	61.5	70.8	76.4	67.0	73.2	75.6	70.4	78.3	82.9	52.1	55.0	59.4	54.8	64.6	70.1
Self-confidence (social)	55.8	54.8	53.3	53.0	55.6	54.1	60.2	58.6	56.7	57.0	58.0	57.0	52.0	51.1	50.2	50.0	53.7	51.3
Self-understanding	57.4	58.1	60.7	58.1	63.7	66.5	62.4	63.2	64.7	62.0	67.0	69.4	53.1	53.2	57.1	55.2	61.0	63.8
Spirituality	35.9	36.1	35.8	35.0	43.5	38.6	34.3	36.2	35.1	34.6	41.2	38.1	37.3	36.1	36.5	35.4	45.3	39.1
Understanding of others	66.2	65.3	67.3	68.8	70.3	70.1	63.5	63.8	64.5	67.4	66.9	68.0	68.5	66.8	69.8	69.9	73.0	72.2
Writing ability	43.4	47.6	52.5	51.3	57.6	63.4	42.1	45.2	50.4	50.1	54.5	61.6	44.6	49.7	54.3	52.3	60.1	65.1

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
	Students reported they "frequently" did the following in the past year:																	
Ask questions in class	49.7	56.9	57.8	58.0	62.6	65.8	45.8	52.2	53.5	54.2	58.4	62.3	53.0	61.2	61.6	60.8	66.0	69.1
Support your opinions with a logical argument	54.9	62.3	66.6	65.2	71.4	79.0	58.2	65.5	69.4	67.6	74.8	80.5	52.2	59.3	64.1	63.3	68.5	77.5
Seek solutions to problems and explain them to others	46.4	52.0	58.1	55.4	61.9	71.3	46.3	52.5	58.2	53.7	61.6	71.1	46.4	51.5	58.0	56.7	62.2	71.5
Revise your papers to improve your writing	42.4	49.4	49.9	48.2	54.7	59.1	33.5	39.5	40.2	38.1	43.9	50.7	50.2	58.8	58.6	55.9	63.4	67.1
Evaluate the quality or reliability of information you received	32.7	36.8	41.2	39.6	44.8	52.5	33.3	37.8	41.5	39.7	46.3	52.6	32.2	35.9	40.9	39.6	43.6	52.4
Take a risk because you felt you had more to gain	39.2	37.3	36.9	39.4	39.1	41.3	44.3	42.7	41.5	43.6	43.4	45.4	34.8	32.3	32.7	36.2	35.6	37.3
Seek alternative solutions to a problem	41.1	41.9	45.0	45.3	47.2	51.6	43.2	45.1	47.5	47.4	49.9	53.2	39.3	39.0	42.7	43.7	45.1	50.0
Look up scientific research articles and resources	20.2	22.3	25.4	23.2	26.9	31.6	22.5	24.0	27.3	24.6	28.6	33.4	18.2	20.6	23.6	22.2	25.5	29.8
Explore topics on your own, even though it was not required for a class	29.1	28.0	32.4	33.5	36.5	42.1	32.1	32.6	36.1	37.1	41.3	46.7	26.5	23.6	29.1	30.8	32.6	37.6
Accept failure as part of the learning process	21.8	19.4	21.5	20.8	22.3	23.7	23.2	21.2	22.6	22.2	23.6	25.5	20.5	17.7	20.5	19.8	21.3	21.9
Seek feedback on your academic work	41.2	45.0	47.5	46.7	51.1	54.9	35.0	38.9	41.0	40.9	44.8	49.2	46.5	50.8	53.4	51.2	56.2	60.2
Reasons noted as "very important" in influencing student's decision to attend this particular college																		
My parents wanted me to come here	14.3	10.3	12.8	13.2	11.1	13.1	12.4	9.0	10.5	11.9	9.8	11.1	15.9	11.5	15.0	14.2	12.2	14.9
My relatives wanted me to come here	4.8	3.8	4.2	4.3	3.9	4.2	4.7	4.0	4.2	4.0	4.1	4.1	4.8	3.6	4.3	4.5	3.7	4.3
My teacher advised me	6.2	4.3	4.9	6.1	4.9	6.0	5.9	4.3	4.9	5.9	5.3	5.8	6.4	4.3	4.9	6.3	4.5	6.1
This college has a very good academic reputation	47.6	70.2	77.1	68.9	80.4	88.4	40.6	67.0	73.3	63.2	78.8	87.1	53.5	73.2	80.6	73.2	81.7	89.6
This college has a good reputation for its social activities	30.5	46.0	46.1	37.8	40.3	34.1	28.0	43.9	45.6	36.6	40.3	33.7	32.7	47.9	46.6	38.7	40.2	34.5
I was offered financial assistance	33.4	35.3	27.8	53.2	45.4	34.7	27.9	31.2	24.8	49.8	41.8	32.5	38.1	39.2	30.6	55.8	48.3	36.7
The cost of attending this college	39.4	35.1	34.9	29.6	21.1	20.4	33.7	31.4	32.0	25.3	18.4	18.4	44.2	38.5	37.6	32.8	23.2	22.4
High school counselor advised me	9.2	6.3	7.1	10.7	7.8	9.3	7.9	5.9	6.9	10.1	8.6	9.1	10.4	6.7	7.4	11.2	7.2	9.4
Private college counselor advised me	2.6	1.9	1.9	4.3	3.0	4.0	2.3	2.1	1.9	4.2	3.3	4.1	2.7	1.7	1.9	4.3	2.9	3.9
I wanted to live near home	24.1	13.4	12.3	21.8	8.1	6.2	20.5	10.8	10.1	18.6	6.2	5.0	27.1	15.7	14.3	24.2	9.6	7.2
Not offered aid by first choice	7.1	6.7	7.6	10.5	6.5	4.1	5.9	5.8	6.3	9.1	5.4	3.8	8.1	7.6	8.7	11.5	7.5	4.4
Could not afford first choice	11.6	9.4	10.2	10.1	5.8	3.7	9.1	7.8	8.4	8.3	5.0	3.2	13.7	11.0	11.9	11.4	6.5	4.2
This college's graduates gain admission to top graduate/professional schools	25.3	38.1	45.0	43.5	47.8	57.4	19.8	33.3	39.1	36.7	44.0	55.4	29.9	42.6	50.3	48.7	50.8	59.4
This college's graduates get good jobs	40.4	59.0	58.8	65.0	61.4	68.1	35.4	55.9	54.4	60.5	58.7	66.3	44.8	61.9	62.8	68.4	63.6	69.9
I was attracted by the religious affiliation/orientation of the college	2.5	2.5	2.2	9.0	22.1	7.0	2.2	1.9	2.0	7.6	17.2	6.2	2.8	3.0	2.4	10.0	26.0	7.8
I wanted to go to a school about the size of this college	28.5	32.7	26.9	40.2	46.3	39.2	23.6	28.5	23.9	33.8	39.4	33.0	32.6	36.7	29.7	45.1	51.8	45.2
Rankings in national magazines	11.7	24.6	30.6	21.9	29.2	41.6	10.8	25.3	28.6	20.5	29.1	40.6	12.4	23.9	32.4	23.0	29.3	42.5
Information from a website	15.0	15.4	17.6	20.9	20.4	25.3	11.8	13.3	14.9	16.4	16.9	22.8	17.7	17.5	20.0	24.3	23.2	27.8
I was admitted through an Early Action or Early Decision program	6.6	7.5	15.2	17.9	20.5	29.0	5.3	6.4	13.5	15.5	17.9	27.0	7.8	8.6	16.7	19.7	22.6	31.0
The athletic department recruited me	3.6	3.2	3.0	4.7	4.8	7.8	4.0	3.1	3.5	5.8	5.9	9.0	3.3	3.3	2.6	3.9	3.9	6.7
A visit to campus	27.3	37.3	35.5	43.2	45.9	49.0	22.3	30.8	30.6	36.9	39.9	43.9	31.6	43.4	39.9	48.0	50.7	53.9

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Is this college your:																		
First choice?	59.1	73.1	64.2	55.9	62.7	63.6	59.4	73.8	64.8	55.4	62.0	62.5	58.9	72.4	63.6	56.2	63.2	64.6
Second choice?	25.4	20.1	23.6	29.4	23.4	21.0	24.7	19.8	23.1	29.5	24.1	21.6	26.0	20.4	24.1	29.2	22.7	20.4
Third choice?	9.4	4.6	7.7	9.4	8.9	9.4	9.5	4.5	7.7	9.7	8.7	9.4	9.3	4.8	7.6	9.2	9.0	9.3
Less than third choice?	6.1	2.1	4.5	5.4	5.1	6.1	6.4	1.9	4.4	5.4	5.1	6.5	5.8	2.4	4.7	5.4	5.1	5.6
Were you accepted by your first choice college?																		
Yes	75.4	86.7	76.4	72.8	70.8	68.8	72.8	85.1	74.5	69.9	67.5	66.3	77.7	88.3	78.0	74.9	73.6	71.3
No	24.6	13.3	23.6	27.2	29.2	31.2	27.2	14.9	25.5	30.1	32.5	33.7	22.3	11.7	22.0	25.1	26.4	28.7
Did either of your parents or legal guardians attend the institution that you are now attending?																		
Neither	88.5	79.3	85.6	93.3	89.5	89.3	87.8	78.9	85.3	92.3	88.9	89.4	89.2	79.6	85.9	94.0	89.9	89.3
Mother or female legal guardian only	4.6	5.7	3.9	2.2	2.9	2.2	4.4	5.6	3.7	2.3	2.8	2.1	4.9	5.9	4.0	2.1	2.9	2.4
Father or male legal guardian only	3.8	7.9	6.1	3.2	4.0	5.6	4.4	8.3	6.3	3.7	4.5	5.6	3.3	7.5	5.9	2.8	3.6	5.5
Both	3.0	7.1	4.5	1.3	3.6	2.9	3.5	7.2	4.8	1.6	3.8	3.0	2.6	7.0	4.2	1.1	3.5	2.8
HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:																		
Decision to go to college																		
Too little	7.3	4.2	4.8	5.7	3.7	3.9	6.9	4.3	4.7	5.4	3.5	3.8	7.6	4.1	4.8	5.9	3.8	4.0
Right amount	79.4	88.8	87.3	83.6	88.6	89.0	80.1	88.9	87.4	83.9	88.3	89.1	78.9	88.8	87.1	83.4	88.9	88.9
Too much	13.3	6.9	8.0	10.7	7.7	7.1	13.0	6.8	7.8	10.7	8.2	7.0	13.5	7.0	8.1	10.7	7.3	7.1
Application(s) to college																		
Too little	20.5	12.7	14.7	17.5	12.0	11.3	17.3	11.2	12.4	14.0	10.4	9.2	23.2	14.2	16.8	20.1	13.3	13.3
Right amount	68.6	78.6	75.2	71.1	77.6	76.8	70.9	79.0	75.9	72.2	77.2	77.3	66.6	78.2	74.6	70.3	78.0	76.4
Too much	10.9	8.7	10.1	11.4	10.4	11.9	11.8	9.8	11.8	13.8	12.4	13.5	10.2	7.6	8.6	9.6	8.7	10.3
Decision to go to this college																		
Too little	14.2	8.2	8.4	9.7	7.0	6.6	14.3	8.3	8.6	9.4	7.2	6.6	14.2	8.1	8.2	10.0	6.9	6.6
Right amount	74.9	84.3	82.0	80.3	86.2	85.4	76.8	85.6	83.5	81.5	86.6	86.4	73.2	83.1	80.7	79.4	85.9	84.4
Too much	10.9	7.5	9.6	10.0	6.8	8.0	8.9	6.1	7.9	9.2	6.2	7.0	12.6	8.8	11.1	10.6	7.2	9.0
Dealings with officials at your college																		
Too little	25.6	14.0	18.4	18.0	12.3	15.2	23.5	13.1	16.5	16.0	11.7	13.8	27.4	14.9	20.1	19.4	12.8	16.5
Right amount	69.2	81.3	77.2	76.0	82.3	79.7	71.4	81.7	78.4	77.4	82.2	80.4	67.3	81.0	76.0	74.9	82.4	79.1
Too much	5.2	4.6	4.4	6.1	5.4	5.1	5.1	5.2	5.1	6.5	6.1	5.8	5.3	4.1	3.8	5.7	4.7	4.4
Choosing college courses																		
Too little	32.0	17.8	24.8	25.4	17.2	18.6	29.2	17.0	22.3	23.1	16.6	16.8	34.4	18.6	27.0	27.1	17.6	20.4
Right amount	63.9	78.3	72.1	71.3	79.3	78.1	66.6	78.8	74.5	73.6	79.4	79.9	61.6	77.9	69.9	69.5	79.3	76.3
Too much	4.1	3.8	3.1	3.4	3.5	3.3	4.2	4.1	3.2	3.4	4.0	3.3	4.0	3.5	3.1	3.4	3.1	3.2
Choosing college activities																		
Too little	31.0	17.2	22.0	24.6	15.2	17.2	28.2	16.7	20.3	22.2	14.9	15.4	33.3	17.6	23.6	26.4	15.5	18.9
Right amount	65.2	79.7	75.0	71.9	81.2	79.8	68.2	80.0	76.6	74.2	81.1	81.3	62.6	79.4	73.6	70.1	81.4	78.4
Too much	3.8	3.1	3.0	3.5	3.5	3.0	3.5	3.3	3.1	3.6	4.0	3.3	4.1	3.0	2.8	3.5	3.2	2.7
How many miles is this college from your permanent home?																		
5 or less	5.5	3.2	2.5	6.6	2.1	1.9	6.0	3.4	2.6	6.7	1.6	1.7	5.0	3.0	2.4	6.5	2.4	2.0
6 to 10	7.7	4.0	3.3	8.3	2.6	1.9	7.3	3.9	2.9	7.6	2.8	1.8	8.1	4.1	3.6	8.9	2.5	2.1
11 to 50	33.7	15.2	21.5	30.4	8.1	8.8	35.8	14.7	22.1	33.2	8.7	8.8	31.9	15.7	21.0	28.2	7.6	8.8
51 to 100	21.0	24.5	16.8	12.9	9.9	5.9	20.8	24.7	16.4	12.6	9.9	5.6	21.1	24.2	17.1	13.2	10.0	6.2
101 to 500	25.0	41.4	44.6	25.9	47.2	35.0	23.6	41.5	44.9	25.8	49.5	36.1	26.2	41.3	44.3	25.9	45.4	33.9
Over 500	7.1	11.7	11.3	15.8	30.0	46.5	6.4	11.8	11.0	14.0	27.6	45.9	7.7	11.7	11.6	17.3	32.0	47.0

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
To how many colleges other than this one did you apply for admission this year?																		
None	22.2	21.2	11.9	5.6	10.5	14.3	23.1	22.7	12.8	6.4	10.2	14.2	21.5	19.8	11.2	5.0	10.7	14.4
One	13.8	15.5	10.0	5.5	7.9	6.1	13.3	15.5	10.4	5.6	7.9	6.4	14.2	15.5	9.6	5.4	7.9	5.9
Two	15.4	16.4	12.6	9.2	9.3	5.5	15.8	16.5	12.5	9.5	8.4	5.6	15.0	16.3	12.7	8.9	10.0	5.5
Three	15.8	15.9	14.4	13.6	12.2	6.8	16.1	15.8	14.7	13.9	12.6	7.1	15.6	15.9	14.1	13.4	12.0	6.6
Four	10.8	11.4	13.5	15.6	11.7	8.0	10.9	11.4	13.6	16.0	12.2	8.5	10.8	11.3	13.3	15.2	11.2	7.6
Five	7.3	7.7	11.0	13.7	10.6	9.0	7.2	7.0	10.7	12.8	10.9	9.2	7.5	8.3	11.3	14.3	10.3	8.8
Six	4.7	4.6	8.4	11.9	10.0	9.7	4.4	4.1	8.1	11.5	9.8	10.1	5.0	5.1	8.7	12.2	10.2	9.2
Seven to ten	8.4	6.2	14.9	20.4	22.0	29.1	7.6	5.8	14.1	19.6	22.2	28.1	9.0	6.6	15.6	21.0	21.8	30.0
Eleven or more	1.5	1.2	3.2	4.7	5.8	11.5	1.5	1.1	3.0	4.8	5.7	11.0	1.5	1.2	3.4	4.6	5.9	12.0
Prior to this term, have you ever taken courses for credit at this institution?																		
No	96.2	95.1	95.3	96.2	98.2	96.1	96.2	94.5	95.2	96.1	97.9	95.5	96.3	95.6	95.5	96.2	98.4	96.8
Yes	3.8	4.9	4.7	3.8	1.8	3.9	3.8	5.5	4.8	3.9	2.1	4.5	3.7	4.4	4.5	3.8	1.6	3.2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?																		
No	88.5	91.5	89.5	89.9	88.1	88.2	90.2	92.3	89.9	90.8	89.6	88.5	87.1	90.7	89.1	89.3	86.8	87.8
Yes	11.5	8.5	10.5	10.1	11.9	11.8	9.8	7.7	10.1	9.2	10.4	11.5	12.9	9.3	10.9	10.7	13.2	12.2
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN																		
At any college																		
None	0.9	0.4	0.4	0.5	0.2	0.3	0.9	0.4	0.4	0.6	0.2	0.5	0.9	0.3	0.3	0.4	0.3	0.2
Vocational certificate	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0
Associate (A.A. or equivalent)	0.5	0.4	0.1	0.1	0.1	0.0	0.5	0.5	0.2	0.1	0.1	0.0	0.5	0.3	0.1	0.1	0.1	0.0
Bachelor's degree (B.A., B.S., etc.)	24.1	22.6	13.6	15.3	13.6	7.3	25.5	23.5	15.1	17.1	13.9	7.8	23.0	21.7	12.2	13.9	13.4	6.9
Master's degree (M.A., M.S., etc.)	42.1	43.5	41.3	44.0	39.2	35.9	43.4	44.9	42.8	45.0	39.9	36.7	41.0	42.1	39.9	43.3	38.6	35.1
Ph.D. or Ed.D.	18.2	16.0	20.9	18.9	19.3	24.7	16.8	15.8	20.4	17.1	20.2	26.7	19.5	16.3	21.4	20.3	18.6	22.8
M.D., D.O., D.D.S., D.V.M.	8.7	11.1	16.4	10.4	17.1	20.8	7.5	8.6	14.0	8.6	15.0	17.4	9.7	13.4	18.7	11.7	18.9	24.1
J.D. (Law)	3.6	4.8	6.0	8.3	9.3	9.7	3.5	5.1	5.9	8.7	9.6	9.6	3.7	4.5	6.2	7.9	9.0	9.8
B.D. or M.DIV. (Divinity)	0.2	0.2	0.1	0.2	0.3	0.2	0.3	0.2	0.2	0.3	0.3	0.2	0.2	0.1	0.1	0.2	0.3	0.1
Other	1.5	1.0	1.0	2.2	0.9	1.0	1.4	0.9	1.1	2.2	0.9	1.1	1.5	1.2	0.9	2.2	0.9	0.8
At this college																		
None	1.9	0.7	0.5	0.6	0.4	0.3	2.4	0.7	0.5	0.8	0.2	0.5	1.4	0.7	0.4	0.5	0.5	0.1
Vocational certificate	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.0
Associate (A.A. or equivalent)	1.8	0.9	0.3	0.6	0.3	0.1	1.8	0.8	0.3	0.6	0.1	0.1	1.8	1.0	0.4	0.6	0.3	0.2
Bachelor's degree (B.A., B.S., etc.)	65.4	59.5	61.4	62.7	68.8	74.2	64.3	57.7	60.0	61.1	66.9	70.9	66.4	61.3	62.8	63.9	70.4	77.3
Master's degree (M.A., M.S., etc.)	23.4	26.2	23.7	23.3	19.2	15.5	23.9	29.0	25.6	25.0	21.1	17.9	22.9	23.4	21.9	22.1	17.7	13.3
Ph.D. or Ed.D.	3.8	5.4	6.0	5.9	3.8	3.7	3.7	5.4	5.8	5.3	3.7	4.2	3.9	5.5	6.1	6.3	3.9	3.1
M.D., D.O., D.D.S., D.V.M.	1.7	5.0	5.8	2.0	4.6	4.0	1.5	4.1	5.2	1.6	4.6	3.8	1.8	5.9	6.3	2.4	4.6	4.2
J.D. (Law)	0.6	1.3	1.4	2.5	2.2	1.5	0.6	1.4	1.4	3.1	2.5	1.8	0.6	1.2	1.4	2.0	1.9	1.3
B.D. or M.DIV. (Divinity)	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.2	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Other	1.3	0.9	0.8	2.1	0.7	0.5	1.6	0.8	0.9	2.2	0.7	0.6	1.0	1.0	0.8	2.0	0.7	0.4

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Your probable career																		
Accountant or actuary	3.1	2.8	2.0	2.9	1.6	0.9	3.7	3.5	2.3	3.5	2.0	1.1	2.6	2.1	1.8	2.4	1.4	0.7
Actor or entertainer	1.1	0.7	0.8	1.6	0.7	0.9	1.1	0.7	0.7	1.5	0.5	0.8	1.1	0.7	0.9	1.7	0.9	1.0
Architect or urban planner	2.1	0.9	1.6	0.8	1.4	1.2	3.1	1.1	1.7	0.9	2.0	1.1	1.2	0.7	1.4	0.7	1.0	1.3
Artist	1.8	1.0	0.9	1.2	0.7	0.7	1.4	0.6	0.6	1.1	0.5	0.5	2.2	1.4	1.3	1.4	0.8	0.9
Business (clerical)	0.8	0.6	0.5	0.7	0.5	0.2	0.8	0.6	0.5	0.9	0.5	0.3	0.7	0.6	0.4	0.5	0.4	0.2
Business executive (management, administrator)	8.5	11.1	9.4	11.4	9.2	12.3	10.6	13.9	11.9	15.7	12.8	15.5	6.7	8.5	7.1	8.1	6.3	9.3
Business owner or proprietor	3.8	4.0	2.6	3.9	2.2	2.8	5.5	5.7	3.8	5.7	3.6	4.0	2.4	2.3	1.6	2.5	1.1	1.6
Business salesperson or buyer	1.2	1.6	0.7	1.0	1.1	0.3	1.4	1.4	0.8	1.1	1.2	0.4	1.0	1.8	0.6	0.9	1.0	0.3
Clergy (minister, priest)	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.2	0.4	0.2	0.0	0.1	0.0	0.0	0.2	0.0
Clergy (other religious)	0.0	0.1	0.0	0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.1	0.1
Clinical psychologist	1.7	1.1	1.2	1.5	0.8	0.8	0.7	0.4	0.5	0.6	0.4	0.3	2.5	1.8	1.8	2.2	1.1	1.2
College administrator/staff	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
College teacher	0.4	0.4	0.6	0.3	0.6	0.9	0.4	0.5	0.7	0.2	0.6	1.2	0.5	0.3	0.4	0.3	0.5	0.6
Computer programmer or analyst	1.8	1.9	1.5	1.5	1.7	1.5	3.5	3.7	2.8	2.9	3.5	2.7	0.4	0.2	0.2	0.4	0.3	0.4
Conservationist or forester	0.3	0.3	0.3	0.1	0.1	0.2	0.3	0.4	0.3	0.1	0.1	0.1	0.3	0.2	0.3	0.1	0.1	0.2
Dentist (including orthodontist)	1.6	1.6	1.8	1.4	1.8	0.8	1.5	1.3	1.7	1.3	1.7	0.7	1.8	1.9	1.9	1.5	1.9	1.0
Dietitian or nutritionist	0.4	0.6	0.6	0.2	0.2	0.2	0.2	0.1	0.2	0.0	0.1	0.1	0.6	1.1	1.0	0.3	0.3	0.3
Engineer	6.3	12.4	12.1	5.6	8.2	11.8	11.9	20.9	20.4	10.2	13.1	16.1	1.6	4.4	4.7	2.1	4.3	7.6
Farmer or rancher	0.1	0.3	0.2	0.0	0.0	0.2	0.1	0.6	0.2	0.1	0.0	0.2	0.1	0.1	0.1	0.0	0.1	0.1
Foreign service worker (including diplomat)	0.7	0.9	1.3	1.3	3.3	2.5	0.4	0.5	0.8	0.9	1.8	1.5	0.9	1.3	1.9	1.7	4.5	3.4
Homemaker (full-time)	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.1	0.2	0.1	0.1	0.2	0.1
Interior decorator (including designer)	0.5	0.5	0.3	0.1	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.9	0.5	0.2	0.4	0.2
Lab technician or hygienist	0.2	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.3	0.3	0.1	0.2	0.2	0.1
Law enforcement officer	1.3	0.5	0.3	0.9	0.2	0.1	2.1	0.7	0.5	1.4	0.2	0.1	0.6	0.3	0.1	0.5	0.1	0.0
Lawyer (attorney) or judge	3.2	3.8	4.8	6.6	6.9	6.8	2.9	3.7	4.4	5.9	6.8	6.3	3.5	3.9	5.1	7.0	6.9	7.2
Military service (career)	0.3	0.6	0.5	0.3	0.5	0.2	0.5	1.2	0.9	0.4	1.0	0.4	0.2	0.1	0.2	0.2	0.2	0.1
Musician (performer, composer)	1.5	1.3	0.8	1.3	1.3	1.3	2.3	1.8	1.0	1.9	1.5	1.4	0.8	0.8	0.5	0.8	1.0	1.1
Nurse	5.0	3.6	1.9	2.9	2.6	0.9	1.1	0.4	0.3	0.3	0.3	0.1	8.4	6.7	3.4	4.8	4.4	1.7
Optometrist	0.4	0.5	0.4	0.3	0.2	0.1	0.4	0.4	0.2	0.2	0.2	0.1	0.5	0.6	0.6	0.4	0.2	0.2
Pharmacist	2.5	3.1	3.0	4.9	1.4	0.3	2.9	2.2	2.3	4.4	0.8	0.2	2.2	4.0	3.7	5.2	1.9	0.5
Physician	6.0	6.9	12.0	7.7	14.0	16.2	5.5	6.1	10.4	6.3	12.4	13.5	6.5	7.7	13.5	8.8	15.3	18.8
Policymaker/Government	0.7	0.9	1.3	1.2	3.1	2.5	0.9	1.0	1.4	1.6	3.5	2.9	0.4	0.9	1.2	0.9	2.7	2.2
School counselor	0.2	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.4	0.2	0.3	0.3	0.2	0.1
School principal or superintendent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Scientific researcher	1.5	2.2	2.8	1.1	2.2	5.0	1.7	2.3	3.1	1.2	2.6	5.6	1.3	2.0	2.6	1.1	2.0	4.5
Social, welfare, or recreation worker	1.1	0.5	0.5	0.6	0.6	0.4	0.5	0.1	0.2	0.1	0.1	0.1	1.6	0.8	0.7	1.0	1.0	0.6
Therapist (physical, occupational, speech)	3.6	2.8	1.9	2.9	1.7	0.5	2.5	1.2	0.7	1.7	0.7	0.2	4.6	4.4	3.0	3.9	2.5	0.8
Teacher or administrator (elementary)	3.5	2.1	1.2	2.1	1.5	0.4	0.6	0.3	0.2	0.3	0.2	0.1	6.0	3.8	2.0	3.5	2.5	0.7
Teacher or administrator (secondary)	4.0	2.7	2.0	2.6	1.8	0.9	3.8	2.2	1.7	2.4	1.1	0.6	4.2	3.1	2.2	2.8	2.3	1.2
Veterinarian	0.8	1.7	1.5	0.3	0.3	0.7	0.3	0.6	0.5	0.2	0.1	0.2	1.3	2.8	2.3	0.4	0.5	1.2
Writer or journalist	2.7	2.5	2.9	4.5	3.0	3.0	2.0	1.6	1.9	3.3	2.0	1.7	3.3	3.5	3.8	5.4	3.9	4.3
Skilled trades	0.2	0.2	0.1	0.2	0.1	0.1	0.4	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.0
Laborer (unskilled)	0.3	0.2	0.2	0.1	0.1	0.1	0.6	0.3	0.3	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Semi-skilled worker	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.3	0.2	0.3	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.0
Unemployed	1.1	0.5	0.7	0.9	0.6	0.5	1.0	0.5	0.7	0.8	0.7	0.5	1.2	0.4	0.7	1.0	0.6	0.4
Other	8.5	7.1	5.7	8.3	5.6	3.7	6.4	5.2	4.3	6.9	4.6	2.9	10.4	8.9	7.0	9.5	6.4	4.4
Undecided	14.4	12.7	16.5	13.9	16.6	17.7	14.1	11.5	14.4	12.6	15.1	15.9	14.7	13.7	18.4	14.9	17.8	19.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
YOUR PROBABLE MAJOR																		
Arts and Humanities																		
Art, fine and applied	2.3	1.4	1.4	1.6	0.9	1.1	1.6	0.7	0.8	1.2	0.6	0.7	2.8	2.1	1.9	1.9	1.2	1.5
English (language and literature)	1.7	1.2	2.0	2.0	2.2	2.7	1.3	0.9	1.4	1.5	1.6	1.4	2.0	1.6	2.6	2.3	2.6	4.0
History	1.3	1.0	1.4	1.3	1.9	1.8	1.7	1.4	1.6	1.7	2.2	1.9	0.9	0.6	1.2	1.0	1.6	1.8
Journalism	2.0	2.2	2.1	3.4	2.0	1.4	1.5	1.3	1.1	2.4	0.9	0.8	2.5	3.0	2.9	4.1	2.9	1.9
Language and Literature (except English)	0.6	0.8	1.0	0.6	0.9	1.3	0.4	0.4	0.6	0.3	0.4	0.7	0.9	1.1	1.4	0.9	1.3	2.0
Music	1.4	1.3	0.9	1.4	1.2	1.4	2.0	1.6	1.0	2.0	1.4	1.4	0.9	1.1	0.7	1.0	1.1	1.4
Philosophy	0.3	0.2	0.4	0.4	0.4	0.6	0.5	0.3	0.6	0.6	0.6	0.8	0.2	0.1	0.2	0.3	0.3	0.4
Speech	0.1	0.1	0.1	0.2	0.2	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.3	0.1	0.2	0.3	0.0
Theater or Drama	0.9	0.6	0.6	1.3	0.7	1.0	0.7	0.4	0.5	1.0	0.5	0.9	1.1	0.7	0.8	1.5	0.9	1.1
Theology or Religion	0.1	0.1	0.1	0.1	0.4	0.2	0.0	0.0	0.1	0.2	0.4	0.2	0.1	0.1	0.1	0.1	0.3	0.2
Other Arts and Humanities	1.2	0.9	0.8	1.1	1.2	1.0	0.9	0.4	0.4	0.9	0.7	0.7	1.4	1.4	1.2	1.2	1.6	1.3
Biological Science																		
Biology (general)	5.3	4.6	6.9	5.0	7.3	7.3	4.8	3.6	5.6	4.3	6.4	5.5	5.7	5.6	8.0	5.6	8.0	9.1
Biochemistry or Biophysics	2.5	1.2	2.5	1.0	2.4	2.7	2.4	1.1	2.5	1.1	2.3	2.6	2.5	1.3	2.5	0.9	2.5	2.7
Botany	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Environmental Science	0.6	0.5	1.0	0.3	0.3	0.6	0.7	0.5	0.9	0.1	0.3	0.4	0.5	0.5	1.1	0.4	0.4	0.8
Marine (Life) Science	0.2	0.3	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.0	0.0	0.0	0.2	0.4	0.3	0.1	0.1	0.2
Microbiology or Bacteriology	0.3	0.3	1.0	0.2	0.2	0.6	0.3	0.4	0.9	0.2	0.2	0.5	0.3	0.3	1.0	0.1	0.1	0.6
Zoology	0.5	0.4	0.8	0.1	0.2	0.2	0.4	0.3	0.6	0.1	0.2	0.2	0.6	0.6	0.9	0.1	0.1	0.3
Other Biological Science	1.1	0.5	1.5	0.4	0.6	1.7	0.9	0.3	1.1	0.4	0.6	1.2	1.2	0.6	1.9	0.4	0.6	2.1
Business																		
Accounting	3.4	2.6	1.9	2.9	1.8	0.5	4.0	3.4	2.2	3.9	2.1	0.6	2.9	1.9	1.6	2.2	1.6	0.4
Business Admin. (general)	5.0	3.5	3.1	3.6	2.3	2.1	6.7	4.6	4.0	5.1	3.4	2.7	3.6	2.4	2.4	2.5	1.3	1.6
Finance	2.0	3.6	3.4	4.5	4.5	4.4	3.2	5.8	5.2	7.9	7.8	6.3	0.9	1.5	1.7	2.0	1.8	2.6
International Business	1.5	2.5	1.7	2.7	2.4	2.2	1.4	2.4	1.6	2.6	1.9	2.0	1.6	2.5	1.9	2.8	2.8	2.4
Marketing	3.7	4.2	2.6	3.9	2.9	1.2	4.0	3.6	2.3	3.3	2.9	0.8	3.4	4.7	3.0	4.3	3.0	1.6
Management	3.7	4.5	2.7	3.7	2.6	1.8	5.0	6.0	3.7	6.0	3.9	2.2	2.7	3.2	1.9	2.1	1.4	1.4
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	0.8	1.5	0.8	1.8	1.2	0.8	1.1	1.7	0.8	2.5	1.6	0.9	0.6	1.3	0.7	1.2	0.9	0.7
Education																		
Business Education	0.2	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1
Elementary Education	2.9	1.9	1.0	1.7	1.3	0.2	0.4	0.3	0.1	0.2	0.2	0.1	5.0	3.5	1.7	2.8	2.2	0.4
Music or Art Education	0.6	0.5	0.2	0.4	0.3	0.1	0.4	0.5	0.1	0.4	0.3	0.1	0.7	0.5	0.2	0.4	0.4	0.1
Physical Education or Recreation	0.3	0.3	0.1	0.1	0.1	0.0	0.5	0.4	0.1	0.2	0.0	0.0	0.2	0.2	0.1	0.0	0.1	0.0
Secondary Education	1.8	1.4	0.8	1.6	0.9	0.3	1.6	1.1	0.6	1.3	0.3	0.2	2.1	1.8	0.9	1.8	1.3	0.4
Special Education	0.5	0.3	0.1	0.5	0.2	0.1	0.2	0.0	0.0	0.1	0.0	0.0	0.7	0.5	0.2	0.7	0.3	0.1
Other Education	0.4	0.3	0.1	0.2	0.3	0.1	0.1	0.2	0.0	0.1	0.1	0.0	0.6	0.3	0.2	0.2	0.4	0.1
Engineering																		
Aeronautical or Astronautical Engineering	0.1	1.3	1.5	0.2	1.2	0.8	0.3	2.3	2.7	0.3	2.1	1.3	0.0	0.5	0.4	0.1	0.4	0.3
Civil Engineering	1.1	1.9	1.8	1.2	0.5	1.2	1.9	3.3	3.0	2.1	0.8	1.4	0.4	0.6	0.8	0.5	0.3	1.1
Chemical Engineering	0.4	1.8	1.9	0.6	1.1	3.0	0.8	2.6	2.7	0.8	1.4	3.5	0.2	1.0	1.1	0.5	0.9	2.5
Electrical or Electronic Engineering	1.4	1.9	2.0	1.2	1.1	2.3	2.8	3.5	3.9	2.5	2.1	3.9	0.2	0.3	0.3	0.2	0.3	0.7
Industrial Engineering	0.2	0.4	0.4	0.2	0.2	0.4	0.4	0.6	0.5	0.2	0.2	0.5	0.0	0.3	0.2	0.1	0.2	0.2
Mechanical Engineering	2.5	3.7	3.2	2.1	2.4	3.0	5.0	6.8	6.1	4.0	4.3	5.0	0.3	0.8	0.7	0.6	0.9	1.2
Other Engineering	1.8	3.0	3.9	1.0	2.9	6.8	3.0	4.4	5.6	1.5	3.9	8.1	0.8	1.6	2.3	0.6	2.1	5.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

YOUR PROBABLE MAJOR	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Physical Science																		
Astronomy	0.3	0.1	0.2	0.0	0.0	0.2	0.3	0.1	0.2	0.1	0.0	0.3	0.2	0.0	0.1	0.0	0.0	0.1
Atmospheric Science (incl. Meteorology)	0.2	0.1	0.1	0.0	0.0	0.1	0.3	0.1	0.1	0.0	0.1	0.1	0.2	0.1	0.0	0.0	0.0	0.1
Chemistry	0.9	1.3	1.8	1.0	1.6	2.2	1.0	1.4	1.9	1.0	1.5	2.2	0.7	1.3	1.7	1.0	1.6	2.3
Earth Science	0.2	0.1	0.1	0.0	0.1	0.1	0.3	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.0	0.1	0.1
Marine Science (incl. Oceanography)	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Mathematics	0.7	0.8	1.1	0.6	1.1	1.8	0.9	0.9	1.3	0.6	1.5	2.3	0.6	0.6	1.0	0.6	0.7	1.3
Physics	0.3	0.6	0.7	0.3	0.9	2.0	0.6	1.0	1.2	0.5	1.5	3.2	0.1	0.2	0.3	0.1	0.5	0.8
Other Physical Science	0.2	0.1	0.2	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.2	0.1	0.2	0.2	0.1	0.1
Professional																		
Architecture or Urban Planning	1.8	0.8	1.5	0.6	1.2	1.0	2.6	0.9	1.6	0.7	1.6	0.9	1.1	0.7	1.4	0.6	0.9	1.1
Family & Consumer Sciences	0.1	0.6	0.0	0.1	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	1.1	0.1	0.2	1.1	0.0
Health Technology (medical, dental, laboratory)	1.0	0.6	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.3	1.5	0.9	0.6	0.5	0.6	0.4
Library or Archival Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine	3.8	5.2	6.5	4.5	7.3	6.1	3.1	3.7	4.7	3.6	6.8	4.7	4.3	6.5	8.1	5.2	7.7	7.5
Nursing	4.8	3.7	1.9	2.9	2.7	0.9	1.1	0.5	0.3	0.4	0.3	0.2	7.8	6.7	3.3	4.8	4.6	1.6
Pharmacy	1.1	3.0	2.2	4.4	1.1	0.1	1.2	2.1	1.7	4.1	0.7	0.0	1.0	3.8	2.6	4.7	1.5	0.1
Therapy (occupational, physical, speech)	2.6	2.0	1.2	2.3	1.2	0.2	1.8	0.8	0.5	1.5	0.4	0.0	3.2	3.0	1.8	2.9	1.9	0.3
Other Professional	0.7	0.6	0.4	1.7	0.4	0.2	0.5	0.5	0.2	1.2	0.3	0.1	0.9	0.8	0.6	2.1	0.4	0.3
Social Science																		
Anthropology	0.5	0.3	0.5	0.4	0.5	0.6	0.4	0.2	0.3	0.3	0.2	0.2	0.6	0.4	0.8	0.5	0.8	0.9
Economics	0.3	0.3	1.1	0.6	1.4	4.4	0.3	0.4	1.5	0.9	2.1	6.3	0.2	0.2	0.8	0.4	0.8	2.5
Ethnic Studies	0.1	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.3	0.2
Geography	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Political Science (gov't., international relations)	2.9	2.6	4.2	4.7	9.6	6.9	2.9	2.4	3.9	4.1	8.3	6.4	2.9	2.8	4.5	5.1	10.7	7.4
Psychology	5.2	3.3	4.2	4.6	3.1	2.9	2.5	1.5	2.1	2.1	1.5	1.4	7.4	5.0	6.1	6.5	4.3	4.3
Public Policy	0.1	0.1	0.2	0.1	0.3	0.9	0.1	0.1	0.2	0.1	0.4	0.7	0.1	0.1	0.2	0.1	0.2	1.1
Social Work	0.6	0.3	0.2	0.4	0.3	0.1	0.1	0.0	0.0	0.0	0.0	0.0	1.0	0.5	0.4	0.6	0.5	0.2
Sociology	1.0	0.3	0.5	0.5	0.6	0.5	0.8	0.2	0.4	0.4	0.4	0.1	1.2	0.5	0.7	0.6	0.7	0.8
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1
Other Social Science	0.3	0.2	0.3	0.3	0.3	0.5	0.2	0.1	0.2	0.2	0.2	0.2	0.3	0.2	0.4	0.5	0.4	0.7
Technical																		
Building Trades	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	0.5	0.6	0.4	0.5	0.4	0.5	1.0	1.1	0.8	1.0	0.8	0.8	0.1	0.1	0.0	0.2	0.1	0.1
Drafting or Design	0.2	0.2	0.2	0.1	0.0	0.1	0.1	0.3	0.1	0.1	0.0	0.1	0.3	0.2	0.2	0.1	0.1	0.1
Electronics	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.3	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	0.0	0.3	0.0	0.0	0.1	0.1	0.1	0.5	0.0	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.0
Other Fields																		
Agriculture	0.1	1.0	0.3	0.0	0.0	0.2	0.0	1.1	0.4	0.0	0.0	0.2	0.1	0.9	0.3	0.0	0.0	0.2
Communications	1.1	1.2	1.5	4.0	2.0	0.7	0.9	0.7	0.7	2.8	1.3	0.5	1.4	1.7	2.1	4.8	2.5	1.0
Computer Science	1.1	1.2	0.9	1.0	1.4	1.3	2.2	2.3	1.8	2.1	2.8	2.2	0.3	0.1	0.2	0.2	0.4	0.4
Forestry	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.3	0.1	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
Kinesiology	0.8	1.0	0.7	0.2	0.1	0.1	0.8	0.9	0.5	0.1	0.1	0.1	0.8	1.1	0.8	0.2	0.1	0.1
Law Enforcement	1.3	0.5	0.2	1.0	0.1	0.0	1.8	0.6	0.3	1.3	0.2	0.0	0.8	0.3	0.2	0.8	0.1	0.0
Military Science	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Field	1.0	1.3	0.8	1.3	0.8	0.8	0.7	1.1	0.7	1.1	0.7	0.5	1.2	1.5	0.9	1.5	0.8	1.1
Undecided	7.1	6.1	7.2	6.1	6.2	6.6	6.2	5.1	5.9	5.2	5.7	5.4	7.8	7.1	8.3	6.8	6.7	7.7

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Where do you plan to live during the fall term?																		
With my family or other relatives	19.9	5.9	3.6	19.0	0.9	0.8	20.3	6.0	3.5	19.2	1.1	0.8	19.5	5.9	3.7	18.9	0.7	0.7
Other private home, apartment, or room	8.5	2.6	3.3	1.1	0.3	0.1	9.1	2.8	2.9	1.3	0.3	0.2	8.1	2.5	3.6	0.9	0.2	0.1
College residence hall	68.9	87.4	90.3	79.0	97.6	97.7	67.7	87.2	90.8	78.3	97.4	97.4	69.9	87.6	89.7	79.6	97.8	98.0
Fraternity or sorority house	0.2	1.7	0.1	0.0	0.1	0.0	0.3	1.9	0.1	0.1	0.1	0.1	0.2	1.5	0.1	0.0	0.1	0.0
Other campus student housing	2.1	2.1	2.6	0.7	1.0	1.3	2.2	1.9	2.4	0.9	1.0	1.4	2.1	2.4	2.7	0.6	1.1	1.1
Other	0.4	0.2	0.3	0.1	0.1	0.1	0.5	0.3	0.2	0.2	0.1	0.1	0.3	0.1	0.3	0.0	0.1	0.0
Student estimates chances are "very good" that he/she will:																		
Change major field	14.4	13.6	17.4	12.3	13.9	18.0	13.7	11.5	14.5	10.8	11.6	15.6	15.1	15.6	19.9	13.4	15.8	20.3
Change career choice	12.9	13.3	17.4	12.5	14.9	22.3	11.6	10.8	14.2	10.6	12.8	19.8	13.9	15.7	20.4	13.9	16.7	24.7
Participate in student government	5.5	5.8	7.8	7.7	9.6	9.1	4.1	4.4	5.9	6.2	8.0	8.3	6.6	7.1	9.6	8.8	10.9	9.9
Get a job to help pay for college expenses	54.3	44.5	43.4	46.9	41.0	41.4	47.0	38.0	37.5	39.8	35.6	36.5	60.4	50.7	48.7	52.3	45.3	46.1
Work full-time while attending college	9.1	3.7	3.2	5.4	3.2	1.8	6.6	2.9	2.6	4.7	2.5	1.7	11.1	4.5	3.7	6.0	3.7	2.0
Join a social fraternity or sorority	8.9	15.4	10.0	10.6	12.8	10.5	6.5	11.2	6.9	7.6	9.0	8.4	10.8	19.3	12.7	12.7	15.8	12.4
Play varsity/intercollegiate athletics	9.8	9.6	10.1	10.5	12.8	16.4	12.1	10.9	11.7	13.0	15.2	18.8	7.9	8.4	8.6	8.6	10.9	14.1
Make at least a "B" average	56.7	70.8	67.6	68.3	72.0	71.9	55.7	70.2	68.3	68.7	72.1	74.0	57.5	71.4	66.9	68.1	72.0	70.0
Need extra time to complete your degree requirements	7.7	6.1	4.5	4.4	3.6	2.7	6.9	5.8	4.4	4.4	3.4	2.5	8.4	6.4	4.5	4.4	3.8	2.9
Participate in student protests or demonstrations	6.2	4.6	6.5	6.5	7.7	10.1	5.4	4.0	5.7	5.6	6.0	8.2	6.9	5.1	7.2	7.1	9.1	11.9
Transfer to another college before graduating	9.4	2.8	2.6	4.0	2.6	1.4	9.4	2.6	2.6	3.8	2.3	1.5	9.4	3.1	2.6	4.1	2.8	1.3
Be satisfied with your college	45.3	64.1	63.2	54.9	68.3	73.6	41.6	60.8	59.9	51.1	64.4	71.1	48.3	67.2	66.3	57.7	71.4	76.1
Participate in volunteer or community service work	20.1	25.6	32.6	33.6	47.8	46.3	12.3	15.7	20.3	21.2	34.2	33.1	26.6	35.0	43.5	42.8	58.6	59.0
Seek personal counseling	9.6	5.8	7.6	7.0	6.5	7.2	7.8	4.7	6.1	5.4	5.8	6.3	11.1	6.8	8.9	8.3	7.0	8.2
Communicate regularly with your professors	30.5	33.5	34.6	36.8	41.8	48.0	26.4	29.1	30.2	32.3	36.3	44.1	34.0	37.5	38.6	40.2	46.1	51.8
Socialize with someone of another racial/ethnic group	66.9	66.8	72.6	71.8	74.9	82.6	61.9	62.6	67.6	67.1	71.6	78.9	71.1	70.9	77.1	75.4	77.6	86.1
Participate in student clubs/groups	37.7	48.1	55.7	53.1	63.1	70.2	30.6	40.9	46.4	43.5	54.8	62.4	43.6	55.0	64.0	60.2	69.6	77.6
Participate in a study abroad program	22.1	30.0	38.2	38.6	43.8	47.2	13.9	20.4	25.8	26.6	33.1	34.6	28.8	39.1	49.4	47.5	52.2	59.3
Have a roommate of different race/ethnicity	30.1	21.9	34.3	34.9	34.5	49.0	26.8	20.0	29.8	30.2	29.5	44.5	32.9	23.8	38.4	38.3	38.5	53.3
Objectives considered to be "essential" or "very important":																		
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.6	11.5	13.2	16.6	13.9	19.2	15.1	11.0	12.7	15.6	12.8	17.4	16.1	11.9	13.7	17.2	14.8	20.8
Becoming an authority in my field	58.2	58.9	58.3	62.8	61.4	66.9	60.3	60.1	59.4	64.6	62.7	67.4	56.5	57.7	57.4	61.4	60.3	66.3
Obtaining recognition from my colleagues for contributions to my special field	57.4	57.5	55.6	62.1	55.5	60.0	58.4	57.8	56.6	62.1	57.3	60.7	56.6	57.2	54.8	62.0	54.1	59.4
Influencing the political structure	23.0	19.0	21.1	24.8	25.2	25.7	25.2	21.1	23.4	27.4	27.3	27.5	21.1	17.0	19.0	22.9	23.5	24.0
Influencing social values	45.0	38.4	39.7	47.7	46.5	43.2	42.0	35.3	36.5	44.1	42.1	39.5	47.5	41.4	42.6	50.4	50.0	46.7
Raising a family	73.8	78.4	74.7	77.4	76.1	74.5	73.7	78.0	75.1	77.1	76.7	76.1	73.9	78.9	74.4	77.7	75.6	73.0
Having administrative responsibility for the work of others	43.6	42.5	40.1	44.8	41.3	39.7	44.4	44.6	42.3	47.2	45.1	42.6	42.9	40.4	38.0	43.0	38.2	36.9
Being very well off financially	78.8	76.3	73.2	77.0	66.8	68.1	79.0	78.4	75.0	78.3	70.5	71.5	78.5	74.4	71.6	76.1	63.8	64.8

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Objectives considered to be "essential" or "very important":																		
Helping others who are in difficulty	68.1	66.7	68.6	71.8	73.4	73.1	61.5	59.5	61.4	65.0	66.5	67.3	73.7	73.5	75.0	76.9	78.9	78.6
Making a theoretical contribution to science	22.3	20.4	26.0	21.1	23.3	29.1	25.3	23.2	29.7	23.2	26.3	33.0	19.7	17.8	22.7	19.4	20.9	25.3
Writing original works (poems, novels, short stories, etc.)	16.5	11.6	14.0	18.1	13.9	17.7	17.0	11.4	14.1	18.3	14.5	17.0	16.0	11.9	14.0	18.0	13.4	18.3
Creating artistic work (painting, sculpture, decorating, etc.)	17.2	11.9	13.4	15.6	12.5	14.2	15.6	10.4	11.7	14.6	11.4	12.9	18.5	13.3	14.9	16.4	13.3	15.5
Becoming successful in a business of my own	47.3	41.5	41.0	46.8	37.7	38.6	51.5	46.0	44.6	53.0	44.5	43.8	43.8	37.2	37.7	42.2	32.2	33.6
Becoming involved in programs to clean up the environment	27.9	23.8	28.8	29.4	28.2	31.1	26.1	22.1	26.3	26.8	26.1	28.8	29.4	25.5	31.1	31.3	29.8	33.3
Developing a meaningful philosophy of life	48.2	48.1	52.3	52.6	54.9	62.5	48.9	48.3	52.6	53.8	55.0	62.9	47.6	47.8	52.1	51.7	54.9	62.1
Participating in a community action program	26.8	25.1	30.3	33.7	38.6	38.2	22.4	20.2	23.5	27.8	30.2	29.8	30.5	29.7	36.3	38.2	45.3	46.3
Helping to promote racial understanding	38.7	31.2	36.5	42.1	38.3	41.5	36.3	29.0	32.4	39.1	34.2	36.4	40.7	33.2	40.3	44.3	41.6	46.4
Keeping up to date with political affairs	34.9	39.4	43.2	43.0	47.8	53.3	36.8	41.8	44.2	45.2	49.5	53.3	33.3	37.2	42.2	41.3	46.5	53.3
Becoming a community leader	32.3	34.5	37.3	38.9	45.0	43.8	32.3	34.1	35.5	38.0	42.7	41.9	32.3	34.9	38.9	39.6	46.8	45.6
Improving my understanding of other countries and cultures	51.2	50.4	59.0	60.0	62.0	68.7	47.0	45.8	52.1	54.9	55.2	60.9	54.7	54.7	65.2	63.8	67.3	76.0
Student agrees "strongly" or "somewhat":																		
There is too much concern in the courts for the rights of criminals	56.2	57.7	51.7	52.0	50.1	44.2	58.6	60.6	54.3	55.6	52.5	47.2	54.2	54.9	49.4	49.4	48.2	41.2
Abortion should be legal	59.6	56.9	66.2	64.4	55.9	71.7	61.5	56.4	65.7	63.2	56.7	70.2	57.9	57.3	66.7	65.2	55.3	73.1
The death penalty should be abolished	34.3	32.7	39.7	41.8	42.7	51.0	32.1	28.5	36.3	37.2	38.3	47.1	36.1	36.6	42.8	45.2	46.3	54.8
Marijuana should be legalized	38.4	39.0	41.6	41.0	34.9	43.8	45.2	44.2	47.1	47.2	39.9	47.3	32.6	34.1	36.5	36.3	30.9	40.5
It is important to have laws prohibiting homosexual relationships	21.2	23.7	18.5	17.2	24.1	14.0	27.7	31.5	24.0	24.1	27.1	18.3	15.6	16.3	13.6	12.1	21.7	9.8
Racial discrimination is no longer a major problem in America	17.3	21.3	18.2	15.4	18.7	16.3	21.0	25.6	22.7	19.5	23.0	20.6	14.1	17.1	14.2	12.3	15.1	12.1
Realistically, an individual can do little to bring about changes in our society	27.9	25.5	23.7	25.2	19.3	21.4	31.1	29.7	28.2	30.8	22.8	25.7	25.2	21.6	19.7	21.0	16.4	17.3
Wealthy people should pay a larger share of taxes than they do now	59.0	52.3	58.2	59.0	53.3	57.6	59.2	51.8	58.4	58.7	53.3	56.7	58.7	52.8	58.1	59.3	53.2	58.5
Same-sex couples should have the right to legal marital status	68.2	63.0	69.9	71.6	61.8	75.4	60.1	54.7	64.0	63.2	57.6	70.6	75.1	70.8	75.2	77.9	65.2	80.0
Affirmative action in college admissions should be abolished	44.1	52.9	55.9	52.4	56.3	58.2	50.4	58.3	60.4	57.6	60.5	61.8	38.6	47.7	51.7	48.4	52.7	54.8
Federal military spending should be increased	26.8	31.3	25.6	26.3	30.4	20.0	29.0	34.2	28.9	29.9	33.3	23.2	24.9	28.4	22.6	23.5	28.0	16.9
The federal government should do more to control the sale of handguns	76.6	73.7	78.5	81.0	76.1	81.1	69.1	65.5	71.8	74.7	68.7	76.0	83.1	81.6	84.6	85.8	82.2	86.0
Only volunteers should serve in the armed forces	66.5	67.6	69.3	69.2	68.0	75.5	66.2	67.0	68.6	68.4	67.3	75.1	66.7	68.2	69.9	69.7	68.6	75.9
The federal government is not doing enough to control environmental pollution	80.6	78.3	83.2	83.1	80.0	86.9	78.1	74.5	80.1	79.4	77.2	84.1	82.7	82.0	86.0	85.9	82.3	89.5

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
Student agrees “strongly” or “somewhat”:																		
A national health care plan is needed to cover everybody’s medical costs	75.1	70.0	72.3	77.6	67.8	72.3	72.1	65.3	68.0	73.6	63.4	67.9	77.7	74.4	76.2	80.6	71.5	76.5
Undocumented immigrants should be denied access to public education	45.2	53.8	45.1	43.4	45.1	36.1	49.4	59.3	50.2	49.5	49.8	41.9	41.5	48.5	40.4	38.8	41.3	30.5
Through hard work, everybody can succeed in American society	81.8	81.3	76.5	75.9	76.9	67.0	81.7	81.9	77.4	76.8	78.0	69.7	81.8	80.7	75.6	75.2	75.9	64.4
Dissent is a critical component of the political process	58.8	65.6	70.6	63.9	72.1	83.2	63.4	68.7	73.6	68.3	75.4	84.6	54.8	62.4	67.8	60.5	69.3	81.9
Colleges have the right to ban extreme speakers from campus	36.0	42.7	37.0	36.7	43.5	38.8	37.6	45.4	40.2	41.9	46.3	44.1	34.6	40.2	34.2	32.8	41.2	33.7
The chief benefit of a college education is that it increases one’s earning power	71.0	69.1	61.3	65.0	57.1	50.9	73.4	72.0	64.1	68.2	60.7	54.9	69.0	66.3	58.7	62.5	54.2	47.2
The federal government should raise taxes to reduce the deficit	25.9	25.7	31.8	25.2	32.0	35.3	30.3	29.7	36.2	29.7	36.1	39.6	22.0	21.8	27.8	21.8	28.7	31.0
How would you characterize your political views?																		
Far left	2.7	2.1	2.9	2.8	2.8	4.0	3.1	2.6	3.2	3.4	3.3	4.7	2.3	1.7	2.7	2.3	2.4	3.4
Liberal	30.6	27.6	35.7	35.6	29.9	41.9	26.7	23.2	30.9	30.3	26.2	36.3	34.0	31.8	40.0	39.7	32.9	47.3
Middle-of-the-road	45.8	42.9	40.6	41.4	38.9	35.6	46.4	43.6	42.0	42.4	40.1	37.1	45.3	42.3	39.3	40.6	37.9	34.2
Conservative	19.6	25.8	19.8	19.0	27.0	17.5	21.9	28.4	22.3	22.0	28.5	20.4	17.5	23.4	17.4	16.7	25.9	14.7
Far right	1.4	1.5	1.0	1.2	1.3	1.0	1.8	2.2	1.6	2.0	1.8	1.6	0.9	0.8	0.5	0.6	0.9	0.4
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?																		
Yes	67.6	59.4	62.8	62.3	63.9	59.0	66.4	58.8	62.2	60.1	63.0	59.6	68.6	60.0	63.4	64.0	64.6	58.4
No	32.4	40.6	37.2	37.7	36.1	41.0	33.6	41.2	37.8	39.9	37.0	40.4	31.4	40.0	36.6	36.0	35.4	41.6

WEIGHTED NATIONAL NORMS FOR UNIVERSITIES, FALL 2007

	ALL FRESHMEN						FRESHMAN MEN						FRESHMAN WOMEN					
	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH	LOW	PUBLIC MEDIUM	HIGH	MEDIUM	PRIVATE HIGH	V. HIGH
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:																		
Family resources (parents, relatives, spouse, etc.)																		
None	18.8	17.7	13.9	15.2	11.5	9.6	18.7	17.9	13.8	15.3	12.1	9.9	18.9	17.6	13.9	15.1	11.1	9.2
Less than \$1,000	13.0	8.9	7.6	6.1	5.3	3.8	11.8	8.4	7.0	5.6	4.8	3.4	14.0	9.3	8.1	6.6	5.6	4.2
\$1,000 to 2,999	15.6	10.4	10.7	8.9	6.4	5.6	15.6	10.0	10.0	8.4	6.3	5.2	15.6	10.8	11.3	9.3	6.4	6.0
\$3,000 to 5,999	15.3	12.1	11.3	9.8	7.6	6.3	14.6	11.9	11.1	9.1	7.3	6.2	15.8	12.2	11.6	10.3	7.8	6.5
\$6,000 to 9,999	13.0	12.6	12.0	10.4	8.5	6.9	13.3	12.5	12.0	10.1	8.0	6.6	12.6	12.7	12.0	10.6	8.8	7.1
\$10,000 +	24.4	38.3	44.6	49.5	60.8	67.8	25.9	39.3	46.1	51.5	61.6	68.6	23.0	37.4	43.1	48.1	60.2	67.1
My own resources (savings from work, work-study, other income)																		
None	29.7	37.7	38.4	37.6	41.1	41.7	30.8	38.0	39.0	39.0	41.0	41.7	28.8	37.4	37.9	36.4	41.1	41.6
Less than \$1,000	27.1	25.5	25.0	21.7	20.8	20.1	24.4	23.4	23.4	20.0	19.6	18.8	29.3	27.5	26.5	22.9	21.8	21.4
\$1,000 to 2,999	26.3	22.9	23.4	23.3	23.2	24.2	27.2	23.5	23.5	23.3	23.1	24.4	25.5	22.3	23.4	23.3	23.3	24.1
\$3,000 to 5,999	11.0	8.5	8.3	10.0	8.8	8.5	11.2	9.2	8.6	10.3	9.6	9.0	10.9	7.9	8.0	9.8	8.1	8.1
\$6,000 to 9,999	3.4	3.0	2.6	3.5	2.8	2.3	3.6	3.2	3.0	3.5	3.5	2.6	3.2	2.8	2.3	3.4	2.3	2.1
\$10,000 +	2.5	2.4	2.2	4.0	3.3	3.1	2.6	2.7	2.4	3.9	3.2	3.4	2.4	2.1	2.0	4.1	3.4	2.8
Aid which need not be repaid (grants, scholarships, military funding, etc.)																		
None	39.9	33.7	36.2	22.2	27.1	40.3	43.4	36.3	38.6	24.5	28.3	41.3	36.9	31.2	34.1	20.4	26.0	39.4
Less than \$1,000	10.3	7.1	7.4	2.9	3.6	3.9	10.3	6.9	7.2	2.6	3.5	3.8	10.4	7.4	7.6	3.2	3.7	3.9
\$1,000 to 2,999	15.7	15.7	15.3	7.1	7.5	7.6	14.7	14.8	14.6	6.1	6.9	7.2	16.6	16.5	15.9	7.8	8.0	8.0
\$3,000 to 5,999	12.0	14.4	13.1	10.3	7.6	5.5	11.3	13.7	12.6	9.2	7.7	5.1	12.6	15.0	13.5	11.1	7.5	5.9
\$6,000 to 9,999	9.3	13.5	9.6	12.7	10.9	4.0	8.3	13.4	9.3	12.5	9.8	3.8	10.2	13.6	10.0	12.8	11.8	4.1
\$10,000 +	12.7	15.6	18.3	44.9	43.3	38.7	11.9	14.8	17.7	45.1	43.7	38.7	13.3	16.2	18.9	44.7	42.9	38.7
Aid which must be repaid (loans, etc.)																		
None	48.7	57.5	58.2	43.4	50.2	61.2	51.2	59.1	58.8	46.1	50.2	61.8	46.6	56.0	57.7	41.3	50.3	60.7
Less than \$1,000	4.6	3.1	3.2	2.5	1.8	1.8	4.5	2.8	3.0	2.4	1.5	1.8	4.7	3.3	3.3	2.5	2.0	1.9
\$1,000 to 2,999	10.1	8.7	8.1	8.0	6.9	6.6	9.2	8.4	8.0	7.3	6.8	6.4	11.0	8.9	8.3	8.6	7.1	6.8
\$3,000 to 5,999	15.1	12.7	12.5	14.6	12.8	11.8	14.3	12.2	12.4	13.6	12.5	11.5	15.8	13.2	12.6	15.4	13.0	12.1
\$6,000 to 9,999	9.9	7.2	7.5	9.9	9.5	6.4	9.5	6.7	7.5	9.4	9.6	6.8	10.3	7.7	7.5	10.2	9.5	6.0
\$10,000 +	11.5	10.8	10.5	21.6	18.7	12.2	11.3	10.8	10.3	21.2	19.3	11.9	11.7	10.9	10.6	22.0	18.2	12.5
Other than above																		
None	93.2	95.6	94.8	93.3	94.8	94.9	92.9	95.3	94.7	92.7	94.6	94.6	93.6	95.8	95.0	93.7	94.9	95.2
Less than \$1,000	2.9	1.8	2.0	1.8	1.7	1.5	3.1	1.9	2.2	1.9	2.0	1.5	2.6	1.6	1.9	1.7	1.5	1.4
\$1,000 to 2,999	1.7	1.0	1.2	1.4	0.9	1.1	1.8	1.0	1.2	1.5	0.9	1.2	1.5	0.9	1.2	1.3	0.9	1.0
\$3,000 to 5,999	0.9	0.5	0.7	1.0	0.8	0.6	1.0	0.5	0.7	1.0	0.7	0.7	0.8	0.6	0.7	1.0	0.8	0.5
\$6,000 to 9,999	0.5	0.4	0.5	0.7	0.5	0.4	0.5	0.5	0.4	0.8	0.6	0.5	0.6	0.4	0.5	0.6	0.4	0.4
\$10,000 +	0.8	0.7	0.8	1.8	1.3	1.5	0.7	0.7	0.8	2.0	1.2	1.5	0.9	0.7	0.8	1.7	1.4	1.5
Do you have any concern about your ability to finance your college education?																		
None (I am confident that I will have sufficient funds)	31.0	44.9	43.3	35.4	42.4	45.2	37.5	50.1	48.5	42.1	46.2	49.1	25.3	39.9	38.7	30.4	39.2	41.4
Some (but I probably will have enough funds)	56.6	48.2	49.6	52.8	48.9	48.0	53.4	44.3	45.9	49.4	47.0	44.9	59.3	51.8	53.0	55.4	50.5	51.0
Major (not sure I will have enough funds to complete college)	12.4	7.0	7.1	11.8	8.7	6.8	9.1	5.6	5.6	8.5	6.8	5.9	15.3	8.3	8.3	14.2	10.3	7.6

2007 National Norms

Four-Year Colleges, by Selectivity Level

NOTES

These notes refer to report items that are followed by numbers in [brackets].

- [1] Percentages will add to more than 100.0 if any student marked more than one category.
- [2] Recategorization of this item from a longer list is shown in Appendix C.
- [3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.
- [4] Percentage responding “Frequently” only. Results for other items in this group represent the percentage responding “Frequently” or “Occasionally.”

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
How old will you be on December 31 of this year?													
16 or younger	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0
17	1.8	1.3	1.4	2.2	1.4	1.7	2.0	2.8	1.3	1.6	1.5	1.4	1.2
18	71.8	67.5	65.8	69.2	70.9	66.0	67.1	73.5	68.5	70.6	65.0	61.6	64.2
19	24.2	29.1	31.3	26.1	26.2	31.0	29.0	21.6	29.2	27.1	31.4	35.1	33.6
20	1.2	1.1	1.1	1.5	0.9	1.1	1.5	1.2	0.6	0.6	1.4	1.3	0.7
21 to 24	0.7	0.7	0.3	0.6	0.5	0.2	0.3	0.6	0.2	0.1	0.4	0.4	0.2
25 to 29	0.1	0.2	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0
30 to 39	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
40 to 54	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]													
White/Caucasian	53.9	85.2	86.7	65.0	83.4	85.2	79.4	61.0	82.2	87.0	69.4	87.3	88.8
African American/Black	24.8	8.2	6.8	28.1	7.4	4.3	5.7	20.2	7.3	4.3	25.0	8.7	4.9
American Indian/Alaska Native	2.2	2.4	2.2	2.6	1.9	2.1	1.3	1.8	1.8	1.4	3.5	3.0	2.0
Asian American/Asian	4.9	2.8	3.8	3.1	3.9	7.5	12.2	4.0	2.4	3.9	1.9	1.5	4.0
Native Hawaiian/Pacific Islander	1.8	0.8	0.8	0.6	0.7	0.9	0.6	1.6	1.2	0.8	0.6	0.6	0.6
Mexican American/Chicano	12.2	1.9	1.4	2.9	1.2	2.5	1.9	0.9	5.3	2.7	4.2	1.3	1.7
Puerto Rican	1.0	1.4	1.4	1.8	2.2	1.1	1.1	5.9	1.9	1.2	0.9	0.9	0.7
Other Latino	5.7	2.9	2.5	2.7	4.5	2.7	4.1	10.4	2.7	3.2	2.4	1.7	1.7
Other	4.4	2.8	2.5	3.7	3.7	3.8	4.2	4.6	2.6	3.4	3.7	2.3	2.7
Is English your native language?													
Yes	88.9	96.3	96.7	95.1	94.7	93.4	89.6	89.0	93.5	95.2	97.3	97.8	96.4
No	11.1	3.7	3.3	4.9	5.3	6.6	10.4	11.0	6.5	4.8	2.7	2.2	3.6
Citizenship status													
U.S. citizen	96.5	98.6	98.4	97.3	96.4	95.6	92.3	95.8	97.8	97.9	98.1	98.0	97.4
Permanent resident (green card)	2.3	1.0	1.0	1.4	1.7	1.4	1.9	3.5	1.4	1.4	0.8	0.7	0.8
Neither	1.3	0.4	0.6	1.3	2.0	3.0	5.8	0.7	0.8	0.7	1.0	1.4	1.8
Your current religious preference													
Baptist	19.2	14.6	10.4	20.8	7.0	5.9	3.7	8.8	4.3	2.7	35.3	19.6	11.4
Buddhist	1.1	0.5	0.6	0.5	0.8	1.2	1.3	0.5	0.4	0.6	0.3	0.2	0.7
Church of Christ	6.1	4.6	2.9	5.3	3.1	2.4	1.1	4.6	3.4	2.3	5.0	10.8	2.5
Eastern Orthodox	0.4	0.4	0.6	0.3	0.7	0.8	0.9	0.4	0.8	0.9	0.1	0.2	0.4
Episcopalian	0.8	1.0	2.0	1.0	1.5	2.8	4.0	1.2	0.7	1.6	0.9	0.7	2.6
Hindu	0.1	0.4	0.4	0.2	0.5	1.0	1.1	0.4	0.2	0.2	0.0	0.1	0.4
Islamic	0.6	0.5	0.3	0.5	0.6	0.8	1.4	1.5	0.5	0.4	0.3	0.1	0.5
Jewish	1.1	1.3	1.8	0.9	3.1	4.5	9.1	0.6	0.3	0.5	0.2	0.4	1.9
LDS (Mormon)	0.3	5.1	0.3	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Lutheran	2.0	3.3	6.2	1.8	4.0	3.4	2.2	1.8	3.5	2.9	2.6	7.6	9.4
Methodist	4.4	6.2	6.9	5.0	6.0	3.9	2.8	3.2	3.3	2.0	7.8	8.6	8.2
Presbyterian	2.8	2.6	4.3	2.1	3.9	3.9	4.9	1.1	1.7	1.5	4.0	3.4	6.5
Quaker	0.1	0.1	0.2	0.2	0.3	0.4	0.8	0.1	0.2	0.1	0.3	0.2	0.6
Roman Catholic	27.3	25.2	27.1	22.4	33.0	20.2	16.6	49.8	58.3	61.6	9.2	12.9	16.3
Seventh Day Adventist	0.5	0.2	0.2	0.5	0.3	0.1	0.2	0.5	0.2	0.1	0.3	0.1	0.2
United Church of Christ/Congregational	0.5	0.7	0.8	1.0	1.0	1.3	1.5	0.5	0.9	0.8	0.5	0.8	1.3
Other Christian	14.0	12.5	14.0	14.6	11.7	12.6	9.2	10.9	8.4	7.1	22.4	23.6	20.0
Other Religion	3.2	2.8	2.8	3.3	2.7	4.2	4.2	2.4	1.7	1.9	2.7	2.8	2.7
None	15.4	17.8	18.2	19.4	19.6	30.3	35.0	11.7	11.3	12.7	7.7	7.8	14.2

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
DO YOU CONSIDER YOURSELF:													
Born-Again Christian													
No	66.4	71.3	74.4	64.4	80.5	82.2	88.1	75.9	82.1	88.0	34.6	40.9	62.9
Yes	33.6	28.7	25.6	35.6	19.5	17.8	11.9	24.1	17.9	12.0	65.4	59.1	37.1
Evangelical													
No	93.0	92.1	89.6	89.5	92.7	90.9	92.0	93.0	93.4	94.4	71.8	68.3	76.9
Yes	7.0	7.9	10.4	10.5	7.3	9.1	8.0	7.0	6.6	5.6	28.2	31.7	23.1
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes													
Less than \$10,000	6.7	3.5	2.2	4.3	2.2	2.3	2.6	5.7	3.0	1.7	5.2	3.4	2.2
\$10,000 to \$14,999	5.3	2.9	1.8	3.1	1.9	1.6	1.7	4.7	2.7	1.7	3.6	2.9	1.5
\$15,000 to \$19,999	4.3	2.5	1.9	2.8	2.1	1.6	1.4	3.8	2.3	1.1	3.8	3.0	1.5
\$20,000 to \$24,999	6.1	3.7	2.6	5.0	2.5	2.5	1.9	5.4	3.7	1.7	5.3	3.6	2.4
\$25,000 to \$29,999	5.1	3.5	2.7	4.4	3.0	2.3	1.6	4.6	3.5	2.3	4.7	3.5	2.6
\$30,000 to \$39,999	9.2	7.2	5.2	8.3	5.8	4.7	3.4	8.6	7.2	4.9	8.4	8.3	5.0
\$40,000 to \$49,999	9.5	8.3	6.9	9.2	7.8	6.3	4.3	10.0	8.6	5.9	9.0	10.5	6.7
\$50,000 to \$59,999	9.6	10.6	8.7	9.8	9.4	7.9	5.3	9.5	10.0	7.1	10.0	11.9	8.8
\$60,000 to \$74,999	12.1	12.9	12.9	12.8	11.3	10.5	7.5	11.7	13.4	10.2	12.8	15.0	12.5
\$75,000 to \$99,999	12.2	16.1	16.5	13.5	15.8	14.3	12.3	13.8	15.5	14.8	13.4	14.0	15.5
\$100,000 to \$149,999	11.7	15.7	20.8	14.3	19.2	19.2	18.8	13.0	16.2	20.7	12.0	13.0	18.2
\$150,000 to \$199,999	4.2	6.3	8.2	5.9	8.3	9.1	11.1	4.6	6.8	10.9	5.4	5.0	8.9
\$200,000 to \$249,999	1.5	2.6	3.6	2.9	3.7	5.5	8.1	2.0	3.1	5.9	2.5	2.1	4.8
\$250,000 or more	2.6	4.0	5.9	3.8	7.1	12.2	20.0	2.7	4.0	11.0	3.9	3.6	9.3
Are your parents:													
Both alive and living with each other?	60.0	67.4	72.2	60.9	70.1	75.2	80.4	60.6	72.3	78.9	62.3	73.3	77.6
Both alive, divorced or living apart?	35.1	28.7	24.3	34.5	25.8	21.7	16.6	33.6	24.0	17.9	32.8	23.0	19.5
One or both deceased?	4.9	3.9	3.5	4.6	4.1	3.1	3.0	5.8	3.7	3.2	4.9	3.8	2.9
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?													
Father													
Grammar school or less	7.7	2.7	2.0	2.7	2.2	1.5	1.2	6.1	3.9	2.3	3.2	1.8	1.2
Some high school	9.1	5.5	3.6	5.7	4.3	2.6	1.7	9.6	4.6	3.2	6.8	4.8	2.3
High school graduate	29.5	28.3	21.9	27.4	24.5	13.1	5.9	33.2	28.0	15.2	29.3	29.0	15.4
Postsecondary school other than college	4.2	4.5	4.9	4.2	4.9	2.9	1.6	5.1	5.1	3.2	4.3	4.5	3.6
Some college	17.3	17.3	14.9	16.6	15.6	12.0	6.9	16.0	15.3	13.2	17.6	15.3	13.0
College degree	20.5	26.1	29.4	25.9	27.8	30.7	26.2	19.9	26.8	32.9	23.3	28.0	32.3
Some graduate school	1.1	1.5	2.2	1.6	1.9	3.1	3.8	1.0	1.3	2.5	1.4	1.7	2.7
Graduate degree	10.6	14.1	21.0	15.9	18.9	34.1	52.5	9.1	14.8	27.6	14.2	15.0	29.4
Mother													
Grammar school or less	7.2	2.3	1.8	2.4	1.8	1.4	1.1	5.1	3.5	2.0	2.6	1.6	1.1
Some high school	6.2	3.7	2.5	3.7	2.7	1.6	1.3	6.7	3.3	2.0	4.0	2.8	1.4
High school graduate	25.9	25.6	21.0	22.3	22.3	12.2	6.4	31.4	24.7	14.8	24.7	25.7	14.1
Postsecondary school other than college	5.1	5.1	5.1	4.1	5.8	3.1	2.2	5.3	5.2	3.7	4.4	4.2	3.7
Some college	20.1	19.7	16.9	19.7	17.2	13.8	7.6	15.6	16.8	14.3	22.4	18.2	16.1
College degree	23.0	28.9	33.5	30.2	32.4	36.9	35.5	24.6	31.6	38.8	27.5	33.5	38.6
Some graduate school	1.7	2.0	2.7	2.2	2.6	4.1	5.4	1.6	2.2	3.3	1.8	2.2	3.6
Graduate degree	10.8	12.7	16.6	15.5	15.3	26.8	40.5	9.6	12.8	21.1	12.5	11.8	21.4

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Your father's occupation [2]													
Artist	1.0	0.9	1.0	1.6	1.2	2.2	2.7	0.7	0.9	0.9	0.7	0.7	1.4
Business	19.9	26.2	28.1	26.0	32.0	31.3	30.7	20.8	27.5	35.5	23.8	24.3	31.1
Business (clerical)	1.4	1.4	1.2	1.4	1.3	1.0	0.8	1.2	1.1	1.1	1.3	1.3	1.0
Clergy	0.6	0.7	0.7	1.1	0.5	0.9	1.4	0.7	0.2	0.4	3.2	3.7	2.6
College teacher	0.3	0.3	0.5	0.5	0.4	1.4	3.0	0.3	0.3	0.4	0.5	0.5	1.0
Doctor (MD or DDS)	0.7	1.1	2.3	1.7	2.3	4.4	8.8	1.1	1.7	3.8	1.5	1.3	4.1
Education (secondary)	2.1	2.7	2.7	2.1	1.7	2.9	2.8	1.1	1.7	2.7	2.8	3.1	3.2
Education (elementary)	0.8	0.6	0.7	0.6	0.7	0.8	0.6	0.7	0.7	1.0	0.8	1.0	1.0
Engineer	6.5	6.9	8.6	6.4	7.4	8.0	6.1	6.3	7.2	7.7	7.0	6.9	7.5
Farmer or forester	1.2	2.0	1.5	0.7	0.8	1.2	0.6	0.6	1.1	0.9	1.6	3.7	1.6
Health professional	1.1	1.2	1.3	1.0	1.2	1.5	1.3	1.5	1.2	1.2	1.2	1.0	1.6
Homemaker (full-time)	0.3	0.4	0.2	0.4	0.1	0.2	0.2	0.2	0.2	0.2	0.4	0.2	0.3
Lawyer	0.8	1.0	1.9	1.6	1.7	4.2	8.8	0.7	1.1	4.2	0.7	0.8	3.2
Military (career)	2.4	2.1	2.8	1.9	1.2	0.8	0.5	1.1	1.0	0.9	3.2	1.8	1.3
Nurse	0.7	0.7	0.5	0.6	0.5	0.4	0.3	1.3	0.6	0.5	0.7	0.6	0.5
Research scientist	0.3	0.4	0.6	0.3	0.4	1.2	2.2	0.2	0.4	0.5	0.2	0.3	0.8
Social, welfare, or recreation worker	0.7	0.6	0.5	0.7	0.6	0.6	0.6	0.6	0.6	0.5	0.4	0.3	0.6
Skilled worker	8.1	9.5	8.7	7.9	9.3	5.9	3.3	8.3	9.7	6.1	7.8	7.8	6.2
Semi-skilled worker	3.9	2.8	2.8	3.6	2.6	2.3	1.3	3.1	3.6	2.0	2.8	2.9	2.2
Unskilled worker	4.8	3.9	2.6	3.1	2.8	1.7	1.1	3.7	3.9	1.7	2.7	3.7	2.0
Unemployed	4.3	2.6	2.3	3.8	2.3	1.9	2.0	3.9	3.0	1.7	4.2	2.4	1.9
Other	38.1	32.0	28.4	33.3	29.0	25.1	20.8	41.9	32.4	26.0	32.4	31.6	24.9
Your mother's occupation [2]													
Artist	0.9	1.3	1.9	1.9	1.7	3.7	5.0	0.8	1.2	1.7	1.2	1.0	2.5
Business	15.1	16.8	16.5	19.1	17.8	16.1	13.7	14.6	16.2	17.1	16.3	14.7	15.6
Business (clerical)	5.1	5.2	5.2	4.4	5.9	3.5	2.3	4.6	4.8	3.8	4.4	5.3	3.9
Clergy	0.1	0.1	0.2	0.3	0.2	0.4	0.6	0.3	0.1	0.1	0.5	0.6	0.7
College teacher	0.2	0.3	0.4	0.7	0.4	1.0	2.2	0.2	0.3	0.5	0.3	0.4	0.7
Doctor (MD or DDS)	0.9	0.8	1.1	1.4	1.1	1.9	3.8	1.0	0.7	1.4	0.8	0.7	1.7
Education (secondary)	3.8	4.9	5.1	4.3	4.2	5.8	5.9	3.1	3.7	5.1	5.1	5.6	5.3
Education (elementary)	6.8	8.6	8.7	7.5	8.1	8.6	7.8	6.4	8.0	10.8	8.7	9.4	10.0
Engineer	0.5	0.4	0.7	0.4	0.6	0.8	1.0	0.3	0.4	0.5	0.6	0.4	0.6
Farmer or forester	0.3	0.3	0.3	0.1	0.2	0.3	0.3	0.0	0.2	0.2	0.1	0.5	0.3
Health professional	2.5	2.8	3.2	2.5	3.1	4.0	3.7	2.2	3.1	3.8	2.4	3.1	3.4
Homemaker (full-time)	6.1	6.9	8.5	5.7	8.2	10.8	14.3	5.8	8.2	11.2	8.3	9.4	11.9
Lawyer	0.4	0.4	0.8	1.0	0.7	1.8	3.9	0.3	0.4	1.2	0.5	0.4	1.2
Military (career)	0.3	0.2	0.3	0.3	0.1	0.1	0.1	0.0	0.1	0.2	0.3	0.2	0.1
Nurse	9.8	9.3	9.5	9.1	9.7	7.3	5.5	12.6	10.8	9.8	9.9	8.7	8.7
Research scientist	0.2	0.2	0.3	0.2	0.2	0.6	1.2	0.2	0.2	0.2	0.1	0.1	0.4
Social, welfare, or recreation worker	2.2	1.7	1.9	2.5	1.8	2.0	2.5	1.6	1.8	1.6	1.9	2.0	1.9
Skilled worker	1.8	1.6	1.6	1.4	1.8	1.2	0.6	1.4	1.4	1.0	1.6	1.6	1.3
Semi-skilled worker	2.2	1.9	1.7	1.7	1.5	1.5	0.9	1.5	2.0	1.2	1.6	2.1	1.2
Unskilled worker	2.4	1.7	1.4	1.4	1.3	1.1	0.7	1.4	1.7	1.0	1.2	1.7	1.0
Unemployed	6.9	5.8	5.3	5.5	5.0	4.7	5.1	7.1	5.3	4.4	5.9	4.3	4.6
Other	31.6	28.8	25.4	28.6	26.2	22.8	18.9	34.5	29.5	23.2	28.1	27.6	22.8

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Father's current religious preference													
Baptist	18.0	14.4	10.7	20.4	7.2	6.6	4.1	8.5	4.3	3.0	33.8	18.7	12.1
Buddhist	1.4	0.5	0.6	0.8	0.8	1.5	1.8	0.5	0.3	0.7	0.4	0.2	0.5
Church of Christ	5.8	4.6	2.9	5.3	3.4	2.7	1.4	4.0	3.2	2.3	4.6	9.7	2.6
Eastern Orthodox	0.5	0.5	0.7	0.4	0.7	0.9	1.2	0.6	1.0	1.0	0.2	0.2	0.4
Episcopalian	0.8	1.2	2.3	1.3	1.7	3.4	5.2	1.2	1.1	1.9	1.2	0.9	2.9
Hindu	0.1	0.4	0.5	0.3	0.5	1.2	1.4	0.6	0.3	0.3	0.0	0.1	0.5
Islamic	1.2	0.7	0.5	1.0	0.9	1.1	1.8	2.2	0.7	0.6	0.6	0.2	0.6
Jewish	1.7	2.0	2.4	1.6	4.5	5.8	11.1	1.6	0.9	1.4	0.4	0.7	2.6
LDS (Mormon)	0.4	5.3	0.4	0.3	0.3	0.3	0.2	0.1	0.1	0.1	0.2	0.1	0.2
Lutheran	2.3	3.8	7.2	2.2	4.8	4.3	2.9	2.4	4.7	3.8	3.3	8.4	10.1
Methodist	4.4	6.6	7.3	5.0	6.3	4.9	3.6	3.0	3.7	2.6	7.3	8.9	8.7
Presbyterian	3.1	2.9	5.1	2.6	4.5	5.1	6.0	1.3	2.0	1.9	4.3	3.7	7.2
Quaker	0.2	0.1	0.2	0.2	0.2	0.4	0.7	0.1	0.2	0.2	0.3	0.2	0.5
Roman Catholic	31.2	28.8	30.2	25.8	36.4	24.7	20.3	51.0	58.1	60.9	11.2	14.9	18.7
Seventh Day Adventist	0.4	0.2	0.2	0.5	0.4	0.3	0.2	0.4	0.3	0.2	0.4	0.1	0.2
United Church of Christ/Congregational	0.5	0.7	0.8	1.1	1.0	1.5	1.6	0.2	0.8	0.8	0.5	0.9	1.3
Other Christian	12.9	11.2	12.8	13.4	11.5	11.9	9.2	9.1	7.3	6.9	19.1	20.9	18.0
Other Religion	2.7	1.9	1.9	2.4	1.8	2.8	2.8	2.7	1.5	1.3	2.2	2.0	1.8
None	12.6	14.3	13.4	15.5	13.2	20.5	24.5	10.5	9.6	10.1	9.9	9.2	11.0
Mother's current religious preference													
Baptist	19.4	15.2	11.1	21.7	7.7	6.7	4.3	9.7	4.9	3.1	35.1	19.6	12.4
Buddhist	1.4	0.5	0.6	0.7	0.7	1.2	1.9	0.4	0.5	0.9	0.4	0.3	0.7
Church of Christ	6.3	4.9	3.2	5.8	3.8	3.1	1.6	4.6	3.3	2.5	5.4	10.6	2.8
Eastern Orthodox	0.5	0.5	0.7	0.4	0.9	1.0	1.2	0.5	0.9	1.1	0.2	0.3	0.5
Episcopalian	1.0	1.4	2.4	1.6	1.9	4.0	5.7	1.4	1.0	2.1	1.3	0.9	3.2
Hindu	0.1	0.3	0.5	0.3	0.6	1.2	1.4	0.5	0.2	0.2	0.0	0.1	0.5
Islamic	0.8	0.6	0.4	0.6	0.8	0.9	1.6	1.7	0.4	0.4	0.3	0.2	0.5
Jewish	1.6	1.8	2.3	1.2	4.0	5.4	10.5	1.1	0.7	0.7	0.4	0.5	2.2
LDS (Mormon)	0.3	5.4	0.4	0.3	0.3	0.4	0.2	0.1	0.1	0.2	0.1	0.2	0.2
Lutheran	2.4	4.1	7.4	2.2	5.0	4.6	3.3	2.1	4.3	3.5	3.0	8.6	10.7
Methodist	5.0	7.4	8.3	5.7	7.0	5.6	4.2	3.6	3.9	2.5	8.3	9.2	9.6
Presbyterian	3.5	3.5	5.3	3.0	4.7	5.6	6.7	1.5	2.1	2.1	4.7	3.7	7.7
Quaker	0.1	0.1	0.2	0.2	0.3	0.5	0.8	0.2	0.2	0.2	0.3	0.3	0.6
Roman Catholic	31.9	29.8	32.0	27.1	38.0	26.1	22.7	53.2	61.4	64.7	11.2	15.4	19.8
Seventh Day Adventist	0.6	0.3	0.3	0.5	0.4	0.2	0.2	0.6	0.3	0.2	0.4	0.2	0.2
United Church of Christ/Congregational	0.6	0.8	0.9	1.2	1.1	1.7	2.0	0.5	0.8	0.9	0.5	1.0	1.5
Other Christian	13.8	12.5	13.6	14.5	12.3	13.3	10.5	10.9	8.0	7.5	20.8	21.9	18.7
Other Religion	2.8	1.9	1.8	2.4	2.0	3.0	3.3	2.2	1.4	1.3	2.4	2.0	1.8
None	7.7	9.2	8.6	10.6	8.3	15.4	17.9	5.1	5.6	5.8	5.2	5.2	6.5
From what kind of high school did you graduate?													
Public school (not charter or magnet)	82.9	87.2	82.1	76.5	76.0	67.8	56.3	66.2	69.8	59.7	81.8	78.7	71.1
Public charter school	2.1	1.0	1.1	2.2	1.5	1.1	1.1	2.3	1.4	0.8	1.5	1.2	1.0
Public magnet school	5.1	1.4	2.2	4.6	3.7	2.6	3.9	2.1	1.6	0.6	2.3	1.8	2.2
Private religious/parochial school	7.4	7.4	9.9	10.0	12.0	11.5	9.9	24.2	20.9	29.6	9.8	12.2	15.0
Private independent college-prep school	2.2	2.6	4.0	5.8	6.4	16.0	28.1	5.0	5.6	9.0	3.0	3.4	9.0
Home school	0.3	0.4	0.6	1.0	0.5	1.1	0.7	0.2	0.7	0.2	1.7	2.6	1.8

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
In what year did you graduate from high school?													
2007	96.8	97.4	97.6	96.9	98.2	98.1	97.2	97.8	98.6	99.2	97.7	97.8	98.6
2006	1.9	1.2	1.8	2.2	0.9	1.6	2.4	1.0	0.9	0.6	1.4	1.2	1.1
2005	0.4	0.3	0.2	0.3	0.3	0.2	0.3	0.3	0.2	0.1	0.4	0.4	0.2
2004 or earlier	0.6	0.6	0.3	0.5	0.3	0.1	0.1	0.4	0.2	0.0	0.4	0.3	0.1
Did not graduate but passed G.E.D. test	0.3	0.4	0.1	0.1	0.1	0.0	0.0	0.5	0.1	0.0	0.1	0.2	0.1
Never completed high school	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:													
High school you last attended													
Completely non-White	8.0	2.0	1.4	3.9	1.4	1.7	3.2	5.3	3.0	1.2	3.0	1.3	1.3
Mostly non-White	21.7	7.1	7.4	12.9	8.1	7.6	8.1	16.8	7.7	5.5	14.4	5.4	6.1
Roughly half non-White	23.4	23.0	22.2	24.5	23.0	19.8	18.5	27.6	18.2	17.4	31.0	21.3	19.9
Mostly White	40.7	57.5	59.3	50.4	58.7	60.8	61.8	45.7	60.0	64.7	45.0	59.6	62.3
Completely White	6.2	10.5	9.7	8.4	8.8	10.1	8.4	4.6	11.1	11.2	6.6	12.3	10.5
Neighborhood where you grew up													
Completely non-White	14.2	3.6	2.5	8.1	3.0	3.2	5.3	9.7	5.1	2.4	8.7	3.4	2.5
Mostly non-White	19.0	6.8	6.0	13.8	7.0	7.0	7.5	17.7	7.9	5.8	13.6	5.7	5.1
Roughly half non-White	14.8	11.9	10.9	13.7	12.5	10.8	10.2	17.2	10.5	9.5	14.9	10.2	9.7
Mostly White	36.0	51.9	55.6	45.0	53.7	54.2	54.2	42.5	51.1	54.4	45.8	53.0	57.1
Completely White	16.0	25.8	24.9	19.4	23.7	24.8	22.8	12.8	25.4	27.8	17.0	27.7	25.6
Have you had any special tutoring or remedial work in:													
English	8.6	7.0	5.8	8.6	7.4	6.6	5.5	10.5	7.5	6.0	8.8	6.0	5.7
Reading	7.8	6.8	5.5	7.6	6.0	5.5	4.3	9.2	6.9	5.3	8.3	6.0	5.2
Mathematics	16.5	15.2	13.6	18.1	18.3	16.7	14.1	20.4	16.9	17.3	16.7	14.1	14.4
Social Studies	5.6	4.6	3.7	5.2	4.0	3.4	2.8	6.7	4.9	3.1	6.0	4.0	3.3
Science	6.4	5.5	5.1	7.1	6.3	6.4	6.2	8.0	6.3	6.0	7.3	5.4	5.4
Foreign Language	6.9	5.7	5.4	6.7	6.2	6.7	5.3	7.4	6.3	6.0	8.3	5.4	5.5
Writing	6.6	5.3	4.7	7.4	6.1	5.9	5.2	8.3	6.0	4.7	7.9	5.1	5.1
Do you feel you will need any special tutoring or remedial work in:													
English	14.6	9.8	7.4	10.1	9.1	7.4	6.2	14.4	7.7	6.6	13.0	8.6	7.3
Reading	7.2	4.8	4.0	4.9	4.8	4.0	3.5	8.2	4.3	3.2	6.0	4.4	3.9
Mathematics	35.0	27.5	22.2	27.8	24.5	18.9	15.1	36.6	24.3	22.0	31.0	23.0	20.1
Social Studies	6.2	3.9	2.5	3.9	3.3	2.4	2.1	5.9	3.9	2.2	5.7	3.1	2.5
Science	14.7	11.8	9.9	11.6	11.3	9.9	8.6	15.2	13.1	10.0	14.1	11.1	10.4
Foreign Language	12.0	11.9	12.0	12.4	9.8	10.6	9.2	15.0	11.3	9.6	16.7	12.4	13.4
Writing	15.9	11.6	9.0	13.4	12.4	11.9	11.8	19.0	11.3	10.3	13.5	10.1	11.0
What was your average grade in high school? [3]													
A or A+	10.5	16.5	24.5	15.4	18.7	27.1	41.1	10.1	18.6	25.4	19.0	23.8	29.4
A-	10.9	16.9	21.5	15.2	18.0	26.6	34.6	11.4	18.6	25.7	13.4	19.5	24.4
B+	27.3	28.2	26.5	26.7	28.9	26.5	18.3	29.9	26.9	27.5	25.1	24.9	24.5
B	20.3	17.8	14.1	16.8	17.3	12.3	4.8	18.1	17.5	13.4	12.9	14.0	11.8
B-	19.0	13.8	9.2	17.1	12.7	5.8	1.1	19.5	12.4	6.0	15.0	11.7	7.4
C+	5.7	3.2	1.9	4.1	2.2	1.0	0.1	4.9	2.9	1.2	6.0	2.6	1.3
C	6.2	3.4	2.2	4.7	2.2	0.7	0.0	6.0	3.0	0.8	8.4	3.4	1.3
D	0.2	0.1	0.1	0.1	0.0	0.0	0.0	0.2	0.0	0.0	0.1	0.1	0.0

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?													
AP Courses													
Not offered at my high school	4.4	8.0	6.1	6.2	5.6	6.7	8.8	6.2	5.1	4.5	7.0	12.6	7.9
None	45.8	44.8	30.4	41.5	39.8	15.8	4.0	57.3	42.0	25.5	40.3	39.8	22.7
1 to 4	44.1	42.9	52.1	45.2	47.8	59.1	45.3	33.9	47.5	57.0	45.0	42.2	55.2
5 to 9	5.1	3.7	10.3	6.5	6.3	17.0	38.2	2.3	4.9	12.3	6.8	5.0	13.1
10 to 14	0.4	0.3	0.9	0.4	0.4	1.2	3.4	0.1	0.4	0.6	0.6	0.4	0.9
15 +	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.1	0.2
AP Exams													
Not offered at my high school	5.3	9.6	6.8	6.9	6.3	6.8	7.4	6.9	5.9	4.7	8.1	14.4	8.5
None	57.7	57.0	40.7	49.6	51.4	23.4	6.7	65.5	53.3	32.7	51.0	50.6	32.5
1 to 4	33.5	31.0	44.4	38.6	37.8	55.9	49.6	25.8	37.5	53.2	36.5	32.0	48.9
5 to 9	3.2	2.1	7.4	4.7	4.2	13.1	33.6	1.8	3.1	9.1	4.1	2.8	9.6
10 to 14	0.1	0.1	0.5	0.2	0.2	0.7	2.6	0.1	0.1	0.2	0.2	0.1	0.4
15 +	0.2	0.2	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.0	0.1	0.2	0.1
Indicate which activities you did during the past year:													
Attended a religious service	78.1	77.6	79.1	76.6	74.2	71.4	69.0	82.8	83.5	86.9	90.0	90.1	85.7
Was bored in class [4]	39.2	43.5	44.5	39.0	41.1	39.2	36.0	30.9	36.8	36.5	41.2	41.4	38.9
Participated in political demonstrations	23.3	20.9	20.1	24.3	19.2	25.7	29.0	21.7	21.8	22.9	22.9	21.0	22.1
Tutored another student	50.1	47.9	54.1	50.2	47.8	56.1	67.3	45.7	49.7	57.6	51.0	49.2	55.3
Studied with other students	85.7	84.6	86.9	86.4	86.4	89.3	92.0	84.2	88.6	91.2	86.2	85.4	89.3
Was a guest in a teacher's home	19.4	24.0	23.8	23.4	20.7	28.6	34.2	14.4	19.5	21.8	29.4	31.1	29.8
Smoked cigarettes [4]	5.5	7.1	5.9	5.4	6.0	5.0	2.4	7.8	4.9	2.9	3.9	2.5	3.6
Drank beer	33.5	46.0	41.9	37.2	48.2	50.2	51.1	40.1	43.7	49.8	28.6	27.7	37.3
Drank wine or liquor	42.4	50.5	47.5	45.0	53.1	56.0	57.9	48.1	49.4	53.7	35.9	33.2	44.0
Felt overwhelmed by all I had to do [4]	26.4	29.7	27.5	30.5	29.6	30.7	30.5	26.1	30.2	29.4	31.0	29.9	29.6
Felt depressed [4]	7.7	7.3	6.7	8.0	7.0	7.6	6.7	6.9	6.5	5.2	8.9	7.0	6.2
Performed volunteer work	76.4	77.7	82.6	82.2	80.4	87.2	91.6	81.9	84.0	91.2	83.3	85.9	88.7
Played a musical instrument	37.8	39.3	42.3	38.6	38.4	47.1	54.4	33.0	36.6	37.6	41.3	45.8	51.4
Asked a teacher for advice after class [4]	25.1	23.3	24.2	27.2	23.1	29.7	34.7	26.9	23.2	29.6	27.7	23.8	29.1
Voted in a student election [4]	20.0	20.2	20.1	22.6	19.3	22.6	25.3	20.7	19.7	25.4	23.9	20.9	22.5
Socialized with someone of another racial/ethnic group [4]	67.5	63.3	65.8	70.3	66.9	67.7	71.6	73.6	61.5	64.3	73.4	61.4	64.0
Came late to class	62.1	60.9	60.5	59.8	57.0	60.5	62.2	55.1	53.2	57.8	62.4	58.3	56.9
Used the Internet: [4]													
For research or homework	69.7	71.1	74.6	75.2	76.2	79.0	84.1	72.8	77.3	81.2	68.1	69.5	76.3
To read news sites	39.4	39.9	42.6	44.1	43.8	45.3	52.5	44.6	43.2	45.3	36.5	35.9	41.1
To read blogs	32.3	35.4	35.5	34.3	37.1	32.4	29.7	35.5	35.2	31.7	35.4	36.4	35.1
Performed community service as part of a class	53.4	53.9	55.2	59.1	54.6	58.8	56.1	62.6	63.2	67.8	55.2	58.0	59.6
Discussed religion [4]	24.4	27.7	30.7	30.5	26.4	34.7	38.4	26.4	28.9	36.2	38.5	39.0	39.8
Discussed politics [4]	22.1	24.0	31.1	27.3	25.8	37.2	46.3	21.3	25.1	33.7	24.8	23.6	33.2
Worked on a local, state or national political campaign	10.1	8.5	10.9	11.1	8.9	11.9	14.8	9.0	9.8	10.5	10.0	8.9	11.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Studying/homework													
None	3.5	3.6	3.1	2.1	2.0	1.5	0.5	2.2	1.8	1.3	3.2	2.9	1.7
Less than one hour	18.0	17.9	15.2	12.8	12.7	7.6	2.7	15.5	11.4	8.1	16.9	15.7	8.9
1 to 2 hours	30.0	29.1	23.4	25.1	24.4	16.5	8.1	29.0	23.5	18.5	27.4	26.3	18.8
3 to 5 hours	28.7	29.1	28.6	29.8	31.5	27.1	19.0	29.0	29.9	28.7	28.3	29.3	28.2
6 to 10 hours	12.9	13.6	17.8	17.9	17.8	23.2	26.1	15.3	20.0	23.0	14.8	16.0	22.9
11 to 15 hours	3.8	4.3	7.1	6.8	6.5	12.5	20.5	5.2	8.2	11.6	5.1	6.1	11.0
16 to 20 hours	1.7	1.5	2.9	3.1	3.0	6.8	13.1	2.3	3.4	5.6	2.5	2.1	5.2
Over 20 hours	1.4	1.1	2.0	2.5	2.1	4.8	10.0	1.5	1.8	3.3	1.9	1.6	3.3
Socializing with friends													
None	0.5	0.4	0.3	0.6	0.2	0.2	0.2	0.4	0.2	0.3	0.5	0.3	0.3
Less than one hour	2.0	1.3	1.3	1.3	1.5	1.2	0.9	2.4	1.4	0.9	1.8	1.1	1.2
1 to 2 hours	7.8	5.5	5.6	6.8	5.7	5.1	4.7	8.1	5.4	5.0	7.3	6.1	5.6
3 to 5 hours	20.8	16.3	17.8	18.4	16.9	18.3	18.2	20.2	18.4	17.8	19.6	19.3	19.3
6 to 10 hours	22.9	24.8	26.0	25.3	25.7	27.9	31.8	22.6	25.9	28.4	24.4	25.8	27.5
11 to 15 hours	15.5	18.9	19.3	18.0	19.8	20.3	21.0	16.1	19.4	21.7	17.6	18.2	20.6
16 to 20 hours	10.2	12.2	11.5	11.3	11.9	12.4	11.7	10.4	12.3	12.0	9.9	11.4	11.8
Over 20 hours	20.3	20.6	18.0	18.3	18.3	14.6	11.4	19.7	17.0	13.9	18.9	17.7	13.6
Talking with teachers outside of class													
None	12.0	11.0	10.5	9.8	10.3	6.7	3.8	9.1	9.5	6.6	10.1	10.3	7.3
Less than one hour	42.4	43.5	44.8	38.2	43.3	37.6	33.5	40.2	42.2	42.7	41.7	42.5	41.0
1 to 2 hours	28.2	29.4	29.8	31.6	29.9	36.1	40.2	31.5	31.7	33.9	28.9	30.0	34.2
3 to 5 hours	11.4	11.2	10.7	13.5	11.4	14.4	17.3	11.5	11.4	12.8	12.3	11.5	12.5
6 to 10 hours	3.5	3.1	2.5	3.9	3.1	3.5	3.8	4.2	3.4	2.8	4.0	3.4	3.3
11 to 15 hours	1.4	1.0	1.0	1.5	1.2	1.0	0.9	1.8	0.9	0.9	1.6	1.2	0.9
16 to 20 hours	0.5	0.5	0.3	0.8	0.4	0.4	0.3	0.8	0.6	0.2	0.7	0.6	0.4
Over 20 hours	0.7	0.4	0.4	0.6	0.3	0.4	0.3	1.0	0.2	0.2	0.7	0.6	0.5
Exercise or sports													
None	6.9	5.0	4.4	6.0	4.3	4.0	3.1	8.4	4.0	2.7	5.8	4.8	3.7
Less than one hour	10.6	9.4	8.3	9.0	8.9	8.5	7.3	11.6	8.0	6.0	9.2	9.0	8.6
1 to 2 hours	16.7	15.4	14.2	15.2	14.7	14.2	14.1	15.8	13.9	12.8	12.9	14.1	14.0
3 to 5 hours	17.9	18.9	18.1	18.1	19.0	18.3	19.2	17.1	18.1	18.3	15.6	15.7	18.7
6 to 10 hours	16.2	17.0	19.3	16.1	17.4	19.4	21.4	14.0	17.8	19.6	15.9	16.4	17.9
11 to 15 hours	11.7	13.2	15.6	13.1	14.3	15.5	16.8	12.1	14.6	18.6	14.2	14.3	15.4
16 to 20 hours	7.4	8.7	8.7	8.7	9.6	9.2	9.4	7.6	10.2	10.3	9.2	10.6	10.1
Over 20 hours	12.5	12.4	11.4	13.8	11.9	10.8	8.8	13.5	13.3	11.7	17.2	15.1	11.6
Partying													
None	23.6	25.3	27.5	25.3	25.1	28.5	30.2	22.2	23.3	23.7	35.6	40.3	36.1
Less than one hour	14.4	14.3	15.4	13.4	14.3	15.4	16.9	13.5	14.0	13.9	14.0	15.7	16.2
1 to 2 hours	18.7	16.1	17.6	17.9	16.6	17.4	18.1	18.1	16.9	17.5	15.4	13.6	16.1
3 to 5 hours	20.5	19.6	18.0	20.9	19.2	19.3	19.5	21.7	21.5	21.8	15.4	13.9	16.0
6 to 10 hours	11.9	13.0	11.6	12.5	13.9	11.2	10.6	11.8	13.1	14.0	9.5	8.3	9.2
11 to 15 hours	5.3	5.9	4.9	4.9	5.6	4.6	2.8	6.5	5.9	5.3	4.5	4.1	3.4
16 to 20 hours	2.4	3.0	2.4	2.7	3.0	2.0	1.0	3.2	2.5	2.1	2.4	1.6	1.5
Over 20 hours	3.3	2.9	2.7	2.4	2.4	1.6	0.8	2.9	2.7	1.6	3.2	2.5	1.5

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	LOW	PUBLIC MEDIUM	HIGH	LOW	NONSECTARIAN MEDIUM	HIGH	V. HIGH	LOW	CATHOLIC MEDIUM	HIGH	LOW	OTHER RELIGIOUS MEDIUM	HIGH
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Working (for pay)													
None	29.2	21.0	27.3	27.3	26.2	37.6	53.0	24.3	24.2	30.6	30.0	26.5	33.4
Less than one hour	2.7	2.3	3.3	2.3	2.5	3.8	4.9	2.1	2.0	3.1	3.3	3.0	3.5
1 to 2 hours	3.0	3.2	4.1	2.9	3.4	4.7	6.5	3.2	3.5	4.5	4.3	3.9	4.9
3 to 5 hours	6.2	6.7	7.5	7.2	7.0	8.4	9.4	7.4	7.3	9.3	7.7	7.9	8.7
6 to 10 hours	10.9	13.2	13.3	11.7	13.3	12.4	10.4	13.0	13.3	15.7	12.2	13.4	13.8
11 to 15 hours	11.5	15.2	14.3	13.4	15.4	11.4	7.1	13.0	15.5	14.3	12.2	14.0	12.9
16 to 20 hours	15.7	16.9	14.4	15.9	16.0	10.5	4.9	16.3	16.3	12.0	12.3	13.8	11.1
Over 20 hours	20.8	21.4	15.8	19.3	16.1	11.2	3.9	20.8	17.9	10.4	18.1	17.5	11.6
Volunteer work													
None	35.9	34.0	29.6	27.5	31.7	25.2	20.1	31.0	27.3	18.0	29.7	26.6	22.6
Less than one hour	20.2	24.5	24.6	21.1	22.1	23.0	21.5	18.7	23.2	21.9	21.7	26.0	25.0
1 to 2 hours	20.4	21.1	24.1	24.6	22.9	26.4	30.5	21.8	23.8	29.3	22.6	24.2	27.1
3 to 5 hours	12.0	11.6	12.7	13.5	12.5	15.3	17.8	15.0	14.1	17.7	13.4	13.0	15.3
6 to 10 hours	5.3	4.4	4.6	6.2	5.7	5.7	6.3	5.4	5.8	7.1	6.7	5.1	5.4
11 to 15 hours	2.2	1.8	1.7	2.8	2.2	2.0	1.9	3.4	2.6	2.9	2.1	2.0	2.1
16 to 20 hours	1.1	0.9	1.0	1.6	1.1	1.0	0.8	1.4	1.2	1.1	1.4	1.2	1.1
Over 20 hours	2.8	1.7	1.6	2.7	1.8	1.5	1.1	3.5	1.9	2.0	2.3	1.8	1.4
Student clubs/groups													
None	36.1	32.8	28.8	31.6	29.3	24.3	13.9	31.0	27.8	22.0	31.5	29.8	24.0
Less than one hour	14.5	15.7	16.6	13.6	14.8	14.5	11.8	14.4	15.7	15.7	15.1	16.2	15.0
1 to 2 hours	21.2	22.7	24.5	22.8	24.8	26.8	29.1	23.4	25.7	28.3	23.2	24.7	26.2
3 to 5 hours	14.6	14.9	16.3	16.5	16.5	19.5	25.1	16.7	16.7	18.9	15.9	15.8	18.8
6 to 10 hours	6.5	7.0	7.2	8.1	7.5	8.2	11.8	7.4	7.6	8.1	7.5	6.8	8.7
11 to 15 hours	2.8	3.3	3.2	3.4	3.2	3.3	4.5	2.9	3.3	3.4	3.0	3.1	3.7
16 to 20 hours	1.6	1.4	1.5	1.7	1.8	1.5	1.9	1.5	1.4	1.6	1.8	1.5	1.8
Over 20 hours	2.8	2.2	2.1	2.4	2.1	1.9	2.0	2.7	1.9	1.9	2.0	2.1	1.9
Watching TV													
None	5.5	5.3	6.2	5.6	5.0	9.0	12.3	5.5	5.3	5.8	5.8	4.7	6.9
Less than one hour	15.4	16.1	15.7	15.8	14.1	15.6	15.9	16.4	15.0	14.6	14.5	14.8	14.9
1 to 2 hours	24.4	25.5	24.5	24.3	25.1	24.9	24.4	25.2	25.1	26.8	24.4	23.9	24.9
3 to 5 hours	26.0	26.7	27.9	25.5	28.0	27.2	26.8	26.0	28.1	29.1	26.4	28.2	28.3
6 to 10 hours	14.6	14.9	14.7	15.2	15.7	14.4	13.9	14.0	15.7	15.0	14.3	15.3	15.7
11 to 15 hours	6.0	5.6	5.9	6.6	6.3	5.0	4.1	5.7	6.3	5.2	6.2	6.7	5.2
16 to 20 hours	2.9	2.5	2.2	3.0	2.5	1.8	1.4	2.6	2.2	1.7	3.3	2.5	2.0
Over 20 hours	5.3	3.3	3.0	4.0	3.2	2.1	1.2	4.7	2.3	1.8	5.0	4.0	2.2
Household/childcare duties													
None	19.1	17.8	17.6	19.0	19.4	21.6	23.2	16.5	17.1	16.9	19.7	16.8	18.1
Less than one hour	19.0	20.2	21.8	19.3	21.0	22.2	24.6	17.0	19.7	22.2	18.8	19.9	22.6
1 to 2 hours	28.8	30.9	31.5	30.1	30.2	31.2	31.1	27.4	31.0	32.7	28.7	31.4	32.4
3 to 5 hours	19.1	19.2	19.1	18.1	18.7	17.0	15.5	20.9	20.3	19.0	18.0	20.1	18.2
6 to 10 hours	7.1	6.5	5.8	7.3	6.4	4.9	4.0	8.8	7.1	5.8	8.1	6.5	5.4
11 to 15 hours	3.0	2.4	2.0	2.9	2.1	1.6	1.0	3.9	2.4	1.8	2.9	2.7	1.7
16 to 20 hours	1.3	1.0	0.9	1.4	1.0	0.7	0.3	2.1	0.9	0.8	1.1	1.1	0.7
Over 20 hours	2.6	1.8	1.3	1.9	1.2	0.9	0.4	3.4	1.4	0.9	2.6	1.4	0.9

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?													
Reading for pleasure													
None	31.3	29.7	25.4	28.8	26.7	19.5	12.4	28.3	27.7	23.0	32.2	29.2	20.8
Less than one hour	25.4	24.5	25.3	24.3	23.7	23.4	22.2	25.1	26.6	28.5	23.8	23.1	23.8
1 to 2 hours	21.2	21.5	22.9	22.1	23.6	25.2	28.6	23.0	21.8	25.1	19.9	21.4	24.9
3 to 5 hours	12.5	13.3	14.9	14.0	15.0	19.0	22.4	12.2	14.3	14.5	13.0	13.8	17.7
6 to 10 hours	4.9	6.0	6.9	5.7	6.8	8.1	9.7	6.0	5.3	5.5	6.1	7.1	7.7
11 to 15 hours	2.3	2.5	2.4	2.4	2.3	2.7	2.9	2.7	2.3	1.8	2.5	2.8	2.7
16 to 20 hours	0.9	1.1	1.1	1.3	1.0	1.0	0.9	1.2	0.9	0.8	0.8	1.4	1.2
Over 20 hours	1.4	1.4	1.1	1.4	1.0	1.0	0.8	1.5	1.1	0.9	1.8	1.2	1.2
Playing video/computer games													
None	40.1	39.4	39.3	38.8	40.5	42.8	50.5	44.1	42.5	46.6	40.9	37.6	41.3
Less than one hour	20.7	21.5	21.5	20.9	20.0	19.8	18.3	20.8	21.6	21.2	19.9	21.8	20.9
1 to 2 hours	16.0	15.7	15.8	15.7	16.1	14.6	13.4	15.8	14.9	14.6	15.3	15.5	15.2
3 to 5 hours	11.1	11.5	11.5	12.1	12.2	11.9	9.9	8.6	11.2	10.2	11.5	12.6	11.6
6 to 10 hours	5.7	5.8	6.1	6.1	5.5	6.0	4.6	5.5	5.0	4.3	6.0	6.3	5.9
11 to 15 hours	2.8	2.8	2.8	3.1	2.9	2.4	1.7	2.0	2.6	1.5	2.8	2.7	2.6
16 to 20 hours	1.3	1.4	1.3	1.1	1.2	1.1	0.8	1.2	1.2	0.6	1.2	1.4	1.1
Over 20 hours	2.2	1.9	1.7	2.3	1.6	1.4	0.8	1.9	1.0	1.0	2.4	2.1	1.4
Online social networks (MySpace, Facebook, etc.)													
None	14.4	14.9	14.9	12.7	12.2	12.5	11.6	13.2	12.9	12.7	15.1	13.4	12.6
Less than one hour	18.1	18.1	18.6	16.6	16.6	18.0	16.6	18.4	18.7	18.0	15.4	15.5	15.9
1 to 2 hours	23.9	25.4	25.8	23.6	25.7	27.7	29.8	23.6	26.8	28.3	24.3	25.5	28.0
3 to 5 hours	21.2	21.5	22.0	23.4	23.7	24.2	26.4	20.0	22.8	24.2	21.1	23.5	24.7
6 to 10 hours	10.4	10.4	10.1	11.9	11.5	10.2	10.1	11.1	10.2	10.1	11.7	11.3	11.1
11 to 15 hours	5.0	4.4	3.9	4.9	4.8	3.8	3.2	5.6	4.3	3.4	4.9	4.8	3.9
16 to 20 hours	2.5	2.1	2.0	3.0	2.2	1.7	1.1	2.9	1.8	1.4	2.9	2.2	1.7
Over 20 hours	4.5	3.2	2.6	3.8	3.4	1.9	1.3	5.1	2.4	1.9	4.5	3.7	2.1
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:													
Academic ability	51.5	57.1	68.8	56.3	62.2	77.6	91.2	45.3	59.7	73.1	55.6	60.7	74.0
Artistic ability	27.1	25.7	27.5	33.5	30.3	34.9	37.3	22.1	24.4	23.5	25.3	27.2	30.7
Competitiveness	56.7	54.1	57.8	58.7	55.5	53.3	57.6	52.2	56.2	59.7	59.9	56.8	54.9
Computer skills	41.5	38.1	39.0	41.2	41.4	35.0	33.2	40.9	36.9	35.1	37.0	34.3	33.6
Cooperativeness	69.5	70.8	72.0	72.8	72.6	73.0	73.2	72.0	72.6	75.3	70.4	71.7	73.7
Creativity	54.3	52.8	55.4	59.3	56.6	60.2	62.8	52.2	52.6	54.1	52.8	53.1	57.0
Drive to achieve	69.8	68.3	73.1	75.3	72.5	74.9	82.5	71.7	73.1	77.9	72.0	70.8	74.6
Emotional health	49.5	49.8	54.6	51.8	51.2	52.8	58.5	48.2	52.0	57.1	52.5	51.3	54.7
Leadership ability	57.4	56.9	61.9	62.5	58.7	61.6	67.4	55.6	58.5	65.2	61.9	60.0	62.5
Mathematical ability	31.4	33.5	42.0	32.7	36.4	42.5	54.6	28.0	33.9	39.9	34.7	37.3	41.3
Physical health	51.3	51.9	57.8	53.4	56.1	56.5	60.9	50.3	55.3	61.5	56.4	55.4	55.6
Public speaking ability	31.8	31.5	37.6	36.6	35.3	39.6	48.9	27.2	32.5	38.2	34.5	34.4	40.0
Self-confidence (intellectual)	55.8	53.0	59.1	57.7	55.4	59.8	69.8	51.7	53.9	58.1	58.1	55.3	59.7
Self-confidence (social)	55.4	50.4	52.8	54.5	52.6	48.6	49.7	51.2	50.6	53.1	55.1	50.0	49.7
Self-understanding	54.9	51.2	55.6	57.0	55.1	58.9	64.0	53.5	52.5	56.0	55.7	52.0	57.0
Spirituality	38.8	35.9	38.0	40.4	33.1	34.7	35.8	36.2	35.1	38.6	50.4	49.7	44.8
Understanding of others	63.5	63.1	63.7	67.0	65.4	66.8	69.9	66.0	64.3	68.4	64.7	63.6	67.0
Writing ability	37.7	39.3	46.6	44.2	42.7	50.8	64.6	36.5	43.1	48.3	39.4	40.4	49.7

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Students reported they “frequently” did the following in the past year:													
Ask questions in class	49.4	49.9	54.7	52.5	53.2	60.5	69.5	52.0	50.6	60.5	51.3	49.3	57.4
Support your opinions with a logical argument	47.9	51.0	58.8	54.4	55.4	66.0	77.5	48.1	50.9	60.6	49.2	48.1	59.9
Seek solutions to problems and explain them to others	41.5	42.2	48.7	44.5	46.5	56.0	66.3	42.8	42.9	51.7	40.9	40.8	50.2
Revise your papers to improve your writing	41.1	41.8	46.8	45.4	44.3	53.0	61.4	45.2	47.5	52.1	43.3	44.9	52.1
Evaluate the quality or reliability of information you received	29.0	29.1	33.9	32.2	32.2	40.4	50.9	29.7	29.9	35.0	29.0	28.3	36.7
Take a risk because you felt you had more to gain	37.4	36.9	38.0	39.9	38.6	39.1	39.3	37.8	37.1	37.5	36.7	34.3	35.4
Seek alternative solutions to a problem	38.0	38.1	41.1	42.1	39.9	45.6	48.4	39.6	38.6	41.8	37.4	36.4	41.0
Look up scientific research articles and resources	17.6	17.9	21.6	18.8	19.0	24.2	28.1	21.2	19.3	20.9	16.6	16.0	20.5
Explore topics on your own, even though it was not required for a class	24.4	25.3	29.7	27.2	27.1	35.0	41.5	25.9	25.1	26.6	22.4	22.9	29.5
Accept failure as part of the learning process	19.2	18.2	20.3	21.1	19.3	23.5	24.5	18.8	19.2	19.8	17.5	17.8	20.7
Seek feedback on your academic work	40.1	38.5	42.8	44.3	41.1	50.2	57.4	44.3	41.6	47.7	39.6	40.0	46.5
Reasons noted as “very important” in influencing student’s decision to attend this particular college													
My parents wanted me to come here	15.6	12.2	11.5	14.2	11.1	10.9	9.7	17.5	14.5	12.8	17.7	15.6	12.4
My relatives wanted me to come here	7.0	4.5	4.4	6.4	3.5	3.3	2.4	6.9	4.5	4.8	7.7	6.0	4.0
My teacher advised me	8.1	6.1	5.6	8.2	5.8	6.8	7.5	9.4	5.9	5.7	6.2	5.4	5.8
This college has a very good academic reputation	49.0	51.9	60.4	62.3	61.4	72.3	83.5	62.1	63.5	72.3	53.7	56.2	71.5
This college has a good reputation for its social activities	32.4	34.7	33.4	36.2	34.0	34.4	35.7	35.7	35.1	41.8	33.9	38.1	37.1
I was offered financial assistance	35.0	35.3	31.5	51.0	50.3	54.0	36.7	63.8	61.4	53.9	59.9	64.0	56.4
The cost of attending this college	47.5	46.8	42.4	31.0	31.7	26.2	20.1	42.7	34.4	29.9	31.9	30.2	25.4
High school counselor advised me	11.9	9.1	8.4	9.9	8.3	10.5	11.4	16.2	10.6	9.9	8.0	6.2	7.2
Private college counselor advised me	3.7	2.2	2.4	4.6	3.9	5.5	5.2	6.4	4.5	4.3	5.9	4.6	4.6
I wanted to live near home	27.7	24.9	17.2	21.5	24.7	13.3	6.5	36.9	27.5	18.3	20.6	20.0	14.9
Not offered aid by first choice	8.8	6.9	5.7	8.4	8.1	7.4	4.2	11.9	8.6	8.6	9.0	7.1	6.6
Could not afford first choice	13.1	11.4	8.9	9.0	8.4	6.9	4.3	12.3	9.0	8.5	8.9	7.2	6.6
This college’s graduates gain admission to top graduate/professional schools	25.2	23.3	30.0	36.7	32.5	39.2	47.8	35.3	32.8	41.2	26.6	25.7	38.2
This college’s graduates get good jobs	43.2	42.7	51.2	57.8	57.4	56.6	52.9	56.2	55.5	60.7	44.9	46.0	54.5
I was attracted by the religious affiliation/orientation of the college	4.3	4.2	3.5	10.8	3.0	6.7	5.5	12.0	14.4	19.5	30.8	37.6	22.9
I wanted to go to a school about the size of this college	32.9	39.8	39.9	46.3	50.9	53.8	57.4	48.1	52.2	56.6	50.5	51.6	55.8
Rankings in national magazines	8.3	7.9	15.0	16.1	12.7	21.1	28.5	11.0	11.4	17.5	9.8	7.8	18.3
Information from a website	15.2	15.5	16.7	20.2	18.5	20.2	22.3	20.4	16.0	14.9	15.0	12.6	15.8
I was admitted through an Early Action or Early Decision program	6.0	5.5	11.5	10.2	11.8	17.3	30.0	9.6	10.7	18.5	10.2	6.7	16.0
The athletic department recruited me	7.7	8.0	8.1	12.5	11.4	13.3	13.8	14.5	15.8	12.1	25.0	23.7	15.8
A visit to campus	34.1	38.5	42.8	46.1	50.0	53.9	59.7	38.0	47.7	51.0	46.4	47.2	53.5

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Is this college your:													
First choice?	57.7	65.2	71.4	62.8	63.2	64.9	61.7	51.4	62.5	61.2	58.2	69.3	71.9
Second choice?	28.6	26.1	21.5	26.6	27.4	23.5	22.5	32.7	27.2	27.6	26.7	21.9	20.4
Third choice?	9.4	6.3	5.1	7.3	6.6	7.7	9.9	11.2	7.1	7.9	9.4	6.1	5.3
Less than third choice?	4.4	2.4	2.0	3.4	2.8	3.9	5.9	4.7	3.2	3.4	5.7	2.6	2.4
Were you accepted by your first choice college?													
Yes	80.6	85.8	86.5	81.9	80.3	76.9	67.3	77.4	84.5	76.1	82.8	90.8	86.5
No	19.4	14.2	13.5	18.1	19.7	23.1	32.7	22.6	15.5	23.9	17.2	9.2	13.5
Did either of your parents or legal guardians attend the institution that you are now attending?													
Neither	88.8	88.6	92.2	94.6	95.5	95.0	93.4	95.0	94.5	92.6	93.5	89.4	92.1
Mother or female legal guardian only	5.5	5.3	3.4	2.4	2.1	1.8	1.9	3.6	2.7	2.9	2.8	3.8	2.4
Father or male legal guardian only	3.2	3.2	2.8	2.1	1.7	2.2	2.8	0.8	1.7	3.2	1.6	2.7	2.2
Both	2.5	2.9	1.6	1.0	0.7	1.1	1.9	0.7	1.0	1.4	2.0	4.1	3.3
HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:													
Decision to go to college													
Too little	8.1	6.3	5.2	6.4	4.9	4.5	3.8	8.1	5.4	3.9	5.9	5.1	3.7
Right amount	75.7	83.2	85.7	81.9	85.5	87.7	90.2	76.6	83.6	88.2	79.5	85.2	88.3
Too much	16.2	10.5	9.1	11.7	9.6	7.7	6.0	15.3	11.0	7.9	14.6	9.7	8.0
Application(s) to college													
Too little	19.4	15.5	13.1	16.1	13.0	12.6	10.5	18.1	14.2	11.6	14.8	13.8	10.5
Right amount	67.7	74.7	76.5	72.9	76.1	76.7	79.5	69.7	74.9	78.3	72.4	76.8	79.7
Too much	12.9	9.9	10.4	11.0	10.8	10.6	10.0	12.2	10.8	10.1	12.8	9.5	9.8
Decision to go to <u>this</u> college													
Too little	14.8	10.4	9.1	10.7	8.4	7.5	6.7	11.6	9.1	6.4	10.1	8.7	6.1
Right amount	72.3	80.1	82.3	79.8	83.6	85.3	87.5	75.2	81.3	85.6	77.3	81.7	86.2
Too much	12.8	9.5	8.6	9.5	8.1	7.2	5.8	13.2	9.6	8.0	12.6	9.6	7.7
Dealings with officials at your college													
Too little	22.9	16.4	14.1	14.4	11.6	11.8	12.5	17.1	13.5	10.7	11.1	10.5	9.4
Right amount	69.0	78.3	80.5	78.6	82.3	82.0	82.5	74.2	79.9	84.3	78.5	82.6	84.2
Too much	8.1	5.4	5.4	7.1	6.1	6.2	5.0	8.7	6.6	5.0	10.4	6.9	6.4
Choosing college courses													
Too little	31.9	24.7	21.6	24.6	19.8	20.0	15.7	27.5	23.6	18.8	23.9	20.3	17.3
Right amount	63.5	72.2	75.5	72.5	77.5	77.2	81.2	68.5	73.8	78.5	71.8	76.3	79.9
Too much	4.5	3.1	2.9	2.9	2.7	2.8	3.0	4.0	2.6	2.7	4.3	3.4	2.8
Choosing college activities													
Too little	32.3	22.7	19.2	24.6	19.4	17.3	14.1	27.5	21.6	15.9	21.2	17.9	14.4
Right amount	63.0	73.1	77.4	71.6	76.7	79.3	83.3	68.2	74.5	81.2	73.3	77.9	81.8
Too much	4.7	4.2	3.4	3.8	3.9	3.3	2.6	4.3	3.9	3.0	5.5	4.2	3.8
How many miles is this college from your permanent home?													
5 or less	9.4	6.8	3.0	6.0	5.5	2.7	1.1	13.7	7.0	3.7	4.0	5.0	3.4
6 to 10	9.8	7.3	4.0	8.2	6.3	3.3	1.1	16.6	7.9	5.5	4.3	4.7	3.5
11 to 50	35.0	29.5	22.1	26.9	30.5	17.3	7.2	42.5	34.4	24.1	20.7	21.7	16.8
51 to 100	17.8	20.5	18.3	14.6	19.6	14.1	9.4	12.4	21.4	18.8	19.0	20.5	16.4
101 to 500	23.2	29.4	39.9	23.0	22.8	35.3	40.5	8.1	23.9	34.9	36.5	34.4	39.7
Over 500	4.8	6.5	12.8	21.3	15.3	27.3	40.6	6.8	5.5	13.1	15.5	13.6	20.3

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	LOW	PUBLIC MEDIUM	HIGH	LOW	NONSECTARIAN MEDIUM	HIGH	V. HIGH	LOW	CATHOLIC MEDIUM	HIGH	LOW	OTHER RELIGIOUS MEDIUM	HIGH
To how many colleges other than this one did you apply for admission this year?													
None	19.4	21.8	20.7	14.5	12.9	11.5	16.6	11.5	12.1	9.0	20.0	21.4	13.9
One	12.0	13.7	14.8	10.6	10.5	8.2	5.3	8.5	10.0	6.8	11.8	15.0	12.0
Two	15.6	16.7	17.7	15.1	15.1	10.3	5.1	13.8	14.5	10.5	17.0	16.8	15.7
Three	17.9	17.8	17.7	18.1	18.2	13.1	6.1	20.0	18.7	13.0	18.4	17.7	17.4
Four	12.8	12.7	11.5	14.9	16.0	12.6	7.6	17.0	16.3	14.1	13.5	13.1	13.9
Five	9.2	7.8	7.0	10.6	10.8	11.2	8.5	11.2	10.8	12.6	8.6	6.8	9.5
Six	6.3	4.3	4.3	5.9	6.5	9.6	9.6	7.3	7.4	10.9	4.5	3.4	6.0
Seven to ten	5.6	4.5	5.4	8.5	8.5	18.6	30.1	8.4	8.4	19.6	4.8	4.8	9.4
Eleven or more	1.2	0.6	1.0	1.9	1.6	5.0	11.2	2.1	1.8	3.5	1.2	1.0	2.2
Prior to this term, have you ever taken courses for credit at this institution?													
No	95.2	94.9	96.6	94.1	97.2	97.4	98.0	95.8	96.0	97.6	95.6	96.1	97.1
Yes	4.8	5.1	3.4	5.9	2.8	2.6	2.0	4.2	4.0	2.4	4.4	3.9	2.9
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?													
No	89.2	88.4	90.7	89.8	90.2	89.6	89.6	91.8	89.9	91.2	87.8	87.0	89.3
Yes	10.8	11.6	9.3	10.2	9.8	10.4	10.4	8.2	10.1	8.8	12.2	13.0	10.7
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN													
At any college													
None	1.1	1.0	0.7	0.9	1.0	0.5	0.4	1.7	0.8	0.5	1.7	1.0	0.6
Vocational certificate	0.1	0.2	0.1	0.4	0.1	0.1	0.0	0.3	0.2	0.1	0.3	0.1	0.1
Associate (A.A. or equivalent)	1.2	0.8	0.4	0.9	0.5	0.2	0.1	2.0	0.5	0.3	1.1	1.1	0.3
Bachelor's degree (B.A., B.S., etc.)	28.2	28.6	26.9	25.2	25.1	16.8	7.9	25.2	21.4	17.0	28.9	32.3	21.3
Master's degree (M.A., M.S., etc.)	43.8	45.1	44.2	39.1	45.9	45.0	38.0	43.5	48.3	47.8	39.7	40.8	41.5
Ph.D. or Ed.D.	16.0	14.5	15.0	17.7	14.0	20.1	27.9	14.4	15.4	16.6	16.2	14.4	17.9
M.D., D.O., D.D.S., D.V.M.	4.8	5.2	7.6	8.3	7.1	9.5	14.1	7.4	7.7	9.5	6.4	6.2	11.3
J.D. (Law)	2.7	2.6	3.7	5.0	4.5	5.9	9.7	3.5	3.7	6.6	3.1	2.3	4.9
B.D. or M.DIV. (Divinity)	0.4	0.3	0.2	0.5	0.3	0.3	0.4	0.1	0.2	0.2	1.0	0.4	0.6
Other	1.8	1.7	1.1	2.0	1.5	1.5	1.5	2.0	1.8	1.3	1.6	1.5	1.4
At this college													
None	2.1	2.1	1.3	1.1	1.4	0.7	0.5	2.0	1.4	0.9	2.8	1.9	0.9
Vocational certificate	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.4	0.1	0.2	0.3	0.1	0.2
Associate (A.A. or equivalent)	3.0	3.2	2.4	2.2	1.5	0.7	0.3	6.2	2.3	0.8	3.0	5.7	1.8
Bachelor's degree (B.A., B.S., etc.)	65.2	67.6	74.5	74.1	70.4	78.0	91.6	61.6	65.8	76.0	73.9	76.8	83.3
Master's degree (M.A., M.S., etc.)	23.0	21.8	17.9	16.2	20.3	16.1	5.4	23.6	24.7	18.4	14.6	12.2	10.4
Ph.D. or Ed.D.	3.6	2.4	1.8	3.0	2.9	2.4	0.7	2.8	2.9	1.3	1.6	1.5	1.2
M.D., D.O., D.D.S., D.V.M.	0.5	0.6	0.7	0.8	1.0	0.5	0.4	0.9	1.0	0.5	1.0	0.4	0.5
J.D. (Law)	0.5	0.3	0.2	0.5	0.8	0.3	0.2	0.7	0.3	0.8	0.3	0.2	0.4
B.D. or M.DIV. (Divinity)	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.3	0.2	0.2
Other	1.6	1.7	0.9	1.9	1.6	1.1	0.7	1.6	1.4	0.9	2.0	1.2	1.0

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

Your probable career	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Accountant or actuary	2.4	3.1	2.3	2.4	3.9	1.7	0.7	2.9	3.3	3.8	2.6	3.0	2.2
Actor or entertainer	1.7	1.5	1.2	3.0	3.3	1.6	0.9	0.8	1.2	0.5	1.5	1.4	1.6
Architect or urban planner	0.6	0.5	0.5	0.7	0.2	1.0	0.6	0.3	0.2	0.2	0.4	0.5	0.5
Artist	1.7	1.7	2.1	7.3	3.9	4.4	1.1	1.3	1.6	0.7	1.9	2.5	1.7
Business (clerical)	0.6	0.6	0.6	0.5	0.6	0.6	0.3	0.5	0.8	0.6	0.5	0.8	0.4
Business executive (management, administrator)	6.9	7.0	6.8	8.2	9.6	8.5	8.1	7.2	9.0	10.4	6.2	6.2	7.5
Business owner or proprietor	3.8	3.4	3.0	5.1	3.7	3.5	2.3	2.5	2.6	3.5	4.2	3.1	2.8
Business salesperson or buyer	0.8	1.2	1.0	0.9	1.3	0.7	0.5	0.7	1.1	1.5	0.9	1.0	0.8
Clergy (minister, priest)	0.1	0.1	0.1	0.6	0.0	0.2	0.3	0.1	0.1	0.1	1.2	1.2	0.7
Clergy (other religious)	0.0	0.0	0.1	0.2	0.0	0.1	0.2	0.0	0.1	0.0	0.6	0.5	0.4
Clinical psychologist	1.6	1.4	1.4	1.8	1.4	1.5	1.2	1.8	1.7	2.1	1.7	1.4	1.5
College administrator/staff	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
College teacher	0.3	0.4	0.3	0.3	0.4	0.8	2.1	0.3	0.3	0.5	0.6	0.6	1.0
Computer programmer or analyst	2.4	2.2	1.7	1.3	1.6	1.1	0.7	1.0	0.9	1.0	1.5	1.4	1.2
Conservationist or forester	0.2	0.3	0.2	0.0	0.2	0.4	0.5	0.0	0.1	0.1	0.2	0.1	0.3
Dentist (including orthodontist)	0.9	1.3	1.0	0.7	1.0	0.6	0.6	1.0	1.1	1.3	1.1	1.0	1.3
Dietitian or nutritionist	0.4	0.6	0.4	0.2	0.4	0.3	0.2	0.3	0.6	0.3	0.3	0.3	0.3
Engineer	3.8	3.3	4.7	1.7	3.9	6.9	3.2	0.6	1.3	4.7	2.3	1.8	3.3
Farmer or rancher	0.2	0.3	0.4	0.1	0.3	0.2	0.1	0.1	0.1	0.1	0.4	0.3	0.1
Foreign service worker (including diplomat)	0.2	0.5	0.8	0.3	0.7	2.0	3.2	0.1	0.5	1.1	0.4	0.5	1.6
Homemaker (full-time)	0.1	0.2	0.1	0.0	0.1	0.2	0.1	0.0	0.1	0.2	0.1	0.3	0.2
Interior decorator (including designer)	0.3	0.2	0.4	0.4	0.7	0.2	0.1	0.5	0.3	0.2	0.2	0.8	0.3
Lab technician or hygienist	0.2	0.3	0.1	0.1	0.3	0.1	0.0	0.3	0.2	0.1	0.2	0.2	0.2
Law enforcement officer	2.9	2.1	1.8	2.8	1.7	0.3	0.1	2.2	1.8	0.8	2.3	1.6	0.6
Lawyer (attorney) or judge	2.7	2.5	3.2	4.9	3.7	4.1	6.8	3.0	3.1	5.2	2.8	2.3	3.9
Military service (career)	0.5	0.3	7.3	0.4	0.5	0.3	0.2	0.2	0.4	0.5	0.4	0.2	0.2
Musician (performer, composer)	2.0	2.0	1.4	2.0	1.7	1.6	2.4	0.8	0.6	0.7	1.9	2.3	3.1
Nurse	6.9	4.8	4.5	3.2	4.6	0.9	0.2	19.1	11.4	4.4	6.8	5.8	3.1
Optometrist	0.3	0.3	0.3	0.1	0.4	0.2	0.1	0.4	0.5	0.4	0.2	0.3	0.4
Pharmacist	1.5	2.1	0.9	2.1	2.7	2.5	0.5	1.5	2.0	0.7	0.9	1.6	1.0
Physician	2.8	2.8	5.0	6.2	4.8	6.4	10.2	4.3	4.9	6.9	4.6	4.8	7.7
Policymaker/Government	0.4	0.6	1.0	0.6	0.7	1.3	2.6	0.5	0.8	1.3	0.7	0.5	1.3
School counselor	0.6	0.5	0.3	0.4	0.4	0.2	0.1	0.2	0.5	0.6	0.4	0.5	0.3
School principal or superintendent	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.0
Scientific researcher	1.0	1.6	1.5	0.8	1.5	2.4	4.4	0.9	1.0	1.0	1.2	1.2	2.4
Social, welfare, or recreation worker	1.8	1.1	1.0	0.8	0.9	0.9	0.7	1.6	1.3	1.0	1.8	1.3	1.2
Therapist (physical, occupational, speech)	5.1	3.7	3.5	3.9	2.1	2.6	1.0	3.5	5.4	2.7	4.8	3.8	3.6
Teacher or administrator (elementary)	7.7	9.4	5.3	4.3	5.6	2.0	0.9	8.7	7.3	5.3	7.3	9.4	4.8
Teacher or administrator (secondary)	6.6	8.3	6.1	3.1	4.5	3.5	2.7	4.9	5.8	5.3	6.9	8.8	6.0
Veterinarian	0.7	0.8	1.4	1.0	0.9	1.3	0.8	1.0	0.9	0.6	1.1	0.8	1.2
Writer or journalist	2.1	2.4	2.7	3.4	2.7	4.3	4.8	1.3	3.3	3.4	2.4	2.7	3.3
Skilled trades	0.3	0.3	0.3	0.3	0.2	0.2	0.1	0.2	0.1	0.2	0.4	0.2	0.2
Laborer (unskilled)	0.3	0.3	0.2	0.4	0.2	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.1
Semi-skilled worker	0.2	0.2	0.2	0.1	0.1	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.2
Unemployed	1.3	0.8	0.6	0.8	0.9	0.7	0.4	1.7	0.7	0.5	1.0	0.6	0.6
Other	10.9	9.0	9.0	11.6	9.4	7.4	4.4	10.0	8.8	5.9	11.4	9.9	7.8
Undecided	12.5	14.1	13.5	10.8	12.5	19.8	29.2	10.9	11.6	19.0	11.2	11.9	16.6

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

YOUR PROBABLE MAJOR	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Arts and Humanities													
Art, fine and applied	2.3	2.5	2.7	8.5	4.7	5.7	1.6	1.9	2.4	0.8	2.0	3.1	2.2
English (language and literature)	1.0	1.8	1.9	1.8	1.8	4.3	6.6	0.9	1.4	3.3	1.4	1.6	2.8
History	0.8	1.7	2.2	1.0	1.4	2.3	4.2	0.8	1.4	2.3	1.5	1.4	2.0
Journalism	1.7	1.4	1.6	2.2	1.3	1.4	0.9	0.7	2.4	1.7	1.7	1.5	1.5
Language and Literature (except English)	0.3	0.5	0.8	0.2	0.3	1.3	2.5	0.2	0.3	1.0	0.4	0.5	1.4
Music	1.9	2.0	1.3	1.5	1.3	1.8	2.6	0.9	0.4	0.5	2.2	2.6	3.4
Philosophy	0.2	0.1	0.3	0.2	0.2	0.8	1.1	0.1	0.3	0.5	0.2	0.2	0.4
Speech	0.2	0.2	0.0	0.0	0.1	0.1	0.0	0.2	0.2	0.1	0.1	0.1	0.1
Theater or Drama	1.0	1.5	1.2	2.0	2.9	1.7	1.0	0.2	0.9	0.5	1.4	1.3	1.6
Theology or Religion	0.0	0.0	0.1	0.5	0.0	0.4	0.6	0.1	0.6	0.3	1.9	1.6	1.1
Other Arts and Humanities	1.2	0.8	1.0	2.5	1.8	1.6	1.4	0.7	0.7	0.9	0.4	1.1	0.9
Biological Science													
Biology (general)	3.4	2.8	3.9	4.8	5.2	4.5	7.0	5.6	4.4	7.4	4.4	3.4	5.7
Biochemistry or Biophysics	0.6	0.4	0.7	0.6	0.7	1.6	2.2	0.7	1.0	0.9	0.9	1.0	1.4
Botany	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science	0.4	0.5	0.6	0.2	0.3	1.7	2.1	0.1	0.3	0.3	0.7	0.3	1.1
Marine (Life) Science	0.3	0.9	0.7	0.1	0.6	0.3	0.3	0.7	0.1	0.1	0.4	0.3	0.7
Microbiology or Bacteriology	0.1	0.1	0.1	0.0	0.1	0.2	0.4	0.0	0.1	0.1	0.1	0.0	0.2
Zoology	0.2	0.4	0.3	0.1	0.3	0.4	0.2	0.1	0.2	0.1	0.3	0.2	0.4
Other Biological Science	0.4	0.5	0.4	0.4	0.5	0.5	1.0	0.4	0.5	0.2	0.4	0.4	0.4
Business													
Accounting	2.5	3.1	2.4	2.5	3.8	1.6	0.6	3.2	3.4	4.5	2.8	3.3	2.1
Business Admin. (general)	3.9	3.2	3.2	4.6	5.1	2.9	1.8	3.3	3.8	5.0	5.0	4.0	4.0
Finance	1.1	1.5	1.2	2.0	1.8	2.9	2.3	0.6	1.8	2.6	0.7	0.9	1.3
International Business	0.7	0.8	1.3	1.0	2.0	3.1	1.8	1.2	1.4	2.1	0.8	0.8	2.0
Marketing	2.5	3.3	2.9	2.7	3.3	2.7	0.9	1.5	3.1	4.6	2.5	2.3	2.5
Management	5.0	4.5	3.7	6.2	4.9	2.5	1.3	5.2	5.2	4.0	4.3	3.6	2.8
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other Business	0.9	0.7	0.8	1.5	1.8	0.7	0.7	1.1	1.1	0.9	0.8	1.1	1.3
Education													
Business Education	0.2	0.2	0.1	0.2	0.3	0.1	0.1	0.3	0.1	0.0	0.2	0.2	0.1
Elementary Education	6.4	8.3	4.5	3.7	4.8	1.6	0.5	7.1	6.1	4.5	6.5	8.0	4.1
Music or Art Education	0.9	1.5	0.9	0.8	0.7	0.4	0.3	0.5	0.4	0.3	0.8	1.7	1.6
Physical Education or Recreation	2.4	2.6	1.2	0.8	0.4	0.2	0.0	0.6	0.8	0.3	2.9	2.3	1.0
Secondary Education	3.4	3.8	2.9	2.0	2.7	1.6	0.5	3.4	3.8	2.8	3.1	5.0	2.7
Special Education	1.0	1.0	0.6	0.5	0.6	0.2	0.1	1.4	1.0	0.7	0.7	1.0	0.5
Other Education	0.7	0.8	0.4	0.4	0.2	0.2	0.1	0.2	0.2	0.2	0.4	0.5	0.2
Engineering													
Aeronautical or Astronautical Engineering	0.2	0.1	1.0	0.2	0.1	0.1	0.1	0.0	0.0	0.2	0.4	0.2	0.1
Civil Engineering	1.0	0.8	1.6	0.3	0.1	0.3	0.5	0.1	0.2	1.3	0.6	0.5	0.7
Chemical Engineering	0.1	0.1	0.3	0.1	0.1	0.2	0.5	0.0	0.1	0.7	0.1	0.1	0.3
Electrical or Electronic Engineering	1.5	0.5	0.9	0.2	1.2	1.2	0.5	0.1	0.3	0.7	0.5	0.3	0.5
Industrial Engineering	0.4	0.0	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Mechanical Engineering	0.9	1.1	2.0	0.4	1.8	3.3	0.8	0.1	0.5	1.6	0.6	0.5	1.2
Other Engineering	0.7	0.6	1.8	0.6	0.9	2.5	1.0	0.1	0.3	0.7	0.2	0.3	0.6

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

YOUR PROBABLE MAJOR	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Physical Science													
Astronomy	0.0	0.0	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.0	0.0	0.0	0.1
Atmospheric Science (incl. Meteorology)	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.3
Chemistry	0.7	1.0	1.1	0.8	1.6	1.2	2.2	0.6	0.9	1.2	0.9	1.1	1.4
Earth Science	0.1	0.2	0.1	0.1	0.1	0.3	0.4	0.0	0.0	0.0	0.1	0.1	0.2
Marine Science (incl. Oceanography)	0.1	0.4	0.4	0.0	0.2	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.4
Mathematics	0.6	0.5	0.8	0.5	0.4	0.8	2.0	0.6	0.6	0.7	0.7	0.7	1.0
Physics	0.2	0.3	0.7	0.3	0.1	0.7	1.8	0.1	0.2	0.4	0.1	0.2	0.6
Other Physical Science	0.4	0.2	0.2	0.2	0.4	0.1	0.2	0.3	0.4	0.2	0.2	0.3	0.3
Professional													
Architecture or Urban Planning	0.4	0.3	0.3	0.4	0.2	0.7	0.3	0.3	0.1	0.1	0.2	0.4	0.3
Family & Consumer Sciences	0.3	0.2	0.1	0.0	0.2	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.1
Health Technology (medical, dental, laboratory)	0.6	1.1	0.9	0.4	0.5	0.4	0.3	1.1	0.7	0.4	0.5	0.5	0.6
Library or Archival Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine	1.9	2.7	4.1	3.5	3.3	4.3	4.2	3.1	4.2	3.7	3.6	4.2	5.6
Nursing	7.0	4.6	4.4	3.3	4.5	0.8	0.2	19.0	11.4	4.2	6.5	5.6	3.0
Pharmacy	0.9	1.6	0.6	1.4	2.1	2.2	0.1	0.8	1.5	0.3	0.5	1.2	0.6
Therapy (occupational, physical, speech)	3.7	2.3	2.7	3.1	1.2	1.7	0.4	3.1	4.4	1.6	3.0	2.7	2.6
Other Professional	0.8	0.8	1.2	0.9	0.7	0.5	0.3	1.9	1.8	0.5	0.8	0.7	0.6
Social Science													
Anthropology	0.2	0.3	0.3	0.3	0.1	0.8	1.2	0.1	0.0	0.2	0.1	0.3	0.4
Economics	0.1	0.1	0.6	0.4	0.1	1.6	5.2	0.2	0.1	1.1	0.1	0.1	0.5
Ethnic Studies	0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.0	0.0	0.0	0.1	0.1
Geography	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
Political Science (gov't., international relations)	1.7	1.8	3.8	2.7	2.3	5.2	9.4	1.8	2.3	4.5	2.2	1.3	4.3
Psychology	5.4	4.9	4.7	6.3	4.7	4.9	4.4	5.0	5.0	6.2	5.3	5.0	4.6
Public Policy	0.0	0.1	0.1	0.1	0.1	0.2	0.3	0.0	0.0	0.0	0.0	0.0	0.1
Social Work	1.5	0.7	0.7	0.4	0.6	0.4	0.1	1.6	0.9	0.6	1.2	1.1	0.7
Sociology	1.2	0.7	0.5	0.6	0.4	0.9	0.9	0.3	0.8	0.8	0.6	0.3	0.7
Women's Studies	0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.1
Other Social Science	0.5	0.3	0.4	0.4	0.4	0.3	0.4	0.3	0.3	0.2	0.4	0.6	0.3
Technical													
Building Trades	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Data Processing or Computer Programming	1.0	0.8	0.7	0.4	0.7	0.5	0.2	0.4	0.3	0.3	0.6	0.6	0.4
Drafting or Design	0.3	0.2	0.2	0.4	0.2	0.2	0.0	0.2	0.1	0.0	0.5	0.3	0.1
Electronics	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.0
Other Technical	0.2	0.1	0.1	0.1	0.2	0.1	0.0	0.0	0.0	0.0	0.2	0.1	0.1
Other Fields													
Agriculture	0.5	0.5	0.6	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.4	0.1	0.1
Communications	1.9	2.0	2.1	2.8	3.3	1.6	0.3	2.2	2.0	1.9	2.0	2.5	2.4
Computer Science	1.5	1.5	1.2	1.1	0.7	0.5	0.5	0.7	0.7	0.7	1.2	1.1	0.7
Forestry	0.1	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0
Kinesiology	1.3	1.0	0.4	0.2	0.1	0.3	0.1	0.1	0.2	0.5	2.0	0.7	0.5
Law Enforcement	3.3	2.2	1.9	3.5	1.9	0.2	0.1	3.2	1.9	0.6	2.8	1.8	0.6
Military Science	0.1	0.0	0.5	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Field	2.4	1.3	2.0	2.4	2.1	1.2	0.6	1.7	1.6	0.5	2.6	2.4	1.2
Undecided	6.6	7.8	7.5	4.7	5.9	8.0	13.1	6.2	5.9	9.3	5.3	5.9	7.8

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	LOW	PUBLIC MEDIUM	HIGH	LOW	NONSECTARIAN MEDIUM	HIGH	V. HIGH	LOW	CATHOLIC MEDIUM	HIGH	LOW	OTHER RELIGIOUS MEDIUM	HIGH
Where do you plan to live during the fall term?													
With my family or other relatives	31.1	19.8	9.5	17.2	15.8	5.1	0.6	37.9	18.1	6.2	8.6	7.1	3.9
Other private home, apartment, or room	5.5	6.1	3.3	2.5	2.5	0.7	0.0	2.4	0.8	0.6	1.2	0.9	0.3
College residence hall	59.0	71.2	84.2	78.6	80.0	91.8	98.0	58.6	80.1	92.2	87.5	90.8	94.7
Fraternity or sorority house	0.1	0.1	0.1	0.1	0.1	1.1	0.1	0.1	0.1	0.1	0.1	0.0	0.1
Other campus student housing	3.8	2.4	2.6	1.3	1.4	1.1	1.2	0.8	0.9	0.8	2.4	1.0	0.9
Other	0.5	0.4	0.3	0.4	0.2	0.1	0.1	0.3	0.1	0.1	0.2	0.1	0.1
Student estimates chances are "very good" that he/she will:													
Change major field	12.0	14.2	13.4	9.1	10.1	15.6	24.8	9.0	10.0	14.9	9.6	10.6	13.9
Change career choice	10.3	12.6	12.8	8.0	9.0	17.8	30.6	7.9	9.4	16.0	9.0	10.2	15.1
Participate in student government	7.2	5.8	6.2	9.4	7.1	7.2	8.6	8.5	6.0	8.4	8.7	5.7	6.8
Get a job to help pay for college expenses	50.0	51.2	43.0	49.2	47.6	48.2	44.7	50.5	51.7	49.2	43.1	50.4	47.4
Work full-time while attending college	10.6	8.9	7.0	8.6	6.0	3.5	1.7	10.7	6.9	3.8	6.2	4.8	3.3
Join a social fraternity or sorority	15.3	9.4	8.0	12.8	6.0	7.1	4.8	7.1	5.3	3.2	9.1	8.7	9.4
Play varsity/intercollegiate athletics	17.2	14.9	18.9	22.2	21.2	25.3	26.6	24.1	24.2	22.1	33.1	32.3	26.1
Make at least a "B" average	55.7	56.6	58.2	62.8	63.4	65.5	69.9	60.5	62.5	63.3	55.5	60.2	64.2
Need extra time to complete your degree requirements	8.4	7.6	6.0	5.8	5.5	3.7	2.1	8.4	6.1	4.6	7.6	6.7	5.0
Participate in student protests or demonstrations	6.1	4.2	4.9	7.8	5.3	9.0	16.5	5.6	4.1	4.9	5.4	3.5	6.0
Transfer to another college before graduating	10.3	9.4	6.5	7.3	6.5	3.7	1.8	7.5	6.6	3.7	10.9	9.4	4.2
Be satisfied with your college	45.6	48.5	53.2	55.9	54.9	61.3	72.9	48.6	52.6	62.4	49.7	53.7	61.0
Participate in volunteer or community service work	20.1	18.3	24.0	30.7	22.4	34.1	46.7	27.0	27.7	39.2	29.6	31.6	36.0
Seek personal counseling	9.6	5.9	6.6	7.6	6.7	8.0	9.2	9.2	6.2	7.6	7.5	5.4	7.1
Communicate regularly with your professors	29.0	27.9	33.8	36.6	35.2	46.2	60.1	35.6	30.6	41.1	33.4	31.5	42.3
Socialize with someone of another racial/ethnic group	58.3	58.8	63.3	63.9	62.1	71.8	83.4	63.9	60.1	65.9	64.5	60.7	66.3
Participate in student clubs/groups	35.9	35.2	43.0	40.8	41.2	52.7	69.7	40.4	40.6	53.3	37.6	38.5	49.0
Participate in a study abroad program	17.4	19.2	23.8	24.9	26.4	46.5	60.2	22.5	23.4	38.8	20.5	19.9	41.9
Have a roommate of different race/ethnicity	23.7	22.8	28.1	24.2	25.6	32.7	44.9	33.2	22.5	22.9	26.9	20.4	24.2
Objectives considered to be "essential" or "very important":													
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	18.9	16.5	15.5	19.8	17.8	18.5	21.8	17.4	13.7	11.9	18.0	17.4	19.8
Becoming an authority in my field	60.7	54.4	58.9	62.4	59.1	56.4	60.5	60.4	58.3	56.1	57.7	54.3	55.2
Obtaining recognition from my colleagues for contributions to my special field	58.0	53.1	53.4	60.1	58.4	53.4	51.7	58.8	57.9	54.7	51.1	47.7	49.8
Influencing the political structure	23.0	18.6	21.7	24.2	19.7	23.1	27.9	24.0	19.8	21.7	22.6	17.7	20.8
Influencing social values	45.9	42.6	43.1	49.4	42.3	44.0	47.7	48.6	44.9	47.0	49.4	47.0	46.8
Raising a family	76.9	79.1	76.0	77.5	76.5	71.9	69.3	79.7	81.3	82.3	80.2	81.6	77.8
Having administrative responsibility for the work of others	45.1	40.9	42.2	44.3	40.8	34.6	29.7	47.8	44.6	42.1	43.0	38.7	34.9
Being very well off financially	83.0	76.2	71.0	79.2	78.0	65.0	53.6	83.2	78.3	72.0	70.6	66.1	60.7

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Objectives considered to be “essential” or “very important”:													
Helping others who are in difficulty	70.2	67.3	66.9	72.8	66.5	69.0	74.4	75.0	73.1	73.1	72.4	72.5	72.2
Making a theoretical contribution to science	20.1	16.7	18.4	17.6	18.3	19.1	21.1	22.6	19.0	16.8	18.9	15.9	17.6
Writing original works (poems, novels, short stories, etc.)	18.0	15.0	16.4	19.5	15.7	19.7	24.3	19.1	14.7	14.4	17.3	15.5	17.5
Creating artistic work (painting, sculpture, decorating, etc.)	18.1	15.4	15.6	21.5	18.4	20.7	18.3	17.4	14.5	11.9	16.5	16.3	16.4
Becoming successful in a business of my own	48.9	41.1	37.3	50.8	44.2	39.6	31.9	47.8	40.3	40.6	44.5	37.0	35.7
Becoming involved in programs to clean up the environment	27.3	23.3	23.5	26.9	24.8	33.0	38.2	28.9	23.5	26.8	24.3	21.0	27.2
Developing a meaningful philosophy of life	45.7	44.3	47.0	50.1	45.2	55.5	65.5	47.6	44.8	49.8	47.7	44.4	52.3
Participating in a community action program	30.0	24.0	25.9	34.4	25.2	31.1	39.7	33.1	27.5	35.6	32.5	27.6	31.3
Helping to promote racial understanding	40.2	33.2	32.1	44.4	33.2	38.8	45.5	44.6	33.2	36.0	38.9	31.8	35.8
Keeping up to date with political affairs	31.0	29.9	36.3	37.2	31.5	43.8	57.4	29.0	30.9	40.0	30.7	28.1	37.7
Becoming a community leader	35.3	30.1	35.6	41.0	31.7	36.4	42.1	36.0	33.5	40.8	38.6	34.3	36.9
Improving my understanding of other countries and cultures	46.1	43.6	49.1	53.2	48.2	62.3	74.6	52.0	45.4	54.7	47.8	43.6	56.5
Student agrees “strongly” or “somewhat”:													
There is too much concern in the courts for the rights of criminals	58.1	61.5	58.6	54.0	58.8	49.4	36.2	56.0	57.4	55.3	61.0	63.5	55.5
Abortion should be legal	52.2	53.5	53.7	56.6	60.3	67.8	77.7	47.8	49.0	53.2	36.9	32.2	49.2
The death penalty should be abolished	32.5	27.6	31.7	34.0	30.8	41.8	57.5	37.0	36.0	41.0	28.3	27.6	37.4
Marijuana should be legalized	36.8	38.2	35.8	37.8	39.1	46.9	51.2	34.4	33.4	37.3	28.5	24.5	33.3
It is important to have laws prohibiting homosexual relationships	27.2	26.8	26.5	26.6	22.3	18.0	11.7	22.0	23.7	20.6	43.3	46.6	29.2
Racial discrimination is no longer a major problem in America	20.0	21.4	23.2	17.0	20.1	16.2	12.7	19.0	19.9	18.5	22.8	24.2	19.1
Realistically, an individual can do little to bring about changes in our society	31.5	29.5	27.2	25.8	28.3	23.1	18.8	29.3	27.7	22.5	29.5	28.3	22.7
Wealthy people should pay a larger share of taxes than they do now	61.3	60.3	57.1	59.1	59.0	60.0	65.7	61.3	59.7	57.2	55.7	58.3	56.8
Same-sex couples should have the right to legal marital status	61.4	61.2	59.7	61.7	67.1	72.0	80.4	65.7	63.9	65.4	40.7	37.4	55.8
Affirmative action in college admissions should be abolished	38.4	43.7	53.8	36.7	47.4	50.4	50.0	36.6	43.5	51.3	40.2	42.0	50.0
Federal military spending should be increased	33.4	35.9	40.4	30.5	34.8	24.2	16.3	33.5	32.9	30.1	42.6	40.5	31.9
The federal government should do more to control the sale of handguns	76.4	74.4	70.5	77.3	77.9	76.4	83.6	84.6	77.9	79.4	71.0	70.6	72.1
Only volunteers should serve in the armed forces	64.5	62.8	64.3	65.8	65.8	70.7	76.5	62.6	64.9	64.7	57.6	60.6	65.6
The federal government is not doing enough to control environmental pollution	79.0	77.5	76.2	80.5	80.2	83.6	89.8	80.4	78.3	81.0	72.4	72.5	78.4

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
Student agrees “strongly” or “somewhat”:													
A national health care plan is needed to cover everybody’s medical costs	79.8	75.9	70.5	79.8	78.2	75.5	78.9	81.3	77.8	74.9	70.6	72.7	71.0
Undocumented immigrants should be denied access to public education	44.9	53.9	54.8	48.3	50.8	42.7	30.8	42.4	48.5	47.7	53.6	53.7	48.4
Through hard work, everybody can succeed in American society	82.2	81.5	80.2	78.7	79.7	70.1	59.4	81.8	80.6	77.9	81.6	81.7	75.0
Dissent is a critical component of the political process	55.6	58.1	61.7	57.2	57.4	66.3	81.7	55.6	55.9	61.5	55.0	57.2	63.8
Colleges have the right to ban extreme speakers from campus	38.8	43.8	45.2	43.4	40.9	38.4	35.1	41.6	42.7	43.8	49.4	53.6	45.9
The chief benefit of a college education is that it increases one’s earning power	72.3	72.7	66.9	69.3	70.2	55.5	39.5	70.3	68.9	61.0	67.0	66.2	57.7
The federal government should raise taxes to reduce the deficit	20.8	22.1	26.8	20.3	22.5	30.7	39.7	21.7	20.9	25.2	20.4	21.4	26.3
How would you characterize your political views?													
Far left	2.9	2.2	2.3	2.5	2.4	4.8	7.4	2.1	1.8	1.8	1.9	1.3	2.4
Liberal	27.5	23.6	24.4	30.8	29.0	39.1	49.6	27.7	25.3	27.4	17.6	15.1	26.9
Middle-of-the-road	46.9	49.3	43.4	45.0	46.2	35.8	28.7	49.5	49.4	43.1	41.7	40.7	39.4
Conservative	21.1	23.5	27.8	20.5	21.1	19.1	13.5	19.2	22.2	26.3	36.4	40.0	29.7
Far right	1.7	1.4	2.1	1.2	1.4	1.2	0.7	1.5	1.3	1.3	2.4	2.9	1.6
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?													
Yes	65.6	62.7	64.7	61.1	62.9	60.5	59.6	65.3	62.8	62.4	68.8	65.4	67.1
No	34.4	37.3	35.3	38.9	37.1	39.5	40.4	34.7	37.2	37.6	31.2	34.6	32.9

WEIGHTED NATIONAL NORMS FOR FOUR-YEAR COLLEGES, FALL 2007

	PUBLIC			NONSECTARIAN				CATHOLIC			OTHER RELIGIOUS		
	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH	V. HIGH	LOW	MEDIUM	HIGH	LOW	MEDIUM	HIGH
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:													
Family resources (parents, relatives, spouse, etc.)													
None	28.6	25.4	25.7	25.6	18.5	14.6	9.6	27.7	21.1	14.4	25.8	26.1	14.3
Less than \$1,000	17.4	14.0	11.2	12.4	8.7	6.6	4.3	13.0	10.4	5.8	13.3	13.1	8.0
\$1,000 to 2,999	18.2	15.6	15.7	13.9	11.5	8.9	5.9	16.0	13.2	9.0	15.6	16.2	10.6
\$3,000 to 5,999	13.1	13.6	13.0	13.2	11.8	9.8	6.9	14.2	14.1	9.4	13.7	14.4	11.9
\$6,000 to 9,999	8.3	11.1	11.0	10.5	12.1	10.6	6.8	10.3	12.5	10.7	10.4	10.8	12.3
\$10,000 +	14.4	20.3	23.3	24.5	37.4	49.6	66.6	18.8	28.7	50.7	21.2	19.4	42.9
My own resources (savings from work, work-study, other income)													
None	40.2	38.3	42.8	39.6	39.3	36.1	40.2	40.0	31.4	33.8	44.7	35.5	33.5
Less than \$1,000	30.7	28.1	25.6	25.9	23.8	21.2	22.1	27.3	24.7	21.8	25.7	26.0	24.5
\$1,000 to 2,999	20.1	21.9	20.3	21.4	21.6	25.8	25.5	21.6	26.8	26.6	19.6	23.6	24.7
\$3,000 to 5,999	6.1	7.5	7.1	7.9	8.3	9.8	7.3	6.3	9.6	10.2	6.0	9.0	10.3
\$6,000 to 9,999	1.5	2.2	2.2	2.6	3.5	3.5	2.1	2.5	3.7	3.8	1.8	3.4	3.6
\$10,000 +	1.4	2.0	2.0	2.7	3.5	3.6	2.8	2.3	3.8	3.9	2.3	2.4	3.4
Aid which need not be repaid (grants, scholarships, military funding, etc.)													
None	39.5	39.9	37.1	22.9	24.2	25.5	42.8	22.2	18.7	24.7	20.6	15.6	19.5
Less than \$1,000	9.8	10.2	8.4	5.9	4.1	2.7	3.6	4.8	4.2	4.0	3.9	3.8	3.2
\$1,000 to 2,999	17.7	19.0	16.6	12.0	11.1	6.0	6.3	9.5	9.7	7.4	9.8	10.4	8.3
\$3,000 to 5,999	15.8	16.8	15.0	14.3	14.1	8.0	4.8	15.8	12.4	10.1	16.2	13.5	10.9
\$6,000 to 9,999	8.3	8.1	8.7	15.0	16.6	12.4	4.6	16.5	18.1	13.7	17.4	16.1	15.0
\$10,000 +	8.8	6.0	14.1	29.8	29.8	45.3	38.0	31.2	36.9	40.1	32.0	40.6	43.1
Aid which must be repaid (loans, etc.)													
None	51.4	49.5	56.0	35.1	40.2	45.9	59.6	36.9	32.8	42.7	36.5	32.2	43.2
Less than \$1,000	5.3	5.1	3.7	3.7	3.1	2.1	2.0	4.6	3.5	2.8	4.1	3.4	2.5
\$1,000 to 2,999	11.6	12.3	9.6	10.3	9.2	8.9	9.1	11.9	11.3	9.5	12.1	12.3	9.1
\$3,000 to 5,999	15.8	15.6	13.1	16.4	15.6	16.4	13.2	18.8	20.2	17.0	19.2	21.8	18.0
\$6,000 to 9,999	7.8	8.2	7.9	11.8	11.8	10.5	6.2	12.3	12.9	10.9	13.5	14.0	11.8
\$10,000 +	8.1	9.3	9.8	22.7	20.0	16.2	9.8	15.3	19.3	17.1	14.6	16.3	15.4
Other than above													
None	93.0	94.0	93.4	93.2	93.9	94.4	95.0	92.1	92.3	93.4	91.3	92.6	93.4
Less than \$1,000	3.1	2.4	2.1	2.4	1.9	1.8	1.4	2.9	2.7	2.1	2.9	2.7	2.1
\$1,000 to 2,999	1.9	1.5	1.3	1.3	1.3	1.3	1.0	1.4	1.5	1.4	1.9	1.7	1.3
\$3,000 to 5,999	0.9	0.9	0.8	0.9	0.8	0.8	0.7	1.4	1.3	0.9	1.4	1.0	1.1
\$6,000 to 9,999	0.4	0.5	0.4	1.0	0.7	0.5	0.4	1.0	0.8	0.7	0.9	0.8	0.7
\$10,000 +	0.7	0.6	2.0	1.2	1.2	1.3	1.4	1.2	1.5	1.6	1.5	1.2	1.4
Do you have any concern about your ability to finance your college education?													
None (I am confident that I will have sufficient funds)	31.8	38.2	46.8	33.3	37.4	40.0	46.5	31.0	33.2	39.7	35.3	34.7	39.7
Some (but I probably will have enough funds)	54.7	52.9	45.8	52.3	52.1	51.6	47.3	57.1	56.2	52.8	53.0	55.6	52.3
Major (not sure I will have enough funds to complete college)	13.5	8.8	7.4	14.4	10.5	8.4	6.2	11.8	10.6	7.5	11.7	9.7	8.0

Appendix A

Research Methodology

Appendix A

Research Methodology

DEVELOPING THE NATIONAL NORMS

The data reported here have been weighted to provide a normative picture of the American college freshman population for persons engaged in policy analysis, human resource planning, campus administration, educational research, and guidance and counseling, as well as for the general community of students and parents. This Appendix provides a brief overview of the CIRP methodology and describes the procedures used to weight the annual freshman survey results to produce the national normative estimates.

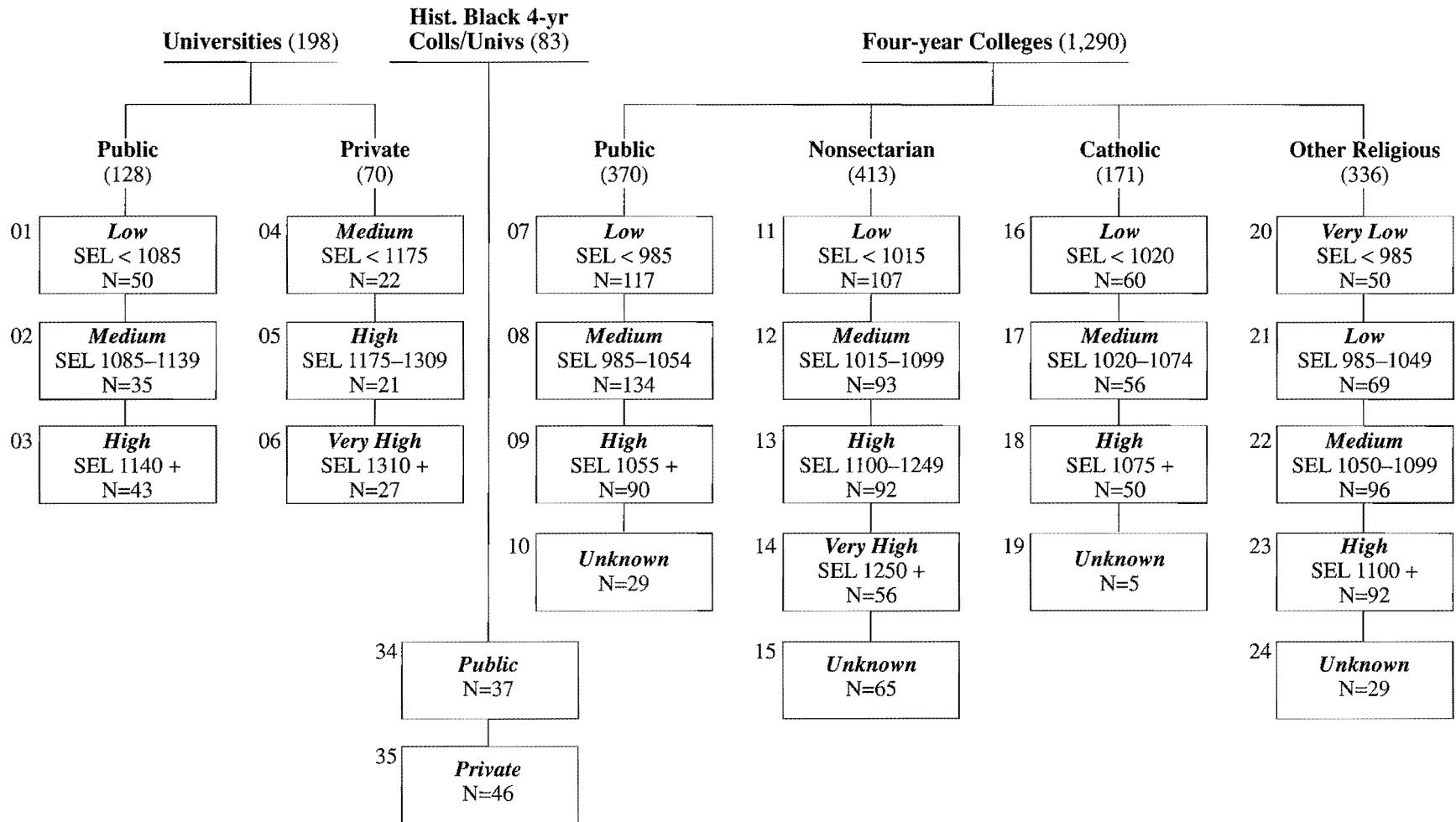
HISTORICAL OVERVIEW

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U.S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate (see 'The National Population' below). A minimal charge plus a unit rate based on the number of forms processed helps to defray the direct costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated in the survey.

THE NATIONAL POPULATION FOR 2007

For the purposes of the 2007 CIRP, the population has been defined as all institutions of higher education admitting first time freshmen and granting a baccalaureate-level degree or higher listed in the Opening Fall Enrollment (OFE) files of the U.S. Department of Education's Higher Education General Information Survey (HEGIS, since 1986 known as IPEDS—Integrated Postsecondary Education Data System). An institution is considered eligible if it was operating at the time of the HEGIS/IPEDS survey and had a first-time full-time (FTFT) freshman class of at least 25 students. In addition, a small number of institutions or their branches are included even though their separate enrollments were not available from the OFE files, because they were part of prior HEGIS/IPEDS populations and are known to be functioning with FTFT students. The 2007 population figures were obtained from the on-line OFE Survey for Fall, 2006. In 2007, the national population included 1,571 institutions.

Figure A1: 2007 Data Bank Population (N = 1,571)



Selectivity (SEL), used to define strata for four-year colleges and universities, is an estimate of the mean score of entering freshmen on the Verbal plus Mathematical portions of the Scholastic Aptitude Test (or the converted SAT Math and Verbal equivalents from the American College Test composite). The method of estimation is described in detail in Astin and Henson (1977).

The stratification design presented here is used to group schools to develop population weights and should not be used as a measure of institutional or program quality.

It should be noted that the population reflects institutions of “higher education,” rather than “postsecondary education.” Most proprietary, special vocational or semiprofessional institutions are not included in the population. Beginning with the Fall 1993 survey, only institutions with regional accreditation (including provisional accreditation) were included.

INSTITUTIONAL STRATIFICATION DESIGN

The institutions identified as part of the national population are divided into 26 stratification groups based on institutional race (predominantly non-black vs. predominantly black), type (four-year college, university¹), control (public, private nonsectarian, Roman Catholic and other religious²) and the “selectivity level” of the institution. Selectivity, defined as the average composite SAT score of the entering class, was made an integral part of the stratification design in 1968. The selectivity figures were revised and updated in 1975, and again in 2001. Figure A1 shows the distribution of institutions across the 26 stratification cells.

It should be noted that the dividing lines between low, medium and high selectivity levels are different for different types of institutions, as shown in the table below.

Dividing Line Between	Universities				Four-year institutions							
	Public		Private		Public		Nonsectarian		Catholic		Oth. Relig.	
	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT
Low–medium	1085	22.9	—	—	985	20.2	1015	20.9	1020	21.0	1050	22.0
Medium–high	1140	24.3	1175	25.4	1055	22.2	1100	23.2	1075	22.6	1100	23.2
High–Very high	—	—	1310	28.8	—	—	1250	27.2	—	—	—	—

Changes in stratification assignment do occur; institutional requests for review are honored each year. Appendix D lists the current stratification cell assignment of all institutions participating in the 2007 CIRP Freshman Survey.

Having defined the population in terms of the stratification cell scheme, the OFE file is used to compute the male and female FTFT population in each cell. These population counts form the target counts of the weighting procedure.

¹ For stratification purposes, we define a “university” as an institution that awards a certain minimal number of earned doctoral degrees. Institutions that offer postbaccalaureate programs but do not award a sufficient number of doctoral degrees are considered four-year colleges. The stratification design presented here is used to group schools to develop population weights and should not be used as a measure of institutional or program quality.

² This type of institution was labeled “Protestant” in publications prior to 2000. “Other Religious” more correctly characterizes the institutions that have always been in this group, which include all institutions affiliated with a religion other than Roman Catholic.

Table A1. Uses of 2007 CIRP Freshman Survey Items in Previous CIRP Surveys

Item No.	Item	07	06	05	04	03	02	01	00	99	98	97	96	95	94	93	92	91	90	89	88	87	86	85	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66								
1	Sex	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X					
2	Age	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
3	English native language	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
4	Year graduated from high school	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
5	Enrollment status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
6	Miles from home to college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				
7	High school grade average	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
8	Scores on the SAT and/or ACT	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
9	Type of High School	X	-	X	X	-	-	X	-	-	X	-	-	-	-	X	-	X	-	-	-	-	-	X	X	-	X	X	-	X	X	-	-	-	-	-	-	X	-	X	X	-	-	X	X	-	X				
10	Prior enrollment at this college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
11	Transfer status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
12	Residence during fall term	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
13	Number of other applications	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
14	Accepted to first-choice college	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
15	Rank of college choice	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
16	Citizenship Status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
17	Parents' marital status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
18	Years of high school study	X	X	-	X	-	-	X	-	-	X	-	X	-	X	-	X	-	X	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
19	AP Classes/Exams	X	X	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
20	Degree aspirations	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
21	Racial Composition of HS/neighborhood	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
22	Parents attended your institution	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
23	Sources of financial support for college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
24	Parental/family income	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
25	Concern about financing college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
26	Religious preference of student and parents	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
27	Born-again/Evangelical	X	-	-	X	-	-	X	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
28	Activities in past year	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
29	Self-rating of abilities	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
30	Parental education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
31	Habits of Mind	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
32	Parental Involvement	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
33	Student's career choice and parental occupation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
34	Political and social attitudes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
35	Time diary last year	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
36	Racial background	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
37	Political orientation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
38	Reasons for choosing this college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
39	Undergraduate major	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
40	Values and life goals	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
41	Expectations during college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
42	Permission to use Student I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Notes: The content of many of the items has varied somewhat since the inception of the survey project. For the exact content and wording of the item in any given year, check the appropriate Student Information Form. "s" indicates student only.

IDENTIFYING THE NORMS SAMPLE

Generally speaking, an institution is included in the National Norms sample if it provided a representative sample of its FTFT population. The minimum percentage required of a sample is based on the type of institution from which it was collected. For four-year colleges the minimum is 85 percent, while for universities, the minimum is 75 percent. Institutions whose sample proportions were less than but close to these cutoffs are included if the method used to administer the survey showed no systematic biases in freshman class coverage.

Information about the FTFT population and the method of survey administration is obtained from participating institutions at the time they return their completed surveys. In the event an institution did not return FTFT information, counts from the most recent OFE survey are used. This procedure, although not optimal, is adequate unless the institution experienced a substantial change in its FTFT population since the last HEGIS/IPEDS survey.

THE 2007 DATA

Although 374,261 respondents at 536 colleges and universities³ returned their forms in time for their data to be included in the 2007 norms, the normative data presented here are based on responses from 272,036 FTFT freshmen entering 356 baccalaureate institutions.

The normative data presented here were collected by administering the 2007 CIRP Freshman Survey during registration, freshman orientation, or the first few weeks of classes (i.e., before the students have had any substantial experience with college life). The survey is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. In addition to standard biographic and demographic items that have been administered annually to each entering class, the survey also contains other research-oriented items that may have been modified from previous years (e.g., see the list of attitudinal questions listed under item #34, Appendix B). The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table A1 lists the 2007 CIRP Freshman Survey items and indicates previous survey years in which comparable items have been used.

³ Including 4,520 respondents attending 12 two-year colleges. As of 2000, two-year colleges are no longer included in the normative data. See "The American Freshman: National Norms for Fall 2000."

The CIRP Freshman Survey, reproduced as Appendix B, has been developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing into electronic form with a mark reflex reader. The CIRP Freshman Survey content is reviewed annually by the CIRP project staff, with the assistance of the CIRP Advisory Committee as well as others interested in the annual freshman survey program.

Four data files are developed from the CIRP Freshman Survey each year: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name-and-address file containing a second, independent student identification number; and (4) a "link" file containing *only* the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

Those data from institutions meeting minimal quality requirements for inclusion in the 2007 norms (above) were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States (see 'Weighting the Sample' below). Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms if they either graduated from high school in the year of the survey or had never attended any post-secondary institution.

WEIGHTING THE SAMPLE

Those institutions identified as being part of the Norms sample are weighted by a two-step procedure. The first weight is designed to adjust for nonparticipation within institutions. Counts of the male and female FTFT population for each institution are divided by that institution's male and female FTFT respondent count. The resulting weights, when applied to each respondent, bring the male and female respondent counts up to the corresponding counts for the population at that institution.

Table A2. Institutional Sample and Population Weights Used to Compute the 2007 Freshman Norms

Stratification Cell for Sampling	Number of Institutions			Cell Weights [1]	
	Population	Total	Participants [2] Used in Norms	Applied to Data Collected from Men	Women
Public universities					
01 Less than 1,085 [3]	50	12	6	7.08	7.26
02 1,085–1,139	35	12	7	3.76	3.90
03 1,140 or more	43	18	13	3.29	3.21
Private universities					
04 Less than 1,175	22	14	10	1.85	2.04
05 1,175–1,309	21	11	6	3.72	3.98
06 1,310 or more	27	17	17	1.71	1.82
Public four-year colleges					
07,10 Less than 985 or unknown	146	25	13	8.44	8.23
08 985–1,054	134	31	17	9.58	8.95
09 1,055 or more	90	30	21	4.62	4.87
Private nonsectarian four-year colleges					
11,15 Less than 1,015 or unknown	172	29	16	11.34	7.84
12 1,015–1,099	93	34	20	4.86	3.91
13 1,100–1,249	92	49	35	2.63	2.41
14 1,250 or more	56	40	32	1.95	1.61
Catholic four-year colleges					
16,19 Less than 1,020 or unknown	65	19	13	4.72	4.70
17 1,020–1,074	56	26	20	2.23	2.14
18 1,075 or more	50	20	13	3.90	3.71
Other religious four-year colleges					
20,24 Less than 985 or unknown	79	13	8	6.18	8.09
21 985–1,049	69	22	14	4.12	4.19
22 1,050–1,099	96	30	21	4.78	5.15
23 1,100 or more	92	54	41	2.21	2.24
Predominantly Black colleges					
34 Public	37	12	7	5.01	5.39
35 Private	46	6	6	8.12	9.30
ALL INSTITUTIONS	1571	524	356		

[1] Ratio between the number of 2007 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students enrolled at colleges in the 2007 CIRP sample.

[2] The 12 two-year colleges participating in 2007 are not included in this table. Two-year colleges are not included in the Norms.

[3] Categories within types are based on selectivity—the average SAT Verbal + Math scores of the entering class.

The second weight is designed to compensate for nonparticipating institutions within each stratification cell. The weighted male and female counts for all participating institutions in each stratification cell are first summed, and then are divided into the national male and female FTFT counts for all institutions in that stratification cell, producing a second set of (“cell”) weights. (The last two columns of Table A2 show the final weights that were applied to the 2007 data.) The final weight is simply the product of the first and second weights.

Weighting each respondent using this final weight brings the male and female counts for each stratification cell up to the corresponding national counts for all institutions in that stratification cell.

COMPARISON GROUPS

Weighted data are combined separately to form various comparison (or Norms) groups. Most norms groups are hierarchically organized, allowing participating institutions to compare their results at different levels of specificity. A college assigned to stratification cell #14, for example, can compare its results with the following five Norms groups (in declining order of specificity):

- Private nonsectarian four-year colleges, very high selectivity
- All private nonsectarian four-year colleges
- All private four-year colleges
- All four-year colleges
- All baccalaureate institutions

Table A3 shows the 2007 distribution of schools and respondents across the 32 Norms groups printed in the annual *American Freshman* report, as well as a summary of distribution by national region. The weighted results reported here represent the “all baccalaureate institutions” group—the overall weighted summary based on all 272,036 respondents whose institutions were included in the national norms.

Reference

Astin, A.W. & Boruch, R.G. (1970). A link file system for assuring confidentiality in longitudinal studies. *American Educational Research Journal*, 1, 615–624.

Table A3. Number of Institutions and Students Used in Computing the Weighted National Norms, Fall 2007

Norm Group	Number of Institutions in the 2007 Norms	Number of Entering First-time, Full-time Freshmen			
		Unweighted Participants	Number	% Men	% Women
All institutions	356	272,036	1,354,958	45.2	54.8
All universities	59	130,234	539,983	47.2	52.8
All four-year colleges	297	141,802	814,975	43.9	56.1
Black colleges (1)	13	4,613	48,426	41.8	58.2
Public universities	26	87,890	428,375	47.5	52.5
Low selectivity	6	15,593	122,882	46.4	53.6
Medium selectivity	7	24,458	118,403	48.6	51.4
High selectivity	13	47,839	187,091	47.5	52.5
Private universities	33	42,344	111,608	46.1	53.9
Medium selectivity	10	13,667	31,138	43.1	56.9
High selectivity	6	8,442	36,470	45.1	54.9
Very high selectivity	17	20,235	44,000	49.1	50.9
Public four-year colleges	58	54,569	471,853	44.3	55.7
Low selectivity (2)	20	16,327	162,894	43.4	56.6
Medium selectivity	17	17,005	186,756	43.8	56.2
High selectivity	21	21,237	122,204	46.2	53.8
Private four-year colleges	239	87,233	343,123	43.4	56.6
Nonsectarian	106	41,124	164,103	46.0	54.0
Low selectivity (2)	19	5,340	59,151	48.4	51.6
Medium selectivity	20	7,497	37,153	42.2	57.8
High selectivity	35	14,695	40,583	46.7	53.3
Very high selectivity	32	13,592	27,217	44.7	55.3
Catholic	46	17,980	66,303	37.4	62.6
Low selectivity (2)	13	3,282	18,259	31.4	68.6
Medium selectivity	20	7,612	18,586	37.4	62.6
High selectivity	13	7,086	29,459	41.1	58.9
Other Religious	87	28,129	112,715	43.2	56.8
Low selectivity (2)	25	6,212	39,243	42.9	57.1
Medium selectivity	21	5,572	32,070	42.7	57.3
High selectivity	41	16,345	41,403	44.0	56.0
Public Black College	7	3,305	31,903	41.8	58.2
Private Black Colleges	6	1,308	16,522	41.7	58.3
Eastern region	140	99,701	460,441	45.9	54.1
Midwestern region	80	73,607	338,927	46.5	53.5
Southern region	90	58,778	312,355	44.3	55.7
Western region	46	39,950	243,236	43.3	56.7

(1) Black colleges are also included in the appropriate four-year college or university norm group according to their type.

(2) Includes those institutions with unknown selectivity.

Note: The weighted counts may not always sum to identical totals due to rounding error.

Appendix B

The 2007 CIRP Freshman Survey

PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS (one letter or number per box)

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE:
 When were you born? Month (01-12) Day (01-31) Year

STUDENT ID# (as instructed): EMAIL (print letters carefully):

2007 CIRP FRESHMAN SURVEY

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use a pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK



INCORRECT MARKS



Group Code A or B

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

FORM NO:

1. Your sex: Male Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger 21-24
 17 25-29
 18 30-39
 19 40-54
 20 55 or older

3. Is English your native language?

Yes No

4. In what year did you graduate from high school? (Mark one)

2007 Did not graduate but
 2006 passed G.E.D. test
 2005 Never completed
 2004 or earlier high school

5. Are you enrolled (or enrolling) as a:

(Mark one) Full-time student?
 Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less 11-50 101-500
 6-10 51-100 Over 500

7. What was your average grade in high school? (Mark one)

A or A+ B+ B- C
 A- B C+ D

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL
 SAT MATH
 SAT WRITING
 ACT Composite

9. From what kind of high school did you graduate? (Mark one)

- Public school (not charter or magnet)
 Public charter school
 Public magnet school
 Private religious/parochial school
 Private independent college-prep school
 Home school

10. Prior to this term, have you ever taken courses for credit at this institution?

Yes No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

Yes No

12. Where do you plan to live during the fall term? (Mark one)

- With my family or other relatives
 Other private home, apartment, or room
 College residence hall
 Fraternity or sorority house
 Other campus student housing
 Other

13. To how many colleges other than this one did you apply for admission this year?

None 1 4 7-10
 2 5 11 or more
 3 6

14. Were you accepted by your first choice college?

Yes No

15. Is this college your: (Mark one)

First choice? Less than third
 Second choice? choice?
 Third choice?

16. Citizenship status:

- U.S. citizen
 Permanent resident (green card)
 Neither

17. Are your parents: (Mark one)

Both alive and living with each other?
 Both alive, divorced or living apart?
 One or both deceased?

18. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English	<input type="radio"/>	<input type="radio"/>	Have Had	<input type="radio"/>	Will Need	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
Mathematics	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
Social Studies	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
Science	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
Foreign Language	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	
Writing	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	

19. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Highest Planned	Highest Planned at This College
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Non-White / Non-White half	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Did either of your parents or legal guardians attend the institution that you are now attending?

Neither
 Mother or female legal guardian only
 Father or male legal guardian only
 Both

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept failure as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How involved were your parents (or legal guardians) in your? (Mark one for each item)

	Too Much	Right Amount	Too Little
Decision to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application(s) to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision to go to <u>this</u> college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealings with officials at your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing college courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing college activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Mark only three responses, one in each column.

- M Your mother's occupation
 F Your father's occupation
 Y Your probable career occupation
- Accountant or actuary Y F M
 - Actor or entertainer Y F M
 - Architect or urban planner Y F M
 - Artist Y F M
 - Business (clerical) Y F M
 - Business executive
(management, administrator) Y F M
 - Business owner or proprietor Y F M
 - Business salesperson or buyer Y F M
 - Clergy (minister, priest) Y F M
 - Clergy (other religious) Y F M
 - Clinical psychologist Y F M
 - College administrator/staff Y F M
 - College teacher Y F M
 - Computer programmer or analyst Y F M
 - Conservationist or forester Y F M
 - Dentist (including orthodontist) Y F M
 - Dietitian or nutritionist Y F M
 - Engineer Y F M
 - Farmer or rancher Y F M
 - Foreign service worker
(including diplomat) Y F M
 - Homemaker (full-time) Y F M
 - Interior decorator (including designer) Y F M
 - Lab technician or hygienist Y F M
 - Law enforcement officer Y F M
 - Lawyer (attorney) or judge Y F M
 - Military service (career) Y F M
 - Musician (performer, composer) Y F M
 - Nurse Y F M
 - Optometrist Y F M
 - Pharmacist Y F M
 - Physician Y F M
 - Policymaker/Government Y F M
 - School counselor Y F M
 - School principal or superintendent Y F M
 - Scientific researcher Y F M
 - Social, welfare, or recreation worker Y F M
 - Therapist (physical, occupational,
speech) Y F M
 - Teacher or administrator
(elementary) Y F M
 - Teacher or administrator
(secondary) Y F M
 - Veterinarian Y F M
 - Writer or journalist Y F M
 - Skilled trades Y F M
 - Laborer (unskilled) Y F M
 - Semi-skilled worker Y F M
 - Unemployed Y F M
 - Other Y F M
 - Undecided Y

34. Mark one in each row:

- 1 Disagree Strongly
 2 Disagree Somewhat
 3 Agree Somewhat
 4 Agree Strongly
- There is too much concern in the courts for the rights of criminals 4 3 2 1
 - Abortion should be legal 4 3 2 1
 - The death penalty should be abolished 4 3 2 1
 - Marijuana should be legalized 4 3 2 1
 - It is important to have laws prohibiting homosexual relationships 4 3 2 1
 - Racial discrimination is no longer a major problem in America 4 3 2 1
 - Realistically, an individual can do little to bring about changes in our society 4 3 2 1
 - Wealthy people should pay a larger share of taxes than they do now 4 3 2 1
 - Same-sex couples should have the right to legal marital status 4 3 2 1
 - Affirmative action in college admissions should be abolished 4 3 2 1
 - Federal military spending should be increased 4 3 2 1
 - The federal government should do more to control the sale of handguns 4 3 2 1
 - Only volunteers should serve in the armed forces 4 3 2 1
 - The federal government is not doing enough to control environmental pollution 4 3 2 1
 - A national health care plan is needed to cover everybody's medical costs 4 3 2 1
 - Undocumented immigrants should be denied access to public education 4 3 2 1
 - Through hard work, everybody can succeed in American society 4 3 2 1
 - Dissent is a critical component of the political process 4 3 2 1
 - Colleges have the right to ban extreme speakers from campus 4 3 2 1
 - The chief benefit of a college education is that it increases one's earning power 4 3 2 1
 - The federal government should raise taxes to reduce the deficit 4 3 2 1

35. During your last year in high school, how much time did you spend during a typical week doing the following activities?

- Hours per week:
- None
 Less than 1 hour
 1-2
 3-5
 6-10
 11-15
 16-20
 Over 20
- Studying/homework
 - Socializing with friends
 - Talking with teachers
outside of class
 - Exercise or sports
 - Partying
 - Working (for pay)
 - Volunteer work
 - Student clubs/groups
 - Watching TV
 - Household/childcare
duties
 - Reading for pleasure
 - Playing video/
computer games
 - Online social networks
(MySpace, Facebook, etc.)

36. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

37. How would you characterize your political views? (Mark one)

- Far left Conservative
- Liberal Far right
- Middle-of-the-road

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- Very Important
 Somewhat Important
 Not Important
- My parents wanted me to come here V S N
 - My relatives wanted me to come here V S N
 - My teacher advised me V S N
 - This college has a very good academic reputation V S N
 - This college has a good reputation for its social activities V S N
 - I was offered financial assistance V S N
 - The cost of attending this college V S N
 - High school counselor advised me V S N
 - Private college counselor advised me V S N
 - I wanted to live near home V S N
 - Not offered aid by first choice V S N
 - Could not afford first choice V S N
 - This college's graduates gain admission to top graduate/professional schools V S N
 - This college's graduates get good jobs V S N
 - I was attracted by the religious affiliation/orientation of the college V S N
 - I wanted to go to a school about the size of this college V S N
 - Rankings in national magazines V S N
 - Information from a website V S N
 - I was admitted through an Early Action or Early Decision program V S N
 - The athletic department recruited me V S N
 - A visit to the campus V S N

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied ①
- English (language and literature) ②
- History ③
- Journalism ④
- Language and Literature (except English) ⑤
- Music ⑥
- Philosophy ⑦
- Speech ⑧
- Theater or Drama ⑨
- Theology or Religion ⑩
- Other Arts and Humanities ⑪

BIOLOGICAL SCIENCE

- Biology (general) ⑫
- Biochemistry or Biophysics ⑬
- Botany ⑭
- Environmental Science ⑮
- Marine (Life) Science ⑯
- Microbiology or Bacteriology ⑰
- Zoology ⑱
- Other Biological Science ⑲

BUSINESS

- Accounting ⑳
- Business Admin. (general) ㉑
- Finance ㉒
- International Business ㉓
- Marketing ㉔
- Management ㉕
- Secretarial Studies ㉖
- Other Business ㉗

EDUCATION

- Business Education ㉘
- Elementary Education ㉙
- Music or Art Education ㉚
- Physical Education or Recreation ㉛
- Secondary Education ㉜
- Special Education ㉝
- Other Education ㉞

ENGINEERING

- Aeronautical or Astronautical Eng ㉟
- Civil Engineering ㊱
- Chemical Engineering ㊲
- Electrical or Electronic Engineering ㊳
- Industrial Engineering ㊴
- Mechanical Engineering ㊵
- Other Engineering ㊶

PHYSICAL SCIENCE

- Astronomy ㊷
- Atmospheric Science (incl. Meteorology) ㊸
- Chemistry ㊹
- Earth Science ㊺
- Marine Science (incl. Oceanography) ㊻
- Mathematics ㊼
- Physics ㊽
- Other Physical Science ㊾

PROFESSIONAL

- Architecture or Urban Planning ㊿
- Family & Consumer Sciences ①
- Health Technology (medical, dental, laboratory) ②
- Library or Archival Science ③
- Medicine, Dentistry, Veterinary Medicine ④
- Nursing ⑤
- Pharmacy ⑥
- Therapy (occupational, physical, speech) ⑦
- Other Professional ⑧

SOCIAL SCIENCE

- Anthropology ⑨
- Economics ⑩
- Ethnic Studies ⑪
- Geography ⑫
- Political Science (gov't, international relations) ⑬
- Psychology ⑭
- Public Policy ⑮
- Social Work ⑯
- Sociology ⑰
- Women's Studies ⑱
- Other Social Science ⑲

TECHNICAL

- Building Trades ㉑
- Data Processing or Computer Programming ㉒
- Drafting or Design ㉓
- Electronics ㉔
- Mechanics ㉕
- Other Technical ㉖

OTHER FIELDS

- Agriculture ㉗
- Communications ㉘
- Computer Science ㉙
- Forestry ㉚
- Kinesiology ㉛
- Law Enforcement ㉜
- Military Science ㉝
- Other Field ㉞
- Undecided ㉟

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Legend: **(E)** Essential, **(V)** Very Important, **(S)** Somewhat Important, **(N)** Not Important
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) (E) (V) (S) (N)
 - Becoming an authority in my field (E) (V) (S) (N)
 - Obtaining recognition from my colleagues for contributions to my special field (E) (V) (S) (N)
 - Influencing the political structure (E) (V) (S) (N)
 - Influencing social values (E) (V) (S) (N)
 - Raising a family (E) (V) (S) (N)
 - Having administrative responsibility for the work of others (E) (V) (S) (N)
 - Being very well off financially (E) (V) (S) (N)
 - Helping others who are in difficulty (E) (V) (S) (N)
 - Making a theoretical contribution to science (E) (V) (S) (N)
 - Writing original works (poems, novels, short stories, etc.) (E) (V) (S) (N)
 - Creating artistic works (painting, sculpture, decorating, etc.) (E) (V) (S) (N)
 - Becoming successful in a business of my own (E) (V) (S) (N)
 - Becoming involved in programs to clean up the environment (E) (V) (S) (N)
 - Developing a meaningful philosophy of life (E) (V) (S) (N)
 - Participating in a community action program (E) (V) (S) (N)
 - Helping to promote racial understanding (E) (V) (S) (N)
 - Keeping up to date with political affairs (E) (V) (S) (N)
 - Becoming a community leader (E) (V) (S) (N)
 - Improving my understanding of other countries and cultures (E) (V) (S) (N)

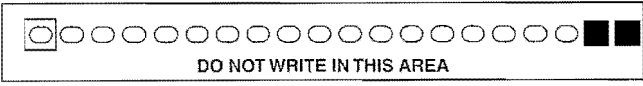
41. What is your best guess as to the chances that you will: (Mark one for each item)

- Legend: **(V)** Very Good Chance, **(S)** Some Chance, **(L)** Very Little Chance, **(N)** No Chance
- Change major field? (V) (S) (L) (N)
 - Change career choice? (V) (S) (L) (N)
 - Participate in student government? (V) (S) (L) (N)
 - Get a job to help pay for college expenses? (V) (S) (L) (N)
 - Work full-time while attending college? (V) (S) (L) (N)
 - Join a social fraternity or sorority? (V) (S) (L) (N)
 - Play varsity/intercollegiate athletics? (V) (S) (L) (N)
 - Make at least a "B" average? (V) (S) (L) (N)
 - Need extra time to complete your degree requirements? (V) (S) (L) (N)
 - Participate in student protests or demonstrations? (V) (S) (L) (N)
 - Transfer to another college before graduating? (V) (S) (L) (N)
 - Be satisfied with your college? (V) (S) (L) (N)
 - Participate in volunteer or community service work? (V) (S) (L) (N)
 - Seek personal counseling? (V) (S) (L) (N)
 - Communicate regularly with your professors? (V) (S) (L) (N)
 - Socialize with someone of another racial/ethnic group? (V) (S) (L) (N)
 - Participate in student clubs/groups? (V) (S) (L) (N)
 - Participate in a study abroad program? (V) (S) (L) (N)
 - Have a roommate of different race/ethnicity? (V) (S) (L) (N)

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. (A) (B) (C) (D) (E) 49. (A) (B) (C) (D) (E) 55. (A) (B) (C) (D) (E)
- 44. (A) (B) (C) (D) (E) 50. (A) (B) (C) (D) (E) 56. (A) (B) (C) (D) (E)
- 45. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E) 57. (A) (B) (C) (D) (E)
- 46. (A) (B) (C) (D) (E) 52. (A) (B) (C) (D) (E) 58. (A) (B) (C) (D) (E)
- 47. (A) (B) (C) (D) (E) 53. (A) (B) (C) (D) (E) 59. (A) (B) (C) (D) (E)
- 48. (A) (B) (C) (D) (E) 54. (A) (B) (C) (D) (E) 60. (A) (B) (C) (D) (E)



Appendix C

Coding Scheme for Collapsed Items

Father's and Mother's Occupation

Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (or designer); Musician (composer, performer); Writer or journalist.
Business	Accountant or actuary; Business executive; Business owner or proprietor; Salesperson or buyer.
Business (clerical)	Business (clerical).
Clergy	Clergy (minister, priest); Clergy (other religious).
College Teacher	College teacher.
Doctor (MD or DDS)	Dentist (including orthodontist); Physician.
Education (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary).
Education (elementary)	Teacher or administrator (elementary).
Engineer	Engineer.
Farmer or Forester	Conservationist or forester; Farmer or rancher.
Health Professional	Dietitian or nutritionist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, or speech); Veterinarian.
Homemaker (full-time)	Homemaker (full-time).
Lawyer	Lawyer, attorney or judge.
Military (career)	Military service (career).
Nurse	Nurse.
Research Scientist	Scientific researcher.
Social/welfare/recreation Worker	Social, welfare or recreation worker.
Skilled Trades	Skilled trades.
Semi-skilled Worker	Semi-skilled worker.
Laborer (unskilled)	Laborer (unskilled).
Unemployed	Unemployed.
Other	Architect or urban planner; Clinical psychologist; College administrator/ staff; Computer programmer or analyst; Foreign Service (incl. Diplomat) Law enforcement officer; Policymaker/government; Other occupation.

Appendix D

Institutions Participating in the

2007 CIRP Freshman Survey

The complete participation history for the CIRP Freshman Survey can be found on the HERI website in EXCEL format at

<http://www.gseis.ucla.edu/heri/researchers/parthist/tfs07.PartHist.xls>

or in PDF Format at

<http://www.gseis.ucla.edu/heri/researchers/parthist/tfs07.PartHist.PDF>

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Abilene Christian University	Abilene	TX	23	No
Abraham Baldwin Agricultural Coll	Tifton	GA	10	No
Adrian College	Adrian	MI	22	Yes
Alabama A & M University	Normal	AL	34	Yes
Albertus Magnus College	New Haven	CT	16	No
Albion College	Albion	MI	23	Yes
Albright College	Reading	PA	22	Yes
Alfred State College	Alfred	NY	07	No
Alfred University	Alfred	NY	13	Yes
Allegheny College	Meadville	PA	13	No
Alma College	Alma	MI	23	Yes
Alvernia College	Reading	PA	16	Yes
American University	Washington	DC	05	Yes
Amherst College	Amherst	MA	14	Yes
Anderson University	Anderson	SC	22	Yes
Art Center College of Design	Pasadena	CA	12	Yes
Assumption College	Worcester	MA	18	Yes
Augsburg College	Minneapolis	MN	23	Yes
Augustana College	Rock Island	IL	23	Yes
Austin College	Sherman	TX	23	Yes
Austin Peay State University	Clarksville	TN	08	Yes
Averett University	Danville	VA	20	Yes
Babson College	Babson Park	MA	14	Yes
Bard College	Annandale-on-Hudson	NY	14	Yes
Barnard College	New York	NY	14	Yes
Barry University	Miami Shores	FL	16	Yes
Bates College	Lewiston	ME	14	Yes
Baylor University	Waco	TX	05	Yes
Bellarmino University	Louisville	KY	18	No
Belmont University	Nashville	TN	23	Yes
Beloit College	Beloit	WI	13	Yes
Benedictine College	Atchison	KS	17	Yes
Bennett College for Women	Greensboro	NC	38	Yes
Bentley College	Waltham	MA	13	Yes
Berry College	Mount Berry	GA	13	Yes
Bethany College	Bethany	WV	13	Yes
Bethany Lutheran College	Mankato	MN	22	Yes
Bethel College	North Newton	KS	22	Yes
Bethel College	Mishawaka	IN	22	Yes
Bloomfield College	Bloomfield	NJ	20	No
Bloomsburg U of Pennsylvania	Bloomsburg	PA	08	No
Bluffton University	Bluffton	OH	22	Yes
Boston College	Chestnut Hill	MA	05	Yes
Bowdoin College	Brunswick	ME	14	Yes
Bradley University	Peoria	IL	04	Yes
Brandeis University	Waltham	MA	06	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Brevard College	Brevard	NC	20	No
Bridgewater State College	Bridgewater	MA	08	Yes
Bronx Cmty College	Bronx	NY	28	No
Bryant University	Smithfield	RI	12	No
Bryn Athyn Coll of the New Church	Bryn Athyn	PA	23	Yes
Bryn Mawr College	Bryn Mawr	PA	14	Yes
Buena Vista University	Storm Lake	IA	22	Yes
Cabrini College	Radnor	PA	16	No
Cal Poly State U-Pomona	Pomona	CA	08	No
California Baptist University	Riverside	CA	20	Yes
California College of the Arts	Oakland	CA	11	Yes
California Institute of Technology	Pasadena	CA	06	Yes
California State U-Channel Islands	Camarillo	CA	10	No
California State U-Long Beach	Long Beach	CA	07	No
California State U-Los Angeles	Los Angeles	CA	07	Yes
California State U-Northridge	Northridge	CA	07	Yes
California State U-San Marcos	San Marcos	CA	07	Yes
California U of Pennsylvania	California	PA	07	Yes
Calvin College	Grand Rapids	MI	23	Yes
Cardinal Stritch University	Milwaukee	WI	17	No
Carleton College	Northfield	MN	14	Yes
Carnegie-Mellon University	Pittsburgh	PA	06	Yes
Carthage College	Kenosha	WI	23	Yes
Case Western Reserve University	Cleveland	OH	06	Yes
Castleton State College	Castleton	VT	07	Yes
Catawba College	Salisbury	NC	21	Yes
Catholic University of America	Washington	DC	04	No
Cazenovia College	Cazenovia	NY	11	No
Cedar Crest College	Allentown	PA	12	Yes
Centenary College	Hackettstown	NJ	20	No
Central College	Pella	IA	23	Yes
Central State University	Wilberforce	OH	34	Yes
Centre College	Danville	KY	13	Yes
Chapman University	Orange	CA	13	Yes
Charleston Southern University	Charleston	SC	22	Yes
Chatham University	Pittsburgh	PA	12	Yes
Cheyney U of Pennsylvania	Cheyney	PA	34	No
Chowan University	Murfreesboro	NC	20	Yes
Christian Brothers University	Memphis	TN	18	Yes
Christopher Newport University	Newport News	VA	09	Yes
Citadel	Charleston	SC	09	Yes
Claremont McKenna College	Claremont	CA	14	Yes
Clarion U of Pennsylvania	Clarion	PA	08	No
Clarkson University	Potsdam	NY	05	No
Coastal Carolina University	Conway	SC	08	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Coker College	Hartsville	SC	11	Yes
Colby College	Waterville	ME	14	Yes
Colgate University	Hamilton	NY	14	Yes
College of Charleston	Charleston	SC	09	Yes
College of New Jersey	Ewing	NJ	09	Yes
College of New Rochelle	New Rochelle	NY	16	Yes
College of Notre Dame of Maryland	Baltimore	MD	17	Yes
College of Saint Catherine	Saint Paul	MN	18	Yes
College of Saint Mary	Omaha	NE	17	No
College of Santa Fe	Santa Fe	NM	18	No
College of the Holy Cross	Worcester	MA	18	Yes
Colorado Christian University	Lakewood	CO	12	No
Colorado College	Colorado Springs	CO	14	No
Colorado State University	Fort Collins	CO	02	No
Columbia University	New York	NY	06	Yes
Concordia College	Bronxville	NY	21	No
Concordia University	Portland	OR	21	No
Concordia University	Irvine	CA	21	No
Connecticut College	New London	CT	14	Yes
Converse College	Spartanburg	SC	12	Yes
Corcoran College of Art & Design	Washington	DC	12	Yes
Cornell College	Mount Vernon	IA	23	Yes
Cornell University	Ithaca	NY	06	Yes
Cottey College	Nevada	MO	31	No
Covenant College	Lookout Mountain	GA	23	No
Creighton University	Omaha	NE	05	Yes
Culver-Stockton College	Canton	MO	22	Yes
Daemen College	Amherst	NY	11	Yes
Dana College	Blair	NE	22	Yes
Davidson College	Davidson	NC	14	Yes
Delaware Valley College	Doylestown	PA	11	No
Denison University	Granville	OH	13	Yes
DePaul University	Chicago	IL	04	No
DeSales University	Center Valley	PA	17	Yes
Dickinson College	Carlisle	PA	13	Yes
Dominican College of Blauvelt	Orangeburg	NY	16	Yes
Dominican University	River Forest	IL	17	Yes
Dordt College	Sioux Center	IA	23	No
Drexel University	Philadelphia	PA	13	No
Duke University	Durham	NC	06	Yes
Earlham College	Richmond	IN	23	Yes
East Stroudsburg U of Pennsylvania	East Stroudsburg	PA	07	Yes
East Texas Baptist University	Marshall	TX	21	Yes
Eastern Kentucky University	Richmond	KY	07	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Eastern Oregon University	La Grande	OR	07	No
Eckerd College	Saint Petersburg	FL	23	Yes
Edinboro U of Pennsylvania	Edinboro	PA	08	No
Elizabeth City State University	Elizabeth City	NC	34	Yes
Elmhurst College	Elmhurst	IL	22	No
Elon University	Elon	NC	23	Yes
Embry-Riddle Aeronautical U	Daytona Beach	FL	12	No
Emmanuel College	Boston	MA	17	Yes
Emory and Henry College	Emory	VA	22	Yes
Emory University	Atlanta	GA	06	Yes
Erskine College	Due West	SC	23	Yes
Evangel University	Springfield	MO	22	No
Fairfield University	Fairfield	CT	18	No
Ferrum College	Ferrum	VA	20	Yes
Fisk University	Nashville	TN	35	Yes
Florida College	Temple Terrace	FL	22	Yes
Florida Gulf Coast University	Fort Meyers	FL	09	Yes
Florida International University	Miami	FL	09	No
Florida State University	Tallahassee	FL	03	No
Fordham University	New York	NY	04	Yes
Franklin and Marshall College	Lancaster	PA	14	No
Franklin Pierce College	Rindge	NH	11	Yes
Freed-Hardeman University	Henderson	TN	22	Yes
Furman University	Greenville	SC	14	Yes
Gannon University	Erie	PA	17	Yes
Gardner-Webb University	Boiling Springs	NC	21	Yes
Georgetown University	Washington	DC	06	Yes
Georgia Institute of Technology	Atlanta	GA	03	No
Georgia Southern University	Statesboro	GA	07	No
Georgian Court University	Lakewood	NJ	16	Yes
Gettysburg College	Gettysburg	PA	14	Yes
Glenville State College	Glenville	WV	08	Yes
Gonzaga University	Spokane	WA	18	Yes
Gordon College	Wenham	MA	13	Yes
Goucher College	Baltimore	MD	13	No
Grace College	Winona Lake	IN	21	Yes
Grand Valley State University	Allendale	MI	09	Yes
Greensboro College	Greensboro	NC	20	Yes
Grinnell College	Grinnell	IA	14	No
Guilford College	Greensboro	NC	23	Yes
Gustavus Adolphus College	Saint Peter	MN	23	No
Gwynedd-Mercy College	Gwynedd Valley	PA	16	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Hamilton College	Clinton	NY	14	Yes
Hannibal-LaGrange College	Hannibal	MO	22	No
Hanover College	Hanover	IN	23	No
Harcum College	Bryn Mawr	PA	32	No
Harrisburg University of S & T	Harrisburg	PA	15	No
Hartwick College	Oneonta	NY	13	No
Harvey Mudd College	Claremont	CA	14	Yes
Haverford College	Haverford	PA	14	Yes
Hendrix College	Conway	AR	23	No
Herbert H Lehman College	Bronx	NY	07	No
Highland Cmty College	Freeport	IL	27	No
Hilbert College	Hamburg	NY	11	Yes
Hiram College	Hiram	OH	13	Yes
Hobart and William Smith Colleges	Geneva	NY	13	Yes
Hocking College	Nelsonville	OH	29	No
Hofstra University	Hempstead	NY	04	Yes
Hollins University	Roanoke	VA	13	Yes
Holy Family University	Philadelphia	PA	16	No
Holy Names University	Oakland	CA	16	No
Huntingdon College	Montgomery	AL	23	Yes
Huntington University	Huntington	IN	22	Yes
Husson College	Bangor	ME	11	Yes
Illinois College	Jacksonville	IL	12	Yes
Illinois Institute of Technology	Chicago	IL	14	No
Illinois Wesleyan University	Bloomington	IL	14	No
Indiana U of Pennsylvania	Indiana	PA	09	Yes
Indiana University Bloomington	Bloomington	IN	02	Yes
Iowa State University	Ames	IA	03	No
Iowa Wesleyan College	Mount Pleasant	IA	21	Yes
Jacksonville University	Jacksonville	FL	12	No
John Brown University	Siloam Springs	AR	13	Yes
John Carroll University	University Heights	OH	18	No
Johns Hopkins University	Baltimore	MD	06	Yes
Johnson & Wales University	Providence	RI	11	No
Juniata College	Huntingdon	PA	13	Yes
Kansas Wesleyan University	Salina	KS	20	No
Kennesaw State University	Marietta	GA	08	No
Kettering University	Flint	MI	13	Yes
King College	Bristol	TN	23	Yes
Knox College	Galesburg	IL	13	No
Lafayette College	Easton	PA	14	Yes
Laguna College of Art & Design	Laguna Beach	CA	15	No

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Lake Forest College	Lake Forest	IL	13	Yes
Lakeland College	Plymouth	WI	21	No
Landmark College	Putney	VT	30	No
Lawrence Technological University	Southfield	MI	12	No
Lawrence University	Appleton	WI	14	Yes
Lawson State Cmty College	Birmingham	AL	36	No
Le Moyne College	Syracuse	NY	18	Yes
Lebanon Valley College	Annville	PA	23	Yes
Lee University	Cleveland	TN	22	No
Lees-McRae College	Banner Elk	NC	11	No
Lehigh University	Bethlehem	PA	05	No
Lenoir-Rhyne College	Hickory	NC	21	Yes
Lewis and Clark College	Portland	OR	13	Yes
Lewis University	Romeoville	IL	17	Yes
Lincoln Memorial University	Harrogate	TN	12	No
Lincoln University	Jefferson City	MO	07	No
Lock Haven U of Pennsylvania	Lock Haven	PA	09	Yes
Longwood University	Farmville	VA	09	Yes
Louisburg College	Louisburg	NC	32	No
Loyola University of Chicago	Chicago	IL	04	Yes
Loyola University-New Orleans	New Orleans	LA	05	No
Luther College	Decorah	IA	23	Yes
Lycoming College	Williamsport	PA	22	Yes
Lyon College	Batesville	AR	23	Yes
Macalester College	Saint Paul	MN	14	Yes
Maine Maritime Academy	Castine	ME	09	Yes
Manchester College	North Manchester	IN	21	Yes
Manhattan College	Riverdale	NY	18	Yes
Manor College	Jenkintown	PA	31	No
Marian College of Fond du Lac	Fond du Lac	WI	17	Yes
Marist College	Poughkeepsie	NY	13	No
Mary Baldwin College	Staunton	VA	20	No
Marymount College	Rancho Palos Verdes	CA	32	No
Marymount Manhattan College	New York	NY	12	Yes
Maryville College	Maryville	TN	23	Yes
Maryville Univ. of Saint Louis	Saint Louis	MO	13	Yes
Marywood University	Scranton	PA	17	Yes
Massachusetts Coll of Liberal Arts	North Adams	MA	09	Yes
Massachusetts College of Art	Boston	MA	09	No
Master's College	Newhall	CA	23	Yes
McPherson College	McPherson	KS	20	Yes
Medaille College	Buffalo	NY	11	Yes
Medgar Evers College	Brooklyn	NY	34	No
Menlo College	Atherton	CA	13	No
Mercyhurst College	Erie	PA	18	No

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Meredith College	Raleigh	NC	12	Yes
Messiah College	Grantham	PA	23	Yes
Miami University	Oxford	OH	03	Yes
Michigan State University	East Lansing	MI	02	No
Middlebury College	Middlebury	VT	14	Yes
Millersville U of Pennsylvania	Millersville	PA	09	No
Milwaukee School of Engineering	Milwaukee	WI	13	Yes
Missouri S & T	Rolla	MO	09	No
Missouri Southern State College	Joplin	MO	08	Yes
Molloy College	Rockville Centre	NY	16	Yes
Montclair State University	Upper Montclair	NJ	08	Yes
Moore College of Art and Design	Philadelphia	PA	11	Yes
Moravian College	Bethlehem	PA	23	Yes
Morehouse College	Atlanta	GA	35	Yes
Morgan State University	Baltimore	MD	34	Yes
Morningside College	Sioux City	IA	22	Yes
Mount Holyoke College	South Hadley	MA	14	No
Mount Ida College	Newton Centre	MA	12	No
Mount Saint Mary's College	Los Angeles	CA	17	Yes
Mount Saint Mary's College	Emmitsburg	MD	18	Yes
Mount San Antonio College	Walnut	CA	29	No
Mount Vernon Nazarene University	Mount Vernon	OH	22	Yes
Mount Wachusett Cmty College	Gardner	MA	27	No
Muhlenberg College	Allentown	PA	23	Yes
Naropa University	Boulder	CO	15	No
Nazareth College of Rochester	Rochester	NY	13	No
Neumann College	Aston	PA	16	Yes
New Mexico Highlands University	Las Vegas	NM	07	No
Niagara University	Niagara University	NY	17	Yes
North Carolina Central University	Durham	NC	34	No
North Central College	Naperville	IL	23	No
North Dakota State University	Fargo	ND	02	No
North Greenville University	Tigerville	SC	21	No
Northeastern University	Boston	MA	04	Yes
Northern Arizona University	Flagstaff	AZ	01	Yes
Northern Illinois University	De Kalb	IL	01	Yes
Northwest Christian College	Eugene	OR	21	No
Northwest Missouri State U	Maryville	MO	08	Yes
Northwest Nazarene University	Nampa	ID	22	No
Northwest University	Kirkland	WA	21	No
Northwestern University	Evanston	IL	06	Yes
Notre Dame College	Cleveland	OH	17	Yes
Notre Dame de Namur University	Belmont	CA	16	No
Nova Southeastern University	Fort Lauderdale	FL	12	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Oakland University	Rochester	MI	08	No
Oberlin College	Oberlin	OH	14	Yes
Occidental College	Los Angeles	CA	13	Yes
Oglethorpe University	Atlanta	GA	13	No
Ohio Dominican University	Columbus	OH	16	No
Ohio Northern University	Ada	OH	23	No
Ohio State University	Columbus	OH	02	Yes
Oklahoma Christian University	Oklahoma City	OK	23	No
Oklahoma City University	Oklahoma City	OK	22	No
Oklahoma Wesleyan University	Bartlesville	OK	22	Yes
Oregon College of Art & Craft	Portland	OR	15	No
Oregon Institute of Technology	Klamath Falls	OR	08	Yes
Otis College of Art and Design	Los Angeles	CA	12	Yes
Oxford College of Emory U	Oxford	GA	23	Yes
Pace University	Pleasantville	NY	12	No
Pacific Union College	Angwin	CA	22	No
Pacific University	Forest Grove	OR	13	No
Palm Beach Atlantic University	West Palm Beach	FL	22	Yes
Patrick Henry College	Purcellville	VA	23	Yes
Peace College	Raleigh	NC	20	Yes
Pepperdine University	Malibu	CA	23	No
Philander Smith College	Little Rock	AR	38	Yes
Point Loma Nazarene University	San Diego	CA	21	Yes
Point Park University	Pittsburgh	PA	11	Yes
Polytechnic University	Brooklyn	NY	13	No
Pratt Institute	Brooklyn	NY	04	No
Presbyterian College	Clinton	SC	23	No
Princeton University	Princeton	NJ	06	Yes
Principia College	Elsah	IL	23	No
Providence College	Providence	RI	18	Yes
Purdue University	West Lafayette	IN	02	Yes
Quinnipiac University	Hamden	CT	12	No
Radford University	Radford	VA	08	No
Ramapo College of New Jersey	Mahwah	NJ	09	Yes
Randolph College	Lynchburg	VA	23	Yes
Reed College	Portland	OR	14	No
Regis College	Weston	MA	11	Yes
Regis University	Denver	CO	18	No
Reinhardt College	Waleska	GA	15	Yes
Rensselaer Polytechnic Institute	Troy	NY	05	Yes
Rhode Island College	Providence	RI	07	Yes
Rhode Island School of Design	Providence	RI	13	Yes
Rhodes College	Memphis	TN	23	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Rice University	Houston	TX	06	Yes
Richard Bland College	Petersburg	VA	27	No
Rider University	Lawrenceville	NJ	12	Yes
Ringling School of Art and Design	Sarasota	FL	15	Yes
Roanoke Bible College	Elizabeth City	NC	24	Yes
Rockford College	Rockford	IL	12	Yes
Rollins College	Winter Park	FL	13	Yes
Rosemont College	Rosemont	PA	17	Yes
Russell Sage College	Troy	NY	12	No
Rutgers University-Camden	Camden	NJ	08	No
Rutgers University-New Brunswick	New Brunswick	NJ	03	Yes
Rutgers University-Newark	Newark	NJ	01	Yes
Sacred Heart University	Fairfield	CT	17	Yes
Sage College of Albany	Troy	NY	12	No
Saint Andrews Presbyterian College	Laurinburg	NC	21	Yes
Saint Bonaventure University	Saint Bonaventure	NY	17	Yes
Saint Catharine College	Saint Catharine	KY	16	Yes
Saint John's University	Staten Island	NY	04	Yes
Saint John's University-Queens	Jamaica	NY	04	Yes
Saint Joseph College	West Hartford	CT	16	Yes
Saint Joseph's College of Maine	Standish	ME	17	Yes
Saint Lawrence University	Canton	NY	13	Yes
Saint Martin's College	Lacey	WA	17	No
Saint Mary's College	Notre Dame	IN	18	Yes
Saint Mary's College of California	Moraga	CA	18	Yes
Saint Mary's U of Minnesota	Winona	MN	17	No
Saint Michael's College	Colchester	VT	18	Yes
Saint Norbert College	De Pere	WI	18	Yes
Saint Peter's College	Jersey City	NJ	16	Yes
Saint Vincent College	Latrobe	PA	17	Yes
Saint Xavier University	Chicago	IL	17	Yes
Salem State College	Salem	MA	07	No
Santa Clara University	Santa Clara	CA	05	No
Sarah Lawrence College	Bronxville	NY	13	Yes
Savannah State University	Savannah	GA	34	Yes
School of Visual Arts	New York	NY	12	No
Schreiner University	Kerrville	TX	21	Yes
Scripps College	Claremont	CA	14	Yes
Seattle Pacific University	Seattle	WA	23	Yes
Seton Hall University	South Orange	NJ	04	Yes
Shippensburg U of Pennsylvania	Shippensburg	PA	09	No
Simpson College	Indianola	IA	23	Yes
Skidmore College	Saratoga Springs	NY	13	No
Slippery Rock U of Pennsylvania	Slippery Rock	PA	07	Yes
Smith College	Northampton	MA	14	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Sonoma State University	Rohnert Park	CA	08	Yes
South Dakota State University	Brookings	SD	01	No
Southern Adventist U	Collegedale	TN	22	No
Southern Illinois U-Carbondale	Carbondale	IL	01	No
Southern Illinois U-Edwardsville	Edwardsville	IL	08	Yes
Southern Methodist University	Dallas	TX	04	Yes
Southern New Hampshire University	Manchester	NH	11	Yes
Southern University-New Orleans	New Orleans	LA	34	No
Southern Utah University	Cedar City	UT	08	Yes
Southern Wesleyan University	Central	SC	21	Yes
Southwestern University	Georgetown	TX	23	Yes
Spelman College	Atlanta	GA	35	Yes
Spring Hill College	Mobile	AL	18	No
Stephens College	Columbia	MO	12	Yes
SUNY College-Brockport	Brockport	NY	08	Yes
SUNY College-Old Westbury	Old Westbury	NY	07	No
SUNY College-Potsdam	Potsdam	NY	08	Yes
SUNY College-Purchase	Purchase	NY	09	Yes
SUNY Institute of Technology	Utica	NY	10	Yes
SUNY-Binghamton	Binghamton	NY	03	No
Susquehanna University	Selinsgrove	PA	23	Yes
Swarthmore College	Swarthmore	PA	14	Yes
Sweet Briar College	Sweet Briar	VA	13	Yes
Tabor College	Hillsboro	KS	22	Yes
Tarleton State University	Stephenville	TX	08	No
Texas A&M U-Commerce	Commerce	TX	08	No
Texas A&M University-Kingsville	Kingsville	TX	07	Yes
Texas Christian University	Fort Worth	TX	04	No
Texas State University-San Marcos	San Marcos	TX	09	No
Texas Tech University	Lubbock	TX	02	No
The New School	New York	NY	15	No
The University of Tampa	Tampa	FL	12	Yes
Toccoa Falls College	Toccoa Falls	GA	11	Yes
Touro College	New York	NY	11	No
Towson University	Towson	MD	09	No
Trinity (Washington) University	Washington	DC	16	Yes
Trinity College	Hartford	CT	14	No
Troy University	Troy	AL	08	Yes
Truman State University	Kirksville	MO	09	Yes
Tulane University	New Orleans	LA	05	Yes
U of Arkansas-Pine Bluff	Pine Bluff	AR	34	Yes
U of Bridgeport	Bridgeport	CT	11	No
U of California-Los Angeles	Los Angeles	CA	03	Yes
U of California-Riverside	Riverside	CA	01	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
U of California-San Diego	La Jolla	CA	03	Yes
U of Central Missouri	Warrensburg	MO	09	Yes
U of Central Oklahoma	Edmond	OK	08	No
U of Colorado-Colorado Springs	Colorado Springs	CO	02	No
U of Detroit Mercy	Detroit	MI	17	No
U of Florida	Gainesville	FL	03	Yes
U of Hartford	West Hartford	CT	12	No
U of Hawaii-Manoa	Honolulu	HI	01	No
U of Idaho	Moscow	ID	02	Yes
U of Illinois-Springfield	Springfield	IL	10	No
U of Illinois-Urbana-Champaign	Champaign	IL	03	No
U of La Verne	La Verne	CA	11	Yes
U of Louisville	Louisville	KY	02	Yes
U of Maine-Presque Isle	Presque Isle	ME	07	Yes
U of Mary Hardin-Baylor	Belton	TX	21	Yes
U of Massachusetts-Amherst	Amherst	MA	03	Yes
U of Massachusetts-Dartmouth	North Dartmouth	MA	08	No
U of Michigan	Ann Arbor	MI	03	Yes
U of Michigan-Flint	Flint	MI	09	Yes
U of Minnesota-Twin Cities	Minneapolis	MN	03	Yes
U of Montevallo	Montevallo	AL	08	Yes
U of Nevada-Reno	Reno	NV	01	Yes
U of New Hampshire	Durham	NH	02	Yes
U of North Carolina-Chapel Hill	Chapel Hill	NC	03	Yes
U of North Carolina-Wilmington	Wilmington	NC	09	No
U of North Dakota	Grand Forks	ND	01	No
U of Northern Colorado	Greeley	CO	08	No
U of Notre Dame	South Bend	IN	06	Yes
U of Pennsylvania	Philadelphia	PA	06	Yes
U of Pittsburgh	Pittsburgh	PA	03	Yes
U of Pittsburgh-Bradford	Bradford	PA	07	Yes
U of Pittsburgh-Johnstown	Johnstown	PA	08	Yes
U of Puget Sound	Tacoma	WA	13	Yes
U of Redlands	Redlands	CA	13	Yes
U of Rochester	Rochester	NY	06	Yes
U of South Carolina-Columbia	Columbia	SC	02	Yes
U of South Florida-St Petersburg	Saint Petersburg	FL	09	Yes
U of Southern Indiana	Evansville	IN	01	No
U of the Arts	Philadelphia	PA	12	No
U of the Pacific	Stockton	CA	04	Yes
U of the Sciences in Philadelphia	Philadelphia	PA	13	Yes
U of the South	Sewanee	TN	23	Yes
U of Toledo	Toledo	OH	01	No
U of Vermont	Burlington	VT	03	Yes
U of Virginia	Charlottesville	VA	03	Yes
U of Wisconsin-Milwaukee	Milwaukee	WI	01	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
U of Wisconsin-River Falls	River Falls	WI	09	Yes
Union College	Schenectady	NY	13	Yes
Union University	Jackson	TN	23	Yes
University of Saint Francis	Joliet	IL	17	Yes
US Air Force Academy	Colorado Springs	CO	09	No
US Coast Guard Academy	New London	CT	09	Yes
US Military Academy	West Point	NY	09	Yes
US Naval Academy	Annapolis	MD	09	Yes
Utica College of Syracuse U	Utica	NY	11	No
Valparaiso University	Valparaiso	IN	23	Yes
Vanderbilt University	Nashville	TN	06	Yes
Villa Julie College	Stevenson	MD	12	Yes
Villa Maria College of Buffalo	Buffalo	NY	16	Yes
Virginia Polytechnic Inst and St U	Blacksburg	VA	03	Yes
Virginia Wesleyan College	Norfolk	VA	23	Yes
Voorhees College	Denmark	SC	38	Yes
Wabash College	Crawfordsville	IN	13	Yes
Wake Forest University	Winston-Salem	NC	05	No
Walsh University	Canton	OH	17	Yes
Warren Wilson College	Swannanoa	NC	13	Yes
Washington & Jefferson College	Washington	PA	12	Yes
Washington College	Chestertown	MD	13	No
Wayne State College	Wayne	NE	08	No
Waynesburg College	Waynesburg	PA	21	Yes
Webb Institute	Glen Cove	NY	14	Yes
Webster University	Saint Louis	MO	13	Yes
Wellesley College	Wellesley	MA	14	Yes
Wells College	Aurora	NY	13	No
Wentworth Institute of Technology	Boston	MA	11	No
Wesleyan College	Macon	GA	23	Yes
Wesleyan University	Middletown	CT	14	Yes
West Chester U of Pennsylvania	West Chester	PA	08	Yes
West Virginia Wesleyan College	Buckhannon	WV	21	Yes
Western New England College	Springfield	MA	12	Yes
Westminster College	New Wilmington	PA	22	No
Wheaton College	Norton	MA	13	Yes
Wheaton College	Wheaton	IL	14	Yes
Wheeling Jesuit University	Wheeling	WV	17	No
Whitman College	Walla Walla	WA	14	Yes
Whitworth University	Spokane	WA	23	Yes
Wilkes University	Wilkes-Barre	PA	12	Yes
Willamette University	Salem	OR	13	Yes
Williams College	Williamstown	MA	14	Yes
Wilmington College	Wilmington	OH	21	No

Stratification Cell definitions can be found in Appendix A, Table A2.

PARTICIPANTS IN THE 2007 CIRP FRESHMAN SURVEY

Institution	City	State	Stratification Cell	Included in National Norms
Wilson College	Chambersburg	PA	12	Yes
Wingate University	Wingate	NC	11	Yes
Winston-Salem State University	Winston-Salem	NC	34	Yes
Wittenberg University	Springfield	OH	23	Yes
Wofford College	Spartanburg	SC	23	No
York College of Pennsylvania	York	PA	12	Yes

Stratification Cell definitions can be found in Appendix A, Table A2.

Appendix E

The Precision of the

Normative Data and Their Comparisons

Appendix E

The Precision of the Normative Data and Their Comparisons

A common question asked about sample surveys relates to the precision of the data, which is typically reported as the accuracy of a percentage “plus or minus x percentage points.” This figure, which is known as a confidence interval, can be estimated for items of interest if one knows the response percentage and its standard error.

Given the CIRP’s large normative sample, the calculated standard error associated with any particular response percentage will be small (as will its confidence interval). It is important to note, however, that traditional methods of calculating standard error assume conditions which, (as is the case with most real sample survey data), do not apply here. Moreover, there are other possible sources of error which should be considered in comparing data across normative groups, across related item categories, and over time. In reference to the precision of the CIRP data, these concerns include:

- 1) Traditional methods of calculating standard error assume that the individuals were selected through simple random sampling. Given the complex stratified design of the CIRP, where whole institutions participate, it is likely that the actual standard errors will be somewhat larger than the standard error estimates produced through traditional computational methods. In addition, while every effort has been made to maximize the comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced by non-repeat participation and year-to-year variation in the quality of data collected by continuing institutional participants. While the CIRP stratification and weighting procedures are designed to minimize this institutional form of “response bias,” an unknown amount of non-random variation is introduced into the results.
- 2) The wording of some questions in the survey instrument, the text and number of response options, and their order of presentation have changed over the years. We have found that even small changes can produce large order and context effects. Given this, the *exact* wording and order of items on the survey instrument (which is produced as Appendix B) should be examined carefully prior to making comparisons across survey years.
- 3) Substantial changes in the institutional stratification scheme were made in 1968, 1971, 1975 and 2000. These changes resulted in a revision of the weights applied to individual institutions between 1966 and 2007. Stratification cell assignments of a few institutions may also change from time to time, but the scale of these changes and their effect on the national normative results are likely to be small in comparison to other sources of bias.

Since it is impractical to report statistical indicators for every percentage in every CIRP norms group, it is important for those who are interested to be able to estimate the precision of the data. Toward this end, Table E1 provides estimates of standard errors for norms groups of various sizes and for different percentages¹ which can be used to derive confidence interval estimates.

For example, suppose the item we are interested in has a response percentage of 18.7 percent among students at all nonsectarian four-year colleges (a normative group that is about 41,000 in size). First, we choose the column that is closest to the observed percentage 18.7—in this case “20%.”² Next, we select the row closest to the unweighted sample size of 41,000—in this case “50,000.” With a sample size of about 50,000 and a percentage that is close to 20, the estimated standard error would be .179.

To calculate the confidence interval at the 95% probability level, we multiply the estimated standard error by the critical value of *t* for the unweighted sample size (which, for all CIRP norms groups, will be equal to 1.96 at the .05 level of probability).³ In this example, we would multiply the estimated standard error of .179 by 1.96, which yields .350. If we round this figure to a single decimal point we would then estimate our confidence interval to be 18.7 ± .4. In practical terms, this confidence interval means that if we were to replicate this survey using the same size sample, we would expect that the resulting percentage would fall between 18.3 percent and 19.1 percent 95 times out of 100.

Table E1. Estimated Standard Errors of Percentages for Norms Groups of Various Sizes

Unweighted size of norms groups	Percentage										
	1%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%
500	.445	.975	1.342	1.597	1.789	1.936	2.049	2.133	2.191	2.225	2.236
1,000	.315	.689	.949	1.129	1.265	1.369	1.449	1.508	1.549	1.573	1.581
2,500	.199	.436	.600	.714	.800	.866	.917	.954	.980	.995	1.000
5,000	.141	.308	.424	.505	.566	.612	.648	.675	.693	.704	.707
7,500	.115	.252	.346	.412	.462	.500	.529	.551	.566	.574	.577
10,000	.099	.218	.300	.357	.400	.433	.458	.477	.490	.497	.500
15,000	.081	.178	.245	.292	.327	.354	.374	.389	.400	.406	.408
25,000	.063	.138	.190	.226	.253	.274	.290	.302	.310	.315	.316
50,000	.044	.097	.134	.160	.179	.194	.205	.213	.219	.222	.224
75,000	.036	.080	.110	.130	.146	.158	.167	.174	.179	.182	.183
100,000	.031	.069	.095	.113	.126	.137	.145	.151	.155	.157	.158
150,000	.026	.056	.077	.092	.103	.112	.118	.123	.126	.128	.129
275,000	.019	.042	.057	.068	.076	.083	.087	.091	.093	.095	.095

Note: Assumes simple random sampling.

¹ Calculated by $\sqrt{\frac{x\%(100-x\%)}{N}}$, where *x* is the percentage of interest and *N* is the population count from Table A3, column 2.

² Since the distribution of the standard errors is symmetrical around the 50 percent mid-point, for percentages over 50 simply subtract the percentage from 100 and use the result to select the appropriate column. For example, if the percentage we were interested in was 59, 100 – 59 percent yields 41, so we would use the column labeled ‘40%.’

³ To calculate the confidence interval at the 99% probability level the critical *t* value is 2.56.

Appendix F

Sample Report Furnished to Campuses Participating in the 2007 CIRP Freshman Survey

NOTES ON THE SAMPLE REPORT

The Standard Institutional Profile Report divides students into three basic groups, depending on how they answer question numbers 4, 5, 10, and 11 on the survey (see Appendix B). These groups are:

FIRST-TIME FULL-TIME. Students enrolled full-time who either graduated from high school in the same year as entering college *or* who have had no previous college experience.

FIRST-TIME PART-TIME. Students enrolled part-time who either graduated from high school in the same year as entering college *or* who have had no previous college experience.

NOT FIRST-TIME. Full- or part-time students who have had some college experience since graduating from high school.

The first section of a standard Institutional Profile Report (entitled “Total First-Time Full-Time”) includes FIRST-TIME FULL-TIME students *only*. The first three columns summarize the results by gender for students attending the institution. The remaining six columns summarize results by gender for students in two comparison groups of increasing breadth (in the case of the sample, these are “nonsectarian four-year colleges of high selectivity” and “all nonsectarian four-year colleges”).

The second section of the Report (entitled “Standard Breakouts”, not included in this Appendix) includes results by gender for the FIRST-TIME PART-TIME and NOT FIRST-TIME (labelled “Transfer” on the report) groups, as well as results for all three groups combined. There are no comparative results displayed on this report, as the Higher Education Research Institute does not compute National Normative figures for FIRST-TIME PART-TIME or NOT-FIRST TIME students.

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		650	708	1,358	6,528	8,167	14,695	16,703	24,421	41,124
How old will you be on December 31 of this year?	1,356									
16 or younger		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
17		1.2	1.7	1.5	1.2	2.1	1.7	1.6	2.1	1.8
18		67.3	76.8	72.3	59.7	71.5	66.0	63.2	72.9	68.5
19		28.8	19.7	24.0	37.2	25.6	31.0	32.7	23.7	27.8
20		2.2	1.4	1.8	1.7	0.6	1.1	1.8	0.8	1.3
21 to 24		0.5	0.4	0.4	0.2	0.1	0.2	0.6	0.3	0.4
25 to 29		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
30 to 39		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
40 to 54		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]	1,265									
White/Caucasian		82.6	70.5	76.3	85.9	84.6	85.2	77.6	75.6	76.5
African American/Black		4.3	5.8	5.1	4.3	4.3	4.3	13.9	13.9	13.9
American Indian/Alaska Native		2.0	2.7	2.4	1.9	2.2	2.1	1.9	2.3	2.1
Asian American/Asian		6.9	11.7	9.4	6.7	8.2	7.5	5.2	6.4	5.9
Native Hawaiian/Pacific Islander		1.3	0.9	1.1	0.8	1.1	0.9	0.7	0.7	0.7
Mexican American/Chicano		7.2	13.1	10.3	2.6	2.4	2.5	2.1	2.4	2.3
Puerto Rican		1.8	2.4	2.1	1.1	1.1	1.1	1.3	1.8	1.6
Other Latino		4.6	7.3	6.0	2.4	3.0	2.7	2.9	3.7	3.3
Other		3.8	4.7	4.3	3.5	4.0	3.8	3.4	4.1	3.8
Is English your native language?	1,354									
Yes		92.1	87.2	89.6	93.6	93.3	93.4	94.2	93.2	93.7
No		7.9	12.8	10.4	6.4	6.7	6.6	5.8	6.8	6.3
Citizenship status	1,354									
U.S. citizen		94.3	93.3	93.8	95.5	95.7	95.6	95.8	95.9	95.9
Permanent resident (green card)		1.4	1.4	1.4	1.3	1.5	1.4	1.4	1.6	1.5
Neither		4.3	5.2	4.8	3.2	2.8	3.0	2.8	2.5	2.6
Your current religious preference	1,302									
Baptist		1.9	2.9	2.5	5.3	6.5	5.9	11.1	11.1	11.1
Buddhist		1.5	0.9	1.2	1.2	1.2	1.2	0.9	0.9	0.9
Church of Christ		3.9	1.9	2.8	2.9	2.1	2.4	4.0	2.9	3.4
Eastern Orthodox		1.1	0.4	0.8	0.8	0.8	0.8	0.6	0.6	0.6
Episcopalian		2.9	2.6	2.8	2.5	3.1	2.8	1.9	2.2	2.1
Hindu		0.5	0.7	0.6	0.8	1.1	1.0	0.5	0.7	0.6
Islamic		0.8	1.2	1.0	0.8	0.7	0.8	0.8	0.7	0.8
Jewish		5.2	4.8	5.0	4.4	4.6	4.5	3.9	3.5	3.7
LDS (Mormon)		0.3	0.7	0.5	0.2	0.3	0.2	0.2	0.2	0.2
Lutheran		2.1	2.8	2.5	3.8	2.9	3.4	2.8	2.7	2.7
Methodist		2.9	2.8	2.8	3.8	4.0	3.9	4.2	4.9	4.6
Presbyterian		3.4	3.9	3.7	3.6	4.2	3.9	3.3	3.6	3.4
Quaker		0.5	0.4	0.5	0.4	0.4	0.4	0.4	0.3	0.3
Roman Catholic		20.3	22.2	21.3	21.8	18.8	20.2	23.7	22.9	23.3
Seventh Day Adventist		0.3	0.6	0.5	0.1	0.2	0.1	0.3	0.3	0.3
United Church of Christ/Congregational		0.8	0.7	0.8	1.2	1.5	1.3	1.1	1.2	1.2
Other Christian		8.8	10.4	9.6	12.1	12.9	12.6	12.1	12.9	12.5
Other Religion		4.5	4.8	4.7	3.9	4.5	4.2	3.2	3.8	3.5
None		38.2	35.2	36.6	30.4	30.2	30.3	25.1	24.5	24.7

[1] Percentages will add to more than 100.0 if any student marked more than one category.

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DO YOU CONSIDER YOURSELF: Born-Again Christian	1,185									
No		89.0	90.2	89.6	82.5	81.9	82.2	76.0	76.8	76.5
Yes		11.0	9.8	10.4	17.5	18.1	17.8	24.0	23.2	23.5
Evangelical	1,145									
No		95.4	93.7	94.5	90.8	90.9	90.9	90.9	91.1	91.0
Yes		4.6	6.3	5.5	9.2	9.1	9.1	9.1	8.9	9.0
What is your best estimate of your parents' total income last year? Consider income from all sources before taxes	1,179									
Less than \$10,000		3.8	6.2	5.0	1.8	2.7	2.3	2.4	3.6	3.0
\$10,000 to \$14,999		2.2	2.5	2.4	1.4	1.7	1.6	1.8	2.6	2.2
\$15,000 to \$19,999		1.2	2.8	2.0	1.3	1.9	1.6	1.8	2.4	2.1
\$20,000 to \$24,999		2.2	3.2	2.7	2.1	2.8	2.5	2.6	3.9	3.3
\$25,000 to \$29,999		1.5	3.3	2.5	1.8	2.7	2.3	2.6	3.5	3.1
\$30,000 to \$39,999		5.3	6.9	6.1	4.1	5.3	4.7	5.0	6.9	6.0
\$40,000 to \$49,999		5.5	7.4	6.4	5.5	7.1	6.3	6.8	7.8	7.4
\$50,000 to \$59,999		7.2	6.7	7.0	7.2	8.6	7.9	8.0	8.9	8.5
\$60,000 to \$74,999		10.2	10.7	10.4	10.8	10.3	10.5	10.6	11.3	11.0
\$75,000 to \$99,999		13.1	11.4	12.2	15.7	13.0	14.3	15.0	13.1	14.0
\$100,000 to \$149,999		16.7	16.1	16.4	19.9	18.6	19.2	19.2	15.8	17.4
\$150,000 to \$199,999		8.8	9.0	8.9	10.1	8.2	9.1	9.1	7.2	8.1
\$200,000 to \$249,999		6.4	4.8	5.6	5.5	5.5	5.5	4.9	4.3	4.6
\$250,000 or more		15.8	9.0	12.4	12.9	11.5	12.2	10.2	8.6	9.3
Are your parents:	1,343									
Both alive and living with each other?		75.3	71.6	73.4	77.3	73.5	75.2	72.0	67.9	69.7
Both alive, divorced or living apart?		21.6	24.4	23.0	19.8	23.3	21.7	24.5	28.0	26.4
One or both deceased?		3.1	4.0	3.6	2.9	3.2	3.1	3.5	4.1	3.9
WHAT IS THE HIGHEST LEVEL OF FORMAL EDUCATION OBTAINED BY YOUR PARENTS?										
Father	1,323									
Grammar school or less		2.7	3.3	3.0	1.4	1.5	1.5	1.8	2.2	2.0
Some high school		3.8	4.2	4.0	2.2	3.0	2.6	3.3	4.6	4.0
High school graduate		12.2	17.7	15.0	13.4	12.9	13.1	18.8	20.4	19.6
Postsecondary school other than college		2.2	2.3	2.3	2.8	3.1	2.9	3.3	3.9	3.6
Some college		11.1	13.0	12.1	11.4	12.5	12.0	13.4	13.8	13.6
College degree		25.8	24.2	24.9	31.2	30.2	30.7	29.3	26.1	27.6
Some graduate school		3.3	3.3	3.3	2.9	3.2	3.1	2.3	2.4	2.4
Graduate degree		39.0	31.9	35.3	34.7	33.6	34.1	27.8	26.6	27.2
Mother	1,335									
Grammar school or less		2.8	3.3	3.1	1.2	1.6	1.4	1.6	2.0	1.8
Some high school		1.6	2.1	1.9	1.5	1.7	1.6	2.2	2.9	2.6
High school graduate		13.2	13.2	13.2	12.9	11.6	12.2	16.8	17.5	17.2
Postsecondary school other than college		2.5	2.9	2.7	3.1	3.2	3.1	3.7	4.1	3.9
Some college		11.3	15.2	13.3	13.0	14.5	13.8	15.1	16.1	15.7
College degree		32.2	28.4	30.2	37.7	36.2	36.9	34.9	31.8	33.2
Some graduate school		4.6	3.4	4.0	3.4	4.6	4.1	3.1	3.4	3.3
Graduate degree		31.9	31.5	31.7	27.2	26.5	26.8	22.5	22.2	22.4

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Your father's occupation [2]	1,272									
Artist		1.8	1.5	1.7	2.1	2.2	2.2	1.8	1.9	1.8
Business		25.4	28.1	26.8	33.0	29.7	31.3	30.8	28.3	29.5
Business (clerical)		0.7	1.4	1.0	1.1	0.8	1.0	1.2	1.1	1.2
Clergy		0.5	0.3	0.4	1.0	0.9	0.9	1.1	0.9	1.0
College teacher		2.6	2.0	2.3	1.3	1.5	1.4	1.1	1.1	1.1
Doctor (MD or DDS)		6.7	3.8	5.2	4.4	4.4	4.4	3.7	3.7	3.7
Education (secondary)		4.2	2.6	3.4	3.0	2.9	2.9	2.5	2.2	2.3
Education (elementary)		0.8	0.9	0.9	1.0	0.7	0.8	0.8	0.6	0.7
Engineer		6.5	7.4	7.0	7.3	8.6	8.0	6.9	7.1	7.0
Farmer or forester		1.3	0.8	1.0	1.1	1.2	1.2	0.7	0.9	0.8
Health professional		1.1	1.5	1.3	1.6	1.4	1.5	1.3	1.1	1.2
Homemaker (full-time)		0.0	0.3	0.2	0.3	0.2	0.2	0.4	0.1	0.2
Lawyer		5.9	5.3	5.6	4.2	4.3	4.2	3.8	3.3	3.5
Military (career)		0.3	1.7	1.0	0.6	1.0	0.8	1.0	1.4	1.2
Nurse		0.8	0.3	0.6	0.5	0.3	0.4	0.5	0.4	0.5
Research scientist		1.8	1.1	1.4	1.1	1.3	1.2	0.8	0.9	0.9
Social, welfare, or recreation worker		0.3	0.3	0.3	0.6	0.7	0.6	0.7	0.6	0.7
Skilled worker		6.8	6.2	6.5	6.8	5.1	5.9	7.7	6.3	6.9
Semi-skilled worker		2.0	2.9	2.4	2.4	2.2	2.3	2.7	2.6	2.6
Unskilled worker		2.6	3.3	3.0	1.9	1.6	1.7	2.2	2.5	2.4
Unemployed		1.0	4.0	2.5	1.8	2.0	1.9	2.0	3.2	2.7
Other		26.9	24.3	25.6	22.9	27.0	25.1	26.1	29.8	28.1
Your mother's occupation [2]	1,284									
Artist		3.9	3.1	3.5	3.7	3.7	3.7	3.0	2.7	2.8
Business		13.9	15.5	14.7	16.0	16.2	16.1	17.5	16.8	17.1
Business (clerical)		2.6	2.5	2.6	4.0	3.1	3.5	4.1	4.3	4.2
Clergy		0.3	0.1	0.2	0.3	0.4	0.4	0.4	0.3	0.3
College teacher		1.3	1.6	1.5	1.0	1.0	1.0	1.0	0.9	1.0
Doctor (MD or DDS)		3.8	1.8	2.7	1.9	1.8	1.9	1.9	1.8	1.8
Education (secondary)		5.4	6.4	5.9	5.9	5.8	5.8	4.9	4.9	4.9
Education (elementary)		8.5	9.8	9.2	8.4	8.7	8.6	8.4	7.6	7.9
Engineer		1.0	1.0	1.0	0.7	0.9	0.8	0.6	0.7	0.7
Farmer or forester		0.3	0.6	0.5	0.3	0.2	0.3	0.2	0.2	0.2
Health professional		4.4	1.9	3.1	4.3	3.8	4.0	3.7	2.8	3.2
Homemaker (full-time)		8.6	11.2	10.0	9.7	11.8	10.8	8.0	9.8	9.0
Lawyer		3.3	3.0	3.1	1.9	1.7	1.8	1.8	1.5	1.6
Military (career)		0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.2	0.2
Nurse		6.7	6.1	6.4	7.5	7.1	7.3	8.8	7.6	8.2
Research scientist		0.7	0.6	0.6	0.6	0.7	0.6	0.5	0.5	0.5
Social, welfare, or recreation worker		2.8	3.0	2.9	1.9	2.2	2.0	2.4	2.1	2.2
Skilled worker		1.1	1.0	1.1	1.3	1.1	1.2	1.4	1.3	1.3
Semi-skilled worker		1.8	1.6	1.7	1.8	1.3	1.5	1.4	1.6	1.5
Unskilled worker		0.7	1.6	1.2	1.3	0.9	1.1	1.1	1.3	1.2
Unemployed		4.6	6.0	5.3	5.1	4.3	4.7	5.2	5.0	5.1
Other		24.3	21.2	22.7	22.5	23.2	22.8	23.5	26.3	25.0

[2] Recategorization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall, 2007."

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Father's current religious preference	1,231									
Baptist		2.4	3.0	2.7	6.0	7.2	6.6	11.1	11.2	11.1
Buddhist		1.8	2.4	2.1	1.1	1.7	1.5	0.9	1.3	1.1
Church of Christ		4.5	2.0	3.2	3.3	2.2	2.7	4.4	2.8	3.6
Eastern Orthodox		0.8	1.7	1.3	0.9	0.9	0.9	0.6	0.8	0.7
Episcopalian		3.7	4.4	4.1	3.3	3.4	3.4	2.5	2.6	2.6
Hindu		0.7	0.8	0.7	1.1	1.3	1.2	0.7	0.8	0.8
Islamic		1.0	1.4	1.2	1.2	1.1	1.1	1.1	1.2	1.2
Jewish		6.1	5.7	5.8	6.0	5.7	5.8	5.3	4.6	4.9
LDS (Mormon)		0.8	0.6	0.7	0.3	0.4	0.3	0.2	0.3	0.3
Lutheran		2.7	2.5	2.6	4.8	3.8	4.3	3.7	3.2	3.4
Methodist		3.7	3.3	3.5	5.1	4.8	4.9	5.0	5.0	5.0
Presbyterian		3.9	4.2	4.1	4.8	5.4	5.1	4.3	4.3	4.3
Quaker		0.7	0.6	0.6	0.4	0.5	0.4	0.3	0.4	0.4
Roman Catholic		26.6	28.5	27.5	26.6	23.1	24.7	27.2	26.8	27.0
Seventh Day Adventist		0.3	0.6	0.5	0.3	0.4	0.3	0.4	0.4	0.4
United Church of Christ/Congregational		1.7	0.2	0.9	1.2	1.7	1.5	1.3	1.2	1.2
Other Christian		11.4	10.2	10.8	12.0	11.9	11.9	12.0	11.8	11.9
Other Religion		2.9	3.9	3.4	2.5	2.9	2.8	2.1	2.7	2.4
None		24.4	23.9	24.1	19.2	21.6	20.5	16.8	18.6	17.8
Mother's current religious preference	1,260									
Baptist		2.7	3.8	3.3	6.1	7.2	6.7	11.7	12.0	11.9
Buddhist		1.5	1.7	1.6	0.9	1.5	1.2	0.8	1.2	1.1
Church of Christ		4.8	2.6	3.7	3.6	2.6	3.1	4.9	3.2	4.0
Eastern Orthodox		1.5	0.2	0.8	1.0	1.0	1.0	0.7	0.9	0.8
Episcopalian		4.5	3.9	4.2	3.8	4.1	4.0	2.9	3.0	2.9
Hindu		0.7	0.8	0.7	1.1	1.3	1.2	0.7	0.8	0.8
Islamic		0.8	1.1	1.0	1.0	0.9	0.9	0.9	0.9	0.9
Jewish		6.0	5.6	5.8	5.6	5.2	5.4	4.7	4.2	4.4
LDS (Mormon)		0.8	0.8	0.8	0.3	0.4	0.4	0.3	0.3	0.3
Lutheran		3.7	3.2	3.4	5.2	4.1	4.6	3.7	3.6	3.6
Methodist		4.8	4.6	4.7	5.3	5.8	5.6	5.4	6.0	5.7
Presbyterian		3.8	4.7	4.3	5.1	6.1	5.6	4.5	4.8	4.7
Quaker		1.2	0.6	0.9	0.5	0.5	0.5	0.5	0.3	0.4
Roman Catholic		27.6	29.1	28.4	27.8	24.8	26.1	29.2	28.0	28.6
Seventh Day Adventist		0.8	0.6	0.7	0.2	0.3	0.2	0.4	0.4	0.4
United Church of Christ/Congregational		1.5	0.9	1.2	1.5	1.9	1.7	1.4	1.5	1.4
Other Christian		11.5	11.8	11.7	13.2	13.4	13.3	12.9	13.1	13.0
Other Religion		3.3	5.0	4.2	2.7	3.2	3.0	2.1	3.0	2.6
None		18.5	19.1	18.8	15.1	15.7	15.4	12.3	12.7	12.5
From what kind of high school did you graduate?	1,351									
Public school (not charter or magnet)		68.3	71.4	69.9	67.0	68.4	67.8	70.2	71.4	70.9
Public charter school		1.1	1.4	1.3	1.0	1.2	1.1	1.7	1.5	1.6
Public magnet school		1.9	2.1	2.0	1.9	3.2	2.6	3.2	4.3	3.8
Private religious/parochial school		6.8	6.4	6.6	12.1	10.9	11.5	11.2	10.4	10.8
Private independent college-prep school		21.6	17.9	19.7	16.9	15.1	16.0	13.0	11.4	12.1
Home school		0.3	0.7	0.5	1.0	1.2	1.1	0.8	0.9	0.9

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
In what year did you graduate from high school?	1,353									
2007		97.5	96.9	97.2	97.9	98.4	98.1	97.1	97.9	97.5
2006		1.8	1.8	1.8	1.8	1.4	1.6	2.1	1.5	1.8
2005		0.3	0.9	0.6	0.2	0.1	0.2	0.3	0.2	0.3
2004 or earlier		0.2	0.3	0.2	0.1	0.1	0.1	0.4	0.2	0.3
Did not graduate but passed G.E.D. test		0.2	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1
Never completed high school		0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0
HOW WOULD YOU DESCRIBE THE RACIAL COMPOSITION OF THE:										
High school you last attended	1,349									
Completely non-White		2.0	4.0	3.0	1.7	1.8	1.7	2.7	2.7	2.7
Mostly non-White		9.9	12.4	11.2	6.9	8.2	7.6	9.3	10.0	9.7
Roughly half non-White		17.1	23.0	20.2	17.9	21.5	19.8	20.4	23.4	22.0
Mostly White		59.7	51.7	55.5	62.9	58.9	60.8	58.1	55.5	56.7
Completely White		11.3	8.9	10.1	10.7	9.6	10.1	9.6	8.3	8.9
Neighborhood where you grew up	1,291									
Completely non-White		3.7	6.4	5.1	3.3	3.1	3.2	5.5	5.0	5.3
Mostly non-White		10.4	12.7	11.6	6.6	7.3	7.0	9.2	9.8	9.5
Roughly half non-White		11.2	12.7	12.0	9.9	11.6	10.8	11.7	12.4	12.1
Mostly White		49.8	48.6	49.2	54.7	53.8	54.2	50.5	51.1	50.8
Completely White		24.8	19.6	22.1	25.5	24.2	24.8	23.1	21.6	22.3
Have you had any special tutoring or remedial work in:	1,358									
English		7.4	6.9	7.1	7.6	5.8	6.6	8.5	6.4	7.3
Reading		6.3	5.6	6.0	6.3	4.8	5.5	7.0	5.5	6.2
Mathematics		11.8	15.1	13.5	13.2	19.7	16.7	14.1	19.7	17.1
Social Studies		3.4	2.7	3.0	4.0	2.9	3.4	4.6	3.7	4.1
Science		5.2	4.7	4.9	5.9	6.8	6.4	6.2	6.9	6.6
Foreign Language		6.2	5.4	5.7	7.1	6.3	6.7	6.5	6.2	6.3
Writing		6.8	5.5	6.1	6.8	5.1	5.9	7.4	5.5	6.4
Do you feel you will need any special tutoring or remedial work in:	1,358									
English		8.0	5.9	6.9	8.6	6.4	7.4	9.7	7.6	8.6
Reading		4.6	4.9	4.8	4.8	3.4	4.0	5.3	3.7	4.4
Mathematics		12.8	22.3	17.7	15.4	22.0	18.9	18.7	26.2	22.8
Social Studies		2.0	2.1	2.1	2.4	2.4	2.4	3.0	3.1	3.1
Science		5.2	8.3	6.8	7.9	11.7	9.9	8.0	12.8	10.6
Foreign Language		8.6	10.7	9.7	10.5	10.7	10.6	10.3	11.2	10.8
Writing		12.5	15.3	13.9	12.2	11.7	11.9	12.4	12.7	12.6
What was your average grade in high school? [3]	1,337									
A or A+		28.5	34.3	31.6	21.7	31.7	27.1	18.1	27.7	23.3
A-		24.9	27.6	26.3	24.1	28.9	26.6	19.1	24.2	21.9
B+		24.9	23.7	24.3	28.0	25.2	26.5	25.8	25.7	25.7
B		10.8	8.3	9.5	15.7	9.3	12.3	16.2	11.7	13.8
B-		6.9	4.7	5.8	8.0	3.9	5.8	13.8	7.9	10.6
C+		2.5	0.9	1.6	1.6	0.4	1.0	3.3	1.3	2.2
C		1.3	0.4	0.8	1.0	0.6	0.7	3.5	1.4	2.4
D		0.2	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1

[3] Comparisons with results from previous years should be made with caution due to changes in the layout of this item on the 2007 survey instrument.

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY ADVANCED PLACEMENT COURSES OR EXAMS DID YOU TAKE IN HIGH SCHOOL?										
AP Courses										
	1,293									
Not offered at my high school		6.6	7.9	7.3	6.2	7.1	6.7	6.4	6.8	6.6
None		16.9	15.3	16.1	18.2	13.7	15.8	31.8	25.4	28.3
1 to 4		49.3	49.0	49.1	58.6	59.5	59.1	47.4	50.8	49.3
5 to 9		23.0	26.2	24.7	15.6	18.3	17.0	13.1	15.6	14.5
10 to 14		4.0	1.6	2.8	1.2	1.2	1.2	1.1	1.1	1.1
15 +		0.2	0.0	0.1	0.2	0.2	0.2	0.2	0.2	0.2
AP Exams										
	1,217									
Not offered at my high school		6.0	7.1	6.6	6.2	7.3	6.8	6.6	7.0	6.8
None		20.8	19.4	20.0	26.4	20.9	23.4	39.5	33.0	36.0
1 to 4		49.5	48.5	49.0	54.5	57.1	55.9	42.3	46.6	44.7
5 to 9		20.4	23.8	22.2	12.1	14.0	13.1	10.8	12.5	11.7
10 to 14		3.3	1.3	2.2	0.8	0.7	0.7	0.8	0.7	0.7
15 +		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1
Indicate which activities you did during the past year:										
Attended a religious service	1,338	63.3	66.2	64.8	69.5	73.0	71.4	71.7	75.0	73.5
Was bored in class [4]	1,344	37.4	36.6	37.0	41.2	37.5	39.2	40.6	37.7	39.0
Participated in political demonstrations	1,337	26.3	26.9	26.6	24.7	26.5	25.7	23.6	24.8	24.3
Tutored another student	1,346	58.8	61.2	60.0	53.6	58.3	56.1	50.4	56.9	54.0
Studied with other students	1,345	86.5	89.9	88.3	87.0	91.2	89.3	85.5	90.2	88.0
Was a guest in a teacher's home	1,341	31.7	29.6	30.6	28.6	28.7	28.6	26.1	25.7	25.9
Smoked cigarettes [4]	1,343	3.1	2.9	3.0	5.1	4.9	5.0	4.8	5.0	4.9
Drank beer	1,334	61.8	41.5	51.2	57.5	43.8	50.2	52.2	39.3	45.2
Drank wine or liquor	1,336	58.8	54.5	56.6	57.2	54.9	56.0	52.7	50.8	51.7
Felt overwhelmed by all I had to do [4]	1,346	20.1	39.5	30.2	18.7	41.1	30.7	19.0	39.9	30.4
Felt depressed [4]	1,338	4.8	8.5	6.7	5.5	9.4	7.6	5.1	9.4	7.4
Performed volunteer work	1,345	87.1	89.5	88.3	83.7	90.3	87.2	80.6	87.9	84.6
Played a musical instrument	1,343	48.5	47.2	47.8	48.4	45.9	47.1	44.9	41.9	43.3
Asked a teacher for advice after class [4]	1,345	29.1	36.5	32.9	26.0	32.9	29.7	24.3	31.4	28.1
Voted in a student election [4]	1,334	20.7	23.4	22.1	20.4	24.5	22.6	20.8	23.5	22.3
Socialized with someone of another racial/ethnic group [4]	1,341	68.8	70.8	69.8	65.7	69.4	67.7	68.4	69.7	69.1
Came late to class	1,335	67.3	59.6	63.3	62.2	59.1	60.5	61.8	58.1	59.8
Used the Internet: [4]										
For research or homework	1,344	73.3	84.5	79.2	72.9	84.3	79.0	72.5	82.4	77.8
To read news sites	1,340	48.1	38.4	43.1	49.7	41.5	45.3	49.5	42.5	45.7
To read blogs	1,341	24.7	30.7	27.8	28.5	35.8	32.4	30.0	36.8	33.7
Performed community service as part of a class	1,339	58.4	59.5	59.0	56.5	60.8	58.8	54.5	60.0	57.5
Discussed religion [4]	1,339	26.3	28.7	27.6	32.9	36.3	34.7	30.2	33.3	31.9
Discussed politics [4]	1,336	40.1	33.7	36.8	38.2	36.2	37.2	34.3	31.1	32.6
Worked on a local, state or national political campaign	1,334	12.1	13.2	12.7	11.4	12.3	11.9	11.7	11.1	11.4

[4] Percentage responding "Frequently" only. Results for other items in this group represent the percentage marking "Frequently" or "Occasionally."

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Studying/homework	1,275									
None		2.0	0.6	1.3	2.5	0.7	1.5	2.7	0.8	1.7
Less than one hour		9.5	4.1	6.7	10.8	4.9	7.6	13.1	7.1	9.8
1 to 2 hours		19.9	12.6	16.1	20.5	13.0	16.5	23.6	17.0	20.0
3 to 5 hours		23.6	23.4	23.5	27.6	26.7	27.1	27.4	27.9	27.7
6 to 10 hours		19.9	26.3	23.2	21.0	25.2	23.2	18.0	22.7	20.5
11 to 15 hours		14.4	16.8	15.7	9.8	14.8	12.5	8.4	12.1	10.4
16 to 20 hours		8.0	10.4	9.3	4.3	8.9	6.8	3.8	7.2	5.6
Over 20 hours		2.6	5.9	4.3	3.5	5.9	4.8	3.0	5.2	4.2
Socializing with friends	1,267									
None		0.0	0.2	0.1	0.2	0.2	0.2	0.5	0.2	0.3
Less than one hour		0.5	1.2	0.9	1.2	1.2	1.2	1.1	1.4	1.3
1 to 2 hours		5.5	5.9	5.7	4.8	5.4	5.1	5.0	6.5	5.8
3 to 5 hours		17.7	19.5	18.6	15.7	20.5	18.3	15.8	19.8	18.0
6 to 10 hours		29.1	33.9	31.6	25.8	29.6	27.9	25.5	28.4	27.1
11 to 15 hours		18.7	19.5	19.1	21.4	19.4	20.3	19.9	19.1	19.5
16 to 20 hours		12.3	11.3	11.8	12.6	12.2	12.4	12.3	11.3	11.7
Over 20 hours		16.2	8.6	12.2	18.4	11.4	14.6	19.9	13.3	16.3
Talking with teachers outside of class	1,269									
None		4.8	4.2	4.5	8.3	5.3	6.7	10.0	6.6	8.1
Less than one hour		37.0	31.8	34.3	39.6	35.8	37.6	40.9	36.4	38.4
1 to 2 hours		38.2	38.9	38.5	35.0	37.1	36.1	31.6	35.5	33.7
3 to 5 hours		14.7	19.0	16.9	12.3	16.1	14.4	12.1	15.4	13.9
6 to 10 hours		3.5	4.4	3.9	3.1	3.9	3.5	3.2	4.0	3.6
11 to 15 hours		1.3	1.2	1.3	0.8	1.1	1.0	1.2	1.2	1.2
16 to 20 hours		0.3	0.5	0.4	0.5	0.3	0.4	0.5	0.5	0.5
Over 20 hours		0.2	0.2	0.2	0.5	0.3	0.4	0.4	0.5	0.4
Exercise or sports	1,266									
None		2.5	4.8	3.7	2.9	5.1	4.0	3.1	6.0	4.7
Less than one hour		6.1	9.7	8.0	6.1	10.7	8.5	5.9	10.8	8.6
1 to 2 hours		10.9	16.5	13.8	12.0	16.1	14.2	11.1	17.6	14.7
3 to 5 hours		14.9	18.8	16.9	16.4	20.0	18.3	16.5	20.3	18.5
6 to 10 hours		19.0	17.0	17.9	18.8	19.9	19.4	18.7	17.5	18.1
11 to 15 hours		20.3	17.3	18.7	17.1	14.2	15.5	16.1	13.2	14.6
16 to 20 hours		10.4	8.9	9.6	10.9	7.7	9.2	11.2	7.3	9.1
Over 20 hours		16.0	7.0	11.3	15.8	6.5	10.8	17.3	7.2	11.8
Partying	1,263									
None		23.5	30.2	27.0	22.9	33.4	28.5	21.7	31.2	26.9
Less than one hour		12.8	18.8	15.9	14.6	16.1	15.4	13.6	15.6	14.7
1 to 2 hours		15.8	18.2	17.0	17.3	17.4	17.4	16.9	18.1	17.5
3 to 5 hours		21.7	18.8	20.2	20.9	17.9	19.3	21.8	18.2	19.9
6 to 10 hours		16.3	8.9	12.4	13.0	9.6	11.2	14.1	10.6	12.2
11 to 15 hours		3.8	3.3	3.6	5.9	3.5	4.6	6.0	3.5	4.6
16 to 20 hours		3.8	1.2	2.5	2.8	1.2	2.0	3.1	1.6	2.3
Over 20 hours		2.3	0.6	1.4	2.6	0.8	1.6	2.8	1.2	2.0

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Working (for pay)	1,266									
None		47.0	46.6	46.8	38.4	37.0	37.6	34.2	33.6	33.9
Less than one hour		5.4	2.1	3.7	4.6	3.0	3.8	3.9	2.5	3.1
1 to 2 hours		4.3	4.7	4.5	4.7	4.6	4.7	4.3	3.8	4.1
3 to 5 hours		7.9	7.4	7.7	8.3	8.5	8.4	7.7	7.9	7.8
6 to 10 hours		7.6	12.1	10.0	10.7	13.9	12.4	11.2	12.7	12.0
11 to 15 hours		8.6	7.9	8.2	10.2	12.4	11.4	11.2	13.2	12.3
16 to 20 hours		8.7	7.4	8.1	10.3	10.7	10.5	11.9	13.5	12.8
Over 20 hours		10.5	11.7	11.1	12.8	9.8	11.2	15.4	12.9	14.0
Volunteer work	1,260									
None		28.6	20.9	24.6	30.1	20.9	25.2	32.7	21.5	26.6
Less than one hour		25.1	19.1	22.0	25.8	20.5	23.0	23.5	20.5	21.9
1 to 2 hours		25.5	29.5	27.5	23.9	28.6	26.4	22.8	28.0	25.6
3 to 5 hours		12.1	18.5	15.4	12.0	18.1	15.3	11.5	17.0	14.5
6 to 10 hours		5.5	6.7	6.1	4.5	6.8	5.7	4.7	7.1	6.0
11 to 15 hours		1.7	2.7	2.2	1.5	2.5	2.0	2.0	2.6	2.3
16 to 20 hours		0.7	1.4	1.0	0.8	1.1	1.0	1.0	1.3	1.2
Over 20 hours		1.0	1.2	1.1	1.2	1.7	1.5	1.8	2.0	1.9
Student clubs/groups	1,259									
None		24.6	18.0	21.1	31.6	17.9	24.3	34.1	19.8	26.3
Less than one hour		16.3	10.4	13.2	16.2	13.0	14.5	15.3	12.5	13.8
1 to 2 hours		23.4	24.8	24.1	24.0	29.2	26.8	22.2	27.8	25.3
3 to 5 hours		19.6	25.0	22.4	16.3	22.3	19.5	15.3	21.6	18.7
6 to 10 hours		8.8	13.9	11.4	6.3	9.8	8.2	6.8	10.1	8.6
11 to 15 hours		2.8	4.6	3.7	2.7	3.9	3.3	3.0	4.0	3.5
16 to 20 hours		1.7	1.7	1.7	1.1	1.9	1.5	1.4	1.9	1.7
Over 20 hours		2.8	1.8	2.3	1.7	2.0	1.9	1.9	2.3	2.1
Watching TV	1,262									
None		11.5	12.8	12.2	8.5	9.4	9.0	6.9	7.9	7.4
Less than one hour		16.0	18.0	17.0	14.4	16.6	15.6	13.7	16.7	15.4
1 to 2 hours		23.2	25.5	24.4	23.4	26.2	24.9	22.6	26.3	24.6
3 to 5 hours		25.2	24.7	25.0	26.5	27.8	27.2	26.0	27.3	26.7
6 to 10 hours		14.8	13.0	13.9	15.8	13.2	14.4	16.7	13.4	14.9
11 to 15 hours		5.1	2.7	3.9	6.2	4.0	5.0	7.1	4.6	5.7
16 to 20 hours		1.8	1.4	1.6	2.2	1.5	1.8	3.1	1.7	2.4
Over 20 hours		2.3	1.8	2.1	3.0	1.3	2.1	3.9	2.1	2.9
Household/childcare duties	1,262									
None		31.8	16.6	23.9	27.8	16.2	21.6	27.0	14.9	20.4
Less than one hour		18.0	23.4	20.8	21.7	22.7	22.2	21.1	21.3	21.2
1 to 2 hours		28.3	31.3	29.9	29.4	32.8	31.2	28.3	32.4	30.5
3 to 5 hours		14.5	17.6	16.1	14.8	19.0	17.0	15.4	19.3	17.5
6 to 10 hours		4.4	5.6	5.1	4.1	5.6	4.9	4.9	6.8	5.9
11 to 15 hours		1.3	2.7	2.1	1.2	1.9	1.6	1.6	2.5	2.1
16 to 20 hours		1.3	1.4	1.3	0.5	0.8	0.7	0.7	1.2	0.9
Over 20 hours		0.3	1.4	0.9	0.6	1.0	0.9	0.9	1.6	1.3

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING?										
Reading for pleasure	1,258									
None		22.8	14.7	18.6	25.4	14.4	19.5	30.7	17.2	23.3
Less than one hour		25.0	23.7	24.3	24.9	22.1	23.4	24.2	23.1	23.6
1 to 2 hours		25.5	25.7	25.6	22.7	27.3	25.2	22.0	26.2	24.3
3 to 5 hours		16.7	19.9	18.4	16.4	21.3	19.0	14.2	19.0	16.9
6 to 10 hours		7.8	8.9	8.3	6.8	9.2	8.1	5.5	8.5	7.2
11 to 15 hours		1.2	4.6	2.9	2.4	3.0	2.7	1.9	3.1	2.5
16 to 20 hours		0.5	1.5	1.0	0.6	1.4	1.0	0.7	1.4	1.1
Over 20 hours		0.7	0.9	0.8	0.8	1.2	1.0	0.8	1.4	1.1
Playing video/computer games	1,258									
None		25.7	66.4	46.8	18.8	63.6	42.8	19.2	61.3	42.1
Less than one hour		21.9	16.0	18.8	20.4	19.4	19.8	19.7	20.3	20.0
1 to 2 hours		17.2	10.0	13.4	20.4	9.5	14.6	21.4	9.9	15.1
3 to 5 hours		20.5	4.3	12.1	20.4	4.4	11.9	19.3	5.3	11.7
6 to 10 hours		8.3	1.7	4.8	10.7	1.9	6.0	10.2	1.9	5.7
11 to 15 hours		3.1	0.8	1.9	4.5	0.6	2.4	4.9	0.8	2.6
16 to 20 hours		1.3	0.3	0.8	2.1	0.3	1.1	2.1	0.3	1.1
Over 20 hours		2.0	0.6	1.3	2.7	0.3	1.4	3.2	0.4	1.7
Online social networks (MySpace, Facebook, etc.)	1,259									
None		13.4	11.3	12.3	15.1	10.2	12.5	14.5	10.5	12.3
Less than one hour		21.6	17.5	19.5	19.8	16.4	18.0	18.6	15.5	16.9
1 to 2 hours		29.5	26.3	27.9	27.4	28.0	27.7	25.8	26.4	26.1
3 to 5 hours		20.1	27.7	24.1	21.6	26.5	24.2	22.2	25.8	24.1
6 to 10 hours		8.3	10.3	9.3	8.8	11.4	10.2	9.6	12.3	11.1
11 to 15 hours		4.3	2.9	3.6	3.7	3.8	3.8	4.4	4.3	4.3
16 to 20 hours		0.5	2.6	1.6	1.6	1.8	1.7	2.0	2.4	2.2
Over 20 hours		2.3	1.4	1.8	2.0	1.9	1.9	2.8	2.8	2.8
Student rated self "above average" or "highest 10%" as compared with the average person of his/her age in:										
Academic ability	1,345	79.0	76.1	77.5	80.0	75.5	77.6	70.4	67.2	68.6
Artistic ability	1,343	31.0	38.7	35.1	32.0	37.4	34.9	31.7	35.4	33.7
Competitiveness	1,343	66.7	46.1	55.9	64.7	43.4	53.3	69.3	45.6	56.4
Computer skills	1,342	43.0	26.0	34.1	46.5	24.9	35.0	47.6	30.6	38.4
Cooperativeness	1,342	71.7	72.6	72.1	72.1	73.8	73.0	72.7	73.0	72.9
Creativity	1,345	57.3	60.9	59.2	58.8	61.4	60.2	58.8	60.0	59.5
Drive to achieve	1,341	76.1	80.3	78.3	71.8	77.6	74.9	73.4	77.8	75.8
Emotional health	1,339	55.9	47.0	51.2	60.7	45.9	52.8	61.4	45.9	53.0
Leadership ability	1,339	70.4	55.2	62.4	67.3	56.6	61.6	67.2	58.0	62.2
Mathematical ability	1,341	53.8	35.6	44.3	52.1	34.1	42.5	47.4	32.9	39.6
Physical health	1,337	72.9	47.6	59.7	67.5	46.9	56.5	68.3	45.6	56.0
Public speaking ability	1,340	49.3	37.4	43.1	44.4	35.4	39.6	43.0	35.8	39.1
Self-confidence (intellectual)	1,340	68.3	53.4	60.5	69.0	51.8	59.8	68.3	52.5	59.7
Self-confidence (social)	1,340	54.7	43.0	48.6	55.3	42.7	48.6	58.2	46.4	51.8
Self-understanding	1,331	62.2	55.7	58.8	62.9	55.3	58.9	62.5	54.5	58.2
Spirituality	1,333	31.8	31.1	31.4	34.5	34.8	34.7	35.8	37.3	36.6
Understanding of others	1,338	62.8	68.1	65.5	63.0	70.1	66.8	64.7	69.0	67.0
Writing ability	1,339	53.9	53.2	53.5	48.2	53.1	50.8	46.9	50.5	48.9

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Students reported they “frequently” did the following in the past year:										
Ask questions in class	1,347	61.1	62.5	61.8	57.3	63.3	60.5	53.7	60.6	57.4
Support your opinions with a logical argument	1,343	71.0	66.8	68.8	68.6	63.8	66.0	62.5	60.3	61.3
Seek solutions to problems and explain them to others	1,342	55.3	55.9	55.6	55.0	56.9	56.0	49.4	53.1	51.4
Revise your papers to improve your writing	1,342	44.9	60.0	52.8	43.6	61.2	53.0	40.5	57.4	49.7
Evaluate the quality or reliability of information you received	1,345	42.8	38.2	40.4	39.9	40.8	40.4	36.0	38.4	37.3
Take a risk because you felt you had more to gain	1,343	43.5	34.0	38.5	43.2	35.6	39.1	43.0	36.3	39.3
Seek alternative solutions to a problem	1,339	47.3	44.7	45.9	46.7	44.6	45.6	44.4	42.7	43.5
Look up scientific research articles and resources	1,336	22.9	21.2	22.0	24.9	23.7	24.2	22.0	21.4	21.7
Explore topics on your own, even though it was not required for a class	1,339	37.0	31.1	33.9	38.1	32.3	35.0	33.3	29.9	31.5
Accept failure as part of the learning process	1,338	24.0	20.1	22.0	24.4	22.7	23.5	22.8	21.1	21.9
Seek feedback on your academic work	1,340	49.5	55.5	52.6	43.7	55.8	50.2	40.6	52.8	47.2
Reasons noted as “very important” in influencing student’s decision to attend this particular college										
My parents wanted me to come here	1,242	10.7	10.3	10.5	10.2	11.5	10.9	11.8	12.1	12.0
My relatives wanted me to come here	1,237	3.9	3.3	3.6	3.6	3.1	3.3	4.8	3.9	4.3
My teacher advised me	1,235	10.7	11.2	10.9	6.9	6.7	6.8	7.2	7.2	7.2
This college has a very good academic reputation	1,246	74.9	77.1	76.1	70.2	74.1	72.3	62.3	73.0	68.1
This college has a good reputation for its social activities	1,241	33.3	35.7	34.6	33.4	35.2	34.4	34.0	36.1	35.2
I was offered financial assistance	1,239	45.0	51.5	48.4	50.9	56.6	54.0	45.1	52.6	49.2
The cost of attending this college	1,235	25.2	26.6	25.9	23.5	28.4	26.2	25.3	30.5	28.1
High school counselor advised me	1,232	10.3	13.1	11.8	11.1	10.0	10.5	9.8	10.1	10.0
Private college counselor advised me	1,219	6.0	5.2	5.6	5.9	5.2	5.5	4.9	4.7	4.8
I wanted to live near home	1,230	7.0	16.1	11.7	10.1	16.0	13.3	13.9	20.8	17.7
Not offered aid by first choice	1,222	5.8	6.1	6.0	6.5	8.1	7.4	6.5	8.1	7.3
Could not afford first choice	1,220	5.3	6.0	5.7	6.2	7.5	6.9	6.8	8.2	7.5
This college’s graduates gain admission to top graduate/professional schools	1,224	37.9	42.8	40.4	37.4	40.8	39.2	33.6	42.1	38.2
This college’s graduates get good jobs	1,217	49.5	52.6	51.1	57.8	55.6	56.6	52.3	60.1	56.6
I was attracted by the religious affiliation/orientation of the college	1,221	2.1	1.9	2.0	5.2	8.1	6.7	6.4	7.8	7.2
I wanted to go to a school about the size of this college	1,229	50.7	67.4	59.4	44.7	61.6	53.8	41.7	58.8	51.0
Rankings in national magazines	1,220	22.3	23.7	23.0	21.8	20.5	21.1	17.8	19.4	18.7
Information from a website	1,217	19.7	24.1	21.9	16.5	23.4	20.2	15.8	23.8	20.2
I was admitted through an Early Action or Early Decision program	1,215	21.3	21.5	21.4	15.2	19.1	17.3	13.5	17.4	15.6
The athletic department recruited me	1,214	23.7	13.6	18.5	18.4	8.9	13.3	18.2	8.0	12.7
A visit to campus	1,227	52.6	55.6	54.2	47.2	59.8	53.9	44.8	56.5	51.2

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Respondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Is this college your:	1,333									
First choice?		63.3	69.8	66.7	64.3	65.3	64.9	62.9	63.5	63.2
Second choice?		24.5	20.4	22.4	24.2	22.8	23.5	25.3	25.3	25.3
Third choice?		8.0	6.6	7.3	7.5	7.9	7.7	7.9	7.5	7.7
Less than third choice?		4.2	3.2	3.7	3.9	3.9	3.9	3.9	3.7	3.8
Were you accepted by your first choice college?	1,338									
Yes		72.2	79.7	76.1	75.7	78.0	76.9	76.4	79.1	77.9
No		27.8	20.3	23.9	24.3	22.0	23.1	23.6	20.9	22.1
Did either of your parents or legal guardians attend the institution that you are now attending?	1,351									
Neither		92.1	94.0	93.1	94.5	95.4	95.0	94.1	95.2	94.7
Mother or female legal guardian only		2.0	2.6	2.3	1.7	1.8	1.8	1.8	2.3	2.1
Father or male legal guardian only		4.2	1.7	2.9	2.7	1.7	2.2	2.9	1.5	2.1
Both		1.7	1.7	1.7	1.1	1.1	1.1	1.2	1.0	1.1
HOW INVOLVED WERE YOUR PARENTS (OR LEGAL GUARDIANS) IN YOUR:										
Decision to go to college	1,336									
Too little		4.1	5.9	5.0	4.2	4.7	4.5	4.4	5.9	5.2
Right amount		89.7	86.1	87.8	87.6	87.9	87.7	86.6	84.6	85.5
Too much		6.3	8.0	7.2	8.2	7.4	7.7	9.0	9.6	9.3
Application(s) to college	1,336									
Too little		9.6	14.2	12.0	10.9	14.1	12.6	11.1	15.8	13.6
Right amount		80.1	76.6	78.3	77.3	76.3	76.7	77.0	74.6	75.7
Too much		10.3	9.2	9.7	11.8	9.7	10.6	12.0	9.7	10.7
Decision to go to <u>this</u> college	1,332									
Too little		7.2	10.3	8.9	7.2	7.8	7.5	8.1	9.2	8.7
Right amount		87.6	83.2	85.3	85.5	85.1	85.3	84.5	82.3	83.3
Too much		5.2	6.5	5.9	7.3	7.1	7.2	7.4	8.5	8.0
Dealings with officials at your college	1,335									
Too little		12.1	17.5	14.9	10.6	12.8	11.8	10.8	14.5	12.8
Right amount		83.3	75.1	79.0	83.0	81.2	82.0	82.9	79.2	80.9
Too much		4.7	7.3	6.1	6.4	6.0	6.2	6.3	6.3	6.3
Choosing college courses	1,333									
Too little		20.1	23.0	21.6	19.1	20.8	20.0	18.6	22.8	20.9
Right amount		77.2	73.4	75.2	78.2	76.4	77.2	78.5	74.4	76.3
Too much		2.7	3.6	3.2	2.7	2.8	2.8	2.9	2.8	2.8
Choosing college activities	1,333									
Too little		16.8	22.4	19.7	16.1	18.4	17.3	17.5	21.9	19.9
Right amount		80.4	73.7	76.9	80.6	78.2	79.3	78.9	74.6	76.6
Too much		2.8	3.9	3.4	3.3	3.3	3.3	3.6	3.4	3.5
How many miles is this college from your permanent home?	1,319									
5 or less		3.0	4.4	3.7	3.0	2.4	2.7	4.3	4.2	4.3
6 to 10		3.0	6.7	4.9	3.4	3.2	3.3	4.8	5.8	5.3
11 to 50		13.8	15.2	14.6	18.1	16.6	17.3	22.3	21.8	22.0
51 to 100		11.9	10.9	11.4	14.6	13.6	14.1	15.0	14.5	14.7
101 to 500		43.2	33.7	38.3	36.6	34.2	35.3	30.0	28.0	28.9
Over 500		25.1	29.0	27.1	24.3	30.0	27.3	23.5	25.7	24.7

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
To how many colleges other than this one did you apply for admission this year?	1,350									
None		15.9	16.6	16.3	11.5	11.5	11.5	14.1	13.4	13.7
One		5.9	6.5	6.2	8.4	8.0	8.2	8.9	9.2	9.1
Two		7.0	7.5	7.3	11.3	9.4	10.3	12.6	11.9	12.2
Three		11.3	11.2	11.3	13.8	12.5	13.1	15.5	14.4	14.9
Four		8.5	11.2	9.9	12.5	12.7	12.6	13.3	13.4	13.4
Five		11.7	9.7	10.7	10.9	11.4	11.2	10.9	10.0	10.4
Six		9.3	10.0	9.6	8.8	10.3	9.6	7.2	7.8	7.5
Seven to ten		23.2	19.1	21.0	17.7	19.4	18.6	13.6	15.4	14.6
Eleven or more		7.3	8.1	7.7	5.0	5.0	5.0	3.8	4.4	4.1
Prior to this term, have you ever taken courses for credit at this institution?	1,338									
No		98.8	97.1	97.9	97.0	97.7	97.4	95.6	96.8	96.3
Yes		1.2	2.9	2.1	3.0	2.3	2.6	4.4	3.2	3.7
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?	1,328									
No		90.5	87.3	88.9	91.2	88.1	89.6	91.2	88.6	89.8
Yes		9.5	12.7	11.1	8.8	11.9	10.4	8.8	11.4	10.2
WHAT IS THE HIGHEST ACADEMIC DEGREE THAT YOU INTEND TO OBTAIN										
At any college	1,192									
None		0.0	0.5	0.3	0.7	0.3	0.5	1.0	0.6	0.8
Vocational certificate		0.0	0.2	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Associate (A.A. or equivalent)		0.2	0.2	0.2	0.2	0.2	0.2	0.5	0.5	0.5
Bachelor's degree (B.A., B.S., etc.)		15.4	13.7	14.5	18.3	15.6	16.8	22.4	18.1	20.1
Master's degree (M.A., M.S., etc.)		44.5	43.9	44.2	45.2	44.8	45.0	41.4	42.3	41.9
Ph.D. or Ed.D.		21.6	24.0	22.9	19.3	20.8	20.1	18.3	20.1	19.2
M.D., D.O., D.D.S., D.V.M.		7.3	11.1	9.3	7.8	11.1	9.5	7.5	10.9	9.4
J.D. (Law)		9.4	4.8	7.0	6.7	5.2	5.9	6.5	5.5	5.9
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0	0.4	0.1	0.3	0.5	0.3	0.4
Other		1.6	1.6	1.6	1.3	1.8	1.5	1.7	1.7	1.7
At this college	960									
None		0.4	0.4	0.4	0.8	0.6	0.7	1.0	0.8	0.9
Vocational certificate		0.2	0.0	0.1	0.3	0.1	0.2	0.2	0.2	0.2
Associate (A.A. or equivalent)		0.7	1.0	0.8	0.8	0.7	0.7	1.3	1.3	1.3
Bachelor's degree (B.A., B.S., etc.)		80.3	79.3	79.8	76.2	79.6	78.0	77.4	78.3	77.9
Master's degree (M.A., M.S., etc.)		14.2	15.3	14.8	17.8	14.7	16.1	15.1	14.6	14.8
Ph.D. or Ed.D.		2.4	2.0	2.2	2.3	2.4	2.4	2.3	2.4	2.3
M.D., D.O., D.D.S., D.V.M.		0.0	0.4	0.2	0.3	0.6	0.5	0.7	0.6	0.7
J.D. (Law)		1.1	0.8	0.9	0.4	0.2	0.3	0.6	0.3	0.4
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Other		0.7	0.8	0.7	1.1	1.1	1.1	1.3	1.4	1.4

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Your probable career	1,271									
Accountant or actuary		1.0	1.1	1.0	1.9	1.5	1.7	2.9	1.8	2.3
Actor or entertainer		0.7	1.2	0.9	1.3	2.0	1.6	2.0	2.7	2.4
Architect or urban planner		1.0	0.6	0.8	1.5	0.6	1.0	0.8	0.5	0.7
Artist		3.9	7.4	5.7	3.0	5.6	4.4	4.1	5.3	4.8
Business (clerical)		0.2	0.3	0.2	0.8	0.4	0.6	0.7	0.4	0.5
Business executive (management, administrator)		9.9	5.4	7.6	12.3	5.3	8.5	12.8	5.1	8.6
Business owner or proprietor		3.4	2.6	3.0	5.2	2.0	3.5	5.9	2.3	3.9
Business salesperson or buyer		0.8	0.5	0.6	1.0	0.5	0.7	1.2	0.6	0.9
Clergy (minister, priest)		0.3	0.0	0.2	0.2	0.1	0.2	0.6	0.1	0.3
Clergy (other religious)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Clinical psychologist		1.0	2.0	1.5	0.7	2.2	1.5	0.7	2.3	1.5
College administrator/staff		0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0
College teacher		2.3	0.8	1.5	0.9	0.7	0.8	0.9	0.6	0.7
Computer programmer or analyst		1.1	0.2	0.6	2.2	0.1	1.1	2.2	0.4	1.2
Conservationist or forester		0.8	0.3	0.6	0.5	0.4	0.4	0.3	0.2	0.2
Dentist (including orthodontist)		0.2	0.2	0.2	0.6	0.7	0.6	0.7	0.8	0.7
Dietitian or nutritionist		0.2	0.3	0.2	0.2	0.3	0.3	0.1	0.4	0.2
Engineer		11.5	2.0	6.5	12.8	1.7	6.9	6.7	1.2	3.7
Farmer or rancher		0.7	0.2	0.4	0.3	0.1	0.2	0.2	0.1	0.2
Foreign service worker (including diplomat)		3.1	5.6	4.4	1.3	2.6	2.0	0.8	1.7	1.3
Homemaker (full-time)		0.2	0.0	0.1	0.1	0.2	0.2	0.0	0.1	0.1
Interior decorator (including designer)		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.6	0.4
Lab technician or hygienist		0.3	0.0	0.2	0.1	0.1	0.1	0.1	0.2	0.2
Law enforcement officer		1.6	0.2	0.9	0.6	0.1	0.3	2.5	0.7	1.5
Lawyer (attorney) or judge		7.6	4.7	6.1	4.3	4.0	4.1	4.8	4.7	4.7
Military service (career)		0.3	0.0	0.2	0.5	0.1	0.3	0.7	0.1	0.3
Musician (performer, composer)		0.7	0.6	0.6	2.0	1.3	1.6	2.5	1.4	1.9
Nurse		0.3	0.3	0.3	0.1	1.5	0.9	0.5	4.0	2.4
Optometrist		0.0	0.0	0.0	0.1	0.3	0.2	0.2	0.3	0.2
Pharmacist		0.2	0.2	0.2	2.3	2.7	2.5	2.0	2.1	2.1
Physician		5.4	6.8	6.1	5.8	7.0	6.4	5.7	7.4	6.6
Policymaker/Government		2.6	0.9	1.7	1.7	1.0	1.3	1.4	0.9	1.1
School counselor		0.0	0.5	0.2	0.1	0.3	0.2	0.2	0.4	0.3
School principal or superintendent		0.0	0.2	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher		2.3	3.2	2.8	2.6	2.1	2.4	1.8	2.0	1.9
Social, welfare, or recreation worker		0.3	1.8	1.1	0.2	1.4	0.9	0.2	1.3	0.8
Therapist (physical, occupational, speech)		1.8	1.7	1.7	1.4	3.7	2.6	1.8	3.4	2.7
Teacher or administrator (elementary)		0.3	5.4	3.0	0.5	3.3	2.0	0.8	5.6	3.4
Teacher or administrator (secondary)		3.6	5.6	4.6	2.8	4.1	3.5	3.2	3.7	3.4
Veterinarian		0.8	2.4	1.7	0.3	2.2	1.3	0.3	1.6	1.0
Writer or journalist		1.8	5.3	3.6	2.8	5.7	4.3	2.5	4.7	3.7
Skilled trades		0.5	0.2	0.3	0.3	0.2	0.2	0.3	0.1	0.2
Laborer (unskilled)		0.0	0.2	0.1	0.2	0.1	0.1	0.4	0.1	0.2
Semi-skilled worker		0.2	0.0	0.1	0.3	0.1	0.2	0.2	0.1	0.1
Unemployed		0.2	0.8	0.5	0.6	0.8	0.7	0.7	0.8	0.8
Other		4.4	8.3	6.5	6.2	8.5	7.4	7.3	10.2	8.9
Undecided		22.3	20.7	21.5	17.2	22.0	19.8	16.1	16.9	16.5

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
YOUR PROBABLE MAJOR										
Arts and Humanities	1,226									
Art, fine and applied		3.2	6.4	4.9	3.6	7.6	5.7	4.3	7.0	5.8
English (language and literature)		3.1	6.4	4.8	2.7	5.7	4.3	2.2	4.1	3.2
History		3.4	2.2	2.8	2.7	1.9	2.3	2.3	1.6	1.9
Journalism		1.0	2.5	1.8	0.8	1.8	1.4	1.1	2.0	1.6
Language and Literature (except English)		3.6	3.3	3.4	0.7	1.8	1.3	0.6	1.2	0.9
Music		0.3	0.8	0.6	1.9	1.7	1.8	2.0	1.5	1.7
Philosophy		0.8	0.3	0.6	1.1	0.5	0.8	0.7	0.3	0.5
Speech		0.0	0.2	0.1	0.2	0.0	0.1	0.0	0.1	0.1
Theater or Drama		0.3	1.9	1.1	1.1	2.3	1.7	1.6	2.3	2.0
Theology or Religion		0.3	0.0	0.2	0.4	0.3	0.4	0.5	0.2	0.4
Other Arts and Humanities		0.7	1.1	0.9	1.3	1.8	1.6	1.5	2.3	1.9
Biological Science										
Biology (general)		3.7	5.8	4.8	3.8	5.1	4.5	4.4	5.9	5.2
Biochemistry or Biophysics		0.8	1.1	1.0	1.7	1.5	1.6	1.0	1.2	1.2
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		2.7	1.9	2.3	1.7	1.7	1.7	0.9	0.9	0.9
Marine (Life) Science		0.0	0.0	0.0	0.2	0.4	0.3	0.2	0.4	0.3
Microbiology or Bacteriology		0.3	0.2	0.2	0.3	0.1	0.2	0.2	0.1	0.1
Zoology		0.0	0.3	0.2	0.2	0.5	0.4	0.2	0.3	0.2
Other Biological Science		0.5	0.9	0.7	0.3	0.6	0.5	0.4	0.7	0.5
Business										
Accounting		1.4	0.6	1.0	2.1	1.1	1.6	2.9	1.6	2.2
Business Admin. (general)		5.6	3.1	4.3	4.2	1.7	2.9	5.7	2.2	3.8
Finance		1.7	0.6	1.1	4.9	1.2	2.9	3.9	0.8	2.2
International Business		2.7	2.0	2.4	3.4	2.8	3.1	2.2	1.6	1.9
Marketing		1.9	1.7	1.8	2.6	2.8	2.7	2.9	2.2	2.5
Management		1.7	1.1	1.4	3.8	1.4	2.5	7.0	1.8	4.2
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.7	0.0	0.3	1.1	0.4	0.7	1.8	0.8	1.3
Education										
Business Education		0.0	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0.2
Elementary Education		0.0	4.7	2.4	0.3	2.7	1.6	0.6	4.9	2.9
Music or Art Education		0.3	0.6	0.5	0.2	0.5	0.4	0.4	0.7	0.6
Physical Education or Recreation		0.3	0.0	0.2	0.3	0.1	0.2	0.8	0.2	0.4
Secondary Education		1.0	0.6	0.8	1.5	1.7	1.6	1.8	1.8	1.8
Special Education		0.0	0.5	0.2	0.0	0.4	0.2	0.1	0.6	0.4
Other Education		0.0	0.0	0.0	0.0	0.3	0.2	0.1	0.4	0.3
Engineering										
Aeronautical or Astronautical Engineering		0.3	0.0	0.2	0.2	0.1	0.1	0.3	0.0	0.1
Civil Engineering		0.3	0.3	0.3	0.5	0.1	0.3	0.5	0.1	0.3
Chemical Engineering		0.3	0.0	0.2	0.3	0.1	0.2	0.2	0.2	0.2
Electrical or Electronic Engineering		1.7	0.0	0.8	2.3	0.2	1.2	1.4	0.1	0.7
Industrial Engineering		0.3	0.2	0.2	0.3	0.1	0.2	0.2	0.1	0.1
Mechanical Engineering		4.2	0.3	2.2	6.5	0.6	3.3	3.0	0.3	1.5
Other Engineering		5.4	2.2	3.8	4.4	0.8	2.5	2.0	0.6	1.2

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
YOUR PROBABLE MAJOR										
Physical Science										
Astronomy		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemistry		1.7	1.3	1.5	1.4	1.1	1.2	1.3	1.3	1.3
Earth Science		1.0	0.5	0.7	0.3	0.2	0.3	0.2	0.1	0.2
Marine Science (incl. Oceanography)		0.0	0.6	0.3	0.1	0.1	0.1	0.1	0.1	0.1
Mathematics		1.5	1.4	1.5	0.8	0.8	0.8	0.9	0.8	0.8
Physics		2.0	0.3	1.1	1.1	0.3	0.7	0.9	0.3	0.6
Other Physical Science		0.8	0.3	0.6	0.2	0.1	0.1	0.2	0.3	0.2
Professional										
Architecture or Urban Planning		0.7	0.5	0.6	1.0	0.5	0.7	0.5	0.4	0.4
Family & Consumer Sciences		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Health Technology (medical, dental, laboratory)		0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.4	0.4
Library or Archival Science		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Medicine, Dentistry, Veterinary Medicine		1.2	3.9	2.6	2.9	5.6	4.3	2.6	4.7	3.8
Nursing		0.0	0.2	0.1	0.2	1.4	0.8	0.5	4.1	2.4
Pharmacy		0.0	0.0	0.0	2.0	2.3	2.2	1.5	1.6	1.5
Therapy (occupational, physical, speech)		1.4	0.9	1.1	1.0	2.3	1.7	1.4	2.3	1.9
Other Professional		0.7	0.6	0.7	0.4	0.7	0.5	0.6	0.7	0.7
Social Science										
Anthropology		0.2	0.3	0.2	0.4	1.2	0.8	0.3	0.8	0.5
Economics		5.4	2.4	3.8	2.4	0.9	1.6	2.1	0.9	1.4
Ethnic Studies		0.0	0.3	0.2	0.0	0.2	0.1	0.1	0.1	0.1
Geography		0.2	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't., international relations)		10.5	8.0	9.2	5.3	5.2	5.2	4.5	4.2	4.3
Psychology		3.9	8.0	6.0	2.8	6.7	4.9	2.8	7.4	5.3
Public Policy		0.3	0.0	0.2	0.2	0.1	0.2	0.2	0.1	0.2
Social Work		0.0	0.3	0.2	0.1	0.6	0.4	0.1	0.6	0.4
Sociology		0.3	2.2	1.3	0.6	1.1	0.9	0.4	0.9	0.7
Women's Studies		0.0	0.5	0.2	0.0	0.1	0.0	0.0	0.1	0.1
Other Social Science		0.3	0.9	0.7	0.2	0.3	0.3	0.3	0.4	0.3
Technical										
Building Trades		0.2	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.3	0.0	0.2	1.0	0.0	0.5	0.9	0.1	0.5
Drafting or Design		0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.3	0.2
Electronics		0.2	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Other Fields										
Agriculture		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.1
Communications		0.5	1.9	1.2	1.2	2.0	1.6	1.9	2.5	2.2
Computer Science		0.3	0.0	0.2	1.0	0.1	0.5	1.3	0.3	0.8
Forestry		0.2	0.2	0.2	0.1	0.0	0.0	0.1	0.0	0.1
Kinesiology		1.0	0.2	0.6	0.4	0.3	0.3	0.2	0.2	0.2
Law Enforcement		1.4	0.5	0.9	0.4	0.1	0.2	2.8	0.9	1.8
Military Science		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Other Field		0.7	1.3	1.0	1.1	1.2	1.2	1.5	1.9	1.7
Undecided		7.6	7.7	7.7	6.4	9.4	8.0	6.7	7.6	7.2

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Resp- ondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Where do you plan to live during the fall term?	1,352									
With my family or other relatives		9.3	11.9	10.7	5.9	4.5	5.1	11.2	11.1	11.2
Other private home, apartment, or room		0.8	1.0	0.9	0.8	0.5	0.7	1.7	1.6	1.6
College residence hall		89.8	86.4	88.0	89.8	93.7	91.8	84.8	85.9	85.4
Fraternity or sorority house		0.0	0.0	0.0	2.2	0.1	1.1	0.6	0.1	0.3
Other campus student housing		0.2	0.6	0.4	1.1	1.1	1.1	1.2	1.3	1.3
Other		0.0	0.1	0.1	0.2	0.1	0.1	0.4	0.1	0.2
Student estimates chances are "very good" that he/she will:										
Change major field	1,210	18.5	20.3	19.4	12.5	18.2	15.6	12.1	14.9	13.6
Change career choice	1,205	21.1	21.2	21.2	14.4	20.7	17.8	12.3	16.3	14.5
Participate in student government	1,196	5.7	10.9	8.4	6.3	7.9	7.2	6.8	9.5	8.3
Get a job to help pay for college expenses	1,196	39.1	55.1	47.4	42.3	53.3	48.2	40.7	53.7	47.8
Work full-time while attending college	1,190	3.5	7.4	5.5	3.1	3.9	3.5	4.6	6.5	5.6
Join a social fraternity or sorority	1,189	3.9	9.7	6.9	7.6	6.7	7.1	7.8	9.2	8.6
Play varsity/intercollegiate athletics	1,188	37.8	24.0	30.6	31.9	19.7	25.3	31.0	17.3	23.5
Make at least a "B" average	1,194	66.8	61.2	63.9	65.4	65.5	65.5	62.9	66.3	64.8
Need extra time to complete your degree requirements	1,185	3.7	3.6	3.6	3.5	3.9	3.7	4.4	4.7	4.6
Participate in student protests or demonstrations	1,181	8.1	9.6	8.9	6.7	10.9	9.0	7.7	10.2	9.1
Transfer to another college before graduating	1,183	3.4	2.6	3.0	3.9	3.6	3.7	5.3	5.3	5.3
Be satisfied with your college	1,180	57.6	67.9	63.0	57.9	64.2	61.3	54.9	64.1	59.9
Participate in volunteer or community service work	1,178	21.8	43.4	33.0	22.1	44.4	34.1	21.4	41.8	32.6
Seek personal counseling	1,178	7.6	8.5	8.1	6.4	9.4	8.0	6.1	9.2	7.8
Communicate regularly with your professors	1,178	45.9	47.1	46.5	41.4	50.3	46.2	37.1	47.4	42.7
Socialize with someone of another racial/ethnic group	1,179	70.1	79.4	75.0	66.7	76.2	71.8	63.3	73.4	68.8
Participate in student clubs/groups	1,177	49.9	64.4	57.4	43.1	60.9	52.7	38.8	57.1	48.8
Participate in a study abroad program	1,179	40.8	55.1	48.3	33.2	57.9	46.5	26.1	45.5	36.7
Have a roommate of different race/ethnicity	1,177	32.6	49.7	41.5	27.3	37.2	32.7	25.6	33.9	30.2
Objectives considered to be "essential" or "very important":										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	1,222	15.5	20.2	17.9	16.3	20.3	18.5	17.3	21.1	19.4
Becoming an authority in my field	1,213	59.6	57.4	58.5	59.2	54.1	56.4	61.8	58.3	59.9
Obtaining recognition from my colleagues for contributions to my special field	1,216	51.5	53.9	52.8	55.1	52.0	53.4	57.5	56.0	56.7
Influencing the political structure	1,207	28.3	20.1	24.0	25.1	21.3	23.1	26.0	21.5	23.6
Influencing social values	1,205	42.0	45.0	43.6	41.2	46.4	44.0	43.3	48.6	46.2
Raising a family	1,217	71.7	64.8	68.1	74.1	70.0	71.9	76.0	73.3	74.5
Having administrative responsibility for the work of others	1,206	39.4	30.5	34.7	39.6	30.2	34.6	42.5	35.5	38.7
Being very well off financially	1,219	65.9	59.4	62.5	70.3	60.5	65.0	74.1	68.6	71.1

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Objectives considered to be "essential" or "very important":										
Helping others who are in difficulty	1,215	62.3	78.3	70.7	62.8	74.3	69.0	64.5	75.9	70.7
Making a theoretical contribution to science	1,203	17.9	15.8	16.8	22.1	16.5	19.1	20.1	17.6	18.7
Writing original works (poems, novels, short stories, etc.)	1,203	19.5	21.8	20.7	18.7	20.6	19.7	19.2	19.8	19.5
Creating artistic work (painting, sculpture, decorating, etc.)	1,199	15.0	22.2	18.8	17.3	23.6	20.7	17.5	22.2	20.1
Becoming successful in a business of my own	1,202	41.3	35.5	38.3	45.4	34.7	39.6	48.6	39.1	43.4
Becoming involved in programs to clean up the environment	1,202	34.3	39.6	37.1	28.7	36.8	33.0	27.7	31.7	29.8
Developing a meaningful philosophy of life	1,200	60.3	56.0	58.1	55.6	55.5	55.5	53.2	52.8	52.9
Participating in a community action program	1,192	27.3	36.6	32.1	24.7	36.7	31.1	27.5	36.6	32.5
Helping to promote racial understanding	1,196	38.3	46.6	42.6	35.0	42.1	38.8	37.7	43.2	40.7
Keeping up to date with political affairs	1,194	50.2	47.1	48.6	44.8	42.9	43.8	43.2	39.1	41.0
Becoming a community leader	1,196	36.4	41.5	39.0	36.6	36.2	36.4	38.6	37.5	38.0
Improving my understanding of other countries and cultures	1,196	57.8	69.9	64.1	54.1	69.3	62.3	52.1	62.8	57.9
Student agrees "strongly" or "somewhat":										
There is too much concern in the courts for the rights of criminals	1,256	49.7	39.1	44.2	53.0	46.2	49.4	54.3	48.1	51.0
Abortion should be legal	1,287	76.2	74.9	75.5	66.7	68.8	67.8	63.3	64.1	63.7
The death penalty should be abolished	1,272	41.3	47.3	44.5	36.7	46.3	41.8	34.5	43.0	39.1
Marijuana should be legalized	1,272	53.0	43.9	48.2	50.5	43.8	46.9	46.8	39.0	42.6
It is important to have laws prohibiting homosexual relationships	1,274	15.9	8.6	12.0	23.6	13.1	18.0	28.3	15.0	21.0
Racial discrimination is no longer a major problem in America	1,280	19.7	8.6	13.9	20.3	12.7	16.2	21.4	12.9	16.8
Realistically, an individual can do little to bring about changes in our society	1,266	25.9	21.4	23.5	27.2	19.6	23.1	28.7	21.0	24.5
Wealthy people should pay a larger share of taxes than they do now	1,260	61.5	67.9	64.8	58.6	61.2	60.0	58.7	61.9	60.4
Same-sex couples should have the right to legal marital status	1,266	72.1	85.5	79.2	65.0	78.0	72.0	60.6	75.3	68.6
Affirmative action in college admissions should be abolished	1,198	49.0	39.9	44.2	55.4	45.8	50.4	49.1	41.0	44.7
Federal military spending should be increased	1,237	21.1	15.8	18.4	28.3	20.5	24.2	31.1	24.6	27.6
The federal government should do more to control the sale of handguns	1,248	73.7	84.7	79.5	69.0	82.7	76.4	71.3	84.1	78.3
Only volunteers should serve in the armed forces	1,248	69.6	72.7	71.2	67.6	73.5	70.7	67.3	70.1	68.8
The federal government is not doing enough to control environmental pollution	1,241	84.9	89.3	87.2	79.0	87.5	83.6	79.3	85.6	82.7

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student agrees “strongly” or “somewhat”:										
A national health care plan is needed to cover everybody’s medical costs	1,245	72.9	80.5	76.9	71.0	79.5	75.5	74.6	81.3	78.2
Undocumented immigrants should be denied access to public education	1,239	40.8	25.7	32.8	50.5	36.0	42.7	51.1	39.0	44.6
Through hard work, everybody can succeed in American society	1,253	70.3	64.8	67.4	72.7	67.8	70.1	75.4	72.0	73.6
Dissent is a critical component of the political process	1,152	74.2	65.8	69.9	69.2	63.6	66.3	66.5	61.3	63.7
Colleges have the right to ban extreme speakers from campus	1,233	38.4	33.2	35.7	42.7	34.7	38.4	44.1	36.9	40.2
The chief benefit of a college education is that it increases one’s earning power	1,231	54.3	46.1	50.0	60.9	50.7	55.5	65.3	57.5	61.1
The federal government should raise taxes to reduce the deficit	1,219	38.9	27.4	33.0	34.1	27.7	30.7	30.0	23.7	26.6
How would you characterize your political views?	1,203									
Far left		6.2	4.7	5.4	4.9	4.7	4.8	4.0	3.8	3.9
Liberal		40.3	52.0	46.4	32.0	45.4	39.1	29.8	40.6	35.7
Middle-of-the-road		35.9	32.4	34.1	39.2	32.8	35.8	42.4	38.3	40.2
Conservative		16.6	10.8	13.5	22.1	16.5	19.1	22.0	16.7	19.1
Far right		1.0	0.2	0.6	1.7	0.7	1.2	1.8	0.7	1.2
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?	1,137									
Yes		67.2	63.5	65.3	61.8	59.3	60.5	60.5	61.5	61.0
No		32.8	36.5	34.7	38.2	40.7	39.5	39.5	38.5	39.0

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM:										
Family resources (parents, relatives, spouse, etc.)	1,358									
None		13.4	18.6	16.1	15.5	13.8	14.6	19.3	18.0	18.6
Less than \$1,000		8.6	7.3	8.0	6.7	6.6	6.6	8.3	9.2	8.8
\$1,000 to 2,999		9.1	10.7	9.9	8.8	9.0	8.9	10.3	11.2	10.8
\$3,000 to 5,999		9.8	10.3	10.1	9.5	10.0	9.8	11.0	11.0	11.0
\$6,000 to 9,999		7.7	10.0	8.9	10.3	10.8	10.6	9.7	10.7	10.2
\$10,000 +		51.4	42.9	47.0	49.2	49.8	49.6	41.5	39.8	40.6
My own resources (savings from work, work-study, other income)	1,358									
None		37.2	37.0	37.1	36.9	35.4	36.1	40.4	37.4	38.8
Less than \$1,000		22.0	26.1	24.2	19.5	22.7	21.2	21.3	25.6	23.6
\$1,000 to 2,999		24.5	23.0	23.7	25.7	25.8	25.8	22.6	23.8	23.2
\$3,000 to 5,999		9.5	7.8	8.6	10.1	9.6	9.8	9.1	7.7	8.4
\$6,000 to 9,999		2.9	3.0	2.9	3.8	3.2	3.5	3.2	2.7	2.9
\$10,000 +		3.8	3.1	3.5	3.9	3.3	3.6	3.5	2.8	3.1
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	1,358									
None		35.4	31.9	33.6	27.4	23.9	25.5	30.6	24.2	27.1
Less than \$1,000		3.2	4.8	4.1	2.5	2.9	2.7	4.3	4.4	4.3
\$1,000 to 2,999		7.2	7.2	7.2	5.2	6.7	6.0	8.6	10.0	9.4
\$3,000 to 5,999		7.2	8.5	7.9	7.4	8.6	8.0	10.1	12.0	11.1
\$6,000 to 9,999		7.8	8.8	8.3	11.7	13.0	12.4	11.6	14.2	13.0
\$10,000 +		39.1	38.8	39.0	45.7	45.0	45.3	34.8	35.2	35.0
Aid which <u>must</u> be repaid (loans, etc.)	1,358									
None		46.9	44.9	45.9	46.9	45.0	45.9	45.5	40.9	43.0
Less than \$1,000		3.1	3.1	3.1	2.0	2.2	2.1	3.0	2.8	2.9
\$1,000 to 2,999		11.1	12.9	12.0	8.9	8.8	8.9	9.4	9.6	9.5
\$3,000 to 5,999		18.9	16.0	17.4	15.9	16.8	16.4	14.7	16.5	15.7
\$6,000 to 9,999		8.5	10.0	9.3	9.8	11.1	10.5	9.8	11.3	10.6
\$10,000 +		11.5	13.1	12.4	16.5	16.0	16.2	17.7	18.9	18.4
Other than above	1,358									
None		92.8	95.5	94.2	93.9	94.7	94.4	93.9	94.0	94.0
Less than \$1,000		2.5	1.0	1.7	2.0	1.6	1.8	2.0	2.0	2.0
\$1,000 to 2,999		1.8	0.8	1.3	1.4	1.2	1.3	1.3	1.2	1.3
\$3,000 to 5,999		1.2	1.1	1.2	0.9	0.8	0.8	0.9	0.7	0.8
\$6,000 to 9,999		0.5	0.3	0.4	0.5	0.5	0.5	0.7	0.7	0.7
\$10,000 +		1.2	1.3	1.3	1.3	1.3	1.3	1.2	1.3	1.3
Do you have any concern about your ability to finance your college education?	1,339									
None (I am confident that I will have sufficient funds)		45.3	35.6	40.3	45.2	35.5	40.0	44.4	32.8	38.1
Some (but I probably will have enough funds)		47.4	54.0	50.9	47.9	54.7	51.6	47.1	54.8	51.3
Major (not sure I will have enough funds to complete college)		7.3	10.3	8.9	6.9	9.7	8.4	8.5	12.5	10.7

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Resp- ondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Question #43	538									
A		64.8	78.6	72.1						
B		34.8	21.1	27.5						
C		0.0	0.4	0.2						
D		0.4	0.0	0.2						
E		0.0	0.0	0.0						
Question #44	536									
A		6.0	1.8	3.7						
B		68.7	58.5	63.2						
C		15.5	23.6	19.8						
D		9.5	16.2	13.1						
E		0.4	0.0	0.2						
Question #45	534									
A		19.0	12.8	15.7						
B		52.8	40.1	46.1						
C		14.7	23.8	19.5						
D		13.1	23.4	18.5						
E		0.4	0.0	0.2						
Question #46	531									
A		1.6	2.1	1.9						
B		68.8	51.6	59.7						
C		15.6	29.2	22.8						
D		13.6	17.1	15.4						
E		0.4	0.0	0.2						
Question #47	532									
A		18.3	20.3	19.4						
B		61.8	56.6	59.0						
C		10.4	16.0	13.3						
D		8.4	7.1	7.7						
E		1.2	0.0	0.6						
Question #48	531									
A		8.8	7.9	8.3						
B		68.9	61.1	64.8						
C		14.7	23.6	19.4						
D		6.8	7.1	7.0						
E		0.8	0.4	0.6						
Question #49	532									
A		19.9	6.8	13.0						
B		52.2	53.0	52.6						
C		16.3	29.9	23.5						
D		11.2	10.3	10.7						
E		0.4	0.0	0.2						
Question #50	525									
A		18.1	19.9	19.0						
B		44.6	28.6	36.2						
C		22.9	30.1	26.7						
D		13.7	21.0	17.5						
E		0.8	0.4	0.6						
Question #51	525									
A		56.0	54.2	55.0						
B		26.6	23.8	25.1						
C		7.7	4.7	6.1						
D		6.9	7.2	7.0						
E		2.8	10.1	6.7						

The remainder of this Institutional Profile reports on "local-option" questions that the sample institution chose to ask of its freshmen. Because these questions are specific to the institution, there are no comparative results available.

2007 CIRP FRESHMAN SURVEY PROFILE

(900100)

Whatsamatta University First-time Full-time	# Res- pondents	Your Institution			Nonsect 4yr Coll-hi			All Nonsect 4yr Coll		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Question #52	522									
A		27.4	37.6	32.8						
B		46.0	28.5	36.8						
C		18.1	23.4	20.9						
D		7.3	8.0	7.7						
E		1.2	2.6	1.9						
Question #53	521									
A		25.3	11.0	17.9						
B		42.2	43.4	42.8						
C		25.7	32.7	29.4						
D		6.0	9.9	8.1						
E		0.8	2.9	1.9						
Question #54	516									
A		22.8	24.8	23.8						
B		43.5	39.6	41.5						
C		24.0	24.8	24.4						
D		8.9	9.3	9.1						
E		0.8	1.5	1.2						
Question #55	516									
A		48.6	48.0	48.3						
B		28.2	29.2	28.7						
C		16.7	17.3	17.1						
D		5.7	4.8	5.2						
E		0.8	0.7	0.8						
Question #56	518									
A		18.0	18.3	18.1						
B		35.1	29.3	32.0						
C		33.5	38.1	35.9						
D		13.1	9.9	11.4						
E		0.4	4.4	2.5						
Question #57	519									
A		23.6	23.1	23.3						
B		33.3	30.4	31.8						
C		35.0	34.8	34.9						
D		7.3	10.3	8.9						
E		0.8	1.5	1.2						
Question #58	515									
A		35.0	31.3	33.0						
B		31.3	22.1	26.4						
C		14.4	16.2	15.3						
D		2.9	2.6	2.7						
E		16.5	27.9	22.5						
Question #59	515									
A		32.9	28.7	30.7						
B		37.0	33.5	35.1						
C		23.0	27.9	25.6						
D		6.6	9.9	8.3						
E		0.4	0.0	0.2						
Question #60	516									
A		64.5	62.0	63.2						
B		28.2	28.4	28.3						
C		5.7	7.7	6.8						
D		1.2	0.7	1.0						
E		0.4	1.1	0.8						

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Publications List

**The American Freshman:
National Norms for Fall 2007***

December, 2007/189 pages \$25.00

Provides national normative data on the characteristics of students attending American colleges and universities as first-time, full-time freshmen. In 2007, data from approximately 275,000 freshmen students are statistically adjusted to reflect the responses of 1.4 million students entering college. The annual report covers: demographic characteristics; expectations of college; degree goals and career plans; college finances; attitudes, values and life goals.

*Note: Publications from earlier years are also available: each year dating back to 1999 for \$25.00; earlier years dating back to 1966 for \$5.00 each.

The American Freshman: Forty Year Trends

March, 2006/261 pages \$30.00

Summarizes trends in the CIRP survey data between 1966 and 2006. The report examines changes in the diversity of students entering college; parental income and students' financial concerns, issues of access and affordability in college. Trends in students' political and social attitudes are also covered.

**Degree Attainment Rates at
American Colleges and Universities**

January, 2005/74 pages \$15.00

Provides latest information on four- and six-year degree attainment rates collected longitudinally from 262 baccalaureate-granting institutions. Differences by race, gender, and institutional type are examined. The study highlights main predictors of degree completion and provides several formulas for calculating expected institutional completion rates.

**The American College Teacher:
National Norms for the 2004–05
HERI Faculty Survey***

September, 2005/149 pages \$25.00

Provides an informative profile of teaching faculty at American colleges and universities. Teaching, research activities and professional development issues are highlighted along with issues related to job satisfaction and stress.

*Note: Publications from earlier years are also available: 2001–02 for \$25.00; 1998–99, 1995–96 for \$22.00 each; 1992–93 for \$20.00

**Beyond Myths: The Growth and Diversity
of Asian American College Freshmen: 1971–2005**

September, 2007/63 pages \$15.00

The first-year student trends examined in this report help to address some common characterizations of Asian American students, particularly with respect to their educational success, that are often overstated and taken out of context. The examined trends do not support popular claims that Asian Americans are enjoying unprecedented, collective (or universal) academic success in U.S. higher education. The findings here suggest that Asian Americans still have to overcome a number of obstacles, such as levels of family income and financial aid, to earn a coveted spot in higher education. This report features data collected from the Cooperative Institutional Research Program's (CIRP) Freshman Survey. It is based on the 361,271 Asian/Asian American first-time full-time college students from 1971–2005, representing the largest compilation and analysis of data on Asian American college students ever undertaken.

**First in My Family:
A Profile of First-Generation College Students
at Four-Year Institutions Since 1971**

February, 2007/62 pages \$15.00

First-generation college students are receiving increasing attention from researchers, practitioners, and policymakers with the aim of better understanding their college decision-making process and supporting their progress in higher education. This is a critical population of students to study because of the general perception that, relative to their peers, such students have poorer academic preparation, have different motivations for coming to college, have varying levels of parental support and involvement, have different expectations for their college experience, and have significant obstacles in their path to retention and academic success. As part of the 40th Anniversary of the Cooperative Institutional Research Program, this report explores the changing dynamic between first-generation college students and their non first-generation peers by utilizing longitudinal trends data collected through the CIRP Freshman Survey (1971–2005).

Black Undergraduates From *Bakke* to *Grutter*

November, 2005/41 pages \$15.00

Summarizes the status, trends and prospects of Black college freshmen using data collected from 1971 to 2004 through the Cooperative Institutional Research Program (CIRP). Based on more than half a million Black freshman students, the report examines gender differences; socioeconomic status; academic preparation and aspirations; and civic engagement.