

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 YFCY Survey Changes

Items deleted (numbering reflects 2014 YFCY Survey)

3. Are you:

DELETED: Asian American/Asian

16. Since entering this college, how often have you: (Mark one for each item)

DELETED: Tutored another student DELETED: Been a guest in a professor's home DELETED: Voted in a student election

22. Indicate the importance to you personally of each of the following: (Mark one for each

item)

DELETED: Becoming an authority in my field DELETED: Becoming successful in a business of my own DELETED: Becoming involved in programs to clean up the environment DELETED: Adopting "green" practices to protect the environment

24. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark <u>one</u> for each item)

DELETED: Watching TV

25. Since entering this college, have you: (Mark Yes or No)

DELETED: Participated in student groups/clubs DELETED: Joined a student run political club

26. Since entering this college, indicate how often you: (Mark one for each item) DELETED: Applied concepts from courses to everyday life

DELETED: 27. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

DELETED: None **DELETED:** Once **DELETED:** Twice **DELETED: 3-5 times DELETED:** 6-9 times **DELETED:** 10 or more times

DELETED (Web version pilot item): A. Are you Hispanic or Latino?

DELETED: No DELETED: Yes, Mexican American/Chicano DELETED: Yes, Puerto Rican DELETED: Yes, Other Hispanic or Latino

DELETED (Web version pilot item): B. What is your race? (Select one or more)

DELETED: White DELETED: Black or African American DELETED: Asian: East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) DELETED: Asian: Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) DELETED: Asian: South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) DELETED: Native Hawaiian or Other Pacific Islander DELETED: American Indian or Native American

Items added/restored (numbering reflects 2015 YFCY Survey)

2. Are you: (Mark <u>all</u> that apply)

ADDED: East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) ADDED: Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) ADDED: South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) ADDED: Other Asian

ADDED: 3. Do you identify as multiracial?

ADDED: No ADDED: Yes

ADDED: 4. Do you identify as transgender? (Mark one)

ADDED: No ADDED: Yes

ADDED: 5. What is your sexual orientation? (Mark one)

ADDED: Heterosexual/Straight ADDED: Gay ADDED: Lesbian ADDED: Bisexual ADDED: Queer ADDED: Other

ADDED: 11. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark <u>one</u> answer for each possible source)

Response categories: None, \$1 to 2,999, \$3,000 to 5,999, \$6,000 to 9,999, \$10,000 to 14,999, \$15,000 or more

ADDED: Family resources (parents, relatives, spouse, etc.)

ADDED: My own resources (income from work, work-study, etc.) ADDED: Aid which need not be repaid (grants, scholarships, military, etc.) ADDED: Aid which must be repaid (loans, etc.) ADDED: Other sources

26. Since entering this college, have you: (Mark Yes or No)

ADDED: Participated in an LGBTQ student organization ADDED: Voted in a national, state, or local election

ADDED: 34. Do you plan to do any of the following this summer? (Mark <u>yes</u> or <u>no</u> for each item)

ADDED: Take courses at this institution ADDED: Take courses at another institution ADDED: Work for pay ADDED: Participate in an internship ADDED: Travel

Items changed (numbering reflects 2014 YFCY Survey)

(**RETENTION MODULE**) 1d. Indicate the importance to you personally of each of the following reasons for leaving: (Mark only one)

Response categories: Very Important, Somewhat Important, Not Important

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CHANGED:	Academic probation/suspension/expulsion TO:
	I was placed on academic probation/suspension/expulsion
CHANGED:	Dissatisfied with grades TO:
	I was dissatisfied with my grades
CHANGED:	Not challenged academically TO:
	I was not challenged academically
CHANGED:	Courses were too difficult TO:
	I felt the courses were too difficult
CHANGED:	Preferred major was not offered TO:
	My preferred major was not offered
CHANGED:	Too many required courses TO:
	There were too many required courses
CHANGED:	ë ë —
	The location of the college was not right for me
CHANGED:	
	The size of the college was not right for me
CHANGED:	Dissatisfied with social/cultural opportunities TO :
	I was dissatisfied with the institution's social/cultural opportunities
CHANGED:	Felt I was not ready for college <u>TO</u> :
	I did not feel ready for college
CHANGED:	
	I experienced health problems
CHANGED:	Family crisis <u>TO:</u>

	I had a family crisis
CHANGED:	Always intended to transfer TO :
	I had always intended to transfer
CHANGED:	Felt lonely or homesick TO :
	I felt lonely or homesick
CHANGED:	Wanted to be closer to home TO :
	I wanted to be closer to home
CHANGED:	My awarded financial aid was inadequate TO :
	I felt my financial aid was inadequate
CHANGED:	Could not afford to continue to attend <u>TO</u> :
	I could not afford to continue to attend
CHANGED:	Encountered unexpected expenses TO:
	I encountered unexpected expenses
CHANGED:	Needed to make more money <u>TO</u> :
	I needed to make more money
CHANGED:	Could not find a job to help pay for college <u>TO</u> :
	I could not find a job to help pay for college
CHANGED:	Too difficult to balance having a job and going to college <u>TO</u> :
	It was too difficult to balance having a job and going to college
CHANGED:	Wanted work experience <u>TO</u> :
	I wanted work experience
CHANGED:	Wanted to start or focus on my own business TO:
	I wanted to start or focus on my own business
CHANGED:	Did not need a degree for my current or intended job <u>TO</u> :
	I felt a degree was not necessary for employment

10. Please rate your satisfaction with this institution on each of the aspects of college life **listed below** (Mark <u>one</u> for each item)

CHANGED:	Library facilities TO
	Library resources
CHANGED:	Computing assistance TO
	Technology resources
CHANGED:	15. How would you currently rate yourself in the following areas:
	(Mark <u>one</u> for each item) <u>TO</u>
	How would you rate yourself in the following areas: (Mark <u>one</u> in each
	row)
CHANGED:	20. Think about your current abilities and tell us how strong or weak
	you believe you are in each of the following areas: (Mark one for each
	item) <u>TO</u>
	This institution has contributed to my: (Mark one for each item)
CHANGED:	Response categories: A Major Strength, Somewhat Strong, Average,
Somewhat We	ak, A Major Weakness TO Strongly Agree, Agree, Disagree, Strongly
Disagree	

CHANGED: General knowledge TO

Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)

24. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark <u>one</u> for each item)

CHANGED: Response categories: *None, Less Than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20* **TO** *None, <1 hr/wk, 1-2 hrs/wk, 3-5 hrs/wk, 6-10 hrs/wk, 11-15 hrs/wk, 16-20 hrs/wk, Over 20 hrs/wk*

CHANGED: Socializing with friends <u>TO</u> Socializing with friends in person

CHANGED: Split into two questions:

25. Since entering this college, have you: (Mark Yes or No) Decided to pursue a different major Remained undecided about a major Changed your career choice Participated in student government Held a full-time job (approx. 40 hours) while taking classes Joined a social fraternity or sorority Played club, intramural, or recreational sports Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Sought personal counseling Strengthened your religious beliefs/convictions Failed one or more courses Participated in leadership training Taken an honors course Taken a remedial or developmental course Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) Participated in an academic support program Had a roommate of a different race/ethnicity Accumulated excessive credit card debt Taken a course or first-year seminar designed to: Connect faculty and students in focused academic inquiry Help students adjust to college-level academics Help students adjust to college life Been a leader in an organization Communicated regularly with your professors Taken courses from more than one institution simultaneously Taken a course exclusively online: At this institution At a different institution Participated in an ethnic/racial student organization TO 25. Since entering this college, have you: (Mark yes or no) Decided to pursue a different major

Remained undecided about a major

Failed one or more courses Taken an honors course Taken a remedial or developmental course Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses) Participated in an academic support program Taken a course or first-year seminar designed to: Connect faculty and students in focused academic inquiry Help students adjust to college-level academics Help students adjust to college life Communicated regularly with your professors Taken courses from more than one institution simultaneously Taken a course exclusively online: At this institution At a different institution Since entering this college, have you: (Mark yes or no) Changed your career choice Held a full-time job (approx. 40 hours) while taking classes Joined a social fraternity or sorority Played club, intramural, or recreational sports Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) Sought personal counseling Strengthened your religious beliefs/convictions Had a roommate of a different race/ethnicity Accumulated excessive credit card debt Been a leader in an organization Participated in: Student government Leadership training

An ethnic/racial student organization