

## **2013-14 Diverse Learning Environments Climate for Transfer at 2-Year Institutions Module**

**1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

This campus proactively distributes transfer information to students  
It's easy to find help for applying to colleges/universities here  
Counselors make transfer a priority at this institution  
This campus actively helps students/parents apply for financial aid  
Faculty make transfer a priority at this institution  
Class sections are available in the evening  
Student services are available for night students  
Faculty and staff understand the academic, cultural, social, and economic needs of students who go here  
Administrators make transfer a priority at this institution  
This community college promoted transfer at my high school  
Students learn about transfer requirements at college entry

**2. Since entering this college, how difficult has it been to:**

*Response Categories: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult*

Adjust to the academic demands of classes  
Access support services outside of "regular" business hours  
Figure out which courses count towards your goals  
Find parking  
Schedule classes for the next semester  
Improve my English reading, writing, or speaking skills  
Have time to do schoolwork  
Find child care  
Complete course pre-requisites for an intended major  
Pass basic skills or remedial courses

**3. Are you planning to transfer?**

Yes, and I have specific plans  
Yes, but I don't have specific plans yet  
No

7/1/2013

**3a. SKIP LOGIC (if yes above) Since entering this college have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Taken courses that provided transfer, financial aid and study skills information  
Met with a community college counselor about transferring  
Discussed my academic goals with faculty  
Talked to a peer advisor about transferring  
Attended a college fair  
Talked with a transfer admissions counselor from a four-year institution  
Participated in a summer program at a four-year institution  
Sought information for prerequisites in my major  
Visited a four-year campus  
Used the transfer course requirements list/transfer plan when registering for classes  
Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution