



2015-16 DLE Survey Changes

Items Deleted or Rotated Out (numbering reflects 2014-2015 DLE Survey)

14. Please indicate the importance to you personally of each of the following: (Essential, Very Important, Somewhat Important, Not Important)

ROTATED OUT: Influencing the political structure (e.g., voting, education)

ROTATED OUT: Working to correct social and economic inequalities

ROTATED OUT: Working to achieve greater gender equity

DELETED: 15. Since you entered this college have you experienced any unwanted sexual contact? (No, Yes)

DELETED: 15a. (SKIP LOGIC: If #15=yes): Did the unwanted sexual contact occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated? (Yes, No)

Items Added, Rotated In, or Restored (numbering reflects 2015-16 DLE Survey)

4. Are you: (Select all that apply)

ADDED: Filipino

ADDED: 12. We are all members of different social groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: (Very Often, Often, Sometimes, Seldom, Never)

ADDED: Ability/disability status

ADDED: Age

ADDED: Citizenship status

ADDED: Gender

ADDED: Political affiliation

ADDED: Race/ethnicity

ADDED: Religious/spiritual affiliation

ADDED: Sexual orientation

ADDED: Socioeconomic class

14. Please indicate the importance to you personally of each of the following: (Essential, Very Important, Somewhat Important, Not Important)

ROTATED IN: Keeping up to date with political affairs

ROTATED IN: Becoming a community leader

ROTATED IN: Helping others who are in difficulty

ROTATED IN: Participating in a community action program

ADDED: The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

ADDED: **Unwanted sexual contact:**

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, sending unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: making sexual comments, spreading sexual rumors, threatening to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

ADDED: **Sexual assault:**

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent

ADDED: 15. Since you entered this college (No, Yes)

ADDED: Have you experienced any unwanted sexual contact?

ADDED: Has someone sexually assaulted or attempted to sexually assault you?

ADDED: 15a1. (SKIP LOGIC: If #15=yes to first question): Since you entered this college have you experience any unwanted:

ADDED: Non-verbal behavior

ADDED: Verbal behavior

ADDED: Physical contact

ADDED: 15a2. (SKIP LOGIC: If #15=yes to first question): When was the most recent occurrence of unwanted sexual contact?

ADDED: Past month

ADDED: 6 months ago

ADDED: 1 year ago

ADDED: 2 years ago

ADDED: 3 or more years ago

ADDED: 15a6. (SKIP LOGIC: If #15=yes to first question): Did you report or file a formal complaint with the institution (e.g., police, university official)? (Yes, No)

ADDED: 15a7. (SKIP LOGIC: If #15a6=yes): How satisfied are you with the institutional response? (Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied)

ADDED: 15b1. (SKIP LOGIC: If #15=yes to second question): When was the most recent occurrence of sexual assault?

ADDED: Past month

ADDED: 6 months ago

ADDED: 1 year ago

ADDED: 2 years ago

ADDED: 3 or more years ago

ADDED: 15b2. (SKIP LOGIC: If #15=yes to second question): Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated? (Yes, No)

ADDED: 15b3. (SKIP LOGIC: If #15=yes to second question): Did this person use or threaten to use physical force? (Yes, No)

ADDED: 15b4. (SKIP LOGIC: If #15=yes to second question): Does this person have an affiliation with this institution? (Yes, No, I Don't Know)

ADDED: 15b5. (SKIP LOGIC: If #15=yes to second question): Whom have you told about the instance(s) of sexual assault?

ADDED: No one

ADDED: Professor

ADDED: Campus administrator (e.g., Dean of Students)

ADDED: Residence hall staff

ADDED: Campus police

ADDED: Local law enforcement

ADDED: Counselor or therapist

ADDED: Medical professional

ADDED: Friend

ADDED: Parent or guardian

ADDED: Other family member

ADDED: 15b6. (SKIP LOGIC: If #15=yes to second question): Did you report or file a formal complaint with the institution (e.g., police, university official)? (Yes, No)

ADDED: 15b7. (SKIP LOGIC: If #15b6=yes): How satisfied are you with the institutional response? (Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied)

30. Please rate your satisfaction with this college in each area: (Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)

ADDED: Gender diversity of the faculty

ADDED: (before questions #44 and #45) **Please refer to the same Parent/Guardian throughout these questions.**

(CLIMATE FOR TRANSFER AT 2-YEAR INSTITUTIONS MODULE): 2. Since entering this college, how difficult has it been to: (Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)

ADDED: Be admitted into a professional program (e.g., nursing, radiology, cosmetology)

ADDED: SPIRITUALITY MODULE

ADDED: 1. Indicate the importance to you personally of each of the following: (Essential, Very Important, Somewhat Important, Not Important)

ADDED: Enhancing spiritual development

ADDED: Facilitating the search for meaning/purpose in life

ADDED: Becoming more conversant with different religious traditions

ADDED: Becoming more conversant with different spiritual practices

ADDED: Integrating spirituality into my life

ADDED: Serving as a spiritual/religious mentor to other students

ADDED: 2. Indicate the extent to which you: (To a Great Extent, To Some Extent, Not at All)

ADDED: Engage in self-reflection

ADDED: Consider yourself a religious person

ADDED: Consider yourself a spiritual person

ADDED: Engage in prayer

ADDED: Engage in meditation

ADDED: Seek opportunities to grow spiritually

ADDED: Engage in discussion of religious and spiritual matters with other students

ADDED: 3. Please indicate your agreement with each of the following statements: (Strongly Agree, Agree, Disagree, Strongly Disagree)

ADDED: Colleges should be concerned with facilitating undergraduate students' spiritual development.

ADDED: The spiritual dimension of students' lives has no place in the classroom.

ADDED: I am conflicted about my religious/spiritual beliefs.

ADDED: I follow the religious/spiritual beliefs of my family.

ADDED: 4. My religious/spiritual beliefs: (Strongly Agree, Agree, Disagree, Strongly Disagree)

ADDED: Have helped me develop my identity

ADDED: Are one of the most important things in my life

ADDED: Give meaning/purpose to my life

ADDED: Help define the goals I set for myself

ADDED: Provide me with strength, support and guidance

ADDED: Are the foundation to my approach to life

ADDED: Have developed through personal reflection and searching

Items Changed (numbering reflects 2014-15 DLE Survey)

5. Are you: (Select all that apply)

CHANGED: Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino) **TO**
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)

CHANGED: White:
European
Middle Eastern
Other White **TO**

Middle Eastern

White:

European

Other White

CHANGED: **15b: Did this person use or threaten to use physical force?** (Yes, No) **TO**
Did this person threaten to use physical force? (Yes, No)

CHANGED: **18: Have you personally experienced the following forms of bias/harassment/discrimination while at this college?** (Yes, No) **TO**
Since entering this college, have you personally experienced bias/harassment/discrimination due to your: (Yes, No)

20. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college: (Very Often, Often, Sometimes, Seldom, Never)

CHANGED: Written comments (e.g. emails, texts, writing on walls) **TO**
Written comments (e.g., emails, texts, social media)

32. Did you graduate from high school?

CHANGED: Yes, graduated from high school **TO**
Yes, I graduated from high school

CHANGED: No, did not graduate from high school, but passed GED test **TO**
No, I did not graduate from high school, but I passed GED test

37. What type(s) of financial aid did you use this academic year?

CHANGED: None, did not apply **TO**
None, I did not apply

CHANGED: None, applied and was turned down **TO**
None, I applied and was turned down

(INTERGROUP RELATIONS MODULE): 3. Please indicate the extent to which you agree or disagree with each of the following statements: (Strongly Agree, Agree, Disagree, Strongly Disagree)

CHANGED: When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do **TO**

When I learn about the injustices that people of different races/ethnicities have experienced, I feel some of the anger that they feel

(CLIMATE FOR TRANSFER AT 2-YEAR INSTITUTIONS MODULE): 1. Please indicate the extent to which you agree or disagree with each of the statements about this college: (Strongly Agree, Agree, Disagree, Strongly Disagree)

CHANGED: Class sections are available in the evening TO
Class sections are available in the evening and/or on weekends

(CLIMATE FOR TRANSFER AT 2-YEAR INSTITUTIONS MODULE):

CHANGED: 2. Please indicate the extent to which you agree or disagree with each of the statements about this college: (Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult) TO **Since entering this college, has it been to:** (Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)