

Diverse Learning Environments (DLE) Survey

Name: _____

First name Middle name Last name

Date of Birth: _____ Student ID: _____

Email: _____

Permanent/Home Address: _____

Street & Number Apt. _____

City State Zip Code

1. I entered this institution as: (Mark one)

- a. A first-time freshman
- b. A transfer student
- c. A re-entry student

2. How many years have you attended this institution? (Mark one)

- a. Less than 1 year
- b. 1 year
- c. 2 years
- d. 3 years
- e. 4 years
- f. 5 or more years

3. What is your current class standing? (Mark one)

- a. Freshman
- b. Sophomore
- c. Junior
- d. Senior
- e. Graduate level
- f. Other

4. Please indicate how many college credit units you have completed: (specify) _____

5. Are you currently a full-time or part-time student? (Mark one)

- a. Full-time
- b. Part-time
- c. Not enrolled

6. What was your grade point average in high school? (Mark one)

- a. A (3.75 – 4.0+)
- b. A-, B+ (3.25 – 3.74)
- c. B (2.75 – 3.24)
- d. B-, C+ (2.25-2.74)
- e. C (1.75 – 2.24)
- f. C- or less (1.75)
- g. I did not receive grades in my courses

7. Prior to attending this institution, how much of your knowledge about racial/ethnic groups came from:

4= To a great extent 3= Somewhat
2= Very little 1= Not at all

- a. Classroom (teachers, curriculum, etc.)
- b. Workshops
- c. Student clubs
- d. Self-teaching (reading, journals, educational videos, etc.)
- e. Popular media (TV, magazines, movies, video games, etc.)
- f. Family members, friends, co-workers

8. Before attending this institution, how often did you interact with people whose racial and ethnic backgrounds are different from your own in the following settings?

3= Frequently 2= Occasionally 1= Not at all

- a. Classroom
- b. Employment/job
- c. Neighborhood
- d. School-sponsored social events/activities
- e. Other social activities
- f. Study groups

9. Indicate the importance to you personally of each of the following:

4= Essential 3= Very important
2= Somewhat important 1= Not important

- a. Influencing the political structure (e.g. voting, education campaigns, get-out-the-vote efforts, etc.)
- b. Influencing social policy
- c. Working to correct social and economic inequalities
- d. Helping promote inter-racial/inter-ethnic understanding
- e. Achieving greater gender equity
- f. Creating a plan to achieve career goals

10. Since entering this institution have you: (Mark yes or no for each item)

2 = Yes 1 = No

- a. Joined a social fraternity or sorority
- b. Participated in student government
- c. Taken an ethnic studies course
- d. Taken a women's studies course
- e. Attended a racial/ethnic diversity awareness workshop
- f. Participated in an ethnic/racial student organization reflecting your own background
- g. Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- h. Participated in leadership training
- i. Participated in a group promoting gender awareness and equity
- j. Joined a club or organization related to your major
- k. Joined an ethnic or culturally based fraternity or sorority
- l. Participated in a group for lesbian, gay, bisexual, transgender people and allies

- m. Participated in a religious club or event (e.g. Christian Fellowships, Hillel, Baha'I Club, etc.)
- n. Participated in an ethnic/racial student organization reflecting a background other than your own
- o. Participated in a student-run political club
- p. Participated in other student-run organizations

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

5= Highest 10% 4= Above Average 3= Average
2= Below Average 1= Lowest 10%

- a. Ability to see the world from someone else's perspective
- b. Tolerance of others with different beliefs
- c. Openness to having my own views challenged
- d. Ability to discuss and negotiate controversial issues
- e. Ability to work cooperatively with diverse people
- f. Academic ability
- g. Leadership ability
- h. Mathematical ability
- i. Writing ability

12. How often have you done the following while attending this institution?

3= Frequently 2= Occasionally 1= Not at all

- a. Discussed career goals
- Utilized academic services:
 - b. Writing center
 - c. Tutoring
 - d. Disability resource center
 - e. Career services
 - f. Academic advising/counseling
 - g. Review of transcript by an official
 - h. Financial aid advising
 - i. Study skills workshops
- j. Utilized student wellness services (e.g. psychological, health, etc.)
- k. Attended professor's office hours
- l. Used the institutional website to learn about campus resources
- m. Participated in study groups
- n. Read this institutions' catalog (paper or online)

13. Please indicate the extent to which you agree or disagree with the following statements:

4 = Strongly agree 3 = Agree
2 = Disagree 1 = Strongly disagree

- a. It will take me longer to graduate than I had planned
- b. Faculty empower me to learn here
- c. I see myself as a part of the campus community
- d. At least one staff member has taken an interest in my development
- e. Faculty believe in my potential to succeed academically
- f. I feel that I am a member of the campus community

- g. Staff encourage me to get involved in campus activities
- h. I may have to choose between financially supporting my family and going to college
- i. My peers encourage me to succeed in college
- j. If asked, I would recommend this institution to others
- k. Staff recognize my achievements
- l. I feel a sense of community among students of my own race/ethnicity
- m. At least one faculty member has taken an interest in my development
- n. I feel a sense of belonging to my campus
- o. If offered a job in my field before I finish my degree, I would stop attending college
- p. I am facing more financial difficulty this year

14. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

5= Very often 4= Often 3= Sometimes
2=Seldom 1= Never

- a. Dined or a shared meal
- b. Had meaningful and honest discussions about race/ethnic relations outside of class
- c. Had guarded, cautious interactions
- d. Shared personal feelings and problems
- e. Had tense, somewhat hostile interactions
- f. Had intellectual discussions outside of class
- g. Felt insulted or threatened because of your race/ethnicity
- h. Studied or prepared for class
- i. Socialized or partied
- j. Attended events sponsored by other racial/ethnic groups

15. How often have you sought support from the following to successfully complete college?

5= Very often 4= Often 3= Sometimes
2=Seldom 1= Never

- a. Upperclass Peers
- b. Peers in your same year
- c. Academic counselors
- d. Faculty
- e. Staff
- f. Family
- g. High School teachers/counselors

16. Indicate how often you have engaged in each of the following at this institution:

3= Frequently 2= Occasionally 1= Not at all

- a. Integrated skills and knowledge from different sources and experiences
- b. Made an effort to get to know people from diverse backgrounds
- c. Used different points of view to make an argument
- d. Felt challenged to think more broadly about an issue

- e. Made connections between ideas I learned in different courses
- f. Challenged others on issues of discrimination
- g. Applied concepts from courses to real life situations
- h. Recognized the biases that affect my own thinking
- i. Made an effort to educate others about social issues
- j. Challenged my own position on an issue

- d. Encourages students to get involved in community service
- e. Rewards staff and faculty for their participation in diversity efforts
- f. Values out-of-class learning
- g. Appreciates differences in sexual orientation
- h. Has approachable faculty and staff
- i. Promotes the appreciation of cultural differences
- j. Has campus administrators who regularly speak about the value of diversity
- k. Has a lot of racial tension
- l. Promotes the understanding of gender differences
- m. Has noticeable socioeconomic class differences amongst students
- n. Provides the financial support I need to stay enrolled

17. Mark the number that best describes the climate of this institution.

1 2 3 4 5 6 7

- | | |
|---|--|
| a. Hostile | Welcoming |
| b. Socially Inclusive | Socially Exclusive |
| c. Anti-Racist | Racist |
| d. Not Diverse | Diverse |
| e. Intolerant of Diverse Views | Respectful of Diverse Views |
| f. Non-sexist | Sexist |
| g. Conservative | Liberal |
| h. Disregards All Physical (Dis)Abilities | Accommodates All Physical (Dis)Abilities |
| i. Competitive | Collaborative |
| j. Non- Homophobic | Homophobic |
| k. Caring | Impersonal |

18. How often at this institution in the past year did you:

3= Frequently 2= Occasionally 1= Not at all

- a. Ask questions in class
- b. Support your opinions with a logical argument
- c. Seek solutions to problems and explain them to others
- d. Revise your papers to improve your writing
- e. Evaluate the quality or reliability of information you received
- f. Take a risk because you felt you had more to gain
- g. Seek alternative solutions to a problem
- h. Look up articles and resources based on research
- i. Explore topics on your own, even though it was not required for a class
- j. Accept mistakes as part of the learning process
- k. Seek feedback on your academic work
- l. Take notes during class
- m. Evaluate information and its sources critically
- n. Read different types of literature (e.g. poetry, non-fiction, etc.)

19. Indicate the extent to which you agree or disagree with the following. This institution:

4 = Strongly agree 3 = Agree

2 = Disagree 1 = Strongly disagree

- a. Encourages students to have a public voice and share their ideas openly
- b. Has a long standing commitment to diversity
- c. Accurately reflects the diversity of the student body in publications (e.g. brochures, website, etc.)

20. While at this institution, please indicate how often you have had in-depth conversations:

3= Frequently 2= Occasionally 1= Not at all

- a. With someone from a country other than your own
- b. Outside of class on issues related to racial or ethnic diversity
- c. With someone whose religion, philosophy of life, or personal values are different from your own
- d. Outside of class about sexism, gender differences, or gender equity
- e. With someone whose socioeconomic class is different from your own
- f. With someone whose sexual orientation is different from your own

21. Please indicate how often you have experienced the following in class at this institution:

5= Very often 4= Often 3= Sometimes

2=Seldom 1= Never

- a. Instructors were able to determine my level of understanding of course material
- b. Instructors provided me with feedback that helped me judge my progress
- c. I feel like my contributions were valued in class
- d. Instructors encouraged me to meet with them after or outside of class
- e. Instructors encouraged me to ask questions and participate in discussions
- f. I received recognition for my academic work
- g. Instructors showed concern about my progress
- h. Instructors took an interest in my personal background

22. How many courses have you taken at this institution that included the following?

1 = None 2 = One 3 = 2-4 4 = 5 or More

- a. Material/readings on gender issues
- b. Opportunities for class discussions/interactions with other students
- c. Material/readings on issues of oppression as a system of power and dominance
- d. Serving communities in need (e.g. service learning)

- e. Material/readings on race and ethnicity issues
- f. Opportunities for intensive dialogue between students with different backgrounds and beliefs
- g. Materials/readings on issues of privilege
- h. A remedial or developmental focus
- i. English as a Second Language instruction
- j. Mostly online instruction and assignments
- k. Summer session enrollment

- b. Reported an incident of discrimination to a campus authority
- c. Been mistaken as a member of a racial/ethnic group that is not your own
Heard insensitive or disparaging racial remarks from:
 - d. Students
 - e. Faculty
 - f. Staff

23. We are all members of different social identity groups (e.g. gender, race, ethnicity, sexual orientation, socioeconomic class, etc.) How often do you think about your:

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Race/ethnicity
- b. Gender
- c. Age
- d. Socioeconomic class
- e. Sexual orientation
- f. Ability/disability status
- g. Religious/spiritual beliefs
- h. Citizenship status
- i. Political beliefs

24. Indicate how often each aspect of your identity gives you the most privilege and power in society:

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Race/ethnicity
- b. Gender
- c. Age
- d. Socioeconomic class
- e. Sexual orientation
- f. Ability/disability status
- g. Religion/spirituality
- h. Citizenship status

25. While at this institution, how often have you experienced harassment or discrimination based on your:

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Race/ethnicity
- b. Gender
- c. Age
- d. Socioeconomic class
- e. Sexual orientation
- f. Ability/disability status
- g. Religious/spiritual beliefs
- h. Citizenship status
- i. Political beliefs

26. Please indicate how often at this institution you have:

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Witnessed discrimination

27. Please indicate how often you have experienced the following forms of bias/harassment/discrimination while at this institution:

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Verbal comments
- b. Written comments (e.g. e-mails, texts, writing on walls, etc.)
- c. Exclusion (e.g. from gatherings, events, etc.)
- d. Offensive visual images or items
- e. Threats of physical violence
- f. Physical assaults or injuries
- g. Anonymous phone calls
- h. Damage to personal property

28. Please indicate how often you have experienced bias/harassment/discrimination in each of the following locations at this institution:

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Classroom
- b. Employment
- c. Residence hall or dining facility
- d. Off campus housing
- e. Extracurricular activity or school-sponsored event
- f. Social events
- g. Off campus community (e.g. town or city)
- h. General campus grounds

29. Have you participated in any of the following academic programs at this institution?

2= Yes 1= No

- a. Freshman orientation
- b. Transfer orientation
- c. Honors program
- d. Undergraduate research program
- e. Faculty/mentor program
- f. Student support services (for low-income/first generation)
- g. Living learning community (residential)
- h. Learning community/cluster (non-residential)
- i. Study abroad program
- j. Summer internship program/community

30. Since entering this institution, indicate how often you have:

3= Frequently 2= Occasionally 1= Not at all

- a. Missed class due to personal/family responsibilities
- b. Missed class due to employment
- c. Felt your job responsibilities interfered with your schoolwork
- d. Felt your family responsibilities interfered with your schoolwork
- e. Felt family support to succeed
- f. Felt concerned about your ability to finance your college education
- g. Contributed money to help support your family
- h. Not been able to get into the classes you need because they were full
- i. Not been able to take the classes you need because they were not offered/were cancelled
- j. Had difficulty in commuting/getting to campus
- k. Taken mostly evening classes

31. Since entering this institution, have you done the following? (Mark yes or no for each item)

2 = Yes 1 = No

- a. Considered taking a course at another institution
- b. Taken a leave of absence from this college temporarily
- c. Taken a course from another institution while taking classes here
- d. Considered leaving this institution permanently
- e. Taken a summer course at another institution
- f. Taken an online course from another institution
- g. Considered transferring to another institution
- h. Taken a course from another institution while not taking classes here

32. Please indicate how many courses you have taken at each type of institution, not including this institution: (Mark all that apply)

4 = 5 or more 3 = 2-4 2 = One 1 = None

- a. Community college
- b. Four-year institution
- c. Vocational or trade school

33. In deciding to take courses at another institution, how important to you are each of the following reasons?

4= Essential 3= Very important
2= Somewhat important 1= Not important

- a. To fulfill course requirements
- b. To have a more convenient class schedule
- c. To complete my degree quicker
- d. Tuition is less expensive
- e. The location is more convenient
- f. Programs I am interested in are not offered here
- g. Courses that I need to graduate are easier at another institution
- h. To challenge myself academically
- i. To take extra classes to explore my interests
- j. To earn a degree or certificate that is not offered here
- k. To lower my living expenses
- l. To have a wider selection of courses

34. How important are each of the reasons listed below in your decision to take a leave of absence, withdraw, or transfer from this institution? (Mark one for each answer)

4= Essential 3= Very important
2= Somewhat important 1= Not important

- a. Wanted to reconsider my goals and interests
- b. Changed my career plans
- c. Wasn't doing as well academically as I had expected
- d. Wanted practical experience
- e. Felt like I didn't "fit in" at my previous college
- f. Was bored with my coursework
- g. Wanted to go to a school with a better academic reputation
- h. Wanted a better social life
- i. Wanted to be closer to home
- j. Had a good job offer
- k. Was placed on academic probation
- l. Had family responsibilities
- m. Was tired of being a student
- n. Had money problems and could no longer afford to attend college
- o. Wanted to go to a school that offered a wider selection of courses or more major field choices
- p. Other (specify): _____

35. Since entering this institution, how often have you done the following?

5= Very often 4= Often 3= Sometimes
2= Seldom 1= Never

- a. Engaged in community service
- b. Participated in fund-raising for a charity or campaign
- c. Voted in a national, state, or local election
- d. Discussed politics
- e. Contacted public officials, print or broadcast media (e.g. petitions, letters, etc.)
- f. Participated in a political demonstration (e.g. boycott, rally, protests, etc.)
- g. Attended presentations, performances, and art exhibits on diversity
- h. Attended debates or panels about diversity issues
- i. Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g. intergroup dialogue)
- j. Participated in the Lesbian, Gay, Bisexual, and Transgender Center activities
- k. Participated in the Ethnic or Cultural Center activities
- l. Participated in the Women's/Men's Center activities
- m. Participated in programs for students who are parents

36. Please rate your satisfaction with this campus:

5= Very satisfied 4= Satisfied 3= Neutral
2= Dissatisfied 1= Very dissatisfied

- a. Overall sense of community among students

- b. Racial/ethnic diversity of the faculty
- c. Racial/ethnic diversity of the student body
- d. Racial/ethnic diversity of the staff
- e. Interactions among different racial/ethnic groups
- f. Atmosphere for political differences
- g. Atmosphere for religious differences
- h. Administrative response to incidents of discrimination
- i. Campus-wide respect for the expression of diverse beliefs and experiences

37. Which of the following describes your race and ethnicity? (If you are of a multi-racial/multi-ethnic background, select all that apply)

- a. Black
 - a. African American
 - b. Ethiopian
 - c. Ghanaian
 - d. Nigerian
 - e. South African
 - f. Other African
 - g. Haitian
 - h. Jamaican
 - i. Trinidadian
 - j. Other West Indian
 - k. Other Black
- b. Asian American/Asian
 - a. Cambodian
 - b. Chinese Taiwanese
 - c. Japanese
 - d. Hmong
 - e. Laotian
 - f. Bangladeshi
 - g. Indonesian
 - h. Sri Lankan
 - i. Indian
 - j. Korean
 - k. Malaysian
 - l. Pakistani
 - m. Thai
 - n. Filipino
 - o. Vietnamese
 - p. Other Asian American/Asian
- c. Native Hawaiian/Pacific Islander
 - a. Samoan
 - b. Guamanian/Chamorro
 - c. Tongan
 - d. Fijian
 - e. Other Native Hawaiian/Pacific Islander
- d. Latina/o
 - a. Cuban
 - b. Puerto Rican
 - c. Central American
 - d. Mexican-American/Chicano
 - e. South American
 - f. Hispanic
 - g. Other Latina/o
- e. Native American/American Indian/Alaska Native
 - a. Tribe: _____
- f. White/Caucasian
 - a. Australian

- b. British
- c. Canadian
- d. French
- e. German
- f. Irish
- g. Italian
- h. Polish
- i. Russian
- j. Scottish
- k. Other European
- l. Other White/Caucasian
- g. Arab American/Arab
 - a. Egyptian
 - b. Iraqi
 - c. Lebanese
 - d. Palestinian
 - e. Syrian
 - f. Arab/Arabic
 - g. Middle Eastern
 - h. Persian
 - i. Other Arab American/Arab
- h. Other

38. Your sex:

2 = Female 1 = Male

39. Do you identify as transgendered?

2 = Yes 1 = No

40. What is your sexual orientation?

- a. Bisexual
- b. Gay
- c. Heterosexual
- d. Lesbian
- e. Questioning

41. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

- a. Less than \$10,000
- b. \$10,000-14,999
- c. \$15,000-19,999
- d. \$20,000-24,999
- e. \$25,000-29,999
- f. \$30,000-39,999
- g. \$40,000-49,999
- h. \$50,000-59,999
- i. \$60,000-74,999
- j. \$75,000-99,999
- k. \$100,000-149,999
- l. \$150,000-199,999
- m. \$200,000-249,999
- n. \$250,000 or more

42. What type(s) of financial aid did you use this academic year?

- a. None
- b. Government based loans (e.g. Stafford Loans, Perkins Loans, etc., FAFSA required)

- c. Private loans (e.g. from a private lender, no FAFSA required)
- d. Work-study
- e. Federal or state grants: Need-based (e.g. Pell Grants, FSEOG Grants, SMART Grants, ACG Grants, BOG Fee Waiver, etc.)
- f. Federal or state grants: Merit-based
- g. Private/community scholarships or grants
- h. Campus-based scholarships or grants
- i. Other (specify):

43. How many hours per week do you work for pay?

a. On-campus

- 1= None
- 2= 1-5 hrs
- 3= 6-10 hrs
- 4= 11-15 hrs
- 5= 16-20 hrs
- 6= 21-30 hrs
- 7= 31-40 hrs
- 8= Over 40 hrs

b. Off-campus

- 1= None
- 2= 1-5 hrs
- 3= 6-10 hrs
- 4= 11-15 hrs
- 5= 16-20 hrs
- 6= 21-30 hrs
- 7= 31-40 hrs
- 8= Over 40 hrs

44a. Mark your primary undergraduate major:

a. ARTS AND HUMANITIES

- a. Art, fine and applied
- b. English (language and literature)
- c. History
- d. Journalism
- e. Language and Literature (except English)
- f. Linguistics
- g. Music
- h. Philosophy
- i. Speech
- j. Theatre or Drama
- k. Theology or Religion
- l. Other Arts and Humanities
- m. Undeclared Arts and Humanities

b. BIOLOGICAL SCIENCE

- a. Biology (general)
- b. Biochemistry or Biophysics
- c. Botany
- d. Environmental Science
- e. Marine (Life) Science
- f. Microbiology or Bacteriology
- g. Zoology
- h. Other Biological Science
- i. Undeclared Biological Science

c. BUSINESS

- a. Accounting
- b. Business Admin. (general)
- c. Finance
- d. International Business
- e. Management
- f. Marketing

- g. Public Relations
- h. Secretarial Studies
- i. Other Business
- j. Undeclared Business

d. EDUCATION

- a. Business Education
- b. Elementary Education
- c. Music or Art Education
- d. Physical Education or Recreation
- e. Secondary Education
- f. Special Education
- g. Other Education
- h. Undeclared Education

e. ENGINEERING

- a. Aeronautical or Astronautical Engineering
- b. Chemical Engineering
- c. Civil Engineering
- d. Computer Engineering
- e. Electrical or Electronic Engineering
- f. Industrial Engineering
- g. Mechanical Engineering
- h. Other Engineering
- i. Undeclared Engineering

f. PHYSICAL SCIENCE

- a. Astronomy
- b. Atmospheric Science (incl. Meteorology)
- c. Chemistry
- d. Earth Science
- e. Marine Science (incl. Oceanography)
- f. Mathematics
- g. Physics
- h. Statistics
- i. Other Physical Science
- j. Undeclared Physical Science

g. PROFESSIONAL

- a. Architecture or Urban Planning
- b. Nursing
- c. Communication Disorders
- d. Family & Consumer Sciences
- e. Health Technology (medical, dental, laboratory)
- g. Library or Archival Science Medicine,
- h. Dentistry, Veterinary Medicine
- i. Pharmacy
- j. Therapy (occupational, physical, speech)
- k. Other Professional
- l. Undeclared Professional

h. SOCIAL SCIENCE

- a. Anthropology
- b. Economics
- c. Ethnic Studies
- d. Gay/Lesbian Studies
- e. Geography
- f. Political Science (gov't., international relations)
- g. Psychology
- h. Public Policy
- i. Social Work
- k. Sociology
- l. Women's Studies
- m. Other Social Science
- n. Undeclared Social Science

i. TECHNICAL

- a. Building Trades
- b. Data Processing or Computer
- c. Drafting or Design
- d. Electronics
- e. Mechanics
- f. Programming
- g. Transportation and Materials Moving
- h. Other Technical
- i. Undeclared Technical

j. VOCATIONAL

- a. Cosmetology
- b. Criminal Justice
- c. Culinary Arts
- d. Esthetician/Manicurist/Massage
- e. Fire Science
- f. Funeral and Mortuary Science
- g. Interior Design
- h. Paralegal/Legal Assistant
- i. Security and Protective Services
- j. Other Vocational
- k. Undeclared Vocational

k. OTHER FIELDS

- a. Agriculture
- b. Communications
- c. Computer Science
- d. Forestry
- e. Kinesiology and Exercise Science
- f. Law Enforcement
- g. Media/Film Studies
- h. Military Science
- i. Natural Resources and Conservation
- j. Other Field

I. UNDECIDED

44b. If applicable, mark your second undergraduate major:

45. What is the highest academic degree that you intend to obtain?

a. Highest Planned:

- a. None
- b. Vocational certificate
- c. Associate (A.A. or equivalent)
- d. Bachelor's degree (B.A., B.S., etc.)
- e. Master's degree (M.A., M.S., etc.)
- f. Ph.D. or Ed.D.
- g. M.D., D.O., D.D.S., or D.V.M.
- h. JD (Law)
- i. B.D. or M.Div. (Divinity)
- j. Other

b. Highest Planned at this Institution:

- a. None
- b. Vocational certificate
- c. Associate (A.A. or equivalent)
- d. Bachelor's degree (B.A., B.S., etc.)
- e. Master's degree (M.A., M.S., etc.)
- f. Ph.D. or Ed.D.
- g. M.D., D.O., D.D.S., or D.V.M.
- h. JD (Law)
- i. B.D. or M.Div. (Divinity)
- j. Other

46. What is your current grade point average at this institution? (Mark one)

- a. A (3.75 – 4.0+)
- b. A-, B+ (3.25 – 3.74)
- c. B (2.75 – 3.24)
- d. B-, C+ (2.25-2.74)
- e. C (1.75 – 2.24)
- f. C- or less (1.75)
- g. I do not receive grades in my courses

47. Are you a veteran?

2 = Yes 1 = No

48. Is English your native language?

2 = Yes 1 = No

49. Where did you primarily live while attending college this past year? (Mark one)

a. On-campus:

- a. First-year housing
- b. Cultural or minority student housing
- c. Single-sex student housing
- d. Living-learning community
- e. Other special interest housing
- f. Residence hall
- g. Apartment
- h. Fraternity or sorority housing
- i. Other residential housing

b. Off campus:

- a. At home with family
- b. Fraternity or sorority
- c. Rented apartment or house
- d. Other

50. If you currently live off campus, how far do you commute to campus? (Mark one)

- a. Less than a mile
- b. 1-2 miles
- c. 3-10 miles
- d. 11-20 miles
- e. More than 20 miles

51. Please mark the sex of your parent(s) or guardian(s):

- a. Parent/Guardian 1 Male Female
- b. Parent/Guardian 2 Male Female

What is the highest level of education completed by each of your parent(s) or guardian(s)? (Mark one)

c. Parent/Guardian 1

- a. Elementary or middle school
- b. Some high school
- c. High school graduate
- d. Some college
- e. Associate's degree (A.A. or equivalent)
- f. Bachelor's degree (B.A., B.S., etc.)
- g. Master's degree (M.A., M.S., etc.)
- h. Ph.D. or Ed.D.
- i. M.D., D.O., D.D.S., or D.V.M.
- j. JD (Law)
- k. B.D. or M.Div. (Divinity)

l. Don't know

d. Parent/Guardian 2

- a. Elementary or middle school
- b. Some high school
- c. High school graduate
- d. Some college
- e. Associate's degree (A.A. or equivalent)
- f. Bachelor's degree (B.A., B.S., etc.)
- g. Master's degree (M.A., M.S., etc.)
- h. Ph.D. or Ed.D.
- i. M.D., D.O., D.D.S., or D.V.M.
- j. JD (Law)
- k. B.D. or M.Div. (Divinity)
- l. Don't know

- c. Baptist
- d. Buddhist
- e. Church of Christ
- f. Eastern Orthodox
- g. Episcopalian
- h. Hindu
- i. Jewish
- j. LDS (Mormon)
- k. Lutheran
- l. Methodist
- m. Muslim
- n. Presbyterian
- o. Quaker
- p. Roman Catholic
- q. Seventh Day Adventist
- r. United Church of Christ/ Congregational
- s. Other Christian
- t. Other Religion
- u. None

52. Mark any disabilities you have:

2 = Yes 1 = No

- a. Mobility impairment
- b. Visual impairment/Blindness
- c. Hearing impairment
- d. Learning disability
- e. Attention Deficit Hyperactivity Disorder (ADD/ADHD)
- f. Chronic illness/Medical condition
- g. Other psychological disorder
- h. None

53. Please indicate how frequently you have sought services for each disability in college:

3= Frequently 2= Occasionally 1= Not at all

- a. Mobility impairment
- b. Visual impairment/Blindness
- c. Hearing impairment
- d. Learning disability
- e. Attention Deficit Hyperactivity Disorder (ADD/ADHD)
- f. Chronic illness/Medical condition
- g. Other psychological disorder

54. Which of the following most accurately describes your citizenship status? (Mark one)

- a. My parents/legal guardians and I were born in the United States
- b. I was born in the United States, both my parents/legal guardians were not
- c. I was born in the United States, one parent/guardian was not
- d. Foreign-born-naturalized citizen
- e. Permanent legal resident
- f. Foreign-born on student visa
- g. Other status

55. If you were NOT born in the U.S. at what age did you arrive in the U.S.? _____

56. What is your preferred religious identification?

- a. Agnostic
- b. Atheist

57. What is your age? _____

58. Are you currently:

- a. Single
- b. Married
- c. Unmarried, living with partner
- d. Divorced
- e. Widowed
- f. Separated

59. How many children do you have? _____