

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
1	YEAR	* Survey Year	X	X	X	X	X	X	X	X
2	ACE	College ID	X	X	X	X	X	X	X	X
3	SUBJID	Subject ID	X	X	X	X	X	X	X	X
4	STRAT	CIRP Stratification Cell	X	X	X	X	X	X	X	X
5	STATE	Institution State	X	X	X	X	X	X	X	X
6	HERIREG	HERI Region	X	X	X	X	X	X	X	X
7	OBereg	OBE Region	X	X	X	X	X	X	X	X
8	HBCU	HBCU Flag	X	X	X	X	X	X	X	X
9	SELECTIVITY	Institutional Selectivity	X	X	X	X	X	X	X	X
10	INSTTYPE	Institution Type	X	X	X	X	X	X	X	X
11	INSTCONT	Institution Control	X	X	X	X	X	X	X	X
12	COMPGROUP1	Comparison Group 1	X	X	X	X	X	X	X	X
13	COMPGROUP2	Comparison Group 2	X	X	X	X	X	X	X	X
14	COMPGROUP3	Comparison Group 3	X	X	X	X	X	X	X	X
15	RESTYPE1	Full-time Undergraduate Faculty	X	X	X	X	X	X	X	X
16	RESTYPE2	Part-time Undergraduate Faculty	X	X	X	X	X	X	X	X
17	RESTYPE3	Full-time Administrator	X	X	X	X	X	X	X	X
18	RESTYPE4	Graduate-only Faculty	X	X	X	X	X	X	X	X
19	RESTYPE5	Other Staff	X	X	X	X	X	X	X	X
20	SUPPFLAG	Supplemental Flag	X	X	X	X	X	X	X	X
21	POP	Sample Type	X							
22	PARTIAL	Partial data flag	X							
23	NORMSTAT	Norms status	X	X	X	X	X	X	X	X
24	FACWGT	Faculty Weight	X	X	X	X	X	X	X	X
25	SEX	* Your sex:	X	X	X	X	X	X	X	X
26	NATENGSP	* Is English your native language?	X	X						
27	RACE1	* White/Caucasian	X	X	X	X	X	X	X	X
28	RACE2	* African American/Black	X	X	X	X	X	X	X	X
29	RACE3	* American Indian/Alaska Native	X	X	X	X	X	X	X	X
30	RACE4	* Asian American/Asian	X	X	X	X	X	X	X	X
31	RACE5	* Native Hawaiian/Pacific Islander	X	X	X					
32	RACE6	* Mexican American/Chicano	X	X	X	X	X	X	X	X
33	RACE7	* Puerto Rican	X	X	X	X	X	X	X	X
34	RACE8	* Other Latino	X	X	X	X	X	X	X	X
35	RACE9	* Other	X	X	X	X	X	X	X	X
36	RRACE	Responded to race	X	X	X	X	X	X	X	X
37	RACEGROUP	* Race/Ethnicity Group	X	X	X	X	X	X	X	X
38	MARITAL	* Marital status	X	X						
39	MARITAL_9504	Marital status			X	X	X	X		
40	MARITAL_8992	Marital status							X	X
41	DIVORCED	Divorced			X	X	X	X		
42	WIDOWED	Widowed			X	X	X	X		
43	SEPARATED	Separated			X	X	X	X		
44	NCHILD1	* Child: Under 18 years old	X	X	X					
45	NCHILD2	* Child: 18 years or older	X	X	X					
46	NCHILD01	Number of Children: 0-4 years old				X	X	X		
47	NCHILD02	Number of Children: 5-12 years old				X	X	X		
48	NCHILD03	Number of Children: 13-17 years old				X	X	X		
49	NCHILD04	Number of Children: 18-23years old				X	X	X		
50	NCHILD05	Number of Children: 24 years old or older				X	X	X		
51	CHILDREN1	Number of Children: 0-4 years								X
52	CHILDREN2	Number of Children: 5-12 years								X
53	CHILDREN3	Number of Children: 13-17 years								X
54	CHILDREN4	Number of Children: 18 years old or older								X
55	SPOUSEDUC	Spouse/Partner's education				X	X	X	X	X
56	FATHEDUC	Father's education				X	X	X	X	X
57	MOTHEDUC	Mother's education				X	X	X	X	X
58	SPACAD	Is your spouse/partner an academic?						X		
59	SPACAD1	Spouse/Partner Employed: In the same field						X		
60	SPACAD2	Spouse/Partner Employed: In the same institution						X		
61	SPACAD3	Spouse/Partner Employed: In the same state						X		
62	SPACAD4	Spouse/Partner Employed: Out of state						X		
63	SPACAD5	Spouse/Partner Employed: Not currently employed						X		
64	PERMIT	Do you give the HERI permission to retain your contact information for possible follow-up research?	X	X	X					
65	PRINACT	* What is your principal activity in your current position at this institution?	X	X	X	X	X	X	X	X
66	FULLSTAT	Are you considered a full-time employee of your institution for at least nine months of the current academic year?	X	X	X	X	X	X	X	X

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67	ACADRANK	* What is your present academic rank?	X	X	X	X	X	X	X	X
68	TENURE	* What is your tenure status at this institution?	X	X	X					
69	TENURE_9201	Are you tenured?				X	X	X	X	
70	TENURE_89	Not tenured								X
71	CCSTATUS	CC Status: What is your current status at this institution?	X							
72	CCTENURE	CC Status: What is your current status at this institution?		X						
73	CCRANK	CC Rank: What is your academic rank at this institution?	X	X						
74	ADMCHAIR	* Department chair	X	X	X					
75	ADMDEAN	* Dean (Associate or Assistant)	X	X	X					
76	ADMPRES	* President	X	X						
77	ADMVP	* Vice-President	X	X						
78	ADMPROVOST	* Provost	X	X						
79	ADMOTHER	* Other	X	X	X					
80	ADMNA	* Not Applicable	X	X						
81	ADMTITLE	What is your administrative title?				X	X	X	X	X
82	DEGEARN	* Highest Degree Earned	X	X	X	X	X	X	X	X
83	DEGWORK	* Degree Currently Working On	X	X	X	X	X	X	X	X
84	IMPTRTS1	* Importance: Research	X	X						
85	IMPTRTS2	* Importance: Teaching	X	X						
86	IMPTRTS3	* Importance: Service	X	X						
87	PRINTEREST	Do your interests lie primarily in teaching or research?			X	X	X	X	X	X
88	RESTYPE	Which of these statements applies to your current research or scholarly endeavors?							X	X
89	PREVWORK	Prior to taking this position, what did you primarily do?					X			
90	EMPLOYER	My primary place of employment in the last year was:		X						
91	SALARY	Please enter your base institutional salary	X	X	X	X	X	X	X	X
92	SALARYBASE	* Your base institutional salary reported above is based on:	X	X	X	X	X	X	X	X
93	SALARYSOURCE01	Salary: Base salary from this institution	X	X						
94	SALARYSOURCE02	Salary: Other income from this institution	X	X						
95	SALARYSOURCE03	Salary: Income from another academic institution	X							
96	SALARYSOURCE04	Salary: Non-academic income	X	X						
97	COMEBACK	* Still want to come to this institution?	X	X						
98	DO_OVER	* Still want to be a college professor?	X	X	X	X	X	X	X	X
99	BIRTHYR	Year of birth	X	X	X	X	X	X	X	X
100	DEGYR	Year of highest degree now held	X	X	X	X	X	X	X	X
101	APPTYR	Year of appointment at present institution	X	X	X	X	X	X	X	X
102	TENUREYR	If tenured, year tenure was awarded	X	X	X	X	X	X	X	X
103	MAJOR	Major of highest degree held	X							
104	MAJORDISC	Major of highest degree held - Specific Discipline	X							
105	DEPT	Department of current faculty appointment	X							
106	DEPTDISC	Department of current faculty appointment - Specific Discipline	X							
107	MAJOR_8907	Major of highest degree held		X	X	X	X	X	X	X
108	DEPT_8907	Department of current faculty appointment		X	X	X	X	X	X	X

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N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
109	TCHACT01	* Activity: Taught an honors course	x	x	x	x	x	x	x	x
110	TCHACT02	* Activity: Taught an interdisciplinary course	x	x	x	x	x	x	x	x
111	TCHACT03	* Activity: Taught an ethnic studies course	x	x	x	x	x	x	x	x
112	TCHACT04	* Activity: Taught a women's studies course	x	x	x	x	x	x	x	x
113	TCHACT05	* Activity: Taught a service learning course	x	x	x	x	x			
114	TCHACT06	Activity: Taught an exclusively web-based course at this institution	x							
115	TCHACT07	* Activity: Participated in a teaching enhancement workshop	x	x		x	x	x	x	
116	TCHACT08	* Activity: Advised student groups involved in service/volunteer work	x	x	x			x		
117	TCHACT09	* Activity: Collaborated with the local community in research/teaching	x	x	x					
118	TCHACT10	* Activity: Conducted research or writing focused on - International/global issues	x	x	x					
119	TCHACT11	* Activity: Conducted research or writing focused on - Racial or ethnic minorities	x	x	x					
120	TCHACT12	* Activity: Conducted research or writing focused on - Women and gender issues	x	x	x					
121	TCHACT13	* Activity: Engaged undergraduates on your research project	x	x						
122	TCHACT14	* Activity: Worked with undergraduates on a research project	x	x	x	x				
123	TCHACT15	Activity: Engaged in academic research that spans multiple disciplines	x							
124	TCHACT16	* Activity: Taught a seminar for first-year students	x	x						
125	TCHACT17	Activity: Taught a capstone course	x							
126	TCHACT18	Activity: Taught in a learning community (eg FIG, linked courses)	x							
127	TCHACT19	Activity: Supervised an undergraduate thesis	x							
128	TCHACT20	Activity: Published op-ed pieces or editorials	x							
129	TCHACT21	Activity: Received funding for your work from - Foundations	x							
130	TCHACT22	Activity: Received funding for your work from - State or federal government	x							
131	TCHACT23	Activity: Received funding for your work from - Business or industry	x							
132	TCHACT24	Activity: Team-taught a course		x	x	x	x	x	x	x
133	TCHACT25	Activity: Placed or collected assignments on the Internet		x	x	x				
134	TCHACT26	Activity: Taught a course exclusively on the Internet		x	x	x	x			
135	TCHACT27	Activity: Developed a new course		x	x					
136	TCHACT28	Activity: Participated in a faculty development program			x					
137	TCHACT29	Activity: Taught a first-year seminar			x					
138	TCHACT30	Activity: Used intra- or extramural funds for research				x	x	x	x	x
139	TCHACT31	Activity: Worked with students on a research project					x	x	x	x
140	TCHACT32	Activity: Placed or collected assignments for a course on the Internet					x			
141	TCHACT33	Activity: Attended a racial/cultural awareness workshop						x	x	x
142	TCHACT34	Activity: Held a faculty senate or council office						x	x	x
143	TCHACT35	Activity: Served as paid consultant						x	x	x
144	TCHACT36	Activity: Performed service/volunteer work in the community						x		
145	TCHACT37	Activity: Participated in a faculty seminar to integrate women's and minorities' perspectives in regular courses							x	x
146	TCHACT38	Activity: Taught a developmental/remedial course								x
147	TCHACT39	Activity: Taught a general education course								x

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N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
148	COURSENUM	How many courses are you teaching this term (include all institutions at which you teach)? (20 maximum)	x							
149	CRSTYPE01	Course 1 - Type of Course:	x							
150	CRSENR01	Course 1 - How many students are enrolled in this course? (2,000 maximum)	x							
151	CRSASST01	Course 1 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
152	CRSP01	Course 1 - Where do you teach this course?	x							
153	CRSTYPE02	Course 2 - Type of Course:	x							
154	CRSENR02	Course 2 - How many students are enrolled in this course?	x							
155	CRSASST02	Course 2 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
156	CRSP02	Course 2 - Where do you teach this course?	x							
157	CRSTYPE03	Course 3 - Type of Course:	x							
158	CRSENR03	Course 3 - How many students are enrolled in this course?	x							
159	CRSASST03	Course 3 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
160	CRSP03	Course 3 - Where do you teach this course?	x							
161	CRSTYPE04	Course 4 - Type of Course:	x							
162	CRSENR04	Course 4 - How many students are enrolled in this course?	x							
163	CRSASST04	Course 4 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
164	CRSP04	Course 4 - Where do you teach this course?	x							
165	CRSTYPE05	Course 5 - Type of Course:	x							
166	CRSENR05	Course 5 - How many students are enrolled in this course?	x							
167	CRSASST05	Course 5 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
168	CRSP05	Course 5 - Where do you teach this course?	x							
169	CRSTYPE06	Course 6 - Type of Course:	x							
170	CRSENR06	Course 6 - How many students are enrolled in this course?	x							
171	CRSASST06	Course 6 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
172	CRSP06	Course 6 - Where do you teach this course?	x							
173	CRSTYPE07	Course 7 - Type of Course:	x							
174	CRSENR07	Course 7 - How many students are enrolled in this course?	x							
175	CRSASST07	Course 7 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
176	CRSP07	Course 7 - Where do you teach this course?	x							
177	CRSTYPE08	Course 8 - Type of Course:	x							
178	CRSENR08	Course 8 - How many students are enrolled in this course?	x							
179	CRSASST08	Course 8 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
180	CRSP08	Course 8 - Where do you teach this course?	x							
181	CRSTYPE09	Course 9 - Type of Course:	x							
182	CRSENR09	Course 9 - How many students are enrolled in this course?	x							
183	CRSASST09	Course 9 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
184	CRSP09	Course 9 - Where do you teach this course?	x							
185	CRSTYPE10	Course 10 - Type of Course:	x							
186	CRSENR10	Course 10 - How many students are enrolled in this course?	x							
187	CRSASST10	Course 10 - Does this course have a teaching/lab assistant or reader/grader assigned?	x							
188	CRSP10	Course 10 - Where do you teach this course?	x							
189	PRIMARYTEACH	What types of courses do you primarily teach?	x							
190	UGCOURSE	How many courses are you teaching this term (include all institutions at which you teach)? (20 maximum)		x						
191	NSTUD01	Course 1 - How many students are enrolled in this course? (2,000 maximum)		x						
192	NSTUD02	Course 2 - How many students are enrolled in this course?		x						
193	NSTUD03	Course 3 - How many students are enrolled in this course?		x						
194	NSTUD04	Course 4 - How many students are enrolled in this course?		x						
195	NSTUD05	Course 5 - How many students are enrolled in this course?		x						
196	NSTUD06	Course 6 - How many students are enrolled in this course?		x						
197	NSTUD07	Course 7 - How many students are enrolled in this course?		x						
198	NSTUD08	Course 8 - How many students are enrolled in this course?		x						
199	NSTUD09	Course 9 - How many students are enrolled in this course?		x						
200	NSTUD10	Course 10 - How many students are enrolled in this course?		x						
201	COURSES1	Course Number: General education courses		x	x					
202	COURSES2	Course Number: Developmental/remedial courses		x	x					
203	COURSES3	Course Number: Other undergraduate credit courses		x	x					
204	COURSES4	Course Number: Graduate courses		x	x					
205	COURSES5	Course Number: Vocational or technical courses		x	x					
206	COURSES6	Course Number: Non-credit courses (other than above)		x	x					
207	COURSES1_8901	Course Number: General education courses				x	x	x	x	x
208	COURSES2_8901	Course Number: Other BA or BS undergraduate credit courses				x	x	x	x	x
209	COURSES3_8901	Course Number: Non-BA credit courses (developmental and/or remedial)				x	x	x	x	x
210	COURSES4_8901	Course Number: Graduate courses				x	x	x	x	x

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N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
211	REMEDIAL01	* Remedial: Reading	X	X	X					
212	REMEDIAL02	* Remedial: Writing	X	X	X					
213	REMEDIAL03	* Remedial: Mathematics	X	X	X					
214	REMEDIAL04	* Remedial: ESL	X	X	X					
215	REMEDIAL05	* Remedial: General academic skills	X	X	X					
216	REMEDIAL06	* Remedial: Other subject areas	X	X	X					
217	PROFDEV01	* Prof Develop: Paid workshops outside the institution focused on teaching	X	X						
218	PROFDEV02	* Prof Develop: Paid sabbatical leave	X	X						
219	PROFDEV03	* Prof Develop: Travel funds paid by the institution	X	X						
220	PROFDEV04	* Prof Develop: Internal grants for research	X	X						
221	PROFDEV05	* Prof Develop: Training for administrative leadership	X	X						
222	PROFDEV06	Prof Develop: Received incentives to develop new courses	X							
223	PROFDEV07	Prof Develop: Received incentives to integrate new technology into your classroom	X							
224	PROFDEV08	Prof Develop: Association membership/dues paid by the institution		X						
225	PROFDEV09	Prof Develop: Tuition remission		X						
226	PROFDEV10	Prof Develop: Workshops focused on teaching in the classroom		X						
227	PUBLISH01	* Publish: Articles in academic or professional journals	X	X	X	X	X	X	X	X
228	PUBLISH02	* Publish: Chapters in edited volumes	X	X	X	X	X	X	X	X
229	PUBLISH03	* Publish: Books, manuals, or monographs	X	X	X	X	X	X	X	X
230	PUBLISH04	* Publish: Other, such as patents, or computer software products	X	X	X					
231	PUBLISH05	* Publish: How many exhibitions or performances in the fine or applied arts have you presented in the last two years?	X	X	X	X	X	X	X	
232	PUBLISH06	* Publish: How many of your professional writings have been published or accepted for publication in the last two years?	X	X	X	X	X	X	X	X
233	PUBLISH07	Publish: How many days during the past (1994-95) academic year were you away from campus for professional activities(eg, professional meetings, speeches, consulting)						X	X	X
234	AFFACT01	* Affect: Feel that the training you received in graduate school prepared you well for your role as a faculty member	X	X	X					
235	AFFACT02	* Affect: Achieve a healthy balance between your personal life and your professional life	X	X	X					
236	AFFACT03	* Affect: Experience close alignment between your work and your personal values	X	X	X					
237	AFFACT04	* Affect: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar	X	X	X					
238	AFFACT05	* Affect: Mentor new faculty	X	X						
239	AFFACT06	Affect: Engage in academic work that spans multiple disciplines		X	X					
240	AFFACT07	Affect: Experience joy in your work			X					
241	AFFACT08	Affect: Feel good about the direction in which your life is headed			X					
242	AFFACT09	Affect: Engage in self-reflection			X					
243	AFFACT10	Affect: Feel that your work adds meaning to your life			X					
244	AFFACT11	Affect: Consider yourself a religious person			X					
245	AFFACT12	Affect: Consider yourself a spiritual person			X					
246	AFFACT13	Affect: Engage in regular exercise			X					
247	AFFACT14	Affect: Eat a well-balanced diet			X					
248	AFFACT15	Affect: Get adequate amounts of sleep			X					
249	AFFACT16	Affect: Engage in prayer/meditation			X					
250	AFFACT17	Affect: Seek opportunities to grow spiritually			X					
251	MNDHAB01	* Habits of Mind: Ask questions in class	X	X						
252	MNDHAB02	* Habits of Mind: Support their opinions with a logical argument	X	X						
253	MNDHAB03	* Habits of Mind: Seek solutions to problems and explain them to others	X	X						
254	MNDHAB04	* Habits of Mind: Revise their papers to improve their writing	X	X						
255	MNDHAB05	* Habits of Mind: Evaluate the quality or reliability of information they receive	X	X						
256	MNDHAB06	* Habits of Mind: Take risks for potential gains	X	X						
257	MNDHAB07	* Habits of Mind: Seek alternative solutions to a problem	X	X						
258	MNDHAB08	* Habits of Mind: Look up scientific research articles and resources	X	X						
259	MNDHAB09	* Habits of Mind: Explore topics on their own, even though it was not required for a class	X	X						
260	MNDHAB10	Habits of Mind: Accept mistakes as part of the learning process	X							
261	MNDHAB11	* Habits of Mind: Seek feedback on their academic work	X	X						
262	MNDHAB12	Habits of Mind: Integrate skills and knowledge from different sources and experiences	X							
263	MNDHAB13	Habits of Mind: Acknowledge failure as a necessary part of the learning process		X						
264	EVALMETHOD01	* Evaluation Method: Multiple-choice exams	X	X						

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265	EVALMETHOD02	* Evaluation Method: Essay exams	X	X						
266	EVALMETHOD03	* Evaluation Method: Short-answer exams	X	X						
267	EVALMETHOD04	* Evaluation Method: Quizzes	X	X		X	X	X	X	
268	EVALMETHOD05	* Evaluation Method: Weekly essay assignments	X	X		X	X	X	X	X
269	EVALMETHOD06	* Evaluation Method: Student presentations	X	X	X	X	X	X	X	X
270	EVALMETHOD07	* Evaluation Method: Term/research papers	X	X	X	X	X	X	X	X
271	EVALMETHOD08	* Evaluation Method: Student evaluations of each others' work	X	X	X	X	X	X	X	X
272	EVALMETHOD09	* Evaluation Method: Grading on a curve	X	X	X	X	X	X	X	X
273	EVALMETHOD10	* Evaluation Method: Competency-based grading	X	X		X	X	X	X	X
274	EVALMETHOD11	Evaluation Method: Multiple-choice mid-term and/or final exams			X	X	X	X	X	X
275	EVALMETHOD12	Evaluation Method: Essay mid-term and/or final exams			X	X	X	X	X	X
276	EVALMETHOD13	Evaluation Method: Short-answer mid-term and/or final exams			X	X	X	X	X	X
277	EVALMETHOD14	Evaluation Method: Student evaluations of teaching								X
278	EVALMETHOD15	Evaluation Method: Multiple-choice quizzes								X
279	EVALMETHOD16	Evaluation Method: Short-answer quizzes								X
280	EVALMETHOD17	Evaluation Method: Student evaluations of their own work			X					
281	INSTMETHOD01	* Instructional Method: Class discussions	X	X	X	X	X	X	X	X
282	INSTMETHOD02	* Instructional Method: Cooperative learning (small groups)	X	X	X	X	X	X	X	X
283	INSTMETHOD03	* Instructional Method: Experiential learning/Field studies	X	X		X	X	X	X	X
284	INSTMETHOD04	* Instructional Method: Teaching assistants	X	X	X	X	X	X	X	
285	INSTMETHOD05	* Instructional Method: Recitals/Demonstrations	X	X	X	X	X	X	X	
286	INSTMETHOD06	* Instructional Method: Group projects	X	X	X	X	X	X	X	X
287	INSTMETHOD07	* Instructional Method: Extensive lecturing	X	X	X	X	X	X	X	X
288	INSTMETHOD08	* Instructional Method: Multiple drafts of written work	X	X	X	X	X	X	X	X
289	INSTMETHOD09	* Instructional Method: Student-selected topics for course content	X	X	X	X	X	X	X	X
290	INSTMETHOD10	* Instructional Method: Reflective writing/journaling	X	X	X					
291	INSTMETHOD11	* Instructional Method: Community service as part of coursework	X	X	X	X				
292	INSTMETHOD12	* Instructional Method: Electronic quizzes with immediate feedback in class	X	X						
293	INSTMETHOD13	* Instructional Method: Using real-life problems	X	X						
294	INSTMETHOD14	* Instructional Method: Using student inquiry to drive learning	X	X						
295	INSTMETHOD15	Instructional Method: Readings on racial and ethnic issues	X	X	X	X	X	X	X	X
296	INSTMETHOD16	Instructional Method: Readings on women and gender issues	X	X	X	X	X	X	X	X
297	INSTMETHOD17	Instructional Method: Student-developed activities (assignments, exams, etc)	X	X	X	X	X	X	X	X
298	INSTMETHOD18	Instructional Method: Computer or machine-aided instruction				X	X	X	X	X
299	INSTMETHOD19	Instructional Method: Independent projects				X	X	X	X	X
300	INSTMETHOD20	Instructional Method: Community service as a required part of course work							X	
301	INSTMETHOD21	Instructional Method: Community service as an optional part of course work							X	
302	INSTMETHOD22	Instructional Method: Graduate teaching assistants								X
303	INSTMETHOD23	Instructional Method: Undergraduate teaching assistants								X
304	INSTMETHOD24	Instructional Method: On-line instruction			X					
305	OBJ01	* Objective: Becoming an authority in my field	X	X	X	X	X	X	X	X
306	OBJ02	* Objective: Influencing the political structure	X	X	X	X	X	X	X	X
307	OBJ03	* Objective: Influencing social values	X	X	X	X	X	X	X	X
308	OBJ04	* Objective: Raising a family	X	X	X	X	X	X	X	X
309	OBJ05	* Objective: Becoming very well off financially	X	X	X	X				
310	OBJ06	* Objective: Helping others who are in difficulty	X	X	X	X	X	X	X	X
311	OBJ07	Objective: Adopting 'green' practices to protect the environment	X							
312	OBJ08	* Objective: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X
313	OBJ09	* Objective: Helping to promote racial understanding	X	X	X	X	X	X	X	X
314	OBJ10	* Objective: Integrating spirituality into my life	X	X	X	X	X			
315	OBJ11	Objective: Making a theoretical contribution to science	X							
316	OBJ12	Objective: Participating in a community action program	X							
317	OBJ13	Objective: Keeping up to date with political affairs	X							
318	OBJ14	Objective: Becoming a community leader	X							
319	OBJ15	Objective: Mentoring the next generation of scholars	X							
320	OBJ16	Objective: Becoming involved in programs to clean up the environment		X	X	X	X	X	X	X
321	OBJ17	Objective: Obtaining recognition from my colleagues for contributions to my special field		X	X	X	X	X	X	X
322	OBJ18	Objective: Being a good colleague			X	X	X			
323	OBJ19	Objective: Being a good teacher			X	X	X			
324	OBJ20	Objective: Achieving congruence between my own values and institutional values			X	X				
325	OBJ21	Objective: Serving as a role model to students			X					
326	OBJ22	Objective: Being very well-off financially					X	X	X	X
327	OBJ23	Objective: Having administrative responsibility for the work of others								X
328	UGGOAL01	* UG Goal: Develop ability to think critically	X	X	X					

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
329	UGGOAL02	* UG Goal: Prepare students for employment after college	x	x	x	x	x	x	x	x
330	UGGOAL03	* UG Goal: Prepare students for graduate or advanced education	x	x	x	x	x	x	x	x
331	UGGOAL04	* UG Goal: Develop moral character	x	x	x	x	x	x	x	x
332	UGGOAL05	* UG Goal: Provide for students' emotional development	x	x	x	x	x	x	x	x
333	UGGOAL06	* UG Goal: Teach students the classic works of Western civilization	x	x		x	x	x	x	x
334	UGGOAL07	* UG Goal: Help students develop personal values	x	x	x	x	x	x	x	x
335	UGGOAL08	* UG Goal: Enhance students' self-understanding	x	x	x	x	x	x	x	x
336	UGGOAL09	* UG Goal: Instill in students a commitment to community service	x	x	x	x	x	x		
337	UGGOAL10	* UG Goal: Enhance students' knowledge of and appreciation for other racial/ethnic groups	x	x	x	x	x			
338	UGGOAL11	* UG Goal: Help master knowledge in a discipline	x	x	x					
339	UGGOAL12	* UG Goal: Develop creative capacities	x	x	x					
340	UGGOAL13	* UG Goal: Instill a basic appreciation of the liberal arts	x	x	x					
341	UGGOAL14	* UG Goal: Promote ability to write effectively	x	x	x					
342	UGGOAL15	* UG Goal: Help students evaluate the quality and reliability of information	x	x						
343	UGGOAL16	* UG Goal: Engage students in civil discourse around controversial issues	x	x						
344	UGGOAL17	* UG Goal: Teach students tolerance and respect for different beliefs	x	x						
345	UGGOAL18	* UG Goal: Encourage students to become agents of social change	x	x						
346	UGGOAL19	UG Goal: Prepare students for family living		x		x	x	x	x	x
347	UGGOAL20	UG Goal: Study a foreign language		x		x				
348	UGGOAL21	UG Goal: Prepare students for responsible citizenship				x	x	x	x	
349	UGGOAL22	UG Goal: Enhance spiritual development				x				
350	UGGOAL23	UG Goal: Facilitate search for meaning/purpose in life				x				
351	UGGOAL24	UG Goal: Develop ability to think clearly				x	x	x	x	x
352	UGGOAL25	UG Goal: Enhance the out-of-class experience of students				x	x	x	x	x
353	UGGOAL26	UG Goal: Increase desire and ability to undertake self-directed learning						x	x	x
354	FACGOAL1	Professional Goal: Engage in research						x	x	x
355	FACGOAL2	Professional Goal: Engage in outside activities						x	x	x
356	FACGOAL3	Professional Goal: Provide services to the community						x	x	x
357	FACGOAL4	Professional Goal: Participate in committee or other administrative work						x	x	x
358	FACGOAL5	Professional Goal: Be a good colleague						x	x	x
359	FACGOAL6	Professional Goal: Be a good teacher						x	x	x
360	HPW01	* Hours per Week: Scheduled teaching (give actual, not credit hours)	x	x	x	x	x	x	x	x
361	HPW02	* Hours per Week: Preparing for teaching (including reading student papers and grading)	x	x	x	x	x	x	x	x
362	HPW03	* Hours per Week: Advising and counseling of students	x	x	x	x	x	x	x	x
363	HPW04	* Hours per Week: Committee work and meetings	x	x	x	x	x	x	x	x
364	HPW05	* Hours per Week: Other administration	x	x	x	x	x	x	x	x
365	HPW06	* Hours per Week: Research and scholarly writing	x	x	x	x	x	x	x	x
366	HPW07	* Hours per Week: Other creative products/performances	x	x	x	x	x	x	x	x
367	HPW08	* Hours per Week: Consultation with clients/patients	x	x	x	x	x	x	x	x
368	HPW09	* Hours per Week: Community or public service	x	x	x	x	x	x	x	x
369	HPW10	* Hours per Week: Outside consulting/freelance work	x	x	x	x	x	x	x	x
370	HPW11	* Hours per Week: Household/childcare duties	x	x	x	x	x	x	x	x
371	HPW12	* Hours per Week: Commuting to campus	x	x						
372	HPW13	* Hours per Week: Other employment, outside of academia	x	x						
373	HPW14	Hours per Week: Communicating via email		x	x					
374	HPW15	Hours per Week: Communication through electronic mail						x		
375	GENACT01	* Act: Are you a member of a faculty union?	x	x	x	x				

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
376	GENACT02	* Act: Are you a US citizen?	X	X	X	X	X	X	X	X
377	GENACT03	* Act: Do you plan to retire within the next three years?	X	X	X					
378	GENACT04	* Act: Do you use your scholarship to address local community needs?	X	X	X					
379	GENACT05	* Act: Have you been sexually harassed at this institution?	X	X	X	X	X	X	X	
380	GENACT06	* Act: Have you ever interrupted your professional career for more than one year for family reasons?	X	X		X	X	X		
381	GENACT07	* Act: Have you ever received an award for outstanding teaching?	X	X	X	X	X	X	X	X
382	GENACT08	* Act: Is (or was) your spouse/partner an academic?	X	X						
383	GENACT09	Act: Have you been sexually harassed at any other institution?						X		
384	GENACT10	Act: Were you born in the USA?		X	X	X	X	X	X	
385	GENACT11	Act: Have you published op-ed pieces or editorials?		X	X					
386	GENACT12	Act: Is (or was) your father an academic?		X		X				
387	GENACT13	Act: Is (or was) your mother an academic?		X		X				
388	GENACT14	Act: Are you currently teaching courses at more than one institution?		X						
389	GENACT15	Act: Have you ever held an academic administrative post?				X	X	X	X	X
390	GENACT16	Act: Do you commute a long distance to work?			X	X	X	X	X	X
391	GENACT17	Act: Has any of your research or writing focused on women?				X	X	X	X	
392	GENACT18	Act: Does your spouse /partner work in the same city?				X	X	X	X	
393	GENACT19	Act: Is your spouse/partner an academic?			X	X	X		X	X
394	GENACT20	Act: Has any of your research or writing focused on racial or ethnic minorities?				X	X	X	X	X
395	GENACT21	Act: Do you plan on working beyond age 70?				X	X	X	X	X
396	GENACT22	Act: Does your spouse/partner work in the same/nearby city?			X					
397	GENACT23	Act: Have you ever interrupted your professional career for more than one year for health or family reasons?							X	X
398	GENACT24	Act: Has any of your research or writing focused on women or gender?								X
399	GENACT25	Act: Do you have dependent children?								X
400	GENACT26	Act: Have you even considered a career in academic administration?								X
401	PASTACT01	* Past Act: Considered early retirement?	X	X	X	X	X	X	X	X
402	PASTACT02	* Past Act: Considered leaving academe for another job?	X	X	X	X	X	X	X	X
403	PASTACT03	* Past Act: Considered leaving this institution for another?	X	X	X					
404	PASTACT04	* Past Act: Changed academic institutions?	X	X	X					
405	PASTACT05	* Past Act: Engaged in paid consulting outside of your institution?	X	X	X					
406	PASTACT06	* Past Act: Engaged in public service/professional consulting without pay?	X	X	X					
407	PASTACT07	* Past Act: Received at least one firm job offer?	X	X	X	X	X	X	X	X
408	PASTACT08	* Past Act: Requested/sought an early promotion?	X	X	X	X				
409	PASTACT09	Past Act: Received funding for your work from: Foundations?		X	X					
410	PASTACT10	Past Act: Received funding for your work from: State or federal government?		X	X					
411	PASTACT11	Past Act: Received funding for your work from: Business or industry?		X	X					
412	PASTACT12	Past Act: Taught courses at more than one institution during the same term?			X	X	X			
413	PASTACT13	Past Act: Developed a new course?				X	X	X	X	X
414	PASTACT14	Past Act: Served as a paid consultant?				X	X			
415	PASTACT15	Past Act: Participated in a faculty development program?								X
416	INSTDESCR01	* Inst Description: It is easy for students to see faculty outside of regular office hours	X	X	X	X	X	X	X	X
417	INSTDESCR02	* Inst Description: The faculty are typically at odds with campus administration	X	X	X	X	X	X	X	X
418	INSTDESCR03	* Inst Description: Faculty here respect each other	X	X	X	X	X	X	X	X
419	INSTDESCR04	* Inst Description: Most students are treated like 'numbers in a book'	X	X	X	X	X	X	X	X
420	INSTDESCR05	* Inst Description: Faculty are rewarded for being good teachers	X	X	X	X	X	X	X	X
421	INSTDESCR06	* Inst Description: There is respect for the expression of diverse values and beliefs	X	X	X					
422	INSTDESCR07	* Inst Description: Faculty are rewarded for their efforts to use instructional technology	X	X	X					
423	INSTDESCR08	* Inst Description: Administrators consider faculty concerns when making policy	X	X						
424	INSTDESCR09	* Inst Description: The administration is open about its policies	X	X						X
425	INSTDESCR10	Inst Description: There is a great deal of conformity among the students		X		X	X	X	X	X
426	INSTDESCR11	Inst Description: Social activities are overemphasized		X	X	X	X	X	X	X
427	INSTDESCR12	Inst Description: Faculty are rewarded for their efforts to work with underprepared students		X	X					
428	INSTDESCR13	Inst Description: Students here do not usually socialize with one another				X	X	X	X	X
429	INSTDESCR14	Inst Description: Intercollegiate sports are overemphasized				X	X	X	X	X
430	INSTDESCR15	Inst Description: Most students are very bright						X	X	X
431	INSTDESCR16	Inst Description: There is little or no contact between students and faculty						X	X	X
432	INSTDESCR17	Inst Description: This institution is genuinely committed to helping minority students succeed						X	X	
433	INSTDESCR18	Inst Description: This campus provides opportunities for students to engage in community service						X		
434	INSTDESCR19	Inst Description: There is keen competition among most of the students for high grades								X
435	INSTDESCR20	Inst Description: Faculty are rewarded for their advising skills								X
436	INSTDESCR21	Inst Description: Students have little contact with each other outside of class								X
437	INSTDESCR22	Inst Description: Course work is definitely more theoretical than practical								X
438	INSTDESCR23	Inst Description: The classes are usually informal								X
439	INSTDESCR24	Inst Description: The student body is apathetic and has little 'school spirit'								X
440	INSTDESCR25	Inst Description: Student services are well supported on this campus								X
441	STRESS01	* Stress: Managing household responsibilities	X	X						

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
442	STRESS02	* Stress: Child care	X	X						
443	STRESS03	* Stress: Care of elderly parent	X	X						
444	STRESS04	* Stress: My physical health	X	X						
445	STRESS05	* Stress: Health of spouse/partner	X	X						
446	STRESS06	* Stress: Review/promotion process	X	X						
447	STRESS07	* Stress: Subtle discrimination (eg, prejudice, racism, sexism)	X	X						
448	STRESS08	* Stress: Personal finances	X	X						
449	STRESS09	* Stress: Committee work	X	X						
450	STRESS10	* Stress: Faculty meetings	X	X						
451	STRESS11	* Stress: Colleagues	X	X						
452	STRESS12	* Stress: Students	X	X						
453	STRESS13	* Stress: Research or publishing demands	X	X						
454	STRESS14	* Stress: Institutional procedures and 'red tape'	X	X						
455	STRESS15	* Stress: Teaching load	X	X						
456	STRESS16	* Stress: Children's problems	X	X						
457	STRESS17	* Stress: Friction with spouse/partner	X	X						
458	STRESS18	* Stress: Lack of personal time	X	X						
459	STRESS19	* Stress: Keeping up with information technology	X	X						
460	STRESS20	* Stress: Job security	X	X						
461	STRESS21	* Stress: Being part of a dual career couple	X	X						
462	STRESS22	* Stress: Working with underprepared students	X	X						
463	STRESS23	* Stress: Self-imposed high expectations	X	X						
464	STRESS24	* Stress: Change in work responsibilities	X	X						
465	STRESS25	Stress: Institutional budget cuts	X							
466	STRESS26	Stress: Classroom conflict		X						
467	STRESS	How much stress have you experienced over the past two years?						X	X	
468	STRESS01_8904	Stress: Being part of a dual career couple			X					
469	STRESS02_8904	Stress: Care of elderly parent			X	X	X	X	X	X
470	STRESS03_8904	Stress: Change in work responsibilities			X					
471	STRESS04_8904	Stress: Child care			X	X	X	X	X	X
472	STRESS05_8904	Stress: Children's problems			X	X	X	X	X	X
473	STRESS06_8904	Stress: Colleagues			X	X	X	X	X	X
474	STRESS07_8904	Stress: Committee work			X	X	X	X	X	X
475	STRESS08_8904	Stress: Faculty meetings			X	X	X	X	X	X
476	STRESS09_8904	Stress: Fund-raising expectations								X
477	STRESS10_8904	Stress: Health of spouse/partner			X					
478	STRESS11_8904	Stress: Illness or death of spouse					X			
479	STRESS12_8904	Stress: Institutional procedures and 'red tape'			X	X	X	X	X	
480	STRESS13_8904	Stress: Job security			X					
481	STRESS14_8904	Stress: Keeping up with information technology			X	X	X			
482	STRESS15_8904	Stress: Lack of personal time			X	X	X	X	X	X
483	STRESS16_8904	Stress: Long-distance commuting								X
484	STRESS17_8904	Stress: Managing household responsibilities			X	X	X	X	X	X
485	STRESS18_8904	Stress: Marital friction			X	X	X	X	X	X
486	STRESS19_8904	Stress: My physical health			X	X	X	X	X	X
487	STRESS20_8904	Stress: Personal finances			X	X	X	X	X	
488	STRESS21_8904	Stress: Research or publishing demands			X	X	X	X	X	X
489	STRESS22_8904	Stress: Review/promotion process			X	X	X	X	X	X
490	STRESS23_8904	Stress: Self-imposed high expectations			X					
491	STRESS24_8904	Stress: Students				X	X	X	X	X
492	STRESS25_8904	Stress: Subtle discrimination (eg, prejudice, racism, sexism)			X	X	X	X	X	
493	STRESS26_8904	Stress: Subtle discrimination including prejudice, racism, sexism								X
494	STRESS27_8904	Stress: Teaching load			X	X	X	X	X	X
495	STRESS28_8904	Stress: Time pressures				X	X	X	X	X
496	STRESS29_8904	Stress: Working with underprepared students			X					
497	SATIS01	* Satisfaction: Salary	X	X						

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
498	SATIS02	* Satisfaction: Health benefits	X	X						
499	SATIS03	* Satisfaction: Retirement benefits	X	X						
500	SATIS04	* Satisfaction: Opportunity for scholarly pursuits	X	X	X	X	X	X	X	X
501	SATIS05	* Satisfaction: Teaching load	X	X	X	X	X	X	X	X
502	SATIS06	* Satisfaction: Quality of students	X	X	X	X	X	X	X	X
503	SATIS07	* Satisfaction: Office/lab space	X	X	X	X				
504	SATIS08	* Satisfaction: Autonomy and independence	X	X	X	X	X	X	X	X
505	SATIS09	* Satisfaction: Professional relationships with other faculty	X	X	X	X	X	X	X	X
506	SATIS10	* Satisfaction: Social relationships with other faculty	X	X	X	X	X	X	X	
507	SATIS11	* Satisfaction: Competency of colleagues	X	X	X	X	X	X	X	X
508	SATIS12	* Satisfaction: Job security	X	X		X	X	X	X	X
509	SATIS13	* Satisfaction: Departmental leadership	X	X						
510	SATIS14	* Satisfaction: Course assignments	X	X						
511	SATIS15	* Satisfaction: Freedom to determine course content	X	X						
512	SATIS16	* Satisfaction: Availability of child care at this institution	X	X		X				
513	SATIS17	* Satisfaction: Prospects for career advancement	X	X	X					
514	SATIS18	* Satisfaction: Clerical/administrative support	X	X	X					
515	SATIS19	* Satisfaction: Overall job satisfaction	X	X	X	X	X	X	X	X
516	SATIS20	Satisfaction: Tuition remission for your children/dependents	X							
517	SATIS21	Satisfaction: Visibility for jobs at other institutions/organizations		X	X	X	X	X	X	X
518	SATIS22	Satisfaction: Relationship with administration		X	X	X	X	X	X	X
519	SATIS23	Satisfaction: Opportunity to develop new ideas		X	X	X	X			
520	SATIS24	Satisfaction: Availability of child care at this institutions			X					
521	SATIS25	Satisfaction: Salary and fringe benefits			X	X	X	X	X	X
522	SATIS26	Satisfaction: Working conditions (hours, location)					X	X	X	X
523	SATIS27	Satisfaction: Undergraduate course assignments						X	X	X
524	SATIS28	Satisfaction: Graduate course assignments						X	X	X
525	SATIS29	Satisfaction: Relationships with other faculty								X
526	INSTOPN01	* Inst Opinion: Faculty are interested in students' personal problems	X	X	X	X	X	X	X	X

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
527	INSTOPN02	* Inst Opinion: Racial and ethnic diversity should be more strongly reflected in the curriculum	x	x	x	x				
528	INSTOPN03	* Inst Opinion: Faculty feel that most students are well-prepared academically	x	x	x	x	x	x	x	x
529	INSTOPN04	* Inst Opinion: This institution should hire more faculty of color	x	x		x				
530	INSTOPN05	* Inst Opinion: This institution should hire more women faculty	x	x		x				
531	INSTOPN06	* Inst Opinion: Student Affairs staff have the support and respect of faculty	x	x		x	x	x	x	x
532	INSTOPN07	* Inst Opinion: Faculty are committed to the welfare of this institution	x	x		x	x	x	x	x
533	INSTOPN08	* Inst Opinion: Faculty here are strongly interested in the academic problems of undergraduates	x	x	x	x	x	x	x	x
534	INSTOPN09	* Inst Opinion: There is a lot of campus racial conflict here	x	x	x	x	x	x	x	x
535	INSTOPN10	* Inst Opinion: My research is valued by faculty in my department	x	x	x	x	x			
536	INSTOPN11	* Inst Opinion: My teaching is valued by faculty in my department	x	x	x	x				
537	INSTOPN12	* Inst Opinion: Faculty of color are treated fairly here	x	x		x	x	x	x	
538	INSTOPN13	* Inst Opinion: Women faculty are treated fairly here	x	x		x	x	x	x	
539	INSTOPN14	* Inst Opinion: Gay and lesbian faculty are treated fairly here	x	x		x	x			
540	INSTOPN15	* Inst Opinion: Faculty are sufficiently involved in campus decision making	x	x	x					
541	INSTOPN16	* Inst Opinion: My values are congruent with the dominant institutional values	x	x	x					
542	INSTOPN17	* Inst Opinion: This institution takes responsibility for educating underprepared students	x	x	x					
543	INSTOPN18	* Inst Opinion: The criteria for advancement and promotion decisions are clear	x	x	x					
544	INSTOPN19	* Inst Opinion: Most of the students I teach lack the basic skills for college level work	x	x	x					
545	INSTOPN20	* Inst Opinion: There is adequate support for faculty development	x	x	x					
546	INSTOPN21	Inst Opinion: Most students are strongly committed to community service		x	x	x	x	x		
547	INSTOPN22	Inst Opinion: Many courses include feminist perspectives		x		x	x	x	x	x
548	INSTOPN23	Inst Opinion: Many courses involve students in community service		x		x	x	x		
549	INSTOPN24	Inst Opinion: My department does a good job of mentoring new faculty		x						
550	INSTOPN25	Inst Opinion: There is adequate support for integrating technology in my teaching		x	x					
551	INSTOPN26	Inst Opinion: This institution should not offer remedial/developmental education		x	x					
552	INSTOPN27	Inst Opinion: My department does a good job of mentoring new faculty				x				
553	INSTOPN28	Inst Opinion: My department has difficulty recruiting faculty				x				
554	INSTOPN29	Inst Opinion: My department has difficulty retaining faculty			x					
555	INSTOPN30	Inst Opinion: People here don't treat each other with enough respect					x	x	x	
556	INSTOPN31	Inst Opinion: Most faculty are sensitive to the issues of minorities						x	x	x
557	INSTOPN32	Inst Opinion: Many courses include minority group perspectives						x	x	x
558	INSTOPN33	Inst Opinion: There is little trust between minority student groups and campus administrators						x	x	x
559	INSTOPN34	Inst Opinion: Administrators here act in good faith						x	x	
560	INSTOPN35	Inst Opinion: Faculty are committed to the welfare of the local community						x		
561	INSTOPN36	Inst Opinion: The curriculum here suffers from faculty overspecialization								x
562	INSTOPN37	Inst Opinion: Many students feel like they do not 'fit in' on this campus								x
563	INSTOPN38	Inst Opinion: Administrators consider student concerns when making policy								x
564	INSTOPN39	Inst Opinion: Students here resent taking courses outside their major								x
565	INSTOPN40	Inst Opinion: Students of different racial/ethnic origins communicate well with one another								x
566	INSTOPN41	Inst Opinion: Campus administrators care little about what happens to students								x
567	INSTOPN42	Inst Opinion: Faculty here are positive about the general education program								x
568	INSTOPN43	Inst Opinion: There are many opportunities for faculty and students to socialize with one another								x
569	INSTOPN44	Inst Opinion: Administrators consider faculty concerns when making policy								x
570	INSTOPN45	Inst Opinion: Institutional demands for doing research interfere with my effectiveness as a teacher								x
571	INSTPRIORITY01	* Inst Priority: To promote the intellectual development of students	x	x	x	x	x	x	x	x

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
572	INSTPRIORITY02	* Inst Priority: To develop a sense of community among students and faculty	X	X	X	X	X	X	X	X
573	INSTPRIORITY03	* Inst Priority: To facilitate student involvement in community service	X	X		X	X			
574	INSTPRIORITY04	Inst Priority: To help students learn how to bring about change in society	X							
575	INSTPRIORITY05	* Inst Priority: To increase or maintain institutional prestige	X	X	X	X	X	X	X	X
576	INSTPRIORITY06	* Inst Priority: To hire faculty 'stars'	X	X	X	X	X	X	X	X
577	INSTPRIORITY07	* Inst Priority: To recruit more minority students	X	X	X	X	X	X	X	X
578	INSTPRIORITY08	* Inst Priority: To enhance the institution's national image	X	X						
579	INSTPRIORITY09	* Inst Priority: To create a diverse multi-cultural campus environment	X	X						
580	INSTPRIORITY10	* Inst Priority: To promote gender equity among faculty	X	X	X					
581	INSTPRIORITY11	* Inst Priority: To provide resources for faculty to engage in community-based teaching or research	X	X	X					
582	INSTPRIORITY12	* Inst Priority: To create and sustain partnerships with surrounding communities	X	X	X					
583	INSTPRIORITY13	* Inst Priority: To pursue extramural funding	X	X	X					
584	INSTPRIORITY14	* Inst Priority: To increase the representation of minorities in the faculty and administration	X	X	X					X
585	INSTPRIORITY15	* Inst Priority: To strengthen links with the for-profit, corporate sector	X	X						
586	INSTPRIORITY16	* Inst Priority: To develop leadership ability among students	X	X	X	X	X	X	X	X
587	INSTPRIORITY17	* Inst Priority: To increase the representation of women in the faculty and administration	X	X	X					X
588	INSTPRIORITY18	* Inst Priority: To develop an appreciation for multiculturalism	X	X						
589	INSTPRIORITY19	Inst Priority: To help students examine and understand their personal values		X		X	X	X	X	X
590	INSTPRIORITY20	Inst Priority: To help students learn how to bring about change in American society		X	X	X	X	X	X	X
591	INSTPRIORITY21	Inst Priority: To enhance the institution's national image			X	X	X	X	X	X
592	INSTPRIORITY22	Inst Priority: To create a diverse multi-cultural environment on campus			X	X	X	X	X	X
593	INSTPRIORITY23	Inst Priority: To mentor new faculty			X	X				
594	INSTPRIORITY24	Inst Priority: To promote the religious/spiritual development of students				X				
595	INSTPRIORITY25	Inst Priority: To hire more minority faculty and administrators					X	X	X	
596	INSTPRIORITY26	Inst Priority: To hire more women faculty and administrators					X	X	X	
597	INSTPRIORITY27	Inst Priority: To facilitate student involvement in community service activities						X	X	X
598	INSTPRIORITY28	Inst Priority: To conduct basic and applied research								X
599	INSTPRIORITY29	Inst Priority: To raise money for the institution								X
600	INSTPRIORITY30	Inst Priority: To develop leadership ability among faculty								X
601	INSTPRIORITY31	Inst Priority: To help solve major social and environmental problems								X
602	INSTPRIORITY32	Inst Priority: To maintain a campus climate where differences of opinion can be aired openly								X
603	INSTPRIORITY33	Inst Priority: To develop among students and faculty an appreciation for a multi-cultural society								X
604	INSTPRIORITY34	Inst Priority: To economize and cut costs								X
605	INSTPRIORITY35	Inst Priority: To create a positive undergraduate experience								X
606	INSTPRIORITY36	Inst Priority: To enhance the out-of-class experience of students								X
607	POLIVIEW	* How would you characterize your political views?	X	X	X	X	X	X	X	X
608	VIEW01	* View: The chief benefit of a college education is that it increases one's earning power	X	X	X	X	X	X	X	X
609	VIEW02	* View: Promoting diversity leads to the admission of too many underprepared students	X	X	X	X	X	X	X	X
610	VIEW03	* View: Colleges should be actively involved in solving social problems	X	X	X	X	X	X	X	X
611	VIEW04	* View: Colleges should encourage students to be involved in community service activities	X	X	X	X	X	X		
612	VIEW05	* View: A racially/ethnically diverse student body enhances the educational experience of all students	X	X	X	X	X			
613	VIEW06	* View: Realistically, an individual can do little to bring about changes in society	X	X	X					
614	VIEW07	* View: Colleges should be concerned with facilitating undergraduate students' spiritual development	X	X	X					
615	VIEW08	* View: Colleges have a responsibility to work with their surrounding communities to address local issues	X	X	X					
616	VIEW09	* View: Private funding sources often prevent researchers from being completely objective in the conduct of their work	X	X						
617	VIEW10	View: Colleges should prohibit racist/sexist speech on campus	X							
618	VIEW11	View: This institution should not offer remedial/developmental education	X							
619	VIEW12	View: Western civilization and culture should be the foundation for the undergraduate curriculum		X	X	X	X			
620	VIEW13	View: College officials have the right to ban persons with extreme views from speaking on campus		X	X	X	X	X	X	X
621	VIEW14	View: Tenure is an outmoded concept		X	X	X	X	X	X	X
622	VIEW15	View: Community service should be given weight in college admissions decisions		X		X	X	X		
623	VIEW16	View: Tenure is essential to attract the best minds to academe			X	X	X	X		
624	VIEW17	View: The spiritual dimension of faculty members' lives has no place in the academy			X					
625	VIEW18	View: Including community service as part of a course is a poor use of resources			X					
626	VIEW19	View: External pressures often prevent researchers from being completely objective in the conduct of their work				X				
627	VIEW20	View: Student use of computers enhances their learning					X			
628	VIEW21	View: The death penalty should be abolished						X	X	X
629	VIEW22	View: A national health care plan is needed to cover everybody's medical costs						X	X	X
630	VIEW23	View: Abortion should be legalized						X	X	X
631	VIEW24	View: Racist/sexist speech should be prohibited on campus						X	X	
632	VIEW25	View: Western civilization and culture should be the foundation of the undergraduate curriculum						X	X	
633	VIEW26	View: Community service should be a requirement for graduation						X		
634	VIEW27	View: Faculty unionization has enhanced the teaching/learning process							X	X
635	VIEW28	View: Grading in colleges has become too easy								X
636	VIEW29	View: Wealthy people should pay a larger share of taxes than they do now								X
637	VIEW30	View: Racial discrimination is no longer a problem in America								X
638	REASON01	Reason: Autonomy				X	X	X		

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
639	REASON02	Reason: Flexible schedule				X	X	X		
640	REASON03	Reason: Intellectual challenge				X	X	X		
641	REASON04	Reason: Intellectual freedom				X	X	X		
642	REASON05	Reason: Freedom to pursue my scholarly/teaching interests				X	X	X		
643	REASON06	Reason: Opportunities for teaching				X	X	X		
644	REASON07	Reason: Opportunities for research				X	X	X		
645	REASON08	Reason: Occupational prestige/professional status				X	X	X		
646	REASON09	Reason: Opportunity to influence social change				X	X	X		
647	REASON10	Reason: It was expected of me after graduate school							X	
648	REASON11	Reason: No other opportunities for someone with my training							X	
649	WORKTYPE1	Work: By you alone					X	X		
650	WORKTYPE2	Work: With one other person					X	X		
651	WORKTYPE3	Work: With two or more people					X	X		
652	ITUSE1	IT Use: Communicate using e-mail					X			
653	ITUSE2	IT Use: Conduct research using Internet resources					X			
654	ITUSE3	IT Use: Participate in on-line discussion groups					X			
655	ITUSE4	IT Use: Work from home					X			
656	ITUSE5	IT Use: Use a computer to write memos/letters					X			
657	ITUSE6	IT Use: Use a computer to conduct scholarly writing					X			
658	ITUSE7	IT Use: Use a computer to conduct data analysis					X			
659	ITUSE8	IT Use: Use a computer to create presentations					X			
660	INSTCHANGE1	Inst Change: Overall mission, purpose					X			
661	INSTCHANGE2	Inst Change: General education					X			
662	INSTCHANGE3	Inst Change: Faculty role/reward					X			
663	INSTCHANGE4	Inst Change: Governance					X			
664	REFORM1	Reform: Overall mission, purpose				X				
665	REFORM2	Reform: General education				X				
666	REFORM3	Reform: Faculty roles/rewards				X				
667	REFORM4	Reform: Governance				X				
668	REFORM5	Reform: Curriculum				X				
669	DECIDE01	Decide: Institutional emphasis on teaching				X				
670	DECIDE02	Decide: Institutional emphasis on research				X				
671	DECIDE03	Decide: Prestige of institution				X				
672	DECIDE04	Decide: Prestige of department				X				
673	DECIDE05	Decide: Salary/benefits				X				
674	DECIDE06	Decide: Research facilities				X				
675	DECIDE07	Decide: Academic rank offered				X				
676	DECIDE08	Decide: Colleagues				X				
677	DECIDE09	Decide: Geographic location				X				
678	DECIDE10	Decide: Job opportunities for spouse				X				
679	DECIDE11	Decide: Other personal/family considerations				X				
680	INFLUENTIAL1	Influential: Father				X				
681	INFLUENTIAL2	Influential: Mother				X				
682	INFLUENTIAL3	Influential: Other relatives				X				
683	INFLUENTIAL4	Influential: Undergraduate faculty or advisor				X				
684	INFLUENTIAL5	Influential: Graduate faculty or advisor				X				
685	CMTYSVC1	A community service requirement for all students						X		
686	CMTYSVC2	A community service for students in your department						X		
687	CMTYSVC3	A community service requirement for students in other departments						X		
688	CMTYSVC4	A community service center						X		
689	EXPECT1	Expect: Think for themselves							X	
690	EXPECT2	Expect: Work cooperatively with other students							X	
691	EXPECT3	Expect: Openly challenge the ideas being presented in class							X	
692	EXPECT4	Expect: Compete with each other for grades							X	
693	EXPECT5	Expect: Seek frequent feedback on their performance							X	
694	EXPECT6	Expect: Work independently							X	
695	PTCHOICE	PT: If given the choice, I would prefer to work full-time at this institutor	X	X						
696	PTWORKFT	PT: Have you ever sought a full-time teaching position at this or another institution?	X							
697	PTTSEEK	PT: How long ago did you pursue a full-time position?	X							
698	PTCAREER	PT: My full time professional career is outside academia	X							
699	PTREASON01	PT Reason: My part-time position is an important source of income for me	X							

Faculty Survey Trends Item List

N	Name	Description	2010	2007	2004	2001	1998	1995	1992	1989
700	PTREASON02	PT Reason: Compensation is not a major consideration in my decision to teach part-time	x							
701	PTREASON03	PT Reason: Part-time teaching is a stepping-stone to a full-time position	x							
702	PTREASON04	PT Reason: My part-time position provides benefits (eg health insurance, retirement, etc that I need	x							
703	PTREASON05	PT Reason: Teaching part-time fits my current lifestyle	x							
704	PTREASON06	PT Reason: Full-time positions were not available	x							
705	PTREASON07	PT Reason: My expertise in my chosen profession is relevant to the course(s) I teach	x							
706	PTRESOURCES01	PT Resources: Use of private office	x	x						
707	PTRESOURCES02	PT Resources: Shared office space	x	x						
708	PTRESOURCES03	PT Resources: A personal computer	x	x						
709	PTRESOURCES04	PT Resources: An email account	x	x						
710	PTRESOURCES05	PT Resources: A phone/voicemail	x	x						
711	PTRESOURCES06	PT Resources: Teaching assistance		x						
712	PTOPN01	PT Opinion: Are given specific training before teaching	x	x						
713	PTOPN02	PT Opinion: Rarely get hired into full-time positions	x	x						
714	PTOPN03	PT Opinion: Receive respect from students	x	x						
715	PTOPN04	PT Opinion: Are primarily responsible for introductory classes	x	x						
716	PTOPN05	PT Opinion: Have no guarantee of employment security	x	x						
717	PTOPN06	PT Opinion: Have access to support services	x	x						
718	PTOPN07	PT Opinion: Are compensated for advising/counseling students	x	x						
719	PTOPN08	PT Opinion: Are required to attend meetings	x	x						
720	PTOPN09	PT Opinion: Have good working relationships with the administration	x	x						
721	PTOPN10	PT Opinion: Are respected by full-time faculty	x	x						
722	PTTEACH	PT: Besides this institution, at how many other institutions do you teach ? (10 maximum)	x							
723	PTSALARY	PT: Please enter your total salary from teaching at this institution for this academic year (\$100,000 maximum)	x							
724	PTPAY	PT: How much are you paid per course at this institution? (\$50,000 maximum)	x							
725	SALARY09	* Aggregated - Salary based on 9/10 months (full-time employees only)	x	x	x	x	x	x	x	
726	SALARY12	* Aggregated - Salary based on 11/12 months (full-time employees only)	x	x	x	x	x	x	x	x
727	SALARYSOURCE01A	* Aggregated - Base salary from this institution	x	x						
728	SALARYSOURCE02A	* Aggregated - Other income from this institution	x	x						
729	SALARYSOURCE03A	Aggregated - Income from another academic institution	x							
730	SALARYSOURCE04A	* Aggregated - Non-academic income	x	x						
731	AGE	* Age as of December 31st	x	x	x	x	x	x	x	x
732	YRHIDEGREEA	* Aggregated - Year of highest degree now held	x	x	x	x	x	x	x	x
733	YRAPPOINTA	* Aggregated - Year of appointment at present institution	x	x	x	x	x	x	x	x
734	YRTENUREA	* Aggregated - If tenured, year tenure was awarded	x	x	x	x	x	x	x	x
735	MAJORA	* Aggregated Major	x	x	x	x	x	x	x	x
736	DEPTA	* Aggregated Department	x	x	x	x	x	x	x	x
CIRP Constructs										
737	PEDAGOGY	* Student-Centered Pedagogy	x							
738	UG_DEVELOPMENT	* Undergraduate Education Goal: Personal Development	x							
739	PRODUCTIVITY	* Scholarly Productivity	x							
740	CM_PRACTICE	* Civic Minded Practice	x							
741	CM_VALUES	* Civic Minded Values	x							
742	SATIS_WORKPLACE	* Workplace Satisfaction	x							
743	SATIS_COMPENSATION	* Satisfaction with Compensation	x							
744	IP_DIVERSITY	* Inst Priority: Commitment to Diversity	x							
745	IP_ENGAGEMENT	* Inst Priority: Civic Engagement	x							
746	IP_PRESTIGE	* Inst Priority: Civic Prestige	x							
747	SOCIAL_AGENCY	* Social Agency	x							
748	PEDAGOGY_GRP	* Student-Centered Pedagogy Group	x							
749	UG_DEVELOPMENT_GRP	* Undergraduate Education Goal: Personal Development Group	x							
750	PRODUCTIVITY_GRP	* Scholarly Productivity Group	x							
751	CM_PRACTICE_GRP	* Civic Minded Practice Group	x							
752	CM_VALUES_GRP	* Civic Minded Values Group	x							
753	SATIS_WORKPLACE_GRP	* Workplace Satisfaction Group	x							
754	SATIS_COMPENSATION_GRP	* Satisfaction with Compensation Group	x							
755	STRESS_GRP	* Career Related Stress Group	x							
756	IP_DIVERSITY_GRP	* Inst Priority: Commitment to Diversity Group	x							
757	IP_ENGAGEMENT_GRP	* Inst Priority: Civic Engagement Group	x							
758	IP_PRESTIGE_GRP	* Inst Priority: Civic Prestige Group	x							
759	SOCIAL_AGENCY_GRP	* Social Agency Group	x							