

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
1	YEAR	CSS Year	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2	ACE	College I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3	SUBJID	Subject I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4	STUID	Student I.D. as entered on form	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	GRPA	Group Code A	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6	GRPB	Group Code B	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7	SURVTYPE	Type of survey returned	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-
8	STRAT	CIRP Stratification Cell	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9	STATE	Institution's state	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10	HERIREG	HERI Region	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11	OBBEREG	OBE Region	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12	HBCU	HBCU Flag	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
13	INSTSEX	Institution's sex	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	SELECTIVITY	Institutional Selectivity	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
15	INSTTYPE	Institution Type	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
16	INSTCONT	Institution Control	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17	COMPGROUP1	Comparison Group 1	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
18	COMPGROUP2	Comparison Group 2	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
19	COMPGROUP3	Comparison Group 3	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
20	NORMSTAT	Graduating Senior Status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21	OLDNORMSTAT	Record in CSS Brief	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
22	SEX	* Your sex:	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
23	SEXIMP	Sex imputed	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
24	NATENGSP	* Is English your native language?	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
25	VETERAN	Are you a veteran?	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
26	SRELIGION	* Your current religious preference	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
27	BORNAGAIN	Do you consider yourself a born-again Christian?	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
28	RACE1	White	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
29	RACE2	Black	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
30	RACE3	American Indian	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
31	RACE4	Asian	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
32	RACE5	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-
33	RACE6	Mexican/Chicano	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
34	RACE7	Puerto Rican	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
35	RACE8	Other Latino	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
36	RACE9	Other race/ethnicity	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
37	RRACE	Responded to race	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
38	RACEGROUP	* Race/Ethnicity Group	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
39	ENTER1ST	* What year did you first enter your first college?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
40	ENTERCUR	* What year did you first enter this college?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
41	ENROLL	* Enrollment status	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
42	ENROLL_0006	Enrollment status	-	-	-	-	-	X	X	X	X	X	X	-	-	-	-	-	-	-
43	ENROLL_9499	Enrollment status	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X
44	GRADDATE	* Expected graduation date:	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
45	EMPLPLAN	* If you are planning on being employed after graduation, which best describes the current state of your employment plans?	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
46	GRADPLAN	* If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
47	REENROLL	* If you could make your college choice over, would you still choose to enroll at your current college?	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
48	REENROLL_9406	If you could make your college choice over, would you still choose to enroll at your current college?	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
49	DRINK	* Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
50	POLIVIEW	* How would you characterize your political views?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
51	COLLGA	* Overall GPA	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
52	COLLGA_9406	Overall GPA	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
53	MAJORGPA	* Primary major GPA	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
54	DEGEARN	* Please indicate the highest degree you will have earned as of June	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
55	DEGASP	* Please indicate the highest degree you plan to complete	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
56	MAJOR1	* Undergraduate primary major	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
57	MAJOR2	* Undergraduate secondary major (omit if you do not have a secondary major)	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
58	GRADMAJOR	* Graduate major (omit if you do not plan to go to graduate school)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
59	CAREER	* Please mark your probable career/occupation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
60	MAJOR1A	* Primary undergraduate major aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
61	MAJOR2A	* Secondary undergraduate major aggregated	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
62	GRADMAJORA	* Planned graduate major aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
63	CAREERA	* Probable career/occupation aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
64	LOANAMT	* Loan amount	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
65	AID1	* Aid: Family resources (parents, relatives, spouse, etc.)	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
66	AID2	* Aid: My own resources (income from work, work-study, etc.)	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
67	AID3	* Aid: Aid which need not be repaid (grants, scholarships, military, etc.)	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
68	AID4	* Aid: Aid which must be repaid (loans, etc.)	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
69	AID5	* Aid: Other sources	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
70	GREV	GRE Verbal	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
71	GREQ	GRE Quantitative	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
72	LSAT	LSAT	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
73	MCAT	MCAT	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
74	GMAT	GMAT	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X

* These items are included in the CSS Trends Report.

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N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	
75	OTHERINST	Since entering college, have you ever taken courses, whether for credit or not for credit, at any other institution (e.g., university, 4- or 2-year college, technical, vocational, or business school)?	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
76	DOBMM	DOB Month	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	-	-	-	
77	DOBDD	DOB Day	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	-	-	-	
78	DOBY	DOB Year	X	X	X	X	X	X	X	X	X	X	X	X	X	-	X	-	-	-	
79	FRACE1	Father: White	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
80	FRACE2	Father: Black	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
81	FRACE3	Father: American Indian	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
82	FRACE4	Father: Asian	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
83	FRACE5	Father: Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
84	FRACE6	Father: Mexican American/Chicano	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
85	FRACE7	Father: Puerto Rican	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
86	FRACE8	Father: Other Latino	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
87	FRACE9	Father: Other	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
88	MRACE1	Mother: White	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
89	MRACE2	Mother: Black	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
90	MRACE3	Mother: American Indian	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
91	MRACE4	Mother: Asian	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
92	MRACE5	Mother: Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
93	MRACE6	Mother: Mexican American/Chicano	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
94	MRACE7	Mother: Puerto Rican	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
95	MRACE8	Mother: Other Latino	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
96	MRACE9	Mother: Other	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
97	PERMIT	Do you give the higher education research institute (HERI) permission to include your id number should your college request the data for additional research analyses?	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
98	SLFCHG01	* Change: Ability to get along with people of different races/cultures	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-
99	SLFCHG02	Change: Ability to influence others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
100	SLFCHG03	* Change: Ability to manage your time effectively	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
101	SLFCHG04	Change: Ability to think critically	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
102	SLFCHG05	Change: Ability to work cooperatively	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X
103	SLFCHG06	Change: Ability to work independently	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
104	SLFCHG07	Change: Acceptance of people from different races/cultures	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
105	SLFCHG08	Change: Analytical and problem-solving skills	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
106	SLFCHG09	Change: Commitment to serving your community	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
107	SLFCHG10	Change: Competitiveness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
108	SLFCHG11	Change: Computer skills	-	-	-	-	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
109	SLFCHG12	Change: Confidence in academic abilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
110	SLFCHG13	Change: Conflict resolution skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
111	SLFCHG14	* Change: Critical thinking skills	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
112	SLFCHG15	Change: Cultural awareness and appreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
113	SLFCHG16	* Change: Foreign language ability	X	X	X	X	X	-	X	X	X	X	X	X	X	X	X	X	X	X	X
114	SLFCHG17	* Change: General knowledge	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
115	SLFCHG18	* Change: Interpersonal skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
116	SLFCHG19	* Change: Knowledge of a particular field or discipline	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
117	SLFCHG20	* Change: knowledge of people from different races/cultures	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
118	SLFCHG21	* Change: Leadership abilities	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
119	SLFCHG22	Change: Mathematical skills	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
120	SLFCHG23	Change: Preparation for future career	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
121	SLFCHG24	Change: Preparation for graduate or professional school	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
122	SLFCHG25	* Change: Preparedness for employment after college	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
123	SLFCHG26	* Change: Preparedness for graduate or advanced education	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
124	SLFCHG27	* Change: Problem-solving skills	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
125	SLFCHG28	Change: Public speaking ability	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
126	SLFCHG29	Change: Reading speed and comprehension	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X
127	SLFCHG30	Change: Religious beliefs and convictions	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
128	SLFCHG31	Change: tolerance of persons with different beliefs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
129	SLFCHG32	* Change: Understanding of global issues	X	X	X	X	X	-	X	X	X	-	-	-	-	-	-	-	-	-	-
130	SLFCHG33	* Change: Understanding of national issues	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
131	SLFCHG34	Change: Understanding of social problems facing our nation	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-
132	SLFCHG35	* Change: Understanding of the problems facing your community	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-
133	SLFCHG36	Change: Writing skills	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
134	ACT01	* Act: Access your campus library resources electronically	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
135	ACT02	* Act: Asked a professor for advice after class	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
136	ACT03	Act: Asked a professor for advice outside of class	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
137	ACT04	* Act: Came late to class	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
138	ACT05	* Act: Challenged a professor's ideas in class	X	X	X	X	X	-	-	-	-	X	X	X	X	X	X	X	X	X	X
139	ACT06	* Act: Communicated regularly with your professors	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
140	ACT07	Act: Contested a grade	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
141	ACT08	* Act: Contributed to class discussions	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
142	ACT09	* Act: Demonstrated for a cause (e.g., boycott, rally, protest)	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
143	ACT10	Act: Demonstrated for/against a war	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
144	ACT11	Act: Did extra (unassigned) work for a course	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X
145	ACT12	Act: Did not have time to study due to family responsibilities	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-
146	ACT13	Act: Did not have time to study due to job responsibilities	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-
147	ACT14	* Act: Discussed course content with students outside of class	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
148	ACT15	Act: Discussed the 9/11 terrorist attacks in class	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
149	ACT16	* Act: Failed to complete homework on time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
150	ACT17	* Act: Fell asleep in class	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
151	ACT18	Act: Felt discriminated against by faculty	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
152	ACT19	Act: Felt discriminated against by students	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-

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N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
153	ACT20	Act: Felt faculty took a personal interest in your progress	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
154	ACT21	Act: Felt family support to succeed	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
155	ACT22	* Act: Felt intimidated by your professors	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
156	ACT23	Act: Felt isolated from campus life	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
157	ACT24	Act: Felt like leaving college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
158	ACT25	Act: Felt my comments were not taken seriously by a faculty member	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
159	ACT26	Act: Felt Supported by My Family	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-
160	ACT27	Act: Felt your comments were not taken seriously by faculty	-	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-
161	ACT28	* Act: Had difficulty getting the courses you needed	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-
162	ACT29	Act: Had faculty take a personal interest in my progress	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
163	ACT30	Act: Had instruction that supplemented course work	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
164	ACT31	* Act: Have been a guest in a professor's home	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
165	ACT32	* Act: Have been bored in class	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
166	ACT33	* Act: Helped raise money for a cause or campaign	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
167	ACT34	Act: Interacted with graduate students/TAs	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
168	ACT35	* Act: Made a presentation in class	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
169	ACT36	* Act: Met with an advisor/counselor about your career plans	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-
170	ACT37	Act: Met with Faculty During Office Hours	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
171	ACT38	Act: Met with Faculty Outside Class or Office Hours	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
172	ACT39	Act: Missed classes due to illness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
173	ACT40	* Act: Missed Class Due to employment	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-
174	ACT41	* Act: Missed class for other reasons	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
175	ACT42	Act: Observed professors actively engaging students during class	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
176	ACT43	Act: Overslept and missed a class or appointment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
177	ACT44	Act: Overslept and missed class or appointment	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-
178	ACT45	Act: Participated in a campus activity commemorating the victims of 9/11	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-
179	ACT46	Act: Participated in intramural sports	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
180	ACT47	Act: Participated in protests against the war	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-
181	ACT48	* Act: Performed community service as part of a class	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-
182	ACT49	Act: Played a musical instrument	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
183	ACT50	* Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
184	ACT51	Act: Received course assignments electronically	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
185	ACT52	Act: Received course assignments through the internet	-	-	-	-	-	X	X	X	X	X	X	X	X	-	-	-	-	-
186	ACT53	Act: Slept 8 or more hours a day	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-
187	ACT54	Act: Studied in the library	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
188	ACT55	* Act: Studied with other students	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
189	ACT56	* Act: Took a class that required multiple short papers	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
190	ACT57	* Act: Took a class that required one or more 10+ page papers	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
191	ACT58	Act: Took interdisciplinary courses	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
192	ACT59	Act: Turned in course assignments electronically	-	-	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-
193	ACT60	* Act: Tutored Another College Student	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-
194	ACT61	Act: Tutored another student	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
195	ACT62	* Act: Used the Internet for research or homework	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-
196	ACT63	Act: Used the Internet to blog	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
197	ACT64	Act: Used the Internet to read blogs	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
198	ACT65	Act: Used the Internet to read news sites	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
199	ACT66	* Act: Used the library for research or homework	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-
200	ACT67	Act: Used/purchased class notes from a professional service	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-
201	ACT68	Act: Visited an art gallery or museum	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-
202	ACT69	Act: Voted in a state/national election	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-
203	ACT70	* Act: Voted in a student election	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-
204	ACT71	Act: Were graded on a curve	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
205	ACT72	Act: Worked on a local, state, or national campaign	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-
206	ACT73	* Act: Worked on a professor's research project	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
207	ACT74	Act: Worked on group projects in class	-	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X
208	ACT75	* Act: Worked on independent study projects	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
209	ACT76	* Act: Worked with classmates on group projects during class	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
210	ACT77	* Act: Worked with classmates on group projects outside of class	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
211	VOTE	Are you registered to vote?	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
212	COLACT01	* Act in College: Attended a racial/cultural awareness workshop	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
213	COLACT02	* Act in College: Been a leader in an organization	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
214	COLACT03	* Act in College: Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
215	COLACT04	* Act in College: Enrolled in honors or advanced courses	-	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
216	COLACT05	* Act in College: Failed one or more courses	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
217	COLACT06	* Act in College: Had a roommate of different race/ethnicity	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
218	COLACT07	* Act in College: Held a full-time job (approx. 40 hours) while taking classes	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
219	COLACT08	Act in College: Joined a club or organization related to your major	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
220	COLACT09	* Act in College: Joined a social fraternity or sorority	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
221	COLACT10	Act in College: Participated in a program to prepare for graduate school	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
222	COLACT11	* Act in College: Participated in a study-abroad program	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
223	COLACT12	Act in College: Participated in an academic program for racial/ethnic minorities	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
224	COLACT13	* Act in College: Participated in an academic support program	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
225	COLACT14	* Act in College: Participated in an ethnic/racial student organization	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
226	COLACT15	* Act in College: Participated in an internship program	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
227	COLACT16	* Act in College: Participated in an undergraduate research program (e.g. MARC, MBRS, REU)	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
228	COLACT17	* Act in College: Participated in leadership training	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
229	COLACT18	* Act in College: Participated in student clubs/groups	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
230	COLACT19	* Act in College: Participated in student government	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-

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312	HPW27	* Hours per Week: Working (for pay) on campus	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-
313	MNDHAB01	* Habits of Mind: Accept mistakes as part of the learning process	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
314	MNDHAB02	* Habits of Mind: Ask questions in class	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
315	MNDHAB03	* Habits of Mind: Evaluate the quality or reliability of information you received	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
316	MNDHAB04	* Habits of Mind: Explore topics on your own, even though it was not required for a class	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
317	MNDHAB05	* Habits of Mind: Integrated skills and knowledge from different sources and experiences	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
318	MNDHAB06	* Habits of Mind: Look up scientific research articles and resources	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
319	MNDHAB07	* Habits of Mind: Revise your papers to improve your writing	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
320	MNDHAB08	* Habits of Mind: Seek alternative solutions to a problem	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
321	MNDHAB09	* Habits of Mind: Seek feedback on your academic work	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
322	MNDHAB10	* Habits of Mind: Seek solutions to problems and explain them to others	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
323	MNDHAB11	* Habits of Mind: Support your opinions with a logical argument	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
324	MNDHAB12	* Habits of Mind: Take a risk because you felt you had more to gain	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
325	MNDHAB13	* Habits of Mind: Take notes during class	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
326	SATIS01	* Satisfaction: Academic advising	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
327	SATIS02	Satisfaction: Availability of internet access	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
328	SATIS03	* Satisfaction: Career counseling and advising	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
329	SATIS04	Satisfaction: Computer facilities and services	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
330	SATIS05	* Satisfaction: Computing assistance	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
331	SATIS06	Satisfaction: Financial aid office	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
332	SATIS07	* Satisfaction: Financial aid package	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
333	SATIS08	* Satisfaction: General education or core curriculum courses	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
334	SATIS09	* Satisfaction: Humanities courses	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
335	SATIS10	* Satisfaction: Job placement services for students	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
336	SATIS11	* Satisfaction: Laboratory facilities and equipment	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
337	SATIS12	Satisfaction: Leadership opportunities	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
338	SATIS13	* Satisfaction: Library facilities	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
339	SATIS14	Satisfaction: Opportunities for community service	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
340	SATIS15	* Satisfaction: Student psychological services	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
341	SATIS16	Satisfaction: Quality of computer training/assistance	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
342	SATIS17	Satisfaction: Recreational facilities	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
343	SATIS18	* Satisfaction: Science and mathematics courses	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
344	SATIS19	* Satisfaction: Social science courses	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
345	SATIS20	* Satisfaction: Student health services	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
346	SATIS21	* Satisfaction: Student housing (e.g., residence halls)	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
347	SATIS22	Satisfaction: Student housing office/services	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
348	SATIS23	* Satisfaction: Tutoring or other academic assistance	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
349	SATIS01_9406	Satisfaction: Ability to find a faculty or staff mentor	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
350	SATIS02_9406	Satisfaction: Academic advising	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
351	SATIS03_9406	Satisfaction: Amount of contact with faculty	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
352	SATIS04_9406	Satisfaction: Availability of internet access	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
353	SATIS05_9406	Satisfaction: Campus health services	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
354	SATIS06_9406	Satisfaction: Career counseling and advising	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
355	SATIS07_9406	Satisfaction: Class size	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
356	SATIS08_9406	Satisfaction: Computer facilities	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
357	SATIS09_9406	Satisfaction: Connection with your peers	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X
358	SATIS10_9406	Satisfaction: Courses in your major field	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
359	SATIS11_9406	Satisfaction: Ethnic/racial diversity of faculty	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-
360	SATIS12_9406	Satisfaction: Ethnic/racial diversity of students	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X
361	SATIS13_9406	Satisfaction: Financial aid services	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
362	SATIS14_9406	Satisfaction: General education or core curriculum courses	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
363	SATIS15_9406	Satisfaction: Humanities courses	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
364	SATIS16_9406	Satisfaction: Institutional support of racial/cultural differences	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X
365	SATIS17_9406	Satisfaction: Interaction with other students	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
366	SATIS18_9406	Satisfaction: Job placement services for students	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
367	SATIS19_9406	Satisfaction: Laboratory facilities and equipment	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
368	SATIS20_9406	Satisfaction: Leadership opportunities	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
369	SATIS21_9406	Satisfaction: Library facilities	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
370	SATIS22_9406	Satisfaction: Opportunities for community service	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
371	SATIS23_9406	Satisfaction: Opportunities to attend films/concerts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
372	SATIS24_9406	Satisfaction: Opportunities to discuss coursework outside of class with professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
373	SATIS25_9406	Satisfaction: Opportunities to participate in extracurricular activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
374	SATIS26_9406	Satisfaction: Opportunities to take interdisciplinary courses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
375	SATIS27_9406	Satisfaction: Overall college experience	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
376	SATIS28_9406	Satisfaction: Overall quality of instruction	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
377	SATIS29_9406	Satisfaction: Quality of computer training/assistance	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
378	SATIS30_9406	Satisfaction: Recreational facilities	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
379	SATIS31_9406	Satisfaction: Relevance of coursework to everyday life	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
380	SATIS32_9406	Satisfaction: Science and mathematics courses	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
381	SATIS33_9406	Satisfaction: Sense of community on campus	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X
382	SATIS34_9406	Satisfaction: Social science courses	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
383	SATIS35_9406	Satisfaction: Student housing	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
384	SATIS36_9406	Satisfaction: Tutorial help or other academic assistance	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
385	CMPSTAT01	* Campus Satisfaction: Ability to find a faculty or staff mentor	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
386	CMPSTAT02	* Campus Satisfaction: Amount of contact with faculty	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
387	CMPSTAT03	* Campus Satisfaction: Availability of campus social activities	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
388	CMPSTAT04	* Campus Satisfaction: Class size	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
389	CMPSTAT05	* Campus Satisfaction: Courses in your major field	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
390	CMPSTAT06	Campus Satisfaction: Interaction with other students	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-

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College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	
391	CMPSTAT07	* Campus Satisfaction: Overall college experience	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
392	CMPSTAT08	* Campus Satisfaction: Overall quality of instruction	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
393	CMPSTAT09	* Campus Satisfaction: Overall sense of community among students	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
394	CMPSTAT10	* Campus Satisfaction: Racial/ethnic diversity of the student body	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
395	CMPSTAT11	* Campus Satisfaction: Relevance of coursework to everyday life	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
396	CMPSTAT12	* Campus Satisfaction: Relevance of coursework to future career plans	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
397	CMPSTAT13	* Campus Satisfaction: Respect for the expression of diverse beliefs	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
398	CMPSTAT14	Campus Satisfaction: Size of student population	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
399	CMPSTAT01_0506	Campus Satisfaction: Amount of contact with faculty	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
400	CMPSTAT02_0506	Campus Satisfaction: Availability of campus social activities	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
401	CMPSTAT03_0506	Campus Satisfaction: Class size	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
402	CMPSTAT04_0506	Campus Satisfaction: Courses in your major field	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
403	CMPSTAT05_0506	Campus Satisfaction: Interaction with other students	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
404	CMPSTAT06_0506	Campus Satisfaction: Overall college experience	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
405	CMPSTAT07_0506	Campus Satisfaction: Overall quality of instruction	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
406	CMPSTAT08_0506	Campus Satisfaction: Overall sense of community among students	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
407	CMPSTAT09_0506	Campus Satisfaction: Relevance of coursework to everyday life	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
408	CMPSTAT10_0506	Campus Satisfaction: Relevance of coursework to future career plans	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
409	CMPSTAT11_0506	Campus Satisfaction: Respect for the expression of diverse beliefs	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	
410	GENACT01	* Act in Past Year: Applied concepts from courses to everyday life	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
411	GENACT02	Act in Past Year: Attended a recital or concert	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	
412	GENACT03	* Act in Past Year: Attended a religious service	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
413	GENACT04	Act in Past Year: Been lonely or homesick	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	X	
414	GENACT05	Act in Past Year: Contributed money to a political campaign	X	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
415	GENACT06	* Act in Past Year: Contributed money to help support my family	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
416	GENACT07	* Act in Past Year: Discussed politics	X	X	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-
417	GENACT08	Act in Past Year: Discussed politics in class	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
418	GENACT09	Act in Past Year: Discussed politics with family	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
419	GENACT10	Act in Past Year: Discussed politics with friends	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
420	GENACT11	* Act in Past Year: Discussed Religion	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	
421	GENACT12	Act in Past Year: Discussed safe sex	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	
422	GENACT13	* Act in Past Year: Drank beer	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
423	GENACT14	* Act in Past Year: Drank wine or liquor	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
424	GENACT15	* Act in Past Year: Felt depressed	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
425	GENACT16	Act in Past Year: Felt harassed because of ethnic background	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
426	GENACT17	Act in Past Year: Felt harassed because of my gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
427	GENACT18	Act in Past Year: Felt Lonely or Homesick	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
428	GENACT19	* Act in Past Year: Felt overwhelmed by all I had to do	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
429	GENACT20	Act in Past Year: Lost My Temper	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	
430	GENACT21	Act in Past Year: Overslept and missed class or appointment	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	-	-	
431	GENACT22	Act in Past Year: Participated in organized demonstrations	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
432	GENACT23	Act in Past Year: Participated in political demonstrations	-	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
433	GENACT24	Act in Past Year: Participated in student protests or demonstrations	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
434	GENACT25	* Act in Past Year: Performed volunteer or community service work	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
435	GENACT26	Act in Past Year: Performed volunteer work	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
436	GENACT27	Act in Past Year: Read Editorial Page of Daily Paper	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-	
437	GENACT28	Act in Past Year: Received career/vocational counseling	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	
438	GENACT29	* Act in Past Year: Smoked cigarettes	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
439	GENACT30	Act in Past Year: Socialized with someone of another racial/ethnic group	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
440	GENACT31	* Act in Past Year: Sought personal counseling	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	
441	GENACT32	Act in Past Year: Stayed up all night	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	
442	GENACT33	Act in Past Year: Took a prescribed anti-Depressant	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	
443	GENACT34	Act in Past Year: Used a personal computer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	
444	GENACT35	Act in Past Year: Visited a museum or art gallery	-	-	-	-	-	-	-	X	X	X	-	-	-	X	X	-	-	-	
445	GENACT36	Act in Past Year: Voted in state/national election	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	
446	GENACT37	* Act in Past Year: Worked on a local, state, or national political campaign	X	X	X	X	-	-	-	-	-	X	X	X	X	X	X	X	X	X	
447	GENACT38	Act in Past Year: Felt that faculty provided me with feedback that helped me assess my progress in class	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
448	GENACT39	Act in Past Year: Felt that my contributions were valued in class	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
449	GENACT40	Act in Past Year: Felt that faculty encouraged me to ask questions and participate in discussions	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
450	RATE01	* Self Rating: Academic ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
451	RATE02	* Self Rating: Artistic ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
452	RATE03	Self Rating: Athletic ability	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	
453	RATE04	Self Rating: Competitiveness	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	
454	RATE05	* Self Rating: Computer Skills	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
455	RATE06	* Self Rating: Cooperativeness	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
456	RATE07	* Self Rating: Creativity	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
457	RATE08	Self Rating: Cynicism	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-		
458	RATE09	* Self Rating: Drive to achieve	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
459	RATE10	* Self Rating: Emotional health	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
460	RATE11	Self Rating: Initiative	-	-	-	-	-	-	X	-	-	-	X	-	-	-	-	-	-		
461	RATE12	* Self Rating: Leadership ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
462	RATE13	* Self Rating: Mathematical ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
463	RATE14	Self Rating: Persistence	-	-	X	X	-	X	-	-	-	-	-	-	-	-	-	-	-		
464	RATE15	* Self Rating: Physical health	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
465	RATE16	Self Rating: Popularity	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X		
466	RATE17	Self Rating: Popularity with opposite sex	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X		
467	RATE18	* Self Rating: Public speaking ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
468	RATE19	Self Rating: Religiousness/religiosity	-	-	-	-	-	X	-	X	X	X	X	X	X	X	X	X	X		
469	RATE21	* Self Rating: Risk-taking	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-		
470	RATE22	* Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

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471	RATE23	* Self Rating: Self-confidence (social)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
472	RATE24	* Self Rating: Self-understanding	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
473	RATE25	* Self Rating: Spirituality	X	X	-	-	X	X	X	X	X	X	X	X	-	-	-	-	-	-
474	RATE26	Self Rating: Stubbornness	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
475	RATE27	* Self Rating: Understanding of others	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
476	RATE28	* Self Rating: Writing ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
477	INSOPN01	Inst Opinion: Faculty feel that most students here are well-prepared academically	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
478	INSOPN02	* Inst Opinion: Faculty here are interested in students' academic problems	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
479	INSOPN03	Inst Opinion: Faculty here are interested in students' personal problems	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
480	INSOPN04	* Inst Opinion: I am enthusiastic about this college	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
481	INSOPN05	* Inst Opinion: I feel I am a member of this college	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
482	INSOPN06	* Inst Opinion: I feel a sense of belonging to this campus	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
483	INSOPN07	Inst Opinion: I have been singled out because of my race/ethnicity, gender, or sexual orientation	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
484	INSOPN08	* Inst Opinion: I have effectively led a group to a common purpose	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
485	INSOPN09	* Inst Opinion: I have heard faculty express stereotypes about racial/ethnic groups in class	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
486	INSOPN10	* Inst Opinion: I see myself as part of the campus community	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
487	INSOPN11	* Inst Opinion: If asked, I would recommend this college to others	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
488	INSOPN12	* Inst Opinion: There is a lot of racial tension on this campus	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
489	INSOPN13	* Inst Opinion: There is strong competition among most of the students for high grades	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
490	INSOPN14	Inst Opinion: At least one faculty member has taken an interest in my development	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
491	INSOPN15	Inst Opinion: At least one staff member has taken an interest in my development	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
492	INSOPN16	Inst Opinion: Faculty believe in my potential to succeed academically	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
493	INSOPN17	Inst Opinion: Faculty empower me to learn here	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
494	INSOPN18	Inst Opinion: Faculty encouraged me to meet with them outside of class	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
495	INSOPN19	Inst Opinion: Faculty showed concern about my progress	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
496	INSOPN20	Inst Opinion: I am interested in seeking information about current social and political issues	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
497	INSOPN21	Inst Opinion: I feel valued at this institution	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
498	INSOPN22	Inst Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
499	INSOPN23	Inst Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
500	INSOPN24	Inst Opinion: Staff encouraged me to get involved in campus activities	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
501	INSOPN25	Inst Opinion: Staff recognize my achievements	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
502	DIVRATE1	* Diversity Rating: Ability to discuss and negotiate controversial issues	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
503	DIVRATE2	* Diversity Rating: Ability to see the world from someone else's perspective	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
504	DIVRATE3	* Diversity Rating: Ability to work cooperatively with diverse people	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
505	DIVRATE4	* Diversity Rating: Openness to having my own views challenged	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
506	DIVRATE5	* Diversity Rating: Tolerance of others with different beliefs	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
507	ETHEXP01	Ethnic Experience: Attended events sponsored by other racial/ethnic groups	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
508	ETHEXP02	* Ethnic Experience: Dined or shared a meal	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
509	ETHEXP03	* Ethnic Experience: Felt insulted or threatened because of your race/ethnicity	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
510	ETHEXP04	* Ethnic Experience: Had guarded, cautious interactions	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
511	ETHEXP05	* Ethnic Experience: Had intellectual discussions outside of class	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
512	ETHEXP06	* Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
513	ETHEXP07	* Ethnic Experience: Had tense, somewhat hostile interactions	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
514	ETHEXP08	* Ethnic Experience: Shared personal feelings and problems	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
515	ETHEXP09	* Ethnic Experience: Socialize or partied	X	X	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
516	ETHEXP10	* Ethnic Experience: Studied or prepared for class	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
517	GOAL01	* Goal: Adopting 'green' practices to protect the environment	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
518	GOAL02	* Goal: Becoming a community leader	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
519	GOAL03	* Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
520	GOAL04	* Goal: Becoming an authority in my field	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
521	GOAL05	* Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
522	GOAL06	* Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
523	GOAL07	* Goal: Being very well off financially	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
524	GOAL08	* Goal: Creating artistic work (painting, sculpture, etc.)	X	X	X	X	X	-	X	X	X	X	X	X	X	X	X	X	X	
525	GOAL09	* Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
526	GOAL10	Goal: Having administrative responsibility for the work of others	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
527	GOAL11	* Goal: Helping others who are in difficulty	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
528	GOAL12	* Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
529	GOAL13	* Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	
530	GOAL14	Goal: Improving the health of minority communities	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
531	GOAL15	* Goal: Influencing social values	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
532	GOAL16	* Goal: Influencing the political structure	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
533	GOAL17	* Goal: Integrating Spirituality into My Life	X	X	X	-	-	-	X	X	X	-	-	-	-	-	-	-	-	
534	GOAL18	* Goal: Keeping up to date with political affairs	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
535	GOAL19	* Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
536	GOAL20	* Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
537	GOAL21	* Goal: Participating in a community action program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
538	GOAL22	* Goal: Raising a family	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
539	GOAL23	Goal: Working to find a cure for health problems	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-		
540	GOAL24	* Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	-	X	X	X	X	X	X	X	X	X	X	X	

* These items are included in the CSS Trends Report.

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
541	FACPRV01	* Faculty Provide: A letter of recommendation	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	-	-
542	FACPRV02	* Faculty Provide: Advice and guidance about your educational program	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	-	-
543	FACPRV03	* Faculty Provide: An opportunity to apply classroom learning to 'real-life' issues	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-
544	FACPRV04	* Faculty Provide: An opportunity to discuss coursework outside of class	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	-	-
545	FACPRV05	* Faculty Provide: An opportunity to publish	X	X	X	-	-	-	X	X	X	X	X	X	-	X	X	X	-	-
546	FACPRV06	* Faculty Provide: An opportunity to work on a research project	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	-	-
547	FACPRV07	Faculty Provide: Assistance to improve your study skills	-	-	-	-	-	-	X	X	X	X	X	X	-	X	X	X	-	-
548	FACPRV08	* Faculty Provide: Emotional support and encouragement	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	-	-
549	FACPRV09	Faculty Provide: Encouragement to pursue graduate/professional school	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	-	-	
550	FACPRV10	* Faculty Provide: Encouragement to pursue graduate/professional study	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	X	-	-
551	FACPRV11	* Faculty Provide: Feedback about your academic work (outside of grades)	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
552	FACPRV12	Faculty Provide: Help cutting through the red tape	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
553	FACPRV13	* Faculty Provide: Help in achieving your professional goals	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
554	FACPRV14	* Faculty Provide: Help to improve your study skills	X	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-
555	FACPRV15	* Faculty Provide: Honest feedback about your skills and abilities	X	X	X	-	-	-	-	-	-	-	-	-	-	X	X	X	-	-
556	FACPRV16	* Faculty Provide: Intellectual challenge and stimulation	X	X	X	X	X	X	X	X	X	X	X	X	-	X	X	X	-	-
557	FACPRV17	Faculty Provide: Negative feedback about your abilities and skills	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-
558	FACPRV18	* Faculty Provide: Negative Feedback about your Academic Work	-	X	X	-	-	-	X	X	X	X	X	X	-	-	-	-	-	-
559	FACPRV19	Faculty Provide: Respect (treated you like a colleague/peer)	-	-	X	-	-	-	X	X	X	X	X	X	-	X	X	X	-	-
560	FACULTYPRV01	Faculty Provide: Encouragement to pursue graduate/professional study	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
561	FACULTYPRV02	Faculty Provide: An opportunity to work on a research project	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
562	FACULTYPRV03	Faculty Provide: Advice and guidance about your educational program	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
563	FACULTYPRV04	Faculty Provide: Respect (treated you like a colleague/peer)	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
564	FACULTYPRV05	Faculty Provide: An opportunity to publish	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
565	FACULTYPRV06	Faculty Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
566	FACULTYPRV07	Faculty Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
567	FACULTYPRV08	Faculty Provide: Assistance to improve your study skills	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
568	FACULTYPRV09	Faculty Provide: Honest feedback about your skills and abilities	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
569	FACULTYPRV10	Faculty Provide: Intellectual challenge and stimulation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
570	FACULTYPRV11	Faculty Provide: Help in achieving your professional goals	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
571	FACULTYPRV12	Faculty Provide: An opportunity to discuss coursework outside of class	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
572	STAFFPRV01	Staff Provide: Encouragement to pursue graduate/professional study	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
573	STAFFPRV02	Staff Provide: An opportunity to work on a research project	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
574	STAFFPRV03	Staff Provide: Advice and guidance about your educational program	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
575	STAFFPRV04	Staff Provide: Respect (treated you like a colleague/peer)	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
576	STAFFPRV05	Staff Provide: An opportunity to publish	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
577	STAFFPRV06	Staff Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
578	STAFFPRV07	Staff Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
579	STAFFPRV08	Staff Provide: Assistance to improve your study skills	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
580	STAFFPRV09	Staff Provide: Honest feedback about your skills and abilities	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
581	STAFFPRV10	Staff Provide: Intellectual challenge and stimulation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
582	STAFFPRV11	Staff Provide: Help in achieving your professional goals	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
583	STAFFPRV12	Staff Provide: An opportunity to discuss coursework outside of class	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
584	MENTORPRV01	Mentor Provide: Encouragement to pursue graduate/professional study	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
585	MENTORPRV02	Mentor Provide: An opportunity to work on a research project	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
586	MENTORPRV03	Mentor Provide: Advice and guidance about your educational program	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
587	MENTORPRV04	Mentor Provide: Respect (treated you like a colleague/peer)	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
588	MENTORPRV05	Mentor Provide: An opportunity to publish	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
589	MENTORPRV06	Mentor Provide: Emotional support and encouragement	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
590	MENTORPRV07	Mentor Provide: A letter of recommendation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
591	MENTORPRV08	Mentor Provide: Assistance to improve your study skills	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
592	MENTORPRV09	Mentor Provide: Honest feedback about your skills and abilities	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
593	MENTORPRV10	Mentor Provide: Intellectual challenge and stimulation	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
594	MENTORPRV11	Mentor Provide: Help in achieving your professional goals	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
595	MENTORPRV12	Mentor Provide: An opportunity to discuss coursework outside of class	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
596	VIEW01	* View: A national health care plan is needed to cover everybody's medical costs	X	X	X	-	-	-	-	-	-	-	X	X	X	X	X	X	X	X
597	VIEW02	* View: Abortion should be legal	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
598	VIEW03	View: Addressing global warming should be a federal priority	X	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
599	VIEW04	View: Affirmative action in college admissions should be abolished	X	-	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-
600	VIEW05	View: All federal and state documents should be printed in English only	-	-	-	-	-	-	-	-	-	X	-	X	-	-	-	-	-	-
601	VIEW06	View: Busing is OK if it helps to achieve racial balance in the schools	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
602	VIEW07	View: Classes are more interesting if they include students from different racial/ethnic backgrounds	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
603	VIEW08	View: Colleges have the right to ban extreme speakers	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
604	VIEW09	View: Colleges should prohibit racist/sexist speech on campus	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
605	VIEW10	View: Colleges would be improved if organized sports were de-emphasized	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
606	VIEW11	* View: Dissent is a critical part of the political process	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
607	VIEW12	View: Employers should be allowed to require drug testing of employees or job applicants	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-
608	VIEW13	View: Federal military spending should be increased	-	-	X	X	X	X	X	X	X	X	-	-	-	-	X	X	-	-
609	VIEW14	View: use gender as factor in coll admissions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
610	VIEW15	View: Grading in college has become too easy	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-
611	VIEW16	View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	-	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	-	-
612	VIEW17	View: It is important to have laws prohibiting homosexual relationships	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
613	VIEW18	View: Just because a man feels a woman has 'led him on' does not entitle him to have sex with her	-	-	-	-	-	-	-	-	-	-	X	-	X	X	X	X	X	
614	VIEW19	* View: Marijuana should be legalized	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
615	VIEW20	View: Material on the internet should be regulated by the government	-	-	-	-	-	-	-	-	X	X	-	-	X	-	-	-	-	-

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College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
616	VIEW21	View: People have the right to know about the personal lives of public figures	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-
617	VIEW22	View: People should not obey laws which violate their personal values	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-
618	VIEW23	View: Gender should be used as a factor in college admissions	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-
619	VIEW24	* View: Racial discrimination is no longer a problem in America	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
620	VIEW25	* View: Realistically, an individual can do little to bring about changes in our society	-	X	X	X	-	X	X	X	X	X	X	X	X	X	X	X	X	-
621	VIEW26	* View: Same-sex couples should have the right to legal marital status	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-	-
622	VIEW27	View: Student publications should be cleared by college officials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-
623	VIEW28	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
624	VIEW29	View: The activities of married women are best confined to the home and family	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X
625	VIEW30	View: The best way to control AIDS is through widespread, mandatory testing	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	X
626	VIEW31	View: The chief benefit of college education is that it increase one's earning power	-	-	-	-	-	X	-	-	-	-	-	-	-	-	X	X	X	X
627	VIEW32	View: The death penalty should be abolished	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
628	VIEW33	View: The federal government is not doing enough to control environmental pollution	X	-	X	-	-	-	-	-	-	-	X	X	X	X	-	X	X	X
629	VIEW34	View: The Federal government is not doing enough to protect the consumer from faulty goods and services	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	X	X
630	VIEW35	View: The federal government should do more to control the sale of handguns	-	-	-	-	-	X	X	X	X	X	X	-	X	X	X	X	X	X
631	VIEW36	View: The federal government should do more to discourage energy consumption	-	-	-	-	-	X	-	-	-	-	-	-	-	X	-	X	-	-
632	VIEW37	View: The federal government should do more to encourage energy conservation	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-
633	VIEW38	* View: The federal government should raise taxes to reduce the deficit	X	X	-	-	-	X	-	-	-	-	-	-	X	X	X	X	X	
634	VIEW39	View: There is too much concern in the courts for the right of criminals	-	-	-	X	-	X	X	X	X	X	X	-	X	X	X	-	X	X
635	VIEW40	View: Through hard work, everybody can succeed in American society	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
636	VIEW41	View: Undocumented immigrants should be denied access to public education	X	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
637	VIEW42	View: Wealthy people should pay a larger share of taxes than they do now	X	-	X	-	-	X	X	X	X	X	X	X	X	X	X	X	X	-
638	VIEW43	View: Western civilization and culture should be the foundation of the undergraduate curriculum	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-
639	VIEW44	View: Gays and lesbians should have the legal right to adopt a child	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
640	CARCON01	* Career Concern: Availability of jobs	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
641	CARCON02	* Career Concern: Creativity and initiative	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
642	CARCON03	Career Concern: Discovery/enhancement of knowledge	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
643	CARCON04	* Career Concern: Expression of personal values	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
644	CARCON05	* Career Concern: High income potential	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
645	CARCON06	* Career Concern: Leadership potential	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
646	CARCON07	Career Concern: Limited working hours	-	-	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
647	CARCON08	* Career Concern: Social recognition or status	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
648	CARCON09	* Career Concern: Stable, secure future	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
649	CARCON10	* Career Concern: Work/life balance	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
650	CARCON11	* Career Concern: Working for social change	X	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-
651	CARCON12	Career Concern: Ability to pay off debt	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
652	PLANS01	* Plans: Attending a vocational training program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
653	PLANS02	* Plans: Attending graduate/professional school	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
654	PLANS03	* Plans: Attending undergraduate college full-time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
655	PLANS04	* Plans: Attending undergraduate college part-time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
656	PLANS05	* Plans: Doing volunteer work	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
657	PLANS06	* Plans: No Current Plans	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-	-	-	-
658	PLANS07	* Plans: Participating in a community service organization	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	-
659	PLANS08	Plans: Participating in a community service organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	-
660	PLANS09	* Plans: Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
661	PLANS10	* Plans: Participating in a post-baccalaureate program	X	X	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-
662	PLANS11	* Plans: Serving in the Armed Forces	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
663	PLANS12	* Plans: Staying at home to be with or start a family	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
664	PLANS13	* Plans: Traveling	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
665	PLANS14	Plans: Working for government agency	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	
666	PLANS15	Plans: Working for a non-profit organization	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	X	X	
667	PLANS16	* Plans: Working full-time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
668	PLANS17	Plans: Working in a humanities/social science related job	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
669	PLANS18	Plans: Working in a science/math/technology related job	-	-	X	X	-	-	-	-	-	-	-	-	-	-	-	-	-	
670	PLANS19	Plans: Working in private industry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	X	X	
671	PLANS20	* Plans: Working part-time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
672	GRPACT01	Group Interaction: White/Caucasian	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
673	GRPACT02	Group Interaction: African American/Black	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
674	GRPACT03	Group Interaction: American Indian/Alaska Native	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
675	GRPACT04	Group Interaction: Asian American/Asian/Pacific Islander	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
676	GRPACT05	Group Interaction: Hispanic/Latino	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
677	GRPACT06	Group Interaction: Students from outside the United States	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
678	GRPACT07	Group Interaction: Students from a different religion than yours	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
679	GRPACT08	Group Interaction: Students from a different economic background	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
680	ETHACT1	Ethnic Act: Dated someone from a different racial/ethnic background	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	
681	ETHACT2	Ethnic Act: Dined with someone from a different racial/ethnic group	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	
682	ETHACT3	Ethnic Act: Felt excluded from school activities because of your racial/ethnic background	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	

* These items are included in the CSS Trends Report.

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
683	ETHACT4	Ethnic Act: Felt pressure not to socialize with students from other racial/ethnic groups	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	-
684	ETHACT5	Ethnic Act: Had a roommate from a different racial/ethnic group	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
685	ETHACT6	Ethnic Act: Heard faculty make inappropriate remarks about minorities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
686	ETHACT7	Ethnic Act: Studied with someone from a different racial/ethnic group	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	X	-	-
687	FRDGENDER	Friends: How many of your close friends are of your same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
688	FRDRACE	Friends: How many of your close friends are of your same ethnicity or race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
689	FRDMAJOR	Friends: How many of your close friends are of your same major or field of interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
690	WRKGENDER	Work: If you are employed, how many of the people you work with are of your same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
691	WRKRACE	Work: If you are employed, how many of the people you work with are of your same ethnicity or race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
692	WRKMAJOR	Work: If you are employed, how many of the people you work with are of your same major or field of interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
693	STDGENDER	Study: If you are in school, how many of the people you study with are of your same gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
694	STDRACE	Study: If you are in school, how many of the people you study with are of your same ethnicity or race	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
695	STDMAJOR	Study: If you are in school, how many of the people you study with are of your same major or field of interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-
696	DISCRIM1	Discrimination: I have been singled out in class because of my gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
697	DISCRIM2	Discrimination: I have been singled out in class because of my race/ethnicity	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
698	DISCRIM3	Discrimination: Many students on campus are prejudiced against women	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
699	DISCRIM4	Discrimination: Many students on campus are prejudiced against racial/ethnic minorities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
700	DISCRIM5	Discrimination: Instructors treat students the same regardless of the student's gender	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
701	DISCRIM6	Discrimination: Instructors treat students the same regardless of the student's race/ethnicity	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
702	DISCRIM7	Discrimination: I have observed discrimination toward students who are women	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
703	DISCRIM8	Discrimination: I have observed discrimination toward students who are racial/ethnic minorities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
704	DISCRIM9	Discrimination: I have observed discrimination toward students who are gay or lesbian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
705	DISCRIM10	Discrimination: I have observed discrimination toward students who are people with disabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
706	SUCCSE1	Success: Adjusting to academic demands of college	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
707	SUCCSE2	Success: Developing close friendships with other students	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
708	SUCCSE3	Success: Developing effective study skills	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
709	SUCCSE4	Success: Getting to know faculty	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
710	SUCCSE5	Success: Managing your time effectively	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
711	SUCCSE6	Success: Understanding what your professors expect of you academically	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
712	SUCCSE7	Success: Utilizing campus services available to students	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-	-	-	-
713	CSV COURSE	Since entering college, how many of your courses have included community service/service learning	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-	-	-
714	CSV PART1	CSV Part: First-year Seminar	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
715	CSV PART2	CSV Part: General Education/Core Curriculum	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
716	CSV PART3	CSV Part: Required Course in Major	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
717	CSV PART4	CSV Part: Optional Course in Major	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
718	CSV PART5	CSV Part: Senior Project (capstone, thesis)	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	-	-
719	CSV REQ	In this most recent course, community service was:	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-	-	-
720	CSVACT1_0102	CSV Act: How often did the professor encourage class discussions	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
721	CSVACT2_0102	CSV Act: How often did the professor deliver lectures	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
722	CSVACT3_0102	CSV Act: How often did the professor connect the service experience to the course material	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
723	CSVACT4_0102	CSV Act: How often did the professor require written reflections of your service experience	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
724	CSVACT5_0102	CSV Act: How often did you apply the course material to your service work	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
725	CSVACT6_0102	CSV Act: How often did you feel that the service experience increased your understanding of the academic course material	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
726	CSVACT7_0102	CSV Act: How often did you feel that your service made a difference	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-
727	CSV	Since entering college, have you performed any community/volunteer service?	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
728	CSVACT1_98	CSV Act: Tutoring/teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
729	CSVACT2_98	CSV Act: Educational counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
730	CSVACT3_98	CSV Act: Personal counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
731	CSVACT4_98	CSV Act: Providing childcare	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
732	CSVACT5_98	CSV Act: Providing homeless/shelter support	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
733	CSVACT6_98	CSV Act: Public safety (e.g., crime prevention)	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
734	CSVACT7_98	CSV Act: Community cleanup/rebuilding	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
735	CSVACT8_98	CSV Act: Conservation activities (e.g., recycling)	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
736	CSVACT9_98	CSV Act: Other community service	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-
737	CSVACT01_95	CSV Act: Tutoring/teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
738	CSVACT02_95	CSV Act: Planning curriculum or policy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
739	CSVACT03_95	CSV Act: Educational counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
740	CSVACT04_95	CSV Act: Other education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
741	CSVACT05_95	CSV Act: Providing health education	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
742	CSVACT06_95	CSV Act: Providing medical/health services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
743	CSVACT07_95	CSV Act: Personal counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
744	CSVACT08_95	CSV Act: Providing childcare	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X

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College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
745	CSVACT09_95	CSV Act: Providing homeless/shelter support	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-
746	CSVACT10_95	CSV Act: Crime prevention	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
747	CSVACT11_95	CSV Act: Conflict mediation training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
748	CSVACT12_95	CSV Act: Substance abuse awareness/counseling	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
749	CSVACT13_95	CSV Act: Teaching environmental awareness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
750	CSVACT14_95	CSV Act: Community cleanup/rebuilding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
751	CSVACT15_95	CSV Act: Conservation activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
752	CSVACT16_95	CSV Act: Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
753	CSVHOW1	CSV Performed: As part of a class or course	-	-	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	X
754	CSVHOW2	CSV Performed: As part of a collegiate-sponsored activity (sorority, campus, org, etc.)	-	-	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	X
755	CSVHOW3	CSV Performed: Independently through a non-collegiate group (church, family, etc.)	-	-	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	X
756	CSVREC1	CSV Records: Kept a journal	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-
757	CSVREC2	CSV Records: Discussed service experience with other students	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-
758	CSVREC3	CSV Records: Discussed service experience with professor	-	-	-	-	-	-	-	-	-	-	-	-	X	X	-	-	-	-
759	CSVACT1	Community Service: Tutoring/teaching	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
760	CSVACT2	Community Service: Educational counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
761	CSVACT3	Community Service: Personal counseling/mentoring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
762	CSVACT4	Community Service: Providing childcare	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
763	CSVACT5	Community Service: Providing homeless/shelter support	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
764	CSVACT6	Community Service: Public safety (e.g., crime prevention)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
765	CSVACT7	Community Service: Community cleanup/rebuilding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
766	CSVACT8	Community Service: Conservation activities (e.g., recycling)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
767	CSVACT9	Community Service: Other community service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
768	CSVLOC1_97	Service Location: As part of a class or course	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
769	CSVLOC2_97	Service Location: As part of a collegiate-sponsored activity (sorority, campus org., etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
770	CSVLOC3_97	Service Location: Independently through a non-collegiate group (church, family, etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-
771	CVLOC01	CSV Location: A church or other religious organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
772	CVLOC02	CSV Location: An elementary or secondary school	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
773	CVLOC03	CSV Location: A sport or recreational organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
774	CVLOC04	CSV Location: A hospital or other health organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
775	CVLOC05	CSV Location: A social or welfare organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
776	CVLOC06	CSV Location: A park or other outdoor area	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
777	CVLOC07	CSV Location: A college or university	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
778	CVLOC08	CSV Location: A community center	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
779	CVLOC09	CSV Location: A local service center	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
780	CVLOC10	CSV Location: A political organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
781	CVLOC11	CSV Location: Other private organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
782	CVLOC12	CSV Location: Other public organization	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
783	CVSDUR	What was the total duration of all your community/volunteer service activity?	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
784	CVREAS1	CSV Reason: To help other people	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
785	CVREAS2	CSV Reason: To work with different people from me	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
786	CVREAS3	CSV Reason: To improve society as a whole	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
787	CVREAS4	CSV Reason: To improve my community	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
788	CVREAS5	CSV Reason: To enhance academic learning	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
789	CVREAS6	CSV Reason: To develop new skills	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
790	CVREAS7	CSV Reason: To fulfill civic/social responsibility	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
791	CVREAS8	CSV Reason: To enhance my resume	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
792	CVREAS9	CSV Reason: To feel personal satisfaction	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
793	COMPUTER	Do you own a personal computer	-	-	-	-	-	-	-	X	X	X	X	X	-	-	-	-	-	-
794	COMPUSE01	Computer: Communicate via e-mail with faculty at this college	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-
795	COMPUSE02	Computer: Communicate via e-mail with students at this college	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-
796	COMPUSE03	Computer: Communicate via e-mail with faculty at other colleges	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-
797	COMPUSE04	Computer: Communicate via e-mail with other friends or acquaintances	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-
798	COMPUSE05	Computer: Communicate via e-mail with your family	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-
799	COMPUSE06	Computer: Participate in class discussions via email/internet	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-
800	COMPUSE07	Computer: Use the internet for research or homework	-	-	-	-	-	-	-	-	-	X	X	X	X	-	-	-	-	-
801	COMPUSE08	Computer: Use the internet for nonacademic reasons	-	-	-	-	-	-	-	-	-	X	X	X	-	-	-	-	-	-
802	COMPUSE09	Computer: Communicate via e-mail with students at other colleges	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
803	COMPUSE10	Computer: Communicate via e-mail with family	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
804	COMPUSE11	Computer: Participate in an academic listserv	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
805	COMPUSE12	Computer: Participate in electronic chat rooms	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
806	COMPUSE13	Computer: Other Internet use	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-
807	FRIEND01	Friends: Your same sex	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
808	FRIEND02	Friends: Your Race or Ethnicity	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
809	FRIEND03	Friends: Your Major	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
810	FRIEND04	Friends: Social fraternities and sororities	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
811	FRIEND05	Friends: Religious organizations	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
812	FRIEND06	Friends: Residence Halls/dorms	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
813	FRIEND07	Friends: Your off-campus Job	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
814	FRIEND08	Friends: Your on-campus Job	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
815	FRIEND09	Friends: Intercollegiate athletics	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
816	FRIEND10	Friends: Student government	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
817	FRIEND11	Friends: Other Student organizations	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
818	FRIEND12	Friends: Other on-campus friends	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
819	FRIEND13	Friends: High School	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
820	FRIEND14	Friends: Other off-campus friends	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-
821	REASCAR1	Reason for career: Well-respected or prestigious occupation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
822	REASCAR2	Reason for career: Great deal of independence	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X

* These items are included in the CSS Trends Report.

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
823	REASCAR3	Reason for career: Can work with ideas	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
824	REASCAR4	Reason for career: Intrinsic interest in the field	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
825	REASCAR5	Reason for career: The work would be challenging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
826	LIVE1	Live: With parents or relatives	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
827	LIVE2	Live: Other private home, apartment, room	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
828	LIVE3	Live: Residence hall	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
829	LIVE4	Live: Fraternity or sorority house	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
830	LIVE5	Live: Other campus student housing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
831	LIVE6	Live: Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
832	TIMEOFF	Since entering college as a freshman, have you taken a leave of absence, withdrawn from school, or transferred?	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
833	TIMEOFF01	Time off: Wanted to reconsider goals and interests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
834	TIMEOFF02	Time off: Changed my career plans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
835	TIMEOFF03	Time off: Wanted practical experience	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
836	TIMEOFF04	Time off: Didn't feel like I 'fit in' at my first college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
837	TIMEOFF05	Time off: Was bored with my course work	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
838	TIMEOFF06	Time off: Wanted to go to a school with a better academic reputation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
839	TIMEOFF07	Time off: Wanted a better social life	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
840	TIMEOFF08	Time off: Wanted to be closer to home	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
841	TIMEOFF09	Time off: Had a good job offer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
842	TIMEOFF10	Time off: Wasn't doing as well academically as I had expected	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
843	TIMEOFF11	Time off: Family Responsibilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
844	TIMEOFF12	Time off: Tired of being a student	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
845	TIMEOFF13	Time off: Had money problems and could no longer afford to attend college	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
846	TIMEOFF14	Time off: Wanted to go to a school that offered a wider section of courses or more major field choices	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X
847	CLIMATE1	Climate: Friendly/Hostile	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
848	CLIMATE2	Climate: Socially Inclusive/Socially Exclusive	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
849	CLIMATE3	Climate: Intolerant of Diversity/Accepting of Diversity	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
850	CLIMATE4	Climate: Nonsexist/Sexist	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
851	CLIMATE5	Climate: Individualistic/Conformist	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
852	CLIMATE6	Climate: Impersonal/Caring	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
853	CLIMATE7	Climate: Improving/Worsening	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
854	CLIMATE8	Climate: Conservative/Liberal	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
855	CLIMATE9	Climate: Non-homophobic/Homophobic	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-
856	CSSFLAG	TFS YFCY CSS Flag	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
857	SAMEACE	CSS and TFS/YFCY data from same institution	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987
Longitudinal CIRP Freshman Survey items																											
858	YEAR_TFS	TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987				
859	ACE_TFS	College I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
860	SUBJID_TFS	Subject I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
861	MATCHLEVEL_TFS	Type of Match	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
862	STUDSTAT_TFS	Student status	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
863	PERMIT_TFS	Do you give HERI permission to include your id number should your college request the data for additional research analyses?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
864	HOMEZIP_TFS	Student's home zip	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
865	SEX_TFS	Your sex:	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
866	AGE1_TFS	How old will you be on December 31 of this year?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
867	AGE2_TFS	How old will you be on December 31 of this year?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
868	RACE1_TFS	American Indian	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
869	RACE2_TFS	Asian	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
870	RACE3_TFS	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
871	RACE4_TFS	Black	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
872	RACE5_TFS	Mexican/Chicano	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
873	RACE6_TFS	Puerto Rican	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
874	RACE7_TFS	Other Latino	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
875	RACE8_TFS	White	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
876	RACE9_TFS	Other race/ethnicity	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
877	RACEGROUP_TFS	Race/Ethnicity Group	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
878	RRACE_TFS	Responded to race	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
879	RACE9701_N_TFS	White	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
880	RACE9702_N_TFS	Black	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
881	RACE9703_N_TFS	American Indian	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
882	RACE9704_N_TFS	Mexican/Chicano	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
883	RACE9705_N_TFS	Puerto Rican	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
884	RACE9706_N_TFS	Other Latino	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
885	RACE9707_N_TFS	Chinese	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
886	RACE9708_N_TFS	Filipino	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
887	RACE9709_N_TFS	Japanese	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
888	RACE9710_N_TFS	Korean	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
889	RACE9711_N_TFS	Southeast Asian (Vietnamese, Laotian, Cambodian, etc.)	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
890	RACE9712_N_TFS	Other Asian	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
891	RACE9713_N_TFS	Other race/ethnicity	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
892	NATENGSP_TFS	Is English your native language?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
893	MARITAL_TFS	Are you presently married?	-	-	-	-	-	-	X	X	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	
894	CITIZEN_TFS	Citizenship status:	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
895	CITIZEN2_TFS	Citizenship status:	-	-	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
896	DISAB1_TFS	Disability: None	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
897	DISAB2_TFS	Disability: Hearing	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
898	DISAB3_TFS	Disability: Speech	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
899	DISAB4_TFS	Disability: Orthopedic	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
900	DISAB5_TFS	Disability: Learning disability	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
901	DISAB6_TFS	Disability: Health-related	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
902	DISAB7_TFS	Disability: Partially sighted or blind	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
903	DISAB8_TFS	Disability: Other	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
904	DISAB98_N_TFS	Disability: Other	-	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
905	STUDBORN_TFS	Birthplace: Which of the following statements applies to you?	-	-	X	-	X	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	
906	SRELIGIONA_TFS	Your religious preference	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
907	BORNAGAIN_TFS	Do you consider yourself a born-again Christian?	X	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
908	BORNAGAIN07_N_TFS	Do you consider yourself a born-again Christian?	X	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
909	EVANGEL_TFS	Do you consider yourself Evangelical?	X	-	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	-	X	
910	PARBORN_TFS	Which of your parents were born in the U.S.?	-	-	-	X	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-		
911	INCOME_TFS	What is your best estimate of your parents' total income last year?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
912	PARSTAT_TFS	Are your parents alive? divorced?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
913	FATHEDUC_TFS	Father's education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
914	MOTHEDEC_TFS	Mother's education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
915	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
916	MCAREERA_TFS	Father's career aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
917	MCAREERA_TFS	Mother's career aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
918	FRELIGIONA_TFS	Your father's religious preference	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
919	MRELIGIONA_TFS	Your mother's religious preference	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
920	NDEPPAR_TFS	How many persons are currently dependent on your parents for support?	-	X	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	
921	NDEPCOL_TFS	How many of these dependents other than yourself are currently attending college?	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
922	VETERAN_TFS	Are you a veteran?	-	-	-																						

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987	
858 YEAR_TFS		TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987					
1145	RATE13_TFS	Self Rating: Popularity																										
1146	RATE14_TFS	Self Rating: Public speaking ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1147	RATE15_TFS	Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1148	RATE16_TFS	Self Rating: Self-confidence (social)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1149	RATE17_TFS	Self Rating: Self-understanding	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1150	RATE18_TFS	Self Rating: Spirituality	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1151	RATE19_TFS	Self Rating: Understanding of others	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1152	RATE20_TFS	Self Rating: Writing ability	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1153	RATE01_T_TFS	Self Rating: Ability to learn a foreign language																										
1154	RATE04_T_TFS	Self Rating: Initiative								X	X																	
1155	RATE05_T_TFS	Self Rating: Mechanical ability																										
1156	RATE06_T_TFS	Self Rating: Originality																										
1157	RATE07_T_TFS	Self Rating: Persistence					X	X	X																			
1158	RATE11_T_TFS	Self Rating: Popularity with the opposite sex																						X	X	X	X	
1159	RATE12_T_TFS	Self Rating: Reading speed/comprehension																				X	X	X				
1160	RATE13_T_TFS	Self Rating: Religiousness		X	X	X	X	X																				
1161	RATE14_T_TFS	Self Rating: Risk-taking					X	X																				
1162	RATE15_T_TFS	Self Rating: Sensitivity to criticism																X										
1163	RATE16_T_TFS	Self Rating: Stubbornness														X	X											
1164	RATE0401_N_TFS	Self Rating: Academic ability				X																						
1165	RATE0402_N_TFS	Self Rating: Artistic ability				X																						
1166	RATE0403_N_TFS	Self Rating: Compassion				X																						
1167	RATE0404_N_TFS	Self Rating: Computer skills				X																						
1168	RATE0405_N_TFS	Self Rating: Cooperativeness				X																						
1169	RATE0406_N_TFS	Self Rating: Courage				X																						
1170	RATE0407_N_TFS	Self Rating: Creativity				X																						
1171	RATE0408_N_TFS	Self Rating: Drive to achieve				X																						
1172	RATE0409_N_TFS	Self Rating: Emotional health				X																						
1173	RATE0410_N_TFS	Self Rating: Forgiveness				X																						
1174	RATE0411_N_TFS	Self Rating: Generosity				X																						
1175	RATE0412_N_TFS	Self Rating: Kindness				X																						
1176	RATE0413_N_TFS	Self Rating: Leadership ability				X																						
1177	RATE0414_N_TFS	Self Rating: Mathematical ability				X																						
1178	RATE0415_N_TFS	Self Rating: Physical health				X																						
1179	RATE0416_N_TFS	Self Rating: Public speaking ability				X																						
1180	RATE0417_N_TFS	Self Rating: Religiousness				X																						
1181	RATE0418_N_TFS	Self Rating: Self-confidence (intellectual)				X																						
1182	RATE0419_N_TFS	Self Rating: Self-confidence (social)				X																						
1183	RATE0420_N_TFS	Self Rating: Self-understanding				X																						
1184	RATE0421_N_TFS	Self Rating: Spirituality				X																						
1185	RATE0422_N_TFS	Self Rating: Time management				X																						
1186	RATE0423_N_TFS	Self Rating: Understanding of others				X																						
1187	RATE0424_N_TFS	Self Rating: Writing ability				X																						
1188	RATE95_N_TFS	Self Rating: Physical appearance															X											
1189	COMPET8701_N_TFS	Competency: Type 40 words or more per minute																									X	
1190	COMPET8702_N_TFS	Competency: Speak a second language fluently																									X	
1191	COMPET8703_N_TFS	Competency: Identify major constellations																									X	
1192	COMPET8704_N_TFS	Competency: Sight-read piano music																									X	
1193	COMPET8705_N_TFS	Competency: Read music (singing)																									X	
1194	COMPET8706_N_TFS	Competency: Use a sewing machine																									X	
1195	COMPET8707_N_TFS	Competency: Identify many classical music compositions by title and composer																									X	
1196	COMPET8708_N_TFS	Competency: Swim a mile without stopping																									X	
1197	COMPET8709_N_TFS	Competency: Name the animal phyla																									X	
1198	COMPET8710_N_TFS	Competency: Describe difference between stocks and bonds																									X	
1199	COMPET8711_N_TFS	Competency: Perform CPR																									X	
1200	COMPET8712_N_TFS	Competency: Describe the personal freedoms guaranteed by the Bill of Rights																									X	
1201	COMPET8713_N_TFS	Competency: Do at least 15 push-ups																									X	
1202	COMPET8714_N_TFS	Competency: Play bridge																									X	
1203	COMPET8715_N_TFS	Competency: Play chess																									X	
1204	REASON01_TFS	Reason Attend: A mentor/role model encouraged me to go		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1205	REASON02_TFS	Reason Attend: I could not find a job		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1206	REASON03_TFS	Reason Attend: My parents wanted me to go		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1207	REASON04_TFS	Reason Attend: There was nothing better to do		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1208	REASON05_TFS	Reason Attend: To be able to get a better job		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1209	REASON06_TFS	Reason Attend: To be able to make more money		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1210	REASON08_TFS	Reason Attend: To gain a general education and appreciation of ideas		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1211	REASON07_TFS	Reason Attend: To get training for a specific career		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
1212	REASON09_TFS	Reason Attend: To improve my reading and study skills				X	X	X	X	X																		

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987	
Longitudinal CIRP Freshman Survey items																												
858	YEAR_TFS	TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987					
1331	GOAL05_TFS	Goal: Becoming an expert in finance and commerce	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1332	GOAL06_TFS	Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1333	GOAL07_TFS	Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1334	GOAL08_TFS	Goal: Being very well off financially	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1335	GOAL09_TFS	Goal: Creating artistic work (painting, sculpture, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1336	GOAL10_TFS	Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1337	GOAL11_TFS	Goal: Having administrative responsibility for the work of others	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1338	GOAL12_TFS	Goal: Helping others who are in difficulty	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1339	GOAL13_TFS	Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1340	GOAL14_TFS	Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1341	GOAL15_TFS	Goal: Influencing social values	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1342	GOAL16_TFS	Goal: Influencing the political structure	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1343	GOAL17_TFS	Goal: Integrating spirituality into my life	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1344	GOAL18_TFS	Goal: Keeping up to date with political affairs	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1345	GOAL19_TFS	Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1346	GOAL20_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1347	GOAL21_TFS	Goal: Participating in a community action program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1348	GOAL22_TFS	Goal: Participating in an organization like the Peace Corps or Vista	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1349	GOAL23_TFS	Goal: Raising a family	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1350	GOAL24_TFS	Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1351	GOAL04_T2_TFS	Goal: Never being obligated to people	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1352	GOAL05_T2_TFS	Goal: Raising a family	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1353	GOAL04_N_TFS	Goal: Working to find a cure to a health problem	-	-	-	X	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1354	GOAL06_N_TFS	Goal: Getting married	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
1355	GOAL0801_N_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1356	GOAL0802_N_TFS	Goal: Becoming a community leader	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1357	GOAL0803_N_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1358	GOAL0804_N_TFS	Goal: Influencing the political structure	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1359	GOAL0805_N_TFS	Goal: Influencing social values	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1360	GOAL0806_N_TFS	Goal: Raising a family	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1361	GOAL0807_N_TFS	Goal: Becoming an expert in finance and commerce	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1362	GOAL0808_N_TFS	Goal: Having administrative responsibility for the work of others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1363	GOAL0809_N_TFS	Goal: Being very well off financially	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1364	GOAL0810_N_TFS	Goal: Helping others who are in difficulty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1365	GOAL0811_N_TFS	Goal: Participating in an organization like the Peace Corps or Vista	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1366	GOAL0812_N_TFS	Goal: Making a theoretical contribution to science	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1367	GOAL0813_N_TFS	Goal: Writing original works (poems, novels, etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1368	GOAL0814_N_TFS	Goal: Creating artistic work (painting, sculpture, etc.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1369	GOAL0815_N_TFS	Goal: Becoming successful in a business of my own	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1370	GOAL0816_N_TFS	Goal: Becoming involved in programs to clean up the environment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1371	GOAL0817_N_TFS	Goal: Developing a meaningful philosophy of life	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1372	GOAL0818_N_TFS	Goal: Participating in a community action program	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1373	GOAL0819_N_TFS	Goal: Helping to promote racial understanding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1374	GOAL0820_N_TFS	Goal: Getting married	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1375	IMPCAFEER01_T2_TFS	Important to Career: Job openings generally available	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1376	IMPCAFEER02_T2_TFS	Important to Career: Rapid career advancement possible	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1377	IMPCAFEER03_T2_TFS	Important to Career: High anticipated earnings	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1378	IMPCAFEER04_T2_TFS	Important to Career: Well-respected/prestigious occupation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1379	IMPCAFEER05_T2_TFS	Important to Career: Great deal of independence	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1380	IMPCAFEER06_T2_TFS	Important to Career: Chance for steady progress	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1381	IMPCAFEER07_T2_TFS	Important to Career: Can make important contribution to society	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1382	IMPCAFEER08_T2_TFS	Important to Career: Can avoid pressure	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1383	IMPCAFEER09_T2_TFS	Important to Career: Can work with ideas	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1384	IMPCAFEER10_T2_TFS	Important to Career: Can be helpful to others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1385	IMPCAFEER11_T2_TFS	Important to Career: Able to work with people	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1386	IMPCAFEER12_T2_TFS	Important to Career: Intrinsic interest in field	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1387	IMPCAFEER13_T2_TFS	Important to Career: The work would be challenging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	
1388	YRTODEGREE93_N_TFS	How many years do you think it will take you to earn your first undergraduate degree?	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	X	-	-	-	-	-	-	-	-	-	
1389	POLIVIEW_TFS	How would you characterize your political views?	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
1390	VIEW01_TFS	View: A national health care plan is needed to																										

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		Longitudinal CIRP Freshman Survey items																										
858	YEAR_TFS	TFS Year	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990	1989	1988	1987					
1415	VIEW28_TFS	View: There is too much concern in the courts for the rights of criminals	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1416	VIEW29_TFS	View: Through hard work, everybody can succeed in American society	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1417	VIEW30_TFS	View: Undocumented immigrants should be denied access to public education	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1418	VIEW31_TFS	View: Wealthy people should pay a larger share of taxes than they do now	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1419	VIEW01_T_TFS	View: A couple should live together for some time before deciding to get married / Live together before marriage																										
1420	VIEW04_T_TFS	View: Busing is O.K. if it helps to achieve racial balance in the schools																										
1421	VIEW07_T_TFS	View: Colleges should not invest funds in companies that do business with South Africa																										
1422	VIEW08_T_TFS	View: Colleges would be improved if organized sports were de-emphasized																										
1423	VIEW12_T_TFS	View: Faculty promotions should be based in part on student evaluations																										
1424	VIEW14_T_TFS	View: Material on the internet should be regulated by the government																										
1425	VIEW16_T_TFS	View: Nuclear disarmament is attainable																										
1426	VIEW19_T_TFS	View: People have a right to know about the personal lives of public figures																										
1427	VIEW21_T_TFS	View: Student publications should be cleared by college officials																										
1428	VIEW22_T_TFS	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions																										
1429	VIEW24_T_TFS	View: Students might appreciate the value of college more if they had to pay a greater share of the costs																										
1430	VIEW25_T_TFS	View: The best way to control AIDS is through widespread, mandatory testing																										
1431	VIEW26_T_TFS	View: The Federal government is not doing enough to promote disarmament																										
1432	VIEW28_T_TFS	View: The Federal government is not doing enough to protect the consumer from faulty goods and services																										
1433	VIEW90_N_TFS	View: Scientists should publish their findings regardless of the possible consequences																										
1434	VIEW9501_N_TFS	View: Better education and more job opportunities would substantially reduce crime																										
1435	VIEW9502_N_TFS	View: Children of undocumented immigrants should be denied access to public education																										
1436	VIEW96_N_TFS	View: All official federal and state documents should be printed in English only																										
1437	VIEW04_N_TFS	View: Colleges have the right to ban extreme speakers																										
1438	ADMITCOL9501_N_TFS	Admission Consider: Low income students																										
1439	ADMITCOL9502_N_TFS	Admission Consider: Athletes																										
1440	ADMITCOL9503_N_TFS	Admission Consider: High-achieving students																										
1441	ADMITCOL9504_N_TFS	Admission Consider: Foreign students																										
1442	ADMITCOL9505_N_TFS	Admission Consider: Children of alumni																										
1443	ADMITCOL9506_N_TFS	Admission Consider: African Americans																										
1444	ADMITCOL9507_N_TFS	Admission Consider: American Indians																										
1445	ADMITCOL9508_N_TFS	Admission Consider: Asian Americans																										
1446	ADMITCOL9509_N_TFS	Admission Consider: Hispanics/Latinos																										
1447	ADMITCOL9510_N_TFS	Admission Consider: Whites/Caucasians																										
1448	ADMITCOL9901_N_TFS	Admission Consider: Application essay																										
1449	ADMITCOL9902_N_TFS	Admission Consider: Athletic talent																										
1450	ADMITCOL9903_N_TFS	Admission Consider: Extracurricular activities																										
1451	ADMITCOL9904_N_TFS	Admission Consider: High school grades																										
1452	ADMITCOL9905_N_TFS	Admission Consider: Letters of recommendation																										
1453	ADMITCOL9906_N_TFS	Admission Consider: Musical/artistic talent																										
1454	ADMITCOL9907_N_TFS	Admission Consider: Race/ethnicity																										
1455	ADMITCOL9908_N_TFS	Admission Consider: Standardized test scores																										
1456	ADMITCOL9909_N_TFS	Admission Consider: Volunteer work																										
1457	RELWOMEQ02_N_TFS	My religion treats men and women as equals																										
1458	FINCON_TFS	Do you have any concern about your ability to finance your college education?	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1459	AID1_TFS	Aid: Family resources (parents, relatives, spouse, etc.)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1460	AID2_TFS	Aid: My own resources (savings from work, work-study, other income)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1461	AID3_TFS	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1462	AID4_TFS	Aid: Aid which must be repaid (loans, etc.)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1463	AID5_TFS	Aid: Other than above	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
1464	AID01_TFS	Aid: Parents, other relatives or friends																										
1465	AID02_TFS	Aid: Spouse																										
1466	AID03_TFS	Aid: Savings from summer work																										
1467	AID04_TFS	Aid: Other savings																										
1468	AID05_TFS	Aid: Part-time job on campus																										
1469	AID06_TFS	Aid: Part-time job off campus																										
1470	AID07_TFS	Aid: Full-time job while in college																										
1471	AID08_TFS	Aid: Pell Grant																										
1472	AID09_TFS	Aid: Supplemental Educational Opportunity Grant																										
1473	AID10_TFS	Aid: State scholarship or grant																										
1474	AID11_TFS	Aid: College work-study grant																										
1475	AID12_TFS	Aid: College grants/scholarship (other than above)																										
1476	AID13_TFS	Aid: Vocational Rehabilitation funds																										
1477	AID14_TFS	Aid: Other private grant																										
1478	AID15_TFS	Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.)																										
1479	AID16_TFS	Aid: Stafford loan (GSL)																										
1480	AID17_TFS	Aid: Perkins loan																										
1481	AID18_TFS	Aid: Other college loan																										
1482	AID19_TFS	Aid: Other loan																										

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005
Longitudinal Your First College Year Survey items									
1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1492	ACE_YFCY	College I.D.	X	X	X	X	X	X	X
1493	SUBJID_YFCY	Subject I.D.	X	X	X	X	X	X	X
1494	MATCHLEVEL_YFCY	Type of Match YFCY to CSS	X	X	-	-	-	-	-
1495	NORMSTAT_YFCY	YFCY FTFT Status	X	X	X	X	X	X	X
1496	SURVTYPE_YFCY	Type of survey returned	X	X	X	X	X	X	X
1497	SEX_YFCY	Your sex:	X	X	X	X	X	X	X
1498	NATENGSP_YFCY	Is English your native language?	X	X	X	X	X	X	X
1499	RACE1_YFCY	White	X	X	X	X	X	X	X
1500	RACE2_YFCY	Black	X	X	X	X	X	X	X
1501	RACE3_YFCY	American Indian	X	X	X	X	X	X	X
1502	RACE4_YFCY	Asian	X	X	X	X	X	X	X
1503	RACE5_YFCY	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X
1504	RACE6_YFCY	Mexican/Chicano	X	X	X	X	X	X	X
1505	RACE7_YFCY	Puerto Rican	X	X	X	X	X	X	X
1506	RACE8_YFCY	Other Latino	X	X	X	X	X	X	X
1507	RACE9_YFCY	Other race/ethnicity	X	X	X	X	X	X	X
1508	RRACE_YFCY	Responded to race	X	X	X	X	X	X	X
1509	RACEGROUP_YFCY	Race/Ethnicity Group	X	X	X	X	X	X	X
1510	ENRLSTAT_YFCY	Are you currently a full-time or part-time student?	X	X	X	X	X	X	X
1511	ENTERCUR_YFCY	What year did you first enter this college?	X	X	X	X	X	X	X
1512	ENTER1ST_YFCY	What year did you enter your 1st college?	X	X	X	X	X	X	X
1513	CURRGPA_0209_YFCY	What is your overall grade average (as of your most recently completed academic term)?	X	X	X	X	X	X	X
1514	LIVED_YFCY	Where did you primarily live while attending college this past year?	X	X	X	-	-	-	-
1515	LIVED_0205_YFCY	Where did you primarily live while attending college this past year?	-	-	-	X	X	X	X
1516	DRINKS_YFCY	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	X	X	X	-	-	-	-
1517	ALCINFO1_YFCY	A discussion with a parent or guardian about alcohol before entering college	-	X	X	-	-	-	-
1518	ALCINFO2_YFCY	An on-line alcohol education program sponsored by your college	-	X	X	-	-	-	-
1519	ALCINFO3_YFCY	A live presentation about alcohol by college officials	-	X	X	-	-	-	-
1520	ALCINFO4_YFCY	A live presentation about alcohol by college students	-	X	X	-	-	-	-
1521	ALCINFO5_YFCY	Small group discussions about alcohol	-	X	X	-	-	-	-
1522	ALCINFO6_YFCY	Written material about alcohol from your college	-	X	X	-	-	-	-
1523	ALCINFO7_YFCY	Other alcohol education program	-	X	X	-	-	-	-
1524	ALCINFO8_YFCY	No alcohol education program	-	X	X	-	-	-	-
1525	FINCON_YFCY	Do you have any concern about your ability to finance your college education?	X	X	X	X	X	X	X
1526	POLIVIEW_YFCY	How would you characterize your political views?	X	X	X	X	-	-	-
1527	DO_OVER_YFCY	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?	X	X	X	X	X	X	-
1528	PLAN_YFCY	What do you think you will be doing in the fall?	X	X	-	-	-	-	-
1529	PLAN_0206_YFCY	What do you think you will be doing in the fall?	-	-	X	X	X	X	X
1530	ETHCOMP1_YFCY	High school you last attended	-	-	-	X	-	-	-
1531	ETHCOMP2_YFCY	Neighborhood where you grew up	-	-	-	X	-	-	-
1532	ETHCOMP3_YFCY	Friends you socialize with in college	-	-	-	X	-	-	-
1533	ETHCOMP4_YFCY	Your informal study groups	-	-	-	X	-	-	-
1534	ETHCOMP5_YFCY	Clubs/organizations to which you belong	-	-	-	X	-	-	-
1535	ETHCOMP6_YFCY	Place of work	-	-	-	X	-	-	-
1536	DOBMM_YFCY	DOB Month	X	X	X	X	X	X	X
1537	DOMYY_YFCY	DOB Year	X	X	X	X	X	X	X
1538	PERMIT_YFCY	Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?	X	X	X	X	X	X	X
1539	SLFCHG01_YFCY	Change: Ability to conduct research	X	X	X	X	-	-	-
1540	SLFCHG02_YFCY	Change: Ability to get along with others	-	-	-	X	X	X	X
1541	SLFCHG03_YFCY	Change: Ability to make your own decisions	-	-	-	X	-	-	-

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1542	SLFCHG04_YFCY	Change: Ability to work as part of a team	X	X	X	-	X	X	X
1543	SLFCHG05_YFCY	Change: Analytical/problem-solving skills	X	X	X	-	X	X	X
1544	SLFCHG06_YFCY	Change: Critical thinking skills	X	X	X	-	X	X	X
1545	SLFCHG07_YFCY	Change: General knowledge	X	X	X	X	X	X	X
1546	SLFCHG08_YFCY	Change: Knowledge of a particular field or discipline	X	X	X	X	X	X	X
1547	SLFCHG09_YFCY	Change: Knowledge of people from different races/cultures	X	X	X	X	X	X	X
1548	SLFCHG11_YFCY	Change: Library/research skills	-	-	-	-	X	X	X
1549	SLFCHG13_YFCY	Change: Religious beliefs and convictions	-	-	-	X	X	X	X
1550	SLFCHG14_YFCY	Change: Understanding of global issues	X	X	-	X	X	X	X
1551	SLFCHG15_YFCY	Change: Understanding of national issues	X	X	X	X	X	X	X
1552	SLFCHG16_YFCY	Change: Understanding of the problems facing your community	X	X	X	X	X	X	X
1553	SUCCESS1_YFCY	Success: Adjusting to the academic demands of college	-	-	-	X	X	X	-
1554	SUCCESS2_YFCY	Success: Developing close friendships with other students	-	-	-	X	X	X	-
1555	SUCCESS3_YFCY	Success: Developing effective study skills	-	-	-	X	X	X	-
1556	SUCCESS4_YFCY	Success: Getting to know faculty	-	-	-	X	X	X	-
1557	SUCCESS5_YFCY	Success: Managing your time effectively	-	-	-	X	X	X	-
1558	SUCCESS6_YFCY	Success: Understanding what your professors expect of you academically	-	-	-	X	X	X	-
1559	SUCCESS7_YFCY	Success: Utilizing campus services available to students	-	-	-	X	X	X	-
1560	SUCCESS1_02_YFCY	Success: Adjusting to the academic demands of college	-	-	-	-	-	-	X
1561	SUCCESS2_02_YFCY	Success: Developing close friendships with other students	-	-	-	-	-	-	X
1562	SUCCESS3_02_YFCY	Success: Developing effective study skills	-	-	-	-	-	-	X
1563	SUCCESS4_02_YFCY	Success: Getting to know faculty	-	-	-	-	-	-	X
1564	SUCCESS5_02_YFCY	Success: Managing your time effectively	-	-	-	-	-	-	X
1565	SUCCESS6_02_YFCY	Success: Understanding what your professors expect of you academically	-	-	-	-	-	-	X
1566	INTACT01_YFCY	Interact: Academic advisors/counselors	X	X	X	X	X	X	X
1567	INTACT02_YFCY	Interact: Close friends at this institution	X	X	X	X	X	X	X
1568	INTACT03_YFCY	Interact: Close friends from your high school	X	X	X	-	-	-	-
1569	INTACT04_YFCY	Interact: Close friends not at this institution	X	X	X	X	X	X	X
1570	INTACT05_YFCY	Interact: Faculty during office hours	X	X	X	X	X	X	X
1571	INTACT06_YFCY	Interact: Faculty outside of class or office hours	X	X	X	X	X	X	X
1572	INTACT07_YFCY	Interact: Graduate students/teaching assistants	X	X	X	X	-	-	-
1573	INTACT08_YFCY	Interact: Other college personnel	X	X	X	X	X	X	X
1574	INTACT09_YFCY	Interact: Teaching assistants during office hours	-	-	-	-	-	-	X
1575	INTACT10_YFCY	Interact: Your family	X	X	X	X	X	X	X
1576	AFFACT01_YFCY	Felt: Family support to succeed	X	X	X	-	-	-	-
1577	AFFACT02_YFCY	Felt: Isolated from campus life	X	X	X	-	-	-	-
1578	AFFACT03_YFCY	Felt: Lonely or homesick	X	X	X	-	-	-	-
1579	AFFACT04_YFCY	Felt: That your courses inspired you to think in new ways	-	X	X	-	-	-	-
1580	AFFACT05_YFCY	Felt: That your family responsibilities interfered with your schoolwork	-	X	X	-	-	-	-
1581	AFFACT06_YFCY	Felt: That your job responsibilities interfered with your schoolwork	-	X	X	-	-	-	-
1582	AFFACT07_YFCY	Felt: That your schoolwork interfered with your job responsibilities	X	X	-	-	-	-	-
1583	AFFACT08_YFCY	Felt: That your social life interfered with your schoolwork	X	X	X	-	-	-	-
1584	AFFACT09_YFCY	Felt: Unsafe on this campus	X	X	X	-	-	-	-
1585	AFFACT10_YFCY	Felt: Worried about your health	X	X	X	-	-	-	-
1586	AFFACT11_YFCY	Felt: That your social life interfered with your schoolwork	X	-	-	-	-	-	-
1587	AFFACT12_YFCY	Felt: Unsafe on this campus	X	-	-	-	-	-	-
1588	AFFACT13_YFCY	Felt: Worried about your health	X	-	-	-	-	-	-
1589	AFFACT01_0205_YFCY	Felt: A need to break away from your family in order to succeed in college	-	-	-	-	X	X	X
1590	AFFACT02_0205_YFCY	Felt: Bored in class	-	-	-	-	-	-	X
1591	AFFACT03_0205_YFCY	Felt: Concerned about life after college	-	-	-	X	X	-	-
1592	AFFACT04_0205_YFCY	Felt: Family support to succeed	-	-	-	X	-	-	-
1593	AFFACT05_0205_YFCY	Felt: Intimidated by your professors	-	-	-	X	X	X	X
1594	AFFACT06_0205_YFCY	Felt: Isolated from campus life	-	-	-	X	X	X	X
1595	AFFACT07_0205_YFCY	Felt: Lonely or Homesick	-	-	-	X	X	X	X
1596	AFFACT08_0205_YFCY	Felt: That your courses inspired you to think in new ways	-	-	-	X	X	X	X
1597	AFFACT09_0205_YFCY	Felt: That your family responsibilities interfered with your schoolwork	-	-	-	X	X	X	X

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1598	AFFACT10_0205_YFCY	Felt: That your job responsibilities interfered with your schoolwork	-	-	-	X	X	X	X
1599	AFFACT11_0205_YFCY	Felt: That your social life interfered with your schoolwork	-	-	-	X	X	X	X
1600	AFFACT12_0205_YFCY	Felt: Unsafe on this campus	-	-	-	X	X	X	X
1601	AFFACT13_0205_YFCY	Felt: Worried about meeting new people	-	-	-	X	X	X	X
1602	AFFACT14_0205_YFCY	Felt: Worried about your health	-	-	-	X	X	X	X
1603	SATIS01_YFCY	Satisfaction: Academic advising	X	X	X	X	X	X	-
1604	SATIS02_YFCY	Satisfaction: Availability of Internet access	X	X	X	-	-	-	-
1605	SATIS03_YFCY	Satisfaction: Career center/services	-	-	-	X	X	-	-
1606	SATIS04_YFCY	Satisfaction: Classroom facilities	X	X	X	X	X	X	-
1607	SATIS06_YFCY	Satisfaction: Computer facilities/labs	X	X	X	X	X	X	-
1608	SATIS07_YFCY	Satisfaction: Financial aid office	X	X	X	X	X	X	-
1609	SATIS08_YFCY	Satisfaction: Financial aid package	X	X	-	-	-	-	-
1610	SATIS11_YFCY	Satisfaction: Laboratory facilities and equipment	X	X	-	-	-	-	-
1611	SATIS12_YFCY	Satisfaction: Leadership opportunities	X	X	X	-	-	-	-
1612	SATIS14_YFCY	Satisfaction: Library facilities and services	X	X	X	X	X	X	-
1613	SATIS15_YFCY	Satisfaction: Opportunities for community service	X	X	X	-	-	-	-
1614	SATIS16_YFCY	Satisfaction: Orientation for new students	X	X	X	X	X	X	-
1615	SATIS17_YFCY	Satisfaction: Psychological counseling services	X	X	X	X	X	X	-
1616	SATIS18_YFCY	Satisfaction: Quality of computer training/assistance	X	X	X	-	-	-	-
1617	SATIS19_YFCY	Satisfaction: Recreational facilities	-	X	X	X	X	X	-
1618	SATIS20_YFCY	Satisfaction: Registrar's office	X	-	-	X	X	-	-
1619	SATIS21_YFCY	Satisfaction: Student health services	X	X	X	X	X	X	-
1620	SATIS22_YFCY	Satisfaction: Student housing (e.g., res. halls)	X	X	X	-	-	-	-
1621	SATIS23_YFCY	Satisfaction: Student housing office	X	X	X	X	X	X	-
1622	SATIS24_YFCY	Satisfaction: Tutoring or other academic assistance	X	X	X	X	X	X	-
1623	SATIS25_YFCY	Satisfaction: Your overall academic experience	X	X	X	-	-	-	-
1624	SATIS01_02_YFCY	Satisfaction: Academic advising	-	-	-	-	-	-	X
1625	SATIS02_02_YFCY	Satisfaction: Classroom facilities	-	-	-	-	-	-	X
1626	SATIS03_02_YFCY	Satisfaction: Computer facilities	-	-	-	-	-	-	X
1627	SATIS04_02_YFCY	Satisfaction: Financial aid services	-	-	-	-	-	-	X
1628	SATIS05_02_YFCY	Satisfaction: Library facilities and services	-	-	-	-	-	-	X
1629	SATIS06_02_YFCY	Satisfaction: Orientation for new students	-	-	-	-	-	-	X
1630	SATIS07_02_YFCY	Satisfaction: Psychological counseling services	-	-	-	-	-	-	X
1631	SATIS08_02_YFCY	Satisfaction: Recreational facilities	-	-	-	-	-	-	X
1632	SATIS09_02_YFCY	Satisfaction: Student health center/services	-	-	-	-	-	-	X
1633	SATIS10_02_YFCY	Satisfaction: Student housing facilities	-	-	-	-	-	-	X
1634	SATIS11_02_YFCY	Satisfaction: Tutoring or other academic assistance	-	-	-	-	-	-	X
1635	CMPSTAT01_YFCY	Campus Satisfaction: Amount of contact with faculty	X	X	X	-	-	-	-
1636	CMPSTAT02_YFCY	Campus Satisfaction: Availability of campus social activities	X	X	X	-	-	-	-
1637	CMPSTAT03_YFCY	Campus Satisfaction: Class size	X	X	X	-	-	-	-
1638	CMPSTAT04_YFCY	Campus Satisfaction: Interaction with other students	X	X	X	-	-	-	-
1639	CMPSTAT05_YFCY	Campus Satisfaction: Overall college experience	X	X	X	-	-	-	-
1640	CMPSTAT06_YFCY	Campus Satisfaction: Overall quality of instruction	X	X	X	-	-	-	-
1641	CMPSTAT07_YFCY	Campus Satisfaction: Overall sense of community among students	X	X	X	-	-	-	-
1642	CMPSTAT08_YFCY	Campus Satisfaction: Racial/ethnic diversity of faculty	X	X	-	-	-	-	-
1643	CMPSTAT09_YFCY	Campus Satisfaction: Racial/ethnic diversity of student body	X	X	-	-	-	-	-
1644	CMPSTAT10_YFCY	Campus Satisfaction: Relevance of coursework to everyday life	X	X	X	-	-	-	-
1645	CMPSTAT11_YFCY	Campus Satisfaction: Relevance of coursework to future career plans	X	X	X	-	-	-	-
1646	CMPSTAT12_YFCY	Campus Satisfaction: Respect for the expression of diverse beliefs	X	X	X	-	-	-	-
1647	CMPSTAT13_YFCY	Campus Satisfaction: Your social life	X	X	X	-	-	-	-
1648	CMPSTAT01_0305_YFCY	Campus Satisfaction: Amount of contact with faculty	-	-	-	X	X	X	-
1649	CMPSTAT02_0305_YFCY	Campus Satisfaction: Campus social activities	-	-	-	X	-	-	-
1650	CMPSTAT03_0305_YFCY	Campus Satisfaction: Opportunities for community service	-	-	-	X	X	X	-
1651	CMPSTAT04_0305_YFCY	Campus Satisfaction: Overall college experience	-	-	-	X	X	X	-
1652	CMPSTAT05_0305_YFCY	Campus Satisfaction: Overall quality of instruction	-	-	-	X	X	X	-
1653	CMPSTAT06_0305_YFCY	Campus Satisfaction: Overall sense of community among students	-	-	-	X	X	X	-

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1654	CMPSTAT07_0305_YFCY	Campus Satisfaction: Relevance of coursework to everyday life	-	-	-	X	X	X	-
1655	CMPSTAT08_0305_YFCY	Campus Satisfaction: Relevance of coursework to future career plans	-	-	-	X	X	X	-
1656	CMPSTAT01_02_YFCY	Satisfaction: Amount of contact with faculty	-	-	-	-	-	-	X
1657	CMPSTAT02_02_YFCY	Satisfaction: Opportunities for community service	-	-	-	-	-	-	X
1658	CMPSTAT03_02_YFCY	Satisfaction: Overall college experience	-	-	-	-	-	-	X
1659	CMPSTAT04_02_YFCY	Satisfaction: Overall quality of instruction	-	-	-	-	-	-	X
1660	CMPSTAT05_02_YFCY	Satisfaction: Overall sense of community among students	-	-	-	-	-	-	X
1661	CMPSTAT06_02_YFCY	Satisfaction: Relevance of coursework to everyday life	-	-	-	-	-	-	X
1662	CMPSTAT07_02_YFCY	Satisfaction: Relevance of coursework to future career plans	-	-	-	-	-	-	X
1663	RATE01_YFCY	Self Rating: Ability to work as part of a team	-	-	-	X	-	-	-
1664	RATE02_YFCY	Self Rating: Academic ability	X	X	X	X	X	X	X
1665	RATE03_YFCY	Self Rating: Analytical/problem-solving skills	-	-	-	X	-	-	-
1666	RATE04_YFCY	Self Rating: Artistic ability	X	X	X	X	X	X	X
1667	RATE05_YFCY	Self Rating: Compassion	-	-	-	X	-	-	-
1668	RATE06_YFCY	Self Rating: Competitiveness	X	-	-	-	-	-	-
1669	RATE07_YFCY	Self Rating: Computer skills	X	X	X	X	X	X	X
1670	RATE08_YFCY	Self Rating: Cooperativeness	X	X	X	X	X	X	-
1671	RATE09_YFCY	Self Rating: Creativity	X	X	X	X	X	X	-
1672	RATE10_YFCY	Self Rating: Critical thinking skills	-	-	-	X	-	-	-
1673	RATE11_YFCY	Self Rating: Drive to achieve	X	X	X	X	X	X	-
1674	RATE12_YFCY	Self Rating: Emotional health	X	X	X	X	X	X	X
1675	RATE13_YFCY	Self Rating: Forgiveness	-	-	-	X	-	-	-
1676	RATE14_YFCY	Self Rating: Generosity	-	-	-	X	-	-	-
1677	RATE15_YFCY	Self Rating: Leadership ability	X	X	X	X	X	X	X
1678	RATE16_YFCY	Self Rating: Mathematical ability	X	X	X	X	X	X	X
1679	RATE17_YFCY	Self Rating: Persistence	-	-	-	-	X	X	-
1680	RATE18_YFCY	Self Rating: Physical health	X	X	X	X	X	X	X
1681	RATE19_YFCY	Self Rating: Popularity	-	-	-	-	X	X	-
1682	RATE20_YFCY	Self Rating: Public speaking ability	X	X	X	X	X	X	X
1683	RATE21_YFCY	Self Rating: Religiousness	X	X	X	X	X	X	-
1684	RATE22_YFCY	Self Rating: Risk-taking	-	-	-	X	X	X	-
1685	RATE23_YFCY	Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	X
1686	RATE24_YFCY	Self Rating: Self-confidence (social)	X	X	X	X	X	X	X
1687	RATE25_YFCY	Self Rating: Self-understanding	X	X	X	X	X	X	X
1688	RATE26_YFCY	Self Rating: Spirituality	X	X	X	X	X	X	-
1689	RATE27_YFCY	Self Rating: Understanding of others	X	X	X	X	X	X	-
1690	RATE28_YFCY	Self Rating: Writing ability	X	X	X	X	X	X	X
1691	EASY1_YFCY	Ease: Adjust to the academic demands of college	X	X	X	-	-	-	-
1692	EASY2_YFCY	Ease: Develop close friendships with female students	X	X	X	-	-	-	-
1693	EASY3_YFCY	Ease: Develop close friendships with male students	X	X	X	-	-	-	-
1694	EASY4_YFCY	Ease: Develop close friendships with students of a different racial/ethnic group	-	X	X	-	-	-	-
1695	EASY5_YFCY	Ease: Develop effective study skills	X	X	X	-	-	-	-
1696	EASY6_YFCY	Ease: Get to know faculty	X	X	X	-	-	-	-
1697	EASY7_YFCY	Ease: Manage your time effectively	X	X	X	-	-	-	-
1698	EASY8_YFCY	Ease: Understand what your professors expect of you academically	X	X	X	-	-	-	-
1699	EASY9_YFCY	Ease: Utilize campus services available to students	X	X	X	-	-	-	-
1700	EASY10_YFCY	Ease: Utilize campus services available to students	X	-	-	-	-	-	-
1701	ACT01_YFCY	Act: Asked a professor for advice after class	X	-	-	-	-	-	-
1702	ACT02_YFCY	Act: Attended a religious service	X	X	X	X	X	X	X
1703	ACT03_YFCY	Act: Been a guest in a professor's home	X	X	X	-	-	-	-
1704	ACT04_YFCY	Act: Been bored in class	X	X	X	X	X	X	-
1705	ACT05_YFCY	Act: Come late to class	X	X	X	X	X	X	-
1706	ACT08_YFCY	Act: Discussed politics	X	X	-	X	X	X	X
1707	ACT09_YFCY	Act: Discussed politics: In class	-	-	X	-	-	-	-
1708	ACT10_YFCY	Act: Discussed politics: With family	-	-	X	-	-	-	-

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1709	ACT11_YFCY	Act: Discussed politics: With friends	-	-	X	-	-	-	-
1710	ACT12_YFCY	Act: Discussed religion	X	X	X	X	X	X	X
1711	ACT13_YFCY	Act: Drank beer	X	X	X	X	X	X	X
1712	ACT14_YFCY	Act: Drank wine or liquor	X	X	X	X	X	X	X
1713	ACT15_YFCY	Act: Felt depressed	X	X	X	X	X	X	X
1714	ACT16_YFCY	Act: Felt overwhelmed by all you had to do	X	X	X	X	X	X	X
1715	ACT19_YFCY	Act: Maintained a healthy diet	X	X	X	X	-	-	-
1716	ACT20_YFCY	Act: Missed class because of illness	X	X	-	-	-	-	-
1717	ACT21_YFCY	Act: Missed school because of illness	-	-	X	X	-	-	-
1718	ACT22_YFCY	Act: Participated in organized demonstrations	-	-	X	X	X	X	X
1719	ACT23_YFCY	Act: Participated in political demonstrations	X	X	-	-	-	-	-
1720	ACT24_YFCY	Act: Performed community service as part of class	X	X	X	-	-	-	-
1721	ACT25_YFCY	Act: Performed volunteer work	X	X	X	X	X	X	X
1722	ACT26_YFCY	Act: Played a musical instrument	X	X	X	-	-	-	-
1723	ACT28_YFCY	Act: Slept 8 or more hours a day	X	X	X	-	-	-	-
1724	ACT29_YFCY	Act: Smoked cigarettes	X	X	X	X	X	X	X
1725	ACT30_YFCY	Act: Socialized with someone of another racial/ethnic group	X	X	X	X	X	X	X
1726	ACT31_YFCY	Act: Studied with other students	X	X	X	X	X	X	-
1727	ACT32_YFCY	Act: Tutored another student	X	X	X	-	-	-	-
1728	ACT33_YFCY	Act: Used a personal computer	-	-	X	-	-	-	-
1729	ACT34_YFCY	Act: Used the Internet for research or homework	X	X	X	X	X	X	-
1730	ACT36_YFCY	Act: Used the Internet: to read blogs	X	X	-	-	-	-	-
1731	ACT37_YFCY	Act: Used the Internet: To read news sites	X	X	-	-	-	-	-
1732	ACT38_YFCY	Act: Used the library for research or homework	-	-	-	X	-	-	-
1733	ACT39_YFCY	Act: Voted in a student election	X	-	-	-	-	-	-
1734	ACT40_YFCY	Act: Worked on a local, state, or national political campaign	X	X	X	X	-	-	-
1735	HPW01_YFCY	Hours per Week: Attending classes/labs	X	X	X	-	-	-	-
1736	HPW02_YFCY	Hours per Week: Commuting	X	X	X	-	-	-	-
1737	HPW03_YFCY	Hours per Week: Exercising or sports	X	X	X	-	-	-	-
1738	HPW04_YFCY	Hours per Week: Household/childcare duties	X	X	X	-	-	-	-
1739	HPW05_YFCY	Hours per Week: Online social networks (MySpace, Facebook, etc.)	X	X	-	-	-	-	-
1740	HPW06_YFCY	Hours per Week: Partying	X	X	X	-	-	-	-
1741	HPW07_YFCY	Hours per Week: Prayer/meditation	X	X	X	-	-	-	-
1742	HPW08_YFCY	Hours per Week: Reading for pleasure	-	X	X	-	-	-	-
1743	HPW09_YFCY	Hours per Week: Socializing with friends	X	X	X	-	-	-	-
1744	HPW10_YFCY	Hours per Week: Student clubs and groups	X	X	X	-	-	-	-
1745	HPW11_YFCY	Hours per Week: Studying/homework	X	X	X	-	-	-	-
1746	HPW12_YFCY	Hours per Week: Studying/homework	X	-	-	-	-	-	-
1747	HPW13_YFCY	Hours per Week: Video/computer games	X	X	X	-	-	-	-
1748	HPW14_YFCY	Hours per Week: Volunteer work	X	-	-	-	-	-	-
1749	HPW15_YFCY	Hours per Week: Watching TV	X	X	X	-	-	-	-
1750	HPW16_YFCY	Hours per Week: Working (for pay) off campus	X	X	X	-	-	-	-
1751	HPW17_YFCY	Hours per Week: Working (for pay) on campus	X	X	X	-	-	-	-
1752	HPW01_0205_YFCY	Hours per Week: Attending classes/labs	-	-	-	X	X	X	X
1753	HPW02_0205_YFCY	Hours per Week: Communicating via e-mail, Instant Messenger, etc.	-	-	-	X	X	X	X
1754	HPW03_0205_YFCY	Hours per Week: Commuting	-	-	-	X	X	X	X
1755	HPW04_0205_YFCY	Hours per Week: Exercising or sports	-	-	-	X	X	X	X
1756	HPW05_0205_YFCY	Hours per Week: Household/childcare duties	-	-	-	X	X	X	X
1757	HPW06_0205_YFCY	Hours per Week: Partying	-	-	-	X	X	X	X
1758	HPW07_0205_YFCY	Hours per Week: Prayer/meditation	-	-	-	X	X	X	X
1759	HPW08_0205_YFCY	Hours per Week: Reading for pleasure	-	-	-	X	X	X	X
1760	HPW09_0205_YFCY	Hours per Week: Socializing with friends	-	-	-	X	X	X	X
1761	HPW10_0205_YFCY	Hours per Week: Student clubs and groups	-	-	-	X	X	X	X
1762	HPW11_0205_YFCY	Hours per Week: Studying/homework	-	-	-	X	X	X	X
1763	HPW12_0205_YFCY	Hours per Week: Surfing the Internet	-	-	-	X	X	X	X
1764	HPW13_0205_YFCY	Hours per Week: Playing video/computer games	-	-	-	X	X	X	X

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1765	HPW14_0205_YFCY	Hours per Week: Volunteer work	-	-	-	-	X	-	-
1766	HPW15_0205_YFCY	Hours per Week: Watching TV	-	-	-	X	X	X	X
1767	HPW16_0205_YFCY	Hours per Week: Working (for pay) off campus	-	-	-	X	X	X	X
1768	HPW17_0205_YFCY	Hours per Week: Working (for pay) on campus	-	-	-	X	X	X	X
1769	COLOPN01_YFCY	Opinion: Faculty feel that most students here are well-prepared academically	-	-	-	X	-	-	-
1770	COLOPN02_YFCY	Opinion: Faculty here are interested in students academic problems	-	X	X	X	-	-	-
1771	COLOPN03_YFCY	Opinion: The Faculty here are interested in students personal problems	-	X	X	X	-	-	-
1772	COLOPN05_YFCY	Opinion: I feel a sense of belonging to this campus	-	X	X	X	-	-	-
1773	COLOPN06_YFCY	Opinion: I feel I am a member of this college	-	-	-	X	-	-	-
1774	COLOPN07_YFCY	Opinion: I feel like I am just another number on this campus	X	X	X	-	-	-	-
1775	COLOPN08_YFCY	Opinion: I have been able to find a balance between academics and extracurricular activities	X	X	-	-	-	-	-
1776	COLOPN09_YFCY	Opinion: I have been singled out because of my race/ethnicity, gender, or sexual orientation	-	-	-	X	-	-	-
1777	COLOPN11_YFCY	Opinion: I have felt discriminated against based on my gender	-	X	-	-	-	-	-
1778	COLOPN12_YFCY	Opinion: I have felt discriminated against based on my race/ethnicity	-	X	-	-	-	-	-
1779	COLOPN13_YFCY	Opinion: I have felt discriminated against based on my religion	-	X	-	-	-	-	-
1780	COLOPN14_YFCY	Opinion: I have felt discriminated against based on my sexual orientation	X	X	-	-	-	-	-
1781	COLOPN15_YFCY	Opinion: I have felt discriminated against based on my socio-economic status	X	X	-	-	-	-	-
1782	COLOPN16_YFCY	Opinion: I see myself as part of the campus community	-	X	X	X	-	-	-
1783	COLOPN17_YFCY	Opinion: I have been able to find a balance between academics and extracurricular activities	X	-	-	-	-	-	-
1784	COLOPN18_YFCY	Opinion: In class, I have been singled out because of my: Race/ethnicity	-	-	X	-	-	-	-
1785	COLOPN19_YFCY	Opinion: In class, I have been singled out because of my: Sex	-	-	X	-	-	-	-
1786	COLOPN21_YFCY	Opinion: In class, I have heard faculty express stereotypes about racial/ethnic groups	X	X	X	X	-	-	-
1787	COLOPN22_YFCY	Opinion: In class, I have heard faculty express stereotypes about: Mer	X	X	X	-	-	-	-
1788	COLOPN23_YFCY	Opinion: In class, I have heard faculty express stereotypes about: Womer	X	X	X	-	-	-	-
1789	COLOPN24_YFCY	Opinion: Most students here are treated like 'numbers in a book	X	-	-	X	-	-	-
1790	COLOPN25_YFCY	Opinion: My college experiences have exposed me to diverse opinions, cultures, and values	X	X	-	-	-	-	-
1791	COLOPN26_YFCY	Opinion: The admission/recruitment materials portrayed this campus accurately	X	X	X	X	-	-	-
1792	COLOPN27_YFCY	Opinion: The Staff here are interested in students academic problems	X	X	X	-	-	-	-
1793	COLOPN28_YFCY	Opinion: The Staff here are interested in students personal problems	-	X	X	-	-	-	-
1794	COLOPN29_YFCY	Opinion: There is a lot of racial tension on this campus	-	X	X	X	-	-	-
1795	COLOPN30_YFCY	Opinion: There is strong competition among students for high grades	-	X	X	X	-	-	-
1796	COLOPN32_YFCY	Opinion: In class, I have heard faculty express stereotypes about: Mer	X	-	-	-	-	-	-
1797	COLOPN33_YFCY	Opinion: In class, I have heard faculty express stereotypes about: Womer	X	-	-	-	-	-	-
1798	COLOPN36_YFCY	Opinion: My college experiences have exposed me to diverse opinions, cultures, and values	X	-	-	-	-	-	-
1799	COLOPN39_YFCY	Opinion: The Staff here are interested in students academic problems	X	-	-	-	-	-	-
1800	COLOPN40_YFCY	Opinion: The Staff here are interested in students personal problems	X	-	-	-	-	-	-
1801	COLOPN42_YFCY	Opinion: The admission/recruitment materials portrayed this campus accurately	X	-	-	-	-	-	-
1802	COLOPN44_YFCY	Opinion: There is a lot of racial tension on this campus	X	-	-	-	-	-	-
1803	COLOPN45_YFCY	Opinion: There is strong competition among students for high grades	X	-	-	-	-	-	-
1804	MNDHAB01_YFCY	Habits of Mind: Accept failure as part of the learning process	X	-	-	-	-	-	-
1805	MNDHAB03_YFCY	Habits of Mind: Ask questions in class	X	-	-	-	-	-	-
1806	MNDHAB04_YFCY	Habits of Mind: Evaluate the quality or reliability of information you received	X	-	-	-	-	-	-
1807	MNDHAB05_YFCY	Habits of Mind: Explore topics on your own, even though it was not required for a class	X	-	-	-	-	-	-
1808	MNDHAB07_YFCY	Habits of Mind: Look up scientific research articles and resources	X	-	-	-	-	-	-
1809	MNDHAB08_YFCY	Habits of Mind: Revise your papers to improve your writing	X	-	-	-	-	-	-
1810	MNDHAB09_YFCY	Habits of Mind: Seek alternative solutions to a problem	X	-	-	-	-	-	-
1811	MNDHAB10_YFCY	Habits of Mind: Seek feedback on your academic work	X	-	-	-	-	-	-

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1812	MNDHAB11_YFCY	Habits of Mind: Seek solutions to problems and explain them to others	X	-	-	-	-	-	-
1813	MNDHAB12_YFCY	Habits of Mind: Support your opinions with a logical argument	X	-	-	-	-	-	-
1814	MNDHAB13_YFCY	Habits of Mind: Take a risk because you felt you had more to gain	X	-	-	-	-	-	-
1815	ETHEXP01_YFCY	Ethnic Experience: Attended events sponsored by other racial/ethnic groups	X	X	X	X	-	-	-
1816	ETHEXP02_YFCY	Ethnic Experience: Dined or shared a meal	X	X	X	X	-	-	-
1817	ETHEXP03_YFCY	Ethnic Experience: Felt insulted or threatened because of your race/ethnicity	X	X	X	X	-	-	-
1818	ETHEXP04_YFCY	Ethnic Experience: Had guarded, cautious interactions	X	X	X	X	-	-	-
1819	ETHEXP05_YFCY	Ethnic Experience: Had intellectual discussions outside of class	X	X	X	X	-	-	-
1820	ETHEXP06_YFCY	Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class	X	X	X	X	-	-	-
1821	ETHEXP07_YFCY	Ethnic Experience: Had tense, somewhat hostile interactions	X	X	X	X	-	-	-
1822	ETHEXP08_YFCY	Ethnic Experience: Shared personal feelings and problems	X	X	X	X	-	-	-
1823	ETHEXP09_YFCY	Ethnic Experience: Socialized or partied	X	X	X	X	-	-	-
1824	ETHEXP10_YFCY	Ethnic Experience: Studied or prepared for class	X	X	X	X	-	-	-
1825	DIVRATE1_YFCY	Diversity Rating: Ability to discuss and negotiate controversial issues	X	X	-	-	-	-	-
1826	DIVRATE2_YFCY	Diversity Rating: Ability to see the world from someone else's perspective	X	X	-	-	-	-	-
1827	DIVRATE3_YFCY	Diversity Rating: Ability to work cooperatively with diverse people	X	X	-	-	-	-	-
1828	DIVRATE4_YFCY	Diversity Rating: Openness to having my own views challenged	X	X	-	-	-	-	-
1829	DIVRATE5_YFCY	Diversity Rating: Tolerance of others with different beliefs	X	X	-	-	-	-	-
1830	GOAL02_YFCY	Goal: Becoming a community leader	X	X	X	X	X	X	X
1831	GOAL03_YFCY	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	X	X	X	X	X	X	-
1832	GOAL04_YFCY	Goal: Becoming an authority in my field	X	X	X	X	X	X	X
1833	GOAL05_YFCY	Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	-
1834	GOAL06_YFCY	Goal: Becoming successful in a business of my own	X	X	X	X	X	X	-
1835	GOAL07_YFCY	Goal: Being very well off financially	X	X	X	X	X	X	-
1836	GOAL08_YFCY	Goal: Creating artistic works (painting, sculpture, etc.)	X	X	X	X	X	X	X
1837	GOAL09_YFCY	Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X
1838	GOAL10_YFCY	Goal: Engaging with members of my own racial/ethnic group	X	X	-	-	-	-	-
1839	GOAL11_YFCY	Goal: Having administrative responsibility for the work of others	X	X	X	X	X	X	-
1840	GOAL12_YFCY	Goal: Helping others who are in difficulty	X	X	X	X	X	X	X
1841	GOAL13_YFCY	Goal: Helping to promote racial understanding	X	X	X	X	X	X	X
1842	GOAL14_YFCY	Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	X	-
1843	GOAL15_YFCY	Goal: Improving the health of minority communities	-	-	-	X	-	-	-
1844	GOAL16_YFCY	Goal: Influencing social values	X	X	X	X	X	X	X
1845	GOAL17_YFCY	Goal: Influencing the political structure	X	X	X	X	X	X	-
1846	GOAL18_YFCY	Goal: Integrating spirituality into my life	-	X	X	X	X	X	X
1847	GOAL19_YFCY	Goal: Keeping up to date with political affairs	X	X	X	X	X	X	-
1848	GOAL20_YFCY	Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X
1849	GOAL21_YFCY	Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	-
1850	GOAL22_YFCY	Goal: Participating in a community action program	X	X	X	X	X	X	-
1851	GOAL23_YFCY	Goal: Participating in an organization like the Peace Corps or Americorps/VISTA	-	X	-	-	-	-	-
1852	GOAL24_YFCY	Goal: Raising a family	X	X	X	X	X	X	-
1853	GOAL25_YFCY	Goal: Reading a newspaper to be informed of national and global issues	-	-	-	X	-	-	-
1854	GOAL26_YFCY	Goal: Working to find a cure for a health problem	-	-	-	X	-	-	-
1855	GOAL27_YFCY	Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	X	-
1856	COLACT03_YFCY	Act in College: Been satisfied with this college overall	X	X	-	-	-	-	-
1857	COLACT04_YFCY	Act in College: Changed your career choice	X	X	-	-	-	-	-
1858	COLACT05_YFCY	Act in College: Communicated regularly with your professors	X	X	-	-	-	-	-
1859	COLACT06_YFCY	Act in College: Decided to pursue a different major	X	X	-	-	-	-	-
1860	COLACT07_YFCY	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)	X	X	-	-	-	-	-
1861	COLACT08_YFCY	Act in College: Enrolled in a remedial or developmental course	X	X	-	-	-	-	-

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1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1862	COLACT09_YFCY	Act in College: Enrolled in an honors or advanced course	-	X	-	-	-	-	-
1863	COLACT10_YFCY	Act in College: Failed one or more courses	-	X	-	-	-	-	-
1864	COLACT11_YFCY	Act in College: Joined a social fraternity or sorority	X	-	-	-	-	-	-
1865	COLACT13_YFCY	Act in College: Joined a social fraternity or sorority	X	X	-	-	-	-	-
1866	COLACT14_YFCY	Act in College: Made at least a 'B' average	X	X	-	-	-	-	-
1867	COLACT15_YFCY	Act in College: Needed extra time to complete your degree requirements	X	X	-	-	-	-	-
1868	COLACT16_YFCY	Act in College: Participated in an academic support program	X	X	-	-	-	-	-
1869	COLACT17_YFCY	Act in College: Participated in leadership training	X	X	-	-	-	-	-
1870	COLACT18_YFCY	Act in College: Participated in student government	X	X	-	-	-	-	-
1871	COLACT19_YFCY	Act in College: Participated in student groups/clubs	X	X	-	-	-	-	-
1872	COLACT20_YFCY	Act in College: Participated in student protests or demonstrations	X	X	-	-	-	-	-
1873	COLACT21_YFCY	Act in College: Participated in volunteer or community service work	-	X	-	-	-	-	-
1874	COLACT23_YFCY	Act in College: Remained undecided about a major	X	-	-	-	-	-	-
1875	COLACT24_YFCY	Act in College: Played varsity/intercollegiate athletics	X	X	-	-	-	-	-
1876	COLACT25_YFCY	Act in College: Remained undecided about a major	X	X	-	-	-	-	-
1877	COLACT26_YFCY	Act in College: Socialized with someone of another racial/ethnic group	X	X	-	-	-	-	-
1878	COLACT27_YFCY	Act in College: Sought personal counseling	X	X	-	-	-	-	-
1879	COLACT28_YFCY	Act in College: Strengthened your religious beliefs/convictions	-	X	-	-	-	-	-
1880	COLACT30_YFCY	Act in College: Taken a course or first-year seminar designed to help students adjust to college life	-	X	-	-	-	-	-
1881	COLACT31_YFCY	Act in College: Taken a remedial or developmental course	X	-	-	-	-	-	-
1882	COLACT32_YFCY	Act in College: Transferred from another institution	X	X	-	-	-	-	-
1883	COLACT33_YFCY	Act in College: Transferred from another institution	X	-	-	-	-	-	-
1884	COLACT34_YFCY	Act in College: Worked full-time while attending school	-	X	-	-	-	-	-
1885	COLACT35_YFCY	Act in College: Worked full-time while attending school	X	-	-	-	-	-	-
1886	COLACT01_0206_YFCY	Act in College: Been satisfied with this college	-	-	X	-	-	-	-
1887	COLACT02_0206_YFCY	Act in College: Changed your career choice	-	-	X	X	X	X	X
1888	COLACT03_0206_YFCY	Act in College: Communicated regularly with your professors	-	-	X	-	-	-	-
1889	COLACT04_0206_YFCY	Act in College: Decided to pursue a different major	-	-	X	X	X	X	X
1890	COLACT05_0206_YFCY	Act in College: Declared your major	-	-	-	X	X	X	X
1891	COLACT06_0206_YFCY	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)	-	-	X	X	X	X	X
1892	COLACT07_0206_YFCY	Act in College: Enrolled in a remedial or developmental course	-	-	X	X	X	X	X
1893	COLACT08_0206_YFCY	Act in College: Enrolled in an honors course	-	-	-	X	X	X	X
1894	COLACT09_0206_YFCY	Act in College: Enrolled in an honors or advanced course	-	-	X	-	-	-	-
1895	COLACT10_0206_YFCY	Act in College: Failed one or more courses	-	-	X	-	-	-	-
1896	COLACT11_0206_YFCY	Act in College: Intended to major in a Health, Biomedical or Behavioral Science	-	-	-	X	-	-	-
1897	COLACT12_0206_YFCY	Act in College: Joined a pre-professional or departmental club	-	-	X	X	-	-	-
1898	COLACT13_0206_YFCY	Act in College: Joined a social fraternity or sorority	-	-	X	X	X	X	X
1899	COLACT14_0206_YFCY	Act in College: Participated in a health science research program sponsored by this college	-	-	-	X	-	-	-
1900	COLACT15_0206_YFCY	Act in College: Participated in an academic enrichment/support program	-	-	X	-	-	-	-
1901	COLACT16_0206_YFCY	Act in College: Participated in an academic enrichment/support program for racial/ethnic minority students	-	-	-	X	-	-	-
1902	COLACT17_0206_YFCY	Act in College: Participated in leadership training	-	-	X	-	-	-	-
1903	COLACT18_0206_YFCY	Act in College: Participated in student government	-	-	X	-	-	-	-
1904	COLACT19_0206_YFCY	Act in College: Participated in student clubs/groups	-	-	X	-	-	-	-
1905	COLACT20_0206_YFCY	Act in College: Participated in student protests or demonstrations	-	-	X	-	-	-	-
1906	COLACT21_0206_YFCY	Act in College: Participated in volunteer or community service work	-	-	X	-	-	-	-
1907	COLACT22_0206_YFCY	Act in College: Played varsity/intercollegiate athletics	-	-	X	X	X	X	X
1908	COLACT23_0206_YFCY	Act in College: Sought personal counseling	-	-	X	-	-	-	-
1909	COLACT24_0206_YFCY	Act in College: Strengthened your religious beliefs/convictions	-	-	X	-	-	-	-
1910	COLACT25_0206_YFCY	Act in College: Taken a college course or freshman seminar designed to help first-year students adjust to college	-	-	X	X	-	X	X

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005
Longitudinal Your First College Year Survey items									
1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1911	COLACT26_0206_YFCY	Act in College: Transferred from another institution	-	-	X	X	X	X	X
1912	COLACT27_0206_YFCY	Act in College: Voted in the 2004 presidential electior	-	-	-	X	-	-	-
1913	COLACT28_0206_YFCY	Act in College: Worked full-time while attending school	-	-	X	-	-	-	-
1914	FYCOURSE_YFCY	Have you taken a college course or seminar specially designed to enhance the academic skills and/or social development of first-year college students	-	-	-	-	X	-	-
1915	FYCTYPE_YFCY	Please select the type of course of seminar specifically designed to enhance the academic skills and/or social development of first-year students that best describe the section/seminar that you took	-	-	-	-	X	-	-
1916	CLSACT05_YFCY	Act in Class: Discussed course content with students outside of class	X	X	X	-	-	-	-
1917	CLSACT06_YFCY	Act in Class: Fell asleep in class	X	X	X	-	-	-	-
1918	CLSACT07_YFCY	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	X	X	X	-	-	-	-
1919	CLSACT08_YFCY	Act in Class: Had difficulty getting into the courses you need	X	X	X	-	-	-	-
1920	CLSACT12_YFCY	Act in Class: Participated in intramural sports	X	X	X	-	-	-	-
1921	CLSACT13_YFCY	Act in Class: Received advice/counseling from another student	X	X	X	-	-	-	-
1922	CLSACT14_YFCY	Act in Class: Received from your professor advice or guidance about your educational program	X	X	X	-	-	-	-
1923	CLSACT15_YFCY	Act in Class: Received from your professor emotional support or encouragement	X	X	X	-	-	-	-
1924	CLSACT16_YFCY	Act in Class: Received from your professor negative feedback about your academic work	X	X	X	-	-	-	-
1925	CLSACT17_YFCY	Act in Class: Received tutoring	X	X	X	-	-	-	-
1926	CLSACT18_YFCY	Act in Class: Skipped class	X	X	X	-	-	-	-
1927	CLSACT19_YFCY	Act in Class: Spoke up in class	X	X	X	-	-	-	-
1928	CLSACT20_YFCY	Act in Class: Turned in course assignment(s) late	X	X	X	-	-	-	-
1929	CLSACT21_YFCY	Act in Class: Turned in course assignments that did not reflect your best work	X	X	X	-	-	-	-
1930	CLSACT22_YFCY	Act in Class: Went home for the weekend	-	X	X	-	-	-	-
1931	CLSACT23_YFCY	Act in Class: Witnessed academic dishonesty/cheating	-	X	X	-	-	-	-
1932	CLSACT24_YFCY	Act in Class: Worked on a professor's research project	X	X	X	-	-	-	-
1933	CLSACT25_YFCY	Act in Class: Worked with an academic advisor to select your courses	X	X	X	-	-	-	-
1934	CLSACT26_YFCY	Act in Class: Worked on a professor's research project	X	-	-	-	-	-	-
1935	CLSACT27_YFCY	Act in Class: Worked with an academic advisor to select your courses	X	-	-	-	-	-	-
1936	CLSACT01_0205_YFCY	Act in Class: Came late to class	-	-	-	-	-	-	X
1937	CLSACT02_0205_YFCY	Act in Class: Discussed course content with students outside of class	-	-	-	X	X	X	X
1938	CLSACT03_0205_YFCY	Act in Class: Fell asleep in class	-	-	-	X	-	-	-
1939	CLSACT04_0205_YFCY	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	-	-	-	X	X	X	X
1940	CLSACT05_0205_YFCY	Act in Class: Had difficulty getting into the courses you needec	-	-	-	X	-	-	-
1941	CLSACT06_0205_YFCY	Act in Class: Participated in intramural sports	-	-	-	X	X	X	X
1942	CLSACT07_0205_YFCY	Act in Class: Read a newspaper	-	-	-	X	-	-	-
1943	CLSACT08_0205_YFCY	Act in Class: Read newspaper articles as part of a class	-	-	-	X	-	-	-
1944	CLSACT09_0205_YFCY	Act in Class: Received advice and guidance about your educational program from a professor	-	-	-	X	X	-	-
1945	CLSACT10_0205_YFCY	Act in Class: Received advice/counseling from a junior or senior	-	-	-	X	-	-	-
1946	CLSACT11_0205_YFCY	Act in Class: Received advice/counseling from another first-year student	-	-	-	X	-	-	-
1947	CLSACT12_0205_YFCY	Act in Class: Received emotional support and encouragement from a professor	-	-	-	X	X	-	-
1948	CLSACT13_0205_YFCY	Act in Class: Received negative feedback about your academic work	-	-	-	X	X	-	-
1949	CLSACT14_0205_YFCY	Act in Class: Received tutoring	-	-	-	X	X	X	X
1950	CLSACT15_0205_YFCY	Act in Class: Skipped class	-	-	-	X	X	X	X
1951	CLSACT16_0205_YFCY	Act in Class: Sought personal counseling	-	-	-	X	X	X	X
1952	CLSACT17_0205_YFCY	Act in Class: Spoke up in class	-	-	-	X	X	X	X
1953	CLSACT18_0205_YFCY	Act in Class: Studied with other students	-	-	-	-	-	-	X
1954	CLSACT19_0205_YFCY	Act in Class: Turned in course assignment(s) late	-	-	-	X	X	X	X
1955	CLSACT20_0205_YFCY	Act in Class: Turned in course assignments that did not reflect your best work	-	-	-	X	X	X	X
1956	CLSACT21_0205_YFCY	Act in Class: Used the internet for research or homework	-	-	-	-	-	-	X

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005
Longitudinal Your First College Year Survey items									
1491	YEAR_YFCY	Survey Year	2008	2007	2006	2005	2004	2003	2002
1957	CLSACTION22_0205_YFCY	Act in Class: Went home for the weekend	-	-	-	X	-	-	-
1958	CLSACTION23_0205_YFCY	Act in Class: Went on a date	-	-	-	X	X	X	-
1959	CLSACTION24_0205_YFCY	Act in Class: Witnessed academic dishonesty/cheating	-	-	-	X	-	-	-
1960	CLSACTION25_0205_YFCY	Act in Class: Worked on a professor's research project	-	-	-	X	X	X	X
1961	CLSACTION26_0205_YFCY	Act in Class: Worked with an academic advisor to select your courses	-	-	-	X	-	-	-
1962	OFTEN01_YFCY	Often: Community service linked to coursework (service learning)	-	-	-	-	X	X	X
1963	OFTEN02_YFCY	Often: Field experience or internship	-	-	-	-	X	X	X
1964	OFTEN03_YFCY	Often: Formal lectures	-	-	-	-	X	X	X
1965	OFTEN04_YFCY	Often: Group discussions	-	-	-	-	X	X	X
1966	OFTEN05_YFCY	Often: Group projects	-	-	-	-	X	X	X
1967	OFTEN06_YFCY	Often: Laboratory component	-	-	-	-	X	X	X
1968	OFTEN07_YFCY	Often: Multiple drafts of written work	-	-	-	-	X	X	X
1969	OFTEN08_YFCY	Often: Required on-line interaction with professors and/or classmates	-	-	-	-	X	X	X
1970	OFTEN09_YFCY	Often: Research projects	-	-	-	-	X	X	X
1971	OFTEN10_YFCY	Often: Student evaluations of each other's work	-	-	-	-	X	X	X
1972	OFTEN11_YFCY	Often: Student presentations or performances	-	-	-	-	X	X	X
1973	OFTEN12_YFCY	Often: Student-selected topics	-	-	-	-	X	X	X
1974	OFTEN13_YFCY	Often: Weekly essay assignments	-	-	-	-	X	X	X

College Senior Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994
CRP Constructs																				
1975	HABITS_OF_MIND	* CSS Habits of Mind Score	L	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1976	ACAD_DISENGAGEMENT	* CSS Academic Disengagement Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1977	FAC_INTERACTION	* CSS Student-Faculty Interaction Score	R	R	R	R	R	R	R	R	R	R	R	R	R	-	-	-	-	-
1978	SATIS_COURSES	* CSS Satisfaction with Courses Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1979	SATIS_OVERALL	* CSS Overall Satisfaction Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1980	SENSE_BELONG	* CSS Sense of Belong Score	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1981	ACADEMIC_SELFCONCEPT	* CSS Academic Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1982	SOCIAL_SELFCONCEPT	* CSS Social Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1983	PLURALISTIC_ORIENTATION	* CSS Pluralistic Orientation Score	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1984	CRI_POSITIVE	* CSS Positive Cross-Racial Interaction Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1985	CRI_NEGATIVE	* CSS Negative Cross-Racial Interaction Score	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1986	SOCIAL_AGENCY	* CSS Social Agency Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1987	CIVIC_AWARENESS	* CSS Civic Awareness Score	R	R	R	R	R	R	R	R	R	-	-	-	-	-	-	-	-	-
1988	LEADERSHIP	* CSS Leadership Score	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1989	HABITS_OF_MIND_GRP	* CSS Habits of Mind Group	L	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1990	ACAD_DISENGAGEMENT_GRP	* CSS Academic Disengagement Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1991	FAC_INTERACTION_GRP	* CSS Student-Faculty Interaction Group	R	R	R	R	R	R	R	R	R	R	R	R	-	-	-	-	-	-
1992	SATIS_COURSES_GRP	* CSS Satisfaction with Courses Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1993	SATIS_OVERALL_GRP	* CSS Overall Satisfaction Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1994	SENSE_BELONG_GRP	* CSS Sense of Belong Group	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1995	ACADEMIC_SELFCONCEPT_GRP	* CSS Academic Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1996	SOCIAL_SELFCONCEPT_GRP	* CSS Social Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
1997	PLURALISTIC_ORIENTATION_GRP	* CSS Pluralistic Orientation Group	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1998	CRI_POSITIVE_GRP	* CSS Positive Cross-Racial Interaction Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
1999	CRI_NEGATIVE_GRP	* CSS Negative Cross-Racial Interaction Group	R	R	R	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-
2000	SOCIAL_AGENCY_GRP	* CSS Social Agency Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2001	CIVIC_AWARENESS_GRP	* CSS Civic Awareness Group	R	R	R	R	R	R	R	R	R	-	-	-	-	-	-	-	-	-
2002	LEADERSHIP_GRP	* CSS Leadership Group	R	R	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TFS Year			2007	2006	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990
2003	HABITS_OF_MIND_TFS	TFS Habits of Mind Score	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2004	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2005	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2006	SOCIAL_AGENCY_TFS	TFS Social Agency Score	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2007	COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
2008	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
2009	HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2011	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2012	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
2013	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
2014	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

L - Longitudinal Construct
R - Regular Construct