

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
1	YEAR	YFCY Year	X	X	X	X	X	X	X	X	X	X
2	ACE	College I.D.	X	X	X	X	X	X	X	X	X	X
3	SUBJID	Subject I.D.	X	X	X	X	X	X	X	X	X	X
4	STUID	Student I.D. as entered on form	X	X	--	--	--	--	--	--	--	--
5	GRPA	Group Code A	X	X	X	X	X	X	X	X	--	--
6	GRPB	Group Code B	X	X	X	X	X	X	X	X	--	--
7	SURVTYPE	Type of Survey Returned	X	X	X	X	X	X	X	X	X	X
8	STRAT	CIRP Stratification Cell	X	X	X	X	X	X	X	X	X	X
9	STATE	Institution State	X	X	X	X	X	X	X	X	X	X
10	HERIREG	HERI Region	X	X	X	X	X	X	X	X	X	X
11	OBereg	OBE Region	X	X	X	X	X	X	X	X	X	X
12	HBCU	HBCU Flag	X	X	X	X	X	X	X	X	X	X
13	INSTSEX	Institution Sex	X	X	X	X	X	X	X	X	X	X
14	SELECTIVITY	Institution Selectivity	X	X	X	X	X	X	X	X	X	X
15	INSTTYPE	Institution Type	X	X	X	X	X	X	X	X	X	X
16	INSTCONT	Institution Control	X	X	X	X	X	X	X	X	X	X
17	COMPGROUP1	Comparison Group 1	X	X	X	X	X	X	X	X	X	X
18	COMPGROUP2	Comparison Group 2	X	X	X	X	X	X	X	X	X	X
19	COMPGROUP3	Comparison Group 3	X	X	X	X	X	X	X	X	X	X
20	OLDNORMSTAT	Record in YFCY Brief	--	X	X	X	X	X	X	X	X	X
21	NORMSTAT	YFCY FTFT Status	X	X	X	X	X	X	X	X	X	X
22	SEX	* Your sex:	X	X	X	X	X	X	X	X	X	X
23	SEXIMP	Sex imputed	X	X	--	--	--	--	--	--	--	--
24	NATENGSP	* Is English your native language?	X	X	X	X	X	X	X	X	X	X
25	RACE1	White/Caucasian	X	X	X	X	X	X	X	X	X	X
26	RACE2	African American/Black	X	X	X	X	X	X	X	X	X	X
27	RACE3	American Indian/Alaska Native	X	X	X	X	X	X	X	X	X	X
28	RACE4	Asian American/Asian	X	X	X	X	X	X	X	X	X	X
29	RACE5	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	X	X	X
30	RACE6	Mexican American/Chicano	X	X	X	X	X	X	X	X	X	X
31	RACE7	Puerto Rican	X	X	X	X	X	X	X	X	X	X
32	RACE8	Other Latino	X	X	X	X	X	X	X	X	X	X
33	RACE9	Other	X	X	X	X	X	X	X	X	X	X
34	RRACE	Responded to Race Question	X	X	X	X	X	X	X	X	X	X
35	RACEGROUP	* Race/Ethnicity Group	X	X	X	X	X	X	X	X	X	X
36	ENRLSTAT	Are you currently a full-time or part-time student?	X	X	X	X	X	X	X	X	X	X
37	ENTERCUR	What year did you first enter this college?	X	X	X	X	X	X	X	X	X	X
38	ENTER1ST	What year did you enter your 1st college?	X	X	X	X	X	X	X	X	X	X
39	CURRGPA	* What is your overall grade average (as of your most recently completed academic term)?	X	X	--	--	--	--	--	--	--	--
40	CURRGPA_0209	What is your current grade average (as of your most recently completed academic term)?	--	--	X	X	X	X	X	X	X	X
41	LIVED	* Where did you primarily live while attending college this past year?	X	X	X	X	X	X	--	--	--	--
42	LIVED_0205	Where did you primarily live while attending college this past year?	X	--	--	--	--	--	X	X	X	X
43	DRINKS	* How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	X	X	X	X	X	X	--	--	--	--
44	ALCINFO1	A discussion with a parent or guardian about alcohol before entering college	--	--	--	--	X	X	--	--	--	--
45	ALCINFO2	An on-line alcohol education program sponsored by your college	--	--	--	--	X	X	--	--	--	--
46	ALCINFO3	A live presentation about alcohol by college officials	--	--	--	--	X	X	--	--	--	--
47	ALCINFO4	A live presentation about alcohol by college students	--	--	--	--	X	X	--	--	--	--
48	ALCINFO5	Small group discussions about alcohol	--	--	--	--	X	X	--	--	--	--
49	ALCINFO6	Written material about alcohol from your college	--	--	--	--	X	X	--	--	--	--
50	ALCINFO7	Other alcohol education program	--	--	--	--	X	X	--	--	--	--
51	ALCINFO8	No alcohol education program	--	--	--	--	X	X	--	--	--	--
52	FINCON	* Do you have any concern about your ability to finance your college education?	X	X	X	X	X	X	X	X	X	X
53	POLIVIEW	* How would you characterize your political views?	X	X	X	X	X	X	X	--	--	--
54	VOTE	Are you currently registered to vote?	X	--	--	--	--	--	--	--	--	--
55	DO_OVER	* If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?	X	X	X	X	X	X	X	X	X	--
56	PLAN	* What do you think you will be doing in the fall?	X	X	X	X	X	--	--	--	--	--
57	PLAN_0206	What do you think you will be doing in the fall?	--	--	--	--	--	X	X	X	X	X

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N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
58	ETHCOMP1	High school you last attended	--	--	--	--	--	--	X	--	--	--
59	ETHCOMP2	Neighborhood where you grew up	--	--	--	--	--	--	X	--	--	--
60	ETHCOMP3	Friends you socialize with in college	--	--	--	--	--	--	X	--	--	--
61	ETHCOMP4	Your informal study groups	--	--	--	--	--	--	X	--	--	--
62	ETHCOMP5	Clubs/organizations to which you belong	--	--	--	--	--	--	X	--	--	--
63	ETHCOMP6	Place of work	--	--	--	--	--	--	X	--	--	--
64	DOBMM	* DOB Month	X	X	X	X	X	X	X	X	X	X
65	DOMYY	* DOB Year	X	X	X	X	X	X	X	X	X	X
66	TRANSFER	* Did you transfer into this institution from another college/university?	X	X	--	--	--	--	--	--	--	--
67	PERMIT	Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?	--	--	X	X	X	X	X	X	X	X
68	SLFCHG01	* Change: Ability to conduct research	X	X	X	X	X	X	X	--	--	--
69	SLFCHG02	Change: Ability to get along with others	--	--	--	--	--	--	X	X	X	X
70	SLFCHG03	Change: Ability to make your own decisions	--	--	--	--	--	--	X	--	--	--
71	SLFCHG04	* Change: Ability to work as part of a team	X	X	X	X	X	X	--	X	X	X
72	SLFCHG05	Change: Analytical/problem-solving skills	--	--	X	X	X	X	--	X	X	X
73	SLFCHG06	* Change: Critical thinking skills	X	X	X	X	X	X	--	X	X	X
74	SLFCHG07	* Change: General knowledge	X	X	X	X	X	X	X	X	X	X
75	SLFCHG08	* Change: Knowledge of a particular field or discipline	X	X	X	X	X	X	X	X	X	X
76	SLFCHG09	* Change: Knowledge of people from different races/cultures	X	X	X	X	X	X	X	X	X	X
77	SLFCHG10	* Change: Leadership ability	X	X	--	--	--	--	--	--	--	--
78	SLFCHG11	Change: Library/research skills	--	--	--	--	--	--	--	X	X	X
79	SLFCHG12	* Change: Problem-solving skills	X	X	--	--	--	--	--	--	--	--
80	SLFCHG13	Change: Religious beliefs and convictions	--	--	--	--	--	--	X	X	X	X
81	SLFCHG14	* Change: Understanding of global issues	X	X	X	X	X	--	X	X	X	X
82	SLFCHG15	* Change: Understanding of national issues	X	X	X	X	X	X	X	X	X	X
83	SLFCHG16	* Change: Understanding of the problems facing your Community	X	X	X	X	X	X	X	X	X	X
84	SUCCESS1	Success: Adjusting to the academic demands of college	--	--	--	--	--	--	X	X	X	--
85	SUCCESS2	Success: Developing close friendships with other students	--	--	--	--	--	--	X	X	X	--
86	SUCCESS3	Success: Developing effective study skills	--	--	--	--	--	--	X	X	X	--
87	SUCCESS4	Success: Getting to know faculty	--	--	--	--	--	--	X	X	X	--
88	SUCCESS5	Success: Managing your time effectively	--	--	--	--	--	--	X	X	X	--
89	SUCCESS6	Success: Understanding what your professors expect of you academically	--	--	--	--	--	--	X	X	X	--
90	SUCCESS7	Success: Utilizing campus services available to students	--	--	--	--	--	--	X	X	X	--
91	SUCCESS1_02	Success: Adjusting to the academic demands of college	--	--	--	--	--	--	--	--	--	X
92	SUCCESS2_02	Success: Developing close friendships with other students	--	--	--	--	--	--	--	--	--	X
93	SUCCESS3_02	Success: Developing effective study skills	--	--	--	--	--	--	--	--	--	X
94	SUCCESS4_02	Success: Getting to know faculty	--	--	--	--	--	--	--	--	--	X
95	SUCCESS5_02	Success: Managing your time effectively	--	--	--	--	--	--	--	--	--	X
96	SUCCESS6_02	Success: Understanding what your professors expect of you academically	--	--	--	--	--	--	--	--	--	X
97	INTACT01	* Interact: Academic advisors/counselors	X	X	X	X	X	X	X	X	X	X
98	INTACT02	* Interact: Close friends at this institution	X	X	X	X	X	X	X	X	X	X
99	INTACT03	* Interact: Close friends from your high school	X	X	X	X	X	X	--	--	--	--
100	INTACT04	* Interact: Close friends not at this institution	X	X	X	X	X	X	X	X	X	X
101	INTACT05	* Interact: Faculty during office hours	X	X	X	X	X	X	X	X	X	X
102	INTACT06	* Interact: Faculty outside of class or office hours	X	X	X	X	X	X	X	X	X	X
103	INTACT07	* Interact: Graduate students/teaching assistants	X	X	X	X	X	X	X	--	--	--
104	INTACT08	Interact: Other college personnel	--	X	X	X	X	X	X	X	X	X
105	INTACT09	Interact: Teaching assistants during office hours	--	--	--	--	--	--	--	--	--	X
106	INTACT10	* Interact: Your Family	X	X	X	X	X	X	X	X	X	X

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107	AFFACT01	* Felt: Family support to succeed	X	X	X	X	X	X	--	--	--	--
108	AFFACT02	* Felt: Isolated from campus life	X	X	X	X	X	X	--	--	--	--
109	AFFACT03	* Felt: Lonely or Homesick	X	X	X	X	X	X	--	--	--	--
110	AFFACT04	Felt: That faculty encouraged me to ask questions and participate in discussions	X	--	--	--	--	--	--	--	--	--
111	AFFACT05	Felt: That faculty provided me with feedback that helped me assess my progress in class	X	--	--	--	--	--	--	--	--	--
112	AFFACT06	Felt: That my contributions were valued in class	X	--	--	--	--	--	--	--	--	--
113	AFFACT07	* Felt: That your courses inspired you to think in new ways	X	X	X	X	X	X	--	--	--	--
114	AFFACT08	* Felt: That your family responsibilities interfered with your schoolwork	X	X	X	X	X	X	--	--	--	--
115	AFFACT09	* Felt: That your job responsibilities interfered with your schoolwork	X	X	X	X	X	X	--	--	--	--
116	AFFACT10	Felt: That your schoolwork interfered with your job responsibilities	--	X	X	X	X	--	--	--	--	--
117	AFFACT11	Felt: That your social life interfered with your schoolwork	--	X	X	X	X	X	--	--	--	--
118	AFFACT12	* Felt: Unsafe on this campus	X	X	X	X	X	X	--	--	--	--
119	AFFACT13	* Felt: Worried about your health	X	X	X	X	X	X	--	--	--	--
120	AFFACT01_0205	Felt: A need to break away from your family in order to succeed in college	--	--	--	--	--	--	--	X	X	X
121	AFFACT02_0205	Felt: Bored in class	--	--	--	--	--	--	--	--	--	X
122	AFFACT03_0205	Felt: Concerned about life after college	--	--	--	--	--	--	X	X	--	--
123	AFFACT04_0205	Felt: Family support to succeed	--	--	--	--	--	--	X	--	--	--
124	AFFACT05_0205	Felt: Intimidated by your professors	--	--	--	--	--	--	X	X	X	X
125	AFFACT06_0205	Felt: Isolated from campus life	--	--	--	--	--	--	X	X	X	X
126	AFFACT07_0205	Felt: Lonely or Homesick	--	--	--	--	--	--	X	X	X	X
127	AFFACT08_0205	Felt: That your courses inspired you to think in new ways	--	--	--	--	--	--	X	X	X	X
128	AFFACT09_0205	Felt: That your family responsibilities interfered with your schoolwork	--	--	--	--	--	--	X	X	X	X
129	AFFACT10_0205	Felt: That your job responsibilities interfered with your schoolwork	--	--	--	--	--	--	X	X	X	X
130	AFFACT11_0205	Felt: That your social life interfered with your schoolwork	--	--	--	--	--	--	X	X	X	X
131	AFFACT12_0205	Felt: Unsafe on this campus	--	--	--	--	--	--	X	X	X	X
132	AFFACT13_0205	Felt: Worried about meeting new people	--	--	--	--	--	--	X	X	X	X
133	AFFACT14_0205	Felt: Worried about your health	--	--	--	--	--	--	X	X	X	X
134	SATIS01	* Satisfaction: Academic advising	X	X	X	X	X	X	X	X	X	--
135	SATIS02	Satisfaction: Availability of internet access	--	--	X	X	X	X	--	--	--	--
136	SATIS03	Satisfaction: Career center/services	--	--	--	--	--	--	X	X	--	--
137	SATIS04	* Satisfaction: Classroom facilities	X	X	X	X	X	X	X	X	X	--
138	SATIS05	* Satisfaction: Computer assistance	X	X	--	--	--	--	--	--	--	--
139	SATIS06	* Satisfaction: Computer facilities/labs	X	X	X	X	X	X	X	X	X	--
140	SATIS07	* Satisfaction: Financial aid office	X	X	X	X	X	X	X	X	X	--
141	SATIS08	* Satisfaction: Financial aid package	X	X	X	X	X	--	--	--	--	--
142	SATIS09	* Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)	X	X	--	--	--	--	--	--	--	--
143	SATIS10	* Satisfaction: General education and core curriculum courses	X	X	--	--	--	--	--	--	--	--
144	SATIS11	* Satisfaction: Laboratory facilities and equipment	X	X	X	X	X	--	--	--	--	--
145	SATIS12	Satisfaction: Leadership opportunities	--	--	X	X	X	X	--	--	--	--
146	SATIS13	* Satisfaction: Library facilities	X	X	--	--	--	--	--	--	--	--
147	SATIS14	Satisfaction: Library facilities and services	--	--	X	X	X	X	X	X	X	--
148	SATIS15	* Satisfaction: Opportunities for community service	X	X	X	X	X	X	--	--	--	--
149	SATIS16	* Satisfaction: Orientation for new students	X	X	X	X	X	X	X	X	X	--
150	SATIS17	Satisfaction: Quality of computer training/assistance	--	--	X	X	X	X	--	--	--	--
151	SATIS18	Satisfaction: Recreational facilities	--	--	X	X	X	X	X	X	X	--
152	SATIS19	Satisfaction: Registrar's office	--	X	--	--	--	--	X	X	--	--
153	SATIS20	* Satisfaction: Student health services	X	X	X	X	X	X	X	X	X	--
154	SATIS21	* Satisfaction: Student housing (e.g., res. halls)	X	X	X	X	X	X	--	--	--	--
155	SATIS22	Satisfaction: Student housing office	--	X	X	X	X	X	X	X	X	--
156	SATIS23	* Satisfaction: Student psychological services	X	X	X	X	X	X	X	X	X	--
157	SATIS24	Satisfaction: Tutoring or other academic assistance	--	X	X	X	X	X	X	X	X	--
158	SATIS25	* Satisfaction: Your overall academic experience	X	X	X	X	X	X	--	--	--	--

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159	SATIS01_02	Satisfaction: Academic advising	--	--	--	--	--	--	--	--	--	X
160	SATIS02_02	Satisfaction: Classroom facilities	--	--	--	--	--	--	--	--	--	X
161	SATIS03_02	Satisfaction: Computer facilities	--	--	--	--	--	--	--	--	--	X
162	SATIS04_02	Satisfaction: Financial aid services	--	--	--	--	--	--	--	--	--	X
163	SATIS05_02	Satisfaction: Library facilities and services	--	--	--	--	--	--	--	--	--	X
164	SATIS06_02	Satisfaction: Orientation for new students	--	--	--	--	--	--	--	--	--	X
165	SATIS07_02	Satisfaction: Psychological counseling services	--	--	--	--	--	--	--	--	--	X
166	SATIS08_02	Satisfaction: Recreational facilities	--	--	--	--	--	--	--	--	--	X
167	SATIS09_02	Satisfaction: Student health center/services	--	--	--	--	--	--	--	--	--	X
168	SATIS10_02	Satisfaction: Student housing facilities	--	--	--	--	--	--	--	--	--	X
169	SATIS11_02	Satisfaction: Tutoring or other academic assistance	--	--	--	--	--	--	--	--	--	X
170	SERVICES01	Services: Study skills advising	X	--	--	--	--	--	--	--	--	--
171	SERVICES02	Services: Financial aid advising	X	--	--	--	--	--	--	--	--	--
172	SERVICES03	Services: Student health services	X	--	--	--	--	--	--	--	--	--
173	SERVICES04	Services: Student psychological services	X	--	--	--	--	--	--	--	--	--
174	SERVICES05	Services: Writing center	X	--	--	--	--	--	--	--	--	--
175	SERVICES06	Services: Disability resource center	X	--	--	--	--	--	--	--	--	--
176	SERVICES07	Services: Career services	X	--	--	--	--	--	--	--	--	--
177	SERVICES08	Services: Academic advising	X	--	--	--	--	--	--	--	--	--
178	CMPSAT01	* Campus Satisfaction: Amount of contact with faculty	X	X	X	X	X	X	--	--	--	--
179	CMPSAT02	* Campus Satisfaction: Availability of campus social activities	X	X	X	X	X	X	--	--	--	--
180	CMPSAT03	* Campus Satisfaction: Class size	X	X	X	X	X	X	--	--	--	--
181	CMPSAT04	* Campus Satisfaction: Interaction with other students	X	X	X	X	X	X	--	--	--	--
182	CMPSAT05	* Campus Satisfaction: Overall college experience	X	X	X	X	X	X	--	--	--	--
183	CMPSAT06	* Campus Satisfaction: Overall quality of instruction	X	X	X	X	X	X	--	--	--	--
184	CMPSAT07	* Campus Satisfaction: Overall sense of community among students	X	X	X	X	X	X	--	--	--	--
185	CMPSAT08	* Campus Satisfaction: Racial/ethnic diversity of faculty	X	X	X	X	X	--	--	--	--	--
186	CMPSAT09	* Campus Satisfaction: Racial/ethnic diversity of student body	X	X	X	X	X	--	--	--	--	--
187	CMPSAT10	* Campus Satisfaction: Relevance of coursework to everyday life	X	X	X	X	X	X	--	--	--	--
188	CMPSAT11	* Campus Satisfaction: Relevance of coursework to future career plans	X	X	X	X	X	X	--	--	--	--
189	CMPSAT12	* Campus Satisfaction: Respect for the expression of diverse beliefs	X	X	X	X	X	X	--	--	--	--
190	CMPSAT13	* Campus Satisfaction: Your social life	X	X	X	X	X	X	--	--	--	--
191	CMPSAT01_0305	Campus Satisfaction: Amount of contact with faculty	--	--	--	--	--	--	X	X	X	--
192	CMPSAT02_0305	Campus Satisfaction: Campus social activities	--	--	--	--	--	--	X	--	--	--
193	CMPSAT03_0305	Campus Satisfaction: Opportunities for community service	--	--	--	--	--	--	X	X	X	--
194	CMPSAT04_0305	Campus Satisfaction: Overall college experience	--	--	--	--	--	--	X	X	X	--
195	CMPSAT05_0305	Campus Satisfaction: Overall quality of instruction	--	--	--	--	--	--	X	X	X	--
196	CMPSAT06_0305	Campus Satisfaction: Overall sense of community among students	--	--	--	--	--	--	X	X	X	--
197	CMPSAT07_0305	Campus Satisfaction: Relevance of coursework to everyday life	--	--	--	--	--	--	X	X	X	--
198	CMPSAT08_0305	Campus Satisfaction: Relevance of coursework to future career plans	--	--	--	--	--	--	X	X	X	--
199	CMPSAT01_02	Campus Satisfaction: Amount of contact with faculty	--	--	--	--	--	--	--	--	--	X
200	CMPSAT02_02	Campus Satisfaction: Opportunities for community service	--	--	--	--	--	--	--	--	--	X
201	CMPSAT03_02	Campus Satisfaction: Overall college experience	--	--	--	--	--	--	--	--	--	X
202	CMPSAT04_02	Campus Satisfaction: Overall quality of instruction	--	--	--	--	--	--	--	--	--	X
203	CMPSAT05_02	Campus Satisfaction: Overall sense of community among students	--	--	--	--	--	--	--	--	--	X
204	CMPSAT06_02	Campus Satisfaction: Relevance of coursework to everyday life	--	--	--	--	--	--	--	--	--	X
205	CMPSAT07_02	Campus Satisfaction: Relevance of coursework to future career plans	--	--	--	--	--	--	--	--	--	X

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206	RATE01	Self Rating: Ability to work as part of a team	--	--	--	--	--	--	X	--	--	--
207	RATE02	* Self Rating: Academic ability	X	X	X	X	X	X	X	X	X	X
208	RATE03	Self Rating: Analytical/problem-solving skills	--	--	--	--	--	--	X	--	--	--
209	RATE04	* Self Rating: Artistic Ability	X	X	X	X	X	X	X	X	X	X
210	RATE05	Self Rating: Compassion	--	--	--	--	--	--	X	--	--	--
211	RATE06	* Self Rating: Competitiveness	X	X	X	X	--	--	--	--	--	--
212	RATE07	* Self Rating: Computer skills	X	X	X	X	X	X	X	X	X	X
213	RATE08	* Self Rating: Cooperativeness	X	X	X	X	X	X	X	X	X	--
214	RATE09	* Self Rating: Creativity	X	X	X	X	X	X	X	X	X	--
215	RATE10	Self Rating: Critical thinking skills	--	--	--	--	--	--	X	--	--	--
216	RATE11	* Self Rating: Drive to achieve	X	X	X	X	X	X	X	X	X	--
217	RATE12	* Self Rating: Emotional health	X	X	X	X	X	X	X	X	X	X
218	RATE13	Self Rating: Forgiveness	--	--	--	--	--	--	X	--	--	--
219	RATE14	Self Rating: Generosity	--	--	--	--	--	--	X	--	--	--
220	RATE15	* Self Rating: Leadership ability	X	X	X	X	X	X	X	X	X	X
221	RATE16	* Self Rating: Mathematical ability	X	X	X	X	X	X	X	X	X	X
222	RATE17	Self Rating: Persistence	--	--	--	--	--	--	--	X	X	--
223	RATE18	* Self Rating: Physical health	X	X	X	X	X	X	X	X	X	X
224	RATE19	Self Rating: Popularity	X	--	--	--	--	--	--	X	X	--
225	RATE20	* Self Rating: Public speaking ability	X	X	X	X	X	X	X	X	X	X
226	RATE21	Self Rating: Religiousness	--	--	X	X	X	X	X	X	X	--
227	RATE22	* Self Rating: Risk-taking	X	X	--	--	--	--	X	X	X	--
228	RATE23	* Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	X	X	X	X
229	RATE24	* Self Rating: Self-confidence (social)	X	X	X	X	X	X	X	X	X	X
230	RATE25	* Self Rating: Self-understanding	X	X	X	X	X	X	X	X	X	X
231	RATE26	* Self Rating: Spirituality	X	X	X	X	X	X	X	X	X	--
232	RATE27	* Self Rating: Understanding of others	X	X	X	X	X	X	X	X	X	--
233	RATE28	* Self Rating: Writing ability	X	X	X	X	X	X	X	X	X	X
234	EASY1	* Ease: Adjust to the academic demands of college	X	X	X	X	X	X	--	--	--	--
235	EASY2	Ease: Develop close friendships with female students	--	X	X	X	X	X	--	--	--	--
236	EASY3	Ease: Develop close friendships with male students	--	X	X	X	X	X	--	--	--	--
237	EASY4	Ease: Develop close friendships with other students	X	--	--	--	--	--	--	--	--	--
238	EASY5	Ease: Develop close friendships with students of a different racial/ethnic group	--	X	X	X	X	X	--	--	--	--
239	EASY6	* Ease: Develop effective study skills	X	X	X	X	X	X	--	--	--	--
240	EASY7	Ease: Get to know faculty	--	--	X	X	X	X	--	--	--	--
241	EASY8	* Ease: Manage your time effectively	X	X	X	X	X	X	--	--	--	--
242	EASY9	* Ease: Understand what your professors expect of you academically	X	X	X	X	X	X	--	--	--	--
243	EASY10	Ease: Utilize campus services available to students	--	X	X	X	X	X	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
244	ACT01	* Act: Asked a professor for advice after class	X	X	X	X	--	--	--	--	--	--
245	ACT02	* Act: Attended a religious service	X	X	X	X	X	X	X	X	X	X
246	ACT03	* Act: Been a guest in a professor's home	X	X	X	X	X	X	--	--	--	--
247	ACT04	* Act: Been bored in class	X	X	X	X	X	X	X	X	X	--
248	ACT05	* Act: Come late to class	X	X	X	X	X	X	X	X	X	--
249	ACT06	Act: Contributed money to a political campaign	--	--	X	--	--	--	--	--	--	--
250	ACT07	* Act: Demonstrated for/against a cause	X	X	--	--	--	--	--	--	--	--
251	ACT08	* Act: Discussed politics	X	X	X	X	X	--	X	X	X	X
252	ACT09	Act: Discussed politics: In class	--	X	--	--	--	X	--	--	--	--
253	ACT10	Act: Discussed politics: With family	--	X	--	--	--	X	--	--	--	--
254	ACT11	Act: Discussed politics: With friends	--	X	--	--	--	X	--	--	--	--
255	ACT12	* Act: Discussed religion	X	X	X	X	X	X	X	X	X	X
256	ACT13	* Act: Drank beer	X	X	X	X	X	X	X	X	X	X
257	ACT14	* Act: Drank wine or liquor	X	X	X	X	X	X	X	X	X	X
258	ACT15	* Act: Felt depressed	X	X	X	X	X	X	X	X	X	X
259	ACT16	* Act: Felt overwhelmed by all you had to do	X	X	X	X	X	X	X	X	X	X
260	ACT17	* Act: Had adequate sleep	X	X	X	--	--	--	--	--	--	--
261	ACT18	* Act: Helped raise money for a cause or campaign	X	X	--	--	--	--	--	--	--	--
262	ACT19	* Act: Maintained a healthy diet	X	X	X	X	X	X	X	--	--	--
263	ACT20	Act: Missed class because of illness	--	--	--	X	X	--	--	--	--	--
264	ACT21	Act: Missed school because of illness	--	--	--	--	--	X	X	--	--	--
265	ACT22	Act: Participated in organized demonstrations	--	--	--	--	--	X	X	X	X	X
266	ACT23	Act: Participated in political demonstrations	--	--	X	X	X	--	--	--	--	--
267	ACT24	Act: Performed community service as part of class	--	X	X	X	X	X	X	X	X	X
268	ACT25	* Act: Performed volunteer work	X	X	X	X	X	X	X	X	X	X
269	ACT26	Act: Played a musical instrument	--	--	--	X	X	X	--	--	--	--
270	ACT27	* Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)	X	X	--	--	--	--	--	--	--	--
271	ACT28	Act: Slept 8 or more hours a day	--	--	--	X	X	X	--	--	--	--
272	ACT29	* Act: Smoked cigarettes	X	X	X	X	X	X	X	X	X	X
273	ACT30	* Act: Socialized with someone of another racial/ethNic group	X	X	X	X	X	X	X	X	X	X
274	ACT31	* Act: Studied with other students	X	X	X	X	X	X	X	X	X	--
275	ACT32	* Act: Tutored another student	X	X	X	X	X	X	--	--	--	--
276	ACT33	Act: Used a personal computer	--	--	--	--	--	X	--	--	--	--
277	ACT34	* Act: Used the Internet for research or homework	X	X	X	X	X	X	X	X	X	--
278	ACT35	Act: Used the Internet to blog	--	--	X	--	--	--	--	--	--	--
279	ACT36	Act: Used the Internet to read blogs	--	--	X	X	X	--	--	--	--	--
280	ACT37	Act: Used the Internet to read news sites	--	--	X	X	X	--	--	--	--	--
281	ACT38	Act: Used the library for research or homework	--	--	--	--	--	--	X	--	--	--
282	ACT39	* Act: Voted in a student election	X	X	X	X	--	--	--	--	--	--
283	ACT40	* Act: Worked on a local, state, or national political campaign	X	X	X	X	X	X	X	--	--	--
284	HPW01	* Hours per Week: Attending classes/labs	X	X	X	X	X	X	--	--	--	--
285	HPW02	* Hours per Week: Commuting	X	X	X	X	X	X	--	--	--	--
286	HPW03	* Hours per Week: Exercising or sports	X	X	X	X	X	X	--	--	--	--
287	HPW04	* Hours per Week: Household/childcare duties	X	X	X	X	X	X	--	--	--	--
288	HPW05	* Hours per Week: Online social networks (MySpace, Facebook, etc.)	X	X	X	X	X	--	--	--	--	--
289	HPW06	* Hours per Week: Partying	X	X	X	X	X	X	--	--	--	--
290	HPW07	Hours per Week: Video/computer games	--	--	X	X	X	X	--	--	--	--
291	HPW08	Hours per Week: Prayer/meditation	--	--	--	--	X	X	--	--	--	--
292	HPW09	Hours per Week: Reading for pleasure	--	--	--	X	X	X	--	--	--	--
293	HPW10	* Hours per Week: Socializing with friends	X	X	X	X	X	X	--	--	--	--
294	HPW11	* Hours per Week: Student clubs and groups	X	X	X	X	X	X	--	--	--	--
295	HPW12	* Hours per Week: Studying/homework	X	X	X	X	X	X	--	--	--	--
296	HPW13	Hours per Week: Talking with professors outside of class	--	X	X	X	--	--	--	--	--	--
297	HPW14	Hours per Week: Volunteer work	--	X	X	X	--	--	--	--	--	--
298	HPW15	* Hours per Week: Watching TV	X	X	X	X	X	X	--	--	--	--
299	HPW16	* Hours per Week: Working (for pay) off campus	X	X	X	X	X	X	--	--	--	--
300	HPW17	* Hours per Week: Working (for pay) on campus	X	X	X	X	X	X	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
301	HPW01_0205	Hours per Week: Attending classes/labs	--	--	--	--	--	--	X	X	X	X
302	HPW02_0205	Hours per Week: Communicating via e-mail, Instant Messenger, etc.	--	--	--	--	--	--	X	X	X	X
303	HPW03_0205	Hours per Week: Commuting	--	--	--	--	--	--	X	X	X	X
304	HPW04_0205	Hours per Week: Exercising or sports	--	--	--	--	--	--	X	X	X	X
305	HPW05_0205	Hours per Week: Household/childcare duties	--	--	--	--	--	--	X	X	X	X
306	HPW06_0205	Hours per Week: Partying	--	--	--	--	--	--	X	X	X	X
307	HPW07_0205	Hours per Week: Prayer/meditation	--	--	--	--	--	--	X	X	X	X
308	HPW08_0205	Hours per Week: Reading for pleasure	--	--	--	--	--	--	X	X	X	X
309	HPW09_0205	Hours per Week: Socializing with friends	--	--	--	--	--	--	X	X	X	X
310	HPW10_0205	Hours per Week: Student clubs and groups	--	--	--	--	--	--	X	X	X	X
311	HPW11_0205	Hours per Week: Studying/homework	--	--	--	--	--	--	X	X	X	X
312	HPW12_0205	Hours per Week: Surfing the Internet	--	--	--	--	--	--	X	X	X	X
313	HPW13_0205	Hours per Week: Playing video/computer games	--	--	--	--	--	--	X	X	X	X
314	HPW14_0205	Hours per Week: Volunteer work	--	--	--	--	--	--	--	X	--	--
315	HPW15_0205	Hours per Week: Watching TV	--	--	--	--	--	--	X	X	X	X
316	HPW16_0205	Hours per Week: Working (for pay) off campus	--	--	--	--	--	--	X	X	X	X
317	HPW17_0205	Hours per Week: Working (for pay) on campus	--	--	--	--	--	--	X	X	X	X
318	COLOPN01	Opinion: At least one faculty member has taken an interest in my development	X	--	--	--	--	--	--	--	--	--
319	COLOPN02	Opinion: At least one staff member has taken an interest in my development	X	--	--	--	--	--	--	--	--	--
320	COLOPN03	Opinion: Faculty believe in my potential to succeed academically	X	--	--	--	--	--	--	--	--	--
321	COLOPN04	Opinion: Faculty empower me to learn here	X	--	--	--	--	--	--	--	--	--
322	COLOPN05	Opinion: Faculty encouraged me to meet with them outside of class	X	--	--	--	--	--	--	--	--	--
323	COLOPN06	Opinion: Faculty feel that most students here are well-prepared academically	--	--	--	--	--	--	X	--	--	--
324	COLOPN07	Opinion: Faculty here are interested in students academic problems	--	X	X	X	X	X	X	--	--	--
325	COLOPN08	Opinion: The Faculty here are interested in students personal problems	--	--	X	X	X	X	X	--	--	--
326	COLOPN09	Opinion: Faculty showed concern about my progress	X	--	--	--	--	--	--	--	--	--
327	COLOPN10	Opinion: I am enthusiastic about this college	--	X	--	--	--	--	--	--	--	--
328	COLOPN11	Opinion: I am interested in seeking information about current social and political issues	X	--	--	--	--	--	--	--	--	--
329	COLOPN12	Opinion: I feel a sense of belonging to this campus	X	--	--	--	--	--	--	--	--	--
330	COLOPN13	* Opinion: I feel I am a member of this college	X	X	X	--	--	--	X	--	--	--
331	COLOPN14	Opinion: I feel a sense of belonging to this campus	--	X	X	X	X	X	X	--	--	--
332	COLOPN15	Opinion: I feel like I am just another number on this campus	--	--	--	X	X	X	--	--	--	--
333	COLOPN16	Opinion: I feel valued at this institution	X	--	--	--	--	--	--	--	--	--
334	COLOPN17	* Opinion: I have been able to find a balance between academics and extracurricular activities	X	X	X	X	X	--	--	--	--	--
335	COLOPN18	Opinion: I have been singled out because of my race/ethnicity, gender, or sexual orientation	--	--	--	--	--	--	X	--	--	--
336	COLOPN19	* Opinion: I have effectively led a group to a common purpose	X	X	--	--	--	--	--	--	--	--
337	COLOPN20	Opinion: I have felt discriminated against based on my race/ethnicity, gender, sexual orientation, or religious affiliation	X	--	--	--	--	--	--	--	--	--
338	COLOPN21	Opinion: I have felt discriminated against based on my gender	--	X	X	X	X	--	--	--	--	--
339	COLOPN22	Opinion: I have felt discriminated against based on my race/ethnicity	--	X	X	X	X	--	--	--	--	--
340	COLOPN23	Opinion: I have felt discriminated against based on my religion	--	X	X	X	X	--	--	--	--	--
341	COLOPN24	Opinion: I have felt discriminated against based on my sexual orientation	--	X	X	X	X	--	--	--	--	--
342	COLOPN25	Opinion: I have felt discriminated against based on my socio-economic status	--	X	X	X	X	--	--	--	--	--
343	COLOPN26	Opinion: In class, I have heard faculty express stereotypes about racial/ethnic groups	--	X	X	X	X	X	X	--	--	--
344	COLOPN27	* Opinion: I see myself as part of the campus community	X	X	X	X	X	X	X	--	--	--
345	COLOPN28	* Opinion: If asked, I would recommend this college to others	X	X	--	--	--	--	--	--	--	--
346	COLOPN29	Opinion: In class, I have been singled out because of my: Race/ethnicity	--	X	--	--	--	X	--	--	--	--



Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
347	COLOPN30	Opinion: In class, I have been singled out because of my: Sex	--	x	--	--	--	x	--	--	--	--
348	COLOPN31	Opinion: In class, I have heard faculty express gender stereotypes	--	x	--	--	--	--	--	--	--	--
349	COLOPN32	Opinion: In class, I have heard faculty express stereotypes about: Men	--	--	x	x	x	x	--	--	--	--
350	COLOPN33	Opinion: In class, I have heard faculty express stereotypes about: Women	--	--	x	x	x	x	--	--	--	--
351	COLOPN34	Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	x	--	--	--	--	--	--	--	--	--
352	COLOPN35	Opinion: Most students here are treated like 'numbers in a book'	--	x	x	--	--	--	x	--	--	--
353	COLOPN36	* Opinion: My college experiences have exposed me to diverse opinions, cultures, and values	x	x	x	x	x	--	--	--	--	--
354	COLOPN37	Opinion: People at this college are supportive of me	x	--	--	--	--	--	--	--	--	--
355	COLOPN38	Opinion: Staff encourage me to get involved in campus activities	x	--	--	--	--	--	--	--	--	--
356	COLOPN39	Opinion: Staff here is interested in students' academic problems	--	--	x	x	x	x	--	--	--	--
357	COLOPN40	Opinion: Staff here is interested in students' personal problems	--	--	x	x	x	x	--	--	--	--
358	COLOPN41	Opinion: Staff recognize my achievements	x	--	--	--	--	--	--	--	--	--
359	COLOPN42	Opinion: The admission/recruitment materials portrayed this campus accurately	--	x	x	x	x	x	x	--	--	--
360	COLOPN43	Opinion: The admission/recruitment materials portrayed this campus accurately	x	--	--	--	--	--	--	--	--	--
361	COLOPN44	* Opinion: There is a lot of racial tension on this campus	x	x	x	x	x	x	x	--	--	--
362	COLOPN45	Opinion: There is strong competition among students for high grades	--	--	x	x	x	x	x	--	--	--
363	ETHEXP01	Ethnic Experience: Attended events sponsored by other racial/ethnic groups	--	--	x	x	x	x	x	--	--	--
364	ETHEXP02	* Ethnic Experience: Dined or shared a meal	x	x	x	x	x	x	x	--	--	--
365	ETHEXP03	* Ethnic Experience: Felt insulted or threatened because of your race/ethnicity	x	x	x	x	x	x	x	--	--	--
366	ETHEXP04	* Ethnic Experience: Had guarded, cautious interactions	x	x	x	x	x	x	x	--	--	--
367	ETHEXP05	* Ethnic Experience: Had intellectual discussions outside of class	x	x	x	x	x	x	x	--	--	--
368	ETHEXP06	* Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class	x	x	x	x	x	x	x	--	--	--
369	ETHEXP07	* Ethnic Experience: Had tense, somewhat hostile interactions	x	x	x	x	x	x	x	--	--	--
370	ETHEXP08	* Ethnic Experience: Shared personal feelings and problems	x	x	x	x	x	x	x	--	--	--
371	ETHEXP09	* Ethnic Experience: Socialized or partied	x	x	x	x	x	x	x	--	--	--
372	ETHEXP10	* Ethnic Experience: Studied or prepared for class	x	x	x	x	x	x	x	--	--	--
373	DIVRATE1	* Diversity Rating: Ability to discuss and negotiate controversial issues	x	x	x	x	x	--	--	--	--	--
374	DIVRATE2	* Diversity Rating: Ability to see the world from someone else's perspective	x	x	x	x	x	--	--	--	--	--
375	DIVRATE3	* Diversity Rating: Ability to work cooperatively with diverse people	x	x	x	x	x	--	--	--	--	--
376	DIVRATE4	* Diversity Rating: Openness to having my own views challenged	x	x	x	x	x	--	--	--	--	--
377	DIVRATE5	* Diversity Rating: Tolerance of others with different beliefs	x	x	x	x	x	--	--	--	--	--



Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
378	MNDHAB01	Habits of Mind: Accept failure as part of the learning process	--	--	--	X	--	--	--	--	--	--
379	MNDHAB02	* Habits of Mind: Accept mistakes as part of the learning process	X	X	X	--	--	--	--	--	--	--
380	MNDHAB03	* Habits of Mind: Ask questions in class	X	X	X	X	--	--	--	--	--	--
381	MNDHAB04	* Habits of Mind: Evaluate the quality or reliability of information you received	X	X	X	X	--	--	--	--	--	--
382	MNDHAB05	* Habits of Mind: Explore topics on your own, even though it was not required for a class	X	X	X	X	--	--	--	--	--	--
383	MNDHAB06	* Habits of Mind: Integrate skills and knowledge from different sources and experience	X	X	--	--	--	--	--	--	--	--
384	MNDHAB07	* Habits of Mind: Look up scientific research articles and resources	X	X	X	X	--	--	--	--	--	--
385	MNDHAB08	* Habits of Mind: Revise your papers to improve your writing	X	X	X	X	--	--	--	--	--	--
386	MNDHAB09	* Habits of Mind: Seek alternative solutions to a problem	X	X	X	X	--	--	--	--	--	--
387	MNDHAB10	* Habits of Mind: Seek feedback on your academic work	X	X	X	X	--	--	--	--	--	--
388	MNDHAB11	* Habits of Mind: Seek solutions to problems and explain them to others	X	X	X	X	--	--	--	--	--	--
389	MNDHAB12	* Habits of Mind: Support your opinions with a logical argument	X	X	X	X	--	--	--	--	--	--
390	MNDHAB13	* Habits of Mind: Take a risk because you felt you had more to gain	X	X	X	X	--	--	--	--	--	--
391	MNDHAB14	* Habits of Mind: Take notes during class	X	X	X	--	--	--	--	--	--	--
392	GOAL01	* Goal: Adopting "green" practices to protect the environment	X	X	X	--	--	--	--	--	--	--
393	GOAL02	* Goal: Becoming a community leader	X	X	X	X	X	X	X	X	X	X
394	GOAL03	* Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	X	X	X	X	X	X	X	X	X	--
395	GOAL04	* Goal: Becoming an authority in my field	X	X	X	X	X	X	X	X	X	X
396	GOAL05	* Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	X	X	X	--
397	GOAL06	* Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	--
398	GOAL07	* Goal: Being very well off financially	X	X	X	X	X	X	X	X	X	--
399	GOAL08	* Goal: Creating artistic works (painting, sculpture, etc.)	X	X	X	X	X	X	X	X	X	X
400	GOAL09	* Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	X
401	GOAL10	Goal: Engaging with members of my own racial/ethnic group	--	X	X	X	X	--	--	--	--	--
402	GOAL11	Goal: Having administrative responsibility for the work of others	--	--	--	X	X	X	X	X	X	--
403	GOAL12	* Goal: Helping others who are in difficulty	X	X	X	X	X	X	X	X	X	X
404	GOAL13	* Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	X
405	GOAL14	* Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	X	X	X	X	--
406	GOAL15	Goal: Improving the health of minority communities	--	--	--	--	--	--	X	--	--	--
407	GOAL16	* Goal: Influencing social values	X	X	X	X	X	X	X	X	X	X
408	GOAL17	* Goal: Influencing the political structure	X	X	X	X	X	X	X	X	X	--
409	GOAL18	Goal: Integrating spirituality into my life	--	--	--	--	X	X	X	X	X	X
410	GOAL19	* Goal: Keeping up to date with political affairs	X	X	X	X	X	X	X	X	X	--
411	GOAL20	* Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X	X	X	X
412	GOAL21	* Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	X	X	X	--
413	GOAL22	* Goal: Participating in a community action program	X	X	X	X	X	X	X	X	X	--
414	GOAL23	Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA	--	--	--	--	X	--	--	--	--	--
415	GOAL24	* Goal: Raising a family	X	X	X	X	X	X	X	X	X	--
416	GOAL25	Goal: Reading a newspaper to be informed of national and global issues	--	--	--	--	--	--	X	--	--	--
417	GOAL26	Goal: Working to find a cure for a health problem	--	--	--	--	--	--	X	--	--	--
418	GOAL27	* Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	X	X	X	X	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
419	COLACT01	* Act in College: Accumulated excessive credit card debt	X	X	X	--	--	--	--	--	--	--
420	COLACT02	* Act in College: Been a leader in an organization	X	X	--	--	--	--	--	--	--	--
421	COLACT03	Act in College: Been satisfied with this college overall	--	--	X	X	X	X	--	--	--	--
422	COLACT04	* Act in College: Changed your career choice	X	X	X	X	X	X	X	X	X	X
423	COLACT05	Act in College: Communicated regularly with your professors	X	--	--	X	X	X	--	--	--	--
424	COLACT06	* Act in College: Decided to pursue a different major	X	X	X	X	X	X	X	X	X	X
425	COLACT07	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)	X	X	X	X	X	X	X	X	X	X
426	COLACT08	* Act in College: Failed one or more courses	X	X	X	X	X	X	--	--	--	--
427	COLACT09	* Act in College: Had a roommate of a different race/ethnicity	X	X	X	--	--	--	--	--	--	--
428	COLACT10	* Act in College: Held a full-time job during an academic term	X	X	--	--	--	--	--	--	--	--
429	COLACT11	* Act in College: Joined a social fraternity or sorority	X	X	X	X	X	X	X	X	X	X
430	COLACT12	Act in College: Made at least a 'B' average	--	--	--	--	X	--	--	--	--	--
431	COLACT13	Act in College: Needed extra time to complete your degree requirements	--	--	X	X	X	--	--	--	--	--
432	COLACT14	* Act in College: Participated in an academic support program	X	X	X	X	X	--	--	--	--	--
433	COLACT15	* Act in College: Participated in leadership training	X	X	X	X	X	X	--	--	--	--
434	COLACT16	* Act in College: Participated in student groups/clubs	X	X	X	X	X	X	--	--	--	--
435	COLACT17	* Act in College: Participated in student government	X	X	X	X	X	X	--	--	--	--
436	COLACT18	Act in College: Participated in student protests or demonstrations	--	--	X	X	X	X	--	--	--	--
437	COLACT19	Act in College: Played varsity/intercollegiate athletics	--	--	--	X	X	X	X	X	X	X
438	COLACT20	Act in College: Participated in volunteer or community service work	--	X	X	X	X	X	--	--	--	--
439	COLACT21	* Act in College: Played club, intramural, or recreational sports	X	X	X	--	--	--	--	--	--	--
440	COLACT22	* Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	X	X	X	--	--	--	--	--	--	--
441	COLACT23	* Act in College: Remained undecided about a major	X	X	X	X	X	--	--	--	--	--
442	COLACT24	Act in College: Socialized with someone of another racial/ethnic group	--	--	--	X	X	--	--	--	--	--
443	COLACT25	* Act in College: Sought personal counseling	X	X	X	X	X	X	--	--	--	--
444	COLACT26	* Act in College: Strengthened your religious beliefs/convictions	X	X	X	X	X	X	--	--	--	--
445	COLACT27	Act in College: Taken a course or first-year seminar designed to help students adjust to college life	--	X	X	X	X	X	X	--	X	X
446	COLACT28	Act in College: Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry	X	X	--	--	--	--	--	--	--	--
447	COLACT29	Act in College: Taken a course or first-year seminar designed to help students adjust to college life	X	--	--	--	--	--	--	--	--	--
448	COLACT30	* Act in College: Taken a course or first-year seminar designed to help students adjust to college-level academics	X	X	--	--	--	--	--	--	--	--
449	COLACT31	* Act in College: Taken a remedial or developmental course	X	X	X	X	X	X	X	X	X	X
450	COLACT32	* Act in College: Taken an honors course	X	X	X	X	X	X	--	--	--	--
451	COLACT33	Act in College: Transferred from another institution	--	--	X	X	X	X	X	X	X	X
452	COLACT34	* Act in College: Voted in the presidential election	X	--	X	--	--	--	X	--	--	--
453	COLACT35	Act in College: Worked full-time while attending school	--	--	X	X	X	X	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
454	COLACT01_0206	Act in College: Been satisfied with this college	--	--	--	--	--	X	--	--	--	--
455	COLACT02_0206	Act in College: Changed your career choice	--	--	--	--	--	X	X	X	X	X
456	COLACT03_0206	Act in College: Communicated regularly with your professors	--	--	--	--	--	X	--	--	--	--
457	COLACT04_0206	Act in College: Decided to pursue a different major	--	--	--	--	--	X	X	X	X	X
458	COLACT05_0206	Act in College: Declared your major	--	--	--	--	--	--	X	X	X	X
459	COLACT06_0206	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)	--	--	--	--	--	X	X	X	X	X
460	COLACT07_0206	Act in College: Enrolled in a remedial or developmental course	--	--	--	--	--	X	X	X	X	X
461	COLACT08_0206	Act in College: Enrolled in an honors course	--	--	--	--	--	--	X	X	X	X
462	COLACT09_0206	Act in College: Enrolled in an honors or advanced course	--	--	--	--	--	X	--	--	--	--
463	COLACT10_0206	Act in College: Failed one or more courses	--	--	--	--	--	X	--	--	--	--
464	COLACT11_0206	Act in College: Intended to major in a Health, Biomedical or Behavioral Science	--	--	--	--	--	--	X	--	--	--
465	COLACT12_0206	Act in College: Joined a pre-professional or departmental club	--	--	--	--	--	X	X	--	--	--
466	COLACT13_0206	Act in College: Joined a social fraternity or sorority	--	--	--	--	--	X	X	X	X	X
467	COLACT14_0206	Act in College: Participated in a health science research program sponsored by this college	--	--	--	--	--	--	X	--	--	--
468	COLACT15_0206	Act in College: Participated in an academic enrichment/support program	--	--	--	--	--	X	--	--	--	--
469	COLACT16_0206	Act in College: Participated in an academic enrichment/support program for racial/ethnic minority students	--	--	--	--	--	--	X	--	--	--
470	COLACT17_0206	Act in College: Participated in leadership training	--	--	--	--	--	X	--	--	--	--
471	COLACT18_0206	Act in College: Participated in student government	--	--	--	--	--	X	--	--	--	--
472	COLACT19_0206	Act in College: Participated in student clubs/groups	--	--	--	--	--	X	--	--	--	--
473	COLACT20_0206	Act in College: Participated in student protests or demonstrations	--	--	--	--	--	X	--	--	--	--
474	COLACT21_0206	Act in College: Participated in volunteer or community service work	--	--	--	--	--	X	--	--	--	--
475	COLACT22_0206	Act in College: Played varsity/intercollegiate athletics	--	--	--	--	--	X	X	X	X	X
476	COLACT23_0206	Act in College: Sought personal counseling	--	--	--	--	--	X	--	--	--	--
477	COLACT24_0206	Act in College: Strengthened your religious beliefs/convictions	--	--	--	--	--	X	--	--	--	--
478	COLACT25_0206	Act in College: Taken a college course or freshman seminar designed to help first-year students adjust to college	--	--	--	--	--	X	X	--	X	X
479	COLACT26_0206	Act in College: Transferred from another institution	--	--	--	--	--	X	X	X	X	X
480	COLACT27_0206	Act in College: Voted in the 2004 presidential election	--	--	--	--	--	--	X	--	--	--
481	COLACT28_0206	Act in College: Worked full-time while attending school	--	--	--	--	--	X	--	--	--	--
482	FYCOURSE	Have you taken a college course or seminar specially designed to enhance the academic skills and/or social development of first-year college students	--	--	--	--	--	--	--	X	--	--
483	FYCTYPE	Please select the type of course of seminar specifically designed to enhance the academic skills and/or social development of first-year students that best describe the section/seminar that you took	--	--	--	--	--	--	--	X	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
484	CLSACT01	* Act in Class: Accessed your campus library resources electronically	X	X	--	--	--	--	--	--	--	--
485	CLSACT02	* Act in Class: Applied concepts from courses to everyday life	X	X	--	--	--	--	--	--	--	--
486	CLSACT03	Act in Class: Communicated regularly with your professors	--	X	X	--	--	--	--	--	--	--
487	CLSACT04	* Act in Class: Contributed to class discussions	X	X	--	--	--	--	--	--	--	--
488	CLSACT05	* Act in Class: Discussed course content with students outside of class	X	X	X	X	X	X	--	--	--	--
489	CLSACT06	* Act in Class: Fell asleep in class	X	X	X	X	X	X	--	--	--	--
490	CLSACT07	* Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	X	X	X	X	X	X	--	--	--	--
491	CLSACT08	* Act in Class: Had difficulty getting into the courses you need	X	X	X	X	X	X	--	--	--	--
492	CLSACT09	* Act in Class: Instant messaged/texted during class	X	X	X	--	--	--	--	--	--	--
493	CLSACT10	* Act in Class: Made a presentation in class	X	X	--	--	--	--	--	--	--	--
494	CLSACT11	Act in Class: Met with academic advisors to select your courses	--	X	--	--	--	--	--	--	--	--
495	CLSACT12	Act in Class: Participated in intramural sports	--	--	--	X	X	X	--	--	--	--
496	CLSACT13	* Act in Class: Received advice/counseling from another student	X	X	X	X	X	X	--	--	--	--
497	CLSACT14	* Act in Class: Received from your professor advice or guidance about your educational program	X	X	X	X	X	X	--	--	--	--
498	CLSACT15	Act in Class: Received from your professor emotional support or encouragement	--	X	X	X	X	X	--	--	--	--
499	CLSACT16	Act in Class: Received from your professor negative feedback about your academic work	--	X	X	X	X	X	--	--	--	--
500	CLSACT17	* Act in Class: Received tutoring	X	X	X	X	X	X	--	--	--	--
501	CLSACT18	* Act in Class: Skipped class	X	X	X	X	X	X	--	--	--	--
502	CLSACT19	Act in Class: Spoke up in class	--	--	X	X	X	X	--	--	--	--
503	CLSACT20	* Act in Class: Turned in course assignment(s) late	X	X	X	X	X	X	--	--	--	--
504	CLSACT21	* Act in Class: Turned in course assignments that did not reflect your best work	X	X	X	X	X	X	--	--	--	--
505	CLSACT22	Act in Class: Use the institution's course catalog (paper or online)	X	--	--	--	--	--	--	--	--	--
506	CLSACT23	Act in Class: Used the institution's website to learn about campus resources	X	--	--	--	--	--	--	--	--	--
507	CLSACT24	* Act in Class: Went home for the weekend	X	X	X	X	X	X	--	--	--	--
508	CLSACT25	* Act in Class: Witnessed academic dishonesty/cheating	X	X	X	X	X	X	--	--	--	--
509	CLSACT26	* Act in Class: Worked on a professor's research project	X	X	X	X	X	X	--	--	--	--
510	CLSACT27	Act in Class: Worked with an academic advisor to select your courses	--	--	X	X	X	X	--	--	--	--
511	CLSACT28	* Act in Class: Worked with classmates on group projects during class	X	X	--	--	--	--	--	--	--	--
512	CLSACT29	* Act in Class: Worked with classmates on group projects outside of class	X	X	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
513	CLSACT01_0205	Act in Class: Came late to class	--	--	--	--	--	--	--	--	--	X
514	CLSACT02_0205	Act in Class: Discussed course content with students outside of class	--	--	--	--	--	--	X	X	X	X
515	CLSACT03_0205	Act in Class: Fell asleep in class	--	--	--	--	--	--	X	--	--	--
516	CLSACT04_0205	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	--	--	--	--	--	--	X	X	X	X
517	CLSACT05_0205	Act in Class: Had difficulty getting into the courses you needed	--	--	--	--	--	--	X	--	--	--
518	CLSACT06_0205	Act in Class: Participated in intramural sports	--	--	--	--	--	--	X	X	X	X
519	CLSACT07_0205	Act in Class: Read a newspaper	--	--	--	--	--	--	X	--	--	--
520	CLSACT08_0205	Act in Class: Read newspaper articles as part of a class	--	--	--	--	--	--	X	--	--	--
521	CLSACT09_0205	Act in Class: Received advice and guidance about your educational program from a professor	--	--	--	--	--	--	X	X	--	--
522	CLSACT10_0205	Act in Class: Received advice/counseling from a junior or senior	--	--	--	--	--	--	X	--	--	--
523	CLSACT11_0205	Act in Class: Received advice/counseling from another first-year student	--	--	--	--	--	--	X	--	--	--
524	CLSACT12_0205	Act in Class: Received emotional support and encouragement from a professor	--	--	--	--	--	--	X	X	--	--
525	CLSACT13_0205	Act in Class: Received negative feedback about your academic work	--	--	--	--	--	--	X	X	--	--
526	CLSACT14_0205	Act in Class: Received tutoring	--	--	--	--	--	--	X	X	X	X
527	CLSACT15_0205	Act in Class: Skipped class	--	--	--	--	--	--	X	X	X	X
528	CLSACT16_0205	Act in Class: Sought personal counseling	--	--	--	--	--	--	X	X	X	X
529	CLSACT17_0205	Act in Class: Spoke up in class	--	--	--	--	--	--	X	X	X	X
530	CLSACT18_0205	Act in Class: Studied with other students	--	--	--	--	--	--	--	--	--	X
531	CLSACT19_0205	Act in Class: Turned in course assignment(s) late	--	--	--	--	--	--	X	X	X	X
532	CLSACT20_0205	Act in Class: Turned in course assignments that did not reflect your best work	--	--	--	--	--	--	X	X	X	X
533	CLSACT21_0205	Act in Class: Used the internet for research or homework	--	--	--	--	--	--	--	--	--	X
534	CLSACT22_0205	Act in Class: Went home for the weekend	--	--	--	--	--	--	X	--	--	--
535	CLSACT23_0205	Act in Class: Went on a Date	--	--	--	--	--	--	X	X	X	--
536	CLSACT24_0205	Act in Class: Witnessed academic dishonesty/cheating	--	--	--	--	--	--	X	--	--	--
537	CLSACT25_0205	Act in Class: Worked on a professor's research project	--	--	--	--	--	--	X	X	X	X
538	CLSACT26_0205	Act in Class: Worked with an academic advisor to select your courses	--	--	--	--	--	--	X	--	--	--
539	OFTEN01	Often: Community Service linked to coursework (service learning)	--	--	--	--	--	--	--	X	X	X
540	OFTEN02	Often: Field experience or internship	--	--	--	--	--	--	--	X	X	X
541	OFTEN03	Often: Formal lectures	--	--	--	--	--	--	--	X	X	X
542	OFTEN04	Often: Group Discussions	--	--	--	--	--	--	--	X	X	X
543	OFTEN05	Often: Group projects	--	--	--	--	--	--	--	X	X	X
544	OFTEN06	Often: Laboratory component	--	--	--	--	--	--	--	X	X	X
545	OFTEN07	Often: Multiple drafts of written work	--	--	--	--	--	--	--	X	X	X
546	OFTEN08	Often: Required on-line interaction with professors and/or classmates	--	--	--	--	--	--	--	X	X	X
547	OFTEN09	Often: Research projects	--	--	--	--	--	--	--	X	X	X
548	OFTEN10	Often: Student evaluations of each other's work	--	--	--	--	--	--	--	X	X	X
549	OFTEN11	Often: Student presentations or Performances	--	--	--	--	--	--	--	X	X	X
550	OFTEN12	Often: Student-selected topics	--	--	--	--	--	--	--	X	X	X
551	OFTEN13	Often: Weekly essay assignments	--	--	--	--	--	--	--	X	X	X
552	CURRENROLL	For Spring, were you still enrolled at this institution?	X	X	--	--	--	--	--	--	--	--
553	CLASS_OTH	In Spring, did you take classes at a different college/university?	X	X	--	--	--	--	--	--	--	--
554	ENRLSTAT_OTH	Which of the following best describes your situation in Spring?	X	X	--	--	--	--	--	--	--	--
555	STATUS01_OTH	Spring Status: Worked for pay full-time	X	X	--	--	--	--	--	--	--	--
556	STATUS02_OTH	Spring Status: Worked for pay part-time	X	X	--	--	--	--	--	--	--	--
557	STATUS03_OTH	Spring Status: Volunteered full-time	X	X	--	--	--	--	--	--	--	--
558	STATUS04_OTH	Spring Status: Volunteered part-time	X	X	--	--	--	--	--	--	--	--
559	STATUS05_OTH	Spring Status: Looked for work but did not find a job	X	X	--	--	--	--	--	--	--	--
560	STATUS06_OTH	Spring Status: Sought medical attention	X	X	--	--	--	--	--	--	--	--
561	STATUS07_OTH	Spring Status: Travelled	X	X	--	--	--	--	--	--	--	--
562	STATUS08_OTH	Spring Status: Stayed at home to be with or start a family	X	X	--	--	--	--	--	--	--	--
563	STATUS09_OTH	Spring Status: None of the above	X	X	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
564	ACADEMIC01_LV	Leave Academic: Academic probation/suspension/expulsion	x	x	--	--	--	--	--	--	--	--
565	ACADEMIC02_LV	Leave Academic: Dissatisfied with grades	x	x	--	--	--	--	--	--	--	--
566	ACADEMIC03_LV	Leave Academic: Not challenged academically	x	x	--	--	--	--	--	--	--	--
567	ACADEMIC04_LV	Leave Academic: Courses were too difficult	x	x	--	--	--	--	--	--	--	--
568	ACADEMIC05_LV	Leave Academic: Preferred major was not offered	x	x	--	--	--	--	--	--	--	--
569	ACADEMIC06_LV	Leave Academic: Too many required courses	x	x	--	--	--	--	--	--	--	--
570	COMMUNITY01_LV	Leave Community: I did not feel a sense of belonging to the campus	x	x	--	--	--	--	--	--	--	--
571	COMMUNITY02_LV	Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)	x	x	--	--	--	--	--	--	--	--
572	COMMUNITY03_LV	Leave Community: Location of the college not right for me	x	x	--	--	--	--	--	--	--	--
573	COMMUNITY04_LV	Leave Community: Size of the college not right for me	x	x	--	--	--	--	--	--	--	--
574	COMMUNITY05_LV	Leave Community: Dissatisfied with social/cultural opportunities	x	x	--	--	--	--	--	--	--	--
575	PERSONAL01_LV	Leave Personal: I was not ready for college	x	x	--	--	--	--	--	--	--	--
576	PERSONAL02_LV	Leave Personal: Experienced health problems	x	x	--	--	--	--	--	--	--	--
577	PERSONAL03_LV	Leave Personal: I did not feel welcome due to my race/ethnicity, sexual orientation, gender, etc.	x	x	--	--	--	--	--	--	--	--
578	PERSONAL04_LV	Leave Personal: Family crisis	x	x	--	--	--	--	--	--	--	--
579	PERSONAL05_LV	Leave Personal: Always intended to transfer	x	x	--	--	--	--	--	--	--	--
580	PERSONAL06_LV	Leave Personal: Felt lonely or homesick	x	x	--	--	--	--	--	--	--	--
581	PERSONAL07_LV	Leave Personal: Wanted to be closer to home	x	x	--	--	--	--	--	--	--	--
582	FINANCIAL01_LV	Leave Financial: My awarded financial aid was inadequate	x	x	--	--	--	--	--	--	--	--
583	FINANCIAL02_LV	Leave Financial: Could not afford to continue to attend	x	x	--	--	--	--	--	--	--	--
584	FINANCIAL03_LV	Leave Financial: Encountered unexpected expenses	x	x	--	--	--	--	--	--	--	--
585	FINANCIAL04_LV	Leave Financial: Needed to make more money	x	x	--	--	--	--	--	--	--	--
586	FINANCIAL05_LV	Leave Financial: Could not find a job to help pay for college	x	x	--	--	--	--	--	--	--	--
587	JOB01_LV	Leave Job: Too difficult to balance having a job and going to college	x	x	--	--	--	--	--	--	--	--
588	JOB02_LV	Leave Job: Wanted work experience	x	x	--	--	--	--	--	--	--	--
589	JOB03_LV	Leave Job: Wanted to start or focus on my own business	x	x	--	--	--	--	--	--	--	--
590	JOB04_LV	Leave Job: Did not need a degree for my current intended job	x	x	--	--	--	--	--	--	--	--
591	RETURN	Do you plan to return to this institution?	x	x	--	--	--	--	--	--	--	--
592	FALLPLAN01	Fall Plan: Attending a four-year college/university full-time	x	x	--	--	--	--	--	--	--	--
593	FALLPLAN02	Fall Plan: Attending a four-year college/university part-time	x	x	--	--	--	--	--	--	--	--
594	FALLPLAN03	Fall Plan: Attending a two-year college/university full-time	x	x	--	--	--	--	--	--	--	--
595	FALLPLAN04	Fall Plan: Attending a two-year college/university part-time	x	x	--	--	--	--	--	--	--	--
596	FALLPLAN05	Fall Plan: Working for pay full-time	x	x	--	--	--	--	--	--	--	--
597	FALLPLAN06	Fall Plan: Working for pay part-time	x	x	--	--	--	--	--	--	--	--
598	FALLPLAN07	Fall Plan: Volunteering	x	x	--	--	--	--	--	--	--	--
599	FALLPLAN08	Fall Plan: Looking for work	x	x	--	--	--	--	--	--	--	--
600	FALLPLAN09	Fall Plan: Receiving medical treatments	x	x	--	--	--	--	--	--	--	--
601	FALLPLAN10	Fall Plan: Travelling	x	x	--	--	--	--	--	--	--	--
602	FALLPLAN11	Fall Plan: Staying at home to be with or start a family	x	x	--	--	--	--	--	--	--	--
603	FALLPLAN12	Fall Plan: I have no plans for Fall	x	x	--	--	--	--	--	--	--	--
604	FALLPLAN13	Fall Plan: None of the above	x	x	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
<b>Longitudinal Data</b>												
<b>CIRP Freshman Survey (TFS)</b>												
<b>matching data from one year prior</b>												
605	TFSFLAG	In CIRP Freshman Survey	X	X	X	X	X	X	X	X	X	X
606	SUBJID_TFS	Subject I.D.	X	X	X	X	X	X	X	X	X	X
607	STUDSTAT_TFS	First-time Full-time Freshman status	X	X	X	X	X	X	X	X	X	X
608	PERMIT_TFS	Do you give HERI permission to include your id number should your college request the data for additional research analyses?	-	X	X	X	X	X	X	X	X	X
609	DOBMM_TFS	DOB Month	X	X	X	X	X	X	X	X	X	X
610	DOBYEAR_TFS	DOB Year	X	X	X	X	X	X	X	X	X	X
611	HOMEZIP_TFS	Student's home zip	X	X	X	X	X	X	X	X	X	X
612	SEX_TFS	Your sex:	X	X	X	X	X	X	X	X	X	X
613	SEXIMP_TFS	Sex imputed	X	-	-	-	-	-	-	-	-	-
614	AGE1_TFS	How old will you be on December 31 of this year?	X	X	X	X	X	X	X	X	X	X
615	AGE2_TFS	How old will you be on December 31 of this year?	X	X	X	X	X	X	X	X	X	X
616	RACE1_TFS	American Indian	X	X	X	X	X	X	X	X	X	X
617	RACE2_TFS	Asian	X	X	X	X	X	X	X	X	X	X
618	RACE3_TFS	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	X	X	X
619	RACE4_TFS	Black	X	X	X	X	X	X	X	X	X	X
620	RACE5_TFS	Mexican/Chicano	X	X	X	X	X	X	X	X	X	X
621	RACE6_TFS	Puerto Rican	X	X	X	X	X	X	X	X	X	X
622	RACE7_TFS	Other Latino	X	X	X	X	X	X	X	X	X	X
623	RACE8_TFS	White	X	X	X	X	X	X	X	X	X	X
624	RACE9_TFS	Other race/ethnicity	X	X	X	X	X	X	X	X	X	X
625	RACEGROUP_TFS	Race/Ethnicity Group	X	X	X	X	X	X	X	X	X	X
626	RRACE_TFS	Responded to race	X	X	X	X	X	X	X	X	X	X
627	NATENGSP_TFS	Is English your native language?	X	X	X	X	X	X	X	X	X	X
628	MARITAL_TFS	Are you presently married?	-	-	-	-	-	-	-	-	-	X
629	CITIZEN_TFS	Citizenship status:	X	X	X	X	X	X	X	X	X	X
630	DISAB1_TFS	Disability: None	-	-	X	-	-	-	X	-	X	-
631	DISAB2_TFS	Disability: Hearing	-	-	X	-	-	-	X	-	X	-
632	DISAB3_TFS	Disability: Speech	-	-	X	-	-	-	X	-	X	-
633	DISAB4_TFS	Disability: Orthopedic	-	-	X	-	-	-	X	-	X	-
634	DISAB5_TFS	Disability: Learning disability	-	-	X	-	-	-	X	-	X	-
635	DISAB6_TFS	Disability: Health-related	-	-	X	-	-	-	X	-	X	-
636	DISAB7_TFS	Disability: Partially sighted or blind	-	-	X	-	-	-	X	-	X	-
637	DISAB8_TFS	Disability: Other	-	-	X	-	-	-	X	-	X	-
638	DISAB01_TFS	Disability: Learning disability	X	-	-	-	-	-	-	-	-	-
639	DISAB02_TFS	Disability: ADHD	X	-	-	-	-	-	-	-	-	-
640	DISAB03_TFS	Disability: Physical disability	X	-	-	-	-	-	-	-	-	-
641	DISAB04_TFS	Disability: Chronic illness	X	-	-	-	-	-	-	-	-	-
642	DISAB05_TFS	Disability: Psychological disorder	X	-	-	-	-	-	-	-	-	-
643	DISAB06_TFS	Disability: Other disability	X	-	-	-	-	-	-	-	-	-
644	STUDBORN_TFS	Which of the following statements applies to you?	-	-	-	-	-	X	-	X	-	-
645	SRELIGIONA_TFS	Your religious preference aggregated	X	X	X	X	X	X	X	X	X	X
646	BORNAGAIN_TFS	Do you consider yourself a born-again Christian?	X	-	-	-	-	-	X	-	-	X
647	BORNAGAIN07_N_TFS	Do you consider yourself a born-again Christian?	-	-	-	X	-	-	-	-	-	-
648	EVANGEL_TFS	Do you consider yourself Evangelical?	X	-	-	X	-	-	-	-	-	-
649	PARBORN_TFS	Which of your parents were born in the U.S.?	-	-	-	-	-	-	-	X	-	-
650	INCOME_TFS	What is your best estimate of your parents' total income last year?	X	X	X	X	X	X	X	X	X	X
651	PARSTAT_TFS	Are your parents alive? divorced?	X	X	X	X	X	X	X	X	X	X
652	FATHEDUC_TFS	Father's education	X	X	X	X	X	X	X	X	X	X
653	MOTHEDEDUC_TFS	Mother's education	X	X	X	X	X	X	X	X	X	X
654	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'	X	X	X	X	X	X	X	X	X	X
655	FCAREERA_TFS	Father's career aggregated	X	X	X	X	X	X	X	X	X	X
656	MCAREERA_TFS	Mother's career aggregated	X	X	X	X	X	X	X	X	X	X
657	FRELIGIONA_TFS	Your father's religious preference	X	X	X	X	X	X	X	X	X	X
658	MRELIGIONA_TFS	Your mother's religious preference	X	X	X	X	X	X	X	X	X	X
659	NDEPPAR_TFS	How many persons are currently dependent on your parents for support?	-	-	-	-	X	-	-	-	-	-
660	VETERAN_TFS	Are you a veteran?	X	X	-	-	-	-	-	-	-	-
661	FULLSTAT_TFS	Are you enrolled (or enrolling) as a:	X	X	X	X	X	X	X	X	X	X



Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
662	DESCRIBE1_T2_TFS	Describe: Searching for mission/purpose in life	-	-	-	-	-	-	-	X	X	-
663	DESCRIBE2_T2_TFS	Describe: Engaging in self-reflection	-	-	-	-	-	-	-	X	X	-
664	DESCRIBE3_T2_TFS	Describe: Appreciating interconnectedness of everything	-	-	-	-	-	-	-	X	X	-
665	DESCRIBE4_T2_TFS	Describe: Believing in sacredness of life	-	-	-	-	-	-	-	X	X	-
666	DESCRIBE5_T2_TFS	Describe: Being honest in my relationships with others	-	-	-	-	-	-	-	X	X	-
667	LEGACY_T2_TFS	Did either of your parents or legal guardians attend the institution that you are now attending?	-	-	-	X	X	-	-	-	-	-
668	FIRSTVISIT03_N_TFS	When did you first visit this college?	-	-	-	-	-	-	-	X	-	-
669	SUMRES04_N_TFS	Have you participated in a summer research program?	-	-	-	-	-	-	X	-	-	-
670	HSURE04_N_TFS	Have you participated in a health science research program sponsored by a university?	-	-	-	-	-	-	X	-	-	-
671	LIVWITH041_N_TFS	Proportion of Time Living: Mother	-	-	-	-	-	-	X	-	-	-
672	LIVWITH042_N_TFS	Proportion of Time Living: Father	-	-	-	-	-	-	X	-	-	-
673	LIVWITH043_N_TFS	Proportion of Time Living: Stepmother	-	-	-	-	-	-	X	-	-	-
674	LIVWITH044_N_TFS	Proportion of Time Living: Stepfather	-	-	-	-	-	-	X	-	-	-
675	LIVWITH045_N_TFS	Proportion of Time Living: Grandparent	-	-	-	-	-	-	X	-	-	-
676	LIVWITH046_N_TFS	Proportion of Time Living: Legal guardian	-	-	-	-	-	-	X	-	-	-
677	LIVWITH047_N_TFS	Proportion of Time Living: Other adult(s)	-	-	-	-	-	-	X	-	-	-
678	SURVTYPE_TFS	Survey Type	X	X	X	X	-	-	-	-	-	-
679	HSTYPE2_TFS	From what kind of high school did you graduate?	X	X	X	X	-	X	-	-	-	-
680	HSTYPE1_TFS	From what kind of secondary school did you graduate?	-	-	-	-	-	-	-	-	-	X
681	YRGRADHS_TFS	In what year did you graduate from high school?	X	X	X	X	X	X	X	X	X	X
682	RACEHS_TFS	How would you describe the racial composition of the high school you last attended?	X	X	X	X	X	-	-	-	-	-
683	RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up?	X	X	X	X	X	-	-	-	-	-
684	YRSTUDY1_TFS	Years Study: English	X	-	X	-	X	-	X	-	-	X
685	YRSTUDY2_TFS	Years Study: Mathematics	X	-	X	-	X	-	X	-	-	X
686	YRSTUDY3_TFS	Years Study: Foreign Language	X	-	X	-	X	-	X	-	-	X
687	YRSTUDY4_TFS	Years Study: Physical Science	X	-	X	-	X	-	X	-	-	X
688	YRSTUDY5_TFS	Years Study: Biological Science	X	-	X	-	X	-	X	-	-	X
689	YRSTUDY6_TFS	Years Study: History/Am Govt	X	-	X	-	X	-	X	-	-	X
690	YRSTUDY7_TFS	Years Study: Computer Science	X	-	X	-	X	-	X	-	-	X
691	YRSTUDY8_TFS	Years Study: Art and/or Music	X	-	X	-	X	-	X	-	-	X
692	HADREM1_TFS	English: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
693	HADREM2_TFS	Reading: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
694	HADREM3_TFS	Mathematics: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
695	HADREM4_TFS	Social Studies: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
696	HADREM5_TFS	Science: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
697	HADREM6_TFS	Foreign Language: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
698	HADREM7_TFS	Writing: Have had special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
699	NEEDREM1_TFS	English: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
700	NEEDREM2_TFS	Reading: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
701	NEEDREM3_TFS	Mathematics: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
702	NEEDREM4_TFS	Social Studies: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
703	NEEDREM5_TFS	Science: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
704	NEEDREM6_TFS	Foreign Language: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
705	NEEDREM7_TFS	Writing: Will need special tutoring or remedial work	-	X	-	X	-	X	-	X	X	X
706	HSGPA_TFS	What was your average grade in high school?	X	X	X	-	X	X	X	X	X	X
707	SATV_TFS	SAT Verbal	X	X	X	X	X	X	X	X	X	X
708	SATM_TFS	SAT Math	X	X	X	X	X	X	X	X	X	X
709	SATW_TFS	SAT Writing	X	X	X	X	-	-	-	-	-	-
710	ACTCOMP_TFS	ACT Composite	X	X	X	X	X	X	X	X	X	X
711	APCOURSE_TFS	How many Advanced Placement courses did you take in high school?	-	X	-	X	X	-	-	-	-	-
712	APEXAM_TFS	How many Advanced Placement exams did you take in high school?	-	X	-	X	X	-	-	-	-	-
713	APCOURSE_T2_TFS	AP Courses	-	-	-	-	-	-	-	-	X	X
714	APEXAM_T2_TFS	AP Exams	-	-	-	-	-	-	-	-	X	X
715	HSTYPE04_N_TFS	From what kind of secondary school did you graduate?	-	-	-	-	-	-	X	-	-	-
716	HSGPA07_N_TFS	What was your average grade in high school?	-	-	-	X	-	-	-	-	-	-
717	CSVREQ_TFS	Did your high school require community service for graduation?	-	-	-	-	-	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
718	CSVACT0401_N_TFS	Community Service: None	-	-	-	-	-	-	X	-	-	-
719	CSVACT0402_N_TFS	Community Service: Tutoring/teaching	-	-	-	-	-	-	X	-	-	-
720	CSVACT0403_N_TFS	Community Service: Counseling/mentoring	-	-	-	-	-	-	X	-	-	-
721	CSVACT0404_N_TFS	Community Service: Environmental activities	-	-	-	-	-	-	X	-	-	-
722	CSVACT0405_N_TFS	Community Service: Child care	-	-	-	-	-	-	X	-	-	-
723	CSVACT0406_N_TFS	Community Service: Elder care	-	-	-	-	-	-	X	-	-	-
724	CSVACT0407_N_TFS	Community Service: Hospital work	-	-	-	-	-	-	X	-	-	-
725	CSVACT0408_N_TFS	Community Service: Substance abuse education	-	-	-	-	-	-	X	-	-	-
726	CSVACT0409_N_TFS	Community Service: Other health education	-	-	-	-	-	-	X	-	-	-
727	CSVACT0410_N_TFS	Community Service: Services to the homeless	-	-	-	-	-	-	X	-	-	-
728	CSVACT0411_N_TFS	Community Service: Community improvement/construction	-	-	-	-	-	-	X	-	-	-
729	CSVACT0412_N_TFS	Community Service: Conflict mediation	-	-	-	-	-	-	X	-	-	-
730	CSVACT0413_N_TFS	Community Service: Service to my religious community	-	-	-	-	-	-	X	-	-	-
731	CSVACT0414_N_TFS	Community Service: Other community service	-	-	-	-	-	-	X	-	-	-
732	MNDHAB01_TFS	Habits of Mind: Ask questions in class	X	X	X	X	-	-	-	-	-	-
733	MNDHAB02_TFS	Habits of Mind: Support your opinions with a logical argument	X	X	X	X	-	-	-	-	-	-
734	MNDHAB03_TFS	Habits of Mind: Seek solutions to problems and explain them to others	X	X	X	X	-	-	-	-	-	-
735	MNDHAB04_TFS	Habits of Mind: Revise your papers to improve your writing	X	X	X	X	-	-	-	-	-	-
736	MNDHAB05_TFS	Habits of Mind: Evaluate the quality or reliability of information you received	X	X	X	X	-	-	-	-	-	-
737	MNDHAB06_TFS	Habits of Mind: Take a risk because you felt you had more to gain	X	X	X	X	-	-	-	-	-	-
738	MNDHAB07_TFS	Habits of Mind: Seek alternative solutions to a problem	X	X	X	X	-	-	-	-	-	-
739	MNDHAB08_TFS	Habits of Mind: Look up scientific research articles and resources	X	X	X	X	-	-	-	-	-	-
740	MNDHAB09_TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class	X	X	X	X	-	-	-	-	-	-
741	MNDHAB10_TFS	Habits of Mind: Accept mistakes as part of the learning process	X	X	X	-	-	-	-	-	-	-
742	MNDHAB11_TFS	Habits of Mind: Seek feedback on your academic work	X	X	X	X	-	-	-	-	-	-
743	MNDHAB12_TFS	Habits of Mind: Take notes during class	X	X	X	-	-	-	-	-	-	-
744	MNDHAB13_TFS	Habits of Mind: Work with other students on group projects	X	-	-	-	-	-	-	-	-	-
745	MNDHAB14_TFS	Habits of Mind: Integrate skills and knowledge from different sources and experiences	X	-	-	-	-	-	-	-	-	-
746	MNDHAB07_N_TFS	Habits of Mind: Accept failure as part of the learning process	-	-	-	X	-	-	-	-	-	-
747	MNDHAB09_N_TFS	Habits of Mind: Work with other students on class assignments	-	X	-	-	-	-	-	-	-	-

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N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
748	ACT01_TFS	Act in Past Year: Asked a teacher for advice after class	X	X	X	X	X	X	X	X	X	X
749	ACT02_TFS	Act in Past Year: Attended a public recital or concert	-	-	-	-	-	-	-	-	X	X
750	ACT03_TFS	Act in Past Year: Attended a religious service	X	X	X	X	X	X	X	X	X	X
751	ACT04_TFS	Act in Past Year: Came late to class	X	X	X	X	X	X	X	X	X	X
752	ACT06_TFS	Act in Past Year: Communicated via e-mail	-	-	-	-	-	-	-	X	X	X
753	ACT07_TFS	Act in Past Year: Demonstrated for/against a cause	X	-	-	-	-	-	-	-	-	-
754	ACT08_TFS	Act in Past Year: Discussed politics	X	X	X	X	X	-	X	X	X	X
755	ACT09_TFS	Act in Past Year: Discussed religion	X	X	X	X	X	X	-	X	X	X
756	ACT10_TFS	Act in Past Year: Drank beer	X	X	X	X	X	X	X	X	X	X
757	ACT11_TFS	Act in Past Year: Drank wine or liquor	X	X	X	X	X	X	X	X	X	X
758	ACT12_TFS	Act in Past Year: Failed to complete a homework assignment on time	X	-	-	-	-	-	-	-	-	-
759	ACT13_TFS	Act in Past Year: Fell asleep in class	X	-	-	-	-	-	-	-	-	-
760	ACT14_TFS	Act in Past Year: Felt depressed	X	X	X	X	X	X	X	X	X	X
761	ACT15_TFS	Act in Past Year: Felt overwhelmed by all I had to do	X	X	X	X	X	X	X	X	X	X
762	ACT16_TFS	Act in Past Year: Helped raise money for a cause	X	-	-	-	-	-	-	-	-	-
763	ACT17_TFS	Act in Past Year: Overslept and missed a class or appointment	-	-	-	-	-	-	-	X	X	X
764	ACT18_TFS	Act in Past Year: Participated in organized demonstrations	-	-	-	-	X	X	X	X	X	X
765	ACT19_TFS	Act in Past Year: Performed community service as part of a class	X	X	X	X	X	X	X	X	X	X
766	ACT20_TFS	Act in Past Year: Performed volunteer work	X	X	X	X	X	X	X	X	X	X
767	ACT21_TFS	Act in Past Year: Played a musical instrument	-	X	X	X	X	X	X	X	X	X
768	ACT22_TFS	Act in Past Year: Publicly communicated my opinion about a cause	X	-	-	-	-	-	-	-	-	-
769	ACT23_TFS	Act in Past Year: Skipped school/class	X	X	-	-	-	-	-	-	-	-
770	ACT24_TFS	Act in Past Year: Smoked cigarettes	X	X	X	X	X	X	X	X	X	X
771	ACT25_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group	X	X	X	X	X	X	X	X	X	X
772	ACT26_TFS	Act in Past Year: Studied with other students	X	X	X	X	X	X	X	X	X	X
773	ACT27_TFS	Act in Past Year: Tutored another student	X	X	X	X	X	X	X	X	X	X
774	ACT28_TFS	Act in Past Year: Used a personal computer	-	-	-	-	-	X	X	X	X	X
775	ACT29_TFS	Act in Past Year: Used the Internet for research or homework	X	-	-	-	-	X	X	X	X	X
776	ACT30_TFS	Act in Past Year: Visited an art gallery or museum	-	-	-	-	-	-	-	X	X	X
777	ACT31_TFS	Act in Past year: Voted in a student election	X	X	X	X	X	X	X	X	X	X
778	ACT32_TFS	Act in Past Year: Was a guest in a teacher's home	X	X	X	X	X	X	X	X	X	X
779	ACT33_TFS	Act in Past Year: Was bored in class	X	X	X	X	X	X	X	X	X	X
780	ACT34_TFS	Act in Past Year: Worked in a local, state, or national political campaign	X	-	X	X	-	X	X	-	-	-
781	ACT15_T_TFS	Act in Past Year: Missed school because of illness	-	-	-	-	-	-	X	-	-	-
782	ACT17_T_TFS	Act in Past Year: Other Internet use	-	-	-	-	-	-	-	X	X	X
783	ACT21_T_TFS	Act in Past Year: Participated in Internet chat rooms	-	-	-	-	-	-	-	-	X	X
784	ACT22_T_TFS	Act in Past Year: Participated in political demonstrations	-	X	X	X	-	-	-	-	-	-
785	ACT28_T_TFS	Act in Past Year: Stayed up all night	-	-	-	-	-	-	X	-	-	-
786	ACT37_T_TFS	Act in Past Year: Used the Internet: to blog	-	X	X	-	-	-	-	-	-	-
787	ACT38_T_TFS	Act in Past Year: Used the Internet for research or homework	-	X	X	X	X	-	-	-	-	-
788	ACT39_T_TFS	Act in Past Year: Used the Internet: to read blogs	-	X	X	X	X	-	-	-	-	-
789	ACT40_T_TFS	Act in Past Year: Used the Internet: to read news sites	-	X	X	X	X	-	-	-	-	-
790	ACT13_N_TFS	Act in Past Year: Discussed religion/spirituality: In class	-	-	-	-	-	-	X	-	-	-
791	ACT14_N_TFS	Act in Past Year: Discussed religion/spirituality: With friends	-	-	-	-	-	-	X	-	-	-
792	ACT15_N_TFS	Act in Past Year: Discussed religion/spirituality: With family	-	-	-	-	-	-	X	-	-	-
793	ACT16_N_TFS	Act in Past Year: Maintained a healthy diet	-	-	-	-	-	-	X	-	-	-
794	ACT17_N_TFS	Act in Past Year: Discussed politics: In class	-	-	-	-	-	X	-	-	-	-
795	ACT18_N_TFS	Act in Past Year: Discussed politics: With friends	-	-	-	-	-	X	-	-	-	-
796	ACT19_N_TFS	Act in Past Year: Discussed politics: With family	-	-	-	-	-	X	-	-	-	-
797	ACT20_N_TFS	Act in Past Year: Read a newspaper for: National and global news	-	-	-	-	X	-	-	-	-	-
798	ACT21_N_TFS	Act in Past Year: Read a newspaper for: Local news and information	-	-	-	-	X	-	-	-	-	-
799	ACT22_N_TFS	Act in Past Year: Read a newspaper for: Schoolwork	-	-	-	-	X	-	-	-	-	-

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
800	HPW01_TFS	Hours per Week: Studying/homework	X	X	X	X	X	X	X	X	X	X
801	HPW02_TFS	Hours per Week: Socializing with friends	X	X	X	X	X	X	X	X	X	X
802	HPW03_TFS	Hours per Week: Talking with teachers outside of class	X	X	X	X	X	X	X	X	X	X
803	HPW04_TFS	Hours per Week: Exercise or sports	X	X	X	X	X	X	X	X	X	X
804	HPW05_TFS	Hours per Week: Partying	X	X	X	X	X	X	X	X	X	X
805	HPW06_TFS	Hours per Week: Working (for pay)	X	X	X	X	X	X	X	X	X	X
806	HPW07_TFS	Hours per Week: Volunteer work	X	X	X	X	X	X	X	X	X	X
807	HPW08_TFS	Hours per Week: Student clubs/groups	X	X	X	X	X	X	X	X	X	X
808	HPW09_TFS	Hours per Week: Watching TV	X	X	X	X	X	X	X	X	X	X
809	HPW10_TFS	Hours per Week: Household/childcare duties	X	X	X	X	X	X	X	X	X	X
810	HPW11_TFS	Hours per Week: Prayer/meditation	-	-	-	-	-	X	X	X	X	X
811	HPW12_TFS	Hours per Week: Reading for pleasure	X	X	X	X	X	X	X	X	X	X
812	HPW14_TFS	Hours per Week: Playing video/computer games	X	X	X	X	X	X	X	X	X	X
813	HPW15_TFS	Hours per Week: Online social networks (MySpace, Facebook, etc.)	X	X	X	X	-	-	-	-	-	-
814	DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective	X	X	X	-	-	-	-	-	-	-
815	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs	X	X	X	-	-	-	-	-	-	-
816	DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged	X	X	X	-	-	-	-	-	-	-
817	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues	X	X	X	-	-	-	-	-	-	-
818	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people	X	X	X	-	-	-	-	-	-	-
819	RATE01_TFS	Self Rating: Academic ability	X	X	X	X	X	X	-	X	X	X
820	RATE02_TFS	Self Rating: Artistic ability	X	X	X	X	X	X	-	X	X	X
821	RATE04_TFS	Self Rating: Competitiveness	X	-	-	X	-	-	-	-	-	X
822	RATE05_TFS	Self Rating: Computer skills	X	X	X	X	X	X	-	X	X	X
823	RATE06_TFS	Self Rating: Cooperativeness	X	X	X	X	X	X	-	X	X	X
824	RATE07_TFS	Self Rating: Creativity	X	X	X	X	X	X	-	X	X	X
825	RATE08_TFS	Self Rating: Drive to achieve	X	X	X	X	X	X	-	X	X	X
826	RATE09_TFS	Self Rating: Emotional health	X	X	X	X	X	X	-	X	X	X
827	RATE10_TFS	Self Rating: Leadership ability	X	X	X	X	X	X	-	X	X	X
828	RATE11_TFS	Self Rating: Mathematical ability	X	X	X	X	X	X	-	X	X	X
829	RATE12_TFS	Self Rating: Physical health	X	X	X	X	X	X	-	X	X	X
830	RATE13_TFS	Self Rating: Popularity	X	X	X	-	-	-	-	X	X	X
831	RATE14_TFS	Self Rating: Public speaking ability	X	X	X	X	X	X	-	X	X	X
832	RATE15_TFS	Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	-	X	X	X
833	RATE16_TFS	Self Rating: Self-confidence (social)	X	X	X	X	X	X	-	X	X	X
834	RATE17_TFS	Self Rating: Self-understanding	X	X	X	X	X	X	-	X	X	X
835	RATE18_TFS	Self Rating: Spirituality	X	X	X	X	X	X	-	X	X	X
836	RATE19_TFS	Self Rating: Understanding of others	X	X	X	X	X	X	-	X	X	X
837	RATE20_TFS	Self Rating: Writing ability	X	X	X	X	X	X	-	X	X	X
838	RATE07_T_TFS	Self Rating: Persistence	-	-	-	-	-	-	-	X	X	X
839	RATE13_T_TFS	Self Rating: Religiousness	-	-	-	-	X	X	X	X	X	X
840	RATE14_T_TFS	Self Rating: Risk-taking	-	-	-	-	-	-	-	X	X	-

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
841	RATE0401_N_TFS	Self Rating: Academic ability	-	-	-	-	-	-	X	-	-	-
842	RATE0402_N_TFS	Self Rating: Artistic ability	-	-	-	-	-	-	X	-	-	-
843	RATE0403_N_TFS	Self Rating: Compassion	-	-	-	-	-	-	X	-	-	-
844	RATE0404_N_TFS	Self Rating: Computer skills	-	-	-	-	-	-	X	-	-	-
845	RATE0405_N_TFS	Self Rating: Cooperativeness	-	-	-	-	-	-	X	-	-	-
846	RATE0406_N_TFS	Self Rating: Courage	-	-	-	-	-	-	X	-	-	-
847	RATE0407_N_TFS	Self Rating: Creativity	-	-	-	-	-	-	X	-	-	-
848	RATE0408_N_TFS	Self Rating: Drive to achieve	-	-	-	-	-	-	X	-	-	-
849	RATE0409_N_TFS	Self Rating: Emotional health	-	-	-	-	-	-	X	-	-	-
850	RATE0410_N_TFS	Self Rating: Forgiveness	-	-	-	-	-	-	X	-	-	-
851	RATE0411_N_TFS	Self Rating: Generosity	-	-	-	-	-	-	X	-	-	-
852	RATE0412_N_TFS	Self Rating: Kindness	-	-	-	-	-	-	X	-	-	-
853	RATE0413_N_TFS	Self Rating: Leadership ability	-	-	-	-	-	-	X	-	-	-
854	RATE0414_N_TFS	Self Rating: Mathematical ability	-	-	-	-	-	-	X	-	-	-
855	RATE0415_N_TFS	Self Rating: Physical health	-	-	-	-	-	-	X	-	-	-
856	RATE0416_N_TFS	Self Rating: Public speaking ability	-	-	-	-	-	-	X	-	-	-
857	RATE0417_N_TFS	Self Rating: Religiousness	-	-	-	-	-	-	X	-	-	-
858	RATE0418_N_TFS	Self Rating: Self-confidence (intellectual)	-	-	-	-	-	-	X	-	-	-
859	RATE0419_N_TFS	Self Rating: Self-confidence (social)	-	-	-	-	-	-	X	-	-	-
860	RATE0420_N_TFS	Self Rating: Self-understanding	-	-	-	-	-	-	X	-	-	-
861	RATE0421_N_TFS	Self Rating: Spirituality	-	-	-	-	-	-	X	-	-	-
862	RATE0422_N_TFS	Self Rating: Time management	-	-	-	-	-	-	X	-	-	-
863	RATE0423_N_TFS	Self Rating: Understanding of others	-	-	-	-	-	-	X	-	-	-
864	RATE0424_N_TFS	Self Rating: Writing ability	-	-	-	-	-	-	X	-	-	-
865	REASON01_TFS	Reason Attend: A mentor/role model encouraged me to go	-	-	-	-	X	X	-	X	X	X
866	REASON02_TFS	Reason Attend: I could not find a job	-	-	-	-	X	X	X	X	X	X
867	REASON03_TFS	Reason Attend: My parents wanted me to go	-	X	-	-	X	X	X	X	X	X
868	REASON04_TFS	Reason Attend: There was nothing better to do	-	-	-	-	X	X	X	X	X	X
869	REASON05_TFS	Reason Attend: To be able to get a better job	X	X	-	-	X	X	X	X	X	X
870	REASON06_TFS	Reason Attend: To be able to make more money	X	X	-	-	X	X	X	X	X	X
871	REASON08_TFS	Reason Attend: To gain a general education and appreciation of ideas	X	X	-	-	X	X	X	X	X	X
872	REASON07_TFS	Reason Attend: To get training for a specific career	X	-	-	-	X	X	X	X	X	X
873	REASON09_TFS	Reason Attend: To improve my reading and study skills	-	-	-	-	-	-	-	X	X	X
874	REASON10_TFS	Reason Attend: To learn more about things that interest me	X	X	-	-	X	X	X	X	X	X
875	REASON11_TFS	Reason Attend: To make me a more cultured person	X	X	-	-	X	X	X	X	X	X
876	REASON12_TFS	Reason Attend: To prepare myself for graduate or professional school	X	-	-	-	X	X	X	X	X	X
877	REASON13_TFS	Reason Attend: Wanted to get away from home	-	-	-	-	X	X	X	X	X	X
878	REASON07_T_TFS	Reason Attend: To find my purpose in life	-	-	-	-	-	X	X	-	-	-

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N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
879	CHOOSE03_TFS	Choose to Attend: A visit to campus	X	X	X	X	X	X	X	X	-	-
880	CHOOSE04_TFS	Choose to Attend: Ability to take online courses	X	X	-	-	-	-	-	-	-	-
881	CHOOSE05_TFS	Choose to Attend: Could not afford first choice	X	X	X	X	X	-	-	-	-	-
882	CHOOSE06_TFS	Choose to Attend: High school counselor advised me	X	X	X	X	X	X	X	X	X	X
883	CHOOSE07_TFS	Choose to Attend: I wanted to go to a school about the size of this college	X	X	X	X	X	X	X	X	X	X
884	CHOOSE09_TFS	Choose to Attend: I wanted to live near home	X	X	X	X	X	X	X	X	X	X
885	CHOOSE10_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program	X	X	X	X	X	X	X	X	X	X
886	CHOOSE11_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of the college	X	X	X	X	X	X	X	X	X	X
887	CHOOSE12_TFS	Choose to Attend: I was offered financial assistance	X	X	X	X	X	X	X	X	X	X
888	CHOOSE13_TFS	Choose to Attend: Information from a website	X	X	X	X	X	X	X	X	X	X
889	CHOOSE15_TFS	Choose to Attend: My parents wanted me to come here	X	X	X	X	-	-	-	-	-	-
890	CHOOSE16_TFS	Choose to Attend: My relatives wanted me to come here	X	X	X	X	X	X	X	X	X	X
891	CHOOSE17_TFS	Choose to Attend: My teacher advised me	X	X	X	X	X	X	X	X	X	X
892	CHOOSE18_TFS	Choose to Attend: Not accepted anywhere else	-	-	-	-	-	-	-	-	-	X
893	CHOOSE19_TFS	Choose to Attend: Not offered aid by first choice	X	X	X	X	X	X	X	X	-	X
894	CHOOSE20_TFS	Choose to Attend: Private college counselor advised me	X	X	X	X	X	X	X	X	X	X
895	CHOOSE21_TFS	Choose to Attend: Rankings in national magazines	X	X	X	X	X	X	X	X	X	X
896	CHOOSE22_TFS	Choose to Attend: The athletic department recruited me	X	X	X	X	X	-	-	-	X	-
897	CHOOSE23_TFS	Choose to Attend: The cost of attending this college	X	X	X	X	X	X	X	-	-	-
898	CHOOSE24_TFS	Choose to Attend: This college has a good reputation for its social activities	X	X	X	X	X	X	X	X	X	X
899	CHOOSE25_TFS	Choose to Attend: This college has a very good academic reputation	X	X	X	X	X	X	X	X	X	X
900	CHOOSE26_TFS	Choose to Attend: This college has low tuition	-	-	-	-	-	-	-	X	X	X
901	CHOOSE27_TFS	Choose to Attend: This college offers special educational programs	-	-	-	-	-	-	-	X	X	X
902	CHOOSE28_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools	X	X	X	X	X	X	X	-	-	X
903	CHOOSE29_TFS	Choose to Attend: This college's graduates get good jobs	X	X	X	X	X	X	X	-	-	X
904	CHOOSE02_T_TFS	Choose to Attend: I was offered: a merit-based scholarship	-	-	-	-	-	-	-	-	-	X
905	CHOOSE03_T_TFS	Choose to Attend: I was offered: a need-based scholarship	-	-	-	-	-	-	-	-	-	X
906	CHOOSE04_T_TFS	Choose to Attend: I was offered: an athletic scholarship	-	-	-	-	-	-	-	-	-	X
907	CHOOSE07_T_TFS	Choose to Attend: My friends are attending	-	-	-	-	-	-	-	-	-	X
908	CHOOSE0201_N_TFS	Choose to Attend: Not offered aid by first choice	-	-	-	-	-	-	-	-	-	X
909	CHOOSE0202_N_TFS	Choose to Attend: Reputation for campus safety	-	-	-	-	-	-	-	-	X	-
910	CHOOSE02_N_TFS	Choose to Attend: This college's graduates get good jobs	-	-	-	-	-	-	-	X	-	-
911	CHOICE_TFS	Choice: Is this college your:	X	X	X	X	X	X	X	X	X	X
912	ACCP1ST_TFS	Were you accepted by your first choice college?	X	X	X	X	X	-	-	-	-	-
913	DISTHOME_TFS	How many miles is this college from your permanent home?	X	X	X	X	X	X	X	X	X	X
914	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?	X	X	X	X	X	X	X	X	X	X
915	PREVCRED_TFS	Prior to this term, have you ever taken courses at this institution?	X	X	X	X	X	X	X	X	X	X
916	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?	X	X	X	X	X	X	-	-	-	-
917	ECONOMIC_TFS	The current economic situation significantly affected my college choice:	X	-	-	-	-	-	-	-	-	-
918	CRED2_TFS	For credit at junior college or community college	-	-	-	-	-	-	X	X	X	X
919	CRED3_TFS	For credit at a four-year college or university	-	-	-	-	-	-	X	X	X	X
920	CRED4_TFS	For credit at some other postsecondary	-	-	-	-	-	-	X	X	X	X
921	NOCRED2_TFS	Not for credit at junior college or community college	-	-	-	-	-	-	X	X	X	X
922	NOCRED3_TFS	Not for credit at a four-year college or university	-	-	-	-	-	-	X	X	X	X
923	NOCRED4_TFS	Not for credit at some other postsecondary	-	-	-	-	-	-	X	X	X	X
924	PARINV0701_N_TFS	Parent Involvement: Decision to go to college	-	-	-	X	-	-	-	-	-	-
925	PARINV0702_N_TFS	Parent Involvement: Application(s) to college	-	-	-	X	-	-	-	-	-	-
926	PARINV0703_N_TFS	Parent Involvement: Decision to go to this college	-	-	-	X	-	-	-	-	-	-
927	PARINV0704_N_TFS	Parent Involvement: Dealings with officials at your college	-	-	-	X	-	-	-	-	-	-
928	PARINV0705_N_TFS	Parent Involvement: Choosing college courses	-	-	-	X	-	-	-	-	-	-
929	PARINV0706_N_TFS	Parent Involvement: Choosing college activities	-	-	-	X	-	-	-	-	-	-
930	DEGASP_TFS	Highest academic degree planned	X	X	X	X	X	X	X	X	X	X
931	HIDEGREE_TFS	Highest academic degree planned at this college	X	X	X	X	X	X	X	X	X	X
932	SCAREERA_TFS	Student's probable career aggregated	X	X	X	X	X	X	X	X	X	X
933	MAJORA_TFS	Student's major aggregated	X	X	X	X	X	X	X	X	X	X
934	PLANLIVE_TFS	Where do you plan to live during the fall term?	X	X	X	X	X	X	X	X	X	X

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N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
935	FUTACT03_TFS	Future Act: Be satisfied with your college	X	X	X	X	X	X	X	X	X	X
936	FUTACT04_TFS	Future Act: Change career choice	X	X	X	X	X	X	X	X	X	X
937	FUTACT05_TFS	Future Act: Change major field	X	X	X	X	X	X	X	X	X	X
938	FUTACT06_TFS	Future Act: Communicate regularly with your professors	X	X	X	X	X	X	X	X	X	X
939	FUTACT07_TFS	Future Act: Discuss course content with students outside of class	X	X	X	-	-	-	-	-	-	-
940	FUTACT08_TFS	Future Act: Drop out of this college temporarily (exclude transferring)	-	-	-	-	-	-	-	-	-	X
941	FUTACT09_TFS	Future Act: Drop out permanently (exclude transferring)	-	-	-	-	-	-	-	-	-	X
942	FUTACT11_TFS	Future Act: Get a bachelor's degree (B.A., B.S., etc.)	-	-	-	-	-	-	-	X	X	X
943	FUTACT12_TFS	Future Act: Get a job to help pay for college expenses	X	X	X	X	X	X	X	X	X	X
944	FUTACT14_TFS	Future Act: Get tutoring help in specific courses	X	-	X	-	-	-	-	-	-	-
945	FUTACT15_TFS	Future Act: Graduate with honors	-	-	-	-	-	-	-	-	-	X
946	FUTACT16_TFS	Future Act: Have a roommate of different race/ethnicity	X	X	X	X	-	-	-	-	-	-
947	FUTACT17_TFS	Future Act: Join a social fraternity or sorority	X	X	X	X	X	X	X	X	X	X
948	FUTACT19_TFS	Future Act: Make at least a 'B' average	X	X	X	X	X	X	X	X	X	X
949	FUTACT20_TFS	Future Act: Need extra time to complete your degree requirements	X	X	X	X	X	-	-	-	-	X
950	FUTACT21_TFS	Future Act: Participate in a study abroad program	X	X	X	X	X	X	X	X	X	-
951	FUTACT22_TFS	Future Act: Participate in student clubs/groups	X	X	X	X	X	X	X	X	X	X
952	FUTACT23_TFS	Future Act: Participate in student government	X	X	X	X	X	X	X	X	X	X
953	FUTACT24_TFS	Future Act: Participate in student protests or demonstrations	X	X	X	X	X	X	X	X	X	X
954	FUTACT25_TFS	Future Act: Participate in volunteer or community service work	X	X	X	X	X	X	X	X	X	X
955	FUTACT26_TFS	Future Act: Play club, intramural, or recreational sports	X	X	-	-	-	-	-	-	-	-
956	FUTACT27_TFS	Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	X	X	-	-	-	-	-	-	-	-
957	FUTACT28_TFS	Future Act: Play varsity/intercollegiate athletics	-	-	X	X	X	X	X	X	X	X
958	FUTACT29_TFS	Future Act: Seek personal counseling	X	X	X	X	X	X	X	X	X	X
959	FUTACT30_TFS	Future Act: Socialize with someone of another racial/ethnic group	X	X	X	X	X	X	X	X	X	X
960	FUTACT31_TFS	Future Act: Take courses from more than one college simultaneously	X	-	-	-	-	-	-	-	-	-
961	FUTACT32_TFS	Future Act: Transfer to another college before graduating	X	X	X	X	X	X	X	X	X	X
962	FUTACT33_TFS	Future Act: Work full-time while attending college	X	X	X	X	X	X	X	X	X	X
963	FUTACT34_TFS	Future Act: Work on a professor's research project	X	X	X	-	-	-	-	-	-	-
964	FUTACT02_T_TFS	Future Act: Develop close friendships with other students	-	-	-	-	-	-	-	X	X	X
965	FUTACT03_T_TFS	Future Act: Drop out of college	-	-	-	-	-	-	-	X	X	-
966	FUTACT11_T_TFS	Future Act: Strengthen your religious beliefs/convictions	-	-	-	-	-	X	X	X	X	-
967	GOAL01_TFS	Goal: Adopting 'green' practices to protect the environment	X	X	X	-	-	-	-	-	-	-
968	GOAL02_TFS	Goal: Becoming a community leader	X	X	X	X	X	X	X	X	X	X
969	GOAL03_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	X	X	X	X	X	X	X	X	X	X
970	GOAL04_TFS	Goal: Becoming an authority in my field	X	X	X	X	X	X	X	X	X	X
971	GOAL06_TFS	Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	X	X	X	X
972	GOAL07_TFS	Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	X
973	GOAL08_TFS	Goal: Being very well off financially	X	X	X	X	X	X	X	X	X	X
974	GOAL09_TFS	Goal: Creating artistic work (painting, sculpture, etc.)	X	X	X	X	X	X	X	X	X	X
975	GOAL10_TFS	Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	X
976	GOAL11_TFS	Goal: Having administrative responsibility for the work of others	-	-	-	X	X	X	X	X	X	X
977	GOAL12_TFS	Goal: Helping others who are in difficulty	X	X	X	X	X	X	X	X	X	X
978	GOAL13_TFS	Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	X
979	GOAL14_TFS	Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	X	X	X	X	-
980	GOAL15_TFS	Goal: Influencing social values	X	X	X	X	X	X	X	X	X	X
981	GOAL16_TFS	Goal: Influencing the political structure	X	X	X	X	X	X	X	X	X	X
982	GOAL17_TFS	Goal: Integrating spirituality into my life	-	-	-	-	-	X	X	X	X	X
983	GOAL18_TFS	Goal: Keeping up to date with political affairs	X	X	X	X	X	X	X	X	X	X
984	GOAL19_TFS	Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X	X	X	X
985	GOAL20_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	X	X	X	X
986	GOAL21_TFS	Goal: Participating in a community action program	X	X	X	X	X	X	X	X	X	X
987	GOAL22_TFS	Goal: Participating in an organization like the Peace Corps or Vista	-	-	-	-	X	-	-	-	-	-
988	GOAL23_TFS	Goal: Raising a family	X	X	X	X	X	X	X	X	X	X
989	GOAL24_TFS	Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	X	X	X	X	X
990	GOAL04_N_TFS	Goal: Working to find a cure to a health problem	-	-	-	-	-	-	X	-	-	-



Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
991	POLIVIEW_TFS	How would you characterize your political views?	X	X	X	X	X	X	X	X	X	X
992	VIEW01_TFS	View: A national health care plan is needed to cover everybody's medical costs	X	-	X	X	X	X	-	-	-	-
993	VIEW02_TFS	View: Abortion should be legal	-	X	X	X	X	X	X	X	X	X
994	VIEW03_TFS	View: Addressing global warming should be a federal priority	X	-	X	-	-	-	-	-	-	-
995	VIEW04_TFS	View: Affirmative action in college admissions should be abolished	X	-	X	X	X	X	X	X	X	X
996	VIEW05_TFS	View: Colleges have the right to ban extreme speakers from campus	-	X	X	X	X	-	-	-	-	-
997	VIEW06_TFS	View: Colleges should prohibit racist/sexist speech on campus	-	X	-	-	-	X	X	X	X	X
998	VIEW07_TFS	View: Dissent is a critical component of the political process	-	X	X	X	X	X	-	-	-	-
999	VIEW08_TFS	View: Employers should be allowed to require drug testing of employees or job applicants	-	-	-	-	-	-	-	-	-	X
1000	VIEW09_TFS	View: Federal military spending should be increased	-	-	X	X	X	X	X	X	X	-
1001	VIEW10_TFS	View: Gays and lesbians should have the legal right to marry	X	-	-	-	-	-	-	-	-	-
1002	VIEW11_TFS	View: Grading in the high schools has become too easy	-	-	-	-	-	X	-	-	-	-
1003	VIEW12_TFS	View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	-	-	-	-	-	X	X	-	-	X
1004	VIEW13_TFS	View: It is important to have laws prohibiting homosexual relationships	-	-	X	X	X	X	X	X	X	X
1005	VIEW15_TFS	View: Marijuana should be legalized	-	X	X	X	X	X	X	X	X	X
1006	VIEW16_TFS	View: Only volunteers should serve in the armed forces	-	X	X	X	X	X	-	-	-	-
1007	VIEW17_TFS	View: People should not obey laws which violate their personal values	-	-	-	-	-	-	-	X	X	-
1008	VIEW18_TFS	View: Racial discrimination is no longer a major problem in America	-	X	X	X	X	X	X	X	X	X
1009	VIEW19_TFS	View: Realistically, an individual can do little to bring about changes in our society	-	X	X	X	X	X	X	X	X	X
1010	VIEW20_TFS	View: Same-sex couples should have the right to legal marital status	-	X	X	X	X	X	X	X	X	X
1011	VIEW21_TFS	View: The activities of married women are best confined to the home and family	-	-	-	-	-	X	X	X	X	X
1012	VIEW22_TFS	View: The chief benefit of a college education is that it increases one's earning power	X	-	-	X	X	-	-	-	-	-
1013	VIEW23_TFS	View: The death penalty should be abolished	-	-	X	X	X	X	X	X	X	X
1014	VIEW24_TFS	View: The federal government is not doing enough to control environmental pollution	X	-	X	X	X	X	-	-	-	-
1015	VIEW25_TFS	View: The federal government should do more to control the sale of handguns	X	-	X	X	X	X	X	X	X	X
1016	VIEW26_TFS	View: The federal government should do more to discourage energy consumption	-	-	-	-	-	-	-	-	X	-
1017	VIEW27_TFS	View: The federal government should raise taxes to help reduce the deficit	X	-	X	X	X	-	-	-	-	-
1018	VIEW28_TFS	View: There is too much concern in the courts for the rights of criminals	-	X	X	X	X	X	X	X	X	X
1019	VIEW29_TFS	View: Through hard work, everybody can succeed in American society	-	-	X	X	X	X	-	-	-	-
1020	VIEW30_TFS	View: Undocumented immigrants should be denied access to public education	-	-	X	X	X	X	-	-	-	-
1021	VIEW31_TFS	View: Wealthy people should pay a larger share of taxes than they do now	X	-	X	X	X	X	X	X	X	X
1022	VIEW22_T_TFS	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	-	X	X	-	-	-	-	-	-	-
1023	VIEW04_N_TFS	View: Colleges have the right to ban extreme speakers	-	-	-	-	-	-	X	-	-	-
1024	RELWOMEQ02_N_TFS	My religion treats men and women as equals	-	-	-	-	-	-	-	-	X	-

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
1025	FINCON_TFS	Do you have any concern about your ability to finance your college education?	X	X	X	X	X	X	X	X	X	X
1026	AID1_TFS	Aid: Family resources (parents, relatives, spouse, etc.)	X	X	X	X	-	X	X	X	X	X
1027	AID2_TFS	Aid: My own resources (savings from work, work-study, other income)	X	X	X	X	-	X	X	X	X	X
1028	AID3_TFS	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)	X	X	X	X	-	X	X	X	X	X
1029	AID4_TFS	Aid: Aid which must be repaid (loans, etc.)	X	X	X	X	-	X	X	X	X	X
1030	AID5_TFS	Aid: Other than above	X	X	X	X	-	X	X	X	X	X
1031	AID01_TFS	Aid: Parents, other relatives or friends	-	-	-	-	X	-	-	-	-	-
1032	AID02_TFS	Aid: Spouse	-	-	-	-	X	-	-	-	-	-
1033	AID03_TFS	Aid: Savings from summer work	-	-	-	-	X	-	-	-	-	-
1034	AID04_TFS	Aid: Other savings	-	-	-	-	X	-	-	-	-	-
1035	AID05_TFS	Aid: Part-time job on campus	-	-	-	-	X	-	-	-	-	-
1036	AID06_TFS	Aid: Part-time job off campus	-	-	-	-	X	-	-	-	-	-
1037	AID07_TFS	Aid: Full-time job while in college	-	-	-	-	X	-	-	-	-	-
1038	AID08_TFS	Aid: Pell Grant	-	-	-	-	X	-	-	-	-	-
1039	AID09_TFS	Aid: Supplemental Educational Opportunity Grant	-	-	-	-	X	-	-	-	-	-
1040	AID10_TFS	Aid: State scholarship or grant	-	-	-	-	X	-	-	-	-	-
1041	AID11_TFS	Aid: College work-study grant	-	-	-	-	X	-	-	-	-	-
1042	AID12_TFS	Aid: College grants/scholarship (other than above)	-	-	-	-	X	-	-	-	-	-
1043	AID13_TFS	Aid: Vocational Rehabilitation funds	-	-	-	-	X	-	-	-	-	-
1044	AID14_TFS	Aid: Other private grant	-	-	-	-	X	-	-	-	-	-
1045	AID15_TFS	Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.)	-	-	-	-	X	-	-	-	-	-
1046	AID16_TFS	Aid: Stafford loan (GSL)	-	-	-	-	X	-	-	-	-	-
1047	AID17_TFS	Aid: Perkins loan	-	-	-	-	X	-	-	-	-	-
1048	AID18_TFS	Aid: Other college loan	-	-	-	-	X	-	-	-	-	-
1049	AID19_TFS	Aid: Other loan	-	-	-	-	X	-	-	-	-	-
1050	AID20_TFS	Aid: Other than above	-	-	-	-	X	-	-	-	-	-
1051	SCAREER_TFS	Student's probable career	X	X	X	X	X	X	X	X	X	X
1052	MAJOR_TFS	Student's probable field of study/major	X	X	X	X	X	X	X	X	X	X
1053	FCAREER_TFS	Father's career	X	X	X	X	X	X	X	X	X	X
1054	MCAREER_TFS	Mother's career	X	X	X	X	X	X	X	X	X	X
1055	SRELIGION_TFS	Student's religion	X	X	X	X	X	X	X	X	X	X
1056	FRELIGION_TFS	Father's religion	X	X	X	X	X	X	X	X	X	X
1057	MRELIGION_TFS	Mother's religion	X	X	X	X	X	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
<b>YFCY - CIRP Constructs</b>												
1058	HABITS_OF_MIND	* YFCY Habits of Mind Score	X	X	X	X	-	-	-	-	-	-
1059	ACADEMIC_ADJUSTMENT	* YFCY Academic Adjustment Score	X	X	X	X	X	X	-	-	-	-
1060	ACAD_DISENGAGEMENT	* YFCY Academic Disengagement Score	X	X	X	X	X	X	X	-	-	-
1061	FAC_INTERACTION	* YFCY Student-Faculty Interaction Score	X	X	X	X	-	-	-	-	-	-
1062	SATIS_COURSES	* YFCY Satisfaction with Courses Score	X	X	-	-	-	-	-	-	-	-
1063	SATIS_OVERALL	* YFCY Overall Satisfaction Score	X	X	X	X	X	X	-	-	-	-
1064	SENSE_BELONG	* YFCY Sense of Belonging Score	X	X	-	-	-	-	-	-	-	-
1065	PLURALISTIC_ORIENTATION	* YFCY Pluralistic Orientation Score	X	X	X	-	-	-	-	-	-	-
1066	CRI_POSITIVE	* YFCY Positive Cross-Racial Interaction Score	X	X	X	X	X	X	X	-	-	-
1067	CRI_NEGATIVE	* YFCY Negative Cross-Racial Interaction Score	X	X	X	X	X	X	X	-	-	-
1068	SOCIAL_AGENCY	* YFCY Social Agency Score	X	X	X	X	X	X	X	-	-	-
1069	CIVIC_AWARENESS	* YFCY Civic Awareness Score	X	X	X	X	X	-	X	-	-	-
1070	ACADEMIC_SELFCONCEPT	* YFCY Academic Self-Concept Score	X	X	X	X	X	X	X	-	-	-
1071	SOCIAL_SELFCONCEPT	* YFCY Social Self-Concept Score	X	X	X	X	X	X	X	-	-	-
1072	LEADERSHIP	* YFCY Leadership Score	X	X	-	-	-	-	-	-	-	-
1073	CIVIC_ENGAGEMENT	* YFCY Civic Engagement Score	X	-	-	-	-	-	-	-	-	-
1074	HABITS_OF_MIND_GRP	* YFCY Habits of Mind Group	X	X	X	X	-	-	-	-	-	-
1075	ACADEMIC_ADJUSTMENT_GRP	* YFCY Academic Adjustment Group	X	X	X	X	X	X	X	-	-	-
1076	ACAD_DISENGAGEMENT_GRP	* YFCY Academic Disengagement Group	X	X	X	X	X	X	X	-	-	-
1077	FAC_INTERACTION_GRP	* YFCY Student-Faculty Interaction Group	X	X	X	X	-	-	-	-	-	-
1078	SATIS_COURSES_GRP	* YFCY Satisfaction with Courses Group	X	X	-	-	-	-	-	-	-	-
1079	SATIS_OVERALL_GRP	* YFCY Overall Satisfaction Group	X	X	X	X	X	X	-	-	-	-
1080	SENSE_BELONG_GRP	* YFCY Sense of Belonging Group	X	X	-	-	-	-	-	-	-	-
1081	PLURALISTIC_ORIENTATION_GRP	* YFCY Pluralistic Orientation Group	X	X	X	-	-	-	-	-	-	-
1082	CRI_POSITIVE_GRP	* YFCY Positive Cross-Racial Interaction Group	X	X	X	X	X	X	X	-	-	-
1083	CRI_NEGATIVE_GRP	* YFCY Negative Cross-Racial Interaction Group	X	X	X	X	X	X	X	-	-	-
1084	SOCIAL_AGENCY_GRP	* YFCY Social Agency Group	X	X	X	X	X	X	X	-	-	-
1085	CIVIC_AWARENESS_GRP	* YFCY Civic Awareness Group	X	X	X	X	X	-	X	-	-	-
1086	ACADEMIC_SELFCONCEPT_GRP	* YFCY Academic Self-Concept Group	X	X	X	X	X	X	X	-	-	-
1087	SOCIAL_SELFCONCEPT_GRP	* YFCY Social Self-Concept Group	X	X	X	X	X	X	X	-	-	-
1088	LEADERSHIP_GRP	* YFCY Leadership Group	X	X	-	-	-	-	-	-	-	-
1089	CIVIC_ENGAGEMENT_GRP	* YFCY Civic Engagement Group	X	-	-	-	-	-	-	-	-	-
1090	PLURALISTIC_ORIENTATION_0708	YFCY Pluralistic Orientation Score	-	-	-	X	X	-	-	-	-	-
1091	PLURALISTIC_ORIENTATION_GRP_0708	YFCY Pluralistic Orientation Group	-	-	-	X	X	-	-	-	-	-
<b>TFS - CIRP Constructs</b>												
1092	HABITS_OF_MIND_TFS	TFS Habits of Mind Score	X	X	X	X	-	-	-	-	-	-
1093	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score	X	X	X	X	X	X	X	-	-	-
1094	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score	X	X	X	X	X	X	X	-	-	-
1095	PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score	X	X	X	-	-	-	-	-	-	-
1096	SOCIAL_AGENCY_TFS	TFS Social Agency Score	X	X	X	X	X	X	X	-	-	-
1097	COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score	X	X	X	X	X	X	X	-	-	-
1098	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score	X	X	X	X	X	X	X	-	-	-
1099	HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group	X	X	X	X	-	-	-	-	-	-
1100	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group	X	X	X	X	X	X	X	-	-	-
1101	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group	X	X	X	X	X	X	X	-	-	-
1102	PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group	X	X	X	-	-	-	-	-	-	-
1103	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group	X	X	X	X	X	X	X	-	-	-
1104	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group	X	X	X	X	X	X	X	-	-	-
1105	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group	X	X	X	X	X	X	X	-	-	-