

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
1	YEAR	YFCY Year	X	X	X	X	X	X	X	X	X	X	X	X	X
2	ACE	College I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X
3	SUBJID	Subject I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X
4	STUID	Student I.D. as entered on form	X	X	X	X	X	--	--	--	--	--	--	--	--
5	GRPA	Group Code A	X	X	X	X	X	X	X	X	X	X	X	--	--
6	GRPB	Group Code B	X	X	X	X	X	X	X	X	X	X	X	--	--
7	SURVTYPE	Type of Survey Returned	X	X	X	X	X	X	X	X	X	X	X	X	X
8	STRAT	CIRP Stratification Cell	X	X	X	X	X	X	X	X	X	X	X	X	X
9	STATE	Institution State	X	X	X	X	X	X	X	X	X	X	X	X	X
10	HERIREG	HERI Region	X	X	X	X	X	X	X	X	X	X	X	X	X
11	OBereg	OBE Region	X	X	X	X	X	X	X	X	X	X	X	X	X
12	HBCU	HBCU Flag	X	X	X	X	X	X	X	X	X	X	X	X	X
13	INSTSEX	Institution Sex	X	X	X	X	X	X	X	X	X	X	X	X	X
14	SELECTIVITY	Institution Selectivity	X	X	X	X	X	X	X	X	X	X	X	X	X
15	INSTTYPE	Institution Type	X	X	X	X	X	X	X	X	X	X	X	X	X
16	INSTCONT	Institution Control	X	X	X	X	X	X	X	X	X	X	X	X	X
17	COMPGROUP1	Comparison Group 1	X	X	X	X	X	X	X	X	X	X	X	X	X
18	COMPGROUP2	Comparison Group 2	X	X	X	X	X	X	X	X	X	X	X	X	X
19	COMPGROUP3	Comparison Group 3	X	X	X	X	X	X	X	X	X	X	X	X	X
20	OLDNORMSTAT	Record in YFCY Brief	--	--	--	--	X	X	X	X	X	X	X	X	X
21	NORMSTAT	YFCY FTFT Status	X	X	X	X	X	X	X	X	X	X	X	X	X
22	SEX	* Your sex:	X	X	X	X	X	X	X	X	X	X	X	X	X
23	SEXIMP	Sex imputed	X	X	X	X	X	--	--	--	--	--	--	--	--
24	NATENGSP	* Is English your native language?	X	X	X	X	X	X	X	X	X	X	X	X	X
25	RACE1	White/Caucasian	X	X	X	X	X	X	X	X	X	X	X	X	X
26	RACE2	African American/Black	X	X	X	X	X	X	X	X	X	X	X	X	X
27	RACE3	American Indian/Alaska Native	X	X	X	X	X	X	X	X	X	X	X	X	X
28	RACE4	Asian American/Asian	X	X	X	X	X	X	X	X	X	X	X	X	X
29	RACE5	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X
30	RACE6	Mexican American/Chicano	X	X	X	X	X	X	X	X	X	X	X	X	X
31	RACE7	Puerto Rican	X	X	X	X	X	X	X	X	X	X	X	X	X
32	RACE8	Other Latino	X	X	X	X	X	X	X	X	X	X	X	X	X
33	RACE9	Other	X	X	X	X	X	X	X	X	X	X	X	X	X
34	RRACE	Responded to Race Question	X	X	X	X	X	X	X	X	X	X	X	X	X
35	RACEGROUP	* Race/Ethnicity Group	X	X	X	X	X	X	X	X	X	X	X	X	X
36	ENR1STAT	Are you currently a full-time or part-time student?	X	X	X	X	X	X	X	X	X	X	X	X	X
37	ENTERCUR	What year did you first enter this college?	X	X	X	X	X	X	X	X	X	X	X	X	X
38	ENTER1ST	What year did you enter your 1st college?	X	X	X	X	X	X	X	X	X	X	X	X	X
39	CURRGPA	* What is your overall grade average (as of your most recently completed academic term)?	X	X	X	X	X	--	--	--	--	--	--	--	--
40	CURRGPA_0209	What is your current grade average (as of your most recently completed academic term)?	--	--	--	--	--	X	X	X	X	X	X	X	X
41	LIVED	* Where did you primarily live while attending college this past year?	X	X	X	X	X	X	X	X	X	--	--	--	--
42	LIVED_0205	Where did you primarily live while attending college this past year?	--	--	--	X	--	--	--	--	--	X	X	X	X
43	DRINKS	* How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	X	X	X	X	X	X	X	X	X	--	--	--	--
44	ALCINFO1	A discussion with a parent or guardian about alcohol before entering college	--	--	--	--	--	--	--	X	X	--	--	--	--
45	ALCINFO2	An on-line alcohol education program sponsored by your college	--	--	--	--	--	--	--	X	X	--	--	--	--
46	ALCINFO3	A live presentation about alcohol by college officials	--	--	--	--	--	--	--	X	X	--	--	--	--
47	ALCINFO4	A live presentation about alcohol by college students	--	--	--	--	--	--	--	X	X	--	--	--	--
48	ALCINFO5	Small group discussions about alcohol	--	--	--	--	--	--	--	X	X	--	--	--	--
49	ALCINFO6	Written material about alcohol from your college	--	--	--	--	--	--	--	X	X	--	--	--	--
50	ALCINFO7	Other alcohol education program	--	--	--	--	--	--	--	X	X	--	--	--	--
51	ALCINFO8	No alcohol education program	--	--	--	--	--	--	--	X	X	--	--	--	--
52	FINCON	* Do you have any concern about your ability to finance your college education?	X	X	X	X	X	X	X	X	X	X	X	X	X
53	POLIVIEW	* How would you characterize your political views?	X	X	X	X	X	X	X	X	X	X	--	--	--
54	VOTE	Are you currently registered to vote?	X	X	X	X	--	--	--	--	--	--	--	--	--
55	DO_OVER	* If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?	X	X	X	X	X	X	X	X	X	X	X	X	--
56	PLAN	* What do you think you will be doing in the fall?	X	X	X	X	X	X	X	X	--	--	--	--	--
57	PLAN_0206	What do you think you will be doing in the fall?	--	--	--	--	--	--	--	--	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
58	ETHCOMP1	High school you last attended	--	--	--	--	--	--	--	--	--	X	--	--	--
59	ETHCOMP2	Neighborhood where you grew up	--	--	--	--	--	--	--	--	--	X	--	--	--
60	ETHCOMP3	Friends you socialize with in college	--	--	--	--	--	--	--	--	--	X	--	--	--
61	ETHCOMP4	Your informal study groups	--	--	--	--	--	--	--	--	--	X	--	--	--
62	ETHCOMP5	Clubs/organizations to which you belong	--	--	--	--	--	--	--	--	--	X	--	--	--
63	ETHCOMP6	Place of work	--	--	--	--	--	--	--	--	--	X	--	--	--
64	DOBMM	* DOB Month	X	X	X	X	X	X	X	X	X	X	X	X	X
65	DOMYY	* DOB Year	X	X	X	X	X	X	X	X	X	X	X	X	X
66	TRANSFER	* Did you transfer into this institution from another college/university?	X	X	X	X	X	--	--	--	--	--	--	--	--
67	PERMIT	Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?	--	--	--	--	--	X	X	X	X	X	X	X	X
68	SLFCHG01_0212	* Change: Ability to conduct research	--	--	X	X	X	X	X	X	X	X	--	--	--
69	SLFCHG02_0212	Change: Ability to get along with others	--	--	--	--	--	--	--	--	--	X	X	X	X
70	SLFCHG03_0212	Change: Ability to make your own decisions	--	--	--	--	--	--	--	--	--	X	--	--	--
71	SLFCHG04_0212	* Change: Ability to work as part of a team	--	--	X	X	X	X	X	X	X	--	X	X	X
72	SLFCHG05_0212	Change: Analytical/problem-solving skills	--	--	--	--	--	X	X	X	X	--	X	X	X
73	SLFCHG06_0212	* Change: Critical thinking skills	--	--	X	X	X	X	X	X	X	--	X	X	X
74	SLFCHG07_0212	* Change: General knowledge	--	--	X	X	X	X	X	X	X	X	X	X	X
75	SLFCHG08_0212	* Change: Knowledge of a particular field or discipline	--	--	X	X	X	X	X	X	X	X	X	X	X
76	SLFCHG09_0212	* Change: Knowledge of people from different races/cultures	--	--	X	X	X	X	X	X	X	X	X	X	X
77	SLFCHG10_0212	* Change: Leadership ability	--	--	X	X	X	--	--	--	--	--	--	--	--
78	SLFCHG11_0212	Change: Library/research skills	--	--	--	--	--	--	--	--	--	--	X	X	X
79	SLFCHG12_0212	* Change: Problem-solving skills	--	--	X	X	X	--	--	--	--	--	--	--	--
80	SLFCHG13_0212	Change: Religious beliefs and convictions	--	--	--	--	--	--	--	--	--	X	X	X	X
81	SLFCHG14_0212	* Change: Understanding of global issues	--	--	X	X	X	X	X	X	--	X	X	X	X
82	SLFCHG15_0212	* Change: Understanding of national issues	--	--	X	X	X	X	X	X	X	X	X	X	X
83	SLFCHG16_0212	* Change: Understanding of the problems facing your Community	--	--	X	X	X	X	X	X	X	X	X	X	X
84	SLFABL01	Ability: Ability to conduct research	X	X	--	--	--	--	--	--	--	--	--	--	--
85	SLFABL04	Ability: Ability to work as part of a team	X	X	--	--	--	--	--	--	--	--	--	--	--
86	SLFABL06	Ability: Critical thinking skills	X	X	--	--	--	--	--	--	--	--	--	--	--
87	SLFABL07	Ability: General knowledge	X	X	--	--	--	--	--	--	--	--	--	--	--
88	SLFABL08	Ability: Knowledge of a particular field or discipline	X	X	--	--	--	--	--	--	--	--	--	--	--
89	SLFABL09	Ability: Knowledge of people from different races/cultures	X	X	--	--	--	--	--	--	--	--	--	--	--
90	SLFABL10	Ability: Leadership ability	--	X	--	--	--	--	--	--	--	--	--	--	--
91	SLFABL12	Ability: Problem-solving skills	X	X	--	--	--	--	--	--	--	--	--	--	--
92	SLFABL14	Ability: Understanding of global issues	X	X	--	--	--	--	--	--	--	--	--	--	--
93	SLFABL15	Ability: Understanding of national issues	X	X	--	--	--	--	--	--	--	--	--	--	--
94	SLFABL16	Ability: Understanding of the problems facing your Community	X	X	--	--	--	--	--	--	--	--	--	--	--
95	SLFABL17	Ability: Foreign language ability	X	--	--	--	--	--	--	--	--	--	--	--	--
96	SUCCESS1	Success: Adjusting to the academic demands of college	--	--	--	--	--	--	--	--	--	X	X	X	--
97	SUCCESS2	Success: Developing close friendships with other students	--	--	--	--	--	--	--	--	--	X	X	X	--
98	SUCCESS3	Success: Developing effective study skills	--	--	--	--	--	--	--	--	--	X	X	X	--
99	SUCCESS4	Success: Getting to know faculty	--	--	--	--	--	--	--	--	--	X	X	X	--
100	SUCCESS5	Success: Managing your time effectively	--	--	--	--	--	--	--	--	--	X	X	X	--
101	SUCCESS6	Success: Understanding what your professors expect of you academically	--	--	--	--	--	--	--	--	--	X	X	X	--
102	SUCCESS7	Success: Utilizing campus services available to students	--	--	--	--	--	--	--	--	--	X	X	X	--
103	SUCCESS1_02	Success: Adjusting to the academic demands of college	--	--	--	--	--	--	--	--	--	--	--	--	X
104	SUCCESS2_02	Success: Developing close friendships with other students	--	--	--	--	--	--	--	--	--	--	--	--	X
105	SUCCESS3_02	Success: Developing effective study skills	--	--	--	--	--	--	--	--	--	--	--	--	X
106	SUCCESS4_02	Success: Getting to know faculty	--	--	--	--	--	--	--	--	--	--	--	--	X
107	SUCCESS5_02	Success: Managing your time effectively	--	--	--	--	--	--	--	--	--	--	--	--	X
108	SUCCESS6_02	Success: Understanding what your professors expect of you academically	--	--	--	--	--	--	--	--	--	--	--	--	X
109	INTACT01	* Interact: Academic advisors/counselors	X	X	X	X	X	X	X	X	X	X	X	X	X
110	INTACT02	* Interact: Close friends at this institution	X	X	X	X	X	X	X	X	X	X	X	X	X
111	INTACT03	* Interact: Close friends from your high school	X	X	X	X	X	X	X	X	X	--	--	--	--
112	INTACT04	* Interact: Close friends not at this institution	X	X	X	X	X	X	X	X	X	X	X	X	X
113	INTACT05	* Interact: Faculty during office hours	X	X	X	X	X	X	X	X	X	X	X	X	X
114	INTACT06	* Interact: Faculty outside of class or office hours	X	X	X	X	X	X	X	X	X	X	X	X	X
115	INTACT07	* Interact: Graduate students/teaching assistants	X	X	X	X	X	X	X	X	X	X	--	--	--
116	INTACT08	Interact: Other college personnel	--	--	--	--	X	X	X	X	X	X	X	X	X
117	INTACT09	Interact: Teaching assistants during office hours	--	--	--	--	--	--	--	--	--	--	--	--	X
118	INTACT10	* Interact: Your Family	X	X	X	X	X	X	X	X	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
119	AFFACT01	* Felt: Family support to succeed	X	X	X	X	X	X	X	X	X	--	--	--	--
120	AFFACT02	* Felt: Isolated from campus life	X	X	X	X	X	X	X	X	X	--	--	--	--
121	AFFACT03	* Felt: Lonely or Homesick	X	X	X	X	X	X	X	X	X	--	--	--	--
122	AFFACT04	Felt: That faculty encouraged me to ask questions and participate in discussions	X	X	X	X	--	--	--	--	--	--	--	--	--
123	AFFACT05	Felt: That faculty provided me with feedback that helped me assess my progress in class	X	X	X	X	--	--	--	--	--	--	--	--	--
124	AFFACT06	Felt: That my contributions were valued in class	X	X	X	X	--	--	--	--	--	--	--	--	--
125	AFFACT07	* Felt: That your courses inspired you to think in new ways	X	X	X	X	X	X	X	X	X	--	--	--	--
126	AFFACT08	* Felt: That your family responsibilities interfered with your schoolwork	X	X	X	X	X	X	X	X	X	--	--	--	--
127	AFFACT09	* Felt: That your job responsibilities interfered with your schoolwork	X	X	X	X	X	X	X	X	X	--	--	--	--
128	AFFACT10	Felt: That your schoolwork interfered with your job responsibilities	--	--	--	--	X	X	X	X	--	--	--	--	--
129	AFFACT11	Felt: That your social life interfered with your schoolwork	--	--	--	--	X	X	X	X	X	--	--	--	--
130	AFFACT12	* Felt: Unsafe on this campus	X	X	X	X	X	X	X	X	X	--	--	--	--
131	AFFACT13	* Felt: Worried about your health	X	X	X	X	X	X	X	X	X	--	--	--	--
132	AFFACT01_0205	Felt: A need to break away from your family in order to succeed in college	--	--	--	--	--	--	--	--	--	--	X	X	X
133	AFFACT02_0205	Felt: Bored in class	--	--	--	--	--	--	--	--	--	--	--	--	X
134	AFFACT03_0205	Felt: Concerned about life after college	--	--	--	--	--	--	--	--	--	X	X	--	--
135	AFFACT04_0205	Felt: Family support to succeed	--	--	--	--	--	--	--	--	--	X	X	--	--
136	AFFACT05_0205	Felt: Intimidated by your professors	--	--	--	--	--	--	--	--	--	X	X	X	X
137	AFFACT06_0205	Felt: Isolated from campus life	--	--	--	--	--	--	--	--	--	X	X	X	X
138	AFFACT07_0205	Felt: Lonely or Homesick	--	--	--	--	--	--	--	--	--	X	X	X	X
139	AFFACT08_0205	Felt: That your courses inspired you to think in new ways	--	--	--	--	--	--	--	--	--	X	X	X	X
140	AFFACT09_0205	Felt: That your family responsibilities interfered with your schoolwork	--	--	--	--	--	--	--	--	--	X	X	X	X
141	AFFACT10_0205	Felt: That your job responsibilities interfered with your schoolwork	--	--	--	--	--	--	--	--	--	X	X	X	X
142	AFFACT11_0205	Felt: That your social life interfered with your schoolwork	--	--	--	--	--	--	--	--	--	X	X	X	X
143	AFFACT12_0205	Felt: Unsafe on this campus	--	--	--	--	--	--	--	--	--	X	X	X	X
144	AFFACT13_0205	Felt: Worried about meeting new people	--	--	--	--	--	--	--	--	--	X	X	X	X
145	AFFACT14_0205	Felt: Worried about your health	--	--	--	--	--	--	--	--	--	X	X	X	X
146	SATIS01	* Satisfaction: Academic advising	X	X	X	X	X	X	X	X	X	X	X	X	--
147	SATIS02	Satisfaction: Availability of internet access	--	--	--	--	--	X	X	X	X	--	--	--	--
148	SATIS03	Satisfaction: Career center/services	--	--	--	--	--	--	--	--	--	X	X	--	--
149	SATIS04	* Satisfaction: Classroom facilities	X	X	X	X	X	X	X	X	X	X	X	X	--
150	SATIS05	* Satisfaction: Computing assistance	X	X	X	X	X	--	--	--	--	--	--	--	--
151	SATIS06	* Satisfaction: Computer facilities/labs	X	X	X	X	X	X	X	X	X	X	X	X	--
152	SATIS07	* Satisfaction: Financial aid office	X	X	X	X	X	X	X	X	X	X	X	X	--
153	SATIS08	* Satisfaction: Financial aid package	X	X	X	X	X	X	X	X	X	--	--	--	--
154	SATIS09	* Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)	X	X	X	X	X	--	--	--	--	--	--	--	--
155	SATIS10	* Satisfaction: General education and core curriculum courses	X	X	X	X	X	--	--	--	--	--	--	--	--
156	SATIS11	* Satisfaction: Laboratory facilities and equipment	X	X	X	X	X	X	X	X	--	--	--	--	--
157	SATIS12	Satisfaction: Leadership opportunities	--	--	--	--	--	X	X	X	X	--	--	--	--
158	SATIS13	* Satisfaction: Library facilities	X	X	X	X	X	--	--	--	--	--	--	--	--
159	SATIS14	Satisfaction: Library facilities and services	--	--	--	--	--	X	X	X	X	X	X	X	--
160	SATIS15	* Satisfaction: Opportunities for community service	X	X	X	X	X	X	X	X	X	--	--	--	--
161	SATIS16	* Satisfaction: Orientation for new students	X	X	X	X	X	X	X	X	X	X	X	X	--
162	SATIS17	Satisfaction: Quality of computer training/assistance	--	--	--	--	--	X	X	X	X	--	--	--	--
163	SATIS18	Satisfaction: Recreational facilities	--	--	--	--	--	X	X	X	X	X	X	X	--
164	SATIS19	Satisfaction: Registrar's office	--	--	--	--	X	--	--	--	--	X	X	--	--
165	SATIS20	* Satisfaction: Student health services	X	X	X	X	X	X	X	X	X	X	X	X	--
166	SATIS21	* Satisfaction: Student housing (e.g., res. halls)	X	X	X	X	X	X	X	X	X	--	--	--	--
167	SATIS22	Satisfaction: Student housing office	--	--	--	--	X	X	X	X	X	X	X	X	--
168	SATIS23	* Satisfaction: Psychological counseling services	--	--	--	--	X	X	X	X	X	X	X	X	--
169	SATIS24	Satisfaction: Tutoring or other academic assistance	--	--	--	--	X	X	X	X	X	X	X	X	--
170	SATIS25	* Satisfaction: Your overall academic experience	X	X	X	X	X	X	X	X	X	--	--	--	--
171	SATIS26	Satisfaction: Student Psychological Services	X	X	X	X	--	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
172	SATIS01_02	Satisfaction: Academic advising	--	--	--	--	--	--	--	--	--	--	--	--	X
173	SATIS02_02	Satisfaction: Classroom facilities	--	--	--	--	--	--	--	--	--	--	--	--	X
174	SATIS03_02	Satisfaction: Computer facilities	--	--	--	--	--	--	--	--	--	--	--	--	X
175	SATIS04_02	Satisfaction: Financial aid services	--	--	--	--	--	--	--	--	--	--	--	--	X
176	SATIS05_02	Satisfaction: Library facilities and services	--	--	--	--	--	--	--	--	--	--	--	--	X
177	SATIS06_02	Satisfaction: Orientation for new students	--	--	--	--	--	--	--	--	--	--	--	--	X
178	SATIS07_02	Satisfaction: Psychological counseling services	--	--	--	--	--	--	--	--	--	--	--	--	X
179	SATIS08_02	Satisfaction: Recreational facilities	--	--	--	--	--	--	--	--	--	--	--	--	X
180	SATIS09_02	Satisfaction: Student health center/services	--	--	--	--	--	--	--	--	--	--	--	--	X
181	SATIS10_02	Satisfaction: Student housing facilities	--	--	--	--	--	--	--	--	--	--	--	--	X
182	SATIS11_02	Satisfaction: Tutoring or other academic assistance	--	--	--	--	--	--	--	--	--	--	--	--	X
183	SERVICES01	Services: Study skills advising	X	X	X	X	--	--	--	--	--	--	--	--	--
184	SERVICES02	Services: Financial aid advising	X	X	X	X	--	--	--	--	--	--	--	--	--
185	SERVICES03	Services: Student health services	X	X	X	X	--	--	--	--	--	--	--	--	--
186	SERVICES04	Services: Student psychological services	X	X	X	X	--	--	--	--	--	--	--	--	--
187	SERVICES05	Services: Writing center	X	X	X	X	--	--	--	--	--	--	--	--	--
188	SERVICES06	Services: Disability resource center	X	X	X	X	--	--	--	--	--	--	--	--	--
189	SERVICES07	Services: Career services	X	X	X	X	--	--	--	--	--	--	--	--	--
190	SERVICES08	Services: Academic advising	X	X	X	X	--	--	--	--	--	--	--	--	--
191	CMPSAT01	* Campus Satisfaction: Amount of contact with faculty	X	X	X	X	X	X	X	X	X	--	--	--	--
192	CMPSAT02	* Campus Satisfaction: Availability of campus social activities	X	X	X	X	X	X	X	X	X	--	--	--	--
193	CMPSAT03	* Campus Satisfaction: Class size	X	X	X	X	X	X	X	X	X	--	--	--	--
194	CMPSAT04	* Campus Satisfaction: Interaction with other students	X	X	X	X	X	X	X	X	X	--	--	--	--
195	CMPSAT05	* Campus Satisfaction: Overall college experience	X	X	X	X	X	X	X	X	X	--	--	--	--
196	CMPSAT06	* Campus Satisfaction: Overall quality of instruction	X	X	X	X	X	X	X	X	X	--	--	--	--
197	CMPSAT07	* Campus Satisfaction: Overall sense of community among students	X	X	X	X	X	X	X	X	X	--	--	--	--
198	CMPSAT08	* Campus Satisfaction: Racial/ethnic diversity of faculty	X	X	X	X	X	X	X	X	--	--	--	--	--
199	CMPSAT09	* Campus Satisfaction: Racial/ethnic diversity of student body	X	X	X	X	X	X	X	X	--	--	--	--	--
200	CMPSAT10	* Campus Satisfaction: Relevance of coursework to everyday life	X	X	X	X	X	X	X	X	X	--	--	--	--
201	CMPSAT11	* Campus Satisfaction: Relevance of coursework to future career plans	X	X	X	X	X	X	X	X	X	--	--	--	--
202	CMPSAT12	* Campus Satisfaction: Respect for the expression of diverse beliefs	X	X	X	X	X	X	X	X	X	--	--	--	--
203	CMPSAT13	* Campus Satisfaction: Your social life	X	X	X	X	X	X	X	X	X	--	--	--	--
204	CMPSAT01_0305	Campus Satisfaction: Amount of contact with faculty	--	--	--	--	--	--	--	--	--	X	X	X	--
205	CMPSAT02_0305	Campus Satisfaction: Campus social activities	--	--	--	--	--	--	--	--	--	X	--	--	--
206	CMPSAT03_0305	Campus Satisfaction: Opportunities for community service	--	--	--	--	--	--	--	--	--	X	X	X	--
207	CMPSAT04_0305	Campus Satisfaction: Overall college experience	--	--	--	--	--	--	--	--	--	X	X	X	--
208	CMPSAT05_0305	Campus Satisfaction: Overall quality of instruction	--	--	--	--	--	--	--	--	--	X	X	X	--
209	CMPSAT06_0305	Campus Satisfaction: Overall sense of community among students	--	--	--	--	--	--	--	--	--	X	X	X	--
210	CMPSAT07_0305	Campus Satisfaction: Relevance of coursework to everyday life	--	--	--	--	--	--	--	--	--	X	X	X	--
211	CMPSAT08_0305	Campus Satisfaction: Relevance of coursework to future career plans	--	--	--	--	--	--	--	--	--	X	X	X	--
212	CMPSAT01_02	Campus Satisfaction: Amount of contact with faculty	--	--	--	--	--	--	--	--	--	--	--	--	X
213	CMPSAT02_02	Campus Satisfaction: Opportunities for community service	--	--	--	--	--	--	--	--	--	--	--	--	X
214	CMPSAT03_02	Campus Satisfaction: Overall college experience	--	--	--	--	--	--	--	--	--	--	--	--	X
215	CMPSAT04_02	Campus Satisfaction: Overall quality of instruction	--	--	--	--	--	--	--	--	--	--	--	--	X
216	CMPSAT05_02	Campus Satisfaction: Overall sense of community among students	--	--	--	--	--	--	--	--	--	--	--	--	X
217	CMPSAT06_02	Campus Satisfaction: Relevance of coursework to everyday life	--	--	--	--	--	--	--	--	--	--	--	--	X
218	CMPSAT07_02	Campus Satisfaction: Relevance of coursework to future career plans	--	--	--	--	--	--	--	--	--	--	--	--	X

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
219	RATE01	Self Rating: Ability to work as part of a team	--	--	--	--	--	--	--	--	--	X	--	--	--
220	RATE02	* Self Rating: Academic ability	X	X	X	X	X	X	X	X	X	X	X	X	X
221	RATE03	Self Rating: Analytical/problem-solving skills	--	--	--	--	--	--	--	--	--	X	--	--	--
222	RATE04	* Self Rating: Artistic Ability	X	X	X	X	X	X	X	X	X	X	X	X	X
223	RATE05	Self Rating: Compassion	--	--	--	--	--	--	--	--	--	X	--	--	--
224	RATE06	* Self Rating: Competitiveness	X	X	X	X	X	X	X	--	--	--	--	--	--
225	RATE07	* Self Rating: Computer skills	X	X	X	X	X	X	X	X	X	X	X	X	X
226	RATE08	* Self Rating: Cooperativeness	X	X	X	X	X	X	X	X	X	X	X	X	--
227	RATE09	* Self Rating: Creativity	X	X	X	X	X	X	X	X	X	X	X	X	--
228	RATE10	Self Rating: Critical thinking skills	--	--	--	--	--	--	--	--	--	X	--	--	--
229	RATE11	* Self Rating: Drive to achieve	X	X	X	X	X	X	X	X	X	X	X	X	--
230	RATE12	* Self Rating: Emotional health	X	X	X	X	X	X	X	X	X	X	X	X	X
231	RATE13	Self Rating: Forgiveness	--	--	--	--	--	--	--	--	--	X	--	--	--
232	RATE14	Self Rating: Generosity	--	--	--	--	--	--	--	--	--	X	--	--	--
233	RATE15	* Self Rating: Leadership ability	X	X	X	X	X	X	X	X	X	X	X	X	X
234	RATE16	* Self Rating: Mathematical ability	X	X	X	X	X	X	X	X	X	X	X	X	X
235	RATE17	Self Rating: Persistence	--	--	--	--	--	--	--	--	--	--	X	X	--
236	RATE18	* Self Rating: Physical health	X	X	X	X	X	X	X	X	X	X	X	X	X
237	RATE19	Self Rating: Popularity	X	X	--	X	--	--	--	--	--	--	X	X	--
238	RATE20	* Self Rating: Public speaking ability	X	X	X	X	X	X	X	X	X	X	X	X	X
239	RATE21	Self Rating: Religiousness	--	--	--	--	--	X	X	X	X	X	X	X	--
240	RATE22	* Self Rating: Risk-taking	X	X	X	X	X	--	--	--	--	X	X	X	--
241	RATE23	* Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	X	X	X	X	X	X	X
242	RATE24	* Self Rating: Self-confidence (social)	X	X	X	X	X	X	X	X	X	X	X	X	X
243	RATE25	* Self Rating: Self-understanding	X	X	X	X	X	X	X	X	X	X	X	X	X
244	RATE26	* Self Rating: Spirituality	X	X	X	X	X	X	X	X	X	X	X	X	--
245	RATE27	* Self Rating: Understanding of others	X	X	X	X	X	X	X	X	X	X	X	X	--
246	RATE28	* Self Rating: Writing ability	X	X	X	X	X	X	X	X	X	X	X	X	X
247	EASY1	* Ease: Adjust to the academic demands of college	X	X	X	X	X	X	X	X	X	--	--	--	--
248	EASY2	Ease: Develop close friendships with female students	--	--	--	--	X	X	X	X	X	--	--	--	--
249	EASY3	Ease: Develop close friendships with male students	--	--	--	--	X	X	X	X	X	--	--	--	--
250	EASY4	Ease: Develop close friendships with other students	X	X	X	X	--	--	--	--	--	--	--	--	--
251	EASY5	Ease: Develop close friendships with students of a different racial/ethnic group	--	--	--	--	X	X	X	X	X	--	--	--	--
252	EASY6	* Ease: Develop effective study skills	X	X	X	X	X	X	X	X	X	--	--	--	--
253	EASY7	Ease: Get to know faculty	--	--	--	--	--	X	X	X	X	--	--	--	--
254	EASY8	* Ease: Manage your time effectively	X	X	X	X	X	X	X	X	X	--	--	--	--
255	EASY9	* Ease: Understand what your professors expect of you academically	X	X	X	X	X	X	X	X	X	--	--	--	--
256	EASY10	Ease: Utilize campus services available to students	--	--	--	--	X	X	X	X	X	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
257	ACT01	* Act: Asked a professor for advice after class	X	X	X	X	X	X	X	--	--	--	--	--	--
258	ACT02	* Act: Attended a religious service	X	X	X	X	X	X	X	X	X	X	X	X	X
259	ACT03	* Act: Been a guest in a professor's home	X	X	X	X	X	X	X	X	X	--	--	--	--
260	ACT04	* Act: Been bored in class	X	X	X	X	X	X	X	X	X	X	X	X	X
261	ACT05	* Act: Come late to class	X	X	X	X	X	X	X	X	X	X	X	X	X
262	ACT06	Act: Contributed money to a political campaign	--	--	--	--	--	X	--	--	--	--	--	--	--
263	ACT07	* Act: Demonstrated for/against a cause	X	X	X	X	X	--	--	--	--	--	--	--	--
264	ACT08	* Act: Discussed politics	X	X	X	X	X	X	X	X	--	X	X	X	X
265	ACT09	Act: Discussed politics: In class	--	--	--	--	X	--	--	--	X	--	--	--	--
266	ACT10	Act: Discussed politics: With family	--	--	--	--	X	--	--	--	X	--	--	--	--
267	ACT11	Act: Discussed politics: With friends	--	--	--	--	X	--	--	--	X	--	--	--	--
268	ACT12	* Act: Discussed religion	X	X	X	X	X	X	X	X	X	X	X	X	X
269	ACT13	* Act: Drank beer	X	X	X	X	X	X	X	X	X	X	X	X	X
270	ACT14	* Act: Drank wine or liquor	X	X	X	X	X	X	X	X	X	X	X	X	X
271	ACT15	* Act: Felt depressed	X	X	X	X	X	X	X	X	X	X	X	X	X
272	ACT16	* Act: Felt overwhelmed by all you had to do	X	X	X	X	X	X	X	X	X	X	X	X	X
273	ACT17	* Act: Had adequate sleep	X	X	X	X	X	X	--	--	--	--	--	--	--
274	ACT18	* Act: Helped raise money for a cause or campaign	X	X	X	X	X	--	--	--	--	--	--	--	--
275	ACT19	* Act: Maintained a healthy diet	X	X	X	X	X	X	X	X	X	X	--	--	--
276	ACT20	Act: Missed class because of illness	--	--	--	--	--	--	X	X	--	--	--	--	--
277	ACT21	Act: Missed school because of illness	--	--	--	--	--	--	--	--	X	X	--	--	--
278	ACT22	Act: Participated in organized demonstrations	--	--	--	--	--	--	--	--	X	X	X	X	X
279	ACT23	Act: Participated in political demonstrations	--	--	--	--	--	X	X	X	--	--	--	--	--
280	ACT24	Act: Performed community service as part of class	X	X	X	--	X	X	X	X	X	X	X	X	X
281	ACT25	* Act: Performed volunteer work	X	X	X	X	X	X	X	X	X	X	X	X	X
282	ACT26	Act: Played a musical instrument	--	--	--	--	--	--	X	X	X	--	--	--	--
283	ACT27	* Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)	X	X	X	X	X	--	--	--	--	--	--	--	--
284	ACT28	Act: Slept 8 or more hours a day	--	--	--	--	--	--	X	X	X	--	--	--	--
285	ACT29	* Act: Smoked cigarettes	X	X	X	X	X	X	X	X	X	X	X	X	X
286	ACT30	* Act: Socialized with someone of another racial/ethnic group	X	X	X	X	X	X	X	X	X	X	X	X	X
287	ACT31	* Act: Studied with other students	X	X	X	X	X	X	X	X	X	X	X	X	--
288	ACT32	* Act: Tutored another student	X	X	X	X	X	X	X	X	X	--	--	--	--
289	ACT33	Act: Used a personal computer	--	--	--	--	--	--	--	--	X	--	--	--	--
290	ACT34	* Act: Used the Internet for research or homework	--	--	X	X	X	X	X	X	X	X	X	X	--
291	ACT35	Act: Used the Internet to blog	--	--	--	--	--	X	--	--	--	--	--	--	--
292	ACT36	Act: Used the Internet to read blogs	--	--	--	--	--	X	X	X	--	--	--	--	--
293	ACT37	Act: Used the Internet to read news sites	--	--	--	--	--	X	X	X	--	--	--	--	--
294	ACT38	Act: Used the library for research or homework	--	--	--	--	--	--	--	--	--	X	--	--	--
295	ACT39	* Act: Voted in a student election	X	X	X	X	X	X	X	--	--	--	--	--	--
296	ACT40	* Act: Worked on a local, state, or national political campaign	X	X	X	X	X	X	X	X	X	X	--	--	--
297	ACT41	Act: Posted on a course-related on-line discussion board	X	X	--	--	--	--	--	--	--	--	--	--	--
298	HPW01	* Hours per Week: Attending classes/labs	X	X	X	X	X	X	X	X	X	--	--	--	--
299	HPW02	* Hours per Week: Commuting	X	X	X	X	X	X	X	X	X	--	--	--	--
300	HPW03	* Hours per Week: Exercising or sports	X	X	X	X	X	X	X	X	X	--	--	--	--
301	HPW04	* Hours per Week: Household/childcare duties	X	X	X	X	X	X	X	X	X	--	--	--	--
302	HPW05	* Hours per Week: Online social networks (MySpace, Facebook, etc.)	X	X	X	X	X	X	X	X	--	--	--	--	--
303	HPW06	* Hours per Week: Partying	X	X	X	X	X	X	X	X	X	--	--	--	--
304	HPW07	Hours per Week: Video/computer games	--	--	--	--	--	X	X	X	X	--	--	--	--
305	HPW08	Hours per Week: Prayer/meditation	--	--	--	--	--	--	--	X	X	--	--	--	--
306	HPW09	Hours per Week: Reading for pleasure	--	--	--	--	--	--	X	X	X	--	--	--	--
307	HPW10	* Hours per Week: Socializing with friends	X	X	X	X	X	X	X	X	X	--	--	--	--
308	HPW11	* Hours per Week: Student clubs and groups	X	X	X	X	X	X	X	X	X	--	--	--	--
309	HPW12	* Hours per Week: Studying/homework	X	X	X	X	X	X	X	X	X	--	--	--	--
310	HPW13	Hours per Week: Talking with professors outside of class	--	--	--	--	X	X	X	--	--	--	--	--	--
311	HPW14	Hours per Week: Volunteer work	--	--	--	--	X	X	X	--	--	--	--	--	--
312	HPW15	* Hours per Week: Watching TV	X	X	X	X	X	X	X	X	X	--	--	--	--
313	HPW16	* Hours per Week: Working (for pay) off campus	X	X	X	X	X	X	X	X	X	--	--	--	--
314	HPW17	* Hours per Week: Working (for pay) on campus	X	X	X	X	X	X	X	X	X	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
315	HPW01_0205	Hours per Week: Attending classes/labs	--	--	--	--	--	--	--	--	--	X	X	X	X
316	HPW02_0205	Hours per Week: Communicating via e-mail, Instant Messenger, etc.	--	--	--	--	--	--	--	--	--	X	X	X	X
317	HPW03_0205	Hours per Week: Commuting	--	--	--	--	--	--	--	--	--	X	X	X	X
318	HPW04_0205	Hours per Week: Exercising or sports	--	--	--	--	--	--	--	--	--	X	X	X	X
319	HPW05_0205	Hours per Week: Household/childcare duties	--	--	--	--	--	--	--	--	--	X	X	X	X
320	HPW06_0205	Hours per Week: Partying	--	--	--	--	--	--	--	--	--	X	X	X	X
321	HPW07_0205	Hours per Week: Prayer/meditation	--	--	--	--	--	--	--	--	--	X	X	X	X
322	HPW08_0205	Hours per Week: Reading for pleasure	--	--	--	--	--	--	--	--	--	X	X	X	X
323	HPW09_0205	Hours per Week: Socializing with friends	--	--	--	--	--	--	--	--	--	X	X	X	X
324	HPW10_0205	Hours per Week: Student clubs and groups	--	--	--	--	--	--	--	--	--	X	X	X	X
325	HPW11_0205	Hours per Week: Studying/homework	--	--	--	--	--	--	--	--	--	X	X	X	X
326	HPW12_0205	Hours per Week: Surfing the Internet	--	--	--	--	--	--	--	--	--	X	X	X	X
327	HPW13_0205	Hours per Week: Playing video/computer games	--	--	--	--	--	--	--	--	--	X	X	X	X
328	HPW14_0205	Hours per Week: Volunteer work	--	--	--	--	--	--	--	--	--	X	X	X	X
329	HPW15_0205	Hours per Week: Watching TV	--	--	--	--	--	--	--	--	--	X	X	X	X
330	HPW16_0205	Hours per Week: Working (for pay) off campus	--	--	--	--	--	--	--	--	--	X	X	X	X
331	HPW17_0205	Hours per Week: Working (for pay) on campus	--	--	--	--	--	--	--	--	--	X	X	X	X
332	COLOPN01	Opinion: At least one faculty member has taken an interest in my development	X	X	X	X	--	--	--	--	--	--	--	--	--
333	COLOPN02	Opinion: At least one staff member has taken an interest in my development	X	X	X	X	--	--	--	--	--	--	--	--	--
334	COLOPN03	Opinion: Faculty believe in my potential to succeed academically	X	X	X	X	--	--	--	--	--	--	--	--	--
335	COLOPN04	Opinion: Faculty empower me to learn here	X	X	X	X	--	--	--	--	--	--	--	--	--
336	COLOPN05	Opinion: Faculty encouraged me to meet with them outside of class	X	X	X	X	--	--	--	--	--	--	--	--	--
337	COLOPN06	Opinion: Faculty feel that most students here are well-prepared academically	--	--	--	--	--	--	--	--	--	X	--	--	--
338	COLOPN07	Opinion: Faculty here are interested in students academic problems	--	--	--	--	X	X	X	X	X	X	--	--	--
339	COLOPN08	Opinion: The Faculty here are interested in students personal problems	--	--	--	--	--	X	X	X	X	X	--	--	--
340	COLOPN09	Opinion: Faculty showed concern about my progress	X	X	X	X	--	--	--	--	--	--	--	--	--
341	COLOPN10	Opinion: I am enthusiastic about this college	--	--	--	--	X	--	--	--	--	--	--	--	--
342	COLOPN11	Opinion: I am interested in seeking information about current social and political issues	X	X	X	X	--	--	--	--	--	--	--	--	--
343	COLOPN12	Opinion: I feel a sense of belonging to this college	--	--	--	--	--	X	X	X	X	X	--	--	--
344	COLOPN13	* Opinion: I feel I am a member of this college	X	X	X	X	X	X	--	--	--	X	--	--	--
345	COLOPN14	Opinion: I feel a sense of belonging to this campus	X	X	X	X	X	--	--	--	--	--	--	--	--
346	COLOPN15	Opinion: I feel like I am just another number on this campus	--	--	--	--	--	--	X	X	X	--	--	--	--
347	COLOPN16	Opinion: I feel valued at this institution	X	X	X	X	--	--	--	--	--	--	--	--	--
348	COLOPN17	Opinion: I have been able to find a balance between academics and extracurricular activities	X	X	X	X	X	X	X	X	--	--	--	--	--
349	COLOPN18	Opinion: I have been singled out because of my race/ethnicity, gender, or sexual orientation	--	--	--	--	--	--	--	--	--	X	--	--	--
350	COLOPN19	* Opinion: I have effectively led a group to a common purpose	X	X	X	X	X	--	--	--	--	--	--	--	--
351	COLOPN20	Opinion: I have felt discriminated against based on my race/ethnicity, gender, sexual orientation, or religious affiliation	X	X	X	X	--	--	--	--	--	--	--	--	--
352	COLOPN21	Opinion: I have felt discriminated against based on my gender	--	--	--	--	X	X	X	X	--	--	--	--	--
353	COLOPN22	Opinion: I have felt discriminated against based on my race/ethnicity	--	--	--	--	X	X	X	X	--	--	--	--	--
354	COLOPN23	Opinion: I have felt discriminated against based on my religion	--	--	--	--	X	X	X	X	--	--	--	--	--
355	COLOPN24	Opinion: I have felt discriminated against based on my sexual orientation	--	--	--	--	X	X	X	X	--	--	--	--	--
356	COLOPN25	Opinion: I have felt discriminated against based on my socio-economic status	--	--	--	--	X	X	X	X	--	--	--	--	--
357	COLOPN26	Opinion: In class, I have heard faculty express stereotypes about racial/ethnic groups	--	--	--	--	X	X	X	X	X	X	--	--	--
358	COLOPN27	* Opinion: I see myself as part of the campus community	X	X	X	X	X	X	X	X	X	X	--	--	--
359	COLOPN28	* Opinion: If asked, I would recommend this college to others	X	X	X	X	X	--	--	--	--	--	--	--	--
360	COLOPN29	Opinion: In class, I have been singled out because of my: Race/ethnicity	--	--	--	--	X	--	--	--	X	--	--	--	--
361	COLOPN30	Opinion: In class, I have been singled out because of my: Sex	--	--	--	--	X	--	--	--	X	--	--	--	--
362	COLOPN31	Opinion: In class, I have heard faculty express gender stereotypes	--	--	--	--	X	--	--	--	--	--	--	--	--
363	COLOPN32	Opinion: In class, I have heard faculty express stereotypes about: Men	--	--	--	--	--	X	X	X	X	--	--	--	--
364	COLOPN33	Opinion: In class, I have heard faculty express stereotypes about: Women	--	--	--	--	--	X	X	X	X	--	--	--	--
365	COLOPN34	Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	X	X	X	X	--	--	--	--	--	--	--	--	--
366	COLOPN35	Opinion: Most students here are treated like 'numbers in a book'	--	--	--	--	X	X	--	--	--	X	--	--	--
367	COLOPN36	Opinion: My college experiences have exposed me to diverse opinions, cultures, and values	X	X	X	X	X	X	X	X	--	--	--	--	--
368	COLOPN37	Opinion: People at this college are supportive of me	--	--	--	X	--	--	--	--	--	--	--	--	--
369	COLOPN38	Opinion: Staff encourage me to get involved in campus activities	X	X	X	X	--	--	--	--	--	--	--	--	--
370	COLOPN39	Opinion: Staff here are interested in students' academic problems	--	--	--	--	--	X	X	X	X	--	--	--	--
371	COLOPN40	Opinion: Staff here are interested in students' personal problems	--	--	--	--	--	X	X	X	X	--	--	--	--
372	COLOPN41	Opinion: Staff recognize my achievements	X	X	X	X	--	--	--	--	--	--	--	--	--
373	COLOPN42	Opinion: The admission/recruitment materials I received accurately portrayed the campus	--	--	--	--	--	--	--	--	--	X	--	--	--
374	COLOPN43	Opinion: The admission/recruitment materials portrayed this campus accurately	X	X	X	X	X	X	X	X	X	--	--	--	--
375	COLOPN44	Opinion: There is a lot of racial tension on this campus	X	X	X	X	X	X	X	X	X	X	--	--	--
376	COLOPN45	Opinion: There is strong competition among students for high grades	--	--	--	--	--	X	X	X	X	X	--	--	--
377	COLOPN46	Opinion: It's important for me to be thinking about my career path after college	X	--	--	--	--	--	--	--	--	--	--	--	--
378	COLOPN47	* Opinion: I have a clear idea of how to achieve my career goals	X	--	--	--	--	--	--	--	--	--	--	--	--

* These items are included in the YFCY Trends Report.

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
379	ETHEXP01	Ethnic Experience: Attended events sponsored by other racial/ethnic groups	--	--	--	--	--	X	X	X	X	X	--	--	--
380	ETHEXP02	* Ethnic Experience: Dined or shared a meal	X	X	X	X	X	X	X	X	X	X	--	--	--
381	ETHEXP03	* Ethnic Experience: Felt insulted or threatened because of your race/ethnicity	X	X	X	X	X	X	X	X	X	X	--	--	--
382	ETHEXP04	* Ethnic Experience: Had guarded, cautious interactions	X	X	X	X	X	X	X	X	X	X	--	--	--
383	ETHEXP05	* Ethnic Experience: Had intellectual discussions outside of class	X	X	X	X	X	X	X	X	X	X	--	--	--
384	ETHEXP06	* Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class	X	X	X	X	X	X	X	X	X	X	--	--	--
385	ETHEXP07	* Ethnic Experience: Had tense, somewhat hostile interactions	X	X	X	X	X	X	X	X	X	X	--	--	--
386	ETHEXP08	* Ethnic Experience: Shared personal feelings and problems	X	X	X	X	X	X	X	X	X	X	--	--	--
387	ETHEXP09	* Ethnic Experience: Socialized or partied	X	X	X	X	X	X	X	X	X	X	--	--	--
388	ETHEXP10	* Ethnic Experience: Studied or prepared for class	X	X	X	X	X	X	X	X	X	X	--	--	--
389	DIVRATE1	* Diversity Rating: Ability to discuss and negotiate controversial issues	X	--	--	--	--	--	--	--	--	--	--	--	--
390	DIVRATE2	* Diversity Rating: Ability to see the world from someone else's perspective	X	--	--	--	--	--	--	--	--	--	--	--	--
391	DIVRATE3	* Diversity Rating: Ability to work cooperatively with diverse people	X	--	--	--	--	--	--	--	--	--	--	--	--
392	DIVRATE4	* Diversity Rating: Openness to having my own views challenged	X	--	--	--	--	--	--	--	--	--	--	--	--
393	DIVRATE5	* Diversity Rating: Tolerance of others with different beliefs	X	--	--	--	--	--	--	--	--	--	--	--	--
394	DIVRATE1_0713	* Diversity Rating: Ability to discuss and negotiate controversial issues	--	X	X	X	X	X	X	X	--	--	--	--	--
395	DIVRATE2_0713	* Diversity Rating: Ability to see the world from someone else's perspective	--	X	X	X	X	X	X	X	--	--	--	--	--
396	DIVRATE3_0713	* Diversity Rating: Ability to work cooperatively with diverse people	--	X	X	X	X	X	X	X	--	--	--	--	--
397	DIVRATE4_0713	* Diversity Rating: Openness to having my own views challenged	--	X	X	X	X	X	X	X	--	--	--	--	--
398	DIVRATE5_0713	* Diversity Rating: Tolerance of others with different beliefs	--	X	X	X	X	X	X	X	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
399	MNDHAB01	Habits of Mind: Accept failure as part of the learning process	--	--	--	--	--	--	X	--	--	--	--	--	--
400	MNDHAB02	* Habits of Mind: Accept mistakes as part of the learning process	X	X	X	X	X	X	--	--	--	--	--	--	--
401	MNDHAB03	* Habits of Mind: Ask questions in class	X	X	X	X	X	X	X	--	--	--	--	--	--
402	MNDHAB04	• Habits of Mind: Evaluate the quality or reliability of information you received	X	X	X	X	X	X	X	--	--	--	--	--	--
403	MNDHAB05	• Habits of Mind: Explore topics on your own, even though it was not required for a class	X	X	X	X	X	X	X	--	--	--	--	--	--
404	MNDHAB06	• Habits of Mind: Integrate skills and knowledge from different sources and experience	X	X	X	X	X	--	--	--	--	--	--	--	--
405	MNDHAB07	* Habits of Mind: Look up scientific research articles and resources	X	X	X	X	X	X	X	--	--	--	--	--	--
406	MNDHAB08	* Habits of Mind: Revise your papers to improve your writing	X	X	X	X	X	X	X	--	--	--	--	--	--
407	MNDHAB09	* Habits of Mind: Seek alternative solutions to a problem	X	X	X	X	X	X	X	--	--	--	--	--	--
408	MNDHAB10	* Habits of Mind: Seek feedback on your academic work	X	X	X	X	X	X	X	--	--	--	--	--	--
409	MNDHAB11	* Habits of Mind: Seek solutions to problems and explain them to others	X	X	X	X	X	X	X	--	--	--	--	--	--
410	MNDHAB12	* Habits of Mind: Support your opinions with a logical argument	X	X	X	X	X	X	X	--	--	--	--	--	--
411	MNDHAB13	* Habits of Mind: Take a risk because you felt you had more to gain	X	X	X	X	X	X	X	--	--	--	--	--	--
412	MNDHAB14	* Habits of Mind: Take notes during class	--	--	--	--	X	X	--	--	--	--	--	--	--
413	GOAL01	* Goal: Adopting "green" practices to protect the environment	X	X	X	X	X	X	--	--	--	--	--	--	--
414	GOAL02	* Goal: Becoming a community leader	X	X	X	X	X	X	X	X	X	X	X	X	X
415	GOAL03	• Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	--
416	GOAL04	* Goal: Becoming an authority in my field	X	X	X	X	X	X	X	X	X	X	X	X	X
417	GOAL05	* Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	X	X	X	X	X	X	--
418	GOAL06	* Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	X	X	X	--
419	GOAL07	* Goal: Being very well off financially	X	X	X	X	X	X	X	X	X	X	X	X	--
420	GOAL08	* Goal: Creating artistic works (painting, sculpture, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X
421	GOAL09	* Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	X	X	X	X
422	GOAL10	Goal: Engaging with members of my own racial/ethnic group	--	--	--	--	X	X	X	X	--	--	--	--	--
423	GOAL11	Goal: Having administrative responsibility for the work of others	--	--	--	--	--	--	X	X	X	X	X	X	--
424	GOAL12	* Goal: Helping others who are in difficulty	X	X	X	X	X	X	X	X	X	X	X	X	X
425	GOAL13	* Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	X	X	X	X
426	GOAL14	* Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	X	X	X	X	X	X	X	--
427	GOAL15	Goal: Improving the health of minority communities	--	--	--	--	--	--	--	--	--	X	--	--	--
428	GOAL16	* Goal: Influencing social values	X	X	X	X	X	X	X	X	X	X	X	X	X
429	GOAL17	* Goal: Influencing the political structure	X	X	X	X	X	X	X	X	X	X	X	X	--
430	GOAL18	Goal: Integrating spirituality into my life	--	--	--	--	--	--	X	X	X	X	X	X	X
431	GOAL19	* Goal: Keeping up to date with political affairs	X	X	X	X	X	X	X	X	X	X	X	X	--
432	GOAL20	* Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X	X	X	X	X	X	X
433	GOAL21	• Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	X	X	X	X	X	X	--
434	GOAL22	* Goal: Participating in a community action program	X	X	X	X	X	X	X	X	X	X	X	X	--
435	GOAL23	Goal: Participating in an organization like the Peace Corps or AmeriCorps/VISTA	--	--	--	--	--	--	--	X	--	--	--	--	--
436	GOAL24	* Goal: Raising a family	X	X	X	X	X	X	X	X	X	X	X	X	--
437	GOAL25	Goal: Reading a newspaper to be informed of national and global issues	--	--	--	--	--	--	--	--	--	X	--	--	--
438	GOAL26	Goal: Working to find a cure for a health problem	--	--	--	--	--	--	--	--	--	X	--	--	--
439	GOAL27	* Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
440	COLACT01	* Act in College: Accumulated excessive credit card debt	X	X	X	X	X	X	--	--	--	--	--	--	--
441	COLACT02	* Act in College: Been a leader in an organization	X	X	X	X	X	--	--	--	--	--	--	--	--
442	COLACT03	Act in College: Been satisfied with this college overall				--	--	X	X	X	X	--	--	--	--
443	COLACT04	* Act in College: Changed your career choice	X	X	X	X	X	X	X	X	X	X	X	X	X
444	COLACT05	Act in College: Communicated regularly with your professors	X	X	X	X	--	--	X	X	X	--	--	--	--
445	COLACT06	* Act in College: Decided to pursue a different major	X	X	X	X	X	X	X	X	X	X	X	X	X
446	COLACT07	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)	X	X	X	X	X	X	X	X	X	X	X	X	X
447	COLACT08	* Act in College: Failed one or more courses	X	X	X	X	X	X	X	X	X	--	--	--	--
448	COLACT09	* Act in College: Had a roommate of a different race/ethnicity	X	X	X	X	X	X	--	--	--	--	--	--	--
449	COLACT10	* Act in College: Held a full-time job during an academic term	X	X	X	X	X	--	--	--	--	--	--	--	--
450	COLACT11	* Act in College: Joined a social fraternity or sorority	X	X	X	X	X	X	X	X	X	X	X	X	X
451	COLACT12	Act in College: Made at least a 'B' average	--	--	--	--	--	--	--	X	--	--	--	--	--
452	COLACT13	Act in College: Needed extra time to complete your degree requirements	--	--	--	--	--	X	X	X	--	--	--	--	--
453	COLACT14	* Act in College: Participated in an academic support program	X	X	X	X	X	X	X	X	--	--	--	--	--
454	COLACT15	* Act in College: Participated in leadership training	X	X	X	X	X	X	X	X	X	--	--	--	--
455	COLACT16	* Act in College: Participated in student groups/clubs	X	X	X	X	X	X	X	X	X	--	--	--	--
456	COLACT17	* Act in College: Participated in student government	X	X	X	X	X	X	X	X	X	--	--	--	--
457	COLACT18	Act in College: Participated in student protests or demonstrations	--	--	--	--	--	X	X	X	X	--	--	--	--
458	COLACT19	Act in College: Played varsity/intercollegiate athletics	--	--	--	--	--	--	X	X	X	X	X	X	X
459	COLACT20	Act in College: Participated in volunteer or community service work	--	--	--	--	X	X	X	X	X	--	--	--	--
460	COLACT21	* Act in College: Played club, intramural, or recreational sports	X	X	X	X	X	X	--	--	--	--	--	--	--
461	COLACT22	* Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	X	X	X	X	X	X	--	--	--	--	--	--	--
462	COLACT23	* Act in College: Remained undecided about a major	X	X	X	X	X	X	X	X	--	--	--	--	--
463	COLACT24	Act in College: Socialized with someone of another racial/ethnic group	--	--	--	--	--	--	X	X	--	--	--	--	--
464	COLACT25	* Act in College: Sought personal counseling	X	X	X	X	X	X	X	X	X	--	--	--	--
465	COLACT26	* Act in College: Strengthened your religious beliefs/convictions	X	X	X	X	X	X	X	X	X	--	--	--	--
466	COLACT27	Act in College: Taken a course or first-year seminar designed to help students adjust to college	--	--	--	--	--	X	X	X	--	--	--	--	--
467	COLACT28	* Act in College: Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry	X	X	X	X	X	--	--	--	--	--	--	--	--
468	COLACT29	Act in College: Taken a course or first-year seminar designed to help students adjust to college life	X	X	X	X	X	--	--	--	--	--	--	--	--
469	COLACT30	* Act in College: Taken a course or first-year seminar designed to help students adjust to college-level academics	X	X	X	X	X	--	--	--	--	--	--	--	--
470	COLACT31	* Act in College: Taken a remedial or developmental course	X	X	X	X	--	--	--	--	--	--	--	--	--
471	COLACT32	* Act in College: Taken an honors course	X	X	X	X	--	--	--	--	--	--	--	--	--
472	COLACT33	Act in College: Transferred from another institution	--	--	--	--	--	X	X	X	X	X	X	X	X
473	COLACT34	* Act in College: Enrolled in a remedial or developmental course	--	--	--	--	X	X	X	X	--	--	--	--	--
474	COLACT35	Act in College: Worked full-time while attending school	--	--	--	--	--	X	X	X	X	--	--	--	--
475	COLACT36	Act in College: Taken course from more than one institution simultaneously	X	X	--	--	--	--	--	--	--	--	--	--	--
476	COLACT37	Act in College: Taken a course exclusively online at this institution	X	X	--	--	--	--	--	--	--	--	--	--	--
477	COLACT38	Act in College: Taken a course exclusively online at a different institution	X	X	--	--	--	--	--	--	--	--	--	--	--
478	COLACT39	Act in College: Participated in an ethnic/racial student organization	X	X	--	--	--	--	--	--	--	--	--	--	--
479	COLACT40	Act in College: Joined a student-run political club	X	X	--	--	--	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
480	COLACT01_0206	Act in College: Been satisfied with this college	--	--	--	--	--	--	--	--	X	--	--	--	--
481	COLACT02_0206	Act in College: Changed your career choice	--	--	--	--	--	--	--	--	X	X	X	X	X
482	COLACT03_0206	Act in College: Communicated regularly with your professors	--	--	--	--	--	--	--	--	X	--	--	--	--
483	COLACT04_0206	Act in College: Decided to pursue a different major	--	--	--	--	--	--	--	--	X	X	X	X	X
484	COLACT05_0206	Act in College: Declared your major	--	--	--	--	--	--	--	--	--	X	X	X	X
485	COLACT06_0206	Act in College: Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)	--	--	--	--	--	--	--	--	X	X	X	X	X
486	COLACT07_0206	Act in College: Enrolled in a remedial/developmental course	--	--	--	--	--	--	--	--	X	X	X	X	X
487	COLACT08_0206	Act in College: Enrolled in an honors course	--	--	--	--	--	--	--	--	--	X	X	X	X
488	COLACT09_0206	Act in College: Enrolled in an honors or advanced course	--	--	--	--	X	X	X	X	X	--	--	--	--
489	COLACT10_0206	Act in College: Failed one or more courses	--	--	--	--	--	--	--	--	X	--	--	--	--
490	COLACT11_0206	Act in College: Intended to major in a Health, Biomedical or Behavioral Science	--	--	--	--	--	--	--	--	--	X	--	--	--
491	COLACT12_0206	Act in College: Joined a pre-professional or departmental club	--	--	--	--	--	--	--	--	X	X	--	--	--
492	COLACT13_0206	Act in College: Joined a social fraternity or sorority	--	--	--	--	--	--	--	--	X	X	X	X	X
493	COLACT14_0206	Act in College: Participated in a health science research program sponsored by this college	--	--	--	--	--	--	--	--	--	X	--	--	--
494	COLACT15_0206	Act in College: Participated in an academic enrichment/support program	--	--	--	--	--	--	--	--	X	--	--	--	--
495	COLACT16_0206	Act in College: Participated in an academic enrichment/support program for racial/ethnic minority students	--	--	--	--	--	--	--	--	--	X	--	--	--
496	COLACT17_0206	Act in College: Participated in leadership training	--	--	--	--	--	--	--	--	X	--	--	--	--
497	COLACT18_0206	Act in College: Participated in student government	--	--	--	--	--	--	--	--	X	--	--	--	--
498	COLACT19_0206	Act in College: Participated in student clubs/groups	--	--	--	--	--	--	--	--	X	--	--	--	--
499	COLACT20_0206	Act in College: Participated in student protests or demonstrations	--	--	--	--	--	--	--	--	X	--	--	--	--
500	COLACT21_0206	Act in College: Participated in volunteer or community service work	--	--	--	--	--	--	--	--	X	--	--	--	--
501	COLACT22_0206	Act in College: Played varsity/intercollegiate athletics	--	--	--	--	--	--	--	--	X	X	X	X	X
502	COLACT23_0206	Act in College: Sought personal counseling	--	--	--	--	--	--	--	--	X	--	--	--	--
503	COLACT24_0206	Act in College: Strengthened your religious beliefs/convictions	--	--	--	--	--	--	--	--	X	--	--	--	--
504	COLACT25_0206	Act in College: Taken a college course or freshman seminar designed to help first-year students adjust to college	--	--	--	--	--	--	--	--	X	X	--	X	X
505	COLACT26_0206	Act in College: Transferred from another institution	--	--	--	--	--	--	--	--	X	X	X	X	X
506	COLACT27_0206	Act in College: Voted in the 2004 presidential election	--	--	--	--	--	--	--	--	--	X	--	--	--
507	COLACT28_0206	Act in College: Worked full-time while attending school	--	--	--	--	--	--	--	--	X	--	--	--	--
508	COLACT29_0209	Act in College: Voted in the 2008 presidential election	--	--	--	--	--	X	--	--	--	--	--	--	--
509	COLACT30_0211	Act in College: Voted in the 2010 fall election	--	--	--	X	--	--	--	--	--	--	--	--	--
510	COLACT31_0213	Act in College: Voted in the 2012 fall election	--	X	--	--	--	--	--	--	--	--	--	--	--
511	FYCOURSE	Have you taken a college course or seminar specially designed to enhance the academic skills and/or social development of first-year college students	--	--	--	--	--	--	--	--	--	--	X	--	--
512	FYCTYPE	Please select the type of course or seminar specifically designed to enhance the academic skills and/or social development of first-year students that best describe the section/seminar that you took	--	--	--	--	--	--	--	--	--	--	X	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
513	CLSACT01	* Act in Class: Accessed your campus library resources electronically	X	X	X	X	X	--	--	--	--	--	--	--	--
514	CLSACT02	* Act in Class: Applied concepts from courses to everyday life	X	X	X	X	X	--	--	--	--	--	--	--	--
515	CLSACT03	Act in Class: Communicated regularly with your professors	--	--	--	--	X	X	--	--	--	--	--	--	--
516	CLSACT04	* Act in Class: Contributed to class discussions	X	X	X	X	X	--	--	--	--	--	--	--	--
517	CLSACT05	* Act in Class: Discussed course content with students outside of class	X	X	X	X	X	X	X	X	X	--	--	--	--
518	CLSACT06	* Act in Class: Fell asleep in class	X	X	X	X	X	X	X	X	X	--	--	--	--
519	CLSACT07	. Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	X	X	X	X	X	X	X	X	X	--	--	--	--
520	CLSACT08	* Act in Class: Had difficulty getting into the courses you need	X	X	X	X	X	X	X	X	X	--	--	--	--
521	CLSACT09	* Act in Class: Instant messaged/texted during class	X	X	X	X	X	X	--	--	--	--	--	--	--
522	CLSACT10	* Act in Class: Made a presentation in class	X	X	X	X	X	--	--	--	--	--	--	--	--
523	CLSACT11	Act in Class: Met with academic advisors to select your courses	--	--	--	--	X	--	--	--	--	--	--	--	--
524	CLSACT12	Act in Class: Participated in intramural sports	--	--	--	--	--	--	X	X	X	--	--	--	--
525	CLSACT13	* Act in Class: Received advice/counseling from another student	X	X	X	X	X	X	X	X	X	--	--	--	--
526	CLSACT14	. Act in Class: Received from your professor advice or guidance about your educational program	X	X	X	X	X	X	X	X	X	--	--	--	--
527	CLSACT15	Act in Class: Received from your professor emotional support or encouragement	--	--	--	--	X	X	X	X	X	--	--	--	--
528	CLSACT16	Act in Class: Received from your professor negative feedback about your academic work	--	--	--	--	X	X	X	X	X	--	--	--	--
529	CLSACT17	* Act in Class: Received tutoring	X	X	X	X	X	X	X	X	X	--	--	--	--
530	CLSACT18	* Act in Class: Skipped class	X	X	X	X	X	X	X	X	X	--	--	--	--
531	CLSACT19	Act in Class: Spoke up in class	--	--	--	--	--	X	X	X	X	--	--	--	--
532	CLSACT20	* Act in Class: Turned in course assignment(s) late	X	X	X	X	X	X	X	X	X	--	--	--	--
533	CLSACT21	. Act in Class: Turned in course assignments that did not reflect your best work	X	X	X	X	X	X	X	X	X	--	--	--	--
534	CLSACT22	Act in Class: Use the institution's course catalog (paper or online)	X	X	X	X	--	--	--	--	--	--	--	--	--
535	CLSACT23	Act in Class: Used the institution's website to learn about campus resources	--	--	--	X	--	--	--	--	--	--	--	--	--
536	CLSACT24	* Act in Class: Went home for the weekend	X	X	X	X	X	X	X	X	X	--	--	--	--
537	CLSACT25	* Act in Class: Witnessed academic dishonesty/cheating	X	X	X	X	X	X	X	X	X	--	--	--	--
538	CLSACT26	* Act in Class: Worked on a professor's research project	X	X	X	X	X	X	X	X	X	--	--	--	--
539	CLSACT27	Act in Class: Worked with an academic advisor to select your courses	--	--	--	--	--	X	X	X	X	--	--	--	--
540	CLSACT28	* Act in Class: Worked with classmates on group projects during class	X	X	X	X	X	--	--	--	--	--	--	--	--
541	CLSACT29	* Act in Class: Worked with classmates on group projects outside of class	X	X	X	X	X	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
542	CLSACT01_0205	Act in Class: Came late to class	--	--	--	--	--	--	--	--	--	--	--	--	X
543	CLSACT02_0205	Act in Class: Discussed course content with students outside of class	--	--	--	--	--	--	--	--	--	X	X	X	X
544	CLSACT03_0205	Act in Class: Fell asleep in class	--	--	--	--	--	--	--	--	--	X	--	--	--
545	CLSACT04_0205	Act in Class: Had difficulty getting along with your roommate(s)/housemate(s)	--	--	--	--	--	--	--	--	--	X	X	X	X
546	CLSACT05_0205	Act in Class: Had difficulty getting into the courses you needed	--	--	--	--	--	--	--	--	--	X	--	--	--
547	CLSACT06_0205	Act in Class: Participated in intramural sports	--	--	--	--	--	--	--	--	--	X	X	X	X
548	CLSACT07_0205	Act in Class: Read a newspaper	--	--	--	--	--	--	--	--	--	X	--	--	--
549	CLSACT08_0205	Act in Class: Read newspaper articles as part of a class	--	--	--	--	--	--	--	--	--	X	--	--	--
550	CLSACT09_0205	Act in Class: Received advice and guidance about your educational program from a professor	--	--	--	--	--	--	--	--	--	X	X	--	--
551	CLSACT10_0205	Act in Class: Received advice/counseling from a junior or senior	--	--	--	--	--	--	--	--	--	X	--	--	--
552	CLSACT11_0205	Act in Class: Received advice/counseling from another first-year student	--	--	--	--	--	--	--	--	--	X	--	--	--
553	CLSACT12_0205	Act in Class: Received emotional support and encouragement from a professor	--	--	--	--	--	--	--	--	--	X	X	--	--
554	CLSACT13_0205	Act in Class: Received negative feedback about your academic work	--	--	--	--	--	--	--	--	--	X	X	--	--
555	CLSACT14_0205	Act in Class: Received tutoring	--	--	--	--	--	--	--	--	--	X	X	X	X
556	CLSACT15_0205	Act in Class: Skipped class	--	--	--	--	--	--	--	--	--	X	X	X	X
557	CLSACT16_0205	Act in Class: Sought personal counseling	--	--	--	--	--	--	--	--	--	X	X	X	X
558	CLSACT17_0205	Act in Class: Spoke up in class	--	--	--	--	--	--	--	--	--	X	X	X	X
559	CLSACT18_0205	Act in Class: Studied with other students	--	--	--	--	--	--	--	--	--	--	--	--	X
560	CLSACT19_0205	Act in Class: Turned in course assignment(s) late	--	--	--	--	--	--	--	--	--	X	X	X	X
561	CLSACT20_0205	Act in Class: Turned in course assignments that did not reflect your best work	--	--	--	--	--	--	--	--	--	X	X	X	X
562	CLSACT21_0205	Act in Class: Used the internet for research or homework	--	--	--	--	--	--	--	--	--	--	--	--	X
563	CLSACT22_0205	Act in Class: Went home for the weekend	--	--	--	--	--	--	--	--	--	X	--	--	--
564	CLSACT23_0205	Act in Class: Went on a Date	--	--	--	--	--	--	--	--	--	X	X	X	--
565	CLSACT24_0205	Act in Class: Witnessed academic dishonesty/cheating	--	--	--	--	--	--	--	--	--	X	--	--	--
566	CLSACT25_0205	Act in Class: Worked on a professor's research project	--	--	--	--	--	--	--	--	--	X	X	X	X
567	CLSACT26_0205	Act in Class: Worked with an academic advisor to select your courses	--	--	--	--	--	--	--	--	--	X	--	--	--
568	OFTEN01	Often: Community Service linked to coursework (service learning)	--	--	--	--	--	--	--	--	--	--	X	X	X
569	OFTEN02	Often: Field experience or internship	--	--	--	--	--	--	--	--	--	--	X	X	X
570	OFTEN03	Often: Formal lectures	--	--	--	--	--	--	--	--	--	--	X	X	X
571	OFTEN04	Often: Group Discussions	--	--	--	--	--	--	--	--	--	--	X	X	X
572	OFTEN05	Often: Group projects	--	--	--	--	--	--	--	--	--	--	X	X	X
573	OFTEN06	Often: Laboratory component	--	--	--	--	--	--	--	--	--	--	X	X	X
574	OFTEN07	Often: Multiple drafts of written work	--	--	--	--	--	--	--	--	--	--	X	X	X
575	OFTEN08	Often: Required on-line interaction with professors and/or classmates	--	--	--	--	--	--	--	--	--	--	X	X	X
576	OFTEN09	Often: Research projects	--	--	--	--	--	--	--	--	--	--	X	X	X
577	OFTEN10	Often: Student evaluations of each other's work	--	--	--	--	--	--	--	--	--	--	X	X	X
578	OFTEN11	Often: Student presentations or Performances	--	--	--	--	--	--	--	--	--	--	X	X	X
579	OFTEN12	Often: Student-selected topics	--	--	--	--	--	--	--	--	--	--	X	X	X
580	OFTEN13	Often: Weekly essay assignments	--	--	--	--	--	--	--	--	--	--	X	X	X
581	CURRENROLL	For Spring, were you still enrolled at this institution?	X	X	X	X	X	--	--	--	--	--	--	--	--
582	CLASS_OTH	In Spring, did you take classes at a different college/university?	X	X	X	X	X	--	--	--	--	--	--	--	--
583	ENRLSTAT_OTH	Which of the following best describes your situation in Spring?	X	X	X	X	X	--	--	--	--	--	--	--	--
584	STATUS01_OTH	Spring Status: Worked for pay full-time	X	X	X	X	X	--	--	--	--	--	--	--	--
585	STATUS02_OTH	Spring Status: Worked for pay part-time	X	X	X	X	X	--	--	--	--	--	--	--	--
586	STATUS03_OTH	Spring Status: Volunteered full-time	X	X	X	X	X	--	--	--	--	--	--	--	--
587	STATUS04_OTH	Spring Status: Volunteered part-time	X	X	X	X	X	--	--	--	--	--	--	--	--
588	STATUS05_OTH	Spring Status: Looked for work but did not find a job	X	X	X	X	X	--	--	--	--	--	--	--	--
589	STATUS06_OTH	Spring Status: Sought medical attention	X	X	X	X	X	--	--	--	--	--	--	--	--
590	STATUS07_OTH	Spring Status: Travelled	X	X	X	X	X	--	--	--	--	--	--	--	--
591	STATUS08_OTH	Spring Status: Stayed at home to be with or start a family	X	X	X	X	X	--	--	--	--	--	--	--	--
592	STATUS09_OTH	Spring Status: None of the above	X	X	X	X	X	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
593	ACADEMIC01_LV	Leave Academic: Academic probation/suspension/expulsion	X	X	X	X	X	--	--	--	--	--	--	--	--
594	ACADEMIC02_LV	Leave Academic: Dissatisfied with grades	X	X	X	X	X	--	--	--	--	--	--	--	--
595	ACADEMIC03_LV	Leave Academic: Not challenged academically	X	X	X	X	X	--	--	--	--	--	--	--	--
596	ACADEMIC04_LV	Leave Academic: Courses were too difficult	X	X	X	X	X	--	--	--	--	--	--	--	--
597	ACADEMIC05_LV	Leave Academic: Preferred major was not offered	X	X	X	X	X	--	--	--	--	--	--	--	--
598	ACADEMIC06_LV	Leave Academic: Too many required courses	X	X	X	X	X	--	--	--	--	--	--	--	--
599	COMMUNITY01_LV	Leave Community: I did not feel a sense of belonging to the campus	X	X	X	X	X	--	--	--	--	--	--	--	--
600	COMMUNITY02_LV	Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender)	X	X	X	X	X	--	--	--	--	--	--	--	--
601	COMMUNITY03_LV	Leave Community: Location of the college not right for me	X	X	X	X	X	--	--	--	--	--	--	--	--
602	COMMUNITY04_LV	Leave Community: Size of the college not right for me	X	X	X	X	X	--	--	--	--	--	--	--	--
603	COMMUNITY05_LV	Leave Community: Dissatisfied with social/cultural opportunities	X	X	X	X	X	--	--	--	--	--	--	--	--
604	PERSONAL01_LV	Leave Personal: I was not ready for college	X	X	X	X	X	--	--	--	--	--	--	--	--
605	PERSONAL02_LV	Leave Personal: Experienced health problems	X	X	X	X	X	--	--	--	--	--	--	--	--
606	PERSONAL03_LV	Leave Personal: I did not feel welcome due to my race/ethnicity, sexual orientation, gender, etc.	--	X	X		X	--	--	--	--	--	--	--	--
607	PERSONAL04_LV	Leave Personal: Family crisis	X	X	X	X	X	--	--	--	--	--	--	--	--
608	PERSONAL05_LV	Leave Personal: Always intended to transfer	X	X	X	X	X	--	--	--	--	--	--	--	--
609	PERSONAL06_LV	Leave Personal: Felt lonely or homesick	X	X	X	X	X	--	--	--	--	--	--	--	--
610	PERSONAL07_LV	Leave Personal: Wanted to be closer to home	X	X	X	X	X	--	--	--	--	--	--	--	--
611	PERSONAL08_LV	Leave Personal: I did not feel welcome due to my race/ethnicity	X	--	--	--	--	--	--	--	--	--	--	--	--
612	PERSONAL09_LV	Leave Personal: I did not feel welcome due to my sexual orientation	X	--	--	--	--	--	--	--	--	--	--	--	--
613	PERSONAL10_LV	Leave Personal: I did not feel welcome due to my gender	X	--	--	--	--	--	--	--	--	--	--	--	--
614	FINANCIAL01_LV	Leave Financial: My awarded financial aid was inadequate	X	X	X	X	X	--	--	--	--	--	--	--	--
615	FINANCIAL02_LV	Leave Financial: Could not afford to continue to attend	X	X	X	X	X	--	--	--	--	--	--	--	--
616	FINANCIAL03_LV	Leave Financial: Encountered unexpected expenses	X	X	X	X	X	--	--	--	--	--	--	--	--
617	FINANCIAL04_LV	Leave Financial: Needed to make more money	X	X	X	X	X	--	--	--	--	--	--	--	--
618	FINANCIAL05_LV	Leave Financial: Could not find a job to help pay for college	X	X	X	X	X	--	--	--	--	--	--	--	--
619	JOB01_LV	Leave Job: Too difficult to balance having a job and going to college	X	X	X	X	X	--	--	--	--	--	--	--	--
620	JOB02_LV	Leave Job: Wanted work experience	X	X	X	X	X	--	--	--	--	--	--	--	--
621	JOB03_LV	Leave Job: Wanted to start or focus on my own business	X	X	X	X	X	--	--	--	--	--	--	--	--
622	JOB04_LV	Leave Job: Did not need a degree for my current intended job	X	X	X	X	X	--	--	--	--	--	--	--	--
623	RETURN	Do you plan to return to this institution?	X	X	X	X	X	--	--	--	--	--	--	--	--
624	FALLPLAN01	Fall Plan: Attending a four-year college/university full-time	X	X	X	X	X	--	--	--	--	--	--	--	--
625	FALLPLAN02	Fall Plan: Attending a four-year college/university part-time	X	X	X	X	X	--	--	--	--	--	--	--	--
626	FALLPLAN03	Fall Plan: Attending a two-year college/university full-time	X	X	X	X	X	--	--	--	--	--	--	--	--
627	FALLPLAN04	Fall Plan: Attending a two-year college/university part-time	X	X	X	X	X	--	--	--	--	--	--	--	--
628	FALLPLAN05	Fall Plan: Working for pay full-time	X	X	X	X	X	--	--	--	--	--	--	--	--
629	FALLPLAN06	Fall Plan: Working for pay part-time	X	X	X	X	X	--	--	--	--	--	--	--	--
630	FALLPLAN07	Fall Plan: Volunteering	X	X	X	X	X	--	--	--	--	--	--	--	--
631	FALLPLAN08	Fall Plan: Looking for work	X	X	X	X	X	--	--	--	--	--	--	--	--
632	FALLPLAN09	Fall Plan: Receiving medical treatments	X	X	X	X	X	--	--	--	--	--	--	--	--
633	FALLPLAN10	Fall Plan: Traveling	X	X	X	X	X	--	--	--	--	--	--	--	--
634	FALLPLAN11	Fall Plan: Staying at home to be with or start a family	X	X	X	X	X	--	--	--	--	--	--	--	--
635	FALLPLAN12	Fall Plan: I have no plans for Fall	X	X	X	X	X	--	--	--	--	--	--	--	--
636	FALLPLAN13	Fall Plan: None of the above	X	X	X	X	X	--	--	--	--	--	--	--	--

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
Longitudinal Data CIRP Freshman Survey (TFS) matching data from one year prior															
637	TFSFLAG	In CIRP Freshman Survey	X	X	X	X	X	X	X	X	X	X	X	X	X
638	SUBJID_TFS	Subject I.D.	X	X	X	X	X	X	X	X	X	X	X	X	X
639	STUDSTAT_TFS	First-time Full-time Freshman status	X	X	X	X	X	X	X	X	X	X	X	X	X
640	PERMIT_TFS	Do you give HERI permission to include your id number should your college request the data for additional research analyses?	-	-	-	-	X	X	X	X	X	X	X	X	X
	PARTIAL_TFS	Partial Responses	X	X	X	-	-	-	-	-	-	-	-	-	-
641	DOBMM_TFS	DOB Month	X	X	X	X	X	X	X	X	X	X	X	X	X
642	DOBY_TFS	DOB Year	X	X	X	X	X	X	X	X	X	X	X	X	X
643	HOMEZIP_TFS	Student's home zip	X	X	X	X	X	X	X	X	X	X	X	X	X
644	SEX_TFS	Your sex:	X	X	X	X	X	X	X	X	X	X	X	X	X
645	SEXIMP_TFS	Sex imputed	X	X	X	X	-	-	-	-	-	-	-	-	-
646	AGE1_TFS	How old will you be on December 31 of this year?	X	X	X	X	X	X	X	X	X	X	X	X	X
647	AGE2_TFS	How old will you be on December 31 of this year?	X	X	X	X	X	X	X	X	X	X	X	X	X
648	RACE1_TFS	American Indian	X	X	X	X	X	X	X	X	X	X	X	X	X
649	RACE2_TFS	Asian	X	X	X	X	X	X	X	X	X	X	X	X	X
650	RACE3_TFS	Native Hawaiian/Pacific Islander	X	X	X	X	X	X	X	X	X	X	X	X	X
651	RACE4_TFS	Black	X	X	X	X	X	X	X	X	X	X	X	X	X
652	RACE5_TFS	Mexican/Chicano	X	X	X	X	X	X	X	X	X	X	X	X	X
653	RACE6_TFS	Puerto Rican	X	X	X	X	X	X	X	X	X	X	X	X	X
654	RACE7_TFS	Other Latino	X	X	X	X	X	X	X	X	X	X	X	X	X
655	RACE8_TFS	White	X	X	X	X	X	X	X	X	X	X	X	X	X
656	RACE9_TFS	Other race/ethnicity	X	X	X	X	X	X	X	X	X	X	X	X	X
657	RACEGROUP_TFS	Race/Ethnicity Group	X	X	X	X	X	X	X	X	X	X	X	X	X
658	RRACE_TFS	Responded to race	X	X	X	X	X	X	X	X	X	X	X	X	X
659	NATENGSP_TFS	Is English your native language?	X	X	X	X	X	X	X	X	X	X	X	X	X
660	MARITAL_TFS	Are you presently married?	-	-	-	-	-	-	-	-	-	-	-	-	X
661	CITIZEN_TFS	Citizenship status:	X	X	X	X	X	X	X	X	X	X	X	X	X
662	DISAB1_TFS	Disability: None	-	-	-	-	-	X	-	-	-	X	-	X	-
663	DISAB2_TFS	Disability: Hearing	-	-	-	-	-	X	-	-	-	X	-	X	-
664	DISAB3_TFS	Disability: Speech	-	-	-	-	-	X	-	-	-	X	-	X	-
665	DISAB4_TFS	Disability: Orthopedic	-	-	-	-	-	X	-	-	-	X	-	X	-
666	DISAB5_TFS	Disability: Learning disability	-	-	-	-	-	X	-	-	-	X	-	X	-
667	DISAB6_TFS	Disability: Health-related	-	-	-	-	-	X	-	-	-	X	-	X	-
668	DISAB7_TFS	Disability: Partially sighted or blind	-	-	-	-	-	X	-	-	-	X	-	X	-
669	DISAB8_TFS	Disability: Other	-	-	-	-	-	X	-	-	-	X	-	X	-
670	DISAB01_TFS	Disability: Learning disability	-	X	-	X	-	-	-	-	-	-	-	-	-
671	DISAB02_TFS	Disability: ADHD	-	X	-	X	-	-	-	-	-	-	-	-	-
672	DISAB03_TFS	Disability: Physical disability	-	X	-	X	-	-	-	-	-	-	-	-	-
673	DISAB04_TFS	Disability: Chronic illness	-	X	-	X	-	-	-	-	-	-	-	-	-
674	DISAB05_TFS	Disability: Psychological disorder	-	X	-	X	-	-	-	-	-	-	-	-	-
675	DISAB06_TFS	Disability: Other disability	-	X	-	X	-	-	-	-	-	-	-	-	-
676	STUDBORN_TFS	Which of the following statements applies to you?	-	-	-	-	-	-	-	-	X	-	X	-	-
677	SRELIGIONA_TFS	Your religious preference aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X
678	BORNAGAIN_TFS	Do you consider yourself a born-again Christian?	-	X	-	X	-	-	-	-	-	X	-	X	-
679	BORNAGAIN07_N_TFS	Do you consider yourself a born-again Christian?	-	X	-	X	-	-	X	-	-	-	-	-	-
680	EVANGEL_TFS	Do you consider yourself Evangelical?	-	X	-	X	-	-	X	-	-	-	-	-	-
681	PARBORN_TFS	Which of your parents were born in the U.S.?	-	-	-	-	-	-	-	-	-	-	X	-	-
682	INCOME_TFS	What is your best estimate of your parents' total income last year?	X	X	X	X	X	X	X	X	X	X	X	X	X
683	PARSTAT_TFS	Are your parents alive? divorced?	X	X	X	X	X	X	X	X	X	X	X	X	X
684	FATHEDUC_TFS	Father's education	X	X	X	X	X	X	X	X	X	X	X	X	X
685	MOTHEDEDUC_TFS	Mother's education	X	X	X	X	X	X	X	X	X	X	X	X	X
686	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college'	X	X	X	X	X	X	X	X	X	X	X	X	X
687	FCAREERA_TFS	Father's career aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X
688	MCAREERA_TFS	Mother's career aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X
689	FRELIGIONA_TFS	Your father's religious preference	X	X	X	X	X	X	X	X	X	X	X	X	X
690	MRELIGIONA_TFS	Your mother's religious preference	X	X	X	X	X	X	X	X	X	X	X	X	X
691	NDEPPAR_TFS	How many persons are currently dependent on your parents for support?	-	-	-	-	-	-	-	X	-	-	-	-	-
692	VETERAN_TFS	Are you a veteran?	-	-	-	X	X	-	-	-	-	-	-	-	-
	MILITARY_TFS	Military Status	X	X	X	-	-	-	-	-	-	-	-	-	-
693	FULLSTAT_TFS	Are you enrolled (or enrolling) as a:	X	X	X	X	X	X	X	X	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
694	DESCRIBE1_T2_TFS	Describe: Searching for mission/purpose in life	-	-	-	-	-	-	-	-	-	-	X	X	-
695	DESCRIBE2_T2_TFS	Describe: Engaging in self-reflection	-	-	-	-	-	-	-	-	-	-	X	X	-
696	DESCRIBE3_T2_TFS	Describe: Appreciating interconnectedness of everything	-	-	-	-	-	-	-	-	-	-	X	X	-
697	DESCRIBE4_T2_TFS	Describe: Believing in sacredness of life	-	-	-	-	-	-	-	-	-	-	X	X	-
698	DESCRIBE5_T2_TFS	Describe: Being honest in my relationships with others	-	-	-	-	-	-	-	-	-	-	X	X	-
699	LEGACY_T2_TFS	Did either of your parents or legal guardians attend the institution that you are now attending?	-	-	-	-	-	-	X	X	-	-	-	-	-
700	FIRSTVISIT03_N_TFS	When did you first visit this college?	-	-	-	-	-	-	-	-	-	-	X	-	-
701	SUMRES04_N_TFS	Have you participated in a summer research program?	-	-	-	-	-	-	-	-	-	X	-	-	-
702	HSURES04_N_TFS	Have you participated in a health science research program sponsored by a university?	-	-	-	-	-	-	-	-	-	X	-	-	-
703	LIVWITH041_N_TFS	Proportion of Time Living: Mother	-	-	-	-	-	-	-	-	-	X	-	-	-
704	LIVWITH042_N_TFS	Proportion of Time Living: Father	-	-	-	-	-	-	-	-	-	X	-	-	-
705	LIVWITH043_N_TFS	Proportion of Time Living: Stepmother	-	-	-	-	-	-	-	-	-	X	-	-	-
706	LIVWITH044_N_TFS	Proportion of Time Living: Stepfather	-	-	-	-	-	-	-	-	-	X	-	-	-
707	LIVWITH045_N_TFS	Proportion of Time Living: Grandparent	-	-	-	-	-	-	-	-	-	X	-	-	-
708	LIVWITH046_N_TFS	Proportion of Time Living: Legal guardian	-	-	-	-	-	-	-	-	-	X	-	-	-
709	LIVWITH047_N_TFS	Proportion of Time Living: Other adult(s)	-	-	-	-	-	-	-	-	-	X	-	-	-
710	SURVTYPE_TFS	Survey Type	X	X	X	X	X	X	X	-	-	-	-	-	-
711	HSTYPE2_TFS	From what kind of high school did you graduate?	X	X	X	X	X	X	X	-	X	-	-	-	-
712	HSTYPE1_TFS	From what kind of secondary school did you graduate?	-	-	-	-	-	-	-	-	-	-	-	-	X
713	YRGRADHS_TFS	In what year did you graduate from high school?	X	X	X	X	X	X	X	X	X	X	X	X	X
714	RACEHS_TFS	How would you describe the racial composition of the high school you last attended?	X	X	X	X	X	X	X	X	-	-	-	-	-
715	RACENEIB_TFS	How would you describe the racial composition of the neighborhood where you grew up?	X	X	X	X	X	X	X	X	-	-	-	-	-
716	YRSTUDY1_TFS	Years Study: English	-	X	-	X	-	X	-	X	-	X	-	-	X
717	YRSTUDY2_TFS	Years Study: Mathematics	-	X	-	X	-	X	-	X	-	X	-	-	X
718	YRSTUDY3_TFS	Years Study: Foreign Language	-	X	-	X	-	X	-	X	-	X	-	-	X
719	YRSTUDY4_TFS	Years Study: Physical Science	-	X	-	X	-	X	-	X	-	X	-	-	X
720	YRSTUDY5_TFS	Years Study: Biological Science	-	X	-	X	-	X	-	X	-	X	-	-	X
721	YRSTUDY6_TFS	Years Study: History/Am Govt	-	X	-	X	-	X	-	X	-	X	-	-	X
722	YRSTUDY7_TFS	Years Study: Computer Science	-	X	-	X	-	X	-	X	-	X	-	-	X
723	YRSTUDY8_TFS	Years Study: Art and/or Music	-	X	-	X	-	X	-	X	-	X	-	-	X
724	HADREM1_TFS	English: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
725	HADREM2_TFS	Reading: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
726	HADREM3_TFS	Mathematics: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
727	HADREM4_TFS	Social Studies: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
728	HADREM5_TFS	Science: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
729	HADREM6_TFS	Foreign Language: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
730	HADREM7_TFS	Writing: Have had special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
731	NEEDREM1_TFS	English: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
732	NEEDREM2_TFS	Reading: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
733	NEEDREM3_TFS	Mathematics: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
734	NEEDREM4_TFS	Social Studies: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
735	NEEDREM5_TFS	Science: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
736	NEEDREM6_TFS	Foreign Language: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
737	NEEDREM7_TFS	Writing: Will need special tutoring or remedial work	X	-	X	-	X	-	X	-	X	-	X	X	X
738	HSGPA_TFS	What was your average grade in high school?	X	X	X	X	X	X	-	X	X	X	X	X	X
739	SATV_TFS	SAT Verbal	X	X	X	X	X	X	X	X	X	X	X	X	X
740	SATM_TFS	SAT Math	X	X	X	X	X	X	X	X	X	X	X	X	X
741	SATW_TFS	SAT Writing	X	X	X	X	X	X	X	-	-	-	-	-	-
742	ACTCOMP_TFS	ACT Composite	X	X	X	X	X	X	X	X	X	X	X	X	X
743	APCOURSE_TFS	How many Advanced Placement courses did you take in high school?	X	-	X	-	X	-	X	X	-	-	-	-	-
744	APEXAM_TFS	How many Advanced Placement exams did you take in high school?	X	-	X	-	X	-	X	X	-	-	-	-	-
745	APCOURSE_T2_TFS	AP Courses	-	-	-	-	-	-	-	-	-	-	X	X	
746	APEXAM_T2_TFS	AP Exams	-	-	-	-	-	-	-	-	-	-	-	X	X
	MATH1_TFS	Math Courses Completed: Algebra II	X	X	-	-	-	-	-	-	-	-	-	-	-
	MATH2_TFS	Math Courses Completed: Pre-calculus/Trigonometry	X	X	-	-	-	-	-	-	-	-	-	-	-
	MATH3_TFS	Math Courses Completed: Probability and Statistics	X	X	-	-	-	-	-	-	-	-	-	-	-
	MATH4_TFS	Math Courses Completed: Calculus	X	X	-	-	-	-	-	-	-	-	-	-	-
	MATH5_TFS	Math Courses Completed: AP Probability and Statistics	X	X	-	-	-	-	-	-	-	-	-	-	-
	MATH6_TFS	Math Courses Completed: Art and/or Music	X	X	-	-	-	-	-	-	-	-	-	-	-
	PREMED_TFS	Do you consider yourself Pre-Med	X	X	-	-	-	-	-	-	-	-	-	-	-
	PRELAW_TFS	Do you consider yourself Pre-Law	X	X	-	-	-	-	-	-	-	-	-	-	-
	EXPGRAD	How many years do you expect it will take you to graduate from this college?	X	X	-	-	-	-	-	-	-	-	-	-	-
747	HSTYPE04_N_TFS	From what kind of secondary school did you graduate?	-	-	-	-	-	-	-	-	-	X	-	-	-
748	HSGPA07_N_TFS	What was your average grade in high school?	-	-	-	-	-	-	X	-	-	-	-	-	-
749	CSVREQ_TFS	Did your high school require community service for graduation?	-	-	-	-	-	-	-	-	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
750	CSVACT0401_N_TFS	Community Service: None	-	-	-	-	-	-	-	-	-	X	-	-	-
751	CSVACT0402_N_TFS	Community Service: Tutoring/teaching	-	-	-	-	-	-	-	-	-	X	-	-	-
752	CSVACT0403_N_TFS	Community Service: Counseling/mentoring	-	-	-	-	-	-	-	-	-	X	-	-	-
753	CSVACT0404_N_TFS	Community Service: Environmental activities	-	-	-	-	-	-	-	-	-	X	-	-	-
754	CSVACT0405_N_TFS	Community Service: Child care	-	-	-	-	-	-	-	-	-	X	-	-	-
755	CSVACT0406_N_TFS	Community Service: Elder care	-	-	-	-	-	-	-	-	-	X	-	-	-
756	CSVACT0407_N_TFS	Community Service: Hospital work	-	-	-	-	-	-	-	-	-	X	-	-	-
757	CSVACT0408_N_TFS	Community Service: Substance abuse education	-	-	-	-	-	-	-	-	-	X	-	-	-
758	CSVACT0409_N_TFS	Community Service: Other health education	-	-	-	-	-	-	-	-	-	X	-	-	-
759	CSVACT0410_N_TFS	Community Service: Services to the homeless	-	-	-	-	-	-	-	-	-	X	-	-	-
760	CSVACT0411_N_TFS	Community Service: Community improvement/construction	-	-	-	-	-	-	-	-	-	X	-	-	-
761	CSVACT0412_N_TFS	Community Service: Conflict mediation	-	-	-	-	-	-	-	-	-	X	-	-	-
762	CSVACT0413_N_TFS	Community Service: Service to my religious community	-	-	-	-	-	-	-	-	-	X	-	-	-
763	CSVACT0414_N_TFS	Community Service: Other community service	-	-	-	-	-	-	-	-	-	X	-	-	-
764	MNDHAB01_TFS	Habits of Mind: Ask questions in class	X	X	X	X	X	X	X	-	-	-	-	-	-
765	MNDHAB02_TFS	Habits of Mind: Support your opinions with a logical argument	X	X	X	X	X	X	X	-	-	-	-	-	-
766	MNDHAB03_TFS	Habits of Mind: Seek solutions to problems and explain them to others	X	X	X	X	X	X	X	-	-	-	-	-	-
767	MNDHAB04_TFS	Habits of Mind: Revise your papers to improve your writing	X	X	X	X	X	X	X	-	-	-	-	-	-
768	MNDHAB05_TFS	Habits of Mind: Evaluate the quality or reliability of information you received	X	X	X	X	X	X	X	-	-	-	-	-	-
769	MNDHAB06_TFS	Habits of Mind: Take a risk because you felt you had more to gain	X	X	X	X	X	X	X	-	-	-	-	-	-
770	MNDHAB07_TFS	Habits of Mind: Seek alternative solutions to a problem	X	X	X	X	X	X	X	-	-	-	-	-	-
771	MNDHAB08_TFS	Habits of Mind: Look up scientific research articles and resources	X	X	X	X	X	X	X	-	-	-	-	-	-
772	MNDHAB09_TFS	Habits of Mind: Explore topics on your own, even though it was not required for a class	X	X	X	X	X	X	X	-	-	-	-	-	-
773	MNDHAB10_TFS	Habits of Mind: Accept mistakes as part of the learning process	X	X	X	X	X	X	-	-	-	-	-	-	-
774	MNDHAB11_TFS	Habits of Mind: Seek feedback on your academic work	X	X	X	X	X	X	X	-	-	-	-	-	-
775	MNDHAB12_TFS	Habits of Mind: Take notes during class	X	X	X	X	X	X	-	-	-	-	-	-	-
776	MNDHAB13_TFS	Habits of Mind: Work with other students on group projects	X	X	X	X	-	-	-	-	-	-	-	-	-
777	MNDHAB14_TFS	Habits of Mind: Integrate skills and knowledge from different sources and experiences	X	X	X	X	-	-	-	-	-	-	-	-	-
778	MNDHAB07_N_TFS	Habits of Mind: Accept failure as part of the learning process	-	-	-	-	-	-	X	-	-	-	-	-	-
779	MNDHAB09_N_TFS	Habits of Mind: Work with other students on class assignments	-	-	-	-	X	-	-	-	-	-	-	-	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
780	ACT01_TFS	Act in Past Year: Asked a teacher for advice after class	X	X	X	X	X	X	X	X	X	X	X	X	X
781	ACT02_TFS	Act in Past Year: Attended a public recital or concert	-	-	-	-	-	-	-	-	-	-	-	X	X
782	ACT03_TFS	Act in Past Year: Attended a religious service	X	X	X	X	X	X	X	X	X	X	X	X	X
783	ACT04_TFS	Act in Past Year: Came late to class	X	X	X	X	X	X	X	X	X	X	X	X	X
784	ACT06_TFS	Act in Past Year: Communicated via e-mail	-	-	-	-	-	-	-	-	-	-	X	X	X
785	ACT07_TFS	Act in Past Year: Demonstrated for/against a cause	X	X	X	-	-	-	-	-	-	-	-	-	-
786	ACT08_TFS	Act in Past Year: Discussed politics	X	X	X	X	X	X	X	X	-	X	X	X	X
787	ACT09_TFS	Act in Past Year: Discussed religion	X	X	X	X	X	X	X	X	X	-	X	X	X
788	ACT10_TFS	Act in Past Year: Drank beer	X	X	X	X	X	X	X	X	X	X	X	X	X
789	ACT11_TFS	Act in Past Year: Drank wine or liquor	X	X	X	X	X	X	X	X	X	X	X	X	X
790	ACT12_TFS	Act in Past Year: Failed to complete a homework assignment on time	X	X	X	X	-	-	-	-	-	-	-	-	-
791	ACT13_TFS	Act in Past Year: Fell asleep in class	X	X	X	X	-	-	-	-	-	-	-	-	-
792	ACT14_TFS	Act in Past Year: Felt depressed	X	X	X	X	X	X	X	X	X	X	X	X	X
793	ACT15_TFS	Act in Past Year: Felt overwhelmed by all I had to do	X	X	X	X	X	X	X	X	X	X	X	X	X
794	ACT16_TFS	Act in Past Year: Helped raise money for a cause	X	X	X	X	-	-	-	-	-	-	-	-	-
795	ACT17_TFS	Act in Past Year: Overslept and missed a class or appointment	-	-	-	-	-	-	-	-	-	-	X	X	X
796	ACT18_TFS	Act in Past Year: Participated in organized demonstrations	-	-	-	-	-	-	X	X	X	X	X	X	X
797	ACT19_TFS	Act in Past Year: Performed community service as part of a class	X	X	X	X	X	X	X	X	X	X	X	X	X
798	ACT20_TFS	Act in Past Year: Performed volunteer work	X	X	X	X	X	X	X	X	X	X	X	X	X
799	ACT21_TFS	Act in Past Year: Played a musical instrument	-	-	-	-	X	X	X	X	X	X	X	X	X
800	ACT22_TFS	Act in Past Year: Publicly communicated my opinion about a cause	X	X	X	X	-	-	-	-	-	-	-	-	-
801	ACT23_TFS	Act in Past Year: Skipped school/class	X	X	X	X	X	-	-	-	-	-	-	-	-
802	ACT24_TFS	Act in Past Year: Smoked cigarettes	X	X	X	X	X	X	X	X	X	X	X	X	X
803	ACT25_TFS	Act in Past Year: Socialized with someone of another racial/ethnic group	X	X	X	X	X	X	X	X	X	X	X	X	X
804	ACT26_TFS	Act in Past Year: Studied with other students	X	X	X	X	X	X	X	X	X	X	X	X	X
805	ACT27_TFS	Act in Past Year: Tutored another student	X	X	X	X	X	X	X	X	X	X	X	X	X
806	ACT28_TFS	Act in Past Year: Used a personal computer	-	-	-	-	-	-	-	-	X	X	X	X	X
807	ACT29_TFS	Act in Past Year: Used the Internet for research or homework	X	X	X	X	-	-	-	-	X	X	X	X	X
808	ACT30_TFS	Act in Past Year: Visited an art gallery or museum	-	-	-	-	-	-	-	-	-	-	X	X	X
809	ACT31_TFS	Act in Past Year: Voted in a student election	X	X	X	X	X	X	X	X	X	X	X	X	X
810	ACT32_TFS	Act in Past Year: Was a guest in a teacher's home	X	X	X	X	X	X	X	X	X	X	X	X	X
811	ACT33_TFS	Act in Past Year: Was bored in class	X	X	X	X	X	X	X	X	X	X	X	X	X
812	ACT34_TFS	Act in Past Year: Worked in a local, state, or national political campaign	X	X	X	X	-	X	X	-	X	X	-	-	-
813	ACT15_T_TFS	Act in Past Year: Missed school because of illness	-	-	-	-	-	-	-	-	-	-	X	-	-
814	ACT17_T_TFS	Act in Past Year: Other Internet use	-	-	-	-	-	-	-	-	-	-	X	X	X
815	ACT21_T_TFS	Act in Past Year: Participated in Internet chat rooms	-	-	-	-	-	-	-	-	-	-	-	X	X
816	ACT22_T_TFS	Act in Past Year: Participated in political demonstrations	-	-	-	-	X	X	X	-	-	-	-	-	-
817	ACT28_T_TFS	Act in Past Year: Stayed up all night	-	-	-	-	-	-	-	-	-	X	-	-	-
818	ACT37_T_TFS	Act in Past Year: Used the Internet: to blog	-	-	-	-	X	X	-	-	-	-	-	-	-
819	ACT38_T_TFS	Act in Past Year: Used the Internet for research or homework	-	-	-	-	X	X	X	X	-	-	-	-	-
820	ACT39_T_TFS	Act in Past Year: Used the Internet: to read blogs	-	-	-	-	X	X	X	-	-	-	-	-	-
821	ACT40_T_TFS	Act in Past Year: Used the Internet: to read news sites	-	-	-	-	X	X	X	X	-	-	-	-	-
822	ACT13_N_TFS	Act in Past Year: Discussed religion/spirituality: In class	-	-	-	-	-	-	-	-	-	X	-	-	-
823	ACT14_N_TFS	Act in Past Year: Discussed religion/spirituality: With friends	-	-	-	-	-	-	-	-	-	X	-	-	-
824	ACT15_N_TFS	Act in Past Year: Discussed religion/spirituality: With family	-	-	-	-	-	-	-	-	-	X	-	-	-
825	ACT16_N_TFS	Act in Past Year: Maintained a healthy diet	-	-	-	-	-	-	-	-	-	X	-	-	-
826	ACT17_N_TFS	Act in Past Year: Discussed politics: In class	-	-	-	-	-	-	-	-	X	-	-	-	-
827	ACT18_N_TFS	Act in Past Year: Discussed politics: With friends	-	-	-	-	-	-	-	-	X	-	-	-	-
828	ACT19_N_TFS	Act in Past Year: Discussed politics: With family	-	-	-	-	-	-	-	-	X	-	-	-	-
829	ACT20_N_TFS	Act in Past Year: Read a newspaper for: National and global news	-	-	-	-	-	-	-	X	-	-	-	-	-
830	ACT21_N_TFS	Act in Past Year: Read a newspaper for: Local news and information	-	-	-	-	-	-	-	X	-	-	-	-	-
831	ACT22_N_TFS	Act in Past Year: Read a newspaper for: Schoolwork	-	-	-	-	-	-	-	X	-	-	-	-	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
832	HPW01_TFS	Hours per Week: Studying/homework	X	X	X	X	X	X	X	X	X	X	X	X	X
833	HPW02_TFS	Hours per Week: Socializing with friends	X	X	X	X	X	X	X	X	X	X	X	X	X
834	HPW03_TFS	Hours per Week: Talking with teachers outside of class	X	X	X	X	X	X	X	X	X	X	X	X	X
835	HPW04_TFS	Hours per Week: Exercise or sports	X	X	X	X	X	X	X	X	X	X	X	X	X
836	HPW05_TFS	Hours per Week: Partying	X	X	X	X	X	X	X	X	X	X	X	X	X
837	HPW06_TFS	Hours per Week: Working (for pay)	X	X	X	X	X	X	X	X	X	X	X	X	X
838	HPW07_TFS	Hours per Week: Volunteer work	X	X	X	X	X	X	X	X	X	X	X	X	X
839	HPW08_TFS	Hours per Week: Student clubs/groups	X	X	X	X	X	X	X	X	X	X	X	X	X
840	HPW09_TFS	Hours per Week: Watching TV	X	X	X	X	X	X	X	X	X	X	X	X	X
841	HPW10_TFS	Hours per Week: Household/childcare duties	X	X	X	X	X	X	X	X	X	X	X	X	X
842	HPW11_TFS	Hours per Week: Prayer/meditation									X	X	X	X	X
843	HPW12_TFS	Hours per Week: Reading for pleasure	X	X	X	X	X	X	X	X	X	X	X	X	X
844	HPW14_TFS	Hours per Week: Playing video/computer games	X	X	X	X	X	X	X	X	X	X	X	X	X
845	HPW15_TFS	Hours per Week: Online social networks (MySpace, Facebook, etc.)	X	X	X	X	X	X	X	-	-	-	-	-	-
846	DIVRATE1_TFS	Diversity Rating: Ability to see the world from someone else's perspective	X	X	X	X	X	X	-	-	-	-	-	-	-
847	DIVRATE2_TFS	Diversity Rating: Tolerance of others with different beliefs	X	X	X	X	X	X	-	-	-	-	-	-	-
848	DIVRATE3_TFS	Diversity Rating: Openness to having my own views challenged	X	X	X	X	X	X	-	-	-	-	-	-	-
849	DIVRATE4_TFS	Diversity Rating: Ability to discuss and negotiate controversial issues	X	X	X	X	X	X	-	-	-	-	-	-	-
850	DIVRATE5_TFS	Diversity Rating: Ability to work cooperatively with diverse people	X	X	X	X	X	X	-	-	-	-	-	-	-
851	RATE01_TFS	Self Rating: Academic ability	X	X	X	X	X	X	X	X	X	-	X	X	X
852	RATE02_TFS	Self Rating: Artistic ability	X	X	X	X	X	X	X	X	X	-	X	X	X
853	RATE04_TFS	Self Rating: Competitiveness	X	X	X	X	-	X	-	-	-	-	-	-	X
854	RATE05_TFS	Self Rating: Computer skills	X	X	X	X	X	X	X	X	X	-	X	X	X
855	RATE06_TFS	Self Rating: Cooperativeness	X	X	X	X	X	X	X	X	X	-	X	X	X
856	RATE07_TFS	Self Rating: Creativity	X	X	X	X	X	X	X	X	X	-	X	X	X
857	RATE08_TFS	Self Rating: Drive to achieve	X	X	X	X	X	X	X	X	X	-	X	X	X
858	RATE09_TFS	Self Rating: Emotional health	X	X	X	X	X	X	X	X	X	-	X	X	X
859	RATE10_TFS	Self Rating: Leadership ability	X	X	X	X	X	X	X	X	X	-	X	X	X
860	RATE11_TFS	Self Rating: Mathematical ability	X	X	X	X	X	X	X	X	X	-	X	X	X
861	RATE12_TFS	Self Rating: Physical health	X	X	X	X	X	X	X	X	X	-	X	X	X
862	RATE13_TFS	Self Rating: Popularity	X	X	X	X	X	X	-	-	-	-	X	X	X
863	RATE14_TFS	Self Rating: Public speaking ability	X	X	X	X	X	X	X	X	X	-	X	X	X
864	RATE15_TFS	Self Rating: Self-confidence (intellectual)	X	X	X	X	X	X	X	X	X	-	X	X	X
865	RATE16_TFS	Self Rating: Self-confidence (social)	X	X	X	X	X	X	X	X	X	-	X	X	X
866	RATE17_TFS	Self Rating: Self-understanding	X	X	X	X	X	X	X	X	X	-	X	X	X
867	RATE18_TFS	Self Rating: Spirituality	X	X	X	X	X	X	X	X	X	-	X	X	X
868	RATE19_TFS	Self Rating: Understanding of others	X	X	X	X	X	X	X	X	X	-	X	X	X
869	RATE20_TFS	Self Rating: Writing ability	X	X	X	X	X	X	X	X	X	-	X	X	X
870	RATE07_T_TFS	Self Rating: Persistence	-	-	-	-	-	-	-	-	-	-	X	X	X
871	RATE13_T_TFS	Self Rating: Religiousness	-	-	-	-	-	-	-	X	X	X	X	X	X
872	RATE14_T_TFS	Self Rating: Risk-taking	X	-	-	-	-	-	-	-	-	-	X	X	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
873	RATE0401_N_TFS	Self Rating: Academic ability	-	-	-	-	-	-	-	-	-	X	-	-	-
874	RATE0402_N_TFS	Self Rating: Artistic ability	-	-	-	-	-	-	-	-	-	X	-	-	-
875	RATE0403_N_TFS	Self Rating: Compassion	-	-	-	-	-	-	-	-	-	X	-	-	-
876	RATE0404_N_TFS	Self Rating: Computer skills	-	-	-	-	-	-	-	-	-	X	-	-	-
877	RATE0405_N_TFS	Self Rating: Cooperativeness	-	-	-	-	-	-	-	-	-	X	-	-	-
878	RATE0406_N_TFS	Self Rating: Courage	-	-	-	-	-	-	-	-	-	X	-	-	-
879	RATE0407_N_TFS	Self Rating: Creativity	-	-	-	-	-	-	-	-	-	X	-	-	-
880	RATE0408_N_TFS	Self Rating: Drive to achieve	-	-	-	-	-	-	-	-	-	X	-	-	-
881	RATE0409_N_TFS	Self Rating: Emotional health	-	-	-	-	-	-	-	-	-	X	-	-	-
882	RATE0410_N_TFS	Self Rating: Forgiveness	-	-	-	-	-	-	-	-	-	X	-	-	-
883	RATE0411_N_TFS	Self Rating: Generosity	-	-	-	-	-	-	-	-	-	X	-	-	-
884	RATE0412_N_TFS	Self Rating: Kindness	-	-	-	-	-	-	-	-	-	X	-	-	-
885	RATE0413_N_TFS	Self Rating: Leadership ability	-	-	-	-	-	-	-	-	-	X	-	-	-
886	RATE0414_N_TFS	Self Rating: Mathematical ability	-	-	-	-	-	-	-	-	-	X	-	-	-
887	RATE0415_N_TFS	Self Rating: Physical health	-	-	-	-	-	-	-	-	-	X	-	-	-
888	RATE0416_N_TFS	Self Rating: Public speaking ability	-	-	-	-	-	-	-	-	-	X	-	-	-
889	RATE0417_N_TFS	Self Rating: Religiousness	-	-	-	-	-	-	-	-	-	X	-	-	-
890	RATE0418_N_TFS	Self Rating: Self-confidence (intellectual)	-	-	-	-	-	-	-	-	-	X	-	-	-
891	RATE0419_N_TFS	Self Rating: Self-confidence (social)	-	-	-	-	-	-	-	-	-	X	-	-	-
892	RATE0420_N_TFS	Self Rating: Self-understanding	-	-	-	-	-	-	-	-	-	X	-	-	-
893	RATE0421_N_TFS	Self Rating: Spirituality	-	-	-	-	-	-	-	-	-	X	-	-	-
894	RATE0422_N_TFS	Self Rating: Time management	-	-	-	-	-	-	-	-	-	X	-	-	-
895	RATE0423_N_TFS	Self Rating: Understanding of others	-	-	-	-	-	-	-	-	-	X	-	-	-
896	RATE0424_N_TFS	Self Rating: Writing ability	-	-	-	-	-	-	-	-	-	X	-	-	-
	SLFABL01_TFS	Self-Rated Change: General Knowledge	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL02_TFS	Self-Rated Change: Knowledge of a particular field or discipline	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL03_TFS	Self-Rated Change: Knowledge of people from different races/cultures	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL04_TFS	Self-Rated Change: Understanding the problems facing your community	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL05_TFS	Self-Rated Change: Understanding of national issues	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL06_TFS	Self-Rated Change: Understanding of global issues	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL07_TFS	Self-Rated Change: Critical Thinking Skills	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL08_TFS	Self-Rated Change: Problem-solving Skills	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL09_TFS	Self-Rated Change: Leadership abilities	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL10_TFS	Self-Rated Change: Ability to get along with people of different races/cultures	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL11_TFS	Self-Rated Change: Ability to manage your time effectively	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL12_TFS	Self-Rated Change: Foreign language ability	X	-	-	-	-	-	-	-	-	-	-	-	-
	SLFABL13_TFS	Self-Rated Change: Interpersonal skills	X	-	-	-	-	-	-	-	-	-	-	-	-
897	REASON01_TFS	Reason Attend: A mentor/role model encouraged me to go	-	-	-	-	-	-	X	X	-	X	X	X	X
898	REASON02_TFS	Reason Attend: I could not find a job	-	-	-	-	-	-	X	X	X	X	X	X	X
899	REASON03_TFS	Reason Attend: My parents wanted me to go	-	-	-	-	X	-	X	X	X	X	X	X	X
900	REASON04_TFS	Reason Attend: There was nothing better to do	-	-	-	-	-	-	X	X	X	X	X	X	X
901	REASON05_TFS	Reason Attend: To be able to get a better job	X	X	X	X	X	-	X	X	X	X	X	X	X
902	REASON06_TFS	Reason Attend: To be able to make more money	X	X	X	X	X	-	X	X	X	X	X	X	X
904	REASON07_TFS	Reason Attend: To get training for a specific career	X	X	X	X	-	-	X	X	X	X	X	X	X
903	REASON08_TFS	Reason Attend: To gain a general education and appreciation of ideas	X	X	X	X	X	-	X	X	X	X	X	X	X
905	REASON09_TFS	Reason Attend: To improve my reading and study skills	-	-	-	-	-	-	-	-	-	-	X	X	X
906	REASON10_TFS	Reason Attend: To learn more about things that interest me	X	X	X	X	X	-	X	X	X	X	X	X	X
907	REASON11_TFS	Reason Attend: To make me a more cultured person	X	X	X	X	X	-	X	X	X	X	X	X	X
908	REASON12_TFS	Reason Attend: To prepare myself for graduate or professional school	X	X	X	X	-	-	X	X	X	X	X	X	X
909	REASON13_TFS	Reason Attend: Wanted to get away from home	-	-	-	-	-	-	X	X	X	X	X	X	X
910	REASON07_T_TFS	Reason Attend: To find my purpose in life	-	-	-	-	-	-	-	X	X	-	-	-	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
911	CHOOSE03_TFS	Choose to Attend: A visit to campus	X	X	X	X	X	X	X	X	X	X	X	-	-
912	CHOOSE04_TFS	Choose to Attend: Ability to take online courses	X	X	X	X	X	-	-	-	-	-	-	-	-
913	CHOOSE05_TFS	Choose to Attend: Could not afford first choice	X	X	X	X	X	X	X	X	-	-	-	-	-
914	CHOOSE06_TFS	Choose to Attend: High school counselor advised me	X	X	X	X	X	X	X	X	X	X	X	X	X
915	CHOOSE07_TFS	Choose to Attend: I wanted to go to a school about the size of this college	X	X	X	X	X	X	X	X	X	X	X	X	X
916	CHOOSE09_TFS	Choose to Attend: I wanted to live near home	X	X	X	X	X	X	X	X	X	X	X	X	X
917	CHOOSE10_TFS	Choose to Attend: I was admitted through an Early Action or Early Decision program	X	X	X	X	X	X	X	X	X	X	X	X	X
918	CHOOSE11_TFS	Choose to Attend: I was attracted by the religious affiliation/orientation of the college	X	X	X	X	X	X	X	X	X	X	X	X	X
919	CHOOSE12_TFS	Choose to Attend: I was offered financial assistance	X	X	X	X	X	X	X	X	X	X	X	X	X
920	CHOOSE13_TFS	Choose to Attend: Information from a website	X	X	X	X	X	X	X	X	X	X	X	X	X
921	CHOOSE15_TFS	Choose to Attend: My parents wanted me to come here	X	X	X	X	X	X	X	-	-	-	-	-	-
922	CHOOSE16_TFS	Choose to Attend: My relatives wanted me to come here	X	X	X	X	X	X	X	X	X	X	X	X	X
923	CHOOSE17_TFS	Choose to Attend: My teacher advised me	X	X	X	X	X	X	X	X	X	X	X	X	X
924	CHOOSE18_TFS	Choose to Attend: Not accepted anywhere else	-	-	-	-	-	-	-	-	-	-	-	-	-
925	CHOOSE19_TFS	Choose to Attend: Not offered aid by first choice	X	X	X	X	X	X	X	X	X	X	X	-	X
926	CHOOSE20_TFS	Choose to Attend: Private college counselor advised me	X	X	X	X	X	X	X	X	X	X	X	X	X
927	CHOOSE21_TFS	Choose to Attend: Rankings in national magazines	X	X	X	X	X	X	X	X	X	X	X	X	X
928	CHOOSE22_TFS	Choose to Attend: The athletic department recruited me	X	X	X	X	X	X	X	X	-	-	-	X	-
929	CHOOSE23_TFS	Choose to Attend: The cost of attending this college	X	X	X	X	X	X	X	X	X	X	-	-	-
930	CHOOSE24_TFS	Choose to Attend: This college has a good reputation for its social activities	X	X	X	X	X	X	X	X	X	X	X	X	X
931	CHOOSE25_TFS	Choose to Attend: This college has a very good academic reputation	X	X	X	X	X	X	X	X	X	X	X	X	X
932	CHOOSE26_TFS	Choose to Attend: This college has low tuition	-	-	-	-	-	-	-	-	-	-	X	X	X
933	CHOOSE27_TFS	Choose to Attend: This college offers special educational programs	X	X	-	-	-	-	-	-	-	-	-	X	X
934	CHOOSE28_TFS	Choose to Attend: This college's graduates gain admission to top graduate/professional schools	X	X	X	X	X	X	X	X	X	X	-	-	X
935	CHOOSE29_TFS	Choose to Attend: This college's graduates get good jobs	X	X	X	X	X	X	X	X	X	X	-	-	X
	CHOOSE30_TFS	Choose to Attend: The percentage of students that graduate from this college	X	X	-	-	-	-	-	-	-	-	-	-	-
936	CHOOSE02_T_TFS	Choose to Attend: I was offered: a merit-based scholarship	-	-	-	-	-	-	-	-	-	-	-	-	X
937	CHOOSE03_T_TFS	Choose to Attend: I was offered: a need-based scholarship	-	-	-	-	-	-	-	-	-	-	-	-	X
938	CHOOSE04_T_TFS	Choose to Attend: I was offered: an athletic scholarship	-	-	-	-	-	-	-	-	-	-	-	-	X
939	CHOOSE07_T_TFS	Choose to Attend: My friends are attending	-	-	-	-	-	-	-	-	-	-	-	-	X
940	CHOOSE0201_N_TFS	Choose to Attend: Not offered aid by first choice	-	-	-	-	-	-	-	-	-	-	-	-	X
941	CHOOSE0202_N_TFS	Choose to Attend: Reputation for campus safety	-	-	-	-	-	-	-	-	-	-	-	-	X
942	CHOOSE02_N_TFS	Choose to Attend: This college's graduates get good jobs	-	-	-	-	-	-	-	-	-	-	-	X	-
943	CHOICE_TFS	Choice: Is this college your:	X	X	X	X	X	X	X	X	X	X	X	X	X
944	ACCP11ST_TFS	Were you accepted by your first choice college?	X	X	X	X	X	X	X	X	-	-	-	-	-
945	DISTHOME_TFS	How many miles is this college from your permanent home?	X	X	X	X	X	X	X	X	X	X	X	X	X
946	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year?	X	X	X	X	X	X	X	X	X	X	X	X	X
947	PREVCRED_TFS	Prior to this term, have you ever taken courses at this institution?	X	X	X	X	X	X	X	X	X	X	X	X	X
948	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution?	X	X	X	X	X	X	X	X	X	-	-	-	-
949	ECONOMIC_TFS	The current economic situation significantly affected my college choice:	X	X	X	X	-	-	-	-	-	-	-	-	-
950	CRED2_TFS	For credit at junior college or community college	-	-	-	-	-	-	-	-	-	X	X	X	X
951	CRED3_TFS	For credit at a four-year college or university	-	-	-	-	-	-	-	-	-	X	X	X	X
952	CRED4_TFS	For credit at some other postsecondary	-	-	-	-	-	-	-	-	-	X	X	X	X
953	NOCRED2_TFS	Not for credit at junior college or community college	-	-	-	-	-	-	-	-	-	X	X	X	X
954	NOCRED3_TFS	Not for credit at a four-year college or university	-	-	-	-	-	-	-	-	-	X	X	X	X
955	NOCRED4_TFS	Not for credit at some other postsecondary	-	-	-	-	-	-	-	-	-	X	X	X	X
956	PARINV0701_N_TFS	Parent Involvement: Decision to go to college	-	-	-	-	-	-	X	-	-	-	-	-	-
957	PARINV0702_N_TFS	Parent Involvement: Application(s) to college	-	-	-	-	-	-	X	-	-	-	-	-	-
958	PARINV0703_N_TFS	Parent Involvement: Decision to go to this college	-	-	-	-	-	-	X	-	-	-	-	-	-
959	PARINV0704_N_TFS	Parent Involvement: Dealings with officials at your college	-	-	-	-	-	-	X	-	-	-	-	-	-
960	PARINV0705_N_TFS	Parent Involvement: Choosing college courses	-	-	-	-	-	-	X	-	-	-	-	-	-
961	PARINV0706_N_TFS	Parent Involvement: Choosing college activities	-	-	-	-	-	-	X	-	-	-	-	-	-
962	DEGASP_TFS	Highest academic degree planned	X	X	X	X	X	X	X	X	X	X	X	X	X
963	HIDEGREE_TFS	Highest academic degree planned at this college	X	X	X	X	X	X	X	X	X	X	X	X	X
964	SCAREERA_TFS	Student's probable career aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X
965	MAJORA_TFS	Student's major aggregated	X	X	X	X	X	X	X	X	X	X	X	X	X
966	PLANLIVE_TFS	Where do you plan to live during the fall term?	X	X	X	X	X	X	X	X	X	X	X	X	X

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
967	FUTACT03_TFS	Future Act: Be satisfied with your college	X	X	X	X	X	X	X	X	X	X	X	X	X
968	FUTACT04_TFS	Future Act: Change career choice	X	X	X	X	X	X	X	X	X	X	X	X	X
969	FUTACT05_TFS	Future Act: Change major field	X	X	X	X	X	X	X	X	X	X	X	X	X
970	FUTACT06_TFS	Future Act: Communicate regularly with your professors	X	X	X	X	X	X	X	X	X	X	X	X	X
971	FUTACT07_TFS	Future Act: Discuss course content with students outside of class	X	X	X	X	X	X	-	-	-	-	-	-	-
972	FUTACT08_TFS	Future Act: Drop out of this college temporarily (exclude transferring)	-	-	-	-	-	-	-	-	-	-	-	-	X
973	FUTACT09_TFS	Future Act: Drop out permanently (exclude transferring)	-	-	-	-	-	-	-	-	-	-	-	-	X
974	FUTACT11_TFS	Future Act: Get a bachelor's degree (B.A., B.S., etc.)	-	-	-	-	-	-	-	-	-	-	X	X	X
975	FUTACT12_TFS	Future Act: Get a job to help pay for college expenses	X	X	X	X	X	X	X	X	X	X	X	X	X
976	FUTACT14_TFS	Future Act: Get tutoring help in specific courses	-	X	-	X	-	X	-	-	-	-	-	-	-
977	FUTACT15_TFS	Future Act: Graduate with honors	-	-	-	-	-	-	-	-	-	-	-	-	X
978	FUTACT16_TFS	Future Act: Have a roommate of different race/ethnicity	X	X	X	X	X	X	X	-	-	-	-	-	-
979	FUTACT17_TFS	Future Act: Join a social fraternity or sorority	X	X	X	X	X	X	X	X	X	X	X	X	X
980	FUTACT19_TFS	Future Act: Make at least a 'B' average	X	X	X	X	X	X	X	X	X	X	X	X	X
981	FUTACT20_TFS	Future Act: Need extra time to complete your degree requirements	X	X	X	X	X	X	X	X	-	-	-	-	X
982	FUTACT21_TFS	Future Act: Participate in a study abroad program	X	X	X	X	X	X	X	X	X	X	X	X	-
983	FUTACT22_TFS	Future Act: Participate in student clubs/groups	X	X	X	X	X	X	X	X	X	X	X	X	X
984	FUTACT23_TFS	Future Act: Participate in student government	X	X	X	X	X	X	X	X	X	X	X	X	X
985	FUTACT24_TFS	Future Act: Participate in student protests or demonstrations	X	X	X	X	X	X	X	X	X	X	X	X	X
986	FUTACT25_TFS	Future Act: Participate in volunteer or community service work	X	X	X	X	X	X	X	X	X	X	X	X	X
987	FUTACT26_TFS	Future Act: Play club, intramural, or recreational sports	X	X	X	X	X	-	-	-	-	-	-	-	-
988	FUTACT27_TFS	Future Act: Play intercollegiate athletics (e.g. NCAA or NAIA-sponsored)	X	X	X	X	X	-	-	-	-	-	-	-	-
989	FUTACT28_TFS	Future Act: Play varsity/intercollegiate athletics	-	-	-	-	-	X	X	X	X	X	X	X	X
990	FUTACT29_TFS	Future Act: Seek personal counseling	X	X	X	X	X	X	X	X	X	X	X	X	X
991	FUTACT30_TFS	Future Act: Socialize with someone of another racial/ethnic group	X	X	X	X	X	X	X	X	X	X	X	X	X
992	FUTACT31_TFS	Future Act: Take courses from more than one college simultaneously	X	X	X	X	-	-	-	-	-	-	-	-	-
993	FUTACT32_TFS	Future Act: Transfer to another college before graduating	X	X	X	X	X	X	X	X	X	X	X	X	X
994	FUTACT33_TFS	Future Act: Work full-time while attending college	X	X	X	X	X	X	X	X	X	X	X	X	X
995	FUTACT34_TFS	Future Act: Work on a professor's research project	X	X	X	X	X	X	-	-	-	-	-	-	-
996	FUTACT35_TFS	Future Act: Take a leave of absence from this college temporarily	X	X	-	-	-	-	-	-	-	-	-	-	-
997	FUTACT02_T_TFS	Future Act: Develop close friendships with other students	-	-	-	-	-	-	-	-	-	-	X	X	X
998	FUTACT03_T_TFS	Future Act: Drop out of college	-	-	-	-	-	-	-	-	-	-	X	X	-
999	FUTACT11_T_TFS	Future Act: Strengthen your religious beliefs/convictions	-	-	-	-	-	-	-	-	X	X	X	X	-
1000	GOAL01_TFS	Goal: Adopting 'green' practices to protect the environment	X	X	X	X	X	X	-	-	-	-	-	-	-
1001	GOAL02_TFS	Goal: Becoming a community leader	X	X	X	X	X	X	X	X	X	X	X	X	X
1002	GOAL03_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X
1003	GOAL04_TFS	Goal: Becoming an authority in my field	X	X	X	X	X	X	X	X	X	X	X	X	X
1004	GOAL06_TFS	Goal: Becoming involved in programs to clean up the environment	X	X	X	X	X	X	X	X	X	X	X	X	X
1005	GOAL07_TFS	Goal: Becoming successful in a business of my own	X	X	X	X	X	X	X	X	X	X	X	X	X
1006	GOAL08_TFS	Goal: Being very well off financially	X	X	X	X	X	X	X	X	X	X	X	X	X
1007	GOAL09_TFS	Goal: Creating artistic work (painting, sculpture, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X
1008	GOAL10_TFS	Goal: Developing a meaningful philosophy of life	X	X	X	X	X	X	X	X	X	X	X	X	X
1009	GOAL11_TFS	Goal: Having administrative responsibility for the work of others	-	-	-	-	-	X	X	X	X	X	X	X	X
1010	GOAL12_TFS	Goal: Helping others who are in difficulty	X	X	X	X	X	X	X	X	X	X	X	X	X
1011	GOAL13_TFS	Goal: Helping to promote racial understanding	X	X	X	X	X	X	X	X	X	X	X	X	X
1012	GOAL14_TFS	Goal: Improving my understanding of other countries and cultures	X	X	X	X	X	X	X	X	X	X	X	X	-
1013	GOAL15_TFS	Goal: Influencing social values	X	X	X	X	X	X	X	X	X	X	X	X	X
1014	GOAL16_TFS	Goal: Influencing the political structure	X	X	X	X	X	X	X	X	X	X	X	X	X
1015	GOAL17_TFS	Goal: Integrating spirituality into my life	-	-	-	-	-	-	-	X	X	X	X	X	X
1016	GOAL18_TFS	Goal: Keeping up to date with political affairs	X	X	X	X	X	X	X	X	X	X	X	X	X
1017	GOAL19_TFS	Goal: Making a theoretical contribution to science	X	X	X	X	X	X	X	X	X	X	X	X	X
1018	GOAL20_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field	X	X	X	X	X	X	X	X	X	X	X	X	X
1019	GOAL21_TFS	Goal: Participating in a community action program	X	X	X	X	X	X	X	X	X	X	X	X	X
1020	GOAL22_TFS	Goal: Participating in an organization like the Peace Corps or Vista	-	-	-	-	-	-	X	-	-	-	-	-	-
1021	GOAL23_TFS	Goal: Raising a family	X	X	X	X	X	X	X	X	X	X	X	X	X
1022	GOAL24_TFS	Goal: Writing original works (poems, novels, etc.)	X	X	X	X	X	X	X	X	X	X	X	X	X
1023	GOAL04_N_TFS	Goal: Working to find a cure to a health problem	-	-	-	-	-	-	-	-	-	X	-	-	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
1024	POLVIEW_TFS	How would you characterize your political views?	X	X	X	X	X	X	X	X	X	X	X	X	X
1025	VIEWS01_TFS	View: A national health care plan is needed to cover everybody's medical costs	X	X	X	X	-	X	X	X	X	-	-	-	-
1026	VIEWS02_TFS	View: Abortion should be legal	-	X	X	-	X	X	X	X	X	X	X	X	X
1027	VIEWS03_TFS	View: Addressing global warming should be a federal priority	X	-	X	X	-	X	-	-	-	-	-	-	-
1028	VIEWS04_TFS	View: Affirmative action in college admissions should be abolished	X	-	-	X	-	X	X	X	X	X	X	X	X
1029	VIEWS05_TFS	View: Colleges have the right to ban extreme speakers from campus	-	-	-	-	X	X	X	X	-	-	-	-	-
1030	VIEWS06_TFS	View: Colleges should prohibit racist/sexist speech on campus	-	X	-	-	X	-	-	-	X	X	X	X	X
1031	VIEWS07_TFS	View: Dissent is a critical component of the political process	-	X	-	-	X	X	X	X	X	-	-	-	-
1032	VIEWS08_TFS	View: Employers should be allowed to require drug testing of employees or job applicants	-	-	-	-	-	-	-	-	-	-	-	-	X
1033	VIEWS09_TFS	View: Federal military spending should be increased	-	-	X	-	-	X	X	X	X	X	X	X	-
1034	VIEWS10_TFS	View: Gays and lesbians should have the legal right to adopt a child	X	-	-	X	-	-	-	-	-	-	-	-	-
1035	VIEWS11_TFS	View: Grading in the high schools has become too easy	-	-	-	-	-	-	-	-	X	-	-	-	-
1036	VIEWS12_TFS	View: If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	-	-	-	-	-	-	-	-	X	X	-	-	X
1037	VIEWS13_TFS	View: It is important to have laws prohibiting homosexual relationships	-	-	-	-	-	X	X	X	X	X	X	X	X
1038	VIEWS15_TFS	View: Marijuana should be legalized	-	-	X	-	X	X	X	X	X	X	X	X	X
1039	VIEWS16_TFS	View: Only volunteers should serve in the armed forces	-	-	-	-	X	X	X	X	X	-	-	-	-
1040	VIEWS17_TFS	View: People should not obey laws which violate their personal values	-	-	-	-	-	-	-	-	-	-	X	X	-
1041	VIEWS18_TFS	View: Racial discrimination is no longer a major problem in America	-	X	X	-	X	X	X	X	X	X	X	X	X
1042	VIEWS19_TFS	View: Realistically, an individual can do little to bring about changes in our society	-	X	-	-	X	X	X	X	X	X	X	X	X
1043	VIEWS20_TFS	View: Same-sex couples should have the right to legal marital status	-	X	X	-	X	X	X	X	X	X	X	X	X
1044	VIEWS21_TFS	View: The activities of married women are best confined to the home and family	-	-	-	-	-	-	-	-	X	X	X	X	X
1045	VIEWS22_TFS	View: The chief benefit of a college education is that it increases one's earning power	X	-	X	X	-	-	X	X	-	-	-	-	-
1046	VIEWS23_TFS	View: The death penalty should be abolished	-	X	-	-	-	X	X	X	X	X	X	X	X
1047	VIEWS24_TFS	View: The federal government is not doing enough to control environmental pollution	-	-	-	X	-	X	X	X	X	-	-	-	-
1048	VIEWS25_TFS	View: The federal government should do more to control the sale of handguns	X	-	-	X	-	X	X	X	X	X	X	X	X
1049	VIEWS26_TFS	View: The federal government should do more to discourage energy consumption	-	-	-	-	-	-	-	-	-	-	-	X	-
1050	VIEWS27_TFS	View: The federal government should raise taxes to help reduce the deficit	X	-	-	X	-	X	X	X	-	-	-	-	-
1051	VIEWS28_TFS	View: There is too much concern in the courts for the rights of criminals	-	-	-	-	X	X	X	X	X	X	X	X	X
1052	VIEWS29_TFS	View: Through hard work, everybody can succeed in American society	-	-	-	-	-	X	X	X	X	-	-	-	-
1053	VIEWS30_TFS	View: Undocumented immigrants should be denied access to public education	X	-	X	-	-	X	X	X	X	-	-	-	-
1054	VIEWS31_TFS	View: Wealthy people should pay a larger share of taxes than they do now	X	X	-	X	-	X	X	X	X	X	X	X	X
1055	VIEWS22_T_TFS	View: Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	-	X	X	-	X	X	-	-	-	-	-	-	-
1056	VIEW04_N_TFS	View: Colleges have the right to ban extreme speakers	-	-	-	-	-	-	-	-	-	X	-	-	-
1057	RELWOMEQ02_N_TFS	My religion treats men and women as equals	-	-	-	-	-	-	-	-	-	-	-	X	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
1058	FINCON_TFS	Do you have any concern about your ability to finance your college education?	x	x	x	x	x	x	x	x	x	x	x	x	x
1059	AID1_TFS	Aid: Family resources (parents, relatives, spouse, etc.)	x	x	x	x	x	x	x	-	x	x	x	x	x
1060	AID2_TFS	Aid: My own resources (savings from work, work-study, other income)	x	x	x	x	x	x	x	-	x	x	x	x	x
1061	AID3_TFS	Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.)	x	x	x	x	x	x	x	-	x	x	x	x	x
1062	AID4_TFS	Aid: Aid which must be repaid (loans, etc.)	x	x	x	x	x	x	x	-	x	x	x	x	x
1063	AID5_TFS	Aid: Other than above	x	x	x	x	x	x	x	-	x	x	x	x	x
1064	AID01_TFS	Aid: Parents, other relatives or friends	-	-	-	-	-	-	-	x	-	-	-	-	-
1065	AID02_TFS	Aid: Spouse	-	-	-	-	-	-	-	x	-	-	-	-	-
1066	AID03_TFS	Aid: Savings from summer work	-	-	-	-	-	-	-	x	-	-	-	-	-
1067	AID04_TFS	Aid: Other savings	-	-	-	-	-	-	-	x	-	-	-	-	-
1068	AID05_TFS	Aid: Part-time job on campus	-	-	-	-	-	-	-	x	-	-	-	-	-
1069	AID06_TFS	Aid: Part-time job off campus	-	-	-	-	-	-	-	x	-	-	-	-	-
1070	AID07_TFS	Aid: Full-time job while in college	-	-	-	-	-	-	-	x	-	-	-	-	-
1071	AID08_TFS	Aid: Pell Grant	-	-	-	-	-	-	-	x	-	-	-	-	-
1072	AID09_TFS	Aid: Supplemental Educational Opportunity Grant	-	-	-	-	-	-	-	x	-	-	-	-	-
1073	AID10_TFS	Aid: State scholarship or grant	-	-	-	-	-	-	-	x	-	-	-	-	-
1074	AID11_TFS	Aid: College work-study grant	-	-	-	-	-	-	-	x	-	-	-	-	-
1075	AID12_TFS	Aid: College grants/scholarship (other than above)	-	-	-	-	-	-	-	x	-	-	-	-	-
1076	AID13_TFS	Aid: Vocational Rehabilitation funds	-	-	-	-	-	-	-	x	-	-	-	-	-
1077	AID14_TFS	Aid: Other private grant	-	-	-	-	-	-	-	x	-	-	-	-	-
1078	AID15_TFS	Aid: Other government aid (ROTC, BIA, GI/military benefits, etc.)	-	-	-	-	-	-	-	x	-	-	-	-	-
1079	AID16_TFS	Aid: Stafford loan (GSL)	-	-	-	-	-	-	-	x	-	-	-	-	-
1080	AID17_TFS	Aid: Perkins loan	-	-	-	-	-	-	-	x	-	-	-	-	-
1081	AID18_TFS	Aid: Other college loan	-	-	-	-	-	-	-	x	-	-	-	-	-
1082	AID19_TFS	Aid: Other loan	-	-	-	-	-	-	-	x	-	-	-	-	-
1083	AID20_TFS	Aid: Other than above	-	-	-	-	-	-	-	x	-	-	-	-	-
1084	SCAREER_TFS	Student's probable career	x	x	x	x	x	x	x	x	x	x	x	x	x
1085	MAJOR_TFS	Student's probable field of study/major	x	x	x	x	x	x	x	x	x	x	x	x	x
1086	FCAREER_TFS	Father's career	x	x	x	x	x	x	x	x	x	x	x	x	x
1087	MCAREER_TFS	Mother's career	x	x	x	x	x	x	x	x	x	x	x	x	x
1088	SRELIGION_TFS	Student's religion	x	x	x	x	x	x	x	x	x	x	x	x	x
1089	FRELIGION_TFS	Father's religion	x	x	x	x	x	x	x	x	x	x	x	x	x
1090	MRELIGION_TFS	Mother's religion	x	x	x	x	x	x	x	x	x	x	x	x	x
1091	FEMPLOY_TFS	Father's current employment status	x	-	-	-	-	-	-	-	-	-	-	-	-
1092	MEMPLOY_TFS	Mother's current employment status	x	-	-	-	-	-	-	-	-	-	-	-	-

Your First College Year Survey Trends Item List

N	Name	Description	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002
YFCY - CIRP Constructs															
1093	HABITS_OF_MIND	* YFCY Habits of Mind Score	X	X	X	X	X	X	X	-	-	-	-	-	-
1094	ACADEMIC_ADJUSTMENT	* YFCY Academic Adjustment Score	X	X	X	X	X	X	X	X	X	-	-	-	-
1095	ACAD_DISENGAGEMENT	* YFCY Academic Disengagement Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1096	FAC_INTERACTION	* YFCY Student-Faculty Interaction Score	X	X	X	X	X	X	X	-	-	-	-	-	-
1097	SATIS_COURSES	* YFCY Satisfaction with Courses Score	X	X	X	X	X	-	-	-	-	-	-	-	-
1098	SATIS_OVERALL	* YFCY Overall Satisfaction Score	X	X	X	X	X	X	X	X	X	-	-	-	-
1099	SENSE_BELONG	* YFCY Sense of Belonging Score	X	X	X	X	X	-	-	-	-	-	-	-	-
1100	PLURALISTIC_ORIENTATION	* YFCY Pluralistic Orientation Score	X	X	X	X	X	X	-	-	-	-	-	-	-
1101	CRI_POSITIVE	* YFCY Positive Cross-Racial Interaction Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1102	CRI_NEGATIVE	* YFCY Negative Cross-Racial Interaction Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1103	SOCIAL_AGENCY	* YFCY Social Agency Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1104	CIVIC_AWARENESS	* YFCY Civic Awareness Score	X	X	X	X	X	X	X	X	-	X	-	-	-
1105	ACADEMIC_SELFCONCEPT	* YFCY Academic Self-Concept Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1106	SOCIAL_SELFCONCEPT	* YFCY Social Self-Concept Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1107	LEADERSHIP	* YFCY Leadership Score	X	X	X	X	X	-	-	-	-	-	-	-	-
1108	CIVIC_ENGAGEMENT	* YFCY Civic Engagement Score	X	X	X	X	-	-	-	-	-	-	-	-	-
1109	HABITS_OF_MIND_GRP	* YFCY Habits of Mind Group	X	X	X	X	X	X	X	-	-	-	-	-	-
1110	ACADEMIC_ADJUSTMENT_GRP	* YFCY Academic Adjustment Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1111	ACAD_DISENGAGEMENT_GRP	* YFCY Academic Disengagement Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1112	FAC_INTERACTION_GRP	* YFCY Student-Faculty Interaction Group	X	X	X	X	X	X	X	-	-	-	-	-	-
1113	SATIS_COURSES_GRP	* YFCY Satisfaction with Courses Group	X	X	X	X	X	-	-	-	-	-	-	-	-
1114	SATIS_OVERALL_GRP	* YFCY Overall Satisfaction Group	X	X	X	X	X	X	X	X	X	-	-	-	-
1115	SENSE_BELONG_GRP	* YFCY Sense of Belonging Group	X	X	X	X	X	-	-	-	-	-	-	-	-
1116	PLURALISTIC_ORIENTATION_GRP	* YFCY Pluralistic Orientation Group	X	X	X	X	X	X	-	-	-	-	-	-	-
1117	CRI_POSITIVE_GRP	* YFCY Positive Cross-Racial Interaction Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1118	CRI_NEGATIVE_GRP	* YFCY Negative Cross-Racial Interaction Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1119	SOCIAL_AGENCY_GRP	* YFCY Social Agency Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1120	CIVIC_AWARENESS_GRP	* YFCY Civic Awareness Group	X	X	X	X	X	X	X	X	-	X	-	-	-
1121	ACADEMIC_SELFCONCEPT_GRP	* YFCY Academic Self-Concept Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1122	SOCIAL_SELFCONCEPT_GRP	* YFCY Social Self-Concept Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1123	LEADERSHIP_GRP	* YFCY Leadership Group	X	X	X	X	X	-	-	-	-	-	-	-	-
1124	CIVIC_ENGAGEMENT_GRP	* YFCY Civic Engagement Group	X	X	X	X	-	-	-	-	-	-	-	-	-
1125	PLURALISTIC_ORIENTATION_0708	YFCY Pluralistic Orientation Score	-	-	-	-	-	-	X	X	-	-	-	-	-
1126	PLURALISTIC_ORIENTATION_GRP_0708	YFCY Pluralistic Orientation Group	-	-	-	-	-	-	X	X	-	-	-	-	-
TFS - CIRP Constructs															
1127	HABITS_OF_MIND_TFS	TFS Habits of Mind Score	X	X	X	X	X	X	X	-	-	-	-	-	-
1128	ACADEMIC_SELFCONCEPT_TFS	TFS Academic Self-Concept Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1129	SOCIAL_SELFCONCEPT_TFS	TFS Social Self-Concept Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1130	PLURALISTIC_ORIENTATION_TFS	TFS Pluralistic Orientation Score	X	X	X	X	X	X	-	-	-	-	-	-	-
1131	SOCIAL_AGENCY_TFS	TFS Social Agency Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1132	COLLEGE_REPUTATION_TFS	TFS College Reputation Orientation Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1133	COLLEGE_INVOLVEMENT_TFS	TFS Likelihood of College Involvement Score	X	X	X	X	X	X	X	X	X	X	-	-	-
1134	HABITS_OF_MIND_GRP_TFS	TFS Habits of Mind Group	X	X	X	X	X	X	X	-	-	-	-	-	-
1135	ACADEMIC_SELFCONCEPT_GRP_TFS	TFS Academic Self-Concept Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1136	SOCIAL_SELFCONCEPT_GRP_TFS	TFS Social Self-Concept Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1137	PLURALISTIC_ORIENTATION_GRP_TFS	TFS Pluralistic Orientation Group	X	X	X	X	X	X	-	-	-	-	-	-	-
1138	SOCIAL_AGENCY_GRP_TFS	TFS Social Agency Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1139	COLLEGE_REPUTATION_GRP_TFS	TFS College Reputation Orientation Group	X	X	X	X	X	X	X	X	X	X	-	-	-
1140	COLLEGE_INVOLVEMENT_GRP_TFS	TFS Likelihood of College Involvement Group	X	X	X	X	X	X	X	X	X	X	-	-	-