

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 YFCY Survey Changes

Items deleted (numbering reflects 2013 YFCY Survey)

(WEB RETENTION MODULE) 5. Indicate the importance to you personally of each of the following reasons for leaving: (Mark only one)

Response categories: Very Important, Somewhat Important, Not Important

DELETE: I did not feel welcome due to my race/ethnicity, sexual orientation, gender, etc.

17. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

DELETE: Leadership ability

27. Since entering this college have you: (Mark Yes or No) DELETE. Voted in the 2012 fall election

Items added/restored (numbering reflects 2013 YFCY Survey)

(WEB RETENTION MODULE) 5. Indicate the importance to you personally of each of the following reasons for leaving: (Mark only one)

Response categories: Very Important, Somewhat Important, Not Important ADDED: I did not feel welcome due to my race/ethnicity

ADDED: I did not feel welcome due to my sexual orientation

ADDED: I did not feel welcome due to my gender

14. Please indicate the extent to which you agree or disagree with the following statements:

(Mark one for each item)

Response categories: Strongly Agree, Agree, Disagree, Strongly Disagree

ADDED: It's important for me to be thinking about my career path after college

ADDED: I have a clear idea of how to achieve my career goals

17. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

ADDED: Foreign language ability

Items changed (numbering reflects 2013 YFCY Survey)

29. What year did you first enter: (Mark <u>one</u> in each column) Response categories: This College, Your 1st College CHANGE: 2012 or 2013 <u>TO</u> 2013 or 2014 CHANGE: 2011 <u>TO</u> 2012 CHANGE: 2010 <u>TO</u> 2009 CHANGE: 2009 <u>TO</u> 2010 CHANGE: 2008 or earlier <u>TO</u> 2009 or earlier

3. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person):

CHANGE: (e.g., by phone, e-mail, Instant Messenger, or in person) <u>TO</u> (e.g., by phone, e-mail, text, or in person)

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

CHANGE: Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. <u>TO</u> How would you currently rate yourself in the following areas:

CHANGE: Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10% TO A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness.

- **26. What do you think you will be doing in Fall 2013?** (Mark <u>one</u>) CHANGE: 2013 <u>TO</u> 2014
- WEB RETENTION MODULE: 1. For Spring 2013, were you still a student at _____? CHANGE 2013 TO 2014
- **2. In Spring 2013, did you take classes at a different college/university?** CHANGE: 2013 TO 2014
- **3. Which of the following best describes your situation in Spring 2013?** CHANGE: 2013 TO 2014
- **4. Did you do any of the following in Spring 2013?** (Check all that apply) CHANGE: 2013 TO 2014
- 7. What to you plan to be doing in Fall of 2013? CHANGE: 2013 TO 2014

7. What to you plan to be doing in Fall of 2013? CHANGE: I have no plans for Fall 2013 <u>TO</u> I have no plans for Fall 2014