

PLEASE PRINT (one letter or number per box). All information is confidential.

Your name and email address here helps facilitate follow-up studies to improve the college experience.

NAME: First MI LAST

BIRTH DATE: Month (01-12) Day (01-31) Year

STUDENT ID# (as instructed): EMAIL (print letters carefully):

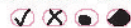
MARKING DIRECTIONS

- Use a pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK



INCORRECT MARKS



Group Code A or B

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

4. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	F	D	N
Discussed course content with students outside of class	F	D	N
Have been a guest in a professor's home	F	D	N
Participated in intramural sports	F	D	N
Failed to complete homework on time	F	D	N
Felt bored in class	F	D	N
Came late to class	F	D	N
Studied with other students	F	D	N
Performed community service as part of a class	F	D	N
Voted in a student election	F	D	N
Voted in a state/national election	F	D	N
Received course assignments electronically	F	D	N
Turned in course assignments electronically	F	D	N
Used the Internet for research or homework	F	D	N
Used the library for research or homework	F	D	N
Missed class due to employment	F	D	N
Missed class for other reasons	F	D	N
Tutored another college student	F	D	N
Met with an advisor/counselor about your career plans	F	D	N
Fell asleep in class	F	D	N
Had difficulty getting the courses you needed	F	D	N
Used/purchased class notes from a professional service	F	D	N
Contested a grade	F	D	N
Played a musical instrument	F	D	N
Asked a professor for advice outside of class	F	D	N
Visited an art gallery or museum	F	D	N
Demonstrated for/against a war	F	D	N
Challenged a professor's ideas in class	F	D	N
Slept 8 or more hours a day	F	D	N

5. Since entering college have you: (Mark yes or no for each item)

<input type="radio"/> Y <input type="radio"/> N	Joined a social fraternity or sorority
<input type="radio"/> Y <input type="radio"/> N	Failed one or more courses
<input type="radio"/> Y <input type="radio"/> N	Worked full-time while attending school
<input type="radio"/> Y <input type="radio"/> N	Participated in student government
<input type="radio"/> Y <input type="radio"/> N	Taken a remedial course
<input type="radio"/> Y <input type="radio"/> N	Taken an ethnic studies course
<input type="radio"/> Y <input type="radio"/> N	Taken a women's studies course
<input type="radio"/> Y <input type="radio"/> N	Attended a racial/cultural awareness workshop
<input type="radio"/> Y <input type="radio"/> N	Had a roommate of different race/ethnicity
<input type="radio"/> Y <input type="radio"/> N	Participated in an ethnic/racial student organization
<input type="radio"/> Y <input type="radio"/> N	Played varsity/intercollegiate athletics
<input type="radio"/> Y <input type="radio"/> N	Withdrew from school temporarily
<input type="radio"/> Y <input type="radio"/> N	Enrolled in honors or advanced courses
<input type="radio"/> Y <input type="radio"/> N	Participated in an internship program
<input type="radio"/> Y <input type="radio"/> N	Participated in leadership training
<input type="radio"/> Y <input type="radio"/> N	Transferred from a community college
<input type="radio"/> Y <input type="radio"/> N	Transferred from a 4-year college
<input type="radio"/> Y <input type="radio"/> N	Participated in a study-abroad program
<input type="radio"/> Y <input type="radio"/> N	Taken courses for credit at another institution

6. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate major (final or most recent)

Graduate major (omit if you do not plan to go to graduate school)

7. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

8. Expected Graduation Date:
 2006 Other
 2007 Not sure

6. Below is a list of different MAJOR fields for undergraduate and graduate study. (Fill in appropriate two-digit code on your survey) Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or astronautical eng.	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't. international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	43 Astronomy	70 Women's Studies
10 Theology or Religion	44 Atmospheric Science (incl. Meteorology)	71 Other Social Science
11 Other Arts and Humanities	45 Chemistry	TECHNICAL
BIOLOGICAL SCIENCE	46 Earth Science	72 Building Trades
12 Biology (general)	47 Marine Science (incl. Oceanography)	73 Data Processing or Computer Programming
13 Biochemistry or Biophysics	48 Mathematics	74 Drafting or Design
14 Botany	49 Physics	75 Electronics
15 Environmental Science	50 Statistics	76 Mechanics
16 Marine (Life) Science	51 Other Physical Science	77 Other Technical
17 Microbiology or Bacteriology	PROFESSIONAL	OTHER FIELDS
18 Zoology	52 Architecture or Urban Planning	78 Agriculture
19 Other Biological Science	53 Home Economics (medical, dental, laboratory)	79 Communications
BUSINESS	54 Health Technology	80 Computer Science
20 Accounting	55 Law	81 Forestry
21 Business Admin. (general)	56 Library/Archival Science	82 Law Enforcement
22 Finance	57 Medicine, Dentistry, Veterinary	83 Military Science
23 International Business	58 Nursing	84 Military Science
24 Marketing	59 Pharmacy	85 Other Field
25 Management	60 Therapy (occupational, physical, speech)	86 Undecided
26 Secretarial Studies	61 Other Professions	
27 Other Business		
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

7. Please mark your probable CAREER/OCCUPATION below: (Fill in appropriate two-digit code on your survey)

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer/analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

DO NOT WRITE IN THIS BOX!

15. Please indicate the highest degree you (A) will have earned as of June 2007 and (B) plan to complete eventually at any institution. (Mark one in each column)

Highest Earned
Highest Planned

None	A	B
Vocational certificate	A	B
Associate (A.A. or equiv.)	A	B
Bachelor's (B.A., B.S., etc.)	A	B
Master's (M.A., M.S., etc.)	A	B
Ph.D. or Ed.D.	A	B
M.D., D.O., D.D.S., or D.V.M.	A	B
LL.B. or J.D. (Law)	A	B
B.D. or M.Div. (Divinity)	A	B
Other	A	B

16. Indicate the importance to you personally of each of the following: (Mark one in each row)

Essential
Very Important
Somewhat Important
Not Important

Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N

17. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

Very Often
Often
Sometimes
Seldom
Never

Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied	5	4	3	2	1
Attended events sponsored by other racial/ethnic groups	5	4	3	2	1

18. Your current religious preference: (Mark one)

Baptist	<input type="radio"/>	Methodist	<input type="radio"/>
Buddhist	<input type="radio"/>	Presbyterian	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	Quaker	<input type="radio"/>
Episcopal	<input type="radio"/>	Roman Catholic	<input type="radio"/>
Hindu	<input type="radio"/>	Seventh Day Adventist	<input type="radio"/>
Islamic	<input type="radio"/>	United Church of Christ	<input type="radio"/>
Jewish	<input type="radio"/>	Other Christian	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	Other Religion	<input type="radio"/>
Lutheran	<input type="radio"/>	None	<input type="radio"/>

19. How often have professors at your college provided you with: (Mark one in each row)

Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N

Frequently
Occasionally
Not At All

20. Please indicate your agreement with each of the following statements. (Mark one in each row)

Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
Federal military spending should be increased	4	3	2	1
The federal government should do more to encourage energy conservation	4	3	2	1

Agree Strongly
Agree Somewhat
Disagree Somewhat
Disagree Strongly

21. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2007:

\$.00

22. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

Family resources (parents, relatives, spouse, etc.)	6	5	4	3	2	1
My own resources (income from work, work-study, etc.)	6	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.)	6	5	4	3	2	1
Aid which must be repaid (loans, etc.)	6	5	4	3	2	1
Other sources	6	5	4	3	2	1

None
Less than \$1,000
\$1,000 to 2,999
\$3,000 to 5,999
\$6,000 to 9,999
\$10,000 or more

23. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)
- None 3-5 times
 Once 6-9 times
 Twice 10 or more times

24. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Work for social change	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High income potential	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Social recognition or status	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Stable, secure future	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Creativity and initiative	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Expression of personal values	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Availability of jobs	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Limited working hours	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Leadership potential	<input type="radio"/> E	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

25. What do you plan to be doing in fall 2007? (Mark all that apply)

- Attending undergraduate college full-time
 Attending undergraduate college part-time
 Attending graduate/professional school
 Working full-time
 Working part-time
 Participating in a community service organization
 Serving in the Armed Forces
 Attending a vocational training program
 Traveling
 Doing volunteer work
 Staying at home to be with or start a family
 No current plans

26. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- Not actively looking for a position
 Looking, but no offers yet
 Received an offer for a position, but declined
 Currently considering an offer
 Accepted an offer of employment
 Not planning on employment this fall

27. If you are planning to attend graduate or professional school, which of the following best describes the current state of your educational plans? (Mark one response only)

- Accepted and will be attending in the fall
 Accepted and deferred admission until a later date
 Placed on waiting list, no acceptances
 Still awaiting responses, no acceptances
 Will be applying this coming fall
 Not applying this fall, but might apply at a future date
 No plans to apply to school now or in the future

28. If you could make your college choice over, would you still choose to enroll at your current college?

- Definitely yes Probably no
 Probably yes Definitely no

29. How would you characterize your political views? (Mark one)

- Far left
 Liberal
 Middle-of-the-road
 Conservative
 Far right

30. Is English your native language?

- Yes No

31. What is the average grade you received during your college career, both overall and in your major? (Mark ONE circle in EACH column)

	Overall GPA	Major GPA
A or A+	<input type="radio"/>	<input type="radio"/>
A-	<input type="radio"/>	<input type="radio"/>
B+	<input type="radio"/>	<input type="radio"/>
B	<input type="radio"/>	<input type="radio"/>
B-	<input type="radio"/>	<input type="radio"/>
C+	<input type="radio"/>	<input type="radio"/>
C	<input type="radio"/>	<input type="radio"/>
D	<input type="radio"/>	<input type="radio"/>

32. Please indicate your racial/ethnic background. (Mark all that apply)

- White/Caucasian
 African American/Black
 American Indian/Alaska Native
 Asian American/Asian
 Native Hawaiian/Pacific Islander
 Mexican American/Chicano
 Puerto Rican
 Other Latino
 Other

33. Your sex:

- Female Male

34. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | |
|---|---|
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |