COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## College Senior Survey

## Whatsamatta University

August 2009
comparison group 1: Catholic 4yr Colleges
comparison group 2: Private/Nonsectarian/Religious 4yr Colleges


## Guide to the College Senior Survey Report <br> Institutional Profile

This CSS Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and selfstudy reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2009.


Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

CIRP Construct - Items that are included in the measurement of a construct are indicated here.

Mean - The arithmetic mean is computed for each survey item based on the response options Response options are given numeric values and are listed in descending order (i.e. 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance - Uses t-test to examine the difference between the mean
score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p< .01 , and ${ }^{* * *} \ll .001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

IRP Construct Definition-
Summarizes the theoretidal rationale for creating the construct.

## Standard Deviation-

 Measures the variability aroun the mean. A small standard deviation indicates that the esponses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.
## Statistical Significance-

 Uses $t$-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( ${ }^{*}$ p $<.05$, **p< .01, and ${ }^{* * *} p<.001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.Coortrant institutional reserrch program atichigher education research institut at ucla

## Guide to the College Senior Survey Report

## CIRP Construct

IIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding but present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. CIRP Construct reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2009. For more information about IRT and the construct development process, see the CIRP Constructs technical report at uww.heri.ucla.edu.


Note: Significance ${ }^{\star}$ p<.05, **p<.01, **p<001




## Survey items and estimation 'weights:

*Satisfaction with overall college experience (3.69)

* Would definitely choose to enroll at my current college (1.90)
*Satisfaction with overall quality of instruction (1.69)

Survey Items and Estimation "Weights" - The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Comp 1-The firs comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

Mean - The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP Constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally an effect size of .2 is considered small, .5 medium and .8 large. A positive sign indicates that your institution's mean is greate than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Disengagement" CIRP Construct suggests your students score lower than comparison schools).

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## Guide to the College Senior Survey Report <br> CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2009.

## Theme Description-

Provides a brief definition of the topics covered by the theme.

## Summarized

 results for all items provided in the Institutional Profile report.Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

See also CIRP Construct: Civic Awareness

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

Standard Deviation -
Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

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## Guide to the College Senior Survey Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 32.8\% | 35.8\% | 3.0\% | 29.7\% | 32.2\% | 2.5\% | 30.0\% | 34.8\% | 4.8\% |
| Occasionally | 57.6\% | 59.5\% | 1.9\% | 59.8\% | 61.4\% | 1.6\% | 59.8\% | 59.2\% | -0.6\% |
| Not at all | 9.6\% | 4.7\% | -4.9\% | 10.5\% | 6.4\% | -4.1\% | 10.3\% | 6.0\% | -4.3\% |
| Total (n) | 531 | 531 | - | 3,153 | 3,153 | - | 8,810 | 8,810 |  |
| Mean | 2.23 | 2.31 | 0.08 | 2.19 | 2.26 | 0.07 | 2.20 | 2.29 | 0.09 |
| Standard Deviation | 0.61 | 0.56 | - | 0.60 | 0.56 | - | 0.60 | 0.57 | - |
| Significance |  | * | - | - | ** | - | - |  |  |
| Effect Size |  | 0.11 | - | - | 0.10 | - | - | 0.12 |  |

Statistical Significance - Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control

Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

## Standard Deviation-

Measures the variability around the mean. A small standard deviation indicates that the responses to the itemtend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a arger range of response options.

| Whatsamatta University | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduating Seniors | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| General education or core curriculum courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 34.6\% | 22.8\% | 24.3\% | 34.6\% | 21.4\% | 24.0\% | 34.6\% | 23.4\% | 24.5\% |  |
| Satisfied | 52.2\% | 60.6\% | 59.6\% | 50.5\% | 59.4\% | 57.9\% | 53.4\% | 61.2\% | 60.6\% |  |
| Neutral | 10.2\% | 12.1\% | 12.3\% | 11.7\% | 13.5\% | 13.3\% | 9.3\% | 11.4\% | 11.6\% | Satisfaction |
| Dissatisfied | 2.4\% | 3.8\% | 3.2\% | 2.3\% | 4.5\% | 3.8\% | 2.5\% | 3.5\% | 2.9\% | with |
| Very dissatisfied | 0.6\% | 0.7\% | 0.6\% | 0.9\% | 1.2\% | 1.0\% | 0.3\% | 0.5\% | 0.4\% | Coursework |
| Total ( n ) | 538 | 4,969 | 14,483 | 214 | 1,634 | 5,374 | 324 | 3,335 | 9,109 |  |
| Mean | 4.18 | 4.01 | 4.04 | 4.15 | 3.95 | 4.00 | 4.19 | 4.04 | 4.06 |  |
| Standard Deviation | 0.75 | 0.75 | 0.74 | 0.79 | 0.80 | 0.79 | 0.73 | 0.73 | 0.71 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect Size | - | 0.23 | 0.19 | - | 0.25 | 0.19 | - | 0.21 | 0.18 |  |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 30.1\% | 18.1\% | 20.6\% | 34.2\% | 18.1\% | 22.7\% | 27.2\% | 18.1\% | 19.3\% |  |
| Satisfied | 40.2\% | 46.5\% | 44.0\% | 36.1\% | 46.3\% | 42.8\% | 43.1\% | 46.6\% | 44.7\% |  |
| Neutral | 24.4\% | 26.4\% | 26.6\% | 23.8\% | 27.5\% | 26.5\% | 24.8\% | 25.9\% | 26.7\% |  |
| Dissatisfied | 4.7\% | 7.1\% | 6.9\% | 5.0\% | 6.0\% | 6.1\% | 4.5\% | 7.7\% | 7.4\% |  |
| Very dissatisfied | 0.6\% | 1.8\% | 1.9\% | 1.0\% | 2.0\% | 1.9\% | 0.3\% | 1.7\% | 1.8\% |  |
| Total ( n ) | 492 | 4,802 | 13,752 | 202 | 1,578 | 5,151 | 290 | 3,224 | 8,601 |  |
| Mean | 3.95 | 3.72 | 3.74 | 3.98 | 3.72 | 3.78 | 3.92 | 3.72 | 3.72 |  |
| Standard Deviation | 0.89 | 0.90 | 0.92 | 0.93 | 0.90 | 0.93 | 0.85 | 0.91 | 0.92 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.26 | 0.23 | - | 0.29 | 0.22 | - | 0.22 | 0.22 |  |
| Humanities courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.9\% | 24.4\% | 26.1\% | 32.5\% | 21.7\% | 23.9\% | 34.7\% | 25.7\% | 27.4\% |  |
| Satisfied | 46.2\% | 50.3\% | 49.3\% | 42.5\% | 46.3\% | 46.3\% | 48.6\% | 52.3\% | 51.1\% |  |
| Neutral | 18.2\% | 21.9\% | 21.0\% | 23.1\% | 27.2\% | 25.2\% | 15.1\% | 19.2\% | 18.6\% |  |
| Dissatisfied | 1.7\% | 2.9\% | 2.9\% | 1.9\% | 3.7\% | 3.6\% | 1.5\% | 2.5\% | 2.5\% |  |
| Dissatisfied | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.3\% | 0.5\% |  |
| Total (n) | 543 | 4,716 | 13,807 | 212 | 1,560 | 5,161 | 331 | 3,156 | 8,646 |  |
| Mean | 4.12 | 3.95 | 3.97 | 4.06 | 3.84 | 3.89 | 4.17 | 4.01 | 4.02 |  |
| Standard Deviation | 0.76 | 0.79 | 0.80 | 0.79 | 0.84 | 0.84 | 0.73 | 0.76 | 0.78 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect Size | - | 0.22 | 0.19 | - | 0.26 | 0.20 | - | 0.21 | 0.19 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Social science courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.1\% | 25.9\% | 27.5\% | 34.0\% | 22.3\% | 25.0\% | 32.6\% | 27.7\% | 29.0\% |  |
| Satisfied | 47.2\% | 48.8\% | 48.1\% | 45.1\% | 46.1\% | 45.6\% | 48.6\% | 50.2\% | 49.6\% |  |
| Neutral | 18.0\% | 21.2\% | 20.8\% | 19.1\% | 26.2\% | 24.8\% | 17.2\% | 18.7\% | 18.4\% |  |
| Dissatisfied | 1.7\% | 3.3\% | 2.9\% | 1.9\% | 4.2\% | 3.6\% | 1.5\% | 2.8\% | 2.4\% |  |
| Very dissatisfied | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 0.6\% | 0.5\% |  |
| Total (n) | 540 | 4,747 | 13,809 | 215 | 1,561 | 5,141 | 325 | 3,186 | 8,668 |  |
| Mean | 4.12 | 3.96 | 3.99 | 4.11 | 3.84 | 3.90 | 4.12 | 4.02 | 4.04 |  |
| Standard Deviation | 0.75 | 0.82 | 0.81 | 0.77 | 0.86 | 0.85 | 0.74 | 0.79 | 0.79 |  |
| Significance | - | *** | *** | - | *** | *** | - | * |  |  |
| Effect Size | - | 0.20 | 0.16 | - | 0.31 | 0.25 | - | 0.13 | 0.10 |  |
| Laboratory facilities and equipment |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 34.1\% | 18.6\% | 22.0\% | 31.6\% | 17.9\% | 23.1\% | 35.9\% | 18.9\% | 21.3\% |  |
| Satisfied | 38.2\% | 44.2\% | 42.9\% | 42.1\% | 41.3\% | 41.4\% | 35.5\% | 45.6\% | 43.8\% |  |
| Neutral | 22.1\% | 27.0\% | 25.7\% | 21.1\% | 29.8\% | 26.2\% | 22.8\% | 25.7\% | 25.5\% |  |
| Dissatisfied | 4.5\% | 7.7\% | 7.2\% | 4.2\% | 8.1\% | 7.0\% | 4.7\% | 7.5\% | 7.3\% |  |
| Very dissatisfied | 1.1\% | 2.5\% | 2.2\% | 1.1\% | 3.0\% | 2.4\% | 1.1\% | 2.3\% | 2.1\% |  |
| Total ( n ) | 466 | 4,099 | 12,391 | 190 | 1,343 | 4,689 | 276 | 2,756 | 7,702 |  |
| Mean | 4.00 | 3.69 | 3.75 | 3.99 | 3.63 | 3.76 | 4.00 | 3.71 | 3.75 |  |
| Standard Deviation | 0.92 | 0.95 | 0.95 | 0.89 | 0.97 | 0.96 | 0.94 | 0.93 | 0.94 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.33 | 0.26 | - | 0.37 | 0.24 | - | 0.31 | 0.27 |  |
| Library facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 32.9\% | 28.1\% | 31.2\% | 36.1\% | 26.7\% | 31.6\% | 30.9\% | 28.7\% | 31.0\% |  |
| Satisfied | 49.9\% | 45.5\% | 44.1\% | 47.6\% | 46.5\% | 43.1\% | 51.4\% | 45.0\% | 44.7\% |  |
| Neutral | 11.3\% | 15.6\% | 15.3\% | 11.5\% | 17.4\% | 16.5\% | 11.1\% | 14.7\% | 14.6\% |  |
| Dissatisfied | 4.5\% | 8.6\% | 7.2\% | 3.1\% | 7.3\% | 6.4\% | 5.4\% | 9.2\% | 7.6\% |  |
| Very dissatisfied | 1.4\% | 2.2\% | 2.2\% | 1.8\% | 2.0\% | 2.4\% | 1.1\% | 2.3\% | 2.1\% |  |
| Total ( n ) | 577 | 4,954 | 14,509 | 227 | 1,619 | 5,361 | 350 | 3,335 | 9,148 |  |
| Mean | 4.08 | 3.89 | 3.95 | 4.13 | 3.89 | 3.95 | 4.05 | 3.89 | 3.95 |  |
| Standard Deviation | 0.86 | 0.98 | 0.97 | 0.86 | 0.95 | 0.97 | 0.86 | 1.00 | 0.97 |  |
| Significance | - | *** | ** | - | *** | ** | - | ** |  |  |
| Effect Size | - | 0.19 | 0.13 | - | 0.25 | 0.19 | - | 0.16 | 0.10 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Computer facilities and services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.0\% | 20.6\% | 24.4\% | 36.4\% | 19.3\% | 25.0\% | 30.9\% | 21.2\% | 24.0\% |  |
| Satisfied | 47.4\% | 47.0\% | 45.8\% | 45.6\% | 46.6\% | 44.4\% | 48.6\% | 47.2\% | 46.6\% |  |
| Neutral | 12.1\% | 18.6\% | 17.4\% | 10.1\% | 19.3\% | 17.3\% | 13.4\% | 18.3\% | 17.4\% |  |
| Dissatisfied | 5.5\% | 10.8\% | 9.7\% | 4.8\% | 10.9\% | 9.7\% | 6.0\% | 10.8\% | 9.7\% |  |
| Very dissatisfied | 1.9\% | 3.0\% | 2.8\% | 3.1\% | 3.9\% | 3.7\% | 1.1\% | 2.5\% | 2.3\% |  |
| Total ( n ) | 578 | 4,958 | 14,517 | 228 | 1,625 | 5,390 | 350 | 3,333 | 9,127 |  |
| Mean | 4.04 | 3.71 | 3.79 | 4.07 | 3.66 | 3.77 | 4.02 | 3.74 | 3.80 |  |
| Standard Deviation | 0.92 | 1.01 | 1.01 | 0.97 | 1.03 | 1.04 | 0.89 | 0.99 | 0.98 |  |
| Significance | - | *** | *** | - | ** | ** | - | ** | *** |  |
| Effect Size | - | 0.33 | 0.25 | - | 0.40 | 0.29 | - | 0.28 | 0.22 |  |
| Quality of computer training/assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.3\% | 13.0\% | 15.7\% | 18.8\% | 12.5\% | 15.4\% | 18.0\% | 13.2\% | 15.8\% |  |
| Satisfied | 39.0\% | 38.5\% | 38.8\% | 40.4\% | 35.5\% | 37.5\% | 38.1\% | 39.9\% | 39.6\% |  |
| Neutral | 31.0\% | 35.1\% | 33.0\% | 29.6\% | 36.7\% | 33.8\% | 31.8\% | 34.4\% | 32.6\% |  |
| Dissatisfied | 9.3\% | 10.3\% | 9.7\% | 8.5\% | 11.2\% | 9.8\% | 9.9\% | 9.9\% | 9.7\% |  |
| Very dissatisfied | 2.4\% | 3.1\% | 2.8\% | 2.8\% | 4.1\% | 3.6\% | 2.1\% | 2.7\% | 2.4\% |  |
| Total ( n ) | 546 | 4,491 | 13,332 | 213 | 1,476 | 4,918 | 333 | 3,015 | 8,414 |  |
| Mean | 3.62 | 3.48 | 3.55 | 3.64 | 3.41 | 3.51 | 3.60 | 3.51 | 3.57 |  |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.97 | 0.98 | 0.98 | 0.96 | 0.93 | 0.95 |  |
| Significance | - | ** |  | - | ** |  | - |  |  |  |
| Effect Size | - | 0.15 | 0.07 | - | 0.23 | 0.13 | - | 0.10 | 0.03 |  |
| Availability of Internet access |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 38.5\% | 28.9\% | 31.2\% | 38.2\% | 29.5\% | 32.8\% | 38.7\% | 28.6\% | 30.3\% |  |
| Satisfied | 36.4\% | 44.4\% | 41.3\% | 36.4\% | 42.6\% | 38.6\% | 36.5\% | 45.3\% | 42.9\% |  |
| Neutral | 11.9\% | 14.9\% | 14.2\% | 11.4\% | 15.8\% | 14.3\% | 12.3\% | 14.4\% | 14.1\% |  |
| Dissatisfied | 7.8\% | 8.6\% | 9.6\% | 7.5\% | 7.9\% | 9.6\% | 8.0\% | 9.0\% | 9.6\% |  |
| Very dissatisfied | 5.4\% | 3.2\% | 3.6\% | 6.6\% | 4.2\% | 4.7\% | 4.6\% | 2.7\% | 3.0\% |  |
| Total ( n ) | 579 | 4,972 | 14,557 | 228 | 1,628 | 5,396 | 351 | 3,344 | 9,161 |  |
| Mean | 3.95 | 3.87 | 3.87 | 3.92 | 3.86 | 3.85 | 3.97 | 3.88 | 3.88 |  |
| Standard Deviation | 1.14 | 1.03 | 1.07 | 1.18 | 1.06 | 1.12 | 1.11 | 1.01 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.07 | - | 0.06 | 0.06 | - | 0.09 | 0.09 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 27.0\% | 21.4\% | 22.9\% | 26.3\% | 18.8\% | 21.4\% | 27.3\% | 22.7\% | 23.8\% |  |
| Satisfied | 45.9\% | 45.3\% | 43.5\% | 42.5\% | 43.6\% | 41.4\% | 48.0\% | 46.1\% | 44.7\% |  |
| Neutral | 22.8\% | 28.5\% | 29.0\% | 24.7\% | 33.1\% | 32.5\% | 21.7\% | 26.3\% | 26.9\% |  |
| Dissatisfied | 3.5\% | 3.4\% | 3.4\% | 4.3\% | 2.6\% | 3.1\% | 3.0\% | 3.7\% | 3.6\% |  |
| Very dissatisfied | 0.8\% | 1.4\% | 1.2\% | 2.2\% | 1.9\% | 1.6\% | 0.0\% | 1.2\% | 1.0\% |  |
| Total (n) | 486 | 3,984 | 11,710 | 186 | 1,262 | 4,307 | 300 | 2,722 | 7,403 |  |
| Mean | 3.95 | 3.82 | 3.83 | 3.87 | 3.75 | 3.78 | 4.00 | 3.85 | 3.87 |  |
| Standard Deviation | 0.84 | 0.85 | 0.86 | 0.93 | 0.86 | 0.87 | 0.78 | 0.85 | 0.85 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.15 | 0.14 | - | 0.14 | 0.10 | - | 0.18 | 0.15 |  |
| Academic advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 32.7\% | 24.5\% | 25.7\% | 34.1\% | 23.4\% | 24.7\% | 31.8\% | 25.0\% | 26.3\% |  |
| Satisfied | 42.6\% | 39.9\% | 39.3\% | 44.7\% | 39.1\% | 38.6\% | 41.3\% | 40.3\% | 39.7\% |  |
| Neutral | 14.6\% | 19.0\% | 19.9\% | 11.1\% | 20.2\% | 21.6\% | 16.9\% | 18.5\% | 19.0\% |  |
| Dissatisfied | 7.0\% | 11.7\% | 10.8\% | 7.1\% | 11.7\% | 10.5\% | 6.9\% | 11.7\% | 10.9\% |  |
| Very dissatisfied | 3.1\% | 4.8\% | 4.3\% | 3.1\% | 5.5\% | 4.6\% | 3.2\% | 4.5\% | 4.1\% |  |
| Total ( n ) | 575 | 4,923 | 14,364 | 226 | 1,604 | 5,299 | 349 | 3,319 | 9,065 |  |
| Mean | 3.95 | 3.68 | 3.71 | 4.00 | 3.63 | 3.68 | 3.92 | 3.70 | 3.73 |  |
| Standard Deviation | 1.02 | 1.11 | 1.09 | 1.01 | 1.13 | 1.09 | 1.02 | 1.10 | 1.09 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | * |  |
| Effect Size | - | 0.24 | 0.22 | - | 0.33 | 0.29 | - | 0.20 | 0.17 |  |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.0\% | 18.7\% | 19.1\% | 17.4\% | 16.5\% | 17.9\% | 18.4\% | 19.7\% | 19.7\% |  |
| Satisfied | 38.0\% | 36.5\% | 35.3\% | 39.0\% | 33.8\% | 33.7\% | 37.4\% | 37.7\% | 36.2\% |  |
| Neutral | 24.2\% | 27.3\% | 27.3\% | 22.5\% | 31.1\% | 29.4\% | 25.2\% | 25.5\% | 26.2\% |  |
| Dissatisfied | 14.7\% | 12.4\% | 12.6\% | 14.6\% | 12.1\% | 12.6\% | 14.8\% | 12.5\% | 12.6\% |  |
| Very dissatisfied | 5.1\% | 5.2\% | 5.7\% | 6.6\% | 6.5\% | 6.4\% | 4.2\% | 4.5\% | 5.3\% |  |
| Total ( n ) | 550 | 4,517 | 13,259 | 213 | 1,475 | 4,897 | 337 | 3,042 | 8,362 |  |
| Mean | 3.49 | 3.51 | 3.49 | 3.46 | 3.42 | 3.44 | 3.51 | 3.56 | 3.52 |  |
| Standard Deviation | 1.10 | 1.09 | 1.11 | 1.13 | 1.10 | 1.11 | 1.08 | 1.08 | 1.10 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | 0.00 | - | 0.04 | 0.02 | - | -0.05 | -0.01 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Student housing facilities (residence halls, etc.) |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.4\% | 11.5\% | 14.3\% | 19.5\% | 12.3\% | 15.1\% | 17.7\% | 11.0\% | 13.8\% |  |
| Satisfied | 49.0\% | 40.4\% | 43.0\% | 43.9\% | 38.4\% | 40.0\% | 52.3\% | 41.4\% | 44.8\% |  |
| Neutral | 20.5\% | 25.7\% | 24.1\% | 22.2\% | 24.8\% | 24.6\% | 19.5\% | 26.1\% | 23.8\% |  |
| Dissatisfied | 8.5\% | 15.0\% | 12.8\% | 10.0\% | 16.0\% | 13.2\% | 7.6\% | 14.5\% | 12.6\% |  |
| Very dissatisfied | 3.5\% | 7.5\% | 5.8\% | 4.5\% | 8.5\% | 7.1\% | 2.9\% | 7.0\% | 5.0\% |  |
| Total (n) | 565 | 4,378 | 13,110 | 221 | 1,489 | 4,997 | 344 | 2,889 | 8,113 |  |
| Mean | 3.70 | 3.33 | 3.47 | 3.64 | 3.30 | 3.43 | 3.74 | 3.35 | 3.50 |  |
| Standard Deviation | 0.98 | 1.10 | 1.07 | 1.05 | 1.13 | 1.11 | 0.93 | 1.08 | 1.04 |  |
| Significance | - | * | *** | - | ** | ** | - | *** | *** |  |
| Effect Size | - | 0.34 | 0.21 | - | 0.30 | 0.19 | - | 0.36 | 0.23 |  |
| Student housing office/services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 11.5\% | 8.9\% | 11.5\% | 12.5\% | 8.8\% | 11.6\% | 10.9\% | 8.9\% | 11.5\% |  |
| Satisfied | 38.2\% | 34.0\% | 36.7\% | 34.7\% | 30.8\% | 33.7\% | 40.4\% | 35.7\% | 38.5\% |  |
| Neutral | 30.3\% | 32.7\% | 30.9\% | 32.4\% | 34.2\% | 32.5\% | 28.9\% | 31.9\% | 30.0\% |  |
| Dissatisfied | 13.3\% | 16.3\% | 13.8\% | 13.0\% | 17.2\% | 14.1\% | 13.6\% | 15.8\% | 13.6\% |  |
| Very dissatisfied | 6.7\% | 8.2\% | 7.1\% | 7.4\% | 9.1\% | 8.1\% | 6.2\% | 7.7\% | 6.4\% |  |
| Total ( n ) | 555 | 4,239 | 12,654 | 216 | 1,437 | 4,801 | 339 | 2,802 | 7,853 |  |
| Mean | 3.35 | 3.19 | 3.32 | 3.32 | 3.13 | 3.27 | 3.36 | 3.22 | 3.35 |  |
| Standard Deviation | 1.06 | 1.07 | 1.07 | 1.08 | 1.09 | 1.09 | 1.05 | 1.06 | 1.06 |  |
| Significance | - | *** |  | - | * |  | - | * |  |  |
| Effect Size | - | 0.15 | 0.03 | - | 0.17 | 0.05 | - | 0.13 | 0.01 |  |
| Financial aid office |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.1\% | 14.8\% | 17.7\% | 21.4\% | 16.4\% | 19.5\% | 22.6\% | 14.0\% | 16.6\% |  |
| Satisfied | 48.7\% | 40.7\% | 40.5\% | 48.1\% | 39.4\% | 39.0\% | 49.1\% | 41.4\% | 41.4\% |  |
| Neutral | 23.6\% | 30.3\% | 28.9\% | 23.0\% | 31.3\% | 29.9\% | 24.0\% | 29.9\% | 28.3\% |  |
| Dissatisfied | 3.8\% | 9.5\% | 8.3\% | 5.9\% | 8.1\% | 7.2\% | 2.5\% | 10.1\% | 9.0\% |  |
| Very dissatisfied | 1.7\% | 4.7\% | 4.6\% | 1.6\% | 4.7\% | 4.4\% | 1.8\% | 4.7\% | 4.6\% |  |
| Total ( n ) | 470 | 4,376 | 12,525 | 187 | 1,417 | 4,609 | 283 | 2,959 | 7,916 |  |
| Mean | 3.86 | 3.51 | 3.58 | 3.82 | 3.55 | 3.62 | 3.88 | 3.50 | 3.56 |  |
| Standard Deviation | 0.86 | 1.01 | 1.02 | 0.89 | 1.01 | 1.02 | 0.84 | 1.01 | 1.02 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.35 | 0.27 | - | 0.27 | 0.20 | - | 0.38 | 0.31 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Financial aid package |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.6\% | 18.9\% | 21.1\% | 25.0\% | 20.8\% | 23.1\% | 24.3\% | 18.0\% | 19.9\% |  |
| Satisfied | 43.1\% | 38.9\% | 38.5\% | 41.0\% | 38.4\% | 37.8\% | 44.4\% | 39.1\% | 39.0\% |  |
| Neutral | 19.3\% | 25.4\% | 24.8\% | 20.7\% | 25.7\% | 24.7\% | 18.4\% | 25.3\% | 24.8\% |  |
| Dissatisfied | 10.1\% | 12.0\% | 10.8\% | 9.6\% | 9.9\% | 9.5\% | 10.4\% | 13.0\% | 11.6\% |  |
| Very dissatisfied | 2.9\% | 4.8\% | 4.8\% | 3.7\% | 5.2\% | 4.9\% | 2.4\% | 4.7\% | 4.7\% |  |
| Total (n) | 476 | 4,454 | 12,655 | 188 | 1,457 | 4,675 | 288 | 2,997 | 7,980 |  |
| Mean | 3.76 | 3.55 | 3.60 | 3.74 | 3.60 | 3.65 | 3.78 | 3.53 | 3.58 |  |
| Standard Deviation | 1.03 | 1.08 | 1.08 | 1.06 | 1.08 | 1.08 | 1.01 | 1.07 | 1.08 |  |
| Significance | - | ** | ** | - |  |  | - | *** | * |  |
| Effect Size | - | 0.19 | 0.15 | - | 0.13 | 0.08 | - | 0.23 | 0.19 |  |
| Opportunities for community service |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.2\% | 33.6\% | 28.6\% | 23.3\% | 28.4\% | 25.2\% | 28.1\% | 36.1\% | 30.5\% |  |
| Satisfied | 45.8\% | 42.6\% | 42.3\% | 44.2\% | 42.5\% | 41.5\% | 46.7\% | 42.7\% | 42.8\% |  |
| Neutral | 23.5\% | 20.8\% | 24.4\% | 27.0\% | 26.1\% | 28.2\% | 21.3\% | 18.3\% | 22.1\% |  |
| Dissatisfied | 3.8\% | 2.4\% | 3.7\% | 4.2\% | 2.3\% | 3.6\% | 3.6\% | 2.4\% | 3.8\% |  |
| Very dissatisfied | 0.7\% | 0.6\% | 1.0\% | 1.4\% | 0.8\% | 1.4\% | 0.3\% | 0.5\% | 0.8\% |  |
| Total ( n ) | 553 | 4,612 | 13,044 | 215 | 1,491 | 4,762 | 338 | 3,121 | 8,282 |  |
| Mean | 3.93 | 4.06 | 3.94 | 3.84 | 3.95 | 3.85 | 3.99 | 4.12 | 3.98 |  |
| Standard Deviation | 0.84 | 0.83 | 0.88 | 0.88 | 0.84 | 0.89 | 0.82 | 0.82 | 0.87 |  |
| Significance | - | *** |  | - |  |  | - | ** |  |  |
| Effect Size | - | -0.16 | -0.01 | - | -0.13 | -0.01 | - | -0.16 | 0.01 |  |
| Job placement services for students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.3\% | 11.2\% | 11.3\% | 12.3\% | 11.3\% | 12.3\% | 9.0\% | 11.2\% | 10.8\% |  |
| Satisfied | 33.5\% | 31.0\% | 29.9\% | 31.5\% | 30.1\% | 28.9\% | 34.7\% | 31.5\% | 30.5\% |  |
| Neutral | 34.2\% | 34.9\% | 35.1\% | 35.5\% | 37.2\% | 36.1\% | 33.4\% | 33.8\% | 34.6\% |  |
| Dissatisfied | 17.5\% | 15.6\% | 15.8\% | 14.3\% | 13.2\% | 14.2\% | 19.6\% | 16.8\% | 16.7\% |  |
| Very dissatisfied | 4.5\% | 7.2\% | 7.9\% | 6.4\% | 8.2\% | 8.6\% | 3.2\% | 6.7\% | 7.5\% |  |
| Total ( n ) | 514 | 4,138 | 12,107 | 203 | 1,397 | 4,577 | 311 | 2,741 | 7,530 |  |
| Mean | 3.28 | 3.24 | 3.21 | 3.29 | 3.23 | 3.22 | 3.27 | 3.24 | 3.20 |  |
| Standard Deviation | 1.01 | 1.07 | 1.09 | 1.06 | 1.08 | 1.10 | 0.98 | 1.07 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | 0.06 | - | 0.06 | 0.06 | - | 0.03 | 0.06 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Student health services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.9\% | 13.8\% | 14.1\% | 10.6\% | 13.5\% | 15.0\% | 9.5\% | 13.9\% | 13.5\% |  |
| Satisfied | 31.9\% | 38.3\% | 36.6\% | 35.1\% | 37.8\% | 37.2\% | 30.0\% | 38.5\% | 36.2\% |  |
| Neutral | 26.2\% | 27.0\% | 27.7\% | 31.3\% | 30.0\% | 30.1\% | 23.1\% | 25.5\% | 26.2\% |  |
| Dissatisfied | 24.4\% | 13.8\% | 14.2\% | 15.9\% | 12.7\% | 12.0\% | 29.7\% | 14.3\% | 15.6\% |  |
| Very dissatisfied | 7.5\% | 7.2\% | 7.5\% | 7.2\% | 6.0\% | 5.7\% | 7.7\% | 7.8\% | 8.5\% |  |
| Total ( n ) | 545 | 4,412 | 12,938 | 208 | 1,451 | 4,828 | 337 | 2,961 | 8,110 |  |
| Mean | 3.12 | 3.38 | 3.36 | 3.26 | 3.40 | 3.44 | 3.04 | 3.36 | 3.31 |  |
| Standard Deviation | 1.12 | 1.10 | 1.11 | 1.08 | 1.06 | 1.06 | 1.13 | 1.13 | 1.14 |  |
| Significance | - | *** | *** | - |  | * | - | *** | *** |  |
| Effect Size | - | -0.24 | -0.22 | - | -0.13 | -0.17 | - | -0.28 | -0.24 |  |
| Leadership opportunities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.6\% | 23.1\% | 25.0\% | 23.6\% | 19.6\% | 23.6\% | 25.3\% | 24.8\% | 25.9\% |  |
| Satisfied | 46.7\% | 46.2\% | 44.6\% | 45.4\% | 43.9\% | 43.2\% | 47.6\% | 47.3\% | 45.5\% |  |
| Neutral | 26.1\% | 26.6\% | 26.4\% | 28.7\% | 31.7\% | 28.8\% | 24.4\% | 24.1\% | 25.0\% |  |
| Dissatisfied | 1.8\% | 3.0\% | 3.0\% | 1.4\% | 3.6\% | 3.0\% | 2.1\% | 2.7\% | 2.9\% |  |
| Very dissatisfied | 0.7\% | 1.1\% | 0.9\% | 0.9\% | 1.2\% | 1.4\% | 0.6\% | 1.0\% | 0.7\% |  |
| Total ( n ) | 552 | 4,551 | 13,245 | 216 | 1,503 | 4,942 | 336 | 3,048 | 8,303 |  |
| Mean | 3.93 | 3.87 | 3.90 | 3.89 | 3.77 | 3.85 | 3.95 | 3.92 | 3.93 |  |
| Standard Deviation | 0.80 | 0.83 | 0.84 | 0.81 | 0.84 | 0.86 | 0.80 | 0.82 | 0.83 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.04 | - | 0.14 | 0.05 | - | 0.04 | 0.02 |  |
| Recreational facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 35.8\% | 16.8\% | 21.2\% | 37.2\% | 18.1\% | 23.2\% | 34.9\% | 16.1\% | 19.9\% |  |
| Satisfied | 46.0\% | 41.9\% | 42.5\% | 42.9\% | 39.4\% | 40.0\% | 48.0\% | 43.2\% | 44.1\% |  |
| Neutral | 11.8\% | 21.5\% | 20.6\% | 11.5\% | 20.7\% | 19.9\% | 11.9\% | 22.0\% | 21.1\% |  |
| Dissatisfied | 5.3\% | 13.4\% | 10.7\% | 5.3\% | 14.0\% | 10.7\% | 5.2\% | 13.1\% | 10.6\% |  |
| Very dissatisfied | 1.2\% | 6.3\% | 5.0\% | 3.1\% | 7.8\% | 6.2\% | 0.0\% | 5.6\% | 4.3\% |  |
| Total (n) | 570 | 4,741 | 13,797 | 226 | 1,590 | 5,216 | 344 | 3,151 | 8,581 |  |
| Mean | 4.10 | 3.49 | 3.64 | 4.06 | 3.46 | 3.63 | 4.13 | 3.51 | 3.65 |  |
| Standard Deviation | 0.89 | 1.11 | 1.08 | 0.99 | 1.17 | 1.13 | 0.81 | 1.08 | 1.05 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** | *** |  |
| Effect Size | - | 0.55 | 0.43 | - | 0.51 | 0.38 | - | 0.57 | 0.46 |  |

## Graduating Seniors

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please rate your satisfaction vith your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.2\% | 18.3\% | 19.7\% | 18.1\% | 14.7\% | 16.9\% | 21.4\% | 20.0\% | 21.3\% |  |
| Satisfied | 31.3\% | 35.2\% | 34.2\% | 27.6\% | 32.9\% | 31.9\% | 33.5\% | 36.3\% | 35.5\% |  |
| Neutral | 40.4\% | 38.6\% | 36.9\% | 46.5\% | 45.0\% | 42.8\% | 36.7\% | 35.7\% | 33.6\% |  |
| Dissatisfied | 4.7\% | 4.5\% | 5.5\% | 4.7\% | 4.3\% | 5.0\% | 4.7\% | 4.6\% | 5.7\% |  |
| Very dissatisfied | 3.5\% | 3.4\% | 3.8\% | 3.1\% | 3.2\% | 3.4\% | 3.7\% | 3.5\% | 3.9\% |  |
| Total (n) | 342 | 2,833 | 8,423 | 127 | 901 | 3,059 | 215 | 1,932 | 5,364 |  |
| Mean | 3.60 | 3.60 | 3.61 | 3.53 | 3.51 | 3.54 | 3.64 | 3.65 | 3.65 |  |
| Standard Deviation | 0.97 | 0.95 | 0.98 | 0.95 | 0.91 | 0.94 | 0.99 | 0.96 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | -0.01 | - | 0.02 | -0.01 | - | -0.01 | -0.01 |  |
| What year did you first enter your first college? |  |  |  |  |  |  |  |  |  |  |
| 2004 or earlier | 6.7\% | 13.4\% | 14.3\% | 9.2\% | 12.2\% | 14.9\% | 5.0\% | 14.0\% | 13.9\% |  |
| 2005 | 91.7\% | 84.7\% | 82.9\% | 89.3\% | 86.2\% | 82.7\% | 93.4\% | 84.0\% | 83.1\% |  |
| 2006 | 1.0\% | 1.6\% | 2.3\% | 1.0\% | 1.2\% | 2.0\% | 1.0\% | 1.7\% | 2.5\% |  |
| 2007 | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% |  |
| 2008 or 2009 | 0.6\% | 0.1\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.7\% | 0.1\% | 0.3\% |  |
| Total (n) | 507 | 3,990 | 11,597 | 206 | 1,282 | 4,280 | 301 | 2,708 | 7,317 |  |
| What year did you first enter this college? |  |  |  |  |  |  |  |  |  |  |
| 2004 or earlier | 4.3\% | 6.5\% | 5.8\% | 7.8\% | 6.3\% | 6.8\% | 2.0\% | 6.5\% | 5.3\% |  |
| 2005 | 90.6\% | 77.6\% | 77.1\% | 85.9\% | 79.1\% | 77.8\% | 93.7\% | 76.8\% | 76.6\% |  |
| 2006 | 3.0\% | 9.2\% | 10.0\% | 3.9\% | 8.0\% | 9.3\% | 2.3\% | 9.7\% | 10.5\% |  |
| 2007 | 1.0\% | 5.5\% | 5.6\% | 1.0\% | 5.2\% | 4.7\% | 1.0\% | 5.6\% | 6.1\% |  |
| 2008 or 2009 | 1.2\% | 1.3\% | 1.5\% | 1.5\% | 1.4\% | 1.5\% | 1.0\% | 1.3\% | 1.5\% |  |
| Total (n) | 508 | 4,207 | 12,401 | 205 | 1,386 | 4,609 | 303 | 2,821 | 7,792 |  |
| Please indicate your enrollment status below. |  |  |  |  |  |  |  |  |  |  |
| Full-time undergraduate | 99.3\% | 96.3\% | 96.7\% | 99.5\% | 97.2\% | 97.4\% | 99.1\% | 95.8\% | 96.4\% |  |
| Part-time undergraduate | 0.4\% | 3.3\% | 2.5\% | 0.5\% | 2.4\% | 1.9\% | 0.3\% | 3.7\% | 2.9\% |  |
| Not enrolled | 0.4\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.7\% | 0.6\% | 0.5\% | 0.8\% |  |
| Total (n) | 557 | 4,683 | 13,676 | 222 | 1,517 | 5,002 | 335 | 3,166 | 8,674 |  |
| Expected graduation date: |  |  |  |  |  |  |  |  |  |  |
| 2008 | 0.9\% | 1.1\% | 2.0\% | 1.3\% | 0.7\% | 2.1\% | 0.6\% | 1.2\% | 1.9\% |  |
| 2009 | 98.8\% | 98.5\% | 97.5\% | 98.7\% | 99.0\% | 97.3\% | 98.8\% | 98.3\% | 97.5\% |  |
| Other | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% |  |
| Not sure | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% |  |
| Total (n) | 571 | 4,912 | 14,371 | 225 | 1,611 | 5,329 | 346 | 3,301 | 9,042 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked on independent study projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 31.9\% | 32.6\% | 32.0\% | 29.3\% | 26.7\% | 27.8\% | 33.6\% | 35.6\% | 34.4\% |  |
| Occasionally | 41.7\% | 38.2\% | 38.6\% | 44.1\% | 43.8\% | 42.2\% | 40.2\% | 35.5\% | 36.5\% |  |
| Not at all | 26.4\% | 29.1\% | 29.4\% | 26.6\% | 29.5\% | 30.0\% | 26.2\% | 28.9\% | 29.1\% |  |
| Total (n) | 580 | 5,002 | 14,637 | 229 | 1,642 | 5,428 | 351 | 3,360 | 9,209 |  |
| Mean | 2.06 | 2.04 | 2.03 | 2.03 | 1.97 | 1.98 | 2.07 | 2.07 | 2.05 |  |
| Standard Deviation | 0.76 | 0.79 | 0.78 | 0.75 | 0.75 | 0.76 | 0.77 | 0.80 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | 0.04 | - | 0.08 | 0.07 | - | 0.00 | 0.03 |  |
| Discussed course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 72.1\% | 69.0\% | 70.7\% | 67.7\% | 64.0\% | 66.3\% | 74.9\% | 71.5\% | 73.4\% |  |
| Occasionally | 26.9\% | 29.5\% | 27.9\% | 31.0\% | 34.2\% | 31.9\% | 24.2\% | 27.2\% | 25.6\% |  |
| Not at all | 1.0\% | 1.4\% | 1.3\% | 1.3\% | 1.8\% | 1.8\% | 0.9\% | 1.2\% | 1.0\% |  |
| Total (n) | 580 | 5,007 | 14,655 | 229 | 1,644 | 5,436 | 351 | 3,363 | 9,219 |  |
| Mean | 2.71 | 2.68 | 2.69 | 2.66 | 2.62 | 2.64 | 2.74 | 2.70 | 2.72 |  |
| Standard Deviation | 0.48 | 0.50 | 0.49 | 0.50 | 0.52 | 0.51 | 0.46 | 0.48 | 0.47 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.04 | - | 0.08 | 0.04 | - | 0.08 | 0.04 |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.6\% | 3.9\% | 7.0\% | 11.4\% | 4.3\% | 8.0\% | 13.4\% | 3.7\% | 6.5\% |  |
| Occasionally | 62.2\% | 26.9\% | 41.3\% | 64.0\% | 30.3\% | 43.6\% | 61.0\% | 25.2\% | 39.9\% |  |
| Not at all | 25.2\% | 69.2\% | 51.7\% | 24.6\% | 65.3\% | 48.5\% | 25.6\% | 71.1\% | 53.6\% |  |
| Total (n) | 579 | 4,995 | 14,622 | 228 | 1,636 | 5,416 | 351 | 3,359 | 9,206 |  |
| Mean | 1.87 | 1.35 | 1.55 | 1.87 | 1.39 | 1.59 | 1.88 | 1.33 | 1.53 |  |
| Standard Deviation | 0.60 | 0.55 | 0.62 | 0.59 | 0.57 | 0.63 | 0.61 | 0.54 | 0.62 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.95 | 0.52 | - | 0.84 | 0.44 | - | 1.02 | 0.56 |  |
| Failed to complete homevork on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.2\% | 3.9\% | 4.2\% | 7.0\% | 6.2\% | 6.8\% | 4.0\% | 2.8\% | 2.7\% | Academic |
| Occasionally | 46.5\% | 46.2\% | 47.0\% | 51.3\% | 52.4\% | 52.9\% | 43.4\% | 43.1\% | 43.6\% | Disengage- |
| Not at all | 48.3\% | 49.9\% | 48.8\% | 41.7\% | 41.4\% | 40.4\% | 52.6\% | 54.1\% | 53.7\% | ment |
| Total (n) | 578 | 4,992 | 14,619 | 228 | 1,642 | 5,427 | 350 | 3,350 | 9,192 |  |
| Mean | 1.57 | 1.54 | 1.55 | 1.65 | 1.65 | 1.66 | 1.51 | 1.49 | 1.49 |  |
| Standard Deviation | 0.59 | 0.57 | 0.58 | 0.61 | 0.59 | 0.60 | 0.58 | 0.55 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.03 | - | 0.00 | -0.02 | - | 0.04 | 0.04 |  |


| CIR cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Have been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.8\% | 25.1\% | 23.7\% | 20.5\% | 29.5\% | 28.3\% | 16.0\% | 23.0\% | 21.0\% |  |
| Occasionally | 77.9\% | 70.5\% | 71.6\% | 74.7\% | 67.4\% | 67.3\% | 80.1\% | 72.0\% | 74.1\% |  |
| Not at all | 4.3\% | 4.4\% | 4.7\% | 4.8\% | 3.1\% | 4.4\% | 4.0\% | 5.0\% | 5.0\% |  |
| Total ( n ) | 580 | 5,007 | 14,651 | 229 | 1,644 | 5,435 | 351 | 3,363 | 9,216 |  |
| Mean | 2.13 | 2.21 | 2.19 | 2.16 | 2.26 | 2.24 | 2.12 | 2.18 | 2.16 |  |
| Standard Deviation | 0.45 | 0.50 | 0.50 | 0.48 | 0.51 | 0.52 | 0.43 | 0.50 | 0.48 |  |
| Significance | - | ** | ** | - | ** | * | - | * |  |  |
| Effect Size | - | -0.16 | -0.12 | - | -0.20 | -0.15 | - | -0.12 | -0.08 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.2\% | 6.3\% | 7.1\% | 7.0\% | 8.0\% | 9.7\% | 4.0\% | 5.5\% | 5.6\% | Academic |
| Occasionally | 55.9\% | 55.1\% | 57.0\% | 61.6\% | 59.0\% | 60.0\% | 52.1\% | 53.3\% | 55.3\% | Disengage- |
| Not at all | 39.0\% | 38.6\% | 35.8\% | 31.4\% | 33.1\% | 30.4\% | 43.9\% | 41.3\% | 39.1\% | ment |
| Total ( n ) | 580 | 5,003 | 14,646 | 229 | 1,642 | 5,434 | 351 | 3,361 | 9,212 |  |
| Mean | 1.66 | 1.68 | 1.71 | 1.76 | 1.75 | 1.79 | 1.60 | 1.64 | 1.67 |  |
| Standard Deviation | 0.57 | 0.59 | 0.59 | 0.57 | 0.59 | 0.60 | 0.57 | 0.58 | 0.58 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect Size | - | -0.03 | -0.08 | - | 0.02 | -0.05 | - | -0.07 | -0.12 |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.5\% | 48.9\% | 46.5\% | 41.9\% | 45.9\% | 45.2\% | 44.6\% | 50.3\% | 47.3\% |  |
| Occasionally | 50.6\% | 46.4\% | 48.2\% | 50.7\% | 48.2\% | 48.5\% | 50.6\% | 45.5\% | 48.1\% |  |
| Not at all | 5.9\% | 4.7\% | 5.2\% | 7.5\% | 5.9\% | 6.3\% | 4.9\% | 4.1\% | 4.6\% |  |
| Total ( n ) | 577 | 4,996 | 14,615 | 227 | 1,641 | 5,421 | 350 | 3,355 | 9,194 |  |
| Mean | 2.38 | 2.44 | 2.41 | 2.34 | 2.40 | 2.39 | 2.40 | 2.46 | 2.43 |  |
| Standard Deviation | 0.59 | 0.58 | 0.59 | 0.61 | 0.60 | 0.60 | 0.58 | 0.58 | 0.58 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.10 | -0.05 | - | -0.10 | -0.08 | - | -0.10 | -0.05 |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.5\% | 15.1\% | 10.8\% | 3.5\% | 9.7\% | 7.6\% | 6.8\% | 17.8\% | 12.6\% |  |
| Occasionally | 41.4\% | 49.5\% | 42.3\% | 41.5\% | 50.0\% | 42.0\% | 41.3\% | 49.3\% | 42.5\% |  |
| Not at all | 53.1\% | 35.4\% | 46.9\% | 55.0\% | 40.3\% | 50.4\% | 51.9\% | 32.9\% | 44.8\% |  |
| Total (n) | 580 | 5,008 | 14,647 | 229 | 1,641 | 5,434 | 351 | 3,367 | 9,213 |  |
| Mean | 1.52 | 1.80 | 1.64 | 1.48 | 1.69 | 1.57 | 1.55 | 1.85 | 1.68 |  |
| Standard Deviation | 0.60 | 0.68 | 0.67 | 0.57 | 0.64 | 0.63 | 0.62 | 0.70 | 0.69 |  |
| Significance | - | ** | *** | - | *** | * | - | ** | ** |  |
| Effect Size | - | -0.41 | -0.18 | - | -0.33 | -0.14 | - | -0.43 | -0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 32.8\% | 22.8\% | 25.9\% | 31.6\% | 21.0\% | 24.5\% | 33.6\% | 23.7\% | 26.8\% |  |
| Occasionally | 49.4\% | 44.3\% | 43.0\% | 46.1\% | 42.1\% | 41.8\% | 51.6\% | 45.3\% | 43.7\% |  |
| Not at all | 17.8\% | 32.9\% | 31.1\% | 22.4\% | 36.8\% | 33.7\% | 14.8\% | 31.0\% | 29.5\% |  |
| Total ( n ) | 579 | 4,997 | 14,602 | 228 | 1,642 | 5,422 | 351 | 3,355 | 9,180 |  |
| Mean | 2.15 | 1.90 | 1.95 | 2.09 | 1.84 | 1.91 | 2.19 | 1.93 | 1.97 |  |
| Standard Deviation | 0.70 | 0.74 | 0.75 | 0.73 | 0.74 | 0.76 | 0.67 | 0.74 | 0.75 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | ** |  |
| Effect Size | - | 0.34 | 0.27 | - | 0.34 | 0.24 | - | 0.35 | 0.29 |  |
| Received course assignments electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.0\% | 50.8\% | 51.1\% | 55.0\% | 49.4\% | 52.0\% | 56.6\% | 51.5\% | 50.6\% |  |
| Occasionally | 42.5\% | 46.6\% | 46.5\% | 42.8\% | 48.6\% | 45.9\% | 42.3\% | 45.7\% | 46.8\% |  |
| Not at all | 1.6\% | 2.5\% | 2.4\% | 2.2\% | 2.0\% | 2.0\% | 1.1\% | 2.8\% | 2.5\% |  |
| Total ( n ) | 579 | 5,006 | 14,637 | 229 | 1,643 | 5,432 | 350 | 3,363 | 9,205 |  |
| Mean | 2.54 | 2.48 | 2.49 | 2.53 | 2.47 | 2.50 | 2.55 | 2.49 | 2.48 |  |
| Standard Deviation | 0.53 | 0.55 | 0.54 | 0.54 | 0.54 | 0.54 | 0.52 | 0.55 | 0.55 |  |
| Significance | - | * | * | - |  |  | - |  | * |  |
| Effect Size | - | 0.11 | 0.09 | - | 0.11 | 0.06 | - | 0.11 | 0.13 |  |
| Turned in course assignments electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.7\% | 45.9\% | 46.0\% | 43.7\% | 42.7\% | 44.9\% | 52.0\% | 47.5\% | 46.6\% |  |
| Occasionally | 49.4\% | 50.7\% | 50.6\% | 53.7\% | 54.3\% | 51.9\% | 46.6\% | 48.9\% | 49.8\% |  |
| Not at all | 1.9\% | 3.4\% | 3.4\% | 2.6\% | 2.9\% | 3.2\% | 1.4\% | 3.6\% | 3.6\% |  |
| Total ( n ) | 579 | 4,968 | 14,569 | 229 | 1,634 | 5,417 | 350 | 3,334 | 9,152 |  |
| Mean | 2.47 | 2.43 | 2.43 | 2.41 | 2.40 | 2.42 | 2.51 | 2.44 | 2.43 |  |
| Standard Deviation | 0.54 | 0.56 | 0.56 | 0.54 | 0.55 | 0.55 | 0.53 | 0.56 | 0.56 |  |
| Significance | - |  |  | - |  |  | - | * | ** |  |
| Effect Size | - | 0.07 | 0.07 | - | 0.02 | -0.02 | - | 0.13 | 0.14 |  |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 94.1\% | 90.9\% | 91.9\% | 90.4\% | 86.5\% | 88.1\% | 96.6\% | 93.1\% | 94.2\% |  |
| Occasionally | 5.3\% | 8.8\% | 7.8\% | 8.3\% | 13.1\% | 11.4\% | 3.4\% | 6.7\% | 5.7\% |  |
| Not at all | 0.5\% | 0.3\% | 0.3\% | 1.3\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total (n) | 580 | 5,012 | 14,665 | 229 | 1,646 | 5,441 | 351 | 3,366 | 9,224 |  |
| Mean | 2.94 | 2.91 | 2.92 | 2.89 | 2.86 | 2.88 | 2.97 | 2.93 | 2.94 |  |
| Standard Deviation | 0.26 | 0.30 | 0.29 | 0.35 | 0.36 | 0.34 | 0.18 | 0.26 | 0.24 |  |
| Significance | - | * |  | - |  |  | - | * | * |  |
| Effect Size | - | 0.10 | 0.07 | - | 0.08 | 0.03 | - | 0.15 | 0.13 |  |


| CIR cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Used the Internet to read news sites |  |  |  |  |  |  |  |  |  |  |
| Frequently | 72.2\% | 72.4\% | 71.6\% | 75.1\% | 72.6\% | 73.4\% | 70.4\% | 72.3\% | 70.6\% |  |
| Occasionally | 24.0\% | 23.6\% | 24.2\% | 21.0\% | 23.3\% | 22.5\% | 25.9\% | 23.7\% | 25.3\% |  |
| Not at all | 3.8\% | 4.1\% | 4.2\% | 3.9\% | 4.1\% | 4.1\% | 3.7\% | 4.0\% | 4.2\% |  |
| Total ( n ) | 580 | 5,012 | 14,651 | 229 | 1,644 | 5,438 | 351 | 3,368 | 9,213 |  |
| Mean | 2.68 | 2.68 | 2.67 | 2.71 | 2.68 | 2.69 | 2.67 | 2.68 | 2.66 |  |
| Standard Deviation | 0.54 | 0.55 | 0.55 | 0.53 | 0.55 | 0.54 | 0.55 | 0.55 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.02 | - | 0.05 | 0.04 | - | -0.02 | 0.02 |  |
| Used the Internet to read blogs |  |  |  |  |  |  |  |  |  |  |
| Frequently | 28.7\% | 32.7\% | 33.1\% | 36.0\% | 32.8\% | 34.6\% | 24.0\% | 32.7\% | 32.2\% |  |
| Occasionally | 33.7\% | 31.0\% | 32.8\% | 31.1\% | 33.0\% | 33.7\% | 35.4\% | 29.9\% | 32.3\% |  |
| Not at all | 37.5\% | 36.3\% | 34.1\% | 32.9\% | 34.1\% | 31.7\% | 40.6\% | 37.4\% | 35.5\% |  |
| Total ( n ) | 578 | 5,007 | 14,640 | 228 | 1,646 | 5,435 | 350 | 3,361 | 9,205 |  |
| Mean | 1.91 | 1.96 | 1.99 | 2.03 | 1.99 | 2.03 | 1.83 | 1.95 | 1.97 |  |
| Standard Deviation | 0.81 | 0.83 | 0.82 | 0.83 | 0.82 | 0.81 | 0.79 | 0.84 | 0.82 |  |
| Significance | - |  | * | - |  |  | - | * | ** |  |
| Effect Size | - | -0.06 | -0.10 | - | 0.05 | 0.00 | - | -0.14 | -0.17 |  |
| Used the Internet to blog |  |  |  |  |  |  |  |  |  |  |
| Frequently | 11.1\% | 14.9\% | 14.8\% | 11.8\% | 13.5\% | 15.2\% | 10.6\% | 15.6\% | 14.7\% |  |
| Occasionally | 20.9\% | 18.2\% | 20.5\% | 21.1\% | 18.8\% | 20.6\% | 20.9\% | 17.9\% | 20.5\% |  |
| Not at all | 68.0\% | 66.9\% | 64.6\% | 67.1\% | 67.7\% | 64.3\% | 68.6\% | 66.5\% | 64.8\% |  |
| Total ( n ) | 578 | 4,999 | 14,620 | 228 | 1,641 | 5,425 | 350 | 3,358 | 9,195 |  |
| Mean | 1.43 | 1.48 | 1.50 | 1.45 | 1.46 | 1.51 | 1.42 | 1.49 | 1.50 |  |
| Standard Deviation | 0.68 | 0.74 | 0.74 | 0.70 | 0.72 | 0.74 | 0.68 | 0.75 | 0.74 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect Size | - | -0.07 | -0.09 | - | -0.01 | -0.08 | - | -0.09 | -0.11 |  |
| Used the library for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.8\% | 55.8\% | 57.6\% | 59.8\% | 49.2\% | 52.2\% | 66.4\% | 59.0\% | 60.7\% |  |
| Occasionally | 34.3\% | 40.9\% | 39.1\% | 37.6\% | 46.4\% | 43.1\% | 32.2\% | 38.2\% | 36.7\% |  |
| Not at all | 1.9\% | 3.3\% | 3.3\% | 2.6\% | 4.4\% | 4.7\% | 1.4\% | 2.8\% | 2.5\% |  |
| Total (n) | 580 | 5,004 | 14,639 | 229 | 1,643 | 5,436 | 351 | 3,361 | 9,203 |  |
| Mean | 2.62 | 2.52 | 2.54 | 2.57 | 2.45 | 2.48 | 2.65 | 2.56 | 2.58 |  |
| Standard Deviation | 0.52 | 0.56 | 0.56 | 0.55 | 0.58 | 0.59 | 0.51 | 0.55 | 0.54 |  |
| Significance | - | ** | *** | - | ** | * | - | ** | * |  |
| Effect Size | - | 0.18 | 0.14 | - | 0.21 | 0.15 | - | 0.16 | 0.13 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Missed class due to employment |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.2\% | 2.8\% | 2.5\% | 1.3\% | 3.4\% | 3.3\% | 1.1\% | 2.5\% | 2.0\% |  |
| Occasionally | 16.2\% | 21.2\% | 19.5\% | 17.0\% | 24.3\% | 22.5\% | 15.7\% | 19.7\% | 17.6\% |  |
| Not at all | 82.6\% | 76.0\% | 78.1\% | 81.7\% | 72.3\% | 74.2\% | 83.1\% | 77.8\% | 80.4\% |  |
| Total ( n ) | 579 | 5,004 | 14,638 | 229 | 1,639 | 5,424 | 350 | 3,365 | 9,214 |  |
| Mean | 1.19 | 1.27 | 1.24 | 1.20 | 1.31 | 1.29 | 1.18 | 1.25 | 1.22 |  |
| Standard Deviation | 0.42 | 0.50 | 0.48 | 0.43 | 0.53 | 0.52 | 0.41 | 0.48 | 0.46 |  |
| Significance | - | ** | * | - | ** | ** | - | * |  |  |
| Effect Size | - | -0.16 | -0.10 | - | -0.21 | -0.17 | - | -0.15 | -0.09 |  |
| Missed class for other reasons |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.1\% | 6.4\% | 6.4\% | 4.4\% | 8.8\% | 8.8\% | 4.0\% | 5.2\% | 4.9\% | Academic |
| Occasionally | 79.4\% | 77.2\% | 77.9\% | 82.0\% | 74.0\% | 75.5\% | 77.8\% | 78.7\% | 79.4\% | Disengage- |
| Not at all | 16.4\% | 16.4\% | 15.7\% | 13.6\% | 17.2\% | 15.8\% | 18.2\% | 16.1\% | 15.7\% | ment |
| Total ( n ) | 579 | 4,998 | 14,630 | 228 | 1,642 | 5,428 | 351 | 3,356 | 9,202 |  |
| Mean | 1.88 | 1.90 | 1.91 | 1.91 | 1.92 | 1.93 | 1.86 | 1.89 | 1.89 |  |
| Standard Deviation | 0.44 | 0.47 | 0.46 | 0.41 | 0.50 | 0.49 | 0.45 | 0.45 | 0.44 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.07 | - | -0.02 | -0.04 | - | -0.07 | -0.07 |  |
| Tutored another college student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.1\% | 12.5\% | 12.3\% | 12.7\% | 11.8\% | 12.6\% | 13.4\% | 12.9\% | 12.1\% |  |
| Occasionally | 35.9\% | 34.7\% | 36.4\% | 35.4\% | 37.1\% | 39.3\% | 36.2\% | 33.6\% | 34.7\% |  |
| Not at all | 51.0\% | 52.8\% | 51.3\% | 52.0\% | 51.2\% | 48.1\% | 50.4\% | 53.5\% | 53.2\% |  |
| Total ( n ) | 580 | 4,997 | 14,622 | 229 | 1,642 | 5,422 | 351 | 3,355 | 9,200 |  |
| Mean | 1.62 | 1.60 | 1.61 | 1.61 | 1.61 | 1.64 | 1.63 | 1.59 | 1.59 |  |
| Standard Deviation | 0.71 | 0.70 | 0.70 | 0.70 | 0.69 | 0.69 | 0.71 | 0.71 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | 0.01 | - | 0.00 | -0.04 | - | 0.06 | 0.06 |  |
| Met with an advisor/counselor about your career plans |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.5\% | 23.6\% | 22.3\% | 25.3\% | 18.9\% | 18.9\% | 25.6\% | 25.9\% | 24.4\% |  |
| Occasionally | 64.3\% | 61.1\% | 60.8\% | 62.9\% | 63.7\% | 61.9\% | 65.2\% | 59.9\% | 60.2\% |  |
| Not at all | 10.2\% | 15.2\% | 16.8\% | 11.8\% | 17.3\% | 19.1\% | 9.1\% | 14.2\% | 15.5\% |  |
| Total ( n ) | 580 | 5,007 | 14,644 | 229 | 1,644 | 5,431 | 351 | 3,363 | 9,213 |  |
| Mean | 2.15 | 2.08 | 2.06 | 2.14 | 2.02 | 2.00 | 2.17 | 2.12 | 2.09 |  |
| Standard Deviation | 0.58 | 0.62 | 0.62 | 0.60 | 0.60 | 0.62 | 0.57 | 0.62 | 0.62 |  |
| Significance | - |  | ** | - | * | ** | - |  | * |  |
| Effect Size | - | 0.11 | 0.15 | - | 0.20 | 0.23 | - | 0.08 | 0.13 |  |


| CIR cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.7\% | 3.3\% | 3.3\% | 1.8\% | 5.7\% | 5.4\% | 1.7\% | 2.1\% | 2.1\% | Academic |
| Occasionally | 29.4\% | 30.3\% | 31.1\% | 38.6\% | 36.9\% | 37.6\% | 23.4\% | 27.1\% | 27.3\% | Disengage- |
| Not at all | 68.9\% | 66.4\% | 65.5\% | 59.6\% | 57.4\% | 57.0\% | 74.9\% | 70.7\% | 70.6\% | ment |
| Total ( n ) | 578 | 4,996 | 14,618 | 228 | 1,640 | 5,423 | 350 | 3,356 | 9,195 |  |
| Mean | 1.33 | 1.37 | 1.38 | 1.42 | 1.48 | 1.48 | 1.27 | 1.31 | 1.32 |  |
| Standard Deviation | 0.51 | 0.55 | 0.55 | 0.53 | 0.60 | 0.60 | 0.48 | 0.51 | 0.51 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.09 | - | -0.10 | -0.10 | - | -0.08 | -0.10 |  |
| Had difficulty getting the courses you needed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 13.2\% | 9.5\% | 3.9\% | 15.3\% | 10.5\% | 4.8\% | 12.2\% | 9.0\% |  |
| Occasionally | 42.6\% | 50.8\% | 47.7\% | 46.7\% | 50.8\% | 46.8\% | 39.9\% | 50.8\% | 48.2\% |  |
| Not at all | 52.9\% | 36.0\% | 42.8\% | 49.3\% | 33.9\% | 42.8\% | 55.3\% | 37.1\% | 42.8\% |  |
| Total ( n ) | 580 | 5,009 | 14,647 | 229 | 1,645 | 5,433 | 351 | 3,364 | 9,214 |  |
| Mean | 1.52 | 1.77 | 1.67 | 1.55 | 1.81 | 1.68 | 1.50 | 1.75 | 1.66 |  |
| Standard Deviation | 0.58 | 0.66 | 0.64 | 0.57 | 0.68 | 0.65 | 0.59 | 0.66 | 0.64 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | -0.38 | -0.23 | - | -0.38 | -0.20 | - | -0.38 | -0.25 |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.7\% | 32.5\% | 34.6\% | 32.8\% | 32.0\% | 33.6\% | 39.3\% | 32.7\% | 35.2\% |  |
| Occasionally | 58.4\% | 61.3\% | 59.5\% | 61.1\% | 61.7\% | 60.2\% | 56.7\% | 61.1\% | 59.0\% |  |
| Not at all | 4.8\% | 6.2\% | 5.9\% | 6.1\% | 6.3\% | 6.2\% | 4.0\% | 6.2\% | 5.8\% |  |
| Total ( n ) | 580 | 5,003 | 14,635 | 229 | 1,641 | 5,425 | 351 | 3,362 | 9,210 |  |
| Mean | 2.32 | 2.26 | 2.29 | 2.27 | 2.26 | 2.27 | 2.35 | 2.26 | 2.29 |  |
| Standard Deviation | 0.56 | 0.56 | 0.57 | 0.56 | 0.56 | 0.57 | 0.56 | 0.56 | 0.57 |  |
| Significance | - | * |  | - |  |  | - | ** |  |  |
| Effect Size | - | 0.11 | 0.05 | - | 0.02 | 0.00 | - | 0.16 | 0.11 |  |
| Demonstrated forlagainst a war |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.2\% | 3.0\% | 2.7\% | 0.4\% | 3.0\% | 3.2\% | 1.7\% | 3.0\% | 2.4\% |  |
| Occasionally | 14.0\% | 13.8\% | 13.3\% | 16.2\% | 14.7\% | 14.0\% | 12.5\% | 13.4\% | 13.0\% |  |
| Not at all | 84.8\% | 83.2\% | 84.0\% | 83.3\% | 82.4\% | 82.9\% | 85.8\% | 83.7\% | 84.7\% |  |
| Total (n) | 579 | 4,996 | 14,608 | 228 | 1,644 | 5,422 | 351 | 3,352 | 9,186 |  |
| Mean | 1.16 | 1.20 | 1.19 | 1.17 | 1.21 | 1.20 | 1.16 | 1.19 | 1.18 |  |
| Standard Deviation | 0.40 | 0.47 | 0.45 | 0.39 | 0.47 | 0.47 | 0.41 | 0.46 | 0.44 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.07 | - | -0.09 | -0.06 | - | -0.07 | -0.05 |  |


| CIR cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Challenged a professor's ideas in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.5\% | 10.2\% | 10.3\% | 11.8\% | 14.3\% | 14.1\% | 9.7\% | 8.3\% | 8.1\% |  |
| Occasionally | 60.3\% | 51.4\% | 53.6\% | 61.6\% | 55.9\% | 57.3\% | 59.5\% | 49.3\% | 51.4\% |  |
| Not at all | 29.1\% | 38.3\% | 36.1\% | 26.6\% | 29.8\% | 28.6\% | 30.8\% | 42.5\% | 40.5\% |  |
| Total ( n ) | 580 | 4,998 | 14,626 | 229 | 1,642 | 5,430 | 351 | 3,356 | 9,196 |  |
| Mean | 1.81 | 1.72 | 1.74 | 1.85 | 1.84 | 1.85 | 1.79 | 1.66 | 1.68 |  |
| Standard Deviation | 0.60 | 0.64 | 0.63 | 0.60 | 0.65 | 0.64 | 0.60 | 0.62 | 0.62 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.14 | 0.11 | - | 0.02 | 0.00 | - | 0.21 | 0.18 |  |
| Felt intimidated by your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.9\% | 4.3\% | 4.1\% | 1.3\% | 3.2\% | 3.5\% | 2.3\% | 4.9\% | 4.5\% |  |
| Occasionally | 51.5\% | 50.0\% | 49.2\% | 39.3\% | 42.6\% | 40.8\% | 59.4\% | 53.7\% | 54.2\% |  |
| Not at all | 46.6\% | 45.7\% | 46.6\% | 59.4\% | 54.3\% | 55.7\% | 38.3\% | 41.4\% | 41.3\% |  |
| Total ( n ) | 579 | 4,998 | 14,613 | 229 | 1,645 | 5,429 | 350 | 3,353 | 9,184 |  |
| Mean | 1.55 | 1.59 | 1.58 | 1.42 | 1.49 | 1.48 | 1.64 | 1.63 | 1.63 |  |
| Standard Deviation | 0.53 | 0.57 | 0.57 | 0.52 | 0.56 | 0.57 | 0.53 | 0.57 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.05 | - | -0.13 | -0.11 | - | 0.02 | 0.02 |  |
| Worked on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.3\% | 7.4\% | 8.7\% | 9.2\% | 7.4\% | 9.6\% | 11.1\% | 7.4\% | 8.1\% |  |
| Occasionally | 20.0\% | 17.9\% | 21.0\% | 23.6\% | 19.2\% | 23.5\% | 17.7\% | 17.2\% | 19.4\% |  |
| Not at all | 69.7\% | 74.7\% | 70.4\% | 67.2\% | 73.3\% | 66.9\% | 71.2\% | 75.4\% | 72.4\% |  |
| Total ( n ) | 580 | 5,002 | 14,644 | 229 | 1,643 | 5,434 | 351 | 3,359 | 9,210 |  |
| Mean | 1.41 | 1.33 | 1.38 | 1.42 | 1.34 | 1.43 | 1.40 | 1.32 | 1.36 |  |
| Standard Deviation | 0.67 | 0.61 | 0.64 | 0.65 | 0.61 | 0.66 | 0.68 | 0.61 | 0.63 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect Size | - | 0.13 | 0.05 | - | 0.13 | -0.02 | - | 0.13 | 0.06 |  |
| Communicated regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.9\% | 49.8\% | 55.5\% | 55.9\% | 41.9\% | 49.4\% | 69.1\% | 53.7\% | 59.1\% |  |
| Occasionally | 32.6\% | 45.6\% | 40.7\% | 36.7\% | 50.9\% | 45.3\% | 30.0\% | 43.0\% | 38.0\% |  |
| Not at all | 3.5\% | 4.6\% | 3.8\% | 7.4\% | 7.1\% | 5.3\% | 0.9\% | 3.3\% | 2.8\% |  |
| Total (n) | 579 | 5,004 | 14,636 | 229 | 1,641 | 5,431 | 350 | 3,363 | 9,205 |  |
| Mean | 2.60 | 2.45 | 2.52 | 2.48 | 2.35 | 2.44 | 2.68 | 2.50 | 2.56 |  |
| Standard Deviation | 0.56 | 0.58 | 0.57 | 0.63 | 0.61 | 0.59 | 0.48 | 0.56 | 0.55 |  |
| Significance | - | ** | *** | - | * |  | - | ** | *** |  |
| Effect Size | - | 0.26 | 0.14 | - | 0.21 | 0.07 | - | 0.32 | 0.22 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{array}{\|c\|} \hline \text { CIRP } \\ \text { Construct } \end{array}$ |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Joined a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Yes | 32.0\% | 7.0\% | 19.0\% | 36.8\% | 6.6\% | 21.4\% | 28.8\% | 7.2\% | 17.6\% |  |
| No | 68.0\% | 93.0\% | 81.0\% | 63.2\% | 93.4\% | 78.6\% | 71.2\% | 92.8\% | 82.4\% |  |
| Total ( n ) | 579 | 5,006 | 14,650 | 228 | 1,643 | 5,434 | 351 | 3,363 | 9,216 |  |
| Failed one or more courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.1\% | 11.9\% | 12.7\% | 11.4\% | 12.3\% | 15.2\% | 6.0\% | 11.8\% | 11.2\% |  |
| No | 91.9\% | 88.1\% | 87.3\% | 88.6\% | 87.7\% | 84.8\% | 94.0\% | 88.2\% | 88.8\% |  |
| Total (n) | 579 | 4,999 | 14,646 | 228 | 1,639 | 5,432 | 351 | 3,360 | 9,214 |  |
| Worked full-time while attending school |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.1\% | 19.5\% | 16.6\% | 6.6\% | 16.0\% | 14.2\% | 7.4\% | 21.2\% | 18.0\% |  |
| No | 92.9\% | 80.5\% | 83.4\% | 93.4\% | 84.0\% | 85.8\% | 92.6\% | 78.8\% | 82.0\% |  |
| Total (n) | 579 | 4,999 | 14,637 | 228 | 1,638 | 5,426 | 351 | 3,361 | 9,211 |  |
| Participated in student government |  |  |  |  |  |  |  |  |  |  |
| Yes | 13.1\% | 11.5\% | 11.6\% | 13.6\% | 11.1\% | 12.8\% | 12.8\% | 11.7\% | 10.9\% |  |
| No | 86.9\% | 88.5\% | 88.4\% | 86.4\% | 88.9\% | 87.2\% | 87.2\% | 88.3\% | 89.1\% |  |
| Total (n) | 579 | 5,003 | 14,644 | 228 | 1,641 | 5,431 | 351 | 3,362 | 9,213 |  |
| Taken a remedial course |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.5\% | 8.7\% | 8.9\% | 8.4\% | 7.9\% | 8.5\% | 8.6\% | 9.1\% | 9.0\% |  |
| No | 91.5\% | 91.3\% | 91.1\% | 91.6\% | 92.1\% | 91.5\% | 91.4\% | 90.9\% | 91.0\% |  |
| Total ( n ) | 577 | 4,987 | 14,584 | 227 | 1,637 | 5,420 | 350 | 3,350 | 9,164 |  |
| Taken an ethnic studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 46.8\% | 53.4\% | 49.9\% | 41.2\% | 48.7\% | 45.6\% | 50.4\% | 55.7\% | 52.5\% |  |
| No | 53.2\% | 46.6\% | 50.1\% | 58.8\% | 51.3\% | 54.4\% | 49.6\% | 44.3\% | 47.5\% |  |
| Total (n) | 579 | 4,996 | 14,625 | 228 | 1,641 | 5,427 | 351 | 3,355 | 9,198 |  |
| Taken a women's studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 30.1\% | 29.2\% | 27.0\% | 14.0\% | 14.6\% | 14.9\% | 40.5\% | 36.4\% | 34.2\% |  |
| No | 69.9\% | 70.8\% | 73.0\% | 86.0\% | 85.4\% | 85.1\% | 59.5\% | 63.6\% | 65.8\% |  |
| Total (n) | 579 | 4,999 | 14,637 | 228 | 1,641 | 5,430 | 351 | 3,358 | 9,207 |  |
| Attended a racial/cultural avareness workshop |  |  |  |  |  |  |  |  |  |  |
| Yes | 39.6\% | 32.5\% | 32.5\% | 33.9\% | 26.2\% | 27.5\% | 43.3\% | 35.6\% | 35.6\% |  |
| No | 60.4\% | 67.5\% | 67.5\% | 66.1\% | 73.8\% | 72.5\% | 56.7\% | 64.4\% | 64.4\% |  |
| Total (n) | 578 | 4,999 | 14,624 | 227 | 1,640 | 5,424 | 351 | 3,359 | 9,200 |  |
| Had a roommate of different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Yes | 39.2\% | 35.6\% | 40.0\% | 41.7\% | 39.5\% | 43.8\% | 37.6\% | 33.8\% | 37.7\% |  |
| No | 60.8\% | 64.4\% | 60.0\% | 58.3\% | 60.5\% | 56.2\% | 62.4\% | 66.2\% | 62.3\% |  |
| Total (n) | 579 | 4,992 | 14,632 | 228 | 1,640 | 5,428 | 351 | 3,352 | 9,204 |  |

## 2008-2009 College Senior Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2008-2009 College Senior Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Transferred from a 4-year college |  |  |  |  |  |  |  |  |  |  |
| Yes | 1.7\% | 9.9\% | 9.2\% | 1.8\% | 9.4\% | 8.5\% | 1.7\% | 10.2\% | 9.7\% |  |
| No | 98.3\% | 90.1\% | 90.8\% | 98.2\% | 90.6\% | 91.5\% | 98.3\% | 89.8\% | 90.3\% |  |
| Total (n) | 578 | 5,003 | 14,641 | 227 | 1,642 | 5,427 | 351 | 3,361 | 9,214 |  |
| Participated in a study-abroad program |  |  |  |  |  |  |  |  |  |  |
| Yes | 44.8\% | 28.3\% | 32.4\% | 36.6\% | 23.8\% | 27.5\% | 50.1\% | 30.5\% | 35.3\% |  |
| No | 55.2\% | 71.7\% | 67.6\% | 63.4\% | 76.2\% | 72.5\% | 49.9\% | 69.5\% | 64.7\% |  |
| Total (n) | 578 | 4,977 | 14,574 | 227 | 1,633 | 5,406 | 351 | 3,344 | 9,168 |  |
| Taken courses for credit at another institution |  |  |  |  |  |  |  |  |  |  |
| Yes | 37.4\% | 45.6\% | 45.6\% | 35.0\% | 39.7\% | 40.7\% | 39.0\% | 48.5\% | 48.4\% |  |
| No | 62.6\% | 54.4\% | 54.4\% | 65.0\% | 60.3\% | 59.3\% | 61.0\% | 51.5\% | 51.6\% |  |
| Total (n) | 577 | 4,995 | 14,619 | 226 | 1,639 | 5,419 | 351 | 3,356 | 9,200 |  |
| Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 11.9\% | 8.5\% | 9.1\% | 15.4\% | 7.7\% | 9.8\% | 9.7\% | 8.9\% | 8.7\% |  |
| No | 88.1\% | 91.5\% | 90.9\% | 84.6\% | 92.3\% | 90.2\% | 90.3\% | 91.1\% | 91.3\% |  |
| Total (n) | 578 | 5,002 | 14,633 | 227 | 1,642 | 5,423 | 351 | 3,360 | 9,210 |  |
| Participated in an academic support program |  |  |  |  |  |  |  |  |  |  |
| Yes | 10.2\% | 8.0\% | 8.4\% | 10.5\% | 7.6\% | 8.2\% | 10.0\% | 8.2\% | 8.5\% |  |
| No | 89.8\% | 92.0\% | 91.6\% | 89.5\% | 92.4\% | 91.8\% | 90.0\% | 91.8\% | 91.5\% |  |
| Total (n) | 579 | 4,992 | 14,605 | 228 | 1,639 | 5,415 | 351 | 3,353 | 9,190 |  |
| Voted in the $\mathbf{2 0 0 8}$ presidential election |  |  |  |  |  |  |  |  |  |  |
| Yes | 77.2\% | 77.5\% | 77.8\% | 72.4\% | 74.0\% | 73.8\% | 80.3\% | 79.3\% | 80.2\% |  |
| No | 22.8\% | 22.5\% | 22.2\% | 27.6\% | 26.0\% | 26.2\% | 19.7\% | 20.7\% | 19.8\% |  |
| Total (n) | 579 | 4,984 | 14,593 | 228 | 1,637 | 5,413 | 351 | 3,347 | 9,180 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Biological Science | 8.9\% | 9.4\% | 9.7\% | 7.5\% | 7.7\% | 8.4\% | 9.7\% | 10.3\% | 10.4\% |  |
| Business | 9.0\% | 20.9\% | 16.6\% | 12.3\% | 30.3\% | 21.5\% | 6.9\% | 16.4\% | 13.7\% |  |
| Education | 6.4\% | 5.8\% | 6.5\% | 4.8\% | 2.6\% | 3.0\% | 7.4\% | 7.3\% | 8.5\% |  |
| Engineering | 0.3\% | 2.1\% | 2.8\% | 0.9\% | 5.1\% | 5.8\% | 0.0\% | 0.7\% | 1.1\% |  |
| English | 5.4\% | 5.4\% | 4.9\% | 4.4\% | 3.6\% | 3.6\% | 6.0\% | 6.2\% | 5.6\% |  |
| Health Professional | 3.3\% | 7.3\% | 4.2\% | 0.9\% | 1.5\% | 0.9\% | 4.9\% | 10.1\% | 6.1\% |  |
| History or Political Science | 12.5\% | 8.9\% | 9.2\% | 13.7\% | 13.5\% | 12.3\% | 11.7\% | 6.7\% | 7.4\% |  |
| Humanities | 11.6\% | 6.9\% | 9.1\% | 11.0\% | 7.7\% | 9.9\% | 12.0\% | 6.5\% | 8.7\% |  |
| Fine Arts | 5.6\% | 3.1\% | 5.8\% | 4.8\% | 2.4\% | 4.8\% | 6.0\% | 3.4\% | 6.3\% |  |
| Mathematics or Statistics | 3.3\% | 1.7\% | 1.9\% | 6.2\% | 1.6\% | 2.3\% | 1.4\% | 1.7\% | 1.6\% |  |
| Physical Science | 5.2\% | 2.2\% | 2.9\% | 6.2\% | 3.6\% | 4.4\% | 4.6\% | 1.5\% | 2.1\% |  |
| Social Science | 22.7\% | 16.7\% | 17.9\% | 22.0\% | 12.1\% | 14.7\% | 23.2\% | 19.0\% | 19.8\% |  |
| Other Technical | 1.7\% | 1.0\% | 1.6\% | 3.1\% | 1.5\% | 2.8\% | 0.9\% | 0.8\% | 0.9\% |  |
| Other Non-technical | 4.0\% | 8.6\% | 6.8\% | 2.2\% | 6.7\% | 5.4\% | 5.2\% | 9.5\% | 7.7\% |  |
| Undecided | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total (n) | 576 | 4,947 | 14,517 | 227 | 1,617 | 5,363 | 349 | 3,330 | 9,154 |  |
| Undergraduate secondary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Biological Science | 4.5\% | 3.9\% | 3.9\% | 4.5\% | 3.6\% | 4.0\% | 4.5\% | 4.0\% | 3.8\% |  |
| Business | 11.8\% | 20.2\% | 15.3\% | 12.5\% | 27.0\% | 19.0\% | 11.3\% | 17.4\% | 13.3\% |  |
| Education | 4.1\% | 11.1\% | 10.0\% | 1.1\% | 4.6\% | 5.0\% | 6.0\% | 13.7\% | 12.7\% |  |
| Engineering | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 1.3\% | 1.5\% | 0.0\% | 0.2\% | 0.3\% |  |
| English | 3.6\% | 3.6\% | 3.3\% | 2.3\% | 3.3\% | 2.1\% | 4.5\% | 3.7\% | 3.9\% |  |
| Health Professional | 0.9\% | 2.7\% | 1.5\% | 0.0\% | 2.1\% | 1.4\% | 1.5\% | 2.9\% | 1.6\% |  |
| History or Political Science | 10.9\% | 7.2\% | 8.6\% | 13.6\% | 10.8\% | 10.7\% | 9.0\% | 5.7\% | 7.4\% |  |
| Humanities | 28.1\% | 18.9\% | 21.0\% | 20.5\% | 18.0\% | 18.0\% | 33.1\% | 19.2\% | 22.6\% |  |
| Fine Arts | 5.9\% | 3.8\% | 4.4\% | 4.5\% | 3.3\% | 4.1\% | 6.8\% | 4.0\% | 4.5\% |  |
| Mathematics or Statistics | 4.5\% | 2.1\% | 3.1\% | 10.2\% | 3.3\% | 5.6\% | 0.8\% | 1.6\% | 1.7\% |  |
| Physical Science | 2.3\% | 3.4\% | 2.5\% | 2.3\% | 2.3\% | 2.5\% | 2.3\% | 3.9\% | 2.6\% |  |
| Social Science | 19.0\% | 15.8\% | 18.8\% | 25.0\% | 13.6\% | 18.4\% | 15.0\% | 16.7\% | 19.0\% |  |
| Other Technical | 0.5\% | 0.6\% | 0.9\% | 0.0\% | 1.0\% | 1.7\% | 0.8\% | 0.4\% | 0.5\% |  |
| Other Non-technical | 4.1\% | 5.9\% | 5.2\% | 3.4\% | 4.9\% | 4.9\% | 4.5\% | 6.3\% | 5.3\% |  |
| Undecided | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.8\% | 1.0\% | 0.0\% | 0.3\% | 0.6\% |  |
| Total (n) | 221 | 1,347 | 3,961 | 88 | 389 | 1,387 | 133 | 958 | 2,574 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 15.7\% | 9.4\% | 12.3\% | 14.0\% | 5.7\% | 10.0\% | 16.8\% | 11.2\% | 13.6\% |  |
| 16 to 20 hours | 14.5\% | 12.0\% | 13.2\% | 7.4\% | 8.8\% | 10.2\% | 19.1\% | 13.6\% | 15.0\% |  |
| 11 to 15 hours | 22.1\% | 18.2\% | 19.3\% | 19.7\% | 16.3\% | 17.1\% | 23.6\% | 19.0\% | 20.6\% |  |
| 6 to 10 hours | 27.4\% | 30.4\% | 28.6\% | 30.6\% | 29.0\% | 27.9\% | 25.4\% | 31.0\% | 29.1\% |  |
| 3 to 5 hours | 17.1\% | 22.7\% | 20.3\% | 22.7\% | 28.1\% | 24.6\% | 13.4\% | 20.0\% | 17.8\% |  |
| 1 to 2 hours | 2.8\% | 6.2\% | 5.2\% | 4.8\% | 9.6\% | 8.2\% | 1.4\% | 4.6\% | 3.5\% |  |
| Less than one hour | 0.3\% | 1.0\% | 0.9\% | 0.4\% | 2.0\% | 1.6\% | 0.3\% | 0.5\% | 0.5\% |  |
| None | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 580 | 5,008 | 14,642 | 229 | 1,646 | 5,432 | 351 | 3,362 | 9,210 |  |
| Mean | 5.74 | 5.31 | 5.48 | 5.41 | 4.96 | 5.20 | 5.95 | 5.49 | 5.65 |  |
| Standard Deviation | 1.42 | 1.42 | 1.45 | 1.46 | 1.39 | 1.49 | 1.35 | 1.40 | 1.40 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect Size | - | 0.30 | 0.18 | - | 0.32 | 0.14 | - | 0.33 | 0.21 |  |
| Attending classes/labs |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 4.8\% | 8.3\% | 8.7\% | 3.9\% | 6.4\% | 7.4\% | 5.4\% | 9.2\% | 9.6\% |  |
| 16 to 20 hours | 13.1\% | 23.0\% | 20.7\% | 11.8\% | 22.0\% | 18.5\% | 14.0\% | 23.5\% | 22.0\% |  |
| 11 to 15 hours | 37.2\% | 32.0\% | 32.7\% | 38.4\% | 31.0\% | 31.9\% | 36.5\% | 32.5\% | 33.2\% |  |
| 6 to 10 hours | 34.5\% | 26.5\% | 28.0\% | 35.8\% | 26.4\% | 29.0\% | 33.6\% | 26.5\% | 27.4\% |  |
| 3 to 5 hours | 9.5\% | 7.7\% | 7.8\% | 9.2\% | 10.4\% | 10.3\% | 9.7\% | 6.3\% | 6.3\% |  |
| 1 to 2 hours | 0.7\% | 1.7\% | 1.3\% | 0.9\% | 2.4\% | 1.8\% | 0.6\% | 1.3\% | 1.0\% |  |
| Less than one hour | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.3\% | 0.2\% |  |
| None | 0.2\% | 0.5\% | 0.5\% | 0.0\% | 0.7\% | 0.7\% | 0.3\% | 0.4\% | 0.4\% |  |
| Total (n) | 580 | 5,005 | 14,634 | 229 | 1,647 | 5,431 | 351 | 3,358 | 9,203 |  |
| Mean | 5.66 | 5.89 | 5.87 | 5.63 | 5.74 | 5.73 | 5.69 | 5.96 | 5.95 |  |
| Standard Deviation | 1.02 | 1.21 | 1.19 | 0.97 | 1.26 | 1.23 | 1.05 | 1.18 | 1.16 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect Size | - | -0.19 | -0.18 | - | -0.09 | -0.08 | - | -0.23 | -0.22 |  |


| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 20.5\% | 14.8\% | 15.2\% | 21.4\% | 19.4\% | 20.0\% | 19.9\% | 12.6\% | 12.4\% |  |
| 16 to 20 hours | 13.4\% | 11.9\% | 11.9\% | 15.7\% | 13.7\% | 13.6\% | 12.0\% | 11.0\% | 10.8\% |  |
| 11 to 15 hours | 21.2\% | 18.5\% | 19.0\% | 19.2\% | 20.4\% | 20.1\% | 22.5\% | 17.6\% | 18.3\% |  |
| 6 to 10 hours | 25.3\% | 25.7\% | 26.6\% | 24.5\% | 23.6\% | 24.1\% | 25.9\% | 26.6\% | 28.2\% |  |
| 3 to 5 hours | 14.3\% | 19.5\% | 18.5\% | 12.7\% | 15.7\% | 15.3\% | 15.4\% | 21.4\% | 20.4\% |  |
| 1 to 2 hours | 3.8\% | 7.0\% | 6.4\% | 5.2\% | 5.1\% | 4.8\% | 2.8\% | 7.8\% | 7.3\% |  |
| Less than one hour | 1.2\% | 2.2\% | 2.0\% | 0.9\% | 1.6\% | 1.6\% | 1.4\% | 2.5\% | 2.3\% |  |
| None | 0.2\% | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.3\% |  |
| Total (n) | 580 | 4,992 | 14,598 | 229 | 1,641 | 5,414 | 351 | 3,351 | 9,184 |  |
| Mean | 5.83 | 5.45 | 5.50 | 5.87 | 5.73 | 5.75 | 5.81 | 5.31 | 5.34 |  |
| Standard Deviation | 1.53 | 1.59 | 1.57 | 1.57 | 1.59 | 1.60 | 1.50 | 1.57 | 1.54 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.24 | 0.21 | - | 0.09 | 0.08 | - | 0.32 | 0.31 |  |
| Talking with faculty during office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 16 to 20 hours | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% |  |
| 11 to 15 hours | 0.2\% | 0.7\% | 0.5\% | 0.4\% | 0.7\% | 0.6\% | 0.0\% | 0.7\% | 0.5\% |  |
| 6 to 10 hours | 2.4\% | 1.3\% | 1.7\% | 3.1\% | 1.2\% | 2.1\% | 2.0\% | 1.4\% | 1.5\% |  |
| 3 to 5 hours | 9.7\% | 9.4\% | 9.4\% | 12.3\% | 10.2\% | 10.2\% | 8.0\% | 9.0\% | 8.9\% |  |
| 1 to 2 hours | 36.2\% | 34.8\% | 34.0\% | 32.6\% | 34.0\% | 33.3\% | 38.5\% | 35.2\% | 34.5\% |  |
| Less than one hour | 42.7\% | 44.6\% | 45.1\% | 42.7\% | 44.7\% | 44.1\% | 42.7\% | 44.6\% | 45.7\% |  |
| None | 8.7\% | 8.9\% | 8.8\% | 8.8\% | 8.7\% | 9.2\% | 8.5\% | 8.9\% | 8.5\% |  |
| Total (n) | 578 | 4,992 | 14,591 | 227 | 1,640 | 5,412 | 351 | 3,352 | 9,179 |  |
| Mean | 2.56 | 2.53 | 2.54 | 2.59 | 2.55 | 2.56 | 2.53 | 2.52 | 2.52 |  |
| Standard Deviation | 0.90 | 0.92 | 0.94 | 0.95 | 0.95 | 0.98 | 0.87 | 0.91 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | 0.02 | - | 0.04 | 0.03 | - | 0.01 | 0.01 |  |


| CIRP ${ }_{\text {coorerative institutional research program }}^{\text {cithe }}$ |  |  |  | $\begin{array}{r} \text { 88-2009 C } \\ \text { Grad } \end{array}$ | Ilege $S$ <br> rating Se | nior Sur ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 16 to 20 hours | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 11 to 15 hours | 0.7\% | 0.5\% | 0.5\% | 0.9\% | 0.5\% | 0.6\% | 0.6\% | 0.4\% | 0.4\% |  |
| 6 to 10 hours | 0.5\% | 1.2\% | 1.6\% | 0.4\% | 1.1\% | 1.9\% | 0.6\% | 1.3\% | 1.4\% |  |
| 3 to 5 hours | 9.5\% | 6.9\% | 7.1\% | 9.2\% | 7.4\% | 8.1\% | 9.7\% | 6.7\% | 6.5\% |  |
| 1 to 2 hours | 33.4\% | 24.7\% | 25.8\% | 33.3\% | 26.4\% | 26.6\% | 33.4\% | 23.8\% | 25.4\% |  |
| Less than one hour | 45.7\% | 47.8\% | 48.1\% | 46.5\% | 46.0\% | 47.0\% | 45.1\% | 48.8\% | 48.8\% |  |
| None | 10.2\% | 18.6\% | 16.5\% | 9.6\% | 18.3\% | 15.3\% | 10.6\% | 18.8\% | 17.3\% |  |
| Total (n) | 578 | 4,993 | 14,593 | 228 | 1,638 | 5,407 | 350 | 3,355 | 9,186 |  |
| Mean | 2.47 | 2.27 | 2.32 | 2.47 | 2.30 | 2.38 | 2.46 | 2.25 | 2.28 |  |
| Standard Deviation | 0.87 | 0.95 | 0.96 | 0.87 | 0.96 | 1.01 | 0.87 | 0.94 | 0.93 |  |
| Significance | - | ** | *** | - | * |  | - | *** | *** |  |
| Effect Size | - | 0.21 | 0.16 | - | 0.18 | 0.09 | - | 0.22 | 0.19 |  |
| Exercising/sports |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 4.8\% | 4.5\% | 5.0\% | 5.7\% | 6.9\% | 7.3\% | 4.3\% | 3.2\% | 3.6\% |  |
| 16 to 20 hours | 4.3\% | 3.1\% | 3.9\% | 5.7\% | 4.9\% | 5.5\% | 3.4\% | 2.3\% | 3.0\% |  |
| 11 to 15 hours | 9.8\% | 6.7\% | 7.0\% | 12.7\% | 9.5\% | 8.9\% | 8.0\% | 5.3\% | 5.9\% |  |
| 6 to 10 hours | 20.4\% | 18.4\% | 18.0\% | 22.3\% | 21.2\% | 20.2\% | 19.1\% | 17.1\% | 16.7\% |  |
| 3 to 5 hours | 28.0\% | 28.3\% | 27.9\% | 27.9\% | 28.4\% | 27.7\% | 28.0\% | 28.2\% | 28.1\% |  |
| 1 to 2 hours | 16.8\% | 20.5\% | 19.4\% | 12.2\% | 17.2\% | 16.6\% | 19.7\% | 22.1\% | 21.1\% |  |
| Less than one hour | 10.2\% | 11.6\% | 11.5\% | 10.5\% | 8.0\% | 8.7\% | 10.0\% | 13.4\% | 13.2\% |  |
| None | 5.7\% | 6.9\% | 7.3\% | 3.1\% | 3.9\% | 5.2\% | 7.4\% | 8.4\% | 8.5\% |  |
| Total ( n ) | 579 | 5,002 | 14,630 | 229 | 1,644 | 5,431 | 350 | 3,358 | 9,199 |  |
| Mean | 4.18 | 3.95 | 3.99 | 4.45 | 4.38 | 4.34 | 4.01 | 3.73 | 3.79 |  |
| Standard Deviation | 1.68 | 1.65 | 1.71 | 1.67 | 1.69 | 1.76 | 1.67 | 1.60 | 1.64 |  |
| Significance | - | ** | ** | - |  |  | - | ** | * |  |
| Effect Size | - | 0.14 | 0.11 | - | 0.04 | 0.06 | - | 0.18 | 0.13 |  |


| CIRP cooperative institutional research program |  |  |  | $\begin{array}{r} \text { 88-2009 C } \\ \text { Grad } \end{array}$ | llege Se rating Se | nior Sur ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.9\% | 2.9\% | 2.6\% | 2.2\% | 5.2\% | 4.5\% | 1.7\% | 1.7\% | 1.4\% |  |
| 16 to 20 hours | 5.0\% | 2.8\% | 2.5\% | 7.4\% | 4.3\% | 3.7\% | 3.4\% | 2.1\% | 1.8\% |  |
| 11 to 15 hours | 9.9\% | 6.6\% | 6.0\% | 13.1\% | 9.0\% | 8.1\% | 7.8\% | 5.5\% | 4.8\% |  |
| 6 to 10 hours | 25.0\% | 18.2\% | 16.6\% | 24.0\% | 22.2\% | 18.7\% | 25.6\% | 16.2\% | 15.3\% |  |
| 3 to 5 hours | 29.1\% | 26.9\% | 24.3\% | 30.1\% | 24.8\% | 23.9\% | 28.4\% | 27.9\% | 24.5\% |  |
| 1 to 2 hours | 11.3\% | 17.2\% | 16.1\% | 11.4\% | 15.7\% | 14.7\% | 11.2\% | 18.0\% | 17.0\% |  |
| Less than one hour | 9.0\% | 10.8\% | 11.4\% | 6.6\% | 9.8\% | 10.2\% | 10.6\% | 11.2\% | 12.1\% |  |
| None | 8.8\% | 14.6\% | 20.6\% | 5.2\% | 9.0\% | 16.2\% | 11.2\% | 17.4\% | 23.1\% |  |
| Total ( n ) | 577 | 4,987 | 14,587 | 229 | 1,641 | 5,416 | 348 | 3,346 | 9,171 |  |
| Mean | 4.12 | 3.69 | 3.46 | 4.41 | 4.12 | 3.80 | 3.92 | 3.48 | 3.25 |  |
| Standard Deviation | 1.63 | 1.73 | 1.79 | 1.57 | 1.78 | 1.88 | 1.64 | 1.66 | 1.71 |  |
| Significance | - | ** | *** | - | * | *** | - | *** | *** |  |
| Effect Size | - | 0.25 | 0.37 | - | 0.16 | 0.32 | - | 0.27 | 0.39 |  |
| Working (for pay) on campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.2\% | 2.3\% | 2.1\% | 1.8\% | 2.4\% | 2.1\% | 2.6\% | 2.3\% | 2.0\% |  |
| 16 to 20 hours | 2.1\% | 3.4\% | 3.8\% | 2.2\% | 2.9\% | 3.9\% | 2.0\% | 3.6\% | 3.8\% |  |
| 11 to 15 hours | 6.7\% | 6.8\% | 7.1\% | 4.8\% | 6.7\% | 6.6\% | 8.0\% | 6.8\% | 7.4\% |  |
| 6 to 10 hours | 23.2\% | 16.2\% | 19.3\% | 18.0\% | 13.9\% | 17.2\% | 26.6\% | 17.4\% | 20.6\% |  |
| 3 to 5 hours | 18.5\% | 9.7\% | 11.7\% | 16.7\% | 9.8\% | 11.2\% | 19.7\% | 9.7\% | 12.0\% |  |
| 1 to 2 hours | 6.4\% | 3.5\% | 4.5\% | 8.3\% | 4.6\% | 5.6\% | 5.1\% | 3.0\% | 3.9\% |  |
| Less than one hour | 2.4\% | 1.4\% | 1.8\% | 3.1\% | 2.2\% | 2.5\% | 2.0\% | 1.0\% | 1.3\% |  |
| None | 38.4\% | 56.6\% | 49.7\% | 45.2\% | 57.6\% | 51.0\% | 34.0\% | 56.2\% | 49.0\% |  |
| Total ( n ) | 578 | 5,001 | 14,611 | 228 | 1,645 | 5,421 | 350 | 3,356 | 9,190 |  |
| Mean | 3.25 | 2.73 | 2.96 | 2.91 | 2.64 | 2.87 | 3.48 | 2.77 | 3.02 |  |
| Standard Deviation | 2.03 | 2.17 | 2.16 | 1.99 | 2.13 | 2.14 | 2.03 | 2.18 | 2.17 |  |
| Significance | - | ** | ** | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.24 | 0.13 | - | 0.13 | 0.02 | - | 0.33 | 0.21 |  |


| CIRP ${ }_{\text {coorerative institutional research program }}^{\text {cithe }}$ |  |  |  | $\begin{array}{r} \text { 88-2009 C } \\ \text { Grad } \end{array}$ | llege Se <br> rating Se | nior Sur ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) off campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.8\% | 13.1\% | 10.8\% | 5.3\% | 11.3\% | 9.8\% | 7.7\% | 13.9\% | 11.5\% |  |
| 16 to 20 hours | 5.2\% | 9.1\% | 7.0\% | 5.3\% | 6.5\% | 5.0\% | 5.1\% | 10.4\% | 8.1\% |  |
| 11 to 15 hours | 5.7\% | 9.4\% | 6.8\% | 4.0\% | 7.1\% | 5.0\% | 6.9\% | 10.5\% | 7.8\% |  |
| 6 to 10 hours | 5.4\% | 10.3\% | 8.2\% | 3.1\% | 7.7\% | 6.4\% | 6.9\% | 11.5\% | 9.3\% |  |
| 3 to 5 hours | 4.9\% | 6.3\% | 5.9\% | 4.0\% | 5.7\% | 6.0\% | 5.4\% | 6.6\% | 5.8\% |  |
| 1 to 2 hours | 3.6\% | 3.1\% | 3.0\% | 2.6\% | 4.0\% | 3.4\% | 4.3\% | 2.6\% | 2.8\% |  |
| Less than one hour | 2.1\% | 1.9\% | 1.8\% | 3.5\% | 3.3\% | 2.8\% | 1.1\% | 1.2\% | 1.3\% |  |
| None | 66.4\% | 47.0\% | 56.5\% | 72.2\% | 54.4\% | 61.5\% | 62.6\% | 43.3\% | 53.5\% |  |
| Total ( n ) | 577 | 4,993 | 14,594 | 227 | 1,644 | 5,415 | 350 | 3,349 | 9,179 |  |
| Mean | 2.53 | 3.61 | 3.10 | 2.22 | 3.13 | 2.77 | 2.73 | 3.84 | 3.29 |  |
| Standard Deviation | 2.40 | 2.75 | 2.66 | 2.24 | 2.66 | 2.54 | 2.48 | 2.77 | 2.71 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | -0.39 | -0.21 | - | -0.34 | -0.22 | - | -0.40 | -0.21 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.2\% | 1.0\% | 1.4\% | 1.3\% | 0.8\% | 1.7\% | 1.1\% | 1.1\% | 1.2\% |  |
| 16 to 20 hours | 1.0\% | 1.2\% | 1.3\% | 1.3\% | 1.3\% | 1.4\% | 0.9\% | 1.2\% | 1.3\% |  |
| 11 to 15 hours | 2.6\% | 3.0\% | 3.1\% | 1.7\% | 2.7\% | 3.0\% | 3.1\% | 3.2\% | 3.2\% |  |
| 6 to 10 hours | 10.4\% | 7.4\% | 8.1\% | 11.4\% | 7.9\% | 8.3\% | 9.7\% | 7.1\% | 8.0\% |  |
| 3 to 5 hours | 27.1\% | 17.6\% | 18.7\% | 23.6\% | 16.2\% | 18.0\% | 29.4\% | 18.3\% | 19.0\% |  |
| 1 to 2 hours | 23.5\% | 22.5\% | 21.8\% | 19.7\% | 22.6\% | 20.6\% | 26.0\% | 22.5\% | 22.4\% |  |
| Less than one hour | 13.3\% | 12.6\% | 11.9\% | 16.2\% | 13.1\% | 12.2\% | 11.4\% | 12.3\% | 11.8\% |  |
| None | 20.9\% | 34.6\% | 33.7\% | 24.9\% | 35.4\% | 34.8\% | 18.3\% | 34.2\% | 33.0\% |  |
| Total ( n ) | 579 | 4,995 | 14,590 | 229 | 1,644 | 5,414 | 350 | 3,351 | 9,176 |  |
| Mean | 3.11 | 2.70 | 2.77 | 2.97 | 2.66 | 2.76 | 3.19 | 2.72 | 2.78 |  |
| Standard Deviation | 1.53 | 1.62 | 1.66 | 1.60 | 1.60 | 1.70 | 1.48 | 1.62 | 1.64 |  |
| Significance | - | ** | *** | - | ** |  | - | *** | *** |  |
| Effect Size | - | 0.25 | 0.20 | - | 0.19 | 0.12 | - | 0.29 | 0.25 |  |


| IRP ${ }_{\text {cooperative institutional researc }}^{\text {athe HIGHER EDUCATION }}$ RESERRCH INS | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.0\% | 2.1\% | 1.8\% | 1.7\% | 3.5\% | 2.9\% | 0.6\% | 1.4\% | 1.1\% |  |
| 16 to 20 hours | 2.4\% | 2.0\% | 1.9\% | 2.6\% | 3.0\% | 2.7\% | 2.3\% | 1.5\% | 1.4\% |  |
| 11 to 15 hours | 5.5\% | 4.9\% | 4.5\% | 7.0\% | 6.6\% | 5.8\% | 4.6\% | 4.1\% | 3.7\% |  |
| 6 to 10 hours | 15.0\% | 16.5\% | 14.1\% | 15.3\% | 20.2\% | 15.8\% | 14.9\% | 14.7\% | 13.1\% |  |
| 3 to 5 hours | 30.1\% | 32.2\% | 29.0\% | 29.3\% | 29.9\% | 27.4\% | 30.6\% | 33.2\% | 29.9\% |  |
| 1 to 2 hours | 24.7\% | 24.5\% | 25.1\% | 21.4\% | 21.7\% | 22.6\% | 26.9\% | 25.9\% | 26.5\% |  |
| Less than one hour | 10.7\% | 12.0\% | 13.8\% | 10.5\% | 8.9\% | 12.4\% | 10.9\% | 13.5\% | 14.6\% |  |
| None | 10.5\% | 5.8\% | 9.9\% | 12.2\% | 6.0\% | 10.2\% | 9.4\% | 5.8\% | 9.7\% |  |
| Total (n) | 579 | 4,998 | 14,617 | 229 | 1,643 | 5,426 | 350 | 3,355 | 9,191 |  |
| Mean | 3.60 | 3.75 | 3.54 | 3.65 | 3.99 | 3.69 | 3.56 | 3.63 | 3.44 |  |
| Standard Deviation | 1.49 | 1.44 | 1.50 | 1.60 | 1.55 | 1.63 | 1.41 | 1.36 | 1.41 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect Size | - | -0.10 | 0.04 | - | -0.22 | -0.02 | - | -0.05 | 0.09 |  |
| Housework/childcare |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.7\% | 2.4\% | 1.9\% | 0.0\% | 0.9\% | 0.9\% | 1.1\% | 3.2\% | 2.5\% |  |
| 16 to 20 hours | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% |  |
| 11 to 15 hours | 0.0\% | 1.4\% | 0.9\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 1.8\% | 1.1\% |  |
| 6 to 10 hours | 1.2\% | 3.9\% | 3.0\% | 1.8\% | 2.3\% | 2.2\% | 0.9\% | 4.7\% | 3.5\% |  |
| 3 to 5 hours | 6.7\% | 12.7\% | 10.2\% | 6.1\% | 8.8\% | 7.6\% | 7.1\% | 14.6\% | 11.7\% |  |
| 1 to 2 hours | 19.2\% | 23.2\% | 21.0\% | 12.7\% | 20.4\% | 15.4\% | 23.4\% | 24.5\% | 24.3\% |  |
| Less than one hour | 20.2\% | 17.1\% | 18.4\% | 19.3\% | 14.8\% | 15.7\% | 20.9\% | 18.2\% | 19.9\% |  |
| None | 51.9\% | 38.7\% | 44.1\% | 60.1\% | 51.8\% | 57.1\% | 46.6\% | 32.3\% | 36.4\% |  |
| Total ( n ) | 578 | 5,002 | 14,615 | 228 | 1,644 | 5,419 | 350 | 3,358 | 9,196 |  |
| Mean | 1.89 | 2.45 | 2.24 | 1.70 | 2.03 | 1.90 | 2.01 | 2.65 | 2.44 |  |
| Standard Deviation | 1.15 | 1.59 | 1.50 | 1.02 | 1.35 | 1.32 | 1.22 | 1.66 | 1.55 |  |
| Significance | - | ** | *** | - | ** | * | - | *** | *** |  |
| Effect Size | - | -0.35 | -0.23 | - | -0.24 | -0.15 | - | -0.39 | -0.28 |  |


| CIRP ${ }_{\text {coorerative institutional research program }}^{\text {cithe }}$ |  |  |  | $\begin{array}{r} \text { 88-2009 C } \\ \text { Grad } \end{array}$ | llege Se rating Se | nior Sur ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.2\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.4\% | 0.3\% | 0.5\% | 0.4\% |  |
| 16 to 20 hours | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |  |
| 11 to 15 hours | 1.0\% | 0.8\% | 0.9\% | 1.7\% | 1.2\% | 1.3\% | 0.6\% | 0.7\% | 0.7\% |  |
| 6 to 10 hours | 2.9\% | 3.2\% | 3.6\% | 1.7\% | 2.4\% | 3.4\% | 3.7\% | 3.7\% | 3.8\% |  |
| 3 to 5 hours | 8.6\% | 11.3\% | 11.0\% | 10.9\% | 11.7\% | 11.7\% | 7.1\% | 11.0\% | 10.6\% |  |
| 1 to 2 hours | 21.4\% | 24.8\% | 23.8\% | 23.1\% | 26.1\% | 24.2\% | 20.2\% | 24.2\% | 23.6\% |  |
| Less than one hour | 28.8\% | 25.4\% | 26.9\% | 27.9\% | 24.7\% | 25.2\% | 29.3\% | 25.8\% | 27.9\% |  |
| None | 37.1\% | 33.7\% | 33.0\% | 34.5\% | 33.2\% | 33.4\% | 38.7\% | 34.0\% | 32.8\% |  |
| Total ( n ) | 580 | 5,008 | 14,633 | 229 | 1,646 | 5,429 | 351 | 3,362 | 9,204 |  |
| Mean | 2.16 | 2.30 | 2.31 | 2.23 | 2.32 | 2.34 | 2.11 | 2.30 | 2.29 |  |
| Standard Deviation | 1.18 | 1.26 | 1.26 | 1.19 | 1.25 | 1.30 | 1.18 | 1.26 | 1.24 |  |
| Significance | - | * | ** | - |  |  | - | ${ }^{*}$ | ** |  |
| Effect Size | - | -0.11 | -0.12 | - | -0.07 | -0.08 | - | -0.15 | -0.15 |  |
| Commuting |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.2\% | 1.1\% | 0.9\% | 0.0\% | 0.8\% | 0.7\% | 0.3\% | 1.3\% | 1.0\% |  |
| 16 to 20 hours | 0.2\% | 0.9\% | 0.5\% | 0.0\% | 0.7\% | 0.4\% | 0.3\% | 1.0\% | 0.6\% |  |
| 11 to 15 hours | 0.5\% | 1.6\% | 1.2\% | 0.0\% | 0.9\% | 0.8\% | 0.9\% | 1.9\% | 1.5\% |  |
| 6 to 10 hours | 1.6\% | 6.3\% | 5.4\% | 0.9\% | 4.1\% | 4.1\% | 2.0\% | 7.4\% | 6.1\% |  |
| 3 to 5 hours | 4.7\% | 13.2\% | 10.3\% | 5.2\% | 11.2\% | 9.3\% | 4.3\% | 14.2\% | 10.8\% |  |
| 1 to 2 hours | 7.6\% | 15.7\% | 13.0\% | 9.2\% | 16.5\% | 12.7\% | 6.6\% | 15.3\% | 13.2\% |  |
| Less than one hour | 14.5\% | 17.8\% | 17.0\% | 14.4\% | 18.0\% | 16.7\% | 14.6\% | 17.7\% | 17.3\% |  |
| None | 70.8\% | 43.3\% | 51.7\% | 70.3\% | 47.8\% | 55.2\% | 71.1\% | 41.1\% | 49.6\% |  |
| Total ( n ) | 579 | 5,005 | 14,623 | 229 | 1,646 | 5,424 | 350 | 3,359 | 9,199 |  |
| Mean | 1.55 | 2.35 | 2.11 | 1.52 | 2.15 | 1.98 | 1.57 | 2.45 | 2.18 |  |
| Standard Deviation | 1.05 | 1.57 | 1.47 | 0.93 | 1.43 | 1.38 | 1.12 | 1.62 | 1.52 |  |
| Significance | - | ** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | -0.51 | -0.38 | - | -0.44 | -0.33 | - | -0.54 | -0.40 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Prayer/mediation |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.4\% | 0.5\% |  |
| 16 to 20 hours | 0.2\% | 0.4\% | 0.3\% | 0.0\% | 0.7\% | 0.4\% | 0.3\% | 0.3\% | 0.2\% |  |
| 11 to 15 hours | 0.3\% | 0.8\% | 0.6\% | 0.4\% | 0.6\% | 0.6\% | 0.3\% | 0.9\% | 0.6\% |  |
| 6 to 10 hours | 0.3\% | 2.5\% | 2.5\% | 0.4\% | 2.5\% | 2.5\% | 0.3\% | 2.5\% | 2.5\% |  |
| 3 to 5 hours | 2.8\% | 6.8\% | 7.9\% | 3.1\% | 6.6\% | 8.1\% | 2.6\% | 6.9\% | 7.8\% |  |
| 1 to 2 hours | 13.1\% | 22.4\% | 18.6\% | 14.4\% | 21.0\% | 17.1\% | 12.3\% | 23.1\% | 19.6\% |  |
| Less than one hour | 19.7\% | 31.1\% | 26.7\% | 18.3\% | 29.6\% | 25.2\% | 20.6\% | 31.8\% | 27.5\% |  |
| None | 63.6\% | 35.6\% | 42.9\% | 63.3\% | 38.9\% | 45.5\% | 63.7\% | 34.0\% | 41.3\% |  |
| Total ( n ) | 579 | 4,994 | 14,596 | 229 | 1,642 | 5,417 | 350 | 3,352 | 9,179 |  |
| Mean | 1.58 | 2.15 | 2.06 | 1.60 | 2.10 | 2.03 | 1.57 | 2.18 | 2.08 |  |
| Standard Deviation | 0.91 | 1.19 | 1.23 | 0.92 | 1.19 | 1.26 | 0.91 | 1.19 | 1.21 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | ** |  |
| Effect Size | - | -0.48 | -0.39 | - | -0.42 | -0.34 | - | -0.51 | -0.42 |  |
| Career planning (job searches, internships, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.5\% | 1.5\% | 1.4\% | 0.4\% | 1.4\% | 1.3\% | 0.6\% | 1.5\% | 1.5\% |  |
| 16 to 20 hours | 0.7\% | 0.8\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | 1.1\% | 0.8\% | 0.9\% |  |
| 11 to 15 hours | 2.2\% | 2.4\% | 2.1\% | 1.3\% | 2.2\% | 2.0\% | 2.8\% | 2.4\% | 2.2\% |  |
| 6 to 10 hours | 6.6\% | 5.7\% | 6.1\% | 7.0\% | 5.2\% | 5.9\% | 6.3\% | 6.0\% | 6.2\% |  |
| 3 to 5 hours | 21.1\% | 18.2\% | 18.6\% | 15.8\% | 15.6\% | 16.5\% | 24.5\% | 19.4\% | 19.9\% |  |
| 1 to 2 hours | 33.7\% | 32.7\% | 31.9\% | 29.4\% | 32.5\% | 30.0\% | 36.5\% | 32.9\% | 33.1\% |  |
| Less than one hour | 25.4\% | 24.8\% | 25.1\% | 32.0\% | 26.0\% | 26.7\% | 21.1\% | 24.3\% | 24.1\% |  |
| None | 9.8\% | 13.9\% | 14.0\% | 14.0\% | 16.3\% | 17.0\% | 7.1\% | 12.7\% | 12.3\% |  |
| Total ( n ) | 579 | 4,997 | 14,602 | 228 | 1,640 | 5,409 | 351 | 3,357 | 9,193 |  |
| Mean | 3.01 | 2.94 | 2.94 | 2.76 | 2.84 | 2.83 | 3.18 | 3.00 | 3.01 |  |
| Standard Deviation | 1.25 | 1.39 | 1.38 | 1.22 | 1.39 | 1.39 | 1.24 | 1.38 | 1.37 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect Size | - | 0.05 | 0.05 | - | -0.06 | -0.05 | - | 0.13 | 0.12 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.3\% | 0.5\% | 0.8\% | 0.9\% | 1.3\% | 1.8\% | 0.0\% | 0.1\% | 0.1\% |  |
| 16 to 20 hours | 1.4\% | 0.7\% | 0.7\% | 2.6\% | 1.7\% | 1.7\% | 0.6\% | 0.2\% | 0.2\% |  |
| 11 to 15 hours | 1.4\% | 1.5\% | 1.4\% | 3.1\% | 4.1\% | 3.3\% | 0.3\% | 0.3\% | 0.3\% |  |
| 6 to 10 hours | 4.0\% | 2.7\% | 3.1\% | 8.7\% | 6.5\% | 7.0\% | 0.9\% | 0.8\% | 0.8\% |  |
| 3 to 5 hours | 8.3\% | 7.5\% | 8.0\% | 13.5\% | 17.4\% | 16.6\% | 4.9\% | 2.6\% | 3.0\% |  |
| 1 to 2 hours | 13.8\% | 11.3\% | 11.4\% | 20.1\% | 20.7\% | 19.4\% | 9.7\% | 6.8\% | 6.7\% |  |
| Less than one hour | 13.5\% | 14.1\% | 14.7\% | 17.9\% | 18.5\% | 18.1\% | 10.6\% | 12.0\% | 12.7\% |  |
| None | 57.3\% | 61.7\% | 60.0\% | 33.2\% | 29.8\% | 32.2\% | 73.1\% | 77.3\% | 76.3\% |  |
| Total ( n ) | 579 | 5,004 | 14,615 | 229 | 1,644 | 5,421 | 350 | 3,360 | 9,194 |  |
| Mean | 1.99 | 1.85 | 1.90 | 2.71 | 2.78 | 2.74 | 1.53 | 1.40 | 1.41 |  |
| Standard Deviation | 1.45 | 1.36 | 1.41 | 1.68 | 1.65 | 1.69 | 1.03 | 0.88 | 0.90 |  |
| Significance | - | * |  | - |  |  | - | ** | * |  |
| Effect Size | - | 0.10 | 0.06 | - | -0.04 | -0.02 | - | 0.15 | 0.13 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.3\% | 0.6\% | 0.5\% | 0.4\% | 0.5\% | 0.6\% | 0.3\% | 0.7\% | 0.5\% |  |
| 16 to 20 hours | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% | 0.3\% |  |
| 11 to 15 hours | 0.3\% | 1.0\% | 0.7\% | 0.0\% | 0.5\% | 0.6\% | 0.6\% | 1.2\% | 0.8\% |  |
| 6 to 10 hours | 2.6\% | 3.1\% | 3.0\% | 2.2\% | 2.6\% | 2.8\% | 2.8\% | 3.4\% | 3.2\% |  |
| 3 to 5 hours | 8.3\% | 11.9\% | 10.0\% | 4.4\% | 10.5\% | 8.3\% | 10.8\% | 12.6\% | 11.0\% |  |
| 1 to 2 hours | 19.1\% | 21.8\% | 19.4\% | 16.2\% | 18.5\% | 16.4\% | 21.1\% | 23.4\% | 21.2\% |  |
| Less than one hour | 24.0\% | 18.0\% | 19.7\% | 24.0\% | 20.0\% | 20.8\% | 23.9\% | 17.1\% | 19.0\% |  |
| None | 45.0\% | 43.1\% | 46.2\% | 52.4\% | 47.0\% | 50.0\% | 40.2\% | 41.3\% | 44.0\% |  |
| Total (n) | 580 | 4,998 | 14,606 | 229 | 1,642 | 5,418 | 351 | 3,356 | 9,188 |  |
| Mean | 2.04 | 2.22 | 2.10 | 1.84 | 2.08 | 2.00 | 2.17 | 2.28 | 2.17 |  |
| Standard Deviation | 1.21 | 1.36 | 1.31 | 1.14 | 1.30 | 1.29 | 1.24 | 1.38 | 1.32 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect Size | - | -0.13 | -0.05 | - | -0.18 | -0.12 | - | -0.08 | 0.00 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Surfing the Internet |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.8\% | 2.5\% | 3.0\% | 2.6\% | 3.2\% | 4.3\% | 2.9\% | 2.2\% | 2.3\% |  |
| 16 to 20 hours | 2.1\% | 1.9\% | 2.2\% | 3.1\% | 2.8\% | 3.1\% | 1.4\% | 1.4\% | 1.6\% |  |
| 11 to 15 hours | 5.2\% | 4.6\% | 4.9\% | 5.3\% | 6.1\% | 6.6\% | 5.2\% | 3.9\% | 4.0\% |  |
| 6 to 10 hours | 14.9\% | 13.9\% | 14.3\% | 19.7\% | 17.7\% | 17.5\% | 11.7\% | 12.1\% | 12.5\% |  |
| 3 to 5 hours | 29.3\% | 28.8\% | 28.6\% | 31.1\% | 31.5\% | 30.1\% | 28.1\% | 27.4\% | 27.7\% |  |
| 1 to 2 hours | 27.9\% | 29.4\% | 28.1\% | 24.1\% | 25.9\% | 24.9\% | 30.4\% | 31.1\% | 30.1\% |  |
| Less than one hour | 13.3\% | 14.6\% | 14.4\% | 11.8\% | 10.5\% | 10.7\% | 14.3\% | 16.7\% | 16.5\% |  |
| None | 4.5\% | 4.3\% | 4.4\% | 2.2\% | 2.3\% | 2.8\% | 6.0\% | 5.2\% | 5.4\% |  |
| Total ( n ) | 577 | 4,977 | 14,540 | 228 | 1,634 | 5,390 | 349 | 3,343 | 9,150 |  |
| Mean | 3.75 | 3.67 | 3.73 | 3.96 | 3.97 | 4.02 | 3.61 | 3.53 | 3.55 |  |
| Standard Deviation | 1.46 | 1.43 | 1.48 | 1.42 | 1.44 | 1.53 | 1.48 | 1.41 | 1.43 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.01 | - | -0.01 | -0.04 | - | 0.06 | 0.04 |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.9\% | 1.5\% | 1.6\% | 0.4\% | 1.4\% | 1.7\% | 1.1\% | 1.6\% | 1.5\% |  |
| 16 to 20 hours | 1.4\% | 0.9\% | 1.2\% | 0.9\% | 0.8\% | 1.2\% | 1.7\% | 1.0\% | 1.2\% |  |
| 11 to 15 hours | 1.9\% | 2.7\% | 2.4\% | 3.1\% | 1.8\% | 2.0\% | 1.1\% | 3.2\% | 2.7\% |  |
| 6 to 10 hours | 6.6\% | 8.5\% | 8.0\% | 3.5\% | 6.9\% | 6.2\% | 8.5\% | 9.2\% | 9.1\% |  |
| 3 to 5 hours | 22.1\% | 22.9\% | 22.3\% | 17.9\% | 17.9\% | 17.9\% | 24.8\% | 25.3\% | 24.9\% |  |
| 1 to 2 hours | 35.2\% | 31.3\% | 31.5\% | 36.2\% | 30.6\% | 30.3\% | 34.5\% | 31.7\% | 32.2\% |  |
| Less than one hour | 25.2\% | 22.7\% | 23.6\% | 30.1\% | 29.4\% | 29.2\% | 21.9\% | 19.4\% | 20.3\% |  |
| None | 6.9\% | 9.5\% | 9.3\% | 7.9\% | 11.2\% | 11.4\% | 6.3\% | 8.6\% | 8.1\% |  |
| Total ( n ) | 580 | 4,994 | 14,600 | 229 | 1,642 | 5,420 | 351 | 3,352 | 9,180 |  |
| Mean | 3.12 | 3.18 | 3.16 | 2.94 | 2.95 | 2.98 | 3.23 | 3.29 | 3.27 |  |
| Standard Deviation | 1.27 | 1.38 | 1.39 | 1.21 | 1.35 | 1.41 | 1.29 | 1.39 | 1.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.03 | - | -0.01 | -0.03 | - | -0.04 | -0.03 |  |

## 2008-2009 College Senior Survey

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 52.4\% | 47.6\% | 47.3\% | 53.7\% | 45.4\% | 46.9\% | 51.6\% | 48.6\% | 47.5\% |  |
| Stronger | 45.2\% | 46.3\% | 46.5\% | 43.2\% | 46.8\% | 46.1\% | 46.4\% | 46.0\% | 46.8\% |  |
| No change | 2.2\% | 5.6\% | 5.6\% | 2.6\% | 7.0\% | 6.2\% | 2.0\% | 4.9\% | 5.2\% |  |
| Weaker | 0.2\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Much weaker | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 580 | 5,001 | 14,631 | 229 | 1,641 | 5,424 | 351 | 3,360 | 9,207 |  |
| Mean | 4.50 | 4.41 | 4.40 | 4.50 | 4.37 | 4.39 | 4.50 | 4.43 | 4.41 |  |
| Standard Deviation | 0.55 | 0.63 | 0.63 | 0.57 | 0.66 | 0.65 | 0.54 | 0.61 | 0.62 |  |
| Significance | - | *** | *** | - | ** | * | - | * | ** |  |
| Effect Size | - | 0.14 | 0.16 | - | 0.20 | 0.17 | - | 0.11 | 0.15 |  |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 29.8\% | 28.1\% | 29.1\% | 27.9\% | 24.6\% | 27.6\% | 31.1\% | 29.8\% | 30.0\% |  |
| Stronger | 47.8\% | 45.8\% | 46.5\% | 48.5\% | 46.4\% | 46.2\% | 47.3\% | 45.6\% | 46.7\% |  |
| No change | 19.8\% | 23.7\% | 22.3\% | 19.2\% | 26.2\% | 23.5\% | 20.2\% | 22.5\% | 21.6\% |  |
| Weaker | 1.9\% | 1.8\% | 1.6\% | 2.6\% | 2.0\% | 2.0\% | 1.4\% | 1.6\% | 1.3\% |  |
| Much weaker | 0.7\% | 0.6\% | 0.5\% | 1.7\% | 0.9\% | 0.8\% | 0.0\% | 0.4\% | 0.4\% |  |
| Total (n) | 580 | 5,001 | 14,625 | 229 | 1,640 | 5,420 | 351 | 3,361 | 9,205 |  |
| Mean | 4.04 | 3.99 | 4.02 | 3.98 | 3.92 | 3.98 | 4.08 | 4.03 | 4.05 |  |
| Standard Deviation | 0.80 | 0.80 | 0.79 | 0.86 | 0.81 | 0.81 | 0.75 | 0.79 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.03 | - | 0.07 | 0.00 | - | 0.06 | 0.04 |  |
| Leadership abilities |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.6\% | 34.7\% | 34.9\% | 38.0\% | 31.7\% | 33.8\% | 37.3\% | 36.2\% | 35.6\% |  |
| Stronger | 46.7\% | 48.1\% | 47.7\% | 43.2\% | 49.1\% | 47.8\% | 49.0\% | 47.6\% | 47.7\% |  |
| No change | 14.0\% | 16.3\% | 16.1\% | 15.7\% | 18.1\% | 17.0\% | 12.8\% | 15.4\% | 15.6\% |  |
| Weaker | 1.4\% | 0.8\% | 1.1\% | 2.2\% | 0.9\% | 1.2\% | 0.9\% | 0.8\% | 1.0\% |  |
| Much weaker | 0.3\% | 0.1\% | 0.2\% | 0.9\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 580 | 5,003 | 14,632 | 229 | 1,643 | 5,428 | 351 | 3,360 | 9,204 |  |
| Mean | 4.20 | 4.16 | 4.16 | 4.15 | 4.11 | 4.14 | 4.23 | 4.19 | 4.18 |  |
| Standard Deviation | 0.75 | 0.73 | 0.74 | 0.83 | 0.73 | 0.75 | 0.70 | 0.72 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.05 | - | 0.05 | 0.01 | - | 0.06 | 0.07 |  |


| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 41.9\% | 39.0\% | 38.4\% | 41.5\% | 36.2\% | 37.8\% | 42.2\% | 40.4\% | 38.8\% |  |
| Stronger | 47.1\% | 49.8\% | 49.3\% | 46.7\% | 50.5\% | 48.7\% | 47.3\% | 49.5\% | 49.6\% |  |
| No change | 10.3\% | 10.3\% | 10.9\% | 10.0\% | 12.1\% | 11.7\% | 10.5\% | 9.4\% | 10.4\% |  |
| Weaker | 0.7\% | 0.7\% | 1.1\% | 1.7\% | 0.9\% | 1.4\% | 0.0\% | 0.6\% | 0.9\% |  |
| Much weaker | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 580 | 4,999 | 14,627 | 229 | 1,642 | 5,425 | 351 | 3,357 | 9,202 |  |
| Mean | 4.30 | 4.27 | 4.25 | 4.28 | 4.21 | 4.22 | 4.32 | 4.29 | 4.26 |  |
| Standard Deviation | 0.68 | 0.69 | 0.71 | 0.71 | 0.71 | 0.73 | 0.65 | 0.67 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | 0.07 | - | 0.10 | 0.08 | - | 0.04 | 0.09 |  |
| Ability to get along with people of different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 25.7\% | 27.2\% | 26.3\% | 24.0\% | 24.9\% | 26.3\% | 26.8\% | 28.3\% | 26.2\% |  |
| Stronger | 35.3\% | 36.5\% | 37.0\% | 34.9\% | 37.5\% | 36.8\% | 35.6\% | 36.0\% | 37.1\% |  |
| No change | 37.4\% | 34.5\% | 35.1\% | 38.9\% | 34.9\% | 34.6\% | 36.5\% | 34.3\% | 35.4\% |  |
| Weaker | 1.6\% | 1.4\% | 1.3\% | 2.2\% | 2.0\% | 1.7\% | 1.1\% | 1.1\% | 1.0\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 580 | 5,001 | 14,623 | 229 | 1,641 | 5,422 | 351 | 3,360 | 9,201 |  |
| Mean | 3.85 | 3.89 | 3.88 | 3.81 | 3.84 | 3.86 | 3.88 | 3.91 | 3.88 |  |
| Standard Deviation | 0.82 | 0.83 | 0.82 | 0.83 | 0.85 | 0.84 | 0.82 | 0.82 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.04 | - | -0.04 | -0.06 | - | -0.04 | 0.00 |  |
| Understanding the problems facing your community |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 23.1\% | 27.5\% | 24.9\% | 21.8\% | 22.9\% | 23.2\% | 23.9\% | 29.7\% | 26.0\% |  |
| Stronger | 56.2\% | 50.9\% | 51.1\% | 50.7\% | 51.3\% | 49.2\% | 59.8\% | 50.7\% | 52.1\% |  |
| No change | 19.5\% | 20.4\% | 22.5\% | 25.3\% | 23.7\% | 25.5\% | 15.7\% | 18.8\% | 20.7\% |  |
| Weaker | 1.2\% | 1.0\% | 1.3\% | 2.2\% | 1.6\% | 1.7\% | 0.6\% | 0.7\% | 1.1\% | Civic |
| Much weaker | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | Awareness |
| Total (n) | 580 | 5,004 | 14,626 | 229 | 1,643 | 5,424 | 351 | 3,361 | 9,202 |  |
| Mean | 4.01 | 4.04 | 3.99 | 3.92 | 3.95 | 3.93 | 4.07 | 4.09 | 4.03 |  |
| Standard Deviation | 0.69 | 0.73 | 0.74 | 0.75 | 0.75 | 0.76 | 0.64 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | 0.03 | - | -0.04 | -0.01 | - | -0.03 | 0.06 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, howwould you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Understanding of social problems facing our nation |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 33.4\% | 34.3\% | 32.5\% | 30.6\% | 30.1\% | 30.2\% | 35.3\% | 36.4\% | 33.8\% |  |
| Stronger | 52.8\% | 51.3\% | 52.0\% | 53.3\% | 52.4\% | 52.4\% | 52.4\% | 50.7\% | 51.8\% |  |
| No change | 13.4\% | 13.3\% | 14.3\% | 15.7\% | 15.6\% | 15.6\% | 12.0\% | 12.2\% | 13.5\% |  |
| Weaker | 0.2\% | 1.0\% | 1.1\% | 0.0\% | 1.5\% | 1.5\% | 0.3\% | 0.7\% | 0.9\% | Civic |
| Much weaker | 0.2\% | 0.1\% | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | Awareness |
| Total (n) | 580 | 4,997 | 14,624 | 229 | 1,638 | 5,421 | 351 | 3,359 | 9,203 |  |
| Mean | 4.19 | 4.19 | 4.15 | 4.14 | 4.10 | 4.11 | 4.23 | 4.23 | 4.18 |  |
| Standard Deviation | 0.67 | 0.70 | 0.71 | 0.70 | 0.74 | 0.73 | 0.66 | 0.68 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.06 | - | 0.05 | 0.04 | - | 0.00 | 0.07 |  |
| Preparedness for employment after college |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 36.9\% | 34.7\% | 33.8\% | 34.1\% | 33.8\% | 34.9\% | 38.7\% | 35.1\% | 33.1\% |  |
| Stronger | 50.0\% | 52.1\% | 52.1\% | 47.6\% | 51.3\% | 49.4\% | 51.6\% | 52.4\% | 53.7\% |  |
| No change | 11.0\% | 10.7\% | 11.7\% | 15.3\% | 12.3\% | 12.9\% | 8.3\% | 10.0\% | 11.0\% |  |
| Weaker | 1.6\% | 2.1\% | 2.0\% | 2.2\% | 1.8\% | 2.2\% | 1.1\% | 2.2\% | 1.9\% |  |
| Much weaker | 0.5\% | 0.4\% | 0.5\% | 0.9\% | 0.8\% | 0.7\% | 0.3\% | 0.3\% | 0.3\% |  |
| Total (n) | 580 | 4,998 | 14,622 | 229 | 1,640 | 5,423 | 351 | 3,358 | 9,199 |  |
| Mean | 4.21 | 4.19 | 4.17 | 4.12 | 4.16 | 4.16 | 4.27 | 4.20 | 4.17 |  |
| Standard Deviation | 0.74 | 0.74 | 0.74 | 0.81 | 0.76 | 0.78 | 0.68 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect Size | - | 0.03 | 0.05 | - | -0.05 | -0.05 | - | 0.10 | 0.14 |  |
| Preparedness for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 43.8\% | 37.2\% | 37.6\% | 43.7\% | 36.1\% | 38.4\% | 43.9\% | 37.7\% | 37.1\% |  |
| Stronger | 45.2\% | 49.9\% | 48.9\% | 44.5\% | 49.8\% | 46.6\% | 45.6\% | 50.0\% | 50.3\% |  |
| No change | 10.3\% | 11.2\% | 11.8\% | 10.5\% | 12.6\% | 13.2\% | 10.3\% | 10.6\% | 11.0\% |  |
| Weaker | 0.5\% | 1.4\% | 1.2\% | 0.9\% | 1.2\% | 1.1\% | 0.3\% | 1.5\% | 1.3\% |  |
| Much weaker | 0.2\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total (n) | 580 | 5,000 | 14,624 | 229 | 1,640 | 5,420 | 351 | 3,360 | 9,204 |  |
| Mean | 4.32 | 4.22 | 4.22 | 4.30 | 4.20 | 4.21 | 4.33 | 4.23 | 4.23 |  |
| Standard Deviation | 0.69 | 0.72 | 0.73 | 0.73 | 0.73 | 0.76 | 0.67 | 0.71 | 0.71 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect Size | - | 0.14 | 0.14 | - | 0.14 | 0.12 | - | 0.14 | 0.14 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, howwould you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 33.3\% | 32.3\% | 31.0\% | 32.3\% | 31.0\% | 30.9\% | 33.9\% | 32.9\% | 31.0\% |  |
| Stronger | 48.6\% | 49.6\% | 49.4\% | 48.0\% | 48.8\% | 48.2\% | 49.0\% | 50.0\% | 50.1\% |  |
| No change | 14.8\% | 15.7\% | 16.5\% | 16.2\% | 16.9\% | 16.9\% | 14.0\% | 15.1\% | 16.2\% |  |
| Weaker | 2.9\% | 2.0\% | 2.8\% | 3.1\% | 2.4\% | 3.2\% | 2.8\% | 1.8\% | 2.5\% |  |
| Much weaker | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.8\% | 0.8\% | 0.3\% | 0.2\% | 0.2\% |  |
| Total (n) | 580 | 4,999 | 14,628 | 229 | 1,640 | 5,423 | 351 | 3,359 | 9,205 |  |
| Mean | 4.12 | 4.11 | 4.08 | 4.09 | 4.07 | 4.05 | 4.13 | 4.14 | 4.09 |  |
| Standard Deviation | 0.79 | 0.76 | 0.79 | 0.80 | 0.80 | 0.82 | 0.78 | 0.74 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.05 | - | 0.02 | 0.05 | - | -0.01 | 0.05 |  |
| Understanding of global issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 29.3\% | 30.3\% | 29.2\% | 27.9\% | 30.4\% | 30.6\% | 30.2\% | 30.3\% | 28.4\% |  |
| Stronger | 54.0\% | 51.8\% | 51.5\% | 55.5\% | 52.3\% | 50.5\% | 53.0\% | 51.6\% | 52.1\% |  |
| No change | 15.7\% | 16.8\% | 17.8\% | 15.3\% | 15.6\% | 17.0\% | 16.0\% | 17.4\% | 18.3\% |  |
| Weaker | 0.7\% | 0.9\% | 1.2\% | 0.9\% | 1.5\% | 1.5\% | 0.6\% | 0.7\% | 1.0\% | Civic |
| Much weaker | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.3\% | 0.1\% | 0.2\% | Awareness |
| Total (n) | 580 | 5,002 | 14,624 | 229 | 1,640 | 5,420 | 351 | 3,362 | 9,204 |  |
| Mean | 4.11 | 4.11 | 4.08 | 4.10 | 4.11 | 4.10 | 4.12 | 4.11 | 4.07 |  |
| Standard Deviation | 0.70 | 0.71 | 0.73 | 0.71 | 0.73 | 0.75 | 0.70 | 0.71 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.04 | - | -0.01 | 0.00 | - | 0.01 | 0.07 |  |
| Foreign language ability |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 17.2\% | 17.2\% | 17.5\% | 12.2\% | 15.4\% | 16.5\% | 20.5\% | 18.1\% | 18.0\% |  |
| Stronger | 25.7\% | 31.0\% | 28.6\% | 26.2\% | 31.9\% | 28.6\% | 25.4\% | 30.6\% | 28.7\% |  |
| No change | 41.7\% | 42.0\% | 42.4\% | 42.8\% | 39.6\% | 40.4\% | 41.0\% | 43.2\% | 43.6\% |  |
| Weaker | 11.2\% | 7.6\% | 8.8\% | 14.0\% | 9.5\% | 10.8\% | 9.4\% | 6.6\% | 7.7\% |  |
| Much weaker | 4.1\% | 2.1\% | 2.7\% | 4.8\% | 3.6\% | 3.7\% | 3.7\% | 1.4\% | 2.1\% |  |
| Total (n) | 580 | 4,995 | 14,619 | 229 | 1,641 | 5,421 | 351 | 3,354 | 9,198 |  |
| Mean | 3.41 | 3.54 | 3.49 | 3.27 | 3.46 | 3.44 | 3.50 | 3.57 | 3.53 |  |
| Standard Deviation | 1.03 | 0.93 | 0.97 | 1.01 | 0.98 | 1.01 | 1.04 | 0.91 | 0.94 |  |
| Significance | - | ** |  | - | ** | * | - |  |  |  |
| Effect Size | - | -0.14 | -0.08 | - | -0.19 | -0.17 | - | -0.08 | -0.03 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 4.1\% | 2.9\% | 3.3\% | 4.4\% | 3.8\% | 4.3\% | 4.0\% | 2.5\% | 2.7\% |  |
| Agree | 15.3\% | 11.7\% | 13.5\% | 15.3\% | 12.8\% | 13.7\% | 15.4\% | 11.2\% | 13.4\% |  |
| Disagree | 39.8\% | 40.5\% | 40.7\% | 36.2\% | 36.1\% | 36.7\% | 42.2\% | 42.7\% | 43.1\% |  |
| Strongly disagree | 40.7\% | 44.9\% | 42.4\% | 44.1\% | 47.3\% | 45.2\% | 38.5\% | 43.7\% | 40.8\% |  |
| Total (n) | 580 | 4,994 | 14,609 | 229 | 1,638 | 5,411 | 351 | 3,356 | 9,198 |  |
| Mean | 1.83 | 1.73 | 1.78 | 1.80 | 1.73 | 1.77 | 1.85 | 1.72 | 1.78 |  |
| Standard Deviation | 0.84 | 0.78 | 0.80 | 0.86 | 0.83 | 0.84 | 0.82 | 0.76 | 0.78 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect Size | - | 0.13 | 0.06 | - | 0.08 | 0.04 | - | 0.17 | 0.09 |  |
| I see myself as part of the campus community |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 32.1\% | 25.0\% | 25.4\% | 30.1\% | 24.2\% | 25.0\% | 33.3\% | 25.4\% | 25.7\% |  |
| Agree | 56.6\% | 59.7\% | 58.5\% | 57.2\% | 58.9\% | 57.5\% | 56.1\% | 60.1\% | 59.1\% | Sense |
| Disagree | 10.0\% | 12.4\% | 13.0\% | 11.8\% | 13.4\% | 13.7\% | 8.8\% | 11.9\% | 12.6\% | of |
| Strongly disagree | 1.4\% | 2.9\% | 3.1\% | 0.9\% | 3.4\% | 3.8\% | 1.7\% | 2.7\% | 2.7\% | Belonging |
| Total (n) | 580 | 4,993 | 14,612 | 229 | 1,638 | 5,415 | 351 | 3,355 | 9,197 |  |
| Mean | 3.19 | 3.07 | 3.06 | 3.17 | 3.04 | 3.04 | 3.21 | 3.08 | 3.08 |  |
| Standard Deviation | 0.66 | 0.70 | 0.71 | 0.65 | 0.72 | 0.73 | 0.67 | 0.69 | 0.70 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect Size | - | 0.17 | 0.18 | - | 0.18 | 0.18 | - | 0.19 | 0.19 |  |
| I have heard faculty express stereotypes about racial/ethnic groups in class |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 2.4\% | 3.0\% | 3.0\% | 1.3\% | 3.4\% | 3.3\% | 3.1\% | 2.8\% | 2.8\% |  |
| Agree | 19.8\% | 21.5\% | 20.3\% | 20.5\% | 21.6\% | 20.2\% | 19.4\% | 21.4\% | 20.3\% |  |
| Disagree | 46.2\% | 43.2\% | 44.4\% | 41.0\% | 41.1\% | 41.8\% | 49.6\% | 44.3\% | 45.9\% |  |
| Strongly disagree | 31.6\% | 32.3\% | 32.4\% | 37.1\% | 34.0\% | 34.7\% | 27.9\% | 31.5\% | 31.1\% |  |
| Total (n) | 580 | 4,994 | 14,596 | 229 | 1,637 | 5,407 | 351 | 3,357 | 9,189 |  |
| Mean | 1.93 | 1.95 | 1.94 | 1.86 | 1.94 | 1.92 | 1.98 | 1.95 | 1.95 |  |
| Standard Deviation | 0.78 | 0.81 | 0.80 | 0.78 | 0.83 | 0.82 | 0.77 | 0.80 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | -0.01 | - | -0.10 | -0.07 | - | 0.04 | 0.04 |  |


| CIRP ${ }_{\text {coorerative institutional research program }}^{\text {cithe }}$ | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I am a member of this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 42.1\% | 33.9\% | 35.0\% | 43.7\% | 34.3\% | 35.6\% | 41.0\% | 33.8\% | 34.7\% |  |
| Agree | 51.9\% | 58.3\% | 57.1\% | 49.8\% | 56.9\% | 55.2\% | 53.3\% | 58.9\% | 58.2\% | Sense |
| Disagree | 4.8\% | 6.2\% | 6.4\% | 6.6\% | 7.1\% | 7.5\% | 3.7\% | 5.8\% | 5.8\% | of |
| Strongly disagree | 1.2\% | 1.6\% | 1.5\% | 0.0\% | 1.8\% | 1.7\% | 2.0\% | 1.5\% | 1.3\% | Belonging |
| Total ( n ) | 580 | 4,986 | 14,597 | 229 | 1,635 | 5,410 | 351 | 3,351 | 9,187 |  |
| Mean | 3.35 | 3.25 | 3.26 | 3.37 | 3.24 | 3.25 | 3.33 | 3.25 | 3.26 |  |
| Standard Deviation | 0.63 | 0.64 | 0.64 | 0.60 | 0.65 | 0.66 | 0.65 | 0.63 | 0.62 |  |
| Significance | - | ** | *** | - | * | ** | - | * | * |  |
| Effect Size | - | 0.16 | 0.14 | - | 0.20 | 0.18 | - | 0.13 | 0.11 |  |
| Faculty here are interested in students' personal problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 20.0\% | 15.5\% | 17.5\% | 15.3\% | 14.1\% | 16.2\% | 23.1\% | 16.1\% | 18.2\% |  |
| Agree | 62.8\% | 58.9\% | 59.1\% | 65.9\% | 60.0\% | 59.2\% | 60.7\% | 58.3\% | 59.1\% |  |
| Disagree | 15.9\% | 22.1\% | 20.3\% | 17.9\% | 21.8\% | 21.1\% | 14.5\% | 22.2\% | 19.9\% |  |
| Strongly disagree | 1.4\% | 3.6\% | 3.1\% | 0.9\% | 4.0\% | 3.5\% | 1.7\% | 3.4\% | 2.9\% |  |
| Total ( n ) | 580 | 4,988 | 14,594 | 229 | 1,634 | 5,404 | 351 | 3,354 | 9,190 |  |
| Mean | 3.01 | 2.86 | 2.91 | 2.96 | 2.84 | 2.88 | 3.05 | 2.87 | 2.93 |  |
| Standard Deviation | 0.64 | 0.71 | 0.70 | 0.61 | 0.70 | 0.71 | 0.67 | 0.71 | 0.70 |  |
| Significance | - | *** | *** | - | * |  | - | *** | ** |  |
| Effect Size | - | 0.21 | 0.14 | - | 0.17 | 0.11 | - | 0.25 | 0.17 |  |
| There is a lot of racial tension on this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 3.5\% | 2.6\% | 2.6\% | 3.1\% | 2.6\% | 3.2\% | 3.7\% | 2.6\% | 2.3\% |  |
| Agree | 23.7\% | 13.2\% | 14.3\% | 21.0\% | 13.3\% | 14.4\% | 25.4\% | 13.2\% | 14.2\% |  |
| Disagree | 53.9\% | 51.1\% | 51.1\% | 52.8\% | 47.6\% | 47.9\% | 54.6\% | 52.9\% | 52.9\% |  |
| Strongly disagree | 19.0\% | 33.0\% | 32.0\% | 23.1\% | 36.5\% | 34.5\% | 16.3\% | 31.3\% | 30.6\% |  |
| Total ( n ) | 579 | 4,991 | 14,599 | 229 | 1,635 | 5,408 | 350 | 3,356 | 9,191 |  |
| Mean | 2.12 | 1.85 | 1.88 | 2.04 | 1.82 | 1.86 | 2.17 | 1.87 | 1.88 |  |
| Standard Deviation | 0.74 | 0.74 | 0.74 | 0.75 | 0.75 | 0.77 | 0.73 | 0.73 | 0.73 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |  |
| Effect Size | - | 0.36 | 0.32 | - | 0.29 | 0.23 | - | 0.41 | 0.40 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| There is strong competition among most of the students for high grades |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 8.7\% | 14.2\% | 11.8\% | 8.8\% | 12.6\% | 11.5\% | 8.6\% | 15.0\% | 12.1\% |  |
| Agree | 43.6\% | 48.0\% | 44.9\% | 45.2\% | 48.9\% | 45.8\% | 42.6\% | 47.6\% | 44.4\% |  |
| Disagree | 42.7\% | 34.5\% | 39.1\% | 40.8\% | 35.0\% | 38.0\% | 44.0\% | 34.2\% | 39.7\% |  |
| Strongly disagree | 5.0\% | 3.3\% | 4.2\% | 5.3\% | 3.5\% | 4.8\% | 4.9\% | 3.2\% | 3.8\% |  |
| Total ( n ) | 578 | 5,002 | 14,614 | 228 | 1,644 | 5,419 | 350 | 3,358 | 9,195 |  |
| Mean | 2.56 | 2.73 | 2.64 | 2.57 | 2.71 | 2.64 | 2.55 | 2.74 | 2.65 |  |
| Standard Deviation | 0.72 | 0.74 | 0.74 | 0.73 | 0.73 | 0.75 | 0.72 | 0.74 | 0.74 |  |
| Significance | - | *** | * | - | ** |  | - | *** | * |  |
| Effect Size | - | -0.23 | -0.11 | - | -0.19 | -0.09 | - | -0.26 | -0.14 |  |
| Faculty here are interested in students' academic problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 30.1\% | 22.0\% | 24.3\% | 26.6\% | 19.8\% | 23.5\% | 32.3\% | 23.1\% | 24.8\% |  |
| Agree | 64.6\% | 68.2\% | 66.3\% | 67.7\% | 69.9\% | 66.0\% | 62.6\% | 67.4\% | 66.5\% |  |
| Disagree | 5.0\% | 8.6\% | 8.3\% | 5.2\% | 8.9\% | 9.1\% | 4.9\% | 8.4\% | 7.8\% |  |
| Strongly disagree | 0.3\% | 1.3\% | 1.1\% | 0.4\% | 1.5\% | 1.4\% | 0.3\% | 1.2\% | 0.9\% |  |
| Total ( n ) | 579 | 5,000 | 14,617 | 229 | 1,643 | 5,416 | 350 | 3,357 | 9,201 |  |
| Mean | 3.24 | 3.11 | 3.14 | 3.21 | 3.08 | 3.12 | 3.27 | 3.12 | 3.15 |  |
| Standard Deviation | 0.55 | 0.59 | 0.59 | 0.54 | 0.58 | 0.61 | 0.56 | 0.59 | 0.58 |  |
| Significance | - | ** | ** | - | ** | * | - | *** | *** |  |
| Effect Size | - | 0.22 | 0.17 | - | 0.22 | 0.15 | - | 0.25 | 0.21 |  |
| I feel I have a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 33.7\% | 27.1\% | 29.2\% | 31.0\% | 25.6\% | 28.2\% | 35.5\% | 27.9\% | 29.8\% |  |
| Agree | 55.0\% | 59.4\% | 56.5\% | 54.1\% | 59.5\% | 55.8\% | 55.6\% | 59.3\% | 57.0\% | Sense |
| Disagree | 9.3\% | 11.2\% | 11.9\% | 13.5\% | 12.1\% | 13.0\% | 6.6\% | 10.8\% | 11.3\% | of |
| Strongly disagree | 1.9\% | 2.3\% | 2.3\% | 1.3\% | 2.8\% | 3.0\% | 2.3\% | 2.0\% | 2.0\% | Belonging |
| Total ( n ) | 578 | 4,992 | 14,589 | 229 | 1,640 | 5,406 | 349 | 3,352 | 9,183 |  |
| Mean | 3.21 | 3.11 | 3.13 | 3.15 | 3.08 | 3.09 | 3.24 | 3.13 | 3.15 |  |
| Standard Deviation | 0.68 | 0.68 | 0.70 | 0.69 | 0.70 | 0.72 | 0.67 | 0.67 | 0.68 |  |
| Significance | - | ** | ** | - |  |  | - | ** | * |  |
| Effect Size | - | 0.15 | 0.11 | - | 0.10 | 0.08 | - | 0.16 | 0.13 |  |


| CIR cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| Faculty feel that most students here are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.3\% | 14.9\% | 15.7\% | 18.4\% | 14.9\% | 16.8\% | 19.8\% | 15.0\% | 15.0\% |  |
| Agree | 72.9\% | 69.8\% | 69.5\% | 73.2\% | 69.8\% | 67.9\% | 72.7\% | 69.8\% | 70.5\% |  |
| Disagree | 7.1\% | 13.7\% | 13.5\% | 7.9\% | 13.3\% | 13.5\% | 6.6\% | 13.9\% | 13.4\% |  |
| Strongly disagree | 0.7\% | 1.5\% | 1.3\% | 0.4\% | 2.0\% | 1.8\% | 0.9\% | 1.3\% | 1.0\% |  |
| Total ( n ) | 576 | 4,977 | 14,549 | 228 | 1,633 | 5,389 | 348 | 3,344 | 9,160 |  |
| Mean | 3.11 | 2.98 | 3.00 | 3.10 | 2.98 | 3.00 | 3.11 | 2.98 | 2.99 |  |
| Standard Deviation | 0.53 | 0.59 | 0.59 | 0.52 | 0.60 | 0.61 | 0.54 | 0.58 | 0.57 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | ** |  |
| Effect Size | - | 0.22 | 0.19 | - | 0.20 | 0.16 | - | 0.22 | 0.21 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Courses in your major field |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 43.9\% | 39.2\% | 41.0\% | 47.6\% | 39.3\% | 42.0\% | 41.4\% | 39.1\% | 40.5\% |  |
| Satisfied | 45.9\% | 48.9\% | 47.5\% | 43.7\% | 48.2\% | 46.6\% | 47.4\% | 49.3\% | 48.0\% |  |
| Neutral | 4.8\% | 6.4\% | 6.3\% | 3.1\% | 7.4\% | 6.5\% | 6.0\% | 5.8\% | 6.3\% | Satisfaction |
| Dissatisfied | 5.0\% | 4.4\% | 4.2\% | 5.2\% | 3.8\% | 4.0\% | 4.9\% | 4.7\% | 4.3\% | with |
| Very dissatisfied | 0.3\% | 1.1\% | 0.9\% | 0.4\% | 1.3\% | 1.0\% | 0.3\% | 1.0\% | 0.9\% | Coursework |
| Total (n) | 579 | 5,004 | 14,622 | 229 | 1,644 | 5,423 | 350 | 3,360 | 9,199 |  |
| Mean | 4.28 | 4.21 | 4.24 | 4.33 | 4.20 | 4.25 | 4.25 | 4.21 | 4.23 |  |
| Standard Deviation | 0.80 | 0.83 | 0.82 | 0.81 | 0.84 | 0.82 | 0.80 | 0.83 | 0.82 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.05 | - | 0.15 | 0.10 | - | 0.05 | 0.02 |  |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 49.9\% | 35.1\% | 39.4\% | 49.8\% | 32.1\% | 38.0\% | 50.0\% | 36.6\% | 40.3\% |  |
| Satisfied | 42.0\% | 51.3\% | 48.2\% | 42.4\% | 52.2\% | 48.6\% | 41.7\% | 50.9\% | 47.9\% |  |
| Neutral | 6.0\% | 11.0\% | 10.1\% | 5.7\% | 13.1\% | 11.0\% | 6.3\% | 10.0\% | 9.5\% |  |
| Dissatisfied | 1.9\% | 2.2\% | 2.0\% | 1.7\% | 2.2\% | 2.0\% | 2.0\% | 2.2\% | 2.1\% |  |
| Very dissatisfied | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total (n) | 579 | 5,004 | 14,623 | 229 | 1,645 | 5,423 | 350 | 3,359 | 9,200 |  |
| Mean | 4.40 | 4.19 | 4.24 | 4.39 | 4.13 | 4.22 | 4.40 | 4.21 | 4.26 |  |
| Standard Deviation | 0.70 | 0.74 | 0.74 | 0.72 | 0.75 | 0.75 | 0.70 | 0.73 | 0.73 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.28 | 0.22 | - | 0.35 | 0.23 | - | 0.26 | 0.19 |  |
| Class size |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 54.9\% | 45.3\% | 47.3\% | 52.0\% | 42.6\% | 45.5\% | 56.9\% | 46.7\% | 48.3\% |  |
| Satisfied | 42.1\% | 46.7\% | 45.3\% | 44.1\% | 48.3\% | 45.4\% | 40.9\% | 46.0\% | 45.2\% |  |
| Neutral | 2.1\% | 6.2\% | 5.8\% | 3.1\% | 7.2\% | 7.2\% | 1.4\% | 5.6\% | 4.9\% |  |
| Dissatisfied | 0.9\% | 1.6\% | 1.5\% | 0.9\% | 1.7\% | 1.6\% | 0.9\% | 1.5\% | 1.5\% |  |
| Very dissatisfied | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 579 | 5,006 | 14,627 | 229 | 1,645 | 5,425 | 350 | 3,361 | 9,202 |  |
| Mean | 4.51 | 4.35 | 4.38 | 4.47 | 4.31 | 4.34 | 4.54 | 4.37 | 4.40 |  |
| Standard Deviation | 0.59 | 0.69 | 0.68 | 0.60 | 0.70 | 0.70 | 0.57 | 0.68 | 0.67 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect Size | - | 0.23 | 0.19 | - | 0.23 | 0.19 | - | 0.25 | 0.21 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Interaction with other students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 47.2\% | 36.5\% | 37.8\% | 42.4\% | 34.5\% | 36.4\% | 50.3\% | 37.4\% | 38.6\% |  |
| Satisfied | 44.6\% | 52.8\% | 51.7\% | 47.6\% | 52.9\% | 51.7\% | 42.6\% | 52.7\% | 51.6\% |  |
| Neutral | 7.4\% | 8.7\% | 8.6\% | 8.7\% | 10.0\% | 9.3\% | 6.6\% | 8.1\% | 8.2\% |  |
| Dissatisfied | 0.9\% | 1.8\% | 1.7\% | 1.3\% | 2.4\% | 2.1\% | 0.6\% | 1.5\% | 1.4\% |  |
| Very dissatisfied | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 579 | 4,999 | 14,617 | 229 | 1,642 | 5,421 | 350 | 3,357 | 9,196 |  |
| Mean | 4.38 | 4.23 | 4.25 | 4.31 | 4.19 | 4.21 | 4.43 | 4.26 | 4.27 |  |
| Standard Deviation | 0.66 | 0.70 | 0.70 | 0.69 | 0.73 | 0.73 | 0.64 | 0.68 | 0.68 |  |
| Significance | - | *** | *** | - | * | * | - | *** | *** |  |
| Effect Size | - | 0.21 | 0.19 | - | 0.16 | 0.14 | - | 0.25 | 0.24 |  |
| Relevance of coursework to everyday life |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.0\% | 19.9\% | 19.9\% | 16.7\% | 16.6\% | 17.8\% | 18.9\% | 21.5\% | 21.1\% |  |
| Satisfied | 55.7\% | 53.0\% | 52.3\% | 55.3\% | 52.3\% | 51.0\% | 56.0\% | 53.3\% | 53.1\% |  |
| Neutral | 21.5\% | 20.6\% | 21.5\% | 21.9\% | 22.0\% | 23.1\% | 21.1\% | 20.0\% | 20.5\% | Satisfaction |
| Dissatisfied | 3.8\% | 5.5\% | 5.4\% | 3.9\% | 7.4\% | 6.5\% | 3.7\% | 4.6\% | 4.7\% | with |
| Very dissatisfied | 1.0\% | 1.0\% | 0.9\% | 2.2\% | 1.8\% | 1.5\% | 0.3\% | 0.7\% | 0.6\% | Coursework |
| Total ( n ) | 578 | 4,999 | 14,607 | 228 | 1,642 | 5,412 | 350 | 3,357 | 9,195 |  |
| Mean | 3.86 | 3.85 | 3.85 | 3.80 | 3.75 | 3.77 | 3.89 | 3.90 | 3.89 |  |
| Standard Deviation | 0.79 | 0.83 | 0.83 | 0.84 | 0.88 | 0.87 | 0.75 | 0.81 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.01 | - | 0.06 | 0.03 | - | -0.01 | 0.00 |  |
| Relevance of coursework to future career plans |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.9\% | 27.5\% | 27.8\% | 22.7\% | 25.7\% | 26.7\% | 26.4\% | 28.4\% | 28.4\% |  |
| Satisfied | 49.0\% | 49.1\% | 47.9\% | 48.9\% | 48.4\% | 46.9\% | 49.0\% | 49.4\% | 48.4\% |  |
| Neutral | 20.2\% | 16.8\% | 17.5\% | 22.7\% | 18.2\% | 18.6\% | 18.6\% | 16.1\% | 16.8\% | Satisfaction |
| Dissatisfied | 5.0\% | 5.4\% | 5.7\% | 4.4\% | 6.0\% | 6.1\% | 5.4\% | 5.1\% | 5.4\% | with |
| Very dissatisfied | 0.9\% | 1.2\% | 1.2\% | 1.3\% | 1.6\% | 1.7\% | 0.6\% | 1.0\% | 0.8\% | Coursework |
| Total ( n ) | 578 | 4,999 | 14,602 | 229 | 1,640 | 5,409 | 349 | 3,359 | 9,193 |  |
| Mean | 3.92 | 3.96 | 3.95 | 3.87 | 3.91 | 3.91 | 3.95 | 3.99 | 3.98 |  |
| Standard Deviation | 0.85 | 0.88 | 0.88 | 0.86 | 0.90 | 0.92 | 0.85 | 0.86 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.03 | - | -0.04 | -0.04 | - | -0.05 | -0.03 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Overall quality of instruction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 40.8\% | 31.5\% | 34.7\% | 41.0\% | 30.6\% | 34.8\% | 40.6\% | 32.0\% | 34.7\% |  |
| Satisfied | 51.8\% | 56.4\% | 53.8\% | 52.8\% | 56.9\% | 53.4\% | 51.1\% | 56.1\% | 54.1\% |  |
| Neutral | 6.6\% | 9.6\% | 9.0\% | 5.7\% | 9.8\% | 9.1\% | 7.1\% | 9.5\% | 8.9\% |  |
| Dissatisfied | 0.9\% | 2.0\% | 2.0\% | 0.4\% | 2.1\% | 2.1\% | 1.1\% | 2.0\% | 2.0\% | Overall |
| Very dissatisfied | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.4\% | 0.4\% | Satisfaction |
| Total (n) | 579 | 5,001 | 14,616 | 229 | 1,643 | 5,419 | 350 | 3,358 | 9,197 |  |
| Mean | 4.32 | 4.16 | 4.20 | 4.34 | 4.15 | 4.20 | 4.31 | 4.17 | 4.21 |  |
| Standard Deviation | 0.63 | 0.71 | 0.72 | 0.61 | 0.72 | 0.74 | 0.65 | 0.71 | 0.71 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | 0.23 | 0.17 | - | 0.26 | 0.19 | - | 0.20 | 0.14 |  |
| Overall sense of community among students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.6\% | 25.0\% | 26.0\% | 21.8\% | 23.2\% | 25.4\% | 28.0\% | 25.9\% | 26.3\% |  |
| Satisfied | 54.4\% | 50.3\% | 49.3\% | 54.6\% | 49.7\% | 48.4\% | 54.3\% | 50.6\% | 49.9\% |  |
| Neutral | 14.5\% | 18.8\% | 18.4\% | 17.0\% | 19.9\% | 19.3\% | 12.9\% | 18.2\% | 18.0\% |  |
| Dissatisfied | 4.7\% | 4.7\% | 5.0\% | 5.2\% | 5.5\% | 5.3\% | 4.3\% | 4.3\% | 4.9\% |  |
| Very dissatisfied | 0.9\% | 1.2\% | 1.2\% | 1.3\% | 1.6\% | 1.7\% | 0.6\% | 1.0\% | 0.9\% |  |
| Total (n) | 579 | 4,999 | 14,608 | 229 | 1,641 | 5,414 | 350 | 3,358 | 9,194 |  |
| Mean | 3.99 | 3.93 | 3.94 | 3.90 | 3.87 | 3.90 | 4.05 | 3.96 | 3.96 |  |
| Standard Deviation | 0.82 | 0.86 | 0.87 | 0.84 | 0.89 | 0.90 | 0.79 | 0.84 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.06 | - | 0.03 | 0.00 | - | 0.11 | 0.11 |  |
| Availability of campus social activities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 30.2\% | 20.2\% | 22.7\% | 25.8\% | 17.7\% | 21.5\% | 33.1\% | 21.5\% | 23.4\% |  |
| Satisfied | 49.1\% | 48.9\% | 45.8\% | 49.3\% | 49.7\% | 45.3\% | 48.9\% | 48.5\% | 46.2\% |  |
| Neutral | 15.2\% | 21.9\% | 22.2\% | 17.0\% | 23.7\% | 23.1\% | 14.0\% | 21.0\% | 21.7\% |  |
| Dissatisfied | 4.7\% | 6.6\% | 7.1\% | 6.1\% | 6.0\% | 7.2\% | 3.7\% | 6.9\% | 7.1\% |  |
| Very dissatisfied | 0.9\% | 2.4\% | 2.2\% | 1.7\% | 2.9\% | 2.9\% | 0.3\% | 2.1\% | 1.7\% |  |
| Total (n) | 579 | 4,994 | 14,605 | 229 | 1,642 | 5,416 | 350 | 3,352 | 9,189 |  |
| Mean | 4.03 | 3.78 | 3.80 | 3.91 | 3.73 | 3.75 | 4.11 | 3.80 | 3.82 |  |
| Standard Deviation | 0.85 | 0.92 | 0.94 | 0.91 | 0.92 | 0.97 | 0.80 | 0.92 | 0.93 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | *** |  |
| Effect Size | - | 0.27 | 0.24 | - | 0.20 | 0.16 | - | 0.34 | 0.31 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Overall college experience |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 48.4\% | 37.1\% | 39.4\% | 46.7\% | 35.2\% | 37.9\% | 49.4\% | 38.1\% | 40.2\% |  |
| Satisfied | 42.3\% | 47.9\% | 46.5\% | 43.7\% | 48.8\% | 46.4\% | 41.4\% | 47.4\% | 46.6\% |  |
| Neutral | 6.2\% | 11.0\% | 10.2\% | 5.2\% | 11.4\% | 10.8\% | 6.9\% | 10.8\% | 9.9\% |  |
| Dissatisfied | 2.4\% | 2.7\% | 2.9\% | 3.9\% | 3.0\% | 3.7\% | 1.4\% | 2.6\% | 2.4\% | Overall |
| Very dissatisfied | 0.7\% | 1.3\% | 1.0\% | 0.4\% | 1.6\% | 1.2\% | 0.9\% | 1.1\% | 0.8\% | Satisfaction |
| Total (n) | 579 | 4,999 | 14,607 | 229 | 1,642 | 5,416 | 350 | 3,357 | 9,191 |  |
| Mean | 4.35 | 4.17 | 4.20 | 4.32 | 4.13 | 4.16 | 4.37 | 4.19 | 4.23 |  |
| Standard Deviation | 0.76 | 0.82 | 0.81 | 0.78 | 0.85 | 0.85 | 0.75 | 0.81 | 0.79 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect Size | - | 0.22 | 0.19 | - | 0.22 | 0.19 | - | 0.22 | 0.18 |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.5\% | 23.0\% | 23.5\% | 20.5\% | 20.9\% | 22.8\% | 22.1\% | 24.0\% | 24.0\% |  |
| Satisfied | 51.6\% | 51.7\% | 50.2\% | 54.6\% | 50.1\% | 49.5\% | 49.6\% | 52.5\% | 50.5\% |  |
| Neutral | 20.6\% | 19.1\% | 19.8\% | 16.6\% | 22.6\% | 21.0\% | 23.2\% | 17.4\% | 19.1\% |  |
| Dissatisfied | 4.8\% | 4.6\% | 5.0\% | 6.6\% | 4.4\% | 4.6\% | 3.7\% | 4.7\% | 5.2\% |  |
| Very dissatisfied | 1.6\% | 1.6\% | 1.5\% | 1.7\% | 2.1\% | 2.0\% | 1.4\% | 1.3\% | 1.2\% |  |
| Total (n) | 578 | 4,993 | 14,598 | 229 | 1,640 | 5,412 | 349 | 3,353 | 9,186 |  |
| Mean | 3.87 | 3.90 | 3.89 | 3.86 | 3.83 | 3.86 | 3.87 | 3.93 | 3.91 |  |
| Standard Deviation | 0.86 | 0.86 | 0.87 | 0.88 | 0.88 | 0.89 | 0.85 | 0.85 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.02 | - | 0.03 | 0.00 | - | -0.07 | -0.05 |  |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 37.7\% | 27.6\% | 29.7\% | 38.4\% | 24.9\% | 28.3\% | 37.1\% | 28.9\% | 30.4\% |  |
| Satisfied | 49.6\% | 52.5\% | 49.9\% | 48.9\% | 53.9\% | 50.1\% | 50.0\% | 51.8\% | 49.8\% |  |
| Neutral | 9.2\% | 16.1\% | 16.3\% | 10.0\% | 17.2\% | 17.6\% | 8.6\% | 15.5\% | 15.6\% |  |
| Dissatisfied | 2.6\% | 3.2\% | 3.3\% | 1.7\% | 3.0\% | 3.1\% | 3.1\% | 3.3\% | 3.5\% |  |
| Very dissatisfied | 1.0\% | 0.7\% | 0.8\% | 0.9\% | 1.0\% | 0.9\% | 1.1\% | 0.5\% | 0.7\% |  |
| Total (n) | 579 | 4,998 | 14,601 | 229 | 1,643 | 5,412 | 350 | 3,355 | 9,189 |  |
| Mean | 4.20 | 4.03 | 4.04 | 4.22 | 3.99 | 4.02 | 4.19 | 4.05 | 4.06 |  |
| Standard Deviation | 0.79 | 0.79 | 0.81 | 0.77 | 0.80 | 0.82 | 0.81 | 0.79 | 0.81 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** |  |
| Effect Size | - | 0.22 | 0.20 | - | 0.29 | 0.24 | - | 0.18 | 0.16 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Size of student population |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 35.9\% | 28.8\% | 31.6\% | 31.4\% | 25.6\% | 29.7\% | 38.9\% | 30.4\% | 32.7\% |  |
| Satisfied | 50.1\% | 53.0\% | 50.5\% | 52.0\% | 51.7\% | 48.4\% | 48.9\% | 53.6\% | 51.7\% |  |
| Neutral | 9.7\% | 13.6\% | 13.4\% | 10.9\% | 16.3\% | 15.9\% | 8.9\% | 12.2\% | 11.9\% |  |
| Dissatisfied | 3.8\% | 4.0\% | 3.9\% | 5.7\% | 5.2\% | 5.1\% | 2.6\% | 3.3\% | 3.2\% |  |
| Very dissatisfied | 0.5\% | 0.7\% | 0.7\% | 0.0\% | 1.2\% | 1.0\% | 0.9\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 579 | 4,995 | 14,605 | 229 | 1,641 | 5,414 | 350 | 3,354 | 9,191 |  |
| Mean | 4.17 | 4.05 | 4.08 | 4.09 | 3.95 | 4.01 | 4.22 | 4.10 | 4.13 |  |
| Standard Deviation | 0.79 | 0.80 | 0.81 | 0.80 | 0.85 | 0.87 | 0.78 | 0.77 | 0.77 |  |
| Significance | - | *** | ** | - | * |  | - | ** | * |  |
| Effect Size | - | 0.15 | 0.11 | - | 0.16 | 0.09 | - | 0.16 | 0.12 |  |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 8.1\% | 12.2\% | 13.1\% | 10.5\% | 11.1\% | 13.7\% | 6.6\% | 12.7\% | 12.7\% |  |
| Satisfied | 31.5\% | 36.2\% | 35.8\% | 36.4\% | 35.0\% | 36.2\% | 28.3\% | 36.8\% | 35.6\% |  |
| Neutral | 37.0\% | 32.9\% | 33.2\% | 34.6\% | 34.6\% | 33.2\% | 38.6\% | 32.0\% | 33.1\% |  |
| Dissatisfied | 19.0\% | 14.4\% | 13.9\% | 14.0\% | 14.2\% | 12.4\% | 22.3\% | 14.4\% | 14.8\% |  |
| Very dissatisfied | 4.3\% | 4.4\% | 4.0\% | 4.4\% | 5.1\% | 4.4\% | 4.3\% | 4.1\% | 3.7\% |  |
| Total ( n ) | 578 | 4,994 | 14,587 | 228 | 1,643 | 5,406 | 350 | 3,351 | 9,181 |  |
| Mean | 3.20 | 3.37 | 3.40 | 3.35 | 3.33 | 3.43 | 3.11 | 3.40 | 3.39 |  |
| Standard Deviation | 0.98 | 1.01 | 1.01 | 0.99 | 1.02 | 1.01 | 0.97 | 1.01 | 1.01 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | -0.17 | -0.20 | - | 0.02 | -0.08 | - | -0.29 | -0.28 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Discussed politics with family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 30.7\% | 30.1\% | 28.9\% | 29.7\% | 31.8\% | 29.3\% | 31.3\% | 29.2\% | 28.6\% |  |
| Occasionally | 58.6\% | 58.8\% | 57.7\% | 60.7\% | 56.6\% | 55.9\% | 57.3\% | 59.9\% | 58.8\% |  |
| Not at all | 10.7\% | 11.1\% | 13.4\% | 9.6\% | 11.6\% | 14.8\% | 11.4\% | 10.9\% | 12.6\% |  |
| Total (n) | 580 | 4,997 | 14,602 | 229 | 1,638 | 5,412 | 351 | 3,359 | 9,190 |  |
| Mean | 2.20 | 2.19 | 2.15 | 2.20 | 2.20 | 2.14 | 2.20 | 2.18 | 2.16 |  |
| Standard Deviation | 0.61 | 0.61 | 0.63 | 0.60 | 0.63 | 0.65 | 0.62 | 0.61 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.08 | - | 0.00 | 0.09 | - | 0.03 | 0.06 |  |
| Sought personal counseling |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 4.8\% | 4.7\% | 2.2\% | 2.9\% | 3.1\% | 6.0\% | 5.7\% | 5.7\% |  |
| Occasionally | 19.9\% | 20.3\% | 21.7\% | 15.3\% | 19.5\% | 19.4\% | 22.9\% | 20.7\% | 23.1\% |  |
| Not at all | 75.6\% | 74.9\% | 73.5\% | 82.5\% | 77.6\% | 77.5\% | 71.1\% | 73.6\% | 71.2\% |  |
| Total (n) | 578 | 4,990 | 14,589 | 229 | 1,635 | 5,406 | 349 | 3,355 | 9,183 |  |
| Mean | 1.29 | 1.30 | 1.31 | 1.20 | 1.25 | 1.26 | 1.35 | 1.32 | 1.35 |  |
| Standard Deviation | 0.54 | 0.55 | 0.56 | 0.45 | 0.50 | 0.50 | 0.59 | 0.58 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | -0.04 | - | -0.10 | -0.12 | - | 0.05 | 0.00 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.3\% | 21.2\% | 24.0\% | 16.2\% | 20.9\% | 24.1\% | 17.9\% | 21.3\% | 24.0\% |  |
| Occasionally | 65.6\% | 62.0\% | 57.9\% | 60.1\% | 60.7\% | 56.5\% | 69.2\% | 62.7\% | 58.7\% |  |
| Not at all | 17.1\% | 16.8\% | 18.1\% | 23.7\% | 18.4\% | 19.4\% | 12.8\% | 16.0\% | 17.3\% |  |
| Total (n) | 579 | 4,992 | 14,587 | 228 | 1,639 | 5,408 | 351 | 3,353 | 9,179 |  |
| Mean | 2.00 | 2.04 | 2.06 | 1.93 | 2.03 | 2.05 | 2.05 | 2.05 | 2.07 |  |
| Standard Deviation | 0.59 | 0.61 | 0.65 | 0.63 | 0.63 | 0.66 | 0.55 | 0.61 | 0.64 |  |
| Significance | - |  | * | - | * | ** | - |  |  |  |
| Effect Size | - | -0.07 | -0.09 | - | -0.16 | -0.18 | - | 0.00 | -0.03 |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.6\% | 2.7\% | 2.7\% | 3.5\% | 3.2\% | 3.4\% | 3.7\% | 2.4\% | 2.3\% |  |
| Occasionally | 10.2\% | 9.9\% | 9.4\% | 9.6\% | 11.4\% | 10.8\% | 10.6\% | 9.2\% | 8.7\% |  |
| Not at all | 86.2\% | 87.4\% | 87.9\% | 86.9\% | 85.4\% | 85.9\% | 85.7\% | 88.4\% | 89.0\% |  |
| Total (n) | 579 | 5,000 | 14,599 | 229 | 1,640 | 5,410 | 350 | 3,360 | 9,189 |  |
| Mean | 1.17 | 1.15 | 1.15 | 1.17 | 1.18 | 1.17 | 1.18 | 1.14 | 1.13 |  |
| Standard Deviation | 0.47 | 0.43 | 0.42 | 0.46 | 0.46 | 0.46 | 0.47 | 0.41 | 0.40 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect Size | - | 0.05 | 0.05 | - | -0.02 | 0.00 | - | 0.10 | 0.13 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Contributed money to help support my family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.6\% | 7.7\% | 6.7\% | 2.6\% | 5.6\% | 5.3\% | 4.3\% | 8.7\% | 7.5\% |  |
| Occasionally | 17.1\% | 24.1\% | 21.9\% | 19.2\% | 23.4\% | 21.1\% | 15.7\% | 24.5\% | 22.4\% |  |
| Not at all | 79.3\% | 68.2\% | 71.4\% | 78.2\% | 71.0\% | 73.6\% | 80.0\% | 66.8\% | 70.2\% |  |
| Total (n) | 579 | 4,993 | 14,589 | 229 | 1,638 | 5,406 | 350 | 3,355 | 9,183 |  |
| Mean | 1.24 | 1.40 | 1.35 | 1.24 | 1.35 | 1.32 | 1.24 | 1.42 | 1.37 |  |
| Standard Deviation | 0.51 | 0.63 | 0.60 | 0.49 | 0.58 | 0.57 | 0.52 | 0.65 | 0.62 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | *** |  |
| Effect Size | - | -0.25 | -0.18 | - | -0.19 | -0.14 | - | -0.28 | -0.21 |  |
| Contributed money to a political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.9\% | 1.3\% | 1.3\% | 0.9\% | 1.8\% | 1.7\% | 0.9\% | 1.0\% | 1.0\% |  |
| Occasionally | 11.9\% | 8.3\% | 9.1\% | 13.1\% | 10.9\% | 11.3\% | 11.1\% | 7.0\% | 7.8\% |  |
| Not at all | 87.2\% | 90.5\% | 89.6\% | 86.0\% | 87.3\% | 87.0\% | 88.0\% | 92.0\% | 91.2\% |  |
| Total (n) | 579 | 4,999 | 14,587 | 229 | 1,640 | 5,408 | 350 | 3,359 | 9,179 |  |
| Mean | 1.14 | 1.11 | 1.12 | 1.15 | 1.15 | 1.15 | 1.13 | 1.09 | 1.10 |  |
| Standard Deviation | 0.37 | 0.35 | 0.36 | 0.38 | 0.40 | 0.40 | 0.36 | 0.32 | 0.33 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect Size | - | 0.09 | 0.06 | - | 0.00 | 0.00 | - | 0.12 | 0.09 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.0\% | 15.7\% | 16.8\% | 27.5\% | 23.3\% | 24.5\% | 13.4\% | 12.1\% | 12.3\% |  |
| Above average | 36.6\% | 39.6\% | 38.7\% | 37.1\% | 41.1\% | 40.0\% | 36.2\% | 38.9\% | 37.9\% |  |
| Average | 35.5\% | 37.5\% | 37.0\% | 27.5\% | 29.5\% | 28.7\% | 40.7\% | 41.4\% | 41.8\% |  |
| Below average | 8.8\% | 6.7\% | 6.9\% | 7.4\% | 5.5\% | 5.9\% | 9.7\% | 7.3\% | 7.5\% |  |
| Lowest 10\% | 0.2\% | 0.4\% | 0.6\% | 0.4\% | 0.6\% | 0.8\% | 0.0\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 580 | 5,004 | 14,635 | 229 | 1,642 | 5,427 | 351 | 3,362 | 9,208 |  |
| Mean | 3.65 | 3.64 | 3.64 | 3.84 | 3.81 | 3.81 | 3.53 | 3.55 | 3.54 |  |
| Standard Deviation | 0.89 | 0.84 | 0.86 | 0.93 | 0.88 | 0.90 | 0.84 | 0.81 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.01 | - | 0.03 | 0.03 | - | -0.02 | -0.01 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.0\% | 21.4\% | 22.6\% | 32.3\% | 29.2\% | 30.6\% | 18.6\% | 17.6\% | 17.8\% |  |
| Above average | 45.3\% | 46.0\% | 45.6\% | 45.0\% | 43.8\% | 43.9\% | 45.4\% | 47.1\% | 46.6\% |  |
| Average | 27.3\% | 28.9\% | 28.2\% | 19.2\% | 23.6\% | 22.4\% | 32.6\% | 31.5\% | 31.6\% |  |
| Below average | 3.1\% | 3.5\% | 3.4\% | 3.5\% | 3.2\% | 2.8\% | 2.9\% | 3.7\% | 3.7\% |  |
| Lowest 10\% | 0.3\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.2\% |  |
| Total ( n ) | 579 | 5,003 | 14,633 | 229 | 1,643 | 5,426 | 350 | 3,360 | 9,207 |  |
| Mean | 3.89 | 3.85 | 3.87 | 4.06 | 3.99 | 4.02 | 3.79 | 3.78 | 3.78 |  |
| Standard Deviation | 0.81 | 0.80 | 0.81 | 0.81 | 0.82 | 0.82 | 0.80 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.02 | - | 0.09 | 0.05 | - | 0.01 | 0.01 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.3\% | 9.8\% | 10.6\% | 14.0\% | 15.2\% | 17.4\% | 4.6\% | 7.1\% | 6.6\% |  |
| Above average | 28.5\% | 29.1\% | 29.3\% | 37.1\% | 35.3\% | 33.9\% | 22.9\% | 26.0\% | 26.5\% |  |
| Average | 39.7\% | 41.4\% | 39.9\% | 31.4\% | 33.5\% | 33.0\% | 45.1\% | 45.2\% | 44.0\% |  |
| Below average | 20.0\% | 17.2\% | 17.4\% | 14.8\% | 13.6\% | 13.4\% | 23.4\% | 19.0\% | 19.7\% |  |
| Lowest 10\% | 3.5\% | 2.6\% | 2.8\% | 2.6\% | 2.3\% | 2.3\% | 4.0\% | 2.7\% | 3.1\% |  |
| Total ( n ) | 579 | 5,002 | 14,633 | 229 | 1,642 | 5,425 | 350 | 3,360 | 9,208 |  |
| Mean | 3.18 | 3.26 | 3.27 | 3.45 | 3.48 | 3.51 | 3.01 | 3.16 | 3.14 |  |
| Standard Deviation | 0.96 | 0.94 | 0.96 | 0.99 | 0.98 | 1.00 | 0.90 | 0.90 | 0.91 |  |
| Significance | - |  | * | - |  |  | - | ** | ** |  |
| Effect Size | - | -0.09 | -0.09 | - | -0.03 | -0.06 | - | -0.17 | -0.14 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 9.1\% | 9.9\% | 10.8\% | 12.7\% | 15.3\% | 16.9\% | 6.8\% | 7.3\% | 7.1\% |  |
| Above average | 36.2\% | 32.2\% | 33.1\% | 44.1\% | 39.6\% | 38.4\% | 31.1\% | 28.6\% | 29.9\% |  |
| Average | 41.6\% | 45.7\% | 43.6\% | 34.5\% | 37.1\% | 35.3\% | 46.2\% | 50.0\% | 48.5\% |  |
| Below average | 12.2\% | 11.1\% | 11.4\% | 7.9\% | 7.0\% | 8.2\% | 15.1\% | 13.0\% | 13.3\% |  |
| Lowest 10\% | 0.9\% | 1.0\% | 1.1\% | 0.9\% | 1.0\% | 1.1\% | 0.9\% | 1.1\% | 1.1\% |  |
| Total (n) | 580 | 4,999 | 14,629 | 229 | 1,642 | 5,426 | 351 | 3,357 | 9,203 |  |
| Mean | 3.41 | 3.39 | 3.41 | 3.60 | 3.61 | 3.62 | 3.28 | 3.28 | 3.29 |  |
| Standard Deviation | 0.85 | 0.85 | 0.87 | 0.84 | 0.86 | 0.90 | 0.83 | 0.82 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.00 | - | -0.01 | -0.02 | - | 0.00 | -0.01 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.9\% | 19.3\% | 20.9\% | 34.5\% | 28.8\% | 31.3\% | 15.4\% | 14.6\% | 14.8\% |  |
| Above average | 47.2\% | 47.5\% | 46.9\% | 45.9\% | 49.3\% | 47.5\% | 48.1\% | 46.6\% | 46.6\% |  |
| Average | 25.2\% | 29.4\% | 27.9\% | 16.2\% | 19.2\% | 17.9\% | 31.1\% | 34.4\% | 33.8\% |  |
| Below average | 4.3\% | 3.6\% | 4.0\% | 3.5\% | 2.4\% | 3.0\% | 4.8\% | 4.1\% | 4.5\% |  |
| Lowest 10\% | 0.3\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% |  |
| Total (n) | 580 | 5,000 | 14,628 | 229 | 1,644 | 5,424 | 351 | 3,356 | 9,204 |  |
| Mean | 3.88 | 3.82 | 3.84 | 4.11 | 4.04 | 4.07 | 3.73 | 3.71 | 3.71 |  |
| Standard Deviation | 0.82 | 0.79 | 0.80 | 0.80 | 0.77 | 0.79 | 0.80 | 0.77 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.05 | - | 0.09 | 0.05 | - | 0.03 | 0.03 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.3\% | 16.7\% | 16.9\% | 23.1\% | 23.0\% | 23.4\% | 15.1\% | 13.6\% | 13.1\% |  |
| Above average | 37.4\% | 40.3\% | 39.2\% | 37.6\% | 40.7\% | 39.8\% | 37.3\% | 40.2\% | 38.9\% |  |
| Average | 36.0\% | 34.1\% | 34.1\% | 30.1\% | 27.3\% | 26.6\% | 39.9\% | 37.4\% | 38.6\% |  |
| Below average | 7.1\% | 8.1\% | 8.9\% | 7.9\% | 8.2\% | 9.2\% | 6.6\% | 8.0\% | 8.7\% |  |
| Lowest 10\% | 1.2\% | 0.7\% | 0.9\% | 1.3\% | 0.8\% | 1.0\% | 1.1\% | 0.7\% | 0.8\% |  |
| Total (n) | 580 | 5,002 | 14,634 | 229 | 1,642 | 5,426 | 351 | 3,360 | 9,208 |  |
| Mean | 3.64 | 3.64 | 3.62 | 3.73 | 3.77 | 3.75 | 3.59 | 3.58 | 3.55 |  |
| Standard Deviation | 0.90 | 0.88 | 0.90 | 0.95 | 0.92 | 0.95 | 0.86 | 0.85 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.02 | - | -0.04 | -0.02 | - | 0.01 | 0.05 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest degree earned as of June 2009: |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Bachelor's (B.A., B.S., etc.) | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Master's (M.A., M.S., etc.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Ph.D. or Ed.D. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| LL.B or J.D. (Law) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |  |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |  |
| None | 2.0\% | 1.4\% | 1.6\% | 2.4\% | 2.0\% | 1.6\% | 1.8\% | 1.2\% | 1.5\% |  |
| Vocational certificate | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Bachelor's (B.A., B.S., etc.) | 10.5\% | 9.9\% | 11.3\% | 10.8\% | 12.6\% | 13.4\% | 10.4\% | 8.6\% | 10.1\% |  |
| Master's (M.A., M.S., etc.) | 46.7\% | 50.0\% | 48.3\% | 40.6\% | 45.0\% | 42.9\% | 50.6\% | 52.4\% | 51.4\% |  |
| Ph.D. or Ed.D. | 20.4\% | 20.1\% | 20.5\% | 20.3\% | 19.4\% | 21.0\% | 20.4\% | 20.5\% | 20.2\% |  |
| M.D., D.O., D.D.S., D.V.M. | 6.2\% | 6.8\% | 6.5\% | 9.4\% | 6.0\% | 6.9\% | 4.1\% | 7.1\% | 6.3\% |  |
| LL.B or J.D. (Law) | 10.4\% | 7.7\% | 7.6\% | 11.3\% | 10.6\% | 9.6\% | 9.8\% | 6.3\% | 6.5\% |  |
| B.D. or M.DIV. (Divinity) | 0.4\% | 0.5\% | 0.8\% | 0.5\% | 1.3\% | 1.5\% | 0.3\% | 0.1\% | 0.4\% |  |
| Other | 3.5\% | 3.1\% | 3.1\% | 4.7\% | 2.6\% | 2.8\% | 2.7\% | 3.3\% | 3.2\% |  |
| Total (n) | 550 | 4,427 | 13,021 | 212 | 1,427 | 4,792 | 338 | 3,000 | 8,229 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 5.8\% | 7.2\% | 6.2\% | 5.2\% | 7.6\% | 6.0\% | 6.1\% | 6.9\% |  |
| Very important | 8.1\% | 10.0\% | 10.1\% | 9.7\% | 11.1\% | 10.7\% | 7.1\% | 9.4\% | 9.6\% |  |
| Somewhat important | 24.3\% | 22.4\% | 22.4\% | 24.2\% | 20.2\% | 20.4\% | 24.3\% | 23.4\% | 23.6\% |  |
| Not important | 61.5\% | 61.9\% | 60.3\% | 59.9\% | 63.5\% | 61.3\% | 62.6\% | 61.0\% | 59.8\% |  |
| Total (n) | 577 | 4,993 | 14,615 | 227 | 1,640 | 5,420 | 350 | 3,353 | 9,195 |  |
| Mean | 1.59 | 1.60 | 1.64 | 1.62 | 1.58 | 1.65 | 1.57 | 1.61 | 1.64 |  |
| Standard Deviation | 0.88 | 0.89 | 0.93 | 0.90 | 0.88 | 0.95 | 0.87 | 0.89 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | -0.05 | - | 0.05 | -0.03 | - | -0.04 | -0.08 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.0\% | 17.7\% | 18.3\% | 19.4\% | 20.0\% | 21.1\% | 17.1\% | 16.6\% | 16.7\% |  |
| Very important | 39.9\% | 45.3\% | 42.3\% | 33.0\% | 44.1\% | 41.0\% | 44.3\% | 46.0\% | 43.1\% |  |
| Somewhat important | 32.8\% | 30.2\% | 30.9\% | 36.1\% | 28.1\% | 28.6\% | 30.6\% | 31.2\% | 32.3\% |  |
| Not important | 9.4\% | 6.8\% | 8.4\% | 11.5\% | 7.8\% | 9.3\% | 8.0\% | 6.3\% | 8.0\% |  |
| Total ( n ) | 577 | 4,996 | 14,616 | 227 | 1,641 | 5,420 | 350 | 3,355 | 9,196 |  |
| Mean | 2.67 | 2.74 | 2.71 | 2.60 | 2.76 | 2.74 | 2.71 | 2.73 | 2.68 |  |
| Standard Deviation | 0.88 | 0.83 | 0.86 | 0.93 | 0.86 | 0.90 | 0.84 | 0.81 | 0.84 |  |
| Significance | - |  |  | - | ** | * | - |  |  |  |
| Effect Size | - | -0.08 | -0.05 | - | -0.19 | -0.16 | - | -0.02 | 0.04 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.7\% | 14.5\% | 14.1\% | 15.0\% | 15.0\% | 15.4\% | 11.1\% | 14.3\% | 13.3\% |  |
| Very important | 38.8\% | 43.5\% | 40.4\% | 29.1\% | 40.9\% | 38.1\% | 45.1\% | 44.7\% | 41.8\% |  |
| Somewhat important | 35.9\% | 33.4\% | 35.0\% | 42.7\% | 33.1\% | 34.2\% | 31.4\% | 33.6\% | 35.4\% |  |
| Not important | 12.7\% | 8.6\% | 10.5\% | 13.2\% | 11.0\% | 12.3\% | 12.3\% | 7.4\% | 9.4\% |  |
| Total (n) | 577 | 4,993 | 14,601 | 227 | 1,641 | 5,414 | 350 | 3,352 | 9,187 |  |
| Mean | 2.51 | 2.64 | 2.58 | 2.46 | 2.60 | 2.57 | 2.55 | 2.66 | 2.59 |  |
| Standard Deviation | 0.87 | 0.83 | 0.86 | 0.90 | 0.87 | 0.89 | 0.85 | 0.81 | 0.83 |  |
| Significance | - | ** |  | - | * |  | - | * |  |  |
| Effect Size | - | -0.16 | -0.08 | - | -0.16 | -0.12 | - | -0.14 | -0.05 |  |

## 2008-2009 College Senior Survey

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Having administrative responsibilities for the work of others |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.5\% | 10.1\% | 9.6\% | 11.0\% | 12.7\% | 12.1\% | 8.6\% | 8.8\% | 8.0\% |  |
| Very important | 27.4\% | 35.7\% | 32.5\% | 24.2\% | 36.9\% | 33.1\% | 29.4\% | 35.2\% | 32.1\% |  |
| Somewhat important | 38.5\% | 39.0\% | 38.2\% | 38.8\% | 35.5\% | 35.1\% | 38.3\% | 40.8\% | 39.9\% |  |
| Not important | 24.6\% | 15.1\% | 19.8\% | 26.0\% | 14.8\% | 19.6\% | 23.7\% | 15.2\% | 19.9\% |  |
| Total (n) | 577 | 4,985 | 14,566 | 227 | 1,638 | 5,403 | 350 | 3,347 | 9,163 |  |
| Mean | 2.22 | 2.41 | 2.32 | 2.20 | 2.47 | 2.38 | 2.23 | 2.38 | 2.28 |  |
| Standard Deviation | 0.92 | 0.86 | 0.90 | 0.95 | 0.89 | 0.93 | 0.91 | 0.85 | 0.87 |  |
| Significance | - | *** | ** | - | ** | * | - | * |  |  |
| Effect Size | - | -0.22 | -0.11 | - | -0.30 | -0.19 | - | -0.18 | -0.06 |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.6\% | 26.1\% | 22.3\% | 23.8\% | 27.6\% | 24.8\% | 16.9\% | 25.4\% | 20.7\% |  |
| Very important | 35.9\% | 40.3\% | 37.8\% | 30.8\% | 39.7\% | 37.8\% | 39.1\% | 40.6\% | 37.8\% |  |
| Somewhat important | 35.7\% | 28.5\% | 32.3\% | 35.7\% | 26.8\% | 29.4\% | 35.7\% | 29.3\% | 34.1\% |  |
| Not important | 8.8\% | 5.1\% | 7.6\% | 9.7\% | 5.9\% | 8.0\% | 8.3\% | 4.8\% | 7.4\% |  |
| Total ( n ) | 577 | 4,993 | 14,605 | 227 | 1,636 | 5,413 | 350 | 3,357 | 9,192 |  |
| Mean | 2.66 | 2.87 | 2.75 | 2.69 | 2.89 | 2.79 | 2.65 | 2.87 | 2.72 |  |
| Standard Deviation | 0.89 | 0.86 | 0.89 | 0.94 | 0.88 | 0.91 | 0.86 | 0.85 | 0.88 |  |
| Significance | - | ** | * | - | * |  | - | *** |  |  |
| Effect Size | - | -0.24 | -0.10 | - | -0.23 | -0.11 | - | -0.26 | -0.08 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.0\% | 30.8\% | 29.3\% | 20.8\% | 25.0\% | 25.3\% | 26.0\% | 33.6\% | 31.7\% |  |
| Very important | 49.1\% | 47.6\% | 46.8\% | 44.2\% | 45.4\% | 44.5\% | 52.3\% | 48.6\% | 48.2\% |  |
| Somewhat important | 24.0\% | 20.1\% | 21.8\% | 29.6\% | 26.7\% | 26.6\% | 20.3\% | 16.9\% | 18.9\% | Social |
| Not important | 3.0\% | 1.5\% | 2.0\% | 5.3\% | 2.9\% | 3.5\% | 1.4\% | 0.8\% | 1.2\% | Agency |
| Total ( n ) | 576 | 4,989 | 14,595 | 226 | 1,636 | 5,411 | 350 | 3,353 | 9,184 |  |
| Mean | 2.94 | 3.08 | 3.03 | 2.81 | 2.93 | 2.92 | 3.03 | 3.15 | 3.10 |  |
| Standard Deviation | 0.77 | 0.75 | 0.77 | 0.83 | 0.79 | 0.81 | 0.72 | 0.72 | 0.74 |  |
| Significance | - | *** | ** | - | * | * | - | ** |  |  |
| Effect Size | - | -0.19 | -0.12 | - | -0.15 | -0.14 | - | -0.17 | -0.09 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.2\% | 5.6\% | 5.1\% | 4.9\% | 6.4\% | 6.4\% | 3.7\% | 5.2\% | 4.3\% |  |
| Very important | 10.9\% | 13.2\% | 12.1\% | 11.5\% | 15.3\% | 14.3\% | 10.6\% | 12.1\% | 10.9\% |  |
| Somewhat important | 24.3\% | 28.0\% | 26.0\% | 26.1\% | 28.6\% | 28.0\% | 23.1\% | 27.7\% | 24.8\% |  |
| Not important | 60.6\% | 53.2\% | 56.8\% | 57.5\% | 49.8\% | 51.3\% | 62.6\% | 54.9\% | 60.1\% |  |
| Total (n) | 576 | 4,990 | 14,594 | 226 | 1,637 | 5,412 | 350 | 3,353 | 9,182 |  |
| Mean | 1.59 | 1.71 | 1.65 | 1.64 | 1.78 | 1.76 | 1.55 | 1.68 | 1.59 |  |
| Standard Deviation | 0.84 | 0.90 | 0.88 | 0.87 | 0.93 | 0.92 | 0.83 | 0.88 | 0.85 |  |
| Significance | - | ** |  | - | * |  | - | * |  |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.15 | -0.13 | - | -0.15 | -0.05 |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 7.1\% | 7.8\% | 10.6\% | 7.7\% | 9.0\% | 6.3\% | 6.8\% | 7.1\% |  |
| Very important | 8.3\% | 12.2\% | 11.7\% | 7.0\% | 15.3\% | 13.6\% | 9.1\% | 10.8\% | 10.6\% |  |
| Somewhat important | 24.4\% | 23.5\% | 23.8\% | 23.8\% | 22.4\% | 23.8\% | 24.9\% | 24.1\% | 23.7\% |  |
| Not important | 59.3\% | 57.1\% | 56.8\% | 58.6\% | 54.7\% | 53.6\% | 59.7\% | 58.3\% | 58.6\% |  |
| Total ( n ) | 577 | 4,991 | 14,600 | 227 | 1,637 | 5,416 | 350 | 3,354 | 9,184 |  |
| Mean | 1.65 | 1.69 | 1.71 | 1.70 | 1.76 | 1.78 | 1.62 | 1.66 | 1.66 |  |
| Standard Deviation | 0.93 | 0.94 | 0.95 | 1.00 | 0.97 | 0.99 | 0.89 | 0.92 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.06 | - | -0.06 | -0.08 | - | -0.04 | -0.04 |  |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.1\% | 6.7\% | 9.1\% | 9.3\% | 6.5\% | 9.1\% | 10.6\% | 6.8\% | 9.1\% |  |
| Very important | 8.8\% | 11.0\% | 11.0\% | 8.4\% | 11.5\% | 11.4\% | 9.1\% | 10.8\% | 10.7\% |  |
| Somewhat important | 20.5\% | 21.7\% | 21.7\% | 22.0\% | 20.7\% | 20.3\% | 19.4\% | 22.2\% | 22.5\% |  |
| Not important | 60.7\% | 60.6\% | 58.2\% | 60.4\% | 61.3\% | 59.2\% | 60.9\% | 60.3\% | 57.7\% |  |
| Total (n) | 577 | 4,990 | 14,594 | 227 | 1,636 | 5,412 | 350 | 3,354 | 9,182 |  |
| Mean | 1.68 | 1.64 | 1.71 | 1.67 | 1.63 | 1.70 | 1.69 | 1.64 | 1.71 |  |
| Standard Deviation | 1.00 | 0.92 | 0.99 | 0.97 | 0.92 | 0.99 | 1.02 | 0.92 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | -0.03 | - | 0.04 | -0.03 | - | 0.05 | -0.02 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.9\% | 13.5\% | 13.5\% | 14.2\% | 18.0\% | 18.1\% | 8.9\% | 11.2\% | 10.8\% |  |
| Very important | 22.7\% | 24.8\% | 22.8\% | 29.2\% | 28.1\% | 26.3\% | 18.6\% | 23.1\% | 20.8\% |  |
| Somewhat important | 28.5\% | 29.2\% | 29.0\% | 32.3\% | 30.3\% | 29.6\% | 26.0\% | 28.7\% | 28.7\% |  |
| Not important | 37.8\% | 32.6\% | 34.6\% | 24.3\% | 23.5\% | 26.0\% | 46.6\% | 37.0\% | 39.6\% |  |
| Total ( n ) | 576 | 4,980 | 14,577 | 226 | 1,635 | 5,408 | 350 | 3,345 | 9,169 |  |
| Mean | 2.07 | 2.19 | 2.15 | 2.33 | 2.41 | 2.37 | 1.90 | 2.09 | 2.03 |  |
| Standard Deviation | 1.02 | 1.04 | 1.05 | 1.00 | 1.04 | 1.06 | 1.00 | 1.02 | 1.02 |  |
| Significance | - | * |  | - |  |  | - | ** | * |  |
| Effect Size | - | -0.12 | -0.08 | - | -0.08 | -0.04 | - | -0.19 | -0.13 |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.1\% | 7.7\% | 8.1\% | 4.0\% | 7.5\% | 7.6\% | 10.9\% | 7.8\% | 8.3\% |  |
| Very important | 22.5\% | 24.7\% | 22.7\% | 24.2\% | 24.4\% | 22.7\% | 21.4\% | 24.8\% | 22.7\% |  |
| Somewhat important | 49.6\% | 47.4\% | 46.4\% | 48.9\% | 45.5\% | 44.2\% | 50.0\% | 48.3\% | 47.7\% |  |
| Not important | 19.8\% | 20.2\% | 22.9\% | 22.9\% | 22.5\% | 25.5\% | 17.7\% | 19.1\% | 21.3\% |  |
| Total ( n ) | 577 | 4,985 | 14,582 | 227 | 1,634 | 5,408 | 350 | 3,351 | 9,174 |  |
| Mean | 2.19 | 2.20 | 2.16 | 2.09 | 2.17 | 2.13 | 2.25 | 2.21 | 2.18 |  |
| Standard Deviation | 0.84 | 0.85 | 0.87 | 0.79 | 0.86 | 0.88 | 0.87 | 0.84 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | 0.03 | - | -0.09 | -0.05 | - | 0.05 | 0.08 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.1\% | 20.9\% | 23.2\% | 27.3\% | 25.8\% | 27.2\% | 23.7\% | 18.4\% | 20.8\% |  |
| Very important | 31.7\% | 35.1\% | 33.9\% | 33.5\% | 34.1\% | 33.0\% | 30.6\% | 35.7\% | 34.5\% |  |
| Somewhat important | 29.8\% | 29.0\% | 28.6\% | 26.9\% | 25.2\% | 26.0\% | 31.7\% | 30.9\% | 30.1\% |  |
| Not important | 13.3\% | 15.0\% | 14.3\% | 12.3\% | 14.9\% | 13.8\% | 14.0\% | 15.0\% | 14.6\% |  |
| Total ( n ) | 577 | 4,986 | 14,598 | 227 | 1,635 | 5,412 | 350 | 3,351 | 9,186 |  |
| Mean | 2.69 | 2.62 | 2.66 | 2.76 | 2.71 | 2.74 | 2.64 | 2.58 | 2.62 |  |
| Standard Deviation | 0.99 | 0.98 | 0.99 | 0.99 | 1.01 | 1.01 | 0.99 | 0.96 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.03 | - | 0.05 | 0.02 | - | 0.06 | 0.02 |  |


| CIRP ${ }_{\text {coorerative institutional research program }}^{\text {cithe }}$ |  |  |  | $\begin{array}{r} \text { 88-2009 C } \\ \text { Grad } \end{array}$ | llege Se rating Se | nior Sur ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.2\% | 9.1\% | 8.7\% | 4.8\% | 6.1\% | 6.8\% | 12.0\% | 10.6\% | 9.8\% |  |
| Very important | 25.0\% | 28.6\% | 25.6\% | 22.0\% | 24.7\% | 21.9\% | 26.9\% | 30.5\% | 27.7\% |  |
| Somewhat important | 44.2\% | 43.5\% | 43.3\% | 45.8\% | 44.8\% | 43.3\% | 43.1\% | 42.9\% | 43.3\% | Social |
| Not important | 21.7\% | 18.8\% | 22.4\% | 27.3\% | 24.4\% | 28.0\% | 18.0\% | 16.0\% | 19.2\% | Agency |
| Total ( n ) | 577 | 4,984 | 14,581 | 227 | 1,632 | 5,402 | 350 | 3,352 | 9,179 |  |
| Mean | 2.22 | 2.28 | 2.21 | 2.04 | 2.13 | 2.08 | 2.33 | 2.36 | 2.28 |  |
| Standard Deviation | 0.89 | 0.87 | 0.89 | 0.83 | 0.85 | 0.88 | 0.91 | 0.87 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | 0.01 | - | -0.11 | -0.05 | - | -0.03 | 0.06 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.7\% | 10.6\% | 10.2\% | 6.6\% | 7.8\% | 8.2\% | 13.4\% | 11.9\% | 11.4\% |  |
| Very important | 25.8\% | 27.2\% | 25.2\% | 26.4\% | 26.0\% | 23.3\% | 25.4\% | 27.8\% | 26.4\% |  |
| Somewhat important | 41.1\% | 41.1\% | 41.1\% | 40.1\% | 39.4\% | 39.7\% | 41.7\% | 41.9\% | 41.9\% | Social |
| Not important | 22.4\% | 21.2\% | 23.5\% | 26.9\% | 26.9\% | 28.8\% | 19.4\% | 18.4\% | 20.3\% | Agency |
| Total ( n ) | 577 | 4,987 | 14,591 | 227 | 1,635 | 5,409 | 350 | 3,352 | 9,182 |  |
| Mean | 2.25 | 2.27 | 2.22 | 2.13 | 2.15 | 2.11 | 2.33 | 2.33 | 2.29 |  |
| Standard Deviation | 0.92 | 0.91 | 0.92 | 0.89 | 0.90 | 0.91 | 0.94 | 0.91 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | 0.03 | - | -0.02 | 0.02 | - | 0.00 | 0.04 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.6\% | 15.2\% | 14.9\% | 13.7\% | 18.1\% | 17.4\% | 15.1\% | 13.8\% | 13.5\% |  |
| Very important | 37.1\% | 35.3\% | 34.3\% | 40.1\% | 37.5\% | 35.6\% | 35.1\% | 34.2\% | 33.6\% |  |
| Somewhat important | 35.0\% | 36.7\% | 36.7\% | 34.4\% | 33.3\% | 34.2\% | 35.4\% | 38.4\% | 38.1\% | Social |
| Not important | 13.3\% | 12.8\% | 14.1\% | 11.9\% | 11.1\% | 12.8\% | 14.3\% | 13.6\% | 14.8\% | Agency |
| Total (n) | 577 | 4,989 | 14,598 | 227 | 1,636 | 5,411 | 350 | 3,353 | 9,187 |  |
| Mean | 2.53 | 2.53 | 2.50 | 2.56 | 2.63 | 2.57 | 2.51 | 2.48 | 2.46 |  |
| Standard Deviation | 0.90 | 0.90 | 0.91 | 0.87 | 0.90 | 0.92 | 0.92 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.03 | - | -0.08 | -0.01 | - | 0.03 | 0.06 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.9\% | 12.1\% | 11.7\% | 10.6\% | 12.2\% | 13.1\% | 9.4\% | 12.0\% | 10.8\% |  |
| Very important | 27.9\% | 31.2\% | 29.0\% | 24.2\% | 32.4\% | 29.7\% | 30.3\% | 30.7\% | 28.7\% |  |
| Somewhat important | 40.7\% | 38.7\% | 38.9\% | 42.3\% | 37.6\% | 37.2\% | 39.7\% | 39.3\% | 39.9\% | Social |
| Not important | 21.5\% | 18.0\% | 20.4\% | 22.9\% | 17.9\% | 20.0\% | 20.6\% | 18.0\% | 20.7\% | Agency |
| Total ( n ) | 577 | 4,988 | 14,591 | 227 | 1,635 | 5,409 | 350 | 3,353 | 9,182 |  |
| Mean | 2.26 | 2.37 | 2.32 | 2.22 | 2.39 | 2.36 | 2.29 | 2.37 | 2.30 |  |
| Standard Deviation | 0.91 | 0.91 | 0.93 | 0.92 | 0.92 | 0.95 | 0.90 | 0.91 | 0.92 |  |
| Significance | - | * |  | - | ** | * | - |  |  |  |
| Effect Size | - | -0.12 | -0.06 | - | -0.18 | -0.15 | - | -0.09 | -0.01 |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.8\% | 26.6\% | 27.7\% | 14.5\% | 23.9\% | 25.3\% | 16.6\% | 27.9\% | 29.1\% |  |
| Very important | 17.0\% | 28.5\% | 24.0\% | 15.9\% | 27.0\% | 23.3\% | 17.8\% | 29.3\% | 24.4\% |  |
| Somewhat important | 32.3\% | 29.3\% | 27.1\% | 32.2\% | 29.3\% | 26.3\% | 32.4\% | 29.3\% | 27.7\% |  |
| Not important | 34.9\% | 15.6\% | 21.2\% | 37.4\% | 19.8\% | 25.1\% | 33.2\% | 13.5\% | 18.8\% |  |
| Total ( n ) | 576 | 4,984 | 14,567 | 227 | 1,634 | 5,405 | 349 | 3,350 | 9,162 |  |
| Mean | 2.14 | 2.66 | 2.58 | 2.07 | 2.55 | 2.49 | 2.18 | 2.72 | 2.64 |  |
| Standard Deviation | 1.06 | 1.03 | 1.10 | 1.06 | 1.06 | 1.12 | 1.07 | 1.02 | 1.09 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | *** |  |
| Effect Size | - | -0.50 | -0.40 | - | -0.45 | -0.38 | - | -0.53 | -0.42 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.5\% | 22.1\% | 22.9\% | 17.2\% | 18.5\% | 19.5\% | 24.3\% | 23.8\% | 24.9\% |  |
| Very important | 37.4\% | 38.4\% | 36.5\% | 34.8\% | 36.8\% | 34.8\% | 39.1\% | 39.2\% | 37.5\% |  |
| Somewhat important | 31.9\% | 31.6\% | 31.8\% | 37.0\% | 34.5\% | 34.4\% | 28.6\% | 30.2\% | 30.3\% |  |
| Not important | 9.2\% | 7.9\% | 8.8\% | 11.0\% | 10.2\% | 11.4\% | 8.0\% | 6.7\% | 7.2\% |  |
| Total ( n ) | 577 | 4,985 | 14,582 | 227 | 1,634 | 5,406 | 350 | 3,351 | 9,176 |  |
| Mean | 2.71 | 2.75 | 2.74 | 2.58 | 2.64 | 2.62 | 2.80 | 2.80 | 2.80 |  |
| Standard Deviation | 0.91 | 0.89 | 0.91 | 0.90 | 0.90 | 0.92 | 0.90 | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.03 | - | -0.07 | -0.04 | - | 0.00 | 0.00 |  |


| Whatsamatta University | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting "green" practices to protect the environment Essential | 21.0\% | 18.3\% | 18.2\% | 15.4\% | 15.5\% | 15.2\% | 24.6\% | 19.7\% | 20.0\% |  |
| Very important | 36.2\% | 36.1\% | 34.2\% | 33.5\% | 33.2\% | 31.2\% | 38.0\% | 37.5\% | 35.9\% |  |
| Somewhat important | 33.3\% | 35.1\% | 36.1\% | 38.8\% | 35.9\% | 37.0\% | 29.7\% | 34.7\% | 35.5\% |  |
| Not important | 9.5\% | 10.5\% | 11.6\% | 12.3\% | 15.4\% | 16.6\% | 7.7\% | 8.1\% | 8.6\% |  |
| Total ( n ) | 577 | 4,987 | 14,582 | 227 | 1,636 | 5,411 | 350 | 3,351 | 9,171 |  |
| Mean | 2.69 | 2.62 | 2.59 | 2.52 | 2.49 | 2.45 | 2.79 | 2.69 | 2.67 |  |
| Standard Deviation | 0.91 | 0.90 | 0.92 | 0.90 | 0.93 | 0.94 | 0.90 | 0.88 | 0.89 |  |
| Significance | - |  | * | - |  |  | - | * | * |  |
| Effect Size | - | 0.08 | 0.11 | - | 0.03 | 0.07 | - | 0.11 | 0.13 |  |

## Graduating Seniors

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  | Positive <br> Cross- <br> Racial <br> Interaction |
| Dined or shared a meal |  |  |  |  |  |  |  |  |  |  |
| Very often | 29.2\% | 24.6\% | 29.1\% | 28.9\% | 23.2\% | 29.9\% | 29.4\% | 25.4\% | 28.6\% |  |
| Often | 23.1\% | 24.4\% | 25.1\% | 23.1\% | 24.9\% | 26.0\% | 23.1\% | 24.1\% | 24.5\% |  |
| Sometimes | 27.8\% | 28.2\% | 27.2\% | 29.3\% | 29.1\% | 26.1\% | 26.9\% | 27.7\% | 27.9\% |  |
| Seldom | 18.1\% | 16.6\% | 14.0\% | 16.9\% | 16.9\% | 13.6\% | 18.9\% | 16.5\% | 14.3\% |  |
| Never | 1.7\% | 6.2\% | 4.6\% | 1.8\% | 6.0\% | 4.5\% | 1.7\% | 6.3\% | 4.7\% |  |
| Total (n) | 575 | 4,977 | 14,558 | 225 | 1,637 | 5,402 | 350 | 3,340 | 9,156 |  |
| Mean | 3.60 | 3.45 | 3.60 | 3.60 | 3.42 | 3.63 | 3.60 | 3.46 | 3.58 |  |
| Standard Deviation | 1.14 | 1.20 | 1.17 | 1.13 | 1.19 | 1.17 | 1.15 | 1.21 | 1.18 |  |
| Significance | - | ** |  | - | * |  | - | * |  |  |
| Effect Size | - | 0.13 | 0.00 | - | 0.15 | -0.03 | - | 0.12 | 0.02 |  |
| Had meaningful and honest discussions about race/ethnic relations outside of class |  |  |  |  |  |  |  |  |  | Positive <br> Cross- <br> Racial <br> Interaction |
| Very often | 16.9\% | 15.3\% | 16.7\% | 13.5\% | 12.7\% | 15.9\% | 19.1\% | 16.5\% | 17.1\% |  |
| Often | 20.1\% | 19.8\% | 20.4\% | 22.4\% | 21.2\% | 21.6\% | 18.6\% | 19.2\% | 19.8\% |  |
| Sometimes | 33.7\% | 30.3\% | 30.8\% | 34.1\% | 31.7\% | 30.9\% | 33.4\% | 29.6\% | 30.7\% |  |
| Seldom | 20.6\% | 22.1\% | 21.6\% | 19.7\% | 21.5\% | 21.0\% | 21.1\% | 22.3\% | 22.0\% |  |
| Never | 8.7\% | 12.5\% | 10.5\% | 10.3\% | 12.9\% | 10.6\% | 7.7\% | 12.4\% | 10.4\% |  |
| Total (n) | 573 | 4,981 | 14,553 | 223 | 1,639 | 5,397 | 350 | 3,342 | 9,156 |  |
| Mean | 3.16 | 3.03 | 3.11 | 3.09 | 2.99 | 3.11 | 3.20 | 3.05 | 3.11 |  |
| Standard Deviation | 1.19 | 1.24 | 1.22 | 1.17 | 1.20 | 1.21 | 1.20 | 1.25 | 1.23 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect Size | - | 0.10 | 0.04 | - | 0.08 | -0.02 | - | 0.12 | 0.07 |  |
| Had guarded interactions |  |  |  |  |  |  |  |  |  | Negative <br> Cross- <br> Racial <br> Interaction |
| Very often | 3.7\% | 4.5\% | 4.5\% | 2.7\% | 4.9\% | 5.5\% | 4.3\% | 4.3\% | 3.9\% |  |
| Often | 9.3\% | 8.7\% | 8.2\% | 13.1\% | 10.5\% | 10.1\% | 6.9\% | 7.8\% | 7.1\% |  |
| Sometimes | 29.6\% | 26.7\% | 26.6\% | 29.7\% | 28.5\% | 28.3\% | 29.6\% | 25.8\% | 25.7\% |  |
| Seldom | 33.3\% | 30.3\% | 31.5\% | 29.3\% | 29.0\% | 30.0\% | 35.9\% | 30.9\% | 32.3\% |  |
| Never | 24.0\% | 29.9\% | 29.2\% | 25.2\% | 27.2\% | 26.1\% | 23.3\% | 31.1\% | 31.1\% |  |
| Total (n) | 570 | 4,931 | 14,416 | 222 | 1,626 | 5,343 | 348 | 3,305 | 9,073 |  |
| Mean | 2.35 | 2.28 | 2.27 | 2.39 | 2.37 | 2.39 | 2.33 | 2.23 | 2.20 |  |
| Standard Deviation | 1.06 | 1.11 | 1.10 | 1.08 | 1.13 | 1.14 | 1.04 | 1.10 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect Size | - | 0.06 | 0.07 | - | 0.02 | 0.00 | - | 0.09 | 0.12 |  |

## Graduating Seniors

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  | Positive <br> Cross- <br> Racial <br> Interaction |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |  |
| Very often | 18.3\% | 16.9\% | 18.9\% | 11.6\% | 12.1\% | 15.3\% | 22.6\% | 19.3\% | 21.0\% |  |
| Often | 26.1\% | 22.6\% | 22.7\% | 29.5\% | 21.2\% | 21.3\% | 24.0\% | 23.3\% | 23.6\% |  |
| Sometimes | 27.7\% | 30.4\% | 30.8\% | 27.2\% | 32.2\% | 32.6\% | 28.0\% | 29.6\% | 29.7\% |  |
| Seldom | 19.5\% | 18.2\% | 17.4\% | 21.4\% | 19.8\% | 18.6\% | 18.3\% | 17.4\% | 16.6\% |  |
| Never | 8.4\% | 11.9\% | 10.2\% | 10.3\% | 14.8\% | 12.1\% | 7.1\% | 10.4\% | 9.1\% |  |
| Total (n) | 574 | 4,978 | 14,536 | 224 | 1,639 | 5,396 | 350 | 3,339 | 9,140 |  |
| Mean | 3.26 | 3.15 | 3.23 | 3.11 | 2.96 | 3.09 | 3.37 | 3.24 | 3.31 |  |
| Standard Deviation | 1.21 | 1.24 | 1.23 | 1.17 | 1.22 | 1.22 | 1.22 | 1.24 | 1.23 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.02 | - | 0.12 | 0.02 | - | 0.10 | 0.05 |  |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  | Negative <br> Cross- <br> Racial <br> Interaction |
| Very often | 2.6\% | 2.8\% | 2.7\% | 1.3\% | 3.0\% | 3.5\% | 3.4\% | 2.7\% | 2.2\% |  |
| Often | 4.7\% | 5.4\% | 4.6\% | 6.3\% | 7.1\% | 6.2\% | 3.7\% | 4.6\% | 3.7\% |  |
| Sometimes | 14.3\% | 14.6\% | 14.2\% | 17.5\% | 17.9\% | 17.3\% | 12.3\% | 12.9\% | 12.4\% |  |
| Seldom | 24.8\% | 24.1\% | 24.9\% | 26.0\% | 26.1\% | 26.7\% | 24.1\% | 23.1\% | 23.8\% |  |
| Never | 53.5\% | 53.1\% | 53.6\% | 48.9\% | 45.9\% | 46.3\% | 56.4\% | 56.7\% | 57.9\% |  |
| Total (n) | 572 | 4,969 | 14,519 | 223 | 1,633 | 5,384 | 349 | 3,336 | 9,135 |  |
| Mean | 1.78 | 1.81 | 1.78 | 1.85 | 1.95 | 1.94 | 1.74 | 1.73 | 1.69 |  |
| Standard Deviation | 1.03 | 1.05 | 1.03 | 1.01 | 1.09 | 1.09 | 1.04 | 1.03 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | 0.00 | - | -0.09 | -0.08 | - | 0.01 | 0.05 |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  | Positive <br> Cross- <br> Racial <br> Interaction |
| Very often | 19.5\% | 17.1\% | 19.5\% | 17.0\% | 15.3\% | 19.0\% | 21.1\% | 17.9\% | 19.8\% |  |
| Often | 24.3\% | 22.4\% | 23.7\% | 26.0\% | 23.5\% | 24.8\% | 23.1\% | 21.8\% | 23.1\% |  |
| Sometimes | 31.4\% | 29.2\% | 29.4\% | 34.1\% | 29.7\% | 29.6\% | 29.7\% | 28.9\% | 29.3\% |  |
| Seldom | 16.9\% | 18.6\% | 16.7\% | 13.9\% | 19.0\% | 16.4\% | 18.9\% | 18.3\% | 17.0\% |  |
| Never | 7.9\% | 12.8\% | 10.6\% | 9.0\% | 12.5\% | 10.2\% | 7.1\% | 13.0\% | 10.9\% |  |
| Total (n) | 573 | 4,967 | 14,510 | 223 | 1,637 | 5,386 | 350 | 3,330 | 9,124 |  |
| Mean | 3.31 | 3.12 | 3.25 | 3.28 | 3.10 | 3.26 | 3.32 | 3.13 | 3.24 |  |
| Standard Deviation | 1.19 | 1.26 | 1.24 | 1.17 | 1.24 | 1.23 | 1.20 | 1.27 | 1.25 |  |
| Significance | - | *** |  | - | * |  | - | ** |  |  |
| Effect Size | - | 0.15 | 0.05 | - | 0.15 | 0.02 | - | 0.15 | 0.06 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  | Negative CrossRacial Interaction |
| Felt insulted or threatened because of your race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Very often | 2.4\% | 2.2\% | 2.3\% | 2.2\% | 2.4\% | 2.8\% | 2.6\% | 2.1\% | 1.9\% |  |
| Often | 2.1\% | 4.3\% | 3.7\% | 2.7\% | 5.8\% | 5.1\% | 1.7\% | 3.6\% | 2.9\% |  |
| Sometimes | 10.3\% | 10.3\% | 10.1\% | 9.9\% | 12.2\% | 11.5\% | 10.6\% | 9.3\% | 9.2\% |  |
| Seldom | 19.9\% | 16.6\% | 17.6\% | 18.4\% | 16.8\% | 17.4\% | 20.9\% | 16.5\% | 17.7\% |  |
| Never | 65.3\% | 66.6\% | 66.3\% | 66.8\% | 62.8\% | 63.2\% | 64.3\% | 68.4\% | 68.2\% |  |
| Total (n) | 573 | 4,970 | 14,532 | 223 | 1,635 | 5,390 | 350 | 3,335 | 9,142 |  |
| Mean | 1.57 | 1.59 | 1.58 | 1.55 | 1.68 | 1.67 | 1.57 | 1.55 | 1.53 |  |
| Standard Deviation | 0.93 | 0.99 | 0.97 | 0.94 | 1.05 | 1.05 | 0.93 | 0.95 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | -0.01 | - | -0.12 | -0.11 | - | 0.02 | 0.04 |  |
| Studied or prepared for class |  |  |  |  |  |  |  |  |  | Positive <br> Cross- <br> Racial <br> Interaction |
| Very often | 20.6\% | 20.8\% | 22.0\% | 16.1\% | 15.4\% | 18.6\% | 23.6\% | 23.5\% | 23.9\% |  |
| Often | 18.7\% | 20.2\% | 20.5\% | 21.9\% | 22.0\% | 21.9\% | 16.7\% | 19.3\% | 19.7\% |  |
| Sometimes | 28.1\% | 26.4\% | 27.7\% | 25.9\% | 28.8\% | 28.8\% | 29.6\% | 25.3\% | 27.0\% |  |
| Seldom | 21.5\% | 18.8\% | 17.6\% | 21.9\% | 19.2\% | 17.6\% | 21.3\% | 18.6\% | 17.5\% |  |
| Never | 11.0\% | 13.8\% | 12.3\% | 14.3\% | 14.7\% | 13.1\% | 8.9\% | 13.4\% | 11.8\% |  |
| Total (n) | 572 | 4,962 | 14,492 | 224 | 1,633 | 5,375 | 348 | 3,329 | 9,117 |  |
| Mean | 3.16 | 3.15 | 3.22 | 3.04 | 3.04 | 3.15 | 3.25 | 3.21 | 3.26 |  |
| Standard Deviation | 1.28 | 1.32 | 1.30 | 1.29 | 1.27 | 1.28 | 1.27 | 1.35 | 1.32 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | -0.05 | - | 0.00 | -0.09 | - | 0.03 | -0.01 |  |
| Attended events sponsored by other racial/ethnic groups <br> Very often <br> Often <br> Sometimes <br> Seldom <br> Never |  |  |  |  |  |  |  |  |  |  |
|  | 12.2\% | 8.3\% | 9.3\% | 8.0\% | 5.7\% | 8.0\% | 14.9\% | 9.5\% | 10.0\% |  |
|  | 17.8\% | 12.1\% | 13.3\% | 16.5\% | 9.9\% | 11.7\% | 18.6\% | 13.3\% | 14.2\% |  |
|  | 31.2\% | 26.0\% | 27.7\% | 30.4\% | 25.5\% | 26.9\% | 31.7\% | 26.3\% | 28.2\% |  |
|  | 24.6\% | 25.7\% | 24.8\% | 27.2\% | 26.5\% | 25.5\% | 22.9\% | 25.3\% | 24.4\% |  |
|  | 14.3\% | 27.9\% | 25.0\% | 17.9\% | 32.4\% | 27.9\% | 12.0\% | 25.7\% | 23.2\% |  |
| Total (n) | 574 | 4,980 | 14,540 | 224 | 1,639 | 5,395 | 350 | 3,341 | 9,145 |  |
| Mean | 2.89 | 2.47 | 2.57 | 2.70 | 2.30 | 2.46 | 3.01 | 2.56 | 2.63 |  |
| Standard Deviation | 1.21 | 1.24 | 1.25 | 1.18 | 1.18 | 1.23 | 1.22 | 1.26 | 1.26 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.34 | 0.26 | - | 0.34 | 0.20 | - | 0.36 | 0.30 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Encouragement to pursue graduate/professional study |  |  |  |  |  |  |  |  |  |  |
| Occasionally | 45.1\% | 42.5\% | 43.3\% | 48.2\% | 47.0\% | 46.6\% | 43.1\% | 40.3\% | 41.3\% | Faculty |
| Not at all | 13.6\% | 10.3\% | 10.8\% | 16.1\% | 11.4\% | 12.0\% | 12.0\% | 9.8\% | 10.1\% | Interaction |
| Total (n) | 574 | 4,986 | 14,582 | 224 | 1,640 | 5,407 | 350 | 3,346 | 9,175 |  |
| Mean | 2.28 | 2.37 | 2.35 | 2.20 | 2.30 | 2.29 | 2.33 | 2.40 | 2.38 |  |
| Standard Deviation | 0.69 | 0.66 | 0.67 | 0.69 | 0.66 | 0.67 | 0.68 | 0.66 | 0.66 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect Size | - | -0.14 | -0.10 | - | -0.15 | -0.13 | - | -0.11 | -0.08 |  |
| An opportunity to work on a research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 26.7\% | 22.6\% | 23.5\% | 27.2\% | 20.5\% | 23.4\% | 26.3\% | 23.6\% | 23.6\% | Student |
| Occasionally | 35.9\% | 37.7\% | 39.4\% | 36.6\% | 38.7\% | 41.9\% | 35.4\% | 37.2\% | 38.0\% | Faculty |
| Not at all | 37.5\% | 39.7\% | 37.0\% | 36.2\% | 40.8\% | 34.8\% | 38.3\% | 39.2\% | 38.4\% | Interaction |
| Total (n) | 574 | 4,983 | 14,572 | 224 | 1,639 | 5,401 | 350 | 3,344 | 9,171 |  |
| Mean | 1.89 | 1.83 | 1.86 | 1.91 | 1.80 | 1.89 | 1.88 | 1.84 | 1.85 |  |
| Standard Deviation | 0.79 | 0.77 | 0.77 | 0.79 | 0.76 | 0.75 | 0.80 | 0.78 | 0.77 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.04 | - | 0.14 | 0.03 | - | 0.05 | 0.04 |  |
| Advice and guidance about your educational program |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.4\% | 39.9\% | 40.8\% | 46.4\% | 33.4\% | 35.2\% | 49.7\% | 43.1\% | 44.1\% | Student |
| Occasionally | 45.6\% | 52.3\% | 51.8\% | 46.9\% | 57.0\% | 56.2\% | 44.9\% | 50.0\% | 49.2\% | Faculty |
| Not at all | 5.9\% | 7.8\% | 7.4\% | 6.7\% | 9.6\% | 8.6\% | 5.4\% | 6.9\% | 6.7\% | Interaction |
| Total (n) | 574 | 4,986 | 14,571 | 224 | 1,639 | 5,401 | 350 | 3,347 | 9,170 |  |
| Mean | 2.43 | 2.32 | 2.33 | 2.40 | 2.24 | 2.27 | 2.44 | 2.36 | 2.37 |  |
| Standard Deviation | 0.60 | 0.61 | 0.61 | 0.61 | 0.61 | 0.61 | 0.60 | 0.61 | 0.61 |  |
| Significance | - | *** | *** | - | *** | ** | - | * | * |  |
| Effect Size | - | 0.18 | 0.16 | - | 0.26 | 0.21 | - | 0.13 | 0.11 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM it the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Emotional support and encouragement |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.7\% | 31.5\% | 33.1\% | 28.6\% | 23.8\% | 25.6\% | 40.3\% | 35.3\% | 37.5\% | Student |
| Occasionally | 50.2\% | 49.7\% | 49.9\% | 54.0\% | 51.9\% | 52.7\% | 47.7\% | 48.7\% | 48.3\% | Faculty |
| Not at all | 14.1\% | 18.7\% | 17.0\% | 17.4\% | 24.3\% | 21.7\% | 12.0\% | 16.0\% | 14.2\% | Interaction |
| Total (n) | 574 | 4,981 | 14,567 | 224 | 1,635 | 5,394 | 350 | 3,346 | 9,173 |  |
| Mean | 2.22 | 2.13 | 2.16 | 2.11 | 1.99 | 2.04 | 2.28 | 2.19 | 2.23 |  |
| Standard Deviation | 0.67 | 0.70 | 0.69 | 0.67 | 0.69 | 0.69 | 0.67 | 0.69 | 0.68 |  |
| Significance | - | ** | * | - | * |  | - | * |  |  |
| Effect Size | - | 0.13 | 0.09 | - | 0.17 | 0.10 | - | 0.13 | 0.07 |  |
| A letter of recommendation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.6\% | 35.0\% | 35.4\% | 34.8\% | 28.8\% | 30.5\% | 44.3\% | 38.0\% | 38.3\% | Student |
| Occasionally | 44.8\% | 47.6\% | 47.2\% | 46.0\% | 49.9\% | 48.8\% | 44.0\% | 46.4\% | 46.3\% | Faculty |
| Not at all | 14.6\% | 17.5\% | 17.4\% | 19.2\% | 21.3\% | 20.7\% | 11.7\% | 15.6\% | 15.4\% | Interaction |
| Total (n) | 574 | 4,982 | 14,560 | 224 | 1,636 | 5,390 | 350 | 3,346 | 9,170 |  |
| Mean | 2.26 | 2.17 | 2.18 | 2.16 | 2.08 | 2.10 | 2.33 | 2.22 | 2.23 |  |
| Standard Deviation | 0.70 | 0.70 | 0.70 | 0.72 | 0.70 | 0.71 | 0.67 | 0.70 | 0.70 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.13 | 0.11 | - | 0.11 | 0.08 | - | 0.16 | 0.14 |  |
| Help to improve your study skills |  |  |  |  |  |  |  |  |  |  |
| Frequently | 23.6\% | 24.6\% | 23.4\% | 21.5\% | 23.1\% | 22.9\% | 25.0\% | 25.4\% | 23.7\% | Student |
| Occasionally | 49.2\% | 52.3\% | 51.4\% | 52.0\% | 54.2\% | 52.8\% | 47.4\% | 51.4\% | 50.6\% | Faculty |
| Not at all | 27.1\% | 23.0\% | 25.2\% | 26.5\% | 22.7\% | 24.3\% | 27.6\% | 23.2\% | 25.7\% | Interaction |
| Total (n) | 571 | 4,982 | 14,567 | 223 | 1,637 | 5,396 | 348 | 3,345 | 9,171 |  |
| Mean | 1.96 | 2.02 | 1.98 | 1.95 | 2.00 | 1.99 | 1.97 | 2.02 | 1.98 |  |
| Standard Deviation | 0.71 | 0.69 | 0.70 | 0.69 | 0.68 | 0.69 | 0.73 | 0.70 | 0.70 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.03 | - | -0.07 | -0.06 | - | -0.07 | -0.01 |  |


| Whatsamatta University |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Feedback on your academic work (outside of grades) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 51.7\% | 38.7\% | 40.6\% | 53.6\% | 35.2\% | 38.5\% | 50.6\% | 40.4\% | 41.9\% | Student |
| Occasionally | 41.5\% | 50.8\% | 49.8\% | 39.3\% | 54.2\% | 52.1\% | 42.9\% | 49.2\% | 48.5\% | Faculty |
| Not at all | 6.8\% | 10.5\% | 9.6\% | 7.1\% | 10.7\% | 9.4\% | 6.6\% | 10.4\% | 9.7\% | Interaction |
| Total (n) | 574 | 4,984 | 14,563 | 224 | 1,638 | 5,396 | 350 | 3,346 | 9,167 |  |
| Mean | 2.45 | 2.28 | 2.31 | 2.46 | 2.24 | 2.29 | 2.44 | 2.30 | 2.32 |  |
| Standard Deviation | 0.62 | 0.64 | 0.64 | 0.63 | 0.63 | 0.63 | 0.62 | 0.65 | 0.64 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.27 | 0.22 | - | 0.35 | 0.27 | - | 0.22 | 0.19 |  |
| Intellectual challenge and stimulation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 65.3\% | 52.3\% | 55.8\% | 65.6\% | 47.2\% | 52.8\% | 65.1\% | 54.7\% | 57.6\% |  |
| Occasionally | 31.4\% | 43.0\% | 40.1\% | 30.4\% | 47.6\% | 42.7\% | 32.0\% | 40.7\% | 38.6\% |  |
| Not at all | 3.3\% | 4.8\% | 4.0\% | 4.0\% | 5.1\% | 4.5\% | 2.9\% | 4.6\% | 3.8\% |  |
| Total (n) | 574 | 4,981 | 14,557 | 224 | 1,636 | 5,390 | 350 | 3,345 | 9,167 |  |
| Mean | 2.62 | 2.48 | 2.52 | 2.62 | 2.42 | 2.48 | 2.62 | 2.50 | 2.54 |  |
| Standard Deviation | 0.55 | 0.59 | 0.57 | 0.56 | 0.59 | 0.58 | 0.54 | 0.58 | 0.57 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect Size | - | 0.24 | 0.18 | - | 0.34 | 0.24 | - | 0.21 | 0.14 |  |
| An opportunity to discuss coursevork outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.0\% | 47.8\% | 50.2\% | 59.8\% | 41.6\% | 46.6\% | 63.4\% | 50.8\% | 52.3\% | Student |
| Occasionally | 35.4\% | 47.5\% | 45.3\% | 37.9\% | 52.9\% | 48.2\% | 33.7\% | 44.9\% | 43.6\% | Faculty |
| Not at all | 2.6\% | 4.7\% | 4.5\% | 2.2\% | 5.6\% | 5.2\% | 2.9\% | 4.3\% | 4.2\% | Interaction |
| Total (n) | 574 | 4,984 | 14,567 | 224 | 1,638 | 5,395 | 350 | 3,346 | 9,172 |  |
| Mean | 2.59 | 2.43 | 2.46 | 2.58 | 2.36 | 2.41 | 2.61 | 2.46 | 2.48 |  |
| Standard Deviation | 0.54 | 0.58 | 0.58 | 0.54 | 0.58 | 0.59 | 0.54 | 0.58 | 0.58 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.28 | 0.22 | - | 0.38 | 0.29 | - | 0.26 | 0.22 |  |
| Help in achieving your professional goals |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 36.0\% | 36.3\% | 33.5\% | 30.9\% | 31.6\% | 40.0\% | 38.6\% | 39.1\% | Student |
| Occasionally | 45.3\% | 51.5\% | 50.6\% | 45.1\% | 55.4\% | 53.7\% | 45.4\% | 49.6\% | 48.7\% | Faculty |
| Not at all | 17.2\% | 12.4\% | 13.2\% | 21.4\% | 13.7\% | 14.7\% | 14.6\% | 11.8\% | 12.2\% | Interaction |
| Total (n) | 574 | 4,982 | 14,562 | 224 | 1,637 | 5,395 | 350 | 3,345 | 9,167 |  |
| Mean | 2.20 | 2.24 | 2.23 | 2.12 | 2.17 | 2.17 | 2.25 | 2.27 | 2.27 |  |
| Standard Deviation | 0.71 | 0.66 | 0.66 | 0.73 | 0.65 | 0.66 | 0.69 | 0.66 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.05 | - | -0.08 | -0.08 | - | -0.03 | -0.03 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| An opportunity to apply classroom learning to "reallife" issues |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.3\% | 39.7\% | 37.7\% | 30.8\% | 31.1\% | 31.4\% | 36.6\% | 43.8\% | 41.4\% |  |
| Occasionally | 54.9\% | 52.6\% | 53.6\% | 55.8\% | 59.5\% | 58.3\% | 54.3\% | 49.3\% | 50.8\% |  |
| Not at all | 10.8\% | 7.7\% | 8.7\% | 13.4\% | 9.4\% | 10.3\% | 9.1\% | 6.9\% | 7.8\% |  |
| Total ( n ) | 574 | 4,976 | 14,549 | 224 | 1,635 | 5,391 | 350 | 3,341 | 9,158 |  |
| Mean | 2.24 | 2.32 | 2.29 | 2.17 | 2.22 | 2.21 | 2.27 | 2.37 | 2.34 |  |
| Standard Deviation | 0.63 | 0.61 | 0.62 | 0.64 | 0.60 | 0.61 | 0.62 | 0.61 | 0.62 |  |
| Significance | - | ** |  | - |  |  | - | ** | * |  |
| Effect Size | - | -0.13 | -0.08 | - | -0.08 | -0.07 | - | -0.16 | -0.11 |  |
| Respect (treated you like a colleague/peer) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.1\% | 61.5\% | 64.1\% | 74.1\% | 55.6\% | 59.7\% | 75.7\% | 64.3\% | 66.8\% |  |
| Occasionally | 23.5\% | 35.9\% | 33.3\% | 23.2\% | 41.6\% | 37.3\% | 23.7\% | 33.1\% | 31.0\% |  |
| Not at all | 1.4\% | 2.6\% | 2.5\% | 2.7\% | 2.8\% | 3.1\% | 0.6\% | 2.5\% | 2.2\% |  |
| Total (n) | 574 | 4,973 | 14,536 | 224 | 1,633 | 5,385 | 350 | 3,340 | 9,151 |  |
| Mean | 2.74 | 2.59 | 2.62 | 2.71 | 2.53 | 2.57 | 2.75 | 2.62 | 2.65 |  |
| Standard Deviation | 0.47 | 0.54 | 0.54 | 0.51 | 0.55 | 0.55 | 0.45 | 0.54 | 0.52 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.28 | 0.22 | - | 0.33 | 0.25 | - | 0.24 | 0.19 |  |
| An opportunity to publish |  |  |  |  |  |  |  |  |  |  |
| Frequently | 9.4\% | 9.6\% | 9.1\% | 9.8\% | 9.1\% | 9.6\% | 9.1\% | 9.9\% | 8.9\% |  |
| Occasionally | 32.1\% | 30.4\% | 31.1\% | 30.4\% | 33.4\% | 34.2\% | 33.1\% | 28.9\% | 29.3\% |  |
| Not at all | 58.5\% | 60.0\% | 59.8\% | 59.8\% | 57.5\% | 56.3\% | 57.7\% | 61.2\% | 61.8\% |  |
| Total ( n ) | 574 | 4,966 | 14,512 | 224 | 1,634 | 5,378 | 350 | 3,332 | 9,134 |  |
| Mean | 1.51 | 1.50 | 1.49 | 1.50 | 1.52 | 1.53 | 1.51 | 1.49 | 1.47 |  |
| Standard Deviation | 0.66 | 0.67 | 0.66 | 0.67 | 0.66 | 0.66 | 0.66 | 0.67 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.03 | - | -0.03 | -0.05 | - | 0.03 | 0.06 |  |


| CIRP ${ }_{\text {coorerative institutional research program }}^{\text {cithe }}$ | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Honest feedback about your skills and abilities |  |  |  |  |  |  |  |  |  |  |
| Frequently | 58.5\% | 46.0\% | 47.7\% | 55.4\% | 41.3\% | 43.5\% | 60.6\% | 48.3\% | 50.1\% |  |
| Occasionally | 38.2\% | 48.9\% | 47.5\% | 39.3\% | 52.9\% | 51.0\% | 37.4\% | 47.0\% | 45.5\% |  |
| Not at all | 3.3\% | 5.0\% | 4.8\% | 5.4\% | 5.8\% | 5.5\% | 2.0\% | 4.7\% | 4.4\% |  |
| Total ( n ) | 574 | 4,973 | 14,545 | 224 | 1,632 | 5,389 | 350 | 3,341 | 9,156 |  |
| Mean | 2.55 | 2.41 | 2.43 | 2.50 | 2.35 | 2.38 | 2.59 | 2.44 | 2.46 |  |
| Standard Deviation | 0.56 | 0.59 | 0.58 | 0.60 | 0.59 | 0.59 | 0.53 | 0.58 | 0.58 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.24 | 0.21 | - | 0.25 | 0.20 | - | 0.26 | 0.22 |  |
| Negative feedback about your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.0\% | 9.2\% | 9.4\% | 8.5\% | 10.0\% | 11.4\% | 7.7\% | 8.7\% | 8.3\% |  |
| Occasionally | 63.6\% | 55.5\% | 57.3\% | 65.5\% | 62.5\% | 62.3\% | 62.5\% | 52.1\% | 54.3\% |  |
| Not at all | 28.3\% | 35.4\% | 33.3\% | 26.0\% | 27.5\% | 26.3\% | 29.8\% | 39.2\% | 37.5\% |  |
| Total (n) | 572 | 4,970 | 14,512 | 223 | 1,632 | 5,381 | 349 | 3,338 | 9,131 |  |
| Mean | 1.80 | 1.74 | 1.76 | 1.83 | 1.82 | 1.85 | 1.78 | 1.70 | 1.71 |  |
| Standard Deviation | 0.57 | 0.61 | 0.61 | 0.56 | 0.59 | 0.60 | 0.57 | 0.62 | 0.61 |  |
| Significance | - | * |  | - |  |  | - | * | * |  |
| Effect Size | - | 0.10 | 0.07 | - | 0.02 | -0.03 | - | 0.13 | 0.11 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| It is important to have laws prohibiting homosexual relationships |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.0\% | 5.7\% | 8.0\% | 4.5\% | 8.1\% | 10.1\% | 2.0\% | 4.6\% | 6.7\% |  |
| Agree somewhat | 6.3\% | 9.5\% | 9.7\% | 8.9\% | 13.8\% | 12.5\% | 4.6\% | 7.4\% | 8.2\% |  |
| Disagree somewhat | 13.5\% | 21.5\% | 19.7\% | 17.4\% | 27.5\% | 23.8\% | 11.0\% | 18.6\% | 17.3\% |  |
| Disagree strongly | 77.2\% | 63.2\% | 62.6\% | 69.2\% | 50.5\% | 53.6\% | 82.3\% | 69.4\% | 67.8\% |  |
| Total (n) | 569 | 4,930 | 14,337 | 224 | 1,613 | 5,299 | 345 | 3,317 | 9,038 |  |
| Mean | 1.35 | 1.58 | 1.63 | 1.49 | 1.80 | 1.79 | 1.26 | 1.47 | 1.54 |  |
| Standard Deviation | 0.73 | 0.88 | 0.95 | 0.84 | 0.96 | 1.01 | 0.64 | 0.82 | 0.90 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | -0.26 | -0.29 | - | -0.32 | -0.30 | - | -0.26 | -0.31 |  |
| Racial discrimination is no longer a major problem in |  |  |  |  |  |  |  |  |  |  |
| America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.1\% | 3.0\% | 3.0\% | 1.8\% | 5.4\% | 4.7\% | 0.6\% | 1.9\% | 1.9\% |  |
| Agree somewhat | 11.8\% | 15.6\% | 15.6\% | 15.7\% | 21.8\% | 21.2\% | 9.3\% | 12.6\% | 12.3\% |  |
| Disagree somewhat | 46.7\% | 45.8\% | 45.0\% | 48.9\% | 45.3\% | 44.6\% | 45.2\% | 46.0\% | 45.2\% |  |
| Disagree strongly | 40.5\% | 35.5\% | 36.4\% | 33.6\% | 27.5\% | 29.6\% | 44.9\% | 39.5\% | 40.5\% |  |
| Total (n) | 568 | 4,892 | 14,256 | 223 | 1,602 | 5,274 | 345 | 3,290 | 8,982 |  |
| Mean | 1.73 | 1.86 | 1.85 | 1.86 | 2.05 | 2.01 | 1.66 | 1.77 | 1.76 |  |
| Standard Deviation | 0.70 | 0.78 | 0.79 | 0.74 | 0.84 | 0.83 | 0.67 | 0.74 | 0.74 |  |
| Significance | - | ** | *** | - | ** | ** | - | ** | * |  |
| Effect Size | - | -0.17 | -0.15 | - | -0.23 | -0.18 | - | -0.15 | -0.14 |  |
| Realistically, an individual can do little to bring about |  |  |  |  |  |  |  |  |  |  |
| changes in our society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.6\% | 3.0\% | 3.1\% | 2.7\% | 4.0\% | 4.6\% | 2.6\% | 2.5\% | 2.3\% |  |
| Agree somewhat | 21.3\% | 18.3\% | 19.0\% | 27.6\% | 24.3\% | 24.3\% | 17.2\% | 15.4\% | 15.9\% |  |
| Disagree somewhat | 46.4\% | 44.6\% | 44.7\% | 46.7\% | 43.9\% | 43.8\% | 46.2\% | 45.0\% | 45.1\% |  |
| Disagree strongly | 29.7\% | 34.1\% | 33.2\% | 23.1\% | 27.8\% | 27.3\% | 34.0\% | 37.1\% | 36.6\% |  |
| Total (n) | 569 | 4,916 | 14,300 | 225 | 1,610 | 5,293 | 344 | 3,306 | 9,007 |  |
| Mean | 1.97 | 1.90 | 1.92 | 2.10 | 2.05 | 2.06 | 1.88 | 1.83 | 1.84 |  |
| Standard Deviation | 0.78 | 0.80 | 0.80 | 0.78 | 0.83 | 0.83 | 0.78 | 0.77 | 0.77 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.06 | - | 0.06 | 0.05 | - | 0.06 | 0.05 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.7\% | 18.5\% | 19.0\% | 17.9\% | 18.4\% | 19.0\% | 22.5\% | 18.6\% | 19.1\% |  |
| Agree somewhat | 46.7\% | 41.5\% | 40.4\% | 42.0\% | 36.1\% | 35.6\% | 49.7\% | 44.1\% | 43.2\% |  |
| Disagree somewhat | 22.5\% | 24.4\% | 25.4\% | 28.6\% | 26.1\% | 27.0\% | 18.5\% | 23.5\% | 24.5\% |  |
| Disagree strongly | 10.2\% | 15.6\% | 15.2\% | 11.6\% | 19.3\% | 18.5\% | 9.2\% | 13.8\% | 13.2\% |  |
| Total (n) | 570 | 4,914 | 14,293 | 224 | 1,616 | 5,302 | 346 | 3,298 | 8,991 |  |
| Mean | 2.78 | 2.63 | 2.63 | 2.66 | 2.54 | 2.55 | 2.86 | 2.68 | 2.68 |  |
| Standard Deviation | 0.89 | 0.96 | 0.96 | 0.90 | 1.00 | 1.00 | 0.87 | 0.93 | 0.93 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.16 | 0.16 | - | 0.12 | 0.11 | - | 0.19 | 0.19 |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 21.6\% | 27.5\% | 24.3\% | 15.2\% | 19.3\% | 17.8\% | 25.7\% | 31.4\% | 28.1\% |  |
| Agree somewhat | 32.6\% | 31.1\% | 31.5\% | 30.4\% | 31.1\% | 30.2\% | 34.1\% | 31.0\% | 32.3\% |  |
| Disagree somewhat | 30.9\% | 25.5\% | 28.0\% | 32.6\% | 32.2\% | 32.2\% | 29.8\% | 22.3\% | 25.5\% |  |
| Disagree strongly | 14.9\% | 15.9\% | 16.2\% | 21.9\% | 17.4\% | 19.8\% | 10.4\% | 15.2\% | 14.1\% |  |
| Total (n) | 570 | 4,913 | 14,314 | 224 | 1,613 | 5,302 | 346 | 3,300 | 9,012 |  |
| Mean | 2.61 | 2.70 | 2.64 | 2.39 | 2.52 | 2.46 | 2.75 | 2.79 | 2.74 |  |
| Standard Deviation | 0.98 | 1.04 | 1.02 | 0.99 | 0.99 | 1.00 | 0.95 | 1.05 | 1.02 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.03 | - | -0.13 | -0.07 | - | -0.04 | 0.01 |  |
| Same sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 67.0\% | 44.6\% | 47.0\% | 56.3\% | 32.2\% | 37.6\% | 74.0\% | 50.7\% | 52.5\% |  |
| Agree somewhat | 17.5\% | 27.2\% | 22.7\% | 21.9\% | 29.6\% | 25.6\% | 14.7\% | 26.0\% | 21.0\% |  |
| Disagree somewhat | 8.4\% | 15.1\% | 14.0\% | 12.1\% | 18.9\% | 16.5\% | 6.1\% | 13.2\% | 12.5\% |  |
| Disagree strongly | 7.0\% | 13.1\% | 16.2\% | 9.8\% | 19.4\% | 20.3\% | 5.2\% | 10.1\% | 13.9\% |  |
| Total (n) | 570 | 4,922 | 14,323 | 224 | 1,614 | 5,297 | 346 | 3,308 | 9,026 |  |
| Mean | 3.45 | 3.03 | 3.01 | 3.25 | 2.74 | 2.80 | 3.58 | 3.17 | 3.12 |  |
| Standard Deviation | 0.92 | 1.06 | 1.12 | 1.01 | 1.11 | 1.15 | 0.82 | 1.01 | 1.09 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.40 | 0.39 | - | 0.46 | 0.39 | - | 0.41 | 0.42 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.8\% | 20.6\% | 19.2\% | 18.0\% | 28.3\% | 26.8\% | 11.1\% | 16.8\% | 14.6\% |  |
| Agree somewhat | 33.0\% | 33.5\% | 33.1\% | 30.6\% | 33.3\% | 32.8\% | 34.5\% | 33.7\% | 33.2\% |  |
| Disagree somewhat | 44.1\% | 36.3\% | 37.9\% | 41.0\% | 31.7\% | 32.1\% | 46.2\% | 38.5\% | 41.4\% |  |
| Disagree strongly | 9.0\% | 9.6\% | 9.8\% | 10.4\% | 6.7\% | 8.2\% | 8.2\% | 11.0\% | 10.8\% |  |
| Total ( n ) | 564 | 4,860 | 14,091 | 222 | 1,609 | 5,257 | 342 | 3,251 | 8,834 |  |
| Mean | 2.52 | 2.65 | 2.62 | 2.56 | 2.83 | 2.78 | 2.49 | 2.56 | 2.52 |  |
| Standard Deviation | 0.84 | 0.91 | 0.90 | 0.90 | 0.92 | 0.93 | 0.80 | 0.90 | 0.87 |  |
| Significance | - | ** | ** | - | *** | ** | - |  |  |  |
| Effect Size | - | -0.14 | -0.11 | - | -0.29 | -0.24 | - | -0.08 | -0.03 |  |
| Federal military spending should be increased |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.1\% | 4.7\% | 4.5\% | 3.6\% | 6.7\% | 6.3\% | 1.2\% | 3.7\% | 3.4\% |  |
| Agree somewhat | 14.6\% | 20.8\% | 18.8\% | 20.2\% | 23.9\% | 21.9\% | 11.0\% | 19.2\% | 17.0\% |  |
| Disagree somewhat | 48.7\% | 49.3\% | 48.9\% | 45.3\% | 48.0\% | 47.1\% | 50.9\% | 49.9\% | 49.9\% |  |
| Disagree strongly | 34.6\% | 25.3\% | 27.9\% | 30.9\% | 21.3\% | 24.7\% | 37.0\% | 27.2\% | 29.7\% |  |
| Total ( n ) | 569 | 4,888 | 14,211 | 223 | 1,616 | 5,289 | 346 | 3,272 | 8,922 |  |
| Mean | 1.84 | 2.05 | 2.00 | 1.96 | 2.16 | 2.10 | 1.76 | 1.99 | 1.94 |  |
| Standard Deviation | 0.74 | 0.80 | 0.80 | 0.81 | 0.83 | 0.84 | 0.69 | 0.78 | 0.77 |  |
| Significance | - | ** | ** | - | ** | * | - | ** | *** |  |
| Effect Size | - | -0.26 | -0.20 | - | -0.24 | -0.17 | - | -0.29 | -0.23 |  |
| The federal government is not doing enough to control environmental pollution |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.5\% | 23.8\% | 26.3\% | 35.7\% | 22.5\% | 25.2\% | 38.7\% | 24.5\% | 27.0\% |  |
| Agree somewhat | 44.7\% | 49.7\% | 48.5\% | 42.4\% | 46.9\% | 46.1\% | 46.2\% | 51.0\% | 49.9\% |  |
| Disagree somewhat | 14.7\% | 21.8\% | 20.8\% | 17.0\% | 24.7\% | 22.9\% | 13.3\% | 20.4\% | 19.6\% |  |
| Disagree strongly | 3.0\% | 4.7\% | 4.4\% | 4.9\% | 5.9\% | 5.8\% | 1.7\% | 4.1\% | 3.5\% |  |
| Total ( n ) | 570 | 4,907 | 14,251 | 224 | 1,617 | 5,290 | 346 | 3,290 | 8,961 |  |
| Mean | 3.17 | 2.93 | 2.97 | 3.09 | 2.86 | 2.91 | 3.22 | 2.96 | 3.00 |  |
| Standard Deviation | 0.78 | 0.80 | 0.80 | 0.85 | 0.83 | 0.84 | 0.74 | 0.78 | 0.78 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** | ** |  |
| Effect Size | - | 0.30 | 0.25 | - | 0.28 | 0.21 | - | 0.33 | 0.28 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the folloving statements: |  |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.4\% | 27.4\% | 26.8\% | 26.3\% | 19.2\% | 20.5\% | 34.7\% | 31.5\% | 30.4\% |  |
| Agree somewhat | 41.1\% | 38.9\% | 39.0\% | 37.5\% | 37.2\% | 37.0\% | 43.4\% | 39.7\% | 40.1\% |  |
| Disagree somewhat | 17.5\% | 20.3\% | 20.3\% | 23.7\% | 24.8\% | 23.9\% | 13.6\% | 18.1\% | 18.1\% |  |
| Disagree strongly | 10.0\% | 13.4\% | 14.0\% | 12.5\% | 18.8\% | 18.6\% | 8.4\% | 10.7\% | 11.3\% |  |
| Total (n) | 570 | 4,914 | 14,273 | 224 | 1,617 | 5,292 | 346 | 3,297 | 8,981 |  |
| Mean | 2.94 | 2.80 | 2.78 | 2.78 | 2.57 | 2.59 | 3.04 | 2.92 | 2.90 |  |
| Standard Deviation | 0.94 | 0.99 | 0.99 | 0.98 | 1.00 | 1.01 | 0.90 | 0.96 | 0.96 |  |
| Significance | - | ** | *** | - | ** | ** | - | * | ** |  |
| Effect Size | - | 0.14 | 0.16 | - | 0.21 | 0.19 | - | 0.13 | 0.15 |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 15.4\% | 15.7\% | 18.8\% | 21.3\% | 21.0\% | 8.4\% | 12.5\% | 12.6\% |  |
| Agree somewhat | 26.0\% | 27.2\% | 26.0\% | 27.7\% | 30.4\% | 28.1\% | 24.9\% | 25.7\% | 24.7\% |  |
| Disagree somewhat | 40.2\% | 36.7\% | 36.7\% | 39.3\% | 33.5\% | 33.8\% | 40.8\% | 38.3\% | 38.4\% |  |
| Disagree strongly | 21.4\% | 20.7\% | 21.6\% | 14.3\% | 14.8\% | 17.1\% | 26.0\% | 23.6\% | 24.3\% |  |
| Total (n) | 570 | 4,910 | 14,246 | 224 | 1,617 | 5,286 | 346 | 3,293 | 8,960 |  |
| Mean | 2.29 | 2.37 | 2.36 | 2.51 | 2.58 | 2.53 | 2.16 | 2.27 | 2.26 |  |
| Standard Deviation | 0.94 | 0.98 | 0.99 | 0.96 | 0.98 | 1.01 | 0.91 | 0.96 | 0.96 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect Size | - | -0.08 | -0.07 | - | -0.07 | -0.02 | - | -0.11 | -0.10 |  |
| Through hard work, everybody can succeed in |  |  |  |  |  |  |  |  |  |  |
| American society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 17.8\% | 26.7\% | 24.4\% | 24.0\% | 31.3\% | 29.2\% | 13.7\% | 24.5\% | 21.6\% |  |
| Agree somewhat | 45.2\% | 44.4\% | 42.9\% | 44.9\% | 43.1\% | 41.8\% | 45.3\% | 45.0\% | 43.5\% |  |
| Disagree somewhat | 28.1\% | 22.3\% | 24.6\% | 22.2\% | 19.1\% | 21.0\% | 32.0\% | 23.9\% | 26.7\% |  |
| Disagree strongly | 9.0\% | 6.6\% | 8.1\% | 8.9\% | 6.5\% | 8.0\% | 9.0\% | 6.6\% | 8.2\% |  |
| Total (n) | 569 | 4,921 | 14,301 | 225 | 1,619 | 5,300 | 344 | 3,302 | 9,001 |  |
| Mean | 2.72 | 2.91 | 2.84 | 2.84 | 2.99 | 2.92 | 2.64 | 2.87 | 2.79 |  |
| Standard Deviation | 0.86 | 0.86 | 0.89 | 0.89 | 0.88 | 0.90 | 0.83 | 0.86 | 0.88 |  |
| Significance | - | *** | ** | - | * |  | - | *** | ** |  |
| Effect Size | - | -0.22 | -0.13 | - | -0.17 | -0.09 | - | -0.27 | -0.17 |  |


| Whatsamatta University | Total |  |  | Me |  |  | Wome |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
|  | 29.2\% | 17.0\% | 21.5\% | 33.3\% | 23.2\% | 27.9\% | 26.5\% | 13.9\% | 17.6\% |  |
| Agree somewhat | 44.0\% | 47.5\% | 45.8\% | 44.3\% | 48.2\% | 44.8\% | 43.8\% | 47.2\% | 46.4\% |  |
| Disagree somewhat | 25.0\% | 32.5\% | 29.6\% | 20.5\% | 26.0\% | 24.3\% | 27.9\% | 35.8\% | 32.8\% |  |
| Disagree strongly | 1.8\% | 2.9\% | 3.1\% | 1.8\% | 2.6\% | 3.0\% | 1.8\% | 3.1\% | 3.2\% |  |
| Total ( n ) | 559 | 4,793 | 13,892 | 219 | 1,595 | 5,223 | 340 | 3,198 | 8,669 |  |
| Mean | 3.01 | 2.79 | 2.86 | 3.09 | 2.92 | 2.98 | 2.95 | 2.72 | 2.78 |  |
| Standard Deviation | 0.78 | 0.75 | 0.78 | 0.78 | 0.77 | 0.80 | 0.78 | 0.74 | 0.76 |  |
| Significance | - | ** | *** | - | ** | * | - | *** | *** |  |
| Effect Size | - | 0.29 | 0.19 | - | 0.22 | 0.14 | - | 0.31 | 0.22 |  |
| Addressing global warming should be a federal priority |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 41.8\% | 29.2\% | 30.2\% | 40.6\% | 26.5\% | 27.9\% | 42.5\% | 30.5\% | 31.5\% |  |
| Agree somewhat | 41.8\% | 45.5\% | 43.2\% | 40.2\% | 41.7\% | 40.3\% | 42.8\% | 47.4\% | 44.9\% |  |
| Disagree somewhat | 11.1\% | 18.2\% | 18.7\% | 12.5\% | 21.4\% | 20.7\% | 10.1\% | 16.7\% | 17.6\% |  |
| Disagree strongly | 5.4\% | 7.0\% | 7.9\% | 6.7\% | 10.4\% | 11.2\% | 4.6\% | 5.4\% | 6.0\% |  |
| Total ( n ) | 570 | 4,909 | 14,262 | 224 | 1,615 | 5,292 | 346 | 3,294 | 8,970 |  |
| Mean | 3.20 | 2.97 | 2.96 | 3.15 | 2.84 | 2.85 | 3.23 | 3.03 | 3.02 |  |
| Standard Deviation | 0.84 | 0.87 | 0.90 | 0.88 | 0.93 | 0.95 | 0.81 | 0.83 | 0.86 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.26 | 0.27 | - | 0.33 | 0.32 | - | 0.24 | 0.24 |  |


| Whatsamatta University | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you borrowed money to help pay for college expenses, estimate how much you vill owe as of June 30, 2009: |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |  |
| Mean | \$27,674 | \$36,131 | \$33,734 | \$27,980 | \$34,437 | \$32,272 | \$27,480 | \$36,882 | \$34,536 |  |
| Median | \$20,000 | \$25,000 | \$24,125 | \$20,000 | \$25,000 | \$22,000 | \$20,000 | \$28,000 | \$25,000 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) $\$ 10,000$ or more |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 50.5\% | 43.4\% | 44.9\% | 53.4\% | 47.6\% | 47.4\% | 48.7\% | 41.4\% | 43.4\% |  |
| \$6,000-\$9,999 | 10.4\% | 11.5\% | 10.7\% | 8.6\% | 10.9\% | 10.4\% | 11.6\% | 11.8\% | 10.9\% |  |
| \$3,000-\$5,999 | 13.6\% | 11.8\% | 11.2\% | 12.7\% | 11.3\% | 11.3\% | 14.2\% | 12.0\% | 11.2\% |  |
| \$1,000-\$2,999 | 8.1\% | 8.9\% | 8.9\% | 8.6\% | 9.1\% | 8.5\% | 7.8\% | 8.8\% | 9.1\% |  |
| Less than \$1,000 | 6.4\% | 8.9\% | 8.7\% | 5.9\% | 8.5\% | 7.9\% | 6.7\% | 9.1\% | 9.3\% |  |
| None | 11.0\% | 15.5\% | 15.6\% | 10.9\% | 12.5\% | 14.6\% | 11.0\% | 17.0\% | 16.2\% |  |
| Total ( n ) | 566 | 4,864 | 14,200 | 221 | 1,598 | 5,250 | 345 | 3,266 | 8,950 |  |
| Mean | 4.58 | 4.25 | 4.27 | 4.62 | 4.42 | 4.37 | 4.55 | 4.17 | 4.22 |  |
| Standard Deviation | 1.77 | 1.91 | 1.92 | 1.77 | 1.84 | 1.89 | 1.76 | 1.93 | 1.93 |  |
| Significance | - | *** | *** | - |  |  | - | *** | * |  |
| Effect Size | - | 0.17 | 0.16 | - | 0.11 | 0.13 | - | 0.20 | 0.17 |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 1.8\% | 4.9\% | 4.0\% | 1.8\% | 5.0\% | 4.5\% | 1.8\% | 4.8\% | 3.7\% |  |
| \$6,000-\$9,999 | 3.8\% | 6.3\% | 4.8\% | 2.3\% | 7.6\% | 5.3\% | 4.7\% | 5.6\% | 4.5\% |  |
| \$3,000-\$5,999 | 10.4\% | 12.7\% | 11.5\% | 11.9\% | 15.4\% | 12.8\% | 9.4\% | 11.4\% | 10.8\% |  |
| \$1,000-\$2,999 | 20.9\% | 21.9\% | 21.8\% | 20.5\% | 21.8\% | 22.1\% | 21.1\% | 21.9\% | 21.7\% |  |
| Less than \$1,000 | 27.3\% | 24.8\% | 26.5\% | 26.0\% | 22.4\% | 24.5\% | 28.2\% | 26.0\% | 27.6\% |  |
| None | 35.9\% | 29.4\% | 31.4\% | 37.4\% | 27.8\% | 30.8\% | 34.9\% | 30.2\% | 31.7\% |  |
| Total (n) | 560 | 4,797 | 13,992 | 219 | 1,572 | 5,176 | 341 | 3,225 | 8,816 |  |
| Mean | 2.24 | 2.56 | 2.44 | 2.21 | 2.68 | 2.51 | 2.26 | 2.51 | 2.40 |  |
| Standard Deviation | 1.24 | 1.43 | 1.37 | 1.23 | 1.46 | 1.41 | 1.26 | 1.41 | 1.35 |  |
| Significance | - | *** | ** | - | *** | ** | - | ** |  |  |
| Effect Size | - | -0.22 | -0.15 | - | -0.32 | -0.21 | - | -0.18 | -0.10 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Aid which need not be repaid (grants, scholarships) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 40.7\% | 37.0\% | 37.3\% | 39.7\% | 36.3\% | 37.2\% | 41.3\% | 37.3\% | 37.4\% |  |
| \$6,000-\$9,999 | 10.8\% | 16.5\% | 14.7\% | 7.3\% | 16.1\% | 13.6\% | 13.0\% | 16.7\% | 15.4\% |  |
| \$3,000-\$5,999 | 8.6\% | 15.4\% | 13.6\% | 5.9\% | 15.4\% | 12.9\% | 10.3\% | 15.4\% | 14.0\% |  |
| \$1,000-\$2,999 | 8.8\% | 9.6\% | 9.4\% | 10.5\% | 8.8\% | 8.8\% | 7.7\% | 9.9\% | 9.7\% |  |
| Less than \$1,000 | 3.0\% | 3.3\% | 3.6\% | 4.1\% | 3.1\% | 3.8\% | 2.4\% | 3.4\% | 3.4\% |  |
| None | 28.1\% | 18.4\% | 21.4\% | 32.4\% | 20.3\% | 23.7\% | 25.4\% | 17.4\% | 20.1\% |  |
| Total (n) | 558 | 4,805 | 13,996 | 219 | 1,569 | 5,164 | 339 | 3,236 | 8,832 |  |
| Mean | 3.93 | 4.19 | 4.09 | 3.71 | 4.13 | 4.00 | 4.07 | 4.22 | 4.13 |  |
| Standard Deviation | 2.12 | 1.87 | 1.95 | 2.19 | 1.91 | 2.00 | 2.06 | 1.85 | 1.92 |  |
| Significance | - | ** |  | - | ** | * | - |  |  |  |
| Effect Size | - | -0.14 | -0.08 | - | -0.22 | -0.15 | - | -0.08 | -0.03 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 28.9\% | 37.9\% | 34.4\% | 26.4\% | 31.2\% | 29.7\% | 30.6\% | 41.1\% | 37.2\% |  |
| \$6,000-\$9,999 | 12.7\% | 14.1\% | 13.9\% | 12.3\% | 14.9\% | 14.3\% | 13.1\% | 13.7\% | 13.7\% |  |
| \$3,000-\$5,999 | 14.4\% | 13.0\% | 13.2\% | 15.5\% | 14.0\% | 13.8\% | 13.6\% | 12.6\% | 12.8\% |  |
| \$1,000-\$2,999 | 5.4\% | 5.6\% | 5.5\% | 4.1\% | 6.4\% | 6.2\% | 6.2\% | 5.2\% | 5.0\% |  |
| Less than \$1,000 | 2.3\% | 1.7\% | 1.7\% | 3.6\% | 2.3\% | 2.2\% | 1.5\% | 1.5\% | 1.4\% |  |
| None | 36.3\% | 27.7\% | 31.3\% | 38.2\% | 31.4\% | 33.9\% | 35.0\% | 26.0\% | 29.8\% |  |
| Total (n) | 557 | 4,753 | 13,888 | 220 | 1,553 | 5,122 | 337 | 3,200 | 8,766 |  |
| Mean | 3.52 | 3.98 | 3.80 | 3.39 | 3.72 | 3.61 | 3.60 | 4.10 | 3.91 |  |
| Standard Deviation | 2.11 | 2.07 | 2.10 | 2.11 | 2.07 | 2.09 | 2.12 | 2.05 | 2.10 |  |
| Significance | - | *** | ** | - | * |  | - | *** | ** |  |
| Effect Size | - | -0.22 | -0.13 | - | -0.16 | -0.11 | - | -0.24 | -0.15 |  |
| Other sources |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 2.3\% | 4.6\% | 4.0\% | 2.0\% | 3.8\% | 3.7\% | 2.6\% | 5.0\% | 4.1\% |  |
| \$6,000-\$9,999 | 1.2\% | 2.2\% | 1.8\% | 1.0\% | 2.5\% | 2.0\% | 1.3\% | 2.0\% | 1.8\% |  |
| \$3,000-\$5,999 | 2.7\% | 3.4\% | 3.0\% | 2.5\% | 3.6\% | 3.3\% | 2.9\% | 3.3\% | 2.8\% |  |
| \$1,000-\$2,999 | 4.1\% | 5.3\% | 4.6\% | 4.0\% | 5.8\% | 5.1\% | 4.2\% | 5.1\% | 4.3\% |  |
| Less than \$1,000 | 6.1\% | 6.6\% | 6.3\% | 7.5\% | 7.4\% | 6.9\% | 5.1\% | 6.1\% | 5.9\% |  |
| None | 83.6\% | 78.0\% | 80.3\% | 83.0\% | 76.9\% | 78.9\% | 84.0\% | 78.5\% | 81.1\% |  |
| Total (n) | 512 | 4,280 | 12,576 | 200 | 1,411 | 4,699 | 312 | 2,869 | 7,877 |  |
| Mean | 1.39 | 1.59 | 1.52 | 1.37 | 1.59 | 1.54 | 1.40 | 1.59 | 1.51 |  |
| Standard Deviation | 1.05 | 1.32 | 1.24 | 0.99 | 1.28 | 1.24 | 1.08 | 1.33 | 1.24 |  |
| Significance | - | *** | * | - | * |  | - | * |  |  |
| Effect Size | - | -0.15 | -0.10 | - | -0.17 | -0.14 | - | -0.14 | -0.09 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Working for social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.7\% | 18.5\% | 17.7\% | 9.9\% | 13.2\% | 13.5\% | 21.0\% | 21.1\% | 20.1\% |  |
| Very important | 25.1\% | 28.8\% | 27.2\% | 23.8\% | 24.8\% | 23.8\% | 25.9\% | 30.8\% | 29.2\% |  |
| Somewhat important | 39.8\% | 38.9\% | 39.3\% | 39.0\% | 41.5\% | 40.0\% | 40.3\% | 37.6\% | 39.0\% |  |
| Not important | 18.4\% | 13.7\% | 15.8\% | 27.4\% | 20.5\% | 22.7\% | 12.7\% | 10.5\% | 11.7\% |  |
| Total ( n ) | 570 | 4,941 | 14,469 | 223 | 1,623 | 5,361 | 347 | 3,318 | 9,108 |  |
| Mean | 2.40 | 2.52 | 2.47 | 2.16 | 2.31 | 2.28 | 2.55 | 2.63 | 2.58 |  |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.94 | 0.94 | 0.96 | 0.96 | 0.93 | 0.94 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.16 | -0.13 | - | -0.09 | -0.03 |  |
| High income potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.8\% | 23.2\% | 20.0\% | 25.4\% | 27.4\% | 24.3\% | 11.2\% | 21.1\% | 17.4\% |  |
| Very important | 36.8\% | 41.0\% | 37.1\% | 32.1\% | 38.5\% | 36.2\% | 39.8\% | 42.3\% | 37.6\% |  |
| Somewhat important | 34.5\% | 29.2\% | 32.8\% | 32.1\% | 27.1\% | 29.7\% | 36.0\% | 30.2\% | 34.6\% |  |
| Not important | 11.9\% | 6.6\% | 10.2\% | 10.3\% | 6.9\% | 9.8\% | 13.0\% | 6.5\% | 10.4\% |  |
| Total ( n ) | 571 | 4,951 | 14,493 | 224 | 1,627 | 5,370 | 347 | 3,324 | 9,123 |  |
| Mean | 2.58 | 2.81 | 2.67 | 2.73 | 2.86 | 2.75 | 2.49 | 2.78 | 2.62 |  |
| Standard Deviation | 0.90 | 0.87 | 0.91 | 0.96 | 0.90 | 0.93 | 0.86 | 0.85 | 0.89 |  |
| Significance | - | *** | * | - | * |  | - | *** | ** |  |
| Effect Size | - | -0.26 | -0.10 | - | -0.14 | -0.02 | - | -0.34 | -0.15 |  |
| Social recognition or status |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 10.1\% | 9.0\% | 9.4\% | 10.9\% | 10.7\% | 4.0\% | 9.7\% | 8.1\% |  |
| Very important | 25.7\% | 28.7\% | 26.4\% | 24.6\% | 32.1\% | 29.0\% | 26.5\% | 27.0\% | 24.8\% |  |
| Somewhat important | 43.3\% | 43.4\% | 43.4\% | 42.9\% | 40.7\% | 41.6\% | 43.5\% | 44.8\% | 44.5\% |  |
| Not important | 24.9\% | 17.8\% | 21.2\% | 23.2\% | 16.3\% | 18.8\% | 25.9\% | 18.6\% | 22.6\% |  |
| Total ( n ) | 571 | 4,947 | 14,479 | 224 | 1,628 | 5,368 | 347 | 3,319 | 9,111 |  |
| Mean | 2.13 | 2.31 | 2.23 | 2.20 | 2.38 | 2.32 | 2.09 | 2.28 | 2.18 |  |
| Standard Deviation | 0.86 | 0.88 | 0.88 | 0.90 | 0.88 | 0.90 | 0.82 | 0.87 | 0.87 |  |
| Significance | - | *** | ** | - | ** |  | - | *** |  |  |
| Effect Size | - | -0.20 | -0.11 | - | -0.20 | -0.13 | - | -0.22 | -0.10 |  |


| CIR cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Discoveryladvancement of knowledge |  |  |  |  |  |  |  |  |  |  |
| Essential | 31.5\% | 35.6\% | 34.6\% | 31.3\% | 35.3\% | 34.7\% | 31.7\% | 35.8\% | 34.5\% |  |
| Very important | 41.7\% | 43.9\% | 42.3\% | 36.6\% | 41.5\% | 39.4\% | 45.0\% | 45.0\% | 44.0\% |  |
| Somewhat important | 21.4\% | 17.4\% | 19.2\% | 24.6\% | 19.2\% | 21.1\% | 19.3\% | 16.5\% | 18.1\% |  |
| Not important | 5.4\% | 3.1\% | 4.0\% | 7.6\% | 4.0\% | 4.8\% | 4.0\% | 2.7\% | 3.4\% |  |
| Total ( n ) | 571 | 4,941 | 14,472 | 224 | 1,625 | 5,368 | 347 | 3,316 | 9,104 |  |
| Mean | 2.99 | 3.12 | 3.07 | 2.92 | 3.08 | 3.04 | 3.04 | 3.14 | 3.09 |  |
| Standard Deviation | 0.86 | 0.80 | 0.83 | 0.93 | 0.84 | 0.87 | 0.82 | 0.78 | 0.81 |  |
| Significance | - | ** | * | - | ** | * | - | * |  |  |
| Effect Size | - | -0.16 | -0.10 | - | -0.19 | -0.14 | - | -0.13 | -0.06 |  |

## Graduating Seniors

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What do you plan to be doing in fall 2009 ? |  |  |  |  |  |  |  |  |  |  |
| (Mark all that apply) |  |  |  |  |  |  |  |  |  |  |
| Attending undergraduate college full-time | 2.4\% | 2.9\% | 2.5\% | 1.3\% | 2.9\% | 2.4\% | 3.1\% | 3.0\% | 2.5\% |  |
| Attending undergraduate college part-time | 1.4\% | 2.4\% | 2.0\% | 2.2\% | 2.2\% | 1.9\% | 0.9\% | 2.5\% | 2.1\% |  |
| Attending graduate/professional school | 21.2\% | 30.0\% | 27.2\% | 20.5\% | 29.1\% | 27.1\% | 21.7\% | 30.4\% | 27.3\% |  |
| Working full-time | 65.7\% | 64.8\% | 65.3\% | 68.1\% | 63.4\% | 63.8\% | 64.1\% | 65.5\% | 66.2\% |  |
| Working part-time | 13.3\% | 15.3\% | 15.0\% | 15.7\% | 13.6\% | 13.5\% | 11.7\% | 16.1\% | 15.9\% |  |
| Working in science/math/technology related job | 9.7\% | 8.5\% | 8.3\% | 10.0\% | 8.6\% | 8.8\% | 9.4\% | 8.5\% | 7.9\% |  |
| Working in humanities/social science related job | 17.8\% | 9.6\% | 10.3\% | 11.8\% | 6.9\% | 6.9\% | 21.7\% | 10.9\% | 12.3\% |  |
| Participating in a post-baccalaureate program | 3.6\% | 3.9\% | 3.4\% | 4.4\% | 2.7\% | 2.6\% | 3.1\% | 4.5\% | 3.8\% |  |
| Participating in a community service organization | 8.6\% | 8.7\% | 8.3\% | 5.7\% | 5.2\% | 5.3\% | 10.5\% | 10.4\% | 10.1\% |  |
| Serving in the Armed Forces | 1.4\% | 1.6\% | 1.3\% | 2.2\% | 3.3\% | 2.5\% | 0.9\% | 0.8\% | 0.5\% |  |
| Attending a vocational training program | 1.2\% | 1.0\% | 1.1\% | 0.9\% | 1.0\% | 1.2\% | 1.4\% | 0.9\% | 1.1\% |  |
| Traveling | 18.4\% | 19.8\% | 19.9\% | 15.7\% | 17.5\% | 18.0\% | 20.2\% | 20.9\% | 21.1\% |  |
| Doing volunteer work | 17.9\% | 19.2\% | 18.0\% | 12.7\% | 13.0\% | 12.5\% | 21.4\% | 22.3\% | 21.3\% |  |
| Staying at home to be with or start a family | 4.1\% | 5.4\% | 5.5\% | 4.8\% | 5.1\% | 4.9\% | 3.7\% | 5.6\% | 5.8\% |  |
| No current plans | 8.3\% | 4.6\% | 5.4\% | 8.7\% | 6.1\% | 6.3\% | 8.0\% | 3.8\% | 4.9\% |  |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |  |
| If you are planning on being employed after graduation, which best describes the current sate of your employment plans? |  |  |  |  |  |  |  |  |  |  |
| Not actively looking for a position | 10.2\% | 14.4\% | 14.0\% | 11.3\% | 13.3\% | 13.1\% | 9.6\% | 15.0\% | 14.5\% |  |
| Looking, but no offers yet | 46.6\% | 47.1\% | 45.5\% | 38.7\% | 44.4\% | 41.5\% | 51.7\% | 48.4\% | 47.9\% |  |
| Received an offer for a position, but declined | 2.3\% | 1.9\% | 2.0\% | 3.2\% | 2.7\% | 2.4\% | 1.7\% | 1.5\% | 1.7\% |  |
| Currently considering an offer | 8.8\% | 8.5\% | 9.1\% | 10.4\% | 10.1\% | 10.9\% | 7.8\% | 7.8\% | 8.1\% |  |
| Accepted an offer of employment | 19.6\% | 15.9\% | 18.6\% | 23.9\% | 18.3\% | 21.2\% | 16.9\% | 14.8\% | 17.0\% |  |
| Not planning on employment this fall | 12.4\% | 12.1\% | 10.9\% | 12.6\% | 11.1\% | 11.0\% | 12.2\% | 12.6\% | 10.8\% |  |
| Total (n) | 566 | 4,790 | 13,980 | 222 | 1,575 | 5,172 | 344 | 3,215 | 8,808 |  |
| If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? |  |  |  |  |  |  |  |  |  |  |
| Accepted and will be attending in the fall | 14.0\% | 15.2\% | 15.9\% | 11.7\% | 14.1\% | 16.0\% | 15.5\% | 15.7\% | 15.8\% |  |
| Accepted and deferred admission until a later date | 1.4\% | 0.9\% | 1.2\% | 1.4\% | 1.2\% | 1.5\% | 1.5\% | 0.8\% | 1.0\% |  |
| Placed on waiting list, no acceptances | 0.5\% | 0.7\% | 0.8\% | 0.0\% | 0.8\% | 0.9\% | 0.9\% | 0.7\% | 0.8\% |  |
| Still awaiting responses, no acceptances | 5.0\% | 8.7\% | 6.4\% | 7.9\% | 9.2\% | 6.4\% | 3.2\% | 8.4\% | 6.4\% |  |
| Will be applying this coming fall | 12.6\% | 16.5\% | 15.2\% | 11.2\% | 14.6\% | 13.8\% | 13.5\% | 17.5\% | 16.0\% |  |
| Not applying this fall, but might apply at a future date | 52.5\% | 47.9\% | 48.4\% | 56.1\% | 46.6\% | 46.7\% | 50.3\% | 48.5\% | 49.4\% |  |
| No plans to apply to school now or in the future | 13.8\% | 10.1\% | 12.1\% | 11.7\% | 13.5\% | 14.7\% | 15.2\% | 8.4\% | 10.6\% |  |
| Total (n) | 556 | 4,748 | 13,831 | 214 | 1,551 | 5,095 | 342 | 3,197 | 8,736 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | $\begin{array}{r} \text { 8-2009 C } \\ \text { Grad } \end{array}$ | llege S rating Se | nior Sur ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 11.7\% | 16.7\% | 17.0\% | 10.3\% | 12.6\% | 12.9\% | 12.6\% | 18.7\% | 19.3\% |  |
| A- | 28.4\% | 24.9\% | 26.2\% | 26.9\% | 22.6\% | 23.0\% | 29.3\% | 26.1\% | 28.0\% |  |
| B+ | 28.2\% | 25.0\% | 25.0\% | 26.0\% | 25.1\% | 25.0\% | 29.6\% | 25.0\% | 25.0\% |  |
| B | 18.7\% | 20.7\% | 18.9\% | 18.4\% | 23.8\% | 21.5\% | 19.0\% | 19.1\% | 17.4\% |  |
| B- | 7.4\% | 8.8\% | 8.2\% | 9.4\% | 11.0\% | 10.5\% | 6.0\% | 7.6\% | 6.9\% |  |
| C+ | 4.4\% | 3.3\% | 3.7\% | 7.2\% | 4.0\% | 5.5\% | 2.6\% | 3.0\% | 2.7\% |  |
| C | 1.2\% | 0.6\% | 1.0\% | 1.8\% | 0.9\% | 1.6\% | 0.9\% | 0.4\% | 0.6\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 571 | 4,935 | 14,411 | 223 | 1,623 | 5,338 | 348 | 3,312 | 9,073 |  |
| Mean | 6.00 | 6.08 | 6.09 | 5.82 | 5.86 | 5.83 | 6.12 | 6.18 | 6.25 |  |
| Standard Deviation | 1.35 | 1.37 | 1.40 | 1.47 | 1.38 | 1.45 | 1.26 | 1.35 | 1.34 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.06 | - | -0.03 | -0.01 | - | -0.04 | -0.10 |  |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
| college career - primary major GPA? | 18.9\% | 25.0\% | 25.8\% | 17.0\% | 20.4\% | 21.0\% | 20.1\% | 27.2\% | 28.7\% |  |
| A | 32.5\% | 27.6\% | 28.6\% | 30.5\% | 26.6\% | 27.0\% | 33.8\% | 28.2\% | 29.6\% |  |
| B+ | 23.7\% | 21.2\% | 21.3\% | 18.8\% | 22.5\% | 22.6\% | 26.8\% | 20.6\% | 20.5\% |  |
| B | 14.8\% | 16.3\% | 14.7\% | 16.1\% | 17.9\% | 16.7\% | 14.0\% | 15.6\% | 13.6\% |  |
| B- | 6.0\% | 6.5\% | 6.2\% | 9.4\% | 8.8\% | 8.1\% | 3.8\% | 5.4\% | 5.0\% |  |
| C+ | 3.2\% | 2.6\% | 2.5\% | 6.3\% | 2.9\% | 3.3\% | 1.2\% | 2.4\% | 2.0\% |  |
| C | 0.9\% | 0.7\% | 0.9\% | 1.8\% | 0.9\% | 1.3\% | 0.3\% | 0.6\% | 0.6\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 566 | 4,851 | 14,195 | 223 | 1,598 | 5,264 | 343 | 3,253 | 8,931 |  |
| Mean | 6.30 | 6.38 | 6.42 | 6.04 | 6.19 | 6.21 | 6.48 | 6.46 | 6.55 |  |
| Standard Deviation | 1.34 | 1.38 | 1.38 | 1.54 | 1.41 | 1.44 | 1.17 | 1.36 | 1.32 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.09 | - | -0.11 | -0.12 | - | 0.01 | -0.05 |  |

2008-2009 College Senior Survey

| CIR Cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate your racial/ethnic background: <br> (mark all that apply) <br> American Indian/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> African American/Black <br> Mexican Americar/Chicano <br> Puerto Rican <br> Other Latino <br> White/Caucasian <br> Other | $\begin{gathered} 1.6 \% \\ 4.9 \% \\ 0.7 \% \\ 3.2 \% \\ 1.6 \% \\ 0.5 \% \\ 1.2 \% \\ 90.4 \% \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 1.5 \% \\ 4.1 \% \\ 1.3 \% \\ 6.8 \% \\ 2.9 \% \\ 1.5 \% \\ 3.4 \% \\ 82.0 \% \\ 3.3 \% \end{gathered}$ | 1.6\% <br> 5.3\% <br> 0.9\% <br> 5.2\% <br> 2.9\% <br> 1.1\% <br> 2.8\% <br> 83.8\% <br> 3.3\% | $\begin{array}{r} 1.3 \% \\ 5.8 \% \\ 0.9 \% \\ 2.7 \% \\ 1.3 \% \\ 1.3 \% \\ 1.8 \% \\ 89.2 \% \\ 2.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.2 \% \\ 4.7 \% \\ 1.2 \% \\ 4.1 \% \\ 2.5 \% \\ 0.9 \% \\ 3.0 \% \\ 86.0 \% \\ 2.8 \% \\ \hline \end{array}$ | 1.4\% <br> 5.9\% <br> 0.8\% <br> 4.5\% <br> 2.5\% <br> 0.9\% <br> 2.6\% <br> 84.6\% <br> 3.5\% | $\begin{gathered} 1.7 \% \\ 4.3 \% \\ 0.6 \% \\ 3.4 \% \\ 1.7 \% \\ 0.0 \% \\ 0.9 \% \\ 91.1 \% \\ 2.3 \% \end{gathered}$ | $\begin{array}{r} 1.6 \% \\ 3.9 \% \\ 1.3 \% \\ 8.1 \% \\ 3.2 \% \\ 1.7 \% \\ 3.6 \% \\ 80.0 \% \\ 3.5 \% \end{array}$ | $\begin{array}{r} 1.7 \% \\ 5.0 \% \\ 0.9 \% \\ 5.6 \% \\ 3.2 \% \\ 1.2 \% \\ 2.9 \% \\ 83.4 \% \\ 3.1 \% \end{array}$ |  |
| Total (n) | 571 | 4,951 | 14,454 | 223 | 1,623 | 5,348 | 348 | 3,328 | 9,106 |  |
| Single and multiple racial/ethnic groups: <br> (total add to 100\%) <br> American Indiar/Alaska Native <br> Asian American/Asian/Native Hawaiian/Pacific Islander <br> African Americar/Black <br> Mexican American/Chicano/Puerto Rican/Other Latino White/Caucasian <br> Other <br> Two or more races/ethnicities | $\begin{array}{r} 0.4 \% \\ 3.9 \% \\ 2.1 \% \\ 1.8 \% \\ 86.3 \% \\ 1.2 \% \\ 4.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.2 \% \\ 3.9 \% \\ 5.5 \% \\ 5.2 \% \\ 77.8 \% \\ 2.3 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 0.2 \% \\ 4.7 \% \\ 4.1 \% \\ 4.4 \% \\ 79.1 \% \\ 2.2 \% \\ 5.3 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 4.5 \% \\ 1.8 \% \\ 2.2 \% \\ 86.1 \% \\ 1.8 \% \\ 3.1 \% \\ \hline \end{array}$ | $\begin{gathered} 0.1 \% \\ 4.2 \% \\ 3.3 \% \\ 3.9 \% \\ 81.9 \% \\ 2.0 \% \\ 4.6 \% \end{gathered}$ | $\begin{gathered} 0.2 \% \\ 5.0 \% \\ 3.7 \% \\ 3.6 \% \\ 80.0 \% \\ 2.5 \% \\ 5.0 \% \end{gathered}$ | $\begin{array}{r} 0.3 \% \\ 3.4 \% \\ 2.3 \% \\ 1.4 \% \\ 86.5 \% \\ 0.9 \% \\ 5.2 \% \end{array}$ | $\begin{array}{r} 0.2 \% \\ 3.8 \% \\ 6.6 \% \\ 5.9 \% \\ 75.8 \% \\ 2.4 \% \\ 5.3 \% \end{array}$ | $\begin{array}{r} 0.2 \% \\ 4.5 \% \\ 4.3 \% \\ 4.9 \% \\ 78.6 \% \\ 2.0 \% \\ 5.5 \% \\ \hline \end{array}$ |  |
| Total ( n ) | 571 | 4,951 | 14,454 | 223 | 1,623 | 5,348 | 348 | 3,328 | 9,106 |  |
| Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? <br> Yes <br> No | $\begin{aligned} & 65.9 \% \\ & 34.1 \% \end{aligned}$ | $\begin{aligned} & 54.0 \% \\ & 46.0 \% \end{aligned}$ | $\begin{aligned} & 59.0 \% \\ & 41.0 \% \end{aligned}$ | $\begin{aligned} & 63.4 \% \\ & 36.6 \% \end{aligned}$ | $\begin{aligned} & 53.0 \% \\ & 47.0 \% \end{aligned}$ | $\begin{aligned} & 59.1 \% \\ & 40.9 \% \end{aligned}$ | $\begin{aligned} & 67.5 \% \\ & 32.5 \% \end{aligned}$ | $\begin{aligned} & 54.5 \% \\ & 45.5 \% \end{aligned}$ | $\begin{aligned} & 58.9 \% \\ & 41.1 \% \end{aligned}$ |  |
| Total (n) | 569 | 4,925 | 14,409 | 224 | 1,619 | 5,338 | 345 | 3,306 | 9,071 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 000 |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 576 | 4,947 | 14,517 | 227 | 1,617 | 5,363 | 349 | 3,330 | 9,154 |  |
| Art, fine and applied | 3.8\% | 2.3\% | 4.4\% | 3.1\% | 1.5\% | 3.0\% | 4.3\% | 2.7\% | 5.2\% |  |
| English (language and literature) | 5.4\% | 5.4\% | 4.9\% | 4.4\% | 3.6\% | 3.6\% | 6.0\% | 6.2\% | 5.6\% |  |
| History | 5.0\% | 3.7\% | 3.6\% | 7.0\% | 5.6\% | 5.4\% | 3.7\% | 2.8\% | 2.6\% |  |
| Journalism | 0.2\% | 1.3\% | 0.8\% | 0.0\% | 1.0\% | 0.6\% | 0.3\% | 1.4\% | 0.9\% |  |
| Language and Literature (except English) | 3.6\% | 1.5\% | 2.2\% | 2.6\% | 1.1\% | 1.5\% | 4.3\% | 1.8\% | 2.5\% |  |
| Music | 1.4\% | 0.5\% | 1.2\% | 1.8\% | 0.7\% | 1.6\% | 1.1\% | 0.5\% | 1.0\% |  |
| Philosophy | 2.6\% | 1.4\% | 1.2\% | 4.0\% | 3.0\% | 2.3\% | 1.7\% | 0.6\% | 0.6\% |  |
| Speech | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% |  |
| Theater or Drama | 1.6\% | 0.4\% | 1.1\% | 0.9\% | 0.4\% | 1.0\% | 2.0\% | 0.4\% | 1.1\% |  |
| Theology or Religion | 0.5\% | 1.2\% | 1.9\% | 0.0\% | 1.4\% | 3.0\% | 0.9\% | 1.1\% | 1.3\% |  |
| Other Arts and Humanities | 3.3\% | 2.4\% | 2.7\% | 3.5\% | 1.9\% | 2.0\% | 3.2\% | 2.7\% | 3.1\% |  |
| Biology (general) | 5.9\% | 7.6\% | 6.4\% | 5.3\% | 6.0\% | 5.4\% | 6.3\% | 8.3\% | 7.0\% |  |
| Biochemistry or Biophysics | 0.3\% | 0.9\% | 1.0\% | 0.4\% | 0.9\% | 1.2\% | 0.3\% | 0.9\% | 0.9\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 1.0\% | 0.3\% | 1.0\% | 0.9\% | 0.4\% | 0.9\% | 1.1\% | 0.3\% | 1.1\% |  |
| Marine (Life) Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Zoology | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Biological Science | 1.6\% | 0.4\% | 1.1\% | 0.9\% | 0.1\% | 0.7\% | 2.0\% | 0.6\% | 1.2\% |  |
| Accounting | 2.6\% | 5.5\% | 3.5\% | 2.6\% | 8.3\% | 4.6\% | 2.6\% | 4.1\% | 2.8\% |  |
| Business Admin. (general) | 5.6\% | 3.3\% | 4.2\% | 8.4\% | 4.6\% | 5.4\% | 3.7\% | 2.7\% | 3.5\% |  |
| Finance | 0.2\% | 3.9\% | 1.9\% | 0.4\% | 7.6\% | 3.6\% | 0.0\% | 2.1\% | 1.0\% |  |
| International Business | 0.5\% | 1.1\% | 1.3\% | 0.9\% | 1.4\% | 1.8\% | 0.3\% | 1.0\% | 1.1\% |  |
| Marketing | 0.0\% | 3.9\% | 2.2\% | 0.0\% | 3.8\% | 1.8\% | 0.0\% | 3.9\% | 2.4\% |  |
| Management | 0.0\% | 2.2\% | 2.5\% | 0.0\% | 2.7\% | 2.8\% | 0.0\% | 2.0\% | 2.2\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.2\% | 1.1\% | 1.0\% | 0.0\% | 1.9\% | 1.4\% | 0.3\% | 0.7\% | 0.7\% |  |
| Business Education | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% |  |
| Đementary Education | 4.0\% | 2.8\% | 3.7\% | 0.9\% | 0.6\% | 0.7\% | 6.0\% | 3.9\% | 5.5\% |  |
| Music or Art Education | 0.3\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.6\% | 0.2\% | 0.3\% |  |
| Physical Education or Recreation | 2.1\% | 0.6\% | 0.7\% | 4.0\% | 0.7\% | 1.0\% | 0.9\% | 0.5\% | 0.5\% |  |
| Secondary Education | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% |  |
| Special Education | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 1.1\% | 0.7\% |  |
| Other Education | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.7\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.2\% | 0.6\% | 0.4\% | 0.4\% | 1.3\% | 0.8\% | 0.0\% | 0.3\% | 0.2\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Computer Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |




|  | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 000 |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Đementary Education | 0.0\% | 4.2\% | 2.4\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 5.8\% | 3.6\% |  |
| Music or Art Education | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.3\% |  |
| Physical Education or Recreation | 0.9\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 1.5\% | 0.0\% | 0.3\% |  |
| Secondary Education | 2.3\% | 3.1\% | 3.5\% | 1.1\% | 2.8\% | 3.0\% | 3.0\% | 3.2\% | 3.8\% |  |
| Special Education | 0.0\% | 1.9\% | 1.7\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 2.4\% | 2.5\% |  |
| Other Education | 0.9\% | 1.6\% | 1.7\% | 0.0\% | 1.0\% | 0.9\% | 1.5\% | 1.8\% | 2.1\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Computer Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electrical or Đectronic Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Engineering | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.2\% | 0.1\% |  |
| Astronomy | 0.5\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.5\% | 2.6\% | 1.5\% | 1.1\% | 1.3\% | 1.1\% | 0.0\% | 3.1\% | 1.8\% |  |
| Earth Science | 0.5\% | 0.1\% | 0.3\% | 1.1\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% |  |
| Marine Science (incl. Oceanography) | 0.9\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 1.5\% | 0.0\% | 0.1\% |  |
| Mathematics | 4.5\% | 2.1\% | 3.0\% | 10.2\% | 3.3\% | 5.6\% | 0.8\% | 1.6\% | 1.6\% |  |
| Physics | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.4\% | 0.4\% |  |
| Statistics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Architecture or Urban Planning | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Home Economics | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Law | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.9\% | 2.0\% | 1.1\% | 0.0\% | 1.8\% | 1.3\% | 1.5\% | 2.1\% | 1.0\% |  |
| Nursing | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |  |
| Pharmacy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Other Professional | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.3\% |  |
| Anthropology | 0.5\% | 0.3\% | 0.8\% | 0.0\% | 0.3\% | 0.5\% | 0.8\% | 0.3\% | 1.0\% |  |
| Economics | 8.1\% | 4.5\% | 4.9\% | 18.2\% | 6.9\% | 9.0\% | 1.5\% | 3.4\% | 2.6\% |  |
| Ethnic Studies | 0.5\% | 0.7\% | 0.9\% | 0.0\% | 0.5\% | 1.1\% | 0.8\% | 0.7\% | 0.8\% |  |
| Geography | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.5\% | 0.9\% | 0.0\% | 0.0\% | 0.2\% |  |
| Political Science (gov't, international relations) | 7.2\% | 3.3\% | 5.2\% | 10.2\% | 3.6\% | 5.8\% | 5.3\% | 3.1\% | 4.9\% |  |
| Psychology | 4.1\% | 4.2\% | 4.8\% | 3.4\% | 2.3\% | 2.9\% | 4.5\% | 4.9\% | 5.8\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Social Work | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.4\% | 0.5\% |  |
| Sociology | 4.5\% | 3.0\% | 3.7\% | 1.1\% | 2.1\% | 2.5\% | 6.8\% | 3.4\% | 4.3\% |  |
| Women's Studies | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 1.4\% | 1.4\% |  |
| Other Social Science | 1.4\% | 1.8\% | 2.0\% | 2.3\% | 1.0\% | 1.2\% | 0.8\% | 2.1\% | 2.4\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Communications | 1.4\% | 2.3\% | 1.5\% | 0.0\% | 1.3\% | 0.9\% | 2.3\% | 2.7\% | 1.8\% |  |
| Computer Science | 0.5\% | 0.2\% | 0.4\% | 0.0\% | 0.8\% | 0.7\% | 0.8\% | 0.0\% | 0.2\% |  |
| Forestry | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% |  |
| Law Enforcement | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.8\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Military Science | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 1.3\% | 0.6\% | 0.0\% | 0.3\% | 0.1\% |  |
| Other Field | 2.3\% | 0.9\% | 1.5\% | 3.4\% | 0.5\% | 1.7\% | 1.5\% | 1.0\% | 1.4\% |  |
| Undecided | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.8\% | 1.0\% | 0.0\% | 0.3\% | 0.6\% |  |


| CIR COOPERATIVE InStitutional research program | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 250 | 1,670 | 5,099 | 104 | 467 | 1,780 | 146 | 1,203 | 3,319 |  |
| Art, fine and applied | 2.0\% | 1.6\% | 2.8\% | 1.0\% | 1.7\% | 2.6\% | 2.7\% | 1.5\% | 2.9\% |  |
| English (language and literature) | 1.6\% | 2.0\% | 2.0\% | 2.9\% | 1.7\% | 1.8\% | 0.7\% | 2.2\% | 2.2\% |  |
| History | 1.6\% | 0.9\% | 1.2\% | 1.9\% | 1.7\% | 1.9\% | 1.4\% | 0.6\% | 0.8\% |  |
| Journalism | 2.0\% | 1.0\% | 0.8\% | 1.0\% | 0.4\% | 0.4\% | 2.7\% | 1.2\% | 1.0\% |  |
| Language and Literature (except English) | 1.6\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 0.7\% | 2.7\% | 0.7\% | 1.0\% |  |
| Music | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 0.0\% | 0.6\% |  |
| Philosophy | 0.4\% | 0.5\% | 0.6\% | 1.0\% | 0.6\% | 1.1\% | 0.0\% | 0.4\% | 0.3\% |  |
| Speech | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Theater or Drama | 1.2\% | 0.5\% | 0.7\% | 1.0\% | 0.2\% | 0.6\% | 1.4\% | 0.6\% | 0.8\% |  |
| Theology or Religion | 1.2\% | 1.9\% | 2.8\% | 1.0\% | 4.7\% | 5.4\% | 1.4\% | 0.8\% | 1.5\% |  |
| Other Arts and Humanities | 2.0\% | 1.4\% | 1.7\% | 2.9\% | 1.7\% | 1.3\% | 1.4\% | 1.3\% | 1.9\% |  |
| Biology (general) | 0.8\% | 1.7\% | 1.2\% | 1.0\% | 1.3\% | 1.3\% | 0.7\% | 1.8\% | 1.2\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.4\% | 0.4\% |  |
| Botany | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental Science | 1.2\% | 0.6\% | 0.8\% | 1.0\% | 0.2\% | 0.6\% | 1.4\% | 0.7\% | 0.9\% |  |
| Marine (Life) Science | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.7\% | 0.4\% | 0.3\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.7\% | 0.5\% |  |
| Zoology | 0.4\% | 0.2\% | 0.2\% | 1.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Biological Science | 2.4\% | 1.7\% | 2.1\% | 1.0\% | 1.3\% | 2.0\% | 3.4\% | 1.8\% | 2.2\% |  |
| Accounting | 0.4\% | 4.1\% | 2.0\% | 1.0\% | 8.1\% | 3.3\% | 0.0\% | 2.6\% | 1.3\% |  |
| Business Admin. (general) | 4.0\% | 4.7\% | 4.9\% | 7.7\% | 7.7\% | 6.8\% | 1.4\% | 3.5\% | 3.9\% |  |
| Finance | 3.6\% | 2.5\% | 1.9\% | 7.7\% | 5.6\% | 3.8\% | 0.7\% | 1.2\% | 0.9\% |  |
| International Business | 1.2\% | 0.5\% | 1.0\% | 1.9\% | 1.1\% | 1.4\% | 0.7\% | 0.3\% | 0.8\% |  |
| Marketing | 0.4\% | 2.7\% | 1.8\% | 0.0\% | 2.8\% | 1.5\% | 0.7\% | 2.7\% | 1.9\% |  |
| Management | 1.6\% | 1.6\% | 1.5\% | 2.9\% | 2.8\% | 2.2\% | 0.7\% | 1.1\% | 1.1\% |  |
| Secretarial Studies | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Other Business | 0.8\% | 1.0\% | 1.0\% | 1.0\% | 0.9\% | 1.2\% | 0.7\% | 1.1\% | 1.0\% |  |
| Business Education | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Đementary Education | 2.4\% | 2.6\% | 3.1\% | 0.0\% | 0.9\% | 0.5\% | 4.1\% | 3.2\% | 4.5\% |  |
| Music or Art Education | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.2\% | 0.5\% |  |
| Physical Education or Recreation | 1.2\% | 0.4\% | 0.4\% | 1.9\% | 0.6\% | 0.9\% | 0.7\% | 0.3\% | 0.2\% |  |
| Secondary Education | 3.2\% | 3.5\% | 3.0\% | 1.9\% | 3.4\% | 2.5\% | 4.1\% | 3.5\% | 3.3\% |  |
| Special Education | 1.2\% | 1.7\% | 1.5\% | 1.0\% | 1.1\% | 0.7\% | 1.4\% | 1.9\% | 2.0\% |  |
| Other Education | 2.4\% | 3.2\% | 3.0\% | 0.0\% | 1.5\% | 1.4\% | 4.1\% | 3.8\% | 3.9\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% |  |
| Chemical Engineering | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% |  |
| Computer Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc \bigcirc$ |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Communications | 2.4\% | 1.9\% | 1.4\% | 1.9\% | 1.1\% | 0.9\% | 2.7\% | 2.2\% | 1.6\% |  |
| Computer Science | 0.8\% | 0.2\% | 0.6\% | 1.9\% | 0.2\% | 1.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Forestry | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% |  |
| Law Enforcement | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 2.0\% | 1.6\% | 1.7\% | 1.0\% | 1.1\% | 1.1\% | 2.7\% | 1.7\% | 2.0\% |  |
| Undecided | 2.4\% | 1.7\% | 2.6\% | 2.9\% | 1.5\% | 2.0\% | 2.1\% | 1.8\% | 3.0\% |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 568 | 4,768 | 13,984 | 225 | 1,554 | 5,154 | 343 | 3,214 | 8,830 |  |
| Accountant or actuary | 3.2\% | 6.1\% | 4.2\% | 4.0\% | 8.4\% | 5.2\% | 2.6\% | 5.1\% | 3.6\% |  |
| Actor or entertainer | 0.5\% | 0.5\% | 1.1\% | 0.0\% | 0.6\% | 1.2\% | 0.9\% | 0.5\% | 1.1\% |  |
| Architect or urban planner | 0.9\% | 0.1\% | 0.3\% | 0.4\% | 0.3\% | 0.3\% | 1.2\% | 0.1\% | 0.3\% |  |
| Artist | 1.8\% | 1.7\% | 3.4\% | 1.8\% | 2.0\% | 3.1\% | 1.7\% | 1.5\% | 3.6\% |  |
| Business (clerical) | 0.7\% | 0.9\% | 0.9\% | 1.3\% | 1.4\% | 1.2\% | 0.3\% | 0.7\% | 0.7\% |  |
| Business executive (management, administrator) | 8.8\% | 9.9\% | 9.6\% | 12.0\% | 12.2\% | 12.3\% | 6.7\% | 8.8\% | 8.0\% |  |
| Business owner or proprietor | 1.4\% | 1.7\% | 2.1\% | 2.2\% | 3.6\% | 3.9\% | 0.9\% | 0.8\% | 1.1\% |  |
| Business salesperson or buyer | 1.8\% | 2.9\% | 2.1\% | 3.6\% | 4.1\% | 2.9\% | 0.6\% | 2.3\% | 1.6\% |  |
| Clergy (minister or priest) | 0.2\% | 0.5\% | 0.9\% | 0.4\% | 1.5\% | 2.1\% | 0.0\% | 0.0\% | 0.2\% |  |
| Clergy (other religious) | 0.4\% | 0.2\% | 0.6\% | 0.4\% | 0.3\% | 0.7\% | 0.3\% | 0.2\% | 0.6\% |  |
| Clinical psychologist | 1.2\% | 1.5\% | 1.3\% | 0.0\% | 0.8\% | 0.5\% | 2.0\% | 1.9\% | 1.8\% |  |
| College administrator/staff | 0.9\% | 0.5\% | 0.6\% | 0.9\% | 0.5\% | 0.6\% | 0.9\% | 0.5\% | 0.6\% |  |
| College teacher | 2.8\% | 1.8\% | 2.3\% | 4.9\% | 2.4\% | 2.9\% | 1.5\% | 1.5\% | 2.0\% |  |
| Computer programmer or analyst | 1.2\% | 0.9\% | 1.2\% | 2.2\% | 1.9\% | 2.6\% | 0.6\% | 0.4\% | 0.4\% |  |
| Conservationist or forester | 0.9\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 1.5\% | 0.2\% | 0.4\% |  |
| Dentist (including orthodontist) | 0.5\% | 0.8\% | 0.6\% | 0.9\% | 0.8\% | 0.7\% | 0.3\% | 0.8\% | 0.5\% |  |
| Dietitian or home economist | 0.2\% | 0.4\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.0\% | 0.6\% | 0.3\% |  |
| Engineer | 0.4\% | 2.1\% | 2.4\% | 0.9\% | 5.1\% | 5.1\% | 0.0\% | 0.7\% | 0.9\% |  |
| Farmer or rancher | 0.2\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% | 0.3\% | 0.2\% | 0.2\% |  |
| Foreign service worker (including diplomat) | 1.1\% | 1.2\% | 1.2\% | 0.4\% | 1.2\% | 1.0\% | 1.5\% | 1.1\% | 1.4\% |  |
| Homemaker (full-time) | 0.7\% | 0.3\% | 0.4\% | 0.9\% | 0.5\% | 0.4\% | 0.6\% | 0.2\% | 0.4\% |  |
| Interior decorator (including designer) | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.8\% |  |
| Lab technician or hygienist | 0.4\% | 0.6\% | 0.5\% | 0.0\% | 0.6\% | 0.5\% | 0.6\% | 0.6\% | 0.5\% |  |
| Law enforcement officer | 0.5\% | 0.9\% | 0.9\% | 1.3\% | 1.8\% | 1.5\% | 0.0\% | 0.5\% | 0.6\% |  |
| Lawyer (attorney) or judge | 6.2\% | 4.8\% | 4.6\% | 6.7\% | 6.1\% | 5.5\% | 5.8\% | 4.2\% | 4.2\% |  |
| Military service (career) | 0.4\% | 1.0\% | 0.7\% | 0.9\% | 2.2\% | 1.6\% | 0.0\% | 0.4\% | 0.2\% |  |
| Musician (performer, composer) | 1.4\% | 0.4\% | 0.8\% | 2.7\% | 0.8\% | 1.4\% | 0.6\% | 0.2\% | 0.4\% |  |
| Nurse | 3.0\% | 7.1\% | 4.1\% | 0.4\% | 1.5\% | 0.8\% | 4.7\% | 9.8\% | 6.0\% |  |


|  | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Optometrist | 0.2\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Pharmacist | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.5\% | 0.3\% | 0.6\% | 0.5\% | 0.5\% |  |
| Physician | 4.9\% | 4.7\% | 4.6\% | 7.1\% | 4.4\% | 4.9\% | 3.5\% | 4.8\% | 4.4\% |  |
| Policymaker/government | 4.4\% | 1.6\% | 2.1\% | 3.6\% | 2.1\% | 2.4\% | 5.0\% | 1.4\% | 1.8\% |  |
| School counselor | 0.7\% | 1.2\% | 0.9\% | 0.0\% | 0.6\% | 0.3\% | 1.2\% | 1.6\% | 1.3\% |  |
| School principal or superintendent | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.6\% | 0.2\% | 0.2\% |  |
| Scientific researcher | 3.2\% | 2.3\% | 2.7\% | 2.7\% | 2.6\% | 3.1\% | 3.5\% | 2.1\% | 2.5\% |  |
| Social, welfare or recreation worker | 2.5\% | 2.7\% | 2.6\% | 0.4\% | 0.8\% | 0.8\% | 3.8\% | 3.6\% | 3.6\% |  |
| Therapist (physical, occupational, speech) | 1.2\% | 2.4\% | 2.0\% | 0.9\% | 1.1\% | 1.0\% | 1.5\% | 3.0\% | 2.5\% |  |
| Teacher or administrator (elementary) | 5.3\% | 5.9\% | 6.0\% | 1.3\% | 1.3\% | 1.4\% | 7.9\% | 8.2\% | 8.7\% |  |
| Teacher or administrator (secondary) | 5.6\% | 5.0\% | 5.4\% | 5.3\% | 5.1\% | 5.5\% | 5.8\% | 5.0\% | 5.3\% |  |
| Veterinarian | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.5\% |  |
| Whiter or journalist | 3.3\% | 2.8\% | 2.7\% | 3.1\% | 1.4\% | 2.0\% | 3.5\% | 3.5\% | 3.2\% |  |
| Skilled trades | 0.2\% | 0.1\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other | 13.2\% | 11.0\% | 11.4\% | 10.2\% | 8.4\% | 8.5\% | 15.2\% | 12.3\% | 13.1\% |  |
| Undecided | 13.0\% | 9.0\% | 9.5\% | 14.7\% | 9.3\% | 9.4\% | 12.0\% | 8.9\% | 9.5\% |  |


| CIR COOPERATIVE Institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{gathered} \text { CIRP } \\ \text { Construct } \end{gathered}$ |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 | 507 | 0 | 0 | 206 | 0 | 0 | 301 | 0 | 0 |  |
| A | 9.7\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |  |
| B | 33.1\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 0.0\% |  |
| C | 43.8\% | 0.0\% | 0.0\% | 43.2\% | 0.0\% | 0.0\% | 44.2\% | 0.0\% | 0.0\% |  |
| D | 13.4\% | 0.0\% | 0.0\% | 9.2\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 2 | 504 | 0 | 0 | 206 | 0 | 0 | 298 | 0 | 0 |  |
| A | 35.9\% | 0.0\% | 0.0\% | 35.0\% | 0.0\% | 0.0\% | 36.6\% | 0.0\% | 0.0\% |  |
| B | 44.6\% | 0.0\% | 0.0\% | 41.3\% | 0.0\% | 0.0\% | 47.0\% | 0.0\% | 0.0\% |  |
| C | 14.7\% | 0.0\% | 0.0\% | 16.5\% | 0.0\% | 0.0\% | 13.4\% | 0.0\% | 0.0\% |  |
| D | 2.2\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |  |
| E | 2.6\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |  |
| Optional Question 3 | 505 | 0 | 0 | 206 | 0 | 0 | 299 | 0 | 0 |  |
| A | 46.9\% | 0.0\% | 0.0\% | 48.1\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% |  |
| B | 24.8\% | 0.0\% | 0.0\% | 24.3\% | 0.0\% | 0.0\% | 25.1\% | 0.0\% | 0.0\% |  |
| C | 25.5\% | 0.0\% | 0.0\% | 24.3\% | 0.0\% | 0.0\% | 26.4\% | 0.0\% | 0.0\% |  |
| D | 2.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 4 | 213 | 0 | 0 | 88 | 0 | 0 | 125 | 0 | 0 |  |
| A | 22.5\% | 0.0\% | 0.0\% | 20.5\% | 0.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% |  |
| B | 39.0\% | 0.0\% | 0.0\% | 40.9\% | 0.0\% | 0.0\% | 37.6\% | 0.0\% | 0.0\% |  |
| C | 19.7\% | 0.0\% | 0.0\% | 20.5\% | 0.0\% | 0.0\% | 19.2\% | 0.0\% | 0.0\% |  |
| D | 18.8\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 19.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 5 | 212 | 0 | 0 | 87 | 0 | 0 | 125 | 0 | 0 |  |
| A | 35.4\% | 0.0\% | 0.0\% | 32.2\% | 0.0\% | 0.0\% | 37.6\% | 0.0\% | 0.0\% |  |
| B | 5.7\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |  |
| C | 58.5\% | 0.0\% | 0.0\% | 62.1\% | 0.0\% | 0.0\% | 56.0\% | 0.0\% | 0.0\% |  |
| D | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 6 | 215 | 0 | 0 | 88 | 0 | 0 | 127 | 0 | 0 |  |
| A | 5.1\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |  |
| B | 5.6\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |  |
| C | 29.3\% | 0.0\% | 0.0\% | 28.4\% | 0.0\% | 0.0\% | 29.9\% | 0.0\% | 0.0\% |  |
| D | 52.1\% | 0.0\% | 0.0\% | 51.1\% | 0.0\% | 0.0\% | 52.8\% | 0.0\% | 0.0\% |  |
| E | 7.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |  |


| CIR COOPERATIVE Institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{gathered} \text { CIRP } \\ \text { Construct } \end{gathered}$ |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 7 | 212 | 0 | 0 | 88 | 0 | 0 | 124 | 0 | 0 |  |
| A | 34.4\% | 0.0\% | 0.0\% | 42.0\% | 0.0\% | 0.0\% | 29.0\% | 0.0\% | 0.0\% |  |
| B | 36.8\% | 0.0\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% | 38.7\% | 0.0\% | 0.0\% |  |
| C | 10.4\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% |  |
| D | 18.4\% | 0.0\% | 0.0\% | 21.6\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 8 | 215 | 0 | 0 | 88 | 0 | 0 | 127 | 0 | 0 |  |
| A | 20.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 0.0\% |  |
| B | 9.3\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |  |
| C | 60.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 66.9\% | 0.0\% | 0.0\% |  |
| D | 9.8\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 9 | 217 | 0 | 0 | 89 | 0 | 0 | 128 | 0 | 0 |  |
| A | 58.1\% | 0.0\% | 0.0\% | 66.3\% | 0.0\% | 0.0\% | 52.3\% | 0.0\% | 0.0\% |  |
| B | 32.7\% | 0.0\% | 0.0\% | 24.7\% | 0.0\% | 0.0\% | 38.3\% | 0.0\% | 0.0\% |  |
| C | 8.8\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% |  |
| D | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 10 | 217 | 0 | 0 | 89 | 0 | 0 | 128 | 0 | 0 |  |
| A | 4.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |  |
| B | 18.0\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% |  |
| C | 65.9\% | 0.0\% | 0.0\% | 68.5\% | 0.0\% | 0.0\% | 64.1\% | 0.0\% | 0.0\% |  |
| D | 11.5\% | 0.0\% | 0.0\% | 12.4\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 11 | 217 | 0 | 0 | 89 | 0 | 0 | 128 | 0 | 0 |  |
| A | 25.8\% | 0.0\% | 0.0\% | 31.5\% | 0.0\% | 0.0\% | 21.9\% | 0.0\% | 0.0\% |  |
| B | 20.7\% | 0.0\% | 0.0\% | 20.2\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |  |
| C | 39.2\% | 0.0\% | 0.0\% | 38.2\% | 0.0\% | 0.0\% | 39.8\% | 0.0\% | 0.0\% |  |
| D | 3.7\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |  |
| E | 10.6\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |  |
| Optional Question 12 | 217 | 0 | 0 | 89 | 0 | 0 | 128 | 0 | 0 |  |
| A | 62.2\% | 0.0\% | 0.0\% | 66.3\% | 0.0\% | 0.0\% | 59.4\% | 0.0\% | 0.0\% |  |
| B | 30.4\% | 0.0\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% |  |
| C | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |  |
| D | 4.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |  |
| E | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |


| CIR COOPERATIVE Institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 13 | 217 | 0 | 0 | 89 | 0 | 0 | 128 | 0 | 0 |  |
| A | 12.0\% | 0.0\% | 0.0\% | 12.4\% | 0.0\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% |  |
| B | 37.3\% | 0.0\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% | 40.6\% | 0.0\% | 0.0\% |  |
| C | 24.4\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% |  |
| D | 10.6\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |  |
| E | 15.7\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% |  |
| Optional Question 14 | 217 | 0 | 0 | 89 | 0 | 0 | 128 | 0 | 0 |  |
| A | 1.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| B | 35.9\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% |  |
| C | 43.3\% | 0.0\% | 0.0\% | 40.4\% | 0.0\% | 0.0\% | 45.3\% | 0.0\% | 0.0\% |  |
| D | 14.3\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 18.0\% | 0.0\% | 0.0\% |  |
| E | 4.6\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |  |
| Optional Question 15 | 215 | 0 | 0 | 87 | 0 | 0 | 128 | 0 | 0 |  |
| A | 14.4\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 0.0\% | 14.1\% | 0.0\% | 0.0\% |  |
| B | 5.6\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |  |
| C | 55.3\% | 0.0\% | 0.0\% | 46.0\% | 0.0\% | 0.0\% | 61.7\% | 0.0\% | 0.0\% |  |
| D | 16.3\% | 0.0\% | 0.0\% | 18.4\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |  |
| E | 8.4\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |  |
| Optional Question 16 | 204 | 0 | 0 | 83 | 0 | 0 | 121 | 0 | 0 |  |
| A | 56.9\% | 0.0\% | 0.0\% | 49.4\% | 0.0\% | 0.0\% | 62.0\% | 0.0\% | 0.0\% |  |
| B | 13.2\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 0.0\% |  |
| C | 20.1\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 0.0\% | 21.5\% | 0.0\% | 0.0\% |  |
| D | 1.5\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 8.3\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |  |
| Optional Question 17 | 214 | 0 | 0 | 88 | 0 | 0 | 126 | 0 | 0 |  |
| A | 15.0\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 15.9\% | 0.0\% | 0.0\% |  |
| B | 46.3\% | 0.0\% | 0.0\% | 44.3\% | 0.0\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% |  |
| C | 10.3\% | 0.0\% | 0.0\% | 15.9\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |  |
| D | 7.9\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 0.0\% |  |
| E | 20.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |  |
| Optional Question 18 | 216 | 0 | 0 | 89 | 0 | 0 | 127 | 0 | 0 |  |
| A | 21.3\% | 0.0\% | 0.0\% | 27.0\% | 0.0\% | 0.0\% | 17.3\% | 0.0\% | 0.0\% |  |
| B | 60.6\% | 0.0\% | 0.0\% | 56.2\% | 0.0\% | 0.0\% | 63.8\% | 0.0\% | 0.0\% |  |
| C | 10.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 14.2\% | 0.0\% | 0.0\% |  |
| D | 3.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| E | 3.7\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 19 | 216 | 0 | 0 | 89 | 0 | 0 | 127 | 0 | 0 |  |
| A | 25.5\% | 0.0\% | 0.0\% | 24.7\% | 0.0\% | 0.0\% | 26.0\% | 0.0\% | 0.0\% |  |
| B | 56.5\% | 0.0\% | 0.0\% | 58.4\% | 0.0\% | 0.0\% | 55.1\% | 0.0\% | 0.0\% |  |
| C | 18.1\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 0.0\% | 18.9\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 20 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Non-Graduating Seniors | 49 | 534 | 1,690 | 27 | 195 | 740 | 22 | 339 | 950 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| General education or core curriculum courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 19.6\% | 21.9\% | 22.5\% | 20.8\% | 20.5\% | 22.5\% | 18.2\% | 22.7\% | 22.6\% |  |
| Satisfied | 50.0\% | 55.9\% | 55.9\% | 41.7\% | 55.9\% | 53.5\% | 59.1\% | 55.9\% | 57.7\% |  |
| Neutral | 28.3\% | 16.3\% | 16.9\% | 33.3\% | 16.9\% | 18.5\% | 22.7\% | 16.0\% | 15.7\% | Satisfaction |
| Dissatisfied | 2.2\% | 4.9\% | 3.8\% | 4.2\% | 4.6\% | 3.9\% | 0.0\% | 5.1\% | 3.8\% | with |
| Very dissatisfied | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 2.1\% | 1.7\% | 0.0\% | 0.3\% | 0.2\% | Coursework |
| Total ( n ) | 46 | 526 | 1,650 | 24 | 195 | 725 | 22 | 331 | 925 |  |
| Mean | 3.87 | 3.93 | 3.95 | 3.79 | 3.88 | 3.91 | 3.95 | 3.95 | 3.99 |  |
| Standard Deviation | 0.75 | 0.81 | 0.79 | 0.83 | 0.86 | 0.84 | 0.65 | 0.79 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.10 | - | -0.10 | -0.14 | - | 0.00 | -0.05 |  |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 29.7\% | 18.8\% | 17.6\% | 38.1\% | 17.6\% | 17.7\% | 18.8\% | 19.5\% | 17.4\% |  |
| Satisfied | 43.2\% | 43.2\% | 41.3\% | 33.3\% | 42.8\% | 40.7\% | 56.3\% | 43.5\% | 41.8\% |  |
| Neutral | 21.6\% | 30.1\% | 32.3\% | 23.8\% | 32.6\% | 32.9\% | 18.8\% | 28.6\% | 31.8\% |  |
| Dissatisfied | 5.4\% | 6.1\% | 6.4\% | 4.8\% | 4.8\% | 6.2\% | 6.3\% | 6.8\% | 6.6\% |  |
| Very dissatisfied | 0.0\% | 1.8\% | 2.5\% | 0.0\% | 2.1\% | 2.6\% | 0.0\% | 1.6\% | 2.4\% |  |
| Total (n) | 37 | 495 | 1,509 | 21 | 187 | 666 | 16 | 308 | 843 |  |
| Mean | 3.97 | 3.71 | 3.65 | 4.05 | 3.69 | 3.65 | 3.88 | 3.72 | 3.65 |  |
| Standard Deviation | 0.87 | 0.90 | 0.92 | 0.92 | 0.89 | 0.93 | 0.81 | 0.91 | 0.92 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect Size | - | 0.29 | 0.35 | - | 0.40 | 0.43 | - | 0.18 | 0.25 |  |
| Humanities courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.1\% | 21.9\% | 21.0\% | 32.0\% | 18.6\% | 18.0\% | 19.0\% | 23.8\% | 23.4\% |  |
| Satisfied | 47.8\% | 42.5\% | 44.5\% | 28.0\% | 42.9\% | 44.6\% | 71.4\% | 42.3\% | 44.5\% |  |
| Neutral | 19.6\% | 29.5\% | 29.1\% | 32.0\% | 30.5\% | 30.7\% | 4.8\% | 28.9\% | 27.8\% |  |
| Dissatisfied | 6.5\% | 4.4\% | 4.3\% | 8.0\% | 4.5\% | 5.1\% | 4.8\% | 4.4\% | 3.5\% |  |
| Very dissatisfied | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 3.4\% | 1.7\% | 0.0\% | 0.7\% | 0.7\% |  |
| Total ( n ) | 46 | 475 | 1,482 | 25 | 177 | 662 | 21 | 298 | 820 |  |
| Mean | 3.93 | 3.79 | 3.80 | 3.84 | 3.69 | 3.72 | 4.05 | 3.84 | 3.86 |  |
| Standard Deviation | 0.85 | 0.89 | 0.86 | 0.99 | 0.94 | 0.87 | 0.67 | 0.86 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.16 | 0.15 | - | 0.16 | 0.14 | - | 0.24 | 0.23 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | ollege S aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Social science courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.1\% | 22.7\% | 22.0\% | 33.3\% | 21.3\% | 19.7\% | 18.2\% | 23.5\% | 23.9\% |  |
| Satisfied | 50.0\% | 45.8\% | 45.2\% | 50.0\% | 42.6\% | 45.1\% | 50.0\% | 47.8\% | 45.3\% |  |
| Neutral | 21.7\% | 26.7\% | 28.8\% | 12.5\% | 28.4\% | 29.9\% | 31.8\% | 25.6\% | 27.8\% |  |
| Dissatisfied | 2.2\% | 4.4\% | 3.5\% | 4.2\% | 6.6\% | 4.5\% | 0.0\% | 3.1\% | 2.6\% |  |
| Very dissatisfied | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.0\% | 0.5\% |  |
| Total ( n ) | 46 | 476 | 1,478 | 24 | 183 | 665 | 22 | 293 | 813 |  |
| Mean | 4.00 | 3.86 | 3.85 | 4.13 | 3.77 | 3.78 | 3.86 | 3.92 | 3.89 |  |
| Standard Deviation | 0.76 | 0.83 | 0.82 | 0.80 | 0.90 | 0.84 | 0.71 | 0.78 | 0.81 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect Size | - | 0.17 | 0.18 | - | 0.40 | 0.42 | - | -0.08 | -0.04 |  |
| Laboratory facilities and equipment |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 39.5\% | 17.8\% | 18.0\% | 45.5\% | 20.4\% | 19.4\% | 31.3\% | 16.3\% | 16.9\% |  |
| Satisfied | 36.8\% | 41.0\% | 40.3\% | 27.3\% | 34.1\% | 37.6\% | 50.0\% | 45.0\% | 42.5\% |  |
| Neutral | 15.8\% | 29.6\% | 30.0\% | 18.2\% | 33.5\% | 32.3\% | 12.5\% | 27.3\% | 28.1\% |  |
| Dissatisfied | 7.9\% | 10.0\% | 9.5\% | 9.1\% | 9.6\% | 7.8\% | 6.3\% | 10.3\% | 10.9\% |  |
| Very dissatisfied | 0.0\% | 1.6\% | 2.2\% | 0.0\% | 2.4\% | 2.9\% | 0.0\% | 1.1\% | 1.7\% |  |
| Total (n) | 38 | 449 | 1,410 | 22 | 167 | 628 | 16 | 282 | 782 |  |
| Mean | 4.08 | 3.63 | 3.62 | 4.09 | 3.60 | 3.63 | 4.06 | 3.65 | 3.62 |  |
| Standard Deviation | 0.94 | 0.94 | 0.96 | 1.02 | 0.99 | 0.98 | 0.85 | 0.91 | 0.94 |  |
| Significance | - | ** | ** | - | * | * | - |  |  |  |
| Effect Size | - | 0.48 | 0.48 | - | 0.49 | 0.47 | - | 0.45 | 0.47 |  |
| Library facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 30.6\% | 26.2\% | 29.1\% | 22.2\% | 24.2\% | 28.5\% | 40.9\% | 27.3\% | 29.5\% |  |
| Satisfied | 40.8\% | 43.1\% | 43.0\% | 44.4\% | 47.4\% | 44.2\% | 36.4\% | 40.6\% | 42.1\% |  |
| Neutral | 20.4\% | 18.5\% | 18.1\% | 25.9\% | 16.8\% | 18.1\% | 13.6\% | 19.4\% | 18.1\% |  |
| Dissatisfied | 6.1\% | 10.4\% | 8.1\% | 7.4\% | 8.4\% | 7.1\% | 4.5\% | 11.5\% | 8.9\% |  |
| Very dissatisfied | 2.0\% | 1.9\% | 1.7\% | 0.0\% | 3.2\% | 2.1\% | 4.5\% | 1.2\% | 1.4\% |  |
| Total (n) | 49 | 520 | 1,643 | 27 | 190 | 719 | 22 | 330 | 924 |  |
| Mean | 3.92 | 3.81 | 3.90 | 3.81 | 3.81 | 3.90 | 4.05 | 3.81 | 3.90 |  |
| Standard Deviation | 0.98 | 1.00 | 0.97 | 0.88 | 1.00 | 0.96 | 1.09 | 1.00 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.02 | - | 0.00 | -0.09 | - | 0.24 | 0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Computer facilities and services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 36.7\% | 19.5\% | 24.1\% | 33.3\% | 17.3\% | 22.6\% | 40.9\% | 20.8\% | 25.3\% |  |
| Satisfied | 46.9\% | 41.5\% | 42.3\% | 48.1\% | 40.8\% | 42.2\% | 45.5\% | 41.9\% | 42.3\% |  |
| Neutral | 12.2\% | 23.6\% | 20.3\% | 11.1\% | 25.1\% | 21.5\% | 13.6\% | 22.6\% | 19.5\% |  |
| Dissatisfied | 2.0\% | 12.9\% | 9.9\% | 3.7\% | 13.6\% | 9.3\% | 0.0\% | 12.5\% | 10.4\% |  |
| Very dissatisfied | 2.0\% | 2.5\% | 3.3\% | 3.7\% | 3.1\% | 4.4\% | 0.0\% | 2.1\% | 2.5\% |  |
| Total ( n ) | 49 | 518 | 1,642 | 27 | 191 | 722 | 22 | 327 | 920 |  |
| Mean | 4.14 | 3.63 | 3.74 | 4.04 | 3.55 | 3.69 | 4.27 | 3.67 | 3.78 |  |
| Standard Deviation | 0.87 | 1.02 | 1.04 | 0.98 | 1.03 | 1.06 | 0.70 | 1.01 | 1.02 |  |
| Significance | - | ** | ** | - | * |  | - | ** | * |  |
| Effect Size | - | 0.50 | 0.38 | - | 0.48 | 0.33 | - | 0.59 | 0.48 |  |
| Quality of computer training/assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.8\% | 13.2\% | 16.8\% | 19.2\% | 12.8\% | 16.0\% | 18.2\% | 13.4\% | 17.4\% |  |
| Satisfied | 37.5\% | 37.4\% | 37.5\% | 38.5\% | 35.5\% | 39.0\% | 36.4\% | 38.6\% | 36.3\% |  |
| Neutral | 31.3\% | 36.2\% | 32.6\% | 26.9\% | 38.4\% | 32.3\% | 36.4\% | 34.9\% | 32.9\% |  |
| Dissatisfied | 10.4\% | 10.6\% | 10.2\% | 11.5\% | 10.5\% | 9.9\% | 9.1\% | 10.7\% | 10.5\% |  |
| Very dissatisfied | 2.1\% | 2.6\% | 2.9\% | 3.8\% | 2.9\% | 2.8\% | 0.0\% | 2.3\% | 3.0\% |  |
| Total ( n ) | 48 | 470 | 1,509 | 26 | 172 | 669 | 22 | 298 | 840 |  |
| Mean | 3.60 | 3.48 | 3.55 | 3.58 | 3.45 | 3.55 | 3.64 | 3.50 | 3.55 |  |
| Standard Deviation | 0.98 | 0.94 | 0.98 | 1.06 | 0.94 | 0.97 | 0.90 | 0.94 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.13 | 0.05 | - | 0.14 | 0.03 | - | 0.15 | 0.09 |  |
| Availability of Internet access |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 42.6\% | 26.8\% | 27.9\% | 50.0\% | 23.8\% | 28.0\% | 33.3\% | 28.5\% | 27.8\% |  |
| Satisfied | 38.3\% | 42.5\% | 40.2\% | 26.9\% | 45.0\% | 40.1\% | 52.4\% | 41.1\% | 40.3\% |  |
| Neutral | 14.9\% | 16.5\% | 16.2\% | 15.4\% | 15.9\% | 16.3\% | 14.3\% | 16.8\% | 16.1\% |  |
| Dissatisfied | 4.3\% | 10.7\% | 10.5\% | 7.7\% | 10.6\% | 9.2\% | 0.0\% | 10.8\% | 11.4\% |  |
| Very dissatisfied | 0.0\% | 3.4\% | 5.2\% | 0.0\% | 4.8\% | 6.4\% | 0.0\% | 2.7\% | 4.3\% |  |
| Total (n) | 47 | 522 | 1,645 | 26 | 189 | 718 | 21 | 333 | 927 |  |
| Mean | 4.19 | 3.79 | 3.75 | 4.19 | 3.72 | 3.74 | 4.19 | 3.82 | 3.76 |  |
| Standard Deviation | 0.85 | 1.06 | 1.13 | 0.98 | 1.09 | 1.15 | 0.68 | 1.05 | 1.11 |  |
| Significance | - | * | ** | - | * | * | - |  |  |  |
| Effect Size | - | 0.38 | 0.39 | - | 0.43 | 0.39 | - | 0.35 | 0.39 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | ollege S aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.4\% | 18.8\% | 20.8\% | 20.0\% | 18.5\% | 19.6\% | 28.6\% | 18.9\% | 21.8\% |  |
| Satisfied | 48.8\% | 43.5\% | 40.0\% | 60.0\% | 40.1\% | 40.2\% | 38.1\% | 45.5\% | 39.8\% |  |
| Neutral | 22.0\% | 29.2\% | 31.3\% | 15.0\% | 28.7\% | 30.3\% | 28.6\% | 29.5\% | 32.0\% |  |
| Dissatisfied | 0.0\% | 6.9\% | 5.9\% | 0.0\% | 10.8\% | 7.5\% | 0.0\% | 4.5\% | 4.7\% |  |
| Very dissatisfied | 4.9\% | 1.7\% | 2.0\% | 5.0\% | 1.9\% | 2.4\% | 4.8\% | 1.5\% | 1.7\% |  |
| Total ( n ) | 41 | 421 | 1,350 | 20 | 157 | 587 | 21 | 264 | 763 |  |
| Mean | 3.88 | 3.71 | 3.72 | 3.90 | 3.62 | 3.67 | 3.86 | 3.76 | 3.75 |  |
| Standard Deviation | 0.95 | 0.91 | 0.93 | 0.91 | 0.97 | 0.95 | 1.01 | 0.86 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.19 | 0.17 | - | 0.29 | 0.24 | - | 0.12 | 0.12 |  |
| Academic advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.4\% | 27.7\% | 26.5\% | 25.9\% | 22.5\% | 23.3\% | 18.2\% | 30.7\% | 29.0\% |  |
| Satisfied | 34.7\% | 37.3\% | 38.5\% | 33.3\% | 39.3\% | 39.5\% | 36.4\% | 36.2\% | 37.7\% |  |
| Neutral | 24.5\% | 18.3\% | 19.8\% | 29.6\% | 19.4\% | 21.4\% | 18.2\% | 17.6\% | 18.5\% |  |
| Dissatisfied | 18.4\% | 12.1\% | 10.7\% | 11.1\% | 13.6\% | 10.9\% | 27.3\% | 11.2\% | 10.6\% |  |
| Very dissatisfied | 0.0\% | 4.6\% | 4.5\% | 0.0\% | 5.2\% | 4.9\% | 0.0\% | 4.3\% | 4.2\% |  |
| Total ( n ) | 49 | 520 | 1,630 | 27 | 191 | 709 | 22 | 329 | 921 |  |
| Mean | 3.61 | 3.71 | 3.72 | 3.74 | 3.60 | 3.65 | 3.45 | 3.78 | 3.77 |  |
| Standard Deviation | 1.04 | 1.13 | 1.11 | 0.98 | 1.13 | 1.10 | 1.10 | 1.13 | 1.11 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.10 | - | 0.12 | 0.08 | - | -0.29 | -0.29 |  |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 15.2\% | 20.4\% | 20.7\% | 11.5\% | 17.4\% | 18.5\% | 20.0\% | 22.1\% | 22.4\% |  |
| Satisfied | 34.8\% | 36.7\% | 34.3\% | 34.6\% | 36.6\% | 35.2\% | 35.0\% | 36.7\% | 33.5\% |  |
| Neutral | 23.9\% | 27.0\% | 29.3\% | 19.2\% | 27.3\% | 29.7\% | 30.0\% | 26.9\% | 29.1\% |  |
| Dissatisfied | 17.4\% | 10.9\% | 10.9\% | 19.2\% | 12.2\% | 10.9\% | 15.0\% | 10.2\% | 10.9\% |  |
| Very dissatisfied | 8.7\% | 4.9\% | 4.8\% | 15.4\% | 6.4\% | 5.7\% | 0.0\% | 4.1\% | 4.1\% |  |
| Total (n) | 46 | 466 | 1,470 | 26 | 172 | 644 | 20 | 294 | 826 |  |
| Mean | 3.30 | 3.57 | 3.55 | 3.08 | 3.47 | 3.50 | 3.60 | 3.63 | 3.59 |  |
| Standard Deviation | 1.19 | 1.08 | 1.08 | 1.29 | 1.11 | 1.09 | 0.99 | 1.06 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.25 | -0.23 | - | -0.35 | -0.39 | - | -0.03 | 0.01 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Financial aid package |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 27.8\% | 16.6\% | 19.2\% | 10.5\% | 14.0\% | 17.6\% | 47.1\% | 18.1\% | 20.5\% |  |
| Satisfied | 33.3\% | 38.9\% | 37.1\% | 26.3\% | 40.1\% | 37.9\% | 41.2\% | 38.3\% | 36.5\% |  |
| Neutral | 25.0\% | 27.7\% | 28.5\% | 42.1\% | 30.2\% | 29.2\% | 5.9\% | 26.2\% | 28.1\% |  |
| Dissatisfied | 13.9\% | 12.1\% | 10.4\% | 21.1\% | 9.9\% | 9.2\% | 5.9\% | 13.4\% | 11.3\% |  |
| Very dissatisfied | 0.0\% | 4.7\% | 4.7\% | 0.0\% | 5.8\% | 6.1\% | 0.0\% | 4.0\% | 3.7\% |  |
| Total ( n ) | 36 | 470 | 1,482 | 19 | 172 | 641 | 17 | 298 | 841 |  |
| Mean | 3.75 | 3.51 | 3.56 | 3.26 | 3.47 | 3.52 | 4.29 | 3.53 | 3.59 |  |
| Standard Deviation | 1.02 | 1.05 | 1.06 | 0.93 | 1.04 | 1.07 | 0.85 | 1.06 | 1.05 |  |
| Significance | - |  |  | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.23 | 0.18 | - | -0.20 | -0.24 | - | 0.72 | 0.67 |  |
| Opportunities for community service |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.0\% | 23.8\% | 23.9\% | 16.0\% | 20.2\% | 22.7\% | 25.0\% | 26.0\% | 24.8\% |  |
| Satisfied | 44.4\% | 43.5\% | 41.3\% | 44.0\% | 43.9\% | 41.8\% | 45.0\% | 43.2\% | 41.0\% |  |
| Neutral | 28.9\% | 27.8\% | 28.4\% | 32.0\% | 30.6\% | 28.9\% | 25.0\% | 26.0\% | 28.0\% |  |
| Dissatisfied | 6.7\% | 3.4\% | 4.2\% | 8.0\% | 4.0\% | 4.3\% | 5.0\% | 2.9\% | 4.2\% |  |
| Very dissatisfied | 0.0\% | 1.6\% | 2.1\% | 0.0\% | 1.2\% | 2.4\% | 0.0\% | 1.8\% | 1.9\% |  |
| Total ( n ) | 45 | 446 | 1,415 | 25 | 173 | 634 | 20 | 273 | 781 |  |
| Mean | 3.78 | 3.85 | 3.81 | 3.68 | 3.78 | 3.78 | 3.90 | 3.89 | 3.83 |  |
| Standard Deviation | 0.85 | 0.88 | 0.92 | 0.85 | 0.85 | 0.92 | 0.85 | 0.89 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.08 | -0.03 | - | -0.12 | -0.11 | - | 0.01 | 0.08 |  |
| Job placement services for students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 4.3\% | 15.1\% | 13.2\% | 8.3\% | 14.8\% | 12.3\% | 0.0\% | 15.4\% | 13.9\% |  |
| Satisfied | 43.5\% | 33.0\% | 30.1\% | 41.7\% | 34.0\% | 32.7\% | 45.5\% | 32.4\% | 27.9\% |  |
| Neutral | 26.1\% | 33.7\% | 37.2\% | 25.0\% | 30.9\% | 35.7\% | 27.3\% | 35.7\% | 38.5\% |  |
| Dissatisfied | 17.4\% | 10.2\% | 11.3\% | 8.3\% | 13.0\% | 10.3\% | 27.3\% | 8.3\% | 12.2\% |  |
| Very dissatisfied | 8.7\% | 7.9\% | 8.1\% | 16.7\% | 7.4\% | 9.0\% | 0.0\% | 8.3\% | 7.4\% |  |
| Total (n) | 46 | 403 | 1,305 | 24 | 162 | 602 | 22 | 241 | 703 |  |
| Mean | 3.17 | 3.37 | 3.29 | 3.17 | 3.36 | 3.29 | 3.18 | 3.38 | 3.29 |  |
| Standard Deviation | 1.06 | 1.10 | 1.09 | 1.24 | 1.11 | 1.09 | 0.85 | 1.10 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.18 | -0.11 | - | -0.17 | -0.11 | - | -0.18 | -0.10 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 08-2009 <br> Non- | ollege S <br> aduating | nior Sur eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 12.0\% | 16.9\% | 19.4\% | 0.0\% | 14.5\% | 17.4\% | 21.4\% | 18.4\% | 21.0\% |  |
| Satisfied | 28.0\% | 36.3\% | 31.7\% | 36.4\% | 37.1\% | 31.7\% | 21.4\% | 35.8\% | 31.7\% |  |
| Neutral | 52.0\% | 37.3\% | 39.7\% | 54.5\% | 41.1\% | 42.7\% | 50.0\% | 34.7\% | 37.3\% |  |
| Dissatisfied | 8.0\% | 4.5\% | 5.5\% | 9.1\% | 0.8\% | 4.8\% | 7.1\% | 6.8\% | 6.1\% |  |
| Very dissatisfied | 0.0\% | 5.1\% | 3.7\% | 0.0\% | 6.5\% | 3.3\% | 0.0\% | 4.2\% | 3.9\% |  |
| Total ( n ) | 25 | 314 | 1,012 | 11 | 124 | 454 | 14 | 190 | 558 |  |
| Mean | 3.44 | 3.55 | 3.58 | 3.27 | 3.52 | 3.55 | 3.57 | 3.57 | 3.60 |  |
| Standard Deviation | 0.82 | 0.99 | 0.98 | 0.65 | 0.98 | 0.94 | 0.94 | 1.00 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.11 | -0.14 | - | -0.26 | -0.30 | - | 0.00 | -0.03 |  |
| What year did you first enter your first college? |  |  |  |  |  |  |  |  |  |  |
| 2004 or earlier | 9.8\% | 26.9\% | 24.9\% | 4.3\% | 15.3\% | 21.1\% | 16.7\% | 33.6\% | 27.9\% |  |
| 2005 | 90.2\% | 65.3\% | 59.2\% | 95.7\% | 82.7\% | 67.4\% | 83.3\% | 55.2\% | 52.9\% |  |
| 2006 | 0.0\% | 3.7\% | 7.6\% | 0.0\% | 1.3\% | 4.3\% | 0.0\% | 5.0\% | 10.1\% |  |
| 2007 | 0.0\% | 3.2\% | 5.2\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 5.0\% | 6.4\% |  |
| 2008 or 2009 | 0.0\% | 1.0\% | 3.0\% | 0.0\% | 0.7\% | 3.5\% | 0.0\% | 1.2\% | 2.7\% |  |
| Total (n) | 41 | 409 | 1,187 | 23 | 150 | 516 | 18 | 259 | 671 |  |
| What year did you first enter this college? |  |  |  |  |  |  |  |  |  |  |
| 2004 or earlier | 8.1\% | 14.1\% | 12.3\% | 10.5\% | 5.4\% | 12.1\% | 5.6\% | 19.0\% | 12.4\% |  |
| 2005 | 91.9\% | 56.9\% | 48.9\% | 89.5\% | 71.6\% | 55.0\% | 94.4\% | 48.7\% | 44.2\% |  |
| 2006 | 0.0\% | 12.7\% | 15.6\% | 0.0\% | 12.8\% | 13.4\% | 0.0\% | 12.5\% | 17.3\% |  |
| 2007 | 0.0\% | 10.5\% | 13.7\% | 0.0\% | 6.8\% | 10.7\% | 0.0\% | 12.5\% | 16.1\% |  |
| 2008 or 2009 | 0.0\% | 5.8\% | 9.5\% | 0.0\% | 3.4\% | 8.8\% | 0.0\% | 7.2\% | 10.0\% |  |
| Total (n) | 37 | 411 | 1,296 | 19 | 148 | 569 | 18 | 263 | 727 |  |
| Please indicate your enrollment status below. |  |  |  |  |  |  |  |  |  |  |
| Full-time undergraduate | 100.0\% | 91.6\% | 93.8\% | 100.0\% | 95.5\% | 95.2\% | 100.0\% | 89.4\% | 92.6\% |  |
| Part-time undergraduate | 0.0\% | 6.3\% | 4.9\% | 0.0\% | 3.9\% | 4.0\% | 0.0\% | 7.7\% | 5.6\% |  |
| Not enrolled | 0.0\% | 2.0\% | 1.3\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 2.9\% | 1.8\% |  |
| Total (n) | 46 | 491 | 1,507 | 24 | 179 | 652 | 22 | 312 | 855 |  |
| Expected graduation date: |  |  |  |  |  |  |  |  |  |  |
| 2008 | 0.0\% | 2.1\% | 3.1\% | 0.0\% | 1.6\% | 2.7\% | 0.0\% | 2.4\% | 3.4\% |  |
| 2009 | 97.9\% | 90.9\% | 79.4\% | 96.2\% | 90.6\% | 79.5\% | 100.0\% | 91.2\% | 79.4\% |  |
| Other | 2.1\% | 6.4\% | 15.4\% | 3.8\% | 6.8\% | 15.1\% | 0.0\% | 6.1\% | 15.6\% |  |
| Not sure | 0.0\% | 0.6\% | 2.1\% | 0.0\% | 1.0\% | 2.7\% | 0.0\% | 0.3\% | 1.6\% |  |
| Total (n) | 48 | 519 | 1,619 | 26 | 191 | 703 | 22 | 328 | 916 |  |


| CIRP cooperative institutional research program |  |  |  | 08-2009 C <br> Non-G | llege S <br> aduating | nior Sur <br> eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked on independent study projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 29.8\% | 36.2\% | 35.2\% | 26.9\% | 29.2\% | 31.6\% | 33.3\% | 40.2\% | 38.0\% |  |
| Occasionally | 42.6\% | 37.9\% | 38.4\% | 46.2\% | 49.0\% | 43.2\% | 38.1\% | 31.5\% | 34.8\% |  |
| Not at all | 27.7\% | 25.9\% | 26.4\% | 26.9\% | 21.9\% | 25.2\% | 28.6\% | 28.3\% | 27.3\% |  |
| Total ( n ) | 47 | 528 | 1,665 | 26 | 192 | 730 | 21 | 336 | 935 |  |
| Mean | 2.02 | 2.10 | 2.09 | 2.00 | 2.07 | 2.06 | 2.05 | 2.12 | 2.11 |  |
| Standard Deviation | 0.77 | 0.78 | 0.78 | 0.75 | 0.71 | 0.75 | 0.80 | 0.82 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.10 | -0.09 | - | -0.10 | -0.08 | - | -0.09 | -0.08 |  |
| Discussed course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 78.7\% | 60.2\% | 64.0\% | 69.2\% | 55.4\% | 60.7\% | 90.5\% | 63.0\% | 66.7\% |  |
| Occasionally | 21.3\% | 35.8\% | 33.0\% | 30.8\% | 41.5\% | 36.6\% | 9.5\% | 32.5\% | 30.2\% |  |
| Not at all | 0.0\% | 4.0\% | 2.9\% | 0.0\% | 3.1\% | 2.7\% | 0.0\% | 4.5\% | 3.1\% |  |
| Total ( n ) | 47 | 530 | 1,671 | 26 | 195 | 732 | 21 | 335 | 939 |  |
| Mean | 2.79 | 2.56 | 2.61 | 2.69 | 2.52 | 2.58 | 2.90 | 2.59 | 2.64 |  |
| Standard Deviation | 0.41 | 0.57 | 0.54 | 0.47 | 0.56 | 0.55 | 0.30 | 0.58 | 0.54 |  |
| Significance | - | ** | * | - |  |  | - | * | * |  |
| Effect Size | - | 0.40 | 0.33 | - | 0.30 | 0.20 | - | 0.53 | 0.48 |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.3\% | 4.9\% | 8.2\% | 19.2\% | 7.7\% | 10.0\% | 23.8\% | 3.3\% | 6.8\% |  |
| Occasionally | 61.7\% | 23.9\% | 35.7\% | 53.8\% | 29.4\% | 38.9\% | 71.4\% | 20.7\% | 33.2\% |  |
| Not at all | 17.0\% | 71.2\% | 56.1\% | 26.9\% | 62.9\% | 51.1\% | 4.8\% | 76.0\% | 60.0\% |  |
| Total (n) | 47 | 528 | 1,667 | 26 | 194 | 732 | 21 | 334 | 935 |  |
| Mean | 2.04 | 1.34 | 1.52 | 1.92 | 1.45 | 1.59 | 2.19 | 1.27 | 1.47 |  |
| Standard Deviation | 0.62 | 0.57 | 0.64 | 0.69 | 0.64 | 0.66 | 0.51 | 0.51 | 0.62 |  |
| Significance | - | ** | ** | - | *** | * | - | ** | ** |  |
| Effect Size | - | 1.23 | 0.81 | - | 0.73 | 0.50 | - | 1.80 | 1.16 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 7.5\% | 7.0\% | 0.0\% | 12.9\% | 9.7\% | 0.0\% | 4.5\% | 4.9\% | Academic |
| Occasionally | 70.2\% | 47.6\% | 50.9\% | 76.9\% | 53.6\% | 57.5\% | 61.9\% | 44.2\% | 45.8\% | Disengage- |
| Not at all | 29.8\% | 44.8\% | 42.1\% | 23.1\% | 33.5\% | 32.8\% | 38.1\% | 51.3\% | 49.3\% | ment |
| Total (n) | 47 | 531 | 1,670 | 26 | 194 | 729 | 21 | 337 | 941 |  |
| Mean | 1.70 | 1.63 | 1.65 | 1.77 | 1.79 | 1.77 | 1.62 | 1.53 | 1.56 |  |
| Standard Deviation | 0.46 | 0.62 | 0.61 | 0.43 | 0.65 | 0.61 | 0.50 | 0.58 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.08 | - | -0.03 | 0.00 | - | 0.16 | 0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | $18-2009 \mathrm{C}$ <br> Non-G | ollege S <br> aduating | nior Sur eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Have been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.3\% | 29.1\% | 27.9\% | 19.2\% | 38.3\% | 33.2\% | 23.8\% | 23.8\% | 23.9\% |  |
| Occasionally | 72.3\% | 64.3\% | 65.1\% | 73.1\% | 59.1\% | 61.2\% | 71.4\% | 67.3\% | 68.1\% |  |
| Not at all | 6.4\% | 6.6\% | 7.0\% | 7.7\% | 2.6\% | 5.6\% | 4.8\% | 8.9\% | 8.0\% |  |
| Total ( n ) | 47 | 529 | 1,668 | 26 | 193 | 730 | 21 | 336 | 938 |  |
| Mean | 2.15 | 2.22 | 2.21 | 2.12 | 2.36 | 2.28 | 2.19 | 2.15 | 2.16 |  |
| Standard Deviation | 0.51 | 0.55 | 0.55 | 0.52 | 0.53 | 0.56 | 0.51 | 0.55 | 0.54 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | -0.13 | -0.11 | - | -0.45 | -0.29 | - | 0.07 | 0.06 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.6\% | 10.2\% | 10.1\% | 7.7\% | 18.5\% | 14.6\% | 14.3\% | 5.4\% | 6.5\% | Academic |
| Occasionally | 63.8\% | 56.3\% | 56.0\% | 73.1\% | 58.5\% | 59.6\% | 52.4\% | 55.1\% | 53.2\% | Disengage- |
| Not at all | 25.5\% | 33.5\% | 33.9\% | 19.2\% | 23.1\% | 25.8\% | 33.3\% | 39.6\% | 40.3\% | ment |
| Total ( n ) | 47 | 531 | 1,668 | 26 | 195 | 732 | 21 | 336 | 936 |  |
| Mean | 1.85 | 1.77 | 1.76 | 1.88 | 1.95 | 1.89 | 1.81 | 1.66 | 1.66 |  |
| Standard Deviation | 0.59 | 0.62 | 0.62 | 0.52 | 0.64 | 0.63 | 0.68 | 0.58 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.13 | 0.15 | - | -0.11 | -0.02 | - | 0.26 | 0.25 |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.8\% | 46.8\% | 47.0\% | 57.7\% | 43.1\% | 45.0\% | 71.4\% | 48.9\% | 48.5\% |  |
| Occasionally | 36.2\% | 46.6\% | 45.6\% | 42.3\% | 50.3\% | 47.5\% | 28.6\% | 44.4\% | 44.2\% |  |
| Not at all | 0.0\% | 6.6\% | 7.4\% | 0.0\% | 6.7\% | 7.5\% | 0.0\% | 6.6\% | 7.3\% |  |
| Total ( n ) | 47 | 528 | 1,663 | 26 | 195 | 729 | 21 | 333 | 934 |  |
| Mean | 2.64 | 2.40 | 2.40 | 2.58 | 2.36 | 2.37 | 2.71 | 2.42 | 2.41 |  |
| Standard Deviation | 0.49 | 0.61 | 0.62 | 0.50 | 0.61 | 0.62 | 0.46 | 0.61 | 0.62 |  |
| Significance | - | ** | ** | - |  |  | - | * | * |  |
| Effect Size | - | 0.39 | 0.39 | - | 0.36 | 0.34 | - | 0.48 | 0.48 |  |
| Performed community senvice as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.5\% | 14.9\% | 13.5\% | 7.7\% | 13.3\% | 12.7\% | 9.5\% | 15.8\% | 14.1\% |  |
| Occasionally | 40.4\% | 48.1\% | 42.8\% | 46.2\% | 53.3\% | 42.6\% | 33.3\% | 45.1\% | 42.9\% |  |
| Not at all | 51.1\% | 37.0\% | 43.7\% | 46.2\% | 33.3\% | 44.7\% | 57.1\% | 39.1\% | 43.0\% |  |
| Total (n) | 47 | 530 | 1,665 | 26 | 195 | 730 | 21 | 335 | 935 |  |
| Mean | 1.57 | 1.78 | 1.70 | 1.62 | 1.80 | 1.68 | 1.52 | 1.77 | 1.71 |  |
| Standard Deviation | 0.65 | 0.69 | 0.69 | 0.64 | 0.65 | 0.69 | 0.68 | 0.70 | 0.70 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.30 | -0.19 | - | -0.28 | -0.09 | - | -0.36 | -0.27 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 29.8\% | 18.2\% | 19.4\% | 34.6\% | 16.5\% | 19.1\% | 23.8\% | 19.2\% | 19.6\% |  |
| Occasionally | 53.2\% | 41.9\% | 39.3\% | 50.0\% | 46.4\% | 41.7\% | 57.1\% | 39.2\% | 37.4\% |  |
| Not at all | 17.0\% | 40.0\% | 41.3\% | 15.4\% | 37.1\% | 39.2\% | 19.0\% | 41.6\% | 43.0\% |  |
| Total ( n ) | 47 | 528 | 1,662 | 26 | 194 | 727 | 21 | 334 | 935 |  |
| Mean | 2.13 | 1.78 | 1.78 | 2.19 | 1.79 | 1.80 | 2.05 | 1.78 | 1.77 |  |
| Standard Deviation | 0.68 | 0.73 | 0.75 | 0.69 | 0.70 | 0.74 | 0.67 | 0.75 | 0.76 |  |
| Significance | - | ** | ** | - | ** | ** | - |  |  |  |
| Effect Size | - | 0.48 | 0.47 | - | 0.57 | 0.53 | - | 0.36 | 0.37 |  |
| Received course assignments electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 59.6\% | 45.4\% | 46.9\% | 69.2\% | 44.1\% | 47.3\% | 47.6\% | 46.1\% | 46.6\% |  |
| Occasionally | 40.4\% | 50.5\% | 48.5\% | 30.8\% | 51.3\% | 47.2\% | 52.4\% | 50.0\% | 49.6\% |  |
| Not at all | 0.0\% | 4.2\% | 4.6\% | 0.0\% | 4.6\% | 5.5\% | 0.0\% | 3.9\% | 3.8\% |  |
| Total ( n ) | 47 | 529 | 1,667 | 26 | 195 | 731 | 21 | 334 | 936 |  |
| Mean | 2.60 | 2.41 | 2.42 | 2.69 | 2.39 | 2.42 | 2.48 | 2.42 | 2.43 |  |
| Standard Deviation | 0.50 | 0.57 | 0.58 | 0.47 | 0.58 | 0.59 | 0.51 | 0.57 | 0.57 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect Size | - | 0.33 | 0.31 | - | 0.52 | 0.46 | - | 0.11 | 0.09 |  |
| Turned in course assignments electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.8\% | 42.4\% | 46.1\% | 57.7\% | 40.1\% | 44.4\% | 35.0\% | 43.7\% | 47.4\% |  |
| Occasionally | 45.7\% | 52.9\% | 48.7\% | 34.6\% | 55.7\% | 50.1\% | 60.0\% | 51.2\% | 47.5\% |  |
| Not at all | 6.5\% | 4.8\% | 5.3\% | 7.7\% | 4.2\% | 5.5\% | 5.0\% | 5.1\% | 5.1\% |  |
| Total ( n ) | 46 | 526 | 1,654 | 26 | 192 | 726 | 20 | 334 | 928 |  |
| Mean | 2.41 | 2.38 | 2.41 | 2.50 | 2.36 | 2.39 | 2.30 | 2.39 | 2.42 |  |
| Standard Deviation | 0.62 | 0.57 | 0.59 | 0.65 | 0.56 | 0.59 | 0.57 | 0.58 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.00 | - | 0.25 | 0.19 | - | -0.16 | -0.20 |  |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 89.4\% | 82.6\% | 84.0\% | 80.8\% | 75.8\% | 78.8\% | 100.0\% | 86.6\% | 88.1\% |  |
| Occasionally | 10.6\% | 16.8\% | 14.9\% | 19.2\% | 23.7\% | 19.6\% | 0.0\% | 12.8\% | 11.3\% |  |
| Not at all | 0.0\% | 0.6\% | 1.1\% | 0.0\% | 0.5\% | 1.6\% | 0.0\% | 0.6\% | 0.6\% |  |
| Total (n) | 47 | 530 | 1,670 | 26 | 194 | 731 | 21 | 336 | 939 |  |
| Mean | 2.89 | 2.82 | 2.83 | 2.81 | 2.75 | 2.77 | 3.00 | 2.86 | 2.87 |  |
| Standard Deviation | 0.31 | 0.40 | 0.40 | 0.40 | 0.44 | 0.46 | 0.00 | 0.36 | 0.35 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.18 | 0.15 | - | 0.14 | 0.09 | - | 0.39 | 0.37 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Used the Internet to read news sites |  |  |  |  |  |  |  |  |  |  |
| Frequently | 66.0\% | 65.7\% | 62.6\% | 61.5\% | 64.2\% | 62.5\% | 71.4\% | 66.5\% | 62.7\% |  |
| Occasionally | 31.9\% | 28.7\% | 30.3\% | 38.5\% | 32.1\% | 31.4\% | 23.8\% | 26.6\% | 29.4\% |  |
| Not at all | 2.1\% | 5.7\% | 7.1\% | 0.0\% | 3.6\% | 6.1\% | 4.8\% | 6.9\% | 7.9\% |  |
| Total ( n ) | 47 | 527 | 1,657 | 26 | 193 | 725 | 21 | 334 | 932 |  |
| Mean | 2.64 | 2.60 | 2.55 | 2.62 | 2.61 | 2.56 | 2.67 | 2.60 | 2.55 |  |
| Standard Deviation | 0.53 | 0.60 | 0.62 | 0.50 | 0.56 | 0.61 | 0.58 | 0.62 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.15 | - | 0.02 | 0.10 | - | 0.11 | 0.19 |  |
| Used the Internet to read blogs |  |  |  |  |  |  |  |  |  |  |
| Frequently | 31.9\% | 35.3\% | 32.9\% | 38.5\% | 35.2\% | 34.3\% | 23.8\% | 35.3\% | 31.7\% |  |
| Occasionally | 36.2\% | 29.4\% | 32.6\% | 38.5\% | 30.1\% | 35.4\% | 33.3\% | 29.0\% | 30.4\% |  |
| Not at all | 31.9\% | 35.3\% | 34.5\% | 23.1\% | 34.7\% | 30.3\% | 42.9\% | 35.6\% | 37.8\% |  |
| Total ( n ) | 47 | 527 | 1,656 | 26 | 193 | 726 | 21 | 334 | 930 |  |
| Mean | 2.00 | 2.00 | 1.98 | 2.15 | 2.01 | 2.04 | 1.81 | 2.00 | 1.94 |  |
| Standard Deviation | 0.81 | 0.84 | 0.82 | 0.78 | 0.84 | 0.80 | 0.81 | 0.84 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.02 | - | 0.17 | 0.14 | - | -0.23 | -0.16 |  |
| Used the Internet to blog |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.6\% | 19.5\% | 18.7\% | 11.5\% | 15.1\% | 18.5\% | 9.5\% | 22.0\% | 18.8\% |  |
| Occasionally | 27.7\% | 21.2\% | 22.1\% | 42.3\% | 25.5\% | 26.1\% | 9.5\% | 18.7\% | 19.0\% |  |
| Not at all | 61.7\% | 59.4\% | 59.2\% | 46.2\% | 59.4\% | 55.4\% | 81.0\% | 59.3\% | 62.2\% |  |
| Total ( n ) | 47 | 524 | 1,649 | 26 | 192 | 724 | 21 | 332 | 925 |  |
| Mean | 1.49 | 1.60 | 1.59 | 1.65 | 1.56 | 1.63 | 1.29 | 1.63 | 1.57 |  |
| Standard Deviation | 0.69 | 0.79 | 0.78 | 0.69 | 0.74 | 0.78 | 0.64 | 0.82 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.14 | -0.13 | - | 0.12 | 0.03 | - | -0.41 | -0.35 |  |
| Used the library for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 61.7\% | 51.4\% | 53.5\% | 57.7\% | 49.5\% | 50.8\% | 66.7\% | 52.6\% | 55.5\% |  |
| Occasionally | 34.0\% | 42.9\% | 41.1\% | 34.6\% | 45.9\% | 43.2\% | 33.3\% | 41.1\% | 39.4\% |  |
| Not at all | 4.3\% | 5.7\% | 5.5\% | 7.7\% | 4.6\% | 6.0\% | 0.0\% | 6.3\% | 5.0\% |  |
| Total (n) | 47 | 527 | 1,663 | 26 | 194 | 732 | 21 | 333 | 931 |  |
| Mean | 2.57 | 2.46 | 2.48 | 2.50 | 2.45 | 2.45 | 2.67 | 2.46 | 2.50 |  |
| Standard Deviation | 0.58 | 0.60 | 0.60 | 0.65 | 0.58 | 0.61 | 0.48 | 0.61 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.18 | 0.15 | - | 0.09 | 0.08 | - | 0.34 | 0.29 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Missed class due to employment |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 5.5\% | 4.7\% | 3.8\% | 6.7\% | 6.0\% | 4.8\% | 4.8\% | 3.7\% |  |
| Occasionally | 17.0\% | 25.4\% | 24.4\% | 19.2\% | 30.6\% | 28.3\% | 14.3\% | 22.5\% | 21.3\% |  |
| Not at all | 78.7\% | 69.1\% | 70.9\% | 76.9\% | 62.7\% | 65.7\% | 81.0\% | 72.8\% | 74.9\% |  |
| Total ( n ) | 47 | 527 | 1,665 | 26 | 193 | 731 | 21 | 334 | 934 |  |
| Mean | 1.26 | 1.36 | 1.34 | 1.27 | 1.44 | 1.40 | 1.24 | 1.32 | 1.29 |  |
| Standard Deviation | 0.53 | 0.59 | 0.56 | 0.53 | 0.62 | 0.60 | 0.54 | 0.56 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.17 | -0.14 | - | -0.27 | -0.22 | - | -0.14 | -0.09 |  |
| Missed class for other reasons |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.6\% | 10.8\% | 9.6\% | 7.7\% | 15.1\% | 11.0\% | 14.3\% | 8.4\% | 8.6\% | Academic |
| Occasionally | 70.2\% | 71.9\% | 72.8\% | 80.8\% | 69.8\% | 72.7\% | 57.1\% | 73.1\% | 72.9\% | Disengage- |
| Not at all | 19.1\% | 17.3\% | 17.5\% | 11.5\% | 15.1\% | 16.3\% | 28.6\% | 18.6\% | 18.5\% | ment |
| Total ( n ) | 47 | 526 | 1,660 | 26 | 192 | 730 | 21 | 334 | 930 |  |
| Mean | 1.91 | 1.94 | 1.92 | 1.96 | 2.00 | 1.95 | 1.86 | 1.90 | 1.90 |  |
| Standard Deviation | 0.54 | 0.53 | 0.52 | 0.45 | 0.55 | 0.52 | 0.65 | 0.51 | 0.51 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.02 | - | -0.07 | 0.02 | - | -0.08 | -0.08 |  |
| Tutored another college student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.6\% | 10.9\% | 10.2\% | 11.5\% | 12.0\% | 11.7\% | 9.5\% | 10.2\% | 9.0\% |  |
| Occasionally | 40.4\% | 33.6\% | 34.0\% | 42.3\% | 39.3\% | 38.1\% | 38.1\% | 30.3\% | 30.8\% |  |
| Not at all | 48.9\% | 55.5\% | 55.8\% | 46.2\% | 48.7\% | 50.2\% | 52.4\% | 59.5\% | 60.2\% |  |
| Total ( n ) | 47 | 524 | 1,659 | 26 | 191 | 727 | 21 | 333 | 932 |  |
| Mean | 1.62 | 1.55 | 1.54 | 1.65 | 1.63 | 1.61 | 1.57 | 1.51 | 1.49 |  |
| Standard Deviation | 0.68 | 0.68 | 0.67 | 0.69 | 0.69 | 0.69 | 0.68 | 0.67 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.10 | 0.12 | - | 0.03 | 0.06 | - | 0.09 | 0.12 |  |
| Met with an advisor/counselor about your career plans |  |  |  |  |  |  |  |  |  |  |
| Frequently | 30.4\% | 22.8\% | 19.0\% | 36.0\% | 20.3\% | 17.0\% | 23.8\% | 24.3\% | 20.6\% |  |
| Occasionally | 63.0\% | 58.9\% | 56.2\% | 56.0\% | 59.9\% | 57.7\% | 71.4\% | 58.4\% | 55.0\% |  |
| Not at all | 6.5\% | 18.3\% | 24.8\% | 8.0\% | 19.8\% | 25.3\% | 4.8\% | 17.4\% | 24.4\% |  |
| Total (n) | 46 | 526 | 1,665 | 25 | 192 | 728 | 21 | 334 | 937 |  |
| Mean | 2.24 | 2.05 | 1.94 | 2.28 | 2.01 | 1.92 | 2.19 | 2.07 | 1.96 |  |
| Standard Deviation | 0.57 | 0.64 | 0.66 | 0.61 | 0.63 | 0.65 | 0.51 | 0.64 | 0.67 |  |
| Significance | - |  | ** | - | * | ** | - |  |  |  |
| Effect Size | - | 0.30 | 0.45 | - | 0.43 | 0.55 | - | 0.19 | 0.34 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | $18-2009 \mathrm{C}$ <br> Non-G | ollege S <br> aduating | nior Sur eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.2\% | 5.9\% | 5.3\% | 0.0\% | 9.8\% | 8.1\% | 4.8\% | 3.6\% | 3.1\% | Academic |
| Occasionally | 28.9\% | 33.8\% | 33.6\% | 33.3\% | 40.4\% | 39.5\% | 23.8\% | 30.0\% | 29.0\% | Disengage- |
| Not at all | 68.9\% | 60.3\% | 61.1\% | 66.7\% | 49.7\% | 52.3\% | 71.4\% | 66.4\% | 67.9\% | ment |
| Total ( n ) | 45 | 526 | 1,660 | 24 | 193 | 726 | 21 | 333 | 934 |  |
| Mean | 1.33 | 1.46 | 1.44 | 1.33 | 1.60 | 1.56 | 1.33 | 1.37 | 1.35 |  |
| Standard Deviation | 0.52 | 0.61 | 0.59 | 0.48 | 0.66 | 0.64 | 0.58 | 0.55 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.21 | -0.19 | - | -0.41 | -0.36 | - | -0.07 | -0.04 |  |
| Had difficulty getting the courses you needed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 14.0\% | 11.4\% | 4.0\% | 18.7\% | 12.9\% | 4.8\% | 11.4\% | 10.3\% |  |
| Occasionally | 52.2\% | 48.8\% | 44.3\% | 48.0\% | 48.7\% | 46.6\% | 57.1\% | 48.8\% | 42.6\% |  |
| Not at all | 43.5\% | 37.2\% | 44.3\% | 48.0\% | 32.6\% | 40.5\% | 38.1\% | 39.8\% | 47.2\% |  |
| Total (n) | 46 | 527 | 1,665 | 25 | 193 | 730 | 21 | 334 | 935 |  |
| Mean | 1.61 | 1.77 | 1.67 | 1.56 | 1.86 | 1.72 | 1.67 | 1.72 | 1.63 |  |
| Standard Deviation | 0.58 | 0.68 | 0.67 | 0.58 | 0.70 | 0.68 | 0.58 | 0.66 | 0.66 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | -0.24 | -0.09 | - | -0.43 | -0.24 | - | -0.08 | 0.06 |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.1\% | 29.6\% | 32.8\% | 32.0\% | 30.7\% | 32.8\% | 47.6\% | 29.0\% | 32.7\% |  |
| Occasionally | 56.5\% | 61.1\% | 58.3\% | 64.0\% | 56.8\% | 57.4\% | 47.6\% | 63.6\% | 58.9\% |  |
| Not at all | 4.3\% | 9.3\% | 9.0\% | 4.0\% | 12.5\% | 9.8\% | 4.8\% | 7.5\% | 8.3\% |  |
| Total ( n ) | 46 | 527 | 1,660 | 25 | 192 | 725 | 21 | 335 | 935 |  |
| Mean | 2.35 | 2.20 | 2.24 | 2.28 | 2.18 | 2.23 | 2.43 | 2.21 | 2.24 |  |
| Standard Deviation | 0.57 | 0.59 | 0.60 | 0.54 | 0.63 | 0.61 | 0.60 | 0.56 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.25 | 0.18 | - | 0.16 | 0.08 | - | 0.39 | 0.32 |  |
| Demonstrated forlagainst a war |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.2\% | 4.0\% | 4.4\% | 4.0\% | 6.3\% | 6.1\% | 0.0\% | 2.7\% | 3.1\% |  |
| Occasionally | 32.6\% | 17.2\% | 18.1\% | 36.0\% | 19.3\% | 21.5\% | 28.6\% | 16.0\% | 15.5\% |  |
| Not at all | 65.2\% | 78.8\% | 77.5\% | 60.0\% | 74.5\% | 72.4\% | 71.4\% | 81.3\% | 81.4\% |  |
| Total (n) | 46 | 524 | 1,653 | 25 | 192 | 721 | 21 | 332 | 932 |  |
| Mean | 1.37 | 1.25 | 1.27 | 1.44 | 1.32 | 1.34 | 1.29 | 1.21 | 1.22 |  |
| Standard Deviation | 0.53 | 0.52 | 0.53 | 0.58 | 0.59 | 0.59 | 0.46 | 0.47 | 0.48 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.23 | 0.19 | - | 0.20 | 0.17 | - | 0.17 | 0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Challenged a professor's ideas in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.0\% | 9.1\% | 10.3\% | 20.0\% | 11.5\% | 13.9\% | 4.8\% | 7.8\% | 7.6\% |  |
| Occasionally | 69.6\% | 49.8\% | 48.9\% | 68.0\% | 58.9\% | 55.9\% | 71.4\% | 44.6\% | 43.4\% |  |
| Not at all | 17.4\% | 41.1\% | 40.8\% | 12.0\% | 29.7\% | 30.2\% | 23.8\% | 47.6\% | 49.0\% |  |
| Total ( n ) | 46 | 526 | 1,663 | 25 | 192 | 726 | 21 | 334 | 937 |  |
| Mean | 1.96 | 1.68 | 1.70 | 2.08 | 1.82 | 1.84 | 1.81 | 1.60 | 1.59 |  |
| Standard Deviation | 0.56 | 0.63 | 0.65 | 0.57 | 0.62 | 0.64 | 0.51 | 0.63 | 0.63 |  |
| Significance | - | * | * | - | * |  | - |  |  |  |
| Effect Size | - | 0.44 | 0.40 | - | 0.42 | 0.38 | - | 0.33 | 0.35 |  |
| Felt intimidated by your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.4\% | 6.8\% | 6.0\% | 4.0\% | 8.4\% | 7.4\% | 5.0\% | 6.0\% | 4.9\% |  |
| Occasionally | 55.6\% | 47.0\% | 46.0\% | 52.0\% | 46.1\% | 42.3\% | 60.0\% | 47.5\% | 48.9\% |  |
| Not at all | 40.0\% | 46.2\% | 48.0\% | 44.0\% | 45.5\% | 50.3\% | 35.0\% | 46.6\% | 46.2\% |  |
| Total ( n ) | 45 | 526 | 1,652 | 25 | 191 | 721 | 20 | 335 | 931 |  |
| Mean | 1.64 | 1.61 | 1.58 | 1.60 | 1.63 | 1.57 | 1.70 | 1.59 | 1.59 |  |
| Standard Deviation | 0.57 | 0.61 | 0.60 | 0.58 | 0.63 | 0.63 | 0.57 | 0.60 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.10 | - | -0.05 | 0.05 | - | 0.18 | 0.19 |  |
| Worked on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 8.6\% | 9.5\% | 0.0\% | 11.0\% | 10.5\% | 9.5\% | 7.2\% | 8.8\% |  |
| Occasionally | 32.6\% | 20.2\% | 24.3\% | 48.0\% | 26.7\% | 29.0\% | 14.3\% | 16.5\% | 20.6\% |  |
| Not at all | 63.0\% | 71.2\% | 66.2\% | 52.0\% | 62.3\% | 60.5\% | 76.2\% | 76.3\% | 70.6\% |  |
| Total ( n ) | 46 | 525 | 1,655 | 25 | 191 | 724 | 21 | 334 | 931 |  |
| Mean | 1.41 | 1.37 | 1.43 | 1.48 | 1.49 | 1.50 | 1.33 | 1.31 | 1.38 |  |
| Standard Deviation | 0.58 | 0.64 | 0.66 | 0.51 | 0.69 | 0.68 | 0.66 | 0.60 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | -0.03 | - | -0.01 | -0.03 | - | 0.03 | -0.08 |  |
| Communicated regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.5\% | 40.9\% | 46.3\% | 48.0\% | 32.3\% | 40.5\% | 66.7\% | 45.8\% | 50.8\% |  |
| Occasionally | 39.1\% | 51.9\% | 47.4\% | 48.0\% | 58.9\% | 52.6\% | 28.6\% | 47.9\% | 43.4\% |  |
| Not at all | 4.3\% | 7.2\% | 6.3\% | 4.0\% | 8.9\% | 6.9\% | 4.8\% | 6.3\% | 5.8\% |  |
| Total (n) | 46 | 528 | 1,657 | 25 | 192 | 724 | 21 | 336 | 933 |  |
| Mean | 2.52 | 2.34 | 2.40 | 2.44 | 2.23 | 2.34 | 2.62 | 2.40 | 2.45 |  |
| Standard Deviation | 0.59 | 0.61 | 0.60 | 0.58 | 0.60 | 0.60 | 0.59 | 0.60 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.30 | 0.20 | - | 0.35 | 0.17 | - | 0.37 | 0.28 |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| )00 |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Joined a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.0\% | 8.8\% | 15.4\% | 42.9\% | 11.0\% | 17.8\% | 38.9\% | 7.5\% | 13.5\% |  |
| No | 59.0\% | 91.2\% | 84.6\% | 57.1\% | 89.0\% | 82.2\% | 61.1\% | 92.5\% | 86.5\% |  |
| Total (n) | 39 | 524 | 1,653 | 21 | 191 | 720 | 18 | 333 | 933 |  |
| Failed one or more courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 17.9\% | 18.5\% | 22.3\% | 19.0\% | 20.4\% | 26.3\% | 16.7\% | 17.4\% | 19.2\% |  |
| No | 82.1\% | 81.5\% | 77.7\% | 81.0\% | 79.6\% | 73.7\% | 83.3\% | 82.6\% | 80.8\% |  |
| Total (n) | 39 | 524 | 1,651 | 21 | 191 | 719 | 18 | 333 | 932 |  |
| Worked full-time while attending school |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.8\% | 27.2\% | 24.9\% | 4.8\% | 21.2\% | 23.7\% | 22.2\% | 30.6\% | 25.8\% |  |
| No | 87.2\% | 72.8\% | 75.1\% | 95.2\% | 78.8\% | 76.3\% | 77.8\% | 69.4\% | 74.2\% |  |
| Total (n) | 39 | 522 | 1,647 | 21 | 189 | 717 | 18 | 333 | 930 |  |
| Participated in student government |  |  |  |  |  |  |  |  |  |  |
| Yes | 10.3\% | 9.4\% | 10.3\% | 14.3\% | 9.4\% | 11.5\% | 5.6\% | 9.3\% | 9.3\% |  |
| No | 89.7\% | 90.6\% | 89.7\% | 85.7\% | 90.6\% | 88.5\% | 94.4\% | 90.7\% | 90.7\% |  |
| Total (n) | 39 | 523 | 1,651 | 21 | 191 | 719 | 18 | 332 | 932 |  |
| Taken a remedial course |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.1\% | 11.2\% | 12.5\% | 4.8\% | 10.1\% | 12.5\% | 5.6\% | 11.9\% | 12.5\% |  |
| No | 94.9\% | 88.8\% | 87.5\% | 95.2\% | 89.9\% | 87.5\% | 94.4\% | 88.1\% | 87.5\% |  |
| Total (n) | 39 | 518 | 1,637 | 21 | 189 | 714 | 18 | 329 | 923 |  |
| Taken an ethnic studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 43.6\% | 45.8\% | 41.6\% | 47.6\% | 45.3\% | 39.4\% | 38.9\% | 46.1\% | 43.3\% |  |
| No | 56.4\% | 54.2\% | 58.4\% | 52.4\% | 54.7\% | 60.6\% | 61.1\% | 53.9\% | 56.7\% |  |
| Total (n) | 39 | 520 | 1,644 | 21 | 190 | 716 | 18 | 330 | 928 |  |
| Taken a women's studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.3\% | 24.6\% | 20.4\% | 14.3\% | 14.1\% | 12.8\% | 55.6\% | 30.7\% | 26.3\% |  |
| No | 66.7\% | 75.4\% | 79.6\% | 85.7\% | 85.9\% | 87.2\% | 44.4\% | 69.3\% | 73.7\% |  |
| Total (n) | 39 | 524 | 1,648 | 21 | 192 | 719 | 18 | 332 | 929 |  |
| Attended a racial/cultural avareness workshop |  |  |  |  |  |  |  |  |  |  |
| Yes | 43.6\% | 26.4\% | 26.7\% | 42.9\% | 24.1\% | 23.7\% | 44.4\% | 27.7\% | 29.1\% |  |
| No | 56.4\% | 73.6\% | 73.3\% | 57.1\% | 75.9\% | 76.3\% | 55.6\% | 72.3\% | 70.9\% |  |
| Total (n) | 39 | 523 | 1,646 | 21 | 191 | 717 | 18 | 332 | 929 |  |
| Had a roommate of different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.0\% | 29.3\% | 36.3\% | 42.9\% | 34.0\% | 40.4\% | 38.9\% | 26.7\% | 33.1\% |  |
| No | 59.0\% | 70.7\% | 63.7\% | 57.1\% | 66.0\% | 59.6\% | 61.1\% | 73.3\% | 66.9\% |  |
| Total (n) | 39 | 518 | 1,640 | 21 | 188 | 712 | 18 | 330 | 928 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Participated in an ethnic/racial student organization Yes No | $\begin{aligned} & 23.1 \% \\ & 76.9 \% \end{aligned}$ | $\begin{aligned} & \text { 18.1\% } \\ & \text { 81.9\% } \end{aligned}$ | $\begin{aligned} & 17.6 \% \\ & 82.4 \% \end{aligned}$ | $\begin{aligned} & 14.3 \% \\ & 85.7 \% \end{aligned}$ | $\begin{aligned} & 14.4 \% \\ & 85.6 \% \end{aligned}$ | $\begin{aligned} & 16.0 \% \\ & 84.0 \% \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & 66.7 \% \end{aligned}$ | $\begin{aligned} & 20.2 \% \\ & 79.8 \% \end{aligned}$ | $\begin{aligned} & \text { 18.8\% } \\ & 81.2 \% \end{aligned}$ |  |
| Total ( n ) | 39 | 520 | 1,644 | 21 | 188 | 713 | 18 | 332 | 931 |  |
| Played club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Yes | 66.7\% | 48.6\% | 47.7\% | 76.2\% | 75.3\% | 65.5\% | 55.6\% | 33.3\% | 34.1\% |  |
| No | 33.3\% | 51.4\% | 52.3\% | 23.8\% | 24.7\% | 34.5\% | 44.4\% | 66.7\% | 65.9\% |  |
| Total (n) | 39 | 523 | 1,645 | 21 | 190 | 715 | 18 | 333 | 930 |  |
| Played intercollegiate athletics (e.g., NCAA or NAIAsponsored) |  |  |  |  |  |  |  |  |  |  |
| Yes | 38.5\% | 21.1\% | 22.2\% | 38.1\% | 32.6\% | 30.8\% | 38.9\% | 14.5\% | 15.6\% |  |
| No | 61.5\% | 78.9\% | 77.8\% | 61.9\% | 67.4\% | 69.2\% | 61.1\% | 85.5\% | 84.4\% |  |
| Total (n) | 39 | 521 | 1,647 | 21 | 190 | 718 | 18 | 331 | 929 |  |
| Withdrawn from school temporarily |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.7\% | 8.8\% | 10.6\% | 4.8\% | 6.8\% | 13.1\% | 11.1\% | 10.0\% | 8.6\% |  |
| No | 92.3\% | 91.2\% | 89.4\% | 95.2\% | 93.2\% | 86.9\% | 88.9\% | 90.0\% | 91.4\% |  |
| Total (n) | 39 | 521 | 1,647 | 21 | 190 | 719 | 18 | 331 | 928 |  |
| Enrolled in honors or advanced courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 35.9\% | 22.1\% | 22.4\% | 38.1\% | 25.0\% | 23.5\% | 33.3\% | 20.5\% | 21.5\% |  |
| No | 64.1\% | 77.9\% | 77.6\% | 61.9\% | 75.0\% | 76.5\% | 66.7\% | 79.5\% | 78.5\% |  |
| Total (n) | 39 | 520 | 1,645 | 21 | 188 | 716 | 18 | 332 | 929 |  |
| Participated in an internship program |  |  |  |  |  |  |  |  |  |  |
| Yes | 61.5\% | 38.4\% | 45.8\% | 66.7\% | 40.5\% | 47.4\% | 55.6\% | 37.2\% | 44.7\% |  |
| No | 38.5\% | 61.6\% | 54.2\% | 33.3\% | 59.5\% | 52.6\% | 44.4\% | 62.8\% | 55.3\% |  |
| Total (n) | 39 | 521 | 1,647 | 21 | 190 | 718 | 18 | 331 | 929 |  |
| Participated in leadership training |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.0\% | 23.2\% | 28.1\% | 38.1\% | 24.3\% | 29.0\% | 44.4\% | 22.6\% | 27.3\% |  |
| No | 59.0\% | 76.8\% | 71.9\% | 61.9\% | 75.7\% | 71.0\% | 55.6\% | 77.4\% | 72.7\% |  |
| Total (n) | 39 | 521 | 1,647 | 21 | 189 | 717 | 18 | 332 | 930 |  |
| Transferred from a community college |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.1\% | 16.7\% | 20.5\% | 0.0\% | 11.7\% | 18.8\% | 11.1\% | 19.6\% | 21.8\% |  |
| No | 94.9\% | 83.3\% | 79.5\% | 100.0\% | 88.3\% | 81.2\% | 88.9\% | 80.4\% | 78.2\% |  |
| Total (n) | 39 | 520 | 1,645 | 21 | 188 | 717 | 18 | 332 | 928 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{gathered} \text { CIRP } \\ \text { Construct } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Transferred from a 4-year college |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.7\% | 14.8\% | 14.8\% | 4.8\% | 14.3\% | 15.0\% | 11.1\% | 15.1\% | 14.5\% |  |
| No | 92.3\% | 85.2\% | 85.2\% | 95.2\% | 85.7\% | 85.0\% | 88.9\% | 84.9\% | 85.5\% |  |
| Total (n) | 39 | 521 | 1,647 | 21 | 189 | 718 | 18 | 332 | 929 |  |
| Participated in a study-abroad program |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.3\% | 19.3\% | 17.7\% | 38.1\% | 22.3\% | 18.4\% | 27.8\% | 17.6\% | 17.1\% |  |
| No | 66.7\% | 80.7\% | 82.3\% | 61.9\% | 77.7\% | 81.6\% | 72.2\% | 82.4\% | 82.9\% |  |
| Total (n) | 39 | 518 | 1,638 | 21 | 188 | 716 | 18 | 330 | 922 |  |
| Taken courses for credit at another institution |  |  |  |  |  |  |  |  |  |  |
| Yes | 43.6\% | 47.3\% | 43.5\% | 38.1\% | 44.4\% | 38.3\% | 50.0\% | 48.9\% | 47.5\% |  |
| No | 56.4\% | 52.7\% | 56.5\% | 61.9\% | 55.6\% | 61.7\% | 50.0\% | 51.1\% | 52.5\% |  |
| Total (n) | 39 | 518 | 1,643 | 21 | 187 | 715 | 18 | 331 | 928 |  |
| Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.9\% | 8.4\% | 6.8\% | 4.8\% | 11.6\% | 8.4\% | 11.8\% | 6.6\% | 5.6\% |  |
| No | 92.1\% | 91.6\% | 93.2\% | 95.2\% | 88.4\% | 91.6\% | 88.2\% | 93.4\% | 94.4\% |  |
| Total (n) | 38 | 521 | 1,645 | 21 | 189 | 717 | 17 | 332 | 928 |  |
| Participated in an academic support program |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.7\% | 9.2\% | 8.8\% | 4.8\% | 9.5\% | 8.5\% | 11.1\% | 9.1\% | 9.0\% |  |
| No | 92.3\% | 90.8\% | 91.2\% | 95.2\% | 90.5\% | 91.5\% | 88.9\% | 90.9\% | 91.0\% |  |
| Total (n) | 39 | 521 | 1,639 | 21 | 190 | 714 | 18 | 331 | 925 |  |
| Voted in the $\mathbf{2 0 0 8}$ presidential election |  |  |  |  |  |  |  |  |  |  |
| Yes | 69.2\% | 71.1\% | 69.8\% | 81.0\% | 67.5\% | 65.4\% | 55.6\% | 73.2\% | 73.2\% |  |
| No | 30.8\% | 28.9\% | 30.2\% | 19.0\% | 32.5\% | 34.6\% | 44.4\% | 26.8\% | 26.8\% |  |
| Total (n) | 39 | 523 | 1,640 | 21 | 191 | 717 | 18 | 332 | 923 |  |


| 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Biological Science | 2.6\% | 6.5\% | 5.8\% | 5.0\% | 8.3\% | 6.3\% | 0.0\% | 5.4\% | 5.4\% |  |
| Business | 10.5\% | 25.2\% | 19.5\% | 15.0\% | 32.2\% | 21.8\% | 5.6\% | 21.1\% | 17.8\% |  |
| Education | 7.9\% | 8.5\% | 7.7\% | 10.0\% | 5.6\% | 5.3\% | 5.6\% | 10.2\% | 9.6\% |  |
| Engineering | 0.0\% | 3.2\% | 1.7\% | 0.0\% | 7.2\% | 3.2\% | 0.0\% | 1.0\% | 0.7\% |  |
| English | 5.3\% | 3.7\% | 2.7\% | 5.0\% | 4.4\% | 2.4\% | 5.6\% | 3.2\% | 2.9\% |  |
| Health Professional | 5.3\% | 17.8\% | 10.4\% | 0.0\% | 5.6\% | 3.9\% | 11.1\% | 24.9\% | 15.3\% |  |
| History or Political Science | 13.2\% | 7.1\% | 5.7\% | 20.0\% | 7.8\% | 7.3\% | 5.6\% | 6.7\% | 4.6\% |  |
| Humanities | 2.6\% | 4.1\% | 13.4\% | 5.0\% | 3.9\% | 15.9\% | 0.0\% | 4.2\% | 11.6\% |  |
| Fine Arts | 7.9\% | 4.1\% | 7.6\% | 0.0\% | 3.9\% | 7.7\% | 16.7\% | 4.2\% | 7.5\% |  |
| Mathematics or Statistics | 5.3\% | 1.6\% | 1.7\% | 5.0\% | 2.8\% | 2.4\% | 5.6\% | 1.0\% | 1.1\% |  |
| Physical Science | 5.3\% | 1.6\% | 1.7\% | 5.0\% | 2.2\% | 2.4\% | 5.6\% | 1.3\% | 1.1\% |  |
| Social Science | 15.8\% | 8.3\% | 10.7\% | 20.0\% | 7.8\% | 10.1\% | 11.1\% | 8.6\% | 11.1\% |  |
| Other Technical | 2.6\% | 0.4\% | 1.1\% | 5.0\% | 0.0\% | 1.5\% | 0.0\% | 0.6\% | 0.8\% |  |
| Other Non-technical | 15.8\% | 7.9\% | 9.7\% | 5.0\% | 8.3\% | 9.5\% | 27.8\% | 7.7\% | 9.9\% |  |
| Undecided | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Total (n) | 38 | 493 | 1,551 | 20 | 180 | 662 | 18 | 313 | 889 |  |
| Undergraduate secondary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.5\% |  |
| Biological Science | 0.0\% | 3.0\% | 2.9\% | 0.0\% | 4.3\% | 3.5\% | 0.0\% | 2.3\% | 2.4\% |  |
| Business | 22.2\% | 27.8\% | 19.5\% | 28.6\% | 37.0\% | 23.8\% | 0.0\% | 23.0\% | 16.5\% |  |
| Education | 0.0\% | 7.5\% | 10.9\% | 0.0\% | 4.3\% | 7.7\% | 0.0\% | 9.2\% | 13.1\% |  |
| Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| English | 0.0\% | 3.0\% | 3.4\% | 0.0\% | 2.2\% | 4.2\% | 0.0\% | 3.4\% | 2.9\% |  |
| Health Professional | 0.0\% | 6.8\% | 3.2\% | 0.0\% | 2.2\% | 0.7\% | 0.0\% | 9.2\% | 4.9\% |  |
| History or Political Science | 11.1\% | 6.8\% | 8.0\% | 0.0\% | 8.7\% | 8.4\% | 50.0\% | 5.7\% | 7.8\% |  |
| Humanities | 22.2\% | 12.0\% | 14.9\% | 28.6\% | 10.9\% | 14.7\% | 0.0\% | 12.6\% | 15.0\% |  |
| Fine Arts | 11.1\% | 0.8\% | 4.0\% | 0.0\% | 2.2\% | 2.8\% | 50.0\% | 0.0\% | 4.9\% |  |
| Mathematics or Statistics | 0.0\% | 0.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.1\% | 1.5\% |  |
| Physical Science | 22.2\% | 6.0\% | 4.6\% | 28.6\% | 10.9\% | 6.3\% | 0.0\% | 3.4\% | 3.4\% |  |
| Social Science | 11.1\% | 17.3\% | 17.8\% | 14.3\% | 13.0\% | 18.9\% | 0.0\% | 19.5\% | 17.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |  |
| Other Non-technical | 0.0\% | 6.8\% | 7.4\% | 0.0\% | 4.3\% | 5.6\% | 0.0\% | 8.0\% | 8.7\% |  |
| Undecided | 0.0\% | 0.8\% | 1.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% | 1.0\% |  |
| Total (n) | 9 | 133 | 349 | 7 | 46 | 143 | 2 | 87 | 206 |  |


|  | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Biological Science | 0.0\% | 3.9\% | 4.2\% | 0.0\% | 9.3\% | 8.1\% | 0.0\% | 1.6\% | 1.7\% |  |
| Business | 6.3\% | 19.3\% | 14.1\% | 11.1\% | 27.8\% | 18.7\% | 0.0\% | 15.7\% | 11.1\% |  |
| Education | 6.3\% | 13.8\% | 12.9\% | 11.1\% | 7.4\% | 7.1\% | 0.0\% | 16.5\% | 16.8\% |  |
| Engineering | 0.0\% | 4.4\% | 3.4\% | 0.0\% | 11.1\% | 6.1\% | 0.0\% | 1.6\% | 1.7\% |  |
| English | 12.5\% | 1.7\% | 1.8\% | 11.1\% | 0.0\% | 1.0\% | 14.3\% | 2.4\% | 2.4\% |  |
| Health Professional | 6.3\% | 28.7\% | 21.6\% | 11.1\% | 22.2\% | 15.2\% | 0.0\% | 31.5\% | 25.9\% |  |
| History or Political Science | 18.8\% | 2.2\% | 2.8\% | 22.2\% | 3.7\% | 4.5\% | 14.3\% | 1.6\% | 1.7\% |  |
| Humanities | 0.0\% | 3.3\% | 8.5\% | 0.0\% | 3.7\% | 9.1\% | 0.0\% | 3.1\% | 8.1\% |  |
| Fine Arts | 6.3\% | 6.1\% | 6.3\% | 0.0\% | 5.6\% | 5.6\% | 14.3\% | 6.3\% | 6.7\% |  |
| Mathematics or Statistics | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Physical Science | 6.3\% | 1.7\% | 1.2\% | 0.0\% | 0.0\% | 1.0\% | 14.3\% | 2.4\% | 1.3\% |  |
| Social Science | 12.5\% | 8.3\% | 9.5\% | 11.1\% | 3.7\% | 8.1\% | 14.3\% | 10.2\% | 10.4\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Other Non-technical | 12.5\% | 5.0\% | 10.1\% | 11.1\% | 5.6\% | 11.1\% | 14.3\% | 4.7\% | 9.4\% |  |
| Undecided | 12.5\% | 1.7\% | 2.4\% | 11.1\% | 0.0\% | 3.0\% | 14.3\% | 2.4\% | 2.0\% |  |
| Total (n) | 16 | 181 | 495 | 9 | 54 | 198 | 7 | 127 | 297 |  |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 8.3\% | 5.1\% | 9.7\% | 5.3\% | 5.5\% | 10.6\% | 11.8\% | 4.9\% | 9.1\% |  |
| Business | 16.7\% | 20.6\% | 15.7\% | 31.6\% | 27.9\% | 18.8\% | 0.0\% | 16.7\% | 13.4\% |  |
| Business (clerical) | 2.8\% | 1.5\% | 1.4\% | 5.3\% | 1.8\% | 1.5\% | 0.0\% | 1.3\% | 1.3\% |  |
| Clergy | 0.0\% | 0.9\% | 4.9\% | 0.0\% | 0.6\% | 7.6\% | 0.0\% | 1.0\% | 2.9\% |  |
| College teacher | 2.8\% | 1.3\% | 1.3\% | 0.0\% | 0.6\% | 1.0\% | 5.9\% | 1.6\% | 1.4\% |  |
| Doctor (MD or DDS) | 2.8\% | 2.3\% | 2.1\% | 5.3\% | 4.2\% | 2.8\% | 0.0\% | 1.3\% | 1.6\% |  |
| Education (secondary) | 16.7\% | 6.8\% | 6.3\% | 15.8\% | 8.5\% | 6.3\% | 17.6\% | 5.9\% | 6.3\% |  |
| Education (elementary) | 8.3\% | 4.7\% | 5.7\% | 10.5\% | 0.6\% | 2.0\% | 5.9\% | 6.9\% | 8.5\% |  |
| Engineer | 0.0\% | 2.6\% | 1.5\% | 0.0\% | 5.5\% | 2.7\% | 0.0\% | 1.0\% | 0.7\% |  |
| Farmer or forester | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |  |
| Health professional | 0.0\% | 12.6\% | 9.6\% | 0.0\% | 5.5\% | 5.8\% | 0.0\% | 16.4\% | 12.3\% |  |
| Homemaker (full-time) | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% |  |
| Lamyer | 0.0\% | 1.9\% | 2.4\% | 0.0\% | 3.0\% | 2.8\% | 0.0\% | 1.3\% | 2.1\% |  |
| Military (career) | 2.8\% | 1.5\% | 1.3\% | 5.3\% | 4.2\% | 2.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| Nurse | 5.6\% | 11.1\% | 6.4\% | 0.0\% | 3.0\% | 1.8\% | 11.8\% | 15.4\% | 9.7\% |  |
| Research scientist | 0.0\% | 1.3\% | 1.4\% | 0.0\% | 0.6\% | 1.7\% | 0.0\% | 1.6\% | 1.2\% |  |
| Social, welfare, recreation worker | 0.0\% | 1.5\% | 2.2\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.3\% | 3.0\% |  |
| Skilled worker | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other | 19.4\% | 16.8\% | 18.5\% | 5.3\% | 18.2\% | 19.9\% | 35.3\% | 16.1\% | 17.5\% |  |
| Undecided | 13.9\% | 7.4\% | 8.1\% | 15.8\% | 9.7\% | 9.0\% | 11.8\% | 6.2\% | 7.5\% |  |
| Total (n) | 36 | 470 | 1,430 | 19 | 165 | 602 | 17 | 305 | 828 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 11.1\% | 10.1\% | 12.7\% | 10.5\% | 7.7\% | 11.7\% | 11.8\% | 11.3\% | 13.5\% |  |
| 16 to 20 hours | 13.9\% | 9.7\% | 10.6\% | 5.3\% | 7.2\% | 8.7\% | 23.5\% | 11.0\% | 12.1\% |  |
| 11 to 15 hours | 22.2\% | 14.6\% | 16.0\% | 26.3\% | 11.6\% | 13.7\% | 17.6\% | 16.3\% | 17.7\% |  |
| 6 to 10 hours | 27.8\% | 29.6\% | 27.7\% | 15.8\% | 28.2\% | 25.1\% | 41.2\% | 30.4\% | 29.7\% |  |
| 3 to 5 hours | 16.7\% | 21.5\% | 21.7\% | 26.3\% | 23.8\% | 24.9\% | 5.9\% | 20.2\% | 19.2\% |  |
| 1 to 2 hours | 8.3\% | 11.0\% | 8.4\% | 15.8\% | 14.4\% | 11.1\% | 0.0\% | 9.2\% | 6.4\% |  |
| Less than one hour | 0.0\% | 2.0\% | 1.7\% | 0.0\% | 5.0\% | 2.8\% | 0.0\% | 0.3\% | 0.9\% |  |
| None | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 2.2\% | 2.1\% | 0.0\% | 1.2\% | 0.5\% |  |
| Total (n) | 36 | 507 | 1,588 | 19 | 181 | 678 | 17 | 326 | 910 |  |
| Mean | 5.50 | 5.08 | 5.27 | 5.11 | 4.73 | 5.02 | 5.94 | 5.28 | 5.46 |  |
| Standard Deviation | 1.44 | 1.59 | 1.60 | 1.56 | 1.63 | 1.68 | 1.20 | 1.53 | 1.51 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.26 | 0.14 | - | 0.23 | 0.05 | - | 0.43 | 0.32 |  |
| Attending classes/labs |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 8.9\% | 10.0\% | 0.0\% | 7.7\% | 8.7\% | 0.0\% | 9.5\% | 11.0\% |  |
| 16 to 20 hours | 22.2\% | 20.3\% | 21.8\% | 15.8\% | 20.4\% | 20.1\% | 29.4\% | 20.2\% | 23.0\% |  |
| 11 to 15 hours | 25.0\% | 24.3\% | 26.1\% | 21.1\% | 24.3\% | 25.5\% | 29.4\% | 24.2\% | 26.5\% |  |
| 6 to 10 hours | 44.4\% | 27.4\% | 25.8\% | 47.4\% | 27.1\% | 26.0\% | 41.2\% | 27.6\% | 25.7\% |  |
| 3 to 5 hours | 5.6\% | 11.2\% | 10.4\% | 10.5\% | 12.2\% | 12.8\% | 0.0\% | 10.7\% | 8.6\% |  |
| 1 to 2 hours | 0.0\% | 3.2\% | 2.4\% | 0.0\% | 3.3\% | 3.1\% | 0.0\% | 3.1\% | 1.9\% |  |
| Less than one hour | 0.0\% | 1.6\% | 0.6\% | 0.0\% | 2.8\% | 1.0\% | 0.0\% | 0.9\% | 0.3\% |  |
| None | 2.8\% | 3.2\% | 2.9\% | 5.3\% | 2.2\% | 2.8\% | 0.0\% | 3.7\% | 3.0\% |  |
| Total ( n ) | 36 | 507 | 1,586 | 19 | 181 | 678 | 17 | 326 | 908 |  |
| Mean | 5.53 | 5.57 | 5.71 | 5.21 | 5.52 | 5.58 | 5.88 | 5.59 | 5.80 |  |
| Standard Deviation | 1.18 | 1.56 | 1.50 | 1.36 | 1.53 | 1.52 | 0.86 | 1.57 | 1.48 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.12 | - | -0.20 | -0.24 | - | 0.18 | 0.05 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 11.1\% | 13.5\% | 13.9\% | 10.5\% | 18.8\% | 17.1\% | 11.8\% | 10.5\% | 11.4\% |  |
| 16 to 20 hours | 16.7\% | 6.9\% | 8.6\% | 26.3\% | 7.7\% | 9.6\% | 5.9\% | 6.5\% | 7.9\% |  |
| 11 to 15 hours | 19.4\% | 14.3\% | 14.6\% | 15.8\% | 16.0\% | 17.1\% | 23.5\% | 13.3\% | 12.7\% |  |
| 6 to 10 hours | 19.4\% | 25.5\% | 25.5\% | 10.5\% | 28.7\% | 26.3\% | 29.4\% | 23.8\% | 24.9\% |  |
| 3 to 5 hours | 22.2\% | 20.2\% | 22.1\% | 21.1\% | 16.6\% | 18.5\% | 23.5\% | 22.2\% | 24.8\% |  |
| 1 to 2 hours | 8.3\% | 12.1\% | 9.7\% | 10.5\% | 6.1\% | 6.1\% | 5.9\% | 15.4\% | 12.5\% |  |
| Less than one hour | 2.8\% | 4.8\% | 3.9\% | 5.3\% | 3.3\% | 3.2\% | 0.0\% | 5.6\% | 4.3\% |  |
| None | 0.0\% | 2.8\% | 1.8\% | 0.0\% | 2.8\% | 2.1\% | 0.0\% | 2.8\% | 1.5\% |  |
| Total ( n ) | 36 | 505 | 1,581 | 19 | 181 | 677 | 17 | 324 | 904 |  |
| Mean | 5.39 | 4.99 | 5.13 | 5.42 | 5.38 | 5.39 | 5.35 | 4.77 | 4.94 |  |
| Standard Deviation | 1.61 | 1.79 | 1.72 | 1.80 | 1.78 | 1.73 | 1.41 | 1.75 | 1.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.22 | 0.15 | - | 0.02 | 0.02 | - | 0.33 | 0.24 |  |
| Talking with faculty during office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 0.3\% | 0.1\% |  |
| 16 to 20 hours | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 1.7\% | 1.2\% | 0.0\% | 0.0\% | 0.3\% |  |
| 11 to 15 hours | 2.8\% | 0.8\% | 0.8\% | 5.3\% | 1.7\% | 1.2\% | 0.0\% | 0.3\% | 0.6\% |  |
| 6 to 10 hours | 5.6\% | 3.0\% | 3.2\% | 5.3\% | 3.4\% | 3.9\% | 5.9\% | 2.8\% | 2.8\% |  |
| 3 to 5 hours | 11.1\% | 9.2\% | 9.8\% | 10.5\% | 10.6\% | 10.5\% | 11.8\% | 8.4\% | 9.2\% |  |
| 1 to 2 hours | 44.4\% | 29.1\% | 31.5\% | 42.1\% | 25.1\% | 28.7\% | 47.1\% | 31.4\% | 33.6\% |  |
| Less than one hour | 30.6\% | 45.9\% | 41.8\% | 36.8\% | 43.6\% | 41.2\% | 23.5\% | 47.2\% | 42.2\% |  |
| None | 5.6\% | 10.8\% | 11.9\% | 0.0\% | 12.8\% | 12.8\% | 11.8\% | 9.6\% | 11.2\% |  |
| Total ( n ) | 36 | 501 | 1,573 | 19 | 179 | 673 | 17 | 322 | 900 |  |
| Mean | 2.89 | 2.55 | 2.58 | 3.00 | 2.65 | 2.63 | 2.76 | 2.50 | 2.54 |  |
| Standard Deviation | 1.06 | 1.11 | 1.10 | 1.11 | 1.33 | 1.22 | 1.03 | 0.95 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.31 | 0.28 | - | 0.26 | 0.30 | - | 0.27 | 0.22 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 1.1\% | 0.7\% | 0.0\% | 0.3\% | 0.2\% |  |
| 16 to 20 hours | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 1.1\% | 0.7\% | 0.0\% | 0.3\% | 0.1\% |  |
| 11 to 15 hours | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 2.2\% | 1.8\% | 0.0\% | 1.2\% | 0.8\% |  |
| 6 to 10 hours | 5.6\% | 3.8\% | 3.5\% | 10.5\% | 5.0\% | 5.1\% | 0.0\% | 3.1\% | 2.4\% |  |
| 3 to 5 hours | 22.2\% | 7.5\% | 9.1\% | 15.8\% | 7.8\% | 9.5\% | 29.4\% | 7.4\% | 8.7\% |  |
| 1 to 2 hours | 38.9\% | 23.0\% | 24.6\% | 47.4\% | 26.3\% | 25.7\% | 29.4\% | 21.2\% | 23.8\% |  |
| Less than one hour | 27.8\% | 41.9\% | 40.3\% | 21.1\% | 36.3\% | 37.1\% | 35.3\% | 44.9\% | 42.7\% |  |
| None | 5.6\% | 21.0\% | 20.5\% | 5.3\% | 20.1\% | 19.3\% | 5.9\% | 21.5\% | 21.3\% |  |
| Total ( n ) | 36 | 504 | 1,578 | 19 | 179 | 673 | 17 | 325 | 905 |  |
| Mean | 2.94 | 2.41 | 2.42 | 3.05 | 2.58 | 2.56 | 2.82 | 2.32 | 2.32 |  |
| Standard Deviation | 0.98 | 1.24 | 1.18 | 1.03 | 1.39 | 1.31 | 0.95 | 1.13 | 1.07 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.43 | 0.44 | - | 0.34 | 0.37 | - | 0.44 | 0.47 |  |
| Exercising/sports |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.8\% | 4.0\% | 3.9\% | 0.0\% | 7.2\% | 6.2\% | 5.9\% | 2.2\% | 2.1\% |  |
| 16 to 20 hours | 0.0\% | 4.0\% | 3.7\% | 0.0\% | 5.6\% | 4.8\% | 0.0\% | 3.1\% | 3.0\% |  |
| 11 to 15 hours | 19.4\% | 6.0\% | 6.5\% | 26.3\% | 7.8\% | 8.6\% | 11.8\% | 4.9\% | 4.9\% |  |
| 6 to 10 hours | 25.0\% | 16.1\% | 17.7\% | 26.3\% | 22.8\% | 22.9\% | 23.5\% | 12.3\% | 13.9\% |  |
| 3 to 5 hours | 22.2\% | 28.6\% | 27.0\% | 26.3\% | 28.9\% | 26.9\% | 17.6\% | 28.4\% | 27.1\% |  |
| 1 to 2 hours | 11.1\% | 17.5\% | 18.0\% | 10.5\% | 14.4\% | 14.3\% | 11.8\% | 19.1\% | 20.8\% |  |
| Less than one hour | 13.9\% | 12.9\% | 13.2\% | 10.5\% | 6.7\% | 10.4\% | 17.6\% | 16.4\% | 15.3\% |  |
| None | 5.6\% | 11.1\% | 10.0\% | 0.0\% | 6.7\% | 5.9\% | 11.8\% | 13.6\% | 13.0\% |  |
| Total ( n ) | 36 | 504 | 1,575 | 19 | 180 | 673 | 17 | 324 | 902 |  |
| Mean | 4.19 | 3.79 | 3.83 | 4.47 | 4.36 | 4.26 | 3.88 | 3.48 | 3.51 |  |
| Standard Deviation | 1.64 | 1.74 | 1.72 | 1.31 | 1.76 | 1.74 | 1.93 | 1.66 | 1.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.23 | 0.21 | - | 0.06 | 0.12 | - | 0.24 | 0.23 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend   <br> during a typical week doing the following activities?   |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.8\% | 4.2\% | 3.4\% | 0.0\% | 9.4\% | 5.4\% | 5.9\% | 1.2\% | 1.9\% |  |
| 16 to 20 hours | 8.3\% | 3.2\% | 2.5\% | 15.8\% | 5.6\% | 4.2\% | 0.0\% | 1.9\% | 1.3\% |  |
| 11 to 15 hours | 13.9\% | 4.8\% | 5.3\% | 21.1\% | 6.7\% | 6.8\% | 5.9\% | 3.7\% | 4.1\% |  |
| 6 to 10 hours | 22.2\% | 13.7\% | 12.7\% | 26.3\% | 16.7\% | 15.5\% | 17.6\% | 12.1\% | 10.7\% |  |
| 3 to 5 hours | 27.8\% | 22.3\% | 18.2\% | 21.1\% | 18.9\% | 17.0\% | 35.3\% | 24.1\% | 19.2\% |  |
| 1 to 2 hours | 11.1\% | 17.1\% | 13.6\% | 10.5\% | 17.8\% | 14.4\% | 11.8\% | 16.7\% | 13.0\% |  |
| Less than one hour | 13.9\% | 13.3\% | 12.8\% | 5.3\% | 13.9\% | 12.8\% | 23.5\% | 13.0\% | 12.8\% |  |
| None | 0.0\% | 21.5\% | 31.5\% | 0.0\% | 11.1\% | 24.0\% | 0.0\% | 27.2\% | 37.1\% |  |
| Total (n) | 36 | 503 | 1,573 | 19 | 180 | 672 | 17 | 323 | 901 |  |
| Mean | 4.47 | 3.41 | 3.11 | 4.95 | 4.06 | 3.51 | 3.94 | 3.06 | 2.81 |  |
| Standard Deviation | 1.58 | 1.89 | 1.95 | 1.43 | 2.05 | 2.06 | 1.60 | 1.70 | 1.80 |  |
| Significance | - | ** | ** | - |  | ** | - | * | * |  |
| Effect Size | - | 0.56 | 0.70 | - | 0.43 | 0.70 | - | 0.52 | 0.63 |  |
| Working (for pay) on campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.8\% | 2.7\% | 0.0\% | 2.2\% | 3.0\% | 0.0\% | 3.1\% | 2.4\% |  |
| 16 to 20 hours | 2.8\% | 3.4\% | 3.3\% | 0.0\% | 4.4\% | 3.6\% | 5.9\% | 2.8\% | 3.1\% |  |
| 11 to 15 hours | 2.8\% | 5.8\% | 8.3\% | 0.0\% | 7.2\% | 8.0\% | 5.9\% | 5.0\% | 8.4\% |  |
| 6 to 10 hours | 16.7\% | 9.7\% | 12.6\% | 15.8\% | 12.2\% | 12.9\% | 17.6\% | 8.4\% | 12.4\% |  |
| 3 to 5 hours | 19.4\% | 9.1\% | 7.9\% | 15.8\% | 10.0\% | 7.7\% | 23.5\% | 8.7\% | 8.1\% |  |
| 1 to 2 hours | 16.7\% | 4.2\% | 4.3\% | 26.3\% | 3.3\% | 5.1\% | 5.9\% | 4.6\% | 3.8\% |  |
| Less than one hour | 5.6\% | 2.2\% | 2.2\% | 5.3\% | 2.8\% | 2.1\% | 5.9\% | 1.9\% | 2.3\% |  |
| None | 36.1\% | 62.8\% | 58.7\% | 36.8\% | 57.8\% | 57.6\% | 35.3\% | 65.6\% | 59.5\% |  |
| Total ( n ) | 36 | 503 | 1,575 | 19 | 180 | 672 | 17 | 323 | 903 |  |
| Mean | 2.94 | 2.46 | 2.65 | 2.68 | 2.67 | 2.70 | 3.24 | 2.34 | 2.61 |  |
| Standard Deviation | 1.77 | 2.12 | 2.18 | 1.53 | 2.18 | 2.21 | 2.02 | 2.07 | 2.17 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.23 | 0.13 | - | 0.00 | -0.01 | - | 0.43 | 0.29 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRPConstruct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) off campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.8\% | 17.8\% | 15.4\% | 0.0\% | 11.9\% | 13.3\% | 5.9\% | 21.0\% | 16.9\% |  |
| 16 to 20 hours | 2.8\% | 10.0\% | 8.1\% | 0.0\% | 10.2\% | 8.2\% | 5.9\% | 9.9\% | 8.1\% |  |
| 11 to 15 hours | 8.3\% | 10.0\% | 8.1\% | 0.0\% | 5.1\% | 6.0\% | 17.6\% | 12.7\% | 9.7\% |  |
| 6 to 10 hours | 11.1\% | 11.0\% | 9.9\% | 15.8\% | 11.9\% | 9.7\% | 5.9\% | 10.5\% | 10.0\% |  |
| 3 to 5 hours | 8.3\% | 8.6\% | 7.2\% | 5.3\% | 14.1\% | 9.4\% | 11.8\% | 5.6\% | 5.5\% |  |
| 1 to 2 hours | 5.6\% | 3.0\% | 3.5\% | 10.5\% | 1.1\% | 3.3\% | 0.0\% | 4.0\% | 3.7\% |  |
| Less than one hour | 5.6\% | 2.4\% | 2.6\% | 10.5\% | 4.0\% | 3.1\% | 0.0\% | 1.5\% | 2.2\% |  |
| None | 55.6\% | 37.3\% | 45.2\% | 57.9\% | 41.8\% | 46.9\% | 52.9\% | 34.9\% | 43.9\% |  |
| Total ( n ) | 36 | 501 | 1,572 | 19 | 177 | 669 | 17 | 324 | 903 |  |
| Mean | 2.64 | 4.12 | 3.68 | 2.11 | 3.66 | 3.49 | 3.24 | 4.38 | 3.82 |  |
| Standard Deviation | 2.17 | 2.78 | 2.78 | 1.56 | 2.64 | 2.71 | 2.61 | 2.83 | 2.82 |  |
| Significance | - | ** | * | - | * | * | - |  |  |  |
| Effect Size | - | -0.53 | -0.37 | - | -0.59 | -0.51 | - | -0.40 | -0.21 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.9\% | 1.2\% | 1.3\% | 0.0\% | 2.8\% | 2.1\% | 5.9\% | 0.3\% | 0.7\% |  |
| 16 to 20 hours | 8.6\% | 0.6\% | 1.1\% | 11.1\% | 1.7\% | 1.5\% | 5.9\% | 0.0\% | 0.8\% |  |
| 11 to 15 hours | 2.9\% | 3.0\% | 2.4\% | 0.0\% | 3.4\% | 2.6\% | 5.9\% | 2.8\% | 2.3\% |  |
| 6 to 10 hours | 17.1\% | 7.6\% | 7.5\% | 16.7\% | 11.2\% | 9.2\% | 17.6\% | 5.6\% | 6.3\% |  |
| 3 to 5 hours | 11.4\% | 11.2\% | 12.4\% | 11.1\% | 10.1\% | 12.8\% | 11.8\% | 11.8\% | 12.1\% |  |
| 1 to 2 hours | 20.0\% | 22.6\% | 18.3\% | 11.1\% | 23.0\% | 16.8\% | 29.4\% | 22.4\% | 19.4\% |  |
| Less than one hour | 14.3\% | 10.8\% | 10.1\% | 27.8\% | 12.4\% | 10.5\% | 0.0\% | 9.9\% | 9.7\% |  |
| None | 22.9\% | 43.0\% | 47.0\% | 22.2\% | 35.4\% | 44.6\% | 23.5\% | 47.2\% | 48.7\% |  |
| Total ( n ) | 35 | 500 | 1,569 | 18 | 178 | 666 | 17 | 322 | 903 |  |
| Mean | 3.43 | 2.47 | 2.41 | 3.17 | 2.80 | 2.56 | 3.71 | 2.29 | 2.31 |  |
| Standard Deviation | 2.03 | 1.62 | 1.66 | 1.98 | 1.83 | 1.78 | 2.11 | 1.47 | 1.56 |  |
| Significance | - | ** | ** | - |  |  | - | *** | ** |  |
| Effect Size | - | 0.59 | 0.61 | - | 0.20 | 0.34 | - | 0.97 | 0.90 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 08-2009 C <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| General knowledge |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 50.0\% | 44.7\% | 42.8\% | 50.0\% | 42.3\% | 42.5\% | 50.0\% | 46.0\% | 43.1\% |  |
| Stronger | 44.1\% | 49.7\% | 50.7\% | 44.4\% | 50.9\% | 50.5\% | 43.8\% | 49.1\% | 50.9\% |  |
| No change | 5.9\% | 4.8\% | 5.3\% | 5.6\% | 5.1\% | 5.9\% | 6.3\% | 4.7\% | 4.9\% |  |
| Weaker | 0.0\% | 0.6\% | 1.1\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 0.3\% | 1.1\% |  |
| Much weaker | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 34 | 497 | 1,567 | 18 | 175 | 666 | 16 | 322 | 901 |  |
| Mean | 4.44 | 4.38 | 4.35 | 4.44 | 4.33 | 4.34 | 4.44 | 4.41 | 4.36 |  |
| Standard Deviation | 0.61 | 0.63 | 0.64 | 0.62 | 0.68 | 0.65 | 0.63 | 0.60 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.10 | 0.14 | - | 0.16 | 0.15 | - | 0.05 | 0.13 |  |
| Analytical and problem solving skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 41.2\% | 33.9\% | 33.5\% | 50.0\% | 35.2\% | 33.5\% | 31.3\% | 33.2\% | 33.5\% |  |
| Stronger | 50.0\% | 56.4\% | 54.2\% | 44.4\% | 52.8\% | 53.4\% | 56.3\% | 58.4\% | 54.8\% |  |
| No change | 5.9\% | 8.8\% | 10.9\% | 0.0\% | 10.8\% | 11.8\% | 12.5\% | 7.8\% | 10.2\% |  |
| Weaker | 2.9\% | 0.6\% | 1.3\% | 5.6\% | 0.6\% | 1.0\% | 0.0\% | 0.6\% | 1.4\% |  |
| Much weaker | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.6\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 34 | 498 | 1,569 | 18 | 176 | 668 | 16 | 322 | 901 |  |
| Mean | 4.29 | 4.23 | 4.20 | 4.39 | 4.22 | 4.19 | 4.19 | 4.24 | 4.20 |  |
| Standard Deviation | 0.72 | 0.65 | 0.68 | 0.78 | 0.70 | 0.69 | 0.66 | 0.61 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.13 | - | 0.24 | 0.29 | - | -0.08 | -0.01 |  |
| Knowledge of a particular field or discipline |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 61.8\% | 54.7\% | 54.8\% | 61.1\% | 58.0\% | 55.5\% | 62.5\% | 53.0\% | 54.3\% |  |
| Stronger | 35.3\% | 38.8\% | 39.2\% | 33.3\% | 33.5\% | 36.2\% | 37.5\% | 41.7\% | 41.4\% |  |
| No change | 0.0\% | 5.8\% | 5.2\% | 0.0\% | 8.0\% | 7.2\% | 0.0\% | 4.7\% | 3.7\% |  |
| Weaker | 2.9\% | 0.4\% | 0.6\% | 5.6\% | 0.0\% | 0.7\% | 0.0\% | 0.6\% | 0.6\% |  |
| Much weaker | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total ( n ) | 34 | 497 | 1,567 | 18 | 176 | 668 | 16 | 321 | 899 |  |
| Mean | 4.56 | 4.47 | 4.48 | 4.50 | 4.48 | 4.46 | 4.63 | 4.47 | 4.49 |  |
| Standard Deviation | 0.66 | 0.64 | 0.64 | 0.79 | 0.69 | 0.69 | 0.50 | 0.62 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.14 | 0.12 | - | 0.03 | 0.06 | - | 0.26 | 0.23 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 50.0\% | 36.7\% | 37.3\% | 50.0\% | 35.2\% | 36.8\% | 50.0\% | 37.6\% | 37.8\% |  |
| Stronger | 41.2\% | 52.6\% | 51.8\% | 44.4\% | 51.7\% | 51.7\% | 37.5\% | 53.1\% | 51.9\% |  |
| No change | 8.8\% | 9.4\% | 9.7\% | 5.6\% | 11.4\% | 10.1\% | 12.5\% | 8.4\% | 9.5\% |  |
| Weaker | 0.0\% | 0.8\% | 1.0\% | 0.0\% | 0.6\% | 1.1\% | 0.0\% | 0.9\% | 0.9\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 34 | 498 | 1,564 | 18 | 176 | 666 | 16 | 322 | 898 |  |
| Mean | 4.41 | 4.24 | 4.25 | 4.44 | 4.19 | 4.23 | 4.38 | 4.27 | 4.27 |  |
| Standard Deviation | 0.66 | 0.69 | 0.68 | 0.62 | 0.75 | 0.71 | 0.72 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.25 | 0.24 | - | 0.33 | 0.30 | - | 0.17 | 0.17 |  |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 32.4\% | 26.4\% | 26.8\% | 44.4\% | 25.1\% | 27.0\% | 18.8\% | 27.1\% | 26.6\% |  |
| Stronger | 47.1\% | 46.8\% | 48.2\% | 33.3\% | 44.6\% | 48.0\% | 62.5\% | 48.0\% | 48.3\% |  |
| No change | 17.6\% | 22.6\% | 21.7\% | 22.2\% | 25.1\% | 21.3\% | 12.5\% | 21.2\% | 21.9\% |  |
| Weaker | 2.9\% | 2.8\% | 2.3\% | 0.0\% | 3.4\% | 2.6\% | 6.3\% | 2.5\% | 2.1\% |  |
| Much weaker | 0.0\% | 1.4\% | 1.0\% | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 1.2\% | 1.0\% |  |
| Total ( n ) | 34 | 496 | 1,564 | 18 | 175 | 666 | 16 | 321 | 898 |  |
| Mean | 4.09 | 3.94 | 3.97 | 4.22 | 3.88 | 3.97 | 3.94 | 3.97 | 3.97 |  |
| Standard Deviation | 0.79 | 0.85 | 0.82 | 0.81 | 0.89 | 0.82 | 0.77 | 0.83 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.18 | 0.15 | - | 0.38 | 0.30 | - | -0.04 | -0.04 |  |
| Leadership abilities |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 38.2\% | 28.0\% | 30.2\% | 38.9\% | 25.6\% | 31.8\% | 37.5\% | 29.4\% | 29.1\% |  |
| Stronger | 41.2\% | 49.8\% | 48.5\% | 44.4\% | 52.3\% | 47.8\% | 37.5\% | 48.4\% | 49.1\% |  |
| No change | 14.7\% | 20.0\% | 19.2\% | 11.1\% | 19.9\% | 18.1\% | 18.8\% | 20.0\% | 20.1\% |  |
| Weaker | 5.9\% | 1.8\% | 1.8\% | 5.6\% | 1.7\% | 1.9\% | 6.3\% | 1.9\% | 1.7\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.3\% | 0.1\% |  |
| Total ( n ) | 34 | 496 | 1,564 | 18 | 176 | 667 | 16 | 320 | 897 |  |
| Mean | 4.12 | 4.03 | 4.07 | 4.17 | 4.01 | 4.09 | 4.06 | 4.05 | 4.05 |  |
| Standard Deviation | 0.88 | 0.77 | 0.76 | 0.86 | 0.76 | 0.77 | 0.93 | 0.77 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.12 | 0.07 | - | 0.21 | 0.10 | - | 0.01 | 0.01 |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 29.4\% | 31.4\% | 31.7\% | 38.9\% | 32.4\% | 33.2\% | 18.8\% | 30.8\% | 30.6\% |  |
| Stronger | 50.0\% | 51.6\% | 51.4\% | 55.6\% | 47.7\% | 49.9\% | 43.8\% | 53.8\% | 52.5\% |  |
| No change | 20.6\% | 15.8\% | 15.4\% | 5.6\% | 18.8\% | 15.4\% | 37.5\% | 14.2\% | 15.4\% |  |
| Weaker | 0.0\% | 0.8\% | 1.2\% | 0.0\% | 0.6\% | 1.0\% | 0.0\% | 0.9\% | 1.3\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 34 | 494 | 1,561 | 18 | 176 | 669 | 16 | 318 | 892 |  |
| Mean | 4.09 | 4.13 | 4.13 | 4.33 | 4.11 | 4.14 | 3.81 | 4.14 | 4.12 |  |
| Standard Deviation | 0.71 | 0.72 | 0.73 | 0.59 | 0.76 | 0.74 | 0.75 | 0.71 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.05 | - | 0.29 | 0.26 | - | -0.46 | -0.43 |  |
| Ability to get along with people of different races/cultures |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 26.5\% | 26.3\% | 26.4\% | 44.4\% | 24.4\% | 28.5\% | 6.3\% | 27.4\% | 24.9\% |  |
| Stronger | 47.1\% | 40.7\% | 40.3\% | 38.9\% | 40.3\% | 40.6\% | 56.3\% | 40.9\% | 40.1\% |  |
| No change | 26.5\% | 30.6\% | 31.1\% | 16.7\% | 31.8\% | 28.2\% | 37.5\% | 29.9\% | 33.3\% |  |
| Weaker | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 2.3\% | 1.8\% | 0.0\% | 1.6\% | 1.6\% |  |
| Much weaker | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 34 | 494 | 1,563 | 18 | 176 | 667 | 16 | 318 | 896 |  |
| Mean | 4.00 | 3.90 | 3.90 | 4.28 | 3.85 | 3.94 | 3.69 | 3.93 | 3.88 |  |
| Standard Deviation | 0.74 | 0.83 | 0.82 | 0.75 | 0.86 | 0.85 | 0.60 | 0.81 | 0.81 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | 0.12 | 0.12 | - | 0.50 | 0.40 | - | -0.30 | -0.23 |  |
| Understanding the problems facing your community |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 26.5\% | 25.1\% | 23.5\% | 33.3\% | 22.7\% | 24.7\% | 18.8\% | 26.3\% | 22.6\% |  |
| Stronger | 50.0\% | 50.9\% | 49.4\% | 50.0\% | 44.9\% | 47.7\% | 50.0\% | 54.2\% | 50.6\% |  |
| No change | 20.6\% | 23.2\% | 24.8\% | 16.7\% | 31.3\% | 25.3\% | 25.0\% | 18.8\% | 24.4\% |  |
| Weaker | 2.9\% | 0.4\% | 2.0\% | 0.0\% | 0.6\% | 1.6\% | 6.3\% | 0.3\% | 2.2\% | Civic |
| Much weaker | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% | 0.1\% | Awareness |
| Total (n) | 34 | 495 | 1,560 | 18 | 176 | 667 | 16 | 319 | 893 |  |
| Mean | 4.00 | 4.00 | 3.94 | 4.17 | 3.89 | 3.94 | 3.81 | 4.06 | 3.93 |  |
| Standard Deviation | 0.78 | 0.73 | 0.77 | 0.71 | 0.78 | 0.79 | 0.83 | 0.70 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.08 | - | 0.36 | 0.29 | - | -0.36 | -0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, howwould you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Understanding of social problems facing our nation |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 32.4\% | 30.4\% | 28.0\% | 38.9\% | 29.5\% | 29.1\% | 25.0\% | 30.9\% | 27.1\% |  |
| Stronger | 52.9\% | 52.8\% | 52.6\% | 50.0\% | 50.0\% | 50.8\% | 56.3\% | 54.4\% | 54.0\% |  |
| No change | 11.8\% | 16.5\% | 17.4\% | 11.1\% | 19.9\% | 18.2\% | 12.5\% | 14.7\% | 16.9\% |  |
| Weaker | 2.9\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 1.4\% | 6.3\% | 0.0\% | 2.0\% | Civic |
| Much weaker | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | Awareness |
| Total ( n ) | 34 | 496 | 1,559 | 18 | 176 | 666 | 16 | 320 | 893 |  |
| Mean | 4.15 | 4.13 | 4.06 | 4.28 | 4.08 | 4.06 | 4.00 | 4.16 | 4.06 |  |
| Standard Deviation | 0.74 | 0.69 | 0.74 | 0.67 | 0.74 | 0.76 | 0.82 | 0.66 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | 0.12 | - | 0.27 | 0.29 | - | -0.24 | -0.08 |  |
| Preparedness for employment after college |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 32.4\% | 33.6\% | 30.7\% | 44.4\% | 32.4\% | 32.5\% | 18.8\% | 34.3\% | 29.3\% |  |
| Stronger | 47.1\% | 49.3\% | 49.7\% | 33.3\% | 49.4\% | 46.3\% | 62.5\% | 49.2\% | 52.3\% |  |
| No change | 20.6\% | 14.3\% | 16.2\% | 22.2\% | 15.3\% | 17.8\% | 18.8\% | 13.7\% | 15.0\% |  |
| Weaker | 0.0\% | 2.0\% | 2.8\% | 0.0\% | 1.7\% | 2.7\% | 0.0\% | 2.2\% | 2.8\% |  |
| Much weaker | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% |  |
| Total ( n ) | 34 | 497 | 1,562 | 18 | 176 | 667 | 16 | 321 | 895 |  |
| Mean | 4.12 | 4.13 | 4.07 | 4.22 | 4.10 | 4.07 | 4.00 | 4.14 | 4.07 |  |
| Standard Deviation | 0.73 | 0.79 | 0.79 | 0.81 | 0.80 | 0.81 | 0.63 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | 0.06 | - | 0.15 | 0.19 | - | -0.18 | -0.09 |  |
| Preparedness for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 29.4\% | 33.7\% | 30.1\% | 38.9\% | 31.8\% | 31.6\% | 18.8\% | 34.7\% | 29.0\% |  |
| Stronger | 52.9\% | 47.4\% | 48.5\% | 44.4\% | 47.2\% | 44.7\% | 62.5\% | 47.5\% | 51.3\% |  |
| No change | 17.6\% | 16.5\% | 18.5\% | 16.7\% | 19.3\% | 20.7\% | 18.8\% | 15.0\% | 16.9\% |  |
| Weaker | 0.0\% | 1.6\% | 2.2\% | 0.0\% | 1.1\% | 2.4\% | 0.0\% | 1.9\% | 2.1\% |  |
| Much weaker | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.9\% | 0.7\% |  |
| Total ( n ) | 34 | 496 | 1,561 | 18 | 176 | 667 | 16 | 320 | 894 |  |
| Mean | 4.12 | 4.11 | 4.05 | 4.22 | 4.09 | 4.04 | 4.00 | 4.13 | 4.06 |  |
| Standard Deviation | 0.69 | 0.79 | 0.79 | 0.73 | 0.78 | 0.82 | 0.63 | 0.80 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.09 | - | 0.17 | 0.22 | - | -0.16 | -0.08 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 26.5\% | 27.6\% | 27.5\% | 44.4\% | 30.1\% | 29.5\% | 6.3\% | 26.2\% | 26.0\% |  |
| Stronger | 55.9\% | 51.5\% | 50.2\% | 50.0\% | 48.3\% | 46.7\% | 62.5\% | 53.3\% | 52.8\% |  |
| No change | 8.8\% | 17.1\% | 17.9\% | 5.6\% | 18.8\% | 18.9\% | 12.5\% | 16.2\% | 17.2\% |  |
| Weaker | 8.8\% | 2.8\% | 3.8\% | 0.0\% | 2.3\% | 4.2\% | 18.8\% | 3.1\% | 3.5\% |  |
| Much weaker | 0.0\% | 1.0\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 1.2\% | 0.6\% |  |
| Total ( n ) | 34 | 497 | 1,564 | 18 | 176 | 668 | 16 | 321 | 896 |  |
| Mean | 4.00 | 4.02 | 4.00 | 4.39 | 4.05 | 4.00 | 3.56 | 4.00 | 4.00 |  |
| Standard Deviation | 0.85 | 0.81 | 0.81 | 0.61 | 0.79 | 0.85 | 0.89 | 0.81 | 0.79 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect Size | - | -0.02 | 0.00 | - | 0.43 | 0.46 | - | -0.54 | -0.56 |  |
| Understanding of global issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 29.4\% | 27.4\% | 26.2\% | 44.4\% | 28.4\% | 29.4\% | 12.5\% | 26.9\% | 23.9\% |  |
| Stronger | 41.2\% | 51.6\% | 48.0\% | 33.3\% | 47.7\% | 45.3\% | 50.0\% | 53.8\% | 50.1\% |  |
| No change | 26.5\% | 19.8\% | 23.3\% | 22.2\% | 22.2\% | 22.9\% | 31.3\% | 18.4\% | 23.6\% |  |
| Weaker | 2.9\% | 0.8\% | 1.9\% | 0.0\% | 0.6\% | 1.5\% | 6.3\% | 0.9\% | 2.1\% | Civic |
| Much weaker | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% | Awareness |
| Total (n) | 34 | 496 | 1,562 | 18 | 176 | 667 | 16 | 320 | 895 |  |
| Mean | 3.97 | 4.05 | 3.98 | 4.22 | 4.02 | 4.01 | 3.69 | 4.07 | 3.95 |  |
| Standard Deviation | 0.83 | 0.73 | 0.79 | 0.81 | 0.80 | 0.82 | 0.79 | 0.70 | 0.77 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect Size | - | -0.11 | -0.01 | - | 0.25 | 0.26 | - | -0.54 | -0.34 |  |
| Foreign language ability |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 11.8\% | 13.8\% | 13.4\% | 16.7\% | 14.2\% | 14.9\% | 6.3\% | 13.5\% | 12.2\% |  |
| Stronger | 20.6\% | 27.3\% | 24.7\% | 16.7\% | 29.5\% | 26.5\% | 25.0\% | 26.1\% | 23.3\% |  |
| No change | 50.0\% | 50.0\% | 50.8\% | 44.4\% | 44.3\% | 45.3\% | 56.3\% | 53.1\% | 54.9\% |  |
| Weaker | 14.7\% | 6.3\% | 7.7\% | 16.7\% | 8.0\% | 8.7\% | 12.5\% | 5.3\% | 7.0\% |  |
| Much weaker | 2.9\% | 2.6\% | 3.5\% | 5.6\% | 4.0\% | 4.7\% | 0.0\% | 1.9\% | 2.6\% |  |
| Total (n) | 34 | 494 | 1,556 | 18 | 176 | 665 | 16 | 318 | 891 |  |
| Mean | 3.24 | 3.43 | 3.37 | 3.22 | 3.42 | 3.38 | 3.25 | 3.44 | 3.36 |  |
| Standard Deviation | 0.96 | 0.90 | 0.93 | 1.11 | 0.96 | 0.99 | 0.77 | 0.86 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.21 | -0.14 | - | -0.21 | -0.16 | - | -0.22 | -0.13 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I am a member of this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 32.3\% | 23.2\% | 27.0\% | 31.3\% | 25.9\% | 31.0\% | 33.3\% | 21.7\% | 24.0\% |  |
| Agree | 61.3\% | 64.1\% | 60.7\% | 62.5\% | 61.5\% | 56.1\% | 60.0\% | 65.6\% | 64.1\% | Sense |
| Disagree | 3.2\% | 10.5\% | 9.2\% | 0.0\% | 9.8\% | 8.9\% | 6.7\% | 10.8\% | 9.4\% | of |
| Strongly disagree | 3.2\% | 2.3\% | 3.1\% | 6.3\% | 2.9\% | 3.9\% | 0.0\% | 1.9\% | 2.5\% | Belonging |
| Total ( n ) | 31 | 488 | 1,550 | 16 | 174 | 661 | 15 | 314 | 889 |  |
| Mean | 3.23 | 3.08 | 3.12 | 3.19 | 3.10 | 3.14 | 3.27 | 3.07 | 3.10 |  |
| Standard Deviation | 0.67 | 0.65 | 0.69 | 0.75 | 0.68 | 0.73 | 0.59 | 0.63 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.23 | 0.16 | - | 0.13 | 0.07 | - | 0.32 | 0.26 |  |
| Faculty here are interested in students' personal problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 16.1\% | 13.3\% | 18.7\% | 18.8\% | 14.5\% | 19.3\% | 13.3\% | 12.7\% | 18.3\% |  |
| Agree | 74.2\% | 59.8\% | 56.8\% | 75.0\% | 54.3\% | 55.1\% | 73.3\% | 62.7\% | 58.0\% |  |
| Disagree | 3.2\% | 22.4\% | 20.1\% | 0.0\% | 25.4\% | 20.0\% | 6.7\% | 20.7\% | 20.1\% |  |
| Strongly disagree | 6.5\% | 4.5\% | 4.4\% | 6.3\% | 5.8\% | 5.6\% | 6.7\% | 3.8\% | 3.5\% |  |
| Total ( n ) | 31 | 487 | 1,548 | 16 | 173 | 659 | 15 | 314 | 889 |  |
| Mean | 3.00 | 2.82 | 2.90 | 3.06 | 2.77 | 2.88 | 2.93 | 2.84 | 2.91 |  |
| Standard Deviation | 0.68 | 0.71 | 0.74 | 0.68 | 0.76 | 0.78 | 0.70 | 0.68 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.25 | 0.14 | - | 0.38 | 0.23 | - | 0.13 | 0.03 |  |
| There is a lot of racial tension on this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 0.0\% | 4.5\% | 4.1\% | 0.0\% | 4.6\% | 4.9\% | 0.0\% | 4.4\% | 3.5\% |  |
| Agree | 16.1\% | 15.4\% | 14.6\% | 18.8\% | 15.6\% | 15.7\% | 13.3\% | 15.2\% | 13.8\% |  |
| Disagree | 67.7\% | 48.2\% | 45.6\% | 56.3\% | 51.4\% | 43.8\% | 80.0\% | 46.3\% | 46.9\% |  |
| Strongly disagree | 16.1\% | 32.0\% | 35.8\% | 25.0\% | 28.3\% | 35.7\% | 6.7\% | 34.0\% | 35.9\% |  |
| Total (n) | 31 | 488 | 1,543 | 16 | 173 | 656 | 15 | 315 | 887 |  |
| Mean | 2.00 | 1.92 | 1.87 | 1.94 | 1.97 | 1.90 | 2.07 | 1.90 | 1.85 |  |
| Standard Deviation | 0.58 | 0.81 | 0.81 | 0.68 | 0.79 | 0.84 | 0.46 | 0.81 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.10 | 0.16 | - | -0.04 | 0.05 | - | 0.21 | 0.28 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| There is strong competition among most of the students for high grades |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 13.3\% | 12.9\% | 11.2\% | 13.3\% | 12.6\% | 11.8\% | 13.3\% | 13.1\% | 10.8\% |  |
| Agree | 40.0\% | 50.1\% | 46.9\% | 40.0\% | 52.0\% | 48.6\% | 40.0\% | 49.0\% | 45.7\% |  |
| Disagree | 40.0\% | 31.7\% | 36.2\% | 33.3\% | 32.0\% | 33.8\% | 46.7\% | 31.5\% | 37.9\% |  |
| Strongly disagree | 6.7\% | 5.3\% | 5.6\% | 13.3\% | 3.4\% | 5.8\% | 0.0\% | 6.4\% | 5.5\% |  |
| Total (n) | 30 | 489 | 1,540 | 15 | 175 | 654 | 15 | 314 | 886 |  |
| Mean | 2.60 | 2.71 | 2.64 | 2.53 | 2.74 | 2.66 | 2.67 | 2.69 | 2.62 |  |
| Standard Deviation | 0.81 | 0.76 | 0.75 | 0.92 | 0.72 | 0.76 | 0.72 | 0.78 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.14 | -0.05 | - | -0.29 | -0.17 | - | -0.03 | 0.07 |  |
| Faculty here are interested in students' academic problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 23.3\% | 17.6\% | 21.5\% | 33.3\% | 12.6\% | 19.5\% | 13.3\% | 20.4\% | 23.0\% |  |
| Agree | 63.3\% | 70.1\% | 66.0\% | 46.7\% | 73.7\% | 67.0\% | 80.0\% | 68.2\% | 65.3\% |  |
| Disagree | 10.0\% | 10.2\% | 10.2\% | 20.0\% | 11.4\% | 10.5\% | 0.0\% | 9.6\% | 9.9\% |  |
| Strongly disagree | 3.3\% | 2.0\% | 2.3\% | 0.0\% | 2.3\% | 2.9\% | 6.7\% | 1.9\% | 1.8\% |  |
| Total (n) | 30 | 489 | 1,536 | 15 | 175 | 655 | 15 | 314 | 881 |  |
| Mean | 3.07 | 3.03 | 3.07 | 3.13 | 2.97 | 3.03 | 3.00 | 3.07 | 3.10 |  |
| Standard Deviation | 0.69 | 0.60 | 0.64 | 0.74 | 0.58 | 0.65 | 0.65 | 0.61 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.00 | - | 0.28 | 0.15 | - | -0.11 | -0.16 |  |
| I feel I have a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 30.0\% | 18.4\% | 22.8\% | 40.0\% | 18.9\% | 25.5\% | 20.0\% | 18.2\% | 20.7\% |  |
| Agree | 60.0\% | 65.4\% | 59.5\% | 53.3\% | 64.0\% | 56.2\% | 66.7\% | 66.2\% | 61.9\% | Sense |
| Disagree | 3.3\% | 12.7\% | 14.2\% | 0.0\% | 12.6\% | 14.0\% | 6.7\% | 12.7\% | 14.4\% | of |
| Strongly disagree | 6.7\% | 3.5\% | 3.5\% | 6.7\% | 4.6\% | 4.3\% | 6.7\% | 2.9\% | 2.9\% | Belonging |
| Total (n) | 30 | 489 | 1,532 | 15 | 175 | 650 | 15 | 314 | 882 |  |
| Mean | 3.13 | 2.99 | 3.02 | 3.27 | 2.97 | 3.03 | 3.00 | 3.00 | 3.00 |  |
| Standard Deviation | 0.78 | 0.67 | 0.71 | 0.80 | 0.71 | 0.75 | 0.76 | 0.65 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.21 | 0.15 | - | 0.42 | 0.32 | - | 0.00 | 0.00 |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| Faculty feel that most students here are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 23.3\% | 12.5\% | 13.5\% | 40.0\% | 12.9\% | 14.7\% | 6.7\% | 12.3\% | 12.5\% |  |
| Agree | 63.3\% | 71.0\% | 69.1\% | 53.3\% | 70.0\% | 68.5\% | 73.3\% | 71.6\% | 69.6\% |  |
| Disagree | 6.7\% | 14.8\% | 15.2\% | 6.7\% | 14.7\% | 14.4\% | 6.7\% | 14.8\% | 15.7\% |  |
| Strongly disagree | 6.7\% | 1.7\% | 2.3\% | 0.0\% | 2.4\% | 2.5\% | 13.3\% | 1.3\% | 2.2\% |  |
| Total ( n ) | 30 | 480 | 1,524 | 15 | 170 | 647 | 15 | 310 | 877 |  |
| Mean | 3.03 | 2.94 | 2.94 | 3.33 | 2.94 | 2.95 | 2.73 | 2.95 | 2.92 |  |
| Standard Deviation | 0.76 | 0.58 | 0.61 | 0.62 | 0.61 | 0.62 | 0.80 | 0.57 | 0.60 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect Size | - | 0.16 | 0.15 | - | 0.64 | 0.61 | - | -0.39 | -0.32 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | ollege S aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Courses in your major field |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.0\% | 35.6\% | 36.9\% | 23.1\% | 38.9\% | 39.5\% | 26.7\% | 33.8\% | 35.0\% |  |
| Satisfied | 67.9\% | 49.1\% | 48.4\% | 61.5\% | 43.4\% | 44.7\% | 73.3\% | 52.2\% | 51.0\% |  |
| Neutral | 7.1\% | 9.8\% | 9.8\% | 15.4\% | 11.4\% | 11.0\% | 0.0\% | 8.9\% | 9.0\% | Satisfaction |
| Dissatisfied | 0.0\% | 2.9\% | 3.5\% | 0.0\% | 2.9\% | 3.3\% | 0.0\% | 2.9\% | 3.6\% | with |
| Very dissatisfied | 0.0\% | 2.7\% | 1.4\% | 0.0\% | 3.4\% | 1.5\% | 0.0\% | 2.2\% | 1.4\% | Coursework |
| Total (n) | 28 | 489 | 1,528 | 13 | 175 | 646 | 15 | 314 | 882 |  |
| Mean | 4.18 | 4.12 | 4.16 | 4.08 | 4.11 | 4.17 | 4.27 | 4.12 | 4.15 |  |
| Standard Deviation | 0.55 | 0.89 | 0.84 | 0.64 | 0.96 | 0.86 | 0.46 | 0.85 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.02 | - | -0.03 | -0.10 | - | 0.18 | 0.14 |  |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.4\% | 28.6\% | 31.7\% | 15.4\% | 26.9\% | 31.6\% | 26.7\% | 29.6\% | 31.8\% |  |
| Satisfied | 67.9\% | 53.0\% | 49.8\% | 69.2\% | 49.7\% | 47.7\% | 66.7\% | 54.8\% | 51.4\% |  |
| Neutral | 10.7\% | 15.1\% | 15.6\% | 15.4\% | 21.1\% | 17.8\% | 6.7\% | 11.8\% | 13.9\% |  |
| Dissatisfied | 0.0\% | 2.5\% | 2.4\% | 0.0\% | 1.1\% | 2.2\% | 0.0\% | 3.2\% | 2.5\% |  |
| Very dissatisfied | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.6\% | 0.3\% |  |
| Total ( n ) | 28 | 489 | 1,529 | 13 | 175 | 646 | 15 | 314 | 883 |  |
| Mean | 4.11 | 4.06 | 4.10 | 4.00 | 4.00 | 4.07 | 4.20 | 4.10 | 4.12 |  |
| Standard Deviation | 0.57 | 0.78 | 0.78 | 0.58 | 0.80 | 0.80 | 0.56 | 0.77 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.01 | - | 0.00 | -0.09 | - | 0.13 | 0.11 |  |
| Class size |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 42.9\% | 36.6\% | 40.2\% | 38.5\% | 37.1\% | 39.2\% | 46.7\% | 36.3\% | 41.0\% |  |
| Satisfied | 35.7\% | 49.1\% | 46.7\% | 46.2\% | 45.7\% | 45.0\% | 26.7\% | 51.0\% | 48.0\% |  |
| Neutral | 17.9\% | 10.2\% | 10.4\% | 15.4\% | 13.7\% | 12.9\% | 20.0\% | 8.3\% | 8.6\% |  |
| Dissatisfied | 3.6\% | 2.9\% | 2.0\% | 0.0\% | 1.7\% | 2.0\% | 6.7\% | 3.5\% | 2.0\% |  |
| Very dissatisfied | 0.0\% | 1.2\% | 0.6\% | 0.0\% | 1.7\% | 0.9\% | 0.0\% | 1.0\% | 0.3\% |  |
| Total (n) | 28 | 489 | 1,526 | 13 | 175 | 645 | 15 | 314 | 881 |  |
| Mean | 4.18 | 4.17 | 4.24 | 4.23 | 4.15 | 4.20 | 4.13 | 4.18 | 4.27 |  |
| Standard Deviation | 0.86 | 0.82 | 0.76 | 0.73 | 0.84 | 0.81 | 0.99 | 0.80 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | -0.08 | - | 0.10 | 0.04 | - | -0.06 | -0.19 |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Interaction with other students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 28.6\% | 28.6\% | 33.2\% | 30.8\% | 32.0\% | 34.6\% | 26.7\% | 26.7\% | 32.2\% |  |
| Satisfied | 53.6\% | 55.9\% | 51.2\% | 38.5\% | 50.9\% | 48.2\% | 66.7\% | 58.7\% | 53.4\% |  |
| Neutral | 17.9\% | 13.1\% | 12.9\% | 30.8\% | 15.4\% | 14.0\% | 6.7\% | 11.7\% | 12.1\% |  |
| Dissatisfied | 0.0\% | 1.8\% | 2.0\% | 0.0\% | 0.6\% | 2.2\% | 0.0\% | 2.5\% | 1.9\% |  |
| Very dissatisfied | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total ( n ) | 28 | 490 | 1,529 | 13 | 175 | 645 | 15 | 315 | 884 |  |
| Mean | 4.11 | 4.10 | 4.14 | 4.00 | 4.12 | 4.13 | 4.20 | 4.09 | 4.15 |  |
| Standard Deviation | 0.69 | 0.73 | 0.76 | 0.82 | 0.77 | 0.81 | 0.56 | 0.71 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | -0.04 | - | -0.16 | -0.16 | - | 0.15 | 0.07 |  |
| Relevance of coursework to everyday life |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 3.6\% | 18.7\% | 20.8\% | 7.7\% | 17.3\% | 21.9\% | 0.0\% | 19.4\% | 19.9\% |  |
| Satisfied | 53.6\% | 52.2\% | 51.4\% | 53.8\% | 47.4\% | 47.8\% | 53.3\% | 54.8\% | 54.0\% |  |
| Neutral | 32.1\% | 21.6\% | 21.5\% | 38.5\% | 27.2\% | 24.2\% | 26.7\% | 18.5\% | 19.5\% | Satisfaction |
| Dissatisfied | 10.7\% | 6.2\% | 4.8\% | 0.0\% | 5.8\% | 4.5\% | 20.0\% | 6.4\% | 5.1\% | with |
| Very dissatisfied | 0.0\% | 1.4\% | 1.5\% | 0.0\% | 2.3\% | 1.6\% | 0.0\% | 1.0\% | 1.5\% | Coursework |
| Total (n) | 28 | 487 | 1,527 | 13 | 173 | 644 | 15 | 314 | 883 |  |
| Mean | 3.50 | 3.80 | 3.85 | 3.69 | 3.72 | 3.84 | 3.33 | 3.85 | 3.86 |  |
| Standard Deviation | 0.75 | 0.86 | 0.85 | 0.63 | 0.90 | 0.87 | 0.82 | 0.84 | 0.84 |  |
| Significance | - |  | * | - |  |  | - | * | * |  |
| Effect Size | - | -0.35 | -0.41 | - | -0.03 | -0.17 | - | -0.62 | -0.63 |  |
| Relevance of coursework to future career plans |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.7\% | 26.6\% | 27.4\% | 15.4\% | 28.2\% | 29.9\% | 6.7\% | 25.8\% | 25.6\% |  |
| Satisfied | 67.9\% | 49.4\% | 49.1\% | 76.9\% | 42.0\% | 44.5\% | 60.0\% | 53.5\% | 52.5\% |  |
| Neutral | 14.3\% | 19.9\% | 18.4\% | 7.7\% | 24.1\% | 20.0\% | 20.0\% | 17.5\% | 17.2\% | Satisfaction |
| Dissatisfied | 7.1\% | 2.9\% | 3.9\% | 0.0\% | 2.9\% | 3.4\% | 13.3\% | 2.9\% | 4.2\% | with |
| Very dissatisfied | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 2.9\% | 2.2\% | 0.0\% | 0.3\% | 0.5\% | Coursework |
| Total (n) | 28 | 488 | 1,528 | 13 | 174 | 645 | 15 | 314 | 883 |  |
| Mean | 3.82 | 3.97 | 3.98 | 4.08 | 3.90 | 3.97 | 3.60 | 4.02 | 3.99 |  |
| Standard Deviation | 0.72 | 0.83 | 0.85 | 0.49 | 0.94 | 0.91 | 0.83 | 0.76 | 0.80 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect Size | - | -0.18 | -0.19 | - | 0.19 | 0.12 | - | -0.55 | -0.49 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 88-2009 <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Overall college experience |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.0\% | 29.6\% | 32.6\% | 23.1\% | 33.7\% | 35.8\% | 26.7\% | 27.3\% | 30.3\% |  |
| Satisfied | 53.6\% | 49.8\% | 47.7\% | 53.8\% | 45.1\% | 43.9\% | 53.3\% | 52.4\% | 50.5\% |  |
| Neutral | 14.3\% | 15.1\% | 15.2\% | 23.1\% | 14.3\% | 15.3\% | 6.7\% | 15.6\% | 15.0\% |  |
| Dissatisfied | 3.6\% | 3.5\% | 3.0\% | 0.0\% | 5.1\% | 3.3\% | 6.7\% | 2.5\% | 2.8\% | Overall |
| Very dissatisfied | 3.6\% | 2.0\% | 1.5\% | 0.0\% | 1.7\% | 1.7\% | 6.7\% | 2.2\% | 1.4\% | Satisfaction |
| Total ( n ) | 28 | 490 | 1,524 | 13 | 175 | 645 | 15 | 315 | 879 |  |
| Mean | 3.93 | 4.01 | 4.07 | 4.00 | 4.04 | 4.09 | 3.87 | 4.00 | 4.05 |  |
| Standard Deviation | 0.94 | 0.88 | 0.85 | 0.71 | 0.92 | 0.89 | 1.13 | 0.86 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.16 | - | -0.04 | -0.10 | - | -0.15 | -0.22 |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.9\% | 19.8\% | 22.2\% | 15.4\% | 20.1\% | 24.5\% | 20.0\% | 19.7\% | 20.5\% |  |
| Satisfied | 46.4\% | 51.3\% | 49.3\% | 61.5\% | 45.4\% | 46.2\% | 33.3\% | 54.6\% | 51.6\% |  |
| Neutral | 25.0\% | 22.7\% | 22.7\% | 15.4\% | 28.7\% | 23.4\% | 33.3\% | 19.4\% | 22.1\% |  |
| Dissatisfied | 10.7\% | 4.9\% | 4.1\% | 7.7\% | 3.4\% | 3.3\% | 13.3\% | 5.7\% | 4.8\% |  |
| Very dissatisfied | 0.0\% | 1.2\% | 1.6\% | 0.0\% | 2.3\% | 2.7\% | 0.0\% | 0.6\% | 0.9\% |  |
| Total ( n ) | 28 | 489 | 1,522 | 13 | 174 | 641 | 15 | 315 | 881 |  |
| Mean | 3.71 | 3.84 | 3.86 | 3.85 | 3.78 | 3.87 | 3.60 | 3.87 | 3.86 |  |
| Standard Deviation | 0.90 | 0.84 | 0.86 | 0.80 | 0.89 | 0.91 | 0.99 | 0.81 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.15 | -0.17 | - | 0.08 | -0.02 | - | -0.33 | -0.31 |  |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.4\% | 21.2\% | 25.0\% | 23.1\% | 22.9\% | 26.2\% | 20.0\% | 20.3\% | 24.1\% |  |
| Satisfied | 60.7\% | 54.5\% | 50.5\% | 61.5\% | 49.7\% | 47.2\% | 60.0\% | 57.1\% | 52.8\% |  |
| Neutral | 14.3\% | 19.4\% | 19.5\% | 15.4\% | 21.7\% | 21.1\% | 13.3\% | 18.1\% | 18.3\% |  |
| Dissatisfied | 3.6\% | 3.7\% | 3.8\% | 0.0\% | 4.6\% | 3.7\% | 6.7\% | 3.2\% | 3.9\% |  |
| Very dissatisfied | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 1.1\% | 1.7\% | 0.0\% | 1.3\% | 0.9\% |  |
| Total (n) | 28 | 490 | 1,524 | 13 | 175 | 644 | 15 | 315 | 880 |  |
| Mean | 4.00 | 3.91 | 3.94 | 4.08 | 3.89 | 3.93 | 3.93 | 3.92 | 3.95 |  |
| Standard Deviation | 0.72 | 0.81 | 0.84 | 0.64 | 0.85 | 0.88 | 0.80 | 0.79 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.07 | - | 0.22 | 0.17 | - | 0.01 | -0.02 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Size of student population |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.0\% | 21.5\% | 25.3\% | 30.8\% | 22.4\% | 26.2\% | 20.0\% | 21.0\% | 24.6\% |  |
| Satisfied | 42.9\% | 55.7\% | 50.9\% | 38.5\% | 45.4\% | 46.3\% | 46.7\% | 61.5\% | 54.3\% |  |
| Neutral | 28.6\% | 17.6\% | 18.8\% | 30.8\% | 24.7\% | 21.3\% | 26.7\% | 13.7\% | 17.0\% |  |
| Dissatisfied | 0.0\% | 4.1\% | 4.2\% | 0.0\% | 5.2\% | 5.1\% | 0.0\% | 3.5\% | 3.5\% |  |
| Very dissatisfied | 3.6\% | 1.0\% | 0.9\% | 0.0\% | 2.3\% | 1.1\% | 6.7\% | 0.3\% | 0.7\% |  |
| Total ( n ) | 28 | 488 | 1,523 | 13 | 174 | 644 | 15 | 314 | 879 |  |
| Mean | 3.86 | 3.93 | 3.96 | 4.00 | 3.80 | 3.91 | 3.73 | 3.99 | 3.99 |  |
| Standard Deviation | 0.93 | 0.80 | 0.83 | 0.82 | 0.92 | 0.88 | 1.03 | 0.72 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.12 | - | 0.22 | 0.10 | - | -0.36 | -0.33 |  |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.1\% | 16.2\% | 15.7\% | 7.7\% | 18.4\% | 16.6\% | 6.7\% | 15.0\% | 15.0\% |  |
| Satisfied | 39.3\% | 38.3\% | 39.3\% | 46.2\% | 28.7\% | 36.8\% | 33.3\% | 43.6\% | 41.2\% |  |
| Neutral | 32.1\% | 32.2\% | 31.6\% | 46.2\% | 41.4\% | 34.9\% | 20.0\% | 27.1\% | 29.3\% |  |
| Dissatisfied | 14.3\% | 10.2\% | 10.1\% | 0.0\% | 6.3\% | 7.8\% | 26.7\% | 12.4\% | 11.7\% |  |
| Very dissatisfied | 7.1\% | 3.1\% | 3.3\% | 0.0\% | 5.2\% | 3.9\% | 13.3\% | 1.9\% | 2.8\% |  |
| Total (n) | 28 | 488 | 1,520 | 13 | 174 | 639 | 15 | 314 | 881 |  |
| Mean | 3.25 | 3.54 | 3.54 | 3.62 | 3.49 | 3.54 | 2.93 | 3.57 | 3.54 |  |
| Standard Deviation | 1.04 | 0.98 | 0.98 | 0.65 | 1.03 | 0.99 | 1.22 | 0.95 | 0.98 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect Size | - | -0.30 | -0.30 | - | 0.13 | 0.08 | - | -0.67 | -0.62 |  |


| CIRP COOPERRTIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 7.4\% | 7.8\% | 8.1\% | 8.3\% | 10.3\% | 8.9\% | 6.7\% | 6.4\% | 7.6\% |  |
| Occasionally | 14.8\% | 17.6\% | 15.4\% | 16.7\% | 20.6\% | 18.2\% | 13.3\% | 16.0\% | 13.3\% |  |
| Not at all | 77.8\% | 74.6\% | 76.5\% | 75.0\% | 69.1\% | 72.9\% | 80.0\% | 77.6\% | 79.1\% |  |
| Total ( n ) | 27 | 488 | 1,523 | 12 | 175 | 642 | 15 | 313 | 881 |  |
| Mean | 1.30 | 1.33 | 1.32 | 1.33 | 1.41 | 1.36 | 1.27 | 1.29 | 1.28 |  |
| Standard Deviation | 0.61 | 0.62 | 0.62 | 0.65 | 0.67 | 0.64 | 0.59 | 0.58 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.03 | - | -0.12 | -0.05 | - | -0.03 | -0.02 |  |
| Felt lonely or homesick |  |  |  |  |  |  |  |  |  |  |
| Frequently | 11.1\% | 7.8\% | 7.7\% | 0.0\% | 7.5\% | 7.6\% | 20.0\% | 8.0\% | 7.7\% |  |
| Occasionally | 40.7\% | 42.3\% | 45.6\% | 41.7\% | 34.5\% | 39.8\% | 40.0\% | 46.6\% | 49.9\% |  |
| Not at all | 48.1\% | 49.9\% | 46.7\% | 58.3\% | 58.0\% | 52.6\% | 40.0\% | 45.4\% | 42.3\% |  |
| Total ( n ) | 27 | 487 | 1,525 | 12 | 174 | 644 | 15 | 313 | 881 |  |
| Mean | 1.63 | 1.58 | 1.61 | 1.42 | 1.49 | 1.55 | 1.80 | 1.63 | 1.65 |  |
| Standard Deviation | 0.69 | 0.63 | 0.63 | 0.51 | 0.63 | 0.63 | 0.77 | 0.63 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.03 | - | -0.11 | -0.21 | - | 0.27 | 0.24 |  |
| Socialized with someone of another racial/ethic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 18.5\% | 45.1\% | 49.4\% | 16.7\% | 42.5\% | 47.4\% | 20.0\% | 46.5\% | 50.9\% |  |
| Occasionally | 77.8\% | 46.3\% | 43.0\% | 75.0\% | 45.4\% | 42.1\% | 80.0\% | 46.8\% | 43.6\% |  |
| Not at all | 3.7\% | 8.6\% | 7.6\% | 8.3\% | 12.1\% | 10.6\% | 0.0\% | 6.7\% | 5.5\% |  |
| Total ( n ) | 27 | 486 | 1,522 | 12 | 174 | 642 | 15 | 312 | 880 |  |
| Mean | 2.15 | 2.36 | 2.42 | 2.08 | 2.30 | 2.37 | 2.20 | 2.40 | 2.45 |  |
| Standard Deviation | 0.46 | 0.64 | 0.63 | 0.51 | 0.68 | 0.67 | 0.41 | 0.61 | 0.60 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect Size | - | -0.33 | -0.43 | - | -0.32 | -0.43 | - | -0.33 | -0.42 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 14.8\% | 10.7\% | 10.0\% | 8.3\% | 11.6\% | 9.6\% | 20.0\% | 10.3\% | 10.2\% |  |
| Occasionally | 25.9\% | 39.2\% | 43.3\% | 16.7\% | 32.9\% | 39.3\% | 33.3\% | 42.6\% | 46.1\% |  |
| Not at all | 59.3\% | 50.1\% | 46.7\% | 75.0\% | 55.5\% | 51.0\% | 46.7\% | 47.1\% | 43.6\% |  |
| Total ( n ) | 27 | 485 | 1,523 | 12 | 173 | 643 | 15 | 312 | 880 |  |
| Mean | 1.56 | 1.61 | 1.63 | 1.33 | 1.56 | 1.59 | 1.73 | 1.63 | 1.67 |  |
| Standard Deviation | 0.75 | 0.67 | 0.66 | 0.65 | 0.69 | 0.66 | 0.80 | 0.66 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.11 | - | -0.33 | -0.39 | - | 0.15 | 0.09 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 8-2009 <br> Non-G | ollege S <br> aduating | nior Sur eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.0\% | 35.1\% | 37.0\% | 16.7\% | 24.4\% | 27.1\% | 53.3\% | 41.0\% | 44.3\% |  |
| Occasionally | 44.4\% | 53.9\% | 52.1\% | 58.3\% | 57.0\% | 55.9\% | 33.3\% | 52.2\% | 49.3\% |  |
| Not at all | 18.5\% | 11.0\% | 10.9\% | 25.0\% | 18.6\% | 17.0\% | 13.3\% | 6.7\% | 6.5\% |  |
| Total ( n ) | 27 | 484 | 1,523 | 12 | 172 | 642 | 15 | 312 | 881 |  |
| Mean | 2.19 | 2.24 | 2.26 | 1.92 | 2.06 | 2.10 | 2.40 | 2.34 | 2.38 |  |
| Standard Deviation | 0.74 | 0.63 | 0.64 | 0.67 | 0.66 | 0.66 | 0.74 | 0.60 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.08 | -0.11 | - | -0.21 | -0.27 | - | 0.10 | 0.03 |  |
| Attended a religious senvice |  |  |  |  |  |  |  |  |  |  |
| Frequently | 7.7\% | 26.4\% | 32.8\% | 0.0\% | 22.8\% | 34.4\% | 13.3\% | 28.4\% | 31.7\% |  |
| Occasionally | 50.0\% | 41.5\% | 34.8\% | 45.5\% | 38.0\% | 30.9\% | 53.3\% | 43.5\% | 37.6\% |  |
| Not at all | 42.3\% | 32.0\% | 32.4\% | 54.5\% | 39.2\% | 34.7\% | 33.3\% | 28.1\% | 30.8\% |  |
| Total (n) | 26 | 484 | 1,521 | 11 | 171 | 640 | 15 | 313 | 881 |  |
| Mean | 1.65 | 1.94 | 2.00 | 1.45 | 1.84 | 2.00 | 1.80 | 2.00 | 2.01 |  |
| Standard Deviation | 0.63 | 0.76 | 0.81 | 0.52 | 0.77 | 0.83 | 0.68 | 0.75 | 0.79 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect Size | - | -0.38 | -0.43 | - | -0.51 | -0.66 | - | -0.27 | -0.27 |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.5\% | 30.8\% | 25.2\% | 58.3\% | 48.8\% | 35.7\% | 21.4\% | 20.9\% | 17.6\% |  |
| Occasionally | 50.0\% | 40.2\% | 35.0\% | 33.3\% | 38.4\% | 33.5\% | 64.3\% | 41.2\% | 36.0\% |  |
| Not at all | 11.5\% | 29.0\% | 39.8\% | 8.3\% | 12.8\% | 30.7\% | 14.3\% | 37.9\% | 46.4\% |  |
| Total (n) | 26 | 483 | 1,518 | 12 | 172 | 641 | 14 | 311 | 877 |  |
| Mean | 2.27 | 2.02 | 1.85 | 2.50 | 2.36 | 2.05 | 2.07 | 1.83 | 1.71 |  |
| Standard Deviation | 0.67 | 0.77 | 0.79 | 0.67 | 0.70 | 0.81 | 0.62 | 0.75 | 0.75 |  |
| Significance | - |  | ** | - |  |  | - |  |  |  |
| Effect Size | - | 0.32 | 0.53 | - | 0.20 | 0.56 | - | 0.32 | 0.48 |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 30.8\% | 30.0\% | 24.2\% | 41.7\% | 38.9\% | 28.7\% | 21.4\% | 25.0\% | 20.9\% |  |
| Occasionally | 65.4\% | 50.5\% | 44.1\% | 58.3\% | 46.9\% | 40.5\% | 71.4\% | 52.6\% | 46.8\% |  |
| Not at all | 3.8\% | 19.5\% | 31.7\% | 0.0\% | 14.3\% | 30.9\% | 7.1\% | 22.4\% | 32.4\% |  |
| Total (n) | 26 | 487 | 1,522 | 12 | 175 | 645 | 14 | 312 | 877 |  |
| Mean | 2.27 | 2.10 | 1.92 | 2.42 | 2.25 | 1.98 | 2.14 | 2.03 | 1.88 |  |
| Standard Deviation | 0.53 | 0.70 | 0.74 | 0.51 | 0.69 | 0.77 | 0.53 | 0.69 | 0.72 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect Size | - | 0.24 | 0.47 | - | 0.25 | 0.57 | - | 0.16 | 0.36 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Participated in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 11.1\% | 16.7\% | 18.7\% | 0.0\% | 16.3\% | 18.3\% | 20.0\% | 16.9\% | 19.0\% |  |
| Occasionally | 44.4\% | 51.3\% | 50.2\% | 66.7\% | 48.3\% | 46.6\% | 26.7\% | 53.0\% | 52.9\% |  |
| Not at all | 44.4\% | 32.0\% | 31.1\% | 33.3\% | 35.5\% | 35.2\% | 53.3\% | 30.0\% | 28.1\% |  |
| Total (n) | 27 | 485 | 1,521 | 12 | 172 | 640 | 15 | 313 | 881 |  |
| Mean | 1.67 | 1.85 | 1.88 | 1.67 | 1.81 | 1.83 | 1.67 | 1.87 | 1.91 |  |
| Standard Deviation | 0.68 | 0.68 | 0.69 | 0.49 | 0.70 | 0.71 | 0.82 | 0.67 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.26 | -0.30 | - | -0.20 | -0.23 | - | -0.30 | -0.35 |  |
| Participated in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 4.7\% | 3.8\% | 0.0\% | 5.8\% | 4.8\% | 0.0\% | 4.2\% | 3.1\% |  |
| Occasionally | 18.5\% | 13.8\% | 15.1\% | 16.7\% | 15.6\% | 16.7\% | 20.0\% | 12.8\% | 13.9\% |  |
| Not at all | 81.5\% | 81.5\% | 81.1\% | 83.3\% | 78.6\% | 78.4\% | 80.0\% | 83.1\% | 83.1\% |  |
| Total (n) | 27 | 486 | 1,520 | 12 | 173 | 640 | 15 | 313 | 880 |  |
| Mean | 1.19 | 1.23 | 1.23 | 1.17 | 1.27 | 1.26 | 1.20 | 1.21 | 1.20 |  |
| Standard Deviation | 0.40 | 0.52 | 0.50 | 0.39 | 0.56 | 0.54 | 0.41 | 0.50 | 0.47 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.08 | -0.08 | - | -0.18 | -0.17 | - | -0.02 | 0.00 |  |
| Discussed politics in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 18.5\% | 21.3\% | 20.4\% | 16.7\% | 21.1\% | 22.6\% | 20.0\% | 21.5\% | 18.9\% |  |
| Occasionally | 70.4\% | 56.7\% | 57.5\% | 75.0\% | 60.2\% | 57.9\% | 66.7\% | 54.8\% | 57.3\% |  |
| Not at all | 11.1\% | 21.9\% | 22.0\% | 8.3\% | 18.7\% | 19.5\% | 13.3\% | 23.7\% | 23.9\% |  |
| Total (n) | 27 | 483 | 1,521 | 12 | 171 | 641 | 15 | 312 | 880 |  |
| Mean | 2.07 | 1.99 | 1.98 | 2.08 | 2.02 | 2.03 | 2.07 | 1.98 | 1.95 |  |
| Standard Deviation | 0.55 | 0.66 | 0.65 | 0.51 | 0.63 | 0.65 | 0.59 | 0.67 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.12 | 0.14 | - | 0.10 | 0.08 | - | 0.13 | 0.18 |  |
| Discussed politics with friends |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.9\% | 25.6\% | 26.2\% | 25.0\% | 24.3\% | 27.5\% | 26.7\% | 26.3\% | 25.2\% |  |
| Occasionally | 66.7\% | 61.2\% | 60.7\% | 75.0\% | 60.1\% | 60.5\% | 60.0\% | 61.9\% | 60.9\% |  |
| Not at all | 7.4\% | 13.2\% | 13.1\% | 0.0\% | 15.6\% | 12.0\% | 13.3\% | 11.9\% | 13.9\% |  |
| Total (n) | 27 | 485 | 1,523 | 12 | 173 | 643 | 15 | 312 | 880 |  |
| Mean | 2.19 | 2.12 | 2.13 | 2.25 | 2.09 | 2.16 | 2.13 | 2.14 | 2.11 |  |
| Standard Deviation | 0.56 | 0.61 | 0.61 | 0.45 | 0.63 | 0.61 | 0.64 | 0.60 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.10 | - | 0.25 | 0.15 | - | -0.02 | 0.03 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Discussed politics with family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.9\% | 27.0\% | 26.3\% | 16.7\% | 20.8\% | 26.6\% | 33.3\% | 30.4\% | 26.1\% |  |
| Occasionally | 59.3\% | 57.5\% | 56.9\% | 66.7\% | 59.0\% | 54.5\% | 53.3\% | 56.7\% | 58.6\% |  |
| Not at all | 14.8\% | 15.5\% | 16.8\% | 16.7\% | 20.2\% | 18.8\% | 13.3\% | 12.8\% | 15.4\% |  |
| Total (n) | 27 | 485 | 1,521 | 12 | 173 | 642 | 15 | 312 | 879 |  |
| Mean | 2.11 | 2.12 | 2.09 | 2.00 | 2.01 | 2.08 | 2.20 | 2.18 | 2.11 |  |
| Standard Deviation | 0.64 | 0.64 | 0.65 | 0.60 | 0.64 | 0.67 | 0.68 | 0.63 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | 0.03 | - | -0.02 | -0.12 | - | 0.03 | 0.14 |  |
| Sought personal counseling |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.7\% | 7.9\% | 6.9\% | 0.0\% | 7.0\% | 6.6\% | 6.7\% | 8.3\% | 7.1\% |  |
| Occasionally | 11.1\% | 21.7\% | 25.2\% | 16.7\% | 18.6\% | 24.8\% | 6.7\% | 23.4\% | 25.5\% |  |
| Not at all | 85.2\% | 70.5\% | 67.9\% | 83.3\% | 74.4\% | 68.6\% | 86.7\% | 68.3\% | 67.4\% |  |
| Total (n) | 27 | 484 | 1,517 | 12 | 172 | 640 | 15 | 312 | 877 |  |
| Mean | 1.19 | 1.37 | 1.39 | 1.17 | 1.33 | 1.38 | 1.20 | 1.40 | 1.40 |  |
| Standard Deviation | 0.48 | 0.63 | 0.61 | 0.39 | 0.60 | 0.61 | 0.56 | 0.64 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.29 | -0.33 | - | -0.27 | -0.34 | - | -0.31 | -0.32 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 14.8\% | 19.8\% | 27.7\% | 8.3\% | 14.6\% | 28.3\% | 20.0\% | 22.6\% | 27.3\% |  |
| Occasionally | 59.3\% | 58.2\% | 50.5\% | 50.0\% | 59.6\% | 49.0\% | 66.7\% | 57.4\% | 51.7\% |  |
| Not at all | 25.9\% | 22.0\% | 21.8\% | 41.7\% | 25.7\% | 22.7\% | 13.3\% | 20.0\% | 21.1\% |  |
| Total (n) | 27 | 481 | 1,516 | 12 | 171 | 639 | 15 | 310 | 877 |  |
| Mean | 1.89 | 1.98 | 2.06 | 1.67 | 1.89 | 2.06 | 2.07 | 2.03 | 2.06 |  |
| Standard Deviation | 0.64 | 0.65 | 0.70 | 0.65 | 0.63 | 0.71 | 0.59 | 0.65 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.14 | -0.24 | - | -0.35 | -0.55 | - | 0.06 | 0.01 |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 7.4\% | 4.8\% | 3.4\% | 0.0\% | 7.0\% | 4.2\% | 13.3\% | 3.5\% | 2.9\% |  |
| Occasionally | 11.1\% | 15.9\% | 14.0\% | 8.3\% | 17.5\% | 17.2\% | 13.3\% | 15.1\% | 11.6\% |  |
| Not at all | 81.5\% | 79.3\% | 82.6\% | 91.7\% | 75.4\% | 78.6\% | 73.3\% | 81.4\% | 85.5\% |  |
| Total (n) | 27 | 483 | 1,515 | 12 | 171 | 639 | 15 | 312 | 876 |  |
| Mean | 1.26 | 1.25 | 1.21 | 1.08 | 1.32 | 1.26 | 1.40 | 1.22 | 1.17 |  |
| Standard Deviation | 0.59 | 0.53 | 0.48 | 0.29 | 0.60 | 0.53 | 0.74 | 0.49 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.10 | - | -0.40 | -0.34 | - | 0.37 | 0.51 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2008-2009 College Senior Survey

| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.0\% | 21.0\% | 18.7\% | 16.7\% | 27.7\% | 21.4\% | 23.1\% | 17.3\% | 16.8\% |  |
| Above average | 40.0\% | 44.9\% | 46.3\% | 33.3\% | 42.2\% | 44.9\% | 46.2\% | 46.5\% | 47.3\% |  |
| Average | 40.0\% | 32.0\% | 32.2\% | 50.0\% | 27.2\% | 30.5\% | 30.8\% | 34.6\% | 33.4\% |  |
| Below average | 0.0\% | 1.6\% | 2.1\% | 0.0\% | 2.3\% | 2.0\% | 0.0\% | 1.3\% | 2.2\% |  |
| Lowest 10\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total ( n ) | 25 | 485 | 1,511 | 12 | 173 | 637 | 13 | 312 | 874 |  |
| Mean | 3.80 | 3.85 | 3.80 | 3.67 | 3.94 | 3.83 | 3.92 | 3.79 | 3.78 |  |
| Standard Deviation | 0.76 | 0.78 | 0.79 | 0.78 | 0.83 | 0.83 | 0.76 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | 0.00 | - | -0.33 | -0.19 | - | 0.17 | 0.18 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.0\% | 10.5\% | 10.5\% | 0.0\% | 11.0\% | 11.2\% | 15.4\% | 10.3\% | 10.0\% |  |
| Above average | 20.0\% | 23.6\% | 25.2\% | 16.7\% | 19.1\% | 23.3\% | 23.1\% | 26.0\% | 26.5\% |  |
| Average | 36.0\% | 34.5\% | 34.6\% | 25.0\% | 31.8\% | 32.5\% | 46.2\% | 36.0\% | 36.0\% |  |
| Below average | 28.0\% | 26.2\% | 23.9\% | 50.0\% | 30.6\% | 25.0\% | 7.7\% | 23.8\% | 23.1\% |  |
| Lowest 10\% | 8.0\% | 5.2\% | 5.9\% | 8.3\% | 7.5\% | 8.0\% | 7.7\% | 3.9\% | 4.3\% |  |
| Total ( n ) | 25 | 484 | 1,510 | 12 | 173 | 636 | 13 | 311 | 874 |  |
| Mean | 2.92 | 3.08 | 3.10 | 2.50 | 2.95 | 3.05 | 3.31 | 3.15 | 3.15 |  |
| Standard Deviation | 1.08 | 1.06 | 1.07 | 0.90 | 1.11 | 1.12 | 1.11 | 1.02 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.15 | -0.17 | - | -0.41 | -0.49 | - | 0.16 | 0.16 |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 4.0\% | 9.9\% | 9.1\% | 8.3\% | 17.3\% | 14.3\% | 0.0\% | 5.8\% | 5.3\% |  |
| Above average | 44.0\% | 38.3\% | 33.5\% | 58.3\% | 44.5\% | 38.5\% | 30.8\% | 34.8\% | 29.9\% |  |
| Average | 44.0\% | 45.3\% | 49.3\% | 25.0\% | 31.8\% | 39.5\% | 61.5\% | 52.7\% | 56.4\% |  |
| Below average | 8.0\% | 6.4\% | 7.7\% | 8.3\% | 5.8\% | 6.8\% | 7.7\% | 6.7\% | 8.3\% |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.6\% | 0.9\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total ( n ) | 25 | 486 | 1,512 | 12 | 173 | 636 | 13 | 313 | 876 |  |
| Mean | 3.44 | 3.51 | 3.43 | 3.67 | 3.72 | 3.58 | 3.23 | 3.40 | 3.32 |  |
| Standard Deviation | 0.71 | 0.77 | 0.78 | 0.78 | 0.84 | 0.85 | 0.60 | 0.70 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | 0.01 | - | -0.06 | 0.11 | - | -0.24 | -0.13 |  |



| CIR COOPERATIVE institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.0\% | 15.2\% | 16.1\% | 33.3\% | 17.1\% | 21.7\% | 0.0\% | 14.2\% | 12.0\% |  |
| Above average | 20.0\% | 37.5\% | 36.2\% | 16.7\% | 40.6\% | 38.0\% | 23.1\% | 35.8\% | 35.0\% |  |
| Average | 64.0\% | 38.1\% | 40.2\% | 50.0\% | 35.3\% | 34.1\% | 76.9\% | 39.7\% | 44.6\% |  |
| Below average | 0.0\% | 8.3\% | 6.6\% | 0.0\% | 5.3\% | 5.1\% | 0.0\% | 10.0\% | 7.6\% |  |
| Lowest 10\% | 0.0\% | 0.8\% | 0.9\% | 0.0\% | 1.8\% | 1.1\% | 0.0\% | 0.3\% | 0.8\% |  |
| Total ( n ) | 25 | 480 | 1,493 | 12 | 170 | 627 | 13 | 310 | 866 |  |
| Mean | 3.52 | 3.58 | 3.60 | 3.83 | 3.66 | 3.74 | 3.23 | 3.54 | 3.50 |  |
| Standard Deviation | 0.77 | 0.88 | 0.87 | 0.94 | 0.88 | 0.89 | 0.44 | 0.87 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.09 | - | 0.19 | 0.10 | - | -0.36 | -0.33 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.0\% | 21.5\% | 21.8\% | 25.0\% | 28.4\% | 29.3\% | 7.7\% | 17.7\% | 16.4\% |  |
| Above average | 40.0\% | 39.5\% | 39.9\% | 25.0\% | 36.1\% | 37.5\% | 53.8\% | 41.3\% | 41.6\% |  |
| Average | 44.0\% | 33.6\% | 32.8\% | 50.0\% | 30.2\% | 28.7\% | 38.5\% | 35.5\% | 35.8\% |  |
| Below average | 0.0\% | 4.2\% | 4.8\% | 0.0\% | 4.1\% | 3.7\% | 0.0\% | 4.2\% | 5.5\% |  |
| Lowest 10\% | 0.0\% | 1.3\% | 0.7\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 1.3\% | 0.7\% |  |
| Total ( n ) | 25 | 479 | 1,493 | 12 | 169 | 627 | 13 | 310 | 866 |  |
| Mean | 3.72 | 3.76 | 3.77 | 3.75 | 3.86 | 3.91 | 3.69 | 3.70 | 3.67 |  |
| Standard Deviation | 0.74 | 0.88 | 0.87 | 0.87 | 0.92 | 0.89 | 0.63 | 0.85 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.06 | - | -0.12 | -0.18 | - | -0.01 | 0.02 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.0\% | 10.4\% | 9.2\% | 8.3\% | 14.1\% | 13.6\% | 7.7\% | 8.4\% | 6.1\% |  |
| Above average | 8.0\% | 31.3\% | 27.8\% | 16.7\% | 38.8\% | 32.2\% | 0.0\% | 27.1\% | 24.6\% |  |
| Average | 52.0\% | 40.2\% | 40.3\% | 41.7\% | 31.8\% | 35.6\% | 61.5\% | 44.8\% | 43.7\% |  |
| Below average | 28.0\% | 14.6\% | 17.5\% | 25.0\% | 11.2\% | 14.2\% | 30.8\% | 16.5\% | 19.8\% |  |
| Lowest 10\% | 4.0\% | 3.5\% | 5.2\% | 8.3\% | 4.1\% | 4.5\% | 0.0\% | 3.2\% | 5.8\% |  |
| Total ( n ) | 25 | 480 | 1,494 | 12 | 170 | 627 | 13 | 310 | 867 |  |
| Mean | 2.88 | 3.30 | 3.18 | 2.92 | 3.48 | 3.36 | 2.85 | 3.21 | 3.05 |  |
| Standard Deviation | 0.93 | 0.96 | 1.00 | 1.08 | 1.00 | 1.03 | 0.80 | 0.93 | 0.96 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.44 | -0.30 | - | -0.56 | -0.43 | - | -0.39 | -0.21 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Persistence |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.0\% | 26.3\% | 23.8\% | 8.3\% | 22.4\% | 24.8\% | 15.4\% | 28.4\% | 23.2\% |  |
| Above average | 48.0\% | 43.8\% | 44.1\% | 50.0\% | 48.8\% | 44.1\% | 46.2\% | 41.0\% | 44.2\% |  |
| Average | 32.0\% | 27.9\% | 29.7\% | 33.3\% | 26.5\% | 28.6\% | 30.8\% | 28.7\% | 30.6\% |  |
| Below average | 8.0\% | 1.5\% | 1.7\% | 8.3\% | 1.8\% | 1.8\% | 7.7\% | 1.3\% | 1.6\% |  |
| Lowest 10\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.6\% | 0.5\% |  |
| Total (n) | 25 | 480 | 1,493 | 12 | 170 | 626 | 13 | 310 | 867 |  |
| Mean | 3.64 | 3.94 | 3.89 | 3.58 | 3.91 | 3.90 | 3.69 | 3.95 | 3.88 |  |
| Standard Deviation | 0.81 | 0.81 | 0.80 | 0.79 | 0.78 | 0.82 | 0.85 | 0.82 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.37 | -0.31 | - | -0.42 | -0.39 | - | -0.32 | -0.24 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.0\% | 17.1\% | 16.2\% | 8.3\% | 26.5\% | 25.0\% | 15.4\% | 11.9\% | 9.8\% |  |
| Above average | 48.0\% | 35.4\% | 35.0\% | 50.0\% | 37.6\% | 36.4\% | 46.2\% | 34.2\% | 34.0\% |  |
| Average | 36.0\% | 38.5\% | 39.5\% | 41.7\% | 28.8\% | 31.7\% | 30.8\% | 43.9\% | 45.1\% |  |
| Below average | 4.0\% | 8.1\% | 8.2\% | 0.0\% | 6.5\% | 5.9\% | 7.7\% | 9.0\% | 10.0\% |  |
| Lowest 10\% | 0.0\% | 0.8\% | 1.0\% | 0.0\% | 0.6\% | 1.0\% | 0.0\% | 1.0\% | 1.0\% |  |
| Total ( n ) | 25 | 480 | 1,491 | 12 | 170 | 627 | 13 | 310 | 864 |  |
| Mean | 3.68 | 3.60 | 3.57 | 3.67 | 3.83 | 3.79 | 3.69 | 3.47 | 3.42 |  |
| Standard Deviation | 0.75 | 0.89 | 0.89 | 0.65 | 0.92 | 0.92 | 0.85 | 0.85 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.12 | - | -0.17 | -0.13 | - | 0.26 | 0.32 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.0\% | 14.0\% | 14.6\% | 25.0\% | 17.3\% | 19.7\% | 7.7\% | 12.3\% | 11.0\% |  |
| Above average | 36.0\% | 33.1\% | 33.1\% | 16.7\% | 35.1\% | 35.7\% | 53.8\% | 31.9\% | 31.3\% |  |
| Average | 44.0\% | 38.3\% | 38.4\% | 50.0\% | 32.7\% | 32.2\% | 38.5\% | 41.3\% | 42.9\% |  |
| Below average | 4.0\% | 13.4\% | 11.4\% | 8.3\% | 13.7\% | 9.9\% | 0.0\% | 13.2\% | 12.5\% |  |
| Lowest 10\% | 0.0\% | 1.3\% | 2.4\% | 0.0\% | 1.2\% | 2.4\% | 0.0\% | 1.3\% | 2.4\% |  |
| Total ( n ) | 25 | 478 | 1,491 | 12 | 168 | 624 | 13 | 310 | 867 |  |
| Mean | 3.64 | 3.45 | 3.46 | 3.58 | 3.54 | 3.60 | 3.69 | 3.41 | 3.36 |  |
| Standard Deviation | 0.81 | 0.93 | 0.96 | 1.00 | 0.97 | 0.99 | 0.63 | 0.91 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.20 | 0.19 | - | 0.04 | -0.02 | - | 0.31 | 0.36 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 4.0\% | 12.7\% | 12.6\% | 8.3\% | 18.8\% | 17.7\% | 0.0\% | 9.4\% | 8.9\% |  |
| Above average | 40.0\% | 30.4\% | 33.1\% | 50.0\% | 36.5\% | 37.7\% | 30.8\% | 27.1\% | 29.8\% |  |
| Average | 52.0\% | 45.2\% | 42.7\% | 41.7\% | 37.6\% | 35.5\% | 61.5\% | 49.4\% | 47.9\% |  |
| Below average | 4.0\% | 10.4\% | 10.5\% | 0.0\% | 5.9\% | 8.0\% | 7.7\% | 12.9\% | 12.2\% |  |
| Lowest 10\% | 0.0\% | 1.3\% | 1.1\% | 0.0\% | 1.2\% | 1.1\% | 0.0\% | 1.3\% | 1.2\% |  |
| Total ( n ) | 25 | 480 | 1,492 | 12 | 170 | 626 | 13 | 310 | 866 |  |
| Mean | 3.44 | 3.43 | 3.46 | 3.67 | 3.66 | 3.63 | 3.23 | 3.30 | 3.33 |  |
| Standard Deviation | 0.65 | 0.89 | 0.88 | 0.65 | 0.89 | 0.90 | 0.60 | 0.86 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | -0.02 | - | 0.01 | 0.04 | - | -0.08 | -0.12 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.0\% | 21.3\% | 19.1\% | 16.7\% | 27.1\% | 26.0\% | 7.7\% | 18.1\% | 14.1\% |  |
| Above average | 28.0\% | 40.2\% | 41.8\% | 33.3\% | 45.3\% | 43.8\% | 23.1\% | 37.4\% | 40.3\% |  |
| Average | 52.0\% | 33.1\% | 33.2\% | 50.0\% | 23.5\% | 25.4\% | 53.8\% | 38.4\% | 38.8\% |  |
| Below average | 8.0\% | 4.6\% | 5.2\% | 0.0\% | 2.9\% | 3.8\% | 15.4\% | 5.5\% | 6.2\% |  |
| Lowest 10\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 0.6\% | 0.5\% |  |
| Total ( n ) | 25 | 480 | 1,491 | 12 | 170 | 626 | 13 | 310 | 865 |  |
| Mean | 3.44 | 3.76 | 3.73 | 3.67 | 3.94 | 3.90 | 3.23 | 3.67 | 3.61 |  |
| Standard Deviation | 0.82 | 0.86 | 0.85 | 0.78 | 0.85 | 0.86 | 0.83 | 0.86 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.37 | -0.34 | - | -0.32 | -0.27 | - | -0.51 | -0.46 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.0\% | 17.3\% | 18.3\% | 25.0\% | 18.8\% | 22.5\% | 15.4\% | 16.5\% | 15.2\% |  |
| Above average | 28.0\% | 37.9\% | 37.3\% | 25.0\% | 37.6\% | 38.3\% | 30.8\% | 38.1\% | 36.6\% |  |
| Average | 44.0\% | 35.4\% | 34.8\% | 50.0\% | 34.1\% | 30.5\% | 38.5\% | 36.1\% | 37.9\% |  |
| Below average | 8.0\% | 8.1\% | 8.3\% | 0.0\% | 7.6\% | 7.2\% | 15.4\% | 8.4\% | 9.1\% |  |
| Lowest 10\% | 0.0\% | 1.3\% | 1.3\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 1.0\% | 1.2\% |  |
| Total (n) | 25 | 480 | 1,493 | 12 | 170 | 626 | 13 | 310 | 867 |  |
| Mean | 3.60 | 3.62 | 3.63 | 3.75 | 3.64 | 3.73 | 3.46 | 3.61 | 3.56 |  |
| Standard Deviation | 0.91 | 0.91 | 0.92 | 0.87 | 0.93 | 0.94 | 0.97 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | -0.03 | - | 0.12 | 0.02 | - | -0.17 | -0.11 |  |



| 2008-2009 College Senior Survey Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest degree earned as of June 2009: |  |  |  |  |  |  |  |  |  |  |
| None | 71.4\% | 32.6\% | 36.6\% | 75.0\% | 42.5\% | 42.9\% | 66.7\% | 27.1\% | 32.1\% |  |
| Vocational certificate | 0.0\% | 2.9\% | 2.4\% | 0.0\% | 3.3\% | 3.2\% | 0.0\% | 2.7\% | 1.8\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 22.3\% | 25.1\% | 0.0\% | 13.3\% | 16.7\% | 0.0\% | 27.1\% | 31.0\% |  |
| Bachelor's (B.A. B.S., etc.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Master's (M.A. M.S., etc.) | 14.3\% | 15.5\% | 12.3\% | 0.0\% | 12.5\% | 10.8\% | 33.3\% | 17.2\% | 13.3\% |  |
| Ph.D. or Ed.D. | 0.0\% | 6.2\% | 3.6\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% | 4.1\% | 2.6\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 1.5\% | 1.1\% | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 1.4\% | 1.0\% |  |
| L.B or J.D. (Law) | 0.0\% | 1.8\% | 1.1\% | 0.0\% | 2.5\% | 0.9\% | 0.0\% | 1.4\% | 1.3\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 1.8\% | 2.1\% | 0.0\% | 1.7\% | 3.0\% | 0.0\% | 1.8\% | 1.5\% |  |
| Other | 14.3\% | 15.5\% | 15.7\% | 25.0\% | 12.5\% | 16.1\% | 0.0\% | 17.2\% | 15.4\% |  |
| Total (n) | 14 | 341 | 1,052 | 8 | 120 | 436 | 6 | 221 | 616 |  |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 3.6\% | 3.1\% | 0.0\% | 4.1\% | 3.4\% | 0.0\% | 3.3\% | 2.8\% |  |
| Vocational certificate | 0.0\% | 1.0\% | 0.6\% | 0.0\% | 2.7\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.7\% | 1.2\% | 0.0\% | 1.4\% | 1.7\% | 0.0\% | 0.4\% | 0.8\% |  |
| Bachelor's (B.A, B.S., etc.) | 45.0\% | 39.4\% | 41.7\% | 45.5\% | 42.2\% | 40.9\% | 44.4\% | 38.0\% | 42.3\% |  |
| Master's (M.A, M.S., etc.) | 30.0\% | 22.1\% | 23.5\% | 36.4\% | 19.7\% | 19.7\% | 22.2\% | 23.4\% | 26.1\% |  |
| Ph.D. or Ed.D. | 5.0\% | 10.0\% | 10.1\% | 0.0\% | 7.5\% | 11.0\% | 11.1\% | 11.3\% | 9.4\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 4.0\% | 2.6\% | 0.0\% | 4.1\% | 2.7\% | 0.0\% | 4.0\% | 2.6\% |  |
| L.B or J.D. (Law) | 0.0\% | 3.6\% | 2.5\% | 0.0\% | 3.4\% | 2.7\% | 0.0\% | 3.6\% | 2.4\% |  |
| B.D. or M.DIV. (Divinity) | 10.0\% | 1.7\% | 3.5\% | 18.2\% | 2.0\% | 6.3\% | 0.0\% | 1.5\% | 1.5\% |  |
| Other | 10.0\% | 14.0\% | 11.3\% | 0.0\% | 12.9\% | 11.0\% | 22.2\% | 14.6\% | 11.6\% |  |
| Total ( n ) | 20 | 421 | 1,270 | 11 | 147 | 528 | 9 | 274 | 742 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 9.6\% | 9.7\% | 0.0\% | 9.0\% | 10.3\% | 7.7\% | 10.0\% | 9.3\% |  |
| Very important | 12.0\% | 11.9\% | 12.5\% | 16.7\% | 13.8\% | 14.0\% | 7.7\% | 11.0\% | 11.5\% |  |
| Somewhat important | 32.0\% | 23.9\% | 25.5\% | 33.3\% | 21.6\% | 23.2\% | 30.8\% | 25.2\% | 27.1\% |  |
| Not important | 52.0\% | 54.5\% | 52.3\% | 50.0\% | 55.7\% | 52.6\% | 53.8\% | 53.9\% | 52.1\% |  |
| Total (n) | 25 | 477 | 1,484 | 12 | 167 | 622 | 13 | 310 | 862 |  |
| Mean | 1.68 | 1.77 | 1.80 | 1.67 | 1.76 | 1.82 | 1.69 | 1.77 | 1.78 |  |
| Standard Deviation | 0.85 | 1.00 | 1.00 | 0.78 | 1.00 | 1.02 | 0.95 | 1.00 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.12 | - | -0.09 | -0.15 | - | -0.08 | -0.09 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 18.2\% | 19.1\% | 0.0\% | 14.9\% | 21.5\% | 15.4\% | 20.0\% | 17.4\% |  |
| Very important | 52.0\% | 45.6\% | 42.2\% | 41.7\% | 50.6\% | 44.7\% | 61.5\% | 42.9\% | 40.4\% |  |
| Somewhat important | 36.0\% | 25.5\% | 28.0\% | 58.3\% | 24.4\% | 24.6\% | 15.4\% | 26.1\% | 30.5\% |  |
| Not important | 4.0\% | 10.7\% | 10.6\% | 0.0\% | 10.1\% | 9.2\% | 7.7\% | 11.0\% | 11.7\% |  |
| Total ( n ) | 25 | 478 | 1,485 | 12 | 168 | 622 | 13 | 310 | 863 |  |
| Mean | 2.64 | 2.71 | 2.70 | 2.42 | 2.70 | 2.79 | 2.85 | 2.72 | 2.63 |  |
| Standard Deviation | 0.70 | 0.89 | 0.90 | 0.51 | 0.84 | 0.89 | 0.80 | 0.91 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.08 | -0.07 | - | -0.33 | -0.42 | - | 0.14 | 0.24 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 15.9\% | 14.3\% | 0.0\% | 16.8\% | 14.7\% | 7.7\% | 15.5\% | 14.1\% |  |
| Very important | 44.0\% | 41.7\% | 38.8\% | 25.0\% | 41.3\% | 38.5\% | 61.5\% | 41.9\% | 39.0\% |  |
| Somewhat important | 40.0\% | 31.7\% | 33.5\% | 50.0\% | 31.1\% | 33.5\% | 30.8\% | 31.9\% | 33.6\% |  |
| Not important | 12.0\% | 10.7\% | 13.4\% | 25.0\% | 10.8\% | 13.4\% | 0.0\% | 10.6\% | 13.4\% |  |
| Total ( n ) | 25 | 477 | 1,482 | 12 | 167 | 621 | 13 | 310 | 861 |  |
| Mean | 2.40 | 2.63 | 2.54 | 2.00 | 2.64 | 2.54 | 2.77 | 2.62 | 2.54 |  |
| Standard Deviation | 0.76 | 0.88 | 0.90 | 0.74 | 0.89 | 0.90 | 0.60 | 0.87 | 0.89 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect Size | - | -0.26 | -0.16 | - | -0.72 | -0.60 | - | 0.17 | 0.26 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 7.4\% | 8.2\% | 0.0\% | 10.2\% | 11.1\% | 7.7\% | 5.8\% | 6.2\% |  |
| Very important | 12.0\% | 19.3\% | 18.4\% | 8.3\% | 22.2\% | 21.3\% | 15.4\% | 17.8\% | 16.4\% |  |
| Somewhat important | 48.0\% | 38.9\% | 36.6\% | 58.3\% | 38.3\% | 36.3\% | 38.5\% | 39.2\% | 36.8\% |  |
| Not important | 36.0\% | 34.5\% | 36.7\% | 33.3\% | 29.3\% | 31.3\% | 38.5\% | 37.2\% | 40.7\% |  |
| Total ( n ) | 25 | 476 | 1,481 | 12 | 167 | 620 | 13 | 309 | 861 |  |
| Mean | 1.84 | 2.00 | 1.98 | 1.75 | 2.13 | 2.12 | 1.92 | 1.92 | 1.88 |  |
| Standard Deviation | 0.80 | 0.91 | 0.94 | 0.62 | 0.95 | 0.98 | 0.95 | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.18 | -0.15 | - | -0.40 | -0.38 | - | 0.00 | 0.04 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 13.9\% | 15.3\% | 0.0\% | 13.2\% | 16.2\% | 7.7\% | 14.3\% | 14.6\% |  |
| Very important | 48.0\% | 38.1\% | 39.3\% | 50.0\% | 35.3\% | 39.0\% | 46.2\% | 39.6\% | 39.5\% |  |
| Somewhat important | 40.0\% | 33.7\% | 31.9\% | 41.7\% | 35.3\% | 29.7\% | 38.5\% | 32.8\% | 33.6\% | Social |
| Not important | 8.0\% | 14.3\% | 13.5\% | 8.3\% | 16.2\% | 15.1\% | 7.7\% | 13.3\% | 12.4\% | Agency |
| Total ( n ) | 25 | 475 | 1,481 | 12 | 167 | 623 | 13 | 308 | 858 |  |
| Mean | 2.48 | 2.52 | 2.56 | 2.42 | 2.46 | 2.56 | 2.54 | 2.55 | 2.56 |  |
| Standard Deviation | 0.71 | 0.90 | 0.91 | 0.67 | 0.92 | 0.93 | 0.78 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.09 | - | -0.04 | -0.15 | - | -0.01 | -0.02 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.0\% | 41.6\% | 44.8\% | 8.3\% | 34.9\% | 43.7\% | 38.5\% | 45.2\% | 45.5\% |  |
| Very important | 56.0\% | 40.3\% | 35.1\% | 58.3\% | 45.8\% | 35.8\% | 53.8\% | 37.4\% | 34.6\% |  |
| Somewhat important | 20.0\% | 11.8\% | 13.4\% | 33.3\% | 11.4\% | 13.5\% | 7.7\% | 11.9\% | 13.4\% |  |
| Not important | 0.0\% | 6.3\% | 6.7\% | 0.0\% | 7.8\% | 6.9\% | 0.0\% | 5.5\% | 6.5\% |  |
| Total ( n ) | 25 | 476 | 1,481 | 12 | 166 | 620 | 13 | 310 | 861 |  |
| Mean | 3.04 | 3.17 | 3.18 | 2.75 | 3.08 | 3.16 | 3.31 | 3.22 | 3.19 |  |
| Standard Deviation | 0.68 | 0.87 | 0.90 | 0.62 | 0.88 | 0.91 | 0.63 | 0.86 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.15 | -0.16 | - | -0.38 | -0.45 | - | 0.10 | 0.13 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Having administrative responsibilities for the work of others |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.0\% | 14.7\% | 13.6\% | 0.0\% | 16.3\% | 15.7\% | 23.1\% | 13.9\% | 12.1\% |  |
| Very important | 36.0\% | 34.9\% | 33.0\% | 25.0\% | 40.4\% | 37.1\% | 46.2\% | 32.0\% | 30.1\% |  |
| Somewhat important | 44.0\% | 36.2\% | 36.5\% | 66.7\% | 31.3\% | 31.9\% | 23.1\% | 38.8\% | 39.9\% |  |
| Not important | 8.0\% | 14.1\% | 16.9\% | 8.3\% | 12.0\% | 15.4\% | 7.7\% | 15.2\% | 17.9\% |  |
| Total ( n ) | 25 | 475 | 1,476 | 12 | 166 | 618 | 13 | 309 | 858 |  |
| Mean | 2.52 | 2.50 | 2.43 | 2.17 | 2.61 | 2.53 | 2.85 | 2.45 | 2.36 |  |
| Standard Deviation | 0.82 | 0.91 | 0.93 | 0.58 | 0.90 | 0.93 | 0.90 | 0.91 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.10 | - | -0.49 | -0.39 | - | 0.44 | 0.54 |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.0\% | 29.8\% | 25.2\% | 0.0\% | 31.7\% | 27.0\% | 30.8\% | 28.8\% | 24.0\% |  |
| Very important | 48.0\% | 38.4\% | 37.4\% | 50.0\% | 37.1\% | 36.6\% | 46.2\% | 39.2\% | 38.1\% |  |
| Somewhat important | 32.0\% | 25.2\% | 28.1\% | 50.0\% | 24.6\% | 27.3\% | 15.4\% | 25.6\% | 28.8\% |  |
| Not important | 4.0\% | 6.5\% | 9.2\% | 0.0\% | 6.6\% | 9.1\% | 7.7\% | 6.5\% | 9.2\% |  |
| Total (n) | 25 | 476 | 1,482 | 12 | 167 | 623 | 13 | 309 | 859 |  |
| Mean | 2.76 | 2.92 | 2.79 | 2.50 | 2.94 | 2.81 | 3.00 | 2.90 | 2.77 |  |
| Standard Deviation | 0.78 | 0.90 | 0.93 | 0.52 | 0.91 | 0.94 | 0.91 | 0.89 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.18 | -0.03 | - | -0.48 | -0.33 | - | 0.11 | 0.25 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.0\% | 27.8\% | 30.1\% | 16.7\% | 18.7\% | 28.5\% | 23.1\% | 32.8\% | 31.3\% |  |
| Very important | 40.0\% | 49.6\% | 46.7\% | 25.0\% | 49.4\% | 42.9\% | 53.8\% | 49.7\% | 49.4\% |  |
| Somewhat important | 40.0\% | 19.6\% | 20.5\% | 58.3\% | 27.1\% | 24.6\% | 23.1\% | 15.6\% | 17.5\% | Social |
| Not important | 0.0\% | 3.0\% | 2.7\% | 0.0\% | 4.8\% | 4.0\% | 0.0\% | 1.9\% | 1.8\% | Agency |
| Total (n) | 25 | 474 | 1,478 | 12 | 166 | 622 | 13 | 308 | 856 |  |
| Mean | 2.80 | 3.02 | 3.04 | 2.58 | 2.82 | 2.96 | 3.00 | 3.13 | 3.10 |  |
| Standard Deviation | 0.76 | 0.77 | 0.78 | 0.79 | 0.79 | 0.83 | 0.71 | 0.74 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.29 | -0.31 | - | -0.30 | -0.46 | - | -0.18 | -0.14 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 7.8\% | 6.1\% | 0.0\% | 7.8\% | 5.8\% | 7.7\% | 7.8\% | 6.3\% |  |
| Very important | 12.0\% | 13.7\% | 13.9\% | 8.3\% | 18.6\% | 17.4\% | 15.4\% | 11.0\% | 11.4\% |  |
| Somewhat important | 40.0\% | 29.3\% | 28.9\% | 66.7\% | 33.5\% | 31.4\% | 15.4\% | 26.9\% | 27.2\% |  |
| Not important | 44.0\% | 49.3\% | 51.1\% | 25.0\% | 40.1\% | 45.5\% | 61.5\% | 54.2\% | 55.1\% |  |
| Total ( n ) | 25 | 475 | 1,480 | 12 | 167 | 622 | 13 | 308 | 858 |  |
| Mean | 1.76 | 1.80 | 1.75 | 1.83 | 1.94 | 1.83 | 1.69 | 1.72 | 1.69 |  |
| Standard Deviation | 0.83 | 0.95 | 0.91 | 0.58 | 0.95 | 0.91 | 1.03 | 0.94 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | 0.01 | - | -0.12 | 0.00 | - | -0.03 | 0.00 |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 9.1\% | 9.3\% | 0.0\% | 12.0\% | 12.2\% | 7.7\% | 7.5\% | 7.2\% |  |
| Very important | 12.0\% | 14.7\% | 14.8\% | 16.7\% | 20.4\% | 16.7\% | 7.7\% | 11.7\% | 13.4\% |  |
| Somewhat important | 32.0\% | 24.2\% | 25.9\% | 25.0\% | 26.3\% | 26.5\% | 38.5\% | 23.1\% | 25.6\% |  |
| Not important | 52.0\% | 52.0\% | 49.9\% | 58.3\% | 41.3\% | 44.6\% | 46.2\% | 57.8\% | 53.8\% |  |
| Total ( n ) | 25 | 475 | 1,480 | 12 | 167 | 623 | 13 | 308 | 857 |  |
| Mean | 1.68 | 1.81 | 1.84 | 1.58 | 2.03 | 1.96 | 1.77 | 1.69 | 1.74 |  |
| Standard Deviation | 0.85 | 1.00 | 1.00 | 0.79 | 1.05 | 1.05 | 0.93 | 0.95 | 0.95 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.13 | -0.16 | - | -0.43 | -0.36 | - | 0.08 | 0.03 |  |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 10.3\% | 11.9\% | 0.0\% | 12.6\% | 11.9\% | 15.4\% | 9.1\% | 11.9\% |  |
| Very important | 4.0\% | 14.8\% | 15.2\% | 0.0\% | 14.4\% | 15.1\% | 7.7\% | 15.0\% | 15.3\% |  |
| Somewhat important | 36.0\% | 22.2\% | 23.3\% | 33.3\% | 22.8\% | 23.8\% | 38.5\% | 21.8\% | 23.0\% |  |
| Not important | 52.0\% | 52.7\% | 49.6\% | 66.7\% | 50.3\% | 49.2\% | 38.5\% | 54.1\% | 49.8\% |  |
| Total ( n ) | 25 | 474 | 1,479 | 12 | 167 | 622 | 13 | 307 | 857 |  |
| Mean | 1.68 | 1.83 | 1.89 | 1.33 | 1.89 | 1.90 | 2.00 | 1.79 | 1.89 |  |
| Standard Deviation | 0.90 | 1.03 | 1.06 | 0.49 | 1.07 | 1.05 | 1.08 | 1.01 | 1.06 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.15 | -0.20 | - | -0.52 | -0.54 | - | 0.21 | 0.10 |  |


| CIR P Cooperative institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 20.6\% | 16.7\% | 0.0\% | 22.2\% | 18.6\% | 15.4\% | 19.7\% | 15.3\% |  |
| Very important | 28.0\% | 21.2\% | 22.9\% | 41.7\% | 27.5\% | 26.1\% | 15.4\% | 17.8\% | 20.6\% |  |
| Somewhat important | 40.0\% | 28.6\% | 28.5\% | 41.7\% | 28.7\% | 29.9\% | 38.5\% | 28.5\% | 27.5\% |  |
| Not important | 24.0\% | 29.6\% | 31.9\% | 16.7\% | 21.6\% | 25.4\% | 30.8\% | 34.0\% | 36.6\% |  |
| Total ( n ) | 25 | 476 | 1,476 | 12 | 167 | 618 | 13 | 309 | 858 |  |
| Mean | 2.20 | 2.33 | 2.24 | 2.25 | 2.50 | 2.38 | 2.15 | 2.23 | 2.15 |  |
| Standard Deviation | 0.91 | 1.11 | 1.08 | 0.75 | 1.06 | 1.06 | 1.07 | 1.12 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.12 | -0.04 | - | -0.24 | -0.12 | - | -0.07 | 0.00 |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 10.9\% | 9.9\% | 0.0\% | 12.6\% | 11.0\% | 7.7\% | 10.0\% | 9.2\% |  |
| Very important | 28.0\% | 28.2\% | 24.9\% | 25.0\% | 29.9\% | 24.5\% | 30.8\% | 27.2\% | 25.2\% |  |
| Somewhat important | 52.0\% | 41.8\% | 42.8\% | 58.3\% | 38.9\% | 40.8\% | 46.2\% | 43.4\% | 44.2\% |  |
| Not important | 16.0\% | 19.1\% | 22.4\% | 16.7\% | 18.6\% | 23.7\% | 15.4\% | 19.4\% | 21.4\% |  |
| Total ( n ) | 25 | 476 | 1,478 | 12 | 167 | 620 | 13 | 309 | 858 |  |
| Mean | 2.20 | 2.31 | 2.22 | 2.08 | 2.37 | 2.23 | 2.31 | 2.28 | 2.22 |  |
| Standard Deviation | 0.76 | 0.90 | 0.91 | 0.67 | 0.93 | 0.93 | 0.85 | 0.89 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.12 | -0.02 | - | -0.31 | -0.16 | - | 0.03 | 0.10 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.0\% | 21.4\% | 21.8\% | 16.7\% | 18.6\% | 23.4\% | 23.1\% | 23.0\% | 20.7\% |  |
| Very important | 32.0\% | 32.4\% | 34.9\% | 33.3\% | 34.1\% | 35.8\% | 30.8\% | 31.4\% | 34.2\% |  |
| Somewhat important | 44.0\% | 31.3\% | 28.5\% | 41.7\% | 34.7\% | 27.7\% | 46.2\% | 29.4\% | 29.1\% |  |
| Not important | 4.0\% | 14.9\% | 14.8\% | 8.3\% | 12.6\% | 13.1\% | 0.0\% | 16.2\% | 16.0\% |  |
| Total ( n ) | 25 | 476 | 1,480 | 12 | 167 | 620 | 13 | 309 | 860 |  |
| Mean | 2.68 | 2.60 | 2.64 | 2.58 | 2.59 | 2.70 | 2.77 | 2.61 | 2.60 |  |
| Standard Deviation | 0.85 | 0.98 | 0.98 | 0.90 | 0.93 | 0.97 | 0.83 | 1.01 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.04 | - | -0.01 | -0.12 | - | 0.16 | 0.17 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 10.5\% | 10.2\% | 0.0\% | 8.4\% | 10.3\% | 7.7\% | 11.7\% | 10.0\% |  |
| Very important | 24.0\% | 28.8\% | 28.3\% | 25.0\% | 27.5\% | 26.9\% | 23.1\% | 29.5\% | 29.3\% |  |
| Somewhat important | 56.0\% | 40.2\% | 40.0\% | 58.3\% | 40.7\% | 38.9\% | 53.8\% | 39.9\% | 40.8\% | Social |
| Not important | 16.0\% | 20.4\% | 21.5\% | 16.7\% | 23.4\% | 23.9\% | 15.4\% | 18.8\% | 19.8\% | Agency |
| Total ( n ) | 25 | 475 | 1,477 | 12 | 167 | 620 | 13 | 308 | 857 |  |
| Mean | 2.16 | 2.29 | 2.27 | 2.08 | 2.21 | 2.24 | 2.23 | 2.34 | 2.30 |  |
| Standard Deviation | 0.75 | 0.91 | 0.91 | 0.67 | 0.90 | 0.93 | 0.83 | 0.92 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.14 | -0.12 | - | -0.14 | -0.17 | - | -0.12 | -0.08 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 12.0\% | 12.3\% | 0.0\% | 10.2\% | 12.3\% | 15.4\% | 13.0\% | 12.4\% |  |
| Very important | 36.0\% | 30.4\% | 28.5\% | 25.0\% | 21.6\% | 23.4\% | 46.2\% | 35.2\% | 32.2\% |  |
| Somewhat important | 36.0\% | 37.3\% | 36.9\% | 58.3\% | 42.5\% | 37.5\% | 15.4\% | 34.5\% | 36.4\% | Social |
| Not important | 20.0\% | 20.3\% | 22.2\% | 16.7\% | 25.7\% | 26.8\% | 23.1\% | 17.3\% | 18.9\% | Agency |
| Total ( n ) | 25 | 474 | 1,475 | 12 | 167 | 619 | 13 | 307 | 856 |  |
| Mean | 2.32 | 2.34 | 2.31 | 2.08 | 2.16 | 2.21 | 2.54 | 2.44 | 2.38 |  |
| Standard Deviation | 0.90 | 0.93 | 0.95 | 0.67 | 0.93 | 0.97 | 1.05 | 0.92 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | 0.01 | - | -0.09 | -0.13 | - | 0.11 | 0.17 |  |
| Keeping up to date vith political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.0\% | 13.1\% | 12.9\% | 8.3\% | 14.4\% | 15.3\% | 15.4\% | 12.3\% | 11.2\% |  |
| Very important | 20.0\% | 36.2\% | 30.1\% | 16.7\% | 35.9\% | 29.3\% | 23.1\% | 36.4\% | 30.6\% |  |
| Somewhat important | 64.0\% | 37.1\% | 39.3\% | 66.7\% | 36.5\% | 37.8\% | 61.5\% | 37.3\% | 40.4\% | Social |
| Not important | 4.0\% | 13.7\% | 17.7\% | 8.3\% | 13.2\% | 17.6\% | 0.0\% | 14.0\% | 17.8\% | Agency |
| Total ( n ) | 25 | 475 | 1,477 | 12 | 167 | 621 | 13 | 308 | 856 |  |
| Mean | 2.40 | 2.49 | 2.38 | 2.25 | 2.51 | 2.42 | 2.54 | 2.47 | 2.35 |  |
| Standard Deviation | 0.76 | 0.89 | 0.92 | 0.75 | 0.90 | 0.95 | 0.78 | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.10 | 0.02 | - | -0.29 | -0.18 | - | 0.08 | 0.21 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 13.9\% | 13.5\% | 8.3\% | 13.3\% | 16.5\% | 7.7\% | 14.2\% | 11.3\% |  |
| Very important | 36.0\% | 28.6\% | 28.1\% | 41.7\% | 31.9\% | 30.2\% | 30.8\% | 26.9\% | 26.7\% |  |
| Somewhat important | 44.0\% | 36.2\% | 35.9\% | 41.7\% | 33.7\% | 34.9\% | 46.2\% | 37.5\% | 36.6\% | Social |
| Not important | 12.0\% | 21.3\% | 22.5\% | 8.3\% | 21.1\% | 18.4\% | 15.4\% | 21.4\% | 25.5\% | Agency |
| Total ( n ) | 25 | 475 | 1,478 | 12 | 166 | 619 | 13 | 309 | 859 |  |
| Mean | 2.40 | 2.35 | 2.33 | 2.50 | 2.37 | 2.45 | 2.31 | 2.34 | 2.24 |  |
| Standard Deviation | 0.82 | 0.97 | 0.97 | 0.80 | 0.96 | 0.97 | 0.85 | 0.97 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.07 | - | 0.14 | 0.05 | - | -0.03 | 0.07 |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 26.7\% | 33.7\% | 0.0\% | 20.4\% | 32.1\% | 15.4\% | 30.1\% | 34.7\% |  |
| Very important | 12.0\% | 26.5\% | 24.9\% | 16.7\% | 23.4\% | 25.2\% | 7.7\% | 28.2\% | 24.8\% |  |
| Somewhat important | 56.0\% | 29.6\% | 23.9\% | 58.3\% | 30.5\% | 21.6\% | 53.8\% | 29.1\% | 25.6\% |  |
| Not important | 24.0\% | 17.2\% | 17.5\% | 25.0\% | 25.7\% | 21.1\% | 23.1\% | 12.6\% | 14.9\% |  |
| Total (n) | 25 | 476 | 1,471 | 12 | 167 | 616 | 13 | 309 | 855 |  |
| Mean | 2.04 | 2.63 | 2.75 | 1.92 | 2.38 | 2.68 | 2.15 | 2.76 | 2.79 |  |
| Standard Deviation | 0.84 | 1.06 | 1.10 | 0.67 | 1.08 | 1.13 | 0.99 | 1.02 | 1.08 |  |
| Significance | - | ** | ** | - |  | * | - | * | * |  |
| Effect Size | - | -0.56 | -0.65 | - | -0.43 | -0.67 | - | -0.60 | -0.59 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.0\% | 18.7\% | 23.1\% | 0.0\% | 15.1\% | 23.1\% | 30.8\% | 20.7\% | 23.2\% |  |
| Very important | 32.0\% | 38.7\% | 34.8\% | 25.0\% | 36.7\% | 29.6\% | 38.5\% | 39.8\% | 38.5\% |  |
| Somewhat important | 44.0\% | 32.4\% | 31.1\% | 66.7\% | 35.5\% | 33.3\% | 23.1\% | 30.7\% | 29.6\% |  |
| Not important | 8.0\% | 10.1\% | 11.0\% | 8.3\% | 12.7\% | 14.1\% | 7.7\% | 8.7\% | 8.7\% |  |
| Total (n) | 25 | 475 | 1,478 | 12 | 166 | 619 | 13 | 309 | 859 |  |
| Mean | 2.56 | 2.66 | 2.70 | 2.17 | 2.54 | 2.62 | 2.92 | 2.72 | 2.76 |  |
| Standard Deviation | 0.87 | 0.90 | 0.94 | 0.58 | 0.90 | 0.99 | 0.95 | 0.89 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.11 | -0.15 | - | -0.41 | -0.45 | - | 0.22 | 0.18 |  |


| CIRP COOPERRTIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting "green" practices to protect the environment Essential | 8.0\% | 17.3\% | 16.3\% | 8.3\% | 14.4\% | 15.4\% | 7.7\% | 18.8\% | 16.9\% |  |
| Very important | 48.0\% | 38.9\% | 34.6\% | 33.3\% | 36.5\% | 28.9\% | 61.5\% | 40.3\% | 38.6\% |  |
| Somewhat important | 36.0\% | 34.1\% | 35.1\% | 41.7\% | 39.5\% | 38.2\% | 30.8\% | 31.2\% | 32.9\% |  |
| Not important | 8.0\% | 9.7\% | 14.0\% | 16.7\% | 9.6\% | 17.4\% | 0.0\% | 9.7\% | 11.6\% |  |
| Total ( n ) | 25 | 475 | 1,467 | 12 | 167 | 615 | 13 | 308 | 852 |  |
| Mean | 2.56 | 2.64 | 2.53 | 2.33 | 2.56 | 2.42 | 2.77 | 2.68 | 2.61 |  |
| Standard Deviation | 0.77 | 0.88 | 0.93 | 0.89 | 0.85 | 0.95 | 0.60 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | 0.03 | - | -0.27 | -0.09 | - | 0.10 | 0.18 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Dined or shared a meal |  |  |  |  |  |  |  |  |  |  |
| Very often | 16.0\% | 22.5\% | 26.9\% | 16.7\% | 24.4\% | 26.8\% | 15.4\% | 21.5\% | 26.9\% |  |
| Often | 4.0\% | 28.6\% | 27.0\% | 0.0\% | 26.8\% | 25.8\% | 7.7\% | 29.6\% | 27.8\% | Positive |
| Sometimes | 64.0\% | 27.3\% | 26.7\% | 75.0\% | 29.8\% | 29.1\% | 53.8\% | 26.0\% | 25.0\% | Cross- |
| Seldom | 16.0\% | 13.8\% | 12.2\% | 8.3\% | 11.3\% | 12.0\% | 23.1\% | 15.1\% | 12.4\% | Racial |
| Never | 0.0\% | 7.7\% | 7.2\% | 0.0\% | 7.7\% | 6.3\% | 0.0\% | 7.7\% | 7.8\% | Interaction |
| Total (n) | 25 | 479 | 1,488 | 12 | 168 | 619 | 13 | 311 | 869 |  |
| Mean | 3.20 | 3.44 | 3.54 | 3.25 | 3.49 | 3.55 | 3.15 | 3.42 | 3.54 |  |
| Standard Deviation | 0.91 | 1.20 | 1.21 | 0.87 | 1.20 | 1.18 | 0.99 | 1.20 | 1.23 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.20 | -0.28 | - | -0.20 | -0.25 | - | -0.23 | -0.32 |  |
| Had meaningful and honest discussions about racelethnic relations outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 8.0\% | 15.9\% | 17.3\% | 0.0\% | 13.0\% | 15.3\% | 15.4\% | 17.4\% | 18.8\% |  |
| Often | 8.0\% | 22.3\% | 22.8\% | 16.7\% | 23.7\% | 24.5\% | 0.0\% | 21.6\% | 21.7\% | Positive |
| Sometimes | 60.0\% | 27.6\% | 29.2\% | 75.0\% | 27.8\% | 29.5\% | 46.2\% | 27.4\% | 29.0\% | Cross- |
| Seldom | 24.0\% | 20.7\% | 18.4\% | 8.3\% | 19.5\% | 17.4\% | 38.5\% | 21.3\% | 19.1\% | Racial |
| Never | 0.0\% | 13.6\% | 12.2\% | 0.0\% | 16.0\% | 13.2\% | 0.0\% | 12.3\% | 11.4\% | Interaction |
| Total (n) | 25 | 479 | 1,488 | 12 | 169 | 620 | 13 | 310 | 868 |  |
| Mean | 3.00 | 3.06 | 3.15 | 3.08 | 2.98 | 3.11 | 2.92 | 3.11 | 3.17 |  |
| Standard Deviation | 0.82 | 1.27 | 1.25 | 0.51 | 1.27 | 1.25 | 1.04 | 1.27 | 1.26 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.12 | - | 0.08 | -0.02 | - | -0.15 | -0.20 |  |
| Had guarded interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 0.0\% | 8.4\% | 7.3\% | 0.0\% | 11.4\% | 8.6\% | 0.0\% | 6.8\% | 6.3\% |  |
| Often | 20.0\% | 11.5\% | 10.8\% | 16.7\% | 13.2\% | 12.5\% | 23.1\% | 10.6\% | 9.6\% | Negative |
| Sometimes | 40.0\% | 26.8\% | 25.9\% | 58.3\% | 28.7\% | 26.1\% | 23.1\% | 25.7\% | 25.8\% | Cross- |
| Seldom | 28.0\% | 27.4\% | 28.0\% | 25.0\% | 22.2\% | 29.1\% | 30.8\% | 30.2\% | 27.2\% | Racial |
| Never | 12.0\% | 25.9\% | 28.1\% | 0.0\% | 24.6\% | 23.7\% | 23.1\% | 26.7\% | 31.2\% | Interaction |
| Total ( n ) | 25 | 478 | 1,474 | 12 | 167 | 616 | 13 | 311 | 858 |  |
| Mean | 2.68 | 2.49 | 2.41 | 2.92 | 2.65 | 2.53 | 2.46 | 2.41 | 2.33 |  |
| Standard Deviation | 0.95 | 1.23 | 1.21 | 0.67 | 1.29 | 1.22 | 1.13 | 1.18 | 1.19 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.15 | 0.22 | - | 0.21 | 0.32 | - | 0.04 | 0.11 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  | Positive Cross- <br> Racial Interaction |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |  |
| Very often | 8.0\% | 15.6\% | 18.7\% | 0.0\% | 10.7\% | 15.6\% | 15.4\% | 18.3\% | 20.9\% |  |
| Often | 20.0\% | 24.4\% | 24.7\% | 16.7\% | 24.9\% | 24.2\% | 23.1\% | 24.1\% | 25.1\% |  |
| Sometimes | 52.0\% | 27.1\% | 28.4\% | 66.7\% | 21.9\% | 26.9\% | 38.5\% | 29.9\% | 29.5\% |  |
| Seldom | 20.0\% | 19.4\% | 16.4\% | 16.7\% | 23.7\% | 20.2\% | 23.1\% | 17.0\% | 13.8\% |  |
| Never | 0.0\% | 13.5\% | 11.7\% | 0.0\% | 18.9\% | 13.1\% | 0.0\% | 10.6\% | 10.8\% |  |
| Total ( n ) | 25 | 480 | 1,485 | 12 | 169 | 620 | 13 | 311 | 865 |  |
| Mean | 3.16 | 3.09 | 3.22 | 3.00 | 2.85 | 3.09 | 3.31 | 3.23 | 3.32 |  |
| Standard Deviation | 0.85 | 1.26 | 1.26 | 0.60 | 1.29 | 1.26 | 1.03 | 1.23 | 1.25 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | -0.05 | - | 0.12 | -0.07 | - | 0.07 | -0.01 |  |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 0.0\% | 6.3\% | 5.7\% | 0.0\% | 8.9\% | 7.9\% | 0.0\% | 4.9\% | 4.1\% |  |
| Often | 8.0\% | 8.0\% | 7.8\% | 8.3\% | 10.7\% | 10.2\% | 7.7\% | 6.5\% | 6.2\% | Negative |
| Sometimes | 40.0\% | 16.8\% | 16.5\% | 58.3\% | 20.2\% | 18.7\% | 23.1\% | 14.9\% | 14.9\% | Cross- |
| Seldom | 32.0\% | 21.6\% | 22.6\% | 33.3\% | 20.2\% | 21.8\% | 30.8\% | 22.4\% | 23.1\% | Racial |
| Never | 20.0\% | 47.3\% | 47.5\% | 0.0\% | 39.9\% | 41.5\% | 38.5\% | 51.3\% | 51.8\% | Interaction |
| Total ( n ) | 25 | 476 | 1,481 | 12 | 168 | 620 | 13 | 308 | 861 |  |
| Mean | 2.36 | 2.04 | 2.02 | 2.75 | 2.29 | 2.21 | 2.00 | 1.91 | 1.88 |  |
| Standard Deviation | 0.91 | 1.24 | 1.21 | 0.62 | 1.33 | 1.29 | 1.00 | 1.16 | 1.12 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.26 | 0.28 | - | 0.35 | 0.42 | - | 0.08 | 0.11 |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 12.0\% | 16.8\% | 18.6\% | 0.0\% | 13.6\% | 17.6\% | 23.1\% | 18.6\% | 19.4\% |  |
| Often | 20.0\% | 24.5\% | 24.5\% | 41.7\% | 22.5\% | 26.7\% | 0.0\% | 25.6\% | 22.9\% | Positive |
| Sometimes | 48.0\% | 26.0\% | 28.9\% | 50.0\% | 30.8\% | 28.5\% | 46.2\% | 23.4\% | 29.2\% | Cross- |
| Seldom | 20.0\% | 19.5\% | 16.0\% | 8.3\% | 16.6\% | 16.1\% | 30.8\% | 21.2\% | 16.0\% | Racial |
| Never | 0.0\% | 13.1\% | 11.9\% | 0.0\% | 16.6\% | 11.1\% | 0.0\% | 11.2\% | 12.5\% | Interaction |
| Total (n) | 25 | 481 | 1,486 | 12 | 169 | 621 | 13 | 312 | 865 |  |
| Mean | 3.24 | 3.12 | 3.22 | 3.33 | 3.00 | 3.24 | 3.15 | 3.19 | 3.21 |  |
| Standard Deviation | 0.93 | 1.28 | 1.26 | 0.65 | 1.27 | 1.23 | 1.14 | 1.28 | 1.27 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.02 | - | 0.26 | 0.07 | - | -0.03 | -0.05 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  | 0.0\% | 4.8\% | 6.0\% | 00\% |  |  | Negative <br> Cross- <br> Racial Interaction |
| Felt insulted or threatened because of your racelethnicity | 0.0\% | 4.0\% | 4.7\% |  |  |  |  |  |  |  |
| Very often |  |  |  |  |  |  |  |  |  |  |
| Often | 8.0\% | 8.8\% | 7.6\% | 8.3\% | 13.1\% | 11.3\% | 7.7\% | 6.5\% | 4.9\% |  |
| Sometimes | 20.0\% | 12.4\% | 12.5\% | 25.0\% | 13.7\% | 13.5\% | 15.4\% | 11.7\% | 11.8\% |  |
| Seldom | 24.0\% | 18.5\% | 17.5\% | 33.3\% | 17.9\% | 16.0\% | 15.4\% | 18.8\% | 18.6\% |  |
| Never | 48.0\% | 56.3\% | 57.6\% | 33.3\% | 50.6\% | 53.2\% | 61.5\% | 59.4\% | 60.8\% |  |
| Total (n) | 25 | 476 | 1,478 | 12 | 168 | 620 | 13 | 308 | 858 |  |
| Mean | 1.88 | 1.86 | 1.84 | 2.08 | 2.04 | 2.01 | 1.69 | 1.76 | 1.72 |  |
| Standard Deviation | 1.01 | 1.18 | 1.19 | 1.00 | 1.27 | 1.29 | 1.03 | 1.11 | 1.09 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.03 | - | 0.03 | 0.05 | - | -0.06 | -0.03 |  |
| Studied or prepared for class |  |  |  |  |  |  |  |  |  |  |
| Very often | 24.0\% | 22.6\% | 23.0\% |  | 16.7\% | 20.3\% | 38.5\% | 25.8\% | 24.9\% |  |
| Often | 20.0\% | 21.1\% | 22.6\% | $\begin{array}{r} 8.3 \% \\ 33.3 \% \end{array}$ | 20.8\% | 21.9\% | 7.7\% | 21.3\% | 23.2\% | Positive |
| Sometimes | 40.0\% | 24.7\% | 26.6\% | 58.3\% | 28.6\% | 28.7\% | 23.1\% | 22.6\% | 25.1\% | Cross- |
| Seldom | 12.0\% | 17.8\% | 15.4\% | 0.0\% | 20.2\% | 16.6\% | 23.1\% | 16.5\% | 14.6\% | Racial |
| Never | 4.0\% | 13.8\% | 12.3\% | 0.0\% | 13.7\% | 12.6\% | 7.7\% | 13.9\% | 12.2\% | Interaction |
| Total (n) | 25 | 478 | 1,484 | 12 | 168 | 621 | 13 | 310 | 863 |  |
| Mean | 3.48 | 3.21 | 3.29 | 3.50 | 3.07 | 3.21 | 3.46 | 3.29 | 3.34 |  |
| Standard Deviation | 1.12 | 1.34 | 1.31 | 0.67 | 1.28 | 1.29 | 1.45 | 1.37 | 1.32 |  |
| Significance | - |  |  | - | 0.34 | 0.22 | - |  |  |  |
| Effect Size | - | 0.20 | 0.15 | - |  |  | - | 0.12 | 0.09 |  |
| Attended events sponsored by other racial/ethnic groups |  |  |  | 0.0\% |  |  |  |  |  |  |
| Very often | 8.0\% | 11.1\% | 11.0\% |  | 11.3\% | 11.5\% | 15.4\% | 10.9\% | 10.6\% |  |
| Often | 8.0\% | 13.4\% | 12.5\% | 8.3\% | 14.9\% | 11.6\% | 7.7\% | 12.5\% | 13.1\% | Positive |
| Sometimes | 48.0\% | 22.8\% | 25.8\% | 66.7\% | 22.6\% | 26.7\% | 30.8\% | 22.8\% | 25.3\% | Cross- |
| Seldom | 24.0\% | 22.3\% | 22.3\% | 8.3\% | 18.5\% | 21.2\% | 38.5\% | 24.4\% | 23.1\% | Racial |
| Never | 12.0\% | 30.5\% | 28.4\% | 16.7\% | 32.7\% | 29.1\% | 7.7\% | 29.3\% | 27.9\% | Interaction |
| Total (n) | 25 | 479 | 1,486 | 12 | 168 | 619 | 13 | 311 | 867 |  |
| Mean | 2.76 | 2.52 | 2.55 | 2.67 | 2.54 | 2.55 | 2.85 | 2.51 | 2.55 |  |
| Standard Deviation | 1.05 | 1.34 | 1.31 | 0.89 | 1.38 | 1.32 | 1.21 | 1.32 | 1.31 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.18 | 0.16 | - | 0.09 | 0.09 | - | 0.26 | 0.23 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Emotional support and encouragement |  |  |  |  |  |  |  |  |  |  |
| Frequently | 28.0\% | 32.1\% | 34.6\% | 16.7\% | 21.9\% | 29.4\% | 38.5\% | 37.6\% | 38.3\% | Student |
| Occasionally | 56.0\% | 51.5\% | 49.8\% | 66.7\% | 52.7\% | 50.2\% | 46.2\% | 50.8\% | 49.5\% | Faculty |
| Not at all | 16.0\% | 16.5\% | 15.6\% | 16.7\% | 25.4\% | 20.4\% | 15.4\% | 11.6\% | 12.2\% | Interaction |
| Total (n) | 25 | 480 | 1,489 | 12 | 169 | 622 | 13 | 311 | 867 |  |
| Mean | 2.12 | 2.16 | 2.19 | 2.00 | 1.96 | 2.09 | 2.23 | 2.26 | 2.26 |  |
| Standard Deviation | 0.67 | 0.68 | 0.68 | 0.60 | 0.69 | 0.70 | 0.73 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.10 | - | 0.06 | -0.13 | - | -0.05 | -0.05 |  |
| A letter of recommendation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.0\% | 26.9\% | 26.6\% | 16.7\% | 22.5\% | 23.4\% | 53.8\% | 29.4\% | 28.9\% | Student |
| Occasionally | 48.0\% | 46.6\% | 45.5\% | 66.7\% | 48.5\% | 46.9\% | 30.8\% | 45.5\% | 44.5\% | Faculty |
| Not at all | 16.0\% | 26.5\% | 27.9\% | 16.7\% | 29.0\% | 29.7\% | 15.4\% | 25.2\% | 26.6\% | Interaction |
| Total ( n ) | 25 | 479 | 1,488 | 12 | 169 | 623 | 13 | 310 | 865 |  |
| Mean | 2.20 | 2.00 | 1.99 | 2.00 | 1.93 | 1.94 | 2.38 | 2.04 | 2.02 |  |
| Standard Deviation | 0.71 | 0.73 | 0.74 | 0.60 | 0.72 | 0.73 | 0.77 | 0.74 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.27 | 0.28 | - | 0.10 | 0.08 | - | 0.46 | 0.49 |  |
| Help to improve your study skills |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.0\% | 24.8\% | 26.9\% | 41.7\% | 23.1\% | 27.7\% | 30.8\% | 25.7\% | 26.4\% | Student |
| Occasionally | 48.0\% | 55.6\% | 52.5\% | 50.0\% | 57.4\% | 53.1\% | 46.2\% | 54.7\% | 52.1\% | Faculty |
| Not at all | 16.0\% | 19.6\% | 20.6\% | 8.3\% | 19.5\% | 19.3\% | 23.1\% | 19.6\% | 21.5\% | Interaction |
| Total (n) | 25 | 480 | 1,486 | 12 | 169 | 622 | 13 | 311 | 864 |  |
| Mean | 2.20 | 2.05 | 2.06 | 2.33 | 2.04 | 2.08 | 2.08 | 2.06 | 2.05 |  |
| Standard Deviation | 0.71 | 0.66 | 0.69 | 0.65 | 0.65 | 0.68 | 0.76 | 0.67 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.23 | 0.20 | - | 0.45 | 0.37 | - | 0.03 | 0.04 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Feedback on your academic work (outside of grades) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.0\% | 35.2\% | 38.2\% | 41.7\% | 28.4\% | 34.8\% | 46.2\% | 38.9\% | 40.6\% | Student |
| Occasionally | 48.0\% | 51.9\% | 50.3\% | 50.0\% | 56.2\% | 53.4\% | 46.2\% | 49.5\% | 48.2\% | Faculty |
| Not at all | 8.0\% | 12.9\% | 11.5\% | 8.3\% | 15.4\% | 11.9\% | 7.7\% | 11.6\% | 11.2\% | Interaction |
| Total ( n ) | 25 | 480 | 1,490 | 12 | 169 | 624 | 13 | 311 | 866 |  |
| Mean | 2.36 | 2.22 | 2.27 | 2.33 | 2.13 | 2.23 | 2.38 | 2.27 | 2.29 |  |
| Standard Deviation | 0.64 | 0.66 | 0.65 | 0.65 | 0.65 | 0.64 | 0.65 | 0.66 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.21 | 0.14 | - | 0.31 | 0.16 | - | 0.17 | 0.14 |  |
| Intellectual challenge and stimulation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.0\% | 45.4\% | 47.1\% | 25.0\% | 42.3\% | 45.4\% | 61.5\% | 47.1\% | 48.3\% |  |
| Occasionally | 52.0\% | 46.4\% | 46.0\% | 75.0\% | 48.8\% | 47.4\% | 30.8\% | 45.2\% | 45.1\% |  |
| Not at all | 4.0\% | 8.2\% | 6.9\% | 0.0\% | 8.9\% | 7.2\% | 7.7\% | 7.7\% | 6.6\% |  |
| Total ( n ) | 25 | 478 | 1,488 | 12 | 168 | 623 | 13 | 310 | 865 |  |
| Mean | 2.40 | 2.37 | 2.40 | 2.25 | 2.33 | 2.38 | 2.54 | 2.39 | 2.42 |  |
| Standard Deviation | 0.58 | 0.63 | 0.61 | 0.45 | 0.63 | 0.62 | 0.66 | 0.63 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.00 | - | -0.13 | -0.21 | - | 0.24 | 0.20 |  |
| An opportunity to discuss coursework outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.0\% | 40.7\% | 43.3\% | 33.3\% | 34.9\% | 40.1\% | 46.2\% | 43.9\% | 45.5\% | Student |
| Occasionally | 60.0\% | 51.6\% | 49.4\% | 66.7\% | 56.8\% | 52.3\% | 53.8\% | 48.7\% | 47.3\% | Faculty |
| Not at all | 0.0\% | 7.7\% | 7.3\% | 0.0\% | 8.3\% | 7.5\% | 0.0\% | 7.4\% | 7.2\% | Interaction |
| Total ( n ) | 25 | 479 | 1,489 | 12 | 169 | 623 | 13 | 310 | 866 |  |
| Mean | 2.40 | 2.33 | 2.36 | 2.33 | 2.27 | 2.33 | 2.46 | 2.36 | 2.38 |  |
| Standard Deviation | 0.50 | 0.61 | 0.61 | 0.49 | 0.60 | 0.61 | 0.52 | 0.62 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.07 | - | 0.10 | 0.00 | - | 0.16 | 0.13 |  |
| Help in achieving your professional goals |  |  |  |  |  |  |  |  |  |  |
| Frequently | 24.0\% | 37.1\% | 35.3\% | 16.7\% | 29.0\% | 31.4\% | 30.8\% | 41.5\% | 38.2\% | Student |
| Occasionally | 60.0\% | 49.0\% | 50.8\% | 66.7\% | 55.0\% | 53.0\% | 53.8\% | 45.7\% | 49.1\% | Faculty |
| Not at all | 16.0\% | 14.0\% | 13.9\% | 16.7\% | 16.0\% | 15.5\% | 15.4\% | 12.9\% | 12.7\% | Interaction |
| Total (n) | 25 | 480 | 1,491 | 12 | 169 | 624 | 13 | 311 | 867 |  |
| Mean | 2.08 | 2.23 | 2.21 | 2.00 | 2.13 | 2.16 | 2.15 | 2.29 | 2.25 |  |
| Standard Deviation | 0.64 | 0.68 | 0.67 | 0.60 | 0.66 | 0.67 | 0.69 | 0.68 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.22 | -0.19 | - | -0.20 | -0.24 | - | -0.21 | -0.15 |  |


| CIRP Cooperative institutional research program at the HIGHER EDUCATION RESEARCH INSTITUTE AT UC | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| An opportunity to apply classroom learning to "reallife" issues |  |  |  |  |  |  |  |  |  |  |
| Frequently | 24.0\% | 40.1\% | 39.4\% | 16.7\% | 32.0\% | 33.9\% | 30.8\% | 44.5\% | 43.4\% |  |
| Occasionally | 64.0\% | 52.2\% | 51.2\% | 66.7\% | 59.8\% | 56.1\% | 61.5\% | 48.1\% | 47.7\% |  |
| Not at all | 12.0\% | 7.7\% | 9.4\% | 16.7\% | 8.3\% | 10.0\% | 7.7\% | 7.4\% | 8.9\% |  |
| Total (n) | 25 | 479 | 1,483 | 12 | 169 | 619 | 13 | 310 | 864 |  |
| Mean | 2.12 | 2.32 | 2.30 | 2.00 | 2.24 | 2.24 | 2.23 | 2.37 | 2.34 |  |
| Standard Deviation | 0.60 | 0.61 | 0.63 | 0.60 | 0.59 | 0.62 | 0.60 | 0.62 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.33 | -0.29 | - | -0.41 | -0.39 | - | -0.23 | -0.17 |  |
| Respect (treated you like a colleague/peer) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.0\% | 53.5\% | 56.5\% | 33.3\% | 43.8\% | 50.6\% | 61.5\% | 58.8\% | 60.8\% |  |
| Occasionally | 48.0\% | 40.6\% | 39.0\% | 66.7\% | 48.5\% | 43.3\% | 30.8\% | 36.3\% | 35.9\% |  |
| Not at all | 4.0\% | 5.8\% | 4.5\% | 0.0\% | 7.7\% | 6.2\% | 7.7\% | 4.8\% | 3.4\% |  |
| Total (n) | 25 | 480 | 1,476 | 12 | 169 | 617 | 13 | 311 | 859 |  |
| Mean | 2.44 | 2.48 | 2.52 | 2.33 | 2.36 | 2.44 | 2.54 | 2.54 | 2.57 |  |
| Standard Deviation | 0.58 | 0.61 | 0.58 | 0.49 | 0.62 | 0.61 | 0.66 | 0.59 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.14 | - | -0.05 | -0.18 | - | 0.00 | -0.05 |  |
| An opportunity to publish |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.0\% | 12.1\% | 10.6\% | 0.0\% | 12.6\% | 10.4\% | 7.7\% | 11.8\% | 10.8\% |  |
| Occasionally | 48.0\% | 31.9\% | 33.7\% | 66.7\% | 38.9\% | 40.1\% | 30.8\% | 28.1\% | 29.1\% |  |
| Not at all | 48.0\% | 56.0\% | 55.7\% | 33.3\% | 48.5\% | 49.5\% | 61.5\% | 60.1\% | 60.1\% |  |
| Total (n) | 25 | 473 | 1,468 | 12 | 167 | 616 | 13 | 306 | 852 |  |
| Mean | 1.56 | 1.56 | 1.55 | 1.67 | 1.64 | 1.61 | 1.46 | 1.52 | 1.51 |  |
| Standard Deviation | 0.58 | 0.70 | 0.68 | 0.49 | 0.70 | 0.67 | 0.66 | 0.70 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.01 | - | 0.04 | 0.09 | - | -0.09 | -0.07 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2008-2009 College Senior Survey

| CIR P Cooperative institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 29.2\% | 25.1\% | 26.0\% | 8.3\% | 20.7\% | 20.9\% | 50.0\% | 27.5\% | 29.7\% |  |
| Agree somewhat | 33.3\% | 34.0\% | 28.2\% | 50.0\% | 39.6\% | 30.8\% | 16.7\% | 30.8\% | 26.4\% |  |
| Disagree somewhat | 20.8\% | 19.0\% | 14.5\% | 16.7\% | 19.5\% | 15.3\% | 25.0\% | 18.7\% | 14.0\% |  |
| Disagree strongly | 16.7\% | 21.9\% | 31.2\% | 25.0\% | 20.1\% | 33.0\% | 8.3\% | 23.0\% | 29.9\% |  |
| Total ( n ) | 24 | 474 | 1,466 | 12 | 169 | 621 | 12 | 305 | 845 |  |
| Mean | 2.75 | 2.62 | 2.49 | 2.42 | 2.61 | 2.40 | 3.08 | 2.63 | 2.56 |  |
| Standard Deviation | 1.07 | 1.09 | 1.18 | 1.00 | 1.03 | 1.15 | 1.08 | 1.12 | 1.20 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.12 | 0.22 | - | -0.18 | 0.02 | - | 0.40 | 0.43 |  |
| The death penalty should be abolished |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 15.2\% | 14.0\% | 16.7\% | 13.7\% | 13.6\% | 33.3\% | 16.0\% | 14.3\% |  |
| Agree somewhat | 12.5\% | 27.2\% | 22.1\% | 16.7\% | 28.6\% | 21.5\% | 8.3\% | 26.5\% | 22.5\% |  |
| Disagree somenhat | 50.0\% | 36.5\% | 38.3\% | 50.0\% | 30.4\% | 34.7\% | 50.0\% | 39.9\% | 41.0\% |  |
| Disagree strongly | 12.5\% | 21.1\% | 25.6\% | 16.7\% | 27.4\% | 30.2\% | 8.3\% | 17.6\% | 22.3\% |  |
| Total ( n ) | 24 | 474 | 1,459 | 12 | 168 | 619 | 12 | 306 | 840 |  |
| Mean | 2.50 | 2.36 | 2.24 | 2.33 | 2.29 | 2.18 | 2.67 | 2.41 | 2.29 |  |
| Standard Deviation | 1.02 | 0.98 | 0.99 | 0.98 | 1.02 | 1.01 | 1.07 | 0.96 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.14 | 0.26 | - | 0.04 | 0.15 | - | 0.27 | 0.39 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 18.6\% | 18.6\% | 8.3\% | 24.9\% | 20.8\% | 25.0\% | 15.1\% | 16.9\% |  |
| Agree somewhat | 45.8\% | 32.1\% | 28.1\% | 58.3\% | 33.1\% | 29.1\% | 33.3\% | 31.6\% | 27.3\% |  |
| Disagree somewhat | 25.0\% | 27.9\% | 24.4\% | 25.0\% | 23.1\% | 22.0\% | 25.0\% | 30.6\% | 26.2\% |  |
| Disagree strongly | 12.5\% | 21.4\% | 29.0\% | 8.3\% | 18.9\% | 28.1\% | 16.7\% | 22.7\% | 29.6\% |  |
| Total ( n ) | 24 | 473 | 1,460 | 12 | 169 | 619 | 12 | 304 | 841 |  |
| Mean | 2.67 | 2.48 | 2.36 | 2.67 | 2.64 | 2.43 | 2.67 | 2.39 | 2.32 |  |
| Standard Deviation | 0.92 | 1.03 | 1.09 | 0.78 | 1.05 | 1.11 | 1.07 | 1.00 | 1.07 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.18 | 0.28 | - | 0.03 | 0.22 | - | 0.28 | 0.33 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| It is important to have laws prohibiting homosexual relationships |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.2\% | 9.3\% | 14.0\% | 8.3\% | 14.3\% | 18.3\% | 0.0\% | 6.6\% | 10.7\% |  |
| Agree somenhat | 16.7\% | 14.0\% | 15.7\% | 25.0\% | 21.4\% | 20.4\% | 8.3\% | 9.9\% | 12.3\% |  |
| Disagree somenhat | 29.2\% | 26.1\% | 23.5\% | 33.3\% | 30.4\% | 27.2\% | 25.0\% | 23.7\% | 20.8\% |  |
| Disagree strongly | 50.0\% | 50.6\% | 46.8\% | 33.3\% | 33.9\% | 34.0\% | 66.7\% | 59.9\% | 56.2\% |  |
| Total ( n ) | 24 | 472 | 1,455 | 12 | 168 | 617 | 12 | 304 | 838 |  |
| Mean | 1.75 | 1.82 | 1.97 | 2.08 | 2.16 | 2.23 | 1.42 | 1.63 | 1.78 |  |
| Standard Deviation | 0.90 | 0.99 | 1.09 | 1.00 | 1.05 | 1.11 | 0.67 | 0.91 | 1.03 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.20 | - | -0.08 | -0.14 | - | -0.23 | -0.35 |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 8.3\% | 4.1\% | 4.5\% | 8.3\% | 7.2\% | 6.7\% | 8.3\% | 2.3\% | 2.9\% |  |
| Agree somewhat | 20.8\% | 21.6\% | 21.1\% | 25.0\% | 34.9\% | 27.0\% | 16.7\% | 14.2\% | 16.8\% |  |
| Disagree somewhat | 37.5\% | 42.3\% | 42.4\% | 50.0\% | 38.0\% | 40.2\% | 25.0\% | 44.7\% | 44.0\% |  |
| Disagree strongly | 33.3\% | 32.1\% | 32.0\% | 16.7\% | 19.9\% | 26.1\% | 50.0\% | 38.7\% | 36.3\% |  |
| Total ( n ) | 24 | 468 | 1,449 | 12 | 166 | 612 | 12 | 302 | 837 |  |
| Mean | 2.04 | 1.98 | 1.98 | 2.25 | 2.30 | 2.14 | 1.83 | 1.80 | 1.86 |  |
| Standard Deviation | 0.95 | 0.84 | 0.84 | 0.87 | 0.87 | 0.88 | 1.03 | 0.76 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.07 | - | -0.06 | 0.13 | - | 0.04 | -0.04 |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 5.5\% | 4.8\% | 0.0\% | 9.6\% | 7.5\% | 0.0\% | 3.3\% | 2.9\% |  |
| Agree somenhat | 25.0\% | 21.5\% | 24.0\% | 25.0\% | 26.5\% | 27.5\% | 25.0\% | 18.8\% | 21.5\% |  |
| Disagree somenhat | 50.0\% | 43.1\% | 40.5\% | 50.0\% | 47.6\% | 40.2\% | 50.0\% | 40.6\% | 40.7\% |  |
| Disagree strongly | 25.0\% | 29.9\% | 30.7\% | 25.0\% | 16.3\% | 24.8\% | 25.0\% | 37.3\% | 35.0\% |  |
| Total ( n ) | 24 | 469 | 1,450 | 12 | 166 | 612 | 12 | 303 | 838 |  |
| Mean | 2.00 | 2.03 | 2.03 | 2.00 | 2.30 | 2.18 | 2.00 | 1.88 | 1.92 |  |
| Standard Deviation | 0.72 | 0.86 | 0.86 | 0.74 | 0.85 | 0.89 | 0.74 | 0.83 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.03 | - | -0.35 | -0.20 | - | 0.14 | 0.10 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 16.6\% | 17.9\% | 33.3\% | 13.3\% | 17.2\% | 16.7\% | 18.4\% | 18.5\% |  |
| Agree somenhat | 29.2\% | 40.9\% | 38.6\% | 25.0\% | 43.4\% | 38.2\% | 33.3\% | 39.5\% | 38.9\% |  |
| Disagree somenhat | 33.3\% | 27.2\% | 26.7\% | 33.3\% | 27.7\% | 26.2\% | 33.3\% | 27.0\% | 27.0\% |  |
| Disagree strongly | 12.5\% | 15.3\% | 16.8\% | 8.3\% | 15.7\% | 18.4\% | 16.7\% | 15.1\% | 15.6\% |  |
| Total ( n ) | 24 | 470 | 1,443 | 12 | 166 | 610 | 12 | 304 | 833 |  |
| Mean | 2.67 | 2.59 | 2.58 | 2.83 | 2.54 | 2.54 | 2.50 | 2.61 | 2.60 |  |
| Standard Deviation | 1.01 | 0.94 | 0.97 | 1.03 | 0.91 | 0.98 | 1.00 | 0.95 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.09 | - | 0.32 | 0.30 | - | -0.12 | -0.10 |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 23.9\% | 26.2\% | 16.7\% | 20.6\% | 23.2\% | 8.3\% | 25.7\% | 28.3\% |  |
| Agree somenhat | 25.0\% | 33.0\% | 30.6\% | 8.3\% | 37.0\% | 30.2\% | 41.7\% | 30.9\% | 30.8\% |  |
| Disagree somenhat | 33.3\% | 24.9\% | 25.8\% | 33.3\% | 27.9\% | 28.4\% | 33.3\% | 23.4\% | 23.9\% |  |
| Disagree strongly | 29.2\% | 18.1\% | 17.4\% | 41.7\% | 14.5\% | 18.1\% | 16.7\% | 20.1\% | 16.9\% |  |
| Total ( n ) | 24 | 469 | 1,452 | 12 | 165 | 612 | 12 | 304 | 840 |  |
| Mean | 2.21 | 2.63 | 2.65 | 2.00 | 2.64 | 2.58 | 2.42 | 2.62 | 2.71 |  |
| Standard Deviation | 1.02 | 1.04 | 1.05 | 1.13 | 0.97 | 1.04 | 0.90 | 1.07 | 1.06 |  |
| Significance | - |  | * | - | * |  | - |  |  |  |
| Effect Size | - | -0.40 | -0.42 | - | -0.66 | -0.56 | - | -0.19 | -0.27 |  |
| Same sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 45.8\% | 38.7\% | 34.8\% | 33.3\% | 29.2\% | 24.5\% | 58.3\% | 43.9\% | 42.3\% |  |
| Agree somenhat | 33.3\% | 26.4\% | 23.4\% | 33.3\% | 26.2\% | 25.2\% | 33.3\% | 26.6\% | 22.1\% |  |
| Disagree somewhat | 8.3\% | 18.0\% | 15.9\% | 8.3\% | 23.2\% | 19.8\% | 8.3\% | 15.1\% | 13.0\% |  |
| Disagree strongly | 12.5\% | 16.9\% | 25.9\% | 25.0\% | 21.4\% | 30.5\% | 0.0\% | 14.4\% | 22.6\% |  |
| Total ( n ) | 24 | 473 | 1,457 | 12 | 168 | 616 | 12 | 305 | 841 |  |
| Mean | 3.13 | 2.87 | 2.67 | 2.75 | 2.63 | 2.44 | 3.50 | 3.00 | 2.84 |  |
| Standard Deviation | 1.03 | 1.11 | 1.20 | 1.22 | 1.12 | 1.16 | 0.67 | 1.08 | 1.20 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.23 | 0.38 | - | 0.11 | 0.27 | - | 0.46 | 0.55 |  |



| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 28.4\% | 25.1\% | 25.0\% | 21.7\% | 19.8\% | 25.0\% | 32.0\% | 29.0\% |  |
| Agree somenhat | 29.2\% | 34.5\% | 37.4\% | 16.7\% | 31.9\% | 35.6\% | 41.7\% | 35.9\% | 38.8\% |  |
| Disagree somenhat | 37.5\% | 22.5\% | 22.6\% | 58.3\% | 27.1\% | 25.1\% | 16.7\% | 19.9\% | 20.8\% |  |
| Disagree strongly | 8.3\% | 14.6\% | 14.8\% | 0.0\% | 19.3\% | 19.5\% | 16.7\% | 12.1\% | 11.4\% |  |
| Total ( n ) | 24 | 472 | 1,442 | 12 | 166 | 610 | 12 | 306 | 832 |  |
| Mean | 2.71 | 2.77 | 2.73 | 2.67 | 2.56 | 2.56 | 2.75 | 2.88 | 2.85 |  |
| Standard Deviation | 0.95 | 1.02 | 1.00 | 0.89 | 1.04 | 1.02 | 1.06 | 1.00 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.02 | - | 0.11 | 0.11 | - | -0.13 | -0.10 |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 18.9\% | 18.2\% | 25.0\% | 27.7\% | 24.1\% | 8.3\% | 14.1\% | 14.0\% |  |
| Agree somenhat | 33.3\% | 31.6\% | 30.1\% | 50.0\% | 35.5\% | 33.3\% | 16.7\% | 29.5\% | 27.7\% |  |
| Disagree somenhat | 37.5\% | 28.7\% | 32.2\% | 16.7\% | 24.1\% | 28.7\% | 58.3\% | 31.1\% | 34.8\% |  |
| Disagree strongly | 12.5\% | 20.8\% | 19.5\% | 8.3\% | 12.7\% | 13.9\% | 16.7\% | 25.2\% | 23.6\% |  |
| Total ( n ) | 24 | 471 | 1,437 | 12 | 166 | 606 | 12 | 305 | 831 |  |
| Mean | 2.54 | 2.49 | 2.47 | 2.92 | 2.78 | 2.68 | 2.17 | 2.32 | 2.32 |  |
| Standard Deviation | 0.93 | 1.02 | 1.00 | 0.90 | 0.99 | 0.99 | 0.83 | 1.00 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.07 | - | 0.14 | 0.24 | - | -0.15 | -0.15 |  |
| Through hard work, everybody can succeed in American society |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 27.4\% | 26.9\% | 25.0\% | 25.9\% | 29.1\% | 0.0\% | 28.2\% | 25.3\% |  |
| Agree somenhat | 37.5\% | 46.7\% | 45.5\% | 33.3\% | 48.2\% | 42.9\% | 41.7\% | 45.9\% | 47.4\% |  |
| Disagree somenhat | 45.8\% | 18.0\% | 20.5\% | 41.7\% | 18.7\% | 21.2\% | 50.0\% | 17.7\% | 19.9\% |  |
| Disagree strongly | 4.2\% | 7.9\% | 7.1\% | 0.0\% | 7.2\% | 6.7\% | 8.3\% | 8.2\% | 7.4\% |  |
| Total (n) | 24 | 471 | 1,442 | 12 | 166 | 608 | 12 | 305 | 834 |  |
| Mean | 2.58 | 2.94 | 2.92 | 2.83 | 2.93 | 2.94 | 2.33 | 2.94 | 2.91 |  |
| Standard Deviation | 0.78 | 0.88 | 0.87 | 0.83 | 0.86 | 0.88 | 0.65 | 0.89 | 0.86 |  |
| Significance | - | * |  | - |  |  | - | * | * |  |
| Effect Size | - | -0.41 | -0.39 | - | -0.12 | -0.13 | - | -0.69 | -0.67 |  |

## 2008-2009 College Senior Survey



| 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you borrowed money to help pay for college expenses, estimate how much you vill owe as of June 30, 2009: |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 49 | 534 | 1,690 | 27 | 195 | 740 | 22 | 339 | 950 |  |
| Mean | \$22,718 | \$38,892 | \$36,069 | \$22,125 | \$35,596 | \$34,152 | \$23,192 | \$40,370 | \$37,368 |  |
| Median | \$20,045 | \$26,500 | \$25,000 | \$22,500 | \$24,500 | \$24,000 | \$18,545 | \$30,000 | \$27,000 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 37.5\% | 33.4\% | 31.0\% | 45.5\% | 41.8\% | 33.4\% | 30.8\% | 28.8\% | 29.1\% |  |
| \$6,000-\$9,999 | 4.2\% | 9.0\% | 9.6\% | 9.1\% | 12.4\% | 10.5\% | 0.0\% | 7.1\% | 8.9\% |  |
| \$3,000-\$5,999 | 20.8\% | 11.7\% | 12.3\% | 18.2\% | 11.8\% | 12.7\% | 23.1\% | 11.7\% | 12.0\% |  |
| \$1,000-\$2,999 | 8.3\% | 10.0\% | 11.0\% | 0.0\% | 7.1\% | 10.4\% | 15.4\% | 11.7\% | 11.4\% |  |
| Less than \$1,000 | 12.5\% | 10.2\% | 11.7\% | 9.1\% | 7.6\% | 11.8\% | 15.4\% | 11.7\% | 11.6\% |  |
| None | 16.7\% | 25.7\% | 24.5\% | 18.2\% | 19.4\% | 21.2\% | 15.4\% | 29.1\% | 27.0\% |  |
| Total ( n ) | 24 | 479 | 1,470 | 11 | 170 | 628 | 13 | 309 | 842 |  |
| Mean | 3.96 | 3.68 | 3.64 | 4.27 | 4.15 | 3.80 | 3.69 | 3.42 | 3.52 |  |
| Standard Deviation | 1.94 | 2.04 | 2.00 | 2.05 | 1.98 | 1.97 | 1.89 | 2.03 | 2.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.14 | 0.16 | - | 0.06 | 0.24 | - | 0.13 | 0.08 |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 8.3\% | 7.4\% | 6.3\% | 9.1\% | 6.1\% | 6.3\% | 7.7\% | 8.1\% | 6.3\% |  |
| \$6,000-\$9,999 | 8.3\% | 6.3\% | 4.7\% | 18.2\% | 7.3\% | 5.5\% | 0.0\% | 5.8\% | 4.1\% |  |
| \$3,000-\$5,999 | 16.7\% | 14.3\% | 12.5\% | 0.0\% | 12.7\% | 13.1\% | 30.8\% | 15.2\% | 12.0\% |  |
| \$1,000-\$2,999 | 16.7\% | 21.7\% | 23.6\% | 18.2\% | 26.7\% | 25.4\% | 15.4\% | 19.0\% | 22.3\% |  |
| Less than \$1,000 | 16.7\% | 21.7\% | 23.2\% | 18.2\% | 17.6\% | 22.4\% | 15.4\% | 23.9\% | 23.8\% |  |
| None | 33.3\% | 28.6\% | 29.7\% | 36.4\% | 29.7\% | 27.2\% | 30.8\% | 28.1\% | 31.5\% |  |
| Total ( n ) | 24 | 475 | 1,448 | 11 | 165 | 617 | 13 | 310 | 831 |  |
| Mean | 2.75 | 2.70 | 2.58 | 2.73 | 2.68 | 2.66 | 2.77 | 2.71 | 2.52 |  |
| Standard Deviation | 1.67 | 1.53 | 1.46 | 1.85 | 1.50 | 1.46 | 1.59 | 1.55 | 1.46 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | 0.12 | - | 0.03 | 0.05 | - | 0.04 | 0.17 |  |

## 2008-2009 College Senior Survey

| CIR P Cooperative institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Working for social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.0\% | 17.9\% | 19.6\% | 0.0\% | 13.9\% | 18.8\% | 23.1\% | 20.1\% | 20.1\% |  |
| Very important | 20.0\% | 29.4\% | 29.3\% | 16.7\% | 23.7\% | 27.1\% | 23.1\% | 32.5\% | 31.0\% |  |
| Somewhat important | 52.0\% | 37.0\% | 35.4\% | 50.0\% | 37.0\% | 32.6\% | 53.8\% | 36.9\% | 37.5\% |  |
| Not important | 16.0\% | 15.8\% | 15.7\% | 33.3\% | 25.4\% | 21.6\% | 0.0\% | 10.5\% | 11.4\% |  |
| Total (n) | 25 | 487 | 1,508 | 12 | 173 | 639 | 13 | 314 | 869 |  |
| Mean | 2.28 | 2.49 | 2.53 | 1.83 | 2.26 | 2.43 | 2.69 | 2.62 | 2.60 |  |
| Standard Deviation | 0.89 | 0.96 | 0.98 | 0.72 | 0.99 | 1.03 | 0.85 | 0.92 | 0.93 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect Size | - | -0.22 | -0.26 | - | -0.43 | -0.58 | - | 0.08 | 0.10 |  |
| High income potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.0\% | 25.4\% | 21.6\% | 8.3\% | 28.3\% | 24.1\% | 15.4\% | 23.8\% | 19.7\% |  |
| Very important | 44.0\% | 40.8\% | 37.9\% | 33.3\% | 40.5\% | 35.8\% | 53.8\% | 41.0\% | 39.4\% |  |
| Somewhat important | 36.0\% | 25.6\% | 28.9\% | 50.0\% | 22.0\% | 27.1\% | 23.1\% | 27.6\% | 30.3\% |  |
| Not important | 8.0\% | 8.2\% | 11.6\% | 8.3\% | 9.2\% | 12.9\% | 7.7\% | 7.6\% | 10.6\% |  |
| Total (n) | 25 | 488 | 1,513 | 12 | 173 | 642 | 13 | 315 | 871 |  |
| Mean | 2.60 | 2.83 | 2.70 | 2.42 | 2.88 | 2.71 | 2.77 | 2.81 | 2.68 |  |
| Standard Deviation | 0.82 | 0.90 | 0.94 | 0.79 | 0.93 | 0.97 | 0.83 | 0.89 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.26 | -0.11 | - | -0.49 | -0.30 | - | -0.04 | 0.10 |  |
| Social recognition or status |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.0\% | 11.5\% | 10.7\% | 8.3\% | 12.7\% | 13.3\% | 0.0\% | 10.8\% | 8.9\% |  |
| Very important | 36.0\% | 27.5\% | 26.1\% | 41.7\% | 31.8\% | 27.1\% | 30.8\% | 25.1\% | 25.3\% |  |
| Somewhat important | 40.0\% | 40.0\% | 38.8\% | 33.3\% | 37.0\% | 37.4\% | 46.2\% | 41.6\% | 39.9\% |  |
| Not important | 20.0\% | 21.1\% | 24.4\% | 16.7\% | 18.5\% | 22.2\% | 23.1\% | 22.5\% | 26.0\% |  |
| Total ( n ) | 25 | 488 | 1,511 | 12 | 173 | 641 | 13 | 315 | 870 |  |
| Mean | 2.24 | 2.29 | 2.23 | 2.42 | 2.39 | 2.32 | 2.08 | 2.24 | 2.17 |  |
| Standard Deviation | 0.83 | 0.93 | 0.94 | 0.90 | 0.93 | 0.96 | 0.76 | 0.92 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | 0.01 | - | 0.03 | 0.10 | - | -0.17 | -0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | $18-2009 \mathrm{C}$ <br> Non-G | llege S <br> aduating | nior Su eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Stable, secure future |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.0\% | 42.7\% | 39.9\% | 25.0\% | 34.9\% | 35.5\% | 38.5\% | 47.0\% | 43.1\% |  |
| Very important | 36.0\% | 44.8\% | 42.7\% | 25.0\% | 51.2\% | 42.7\% | 46.2\% | 41.3\% | 42.7\% |  |
| Somewhat important | 24.0\% | 10.2\% | 13.6\% | 33.3\% | 9.9\% | 16.1\% | 15.4\% | 10.4\% | 11.8\% |  |
| Not important | 8.0\% | 2.2\% | 3.8\% | 16.7\% | 4.1\% | 5.8\% | 0.0\% | 1.3\% | 2.4\% |  |
| Total ( n ) | 25 | 489 | 1,512 | 12 | 172 | 640 | 13 | 317 | 872 |  |
| Mean | 2.92 | 3.28 | 3.19 | 2.58 | 3.17 | 3.08 | 3.23 | 3.34 | 3.26 |  |
| Standard Deviation | 0.95 | 0.74 | 0.81 | 1.08 | 0.77 | 0.86 | 0.73 | 0.71 | 0.76 |  |
| Significance | - | * |  | - | * | * | - |  |  |  |
| Effect Size | - | -0.49 | -0.33 | - | -0.77 | -0.58 | - | -0.15 | -0.04 |  |
| Creativity and initiative |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.0\% | 23.9\% | 25.2\% | 8.3\% | 19.1\% | 23.8\% | 23.1\% | 26.6\% | 26.3\% |  |
| Very important | 32.0\% | 41.3\% | 39.3\% | 25.0\% | 43.4\% | 39.1\% | 38.5\% | 40.2\% | 39.4\% |  |
| Somewhat important | 44.0\% | 27.0\% | 28.9\% | 58.3\% | 30.1\% | 30.7\% | 30.8\% | 25.3\% | 27.7\% |  |
| Not important | 8.0\% | 7.8\% | 6.5\% | 8.3\% | 7.5\% | 6.4\% | 7.7\% | 7.9\% | 6.7\% |  |
| Total ( n ) | 25 | 489 | 1,513 | 12 | 173 | 642 | 13 | 316 | 871 |  |
| Mean | 2.56 | 2.81 | 2.83 | 2.33 | 2.74 | 2.80 | 2.77 | 2.85 | 2.85 |  |
| Standard Deviation | 0.87 | 0.89 | 0.88 | 0.78 | 0.85 | 0.87 | 0.93 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.28 | -0.31 | - | -0.48 | -0.54 | - | -0.09 | -0.09 |  |
| Expression of personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.0\% | 24.5\% | 28.2\% | 0.0\% | 18.5\% | 24.8\% | 30.8\% | 27.8\% | 30.7\% |  |
| Very important | 20.0\% | 44.8\% | 42.1\% | 8.3\% | 41.6\% | 40.0\% | 30.8\% | 46.5\% | 43.6\% |  |
| Somewhat important | 56.0\% | 25.4\% | 25.1\% | 75.0\% | 32.9\% | 29.2\% | 38.5\% | 21.2\% | 22.0\% |  |
| Not important | 8.0\% | 5.3\% | 4.6\% | 16.7\% | 6.9\% | 5.9\% | 0.0\% | 4.4\% | 3.7\% |  |
| Total ( n ) | 25 | 489 | 1,511 | 12 | 173 | 640 | 13 | 316 | 871 |  |
| Mean | 2.44 | 2.89 | 2.94 | 1.92 | 2.72 | 2.84 | 2.92 | 2.98 | 3.01 |  |
| Standard Deviation | 0.87 | 0.84 | 0.85 | 0.51 | 0.85 | 0.87 | 0.86 | 0.82 | 0.82 |  |
| Significance | - | ** | ** | - | ** | *** | - |  |  |  |
| Effect Size | - | -0.54 | -0.59 | - | -0.94 | -1.06 | - | -0.07 | -0.11 |  |


| CIRP COOPERRTIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Availability of jobs |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.0\% | 36.3\% | 33.7\% | 8.3\% | 34.7\% | 30.0\% | 15.4\% | 37.1\% | 36.4\% |  |
| Very important | 48.0\% | 44.8\% | 43.4\% | 33.3\% | 39.3\% | 40.6\% | 61.5\% | 47.8\% | 45.4\% |  |
| Somewhat important | 36.0\% | 16.3\% | 19.3\% | 50.0\% | 21.4\% | 23.7\% | 23.1\% | 13.5\% | 16.0\% |  |
| Not important | 4.0\% | 2.6\% | 3.7\% | 8.3\% | 4.6\% | 5.8\% | 0.0\% | 1.6\% | 2.2\% |  |
| Total ( n ) | 25 | 491 | 1,515 | 12 | 173 | 641 | 13 | 318 | 874 |  |
| Mean | 2.68 | 3.15 | 3.07 | 2.42 | 3.04 | 2.95 | 2.92 | 3.20 | 3.16 |  |
| Standard Deviation | 0.75 | 0.78 | 0.82 | 0.79 | 0.87 | 0.88 | 0.64 | 0.73 | 0.77 |  |
| Significance | - | ** | * | - | * | * | - |  |  |  |
| Effect Size | - | -0.60 | -0.48 | - | -0.71 | -0.60 | - | -0.38 | -0.31 |  |
| Limited working hours |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.2\% | 9.2\% | 8.1\% | 8.3\% | 9.2\% | 8.6\% | 0.0\% | 9.2\% | 7.7\% |  |
| Very important | 16.7\% | 25.4\% | 23.8\% | 0.0\% | 23.1\% | 22.6\% | 33.3\% | 26.7\% | 24.6\% |  |
| Somewhat important | 50.0\% | 39.8\% | 43.0\% | 50.0\% | 37.0\% | 41.8\% | 50.0\% | 41.3\% | 43.9\% |  |
| Not important | 29.2\% | 25.6\% | 25.1\% | 41.7\% | 30.6\% | 27.0\% | 16.7\% | 22.9\% | 23.7\% |  |
| Total (n) | 24 | 488 | 1,502 | 12 | 173 | 637 | 12 | 315 | 865 |  |
| Mean | 1.96 | 2.18 | 2.15 | 1.75 | 2.11 | 2.13 | 2.17 | 2.22 | 2.16 |  |
| Standard Deviation | 0.81 | 0.92 | 0.89 | 0.87 | 0.95 | 0.91 | 0.72 | 0.90 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.24 | -0.21 | - | -0.38 | -0.42 | - | -0.06 | 0.01 |  |
| Leadership potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.0\% | 22.4\% | 23.5\% | 8.3\% | 21.4\% | 26.2\% | 30.8\% | 23.0\% | 21.6\% |  |
| Very important | 40.0\% | 42.7\% | 40.7\% | 58.3\% | 45.1\% | 41.5\% | 23.1\% | 41.3\% | 40.0\% |  |
| Somewhat important | 40.0\% | 26.9\% | 28.2\% | 33.3\% | 25.4\% | 25.5\% | 46.2\% | 27.8\% | 30.2\% |  |
| Not important | 0.0\% | 8.0\% | 7.6\% | 0.0\% | 8.1\% | 6.7\% | 0.0\% | 7.9\% | 8.3\% |  |
| Total (n) | 25 | 490 | 1,510 | 12 | 173 | 638 | 13 | 317 | 872 |  |
| Mean | 2.80 | 2.80 | 2.80 | 2.75 | 2.80 | 2.87 | 2.85 | 2.79 | 2.75 |  |
| Standard Deviation | 0.76 | 0.88 | 0.88 | 0.62 | 0.87 | 0.88 | 0.90 | 0.89 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.00 | - | -0.06 | -0.14 | - | 0.07 | 0.11 |  |


| CIR COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Discoveryladvancement of knowledge |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.0\% | 33.5\% | 32.7\% | 25.0\% | 26.6\% | 32.3\% | 38.5\% | 37.3\% | 33.0\% |  |
| Very important | 28.0\% | 44.0\% | 41.2\% | 25.0\% | 47.4\% | 40.6\% | 30.8\% | 42.1\% | 41.5\% |  |
| Somewhat important | 36.0\% | 16.2\% | 20.7\% | 41.7\% | 18.5\% | 21.4\% | 30.8\% | 14.9\% | 20.3\% |  |
| Not important | 4.0\% | 6.3\% | 5.4\% | 8.3\% | 7.5\% | 5.6\% | 0.0\% | 5.7\% | 5.2\% |  |
| Total (n) | 25 | 489 | 1,509 | 12 | 173 | 640 | 13 | 316 | 869 |  |
| Mean | 2.88 | 3.05 | 3.01 | 2.67 | 2.93 | 3.00 | 3.08 | 3.11 | 3.02 |  |
| Standard Deviation | 0.93 | 0.87 | 0.87 | 0.98 | 0.87 | 0.87 | 0.86 | 0.86 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.20 | -0.15 | - | -0.30 | -0.38 | - | -0.03 | 0.07 |  |



2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? |  |  |  |  |  |  |  |  |  |  |
| 10 or more times | 8.0\% | 4.3\% | 4.8\% | 8.3\% | 8.5\% | 7.1\% | 7.7\% | 1.9\% | 3.1\% |  |
| 6-9 times | 0.0\% | 7.7\% | 6.5\% | 0.0\% | 17.5\% | 10.4\% | 0.0\% | 2.2\% | 3.6\% |  |
| 3-5 times | 36.0\% | 14.4\% | 12.7\% | 58.3\% | 15.8\% | 13.3\% | 15.4\% | 13.6\% | 12.3\% |  |
| Twice | 16.0\% | 12.1\% | 10.3\% | 16.7\% | 13.0\% | 11.0\% | 15.4\% | 11.7\% | 9.8\% |  |
| Once | 16.0\% | 14.6\% | 10.6\% | 8.3\% | 14.7\% | 9.9\% | 23.1\% | 14.5\% | 11.2\% |  |
| None | 24.0\% | 47.0\% | 55.0\% | 8.3\% | 30.5\% | 48.2\% | 38.5\% | 56.2\% | 60.0\% |  |
| Total (n) | 25 | 494 | 1,522 | 12 | 177 | 645 | 13 | 317 | 877 |  |
| Mean | 2.96 | 2.34 | 2.20 | 3.58 | 3.01 | 2.49 | 2.38 | 1.97 | 1.98 |  |
| Standard Deviation | 1.51 | 1.56 | 1.57 | 1.24 | 1.73 | 1.72 | 1.56 | 1.31 | 1.42 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect Size | - | 0.40 | 0.48 | - | 0.33 | 0.63 | - | 0.31 | 0.28 |  |
| If you could make your college choice over, would you still choose to enroll at your current college? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 36.0\% | 39.4\% | 41.0\% | 33.3\% | 34.3\% | 41.5\% | 38.5\% | 42.2\% | 40.6\% |  |
| Probably yes | 36.0\% | 38.6\% | 36.7\% | 41.7\% | 44.4\% | 37.4\% | 30.8\% | 35.4\% | 36.1\% |  |
| Probably no | 24.0\% | 16.6\% | 16.0\% | 25.0\% | 16.3\% | 14.3\% | 23.1\% | 16.8\% | 17.2\% | Overall |
| Definitely no | 4.0\% | 5.4\% | 6.4\% | 0.0\% | 5.1\% | 6.8\% | 7.7\% | 5.6\% | 6.1\% | Satisfaction |
| Total (n) | 25 | 500 | 1,536 | 12 | 178 | 650 | 13 | 322 | 886 |  |
| Mean | 3.04 | 3.12 | 3.12 | 3.08 | 3.08 | 3.14 | 3.00 | 3.14 | 3.11 |  |
| Standard Deviation | 0.89 | 0.87 | 0.90 | 0.79 | 0.84 | 0.90 | 1.00 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.09 | -0.09 | - | 0.00 | -0.07 | - | -0.16 | -0.12 |  |
| Howwould you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 0.0\% | 2.4\% | 3.1\% | 0.0\% | 2.3\% | 3.4\% | 0.0\% | 2.5\% | 2.9\% |  |
| Liberal | 40.0\% | 28.2\% | 24.6\% | 16.7\% | 21.6\% | 17.7\% | 61.5\% | 31.9\% | 29.6\% |  |
| Middle-of-the-road | 44.0\% | 47.2\% | 43.7\% | 66.7\% | 46.0\% | 44.8\% | 23.1\% | 47.8\% | 42.8\% |  |
| Conservative | 12.0\% | 20.6\% | 26.1\% | 8.3\% | 26.7\% | 29.7\% | 15.4\% | 17.2\% | 23.4\% |  |
| Far right | 4.0\% | 1.6\% | 2.6\% | 8.3\% | 3.4\% | 4.4\% | 0.0\% | 0.6\% | 1.3\% |  |
| Total ( n ) | 25 | 496 | 1,507 | 12 | 176 | 640 | 13 | 320 | 867 |  |
| Mean | 3.20 | 3.09 | 3.00 | 2.92 | 2.93 | 2.86 | 3.46 | 3.18 | 3.09 |  |
| Standard Deviation | 0.82 | 0.80 | 0.86 | 0.79 | 0.84 | 0.88 | 0.78 | 0.76 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.14 | 0.23 | - | -0.01 | 0.07 | - | 0.37 | 0.45 |  |

## 2008-2009 College Senior Survey

| CIRP <br> COoperative institutional research program attbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & \text { 18-2009 C } \\ & \text { Non-Gr } \end{aligned}$ | llege S <br> aduating | nior Sur <br> eniors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |  |
| Baptist | 0.0\% | 6.3\% | 8.6\% | 0.0\% | 2.8\% | 8.1\% | 0.0\% | 8.3\% | 8.9\% |  |
| Buddhist | 0.0\% | 2.4\% | 1.5\% | 0.0\% | 2.3\% | 1.4\% | 0.0\% | 2.5\% | 1.6\% |  |
| Church of Christ | 8.0\% | 2.4\% | 3.1\% | 16.7\% | 2.8\% | 2.5\% | 0.0\% | 2.2\% | 3.5\% |  |
| Eastern Orthodox | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.5\% |  |
| Episcopalian | 4.0\% | 0.8\% | 2.1\% | 0.0\% | 0.0\% | 2.0\% | 7.7\% | 1.3\% | 2.1\% |  |
| Hindu | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% |  |
| Jevish | 4.0\% | 2.2\% | 2.8\% | 8.3\% | 1.1\% | 2.3\% | 0.0\% | 2.9\% | 3.1\% |  |
| LDS (Mormon) | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Lutheran | 12.0\% | 2.4\% | 2.7\% | 8.3\% | 2.8\% | 3.3\% | 15.4\% | 2.2\% | 2.3\% |  |
| Methodist | 0.0\% | 3.3\% | 4.3\% | 0.0\% | 0.6\% | 3.3\% | 0.0\% | 4.8\% | 5.1\% |  |
| Muslim | 0.0\% | 1.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% |  |
| Presbyterian | 8.0\% | 2.0\% | 2.7\% | 8.3\% | 1.7\% | 2.3\% | 7.7\% | 2.2\% | 2.9\% |  |
| Quaker | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| Roman Catholic | 32.0\% | 46.7\% | 25.8\% | 33.3\% | 49.4\% | 23.5\% | 30.8\% | 45.2\% | 27.5\% |  |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| United Church of Christ/Congregational | 0.0\% | 1.0\% | 0.5\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.0\% | 0.5\% |  |
| Other Christian | 4.0\% | 9.2\% | 22.3\% | 0.0\% | 6.3\% | 22.4\% | 7.7\% | 10.8\% | 22.2\% |  |
| Other Religion | 0.0\% | 2.0\% | 3.1\% | 0.0\% | 1.7\% | 3.1\% | 0.0\% | 2.2\% | 3.0\% |  |
| None | 28.0\% | 16.5\% | 17.6\% | 25.0\% | 24.4\% | 21.0\% | 30.8\% | 12.1\% | 15.1\% |  |
| Total ( n ) | 25 | 490 | 1,508 | 12 | 176 | 639 | 13 | 314 | 869 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your racial/ethnic background: (mark all that apply) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 0.0\% | 1.8\% | 2.6\% | 0.0\% | 1.7\% | 3.2\% | 0.0\% | 1.9\% | 2.2\% |  |
| Asian Americar/Asian | 0.0\% | 6.0\% | 5.5\% | 0.0\% | 3.9\% | 5.1\% | 0.0\% | 7.2\% | 5.8\% |  |
| Native Hawaiian/Pacific Islander | 0.0\% | 0.8\% | 1.2\% | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.9\% | 1.1\% |  |
| African American/Black | 0.0\% | 12.9\% | 9.5\% | 0.0\% | 6.7\% | 7.5\% | 0.0\% | 16.3\% | 11.0\% |  |
| Mexican American/Chicano | 0.0\% | 4.6\% | 4.8\% | 0.0\% | 2.8\% | 4.3\% | 0.0\% | 5.6\% | 5.2\% |  |
| Puerto Rican | 4.0\% | 2.0\% | 2.0\% | 0.0\% | 2.2\% | 2.5\% | 7.7\% | 1.9\% | 1.7\% |  |
| Other Latino | 4.0\% | 2.0\% | 2.8\% | 8.3\% | 1.7\% | 2.8\% | 0.0\% | 2.2\% | 2.8\% |  |
| White/Caucasian | 100.0\% | 73.5\% | 76.4\% | 100.0\% | 81.5\% | 78.3\% | 100.0\% | 69.1\% | 74.9\% |  |
| Other | 0.0\% | 5.8\% | 5.1\% | 0.0\% | 5.6\% | 5.2\% | 0.0\% | 5.9\% | 5.0\% |  |
| Total ( n ) | 25 | 498 | 1,533 | 12 | 178 | 651 | 13 | 320 | 882 |  |
| Single and multiple racial/ethnic groups: <br> (total add to 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 0.0\% | 5.2\% | 4.6\% | 0.0\% | 3.9\% | 4.5\% | 0.0\% | 5.9\% | 4.6\% |  |
| African Americar/Black | 0.0\% | 11.0\% | 8.0\% | 0.0\% | 5.6\% | 6.1\% | 0.0\% | 14.1\% | 9.4\% |  |
| Mexican American/Chicano/Puerto Ricar/Other Latino | 0.0\% | 5.2\% | 5.9\% | 0.0\% | 3.4\% | 5.4\% | 0.0\% | 6.3\% | 6.2\% |  |
| White/Caucasian | 92.0\% | 68.3\% | 70.6\% | 91.7\% | 77.5\% | 72.8\% | 92.3\% | 63.1\% | 68.9\% |  |
| Other | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 5.1\% | 4.0\% | 0.0\% | 3.1\% | 3.6\% |  |
| Two or more races/ethnicities | 8.0\% | 6.4\% | 7.0\% | 8.3\% | 4.5\% | 6.8\% | 7.7\% | 7.5\% | 7.1\% |  |
| Total (n) | 25 | 498 | 1,533 | 12 | 178 | 651 | 13 | 320 | 882 |  |
| Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 44.0\% | 50.6\% | 49.0\% | 41.7\% | 46.9\% | 48.5\% | 46.2\% | 52.7\% | 49.3\% |  |
| No | 56.0\% | 49.4\% | 51.0\% | 58.3\% | 53.1\% | 51.5\% | 53.8\% | 47.3\% | 50.7\% |  |
| Total (n) | 25 | 488 | 1,505 | 12 | 175 | 645 | 13 | 313 | 860 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 38 | 493 | 1,551 | 20 | 180 | 662 | 18 | 313 | 889 |  |
| Art, fine and applied | 7.9\% | 2.8\% | 6.1\% | 0.0\% | 1.7\% | 5.1\% | 16.7\% | 3.5\% | 6.9\% |  |
| English (language and literature) | 5.3\% | 3.7\% | 2.7\% | 5.0\% | 4.4\% | 2.4\% | 5.6\% | 3.2\% | 2.9\% |  |
| History | 7.9\% | 4.3\% | 2.6\% | 10.0\% | 5.6\% | 3.2\% | 5.6\% | 3.5\% | 2.1\% |  |
| Journalism | 2.6\% | 1.4\% | 0.9\% | 0.0\% | 1.1\% | 0.9\% | 5.6\% | 1.6\% | 0.9\% |  |
| Language and Literature (except English) | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 1.1\% |  |
| Music | 0.0\% | 1.2\% | 1.3\% | 0.0\% | 2.2\% | 2.3\% | 0.0\% | 0.6\% | 0.6\% |  |
| Philosophy | 2.6\% | 0.8\% | 0.7\% | 5.0\% | 1.7\% | 1.5\% | 0.0\% | 0.3\% | 0.1\% |  |
| Speech | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Theater or Drama | 0.0\% | 0.4\% | 1.5\% | 0.0\% | 0.6\% | 1.5\% | 0.0\% | 0.3\% | 1.6\% |  |
| Theology or Religion | 0.0\% | 0.4\% | 7.9\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 0.6\% | 6.1\% |  |
| Other Arts and Humanities | 0.0\% | 2.0\% | 2.5\% | 0.0\% | 1.7\% | 2.3\% | 0.0\% | 2.2\% | 2.7\% |  |
| Biology (general) | 2.6\% | 5.3\% | 3.5\% | 5.0\% | 5.6\% | 2.7\% | 0.0\% | 5.1\% | 4.0\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% |  |
| Botany | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.6\% | 1.5\% | 0.0\% | 0.0\% | 0.2\% |  |
| Marine (Life) Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Zoology | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Biological Science | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.3\% | 0.6\% |  |
| Accounting | 0.0\% | 5.5\% | 2.9\% | 0.0\% | 8.9\% | 3.6\% | 0.0\% | 3.5\% | 2.4\% |  |
| Business Admin. (general) | 7.9\% | 4.7\% | 5.3\% | 15.0\% | 5.0\% | 6.8\% | 0.0\% | 4.5\% | 4.2\% |  |
| Finance | 2.6\% | 3.2\% | 1.6\% | 0.0\% | 6.7\% | 2.7\% | 5.6\% | 1.3\% | 0.8\% |  |
| International Business | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 0.6\% | 0.4\% |  |
| Marketing | 0.0\% | 4.9\% | 2.4\% | 0.0\% | 5.0\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% |  |
| Management | 0.0\% | 4.5\% | 5.3\% | 0.0\% | 5.6\% | 4.1\% | 0.0\% | 3.8\% | 6.2\% |  |
| Secretarial Studies | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| Other Business | 0.0\% | 1.4\% | 1.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% | 1.3\% |  |
| Business Education | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |  |
| ■ementary Education | 5.3\% | 3.2\% | 3.7\% | 5.0\% | 0.6\% | 1.1\% | 5.6\% | 4.8\% | 5.6\% |  |
| Music or Art Education | 0.0\% | 1.2\% | 0.6\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 1.6\% | 0.9\% |  |
| Physical Education or Recreation | 2.6\% | 1.4\% | 1.4\% | 5.0\% | 2.8\% | 2.6\% | 0.0\% | 0.6\% | 0.6\% |  |
| Secondary Education | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.6\% | 0.8\% |  |
| Special Education | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.6\% | 0.4\% |  |
| Other Education | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 1.3\% | 0.9\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.3\% | 0.1\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Computer Engineering | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |


|  | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Đectrical or Electronic Engineering | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 0.3\% | 0.1\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 1.8\% | 0.6\% | 0.0\% | 4.4\% | 1.4\% | 0.0\% | 0.3\% | 0.1\% |  |
| Other Engineering | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.2\% |  |
| Astronomy | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 2.6\% | 0.4\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% | 5.6\% | 0.3\% | 0.7\% |  |
| Earth Science | 2.6\% | 0.0\% | 0.1\% | 5.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| Mathematics | 5.3\% | 1.6\% | 1.7\% | 5.0\% | 2.8\% | 2.4\% | 5.6\% | 1.0\% | 1.1\% |  |
| Physics | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.2\% |  |
| Statistics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Home Economics | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% |  |
| Law | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.4\% |  |
| Nursing | 5.3\% | 9.5\% | 5.0\% | 0.0\% | 2.2\% | 1.2\% | 11.1\% | 13.7\% | 7.9\% |  |
| Pharmacy | 0.0\% | 6.9\% | 4.4\% | 0.0\% | 2.8\% | 2.4\% | 0.0\% | 9.3\% | 5.8\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 1.6\% | 1.1\% |  |
| Other Professional | 2.6\% | 0.6\% | 0.7\% | 5.0\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% | 0.9\% |  |
| Anthropology | 5.3\% | 0.0\% | 0.4\% | 5.0\% | 0.0\% | 0.6\% | 5.6\% | 0.0\% | 0.2\% |  |
| Economics | 5.3\% | 1.4\% | 2.3\% | 10.0\% | 3.3\% | 3.9\% | 0.0\% | 0.3\% | 1.1\% |  |
| Ethnic Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Geography | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% |  |
| Political Science (gov't, international relations) | 5.3\% | 2.8\% | 3.2\% | 10.0\% | 2.2\% | 4.1\% | 0.0\% | 3.2\% | 2.5\% |  |
| Psychology | 2.6\% | 4.1\% | 4.1\% | 0.0\% | 1.7\% | 2.6\% | 5.6\% | 5.4\% | 5.2\% |  |
| Social Work | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.7\% |  |
| Sociology | 0.0\% | 1.0\% | 1.6\% | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 0.6\% | 2.0\% |  |
| Women's Studies | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Social Science | 2.6\% | 1.2\% | 1.5\% | 5.0\% | 0.6\% | 1.4\% | 0.0\% | 1.6\% | 1.6\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 2.6\% | 0.0\% | 0.1\% | 5.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |




| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Social Work | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.0\% |  |
| Sociology | 0.0\% | 4.5\% | 3.2\% | 0.0\% | 2.2\% | 2.1\% | 0.0\% | 5.7\% | 3.9\% |  |
| Women's Studies | 0.0\% | 1.5\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.3\% | 1.5\% |  |
| Other Social Science | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 2.9\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Communications | 0.0\% | 3.0\% | 1.4\% | 0.0\% | 4.3\% | 1.4\% | 0.0\% | 2.3\% | 1.5\% |  |
| Computer Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Forestry | 0.0\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.5\% |  |
| Kinesiology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Law Enforcement | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.5\% |  |
| Military Science | 0.0\% | 0.8\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.5\% |  |
| Other Field | 0.0\% | 0.8\% | 2.6\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% | 2.9\% |  |
| Undecided | 0.0\% | 0.8\% | 1.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% | 1.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 16 | 181 | 495 | 9 | 54 | 198 | 7 | 127 | 297 |  |
| Art, fine and applied | 6.3\% | 4.4\% | 4.6\% | 0.0\% | 1.9\% | 2.5\% | 14.3\% | 5.5\% | 6.1\% |  |
| English (language and literature) | 12.5\% | 1.7\% | 1.8\% | 11.1\% | 0.0\% | 1.0\% | 14.3\% | 2.4\% | 2.4\% |  |
| History | 12.5\% | 1.1\% | 1.4\% | 11.1\% | 0.0\% | 2.0\% | 14.3\% | 1.6\% | 1.0\% |  |
| Journalism | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Language and Literature (except English) | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |  |
| Music | 0.0\% | 1.1\% | 1.0\% | 0.0\% | 3.7\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Philosophy | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Speech | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Theater or Drama | 0.0\% | 0.6\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.8\% | 1.3\% |  |
| Theology or Religion | 0.0\% | 1.1\% | 5.1\% | 0.0\% | 1.9\% | 6.1\% | 0.0\% | 0.8\% | 4.4\% |  |
| Other Arts and Humanities | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 1.9\% | 1.5\% | 0.0\% | 1.6\% | 1.3\% |  |
| Biology (general) | 0.0\% | 0.6\% | 1.0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.8\% | 0.7\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Botany | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 1.9\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Marine (Life) Science | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 1.9\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Zoology | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Biological Science | 0.0\% | 2.2\% | 1.6\% | 0.0\% | 5.6\% | 2.5\% | 0.0\% | 0.8\% | 1.0\% |  |
| Accounting | 0.0\% | 2.8\% | 1.8\% | 0.0\% | 5.6\% | 2.5\% | 0.0\% | 1.6\% | 1.3\% |  |
| Business Admin. (general) | 0.0\% | 6.1\% | 5.1\% | 0.0\% | 5.6\% | 6.6\% | 0.0\% | 6.3\% | 4.0\% |  |
| Finance | 0.0\% | 2.8\% | 1.8\% | 0.0\% | 3.7\% | 2.5\% | 0.0\% | 2.4\% | 1.3\% |  |
| International Business | 6.3\% | 1.1\% | 1.2\% | 11.1\% | 3.7\% | 2.0\% | 0.0\% | 0.0\% | 0.7\% |  |
| Marketing | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 3.7\% | 2.0\% | 0.0\% | 0.8\% | 1.0\% |  |
| Management | 0.0\% | 3.9\% | 1.8\% | 0.0\% | 5.6\% | 1.5\% | 0.0\% | 3.1\% | 2.0\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.0\% | 1.1\% | 1.0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.6\% | 0.7\% |  |
| Business Education | 0.0\% | 1.7\% | 0.8\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 2.4\% | 1.0\% |  |
| ■ementary Education | 0.0\% | 2.2\% | 3.8\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% | 5.7\% |  |
| Music or Art Education | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.7\% |  |
| Physical Education or Recreation | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 3.7\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Secondary Education | 0.0\% | 1.7\% | 2.0\% | 0.0\% | 3.7\% | 1.5\% | 0.0\% | 0.8\% | 2.4\% |  |
| Special Education | 6.3\% | 1.7\% | 1.4\% | 11.1\% | 0.0\% | 1.0\% | 0.0\% | 2.4\% | 1.7\% |  |
| Other Education | 0.0\% | 5.0\% | 3.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 7.1\% | 5.4\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.9\% | 1.0\% | 0.0\% | 0.8\% | 0.3\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |  |


|  | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Đectrical or Electronic Engineering | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 3.7\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 3.7\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Engineering | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 1.9\% | 1.0\% | 0.0\% | 0.8\% | 0.7\% |  |
| Astronomy | 0.0\% | 1.1\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 0.7\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 6.3\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.3\% |  |
| Earth Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.3\% |  |
| Mathematics | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Physics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Statistics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Architecture or Urban Planning | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.8\% | 0.7\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Law | 6.3\% | 1.1\% | 3.6\% | 11.1\% | 1.9\% | 4.5\% | 0.0\% | 0.8\% | 3.0\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 6.3\% | 5.5\% | 3.6\% | 11.1\% | 9.3\% | 4.5\% | 0.0\% | 3.9\% | 3.0\% |  |
| Nursing | 0.0\% | 4.4\% | 2.6\% | 0.0\% | 3.7\% | 1.0\% | 0.0\% | 4.7\% | 3.7\% |  |
| Pharmacy | 0.0\% | 16.6\% | 12.9\% | 0.0\% | 9.3\% | 8.6\% | 0.0\% | 19.7\% | 15.8\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 2.2\% | 2.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% | 3.4\% |  |
| Other Professional | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 2.4\% | 2.0\% |  |
| Anthropology | 6.3\% | 0.0\% | 0.4\% | 11.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Economics | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 1.9\% | 2.0\% | 0.0\% | 0.8\% | 0.7\% |  |
| Ethnic Studies | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Geography | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Political Science (gov't, international relations) | 6.3\% | 1.1\% | 1.4\% | 11.1\% | 3.7\% | 2.5\% | 0.0\% | 0.0\% | 0.7\% |  |
| Psychology | 6.3\% | 3.3\% | 4.0\% | 0.0\% | 0.0\% | 2.0\% | 14.3\% | 4.7\% | 5.4\% |  |
| Social Work | 0.0\% | 1.1\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 1.6\% | 1.3\% |  |
| Sociology | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 1.0\% |  |
| Women's Studies | 0.0\% | 1.1\% | 0.4\% | 0.0\% | 1.9\% | 0.5\% | 0.0\% | 0.8\% | 0.3\% |  |
| Other Social Science | 0.0\% | 0.6\% | 1.4\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.8\% | 1.0\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Communications | 0.0\% | 2.2\% | 1.8\% | 0.0\% | 3.7\% | 1.5\% | 0.0\% | 1.6\% | 2.0\% |  |
| Computer Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Law Enforcement | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 6.3\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 3.0\% | 14.3\% | 0.0\% | 1.7\% |  |
| Undecided | 12.5\% | 1.7\% | 2.4\% | 11.1\% | 0.0\% | 3.0\% | 14.3\% | 2.4\% | 2.0\% |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 36 | 470 | 1,430 | 19 | 165 | 602 | 17 | 305 | 828 |  |
| Accountant or actuary | 0.0\% | 5.3\% | 3.1\% | 0.0\% | 8.5\% | 3.8\% | 0.0\% | 3.6\% | 2.7\% |  |
| Actor or entertainer | 0.0\% | 0.4\% | 1.4\% | 0.0\% | 1.2\% | 2.3\% | 0.0\% | 0.0\% | 0.7\% |  |
| Architect or urban planner | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Artist | 5.6\% | 1.9\% | 5.2\% | 0.0\% | 0.6\% | 4.8\% | 11.8\% | 2.6\% | 5.6\% |  |
| Business (clerical) | 2.8\% | 1.5\% | 1.4\% | 5.3\% | 1.8\% | 1.5\% | 0.0\% | 1.3\% | 1.3\% |  |
| Business executive (management, administrator) | 11.1\% | 10.0\% | 8.3\% | 21.1\% | 12.1\% | 9.1\% | 0.0\% | 8.9\% | 7.7\% |  |
| Business owner or proprietor | 2.8\% | 3.2\% | 2.6\% | 5.3\% | 4.2\% | 3.5\% | 0.0\% | 2.6\% | 1.9\% |  |
| Business salesperson or buyer | 2.8\% | 2.1\% | 1.6\% | 5.3\% | 3.0\% | 2.3\% | 0.0\% | 1.6\% | 1.1\% |  |
| Clergy (minister or priest) | 0.0\% | 0.4\% | 3.3\% | 0.0\% | 0.6\% | 6.1\% | 0.0\% | 0.3\% | 1.2\% |  |
| Clergy (other religious) | 0.0\% | 0.4\% | 1.6\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.7\% | 1.7\% |  |
| Clinical psychologist | 0.0\% | 1.5\% | 1.1\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 1.6\% | 1.3\% |  |
| College administrator/staff | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.7\% | 0.5\% |  |
| College teacher | 2.8\% | 1.3\% | 1.3\% | 0.0\% | 0.6\% | 1.0\% | 5.9\% | 1.6\% | 1.4\% |  |
| Computer programmer or analyst | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| Conservationist or forester | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% |  |
| Dentist (including orthodontist) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| Dietitian or home economist | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Engineer | 0.0\% | 2.6\% | 1.5\% | 0.0\% | 5.5\% | 2.7\% | 0.0\% | 1.0\% | 0.7\% |  |
| Farmer or rancher | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Foreign service worker (including diplomat) | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.7\% | 1.1\% |  |
| Homemaker (full-time) | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% |  |
| Interior decorator (including designer) | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% | 0.8\% |  |
| Lab technician or hygienist | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% |  |
| Law enforcement officer | 0.0\% | 1.5\% | 1.9\% | 0.0\% | 3.0\% | 3.2\% | 0.0\% | 0.7\% | 1.0\% |  |
| Lawyer (attorney) or judge | 0.0\% | 1.9\% | 2.4\% | 0.0\% | 3.0\% | 2.8\% | 0.0\% | 1.3\% | 2.1\% |  |
| Military service (career) | 2.8\% | 1.5\% | 1.3\% | 5.3\% | 4.2\% | 2.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| Musician (performer, composer) | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 1.8\% | 1.3\% | 0.0\% | 0.3\% | 0.1\% |  |
| Nurse | 5.6\% | 11.1\% | 6.4\% | 0.0\% | 3.0\% | 1.8\% | 11.8\% | 15.4\% | 9.7\% |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Optometrist | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.5\% |  |
| Pharmacist | 0.0\% | 9.8\% | 6.9\% | 0.0\% | 4.8\% | 4.2\% | 0.0\% | 12.5\% | 8.8\% |  |
| Physician | 2.8\% | 2.1\% | 2.0\% | 5.3\% | 4.2\% | 2.8\% | 0.0\% | 1.0\% | 1.4\% |  |
| Policymaker/government | 2.8\% | 0.6\% | 1.3\% | 0.0\% | 1.2\% | 2.3\% | 5.9\% | 0.3\% | 0.6\% |  |
| School counselor | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 1.3\% | 1.3\% |  |
| School principal or superintendent | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Scientific researcher | 0.0\% | 1.3\% | 1.4\% | 0.0\% | 0.6\% | 1.7\% | 0.0\% | 1.6\% | 1.2\% |  |
| Social, welfare or recreation worker | 0.0\% | 1.5\% | 2.2\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.3\% | 3.0\% |  |
| Therapist (physical, occupational, speech) | 0.0\% | 1.9\% | 2.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 3.0\% | 2.5\% |  |
| Teacher or administrator (elementary) | 8.3\% | 4.7\% | 5.7\% | 10.5\% | 0.6\% | 2.0\% | 5.9\% | 6.9\% | 8.5\% |  |
| Teacher or administrator (secondary) | 16.7\% | 5.5\% | 5.3\% | 15.8\% | 7.3\% | 5.8\% | 17.6\% | 4.6\% | 5.0\% |  |
| Veterinarian | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Whiter or journalist | 2.8\% | 1.7\% | 1.8\% | 5.3\% | 1.8\% | 1.8\% | 0.0\% | 1.6\% | 1.8\% |  |
| Skilled trades | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other | 16.7\% | 11.3\% | 12.0\% | 5.3\% | 10.3\% | 11.0\% | 29.4\% | 11.8\% | 12.8\% |  |
| Undecided | 13.9\% | 7.4\% | 8.1\% | 15.8\% | 9.7\% | 9.0\% | 11.8\% | 6.2\% | 7.5\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 | 15 | 0 | 0 | 7 | 0 | 0 | 8 | 0 | 0 |  |
| A | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |  |
| B | 33.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| C | 46.7\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| D | 13.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 2 | 15 | 0 | 0 | 7 | 0 | 0 | 8 | 0 | 0 |  |
| A | 40.0\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| B | 33.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |  |
| C | 20.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| D | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 3 | 15 | 0 | 0 | 7 | 0 | 0 | 8 | 0 | 0 |  |
| A | 40.0\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |  |
| B | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| C | 33.3\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 4 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| C | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 5 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 6 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| D | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| E | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
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| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 7 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 62.5\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| B | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| E | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| Optional Question 8 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| D | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 9 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| B | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| C | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 10 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| B | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 11 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 37.5\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| C | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| Optional Question 12 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| B | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
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| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 13 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| B | 37.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| C | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 14 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| C | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 15 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| C | 62.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 16 | 6 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 |  |
| A | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |  |
| B | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 50.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |  |
| Optional Question 17 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 87.5\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 18 | 8 | 0 | 0 | 4 | 0 | 0 | 4 | 0 | 0 |  |
| A | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |  |
| C | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| D | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| E | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 19 | 7 | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 0 |  |
| A | 14.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 71.4\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |  |
| C | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 20 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |
| A | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 629 | 5,552 | 16,369 | 256 | 1,843 | 6,187 | 373 | 3,709 | 10,182 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| General education or core curriculum courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.4\% | 22.7\% | 24.1\% | 33.2\% | 21.3\% | 23.8\% | 33.5\% | 23.3\% | 24.3\% |  |
| Satisfied | 52.1\% | 60.1\% | 59.2\% | 49.6\% | 59.0\% | 57.4\% | 53.8\% | 60.7\% | 60.3\% |  |
| Neutral | 11.6\% | 12.5\% | 12.8\% | 13.9\% | 13.8\% | 14.0\% | 10.1\% | 11.8\% | 12.0\% | Satisfaction |
| Dissatisfied | 2.4\% | 3.9\% | 3.3\% | 2.5\% | 4.5\% | 3.8\% | 2.3\% | 3.7\% | 2.9\% | with |
| Very dissatisfied | 0.5\% | 0.7\% | 0.7\% | 0.8\% | 1.3\% | 1.1\% | 0.3\% | 0.5\% | 0.4\% | Coursework |
| Total ( n ) | 584 | 5,495 | 16,133 | 238 | 1,829 | 6,099 | 346 | 3,666 | 10,034 |  |
| Mean | 4.15 | 4.00 | 4.03 | 4.12 | 3.94 | 3.99 | 4.18 | 4.03 | 4.05 |  |
| Standard Deviation | 0.75 | 0.76 | 0.75 | 0.80 | 0.81 | 0.79 | 0.72 | 0.73 | 0.72 |  |
| Significance | - | *** | ** | - | ** | * | - | *** | ** |  |
| Effect Size | - | 0.20 | 0.16 | - | 0.22 | 0.16 | - | 0.21 | 0.18 |  |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 30.1\% | 18.2\% | 20.3\% | 34.5\% | 18.1\% | 22.1\% | 26.8\% | 18.2\% | 19.2\% |  |
| Satisfied | 40.5\% | 46.2\% | 43.7\% | 35.9\% | 45.9\% | 42.6\% | 43.8\% | 46.3\% | 44.4\% |  |
| Neutral | 24.2\% | 26.8\% | 27.2\% | 23.8\% | 28.0\% | 27.2\% | 24.5\% | 26.2\% | 27.2\% |  |
| Dissatisfied | 4.7\% | 7.0\% | 6.9\% | 4.9\% | 5.9\% | 6.1\% | 4.6\% | 7.6\% | 7.3\% |  |
| Very dissatisfied | 0.6\% | 1.8\% | 1.9\% | 0.9\% | 2.0\% | 2.0\% | 0.3\% | 1.7\% | 1.9\% |  |
| Total ( n ) | 529 | 5,297 | 15,261 | 223 | 1,765 | 5,817 | 306 | 3,532 | 9,444 |  |
| Mean | 3.95 | 3.72 | 3.74 | 3.98 | 3.72 | 3.77 | 3.92 | 3.72 | 3.72 |  |
| Standard Deviation | 0.88 | 0.90 | 0.92 | 0.93 | 0.90 | 0.93 | 0.85 | 0.91 | 0.92 |  |
| Significance | - | *** | ** | - | *** | *** | - | ** | ** |  |
| Effect Size | - | 0.26 | 0.23 | - | 0.29 | 0.23 | - | 0.22 | 0.22 |  |
| Humanities courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.3\% | 24.1\% | 25.6\% | 32.5\% | 21.4\% | 23.3\% | 33.8\% | 25.5\% | 27.0\% |  |
| Satisfied | 46.3\% | 49.6\% | 48.8\% | 40.9\% | 46.0\% | 46.1\% | 50.0\% | 51.4\% | 50.5\% |  |
| Neutral | 18.3\% | 22.6\% | 21.8\% | 24.1\% | 27.6\% | 25.8\% | 14.5\% | 20.0\% | 19.4\% |  |
| Dissatisfied | 2.0\% | 3.1\% | 3.0\% | 2.5\% | 3.8\% | 3.8\% | 1.7\% | 2.7\% | 2.5\% |  |
| Very dissatisfied | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 1.3\% | 1.0\% | 0.0\% | 0.3\% | 0.5\% |  |
| Total ( n ) | 589 | 5,191 | 15,289 | 237 | 1,737 | 5,823 | 352 | 3,454 | 9,466 |  |
| Mean | 4.11 | 3.94 | 3.96 | 4.03 | 3.82 | 3.87 | 4.16 | 3.99 | 4.01 |  |
| Standard Deviation | 0.77 | 0.80 | 0.81 | 0.82 | 0.85 | 0.85 | 0.73 | 0.77 | 0.78 |  |
| Significance | - | *** | ** | - | *** | ** | - | ** | ** |  |
| Effect Size | - | 0.21 | 0.19 | - | 0.25 | 0.19 | - | 0.22 | 0.19 |  |



## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Computer facilities and services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.3\% | 20.5\% | 24.3\% | 36.1\% | 19.1\% | 24.7\% | 31.5\% | 21.2\% | 24.1\% |  |
| Satisfied | 47.4\% | 46.5\% | 45.4\% | 45.9\% | 46.0\% | 44.1\% | 48.4\% | 46.7\% | 46.2\% |  |
| Neutral | 12.1\% | 19.1\% | 17.7\% | 10.2\% | 19.9\% | 17.8\% | 13.4\% | 18.7\% | 17.6\% |  |
| Dissatisfied | 5.3\% | 11.0\% | 9.7\% | 4.7\% | 11.2\% | 9.6\% | 5.6\% | 11.0\% | 9.8\% |  |
| Very dissatisfied | 1.9\% | 2.9\% | 2.8\% | 3.1\% | 3.9\% | 3.7\% | 1.1\% | 2.5\% | 2.3\% |  |
| Total ( n ) | 627 | 5,476 | 16,159 | 255 | 1,816 | 6,112 | 372 | 3,660 | 10,047 |  |
| Mean | 4.05 | 3.71 | 3.79 | 4.07 | 3.65 | 3.76 | 4.03 | 3.73 | 3.80 |  |
| Standard Deviation | 0.91 | 1.01 | 1.01 | 0.97 | 1.03 | 1.04 | 0.88 | 0.99 | 0.99 |  |
| Significance | - | *** | *** | - | ** | ** | - | ** | ** |  |
| Effect Size | - | 0.34 | 0.26 | - | 0.41 | 0.30 | - | 0.30 | 0.23 |  |
| Quality of computer training/assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.4\% | 13.0\% | 15.8\% | 18.8\% | 12.6\% | 15.5\% | 18.0\% | 13.2\% | 15.9\% |  |
| Satisfied | 38.9\% | 38.4\% | 38.7\% | 40.2\% | 35.5\% | 37.6\% | 38.0\% | 39.8\% | 39.3\% |  |
| Neutral | 31.0\% | 35.2\% | 33.0\% | 29.3\% | 36.8\% | 33.6\% | 32.1\% | 34.4\% | 32.6\% |  |
| Dissatisfied | 9.4\% | 10.3\% | 9.8\% | 8.8\% | 11.2\% | 9.8\% | 9.9\% | 9.9\% | 9.7\% |  |
| Very dissatisfied | 2.4\% | 3.1\% | 2.8\% | 2.9\% | 3.9\% | 3.5\% | 2.0\% | 2.7\% | 2.4\% |  |
| Total ( n ) | 594 | 4,961 | 14,841 | 239 | 1,648 | 5,587 | 355 | 3,313 | 9,254 |  |
| Mean | 3.61 | 3.48 | 3.55 | 3.63 | 3.42 | 3.52 | 3.60 | 3.51 | 3.57 |  |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.98 | 0.98 | 0.98 | 0.96 | 0.93 | 0.95 |  |
| Significance | - | ** |  | - | ** |  | - |  |  |  |
| Effect Size | - | 0.14 | 0.06 | - | 0.21 | 0.11 | - | 0.10 | 0.03 |  |
| Availability of Internet access |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 38.8\% | 28.7\% | 30.9\% | 39.4\% | 28.9\% | 32.2\% | 38.4\% | 28.6\% | 30.1\% |  |
| Satisfied | 36.6\% | 44.2\% | 41.2\% | 35.4\% | 42.9\% | 38.8\% | 37.4\% | 44.9\% | 42.7\% |  |
| Neutral | 12.1\% | 15.0\% | 14.4\% | 11.8\% | 15.8\% | 14.6\% | 12.4\% | 14.6\% | 14.3\% |  |
| Dissatisfied | 7.5\% | 8.8\% | 9.7\% | 7.5\% | 8.1\% | 9.6\% | 7.5\% | 9.2\% | 9.8\% |  |
| Very dissatisfied | 5.0\% | 3.2\% | 3.8\% | 5.9\% | 4.2\% | 4.9\% | 4.3\% | 2.7\% | 3.1\% |  |
| Total ( n ) | 626 | 5,494 | 16,202 | 254 | 1,817 | 6,114 | 372 | 3,677 | 10,088 |  |
| Mean | 3.97 | 3.86 | 3.86 | 3.95 | 3.84 | 3.84 | 3.98 | 3.88 | 3.87 |  |
| Standard Deviation | 1.12 | 1.03 | 1.08 | 1.16 | 1.06 | 1.12 | 1.10 | 1.01 | 1.05 |  |
| Significance | - | * | * | - |  |  | - |  | * |  |
| Effect Size | - | 0.11 | 0.10 | - | 0.10 | 0.10 | - | 0.10 | 0.10 |  |


| IRP COOPERATIVE Institutional researc | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.8\% | 21.2\% | 22.7\% | 25.7\% | 18.7\% | 21.2\% | 27.4\% | 22.3\% | 23.6\% |  |
| Satisfied | 46.1\% | 45.1\% | 43.1\% | 44.2\% | 43.2\% | 41.3\% | 47.4\% | 46.0\% | 44.2\% |  |
| Neutral | 22.8\% | 28.6\% | 29.2\% | 23.8\% | 32.6\% | 32.2\% | 22.1\% | 26.6\% | 27.4\% |  |
| Dissatisfied | 3.2\% | 3.7\% | 3.7\% | 3.9\% | 3.5\% | 3.6\% | 2.8\% | 3.8\% | 3.7\% |  |
| Very dissatisfied | 1.1\% | 1.4\% | 1.3\% | 2.4\% | 1.9\% | 1.7\% | 0.3\% | 1.2\% | 1.1\% |  |
| Total ( n ) | 527 | 4,405 | 13,060 | 206 | 1,419 | 4,894 | 321 | 2,986 | 8,166 |  |
| Mean | 3.94 | 3.81 | 3.82 | 3.87 | 3.73 | 3.77 | 3.99 | 3.85 | 3.86 |  |
| Standard Deviation | 0.85 | 0.86 | 0.87 | 0.93 | 0.87 | 0.88 | 0.80 | 0.85 | 0.86 |  |
| Significance | - | ** | ** | - | * |  | - | ** | ** |  |
| Effect Size | - | 0.15 | 0.14 | - | 0.16 | 0.11 | - | 0.16 | 0.15 |  |
| Academic advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.9\% | 24.8\% | 25.8\% | 33.2\% | 23.3\% | 24.5\% | 31.0\% | 25.5\% | 26.6\% |  |
| Satisfied | 42.0\% | 39.6\% | 39.2\% | 43.5\% | 39.1\% | 38.7\% | 41.0\% | 39.9\% | 39.5\% |  |
| Neutral | 15.4\% | 19.0\% | 19.9\% | 13.0\% | 20.1\% | 21.6\% | 17.0\% | 18.4\% | 18.9\% |  |
| Dissatisfied | 7.9\% | 11.8\% | 10.8\% | 7.5\% | 11.9\% | 10.6\% | 8.1\% | 11.7\% | 10.9\% |  |
| Very dissatisfied | 2.9\% | 4.8\% | 4.3\% | 2.8\% | 5.5\% | 4.6\% | 3.0\% | 4.5\% | 4.1\% |  |
| Total ( n ) | 624 | 5,443 | 15,994 | 253 | 1,795 | 6,008 | 371 | 3,648 | 9,986 |  |
| Mean | 3.92 | 3.68 | 3.71 | 3.97 | 3.63 | 3.68 | 3.89 | 3.70 | 3.74 |  |
| Standard Deviation | 1.02 | 1.11 | 1.09 | 1.01 | 1.13 | 1.09 | 1.03 | 1.11 | 1.09 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** |  |
| Effect Size | - | 0.22 | 0.19 | - | 0.30 | 0.27 | - | 0.17 | 0.14 |  |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.8\% | 18.8\% | 19.2\% | 16.7\% | 16.6\% | 18.0\% | 18.5\% | 19.9\% | 19.9\% |  |
| Satisfied | 37.8\% | 36.5\% | 35.2\% | 38.5\% | 34.1\% | 33.9\% | 37.3\% | 37.6\% | 36.0\% |  |
| Neutral | 24.2\% | 27.3\% | 27.5\% | 22.2\% | 30.7\% | 29.4\% | 25.5\% | 25.7\% | 26.4\% |  |
| Dissatisfied | 14.9\% | 12.2\% | 12.4\% | 15.1\% | 12.1\% | 12.4\% | 14.8\% | 12.3\% | 12.4\% |  |
| Very dissatisfied | 5.4\% | 5.1\% | 5.6\% | 7.5\% | 6.5\% | 6.3\% | 3.9\% | 4.5\% | 5.2\% |  |
| Total ( n ) | 596 | 4,983 | 14,729 | 239 | 1,647 | 5,541 | 357 | 3,336 | 9,188 |  |
| Mean | 3.48 | 3.52 | 3.50 | 3.42 | 3.42 | 3.45 | 3.52 | 3.56 | 3.53 |  |
| Standard Deviation | 1.11 | 1.09 | 1.10 | 1.16 | 1.10 | 1.11 | 1.07 | 1.08 | 1.10 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.02 | - | 0.00 | -0.03 | - | -0.04 | -0.01 |  |


| IRP COOPERATIVE Institutional researc | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Student housing facilities (residence halls, etc.) |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.3\% | 11.5\% | 14.4\% | 18.1\% | 12.4\% | 15.4\% | 18.4\% | 11.0\% | 13.8\% |  |
| Satisfied | 48.8\% | 40.1\% | 42.4\% | 44.0\% | 38.4\% | 39.7\% | 52.1\% | 41.0\% | 44.1\% |  |
| Neutral | 20.9\% | 26.0\% | 24.4\% | 23.0\% | 25.3\% | 24.6\% | 19.5\% | 26.3\% | 24.3\% |  |
| Dissatisfied | 8.6\% | 15.0\% | 12.8\% | 10.5\% | 15.7\% | 13.2\% | 7.4\% | 14.7\% | 12.6\% |  |
| Very dissatisfied | 3.4\% | 7.4\% | 5.9\% | 4.4\% | 8.3\% | 7.0\% | 2.7\% | 7.0\% | 5.2\% |  |
| Total ( n ) | 613 | 4,792 | 14,478 | 248 | 1,659 | 5,636 | 365 | 3,133 | 8,842 |  |
| Mean | 3.70 | 3.33 | 3.47 | 3.61 | 3.31 | 3.43 | 3.76 | 3.34 | 3.49 |  |
| Standard Deviation | 0.98 | 1.09 | 1.07 | 1.04 | 1.13 | 1.11 | 0.93 | 1.08 | 1.04 |  |
| Significance | - | ** | ** | - | ** | * | - | ** | ** |  |
| Effect Size | - | 0.34 | 0.21 | - | 0.27 | 0.16 | - | 0.39 | 0.26 |  |
| Student housing office/services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 11.5\% | 8.8\% | 11.6\% | 12.1\% | 8.9\% | 11.8\% | 11.1\% | 8.8\% | 11.5\% |  |
| Satisfied | 37.2\% | 34.1\% | 36.5\% | 34.2\% | 30.8\% | 33.8\% | 39.2\% | 35.9\% | 38.2\% |  |
| Neutral | 31.3\% | 32.9\% | 31.2\% | 33.3\% | 34.2\% | 32.3\% | 30.0\% | 32.2\% | 30.4\% |  |
| Dissatisfied | 13.7\% | 16.2\% | 13.7\% | 13.8\% | 17.2\% | 14.0\% | 13.6\% | 15.7\% | 13.5\% |  |
| Very dissatisfied | 6.3\% | 8.0\% | 7.0\% | 6.7\% | 9.0\% | 8.0\% | 6.1\% | 7.5\% | 6.4\% |  |
| Total ( n ) | 600 | 4,638 | 13,982 | 240 | 1,603 | 5,422 | 360 | 3,035 | 8,560 |  |
| Mean | 3.34 | 3.19 | 3.32 | 3.31 | 3.13 | 3.27 | 3.36 | 3.23 | 3.35 |  |
| Standard Deviation | 1.05 | 1.07 | 1.07 | 1.07 | 1.08 | 1.09 | 1.05 | 1.06 | 1.05 |  |
| Significance | - | ** |  | - | * |  | - | * |  |  |
| Effect Size | - | 0.14 | 0.02 | - | 0.17 | 0.04 | - | 0.12 | 0.01 |  |
| Financial aid office |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.2\% | 14.8\% | 17.9\% | 21.1\% | 16.2\% | 19.6\% | 23.0\% | 14.1\% | 16.8\% |  |
| Satisfied | 48.2\% | 40.7\% | 40.4\% | 46.1\% | 39.9\% | 39.1\% | 49.7\% | 41.1\% | 41.2\% |  |
| Neutral | 23.8\% | 30.2\% | 28.8\% | 25.0\% | 31.3\% | 29.9\% | 23.0\% | 29.6\% | 28.2\% |  |
| Dissatisfied | 4.2\% | 9.5\% | 8.3\% | 6.4\% | 7.8\% | 6.9\% | 2.7\% | 10.3\% | 9.1\% |  |
| Very dissatisfied | 1.6\% | 4.9\% | 4.6\% | 1.5\% | 4.9\% | 4.5\% | 1.7\% | 4.8\% | 4.7\% |  |
| Total ( n ) | 504 | 4,841 | 14,006 | 204 | 1,583 | 5,247 | 300 | 3,258 | 8,759 |  |
| Mean | 3.85 | 3.51 | 3.59 | 3.79 | 3.55 | 3.62 | 3.90 | 3.49 | 3.56 |  |
| Standard Deviation | 0.87 | 1.01 | 1.02 | 0.90 | 1.01 | 1.02 | 0.84 | 1.01 | 1.02 |  |
| Significance | - | *** | *** | - | ** | * | - | ** | *** |  |
| Effect Size | - | 0.34 | 0.25 | - | 0.24 | 0.17 | - | 0.41 | 0.33 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Financial aid package |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.8\% | 18.7\% | 20.9\% | 23.7\% | 20.1\% | 22.4\% | 25.6\% | 18.0\% | 19.9\% |  |
| Satisfied | 42.4\% | 38.9\% | 38.4\% | 39.6\% | 38.6\% | 37.8\% | 44.3\% | 39.0\% | 38.7\% |  |
| Neutral | 19.7\% | 25.6\% | 25.2\% | 22.7\% | 26.2\% | 25.2\% | 17.7\% | 25.4\% | 25.2\% |  |
| Dissatisfied | 10.4\% | 12.0\% | 10.8\% | 10.6\% | 9.9\% | 9.5\% | 10.2\% | 13.0\% | 11.6\% |  |
| Very dissatisfied | 2.7\% | 4.8\% | 4.8\% | 3.4\% | 5.3\% | 5.1\% | 2.3\% | 4.6\% | 4.6\% |  |
| Total ( n ) | 512 | 4,924 | 14,137 | 207 | 1,629 | 5,316 | 305 | 3,295 | 8,821 |  |
| Mean | 3.76 | 3.55 | 3.60 | 3.70 | 3.58 | 3.63 | 3.81 | 3.53 | 3.58 |  |
| Standard Deviation | 1.03 | 1.07 | 1.08 | 1.05 | 1.08 | 1.08 | 1.01 | 1.07 | 1.07 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.20 | 0.15 | - | 0.11 | 0.06 | - | 0.26 | 0.21 |  |
| Opportunities for community service |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.8\% | 32.7\% | 28.1\% | 22.5\% | 27.5\% | 24.9\% | 27.9\% | 35.3\% | 30.0\% |  |
| Satisfied | 45.7\% | 42.7\% | 42.2\% | 44.2\% | 42.6\% | 41.5\% | 46.6\% | 42.8\% | 42.6\% |  |
| Neutral | 23.9\% | 21.4\% | 24.8\% | 27.5\% | 26.6\% | 28.3\% | 21.5\% | 18.9\% | 22.7\% |  |
| Dissatisfied | 4.0\% | 2.5\% | 3.8\% | 4.6\% | 2.5\% | 3.7\% | 3.6\% | 2.4\% | 3.9\% |  |
| Very dissatisfied | 0.7\% | 0.7\% | 1.1\% | 1.3\% | 0.8\% | 1.5\% | 0.3\% | 0.6\% | 0.9\% |  |
| Total ( n ) | 598 | 5,058 | 14,459 | 240 | 1,664 | 5,396 | 358 | 3,394 | 9,063 |  |
| Mean | 3.92 | 4.04 | 3.92 | 3.82 | 3.94 | 3.85 | 3.98 | 4.10 | 3.97 |  |
| Standard Deviation | 0.84 | 0.84 | 0.88 | 0.88 | 0.84 | 0.89 | 0.82 | 0.83 | 0.87 |  |
| Significance | - | *** |  | - | * |  | - | ** |  |  |
| Effect Size | - | -0.14 | 0.00 | - | -0.14 | -0.03 | - | -0.14 | 0.01 |  |
| Job placement services for students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.8\% | 11.6\% | 11.5\% | 11.9\% | 11.7\% | 12.3\% | 8.4\% | 11.5\% | 11.0\% |  |
| Satisfied | 34.3\% | 31.2\% | 29.9\% | 32.6\% | 30.5\% | 29.3\% | 35.4\% | 31.6\% | 30.2\% |  |
| Neutral | 33.6\% | 34.8\% | 35.3\% | 34.4\% | 36.6\% | 36.0\% | 33.0\% | 33.9\% | 34.9\% |  |
| Dissatisfied | 17.5\% | 15.1\% | 15.3\% | 13.7\% | 13.2\% | 13.8\% | 20.1\% | 16.1\% | 16.3\% |  |
| Very dissatisfied | 4.8\% | 7.3\% | 7.9\% | 7.5\% | 8.1\% | 8.6\% | 3.0\% | 6.8\% | 7.5\% |  |
| Total ( n ) | 560 | 4,541 | 13,412 | 227 | 1,559 | 5,179 | 333 | 2,982 | 8,233 |  |
| Mean | 3.27 | 3.25 | 3.22 | 3.28 | 3.24 | 3.23 | 3.26 | 3.25 | 3.21 |  |
| Standard Deviation | 1.02 | 1.08 | 1.09 | 1.08 | 1.08 | 1.10 | 0.97 | 1.07 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.05 | - | 0.04 | 0.05 | - | 0.01 | 0.05 |  |

## 2008-2009 College Senior Survey

All Respondents

| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Student health services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.5\% | 13.9\% | 14.1\% | 10.3\% | 13.7\% | 14.8\% | 8.9\% | 14.0\% | 13.6\% |  |
| Satisfied | 32.7\% | 38.4\% | 36.4\% | 35.2\% | 38.0\% | 37.0\% | 31.0\% | 38.6\% | 36.0\% |  |
| Neutral | 26.2\% | 27.1\% | 27.9\% | 30.9\% | 29.8\% | 30.3\% | 23.2\% | 25.7\% | 26.5\% |  |
| Dissatisfied | 23.5\% | 13.4\% | 14.0\% | 15.5\% | 12.3\% | 11.8\% | 28.8\% | 13.9\% | 15.3\% |  |
| Very dissatisfied | 8.1\% | 7.2\% | 7.6\% | 8.2\% | 6.2\% | 6.0\% | 8.1\% | 7.8\% | 8.6\% |  |
| Total (n) | 591 | 4,857 | 14,298 | 233 | 1,619 | 5,440 | 358 | 3,238 | 8,858 |  |
| Mean | 3.12 | 3.38 | 3.35 | 3.24 | 3.41 | 3.43 | 3.04 | 3.37 | 3.31 |  |
| Standard Deviation | 1.12 | 1.10 | 1.12 | 1.09 | 1.06 | 1.07 | 1.13 | 1.12 | 1.14 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect Size | - | -0.24 | -0.21 | - | -0.16 | -0.18 | - | -0.29 | -0.24 |  |
| Leadership opportunities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.2\% | 22.6\% | 24.7\% | 23.9\% | 19.0\% | 23.2\% | 24.4\% | 24.4\% | 25.6\% |  |
| Satisfied | 47.3\% | 46.0\% | 44.3\% | 44.9\% | 44.1\% | 42.9\% | 49.0\% | 47.0\% | 45.2\% |  |
| Neutral | 25.8\% | 27.1\% | 26.9\% | 29.2\% | 31.8\% | 29.3\% | 23.5\% | 24.7\% | 25.4\% |  |
| Dissatisfied | 2.0\% | 3.2\% | 3.1\% | 1.2\% | 3.7\% | 3.1\% | 2.5\% | 2.9\% | 3.1\% |  |
| Very dissatisfied | 0.7\% | 1.2\% | 1.1\% | 0.8\% | 1.4\% | 1.5\% | 0.6\% | 1.1\% | 0.8\% |  |
| Total (n) | 600 | 5,010 | 14,688 | 243 | 1,679 | 5,592 | 357 | 3,331 | 9,096 |  |
| Mean | 3.92 | 3.86 | 3.88 | 3.90 | 3.76 | 3.83 | 3.94 | 3.91 | 3.92 |  |
| Standard Deviation | 0.80 | 0.84 | 0.85 | 0.80 | 0.85 | 0.87 | 0.79 | 0.83 | 0.83 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.05 | - | 0.16 | 0.08 | - | 0.04 | 0.02 |  |
| Recreational facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 35.1\% | 16.6\% | 20.9\% | 35.6\% | 17.9\% | 22.9\% | 34.7\% | 16.0\% | 19.7\% |  |
| Satisfied | 46.8\% | 41.7\% | 42.2\% | 43.9\% | 39.5\% | 39.8\% | 48.9\% | 42.8\% | 43.7\% |  |
| Neutral | 12.0\% | 22.1\% | 21.2\% | 12.6\% | 21.1\% | 20.5\% | 11.5\% | 22.6\% | 21.7\% |  |
| Dissatisfied | 5.0\% | 13.2\% | 10.6\% | 5.1\% | 13.7\% | 10.6\% | 4.9\% | 13.0\% | 10.6\% |  |
| Very dissatisfied | 1.1\% | 6.4\% | 5.1\% | 2.8\% | 7.8\% | 6.3\% | 0.0\% | 5.7\% | 4.3\% |  |
| Total (n) | 619 | 5,223 | 15,300 | 253 | 1,779 | 5,904 | 366 | 3,444 | 9,396 |  |
| Mean | 4.10 | 3.49 | 3.63 | 4.04 | 3.46 | 3.62 | 4.13 | 3.50 | 3.64 |  |
| Standard Deviation | 0.87 | 1.11 | 1.08 | 0.97 | 1.16 | 1.13 | 0.80 | 1.08 | 1.05 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.55 | 0.44 | - | 0.50 | 0.37 | - | 0.58 | 0.47 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 19.6\% | 18.1\% | 19.7\% | 16.7\% | 14.6\% | 16.9\% | 21.4\% | 19.8\% | 21.3\% |  |
| Satisfied | 31.1\% | 35.3\% | 33.9\% | 28.3\% | 33.4\% | 31.9\% | 32.8\% | 36.2\% | 35.1\% |  |
| Neutral | 41.1\% | 38.5\% | 37.2\% | 47.1\% | 44.5\% | 42.8\% | 37.6\% | 35.6\% | 33.9\% |  |
| Dissatisfied | 4.9\% | 4.5\% | 5.5\% | 5.1\% | 3.9\% | 5.0\% | 4.8\% | 4.8\% | 5.8\% |  |
| Very dissatisfied | 3.3\% | 3.6\% | 3.7\% | 2.9\% | 3.6\% | 3.4\% | 3.5\% | 3.5\% | 3.9\% |  |
| Total (n) | 367 | 3,147 | 9,435 | 138 | 1,025 | 3,513 | 229 | 2,122 | 5,922 |  |
| Mean | 3.59 | 3.60 | 3.60 | 3.51 | 3.52 | 3.54 | 3.64 | 3.64 | 3.64 |  |
| Standard Deviation | 0.97 | 0.95 | 0.98 | 0.93 | 0.92 | 0.94 | 0.98 | 0.97 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | -0.01 | - | -0.01 | -0.03 | - | 0.00 | 0.00 |  |
| What year did you first enter your first college? |  |  |  |  |  |  |  |  |  |  |
| 2004 or earlier | 6.9\% | 14.7\% | 15.3\% | 8.7\% | 12.6\% | 15.6\% | 5.6\% | 15.7\% | 15.1\% |  |
| 2005 | 91.6\% | 82.9\% | 80.7\% | 90.0\% | 85.8\% | 81.0\% | 92.8\% | 81.5\% | 80.5\% |  |
| 2006 | 0.9\% | 1.8\% | 2.8\% | 0.9\% | 1.3\% | 2.3\% | 0.9\% | 2.0\% | 3.2\% |  |
| 2007 | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.7\% | 0.7\% |  |
| 2008 or 2009 | 0.5\% | 0.2\% | 0.5\% | 0.4\% | 0.2\% | 0.6\% | 0.6\% | 0.2\% | 0.5\% |  |
| Total (n) | 548 | 4,399 | 12,784 | 229 | 1,432 | 4,796 | 319 | 2,967 | 7,988 |  |
| What year did you first enter this college? |  |  |  |  |  |  |  |  |  |  |
| 2004 or earlier | 4.6\% | 7.1\% | 6.4\% | 8.0\% | 6.3\% | 7.4\% | 2.2\% | 7.6\% | 5.9\% |  |
| 2005 | 90.6\% | 75.7\% | 74.4\% | 86.2\% | 78.4\% | 75.3\% | 93.8\% | 74.4\% | 73.9\% |  |
| 2006 | 2.8\% | 9.5\% | 10.6\% | 3.6\% | 8.5\% | 9.7\% | 2.2\% | 10.0\% | 11.1\% |  |
| 2007 | 0.9\% | 5.9\% | 6.4\% | 0.9\% | 5.3\% | 5.4\% | 0.9\% | 6.2\% | 6.9\% |  |
| 2008 or 2009 | 1.1\% | 1.7\% | 2.2\% | 1.3\% | 1.6\% | 2.3\% | 0.9\% | 1.8\% | 2.2\% |  |
| Total (n) | 545 | 4,618 | 13,697 | 224 | 1,534 | 5,178 | 321 | 3,084 | 8,519 |  |
| Please indicate your enrollment status belows. |  |  |  |  |  |  |  |  |  |  |
| Full-time undergraduate | 99.3\% | 95.8\% | 96.4\% | 99.6\% | 97.1\% | 97.2\% | 99.2\% | 95.2\% | 96.0\% |  |
| Part-time undergraduate | 0.3\% | 3.6\% | 2.8\% | 0.4\% | 2.6\% | 2.2\% | 0.3\% | 4.1\% | 3.1\% |  |
| Not enrolled | 0.3\% | 0.6\% | 0.8\% | 0.0\% | 0.4\% | 0.7\% | 0.6\% | 0.7\% | 0.9\% |  |
| Total (n) | 603 | 5,174 | 15,183 | 246 | 1,696 | 5,654 | 357 | 3,478 | 9,529 |  |
| Expected graduation date: |  |  |  |  |  |  |  |  |  |  |
| 2008 | 0.8\% | 1.2\% | 2.1\% | 1.2\% | 0.8\% | 2.2\% | 0.5\% | 1.3\% | 2.1\% |  |
| 2009 | 98.7\% | 97.8\% | 95.6\% | 98.4\% | 98.1\% | 95.2\% | 98.9\% | 97.6\% | 95.9\% |  |
| Other | 0.2\% | 0.9\% | 2.0\% | 0.4\% | 0.9\% | 2.2\% | 0.0\% | 0.9\% | 1.8\% |  |
| Not sure | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.4\% | 0.5\% | 0.1\% | 0.2\% |  |
| Total (n) | 619 | 5,431 | 15,990 | 251 | 1,802 | 6,032 | 368 | 3,629 | 9,958 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Have been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 18.0\% | 25.5\% | 24.1\% | 20.4\% | 30.4\% | 28.9\% | 16.4\% | 23.1\% | 21.2\% |  |
| Occasionally | 77.5\% | 69.9\% | 70.9\% | 74.5\% | 66.5\% | 66.6\% | 79.6\% | 71.6\% | 73.5\% |  |
| Not at all | 4.5\% | 4.6\% | 5.0\% | 5.1\% | 3.0\% | 4.5\% | 4.0\% | 5.3\% | 5.2\% |  |
| Total ( n ) | 627 | 5,536 | 16,319 | 255 | 1,837 | 6,165 | 372 | 3,699 | 10,154 |  |
| Mean | 2.14 | 2.21 | 2.19 | 2.15 | 2.27 | 2.24 | 2.12 | 2.18 | 2.16 |  |
| Standard Deviation | 0.45 | 0.51 | 0.50 | 0.48 | 0.51 | 0.52 | 0.44 | 0.50 | 0.49 |  |
| Significance | - | *** | * | - | *** | ** | - | * |  |  |
| Effect Size | - | -0.14 | -0.10 | - | -0.24 | -0.17 | - | -0.12 | -0.08 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.6\% | 6.7\% | 7.4\% | 7.1\% | 9.1\% | 10.3\% | 4.6\% | 5.5\% | 5.7\% | Academic |
| Occasionally | 56.5\% | 55.2\% | 56.9\% | 62.7\% | 58.9\% | 59.9\% | 52.2\% | 53.4\% | 55.1\% | Disengage- |
| Not at all | 38.0\% | 38.1\% | 35.7\% | 30.2\% | 32.0\% | 29.8\% | 43.3\% | 41.1\% | 39.2\% | ment |
| Total ( n ) | 627 | 5,534 | 16,314 | 255 | 1,837 | 6,166 | 372 | 3,697 | 10,148 |  |
| Mean | 1.68 | 1.69 | 1.72 | 1.77 | 1.77 | 1.80 | 1.61 | 1.64 | 1.66 |  |
| Standard Deviation | 0.58 | 0.59 | 0.59 | 0.57 | 0.60 | 0.60 | 0.57 | 0.58 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | -0.07 | - | 0.00 | -0.05 | - | -0.05 | -0.09 |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.0\% | 48.7\% | 46.6\% | 43.5\% | 45.6\% | 45.2\% | 46.1\% | 50.2\% | 47.4\% |  |
| Occasionally | 49.5\% | 46.4\% | 48.0\% | 49.8\% | 48.4\% | 48.3\% | 49.3\% | 45.4\% | 47.8\% |  |
| Not at all | 5.4\% | 4.9\% | 5.5\% | 6.7\% | 6.0\% | 6.5\% | 4.6\% | 4.3\% | 4.8\% |  |
| Total ( n ) | 624 | 5,524 | 16,278 | 253 | 1,836 | 6,150 | 371 | 3,688 | 10,128 |  |
| Mean | 2.40 | 2.44 | 2.41 | 2.37 | 2.40 | 2.39 | 2.42 | 2.46 | 2.43 |  |
| Standard Deviation | 0.59 | 0.59 | 0.59 | 0.61 | 0.60 | 0.61 | 0.58 | 0.58 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.02 | - | -0.05 | -0.03 | - | -0.07 | -0.02 |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.7\% | 15.1\% | 11.0\% | 3.9\% | 10.1\% | 8.2\% | 7.0\% | 17.6\% | 12.8\% |  |
| Occasionally | 41.3\% | 49.4\% | 42.4\% | 42.0\% | 50.3\% | 42.1\% | 40.9\% | 48.9\% | 42.6\% |  |
| Not at all | 53.0\% | 35.5\% | 46.6\% | 54.1\% | 39.6\% | 49.7\% | 52.2\% | 33.5\% | 44.7\% |  |
| Total ( n ) | 627 | 5,538 | 16,312 | 255 | 1,836 | 6,164 | 372 | 3,702 | 10,148 |  |
| Mean | 1.53 | 1.80 | 1.64 | 1.50 | 1.70 | 1.59 | 1.55 | 1.84 | 1.68 |  |
| Standard Deviation | 0.60 | 0.68 | 0.67 | 0.57 | 0.64 | 0.64 | 0.62 | 0.70 | 0.69 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect Size | - | -0.40 | -0.16 | - | -0.31 | -0.14 | - | -0.41 | -0.19 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 32.6\% | 22.4\% | 25.3\% | 31.9\% | 20.5\% | 23.9\% | 33.1\% | 23.3\% | 26.1\% |  |
| Occasionally | 49.7\% | 44.1\% | 42.6\% | 46.5\% | 42.6\% | 41.8\% | 51.9\% | 44.8\% | 43.1\% |  |
| Not at all | 17.7\% | 33.6\% | 32.1\% | 21.7\% | 36.9\% | 34.3\% | 15.1\% | 31.9\% | 30.8\% |  |
| Total ( n ) | 626 | 5,525 | 16,264 | 254 | 1,836 | 6,149 | 372 | 3,689 | 10,115 |  |
| Mean | 2.15 | 1.89 | 1.93 | 2.10 | 1.84 | 1.90 | 2.18 | 1.91 | 1.95 |  |
| Standard Deviation | 0.69 | 0.74 | 0.75 | 0.73 | 0.74 | 0.76 | 0.67 | 0.74 | 0.75 |  |
| Significance | - | *** | ** | - | *** | ** | - | ** | ** |  |
| Effect Size | - | 0.35 | 0.29 | - | 0.35 | 0.26 | - | 0.36 | 0.31 |  |
| Received course assignments electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.2\% | 50.3\% | 50.7\% | 56.5\% | 48.9\% | 51.5\% | 56.1\% | 51.0\% | 50.3\% |  |
| Occasionally | 42.3\% | 47.0\% | 46.7\% | 41.6\% | 48.9\% | 46.1\% | 42.9\% | 46.1\% | 47.1\% |  |
| Not at all | 1.4\% | 2.7\% | 2.6\% | 2.0\% | 2.3\% | 2.5\% | 1.1\% | 2.9\% | 2.7\% |  |
| Total (n) | 626 | 5,535 | 16,304 | 255 | 1,838 | 6,163 | 371 | 3,697 | 10,141 |  |
| Mean | 2.55 | 2.48 | 2.48 | 2.55 | 2.47 | 2.49 | 2.55 | 2.48 | 2.48 |  |
| Standard Deviation | 0.53 | 0.55 | 0.55 | 0.54 | 0.54 | 0.55 | 0.52 | 0.55 | 0.55 |  |
| Significance | - | ** | * | - | * |  | - | * | * |  |
| Effect Size | - | 0.13 | 0.13 | - | 0.15 | 0.11 | - | 0.13 | 0.13 |  |
| Turned in course assignments electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.6\% | 45.6\% | 46.0\% | 45.1\% | 42.4\% | 44.9\% | 51.1\% | 47.2\% | 46.6\% |  |
| Occasionally | 49.1\% | 50.9\% | 50.4\% | 51.8\% | 54.5\% | 51.7\% | 47.3\% | 49.1\% | 49.6\% |  |
| Not at all | 2.2\% | 3.5\% | 3.6\% | 3.1\% | 3.1\% | 3.4\% | 1.6\% | 3.8\% | 3.7\% |  |
| Total ( n ) | 625 | 5,494 | 16,223 | 255 | 1,826 | 6,143 | 370 | 3,668 | 10,080 |  |
| Mean | 2.46 | 2.42 | 2.42 | 2.42 | 2.39 | 2.41 | 2.49 | 2.43 | 2.43 |  |
| Standard Deviation | 0.54 | 0.56 | 0.56 | 0.55 | 0.55 | 0.56 | 0.53 | 0.57 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect Size | - | 0.07 | 0.07 | - | 0.05 | 0.02 | - | 0.11 | 0.11 |  |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 93.8\% | 90.1\% | 91.1\% | 89.4\% | 85.3\% | 87.0\% | 96.8\% | 92.5\% | 93.6\% |  |
| Occasionally | 5.7\% | 9.5\% | 8.6\% | 9.4\% | 14.2\% | 12.4\% | 3.2\% | 7.2\% | 6.2\% |  |
| Not at all | 0.5\% | 0.3\% | 0.3\% | 1.2\% | 0.5\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 627 | 5,542 | 16,335 | 255 | 1,840 | 6,172 | 372 | 3,702 | 10,163 |  |
| Mean | 2.93 | 2.90 | 2.91 | 2.88 | 2.85 | 2.86 | 2.97 | 2.92 | 2.93 |  |
| Standard Deviation | 0.27 | 0.31 | 0.30 | 0.36 | 0.37 | 0.36 | 0.18 | 0.27 | 0.25 |  |
| Significance | - | * |  | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.10 | 0.07 | - | 0.08 | 0.06 | - | 0.19 | 0.16 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Used the Internet to read news sites |  |  |  |  |  |  |  |  |  |  |
| Frequently | 71.8\% | 71.7\% | 70.7\% | 73.7\% | 71.7\% | 72.1\% | 70.4\% | 71.7\% | 69.8\% |  |
| Occasionally | 24.6\% | 24.0\% | 24.9\% | 22.7\% | 24.2\% | 23.6\% | 25.8\% | 24.0\% | 25.6\% |  |
| Not at all | 3.7\% | 4.2\% | 4.5\% | 3.5\% | 4.1\% | 4.3\% | 3.8\% | 4.3\% | 4.5\% |  |
| Total (n) | 627 | 5,539 | 16,308 | 255 | 1,837 | 6,163 | 372 | 3,702 | 10,145 |  |
| Mean | 2.68 | 2.68 | 2.66 | 2.70 | 2.68 | 2.68 | 2.67 | 2.67 | 2.65 |  |
| Standard Deviation | 0.54 | 0.55 | 0.56 | 0.53 | 0.55 | 0.55 | 0.55 | 0.55 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.04 | - | 0.04 | 0.04 | - | 0.00 | 0.04 |  |
| Used the Internet to read blogs |  |  |  |  |  |  |  |  |  |  |
| Frequently | 29.0\% | 33.0\% | 33.0\% | 36.2\% | 33.1\% | 34.6\% | 24.0\% | 32.9\% | 32.1\% |  |
| Occasionally | 33.9\% | 30.8\% | 32.8\% | 31.9\% | 32.7\% | 33.9\% | 35.3\% | 29.9\% | 32.1\% |  |
| Not at all | 37.1\% | 36.2\% | 34.2\% | 31.9\% | 34.2\% | 31.6\% | 40.7\% | 37.2\% | 35.7\% |  |
| Total (n) | 625 | 5,534 | 16,296 | 254 | 1,839 | 6,161 | 371 | 3,695 | 10,135 |  |
| Mean | 1.92 | 1.97 | 1.99 | 2.04 | 1.99 | 2.03 | 1.83 | 1.96 | 1.96 |  |
| Standard Deviation | 0.81 | 0.83 | 0.82 | 0.83 | 0.82 | 0.81 | 0.79 | 0.84 | 0.82 |  |
| Significance | - |  | * | - |  |  | - | ** | ** |  |
| Effect Size | - | -0.06 | -0.09 | - | 0.06 | 0.01 | - | -0.15 | -0.16 |  |
| Used the Internet to blog |  |  |  |  |  |  |  |  |  |  |
| Frequently | 11.0\% | 15.3\% | 15.2\% | 11.8\% | 13.7\% | 15.6\% | 10.5\% | 16.2\% | 15.0\% |  |
| Occasionally | 21.4\% | 18.5\% | 20.7\% | 23.2\% | 19.5\% | 21.2\% | 20.2\% | 18.0\% | 20.4\% |  |
| Not at all | 67.5\% | 66.2\% | 64.1\% | 65.0\% | 66.8\% | 63.2\% | 69.3\% | 65.9\% | 64.6\% |  |
| Total (n) | 625 | 5,523 | 16,269 | 254 | 1,833 | 6,149 | 371 | 3,690 | 10,120 |  |
| Mean | 1.44 | 1.49 | 1.51 | 1.47 | 1.47 | 1.52 | 1.41 | 1.50 | 1.50 |  |
| Standard Deviation | 0.68 | 0.75 | 0.74 | 0.70 | 0.72 | 0.75 | 0.67 | 0.76 | 0.74 |  |
| Significance | - |  | * | - |  |  | - | * | * |  |
| Effect Size | - | -0.07 | -0.09 | - | 0.00 | -0.07 | - | -0.12 | -0.12 |  |
| Used the library for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.6\% | 55.3\% | 57.2\% | 59.6\% | 49.2\% | 52.1\% | 66.4\% | 58.4\% | 60.3\% |  |
| Occasionally | 34.3\% | 41.1\% | 39.3\% | 37.3\% | 46.3\% | 43.1\% | 32.3\% | 38.5\% | 37.0\% |  |
| Not at all | 2.1\% | 3.6\% | 3.5\% | 3.1\% | 4.5\% | 4.8\% | 1.3\% | 3.1\% | 2.8\% |  |
| Total (n) | 627 | 5,531 | 16,302 | 255 | 1,837 | 6,168 | 372 | 3,694 | 10,134 |  |
| Mean | 2.62 | 2.52 | 2.54 | 2.56 | 2.45 | 2.47 | 2.65 | 2.55 | 2.57 |  |
| Standard Deviation | 0.53 | 0.57 | 0.57 | 0.56 | 0.58 | 0.59 | 0.50 | 0.56 | 0.55 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | ** |  |
| Effect Size | - | 0.18 | 0.14 | - | 0.19 | 0.15 | - | 0.18 | 0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Missed class due to employment |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.4\% | 3.0\% | 2.7\% | 1.6\% | 3.7\% | 3.6\% | 1.3\% | 2.7\% | 2.1\% |  |
| Occasionally | 16.3\% | 21.6\% | 20.0\% | 17.3\% | 25.0\% | 23.2\% | 15.6\% | 20.0\% | 18.0\% |  |
| Not at all | 82.3\% | 75.4\% | 77.4\% | 81.2\% | 71.3\% | 73.2\% | 83.0\% | 77.4\% | 79.9\% |  |
| Total ( n ) | 626 | 5,531 | 16,303 | 255 | 1,832 | 6,155 | 371 | 3,699 | 10,148 |  |
| Mean | 1.19 | 1.28 | 1.25 | 1.20 | 1.32 | 1.30 | 1.18 | 1.25 | 1.22 |  |
| Standard Deviation | 0.43 | 0.51 | 0.49 | 0.44 | 0.54 | 0.53 | 0.42 | 0.49 | 0.46 |  |
| Significance | - | *** | ** | - | ** | * | - | * |  |  |
| Effect Size | - | -0.18 | -0.12 | - | -0.22 | -0.19 | - | -0.14 | -0.09 |  |
| Missed class for other reasons |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.6\% | 6.8\% | 6.7\% | 4.7\% | 9.5\% | 9.0\% | 4.6\% | 5.5\% | 5.3\% | Academic |
| Occasionally | 78.8\% | 76.6\% | 77.4\% | 81.9\% | 73.6\% | 75.2\% | 76.6\% | 78.2\% | 78.8\% | Disengage- |
| Not at all | 16.6\% | 16.5\% | 15.9\% | 13.4\% | 17.0\% | 15.8\% | 18.8\% | 16.3\% | 15.9\% | ment |
| Total (n) | 626 | 5,524 | 16,290 | 254 | 1,834 | 6,158 | 372 | 3,690 | 10,132 |  |
| Mean | 1.88 | 1.90 | 1.91 | 1.91 | 1.93 | 1.93 | 1.86 | 1.89 | 1.89 |  |
| Standard Deviation | 0.45 | 0.47 | 0.47 | 0.42 | 0.51 | 0.49 | 0.46 | 0.45 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.06 | - | -0.04 | -0.04 | - | -0.07 | -0.07 |  |
| Tutored another college student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.9\% | 12.4\% | 12.1\% | 12.5\% | 11.8\% | 12.5\% | 13.2\% | 12.7\% | 11.9\% |  |
| Occasionally | 36.2\% | 34.6\% | 36.1\% | 36.1\% | 37.3\% | 39.1\% | 36.3\% | 33.3\% | 34.3\% |  |
| Not at all | 50.9\% | 53.0\% | 51.8\% | 51.4\% | 50.9\% | 48.4\% | 50.5\% | 54.1\% | 53.8\% |  |
| Total ( n ) | 627 | 5,521 | 16,281 | 255 | 1,833 | 6,149 | 372 | 3,688 | 10,132 |  |
| Mean | 1.62 | 1.59 | 1.60 | 1.61 | 1.61 | 1.64 | 1.63 | 1.59 | 1.58 |  |
| Standard Deviation | 0.70 | 0.70 | 0.69 | 0.70 | 0.69 | 0.69 | 0.71 | 0.70 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | 0.03 | - | 0.00 | -0.04 | - | 0.06 | 0.07 |  |
| Met with an advisor/counselor about your career plans |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.9\% | 23.5\% | 22.0\% | 26.4\% | 19.1\% | 18.7\% | 25.5\% | 25.8\% | 24.0\% |  |
| Occasionally | 64.2\% | 60.9\% | 60.3\% | 62.2\% | 63.3\% | 61.4\% | 65.6\% | 59.7\% | 59.7\% |  |
| Not at all | 9.9\% | 15.5\% | 17.7\% | 11.4\% | 17.6\% | 19.9\% | 8.9\% | 14.5\% | 16.3\% |  |
| Total ( n ) | 626 | 5,533 | 16,309 | 254 | 1,836 | 6,159 | 372 | 3,697 | 10,150 |  |
| Mean | 2.16 | 2.08 | 2.04 | 2.15 | 2.01 | 1.99 | 2.17 | 2.11 | 2.08 |  |
| Standard Deviation | 0.58 | 0.62 | 0.63 | 0.60 | 0.61 | 0.62 | 0.56 | 0.62 | 0.63 |  |
| Significance | - | ** | *** | - | ** | *** | - |  | ** |  |
| Effect Size | - | 0.13 | 0.19 | - | 0.23 | 0.26 | - | 0.10 | 0.14 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.8\% | 3.5\% | 3.5\% | 1.6\% | 6.1\% | 5.7\% | 1.9\% | 2.2\% | 2.2\% | Academic |
| Occasionally | 29.4\% | 30.7\% | 31.4\% | 38.1\% | 37.3\% | 37.8\% | 23.5\% | 27.4\% | 27.5\% | Disengage- |
| Not at all | 68.9\% | 65.8\% | 65.1\% | 60.3\% | 56.6\% | 56.5\% | 74.7\% | 70.3\% | 70.3\% | ment |
| Total (n) | 623 | 5,522 | 16,278 | 252 | 1,833 | 6,149 | 371 | 3,689 | 10,129 |  |
| Mean | 1.33 | 1.38 | 1.38 | 1.41 | 1.49 | 1.49 | 1.27 | 1.32 | 1.32 |  |
| Standard Deviation | 0.51 | 0.55 | 0.55 | 0.52 | 0.61 | 0.60 | 0.49 | 0.51 | 0.51 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect Size | - | -0.09 | -0.09 | - | -0.13 | -0.13 | - | -0.10 | -0.10 |  |
| Had difficulty getting the courses you needed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 13.3\% | 9.7\% | 3.9\% | 15.7\% | 10.7\% | 4.8\% | 12.1\% | 9.1\% |  |
| Occasionally | 43.3\% | 50.6\% | 47.3\% | 46.9\% | 50.6\% | 46.7\% | 40.9\% | 50.6\% | 47.7\% |  |
| Not at all | 52.2\% | 36.1\% | 42.9\% | 49.2\% | 33.7\% | 42.5\% | 54.3\% | 37.3\% | 43.2\% |  |
| Total (n) | 626 | 5,536 | 16,312 | 254 | 1,838 | 6,163 | 372 | 3,698 | 10,149 |  |
| Mean | 1.52 | 1.77 | 1.67 | 1.55 | 1.82 | 1.68 | 1.51 | 1.75 | 1.66 |  |
| Standard Deviation | 0.58 | 0.66 | 0.65 | 0.57 | 0.68 | 0.66 | 0.59 | 0.66 | 0.64 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | -0.38 | -0.23 | - | -0.40 | -0.20 | - | -0.36 | -0.23 |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.9\% | 32.2\% | 34.4\% | 32.7\% | 31.9\% | 33.5\% | 39.8\% | 32.4\% | 35.0\% |  |
| Occasionally | 58.3\% | 61.3\% | 59.3\% | 61.4\% | 61.2\% | 59.9\% | 56.2\% | 61.3\% | 59.0\% |  |
| Not at all | 4.8\% | 6.5\% | 6.2\% | 5.9\% | 6.9\% | 6.6\% | 4.0\% | 6.3\% | 6.0\% |  |
| Total (n) | 626 | 5,530 | 16,295 | 254 | 1,833 | 6,150 | 372 | 3,697 | 10,145 |  |
| Mean | 2.32 | 2.26 | 2.28 | 2.27 | 2.25 | 2.27 | 2.36 | 2.26 | 2.29 |  |
| Standard Deviation | 0.56 | 0.57 | 0.57 | 0.56 | 0.57 | 0.57 | 0.56 | 0.56 | 0.57 |  |
| Significance | - | * |  | - |  |  | - | ** | * |  |
| Effect Size | - | 0.11 | 0.07 | - | 0.04 | 0.00 | - | 0.18 | 0.12 |  |
| Demonstrated forlagainst a war |  |  |  |  |  |  |  |  |  |  |
| Frequently | 1.3\% | 3.1\% | 2.8\% | 0.8\% | 3.3\% | 3.5\% | 1.6\% | 2.9\% | 2.4\% |  |
| Occasionally | 15.4\% | 14.1\% | 13.8\% | 18.2\% | 15.1\% | 14.9\% | 13.4\% | 13.6\% | 13.2\% |  |
| Not at all | 83.4\% | 82.8\% | 83.3\% | 81.0\% | 81.5\% | 81.6\% | 84.9\% | 83.4\% | 84.4\% |  |
| Total (n) | 625 | 5,520 | 16,261 | 253 | 1,836 | 6,143 | 372 | 3,684 | 10,118 |  |
| Mean | 1.18 | 1.20 | 1.20 | 1.20 | 1.22 | 1.22 | 1.17 | 1.19 | 1.18 |  |
| Standard Deviation | 0.42 | 0.47 | 0.46 | 0.42 | 0.49 | 0.49 | 0.41 | 0.46 | 0.44 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.04 | - | -0.04 | -0.04 | - | -0.04 | -0.02 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Challenged a professor's ideas in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.7\% | 10.1\% | 10.3\% | 12.6\% | 14.0\% | 14.0\% | 9.4\% | 8.2\% | 8.1\% |  |
| Occasionally | 61.0\% | 51.3\% | 53.1\% | 62.2\% | 56.2\% | 57.1\% | 60.2\% | 48.8\% | 50.7\% |  |
| Not at all | 28.3\% | 38.6\% | 36.6\% | 25.2\% | 29.8\% | 28.8\% | 30.4\% | 43.0\% | 41.3\% |  |
| Total ( n ) | 626 | 5,524 | 16,289 | 254 | 1,834 | 6,156 | 372 | 3,690 | 10,133 |  |
| Mean | 1.82 | 1.72 | 1.74 | 1.87 | 1.84 | 1.85 | 1.79 | 1.65 | 1.67 |  |
| Standard Deviation | 0.60 | 0.64 | 0.63 | 0.60 | 0.64 | 0.64 | 0.60 | 0.63 | 0.62 |  |
| Significance | - | *** | ** | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.16 | 0.13 | - | 0.05 | 0.03 | - | 0.22 | 0.19 |  |
| Felt intimidated by your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.1\% | 4.6\% | 4.3\% | 1.6\% | 3.7\% | 4.0\% | 2.4\% | 5.0\% | 4.6\% |  |
| Occasionally | 51.8\% | 49.7\% | 48.9\% | 40.6\% | 42.9\% | 41.0\% | 59.5\% | 53.1\% | 53.7\% |  |
| Not at all | 46.2\% | 45.7\% | 46.8\% | 57.9\% | 53.4\% | 55.0\% | 38.1\% | 41.9\% | 41.7\% |  |
| Total ( n ) | 624 | 5,524 | 16,265 | 254 | 1,836 | 6,150 | 370 | 3,688 | 10,115 |  |
| Mean | 1.56 | 1.59 | 1.58 | 1.44 | 1.50 | 1.49 | 1.64 | 1.63 | 1.63 |  |
| Standard Deviation | 0.54 | 0.58 | 0.58 | 0.53 | 0.57 | 0.57 | 0.53 | 0.58 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.03 | - | -0.11 | -0.09 | - | 0.02 | 0.02 |  |
| Worked on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 9.9\% | 7.5\% | 8.7\% | 8.3\% | 7.8\% | 9.7\% | 11.0\% | 7.4\% | 8.2\% |  |
| Occasionally | 20.9\% | 18.1\% | 21.3\% | 26.0\% | 20.0\% | 24.2\% | 17.5\% | 17.1\% | 19.6\% |  |
| Not at all | 69.2\% | 74.4\% | 70.0\% | 65.7\% | 72.2\% | 66.1\% | 71.5\% | 75.5\% | 72.3\% |  |
| Total ( n ) | 626 | 5,527 | 16,299 | 254 | 1,834 | 6,158 | 372 | 3,693 | 10,141 |  |
| Mean | 1.41 | 1.33 | 1.39 | 1.43 | 1.36 | 1.44 | 1.40 | 1.32 | 1.36 |  |
| Standard Deviation | 0.66 | 0.61 | 0.64 | 0.64 | 0.62 | 0.66 | 0.68 | 0.60 | 0.63 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect Size | - | 0.13 | 0.03 | - | 0.11 | -0.02 | - | 0.13 | 0.06 |  |
| Communicated regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.4\% | 49.0\% | 54.6\% | 55.1\% | 40.9\% | 48.3\% | 69.0\% | 53.0\% | 58.4\% |  |
| Occasionally | 33.1\% | 46.2\% | 41.4\% | 37.8\% | 51.8\% | 46.2\% | 29.9\% | 43.4\% | 38.5\% |  |
| Not at all | 3.5\% | 4.8\% | 4.0\% | 7.1\% | 7.3\% | 5.5\% | 1.1\% | 3.6\% | 3.1\% |  |
| Total (n) | 625 | 5,532 | 16,293 | 254 | 1,833 | 6,155 | 371 | 3,699 | 10,138 |  |
| Mean | 2.60 | 2.44 | 2.51 | 2.48 | 2.34 | 2.43 | 2.68 | 2.49 | 2.55 |  |
| Standard Deviation | 0.56 | 0.59 | 0.57 | 0.63 | 0.61 | 0.60 | 0.49 | 0.57 | 0.56 |  |
| Significance | - | ** | ** | - | ** |  | - | ** | ** |  |
| Effect Size | - | 0.27 | 0.16 | - | 0.23 | 0.08 | - | 0.33 | 0.23 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Joined a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Yes | 32.5\% | 7.2\% | 18.6\% | 37.3\% | 7.1\% | 21.0\% | 29.3\% | 7.3\% | 17.2\% |  |
| No | 67.5\% | 92.8\% | 81.4\% | 62.7\% | 92.9\% | 79.0\% | 70.7\% | 92.7\% | 82.8\% |  |
| Total (n) | 618 | 5,530 | 16,303 | 249 | 1,834 | 6,154 | 369 | 3,696 | 10,149 |  |
| Failed one or more courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.7\% | 12.6\% | 13.7\% | 12.0\% | 13.2\% | 16.5\% | 6.5\% | 12.3\% | 11.9\% |  |
| No | 91.3\% | 87.4\% | 86.3\% | 88.0\% | 86.8\% | 83.5\% | 93.5\% | 87.7\% | 88.1\% |  |
| Total (n) | 618 | 5,523 | 16,297 | 249 | 1,830 | 6,151 | 369 | 3,693 | 10,146 |  |
| Worked full-time while attending school |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.4\% | 20.2\% | 17.4\% | 6.4\% | 16.5\% | 15.3\% | 8.1\% | 22.0\% | 18.7\% |  |
| No | 92.6\% | 79.8\% | 82.6\% | 93.6\% | 83.5\% | 84.7\% | 91.9\% | 78.0\% | 81.3\% |  |
| Total (n) | 618 | 5,521 | 16,284 | 249 | 1,827 | 6,143 | 369 | 3,694 | 10,141 |  |
| Participated in student government |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.9\% | 11.3\% | 11.5\% | 13.7\% | 10.9\% | 12.7\% | 12.5\% | 11.5\% | 10.8\% |  |
| No | 87.1\% | 88.7\% | 88.5\% | 86.3\% | 89.1\% | 87.3\% | 87.5\% | 88.5\% | 89.2\% |  |
| Total (n) | 618 | 5,526 | 16,295 | 249 | 1,832 | 6,150 | 369 | 3,694 | 10,145 |  |
| Taken a remedial course |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.3\% | 8.9\% | 9.2\% | 8.1\% | 8.1\% | 9.0\% | 8.4\% | 9.3\% | 9.4\% |  |
| No | 91.7\% | 91.1\% | 90.8\% | 91.9\% | 91.9\% | 91.0\% | 91.6\% | 90.7\% | 90.6\% |  |
| Total (n) | 616 | 5,505 | 16,221 | 248 | 1,826 | 6,134 | 368 | 3,679 | 10,087 |  |
| Taken an ethnic studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 46.6\% | 52.7\% | 49.1\% | 41.8\% | 48.3\% | 44.9\% | 49.9\% | 54.8\% | 51.6\% |  |
| No | 53.4\% | 47.3\% | 50.9\% | 58.2\% | 51.7\% | 55.1\% | 50.1\% | 45.2\% | 48.4\% |  |
| Total (n) | 618 | 5,516 | 16,269 | 249 | 1,831 | 6,143 | 369 | 3,685 | 10,126 |  |
| Taken a women's studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 30.3\% | 28.8\% | 26.4\% | 14.1\% | 14.5\% | 14.6\% | 41.2\% | 35.9\% | 33.5\% |  |
| No | 69.7\% | 71.2\% | 73.6\% | 85.9\% | 85.5\% | 85.4\% | 58.8\% | 64.1\% | 66.5\% |  |
| Total (n) | 618 | 5,523 | 16,285 | 249 | 1,833 | 6,149 | 369 | 3,690 | 10,136 |  |
| Attended a racial/cultural avareness workshop |  |  |  |  |  |  |  |  |  |  |
| Yes | 39.9\% | 31.9\% | 32.0\% | 34.7\% | 25.9\% | 27.0\% | 43.4\% | 34.9\% | 35.0\% |  |
| No | 60.1\% | 68.1\% | 68.0\% | 65.3\% | 74.1\% | 73.0\% | 56.6\% | 65.1\% | 65.0\% |  |
| Total (n) | 617 | 5,522 | 16,270 | 248 | 1,831 | 6,141 | 369 | 3,691 | 10,129 |  |
| Had a roommate of different race/ethnicity |  |  |  |  |  |  |  |  |  |  |
| Yes | 39.3\% | 35.0\% | 39.6\% | 41.8\% | 38.9\% | 43.4\% | 37.7\% | 33.1\% | 37.3\% |  |
| No | 60.7\% | 65.0\% | 60.4\% | 58.2\% | 61.1\% | 56.6\% | 62.3\% | 66.9\% | 62.7\% |  |
| Total (n) | 618 | 5,510 | 16,272 | 249 | 1,828 | 6,140 | 369 | 3,682 | 10,132 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Participated in an ethnic/racial student organization Yes No | $\begin{aligned} & 26.4 \% \\ & 73.6 \% \end{aligned}$ | $\begin{aligned} & 19.7 \% \\ & 80.3 \% \end{aligned}$ | $\begin{aligned} & 20.4 \% \\ & 79.6 \% \end{aligned}$ | $\begin{aligned} & 23.4 \% \\ & 76.6 \% \end{aligned}$ | $\begin{aligned} & 17.7 \% \\ & 82.3 \% \end{aligned}$ | $\begin{aligned} & 18.7 \% \\ & 81.3 \% \end{aligned}$ | $\begin{aligned} & 28.5 \% \\ & 71.5 \% \end{aligned}$ | $\begin{aligned} & 20.7 \% \\ & 79.3 \% \end{aligned}$ | $\begin{aligned} & 21.4 \% \\ & 78.6 \% \end{aligned}$ |  |
| Total (n) | 617 | 5,522 | 16,285 | 248 | 1,830 | 6,142 | 369 | 3,692 | 10,143 |  |
| Played club, intramural, or recreational sports |  |  |  |  |  |  |  |  |  |  |
| Yes | 68.3\% | 54.6\% | 56.5\% | 85.1\% | 75.7\% | 73.9\% | 56.9\% | 44.1\% | 46.0\% |  |
| No | 31.7\% | 45.4\% | 43.5\% | 14.9\% | 24.3\% | 26.1\% | 43.1\% | 55.9\% | 54.0\% |  |
| Total ( n ) | 618 | 5,524 | 16,282 | 249 | 1,830 | 6,142 | 369 | 3,694 | 10,140 |  |
| Played intercollegiate athletics (e.g., NCAA or NAIAsponsored) |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.6\% | 20.4\% | 24.9\% | 51.8\% | 28.4\% | 33.2\% | 34.7\% | 16.4\% | 19.9\% |  |
| No | 58.4\% | 79.6\% | 75.1\% | 48.2\% | 71.6\% | 66.8\% | 65.3\% | 83.6\% | 80.1\% |  |
| Total ( n ) | 618 | 5,524 | 16,288 | 249 | 1,832 | 6,147 | 369 | 3,692 | 10,141 |  |
| Withdrawn from school temporarily |  |  |  |  |  |  |  |  |  |  |
| Yes | 4.2\% | 5.6\% | 6.4\% | 4.4\% | 5.4\% | 7.5\% | 4.1\% | 5.7\% | 5.7\% |  |
| No | 95.8\% | 94.4\% | 93.6\% | 95.6\% | 94.6\% | 92.5\% | 95.9\% | 94.3\% | 94.3\% |  |
| Total (n) | 618 | 5,521 | 16,284 | 249 | 1,833 | 6,150 | 369 | 3,688 | 10,134 |  |
| Enrolled in honors or advanced courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 44.3\% | 29.2\% | 32.1\% | 44.6\% | 28.0\% | 31.7\% | 44.1\% | 29.7\% | 32.3\% |  |
| No | 55.7\% | 70.8\% | 67.9\% | 55.4\% | 72.0\% | 68.3\% | 55.9\% | 70.3\% | 67.7\% |  |
| Total ( n ) | 616 | 5,518 | 16,258 | 249 | 1,830 | 6,136 | 367 | 3,688 | 10,122 |  |
| Participated in an internship program |  |  |  |  |  |  |  |  |  |  |
| Yes | 60.5\% | 51.5\% | 54.3\% | 60.6\% | 50.0\% | 53.4\% | 60.4\% | 52.2\% | 54.9\% |  |
| No | 39.5\% | 48.5\% | 45.7\% | 39.4\% | 50.0\% | 46.6\% | 39.6\% | 47.8\% | 45.1\% |  |
| Total ( n ) | 618 | 5,520 | 16,281 | 249 | 1,831 | 6,147 | 369 | 3,689 | 10,134 |  |
| Participated in leadership training |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.4\% | 29.9\% | 31.8\% | 31.5\% | 28.1\% | 30.8\% | 34.7\% | 30.8\% | 32.5\% |  |
| No | 66.6\% | 70.1\% | 68.2\% | 68.5\% | 71.9\% | 69.2\% | 65.3\% | 69.2\% | 67.5\% |  |
| Total (n) | 617 | 5,517 | 16,277 | 248 | 1,830 | 6,145 | 369 | 3,687 | 10,132 |  |
| Transferred from a community college |  |  |  |  |  |  |  |  |  |  |
| Yes | 2.4\% | 8.8\% | 11.1\% | 2.0\% | 8.0\% | 10.9\% | 2.7\% | 9.2\% | 11.2\% |  |
| No | 97.6\% | 91.2\% | 88.9\% | 98.0\% | 92.0\% | 89.1\% | 97.3\% | 90.8\% | 88.8\% |  |
| Total ( n ) | 617 | 5,512 | 16,258 | 248 | 1,827 | 6,137 | 369 | 3,685 | 10,121 |  |



| CIR Cooperative institutional research program |  |  |  | $\begin{array}{r} \text { Al } \\ \hline 8 \text {-2009 } \end{array}$ | ollege Se <br> Responde | nior Sun ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Biological Science | 8.5\% | 9.2\% | 9.3\% | 7.3\% | 7.8\% | 8.2\% | 9.3\% | 9.9\% | 10.0\% |  |
| Business | 9.1\% | 21.3\% | 16.9\% | 12.6\% | 30.5\% | 21.5\% | 6.8\% | 16.8\% | 14.1\% |  |
| Education | 6.5\% | 6.0\% | 6.6\% | 5.3\% | 2.9\% | 3.3\% | 7.4\% | 7.5\% | 8.6\% |  |
| Engineering | 0.3\% | 2.2\% | 2.7\% | 0.8\% | 5.3\% | 5.5\% | 0.0\% | 0.7\% | 1.1\% |  |
| English | 5.4\% | 5.2\% | 4.6\% | 4.5\% | 3.7\% | 3.5\% | 6.0\% | 6.0\% | 5.3\% |  |
| Health Professional | 3.4\% | 8.3\% | 4.8\% | 0.8\% | 1.9\% | 1.2\% | 5.2\% | 11.4\% | 6.9\% |  |
| History or Political Science | 12.5\% | 8.7\% | 8.9\% | 14.2\% | 12.9\% | 11.7\% | 11.4\% | 6.7\% | 7.2\% |  |
| Humanities | 11.1\% | 6.6\% | 9.5\% | 10.5\% | 7.3\% | 10.5\% | 11.4\% | 6.3\% | 8.9\% |  |
| Fine Arts | 5.7\% | 3.1\% | 6.0\% | 4.5\% | 2.5\% | 5.1\% | 6.5\% | 3.5\% | 6.5\% |  |
| Mathematics or Statistics | 3.4\% | 1.7\% | 1.8\% | 6.1\% | 1.7\% | 2.3\% | 1.6\% | 1.6\% | 1.6\% |  |
| Physical Science | 5.2\% | 2.1\% | 2.8\% | 6.1\% | 3.5\% | 4.2\% | 4.6\% | 1.5\% | 2.0\% |  |
| Social Science | 22.3\% | 16.0\% | 17.2\% | 21.9\% | 11.6\% | 14.2\% | 22.6\% | 18.1\% | 19.0\% |  |
| Other Technical | 1.8\% | 0.9\% | 1.6\% | 3.2\% | 1.3\% | 2.6\% | 0.8\% | 0.7\% | 0.9\% |  |
| Other Non-technical | 4.7\% | 8.6\% | 7.1\% | 2.4\% | 6.9\% | 5.9\% | 6.3\% | 9.4\% | 7.9\% |  |
| Undecided | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total (n) | 614 | 5,440 | 16,068 | 247 | 1,797 | 6,025 | 367 | 3,643 | 10,043 |  |
| Undergraduate secondary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Biological Science | 4.3\% | 3.8\% | 3.8\% | 4.2\% | 3.7\% | 4.0\% | 4.4\% | 3.8\% | 3.7\% |  |
| Business | 12.2\% | 20.9\% | 15.6\% | 13.7\% | 28.0\% | 19.4\% | 11.1\% | 17.9\% | 13.6\% |  |
| Education | 3.9\% | 10.7\% | 10.1\% | 1.1\% | 4.6\% | 5.3\% | 5.9\% | 13.3\% | 12.7\% |  |
| Engineering | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 1.1\% | 1.4\% | 0.0\% | 0.2\% | 0.3\% |  |
| English | 3.5\% | 3.5\% | 3.3\% | 2.1\% | 3.2\% | 2.3\% | 4.4\% | 3.6\% | 3.8\% |  |
| Health Professional | 0.9\% | 3.0\% | 1.6\% | 0.0\% | 2.1\% | 1.4\% | 1.5\% | 3.4\% | 1.8\% |  |
| History or Political Science | 10.9\% | 7.2\% | 8.5\% | 12.6\% | 10.6\% | 10.5\% | 9.6\% | 5.7\% | 7.4\% |  |
| Humanities | 27.8\% | 18.2\% | 20.5\% | 21.1\% | 17.2\% | 17.7\% | 32.6\% | 18.7\% | 22.0\% |  |
| Fine Arts | 6.1\% | 3.5\% | 4.4\% | 4.2\% | 3.2\% | 4.0\% | 7.4\% | 3.6\% | 4.6\% |  |
| Mathematics or Statistics | 4.3\% | 2.0\% | 2.9\% | 9.5\% | 3.0\% | 5.2\% | 0.7\% | 1.5\% | 1.7\% |  |
| Physical Science | 3.0\% | 3.6\% | 2.7\% | 4.2\% | 3.2\% | 2.8\% | 2.2\% | 3.8\% | 2.7\% |  |
| Social Science | 18.7\% | 15.9\% | 18.7\% | 24.2\% | 13.6\% | 18.4\% | 14.8\% | 16.9\% | 18.8\% |  |
| Other Technical | 0.4\% | 0.5\% | 0.9\% | 0.0\% | 0.9\% | 1.5\% | 0.7\% | 0.4\% | 0.5\% |  |
| Other Non-technical | 3.9\% | 5.9\% | 5.4\% | 3.2\% | 4.8\% | 5.0\% | 4.4\% | 6.4\% | 5.6\% |  |
| Undecided | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.4\% | 0.6\% |  |
| Total (n) | 230 | 1,480 | 4,310 | 95 | 435 | 1,530 | 135 | 1,045 | 2,780 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Biological Science | 4.9\% | 5.5\% | 5.5\% | 3.5\% | 4.6\% | 5.6\% | 5.9\% | 5.8\% | 5.4\% |  |
| Business | 11.7\% | 17.3\% | 14.2\% | 21.2\% | 28.8\% | 20.1\% | 4.6\% | 12.9\% | 11.0\% |  |
| Education | 10.2\% | 11.8\% | 11.8\% | 5.3\% | 7.5\% | 6.7\% | 13.7\% | 13.5\% | 14.7\% |  |
| Engineering | 0.4\% | 1.9\% | 3.0\% | 0.9\% | 3.8\% | 5.9\% | 0.0\% | 1.2\% | 1.5\% |  |
| English | 2.3\% | 2.0\% | 2.0\% | 3.5\% | 1.5\% | 1.7\% | 1.3\% | 2.2\% | 2.2\% |  |
| Health Professional | 10.5\% | 19.1\% | 14.4\% | 12.4\% | 10.9\% | 9.9\% | 9.2\% | 22.3\% | 16.8\% |  |
| History or Political Science | 6.8\% | 2.9\% | 3.8\% | 8.0\% | 4.4\% | 5.3\% | 5.9\% | 2.3\% | 3.0\% |  |
| Humanities | 6.0\% | 4.8\% | 6.9\% | 5.3\% | 7.5\% | 9.2\% | 6.5\% | 3.8\% | 5.7\% |  |
| Fine Arts | 3.4\% | 2.4\% | 4.5\% | 1.8\% | 3.1\% | 4.7\% | 4.6\% | 2.2\% | 4.3\% |  |
| Mathematics or Statistics | 0.0\% | 0.5\% | 0.9\% | 0.0\% | 0.6\% | 1.4\% | 0.0\% | 0.5\% | 0.6\% |  |
| Physical Science | 4.1\% | 2.0\% | 2.8\% | 5.3\% | 2.5\% | 4.1\% | 3.3\% | 1.8\% | 2.0\% |  |
| Social Science | 13.2\% | 13.5\% | 12.9\% | 8.0\% | 7.3\% | 7.5\% | 17.0\% | 15.9\% | 15.8\% |  |
| Other Technical | 1.1\% | 0.7\% | 1.2\% | 1.8\% | 0.6\% | 2.1\% | 0.7\% | 0.8\% | 0.7\% |  |
| Other Non-technical | 22.6\% | 13.7\% | 13.4\% | 19.5\% | 15.4\% | 13.8\% | 24.8\% | 13.1\% | 13.2\% |  |
| Undecided | 3.0\% | 1.7\% | 2.6\% | 3.5\% | 1.3\% | 2.1\% | 2.6\% | 1.9\% | 2.9\% |  |
| Total (n) | 266 | 1,851 | 5,594 | 113 | 521 | 1,978 | 153 | 1,330 | 3,616 |  |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 7.1\% | 5.7\% | 8.8\% | 7.4\% | 5.2\% | 8.4\% | 6.9\% | 5.9\% | 9.1\% |  |
| Business | 15.2\% | 20.7\% | 17.8\% | 22.5\% | 28.2\% | 23.7\% | 10.3\% | 17.0\% | 14.2\% |  |
| Business (clerical) | 0.8\% | 1.0\% | 0.9\% | 1.6\% | 1.5\% | 1.2\% | 0.3\% | 0.7\% | 0.8\% |  |
| Clergy | 0.5\% | 0.8\% | 1.8\% | 0.8\% | 1.7\% | 3.3\% | 0.3\% | 0.3\% | 1.0\% |  |
| College teacher | 2.8\% | 1.8\% | 2.2\% | 4.5\% | 2.3\% | 2.7\% | 1.7\% | 1.5\% | 1.9\% |  |
| Doctor (MD or DDS) | 5.3\% | 5.2\% | 4.8\% | 7.8\% | 5.2\% | 5.3\% | 3.6\% | 5.2\% | 4.6\% |  |
| Education (secondary) | 7.3\% | 6.5\% | 6.5\% | 6.1\% | 6.0\% | 6.0\% | 8.1\% | 6.7\% | 6.7\% |  |
| Education (elementary) | 5.5\% | 5.8\% | 6.0\% | 2.0\% | 1.2\% | 1.4\% | 7.8\% | 8.1\% | 8.7\% |  |
| Engineer | 0.3\% | 2.2\% | 2.3\% | 0.8\% | 5.1\% | 4.8\% | 0.0\% | 0.7\% | 0.9\% |  |
| Farmer or forester | 1.0\% | 0.5\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% | 1.7\% | 0.4\% | 0.5\% |  |
| Health professional | 2.3\% | 5.3\% | 4.4\% | 1.6\% | 3.1\% | 2.7\% | 2.8\% | 6.4\% | 5.4\% |  |
| Homemaker (full-time) | 0.7\% | 0.2\% | 0.4\% | 0.8\% | 0.5\% | 0.5\% | 0.6\% | 0.1\% | 0.4\% |  |
| Lamyer | 5.8\% | 4.6\% | 4.4\% | 6.1\% | 5.8\% | 5.2\% | 5.6\% | 3.9\% | 4.0\% |  |
| Military (career) | 0.5\% | 1.0\% | 0.8\% | 1.2\% | 2.4\% | 1.7\% | 0.0\% | 0.3\% | 0.2\% |  |
| Nurse | 3.1\% | 7.5\% | 4.3\% | 0.4\% | 1.7\% | 0.9\% | 5.0\% | 10.3\% | 6.3\% |  |
| Research scientist | 3.0\% | 2.2\% | 2.6\% | 2.5\% | 2.4\% | 2.9\% | 3.3\% | 2.1\% | 2.4\% |  |
| Social, welfare, recreation worker | 2.3\% | 2.6\% | 2.5\% | 0.4\% | 0.7\% | 0.8\% | 3.6\% | 3.5\% | 3.6\% |  |
| Skilled worker | 0.2\% | 0.1\% | 0.3\% | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other | 23.2\% | 17.7\% | 19.0\% | 18.0\% | 17.0\% | 17.7\% | 26.7\% | 18.0\% | 19.8\% |  |
| Undecided | 13.1\% | 8.9\% | 9.4\% | 14.8\% | 9.3\% | 9.4\% | 11.9\% | 8.7\% | 9.4\% |  |
| Total (n) | 604 | 5,238 | 15,414 | 244 | 1,719 | 5,756 | 360 | 3,519 | 9,658 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 15.4\% | 9.5\% | 12.3\% | 13.7\% | 5.9\% | 10.2\% | 16.6\% | 11.2\% | 13.6\% |  |
| 16 to 20 hours | 14.4\% | 11.8\% | 12.9\% | 7.3\% | 8.6\% | 10.0\% | 19.3\% | 13.3\% | 14.7\% |  |
| 11 to 15 hours | 22.1\% | 17.8\% | 19.0\% | 20.2\% | 15.9\% | 16.7\% | 23.4\% | 18.8\% | 20.4\% |  |
| 6 to 10 hours | 27.4\% | 30.3\% | 28.5\% | 29.4\% | 29.0\% | 27.5\% | 26.1\% | 30.9\% | 29.1\% |  |
| 3 to 5 hours | 17.0\% | 22.6\% | 20.4\% | 23.0\% | 27.6\% | 24.6\% | 13.0\% | 20.1\% | 17.9\% |  |
| 1 to 2 hours | 3.1\% | 6.7\% | 5.5\% | 5.6\% | 10.1\% | 8.5\% | 1.4\% | 5.0\% | 3.7\% |  |
| Less than one hour | 0.3\% | 1.1\% | 1.0\% | 0.4\% | 2.3\% | 1.8\% | 0.3\% | 0.5\% | 0.5\% |  |
| None | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 616 | 5,515 | 16,230 | 248 | 1,827 | 6,110 | 368 | 3,688 | 10,120 |  |
| Mean | 5.72 | 5.29 | 5.46 | 5.39 | 4.94 | 5.18 | 5.95 | 5.47 | 5.63 |  |
| Standard Deviation | 1.42 | 1.43 | 1.47 | 1.46 | 1.42 | 1.52 | 1.34 | 1.41 | 1.42 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | ** |  |
| Effect Size | - | 0.30 | 0.18 | - | 0.32 | 0.14 | - | 0.34 | 0.23 |  |
| Attending classes/labs |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 4.5\% | 8.3\% | 8.9\% | 3.6\% | 6.6\% | 7.5\% | 5.2\% | 9.2\% | 9.7\% |  |
| 16 to 20 hours | 13.6\% | 22.7\% | 20.8\% | 12.1\% | 21.8\% | 18.6\% | 14.7\% | 23.2\% | 22.1\% |  |
| 11 to 15 hours | 36.5\% | 31.3\% | 32.0\% | 37.1\% | 30.3\% | 31.2\% | 36.1\% | 31.8\% | 32.6\% |  |
| 6 to 10 hours | 35.1\% | 26.6\% | 27.8\% | 36.7\% | 26.5\% | 28.7\% | 34.0\% | 26.6\% | 27.2\% |  |
| 3 to 5 hours | 9.3\% | 8.0\% | 8.1\% | 9.3\% | 10.6\% | 10.6\% | 9.2\% | 6.7\% | 6.5\% |  |
| 1 to 2 hours | 0.6\% | 1.8\% | 1.4\% | 0.8\% | 2.5\% | 1.9\% | 0.5\% | 1.4\% | 1.1\% |  |
| Less than one hour | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% |  |
| None | 0.3\% | 0.8\% | 0.7\% | 0.4\% | 0.9\% | 0.9\% | 0.3\% | 0.7\% | 0.6\% |  |
| Total ( n ) | 616 | 5,512 | 16,220 | 248 | 1,828 | 6,109 | 368 | 3,684 | 10,111 |  |
| Mean | 5.66 | 5.86 | 5.85 | 5.60 | 5.72 | 5.71 | 5.70 | 5.92 | 5.94 |  |
| Standard Deviation | 1.03 | 1.25 | 1.23 | 1.01 | 1.29 | 1.27 | 1.04 | 1.22 | 1.20 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect Size | - | -0.16 | -0.15 | - | -0.09 | -0.09 | - | -0.18 | -0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 20.0\% | 14.7\% | 15.1\% | 20.6\% | 19.3\% | 19.7\% | 19.6\% | 12.4\% | 12.4\% |  |
| 16 to 20 hours | 13.6\% | 11.5\% | 11.6\% | 16.5\% | 13.1\% | 13.2\% | 11.7\% | 10.6\% | 10.6\% |  |
| 11 to 15 hours | 21.1\% | 18.1\% | 18.5\% | 19.0\% | 19.9\% | 19.7\% | 22.6\% | 17.2\% | 17.8\% |  |
| 6 to 10 hours | 25.0\% | 25.7\% | 26.5\% | 23.4\% | 24.1\% | 24.3\% | 26.1\% | 26.4\% | 27.9\% |  |
| 3 to 5 hours | 14.8\% | 19.6\% | 18.8\% | 13.3\% | 15.8\% | 15.7\% | 15.8\% | 21.5\% | 20.7\% |  |
| 1 to 2 hours | 4.1\% | 7.4\% | 6.7\% | 5.6\% | 5.2\% | 4.9\% | 3.0\% | 8.5\% | 7.7\% |  |
| Less than one hour | 1.3\% | 2.4\% | 2.2\% | 1.2\% | 1.8\% | 1.8\% | 1.4\% | 2.8\% | 2.4\% |  |
| None | 0.2\% | 0.6\% | 0.5\% | 0.4\% | 0.7\% | 0.7\% | 0.0\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 616 | 5,497 | 16,179 | 248 | 1,822 | 6,091 | 368 | 3,675 | 10,088 |  |
| Mean | 5.81 | 5.41 | 5.46 | 5.84 | 5.70 | 5.71 | 5.79 | 5.26 | 5.31 |  |
| Standard Deviation | 1.54 | 1.62 | 1.59 | 1.59 | 1.62 | 1.62 | 1.50 | 1.59 | 1.56 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect Size | - | 0.25 | 0.22 | - | 0.09 | 0.08 | - | 0.33 | 0.31 |  |
| Talking with faculty during office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.1\% |  |
| 16 to 20 hours | 0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.4\% | 0.3\% | 0.1\% | 0.2\% |  |
| 11 to 15 hours | 0.3\% | 0.7\% | 0.6\% | 0.8\% | 0.8\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% |  |
| 6 to 10 hours | 2.6\% | 1.5\% | 1.9\% | 3.3\% | 1.4\% | 2.3\% | 2.2\% | 1.5\% | 1.6\% |  |
| 3 to 5 hours | 9.8\% | 9.4\% | 9.4\% | 12.2\% | 10.2\% | 10.2\% | 8.2\% | 9.0\% | 9.0\% |  |
| 1 to 2 hours | 36.6\% | 34.3\% | 33.8\% | 33.3\% | 33.2\% | 32.8\% | 38.9\% | 34.8\% | 34.4\% |  |
| Less than one hour | 42.0\% | 44.7\% | 44.8\% | 42.3\% | 44.6\% | 43.8\% | 41.8\% | 44.8\% | 45.4\% |  |
| None | 8.5\% | 9.0\% | 9.1\% | 8.1\% | 9.1\% | 9.6\% | 8.7\% | 9.0\% | 8.8\% |  |
| Total ( n ) | 614 | 5,493 | 16,164 | 246 | 1,819 | 6,085 | 368 | 3,674 | 10,079 |  |
| Mean | 2.58 | 2.53 | 2.54 | 2.63 | 2.56 | 2.57 | 2.54 | 2.52 | 2.52 |  |
| Standard Deviation | 0.92 | 0.94 | 0.95 | 0.97 | 0.99 | 1.01 | 0.88 | 0.91 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.04 | - | 0.07 | 0.06 | - | 0.02 | 0.02 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 16 to 20 hours | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.2\% | 0.1\% |  |
| 11 to 15 hours | 0.7\% | 0.6\% | 0.6\% | 0.8\% | 0.7\% | 0.7\% | 0.5\% | 0.5\% | 0.5\% |  |
| 6 to 10 hours | 0.8\% | 1.4\% | 1.8\% | 1.2\% | 1.5\% | 2.2\% | 0.5\% | 1.4\% | 1.5\% |  |
| 3 to 5 hours | 10.3\% | 7.0\% | 7.3\% | 9.7\% | 7.4\% | 8.3\% | 10.6\% | 6.8\% | 6.7\% |  |
| 1 to 2 hours | 33.7\% | 24.5\% | 25.7\% | 34.4\% | 26.4\% | 26.5\% | 33.2\% | 23.6\% | 25.2\% |  |
| Less than one hour | 44.6\% | 47.3\% | 47.4\% | 44.5\% | 45.0\% | 45.9\% | 44.7\% | 48.4\% | 48.2\% |  |
| None | 9.9\% | 18.8\% | 16.9\% | 9.3\% | 18.4\% | 15.7\% | 10.4\% | 19.0\% | 17.6\% |  |
| Total (n) | 614 | 5,497 | 16,171 | 247 | 1,817 | 6,080 | 367 | 3,680 | 10,091 |  |
| Mean | 2.49 | 2.28 | 2.33 | 2.51 | 2.33 | 2.40 | 2.48 | 2.26 | 2.29 |  |
| Standard Deviation | 0.88 | 0.98 | 0.99 | 0.90 | 1.01 | 1.05 | 0.88 | 0.96 | 0.94 |  |
| Significance | - | *** | *** | - | ** |  | - | *** | ** |  |
| Effect Size | - | 0.21 | 0.16 | - | 0.18 | 0.10 | - | 0.23 | 0.20 |  |
| Exercising/sports |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 4.7\% | 4.4\% | 4.9\% | 5.2\% | 7.0\% | 7.2\% | 4.4\% | 3.2\% | 3.4\% |  |
| 16 to 20 hours | 4.1\% | 3.2\% | 3.9\% | 5.2\% | 4.9\% | 5.4\% | 3.3\% | 2.3\% | 3.0\% |  |
| 11 to 15 hours | 10.4\% | 6.6\% | 7.0\% | 13.7\% | 9.4\% | 8.9\% | 8.2\% | 5.3\% | 5.8\% |  |
| 6 to 10 hours | 20.7\% | 18.2\% | 18.0\% | 22.6\% | 21.3\% | 20.5\% | 19.3\% | 16.6\% | 16.5\% |  |
| 3 to 5 hours | 27.6\% | 28.3\% | 27.8\% | 27.8\% | 28.5\% | 27.6\% | 27.5\% | 28.2\% | 28.0\% |  |
| 1 to 2 hours | 16.4\% | 20.2\% | 19.3\% | 12.1\% | 16.9\% | 16.3\% | 19.3\% | 21.8\% | 21.1\% |  |
| Less than one hour | 10.4\% | 11.8\% | 11.7\% | 10.5\% | 7.9\% | 8.9\% | 10.4\% | 13.7\% | 13.4\% |  |
| None | 5.7\% | 7.3\% | 7.5\% | 2.8\% | 4.2\% | 5.3\% | 7.6\% | 8.9\% | 8.9\% |  |
| Total ( n ) | 615 | 5,506 | 16,205 | 248 | 1,824 | 6,104 | 367 | 3,682 | 10,101 |  |
| Mean | 4.18 | 3.93 | 3.98 | 4.45 | 4.38 | 4.34 | 4.00 | 3.71 | 3.76 |  |
| Standard Deviation | 1.68 | 1.66 | 1.71 | 1.64 | 1.69 | 1.76 | 1.68 | 1.60 | 1.64 |  |
| Significance | - | *** | ** | - |  |  | - | *** | ** |  |
| Effect Size | - | 0.15 | 0.12 | - | 0.04 | 0.06 | - | 0.18 | 0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.0\% | 3.0\% | 2.6\% | 2.0\% | 5.7\% | 4.6\% | 1.9\% | 1.7\% | 1.4\% |  |
| 16 to 20 hours | 5.2\% | 2.8\% | 2.5\% | 8.1\% | 4.4\% | 3.7\% | 3.3\% | 2.0\% | 1.8\% |  |
| 11 to 15 hours | 10.1\% | 6.5\% | 6.0\% | 13.7\% | 8.7\% | 8.0\% | 7.7\% | 5.3\% | 4.7\% |  |
| 6 to 10 hours | 24.8\% | 17.8\% | 16.2\% | 24.2\% | 21.7\% | 18.3\% | 25.2\% | 15.8\% | 14.9\% |  |
| 3 to 5 hours | 29.0\% | 26.4\% | 23.7\% | 29.4\% | 24.2\% | 23.1\% | 28.8\% | 27.6\% | 24.0\% |  |
| 1 to 2 hours | 11.3\% | 17.2\% | 15.9\% | 11.3\% | 15.9\% | 14.7\% | 11.2\% | 17.9\% | 16.6\% |  |
| Less than one hour | 9.3\% | 11.0\% | 11.5\% | 6.5\% | 10.2\% | 10.5\% | 11.2\% | 11.4\% | 12.1\% |  |
| None | 8.3\% | 15.3\% | 21.6\% | 4.8\% | 9.2\% | 17.0\% | 10.7\% | 18.3\% | 24.4\% |  |
| Total ( n ) | 613 | 5,490 | 16,160 | 248 | 1,821 | 6,088 | 365 | 3,669 | 10,072 |  |
| Mean | 4.14 | 3.66 | 3.42 | 4.45 | 4.11 | 3.77 | 3.92 | 3.44 | 3.21 |  |
| Standard Deviation | 1.63 | 1.74 | 1.81 | 1.57 | 1.80 | 1.90 | 1.64 | 1.67 | 1.72 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect Size | - | 0.28 | 0.40 | - | 0.19 | 0.36 | - | 0.29 | 0.41 |  |
| Working (for pay) on campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.1\% | 2.4\% | 2.1\% | 1.6\% | 2.4\% | 2.2\% | 2.5\% | 2.4\% | 2.1\% |  |
| 16 to 20 hours | 2.1\% | 3.4\% | 3.8\% | 2.0\% | 3.1\% | 3.8\% | 2.2\% | 3.6\% | 3.8\% |  |
| 11 to 15 hours | 6.5\% | 6.7\% | 7.2\% | 4.5\% | 6.8\% | 6.8\% | 7.9\% | 6.6\% | 7.5\% |  |
| 6 to 10 hours | 22.8\% | 15.6\% | 18.7\% | 17.8\% | 13.7\% | 16.7\% | 26.2\% | 16.6\% | 19.9\% |  |
| 3 to 5 hours | 18.6\% | 9.6\% | 11.3\% | 16.6\% | 9.8\% | 10.8\% | 19.9\% | 9.6\% | 11.6\% |  |
| 1 to 2 hours | 7.0\% | 3.6\% | 4.5\% | 9.7\% | 4.4\% | 5.5\% | 5.2\% | 3.2\% | 3.9\% |  |
| Less than one hour | 2.6\% | 1.5\% | 1.8\% | 3.2\% | 2.2\% | 2.4\% | 2.2\% | 1.1\% | 1.4\% |  |
| None | 38.3\% | 57.2\% | 50.6\% | 44.5\% | 57.6\% | 51.7\% | 34.1\% | 57.0\% | 49.9\% |  |
| Total ( n ) | 614 | 5,504 | 16,186 | 247 | 1,825 | 6,093 | 367 | 3,679 | 10,093 |  |
| Mean | 3.24 | 2.70 | 2.93 | 2.89 | 2.64 | 2.85 | 3.47 | 2.74 | 2.98 |  |
| Standard Deviation | 2.01 | 2.16 | 2.16 | 1.96 | 2.13 | 2.15 | 2.02 | 2.18 | 2.17 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.25 | 0.14 | - | 0.12 | 0.02 | - | 0.33 | 0.23 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) off campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.5\% | 13.5\% | 11.3\% | 4.9\% | 11.4\% | 10.2\% | 7.6\% | 14.6\% | 12.0\% |  |
| 16 to 20 hours | 5.1\% | 9.2\% | 7.1\% | 4.9\% | 6.9\% | 5.4\% | 5.2\% | 10.3\% | 8.1\% |  |
| 11 to 15 hours | 5.9\% | 9.4\% | 6.9\% | 3.7\% | 6.9\% | 5.1\% | 7.4\% | 10.7\% | 8.0\% |  |
| 6 to 10 hours | 5.7\% | 10.3\% | 8.4\% | 4.1\% | 8.1\% | 6.7\% | 6.8\% | 11.4\% | 9.4\% |  |
| 3 to 5 hours | 5.1\% | 6.5\% | 6.0\% | 4.1\% | 6.5\% | 6.4\% | 5.7\% | 6.5\% | 5.7\% |  |
| 1 to 2 hours | 3.8\% | 3.1\% | 3.1\% | 3.3\% | 3.7\% | 3.4\% | 4.1\% | 2.7\% | 2.9\% |  |
| Less than one hour | 2.3\% | 1.9\% | 1.9\% | 4.1\% | 3.3\% | 2.8\% | 1.1\% | 1.2\% | 1.3\% |  |
| None | 65.7\% | 46.1\% | 55.4\% | 71.1\% | 53.2\% | 59.9\% | 62.1\% | 42.6\% | 52.6\% |  |
| Total (n) | 613 | 5,494 | 16,166 | 246 | 1,821 | 6,084 | 367 | 3,673 | 10,082 |  |
| Mean | 2.53 | 3.66 | 3.16 | 2.21 | 3.18 | 2.85 | 2.75 | 3.89 | 3.34 |  |
| Standard Deviation | 2.39 | 2.76 | 2.68 | 2.19 | 2.66 | 2.57 | 2.49 | 2.77 | 2.73 |  |
| Significance | - | ** | *** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | -0.41 | -0.24 | - | -0.36 | -0.25 | - | -0.41 | -0.22 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.3\% | 1.0\% | 1.4\% | 1.2\% | 1.0\% | 1.7\% | 1.4\% | 1.0\% | 1.1\% |  |
| 16 to 20 hours | 1.5\% | 1.2\% | 1.3\% | 2.0\% | 1.4\% | 1.4\% | 1.1\% | 1.1\% | 1.2\% |  |
| 11 to 15 hours | 2.6\% | 3.0\% | 3.1\% | 1.6\% | 2.7\% | 3.0\% | 3.3\% | 3.2\% | 3.1\% |  |
| 6 to 10 hours | 10.7\% | 7.4\% | 8.1\% | 11.7\% | 8.2\% | 8.4\% | 10.1\% | 7.0\% | 7.9\% |  |
| 3 to 5 hours | 26.2\% | 17.0\% | 18.0\% | 22.7\% | 15.6\% | 17.5\% | 28.6\% | 17.7\% | 18.4\% |  |
| 1 to 2 hours | 23.3\% | 22.5\% | 21.4\% | 19.0\% | 22.6\% | 20.2\% | 26.2\% | 22.5\% | 22.2\% |  |
| Less than one hour | 13.4\% | 12.4\% | 11.7\% | 17.0\% | 13.0\% | 12.0\% | 10.9\% | 12.1\% | 11.6\% |  |
| None | 21.0\% | 35.4\% | 35.0\% | 24.7\% | 35.4\% | 35.8\% | 18.5\% | 35.4\% | 34.4\% |  |
| Total ( n ) | 614 | 5,495 | 16,159 | 247 | 1,822 | 6,080 | 367 | 3,673 | 10,079 |  |
| Mean | 3.13 | 2.68 | 2.74 | 2.99 | 2.67 | 2.74 | 3.22 | 2.68 | 2.74 |  |
| Standard Deviation | 1.56 | 1.62 | 1.67 | 1.62 | 1.62 | 1.71 | 1.52 | 1.62 | 1.64 |  |
| Significance | - | *** | ** | - | ** | * | - | ** | ** |  |
| Effect Size | - | 0.28 | 0.23 | - | 0.20 | 0.15 | - | 0.33 | 0.29 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.5\% | 2.1\% | 1.9\% | 2.4\% | 3.6\% | 3.1\% | 0.8\% | 1.4\% | 1.2\% |  |
| 16 to 20 hours | 2.4\% | 2.1\% | 1.9\% | 2.8\% | 3.2\% | 2.8\% | 2.2\% | 1.5\% | 1.4\% |  |
| 11 to 15 hours | 5.2\% | 4.9\% | 4.5\% | 6.4\% | 6.7\% | 5.8\% | 4.4\% | 4.1\% | 3.7\% |  |
| 6 to 10 hours | 15.4\% | 16.5\% | 14.1\% | 16.5\% | 20.1\% | 15.8\% | 14.8\% | 14.8\% | 13.1\% |  |
| 3 to 5 hours | 29.6\% | 31.7\% | 28.7\% | 28.5\% | 29.6\% | 27.3\% | 30.3\% | 32.7\% | 29.5\% |  |
| 1 to 2 hours | 24.7\% | 24.6\% | 25.0\% | 21.7\% | 21.5\% | 22.4\% | 26.8\% | 26.1\% | 26.5\% |  |
| Less than one hour | 10.6\% | 12.0\% | 13.9\% | 10.4\% | 9.1\% | 12.5\% | 10.7\% | 13.4\% | 14.7\% |  |
| None | 10.6\% | 6.1\% | 10.0\% | 11.2\% | 6.1\% | 10.3\% | 10.1\% | 6.1\% | 9.9\% |  |
| Total ( n ) | 615 | 5,496 | 16,187 | 249 | 1,820 | 6,097 | 366 | 3,676 | 10,090 |  |
| Mean | 3.61 | 3.74 | 3.54 | 3.71 | 3.99 | 3.70 | 3.55 | 3.62 | 3.44 |  |
| Standard Deviation | 1.51 | 1.45 | 1.51 | 1.62 | 1.57 | 1.64 | 1.43 | 1.37 | 1.42 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect Size | - | -0.09 | 0.05 | - | -0.18 | 0.01 | - | -0.05 | 0.08 |  |
| Housework/childcare |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.8\% | 2.7\% | 2.1\% | 0.4\% | 1.0\% | 1.1\% | 1.1\% | 3.5\% | 2.7\% |  |
| 16 to 20 hours | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.7\% | 0.6\% |  |
| 11 to 15 hours | 0.2\% | 1.4\% | 1.0\% | 0.0\% | 0.7\% | 0.7\% | 0.3\% | 1.8\% | 1.2\% |  |
| 6 to 10 hours | 1.3\% | 4.0\% | 3.2\% | 2.0\% | 2.4\% | 2.4\% | 0.8\% | 4.8\% | 3.6\% |  |
| 3 to 5 hours | 7.0\% | 13.0\% | 10.4\% | 6.5\% | 9.2\% | 7.9\% | 7.4\% | 14.9\% | 12.0\% |  |
| 1 to 2 hours | 18.9\% | 23.4\% | 21.0\% | 12.5\% | 20.4\% | 15.5\% | 23.2\% | 24.8\% | 24.3\% |  |
| Less than one hour | 20.0\% | 17.0\% | 18.2\% | 19.4\% | 15.1\% | 15.8\% | 20.4\% | 17.9\% | 19.6\% |  |
| None | 51.9\% | 37.8\% | 43.5\% | 59.3\% | 50.4\% | 56.0\% | 46.9\% | 31.5\% | 36.0\% |  |
| Total ( n ) | 615 | 5,501 | 16,187 | 248 | 1,820 | 6,086 | 367 | 3,681 | 10,101 |  |
| Mean | 1.90 | 2.49 | 2.28 | 1.75 | 2.08 | 1.95 | 2.01 | 2.69 | 2.47 |  |
| Standard Deviation | 1.19 | 1.62 | 1.53 | 1.11 | 1.40 | 1.37 | 1.23 | 1.68 | 1.58 |  |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |  |
| Effect Size | - | -0.36 | -0.25 | - | -0.24 | -0.15 | - | -0.40 | -0.29 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.3\% | 0.5\% | 0.4\% | 0.4\% | 0.3\% | 0.5\% | 0.3\% | 0.5\% | 0.4\% |  |
| 16 to 20 hours | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% |  |
| 11 to 15 hours | 1.1\% | 0.8\% | 1.0\% | 2.0\% | 1.2\% | 1.3\% | 0.5\% | 0.7\% | 0.8\% |  |
| 6 to 10 hours | 3.1\% | 3.4\% | 3.8\% | 2.0\% | 2.8\% | 3.7\% | 3.8\% | 3.7\% | 3.9\% |  |
| 3 to 5 hours | 8.8\% | 11.2\% | 11.0\% | 11.2\% | 11.6\% | 11.8\% | 7.1\% | 11.0\% | 10.6\% |  |
| 1 to 2 hours | 21.1\% | 24.8\% | 23.7\% | 22.9\% | 25.6\% | 23.9\% | 19.8\% | 24.5\% | 23.6\% |  |
| Less than one hour | 28.7\% | 25.3\% | 26.6\% | 27.3\% | 24.4\% | 25.0\% | 29.6\% | 25.7\% | 27.6\% |  |
| None | 37.0\% | 33.7\% | 33.1\% | 34.1\% | 33.5\% | 33.3\% | 38.9\% | 33.8\% | 32.9\% |  |
| Total ( n ) | 617 | 5,509 | 16,210 | 249 | 1,824 | 6,101 | 368 | 3,685 | 10,109 |  |
| Mean | 2.17 | 2.31 | 2.32 | 2.28 | 2.33 | 2.36 | 2.10 | 2.31 | 2.30 |  |
| Standard Deviation | 1.22 | 1.27 | 1.28 | 1.26 | 1.28 | 1.33 | 1.18 | 1.27 | 1.25 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | -0.11 | -0.12 | - | -0.04 | -0.06 | - | -0.17 | -0.16 |  |
| Commuting |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.2\% | 1.2\% | 1.0\% | 0.0\% | 0.8\% | 0.8\% | 0.3\% | 1.4\% | 1.1\% |  |
| 16 to 20 hours | 0.3\% | 1.0\% | 0.6\% | 0.4\% | 0.8\% | 0.5\% | 0.3\% | 1.1\% | 0.6\% |  |
| 11 to 15 hours | 0.6\% | 1.7\% | 1.3\% | 0.4\% | 1.0\% | 1.0\% | 0.8\% | 2.0\% | 1.6\% |  |
| 6 to 10 hours | 1.6\% | 6.4\% | 5.7\% | 0.8\% | 4.2\% | 4.5\% | 2.2\% | 7.6\% | 6.4\% |  |
| 3 to 5 hours | 4.9\% | 13.8\% | 11.0\% | 5.6\% | 12.1\% | 10.1\% | 4.4\% | 14.7\% | 11.5\% |  |
| 1 to 2 hours | 7.3\% | 15.7\% | 13.2\% | 8.8\% | 16.4\% | 12.9\% | 6.3\% | 15.4\% | 13.3\% |  |
| Less than one hour | 14.3\% | 17.7\% | 16.8\% | 14.1\% | 18.1\% | 16.5\% | 14.4\% | 17.4\% | 17.0\% |  |
| None | 70.8\% | 42.4\% | 50.4\% | 69.9\% | 46.5\% | 53.6\% | 71.4\% | 40.3\% | 48.4\% |  |
| Total ( n ) | 616 | 5,505 | 16,198 | 249 | 1,824 | 6,096 | 367 | 3,681 | 10,102 |  |
| Mean | 1.56 | 2.40 | 2.16 | 1.56 | 2.20 | 2.04 | 1.56 | 2.49 | 2.23 |  |
| Standard Deviation | 1.08 | 1.59 | 1.51 | 1.03 | 1.46 | 1.43 | 1.12 | 1.64 | 1.55 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | -0.53 | -0.40 | - | -0.44 | -0.34 | - | -0.57 | -0.43 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Prayer/mediation |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.2\% | 0.5\% | 0.6\% | 0.4\% | 0.3\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% |  |
| 16 to 20 hours | 0.2\% | 0.5\% | 0.4\% | 0.0\% | 0.7\% | 0.5\% | 0.3\% | 0.4\% | 0.3\% |  |
| 11 to 15 hours | 0.3\% | 0.8\% | 0.7\% | 0.4\% | 0.7\% | 0.8\% | 0.3\% | 0.9\% | 0.7\% |  |
| 6 to 10 hours | 0.3\% | 2.5\% | 2.8\% | 0.4\% | 2.5\% | 3.0\% | 0.3\% | 2.6\% | 2.7\% |  |
| 3 to 5 hours | 3.2\% | 7.0\% | 8.3\% | 4.0\% | 6.9\% | 8.7\% | 2.7\% | 7.1\% | 8.1\% |  |
| 1 to 2 hours | 13.1\% | 22.4\% | 18.8\% | 14.1\% | 20.7\% | 17.1\% | 12.5\% | 23.3\% | 19.9\% |  |
| Less than one hour | 19.6\% | 30.7\% | 26.5\% | 18.1\% | 28.5\% | 24.9\% | 20.7\% | 31.8\% | 27.4\% |  |
| None | 63.0\% | 35.6\% | 41.9\% | 62.7\% | 39.7\% | 44.4\% | 63.2\% | 33.6\% | 40.4\% |  |
| Total ( n ) | 616 | 5,494 | 16,167 | 249 | 1,820 | 6,087 | 367 | 3,674 | 10,080 |  |
| Mean | 1.61 | 2.17 | 2.10 | 1.65 | 2.10 | 2.09 | 1.58 | 2.20 | 2.11 |  |
| Standard Deviation | 0.96 | 1.21 | 1.26 | 1.03 | 1.22 | 1.31 | 0.91 | 1.21 | 1.24 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | -0.46 | -0.39 | - | -0.37 | -0.34 | - | -0.51 | -0.43 |  |
| Career planning (job searches, internships, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.6\% | 1.5\% | 1.4\% | 0.8\% | 1.4\% | 1.4\% | 0.5\% | 1.5\% | 1.5\% |  |
| 16 to 20 hours | 0.6\% | 0.8\% | 0.8\% | 0.0\% | 0.9\% | 0.7\% | 1.1\% | 0.8\% | 0.9\% |  |
| 11 to 15 hours | 2.1\% | 2.4\% | 2.1\% | 1.2\% | 2.4\% | 2.1\% | 2.7\% | 2.4\% | 2.1\% |  |
| 6 to 10 hours | 6.8\% | 5.7\% | 6.2\% | 7.3\% | 5.4\% | 6.0\% | 6.5\% | 5.8\% | 6.2\% |  |
| 3 to 5 hours | 20.9\% | 17.9\% | 18.2\% | 16.1\% | 15.4\% | 16.1\% | 24.2\% | 19.1\% | 19.4\% |  |
| 1 to 2 hours | 34.1\% | 32.2\% | 31.3\% | 29.8\% | 31.8\% | 29.3\% | 37.0\% | 32.4\% | 32.4\% |  |
| Less than one hour | 24.5\% | 24.8\% | 25.1\% | 30.6\% | 25.9\% | 26.6\% | 20.4\% | 24.3\% | 24.2\% |  |
| None | 10.2\% | 14.8\% | 15.0\% | 14.1\% | 16.8\% | 17.8\% | 7.6\% | 13.7\% | 13.3\% |  |
| Total ( n ) | 616 | 5,497 | 16,172 | 248 | 1,817 | 6,077 | 368 | 3,680 | 10,095 |  |
| Mean | 3.02 | 2.93 | 2.92 | 2.79 | 2.84 | 2.82 | 3.17 | 2.97 | 2.98 |  |
| Standard Deviation | 1.26 | 1.40 | 1.39 | 1.26 | 1.41 | 1.41 | 1.24 | 1.39 | 1.38 |  |
| Significance | - |  |  | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.06 | 0.07 | - | -0.04 | -0.02 | - | 0.14 | 0.14 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Playing videolcomputer games |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.5\% | 0.6\% | 0.8\% | 1.2\% | 1.4\% | 2.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| 16 to 20 hours | 1.3\% | 0.7\% | 0.8\% | 2.4\% | 1.8\% | 1.7\% | 0.5\% | 0.2\% | 0.2\% |  |
| 11 to 15 hours | 1.5\% | 1.5\% | 1.4\% | 3.2\% | 3.9\% | 3.2\% | 0.3\% | 0.3\% | 0.3\% |  |
| 6 to 10 hours | 4.1\% | 2.9\% | 3.3\% | 8.8\% | 7.1\% | 7.2\% | 0.8\% | 0.9\% | 0.9\% |  |
| 3 to 5 hours | 8.3\% | 7.6\% | 8.1\% | 13.7\% | 17.4\% | 16.4\% | 4.6\% | 2.8\% | 3.1\% |  |
| 1 to 2 hours | 13.6\% | 11.4\% | 11.5\% | 20.1\% | 20.7\% | 19.5\% | 9.3\% | 6.9\% | 6.7\% |  |
| Less than one hour | 13.3\% | 14.1\% | 14.7\% | 18.1\% | 18.4\% | 18.0\% | 10.1\% | 12.0\% | 12.7\% |  |
| None | 57.5\% | 61.0\% | 59.4\% | 32.5\% | 29.3\% | 31.9\% | 74.4\% | 76.7\% | 76.0\% |  |
| Total ( n ) | 616 | 5,501 | 16,188 | 249 | 1,820 | 6,091 | 367 | 3,681 | 10,097 |  |
| Mean | 2.00 | 1.88 | 1.93 | 2.73 | 2.80 | 2.75 | 1.50 | 1.42 | 1.43 |  |
| Standard Deviation | 1.46 | 1.38 | 1.43 | 1.70 | 1.66 | 1.70 | 1.02 | 0.92 | 0.92 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.09 | 0.05 | - | -0.04 | -0.01 | - | 0.09 | 0.08 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.3\% | 0.7\% | 0.6\% | 0.4\% | 0.7\% | 0.7\% | 0.3\% | 0.7\% | 0.5\% |  |
| 16 to 20 hours | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.5\% | 0.5\% | 0.3\% | 0.4\% | 0.3\% |  |
| 11 to 15 hours | 0.3\% | 1.0\% | 0.8\% | 0.0\% | 0.7\% | 0.8\% | 0.5\% | 1.2\% | 0.9\% |  |
| 6 to 10 hours | 2.4\% | 3.2\% | 3.2\% | 2.0\% | 2.9\% | 3.1\% | 2.7\% | 3.3\% | 3.3\% |  |
| 3 to 5 hours | 8.4\% | 11.8\% | 10.0\% | 4.8\% | 10.7\% | 8.7\% | 10.9\% | 12.3\% | 10.8\% |  |
| 1 to 2 hours | 18.7\% | 21.4\% | 19.3\% | 15.7\% | 18.0\% | 16.3\% | 20.7\% | 23.1\% | 21.1\% |  |
| Less than one hour | 23.7\% | 18.3\% | 19.5\% | 24.2\% | 20.0\% | 20.5\% | 23.4\% | 17.5\% | 18.9\% |  |
| None | 45.8\% | 43.3\% | 46.2\% | 52.4\% | 46.6\% | 49.5\% | 41.3\% | 41.6\% | 44.2\% |  |
| Total ( n ) | 616 | 5,496 | 16,175 | 248 | 1,818 | 6,084 | 368 | 3,678 | 10,091 |  |
| Mean | 2.02 | 2.21 | 2.12 | 1.83 | 2.11 | 2.03 | 2.14 | 2.27 | 2.16 |  |
| Standard Deviation | 1.21 | 1.37 | 1.33 | 1.13 | 1.34 | 1.34 | 1.24 | 1.38 | 1.33 |  |
| Significance | - | *** |  | - | ** | * | - |  |  |  |
| Effect Size | - | -0.14 | -0.08 | - | -0.21 | -0.15 | - | -0.09 | -0.02 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Surfing the Internet |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.6\% | 2.5\% | 3.0\% | 2.4\% | 3.0\% | 4.2\% | 2.7\% | 2.2\% | 2.2\% |  |
| 16 to 20 hours | 2.0\% | 1.9\% | 2.2\% | 2.8\% | 2.9\% | 3.2\% | 1.4\% | 1.4\% | 1.7\% |  |
| 11 to 15 hours | 5.1\% | 4.6\% | 4.9\% | 4.9\% | 6.0\% | 6.5\% | 5.2\% | 3.9\% | 3.9\% |  |
| 6 to 10 hours | 14.8\% | 13.8\% | 14.2\% | 19.4\% | 17.5\% | 17.2\% | 11.7\% | 11.9\% | 12.4\% |  |
| 3 to 5 hours | 29.2\% | 28.5\% | 28.4\% | 31.6\% | 31.4\% | 30.0\% | 27.6\% | 27.1\% | 27.4\% |  |
| 1 to 2 hours | 27.6\% | 29.4\% | 28.2\% | 23.9\% | 25.7\% | 24.8\% | 30.1\% | 31.3\% | 30.2\% |  |
| Less than one hour | 14.2\% | 14.7\% | 14.5\% | 12.6\% | 10.8\% | 10.9\% | 15.3\% | 16.6\% | 16.6\% |  |
| None | 4.6\% | 4.5\% | 4.7\% | 2.4\% | 2.6\% | 3.2\% | 6.0\% | 5.5\% | 5.7\% |  |
| Total ( n ) | 613 | 5,474 | 16,107 | 247 | 1,809 | 6,057 | 366 | 3,665 | 10,050 |  |
| Mean | 3.72 | 3.66 | 3.71 | 3.91 | 3.95 | 4.00 | 3.58 | 3.52 | 3.54 |  |
| Standard Deviation | 1.46 | 1.44 | 1.49 | 1.41 | 1.44 | 1.54 | 1.47 | 1.42 | 1.43 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | 0.01 | - | -0.03 | -0.06 | - | 0.04 | 0.03 |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.8\% | 1.5\% | 1.6\% | 0.4\% | 1.4\% | 1.7\% | 1.1\% | 1.6\% | 1.5\% |  |
| 16 to 20 hours | 1.3\% | 0.9\% | 1.3\% | 0.8\% | 0.8\% | 1.3\% | 1.6\% | 1.0\% | 1.2\% |  |
| 11 to 15 hours | 1.8\% | 2.7\% | 2.5\% | 2.8\% | 1.9\% | 2.1\% | 1.1\% | 3.2\% | 2.7\% |  |
| 6 to 10 hours | 6.7\% | 8.4\% | 8.2\% | 3.6\% | 7.1\% | 6.6\% | 8.7\% | 9.0\% | 9.1\% |  |
| 3 to 5 hours | 22.4\% | 22.6\% | 22.1\% | 18.1\% | 18.0\% | 18.0\% | 25.3\% | 24.9\% | 24.6\% |  |
| 1 to 2 hours | 34.4\% | 31.2\% | 31.2\% | 35.9\% | 30.6\% | 30.0\% | 33.4\% | 31.5\% | 31.9\% |  |
| Less than one hour | 26.0\% | 22.7\% | 23.4\% | 30.6\% | 29.3\% | 28.7\% | 22.8\% | 19.4\% | 20.2\% |  |
| None | 6.7\% | 10.0\% | 9.8\% | 7.7\% | 10.9\% | 11.6\% | 6.0\% | 9.5\% | 8.8\% |  |
| Total ( n ) | 616 | 5,491 | 16,171 | 248 | 1,818 | 6,089 | 368 | 3,673 | 10,082 |  |
| Mean | 3.11 | 3.16 | 3.16 | 2.93 | 2.97 | 3.00 | 3.23 | 3.26 | 3.25 |  |
| Standard Deviation | 1.26 | 1.39 | 1.40 | 1.19 | 1.36 | 1.42 | 1.28 | 1.40 | 1.38 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.04 | - | -0.03 | -0.05 | - | -0.02 | -0.01 |  |


| Whatsamatta University | Total |  |  | Me |  |  | Nom |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared vith when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| General knowledge |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 53.7\% | 52.8\% | 50.4\% | 56.3\% | 50.4\% | 49.8\% | 51.9\% | 53.9\% | 50.7\% |  |
| Stronger | 43.1\% | 44.2\% | 46.2\% | 40.1\% | 45.5\% | 46.1\% | 45.1\% | 43.6\% | 46.3\% |  |
| No change | 2.1\% | 2.3\% | 2.7\% | 2.0\% | 3.0\% | 3.2\% | 2.2\% | 2.0\% | 2.3\% |  |
| Weaker | 0.7\% | 0.5\% | 0.6\% | 0.4\% | 0.8\% | 0.6\% | 0.8\% | 0.4\% | 0.6\% |  |
| Much weaker | 0.5\% | 0.2\% | 0.2\% | 1.2\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 613 | 5,503 | 16,204 | 247 | 1,818 | 6,093 | 366 | 3,685 | 10,111 |  |
| Mean | 4.49 | 4.49 | 4.46 | 4.50 | 4.45 | 4.45 | 4.48 | 4.51 | 4.47 |  |
| Standard Deviation | 0.63 | 0.59 | 0.60 | 0.68 | 0.63 | 0.61 | 0.59 | 0.57 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.05 | - | 0.08 | 0.08 | - | -0.05 | 0.02 |  |
| Analytical and problem solving skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 44.5\% | 42.5\% | 41.9\% | 47.8\% | 42.7\% | 43.4\% | 42.3\% | 42.4\% | 41.0\% |  |
| Stronger | 50.1\% | 51.4\% | 51.0\% | 49.0\% | 49.9\% | 49.0\% | 50.8\% | 52.2\% | 52.2\% |  |
| No change | 4.9\% | 5.4\% | 6.3\% | 2.4\% | 6.3\% | 6.6\% | 6.6\% | 4.9\% | 6.0\% |  |
| Weaker | 0.5\% | 0.6\% | 0.7\% | 0.8\% | 0.8\% | 0.8\% | 0.3\% | 0.4\% | 0.7\% |  |
| Much weaker | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 613 | 5,499 | 16,198 | 247 | 1,816 | 6,089 | 366 | 3,683 | 10,109 |  |
| Mean | 4.39 | 4.36 | 4.34 | 4.44 | 4.34 | 4.35 | 4.35 | 4.36 | 4.33 |  |
| Standard Deviation | 0.60 | 0.62 | 0.64 | 0.59 | 0.66 | 0.65 | 0.61 | 0.60 | 0.63 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect Size | - | 0.05 | 0.08 | - | 0.15 | 0.14 | - | -0.02 | 0.03 |  |
| Knowledge of a particular field or discipline |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 73.3\% | 66.7\% | 67.1\% | 72.1\% | 63.1\% | 64.3\% | 74.1\% | 68.5\% | 68.9\% |  |
| Stronger | 25.4\% | 30.8\% | 30.4\% | 25.1\% | 33.3\% | 32.1\% | 25.6\% | 29.5\% | 29.4\% |  |
| No change | 1.0\% | 2.1\% | 2.0\% | 2.0\% | 3.0\% | 3.1\% | 0.3\% | 1.6\% | 1.3\% |  |
| Weaker | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |  |
| Much weaker | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 614 | 5,498 | 16,198 | 247 | 1,817 | 6,092 | 367 | 3,681 | 10,106 |  |
| Mean | 4.71 | 4.64 | 4.64 | 4.68 | 4.59 | 4.60 | 4.74 | 4.66 | 4.67 |  |
| Standard Deviation | 0.50 | 0.56 | 0.55 | 0.58 | 0.60 | 0.59 | 0.45 | 0.53 | 0.53 |  |
| Significance | - |  | ** | - | * | * | - | ** | * |  |
| Effect Size | - | 0.13 | 0.13 | - | 0.15 | 0.14 | - | 0.15 | 0.13 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Wome |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared vith when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 52.3\% | 46.6\% | 46.3\% | 53.4\% | 44.4\% | 45.8\% | 51.5\% | 47.7\% | 46.6\% |  |
| Stronger | 45.0\% | 46.8\% | 47.0\% | 43.3\% | 47.3\% | 46.7\% | 46.0\% | 46.6\% | 47.2\% |  |
| No change | 2.6\% | 6.0\% | 6.0\% | 2.8\% | 7.4\% | 6.7\% | 2.5\% | 5.2\% | 5.6\% |  |
| Weaker | 0.2\% | 0.4\% | 0.5\% | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.4\% | 0.5\% |  |
| Much weaker | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 614 | 5,499 | 16,195 | 247 | 1,817 | 6,090 | 367 | 3,682 | 10,105 |  |
| Mean | 4.49 | 4.39 | 4.39 | 4.50 | 4.35 | 4.37 | 4.49 | 4.41 | 4.40 |  |
| Standard Deviation | 0.56 | 0.64 | 0.64 | 0.58 | 0.67 | 0.66 | 0.55 | 0.62 | 0.62 |  |
| Significance |  | ** | *** | - | *** | ** | - | * | ** |  |
| Effect Size | - | 0.16 | 0.16 | - | 0.22 | 0.20 | - | 0.13 | 0.15 |  |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 30.0\% | 28.0\% | 28.9\% | 29.1\% | 24.6\% | 27.5\% | 30.5\% | 29.6\% | 29.7\% |  |
| Stronger | 47.7\% | 45.9\% | 46.7\% | 47.4\% | 46.2\% | 46.4\% | 48.0\% | 45.8\% | 46.8\% |  |
| No change | 19.7\% | 23.6\% | 22.2\% | 19.4\% | 26.1\% | 23.2\% | 19.9\% | 22.4\% | 21.6\% |  |
| Weaker | 2.0\% | 1.9\% | 1.6\% | 2.4\% | 2.1\% | 2.1\% | 1.6\% | 1.7\% | 1.4\% |  |
| Much weaker | 0.7\% | 0.7\% | 0.6\% | 1.6\% | 0.9\% | 0.8\% | 0.0\% | 0.5\% | 0.5\% |  |
| Total ( n ) | 614 | 5,497 | 16,189 | 247 | 1,815 | 6,086 | 367 | 3,682 | 10,103 |  |
| Mean | 4.04 | 3.99 | 4.02 | 4.00 | 3.91 | 3.98 | 4.07 | 4.02 | 4.04 |  |
| Standard Deviation | 0.80 | 0.81 | 0.79 | 0.86 | 0.82 | 0.81 | 0.75 | 0.80 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.03 | - | 0.11 | 0.02 | - | 0.06 | 0.04 |  |
| Leadership abilities |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.6\% | 34.1\% | 34.5\% | 38.1\% | 31.1\% | 33.6\% | 37.3\% | 35.6\% | 35.0\% |  |
| Stronger | 46.4\% | 48.2\% | 47.8\% | 43.3\% | 49.4\% | 47.8\% | 48.5\% | 47.6\% | 47.8\% |  |
| No change | 14.0\% | 16.6\% | 16.4\% | 15.4\% | 18.3\% | 17.1\% | 13.1\% | 15.8\% | 16.0\% |  |
| Weaker | 1.6\% | 0.9\% | 1.1\% | 2.4\% | 1.0\% | 1.3\% | 1.1\% | 0.9\% | 1.0\% |  |
| Much weaker | 0.3\% | 0.1\% | 0.2\% | 0.8\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 614 | 5,499 | 16,196 | 247 | 1,819 | 6,095 | 367 | 3,680 | 10,101 |  |
| Mean | 4.19 | 4.15 | 4.15 | 4.15 | 4.10 | 4.13 | 4.22 | 4.18 | 4.17 |  |
| Standard Deviation | 0.76 | 0.73 | 0.74 | 0.83 | 0.74 | 0.75 | 0.71 | 0.73 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.05 | 0.05 | - | 0.07 | 0.03 | - | 0.05 | 0.07 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Wome |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 41.2\% | 38.3\% | 37.8\% | 41.3\% | 35.8\% | 37.3\% | 41.1\% | 39.5\% | 38.1\% |  |
| Stronger | 47.2\% | 50.0\% | 49.5\% | 47.4\% | 50.2\% | 48.9\% | 47.1\% | 49.9\% | 49.9\% |  |
| No change | 10.9\% | 10.8\% | 11.4\% | 9.7\% | 12.8\% | 12.1\% | 11.7\% | 9.8\% | 10.9\% |  |
| Weaker | 0.7\% | 0.7\% | 1.1\% | 1.6\% | 0.8\% | 1.4\% | 0.0\% | 0.6\% | 1.0\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total ( n ) | 614 | 5,493 | 16,188 | 247 | 1,818 | 6,094 | 367 | 3,675 | 10,094 |  |
| Mean | 4.29 | 4.25 | 4.24 | 4.28 | 4.20 | 4.21 | 4.29 | 4.28 | 4.25 |  |
| Standard Deviation | 0.68 | 0.69 | 0.71 | 0.70 | 0.72 | 0.73 | 0.67 | 0.68 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.07 | - | 0.11 | 0.10 | - | 0.01 | 0.06 |  |
| Ability to get along with people of different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 25.7\% | 27.1\% | 26.3\% | 25.5\% | 24.9\% | 26.5\% | 25.9\% | 28.2\% | 26.1\% |  |
| Stronger | 36.0\% | 36.9\% | 37.3\% | 35.2\% | 37.8\% | 37.2\% | 36.5\% | 36.4\% | 37.4\% |  |
| No change | 36.8\% | 34.2\% | 34.7\% | 37.2\% | 34.6\% | 33.9\% | 36.5\% | 34.0\% | 35.2\% |  |
| Weaker | 1.5\% | 1.4\% | 1.3\% | 2.0\% | 2.0\% | 1.7\% | 1.1\% | 1.2\% | 1.0\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 614 | 5,495 | 16,186 | 247 | 1,817 | 6,089 | 367 | 3,678 | 10,097 |  |
| Mean | 3.86 | 3.89 | 3.88 | 3.84 | 3.84 | 3.87 | 3.87 | 3.91 | 3.88 |  |
| Standard Deviation | 0.82 | 0.83 | 0.82 | 0.83 | 0.85 | 0.84 | 0.81 | 0.82 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.02 | - | 0.00 | -0.04 | - | -0.05 | -0.01 |  |
| Understanding the problems facing your community |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 23.3\% | 27.2\% | 24.8\% | 22.7\% | 22.9\% | 23.4\% | 23.7\% | 29.4\% | 25.7\% |  |
| Stronger | 55.9\% | 50.9\% | 50.9\% | 50.6\% | 50.7\% | 49.1\% | 59.4\% | 51.0\% | 52.0\% |  |
| No change | 19.5\% | 20.7\% | 22.7\% | 24.7\% | 24.5\% | 25.5\% | 16.1\% | 18.8\% | 21.0\% |  |
| Weaker | 1.3\% | 1.0\% | 1.4\% | 2.0\% | 1.5\% | 1.7\% | 0.8\% | 0.7\% | 1.2\% | Civic |
| Much weaker | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | Awareness |
| Total ( n ) | 614 | 5,499 | 16,186 | 247 | 1,819 | 6,091 | 367 | 3,680 | 10,095 |  |
| Mean | 4.01 | 4.04 | 3.99 | 3.94 | 3.94 | 3.93 | 4.06 | 4.09 | 4.02 |  |
| Standard Deviation | 0.69 | 0.73 | 0.74 | 0.74 | 0.76 | 0.77 | 0.65 | 0.71 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | 0.03 | - | 0.00 | 0.01 | - | -0.04 | 0.06 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Understanding of social problems facing our nation |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 33.4\% | 34.0\% | 32.0\% | 31.2\% | 30.0\% | 30.1\% | 34.9\% | 35.9\% | 33.2\% |  |
| Stronger | 52.8\% | 51.4\% | 52.1\% | 53.0\% | 52.2\% | 52.2\% | 52.6\% | 51.0\% | 52.0\% |  |
| No change | 13.4\% | 13.6\% | 14.6\% | 15.4\% | 16.0\% | 15.9\% | 12.0\% | 12.4\% | 13.8\% |  |
| Weaker | 0.3\% | 0.9\% | 1.1\% | 0.0\% | 1.4\% | 1.4\% | 0.5\% | 0.6\% | 1.0\% | Civic |
| Much weaker | 0.2\% | 0.1\% | 0.2\% | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | Awareness |
| Total (n) | 614 | 5,493 | 16,183 | 247 | 1,814 | 6,087 | 367 | 3,679 | 10,096 |  |
| Mean | 4.19 | 4.18 | 4.15 | 4.15 | 4.10 | 4.10 | 4.22 | 4.22 | 4.17 |  |
| Standard Deviation | 0.68 | 0.70 | 0.71 | 0.69 | 0.73 | 0.73 | 0.67 | 0.68 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.06 | - | 0.07 | 0.07 | - | 0.00 | 0.07 |  |
| Preparedness for employment after college |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 36.6\% | 34.6\% | 33.5\% | 34.8\% | 33.7\% | 34.6\% | 37.9\% | 35.1\% | 32.8\% |  |
| Stronger | 49.8\% | 51.8\% | 51.9\% | 46.6\% | 51.2\% | 49.1\% | 52.0\% | 52.1\% | 53.6\% |  |
| No change | 11.6\% | 11.0\% | 12.1\% | 15.8\% | 12.6\% | 13.4\% | 8.7\% | 10.3\% | 11.3\% |  |
| Weaker | 1.5\% | 2.1\% | 2.1\% | 2.0\% | 1.8\% | 2.2\% | 1.1\% | 2.2\% | 2.0\% |  |
| Much weaker | 0.5\% | 0.5\% | 0.5\% | 0.8\% | 0.8\% | 0.7\% | 0.3\% | 0.3\% | 0.3\% |  |
| Total ( n ) | 614 | 5,495 | 16,184 | 247 | 1,816 | 6,090 | 367 | 3,679 | 10,094 |  |
| Mean | 4.21 | 4.18 | 4.16 | 4.13 | 4.15 | 4.15 | 4.26 | 4.19 | 4.16 |  |
| Standard Deviation | 0.74 | 0.74 | 0.75 | 0.80 | 0.76 | 0.78 | 0.68 | 0.73 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  | ** |  |
| Effect Size | - | 0.04 | 0.07 | - | -0.03 | -0.03 | - | 0.10 | 0.14 |  |
| Preparedness for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 43.0\% | 36.9\% | 36.9\% | 43.3\% | 35.7\% | 37.7\% | 42.8\% | 37.4\% | 36.4\% |  |
| Stronger | 45.6\% | 49.7\% | 48.9\% | 44.5\% | 49.5\% | 46.4\% | 46.3\% | 49.8\% | 50.4\% |  |
| No change | 10.7\% | 11.7\% | 12.5\% | 10.9\% | 13.2\% | 14.0\% | 10.6\% | 11.0\% | 11.6\% |  |
| Weaker | 0.5\% | 1.4\% | 1.3\% | 0.8\% | 1.2\% | 1.3\% | 0.3\% | 1.5\% | 1.4\% |  |
| Much weaker | 0.2\% | 0.4\% | 0.4\% | 0.4\% | 0.4\% | 0.7\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total (n) | 614 | 5,496 | 16,185 | 247 | 1,816 | 6,087 | 367 | 3,680 | 10,098 |  |
| Mean | 4.31 | 4.21 | 4.20 | 4.30 | 4.19 | 4.19 | 4.32 | 4.23 | 4.21 |  |
| Standard Deviation | 0.69 | 0.73 | 0.74 | 0.73 | 0.73 | 0.77 | 0.67 | 0.72 | 0.72 |  |
| Significance | - | ** | *** | - | * | * | - | * | ** |  |
| Effect Size | - | 0.14 | 0.15 | - | 0.15 | 0.14 | - | 0.13 | 0.15 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Wome |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared vith when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 32.9\% | 31.9\% | 30.6\% | 33.2\% | 30.9\% | 30.8\% | 32.7\% | 32.3\% | 30.6\% |  |
| Stronger | 49.0\% | 49.8\% | 49.5\% | 48.2\% | 48.8\% | 48.1\% | 49.6\% | 50.3\% | 50.3\% |  |
| No change | 14.5\% | 15.8\% | 16.6\% | 15.4\% | 17.1\% | 17.1\% | 13.9\% | 15.2\% | 16.3\% |  |
| Weaker | 3.3\% | 2.1\% | 2.9\% | 2.8\% | 2.4\% | 3.3\% | 3.5\% | 1.9\% | 2.6\% |  |
| Much weaker | 0.3\% | 0.5\% | 0.4\% | 0.4\% | 0.8\% | 0.8\% | 0.3\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 614 | 5,496 | 16,192 | 247 | 1,816 | 6,091 | 367 | 3,680 | 10,101 |  |
| Mean | 4.11 | 4.11 | 4.07 | 4.11 | 4.07 | 4.05 | 4.11 | 4.13 | 4.08 |  |
| Standard Deviation | 0.79 | 0.77 | 0.79 | 0.79 | 0.80 | 0.82 | 0.79 | 0.75 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.05 | - | 0.05 | 0.07 | - | -0.03 | 0.04 |  |
| Understanding of global issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 29.3\% | 30.0\% | 28.9\% | 29.1\% | 30.2\% | 30.5\% | 29.4\% | 30.0\% | 28.0\% |  |
| Stronger | 53.3\% | 51.8\% | 51.2\% | 53.8\% | 51.8\% | 49.9\% | 52.9\% | 51.8\% | 51.9\% |  |
| No change | 16.3\% | 17.1\% | 18.4\% | 15.8\% | 16.2\% | 17.7\% | 16.6\% | 17.5\% | 18.8\% |  |
| Weaker | 0.8\% | 0.9\% | 1.3\% | 0.8\% | 1.4\% | 1.5\% | 0.8\% | 0.7\% | 1.1\% | Civic |
| Much weaker | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.3\% | 0.1\% | 0.2\% | Awareness |
| Total ( n ) | 614 | 5,498 | 16,186 | 247 | 1,816 | 6,087 | 367 | 3,682 | 10,099 |  |
| Mean | 4.10 | 4.11 | 4.07 | 4.11 | 4.10 | 4.09 | 4.10 | 4.11 | 4.06 |  |
| Standard Deviation | 0.71 | 0.72 | 0.74 | 0.71 | 0.74 | 0.76 | 0.71 | 0.71 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | 0.04 | - | 0.01 | 0.03 | - | -0.01 | 0.05 |  |
| Foreign language ability |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 16.9\% | 16.9\% | 17.1\% | 12.6\% | 15.3\% | 16.3\% | 19.9\% | 17.7\% | 17.5\% |  |
| Stronger | 25.4\% | 30.7\% | 28.3\% | 25.5\% | 31.6\% | 28.4\% | 25.3\% | 30.2\% | 28.2\% |  |
| No change | 42.2\% | 42.8\% | 43.2\% | 42.9\% | 40.1\% | 40.9\% | 41.7\% | 44.1\% | 44.6\% |  |
| Weaker | 11.4\% | 7.5\% | 8.7\% | 14.2\% | 9.4\% | 10.6\% | 9.5\% | 6.5\% | 7.6\% |  |
| Much weaker | 4.1\% | 2.2\% | 2.7\% | 4.9\% | 3.6\% | 3.8\% | 3.5\% | 1.4\% | 2.1\% |  |
| Total ( n ) | 614 | 5,489 | 16,175 | 247 | 1,817 | 6,086 | 367 | 3,672 | 10,089 |  |
| Mean | 3.40 | 3.53 | 3.48 | 3.27 | 3.46 | 3.43 | 3.49 | 3.56 | 3.51 |  |
| Standard Deviation | 1.03 | 0.93 | 0.96 | 1.01 | 0.98 | 1.01 | 1.03 | 0.90 | 0.94 |  |
| Significance | - | ** | * | - | ** | * | - |  |  |  |
| Effect Size | - | -0.14 | -0.08 | - | -0.19 | -0.16 | - | -0.08 | -0.02 |  |

## 2008-2009 College Senior Survey



| IRP <br> COOPERATIVE INSTITUTIONAL RESEARC at the HIGHER EDUCATION RESEARCH IN <br> Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I am a member of this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 41.6\% | 33.0\% | 34.2\% | 42.9\% | 33.4\% | 35.1\% | 40.7\% | 32.7\% | 33.7\% |  |
| Agree | 52.4\% | 58.8\% | 57.4\% | 50.6\% | 57.3\% | 55.3\% | 53.6\% | 59.5\% | 58.7\% | Sense |
| Disagree | 4.7\% | 6.6\% | 6.7\% | 6.1\% | 7.4\% | 7.6\% | 3.8\% | 6.2\% | 6.1\% | of |
| Strongly disagree | 1.3\% | 1.6\% | 1.6\% | 0.4\% | 1.9\% | 1.9\% | 1.9\% | 1.5\% | 1.4\% | Belonging |
| Total ( n ) | 611 | 5,474 | 16,147 | 245 | 1,809 | 6,071 | 366 | 3,665 | 10,076 |  |
| Mean | 3.34 | 3.23 | 3.24 | 3.36 | 3.22 | 3.24 | 3.33 | 3.23 | 3.25 |  |
| Standard Deviation | 0.63 | 0.64 | 0.64 | 0.62 | 0.66 | 0.67 | 0.64 | 0.63 | 0.63 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | * |  |
| Effect Size | - | 0.17 | 0.16 | - | 0.21 | 0.18 | - | 0.16 | 0.13 |  |
| Faculty here are interested in students' personal problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.8\% | 15.3\% | 17.6\% | 15.5\% | 14.1\% | 16.6\% | 22.7\% | 15.8\% | 18.2\% |  |
| Agree | 63.3\% | 58.9\% | 58.9\% | 66.5\% | 59.5\% | 58.7\% | 61.2\% | 58.7\% | 59.0\% |  |
| Disagree | 15.2\% | 22.1\% | 20.3\% | 16.7\% | 22.2\% | 21.0\% | 14.2\% | 22.1\% | 19.9\% |  |
| Strongly disagree | 1.6\% | 3.7\% | 3.2\% | 1.2\% | 4.2\% | 3.7\% | 1.9\% | 3.4\% | 2.9\% |  |
| Total ( n ) | 611 | 5,475 | 16,142 | 245 | 1,807 | 6,063 | 366 | 3,668 | 10,079 |  |
| Mean | 3.01 | 2.86 | 2.91 | 2.96 | 2.84 | 2.88 | 3.05 | 2.87 | 2.92 |  |
| Standard Deviation | 0.65 | 0.71 | 0.71 | 0.61 | 0.71 | 0.71 | 0.67 | 0.71 | 0.70 |  |
| Significance | - | *** | *** | - | * |  | - | *** | ** |  |
| Effect Size | - | 0.21 | 0.14 | - | 0.17 | 0.11 | - | 0.25 | 0.19 |  |
| There is a lot of racial tension on this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 3.3\% | 2.8\% | 2.8\% | 2.9\% | 2.8\% | 3.3\% | 3.6\% | 2.8\% | 2.4\% |  |
| Agree | 23.3\% | 13.4\% | 14.3\% | 20.8\% | 13.6\% | 14.6\% | 24.9\% | 13.4\% | 14.2\% |  |
| Disagree | 54.6\% | 50.9\% | 50.5\% | 53.1\% | 48.0\% | 47.5\% | 55.6\% | 52.3\% | 52.4\% |  |
| Strongly disagree | 18.9\% | 32.9\% | 32.4\% | 23.3\% | 35.7\% | 34.6\% | 15.9\% | 31.6\% | 31.0\% |  |
| Total ( n ) | 610 | 5,479 | 16,142 | 245 | 1,808 | 6,064 | 365 | 3,671 | 10,078 |  |
| Mean | 2.11 | 1.86 | 1.87 | 2.03 | 1.83 | 1.87 | 2.16 | 1.87 | 1.88 |  |
| Standard Deviation | 0.74 | 0.74 | 0.75 | 0.75 | 0.76 | 0.78 | 0.73 | 0.74 | 0.73 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | 0.34 | 0.32 | - | 0.26 | 0.21 | - | 0.39 | 0.38 |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{gathered} \hline \text { CIRP } \\ \text { Construct } \end{gathered}$ |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| There is strong competition among most of the students for high grades |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 8.9\% | 14.1\% | 11.8\% | 9.1\% | 12.6\% | 11.5\% | 8.8\% | 14.9\% | 11.9\% |  |
| Agree | 43.4\% | 48.2\% | 45.1\% | 44.9\% | 49.2\% | 46.1\% | 42.5\% | 47.7\% | 44.5\% |  |
| Disagree | 42.6\% | 34.2\% | 38.8\% | 40.3\% | 34.7\% | 37.5\% | 44.1\% | 34.0\% | 39.5\% |  |
| Strongly disagree | 5.1\% | 3.5\% | 4.3\% | 5.8\% | 3.5\% | 4.9\% | 4.7\% | 3.5\% | 4.0\% |  |
| Total ( n ) | 608 | 5,491 | 16,154 | 243 | 1,819 | 6,073 | 365 | 3,672 | 10,081 |  |
| Mean | 2.56 | 2.73 | 2.64 | 2.57 | 2.71 | 2.64 | 2.55 | 2.74 | 2.64 |  |
| Standard Deviation | 0.73 | 0.74 | 0.74 | 0.74 | 0.73 | 0.75 | 0.72 | 0.75 | 0.74 |  |
| Significance | - | ** | ** | - | ** |  | - | *** | * |  |
| Effect Size | - | -0.23 | -0.11 | - | -0.19 | -0.09 | - | -0.25 | -0.12 |  |
| Faculty here are interested in students' academic problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 29.7\% | 21.6\% | 24.1\% | 27.0\% | 19.1\% | 23.1\% | 31.5\% | 22.9\% | 24.7\% |  |
| Agree | 64.5\% | 68.4\% | 66.3\% | 66.4\% | 70.2\% | 66.1\% | 63.3\% | 67.4\% | 66.4\% |  |
| Disagree | 5.3\% | 8.7\% | 8.5\% | 6.1\% | 9.1\% | 9.3\% | 4.7\% | 8.5\% | 8.0\% |  |
| Strongly disagree | 0.5\% | 1.3\% | 1.2\% | 0.4\% | 1.5\% | 1.6\% | 0.5\% | 1.2\% | 1.0\% |  |
| Total ( n ) | 609 | 5,489 | 16,153 | 244 | 1,818 | 6,071 | 365 | 3,671 | 10,082 |  |
| Mean | 3.23 | 3.10 | 3.13 | 3.20 | 3.07 | 3.11 | 3.26 | 3.12 | 3.15 |  |
| Standard Deviation | 0.56 | 0.59 | 0.60 | 0.56 | 0.58 | 0.61 | 0.56 | 0.59 | 0.59 |  |
| Significance | - | *** | ** | - | *** | * | - | *** | ** |  |
| Effect Size | - | 0.22 | 0.17 | - | 0.22 | 0.15 | - | 0.24 | 0.19 |  |
| I feel I have a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 33.6\% | 26.4\% | 28.6\% | 31.6\% | 25.0\% | 27.9\% | 34.9\% | 27.1\% | 29.0\% |  |
| Agree | 55.3\% | 59.9\% | 56.8\% | 54.1\% | 59.9\% | 55.9\% | 56.0\% | 59.9\% | 57.4\% | Sense |
| Disagree | 9.0\% | 11.3\% | 12.1\% | 12.7\% | 12.2\% | 13.1\% | 6.6\% | 10.9\% | 11.6\% | of |
| Strongly disagree | 2.1\% | 2.4\% | 2.4\% | 1.6\% | 3.0\% | 3.1\% | 2.5\% | 2.1\% | 2.0\% | Belonging |
| Total ( n ) | 608 | 5,481 | 16,121 | 244 | 1,815 | 6,056 | 364 | 3,666 | 10,065 |  |
| Mean | 3.20 | 3.10 | 3.12 | 3.16 | 3.07 | 3.09 | 3.23 | 3.12 | 3.13 |  |
| Standard Deviation | 0.69 | 0.68 | 0.70 | 0.70 | 0.70 | 0.73 | 0.68 | 0.67 | 0.69 |  |
| Significance | - | *** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.15 | 0.11 | - | 0.13 | 0.10 | - | 0.16 | 0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2008-2009 College Senior Survey <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| Faculty feel that most students here are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.5\% | 14.7\% | 15.5\% | 19.8\% | 14.8\% | 16.6\% | 19.3\% | 14.7\% | 14.8\% |  |
| Agree | 72.4\% | 69.9\% | 69.5\% | 72.0\% | 69.8\% | 68.0\% | 72.7\% | 70.0\% | 70.4\% |  |
| Disagree | 7.1\% | 13.8\% | 13.6\% | 7.8\% | 13.4\% | 13.6\% | 6.6\% | 14.0\% | 13.6\% |  |
| Strongly disagree | 1.0\% | 1.5\% | 1.4\% | 0.4\% | 2.0\% | 1.9\% | 1.4\% | 1.3\% | 1.1\% |  |
| Total ( n ) | 606 | 5,457 | 16,073 | 243 | 1,803 | 6,036 | 363 | 3,654 | 10,037 |  |
| Mean | 3.10 | 2.98 | 2.99 | 3.11 | 2.97 | 2.99 | 3.10 | 2.98 | 2.99 |  |
| Standard Deviation | 0.54 | 0.59 | 0.59 | 0.53 | 0.60 | 0.61 | 0.55 | 0.58 | 0.57 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.20 | 0.19 | - | 0.23 | 0.20 | - | 0.21 | 0.19 |  |


| Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Courses in your major field |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 43.0\% | 38.8\% | 40.7\% | 46.3\% | 39.3\% | 41.7\% | 40.8\% | 38.6\% | 40.0\% |  |
| Satisfied | 47.0\% | 49.0\% | 47.6\% | 44.6\% | 47.7\% | 46.4\% | 48.5\% | 49.6\% | 48.3\% |  |
| Neutral | 4.9\% | 6.7\% | 6.7\% | 3.7\% | 7.8\% | 6.9\% | 5.8\% | 6.1\% | 6.5\% | Satisfaction |
| Dissatisfied | 4.8\% | 4.3\% | 4.1\% | 5.0\% | 3.7\% | 4.0\% | 4.7\% | 4.5\% | 4.2\% | with |
| Very dissatisfied | 0.3\% | 1.3\% | 1.0\% | 0.4\% | 1.5\% | 1.0\% | 0.3\% | 1.1\% | 1.0\% | Coursework |
| Total ( n ) | 607 | 5,493 | 16,150 | 242 | 1,819 | 6,069 | 365 | 3,674 | 10,081 |  |
| Mean | 4.28 | 4.20 | 4.23 | 4.31 | 4.19 | 4.24 | 4.25 | 4.20 | 4.22 |  |
| Standard Deviation | 0.79 | 0.84 | 0.82 | 0.80 | 0.85 | 0.83 | 0.79 | 0.83 | 0.82 |  |
| Significance | - | * |  | - | * |  |  |  |  |  |
| Effect Size | - | 0.10 | 0.06 | - | 0.14 | 0.08 | - | 0.06 | 0.04 |  |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 48.6\% | 34.6\% | 38.7\% | 47.9\% | 31.6\% | 37.3\% | 49.0\% | 36.0\% | 39.6\% |  |
| Satisfied | 43.2\% | 51.5\% | 48.3\% | 43.8\% | 51.9\% | 48.5\% | 42.7\% | 51.3\% | 48.2\% |  |
| Neutral | 6.3\% | 11.4\% | 10.6\% | 6.2\% | 13.8\% | 11.8\% | 6.3\% | 10.1\% | 9.9\% |  |
| Dissatisfied | 1.8\% | 2.2\% | 2.1\% | 1.7\% | 2.1\% | 2.0\% | 1.9\% | 2.3\% | 2.1\% |  |
| Very dissatisfied | 0.2\% | 0.4\% | 0.3\% | 0.4\% | 0.5\% | 0.5\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 607 | 5,493 | 16,152 | 242 | 1,820 | 6,069 | 365 | 3,673 | 10,083 |  |
| Mean | 4.38 | 4.18 | 4.23 | 4.37 | 4.12 | 4.20 | 4.39 | 4.20 | 4.25 |  |
| Standard Deviation | 0.70 | 0.74 | 0.74 | 0.71 | 0.76 | 0.76 | 0.69 | 0.73 | 0.73 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.27 | 0.20 | - | 0.33 | 0.22 | - | 0.26 | 0.19 |  |
| Class size |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 54.4\% | 44.6\% | 46.6\% | 51.2\% | 42.1\% | 44.9\% | 56.4\% | 45.8\% | 47.6\% |  |
| Satisfied | 41.8\% | 46.9\% | 45.4\% | 44.2\% | 48.0\% | 45.4\% | 40.3\% | 46.4\% | 45.4\% |  |
| Neutral | 2.8\% | 6.5\% | 6.2\% | 3.7\% | 7.9\% | 7.8\% | 2.2\% | 5.9\% | 5.3\% |  |
| Dissatisfied | 1.0\% | 1.7\% | 1.5\% | 0.8\% | 1.7\% | 1.6\% | 1.1\% | 1.7\% | 1.5\% |  |
| Very dissatisfied | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total ( n ) | 607 | 5,495 | 16,153 | 242 | 1,820 | 6,070 | 365 | 3,675 | 10,083 |  |
| Mean | 4.50 | 4.34 | 4.37 | 4.46 | 4.30 | 4.33 | 4.52 | 4.36 | 4.39 |  |
| Standard Deviation | 0.60 | 0.70 | 0.69 | 0.61 | 0.71 | 0.72 | 0.60 | 0.69 | 0.68 |  |
| Significance | - | *** | ** | - | *** | ** | - | ** | *** |  |
| Effect Size | - | 0.23 | 0.19 | - | 0.23 | 0.18 | - | 0.23 | 0.19 |  |



| IRP COOPERATIVE Institutional researc | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Overall quality of instruction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 40.0\% | 31.2\% | 34.3\% | 40.5\% | 30.5\% | 34.6\% | 39.7\% | 31.6\% | 34.2\% |  |
| Satisfied | 52.1\% | 56.2\% | 53.8\% | 52.5\% | 56.2\% | 52.9\% | 51.8\% | 56.2\% | 54.3\% |  |
| Neutral | 7.1\% | 9.9\% | 9.3\% | 6.6\% | 10.3\% | 9.7\% | 7.4\% | 9.7\% | 9.1\% |  |
| Dissatisfied | 0.8\% | 2.1\% | 2.0\% | 0.4\% | 2.1\% | 2.1\% | 1.1\% | 2.1\% | 2.0\% | Overall |
| Very dissatisfied | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.4\% | 0.4\% | Satisfaction |
| Total ( n ) | 607 | 5,490 | 16,143 | 242 | 1,817 | 6,062 | 365 | 3,673 | 10,081 |  |
| Mean | 4.31 | 4.15 | 4.19 | 4.33 | 4.14 | 4.19 | 4.30 | 4.16 | 4.20 |  |
| Standard Deviation | 0.64 | 0.72 | 0.73 | 0.62 | 0.74 | 0.75 | 0.65 | 0.71 | 0.71 |  |
| Significance | - | *** | ** | - | * | ** | - | ** | ** |  |
| Effect Size | - | 0.22 | 0.16 | - | 0.26 | 0.19 | - | 0.20 | 0.14 |  |
| Overall sense of community among students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.2\% | 24.6\% | 25.8\% | 21.5\% | 22.9\% | 25.4\% | 27.7\% | 25.4\% | 26.0\% |  |
| Satisfied | 54.0\% | 50.3\% | 49.2\% | 55.0\% | 49.7\% | 48.3\% | 53.4\% | 50.6\% | 49.8\% |  |
| Neutral | 15.2\% | 19.2\% | 18.8\% | 17.4\% | 20.5\% | 19.5\% | 13.7\% | 18.5\% | 18.4\% |  |
| Dissatisfied | 4.6\% | 4.7\% | 4.9\% | 5.0\% | 5.2\% | 5.0\% | 4.4\% | 4.4\% | 4.8\% |  |
| Very dissatisfied | 1.0\% | 1.3\% | 1.3\% | 1.2\% | 1.7\% | 1.7\% | 0.8\% | 1.0\% | 1.0\% |  |
| Total ( n ) | 607 | 5,489 | 16,134 | 242 | 1,816 | 6,058 | 365 | 3,673 | 10,076 |  |
| Mean | 3.98 | 3.92 | 3.93 | 3.90 | 3.87 | 3.91 | 4.03 | 3.95 | 3.95 |  |
| Standard Deviation | 0.82 | 0.86 | 0.87 | 0.83 | 0.88 | 0.89 | 0.81 | 0.84 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.07 | 0.06 | - | 0.03 | -0.01 | - | 0.10 | 0.09 |  |
| Availability of campus social activities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 29.7\% | 19.9\% | 22.4\% | 25.2\% | 17.8\% | 21.4\% | 32.6\% | 20.9\% | 22.9\% |  |
| Satisfied | 49.4\% | 48.6\% | 45.8\% | 50.4\% | 48.9\% | 45.0\% | 48.8\% | 48.5\% | 46.2\% |  |
| Neutral | 15.5\% | 22.5\% | 22.7\% | 16.9\% | 24.4\% | 23.6\% | 14.5\% | 21.5\% | 22.2\% |  |
| Dissatisfied | 4.4\% | 6.6\% | 7.0\% | 5.8\% | 6.1\% | 7.1\% | 3.6\% | 6.9\% | 6.9\% |  |
| Very dissatisfied | 1.0\% | 2.4\% | 2.2\% | 1.7\% | 2.9\% | 2.8\% | 0.5\% | 2.2\% | 1.8\% |  |
| Total ( n ) | 607 | 5,483 | 16,130 | 242 | 1,816 | 6,060 | 365 | 3,667 | 10,070 |  |
| Mean | 4.02 | 3.77 | 3.79 | 3.92 | 3.73 | 3.75 | 4.09 | 3.79 | 3.82 |  |
| Standard Deviation | 0.85 | 0.92 | 0.94 | 0.89 | 0.92 | 0.96 | 0.81 | 0.92 | 0.92 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect Size | - | 0.27 | 0.24 | - | 0.21 | 0.18 | - | 0.33 | 0.29 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Overall college experience |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 47.3\% | 36.5\% | 38.7\% | 45.5\% | 35.1\% | 37.7\% | 48.5\% | 37.1\% | 39.3\% |  |
| Satisfied | 42.8\% | 48.0\% | 46.7\% | 44.2\% | 48.4\% | 46.1\% | 41.9\% | 47.8\% | 47.0\% |  |
| Neutral | 6.6\% | 11.3\% | 10.7\% | 6.2\% | 11.7\% | 11.3\% | 6.8\% | 11.2\% | 10.4\% |  |
| Dissatisfied | 2.5\% | 2.8\% | 2.9\% | 3.7\% | 3.2\% | 3.6\% | 1.6\% | 2.6\% | 2.5\% | Overall |
| Very dissatisfied | 0.8\% | 1.4\% | 1.0\% | 0.4\% | 1.7\% | 1.3\% | 1.1\% | 1.2\% | 0.9\% | Satisfaction |
| Total (n) | 607 | 5,489 | 16,131 | 242 | 1,817 | 6,061 | 365 | 3,672 | 10,070 |  |
| Mean | 4.33 | 4.15 | 4.19 | 4.31 | 4.12 | 4.15 | 4.35 | 4.17 | 4.21 |  |
| Standard Deviation | 0.78 | 0.83 | 0.82 | 0.78 | 0.85 | 0.85 | 0.77 | 0.82 | 0.79 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.22 | 0.17 | - | 0.22 | 0.19 | - | 0.22 | 0.18 |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.3\% | 22.7\% | 23.4\% | 20.2\% | 20.8\% | 23.0\% | 22.0\% | 23.7\% | 23.7\% |  |
| Satisfied | 51.3\% | 51.7\% | 50.1\% | 55.0\% | 49.6\% | 49.2\% | 48.9\% | 52.7\% | 50.6\% |  |
| Neutral | 20.8\% | 19.4\% | 20.1\% | 16.5\% | 23.2\% | 21.3\% | 23.6\% | 17.6\% | 19.3\% |  |
| Dissatisfied | 5.1\% | 4.6\% | 4.9\% | 6.6\% | 4.3\% | 4.5\% | 4.1\% | 4.8\% | 5.2\% |  |
| Very dissatisfied | 1.5\% | 1.6\% | 1.5\% | 1.7\% | 2.1\% | 2.1\% | 1.4\% | 1.3\% | 1.2\% |  |
| Total (n) | 606 | 5,482 | 16,120 | 242 | 1,814 | 6,053 | 364 | 3,668 | 10,067 |  |
| Mean | 3.86 | 3.89 | 3.89 | 3.86 | 3.83 | 3.86 | 3.86 | 3.93 | 3.90 |  |
| Standard Deviation | 0.86 | 0.86 | 0.87 | 0.87 | 0.88 | 0.89 | 0.85 | 0.84 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.03 | - | 0.03 | 0.00 | - | -0.08 | -0.05 |  |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 36.9\% | 27.0\% | 29.2\% | 37.6\% | 24.7\% | 28.1\% | 36.4\% | 28.1\% | 29.9\% |  |
| Satisfied | 50.1\% | 52.7\% | 50.0\% | 49.6\% | 53.5\% | 49.8\% | 50.4\% | 52.2\% | 50.0\% |  |
| Neutral | 9.4\% | 16.4\% | 16.6\% | 10.3\% | 17.6\% | 17.9\% | 8.8\% | 15.7\% | 15.8\% |  |
| Dissatisfied | 2.6\% | 3.3\% | 3.4\% | 1.7\% | 3.1\% | 3.1\% | 3.3\% | 3.3\% | 3.5\% |  |
| Very dissatisfied | 1.0\% | 0.7\% | 0.8\% | 0.8\% | 1.0\% | 1.0\% | 1.1\% | 0.6\% | 0.7\% |  |
| Total (n) | 607 | 5,488 | 16,125 | 242 | 1,818 | 6,056 | 365 | 3,670 | 10,069 |  |
| Mean | 4.19 | 4.02 | 4.03 | 4.21 | 3.98 | 4.01 | 4.18 | 4.04 | 4.05 |  |
| Standard Deviation | 0.79 | 0.79 | 0.82 | 0.76 | 0.80 | 0.82 | 0.81 | 0.79 | 0.81 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** |  |
| Effect Size | - | 0.22 | 0.20 | - | 0.29 | 0.24 | - | 0.18 | 0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 08-2009 | ollege S <br> Respond | nior Sur <br> ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area: |  |  |  |  |  |  |  |  |  |  |
| Size of student population |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 35.4\% | 28.1\% | 31.0\% | 31.4\% | 25.3\% | 29.3\% | 38.1\% | 29.6\% | 32.0\% |  |
| Satisfied | 49.8\% | 53.3\% | 50.5\% | 51.2\% | 51.1\% | 48.1\% | 48.8\% | 54.3\% | 51.9\% |  |
| Neutral | 10.5\% | 13.9\% | 13.9\% | 12.0\% | 17.1\% | 16.4\% | 9.6\% | 12.4\% | 12.3\% |  |
| Dissatisfied | 3.6\% | 4.0\% | 3.9\% | 5.4\% | 5.2\% | 5.1\% | 2.5\% | 3.4\% | 3.2\% |  |
| Very dissatisfied | 0.7\% | 0.7\% | 0.7\% | 0.0\% | 1.3\% | 1.0\% | 1.1\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 607 | 5,483 | 16,128 | 242 | 1,815 | 6,058 | 365 | 3,668 | 10,070 |  |
| Mean | 4.16 | 4.04 | 4.07 | 4.09 | 3.94 | 4.00 | 4.20 | 4.09 | 4.12 |  |
| Standard Deviation | 0.80 | 0.80 | 0.81 | 0.80 | 0.86 | 0.87 | 0.80 | 0.76 | 0.78 |  |
| Significance | - | *** | ** | - | * |  | - | ** |  |  |
| Effect Size | - | 0.15 | 0.11 | - | 0.17 | 0.10 | - | 0.14 | 0.10 |  |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 8.1\% | 12.5\% | 13.3\% | 10.4\% | 11.8\% | 14.0\% | 6.6\% | 12.9\% | 12.9\% |  |
| Satisfied | 31.8\% | 36.4\% | 36.2\% | 36.9\% | 34.4\% | 36.3\% | 28.5\% | 37.4\% | 36.1\% |  |
| Neutral | 36.8\% | 32.8\% | 33.0\% | 35.3\% | 35.2\% | 33.4\% | 37.8\% | 31.6\% | 32.8\% |  |
| Dissatisfied | 18.8\% | 14.0\% | 13.6\% | 13.3\% | 13.5\% | 11.9\% | 22.5\% | 14.2\% | 14.5\% |  |
| Very dissatisfied | 4.5\% | 4.3\% | 3.9\% | 4.1\% | 5.1\% | 4.3\% | 4.7\% | 3.9\% | 3.7\% |  |
| Total ( n ) | 606 | 5,482 | 16,107 | 241 | 1,817 | 6,045 | 365 | 3,665 | 10,062 |  |
| Mean | 3.20 | 3.39 | 3.41 | 3.36 | 3.34 | 3.44 | 3.10 | 3.41 | 3.40 |  |
| Standard Deviation | 0.98 | 1.01 | 1.01 | 0.98 | 1.02 | 1.01 | 0.98 | 1.01 | 1.00 |  |
| Significance | - | ** | *** | - |  |  | - | ** | *** |  |
| Effect Size | - | -0.19 | -0.21 | - | 0.02 | -0.08 | - | -0.31 | -0.30 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.6\% | 6.2\% | 6.3\% | 5.0\% | 7.6\% | 7.6\% | 6.0\% | 5.6\% | 5.6\% |  |
| Occasionally | 21.9\% | 15.7\% | 15.4\% | 24.5\% | 20.0\% | 19.0\% | 20.3\% | 13.5\% | 13.3\% |  |
| Not at all | 72.4\% | 78.1\% | 78.3\% | 70.5\% | 72.4\% | 73.4\% | 73.7\% | 80.9\% | 81.2\% |  |
| Total (n) | 606 | 5,491 | 16,142 | 241 | 1,816 | 6,060 | 365 | 3,675 | 10,082 |  |
| Mean | 1.33 | 1.28 | 1.28 | 1.34 | 1.35 | 1.34 | 1.32 | 1.25 | 1.24 |  |
| Standard Deviation | 0.58 | 0.57 | 0.57 | 0.57 | 0.62 | 0.61 | 0.58 | 0.54 | 0.54 |  |
| Significance | - | * | * | - |  |  | - | * | ** |  |
| Effect Size | - | 0.09 | 0.09 | - | -0.02 | 0.00 | - | 0.13 | 0.15 |  |
| Felt lonely or homesick |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 5.5\% | 5.6\% | 2.1\% | 4.2\% | 4.6\% | 9.0\% | 6.1\% | 6.2\% |  |
| Occasionally | 51.4\% | 46.2\% | 47.4\% | 39.8\% | 36.5\% | 37.2\% | 59.0\% | 51.0\% | 53.5\% |  |
| Not at all | 42.3\% | 48.4\% | 47.0\% | 58.1\% | 59.3\% | 58.1\% | 32.0\% | 43.0\% | 40.3\% |  |
| Total (n) | 607 | 5,490 | 16,141 | 241 | 1,814 | 6,061 | 366 | 3,676 | 10,080 |  |
| Mean | 1.64 | 1.57 | 1.59 | 1.44 | 1.45 | 1.47 | 1.77 | 1.63 | 1.66 |  |
| Standard Deviation | 0.60 | 0.60 | 0.60 | 0.54 | 0.58 | 0.58 | 0.60 | 0.60 | 0.59 |  |
| Significance | - | ** | * | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.12 | 0.08 | - | -0.02 | -0.05 | - | 0.23 | 0.19 |  |
| Socialized with someone of another racial/ethic group |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.2\% | 43.2\% | 48.5\% | 49.8\% | 41.0\% | 48.8\% | 47.1\% | 44.3\% | 48.3\% |  |
| Occasionally | 48.0\% | 50.8\% | 46.5\% | 47.3\% | 52.2\% | 45.3\% | 48.5\% | 50.1\% | 47.2\% |  |
| Not at all | 3.8\% | 6.0\% | 5.0\% | 2.9\% | 6.8\% | 5.9\% | 4.4\% | 5.6\% | 4.5\% |  |
| Total (n) | 606 | 5,482 | 16,123 | 241 | 1,815 | 6,055 | 365 | 3,667 | 10,068 |  |
| Mean | 2.44 | 2.37 | 2.43 | 2.47 | 2.34 | 2.43 | 2.43 | 2.39 | 2.44 |  |
| Standard Deviation | 0.57 | 0.59 | 0.59 | 0.56 | 0.60 | 0.60 | 0.58 | 0.59 | 0.58 |  |
| Significance | - | ** |  | - | ** |  | - |  |  |  |
| Effect Size | - | 0.12 | 0.02 | - | 0.22 | 0.07 | - | 0.07 | -0.02 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.0\% | 6.1\% | 6.9\% | 2.9\% | 5.3\% | 6.4\% | 6.3\% | 6.5\% | 7.2\% |  |
| Occasionally | 50.7\% | 43.3\% | 45.6\% | 43.2\% | 37.5\% | 39.8\% | 55.6\% | 46.2\% | 49.0\% |  |
| Not at all | 44.4\% | 50.5\% | 47.6\% | 53.9\% | 57.2\% | 53.8\% | 38.1\% | 47.2\% | 43.8\% |  |
| Total (n) | 606 | 5,490 | 16,137 | 241 | 1,815 | 6,061 | 365 | 3,675 | 10,076 |  |
| Mean | 1.61 | 1.56 | 1.59 | 1.49 | 1.48 | 1.53 | 1.68 | 1.59 | 1.63 |  |
| Standard Deviation | 0.58 | 0.61 | 0.62 | 0.56 | 0.60 | 0.61 | 0.59 | 0.61 | 0.61 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect Size | - | 0.08 | 0.03 | - | 0.02 | -0.07 | - | 0.15 | 0.08 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Participated in volunteer or community service work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 15.5\% | 21.6\% | 18.5\% | 10.4\% | 16.4\% | 13.9\% | 18.9\% | 24.2\% | 21.3\% |  |
| Occasionally | 57.6\% | 53.5\% | 53.4\% | 54.8\% | 52.6\% | 52.2\% | 59.5\% | 53.9\% | 54.1\% |  |
| Not at all | 26.9\% | 24.9\% | 28.1\% | 34.9\% | 31.0\% | 33.9\% | 21.6\% | 21.9\% | 24.6\% |  |
| Total (n) | 606 | 5,482 | 16,121 | 241 | 1,812 | 6,051 | 365 | 3,670 | 10,070 |  |
| Mean | 1.89 | 1.97 | 1.90 | 1.76 | 1.85 | 1.80 | 1.97 | 2.02 | 1.97 |  |
| Standard Deviation | 0.64 | 0.68 | 0.68 | 0.63 | 0.67 | 0.66 | 0.64 | 0.68 | 0.68 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect Size | - | -0.12 | -0.01 | - | -0.13 | -0.06 | - | -0.07 | 0.00 |  |
| Participated in student protests or demonstrations |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.1\% | 2.5\% | 2.1\% | 1.7\% | 2.1\% | 2.3\% | 2.5\% | 2.7\% | 2.1\% |  |
| Occasionally | 16.3\% | 13.8\% | 13.5\% | 15.4\% | 13.6\% | 13.2\% | 17.0\% | 13.9\% | 13.6\% |  |
| Not at all | 81.5\% | 83.7\% | 84.4\% | 83.0\% | 84.3\% | 84.5\% | 80.5\% | 83.4\% | 84.3\% |  |
| Total (n) | 606 | 5,482 | 16,114 | 241 | 1,813 | 6,049 | 365 | 3,669 | 10,065 |  |
| Mean | 1.21 | 1.19 | 1.18 | 1.19 | 1.18 | 1.18 | 1.22 | 1.19 | 1.18 |  |
| Standard Deviation | 0.45 | 0.45 | 0.43 | 0.43 | 0.43 | 0.44 | 0.47 | 0.46 | 0.43 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | 0.07 | - | 0.02 | 0.02 | - | 0.07 | 0.09 |  |
| Discussed politics in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 28.1\% | 24.4\% | 24.6\% | 26.6\% | 25.3\% | 25.8\% | 29.0\% | 23.9\% | 23.9\% |  |
| Occasionally | 60.9\% | 60.5\% | 59.4\% | 64.3\% | 60.2\% | 57.8\% | 58.6\% | 60.7\% | 60.4\% |  |
| Not at all | 11.1\% | 15.1\% | 16.0\% | 9.1\% | 14.5\% | 16.4\% | 12.3\% | 15.4\% | 15.7\% |  |
| Total (n) | 606 | 5,483 | 16,124 | 241 | 1,811 | 6,054 | 365 | 3,672 | 10,070 |  |
| Mean | 2.17 | 2.09 | 2.09 | 2.17 | 2.11 | 2.09 | 2.17 | 2.09 | 2.08 |  |
| Standard Deviation | 0.60 | 0.62 | 0.63 | 0.57 | 0.62 | 0.64 | 0.62 | 0.62 | 0.62 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect Size | - | 0.13 | 0.13 | - | 0.10 | 0.13 | - | 0.13 | 0.15 |  |
| Discussed politics vith friends |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.1\% | 31.3\% | 32.2\% | 37.3\% | 36.0\% | 35.8\% | 38.5\% | 29.0\% | 30.0\% |  |
| Occasionally | 56.8\% | 59.7\% | 59.2\% | 59.3\% | 55.3\% | 55.7\% | 55.2\% | 61.9\% | 61.2\% |  |
| Not at all | 5.1\% | 8.9\% | 8.7\% | 3.3\% | 8.8\% | 8.5\% | 6.3\% | 9.0\% | 8.8\% |  |
| Total (n) | 607 | 5,487 | 16,133 | 241 | 1,813 | 6,059 | 366 | 3,674 | 10,074 |  |
| Mean | 2.33 | 2.22 | 2.24 | 2.34 | 2.27 | 2.27 | 2.32 | 2.20 | 2.21 |  |
| Standard Deviation | 0.57 | 0.59 | 0.59 | 0.54 | 0.61 | 0.61 | 0.59 | 0.58 | 0.59 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect Size | - | 0.19 | 0.15 | - | 0.11 | 0.11 | - | 0.21 | 0.19 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year: |  |  |  |  |  |  |  |  |  |  |
| Discussed politics with family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 30.5\% | 29.8\% | 28.6\% | 29.0\% | 30.8\% | 29.0\% | 31.4\% | 29.3\% | 28.4\% |  |
| Occasionally | 58.6\% | 58.7\% | 57.7\% | 61.0\% | 56.8\% | 55.7\% | 57.1\% | 59.6\% | 58.8\% |  |
| Not at all | 10.9\% | 11.5\% | 13.7\% | 10.0\% | 12.4\% | 15.2\% | 11.5\% | 11.1\% | 12.8\% |  |
| Total (n) | 607 | 5,482 | 16,123 | 241 | 1,811 | 6,054 | 366 | 3,671 | 10,069 |  |
| Mean | 2.20 | 2.18 | 2.15 | 2.19 | 2.18 | 2.14 | 2.20 | 2.18 | 2.16 |  |
| Standard Deviation | 0.61 | 0.62 | 0.63 | 0.60 | 0.63 | 0.65 | 0.62 | 0.61 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | 0.08 | - | 0.02 | 0.08 | - | 0.03 | 0.06 |  |
| Sought personal counseling |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.5\% | 5.0\% | 4.9\% | 2.1\% | 3.3\% | 3.5\% | 6.0\% | 5.9\% | 5.8\% |  |
| Occasionally | 19.5\% | 20.5\% | 22.1\% | 15.4\% | 19.4\% | 20.0\% | 22.3\% | 21.0\% | 23.3\% |  |
| Not at all | 76.0\% | 74.5\% | 73.0\% | 82.6\% | 77.3\% | 76.5\% | 71.7\% | 73.1\% | 70.9\% |  |
| Total (n) | 605 | 5,474 | 16,106 | 241 | 1,807 | 6,046 | 364 | 3,667 | 10,060 |  |
| Mean | 1.28 | 1.31 | 1.32 | 1.20 | 1.26 | 1.27 | 1.34 | 1.33 | 1.35 |  |
| Standard Deviation | 0.54 | 0.56 | 0.56 | 0.45 | 0.51 | 0.52 | 0.59 | 0.58 | 0.59 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect Size | - | -0.05 | -0.07 | - | -0.12 | -0.13 | - | 0.02 | -0.02 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 17.2\% | 21.0\% | 24.4\% | 15.8\% | 20.3\% | 24.5\% | 18.0\% | 21.4\% | 24.3\% |  |
| Occasionally | 65.3\% | 61.7\% | 57.2\% | 59.6\% | 60.6\% | 55.7\% | 69.1\% | 62.2\% | 58.1\% |  |
| Not at all | 17.5\% | 17.3\% | 18.4\% | 24.6\% | 19.1\% | 19.7\% | 12.8\% | 16.4\% | 17.6\% |  |
| Total (n) | 606 | 5,473 | 16,103 | 240 | 1,810 | 6,047 | 366 | 3,663 | 10,056 |  |
| Mean | 2.00 | 2.04 | 2.06 | 1.91 | 2.01 | 2.05 | 2.05 | 2.05 | 2.07 |  |
| Standard Deviation | 0.59 | 0.62 | 0.65 | 0.63 | 0.63 | 0.66 | 0.55 | 0.61 | 0.64 |  |
| Significance | - |  | * | - | * | ** | - |  |  |  |
| Effect Size | - | -0.06 | -0.09 | - | -0.16 | -0.21 | - | 0.00 | -0.03 |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.8\% | 2.9\% | 2.8\% | 3.3\% | 3.6\% | 3.5\% | 4.1\% | 2.5\% | 2.4\% |  |
| Occasionally | 10.2\% | 10.4\% | 9.9\% | 9.5\% | 12.0\% | 11.4\% | 10.7\% | 9.7\% | 8.9\% |  |
| Not at all | 86.0\% | 86.7\% | 87.4\% | 87.1\% | 84.4\% | 85.1\% | 85.2\% | 87.8\% | 88.7\% |  |
| Total (n) | 606 | 5,483 | 16,114 | 241 | 1,811 | 6,049 | 365 | 3,672 | 10,065 |  |
| Mean | 1.18 | 1.16 | 1.15 | 1.16 | 1.19 | 1.18 | 1.19 | 1.15 | 1.14 |  |
| Standard Deviation | 0.47 | 0.44 | 0.43 | 0.45 | 0.48 | 0.47 | 0.49 | 0.42 | 0.41 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect Size | - | 0.05 | 0.07 | - | -0.06 | -0.04 | - | 0.10 | 0.12 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how <br> often you engaged in each during the past year:    |  |  |  |  |  |  |  |  |  |  |
| Contributed money to help support my family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.6\% | 8.3\% | 7.2\% | 2.9\% | 5.9\% | 5.9\% | 4.1\% | 9.5\% | 7.9\% |  |
| Occasionally | 18.0\% | 24.6\% | 22.8\% | 20.3\% | 23.9\% | 22.4\% | 16.4\% | 25.0\% | 23.0\% |  |
| Not at all | 78.4\% | 67.1\% | 70.0\% | 76.8\% | 70.3\% | 71.7\% | 79.5\% | 65.5\% | 69.1\% |  |
| Total ( n ) | 606 | 5,475 | 16,103 | 241 | 1,810 | 6,045 | 365 | 3,665 | 10,058 |  |
| Mean | 1.25 | 1.41 | 1.37 | 1.26 | 1.36 | 1.34 | 1.25 | 1.44 | 1.39 |  |
| Standard Deviation | 0.51 | 0.64 | 0.61 | 0.50 | 0.59 | 0.59 | 0.52 | 0.66 | 0.63 |  |
| Significance | - | ** | ** | - | * | * | - | *** | *** |  |
| Effect Size | - | -0.25 | -0.20 | - | -0.17 | -0.14 | - | -0.29 | -0.22 |  |
| Contributed money to a political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.8\% | 1.4\% | 1.4\% | 0.8\% | 2.2\% | 2.0\% | 0.8\% | 1.1\% | 1.0\% |  |
| Occasionally | 12.4\% | 8.8\% | 9.4\% | 13.7\% | 11.4\% | 11.6\% | 11.5\% | 7.5\% | 8.0\% |  |
| Not at all | 86.8\% | 89.8\% | 89.3\% | 85.5\% | 86.4\% | 86.4\% | 87.7\% | 91.4\% | 91.0\% |  |
| Total ( n ) | 606 | 5,483 | 16,093 | 241 | 1,812 | 6,043 | 365 | 3,671 | 10,050 |  |
| Mean | 1.14 | 1.12 | 1.12 | 1.15 | 1.16 | 1.16 | 1.13 | 1.10 | 1.10 |  |
| Standard Deviation | 0.37 | 0.36 | 0.37 | 0.38 | 0.42 | 0.41 | 0.36 | 0.33 | 0.33 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.05 | - | -0.02 | -0.02 | - | 0.09 | 0.09 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.7\% | 21.8\% | 24.6\% | 32.8\% | 28.1\% | 31.0\% | 19.3\% | 18.7\% | 20.7\% |  |
| Above average | 56.8\% | 54.0\% | 52.0\% | 50.6\% | 52.4\% | 48.8\% | 60.9\% | 54.8\% | 53.9\% |  |
| Average | 17.2\% | 23.5\% | 22.4\% | 15.4\% | 18.6\% | 18.9\% | 18.5\% | 25.9\% | 24.4\% |  |
| Below average | 1.2\% | 0.6\% | 0.9\% | 0.8\% | 0.8\% | 1.1\% | 1.4\% | 0.5\% | 0.9\% |  |
| Lowest 10\% | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 604 | 5,484 | 16,105 | 241 | 1,814 | 6,045 | 363 | 3,670 | 10,060 |  |
| Mean | 4.05 | 3.97 | 4.00 | 4.15 | 4.08 | 4.09 | 3.98 | 3.92 | 3.94 |  |
| Standard Deviation | 0.69 | 0.70 | 0.72 | 0.73 | 0.71 | 0.75 | 0.66 | 0.68 | 0.70 |  |
| Significance | - | ** |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.07 | - | 0.10 | 0.08 | - | 0.09 | 0.06 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 9.8\% | 7.3\% | 8.9\% | 12.0\% | 8.1\% | 10.6\% | 8.3\% | 6.9\% | 7.8\% |  |
| Above average | 20.7\% | 22.0\% | 24.3\% | 20.3\% | 21.0\% | 22.4\% | 20.9\% | 22.4\% | 25.4\% |  |
| Average | 35.1\% | 35.3\% | 34.4\% | 29.0\% | 29.5\% | 30.8\% | 39.1\% | 38.1\% | 36.5\% |  |
| Below average | 28.3\% | 29.0\% | 26.5\% | 29.9\% | 32.2\% | 28.1\% | 27.3\% | 27.5\% | 25.5\% |  |
| Lowest 10\% | 6.1\% | 6.5\% | 6.0\% | 8.7\% | 9.3\% | 8.1\% | 4.4\% | 5.1\% | 4.7\% |  |
| Total ( n ) | 604 | 5,479 | 16,103 | 241 | 1,812 | 6,040 | 363 | 3,667 | 10,063 |  |
| Mean | 3.00 | 2.94 | 3.04 | 2.97 | 2.86 | 2.99 | 3.01 | 2.98 | 3.06 |  |
| Standard Deviation | 1.06 | 1.03 | 1.05 | 1.16 | 1.10 | 1.12 | 1.00 | 0.99 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | -0.04 | - | 0.10 | -0.02 | - | 0.03 | -0.05 |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.5\% | 8.1\% | 8.9\% | 12.9\% | 13.9\% | 15.7\% | 3.9\% | 5.2\% | 4.9\% |  |
| Above average | 35.3\% | 36.2\% | 36.0\% | 45.6\% | 42.6\% | 42.2\% | 28.4\% | 33.1\% | 32.3\% |  |
| Average | 50.7\% | 49.9\% | 48.6\% | 37.3\% | 38.4\% | 36.9\% | 59.5\% | 55.6\% | 55.6\% |  |
| Below average | 6.1\% | 5.6\% | 6.0\% | 3.7\% | 4.6\% | 4.5\% | 7.7\% | 6.0\% | 6.8\% |  |
| Lowest 10\% | 0.5\% | 0.3\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.2\% | 0.4\% |  |
| Total (n) | 604 | 5,484 | 16,106 | 241 | 1,814 | 6,047 | 363 | 3,670 | 10,059 |  |
| Mean | 3.43 | 3.46 | 3.47 | 3.67 | 3.65 | 3.68 | 3.27 | 3.37 | 3.34 |  |
| Standard Deviation | 0.74 | 0.73 | 0.76 | 0.76 | 0.79 | 0.81 | 0.68 | 0.68 | 0.70 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect Size | - | -0.04 | -0.05 | - | 0.03 | -0.01 | - | -0.15 | -0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.3\% | 24.3\% | 24.7\% | 28.6\% | 27.7\% | 27.5\% | 23.1\% | 22.6\% | 23.0\% |  |
| Above average | 54.3\% | 54.5\% | 53.1\% | 50.6\% | 51.1\% | 49.6\% | 56.7\% | 56.2\% | 55.2\% |  |
| Average | 18.7\% | 19.9\% | 20.7\% | 18.3\% | 19.1\% | 20.6\% | 19.0\% | 20.2\% | 20.8\% |  |
| Below average | 1.7\% | 1.1\% | 1.4\% | 2.5\% | 1.8\% | 2.0\% | 1.1\% | 0.8\% | 1.0\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 604 | 5,485 | 16,113 | 241 | 1,815 | 6,047 | 363 | 3,670 | 10,066 |  |
| Mean | 4.03 | 4.02 | 4.01 | 4.05 | 4.04 | 4.02 | 4.02 | 4.01 | 4.00 |  |
| Standard Deviation | 0.71 | 0.71 | 0.72 | 0.75 | 0.75 | 0.77 | 0.68 | 0.68 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.03 | - | 0.01 | 0.04 | - | 0.01 | 0.03 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.4\% | 16.5\% | 18.2\% | 17.8\% | 19.7\% | 21.9\% | 15.4\% | 14.8\% | 16.0\% |  |
| Above average | 39.9\% | 42.3\% | 42.8\% | 40.2\% | 42.5\% | 42.5\% | 39.7\% | 42.2\% | 43.1\% |  |
| Average | 35.6\% | 35.4\% | 33.3\% | 33.6\% | 32.1\% | 29.9\% | 36.9\% | 37.1\% | 35.3\% |  |
| Below average | 8.1\% | 5.4\% | 5.2\% | 8.3\% | 5.1\% | 5.0\% | 8.0\% | 5.6\% | 5.3\% |  |
| Lowest 10\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% |  |
| Total ( n ) | 604 | 5,483 | 16,113 | 241 | 1,813 | 6,047 | 363 | 3,670 | 10,066 |  |
| Mean | 3.65 | 3.69 | 3.73 | 3.68 | 3.76 | 3.80 | 3.63 | 3.66 | 3.69 |  |
| Standard Deviation | 0.85 | 0.82 | 0.83 | 0.86 | 0.85 | 0.86 | 0.84 | 0.81 | 0.81 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect Size | - | -0.05 | -0.10 | - | -0.09 | -0.14 | - | -0.04 | -0.07 |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 32.5\% | 33.0\% | 33.0\% | 34.9\% | 33.8\% | 34.0\% | 30.9\% | 32.6\% | 32.5\% |  |
| Above average | 46.5\% | 46.3\% | 45.5\% | 42.3\% | 43.1\% | 42.2\% | 49.3\% | 47.9\% | 47.5\% |  |
| Average | 18.4\% | 18.8\% | 18.9\% | 19.9\% | 19.6\% | 19.8\% | 17.4\% | 18.5\% | 18.4\% |  |
| Below average | 2.6\% | 1.8\% | 2.2\% | 2.9\% | 3.3\% | 3.5\% | 2.5\% | 1.0\% | 1.5\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total ( n ) | 604 | 5,481 | 16,125 | 241 | 1,813 | 6,053 | 363 | 3,668 | 10,072 |  |
| Mean | 4.09 | 4.10 | 4.09 | 4.09 | 4.07 | 4.06 | 4.09 | 4.12 | 4.11 |  |
| Standard Deviation | 0.78 | 0.77 | 0.79 | 0.81 | 0.83 | 0.85 | 0.76 | 0.74 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | 0.00 | - | 0.02 | 0.04 | - | -0.04 | -0.03 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 15.7\% | 16.8\% | 27.8\% | 22.7\% | 24.2\% | 12.9\% | 12.3\% | 12.3\% |  |
| Above average | 35.9\% | 39.4\% | 38.4\% | 36.1\% | 41.1\% | 39.8\% | 35.7\% | 38.6\% | 37.6\% |  |
| Average | 36.7\% | 37.6\% | 37.3\% | 28.6\% | 30.1\% | 29.3\% | 42.0\% | 41.3\% | 42.1\% |  |
| Below average | 8.4\% | 6.8\% | 6.9\% | 7.1\% | 5.5\% | 5.8\% | 9.3\% | 7.5\% | 7.5\% |  |
| Lowest 10\% | 0.2\% | 0.5\% | 0.6\% | 0.4\% | 0.7\% | 0.9\% | 0.0\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 605 | 5,484 | 16,128 | 241 | 1,812 | 6,054 | 364 | 3,672 | 10,074 |  |
| Mean | 3.65 | 3.63 | 3.64 | 3.84 | 3.80 | 3.81 | 3.52 | 3.55 | 3.54 |  |
| Standard Deviation | 0.89 | 0.84 | 0.86 | 0.93 | 0.88 | 0.90 | 0.83 | 0.81 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.01 | - | 0.05 | 0.03 | - | -0.04 | -0.02 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.7\% | 21.4\% | 22.5\% | 32.0\% | 29.1\% | 30.4\% | 18.2\% | 17.6\% | 17.7\% |  |
| Above average | 45.0\% | 45.4\% | 45.1\% | 44.0\% | 43.1\% | 43.2\% | 45.7\% | 46.6\% | 46.2\% |  |
| Average | 28.0\% | 29.3\% | 28.6\% | 20.7\% | 24.2\% | 23.0\% | 32.8\% | 31.8\% | 32.0\% |  |
| Below average | 3.0\% | 3.6\% | 3.5\% | 3.3\% | 3.3\% | 2.9\% | 2.8\% | 3.8\% | 3.9\% |  |
| Lowest 10\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.6\% | 0.3\% | 0.3\% |  |
| Total ( n ) | 604 | 5,482 | 16,126 | 241 | 1,812 | 6,053 | 363 | 3,670 | 10,073 |  |
| Mean | 3.89 | 3.84 | 3.86 | 4.05 | 3.98 | 4.00 | 3.78 | 3.77 | 3.77 |  |
| Standard Deviation | 0.81 | 0.81 | 0.81 | 0.81 | 0.83 | 0.83 | 0.79 | 0.79 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.04 | - | 0.08 | 0.06 | - | 0.01 | 0.01 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.3\% | 9.8\% | 10.5\% | 13.7\% | 15.1\% | 17.0\% | 4.7\% | 7.2\% | 6.6\% |  |
| Above average | 27.6\% | 29.3\% | 29.1\% | 36.1\% | 35.7\% | 33.8\% | 22.0\% | 26.1\% | 26.3\% |  |
| Average | 40.2\% | 41.3\% | 40.0\% | 32.0\% | 33.3\% | 33.3\% | 45.7\% | 45.2\% | 44.0\% |  |
| Below average | 20.4\% | 17.0\% | 17.4\% | 15.4\% | 13.4\% | 13.5\% | 23.7\% | 18.7\% | 19.7\% |  |
| Lowest 10\% | 3.5\% | 2.7\% | 3.1\% | 2.9\% | 2.5\% | 2.6\% | 3.9\% | 2.8\% | 3.4\% |  |
| Total ( n ) | 604 | 5,482 | 16,127 | 241 | 1,812 | 6,052 | 363 | 3,670 | 10,075 |  |
| Mean | 3.17 | 3.27 | 3.27 | 3.42 | 3.48 | 3.49 | 3.00 | 3.16 | 3.13 |  |
| Standard Deviation | 0.96 | 0.94 | 0.97 | 1.00 | 0.98 | 1.01 | 0.90 | 0.91 | 0.92 |  |
| Significance | - | * | * | - |  |  | - | * | ** |  |
| Effect Size | - | -0.11 | -0.10 | - | -0.06 | -0.07 | - | -0.18 | -0.14 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Persistence |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.7\% | 26.0\% | 26.5\% | 25.3\% | 29.1\% | 29.7\% | 24.2\% | 24.5\% | 24.5\% |  |
| Above average | 48.7\% | 48.4\% | 47.8\% | 48.5\% | 47.2\% | 46.4\% | 48.8\% | 49.0\% | 48.6\% |  |
| Average | 25.3\% | 24.2\% | 24.2\% | 25.3\% | 21.8\% | 21.9\% | 25.3\% | 25.4\% | 25.6\% |  |
| Below average | 1.3\% | 1.3\% | 1.4\% | 0.8\% | 1.8\% | 1.8\% | 1.7\% | 1.0\% | 1.2\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 604 | 5,484 | 16,128 | 241 | 1,814 | 6,053 | 363 | 3,670 | 10,075 |  |
| Mean | 3.97 | 3.99 | 3.99 | 3.98 | 4.03 | 4.04 | 3.96 | 3.97 | 3.96 |  |
| Standard Deviation | 0.74 | 0.75 | 0.76 | 0.74 | 0.77 | 0.78 | 0.75 | 0.74 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.03 | - | -0.06 | -0.08 | - | -0.01 | 0.00 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.2\% | 15.7\% | 16.5\% | 26.1\% | 26.2\% | 25.7\% | 12.9\% | 10.6\% | 11.1\% |  |
| Above average | 38.1\% | 37.3\% | 36.7\% | 40.7\% | 39.5\% | 38.2\% | 36.4\% | 36.3\% | 35.8\% |  |
| Average | 35.4\% | 39.6\% | 38.7\% | 27.4\% | 28.3\% | 29.6\% | 40.8\% | 45.2\% | 44.3\% |  |
| Below average | 8.1\% | 6.9\% | 7.4\% | 5.8\% | 5.7\% | 5.9\% | 9.6\% | 7.4\% | 8.3\% |  |
| Lowest 10\% | 0.2\% | 0.5\% | 0.6\% | 0.0\% | 0.4\% | 0.7\% | 0.3\% | 0.5\% | 0.6\% |  |
| Total ( n ) | 604 | 5,480 | 16,120 | 241 | 1,812 | 6,053 | 363 | 3,668 | 10,067 |  |
| Mean | 3.66 | 3.61 | 3.61 | 3.87 | 3.85 | 3.82 | 3.52 | 3.49 | 3.49 |  |
| Standard Deviation | 0.87 | 0.85 | 0.87 | 0.87 | 0.89 | 0.90 | 0.85 | 0.80 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.06 | - | 0.02 | 0.06 | - | 0.04 | 0.04 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.1\% | 13.8\% | 14.7\% | 17.8\% | 18.6\% | 20.4\% | 9.9\% | 11.4\% | 11.2\% |  |
| Above average | 42.5\% | 34.6\% | 35.7\% | 46.9\% | 38.0\% | 38.4\% | 39.6\% | 32.9\% | 34.0\% |  |
| Average | 34.5\% | 37.7\% | 36.9\% | 27.4\% | 31.8\% | 30.8\% | 39.3\% | 40.6\% | 40.5\% |  |
| Below average | 8.6\% | 12.4\% | 11.1\% | 7.5\% | 10.2\% | 9.0\% | 9.3\% | 13.6\% | 12.5\% |  |
| Lowest 10\% | 1.3\% | 1.5\% | 1.6\% | 0.4\% | 1.4\% | 1.4\% | 1.9\% | 1.5\% | 1.8\% |  |
| Total ( n ) | 605 | 5,481 | 16,128 | 241 | 1,811 | 6,050 | 364 | 3,670 | 10,078 |  |
| Mean | 3.57 | 3.47 | 3.51 | 3.74 | 3.62 | 3.67 | 3.46 | 3.39 | 3.41 |  |
| Standard Deviation | 0.87 | 0.93 | 0.93 | 0.85 | 0.95 | 0.94 | 0.87 | 0.91 | 0.91 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.11 | 0.06 | - | 0.13 | 0.07 | - | 0.08 | 0.05 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.9\% | 10.2\% | 10.9\% | 12.4\% | 15.7\% | 17.0\% | 6.6\% | 7.5\% | 7.3\% |  |
| Above average | 36.4\% | 32.1\% | 33.1\% | 44.4\% | 39.3\% | 38.3\% | 31.0\% | 28.5\% | 29.9\% |  |
| Average | 42.0\% | 45.7\% | 43.6\% | 34.9\% | 37.1\% | 35.3\% | 46.7\% | 49.9\% | 48.5\% |  |
| Below average | 11.9\% | 11.0\% | 11.3\% | 7.5\% | 6.9\% | 8.2\% | 14.8\% | 13.0\% | 13.2\% |  |
| Lowest 10\% | 0.8\% | 1.1\% | 1.1\% | 0.8\% | 1.0\% | 1.1\% | 0.8\% | 1.1\% | 1.1\% |  |
| Total ( n ) | 605 | 5,479 | 16,121 | 241 | 1,812 | 6,052 | 364 | 3,667 | 10,069 |  |
| Mean | 3.41 | 3.39 | 3.41 | 3.60 | 3.62 | 3.62 | 3.28 | 3.28 | 3.29 |  |
| Standard Deviation | 0.84 | 0.85 | 0.87 | 0.83 | 0.86 | 0.90 | 0.82 | 0.82 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.02 | 0.00 | - | -0.02 | -0.02 | - | 0.00 | -0.01 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.5\% | 19.4\% | 20.8\% | 33.6\% | 28.6\% | 30.8\% | 15.1\% | 14.9\% | 14.7\% |  |
| Above average | 46.4\% | 46.9\% | 46.4\% | 45.2\% | 49.0\% | 47.1\% | 47.3\% | 45.9\% | 46.0\% |  |
| Average | 26.3\% | 29.7\% | 28.4\% | 17.8\% | 19.6\% | 18.7\% | 31.9\% | 34.7\% | 34.3\% |  |
| Below average | 4.5\% | 3.7\% | 4.1\% | 3.3\% | 2.5\% | 3.1\% | 5.2\% | 4.3\% | 4.7\% |  |
| Lowest 10\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 0.3\% |  |
| Total ( n ) | 605 | 5,480 | 16,119 | 241 | 1,814 | 6,050 | 364 | 3,666 | 10,069 |  |
| Mean | 3.86 | 3.81 | 3.83 | 4.09 | 4.03 | 4.05 | 3.71 | 3.71 | 3.70 |  |
| Standard Deviation | 0.82 | 0.79 | 0.81 | 0.80 | 0.78 | 0.80 | 0.80 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.04 | - | 0.08 | 0.05 | - | 0.00 | 0.01 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.3\% | 16.7\% | 17.0\% | 23.2\% | 22.6\% | 23.3\% | 15.1\% | 13.9\% | 13.3\% |  |
| Above average | 37.0\% | 40.1\% | 39.0\% | 36.9\% | 40.4\% | 39.6\% | 37.1\% | 40.0\% | 38.7\% |  |
| Average | 36.4\% | 34.2\% | 34.2\% | 31.1\% | 28.0\% | 27.0\% | 39.8\% | 37.3\% | 38.5\% |  |
| Below average | 7.1\% | 8.1\% | 8.8\% | 7.5\% | 8.2\% | 9.0\% | 6.9\% | 8.1\% | 8.7\% |  |
| Lowest 10\% | 1.2\% | 0.8\% | 0.9\% | 1.2\% | 0.9\% | 1.0\% | 1.1\% | 0.7\% | 0.8\% |  |
| Total ( n ) | 605 | 5,482 | 16,127 | 241 | 1,812 | 6,052 | 364 | 3,670 | 10,075 |  |
| Mean | 3.64 | 3.64 | 3.62 | 3.73 | 3.76 | 3.75 | 3.58 | 3.58 | 3.55 |  |
| Standard Deviation | 0.90 | 0.88 | 0.90 | 0.94 | 0.92 | 0.95 | 0.87 | 0.85 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.00 | 0.02 | - | -0.03 | -0.02 | - | 0.00 | 0.03 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{gathered} \text { CIRP } \\ \text { Construct } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.3\% | 20.4\% | 22.5\% | 25.3\% | 25.5\% | 28.0\% | 22.0\% | 17.8\% | 19.2\% |  |
| Above average | 45.1\% | 47.0\% | 46.2\% | 44.4\% | 47.6\% | 45.9\% | 45.6\% | 46.6\% | 46.3\% |  |
| Average | 29.8\% | 30.5\% | 29.1\% | 29.0\% | 24.9\% | 23.8\% | 30.2\% | 33.2\% | 32.3\% |  |
| Below average | 1.7\% | 1.9\% | 2.0\% | 1.2\% | 1.5\% | 1.9\% | 1.9\% | 2.2\% | 2.0\% |  |
| Lowest 10\% | 0.2\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.3\% | 0.2\% | 0.1\% |  |
| Total ( n ) | 605 | 5,478 | 16,123 | 241 | 1,813 | 6,053 | 364 | 3,665 | 10,070 |  |
| Mean | 3.90 | 3.85 | 3.89 | 3.94 | 3.96 | 3.99 | 3.87 | 3.80 | 3.82 |  |
| Standard Deviation | 0.78 | 0.77 | 0.78 | 0.77 | 0.78 | 0.79 | 0.78 | 0.76 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.06 | 0.01 | - | -0.03 | -0.06 | - | 0.09 | 0.07 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.0\% | 19.8\% | 20.4\% | 20.7\% | 22.0\% | 22.3\% | 22.8\% | 18.8\% | 19.2\% |  |
| Above average | 50.4\% | 52.0\% | 51.2\% | 52.7\% | 49.8\% | 49.5\% | 48.9\% | 53.1\% | 52.2\% |  |
| Average | 26.4\% | 26.7\% | 26.6\% | 24.5\% | 25.7\% | 25.4\% | 27.7\% | 27.2\% | 27.4\% |  |
| Below average | 1.2\% | 1.3\% | 1.6\% | 2.1\% | 2.0\% | 2.4\% | 0.5\% | 0.9\% | 1.1\% |  |
| Lowest 10\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 605 | 5,482 | 16,130 | 241 | 1,811 | 6,054 | 364 | 3,671 | 10,076 |  |
| Mean | 3.93 | 3.90 | 3.90 | 3.92 | 3.91 | 3.91 | 3.94 | 3.90 | 3.89 |  |
| Standard Deviation | 0.73 | 0.73 | 0.74 | 0.73 | 0.77 | 0.78 | 0.72 | 0.70 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.04 | 0.04 | - | 0.01 | 0.01 | - | 0.06 | 0.07 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.8\% | 18.9\% | 19.2\% | 24.5\% | 21.0\% | 22.0\% | 20.1\% | 17.9\% | 17.5\% |  |
| Above average | 44.6\% | 42.9\% | 43.6\% | 42.3\% | 40.8\% | 41.6\% | 46.2\% | 44.0\% | 44.8\% |  |
| Average | 29.4\% | 32.4\% | 31.5\% | 28.2\% | 31.4\% | 29.2\% | 30.2\% | 33.0\% | 33.0\% |  |
| Below average | 4.0\% | 5.2\% | 5.1\% | 4.6\% | 6.2\% | 6.4\% | 3.6\% | 4.8\% | 4.3\% |  |
| Lowest 10\% | 0.2\% | 0.5\% | 0.5\% | 0.4\% | 0.7\% | 0.9\% | 0.0\% | 0.4\% | 0.3\% |  |
| Total ( n ) | 605 | 5,476 | 16,113 | 241 | 1,808 | 6,047 | 364 | 3,668 | 10,066 |  |
| Mean | 3.84 | 3.75 | 3.76 | 3.86 | 3.75 | 3.77 | 3.83 | 3.74 | 3.75 |  |
| Standard Deviation | 0.81 | 0.84 | 0.84 | 0.85 | 0.88 | 0.89 | 0.79 | 0.82 | 0.80 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect Size | - | 0.11 | 0.10 | - | 0.13 | 0.10 | - | 0.11 | 0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest degree earned as of June 2009: |  |  |  |  |  |  |  |  |  |  |
| None | 1.7\% | 2.1\% | 2.4\% | 2.5\% | 2.9\% | 3.2\% | 1.1\% | 1.7\% | 2.0\% |  |
| Vocational certificate | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 1.4\% | 1.7\% | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 1.7\% | 1.9\% |  |
| Bachelor's (B.A., B.S., etc.) | 97.6\% | 93.6\% | 93.3\% | 96.6\% | 93.2\% | 92.6\% | 98.3\% | 93.8\% | 93.7\% |  |
| Master's (M.A, M.S., etc.) | 0.3\% | 1.0\% | 0.8\% | 0.0\% | 0.8\% | 0.8\% | 0.6\% | 1.1\% | 0.8\% |  |
| Ph.D. or Ed.D. | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.3\% | 0.2\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| L.B or J.D. (Law) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Other | 0.3\% | 1.0\% | 1.0\% | 0.8\% | 0.8\% | 1.2\% | 0.0\% | 1.1\% | 1.0\% |  |
| Total ( n ) | 594 | 5,359 | 15,731 | 237 | 1,768 | 5,883 | 357 | 3,591 | 9,848 |  |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |  |
| None | 1.9\% | 1.6\% | 1.7\% | 2.2\% | 2.2\% | 1.8\% | 1.7\% | 1.4\% | 1.6\% |  |
| Vocational certificate | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Bachelor's (B.A, B.S., etc.) | 11.8\% | 12.5\% | 14.0\% | 12.6\% | 15.4\% | 16.1\% | 11.2\% | 11.1\% | 12.8\% |  |
| Master's (M.A, M.S., etc.) | 46.1\% | 47.6\% | 46.1\% | 40.4\% | 42.6\% | 40.6\% | 49.9\% | 50.0\% | 49.3\% |  |
| Ph.D. or Ed.D. | 19.8\% | 19.2\% | 19.6\% | 19.3\% | 18.3\% | 20.0\% | 20.2\% | 19.7\% | 19.3\% |  |
| M.D., D.O., D.D.S., D.V.M. | 6.0\% | 6.5\% | 6.2\% | 9.0\% | 5.8\% | 6.5\% | 4.0\% | 6.9\% | 6.0\% |  |
| LL.B or J.D. (Law) | 10.0\% | 7.3\% | 7.2\% | 10.8\% | 9.9\% | 8.9\% | 9.5\% | 6.1\% | 6.2\% |  |
| B.D. or M.DIV. (Divinity) | 0.7\% | 0.6\% | 1.1\% | 1.3\% | 1.4\% | 2.0\% | 0.3\% | 0.2\% | 0.5\% |  |
| Other | 3.7\% | 4.0\% | 3.8\% | 4.5\% | 3.6\% | 3.6\% | 3.2\% | 4.3\% | 3.9\% |  |
| Total ( n ) | 570 | 4,848 | 14,291 | 223 | 1,574 | 5,320 | 347 | 3,274 | 8,971 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.0\% | 6.1\% | 7.4\% | 5.9\% | 5.5\% | 7.9\% | 6.1\% | 6.4\% | 7.1\% |  |
| Very important | 8.3\% | 10.1\% | 10.3\% | 10.0\% | 11.3\% | 11.1\% | 7.2\% | 9.5\% | 9.8\% |  |
| Somewhat important | 24.6\% | 22.5\% | 22.7\% | 24.7\% | 20.3\% | 20.7\% | 24.5\% | 23.6\% | 23.9\% |  |
| Not important | 61.1\% | 61.2\% | 59.6\% | 59.4\% | 62.8\% | 60.4\% | 62.3\% | 60.4\% | 59.1\% |  |
| Total ( n ) | 602 | 5,470 | 16,099 | 239 | 1,807 | 6,042 | 363 | 3,663 | 10,057 |  |
| Mean | 1.59 | 1.61 | 1.66 | 1.62 | 1.60 | 1.66 | 1.57 | 1.62 | 1.65 |  |
| Standard Deviation | 0.88 | 0.90 | 0.94 | 0.89 | 0.89 | 0.96 | 0.87 | 0.90 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | -0.07 | - | 0.02 | -0.04 | - | -0.06 | -0.09 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.6\% | 17.8\% | 18.4\% | 18.4\% | 19.6\% | 21.2\% | 17.1\% | 16.9\% | 16.7\% |  |
| Very important | 40.4\% | 45.4\% | 42.3\% | 33.5\% | 44.7\% | 41.3\% | 44.9\% | 45.7\% | 42.9\% |  |
| Somewhat important | 32.9\% | 29.8\% | 30.6\% | 37.2\% | 27.8\% | 28.2\% | 30.0\% | 30.8\% | 32.1\% |  |
| Not important | 9.1\% | 7.1\% | 8.7\% | 10.9\% | 8.0\% | 9.3\% | 8.0\% | 6.7\% | 8.3\% |  |
| Total ( n ) | 602 | 5,474 | 16,101 | 239 | 1,809 | 6,042 | 363 | 3,665 | 10,059 |  |
| Mean | 2.66 | 2.74 | 2.70 | 2.59 | 2.76 | 2.74 | 2.71 | 2.73 | 2.68 |  |
| Standard Deviation | 0.87 | 0.83 | 0.87 | 0.91 | 0.86 | 0.89 | 0.84 | 0.82 | 0.85 |  |
| Significance | - | * |  | - | * | * | - |  |  |  |
| Effect Size | - | -0.10 | -0.05 | - | -0.20 | -0.17 | - | -0.02 | 0.04 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.3\% | 14.6\% | 14.1\% | 14.2\% | 15.2\% | 15.3\% | 11.0\% | 14.4\% | 13.4\% |  |
| Very important | 39.0\% | 43.3\% | 40.3\% | 28.9\% | 40.9\% | 38.1\% | 45.7\% | 44.5\% | 41.6\% |  |
| Somewhat important | 36.0\% | 33.3\% | 34.8\% | 43.1\% | 32.9\% | 34.2\% | 31.4\% | 33.5\% | 35.3\% |  |
| Not important | 12.6\% | 8.8\% | 10.8\% | 13.8\% | 11.0\% | 12.4\% | 11.8\% | 7.6\% | 9.8\% |  |
| Total ( n ) | 602 | 5,470 | 16,083 | 239 | 1,808 | 6,035 | 363 | 3,662 | 10,048 |  |
| Mean | 2.51 | 2.64 | 2.58 | 2.44 | 2.60 | 2.56 | 2.56 | 2.66 | 2.59 |  |
| Standard Deviation | 0.87 | 0.84 | 0.86 | 0.90 | 0.87 | 0.89 | 0.84 | 0.82 | 0.84 |  |
| Significance | - | ** |  | - | ** | * | - | * |  |  |
| Effect Size | - | -0.15 | -0.08 | - | -0.18 | -0.13 | - | -0.12 | -0.04 |  |

## 2008-2009 College Senior Survey

2008-2009 College Senior Survey


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.2\% | 5.8\% | 5.2\% | 4.6\% | 6.5\% | 6.3\% | 3.9\% | 5.5\% | 4.4\% |  |
| Very important | 11.0\% | 13.2\% | 12.3\% | 11.3\% | 15.6\% | 14.6\% | 10.7\% | 12.0\% | 10.9\% |  |
| Somewhat important | 25.0\% | 28.1\% | 26.2\% | 28.2\% | 29.0\% | 28.4\% | 22.9\% | 27.6\% | 25.0\% |  |
| Not important | 59.9\% | 52.9\% | 56.3\% | 55.9\% | 48.9\% | 50.7\% | 62.5\% | 54.9\% | 59.7\% |  |
| Total ( n ) | 601 | 5,465 | 16,074 | 238 | 1,804 | 6,034 | 363 | 3,661 | 10,040 |  |
| Mean | 1.59 | 1.72 | 1.66 | 1.65 | 1.80 | 1.77 | 1.56 | 1.68 | 1.60 |  |
| Standard Deviation | 0.84 | 0.90 | 0.88 | 0.86 | 0.93 | 0.92 | 0.83 | 0.89 | 0.85 |  |
| Significance | - | ** |  | - | * | * | - | * |  |  |
| Effect Size | - | -0.14 | -0.08 | - | -0.16 | -0.13 | - | -0.13 | -0.05 |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.8\% | 7.2\% | 8.0\% | 10.0\% | 8.1\% | 9.3\% | 6.3\% | 6.8\% | 7.1\% |  |
| Very important | 8.5\% | 12.5\% | 12.0\% | 7.5\% | 15.7\% | 13.9\% | 9.1\% | 10.8\% | 10.8\% |  |
| Somewhat important | 24.8\% | 23.6\% | 24.0\% | 23.8\% | 22.7\% | 24.1\% | 25.3\% | 24.0\% | 23.9\% |  |
| Not important | 59.0\% | 56.7\% | 56.1\% | 58.6\% | 53.4\% | 52.7\% | 59.2\% | 58.3\% | 58.2\% |  |
| Total ( n ) | 602 | 5,466 | 16,080 | 239 | 1,804 | 6,039 | 363 | 3,662 | 10,041 |  |
| Mean | 1.65 | 1.70 | 1.72 | 1.69 | 1.78 | 1.80 | 1.63 | 1.66 | 1.67 |  |
| Standard Deviation | 0.93 | 0.94 | 0.96 | 0.99 | 0.98 | 1.00 | 0.89 | 0.92 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.05 | -0.07 | - | -0.09 | -0.11 | - | -0.03 | -0.04 |  |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.0\% | 7.0\% | 9.3\% | 8.8\% | 7.0\% | 9.4\% | 10.7\% | 7.0\% | 9.3\% |  |
| Very important | 8.6\% | 11.3\% | 11.4\% | 7.9\% | 11.8\% | 11.8\% | 9.1\% | 11.1\% | 11.1\% |  |
| Somewhat important | 21.1\% | 21.7\% | 21.9\% | 22.6\% | 20.9\% | 20.7\% | 20.1\% | 22.1\% | 22.6\% |  |
| Not important | 60.3\% | 59.9\% | 57.4\% | 60.7\% | 60.3\% | 58.2\% | 60.1\% | 59.7\% | 57.0\% |  |
| Total ( n ) | 602 | 5,464 | 16,073 | 239 | 1,803 | 6,034 | 363 | 3,661 | 10,039 |  |
| Mean | 1.68 | 1.65 | 1.73 | 1.65 | 1.66 | 1.72 | 1.71 | 1.65 | 1.73 |  |
| Standard Deviation | 0.99 | 0.93 | 0.99 | 0.96 | 0.94 | 1.00 | 1.02 | 0.93 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.03 | -0.05 | - | -0.01 | -0.07 | - | 0.06 | -0.02 |  |

## 2008-2009 College Senior Survey

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.0\% | 9.3\% | 8.9\% | 4.6\% | 6.3\% | 7.2\% | 11.8\% | 10.7\% | 9.9\% |  |
| Very important | 24.9\% | 28.6\% | 25.8\% | 22.2\% | 25.0\% | 22.4\% | 26.7\% | 30.4\% | 27.8\% |  |
| Somewhat important | 44.7\% | 43.2\% | 43.0\% | 46.4\% | 44.4\% | 42.8\% | 43.5\% | 42.7\% | 43.1\% | Social |
| Not important | 21.4\% | 18.9\% | 22.3\% | 26.8\% | 24.3\% | 27.5\% | 17.9\% | 16.3\% | 19.2\% | Agency |
| Total ( n ) | 602 | 5,459 | 16,058 | 239 | 1,799 | 6,022 | 363 | 3,660 | 10,036 |  |
| Mean | 2.21 | 2.28 | 2.21 | 2.05 | 2.13 | 2.09 | 2.33 | 2.36 | 2.28 |  |
| Standard Deviation | 0.88 | 0.88 | 0.89 | 0.82 | 0.85 | 0.88 | 0.90 | 0.88 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.08 | 0.00 | - | -0.09 | -0.05 | - | -0.03 | 0.06 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.6\% | 10.7\% | 10.4\% | 6.3\% | 8.0\% | 8.6\% | 13.5\% | 12.0\% | 11.4\% |  |
| Very important | 26.2\% | 27.5\% | 25.5\% | 26.4\% | 25.6\% | 23.3\% | 26.2\% | 28.4\% | 26.9\% |  |
| Somewhat important | 40.9\% | 40.7\% | 40.7\% | 41.0\% | 39.7\% | 39.5\% | 40.8\% | 41.3\% | 41.5\% | Social |
| Not important | 22.3\% | 21.1\% | 23.4\% | 26.4\% | 26.7\% | 28.6\% | 19.6\% | 18.3\% | 20.2\% | Agency |
| Total ( n ) | 602 | 5,461 | 16,066 | 239 | 1,802 | 6,028 | 363 | 3,659 | 10,038 |  |
| Mean | 2.25 | 2.28 | 2.23 | 2.13 | 2.15 | 2.12 | 2.34 | 2.34 | 2.30 |  |
| Standard Deviation | 0.92 | 0.91 | 0.92 | 0.88 | 0.91 | 0.92 | 0.94 | 0.91 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | 0.02 | - | -0.02 | 0.01 | - | 0.00 | 0.04 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.5\% | 15.0\% | 14.7\% | 13.4\% | 17.7\% | 17.1\% | 15.2\% | 13.7\% | 13.3\% |  |
| Very important | 36.4\% | 35.4\% | 33.9\% | 38.9\% | 37.4\% | 35.0\% | 34.7\% | 34.4\% | 33.3\% |  |
| Somewhat important | 36.2\% | 36.7\% | 36.9\% | 36.0\% | 33.6\% | 34.5\% | 36.4\% | 38.3\% | 38.3\% | Social |
| Not important | 13.0\% | 12.9\% | 14.4\% | 11.7\% | 11.3\% | 13.3\% | 13.8\% | 13.6\% | 15.1\% | Agency |
| Total ( n ) | 602 | 5,464 | 16,075 | 239 | 1,803 | 6,032 | 363 | 3,661 | 10,043 |  |
| Mean | 2.52 | 2.53 | 2.49 | 2.54 | 2.62 | 2.56 | 2.51 | 2.48 | 2.45 |  |
| Standard Deviation | 0.89 | 0.90 | 0.91 | 0.87 | 0.90 | 0.93 | 0.91 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.01 | 0.03 | - | -0.09 | -0.02 | - | 0.03 | 0.07 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  | Social <br> Agency |
| Essential | 9.8\% | 12.2\% | 11.8\% | 10.5\% | 12.3\% | 13.5\% | 9.4\% | 12.2\% | 10.8\% |  |
| Very important | 28.2\% | 31.0\% | 29.0\% | 25.1\% | 32.3\% | 29.7\% | 30.3\% | 30.4\% | 28.5\% |  |
| Somewhat important | 40.9\% | 38.5\% | 38.6\% | 42.3\% | 37.2\% | 37.0\% | 39.9\% | 39.1\% | 39.6\% |  |
| Not important | 21.1\% | 18.3\% | 20.6\% | 22.2\% | 18.2\% | 19.8\% | 20.4\% | 18.3\% | 21.1\% |  |
| Total (n) | 602 | 5,463 | 16,069 | 239 | 1,801 | 6,028 | 363 | 3,662 | 10,041 |  |
| Mean | 2.27 | 2.37 | 2.32 | 2.24 | 2.39 | 2.37 | 2.29 | 2.37 | 2.29 |  |
| Standard Deviation | 0.90 | 0.92 | 0.93 | 0.92 | 0.92 | 0.95 | 0.90 | 0.92 | 0.92 |  |
| Significance | - | * |  | - | * | * | - |  |  |  |
| Effect Size | - | -0.11 | -0.05 | - | -0.16 | -0.14 | - | -0.09 | 0.00 |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.5\% | 26.6\% | 28.2\% | 13.8\% | 23.5\% | 26.0\% | 16.6\% | 28.1\% | 29.6\% |  |
| Very important | 16.8\% | 28.3\% | 24.1\% | 15.9\% | 26.7\% | 23.5\% | 17.4\% | 29.2\% | 24.4\% |  |
| Somewhat important | 33.3\% | 29.3\% | 26.8\% | 33.5\% | 29.4\% | 25.8\% | 33.1\% | 29.3\% | 27.5\% |  |
| Not important | 34.4\% | 15.7\% | 20.8\% | 36.8\% | 20.4\% | 24.7\% | 32.9\% | 13.4\% | 18.5\% |  |
| Total (n) | 601 | 5,460 | 16,038 | 239 | 1,801 | 6,021 | 362 | 3,659 | 10,017 |  |
| Mean | 2.13 | 2.66 | 2.60 | 2.07 | 2.53 | 2.51 | 2.18 | 2.72 | 2.65 |  |
| Standard Deviation | 1.06 | 1.04 | 1.11 | 1.04 | 1.06 | 1.12 | 1.07 | 1.02 | 1.09 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | -0.51 | -0.42 | - | -0.43 | -0.39 | - | -0.53 | -0.43 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.3\% | 21.8\% | 22.9\% | 16.3\% | 18.2\% | 19.8\% | 24.5\% | 23.6\% | 24.7\% |  |
| Very important | 37.2\% | 38.5\% | 36.4\% | 34.3\% | 36.8\% | 34.2\% | 39.1\% | 39.3\% | 37.6\% |  |
| Somewhat important | 32.4\% | 31.7\% | 31.8\% | 38.5\% | 34.6\% | 34.3\% | 28.4\% | 30.2\% | 30.3\% |  |
| Not important | 9.1\% | 8.1\% | 9.0\% | 10.9\% | 10.4\% | 11.7\% | 8.0\% | 6.9\% | 7.4\% |  |
| Total (n) | 602 | 5,460 | 16,060 | 239 | 1,800 | 6,025 | 363 | 3,660 | 10,035 |  |
| Mean | 2.71 | 2.74 | 2.73 | 2.56 | 2.63 | 2.62 | 2.80 | 2.80 | 2.80 |  |
| Standard Deviation | 0.90 | 0.89 | 0.91 | 0.89 | 0.90 | 0.93 | 0.90 | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.02 | - | -0.08 | -0.06 | - | 0.00 | 0.00 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH at the HIGHER EDUCATION RESEARCH IN <br> Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting "green" practices to protect the environment Essential | 20.4\% | 18.2\% | 18.0\% | 15.1\% | 15.4\% | 15.3\% | 24.0\% | 19.6\% | 19.7\% |  |
| Very important | 36.7\% | 36.3\% | 34.2\% | 33.5\% | 33.5\% | 30.9\% | 38.8\% | 37.7\% | 36.1\% |  |
| Somewhat important | 33.4\% | 35.0\% | 36.0\% | 38.9\% | 36.3\% | 37.1\% | 29.8\% | 34.4\% | 35.3\% |  |
| Not important | 9.5\% | 10.4\% | 11.8\% | 12.6\% | 14.9\% | 16.7\% | 7.4\% | 8.2\% | 8.9\% |  |
| Total ( n ) | 602 | 5,462 | 16,049 | 239 | 1,803 | 6,026 | 363 | 3,659 | 10,023 |  |
| Mean | 2.68 | 2.62 | 2.58 | 2.51 | 2.49 | 2.45 | 2.79 | 2.69 | 2.67 |  |
| Standard Deviation | 0.90 | 0.90 | 0.92 | 0.90 | 0.92 | 0.94 | 0.89 | 0.88 | 0.89 |  |
| Significance | - |  | ** | - |  |  | - | * | * |  |
| Effect Size | - | 0.07 | 0.11 | - | 0.02 | 0.06 | - | 0.11 | 0.13 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Dined or shared a meal |  |  |  |  |  |  |  |  |  |  |
| Very often | 28.7\% | 24.5\% | 28.9\% | 28.3\% | 23.3\% | 29.6\% | 28.9\% | 25.0\% | 28.5\% |  |
| Often | 22.3\% | 24.7\% | 25.2\% | 21.9\% | 25.0\% | 26.0\% | 22.6\% | 24.6\% | 24.8\% | Positive |
| Sometimes | 29.3\% | 28.1\% | 27.2\% | 31.6\% | 29.2\% | 26.4\% | 27.8\% | 27.6\% | 27.6\% | Cross- |
| Seldom | 18.0\% | 16.4\% | 13.9\% | 16.5\% | 16.3\% | 13.4\% | 19.0\% | 16.4\% | 14.2\% | Racial |
| Never | 1.7\% | 6.3\% | 4.8\% | 1.7\% | 6.1\% | 4.7\% | 1.7\% | 6.4\% | 4.9\% | Interaction |
| Total (n) | 600 | 5,456 | 16,046 | 237 | 1,805 | 6,021 | 363 | 3,651 | 10,025 |  |
| Mean | 3.58 | 3.45 | 3.59 | 3.59 | 3.43 | 3.62 | 3.58 | 3.45 | 3.58 |  |
| Standard Deviation | 1.13 | 1.20 | 1.18 | 1.12 | 1.19 | 1.17 | 1.14 | 1.21 | 1.18 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect Size | - | 0.11 | -0.01 | - | 0.13 | -0.03 | - | 0.11 | 0.00 |  |
| Had meaningful and honest discussions about race/ethnic relations outside of class |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Very often | 16.6\% | 15.3\% | 16.7\% | 12.8\% | 12.7\% | 15.9\% | 19.0\% | 16.6\% | 17.3\% |  |
| Often | 19.6\% | 20.1\% | 20.7\% | 22.1\% | 21.5\% | 21.9\% | 17.9\% | 19.4\% | 19.9\% | Positive |
| Sometimes | 34.8\% | 30.0\% | 30.6\% | 36.2\% | 31.3\% | 30.7\% | 33.9\% | 29.4\% | 30.5\% | Cross- |
| Seldom | 20.7\% | 21.9\% | 21.3\% | 19.1\% | 21.3\% | 20.6\% | 21.8\% | 22.2\% | 21.8\% | Racial |
| Never | 8.4\% | 12.6\% | 10.6\% | 9.8\% | 13.2\% | 10.9\% | 7.4\% | 12.4\% | 10.5\% | Interaction |
| Total (n) | 598 | 5,460 | 16,041 | 235 | 1,808 | 6,017 | 363 | 3,652 | 10,024 |  |
| Mean | 3.15 | 3.03 | 3.12 | 3.09 | 2.99 | 3.11 | 3.19 | 3.06 | 3.12 |  |
| Standard Deviation | 1.17 | 1.24 | 1.23 | 1.15 | 1.21 | 1.22 | 1.19 | 1.25 | 1.23 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.10 | 0.02 | - | 0.08 | -0.02 | - | 0.10 | 0.06 |  |
| Had guarded interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 3.5\% | 4.8\% | 4.8\% | 2.6\% | 5.5\% | 5.8\% | 4.2\% | 4.5\% | 4.1\% |  |
| Often | 9.7\% | 8.9\% | 8.4\% | 13.2\% | 10.7\% | 10.3\% | 7.5\% | 8.0\% | 7.3\% | Negative |
| Sometimes | 30.1\% | 26.7\% | 26.6\% | 31.2\% | 28.5\% | 28.1\% | 29.4\% | 25.8\% | 25.7\% | Cross- |
| Seldom | 33.1\% | 30.0\% | 31.1\% | 29.1\% | 28.3\% | 29.9\% | 35.7\% | 30.9\% | 31.9\% | Racial |
| Never | 23.5\% | 29.5\% | 29.1\% | 23.9\% | 27.0\% | 25.9\% | 23.3\% | 30.8\% | 31.1\% | Interaction |
| Total (n) | 595 | 5,409 | 15,890 | 234 | 1,793 | 5,959 | 361 | 3,616 | 9,931 |  |
| Mean | 2.37 | 2.30 | 2.29 | 2.41 | 2.39 | 2.40 | 2.34 | 2.25 | 2.21 |  |
| Standard Deviation | 1.05 | 1.13 | 1.11 | 1.07 | 1.15 | 1.15 | 1.04 | 1.11 | 1.09 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect Size | - | 0.06 | 0.07 | - | 0.02 | 0.01 | - | 0.08 | 0.12 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |  |
| Very often | 17.9\% | 16.8\% | 18.9\% | 11.0\% | 11.9\% | 15.4\% | 22.3\% | 19.2\% | 21.0\% |  |
| Often | 25.9\% | 22.8\% | 22.9\% | 28.8\% | 21.5\% | 21.6\% | 24.0\% | 23.4\% | 23.7\% | Positive |
| Sometimes | 28.7\% | 30.1\% | 30.6\% | 29.2\% | 31.3\% | 32.0\% | 28.4\% | 29.6\% | 29.7\% | Cross- |
| Seldom | 19.5\% | 18.3\% | 17.3\% | 21.2\% | 20.1\% | 18.8\% | 18.5\% | 17.3\% | 16.4\% | Racial |
| Never | 8.0\% | 12.0\% | 10.4\% | 9.7\% | 15.2\% | 12.2\% | 6.9\% | 10.4\% | 9.2\% | Interaction |
| Total (n) | 599 | 5,458 | 16,021 | 236 | 1,808 | 6,016 | 363 | 3,650 | 10,005 |  |
| Mean | 3.26 | 3.14 | 3.23 | 3.10 | 2.95 | 3.09 | 3.36 | 3.24 | 3.31 |  |
| Standard Deviation | 1.19 | 1.24 | 1.23 | 1.15 | 1.22 | 1.22 | 1.21 | 1.24 | 1.23 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.10 | 0.02 | - | 0.12 | 0.01 | - | 0.10 | 0.04 |  |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 2.5\% | 3.1\% | 3.0\% | 1.3\% | 3.6\% | 4.0\% | 3.3\% | 2.9\% | 2.4\% |  |
| Often | 4.9\% | 5.7\% | 4.9\% | 6.4\% | 7.4\% | 6.6\% | 3.9\% | 4.8\% | 4.0\% | Negative |
| Sometimes | 15.4\% | 14.7\% | 14.4\% | 19.6\% | 18.1\% | 17.4\% | 12.7\% | 13.1\% | 12.6\% | Cross- |
| Seldom | 25.1\% | 23.9\% | 24.7\% | 26.4\% | 25.6\% | 26.2\% | 24.3\% | 23.1\% | 23.7\% | Racial |
| Never | 52.1\% | 52.6\% | 53.0\% | 46.4\% | 45.3\% | 45.8\% | 55.8\% | 56.2\% | 57.3\% | Interaction |
| Total (n) | 597 | 5,445 | 16,000 | 235 | 1,801 | 6,004 | 362 | 3,644 | 9,996 |  |
| Mean | 1.81 | 1.83 | 1.80 | 1.90 | 1.98 | 1.97 | 1.75 | 1.75 | 1.70 |  |
| Standard Deviation | 1.03 | 1.07 | 1.05 | 1.01 | 1.12 | 1.12 | 1.04 | 1.04 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.02 | 0.01 | - | -0.07 | -0.06 | - | 0.00 | 0.05 |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 19.2\% | 17.1\% | 19.4\% | 16.2\% | 15.2\% | 18.9\% | 21.2\% | 18.0\% | 19.8\% |  |
| Often | 24.1\% | 22.6\% | 23.8\% | 26.8\% | 23.4\% | 25.0\% | 22.3\% | 22.1\% | 23.0\% | Positive |
| Sometimes | 32.1\% | 28.9\% | 29.4\% | 34.9\% | 29.8\% | 29.5\% | 30.3\% | 28.5\% | 29.3\% | Cross- |
| Seldom | 17.1\% | 18.6\% | 16.7\% | 13.6\% | 18.8\% | 16.3\% | 19.3\% | 18.6\% | 16.9\% | Racial |
| Never | 7.5\% | 12.8\% | 10.8\% | 8.5\% | 12.8\% | 10.3\% | 6.9\% | 12.8\% | 11.0\% | Interaction |
| Total (n) | 598 | 5,448 | 15,996 | 235 | 1,806 | 6,007 | 363 | 3,642 | 9,989 |  |
| Mean | 3.30 | 3.12 | 3.24 | 3.29 | 3.09 | 3.26 | 3.32 | 3.14 | 3.24 |  |
| Standard Deviation | 1.18 | 1.26 | 1.25 | 1.15 | 1.24 | 1.23 | 1.20 | 1.27 | 1.26 |  |
| Significance | - | *** |  | - | * |  | - | ** |  |  |
| Effect Size | - | 0.14 | 0.05 | - | 0.16 | 0.02 | - | 0.14 | 0.06 |  |

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
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2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you vith: |  |  |  |  |  |  |  |  |  |  |
| Encouragement to pursue graduate/professional study |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.6\% | 47.0\% | 45.7\% | 35.2\% | 41.4\% | 41.4\% | 44.1\% | 49.8\% | 48.3\% | Student |
| Occasionally | 46.2\% | 42.3\% | 43.2\% | 49.6\% | 46.5\% | 46.2\% | 44.1\% | 40.3\% | 41.4\% | Faculty |
| Not at all | 13.2\% | 10.6\% | 11.1\% | 15.3\% | 12.1\% | 12.4\% | 11.8\% | 9.9\% | 10.3\% | Interaction |
| Total (n) | 599 | 5,465 | 16,067 | 236 | 1,808 | 6,026 | 363 | 3,657 | 10,041 |  |
| Mean | 2.27 | 2.36 | 2.35 | 2.20 | 2.29 | 2.29 | 2.32 | 2.40 | 2.38 |  |
| Standard Deviation | 0.68 | 0.67 | 0.67 | 0.68 | 0.67 | 0.67 | 0.68 | 0.66 | 0.67 |  |
| Significance | - | ** | ** | - |  | * | - | * |  |  |
| Effect Size | - | -0.13 | -0.12 | - | -0.13 | -0.13 | - | -0.12 | -0.09 |  |
| An opportunity to work on a research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 26.2\% | 22.4\% | 23.6\% | 26.3\% | 20.6\% | 23.4\% | 26.2\% | 23.3\% | 23.7\% | Student |
| Occasionally | 36.4\% | 38.1\% | 39.7\% | 38.1\% | 39.8\% | 42.6\% | 35.3\% | 37.2\% | 38.0\% | Faculty |
| Not at all | 37.4\% | 39.5\% | 36.7\% | 35.6\% | 39.6\% | 34.0\% | 38.6\% | 39.5\% | 38.4\% | Interaction |
| Total (n) | 599 | 5,460 | 16,055 | 236 | 1,806 | 6,020 | 363 | 3,654 | 10,035 |  |
| Mean | 1.89 | 1.83 | 1.87 | 1.91 | 1.81 | 1.89 | 1.88 | 1.84 | 1.85 |  |
| Standard Deviation | 0.79 | 0.77 | 0.77 | 0.78 | 0.75 | 0.75 | 0.80 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.03 | - | 0.13 | 0.03 | - | 0.05 | 0.04 |  |
| Advice and guidance about your educational program |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.7\% | 39.6\% | 40.4\% | 45.3\% | 33.0\% | 34.9\% | 49.3\% | 42.9\% | 43.8\% | Student |
| Occasionally | 46.4\% | 52.3\% | 51.8\% | 48.3\% | 56.9\% | 55.9\% | 45.2\% | 50.0\% | 49.4\% | Faculty |
| Not at all | 5.8\% | 8.1\% | 7.8\% | 6.4\% | 10.1\% | 9.2\% | 5.5\% | 7.1\% | 6.9\% | Interaction |
| Total (n) | 599 | 5,465 | 16,057 | 236 | 1,808 | 6,023 | 363 | 3,657 | 10,034 |  |
| Mean | 2.42 | 2.32 | 2.33 | 2.39 | 2.23 | 2.26 | 2.44 | 2.36 | 2.37 |  |
| Standard Deviation | 0.60 | 0.61 | 0.61 | 0.61 | 0.62 | 0.61 | 0.60 | 0.61 | 0.61 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | * |  |
| Effect Size | - | 0.16 | 0.15 | - | 0.26 | 0.21 | - | 0.13 | 0.11 |  |

2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Nen |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Emotional support and encouragement |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.4\% | 31.6\% | 33.2\% | 28.0\% | 23.6\% | 26.0\% | 40.2\% | 35.5\% | 37.6\% | Student |
| Occasionally | 50.4\% | 49.9\% | 49.9\% | 54.7\% | 51.9\% | 52.4\% | 47.7\% | 48.9\% | 48.4\% | Faculty |
| Not at all | 14.2\% | 18.5\% | 16.8\% | 17.4\% | 24.4\% | 21.6\% | 12.1\% | 15.6\% | 14.0\% | Interaction |
| Total (n) | 599 | 5,461 | 16,056 | 236 | 1,804 | 6,016 | 363 | 3,657 | 10,040 |  |
| Mean | 2.21 | 2.13 | 2.16 | 2.11 | 1.99 | 2.04 | 2.28 | 2.20 | 2.24 |  |
| Standard Deviation | 0.67 | 0.70 | 0.69 | 0.67 | 0.69 | 0.69 | 0.67 | 0.69 | 0.68 |  |
| Significance | - | ** |  | - | * |  | - | * |  |  |
| Effect Size | - | 0.11 | 0.07 | - | 0.17 | 0.10 | - | 0.12 | 0.06 |  |
| A letter of recommendation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.4\% | 34.3\% | 34.6\% | 33.9\% | 28.2\% | 29.8\% | 44.6\% | 37.3\% | 37.5\% | Student |
| Occasionally | 44.9\% | 47.5\% | 47.1\% | 47.0\% | 49.8\% | 48.6\% | 43.5\% | 46.3\% | 46.2\% | Faculty |
| Not at all | 14.7\% | 18.3\% | 18.3\% | 19.1\% | 22.0\% | 21.7\% | 11.8\% | 16.4\% | 16.4\% | Interaction |
| Total (n) | 599 | 5,461 | 16,048 | 236 | 1,805 | 6,013 | 363 | 3,656 | 10,035 |  |
| Mean | 2.26 | 2.16 | 2.16 | 2.15 | 2.06 | 2.08 | 2.33 | 2.21 | 2.21 |  |
| Standard Deviation | 0.70 | 0.71 | 0.71 | 0.71 | 0.71 | 0.71 | 0.68 | 0.70 | 0.70 |  |
| Significance | - | ** | *** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.14 | 0.14 | - | 0.13 | 0.10 | - | 0.17 | 0.17 |  |
| Help to improve your study skills |  |  |  |  |  |  |  |  |  |  |
| Frequently | 24.2\% | 24.7\% | 23.7\% | 22.6\% | 23.1\% | 23.4\% | 25.2\% | 25.4\% | 23.9\% | Student |
| Occasionally | 49.2\% | 52.6\% | 51.5\% | 51.9\% | 54.5\% | 52.8\% | 47.4\% | 51.7\% | 50.7\% | Faculty |
| Not at all | 26.7\% | 22.7\% | 24.8\% | 25.5\% | 22.4\% | 23.8\% | 27.4\% | 22.9\% | 25.4\% | Interaction |
| Total (n) | 596 | 5,462 | 16,053 | 235 | 1,806 | 6,018 | 361 | 3,656 | 10,035 |  |
| Mean | 1.97 | 2.02 | 1.99 | 1.97 | 2.01 | 2.00 | 1.98 | 2.03 | 1.99 |  |
| Standard Deviation | 0.71 | 0.69 | 0.70 | 0.69 | 0.67 | 0.69 | 0.73 | 0.69 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.07 | -0.03 | - | -0.06 | -0.04 | - | -0.07 | -0.01 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Feedback on your academic work (outside of grades) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 51.4\% | 38.4\% | 40.4\% | 53.0\% | 34.5\% | 38.2\% | 50.4\% | 40.3\% | 41.8\% | Student |
| Occasionally | 41.7\% | 50.9\% | 49.9\% | 39.8\% | 54.3\% | 52.2\% | 43.0\% | 49.2\% | 48.5\% | Faculty |
| Not at all | 6.8\% | 10.7\% | 9.7\% | 7.2\% | 11.1\% | 9.6\% | 6.6\% | 10.5\% | 9.8\% | Interaction |
| Total (n) | 599 | 5,464 | 16,053 | 236 | 1,807 | 6,020 | 363 | 3,657 | 10,033 |  |
| Mean | 2.45 | 2.28 | 2.31 | 2.46 | 2.23 | 2.29 | 2.44 | 2.30 | 2.32 |  |
| Standard Deviation | 0.62 | 0.64 | 0.64 | 0.63 | 0.63 | 0.63 | 0.62 | 0.65 | 0.64 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.27 | 0.22 | - | 0.37 | 0.27 | - | 0.22 | 0.19 |  |
| Intellectual challenge and stimulation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 64.4\% | 51.7\% | 55.0\% | 63.6\% | 46.8\% | 52.0\% | 65.0\% | 54.1\% | 56.8\% |  |
| Occasionally | 32.2\% | 43.3\% | 40.7\% | 32.6\% | 47.7\% | 43.2\% | 32.0\% | 41.1\% | 39.2\% |  |
| Not at all | 3.3\% | 5.1\% | 4.3\% | 3.8\% | 5.5\% | 4.8\% | 3.0\% | 4.8\% | 4.0\% |  |
| Total (n) | 599 | 5,459 | 16,045 | 236 | 1,804 | 6,013 | 363 | 3,655 | 10,032 |  |
| Mean | 2.61 | 2.47 | 2.51 | 2.60 | 2.41 | 2.47 | 2.62 | 2.49 | 2.53 |  |
| Standard Deviation | 0.55 | 0.59 | 0.58 | 0.56 | 0.59 | 0.59 | 0.55 | 0.59 | 0.57 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect Size | - | 0.24 | 0.17 | - | 0.32 | 0.22 | - | 0.22 | 0.16 |  |
| An opportunity to discuss coursework outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 61.1\% | 47.1\% | 49.6\% | 58.5\% | 41.0\% | 46.0\% | 62.8\% | 50.2\% | 51.7\% | Student |
| Occasionally | 36.4\% | 47.9\% | 45.7\% | 39.4\% | 53.2\% | 48.6\% | 34.4\% | 45.2\% | 43.9\% | Faculty |
| Not at all | 2.5\% | 5.0\% | 4.8\% | 2.1\% | 5.8\% | 5.4\% | 2.8\% | 4.6\% | 4.4\% | Interaction |
| Total (n) | 599 | 5,463 | 16,056 | 236 | 1,807 | 6,018 | 363 | 3,656 | 10,038 |  |
| Mean | 2.59 | 2.42 | 2.45 | 2.56 | 2.35 | 2.41 | 2.60 | 2.46 | 2.47 |  |
| Standard Deviation | 0.54 | 0.59 | 0.59 | 0.54 | 0.59 | 0.59 | 0.54 | 0.58 | 0.58 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.29 | 0.24 | - | 0.36 | 0.25 | - | 0.24 | 0.22 |  |
| Help in achieving your professional goals |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.9\% | 36.1\% | 36.2\% | 32.6\% | 30.7\% | 31.6\% | 39.7\% | 38.8\% | 39.0\% | Student |
| Occasionally | 45.9\% | 51.3\% | 50.6\% | 46.2\% | 55.4\% | 53.6\% | 45.7\% | 49.3\% | 48.8\% | Faculty |
| Not at all | 17.2\% | 12.6\% | 13.2\% | 21.2\% | 13.9\% | 14.8\% | 14.6\% | 11.9\% | 12.3\% | Interaction |
| Total (n) | 599 | 5,462 | 16,053 | 236 | 1,806 | 6,019 | 363 | 3,656 | 10,034 |  |
| Mean | 2.20 | 2.24 | 2.23 | 2.11 | 2.17 | 2.17 | 2.25 | 2.27 | 2.27 |  |
| Standard Deviation | 0.71 | 0.66 | 0.66 | 0.73 | 0.65 | 0.66 | 0.69 | 0.66 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.06 | -0.05 | - | -0.09 | -0.09 | - | -0.03 | -0.03 |  |

## 2008-2009 College Senior Survey

| Whatsamatta University | Tota |  |  | Men |  |  | Women |  |  | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| An opportunity to apply classroom learning to "reallife" issues |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.9\% | 39.7\% | 37.9\% | 30.1\% | 31.2\% | 31.7\% | 36.4\% | 43.9\% | 41.6\% |  |
| Occasionally | 55.3\% | 52.6\% | 53.3\% | 56.4\% | 59.5\% | 58.0\% | 54.5\% | 49.2\% | 50.5\% |  |
| Not at all | 10.9\% | 7.7\% | 8.8\% | 13.6\% | 9.3\% | 10.3\% | 9.1\% | 7.0\% | 7.9\% |  |
| Total ( n ) | 599 | 5,455 | 16,032 | 236 | 1,804 | 6,010 | 363 | 3,651 | 10,022 |  |
| Mean | 2.23 | 2.32 | 2.29 | 2.17 | 2.22 | 2.21 | 2.27 | 2.37 | 2.34 |  |
| Standard Deviation | 0.63 | 0.61 | 0.62 | 0.64 | 0.60 | 0.61 | 0.62 | 0.61 | 0.62 |  |
| Significance | - | *** | * | - |  |  | - | * | * |  |
| Effect Size | - | -0.15 | -0.10 | - | -0.08 | -0.07 | - | -0.16 | -0.11 |  |
| Respect (treated you like a colleague/peer) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 74.0\% | 60.8\% | 63.4\% | 72.0\% | 54.5\% | 58.7\% | 75.2\% | 63.9\% | 66.3\% |  |
| Occasionally | 24.5\% | 36.3\% | 33.9\% | 25.4\% | 42.3\% | 37.9\% | 24.0\% | 33.4\% | 31.5\% |  |
| Not at all | 1.5\% | 2.9\% | 2.7\% | 2.5\% | 3.2\% | 3.4\% | 0.8\% | 2.7\% | 2.3\% |  |
| Total ( n ) | 599 | 5,453 | 16,012 | 236 | 1,802 | 6,002 | 363 | 3,651 | 10,010 |  |
| Mean | 2.72 | 2.58 | 2.61 | 2.69 | 2.51 | 2.55 | 2.74 | 2.61 | 2.64 |  |
| Standard Deviation | 0.48 | 0.55 | 0.54 | 0.51 | 0.56 | 0.56 | 0.46 | 0.54 | 0.53 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** |  |
| Effect Size | - | 0.25 | 0.20 | - | 0.32 | 0.25 | - | 0.24 | 0.19 |  |
| An opportunity to publish |  |  |  |  |  |  |  |  |  |  |
| Frequently | 9.2\% | 9.9\% | 9.3\% | 9.3\% | 9.4\% | 9.7\% | 9.1\% | 10.1\% | 9.0\% |  |
| Occasionally | 32.7\% | 30.5\% | 31.3\% | 32.2\% | 33.9\% | 34.8\% | 33.1\% | 28.8\% | 29.3\% |  |
| Not at all | 58.1\% | 59.6\% | 59.4\% | 58.5\% | 56.7\% | 55.6\% | 57.9\% | 61.1\% | 61.7\% |  |
| Total ( n ) | 599 | 5,439 | 15,980 | 236 | 1,801 | 5,994 | 363 | 3,638 | 9,986 |  |
| Mean | 1.51 | 1.50 | 1.50 | 1.51 | 1.53 | 1.54 | 1.51 | 1.49 | 1.47 |  |
| Standard Deviation | 0.66 | 0.67 | 0.66 | 0.66 | 0.66 | 0.66 | 0.66 | 0.67 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.01 | 0.02 | - | -0.03 | -0.05 | - | 0.03 | 0.06 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM |  |  |  | 08-2009 | ollege S Respond | ior Sur ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Honest feedback about your skills and abilities |  |  |  |  |  |  |  |  |  |  |
| Frequently | 57.4\% | 45.6\% | 47.3\% | 53.8\% | 40.3\% | 43.1\% | 59.8\% | 48.2\% | 49.8\% |  |
| Occasionally | 39.2\% | 49.2\% | 47.8\% | 41.1\% | 53.6\% | 51.2\% | 38.0\% | 47.1\% | 45.7\% |  |
| Not at all | 3.3\% | 5.2\% | 4.9\% | 5.1\% | 6.2\% | 5.7\% | 2.2\% | 4.7\% | 4.5\% |  |
| Total (n) | 599 | 5,452 | 16,024 | 236 | 1,800 | 6,007 | 363 | 3,652 | 10,017 |  |
| Mean | 2.54 | 2.40 | 2.42 | 2.49 | 2.34 | 2.37 | 2.58 | 2.43 | 2.45 |  |
| Standard Deviation | 0.56 | 0.59 | 0.59 | 0.59 | 0.59 | 0.59 | 0.54 | 0.58 | 0.58 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | *** |  |
| Effect Size | - | 0.24 | 0.20 | - | 0.25 | 0.20 | - | 0.26 | 0.22 |  |
| Negative feedback about your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.0\% | 9.4\% | 9.6\% | 8.5\% | 10.3\% | 11.6\% | 7.7\% | 8.9\% | 8.4\% |  |
| Occasionally | 64.3\% | 55.7\% | 57.3\% | 66.4\% | 62.3\% | 62.1\% | 63.0\% | 52.5\% | 54.4\% |  |
| Not at all | 27.6\% | 34.9\% | 33.1\% | 25.1\% | 27.4\% | 26.3\% | 29.3\% | 38.6\% | 37.2\% |  |
| Total ( n ) | 597 | 5,448 | 15,986 | 235 | 1,799 | 5,996 | 362 | 3,649 | 9,990 |  |
| Mean | 1.80 | 1.74 | 1.77 | 1.83 | 1.83 | 1.85 | 1.78 | 1.70 | 1.71 |  |
| Standard Deviation | 0.56 | 0.61 | 0.61 | 0.56 | 0.59 | 0.60 | 0.57 | 0.62 | 0.61 |  |
| Significance | - | * |  | - |  |  | - | * | * |  |
| Effect Size | - | 0.10 | 0.05 | - | 0.00 | -0.03 | - | 0.13 | 0.11 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.1\% | 26.9\% | 33.3\% | 43.6\% | 22.6\% | 29.0\% | 54.3\% | 29.0\% | 35.9\% |  |
| Agree somenhat | 29.4\% | 32.2\% | 29.0\% | 36.3\% | 35.0\% | 31.9\% | 24.9\% | 30.7\% | 27.2\% |  |
| Disagree somewhat | 9.8\% | 17.9\% | 14.7\% | 11.1\% | 17.8\% | 15.3\% | 9.0\% | 18.0\% | 14.3\% |  |
| Disagree strongly | 10.7\% | 23.0\% | 23.0\% | 9.0\% | 24.5\% | 23.8\% | 11.8\% | 22.3\% | 22.5\% |  |
| Total ( n ) | 591 | 5,419 | 15,856 | 234 | 1,789 | 5,940 | 357 | 3,630 | 9,916 |  |
| Mean | 3.19 | 2.63 | 2.73 | 3.15 | 2.56 | 2.66 | 3.22 | 2.67 | 2.77 |  |
| Standard Deviation | 1.00 | 1.11 | 1.15 | 0.94 | 1.09 | 1.13 | 1.03 | 1.12 | 1.16 |  |
| Significance | - | ** | ** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | 0.50 | 0.40 | - | 0.54 | 0.43 | - | 0.49 | 0.39 |  |
| The death penalty should be abolished |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.2\% | 20.7\% | 18.1\% | 19.1\% | 18.5\% | 16.7\% | 24.3\% | 21.8\% | 18.9\% |  |
| Agree somewhat | 28.8\% | 25.7\% | 24.6\% | 25.0\% | 24.7\% | 21.9\% | 31.3\% | 26.2\% | 26.3\% |  |
| Disagree somewhat | 35.5\% | 36.5\% | 37.4\% | 40.7\% | 35.4\% | 36.0\% | 32.1\% | 37.0\% | 38.2\% |  |
| Disagree strongly | 13.5\% | 17.1\% | 19.9\% | 15.3\% | 21.4\% | 25.4\% | 12.3\% | 15.0\% | 16.6\% |  |
| Total ( n ) | 594 | 5,412 | 15,824 | 236 | 1,788 | 5,944 | 358 | 3,624 | 9,880 |  |
| Mean | 2.60 | 2.50 | 2.41 | 2.48 | 2.40 | 2.30 | 2.68 | 2.55 | 2.47 |  |
| Standard Deviation | 0.98 | 1.00 | 1.00 | 0.97 | 1.02 | 1.03 | 0.98 | 0.99 | 0.98 |  |
| Significance | - | * | *** | - |  | ** | - | * | *** |  |
| Effect Size | - | 0.10 | 0.19 | - | 0.08 | 0.17 | - | 0.13 | 0.21 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.1\% | 16.1\% | 18.8\% | 23.5\% | 21.9\% | 24.8\% | 21.2\% | 13.3\% | 15.3\% |  |
| Agree somewhat | 40.2\% | 34.1\% | 32.2\% | 44.4\% | 34.3\% | 31.8\% | 37.4\% | 34.1\% | 32.4\% |  |
| Disagree somewhat | 22.6\% | 26.1\% | 24.1\% | 20.9\% | 22.6\% | 20.8\% | 23.7\% | 27.9\% | 26.1\% |  |
| Disagree strongly | 15.0\% | 23.6\% | 24.9\% | 11.1\% | 21.2\% | 22.6\% | 17.6\% | 24.8\% | 26.3\% |  |
| Total ( n ) | 592 | 5,395 | 15,790 | 234 | 1,781 | 5,918 | 358 | 3,614 | 9,872 |  |
| Mean | 2.69 | 2.43 | 2.45 | 2.80 | 2.57 | 2.59 | 2.62 | 2.36 | 2.37 |  |
| Standard Deviation | 0.98 | 1.02 | 1.06 | 0.92 | 1.05 | 1.09 | 1.01 | 1.00 | 1.03 |  |
| Significance | - | ** | ** | - | ** | * | - | ** | *** |  |
| Effect Size | - | 0.25 | 0.23 | - | 0.22 | 0.19 | - | 0.26 | 0.24 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| It is important to have lavs prohibiting homosexual relationships |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.0\% | 6.0\% | 8.5\% | 4.7\% | 8.7\% | 11.0\% | 2.0\% | 4.7\% | 7.0\% |  |
| Agree somewhat | 6.7\% | 9.9\% | 10.3\% | 9.7\% | 14.5\% | 13.3\% | 4.8\% | 7.6\% | 8.5\% |  |
| Disagree somewhat | 14.2\% | 21.9\% | 20.1\% | 18.2\% | 27.8\% | 24.2\% | 11.5\% | 19.0\% | 17.6\% |  |
| Disagree strongly | 76.1\% | 62.1\% | 61.1\% | 67.4\% | 49.0\% | 51.6\% | 81.8\% | 68.6\% | 66.8\% |  |
| Total ( n ) | 593 | 5,402 | 15,792 | 236 | 1,781 | 5,916 | 357 | 3,621 | 9,876 |  |
| Mean | 1.37 | 1.60 | 1.66 | 1.52 | 1.83 | 1.84 | 1.27 | 1.48 | 1.56 |  |
| Standard Deviation | 0.74 | 0.89 | 0.97 | 0.85 | 0.98 | 1.03 | 0.64 | 0.83 | 0.92 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | -0.26 | -0.30 | - | -0.32 | -0.31 | - | -0.25 | -0.32 |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.4\% | 3.1\% | 3.1\% | 2.1\% | 5.6\% | 4.9\% | 0.8\% | 1.9\% | 2.0\% |  |
| Agree somenhat | 12.2\% | 16.2\% | 16.1\% | 16.2\% | 23.0\% | 21.8\% | 9.5\% | 12.8\% | 12.7\% |  |
| Disagree somewhat | 46.3\% | 45.5\% | 44.7\% | 48.9\% | 44.6\% | 44.1\% | 44.5\% | 45.9\% | 45.1\% |  |
| Disagree strongly | 40.2\% | 35.2\% | 36.0\% | 32.8\% | 26.8\% | 29.2\% | 45.1\% | 39.4\% | 40.1\% |  |
| Total ( n ) | 592 | 5,360 | 15,705 | 235 | 1,768 | 5,886 | 357 | 3,592 | 9,819 |  |
| Mean | 1.75 | 1.87 | 1.86 | 1.88 | 2.07 | 2.02 | 1.66 | 1.77 | 1.77 |  |
| Standard Deviation | 0.72 | 0.79 | 0.79 | 0.75 | 0.85 | 0.84 | 0.68 | 0.74 | 0.74 |  |
| Significance | - | ** | ** | - | ** | * | - | ** | ** |  |
| Effect Size | - | -0.15 | -0.14 | - | -0.22 | -0.17 | - | -0.15 | -0.15 |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.5\% | 3.2\% | 3.3\% | 2.5\% | 4.6\% | 4.9\% | 2.5\% | 2.5\% | 2.3\% |  |
| Agree somenhat | 21.4\% | 18.6\% | 19.5\% | 27.4\% | 24.5\% | 24.6\% | 17.4\% | 15.7\% | 16.4\% |  |
| Disagree somewhat | 46.5\% | 44.5\% | 44.3\% | 46.8\% | 44.2\% | 43.5\% | 46.3\% | 44.6\% | 44.8\% |  |
| Disagree strongly | 29.5\% | 33.7\% | 33.0\% | 23.2\% | 26.7\% | 27.1\% | 33.7\% | 37.2\% | 36.5\% |  |
| Total ( n ) | 593 | 5,385 | 15,750 | 237 | 1,776 | 5,905 | 356 | 3,609 | 9,845 |  |
| Mean | 1.97 | 1.91 | 1.93 | 2.09 | 2.07 | 2.07 | 1.89 | 1.84 | 1.85 |  |
| Standard Deviation | 0.78 | 0.80 | 0.81 | 0.78 | 0.83 | 0.84 | 0.78 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | 0.08 | 0.05 | - | 0.02 | 0.02 | - | 0.06 | 0.05 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.9\% | 18.4\% | 18.9\% | 18.6\% | 18.0\% | 18.8\% | 22.3\% | 18.6\% | 19.0\% |  |
| Agree somewhat | 46.0\% | 41.5\% | 40.2\% | 41.1\% | 36.8\% | 35.9\% | 49.2\% | 43.8\% | 42.8\% |  |
| Disagree somewhat | 22.9\% | 24.6\% | 25.5\% | 28.8\% | 26.3\% | 26.9\% | 19.0\% | 23.8\% | 24.7\% |  |
| Disagree strongly | 10.3\% | 15.6\% | 15.3\% | 11.4\% | 19.0\% | 18.5\% | 9.5\% | 13.9\% | 13.4\% |  |
| Total ( n ) | 594 | 5,384 | 15,736 | 236 | 1,782 | 5,912 | 358 | 3,602 | 9,824 |  |
| Mean | 2.77 | 2.63 | 2.63 | 2.67 | 2.54 | 2.55 | 2.84 | 2.67 | 2.68 |  |
| Standard Deviation | 0.89 | 0.96 | 0.96 | 0.91 | 0.99 | 1.00 | 0.88 | 0.93 | 0.93 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect Size | - | 0.15 | 0.15 | - | 0.13 | 0.12 | - | 0.18 | 0.17 |  |
| Colleges should prohibit racist/sexist speech on camous |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 21.2\% | 27.1\% | 24.4\% | 15.3\% | 19.5\% | 18.4\% | 25.1\% | 30.9\% | 28.1\% |  |
| Agree somenhat | 32.3\% | 31.2\% | 31.4\% | 29.2\% | 31.7\% | 30.2\% | 34.4\% | 31.0\% | 32.2\% |  |
| Disagree somenhat | 31.0\% | 25.5\% | 27.8\% | 32.6\% | 31.8\% | 31.8\% | 29.9\% | 22.4\% | 25.4\% |  |
| Disagree strongly | 15.5\% | 16.1\% | 16.3\% | 22.9\% | 17.1\% | 19.6\% | 10.6\% | 15.6\% | 14.4\% |  |
| Total ( n ) | 594 | 5,382 | 15,766 | 236 | 1,778 | 5,914 | 358 | 3,604 | 9,852 |  |
| Mean | 2.59 | 2.69 | 2.64 | 2.37 | 2.53 | 2.47 | 2.74 | 2.77 | 2.74 |  |
| Standard Deviation | 0.99 | 1.04 | 1.02 | 1.00 | 0.99 | 1.00 | 0.95 | 1.05 | 1.02 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect Size | - | -0.10 | -0.05 | - | -0.16 | -0.10 | - | -0.03 | 0.00 |  |
| Same sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 66.2\% | 44.1\% | 45.9\% | 55.1\% | 31.9\% | 36.2\% | 73.5\% | 50.1\% | 51.7\% |  |
| Agree somenhat | 18.2\% | 27.1\% | 22.8\% | 22.5\% | 29.2\% | 25.6\% | 15.4\% | 26.0\% | 21.1\% |  |
| Disagree somewhat | 8.4\% | 15.3\% | 14.2\% | 11.9\% | 19.3\% | 16.9\% | 6.1\% | 13.4\% | 12.6\% |  |
| Disagree strongly | 7.2\% | 13.5\% | 17.1\% | 10.6\% | 19.6\% | 21.3\% | 5.0\% | 10.5\% | 14.6\% |  |
| Total ( n ) | 594 | 5,395 | 15,780 | 236 | 1,782 | 5,913 | 358 | 3,613 | 9,867 |  |
| Mean | 3.43 | 3.02 | 2.97 | 3.22 | 2.73 | 2.77 | 3.57 | 3.16 | 3.10 |  |
| Standard Deviation | 0.92 | 1.06 | 1.13 | 1.02 | 1.11 | 1.15 | 0.82 | 1.01 | 1.10 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect Size | - | 0.39 | 0.41 | - | 0.44 | 0.39 | - | 0.41 | 0.43 |  |



## 2008-2009 College Senior Survey

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.1\% | 27.5\% | 26.6\% | 26.3\% | 19.4\% | 20.5\% | 34.4\% | 31.5\% | 30.3\% |  |
| Agree somewhat | 40.6\% | 38.5\% | 38.8\% | 36.4\% | 36.7\% | 36.9\% | 43.3\% | 39.4\% | 40.0\% |  |
| Disagree somewhat | 18.4\% | 20.5\% | 20.5\% | 25.4\% | 25.0\% | 24.0\% | 13.7\% | 18.2\% | 18.4\% |  |
| Disagree strongly | 9.9\% | 13.5\% | 14.1\% | 11.9\% | 18.8\% | 18.7\% | 8.7\% | 10.8\% | 11.3\% |  |
| Total ( n ) | 594 | 5,386 | 15,715 | 236 | 1,783 | 5,902 | 358 | 3,603 | 9,813 |  |
| Mean | 2.93 | 2.80 | 2.78 | 2.77 | 2.57 | 2.59 | 3.03 | 2.92 | 2.89 |  |
| Standard Deviation | 0.94 | 0.99 | 0.99 | 0.97 | 1.01 | 1.01 | 0.91 | 0.96 | 0.96 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | ** |  |
| Effect Size | - | 0.13 | 0.15 | - | 0.20 | 0.18 | - | 0.11 | 0.15 |  |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.6\% | 15.7\% | 16.0\% | 19.1\% | 21.9\% | 21.3\% | 8.4\% | 12.6\% | 12.7\% |  |
| Agree somenhat | 26.3\% | 27.6\% | 26.3\% | 28.8\% | 30.8\% | 28.6\% | 24.6\% | 26.0\% | 25.0\% |  |
| Disagree somewhat | 40.1\% | 36.0\% | 36.3\% | 38.1\% | 32.6\% | 33.3\% | 41.3\% | 37.7\% | 38.1\% |  |
| Disagree strongly | 21.0\% | 20.7\% | 21.4\% | 14.0\% | 14.6\% | 16.8\% | 25.7\% | 23.7\% | 24.3\% |  |
| Total (n) | 594 | 5,381 | 15,683 | 236 | 1,783 | 5,892 | 358 | 3,598 | 9,791 |  |
| Mean | 2.30 | 2.38 | 2.37 | 2.53 | 2.60 | 2.55 | 2.16 | 2.28 | 2.26 |  |
| Standard Deviation | 0.94 | 0.98 | 0.99 | 0.96 | 0.99 | 1.00 | 0.90 | 0.96 | 0.97 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect Size | - | -0.08 | -0.07 | - | -0.07 | -0.02 | - | -0.13 | -0.10 |  |
| Through hard work, everybody can succeed in American society |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 17.5\% | 26.8\% | 24.7\% | 24.1\% | 30.8\% | 29.2\% | 13.2\% | 24.8\% | 21.9\% |  |
| Agree somenhat | 44.9\% | 44.6\% | 43.1\% | 44.3\% | 43.5\% | 41.9\% | 45.2\% | 45.1\% | 43.8\% |  |
| Disagree somewhat | 28.8\% | 21.9\% | 24.2\% | 23.2\% | 19.1\% | 21.0\% | 32.6\% | 23.3\% | 26.1\% |  |
| Disagree strongly | 8.8\% | 6.7\% | 8.0\% | 8.4\% | 6.6\% | 7.9\% | 9.0\% | 6.7\% | 8.2\% |  |
| Total ( n ) | 593 | 5,392 | 15,743 | 237 | 1,785 | 5,908 | 356 | 3,607 | 9,835 |  |
| Mean | 2.71 | 2.91 | 2.84 | 2.84 | 2.98 | 2.92 | 2.63 | 2.88 | 2.80 |  |
| Standard Deviation | 0.86 | 0.86 | 0.89 | 0.89 | 0.87 | 0.90 | 0.82 | 0.86 | 0.87 |  |
| Significance | - | *** | *** | - | * |  | - | *** | ** |  |
| Effect Size | - | -0.23 | -0.15 | - | -0.16 | -0.09 | - | -0.29 | -0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process Agree strongly | 28.3\% | 16.7\% | 20.8\% | 32.0\% | 22.5\% | 26.8\% | 25.9\% | 13.7\% | 17.1\% |  |
| Agree somewhat | 44.3\% | 47.5\% | 45.8\% | 43.7\% | 48.4\% | 44.9\% | 44.6\% | 47.1\% | 46.3\% |  |
| Disagree somewhat | 25.7\% | 32.7\% | 30.2\% | 22.5\% | 26.5\% | 25.1\% | 27.8\% | 35.8\% | 33.3\% |  |
| Disagree strongly | 1.7\% | 3.1\% | 3.2\% | 1.7\% | 2.6\% | 3.1\% | 1.7\% | 3.4\% | 3.3\% |  |
| Total ( n ) | 583 | 5,249 | 15,280 | 231 | 1,759 | 5,821 | 352 | 3,490 | 9,459 |  |
| Mean | 2.99 | 2.78 | 2.84 | 3.06 | 2.91 | 2.95 | 2.95 | 2.71 | 2.77 |  |
| Standard Deviation | 0.78 | 0.75 | 0.78 | 0.78 | 0.77 | 0.80 | 0.78 | 0.74 | 0.76 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | ** |  |
| Effect Size | - | 0.28 | 0.19 | - | 0.19 | 0.14 | - | 0.32 | 0.24 |  |
| Addressing global warming should be a federal priority |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 40.9\% | 29.0\% | 29.6\% | 39.4\% | 26.5\% | 27.2\% | 41.9\% | 30.2\% | 31.0\% |  |
| Agree somenhat | 41.8\% | 45.6\% | 43.0\% | 40.7\% | 41.7\% | 40.2\% | 42.5\% | 47.5\% | 44.6\% |  |
| Disagree somenhat | 12.0\% | 18.5\% | 19.2\% | 13.1\% | 21.7\% | 21.0\% | 11.2\% | 17.0\% | 18.1\% |  |
| Disagree strongly | 5.4\% | 6.9\% | 8.2\% | 6.8\% | 10.2\% | 11.6\% | 4.5\% | 5.3\% | 6.2\% |  |
| Total ( n ) | 594 | 5,377 | 15,701 | 236 | 1,782 | 5,902 | 358 | 3,595 | 9,799 |  |
| Mean | 3.18 | 2.97 | 2.94 | 3.13 | 2.85 | 2.83 | 3.22 | 3.03 | 3.00 |  |
| Standard Deviation | 0.84 | 0.87 | 0.90 | 0.89 | 0.93 | 0.96 | 0.81 | 0.83 | 0.86 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect Size | - | 0.24 | 0.27 | - | 0.30 | 0.31 | - | 0.23 | 0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you borrowed money to help pay for college expenses, estimate how much you vill owe as of June 30, 2009: |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 629 | 5,552 | 16,369 | 256 | 1,843 | 6,187 | 373 | 3,709 | 10,182 |  |
| Mean | \$27,430 | \$36,372 | \$33,959 | \$27,653 | \$34,539 | \$32,476 | \$27,287 | \$37,185 | \$34,790 |  |
| Median | \$20,000 | \$25,000 | \$25,000 | \$20,000 | \$25,000 | \$22,000 | \$20,000 | \$28,000 | \$25,000 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 50.0\% | 42.5\% | 43.6\% | 53.0\% | 47.1\% | 45.9\% | 48.0\% | 40.3\% | 42.2\% |  |
| \$6,000-\$9,999 | 10.2\% | 11.3\% | 10.6\% | 8.6\% | 11.0\% | 10.4\% | 11.2\% | 11.4\% | 10.7\% |  |
| \$3,000-\$5,999 | 13.9\% | 11.8\% | 11.3\% | 12.9\% | 11.4\% | 11.4\% | 14.5\% | 11.9\% | 11.3\% |  |
| \$1,000-\$2,999 | 8.1\% | 9.0\% | 9.1\% | 8.2\% | 8.9\% | 8.7\% | 8.1\% | 9.0\% | 9.3\% |  |
| Less than \$1,000 | 6.6\% | 9.0\% | 9.0\% | 6.0\% | 8.4\% | 8.3\% | 7.0\% | 9.3\% | 9.5\% |  |
| None | 11.2\% | 16.4\% | 16.4\% | 11.2\% | 13.2\% | 15.3\% | 11.2\% | 18.0\% | 17.1\% |  |
| Total ( n ) | 590 | 5,343 | 15,670 | 232 | 1,768 | 5,878 | 358 | 3,575 | 9,792 |  |
| Mean | 4.55 | 4.20 | 4.21 | 4.61 | 4.40 | 4.31 | 4.52 | 4.10 | 4.16 |  |
| Standard Deviation | 1.78 | 1.92 | 1.93 | 1.78 | 1.86 | 1.91 | 1.77 | 1.95 | 1.94 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect Size | - | 0.18 | 0.18 | - | 0.11 | 0.16 | - | 0.22 | 0.19 |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 2.1\% | 5.1\% | 4.2\% | 2.2\% | 5.1\% | 4.7\% | 2.0\% | 5.1\% | 4.0\% |  |
| \$6,000-\$9,999 | 3.9\% | 6.3\% | 4.8\% | 3.0\% | 7.6\% | 5.3\% | 4.5\% | 5.6\% | 4.5\% |  |
| \$3,000-\$5,999 | 10.6\% | 12.9\% | 11.6\% | 11.3\% | 15.1\% | 12.8\% | 10.2\% | 11.8\% | 10.9\% |  |
| \$1,000-\$2,999 | 20.7\% | 21.9\% | 22.0\% | 20.4\% | 22.3\% | 22.5\% | 20.9\% | 21.7\% | 21.7\% |  |
| Less than \$1,000 | 26.9\% | 24.5\% | 26.1\% | 25.7\% | 21.9\% | 24.2\% | 27.7\% | 25.8\% | 27.3\% |  |
| None | 35.8\% | 29.4\% | 31.2\% | 37.4\% | 28.0\% | 30.4\% | 34.7\% | 30.0\% | 31.7\% |  |
| Total ( n ) | 584 | 5,272 | 15,440 | 230 | 1,737 | 5,793 | 354 | 3,535 | 9,647 |  |
| Mean | 2.26 | 2.57 | 2.45 | 2.23 | 2.68 | 2.53 | 2.28 | 2.52 | 2.41 |  |
| Standard Deviation | 1.27 | 1.44 | 1.38 | 1.27 | 1.47 | 1.41 | 1.27 | 1.43 | 1.36 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** |  |  |
| Effect Size | - | -0.22 | -0.14 | - | -0.31 | -0.21 | - | -0.17 | -0.10 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Aid which need not be repaid (grants, scholarships) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 40.6\% | 36.1\% | 36.3\% | 39.1\% | 35.4\% | 35.9\% | 41.6\% | 36.5\% | 36.5\% |  |
| \$6,000-\$9,999 | 10.7\% | 16.2\% | 14.6\% | 7.4\% | 15.7\% | 13.3\% | 12.8\% | 16.5\% | 15.3\% |  |
| \$3,000-\$5,999 | 8.8\% | 15.5\% | 13.8\% | 6.5\% | 15.6\% | 13.2\% | 10.3\% | 15.4\% | 14.1\% |  |
| \$1,000-\$2,999 | 9.0\% | 9.6\% | 9.8\% | 10.4\% | 9.0\% | 9.5\% | 8.0\% | 9.9\% | 10.0\% |  |
| Less than \$1,000 | 2.9\% | 3.4\% | 3.7\% | 3.9\% | 3.2\% | 4.0\% | 2.3\% | 3.5\% | 3.5\% |  |
| None | 28.1\% | 19.2\% | 21.8\% | 32.6\% | 21.1\% | 24.0\% | 25.1\% | 18.3\% | 20.5\% |  |
| Total (n) | 581 | 5,278 | 15,449 | 230 | 1,736 | 5,785 | 351 | 3,542 | 9,664 |  |
| Mean | 3.93 | 4.14 | 4.04 | 3.70 | 4.08 | 3.96 | 4.08 | 4.18 | 4.10 |  |
| Standard Deviation | 2.11 | 1.88 | 1.95 | 2.18 | 1.92 | 2.00 | 2.06 | 1.86 | 1.92 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect Size | - | -0.11 | -0.06 | - | -0.20 | -0.13 | - | -0.05 | -0.01 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 29.1\% | 37.9\% | 34.6\% | 26.8\% | 31.1\% | 30.0\% | 30.7\% | 41.2\% | 37.4\% |  |
| \$6,000-\$9,999 | 12.8\% | 14.3\% | 14.1\% | 12.6\% | 14.9\% | 14.1\% | 12.9\% | 14.0\% | 14.0\% |  |
| \$3,000-\$5,999 | 14.7\% | 12.8\% | 13.1\% | 15.6\% | 13.6\% | 13.8\% | 14.0\% | 12.4\% | 12.7\% |  |
| \$1,000-\$2,999 | 5.5\% | 5.5\% | 5.5\% | 4.3\% | 6.5\% | 6.4\% | 6.3\% | 4.9\% | 4.9\% |  |
| Less than \$1,000 | 2.2\% | 1.7\% | 1.7\% | 3.5\% | 2.3\% | 2.4\% | 1.4\% | 1.5\% | 1.4\% |  |
| None | 35.7\% | 27.8\% | 31.0\% | 37.2\% | 31.6\% | 33.4\% | 34.7\% | 26.0\% | 29.5\% |  |
| Total (n) | 580 | 5,221 | 15,319 | 231 | 1,718 | 5,734 | 349 | 3,503 | 9,585 |  |
| Mean | 3.54 | 3.98 | 3.81 | 3.43 | 3.71 | 3.63 | 3.61 | 4.11 | 3.93 |  |
| Standard Deviation | 2.11 | 2.07 | 2.10 | 2.10 | 2.08 | 2.09 | 2.11 | 2.06 | 2.10 |  |
| Significance | - | *** | ** | - |  |  | - | *** | ** |  |
| Effect Size | - | -0.21 | -0.13 | - | -0.13 | -0.10 | - | -0.24 | -0.15 |  |
| Other sources |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 2.4\% | 4.8\% | 4.2\% | 2.4\% | 4.3\% | 3.9\% | 2.5\% | 5.0\% | 4.3\% |  |
| \$6,000-\$9,999 | 1.3\% | 2.1\% | 1.9\% | 1.4\% | 2.4\% | 2.0\% | 1.2\% | 2.0\% | 1.8\% |  |
| \$3,000-\$5,999 | 3.2\% | 3.7\% | 3.3\% | 3.3\% | 3.9\% | 3.8\% | 3.1\% | 3.6\% | 3.0\% |  |
| \$1,000-\$2,999 | 4.3\% | 5.2\% | 4.8\% | 3.8\% | 5.7\% | 5.3\% | 4.6\% | 5.0\% | 4.4\% |  |
| Less than \$1,000 | 6.0\% | 6.8\% | 6.5\% | 7.6\% | 7.7\% | 7.2\% | 5.0\% | 6.3\% | 6.1\% |  |
| None | 82.7\% | 77.4\% | 79.4\% | 81.4\% | 76.0\% | 77.8\% | 83.6\% | 78.1\% | 80.4\% |  |
| Total (n) | 533 | 4,705 | 13,867 | 210 | 1,558 | 5,253 | 323 | 3,147 | 8,614 |  |
| Mean | 1.42 | 1.61 | 1.54 | 1.43 | 1.62 | 1.57 | 1.41 | 1.60 | 1.53 |  |
| Standard Deviation | 1.08 | 1.33 | 1.26 | 1.08 | 1.32 | 1.27 | 1.08 | 1.34 | 1.26 |  |
| Significance | - | ** | * | - | * |  | - | * |  |  |
| Effect Size | - | -0.14 | -0.10 | - | -0.14 | -0.11 | - | -0.14 | -0.10 |  |


| CIR P cooperative institutional research program |  |  |  | 08-2009 C | ollege S <br> Respond | nior Sur <br> ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Working for social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.5\% | 18.5\% | 17.8\% | 9.4\% | 13.3\% | 14.1\% | 21.1\% | 21.0\% | 20.1\% |  |
| Very important | 24.9\% | 28.9\% | 27.4\% | 23.4\% | 24.7\% | 24.2\% | 25.8\% | 30.9\% | 29.4\% |  |
| Somewhat important | 40.3\% | 38.7\% | 39.0\% | 39.6\% | 41.0\% | 39.2\% | 40.8\% | 37.6\% | 38.8\% |  |
| Not important | 18.3\% | 13.9\% | 15.8\% | 27.7\% | 20.9\% | 22.6\% | 12.2\% | 10.5\% | 11.7\% |  |
| Total ( n ) | 595 | 5,428 | 15,977 | 235 | 1,796 | 6,000 | 360 | 3,632 | 9,977 |  |
| Mean | 2.39 | 2.52 | 2.47 | 2.14 | 2.30 | 2.30 | 2.56 | 2.63 | 2.58 |  |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.93 | 0.95 | 0.97 | 0.96 | 0.93 | 0.94 |  |
| Significance | - | ** | * | - | * | * | - |  |  |  |
| Effect Size | - | -0.14 | -0.08 | - | -0.17 | -0.16 | - | -0.08 | -0.02 |  |
| High income potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.6\% | 23.4\% | 20.1\% | 24.6\% | 27.5\% | 24.3\% | 11.4\% | 21.3\% | 17.6\% |  |
| Very important | 37.1\% | 41.0\% | 37.2\% | 32.2\% | 38.7\% | 36.2\% | 40.3\% | 42.2\% | 37.8\% |  |
| Somewhat important | 34.6\% | 28.8\% | 32.4\% | 33.1\% | 26.6\% | 29.4\% | 35.6\% | 30.0\% | 34.2\% |  |
| Not important | 11.7\% | 6.8\% | 10.3\% | 10.2\% | 7.2\% | 10.1\% | 12.8\% | 6.6\% | 10.4\% |  |
| Total ( n ) | 596 | 5,439 | 16,006 | 236 | 1,800 | 6,012 | 360 | 3,639 | 9,994 |  |
| Mean | 2.59 | 2.81 | 2.67 | 2.71 | 2.87 | 2.75 | 2.50 | 2.78 | 2.63 |  |
| Standard Deviation | 0.90 | 0.87 | 0.91 | 0.95 | 0.90 | 0.94 | 0.86 | 0.85 | 0.89 |  |
| Significance | - | *** | * | - | * |  | - | *** | ** |  |
| Effect Size | - | -0.25 | -0.09 | - | -0.18 | -0.04 | - | -0.33 | -0.15 |  |
| Social recognition or status |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.0\% | 10.2\% | 9.2\% | 9.3\% | 11.1\% | 10.9\% | 3.9\% | 9.8\% | 8.1\% |  |
| Very important | 26.2\% | 28.6\% | 26.3\% | 25.4\% | 32.0\% | 28.8\% | 26.7\% | 26.8\% | 24.9\% |  |
| Somewhat important | 43.1\% | 43.1\% | 43.0\% | 42.4\% | 40.3\% | 41.2\% | 43.6\% | 44.5\% | 44.1\% |  |
| Not important | 24.7\% | 18.1\% | 21.5\% | 22.9\% | 16.5\% | 19.1\% | 25.8\% | 18.9\% | 22.9\% |  |
| Total ( n ) | 596 | 5,435 | 15,990 | 236 | 1,801 | 6,009 | 360 | 3,634 | 9,981 |  |
| Mean | 2.14 | 2.31 | 2.23 | 2.21 | 2.38 | 2.32 | 2.09 | 2.27 | 2.18 |  |
| Standard Deviation | 0.86 | 0.88 | 0.89 | 0.90 | 0.89 | 0.90 | 0.82 | 0.88 | 0.88 |  |
| Significance | - | ** | * | - | ** |  | - | ** |  |  |
| Effect Size | - | -0.19 | -0.10 | - | -0.19 | -0.12 | - | -0.20 | -0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Stable, secure future |  |  |  |  |  |  |  |  |  |  |
| Essential | 40.1\% | 46.5\% | 41.6\% | 39.0\% | 43.6\% | 39.1\% | 40.8\% | 48.0\% | 43.1\% |  |
| Very important | 43.3\% | 43.9\% | 43.9\% | 41.1\% | 43.6\% | 43.4\% | 44.7\% | 44.0\% | 44.2\% |  |
| Somewhat important | 14.3\% | 8.5\% | 12.3\% | 16.9\% | 10.7\% | 14.3\% | 12.6\% | 7.5\% | 11.2\% |  |
| Not important | 2.4\% | 1.0\% | 2.1\% | 3.0\% | 2.1\% | 3.2\% | 2.0\% | 0.5\% | 1.5\% |  |
| Total ( n ) | 594 | 5,438 | 15,989 | 236 | 1,799 | 6,005 | 358 | 3,639 | 9,984 |  |
| Mean | 3.21 | 3.36 | 3.25 | 3.16 | 3.29 | 3.18 | 3.24 | 3.39 | 3.29 |  |
| Standard Deviation | 0.77 | 0.68 | 0.75 | 0.81 | 0.74 | 0.79 | 0.74 | 0.65 | 0.72 |  |
| Significance | - | ** |  | - | * |  | - | ** |  |  |
| Effect Size | - | -0.22 | -0.05 | - | -0.18 | -0.03 | - | -0.23 | -0.07 |  |
| Creativity and initiative |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.0\% | 23.4\% | 25.0\% | 20.3\% | 22.2\% | 25.1\% | 21.4\% | 23.9\% | 25.0\% |  |
| Very important | 36.5\% | 41.6\% | 39.9\% | 33.5\% | 41.6\% | 38.2\% | 38.4\% | 41.6\% | 41.0\% |  |
| Somewhat important | 35.1\% | 29.2\% | 29.3\% | 35.6\% | 29.8\% | 30.2\% | 34.8\% | 28.9\% | 28.8\% |  |
| Not important | 7.4\% | 5.8\% | 5.7\% | 10.6\% | 6.5\% | 6.5\% | 5.3\% | 5.5\% | 5.3\% |  |
| Total ( n ) | 595 | 5,438 | 15,998 | 236 | 1,801 | 6,011 | 359 | 3,637 | 9,987 |  |
| Mean | 2.71 | 2.82 | 2.84 | 2.64 | 2.79 | 2.82 | 2.76 | 2.84 | 2.86 |  |
| Standard Deviation | 0.88 | 0.85 | 0.87 | 0.92 | 0.86 | 0.88 | 0.85 | 0.85 | 0.85 |  |
| Significance | - | ** | *** | - | * | * | - |  | * |  |
| Effect Size | - | -0.13 | -0.15 | - | -0.17 | -0.20 | - | -0.09 | -0.12 |  |
| Expression of personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.5\% | 25.5\% | 26.0\% | 20.8\% | 21.7\% | 23.6\% | 21.9\% | 27.4\% | 27.5\% |  |
| Very important | 40.8\% | 45.5\% | 43.5\% | 30.5\% | 43.6\% | 40.1\% | 47.5\% | 46.4\% | 45.6\% |  |
| Somewhat important | 30.4\% | 25.3\% | 26.1\% | 38.6\% | 29.1\% | 29.9\% | 25.0\% | 23.4\% | 23.8\% |  |
| Not important | 7.4\% | 3.7\% | 4.3\% | 10.2\% | 5.6\% | 6.4\% | 5.6\% | 2.8\% | 3.1\% |  |
| Total ( n ) | 596 | 5,439 | 15,997 | 236 | 1,801 | 6,008 | 360 | 3,638 | 9,989 |  |
| Mean | 2.76 | 2.93 | 2.91 | 2.62 | 2.82 | 2.81 | 2.86 | 2.98 | 2.97 |  |
| Standard Deviation | 0.87 | 0.81 | 0.83 | 0.93 | 0.83 | 0.87 | 0.82 | 0.79 | 0.80 |  |
| Significance | - |  | *** | - | *** | ** | - | ** | * |  |
| Effect Size | - | -0.21 | -0.18 | - | -0.24 | -0.22 | - | -0.15 | -0.14 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Availability of jobs |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.3\% | 34.0\% | 30.0\% | 17.8\% | 29.8\% | 26.0\% | 21.9\% | 36.1\% | 32.3\% |  |
| Very important | 52.7\% | 50.1\% | 48.4\% | 45.8\% | 48.2\% | 46.2\% | 57.2\% | 51.0\% | 49.7\% |  |
| Somewhat important | 23.7\% | 13.8\% | 18.9\% | 30.5\% | 18.1\% | 23.2\% | 19.2\% | 11.7\% | 16.3\% |  |
| Not important | 3.4\% | 2.1\% | 2.7\% | 5.9\% | 3.8\% | 4.5\% | 1.7\% | 1.2\% | 1.6\% |  |
| Total ( n ) | 596 | 5,437 | 15,991 | 236 | 1,799 | 6,005 | 360 | 3,638 | 9,986 |  |
| Mean | 2.90 | 3.16 | 3.06 | 2.75 | 3.04 | 2.94 | 2.99 | 3.22 | 3.13 |  |
| Standard Deviation | 0.75 | 0.73 | 0.77 | 0.81 | 0.79 | 0.82 | 0.69 | 0.69 | 0.73 |  |
| Significance | - | *** | ** | - | ** | ** | - | *** | ** |  |
| Effect Size | - | -0.36 | -0.21 | - | -0.37 | -0.23 | - | -0.33 | -0.19 |  |
| Limited working hours |  |  |  |  |  |  |  |  |  |  |
| Essential | 1.7\% | 6.1\% | 5.4\% | 2.1\% | 5.4\% | 5.9\% | 1.4\% | 6.5\% | 5.1\% |  |
| Very important | 13.9\% | 22.3\% | 19.6\% | 11.4\% | 22.6\% | 19.9\% | 15.6\% | 22.2\% | 19.4\% |  |
| Somewhat important | 49.6\% | 45.4\% | 46.1\% | 48.3\% | 43.5\% | 44.4\% | 50.4\% | 46.4\% | 47.2\% |  |
| Not important | 34.8\% | 26.2\% | 28.9\% | 38.1\% | 28.6\% | 29.8\% | 32.6\% | 25.0\% | 28.3\% |  |
| Total ( n ) | 595 | 5,415 | 15,931 | 236 | 1,794 | 5,995 | 359 | 3,621 | 9,936 |  |
| Mean | 1.83 | 2.08 | 2.02 | 1.78 | 2.05 | 2.02 | 1.86 | 2.10 | 2.01 |  |
| Standard Deviation | 0.72 | 0.85 | 0.84 | 0.73 | 0.85 | 0.86 | 0.72 | 0.85 | 0.83 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |  |
| Effect Size | - | -0.29 | -0.23 | - | -0.32 | -0.28 | - | -0.28 | -0.18 |  |
| Leadership potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.7\% | 23.7\% | 22.5\% | 21.7\% | 25.9\% | 26.3\% | 16.7\% | 22.6\% | 20.3\% |  |
| Very important | 42.7\% | 42.8\% | 41.3\% | 37.9\% | 41.9\% | 40.2\% | 45.8\% | 43.2\% | 42.0\% |  |
| Somewhat important | 32.1\% | 27.2\% | 28.7\% | 33.2\% | 25.1\% | 25.9\% | 31.4\% | 28.2\% | 30.3\% |  |
| Not important | 6.6\% | 6.3\% | 7.5\% | 7.2\% | 7.0\% | 7.6\% | 6.1\% | 5.9\% | 7.4\% |  |
| Total ( n ) | 595 | 5,440 | 15,985 | 235 | 1,800 | 6,004 | 360 | 3,640 | 9,981 |  |
| Mean | 2.73 | 2.84 | 2.79 | 2.74 | 2.87 | 2.85 | 2.73 | 2.82 | 2.75 |  |
| Standard Deviation | 0.84 | 0.86 | 0.88 | 0.88 | 0.88 | 0.90 | 0.81 | 0.85 | 0.86 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.15 | -0.12 | - | -0.11 | -0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Discoveryladvancement of knowledge |  |  |  |  |  |  |  |  |  |  |
| Essential | 31.5\% | 35.5\% | 34.4\% | 30.9\% | 34.4\% | 34.5\% | 31.9\% | 36.0\% | 34.3\% |  |
| Very important | 41.1\% | 43.9\% | 42.2\% | 36.0\% | 42.1\% | 39.5\% | 44.4\% | 44.8\% | 43.8\% |  |
| Somewhat important | 22.0\% | 17.3\% | 19.3\% | 25.4\% | 19.1\% | 21.1\% | 19.7\% | 16.3\% | 18.3\% |  |
| Not important | 5.4\% | 3.4\% | 4.1\% | 7.6\% | 4.3\% | 4.9\% | 3.9\% | 2.9\% | 3.6\% |  |
| Total ( n ) | 596 | 5,430 | 15,981 | 236 | 1,798 | 6,008 | 360 | 3,632 | 9,973 |  |
| Mean | 2.99 | 3.11 | 3.07 | 2.90 | 3.07 | 3.04 | 3.04 | 3.14 | 3.09 |  |
| Standard Deviation | 0.87 | 0.81 | 0.83 | 0.93 | 0.84 | 0.87 | 0.82 | 0.79 | 0.81 |  |
| Significance | - | ** | * | - | ** | * | - | * |  |  |
| Effect Size | - | -0.15 | -0.10 | - | -0.20 | -0.16 | - | -0.13 | -0.06 |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What do you plan to be doing in fall 2009? |  |  |  |  |  |  |  |  |  |  |
| (Mark all that apply) |  |  |  |  |  |  |  |  |  |  |
| Attending undergraduate college full-time | 2.7\% | 4.3\% | 4.9\% | 2.0\% | 4.7\% | 5.3\% | 3.2\% | 4.1\% | 4.6\% |  |
| Attending undergraduate college part-time | 1.4\% | 2.5\% | 2.3\% | 2.3\% | 2.4\% | 2.3\% | 0.8\% | 2.6\% | 2.3\% |  |
| Attending graduate/professional school | 19.9\% | 28.9\% | 25.8\% | 19.1\% | 27.8\% | 25.4\% | 20.4\% | 29.4\% | 26.1\% |  |
| Working full-time | 63.6\% | 64.0\% | 63.9\% | 64.1\% | 62.0\% | 61.9\% | 63.3\% | 65.1\% | 65.1\% |  |
| Working part-time | 12.4\% | 15.6\% | 15.8\% | 14.5\% | 14.0\% | 14.6\% | 11.0\% | 16.3\% | 16.5\% |  |
| Working in science/math/technology related job | 9.2\% | 8.2\% | 8.0\% | 9.8\% | 8.4\% | 8.4\% | 8.8\% | 8.1\% | 7.7\% |  |
| Working in humanities/social science related job | 16.7\% | 9.2\% | 9.8\% | 10.5\% | 6.5\% | 6.6\% | 20.9\% | 10.5\% | 11.7\% |  |
| Participating in a post-baccalaureate program | 3.3\% | 3.7\% | 3.2\% | 3.9\% | 2.6\% | 2.5\% | 2.9\% | 4.3\% | 3.6\% |  |
| Participating in a community service organization | 7.9\% | 8.5\% | 8.2\% | 5.1\% | 5.3\% | 5.4\% | 9.9\% | 10.1\% | 9.9\% |  |
| Serving in the Armed Forces | 1.4\% | 1.6\% | 1.3\% | 2.3\% | 3.1\% | 2.5\% | 0.8\% | 0.8\% | 0.5\% |  |
| Attending a vocational training program | 1.1\% | 0.9\% | 1.1\% | 0.8\% | 0.9\% | 1.2\% | 1.3\% | 0.9\% | 1.1\% |  |
| Traveling | 17.6\% | 19.6\% | 19.8\% | 14.8\% | 17.1\% | 17.9\% | 19.6\% | 20.8\% | 20.9\% |  |
| Doing volunteer work | 17.0\% | 18.9\% | 18.0\% | 11.7\% | 13.0\% | 13.0\% | 20.6\% | 21.8\% | 21.1\% |  |
| Staying at home to be with or start a family | 3.8\% | 5.4\% | 5.5\% | 4.3\% | 4.9\% | 4.8\% | 3.5\% | 5.6\% | 5.9\% |  |
| No current plans | 7.6\% | 4.5\% | 5.3\% | 7.8\% | 6.1\% | 6.0\% | 7.5\% | 3.6\% | 4.8\% |  |
| Total (n) | 629 | 5,552 | 16,369 | 256 | 1,843 | 6,187 | 373 | 3,709 | 10,182 |  |
| If you are planning on being employed after graduation, which best describes the current sate of your employment plans? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Not actively looking for a position | 10.3\% | 14.7\% | 14.7\% | 11.6\% | 12.8\% | 13.7\% | 9.5\% | 15.6\% | 15.3\% |  |
| Looking, but no offers yet | 46.6\% | 46.5\% | 45.0\% | 38.2\% | 44.9\% | 41.6\% | 52.1\% | 47.3\% | 46.9\% |  |
| Received an offer for a position, but declined | 2.2\% | 1.9\% | 1.9\% | 3.0\% | 2.7\% | 2.3\% | 1.7\% | 1.5\% | 1.7\% |  |
| Currently considering an offer | 9.0\% | 8.7\% | 9.3\% | 10.3\% | 10.3\% | 11.0\% | 8.1\% | 7.9\% | 8.2\% |  |
| Accepted an offer of employment | 19.7\% | 16.1\% | 18.4\% | 24.0\% | 18.1\% | 20.6\% | 16.8\% | 15.1\% | 17.1\% |  |
| Not planning on employment this fall | 12.2\% | 12.1\% | 10.8\% | 12.9\% | 11.2\% | 10.8\% | 11.8\% | 12.5\% | 10.8\% |  |
| Total (n) | 590 | 5,266 | 15,443 | 233 | 1,744 | 5,785 | 357 | 3,522 | 9,658 |  |
| If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Accepted and will be attending in the fall | 13.6\% | 14.8\% | 15.3\% | 11.6\% | 13.8\% | 15.3\% | 14.9\% | 15.3\% | 15.3\% |  |
| Accepted and deferred admission until a later date | 1.4\% | 1.0\% | 1.2\% | 1.3\% | 1.2\% | 1.5\% | 1.4\% | 0.9\% | 1.0\% |  |
| Placed on waiting list, no acceptances | 0.7\% | 0.8\% | 0.8\% | 0.4\% | 0.9\% | 1.0\% | 0.8\% | 0.7\% | 0.8\% |  |
| Still awaiting responses, no acceptances | 4.8\% | 8.4\% | 6.2\% | 7.6\% | 8.9\% | 6.2\% | 3.1\% | 8.1\% | 6.2\% |  |
| Will be applying this coming fall | 12.3\% | 16.4\% | 15.1\% | 10.7\% | 14.8\% | 13.9\% | 13.2\% | 17.2\% | 15.8\% |  |
| Not applying this fall, but might apply at a future date | 52.7\% | 47.2\% | 47.8\% | 55.4\% | 45.5\% | 45.9\% | 51.0\% | 48.0\% | 48.9\% |  |
| No plans to apply to school now or in the future | 14.5\% | 11.4\% | 13.6\% | 12.9\% | 14.8\% | 16.2\% | 15.5\% | 9.8\% | 12.1\% |  |
| Total (n) | 579 | 5,201 | 15,234 | 224 | 1,713 | 5,691 | 355 | 3,488 | 9,543 |  |


| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? |  |  |  |  |  |  |  |  |  |  |
| 10 or more times | 3.2\% | 3.6\% | 4.4\% | 4.2\% | 6.8\% | 7.6\% | 2.5\% | 2.0\% | 2.5\% |  |
| 6-9 times | 9.4\% | 6.9\% | 7.3\% | 16.1\% | 13.1\% | 11.5\% | 5.0\% | 3.9\% | 4.8\% |  |
| 3-5 times | 25.8\% | 18.3\% | 16.7\% | 31.4\% | 23.8\% | 20.3\% | 22.2\% | 15.6\% | 14.6\% |  |
| Truce | 16.3\% | 15.5\% | 12.9\% | 14.4\% | 15.5\% | 13.1\% | 17.5\% | 15.6\% | 12.8\% |  |
| Once | 14.9\% | 15.7\% | 13.3\% | 13.1\% | 13.9\% | 11.4\% | 16.1\% | 16.6\% | 14.4\% |  |
| None | 30.4\% | 40.0\% | 45.3\% | 20.8\% | 27.0\% | 36.1\% | 36.7\% | 46.4\% | 50.8\% |  |
| Total ( n ) | 596 | 5,450 | 15,998 | 236 | 1,805 | 5,996 | 360 | 3,645 | 10,002 |  |
| Mean | 2.79 | 2.47 | 2.41 | 3.22 | 3.03 | 2.83 | 2.50 | 2.20 | 2.16 |  |
| Standard Deviation | 1.50 | 1.50 | 1.57 | 1.50 | 1.61 | 1.69 | 1.43 | 1.37 | 1.43 |  |
| Significance | - | ** | ** | - |  | *** | - | *** | *** |  |
| Effect Size | - | 0.21 | 0.24 | - | 0.12 | 0.23 | - | 0.22 | 0.24 |  |
| If you could make your college choice over, would you still choose to enroll at your current college? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 47.5\% | 39.9\% | 42.3\% | 44.3\% | 37.5\% | 40.8\% | 49.6\% | 41.1\% | 43.3\% |  |
| Probably yes | 35.9\% | 39.2\% | 38.2\% | 37.0\% | 41.6\% | 38.8\% | 35.2\% | 37.9\% | 37.8\% |  |
| Probably no | 13.3\% | 15.1\% | 14.4\% | 16.2\% | 15.2\% | 14.7\% | 11.4\% | 15.1\% | 14.2\% | Overall |
| Definitely no | 3.4\% | 5.8\% | 5.1\% | 2.6\% | 5.6\% | 5.7\% | 3.9\% | 5.9\% | 4.8\% | Satisfaction |
| Total ( n ) | 596 | 5,462 | 16,049 | 235 | 1,806 | 6,021 | 361 | 3,656 | 10,028 |  |
| Mean | 3.28 | 3.13 | 3.18 | 3.23 | 3.11 | 3.15 | 3.30 | 3.14 | 3.19 |  |
| Standard Deviation | 0.82 | 0.87 | 0.86 | 0.81 | 0.86 | 0.87 | 0.82 | 0.88 | 0.85 |  |
| Significance | - | *** | ** | - | * |  | - | *** | * |  |
| Effect Size | - | 0.17 | 0.12 | - | 0.14 | 0.09 | - | 0.18 | 0.13 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 5.6\% | 2.7\% | 3.5\% | 6.4\% | 2.6\% | 3.7\% | 5.0\% | 2.8\% | 3.3\% |  |
| Liberal | 48.6\% | 32.8\% | 33.3\% | 41.3\% | 25.4\% | 26.4\% | 53.5\% | 36.5\% | 37.4\% |  |
| Middle-of-the-road | 33.1\% | 41.4\% | 38.9\% | 36.2\% | 43.2\% | 41.5\% | 31.1\% | 40.6\% | 37.3\% |  |
| Conservative | 12.2\% | 21.8\% | 23.1\% | 15.3\% | 26.4\% | 26.3\% | 10.1\% | 19.6\% | 21.1\% |  |
| Far right | 0.5\% | 1.2\% | 1.3\% | 0.9\% | 2.4\% | 2.1\% | 0.3\% | 0.6\% | 0.8\% |  |
| Total ( n ) | 592 | 5,411 | 15,844 | 235 | 1,785 | 5,933 | 357 | 3,626 | 9,911 |  |
| Mean | 3.47 | 3.14 | 3.14 | 3.37 | 2.99 | 3.03 | 3.53 | 3.21 | 3.21 |  |
| Standard Deviation | 0.80 | 0.83 | 0.86 | 0.85 | 0.85 | 0.87 | 0.76 | 0.81 | 0.84 |  |
| Significance | - | *** | ** | - | ** | *** | - | *** | *** |  |
| Effect Size | - | 0.40 | 0.38 | - | 0.45 | 0.39 | - | 0.40 | 0.38 |  |


| CIR COoperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| A or A+ | 11.4\% | 16.3\% | 16.6\% | 9.8\% | 12.0\% | 12.5\% | 12.5\% | 18.4\% | 19.1\% |  |
| A | 28.2\% | 24.2\% | 25.6\% | 26.8\% | 21.5\% | 22.3\% | 29.1\% | 25.5\% | 27.5\% |  |
| B+ | 28.5\% | 25.0\% | 24.9\% | 26.4\% | 25.3\% | 25.2\% | 29.9\% | 24.8\% | 24.8\% |  |
| B | 18.6\% | 21.1\% | 19.1\% | 18.3\% | 23.9\% | 21.3\% | 18.8\% | 19.7\% | 17.7\% |  |
| B- | 7.6\% | 9.1\% | 8.4\% | 9.8\% | 11.4\% | 10.6\% | 6.1\% | 7.9\% | 7.1\% |  |
| C+ | 4.5\% | 3.6\% | 4.1\% | 7.2\% | 4.6\% | 6.1\% | 2.8\% | 3.1\% | 2.9\% |  |
| C | 1.2\% | 0.8\% | 1.2\% | 1.7\% | 1.2\% | 1.9\% | 0.8\% | 0.6\% | 0.8\% |  |
| D | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total ( n ) | 596 | 5,434 | 15,916 | 235 | 1,801 | 5,978 | 361 | 3,633 | 9,938 |  |
| Mean | 5.99 | 6.03 | 6.05 | 5.80 | 5.80 | 5.78 | 6.11 | 6.15 | 6.22 |  |
| Standard Deviation | 1.35 | 1.39 | 1.42 | 1.46 | 1.40 | 1.48 | 1.26 | 1.37 | 1.36 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.03 | -0.04 | - | 0.00 | 0.01 | - | -0.03 | -0.08 |  |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| A- | 32.9\% | 27.4\% | 28.2\% | 31.1\% | 26.5\% | 26.7\% | 34.1\% | 27.8\% | 29.2\% |  |
| B+ | 23.4\% | 20.9\% | 21.3\% | 18.7\% | 22.2\% | 22.8\% | 26.5\% | 20.2\% | 20.5\% |  |
| B | 15.3\% | 16.6\% | 15.1\% | 16.6\% | 17.9\% | 16.9\% | 14.4\% | 16.0\% | 13.9\% |  |
| B- | 5.8\% | 7.1\% | 6.5\% | 8.9\% | 9.5\% | 8.4\% | 3.7\% | 5.8\% | 5.3\% |  |
| C+ | 3.2\% | 2.7\% | 2.7\% | 6.0\% | 3.0\% | 3.6\% | 1.4\% | 2.5\% | 2.1\% |  |
| C | 1.0\% | 0.9\% | 1.0\% | 2.1\% | 1.2\% | 1.5\% | 0.3\% | 0.7\% | 0.7\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 590 | 5,329 | 15,646 | 235 | 1,771 | 5,878 | 355 | 3,558 | 9,768 |  |
| Mean | 6.29 | 6.34 | 6.38 | 6.03 | 6.14 | 6.16 | 6.46 | 6.43 | 6.52 |  |
| Standard Deviation | 1.35 | 1.41 | 1.40 | 1.54 | 1.44 | 1.46 | 1.17 | 1.38 | 1.35 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect Size | - | -0.04 | -0.06 | - | -0.08 | -0.09 | - | 0.02 | -0.04 |  |


| CIRP cooperative institutional research program |  |  |  | $\begin{array}{r} \text { Al } \\ \hline 1809 \end{array}$ | ollege S <br> Respond | nior Sur ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |  |
| Baptist | 2.0\% | 3.6\% | 6.7\% | 2.1\% | 2.3\% | 6.6\% | 1.9\% | 4.2\% | 6.8\% |  |
| Buddhist | 1.0\% | 1.1\% | 1.1\% | 1.3\% | 1.4\% | 1.3\% | 0.8\% | 0.9\% | 1.0\% |  |
| Church of Christ | 1.0\% | 1.1\% | 1.8\% | 1.3\% | 1.2\% | 1.7\% | 0.8\% | 1.0\% | 1.8\% |  |
| Eastern Orthodox | 1.0\% | 0.7\% | 0.7\% | 1.3\% | 0.6\% | 0.7\% | 0.8\% | 0.8\% | 0.7\% |  |
| Episcopalian | 3.2\% | 1.2\% | 1.9\% | 2.5\% | 0.8\% | 1.9\% | 3.6\% | 1.3\% | 1.9\% |  |
| Hindu | 0.5\% | 0.3\% | 0.4\% | 0.8\% | 0.2\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |  |
| Jevish | 7.4\% | 2.0\% | 3.6\% | 7.2\% | 1.1\% | 3.3\% | 7.5\% | 2.5\% | 3.7\% |  |
| LDS (Mormon) | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Lutheran | 5.9\% | 3.5\% | 4.2\% | 5.5\% | 3.4\% | 4.2\% | 6.1\% | 3.6\% | 4.2\% |  |
| Methodist | 3.0\% | 2.4\% | 3.8\% | 4.2\% | 1.8\% | 3.4\% | 2.2\% | 2.8\% | 4.0\% |  |
| Muslim | 0.5\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.5\% |  |
| Presbyterian | 4.9\% | 1.6\% | 3.2\% | 6.8\% | 1.3\% | 3.3\% | 3.6\% | 1.7\% | 3.2\% |  |
| Quaker | 0.2\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% | 0.3\% | 0.1\% | 0.3\% |  |
| Roman Catholic | 21.7\% | 55.6\% | 31.3\% | 17.8\% | 55.6\% | 29.2\% | 24.2\% | 55.6\% | 32.6\% |  |
| Seventh Day Adventist | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.4\% | 0.3\% |  |
| United Church of Christ/Congregational | 1.5\% | 0.5\% | 0.9\% | 1.3\% | 0.4\% | 0.7\% | 1.7\% | 0.5\% | 1.0\% |  |
| Other Christian | 9.9\% | 8.4\% | 15.4\% | 8.5\% | 7.9\% | 14.8\% | 10.9\% | 8.6\% | 15.7\% |  |
| Other Religion | 4.0\% | 1.9\% | 2.7\% | 5.9\% | 1.7\% | 2.6\% | 2.8\% | 2.1\% | 2.7\% |  |
| None | 32.3\% | 15.0\% | 21.0\% | 33.1\% | 19.2\% | 24.3\% | 31.8\% | 13.0\% | 19.1\% |  |
| Total (n) | 595 | 5,419 | 15,870 | 236 | 1,795 | 5,955 | 359 | 3,624 | 9,915 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your racial/ethnic background: (mark all that apply) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 1.5\% | 1.5\% | 1.7\% | 1.3\% | 1.2\% | 1.6\% | 1.7\% | 1.6\% | 1.7\% |  |
| Asian American/Asian | 4.7\% | 4.3\% | 5.3\% | 5.5\% | 4.6\% | 5.8\% | 4.2\% | 4.2\% | 5.0\% |  |
| Native Hawaiian/Pacific Islander | 0.7\% | 1.2\% | 0.9\% | 0.9\% | 1.2\% | 0.9\% | 0.6\% | 1.3\% | 0.9\% |  |
| African Americar/Black | 3.0\% | 7.3\% | 5.6\% | 2.6\% | 4.3\% | 4.9\% | 3.3\% | 8.8\% | 6.1\% |  |
| Mexican American/Chicano | 1.5\% | 3.1\% | 3.1\% | 1.3\% | 2.6\% | 2.7\% | 1.7\% | 3.4\% | 3.3\% |  |
| Puerto Rican | 0.7\% | 1.5\% | 1.2\% | 1.3\% | 1.1\% | 1.0\% | 0.3\% | 1.8\% | 1.3\% |  |
| Other Latino | 1.3\% | 3.2\% | 2.8\% | 2.1\% | 2.8\% | 2.6\% | 0.8\% | 3.5\% | 2.9\% |  |
| White/Caucasian | 90.8\% | 81.2\% | 83.1\% | 89.8\% | 85.6\% | 83.9\% | 91.4\% | 79.1\% | 82.6\% |  |
| Other | 2.3\% | 3.5\% | 3.4\% | 2.6\% | 3.1\% | 3.7\% | 2.2\% | 3.8\% | 3.3\% |  |
| Total ( n ) | 596 | 5,449 | 15,987 | 235 | 1,801 | 5,999 | 361 | 3,648 | 9,988 |  |
| Single and multiple racial/ethnic groups: (total add to 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 0.3\% | 0.1\% | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 3.7\% | 4.0\% | 4.7\% | 4.3\% | 4.2\% | 5.0\% | 3.3\% | 4.0\% | 4.5\% |  |
| African Americar/Black | 2.0\% | 6.0\% | 4.4\% | 1.7\% | 3.5\% | 3.9\% | 2.2\% | 7.3\% | 4.8\% |  |
| Mexican American/Chicano/Puerto Ricar/Other Latino | 1.7\% | 5.2\% | 4.5\% | 2.1\% | 3.9\% | 3.8\% | 1.4\% | 5.9\% | 5.0\% |  |
| White/Caucasian | 86.6\% | 76.9\% | 78.3\% | 86.4\% | 81.5\% | 79.3\% | 86.7\% | 74.7\% | 77.7\% |  |
| Other | 1.2\% | 2.4\% | 2.3\% | 1.7\% | 2.3\% | 2.7\% | 0.8\% | 2.5\% | 2.2\% |  |
| Two or more races/ethnicities | 4.5\% | 5.2\% | 5.5\% | 3.4\% | 4.6\% | 5.2\% | 5.3\% | 5.5\% | 5.7\% |  |
| Total (n) | 596 | 5,449 | 15,987 | 235 | 1,801 | 5,999 | 361 | 3,648 | 9,988 |  |
| Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 65.0\% | 53.7\% | 58.1\% | 62.3\% | 52.4\% | 58.0\% | 66.8\% | 54.4\% | 58.1\% |  |
| No | 35.0\% | 46.3\% | 41.9\% | 37.7\% | 47.6\% | 42.0\% | 33.2\% | 45.6\% | 41.9\% |  |
| Total (n) | 594 | 5,413 | 15,914 | 236 | 1,794 | 5,983 | 358 | 3,619 | 9,931 |  |


|  | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc \bigcirc$ |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 614 | 5,440 | 16,068 | 247 | 1,797 | 6,025 | 367 | 3,643 | 10,043 |  |
| Art, fine and applied | 4.1\% | 2.4\% | 4.6\% | 2.8\% | 1.6\% | 3.3\% | 4.9\% | 2.8\% | 5.3\% |  |
| English (language and literature) | 5.4\% | 5.2\% | 4.6\% | 4.5\% | 3.7\% | 3.5\% | 6.0\% | 6.0\% | 5.3\% |  |
| History | 5.2\% | 3.7\% | 3.5\% | 7.3\% | 5.6\% | 5.2\% | 3.8\% | 2.8\% | 2.5\% |  |
| Journalism | 0.3\% | 1.3\% | 0.8\% | 0.0\% | 1.0\% | 0.6\% | 0.5\% | 1.4\% | 0.9\% |  |
| Language and Literature (except English) | 3.4\% | 1.4\% | 2.0\% | 2.4\% | 0.9\% | 1.4\% | 4.1\% | 1.7\% | 2.4\% |  |
| Music | 1.3\% | 0.6\% | 1.2\% | 1.6\% | 0.8\% | 1.7\% | 1.1\% | 0.5\% | 0.9\% |  |
| Philosophy | 2.6\% | 1.3\% | 1.2\% | 4.0\% | 2.8\% | 2.2\% | 1.6\% | 0.5\% | 0.5\% |  |
| Speech | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.5\% | 0.1\% | 0.1\% |  |
| Theater or Drama | 1.5\% | 0.4\% | 1.1\% | 0.8\% | 0.4\% | 1.1\% | 1.9\% | 0.4\% | 1.2\% |  |
| Theology or Religion | 0.5\% | 1.1\% | 2.5\% | 0.0\% | 1.3\% | 3.8\% | 0.8\% | 1.0\% | 1.8\% |  |
| Other Arts and Humanities | 3.1\% | 2.4\% | 2.7\% | 3.2\% | 1.8\% | 2.0\% | 3.0\% | 2.6\% | 3.1\% |  |
| Biology (general) | 5.7\% | 7.4\% | 6.1\% | 5.3\% | 6.0\% | 5.1\% | 6.0\% | 8.1\% | 6.7\% |  |
| Biochemistry or Biophysics | 0.3\% | 0.8\% | 1.0\% | 0.4\% | 0.9\% | 1.1\% | 0.3\% | 0.8\% | 0.9\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 1.0\% | 0.3\% | 1.0\% | 0.8\% | 0.4\% | 1.0\% | 1.1\% | 0.3\% | 1.0\% |  |
| Marine (Life) Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Zoology | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Biological Science | 1.5\% | 0.4\% | 1.0\% | 0.8\% | 0.2\% | 0.7\% | 1.9\% | 0.5\% | 1.2\% |  |
| Accounting | 2.4\% | 5.5\% | 3.4\% | 2.4\% | 8.4\% | 4.5\% | 2.5\% | 4.0\% | 2.8\% |  |
| Business Admin. (general) | 5.7\% | 3.5\% | 4.3\% | 8.9\% | 4.7\% | 5.5\% | 3.5\% | 2.9\% | 3.5\% |  |
| Finance | 0.3\% | 3.8\% | 1.9\% | 0.4\% | 7.5\% | 3.5\% | 0.3\% | 2.0\% | 0.9\% |  |
| International Business | 0.5\% | 1.1\% | 1.3\% | 0.8\% | 1.3\% | 1.7\% | 0.3\% | 0.9\% | 1.0\% |  |
| Marketing | 0.0\% | 4.0\% | 2.2\% | 0.0\% | 4.0\% | 1.9\% | 0.0\% | 4.0\% | 2.4\% |  |
| Management | 0.0\% | 2.4\% | 2.7\% | 0.0\% | 2.9\% | 3.0\% | 0.0\% | 2.1\% | 2.6\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Other Business | 0.2\% | 1.1\% | 1.0\% | 0.0\% | 1.7\% | 1.3\% | 0.3\% | 0.8\% | 0.8\% |  |
| Business Education | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% |  |
| Đementary Education | 4.1\% | 2.8\% | 3.7\% | 1.2\% | 0.6\% | 0.8\% | 6.0\% | 4.0\% | 5.5\% |  |
| Music or Art Education | 0.3\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.5\% | 0.3\% | 0.4\% |  |
| Physical Education or Recreation | 2.1\% | 0.7\% | 0.7\% | 4.0\% | 0.9\% | 1.2\% | 0.8\% | 0.5\% | 0.5\% |  |
| Secondary Education | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.7\% | 0.6\% |  |
| Special Education | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 1.1\% | 0.7\% |  |
| Other Education | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.7\% | 0.7\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.2\% | 0.6\% | 0.4\% | 0.4\% | 1.2\% | 0.8\% | 0.0\% | 0.3\% | 0.2\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Computer Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Communications | 3.1\% | 4.6\% | 3.3\% | 1.6\% | 3.1\% | 2.3\% | 4.1\% | 5.3\% | 3.9\% |  |
| Computer Science | 1.5\% | 0.5\% | 0.8\% | 2.4\% | 0.9\% | 1.7\% | 0.8\% | 0.2\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |  |
| Law Enforcement | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.8\% | 0.8\% | 1.3\% | 0.4\% | 1.1\% | 1.3\% | 1.1\% | 0.7\% | 1.3\% |  |
| Undecided | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 230 | 1,480 | 4,310 | 95 | 435 | 1,530 | 135 | 1,045 | 2,780 |  |
| Art, fine and applied | 5.7\% | 2.4\% | 3.0\% | 3.2\% | 1.1\% | 2.1\% | 7.4\% | 3.0\% | 3.5\% |  |
| English (language and literature) | 3.5\% | 3.5\% | 3.3\% | 2.1\% | 3.2\% | 2.3\% | 4.4\% | 3.6\% | 3.8\% |  |
| History | 3.5\% | 3.9\% | 3.3\% | 3.2\% | 6.7\% | 4.6\% | 3.7\% | 2.7\% | 2.6\% |  |
| Journalism | 0.4\% | 0.9\% | 0.6\% | 0.0\% | 0.7\% | 0.5\% | 0.7\% | 1.1\% | 0.7\% |  |
| Language and Literature (except English) | 14.3\% | 10.5\% | 10.9\% | 7.4\% | 7.8\% | 6.9\% | 19.3\% | 11.6\% | 13.1\% |  |
| Music | 0.4\% | 0.9\% | 1.2\% | 1.1\% | 1.8\% | 1.6\% | 0.0\% | 0.6\% | 1.0\% |  |
| Philosophy | 2.2\% | 1.6\% | 1.8\% | 4.2\% | 3.2\% | 3.3\% | 0.7\% | 0.9\% | 1.0\% |  |
| Speech | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Theater or Drama | 1.3\% | 0.5\% | 0.8\% | 0.0\% | 0.7\% | 0.8\% | 2.2\% | 0.5\% | 0.8\% |  |
| Theology or Religion | 1.7\% | 2.7\% | 2.9\% | 1.1\% | 3.0\% | 2.9\% | 2.2\% | 2.6\% | 2.9\% |  |
| Other Arts and Humanities | 8.3\% | 3.0\% | 4.0\% | 8.4\% | 2.5\% | 3.8\% | 8.1\% | 3.2\% | 4.1\% |  |
| Biology (general) | 0.4\% | 2.6\% | 2.0\% | 0.0\% | 2.1\% | 2.0\% | 0.7\% | 2.8\% | 2.0\% |  |
| Biochemistry or Biophysics | 0.9\% | 0.4\% | 0.4\% | 1.1\% | 0.7\% | 0.3\% | 0.7\% | 0.3\% | 0.4\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 2.2\% | 0.6\% | 1.0\% | 3.2\% | 0.5\% | 1.2\% | 1.5\% | 0.7\% | 0.8\% |  |
| Marine (Life) Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Zoology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Biological Science | 0.9\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 1.5\% | 0.1\% | 0.5\% |  |
| Accounting | 1.3\% | 2.0\% | 1.2\% | 2.1\% | 2.5\% | 1.8\% | 0.7\% | 1.7\% | 0.9\% |  |
| Business Admin. (general) | 9.1\% | 2.4\% | 3.2\% | 9.5\% | 3.7\% | 4.1\% | 8.9\% | 1.9\% | 2.7\% |  |
| Finance | 0.0\% | 3.5\% | 2.2\% | 0.0\% | 5.5\% | 3.1\% | 0.0\% | 2.7\% | 1.7\% |  |
| International Business | 0.0\% | 1.4\% | 0.9\% | 0.0\% | 1.4\% | 1.0\% | 0.0\% | 1.4\% | 0.8\% |  |
| Marketing | 0.0\% | 4.1\% | 3.3\% | 0.0\% | 4.8\% | 3.6\% | 0.0\% | 3.7\% | 3.1\% |  |
| Management | 0.0\% | 3.0\% | 2.7\% | 0.0\% | 4.4\% | 3.5\% | 0.0\% | 2.5\% | 2.2\% |  |
| Secretarial Studies | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Other Business | 1.7\% | 4.4\% | 2.2\% | 2.1\% | 5.7\% | 2.4\% | 1.5\% | 3.8\% | 2.1\% |  |
| Business Education | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -000 |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Đementary Education | 0.0\% | 4.1\% | 2.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 5.6\% | 3.5\% |  |
| Music or Art Education | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% |  |
| Physical Education or Recreation | 0.9\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% | 0.0\% | 0.3\% |  |
| Secondary Education | 2.2\% | 3.0\% | 3.5\% | 1.1\% | 2.8\% | 2.9\% | 3.0\% | 3.2\% | 3.9\% |  |
| Special Education | 0.0\% | 1.9\% | 1.8\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 2.5\% | 2.6\% |  |
| Other Education | 0.9\% | 1.4\% | 1.6\% | 0.0\% | 0.9\% | 1.0\% | 1.5\% | 1.6\% | 1.9\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Computer Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Đectrical or Øectronic Engineering | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Engineering | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.2\% | 0.1\% |  |
| Astronomy | 0.4\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.9\% | 2.7\% | 1.6\% | 2.1\% | 1.8\% | 1.3\% | 0.0\% | 3.1\% | 1.7\% |  |
| Earth Science | 0.9\% | 0.1\% | 0.3\% | 2.1\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |  |
| Marine Science (incl. Oceanography) | 0.9\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 1.5\% | 0.0\% | 0.1\% |  |
| Mathematics | 4.3\% | 2.0\% | 2.9\% | 9.5\% | 3.0\% | 5.2\% | 0.7\% | 1.5\% | 1.6\% |  |
| Physics | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.5\% | 0.4\% |  |
| Statistics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Architecture or Urban Planning | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Home Economics | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Law | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.4\% | 0.5\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.9\% | 1.9\% | 1.1\% | 0.0\% | 1.8\% | 1.2\% | 1.5\% | 1.9\% | 1.0\% |  |
| Nursing | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.5\% |  |
| Pharmacy | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.2\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Professional | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.4\% | 0.4\% |  |
| Anthropology | 0.4\% | 0.3\% | 0.8\% | 0.0\% | 0.2\% | 0.5\% | 0.7\% | 0.3\% | 0.9\% |  |
| Economics | 8.3\% | 4.3\% | 4.8\% | 17.9\% | 6.9\% | 9.0\% | 1.5\% | 3.2\% | 2.5\% |  |
| Ethnic Studies | 0.4\% | 0.7\% | 0.9\% | 0.0\% | 0.7\% | 1.1\% | 0.7\% | 0.7\% | 0.8\% |  |
| Geography | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| Political Science (gov't, international relations) | 7.4\% | 3.3\% | 5.2\% | 9.5\% | 3.9\% | 5.8\% | 5.9\% | 3.1\% | 4.9\% |  |
| Psychology | 3.9\% | 4.3\% | 4.9\% | 3.2\% | 2.3\% | 3.0\% | 4.4\% | 5.2\% | 5.9\% |  |


| Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Social Work | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.5\% | 0.6\% |  |
| Sociology | 4.3\% | 3.2\% | 3.6\% | 1.1\% | 2.1\% | 2.5\% | 6.7\% | 3.6\% | 4.3\% |  |
| Women's Studies | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.4\% | 1.4\% |  |
| Other Social Science | 1.3\% | 1.8\% | 2.0\% | 2.1\% | 0.9\% | 1.1\% | 0.7\% | 2.1\% | 2.4\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.1\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Đlectronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Communications | 1.3\% | 2.4\% | 1.5\% | 0.0\% | 1.6\% | 1.0\% | 2.2\% | 2.7\% | 1.8\% |  |
| Computer Science | 0.4\% | 0.2\% | 0.4\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% | 0.0\% | 0.2\% |  |
| Forestry | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Kinesiology | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Law Enforcement | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Military Science | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 0.4\% | 0.1\% |  |
| Other Field | 2.2\% | 0.9\% | 1.6\% | 3.2\% | 0.5\% | 1.8\% | 1.5\% | 1.1\% | 1.5\% |  |
| Undecided | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.4\% | 0.6\% |  |


|  | 2008-2009 College Senior Survey |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 266 | 1,851 | 5,594 | 113 | 521 | 1,978 | 153 | 1,330 | 3,616 |  |
| Art, fine and applied | 2.3\% | 1.8\% | 2.9\% | 0.9\% | 1.7\% | 2.6\% | 3.3\% | 1.9\% | 3.1\% |  |
| English (language and literature) | 2.3\% | 2.0\% | 2.0\% | 3.5\% | 1.5\% | 1.7\% | 1.3\% | 2.2\% | 2.2\% |  |
| History | 2.3\% | 0.9\% | 1.2\% | 2.7\% | 1.5\% | 1.9\% | 2.0\% | 0.7\% | 0.9\% |  |
| Journalism | 1.9\% | 0.9\% | 0.8\% | 0.9\% | 0.4\% | 0.5\% | 2.6\% | 1.1\% | 0.9\% |  |
| Language and Literature (except English) | 1.5\% | 0.6\% | 0.9\% | 0.0\% | 0.6\% | 0.7\% | 2.6\% | 0.6\% | 1.0\% |  |
| Music | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 1.0\% | 1.5\% | 0.0\% | 0.0\% | 0.6\% |  |
| Philosophy | 0.4\% | 0.4\% | 0.6\% | 0.9\% | 0.6\% | 1.1\% | 0.0\% | 0.4\% | 0.3\% |  |
| Speech | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| Theater or Drama | 1.1\% | 0.5\% | 0.8\% | 0.9\% | 0.2\% | 0.6\% | 1.3\% | 0.6\% | 0.8\% |  |
| Theology or Religion | 1.1\% | 1.8\% | 3.0\% | 0.9\% | 4.4\% | 5.5\% | 1.3\% | 0.8\% | 1.7\% |  |
| Other Arts and Humanities | 1.9\% | 1.5\% | 1.7\% | 2.7\% | 1.7\% | 1.4\% | 1.3\% | 1.4\% | 1.8\% |  |
| Biology (general) | 0.8\% | 1.6\% | 1.2\% | 0.9\% | 1.2\% | 1.3\% | 0.7\% | 1.7\% | 1.2\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.4\% | 0.4\% |  |
| Botany | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental Science | 1.1\% | 0.6\% | 0.8\% | 0.9\% | 0.4\% | 0.7\% | 1.3\% | 0.7\% | 0.9\% |  |
| Marine (Life) Science | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.7\% | 0.4\% | 0.3\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.8\% | 0.3\% | 0.0\% | 0.6\% | 0.4\% |  |
| Zoology | 0.4\% | 0.2\% | 0.2\% | 0.9\% | 0.0\% | 0.3\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Biological Science | 2.3\% | 1.7\% | 2.1\% | 0.9\% | 1.7\% | 2.0\% | 3.3\% | 1.7\% | 2.1\% |  |
| Accounting | 0.4\% | 4.0\% | 2.0\% | 0.9\% | 7.9\% | 3.2\% | 0.0\% | 2.5\% | 1.3\% |  |
| Business Admin. (general) | 3.8\% | 4.8\% | 4.9\% | 7.1\% | 7.5\% | 6.8\% | 1.3\% | 3.8\% | 3.9\% |  |
| Finance | 3.4\% | 2.5\% | 1.9\% | 7.1\% | 5.4\% | 3.6\% | 0.7\% | 1.4\% | 0.9\% |  |
| International Business | 1.5\% | 0.6\% | 1.1\% | 2.7\% | 1.3\% | 1.5\% | 0.7\% | 0.3\% | 0.8\% |  |
| Marketing | 0.4\% | 2.6\% | 1.7\% | 0.0\% | 2.9\% | 1.6\% | 0.7\% | 2.5\% | 1.8\% |  |
| Management | 1.5\% | 1.8\% | 1.6\% | 2.7\% | 3.1\% | 2.2\% | 0.7\% | 1.3\% | 1.2\% |  |
| Secretarial Studies | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Other Business | 0.8\% | 1.0\% | 1.0\% | 0.9\% | 0.8\% | 1.2\% | 0.7\% | 1.1\% | 0.9\% |  |
| Business Education | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |  |
| Đementary Education | 2.3\% | 2.5\% | 3.2\% | 0.0\% | 0.8\% | 0.6\% | 3.9\% | 3.2\% | 4.6\% |  |
| Music or Art Education | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% |  |
| Physical Education or Recreation | 1.1\% | 0.5\% | 0.5\% | 1.8\% | 1.0\% | 1.0\% | 0.7\% | 0.3\% | 0.2\% |  |
| Secondary Education | 3.0\% | 3.3\% | 2.9\% | 1.8\% | 3.5\% | 2.4\% | 3.9\% | 3.2\% | 3.2\% |  |
| Special Education | 1.5\% | 1.7\% | 1.5\% | 1.8\% | 1.0\% | 0.7\% | 1.3\% | 2.0\% | 2.0\% |  |
| Other Education | 2.3\% | 3.3\% | 3.1\% | 0.0\% | 1.3\% | 1.4\% | 3.9\% | 4.1\% | 4.0\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% |  |
| Chemical Engineering | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% |  |
| Computer Engineering | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |




| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Optometrist | 0.2\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.4\% |  |
| Pharmacist | 0.5\% | 1.3\% | 1.0\% | 0.4\% | 0.9\% | 0.7\% | 0.6\% | 1.5\% | 1.2\% |  |
| Physician | 4.8\% | 4.5\% | 4.3\% | 7.0\% | 4.4\% | 4.7\% | 3.3\% | 4.5\% | 4.1\% |  |
| Policymaker/government | 4.3\% | 1.5\% | 2.0\% | 3.3\% | 2.0\% | 2.4\% | 5.0\% | 1.3\% | 1.7\% |  |
| School counselor | 0.7\% | 1.2\% | 0.9\% | 0.0\% | 0.6\% | 0.3\% | 1.1\% | 1.5\% | 1.3\% |  |
| School principal or superintendent | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 0.2\% |  |
| Scientific researcher | 3.0\% | 2.2\% | 2.6\% | 2.5\% | 2.4\% | 2.9\% | 3.3\% | 2.1\% | 2.4\% |  |
| Social, welfare or recreation worker | 2.3\% | 2.6\% | 2.5\% | 0.4\% | 0.7\% | 0.8\% | 3.6\% | 3.5\% | 3.6\% |  |
| Therapist (physical, occupational, speech) | 1.2\% | 2.3\% | 2.0\% | 0.8\% | 1.0\% | 1.0\% | 1.4\% | 3.0\% | 2.5\% |  |
| Teacher or administrator (elementary) | 5.5\% | 5.8\% | 6.0\% | 2.0\% | 1.2\% | 1.4\% | 7.8\% | 8.1\% | 8.7\% |  |
| Teacher or administrator (secondary) | 6.3\% | 5.1\% | 5.4\% | 6.1\% | 5.4\% | 5.6\% | 6.4\% | 4.9\% | 5.3\% |  |
| Veterinarian | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.5\% |  |
| Whiter or journalist | 3.3\% | 2.7\% | 2.6\% | 3.3\% | 1.5\% | 1.9\% | 3.3\% | 3.3\% | 3.1\% |  |
| Skilled trades | 0.2\% | 0.1\% | 0.3\% | 0.4\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other | 13.4\% | 11.0\% | 11.5\% | 9.8\% | 8.6\% | 8.7\% | 15.8\% | 12.2\% | 13.1\% |  |
| Undecided | 13.1\% | 8.9\% | 9.4\% | 14.8\% | 9.3\% | 9.4\% | 11.9\% | 8.7\% | 9.4\% |  |


| CIR Cooperative institutional research program |  |  |  | 08-2009 | ollege S <br> Respond | nior Sur ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 1 | 522 | 0 | 0 | 213 | 0 | 0 | 309 | 0 | 0 |  |
| A | 9.6\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% | 10.4\% | 0.0\% | 0.0\% |  |
| B | 33.1\% | 0.0\% | 0.0\% | 39.0\% | 0.0\% | 0.0\% | 29.1\% | 0.0\% | 0.0\% |  |
| C | 43.9\% | 0.0\% | 0.0\% | 43.2\% | 0.0\% | 0.0\% | 44.3\% | 0.0\% | 0.0\% |  |
| D | 13.4\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 16.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 2 | 519 | 0 | 0 | 213 | 0 | 0 | 306 | 0 | 0 |  |
| A | 36.0\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 36.3\% | 0.0\% | 0.0\% |  |
| B | 44.3\% | 0.0\% | 0.0\% | 40.8\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% |  |
| C | 14.8\% | 0.0\% | 0.0\% | 16.4\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 0.0\% |  |
| D | 2.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| E | 2.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |  |
| Optional Question 3 | 520 | 0 | 0 | 213 | 0 | 0 | 307 | 0 | 0 |  |
| A | 46.7\% | 0.0\% | 0.0\% | 47.9\% | 0.0\% | 0.0\% | 45.9\% | 0.0\% | 0.0\% |  |
| B | 24.8\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 25.7\% | 0.0\% | 0.0\% |  |
| C | 25.8\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 0.0\% |  |
| D | 2.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 4 | 221 | 0 | 0 | 92 | 0 | 0 | 129 | 0 | 0 |  |
| A | 21.7\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 23.3\% | 0.0\% | 0.0\% |  |
| B | 38.9\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 0.0\% |  |
| C | 19.9\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% |  |
| D | 19.5\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 5 | 220 | 0 | 0 | 91 | 0 | 0 | 129 | 0 | 0 |  |
| A | 35.9\% | 0.0\% | 0.0\% | 33.0\% | 0.0\% | 0.0\% | 38.0\% | 0.0\% | 0.0\% |  |
| B | 5.5\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |  |
| C | 58.2\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 55.8\% | 0.0\% | 0.0\% |  |
| D | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 6 | 223 | 0 | 0 | 92 | 0 | 0 | 131 | 0 | 0 |  |
| A | 6.3\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |  |
| B | 5.4\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |  |
| C | 29.6\% | 0.0\% | 0.0\% | 28.3\% | 0.0\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% |  |
| D | 50.7\% | 0.0\% | 0.0\% | 48.9\% | 0.0\% | 0.0\% | 51.9\% | 0.0\% | 0.0\% |  |
| E | 8.1\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |  |


| CIR Cooperative institutional research program |  |  |  | 08-2009 | ollege S <br> Respond | nior Sur ts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 7 | 220 | 0 | 0 | 92 | 0 | 0 | 128 | 0 | 0 |  |
| A | 35.5\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 0.0\% |  |
| B | 35.9\% | 0.0\% | 0.0\% | 33.7\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |  |
| C | 10.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 0.0\% |  |
| D | 18.2\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 0.0\% | 16.4\% | 0.0\% | 0.0\% |  |
| E | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| Optional Question 8 | 223 | 0 | 0 | 92 | 0 | 0 | 131 | 0 | 0 |  |
| A | 20.6\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |  |
| B | 9.9\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |  |
| C | 59.6\% | 0.0\% | 0.0\% | 48.9\% | 0.0\% | 0.0\% | 67.2\% | 0.0\% | 0.0\% |  |
| D | 9.9\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% | 9.2\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 9 | 225 | 0 | 0 | 93 | 0 | 0 | 132 | 0 | 0 |  |
| A | 57.8\% | 0.0\% | 0.0\% | 65.6\% | 0.0\% | 0.0\% | 52.3\% | 0.0\% | 0.0\% |  |
| B | 32.9\% | 0.0\% | 0.0\% | 24.7\% | 0.0\% | 0.0\% | 38.6\% | 0.0\% | 0.0\% |  |
| C | 8.9\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 10 | 225 | 0 | 0 | 93 | 0 | 0 | 132 | 0 | 0 |  |
| A | 5.3\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% |  |
| B | 18.2\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |  |
| C | 65.3\% | 0.0\% | 0.0\% | 67.7\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% |  |
| D | 11.1\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 11 | 225 | 0 | 0 | 93 | 0 | 0 | 132 | 0 | 0 |  |
| A | 26.2\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 21.2\% | 0.0\% | 0.0\% |  |
| B | 20.9\% | 0.0\% | 0.0\% | 19.4\% | 0.0\% | 0.0\% | 22.0\% | 0.0\% | 0.0\% |  |
| C | 38.7\% | 0.0\% | 0.0\% | 37.6\% | 0.0\% | 0.0\% | 39.4\% | 0.0\% | 0.0\% |  |
| D | 3.6\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |  |
| E | 10.7\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |  |
| Optional Question 12 | 225 | 0 | 0 | 93 | 0 | 0 | 132 | 0 | 0 |  |
| A | 62.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 59.8\% | 0.0\% | 0.0\% |  |
| B | 30.2\% | 0.0\% | 0.0\% | 32.3\% | 0.0\% | 0.0\% | 28.8\% | 0.0\% | 0.0\% |  |
| C | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |  |
| D | 4.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |  |
| E | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |  |


| CIRP COOPERATIVE Institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 13 | 225 | 0 | 0 | 93 | 0 | 0 | 132 | 0 | 0 |  |
| A | 12.4\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% |  |
| B | 37.3\% | 0.0\% | 0.0\% | 32.3\% | 0.0\% | 0.0\% | 40.9\% | 0.0\% | 0.0\% |  |
| C | 24.0\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 29.5\% | 0.0\% | 0.0\% |  |
| D | 10.2\% | 0.0\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |  |
| E | 16.0\% | 0.0\% | 0.0\% | 22.6\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |  |
| Optional Question 14 | 225 | 0 | 0 | 93 | 0 | 0 | 132 | 0 | 0 |  |
| A | 1.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |  |
| B | 36.0\% | 0.0\% | 0.0\% | 44.1\% | 0.0\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% |  |
| C | 43.6\% | 0.0\% | 0.0\% | 39.8\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% |  |
| D | 13.8\% | 0.0\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% |  |
| E | 4.9\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |  |
| Optional Question 15 | 223 | 0 | 0 | 91 | 0 | 0 | 132 | 0 | 0 |  |
| A | 13.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |  |
| B | 6.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |  |
| C | 55.6\% | 0.0\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 62.1\% | 0.0\% | 0.0\% |  |
| D | 15.7\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 14.4\% | 0.0\% | 0.0\% |  |
| E | 8.5\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |  |
| Optional Question 16 | 210 | 0 | 0 | 86 | 0 | 0 | 124 | 0 | 0 |  |
| A | 56.2\% | 0.0\% | 0.0\% | 48.8\% | 0.0\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% |  |
| B | 13.3\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 15.3\% | 0.0\% | 0.0\% |  |
| C | 19.5\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% | 21.0\% | 0.0\% | 0.0\% |  |
| D | 1.4\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 9.5\% | 0.0\% | 0.0\% | 19.8\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |  |
| Optional Question 17 | 222 | 0 | 0 | 92 | 0 | 0 | 130 | 0 | 0 |  |
| A | 14.4\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |  |
| B | 47.7\% | 0.0\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 48.5\% | 0.0\% | 0.0\% |  |
| C | 9.9\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 0.0\% |  |
| D | 8.1\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% |  |
| E | 19.8\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% | 21.5\% | 0.0\% | 0.0\% |  |
| Optional Question 18 | 224 | 0 | 0 | 93 | 0 | 0 | 131 | 0 | 0 |  |
| A | 21.0\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% | 16.8\% | 0.0\% | 0.0\% |  |
| B | 60.3\% | 0.0\% | 0.0\% | 55.9\% | 0.0\% | 0.0\% | 63.4\% | 0.0\% | 0.0\% |  |
| C | 10.7\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 14.5\% | 0.0\% | 0.0\% |  |
| D | 4.0\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |  |
| E | 4.0\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |  |


| CIR Cooperative institutional research program | 2008-2009 College Senior Survey All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 19 | 223 | 0 | 0 | 92 | 0 | 0 | 131 | 0 | 0 |  |
| A | 25.1\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.2\% | 0.0\% | 0.0\% |  |
| B | 57.0\% | 0.0\% | 0.0\% | 58.7\% | 0.0\% | 0.0\% | 55.7\% | 0.0\% | 0.0\% |  |
| C | 17.9\% | 0.0\% | 0.0\% | 16.3\% | 0.0\% | 0.0\% | 19.1\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 20 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |  |
| A | 50.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |

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# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Academic Disengagement <br> CIRP Construct 

Academic Disengagement - measures the extent to which students engage in behaviors that are inconsistent with academic success.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 50.2 | 50.4 | 50.8 | 51.7 | 51.9 | 52.3 | 49.2 | 49.8 | 49.9 |
| Standard Deviation | 7.47 | 7.83 | 7.82 | 7.40 | 8.23 | 8.19 | 7.36 | 7.53 | 7.45 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.03 | -0.08 | - | -0.02 | -0.07 | - | -0.07 | -0.10 |
| 25th percentile | 43.2 | 43.0 | 43.2 | 47.5 | 46.6 | 47.5 | 43.0 | 43.0 | 43.0 |
| 75th percentile | 54.2 | 54.2 | 54.2 | 57.8 | 57.8 | 57.8 | 54.2 | 54.2 | 54.2 |

Note: Significance * $p<.05, * * p<.01$, *** $p<.001$


## Survey items and estimation 'weights':

Since entering college, indicate how often you:

* Came late to class (1.82)
* Missed class for other reasons (1.76)
* Failed to complete homework on time (1.25)
* Fell asleep in class (1.00)


## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Student-Faculty Interaction

CIRP Construct

Student-Faculty Interaction - measures the extent to which students and faculty establish mentoring relationships. This holistic relationship encompasses both academic and personal support from faculty now and in the future.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 51.5 | 50.6 | 50.7 | 50.6 | 49.3 | 49.8 | 52.1 | 51.3 | 51.3 |
| Standard Deviation | 8.73 | 8.73 | 8.61 | 8.48 | 8.47 | 8.58 | 8.85 | 8.78 | 8.58 |
| Significance | - | * | * | - | * |  | - |  |  |
| Effect Size | - | 0.10 | 0.09 | - | 0.15 | 0.09 | - | 0.10 | 0.09 |
| 25th percentile | 45.6 | 45.0 | 45.0 | 44.3 | 43.8 | 44.4 | 45.6 | 45.3 | 45.6 |
| 75th percentile | 58.3 | 56.9 | 56.8 | 56.9 | 54.7 | 55.2 | 58.5 | 57.6 | 57.5 |

Note: Significance * $\mathrm{p}<.05$, ** $\mathrm{p}<.01$, *** $\mathrm{p}<.001$

|  | Total |  |  | Men |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 58.3 | 56.9 | 56.8 | $67.0$ | 56.9 | 54.7 | 55.2 | $67.0$ | 58.5 | 57.6 | 57.5 |
|  | $55.5$ | $50.6$ | $50.7$ |  | $50.6$ | 49.3 <br> 43.8 | $49.8$ <br> 44.4 |  | 52.1 $45.6$ | $51.3$ | $51.3$ |
| 27.3 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |

Survey items and estimation 'weights':
How often have professors at your college provided you with:

* Help in achieving your professional goals (3.32)
* Advice and guidance about your educational program (2.89)
* Emotional support and encouragement (2.40)
* Feedback on your academic work (outside of grades) (2.33)
* An opportunity to discuss coursework outside of class (2.13)
* Encouragement to pursue graduate/professional study (1.91)
* Help to improve your study skills (1.84)
* A letter of recommendation (1.71)
* An opportunity to work on a research project (1.09)

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# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Coursework 

## CIRP Construct

Satisfaction with Coursework - measures the extent to which students see their coursework as relevant, useful, and applicable to their academic success and future plans.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 50.2 | 50.1 | 50.1 | 49.7 | 49.3 | 49.5 | 50.5 | 50.5 | 50.4 |
| Standard Deviation | 8.36 | 8.61 | 8.64 | 8.59 | 8.77 | 8.86 | 8.21 | 8.50 | 8.49 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.01 | 0.01 | - | 0.05 | 0.02 | - | 0.00 | 0.00 |
| 25th percentile | 44.3 | 44.5 | 44.5 | 44.0 | 44.0 | 44.0 | 44.5 | 44.5 | 44.5 |
| 75th percentile | 55.6 | 55.6 | 56.2 | 53.8 | 55.6 | 55.6 | 56.2 | 56.9 | 56.9 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'weights':

Please rate your satisfaction with your college in each area:

* Relevance of coursework to future career plans (3.52)
* Relevance of coursework to everyday life (3.13)
* Courses in your major field (1.54)
* General education or core curriculum courses (0.92)


# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Overall Satisfaction 

CIRP Construct

Overall Satisfaction - is a unified measure of students' satisfaction with the college experience.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 52.6 | 50.5 | 51.0 | 52.3 | 50.1 | 50.6 | 52.8 | 50.7 | 51.2 |
| Standard Deviation | 7.66 | 8.00 | 7.97 | 7.65 | 8.02 | 8.16 | 7.66 | 7.98 | 7.85 |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |
| Effect Size | - | 0.27 | 0.20 | - | 0.27 | 0.20 | - | 0.27 | 0.20 |
| 25th percentile | 47.8 | 44.7 | 47.8 | 47.8 | 44.7 | 46.6 | 47.8 | 44.7 | 47.8 |
| 75th percentile | 57.6 | 57.2 | 57.6 | 57.6 | 57.2 | 57.6 | 57.6 | 57.6 | 57.6 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'weights':

* Satisfaction with overall college experience (3.69)
* Would definitely choose to enroll at my current college (1.90)
* Satisfaction with overall quality of instruction (1.69)

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# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Positive Cross-Racial Interaction 

CIRP Construct

Positive Cross Racial Interaction - is a unified measure of students' level of positive interaction with diverse peers.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 51.5 | 50.4 | 51.3 | 50.8 | 49.7 | 51.0 | 52.0 | 50.8 | 51.5 |
| Standard Deviation | 8.62 | 9.04 | 8.90 | 8.17 | 8.64 | 8.69 | 8.88 | 9.22 | 9.01 |
| Significance | - | ** |  | - |  |  | - | * |  |
| Effect Size | - | 0.12 | 0.02 | - | 0.12 | -0.02 | - | 0.13 | 0.05 |
| 25th percentile | 45.5 | 43.8 | 45.5 | 45.4 | 43.6 | 45.4 | 45.8 | 44.3 | 45.5 |
| 75th percentile | 57.1 | 56.3 | 57.0 | 56.3 | 56.0 | 56.3 | 57.7 | 56.9 | 57.5 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$

|  | Total |  |  | Men |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 67.7 |  |  |  | 67.7 |  |  |  | 67.7 |  |  |  |
| . $\overline{\frac{0}{0}}$ | 57.1 | 56.3 | 57.0 | . | 56.3 | 56.0 | 56.3 | . | 57.7 | 56.9 | 57.5 |
| Ni 을 | 51.5 | - 50.4 | 51.3 | お令 등 둥 | 50.8 | 49.7 | - 51.0 | $\dot{\omega}$ | 52.0 | - 50.8 | - 51.5 |
| $\cdots$ | 45.5 | 43.8 | 45.5 | $\xrightarrow{2}$ | 45.4 | 43.6 | 45.4 | . | 45.8 | 44.3 | 45.5 |
| 30.2 | Your Inst | Comp 1 | Comp 2 | 30.2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'weights':

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

* Had intellectual discussions outside of class (3.57)
* Shared personal feelings and problems (3.52)
* Dined or shared a meal (2.72)
* Had meaningful and honest discussions about race/ethnic relations outside of class (2.46)
* Studied or prepared for class (2.12)


# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Negative Cross-Racial Interaction 

CIRP Construct

Negative Cross Racial Interaction - is a unified measure of students' level of negative interaction with diverse peers.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 52.1 | 51.8 | 51.7 | 52.4 | 52.9 | 52.9 | 51.9 | 51.3 | 51.0 |
| Standard Deviation | 7.71 | 8.18 | 8.03 | 7.56 | 8.37 | 8.31 | 7.81 | 8.03 | 7.78 |
| Significance | - |  |  | - |  |  | - |  | * |
| Effect Size | - | 0.04 | 0.05 | - | -0.06 | -0.06 | - | 0.08 | 0.11 |
| 25th percentile | 47.2 | 47.2 | 47.2 | 47.2 | 47.2 | 47.2 | 47.2 | 41.7 | 41.7 |
| 75th percentile | 56.6 | 56.9 | 56.9 | 56.9 | 58.2 | 58.2 | 56.1 | 56.0 | 55.9 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'weights':

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

* Had tense, somewhat hostile interactions (3.81)
* Felt insulted or threatened because of your race/ethnicity (2.63)
* Had guarded interactions (2.10)

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# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Social Agency 

CIRP Construct

Social Agency - measures the extent to which students' value political and social involvement as a personal goal.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 49.4 | 50.5 | 49.7 | 48.0 | 49.4 | 48.8 | 50.3 | 51.0 | 50.3 |
| Standard Deviation | 8.97 | 8.85 | 9.02 | 8.74 | 8.92 | 9.32 | 9.01 | 8.76 | 8.80 |
| Significance | - | ** |  | - | * |  | - |  |  |
| Effect Size | - | -0.12 | -0.04 | - | -0.15 | -0.09 | - | -0.08 | 0.00 |
| 25th percentile | 43.9 | 44.9 | 44.0 | 42.3 | 43.9 | 42.5 | 44.8 | 45.2 | 44.8 |
| 75th percentile | 55.7 | 56.7 | 55.8 | 54.4 | 55.3 | 55.1 | 56.1 | 57.2 | 56.0 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$

|  | Total |  |  |  |  | Men |  |  |  | Nomen |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 72.3 |  |  |  | 72.3 |  |  |  |
|  | 55.7 | 56.7 | 55.8 |  | 54.4 | 55.3 | 55.1 |  | 56.1 | 57.2 | 56.0 |
|  | 49.4 | 50.5 | 49.7 |  | 48.0 | - 49.4 | - 48.8 | ¢ ¢ ¢ | 50.3 | 51.0 | - 50.3 |
|  | 43.9 | 44.9 | 44.0 |  | 42.3 | 43.9 | 42.5 | - | 44.8 | 45.2 | 44.8 |
| 27.3 | Your Inst | Comp 1 | Comp 2 | 27.3 | Your Inst | Comp 1 | Comp 2 | 27.3 | Your Inst | Comp 1 | Comp 2 |

## Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

* Participating in a community action program (2.64)
* Helping to promote racial understanding (2.15)
* Becoming a community leader (2.06)
* Influencing social values (1.62)
* Keeping up to date with political affairs (1.42)
* Helping others who are in difficulty (1.36)


# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Sense of Belonging 

CIRP Construct

Sense of Belonging - measures the extent to which students feel a sense of academic and social integration on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 52.1 | 50.6 | 50.6 | 51.7 | 50.2 | 50.4 | 52.3 | 50.7 | 50.8 |
| Standard Deviation | 8.31 | 8.32 | 8.48 | 8.37 | 8.46 | 8.69 | 8.27 | 8.24 | 8.35 |
| Significance | - | *** | *** | - | * | * | - | *** | *** |
| Effect Size | - | 0.18 | 0.17 | - | 0.17 | 0.15 | - | 0.19 | 0.18 |
| 25th percentile | 48.7 | 48.7 | 48.7 | 48.7 | 48.7 | 48.7 | 48.7 | 48.7 | 48.7 |
| 75th percentile | 62.2 | 57.5 | 58.1 | 58.1 | 57.5 | 57.5 | 62.2 | 57.5 | 58.1 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'veights':

Please indicate the extent to which you agree or disagree with the following statements:

* I feel I am a member of this college (5.10)
* I feel I have a sense of belonging to this campus (4.62)
* I see myself as part of the campus community (3.81)

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## 2008-2009 College Senior Survey

## Graduating Seniors

## Civic Awareness

CIRP Construct

Civic Awareness - measures changes in students' understanding of the issues facing their community, nation, and the world.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Total (n) | 580 | 5,018 | 14,679 | 229 | 1,648 | 5,447 | 351 | 3,370 | 9,232 |
| Mean | 52.4 | 52.4 | 52.0 | 51.7 | 51.6 | 51.6 | 52.8 | 52.8 | 52.2 |
| Standard Deviation | 7.68 | 8.14 | 8.20 | 7.87 | 8.42 | 8.41 | 7.54 | 7.97 | 8.07 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.01 | 0.05 | - | 0.01 | 0.02 | - | 0.00 | 0.07 |
| 25th percentile | 47.0 | 47.0 | 47.0 | 47.0 | 47.0 | 47.0 | 51.1 | 47.0 | 47.0 |
| 75th percentile | 58.7 | 58.7 | 58.7 | 58.6 | 58.7 | 58.6 | 58.7 | 58.7 | 58.7 |

Note: Significance * $p<.05, * * p<.01, * * * p<.001$


## Survey items and estimation 'weights':

Compared with when you first entered this college, how would you now describe your:

* Understanding of social problems facing our nation (7.88)
* Understanding of global issues (3.32)
* Understanding of problems facing your community (2.09)


## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Academic Outcomes

CIRP Theme

Academic Outcomes - These items illustrate changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also CIRP Construct: Civic Awareness.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| General knowledge |  |  |  |  |  |  |  |  |  |
| Much Stronger / Stronger | 96.9\% | 97.3\% | 96.9\% | 96.5\% | 96.2\% | 96.3\% | 97.1\% | 97.8\% | 97.2\% |
| Mean | 4.49 | 4.50 | 4.47 | 4.50 | 4.46 | 4.46 | 4.48 | 4.52 | 4.48 |
| Standard Deviation | 0.63 | 0.58 | 0.59 | 0.69 | 0.62 | 0.61 | 0.58 | 0.57 | 0.58 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.02 | 0.03 | - | 0.06 | 0.07 | - | -0.07 | 0.00 |
| Knowledge of a particular field/discipline |  |  |  |  |  |  |  |  |  |
| Much Stronger / Stronger | 98.8\% | 97.9\% | 98.0\% | 97.4\% | 96.9\% | 96.9\% | 99.7\% | 98.2\% | 98.5\% |
| Mean | 4.72 | 4.65 | 4.66 | 4.69 | 4.60 | 4.62 | 4.74 | 4.68 | 4.68 |
| Standard Deviation | 0.49 | 0.54 | 0.54 | 0.56 | 0.58 | 0.58 | 0.44 | 0.52 | 0.52 |
| Significance | - | ** | ** | - | * |  | - | * | * |
| Effect Size | - | 0.13 | 0.11 | - | 0.16 | 0.12 | - | 0.12 | 0.12 |
| Ability to think critically |  |  |  |  |  |  |  |  |  |
| Much Stronger / Stronger | 97.6\% | 93.9\% | 93.8\% | 96.9\% | 92.2\% | 93.0\% | 98.0\% | 94.6\% | 94.3\% |
| Mean | 4.50 | 4.41 | 4.40 | 4.50 | 4.37 | 4.39 | 4.50 | 4.43 | 4.41 |
| Standard Deviation | 0.55 | 0.63 | 0.63 | 0.57 | 0.66 | 0.65 | 0.54 | 0.61 | 0.62 |
| Significance | - | *** | *** | - | ** | * | - | * | ** |
| Effect Size | - | 0.14 | 0.16 | - | 0.20 | 0.17 | - | 0.11 | 0.15 |
| Analytical/problem solving skills |  |  |  |  |  |  |  |  |  |
| Much Stronger / Stronger | 94.8\% | 94.3\% | 93.4\% | 96.9\% | 93.1\% | 93.0\% | 93.5\% | 94.9\% | 93.7\% |
| Mean | 4.39 | 4.37 | 4.35 | 4.44 | 4.35 | 4.37 | 4.36 | 4.38 | 4.35 |
| Standard Deviation | 0.60 | 0.62 | 0.63 | 0.57 | 0.66 | 0.65 | 0.61 | 0.60 | 0.62 |
| Significance | - |  |  | - | * |  | - |  |  |
| Effect Size | - | 0.03 | 0.06 | - | 0.14 | 0.11 | - | -0.03 | 0.02 |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 82.4\% | 76.8\% | 77.8\% | 85.1\% | 81.6\% | 81.4\% | 80.5\% | 74.4\% | 75.7\% |
| Mean | 4.06 | 3.98 | 4.02 | 4.17 | 4.09 | 4.12 | 3.98 | 3.93 | 3.96 |
| Standard Deviation | 0.69 | 0.69 | 0.71 | 0.72 | 0.69 | 0.73 | 0.66 | 0.67 | 0.69 |
| Significance | - | ** |  | - |  |  | - |  |  |
| Effect Size | - | 0.12 | 0.06 | - | 0.12 | 0.07 | - | 0.07 | 0.03 |

## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Academic Outcomes

## CIRP Theme

Academic Outcomes - These items illustrate changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also CIRP Construct: Civic Awareness.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 36.8\% | 38.9\% | 39.9\% | 51.1\% | 50.5\% | 51.3\% | 27.5\% | 33.1\% | 33.1\% |
| Mean | 3.18 | 3.26 | 3.27 | 3.45 | 3.48 | 3.51 | 3.01 | 3.16 | 3.14 |
| Standard Deviation | 0.96 | 0.94 | 0.96 | 0.99 | 0.98 | 1.00 | 0.90 | 0.90 | 0.91 |
| Significance | - |  | * | - |  |  | - | ** | ** |
| Effect Size | - | -0.09 | -0.09 | - | -0.03 | -0.06 | - | -0.17 | -0.14 |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 70.1\% | 66.8\% | 67.8\% | 80.4\% | 78.1\% | 78.8\% | 63.5\% | 61.2\% | 61.4\% |
| Mean | 3.88 | 3.82 | 3.84 | 4.11 | 4.04 | 4.07 | 3.73 | 3.71 | 3.71 |
| Standard Deviation | 0.82 | 0.79 | 0.80 | 0.80 | 0.77 | 0.79 | 0.80 | 0.77 | 0.78 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.08 | 0.05 | - | 0.09 | 0.05 | - | 0.03 | 0.03 |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 67.8\% | 62.9\% | 64.0\% | 68.5\% | 62.8\% | 64.8\% | 67.2\% | 63.1\% | 63.6\% |
| Mean | 3.86 | 3.76 | 3.78 | 3.89 | 3.77 | 3.80 | 3.84 | 3.76 | 3.77 |
| Standard Deviation | 0.81 | 0.83 | 0.83 | 0.85 | 0.87 | 0.88 | 0.78 | 0.81 | 0.80 |
| Significance | - | ** | * | - |  |  | - |  |  |
| Effect Size | - | 0.12 | 0.10 | - | 0.14 | 0.10 | - | 0.10 | 0.09 |

## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Interaction with Faculty

## CIRP Theme

Interaction with Faculty - These items relate to the amount of time students spend with faculty and their perceptions of faculty support.
See also CIRP Construct: Student-Faculty Interaction.


## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Interaction with Faculty <br> \section*{CIRP Theme}

Interaction with Faculty - These items relate to the amount of time students spend with faculty and their perceptions of faculty support.
See also CIRP Construct: Student-Faculty Interaction.


## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Interaction with Faculty <br> CIRP Theme

Interaction vith Faculty - These items relate to the amount of time students spend with faculty and their perceptions of faculty support.
See also CIRP Construct: Student-Faculty Interaction.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 91.9\% | 86.4\% | 87.6\% | 92.2\% | 84.3\% | 86.6\% | 91.7\% | 87.5\% | 88.2\% |
| Mean | 4.40 | 4.19 | 4.24 | 4.39 | 4.13 | 4.22 | 4.40 | 4.21 | 4.26 |
| Standard Deviation | 0.70 | 0.74 | 0.74 | 0.72 | 0.75 | 0.75 | 0.70 | 0.73 | 0.73 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.28 | 0.22 | - | 0.35 | 0.23 | - | 0.26 | 0.19 |
| Respect (treated you like a colleague/peer) |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 98.6\% | 97.4\% | 97.4\% | 97.3\% | 97.2\% | 97.0\% | 99.4\% | 97.4\% | 97.8\% |
| Mean | 2.74 | 2.59 | 2.62 | 2.71 | 2.53 | 2.57 | 2.75 | 2.62 | 2.65 |
| Standard Deviation | 0.47 | 0.54 | 0.54 | 0.51 | 0.55 | 0.55 | 0.45 | 0.54 | 0.52 |
| Significance | - | *** | ** | - | *** | *** | - | ** | ** |
| Effect Size | - | 0.28 | 0.22 | - | 0.33 | 0.25 | - | 0.24 | 0.19 |
| I have heard faculty express stereotypes about racelethnic groups in class |  |  |  |  |  |  |  |  |  |
| Strongly agree / Agree | 22.2\% | 24.5\% | 23.3\% | 21.8\% | 25.0\% | 23.5\% | 22.5\% | 24.2\% | 23.1\% |
| Mean | 1.93 | 1.95 | 1.94 | 1.86 | 1.94 | 1.92 | 1.98 | 1.95 | 1.95 |
| Standard Deviation | 0.78 | 0.81 | 0.80 | 0.78 | 0.83 | 0.82 | 0.77 | 0.80 | 0.79 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.02 | -0.01 | - | -0.10 | -0.07 | - | 0.04 | 0.04 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Academic Enhancement Experiences 

Academic Enhancement Experiences - This items gauge participation in programs and initiatives on campus which relate to student learning.
See also CIRP Theme: Active and Collaborative Learning

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Enrolled in honors or advanced courses Yes | 44.9\% | 29.9\% | 33.2\% | 45.2\% | 28.3\% | 32.8\% | 44.7\% | 30.7\% | 33.4\% |
| Worked on independent study project <br> Frequently / Occasionally <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 73.6 \% \\ 2.06 \\ 0.76 \end{gathered}$ | $\begin{gathered} 70.8 \% \\ 2.04 \\ 0.79 \\ \\ 0.03 \end{gathered}$ | $\begin{gathered} 70.6 \% \\ 2.03 \\ 0.78 \\ \\ 0.04 \end{gathered}$ | $\begin{gathered} 73.4 \% \\ 2.03 \\ 0.75 \end{gathered}$ | $\begin{gathered} 70.5 \% \\ 1.97 \\ 0.75 \\ \\ 0.08 \end{gathered}$ | $\begin{gathered} 70.0 \% \\ 1.98 \\ 0.76 \\ \\ 0.07 \\ \hline \end{gathered}$ | $\begin{gathered} 73.8 \% \\ 2.07 \\ 0.77 \end{gathered}$ | $\begin{gathered} 71.1 \% \\ 2.07 \\ 0.80 \\ 0.00 \end{gathered}$ | $\begin{gathered} 70.9 \% \\ 2.05 \\ 0.80 \\ \\ 0.03 \end{gathered}$ |
| Worked on a professor's research project <br> Frequently / Occasionally <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 30.3 \% \\ 1.41 \\ 0.67 \end{gathered}$ | $\begin{gathered} 25.3 \% \\ 1.33 \\ 0.61 \\ * * \\ 0.13 \end{gathered}$ | $\begin{gathered} 29.7 \% \\ 1.38 \\ 0.64 \\ \\ 0.05 \end{gathered}$ | $\begin{gathered} 32.8 \% \\ 1.42 \\ 0.65 \end{gathered}$ | $\begin{gathered} 26.6 \% \\ 1.34 \\ 0.61 \\ \\ 0.13 \end{gathered}$ | $\begin{gathered} 33.1 \% \\ 1.43 \\ 0.66 \\ \\ -0.02 \\ \hline \end{gathered}$ | $\begin{gathered} 28.8 \% \\ 1.40 \\ 0.68 \end{gathered}$ | $\begin{gathered} 24.6 \% \\ 1.32 \\ 0.61 \\ * \\ 0.13 \end{gathered}$ | $\begin{gathered} 27.5 \% \\ 1.36 \\ 0.63 \\ \\ 0.06 \end{gathered}$ |
| Participated in an undergraduate research program (e.g. MARC, MBRS, REU) <br> Yes | 11.9\% | 8.5\% | 9.1\% | 15.4\% | 7.7\% | 9.8\% | 9.7\% | 8.9\% | 8.7\% |
| Participated in a study-abroad program Yes | 44.8\% | 28.3\% | 32.4\% | 36.6\% | 23.8\% | 27.5\% | 50.1\% | 30.5\% | 35.3\% |
| Participated in an internship program Yes | 60.4\% | 52.9\% | 55.3\% | 60.1\% | 51.1\% | 54.2\% | 60.7\% | 53.7\% | 55.9\% |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

## Graduating Seniors

## Active and Collaborative Leaming

Active and Collaborative Learning - These items illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Active and Collaborative Leaming 

CIRP Theme

Active and Collaborative Learning - These items illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Challenged a professor's ideas in class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 70.8\% | 61.6\% | 63.9\% | 73.4\% | 70.2\% | 71.4\% | 69.2\% | 57.6\% | 59.5\% |
| Mean | 1.81 | 1.72 | 1.74 | 1.85 | 1.84 | 1.85 | 1.79 | 1.66 | 1.68 |
| Standard Deviation | 0.60 | 0.64 | 0.63 | 0.60 | 0.65 | 0.64 | 0.60 | 0.62 | 0.62 |
| Significance | - | ** | ** | - |  |  | - | *** | ** |
| Effect Size | - | 0.14 | 0.11 | - | 0.02 | 0.00 | - | 0.21 | 0.18 |
| Had a meaningful and honest discussions about race/ethnic relations outside of class |  |  |  |  |  |  |  |  |  |
| Very often / Often | 37.0\% | 35.1\% | 37.1\% | 35.9\% | 33.9\% | 37.5\% | 37.7\% | 35.7\% | 36.9\% |
| Mean | 3.16 | 3.03 | 3.11 | 3.09 | 2.99 | 3.11 | 3.20 | 3.05 | 3.11 |
| Standard Deviation | 1.19 | 1.24 | 1.22 | 1.17 | 1.20 | 1.21 | 1.20 | 1.25 | 1.23 |
| Significance | - | * |  | - |  |  | - | * |  |
| Effect Size | - | 0.10 | 0.04 | - | 0.08 | -0.02 | - | 0.12 | 0.07 |
| Had intellectual discussions outside of class with students from another racial / ethnic group |  |  |  |  |  |  |  |  |  |
| Very often / Often | 43.8\% | 39.5\% | 43.2\% | 43.0\% | 38.8\% | 43.8\% | 44.2\% | 39.7\% | 42.9\% |
| Mean | 3.31 | 3.12 | 3.25 | 3.28 | 3.10 | 3.26 | 3.32 | 3.13 | 3.24 |
| Standard Deviation | 1.19 | 1.26 | 1.24 | 1.17 | 1.24 | 1.23 | 1.20 | 1.27 | 1.25 |
| Significance | - | *** |  | - | * |  | - | ** |  |
| Effect Size | - | 0.15 | 0.05 | - | 0.15 | 0.02 | - | 0.15 | 0.06 |
| Studied or prepared for class with students from another racial I ethnic group |  |  |  |  |  |  |  |  |  |
| Very often / Often | 39.3\% | 41.0\% | 42.5\% | 38.0\% | 37.4\% | 40.5\% | 40.3\% | 42.8\% | 43.6\% |
| Mean | 3.16 | 3.15 | 3.22 | 3.04 | 3.04 | 3.15 | 3.25 | 3.21 | 3.26 |
| Standard Deviation | 1.28 | 1.32 | 1.30 | 1.29 | 1.27 | 1.28 | 1.27 | 1.35 | 1.32 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.01 | -0.05 | - | 0.00 | -0.09 | - | 0.03 | -0.01 |

2008-2009 College Senior Survey

## Graduating Seniors

Active and Collaborative Leaming
CIRP Theme

Active and Collaborative Learning - These items illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Professors provided an opportunity to discuss coursework outside of class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 97.4\% | 95.3\% | 95.5\% | 97.7\% | 94.5\% | 94.8\% | 97.1\% | 95.7\% | 95.9\% |
| Mean | 2.59 | 2.43 | 2.46 | 2.58 | 2.36 | 2.41 | 2.61 | 2.46 | 2.48 |
| Standard Deviation | 0.54 | 0.58 | 0.58 | 0.54 | 0.58 | 0.59 | 0.54 | 0.58 | 0.58 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.28 | 0.22 | - | 0.38 | 0.29 | - | 0.26 | 0.22 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Academic Support and Courses <br> CIRP Theme 

Satisfaction with Academic Support and Courses - These items gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Services and Community

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Overall quality of instruction |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 92.6\% | 87.9\% | 88.5\% | 93.8\% | 87.5\% | 88.2\% | 91.7\% | 88.1\% | 88.8\% |
| Mean | 4.32 | 4.16 | 4.20 | 4.34 | 4.15 | 4.20 | 4.31 | 4.17 | 4.21 |
| Standard Deviation | 0.63 | 0.71 | 0.72 | 0.61 | 0.72 | 0.74 | 0.65 | 0.71 | 0.71 |
| Significance | - | ** | *** | - | *** | ** | - | ** | ** |
| Effect Size | - | 0.23 | 0.17 | - | 0.26 | 0.19 | - | 0.20 | 0.14 |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 70.3\% | 64.6\% | 64.6\% | 70.3\% | 64.4\% | 65.5\% | 70.3\% | 64.7\% | 64.0\% |
| Mean | 3.95 | 3.72 | 3.74 | 3.98 | 3.72 | 3.78 | 3.92 | 3.72 | 3.72 |
| Standard Deviation | 0.89 | 0.90 | 0.92 | 0.93 | 0.90 | 0.93 | 0.85 | 0.91 | 0.92 |
| Significance | - | ** | ** | - | ** | ** | - | *** | *** |
| Effect Size | - | 0.26 | 0.23 | - | 0.29 | 0.22 | - | 0.22 | 0.22 |
| Humanities courses |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 80.1\% | 74.7\% | 75.4\% | 75.0\% | 68.0\% | 70.2\% | 83.3\% | 78.0\% | 78.5\% |
| Mean | 4.12 | 3.95 | 3.97 | 4.06 | 3.84 | 3.89 | 4.17 | 4.01 | 4.02 |
| Standard Deviation | 0.76 | 0.79 | 0.80 | 0.79 | 0.84 | 0.84 | 0.73 | 0.76 | 0.78 |
| Significance | - | ** | ** | - | ** | ** | - | ** | ** |
| Effect Size | - | 0.22 | 0.19 | - | 0.26 | 0.20 | - | 0.21 | 0.19 |
| Social science courses |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 80.3\% | 74.7\% | 75.6\% | 79.1\% | 68.4\% | 70.6\% | 81.2\% | 77.9\% | 78.6\% |
| Mean | 4.12 | 3.96 | 3.99 | 4.11 | 3.84 | 3.90 | 4.12 | 4.02 | 4.04 |
| Standard Deviation | 0.75 | 0.82 | 0.81 | 0.77 | 0.86 | 0.85 | 0.74 | 0.79 | 0.79 |
| Significance | - | ** | *** | - | *** | *** | - | * |  |
| Effect Size | - | 0.20 | 0.16 | - | 0.31 | 0.25 | - | 0.13 | 0.10 |
| Class size |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 97.0\% | 92.0\% | 92.6\% | 96.1\% | 90.9\% | 90.9\% | 97.8\% | 92.7\% | 93.5\% |
| Mean | 4.51 | 4.35 | 4.38 | 4.47 | 4.31 | 4.34 | 4.54 | 4.37 | 4.40 |
| Standard Deviation | 0.59 | 0.69 | 0.68 | 0.60 | 0.70 | 0.70 | 0.57 | 0.68 | 0.67 |
| Significance | - | *** | *** | - | ** | * | - | *** | ** |
| Effect Size | - | 0.23 | 0.19 | - | 0.23 | 0.19 | - | 0.25 | 0.21 |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Academic Support and Courses <br> CIRP Theme 

Satisfaction with Academic Support and Courses - These items gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Services and Community

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 87.3\% | 80.1\% | 79.6\% | 87.3\% | 78.8\% | 78.4\% | 87.1\% | 80.7\% | 80.2\% |
| Mean | 4.20 | 4.03 | 4.04 | 4.22 | 3.99 | 4.02 | 4.19 | 4.05 | 4.06 |
| Standard Deviation | 0.79 | 0.79 | 0.81 | 0.77 | 0.80 | 0.82 | 0.81 | 0.79 | 0.81 |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |
| Effect Size | - | 0.22 | 0.20 | - | 0.29 | 0.24 | - | 0.18 | 0.16 |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 91.9\% | 86.4\% | 87.6\% | 92.2\% | 84.3\% | 86.6\% | 91.7\% | 87.5\% | 88.2\% |
| Mean | 4.40 | 4.19 | 4.24 | 4.39 | 4.13 | 4.22 | 4.40 | 4.21 | 4.26 |
| Standard Deviation | 0.70 | 0.74 | 0.74 | 0.72 | 0.75 | 0.75 | 0.70 | 0.73 | 0.73 |
| Significance | - | ** | ** | - | *** | *** | - | ** | *** |
| Effect Size | - | 0.28 | 0.22 | - | 0.35 | 0.23 | - | 0.26 | 0.19 |
| Academic advising |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 75.3\% | 64.4\% | 65.0\% | 78.8\% | 62.5\% | 63.3\% | 73.1\% | 65.3\% | 66.0\% |
| Mean | 3.95 | 3.68 | 3.71 | 4.00 | 3.63 | 3.68 | 3.92 | 3.70 | 3.73 |
| Standard Deviation | 1.02 | 1.11 | 1.09 | 1.01 | 1.13 | 1.09 | 1.02 | 1.10 | 1.09 |
| Significance | - | ** | ** | - | ** | ** | - | ** | ** |
| Effect Size | - | 0.24 | 0.22 | - | 0.33 | 0.29 | - | 0.20 | 0.17 |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 72.9\% | 66.7\% | 66.4\% | 68.8\% | 62.4\% | 62.8\% | 75.3\% | 68.8\% | 68.5\% |
| Mean | 3.95 | 3.82 | 3.83 | 3.87 | 3.75 | 3.78 | 4.00 | 3.85 | 3.87 |
| Standard Deviation | 0.84 | 0.85 | 0.86 | 0.93 | 0.86 | 0.87 | 0.78 | 0.85 | 0.85 |
| Significance | - | ** | * | - |  |  | - | ** | ** |
| Effect Size | - | 0.15 | 0.14 | - | 0.14 | 0.10 | - | 0.18 | 0.15 |
| Laboratory facilities and equipment |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 72.3\% | 62.8\% | 64.9\% | 73.7\% | 59.2\% | 64.5\% | 71.4\% | 64.5\% | 65.1\% |
| Mean | 4.00 | 3.69 | 3.75 | 3.99 | 3.63 | 3.76 | 4.00 | 3.71 | 3.75 |
| Standard Deviation | 0.92 | 0.95 | 0.95 | 0.89 | 0.97 | 0.96 | 0.94 | 0.93 | 0.94 |
| Significance | - | ** | ** | - | ** | ** | - | ** | ** |
| Effect Size | - | 0.33 | 0.26 | - | 0.37 | 0.24 | - | 0.31 | 0.27 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Academic Support and Courses <br> CIRP Theme 

Satisfaction with Academic Support and Courses - These items gauges use of and satisfaction vith campus academic support structures and types of coursevork typically required in general education.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Services and Community

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Library facilities |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 82.8\% | 73.6\% | 75.3\% | 83.7\% | 73.2\% | 74.7\% | 82.3\% | 73.7\% | 75.7\% |
| Mean | 4.08 | 3.89 | 3.95 | 4.13 | 3.89 | 3.95 | 4.05 | 3.89 | 3.95 |
| Standard Deviation | 0.86 | 0.98 | 0.97 | 0.86 | 0.95 | 0.97 | 0.86 | 1.00 | 0.97 |
| Significance | - | *** | ** | - | *** | ** | - | ** |  |
| Effect Size | - | 0.19 | 0.13 | - | 0.25 | 0.19 | - | 0.16 | 0.10 |
| Computer facilities and senvices |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 80.4\% | 67.6\% | 70.2\% | 82.0\% | 65.9\% | 69.4\% | 79.5\% | 68.4\% | 70.6\% |
| Mean | 4.04 | 3.71 | 3.79 | 4.07 | 3.66 | 3.77 | 4.02 | 3.74 | 3.80 |
| Standard Deviation | 0.92 | 1.01 | 1.01 | 0.97 | 1.03 | 1.04 | 0.89 | 0.99 | 0.98 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.33 | 0.25 | - | 0.40 | 0.29 | - | 0.28 | 0.22 |
| Quality of computer training/assistance |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 57.3\% | 51.5\% | 54.5\% | 59.2\% | 48.0\% | 52.9\% | 56.1\% | 53.1\% | 55.4\% |
| Mean | 3.62 | 3.48 | 3.55 | 3.64 | 3.41 | 3.51 | 3.60 | 3.51 | 3.57 |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.97 | 0.98 | 0.98 | 0.96 | 0.93 | 0.95 |
| Significance | - | ** |  | - | ** |  | - |  |  |
| Effect Size | - | 0.15 | 0.07 | - | 0.23 | 0.13 | - | 0.10 | 0.03 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Services and Community CIRP Theme 

Satisfaction with Services and Community - These items gauge satisfaction with campus services and the general campus community.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Academic Support and Courses.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Overall sense of community among students |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 80.0\% | 75.3\% | 75.3\% | 76.4\% | 72.9\% | 73.8\% | 82.3\% | 76.5\% | 76.2\% |
| Mean | 3.99 | 3.93 | 3.94 | 3.90 | 3.87 | 3.90 | 4.05 | 3.96 | 3.96 |
| Standard Deviation | 0.82 | 0.86 | 0.87 | 0.84 | 0.89 | 0.90 | 0.79 | 0.84 | 0.85 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.07 | 0.06 | - | 0.03 | 0.00 | - | 0.11 | 0.11 |
| Interaction with other students |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 91.8\% | 89.3\% | 89.5\% | 90.0\% | 87.4\% | 88.1\% | 92.9\% | 90.1\% | 90.2\% |
| Mean | 4.38 | 4.23 | 4.25 | 4.31 | 4.19 | 4.21 | 4.43 | 4.26 | 4.27 |
| Standard Deviation | 0.66 | 0.70 | 0.70 | 0.69 | 0.73 | 0.73 | 0.64 | 0.68 | 0.68 |
| Significance | - | *** | *** | - | * | * | - | *** | *** |
| Effect Size | - | 0.21 | 0.19 | - | 0.16 | 0.14 | - | 0.25 | 0.24 |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 73.1\% | 74.7\% | 73.7\% | 75.1\% | 71.0\% | 72.3\% | 71.7\% | 76.5\% | 74.5\% |
| Mean | 3.87 | 3.90 | 3.89 | 3.86 | 3.83 | 3.86 | 3.87 | 3.93 | 3.91 |
| Standard Deviation | 0.86 | 0.86 | 0.87 | 0.88 | 0.88 | 0.89 | 0.85 | 0.85 | 0.86 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.03 | -0.02 | - | 0.03 | 0.00 | - | -0.07 | -0.05 |
| Racial/ethnic diversity of student body |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 39.6\% | 48.4\% | 48.9\% | 46.9\% | 46.1\% | 49.9\% | 34.9\% | 49.5\% | 48.3\% |
| Mean | 3.20 | 3.37 | 3.40 | 3.35 | 3.33 | 3.43 | 3.11 | 3.40 | 3.39 |
| Standard Deviation | 0.98 | 1.01 | 1.01 | 0.99 | 1.02 | 1.01 | 0.97 | 1.01 | 1.01 |
| Significance | - | *** | *** | - |  |  | - | *** | *** |
| Effect Size | - | -0.17 | -0.20 | - | 0.02 | -0.08 | - | -0.29 | -0.28 |
| Size of student population |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 86.0\% | 81.8\% | 82.1\% | 83.4\% | 77.3\% | 78.1\% | 87.8\% | 84.0\% | 84.4\% |
| Mean | 4.17 | 4.05 | 4.08 | 4.09 | 3.95 | 4.01 | 4.22 | 4.10 | 4.13 |
| Standard Deviation | 0.79 | 0.80 | 0.81 | 0.80 | 0.85 | 0.87 | 0.78 | 0.77 | 0.77 |
| Significance | - | *** | ** | - | * |  | - | ** | * |
| Effect Size | - | 0.15 | 0.11 | - | 0.16 | 0.09 | - | 0.16 | 0.12 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Services and Community CIRP Theme 

Satisfaction with Services and Community - These items gauge satisfaction with campus services and the general campus community.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Academic Support and Courses.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Availability of campus social activities |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 79.3\% | 69.1\% | 68.5\% | 75.1\% | 67.4\% | 66.8\% | 82.0\% | 70.0\% | 69.6\% |
| Mean | 4.03 | 3.78 | 3.80 | 3.91 | 3.73 | 3.75 | 4.11 | 3.80 | 3.82 |
| Standard Deviation | 0.85 | 0.92 | 0.94 | 0.91 | 0.92 | 0.97 | 0.80 | 0.92 | 0.93 |
| Significance | - | *** | *** | - | ** | * | - | *** | *** |
| Effect Size | - | 0.27 | 0.24 | - | 0.20 | 0.16 | - | 0.34 | 0.31 |
| Recreational facilities |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 81.8\% | 58.7\% | 63.7\% | 80.1\% | 57.5\% | 63.2\% | 82.9\% | 59.3\% | 64.0\% |
| Mean | 4.10 | 3.49 | 3.64 | 4.06 | 3.46 | 3.63 | 4.13 | 3.51 | 3.65 |
| Standard Deviation | 0.89 | 1.11 | 1.08 | 0.99 | 1.17 | 1.13 | 0.81 | 1.08 | 1.05 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | 0.55 | 0.43 | - | 0.51 | 0.38 | - | 0.57 | 0.46 |
| Leadership opportunities |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 71.3\% | 69.3\% | 69.6\% | 69.0\% | 63.5\% | 66.8\% | 72.9\% | 72.1\% | 71.4\% |
| Mean | 3.93 | 3.87 | 3.90 | 3.89 | 3.77 | 3.85 | 3.95 | 3.92 | 3.93 |
| Standard Deviation | 0.80 | 0.83 | 0.84 | 0.81 | 0.84 | 0.86 | 0.80 | 0.82 | 0.83 |
| Significance | - |  |  | - | * |  | - |  |  |
| Effect Size | - | 0.07 | 0.04 | - | 0.14 | 0.05 | - | 0.04 | 0.02 |
| Opportunities for community service |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 72.0\% | 76.2\% | 70.9\% | 67.5\% | 70.9\% | 66.7\% | 74.8\% | 78.8\% | 73.3\% |
| Mean | 3.93 | 4.06 | 3.94 | 3.84 | 3.95 | 3.85 | 3.99 | 4.12 | 3.98 |
| Standard Deviation | 0.84 | 0.83 | 0.88 | 0.88 | 0.84 | 0.89 | 0.82 | 0.82 | 0.87 |
| Significance | - | *** |  | - |  |  | - | ** |  |
| Effect Size | - | -0.16 | -0.01 | - | -0.13 | -0.01 | - | -0.16 | 0.01 |
| Job placement services for students |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 43.8\% | 42.2\% | 41.2\% | 43.8\% | 41.4\% | 41.2\% | 43.7\% | 42.7\% | 41.3\% |
| Mean | 3.28 | 3.24 | 3.21 | 3.29 | 3.23 | 3.22 | 3.27 | 3.24 | 3.20 |
| Standard Deviation | 1.01 | 1.07 | 1.09 | 1.06 | 1.08 | 1.10 | 0.98 | 1.07 | 1.08 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.04 | 0.06 | - | 0.06 | 0.06 | - | 0.03 | 0.06 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Services and Community CIRP Theme 

Satisfaction with Services and Community - These items gauge satisfaction with campus services and the general campus community.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Academic Support and Courses.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 56.0\% | 55.2\% | 54.4\% | 56.4\% | 50.3\% | 51.6\% | 55.8\% | 57.4\% | 55.9\% |
| Mean | 3.49 | 3.51 | 3.49 | 3.46 | 3.42 | 3.44 | 3.51 | 3.56 | 3.52 |
| Standard Deviation | 1.10 | 1.09 | 1.11 | 1.13 | 1.10 | 1.11 | 1.08 | 1.08 | 1.10 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.02 | 0.00 | - | 0.04 | 0.02 | - | -0.05 | -0.01 |
| Student housing facilities |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 67.4\% | 51.9\% | 57.3\% | 63.4\% | 50.7\% | 55.1\% | 70.0\% | 52.4\% | 58.6\% |
| Mean | 3.70 | 3.33 | 3.47 | 3.64 | 3.30 | 3.43 | 3.74 | 3.35 | 3.50 |
| Standard Deviation | 0.98 | 1.10 | 1.07 | 1.05 | 1.13 | 1.11 | 0.93 | 1.08 | 1.04 |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |
| Effect Size | - | 0.34 | 0.21 | - | 0.30 | 0.19 | - | 0.36 | 0.23 |
| Student housing office/services |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 49.7\% | 42.9\% | 48.2\% | 47.2\% | 39.6\% | 45.3\% | 51.3\% | 44.6\% | 50.0\% |
| Mean | 3.35 | 3.19 | 3.32 | 3.32 | 3.13 | 3.27 | 3.36 | 3.22 | 3.35 |
| Standard Deviation | 1.06 | 1.07 | 1.07 | 1.08 | 1.09 | 1.09 | 1.05 | 1.06 | 1.06 |
| Significance | - | *** |  | - | * |  | - | * |  |
| Effect Size | - | 0.15 | 0.03 | - | 0.17 | 0.05 | - | 0.13 | 0.01 |
| Financial aid office |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 70.8\% | 55.5\% | 58.2\% | 69.5\% | 55.8\% | 58.5\% | 71.7\% | 55.4\% | 58.0\% |
| Mean | 3.86 | 3.51 | 3.58 | 3.82 | 3.55 | 3.62 | 3.88 | 3.50 | 3.56 |
| Standard Deviation | 0.86 | 1.01 | 1.02 | 0.89 | 1.01 | 1.02 | 0.84 | 1.01 | 1.02 |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |
| Effect Size | - | 0.35 | 0.27 | - | 0.27 | 0.20 | - | 0.38 | 0.31 |
| Financial aid package |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 67.7\% | 57.8\% | 59.6\% | 66.0\% | 59.2\% | 60.9\% | 68.7\% | 57.1\% | 58.9\% |
| Mean | 3.76 | 3.55 | 3.60 | 3.74 | 3.60 | 3.65 | 3.78 | 3.53 | 3.58 |
| Standard Deviation | 1.03 | 1.08 | 1.08 | 1.06 | 1.08 | 1.08 | 1.01 | 1.07 | 1.08 |
| Significance | - | *** | ** | - |  |  | - | *** | ** |
| Effect Size | - | 0.19 | 0.15 | - | 0.13 | 0.08 | - | 0.23 | 0.19 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Satisfaction with Services and Community CIRP Theme 

Satisfaction with Services and Community - These items gauge satisfaction with campus services and the general campus community.
See also CIRP Construct: Satisfaction with Coursework, Overall Satisfaction.
See also CIRP Theme: Satisfaction with Academic Support and Courses.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Student health senvices |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 41.8\% | 52.1\% | 50.7\% | 45.7\% | 51.3\% | 52.2\% | 39.5\% | 52.4\% | 49.7\% |
| Mean | 3.12 | 3.38 | 3.36 | 3.26 | 3.40 | 3.44 | 3.04 | 3.36 | 3.31 |
| Standard Deviation | 1.12 | 1.10 | 1.11 | 1.08 | 1.06 | 1.06 | 1.13 | 1.13 | 1.14 |
| Significance | - | *** | *** | - |  | * | - | *** | *** |
| Effect Size | - | -0.24 | -0.22 | - | -0.13 | -0.17 | - | -0.28 | -0.24 |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 51.5\% | 53.5\% | 53.9\% | 45.7\% | 47.6\% | 48.8\% | 54.9\% | 56.3\% | 56.8\% |
| Mean | 3.60 | 3.60 | 3.61 | 3.53 | 3.51 | 3.54 | 3.64 | 3.65 | 3.65 |
| Standard Deviation | 0.97 | 0.95 | 0.98 | 0.95 | 0.91 | 0.94 | 0.99 | 0.96 | 1.00 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.00 | -0.01 | - | 0.02 | -0.01 | - | -0.01 | -0.01 |
| Overall college experience |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 90.7\% | 85.0\% | 85.9\% | 90.4\% | 84.0\% | 84.3\% | 90.8\% | 85.5\% | 86.8\% |
| Mean | 4.35 | 4.17 | 4.20 | 4.32 | 4.13 | 4.16 | 4.37 | 4.19 | 4.23 |
| Standard Deviation | 0.76 | 0.82 | 0.81 | 0.78 | 0.85 | 0.85 | 0.75 | 0.81 | 0.79 |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |
| Effect Size | - | 0.22 | 0.19 | - | 0.22 | 0.19 | - | 0.22 | 0.18 |

2008-2009 College Senior Survey

## Graduating Seniors

Written and Oral Communication
CIRP Theme

Written and Oral Communication - These items illustrate to what extent written and oral communication skills change during college and how students' skills compare to their peers See also CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 67.8\% | 62.9\% | 64.0\% | 68.5\% | 62.8\% | 64.8\% | 67.2\% | 63.1\% | 63.6\% |
| Mean | 3.86 | 3.76 | 3.78 | 3.89 | 3.77 | 3.80 | 3.84 | 3.76 | 3.77 |
| Standard Deviation | 0.81 | 0.83 | 0.83 | 0.85 | 0.87 | 0.88 | 0.78 | 0.81 | 0.80 |
| Significance | - | ** | * | - |  |  | - |  |  |
| Effect Size | - | 0.12 | 0.10 | - | 0.14 | 0.10 | - | 0.10 | 0.09 |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 55.7\% | 48.6\% | 50.6\% | 66.0\% | 57.0\% | 59.2\% | 49.0\% | 44.3\% | 45.6\% |
| Mean | 3.57 | 3.47 | 3.51 | 3.75 | 3.63 | 3.68 | 3.45 | 3.39 | 3.41 |
| Standard Deviation | 0.87 | 0.93 | 0.93 | 0.85 | 0.94 | 0.94 | 0.87 | 0.91 | 0.90 |
| Significance | - | * |  | - |  |  | - |  |  |
| Effect Size | - | 0.11 | 0.06 | - | 0.13 | 0.07 | - | 0.07 | 0.04 |

## 2008-2009 College Senior Survey

## Graduating Seniors

Leadership

Leadership - These items address issues related to leadership, such as leadership opportunities during college, and how students compare to their peers on leadership-related skills and abilities.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Participated in leadership training |  |  |  |  |  |  |  |  |  |
| Leadership opportunities |  |  |  |  |  |  |  |  |  |
| Very satisfied/ Satisfied | 71.3\% | 69.3\% | 69.6\% | 69.0\% | 63.5\% | 66.8\% | 72.9\% | 72.1\% | 71.4\% |
| Mean | 3.93 | 3.87 | 3.90 | 3.89 | 3.77 | 3.85 | 3.95 | 3.92 | 3.93 |
| Standard Deviation | 0.80 | 0.83 | 0.84 | 0.81 | 0.84 | 0.86 | 0.80 | 0.82 | 0.83 |
| Significance | - |  |  | - | * |  | - |  |  |
| Effect Size | - | 0.07 | 0.04 | - | 0.14 | 0.05 | - | 0.04 | 0.02 |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 57.9\% | 63.0\% | 60.6\% | 52.4\% | 64.1\% | 62.1\% | 61.4\% | 62.6\% | 59.8\% |
| Mean | 2.67 | 2.74 | 2.71 | 2.60 | 2.76 | 2.74 | 2.71 | 2.73 | 2.68 |
| Standard Deviation | 0.88 | 0.83 | 0.86 | 0.93 | 0.86 | 0.90 | 0.84 | 0.81 | 0.84 |
| Significance | - |  |  | - | ** | * | - |  |  |
| Effect Size | - | -0.08 | -0.05 | - | -0.19 | -0.16 | - | -0.02 | 0.04 |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 69.3\% | 67.4\% | 68.2\% | 77.3\% | 73.0\% | 74.5\% | 64.0\% | 64.7\% | 64.4\% |
| Mean | 3.89 | 3.85 | 3.87 | 4.06 | 3.99 | 4.02 | 3.79 | 3.78 | 3.78 |
| Standard Deviation | 0.81 | 0.80 | 0.81 | 0.81 | 0.82 | 0.82 | 0.80 | 0.78 | 0.78 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.05 | 0.02 | - | 0.09 | 0.05 | - | 0.01 | 0.01 |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 80.0\% | 80.1\% | 79.3\% | 79.5\% | 77.5\% | 77.0\% | 80.2\% | 81.3\% | 80.6\% |
| Mean | 4.10 | 4.11 | 4.10 | 4.12 | 4.08 | 4.07 | 4.09 | 4.13 | 4.12 |
| Standard Deviation | 0.78 | 0.76 | 0.78 | 0.80 | 0.82 | 0.84 | 0.76 | 0.73 | 0.75 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.01 | 0.00 | - | 0.05 | 0.06 | - | -0.05 | -0.04 |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 70.1\% | 66.8\% | 67.8\% | 80.4\% | 78.1\% | 78.8\% | 63.5\% | 61.2\% | 61.4\% |
| Mean | 3.88 | 3.82 | 3.84 | 4.11 | 4.04 | 4.07 | 3.73 | 3.71 | 3.71 |
| Standard Deviation | 0.82 | 0.79 | 0.80 | 0.80 | 0.77 | 0.79 | 0.80 | 0.77 | 0.78 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.08 | 0.05 | - | 0.09 | 0.05 | - | 0.03 | 0.03 |

# 2008-2009 College Senior Survey 

## Graduating Seniors <br> Leadership <br> CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities during college, and how students compare to their peers on leadership-related skills and abilities.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 55.7\% | 57.0\% | 56.1\% | 60.7\% | 63.7\% | 63.2\% | 52.4\% | 53.8\% | 52.0\% |
| Mean | 3.64 | 3.64 | 3.62 | 3.73 | 3.77 | 3.75 | 3.59 | 3.58 | 3.55 |
| Standard Deviation | 0.90 | 0.88 | 0.90 | 0.95 | 0.92 | 0.95 | 0.86 | 0.85 | 0.85 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.00 | 0.02 | - | -0.04 | -0.02 | - | 0.01 | 0.05 |

## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community sevvice.
See also CIRP Construct: Social Agency, Civic Awareness.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Participated in volunteer or community senvice work |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 73.9\% | 75.8\% | 72.2\% | 65.0\% | 69.5\% | 66.2\% | 79.8\% | 78.9\% | 75.7\% |
| Mean | 1.90 | 1.98 | 1.91 | 1.76 | 1.86 | 1.80 | 1.99 | 2.04 | 1.97 |
| Standard Deviation | 0.64 | 0.68 | 0.67 | 0.63 | 0.67 | 0.66 | 0.63 | 0.68 | 0.68 |
| Significance | - | ** |  | - | * |  | - |  |  |
| Effect Size | - | -0.12 | -0.01 | - | -0.15 | -0.06 | - | -0.07 | 0.03 |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 46.9\% | 64.6\% | 53.1\% | 45.0\% | 59.7\% | 49.6\% | 48.1\% | 67.1\% | 55.1\% |
| Mean | 1.52 | 1.80 | 1.64 | 1.48 | 1.69 | 1.57 | 1.55 | 1.85 | 1.68 |
| Standard Deviation | 0.60 | 0.68 | 0.67 | 0.57 | 0.64 | 0.63 | 0.62 | 0.70 | 0.69 |
| Significance | - | *** | *** | - | *** | * | - | *** | *** |
| Effect Size | - | -0.41 | -0.18 | - | -0.33 | -0.14 | - | -0.43 | -0.19 |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| More than 11 hours | 0.9\% | 2.0\% | 1.5\% | 0.8\% | 1.4\% | 1.7\% | 1.2\% | 2.3\% | 1.6\% |
| Mean | 2.04 | 2.22 | 2.10 | 1.84 | 2.08 | 2.00 | 2.17 | 2.28 | 2.17 |
| Standard Deviation | 1.21 | 1.36 | 1.31 | 1.14 | 1.30 | 1.29 | 1.24 | 1.38 | 1.32 |
| Significance | - | ** |  | - | ** |  | - |  |  |
| Effect Size | - | -0.13 | -0.05 | - | -0.18 | -0.12 | - | -0.08 | 0.00 |
| Opportunities for community service |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 72.0\% | 76.2\% | 70.9\% | 67.5\% | 70.9\% | 66.7\% | 74.8\% | 78.8\% | 73.3\% |
| Mean | 3.93 | 4.06 | 3.94 | 3.84 | 3.95 | 3.85 | 3.99 | 4.12 | 3.98 |
| Standard Deviation | 0.84 | 0.83 | 0.88 | 0.88 | 0.84 | 0.89 | 0.82 | 0.82 | 0.87 |
| Significance | - | *** |  | - |  |  | - | ** |  |
| Effect Size | - | -0.16 | -0.01 | - | -0.13 | -0.01 | - | -0.16 | 0.01 |
| What do you plan to be doing in fall 2009? |  |  |  |  |  |  |  |  |  |
| Doing volunteer work | 17.9\% | 19.2\% | 18.0\% | 12.7\% | 13.0\% | 12.5\% | 21.4\% | 22.3\% | 21.3\% |
| Demonstrated forlagainst a var |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 15.2\% | 16.8\% | 16.0\% | 16.6\% | 17.7\% | 17.2\% | 14.2\% | 16.4\% | 15.4\% |
| Mean | 1.16 | 1.20 | 1.19 | 1.17 | 1.21 | 1.20 | 1.16 | 1.19 | 1.18 |
| Standard Deviation | 0.40 | 0.47 | 0.45 | 0.39 | 0.47 | 0.47 | 0.41 | 0.46 | 0.44 |
| Significance | - | * |  | - |  |  | - |  |  |
| Effect Size | - | -0.09 | -0.07 | - | -0.09 | -0.06 | - | -0.07 | -0.05 |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Civic Engagement
CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Social Agency, Civic Awareness.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Understanding of problems facing your community |  |  |  |  |  |  |  |  |  |
| Much stronger / Stronger | 79.3\% | 78.4\% | 76.0\% | 72.5\% | 74.2\% | 72.4\% | 83.7\% | 80.4\% | 78.1\% |
| Mean | 4.01 | 4.04 | 3.99 | 3.92 | 3.95 | 3.93 | 4.07 | 4.09 | 4.03 |
| Standard Deviation | 0.69 | 0.73 | 0.74 | 0.75 | 0.75 | 0.76 | 0.64 | 0.72 | 0.72 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.04 | 0.03 | - | -0.04 | -0.01 | - | -0.03 | 0.06 |
| Working for social change |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 41.8\% | 47.3\% | 44.9\% | 33.7\% | 38.0\% | 37.3\% | 46.9\% | 51.9\% | 49.3\% |
| Mean | 2.40 | 2.52 | 2.47 | 2.16 | 2.31 | 2.28 | 2.55 | 2.63 | 2.58 |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.94 | 0.94 | 0.96 | 0.96 | 0.93 | 0.94 |
| Significance | - | ** |  | - | * |  | - |  |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.16 | -0.13 | - | -0.09 | -0.03 |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 22.5\% | 24.6\% | 23.6\% | 22.9\% | 29.4\% | 28.1\% | 22.3\% | 22.2\% | 20.9\% |
| Mean | 1.88 | 1.96 | 1.92 | 1.92 | 2.06 | 2.02 | 1.85 | 1.91 | 1.86 |
| Standard Deviation | 0.90 | 0.89 | 0.90 | 0.90 | 0.94 | 0.94 | 0.91 | 0.86 | 0.86 |
| Significance | - | * |  | - | * |  | - |  |  |
| Effect Size | - | -0.09 | -0.04 | - | -0.15 | -0.11 | - | -0.07 | -0.01 |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree Strongly / Agree somewhat | 23.9\% | 21.3\% | 22.1\% | 30.3\% | 28.3\% | 28.9\% | 19.8\% | 17.9\% | 18.2\% |
| Mean | 1.97 | 1.90 | 1.92 | 2.10 | 2.05 | 2.06 | 1.88 | 1.83 | 1.84 |
| Standard Deviation | 0.78 | 0.80 | 0.80 | 0.78 | 0.83 | 0.83 | 0.78 | 0.77 | 0.77 |
| Significance | - | * |  | - |  |  | - |  |  |
| Effect Size | - | 0.09 | 0.06 | - | 0.06 | 0.05 | - | 0.06 | 0.05 |

## 2008-2009 College Senior Survey

## Graduating Seniors

Diversity
CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity during college.
See also CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Attended a racial/cultural awareness workshop Yes | 39.6\% | 32.5\% | 32.5\% | 33.9\% | 26.2\% | 27.5\% | 43.3\% | 35.6\% | 35.6\% |
| Participated in an ethnic/racial student organization Yes | 26.6\% | 19.9\% | 20.7\% | 24.2\% | 18.1\% | 19.1\% | 28.2\% | 20.8\% | 21.7\% |
| Had a roommate of a different race/ethnicity Yes | 39.2\% | 35.6\% | 40.0\% | 41.7\% | 39.5\% | 43.8\% | 37.6\% | 33.8\% | 37.7\% |
| Socialized with someone of another racial/ethnic group <br> Frequently / Occasionally <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 96.2 \% \\ 2.46 \\ 0.57 \\ - \end{gathered}$ | $94.2 \%$ 2.37 0.59 $* * *$ 0.15 | $\begin{gathered} 95.2 \% \\ 2.44 \\ 0.58 \\ \\ 0.03 \\ \hline \end{gathered}$ | $\begin{gathered} 97.4 \% \\ 2.49 \\ 0.55 \\ - \end{gathered}$ | $\begin{gathered} 93.8 \% \\ 2.35 \\ 0.59 \\ * * * \\ 0.24 \end{gathered}$ | $\begin{gathered} 94.6 \% \\ 2.44 \\ 0.59 \\ \\ 0.08 \\ \hline \end{gathered}$ | $\begin{gathered} 95.4 \% \\ 2.44 \\ 0.58 \end{gathered}$ | $\begin{gathered} 94.5 \% \\ 2.39 \\ 0.59 \\ \\ 0.08 \\ \hline \end{gathered}$ | $\begin{gathered} 95.6 \% \\ 2.44 \\ 0.58 \\ \\ 0.00 \\ \hline \end{gathered}$ |
| Attended events sponsored by other racial/ethnic groups <br> Very often / Often <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 30.0 \% \\ 2.89 \\ 1.21 \\ - \end{gathered}$ | $\begin{gathered} 20.4 \% \\ 2.47 \\ 1.24 \\ * * * \\ 0.34 \\ \hline \end{gathered}$ | $\begin{gathered} 22.6 \% \\ 2.57 \\ 1.25 \\ * * * \\ 0.26 \\ \hline \end{gathered}$ | $\begin{gathered} 24.5 \% \\ 2.70 \\ 1.18 \\ - \end{gathered}$ | $\begin{gathered} 15.6 \% \\ 2.30 \\ 1.18 \\ * * * \\ 0.34 \\ \hline \end{gathered}$ | $\begin{gathered} 19.7 \% \\ 2.46 \\ 1.23 \\ * * \\ 0.20 \\ \hline \end{gathered}$ | $\begin{gathered} 33.5 \% \\ 3.01 \\ 1.22 \\ - \end{gathered}$ | $\begin{gathered} 22.8 \% \\ 2.56 \\ 1.26 \\ * * * \\ 0.36 \\ \hline \end{gathered}$ | $\begin{gathered} 24.2 \% \\ 2.63 \\ 1.26 \\ * * * \\ 0.30 \\ \hline \end{gathered}$ |
| I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation <br> Strongly agree / Agree <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 19.4 \% \\ 1.83 \\ 0.84 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ 1.73 \\ 0.78 \\ \text { ** } \\ 0.13 \\ \hline \end{gathered}$ | $\begin{gathered} 16.8 \% \\ 1.78 \\ 0.80 \\ \\ 0.06 \\ \hline \end{gathered}$ | $\begin{gathered} 19.7 \% \\ 1.80 \\ 0.86 \\ - \end{gathered}$ | $\begin{gathered} 16.6 \% \\ 1.73 \\ 0.83 \\ \\ 0.08 \\ \hline \end{gathered}$ | $\begin{gathered} 18.0 \% \\ 1.77 \\ 0.84 \\ \\ 0.04 \\ \hline \end{gathered}$ | $\begin{gathered} 19.4 \% \\ 1.85 \\ 0.82 \\ - \end{gathered}$ | $\begin{gathered} 13.7 \% \\ 1.72 \\ 0.76 \\ * * \\ 0.17 \\ \hline \end{gathered}$ | $\begin{gathered} 16.1 \% \\ 1.78 \\ 0.78 \\ \\ 0.09 \\ \hline \end{gathered}$ |
| There is a lot of racial tension on this campus <br> Strongly agree / Agree <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 27.2 \% \\ 2.12 \\ 0.74 \\ - \\ - \\ \hline \end{gathered}$ | $\begin{gathered} 15.8 \% \\ 1.85 \\ 0.74 \\ * * * \\ 0.36 \\ \hline \end{gathered}$ | $\begin{gathered} 16.9 \% \\ 1.88 \\ 0.74 \\ * * * \\ 0.32 \\ \hline \end{gathered}$ | $\begin{gathered} 24.1 \% \\ 2.04 \\ 0.75 \end{gathered}$ | $\begin{gathered} 15.9 \% \\ 1.82 \\ 0.75 \\ * * * \\ 0.29 \\ \hline \end{gathered}$ | $\begin{gathered} 17.6 \% \\ 1.86 \\ 0.77 \\ * * * \\ 0.23 \\ \hline \end{gathered}$ | $\begin{gathered} 29.1 \% \\ 2.17 \\ 0.73 \end{gathered}$ | $\begin{gathered} 15.8 \% \\ 1.87 \\ 0.73 \\ * * * \\ 0.41 \\ \hline \end{gathered}$ | $16.5 \%$ <br> 1.88 <br> 0.73 <br> $\star * *$ <br> 0.40 |

## 2008-2009 College Senior Survey

## Graduating Seniors

Diversity
CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity during college.
See also CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| I have heard faculty express stereotypes about racial/ethnic groups in class |  |  |  |  |  |  |  |  |  |
| Strongly agree / Agree | 22.2\% | 24.5\% | 23.3\% | 21.8\% | 25.0\% | 23.5\% | 22.5\% | 24.2\% | 23.1\% |
| Mean | 1.93 | 1.95 | 1.94 | 1.86 | 1.94 | 1.92 | 1.98 | 1.95 | 1.95 |
| Standard Deviation | 0.78 | 0.81 | 0.80 | 0.78 | 0.83 | 0.82 | 0.77 | 0.80 | 0.79 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.02 | -0.01 | - | -0.10 | -0.07 | - | 0.04 | 0.04 |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 36.5\% | 37.8\% | 35.4\% | 33.0\% | 33.8\% | 31.5\% | 38.8\% | 39.7\% | 37.8\% |
| Mean | 2.25 | 2.27 | 2.22 | 2.13 | 2.15 | 2.11 | 2.33 | 2.33 | 2.29 |
| Standard Deviation | 0.92 | 0.91 | 0.92 | 0.89 | 0.90 | 0.91 | 0.94 | 0.91 | 0.92 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.02 | 0.03 | - | -0.02 | 0.02 | - | 0.00 | 0.04 |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 12.9\% | 18.6\% | 18.6\% | 17.5\% | 27.2\% | 25.9\% | 9.9\% | 14.5\% | 14.2\% |
| Mean | 1.73 | 1.86 | 1.85 | 1.86 | 2.05 | 2.01 | 1.66 | 1.77 | 1.76 |
| Standard Deviation | 0.70 | 0.78 | 0.79 | 0.74 | 0.84 | 0.83 | 0.67 | 0.74 | 0.74 |
| Significance | - | *** | *** | - | ** | ** | - | ** | * |
| Effect Size | - | -0.17 | -0.15 | - | -0.23 | -0.18 | - | -0.15 | -0.14 |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 38.5\% | 42.6\% | 41.7\% | 46.5\% | 51.7\% | 49.1\% | 33.3\% | 38.2\% | 37.3\% |
| Mean | 2.29 | 2.37 | 2.36 | 2.51 | 2.58 | 2.53 | 2.16 | 2.27 | 2.26 |
| Standard Deviation | 0.94 | 0.98 | 0.99 | 0.96 | 0.98 | 1.01 | 0.91 | 0.96 | 0.96 |
| Significance | - |  |  | - |  |  | - | * |  |
| Effect Size | - | -0.08 | -0.07 | - | -0.07 | -0.02 | - | -0.11 | -0.10 |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly / Agree somewhat | 46.8\% | 54.1\% | 52.3\% | 48.6\% | 61.6\% | 59.6\% | 45.6\% | 50.5\% | 47.8\% |
| Mean | 2.52 | 2.65 | 2.62 | 2.56 | 2.83 | 2.78 | 2.49 | 2.56 | 2.52 |
| Standard Deviation | 0.84 | 0.91 | 0.90 | 0.90 | 0.92 | 0.93 | 0.80 | 0.90 | 0.87 |
| Significance | - | ** | ** | - | *** | *** | - |  |  |
| Effect Size | - | -0.14 | -0.11 | - | -0.29 | -0.24 | - | -0.08 | -0.03 |

## 2008-2009 College Senior Survey

## Graduating Seniors

Diversity
CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity during college.
See also CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Colleges should prohibit racist/sexist speech on campus <br> Agree strongly / Agree somewhat <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 54.2 \% \\ 2.61 \\ 0.98 \\ - \end{gathered}$ | $\begin{gathered} 58.6 \% \\ 2.70 \\ 1.04 \\ * \\ -0.09 \\ \hline \end{gathered}$ | $\begin{gathered} 55.8 \% \\ 2.64 \\ 1.02 \\ \\ -0.03 \\ \hline \end{gathered}$ | $\begin{gathered} 45.6 \% \\ 2.39 \\ 0.99 \end{gathered}$ | $\begin{gathered} 50.4 \% \\ 2.52 \\ 0.99 \\ \\ -0.13 \\ \hline \end{gathered}$ | $\begin{gathered} 48.0 \% \\ 2.46 \\ 1.00 \\ \\ -0.07 \\ \hline \end{gathered}$ | $\begin{gathered} 59.8 \% \\ 2.75 \\ 0.95 \end{gathered}$ | $\begin{gathered} 62.4 \% \\ 2.79 \\ 1.05 \\ \\ -0.04 \\ \hline \end{gathered}$ | $\begin{gathered} 60.4 \% \\ 2.74 \\ 1.02 \\ \\ 0.01 \\ \hline \end{gathered}$ |
| It is important to have laws prohibiting homosexual relationships <br> Agree strongly / Agree somewhat <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{aligned} & 9.3 \% \\ & 1.35 \\ & 0.73 \end{aligned}$ | $\begin{gathered} 15.2 \% \\ 1.58 \\ 0.88 \\ \star * \\ -0.26 \\ \hline \end{gathered}$ | $\begin{gathered} 17.7 \% \\ 1.63 \\ 0.95 \\ * * \\ -0.29 \\ \hline \end{gathered}$ | $\begin{gathered} 13.4 \% \\ 1.49 \\ 0.84 \end{gathered}$ | $\begin{gathered} 21.9 \% \\ 1.80 \\ 0.96 \\ * * * \\ -0.32 \\ \hline \end{gathered}$ | $\begin{gathered} 22.6 \% \\ 1.79 \\ 1.01 \\ * * * \\ -0.30 \\ \hline \end{gathered}$ | $\begin{aligned} & 6.6 \% \\ & 1.26 \\ & 0.64 \end{aligned}$ | $\begin{gathered} 12.0 \% \\ 1.47 \\ 0.82 \\ * * * \\ -0.26 \\ \hline \end{gathered}$ | $\begin{gathered} 14.9 \% \\ 1.54 \\ 0.90 \\ * * * \\ -0.31 \\ \hline \end{gathered}$ |
| Same-sex couples should have the right to legal marital status <br> Agree strongly / Agree somewhat <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 84.5 \% \\ 3.45 \\ 0.92 \end{gathered}$ | $71.8 \%$ <br> 3.03 <br> 1.06 <br> $* * *$ <br> 0.40 | $69.7 \%$ 3.01 1.12 $* * *$ 0.39 | $\begin{gathered} 78.2 \% \\ 3.25 \\ 1.01 \\ - \end{gathered}$ | $\begin{gathered} 61.8 \% \\ 2.74 \\ 1.11 \\ * * * \\ 0.46 \\ \hline \end{gathered}$ | $\begin{gathered} 63.2 \% \\ 2.80 \\ 1.15 \\ * * * \\ 0.39 \\ \hline \end{gathered}$ | $\begin{gathered} 88.7 \% \\ 3.58 \\ 0.82 \end{gathered}$ | $76.7 \%$ 3.17 1.01 $* * *$ 0.41 | $\begin{gathered} 73.5 \% \\ 3.12 \\ 1.09 \\ * * * \\ 0.42 \\ \hline \end{gathered}$ |
| Racial/ethnic diversity of student body <br> Very satisfied / Satisfied <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 39.6 \% \\ 3.20 \\ 0.98 \\ - \end{gathered}$ | $\begin{gathered} 48.4 \% \\ 3.37 \\ 1.01 \\ * * \\ -0.17 \\ \hline \end{gathered}$ | $\begin{gathered} 48.9 \% \\ 3.40 \\ 1.01 \\ * * * \\ -0.20 \\ \hline \end{gathered}$ | $\begin{gathered} 46.9 \% \\ 3.35 \\ 0.99 \\ \ldots \end{gathered}$ | $\begin{gathered} 46.1 \% \\ 3.33 \\ 1.02 \\ \\ 0.02 \\ \hline \end{gathered}$ | $\begin{gathered} 49.9 \% \\ 3.43 \\ 1.01 \\ \\ -0.08 \\ \hline \end{gathered}$ | $\begin{gathered} 34.9 \% \\ 3.11 \\ 0.97 \end{gathered}$ | $\begin{gathered} 49.5 \% \\ 3.40 \\ 1.01 \\ * * * \\ -0.29 \\ \hline \end{gathered}$ | $\begin{gathered} 48.3 \% \\ 3.39 \\ 1.01 \\ * * * \\ -0.28 \\ \hline \end{gathered}$ |
| Respect for the expression of diverse beliefs <br> Very satisfied / Satisfied <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 73.1 \% \\ 3.87 \\ 0.86 \end{gathered}$ | $\begin{gathered} 74.7 \% \\ 3.90 \\ 0.86 \\ \\ -0.03 \\ \hline \end{gathered}$ | $73.7 \%$ <br> 3.89 <br> 0.87 <br>  <br> -0.02 | $\begin{gathered} 75.1 \% \\ 3.86 \\ 0.88 \\ - \\ - \\ \hline \end{gathered}$ | $\begin{gathered} 71.0 \% \\ 3.83 \\ 0.88 \\ \\ 0.03 \\ \hline \end{gathered}$ | $\begin{gathered} 72.3 \% \\ 3.86 \\ 0.89 \\ \\ 0.00 \\ \hline \end{gathered}$ | $\begin{gathered} 71.7 \% \\ 3.87 \\ 0.85 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ 3.93 \\ 0.85 \\ \\ -0.07 \\ \hline \end{gathered}$ | $\begin{gathered} 74.5 \% \\ 3.91 \\ 0.86 \\ \\ -0.05 \\ \hline \end{gathered}$ |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Diversity
CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity during college.
See also CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |
| Much stronger / Stronger | 77.6\% | 73.9\% | 75.6\% | 76.4\% | 71.0\% | 73.8\% | 78.4\% | 75.4\% | 76.7\% |
| Mean | 4.04 | 3.99 | 4.02 | 3.98 | 3.92 | 3.98 | 4.08 | 4.03 | 4.05 |
| Standard Deviation | 0.80 | 0.80 | 0.79 | 0.86 | 0.81 | 0.81 | 0.75 | 0.79 | 0.78 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.06 | 0.03 | - | 0.07 | 0.00 | - | 0.06 | 0.04 |

## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Health and Wellness

## CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 95.5\% | 92.2\% | 91.8\% | 91.6\% | 84.6\% | 84.5\% | 98.0\% | 95.8\% | 96.2\% |
| Mean | 2.28 | 2.28 | 2.27 | 2.10 | 2.06 | 2.08 | 2.40 | 2.39 | 2.39 |
| Standard Deviation | 0.54 | 0.60 | 0.60 | 0.51 | 0.60 | 0.62 | 0.53 | 0.57 | 0.56 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.00 | 0.02 | - | 0.07 | 0.03 | - | 0.02 | 0.02 |
| Felt lonely or homesick |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 57.9\% | 51.8\% | 53.0\% | 41.9\% | 40.6\% | 41.2\% | 68.3\% | 57.3\% | 59.9\% |
| Mean | 1.64 | 1.57 | 1.58 | 1.44 | 1.45 | 1.46 | 1.77 | 1.63 | 1.66 |
| Standard Deviation | 0.59 | 0.59 | 0.59 | 0.54 | 0.57 | 0.58 | 0.59 | 0.59 | 0.59 |
| Significance | - | ** | * | - |  |  | - | *** | *** |
| Effect Size | - | 0.12 | 0.10 | - | -0.02 | -0.03 | - | 0.24 | 0.19 |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 56.3\% | 49.4\% | 52.3\% | 47.1\% | 42.6\% | 45.9\% | 62.3\% | 52.8\% | 56.2\% |
| Mean | 1.61 | 1.55 | 1.59 | 1.50 | 1.47 | 1.52 | 1.68 | 1.59 | 1.63 |
| Standard Deviation | 0.57 | 0.60 | 0.61 | 0.55 | 0.59 | 0.61 | 0.58 | 0.60 | 0.61 |
| Significance | - | * |  | - |  |  | - | ** |  |
| Effect Size | - | 0.10 | 0.03 | - | 0.05 | -0.03 | - | 0.15 | 0.08 |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 27.8\% | 21.6\% | 21.5\% | 29.7\% | 27.3\% | 26.5\% | 26.6\% | 18.8\% | 18.7\% |
| Mean | 1.33 | 1.28 | 1.28 | 1.34 | 1.35 | 1.34 | 1.33 | 1.24 | 1.24 |
| Standard Deviation | 0.58 | 0.57 | 0.57 | 0.57 | 0.61 | 0.61 | 0.58 | 0.54 | 0.54 |
| Significance | - | * | * | - |  |  | - | ** | ** |
| Effect Size | - | 0.09 | 0.09 | - | -0.02 | 0.00 | - | 0.17 | 0.17 |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 85.5\% | 78.1\% | 73.1\% | 91.8\% | 89.3\% | 81.7\% | 81.3\% | 72.7\% | 68.0\% |
| Mean | 2.34 | 2.14 | 2.07 | 2.51 | 2.42 | 2.28 | 2.23 | 2.00 | 1.94 |
| Standard Deviation | 0.72 | 0.75 | 0.77 | 0.65 | 0.68 | 0.75 | 0.74 | 0.74 | 0.76 |
| Significance | - | *** | *** | - |  | *** | - | *** | *** |
| Effect Size | - | 0.27 | 0.35 | - | 0.13 | 0.31 | - | 0.31 | 0.38 |

## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Health and Wellness

## CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 91.9\% | 88.9\% | 82.2\% | 91.2\% | 88.7\% | 81.2\% | 92.3\% | 89.0\% | 82.8\% |
| Mean | 2.33 | 2.23 | 2.14 | 2.33 | 2.29 | 2.17 | 2.32 | 2.19 | 2.12 |
| Standard Deviation | 0.62 | 0.63 | 0.69 | 0.63 | 0.66 | 0.72 | 0.61 | 0.61 | 0.67 |
| Significance | - | *** | *** | - |  | *** | - | *** | *** |
| Effect Size | - | 0.16 | 0.28 | - | 0.06 | 0.22 | - | 0.21 | 0.30 |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? |  |  |  |  |  |  |  |  |  |
| 1 or more times | 69.4\% | 60.8\% | 55.8\% | 78.6\% | 73.4\% | 65.3\% | 63.5\% | 54.6\% | 50.1\% |
| Mean | 2.78 | 2.49 | 2.43 | 3.20 | 3.03 | 2.87 | 2.51 | 2.22 | 2.18 |
| Standard Deviation | 1.50 | 1.50 | 1.56 | 1.52 | 1.60 | 1.69 | 1.42 | 1.37 | 1.43 |
| Significance | - | *** | *** | - |  | ** | - | *** | *** |
| Effect Size | - | 0.19 | 0.22 | - | 0.11 | 0.20 | - | 0.21 | 0.23 |
| Partying |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 16.8\% | 12.3\% | 11.1\% | 22.7\% | 18.5\% | 16.3\% | 12.9\% | 9.3\% | 8.0\% |
| Mean | 4.12 | 3.69 | 3.46 | 4.41 | 4.12 | 3.80 | 3.92 | 3.48 | 3.25 |
| Standard Deviation | 1.63 | 1.73 | 1.79 | 1.57 | 1.78 | 1.88 | 1.64 | 1.66 | 1.71 |
| Significance | - | *** | *** | - | * | *** | - | *** | *** |
| Effect Size | - | 0.25 | 0.37 | - | 0.16 | 0.32 | - | 0.27 | 0.39 |
| Exercising/sports |  |  |  |  |  |  |  |  |  |
| 11 or more hours | 18.9\% | 14.3\% | 15.9\% | 24.1\% | 21.3\% | 21.7\% | 15.7\% | 10.8\% | 12.5\% |
| Mean | 4.18 | 3.95 | 3.99 | 4.45 | 4.38 | 4.34 | 4.01 | 3.73 | 3.79 |
| Standard Deviation | 1.68 | 1.65 | 1.71 | 1.67 | 1.69 | 1.76 | 1.67 | 1.60 | 1.64 |
| Significance | - | ** | ** | - |  |  | - | ** | * |
| Effect Size | - | 0.14 | 0.11 | - | 0.04 | 0.06 | - | 0.18 | 0.13 |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\%/ Above average | 56.2\% | 53.1\% | 53.5\% | 67.3\% | 65.7\% | 64.1\% | 48.9\% | 47.0\% | 47.2\% |
| Mean | 3.66 | 3.61 | 3.62 | 3.88 | 3.85 | 3.83 | 3.51 | 3.49 | 3.49 |
| Standard Deviation | 0.88 | 0.84 | 0.86 | 0.88 | 0.89 | 0.90 | 0.85 | 0.80 | 0.82 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.06 | 0.05 | - | 0.03 | 0.06 | - | 0.02 | 0.02 |

## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Health and Wellness

## CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.


## 2008-2009 College Senior Survey <br> Graduating Seniors <br> Health and Wellness <br> CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Professors provided emotional support and encouragement |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 85.9\% | 81.2\% | 83.0\% | 82.6\% | 75.7\% | 78.3\% | 88.0\% | 84.0\% | 85.8\% |
| Mean | 2.22 | 2.13 | 2.16 | 2.11 | 1.99 | 2.04 | 2.28 | 2.19 | 2.23 |
| Standard Deviation | 0.67 | 0.70 | 0.69 | 0.67 | 0.69 | 0.69 | 0.67 | 0.69 | 0.68 |
| Significance | - | ** | * | - | * |  | - | * |  |
| Effect Size | - | 0.13 | 0.09 | - | 0.17 | 0.10 | - | 0.13 | 0.07 |

# 2008-2009 College Senior Survey <br> Graduating Seniors <br> Religiosity/Spirituality 

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 2.1\% | 3.3\% | 6.5\% | 2.2\% | 2.2\% | 6.4\% | 2.0\% | 3.8\% | 6.6\% |
| Buddhist | 1.1\% | 1.0\% | 1.1\% | 1.3\% | 1.4\% | 1.2\% | 0.9\% | 0.8\% | 1.0\% |
| Church of Christ | 0.7\% | 1.0\% | 1.6\% | 0.4\% | 1.0\% | 1.6\% | 0.9\% | 0.9\% | 1.7\% |
| Eastern Orthodox | 1.1\% | 0.8\% | 0.7\% | 1.3\% | 0.7\% | 0.7\% | 0.9\% | 0.8\% | 0.8\% |
| Episcopalian | 3.2\% | 1.2\% | 1.9\% | 2.7\% | 0.9\% | 1.9\% | 3.5\% | 1.3\% | 1.8\% |
| Hindu | 0.5\% | 0.3\% | 0.4\% | 0.9\% | 0.1\% | 0.5\% | 0.3\% | 0.4\% | 0.4\% |
| Jevish | 7.5\% | 2.0\% | 3.6\% | 7.1\% | 1.1\% | 3.4\% | 7.8\% | 2.5\% | 3.8\% |
| LDS (Mormon) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |
| Lutheran | 5.6\% | 3.6\% | 4.4\% | 5.4\% | 3.5\% | 4.3\% | 5.8\% | 3.7\% | 4.4\% |
| Methodist | 3.2\% | 2.4\% | 3.7\% | 4.5\% | 1.9\% | 3.4\% | 2.3\% | 2.6\% | 3.9\% |
| Muslim | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% | 0.6\% | 0.5\% | 0.4\% |
| Presbyterian | 4.7\% | 1.5\% | 3.3\% | 6.7\% | 1.3\% | 3.4\% | 3.5\% | 1.6\% | 3.2\% |
| Quaker | 0.2\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 0.4\% |
| Roman Catholic | 21.2\% | 56.5\% | 31.9\% | 17.0\% | 56.3\% | 29.9\% | 24.0\% | 56.6\% | 33.1\% |
| Seventh Day Adventist | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.4\% | 0.3\% |
| United Church of Christ/Congregational | 1.6\% | 0.4\% | 0.9\% | 1.3\% | 0.4\% | 0.7\% | 1.7\% | 0.5\% | 1.0\% |
| Other Christian | 10.2\% | 8.3\% | 14.6\% | 8.9\% | 8.1\% | 13.9\% | 11.0\% | 8.4\% | 15.1\% |
| Other Religion | 4.2\% | 1.9\% | 2.6\% | 6.3\% | 1.7\% | 2.6\% | 2.9\% | 2.1\% | 2.7\% |
| None | 32.5\% | 14.9\% | 21.4\% | 33.5\% | 18.6\% | 24.7\% | 31.8\% | 13.1\% | 19.5\% |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 46.7\% | 72.0\% | 62.3\% | 45.4\% | 67.8\% | 58.6\% | 47.4\% | 74.2\% | 64.6\% |
| Mean | 1.58 | 2.00 | 1.89 | 1.54 | 1.92 | 1.82 | 1.61 | 2.04 | 1.93 |
| Standard Deviation | 0.69 | 0.75 | 0.79 | 0.65 | 0.75 | 0.78 | 0.72 | 0.74 | 0.79 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | -0.56 | -0.39 | - | -0.51 | -0.36 | - | -0.58 | -0.41 |
| Prayer/mediation |  |  |  |  |  |  |  |  |  |
| 3 or more hours | 3.6\% | 10.8\% | 11.8\% | 3.9\% | 10.6\% | 12.1\% | 3.5\% | 11.0\% | 11.6\% |
| Mean | 1.58 | 2.15 | 2.06 | 1.60 | 2.10 | 2.03 | 1.57 | 2.18 | 2.08 |
| Standard Deviation | 0.91 | 1.19 | 1.23 | 0.92 | 1.19 | 1.26 | 0.91 | 1.19 | 1.21 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | -0.48 | -0.39 | - | -0.42 | -0.34 | - | -0.51 | -0.42 |

# 2008-2009 College Senior Survey <br> <br> Graduating Seniors <br> <br> Graduating Seniors <br> Religiosity/Spirituality 

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Undergraduate primary major Theology or Religion | 0.5\% | 1.2\% | 1.9\% | 0.0\% | 1.4\% | 3.0\% | 0.9\% | 1.1\% | 1.3\% |
| Discussed religion <br> Frequently / Occasionally <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 82.9 \% \\ 2.00 \\ 0.59 \\ - \end{gathered}$ | $\begin{gathered} 83.2 \% \\ 2.04 \\ 0.61 \\ \\ -0.07 \\ \hline \end{gathered}$ | $\begin{gathered} 81.9 \% \\ 2.06 \\ 0.65 \\ * \\ -0.09 \\ \hline \end{gathered}$ | $\begin{gathered} 76.3 \% \\ 1.93 \\ 0.63 \\ - \end{gathered}$ | $\begin{gathered} 81.6 \% \\ 2.03 \\ 0.63 \\ * \\ -0.16 \\ \hline \end{gathered}$ | $\begin{gathered} 80.6 \% \\ 2.05 \\ 0.66 \\ * * \\ -0.18 \\ \hline \end{gathered}$ | $\begin{gathered} 87.1 \% \\ 2.05 \\ 0.55 \\ - \end{gathered}$ | $\begin{gathered} 84.0 \% \\ 2.05 \\ 0.61 \\ \\ 0.00 \\ \hline \end{gathered}$ | $\begin{gathered} 82.7 \% \\ 2.07 \\ 0.64 \\ \\ -0.03 \\ \hline \end{gathered}$ |
| I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation <br> Strongly agree / Agree <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 19.4 \% \\ 1.83 \\ 0.84 \\ - \end{gathered}$ | $\begin{gathered} 14.6 \% \\ 1.73 \\ 0.78 \\ * * \\ 0.13 \\ \hline \end{gathered}$ | $\begin{gathered} 16.8 \% \\ 1.78 \\ 0.80 \\ \\ 0.06 \\ \hline \end{gathered}$ | $\begin{gathered} 19.7 \% \\ 1.80 \\ 0.86 \\ - \end{gathered}$ | $\begin{gathered} 16.6 \% \\ 1.73 \\ 0.83 \\ \\ 0.08 \\ \hline \end{gathered}$ | $\begin{gathered} 18.0 \% \\ 1.77 \\ 0.84 \\ \\ 0.04 \\ \hline \end{gathered}$ | $\begin{gathered} 19.4 \% \\ 1.85 \\ 0.82 \\ - \end{gathered}$ | $\begin{gathered} 13.7 \% \\ 1.72 \\ 0.76 \\ * * \\ 0.17 \\ \hline \end{gathered}$ | $\begin{gathered} 16.1 \% \\ 1.78 \\ 0.78 \\ \\ 0.09 \\ \hline \end{gathered}$ |
| Developing a meaningful philosophy of life <br> Essential / Very important <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 56.8 \% \\ 2.69 \\ 0.99 \end{gathered}$ | $\begin{gathered} 56.0 \% \\ 2.62 \\ 0.98 \\ \\ 0.07 \\ \hline \end{gathered}$ | $\begin{gathered} 57.1 \% \\ 2.66 \\ 0.99 \\ \\ 0.03 \\ \hline \end{gathered}$ | $\begin{gathered} 60.8 \% \\ 2.76 \\ 0.99 \end{gathered}$ | $\begin{gathered} 59.9 \% \\ 2.71 \\ 1.01 \\ \\ 0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 60.2 \% \\ 2.74 \\ 1.01 \\ \\ 0.02 \\ \hline \end{gathered}$ | $\begin{gathered} 54.3 \% \\ 2.64 \\ 0.99 \end{gathered}$ | $\begin{gathered} 54.1 \% \\ 2.58 \\ 0.96 \\ \\ 0.06 \\ \hline \end{gathered}$ | $\begin{gathered} 55.3 \% \\ 2.62 \\ 0.97 \\ \\ 0.02 \\ \hline \end{gathered}$ |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What do you plan to be doing in fall 2009? (Mark all that apply) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Attending undergraduate college full-time | 2.4\% | 2.9\% | 2.5\% | 1.3\% | 2.9\% | 2.4\% | 3.1\% | 3.0\% | 2.5\% |
| Attending undergraduate college part-time | 1.4\% | 2.4\% | 2.0\% | 2.2\% | 2.2\% | 1.9\% | 0.9\% | 2.5\% | 2.1\% |
| Attending graduate/professional school | 21.2\% | 30.0\% | 27.2\% | 20.5\% | 29.1\% | 27.1\% | 21.7\% | 30.4\% | 27.3\% |
| Working full-time | 65.7\% | 64.8\% | 65.3\% | 68.1\% | 63.4\% | 63.8\% | 64.1\% | 65.5\% | 66.2\% |
| Working part-time | 13.3\% | 15.3\% | 15.0\% | 15.7\% | 13.6\% | 13.5\% | 11.7\% | 16.1\% | 15.9\% |
| Working in science/math/technology related job | 9.7\% | 8.5\% | 8.3\% | 10.0\% | 8.6\% | 8.8\% | 9.4\% | 8.5\% | 7.9\% |
| Working in humanities/social science related job | 17.8\% | 9.6\% | 10.3\% | 11.8\% | 6.9\% | 6.9\% | 21.7\% | 10.9\% | 12.3\% |
| Participating in a post-baccalaureate program | 3.6\% | 3.9\% | 3.4\% | 4.4\% | 2.7\% | 2.6\% | 3.1\% | 4.5\% | 3.8\% |
| Participating in a community service organization | 8.6\% | 8.7\% | 8.3\% | 5.7\% | 5.2\% | 5.3\% | 10.5\% | 10.4\% | 10.1\% |
| Serving in the Armed Forces | 1.4\% | 1.6\% | 1.3\% | 2.2\% | 3.3\% | 2.5\% | 0.9\% | 0.8\% | 0.5\% |
| Attending a vocational training program | 1.2\% | 1.0\% | 1.1\% | 0.9\% | 1.0\% | 1.2\% | 1.4\% | 0.9\% | 1.1\% |
| Traveling | 18.4\% | 19.8\% | 19.9\% | 15.7\% | 17.5\% | 18.0\% | 20.2\% | 20.9\% | 21.1\% |
| Doing volunteer work | 17.9\% | 19.2\% | 18.0\% | 12.7\% | 13.0\% | 12.5\% | 21.4\% | 22.3\% | 21.3\% |
| Staying at home to be with or start a family | 4.1\% | 5.4\% | 5.5\% | 4.8\% | 5.1\% | 4.9\% | 3.7\% | 5.6\% | 5.8\% |
| No current plans | 8.3\% | 4.6\% | 5.4\% | 8.7\% | 6.1\% | 6.3\% | 8.0\% | 3.8\% | 4.9\% |
| If your are planning on being employed after graduation, which best describes the current sate of your employment plans? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Not actively looking for a position | 10.2\% | 14.4\% | 14.0\% | 11.3\% | 13.3\% | 13.1\% | 9.6\% | 15.0\% | 14.5\% |
| Looking, but no offers yet | 46.6\% | 47.1\% | 45.5\% | 38.7\% | 44.4\% | 41.5\% | 51.7\% | 48.4\% | 47.9\% |
| Received an offer for a position, but declined | 2.3\% | 1.9\% | 2.0\% | 3.2\% | 2.7\% | 2.4\% | 1.7\% | 1.5\% | 1.7\% |
| Currently considering an offer | 8.8\% | 8.5\% | 9.1\% | 10.4\% | 10.1\% | 10.9\% | 7.8\% | 7.8\% | 8.1\% |
| Accepted an offer of employment | 19.6\% | 15.9\% | 18.6\% | 23.9\% | 18.3\% | 21.2\% | 16.9\% | 14.8\% | 17.0\% |
| Not planning on employment this fall | 12.4\% | 12.1\% | 10.9\% | 12.6\% | 11.1\% | 11.0\% | 12.2\% | 12.6\% | 10.8\% |

# 2008-2009 College Senior Survey 

Graduating Seniors
Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? |  |  |  |  |  |  |  |  |  |
| Accepted and will be attending the fall | 14.0\% | 15.2\% | 15.9\% | 11.7\% | 14.1\% | 16.0\% | 15.5\% | 15.7\% | 15.8\% |
| Accepted and deferred admission until a later date | 1.4\% | 0.9\% | 1.2\% | 1.4\% | 1.2\% | 1.5\% | 1.5\% | 0.8\% | 1.0\% |
| Placed on waiting list, no acceptances | 0.5\% | 0.7\% | 0.8\% | 0.0\% | 0.8\% | 0.9\% | 0.9\% | 0.7\% | 0.8\% |
| Still awaiting responses, no acceptances | 5.0\% | 8.7\% | 6.4\% | 7.9\% | 9.2\% | 6.4\% | 3.2\% | 8.4\% | 6.4\% |
| Will be applying this coming fall | 12.6\% | 16.5\% | 15.2\% | 11.2\% | 14.6\% | 13.8\% | 13.5\% | 17.5\% | 16.0\% |
| Not applying this fall, but might apply at a future date | 52.5\% | 47.9\% | 48.4\% | 56.1\% | 46.6\% | 46.7\% | 50.3\% | 48.5\% | 49.4\% |
| No plans to apply to school now or in the future | 13.8\% | 10.1\% | 12.1\% | 11.7\% | 13.5\% | 14.7\% | 15.2\% | 8.4\% | 10.6\% |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 7.0\% | 5.7\% | 8.7\% | 7.6\% | 5.1\% | 8.1\% | 6.7\% | 6.0\% | 9.1\% |
| Business | 15.1\% | 20.7\% | 18.0\% | 21.8\% | 28.2\% | 24.3\% | 10.8\% | 17.0\% | 14.3\% |
| Business (clerical) | 0.7\% | 0.9\% | 0.9\% | 1.3\% | 1.4\% | 1.2\% | 0.3\% | 0.7\% | 0.7\% |
| Clergy | 0.5\% | 0.8\% | 1.5\% | 0.9\% | 1.8\% | 2.8\% | 0.3\% | 0.2\% | 0.8\% |
| College teacher | 2.8\% | 1.8\% | 2.3\% | 4.9\% | 2.4\% | 2.9\% | 1.5\% | 1.5\% | 2.0\% |
| Doctor (MD or DDS) | 5.5\% | 5.5\% | 5.1\% | 8.0\% | 5.3\% | 5.6\% | 3.8\% | 5.6\% | 4.9\% |
| Education (secondary) | 6.7\% | 6.4\% | 6.5\% | 5.3\% | 5.7\% | 6.0\% | 7.6\% | 6.8\% | 6.8\% |
| Education (elementary) | 5.3\% | 5.9\% | 6.0\% | 1.3\% | 1.3\% | 1.4\% | 7.9\% | 8.2\% | 8.7\% |
| Engineer | 0.4\% | 2.1\% | 2.4\% | 0.9\% | 5.1\% | 5.1\% | 0.0\% | 0.7\% | 0.9\% |
| Farmer or forester | 1.1\% | 0.5\% | 0.6\% | 0.0\% | 0.6\% | 0.8\% | 1.7\% | 0.4\% | 0.6\% |
| Health professional | 2.5\% | 4.6\% | 3.9\% | 1.8\% | 2.8\% | 2.4\% | 2.9\% | 5.4\% | 4.8\% |
| Homemaker (full-time) | 0.7\% | 0.3\% | 0.4\% | 0.9\% | 0.5\% | 0.4\% | 0.6\% | 0.2\% | 0.4\% |
| Lavyer | 6.2\% | 4.8\% | 4.6\% | 6.7\% | 6.1\% | 5.5\% | 5.8\% | 4.2\% | 4.2\% |
| Military (career) | 0.4\% | 1.0\% | 0.7\% | 0.9\% | 2.2\% | 1.6\% | 0.0\% | 0.4\% | 0.2\% |
| Nurse | 3.0\% | 7.1\% | 4.1\% | 0.4\% | 1.5\% | 0.8\% | 4.7\% | 9.8\% | 6.0\% |
| Research scientist | 3.2\% | 2.3\% | 2.7\% | 2.7\% | 2.6\% | 3.1\% | 3.5\% | 2.1\% | 2.5\% |
| Social, welfare, recreation worker | 2.5\% | 2.7\% | 2.6\% | 0.4\% | 0.8\% | 0.8\% | 3.8\% | 3.6\% | 3.6\% |
| Skilled worker | 0.2\% | 0.1\% | 0.3\% | 0.4\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |
| Other | 23.4\% | 17.8\% | 19.1\% | 19.1\% | 16.9\% | 17.4\% | 26.2\% | 18.2\% | 20.1\% |
| Undecided | 13.0\% | 9.0\% | 9.5\% | 14.7\% | 9.3\% | 9.4\% | 12.0\% | 8.9\% | 9.5\% |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Highest degree earned as of June 2009 |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Bachelor's (B.A., B.S., etc.) | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Master's (M.A. M.S., etc.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Ph.D. or Ed.D. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LL.B or J.D. (Law) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Professors provided help in achieving your professional goals |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 82.8\% | 87.5\% | 86.9\% | 78.6\% | 86.3\% | 85.3\% | 85.4\% | 88.2\% | 87.8\% |
| Mean | 2.20 | 2.24 | 2.23 | 2.12 | 2.17 | 2.17 | 2.25 | 2.27 | 2.27 |
| Standard Deviation | 0.71 | 0.66 | 0.66 | 0.73 | 0.65 | 0.66 | 0.69 | 0.66 | 0.66 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.06 | -0.05 | - | -0.08 | -0.08 | - | -0.03 | -0.03 |
| Professors provided encouragement to pursue graduate/professional study |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 86.4\% | 89.6\% | 89.2\% | 83.9\% | 88.6\% | 88.0\% | 88.0\% | 90.1\% | 89.8\% |
| Mean | 2.28 | 2.37 | 2.35 | 2.20 | 2.30 | 2.29 | 2.33 | 2.40 | 2.38 |
| Standard Deviation | 0.69 | 0.66 | 0.67 | 0.69 | 0.66 | 0.67 | 0.68 | 0.66 | 0.66 |
| Significance | - | ** | * | - | * | * | - |  |  |
| Effect Size | - | -0.14 | -0.10 | - | -0.15 | -0.13 | - | -0.11 | -0.08 |
| Professors provided a letter of recommendation |  |  |  |  |  |  |  |  |  |
| Frequently / Occasionally | 85.4\% | 82.6\% | 82.6\% | 80.8\% | 78.7\% | 79.3\% | 88.3\% | 84.4\% | 84.6\% |
| Mean | 2.26 | 2.17 | 2.18 | 2.16 | 2.08 | 2.10 | 2.33 | 2.22 | 2.23 |
| Standard Deviation | 0.70 | 0.70 | 0.70 | 0.72 | 0.70 | 0.71 | 0.67 | 0.70 | 0.70 |
| Significance | - | ** | ** | - |  |  | - | ** | ** |
| Effect Size | - | 0.13 | 0.11 | - | 0.11 | 0.08 | - | 0.16 | 0.14 |

## 2008-2009 College Senior Survey

## Graduating Seniors

Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Preparedness for employment after college <br> Much stronger / Stronger <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 86.9 \% \\ 4.21 \\ 0.74 \\ - \end{gathered}$ | $86.8 \%$ <br> 4.19 <br> 0.74 <br>  <br> 0.03 | $\begin{gathered} 85.9 \% \\ 4.17 \\ 0.74 \\ \\ 0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 81.7 \% \\ 4.12 \\ 0.81 \\ - \end{gathered}$ | $\begin{gathered} 85.1 \% \\ 4.16 \\ 0.76 \\ \\ -0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 84.3 \% \\ 4.16 \\ 0.78 \\ \\ -0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 90.3 \% \\ 4.27 \\ 0.68 \end{gathered}$ | $\begin{gathered} 87.5 \% \\ 4.20 \\ 0.72 \\ \\ 0.10 \\ \hline \end{gathered}$ | $\begin{gathered} 86.8 \% \\ 4.17 \\ 0.72 \\ * \\ 0.14 \\ \hline \end{gathered}$ |
| Preparedness for graduate or advanced education <br> Much stronger / Stronger <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 89.0 \% \\ 4.32 \\ 0.69 \end{gathered}$ | $\begin{gathered} 87.1 \% \\ 4.22 \\ 0.72 \\ * * \\ 0.14 \\ \hline \end{gathered}$ | $\begin{gathered} 86.5 \% \\ 4.22 \\ 0.73 \\ * * \\ 0.14 \\ \hline \end{gathered}$ | $\begin{gathered} 88.2 \% \\ 4.30 \\ 0.73 \end{gathered}$ | $85.9 \%$ 4.20 0.73 0.14 | $\begin{gathered} 85.0 \% \\ 4.21 \\ 0.76 \\ \\ 0.12 \\ \hline \end{gathered}$ | $\begin{gathered} 89.5 \% \\ 4.33 \\ 0.67 \end{gathered}$ | $\begin{gathered} 87.7 \% \\ 4.23 \\ 0.71 \\ * \\ 0.14 \\ \hline \end{gathered}$ | $\begin{gathered} 87.4 \% \\ 4.23 \\ 0.71 \\ * * \\ 0.14 \\ \hline \end{gathered}$ |
| Career planning (job searches, internships, etc.) <br> 6 or more hours <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 10.0 \% \\ 3.01 \\ 1.25 \\ - \end{gathered}$ | $\begin{gathered} 10.4 \% \\ 2.94 \\ 1.39 \\ \\ 0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 10.4 \% \\ 2.94 \\ 1.38 \\ \\ 0.05 \\ \hline \end{gathered}$ | $\begin{aligned} & 8.7 \% \\ & 2.76 \\ & 1.22 \end{aligned}$ | $\begin{gathered} 9.6 \% \\ 2.84 \\ 1.39 \\ \\ -0.06 \\ \hline \end{gathered}$ | $\begin{aligned} & 9.8 \% \\ & 2.83 \\ & 1.39 \\ & \\ & -0.05 \end{aligned}$ | $\begin{gathered} 10.8 \% \\ 3.18 \\ 1.24 \end{gathered}$ | $\begin{gathered} 10.7 \% \\ 3.00 \\ 1.38 \\ * \\ 0.13 \\ \hline \end{gathered}$ | $\begin{gathered} 10.8 \% \\ 3.01 \\ 1.37 \\ * \\ 0.12 \\ \hline \end{gathered}$ |
| Met with an advisor/counselor about your career plans <br> Frequently / Occasionally <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 89.8 \% \\ 2.15 \\ 0.58 \end{gathered}$ | $\begin{gathered} 84.7 \% \\ 2.08 \\ 0.62 \\ * * \\ 0.11 \\ \hline \end{gathered}$ | $\begin{gathered} 83.1 \% \\ 2.06 \\ 0.62 \\ \star * * \\ 0.15 \\ \hline \end{gathered}$ | $\begin{gathered} 88.2 \% \\ 2.14 \\ 0.60 \end{gathered}$ | $\begin{gathered} 82.6 \% \\ 2.02 \\ 0.60 \\ \text { ** } \\ 0.20 \\ \hline \end{gathered}$ | $\begin{gathered} 80.8 \% \\ 2.00 \\ 0.62 \\ * * * \\ 0.23 \\ \hline \end{gathered}$ | $\begin{gathered} 90.8 \% \\ 2.17 \\ 0.57 \end{gathered}$ | $\begin{gathered} 85.8 \% \\ 2.12 \\ 0.62 \\ \\ 0.08 \\ \hline \end{gathered}$ | $\begin{gathered} 84.6 \% \\ 2.09 \\ 0.62 \\ \text { * } \\ 0.13 \\ \hline \end{gathered}$ |
| Relevance of coursework to future career plans <br> Very satisfied / Satisfied <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 73.9 \% \\ 3.92 \\ 0.85 \end{gathered}$ | $\begin{gathered} 76.6 \% \\ 3.96 \\ 0.88 \\ \\ -0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 75.7 \% \\ 3.95 \\ 0.88 \\ \\ -0.03 \\ \hline \end{gathered}$ | $\begin{gathered} 71.6 \% \\ 3.87 \\ 0.86 \end{gathered}$ | $\begin{gathered} 74.1 \% \\ 3.91 \\ 0.90 \\ \\ -0.04 \\ \hline \end{gathered}$ | $\begin{gathered} 73.6 \% \\ 3.91 \\ 0.92 \\ \\ -0.04 \\ \hline \end{gathered}$ | $\begin{gathered} 75.4 \% \\ 3.95 \\ 0.85 \end{gathered}$ | $\begin{gathered} 77.8 \% \\ 3.99 \\ 0.86 \\ \\ -0.05 \\ \hline \end{gathered}$ | $\begin{gathered} 76.8 \% \\ 3.98 \\ 0.86 \\ \\ -0.03 \\ \hline \end{gathered}$ |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 56.0\% | 55.2\% | 54.4\% | 56.4\% | 50.3\% | 51.6\% | 55.8\% | 57.4\% | 55.9\% |
| Mean | 3.49 | 3.51 | 3.49 | 3.46 | 3.42 | 3.44 | 3.51 | 3.56 | 3.52 |
| Standard Deviation | 1.10 | 1.09 | 1.11 | 1.13 | 1.10 | 1.11 | 1.08 | 1.08 | 1.10 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.02 | 0.00 | - | 0.04 | 0.02 | - | -0.05 | -0.01 |
| Job placement services for students |  |  |  |  |  |  |  |  |  |
| Very satisfied / Satisfied | 43.8\% | 42.2\% | 41.2\% | 43.8\% | 41.4\% | 41.2\% | 43.7\% | 42.7\% | 41.3\% |
| Mean | 3.28 | 3.24 | 3.21 | 3.29 | 3.23 | 3.22 | 3.27 | 3.24 | 3.20 |
| Standard Deviation | 1.01 | 1.07 | 1.09 | 1.06 | 1.08 | 1.10 | 0.98 | 1.07 | 1.08 |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.04 | 0.06 | - | 0.06 | 0.06 | - | 0.03 | 0.06 |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 57.9\% | 63.0\% | 60.6\% | 52.4\% | 64.1\% | 62.1\% | 61.4\% | 62.6\% | 59.8\% |
| Mean | 2.67 | 2.74 | 2.71 | 2.60 | 2.76 | 2.74 | 2.71 | 2.73 | 2.68 |
| Standard Deviation | 0.88 | 0.83 | 0.86 | 0.93 | 0.86 | 0.90 | 0.84 | 0.81 | 0.84 |
| Significance | - |  |  | - | ** | * | - |  |  |
| Effect Size | - | -0.08 | -0.05 | - | -0.19 | -0.16 | - | -0.02 | 0.04 |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 55.5\% | 66.4\% | 60.1\% | 54.6\% | 67.3\% | 62.6\% | 56.0\% | 66.0\% | 58.5\% |
| Mean | 2.66 | 2.87 | 2.75 | 2.69 | 2.89 | 2.79 | 2.65 | 2.87 | 2.72 |
| Standard Deviation | 0.89 | 0.86 | 0.89 | 0.94 | 0.88 | 0.91 | 0.86 | 0.85 | 0.88 |
| Significance | - | *** | * | - | ** |  | - | *** |  |
| Effect Size | - | -0.24 | -0.10 | - | -0.23 | -0.11 | - | -0.26 | -0.08 |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 15.1\% | 18.8\% | 17.2\% | 16.4\% | 21.7\% | 20.7\% | 14.3\% | 17.3\% | 15.2\% |
| Mean | 1.59 | 1.71 | 1.65 | 1.64 | 1.78 | 1.76 | 1.55 | 1.68 | 1.59 |
| Standard Deviation | 0.84 | 0.90 | 0.88 | 0.87 | 0.93 | 0.92 | 0.83 | 0.88 | 0.85 |
| Significance | - | ** |  | - | * |  | - | ** |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.15 | -0.13 | - | -0.15 | -0.05 |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 33.6\% | 38.3\% | 36.3\% | 43.4\% | 46.1\% | 44.4\% | 27.5\% | 34.3\% | 31.6\% |
| Mean | 2.07 | 2.19 | 2.15 | 2.33 | 2.41 | 2.37 | 1.90 | 2.09 | 2.03 |
| Standard Deviation | 1.02 | 1.04 | 1.05 | 1.00 | 1.04 | 1.06 | 1.00 | 1.02 | 1.02 |
| Significance | - | ** |  | - |  |  | - | *** | * |
| Effect Size | - | -0.12 | -0.08 | - | -0.08 | -0.04 | - | -0.19 | -0.13 |
| Having administrative responsibilities for the work of others |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 36.9\% | 45.8\% | 42.1\% | 35.2\% | 49.6\% | 45.2\% | 38.0\% | 44.0\% | 40.1\% |
| Mean | 2.22 | 2.41 | 2.32 | 2.20 | 2.47 | 2.38 | 2.23 | 2.38 | 2.28 |
| Standard Deviation | 0.92 | 0.86 | 0.90 | 0.95 | 0.89 | 0.93 | 0.91 | 0.85 | 0.87 |
| Significance | - | *** | ** | - | *** | ** | - | * |  |
| Effect Size | - | -0.22 | -0.11 | - | -0.30 | -0.19 | - | -0.18 | -0.06 |
| Working for social change |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 41.8\% | 47.3\% | 44.9\% | 33.7\% | 38.0\% | 37.3\% | 46.9\% | 51.9\% | 49.3\% |
| Mean | 2.40 | 2.52 | 2.47 | 2.16 | 2.31 | 2.28 | 2.55 | 2.63 | 2.58 |
| Standard Deviation | 0.97 | 0.95 | 0.96 | 0.94 | 0.94 | 0.96 | 0.96 | 0.93 | 0.94 |
| Significance | - | ** |  | - | * |  | - |  |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.16 | -0.13 | - | -0.09 | -0.03 |
| High income potential |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 53.6\% | 64.2\% | 57.1\% | 57.5\% | 65.9\% | 60.5\% | 51.0\% | 63.4\% | 55.0\% |
| Mean | 2.58 | 2.81 | 2.67 | 2.73 | 2.86 | 2.75 | 2.49 | 2.78 | 2.62 |
| Standard Deviation | 0.90 | 0.87 | 0.91 | 0.96 | 0.90 | 0.93 | 0.86 | 0.85 | 0.89 |
| Significance | - | *** | * | - | * |  | - | *** | ** |
| Effect Size | - | -0.26 | -0.10 | - | -0.14 | -0.02 | - | -0.34 | -0.15 |
| Social recognition or status |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 31.8\% | 38.8\% | 35.4\% | 34.0\% | 43.0\% | 39.7\% | 30.5\% | 36.7\% | 32.9\% |
| Mean | 2.13 | 2.31 | 2.23 | 2.20 | 2.38 | 2.32 | 2.09 | 2.28 | 2.18 |
| Standard Deviation | 0.86 | 0.88 | 0.88 | 0.90 | 0.88 | 0.90 | 0.82 | 0.87 | 0.87 |
| Significance | - | *** | ** | - | ** |  | - | *** |  |
| Effect Size | - | -0.20 | -0.11 | - | -0.20 | -0.13 | - | -0.22 | -0.10 |

# 2008-2009 College Senior Survey 

## Graduating Seniors

Career Planning
CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Stable, secure future |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 84.0\% | 90.7\% | 85.8\% | 81.7\% | 87.4\% | 83.0\% | 85.5\% | 92.3\% | 87.6\% |
| Mean | 3.22 | 3.37 | 3.26 | 3.19 | 3.30 | 3.20 | 3.24 | 3.40 | 3.29 |
| Standard Deviation | 0.76 | 0.67 | 0.74 | 0.78 | 0.73 | 0.78 | 0.75 | 0.64 | 0.72 |
| Significance | - | *** |  | - | * |  | - | *** |  |
| Effect Size | - | -0.22 | -0.05 | - | -0.15 | -0.01 | - | -0.25 | -0.07 |
| Creativity and initiative |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 57.9\% | 64.9\% | 65.0\% | 54.9\% | 63.9\% | 63.3\% | 59.8\% | 65.5\% | 66.0\% |
| Mean | 2.72 | 2.83 | 2.84 | 2.65 | 2.80 | 2.82 | 2.76 | 2.84 | 2.86 |
| Standard Deviation | 0.88 | 0.85 | 0.86 | 0.93 | 0.86 | 0.88 | 0.85 | 0.85 | 0.85 |
| Significance | - | ** | ** | - | * | ** | - |  | * |
| Effect Size | - | -0.13 | -0.14 | - | -0.17 | -0.19 | - | -0.09 | -0.12 |
| Expression of personal values |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 63.4\% | 71.2\% | 69.5\% | 53.6\% | 66.0\% | 63.6\% | 69.7\% | 73.7\% | 73.0\% |
| Mean | 2.78 | 2.93 | 2.91 | 2.66 | 2.83 | 2.81 | 2.86 | 2.98 | 2.97 |
| Standard Deviation | 0.87 | 0.80 | 0.83 | 0.93 | 0.83 | 0.87 | 0.82 | 0.78 | 0.80 |
| Significance | - | *** | *** | - | ** | * | - | ** | * |
| Effect Size | - | -0.19 | -0.16 | - | -0.20 | -0.17 | - | -0.15 | -0.14 |
| Availability of jobs |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 73.6\% | 84.4\% | 78.5\% | 64.7\% | 78.5\% | 72.5\% | 79.3\% | 87.4\% | 82.0\% |
| Mean | 2.91 | 3.16 | 3.05 | 2.77 | 3.04 | 2.94 | 3.00 | 3.22 | 3.12 |
| Standard Deviation | 0.75 | 0.73 | 0.77 | 0.81 | 0.79 | 0.81 | 0.69 | 0.69 | 0.73 |
| Significance | - | *** | *** | - | *** | ** | - | *** | ** |
| Effect Size | - | -0.34 | -0.18 | - | -0.34 | -0.21 | - | -0.32 | -0.16 |
| Limited vorking hours |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 15.4\% | 27.8\% | 24.3\% | 13.9\% | 27.4\% | 25.2\% | 16.4\% | 27.9\% | 23.8\% |
| Mean | 1.82 | 2.07 | 2.00 | 1.78 | 2.04 | 2.01 | 1.85 | 2.09 | 2.00 |
| Standard Deviation | 0.72 | 0.84 | 0.83 | 0.72 | 0.84 | 0.85 | 0.72 | 0.84 | 0.82 |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |
| Effect Size | - | -0.30 | -0.22 | - | -0.31 | -0.27 | - | -0.29 | -0.18 |

# 2008-2009 College Senior Survey 

## Graduating Seniors

## Career Planning

CIRP Theme

Career Planning - These items relate to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

| Whatsamatta University | Graduating Seniors |  |  | Men |  |  | Women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Leadership potential |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 61.4\% | 66.6\% | 63.8\% | 59.2\% | 68.0\% | 66.3\% | 62.8\% | 65.9\% | 62.3\% |
| Mean | 2.73 | 2.84 | 2.79 | 2.74 | 2.88 | 2.85 | 2.73 | 2.83 | 2.75 |
| Standard Deviation | 0.84 | 0.85 | 0.87 | 0.89 | 0.88 | 0.90 | 0.81 | 0.84 | 0.86 |
| Significance | - | ** |  | - | * |  | - | * |  |
| Effect Size | - | -0.13 | -0.07 | - | -0.16 | -0.12 | - | -0.12 | -0.02 |
| Discoverylackancement of knowledge |  |  |  |  |  |  |  |  |  |
| Essential / Very important | 73.2\% | 79.5\% | 76.9\% | 67.9\% | 76.8\% | 74.1\% | 76.7\% | 80.8\% | 78.5\% |
| Mean | 2.99 | 3.12 | 3.07 | 2.92 | 3.08 | 3.04 | 3.04 | 3.14 | 3.09 |
| Standard Deviation | 0.86 | 0.80 | 0.83 | 0.93 | 0.84 | 0.87 | 0.82 | 0.78 | 0.81 |
| Significance | - | *** | * | - | ** | * | - | * |  |
| Effect Size | - | -0.16 | -0.10 | - | -0.19 | -0.14 | - | -0.13 | -0.06 |

## Graduating Seniors

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## Voluntary System of Accountability (VSA)

## College Portrait

Whatsamatta University

| 1. Group Learning Experiences |  |
| :--- | :--- |
| Discussed course content with students outside of class |  |
| Frequently | $72.1 \%$ |
| Occasionally | $26.9 \%$ |
| Studied with other students |  |
| Frequently | $43.5 \%$ |
| Occasionally | $50.6 \%$ |
| Hours per week in student clubs/groups |  |
| Over 20 hours | $1.2 \%$ |
| 16 to 20 hours | $1.0 \%$ |
| 11 to 15 hours | $2.6 \%$ |
| 6 to 10 hours | $10.4 \%$ |



| 3. Institutional Commitment to Student Learning and Success |  |
| :--- | :--- |
| Tutoring or other academic assistance |  |
| Very satisfied | $27.0 \%$ |
| Satisfied | $45.9 \%$ |
| Academic advising |  |
| Very satisfied | $32.7 \%$ |
| Satisfied | $42.6 \%$ |
| Career counseling and advising |  |
| Very satisfied | $18.0 \%$ |
| Satisfied | $38.0 \%$ |


| 4. Student Satisfaction |  |
| :--- | ---: |
| Overall quality of instruction | $40.8 \%$ |
| Very satisfied | $51.8 \%$ |
| Satisfied |  |
| Would you still choose to enroll at your current college? | $48.0 \%$ |
| Definitely yes | $35.9 \%$ |
| Probably yes |  |
| Overall sense of community among students | $25.6 \%$ |
| Very satisfied | $54.4 \%$ |
| Satisfied |  |
| Overall college experience | $48.4 \%$ |
| Very satisfied | $42.3 \%$ |
| Satisfied |  |


| 5. Student Interaction with Campus Faculty and Staff |  |
| :--- | ---: |
| Amount of contact with faculty |  |
| Very satisfied | $49.9 \%$ |
| Satisfied | $42.0 \%$ |
| Ability to find a faculty or staff mentor | $37.7 \%$ |
| Very satisfied | $49.6 \%$ |
| Satisfied |  |
| An opportunity to discuss coursework outside of class | $62.0 \%$ |
| Frequently | $35.4 \%$ |


| 6. Experiences with Diverse Groups of People and Ideas |  |
| :--- | ---: |
| Socialized with someone of another racial/ethic group |  |
| Frequently | $49.6 \%$ |
| Occasionally | $46.6 \%$ |
| Had meaningful and honest discussions about racelethnic relations outside of class |  |
| Very often | $16.9 \%$ |
| Often | $20.1 \%$ |
| Sometimes | $33.7 \%$ |
| Knowledge of people from different races/cultures |  |
| Much stronger | $29.8 \%$ |
| Stronger | $47.8 \%$ |
| Ability to get along with people of different races/cultures |  |
| Much stronger | $25.7 \%$ |
| Stronger | $35.3 \%$ |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| All Respondents | 535 | 535 | - | 3,178 | 3,178 | - | 8,899 | 8,899 | - |
| What was your average grade? |  |  |  |  |  |  |  |  |  |
| A or A+ | 30.8\% | 11.9\% | -18.9\% | 32.2\% | 16.2\% | -16.0\% | 34.5\% | 17.1\% | -17.4\% |
| A- | 34.6\% | 29.6\% | -5.0\% | 29.9\% | 24.8\% | -5.1\% | 29.2\% | 26.6\% | -2.6\% |
| B+ | 19.9\% | 26.8\% | 6.9\% | 19.3\% | 26.0\% | 6.7\% | 19.2\% | 25.4\% | 6.2\% |
| B | 10.5\% | 18.9\% | 8.4\% | 14.3\% | 20.4\% | 6.1\% | 12.9\% | 18.3\% | 5.4\% |
| B- | 2.6\% | 7.6\% | 5.0\% | 3.1\% | 8.7\% | 5.6\% | 2.8\% | 7.9\% | 5.1\% |
| C+ | 0.8\% | 4.4\% | 3.6\% | 0.8\% | 3.3\% | 2.5\% | 1.1\% | 3.7\% | 2.6\% |
| C | 0.8\% | 0.8\% | 0.0\% | 0.3\% | 0.6\% | 0.3\% | 0.4\% | 1.0\% | 0.6\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 497 | 497 | - | 3,060 | 3,060 | - | 8,524 | 8,524 | - |
| Mean | 6.75 | 6.03 | -0.72 | 6.70 | 6.07 | -0.63 | 6.75 | 6.11 | -0.64 |
| Standard Deviation | 1.20 | 1.34 | - | 1.22 | 1.36 | - | 1.23 | 1.39 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.59 | - | - | -0.49 | - | - | -0.49 | - |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 1.6\% | 2.2\% | 0.6\% | 2.5\% | 2.4\% | -0.1\% | 6.1\% | 5.5\% | -0.6\% |
| Buddhist | 0.8\% | 0.6\% | -0.2\% | 0.4\% | 0.8\% | 0.4\% | 0.4\% | 0.9\% | 0.5\% |
| Church of Christ | 2.0\% | 1.0\% | -1.0\% | 1.4\% | 0.9\% | -0.5\% | 2.3\% | 1.6\% | -0.7\% |
| Eastern Orthodox | 0.8\% | 0.6\% | -0.2\% | 0.6\% | 0.5\% | -0.1\% | 0.6\% | 0.6\% | 0.0\% |
| Episcopalian | 2.6\% | 3.4\% | 0.8\% | 1.3\% | 1.2\% | -0.1\% | 2.3\% | 2.3\% | 0.0\% |
| Hindu | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% |
| Jevish | 7.5\% | 8.1\% | 0.6\% | 0.4\% | 1.7\% | 1.3\% | 3.2\% | 4.1\% | 0.9\% |
| LDS (Mormon) | 0.2\% | 0.0\% | -0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Lutheran | 7.5\% | 6.1\% | -1.4\% | 4.4\% | 3.9\% | -0.5\% | 5.1\% | 4.6\% | -0.5\% |
| Methodist | 4.4\% | 2.6\% | -1.8\% | 3.0\% | 2.3\% | -0.7\% | 5.0\% | 4.0\% | -1.0\% |
| Muslim | 0.6\% | 0.6\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% |
| Presbyterian | 6.3\% | 5.3\% | -1.0\% | 2.0\% | 1.5\% | -0.5\% | 4.2\% | 3.5\% | -0.7\% |
| Quaker | 0.6\% | 0.2\% | -0.4\% | 0.2\% | 0.1\% | -0.1\% | 0.4\% | 0.4\% | 0.0\% |
| Roman Catholic | 27.5\% | 22.4\% | -5.1\% | 68.7\% | 62.0\% | -6.7\% | 40.1\% | 35.7\% | -4.4\% |
| Seventh Day Adventist | 0.2\% | 0.0\% | -0.2\% | 0.3\% | 0.2\% | -0.1\% | 0.2\% | 0.1\% | -0.1\% |
| United Church of Christ/Congregational | 1.8\% | 1.6\% | -0.2\% | 0.7\% | 0.6\% | -0.1\% | 1.4\% | 1.0\% | -0.4\% |
| Other Christian | 8.5\% | 9.7\% | 1.2\% | 5.3\% | 6.5\% | 1.2\% | 11.1\% | 11.8\% | 0.7\% |
| Other Religion | 2.8\% | 4.4\% | 1.6\% | 0.9\% | 1.6\% | 0.7\% | 2.3\% | 2.4\% | 0.1\% |
| None | 23.8\% | 30.7\% | 6.9\% | 7.6\% | 13.4\% | 5.8\% | 14.5\% | 20.6\% | 6.1\% |
| Total (n) | 495 | 495 | - | 3,066 | 3,066 | - | 8,475 | 8,475 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 4.4\% | 5.8\% | 1.4\% | 1.5\% | 2.8\% | 1.3\% | 2.5\% | 3.4\% | 0.9\% |
| Liberal | 43.0\% | 51.6\% | 8.6\% | 25.5\% | 33.6\% | 8.1\% | 28.3\% | 35.2\% | 6.9\% |
| Middle-of-the-road | 36.9\% | 30.5\% | -6.4\% | 44.4\% | 40.1\% | -4.3\% | 40.1\% | 37.6\% | -2.5\% |
| Conservative | 15.1\% | 11.6\% | -3.5\% | 27.0\% | 22.4\% | -4.6\% | 27.2\% | 22.6\% | -4.6\% |
| Far right | 0.6\% | 0.4\% | -0.2\% | 1.5\% | 1.1\% | -0.4\% | 1.8\% | 1.2\% | -0.6\% |
| Total (n) | 498 | 498 | - | 3,006 | 3,006 | - | 8,431 | 8,431 | - |
| Mean | 3.36 | 3.51 | 0.15 | 2.99 | 3.15 | 0.16 | 3.03 | 3.17 | 0.14 |
| Standard Deviation | 0.81 | 0.79 | - | 0.80 | 0.83 | - | 0.85 | 0.86 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.20 | - | - | 0.21 | - | - | 0.19 | - |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biological Science | 9.5\% | 8.7\% | -0.8\% | 9.1\% | 9.4\% | 0.3\% | 9.8\% | 10.4\% | 0.6\% |
| Business | 10.9\% | 8.9\% | -2.0\% | 19.0\% | 21.6\% | 2.6\% | 16.1\% | 16.0\% | -0.1\% |
| Education | 9.1\% | 6.1\% | -3.0\% | 8.6\% | 5.5\% | -3.1\% | 8.7\% | 5.7\% | -3.0\% |
| Engineering | 1.2\% | 0.4\% | -0.8\% | 3.5\% | 2.4\% | -1.1\% | 4.1\% | 3.4\% | -0.7\% |
| English | 6.1\% | 5.5\% | -0.6\% | 3.8\% | 6.7\% | 2.9\% | 3.5\% | 5.7\% | 2.2\% |
| Health Professional | 9.7\% | 3.2\% | -6.5\% | 13.2\% | 5.7\% | -7.5\% | 10.0\% | 3.6\% | -6.4\% |
| History or Political Science | 9.9\% | 11.9\% | 2.0\% | 7.6\% | 9.5\% | 1.9\% | 8.4\% | 10.0\% | 1.6\% |
| Humanities | 5.5\% | 11.9\% | 6.4\% | 3.5\% | 6.9\% | 3.4\% | 4.5\% | 8.6\% | 4.1\% |
| Fine Arts | 4.0\% | 5.5\% | 1.5\% | 2.8\% | 3.2\% | 0.4\% | 4.7\% | 5.1\% | 0.4\% |
| Mathematics or Statistics | 1.4\% | 3.8\% | 2.4\% | 1.3\% | 1.8\% | 0.5\% | 1.2\% | 2.1\% | 0.9\% |
| Physical Science | 5.9\% | 5.7\% | -0.2\% | 2.1\% | 2.1\% | 0.0\% | 3.1\% | 3.0\% | -0.1\% |
| Social Science | 10.3\% | 22.1\% | 11.8\% | 8.2\% | 16.3\% | 8.1\% | 8.9\% | 19.0\% | 10.1\% |
| Other Technical | 2.0\% | 2.2\% | 0.2\% | 1.4\% | 0.8\% | -0.6\% | 1.6\% | 1.3\% | -0.3\% |
| Other Non-technical | 2.8\% | 4.2\% | 1.4\% | 7.4\% | 8.0\% | 0.6\% | 5.9\% | 6.1\% | 0.2\% |
| Undecided | 11.9\% | 0.0\% | -11.9\% | 8.6\% | 0.0\% | -8.6\% | 9.5\% | 0.0\% | -9.5\% |
| Total (n) | 506 | 506 | - | 3,002 | 3,002 | - | 8,401 | 8,401 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |
| None | 0.2\% | 1.2\% | 1.0\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% | 1.0\% | 0.7\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | -0.1\% |
| Bachelor's (B.A. B.S., etc.) | 15.9\% | 11.4\% | -4.5\% | 17.3\% | 11.1\% | -6.2\% | 17.4\% | 11.7\% | -5.7\% |
| Master's (M.A, M.S., etc.) | 40.6\% | 44.7\% | 4.1\% | 44.8\% | 48.6\% | 3.8\% | 42.6\% | 46.5\% | 3.9\% |
| Ph.D. or Ed.D. | 22.0\% | 21.5\% | -0.5\% | 16.4\% | 19.7\% | 3.3\% | 18.0\% | 20.3\% | 2.3\% |
| M.D., D.O., D.D.S., D.V.M. | 11.8\% | 6.5\% | -5.3\% | 11.1\% | 6.8\% | -4.3\% | 11.8\% | 7.4\% | -4.4\% |
| LL.B or J.D. (Law) | 8.5\% | 10.9\% | 2.4\% | 8.6\% | 8.6\% | 0.0\% | 8.2\% | 8.8\% | 0.6\% |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.5\% | 0.2\% | 0.4\% | 0.8\% | 0.4\% |
| Other | 1.0\% | 3.4\% | 2.4\% | 1.0\% | 3.7\% | 2.7\% | 1.1\% | 3.3\% | 2.2\% |
| Total (n) | 414 | 414 | - | 2,295 | 2,295 | - | 6,474 | 6,474 | - |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 9.8\% | 6.6\% | -3.2\% | 6.5\% | 5.8\% | -0.7\% | 8.3\% | 7.9\% | -0.4\% |
| Business | 11.6\% | 15.8\% | 4.2\% | 16.5\% | 21.5\% | 5.0\% | 14.6\% | 18.4\% | 3.8\% |
| Business (clerical) | 0.0\% | 1.0\% | 1.0\% | 0.6\% | 0.9\% | 0.3\% | 0.4\% | 0.9\% | 0.5\% |
| Clergy | 0.2\% | 0.6\% | 0.4\% | 0.6\% | 0.5\% | -0.1\% | 1.2\% | 1.2\% | 0.0\% |
| College teacher | 0.8\% | 2.2\% | 1.4\% | 0.7\% | 1.7\% | 1.0\% | 0.8\% | 2.3\% | 1.5\% |
| Doctor (MD or DDS) | 8.0\% | 5.6\% | -2.4\% | 9.2\% | 5.2\% | -4.0\% | 8.8\% | 5.4\% | -3.4\% |
| Education (secondary) | 6.8\% | 7.6\% | 0.8\% | 5.9\% | 7.1\% | 1.2\% | 5.5\% | 6.6\% | 1.1\% |
| Education (elementary) | 4.0\% | 5.0\% | 1.0\% | 5.1\% | 5.9\% | 0.8\% | 5.0\% | 5.4\% | 0.4\% |
| Engineer | 1.2\% | 0.4\% | -0.8\% | 3.5\% | 2.4\% | -1.1\% | 3.7\% | 2.9\% | -0.8\% |
| Farmer or forester | 0.2\% | 0.8\% | 0.6\% | 0.2\% | 0.5\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% |
| Health professional | 5.0\% | 2.4\% | -2.6\% | 6.7\% | 5.5\% | -1.2\% | 5.9\% | 4.8\% | -1.1\% |
| Homemaker (full-time) | 0.0\% | 0.6\% | 0.6\% | 0.1\% | 0.3\% | 0.2\% | 0.1\% | 0.5\% | 0.4\% |
| Lavyer | 6.4\% | 5.6\% | -0.8\% | 6.0\% | 5.1\% | -0.9\% | 5.2\% | 4.9\% | -0.3\% |
| Military (career) | 0.0\% | 0.6\% | 0.6\% | 0.6\% | 1.1\% | 0.5\% | 0.3\% | 1.0\% | 0.7\% |
| Nurse | 3.6\% | 3.2\% | -0.4\% | 4.6\% | 4.8\% | 0.2\% | 2.7\% | 2.9\% | 0.2\% |
| Research scientist | 4.0\% | 3.0\% | -1.0\% | 1.7\% | 2.6\% | 0.9\% | 2.7\% | 2.9\% | 0.2\% |
| Social, welfare, recreation worker | 0.8\% | 2.2\% | 1.4\% | 0.9\% | 2.4\% | 1.5\% | 0.8\% | 2.5\% | 1.7\% |
| Skilled worker | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% |
| Other | 16.2\% | 24.0\% | 7.8\% | 13.8\% | 17.1\% | 3.3\% | 15.5\% | 18.8\% | 3.3\% |
| Undecided | 21.6\% | 13.0\% | -8.6\% | 16.7\% | 9.3\% | -7.4\% | 17.9\% | 9.8\% | -8.1\% |
| Total (n) | 501 | 501 | - | 2,865 | 2,865 | - | 8,061 | 8,061 | - |



| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently | 12.0\% | 6.2\% | -5.8\% | 22.9\% | 15.1\% | -7.8\% | 17.4\% | 10.8\% | -6.6\% |
| Occasionally | 39.3\% | 42.1\% | 2.8\% | 42.9\% | 49.7\% | 6.8\% | 41.9\% | 42.8\% | 0.9\% |
| Not at all | 48.7\% | 51.7\% | 3.0\% | 34.2\% | 35.2\% | 1.0\% | 40.7\% | 46.4\% | 5.7\% |
| Total (n) | 532 | 532 | - | 3,139 | 3,139 | - | 8,793 | 8,793 | - |
| Mean | 1.63 | 1.55 | -0.08 | 1.89 | 1.80 | -0.09 | 1.77 | 1.64 | -0.13 |
| Standard Deviation | 0.69 | 0.61 | - | 0.75 | 0.68 | - | 0.73 | 0.67 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.09 | - | - | -0.14 | - |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently | 21.1\% | 33.2\% | 12.1\% | 29.7\% | 25.4\% | -4.3\% | 27.4\% | 29.0\% | 1.6\% |
| Occasionally | 59.6\% | 50.7\% | -8.9\% | 52.6\% | 49.3\% | -3.3\% | 55.1\% | 47.4\% | -7.7\% |
| Not at all | 19.4\% | 16.1\% | -3.3\% | 17.7\% | 25.4\% | 7.7\% | 17.5\% | 23.7\% | 6.2\% |
| Total (n) | 527 | 527 | - | 3,112 | 3,112 | - | 8,708 | 8,708 | - |
| Mean | 2.02 | 2.17 | 0.15 | 2.12 | 2.00 | -0.12 | 2.10 | 2.05 | -0.05 |
| Standard Deviation | 0.64 | 0.68 | - | 0.68 | 0.71 | - | 0.66 | 0.72 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.18 | - | - | -0.14 | - | - | -0.06 | - |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |
| Frequently | 83.4\% | 93.4\% | 10.0\% | 85.1\% | 91.6\% | 6.5\% | 83.7\% | 92.5\% | 8.8\% |
| Occasionally | 15.8\% | 6.0\% | -9.8\% | 14.6\% | 8.1\% | -6.5\% | 15.8\% | 7.3\% | -8.5\% |
| Not at all | 0.8\% | 0.6\% | -0.2\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.3\% | -0.2\% |
| Total (n) | 531 | 531 | - | 3,157 | 3,157 | - | 8,819 | 8,819 | - |
| Mean | 2.83 | 2.93 | 0.10 | 2.85 | 2.91 | 0.06 | 2.83 | 2.92 | 0.09 |
| Standard Deviation | 0.40 | 0.28 | - | 0.37 | 0.29 | - | 0.39 | 0.28 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.22 | - | - | 0.13 | - | - | 0.20 | - |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently | 13.5\% | 14.1\% | 0.6\% | 12.9\% | 12.8\% | -0.1\% | 13.2\% | 12.8\% | -0.4\% |
| Occasionally | 43.2\% | 36.2\% | -7.0\% | 45.8\% | 34.8\% | -11.0\% | 46.4\% | 36.9\% | -9.5\% |
| Not at all | 43.3\% | 49.7\% | 6.4\% | 41.4\% | 52.4\% | 11.0\% | 40.4\% | 50.3\% | 9.9\% |
| Total (n) | 533 | 533 | - | 3,139 | 3,139 | - | 8,786 | 8,786 | - |
| Mean | 1.70 | 1.64 | -0.06 | 1.72 | 1.60 | -0.12 | 1.73 | 1.63 | -0.10 |
| Standard Deviation | 0.69 | 0.72 | - | 0.68 | 0.70 | - | 0.68 | 0.70 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | -0.14 | - | - | -0.12 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 32.8\% | 35.8\% | 3.0\% | 29.7\% | 32.2\% | 2.5\% | 30.0\% | 34.8\% | 4.8\% |
| Occasionally | 57.6\% | 59.5\% | 1.9\% | 59.8\% | 61.4\% | 1.6\% | 59.8\% | 59.2\% | -0.6\% |
| Not at all | 9.6\% | 4.7\% | -4.9\% | 10.5\% | 6.4\% | -4.1\% | 10.3\% | 6.0\% | -4.3\% |
| Total (n) | 531 | 531 | - | 3,153 | 3,153 | - | 8,810 | 8,810 | - |
| Mean | 2.23 | 2.31 | 0.08 | 2.19 | 2.26 | 0.07 | 2.20 | 2.29 | 0.09 |
| Standard Deviation | 0.61 | 0.56 | - | 0.60 | 0.56 | - | 0.60 | 0.57 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.10 | - | - | 0.12 | - |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 2.5\% | 5.0\% | 2.5\% | 2.8\% | 5.2\% | 2.4\% | 2.6\% | 5.2\% | 2.6\% |
| Occasionally | 10.5\% | 21.6\% | 11.1\% | 10.9\% | 15.7\% | 4.8\% | 10.4\% | 16.5\% | 6.1\% |
| Not at all | 87.0\% | 73.4\% | -13.6\% | 86.3\% | 79.1\% | -7.2\% | 87.0\% | 78.3\% | -8.7\% |
| Total (n) | 515 | 515 | - | 3,119 | 3,119 | - | 8,713 | 8,713 | - |
| Mean | 1.16 | 1.32 | 0.16 | 1.17 | 1.26 | 0.09 | 1.16 | 1.27 | 0.11 |
| Standard Deviation | 0.43 | 0.56 | - | 0.44 | 0.54 | - | 0.43 | 0.55 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.30 | - | - | 0.18 | - | - | 0.21 | - |
| Socialized vith someone of another racial/ethic group |  |  |  |  |  |  |  |  |  |
| Frequently | 63.2\% | 49.2\% | -14.0\% | 65.3\% | 42.1\% | -23.2\% | 67.1\% | 48.3\% | -18.8\% |
| Occasionally | 33.5\% | 47.1\% | 13.6\% | 32.0\% | 52.3\% | 20.3\% | 30.3\% | 47.0\% | 16.7\% |
| Not at all | 3.3\% | 3.7\% | 0.4\% | 2.7\% | 5.6\% | 2.9\% | 2.6\% | 4.7\% | 2.1\% |
| Total (n) | 514 | 514 | - | 3,090 | 3,090 | - | 8,601 | 8,601 | - |
| Mean | 2.60 | 2.46 | -0.14 | 2.63 | 2.36 | -0.27 | 2.65 | 2.44 | -0.21 |
| Standard Deviation | 0.55 | 0.57 | - | 0.54 | 0.59 | - | 0.53 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | -0.20 | - | - | -0.39 | - | - | -0.30 | - |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 5.3\% | 5.1\% | -0.2\% | 5.1\% | 6.0\% | 0.9\% | 5.4\% | 6.3\% | 0.9\% |
| Occasionally | 48.1\% | 51.8\% | 3.7\% | 47.3\% | 44.2\% | -3.1\% | 47.9\% | 46.1\% | -1.8\% |
| Not at all | 46.7\% | 43.2\% | -3.5\% | 47.6\% | 49.9\% | 2.3\% | 46.7\% | 47.7\% | 1.0\% |
| Total (n) | 514 | 514 | - | 3,118 | 3,118 | - | 8,700 | 8,700 | - |
| Mean | 1.59 | 1.62 | 0.03 | 1.57 | 1.56 | -0.01 | 1.59 | 1.59 | 0.00 |
| Standard Deviation | 0.59 | 0.58 | - | 0.59 | 0.60 | - | 0.59 | 0.61 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.04 | - | - | -0.01 | - | - | 0.00 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often have you: |  |  |  |  |  |  |  |  |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 29.4\% | 33.5\% | 4.1\% | 28.6\% | 35.8\% | 7.2\% | 28.1\% | 34.5\% | 6.4\% |
| Occasionally | 61.1\% | 61.9\% | 0.8\% | 63.4\% | 57.3\% | -6.1\% | 63.2\% | 57.7\% | -5.5\% |
| Not at all | 9.5\% | 4.7\% | -4.8\% | 8.0\% | 6.9\% | -1.1\% | 8.7\% | 7.8\% | -0.9\% |
| Total (n) | 514 | 514 | - | 3,124 | 3,124 | - | 8,712 | 8,712 | - |
| Mean | 2.20 | 2.29 | 0.09 | 2.21 | 2.29 | 0.08 | 2.19 | 2.27 | 0.08 |
| Standard Deviation | 0.59 | 0.55 | - | 0.57 | 0.59 | - | 0.57 | 0.59 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.12 | - | - | 0.12 | - |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently | 33.9\% | 10.7\% | -23.2\% | 55.4\% | 29.3\% | -26.1\% | 48.2\% | 24.5\% | -23.7\% |
| Occasionally | 41.2\% | 36.2\% | -5.0\% | 35.7\% | 44.9\% | 9.2\% | 36.1\% | 37.6\% | 1.5\% |
| Not at all | 24.9\% | 53.1\% | 28.2\% | 8.9\% | 25.8\% | 16.9\% | 15.6\% | 37.9\% | 22.3\% |
| Total (n) | 514 | 514 | - | 3,126 | 3,126 | - | 8,712 | 8,712 | - |
| Mean | 2.09 | 1.58 | -0.51 | 2.46 | 2.04 | -0.42 | 2.33 | 1.87 | -0.46 |
| Standard Deviation | 0.76 | 0.68 | - | 0.65 | 0.74 | - | 0.73 | 0.78 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.69 | - | - | -0.58 | - | - | -0.63 | - |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently | 14.6\% | 48.5\% | 33.9\% | 8.5\% | 39.5\% | 31.0\% | 8.8\% | 38.2\% | 29.4\% |
| Occasionally | 40.5\% | 37.6\% | -2.9\% | 39.4\% | 42.5\% | 3.1\% | 37.3\% | 39.6\% | 2.3\% |
| Not at all | 44.8\% | 13.8\% | -31.0\% | 52.1\% | 18.0\% | -34.1\% | 53.9\% | 22.2\% | -31.7\% |
| Total (n) | 513 | 513 | - | 3,108 | 3,108 | - | 8,690 | 8,690 | - |
| Mean | 1.70 | 2.35 | 0.65 | 1.56 | 2.22 | 0.66 | 1.55 | 2.16 | 0.61 |
| Standard Deviation | 0.71 | 0.71 | - | 0.65 | 0.73 | - | 0.65 | 0.76 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.82 | - | - | 0.87 | - | - | 0.81 | - |
| Drank vine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 41.3\% | 28.8\% | 7.2\% | 37.5\% | 30.3\% | 7.6\% | 35.7\% | 28.1\% |
| Occasionally | 45.2\% | 51.7\% | 6.5\% | 47.3\% | 54.1\% | 6.8\% | 44.5\% | 50.7\% | 6.2\% |
| Not at all | 42.3\% | 7.0\% | -35.3\% | 45.4\% | 8.4\% | -37.0\% | 48.0\% | 13.7\% | -34.3\% |
| Total (n) | 513 | 513 | - | 3,107 | 3,107 | - | 8,680 | 8,680 | - |
| Mean | 1.70 | 2.34 | 0.64 | 1.62 | 2.29 | 0.67 | 1.60 | 2.22 | 0.62 |
| Standard Deviation | 0.68 | 0.61 | - | 0.62 | 0.61 | - | 0.63 | 0.67 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.85 | - | - | 0.92 | - | - | 0.86 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 33.4\% | 17.1\% | -16.3\% | 41.0\% | 21.2\% | -19.8\% | 39.3\% | 22.4\% | -16.9\% |
| Occasionally | 52.7\% | 66.4\% | 13.7\% | 49.6\% | 62.8\% | 13.2\% | 49.8\% | 59.3\% | 9.5\% |
| Not at all | 13.8\% | 16.5\% | 2.7\% | 9.4\% | 16.0\% | 6.6\% | 10.9\% | 18.3\% | 7.4\% |
| Total (n) | 491 | 491 | - | 2,965 | 2,965 | - | 8,263 | 8,263 | - |
| Mean | 2.20 | 2.01 | -0.19 | 2.32 | 2.05 | -0.27 | 2.28 | 2.04 | -0.24 |
| Standard Deviation | 0.66 | 0.58 | - | 0.64 | 0.61 | - | 0.65 | 0.64 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.27 | - | - | -0.37 | - | - | -0.33 | - |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |
| Frequently | 4.2\% | 3.8\% | -0.4\% | 2.8\% | 2.8\% | 0.0\% | 2.9\% | 2.7\% | -0.2\% |
| Occasionally | 6.5\% | 9.9\% | 3.4\% | 8.7\% | 9.8\% | 1.1\% | 9.6\% | 9.8\% | 0.2\% |
| Not at all | 89.3\% | 86.4\% | -2.9\% | 88.5\% | 87.4\% | -1.1\% | 87.5\% | 87.5\% | 0.0\% |
| Total (n) | 506 | 506 | - | 3,044 | 3,044 | - | 8,476 | 8,476 | - |
| Mean | 1.15 | 1.17 | 0.02 | 1.14 | 1.15 | 0.01 | 1.15 | 1.15 | 0.00 |
| Standard Deviation | 0.46 | 0.47 | - | 0.42 | 0.43 | - | 0.43 | 0.43 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.04 | - | - | 0.02 | - | - | 0.00 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 5.4\% | 15.3\% | 9.9\% | 4.6\% | 9.3\% | 4.7\% | 5.2\% | 11.8\% | 6.6\% |
| 16 to 20 hours | 8.1\% | 14.5\% | 6.4\% | 6.6\% | 12.8\% | 6.2\% | 7.7\% | 13.3\% | 5.6\% |
| 11 to 15 hours | 15.3\% | 23.2\% | 7.9\% | 12.8\% | 18.4\% | 5.6\% | 13.3\% | 20.1\% | 6.8\% |
| 6 to 10 hours | 26.7\% | 25.9\% | -0.8\% | 25.8\% | 30.7\% | 4.9\% | 24.6\% | 28.9\% | 4.3\% |
| 3 to 5 hours | 24.8\% | 17.8\% | -7.0\% | 27.9\% | 22.3\% | -5.6\% | 26.0\% | 19.9\% | -6.1\% |
| 1 to 2 hours | 13.2\% | 2.7\% | -10.5\% | 15.3\% | 5.4\% | -9.9\% | 15.5\% | 4.9\% | -10.6\% |
| Less than one hour | 6.2\% | 0.4\% | -5.8\% | 6.3\% | 0.9\% | -5.4\% | 6.7\% | 0.9\% | -5.8\% |
| None | 0.4\% | 0.2\% | -0.2\% | 0.8\% | 0.3\% | -0.5\% | 1.0\% | 0.3\% | -0.7\% |
| Total (n) | 517 | 517 | - | 3,098 | 3,098 | - | 8,652 | 8,652 | - |
| Mean | 4.77 | 5.73 | 0.96 | 4.59 | 5.35 | 0.76 | 4.63 | 5.49 | 0.86 |
| Standard Deviation | 1.52 | 1.42 | - | 1.49 | 1.40 | - | 1.55 | 1.44 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.59 | - | - | 0.47 | - | - | 0.52 | - |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 15.7\% | 21.9\% | 6.2\% | 12.9\% | 16.8\% | 3.9\% | 13.4\% | 17.3\% | 3.9\% |
| 16 to 20 hours | 17.1\% | 14.0\% | -3.1\% | 12.8\% | 13.1\% | 0.3\% | 12.9\% | 12.7\% | -0.2\% |
| 11 to 15 hours | 19.6\% | 20.5\% | 0.9\% | 20.5\% | 20.0\% | -0.5\% | 20.7\% | 20.3\% | -0.4\% |
| 6 to 10 hours | 27.9\% | 24.2\% | -3.7\% | 29.1\% | 26.7\% | -2.4\% | 28.5\% | 27.6\% | -0.9\% |
| 3 to 5 hours | 15.5\% | 14.3\% | -1.2\% | 19.2\% | 17.4\% | -1.8\% | 18.4\% | 16.5\% | -1.9\% |
| 1 to 2 hours | 3.7\% | 3.9\% | 0.2\% | 4.6\% | 4.4\% | -0.2\% | 5.0\% | 4.2\% | -0.8\% |
| Less than one hour | 0.4\% | 1.0\% | 0.6\% | 0.8\% | 1.3\% | 0.5\% | 0.9\% | 1.3\% | 0.4\% |
| None | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.0\% |
| Total (n) | 516 | 516 | - | 3,076 | 3,076 | - | 8,597 | 8,597 | - |
| Mean | 5.76 | 5.88 | 0.12 | 5.54 | 5.65 | 0.11 | 5.55 | 5.68 | 0.13 |
| Standard Deviation | 1.44 | 1.54 | - | 1.43 | 1.52 | - | 1.46 | 1.51 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.06 | - | - | 0.07 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.4\% | 0.0\% | -1.4\% | 0.3\% | 0.1\% | -0.2\% | 0.3\% | 0.1\% | -0.2\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.2\% | -0.3\% | 0.4\% | 0.1\% | -0.3\% |
| 11 to 15 hours | 1.2\% | 0.6\% | -0.6\% | 1.0\% | 0.6\% | -0.4\% | 0.8\% | 0.4\% | -0.4\% |
| 6 to 10 hours | 4.3\% | 1.0\% | -3.3\% | 2.8\% | 1.4\% | -1.4\% | 2.9\% | 1.6\% | -1.3\% |
| 3 to 5 hours | 16.4\% | 10.1\% | -6.3\% | 13.5\% | 6.9\% | -6.6\% | 13.7\% | 7.1\% | -6.6\% |
| 1 to 2 hours | 36.2\% | 34.0\% | -2.2\% | 35.6\% | 25.8\% | -9.8\% | 36.3\% | 27.4\% | -8.9\% |
| Less than one hour | 36.2\% | 45.3\% | 9.1\% | 40.8\% | 47.1\% | 6.3\% | 39.6\% | 47.4\% | 7.8\% |
| None | 4.4\% | 9.1\% | 4.7\% | 5.7\% | 18.0\% | 12.3\% | 6.0\% | 15.7\% | 9.7\% |
| Total (n) | 517 | 517 | - | 3,088 | 3,088 | - | 8,616 | 8,616 | - |
| Mean | 2.90 | 2.50 | -0.40 | 2.73 | 2.30 | -0.43 | 2.74 | 2.34 | -0.40 |
| Standard Deviation | 1.14 | 0.87 | - | 1.02 | 0.96 | - | 1.02 | 0.94 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.31 | - | - | -0.34 | - | - | -0.32 | - |
| Exercise/sports |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 11.4\% | 4.3\% | -7.1\% | 10.0\% | 4.4\% | -5.6\% | 10.9\% | 5.3\% | -5.6\% |
| 16 to 20 hours | 9.9\% | 4.5\% | -5.4\% | 9.8\% | 3.5\% | -6.3\% | 10.0\% | 4.3\% | -5.7\% |
| 11 to 15 hours | 22.1\% | 9.7\% | -12.4\% | 17.7\% | 7.2\% | -10.5\% | 18.1\% | 7.3\% | -10.8\% |
| 6 to 10 hours | 22.5\% | 21.1\% | -1.4\% | 19.8\% | 19.3\% | -0.5\% | 19.8\% | 19.2\% | -0.6\% |
| 3 to 5 hours | 16.1\% | 27.5\% | 11.4\% | 18.9\% | 29.5\% | 10.6\% | 17.7\% | 28.9\% | 11.2\% |
| 1 to 2 hours | 10.5\% | 16.5\% | 6.0\% | 13.3\% | 19.7\% | 6.4\% | 12.9\% | 18.6\% | 5.7\% |
| Less than one hour | 6.2\% | 10.9\% | 4.7\% | 7.4\% | 10.4\% | 3.0\% | 7.5\% | 10.2\% | 2.7\% |
| None | 1.4\% | 5.6\% | 4.2\% | 2.9\% | 6.0\% | 3.1\% | 3.2\% | 6.2\% | 3.0\% |
| Total (n) | 516 | 516 | - | 3,088 | 3,088 | - | 8,629 | 8,629 | - |
| Mean | 5.15 | 4.16 | -0.99 | 4.88 | 4.03 | -0.85 | 4.92 | 4.11 | -0.81 |
| Standard Deviation | 1.73 | 1.66 | - | 1.82 | 1.63 | - | 1.85 | 1.69 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.60 | - | - | -0.47 | - | - | -0.46 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.8\% | 1.9\% | 1.1\% | 1.3\% | 3.2\% | 1.9\% | 1.2\% | 2.9\% | 1.7\% |
| 16 to 20 hours | 2.3\% | 5.6\% | 3.3\% | 1.7\% | 3.3\% | 1.6\% | 1.6\% | 3.0\% | 1.4\% |
| 11 to 15 hours | 4.3\% | 10.3\% | 6.0\% | 4.1\% | 7.8\% | 3.7\% | 3.6\% | 7.3\% | 3.7\% |
| 6 to 10 hours | 14.0\% | 24.4\% | 10.4\% | 11.2\% | 20.1\% | 8.9\% | 10.6\% | 19.0\% | 8.4\% |
| 3 to 5 hours | 21.3\% | 30.0\% | 8.7\% | 21.8\% | 29.1\% | 7.3\% | 20.2\% | 26.4\% | 6.2\% |
| 1 to 2 hours | 17.8\% | 10.7\% | -7.1\% | 19.6\% | 16.2\% | -3.4\% | 17.8\% | 15.4\% | -2.4\% |
| Less than one hour | 15.3\% | 9.1\% | -6.2\% | 16.1\% | 9.7\% | -6.4\% | 16.2\% | 9.9\% | -6.3\% |
| None | 24.2\% | 7.9\% | -16.3\% | 24.2\% | 10.7\% | -13.5\% | 28.7\% | 16.0\% | -12.7\% |
| Total (n) | 516 | 516 | - | 3,076 | 3,076 | - | 8,594 | 8,594 | - |
| Mean | 3.11 | 4.17 | 1.06 | 3.05 | 3.90 | 0.85 | 2.91 | 3.71 | 0.80 |
| Standard Deviation | 1.68 | 1.62 | - | 1.66 | 1.68 | - | 1.68 | 1.77 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.60 | - | - | 0.47 | - | - | 0.44 | - |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.7\% | 1.2\% | -1.5\% | 1.9\% | 0.9\% | -1.0\% | 1.8\% | 1.5\% | -0.3\% |
| 16 to 20 hours | 0.8\% | 1.7\% | 0.9\% | 1.7\% | 1.5\% | -0.2\% | 1.8\% | 1.6\% | -0.2\% |
| 11 to 15 hours | 2.9\% | 2.9\% | 0.0\% | 3.5\% | 3.4\% | -0.1\% | 3.7\% | 3.6\% | -0.1\% |
| 6 to 10 hours | 8.7\% | 10.7\% | 2.0\% | 10.3\% | 8.7\% | -1.6\% | 9.5\% | 9.4\% | -0.1\% |
| 3 to 5 hours | 24.5\% | 28.2\% | 3.7\% | 22.3\% | 19.3\% | -3.0\% | 21.7\% | 21.2\% | -0.5\% |
| 1 to 2 hours | 29.1\% | 22.5\% | -6.6\% | 30.9\% | 24.5\% | -6.4\% | 29.7\% | 23.5\% | -6.2\% |
| Less than one hour | 13.0\% | 14.0\% | 1.0\% | 13.3\% | 13.0\% | -0.3\% | 14.2\% | 12.0\% | -2.2\% |
| None | 18.3\% | 18.8\% | 0.5\% | 16.2\% | 28.7\% | 12.5\% | 17.5\% | 27.2\% | 9.7\% |
| Total (n) | 515 | 515 | - | 3,069 | 3,069 | - | 8,577 | 8,577 | - |
| Mean | 3.18 | 3.19 | 0.01 | 3.24 | 2.87 | -0.37 | 3.19 | 2.98 | -0.21 |
| Standard Deviation | 1.58 | 1.55 | - | 1.56 | 1.61 | - | 1.57 | 1.66 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | -0.19 | - | - | -0.11 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.1\% | 1.4\% | -0.7\% | 2.1\% | 1.8\% | -0.3\% | 1.9\% | 1.8\% | -0.1\% |
| 16 to 20 hours | 1.5\% | 2.7\% | 1.2\% | 2.2\% | 2.2\% | 0.0\% | 2.2\% | 1.9\% | -0.3\% |
| 11 to 15 hours | 6.2\% | 5.2\% | -1.0\% | 5.9\% | 4.4\% | -1.5\% | 5.5\% | 4.2\% | -1.3\% |
| 6 to 10 hours | 18.0\% | 15.3\% | -2.7\% | 16.8\% | 17.8\% | 1.0\% | 16.5\% | 14.7\% | -1.8\% |
| 3 to 5 hours | 30.8\% | 29.6\% | -1.2\% | 29.6\% | 32.4\% | 2.8\% | 29.0\% | 29.0\% | 0.0\% |
| 1 to 2 hours | 22.1\% | 24.2\% | 2.1\% | 24.5\% | 24.2\% | -0.3\% | 24.6\% | 25.3\% | 0.7\% |
| Less than one hour | 14.5\% | 10.6\% | -3.9\% | 14.3\% | 12.0\% | -2.3\% | 14.2\% | 13.5\% | -0.7\% |
| None | 4.8\% | 11.0\% | 6.2\% | 4.4\% | 5.2\% | 0.8\% | 6.0\% | 9.5\% | 3.5\% |
| Total (n) | 517 | 517 | - | 3,081 | 3,081 | - | 8,617 | 8,617 | - |
| Mean | 3.78 | 3.61 | -0.17 | 3.77 | 3.77 | 0.00 | 3.71 | 3.55 | -0.16 |
| Standard Deviation | 1.45 | 1.53 | - | 1.45 | 1.41 | - | 1.47 | 1.49 | - |
| Significance | - | * | - | - |  | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | 0.00 | - | - | -0.10 | - |
| Housework/childcare |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.4\% | 0.4\% | 0.0\% | 0.9\% | 0.8\% | -0.1\% | 0.7\% | 0.6\% | -0.1\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.4\% | -0.3\% | 0.6\% | 0.3\% | -0.3\% |
| 11 to 15 hours | 0.8\% | 0.2\% | -0.6\% | 1.5\% | 0.9\% | -0.6\% | 1.5\% | 0.5\% | -1.0\% |
| 6 to 10 hours | 3.7\% | 1.2\% | -2.5\% | 5.6\% | 3.5\% | -2.1\% | 4.9\% | 2.3\% | -2.6\% |
| 3 to 5 hours | 17.8\% | 7.3\% | -10.5\% | 18.8\% | 11.9\% | -6.9\% | 17.7\% | 9.0\% | -8.7\% |
| 1 to 2 hours | 27.2\% | 19.3\% | -7.9\% | 33.5\% | 22.0\% | -11.5\% | 32.0\% | 20.2\% | -11.8\% |
| Less than one hour | 27.2\% | 20.7\% | -6.5\% | 22.7\% | 18.8\% | -3.9\% | 23.6\% | 19.5\% | -4.1\% |
| None | 23.0\% | 51.0\% | 28.0\% | 16.3\% | 41.7\% | 25.4\% | 19.1\% | 47.5\% | 28.4\% |
| Total (n) | 518 | 518 | - | 3,086 | 3,086 | - | 8,613 | 8,613 | - |
| Mean | 2.56 | 1.90 | -0.66 | 2.86 | 2.25 | -0.61 | 2.76 | 2.05 | -0.71 |
| Standard Deviation | 1.22 | 1.12 | - | 1.32 | 1.38 | - | 1.31 | 1.28 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.43 | - | - | -0.34 | - | - | -0.42 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.8\% | 0.4\% | -0.4\% | 0.9\% | 0.3\% | -0.6\% | 0.7\% | 0.3\% | -0.4\% |
| 16 to 20 hours | 1.0\% | 0.0\% | -1.0\% | 0.5\% | 0.4\% | -0.1\% | 0.7\% | 0.3\% | -0.4\% |
| 11 to 15 hours | 2.3\% | 1.0\% | -1.3\% | 1.9\% | 0.7\% | -1.2\% | 2.1\% | 0.8\% | -1.3\% |
| 6 to 10 hours | 7.5\% | 2.7\% | -4.8\% | 6.1\% | 3.0\% | -3.1\% | 6.7\% | 3.3\% | -3.4\% |
| 3 to 5 hours | 19.9\% | 8.7\% | -11.2\% | 15.1\% | 11.3\% | -3.8\% | 16.9\% | 10.6\% | -6.3\% |
| 1 to 2 hours | 26.3\% | 21.8\% | -4.5\% | 27.6\% | 23.5\% | -4.1\% | 27.0\% | 23.0\% | -4.0\% |
| Less than one hour | 26.1\% | 28.6\% | 2.5\% | 27.3\% | 26.8\% | -0.5\% | 26.4\% | 27.6\% | 1.2\% |
| None | 16.2\% | 36.9\% | 20.7\% | 20.6\% | 33.9\% | 13.3\% | 19.4\% | 34.2\% | 14.8\% |
| Total (n) | 518 | 518 | - | 3,085 | 3,085 | - | 8,613 | 8,613 | - |
| Mean | 2.91 | 2.17 | -0.74 | 2.71 | 2.28 | -0.43 | 2.78 | 2.26 | -0.52 |
| Standard Deviation | 1.40 | 1.20 | - | 1.37 | 1.25 | - | 1.39 | 1.24 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.49 | - | - | -0.28 | - | - | -0.34 | - |
| Prayer/mediation |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.4\% | 0.2\% | -0.2\% | 0.6\% | 0.2\% | -0.4\% | 0.6\% | 0.4\% | -0.2\% |
| 16 to 20 hours | 0.0\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 0.3\% | 0.2\% | -0.1\% |
| 11 to 15 hours | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% | -0.2\% | 0.6\% | 0.4\% | -0.2\% |
| 6 to 10 hours | 1.2\% | 0.2\% | -1.0\% | 1.7\% | 1.9\% | 0.2\% | 2.1\% | 2.0\% | -0.1\% |
| 3 to 5 hours | 1.9\% | 3.5\% | 1.6\% | 7.0\% | 6.2\% | -0.8\% | 7.0\% | 7.0\% | 0.0\% |
| 1 to 2 hours | 15.1\% | 13.1\% | -2.0\% | 25.5\% | 23.2\% | -2.3\% | 22.0\% | 17.8\% | -4.2\% |
| Less than one hour | 35.5\% | 19.7\% | -15.8\% | 40.7\% | 31.7\% | -9.0\% | 35.6\% | 27.1\% | -8.5\% |
| None | 45.6\% | 62.7\% | 17.1\% | 23.6\% | 36.0\% | 12.4\% | 31.9\% | 45.1\% | 13.2\% |
| Total (n) | 518 | 518 | - | 3,080 | 3,080 | - | 8,599 | 8,599 | - |
| Mean | 1.81 | 1.62 | -0.19 | 2.28 | 2.10 | -0.18 | 2.18 | 1.98 | -0.20 |
| Standard Deviation | 0.98 | 0.97 | - | 1.11 | 1.11 | - | 1.16 | 1.16 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | -0.15 | - | - | -0.17 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.7\% | 0.4\% | -1.3\% | 0.8\% | 0.6\% | -0.2\% | 1.1\% | 0.8\% | -0.3\% |
| 16 to 20 hours | 0.6\% | 1.5\% | 0.9\% | 0.8\% | 0.6\% | -0.2\% | 0.7\% | 0.8\% | 0.1\% |
| 11 to 15 hours | 1.7\% | 1.5\% | -0.2\% | 1.4\% | 1.4\% | 0.0\% | 1.9\% | 1.3\% | -0.6\% |
| 6 to 10 hours | 5.2\% | 4.2\% | -1.0\% | 4.3\% | 2.9\% | -1.4\% | 4.7\% | 3.3\% | -1.4\% |
| 3 to 5 hours | 10.0\% | 8.3\% | -1.7\% | 9.4\% | 7.7\% | -1.7\% | 9.8\% | 8.3\% | -1.5\% |
| 1 to 2 hours | 18.1\% | 12.7\% | -5.4\% | 13.1\% | 11.0\% | -2.1\% | 14.3\% | 11.5\% | -2.8\% |
| Less than one hour | 18.5\% | 13.5\% | -5.0\% | 21.6\% | 14.9\% | -6.7\% | 21.2\% | 14.5\% | -6.7\% |
| None | 44.0\% | 57.7\% | 13.7\% | 48.6\% | 61.1\% | 12.5\% | 46.4\% | 59.5\% | 13.1\% |
| Total (n) | 518 | 518 | - | 3,089 | 3,089 | - | 8,623 | 8,623 | - |
| Mean | 2.30 | 2.01 | -0.29 | 2.11 | 1.86 | -0.25 | 2.19 | 1.92 | -0.27 |
| Standard Deviation | 1.57 | 1.48 | - | 1.44 | 1.36 | - | 1.49 | 1.42 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.21 | - | - | -0.18 | - | - | -0.20 | - |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.8\% | 0.2\% | -0.6\% | 2.3\% | 0.4\% | -1.9\% | 1.6\% | 0.4\% | -1.2\% |
| 16 to 20 hours | 0.6\% | 0.4\% | -0.2\% | 1.3\% | 0.4\% | -0.9\% | 1.0\% | 0.4\% | -0.6\% |
| 11 to 15 hours | 1.2\% | 0.4\% | -0.8\% | 2.3\% | 1.0\% | -1.3\% | 2.1\% | 0.7\% | -1.4\% |
| 6 to 10 hours | 4.3\% | 2.5\% | -1.8\% | 7.1\% | 3.1\% | -4.0\% | 5.8\% | 3.1\% | -2.7\% |
| 3 to 5 hours | 13.4\% | 8.7\% | -4.7\% | 18.9\% | 11.8\% | -7.1\% | 16.5\% | 10.1\% | -6.4\% |
| 1 to 2 hours | 30.7\% | 18.1\% | -12.6\% | 31.7\% | 23.0\% | -8.7\% | 29.4\% | 20.3\% | -9.1\% |
| Less than one hour | 25.4\% | 24.9\% | -0.5\% | 19.7\% | 18.5\% | -1.2\% | 23.4\% | 20.5\% | -2.9\% |
| None | 23.7\% | 44.9\% | 21.2\% | 16.6\% | 41.7\% | 25.1\% | 20.2\% | 44.5\% | 24.3\% |
| Total (n) | 515 | 515 | - | 3,069 | 3,069 | - | 8,580 | 8,580 | - |
| Mean | 2.59 | 2.03 | -0.56 | 3.04 | 2.23 | -0.81 | 2.82 | 2.13 | -0.69 |
| Standard Deviation | 1.32 | 1.20 | - | 1.52 | 1.33 | - | 1.46 | 1.29 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.35 | - | - | -0.44 | - | - | -0.39 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.2\% | 25.7\% | 2.5\% | 19.4\% | 22.1\% | 2.7\% | 24.1\% | 25.6\% | 1.5\% |
| Above average | 57.0\% | 56.0\% | -1.0\% | 57.6\% | 55.0\% | -2.6\% | 53.9\% | 52.8\% | -1.1\% |
| Average | 19.5\% | 16.9\% | -2.6\% | 22.5\% | 22.2\% | -0.3\% | 21.4\% | 20.5\% | -0.9\% |
| Below average | 0.2\% | 1.2\% | 1.0\% | 0.4\% | 0.6\% | 0.2\% | 0.5\% | 0.9\% | 0.4\% |
| Lowest 10\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% | -0.1\% | 0.1\% | 0.1\% | 0.0\% |
| Total (n) | 514 | 514 | - | 3,119 | 3,119 | - | 8,699 | 8,699 | - |
| Mean | 4.03 | 4.06 | 0.03 | 3.96 | 3.99 | 0.03 | 4.02 | 4.03 | 0.01 |
| Standard Deviation | 0.67 | 0.70 | - | 0.66 | 0.69 | - | 0.69 | 0.71 | - |
| Significance | - |  | - | - | * | - | - |  | - |
| Effect Size | - | 0.04 | - | - | 0.04 | - | - | 0.01 | - |
| Artistic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 5.1\% | 9.1\% | 4.0\% | 4.1\% | 6.4\% | 2.3\% | 5.3\% | 8.2\% | 2.9\% |
| Above average | 20.8\% | 20.4\% | -0.4\% | 19.3\% | 21.1\% | 1.8\% | 22.2\% | 23.4\% | 1.2\% |
| Average | 30.4\% | 36.0\% | 5.6\% | 33.8\% | 35.1\% | 1.3\% | 32.3\% | 34.3\% | 2.0\% |
| Below average | 32.5\% | 28.0\% | -4.5\% | 32.0\% | 30.4\% | -1.6\% | 30.0\% | 27.7\% | -2.3\% |
| Lowest 10\% | 11.3\% | 6.4\% | -4.9\% | 10.8\% | 7.0\% | -3.8\% | 10.2\% | 6.4\% | -3.8\% |
| Total (n) | 514 | 514 | - | 3,111 | 3,111 | - | 8,693 | 8,693 | - |
| Mean | 2.76 | 2.98 | 0.22 | 2.74 | 2.89 | 0.15 | 2.82 | 2.99 | 0.17 |
| Standard Deviation | 1.06 | 1.05 | - | 1.02 | 1.02 | - | 1.05 | 1.05 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.25 | - | - | 0.17 | - | - | 0.19 | - |
| Computer skills |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 3.1\% | 7.8\% | 4.7\% | 3.9\% | 7.6\% | 3.7\% | 4.4\% | 8.4\% | 4.0\% |
| Above average | 26.7\% | 34.5\% | 7.8\% | 27.5\% | 34.5\% | 7.0\% | 27.5\% | 35.7\% | 8.2\% |
| Average | 51.9\% | 51.5\% | -0.4\% | 57.2\% | 51.7\% | -5.5\% | 54.7\% | 49.5\% | -5.2\% |
| Below average | 16.0\% | 5.7\% | -10.3\% | 10.2\% | 6.0\% | -4.2\% | 11.9\% | 6.0\% | -5.9\% |
| Lowest 10\% | 2.3\% | 0.6\% | -1.7\% | 1.2\% | 0.1\% | -1.1\% | 1.5\% | 0.4\% | -1.1\% |
| Total ( n ) | 513 | 513 | - | 3,115 | 3,115 | - | 8,688 | 8,688 | - |
| Mean | 3.12 | 3.43 | 0.31 | 3.23 | 3.43 | 0.20 | 3.21 | 3.46 | 0.25 |
| Standard Deviation | 0.79 | 0.74 | - | 0.73 | 0.72 | - | 0.76 | 0.75 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.39 | - | - | 0.27 | - | - | 0.33 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.3\% | 25.9\% | 0.6\% | 24.8\% | 24.6\% | -0.2\% | 23.8\% | 25.3\% | 1.5\% |
| Above average | 52.9\% | 54.1\% | 1.2\% | 54.1\% | 55.4\% | 1.3\% | 53.7\% | 53.7\% | 0.0\% |
| Average | 20.6\% | 18.1\% | -2.5\% | 20.4\% | 18.7\% | -1.7\% | 21.4\% | 19.6\% | -1.8\% |
| Below average | 1.0\% | 1.9\% | 0.9\% | 0.7\% | 1.1\% | 0.4\% | 1.0\% | 1.2\% | 0.2\% |
| Lowest 10\% | 0.2\% | 0.0\% | -0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 514 | 514 | - | 3,115 | 3,115 | - | 8,694 | 8,694 | - |
| Mean | 4.02 | 4.04 | 0.02 | 4.03 | 4.03 | 0.00 | 4.00 | 4.03 | 0.03 |
| Standard Deviation | 0.72 | 0.72 | - | 0.70 | 0.70 | - | 0.70 | 0.71 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.02 | - | - | 0.00 | - | - | 0.04 | - |
| Creativity |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.2\% | 15.2\% | 0.0\% | 12.6\% | 15.4\% | 2.8\% | 14.1\% | 17.1\% | 3.0\% |
| Above average | 38.9\% | 39.9\% | 1.0\% | 40.9\% | 42.2\% | 1.3\% | 42.3\% | 43.6\% | 1.3\% |
| Average | 36.8\% | 35.8\% | -1.0\% | 38.5\% | 36.2\% | -2.3\% | 35.2\% | 33.7\% | -1.5\% |
| Below average | 8.0\% | 9.1\% | 1.1\% | 7.4\% | 5.9\% | -1.5\% | 7.8\% | 5.3\% | -2.5\% |
| Lowest 10\% | 1.2\% | 0.0\% | -1.2\% | 0.5\% | 0.3\% | -0.2\% | 0.6\% | 0.3\% | -0.3\% |
| Total (n) | 514 | 514 | - | 3,116 | 3,116 | - | 8,696 | 8,696 | - |
| Mean | 3.59 | 3.61 | 0.02 | 3.58 | 3.66 | 0.08 | 3.61 | 3.72 | 0.11 |
| Standard Deviation | 0.88 | 0.85 | - | 0.82 | 0.82 | - | 0.84 | 0.82 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.10 | - | - | 0.14 | - |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 33.3\% | 32.9\% | -0.4\% | 33.5\% | 32.2\% | -1.3\% | 34.8\% | 33.0\% | -1.8\% |
| Above average | 44.2\% | 45.9\% | 1.7\% | 46.2\% | 47.3\% | 1.1\% | 44.7\% | 46.2\% | 1.5\% |
| Average | 20.2\% | 18.5\% | -1.7\% | 18.6\% | 18.7\% | 0.1\% | 18.6\% | 18.6\% | 0.0\% |
| Below average | 2.1\% | 2.7\% | 0.6\% | 1.6\% | 1.8\% | 0.2\% | 1.7\% | 2.0\% | 0.3\% |
| Lowest 10\% | 0.2\% | 0.0\% | -0.2\% | 0.1\% | 0.0\% | -0.1\% | 0.1\% | 0.2\% | 0.1\% |
| Total ( n ) | 514 | 514 | - | 3,117 | 3,117 | - | 8,704 | 8,704 | - |
| Mean | 4.08 | 4.09 | 0.01 | 4.11 | 4.10 | -0.01 | 4.12 | 4.10 | -0.02 |
| Standard Deviation | 0.80 | 0.78 | - | 0.76 | 0.76 | - | 0.77 | 0.78 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.01 | - | - | -0.01 | - | - | -0.02 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.3\% | 18.7\% | 0.4\% | 18.3\% | 15.7\% | -2.6\% | 19.0\% | 17.0\% | -2.0\% |
| Above average | 36.0\% | 36.0\% | 0.0\% | 38.7\% | 40.5\% | 1.8\% | 37.3\% | 38.9\% | 1.6\% |
| Average | 38.7\% | 36.8\% | -1.9\% | 37.3\% | 36.7\% | -0.6\% | 37.2\% | 36.6\% | -0.6\% |
| Below average | 6.0\% | 8.4\% | 2.4\% | 5.2\% | 6.8\% | 1.6\% | 5.8\% | 7.0\% | 1.2\% |
| Lowest 10\% | 1.0\% | 0.2\% | -0.8\% | 0.5\% | 0.3\% | -0.2\% | 0.6\% | 0.5\% | -0.1\% |
| Total (n) | 514 | 514 | - | 3,112 | 3,112 | - | 8,701 | 8,701 | - |
| Mean | 3.65 | 3.65 | 0.00 | 3.69 | 3.64 | -0.05 | 3.68 | 3.65 | -0.03 |
| Standard Deviation | 0.88 | 0.88 | - | 0.84 | 0.84 | - | 0.86 | 0.86 | - |
| Significance | - |  | - | - | ** | - | - | ** | - |
| Effect Size | - | 0.00 | - | - | -0.05 | - | - | -0.03 | - |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.9\% | 23.8\% | 4.9\% | 21.6\% | 22.2\% | 0.6\% | 22.1\% | 23.1\% | 1.0\% |
| Above average | 48.9\% | 44.1\% | -4.8\% | 42.0\% | 45.5\% | 3.5\% | 42.2\% | 45.3\% | 3.1\% |
| Average | 27.3\% | 28.7\% | 1.4\% | 29.7\% | 28.7\% | -1.0\% | 29.5\% | 27.9\% | -1.6\% |
| Below average | 4.3\% | 3.3\% | -1.0\% | 6.4\% | 3.5\% | -2.9\% | 5.7\% | 3.5\% | -2.2\% |
| Lowest 10\% | 0.6\% | 0.2\% | -0.4\% | 0.4\% | 0.2\% | -0.2\% | 0.4\% | 0.2\% | -0.2\% |
| Total (n) | 513 | 513 | - | 3,115 | 3,115 | - | 8,707 | 8,707 | - |
| Mean | 3.81 | 3.88 | 0.07 | 3.78 | 3.86 | 0.08 | 3.80 | 3.87 | 0.07 |
| Standard Deviation | 0.81 | 0.81 | - | 0.87 | 0.80 | - | 0.86 | 0.81 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.10 | - | - | 0.08 | - |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 10.5\% | 8.8\% | -1.7\% | 10.7\% | 9.2\% | -1.5\% | 12.9\% | 10.5\% | -2.4\% |
| Above average | 36.1\% | 27.5\% | -8.6\% | 33.5\% | 29.7\% | -3.8\% | 34.3\% | 30.2\% | -4.1\% |
| Average | 35.5\% | 41.1\% | 5.6\% | 38.2\% | 41.4\% | 3.2\% | 35.3\% | 39.4\% | 4.1\% |
| Below average | 15.6\% | 18.9\% | 3.3\% | 15.5\% | 17.3\% | 1.8\% | 15.2\% | 17.0\% | 1.8\% |
| Lowest 10\% | 2.3\% | 3.7\% | 1.4\% | 2.2\% | 2.4\% | 0.2\% | 2.4\% | 2.8\% | 0.4\% |
| Total ( n ) | 513 | 513 | - | 3,114 | 3,114 | - | 8,698 | 8,698 | - |
| Mean | 3.37 | 3.19 | -0.18 | 3.35 | 3.26 | -0.09 | 3.40 | 3.29 | -0.11 |
| Standard Deviation | 0.95 | 0.96 | - | 0.94 | 0.93 | - | 0.97 | 0.96 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.21 | - | - | -0.11 | - | - | -0.14 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.5\% | 18.9\% | 0.4\% | 19.7\% | 16.0\% | -3.7\% | 20.8\% | 17.2\% | -3.6\% |
| Above average | 41.8\% | 37.9\% | -3.9\% | 39.4\% | 38.1\% | -1.3\% | 39.0\% | 37.6\% | -1.4\% |
| Average | 32.9\% | 34.8\% | 1.9\% | 35.5\% | 39.3\% | 3.8\% | 34.5\% | 38.1\% | 3.6\% |
| Below average | 6.8\% | 8.2\% | 1.4\% | 5.2\% | 6.3\% | 1.1\% | 5.4\% | 6.7\% | 1.3\% |
| Lowest 10\% | 0.0\% | 0.2\% | 0.2\% | 0.3\% | 0.4\% | 0.1\% | 0.3\% | 0.4\% | 0.1\% |
| Total (n) | 514 | 514 | - | 3,113 | 3,113 | - | 8,692 | 8,692 | - |
| Mean | 3.72 | 3.67 | -0.05 | 3.73 | 3.63 | -0.10 | 3.75 | 3.64 | -0.11 |
| Standard Deviation | 0.84 | 0.88 | - | 0.84 | 0.84 | - | 0.86 | 0.86 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | -0.12 | - | - | -0.13 | - |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 11.7\% | 11.8\% | 0.1\% | 11.2\% | 13.8\% | 2.6\% | 12.1\% | 14.4\% | 2.3\% |
| Above average | 28.0\% | 43.3\% | 15.3\% | 27.4\% | 34.6\% | 7.2\% | 27.9\% | 36.2\% | 8.3\% |
| Average | 35.5\% | 34.8\% | -0.7\% | 36.9\% | 37.5\% | 0.6\% | 36.4\% | 36.5\% | 0.1\% |
| Below average | 21.0\% | 8.7\% | -12.3\% | 20.6\% | 12.5\% | -8.1\% | 19.7\% | 11.3\% | -8.4\% |
| Lowest 10\% | 3.9\% | 1.4\% | -2.5\% | 3.9\% | 1.4\% | -2.5\% | 3.9\% | 1.7\% | -2.2\% |
| Total (n) | 515 | 515 | - | 3,116 | 3,116 | - | 8,702 | 8,702 | - |
| Mean | 3.23 | 3.56 | 0.33 | 3.21 | 3.47 | 0.26 | 3.25 | 3.50 | 0.25 |
| Standard Deviation | 1.03 | 0.86 | - | 1.02 | 0.93 | - | 1.03 | 0.93 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.36 | - | - | 0.29 | - | - | 0.27 | - |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.5\% | 22.7\% | 6.2\% | 15.9\% | 18.4\% | 2.5\% | 17.1\% | 20.3\% | 3.2\% |
| Above average | 43.5\% | 46.4\% | 2.9\% | 44.4\% | 47.2\% | 2.8\% | 44.1\% | 47.1\% | 3.0\% |
| Average | 33.6\% | 26.0\% | -7.6\% | 35.1\% | 30.0\% | -5.1\% | 33.8\% | 28.0\% | -5.8\% |
| Below average | 6.0\% | 4.7\% | -1.3\% | 4.1\% | 4.1\% | 0.0\% | 4.4\% | 4.4\% | 0.0\% |
| Lowest 10\% | 0.4\% | 0.2\% | -0.2\% | 0.5\% | 0.3\% | -0.2\% | 0.5\% | 0.3\% | -0.2\% |
| Total ( n ) | 515 | 515 | - | 3,116 | 3,116 | - | 8,696 | 8,696 | - |
| Mean | 3.70 | 3.87 | 0.17 | 3.71 | 3.79 | 0.08 | 3.73 | 3.83 | 0.10 |
| Standard Deviation | 0.83 | 0.82 | - | 0.80 | 0.80 | - | 0.81 | 0.81 | - |
| Significance | - | *** | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.20 | - | - | 0.09 | - | - | 0.11 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared vith the average person your age: |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.6\% | 18.4\% | 4.8\% | 13.0\% | 15.3\% | 2.3\% | 13.5\% | 16.3\% | 2.8\% |
| Above average | 36.3\% | 35.9\% | -0.4\% | 35.8\% | 40.5\% | 4.7\% | 35.6\% | 39.0\% | 3.4\% |
| Average | 39.4\% | 36.7\% | -2.7\% | 39.9\% | 34.9\% | -5.0\% | 38.9\% | 34.5\% | -4.4\% |
| Below average | 9.9\% | 7.8\% | -2.1\% | 10.4\% | 8.6\% | -1.8\% | 10.9\% | 9.4\% | -1.5\% |
| Lowest 10\% | 0.8\% | 1.2\% | 0.4\% | 0.9\% | 0.8\% | -0.1\% | 1.1\% | 0.8\% | -0.3\% |
| Total (n) | 515 | 515 | - | 3,116 | 3,116 | - | 8,704 | 8,704 | - |
| Mean | 3.52 | 3.63 | 0.11 | 3.50 | 3.61 | 0.11 | 3.50 | 3.61 | 0.11 |
| Standard Deviation | 0.88 | 0.91 | - | 0.88 | 0.87 | - | 0.90 | 0.90 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.12 | - | - | 0.12 | - |
| Self-understanding |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.5\% | 23.3\% | 7.8\% | 13.3\% | 19.8\% | 6.5\% | 15.6\% | 22.0\% | 6.4\% |
| Above average | 40.6\% | 45.0\% | 4.4\% | 40.0\% | 46.6\% | 6.6\% | 40.3\% | 46.4\% | 6.1\% |
| Average | 38.3\% | 29.5\% | -8.8\% | 42.1\% | 31.5\% | -10.6\% | 39.9\% | 29.3\% | -10.6\% |
| Below average | 5.4\% | 1.9\% | -3.5\% | 4.2\% | 1.9\% | -2.3\% | 3.9\% | 2.0\% | -1.9\% |
| Lowest 10\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | -0.1\% | 0.3\% | 0.2\% | -0.1\% |
| Total (n) | 515 | 515 | - | 3,108 | 3,108 | - | 8,694 | 8,694 | - |
| Mean | 3.66 | 3.89 | 0.23 | 3.62 | 3.84 | 0.22 | 3.67 | 3.88 | 0.21 |
| Standard Deviation | 0.81 | 0.78 | - | 0.78 | 0.76 | - | 0.79 | 0.78 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.25 | - | - | 0.25 | - | - | 0.24 | - |
| Understanding of others |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.3\% | 22.3\% | 7.0\% | 18.8\% | 19.2\% | 0.4\% | 18.5\% | 20.4\% | 1.9\% |
| Above average | 52.8\% | 50.7\% | -2.1\% | 51.2\% | 52.3\% | 1.1\% | 50.6\% | 51.7\% | 1.1\% |
| Average | 29.9\% | 25.8\% | -4.1\% | 28.4\% | 26.9\% | -1.5\% | 29.3\% | 26.3\% | -3.0\% |
| Below average | 1.7\% | 1.2\% | -0.5\% | 1.4\% | 1.4\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% |
| Lowest 10\% | 0.2\% | 0.0\% | -0.2\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Total ( n ) | 515 | 515 | - | 3,115 | 3,115 | - | 8,705 | 8,705 | - |
| Mean | 3.81 | 3.94 | 0.13 | 3.87 | 3.89 | 0.02 | 3.86 | 3.91 | 0.05 |
| Standard Deviation | 0.71 | 0.73 | - | 0.73 | 0.72 | - | 0.73 | 0.73 | - |
| Significance | - | *** | - | - |  | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.02 | - | - | 0.06 | - |

COOPERATIVE INSTITUTIONA RESEARCH PROGRA at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Freshmen Survey / 2008-09 College Senior Survey

## All Respondents

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared vith the average person your age: |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.2\% | 21.6\% | 9.4\% | 11.5\% | 19.1\% | 7.6\% | 12.6\% | 20.0\% | 7.4\% |
| Above average | 40.0\% | 44.3\% | 4.3\% | 40.8\% | 44.0\% | 3.2\% | 39.7\% | 44.3\% | 4.6\% |
| Average | 35.9\% | 30.5\% | -5.4\% | 39.1\% | 31.5\% | -7.6\% | 38.2\% | 30.5\% | -7.7\% |
| Below average | 10.1\% | 3.5\% | -6.6\% | 7.7\% | 5.0\% | -2.7\% | 8.5\% | 4.8\% | -3.7\% |
| Lowest 10\% | 1.7\% | 0.2\% | -1.5\% | 0.9\% | 0.5\% | -0.4\% | 1.0\% | 0.5\% | -0.5\% |
| Total (n) | 515 | 515 | - | 3,109 | 3,109 | - | 8,697 | 8,697 | - |
| Mean | 3.51 | 3.83 | 0.32 | 3.54 | 3.76 | 0.22 | 3.54 | 3.78 | 0.24 |
| Standard Deviation | 0.90 | 0.81 | - | 0.83 | 0.83 | - | 0.86 | 0.83 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.40 | - | - | 0.27 | - | - | 0.29 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 7.3\% | 5.7\% | -1.6\% | 4.6\% | 5.6\% | 1.0\% | 6.0\% | 6.4\% | 0.4\% |
| Very important | 9.5\% | 8.7\% | -0.8\% | 7.3\% | 10.0\% | 2.7\% | 8.7\% | 10.0\% | 1.3\% |
| Somewhat important | 24.9\% | 24.3\% | -0.6\% | 22.1\% | 22.4\% | 0.3\% | 22.2\% | 22.7\% | 0.5\% |
| Not important | 58.4\% | 61.3\% | 2.9\% | 65.9\% | 62.1\% | -3.8\% | 63.2\% | 60.9\% | -2.3\% |
| Total (n) | 507 | 507 | - | 3,043 | 3,043 | - | 8,510 | 8,510 | - |
| Mean | 1.66 | 1.59 | -0.07 | 1.51 | 1.59 | 0.08 | 1.57 | 1.62 | 0.05 |
| Standard Deviation | 0.92 | 0.87 | - | 0.82 | 0.88 | - | 0.88 | 0.90 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.08 | - | - | 0.09 | - | - | 0.06 | - |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential | 16.4\% | 17.4\% | 1.0\% | 17.5\% | 17.4\% | -0.1\% | 17.9\% | 17.4\% | -0.5\% |
| Very important | 38.7\% | 38.5\% | -0.2\% | 39.0\% | 45.3\% | 6.3\% | 39.6\% | 43.3\% | 3.7\% |
| Somewhat important | 34.7\% | 34.7\% | 0.0\% | 34.9\% | 30.4\% | -4.5\% | 33.7\% | 31.0\% | -2.7\% |
| Not important | 10.3\% | 9.5\% | -0.8\% | 8.6\% | 6.8\% | -1.8\% | 8.9\% | 8.3\% | -0.6\% |
| Total (n) | 507 | 507 | - | 3,039 | 3,039 | - | 8,498 | 8,498 | - |
| Mean | 2.61 | 2.64 | 0.03 | 2.65 | 2.73 | 0.08 | 2.66 | 2.70 | 0.04 |
| Standard Deviation | 0.88 | 0.88 | - | 0.87 | 0.83 | - | 0.87 | 0.85 | - |
| Significance | - |  | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.03 | - | - | 0.08 | - | - | 0.04 | - |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |
| Essential | 11.7\% | 13.2\% | 1.5\% | 13.8\% | 14.3\% | 0.5\% | 13.1\% | 13.6\% | 0.5\% |
| Very important | 35.6\% | 38.1\% | 2.5\% | 41.6\% | 44.2\% | 2.6\% | 38.5\% | 41.8\% | 3.3\% |
| Somewhat important | 39.5\% | 36.0\% | -3.5\% | 36.6\% | 33.3\% | -3.3\% | 38.4\% | 34.5\% | -3.9\% |
| Not important | 13.2\% | 12.6\% | -0.6\% | 8.0\% | 8.2\% | 0.2\% | 10.1\% | 10.1\% | 0.0\% |
| Total (n) | 506 | 506 | - | 3,036 | 3,036 | - | 8,481 | 8,481 | - |
| Mean | 2.46 | 2.52 | 0.06 | 2.61 | 2.65 | 0.04 | 2.55 | 2.59 | 0.04 |
| Standard Deviation | 0.86 | 0.88 | - | 0.82 | 0.82 | - | 0.84 | 0.85 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.04 | - | - | 0.04 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |
| Essential | 4.1\% | 6.3\% | 2.2\% | 6.8\% | 6.0\% | -0.8\% | 6.2\% | 5.9\% | -0.3\% |
| Very important | 14.2\% | 15.6\% | 1.4\% | 14.5\% | 16.8\% | 2.3\% | 14.6\% | 16.8\% | 2.2\% |
| Somewhat important | 38.7\% | 35.7\% | -3.0\% | 41.4\% | 40.1\% | -1.3\% | 40.9\% | 38.4\% | -2.5\% |
| Not important | 43.0\% | 42.4\% | -0.6\% | 37.3\% | 37.1\% | -0.2\% | 38.2\% | 38.9\% | 0.7\% |
| Total (n) | 507 | 507 | - | 3,031 | 3,031 | - | 8,479 | 8,479 | - |
| Mean | 1.79 | 1.86 | 0.07 | 1.91 | 1.92 | 0.01 | 1.89 | 1.90 | 0.01 |
| Standard Deviation | 0.83 | 0.90 | - | 0.88 | 0.88 | - | 0.87 | 0.89 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.07 | - | - | 0.01 | - | - | 0.01 | - |
| Influencing social values |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 10.2\% | 4.1\% | 11.6\% | 12.4\% | 0.8\% | 10.5\% | 12.1\% | 1.6\% |
| Very important | 29.5\% | 35.4\% | 5.9\% | 32.9\% | 39.3\% | 6.4\% | 32.0\% | 36.9\% | 4.9\% |
| Somewhat important | 45.3\% | 39.2\% | -6.1\% | 43.3\% | 36.0\% | -7.3\% | 42.9\% | 36.8\% | -6.1\% |
| Not important | 19.1\% | 15.2\% | -3.9\% | 12.2\% | 12.3\% | 0.1\% | 14.6\% | 14.2\% | -0.4\% |
| Total (n) | 508 | 508 | - | 3,029 | 3,029 | - | 8,472 | 8,472 | - |
| Mean | 2.23 | 2.41 | 0.18 | 2.44 | 2.52 | 0.08 | 2.38 | 2.47 | 0.09 |
| Standard Deviation | 0.82 | 0.87 | - | 0.85 | 0.86 | - | 0.86 | 0.88 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.18 | - | - | 0.08 | - | - | 0.09 | - |
| Raising a family |  |  |  |  |  |  |  |  |  |
| Essential | 41.5\% | 39.7\% | -1.8\% | 46.5\% | 48.8\% | 2.3\% | 44.7\% | 45.7\% | 1.0\% |
| Very important | 32.0\% | 37.5\% | 5.5\% | 36.1\% | 33.7\% | -2.4\% | 34.1\% | 34.0\% | -0.1\% |
| Somewhat important | 20.0\% | 16.0\% | -4.0\% | 13.6\% | 13.6\% | 0.0\% | 15.9\% | 15.2\% | -0.7\% |
| Not important | 6.5\% | 6.7\% | 0.2\% | 3.8\% | 3.9\% | 0.1\% | 5.3\% | 5.1\% | -0.2\% |
| Total (n) | 506 | 506 | - | 3,032 | 3,032 | - | 8,494 | 8,494 | - |
| Mean | 3.08 | 3.10 | 0.02 | 3.25 | 3.27 | 0.02 | 3.18 | 3.20 | 0.02 |
| Standard Deviation | 0.93 | 0.90 | - | 0.83 | 0.84 | - | 0.89 | 0.88 | - |
| Significance | - |  | - | - |  | - | - | * | - |
| Effect Size | - | 0.02 | - | - | 0.02 | - | - | 0.02 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Having administrative responsibilities for the work of others |  |  |  |  |  |  |  |  |  |
| Essential | 5.5\% | 9.1\% | 3.6\% | 9.3\% | 10.2\% | 0.9\% | 8.2\% | 9.4\% | 1.2\% |
| Very important | 22.5\% | 27.3\% | 4.8\% | 30.5\% | 35.8\% | 5.3\% | 28.7\% | 33.3\% | 4.6\% |
| Somewhat important | 45.5\% | 39.9\% | -5.6\% | 45.5\% | 39.1\% | -6.4\% | 43.9\% | 38.3\% | -5.6\% |
| Not important | 26.5\% | 23.7\% | -2.8\% | 14.7\% | 14.9\% | 0.2\% | 19.2\% | 19.1\% | -0.1\% |
| Total (n) | 506 | 506 | - | 3,011 | 3,011 | - | 8,426 | 8,426 | - |
| Mean | 2.07 | 2.22 | 0.15 | 2.34 | 2.41 | 0.07 | 2.26 | 2.33 | 0.07 |
| Standard Deviation | 0.84 | 0.91 | - | 0.84 | 0.86 | - | 0.86 | 0.89 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.15 | - | - | 0.07 | - | - | 0.07 | - |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential | 24.0\% | 18.5\% | -5.5\% | 32.1\% | 24.1\% | -8.0\% | 29.1\% | 21.4\% | -7.7\% |
| Very important | 38.9\% | 36.9\% | -2.0\% | 39.4\% | 41.5\% | 2.1\% | 38.3\% | 39.1\% | 0.8\% |
| Somewhat important | 30.6\% | 36.0\% | 5.4\% | 24.9\% | 29.1\% | 4.2\% | 27.2\% | 32.3\% | 5.1\% |
| Not important | 6.5\% | 8.6\% | 2.1\% | 3.6\% | 5.2\% | 1.6\% | 5.3\% | 7.2\% | 1.9\% |
| Total (n) | 509 | 509 | - | 3,033 | 3,033 | - | 8,495 | 8,495 | - |
| Mean | 2.80 | 2.65 | -0.15 | 3.00 | 2.85 | -0.15 | 2.91 | 2.75 | -0.16 |
| Standard Deviation | 0.88 | 0.88 | - | 0.85 | 0.85 | - | 0.88 | 0.87 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.17 | - | - | -0.17 | - | - | -0.18 | - |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |
| Essential | 20.2\% | 24.8\% | 4.6\% | 27.4\% | 29.3\% | 1.9\% | 25.5\% | 28.5\% | 3.0\% |
| Very important | 44.0\% | 48.9\% | 4.9\% | 45.2\% | 47.8\% | 2.6\% | 44.5\% | 46.7\% | 2.2\% |
| Somewhat important | 31.7\% | 24.0\% | -7.7\% | 25.1\% | 21.4\% | -3.7\% | 27.2\% | 22.7\% | -4.5\% |
| Not important | 4.2\% | 2.4\% | -1.8\% | 2.3\% | 1.5\% | -0.8\% | 2.8\% | 2.0\% | -0.8\% |
| Total (n) | 505 | 505 | - | 3,024 | 3,024 | - | 8,467 | 8,467 | - |
| Mean | 2.80 | 2.96 | 0.16 | 2.98 | 3.05 | 0.07 | 2.93 | 3.02 | 0.09 |
| Standard Deviation | 0.80 | 0.76 | - | 0.79 | 0.75 | - | 0.80 | 0.77 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.08 | - | - | 0.10 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential | 4.6\% | 4.2\% | -0.4\% | 3.9\% | 5.0\% | 1.1\% | 4.2\% | 4.6\% | 0.4\% |
| Very important | 11.7\% | 10.7\% | -1.0\% | 11.8\% | 11.5\% | -0.3\% | 11.9\% | 11.6\% | -0.3\% |
| Somewhat important | 24.6\% | 26.0\% | 1.4\% | 29.5\% | 27.0\% | -2.5\% | 29.6\% | 25.5\% | -4.1\% |
| Not important | 59.1\% | 59.1\% | 0.0\% | 54.7\% | 56.6\% | 1.9\% | 54.3\% | 58.3\% | 4.0\% |
| Total (n) | 504 | 504 | - | 3,022 | 3,022 | - | 8,456 | 8,456 | - |
| Mean | 1.62 | 1.60 | -0.02 | 1.65 | 1.65 | 0.00 | 1.66 | 1.63 | -0.03 |
| Standard Deviation | 0.86 | 0.84 | - | 0.84 | 0.87 | - | 0.84 | 0.86 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | -0.02 | - | - | 0.00 | - | - | -0.03 | - |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 8.3\% | 7.7\% | -0.6\% | 4.9\% | 6.9\% | 2.0\% | 5.7\% | 7.0\% | 1.3\% |
| Very important | 9.1\% | 8.3\% | -0.8\% | 8.0\% | 12.3\% | 4.3\% | 8.8\% | 11.5\% | 2.7\% |
| Somewhat important | 23.3\% | 24.9\% | 1.6\% | 21.8\% | 22.2\% | 0.4\% | 22.6\% | 23.2\% | 0.6\% |
| Not important | 59.4\% | 59.2\% | -0.2\% | 65.2\% | 58.6\% | -6.6\% | 62.9\% | 58.3\% | -4.6\% |
| Total (n) | 507 | 507 | - | 3,026 | 3,026 | - | 8,470 | 8,470 | - |
| Mean | 1.66 | 1.64 | -0.02 | 1.53 | 1.67 | 0.14 | 1.57 | 1.67 | 0.10 |
| Standard Deviation | 0.95 | 0.93 | - | 0.84 | 0.94 | - | 0.87 | 0.93 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | 0.15 | - | - | 0.11 | - |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 5.3\% | 9.7\% | 4.4\% | 3.8\% | 6.3\% | 2.5\% | 5.7\% | 8.3\% | 2.6\% |
| Very important | 8.3\% | 9.1\% | 0.8\% | 7.7\% | 10.3\% | 2.6\% | 8.3\% | 10.5\% | 2.2\% |
| Somewhat important | 20.4\% | 20.2\% | -0.2\% | 20.0\% | 20.4\% | 0.4\% | 20.7\% | 21.2\% | 0.5\% |
| Not important | 65.9\% | 61.0\% | -4.9\% | 68.5\% | 63.0\% | -5.5\% | 65.4\% | 60.0\% | -5.4\% |
| Total (n) | 505 | 505 | - | 3,024 | 3,024 | - | 8,462 | 8,462 | - |
| Mean | 1.53 | 1.68 | 0.15 | 1.47 | 1.60 | 0.13 | 1.54 | 1.67 | 0.13 |
| Standard Deviation | 0.86 | 0.99 | - | 0.80 | 0.91 | - | 0.87 | 0.96 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.15 | - | - | 0.14 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |
| Essential | 9.4\% | 10.2\% | 0.8\% | 13.7\% | 12.3\% | -1.4\% | 14.0\% | 12.4\% | -1.6\% |
| Very important | 21.5\% | 23.4\% | 1.9\% | 23.9\% | 23.2\% | -0.7\% | 22.6\% | 22.4\% | -0.2\% |
| Somewhat important | 31.5\% | 29.1\% | -2.4\% | 31.0\% | 30.3\% | -0.7\% | 29.7\% | 30.0\% | 0.3\% |
| Not important | 37.6\% | 37.2\% | -0.4\% | 31.4\% | 34.2\% | 2.8\% | 33.7\% | 35.2\% | 1.5\% |
| Total (n) | 508 | 508 | - | 3,008 | 3,008 | - | 8,441 | 8,441 | - |
| Mean | 2.03 | 2.07 | 0.04 | 2.20 | 2.14 | -0.06 | 2.17 | 2.12 | -0.05 |
| Standard Deviation | 0.98 | 1.01 | - | 1.03 | 1.02 | - | 1.05 | 1.03 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.04 | - | - | -0.06 | - | - | -0.05 | - |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |
| Essential | 4.3\% | 7.7\% | 3.4\% | 4.7\% | 7.7\% | 3.0\% | 4.8\% | 7.6\% | 2.8\% |
| Very important | 15.0\% | 22.9\% | 7.9\% | 15.1\% | 24.0\% | 8.9\% | 15.6\% | 22.5\% | 6.9\% |
| Somewhat important | 50.4\% | 50.0\% | -0.4\% | 46.6\% | 46.9\% | 0.3\% | 46.3\% | 46.3\% | 0.0\% |
| Not important | 30.2\% | 19.4\% | -10.8\% | 33.7\% | 21.4\% | -12.3\% | 33.2\% | 23.5\% | -9.7\% |
| Total (n) | 506 | 506 | - | 3,018 | 3,018 | - | 8,441 | 8,441 | - |
| Mean | 1.93 | 2.19 | 0.26 | 1.91 | 2.18 | 0.27 | 1.92 | 2.14 | 0.22 |
| Standard Deviation | 0.79 | 0.83 | - | 0.82 | 0.85 | - | 0.82 | 0.86 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.28 | - | - | 0.29 | - | - | 0.23 | - |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |
| Essential | 17.2\% | 25.0\% | 7.8\% | 18.3\% | 20.0\% | 1.7\% | 18.5\% | 22.7\% | 4.2\% |
| Very important | 26.4\% | 30.2\% | 3.8\% | 30.8\% | 35.7\% | 4.9\% | 30.7\% | 34.0\% | 3.3\% |
| Somewhat important | 39.4\% | 31.4\% | -8.0\% | 34.7\% | 29.8\% | -4.9\% | 33.5\% | 29.1\% | -4.4\% |
| Not important | 17.0\% | 13.4\% | -3.6\% | 16.2\% | 14.6\% | -1.6\% | 17.2\% | 14.2\% | -3.0\% |
| Total (n) | 507 | 507 | - | 3,015 | 3,015 | - | 8,449 | 8,449 | - |
| Mean | 2.44 | 2.67 | 0.23 | 2.51 | 2.61 | 0.10 | 2.50 | 2.65 | 0.15 |
| Standard Deviation | 0.96 | 1.00 | - | 0.97 | 0.96 | - | 0.98 | 0.98 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.21 | - | - | 0.09 | - | - | 0.13 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |
| Essential | 5.1\% | 9.3\% | 4.2\% | 7.7\% | 8.6\% | 0.9\% | 6.4\% | 8.1\% | 1.7\% |
| Very important | 20.9\% | 23.9\% | 3.0\% | 25.3\% | 28.1\% | 2.8\% | 23.0\% | 25.5\% | 2.5\% |
| Somewhat important | 50.3\% | 45.6\% | -4.7\% | 46.8\% | 44.3\% | -2.5\% | 47.2\% | 43.9\% | -3.3\% |
| Not important | 23.7\% | 21.3\% | -2.4\% | 20.2\% | 19.1\% | -1.1\% | 23.4\% | 22.5\% | -0.9\% |
| Total (n) | 507 | 507 | - | 3,005 | 3,005 | - | 8,426 | 8,426 | - |
| Mean | 2.07 | 2.21 | 0.14 | 2.21 | 2.26 | 0.05 | 2.12 | 2.19 | 0.07 |
| Standard Deviation | 0.80 | 0.88 | - | 0.85 | 0.86 | - | 0.84 | 0.88 | - |
| Significance | - | ** | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.15 | - | - | 0.05 | - | - | 0.07 | - |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential | 8.3\% | 11.0\% | 2.7\% | 8.4\% | 9.5\% | 1.1\% | 8.0\% | 9.4\% | 1.4\% |
| Very important | 24.3\% | 27.6\% | 3.3\% | 24.0\% | 26.9\% | 2.9\% | 23.5\% | 25.2\% | 1.7\% |
| Somewhat important | 46.4\% | 39.8\% | -6.6\% | 47.4\% | 42.1\% | -5.3\% | 46.1\% | 41.7\% | -4.4\% |
| Not important | 21.1\% | 21.5\% | 0.4\% | 20.2\% | 21.6\% | 1.4\% | 22.4\% | 23.7\% | 1.3\% |
| Total (n) | 507 | 507 | - | 3,013 | 3,013 | - | 8,440 | 8,440 | - |
| Mean | 2.20 | 2.28 | 0.08 | 2.21 | 2.24 | 0.03 | 2.17 | 2.20 | 0.03 |
| Standard Deviation | 0.86 | 0.92 | - | 0.86 | 0.90 | - | 0.87 | 0.91 | - |
| Significance | - | * | - | - | * | - | - | ** | - |
| Effect Size | - | 0.09 | - | - | 0.03 | - | - | 0.03 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |
| Essential | 12.6\% | 14.2\% | 1.6\% | 11.8\% | 15.0\% | 3.2\% | 12.6\% | 14.6\% | 2.0\% |
| Very important | 30.4\% | 36.1\% | 5.7\% | 27.0\% | 35.2\% | 8.2\% | 28.6\% | 34.9\% | 6.3\% |
| Somewhat important | 41.4\% | 35.9\% | -5.5\% | 42.2\% | 37.2\% | -5.0\% | 40.1\% | 36.7\% | -3.4\% |
| Not important | 15.6\% | 13.8\% | -1.8\% | 18.9\% | 12.6\% | -6.3\% | 18.7\% | 13.8\% | -4.9\% |
| Total (n) | 507 | 507 | - | 3,016 | 3,016 | - | 8,454 | 8,454 | - |
| Mean | 2.40 | 2.51 | 0.11 | 2.32 | 2.53 | 0.21 | 2.35 | 2.50 | 0.15 |
| Standard Deviation | 0.90 | 0.90 | - | 0.91 | 0.90 | - | 0.92 | 0.90 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.22 | - | - | 0.16 | - |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |
| Essential | 7.5\% | 10.1\% | 2.6\% | 10.7\% | 11.7\% | 1.0\% | 10.1\% | 11.2\% | 1.1\% |
| Very important | 23.7\% | 27.0\% | 3.3\% | 29.6\% | 31.9\% | 2.3\% | 27.8\% | 29.9\% | 2.1\% |
| Somewhat important | 45.8\% | 41.6\% | -4.2\% | 41.3\% | 39.1\% | -2.2\% | 41.8\% | 39.7\% | -2.1\% |
| Not important | 23.1\% | 21.3\% | -1.8\% | 18.3\% | 17.3\% | -1.0\% | 20.3\% | 19.3\% | -1.0\% |
| Total (n) | 507 | 507 | - | 3,014 | 3,014 | - | 8,443 | 8,443 | - |
| Mean | 2.16 | 2.26 | 0.10 | 2.33 | 2.38 | 0.05 | 2.28 | 2.33 | 0.05 |
| Standard Deviation | 0.86 | 0.91 | - | 0.90 | 0.90 | - | 0.90 | 0.91 | - |
| Significance | - | * | - | - | ** | - | - | ** | - |
| Effect Size | - | 0.10 | - | - | 0.05 | - | - | 0.05 | - |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |
| Essential | 9.9\% | 14.5\% | 4.6\% | 21.6\% | 25.6\% | 4.0\% | 22.1\% | 25.1\% | 3.0\% |
| Very important | 20.6\% | 18.2\% | -2.4\% | 28.0\% | 29.0\% | 1.0\% | 23.9\% | 23.9\% | 0.0\% |
| Somewhat important | 36.8\% | 33.3\% | -3.5\% | 35.1\% | 29.5\% | -5.6\% | 32.0\% | 28.8\% | -3.2\% |
| Not important | 32.7\% | 34.1\% | 1.4\% | 15.2\% | 15.9\% | 0.7\% | 22.0\% | 22.2\% | 0.2\% |
| Total (n) | 505 | 505 | - | 3,020 | 3,020 | - | 8,434 | 8,434 | - |
| Mean | 2.08 | 2.13 | 0.05 | 2.56 | 2.64 | 0.08 | 2.46 | 2.52 | 0.06 |
| Standard Deviation | 0.96 | 1.04 | - | 0.99 | 1.03 | - | 1.06 | 1.09 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | 0.08 | - | - | 0.06 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.9\% | 50.1\% | 12.2\% | 17.6\% | 26.8\% | 9.2\% | 26.2\% | 35.0\% | 8.8\% |
| Agree somewhat | 29.7\% | 29.5\% | -0.2\% | 27.9\% | 32.8\% | 4.9\% | 27.3\% | 30.1\% | 2.8\% |
| Disagree somewhat | 14.2\% | 10.2\% | -4.0\% | 19.7\% | 18.1\% | -1.6\% | 16.4\% | 14.4\% | -2.0\% |
| Disagree strongly | 18.2\% | 10.2\% | -8.0\% | 34.8\% | 22.2\% | -12.6\% | 30.1\% | 20.5\% | -9.6\% |
| Total (n) | 501 | 501 | - | 3,034 | 3,034 | - | 8,489 | 8,489 | - |
| Mean | 2.87 | 3.20 | 0.33 | 2.28 | 2.64 | 0.36 | 2.50 | 2.80 | 0.30 |
| Standard Deviation | 1.11 | 0.99 | - | 1.12 | 1.10 | - | 1.17 | 1.13 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.35 | - | - | 0.35 | - | - | 0.30 | - |
| The death penalty should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.8\% | 21.6\% | 4.8\% | 19.7\% | 21.9\% | 2.2\% | 16.2\% | 18.9\% | 2.7\% |
| Agree somewhat | 29.9\% | 29.1\% | -0.8\% | 24.2\% | 26.4\% | 2.2\% | 22.7\% | 24.7\% | 2.0\% |
| Disagree somewhat | 38.5\% | 36.5\% | -2.0\% | 37.6\% | 36.7\% | -0.9\% | 39.0\% | 37.9\% | -1.1\% |
| Disagree strongly | 14.8\% | 12.8\% | -2.0\% | 18.6\% | 15.0\% | -3.6\% | 22.0\% | 18.5\% | -3.5\% |
| Total (n) | 499 | 499 | - | 3,018 | 3,018 | - | 8,425 | 8,425 | - |
| Mean | 2.49 | 2.60 | 0.11 | 2.45 | 2.55 | 0.10 | 2.33 | 2.44 | 0.11 |
| Standard Deviation | 0.94 | 0.97 | - | 1.01 | 0.99 | - | 0.99 | 1.00 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.10 | - | - | 0.11 | - |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |
| Agree strongly | 9.8\% | 21.0\% | 11.2\% | 6.4\% | 15.8\% | 9.4\% | 8.1\% | 18.6\% | 10.5\% |
| Agree somewhat | 30.4\% | 40.8\% | 10.4\% | 23.0\% | 34.6\% | 11.6\% | 24.6\% | 34.2\% | 9.6\% |
| Disagree somewhat | 31.0\% | 23.4\% | -7.6\% | 33.8\% | 27.8\% | -6.0\% | 30.5\% | 24.8\% | -5.7\% |
| Disagree strongly | 28.8\% | 14.8\% | -14.0\% | 36.8\% | 21.9\% | -14.9\% | 36.8\% | 22.5\% | -14.3\% |
| Total (n) | 500 | 500 | - | 3,010 | 3,010 | - | 8,411 | 8,411 | - |
| Mean | 2.21 | 2.68 | 0.47 | 1.99 | 2.44 | 0.45 | 2.04 | 2.49 | 0.45 |
| Standard Deviation | 0.97 | 0.97 | - | 0.92 | 1.00 | - | 0.97 | 1.03 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.46 | - | - | 0.44 | - | - | 0.44 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| It is important to have laws prohibiting homosexual relationships |  |  |  |  |  |  |  |  |  |
| Agree strongly | 5.0\% | 3.0\% | -2.0\% | 8.3\% | 5.1\% | -3.2\% | 11.0\% | 6.8\% | -4.2\% |
| Agree somewhat | 8.8\% | 6.6\% | -2.2\% | 13.8\% | 9.5\% | -4.3\% | 13.0\% | 9.3\% | -3.7\% |
| Disagree somewhat | 20.5\% | 14.7\% | -5.8\% | 28.8\% | 21.9\% | -6.9\% | 23.8\% | 19.7\% | -4.1\% |
| Disagree strongly | 65.7\% | 75.7\% | 10.0\% | 49.1\% | 63.5\% | 14.4\% | 52.3\% | 64.2\% | 11.9\% |
| Total (n) | 498 | 498 | - | 3,019 | 3,019 | - | 8,428 | 8,428 | - |
| Mean | 1.53 | 1.37 | -0.16 | 1.81 | 1.56 | -0.25 | 1.83 | 1.59 | -0.24 |
| Standard Deviation | 0.85 | 0.74 | - | 0.96 | 0.86 | - | 1.03 | 0.92 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.21 | - | - | -0.25 | - | - | -0.24 | - |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.8\% | 1.2\% | -0.6\% | 1.8\% | 3.0\% | 1.2\% | 2.0\% | 3.0\% | 1.0\% |
| Agree somewhat | 11.2\% | 11.6\% | 0.4\% | 15.7\% | 15.3\% | -0.4\% | 16.1\% | 15.4\% | -0.7\% |
| Disagree somewhat | 54.0\% | 46.0\% | -8.0\% | 52.1\% | 47.9\% | -4.2\% | 50.6\% | 45.9\% | -4.7\% |
| Disagree strongly | 32.9\% | 41.2\% | 8.3\% | 30.3\% | 33.8\% | 3.5\% | 31.3\% | 35.7\% | 4.4\% |
| Total (n) | 498 | 498 | - | 3,006 | 3,006 | - | 8,394 | 8,394 | - |
| Mean | 1.82 | 1.73 | -0.09 | 1.89 | 1.87 | -0.02 | 1.89 | 1.86 | -0.03 |
| Standard Deviation | 0.69 | 0.71 | - | 0.72 | 0.77 | - | 0.74 | 0.78 | - |
| Significance | - | * | - | - |  | - | - | ** | - |
| Effect Size | - | -0.11 | - | - | -0.02 | - | - | -0.03 | - |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.2\% | 2.8\% | 0.6\% | 3.1\% | 2.6\% | -0.5\% | 2.8\% | 2.8\% | 0.0\% |
| Agree somewhat | 19.4\% | 19.8\% | 0.4\% | 16.9\% | 18.4\% | 1.5\% | 17.8\% | 19.3\% | 1.5\% |
| Disagree somewhat | 46.7\% | 47.3\% | 0.6\% | 43.9\% | 46.0\% | 2.1\% | 44.5\% | 45.8\% | 1.3\% |
| Disagree strongly | 31.7\% | 30.1\% | -1.6\% | 36.2\% | 32.9\% | -3.3\% | 35.0\% | 32.2\% | -2.8\% |
| Total (n) | 499 | 499 | - | 3,008 | 3,008 | - | 8,408 | 8,408 | - |
| Mean | 1.92 | 1.95 | 0.03 | 1.87 | 1.91 | 0.04 | 1.88 | 1.93 | 0.05 |
| Standard Deviation | 0.77 | 0.78 | - | 0.80 | 0.78 | - | 0.79 | 0.79 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.04 | - | - | 0.05 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |
| Agree strongly | 18.2\% | 21.0\% | 2.8\% | 17.0\% | 17.2\% | 0.2\% | 17.3\% | 17.7\% | 0.4\% |
| Agree somewhat | 46.5\% | 47.7\% | 1.2\% | 41.7\% | 42.7\% | 1.0\% | 40.5\% | 41.3\% | 0.8\% |
| Disagree somewhat | 26.5\% | 21.8\% | -4.7\% | 28.1\% | 24.8\% | -3.3\% | 28.7\% | 25.5\% | -3.2\% |
| Disagree strongly | 8.8\% | 9.4\% | 0.6\% | 13.2\% | 15.2\% | 2.0\% | 13.5\% | 15.5\% | 2.0\% |
| Total (n) | 499 | 499 | - | 2,998 | 2,998 | - | 8,358 | 8,358 | - |
| Mean | 2.74 | 2.80 | 0.06 | 2.63 | 2.62 | -0.01 | 2.61 | 2.61 | 0.00 |
| Standard Deviation | 0.86 | 0.88 | - | 0.92 | 0.94 | - | 0.92 | 0.95 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.07 | - | - | -0.01 | - | - | 0.00 | - |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.0\% | 21.2\% | 1.2\% | 27.9\% | 26.5\% | -1.4\% | 26.8\% | 23.4\% | -3.4\% |
| Agree somewhat | 39.5\% | 33.3\% | -6.2\% | 36.6\% | 33.6\% | -3.0\% | 36.1\% | 32.8\% | -3.3\% |
| Disagree somewhat | 28.5\% | 31.1\% | 2.6\% | 25.0\% | 24.8\% | -0.2\% | 26.3\% | 28.3\% | 2.0\% |
| Disagree strongly | 12.0\% | 14.4\% | 2.4\% | 10.5\% | 15.1\% | 4.6\% | 10.8\% | 15.4\% | 4.6\% |
| Total (n) | 499 | 499 | - | 2,990 | 2,990 | - | 8,378 | 8,378 | - |
| Mean | 2.68 | 2.61 | -0.07 | 2.82 | 2.72 | -0.10 | 2.79 | 2.64 | -0.15 |
| Standard Deviation | 0.93 | 0.98 | - | 0.96 | 1.02 | - | 0.96 | 1.00 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | -0.08 | - | - | -0.13 | - |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.3\% | 65.7\% | 15.4\% | 31.3\% | 46.3\% | 15.0\% | 35.8\% | 48.9\% | 13.1\% |
| Agree somewhat | 24.0\% | 17.6\% | -6.4\% | 28.2\% | 26.9\% | -1.3\% | 24.1\% | 22.7\% | -1.4\% |
| Disagree somewhat | 15.0\% | 9.0\% | -6.0\% | 21.9\% | 15.4\% | -6.5\% | 18.3\% | 14.3\% | -4.0\% |
| Disagree strongly | 10.8\% | 7.8\% | -3.0\% | 18.7\% | 11.4\% | -7.3\% | 21.8\% | 14.2\% | -7.6\% |
| Total (n) | 501 | 501 | - | 3,007 | 3,007 | - | 8,407 | 8,407 | - |
| Mean | 3.14 | 3.41 | 0.27 | 2.72 | 3.08 | 0.36 | 2.74 | 3.06 | 0.32 |
| Standard Deviation | 1.03 | 0.94 | - | 1.10 | 1.03 | - | 1.16 | 1.09 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.29 | - | - | 0.36 | - | - | 0.33 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.2\% | 13.6\% | 2.4\% | 17.7\% | 21.0\% | 3.3\% | 18.3\% | 19.9\% | 1.6\% |
| Agree somewhat | 37.3\% | 32.0\% | -5.3\% | 34.9\% | 34.9\% | 0.0\% | 34.1\% | 34.4\% | 0.3\% |
| Disagree somewhat | 44.0\% | 46.0\% | 2.0\% | 39.3\% | 35.8\% | -3.5\% | 39.5\% | 37.1\% | -2.4\% |
| Disagree strongly | 7.5\% | 8.4\% | 0.9\% | 8.1\% | 8.2\% | 0.1\% | 8.1\% | 8.6\% | 0.5\% |
| Total (n) | 491 | 491 | - | 2,899 | 2,899 | - | 8,085 | 8,085 | - |
| Mean | 2.52 | 2.51 | -0.01 | 2.62 | 2.69 | 0.07 | 2.63 | 2.66 | 0.03 |
| Standard Deviation | 0.79 | 0.83 | - | 0.87 | 0.89 | - | 0.87 | 0.89 | - |
| Significance | - |  | - | - | *** | - | - | ** | - |
| Effect Size | - | -0.01 | - | - | 0.07 | - | - | 0.03 | - |
| Federal military spending should be increased |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.4\% | 2.6\% | 0.2\% | 5.0\% | 4.6\% | -0.4\% | 4.6\% | 4.4\% | -0.2\% |
| Agree somewhat | 22.1\% | 14.5\% | -7.6\% | 29.3\% | 20.7\% | -8.6\% | 28.1\% | 18.6\% | -9.5\% |
| Disagree somewhat | 50.8\% | 48.8\% | -2.0\% | 48.7\% | 49.8\% | 1.1\% | 47.2\% | 49.9\% | 2.7\% |
| Disagree strongly | 24.7\% | 34.1\% | 9.4\% | 17.1\% | 24.8\% | 7.7\% | 20.2\% | 27.0\% | 6.8\% |
| Total (n) | 498 | 498 | - | 2,943 | 2,943 | - | 8,234 | 8,234 | - |
| Mean | 2.02 | 1.86 | -0.16 | 2.22 | 2.05 | -0.17 | 2.17 | 2.01 | -0.16 |
| Standard Deviation | 0.75 | 0.76 | - | 0.78 | 0.80 | - | 0.80 | 0.80 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | -0.19 | - | - | -0.18 | - |
| The federal government is not doing enough to control environmental pollution |  |  |  |  |  |  |  |  |  |
| Agree strongly | 39.7\% | 38.2\% | -1.5\% | 25.8\% | 23.3\% | -2.5\% | 31.1\% | 26.7\% | -4.4\% |
| Agree somewhat | 42.2\% | 44.9\% | 2.7\% | 52.7\% | 50.7\% | -2.0\% | 48.1\% | 49.2\% | 1.1\% |
| Disagree somewhat | 16.9\% | 14.8\% | -2.1\% | 19.4\% | 22.1\% | 2.7\% | 18.3\% | 20.4\% | 2.1\% |
| Disagree strongly | 1.3\% | 2.1\% | 0.8\% | 2.2\% | 3.8\% | 1.6\% | 2.6\% | 3.7\% | 1.1\% |
| Total (n) | 474 | 474 | - | 2,823 | 2,823 | - | 7,838 | 7,838 | - |
| Mean | 3.20 | 3.19 | -0.01 | 3.02 | 2.94 | -0.08 | 3.08 | 2.99 | -0.09 |
| Standard Deviation | 0.76 | 0.76 | - | 0.73 | 0.78 | - | 0.77 | 0.79 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | -0.09 | - | - | -0.10 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.4\% | 32.8\% | 7.4\% | 24.5\% | 24.9\% | 0.4\% | 23.7\% | 25.2\% | 1.5\% |
| Agree somewhat | 51.5\% | 39.4\% | -12.1\% | 50.3\% | 39.4\% | -10.9\% | 48.7\% | 39.9\% | -8.8\% |
| Disagree somewhat | 18.9\% | 18.6\% | -0.3\% | 18.5\% | 21.3\% | 2.8\% | 20.2\% | 20.7\% | 0.5\% |
| Disagree strongly | 4.2\% | 9.1\% | 4.9\% | 6.7\% | 14.4\% | 7.7\% | 7.4\% | 14.2\% | 6.8\% |
| Total (n) | 472 | 472 | - | 2,809 | 2,809 | - | 7,800 | 7,800 | - |
| Mean | 2.98 | 2.96 | -0.02 | 2.93 | 2.75 | -0.18 | 2.89 | 2.76 | -0.13 |
| Standard Deviation | 0.78 | 0.94 | - | 0.83 | 0.99 | - | 0.85 | 0.98 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | -0.18 | - | - | -0.13 | - |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |
| Agree strongly | 8.8\% | 12.5\% | 3.7\% | 13.4\% | 14.9\% | 1.5\% | 13.9\% | 15.6\% | 1.7\% |
| Agree somewhat | 26.5\% | 26.2\% | -0.3\% | 27.3\% | 27.9\% | 0.6\% | 26.7\% | 26.9\% | 0.2\% |
| Disagree somewhat | 45.3\% | 38.9\% | -6.4\% | 40.4\% | 37.2\% | -3.2\% | 41.0\% | 37.0\% | -4.0\% |
| Disagree strongly | 19.4\% | 22.4\% | 3.0\% | 18.9\% | 20.0\% | 1.1\% | 18.4\% | 20.6\% | 2.2\% |
| Total (n) | 501 | 473 | - | 2,890 | 2,812 | - | 8,083 | 7,812 | - |
| Mean | 2.25 | 2.29 | 0.04 | 2.35 | 2.38 | 0.03 | 2.36 | 2.37 | 0.01 |
| Standard Deviation | 0.87 | 0.95 | - | 0.93 | 0.97 | - | 0.94 | 0.98 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.04 | - | - | 0.03 | - | - | 0.01 | - |
| Through hard work, everybody can succeed in American society |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 26.6\% | 17.4\% | -9.2\% | 39.5\% | 24.8\% | -14.7\% | 35.9\% | 22.7\% | -13.2\% |
| Agree somewhat | 41.8\% | 44.6\% | 2.8\% | 40.4\% | 44.7\% | 4.3\% | 40.5\% | 43.4\% | 2.9\% |
| Disagree somewhat | 26.0\% | 29.1\% | 3.1\% | 17.4\% | 24.4\% | 7.0\% | 19.4\% | 25.8\% | 6.4\% |
| Disagree strongly | 5.5\% | 9.0\% | 3.5\% | 2.6\% | 6.0\% | 3.4\% | 4.2\% | 8.0\% | 3.8\% |
| Total (n) | 507 | 478 | - | 2,923 | 2,846 | - | 8,180 | 7,924 | - |
| Mean | 2.90 | 2.70 | -0.20 | 3.17 | 2.88 | -0.29 | 3.08 | 2.81 | -0.27 |
| Standard Deviation | 0.86 | 0.86 | - | 0.80 | 0.85 | - | 0.85 | 0.88 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.20 |  | - | -0.30 | - | - | -0.28 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |
| Agree strongly | 24.8\% | 30.5\% | 5.7\% | 13.3\% | 18.6\% | 5.3\% | 18.8\% | 23.3\% | 4.5\% |
| Agree somewhat | 46.1\% | 41.7\% | -4.4\% | 52.6\% | 47.6\% | -5.0\% | 49.6\% | 46.6\% | -3.0\% |
| Disagree somewhat | 27.6\% | 26.5\% | -1.1\% | 31.9\% | 31.1\% | -0.8\% | 29.4\% | 27.5\% | -1.9\% |
| Disagree strongly | 1.5\% | 1.3\% | -0.2\% | 2.2\% | 2.7\% | 0.5\% | 2.1\% | 2.6\% | 0.5\% |
| Total (n) | 456 | 456 | - | 2,588 | 2,588 | - | 7,304 | 7,304 | - |
| Mean | 2.94 | 3.01 | 0.07 | 2.77 | 2.82 | 0.05 | 2.85 | 2.90 | 0.05 |
| Standard Deviation | 0.76 | 0.79 | - | 0.70 | 0.76 | - | 0.74 | 0.78 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.06 | - | - | 0.06 | - |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 48.2\% | 49.7\% | 1.5\% | 50.9\% | 49.3\% | -1.6\% | 51.4\% | 50.7\% | -0.7\% |
| \$6,000-\$9,999 | 14.4\% | 11.1\% | -3.3\% | 13.2\% | 12.3\% | -0.9\% | 12.3\% | 11.4\% | -0.9\% |
| \$3,000-\$5,999 | 13.6\% | 14.0\% | 0.4\% | 12.6\% | 11.8\% | -0.8\% | 11.8\% | 10.8\% | -1.0\% |
| \$1,000-\$2,999 | 8.9\% | 7.8\% | -1.1\% | 10.2\% | 8.1\% | -2.1\% | 9.8\% | 8.1\% | -1.7\% |
| Less than \$1,000 | 8.0\% | 6.8\% | -1.2\% | 6.8\% | 7.4\% | 0.6\% | 7.7\% | 7.5\% | -0.2\% |
| None | 6.8\% | 10.5\% | 3.7\% | 6.2\% | 11.1\% | 4.9\% | 6.8\% | 11.5\% | 4.7\% |
| Total (n) | 485 | 485 | - | 2,849 | 2,849 | - | 7,975 | 7,975 | - |
| Mean | 4.66 | 4.58 | -0.08 | 4.72 | 4.55 | -0.17 | 4.69 | 4.55 | -0.14 |
| Standard Deviation | 1.63 | 1.75 | - | 1.61 | 1.78 | - | 1.65 | 1.80 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | -0.11 | - | - | -0.10 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 2.3\% | 2.1\% | -0.2\% | 3.2\% | 3.1\% | -0.1\% | 2.8\% | 2.9\% | 0.1\% |
| \$6,000-\$9,999 | 3.6\% | 4.6\% | 1.0\% | 4.0\% | 6.7\% | 2.7\% | 3.2\% | 4.9\% | 1.7\% |
| \$3,000-\$5,999 | 9.0\% | 12.1\% | 3.1\% | 11.2\% | 14.4\% | 3.2\% | 10.0\% | 12.4\% | 2.4\% |
| \$1,000-\$2,999 | 35.9\% | 23.1\% | -12.8\% | 31.6\% | 24.1\% | -7.5\% | 31.3\% | 23.5\% | -7.8\% |
| Less than \$1,000 | 32.1\% | 28.2\% | -3.9\% | 30.6\% | 25.7\% | -4.9\% | 31.6\% | 27.2\% | -4.4\% |
| None | 17.2\% | 30.0\% | 12.8\% | 19.5\% | 25.9\% | 6.4\% | 21.2\% | 29.2\% | 8.0\% |
| Total (n) | 390 | 390 | - | 2,430 | 2,430 | - | 6,721 | 6,721 | - |
| Mean | 2.57 | 2.39 | -0.18 | 2.59 | 2.60 | 0.01 | 2.51 | 2.45 | -0.06 |
| Standard Deviation | 1.12 | 1.27 | - | 1.21 | 1.35 | - | 1.18 | 1.31 | - |
| Significance | - | * | - | - |  | - | - | ** | - |
| Effect Size | - | -0.12 | - | - | 0.01 | - | - | -0.04 | - |
| Aid which need not be repaid |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 56.6\% | 48.3\% | -8.3\% | 48.8\% | 41.5\% | -7.3\% | 48.0\% | 42.6\% | -5.4\% |
| \$6,000-\$9,999 | 10.5\% | 11.5\% | 1.0\% | 17.2\% | 16.1\% | -1.1\% | 14.8\% | 14.1\% | -0.7\% |
| \$3,000-\$5,999 | 4.4\% | 10.8\% | 6.4\% | 12.0\% | 15.2\% | 3.2\% | 11.1\% | 13.3\% | 2.2\% |
| \$1,000-\$2,999 | 8.3\% | 9.3\% | 1.0\% | 8.6\% | 9.3\% | 0.7\% | 9.1\% | 8.9\% | -0.2\% |
| Less than \$1,000 | 6.4\% | 2.7\% | -3.7\% | 3.9\% | 2.8\% | -1.1\% | 4.7\% | 3.3\% | -1.4\% |
| None | 13.7\% | 17.4\% | 3.7\% | 9.5\% | 15.1\% | 5.6\% | 12.2\% | 17.8\% | 5.6\% |
| Total (n) | 408 | 408 | - | 2,652 | 2,652 | - | 7,227 | 7,227 | - |
| Mean | 4.62 | 4.41 | -0.21 | 4.70 | 4.39 | -0.31 | 4.56 | 4.31 | -0.25 |
| Standard Deviation | 1.89 | 1.91 | - | 1.65 | 1.80 | - | 1.77 | 1.89 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.18 | - | - | -0.15 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 13.5\% | 34.5\% | 21.0\% | 19.0\% | 39.7\% | 20.7\% | 17.0\% | 36.0\% | 19.0\% |
| \$6,000-\$9,999 | 14.3\% | 16.7\% | 2.4\% | 13.5\% | 15.3\% | 1.8\% | 12.6\% | 15.6\% | 3.0\% |
| \$3,000-\$5,999 | 20.8\% | 18.6\% | -2.2\% | 16.6\% | 14.9\% | -1.7\% | 18.4\% | 15.0\% | -3.4\% |
| \$1,000-\$2,999 | 25.3\% | 5.9\% | -19.4\% | 23.3\% | 6.4\% | -16.9\% | 21.4\% | 6.2\% | -15.2\% |
| Less than \$1,000 | 1.9\% | 2.4\% | 0.5\% | 4.1\% | 1.6\% | -2.5\% | 3.4\% | 1.9\% | -1.5\% |
| None | 24.3\% | 21.8\% | -2.5\% | 23.5\% | 22.1\% | -1.4\% | 27.2\% | 25.3\% | -1.9\% |
| Total (n) | 371 | 371 | - | 2,425 | 2,425 | - | 6,656 | 6,656 | - |
| Mean | 3.39 | 4.09 | 0.70 | 3.49 | 4.19 | 0.70 | 3.37 | 4.02 | 0.65 |
| Standard Deviation | 1.68 | 1.92 | - | 1.78 | 1.96 | - | 1.79 | 2.00 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.42 | - | - | 0.40 | - | - | 0.38 | - |
| Other sources |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 5.6\% | 3.1\% | -2.5\% | 2.8\% | 3.6\% | 0.8\% | 2.8\% | 3.5\% | 0.7\% |
| \$6,000-\$9,999 | 0.6\% | 0.0\% | -0.6\% | 1.8\% | 1.9\% | 0.1\% | 1.0\% | 1.4\% | 0.4\% |
| \$3,000-\$5,999 | 1.2\% | 2.5\% | 1.3\% | 1.7\% | 3.0\% | 1.3\% | 1.6\% | 2.7\% | 1.1\% |
| \$1,000-\$2,999 | 3.7\% | 5.0\% | 1.3\% | 3.0\% | 4.3\% | 1.3\% | 3.2\% | 4.0\% | 0.8\% |
| Less than \$1,000 | 6.2\% | 5.0\% | -1.2\% | 4.5\% | 5.9\% | 1.4\% | 4.5\% | 6.7\% | 2.2\% |
| None | 82.6\% | 84.5\% | 1.9\% | 86.3\% | 81.3\% | -5.0\% | 86.9\% | 81.7\% | -5.2\% |
| Total (n) | 161 | 161 | - | 1,012 | 1,012 | - | 2,978 | 2,978 | - |
| Mean | 1.48 | 1.38 | -0.10 | 1.36 | 1.49 | 0.13 | 1.34 | 1.46 | 0.12 |
| Standard Deviation | 1.27 | 1.05 | - | 1.08 | 1.21 | - | 1.03 | 1.16 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | 0.09 | - | - | 0.08 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| All Respondents | 212 | 212 | - | 1,075 | 1,075 | - | 3,363 | 3,363 | - |
| What was your average grade? |  |  |  |  |  |  |  |  |  |
| A or A+ | 23.4\% | 11.2\% | -12.2\% | 26.0\% | 11.4\% | -14.6\% | 29.4\% | 12.6\% | -16.8\% |
| A- | 36.7\% | 27.1\% | -9.6\% | 31.4\% | 22.6\% | -8.8\% | 29.6\% | 23.6\% | -6.0\% |
| B+ | 20.7\% | 23.9\% | 3.2\% | 20.3\% | 26.4\% | 6.1\% | 19.8\% | 25.9\% | 6.1\% |
| B | 11.7\% | 19.1\% | 7.4\% | 17.0\% | 23.7\% | 6.7\% | 14.8\% | 20.9\% | 6.1\% |
| B- | 4.8\% | 10.1\% | 5.3\% | 3.7\% | 11.1\% | 7.4\% | 4.0\% | 9.9\% | 5.9\% |
| C+ | 1.1\% | 7.4\% | 6.3\% | 1.1\% | 3.6\% | 2.5\% | 1.7\% | 5.2\% | 3.5\% |
| C | 1.6\% | 1.1\% | -0.5\% | 0.5\% | 1.0\% | 0.5\% | 0.7\% | 1.8\% | 1.1\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 188 | 188 | - | 1,042 | 1,042 | - | 3,203 | 3,203 | - |
| Mean | 6.53 | 5.84 | -0.69 | 6.54 | 5.84 | -0.70 | 6.58 | 5.85 | -0.73 |
| Standard Deviation | 1.30 | 1.46 | - | 1.25 | 1.36 | - | 1.31 | 1.45 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.53 | - | - | -0.54 | - | - | -0.53 | - |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 1.6\% | 2.1\% | 0.5\% | 2.5\% | 2.1\% | -0.4\% | 6.1\% | 5.6\% | -0.5\% |
| Buddhist | 1.6\% | 1.0\% | -0.6\% | 0.6\% | 1.3\% | 0.7\% | 0.8\% | 1.1\% | 0.3\% |
| Church of Christ | 2.6\% | 1.6\% | -1.0\% | 1.9\% | 1.3\% | -0.6\% | 2.6\% | 1.7\% | -0.9\% |
| Eastern Orthodox | 1.0\% | 1.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| Episcopalian | 2.6\% | 3.1\% | 0.5\% | 0.9\% | 0.8\% | -0.1\% | 2.4\% | 2.5\% | 0.1\% |
| Hindu | 1.0\% | 1.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% |
| Jevish | 8.3\% | 8.9\% | 0.6\% | 0.5\% | 1.3\% | 0.8\% | 3.5\% | 4.2\% | 0.7\% |
| LDS (Mormon) | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.0\% |
| Lutheran | 7.3\% | 5.2\% | -2.1\% | 4.8\% | 3.7\% | -1.1\% | 5.4\% | 4.6\% | -0.8\% |
| Methodist | 5.2\% | 3.6\% | -1.6\% | 3.0\% | 1.9\% | -1.1\% | 5.2\% | 3.9\% | -1.3\% |
| Muslim | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% |
| Presbyterian | 6.3\% | 6.8\% | 0.5\% | 2.1\% | 1.3\% | -0.8\% | 3.9\% | 3.4\% | -0.5\% |
| Quaker | 0.5\% | 0.0\% | -0.5\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| Roman Catholic | 19.8\% | 16.7\% | -3.1\% | 67.3\% | 60.8\% | -6.5\% | 37.2\% | 32.6\% | -4.6\% |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | -0.1\% |
| United Church of Christ/Congregational | 1.0\% | 1.0\% | 0.0\% | 0.7\% | 0.4\% | -0.3\% | 1.3\% | 0.8\% | -0.5\% |
| Other Christian | 12.0\% | 7.8\% | -4.2\% | 4.4\% | 6.2\% | 1.8\% | 11.3\% | 12.0\% | 0.7\% |
| Other Religion | 4.2\% | 6.3\% | 2.1\% | 1.2\% | 1.6\% | 0.4\% | 2.5\% | 2.5\% | 0.0\% |
| None | 24.5\% | 33.3\% | 8.8\% | 9.0\% | 16.1\% | 7.1\% | 15.6\% | 22.9\% | 7.3\% |
| Total (n) | 192 | 192 | - | 1,027 | 1,027 | - | 3,158 | 3,158 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 6.3\% | 7.3\% | 1.0\% | 1.9\% | 3.1\% | 1.2\% | 3.0\% | 3.4\% | 0.4\% |
| Liberal | 35.9\% | 43.2\% | 7.3\% | 19.9\% | 26.2\% | 6.3\% | 23.8\% | 27.6\% | 3.8\% |
| Middle-of-the-road | 40.6\% | 33.9\% | -6.7\% | 44.3\% | 42.0\% | -2.3\% | 40.7\% | 41.0\% | 0.3\% |
| Conservative | 15.6\% | 14.6\% | -1.0\% | 31.1\% | 26.7\% | -4.4\% | 29.6\% | 26.1\% | -3.5\% |
| Far right | 1.6\% | 1.0\% | -0.6\% | 2.8\% | 2.1\% | -0.7\% | 2.9\% | 1.9\% | -1.0\% |
| Total (n) | 192 | 192 | - | 1,024 | 1,024 | - | 3,183 | 3,183 | - |
| Mean | 3.30 | 3.41 | 0.11 | 2.87 | 3.02 | 0.15 | 2.94 | 3.05 | 0.11 |
| Standard Deviation | 0.86 | 0.86 | - | 0.83 | 0.86 | - | 0.88 | 0.86 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.19 | - | - | 0.14 | - |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biological Science | 8.1\% | 7.1\% | -1.0\% | 8.0\% | 8.1\% | 0.1\% | 9.0\% | 9.1\% | 0.1\% |
| Business | 16.2\% | 12.6\% | -3.6\% | 27.6\% | 30.1\% | 2.5\% | 22.1\% | 20.2\% | -1.9\% |
| Education | 6.1\% | 4.0\% | -2.1\% | 4.7\% | 2.1\% | -2.6\% | 4.5\% | 2.4\% | -2.1\% |
| Engineering | 2.5\% | 1.0\% | -1.5\% | 8.8\% | 5.9\% | -2.9\% | 8.6\% | 6.9\% | -1.7\% |
| English | 5.6\% | 5.1\% | -0.5\% | 2.2\% | 4.6\% | 2.4\% | 2.1\% | 4.0\% | 1.9\% |
| Health Professional | 5.1\% | 0.5\% | -4.6\% | 6.3\% | 1.3\% | -5.0\% | 6.0\% | 1.0\% | -5.0\% |
| History or Political Science | 13.6\% | 14.6\% | 1.0\% | 10.2\% | 13.3\% | 3.1\% | 10.4\% | 13.3\% | 2.9\% |
| Humanities | 4.5\% | 11.1\% | 6.6\% | 3.6\% | 6.8\% | 3.2\% | 4.4\% | 9.0\% | 4.6\% |
| Fine Arts | 3.5\% | 4.0\% | 0.5\% | 2.2\% | 2.4\% | 0.2\% | 4.1\% | 4.0\% | -0.1\% |
| Mathematics or Statistics | 2.0\% | 7.1\% | 5.1\% | 1.7\% | 2.0\% | 0.3\% | 1.4\% | 2.6\% | 1.2\% |
| Physical Science | 8.1\% | 6.6\% | -1.5\% | 2.7\% | 3.7\% | 1.0\% | 4.4\% | 4.7\% | 0.3\% |
| Social Science | 6.6\% | 19.7\% | 13.1\% | 6.4\% | 12.3\% | 5.9\% | 6.5\% | 15.7\% | 9.2\% |
| Other Technical | 3.0\% | 4.0\% | 1.0\% | 2.3\% | 1.0\% | -1.3\% | 2.8\% | 2.1\% | -0.7\% |
| Other Non-technical | 3.0\% | 2.5\% | -0.5\% | 6.2\% | 6.4\% | 0.2\% | 5.2\% | 4.9\% | -0.3\% |
| Undecided | 12.1\% | 0.0\% | -12.1\% | 7.1\% | 0.1\% | -7.0\% | 8.5\% | 0.0\% | -8.5\% |
| Total (n) | 198 | 198 | - | 1,008 | 1,008 | - | 3,124 | 3,124 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |
| None | 0.7\% | 0.7\% | 0.0\% | 0.4\% | 0.9\% | 0.5\% | 0.3\% | 1.0\% | 0.7\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% | -0.2\% | 0.2\% | 0.2\% | 0.0\% |
| Bachelor's (B.A. B.S., etc.) | 15.7\% | 15.7\% | 0.0\% | 18.8\% | 15.0\% | -3.8\% | 17.5\% | 14.2\% | -3.3\% |
| Master's (M.A, M.S., etc.) | 36.6\% | 36.6\% | 0.0\% | 43.9\% | 44.1\% | 0.2\% | 40.3\% | 41.1\% | 0.8\% |
| Ph.D. or Ed.D. | 26.8\% | 20.3\% | -6.5\% | 16.3\% | 17.6\% | 1.3\% | 18.7\% | 20.1\% | 1.4\% |
| M.D., D.O., D.D.S., D.V.M. | 8.5\% | 10.5\% | 2.0\% | 8.7\% | 6.4\% | -2.3\% | 11.1\% | 8.1\% | -3.0\% |
| LL.B or J.D. (Law) | 9.8\% | 11.8\% | 2.0\% | 10.4\% | 11.1\% | 0.7\% | 10.1\% | 11.0\% | 0.9\% |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.7\% | 0.7\% | 0.5\% | 1.3\% | 0.8\% | 0.6\% | 1.2\% | 0.6\% |
| Other | 2.0\% | 3.9\% | 1.9\% | 0.8\% | 3.4\% | 2.6\% | 1.1\% | 3.1\% | 2.0\% |
| Total (n) | 153 | 153 | - | 768 | 768 | - | 2,390 | 2,390 | - |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 8.7\% | 6.6\% | -2.1\% | 4.9\% | 4.6\% | -0.3\% | 6.3\% | 7.1\% | 0.8\% |
| Business | 19.4\% | 24.0\% | 4.6\% | 23.7\% | 29.0\% | 5.3\% | 20.5\% | 24.7\% | 4.2\% |
| Business (clerical) | 0.0\% | 2.0\% | 2.0\% | 0.7\% | 1.4\% | 0.7\% | 0.3\% | 1.4\% | 1.1\% |
| Clergy | 0.5\% | 1.0\% | 0.5\% | 1.1\% | 1.1\% | 0.0\% | 1.9\% | 1.9\% | 0.0\% |
| College teacher | 1.5\% | 3.6\% | 2.1\% | 0.7\% | 2.1\% | 1.4\% | 1.1\% | 2.6\% | 1.5\% |
| Doctor (MD or DDS) | 6.6\% | 8.2\% | 1.6\% | 8.4\% | 6.0\% | -2.4\% | 8.9\% | 6.2\% | -2.7\% |
| Education (secondary) | 5.1\% | 6.1\% | 1.0\% | 5.4\% | 6.2\% | 0.8\% | 4.8\% | 6.0\% | 1.2\% |
| Education (elementary) | 1.0\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 1.1\% | 0.9\% | -0.2\% |
| Engineer | 3.1\% | 1.0\% | -2.1\% | 8.2\% | 5.9\% | -2.3\% | 7.6\% | 6.0\% | -1.6\% |
| Farmer or forester | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.4\% | 0.4\% | 0.6\% | 0.2\% |
| Health professional | 3.1\% | 1.5\% | -1.6\% | 2.9\% | 2.5\% | -0.4\% | 3.4\% | 2.9\% | -0.5\% |
| Homemaker (full-time) | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |
| Lavyer | 8.2\% | 5.6\% | -2.6\% | 6.6\% | 6.3\% | -0.3\% | 6.3\% | 6.0\% | -0.3\% |
| Military (career) | 0.0\% | 1.5\% | 1.5\% | 1.1\% | 2.8\% | 1.7\% | 0.7\% | 2.2\% | 1.5\% |
| Nurse | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 1.1\% | 0.7\% | 0.4\% | 0.5\% | 0.1\% |
| Research scientist | 4.6\% | 2.6\% | -2.0\% | 1.9\% | 2.7\% | 0.8\% | 3.1\% | 3.2\% | 0.1\% |
| Social, welfare, recreation worker | 0.0\% | 0.5\% | 0.5\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.7\% | 0.4\% |
| Skilled worker | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% | 0.4\% | 0.4\% | 0.0\% |
| Other | 13.8\% | 18.9\% | 5.1\% | 15.3\% | 15.8\% | 0.5\% | 15.4\% | 16.8\% | 1.4\% |
| Undecided | 24.0\% | 14.3\% | -9.7\% | 16.8\% | 9.8\% | -7.0\% | 17.3\% | 9.5\% | -7.8\% |
| Total (n) | 196 | 196 | - | 952 | 952 | - | 3,005 | 3,005 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? |  |  |  |  |  |  |  |  |  |
| Total (n) | 180 | 180 | - | 939 | 939 | - | 2,930 | 2,930 | - |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Have been bored in class |  |  |  |  |  |  |  |  |  |
| Frequently | 32.9\% | 23.3\% | -9.6\% | 33.7\% | 31.1\% | -2.6\% | 35.8\% | 29.0\% | -6.8\% |
| Occasionally | 60.5\% | 71.9\% | 11.4\% | 62.6\% | 66.4\% | 3.8\% | 60.6\% | 67.4\% | 6.8\% |
| Not at all | 6.7\% | 4.8\% | -1.9\% | 3.7\% | 2.6\% | -1.1\% | 3.6\% | 3.7\% | 0.1\% |
| Total (n) | 210 | 210 | - | 1,058 | 1,058 | - | 3,310 | 3,310 | - |
| Mean | 2.26 | 2.19 | -0.07 | 2.30 | 2.29 | -0.01 | 2.32 | 2.25 | -0.07 |
| Standard Deviation | 0.57 | 0.50 | - | 0.53 | 0.51 | - | 0.54 | 0.51 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.02 | - | - | -0.11 | - |
| Came late to class |  |  |  |  |  |  |  |  |  |
| Frequently | 5.8\% | 7.7\% | 1.9\% | 6.3\% | 8.8\% | 2.5\% | 7.5\% | 9.9\% | 2.4\% |
| Occasionally | 59.1\% | 60.6\% | 1.5\% | 47.3\% | 58.5\% | 11.2\% | 49.3\% | 60.1\% | 10.8\% |
| Not at all | 35.1\% | 31.7\% | -3.4\% | 46.4\% | 32.6\% | -13.8\% | 43.2\% | 29.9\% | -13.3\% |
| Total (n) | 208 | 208 | - | 1,054 | 1,054 | - | 3,300 | 3,300 | - |
| Mean | 1.71 | 1.76 | 0.05 | 1.60 | 1.76 | 0.16 | 1.64 | 1.80 | 0.16 |
| Standard Deviation | 0.57 | 0.58 | - | 0.60 | 0.60 | - | 0.62 | 0.60 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.23 | - | - | 0.22 | - |
| Studied with other students |  |  |  |  |  |  |  |  |  |
| Frequently | 25.8\% | 42.1\% | 16.3\% | 28.4\% | 47.5\% | 19.1\% | 28.3\% | 47.5\% | 19.2\% |
| Occasionally | 59.8\% | 51.7\% | -8.1\% | 61.0\% | 48.4\% | -12.6\% | 58.5\% | 47.9\% | -10.6\% |
| Not at all | 14.4\% | 6.2\% | -8.2\% | 10.7\% | 4.1\% | -6.6\% | 13.2\% | 4.6\% | -8.6\% |
| Total (n) | 209 | 209 | - | 1,061 | 1,061 | - | 3,313 | 3,313 | - |
| Mean | 2.11 | 2.36 | 0.25 | 2.18 | 2.43 | 0.25 | 2.15 | 2.43 | 0.28 |
| Standard Deviation | 0.62 | 0.60 | - | 0.60 | 0.57 | - | 0.63 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.34 | - | - | 0.33 | - | - | 0.37 | - |

The Freshmen Survey I 2008-09 College Senior Survey
All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently | 8.6\% | 4.8\% | -3.8\% | 21.9\% | 9.6\% | -12.3\% | 14.6\% | 7.7\% | -6.9\% |
| Occasionally | 39.0\% | 41.9\% | 2.9\% | 44.9\% | 50.3\% | 5.4\% | 42.2\% | 42.1\% | -0.1\% |
| Not at all | 52.4\% | 53.3\% | 0.9\% | 33.2\% | 40.1\% | 6.9\% | 43.2\% | 50.2\% | 7.0\% |
| Total (n) | 210 | 210 | - | 1,051 | 1,051 | - | 3,300 | 3,300 | - |
| Mean | 1.56 | 1.51 | -0.05 | 1.89 | 1.70 | -0.19 | 1.71 | 1.57 | -0.14 |
| Standard Deviation | 0.65 | 0.59 | - | 0.73 | 0.64 | - | 0.70 | 0.63 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | -0.20 | - | - | -0.16 | - |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently | 15.5\% | 32.4\% | 16.9\% | 26.3\% | 21.6\% | -4.7\% | 24.3\% | 25.5\% | 1.2\% |
| Occasionally | 61.4\% | 47.3\% | -14.1\% | 56.1\% | 47.1\% | -9.0\% | 56.9\% | 46.2\% | -10.7\% |
| Not at all | 23.2\% | 20.3\% | -2.9\% | 17.6\% | 31.3\% | 13.7\% | 18.8\% | 28.3\% | 9.5\% |
| Total (n) | 207 | 207 | - | 1,049 | 1,049 | - | 3,282 | 3,282 | - |
| Mean | 1.92 | 2.12 | 0.20 | 2.09 | 1.90 | -0.19 | 2.05 | 1.97 | -0.08 |
| Standard Deviation | 0.62 | 0.72 | - | 0.66 | 0.72 | - | 0.65 | 0.73 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.24 | - | - | -0.22 | - | - | -0.09 | - |
| Used the Internet for research or homevork |  |  |  |  |  |  |  |  |  |
| Frequently | 79.1\% | 88.6\% | 9.5\% | 81.6\% | 87.2\% | 5.6\% | 79.3\% | 88.9\% | 9.6\% |
| Occasionally | 19.4\% | 10.0\% | -9.4\% | 17.9\% | 12.4\% | -5.5\% | 19.8\% | 10.7\% | -9.1\% |
| Not at all | 1.4\% | 1.4\% | 0.0\% | 0.5\% | 0.4\% | -0.1\% | 0.8\% | 0.5\% | -0.3\% |
| Total (n) | 211 | 211 | - | 1,065 | 1,065 | - | 3,325 | 3,325 | - |
| Mean | 2.78 | 2.87 | 0.09 | 2.81 | 2.87 | 0.06 | 2.78 | 2.88 | 0.10 |
| Standard Deviation | 0.45 | 0.38 | - | 0.40 | 0.35 | - | 0.43 | 0.33 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.12 | - | - | 0.20 | - |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently | 12.3\% | 14.7\% | 2.4\% | 8.7\% | 11.9\% | 3.2\% | 10.7\% | 12.6\% | 1.9\% |
| Occasionally | 38.4\% | 34.6\% | -3.8\% | 46.1\% | 38.3\% | -7.8\% | 45.8\% | 40.0\% | -5.8\% |
| Not at all | 49.3\% | 50.7\% | 1.4\% | 45.2\% | 49.8\% | 4.6\% | 43.5\% | 47.4\% | 3.9\% |
| Total (n) | 211 | 211 | - | 1,057 | 1,057 | - | 3,309 | 3,309 | - |
| Mean | 1.63 | 1.64 | 0.01 | 1.63 | 1.62 | -0.01 | 1.67 | 1.65 | -0.02 |
| Standard Deviation | 0.69 | 0.73 | - | 0.64 | 0.69 | - | 0.66 | 0.69 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.01 | - | - | -0.01 | - | - | -0.02 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 28.7\% | 33.0\% | 4.3\% | 26.3\% | 31.2\% | 4.9\% | 26.3\% | 33.2\% | 6.9\% |
| Occasionally | 59.8\% | 61.2\% | 1.4\% | 62.3\% | 61.7\% | -0.6\% | 62.5\% | 60.1\% | -2.4\% |
| Not at all | 11.5\% | 5.7\% | -5.8\% | 11.4\% | 7.0\% | -4.4\% | 11.2\% | 6.7\% | -4.5\% |
| Total (n) | 209 | 209 | - | 1,064 | 1,064 | - | 3,317 | 3,317 | - |
| Mean | 2.17 | 2.27 | 0.10 | 2.15 | 2.24 | 0.09 | 2.15 | 2.26 | 0.11 |
| Standard Deviation | 0.61 | 0.56 | - | 0.60 | 0.57 | - | 0.59 | 0.57 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.12 | - | - | 0.15 | - |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 0.5\% | 4.5\% | 4.0\% | 2.6\% | 6.7\% | 4.1\% | 2.2\% | 6.6\% | 4.4\% |
| Occasionally | 9.5\% | 23.1\% | 13.6\% | 11.6\% | 19.8\% | 8.2\% | 11.4\% | 20.5\% | 9.1\% |
| Not at all | 89.9\% | 72.4\% | -17.5\% | 85.9\% | 73.5\% | -12.4\% | 86.4\% | 72.9\% | -13.5\% |
| Total (n) | 199 | 199 | - | 1,046 | 1,046 | - | 3,259 | 3,259 | - |
| Mean | 1.11 | 1.32 | 0.21 | 1.17 | 1.33 | 0.16 | 1.16 | 1.34 | 0.18 |
| Standard Deviation | 0.32 | 0.56 | - | 0.44 | 0.60 | - | 0.42 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.39 | - | - | 0.29 | - | - | 0.32 | - |
| Socialized vith someone of another racial/ethic group |  |  |  |  |  |  |  |  |  |
| Frequently | 63.3\% | 49.2\% | -14.1\% | 64.6\% | 40.5\% | -24.1\% | 65.6\% | 48.7\% | -16.9\% |
| Occasionally | 31.2\% | 47.7\% | 16.5\% | 32.5\% | 52.7\% | 20.2\% | 31.2\% | 46.1\% | 14.9\% |
| Not at all | 5.5\% | 3.0\% | -2.5\% | 2.9\% | 6.8\% | 3.9\% | 3.1\% | 5.2\% | 2.1\% |
| Total (n) | 199 | 199 | - | 1,045 | 1,045 | - | 3,210 | 3,210 | - |
| Mean | 2.58 | 2.46 | -0.12 | 2.62 | 2.34 | -0.28 | 2.63 | 2.43 | -0.20 |
| Standard Deviation | 0.60 | 0.56 | - | 0.54 | 0.60 | - | 0.54 | 0.59 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.17 | - | - | -0.40 | - | - | -0.28 | - |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 4.0\% | 3.5\% | -0.5\% | 3.3\% | 4.1\% | 0.8\% | 3.8\% | 5.3\% | 1.5\% |
| Occasionally | 43.9\% | 46.5\% | 2.6\% | 40.8\% | 38.6\% | -2.2\% | 42.3\% | 40.8\% | -1.5\% |
| Not at all | 52.0\% | 50.0\% | -2.0\% | 55.9\% | 57.2\% | 1.3\% | 53.9\% | 53.9\% | 0.0\% |
| Total (n) | 198 | 198 | - | 1,043 | 1,043 | - | 3,256 | 3,256 | - |
| Mean | 1.52 | 1.54 | 0.02 | 1.47 | 1.47 | 0.00 | 1.50 | 1.51 | 0.01 |
| Standard Deviation | 0.58 | 0.57 | - | 0.56 | 0.58 | - | 0.57 | 0.60 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.03 | - | - | 0.00 | - | - | 0.01 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often have you: |  |  |  |  |  |  |  |  |  |
| Felt overwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 18.7\% | 20.7\% | 2.0\% | 15.2\% | 20.8\% | 5.6\% | 16.0\% | 21.9\% | 5.9\% |
| Occasionally | 63.1\% | 71.7\% | 8.6\% | 69.0\% | 64.9\% | -4.1\% | 67.5\% | 62.9\% | -4.6\% |
| Not at all | 18.2\% | 7.6\% | -10.6\% | 15.8\% | 14.3\% | -1.5\% | 16.5\% | 15.2\% | -1.3\% |
| Total (n) | 198 | 198 | - | 1,048 | 1,048 | - | 3,260 | 3,260 | - |
| Mean | 2.01 | 2.13 | 0.12 | 1.99 | 2.06 | 0.07 | 1.99 | 2.07 | 0.08 |
| Standard Deviation | 0.61 | 0.52 | - | 0.56 | 0.59 | - | 0.57 | 0.61 | - |
| Significance | - | ** | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.18 | - | - | 0.10 | - | - | 0.11 | - |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently | 26.3\% | 6.6\% | -19.7\% | 51.2\% | 26.9\% | -24.3\% | 45.0\% | 21.9\% | -23.1\% |
| Occasionally | 39.4\% | 37.9\% | -1.5\% | 38.5\% | 41.9\% | 3.4\% | 37.8\% | 36.4\% | -1.4\% |
| Not at all | 34.3\% | 55.6\% | 21.3\% | 10.2\% | 31.2\% | 21.0\% | 17.2\% | 41.7\% | 24.5\% |
| Total (n) | 198 | 198 | - | 1,048 | 1,048 | - | 3,258 | 3,258 | - |
| Mean | 1.92 | 1.51 | -0.41 | 2.41 | 1.96 | -0.45 | 2.28 | 1.80 | -0.48 |
| Standard Deviation | 0.78 | 0.62 | - | 0.67 | 0.76 | - | 0.74 | 0.77 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.58 | - | - | -0.61 | - | - | -0.65 | - |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently | 16.6\% | 58.3\% | 41.7\% | 12.5\% | 55.4\% | 42.9\% | 11.9\% | 51.4\% | 39.5\% |
| Occasionally | 43.7\% | 33.7\% | -10.0\% | 43.7\% | 35.4\% | -8.3\% | 40.8\% | 33.8\% | -7.0\% |
| Not at all | 39.7\% | 8.0\% | -31.7\% | 43.8\% | 9.1\% | -34.7\% | 47.3\% | 14.7\% | -32.6\% |
| Total (n) | 199 | 199 | - | 1,039 | 1,039 | - | 3,254 | 3,254 | - |
| Mean | 1.77 | 2.50 | 0.73 | 1.69 | 2.46 | 0.77 | 1.65 | 2.37 | 0.72 |
| Standard Deviation | 0.72 | 0.64 | - | 0.68 | 0.66 | - | 0.68 | 0.73 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.92 | - | - | 1.02 | - | - | 0.94 | - |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently | 11.1\% | 42.7\% | 31.6\% | 8.8\% | 42.6\% | 33.8\% | 8.3\% | 39.4\% | 31.1\% |
| Occasionally | 45.2\% | 49.2\% | 4.0\% | 48.0\% | 47.2\% | -0.8\% | 45.2\% | 45.2\% | 0.0\% |
| Not at all | 43.7\% | 8.0\% | -35.7\% | 43.2\% | 10.2\% | -33.0\% | 46.5\% | 15.3\% | -31.2\% |
| Total (n) | 199 | 199 | - | 1,040 | 1,040 | - | 3,251 | 3,251 | - |
| Mean | 1.67 | 2.35 | 0.68 | 1.66 | 2.32 | 0.66 | 1.62 | 2.24 | 0.62 |
| Standard Deviation | 0.67 | 0.62 | - | 0.63 | 0.65 | - | 0.63 | 0.70 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.91 | - | - | 0.85 | - | - | 0.81 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## The Freshmen Survey / 2008-09 College Senior Survey

 All Respondents - Men| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 30.6\% | 16.4\% | -14.2\% | 39.9\% | 19.8\% | -20.1\% | 37.6\% | 21.7\% | -15.9\% |
| Occasionally | 50.3\% | 61.7\% | 11.4\% | 48.9\% | 61.5\% | 12.6\% | 49.9\% | 58.1\% | 8.2\% |
| Not at all | 19.1\% | 21.9\% | 2.8\% | 11.2\% | 18.8\% | 7.6\% | 12.5\% | 20.2\% | 7.7\% |
| Total (n) | 183 | 183 | - | 992 | 992 | - | 3,042 | 3,042 | - |
| Mean | 2.11 | 1.95 | -0.16 | 2.29 | 2.01 | -0.28 | 2.25 | 2.01 | -0.24 |
| Standard Deviation | 0.70 | 0.62 | - | 0.65 | 0.62 | - | 0.66 | 0.65 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.22 | - | - | -0.37 | - | - | -0.32 | - |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |
| Frequently | 5.1\% | 3.1\% | -2.0\% | 3.0\% | 3.5\% | 0.5\% | 3.2\% | 3.3\% | 0.1\% |
| Occasionally | 4.6\% | 9.2\% | 4.6\% | 9.9\% | 10.6\% | 0.7\% | 10.2\% | 11.0\% | 0.8\% |
| Not at all | 90.3\% | 87.7\% | -2.6\% | 87.1\% | 85.9\% | -1.2\% | 86.6\% | 85.8\% | -0.8\% |
| Total (n) | 195 | 195 | - | 1,030 | 1,030 | - | 3,168 | 3,168 | - |
| Mean | 1.15 | 1.15 | 0.00 | 1.16 | 1.18 | 0.02 | 1.17 | 1.17 | 0.00 |
| Standard Deviation | 0.48 | 0.44 | - | 0.44 | 0.46 | - | 0.45 | 0.46 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.00 | - | - | 0.04 | - | - | 0.00 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 4.0\% | 14.9\% | 10.9\% | 3.5\% | 6.1\% | 2.6\% | 3.7\% | 9.5\% | 5.8\% |
| 16 to 20 hours | 4.5\% | 6.9\% | 2.4\% | 4.6\% | 9.3\% | 4.7\% | 5.8\% | 10.3\% | 4.5\% |
| 11 to 15 hours | 14.9\% | 19.3\% | 4.4\% | 9.8\% | 15.3\% | 5.5\% | 10.8\% | 17.0\% | 6.2\% |
| 6 to 10 hours | 21.3\% | 28.2\% | 6.9\% | 24.4\% | 30.9\% | 6.5\% | 22.3\% | 28.4\% | 6.1\% |
| 3 to 5 hours | 29.7\% | 24.3\% | -5.4\% | 29.0\% | 28.6\% | -0.4\% | 27.2\% | 24.9\% | -2.3\% |
| 1 to 2 hours | 15.3\% | 5.4\% | -9.9\% | 17.4\% | 7.4\% | -10.0\% | 18.6\% | 7.6\% | -11.0\% |
| Less than one hour | 9.4\% | 0.5\% | -8.9\% | 9.6\% | 1.8\% | -7.8\% | 9.6\% | 1.7\% | -7.9\% |
| None | 1.0\% | 0.5\% | -0.5\% | 1.6\% | 0.6\% | -1.0\% | 2.1\% | 0.6\% | -1.5\% |
| Total (n) | 202 | 202 | - | 1,037 | 1,037 | - | 3,236 | 3,236 | - |
| Mean | 4.43 | 5.39 | 0.96 | 4.30 | 5.01 | 0.71 | 4.32 | 5.18 | 0.86 |
| Standard Deviation | 1.51 | 1.50 | - | 1.49 | 1.38 | - | 1.56 | 1.49 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.59 | - | - | 0.43 | - | - | 0.51 | - |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 18.0\% | 22.0\% | 4.0\% | 14.7\% | 22.1\% | 7.4\% | 16.2\% | 22.3\% | 6.1\% |
| 16 to 20 hours | 16.0\% | 16.5\% | 0.5\% | 13.7\% | 13.8\% | 0.1\% | 13.5\% | 14.0\% | 0.5\% |
| 11 to 15 hours | 19.5\% | 18.5\% | -1.0\% | 18.6\% | 21.0\% | 2.4\% | 20.4\% | 20.3\% | -0.1\% |
| 6 to 10 hours | 28.0\% | 21.5\% | -6.5\% | 29.1\% | 25.0\% | -4.1\% | 26.8\% | 24.4\% | -2.4\% |
| 3 to 5 hours | 14.0\% | 13.5\% | -0.5\% | 18.7\% | 13.2\% | -5.5\% | 17.4\% | 13.7\% | -3.7\% |
| 1 to 2 hours | 4.5\% | 6.0\% | 1.5\% | 4.0\% | 3.2\% | -0.8\% | 4.4\% | 3.6\% | -0.8\% |
| Less than one hour | 0.0\% | 1.5\% | 1.5\% | 1.1\% | 1.5\% | 0.4\% | 0.9\% | 1.3\% | 0.4\% |
| None | 0.0\% | 0.5\% | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% |
| Total (n) | 200 | 200 | - | 1,029 | 1,029 | - | 3,220 | 3,220 | - |
| Mean | 5.83 | 5.86 | 0.03 | 5.59 | 5.90 | 0.31 | 5.66 | 5.89 | 0.23 |
| Standard Deviation | 1.45 | 1.64 | - | 1.48 | 1.54 | - | 1.50 | 1.56 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.18 | - | - | 0.13 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.0\% | 0.0\% | -2.0\% | 0.3\% | 0.1\% | -0.2\% | 0.4\% | 0.2\% | -0.2\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.4\% | -0.1\% | 0.4\% | 0.2\% | -0.2\% |
| 11 to 15 hours | 2.0\% | 1.0\% | -1.0\% | 0.7\% | 0.7\% | 0.0\% | 0.8\% | 0.5\% | -0.3\% |
| 6 to 10 hours | 3.0\% | 1.5\% | -1.5\% | 1.9\% | 1.6\% | -0.3\% | 2.5\% | 2.3\% | -0.2\% |
| 3 to 5 hours | 12.9\% | 10.4\% | -2.5\% | 11.7\% | 6.5\% | -5.2\% | 11.9\% | 7.9\% | -4.0\% |
| 1 to 2 hours | 32.3\% | 33.3\% | 1.0\% | 34.0\% | 27.8\% | -6.2\% | 33.9\% | 28.5\% | -5.4\% |
| Less than one hour | 41.3\% | 44.8\% | 3.5\% | 42.9\% | 45.0\% | 2.1\% | 41.7\% | 45.6\% | 3.9\% |
| None | 6.5\% | 9.0\% | 2.5\% | 7.9\% | 17.9\% | 10.0\% | 8.5\% | 14.9\% | 6.4\% |
| Total (n) | 201 | 201 | - | 1,032 | 1,032 | - | 3,219 | 3,219 | - |
| Mean | 2.81 | 2.54 | -0.27 | 2.62 | 2.33 | -0.29 | 2.64 | 2.40 | -0.24 |
| Standard Deviation | 1.25 | 0.92 | - | 1.01 | 1.00 | - | 1.04 | 0.99 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.19 | - | - | -0.22 | - | - | -0.19 | - |
| Exercise/sports |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 13.5\% | 5.0\% | -8.5\% | 14.1\% | 7.1\% | -7.0\% | 16.1\% | 7.8\% | -8.3\% |
| 16 to 20 hours | 12.5\% | 5.5\% | -7.0\% | 13.1\% | 5.4\% | -7.7\% | 12.0\% | 5.9\% | -6.1\% |
| 11 to 15 hours | 21.0\% | 11.5\% | -9.5\% | 17.8\% | 10.5\% | -7.3\% | 19.1\% | 9.2\% | -9.9\% |
| 6 to 10 hours | 22.5\% | 23.5\% | 1.0\% | 21.2\% | 21.4\% | 0.2\% | 19.3\% | 20.9\% | 1.6\% |
| 3 to 5 hours | 13.5\% | 26.0\% | 12.5\% | 17.6\% | 28.3\% | 10.7\% | 16.2\% | 28.5\% | 12.3\% |
| 1 to 2 hours | 12.0\% | 13.0\% | 1.0\% | 9.6\% | 16.4\% | 6.8\% | 9.9\% | 15.5\% | 5.6\% |
| Less than one hour | 4.5\% | 12.5\% | 8.0\% | 4.7\% | 7.4\% | 2.7\% | 4.9\% | 8.0\% | 3.1\% |
| None | 0.5\% | 3.0\% | 2.5\% | 1.9\% | 3.5\% | 1.6\% | 2.5\% | 4.3\% | 1.8\% |
| Total (n) | 200 | 200 | - | 1,034 | 1,034 | - | 3,226 | 3,226 | - |
| Mean | 5.34 | 4.36 | -0.98 | 5.28 | 4.45 | -0.83 | 5.30 | 4.44 | -0.86 |
| Standard Deviation | 1.71 | 1.67 | - | 1.79 | 1.68 | - | 1.85 | 1.74 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.58 | - | - | -0.46 | - | - | -0.47 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.5\% | 1.5\% | 0.0\% | 2.3\% | 5.5\% | 3.2\% | 2.0\% | 5.0\% | 3.0\% |
| 16 to 20 hours | 2.5\% | 8.5\% | 6.0\% | 2.1\% | 4.8\% | 2.7\% | 2.0\% | 4.3\% | 2.3\% |
| 11 to 15 hours | 3.5\% | 14.4\% | 10.9\% | 4.7\% | 10.9\% | 6.2\% | 4.1\% | 9.9\% | 5.8\% |
| 6 to 10 hours | 11.4\% | 22.9\% | 11.5\% | 12.5\% | 24.0\% | 11.5\% | 11.8\% | 20.5\% | 8.7\% |
| 3 to 5 hours | 24.4\% | 30.3\% | 5.9\% | 23.3\% | 25.6\% | 2.3\% | 21.6\% | 24.9\% | 3.3\% |
| 1 to 2 hours | 18.4\% | 10.9\% | -7.5\% | 18.5\% | 13.2\% | -5.3\% | 18.4\% | 13.6\% | -4.8\% |
| Less than one hour | 20.9\% | 6.0\% | -14.9\% | 16.4\% | 8.9\% | -7.5\% | 16.3\% | 9.0\% | -7.3\% |
| None | 17.4\% | 5.5\% | -11.9\% | 20.2\% | 7.1\% | -13.1\% | 23.7\% | 12.7\% | -11.0\% |
| Total (n) | 201 | 201 | - | 1,032 | 1,032 | - | 3,217 | 3,217 | - |
| Mean | 3.19 | 4.44 | 1.25 | 3.26 | 4.30 | 1.04 | 3.12 | 4.04 | 0.92 |
| Standard Deviation | 1.63 | 1.57 | - | 1.73 | 1.74 | - | 1.73 | 1.85 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.71 | - | - | 0.55 | - | - | 0.48 | - |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.0\% | 1.5\% | -0.5\% | 1.6\% | 1.0\% | -0.6\% | 1.6\% | 1.9\% | 0.3\% |
| 16 to 20 hours | 0.5\% | 2.5\% | 2.0\% | 1.6\% | 1.8\% | 0.2\% | 1.4\% | 1.8\% | 0.4\% |
| 11 to 15 hours | 2.5\% | 2.0\% | -0.5\% | 2.5\% | 3.3\% | 0.8\% | 3.1\% | 3.7\% | 0.6\% |
| 6 to 10 hours | 7.0\% | 12.0\% | 5.0\% | 7.4\% | 8.8\% | 1.4\% | 7.4\% | 9.3\% | 1.9\% |
| 3 to 5 hours | 21.0\% | 24.5\% | 3.5\% | 17.4\% | 17.7\% | 0.3\% | 17.2\% | 19.9\% | 2.7\% |
| 1 to 2 hours | 20.5\% | 18.5\% | -2.0\% | 29.3\% | 23.9\% | -5.4\% | 27.2\% | 21.4\% | -5.8\% |
| Less than one hour | 13.5\% | 17.5\% | 4.0\% | 16.0\% | 13.6\% | -2.4\% | 16.9\% | 12.5\% | -4.4\% |
| None | 33.0\% | 21.5\% | -11.5\% | 24.3\% | 29.8\% | 5.5\% | 25.1\% | 29.5\% | 4.4\% |
| Total (n) | 200 | 200 | - | 1,029 | 1,029 | - | 3,209 | 3,209 | - |
| Mean | 2.75 | 3.12 | 0.37 | 2.89 | 2.84 | -0.05 | 2.88 | 2.95 | 0.07 |
| Standard Deviation | 1.64 | 1.65 | - | 1.57 | 1.64 | - | 1.60 | 1.72 | - |
| Significance | - | ** | - | - |  | - | - |  | - |
| Effect Size | - | 0.19 | - | - | -0.03 | - | - | 0.03 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 3.5\% | 2.5\% | -1.0\% | 3.0\% | 3.0\% | 0.0\% | 3.0\% | 3.1\% | 0.1\% |
| 16 to 20 hours | 2.5\% | 3.0\% | 0.5\% | 4.0\% | 3.2\% | -0.8\% | 3.2\% | 2.7\% | -0.5\% |
| 11 to 15 hours | 9.4\% | 7.4\% | -2.0\% | 7.7\% | 6.5\% | -1.2\% | 7.2\% | 5.7\% | -1.5\% |
| 6 to 10 hours | 17.3\% | 14.9\% | -2.4\% | 19.7\% | 22.3\% | 2.6\% | 17.9\% | 16.9\% | -1.0\% |
| 3 to 5 hours | 28.2\% | 28.7\% | 0.5\% | 28.2\% | 29.9\% | 1.7\% | 27.8\% | 27.3\% | -0.5\% |
| 1 to 2 hours | 19.8\% | 21.3\% | 1.5\% | 21.2\% | 21.6\% | 0.4\% | 22.6\% | 23.0\% | 0.4\% |
| Less than one hour | 14.4\% | 9.9\% | -4.5\% | 12.5\% | 8.7\% | -3.8\% | 13.1\% | 12.1\% | -1.0\% |
| None | 5.0\% | 12.4\% | 7.4\% | 3.7\% | 4.7\% | 1.0\% | 5.4\% | 9.2\% | 3.8\% |
| Total (n) | 202 | 202 | - | 1,026 | 1,026 | - | 3,218 | 3,218 | - |
| Mean | 3.94 | 3.70 | -0.24 | 4.02 | 4.04 | 0.02 | 3.89 | 3.74 | -0.15 |
| Standard Deviation | 1.60 | 1.66 | - | 1.55 | 1.50 | - | 1.56 | 1.62 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | 0.01 | - | - | -0.09 | - |
| Housework/childcare |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.0\% | 0.5\% | -0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 0.2\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.2\% | -0.2\% |
| 11 to 15 hours | 0.5\% | 0.0\% | -0.5\% | 1.6\% | 0.5\% | -1.1\% | 1.1\% | 0.4\% | -0.7\% |
| 6 to 10 hours | 3.0\% | 1.5\% | -1.5\% | 4.3\% | 2.3\% | -2.0\% | 3.8\% | 1.9\% | -1.9\% |
| 3 to 5 hours | 14.4\% | 7.0\% | -7.4\% | 14.7\% | 8.5\% | -6.2\% | 14.4\% | 6.9\% | -7.5\% |
| 1 to 2 hours | 23.4\% | 12.4\% | -11.0\% | 31.6\% | 18.7\% | -12.9\% | 30.1\% | 14.4\% | -15.7\% |
| Less than one hour | 26.9\% | 20.4\% | -6.5\% | 24.1\% | 15.5\% | -8.6\% | 23.4\% | 16.4\% | -7.0\% |
| None | 30.8\% | 58.2\% | 27.4\% | 23.0\% | 53.6\% | 30.6\% | 26.4\% | 59.2\% | 32.8\% |
| Total (n) | 201 | 201 | - | 1,031 | 1,031 | - | 3,217 | 3,217 | - |
| Mean | 2.38 | 1.76 | -0.62 | 2.61 | 1.95 | -0.66 | 2.52 | 1.80 | -0.72 |
| Standard Deviation | 1.30 | 1.12 | - | 1.27 | 1.26 | - | 1.27 | 1.20 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.38 | - | - | -0.43 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.0\% | 0.5\% | -0.5\% | 0.6\% | 0.2\% | -0.4\% | 0.6\% | 0.4\% | -0.2\% |
| 16 to 20 hours | 2.0\% | 0.0\% | -2.0\% | 0.4\% | 0.6\% | 0.2\% | 0.6\% | 0.4\% | -0.2\% |
| 11 to 15 hours | 2.5\% | 1.5\% | -1.0\% | 1.8\% | 1.1\% | -0.7\% | 1.9\% | 1.0\% | -0.9\% |
| 6 to 10 hours | 4.5\% | 1.5\% | -3.0\% | 5.3\% | 2.1\% | -3.2\% | 5.8\% | 3.3\% | -2.5\% |
| 3 to 5 hours | 18.4\% | 12.4\% | -6.0\% | 12.0\% | 11.4\% | -0.6\% | 13.7\% | 11.5\% | -2.2\% |
| 1 to 2 hours | 22.4\% | 23.9\% | 1.5\% | 23.3\% | 25.3\% | 2.0\% | 24.1\% | 23.2\% | -0.9\% |
| Less than one hour | 23.9\% | 26.9\% | 3.0\% | 28.2\% | 26.2\% | -2.0\% | 27.3\% | 26.0\% | -1.3\% |
| None | 25.4\% | 33.3\% | 7.9\% | 28.5\% | 33.2\% | 4.7\% | 26.0\% | 34.2\% | 8.2\% |
| Total (n) | 201 | 201 | - | 1,028 | 1,028 | - | 3,216 | 3,216 | - |
| Mean | 2.73 | 2.29 | -0.44 | 2.47 | 2.30 | -0.17 | 2.57 | 2.30 | -0.27 |
| Standard Deviation | 1.53 | 1.24 | - | 1.36 | 1.24 | - | 1.39 | 1.28 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.25 | - | - | -0.11 | - | - | -0.17 | - |
| Prayer/mediation |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.9\% | 0.6\% | 0.3\% | 0.4\% | 0.1\% |
| 11 to 15 hours | 0.5\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% | -0.2\% | 0.6\% | 0.5\% | -0.1\% |
| 6 to 10 hours | 1.0\% | 0.5\% | -0.5\% | 1.4\% | 1.6\% | 0.2\% | 2.0\% | 1.9\% | -0.1\% |
| 3 to 5 hours | 1.0\% | 4.5\% | 3.5\% | 7.1\% | 6.6\% | -0.5\% | 6.4\% | 7.7\% | 1.3\% |
| 1 to 2 hours | 12.4\% | 12.9\% | 0.5\% | 22.8\% | 21.5\% | -1.3\% | 20.2\% | 16.0\% | -4.2\% |
| Less than one hour | 36.1\% | 17.3\% | -18.8\% | 41.5\% | 29.5\% | -12.0\% | 36.9\% | 25.4\% | -11.5\% |
| None | 48.5\% | 63.9\% | 15.4\% | 26.2\% | 39.4\% | 13.2\% | 33.3\% | 47.5\% | 14.2\% |
| Total (n) | 202 | 202 | - | 1,031 | 1,031 | - | 3,215 | 3,215 | - |
| Mean | 1.74 | 1.64 | -0.10 | 2.20 | 2.07 | -0.13 | 2.12 | 1.97 | -0.15 |
| Standard Deviation | 0.96 | 1.06 | - | 1.05 | 1.17 | - | 1.13 | 1.22 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.11 | - | - | -0.12 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 4.5\% | 1.0\% | -3.5\% | 1.8\% | 1.5\% | -0.3\% | 2.5\% | 2.0\% | -0.5\% |
| 16 to 20 hours | 1.0\% | 3.0\% | 2.0\% | 2.0\% | 1.4\% | -0.6\% | 1.6\% | 1.7\% | 0.1\% |
| 11 to 15 hours | 4.5\% | 4.0\% | -0.5\% | 3.4\% | 3.4\% | 0.0\% | 4.2\% | 2.9\% | -1.3\% |
| 6 to 10 hours | 10.9\% | 9.4\% | -1.5\% | 10.4\% | 7.5\% | -2.9\% | 10.0\% | 7.6\% | -2.4\% |
| 3 to 5 hours | 21.8\% | 13.9\% | -7.9\% | 19.9\% | 17.7\% | -2.2\% | 19.4\% | 17.1\% | -2.3\% |
| 1 to 2 hours | 27.7\% | 18.3\% | -9.4\% | 21.8\% | 20.4\% | -1.4\% | 22.2\% | 20.2\% | -2.0\% |
| Less than one hour | 15.8\% | 18.3\% | 2.5\% | 22.8\% | 18.1\% | -4.7\% | 21.2\% | 17.6\% | -3.6\% |
| None | 13.9\% | 32.2\% | 18.3\% | 17.8\% | 30.1\% | 12.3\% | 19.0\% | 30.9\% | 11.9\% |
| Total (n) | 202 | 202 | - | 1,031 | 1,031 | - | 3,224 | 3,224 | - |
| Mean | 3.40 | 2.79 | -0.61 | 3.10 | 2.77 | -0.33 | 3.11 | 2.78 | -0.33 |
| Standard Deviation | 1.70 | 1.74 | - | 1.63 | 1.64 | - | 1.67 | 1.70 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.37 | - | - | -0.19 | - | - | -0.19 | - |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.5\% | 0.0\% | -0.5\% | 1.7\% | 0.5\% | -1.2\% | 1.2\% | 0.6\% | -0.6\% |
| 16 to 20 hours | 1.5\% | 0.5\% | -1.0\% | 0.9\% | 0.6\% | -0.3\% | 0.9\% | 0.6\% | -0.3\% |
| 11 to 15 hours | 0.5\% | 0.0\% | -0.5\% | 1.4\% | 0.6\% | -0.8\% | 1.6\% | 0.5\% | -1.1\% |
| 6 to 10 hours | 2.0\% | 2.5\% | 0.5\% | 6.1\% | 3.3\% | -2.8\% | 4.6\% | 3.1\% | -1.5\% |
| 3 to 5 hours | 9.0\% | 6.0\% | -3.0\% | 14.2\% | 9.9\% | -4.3\% | 12.6\% | 8.0\% | -4.6\% |
| 1 to 2 hours | 24.0\% | 15.5\% | -8.5\% | 30.8\% | 19.4\% | -11.4\% | 27.1\% | 17.2\% | -9.9\% |
| Less than one hour | 29.5\% | 24.0\% | -5.5\% | 23.0\% | 20.5\% | -2.5\% | 26.1\% | 21.5\% | -4.6\% |
| None | 33.0\% | 51.5\% | 18.5\% | 22.0\% | 45.2\% | 23.2\% | 25.8\% | 48.7\% | 22.9\% |
| Total (n) | 200 | 200 | - | 1,022 | 1,022 | - | 3,206 | 3,206 | - |
| Mean | 2.28 | 1.86 | -0.42 | 2.75 | 2.12 | -0.63 | 2.59 | 2.02 | -0.57 |
| Standard Deviation | 1.30 | 1.12 | - | 1.45 | 1.32 | - | 1.43 | 1.30 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.26 | - | - | -0.35 | - | - | -0.32 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 30.7\% | 34.2\% | 3.5\% | 23.0\% | 28.2\% | 5.2\% | 29.6\% | 32.3\% | 2.7\% |
| Above average | 51.3\% | 49.2\% | -2.1\% | 59.0\% | 53.1\% | -5.9\% | 51.0\% | 49.7\% | -1.3\% |
| Average | 17.6\% | 15.1\% | -2.5\% | 17.6\% | 17.8\% | 0.2\% | 18.7\% | 16.7\% | -2.0\% |
| Below average | 0.0\% | 1.0\% | 1.0\% | 0.1\% | 0.9\% | 0.8\% | 0.6\% | 1.1\% | 0.5\% |
| Lowest 10\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.0\% | -0.2\% | 0.2\% | 0.1\% | -0.1\% |
| Total (n) | 199 | 199 | - | 1,050 | 1,050 | - | 3,261 | 3,261 | - |
| Mean | 4.12 | 4.16 | 0.04 | 4.05 | 4.09 | 0.04 | 4.09 | 4.13 | 0.04 |
| Standard Deviation | 0.72 | 0.75 | - | 0.65 | 0.70 | - | 0.71 | 0.73 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.06 | - | - | 0.06 | - | - | 0.06 | - |
| Artistic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.0\% | 11.6\% | 4.6\% | 3.9\% | 7.0\% | 3.1\% | 5.2\% | 9.6\% | 4.4\% |
| Above average | 16.6\% | 19.1\% | 2.5\% | 17.3\% | 20.0\% | 2.7\% | 19.9\% | 21.2\% | 1.3\% |
| Average | 24.6\% | 31.2\% | 6.6\% | 29.8\% | 29.8\% | 0.0\% | 28.9\% | 31.3\% | 2.4\% |
| Below average | 36.2\% | 29.1\% | -7.1\% | 34.6\% | 33.8\% | -0.8\% | 32.5\% | 29.1\% | -3.4\% |
| Lowest 10\% | 15.6\% | 9.0\% | -6.6\% | 14.4\% | 9.5\% | -4.9\% | 13.5\% | 8.8\% | -4.7\% |
| Total (n) | 199 | 199 | - | 1,047 | 1,047 | - | 3,256 | 3,256 | - |
| Mean | 2.63 | 2.95 | 0.32 | 2.62 | 2.81 | 0.19 | 2.71 | 2.94 | 0.23 |
| Standard Deviation | 1.14 | 1.14 | - | 1.05 | 1.08 | - | 1.09 | 1.11 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.34 | - | - | 0.20 | - | - | 0.24 | - |
| Computer skills |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.1\% | 13.6\% | 6.5\% | 6.9\% | 13.8\% | 6.9\% | 8.4\% | 15.3\% | 6.9\% |
| Above average | 37.4\% | 44.9\% | 7.5\% | 36.0\% | 41.0\% | 5.0\% | 36.9\% | 42.9\% | 6.0\% |
| Average | 42.4\% | 37.4\% | -5.0\% | 48.3\% | 40.3\% | -8.0\% | 45.2\% | 37.0\% | -8.2\% |
| Below average | 10.1\% | 3.5\% | -6.6\% | 7.7\% | 4.8\% | -2.9\% | 8.3\% | 4.3\% | -4.0\% |
| Lowest 10\% | 3.0\% | 0.5\% | -2.5\% | 1.1\% | 0.1\% | -1.0\% | 1.2\% | 0.5\% | -0.7\% |
| Total ( n ) | 198 | 198 | - | 1,046 | 1,046 | - | 3,253 | 3,253 | - |
| Mean | 3.35 | 3.68 | 0.33 | 3.40 | 3.64 | 0.24 | 3.43 | 3.68 | 0.25 |
| Standard Deviation | 0.87 | 0.77 | - | 0.77 | 0.78 | - | 0.81 | 0.80 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.41 | - | - | 0.31 | - | - | 0.32 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.6\% | 28.6\% | 3.0\% | 26.0\% | 27.9\% | 1.9\% | 23.5\% | 28.4\% | 4.9\% |
| Above average | 50.3\% | 50.3\% | 0.0\% | 53.2\% | 52.1\% | -1.1\% | 53.6\% | 50.0\% | -3.6\% |
| Average | 22.6\% | 18.1\% | -4.5\% | 19.4\% | 17.8\% | -1.6\% | 21.1\% | 19.6\% | -1.5\% |
| Below average | 1.0\% | 3.0\% | 2.0\% | 1.3\% | 1.8\% | 0.5\% | 1.8\% | 1.8\% | 0.0\% |
| Lowest 10\% | 0.5\% | 0.0\% | -0.5\% | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% |
| Total (n) | 199 | 199 | - | 1,049 | 1,049 | - | 3,258 | 3,258 | - |
| Mean | 3.99 | 4.05 | 0.06 | 4.04 | 4.06 | 0.02 | 3.99 | 4.05 | 0.06 |
| Standard Deviation | 0.76 | 0.77 | - | 0.71 | 0.74 | - | 0.72 | 0.75 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.02 | - | - | 0.07 | - |
| Creativity |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.6\% | 16.1\% | 1.5\% | 13.3\% | 18.6\% | 5.3\% | 14.1\% | 20.1\% | 6.0\% |
| Above average | 41.2\% | 40.2\% | -1.0\% | 42.2\% | 41.5\% | -0.7\% | 42.5\% | 44.0\% | 1.5\% |
| Average | 35.2\% | 34.7\% | -0.5\% | 36.7\% | 33.4\% | -3.3\% | 34.8\% | 30.6\% | -4.2\% |
| Below average | 7.5\% | 9.0\% | 1.5\% | 7.2\% | 6.1\% | -1.1\% | 8.0\% | 5.1\% | -2.9\% |
| Lowest 10\% | 1.5\% | 0.0\% | -1.5\% | 0.7\% | 0.3\% | -0.4\% | 0.6\% | 0.3\% | -0.3\% |
| Total (n) | 199 | 199 | - | 1,047 | 1,047 | - | 3,257 | 3,257 | - |
| Mean | 3.60 | 3.63 | 0.03 | 3.60 | 3.72 | 0.12 | 3.61 | 3.79 | 0.18 |
| Standard Deviation | 0.88 | 0.86 | - | 0.83 | 0.84 | - | 0.85 | 0.83 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.14 | - | - | 0.22 | - |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 30.2\% | 34.7\% | 4.5\% | 30.4\% | 33.2\% | 2.8\% | 33.2\% | 33.8\% | 0.6\% |
| Above average | 45.7\% | 41.7\% | -4.0\% | 45.4\% | 44.2\% | -1.2\% | 43.3\% | 43.0\% | -0.3\% |
| Average | 20.1\% | 20.1\% | 0.0\% | 21.4\% | 19.4\% | -2.0\% | 20.6\% | 19.6\% | -1.0\% |
| Below average | 4.0\% | 3.5\% | -0.5\% | 2.6\% | 3.1\% | 0.5\% | 2.6\% | 3.2\% | 0.6\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | -0.1\% | 0.2\% | 0.4\% | 0.2\% |
| Total ( n ) | 199 | 199 | - | 1,049 | 1,049 | - | 3,261 | 3,261 | - |
| Mean | 4.02 | 4.08 | 0.06 | 4.03 | 4.07 | 0.04 | 4.07 | 4.07 | 0.00 |
| Standard Deviation | 0.82 | 0.83 | - | 0.80 | 0.81 | - | 0.81 | 0.83 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.07 | - | - | 0.04 | - | - | 0.00 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.6\% | 26.1\% | 3.5\% | 25.3\% | 23.4\% | -1.9\% | 24.9\% | 24.7\% | -0.2\% |
| Above average | 40.2\% | 36.7\% | -3.5\% | 39.4\% | 41.1\% | 1.7\% | 39.0\% | 39.9\% | 0.9\% |
| Average | 30.7\% | 29.1\% | -1.6\% | 31.8\% | 30.0\% | -1.8\% | 31.2\% | 29.2\% | -2.0\% |
| Below average | 6.0\% | 7.5\% | 1.5\% | 3.1\% | 5.1\% | 2.0\% | 4.4\% | 5.6\% | 1.2\% |
| Lowest 10\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.5\% | 0.1\% | 0.6\% | 0.6\% | 0.0\% |
| Total (n) | 199 | 199 | - | 1,048 | 1,048 | - | 3,257 | 3,257 | - |
| Mean | 3.78 | 3.80 | 0.02 | 3.86 | 3.82 | -0.04 | 3.83 | 3.83 | 0.00 |
| Standard Deviation | 0.88 | 0.93 | - | 0.84 | 0.86 | - | 0.87 | 0.89 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.02 | - | - | -0.04 | - | - | 0.00 | - |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.1\% | 32.2\% | 9.1\% | 25.3\% | 30.5\% | 5.2\% | 26.8\% | 31.7\% | 4.9\% |
| Above average | 50.3\% | 40.7\% | -9.6\% | 41.5\% | 42.8\% | 1.3\% | 42.1\% | 43.0\% | 0.9\% |
| Average | 21.6\% | 23.1\% | 1.5\% | 26.6\% | 23.3\% | -3.3\% | 25.8\% | 22.2\% | -3.6\% |
| Below average | 4.5\% | 4.0\% | -0.5\% | 6.4\% | 3.3\% | -3.1\% | 4.9\% | 2.9\% | -2.0\% |
| Lowest 10\% | 0.5\% | 0.0\% | -0.5\% | 0.3\% | 0.1\% | -0.2\% | 0.4\% | 0.3\% | -0.1\% |
| Total (n) | 199 | 199 | - | 1,049 | 1,049 | - | 3,263 | 3,263 | - |
| Mean | 3.91 | 4.01 | 0.10 | 3.85 | 4.00 | 0.15 | 3.90 | 4.03 | 0.13 |
| Standard Deviation | 0.82 | 0.85 | - | 0.88 | 0.82 | - | 0.87 | 0.82 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.18 | - | - | 0.15 | - |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.2\% | 14.6\% | -1.6\% | 17.8\% | 15.1\% | -2.7\% | 20.0\% | 17.4\% | -2.6\% |
| Above average | 40.9\% | 34.8\% | -6.1\% | 37.3\% | 37.5\% | 0.2\% | 37.3\% | 35.7\% | -1.6\% |
| Average | 29.8\% | 32.8\% | 3.0\% | 32.5\% | 31.8\% | -0.7\% | 30.2\% | 31.9\% | 1.7\% |
| Below average | 11.1\% | 14.1\% | 3.0\% | 11.0\% | 13.6\% | 2.6\% | 10.8\% | 12.8\% | 2.0\% |
| Lowest 10\% | 2.0\% | 3.5\% | 1.5\% | 1.3\% | 2.0\% | 0.7\% | 1.7\% | 2.2\% | 0.5\% |
| Total ( n ) | 198 | 198 | - | 1,048 | 1,048 | - | 3,256 | 3,256 | - |
| Mean | 3.58 | 3.43 | -0.15 | 3.59 | 3.50 | -0.09 | 3.63 | 3.53 | -0.10 |
| Standard Deviation | 0.96 | 1.02 | - | 0.95 | 0.97 | - | 0.97 | 0.99 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | -0.10 | - | - | -0.12 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.1\% | 27.1\% | 1.0\% | 31.2\% | 27.8\% | -3.4\% | 31.2\% | 26.9\% | -4.3\% |
| Above average | 44.2\% | 38.2\% | -6.0\% | 42.3\% | 39.1\% | -3.2\% | 40.6\% | 38.5\% | -2.1\% |
| Average | 23.6\% | 28.6\% | 5.0\% | 22.4\% | 27.3\% | 4.9\% | 23.8\% | 28.5\% | 4.7\% |
| Below average | 6.0\% | 6.0\% | 0.0\% | 3.9\% | 5.2\% | 1.3\% | 4.3\% | 5.5\% | 1.2\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.6\% | 0.4\% | 0.2\% | 0.6\% | 0.4\% |
| Total (n) | 199 | 199 | - | 1,048 | 1,048 | - | 3,255 | 3,255 | - |
| Mean | 3.90 | 3.86 | -0.04 | 4.00 | 3.88 | -0.12 | 3.98 | 3.86 | -0.12 |
| Standard Deviation | 0.86 | 0.89 | - | 0.84 | 0.89 | - | 0.86 | 0.90 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | -0.14 | - | - | -0.14 | - |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.6\% | 15.6\% | 1.0\% | 13.0\% | 18.8\% | 5.8\% | 15.1\% | 20.0\% | 4.9\% |
| Above average | 27.6\% | 46.7\% | 19.1\% | 29.3\% | 36.5\% | 7.2\% | 29.7\% | 38.1\% | 8.4\% |
| Average | 33.7\% | 29.1\% | -4.6\% | 35.3\% | 32.2\% | -3.1\% | 33.7\% | 31.1\% | -2.6\% |
| Below average | 20.6\% | 8.0\% | -12.6\% | 18.6\% | 11.2\% | -7.4\% | 18.0\% | 9.4\% | -8.6\% |
| Lowest 10\% | 3.5\% | 0.5\% | -3.0\% | 3.7\% | 1.2\% | -2.5\% | 3.5\% | 1.4\% | -2.1\% |
| Total (n) | 199 | 199 | - | 1,046 | 1,046 | - | 3,257 | 3,257 | - |
| Mean | 3.29 | 3.69 | 0.40 | 3.29 | 3.61 | 0.32 | 3.35 | 3.66 | 0.31 |
| Standard Deviation | 1.06 | 0.85 | - | 1.03 | 0.96 | - | 1.05 | 0.95 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.42 | - | - | 0.34 | - | - | 0.32 | - |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.6\% | 33.2\% | 12.6\% | 23.8\% | 28.4\% | 4.6\% | 24.4\% | 30.5\% | 6.1\% |
| Above average | 49.2\% | 45.2\% | -4.0\% | 47.3\% | 49.1\% | 1.8\% | 47.8\% | 47.9\% | 0.1\% |
| Average | 25.6\% | 18.1\% | -7.5\% | 26.4\% | 19.4\% | -7.0\% | 25.1\% | 18.2\% | -6.9\% |
| Below average | 4.5\% | 3.5\% | -1.0\% | 2.2\% | 2.9\% | 0.7\% | 2.5\% | 3.2\% | 0.7\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% |
| Total ( n ) | 199 | 199 | - | 1,049 | 1,049 | - | 3,258 | 3,258 | - |
| Mean | 3.86 | 4.08 | 0.22 | 3.92 | 4.02 | 0.10 | 3.94 | 4.05 | 0.11 |
| Standard Deviation | 0.79 | 0.81 | - | 0.78 | 0.79 | - | 0.78 | 0.80 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.25 | - | - | 0.11 | - | - | 0.13 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.1\% | 22.6\% | 7.5\% | 16.9\% | 21.7\% | 4.8\% | 17.7\% | 22.8\% | 5.1\% |
| Above average | 40.2\% | 35.7\% | -4.5\% | 36.8\% | 40.5\% | 3.7\% | 37.2\% | 39.4\% | 2.2\% |
| Average | 35.2\% | 31.7\% | -3.5\% | 34.2\% | 28.2\% | -6.0\% | 33.5\% | 27.4\% | -6.1\% |
| Below average | 8.0\% | 8.5\% | 0.5\% | 11.0\% | 8.8\% | -2.2\% | 10.4\% | 9.5\% | -0.9\% |
| Lowest 10\% | 1.5\% | 1.5\% | 0.0\% | 1.1\% | 0.9\% | -0.2\% | 1.3\% | 1.0\% | -0.3\% |
| Total (n) | 199 | 199 | - | 1,047 | 1,047 | - | 3,257 | 3,257 | - |
| Mean | 3.59 | 3.69 | 0.10 | 3.57 | 3.73 | 0.16 | 3.60 | 3.74 | 0.14 |
| Standard Deviation | 0.89 | 0.96 | - | 0.93 | 0.93 | - | 0.94 | 0.95 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.18 | - | - | 0.15 | - |
| Self-understanding |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 24.1\% | 7.0\% | 15.2\% | 24.3\% | 9.1\% | 18.3\% | 26.6\% | 8.3\% |
| Above average | 43.7\% | 45.2\% | 1.5\% | 43.6\% | 48.3\% | 4.7\% | 42.3\% | 47.1\% | 4.8\% |
| Average | 32.2\% | 29.1\% | -3.1\% | 37.4\% | 25.5\% | -11.9\% | 35.4\% | 24.0\% | -11.4\% |
| Below average | 6.5\% | 1.5\% | -5.0\% | 3.4\% | 1.4\% | -2.0\% | 3.5\% | 1.8\% | -1.7\% |
| Lowest 10\% | 0.5\% | 0.0\% | -0.5\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.4\% | -0.1\% |
| Total (n) | 199 | 199 | - | 1,044 | 1,044 | - | 3,256 | 3,256 | - |
| Mean | 3.70 | 3.92 | 0.22 | 3.70 | 3.95 | 0.25 | 3.75 | 3.98 | 0.23 |
| Standard Deviation | 0.85 | 0.77 | - | 0.78 | 0.77 | - | 0.81 | 0.78 | - |
| Significance | - | ** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.24 | - | - | 0.27 | - | - | 0.25 | - |
| Understanding of others |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.6\% | 21.1\% | 7.5\% | 18.4\% | 21.2\% | 2.8\% | 17.9\% | 21.7\% | 3.8\% |
| Above average | 48.2\% | 53.3\% | 5.1\% | 49.7\% | 50.0\% | 0.3\% | 48.5\% | 50.9\% | 2.4\% |
| Average | 34.2\% | 23.6\% | -10.6\% | 29.3\% | 25.8\% | -3.5\% | 31.0\% | 24.9\% | -6.1\% |
| Below average | 3.5\% | 2.0\% | -1.5\% | 2.2\% | 2.6\% | 0.4\% | 2.3\% | 2.2\% | -0.1\% |
| Lowest 10\% | 0.5\% | 0.0\% | -0.5\% | 0.4\% | 0.5\% | 0.1\% | 0.3\% | 0.3\% | 0.0\% |
| Total (n) | 199 | 199 | - | 1,048 | 1,048 | - | 3,261 | 3,261 | - |
| Mean | 3.71 | 3.93 | 0.22 | 3.84 | 3.89 | 0.05 | 3.81 | 3.91 | 0.10 |
| Standard Deviation | 0.76 | 0.73 | - | 0.76 | 0.78 | - | 0.76 | 0.76 | - |
| Significance | - | *** | - | - |  | - | - | ** | - |
| Effect Size | - | 0.26 | - | - | 0.06 | - | - | 0.11 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## The Freshmen Survey / 2008-09 College Senior Survey

## All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.1\% | 24.1\% | 12.0\% | 10.9\% | 20.9\% | 10.0\% | 12.5\% | 22.8\% | 10.3\% |
| Above average | 40.2\% | 41.2\% | 1.0\% | 39.9\% | 42.2\% | 2.3\% | 38.4\% | 42.3\% | 3.9\% |
| Average | 36.2\% | 29.6\% | -6.6\% | 37.3\% | 30.0\% | -7.3\% | 37.1\% | 28.1\% | -9.0\% |
| Below average | 9.5\% | 4.5\% | -5.0\% | 10.2\% | 6.2\% | -4.0\% | 10.7\% | 6.1\% | -4.6\% |
| Lowest 10\% | 2.0\% | 0.5\% | -1.5\% | 1.7\% | 0.7\% | -1.0\% | 1.3\% | 0.8\% | -0.5\% |
| Total (n) | 199 | 199 | - | 1,044 | 1,044 | - | 3,257 | 3,257 | - |
| Mean | 3.51 | 3.84 | 0.33 | 3.48 | 3.76 | 0.28 | 3.50 | 3.80 | 0.30 |
| Standard Deviation | 0.90 | 0.86 | - | 0.88 | 0.87 | - | 0.89 | 0.88 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.40 | - | - | 0.32 | - | - | 0.34 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 7.2\% | 5.6\% | -1.6\% | 4.8\% | 5.0\% | 0.2\% | 5.9\% | 6.7\% | 0.8\% |
| Very important | 9.2\% | 11.3\% | 2.1\% | 5.9\% | 11.0\% | 5.1\% | 7.8\% | 10.5\% | 2.7\% |
| Somewhat important | 21.5\% | 25.1\% | 3.6\% | 16.7\% | 19.3\% | 2.6\% | 18.3\% | 20.5\% | 2.2\% |
| Not important | 62.1\% | 57.9\% | -4.2\% | 72.7\% | 64.7\% | -8.0\% | 68.1\% | 62.4\% | -5.7\% |
| Total (n) | 195 | 195 | - | 1,025 | 1,025 | - | 3,172 | 3,172 | - |
| Mean | 1.62 | 1.65 | 0.03 | 1.43 | 1.56 | 0.13 | 1.51 | 1.62 | 0.11 |
| Standard Deviation | 0.93 | 0.89 | - | 0.81 | 0.88 | - | 0.87 | 0.92 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.15 | - | - | 0.12 | - |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential | 13.8\% | 17.9\% | 4.1\% | 18.2\% | 19.9\% | 1.7\% | 19.2\% | 20.1\% | 0.9\% |
| Very important | 43.4\% | 31.1\% | -12.3\% | 41.6\% | 44.6\% | 3.0\% | 40.8\% | 41.7\% | 0.9\% |
| Somewhat important | 33.2\% | 39.8\% | 6.6\% | 32.2\% | 28.0\% | -4.2\% | 31.6\% | 29.3\% | -2.3\% |
| Not important | 9.7\% | 11.2\% | 1.5\% | 7.9\% | 7.5\% | -0.4\% | 8.4\% | 8.8\% | 0.4\% |
| Total (n) | 196 | 196 | - | 1,021 | 1,021 | - | 3,169 | 3,169 | - |
| Mean | 2.61 | 2.56 | -0.05 | 2.70 | 2.77 | 0.07 | 2.71 | 2.73 | 0.02 |
| Standard Deviation | 0.84 | 0.91 | - | 0.86 | 0.85 | - | 0.87 | 0.88 | - |
| Significance | - |  | - | - | * | - | - |  | - |
| Effect Size | - | -0.05 | - | - | 0.07 | - | - | 0.02 | - |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |
| Essential | 11.7\% | 15.3\% | 3.6\% | 14.0\% | 14.9\% | 0.9\% | 13.7\% | 14.8\% | 1.1\% |
| Very important | 32.1\% | 29.1\% | -3.0\% | 42.3\% | 43.4\% | 1.1\% | 38.7\% | 39.9\% | 1.2\% |
| Somewhat important | 39.8\% | 41.8\% | 2.0\% | 34.0\% | 31.3\% | -2.7\% | 36.1\% | 33.6\% | -2.5\% |
| Not important | 16.3\% | 13.8\% | -2.5\% | 9.8\% | 10.4\% | 0.6\% | 11.6\% | 11.7\% | 0.1\% |
| Total (n) | 196 | 196 | - | 1,022 | 1,022 | - | 3,165 | 3,165 | - |
| Mean | 2.39 | 2.46 | 0.07 | 2.60 | 2.63 | 0.03 | 2.54 | 2.58 | 0.04 |
| Standard Deviation | 0.90 | 0.91 | - | 0.85 | 0.86 | - | 0.87 | 0.88 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.07 | - | - | 0.03 | - | - | 0.04 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Men


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Having administrative responsibilities for the work of others |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 11.2\% | 5.1\% | 11.5\% | 12.9\% | 1.4\% | 10.1\% | 11.8\% | 1.7\% |
| Very important | 25.0\% | 23.0\% | -2.0\% | 32.4\% | 37.7\% | 5.3\% | 31.9\% | 34.5\% | 2.6\% |
| Somewhat important | 42.3\% | 40.8\% | -1.5\% | 39.7\% | 35.6\% | -4.1\% | 39.9\% | 35.7\% | -4.2\% |
| Not important | 26.5\% | 25.0\% | -1.5\% | 16.3\% | 13.9\% | -2.4\% | 18.1\% | 18.0\% | -0.1\% |
| Total (n) | 196 | 196 | - | 1,017 | 1,017 | - | 3,149 | 3,149 | - |
| Mean | 2.11 | 2.20 | 0.09 | 2.39 | 2.50 | 0.11 | 2.34 | 2.40 | 0.06 |
| Standard Deviation | 0.87 | 0.94 | - | 0.89 | 0.89 | - | 0.89 | 0.91 | - |
| Significance | - |  | - | - | ** | - | - | ** | - |
| Effect Size | - | 0.09 | - | - | 0.11 | - | - | 0.06 | - |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential | 26.9\% | 23.9\% | -3.0\% | 36.4\% | 26.9\% | -9.5\% | 34.3\% | 25.1\% | -9.2\% |
| Very important | 36.0\% | 30.5\% | -5.5\% | 39.3\% | 40.5\% | 1.2\% | 37.7\% | 38.9\% | 1.2\% |
| Somewhat important | 31.5\% | 37.1\% | 5.6\% | 20.1\% | 27.3\% | 7.2\% | 22.9\% | 29.1\% | 6.2\% |
| Not important | 5.6\% | 8.6\% | 3.0\% | 4.2\% | 5.2\% | 1.0\% | 5.1\% | 6.9\% | 1.8\% |
| Total ( n ) | 197 | 197 | - | 1,021 | 1,021 | - | 3,169 | 3,169 | - |
| Mean | 2.84 | 2.70 | -0.14 | 3.08 | 2.89 | -0.19 | 3.01 | 2.82 | -0.19 |
| Standard Deviation | 0.89 | 0.93 | - | 0.85 | 0.86 | - | 0.88 | 0.89 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.15 | - | - | -0.21 | - | - | -0.20 | - |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |
| Essential | 15.4\% | 22.1\% | 6.7\% | 22.4\% | 24.1\% | 1.7\% | 20.8\% | 24.5\% | 3.7\% |
| Very important | 39.0\% | 43.1\% | 4.1\% | 44.5\% | 44.9\% | 0.4\% | 42.4\% | 43.8\% | 1.4\% |
| Somewhat important | 39.5\% | 30.3\% | -9.2\% | 29.2\% | 28.2\% | -1.0\% | 32.7\% | 28.2\% | -4.5\% |
| Not important | 6.2\% | 4.6\% | -1.6\% | 3.9\% | 2.8\% | -1.1\% | 4.2\% | 3.4\% | -0.8\% |
| Total (n) | 195 | 195 | - | 1,018 | 1,018 | - | 3,160 | 3,160 | - |
| Mean | 2.64 | 2.83 | 0.19 | 2.85 | 2.90 | 0.05 | 2.80 | 2.89 | 0.09 |
| Standard Deviation | 0.82 | 0.83 | - | 0.81 | 0.79 | - | 0.81 | 0.81 | - |
| Significance | - | ** | - | - |  | - | - | *** | - |
| Effect Size | - | 0.21 | - | - | 0.05 | - | - | 0.10 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential | 5.6\% | 5.1\% | -0.5\% | 4.0\% | 6.5\% | 2.5\% | 4.9\% | 5.9\% | 1.0\% |
| Very important | 12.2\% | 11.2\% | -1.0\% | 14.0\% | 13.5\% | -0.5\% | 13.8\% | 13.8\% | 0.0\% |
| Somewhat important | 25.5\% | 27.0\% | 1.5\% | 30.6\% | 28.9\% | -1.7\% | 31.8\% | 28.6\% | -3.2\% |
| Not important | 56.6\% | 56.6\% | 0.0\% | 51.3\% | 51.2\% | -0.1\% | 49.5\% | 51.8\% | 2.3\% |
| Total (n) | 196 | 196 | - | 1,018 | 1,018 | - | 3,158 | 3,158 | - |
| Mean | 1.67 | 1.65 | -0.02 | 1.71 | 1.75 | 0.04 | 1.74 | 1.74 | 0.00 |
| Standard Deviation | 0.90 | 0.87 | - | 0.85 | 0.92 | - | 0.87 | 0.91 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | -0.02 | - | - | 0.04 | - | - | 0.00 | - |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 7.6\% | 10.7\% | 3.1\% | 4.8\% | 7.6\% | 2.8\% | 5.6\% | 8.1\% | 2.5\% |
| Very important | 8.6\% | 7.6\% | -1.0\% | 8.2\% | 15.0\% | 6.8\% | 8.6\% | 13.0\% | 4.4\% |
| Somewhat important | 26.9\% | 24.9\% | -2.0\% | 21.3\% | 21.8\% | 0.5\% | 23.2\% | 23.9\% | 0.7\% |
| Not important | 56.9\% | 56.9\% | 0.0\% | 65.7\% | 55.6\% | -10.1\% | 62.6\% | 55.0\% | -7.6\% |
| Total (n) | 197 | 197 | - | 1,017 | 1,017 | - | 3,158 | 3,158 | - |
| Mean | 1.67 | 1.72 | 0.05 | 1.52 | 1.75 | 0.23 | 1.57 | 1.74 | 0.17 |
| Standard Deviation | 0.92 | 1.00 | - | 0.84 | 0.97 | - | 0.87 | 0.97 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.23 | - | - | 0.18 | - |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 4.6\% | 8.7\% | 4.1\% | 2.8\% | 6.5\% | 3.7\% | 4.1\% | 8.0\% | 3.9\% |
| Very important | 5.6\% | 7.2\% | 1.6\% | 6.8\% | 10.0\% | 3.2\% | 7.5\% | 10.4\% | 2.9\% |
| Somewhat important | 20.5\% | 22.6\% | 2.1\% | 17.8\% | 19.1\% | 1.3\% | 18.3\% | 20.4\% | 2.1\% |
| Not important | 69.2\% | 61.5\% | -7.7\% | 72.7\% | 64.4\% | -8.3\% | 70.2\% | 61.3\% | -8.9\% |
| Total (n) | 195 | 195 | - | 1,017 | 1,017 | - | 3,154 | 3,154 | - |
| Mean | 1.46 | 1.63 | 0.17 | 1.40 | 1.59 | 0.19 | 1.45 | 1.65 | 0.20 |
| Standard Deviation | 0.80 | 0.95 | - | 0.74 | 0.91 | - | 0.80 | 0.96 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.22 | - | - | 0.21 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |
| Essential | 9.1\% | 13.2\% | 4.1\% | 17.6\% | 17.1\% | -0.5\% | 17.2\% | 16.9\% | -0.3\% |
| Very important | 26.4\% | 31.0\% | 4.6\% | 29.8\% | 27.2\% | -2.6\% | 26.3\% | 26.5\% | 0.2\% |
| Somewhat important | 34.5\% | 32.5\% | -2.0\% | 28.6\% | 31.4\% | 2.8\% | 29.9\% | 31.1\% | 1.2\% |
| Not important | 29.9\% | 23.4\% | -6.5\% | 24.0\% | 24.3\% | 0.3\% | 26.6\% | 25.4\% | -1.2\% |
| Total (n) | 197 | 197 | - | 1,010 | 1,010 | - | 3,145 | 3,145 | - |
| Mean | 2.15 | 2.34 | 0.19 | 2.41 | 2.37 | -0.04 | 2.34 | 2.35 | 0.01 |
| Standard Deviation | 0.95 | 0.98 | - | 1.04 | 1.03 | - | 1.05 | 1.04 | - |
| Significance | - | ** | - | - |  | - | - |  | - |
| Effect Size | - | 0.19 | - | - | -0.04 | - | - | 0.01 | - |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |
| Essential | 3.6\% | 3.1\% | -0.5\% | 4.6\% | 8.4\% | 3.8\% | 4.4\% | 7.0\% | 2.6\% |
| Very important | 15.8\% | 25.5\% | 9.7\% | 15.7\% | 24.3\% | 8.6\% | 15.1\% | 23.6\% | 8.5\% |
| Somewhat important | 47.4\% | 50.0\% | 2.6\% | 44.6\% | 43.2\% | -1.4\% | 45.1\% | 43.4\% | -1.7\% |
| Not important | 33.2\% | 21.4\% | -11.8\% | 35.1\% | 24.2\% | -10.9\% | 35.5\% | 25.9\% | -9.6\% |
| Total (n) | 196 | 196 | - | 1,014 | 1,014 | - | 3,145 | 3,145 | - |
| Mean | 1.90 | 2.10 | 0.20 | 1.90 | 2.17 | 0.27 | 1.88 | 2.12 | 0.24 |
| Standard Deviation | 0.79 | 0.76 | - | 0.83 | 0.89 | - | 0.82 | 0.87 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.21 | - | - | 0.28 | - | - | 0.25 | - |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |
| Essential | 22.8\% | 27.9\% | 5.1\% | 20.5\% | 24.0\% | 3.5\% | 20.3\% | 26.0\% | 5.7\% |
| Very important | 22.8\% | 31.5\% | 8.7\% | 31.0\% | 35.1\% | 4.1\% | 30.3\% | 33.3\% | 3.0\% |
| Somewhat important | 37.6\% | 27.9\% | -9.7\% | 31.5\% | 26.0\% | -5.5\% | 32.0\% | 27.1\% | -4.9\% |
| Not important | 16.8\% | 12.7\% | -4.1\% | 17.0\% | 14.9\% | -2.1\% | 17.3\% | 13.6\% | -3.7\% |
| Total (n) | 197 | 197 | - | 1,012 | 1,012 | - | 3,149 | 3,149 | - |
| Mean | 2.52 | 2.75 | 0.23 | 2.55 | 2.68 | 0.13 | 2.54 | 2.72 | 0.18 |
| Standard Deviation | 1.02 | 1.00 | - | 1.00 | 1.00 | - | 1.00 | 1.00 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.19 | - | - | 0.12 | - | - | 0.16 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |
| Essential | 3.6\% | 4.6\% | 1.0\% | 6.2\% | 5.9\% | -0.3\% | 5.0\% | 6.1\% | 1.1\% |
| Very important | 15.2\% | 21.3\% | 6.1\% | 20.2\% | 22.8\% | 2.6\% | 18.1\% | 21.3\% | 3.2\% |
| Somewhat important | 50.3\% | 46.7\% | -3.6\% | 46.7\% | 45.5\% | -1.2\% | 47.4\% | 44.0\% | -3.4\% |
| Not important | 31.0\% | 27.4\% | -3.6\% | 26.9\% | 25.8\% | -1.1\% | 29.4\% | 28.6\% | -0.8\% |
| Total (n) | 197 | 197 | - | 1,009 | 1,009 | - | 3,138 | 3,138 | - |
| Mean | 1.91 | 2.03 | 0.12 | 2.06 | 2.09 | 0.03 | 1.99 | 2.05 | 0.06 |
| Standard Deviation | 0.77 | 0.82 | - | 0.85 | 0.85 | - | 0.82 | 0.86 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.13 | - | - | 0.03 | - | - | 0.06 | - |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential | 8.6\% | 6.6\% | -2.0\% | 8.1\% | 7.3\% | -0.8\% | 7.4\% | 7.5\% | 0.1\% |
| Very important | 21.3\% | 28.4\% | 7.1\% | 21.2\% | 24.9\% | 3.7\% | 21.4\% | 22.5\% | 1.1\% |
| Somewhat important | 45.2\% | 40.1\% | -5.1\% | 45.2\% | 39.9\% | -5.3\% | 44.7\% | 40.4\% | -4.3\% |
| Not important | 24.9\% | 24.9\% | 0.0\% | 25.5\% | 27.9\% | 2.4\% | 26.5\% | 29.5\% | 3.0\% |
| Total (n) | 197 | 197 | - | 1,014 | 1,014 | - | 3,145 | 3,145 | - |
| Mean | 2.14 | 2.17 | 0.03 | 2.12 | 2.12 | 0.00 | 2.10 | 2.08 | -0.02 |
| Standard Deviation | 0.89 | 0.88 | - | 0.88 | 0.90 | - | 0.88 | 0.90 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.03 | - | - | 0.00 | - | - | -0.02 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |
| Essential | 14.7\% | 12.2\% | -2.5\% | 15.8\% | 17.2\% | 1.4\% | 15.3\% | 16.9\% | 1.6\% |
| Very important | 35.0\% | 38.6\% | 3.6\% | 27.0\% | 37.0\% | 10.0\% | 29.9\% | 35.9\% | 6.0\% |
| Somewhat important | 37.6\% | 37.1\% | -0.5\% | 41.5\% | 34.5\% | -7.0\% | 39.2\% | 34.7\% | -4.5\% |
| Not important | 12.7\% | 12.2\% | -0.5\% | 15.7\% | 11.3\% | -4.4\% | 15.6\% | 12.4\% | -3.2\% |
| Total (n) | 197 | 197 | - | 1,014 | 1,014 | - | 3,149 | 3,149 | - |
| Mean | 2.52 | 2.51 | -0.01 | 2.43 | 2.60 | 0.17 | 2.45 | 2.57 | 0.12 |
| Standard Deviation | 0.90 | 0.86 | - | 0.94 | 0.90 | - | 0.93 | 0.91 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | 0.18 | - | - | 0.12 | - |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |
| Essential | 9.6\% | 11.2\% | 1.6\% | 12.2\% | 11.5\% | -0.7\% | 11.7\% | 12.2\% | 0.5\% |
| Very important | 23.4\% | 22.8\% | -0.6\% | 29.2\% | 33.1\% | 3.9\% | 27.5\% | 29.7\% | 2.2\% |
| Somewhat important | 40.1\% | 42.6\% | 2.5\% | 40.1\% | 37.5\% | -2.6\% | 40.2\% | 38.9\% | -1.3\% |
| Not important | 26.9\% | 23.4\% | -3.5\% | 18.5\% | 17.9\% | -0.6\% | 20.6\% | 19.1\% | -1.5\% |
| Total (n) | 197 | 197 | - | 1,013 | 1,013 | - | 3,143 | 3,143 | - |
| Mean | 2.16 | 2.22 | 0.06 | 2.35 | 2.38 | 0.03 | 2.30 | 2.35 | 0.05 |
| Standard Deviation | 0.93 | 0.93 | - | 0.92 | 0.91 | - | 0.93 | 0.92 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.06 | - | - | 0.03 | - | - | 0.05 | - |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |
| Essential | 9.1\% | 12.2\% | 3.1\% | 20.4\% | 22.8\% | 2.4\% | 20.7\% | 22.5\% | 1.8\% |
| Very important | 19.3\% | 16.8\% | -2.5\% | 26.8\% | 27.6\% | 0.8\% | 22.9\% | 23.5\% | 0.6\% |
| Somewhat important | 32.5\% | 33.0\% | 0.5\% | 35.0\% | 29.7\% | -5.3\% | 31.7\% | 28.6\% | -3.1\% |
| Not important | 39.1\% | 38.1\% | -1.0\% | 17.8\% | 19.9\% | 2.1\% | 24.8\% | 25.5\% | 0.7\% |
| Total (n) | 197 | 197 | - | 1,014 | 1,014 | - | 3,146 | 3,146 | - |
| Mean | 1.98 | 2.03 | 0.05 | 2.50 | 2.53 | 0.03 | 2.39 | 2.43 | 0.04 |
| Standard Deviation | 0.98 | 1.02 | - | 1.01 | 1.05 | - | 1.07 | 1.10 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.05 | - | - | 0.03 | - | - | 0.04 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |
| Agree strongly | 29.0\% | 44.0\% | 15.0\% | 14.9\% | 21.9\% | 7.0\% | 22.2\% | 29.8\% | 7.6\% |
| Agree somewhat | 39.4\% | 36.3\% | -3.1\% | 29.9\% | 36.2\% | 6.3\% | 31.0\% | 33.9\% | 2.9\% |
| Disagree somewhat | 16.1\% | 11.4\% | -4.7\% | 20.6\% | 17.8\% | -2.8\% | 17.5\% | 15.0\% | -2.5\% |
| Disagree strongly | 15.5\% | 8.3\% | -7.2\% | 34.7\% | 24.0\% | -10.7\% | 29.4\% | 21.3\% | -8.1\% |
| Total (n) | 193 | 193 | - | 1,021 | 1,021 | - | 3,169 | 3,169 | - |
| Mean | 2.82 | 3.16 | 0.34 | 2.25 | 2.56 | 0.31 | 2.46 | 2.72 | 0.26 |
| Standard Deviation | 1.02 | 0.93 | - | 1.09 | 1.08 | - | 1.13 | 1.11 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.36 | - | - | 0.31 | - | - | 0.26 | - |
| The death penalty should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.0\% | 18.7\% | 5.7\% | 17.3\% | 18.5\% | 1.2\% | 14.3\% | 16.5\% | 2.2\% |
| Agree somewhat | 25.4\% | 24.4\% | -1.0\% | 20.9\% | 23.9\% | 3.0\% | 18.9\% | 21.2\% | 2.3\% |
| Disagree somewhat | 42.0\% | 42.5\% | 0.5\% | 38.2\% | 37.4\% | -0.8\% | 38.6\% | 36.9\% | -1.7\% |
| Disagree strongly | 19.7\% | 14.5\% | -5.2\% | 23.6\% | 20.2\% | -3.4\% | 28.2\% | 25.4\% | -2.8\% |
| Total (n) | 193 | 193 | - | 1,018 | 1,018 | - | 3,161 | 3,161 | - |
| Mean | 2.32 | 2.47 | 0.15 | 2.32 | 2.41 | 0.09 | 2.19 | 2.29 | 0.10 |
| Standard Deviation | 0.93 | 0.96 | - | 1.02 | 1.01 | - | 1.00 | 1.02 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.09 | - | - | 0.10 | - |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.0\% | 20.8\% | 8.8\% | 9.2\% | 22.5\% | 13.3\% | 11.0\% | 25.2\% | 14.2\% |
| Agree somewhat | 30.7\% | 45.3\% | 14.6\% | 25.6\% | 33.0\% | 7.4\% | 26.1\% | 33.4\% | 7.3\% |
| Disagree somewhat | 32.8\% | 22.9\% | -9.9\% | 31.9\% | 23.9\% | -8.0\% | 29.1\% | 20.8\% | -8.3\% |
| Disagree strongly | 24.5\% | 10.9\% | -13.6\% | 33.3\% | 20.6\% | -12.7\% | 33.9\% | 20.6\% | -13.3\% |
| Total (n) | 192 | 192 | - | 1,015 | 1,015 | - | 3,151 | 3,151 | - |
| Mean | 2.30 | 2.76 | 0.46 | 2.11 | 2.57 | 0.46 | 2.14 | 2.63 | 0.49 |
| Standard Deviation | 0.97 | 0.91 | - | 0.97 | 1.05 | - | 1.01 | 1.07 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.45 | - | - | 0.44 | - | - | 0.47 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| It is important to have laws prohibiting homosexual relationships |  |  |  |  |  |  |  |  |  |
| Agree strongly | 6.7\% | 4.6\% | -2.1\% | 13.1\% | 7.4\% | -5.7\% | 14.2\% | 8.6\% | -5.6\% |
| Agree somewhat | 13.4\% | 9.3\% | -4.1\% | 20.7\% | 13.9\% | -6.8\% | 18.2\% | 12.4\% | -5.8\% |
| Disagree somewhat | 20.6\% | 19.1\% | -1.5\% | 32.4\% | 28.1\% | -4.3\% | 26.6\% | 24.5\% | -2.1\% |
| Disagree strongly | 59.3\% | 67.0\% | 7.7\% | 33.9\% | 50.6\% | 16.7\% | 41.0\% | 54.5\% | 13.5\% |
| Total ( n ) | 194 | 194 | - | 1,016 | 1,016 | - | 3,161 | 3,161 | - |
| Mean | 1.68 | 1.52 | -0.16 | 2.13 | 1.78 | -0.35 | 2.06 | 1.75 | -0.31 |
| Standard Deviation | 0.95 | 0.85 | - | 1.03 | 0.94 | - | 1.08 | 0.97 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.20 | - | - | -0.33 | - | - | -0.29 | - |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.1\% | 1.6\% | -0.5\% | 2.9\% | 5.4\% | 2.5\% | 3.0\% | 4.8\% | 1.8\% |
| Agree somewhat | 14.6\% | 15.1\% | 0.5\% | 20.0\% | 22.0\% | 2.0\% | 20.1\% | 21.1\% | 1.0\% |
| Disagree somewhat | 54.2\% | 49.0\% | -5.2\% | 50.5\% | 47.0\% | -3.5\% | 49.0\% | 45.3\% | -3.7\% |
| Disagree strongly | 29.2\% | 34.4\% | 5.2\% | 26.6\% | 25.6\% | -1.0\% | 28.0\% | 28.7\% | 0.7\% |
| Total (n) | 192 | 192 | - | 1,013 | 1,013 | - | 3,150 | 3,150 | - |
| Mean | 1.90 | 1.84 | -0.06 | 1.99 | 2.07 | 0.08 | 1.98 | 2.02 | 0.04 |
| Standard Deviation | 0.72 | 0.73 | - | 0.76 | 0.83 | - | 0.77 | 0.83 | - |
| Significance | - |  | - | - | ** | - | - | * | - |
| Effect Size | - | -0.07 | - | - | 0.08 | - | - | 0.04 | - |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.1\% | 3.1\% | 0.0\% | 3.6\% | 4.1\% | 0.5\% | 3.6\% | 4.2\% | 0.6\% |
| Agree somewhat | 24.1\% | 24.6\% | 0.5\% | 19.8\% | 24.1\% | 4.3\% | 21.2\% | 24.9\% | 3.7\% |
| Disagree somewhat | 43.1\% | 48.7\% | 5.6\% | 43.4\% | 46.6\% | 3.2\% | 43.5\% | 45.3\% | 1.8\% |
| Disagree strongly | 29.7\% | 23.6\% | -6.1\% | 33.2\% | 25.2\% | -8.0\% | 31.7\% | 25.6\% | -6.1\% |
| Total (n) | 195 | 195 | - | 1,016 | 1,016 | - | 3,158 | 3,158 | - |
| Mean | 2.01 | 2.07 | 0.06 | 1.94 | 2.07 | 0.13 | 1.97 | 2.08 | 0.11 |
| Standard Deviation | 0.82 | 0.78 | - | 0.82 | 0.81 | - | 0.82 | 0.82 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.13 | - | - | 0.11 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.2\% | 20.6\% | -1.6\% | 17.9\% | 17.8\% | -0.1\% | 18.9\% | 17.9\% | -1.0\% |
| Agree somewhat | 41.2\% | 41.2\% | 0.0\% | 38.1\% | 36.5\% | -1.6\% | 36.2\% | 36.3\% | 0.1\% |
| Disagree somewhat | 25.8\% | 28.4\% | 2.6\% | 27.9\% | 26.8\% | -1.1\% | 28.6\% | 27.4\% | -1.2\% |
| Disagree strongly | 10.8\% | 9.8\% | -1.0\% | 16.2\% | 18.9\% | 2.7\% | 16.3\% | 18.4\% | 2.1\% |
| Total (n) | 194 | 194 | - | 1,014 | 1,014 | - | 3,141 | 3,141 | - |
| Mean | 2.75 | 2.73 | -0.02 | 2.58 | 2.53 | -0.05 | 2.58 | 2.54 | -0.04 |
| Standard Deviation | 0.92 | 0.90 | - | 0.96 | 0.99 | - | 0.97 | 0.99 | - |
| Significance | - |  | - | - |  | - | - | * | - |
| Effect Size | - | -0.02 | - | - | -0.05 | - | - | -0.04 | - |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.6\% | 15.0\% | -1.6\% | 20.2\% | 18.3\% | -1.9\% | 21.1\% | 16.5\% | -4.6\% |
| Agree somewhat | 36.8\% | 29.5\% | -7.3\% | 37.1\% | 31.4\% | -5.7\% | 35.5\% | 30.3\% | -5.2\% |
| Disagree somewhat | 33.7\% | 33.2\% | -0.5\% | 30.1\% | 33.3\% | 3.2\% | 30.1\% | 33.6\% | 3.5\% |
| Disagree strongly | 13.0\% | 22.3\% | 9.3\% | 12.6\% | 17.0\% | 4.4\% | 13.3\% | 19.5\% | 6.2\% |
| Total (n) | 193 | 193 | - | 1,006 | 1,006 | - | 3,147 | 3,147 | - |
| Mean | 2.57 | 2.37 | -0.20 | 2.65 | 2.51 | -0.14 | 2.64 | 2.44 | -0.20 |
| Standard Deviation | 0.92 | 0.99 | - | 0.94 | 0.98 | - | 0.96 | 0.98 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.16 | - | - | -0.12 | - | - | -0.17 | - |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |
| Agree strongly | 40.2\% | 54.6\% | 14.4\% | 20.8\% | 32.7\% | 11.9\% | 25.7\% | 37.4\% | 11.7\% |
| Agree somewhat | 25.3\% | 21.1\% | -4.2\% | 26.2\% | 29.4\% | 3.2\% | 25.0\% | 26.9\% | 1.9\% |
| Disagree somewhat | 18.0\% | 12.9\% | -5.1\% | 26.6\% | 20.2\% | -6.4\% | 22.1\% | 17.6\% | -4.5\% |
| Disagree strongly | 16.5\% | 11.3\% | -5.2\% | 26.4\% | 17.7\% | -8.7\% | 27.1\% | 18.0\% | -9.1\% |
| Total (n) | 194 | 194 | - | 1,012 | 1,012 | - | 3,146 | 3,146 | - |
| Mean | 2.89 | 3.19 | 0.30 | 2.42 | 2.77 | 0.35 | 2.49 | 2.84 | 0.35 |
| Standard Deviation | 1.11 | 1.05 | - | 1.09 | 1.09 | - | 1.14 | 1.12 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.29 | - | - | 0.35 | - | - | 0.35 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.5\% | 16.7\% | 3.2\% | 24.1\% | 27.7\% | 3.6\% | 23.7\% | 27.6\% | 3.9\% |
| Agree somewhat | 38.0\% | 29.7\% | -8.3\% | 34.0\% | 35.2\% | 1.2\% | 33.4\% | 34.6\% | 1.2\% |
| Disagree somewhat | 38.5\% | 43.2\% | 4.7\% | 34.9\% | 31.2\% | -3.7\% | 35.3\% | 30.5\% | -4.8\% |
| Disagree strongly | 9.9\% | 10.4\% | 0.5\% | 7.0\% | 5.9\% | -1.1\% | 7.5\% | 7.3\% | -0.2\% |
| Total (n) | 192 | 192 | - | 997 | 997 | - | 3,101 | 3,101 | - |
| Mean | 2.55 | 2.53 | -0.02 | 2.75 | 2.85 | 0.10 | 2.73 | 2.82 | 0.09 |
| Standard Deviation | 0.85 | 0.89 | - | 0.90 | 0.90 | - | 0.91 | 0.92 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | 0.10 | - | - | 0.09 | - |
| Federal military spending should be increased |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.1\% | 4.7\% | 0.6\% | 7.2\% | 6.9\% | -0.3\% | 6.6\% | 6.5\% | -0.1\% |
| Agree somewhat | 24.4\% | 20.2\% | -4.2\% | 31.3\% | 23.9\% | -7.4\% | 30.8\% | 21.8\% | -9.0\% |
| Disagree somewhat | 44.6\% | 45.1\% | 0.5\% | 45.6\% | 48.7\% | 3.1\% | 42.5\% | 48.4\% | 5.9\% |
| Disagree strongly | 26.9\% | 30.1\% | 3.2\% | 15.9\% | 20.6\% | 4.7\% | 20.0\% | 23.2\% | 3.2\% |
| Total (n) | 193 | 193 | - | 1,007 | 1,007 | - | 3,126 | 3,126 | - |
| Mean | 2.06 | 1.99 | -0.07 | 2.30 | 2.17 | -0.13 | 2.24 | 2.12 | -0.12 |
| Standard Deviation | 0.82 | 0.83 | - | 0.82 | 0.83 | - | 0.85 | 0.84 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | -0.14 | - | - | -0.13 | - |
| The federal government is not doing enough to control environmental pollution |  |  |  |  |  |  |  |  |  |
| Agree strongly | 36.3\% | 35.8\% | -0.5\% | 25.1\% | 21.6\% | -3.5\% | 29.8\% | 25.0\% | -4.8\% |
| Agree somewhat | 37.4\% | 42.5\% | 5.1\% | 50.2\% | 48.5\% | -1.7\% | 45.2\% | 46.8\% | 1.6\% |
| Disagree somewhat | 22.9\% | 18.4\% | -4.5\% | 22.1\% | 24.6\% | 2.5\% | 21.5\% | 23.2\% | 1.7\% |
| Disagree strongly | 3.4\% | 3.4\% | 0.0\% | 2.6\% | 5.2\% | 2.6\% | 3.6\% | 5.1\% | 1.5\% |
| Total (n) | 179 | 179 | - | 958 | 958 | - | 2,904 | 2,904 | - |
| Mean | 3.07 | 3.11 | 0.04 | 2.98 | 2.87 | -0.11 | 3.01 | 2.92 | -0.09 |
| Standard Deviation | 0.85 | 0.82 | - | 0.76 | 0.81 | - | 0.81 | 0.82 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | -0.12 | - | - | -0.10 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |
| Agree strongly | 24.7\% | 28.1\% | 3.4\% | 22.8\% | 18.2\% | -4.6\% | 21.9\% | 19.0\% | -2.9\% |
| Agree somewhat | 46.1\% | 34.3\% | -11.8\% | 47.5\% | 35.8\% | -11.7\% | 46.0\% | 37.3\% | -8.7\% |
| Disagree somewhat | 21.9\% | 26.4\% | 4.5\% | 19.6\% | 25.6\% | 6.0\% | 22.1\% | 24.4\% | 2.3\% |
| Disagree strongly | 7.3\% | 11.2\% | 3.9\% | 10.1\% | 20.4\% | 10.3\% | 10.1\% | 19.2\% | 9.1\% |
| Total ( n ) | 178 | 178 | - | 950 | 950 | - | 2,888 | 2,888 | - |
| Mean | 2.88 | 2.79 | -0.09 | 2.83 | 2.52 | -0.31 | 2.80 | 2.56 | -0.24 |
| Standard Deviation | 0.87 | 0.98 | - | 0.89 | 1.01 | - | 0.90 | 1.01 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.31 | - | - | -0.23 | - |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.3\% | 19.0\% | 5.7\% | 19.1\% | 20.9\% | 1.8\% | 19.7\% | 21.8\% | 2.1\% |
| Agree somewhat | 28.7\% | 28.5\% | -0.2\% | 30.7\% | 32.0\% | 1.3\% | 29.0\% | 29.8\% | 0.8\% |
| Disagree somewhat | 40.0\% | 36.3\% | -3.7\% | 36.5\% | 33.5\% | -3.0\% | 36.6\% | 33.3\% | -3.3\% |
| Disagree strongly | 17.9\% | 16.2\% | -1.7\% | 13.7\% | 13.6\% | -0.1\% | 14.7\% | 15.2\% | 0.5\% |
| Total (n) | 195 | 179 | - | 988 | 956 | - | 3,010 | 2,901 | - |
| Mean | 2.37 | 2.50 | 0.13 | 2.55 | 2.60 | 0.05 | 2.54 | 2.58 | 0.04 |
| Standard Deviation | 0.93 | 0.98 | - | 0.95 | 0.96 | - | 0.97 | 0.99 | - |
| Significance | - |  | - | - |  | - | - | * | - |
| Effect Size | - | 0.12 | - | - | 0.05 | - | - | 0.04 | - |
| Through hard work, everybody can succeed in American society |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 29.2\% | 23.5\% | -5.7\% | 42.6\% | 30.2\% | -12.4\% | 38.5\% | 29.1\% | -9.4\% |
| Agree somewhat | 39.5\% | 44.1\% | 4.6\% | 39.2\% | 43.5\% | 4.3\% | 40.2\% | 42.5\% | 2.3\% |
| Disagree somewhat | 26.2\% | 23.5\% | -2.7\% | 15.0\% | 20.9\% | 5.9\% | 17.0\% | 21.6\% | 4.6\% |
| Disagree strongly | 5.1\% | 8.9\% | 3.8\% | 3.1\% | 5.4\% | 2.3\% | 4.3\% | 6.8\% | 2.5\% |
| Total (n) | 195 | 179 | - | 997 | 965 | - | 3,033 | 2,925 | - |
| Mean | 2.93 | 2.82 | -0.11 | 3.21 | 2.98 | -0.23 | 3.13 | 2.94 | -0.19 |
| Standard Deviation | 0.87 | 0.89 | - | 0.81 | 0.85 | - | 0.84 | 0.88 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.22 | - | - | -0.19 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Men

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |
| Agree strongly | 27.9\% | 33.1\% | 5.2\% | 16.6\% | 25.0\% | 8.4\% | 22.2\% | 29.6\% | 7.4\% |
| Agree somewhat | 41.9\% | 42.4\% | 0.5\% | 53.5\% | 46.6\% | -6.9\% | 49.8\% | 45.3\% | -4.5\% |
| Disagree somewhat | 27.9\% | 22.7\% | -5.2\% | 27.1\% | 25.7\% | -1.4\% | 25.8\% | 22.7\% | -3.1\% |
| Disagree strongly | 2.3\% | 1.7\% | -0.6\% | 2.8\% | 2.7\% | -0.1\% | 2.3\% | 2.5\% | 0.2\% |
| Total (n) | 172 | 172 | - | 916 | 916 | - | 2,815 | 2,815 | - |
| Mean | 2.95 | 3.07 | 0.12 | 2.84 | 2.94 | 0.10 | 2.92 | 3.02 | 0.10 |
| Standard Deviation | 0.81 | 0.79 | - | 0.72 | 0.78 | - | 0.75 | 0.79 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.15 | - | - | 0.11 | - | - | 0.12 | - |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 50.8\% | 53.0\% | 2.2\% | 55.3\% | 52.8\% | -2.5\% | 53.5\% | 52.2\% | -1.3\% |
| \$6,000-\$9,999 | 10.9\% | 9.8\% | -1.1\% | 12.8\% | 12.7\% | -0.1\% | 11.9\% | 11.1\% | -0.8\% |
| \$3,000-\$5,999 | 13.7\% | 13.7\% | 0.0\% | 12.6\% | 10.7\% | -1.9\% | 11.6\% | 10.9\% | -0.7\% |
| \$1,000-\$2,999 | 8.2\% | 7.1\% | -1.1\% | 9.1\% | 8.4\% | -0.7\% | 9.7\% | 8.0\% | -1.7\% |
| Less than \$1,000 | 9.3\% | 6.6\% | -2.7\% | 5.1\% | 6.8\% | 1.7\% | 6.5\% | 6.8\% | 0.3\% |
| None | 7.1\% | 9.8\% | 2.7\% | 5.2\% | 8.6\% | 3.4\% | 6.9\% | 11.0\% | 4.1\% |
| Total (n) | 183 | 183 | - | 961 | 961 | - | 2,969 | 2,969 | - |
| Mean | 4.64 | 4.66 | 0.02 | 4.88 | 4.70 | -0.18 | 4.75 | 4.61 | -0.14 |
| Standard Deviation | 1.68 | 1.74 | - | 1.52 | 1.70 | - | 1.63 | 1.78 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | -0.12 | - | - | -0.10 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 3.4\% | 2.8\% | -0.6\% | 4.0\% | 3.8\% | -0.2\% | 2.7\% | 3.4\% | 0.7\% |
| \$6,000-\$9,999 | 3.4\% | 3.4\% | 0.0\% | 5.6\% | 8.6\% | 3.0\% | 3.9\% | 5.5\% | 1.6\% |
| \$3,000-\$5,999 | 8.3\% | 11.7\% | 3.4\% | 12.0\% | 18.7\% | 6.7\% | 10.6\% | 14.4\% | 3.8\% |
| \$1,000-\$2,999 | 35.2\% | 22.8\% | -12.4\% | 33.1\% | 22.1\% | -11.0\% | 33.5\% | 23.5\% | -10.0\% |
| Less than \$1,000 | 29.0\% | 26.2\% | -2.8\% | 26.4\% | 22.5\% | -3.9\% | 27.8\% | 24.7\% | -3.1\% |
| None | 20.7\% | 33.1\% | 12.4\% | 18.8\% | 24.4\% | 5.6\% | 21.5\% | 28.6\% | 7.1\% |
| Total (n) | 145 | 145 | - | 815 | 815 | - | 2,486 | 2,486 | - |
| Mean | 2.55 | 2.34 | -0.21 | 2.72 | 2.76 | 0.04 | 2.56 | 2.54 | -0.02 |
| Standard Deviation | 1.21 | 1.29 | - | 1.28 | 1.42 | - | 1.20 | 1.36 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | -0.13 | - | - | 0.03 | - | - | -0.01 | - |
| Aid which need not be repaid |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 55.1\% | 48.1\% | -7.0\% | 50.2\% | 41.4\% | -8.8\% | 50.5\% | 42.3\% | -8.2\% |
| \$6,000-\$9,999 | 9.6\% | 7.7\% | -1.9\% | 16.6\% | 15.0\% | -1.6\% | 12.9\% | 13.1\% | 0.2\% |
| \$3,000-\$5,999 | 3.2\% | 7.7\% | 4.5\% | 10.2\% | 14.8\% | 4.6\% | 10.2\% | 12.5\% | 2.3\% |
| \$1,000-\$2,999 | 6.4\% | 10.3\% | 3.9\% | 7.9\% | 9.5\% | 1.6\% | 8.1\% | 9.0\% | 0.9\% |
| Less than \$1,000 | 7.1\% | 3.2\% | -3.9\% | 3.5\% | 2.5\% | -1.0\% | 4.7\% | 3.8\% | -0.9\% |
| None | 18.6\% | 23.1\% | 4.5\% | 11.6\% | 16.8\% | 5.2\% | 13.7\% | 19.3\% | 5.6\% |
| Total (n) | 156 | 156 | - | 885 | 885 | - | 2,664 | 2,664 | - |
| Mean | 4.44 | 4.18 | -0.26 | 4.67 | 4.33 | -0.34 | 4.55 | 4.23 | -0.32 |
| Standard Deviation | 2.04 | 2.07 | - | 1.73 | 1.85 | - | 1.83 | 1.94 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | -0.20 | - | - | -0.19 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 15.6\% | 34.0\% | 18.4\% | 18.3\% | 33.9\% | 15.6\% | 16.3\% | 32.1\% | 15.8\% |
| \$6,000-\$9,999 | 12.8\% | 17.0\% | 4.2\% | 12.5\% | 15.7\% | 3.2\% | 11.5\% | 15.4\% | 3.9\% |
| \$3,000-\$5,999 | 15.6\% | 18.4\% | 2.8\% | 15.0\% | 15.1\% | 0.1\% | 18.3\% | 16.1\% | -2.2\% |
| \$1,000-\$2,999 | 26.2\% | 4.3\% | -21.9\% | 21.7\% | 8.3\% | -13.4\% | 20.4\% | 7.0\% | -13.4\% |
| Less than \$1,000 | 2.8\% | 2.8\% | 0.0\% | 4.7\% | 2.0\% | -2.7\% | 3.5\% | 2.4\% | -1.1\% |
| None | 27.0\% | 23.4\% | -3.6\% | 28.0\% | 24.9\% | -3.1\% | 30.1\% | 26.9\% | -3.2\% |
| Total (n) | 141 | 141 | - | 794 | 794 | - | 2,460 | 2,460 | - |
| Mean | 3.31 | 4.05 | 0.74 | 3.34 | 3.96 | 0.62 | 3.26 | 3.87 | 0.61 |
| Standard Deviation | 1.76 | 1.95 | - | 1.83 | 1.98 | - | 1.81 | 2.00 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.42 | - | - | 0.36 | - | - | 0.35 | - |
| Other sources |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 4.6\% | 6.2\% | 1.6\% | 3.0\% | 3.8\% | 0.8\% | 2.6\% | 3.5\% | 0.9\% |
| \$6,000-\$9,999 | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 2.2\% | 0.8\% | 1.2\% | 1.3\% | 0.1\% |
| \$3,000-\$5,999 | 0.0\% | 1.5\% | 1.5\% | 1.6\% | 2.5\% | 0.9\% | 1.8\% | 2.6\% | 0.8\% |
| \$1,000-\$2,999 | 6.2\% | 6.2\% | 0.0\% | 1.9\% | 5.4\% | 3.5\% | 3.9\% | 4.9\% | 1.0\% |
| Less than \$1,000 | 9.2\% | 7.7\% | -1.5\% | 4.6\% | 5.7\% | 1.1\% | 4.1\% | 6.7\% | 2.6\% |
| None | 80.0\% | 78.5\% | -1.5\% | 87.5\% | 80.4\% | -7.1\% | 86.4\% | 81.1\% | -5.3\% |
| Total (n) | 65 | 65 | - | 367 | 367 | - | 1,172 | 1,172 | - |
| Mean | 1.45 | 1.55 | 0.10 | 1.34 | 1.52 | 0.18 | 1.35 | 1.47 | 0.12 |
| Standard Deviation | 1.15 | 1.31 | - | 1.06 | 1.24 | - | 1.03 | 1.16 | - |
| Significance | - |  | - | - | * | - | - | ** | - |
| Effect Size | - | 0.07 | - | - | 0.12 | - | - | 0.08 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| All Respondents | 323 | 323 | - | 2,103 | 2,103 | - | 5,536 | 5,536 | - |
| What was your average grade? |  |  |  |  |  |  |  |  |  |
| A or A+ | 35.3\% | 12.3\% | -23.0\% | 35.4\% | 18.7\% | -16.7\% | 37.6\% | 19.8\% | -17.8\% |
| A- | 33.3\% | 31.1\% | -2.2\% | 29.2\% | 25.9\% | -3.3\% | 29.0\% | 28.3\% | -0.7\% |
| B+ | 19.4\% | 28.5\% | 9.1\% | 18.8\% | 25.8\% | 7.0\% | 18.8\% | 25.0\% | 6.2\% |
| B | 9.7\% | 18.8\% | 9.1\% | 13.0\% | 18.6\% | 5.6\% | 11.7\% | 16.8\% | 5.1\% |
| B- | 1.3\% | 6.1\% | 4.8\% | 2.7\% | 7.4\% | 4.7\% | 2.0\% | 6.7\% | 4.7\% |
| C+ | 0.6\% | 2.6\% | 2.0\% | 0.7\% | 3.1\% | 2.4\% | 0.7\% | 2.8\% | 2.1\% |
| C | 0.3\% | 0.6\% | 0.3\% | 0.2\% | 0.3\% | 0.1\% | 0.3\% | 0.6\% | 0.3\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 309 | 309 | - | 2,018 | 2,018 | - | 5,321 | 5,321 | - |
| Mean | 6.88 | 6.14 | -0.74 | 6.78 | 6.19 | -0.59 | 6.85 | 6.27 | -0.58 |
| Standard Deviation | 1.11 | 1.25 | - | 1.20 | 1.34 | - | 1.17 | 1.34 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.64 | - | - | -0.46 | - | - | -0.45 | - |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 1.7\% | 2.3\% | 0.6\% | 2.5\% | 2.5\% | 0.0\% | 6.1\% | 5.4\% | -0.7\% |
| Buddhist | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% | 0.8\% | 0.5\% |
| Church of Christ | 1.7\% | 0.7\% | -1.0\% | 1.2\% | 0.8\% | -0.4\% | 2.1\% | 1.6\% | -0.5\% |
| Eastern Orthodox | 0.7\% | 0.3\% | -0.4\% | 0.6\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% |
| Episcopalian | 2.6\% | 3.6\% | 1.0\% | 1.5\% | 1.4\% | -0.1\% | 2.3\% | 2.3\% | 0.0\% |
| Hindu | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | -0.1\% |
| Jevish | 6.9\% | 7.6\% | 0.7\% | 0.3\% | 1.9\% | 1.6\% | 3.0\% | 4.1\% | 1.1\% |
| LDS (Mormon) | 0.3\% | 0.0\% | -0.3\% | 0.1\% | 0.0\% | -0.1\% | 0.1\% | 0.0\% | -0.1\% |
| Lutheran | 7.6\% | 6.6\% | -1.0\% | 4.2\% | 4.0\% | -0.2\% | 4.9\% | 4.5\% | -0.4\% |
| Methodist | 4.0\% | 2.0\% | -2.0\% | 2.9\% | 2.6\% | -0.3\% | 4.8\% | 4.0\% | -0.8\% |
| Muslim | 0.7\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% | -0.2\% |
| Presbyterian | 6.3\% | 4.3\% | -2.0\% | 2.0\% | 1.6\% | -0.4\% | 4.4\% | 3.6\% | -0.8\% |
| Quaker | 0.7\% | 0.3\% | -0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% |
| Roman Catholic | 32.3\% | 26.1\% | -6.2\% | 69.3\% | 62.7\% | -6.6\% | 41.8\% | 37.5\% | -4.3\% |
| Seventh Day Adventist | 0.3\% | 0.0\% | -0.3\% | 0.4\% | 0.3\% | -0.1\% | 0.2\% | 0.2\% | 0.0\% |
| United Church of Christ/Congregational | 2.3\% | 2.0\% | -0.3\% | 0.6\% | 0.6\% | 0.0\% | 1.4\% | 1.2\% | -0.2\% |
| Other Christian | 6.3\% | 10.9\% | 4.6\% | 5.8\% | 6.6\% | 0.8\% | 10.9\% | 11.7\% | 0.8\% |
| Other Religion | 2.0\% | 3.3\% | 1.3\% | 0.8\% | 1.6\% | 0.8\% | 2.1\% | 2.4\% | 0.3\% |
| None | 23.4\% | 29.0\% | 5.6\% | 6.9\% | 12.1\% | 5.2\% | 13.8\% | 19.3\% | 5.5\% |
| Total (n) | 303 | 303 | - | 2,039 | 2,039 | - | 5,317 | 5,317 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM t the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Freshmen Survey I 2008-09 College Senior Survey
All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 3.3\% | 4.9\% | 1.6\% | 1.3\% | 2.7\% | 1.4\% | 2.2\% | 3.4\% | 1.2\% |
| Liberal | 47.4\% | 56.9\% | 9.5\% | 28.5\% | 37.4\% | 8.9\% | 31.1\% | 39.8\% | 8.7\% |
| Middle-of-the-road | 34.6\% | 28.4\% | -6.2\% | 44.5\% | 39.2\% | -5.3\% | 39.8\% | 35.5\% | -4.3\% |
| Conservative | 14.7\% | 9.8\% | -4.9\% | 25.0\% | 20.2\% | -4.8\% | 25.8\% | 20.5\% | -5.3\% |
| Far right | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.6\% | -0.2\% | 1.1\% | 0.8\% | -0.3\% |
| Total (n) | 306 | 306 | - | 1,982 | 1,982 | - | 5,248 | 5,248 | - |
| Mean | 3.39 | 3.57 | 0.18 | 3.04 | 3.21 | 0.17 | 3.08 | 3.25 | 0.17 |
| Standard Deviation | 0.77 | 0.74 | - | 0.79 | 0.81 | - | 0.84 | 0.84 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.26 | - | - | 0.23 | - | - | 0.23 | - |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Biological Science | 10.4\% | 9.7\% | -0.7\% | 9.6\% | 10.0\% | 0.4\% | 10.3\% | 11.1\% | 0.8\% |
| Business | 7.5\% | 6.5\% | -1.0\% | 14.6\% | 17.4\% | 2.8\% | 12.6\% | 13.6\% | 1.0\% |
| Education | 11.0\% | 7.5\% | -3.5\% | 10.6\% | 7.2\% | -3.4\% | 11.2\% | 7.6\% | -3.6\% |
| Engineering | 0.3\% | 0.0\% | -0.3\% | 0.9\% | 0.7\% | -0.2\% | 1.4\% | 1.3\% | -0.1\% |
| English | 6.5\% | 5.8\% | -0.7\% | 4.6\% | 7.8\% | 3.2\% | 4.3\% | 6.6\% | 2.3\% |
| Health Professional | 12.7\% | 4.9\% | -7.8\% | 16.7\% | 8.0\% | -8.7\% | 12.3\% | 5.1\% | -7.2\% |
| History or Political Science | 7.5\% | 10.1\% | 2.6\% | 6.3\% | 7.5\% | 1.2\% | 7.1\% | 8.0\% | 0.9\% |
| Humanities | 6.2\% | 12.3\% | 6.1\% | 3.4\% | 6.9\% | 3.5\% | 4.6\% | 8.4\% | 3.8\% |
| Fine Arts | 4.2\% | 6.5\% | 2.3\% | 3.2\% | 3.7\% | 0.5\% | 5.1\% | 5.8\% | 0.7\% |
| Mathematics or Statistics | 1.0\% | 1.6\% | 0.6\% | 1.1\% | 1.8\% | 0.7\% | 1.1\% | 1.7\% | 0.6\% |
| Physical Science | 4.5\% | 5.2\% | 0.7\% | 1.8\% | 1.4\% | -0.4\% | 2.3\% | 2.1\% | -0.2\% |
| Social Science | 12.7\% | 23.7\% | 11.0\% | 9.1\% | 18.3\% | 9.2\% | 10.3\% | 20.9\% | 10.6\% |
| Other Technical | 1.3\% | 1.0\% | -0.3\% | 1.0\% | 0.8\% | -0.2\% | 0.9\% | 0.9\% | 0.0\% |
| Other Non-technical | 2.6\% | 5.2\% | 2.6\% | 8.0\% | 8.7\% | 0.7\% | 6.3\% | 6.8\% | 0.5\% |
| Undecided | 11.7\% | 0.0\% | -11.7\% | 9.3\% | 0.0\% | -9.3\% | 10.1\% | 0.1\% | -10.0\% |
| Total (n) | 308 | 308 | - | 1,994 | 1,994 | - | 5,277 | 5,277 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 1.5\% | 1.5\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% | 1.0\% | 0.7\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | -0.1\% |
| Bachelor's (B.A, B.S., etc.) | 16.1\% | 8.8\% | -7.3\% | 16.5\% | 9.1\% | -7.4\% | 17.3\% | 10.2\% | -7.1\% |
| Master's (M.A, M.S., etc.) | 42.9\% | 49.4\% | 6.5\% | 45.3\% | 50.9\% | 5.6\% | 44.0\% | 49.7\% | 5.7\% |
| Ph.D. or Ed.D. | 19.2\% | 22.2\% | 3.0\% | 16.4\% | 20.7\% | 4.3\% | 17.6\% | 20.3\% | 2.7\% |
| M.D., D.O., D.D.S., D.V.M. | 13.8\% | 4.2\% | -9.6\% | 12.3\% | 7.1\% | -5.2\% | 12.2\% | 7.1\% | -5.1\% |
| LL.B or J.D. (Law) | 7.7\% | 10.3\% | 2.6\% | 7.7\% | 7.3\% | -0.4\% | 7.0\% | 7.5\% | 0.5\% |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.4\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.5\% | 0.3\% |
| Other | 0.4\% | 3.1\% | 2.7\% | 1.1\% | 3.8\% | 2.7\% | 1.0\% | 3.4\% | 2.4\% |
| Total (n) | 261 | 261 | - | 1,527 | 1,527 | - | 4,084 | 4,084 | - |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 10.5\% | 6.6\% | -3.9\% | 7.3\% | 6.4\% | -0.9\% | 9.4\% | 8.4\% | -1.0\% |
| Business | 6.6\% | 10.5\% | 3.9\% | 12.9\% | 17.8\% | 4.9\% | 11.0\% | 14.7\% | 3.7\% |
| Business (clerical) | 0.0\% | 0.3\% | 0.3\% | 0.5\% | 0.6\% | 0.1\% | 0.4\% | 0.6\% | 0.2\% |
| Clergy | 0.0\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.7\% | 0.8\% | 0.1\% |
| College teacher | 0.3\% | 1.3\% | 1.0\% | 0.6\% | 1.6\% | 1.0\% | 0.6\% | 2.1\% | 1.5\% |
| Doctor (MD or DDS) | 8.9\% | 3.9\% | -5.0\% | 9.6\% | 4.9\% | -4.7\% | 8.8\% | 5.0\% | -3.8\% |
| Education (secondary) | 7.9\% | 8.5\% | 0.6\% | 6.2\% | 7.6\% | 1.4\% | 6.0\% | 7.0\% | 1.0\% |
| Education (elementary) | 5.9\% | 7.5\% | 1.6\% | 7.2\% | 8.3\% | 1.1\% | 7.4\% | 8.1\% | 0.7\% |
| Engineer | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.7\% | -0.5\% | 1.4\% | 1.0\% | -0.4\% |
| Farmer or forester | 0.3\% | 1.3\% | 1.0\% | 0.3\% | 0.5\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% |
| Health professional | 6.2\% | 3.0\% | -3.2\% | 8.6\% | 7.0\% | -1.6\% | 7.3\% | 5.9\% | -1.4\% |
| Homemaker (full-time) | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% |
| Lamyer | 5.2\% | 5.6\% | 0.4\% | 5.7\% | 4.5\% | -1.2\% | 4.6\% | 4.2\% | -0.4\% |
| Military (career) | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.3\% | -0.1\% | 0.1\% | 0.2\% | 0.1\% |
| Nurse | 5.6\% | 4.9\% | -0.7\% | 6.7\% | 6.7\% | 0.0\% | 4.1\% | 4.4\% | 0.3\% |
| Research scientist | 3.6\% | 3.3\% | -0.3\% | 1.6\% | 2.5\% | 0.9\% | 2.5\% | 2.8\% | 0.3\% |
| Social, welfare, recreation worker | 1.3\% | 3.3\% | 2.0\% | 1.2\% | 3.3\% | 2.1\% | 1.0\% | 3.6\% | 2.6\% |
| Skilled worker | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | -0.1\% | 0.1\% | 0.1\% | 0.0\% |
| Other | 17.7\% | 27.2\% | 9.5\% | 13.0\% | 17.7\% | 4.7\% | 15.5\% | 20.0\% | 4.5\% |
| Undecided | 20.0\% | 12.1\% | -7.9\% | 16.7\% | 9.0\% | -7.7\% | 18.3\% | 9.9\% | -8.4\% |
| Total (n) | 305 | 305 | - | 1,913 | 1,913 | - | 5,056 | 5,056 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? <br> Yes <br> No | $\begin{aligned} & 75.2 \% \\ & 24.8 \% \end{aligned}$ | $\begin{aligned} & 67.8 \% \\ & 32.2 \% \end{aligned}$ | $\begin{gathered} -7.4 \% \\ 7.4 \% \end{gathered}$ | $\begin{aligned} & 67.7 \% \\ & 32.3 \% \end{aligned}$ | $\begin{aligned} & 56.3 \% \\ & 43.7 \% \end{aligned}$ | $\begin{array}{r} -11.4 \% \\ 11.4 \% \end{array}$ | $\begin{aligned} & 71.1 \% \\ & 28.9 \% \end{aligned}$ | $\begin{aligned} & 61.5 \% \\ & 38.5 \% \end{aligned}$ | $\begin{gathered} -9.6 \% \\ 9.6 \% \end{gathered}$ |
| Total (n) | 286 | 286 | - | 1,846 | 1,846 | - | 4,933 | 4,933 | - |
|  |  |  |  |  |  |  |  |  |  |
| Have been bored in class <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 41.3 \% \\ 55.0 \% \\ 3.7 \% \end{array}$ | $\begin{array}{r} 15.5 \% \\ 80.7 \% \\ 3.7 \% \\ \hline \end{array}$ | $\begin{array}{r} -25.8 \% \\ 25.7 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 29.1 \% \\ 67.6 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 23.4 \% \\ 73.2 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} -5.7 \% \\ 5.6 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 32.1 \% \\ 64.5 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 21.4 \% \\ 75.0 \% \\ 3.5 \% \\ \hline \end{array}$ | $\begin{array}{r} -10.7 \% \\ 10.5 \% \\ 0.2 \% \\ \hline \end{array}$ |
| Total (n) <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{array}{r} 322 \\ 2.38 \\ 0.56 \\ - \end{array}$ | $\begin{array}{r} 322 \\ 2.12 \\ 0.42 \\ \star * * \\ -0.42 \\ \hline \end{array}$ | -0.26 | $\begin{array}{r} \hline 2,090 \\ 2.26 \\ 0.51 \end{array}$ | $\begin{array}{r} 2,090 \\ 2.20 \\ 0.48 \\ * * * \\ -0.10 \\ \hline \end{array}$ | -0.06 | $\begin{array}{r} 5,494 \\ 2.29 \\ 0.52 \\ - \end{array}$ | 5,494 <br> 2.18 <br> 0.47 <br> $* * *$ -0.18 | $-0.11$ |
| Came late to class Frequently Occasionally Not at all | $\begin{array}{r} 6.5 \% \\ 48.8 \% \\ 44.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 4.7 \% \\ 53.4 \% \\ 41.9 \% \end{array}$ | $\begin{array}{r} -1.8 \% \\ 4.6 \% \\ -2.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 5.5 \% \\ 44.7 \% \\ 49.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 5.5 \% \\ 52.5 \% \\ 42.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.0 \% \\ 7.8 \% \\ -7.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 6.0 \% \\ 48.2 \% \\ 45.8 \% \end{array}$ | $\begin{array}{r} 5.6 \% \\ 54.4 \% \\ 40.0 \% \\ \hline \end{array}$ | $\begin{array}{r} -0.4 \% \\ 6.2 \% \\ -5.8 \% \\ \hline \end{array}$ |
| Total (n) <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | $\begin{gathered} 322 \\ 1.62 \\ 0.61 \end{gathered}$ | $\begin{aligned} & 322 \\ & 1.63 \\ & 0.57 \\ & \\ & 0.02 \\ & \hline \end{aligned}$ | 0.01 | $\begin{array}{r} \hline 2,066 \\ 1.56 \\ 0.60 \end{array}$ | $\begin{array}{r} \hline 2,066 \\ 1.63 \\ 0.58 \\ * * \\ 0.10 \end{array}$ | $0.07$ | $\begin{array}{r} \hline 5,454 \\ 1.60 \\ 0.60 \\ - \end{array}$ | $\begin{array}{r} \hline 5,454 \\ 1.66 \\ 0.58 \\ * * * \\ 0.09 \end{array}$ | $0.06$ |
| Studied with other students <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 35.9 \% \\ 55.9 \% \\ 8.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 48.1 \% \\ 47.8 \% \\ 4.1 \% \end{array}$ | $\begin{aligned} & 12.2 \% \\ & -8.1 \% \\ & -4.0 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 36.2 \% \\ 55.2 \% \\ 8.7 \% \end{array}$ | $\begin{array}{r} 52.8 \% \\ 44.0 \% \\ 3.2 \% \end{array}$ | $\begin{array}{r} 16.6 \% \\ -11.2 \% \\ -5.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 35.2 \% \\ 56.3 \% \\ 8.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 49.3 \% \\ 47.1 \% \\ 3.6 \% \end{array}$ | $\begin{gathered} 14.1 \% \\ -9.2 \% \\ -4.9 \% \end{gathered}$ |
| Total (n) <br> Mean <br> Standard Deviation <br> Significance <br> Effect Size | 320 2.28 0.60 - - | $\begin{array}{r} 320 \\ 2.44 \\ 0.57 \\ * * * \\ 0.23 \end{array}$ | $0.16$ | 2,088 2.27 0.61 - - | $\begin{array}{r} \hline 2,088 \\ 2.50 \\ 0.56 \\ * * * \\ 0.31 \end{array}$ | $0.23$ | $\begin{array}{r} 5,483 \\ 2.27 \\ 0.61 \\ \hline \end{array}$ | $\begin{array}{r} 5,483 \\ 2.46 \\ 0.57 \\ * * * \\ 0.26 \end{array}$ | - 0.19 - - |

The Freshmen Survey I 2008-09 College Senior Survey
All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently | 14.3\% | 7.1\% | -7.2\% | 23.4\% | 17.8\% | -5.6\% | 19.0\% | 12.6\% | -6.4\% |
| Occasionally | 39.4\% | 42.2\% | 2.8\% | 41.9\% | 49.4\% | 7.5\% | 41.8\% | 43.3\% | 1.5\% |
| Not at all | 46.3\% | 50.6\% | 4.3\% | 34.7\% | 32.8\% | -1.9\% | 39.2\% | 44.1\% | 4.9\% |
| Total (n) | 322 | 322 | - | 2,088 | 2,088 | - | 5,493 | 5,493 | - |
| Mean | 1.68 | 1.57 | -0.11 | 1.89 | 1.85 | -0.04 | 1.80 | 1.69 | -0.11 |
| Standard Deviation | 0.71 | 0.62 | - | 0.75 | 0.70 | - | 0.74 | 0.68 | - |
| Significance | - | * | - | - |  | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.04 | - | - | -0.12 | - |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently | 24.7\% | 33.8\% | 9.1\% | 31.4\% | 27.3\% | -4.1\% | 29.3\% | 31.0\% | 1.7\% |
| Occasionally | 58.4\% | 52.8\% | -5.6\% | 50.8\% | 50.4\% | -0.4\% | 54.1\% | 48.1\% | -6.0\% |
| Not at all | 16.9\% | 13.4\% | -3.5\% | 17.7\% | 22.3\% | 4.6\% | 16.7\% | 20.9\% | 4.2\% |
| Total (n) | 320 | 320 | - | 2,063 | 2,063 | - | 5,426 | 5,426 | - |
| Mean | 2.08 | 2.20 | 0.12 | 2.14 | 2.05 | -0.09 | 2.13 | 2.10 | -0.03 |
| Standard Deviation | 0.64 | 0.66 | - | 0.69 | 0.70 | - | 0.67 | 0.71 | - |
| Significance | - | ** | - | - | *** | - | - | * | - |
| Effect Size | - | 0.14 | - | - | -0.10 | - | - | -0.03 | - |
| Used the Internet for research or homevork |  |  |  |  |  |  |  |  |  |
| Frequently | 86.3\% | 96.6\% | 10.3\% | 86.9\% | 93.8\% | 6.9\% | 86.3\% | 94.7\% | 8.4\% |
| Occasionally | 13.4\% | 3.4\% | -10.0\% | 13.0\% | 6.0\% | -7.0\% | 13.4\% | 5.2\% | -8.2\% |
| Not at all | 0.3\% | 0.0\% | -0.3\% | 0.1\% | 0.2\% | 0.1\% | 0.3\% | 0.1\% | -0.2\% |
| Total (n) | 320 | 320 | - | 2,092 | 2,092 | - | 5,494 | 5,494 | - |
| Mean | 2.86 | 2.97 | 0.11 | 2.87 | 2.94 | 0.07 | 2.86 | 2.95 | 0.09 |
| Standard Deviation | 0.36 | 0.18 | - | 0.34 | 0.25 | - | 0.36 | 0.23 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.27 | - | - | 0.17 | - | - | 0.22 | - |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently | 14.3\% | 13.7\% | -0.6\% | 15.0\% | 13.3\% | -1.7\% | 14.8\% | 13.0\% | -1.8\% |
| Occasionally | 46.3\% | 37.3\% | -9.0\% | 45.6\% | 33.0\% | -12.6\% | 46.7\% | 35.1\% | -11.6\% |
| Not at all | 39.4\% | 49.1\% | 9.7\% | 39.4\% | 53.7\% | 14.3\% | 38.5\% | 52.0\% | 13.5\% |
| Total (n) | 322 | 322 | - | 2,082 | 2,082 | - | 5,477 | 5,477 | - |
| Mean | 1.75 | 1.65 | -0.10 | 1.76 | 1.60 | -0.16 | 1.76 | 1.61 | -0.15 |
| Standard Deviation | 0.69 | 0.71 | - | 0.70 | 0.71 | - | 0.69 | 0.71 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.18 | - | - | -0.17 | - |

The Freshmen Survey I 2008-09 College Senior Survey
All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 35.4\% | 37.6\% | 2.2\% | 31.4\% | 32.7\% | 1.3\% | 32.2\% | 35.7\% | 3.5\% |
| Occasionally | 56.2\% | 58.4\% | 2.2\% | 58.5\% | 61.3\% | 2.8\% | 58.1\% | 58.7\% | 0.6\% |
| Not at all | 8.4\% | 4.0\% | -4.4\% | 10.1\% | 6.0\% | -4.1\% | 9.7\% | 5.6\% | -4.1\% |
| Total (n) | 322 | 322 | - | 2,089 | 2,089 | - | 5,493 | 5,493 | - |
| Mean | 2.27 | 2.34 | 0.07 | 2.21 | 2.27 | 0.06 | 2.22 | 2.30 | 0.08 |
| Standard Deviation | 0.60 | 0.55 | - | 0.61 | 0.56 | - | 0.61 | 0.57 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.08 | - | - | 0.11 | - |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 3.8\% | 5.4\% | 1.6\% | 2.9\% | 4.4\% | 1.5\% | 2.8\% | 4.4\% | 1.6\% |
| Occasionally | 11.1\% | 20.6\% | 9.5\% | 10.6\% | 13.7\% | 3.1\% | 9.9\% | 14.0\% | 4.1\% |
| Not at all | 85.1\% | 74.1\% | -11.0\% | 86.5\% | 81.9\% | -4.6\% | 87.3\% | 81.6\% | -5.7\% |
| Total (n) | 316 | 316 | - | 2,073 | 2,073 | - | 5,454 | 5,454 | - |
| Mean | 1.19 | 1.31 | 0.12 | 1.16 | 1.23 | 0.07 | 1.15 | 1.23 | 0.08 |
| Standard Deviation | 0.48 | 0.57 | - | 0.44 | 0.51 | - | 0.43 | 0.51 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.23 | - | - | 0.15 | - | - | 0.17 | - |
| Socialized with someone of another racial/ethic group |  |  |  |  |  |  |  |  |  |
| Frequently | 63.2\% | 49.2\% | -14.0\% | 65.7\% | 42.9\% | -22.8\% | 68.0\% | 48.0\% | -20.0\% |
| Occasionally | 34.9\% | 46.7\% | 11.8\% | 31.7\% | 52.1\% | 20.4\% | 29.7\% | 47.6\% | 17.9\% |
| Not at all | 1.9\% | 4.1\% | 2.2\% | 2.6\% | 5.0\% | 2.4\% | 2.2\% | 4.3\% | 2.1\% |
| Total (n) | 315 | 315 | - | 2,045 | 2,045 | - | 5,391 | 5,391 | - |
| Mean | 2.61 | 2.45 | -0.16 | 2.63 | 2.38 | -0.25 | 2.66 | 2.44 | -0.22 |
| Standard Deviation | 0.53 | 0.58 | - | 0.53 | 0.58 | - | 0.52 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.23 | - | - | -0.37 | - | - | -0.32 | - |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 6.0\% | 6.0\% | 0.0\% | 6.0\% | 6.9\% | 0.9\% | 6.4\% | 6.9\% | 0.5\% |
| Occasionally | 50.6\% | 55.1\% | 4.5\% | 50.6\% | 46.9\% | -3.7\% | 51.2\% | 49.2\% | -2.0\% |
| Not at all | 43.4\% | 38.9\% | -4.5\% | 43.5\% | 46.2\% | 2.7\% | 42.4\% | 43.9\% | 1.5\% |
| Total (n) | 316 | 316 | - | 2,075 | 2,075 | - | 5,444 | 5,444 | - |
| Mean | 1.63 | 1.67 | 0.04 | 1.63 | 1.61 | -0.02 | 1.64 | 1.63 | -0.01 |
| Standard Deviation | 0.60 | 0.58 | - | 0.60 | 0.61 | - | 0.60 | 0.61 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.06 | - | - | -0.03 | - | - | -0.01 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM thbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Freshmen Survey I 2008-09 College Senior Survey
All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often have you: |  |  |  |  |  |  |  |  |  |
| Felt ovenwhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 36.1\% | 41.5\% | 5.4\% | 35.3\% | 43.4\% | 8.1\% | 35.4\% | 42.0\% | 6.6\% |
| Occasionally | 59.8\% | 55.7\% | -4.1\% | 60.6\% | 53.4\% | -7.2\% | 60.7\% | 54.6\% | -6.1\% |
| Not at all | 4.1\% | 2.8\% | -1.3\% | 4.1\% | 3.2\% | -0.9\% | 4.0\% | 3.4\% | -0.6\% |
| Total (n) | 316 | 316 | - | 2,076 | 2,076 | - | 5,452 | 5,452 | - |
| Mean | 2.32 | 2.39 | 0.07 | 2.31 | 2.40 | 0.09 | 2.31 | 2.39 | 0.08 |
| Standard Deviation | 0.55 | 0.54 | - | 0.54 | 0.55 | - | 0.54 | 0.55 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.13 | - | - | 0.12 | - |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently | 38.6\% | 13.3\% | -25.3\% | 57.5\% | 30.5\% | -27.0\% | 50.2\% | 26.1\% | -24.1\% |
| Occasionally | 42.4\% | 35.1\% | -7.3\% | 34.3\% | 46.4\% | 12.1\% | 35.1\% | 38.3\% | 3.2\% |
| Not at all | 19.0\% | 51.6\% | 32.6\% | 8.3\% | 23.1\% | 14.8\% | 14.7\% | 35.6\% | 20.9\% |
| Total (n) | 316 | 316 | - | 2,078 | 2,078 | - | 5,454 | 5,454 | - |
| Mean | 2.20 | 1.62 | -0.58 | 2.49 | 2.07 | -0.42 | 2.35 | 1.90 | -0.45 |
| Standard Deviation | 0.73 | 0.71 | - | 0.64 | 0.73 | - | 0.72 | 0.78 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.78 | - | - | -0.59 | - | - | -0.63 | - |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently | 13.4\% | 42.4\% | 29.0\% | 6.5\% | 31.6\% | 25.1\% | 6.9\% | 30.2\% | 23.3\% |
| Occasionally | 38.5\% | 40.1\% | 1.6\% | 37.2\% | 46.0\% | 8.8\% | 35.3\% | 43.1\% | 7.8\% |
| Not at all | 48.1\% | 17.5\% | -30.6\% | 56.3\% | 22.4\% | -33.9\% | 57.8\% | 26.7\% | -31.1\% |
| Total (n) | 314 | 314 | - | 2,069 | 2,069 | - | 5,436 | 5,436 | - |
| Mean | 1.65 | 2.25 | 0.60 | 1.50 | 2.09 | 0.59 | 1.49 | 2.03 | 0.54 |
| Standard Deviation | 0.70 | 0.73 | - | 0.62 | 0.73 | - | 0.62 | 0.75 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.75 | - | - | 0.79 | - | - | 0.73 | - |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently | 13.4\% | 40.4\% | 27.0\% | 6.4\% | 35.0\% | 28.6\% | 7.1\% | 33.4\% | 26.3\% |
| Occasionally | 45.2\% | 53.2\% | 8.0\% | 47.0\% | 57.5\% | 10.5\% | 44.1\% | 53.9\% | 9.8\% |
| Not at all | 41.4\% | 6.4\% | -35.0\% | 46.5\% | 7.5\% | -39.0\% | 48.8\% | 12.7\% | -36.1\% |
| Total (n) | 314 | 314 | - | 2,067 | 2,067 | - | 5,429 | 5,429 | - |
| Mean | 1.72 | 2.34 | 0.62 | 1.60 | 2.27 | 0.67 | 1.58 | 2.21 | 0.63 |
| Standard Deviation | 0.69 | 0.59 | - | 0.61 | 0.59 | - | 0.62 | 0.65 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.82 | - | - | 0.95 | - | - | 0.91 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM thbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Freshmen Survey / 2008-09 College Senior Survey
All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 35.1\% | 17.5\% | -17.6\% | 41.5\% | 21.9\% | -19.6\% | 40.2\% | 22.8\% | -17.4\% |
| Occasionally | 54.2\% | 69.2\% | 15.0\% | 49.9\% | 63.5\% | 13.6\% | 49.7\% | 60.1\% | 10.4\% |
| Not at all | 10.7\% | 13.3\% | 2.6\% | 8.6\% | 14.6\% | 6.0\% | 10.0\% | 17.1\% | 7.1\% |
| Total (n) | 308 | 308 | - | 1,973 | 1,973 | - | 5,221 | 5,221 | - |
| Mean | 2.24 | 2.04 | -0.20 | 2.33 | 2.07 | -0.26 | 2.30 | 2.06 | -0.24 |
| Standard Deviation | 0.63 | 0.55 | - | 0.63 | 0.60 | - | 0.64 | 0.63 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.29 | - | - | -0.35 | - | - | -0.33 | - |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |
| Frequently | 3.5\% | 4.2\% | 0.7\% | 2.7\% | 2.4\% | -0.3\% | 2.7\% | 2.3\% | -0.4\% |
| Occasionally | 7.7\% | 10.3\% | 2.6\% | 8.1\% | 9.4\% | 1.3\% | 9.2\% | 9.2\% | 0.0\% |
| Not at all | 88.7\% | 85.5\% | -3.2\% | 89.2\% | 88.2\% | -1.0\% | 88.1\% | 88.5\% | 0.4\% |
| Total (n) | 311 | 311 | - | 2,014 | 2,014 | - | 5,308 | 5,308 | - |
| Mean | 1.15 | 1.19 | 0.04 | 1.14 | 1.14 | 0.00 | 1.15 | 1.14 | -0.01 |
| Standard Deviation | 0.44 | 0.49 | - | 0.41 | 0.41 | - | 0.42 | 0.41 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.07 | - | - | 0.00 | - | - | -0.02 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.3\% | 15.6\% | 9.3\% | 5.1\% | 10.9\% | 5.8\% | 6.0\% | 13.1\% | 7.1\% |
| 16 to 20 hours | 10.5\% | 19.4\% | 8.9\% | 7.5\% | 14.6\% | 7.1\% | 8.8\% | 15.1\% | 6.3\% |
| 11 to 15 hours | 15.6\% | 25.7\% | 10.1\% | 14.4\% | 19.9\% | 5.5\% | 14.9\% | 21.9\% | 7.0\% |
| 6 to 10 hours | 30.2\% | 24.4\% | -5.8\% | 26.4\% | 30.7\% | 4.3\% | 26.0\% | 29.3\% | 3.3\% |
| 3 to 5 hours | 21.6\% | 13.7\% | -7.9\% | 27.3\% | 19.2\% | -8.1\% | 25.3\% | 16.8\% | -8.5\% |
| 1 to 2 hours | 11.7\% | 1.0\% | -10.7\% | 14.3\% | 4.3\% | -10.0\% | 13.7\% | 3.3\% | -10.4\% |
| Less than one hour | 4.1\% | 0.3\% | -3.8\% | 4.6\% | 0.4\% | -4.2\% | 5.0\% | 0.4\% | -4.6\% |
| None | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% | -0.3\% | 0.4\% | 0.1\% | -0.3\% |
| Total (n) | 315 | 315 | - | 2,061 | 2,061 | - | 5,416 | 5,416 | - |
| Mean | 4.98 | 5.95 | 0.97 | 4.74 | 5.52 | 0.78 | 4.81 | 5.67 | 0.86 |
| Standard Deviation | 1.49 | 1.32 | - | 1.47 | 1.38 | - | 1.52 | 1.38 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.59 | - | - | 0.49 | - | - | 0.53 | - |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 14.2\% | 21.8\% | 7.6\% | 12.0\% | 14.2\% | 2.2\% | 11.8\% | 14.2\% | 2.4\% |
| 16 to 20 hours | 17.7\% | 12.3\% | -5.4\% | 12.4\% | 12.8\% | 0.4\% | 12.5\% | 11.9\% | -0.6\% |
| 11 to 15 hours | 19.6\% | 21.8\% | 2.2\% | 21.5\% | 19.5\% | -2.0\% | 20.9\% | 20.2\% | -0.7\% |
| 6 to 10 hours | 27.8\% | 25.9\% | -1.9\% | 29.1\% | 27.6\% | -1.5\% | 29.5\% | 29.6\% | 0.1\% |
| 3 to 5 hours | 16.5\% | 14.9\% | -1.6\% | 19.5\% | 19.5\% | 0.0\% | 19.0\% | 18.2\% | -0.8\% |
| 1 to 2 hours | 3.2\% | 2.5\% | -0.7\% | 4.8\% | 5.0\% | 0.2\% | 5.3\% | 4.5\% | -0.8\% |
| Less than one hour | 0.6\% | 0.6\% | 0.0\% | 0.7\% | 1.2\% | 0.5\% | 0.8\% | 1.2\% | 0.4\% |
| None | 0.3\% | 0.0\% | -0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% | 0.1\% |
| Total (n) | 316 | 316 | - | 2,047 | 2,047 | - | 5,377 | 5,377 | - |
| Mean | 5.72 | 5.90 | 0.18 | 5.51 | 5.53 | 0.02 | 5.49 | 5.55 | 0.06 |
| Standard Deviation | 1.44 | 1.48 | - | 1.41 | 1.50 | - | 1.43 | 1.47 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.10 | - | - | 0.01 | - | - | 0.04 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.9\% | 0.0\% | -0.9\% | 0.2\% | 0.1\% | -0.1\% | 0.3\% | 0.1\% | -0.2\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.1\% | -0.4\% | 0.5\% | 0.1\% | -0.4\% |
| 11 to 15 hours | 0.6\% | 0.3\% | -0.3\% | 1.2\% | 0.5\% | -0.7\% | 0.8\% | 0.4\% | -0.4\% |
| 6 to 10 hours | 5.1\% | 0.6\% | -4.5\% | 3.2\% | 1.2\% | -2.0\% | 3.1\% | 1.2\% | -1.9\% |
| 3 to 5 hours | 18.7\% | 9.8\% | -8.9\% | 14.3\% | 7.1\% | -7.2\% | 14.8\% | 6.6\% | -8.2\% |
| 1 to 2 hours | 38.6\% | 34.5\% | -4.1\% | 36.4\% | 24.8\% | -11.6\% | 37.8\% | 26.8\% | -11.0\% |
| Less than one hour | 32.9\% | 45.6\% | 12.7\% | 39.7\% | 48.2\% | 8.5\% | 38.3\% | 48.5\% | 10.2\% |
| None | 3.2\% | 9.2\% | 6.0\% | 4.5\% | 18.0\% | 13.5\% | 4.5\% | 16.2\% | 11.7\% |
| Total (n) | 316 | 316 | - | 2,056 | 2,056 | - | 5,397 | 5,397 | - |
| Mean | 2.96 | 2.48 | -0.48 | 2.79 | 2.28 | -0.51 | 2.79 | 2.30 | -0.49 |
| Standard Deviation | 1.07 | 0.84 | - | 1.02 | 0.95 | - | 1.00 | 0.91 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.41 | - | - | -0.41 | - | - | -0.40 | - |
| Exercise/sports |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 10.1\% | 3.8\% | -6.3\% | 8.0\% | 3.1\% | -4.9\% | 7.8\% | 3.8\% | -4.0\% |
| 16 to 20 hours | 8.2\% | 3.8\% | -4.4\% | 8.2\% | 2.6\% | -5.6\% | 8.8\% | 3.4\% | -5.4\% |
| 11 to 15 hours | 22.8\% | 8.5\% | -14.3\% | 17.7\% | 5.5\% | -12.2\% | 17.4\% | 6.2\% | -11.2\% |
| 6 to 10 hours | 22.5\% | 19.6\% | -2.9\% | 19.1\% | 18.3\% | -0.8\% | 20.2\% | 18.2\% | -2.0\% |
| 3 to 5 hours | 17.7\% | 28.5\% | 10.8\% | 19.6\% | 30.0\% | 10.4\% | 18.5\% | 29.1\% | 10.6\% |
| 1 to 2 hours | 9.5\% | 18.7\% | 9.2\% | 15.2\% | 21.3\% | 6.1\% | 14.7\% | 20.4\% | 5.7\% |
| Less than one hour | 7.3\% | 9.8\% | 2.5\% | 8.7\% | 11.9\% | 3.2\% | 9.1\% | 11.6\% | 2.5\% |
| None | 1.9\% | 7.3\% | 5.4\% | 3.5\% | 7.3\% | 3.8\% | 3.5\% | 7.3\% | 3.8\% |
| Total (n) | 316 | 316 | - | 2,054 | 2,054 | - | 5,403 | 5,403 | - |
| Mean | 5.03 | 4.03 | -1.00 | 4.68 | 3.82 | -0.86 | 4.69 | 3.91 | -0.78 |
| Standard Deviation | 1.73 | 1.65 | - | 1.81 | 1.56 | - | 1.81 | 1.63 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.62 | - | - | -0.47 | - | - | -0.45 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.3\% | 2.2\% | 1.9\% | 0.8\% | 2.0\% | 1.2\% | 0.7\% | 1.7\% | 1.0\% |
| 16 to 20 hours | 2.2\% | 3.8\% | 1.6\% | 1.5\% | 2.5\% | 1.0\% | 1.3\% | 2.2\% | 0.9\% |
| 11 to 15 hours | 4.8\% | 7.6\% | 2.8\% | 3.8\% | 6.3\% | 2.5\% | 3.3\% | 5.7\% | 2.4\% |
| 6 to 10 hours | 15.6\% | 25.4\% | 9.8\% | 10.5\% | 18.1\% | 7.6\% | 9.9\% | 18.2\% | 8.3\% |
| 3 to 5 hours | 19.4\% | 29.8\% | 10.4\% | 21.1\% | 30.9\% | 9.8\% | 19.3\% | 27.3\% | 8.0\% |
| 1 to 2 hours | 17.5\% | 10.5\% | -7.0\% | 20.1\% | 17.7\% | -2.4\% | 17.5\% | 16.5\% | -1.0\% |
| Less than one hour | 11.7\% | 11.1\% | -0.6\% | 16.0\% | 10.1\% | -5.9\% | 16.1\% | 10.5\% | -5.6\% |
| None | 28.6\% | 9.5\% | -19.1\% | 26.2\% | 12.5\% | -13.7\% | 31.8\% | 17.9\% | -13.9\% |
| Total (n) | 315 | 315 | - | 2,044 | 2,044 | - | 5,377 | 5,377 | - |
| Mean | 3.06 | 4.00 | 0.94 | 2.95 | 3.70 | 0.75 | 2.79 | 3.52 | 0.73 |
| Standard Deviation | 1.72 | 1.63 | - | 1.62 | 1.61 | - | 1.63 | 1.69 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.54 | - | - | 0.43 | - | - | 0.42 | - |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 3.2\% | 1.0\% | -2.2\% | 2.1\% | 0.9\% | -1.2\% | 1.9\% | 1.2\% | -0.7\% |
| 16 to 20 hours | 1.0\% | 1.3\% | 0.3\% | 1.8\% | 1.3\% | -0.5\% | 2.0\% | 1.5\% | -0.5\% |
| 11 to 15 hours | 3.2\% | 3.5\% | 0.3\% | 4.0\% | 3.5\% | -0.5\% | 4.1\% | 3.6\% | -0.5\% |
| 6 to 10 hours | 9.8\% | 9.8\% | 0.0\% | 11.7\% | 8.6\% | -3.1\% | 10.8\% | 9.5\% | -1.3\% |
| 3 to 5 hours | 26.7\% | 30.5\% | 3.8\% | 24.8\% | 20.1\% | -4.7\% | 24.4\% | 22.0\% | -2.4\% |
| 1 to 2 hours | 34.6\% | 25.1\% | -9.5\% | 31.8\% | 24.8\% | -7.0\% | 31.2\% | 24.8\% | -6.4\% |
| Less than one hour | 12.7\% | 11.7\% | -1.0\% | 11.9\% | 12.7\% | 0.8\% | 12.6\% | 11.7\% | -0.9\% |
| None | 8.9\% | 17.1\% | 8.2\% | 12.1\% | 28.1\% | 16.0\% | 13.0\% | 25.8\% | 12.8\% |
| Total (n) | 315 | 315 | - | 2,040 | 2,040 | - | 5,368 | 5,368 | - |
| Mean | 3.45 | 3.24 | -0.21 | 3.42 | 2.88 | -0.54 | 3.37 | 3.00 | -0.37 |
| Standard Deviation | 1.48 | 1.48 | - | 1.52 | 1.59 | - | 1.53 | 1.62 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.28 | - | - | -0.19 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.3\% | 0.6\% | -0.7\% | 1.6\% | 1.2\% | -0.4\% | 1.4\% | 1.0\% | -0.4\% |
| 16 to 20 hours | 1.0\% | 2.5\% | 1.5\% | 1.4\% | 1.7\% | 0.3\% | 1.6\% | 1.4\% | -0.2\% |
| 11 to 15 hours | 4.1\% | 3.8\% | -0.3\% | 5.0\% | 3.3\% | -1.7\% | 4.6\% | 3.3\% | -1.3\% |
| 6 to 10 hours | 18.4\% | 15.6\% | -2.8\% | 15.4\% | 15.5\% | 0.1\% | 15.7\% | 13.5\% | -2.2\% |
| 3 to 5 hours | 32.4\% | 30.2\% | -2.2\% | 30.4\% | 33.6\% | 3.2\% | 29.7\% | 30.0\% | 0.3\% |
| 1 to 2 hours | 23.5\% | 26.0\% | 2.5\% | 26.2\% | 25.5\% | -0.7\% | 25.8\% | 26.6\% | 0.8\% |
| Less than one hour | 14.6\% | 11.1\% | -3.5\% | 15.2\% | 13.6\% | -1.6\% | 14.8\% | 14.4\% | -0.4\% |
| None | 4.8\% | 10.2\% | 5.4\% | 4.8\% | 5.5\% | 0.7\% | 6.4\% | 9.8\% | 3.4\% |
| Total (n) | 315 | 315 | - | 2,055 | 2,055 | - | 5,399 | 5,399 | - |
| Mean | 3.68 | 3.55 | -0.13 | 3.65 | 3.63 | -0.02 | 3.60 | 3.44 | -0.16 |
| Standard Deviation | 1.34 | 1.43 | - | 1.38 | 1.34 | - | 1.41 | 1.40 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.08 | - | - | -0.01 | - | - | -0.10 | - |
| Housevork/childcare |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.3\% | 0.3\% | 1.2\% | 1.1\% | -0.1\% | 0.8\% | 0.7\% | -0.1\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.3\% | -0.5\% | 0.8\% | 0.3\% | -0.5\% |
| 11 to 15 hours | 0.9\% | 0.3\% | -0.6\% | 1.5\% | 1.1\% | -0.4\% | 1.7\% | 0.6\% | -1.1\% |
| 6 to 10 hours | 4.1\% | 0.9\% | -3.2\% | 6.3\% | 4.1\% | -2.2\% | 5.5\% | 2.6\% | -2.9\% |
| 3 to 5 hours | 19.9\% | 7.6\% | -12.3\% | 20.8\% | 13.6\% | -7.2\% | 19.7\% | 10.3\% | -9.4\% |
| 1 to 2 hours | 29.7\% | 23.7\% | -6.0\% | 34.5\% | 23.6\% | -10.9\% | 33.1\% | 23.7\% | -9.4\% |
| Less than one hour | 27.4\% | 20.8\% | -6.6\% | 22.1\% | 20.4\% | -1.7\% | 23.7\% | 21.3\% | -2.4\% |
| None | 18.0\% | 46.4\% | 28.4\% | 12.9\% | 35.8\% | 22.9\% | 14.7\% | 40.5\% | 25.8\% |
| Total (n) | 317 | 317 | - | 2,055 | 2,055 | - | 5,396 | 5,396 | - |
| Mean | 2.68 | 1.98 | -0.70 | 2.99 | 2.40 | -0.59 | 2.90 | 2.20 | -0.70 |
| Standard Deviation | 1.16 | 1.12 | - | 1.32 | 1.41 | - | 1.31 | 1.30 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.46 | - | - | -0.33 | - | - | -0.42 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Reading for pleasure |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.6\% | 0.3\% | -0.3\% | 1.0\% | 0.4\% | -0.6\% | 0.8\% | 0.3\% | -0.5\% |
| 16 to 20 hours | 0.3\% | 0.0\% | -0.3\% | 0.5\% | 0.3\% | -0.2\% | 0.8\% | 0.2\% | -0.6\% |
| 11 to 15 hours | 2.2\% | 0.6\% | -1.6\% | 2.0\% | 0.6\% | -1.4\% | 2.3\% | 0.6\% | -1.7\% |
| 6 to 10 hours | 9.5\% | 3.5\% | -6.0\% | 6.5\% | 3.5\% | -3.0\% | 7.3\% | 3.4\% | -3.9\% |
| 3 to 5 hours | 20.8\% | 6.3\% | -14.5\% | 16.7\% | 11.3\% | -5.4\% | 18.8\% | 10.0\% | -8.8\% |
| 1 to 2 hours | 28.7\% | 20.5\% | -8.2\% | 29.7\% | 22.6\% | -7.1\% | 28.7\% | 22.8\% | -5.9\% |
| Less than one hour | 27.4\% | 29.7\% | 2.3\% | 26.9\% | 27.1\% | 0.2\% | 25.9\% | 28.5\% | 2.6\% |
| None | 10.4\% | 39.1\% | 28.7\% | 16.7\% | 34.3\% | 17.6\% | 15.5\% | 34.2\% | 18.7\% |
| Total (n) | 317 | 317 | - | 2,057 | 2,057 | - | 5,397 | 5,397 | - |
| Mean | 3.03 | 2.09 | -0.94 | 2.83 | 2.27 | -0.56 | 2.91 | 2.24 | -0.67 |
| Standard Deviation | 1.30 | 1.17 | - | 1.36 | 1.25 | - | 1.37 | 1.21 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.72 | - | - | -0.37 | - | - | -0.45 | - |
| Prayer/mediation |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.3\% | 0.0\% | -0.3\% | 0.9\% | 0.2\% | -0.7\% | 0.7\% | 0.3\% | -0.4\% |
| 16 to 20 hours | 0.0\% | 0.3\% | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | -0.2\% |
| 11 to 15 hours | 0.3\% | 0.3\% | 0.0\% | 0.6\% | 0.4\% | -0.2\% | 0.6\% | 0.4\% | -0.2\% |
| 6 to 10 hours | 1.3\% | 0.0\% | -1.3\% | 1.9\% | 2.1\% | 0.2\% | 2.2\% | 2.0\% | -0.2\% |
| 3 to 5 hours | 2.5\% | 2.8\% | 0.3\% | 7.0\% | 6.0\% | -1.0\% | 7.3\% | 6.6\% | -0.7\% |
| 1 to 2 hours | 16.8\% | 13.3\% | -3.5\% | 26.8\% | 24.1\% | -2.7\% | 23.0\% | 18.8\% | -4.2\% |
| Less than one hour | 35.1\% | 21.2\% | -13.9\% | 40.3\% | 32.8\% | -7.5\% | 34.8\% | 28.1\% | -6.7\% |
| None | 43.7\% | 62.0\% | 18.3\% | 22.4\% | 34.3\% | 11.9\% | 31.2\% | 43.7\% | 12.5\% |
| Total (n) | 316 | 316 | - | 2,049 | 2,049 | - | 5,384 | 5,384 | - |
| Mean | 1.85 | 1.60 | -0.25 | 2.33 | 2.11 | -0.22 | 2.21 | 1.98 | -0.23 |
| Standard Deviation | 0.98 | 0.92 | - | 1.14 | 1.08 | - | 1.18 | 1.12 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.26 | - | - | -0.19 | - | - | -0.20 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Playing video/computer games |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% | -0.2\% | 0.2\% | 0.1\% | -0.1\% |
| 16 to 20 hours | 0.3\% | 0.6\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% |
| 11 to 15 hours | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% | -0.2\% |
| 6 to 10 hours | 1.6\% | 0.9\% | -0.7\% | 1.2\% | 0.6\% | -0.6\% | 1.5\% | 0.7\% | -0.8\% |
| 3 to 5 hours | 2.5\% | 4.7\% | 2.2\% | 4.1\% | 2.6\% | -1.5\% | 4.1\% | 3.1\% | -1.0\% |
| 1 to 2 hours | 12.0\% | 9.2\% | -2.8\% | 8.8\% | 6.3\% | -2.5\% | 9.6\% | 6.4\% | -3.2\% |
| Less than one hour | 20.3\% | 10.4\% | -9.9\% | 21.0\% | 13.2\% | -7.8\% | 21.2\% | 12.7\% | -8.5\% |
| None | 63.3\% | 74.1\% | 10.8\% | 63.9\% | 76.6\% | 12.7\% | 62.7\% | 76.5\% | 13.8\% |
| Total (n) | 316 | 316 | - | 2,058 | 2,058 | - | 5,399 | 5,399 | - |
| Mean | 1.60 | 1.51 | -0.09 | 1.61 | 1.40 | -0.21 | 1.64 | 1.41 | -0.23 |
| Standard Deviation | 0.96 | 1.01 | - | 1.04 | 0.89 | - | 1.04 | 0.90 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.08 | - | - | -0.18 | - | - | -0.21 | - |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.0\% | 0.3\% | -0.7\% | 2.6\% | 0.4\% | -2.2\% | 1.8\% | 0.3\% | -1.5\% |
| 16 to 20 hours | 0.0\% | 0.3\% | 0.3\% | 1.5\% | 0.3\% | -1.2\% | 1.0\% | 0.2\% | -0.8\% |
| 11 to 15 hours | 1.6\% | 0.6\% | -1.0\% | 2.8\% | 1.3\% | -1.5\% | 2.3\% | 0.9\% | -1.4\% |
| 6 to 10 hours | 5.7\% | 2.5\% | -3.2\% | 7.7\% | 3.0\% | -4.7\% | 6.5\% | 3.2\% | -3.3\% |
| 3 to 5 hours | 16.2\% | 10.5\% | -5.7\% | 21.3\% | 12.7\% | -8.6\% | 18.9\% | 11.4\% | -7.5\% |
| 1 to 2 hours | 34.9\% | 19.7\% | -15.2\% | 32.1\% | 24.8\% | -7.3\% | 30.8\% | 22.2\% | -8.6\% |
| Less than one hour | 22.9\% | 25.4\% | 2.5\% | 18.1\% | 17.5\% | -0.6\% | 21.8\% | 19.9\% | -1.9\% |
| None | 17.8\% | 40.6\% | 22.8\% | 13.9\% | 40.0\% | 26.1\% | 16.8\% | 42.0\% | 25.2\% |
| Total (n) | 315 | 315 | - | 2,047 | 2,047 | - | 5,374 | 5,374 | - |
| Mean | 2.79 | 2.14 | -0.65 | 3.18 | 2.28 | -0.90 | 2.97 | 2.19 | -0.78 |
| Standard Deviation | 1.29 | 1.24 | - | 1.54 | 1.33 | - | 1.47 | 1.29 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.41 | - | - | -0.49 | - | - | -0.44 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.4\% | 20.3\% | 1.9\% | 17.5\% | 19.0\% | 1.5\% | 20.9\% | 21.5\% | 0.6\% |
| Above average | 60.6\% | 60.3\% | -0.3\% | 56.9\% | 56.0\% | -0.9\% | 55.7\% | 54.7\% | -1.0\% |
| Average | 20.6\% | 18.1\% | -2.5\% | 25.0\% | 24.4\% | -0.6\% | 23.0\% | 22.8\% | -0.2\% |
| Below average | 0.3\% | 1.3\% | 1.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.8\% | 0.3\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 315 | 315 | - | 2,069 | 2,069 | - | 5,438 | 5,438 | - |
| Mean | 3.97 | 4.00 | 0.03 | 3.91 | 3.93 | 0.02 | 3.97 | 3.97 | 0.00 |
| Standard Deviation | 0.64 | 0.66 | - | 0.66 | 0.67 | - | 0.68 | 0.70 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.04 | - | - | 0.03 | - | - | 0.00 | - |
| Artistic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 3.8\% | 7.6\% | 3.8\% | 4.1\% | 6.1\% | 2.0\% | 5.4\% | 7.3\% | 1.9\% |
| Above average | 23.5\% | 21.3\% | -2.2\% | 20.3\% | 21.6\% | 1.3\% | 23.6\% | 24.7\% | 1.1\% |
| Average | 34.0\% | 39.0\% | 5.0\% | 35.8\% | 37.8\% | 2.0\% | 34.3\% | 36.2\% | 1.9\% |
| Below average | 30.2\% | 27.3\% | -2.9\% | 30.8\% | 28.7\% | -2.1\% | 28.4\% | 26.9\% | -1.5\% |
| Lowest 10\% | 8.6\% | 4.8\% | -3.8\% | 9.0\% | 5.8\% | -3.2\% | 8.3\% | 4.9\% | -3.4\% |
| Total (n) | 315 | 315 | - | 2,064 | 2,064 | - | 5,437 | 5,437 | - |
| Mean | 2.84 | 3.00 | 0.16 | 2.80 | 2.94 | 0.14 | 2.89 | 3.03 | 0.14 |
| Standard Deviation | 1.00 | 0.99 | - | 1.00 | 0.99 | - | 1.03 | 1.00 | - |
| Significance | - | ** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.20 | - | - | 0.17 | - | - | 0.17 | - |
| Computer skills |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.6\% | 4.1\% | 3.5\% | 2.4\% | 4.4\% | 2.0\% | 2.0\% | 4.3\% | 2.3\% |
| Above average | 20.0\% | 27.9\% | 7.9\% | 23.2\% | 31.3\% | 8.1\% | 21.9\% | 31.5\% | 9.6\% |
| Average | 57.8\% | 60.3\% | 2.5\% | 61.8\% | 57.5\% | -4.3\% | 60.3\% | 56.9\% | -3.4\% |
| Below average | 19.7\% | 7.0\% | -12.7\% | 11.4\% | 6.7\% | -4.7\% | 14.1\% | 6.9\% | -7.2\% |
| Lowest 10\% | 1.9\% | 0.6\% | -1.3\% | 1.2\% | 0.1\% | -1.1\% | 1.6\% | 0.4\% | -1.2\% |
| Total ( n ) | 315 | 315 | - | 2,069 | 2,069 | - | 5,435 | 5,435 | - |
| Mean | 2.98 | 3.28 | 0.30 | 3.14 | 3.33 | 0.19 | 3.09 | 3.32 | 0.23 |
| Standard Deviation | 0.71 | 0.68 | - | 0.69 | 0.67 | - | 0.71 | 0.68 | - |
| Significance | - | *** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.38 | - | - | 0.26 | - | - | 0.31 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.1\% | 24.1\% | -1.0\% | 24.1\% | 22.9\% | -1.2\% | 24.0\% | 23.5\% | -0.5\% |
| Above average | 54.6\% | 56.5\% | 1.9\% | 54.5\% | 57.1\% | 2.6\% | 53.8\% | 55.9\% | 2.1\% |
| Average | 19.4\% | 18.1\% | -1.3\% | 20.9\% | 19.1\% | -1.8\% | 21.6\% | 19.6\% | -2.0\% |
| Below average | 1.0\% | 1.3\% | 0.3\% | 0.4\% | 0.8\% | 0.4\% | 0.6\% | 0.9\% | 0.3\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 315 | 315 | - | 2,066 | 2,066 | - | 5,436 | 5,436 | - |
| Mean | 4.04 | 4.03 | -0.01 | 4.02 | 4.02 | 0.00 | 4.01 | 4.02 | 0.01 |
| Standard Deviation | 0.69 | 0.69 | - | 0.69 | 0.68 | - | 0.69 | 0.69 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | -0.01 | - | - | 0.00 | - | - | 0.01 | - |
| Creativity |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.6\% | 14.6\% | -1.0\% | 12.3\% | 13.7\% | 1.4\% | 14.0\% | 15.2\% | 1.2\% |
| Above average | 37.5\% | 39.7\% | 2.2\% | 40.2\% | 42.6\% | 2.4\% | 42.2\% | 43.4\% | 1.2\% |
| Average | 37.8\% | 36.5\% | -1.3\% | 39.5\% | 37.6\% | -1.9\% | 35.4\% | 35.6\% | 0.2\% |
| Below average | 8.3\% | 9.2\% | 0.9\% | 7.5\% | 5.8\% | -1.7\% | 7.7\% | 5.4\% | -2.3\% |
| Lowest 10\% | 1.0\% | 0.0\% | -1.0\% | 0.5\% | 0.3\% | -0.2\% | 0.6\% | 0.3\% | -0.3\% |
| Total (n) | 315 | 315 | - | 2,069 | 2,069 | - | 5,439 | 5,439 | - |
| Mean | 3.58 | 3.60 | 0.02 | 3.56 | 3.64 | 0.08 | 3.61 | 3.68 | 0.07 |
| Standard Deviation | 0.88 | 0.85 | - | 0.82 | 0.80 | - | 0.84 | 0.81 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.10 | - | - | 0.09 | - |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.2\% | 31.7\% | -3.5\% | 35.0\% | 31.7\% | -3.3\% | 35.8\% | 32.6\% | -3.2\% |
| Above average | 43.2\% | 48.6\% | 5.4\% | 46.7\% | 48.9\% | 2.2\% | 45.5\% | 48.1\% | 2.6\% |
| Average | 20.3\% | 17.5\% | -2.8\% | 17.1\% | 18.3\% | 1.2\% | 17.4\% | 17.9\% | 0.5\% |
| Below average | 1.0\% | 2.2\% | 1.2\% | 1.2\% | 1.1\% | -0.1\% | 1.2\% | 1.3\% | 0.1\% |
| Lowest 10\% | 0.3\% | 0.0\% | -0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Total ( n ) | 315 | 315 | - | 2,068 | 2,068 | - | 5,443 | 5,443 | - |
| Mean | 4.12 | 4.10 | -0.02 | 4.15 | 4.11 | -0.04 | 4.16 | 4.12 | -0.04 |
| Standard Deviation | 0.78 | 0.76 | - | 0.74 | 0.73 | - | 0.75 | 0.74 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | -0.05 | - | - | -0.05 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.6\% | 14.0\% | -1.6\% | 14.7\% | 11.8\% | -2.9\% | 15.5\% | 12.4\% | -3.1\% |
| Above average | 33.3\% | 35.6\% | 2.3\% | 38.4\% | 40.2\% | 1.8\% | 36.4\% | 38.4\% | 2.0\% |
| Average | 43.8\% | 41.6\% | -2.2\% | 40.2\% | 40.1\% | -0.1\% | 40.8\% | 41.0\% | 0.2\% |
| Below average | 6.0\% | 8.9\% | 2.9\% | 6.2\% | 7.7\% | 1.5\% | 6.7\% | 7.8\% | 1.1\% |
| Lowest 10\% | 1.3\% | 0.0\% | -1.3\% | 0.6\% | 0.2\% | -0.4\% | 0.6\% | 0.4\% | -0.2\% |
| Total (n) | 315 | 315 | - | 2,064 | 2,064 | - | 5,444 | 5,444 | - |
| Mean | 3.56 | 3.55 | -0.01 | 3.60 | 3.56 | -0.04 | 3.60 | 3.55 | -0.05 |
| Standard Deviation | 0.87 | 0.84 | - | 0.83 | 0.81 | - | 0.85 | 0.82 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | -0.04 | - | - | -0.05 | - |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.2\% | 18.5\% | 2.3\% | 19.7\% | 17.9\% | -1.8\% | 19.3\% | 17.9\% | -1.4\% |
| Above average | 48.1\% | 46.2\% | -1.9\% | 42.2\% | 46.8\% | 4.6\% | 42.2\% | 46.6\% | 4.4\% |
| Average | 30.9\% | 32.2\% | 1.3\% | 31.3\% | 31.5\% | 0.2\% | 31.8\% | 31.3\% | -0.5\% |
| Below average | 4.1\% | 2.9\% | -1.2\% | 6.3\% | 3.6\% | -2.7\% | 6.2\% | 3.9\% | -2.3\% |
| Lowest 10\% | 0.6\% | 0.3\% | -0.3\% | 0.4\% | 0.2\% | -0.2\% | 0.5\% | 0.2\% | -0.3\% |
| Total (n) | 314 | 314 | - | 2,066 | 2,066 | - | 5,444 | 5,444 | - |
| Mean | 3.75 | 3.80 | 0.05 | 3.74 | 3.79 | 0.05 | 3.74 | 3.78 | 0.04 |
| Standard Deviation | 0.80 | 0.78 | - | 0.86 | 0.78 | - | 0.86 | 0.79 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.06 | - | - | 0.05 | - |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.0\% | 5.1\% | -1.9\% | 7.0\% | 6.3\% | -0.7\% | 8.6\% | 6.4\% | -2.2\% |
| Above average | 33.0\% | 22.9\% | -10.1\% | 31.6\% | 25.8\% | -5.8\% | 32.5\% | 27.0\% | -5.5\% |
| Average | 39.0\% | 46.3\% | 7.3\% | 41.0\% | 46.2\% | 5.2\% | 38.4\% | 43.9\% | 5.5\% |
| Below average | 18.4\% | 21.9\% | 3.5\% | 17.9\% | 19.1\% | 1.2\% | 17.8\% | 19.5\% | 1.7\% |
| Lowest 10\% | 2.5\% | 3.8\% | 1.3\% | 2.6\% | 2.6\% | 0.0\% | 2.8\% | 3.1\% | 0.3\% |
| Total ( n ) | 315 | 315 | - | 2,066 | 2,066 | - | 5,442 | 5,442 | - |
| Mean | 3.23 | 3.03 | -0.20 | 3.23 | 3.14 | -0.09 | 3.26 | 3.14 | -0.12 |
| Standard Deviation | 0.92 | 0.90 | - | 0.91 | 0.89 | - | 0.94 | 0.91 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.23 | - | - | -0.11 | - | - | -0.15 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.7\% | 13.7\% | 0.0\% | 13.8\% | 10.0\% | -3.8\% | 14.5\% | 11.3\% | -3.2\% |
| Above average | 40.3\% | 37.8\% | -2.5\% | 37.9\% | 37.5\% | -0.4\% | 38.0\% | 37.1\% | -0.9\% |
| Average | 38.7\% | 38.7\% | 0.0\% | 42.1\% | 45.3\% | 3.2\% | 41.0\% | 43.8\% | 2.8\% |
| Below average | 7.3\% | 9.5\% | 2.2\% | 5.9\% | 6.8\% | 0.9\% | 6.1\% | 7.4\% | 1.3\% |
| Lowest 10\% | 0.0\% | 0.3\% | 0.3\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% |
| Total (n) | 315 | 315 | - | 2,065 | 2,065 | - | 5,437 | 5,437 | - |
| Mean | 3.60 | 3.55 | -0.05 | 3.59 | 3.50 | -0.09 | 3.60 | 3.52 | -0.08 |
| Standard Deviation | 0.81 | 0.86 | - | 0.81 | 0.78 | - | 0.82 | 0.80 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | -0.11 | - | - | -0.10 | - |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 9.8\% | 9.5\% | -0.3\% | 10.2\% | 11.3\% | 1.1\% | 10.3\% | 11.0\% | 0.7\% |
| Above average | 28.2\% | 41.1\% | 12.9\% | 26.5\% | 33.7\% | 7.2\% | 26.8\% | 35.1\% | 8.3\% |
| Average | 36.7\% | 38.3\% | 1.6\% | 37.7\% | 40.2\% | 2.5\% | 38.0\% | 39.7\% | 1.7\% |
| Below average | 21.2\% | 9.2\% | -12.0\% | 21.5\% | 13.2\% | -8.3\% | 20.7\% | 12.4\% | -8.3\% |
| Lowest 10\% | 4.1\% | 1.9\% | -2.2\% | 4.0\% | 1.5\% | -2.5\% | 4.2\% | 1.8\% | -2.4\% |
| Total (n) | 316 | 316 | - | 2,070 | 2,070 | - | 5,445 | 5,445 | - |
| Mean | 3.18 | 3.47 | 0.29 | 3.17 | 3.40 | 0.23 | 3.18 | 3.41 | 0.23 |
| Standard Deviation | 1.01 | 0.86 | - | 1.01 | 0.91 | - | 1.01 | 0.91 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.32 | - | - | 0.26 | - | - | 0.26 | - |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.9\% | 16.1\% | 2.2\% | 11.9\% | 13.3\% | 1.4\% | 12.8\% | 14.1\% | 1.3\% |
| Above average | 39.9\% | 47.2\% | 7.3\% | 42.9\% | 46.3\% | 3.4\% | 42.0\% | 46.7\% | 4.7\% |
| Average | 38.6\% | 31.0\% | -7.6\% | 39.5\% | 35.4\% | -4.1\% | 39.0\% | 33.8\% | -5.2\% |
| Below average | 7.0\% | 5.4\% | -1.6\% | 5.1\% | 4.8\% | -0.3\% | 5.6\% | 5.0\% | -0.6\% |
| Lowest 10\% | 0.6\% | 0.3\% | -0.3\% | 0.6\% | 0.3\% | -0.3\% | 0.7\% | 0.3\% | -0.4\% |
| Total ( n ) | 316 | 316 | - | 2,067 | 2,067 | - | 5,438 | 5,438 | - |
| Mean | 3.59 | 3.73 | 0.14 | 3.60 | 3.67 | 0.07 | 3.61 | 3.69 | 0.08 |
| Standard Deviation | 0.84 | 0.80 | - | 0.79 | 0.77 | - | 0.80 | 0.78 | - |
| Significance | - | ** | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.16 | - | - | 0.08 | - | - | 0.09 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.7\% | 15.8\% | 3.1\% | 11.1\% | 12.1\% | 1.0\% | 11.0\% | 12.4\% | 1.4\% |
| Above average | 33.9\% | 36.1\% | 2.2\% | 35.2\% | 40.5\% | 5.3\% | 34.7\% | 38.8\% | 4.1\% |
| Average | 42.1\% | 39.9\% | -2.2\% | 42.8\% | 38.2\% | -4.6\% | 42.1\% | 38.8\% | -3.3\% |
| Below average | 11.1\% | 7.3\% | -3.8\% | 10.1\% | 8.5\% | -1.6\% | 11.2\% | 9.3\% | -1.9\% |
| Lowest 10\% | 0.3\% | 0.9\% | 0.6\% | 0.8\% | 0.7\% | -0.1\% | 1.0\% | 0.8\% | -0.2\% |
| Total (n) | 316 | 316 | - | 2,069 | 2,069 | - | 5,447 | 5,447 | - |
| Mean | 3.47 | 3.59 | 0.12 | 3.46 | 3.55 | 0.09 | 3.43 | 3.53 | 0.10 |
| Standard Deviation | 0.86 | 0.87 | - | 0.85 | 0.84 | - | 0.87 | 0.85 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.10 | - | - | 0.11 | - |
| Self-understanding |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.6\% | 22.8\% | 8.2\% | 12.4\% | 17.5\% | 5.1\% | 13.9\% | 19.3\% | 5.4\% |
| Above average | 38.6\% | 44.9\% | 6.3\% | 38.2\% | 45.7\% | 7.5\% | 39.0\% | 46.0\% | 7.0\% |
| Average | 42.1\% | 29.7\% | -12.4\% | 44.5\% | 34.6\% | -9.9\% | 42.6\% | 32.4\% | -10.2\% |
| Below average | 4.7\% | 2.2\% | -2.5\% | 4.7\% | 2.1\% | -2.6\% | 4.2\% | 2.2\% | -2.0\% |
| Lowest 10\% | 0.0\% | 0.3\% | 0.3\% | 0.3\% | 0.1\% | -0.2\% | 0.2\% | 0.1\% | -0.1\% |
| Total (n) | 316 | 316 | - | 2,064 | 2,064 | - | 5,438 | 5,438 | - |
| Mean | 3.63 | 3.88 | 0.25 | 3.58 | 3.78 | 0.20 | 3.62 | 3.82 | 0.20 |
| Standard Deviation | 0.79 | 0.79 | - | 0.78 | 0.76 | - | 0.78 | 0.76 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.28 | - | - | 0.23 | - | - | 0.23 | - |
| Understanding of others |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 16.5\% | 23.1\% | 6.6\% | 19.1\% | 18.2\% | -0.9\% | 18.9\% | 19.7\% | 0.8\% |
| Above average | 55.7\% | 49.1\% | -6.6\% | 52.0\% | 53.5\% | 1.5\% | 51.8\% | 52.2\% | 0.4\% |
| Average | 27.2\% | 27.2\% | 0.0\% | 27.9\% | 27.4\% | -0.5\% | 28.3\% | 27.1\% | -1.2\% |
| Below average | 0.6\% | 0.6\% | 0.0\% | 1.0\% | 0.9\% | -0.1\% | 1.0\% | 1.1\% | 0.1\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total ( n ) | 316 | 316 | - | 2,067 | 2,067 | - | 5,444 | 5,444 | - |
| Mean | 3.88 | 3.95 | 0.07 | 3.89 | 3.89 | 0.00 | 3.89 | 3.90 | 0.01 |
| Standard Deviation | 0.67 | 0.73 | - | 0.71 | 0.69 | - | 0.71 | 0.71 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.09 | - | - | 0.00 | - | - | 0.01 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## The Freshmen Survey / 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age: |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.3\% | 19.9\% | 7.6\% | 11.8\% | 18.2\% | 6.4\% | 12.6\% | 18.3\% | 5.7\% |
| Above average | 39.9\% | 46.2\% | 6.3\% | 41.3\% | 44.8\% | 3.5\% | 40.5\% | 45.4\% | 4.9\% |
| Average | 35.8\% | 31.0\% | -4.8\% | 40.0\% | 32.3\% | -7.7\% | 38.8\% | 32.0\% | -6.8\% |
| Below average | 10.4\% | 2.8\% | -7.6\% | 6.5\% | 4.3\% | -2.2\% | 7.3\% | 4.0\% | -3.3\% |
| Lowest 10\% | 1.6\% | 0.0\% | -1.6\% | 0.4\% | 0.4\% | 0.0\% | 0.8\% | 0.3\% | -0.5\% |
| Total (n) | 316 | 316 | - | 2,065 | 2,065 | - | 5,440 | 5,440 | - |
| Mean | 3.51 | 3.83 | 0.32 | 3.57 | 3.76 | 0.19 | 3.57 | 3.77 | 0.20 |
| Standard Deviation | 0.90 | 0.77 | - | 0.80 | 0.81 | - | 0.83 | 0.80 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.41 | - | - | 0.24 | - | - | 0.25 | - |

# The Freshmen Survey I 2008-09 College Senior Survey 

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 7.4\% | 5.8\% | -1.6\% | 4.6\% | 5.8\% | 1.2\% | 6.1\% | 6.1\% | 0.0\% |
| Very important | 9.6\% | 7.1\% | -2.5\% | 8.1\% | 9.5\% | 1.4\% | 9.2\% | 9.8\% | 0.6\% |
| Somewhat important | 26.9\% | 23.7\% | -3.2\% | 24.9\% | 23.9\% | -1.0\% | 24.4\% | 24.0\% | -0.4\% |
| Not important | 56.1\% | 63.5\% | 7.4\% | 62.4\% | 60.8\% | -1.6\% | 60.3\% | 60.1\% | -0.2\% |
| Total (n) | 312 | 312 | - | 2,018 | 2,018 | - | 5,338 | 5,338 | - |
| Mean | 1.68 | 1.55 | -0.13 | 1.55 | 1.60 | 0.05 | 1.61 | 1.62 | 0.01 |
| Standard Deviation | 0.92 | 0.86 | - | 0.83 | 0.88 | - | 0.89 | 0.89 | - |
| Significance | - | ** | - | - | ** | - | - |  | - |
| Effect Size | - | -0.15 | - | - | 0.06 | - | - | 0.01 | - |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential | 18.0\% | 17.0\% | -1.0\% | 17.1\% | 16.2\% | -0.9\% | 17.1\% | 15.8\% | -1.3\% |
| Very important | 35.7\% | 43.1\% | 7.4\% | 37.7\% | 45.7\% | 8.0\% | 38.8\% | 44.2\% | 5.4\% |
| Somewhat important | 35.7\% | 31.5\% | -4.2\% | 36.2\% | 31.6\% | -4.6\% | 35.0\% | 32.0\% | -3.0\% |
| Not important | 10.6\% | 8.4\% | -2.2\% | 9.0\% | 6.5\% | -2.5\% | 9.2\% | 8.0\% | -1.2\% |
| Total (n) | 311 | 311 | - | 2,018 | 2,018 | - | 5,329 | 5,329 | - |
| Mean | 2.61 | 2.69 | 0.08 | 2.63 | 2.72 | 0.09 | 2.64 | 2.68 | 0.04 |
| Standard Deviation | 0.90 | 0.85 | - | 0.87 | 0.81 | - | 0.87 | 0.83 | - |
| Significance | - |  | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.08 | - | - | 0.09 | - | - | 0.04 | - |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |
| Essential | 11.6\% | 11.9\% | 0.3\% | 13.7\% | 14.0\% | 0.3\% | 12.7\% | 12.9\% | 0.2\% |
| Very important | 37.7\% | 43.9\% | 6.2\% | 41.3\% | 44.5\% | 3.2\% | 38.4\% | 42.9\% | 4.5\% |
| Somewhat important | 39.4\% | 32.3\% | -7.1\% | 37.9\% | 34.4\% | -3.5\% | 39.7\% | 35.1\% | -4.6\% |
| Not important | 11.3\% | 11.9\% | 0.6\% | 7.1\% | 7.1\% | 0.0\% | 9.2\% | 9.1\% | -0.1\% |
| Total (n) | 310 | 310 | - | 2,014 | 2,014 | - | 5,316 | 5,316 | - |
| Mean | 2.50 | 2.56 | 0.06 | 2.62 | 2.65 | 0.03 | 2.55 | 2.60 | 0.05 |
| Standard Deviation | 0.84 | 0.85 | - | 0.81 | 0.81 | - | 0.83 | 0.83 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.03 | - | - | 0.05 | - |

# The Freshmen Survey I 2008-09 College Senior Survey 

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |
| Essential | 3.9\% | 6.1\% | 2.2\% | 6.4\% | 4.7\% | -1.7\% | 5.4\% | 4.7\% | -0.7\% |
| Very important | 12.6\% | 15.2\% | 2.6\% | 12.4\% | 15.7\% | 3.3\% | 12.7\% | 15.3\% | 2.6\% |
| Somewhat important | 40.6\% | 35.2\% | -5.4\% | 40.9\% | 40.8\% | -0.1\% | 40.9\% | 38.5\% | -2.4\% |
| Not important | 42.9\% | 43.5\% | 0.6\% | 40.3\% | 38.7\% | -1.6\% | 41.0\% | 41.4\% | 0.4\% |
| Total (n) | 310 | 310 | - | 2,008 | 2,008 | - | 5,313 | 5,313 | - |
| Mean | 1.77 | 1.84 | 0.07 | 1.85 | 1.87 | 0.02 | 1.82 | 1.83 | 0.01 |
| Standard Deviation | 0.81 | 0.90 | - | 0.87 | 0.85 | - | 0.85 | 0.85 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.07 | - | - | 0.02 | - | - | 0.01 | - |
| Influencing social values |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 12.2\% | 6.1\% | 12.1\% | 12.5\% | 0.4\% | 10.8\% | 12.2\% | 1.4\% |
| Very important | 33.4\% | 35.7\% | 2.3\% | 33.8\% | 42.1\% | 8.3\% | 33.7\% | 39.4\% | 5.7\% |
| Somewhat important | 45.3\% | 40.8\% | -4.5\% | 43.6\% | 35.1\% | -8.5\% | 42.9\% | 36.6\% | -6.3\% |
| Not important | 15.1\% | 11.3\% | -3.8\% | 10.5\% | 10.4\% | -0.1\% | 12.6\% | 11.7\% | -0.9\% |
| Total (n) | 311 | 311 | - | 2,009 | 2,009 | - | 5,311 | 5,311 | - |
| Mean | 2.31 | 2.49 | 0.18 | 2.48 | 2.57 | 0.09 | 2.43 | 2.52 | 0.09 |
| Standard Deviation | 0.80 | 0.85 | - | 0.84 | 0.84 | - | 0.84 | 0.85 | - |
| Significance | - | ** | - | - | ** | - | - | ** | - |
| Effect Size | - | 0.18 | - | - | 0.09 | - | - | 0.09 | - |
| Raising a family |  |  |  |  |  |  |  |  |  |
| Essential | 41.0\% | 40.6\% | -0.4\% | 47.5\% | 50.0\% | 2.5\% | 44.9\% | 46.2\% | 1.3\% |
| Very important | 34.2\% | 38.7\% | 4.5\% | 35.4\% | 33.4\% | -2.0\% | 33.2\% | 33.5\% | 0.3\% |
| Somewhat important | 19.0\% | 14.2\% | -4.8\% | 13.9\% | 13.2\% | -0.7\% | 16.5\% | 15.2\% | -1.3\% |
| Not important | 5.8\% | 6.5\% | 0.7\% | 3.2\% | 3.4\% | 0.2\% | 5.4\% | 5.1\% | -0.3\% |
| Total (n) | 310 | 310 | - | 2,012 | 2,012 | - | 5,325 | 5,325 | - |
| Mean | 3.10 | 3.14 | 0.04 | 3.27 | 3.30 | 0.03 | 3.18 | 3.21 | 0.03 |
| Standard Deviation | 0.91 | 0.89 | - | 0.82 | 0.82 | - | 0.89 | 0.88 | - |
| Significance | - |  | - | - |  | - | - | * | - |
| Effect Size | - | 0.04 | - | - | 0.03 | - | - | 0.03 | - |

# The Freshmen Survey I 2008-09 College Senior Survey 

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Having administrative responsibilities for the work of others |  |  |  |  |  |  |  |  |  |
| Essential | 5.2\% | 7.7\% | 2.5\% | 8.2\% | 8.9\% | 0.7\% | 7.0\% | 7.9\% | 0.9\% |
| Very important | 21.0\% | 30.0\% | 9.0\% | 29.5\% | 34.8\% | 5.3\% | 26.8\% | 32.5\% | 5.7\% |
| Somewhat important | 47.4\% | 39.4\% | -8.0\% | 48.4\% | 40.8\% | -7.6\% | 46.3\% | 39.8\% | -6.5\% |
| Not important | 26.5\% | 22.9\% | -3.6\% | 13.8\% | 15.5\% | 1.7\% | 19.8\% | 19.7\% | -0.1\% |
| Total (n) | 310 | 310 | - | 1,994 | 1,994 | - | 5,277 | 5,277 | - |
| Mean | 2.05 | 2.23 | 0.18 | 2.32 | 2.37 | 0.05 | 2.21 | 2.29 | 0.08 |
| Standard Deviation | 0.82 | 0.89 | - | 0.81 | 0.85 | - | 0.84 | 0.87 | - |
| Significance | - | ** | - | - | * | - | - | *** | - |
| Effect Size | - | 0.19 | - | - | 0.05 | - | - | 0.08 | - |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential | 22.1\% | 15.1\% | -7.0\% | 29.9\% | 22.7\% | -7.2\% | 26.0\% | 19.2\% | -6.8\% |
| Very important | 40.7\% | 41.0\% | 0.3\% | 39.5\% | 41.9\% | 2.4\% | 38.7\% | 39.2\% | 0.5\% |
| Somewhat important | 30.1\% | 35.3\% | 5.2\% | 27.3\% | 30.1\% | 2.8\% | 29.8\% | 34.2\% | 4.4\% |
| Not important | 7.1\% | 8.7\% | 1.6\% | 3.3\% | 5.3\% | 2.0\% | 5.5\% | 7.4\% | 1.9\% |
| Total ( n ) | 312 | 312 | - | 2,012 | 2,012 | - | 5,326 | 5,326 | - |
| Mean | 2.78 | 2.63 | -0.15 | 2.96 | 2.82 | -0.14 | 2.85 | 2.70 | -0.15 |
| Standard Deviation | 0.87 | 0.84 | - | 0.84 | 0.84 | - | 0.87 | 0.86 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | -0.16 | - | - | -0.18 | - |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |
| Essential | 23.2\% | 26.5\% | 3.3\% | 29.9\% | 32.0\% | 2.1\% | 28.4\% | 30.9\% | 2.5\% |
| Very important | 47.1\% | 52.6\% | 5.5\% | 45.6\% | 49.3\% | 3.7\% | 45.7\% | 48.5\% | 2.8\% |
| Somewhat important | 26.8\% | 20.0\% | -6.8\% | 23.0\% | 17.9\% | -5.1\% | 23.9\% | 19.4\% | -4.5\% |
| Not important | 2.9\% | 1.0\% | -1.9\% | 1.5\% | 0.8\% | -0.7\% | 2.0\% | 1.2\% | -0.8\% |
| Total (n) | 310 | 310 | - | 2,006 | 2,006 | - | 5,307 | 5,307 | - |
| Mean | 2.91 | 3.05 | 0.14 | 3.04 | 3.12 | 0.08 | 3.00 | 3.09 | 0.09 |
| Standard Deviation | 0.78 | 0.71 | - | 0.77 | 0.72 | - | 0.78 | 0.74 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.15 | - | - | 0.09 | - | - | 0.10 | - |

# The Freshmen Survey I 2008-09 College Senior Survey 

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential | 3.9\% | 3.6\% | -0.3\% | 3.8\% | 4.2\% | 0.4\% | 3.8\% | 3.8\% | 0.0\% |
| Very important | 11.4\% | 10.4\% | -1.0\% | 10.7\% | 10.5\% | -0.2\% | 10.8\% | 10.3\% | -0.5\% |
| Somewhat important | 24.0\% | 25.3\% | 1.3\% | 29.0\% | 26.0\% | -3.0\% | 28.4\% | 23.7\% | -4.7\% |
| Not important | 60.7\% | 60.7\% | 0.0\% | 56.5\% | 59.3\% | 2.8\% | 57.1\% | 62.2\% | 5.1\% |
| Total (n) | 308 | 308 | - | 2,004 | 2,004 | - | 5,298 | 5,298 | - |
| Mean | 1.58 | 1.57 | -0.01 | 1.62 | 1.60 | -0.02 | 1.61 | 1.56 | -0.05 |
| Standard Deviation | 0.84 | 0.82 | - | 0.82 | 0.84 | - | 0.82 | 0.83 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | -0.02 | - | - | -0.06 | - |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 8.7\% | 5.8\% | -2.9\% | 5.0\% | 6.6\% | 1.6\% | 5.8\% | 6.4\% | 0.6\% |
| Very important | 9.4\% | 8.7\% | -0.7\% | 7.9\% | 10.9\% | 3.0\% | 8.8\% | 10.6\% | 1.8\% |
| Somewhat important | 21.0\% | 24.8\% | 3.8\% | 22.1\% | 22.4\% | 0.3\% | 22.3\% | 22.7\% | 0.4\% |
| Not important | 61.0\% | 60.6\% | -0.4\% | 65.0\% | 60.2\% | -4.8\% | 63.1\% | 60.2\% | -2.9\% |
| Total (n) | 310 | 310 | - | 2,009 | 2,009 | - | 5,312 | 5,312 | - |
| Mean | 1.66 | 1.60 | -0.06 | 1.53 | 1.64 | 0.11 | 1.57 | 1.63 | 0.06 |
| Standard Deviation | 0.97 | 0.88 | - | 0.84 | 0.92 | - | 0.88 | 0.91 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | 0.13 | - | - | 0.07 | - |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 5.8\% | 10.3\% | 4.5\% | 4.4\% | 6.3\% | 1.9\% | 6.7\% | 8.5\% | 1.8\% |
| Very important | 10.0\% | 10.3\% | 0.3\% | 8.1\% | 10.4\% | 2.3\% | 8.8\% | 10.5\% | 1.7\% |
| Somewhat important | 20.3\% | 18.7\% | -1.6\% | 21.1\% | 21.1\% | 0.0\% | 22.1\% | 21.7\% | -0.4\% |
| Not important | 63.9\% | 60.6\% | -3.3\% | 66.4\% | 62.2\% | -4.2\% | 62.5\% | 59.3\% | -3.2\% |
| Total (n) | 310 | 310 | - | 2,007 | 2,007 | - | 5,308 | 5,308 | - |
| Mean | 1.58 | 1.70 | 0.12 | 1.51 | 1.61 | 0.10 | 1.60 | 1.68 | 0.08 |
| Standard Deviation | 0.89 | 1.02 | - | 0.82 | 0.91 | - | 0.90 | 0.97 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.12 | - | - | 0.09 | - |

# The Freshmen Survey I 2008-09 College Senior Survey 

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |
| Essential | 9.6\% | 8.4\% | -1.2\% | 11.7\% | 9.9\% | -1.8\% | 12.1\% | 9.7\% | -2.4\% |
| Very important | 18.3\% | 18.6\% | 0.3\% | 21.0\% | 21.2\% | 0.2\% | 20.4\% | 20.0\% | -0.4\% |
| Somewhat important | 29.6\% | 27.0\% | -2.6\% | 32.1\% | 29.7\% | -2.4\% | 29.6\% | 29.3\% | -0.3\% |
| Not important | 42.4\% | 46.0\% | 3.6\% | 35.2\% | 39.2\% | 4.0\% | 37.9\% | 41.0\% | 3.1\% |
| Total (n) | 311 | 311 | - | 1,998 | 1,998 | - | 5,296 | 5,296 | - |
| Mean | 1.95 | 1.89 | -0.06 | 2.09 | 2.02 | -0.07 | 2.07 | 1.98 | -0.09 |
| Standard Deviation | 1.00 | 0.99 | - | 1.01 | 1.00 | - | 1.03 | 1.00 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | -0.07 | - | - | -0.09 | - |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |
| Essential | 4.8\% | 10.6\% | 5.8\% | 4.7\% | 7.3\% | 2.6\% | 5.1\% | 8.0\% | 2.9\% |
| Very important | 14.5\% | 21.3\% | 6.8\% | 14.8\% | 23.9\% | 9.1\% | 15.9\% | 21.9\% | 6.0\% |
| Somewhat important | 52.3\% | 50.0\% | -2.3\% | 47.6\% | 48.8\% | 1.2\% | 47.1\% | 48.1\% | 1.0\% |
| Not important | 28.4\% | 18.1\% | -10.3\% | 33.0\% | 20.0\% | -13.0\% | 31.9\% | 22.0\% | -9.9\% |
| Total (n) | 310 | 310 | - | 2,004 | 2,004 | - | 5,296 | 5,296 | - |
| Mean | 1.96 | 2.25 | 0.29 | 1.91 | 2.19 | 0.28 | 1.94 | 2.16 | 0.22 |
| Standard Deviation | 0.79 | 0.87 | - | 0.81 | 0.84 | - | 0.82 | 0.86 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.32 | - | - | 0.30 | - | - | 0.24 | - |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |
| Essential | 13.5\% | 23.2\% | 9.7\% | 17.2\% | 17.9\% | 0.7\% | 17.5\% | 20.7\% | 3.2\% |
| Very important | 28.7\% | 29.4\% | 0.7\% | 30.7\% | 35.9\% | 5.2\% | 30.9\% | 34.5\% | 3.6\% |
| Somewhat important | 40.6\% | 33.5\% | -7.1\% | 36.3\% | 31.7\% | -4.6\% | 34.5\% | 30.3\% | -4.2\% |
| Not important | 17.1\% | 13.9\% | -3.2\% | 15.8\% | 14.4\% | -1.4\% | 17.2\% | 14.5\% | -2.7\% |
| Total (n) | 310 | 310 | - | 2,003 | 2,003 | - | 5,300 | 5,300 | - |
| Mean | 2.39 | 2.62 | 0.23 | 2.49 | 2.57 | 0.08 | 2.49 | 2.61 | 0.12 |
| Standard Deviation | 0.92 | 0.99 | - | 0.95 | 0.94 | - | 0.97 | 0.97 | - |
| Significance | - | *** | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.21 | - | - | 0.07 | - | - | 0.11 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 12.3\% | 6.2\% | 8.5\% | 9.9\% | 1.4\% | 7.2\% | 9.2\% | 2.0\% |
| Very important | 24.5\% | 25.5\% | 1.0\% | 27.9\% | 30.8\% | 2.9\% | 25.8\% | 28.0\% | 2.2\% |
| Somewhat important | 50.3\% | 44.8\% | -5.5\% | 46.8\% | 43.6\% | -3.2\% | 47.1\% | 43.8\% | -3.3\% |
| Not important | 19.0\% | 17.4\% | -1.6\% | 16.8\% | 15.7\% | -1.1\% | 19.9\% | 18.9\% | -1.0\% |
| Total ( n ) | 310 | 310 | - | 1,996 | 1,996 | - | 5,288 | 5,288 | - |
| Mean | 2.18 | 2.33 | 0.15 | 2.28 | 2.35 | 0.07 | 2.20 | 2.28 | 0.08 |
| Standard Deviation | 0.81 | 0.90 | - | 0.84 | 0.86 | - | 0.84 | 0.87 | - |
| Significance | - | ** | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.07 | - | - | 0.08 | - |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential | 8.1\% | 13.9\% | 5.8\% | 8.6\% | 10.7\% | 2.1\% | 8.3\% | 10.5\% | 2.2\% |
| Very important | 26.1\% | 27.1\% | 1.0\% | 25.5\% | 27.9\% | 2.4\% | 24.8\% | 26.8\% | 2.0\% |
| Somewhat important | 47.1\% | 39.7\% | -7.4\% | 48.5\% | 43.1\% | -5.4\% | 46.9\% | 42.5\% | -4.4\% |
| Not important | 18.7\% | 19.4\% | 0.7\% | 17.5\% | 18.4\% | 0.9\% | 20.0\% | 20.2\% | 0.2\% |
| Total ( n ) | 310 | 310 | - | 1,999 | 1,999 | - | 5,295 | 5,295 | - |
| Mean | 2.24 | 2.35 | 0.11 | 2.25 | 2.31 | 0.06 | 2.21 | 2.28 | 0.07 |
| Standard Deviation | 0.85 | 0.95 | - | 0.84 | 0.89 | - | 0.86 | 0.90 | - |
| Significance | - | * | - | - | * | - | - | ** | - |
| Effect Size | - | 0.12 | - | - | 0.06 | - | - | 0.07 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM titbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Freshmen Survey I 2008-09 College Senior Survey
All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |
| Essential | 11.3\% | 15.5\% | 4.2\% | 9.8\% | 13.9\% | 4.1\% | 11.0\% | 13.3\% | 2.3\% |
| Very important | 27.4\% | 34.5\% | 7.1\% | 27.0\% | 34.3\% | 7.3\% | 27.8\% | 34.3\% | 6.5\% |
| Somewhat important | 43.9\% | 35.2\% | -8.7\% | 42.6\% | 38.5\% | -4.1\% | 40.6\% | 37.9\% | -2.7\% |
| Not important | 17.4\% | 14.8\% | -2.6\% | 20.5\% | 13.2\% | -7.3\% | 20.6\% | 14.6\% | -6.0\% |
| Total (n) | 310 | 310 | - | 2,002 | 2,002 | - | 5,305 | 5,305 | - |
| Mean | 2.33 | 2.51 | 0.18 | 2.26 | 2.49 | 0.23 | 2.29 | 2.46 | 0.17 |
| Standard Deviation | 0.89 | 0.93 | - | 0.89 | 0.89 | - | 0.92 | 0.90 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.19 | - | - | 0.23 | - | - | 0.18 | - |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |
| Essential | 6.1\% | 9.4\% | 3.3\% | 9.9\% | 11.8\% | 1.9\% | 9.1\% | 10.6\% | 1.5\% |
| Very important | 23.9\% | 29.7\% | 5.8\% | 29.8\% | 31.3\% | 1.5\% | 27.9\% | 29.9\% | 2.0\% |
| Somewhat important | 49.4\% | 41.0\% | -8.4\% | 41.9\% | 39.9\% | -2.0\% | 42.8\% | 40.1\% | -2.7\% |
| Not important | 20.6\% | 20.0\% | -0.6\% | 18.3\% | 17.0\% | -1.3\% | 20.2\% | 19.4\% | -0.8\% |
| Total (n) | 310 | 310 | - | 2,001 | 2,001 | - | 5,300 | 5,300 | - |
| Mean | 2.15 | 2.28 | 0.13 | 2.31 | 2.38 | 0.07 | 2.26 | 2.32 | 0.06 |
| Standard Deviation | 0.82 | 0.89 | - | 0.88 | 0.90 | - | 0.88 | 0.90 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.07 | - | - | 0.06 | - |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |
| Essential | 10.4\% | 15.9\% | 5.5\% | 22.2\% | 27.0\% | 4.8\% | 23.0\% | 26.7\% | 3.7\% |
| Very important | 21.4\% | 19.2\% | -2.2\% | 28.7\% | 29.8\% | 1.1\% | 24.5\% | 24.2\% | -0.3\% |
| Somewhat important | 39.6\% | 33.4\% | -6.2\% | 35.2\% | 29.4\% | -5.8\% | 32.1\% | 28.9\% | -3.2\% |
| Not important | 28.6\% | 31.5\% | 2.9\% | 14.0\% | 13.8\% | -0.2\% | 20.4\% | 20.3\% | -0.1\% |
| Total (n) | 308 | 308 | - | 2,006 | 2,006 | - | 5,288 | 5,288 | - |
| Mean | 2.14 | 2.19 | 0.05 | 2.59 | 2.70 | 0.11 | 2.50 | 2.57 | 0.07 |
| Standard Deviation | 0.95 | 1.05 | - | 0.98 | 1.01 | - | 1.06 | 1.09 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | 0.11 | - | - | 0.07 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |
| Agree strongly | 43.5\% | 53.9\% | 10.4\% | 19.0\% | 29.3\% | 10.3\% | 28.6\% | 38.1\% | 9.5\% |
| Agree somewhat | 23.7\% | 25.3\% | 1.6\% | 26.8\% | 31.1\% | 4.3\% | 25.2\% | 27.8\% | 2.6\% |
| Disagree somewhat | 13.0\% | 9.4\% | -3.6\% | 19.3\% | 18.3\% | -1.0\% | 15.8\% | 14.0\% | -1.8\% |
| Disagree strongly | 19.8\% | 11.4\% | -8.4\% | 34.8\% | 21.3\% | -13.5\% | 30.5\% | 20.1\% | -10.4\% |
| Total (n) | 308 | 308 | - | 2,013 | 2,013 | - | 5,320 | 5,320 | - |
| Mean | 2.91 | 3.22 | 0.31 | 2.30 | 2.68 | 0.38 | 2.52 | 2.84 | 0.32 |
| Standard Deviation | 1.16 | 1.02 | - | 1.13 | 1.11 | - | 1.20 | 1.14 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.32 | - | - | 0.36 | - | - | 0.32 | - |
| The death penalty should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly | 19.3\% | 23.5\% | 4.2\% | 20.9\% | 23.6\% | 2.7\% | 17.4\% | 20.3\% | 2.9\% |
| Agree somewhat | 32.7\% | 32.0\% | -0.7\% | 25.8\% | 27.8\% | 2.0\% | 25.0\% | 26.8\% | 1.8\% |
| Disagree somewhat | 36.3\% | 32.7\% | -3.6\% | 37.3\% | 36.4\% | -0.9\% | 39.2\% | 38.5\% | -0.7\% |
| Disagree strongly | 11.8\% | 11.8\% | 0.0\% | 16.1\% | 12.3\% | -3.8\% | 18.3\% | 14.4\% | -3.9\% |
| Total (n) | 306 | 306 | - | 2,000 | 2,000 | - | 5,264 | 5,264 | - |
| Mean | 2.59 | 2.67 | 0.08 | 2.52 | 2.63 | 0.11 | 2.41 | 2.53 | 0.12 |
| Standard Deviation | 0.93 | 0.96 | - | 0.99 | 0.98 | - | 0.98 | 0.97 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.11 | - | - | 0.12 | - |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |
| Agree strongly | 8.4\% | 21.1\% | 12.7\% | 5.0\% | 12.4\% | 7.4\% | 6.3\% | 14.6\% | 8.3\% |
| Agree somewhat | 30.2\% | 38.0\% | 7.8\% | 21.7\% | 35.3\% | 13.6\% | 23.7\% | 34.7\% | 11.0\% |
| Disagree somewhat | 29.9\% | 23.7\% | -6.2\% | 34.7\% | 29.7\% | -5.0\% | 31.4\% | 27.2\% | -4.2\% |
| Disagree strongly | 31.5\% | 17.2\% | -14.3\% | 38.6\% | 22.6\% | -16.0\% | 38.5\% | 23.6\% | -14.9\% |
| Total (n) | 308 | 308 | - | 1,995 | 1,995 | - | 5,260 | 5,260 | - |
| Mean | 2.16 | 2.63 | 0.47 | 1.93 | 2.38 | 0.45 | 1.98 | 2.40 | 0.42 |
| Standard Deviation | 0.97 | 1.00 | - | 0.89 | 0.97 | - | 0.94 | 1.00 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.46 | - | - | 0.44 | - | - | 0.42 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| It is important to have laws prohibiting homosexual relationships |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.9\% | 2.0\% | -1.9\% | 5.9\% | 3.9\% | -2.0\% | 9.0\% | 5.8\% | -3.2\% |
| Agree somewhat | 5.9\% | 4.9\% | -1.0\% | 10.4\% | 7.3\% | -3.1\% | 9.8\% | 7.5\% | -2.3\% |
| Disagree somewhat | 20.4\% | 11.8\% | -8.6\% | 27.0\% | 18.7\% | -8.3\% | 22.1\% | 16.8\% | -5.3\% |
| Disagree strongly | 69.7\% | 81.3\% | 11.6\% | 56.8\% | 70.1\% | 13.3\% | 59.0\% | 70.0\% | 11.0\% |
| Total (n) | 304 | 304 | - | 2,003 | 2,003 | - | 5,267 | 5,267 | - |
| Mean | 1.44 | 1.28 | -0.16 | 1.65 | 1.45 | -0.20 | 1.69 | 1.49 | -0.20 |
| Standard Deviation | 0.78 | 0.65 | - | 0.89 | 0.79 | - | 0.98 | 0.86 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.22 | - | - | -0.22 | - | - | -0.22 | - |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.6\% | 1.0\% | -0.6\% | 1.3\% | 1.8\% | 0.5\% | 1.5\% | 1.9\% | 0.4\% |
| Agree somewhat | 9.2\% | 9.5\% | 0.3\% | 13.5\% | 11.9\% | -1.6\% | 13.7\% | 11.9\% | -1.8\% |
| Disagree somewhat | 53.9\% | 44.1\% | -9.8\% | 52.9\% | 48.4\% | -4.5\% | 51.5\% | 46.3\% | -5.2\% |
| Disagree strongly | 35.3\% | 45.4\% | 10.1\% | 32.3\% | 38.0\% | 5.7\% | 33.3\% | 39.9\% | 6.6\% |
| Total (n) | 306 | 306 | - | 1,993 | 1,993 | - | 5,244 | 5,244 | - |
| Mean | 1.77 | 1.66 | -0.11 | 1.84 | 1.77 | -0.07 | 1.83 | 1.76 | -0.07 |
| Standard Deviation | 0.68 | 0.69 | - | 0.70 | 0.72 | - | 0.71 | 0.73 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | -0.08 | - | - | -0.08 | - |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.6\% | 2.6\% | 1.0\% | 2.8\% | 1.9\% | -0.9\% | 2.3\% | 1.9\% | -0.4\% |
| Agree somewhat | 16.4\% | 16.8\% | 0.4\% | 15.4\% | 15.5\% | 0.1\% | 15.8\% | 15.9\% | 0.1\% |
| Disagree somewhat | 49.0\% | 46.4\% | -2.6\% | 44.1\% | 45.8\% | 1.7\% | 45.0\% | 46.1\% | 1.1\% |
| Disagree strongly | 32.9\% | 34.2\% | 1.3\% | 37.7\% | 36.8\% | -0.9\% | 37.0\% | 36.1\% | -0.9\% |
| Total (n) | 304 | 304 | - | 1,992 | 1,992 | - | 5,250 | 5,250 | - |
| Mean | 1.87 | 1.88 | 0.01 | 1.83 | 1.82 | -0.01 | 1.83 | 1.84 | 0.01 |
| Standard Deviation | 0.74 | 0.78 | - | 0.78 | 0.75 | - | 0.77 | 0.76 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.01 | - | - | -0.01 | - | - | 0.01 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Wealthy people should pay a larger share of taxes than they do now |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.7\% | 21.3\% | 5.6\% | 16.6\% | 17.0\% | 0.4\% | 16.3\% | 17.6\% | 1.3\% |
| Agree somewhat | 49.8\% | 51.8\% | 2.0\% | 43.6\% | 45.9\% | 2.3\% | 43.0\% | 44.3\% | 1.3\% |
| Disagree somewhat | 26.9\% | 17.7\% | -9.2\% | 28.1\% | 23.7\% | -4.4\% | 28.8\% | 24.4\% | -4.4\% |
| Disagree strongly | 7.5\% | 9.2\% | 1.7\% | 11.7\% | 13.4\% | 1.7\% | 11.9\% | 13.8\% | 1.9\% |
| Total (n) | 305 | 305 | - | 1,984 | 1,984 | - | 5,217 | 5,217 | - |
| Mean | 2.74 | 2.85 | 0.11 | 2.65 | 2.67 | 0.02 | 2.64 | 2.66 | 0.02 |
| Standard Deviation | 0.81 | 0.86 | - | 0.89 | 0.91 | - | 0.89 | 0.92 | - |
| Significance | - | * | - | - |  | - | - |  | - |
| Effect Size | - | 0.13 | - | - | 0.02 | - | - | 0.02 | - |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.2\% | 25.2\% | 3.0\% | 31.8\% | 30.7\% | -1.1\% | 30.2\% | 27.6\% | -2.6\% |
| Agree somewhat | 41.2\% | 35.6\% | -5.6\% | 36.4\% | 34.7\% | -1.7\% | 36.5\% | 34.3\% | -2.2\% |
| Disagree somewhat | 25.2\% | 29.7\% | 4.5\% | 22.4\% | 20.5\% | -1.9\% | 24.0\% | 25.2\% | 1.2\% |
| Disagree strongly | 11.4\% | 9.5\% | -1.9\% | 9.4\% | 14.1\% | 4.7\% | 9.3\% | 13.0\% | 3.7\% |
| Total (n) | 306 | 306 | - | 1,984 | 1,984 | - | 5,231 | 5,231 | - |
| Mean | 2.74 | 2.76 | 0.02 | 2.90 | 2.82 | -0.08 | 2.88 | 2.76 | -0.12 |
| Standard Deviation | 0.93 | 0.94 | - | 0.95 | 1.02 | - | 0.95 | 1.00 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | -0.06 | - | - | -0.10 | - |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |
| Agree strongly | 56.7\% | 72.6\% | 15.9\% | 36.6\% | 53.2\% | 16.6\% | 41.9\% | 55.7\% | 13.8\% |
| Agree somewhat | 23.1\% | 15.3\% | -7.8\% | 29.2\% | 25.6\% | -3.6\% | 23.5\% | 20.2\% | -3.3\% |
| Disagree somewhat | 13.0\% | 6.5\% | -6.5\% | 19.5\% | 13.0\% | -6.5\% | 16.0\% | 12.3\% | -3.7\% |
| Disagree strongly | 7.2\% | 5.5\% | -1.7\% | 14.7\% | 8.2\% | -6.5\% | 18.6\% | 11.9\% | -6.7\% |
| Total (n) | 307 | 307 | - | 1,995 | 1,995 | - | 5,261 | 5,261 | - |
| Mean | 3.29 | 3.55 | 0.26 | 2.88 | 3.24 | 0.36 | 2.89 | 3.20 | 0.31 |
| Standard Deviation | 0.95 | 0.84 | - | 1.07 | 0.97 | - | 1.14 | 1.06 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.31 | - | - | 0.37 | - | - | 0.33 | - |

# The Freshmen Survey I 2008-09 College Senior Survey 

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Affirmative action in college admissions should be abolished |  |  |  |  |  |  |  |  |  |
| Agree strongly | 9.7\% | 11.7\% | 2.0\% | 14.3\% | 17.6\% | 3.3\% | 14.9\% | 15.1\% | 0.2\% |
| Agree somewhat | 36.8\% | 33.4\% | -3.4\% | 35.4\% | 34.8\% | -0.6\% | 34.5\% | 34.3\% | -0.2\% |
| Disagree somewhat | 47.5\% | 47.8\% | 0.3\% | 41.6\% | 38.2\% | -3.4\% | 42.1\% | 41.2\% | -0.9\% |
| Disagree strongly | 6.0\% | 7.0\% | 1.0\% | 8.7\% | 9.5\% | 0.8\% | 8.5\% | 9.4\% | 0.9\% |
| Total (n) | 299 | 299 | - | 1,902 | 1,902 | - | 4,984 | 4,984 | - |
| Mean | 2.50 | 2.50 | 0.00 | 2.55 | 2.60 | 0.05 | 2.56 | 2.55 | -0.01 |
| Standard Deviation | 0.75 | 0.79 | - | 0.84 | 0.88 | - | 0.85 | 0.86 | - |
| Significance | - |  | - | - | * | - | - |  | - |
| Effect Size | - | 0.00 | - | - | 0.05 | - | - | -0.01 | - |
| Federal military spending should be increased |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.3\% | 1.3\% | 0.0\% | 3.8\% | 3.5\% | -0.3\% | 3.3\% | 3.2\% | -0.1\% |
| Agree somewhat | 20.7\% | 10.8\% | -9.9\% | 28.2\% | 19.1\% | -9.1\% | 26.4\% | 16.7\% | -9.7\% |
| Disagree somewhat | 54.8\% | 51.1\% | -3.7\% | 50.4\% | 50.5\% | 0.1\% | 50.0\% | 50.8\% | 0.8\% |
| Disagree strongly | 23.3\% | 36.7\% | 13.4\% | 17.7\% | 27.0\% | 9.3\% | 20.3\% | 29.3\% | 9.0\% |
| Total (n) | 305 | 305 | - | 1,936 | 1,936 | - | 5,108 | 5,108 | - |
| Mean | 2.00 | 1.77 | -0.23 | 2.18 | 1.99 | -0.19 | 2.13 | 1.94 | -0.19 |
| Standard Deviation | 0.70 | 0.69 | - | 0.76 | 0.77 | - | 0.76 | 0.76 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.28 | - | - | -0.21 | - | - | -0.22 | - |
| The federal government is not doing enough to control environmental pollution |  |  |  |  |  |  |  |  |  |
| Agree strongly | 41.7\% | 39.7\% | -2.0\% | 26.1\% | 24.2\% | -1.9\% | 31.8\% | 27.8\% | -4.0\% |
| Agree somewhat | 45.1\% | 46.4\% | 1.3\% | 54.0\% | 51.8\% | -2.2\% | 49.9\% | 50.6\% | 0.7\% |
| Disagree somewhat | 13.2\% | 12.5\% | -0.7\% | 18.0\% | 20.9\% | 2.9\% | 16.4\% | 18.7\% | 2.3\% |
| Disagree strongly | 0.0\% | 1.4\% | 1.4\% | 1.9\% | 3.1\% | 1.2\% | 1.9\% | 2.9\% | 1.0\% |
| Total (n) | 295 | 295 | - | 1,865 | 1,865 | - | 4,934 | 4,934 | - |
| Mean | 3.28 | 3.24 | -0.04 | 3.04 | 2.97 | -0.07 | 3.12 | 3.03 | -0.09 |
| Standard Deviation | 0.69 | 0.72 | - | 0.72 | 0.76 | - | 0.74 | 0.76 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | -0.08 | - | - | -0.11 | - |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.9\% | 35.7\% | 9.8\% | 25.4\% | 28.3\% | 2.9\% | 24.7\% | 28.8\% | 4.1\% |
| Agree somewhat | 54.8\% | 42.5\% | -12.3\% | 51.7\% | 41.3\% | -10.4\% | 50.3\% | 41.4\% | -8.9\% |
| Disagree somewhat | 17.0\% | 13.9\% | -3.1\% | 18.0\% | 19.2\% | 1.2\% | 19.1\% | 18.5\% | -0.6\% |
| Disagree strongly | 2.4\% | 7.8\% | 5.4\% | 4.9\% | 11.3\% | 6.4\% | 5.9\% | 11.2\% | 5.3\% |
| Total (n) | 294 | 294 | - | 1,859 | 1,859 | - | 4,912 | 4,912 | - |
| Mean | 3.04 | 3.06 | 0.02 | 2.98 | 2.87 | -0.11 | 2.94 | 2.88 | -0.06 |
| Standard Deviation | 0.72 | 0.90 | - | 0.79 | 0.95 | - | 0.82 | 0.95 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | -0.11 | - | - | -0.06 | - |
| Undocumented immigrants should be denied access to public education |  |  |  |  |  |  |  |  |  |
| Agree strongly | 5.9\% | 8.5\% | 2.6\% | 10.4\% | 11.9\% | 1.5\% | 10.4\% | 11.9\% | 1.5\% |
| Agree somewhat | 25.2\% | 24.8\% | -0.4\% | 25.6\% | 25.8\% | 0.2\% | 25.4\% | 25.1\% | -0.3\% |
| Disagree somewhat | 48.7\% | 40.5\% | -8.2\% | 42.5\% | 39.1\% | -3.4\% | 43.6\% | 39.2\% | -4.4\% |
| Disagree strongly | 20.3\% | 26.2\% | 5.9\% | 21.6\% | 23.3\% | 1.7\% | 20.6\% | 23.8\% | 3.2\% |
| Total (n) | 306 | 294 | - | 1,902 | 1,856 | - | 5,073 | 4,911 | - |
| Mean | 2.17 | 2.16 | -0.01 | 2.25 | 2.26 | 0.01 | 2.26 | 2.25 | -0.01 |
| Standard Deviation | 0.81 | 0.91 | - | 0.91 | 0.95 | - | 0.90 | 0.95 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | -0.01 | - | - | 0.01 | - | - | -0.01 | - |
| Through hard work, everybody can succeed in American society |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 13.7\% | -11.3\% | 38.0\% | 22.1\% | -15.9\% | 34.4\% | 19.0\% | -15.4\% |
| Agree somewhat | 43.3\% | 44.8\% | 1.5\% | 41.0\% | 45.3\% | 4.3\% | 40.6\% | 43.9\% | 3.3\% |
| Disagree somewhat | 26.0\% | 32.4\% | 6.4\% | 18.7\% | 26.2\% | 7.5\% | 20.8\% | 28.3\% | 7.5\% |
| Disagree strongly | 5.8\% | 9.0\% | 3.2\% | 2.4\% | 6.4\% | 4.0\% | 4.2\% | 8.8\% | 4.6\% |
| Total (n) | 312 | 299 | - | 1,926 | 1,881 | - | 5,147 | 4,999 | - |
| Mean | 2.88 | 2.63 | -0.25 | 3.14 | 2.83 | -0.31 | 3.05 | 2.73 | -0.32 |
| Standard Deviation | 0.85 | 0.83 | - | 0.80 | 0.84 | - | 0.85 | 0.87 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.24 |  | - | -0.32 | - | - | -0.33 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.9\% | 28.9\% | 6.0\% | 11.5\% | 15.1\% | 3.6\% | 16.6\% | 19.3\% | 2.7\% |
| Agree somewhat | 48.6\% | 41.2\% | -7.4\% | 52.2\% | 48.1\% | -4.1\% | 49.5\% | 47.4\% | -2.1\% |
| Disagree somewhat | 27.5\% | 28.9\% | 1.4\% | 34.6\% | 34.0\% | -0.6\% | 31.8\% | 30.6\% | -1.2\% |
| Disagree strongly | 1.1\% | 1.1\% | 0.0\% | 1.8\% | 2.8\% | 1.0\% | 2.1\% | 2.7\% | 0.6\% |
| Total (n) | 284 | 284 | - | 1,672 | 1,672 | - | 4,489 | 4,489 | - |
| Mean | 2.93 | 2.98 | 0.05 | 2.73 | 2.76 | 0.03 | 2.81 | 2.83 | 0.02 |
| Standard Deviation | 0.74 | 0.79 | - | 0.68 | 0.74 | - | 0.73 | 0.76 | - |
| Significance | - |  | - | - |  | - | - | * | - |
| Effect Size | - | 0.06 | - | - | 0.03 | - | - | 0.02 | - |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 46.7\% | 47.7\% | 1.0\% | 48.6\% | 47.5\% | -1.1\% | 50.2\% | 49.8\% | -0.4\% |
| \$6,000-\$9,999 | 16.6\% | 11.9\% | -4.7\% | 13.5\% | 12.1\% | -1.4\% | 12.6\% | 11.5\% | -1.1\% |
| \$3,000-\$5,999 | 13.6\% | 14.2\% | 0.6\% | 12.6\% | 12.3\% | -0.3\% | 12.0\% | 10.8\% | -1.2\% |
| \$1,000-\$2,999 | 9.3\% | 8.3\% | -1.0\% | 10.8\% | 8.0\% | -2.8\% | 9.9\% | 8.2\% | -1.7\% |
| Less than \$1,000 | 7.3\% | 7.0\% | -0.3\% | 7.7\% | 7.7\% | 0.0\% | 8.5\% | 7.9\% | -0.6\% |
| None | 6.6\% | 10.9\% | 4.3\% | 6.8\% | 12.3\% | 5.5\% | 6.8\% | 11.7\% | 4.9\% |
| Total (n) | 302 | 302 | - | 1,888 | 1,888 | - | 5,006 | 5,006 | - |
| Mean | 4.66 | 4.52 | -0.14 | 4.64 | 4.47 | -0.17 | 4.66 | 4.52 | -0.14 |
| Standard Deviation | 1.61 | 1.76 | - | 1.64 | 1.82 | - | 1.66 | 1.82 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.11 | - | - | -0.10 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 1.6\% | 1.6\% | 0.0\% | 2.7\% | 2.8\% | 0.1\% | 2.9\% | 2.6\% | -0.3\% |
| \$6,000-\$9,999 | 3.7\% | 5.3\% | 1.6\% | 3.1\% | 5.8\% | 2.7\% | 2.7\% | 4.6\% | 1.9\% |
| \$3,000-\$5,999 | 9.4\% | 12.2\% | 2.8\% | 10.8\% | 12.3\% | 1.5\% | 9.6\% | 11.3\% | 1.7\% |
| \$1,000-\$2,999 | 36.3\% | 23.3\% | -13.0\% | 30.8\% | 25.1\% | -5.7\% | 30.0\% | 23.5\% | -6.5\% |
| Less than \$1,000 | 33.9\% | 29.4\% | -4.5\% | 32.8\% | 27.3\% | -5.5\% | 33.8\% | 28.6\% | -5.2\% |
| None | 15.1\% | 28.2\% | 13.1\% | 19.9\% | 26.7\% | 6.8\% | 21.0\% | 29.5\% | 8.5\% |
| Total ( n ) | 245 | 245 | - | 1,615 | 1,615 | - | 4,235 | 4,235 | - |
| Mean | 2.58 | 2.42 | -0.16 | 2.53 | 2.52 | -0.01 | 2.48 | 2.40 | -0.08 |
| Standard Deviation | 1.07 | 1.25 | - | 1.17 | 1.31 | - | 1.17 | 1.28 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | -0.11 | - | - | -0.01 | - | - | -0.06 | - |
| Aid which need not be repaid |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 57.5\% | 48.4\% | -9.1\% | 48.0\% | 41.5\% | -6.5\% | 46.6\% | 42.7\% | -3.9\% |
| \$6,000-\$9,999 | 11.1\% | 13.9\% | 2.8\% | 17.4\% | 16.6\% | -0.8\% | 16.0\% | 14.7\% | -1.3\% |
| \$3,000-\$5,999 | 5.2\% | 12.7\% | 7.5\% | 13.0\% | 15.4\% | 2.4\% | 11.7\% | 13.8\% | 2.1\% |
| \$1,000-\$2,999 | 9.5\% | 8.7\% | -0.8\% | 9.0\% | 9.2\% | 0.2\% | 9.7\% | 8.9\% | -0.8\% |
| Less than \$1,000 | 6.0\% | 2.4\% | -3.6\% | 4.1\% | 3.0\% | -1.1\% | 4.6\% | 3.0\% | -1.6\% |
| None | 10.7\% | 13.9\% | 3.2\% | 8.5\% | 14.2\% | 5.7\% | 11.4\% | 16.9\% | 5.5\% |
| Total (n) | 252 | 252 | - | 1,767 | 1,767 | - | 4,563 | 4,563 | - |
| Mean | 4.73 | 4.56 | -0.17 | 4.71 | 4.42 | -0.29 | 4.56 | 4.35 | -0.21 |
| Standard Deviation | 1.79 | 1.79 | - | 1.62 | 1.77 | - | 1.74 | 1.86 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | -0.17 | - | - | -0.13 | - |

## The Freshmen Survey I 2008-09 College Senior Survey

All Respondents - Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |
| Aid which must be repaid |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 12.2\% | 34.8\% | 22.6\% | 19.3\% | 42.5\% | 23.2\% | 17.5\% | 38.3\% | 20.8\% |
| \$6,000-\$9,999 | 15.2\% | 16.5\% | 1.3\% | 14.0\% | 15.1\% | 1.1\% | 13.2\% | 15.8\% | 2.6\% |
| \$3,000-\$5,999 | 23.9\% | 18.7\% | -5.2\% | 17.4\% | 14.8\% | -2.6\% | 18.4\% | 14.4\% | -4.0\% |
| \$1,000-\$2,999 | 24.8\% | 7.0\% | -17.8\% | 24.1\% | 5.4\% | -18.7\% | 22.0\% | 5.7\% | -16.3\% |
| Less than \$1,000 | 1.3\% | 2.2\% | 0.9\% | 3.8\% | 1.5\% | -2.3\% | 3.3\% | 1.6\% | -1.7\% |
| None | 22.6\% | 20.9\% | -1.7\% | 21.4\% | 20.8\% | -0.6\% | 25.5\% | 24.3\% | -1.2\% |
| Total (n) | 230 | 230 | - | 1,631 | 1,631 | - | 4,196 | 4,196 | - |
| Mean | 3.44 | 4.12 | 0.68 | 3.57 | 4.29 | 0.72 | 3.43 | 4.10 | 0.67 |
| Standard Deviation | 1.64 | 1.90 | - | 1.75 | 1.94 | - | 1.78 | 2.00 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.42 | - | - | 0.41 | - | - | 0.40 | - |
| Other sources |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 6.3\% | 1.0\% | -5.3\% | 2.6\% | 3.4\% | 0.8\% | 2.9\% | 3.4\% | 0.5\% |
| \$6,000-\$9,999 | 1.0\% | 0.0\% | -1.0\% | 2.0\% | 1.7\% | -0.3\% | 0.9\% | 1.6\% | 0.7\% |
| \$3,000-\$5,999 | 2.1\% | 3.1\% | 1.0\% | 1.7\% | 3.3\% | 1.6\% | 1.5\% | 2.8\% | 1.3\% |
| \$1,000-\$2,999 | 2.1\% | 4.2\% | 2.1\% | 3.6\% | 3.7\% | 0.1\% | 2.7\% | 3.5\% | 0.8\% |
| Less than \$1,000 | 4.2\% | 3.1\% | -1.1\% | 4.5\% | 6.0\% | 1.5\% | 4.7\% | 6.7\% | 2.0\% |
| None | 84.4\% | 88.5\% | 4.1\% | 85.6\% | 81.9\% | -3.7\% | 87.2\% | 82.1\% | -5.1\% |
| Total (n) | 96 | 96 | - | 645 | 645 | - | 1,806 | 1,806 | - |
| Mean | 1.50 | 1.26 | -0.24 | 1.38 | 1.47 | 0.09 | 1.33 | 1.45 | 0.12 |
| Standard Deviation | 1.35 | 0.82 | - | 1.09 | 1.19 | - | 1.03 | 1.16 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.16 | - | - | 0.06 | - | - | 0.08 | - |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2008-2009 College Senior Survey List of Participating Insittutions |  |  |
| :---: | :---: | :---: | :---: |
| ACE Institution | State | ACE Institution | State |
| Public Universities |  | Catholic 4-year Colleges |  |
| 318 Colorado State University | CO | 1137 Anna Maria College | MA |
| 2683 Texas Tech University | TX | 9108 Ave Maria University | FL |
| 1294 University of Michigan-Ann Arbor | MI | 5589 Cabrini College | PA |
| 1623 University of New Hampshire-Main Campus | NH | 1744 Canisius College | NY |
| 2031 University of North Dakota | ND | 1752 College of Mount Saint Vincent | NY |
| 1152 College of the Holy Cross MA |  |  |  |
| Private Universities |  | 687 Dominican University | IL |
| 2596 Baylor University | TX | 362 Fairfield University | CT |
| 1573 Creighton University | NE | 2261 Gannon University | PA |
| 1773 Fordham University | NY | 2847 Gonzaga University | WA |
| 657 Loyola University Chicago | IL | 152 Holy Names University | CA |
| 267 Santa Clara University | CA | 2073 John Carroll University | OH |
| 1842 St John's University-New York | NY | 771 Marian College | IN |
| 785 University of Notre Dame | IN | 2285 Marywood University | PA |
| 157 University of the Pacific | CA | 203 Mount St Mary's College | CA |
| 1987 Wake Forest University | NC | 1096 Mount St Mary's University | MD |
|  |  | 1187 Regis College | MA |
| Public 4-year Colleges |  | 227 Saint Marys College of California | CA |
| 82 Arkansas State University-Main Campus | AR | 2974 Saint Norbert College | WI |
| 138 California Polytechnic State University-San Luis Obispo | CA | 2315 Saint Vincent College | PA |
| 129 California State Polytechnic University-Pomona | CA | 19 Spring Hill College | AL |
| 4851 California State University-San Marcos | CA | 1753 The College of New Rochelle | NY |
| 2439 College of Charleston | SC | 1333 University of St Thomas-St Paul | MN |
| 1662 Montclair State University | NJ | 2909 Wheeling Jesuit University | WV |
| 1094 Morgan State University | MD | 1026 Xavier University of Louisiana | LA |
| 6372 Southern University at New Orleans | LA |  |  |
| 2659 Texas State University-San Marcos | TX | Other Religious 4-year Colleges |  |
| 2147 University of Central Oklahoma | OK | 5349 Bethany Lutheran College | MN |
| 4890 University of Illinois at Springfield | IL | 2049 Bluffton University | OH |
| 322 University of Northern Colorado | CO | 131 California Baptist University | CA |
|  |  | 606 Carthage College | WI |
| Nonsectarian 4-year Colleges |  | 141 Chapman University | CA |
| 2237 Bucknell University PA |  | 821 Coe College | IA |
| 1745 Cazenovia College | NY | 2442 Columbia College-South Carolina | SC |
| 147 Claremont McKenna College CA |  | 1942 Davidson College | NC |
| 5542 Columbus College of Art and Design OH |  | 2608 East Texas Baptist University | TX |
| 1616 Dartmouth College NH |  | 2444 Erskine College and Seminary | SC |
| 2247 Dickinson College PA |  | 2788 Ferrum College | VA |
| 5289 Fisher College MA |  | 2528 Freed-Hardeman University | TN |
| 1776 Hamiton College NY |  | 2193 George Fox University | OR |
| 180 Harvey Mudd College CA |  | 641 Greenville College | IL |
| 2272 Juniata College PA |  | 8 Huntingdon College | AL |
| 652 Knox College IL |  | 837 Iowa Wesleyan College | IA |
| 4621 Laguna College of Art and Design CA |  | 4715 Life Pacific College | CA |
| 2755 Middlebury College VT |  | 913 McPherson College | KS |
| 667 Monmouth College IL |  | 1413 Mississippi College | MS |
| 2287 Moore College of Art and Design PA |  | 2289 Moravian College and Moravian Theological Seminary | PA |
| 683 Principia College IL |  | 6542 Mount Vernon Nazarene University | OH |
| 373 Quinnipiac University CT |  | 674 North Central College | IL |
| 468 Rollins College FL |  | 2454 North Greenville University | SC |
| 5415 Southern New Hampshire University NH |  | 582 Northwest Nazarene University | ID |
| 2814 Sweet Briar College VA |  | 848 Northwestern College | IA |
| 2304 The University of the Arts PA |  | 5566 Oklahoma Wesleyan University | OK |
| 184 University of La Verne CA |  | 6615 Palm Beach Atlantic University-West Palm Beach | FL |
| 265 University of Redlands CA |  | 4744 Roanoke Bible College | NC |
| 789 Wabash College IN |  | 2335 Susquehanna University | PA |
| 1211 Wheaton College-Norton MA |  | 5239 Tabor College | KS |
| 2354 Wilkes University | PA | 2562 Union University | TN |
| 1215 Worcester Polytechnic Institute | MA | 858 Wartburg College | IA |
|  |  | 2349 Waynesburg University | PA |

# 2008-2009 College Senior Survey Survey Instrument 



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2008-2009 College Senior Survey Survey Instrument




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14. Cont.

Rate yourself on each of the following traits as compared with the average person
your age. We want the most accurate
estimate of how you see yourself.
(Mark one in each row)
Drive to achieve


Emotional health $\qquad$
Leadership ability
...........................

Mathematical ability $\qquad$
Persistence $\qquad$ (4) (3) (2) (1) (2) (4) (3) (2) (1)

Physical health $\qquad$
Public speaking ability $\qquad$ (4) (3) (2) (1)
................................. (1) (4) (3) (2) (1)
Self-confidence (intellectual) ................ (3) (4) (3) (2) (1)
Self-confidence (social) ..................... (3) (4) (3) (2) (1)
Self-understanding . . . . . . . . . . . . . . . . . . . . . . . . (5) (4) (3) (2) (1)
Understanding of others . .................... (5) (4) (3) (2) (1)
Writing ability . . . . . . . . . . . . . . . . . . . . . . . . . . . .
(5) (4) (3) (2) (1)

## 15. Please indicate the highest degree you (A) will have earned as of June 2009 and (A) will have earned as of June 2009 an (B) plan to complete eventually at any institution. (Mark one in each column) <br> None <br> Vocational certificate .... <br> Associate (A.A. or equiv.) <br> Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S., etc.). <br> Ph.D. or Ed.D. <br> M.D., D.O., D.D.S., or D.V.M. <br> LL.B. orJ.D. (Law). <br> B.D. or M.DIV. (Divinity) . . . . . . . . . . . . . . . . . Other. <br> 

16. Indicate the importance to you personally of each of the following: (Mark one in each row)
Becoming accomplished in one of the performing arts (acting, dancing, etc.)
coming an authority in my field $\qquad$
Obtaining recognition from my colleagues for
contributions to my special field
(E) (V) (B) (N)

Ifluencing the political structure $\ldots \ldots \ldots \ldots$. (E) (V) (B) (ii)

Raising alues
Having administrative responsibilities for the
Having administrative responsibilities for the
work of others.............................
(E) (V) (B)

Being very well off financially. . . . . . . . . . . . . . . . . . .
(E) (V) (5) (II)

Helping others who are in difficulty.
(E) (V) (S) (D)

Making a theoretical contribution to science.
(E) (V) (E) (ii)

Writing original works (poems, novels, etc.)
(E) (V) (5) (1)

Crating (E) (N)
Becoming successful in a business of my own ... (E) (v) (5) (ii)
Becoming involved in programs to clean up the environment.
Developing a meaningful philosophy of life....... (E) (v) (B) (D)
Participating in a community action program
(E) (V) (B) (N)

Helping to promote racial understanding ........ (E) (v) (S) (V)
Keeping up to date with political affairs
(E) (V) (5) (ii)

Becoming a community leader
(E) (D) (\$) (D)

Integrating spirituality into my life . . . . . . . . . . . . . . .
Improving my understanding of other countries
and cultures ...........................
Adopting "green" practices to protect the (巨) (V) (ब) (D) environment.
(E) (V) (B) (1)
(E) (v) (5) (ㅍ)
17. To what extent have you experienced the following with students from a racialethnic group or your own? (Mark one in each row) group other than Dined or shared a meal
Had meaningful and honest discussions about
race/ethnic relations outside of class.
(5) (4) (3) (2) (1)

Had guarded interactions
(5) (4) (3) (2) (1)

Shared personal feelings and problems
(5) (4) (3) (2) (1)

Had tense, somewhat hostile interactions ........... (5) (4) (3) (2) (1)
Had intellectual discussions outside of class ........ (5) (4) (3) (2) (1)
Felt insulted or threatened because of your
race/ethnicity
(5) (4) (3) (2) (1)

Studied or prepared for class
(5) (4) (3) (2) (1)

Attended events sponsored by other
racial/ethnic groups
(5) (4) (3) (2) (1)
18. How often have professors at your college provided
you with: (Mark one in each row)
(B) (6) (ii)

Encouragement to pursue graduate/professional study ......... (B) (6) (i)
Advice and guidance about your educational program.......... (E) (0) (iv)
Emotional support and encouragement ........................ (E) (0) (iv)
A letter of recommendation . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . (F) (D) (i)
Help to improve your study skills . . . . . . . . . . . . . . . . . . . . . . . . (E) (D) (ii)
Feedback on your academic work (outside of grades) . . . . . . . . (E) (D) (ii)
Intellectual challenge and stimulation ....................... (E) (D) (i)
An opportunity to discuss coursework outside of class ......... (E) (D) (ii)
Help in achieving your professional goals . . ................. (E) (D) (D)
An opportunity to apply classroom learning to "real-life" issues . (B) (D) (D)
Respect (treated you like a colleague/peer) .................... (B) (D) (i1)
An opportunity to publish. ...................................... (E) (O) (IV)
Honest feedback about your skills and abilities .................. (B) (D) (ii)
Negative feedback about your academic work . ................ (E) (O) (B)

Please indicate your agreement with each of the following statements. (Mark one in each row)

Abortion should be legal .......................................(4) (3) (2) (1)
The death penalty should be abolished . . . . . . . . . . . . . . . . (4) (3) (2) (1)
Marijuana should be legalized . . . . . . . . . . . . . . . . . . . . . . . . . (4) (3) (2) (1)
It is important to have laws prohibiting homosexual relationships.

Racial discrimination is no longer a major problem in America . (4) (3) (2) (1)
Realistically, an individual can do little to bring about changes in our society
(4) (3) (2) (1)

Wealthy people should pay a larger share of taxes than they do now
(4) (3) (2) (1)

Colleges should prohibit racist/sexist speech on campus .... (4) (3) (2) (1)
Same sex couples should have the right to legal marital status. (4) (3) (2) (1)
Affirmative action in college admissions should be abolished. (4) (3) (2) (1)
Federal military spending should be increased . . . . . . . . . . . . (4) (2) (2) (1)
The federal government is not doing enough to control environmental pollution . . . . . . . . . . . . . . . . . . . . . . . . . . . . . (4) (3) (2) (1)
A national health care plan is needed to cover everybody's medical costs.
(4) (3) (2) (1)

Undocumented immigrants should be denied access to public education.
Through hard work, everybody can succeed in American society
(4) (3) (3) (1)

Dissent is a critical component of the political process . . . . . . (4) (3) (2) (1)
Addressing global warming should be a federal priority ..... (4) (2) (2) (1)
(1)

T

.(i)
Negative feedback about your academic work . . . . . . . . . . . . . . . (®) (©

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24. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)
Not actively looking for a position
Looking, but no offers yet
Received an offer for a position, but declined
Currently considering an offer
Accepted an offer of employment
Not planning on employment this fall
25. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)
Accepted and will be attending in the fall
Accepted and deferred admission until a later date
$\bigcirc$ Placed on waiting list, no acceptances
Still awaiting responses, no acceptances
Will be applying this coming fall
Not applying this fall, but might apply at a future date
No plans to apply to school now or in the future
26. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12 -ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
Twice
6-9 times
Once
3.5 times
10 or more times

27. If you could make your college choice over, would you still choose to enroll at your current college?
Definitely yes
Probably no
Probably yes
Definitely no
28. How would you characterize your political views? (Mark one)

| $\bigcirc$ Far left | $\bigcirc$ Middle-of-the-road |
| :--- | :--- |
| Liberal | $\bigcirc$ Conservative |
|  |  |

29. What is the average grade you received during your college career, both overall and $\ddagger$ in your major? (Mark ONE circle in each row) \&े \& \& m d oे o o Overall GPA A . . . . . $\qquad$
30. Your current religious preference: (Mark one)

| Baptis | LDS (Mormon). | Seventh Day Adventist. |
| :---: | :---: | :---: |
| Buddhist | Lutheran ...... $\bigcirc$ | United Church of Christ/ |
| Church of Christ. | Methodist . . . . $\bigcirc$ | Congregational ..... $\bigcirc$ |
| Eastern Orthodox. | Muslim . . . . . . | Other Christian |
| Episcopalian | Presbyterian . . . | Other Religion . . . . . . |
| Hindu | Quaker . . . . . . | None . . . . . . . . . . . . . |

31. Please indicate your racial/ethnic background. (Mark all that apply)

| White/Caucasian | Mexican American/Chicano |
| :--- | :--- |
| African American/Black | Puerto Rican |
| American Indian/Alaska Native | Other Latino |
| Asian American/Asian | Other |
| Native Hawaiian/Pacific Islander |  |

Native Hawaiian/Pacific Islander
32. Your sex: $\bigcirc$ Female Male
33. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.
Yes
$\bigcirc \mathrm{No}$
ADDITIONAL QUESTIONS: if you recelved an additional page of questions, please mark your answers below:
34. (B) (D) (C) (D) (E)
35. (A) (D) (C) (D) (E)
36. (A) (D) (C) (D) (E)
37. (A) (B) (C) (D) (E
38. (A) (B) (C) (D) (E)
39. (A) (B) (C) (D) (E)
41. (A) (B) (C) (D) (E)
48. (B) (B) (C) (D) (E
42. (A) (D) (C) (D) (E)
43. (A) (B) (C) (D) (E)
49. (A) (B) (C) (D) (E)
50. (A) (B) (C) (D) (E)
44. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E)
45. (A) (B) (C) (D) (E)
52. (A) (B) (C) (D) (E)
53. (A) (B) (C) (D) (E)

## 2008-2009 College Senior Survey <br> Survey Instrument

## COLLEGE SENIOR SURVEY

 STUDENT INFORMATION SHEETPURPOSE OF THE STUDY
You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One ajar goal of this research is to determine what happens to student when they attend college. The data gathered are used in studie designed to better understand student leaming and development and o help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades,

## ROCEDURES

If you volunteer to participate in this study, we would ask you 1 complete the attached survey and return it to the designated person at your campus. Most respondents can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the anclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the urvey, which may enhance self-understanding. Results of you participation also will be directly beneficial to your college o university, and may benefit future generations of college students as well.

OTENTIAL RISKS AND DISCOMFORT
There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study

## CONFIDENTIALITY

Please note that your responses will be used for research purpose ouly and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential and we will release your survey ata back to your institution with identifying information only if w have your explicit permission to do so (survey question \#33). Further, all colleges receiving such information are required to ertify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. If ou do not give us your permission to release your survey data with dentifying information, we will provide your college with non-identifiable data.

IDENTIFICATION OF INVESTIGATORS
If you have any questions or concems about the research, please contact Mr. John Pryor at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studie Box 951521
Los Angeles, CA 90095-1521
Email: herioucla.edy
Phone: 310-825-1925
IGHTS OF RESEARCH SUBJECTS
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the Office for Protection of Research Subjects, 140 Ueberroth Building, UCLA, Box 951694, Los Angeles, CA 90095-1694, (310) 825-8714.
7.Below is a list of different MAOOR fields for undergraduate and graduate study. (Fill in appropriate two-digit code on your survey) Undergraduate major (final or most recent) \& Graduate major (omit if you do not plan to go to graduate school).

| ARTS AND | engineering | SOCIAL SCIENCE |
| :---: | :---: | :---: |
| humanties | 35 Aerconutical or | 62 Andropology |
| O1 Art, fine sod applied | atroastical eng | 63 Boonemiea |
| CQ Englich (inguge | 36 Civil Engincering | 64 Elunic Studiea |
| and litersture) | 37 Comical Enginecring | 65 Grograpla |
| 03 Hisocy | 38. Computer Engineering | 66 Polizical Scienco |
| 04 Joumalum | 39 Eettical or Eletrenic | (gov't intemational |
| co Language and | Engimeering | telaticas) |
| Literature (except | 40 Indeatrial Enginering | 67 Prychology |
| Englich) | 41 Mechanizal Fagineering | 68 Social Work |
| 06 Mucie | 42 Other Engineering | 69 Scciology |
| OT Philusophy | PHYSICAL SCIENCE | 70 Wormat's Stulies |
| as Spesch | 43 Astroomy | 71 Oher Social |
| 69 Theater or Drama | 44 Atnoppheric Seinnce | Science |
| 10 Theologe or Religion | (incl. Metecrology) | technical |
| 11 Other Arus nd | 45 Comemitry | 72 Building Trades |
| Humanities | 46 Earth Sciexce | 73 Dera frocesting or |
| biological science | 47 Murine Science (incl. | Compuler |
| 12 Biology (general) | Ocemograbhy) | Programming |
| 13 Biochemitry or | 48 Matbematice | 74 Drativa ce Decikn |
| Biophyoiks | 49 Fhysice | 75 Eleatrsaice |
| 14 Botany | 50 Statistics | 76 Mechanica |
| 15 Enviroumental Science | 51 Other Ptyskal Science | 77 Obher Tochnical |
| 16 Marine (Life) Science | PROFESSIONAL | OTHER PIELDS |
| 17 Microbiology or | 52 Architecture or Urbm | 78 Agriculute |
| Estariology | Plasning | 79 Communications |
| 18 Zoolegy | 53 Hane Escrominice | 30 Computer Science |
| 19 Other Biologizal | 54 Healih Tectinology | 81 Receaty |
| Scinsce | (medical, dental | 82 Kinesiology |
| Business | laberstory) | 83Lxw Enforcement |
| 20 Accounting | SS Lax | 24 Military Science |
| 21 Buriness Admin. | $56 \mathrm{Lbray} /$ Arclival Science | 85 Oher Field |
| (senerail) | 57 Medicime. Denlitury. | 86 Undocilded |
| 22 Fanase | Veterinarim |  |
| 23 Tenernational Butiness | 58 Nutsing |  |
| 24 Marketing | 59 Phammay |  |
| 25 Management | 60 Therayy (exeupational. |  |
| 26 Secretural Sudies | physical, apeech) |  |
| 27 Other Butimese | 61 Other Profeational |  |
| EDUCATION |  |  |
| 28 Buriness Elicaticn |  |  |
| 29 Elementry Edosatice |  |  |
| 30 Muste ar Art Education |  |  |
| 31. Phywical Edoction or Rectration |  |  |
| 32 Seccodry Pducation |  |  |
| 33 Special Esumation |  |  |
| 34 Othar Educution |  |  |

8. Please mark your probable CAREER/OCCUPATION below: (Fill in appropriate two-digit code on your survey)

| 01 Accoustant or struary | 23 Lab technician cr hyglenist |
| :---: | :---: |
| 02Actor cr entertaiper | 24 Law enforcement ottioer |
| 03 Architect or urban planner | 25 Lawyer (attorncy) © $\mathrm{jug}_{\text {des }}$ |
| 04 Artist | 26 Militry sorvice (career) |
| 0s Burness (elerical) | 27 Musician (pertormer, composer) |
| 06 Businass executive (management,sdministratot) | 28 Nurso |
|  | 29 Optometriz |
| 07 Business owner or proprietcr | 30 Pharmacist |
| O8 Business sales person or buyer | 31 Physician |
| 09 Chrgy (minilar or prieat) | 32 Pollcy matar/government |
| 10 Clergy (other religious) | 338 chool counselcer |
| 11 Clinical prychologis | 34 School principal cr superintendent |
| 12 College administratc/istaft | 35 Sclentitic researcher |
| 13 Colloge teacher | 36 Socisl, welfire or recreation worker |
| 14 Computer programmer/analyst | 37 Therapist (phyxical, occupational, |
| 15 Conservationist or forester | speech) |
| 16 Dentist (inchiding orthodoatist) | 38 Tacher cr administrator |
| 17 Ditutian of home economist | (elementry) |
| 18 Engineer | 39 Taycher cr adminiarrator |
| 19 Parmer or rancher | (3ccondary) |
| 20 Foreign service worker | 40 Veterinartian |
| (including diplomat) | 41 Writar or journslist |
| 21 Homemaker (full-time) | 42 Skilled trades |
| 221 nterice dectrater | 43 Other |
| (including designer) | 44 Undecided |

Carefully detach this section after answering Questions 7 and 8 .

