



**8. Please rate your satisfaction with your current (or most recent) college in each area:**  
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate/ No Experience
General education or core curriculum courses	V	S	N	D	?
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Quality of computer training/assistance	V	S	N	D	?
Availability of Internet access	V	S	N	D	?
Tutoring or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Opportunities for community service	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Recreational facilities	V	S	N	D	?

**9. Please indicate your enrollment status below:**  
(Mark one)

- Full-time undergraduate       Graduate student  
 Part-time undergraduate       Not enrolled

**10. Mark the one oval that best describes your undergraduate grade average.**

- A (3.75 - 4.0)       B-, C+ (2.25 - 2.74)  
 A-, B+ (3.25 - 3.74)       C (1.75 - 2.24)  
 B (2.75 - 3.24)       C- or less (below 1.75)

**11. During the past year, how much time did you spend during a typical week doing the following activities?**  
(Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework								
Attending classes/labs								
Socializing with friends								
Talking with faculty during office hours								
Talking with faculty outside of class or office hours								
Exercising/sports								
Partying								
Working (for pay) <u>on</u> campus								
Working (for pay) <u>off</u> campus								
Student clubs/groups								
Watching TV								
Housework/childcare								
Reading for pleasure								
Using a personal computer								
Commuting								
Prayer/meditation								

**12. Please mark your probable career/occupation below:**  
(Mark one)

- Accountant or actuary .....   
 Actor or entertainer .....   
 Architect or urban planner .....   
 Artist .....   
 Business (clerical) .....   
 Business executive (management, administrator) .....   
 Business owner or proprietor .....   
 Business salesperson or buyer .....   
 Clergy (minister, priest) .....   
 Clergy (other religious) .....   
 Clinical psychologist .....   
 College administrator/staff .....   
 College teacher .....   
 Computer programmer or analyst .....   
 Conservationist or forester .....   
 Dentist (including orthodontist) .....   
 Dietitian or home economist .....   
 Engineer .....   
 Farmer or rancher .....   
 Foreign service worker (including diplomat) .....   
 Homemaker (full-time) .....   
 Interior decorator (including designer) .....   
 Lab technician or hygienist .....   
 Law enforcement officer .....   
 Lawyer (attorney) or judge .....   
 Military service (career) .....   
 Musician (performer, composer) .....   
 Nurse .....   
 Optometrist .....   
 Pharmacist .....   
 Physician .....   
 Policymaker/government .....   
 School counselor .....   
 School principal or superintendent .....   
 Scientific researcher .....   
 Social, welfare or recreation worker .....   
 Therapist (physical, occupational, speech) .....   
 Teacher or administrator (elementary) .....   
 Teacher or administrator (secondary) .....   
 Veterinarian .....   
 Writer or journalist .....   
 Skilled trades .....   
 Other .....   
 Undecided .....

**13. For the activities listed below, please indicate how often you engaged in each during the past year.**  
(Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	F	O	N
Felt lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Participated in organized demonstrations	F	O	N
Discussed politics	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N

**14. How would you characterize your political views?** (Mark one)

- Far left  
 Liberal  
 Middle-of-the-road  
 Conservative  
 Far right

**15. Please indicate your ethnic background.**  
(Mark all that apply)

- White/Caucasian  
 African American/Black  
 American Indian/Alaska Native  
 Asian American/Asian  
 Native Hawaiian/Pacific Islander  
 Mexican American/Chicano  
 Puerto Rican  
 Other Latino  
 Other

**16. Is English your native language?**

- Yes     No

**17. Please rate your satisfaction with this institution on each of the aspects of campus life listed below.**  
(Mark one for each item)

	Very Satisfied	Satisfied	Neutral	Dissatisfied
Courses in your major field	V	S	N	D
Amount of contact with faculty	V	S	N	D
Class size	V	S	N	D
Interaction with other students	V	S	N	D
Relevance of coursework to everyday life	V	S	N	D
Relevance of coursework to future career plans	V	S	N	D
Overall quality of instruction	V	S	N	D
Overall sense of community among students	V	S	N	D
Availability of campus social activities	V	S	N	D
Overall college experience	V	S	N	D

**18. Compared with when you first started college, how would you now describe your:**

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Computer skills	5	4	3	2	1

**19. Indicate the importance to you personally of each of the following:**

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N

**20. Your current religious preference: (Mark one)**

Baptist	<input type="radio"/>	Methodist	<input type="radio"/>
Buddhist	<input type="radio"/>	Presbyterian	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	Quaker	<input type="radio"/>
Episcopal	<input type="radio"/>	Roman Catholic	<input type="radio"/>
Hindu	<input type="radio"/>	Seventh Day Adventist	<input type="radio"/>
Islamic	<input type="radio"/>	United Church of Christ	<input type="radio"/>
Jewish	<input type="radio"/>	Other Christian	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	Other Religion	<input type="radio"/>
Lutheran	<input type="radio"/>	None	<input type="radio"/>

**21. Since entering college, how successful have you been in:**

(Mark one for each item)

	Very Successful	Somewhat Successful	Not Successful
Understanding what your professors expect of you academically	3	2	1
Developing effective study skills	3	2	1
Adjusting to the academic demands of college	3	2	1
Managing your time effectively	3	2	1
Getting to know faculty	3	2	1
Developing close friendships with other students	3	2	1
Utilizing campus services available to students	3	2	1

**22. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. How often have professors at your current (or most recent) college provided you with:**

(Mark one for each item)

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Respect (treated you like a colleague/peer)	F	O	N
An opportunity to publish	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Assistance to improve your study skills	F	O	N
Negative feedback about your academic work	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N

**24. Below is a list of different major fields.**

- (Mark only one in each column)
- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

**ARTS AND HUMANITIES**

- Art, fine and applied . . . . .
- English (language and literature) . . . . .
- History . . . . .
- Journalism . . . . .
- Language and Literature (except English) . . . . .
- Music . . . . .
- Philosophy . . . . .
- Speech . . . . .
- Theater or Drama . . . . .
- Theology or Religion . . . . .
- Other Arts and Humanities . . . . .

**BIOLOGICAL SCIENCE**

- Biology (general) . . . . .
- Biochemistry or Biophysics . . . . .
- Botany . . . . .
- Environmental Science . . . . .
- Marine (Life) Science . . . . .
- Microbiology or Bacteriology . . . . .
- Zoology . . . . .
- Other Biological Science . . . . .

**BUSINESS**

- Accounting . . . . .
- Business Admin. (general) . . . . .
- Finance . . . . .
- International Business . . . . .
- Marketing . . . . .
- Management . . . . .
- Secretarial Studies . . . . .
- Other Business . . . . .

**EDUCATION**

- Business Education . . . . .
- Elementary Education . . . . .
- Music or Art Education . . . . .
- Physical Education or Recreation . . . . .
- Secondary Education . . . . .
- Special Education . . . . .
- Other Education . . . . .

**ENGINEERING**

- Aero-/Astronautical Engineering . . . . .
- Civil Engineering . . . . .
- Chemical Engineering . . . . .
- Electrical or Electronic Engineering . . . . .
- Industrial Engineering . . . . .
- Mechanical Engineering . . . . .
- Other Engineering . . . . .

**PHYSICAL SCIENCE**

- Astronomy . . . . .
- Atmospheric Science (incl. Meteorology) . . . . .
- Chemistry . . . . .
- Earth Science . . . . .
- Marine Science (incl. Oceanography) . . . . .
- Mathematics . . . . .
- Physics . . . . .
- Statistics . . . . .
- Other Physical Science . . . . .

**PROFESSIONAL**

- Architecture or Urban Planning . . . . .
- Home Economics . . . . .
- Health Technology (medical, dental, laboratory) . . . . .
- Law . . . . .
- Library/Archival Science . . . . .
- Medicine, Dentistry, Veterinarian . . . . .
- Nursing . . . . .
- Pharmacy . . . . .
- Therapy (occupational, physical, speech) . . . . .
- Other Professional . . . . .

**SOCIAL SCIENCE**

- Anthropology . . . . .
- Economics . . . . .
- Ethnic Studies . . . . .
- Geography . . . . .
- Political Science (gov't., international relations) . . . . .
- Psychology . . . . .
- Social Work . . . . .
- Sociology . . . . .
- Women's Studies . . . . .
- Other Social Science . . . . .

**TECHNICAL**

- Building Trades . . . . .
- Data Processing or Computer Programming . . . . .
- Drafting or Design . . . . .
- Electronics . . . . .
- Mechanics . . . . .
- Other Technical . . . . .

**OTHER FIELDS**

- Agriculture . . . . .
- Communications . . . . .
- Computer Science . . . . .
- Forestry . . . . .
- Kinesiology . . . . .
- Law Enforcement . . . . .
- Military Science . . . . .
- Other Field . . . . .
- Undecided . . . . .

**25. Please indicate your agreement with each of the following statements.**

(Mark one for each item)

- |   |                |                |                   |                   |
|---|----------------|----------------|-------------------|-------------------|
|   | Agree Strongly | Agree Somewhat | Disagree Somewhat | Disagree Strongly |
| There is too much concern in the courts for the rights of criminals . . . . .   | 4              | 3              | 2                 | 1                 |
| Abortion should be legal . . . . .  | 4              | 3              | 2                 | 1                 |
| The death penalty should be abolished . . . . .   | 4              | 3              | 2                 | 1                 |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time . . . . . | 4              | 3              | 2                 | 1                 |
| Marijuana should be legalized . . . . .   | 4              | 3              | 2                 | 1                 |
| It is important to have laws prohibiting homosexual relationships . . . . .   | 4              | 3              | 2                 | 1                 |
| The federal government should do more to control the sale of handguns . . . . .   | 4              | 3              | 2                 | 1                 |
| Racial discrimination is no longer a major problem in America . . . . .   | 4              | 3              | 2                 | 1                 |
| Realistically, an individual can do little to bring about changes in our society . . . . .  | 4              | 3              | 2                 | 1                 |
| Wealthy people should pay a larger share of taxes than they do now . . . . .  | 4              | 3              | 2                 | 1                 |
| Colleges should prohibit racist/sexist speech on campus . . . . .   | 4              | 3              | 2                 | 1                 |
| Same-sex couples should have the right to legal marital status . . . . .  | 4              | 3              | 2                 | 1                 |
| Affirmative action in college admissions should be abolished . . . . .  | 4              | 3              | 2                 | 1                 |
| The activities of married women are best confined to the home and family . . . . .  | 4              | 3              | 2                 | 1                 |
| Federal military spending should be increased . . . . .   | 4              | 3              | 2                 | 1                 |
| The federal government should raise taxes to help reduce the deficit . . . . .  | 4              | 3              | 2                 | 1                 |

**26. What do you plan to be doing six months from now?**

(Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hostelling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

**27. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?**  Yes  No

**ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:**

- |   |   |   |
|---|---|---|
| 28. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 38. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 48. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 29. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 39. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 30. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 40. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 50. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 31. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 41. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 51. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 32. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 42. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 52. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 33. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 43. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 34. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 44. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 54. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 35. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 45. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 55. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 36. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 46. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 56. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 37. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 47. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

**THANK YOU!**

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