

PLEASE PRINT (one letter or number per box)

NAME: FIRST M I LAST When were you born? ADDRESS: CITY: STATE: ZIP: PHONE:

2005-2006 COLLEGE STUDENT SURVEY

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,

- Use black or blue pen or a number 2 pencil. Make dark marks that fill the oval completely. Erase cleanly any mark you wish to change. Make no stray marks.

CORRECT MARK INCORRECT MARKS

5. Please indicate the highest degree you (A) will have earned as of June 2006 and (B) plan to complete eventually at any institution.

(Mark one in each column)

- None Vocational certificate Associate (A.A. or equivalent) Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Ph.D or Ed. D. M.D., D.O., D.D.S., or D.V.M. LL.B. or J.D. (Law) B.D. or M.DIV. (Divinity) Other

Highest Earned Highest Planned

8. Since entering college, have you ever taken courses, whether for credit or not for credit, at any other institution (e.g., university, 4- or 2-year college, technical, vocational, or business school)?

Yes No

9. Since entering college, indicate how often you:

(Mark one for each item)

- Worked on independent study projects Discussed course content with students outside of class Have been a guest in a professor's home Participated in intramural sports Failed to complete homework on time Felt bored in class Came late to class Studied with other students Performed community service as part of a class Voted in a student election Voted in a state/national election Turned in course assignments electronically Received course assignments through the Internet Used the Internet for research or homework Used the library for research or homework Missed class due to employment Tutored another college student Met with an advisor/counselor about your career plans Overslept and missed class or appointment Fell asleep in class Had difficulty getting the courses you needed Used/purchased class notes from a professional service Contested a grade Were graded on a curve Observed professors actively engaging students during class

Frequently Occasionally Not at all

6. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2006:

\$.00

7. Since entering college have you:

(Mark all that apply)

- Joined a social fraternity or sorority Failed one or more courses Worked full-time while attending school Participated in student government Taken a remedial course Taken an ethnic studies course Taken a women's studies course Attended a racial/cultural awareness workshop Had a roommate of different race/ethnicity Participated in an ethnic/racial student organization Played varsity/intercollegiate athletics Withdrew from school temporarily Withdrew from school permanently Enrolled in honors or advanced courses Participated in an internship program Participated in leadership training Transferred from a community college Transferred from a 4- year college Participated in a study- abroad program

1. What year did you first enter:

(Mark one in each column)

2005 or 2006 2004 2003 2002 2001 or earlier

Your 1st College This College

2. Your sex: Male Female

3. Is English your native language?

Yes No

4. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

Definitely yes Probably I would Probably not Definitely no Don't know

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10. Please rate your satisfaction with your current (or most recent) college in each area:

(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate/No Experience
General education or core curriculum courses	V	S	N	D	?
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Quality of computer training/assistance	V	S	N	D	?
Availability of Internet access	V	S	N	D	?
Tutoring or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Opportunities for community service	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Recreational facilities	V	S	N	D	?

11. Please indicate your enrollment status below:

(Mark one)

- Full-time undergraduate Graduate student
 Part-time undergraduate Not enrolled

12. Mark the one oval that best describes your undergraduate grade average.

- A (3.75 – 4.0) B-, C+ (2.25 – 2.74)
 A-, B+ (3.25 – 3.74) C (1.75 – 2.24)
 B (2.75 – 3.24) C- or less (below 1.75)

13. During the past year, how much time did you spend during a typical week doing the following activities?

(Mark one in each row)

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/ homework								
Attending classes/labs								
Socializing with friends								
Talking with faculty during office hours								
Talking with faculty outside of class or office hours								
Exercising/sports								
Partying								
Working (for pay) <u>on</u> campus								
Working (for pay) <u>off</u> campus								
Student clubs/ groups								
Watching TV								
Housework/childcare								
Reading for pleasure								
Commuting								
Prayer/ meditation								

14. Please mark your probable career/occupation below:

(Mark one)

- Accountant or actuary
 Actor or entertainer
 Architect or urban planner ..
 Artist
 Business (clerical)
 Business executive (management, administrator)
 Business owner or proprietor
 Business salesperson or buyer
 Clergy (minister or priest) ..
 Clergy (other religious)
 Clinical psychologist
 College administrator/staff ..
 College teacher
 Computer programmer or analyst
 Conservationist or forester ..
 Dentist (including orthodontist)
 Dietitian or home economist
 Engineer
 Farmer or rancher
 Foreign service worker (including diplomat)
 Homemaker (full-time)
 Interior decorator (including designer)
 Lab technician or hygienist ..
 Law enforcement officer
 Lawyer (attorney) or judge ..
 Military service (career)
 Musician (performer, composer)
 Nurse
 Optometrist
 Pharmacist
 Physician
 Policymaker/ government
 School counselor
 School principal or superintendent
 Scientific researcher
 Social, welfare or recreation worker
 Therapist (physical, occupational, speech)
 Teacher or administrator (elementary)
 Teacher or administrator (secondary)
 Veterinarian
 Writer or journalist
 Skilled trades
 Other
 Undecided

15. For the activities listed below, please indicate how often you engaged in each during the past year.

(Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	F	O	N
Felt lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Participated in organized demonstrations	F	O	N
Discussed politics	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N

16. How would you characterize your political views? (Mark one)

- Far left Conservative
 Liberal Far right
 Middle-of-the-road

17. Please indicate your ethnic background.

(Mark all that apply)

- White/ Caucasian
 African American/ Black
 American Indian/ Alaska Native
 Asian American/ Asian
 Native Hawaiian/ Pacific Islander
 Mexican American/ Chicano
 Puerto Rican
 Other Latino
 Other

18. Please rate your satisfaction with this institution on each of the aspects of campus life listed below.

(Mark one for each item)

	Very Satisfied	Satisfied	Neutral	Dissatisfied
Courses in your major field	V	S	N	D
Amount of contact with faculty	V	S	N	D
Class size	V	S	N	D
Interaction with other students	V	S	N	D
Relevance of coursework to everyday life	V	S	N	D
Relevance of coursework to future career plans	V	S	N	D
Overall quality of instruction	V	S	N	D
Overall sense of community among students	V	S	N	D
Availability of campus social activities	V	S	N	D
Overall college experience	V	S	N	D
Respect for the expression of diverse beliefs	V	S	N	D

19. Compared with when you first started college, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Knowledge of people from different races/ cultures	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Computer skills	5	4	3	2	1
Preparedness for employment after college	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1

20. Your current religious preference: (Mark one)

- | | | |
|--|------------------------------------|---|
| <input type="radio"/> Baptist | <input type="radio"/> Jewish | <input type="radio"/> Roman Catholic |
| <input type="radio"/> Buddhist | <input type="radio"/> LDS (Mormon) | <input type="radio"/> Seventh Day Adventist |
| <input type="radio"/> Eastern Orthodox | <input type="radio"/> Lutheran | <input type="radio"/> United Church of Christ |
| <input type="radio"/> Episcopal | <input type="radio"/> Methodist | <input type="radio"/> Other Christian |
| <input type="radio"/> Hindu | <input type="radio"/> Presbyterian | <input type="radio"/> Other Religion |
| <input type="radio"/> Islamic | <input type="radio"/> Quaker | <input type="radio"/> None |

21. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing the social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

22. Rate the climate of your college in general on the following continuum by filling in the appropriate oval.

(Mark one for each item set)

Friendly	5	4	3	2	1	Hostile
Socially Inclusive	5	4	3	2	1	Socially Exclusive
Intolerant of Diversity	5	4	3	2	1	Accepting of Diversity
Nonsexist	5	4	3	2	1	Sexist
Individualistic	5	4	3	2	1	Conformist
Impersonal	5	4	3	2	1	Caring
Improving	5	4	3	2	1	Worsening
Conservative	5	4	3	2	1	Liberal
Non-homophobic	5	4	3	2	1	Homophobic

23. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. How often have professors at your current (or more recent) college provided you with:

(Mark one for each item)

	Frequently	Occasionally	Not at all
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N

25. Below is a list of different major fields. (Mark only one in each column)

- | | | |
|--|---|---|
| <input type="radio"/> Undergraduate major (final or most recent) | PHYSICAL SCIENCE | |
| <input type="radio"/> Graduate major (omit if you do <u>not</u> plan to go to graduate school) | Astronomy | <input type="radio"/> U <input type="radio"/> G |
| | Atmospheric Science (incl. Meteorology) . . . | <input type="radio"/> U <input type="radio"/> G |
| | Chemistry | <input type="radio"/> U <input type="radio"/> G |
| | Earth Science | <input type="radio"/> U <input type="radio"/> G |
| ARTS AND HUMANITIES | Marine Science (incl. Oceanography) | <input type="radio"/> U <input type="radio"/> G |
| Art, fine and applied . . . | Mathematics | <input type="radio"/> U <input type="radio"/> G |
| English (language and literature) | Physics | <input type="radio"/> U <input type="radio"/> G |
| History | Statistics | <input type="radio"/> U <input type="radio"/> G |
| Journalism | Other Physical Science | <input type="radio"/> U <input type="radio"/> G |
| Language and Literature (except English) | PROFESSIONAL | |
| Music | Architecture or Urban Planning | <input type="radio"/> U <input type="radio"/> G |
| Philosophy | Home Economics | <input type="radio"/> U <input type="radio"/> G |
| Speech | Health Technology (medical, dental, laboratory) | <input type="radio"/> U <input type="radio"/> G |
| Theater or Drama | Law | <input type="radio"/> U <input type="radio"/> G |
| Theology or Religion . . . | Library/Archival Science | <input type="radio"/> U <input type="radio"/> G |
| Other Arts and Humanities | Medicine, Dentistry, Veterinarian | <input type="radio"/> U <input type="radio"/> G |
| BIOLOGICAL SCIENCE | Nursing | <input type="radio"/> U <input type="radio"/> G |
| Biology (general) | Pharmacy | <input type="radio"/> U <input type="radio"/> G |
| Biochemistry or Biophysics | Therapy (occupational, physical, speech) | <input type="radio"/> U <input type="radio"/> G |
| Botany | Other Professional | <input type="radio"/> U <input type="radio"/> G |
| Environmental Science | SOCIAL SCIENCE | |
| Marine (Life) Science . . | Anthropology | <input type="radio"/> U <input type="radio"/> G |
| Microbiology or Bacteriology | Economics | <input type="radio"/> U <input type="radio"/> G |
| Zoology | Ethnic Studies | <input type="radio"/> U <input type="radio"/> G |
| Other Biological Science | Geography | <input type="radio"/> U <input type="radio"/> G |
| BUSINESS | Political Science (gov't. international relations) | <input type="radio"/> U <input type="radio"/> G |
| Accounting | Psychology | <input type="radio"/> U <input type="radio"/> G |
| Business Admin. (general) | Social Work | <input type="radio"/> U <input type="radio"/> G |
| Finance | Sociology | <input type="radio"/> U <input type="radio"/> G |
| International Business | Women's Studies | <input type="radio"/> U <input type="radio"/> G |
| Marketing | Other Social Science . . | <input type="radio"/> U <input type="radio"/> G |
| Management | TECHNICAL | |
| Secretarial Studies | Building Trades | <input type="radio"/> U <input type="radio"/> G |
| Other Business | Data Processing or Computer Programming | <input type="radio"/> U <input type="radio"/> G |
| EDUCATION | Drafting or Design | <input type="radio"/> U <input type="radio"/> G |
| Business Education | Electronics | <input type="radio"/> U <input type="radio"/> G |
| Elementary Education | Mechanics | <input type="radio"/> U <input type="radio"/> G |
| Music or Art Education | Other Technical | <input type="radio"/> U <input type="radio"/> G |
| Physical Education or Recreation | OTHER FIELDS | |
| Secondary Education . . . | Agriculture | <input type="radio"/> U <input type="radio"/> G |
| Special Education | Communications | <input type="radio"/> U <input type="radio"/> G |
| Other Education | Computer Science | <input type="radio"/> U <input type="radio"/> G |
| ENGINEERING | Forestry | <input type="radio"/> U <input type="radio"/> G |
| Aeronautical or astronautical eng | Kinesiology | <input type="radio"/> U <input type="radio"/> G |
| Civil Engineering | Law Enforcement | <input type="radio"/> U <input type="radio"/> G |
| Chemical Engineering | Military Science | <input type="radio"/> U <input type="radio"/> G |
| Computer Engineering | Other Field | <input type="radio"/> U <input type="radio"/> G |
| Electrical or Electronic Engineering | Undecided | <input type="radio"/> U <input type="radio"/> G |
| Industrial Engineering . . | | |
| Mechanical Engineering | | |
| Other Engineering | | |

26. Please indicate your agreement with each of the following statements.

(Mark one for each item)

- | | |
|---|---|
| There is too much concern in the courts for the rights of criminals | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Abortion should be legal | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The death penalty should be abolished | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Marijuana should be legalized | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| It is important to have laws prohibiting homosexual relationships | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The federal government should do more to control the sale of handguns | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Racial discrimination is no longer a major problem in America | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Realistically, an individual can do little to bring about changes in our society | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Wealthy people should pay a larger share of taxes than they do now . . . | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Colleges should prohibit racist/ sexist speech on campus | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Same-sex couples should have the right to legal marital status | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Affirmative action in college admissions should be abolished | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The activities of married women are best confined to the home and family | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| Federal military spending should be increased | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The federal government should do more to discourage energy consumption | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power | <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 |

Agree Strongly
Agree Somewhat
Disagree Somewhat
Disagree Strongly

27. What do you plan to be doing in fall 2006? (Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/ professional school
- Working full-time
- Working part-time
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

28. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|---|---|---|
| 29. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

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