113g 2006-2007		COLLEGE SENIOR SURVEY	CIRP	
	E PRINT (one letter or number			-
Your na	ame and email address here he	elps facilitate follow-up	studies to improve the college experience.	Month Day Year
NAME:	First	MI LAST		(01-12) (01-31)
				BIRTH DATE:
STUDE	NT ID# (as instructed):	EMAIL (print letters	carefully):	DATE.
1		LINAL (print retters	our orany).	
	MARKING DIDECTIONS	Group Code	Congratulations on your impending graduation! \	
	MARKING DIRECTIONS	A or B	as a college student. This form has been designe the college experience. Thank you very much for	your hole with this important project
	Use a pencil or black or		the conege experience. Thank you very much for	your neip with this important project.
	blue pen.		4. Since entering college, indicate	5. Since entering college have you:
	Erase cleanly any answer	2222	how often your	(Mark yes or no for each item)
	you wish to change or "X		how often you: (Mark one in each row) (Morked on independent study)	Y N Joined a social fraternity or sorority ■
	out mark if in pen.	4 4 4	Cca Vot V	
	CORRECT MARK	5 5 5	Worked on independent study	Y N Worked full-time while attending school
	CORRECT WARK	6 6 6	projects	
	INCORRECT MARKS		Discussed course content with	Y N Participated in student government
FORM NO:	VX •	8888	students outside of class F ① N	
Σ		9999	Have been a guest in a	Y N Taken a remedial course
<u>P</u>		ð	professor's home	Y N Taken an ethnic studies course
	se rate your satisfaction with	isfied fied te/ ow	Participated in intramural sports . F ① N	N Taken a women's studies course N Attended a racial/cultural
your	r college in each area:	Very Satisfied Satisfied Neutral Dissatisfied Sery Parked Can'i Rate/ Don't Know	Failed to complete homework on time	awareness workshop
	k <u>one</u> in each row)	Very Sati Neu Diss	Felt bored in class	W N Had a roommate of different
	eral education or core rriculum courses		Came late to class	race/ethnicity
	nce and mathematics courses		Studied with other students	Participated in an ethnic/racial
	nanities courses			student organization
	al science courses		Performed community service as part of a class	N Played varsity/intercollegiate
	pratory facilities and equipment.		Voted in a student election	athletics
	ary facilities		Voted in a state/national election . F O N	▼ N Withdrew from school temporarily ■
	puter facilities and services		Received course assignments	N Enrolled in honors or advanced
	lity of computer training/		electronically F O N	courses
	sistance	6 5 4 3 2 1	Turned in course assignments	▼ N Participated in an internship
	lability of Internet access		electronically F O N	program
	ring or other academic assistance.		Used the Internet for research	▼ N Participated in leadership training ■
	demic advising		or homework	▼ N Transferred from a community ■
	eer counseling and advising		Used the library for research	college
	lent housing facilities		or homework	▼ N Transferred from a 4-year college ■
	sidence halls, etc.)	6 5 4 3 2 1	Missed class due to employment. F O N	
Stud	lent housing office/services	6 5 4 3 2 1	Missed class for other reasons F O N	program
Fina	ncial aid office	654321	Tutored another college student 🕞 💿 N	
Fina	ncial aid package	6 5 4 3 2 1	Met with an advisor/counselor	another institiution
	ortunities for community service .		about your career plans	6. Mark your undergraduate and
	placement services for students .		Fell asleep in class	graduate major. (Use codes
	lent health services		Had difficulty getting the	provided on the attached fold-out)
	dership opportunities		courses you needed F O N	Undergraduate major (final
	reational facilities		Used/purchased class notes	or most recent)
Psyc	chological counseling services	6 5 4 3 2 1	from a professional service F O N	Graduate major (omit if you
	ø. >-		Contested a grade	do not plan to go to graduate school)
2. What year did you first enter: (Mark one in each column)		Played a musical instrument F O N	, ·	
first	enter: (Mark ເລື້ອ ເລື້ອ	enrollment status	Asked a professor for advice	7. Please mark your probable
		below: (Mark one)	outside of class	career/occupation. (Use = codes provided on the
	S or 2007	Full-time	Visited an art gallery or museum . F O N	attached fold-out)
	5	undergraduate	Demonstrated for/against a war F O N	· ·
	000	Part-time	Challenged a professor's	8. Expected Graduation Date:
	3	undergraduate	ideas in class	○ 2006 ○ Other ■
2002	2 or earlier \bigcirc \bigcirc \bigcirc	Not enrolled	Slept 8 or more hours a day F O N	2007

Please rate your satisfaction with your college in each area. (Mark one in each row)	Safistica Satisfied Satisfied Neutral Dissatisfied Very
Courses in your major field	(5) (4) (3) (2) (1)
Amount of contact with faculty	
Class size	
Interaction with other students	. (5) (4) (3) (2) (1)
Relevance of coursework to everyday life	. (5) (4) (3) (2) (1)
Relevance of coursework to future career plans	
Overall quality of instruction	
Overall sense of community among students	. 5 4 3 2 1
Availability of campus social activities	. 5 4 3 2 1
Overall college experience	. 5 4 3 2 1
Respect for the expression of diverse beliefs	. 5 4 3 2 1
Ability to find a faculty or staff mentor	. 5 4 3 2 1
Size of student population	. 5 4 3 2 1
13. Compared with when you first entered this	96
college, how would you now describe your:	Much Stronger Stronger No Change Weaker
(Mark <u>one</u> in each row)	Muci Stroi No C Wea
General knowledge	5 4 3 2 1
Analytical and problem-solving skills	
Knowledge of a particular field or discipline	
Ability to think critically	
Knowledge of people from different races/cultures	
Leadership abilities	
Interpersonal skills	. 5 4 3 2 1
Ability to get along with people of different races/cultures	. 5 4 3 2 1
Understanding of the problems facing your community	
Understanding of social problems facing our nation .	
Writing skills	. 5 4 3 2 1
Public speaking ability	. 5 4 3 2 1
Mathematical skills	. 5 4 3 2 1
Computer skills	. 5 4 3 2 1
Preparedness for employment after college	. 5 4 3 2 1
Preparedness for graduate or advanced education .	. 5 4 3 2 1
Ability to manage your time effectively	. 5 4 3 2 1
Understanding of global issues	. 5 4 3 2 1
Foreign language ability	. 5 4 3 2 1
Rate yourself on each of the following traits as compared with the average person your age.	Highest 10% Above Average Average Below Average Lowest 10%
We want the most accurate estimate of how you see yourself. (Mark one in each row)	Highest 10 Above Ave Average Below Ave
Academic ability	H H H
Artistic ability	
Computer skills	
Cooperativeness	
Creativity	
Drive to achieve	
Emotional health	
Leadership ability	
Mathematical ability	
Physical health	
Public speaking ability	
Risk-taking	
Self-confidence (intellectual)	
Self-confidence (social)	
Self-understanding	
Spirituality.	
Understanding of others	
Writing ability	

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5.	Please indicate the highest degree you (A) will have earned as of June 2007 and (B) plan to complete eventually at any institution. (Mark one in each column)	StPlanne			
	None				
	Vocational certificate				
	Associate (A.A. or equiv.)				
	Bachelor's (B.A., B.S., etc.)				
	Master's (M.A., M.S., etc.)				
	Ph.D. or Ed.D				
	M.D., D.O., D.D.S., or D.V.M				
	LL.B. or J.D. (Law)				
	B.D. or M.DIV. (Divinity)				
	Other				rtanı
6.	Indicate the importance to you personally of each of the following: (Mark one in each row)	Essential	Very Important	Somewhat Im.	Important
	Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
	Becoming an authority in my field	E	V	S	N
	Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
	Influencing the political structure	E	V	S	N
	Influencing social values	E	V	S	N
	Raising a family	E	V	S	N
	Having administrative responsibility for the work of others	E	V	S	N
	Being very well off financially	E	V	S	N
	Helping others who are in difficulty	E	V	S	N
	Making a theoretical contribution to science	E	V	S	N
	Writing original works (poems, novels, short stories, etc.)	E	V	S	N
	Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
	Becoming successful in a business of my own				
	Becoming involved in programs to clean up the environment				
	Developing a meaningful philosophy of life				
	Participating in a community action program				
	Helping to promote racial understanding				
	Keeping up to date with political affairs				
	Becoming a community leader				
	Improving my understanding of other countries				
	and cultures	E	V	S	(N)
	To what extent have you experienced the following with students from a racial/ethnic group other than your own?	orien n	etimes	Seldom	-6-
	(Mark one in each row)	Ofte	Som	Seld	Neve
	Dined or shared a meal	4	3	2	1
	Had meaningful and honest discussions about race/ethnic relations outside of class	4	3	2	1
	Had guarded interactions 5				
	Shared personal feelings and problems 5				
	Had tense, somewhat hostile interactions 5	4	3	2	1
	Had intellectual discussions outside of class 5	4	3	2	1
	Felt insulted or threatened because of your race/ethnicity	4	3	2	1
	Studied or prepared for class 5				
	Socialized or partied 5				
	Attended events sponsored by other				
	racial/ethnic groups	4	(3)	2	1

18.	Your current religious preference:	(Mark one)				
	Baptist	Methodist				
	Buddhist	Presbyterian				
	Eastern Orthodox	Quaker				
	Episcopal	Roman Catholic				
	Hindu	Seventh Day Adventist				
	Islamic	United Church of Christ				
	Jewish	Other Christian				
	LDS (Mormon)	Other Religion				
	Lutheran	None				
19.	How often have professors at you you with:	io 67				
	(Mark one in each row)	Frequ				
		professional study				
		project F O N				
		cational program F O N				
		ent F O N				
		F O N				
		FON				
		utside of grades)				
		F O N				
		coutside of class F				
	An opportunity to apply classroom le	arning to				
	rear me lecase					
20.	Please indicate your agreement withe following statements.	Agree Strongly Agree Somewhat Disagree Somewhat Disagree Somewhat				
	(Mark one in each row)	Agr. Diss. Diss.				
		ed				
	It is important to have laws prohibiting homosexual relationships					
	The second se	ajor problem in America . 4 3 2 1				
	Colleges should prohibit racist/sexist	speech on campus 4 3 2 1				
	Same-sex couples should have the right to legal marital status					
	Affirmative action in college admissio	ns should be abolished . 4 3 2 1				
	Federal military spending should be i	ncreased				
	The federal government should do m					
	energy conservation					
21.	If you borrowed money to help pay					
	how much you will owe as of June	30, 2007:				
	\$.00					
22.	How much of the past year's educexpenses (room, board, tuition, and covered from each of the following (Mark one answer for each possible second possible seco	d fees) were the sources?				
	Family resources (parents, relatives, spouse, etc.). 6 5 4 3 2 1					
	My own resources (income from work, work-study, etc.). 6 5 4 3 2 1					
	Aid which need not be repaid (grants, scholarships, military, etc.)					
	Aid which must be repaid (loans, etc.)					
	Other sources 6 5 4 3 2 1					

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23. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic	28. If you could make your college choice over, would you still choose to enroll at your current college?
drinks in a row? (A drink can be a 12-ounce beer or wine	
cooler, a 4-ounce glass of wine, or a shot of liquor either	Definitely yes Probably no
straight or in a mixed drink.)	Probably yes Definitely no
None 3-5 times	
Once 6-9 times	29. How would you characterize your political views? (Mark one)
Twice 10 or more times	○ Far left
	○ Liberal
24. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)	
college, how important are the following considerations: (Mark one in each row)	Conservative
college, how important are the following considerations: (Mark one in each row) (Mark one in each row)	○ Far right
Considerations: (Mark one in each row) Somewhat Not Import	
Esse Very Som	30. Is English your native language?
■ Work for social change	○ Yes ○ No
High income potential E V S N	31. What is the average grade you received during
Social recognition or status E V S N	your college career, both overall and in your
Stable, secure future	31. What is the average grade you received during your college career, both overall and in your major? (Mark ONE circle in EACH column)
Creativity and initiative (E) (V) (S) (N)	A or A+
Expression of personal values	Α Ο Ο
Availability of jobs	B+
Limited working hours	В
Leadership potential E V S N	B
Leadership potential	C+
	C
25. What do you plan to be doing in fall 2007?	
(Mark <u>all</u> that apply)	D
Attending undergraduate college full-time	20 Places indicate visus recipilathy is healisment
Attending undergraduate college part-time	32. Please indicate your racial/ethnic background. (Mark all that apply)
Attending graduate/professional school	
Working full-time	○ White/Caucasian
Working part-time	African American/Black
 Participating in a community service organization 	American Indian/Alaska Native
Serving in the Armed Forces	Asian American/Asian
 Attending a vocational training program 	Native Hawaiian/Pacific Islander
Traveling	Mexican American/Chicano
Doing volunteer work	Puerto Rican
Staying at home to be with or start a family	Other Latino
No current plans	Other
26. If you are planning on being employed after graduation,	33. Your sex:
which best describes the current state of your employment	○ Female ○ Male
plans?	
(Mark <u>one</u> response only)	34. Do you give the Higher Education Research Institute (HERI)
Not actively looking for a position	permission to include your ID number should your college request the data for additional research analyses? HERI
Looking, but no offers yet	maintains strict standards of confidentiality and would
 Received an offer for a position, but declined 	require your college to sign a pledge of confidentiality.
 Currently considering an offer 	Yes No
Accepted an offer of employment	
Not planning on employment this fall	ADDITIONAL QUESTIONS: If you received an additional page
The planning on omposition and ian	of questions, please mark your answers below:
_	35. (A) (B) (C) (D) (E) 48. (A) (B) (C) (D) (E)
27. If you are planning to attend graduate or professional	36. A B C D E 49. A B C D E
school, which of the following best describes the current	37. A B C D E 50. A B C D E
state of your educational plans? (Mark one response only)	38. A B C D E 51. A B C D E
Accepted and will be attending in the fall	39. A B C D E 52. A B C D E
Accepted and deferred admission until a later date	40. A B C D E 53. A B C D E
Placed on waiting list, no acceptances	41. A B C D E 54. A B C D E
Still awaiting responses, no acceptances	42. A B C D E 55. A B C D E
Will be applying this coming fall	43. A B C D E 56. A B C D E
Not applying this fall, but might apply at a future date	44. (A) (B) (C) (D) (E) 57. (A) (B) (C) (D) (E)
No plans to apply to school now or in the future	45. A B C D E 58. A B C D E
-	46. A B C D E 59. A B C D E
-	47. A B C D E 60. A B C D E
-	- 4 - THANK YOU! Data Recognition Corp6G7073-7209