HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

The HERI Research Team has developed a set of Additional Questions related to the COVID-19 pandemic for the 2019-2020 HERI Faculty Survey.

- Contact HERI at least two weeks before your survey launch date at heri@ucla.edu.
- If a sufficient number of institutions utilize this set of survey items, benchmarked data will be available for your institution.
- The \$350 fee for Additional Questions will be waived for use of the full set of 30 survey items for your 2019-2020 HERI Faculty Survey administration (if arranged in advance).
- If you are interested in a subset of the survey items, you may use them with proper citation, however we cannot provide benchmarking or discounts for such use.

If utilizing HERI's COVID-19 pandemic-related Additional Questions for 2009-2020 HERI Faculty Survey, please ensure the order of survey items and response options matches the format below exactly.

- 1. Prior to the COVID-19 pandemic (starting around March 15, 2020), how many of your courses were taught exclusively online? HEREDU
 - A=None B=1 C = 2 - 3D=4-5

E = 6 +

As a result of the COVID-19 pandemic (starting around March 15, 2020), please indicate the extent to which vou:

- 2. Feel confident in your ability to provide effective instruction exclusively online
- 3. Maintained communication with students that you mentor
- 4. Are concerned about your job security
- 5. Feel your research productivity (e.g. manuscripts, grant writing, experiments) has suffered

Yery Large Extent To a Large Extent Some Extent To a Small Extent Not at All

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2019-2020 HERI Faculty Survey PARTICIPATING INSTITUTIONS MAY USE THESE COVID-19-RELATED ADDITIONAL QUESTIONS SOLELY FOR THE 2019-2020 HERI Faculty Survey. PLEASE INCLUDE PROPER CITATION. ANY OTHER USE IS **PROHIBITED** WITHOUT EXPLICIT PERMISSION.

Please indicate your agreement with each of the following statements.

- 6. Campus leadership has provided an appropriate response to the pandemic
- 7. Faculty in my department were adequately prepared for teaching remotely
- 8. My institution's pandemic response prioritizes the health and safety of faculty
- 9. My institution has proposed an effective plan for fully reopening
- 10. Courses should be taught primarily online until a vaccine is developed
 - A=Strongly Agree B=Agree Somewhat C=Disagree Somewhat D=Strongly Disagree

How satisfied are you with the following institutional responses to the COVID-19 paraenic (starting around Moreh 15, 2020)? (March - pi JUCATION RESER March 15, 2020)? (Mark one answer for each item)

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- **11.** Transition to working remotely
- 12. Transition to online course instruction/format
- 13. Availability of instructional technology/support
- 14. Access to campus facilities (e.g. research labs, equipment)
 - A=Very Satisfied **B=Satisfied** C=Dissatisfied D=Very Dissatisfied E=Can't Rate/No Experience

Rate the extent to which each of the following has been a source of stress for you during the COVID-19 pandemic (starting around March 15, 2020): (Mark one for each item)

- 15. Physical health
- 16. Mental health
- **17.** Health of loved ones
- **18.** Access to health care
- 19. The extent to which others adhere to physical distancing guidelines while out in public
- **20.** Coping with social isolation
- 21. Personal finances
- **22.** Childcare
- 23. Responsibility for educating your school-age child(ren)

A=To a Very Large Extent B=To a Large Extent =Γo Some Extent To a Small Extent E=Not at All

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Please indicate your agreement with each of the following statements.

- 24. The U.S. should implement universal mail-in voting for the general election in November 2020
- 25. A national health care plan is needed to cover everybody's medical costs

- 2.7. Stay-at-home orders related to the COVID-19 pandemic were generally an overreaction
 30. The U.S. president has been dishonest in his descriptions of the effectiveness of his administration's response to the COVID-19 pandemic
 A=Strongly Agree
 B=Agree Somewhat proprietant of the Higher High

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