COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Sample University

comparison group 1:	Public Universities-low selectivity
comparison group 2:	Public Universities

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2012 CIRP Freshman Survey

CIRP Theme Reports

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How to Read the CIRP Freshman Survey Report
CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2012 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
None	3.2%	15.6%	15.4%	4.2%	16.4%	16.5%	2.6%	15.0%	14.3%	
1	3.7%	10.6%	11.7%	3.4%	9.6%	11.7%	3.8%	11.5%	11.6%	
2	8.0%	14.0%	14.3%	8.6%	14.2%	14.4%	7.7%	13.9%	14.2%	
3	24.5%	14.9%	14.9%	27.0%	14.9%	15.1%	23.1%	14.9%	14.8%	
4	22.4%	11.8%	11.7%	23.5%	11.6%	11.5%	21.8%	12.0%	11.8%	
5	9.0%	8.7%	8.7%	8.1%	9.4%	8.7%	9.6%	8.1%	8.8%	
6	7.5%	6.4%	6.3%	5.8%	6.8%	6.2%	8.5%	6.0%	6.5%	
7-10	19.2%	14.8%	13.4%	17.5%	14.4%	12.7%	20.1%	15.1%	14.0%	
11 or more	2.5%	3.2%	3.6%	1.9%	2.8%	3.3%	2.9%	3.5%	4.0%	
Were you accepted by your first choice college?										
Yes	53.8%	73.0%	78.2%	50.7%	69.5%	75.8%	55.7%	75.9%	80.3%	
Is this college your:										
First choice	36.6%	52.2%	63.1%	38.1%	50.9%	62.8%	35.6%	53.2%	63.4%	
Second choice	40.9%	27.6%	23.4%	37.1%	27.8%	23.3%	43.2%	27.4%	23.5%	
Third choice	15.5%	11.7%	8.1%	17.4%	12.3%	8.2%	14.4%	11.2%	7.9%	
Less than third choice	7.0%	8.5%	5.4%	7.4%	8.9%	5.7%	6.8%	8.2%	5.2%	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.0%	88.3%	88.3%	91.4%	88.5%	88.2%	92.4%	88.3%	88.3%	
Mean	2.91	2.87	2.87	2.90	2.87	2.87	2.91	2.87	2.87	
Standard deviation	0.32	0.39	0.39	0.34	0.39	0.39	0.31	0.38	0.39	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.10	0.10	-	0.08	0.08	-	0.11	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

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College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
In deciding to go to college, how important to you was each of the following reasons?										
To gain general education and appreciation of ideas										
Very important	85.9%	72.5%	71.7%	83.2%	69.6%	67.7%	87.4%	74.9%	75.4%	
Mean	2.85	2.70	2.70	2.82	2.67	2.65	2.87	2.73	2.74	
Standard deviation	0.37	0.51	0.50	0.41	0.53	0.53	0.34	0.49	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.30	-	0.28	0.32	-	0.29	0.27	
To make me a more cultured person										
Very important	56.1%	48.6%	50.2%	50.6%	43.1%	43.7%	59.4%	53.1%	56.1%	
Mean	2.49	2.36	2.40	2.42	2.28	2.30	2.53	2.43	2.48	
Standard deviation	0.63	0.69	0.67	0.64	0.71	0.70	0.61	0.66	0.63	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.19	0.13	-	0.20	0.17	-	0.15	0.08	
To be able to make more money										
Very important	83.4%	77.2%	74.3%	82.3%	79.0%	76.5%	84.1%	75.7%	72.3%	
Mean	2.82	2.74	2.71	2.81	2.76	2.73	2.83	2.73	2.69	
Standard deviation	0.41	0.51	0.53	0.42	0.50	0.52	0.40	0.51	0.54	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.16	0.21	-	0.10	0.15	-	0.20	0.26	
To learn more about things that interest me										
Very important	90.0%	83.4%	83.1%	87.0%	81.3%	80.6%	91.9%	85.1%	85.4%	
Mean	2.89	2.82	2.82	2.86	2.80	2.79	2.91	2.84	2.84	
Standard deviation	0.33	0.42	0.41	0.37	0.44	0.43	0.30	0.40	0.39	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.17	-	0.14	0.16	-	0.18	0.18	
To get training for a specific career										
Very important	89.4%	82.2%	78.9%	86.2%	79.3%	76.5%	91.4%	84.6%	81.1%	
Mean	2.89	2.80	2.76	2.86	2.77	2.73	2.91	2.83	2.79	
Standard deviation	0.34	0.45	0.49	0.37	0.48	0.51	0.31	0.41	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.27	-	0.19	0.25	-	0.20	0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	79.1%	67.3%	62.2%	71.8%	62.7%	56.9%	83.4%	71.0%	67.0%	
Mean	2.75	2.58	2.51	2.66	2.52	2.44	2.80	2.64	2.57	
Standard deviation	0.53	0.65	0.69	0.59	0.67	0.72	0.48	0.62	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.35	-	0.21	0.31	-	0.26	0.35	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	25.5%	16.6%	13.1%	22.7%	14.2%	11.8%	27.2%	18.6%	14.4%	
Mean	1.88	1.72	1.66	1.81	1.65	1.62	1.92	1.77	1.69	
Standard deviation	0.78	0.73	0.70	0.78	0.71	0.69	0.78	0.74	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.31	-	0.23	0.28	-	0.20	0.32	
My relatives wanted me to come here										
Very important	12.9%	6.6%	5.8%	12.5%	6.7%	5.9%	13.1%	6.6%	5.7%	
Mean	1.53	1.36	1.35	1.51	1.37	1.36	1.54	1.35	1.33	
Standard deviation	0.71	0.60	0.58	0.71	0.60	0.59	0.72	0.60	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.31	-	0.23	0.25	-	0.32	0.36	
My teacher advised me										
Very important	16.6%	6.9%	5.7%	16.1%	7.2%	6.0%	16.9%	6.6%	5.5%	
Mean	1.71	1.42	1.38	1.67	1.41	1.38	1.73	1.42	1.38	
Standard deviation	0.73	0.62	0.59	0.74	0.62	0.60	0.73	0.61	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.47	0.56	-	0.42	0.48	-	0.51	0.59	

Note: Significance * p<.05, ** p<.01, *** p<.001

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College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	46.8%	51.8%	65.9%	39.8%	47.4%	63.2%	51.1%	55.4%	68.4%	
Mean	2.37	2.44	2.62	2.28	2.39	2.59	2.42	2.48	2.64	
Standard deviation	0.66	0.63	0.57	0.66	0.64	0.58	0.65	0.62	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.11	-0.44	-	-0.17	-0.53	-	-0.10	-0.40	
This college has a good reputation for its social activities										
Very important	29.6%	30.5%	43.2%	26.9%	28.7%	42.6%	31.3%	32.0%	43.8%	
Mean	2.07	2.08	2.28	2.04	2.06	2.27	2.09	2.11	2.29	
Standard deviation	0.72	0.72	0.71	0.70	0.72	0.71	0.73	0.72	0.71	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.30	-	-0.03	-0.32	-	-0.03	-0.28	
I was offered financial assistance										
Very important	42.8%	48.2%	38.0%	38.7%	43.2%	34.2%	45.3%	52.3%	41.5%	
Mean	2.17	2.24	2.04	2.10	2.16	1.98	2.22	2.31	2.10	
Standard deviation	0.81	0.82	0.85	0.81	0.83	0.84	0.80	0.80	0.85	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.09	0.15	-	-0.07	0.14	-	-0.11	0.14	
The cost of attending this college										
Very important	55.1%	54.8%	41.9%	49.3%	50.9%	38.2%	58.7%	58.1%	45.3%	
Mean	2.45	2.42	2.22	2.39	2.36	2.16	2.50	2.47	2.27	
Standard deviation	0.67	0.70	0.76	0.67	0.72	0.76	0.66	0.69	0.75	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.04	0.30	-	0.04	0.30	-	0.04	0.31	
High school counselor advised me										
Very important	23.0%	10.7%	8.1%	21.5%	10.1%	7.9%	23.8%	11.2%	8.3%	
Mean	1.84	1.51	1.43	1.82	1.50	1.44	1.86	1.51	1.43	
Standard deviation	0.77	0.68	0.64	0.76	0.67	0.64	0.77	0.69	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.64	-	0.48	0.59	-	0.51	0.67	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	7.1%	2.6%	2.5%	7.4%	2.9%	2.7%	6.8%	2.3%	2.3%	
Mean	1.38	1.18	1.17	1.38	1.20	1.18	1.38	1.16	1.15	
Standard deviation	0.61	0.45	0.43	0.62	0.47	0.45	0.61	0.43	0.42	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.44	0.49	-	0.38	0.44	-	0.51	0.55	
I wanted to live near home										
Very important	44.4%	28.6%	16.9%	39.6%	24.7%	14.4%	47.2%	31.8%	19.2%	
Mean	2.22	1.91	1.62	2.16	1.85	1.58	2.25	1.96	1.66	
Standard deviation	0.79	0.81	0.76	0.78	0.79	0.73	0.79	0.82	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.79	-	0.39	0.79	-	0.35	0.76	
Not offered aid by first choice										
Very important	15.1%	11.0%	8.7%	13.6%	9.9%	7.7%	16.0%	11.8%	9.6%	
Mean	1.60	1.41	1.32	1.57	1.38	1.30	1.61	1.42	1.33	
Standard deviation	0.74	0.68	0.63	0.72	0.66	0.60	0.75	0.69	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.44	-	0.29	0.45	-	0.28	0.44	
Could not afford first choice										
Very important	21.9%	16.9%	12.9%	19.3%	15.1%	10.9%	23.5%	18.3%	14.7%	
Mean	1.68	1.50	1.39	1.63	1.46	1.35	1.72	1.53	1.42	
Standard deviation	0.81	0.77	0.70	0.79	0.74	0.67	0.82	0.78	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.41	-	0.23	0.42	-	0.24	0.41	
This college's graduates gain admission to top graduate/professional schools										
Very important	27.3%	26.1%	34.4%	22.8%	24.4%	30.9%	30.0%	27.5%	37.5%	College
Mean	1.99	1.95	2.09	1.91	1.91	2.03	2.03	1.98	2.14	Reputation
Standard deviation	0.75	0.76	0.77	0.73	0.76	0.77	0.75	0.76	0.77	Orientation
Significance	-	*	***	-		***	-	*	***	
Effect size	-	0.05	-0.13	-	0.00	-0.16	-	0.07	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also CIRP Theme: Financing College.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college's graduates get good jobs										College Reputation Orientation
Very important	41.3%	44.2%	56.1%	38.4%	41.4%	53.9%	43.0%	46.4%	58.1%	
Mean	2.22	2.27	2.45	2.18	2.23	2.42	2.24	2.30	2.48	
Standard deviation	0.75	0.74	0.68	0.74	0.74	0.69	0.75	0.74	0.68	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.07	-0.34	-	-0.07	-0.35	-	-0.08	-0.35	
I was attracted by the religious affiliation/orientation of this college										
Very important	3.4%	3.1%	2.9%	3.0%	3.1%	2.7%	3.6%	3.1%	3.0%	
Mean	1.24	1.20	1.19	1.22	1.20	1.18	1.25	1.20	1.19	
Standard deviation	0.50	0.47	0.46	0.48	0.47	0.45	0.51	0.47	0.46	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.09	0.11	-	0.04	0.09	-	0.11	0.13	
I wanted to go to a school about the size of this college										
Very important	18.9%	25.7%	32.7%	15.3%	21.8%	28.6%	21.0%	29.0%	36.4%	
Mean	1.76	1.92	2.07	1.69	1.86	2.01	1.80	1.98	2.13	
Standard deviation	0.75	0.77	0.76	0.72	0.75	0.75	0.76	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.41	-	-0.23	-0.43	-	-0.23	-0.43	
Rankings in national magazines										
Very important	6.5%	10.7%	21.8%	6.7%	11.0%	21.9%	6.4%	10.5%	21.8%	
Mean	1.43	1.54	1.81	1.46	1.57	1.82	1.42	1.51	1.79	
Standard deviation	0.61	0.68	0.77	0.62	0.68	0.77	0.61	0.68	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.49	-	-0.16	-0.47	-	-0.13	-0.48	
Information from a website										
Very important	16.8%	15.3%	18.1%	12.1%	12.5%	15.3%	19.6%	17.6%	20.7%	
Mean	1.75	1.70	1.78	1.64	1.64	1.72	1.81	1.75	1.83	
Standard deviation	0.72	0.72	0.73	0.69	0.69	0.71	0.74	0.74	0.75	
Significance	-	**	*	-		***	-	**		
Effect size	-	0.07	-0.04	-	0.00	-0.11	-	0.08	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	7.8%	7.3%	11.4%	7.7%	6.8%	10.1%	7.9%	7.7%	12.6%	
Mean	1.36	1.29	1.39	1.36	1.28	1.37	1.36	1.30	1.40	
Standard deviation	0.62	0.59	0.68	0.62	0.58	0.66	0.62	0.60	0.70	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.12	-0.04	-	0.14	-0.02	-	0.10	-0.06	
The athletic department recruited me										
Very important	2.9%	3.7%	3.7%	3.3%	4.6%	4.2%	2.7%	2.9%	3.2%	
Mean	1.16	1.14	1.13	1.20	1.18	1.16	1.14	1.11	1.11	
Standard deviation	0.44	0.44	0.43	0.47	0.49	0.46	0.42	0.40	0.40	
Significance	-	*	***	-		**	-	**	**	
Effect size	-	0.05	0.07	-	0.04	0.09	-	0.07	0.07	
A visit to this campus										
Very important	24.8%	30.2%	38.3%	19.5%	25.2%	32.2%	28.0%	34.3%	43.8%	
Mean	1.85	1.97	2.14	1.76	1.88	2.05	1.90	2.04	2.22	
Standard deviation	0.79	0.80	0.78	0.76	0.78	0.77	0.81	0.81	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.37	-	-0.15	-0.38	-	-0.17	-0.41	
Ability to take online courses										
Very important	9.9%	3.1%	2.4%	7.6%	3.0%	2.3%	11.3%	3.2%	2.6%	
Mean	1.45	1.22	1.18	1.38	1.21	1.18	1.49	1.22	1.18	
Standard deviation	0.67	0.48	0.44	0.62	0.48	0.44	0.69	0.49	0.45	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.48	0.61	-	0.35	0.45	-	0.55	0.69	
The percentage of students that graduate from this college										
Very important	29.6%	23.8%	27.5%	22.0%	19.6%	23.2%	34.1%	27.3%	31.4%	
Mean	1.97	1.86	1.94	1.84	1.78	1.86	2.04	1.92	2.01	
Standard deviation	0.79	0.77	0.78	0.76	0.75	0.77	0.80	0.79	0.79	
Significance	-	***		-	*		-	***		
Effect size	-	0.14	0.04	-	0.08	-0.03	-	0.15	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.
See also CIRP Construct: College Reputation Orientation.
See also CIRP Theme: Financing College.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
The current economic situation significantly affected my college choice:										
Agree strongly	35.5%	29.7%	21.9%	32.9%	26.7%	19.1%	37.1%	32.2%	24.4%	
Agree somewhat	43.6%	44.3%	42.6%	46.1%	44.9%	41.9%	42.2%	43.9%	43.2%	
Disagree somewhat	15.0%	16.1%	20.9%	15.6%	17.4%	22.3%	14.7%	15.1%	19.6%	
Disagree strongly	5.9%	9.9%	14.7%	5.5%	11.0%	16.7%	6.1%	8.9%	12.8%	
Mean	3.09	2.94	2.72	3.06	2.87	2.64	3.10	2.99	2.79	
Standard deviation	0.86	0.92	0.97	0.84	0.93	0.97	0.87	0.91	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.38	-	0.20	0.43	-	0.12	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	29.2%	24.0%	18.6%	26.2%	23.6%	18.3%	30.9%	24.3%	18.8%
Less than $1,000	28.5%	15.2%	10.9%	26.6%	14.0%	9.9%	29.7%	16.1%	11.7%
$1,000 - $2,999	20.2%	16.2%	12.6%	22.3%	15.3%	12.3%	18.9%	16.9%	12.9%
$3,000 - $5,999	11.5%	13.5%	12.0%	12.0%	13.3%	11.8%	11.2%	13.7%	12.3%
$6,000 - $9,999	4.4%	11.2%	11.6%	5.8%	11.4%	11.7%	3.6%	11.0%	11.5%
$10,000 +	6.2%	20.0%	34.4%	7.0%	22.4%	36.1%	5.8%	18.0%	32.8%
My own resources (savings from work, work-study, other income)									
None	38.4%	34.0%	33.2%	39.7%	36.3%	33.8%	37.6%	32.1%	32.6%
Less than $1,000	36.7%	30.4%	27.8%	35.6%	28.8%	26.0%	37.4%	31.7%	29.4%
$1,000 - $2,999	18.7%	23.6%	24.0%	18.2%	23.1%	24.6%	19.0%	24.0%	23.5%
$3,000 - $5,999	4.8%	7.8%	9.3%	4.7%	7.6%	9.6%	4.9%	8.0%	9.0%
$6,000 - $9,999	0.8%	2.5%	3.1%	1.0%	2.6%	3.3%	0.7%	2.4%	3.0%
$10,000 +	0.6%	1.7%	2.6%	0.8%	1.7%	2.7%	0.4%	1.7%	2.5%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	27.5%	23.0%	26.8%	28.4%	26.1%	29.5%	27.0%	20.4%	24.3%
Less than $1,000	8.6%	7.5%	8.4%	8.0%	8.0%	8.4%	8.9%	7.1%	8.4%
$1,000 - $2,999	13.7%	15.9%	16.4%	11.7%	15.3%	15.9%	14.9%	16.4%	16.9%
$3,000 - $5,999	21.0%	15.8%	15.0%	20.6%	14.7%	14.2%	21.3%	16.8%	15.7%
$6,000 - $9,999	10.0%	10.5%	10.8%	10.5%	9.4%	10.2%	9.8%	11.5%	11.3%
$10,000 +	19.2%	27.3%	22.6%	20.8%	26.6%	21.8%	18.2%	27.8%	23.4%
Aid which must be repaid (loans, etc.)									
None	59.1%	45.8%	48.4%	60.3%	47.2%	50.0%	58.3%	44.6%	46.8%
Less than $1,000	8.0%	5.1%	4.1%	7.8%	5.2%	4.1%	8.1%	4.9%	4.2%
$1,000 - $2,999	10.7%	9.8%	8.6%	10.4%	9.5%	8.2%	10.9%	10.0%	8.9%
$3,000 - $5,999	15.1%	18.7%	16.2%	14.4%	17.7%	15.3%	15.6%	19.5%	17.0%
$6,000 - $9,999	3.6%	9.8%	9.9%	3.6%	9.2%	9.6%	3.6%	10.3%	10.1%
$10,000 +	3.5%	10.9%	12.8%	3.5%	11.2%	12.8%	3.5%	10.6%	12.9%

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Other than above									
None	90.7%	92.1%	92.6%	90.6%	91.7%	92.4%	90.8%	92.4%	92.7%
Less than $1,000	4.7%	3.2%	2.7%	5.1%	3.5%	2.9%	4.4%	3.0%	2.5%
$1,000 - $2,999	2.7%	2.0%	1.7%	2.9%	2.4%	1.9%	2.5%	1.8%	1.6%
$3,000 - $5,999	0.9%	1.1%	1.2%	0.5%	0.9%	1.1%	1.2%	1.2%	1.2%
$6,000 - $9,999	0.4%	0.6%	0.7%	0.3%	0.6%	0.7%	0.4%	0.6%	0.7%
$10,000 +	0.6%	0.9%	1.1%	0.6%	0.9%	1.0%	0.7%	0.9%	1.2%
What is your best estimate of your parents' income?									
Less than $10,000	12.8%	5.8%	3.2%	9.2%	4.5%	2.6%	15.0%	6.8%	3.8%
$10,000 to $14,999	12.1%	4.3%	2.5%	11.9%	3.9%	2.2%	12.1%	4.6%	2.8%
$15,000 to $19,999	8.6%	4.0%	2.3%	9.9%	3.6%	2.0%	7.9%	4.4%	2.6%
$20,000 to $24,999	10.9%	5.1%	3.4%	11.1%	4.2%	2.9%	10.8%	6.0%	4.0%
$25,000 to $29,999	7.1%	4.1%	2.9%	8.0%	3.9%	2.5%	6.5%	4.3%	3.3%
$30,000 to $39,999	12.1%	7.8%	5.7%	11.3%	7.0%	4.8%	12.5%	8.5%	6.4%
$40,000 to $49,999	9.3%	9.0%	6.7%	9.5%	7.8%	5.8%	9.2%	10.0%	7.5%
$50,000 to $59,999	7.2%	9.3%	7.8%	7.1%	8.8%	7.3%	7.3%	9.8%	8.3%
$60,000 to $74,999	7.2%	10.9%	10.1%	7.8%	11.0%	9.7%	6.8%	10.9%	10.5%
$75,000 to $99,999	5.9%	12.6%	13.7%	7.0%	14.0%	14.6%	5.2%	11.4%	12.9%
$100,000 to $149,999	4.6%	14.9%	19.0%	4.8%	17.3%	20.8%	4.5%	12.8%	17.3%
$150,000 to $199,999	1.4%	6.4%	9.2%	1.3%	7.5%	9.9%	1.4%	5.5%	8.5%
$200,000 to $249,999	0.5%	2.5%	5.0%	0.6%	2.9%	5.7%	0.5%	2.2%	4.4%
$250,000 or more	0.4%	3.2%	8.5%	0.4%	3.7%	9.2%	0.4%	2.7%	7.8%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	10.9%	25.1%	31.9%	14.0%	30.4%	37.2%	9.1%	20.7%	27.2%
Some (but I probably will have enough funds)	61.4%	59.6%	56.4%	62.0%	57.7%	53.7%	61.0%	61.2%	58.8%
Major (not sure I will have enough funds to complete college)	27.7%	15.3%	11.7%	24.0%	11.9%	9.1%	29.9%	18.1%	14.1%

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
How important was each reason in your decision to come here?									
I was offered financial assistance									
Very important / Somewhat important	74.6%	75.6%	66.2%	71.8%	72.3%	63.6%	76.2%	78.4%	68.6%
Mean	2.17	2.24	2.04	2.10	2.16	1.98	2.22	2.31	2.10
Standard deviation	0.81	0.82	0.85	0.81	0.83	0.84	0.80	0.80	0.85
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	-0.09	0.15	-	-0.07	0.14	-	-0.11	0.14
The cost of attending this college									
Very important / Somewhat important	90.2%	87.3%	79.7%	89.3%	85.4%	77.7%	90.9%	89.0%	81.6%
Mean	2.45	2.42	2.22	2.39	2.36	2.16	2.50	2.47	2.27
Standard deviation	0.67	0.70	0.76	0.67	0.72	0.76	0.66	0.69	0.75
Significance	-	*	***	-		***	-		***
Effect size	-	0.04	0.30	-	0.04	0.30	-	0.04	0.31
Not offered aid by first choice									
Very important / Somewhat important	44.5%	29.6%	23.0%	43.7%	28.2%	22.3%	44.9%	30.6%	23.6%
Mean	1.60	1.41	1.32	1.57	1.38	1.30	1.61	1.42	1.33
Standard deviation	0.74	0.68	0.63	0.72	0.66	0.60	0.75	0.69	0.64
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.28	0.44	-	0.29	0.45	-	0.28	0.44
Could not afford first choice									
Very important / Somewhat important	46.3%	33.1%	25.7%	43.3%	31.3%	23.8%	48.1%	34.5%	27.5%
Mean	1.68	1.50	1.39	1.63	1.46	1.35	1.72	1.53	1.42
Standard deviation	0.81	0.77	0.70	0.79	0.74	0.67	0.82	0.78	0.73
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.23	0.41	-	0.23	0.42	-	0.24	0.41

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
The current economic situation significantly affected my college choice:									
Agree strongly	35.5%	29.7%	21.9%	32.9%	26.7%	19.1%	37.1%	32.2%	24.4%
Agree somewhat	43.6%	44.3%	42.6%	46.1%	44.9%	41.9%	42.2%	43.9%	43.2%
Disagree somewhat	15.0%	16.1%	20.9%	15.6%	17.4%	22.3%	14.7%	15.1%	19.6%
Disagree strongly	5.9%	9.9%	14.7%	5.5%	11.0%	16.7%	6.1%	8.9%	12.8%
Mean	3.09	2.94	2.72	3.06	2.87	2.64	3.10	2.99	2.79
Standard deviation	0.86	0.92	0.97	0.84	0.93	0.97	0.87	0.91	0.95
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.16	0.38	-	0.20	0.43	-	0.12	0.33
What is your best guess as to the chances that you will:									
Get a job to help pay for college expenses									
Very good chance / Some chance	91.2%	88.0%	83.8%	88.9%	85.3%	81.1%	92.4%	90.0%	86.2%
Mean	3.51	3.43	3.30	3.39	3.33	3.20	3.58	3.51	3.39
Standard deviation	0.70	0.77	0.83	0.72	0.80	0.85	0.67	0.74	0.81
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	0.10	0.25	-	0.08	0.22	-	0.09	0.23
Work full-time while attending college									
Very good chance / Some chance	49.3%	45.7%	31.9%	45.1%	41.2%	29.6%	52.0%	49.5%	33.9%
Mean	2.49	2.41	2.12	2.44	2.33	2.08	2.52	2.48	2.16
Standard deviation	0.90	0.93	0.89	0.86	0.90	0.86	0.92	0.95	0.91
Significance	-	***	***	-	***	***	-		***
Effect size	-	0.09	0.42	-	0.12	0.42	-	0.04	0.40

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Disengagement

CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
For the activities below, indicate which ones you did during the past year.									
Was bored in class									
Frequently	13.9%	34.4%	39.6%	12.7%	34.3%	39.1%	14.6%	34.5%	40.1%
Mean	1.94	2.28	2.35	1.90	2.27	2.34	1.96	2.28	2.36
Standard deviation	0.58	0.58	0.57	0.59	0.59	0.57	0.58	0.57	0.56
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.59	-0.72	-	-0.63	-0.77	-	-0.56	-0.71
Came late to class									
Frequently / Occasionally	50.4%	57.2%	54.1%	48.4%	56.6%	54.7%	51.5%	57.7%	53.6%
Mean	1.55	1.65	1.61	1.53	1.65	1.62	1.56	1.65	1.61
Standard deviation	0.58	0.62	0.62	0.58	0.63	0.62	0.58	0.62	0.61
Significance	-	***	***	-	***	***	-	***	**
Effect size	-	-0.16	-0.10	-	-0.19	-0.15	-	-0.15	-0.08
Skipped school/class									
Frequently / Occasionally	14.3%	29.5%	28.8%	13.4%	28.0%	27.3%	14.9%	30.8%	30.0%
Mean	1.15	1.32	1.31	1.14	1.30	1.29	1.16	1.33	1.32
Standard deviation	0.38	0.52	0.50	0.36	0.50	0.49	0.39	0.52	0.51
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.33	-0.32	-	-0.32	-0.31	-	-0.33	-0.31
Fell asleep in class									
Frequently / Occasionally	28.3%	45.4%	46.8%	33.4%	49.3%	51.0%	25.3%	42.2%	43.0%
Mean	1.31	1.52	1.54	1.37	1.57	1.59	1.28	1.48	1.49
Standard deviation	0.52	0.62	0.62	0.55	0.63	0.64	0.50	0.60	0.60
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.34	-0.37	-	-0.32	-0.34	-	-0.33	-0.35
Failed to complete homework on time									
Frequently / Occasionally	41.8%	49.8%	50.7%	46.6%	54.3%	55.6%	38.8%	46.2%	46.2%
Mean	1.44	1.54	1.55	1.49	1.60	1.61	1.40	1.49	1.49
Standard deviation	0.53	0.57	0.58	0.55	0.59	0.59	0.52	0.56	0.56
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.18	-0.19	-	-0.19	-0.20	-	-0.16	-0.16

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	437	533	587	451	543	594	429	523	580	
Median	430	530	590	450	540	600	420	520	580	
SAT Mathematics										
Mean	456	562	611	483	589	634	440	535	587	
Median	450	560	610	480	600	640	440	530	600	
SAT Writing										
Mean	440	535	589	443	537	590	437	532	588	
Median	440	530	590	440	540	590	430	530	600	
ACT Composite										
Mean	18	23	25	18	23	26	17	23	25	
Median	18	23	25	19	24	26	17	23	25	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	77.6%	84.2%	81.8%	73.5%	83.2%	80.9%	80.1%	85.0%	82.6%	
Public charter school	8.2%	3.2%	1.8%	10.3%	2.9%	1.6%	7.0%	3.5%	1.9%	
Public magnet school	7.0%	4.7%	3.8%	6.0%	5.2%	3.8%	7.7%	4.2%	3.9%	
Private religious/parochial school	5.3%	5.9%	8.4%	7.7%	6.4%	8.9%	3.9%	5.5%	8.0%	
Private independent college-prep school	1.7%	1.6%	3.8%	2.4%	1.9%	4.4%	1.3%	1.4%	3.2%	
Home school	0.1%	0.4%	0.4%	0.1%	0.4%	0.4%	0.1%	0.4%	0.4%	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	15.1%	6.2%	5.8%	14.6%	7.1%	6.2%	15.3%	5.5%	5.3%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	21.3%	9.3%	11.1%	17.8%	8.6%	9.8%	23.4%	9.9%	12.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects? [1]										
English (4 years)	68.0%	83.2%	81.1%	72.1%	83.0%	81.1%	65.5%	83.4%	81.1%	
Mathematics (3 years)	25.5%	9.6%	8.7%	20.2%	9.3%	8.1%	28.7%	9.8%	9.4%	
Foreign Language (2 years)	44.2%	38.5%	31.9%	48.5%	40.0%	34.0%	41.6%	37.2%	30.0%	
Physical Science (2 years)	42.5%	34.7%	33.4%	43.4%	37.3%	35.1%	42.0%	32.5%	31.9%	
Biological Science (2 years)	34.3%	33.7%	33.9%	38.0%	34.6%	34.0%	32.0%	33.0%	33.9%	
History/Am. Gov't (1 year)	4.4%	5.0%	4.2%	4.9%	4.7%	3.9%	4.2%	5.2%	4.5%	
Computer Science (1/2 year)	11.0%	16.4%	13.8%	11.2%	15.2%	13.3%	10.8%	17.4%	14.3%	
Arts and/or Music (1 year)	48.4%	31.3%	27.9%	49.8%	35.4%	31.8%	47.5%	27.9%	24.3%	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	0.7%	1.5%	1.9%	0.7%	1.6%	1.9%	0.7%	1.5%	1.8%	
Attention deficit hyperactivity disorder (ADHD)										
Yes										

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10% / Above average	54.0%	68.9%	75.3%	60.9%	74.0%	79.7%	49.9%	64.8%	71.4%	Academic Self-concept
Mean	3.63	3.86	3.97	3.71	3.94	4.06	3.59	3.81	3.89	
Standard deviation	0.68	0.72	0.71	0.66	0.71	0.71	0.68	0.72	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.48	-	-0.32	-0.49	-	-0.31	-0.43	
Mathematical ability										
Highest 10% / Above average	35.7%	45.2%	50.8%	48.7%	56.5%	61.8%	27.8%	36.0%	40.8%	
Mean	3.24	3.37	3.48	3.51	3.61	3.72	3.07	3.18	3.27	Academic Self-concept
Standard deviation	0.89	0.99	0.99	0.86	0.96	0.95	0.87	0.98	0.97	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.13	-0.24	-	-0.10	-0.22	-	-0.11	-0.21	
Self-confidence (intellectual)										
Highest 10% / Above average	47.7%	59.4%	61.3%	58.1%	69.0%	71.3%	41.4%	51.7%	52.6%	
Mean	3.54	3.73	3.74	3.72	3.90	3.93	3.43	3.59	3.58	Academic Self-concept
Standard deviation	0.84	0.88	0.85	0.86	0.84	0.82	0.82	0.87	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.24	-	-0.21	-0.26	-	-0.18	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	52.3%	53.2%	57.3%	47.8%	50.3%	53.9%	55.0%	55.6%	60.4%	Habits of Mind
Mean	2.49	2.50	2.55	2.43	2.47	2.51	2.52	2.53	2.58	
Standard deviation	0.57	0.56	0.55	0.58	0.57	0.56	0.56	0.56	0.54	
Significance	-		***	-	*	***	-		***	
Effect size	-	-0.02	-0.11	-	-0.07	-0.14	-	-0.02	-0.11	
Support your opinions with a logical argument										
Frequently	47.5%	58.2%	62.6%	50.4%	61.9%	66.5%	45.8%	55.1%	59.0%	Habits of Mind
Mean	2.43	2.54	2.59	2.46	2.59	2.64	2.42	2.50	2.55	
Standard deviation	0.57	0.58	0.55	0.58	0.56	0.53	0.57	0.59	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.29	-	-0.23	-0.34	-	-0.14	-0.23	
Seek solutions to problems and explain them to others										
Frequently	50.5%	55.9%	57.2%	50.5%	55.8%	57.5%	50.5%	55.9%	57.0%	Habits of Mind
Mean	2.47	2.53	2.55	2.47	2.53	2.55	2.47	2.53	2.55	
Standard deviation	0.56	0.55	0.55	0.57	0.56	0.55	0.56	0.55	0.54	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.11	-0.15	-	-0.11	-0.15	-	-0.11	-0.15	
Revise your papers to improve your writing										
Frequently	52.1%	49.4%	50.6%	44.7%	41.0%	42.3%	56.6%	56.3%	58.2%	Habits of Mind
Mean	2.48	2.43	2.45	2.37	2.33	2.34	2.54	2.52	2.54	
Standard deviation	0.58	0.60	0.60	0.62	0.62	0.62	0.55	0.58	0.57	
Significance	-	***	*	-			-			
Effect size	-	0.08	0.05	-	0.06	0.05	-	0.03	0.00	
Evaluate the quality or reliability of information you received										
Frequently	42.8%	43.3%	43.3%	42.5%	44.1%	44.2%	43.0%	42.7%	42.5%	Habits of Mind
Mean	2.39	2.39	2.39	2.39	2.39	2.40	2.40	2.38	2.38	
Standard deviation	0.56	0.57	0.57	0.56	0.58	0.57	0.56	0.57	0.57	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	-0.02	-	0.04	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How often in the past year did you?										
Take a risk because you feel you have more to gain										
Frequently	38.6%	40.3%	39.5%	39.7%	42.9%	42.5%	37.9%	38.2%	36.7%	Habits of Mind
Mean	2.30	2.33	2.34	2.30	2.37	2.38	2.30	2.30	2.30	
Standard deviation	0.62	0.60	0.58	0.63	0.59	0.58	0.61	0.61	0.59	
Significance	-	*	***	-	***	***	-			
Effect size	-	-0.05	-0.07	-	-0.12	-0.14	-	0.00	0.00	
Seek alternative solutions to a problem										
Frequently	50.0%	49.9%	48.4%	50.0%	51.2%	49.7%	50.0%	48.9%	47.1%	
Mean	2.47	2.47	2.46	2.47	2.49	2.48	2.47	2.46	2.45	Habits of Mind
Standard deviation	0.55	0.55	0.54	0.56	0.55	0.54	0.55	0.55	0.54	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.04	-0.02	-	0.02	0.04	
Look up scientific research articles and resources										
Frequently	29.5%	29.0%	28.6%	32.6%	32.5%	31.5%	27.7%	26.0%	26.0%	
Mean	2.13	2.09	2.09	2.18	2.16	2.16	2.10	2.03	2.03	Habits of Mind
Standard deviation	0.67	0.69	0.69	0.66	0.68	0.67	0.67	0.70	0.70	
Significance	-	**	**	-			-	***	***	
Effect size	-	0.06	0.06	-	0.03	0.03	-	0.10	0.10	
Explore topics on your own, even though it was not required for a class										
Frequently	32.0%	36.0%	35.5%	36.2%	40.4%	40.3%	29.5%	32.4%	31.2%	Habits of Mind
Mean	2.16	2.21	2.21	2.22	2.27	2.28	2.13	2.16	2.15	
Standard deviation	0.67	0.68	0.67	0.68	0.68	0.67	0.67	0.68	0.67	
Significance	-	***	***	-	*	**	-			
Effect size	-	-0.07	-0.07	-	-0.07	-0.09	-	-0.04	-0.03	
Accept mistakes as part of the learning process										
Frequently	64.1%	60.2%	56.6%	62.7%	59.4%	56.1%	65.0%	60.8%	57.0%	
Mean	2.63	2.58	2.55	2.61	2.57	2.54	2.64	2.59	2.55	Habits of Mind
Standard deviation	0.51	0.53	0.54	0.53	0.55	0.54	0.50	0.52	0.53	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.09	0.15	-	0.07	0.13	-	0.10	0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	53.7%	49.7%	49.8%	47.8%	43.4%	43.6%	57.2%	55.0%	55.5%	Habits of Mind
Mean	2.49	2.43	2.44	2.41	2.35	2.36	2.53	2.50	2.51	
Standard deviation	0.59	0.61	0.60	0.62	0.63	0.61	0.57	0.59	0.58	
Significance	-	***	***	-	**	*	-			
Effect size	-	0.10	0.08	-	0.10	0.08	-	0.05	0.03	
Work with other students on group projects										
Frequently	61.8%	53.3%	51.0%	55.0%	49.0%	46.2%	65.9%	56.9%	55.3%	
Mean	2.60	2.50	2.48	2.52	2.45	2.43	2.64	2.55	2.53	
Standard deviation	0.53	0.55	0.55	0.56	0.56	0.55	0.51	0.54	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.22	-	0.13	0.16	-	0.17	0.20	
Integrate skills and knowledge from different sources and experiences										
Frequently	52.6%	56.0%	57.2%	49.9%	56.2%	56.2%	54.1%	55.9%	58.2%	
Mean	2.50	2.54	2.55	2.47	2.54	2.54	2.52	2.54	2.56	
Standard deviation	0.54	0.54	0.53	0.55	0.54	0.53	0.54	0.54	0.53	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	-0.07	-0.09	-	-0.13	-0.13	-	-0.04	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.
See also CIRP Construct: Habits of Mind, Academic Self-Concept.
See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	18.8%	20.4%	19.5%	16.6%	17.1%	15.7%	20.2%	23.2%	22.9%	
Mean	4.36	4.32	4.26	4.24	4.11	4.01	4.43	4.49	4.49	
Standard deviation	1.42	1.57	1.58	1.41	1.55	1.57	1.42	1.57	1.56	
Significance	-		**	-	*	***	-			
Effect size	-	0.03	0.06	-	0.08	0.15	-	-0.04	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was a guest in a teacher's home										
Frequently / Occasionally	10.1%	15.7%	18.0%	11.2%	15.5%	18.2%	9.3%	15.9%	17.8%	
Mean	1.11	1.18	1.21	1.13	1.18	1.21	1.10	1.18	1.21	
Standard deviation	0.35	0.44	0.47	0.38	0.44	0.46	0.34	0.44	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.21	-	-0.11	-0.17	-	-0.18	-0.23	
Asked a teacher for advice after class										
Frequently	31.3%	30.4%	31.3%	29.0%	27.1%	27.7%	32.7%	33.1%	34.5%	
Mean	2.18	2.15	2.18	2.13	2.11	2.14	2.21	2.18	2.22	
Standard deviation	0.64	0.66	0.64	0.66	0.65	0.63	0.63	0.67	0.65	
Significance	-	*		-			-			
Effect size	-	0.05	0.00	-	0.03	-0.02	-	0.04	-0.02	
How often in the past year did you?										
Ask questions in class										
Frequently	52.3%	53.2%	57.3%	47.8%	50.3%	53.9%	55.0%	55.6%	60.4%	Habits of Mind
Mean	2.49	2.50	2.55	2.43	2.47	2.51	2.52	2.53	2.58	
Standard deviation	0.57	0.56	0.55	0.58	0.57	0.56	0.56	0.56	0.54	
Significance	-		***	-	*	***	-		***	
Effect size	-	-0.02	-0.11	-	-0.07	-0.14	-	-0.02	-0.11	
Seek feedback on your academic work										
Frequently	53.7%	49.7%	49.8%	47.8%	43.4%	43.6%	57.2%	55.0%	55.5%	
Mean	2.49	2.43	2.44	2.41	2.35	2.36	2.53	2.50	2.51	Habits of Mind
Standard deviation	0.59	0.61	0.60	0.62	0.63	0.61	0.57	0.59	0.58	
Significance	-	***	***	-	**	*	-			
Effect size	-	0.10	0.08	-	0.10	0.08	-	0.05	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Interaction with Teachers

CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	2.2%	1.9%	1.5%	2.2%	1.4%	1.4%	2.0%	2.3%	1.6%	
Mean	2.71	2.64	2.62	2.68	2.56	2.55	2.73	2.71	2.69	
Standard deviation	1.13	1.11	1.05	1.13	1.07	1.04	1.13	1.15	1.06	
Significance	-	**	***	-	**	***	-			
Effect size	-	0.06	0.09	-	0.11	0.13	-	0.02	0.04	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	16.6%	6.9%	5.7%	16.1%	7.2%	6.0%	16.9%	6.6%	5.5%	
Mean	1.71	1.42	1.38	1.67	1.41	1.38	1.73	1.42	1.38	
Standard deviation	0.73	0.62	0.59	0.74	0.62	0.60	0.73	0.61	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.47	0.56	-	0.42	0.48	-	0.51	0.59	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
For the activities below, indicate which ones you did during the past year.									
Tutored another student									
Frequently / Occasionally	71.2%	63.9%	62.9%	69.5%	62.8%	61.8%	72.2%	64.9%	63.7%
Mean	1.88	1.80	1.78	1.84	1.77	1.75	1.90	1.82	1.80
Standard deviation	0.67	0.69	0.68	0.66	0.68	0.67	0.67	0.70	0.70
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	0.12	0.15	-	0.10	0.13	-	0.11	0.14
Studied with other students									
Frequently / Occasionally	92.5%	90.1%	89.6%	90.3%	88.1%	87.3%	93.8%	91.5%	91.8%
Mean	2.31	2.27	2.25	2.24	2.21	2.18	2.35	2.31	2.31
Standard deviation	0.60	0.63	0.63	0.62	0.64	0.64	0.59	0.62	0.61
Significance	-	**	***	-		**	-	*	**
Effect size	-	0.06	0.10	-	0.05	0.09	-	0.06	0.07
Performed community service as a part of a class									
Frequently / Occasionally	65.7%	57.7%	56.3%	59.1%	53.0%	52.5%	69.8%	61.5%	59.5%
Mean	1.89	1.78	1.74	1.78	1.69	1.67	1.96	1.86	1.81
Standard deviation	0.75	0.76	0.74	0.74	0.73	0.71	0.75	0.78	0.76
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.14	0.20	-	0.12	0.15	-	0.13	0.20

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	53.7%	49.7%	49.8%	47.8%	43.4%	43.6%	57.2%	55.0%	55.5%	
Mean	2.49	2.43	2.44	2.41	2.35	2.36	2.53	2.50	2.51	
Standard deviation	0.59	0.61	0.60	0.62	0.63	0.61	0.57	0.59	0.58	
Significance	-	***	***	-	**	*	-			
Effect size	-	0.10	0.08	-	0.10	0.08	-	0.05	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Enhancement Experiences

CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	45.0%	38.3%	39.3%	38.5%	34.2%	35.3%	48.9%	41.6%	42.9%	
Mean	3.35	3.24	3.28	3.26	3.17	3.22	3.41	3.30	3.33	
Standard deviation	0.66	0.71	0.67	0.68	0.73	0.69	0.64	0.69	0.65	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.15	0.10	-	0.12	0.06	-	0.16	0.12	
Participate in a study abroad program										
Very good chance	26.0%	24.6%	32.1%	17.0%	16.2%	22.5%	31.4%	31.3%	40.7%	Likelihood of College Involvement
Mean	2.82	2.68	2.87	2.61	2.50	2.67	2.95	2.83	3.06	
Standard deviation	0.92	1.00	0.98	0.89	0.95	0.97	0.91	1.01	0.96	
Significance	-	***	*	-	**		-	***	***	
Effect size	-	0.14	-0.05	-	0.12	-0.06	-	0.12	-0.11	
Work on a professor's research project										
Very good chance	44.1%	32.2%	29.7%	38.3%	30.5%	28.1%	47.6%	33.6%	31.1%	
Mean	3.28	3.03	3.04	3.20	3.02	3.03	3.32	3.04	3.05	
Standard deviation	0.75	0.84	0.79	0.75	0.82	0.77	0.75	0.86	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.30	-	0.22	0.22	-	0.33	0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Theme: Academic Enhancement Experiences.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	437	533	587	451	543	594	429	523	580	
Median	430	530	590	450	540	600	420	520	580	
SAT Writing										
Mean	440	535	589	443	537	590	437	532	588	
Median	440	530	590	440	540	590	430	530	600	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above average	28.8%	37.1%	38.9%	34.0%	42.5%	43.8%	25.7%	32.8%	34.4%	
Mean	3.08	3.19	3.23	3.18	3.32	3.35	3.02	3.09	3.12	
Standard deviation	0.96	1.04	1.02	0.97	1.02	1.01	0.95	1.04	1.02	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.11	-0.15	-	-0.14	-0.17	-	-0.07	-0.10	
Writing ability										
Highest 10% / Above average	34.5%	46.8%	48.7%	37.8%	45.0%	47.3%	32.3%	48.2%	50.0%	
Mean	3.32	3.46	3.48	3.35	3.41	3.44	3.30	3.50	3.52	
Standard deviation	0.78	0.89	0.89	0.80	0.92	0.93	0.77	0.86	0.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.07	-0.10	-	-0.23	-0.26	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	52.1%	49.4%	50.6%	44.7%	41.0%	42.3%	56.6%	56.3%	58.2%	
Mean	2.48	2.43	2.45	2.37	2.33	2.34	2.54	2.52	2.54	
Standard deviation	0.58	0.60	0.60	0.62	0.62	0.62	0.55	0.58	0.57	
Significance	-	***	*	-			-			
Effect size	-	0.08	0.05	-	0.06	0.05	-	0.03	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10% / Above average	75.2%	77.1%	77.8%	75.3%	74.9%	76.0%	75.1%	78.8%	79.5%	Academic Self-Concept
Mean	4.07	4.11	4.10	4.07	4.06	4.07	4.06	4.14	4.13	
Standard deviation	0.80	0.81	0.80	0.81	0.84	0.83	0.80	0.78	0.77	
Significance	-	*		-			-	***	***	
Effect size	-	-0.05	-0.04	-	0.01	0.00	-	-0.10	-0.09	
Leadership ability										
Highest 10% / Above average	54.1%	60.6%	62.8%	55.5%	62.8%	65.4%	53.2%	58.8%	60.5%	
Mean	3.66	3.75	3.77	3.68	3.79	3.83	3.65	3.71	3.72	Social Self-Concept
Standard deviation	0.89	0.90	0.88	0.90	0.90	0.88	0.88	0.90	0.88	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.10	-0.13	-	-0.12	-0.17	-	-0.07	-0.08	
Self-confidence (social)										
Highest 10% / Above average	45.4%	50.4%	48.8%	51.7%	55.6%	54.2%	41.5%	46.4%	43.9%	
Mean	3.47	3.53	3.48	3.58	3.63	3.58	3.41	3.46	3.40	Social Self-Concept
Standard deviation	0.89	0.95	0.94	0.93	0.96	0.96	0.87	0.94	0.92	
Significance	-	**		-			-			
Effect size	-	-0.06	-0.01	-	-0.05	0.00	-	-0.05	0.01	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	64.7%	59.7%	59.7%	64.7%	64.1%	62.9%	64.8%	56.1%	56.9%	
Mean	2.82	2.73	2.71	2.83	2.80	2.77	2.81	2.66	2.66	
Standard deviation	0.89	0.90	0.87	0.89	0.89	0.87	0.90	0.89	0.87	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.10	0.13	-	0.03	0.07	-	0.17	0.17	
Becoming a community leader										
Essential / Very important	36.2%	35.5%	36.6%	37.3%	34.7%	36.1%	35.7%	36.2%	37.1%	
Mean	2.25	2.22	2.25	2.28	2.20	2.24	2.24	2.24	2.26	Social Agency
Standard deviation	0.95	0.96	0.93	0.96	0.96	0.93	0.93	0.96	0.92	
Significance	-			-	*		-			
Effect size	-	0.03	0.00	-	0.08	0.04	-	0.00	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance / Some chance	36.6%	32.0%	32.4%	33.4%	29.5%	30.2%	38.5%	33.9%	34.5%	
Mean	2.22	2.11	2.13	2.16	2.06	2.09	2.25	2.14	2.16	
Standard deviation	0.87	0.91	0.88	0.85	0.87	0.85	0.88	0.94	0.91	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.12	0.10	-	0.11	0.08	-	0.12	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation, Social Agency.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	33.6%	27.3%	26.4%	29.7%	25.0%	24.7%	35.9%	29.1%	28.0%	Civic Engagement
Mean	1.39	1.31	1.30	1.34	1.29	1.28	1.43	1.34	1.32	
Standard deviation	0.60	0.55	0.53	0.55	0.53	0.51	0.62	0.56	0.54	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.15	0.17	-	0.09	0.12	-	0.16	0.20	
Performed volunteer work										
Frequently / Occasionally	85.8%	86.0%	88.6%	80.5%	82.4%	85.1%	89.0%	89.0%	91.6%	
Mean	2.21	2.23	2.25	2.07	2.12	2.14	2.29	2.32	2.36	Civic Engagement
Standard deviation	0.67	0.67	0.65	0.68	0.67	0.65	0.65	0.66	0.63	
Significance	-		**	-	*	***	-		***	
Effect size	-	-0.03	-0.06	-	-0.07	-0.11	-	-0.05	-0.11	
Voted in a student election										
Frequently	21.7%	20.5%	20.0%	20.3%	19.8%	18.2%	22.6%	21.2%	21.8%	
Mean	1.93	1.87	1.89	1.86	1.85	1.85	1.96	1.89	1.92	
Standard deviation	0.71	0.72	0.71	0.72	0.73	0.70	0.70	0.72	0.72	
Significance	-	***	**	-			-	***	*	
Effect size	-	0.08	0.06	-	0.01	0.01	-	0.10	0.06	
Performed community service as a part of a class										
Frequently / Occasionally	65.7%	57.7%	56.3%	59.1%	53.0%	52.5%	69.8%	61.5%	59.5%	
Mean	1.89	1.78	1.74	1.78	1.69	1.67	1.96	1.86	1.81	
Standard deviation	0.75	0.76	0.74	0.74	0.73	0.71	0.75	0.78	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.14	0.20	-	0.12	0.15	-	0.13	0.20	
Discussed politics										
Frequently	26.4%	30.1%	32.2%	28.8%	34.7%	36.4%	24.9%	26.3%	28.5%	
Mean	2.03	2.11	2.16	2.09	2.19	2.23	2.00	2.05	2.10	
Standard deviation	0.70	0.69	0.68	0.69	0.68	0.67	0.71	0.69	0.68	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.12	-0.19	-	-0.15	-0.21	-	-0.07	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation, Social Agency.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	10.1%	9.1%	9.3%	10.0%	9.5%	9.7%	10.1%	8.9%	9.0%	Civic Engagement
Mean	1.12	1.11	1.11	1.12	1.11	1.12	1.12	1.10	1.11	
Standard deviation	0.37	0.36	0.37	0.37	0.36	0.37	0.37	0.35	0.36	
Significance	-			-			-	*		
Effect size	-	0.03	0.03	-	0.03	0.00	-	0.06	0.03	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	38.7%	44.6%	44.7%	34.0%	43.3%	43.5%	41.7%	45.8%	45.8%	Civic Engagement
Mean	1.47	1.58	1.58	1.41	1.56	1.56	1.51	1.61	1.60	
Standard deviation	0.64	0.72	0.71	0.62	0.70	0.70	0.66	0.73	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.15	-	-0.21	-0.21	-	-0.14	-0.13	
Helped raise money for a cause or campaign										
Frequently / Occasionally	55.1%	54.4%	56.6%	47.6%	45.5%	47.9%	59.7%	61.9%	64.3%	Civic Engagement
Mean	1.69	1.68	1.70	1.58	1.55	1.57	1.75	1.79	1.82	
Standard deviation	0.70	0.70	0.69	0.67	0.66	0.66	0.70	0.71	0.71	
Significance	-			-			-	*	***	
Effect size	-	0.01	-0.01	-	0.05	0.02	-	-0.06	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation, Social Agency.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10% / Above average	61.4%	69.9%	70.9%	63.1%	72.0%	72.7%	60.3%	68.1%	69.3%	Pluralistic Orientation
Mean	3.82	3.92	3.92	3.84	3.96	3.95	3.80	3.90	3.89	
Standard deviation	0.81	0.79	0.76	0.81	0.80	0.78	0.80	0.78	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.13	-0.13	-	-0.15	-0.14	-	-0.13	-0.12	
Tolerance of others with different beliefs										
Highest 10% / Above average	68.9%	75.7%	76.3%	69.8%	77.5%	76.6%	68.4%	74.4%	76.0%	
Mean	3.94	4.08	4.07	3.98	4.11	4.09	3.92	4.05	4.05	Pluralistic Orientation
Standard deviation	0.86	0.83	0.81	0.87	0.83	0.83	0.85	0.83	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.16	-	-0.16	-0.13	-	-0.16	-0.16	
Openness to having my own views challenged										
Highest 10% / Above average	57.9%	57.4%	55.3%	62.1%	62.0%	60.0%	55.4%	53.7%	51.1%	
Mean	3.74	3.71	3.65	3.79	3.79	3.74	3.70	3.64	3.58	Pluralistic Orientation
Standard deviation	0.88	0.90	0.90	0.88	0.92	0.92	0.87	0.89	0.88	
Significance	-		***	-			-	*	***	
Effect size	-	0.03	0.10	-	0.00	0.05	-	0.07	0.14	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	58.7%	64.7%	66.2%	62.8%	71.7%	73.0%	56.1%	59.0%	59.9%	
Mean	3.75	3.87	3.87	3.83	4.01	4.02	3.70	3.75	3.74	Pluralistic Orientation
Standard deviation	0.90	0.90	0.88	0.86	0.87	0.86	0.92	0.91	0.89	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	-0.13	-0.14	-	-0.21	-0.22	-	-0.05	-0.04	
Ability to work cooperatively with diverse people										
Highest 10% / Above average	78.2%	82.0%	81.4%	75.6%	81.9%	80.7%	79.7%	82.1%	81.9%	
Mean	4.17	4.23	4.19	4.14	4.22	4.18	4.18	4.25	4.21	Pluralistic Orientation
Standard deviation	0.80	0.78	0.77	0.85	0.79	0.79	0.78	0.77	0.76	
Significance	-	***		-	**		-	**		
Effect size	-	-0.08	-0.03	-	-0.10	-0.05	-	-0.09	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation, Social Agency.

	Total			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	8.0%	6.7%	5.6%	6.2%	5.0%	4.2%	8.9%	8.1%	6.8%	
Mean	3.02	2.87	2.81	2.75	2.59	2.56	3.19	3.09	3.03	
Standard deviation	1.75	1.67	1.57	1.70	1.59	1.51	1.76	1.70	1.60	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.09	0.13	-	0.10	0.13	-	0.06	0.10	
Please indicate the importance to you personally of each of the following:										Social Agency
Influencing social values										
Essential / Very important	49.1%	42.8%	40.6%	47.6%	42.1%	38.8%	50.0%	43.2%	42.2%	
Mean	2.52	2.38	2.34	2.50	2.35	2.30	2.54	2.40	2.38	Civic Engagement
Standard deviation	0.89	0.92	0.89	0.89	0.94	0.90	0.88	0.90	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.20	-	0.16	0.22	-	0.16	0.18	
Helping others who are in difficulty										
Essential / Very important	83.0%	73.6%	71.2%	79.0%	66.8%	64.3%	85.3%	79.0%	77.2%	
Mean	3.20	3.03	2.96	3.12	2.89	2.83	3.25	3.15	3.08	Social Agency
Standard deviation	0.74	0.82	0.81	0.77	0.85	0.81	0.72	0.79	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.30	-	0.27	0.36	-	0.13	0.22	
Participating in a community action program										
Essential / Very important	39.3%	30.9%	30.3%	34.6%	26.1%	24.9%	42.2%	34.8%	35.1%	
Mean	2.34	2.15	2.14	2.22	2.03	2.02	2.41	2.24	2.25	Social Agency
Standard deviation	0.90	0.91	0.87	0.93	0.88	0.85	0.88	0.92	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.23	-	0.22	0.24	-	0.18	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation, Social Agency.

	Total			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very important	47.4%	37.0%	34.2%	46.8%	35.0%	31.8%	47.8%	38.7%	36.3%	Social Agency
Mean	2.48	2.28	2.22	2.46	2.23	2.16	2.50	2.33	2.28	
Standard deviation	0.89	0.94	0.90	0.90	0.94	0.91	0.88	0.94	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.29	-	0.24	0.33	-	0.18	0.25	
Keeping up to date with political affairs										
Essential / Very important	33.0%	32.3%	35.8%	37.5%	36.6%	40.2%	30.1%	28.7%	31.9%	Social Agency
Mean	2.19	2.14	2.22	2.28	2.24	2.31	2.14	2.06	2.14	
Standard deviation	0.90	0.95	0.94	0.93	0.96	0.94	0.88	0.94	0.92	Civic Engagement
Significance	-	*		-			-	**		
Effect size	-	0.05	-0.03	-	0.04	-0.03	-	0.09	0.00	
Becoming a community leader										
Essential / Very important	36.2%	35.5%	36.6%	37.3%	34.7%	36.1%	35.7%	36.2%	37.1%	
Mean	2.25	2.22	2.25	2.28	2.20	2.24	2.24	2.24	2.26	Social Agency
Standard deviation	0.95	0.96	0.93	0.96	0.96	0.93	0.93	0.96	0.92	
Significance	-			-	*		-			
Effect size	-	0.03	0.00	-	0.08	0.04	-	0.00	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation, Social Agency.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance	7.4%	7.6%	6.8%	6.1%	6.0%	5.7%	8.2%	8.9%	7.8%	
Mean	2.22	2.11	2.13	2.16	2.06	2.09	2.25	2.14	2.16	
Standard deviation	0.87	0.91	0.88	0.85	0.87	0.85	0.88	0.94	0.91	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.12	0.10	-	0.11	0.08	-	0.12	0.10	
Participate in student protests or demonstrations										
Very good chance	7.5%	6.8%	6.0%	7.9%	5.8%	5.4%	7.2%	7.5%	6.5%	
Mean	2.34	2.13	2.13	2.27	2.10	2.09	2.37	2.16	2.16	
Standard deviation	0.83	0.88	0.85	0.85	0.85	0.84	0.81	0.89	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.25	-	0.20	0.21	-	0.24	0.24	
Participate in volunteer or community service work										
Very good chance	30.7%	31.0%	33.3%	21.9%	20.5%	22.0%	36.0%	39.4%	43.4%	Likelihood of College Involvement
Mean	3.04	2.97	3.04	2.84	2.75	2.81	3.17	3.16	3.25	
Standard deviation	0.81	0.87	0.85	0.84	0.87	0.86	0.76	0.83	0.78	
Significance	-	***		-	**		-		***	
Effect size	-	0.08	0.00	-	0.10	0.03	-	0.01	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
High school I last attended: racial composition										
Completely White	0.2%	3.9%	7.4%	0.2%	4.1%	7.2%	0.2%	3.8%	7.5%	
Mostly White	5.5%	35.8%	51.7%	5.4%	35.1%	52.9%	5.5%	36.4%	50.5%	
Roughly half non-White	15.4%	28.2%	23.0%	14.4%	28.2%	22.3%	15.9%	28.3%	23.7%	
Mostly non-White	54.0%	27.1%	15.0%	56.3%	28.4%	14.9%	52.6%	26.0%	15.2%	
Completely non-White	25.0%	4.9%	2.9%	23.7%	4.2%	2.7%	25.8%	5.6%	3.2%	
Neighborhood where I grew up: racial composition										
Completely White	0.3%	9.9%	19.9%	0.4%	9.7%	20.1%	0.3%	10.0%	19.7%	
Mostly White	7.3%	38.7%	50.1%	6.7%	38.7%	50.5%	7.7%	38.8%	49.8%	
Roughly half non-White	14.5%	19.6%	13.1%	13.5%	19.6%	13.0%	15.1%	19.6%	13.2%	
Mostly non-White	43.1%	22.8%	12.1%	46.4%	24.2%	12.0%	41.1%	21.6%	12.1%	
Completely non-White	34.8%	9.0%	4.8%	33.1%	7.8%	4.4%	35.8%	9.9%	5.2%	
For the activities below, indicate which ones you did during the past year.										
Socialized with someone of another racial/ethnic group										
Frequently	67.9%	75.4%	70.7%	65.8%	75.2%	69.9%	69.1%	75.6%	71.5%	
Mean	2.62	2.72	2.67	2.59	2.71	2.66	2.64	2.72	2.68	
Standard deviation	0.60	0.53	0.55	0.62	0.54	0.56	0.59	0.52	0.54	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.19	-0.09	-	-0.22	-0.13	-	-0.15	-0.07	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	61.4%	69.9%	70.9%	63.1%	72.0%	72.7%	60.3%	68.1%	69.3%	
Mean	3.82	3.92	3.92	3.84	3.96	3.95	3.80	3.90	3.89	
Standard deviation	0.81	0.79	0.76	0.81	0.80	0.78	0.80	0.78	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.13	-0.13	-	-0.15	-0.14	-	-0.13	-0.12	
Tolerance of others with different beliefs										
Highest 10% / Above average	68.9%	75.7%	76.3%	69.8%	77.5%	76.6%	68.4%	74.4%	76.0%	
Mean	3.94	4.08	4.07	3.98	4.11	4.09	3.92	4.05	4.05	Pluralistic Orientation
Standard deviation	0.86	0.83	0.81	0.87	0.83	0.83	0.85	0.83	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.16	-	-0.16	-0.13	-	-0.16	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10% / Above average	57.9%	57.4%	55.3%	62.1%	62.0%	60.0%	55.4%	53.7%	51.1%	Pluralistic Orientation
Mean	3.74	3.71	3.65	3.79	3.79	3.74	3.70	3.64	3.58	
Standard deviation	0.88	0.90	0.90	0.88	0.92	0.92	0.87	0.89	0.88	
Significance	-		***	-			-	*	***	
Effect size	-	0.03	0.10	-	0.00	0.05	-	0.07	0.14	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	58.7%	64.7%	66.2%	62.8%	71.7%	73.0%	56.1%	59.0%	59.9%	
Mean	3.75	3.87	3.87	3.83	4.01	4.02	3.70	3.75	3.74	Pluralistic Orientation
Standard deviation	0.90	0.90	0.88	0.86	0.87	0.86	0.92	0.91	0.89	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	-0.13	-0.14	-	-0.21	-0.22	-	-0.05	-0.04	
Ability to work cooperatively with diverse people										
Highest 10% / Above average	78.2%	82.0%	81.4%	75.6%	81.9%	80.7%	79.7%	82.1%	81.9%	
Mean	4.17	4.23	4.19	4.14	4.22	4.18	4.18	4.25	4.21	Pluralistic Orientation
Standard deviation	0.80	0.78	0.77	0.85	0.79	0.79	0.78	0.77	0.76	
Significance	-	***		-	**		-	**		
Effect size	-	-0.08	-0.03	-	-0.10	-0.05	-	-0.09	-0.04	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	22.6%	21.0%	22.7%	26.5%	23.9%	26.3%	20.3%	18.7%	19.4%	
Mean	1.92	1.90	1.95	1.97	1.96	2.02	1.89	1.85	1.89	
Standard deviation	0.82	0.80	0.79	0.85	0.82	0.81	0.80	0.78	0.76	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	0.01	-0.06	-	0.05	0.00	
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	81.7%	75.0%	78.1%	76.3%	70.2%	73.0%	85.0%	78.9%	82.7%	
Mean	3.25	3.13	3.23	3.03	2.98	3.06	3.38	3.26	3.38	
Standard deviation	0.96	1.06	1.02	0.99	1.08	1.06	0.91	1.02	0.95	
Significance	-	***		-			-	***		
Effect size	-	0.11	0.02	-	0.05	-0.03	-	0.12	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged backgrounds should be given preferential treatment in college admissions										
Agree strongly / Agree somewhat	65.8%	47.2%	38.9%	69.6%	49.4%	40.9%	63.4%	45.3%	37.1%	
Mean	2.77	2.40	2.24	2.82	2.42	2.27	2.74	2.37	2.22	
Standard deviation	0.82	0.86	0.84	0.82	0.87	0.85	0.82	0.85	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.63	-	0.46	0.65	-	0.44	0.63	
Please indicate the importance to you personally of each of the following:										Social Agency
Influencing social values										
Essential / Very important	49.1%	42.8%	40.6%	47.6%	42.1%	38.8%	50.0%	43.2%	42.2%	
Mean	2.52	2.38	2.34	2.50	2.35	2.30	2.54	2.40	2.38	
Standard deviation	0.89	0.92	0.89	0.89	0.94	0.90	0.88	0.90	0.87	Civic Engagement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.20	-	0.16	0.22	-	0.16	0.18	
Helping to promote racial understanding										
Essential / Very important	47.4%	37.0%	34.2%	46.8%	35.0%	31.8%	47.8%	38.7%	36.3%	
Mean	2.48	2.28	2.22	2.46	2.23	2.16	2.50	2.33	2.28	Social Agency
Standard deviation	0.89	0.94	0.90	0.90	0.94	0.91	0.88	0.94	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.29	-	0.24	0.33	-	0.18	0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.
See also CIRP Construct: Civic Engagement, Pluralistic Orientation.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	55.3%	49.8%	51.7%	53.5%	46.2%	46.7%	56.3%	52.8%	56.0%	
Mean	2.65	2.55	2.58	2.62	2.48	2.49	2.66	2.61	2.67	
Standard deviation	0.89	0.94	0.91	0.93	0.94	0.91	0.87	0.94	0.91	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.11	0.08	-	0.15	0.14	-	0.05	-0.01	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	75.9%	67.8%	67.3%	70.3%	65.3%	63.6%	79.3%	69.8%	70.5%	
Mean	3.73	3.59	3.60	3.66	3.55	3.55	3.77	3.62	3.65	
Standard deviation	0.51	0.67	0.64	0.55	0.70	0.68	0.48	0.64	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.20	-	0.16	0.16	-	0.23	0.20	
Have a roommate of different race/ethnicity										
Very good chance	25.9%	31.1%	26.0%	20.7%	28.1%	23.1%	29.0%	33.5%	28.6%	
Mean	2.66	2.86	2.87	2.57	2.81	2.81	2.72	2.89	2.92	
Standard deviation	1.08	1.02	0.91	1.05	1.01	0.90	1.09	1.03	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.23	-	-0.24	-0.27	-	-0.17	-0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	0.7%	2.3%	2.6%	0.4%	2.4%	3.0%	0.9%	2.2%	2.3%	
Mean	1.05	1.11	1.14	1.06	1.12	1.16	1.05	1.10	1.12	
Standard deviation	0.26	0.38	0.41	0.25	0.39	0.44	0.26	0.36	0.38	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.22	-	-0.15	-0.23	-	-0.14	-0.18	
Drank beer										
Frequently / Occasionally	11.0%	22.5%	34.8%	12.2%	26.3%	39.3%	10.2%	19.4%	30.8%	
Mean	1.12	1.26	1.41	1.13	1.31	1.48	1.11	1.21	1.35	
Standard deviation	0.35	0.50	0.61	0.36	0.55	0.64	0.34	0.46	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.48	-	-0.33	-0.55	-	-0.22	-0.42	
Drank wine or liquor										
Frequently / Occasionally	12.7%	29.1%	40.1%	12.5%	28.3%	39.8%	12.8%	29.7%	40.3%	
Mean	1.14	1.33	1.46	1.13	1.33	1.47	1.14	1.33	1.46	
Standard deviation	0.37	0.54	0.61	0.36	0.55	0.62	0.37	0.53	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.52	-	-0.36	-0.55	-	-0.36	-0.53	
Felt overwhelmed by all I had to do										
Frequently	23.3%	30.2%	30.0%	16.7%	18.9%	17.8%	27.3%	39.5%	41.1%	
Mean	2.08	2.17	2.17	1.93	1.97	1.98	2.17	2.32	2.35	
Standard deviation	0.62	0.64	0.63	0.63	0.63	0.61	0.59	0.60	0.59	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.14	-0.14	-	-0.06	-0.08	-	-0.25	-0.31	
Felt depressed										
Frequently	5.8%	1.2%	1.1%	1.1%	1.0%	1.0%	0.6%	1.3%	1.2%	
Mean	1.49	1.54	1.52	1.39	1.47	1.45	1.56	1.60	1.58	
Standard deviation	0.60	0.64	0.62	0.56	0.61	0.60	0.62	0.65	0.64	
Significance	-	***	*	-	***	**	-	*		
Effect size	-	-0.08	-0.05	-	-0.13	-0.10	-	-0.06	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	47.5%	53.9%	53.5%	53.1%	59.5%	60.3%	44.1%	49.2%	47.4%	
Mean	3.56	3.65	3.62	3.66	3.76	3.75	3.50	3.56	3.51	
Standard deviation	0.89	0.92	0.91	0.92	0.93	0.92	0.86	0.90	0.88	
Significance	-	***	**	-	**	**	-	*		
Effect size	-	-0.10	-0.07	-	-0.11	-0.10	-	-0.07	-0.01	
Physical health										
Highest 10% / Above average	43.5%	53.0%	56.0%	55.5%	63.6%	65.8%	36.3%	44.4%	47.3%	
Mean	3.50	3.64	3.67	3.69	3.83	3.85	3.39	3.48	3.51	
Standard deviation	0.86	0.88	0.87	0.92	0.88	0.87	0.80	0.85	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.16	-0.18	-	-0.11	-0.14	
Self-understanding										
Highest 10% / Above average	54.7%	60.9%	58.6%	61.9%	66.3%	64.1%	50.3%	56.4%	53.6%	
Mean	3.69	3.78	3.73	3.80	3.87	3.82	3.62	3.70	3.64	
Standard deviation	0.80	0.84	0.83	0.82	0.84	0.84	0.78	0.83	0.82	
Significance	-	***	*	-	*		-	***		
Effect size	-	-0.11	-0.05	-	-0.08	-0.02	-	-0.10	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
11 or more hours	19.2%	28.5%	32.3%	25.0%	33.7%	37.3%	15.9%	24.1%	27.8%	
Mean	3.99	4.45	4.67	4.38	4.78	4.93	3.75	4.18	4.43	
Standard deviation	1.76	1.93	1.87	1.77	1.90	1.86	1.71	1.91	1.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.36	-	-0.21	-0.30	-	-0.23	-0.37	
Partying										
11 or more hours	2.0%	4.5%	5.0%	2.5%	5.5%	6.3%	1.6%	3.8%	3.9%	
Mean	2.34	2.44	2.60	2.35	2.56	2.74	2.34	2.34	2.47	
Standard deviation	1.43	1.60	1.64	1.44	1.66	1.71	1.42	1.55	1.57	
Significance	-	**	***	-	***	***	-		**	
Effect size	-	-0.06	-0.16	-	-0.13	-0.23	-	0.00	-0.08	
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very good chance	22.6%	11.9%	10.6%	17.8%	9.7%	8.7%	25.6%	13.7%	12.3%	
Mean	2.73	2.38	2.39	2.64	2.32	2.34	2.79	2.43	2.44	
Standard deviation	0.92	0.90	0.85	0.90	0.88	0.84	0.93	0.91	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.40	-	0.36	0.36	-	0.40	0.41	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	2.6%	7.4%	6.3%	2.3%	6.5%	5.7%	2.7%	8.1%	6.8%	
Buddhist	2.4%	2.2%	1.6%	3.5%	2.2%	1.6%	1.7%	2.3%	1.6%	
Church of Christ	6.8%	7.8%	5.2%	7.0%	8.4%	5.4%	6.7%	7.2%	5.0%	
Eastern Orthodox	0.3%	1.2%	0.7%	0.2%	1.4%	0.8%	0.4%	1.0%	0.6%	
Episcopalian	0.2%	0.3%	0.9%	0.2%	0.3%	0.8%	0.2%	0.4%	1.0%	
Hindu	0.5%	1.0%	1.1%	0.4%	1.1%	1.3%	0.5%	0.9%	1.0%	
Jewish	0.0%	0.7%	2.7%	0.0%	0.9%	3.0%	0.0%	0.6%	2.4%	
LDS (Mormon)	0.3%	0.4%	0.3%	0.3%	0.4%	0.2%	0.2%	0.5%	0.3%	
Lutheran	0.1%	3.3%	5.8%	0.1%	2.7%	5.6%	0.1%	3.8%	5.9%	
Methodist	0.5%	1.8%	3.8%	0.4%	1.4%	3.3%	0.5%	2.1%	4.1%	
Muslim	0.6%	3.5%	1.7%	0.8%	3.9%	1.9%	0.5%	3.1%	1.6%	
Presbyterian	0.5%	1.7%	2.5%	0.9%	1.7%	2.4%	0.2%	1.7%	2.5%	
Quaker	0.5%	0.1%	0.1%	0.4%	0.1%	0.1%	0.6%	0.1%	0.1%	
Roman Catholic	46.9%	23.1%	24.4%	45.4%	21.7%	23.2%	47.9%	24.2%	25.6%	
Seventh Day Adventist	0.6%	0.3%	0.2%	0.5%	0.3%	0.2%	0.7%	0.4%	0.2%	
United Church of Christ/Congregational	0.4%	0.5%	0.7%	0.4%	0.4%	0.6%	0.4%	0.6%	0.7%	
Other Christian	11.4%	14.5%	12.2%	9.4%	12.3%	10.8%	12.6%	16.3%	13.5%	
Other Religion	3.9%	3.4%	3.0%	3.7%	3.4%	3.0%	4.0%	3.4%	3.0%	
None	21.5%	26.9%	27.0%	23.8%	31.0%	30.2%	20.2%	23.4%	24.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	2.4%	6.9%	6.8%	2.1%	6.6%	6.8%	2.6%	7.2%	6.9%	
Buddhist	3.9%	3.9%	2.5%	5.6%	4.1%	2.5%	2.9%	3.7%	2.5%	
Church of Christ	7.2%	7.7%	5.6%	8.1%	9.1%	6.3%	6.6%	6.5%	5.0%	
Eastern Orthodox	0.5%	1.3%	0.8%	0.3%	1.6%	1.0%	0.6%	1.1%	0.8%	
Episcopalian	0.2%	0.4%	1.2%	0.2%	0.4%	1.1%	0.3%	0.4%	1.2%	
Hindu	0.5%	1.2%	1.4%	0.5%	1.3%	1.6%	0.5%	1.1%	1.2%	
Jewish	0.1%	1.2%	3.4%	0.0%	1.6%	3.8%	0.1%	0.8%	3.1%	
LDS (Mormon)	0.2%	0.7%	0.5%	0.2%	0.8%	0.5%	0.2%	0.7%	0.4%	
Lutheran	0.2%	3.6%	6.7%	0.3%	2.9%	6.8%	0.1%	4.2%	6.7%	
Methodist	0.4%	1.9%	4.2%	0.3%	1.6%	3.9%	0.5%	2.3%	4.4%	
Muslim	0.8%	4.0%	2.1%	0.7%	4.4%	2.2%	0.8%	3.6%	2.0%	
Presbyterian	0.5%	2.1%	3.0%	0.9%	2.2%	3.0%	0.3%	2.0%	3.0%	
Quaker	0.4%	0.1%	0.1%	0.3%	0.1%	0.1%	0.4%	0.2%	0.1%	
Roman Catholic	50.9%	27.4%	28.5%	50.5%	26.2%	27.8%	51.1%	28.4%	29.1%	
Seventh Day Adventist	0.7%	0.4%	0.3%	0.7%	0.4%	0.3%	0.6%	0.4%	0.3%	
United Church of Christ/Congregational	0.4%	0.5%	0.7%	0.3%	0.4%	0.6%	0.4%	0.5%	0.7%	
Other Christian	10.1%	13.8%	11.9%	9.4%	12.9%	11.5%	10.6%	14.6%	12.2%	
Other Religion	4.3%	2.9%	2.2%	3.3%	2.9%	2.1%	4.9%	2.9%	2.4%	
None	16.4%	19.9%	18.1%	16.1%	20.4%	18.2%	16.6%	19.5%	18.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	2.9%	7.9%	7.3%	2.2%	7.7%	6.9%	3.4%	8.2%	7.7%	
Buddhist	4.2%	4.0%	2.6%	6.2%	4.2%	2.6%	3.0%	3.8%	2.6%	
Church of Christ	7.9%	8.9%	6.3%	8.9%	10.3%	7.1%	7.2%	7.6%	5.6%	
Eastern Orthodox	0.6%	1.3%	0.9%	0.5%	1.5%	0.9%	0.6%	1.2%	0.8%	
Episcopalian	0.2%	0.6%	1.3%	0.2%	0.6%	1.3%	0.3%	0.6%	1.4%	
Hindu	0.5%	1.2%	1.4%	0.4%	1.3%	1.6%	0.5%	1.2%	1.2%	
Jewish	0.1%	1.0%	3.0%	0.1%	1.2%	3.5%	0.1%	0.8%	2.7%	
LDS (Mormon)	0.3%	0.8%	0.5%	0.3%	0.9%	0.5%	0.3%	0.6%	0.5%	
Lutheran	0.1%	4.2%	6.9%	0.1%	3.5%	6.9%	0.1%	4.7%	6.9%	
Methodist	0.6%	2.4%	4.8%	0.5%	1.9%	4.6%	0.6%	2.7%	5.0%	
Muslim	0.6%	3.6%	1.9%	0.7%	4.1%	2.0%	0.6%	3.2%	1.7%	
Presbyterian	0.7%	2.4%	3.4%	1.3%	2.5%	3.4%	0.4%	2.4%	3.4%	
Quaker	0.4%	0.1%	0.2%	0.4%	0.0%	0.1%	0.4%	0.2%	0.2%	
Roman Catholic	53.3%	28.5%	30.1%	52.1%	27.6%	29.3%	54.0%	29.3%	30.7%	
Seventh Day Adventist	0.9%	0.5%	0.3%	0.5%	0.5%	0.3%	1.1%	0.5%	0.4%	
United Church of Christ/Congregational	0.4%	0.5%	0.8%	0.5%	0.3%	0.8%	0.4%	0.7%	0.8%	
Other Christian	11.5%	15.3%	12.9%	9.9%	14.4%	12.4%	12.4%	16.1%	13.4%	
Other Religion	4.5%	2.8%	2.2%	3.6%	2.7%	2.1%	5.0%	2.8%	2.3%	
None	10.3%	13.9%	13.1%	11.4%	14.5%	13.4%	9.7%	13.3%	12.8%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently / Occasionally	66.1%	69.3%	71.6%	61.1%	65.3%	68.4%	69.1%	72.6%	74.3%	
Mean	1.92	2.01	2.03	1.84	1.93	1.97	1.96	2.07	2.09	
Standard deviation	0.77	0.79	0.78	0.77	0.79	0.78	0.76	0.79	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.11	-0.14	-	-0.11	-0.17	-	-0.14	-0.17	
Discussed religion										
Frequently	19.2%	28.2%	29.8%	19.7%	28.1%	29.6%	18.8%	28.2%	30.1%	
Mean	1.87	2.07	2.11	1.86	2.06	2.10	1.88	2.07	2.12	
Standard deviation	0.70	0.70	0.69	0.72	0.71	0.70	0.70	0.70	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.35	-	-0.28	-0.34	-	-0.27	-0.35	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	38.8%	38.4%	34.1%	38.6%	37.1%	33.6%	38.9%	39.6%	34.7%	
Mean	3.36	3.24	3.09	3.34	3.16	3.03	3.37	3.30	3.15	
Standard deviation	0.92	1.08	1.10	0.95	1.13	1.16	0.90	1.03	1.05	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.11	0.25	-	0.16	0.27	-	0.07	0.21	
Career / Occupation										
Clergy (minister, priest, other religious)	0.2%	0.0%	0.0%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	3.4%	3.1%	2.9%	3.0%	3.1%	2.7%	3.6%	3.1%	3.0%	
Mean	1.24	1.20	1.19	1.22	1.20	1.18	1.25	1.20	1.19	
Standard deviation	0.50	0.47	0.46	0.48	0.47	0.45	0.51	0.47	0.46	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.09	0.11	-	0.04	0.09	-	0.11	0.13	
Students probable field of study/major										
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	44.1%	45.6%	46.8%	46.1%	48.1%	48.8%	42.8%	43.7%	44.9%	
Mean	2.43	2.43	2.46	2.49	2.48	2.50	2.39	2.39	2.42	
Standard deviation	0.97	1.00	0.99	0.97	1.01	1.00	0.97	1.00	0.98	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.01	-0.01	-	0.00	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.7%	0.5%	0.4%	0.7%	0.6%	0.5%	0.6%	0.5%	0.4%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	
Associate (A.A. or equivalent)	0.7%	0.4%	0.3%	0.4%	0.3%	0.3%	0.9%	0.5%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	21.8%	19.5%	21.1%	25.0%	20.3%	23.2%	19.9%	18.8%	19.2%	
Master's degree (M.A., M.S., etc.)	43.8%	40.0%	40.3%	45.4%	40.7%	40.5%	42.9%	39.4%	40.2%	
Ph.D. or Ed.D.	23.8%	21.8%	19.6%	19.6%	21.6%	19.2%	26.4%	22.1%	19.9%	
M.D., D.O., D.D.S., D.V.M.	5.3%	12.9%	12.9%	4.6%	12.0%	10.9%	5.8%	13.6%	14.7%	
J.D. (Law)	2.7%	3.4%	4.0%	2.9%	3.5%	4.2%	2.5%	3.3%	3.8%	
B.D. or M.DIV. (Divinity)	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.1%	
Other	0.8%	1.2%	1.1%	1.1%	1.0%	1.0%	0.6%	1.3%	1.2%	
Student's probable career occupation (aggregated)										
Artist	7.6%	6.6%	6.5%	8.2%	6.4%	5.7%	7.3%	6.7%	7.3%	
Business	10.0%	11.4%	13.3%	12.0%	14.3%	17.3%	8.9%	9.1%	9.6%	
Business (clerical)	0.4%	0.7%	0.7%	0.3%	0.7%	0.8%	0.4%	0.6%	0.6%	
Clergy	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	
College teacher	0.4%	0.4%	0.4%	0.6%	0.5%	0.5%	0.3%	0.3%	0.3%	
Doctor (MD or DDS)	4.2%	10.9%	10.6%	3.7%	11.0%	9.6%	4.4%	10.9%	11.5%	
Education (secondary)	2.5%	3.0%	2.6%	2.6%	2.6%	2.0%	2.4%	3.4%	3.1%	
Education (elementary)	1.7%	3.4%	2.3%	0.1%	0.6%	0.3%	2.6%	5.7%	4.2%	
Engineer	8.5%	10.0%	12.0%	19.3%	18.3%	19.8%	2.0%	3.2%	4.9%	
Farmer or forester	0.0%	0.4%	0.6%	0.1%	0.4%	0.7%	0.0%	0.3%	0.5%	
Health professional	8.1%	9.3%	8.1%	7.1%	6.5%	4.8%	8.7%	11.7%	11.2%	
Homemaker (full-time)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	
Lawyer	3.0%	3.2%	3.3%	2.9%	3.0%	3.2%	3.0%	3.4%	3.3%	
Military (career)	0.1%	0.4%	0.6%	0.2%	0.8%	1.1%	0.1%	0.1%	0.2%	
Nurse	12.6%	7.4%	4.8%	5.5%	1.8%	1.1%	16.9%	11.9%	8.2%	
Research scientist	1.2%	1.8%	2.7%	1.6%	2.4%	3.0%	1.0%	1.3%	2.4%	
Social/welfare/recreation worker	4.0%	1.4%	0.9%	0.8%	0.6%	0.3%	5.9%	2.0%	1.5%	
Skilled worker	0.8%	0.2%	0.3%	0.8%	0.3%	0.4%	0.8%	0.2%	0.1%	
Semi-skilled worker	0.4%	0.3%	0.3%	0.5%	0.4%	0.4%	0.4%	0.2%	0.2%	
Unskilled worker	0.2%	0.5%	0.5%	0.0%	0.8%	0.7%	0.3%	0.3%	0.3%	
Unemployed	1.6%	1.6%	1.3%	2.0%	1.5%	1.3%	1.4%	1.6%	1.3%	
Other	19.4%	15.7%	15.4%	19.8%	15.8%	15.5%	19.2%	15.5%	15.4%	
Undecided	13.1%	11.3%	12.7%	11.5%	11.1%	11.5%	14.0%	11.4%	13.7%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.3%	1.1%	1.1%	1.1%	1.0%	1.1%	1.4%	1.2%	1.0%	
Business	14.0%	22.1%	28.4%	15.6%	23.5%	29.8%	13.0%	20.9%	27.1%	
Business (clerical)	1.4%	1.7%	1.6%	0.9%	1.9%	1.7%	1.8%	1.6%	1.4%	
Clergy	0.4%	0.4%	0.5%	0.4%	0.4%	0.5%	0.4%	0.4%	0.5%	
College teacher	0.4%	0.4%	0.7%	0.7%	0.4%	0.8%	0.2%	0.3%	0.6%	
Doctor (MD or DDS)	0.5%	1.5%	3.2%	0.8%	2.0%	3.7%	0.3%	1.1%	2.8%	
Education (secondary)	0.9%	1.5%	2.0%	0.9%	1.6%	2.1%	0.9%	1.4%	2.0%	
Education (elementary)	0.2%	0.6%	0.7%	0.2%	0.7%	0.8%	0.1%	0.5%	0.6%	
Engineer	3.6%	10.6%	10.3%	4.7%	11.3%	10.5%	2.9%	10.0%	10.0%	
Farmer or forester	0.9%	0.7%	1.2%	0.4%	0.7%	1.0%	1.2%	0.7%	1.3%	
Health professional	0.9%	1.6%	1.5%	0.9%	1.8%	1.7%	0.9%	1.5%	1.4%	
Homemaker (full-time)	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	
Lawyer	0.2%	0.9%	2.5%	0.3%	1.1%	2.8%	0.1%	0.8%	2.3%	
Military (career)	0.6%	1.5%	1.5%	0.3%	1.5%	1.4%	0.7%	1.6%	1.6%	
Nurse	0.9%	0.7%	0.6%	1.1%	0.6%	0.6%	0.8%	0.7%	0.6%	
Research scientist	0.1%	0.4%	0.8%	0.0%	0.6%	0.9%	0.1%	0.3%	0.7%	
Social/welfare/recreation worker	0.5%	0.6%	0.5%	0.4%	0.6%	0.5%	0.5%	0.5%	0.5%	
Skilled worker	5.3%	6.6%	6.0%	6.1%	7.2%	6.2%	4.8%	6.1%	5.9%	
Semi-skilled worker	9.2%	4.2%	3.1%	10.1%	4.1%	3.2%	8.7%	4.3%	3.1%	
Unskilled worker	9.9%	5.1%	3.4%	9.3%	4.7%	3.2%	10.3%	5.5%	3.5%	
Unemployed	9.9%	6.3%	4.1%	10.4%	5.4%	3.4%	9.5%	7.1%	4.6%	
Other	38.7%	31.1%	26.0%	34.9%	28.8%	23.6%	41.0%	33.1%	28.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.4%	1.3%	1.8%	1.7%	1.4%	1.7%	1.1%	1.3%	1.8%	
Business	9.7%	16.1%	17.8%	11.5%	17.2%	18.4%	8.6%	15.1%	17.3%	
Business (clerical)	3.0%	4.2%	4.1%	2.5%	4.8%	4.3%	3.3%	3.7%	3.9%	
Clergy	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%	
College teacher	0.2%	0.3%	0.5%	0.2%	0.4%	0.5%	0.3%	0.2%	0.5%	
Doctor (MD or DDS)	0.8%	1.2%	1.7%	0.8%	1.4%	1.9%	0.8%	1.1%	1.5%	
Education (secondary)	1.3%	2.8%	4.1%	1.5%	2.7%	4.2%	1.2%	3.0%	3.9%	
Education (elementary)	2.8%	6.0%	7.3%	3.0%	6.3%	7.7%	2.6%	5.7%	6.9%	
Engineer	0.3%	1.1%	1.5%	0.3%	1.1%	1.5%	0.3%	1.1%	1.5%	
Farmer or forester	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	
Health professional	1.3%	3.1%	3.7%	1.9%	3.3%	3.9%	0.9%	2.9%	3.5%	
Homemaker (full-time)	9.8%	7.7%	7.4%	6.1%	6.3%	6.5%	12.0%	8.9%	8.2%	
Lawyer	0.4%	0.6%	1.2%	0.2%	0.6%	1.3%	0.5%	0.6%	1.1%	
Military (career)	0.1%	0.3%	0.2%	0.0%	0.3%	0.2%	0.1%	0.2%	0.2%	
Nurse	5.6%	7.2%	7.7%	5.6%	6.8%	7.5%	5.6%	7.4%	8.0%	
Research scientist	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.1%	0.1%	0.4%	
Social/welfare/recreation worker	0.9%	1.7%	1.8%	1.1%	1.6%	1.7%	0.8%	1.8%	1.8%	
Skilled worker	2.1%	1.7%	1.5%	2.6%	1.9%	1.6%	1.8%	1.6%	1.4%	
Semi-skilled worker	4.4%	2.9%	2.2%	5.2%	3.2%	2.5%	3.9%	2.7%	2.0%	
Unskilled worker	6.2%	3.1%	2.1%	6.9%	3.1%	2.1%	5.8%	3.1%	2.1%	
Unemployed	17.1%	10.7%	8.5%	17.4%	10.8%	8.7%	16.9%	10.6%	8.4%	
Other	32.5%	27.3%	24.2%	31.2%	26.1%	23.1%	33.2%	28.4%	25.2%	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.0%	88.3%	88.3%	91.4%	88.5%	88.2%	92.4%	88.3%	88.3%	
Mean	2.91	2.87	2.87	2.90	2.87	2.87	2.91	2.87	2.87	
Standard deviation	0.32	0.39	0.39	0.34	0.39	0.39	0.31	0.38	0.39	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.10	0.10	-	0.08	0.08	-	0.11	0.10	
To gain a general education and appreciation of ideas										
Very important	85.9%	72.5%	71.7%	83.2%	69.6%	67.7%	87.4%	74.9%	75.4%	
Mean	2.85	2.70	2.70	2.82	2.67	2.65	2.87	2.73	2.74	
Standard deviation	0.37	0.51	0.50	0.41	0.53	0.53	0.34	0.49	0.48	
Significance	-	***	***	-	***	***	-	***	***	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.29	0.30	-	0.28	0.32	-	0.29	0.27	
To make me a more cultured person										
Very important	56.1%	48.6%	50.2%	50.6%	43.1%	43.7%	59.4%	53.1%	56.1%	
Mean	2.49	2.36	2.40	2.42	2.28	2.30	2.53	2.43	2.48	
Standard deviation	0.63	0.69	0.67	0.64	0.71	0.70	0.61	0.66	0.63	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.19	0.13	-	0.20	0.17	-	0.15	0.08	
To be able to make more money										
Very important	83.4%	77.2%	74.3%	82.3%	79.0%	76.5%	84.1%	75.7%	72.3%	
Mean	2.82	2.74	2.71	2.81	2.76	2.73	2.83	2.73	2.69	
Standard deviation	0.41	0.51	0.53	0.42	0.50	0.52	0.40	0.51	0.54	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.16	0.21	-	0.10	0.15	-	0.20	0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	90.0%	83.4%	83.1%	87.0%	81.3%	80.6%	91.9%	85.1%	85.4%	
Mean	2.89	2.82	2.82	2.86	2.80	2.79	2.91	2.84	2.84	
Standard deviation	0.33	0.42	0.41	0.37	0.44	0.43	0.30	0.40	0.39	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.17	-	0.14	0.16	-	0.18	0.18	
To get training for a specific career										
Very important	89.4%	82.2%	78.9%	86.2%	79.3%	76.5%	91.4%	84.6%	81.1%	
Mean	2.89	2.80	2.76	2.86	2.77	2.73	2.91	2.83	2.79	
Standard deviation	0.34	0.45	0.49	0.37	0.48	0.51	0.31	0.41	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.27	-	0.19	0.25	-	0.20	0.26	
To prepare myself for graduate or professional school										
Very important	79.1%	67.3%	62.2%	71.8%	62.7%	56.9%	83.4%	71.0%	67.0%	
Mean	2.75	2.58	2.51	2.66	2.52	2.44	2.80	2.64	2.57	
Standard deviation	0.53	0.65	0.69	0.59	0.67	0.72	0.48	0.62	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.35	-	0.21	0.31	-	0.26	0.35	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	27.3%	26.1%	34.4%	22.8%	24.4%	30.9%	30.0%	27.5%	37.5%	
Mean	1.99	1.95	2.09	1.91	1.91	2.03	2.03	1.98	2.14	
Standard deviation	0.75	0.76	0.77	0.73	0.76	0.77	0.75	0.76	0.77	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	0.05	-0.13	-	0.00	-0.16	-	0.07	-0.14	
This college's graduates get good jobs										College Reputation Orientation
Very important	41.3%	44.2%	56.1%	38.4%	41.4%	53.9%	43.0%	46.4%	58.1%	
Mean	2.22	2.27	2.45	2.18	2.23	2.42	2.24	2.30	2.48	
Standard deviation	0.75	0.74	0.68	0.74	0.74	0.69	0.75	0.74	0.68	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.07	-0.34	-	-0.07	-0.35	-	-0.08	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.2%	0.3%	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%	
Biological & Life Sciences	8.2%	14.5%	14.5%	6.1%	13.5%	12.3%	9.5%	15.4%	16.5%	
Business	10.7%	13.2%	14.0%	13.0%	16.7%	18.3%	9.3%	10.3%	10.0%	
Education	2.3%	5.8%	4.6%	0.6%	2.9%	2.3%	3.4%	8.3%	6.7%	
Engineering	10.6%	12.1%	14.4%	23.4%	21.8%	23.8%	3.0%	4.0%	5.9%	
English	0.7%	1.3%	1.3%	0.5%	1.0%	0.8%	0.8%	1.6%	1.7%	
Health Professions	22.0%	17.7%	12.6%	13.9%	10.8%	6.7%	26.9%	23.4%	18.0%	
History or Political Science	2.5%	3.1%	3.2%	3.3%	3.4%	3.5%	2.0%	2.9%	3.0%	
Arts & Humanities	5.2%	6.1%	6.5%	5.0%	5.7%	5.0%	5.4%	6.5%	7.8%	
Fine Arts	4.1%	2.3%	3.0%	4.2%	2.2%	2.7%	4.0%	2.4%	3.2%	
Mathematics or Computer Science	2.4%	2.8%	3.1%	5.0%	4.7%	5.0%	0.9%	1.3%	1.4%	
Physical Science	1.1%	1.9%	2.8%	1.5%	2.5%	3.3%	0.8%	1.5%	2.3%	
Social Science	11.1%	8.5%	7.6%	5.7%	5.6%	5.2%	14.4%	10.8%	9.8%	
Justice and Security	9.6%	2.4%	1.3%	9.5%	2.6%	1.5%	9.7%	2.2%	1.1%	
Library Science	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	
Other Non-technical	1.4%	1.3%	2.5%	1.5%	0.9%	2.3%	1.3%	1.6%	2.7%	
Undecided	7.9%	6.8%	8.1%	6.7%	5.7%	6.8%	8.6%	7.6%	9.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	22.6%	18.2%	14.9%	20.8%	17.7%	14.4%	23.7%	18.5%	15.4%	
Mean	1.86	1.68	1.58	1.80	1.66	1.56	1.89	1.70	1.60	
Standard deviation	1.00	0.97	0.91	1.00	0.97	0.90	1.00	0.97	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.31	-	0.14	0.27	-	0.20	0.32	
Becoming an authority in my field										
Essential / Very important	64.7%	59.7%	59.7%	64.7%	64.1%	62.9%	64.8%	56.1%	56.9%	
Mean	2.82	2.73	2.71	2.83	2.80	2.77	2.81	2.66	2.66	
Standard deviation	0.89	0.90	0.87	0.89	0.89	0.87	0.90	0.89	0.87	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.10	0.13	-	0.03	0.07	-	0.17	0.17	
Being very well off financially										
Essential / Very important	90.6%	85.4%	81.3%	91.2%	85.2%	81.7%	90.2%	85.5%	80.8%	
Mean	3.43	3.36	3.23	3.46	3.37	3.25	3.42	3.36	3.22	
Standard deviation	0.68	0.77	0.81	0.67	0.79	0.81	0.69	0.76	0.80	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.09	0.25	-	0.11	0.26	-	0.08	0.25	
Making a theoretical contribution to science										
Essential / Very important	28.2%	27.0%	26.7%	33.2%	31.1%	30.6%	25.2%	23.8%	23.0%	
Mean	2.08	1.98	1.96	2.17	2.08	2.07	2.02	1.89	1.86	
Standard deviation	0.96	0.97	0.95	1.01	0.98	0.96	0.92	0.95	0.93	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.10	0.13	-	0.09	0.10	-	0.14	0.17	
Becoming successful in a business of my own										
Essential / Very important	54.1%	60.6%	62.8%	55.5%	62.8%	65.4%	53.2%	58.8%	60.5%	
Mean	3.66	3.75	3.77	3.68	3.79	3.83	3.65	3.71	3.72	
Standard deviation	0.89	0.90	0.88	0.90	0.90	0.88	0.88	0.90	0.88	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.10	-0.13	-	-0.12	-0.17	-	-0.07	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Sample University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.5%	13.6%	14.1%	12.7%	12.3%	12.5%	15.7%	14.6%	15.6%	
Mean	2.51	2.44	2.50	2.47	2.43	2.48	2.54	2.44	2.52	
Standard deviation	0.90	0.91	0.89	0.89	0.88	0.88	0.90	0.94	0.91	
Significance	-	***		-			-	***		
Effect size	-	0.08	0.01	-	0.05	-0.01	-	0.11	0.02	
Change career choice										
Very good chance	11.6%	11.7%	13.1%	9.5%	10.6%	11.3%	12.9%	12.5%	14.7%	
Mean	2.48	2.45	2.54	2.44	2.45	2.51	2.50	2.45	2.56	
Standard deviation	0.87	0.89	0.87	0.85	0.86	0.85	0.88	0.91	0.89	
Significance	-		***	-		*	-		**	
Effect size	-	0.03	-0.07	-	-0.01	-0.08	-	0.05	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

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