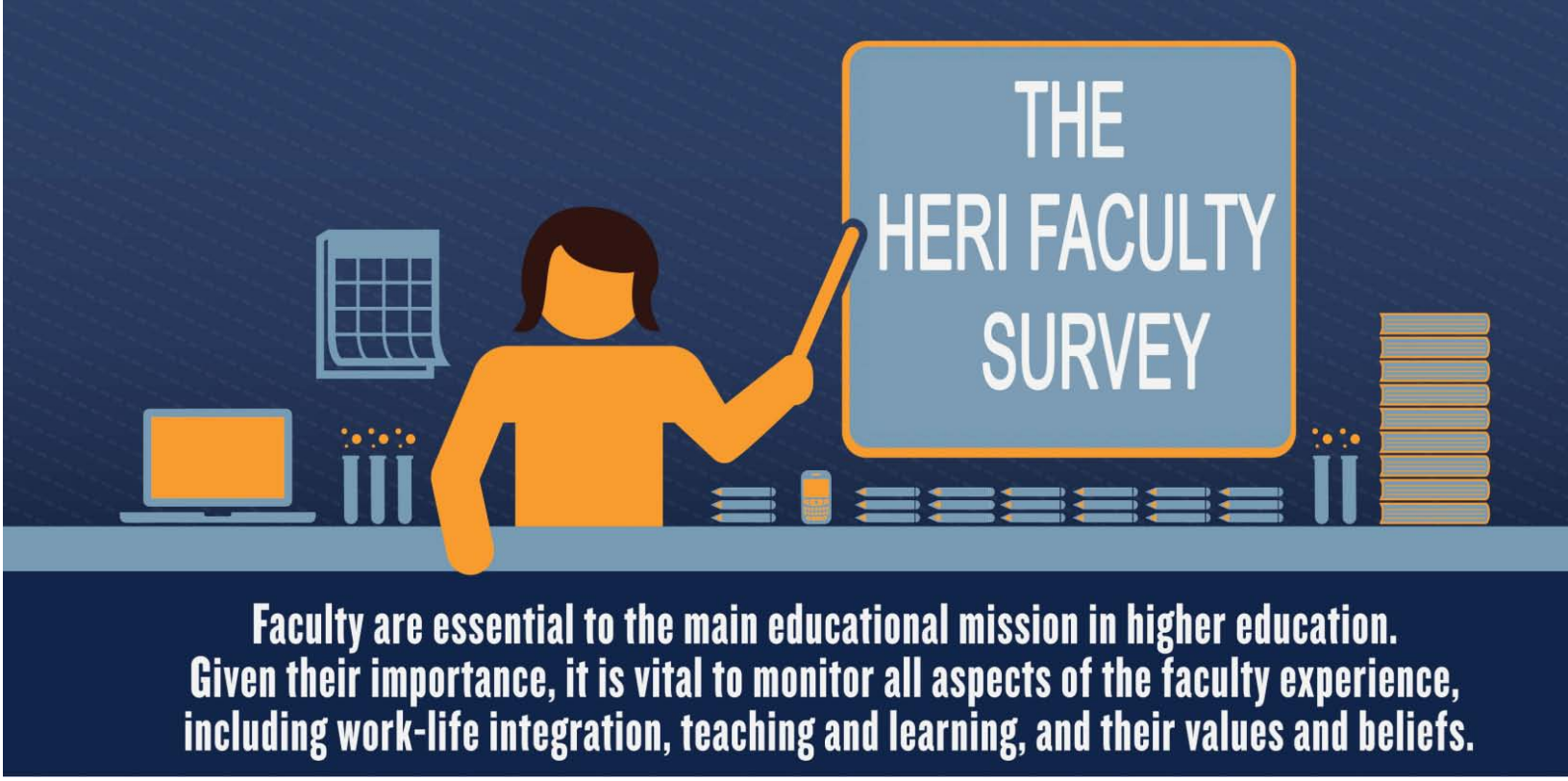


Do your faculty use advanced pedagogy in the classroom? More than your peer institutions?

In what areas are your faculty most satisfied? Is it different for associate professors? Adjuncts?

How do your faculty view institutional priorities?

Where are areas for growth and improvement?

WHY THE HERI FACULTY SURVEY:

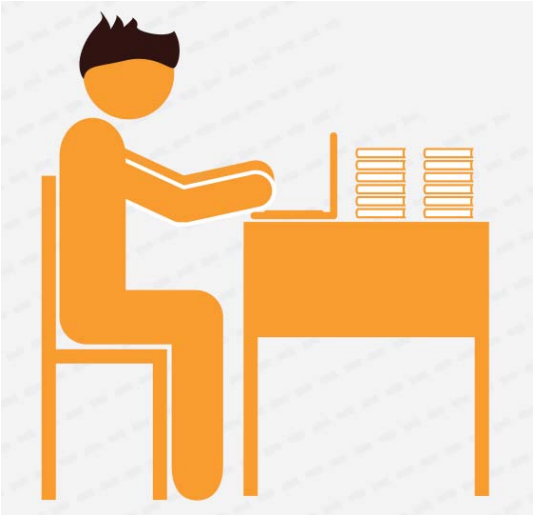
Your institution has unique strengths and challenges. We can help you demonstrate your strengths and arm you to take on your challenges.

The survey can be used with all faculty, be they full or part time faculty, graduate faculty or administrators with teaching responsibilities. There are specific questions for part-time faculty and faculty who teach graduate students.

The HERI Faculty Survey provides institutions with a comprehensive, research based picture of key aspects of the faculty experience. Since 1989 over 1,100 two- and four- year institutions have used results from this survey to connect faculty practices, values, and priorities to institutional successes and drive improvement efforts.

Information from the HERI Faculty Survey can help institutions with:

- Accreditation
- Assessment of student learning
- Budgeting & planning
- Faculty recruitment and retention
- Professional development
- Strategic planning



ADMINISTERING THE HERI FACULTY SURVEY:

Institutions participating in the HERI Faculty Survey select an administration time anytime between August 1, 2013 and March 28, 2014 to best fit their institutional culture.

You have immediate access to your own preliminary results to allow for quick dissemination of relevant findings.

Select the peer comparisons most relevant to you.

Receive an institutional profile designed to provide you with actionable data quickly. The institutional profile includes your results broken out by gender and in comparison with your peer institutions.

Because we know faculty have different concerns, separate reports detail findings for full time, part time, and graduate faculty. This allows you to quickly pinpoint similarities and differences among faculty that may warrant discussion and action.

You will also receive a data file of your faculty responses, a PowerPoint presentation summarizing your results, and a monograph summarizing the national results.

ABOUT THE INSTRUMENT

The HERI Faculty Survey contains a "core" section of questions that all institutions administer. There are specific versions of the survey for 2-year, 4-year, and online institutions.

Institutions can tailor the HERI Faculty Survey to meet specific needs in several important ways:

The Faculty Survey has 5 optional modules that you can add to the "core" survey. Modules are brief sets of related items that institutions may elect to use based on their unique mission, goals, and needs.

- STEM
- Spirituality
- LGBTQ Identity
- Academic Advising

Because institutions may have specific questions relevant to their own faculty or community, open and closed-ended questions of institutional or consortial importance also can be added.

Administer the HERI Faculty Survey anytime between August 1, 2013-March 28, 2014

View the complete instrument and register to participate at www.heri.ucla.edu

HERI

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience.