COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

DATA ARCHIVES

The Higher Education Research Institute (HERI) encourages research and scholarly inquiry using the many data files that we maintain. Initial funding from the Spencer and Mellon Foundations has made it possible for HERI to place many of our historical data files into public archives for scholarly access. More recent data files, 3 to 10 years old, are available for limited use through a proposal process.

"Anyone interested in peeking into the black box that is the American University system would benefit from studying the HERI annual student surveys. The surveys are rich in detail, cover a large number of schools and span multiple decades."
-Mindy Marks, Assistant Professor of Economics
University of California at Riverside

Nature of the Data

HERI maintains some of the most comprehensive data sets on higher education in the United States, involving data on some 1,900 institutions, over 13 million students, and more than 300,000 faculty. Much of our student data is longitudinal, starting with survey responses from incoming first-year students and continuing with data collected at various stages of their college careers, and in some cases as alumni.

Through the *Cooperative Institutional Research Program*, HERI administers five national surveys:

- The Freshman Survey
- Your First College Year Survey
- Diverse Learning Environments Survey
- College Senior Survey
- The Faculty Survey

"Few, if any, data sets have the breadth and depth of information about college faculty as the HERI faculty survey. The survey covers issues ranging from faculty views about diversity to instructional strategies, and it covers them in ways that are useful to researchers."
- Paul D. Umbach, Assistant Professor of Higher Education
University of Iowa, College of Education

Privacy: HERI complies with strict policies on confidentiality. No unique identifying information is present in the data files at either the individual or institutional level. While researchers have access to institutional characteristics (such as public vs. private, selectivity and other items necessary for analysis) institutional names are not divulged.

For more information on HERI data access please visit:
http://www.heri.ucla.edu/archives.php

3005 Moore Hall, Box 951521, Los Angeles, CA 90095-1521 / *phone* 310-825-1925 / *fax* 310-206-2228 / www.heri.ucla.edu