COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011-2012 Diverse Learning Environments Survey

Theme Reports

Full-time Respondents

Sample University

comparison group 1:	Private/Nonsectarian 4yr Colleges
comparison group 2:	All Baccalaureate Institutions

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2011-2012 Diverse Learning Environments

Theme Reports

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How to Read the Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. DLE Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for all full-time respondents.

Theme Description – Provides a brief definition of the topics covered by the theme.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Very Often, 4=Often, 3=Sometimes, 2=Seldom, 1=Never).

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Please indicate the extent to which you agree or disagree with the following statements:									
It will take me longer to graduate than I had planned									
Strongly agree	11.1%	9.8%	9.2%	15.0%	10.7%	9.4%	8.9%	9.3%	9.1%
Agree	15.3%	13.8%	13.0%	18.3%	16.4%	13.6%	13.6%	12.6%	12.6%
Disagree	31.3%	28.7%	28.7%	28.2%	26.3%	26.6%	33.1%	29.8%	30.0%
Strongly disagree	42.2%	47.8%	49.1%	38.5%	46.6%	50.4%	44.4%	48.3%	48.3%
Total (n)	1,395	5,458	16,100	514	1,761	6,067	881	3,697	10,033
Mean	1.95	1.86	1.82	2.10	1.91	1.82	1.87	1.83	1.83
Standard deviation	1.01	0.99	0.98	1.08	1.03	0.99	0.96	0.98	0.97
Significance	-	**	***	-	***	***	-		
Effect size	-	0.09	0.13	-	0.18	0.28	-	0.04	0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – Based on your institution's type (university or four-year college).

Comp 2 – Based on your institution's control (public or private)

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you missed class due to personal/family responsibilities" suggests fewer students at your institution reported this was the case).

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2011-2012 Diverse Learning Environments Survey

Theme Report

Student Enrollment Mobility

Full-time Respondents

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How many courses have you taken at this college that included the following?									
Mostly online instruction									
5 or more	0.6%	1.8%	1.6%	0.7%	3.3%	1.7%	0.6%	1.2%	1.6%
2 to 4	8.8%	5.0%	8.7%	9.1%	3.3%	9.2%	8.6%	5.8%	8.5%
One	23.8%	12.2%	15.2%	23.4%	11.0%	16.5%	24.0%	12.7%	14.7%
None	66.8%	80.9%	74.5%	66.8%	82.4%	72.6%	66.8%	80.3%	75.3%
Total (n)	970	614	3,643	286	182	1,073	684	432	2,570
Mean	1.43	1.28	1.37	1.44	1.27	1.40	1.43	1.28	1.36
Standard deviation	0.68	0.64	0.71	0.69	0.68	0.73	0.67	0.62	0.70
Significance	-	***	*	-	**		-	***	*
Effect size	-	0.23	0.08	-	0.25	0.05	-	0.24	0.10
Since entering this college have you:									
Taken a leave of absence from this college temporarily									
Yes	3.4%	4.3%	4.8%	4.7%	4.7%	6.1%	2.8%	4.1%	4.2%
No	96.6%	95.7%	95.2%	95.3%	95.3%	93.9%	97.2%	95.9%	95.8%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494
Taken a course from another institution while taking classes here									
Yes	9.6%	9.0%	11.1%	6.5%	7.1%	11.1%	10.9%	9.8%	11.1%
No	90.4%	91.0%	88.9%	93.5%	92.9%	88.9%	89.1%	90.2%	88.9%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494
Considered dropping out of college									
Yes	16.1%	25.7%	20.0%	19.5%	24.7%	21.6%	14.7%	26.1%	19.4%
No	83.9%	74.3%	80.0%	80.5%	75.3%	78.4%	85.3%	73.9%	80.6%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494
Taken a summer course at this college									
Yes	27.9%	10.1%	20.8%	26.7%	11.8%	22.4%	28.4%	9.4%	20.2%
No	72.1%	89.9%	79.2%	73.3%	88.2%	77.6%	71.6%	90.6%	79.8%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Student Enrollment Mobility

Full-time Respondents

Student Enrollment Mobility illustrates whether or not a student has engaged in or considered enrollment at another institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college have you:									
Taken a summer course at another college									
Yes	17.6%	14.8%	18.9%	12.6%	12.9%	15.5%	19.6%	15.6%	20.3%
No	82.4%	85.2%	81.1%	87.4%	87.1%	84.5%	80.4%	84.4%	79.7%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494
Taken an online course from another college									
Yes	8.1%	9.4%	10.1%	6.1%	8.2%	8.9%	9.0%	9.8%	10.5%
No	91.9%	90.6%	89.9%	93.9%	91.8%	91.1%	91.0%	90.2%	89.5%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494
Considered transferring to another college									
Yes	35.7%	44.0%	40.0%	32.9%	45.3%	37.6%	36.8%	43.4%	41.0%
No	64.3%	56.0%	60.0%	67.1%	54.7%	62.4%	63.2%	56.6%	59.0%
Total (n)	945	587	3,526	277	170	1,032	668	417	2,494

Note: Significance * p<.05, ** p<.01, *** p<.001

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Theme Report

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	5.1%	3.7%	5.2%	7.5%	4.9%	5.7%	4.1%	3.1%	4.9%
Occasionally	35.9%	31.1%	33.8%	33.2%	27.6%	32.1%	37.0%	32.6%	34.5%
Not at all	59.0%	65.3%	61.1%	59.2%	67.5%	62.1%	58.9%	64.3%	60.6%
Total (n)	1,157	930	4,831	346	286	1,445	811	644	3,386
Mean	1.46	1.38	1.44	1.48	1.37	1.44	1.45	1.39	1.44
Standard deviation	0.59	0.56	0.59	0.63	0.58	0.60	0.57	0.55	0.59
Significance	-	**		-	*		-	*	
Effect size	-	0.14	0.03	-	0.19	0.07	-	0.11	0.02
Disability resource center									
Frequently	2.6%	2.5%	3.3%	2.9%	3.1%	3.3%	2.5%	2.2%	3.3%
Occasionally	4.4%	5.4%	5.6%	4.6%	6.6%	7.2%	4.3%	4.8%	5.0%
Not at all	93.0%	92.1%	91.0%	92.5%	90.2%	89.5%	93.2%	93.0%	91.7%
Total (n)	1,157	927	4,826	346	286	1,445	811	641	3,381
Mean	1.10	1.10	1.12	1.10	1.13	1.14	1.09	1.09	1.12
Standard deviation	0.37	0.38	0.42	0.39	0.42	0.43	0.37	0.36	0.41
Significance	-			-			-		
Effect size	-	0.00	-0.05	-	-0.07	-0.09	-	0.00	-0.07
Career counseling and advising									
Frequently	9.4%	8.9%	9.1%	9.5%	7.7%	8.4%	9.4%	9.5%	9.4%
Occasionally	46.4%	48.2%	46.3%	48.0%	45.1%	45.9%	45.7%	49.5%	46.4%
Not at all	44.2%	42.9%	44.6%	42.5%	47.2%	45.7%	44.9%	41.0%	44.1%
Total (n)	1,157	928	4,828	346	286	1,445	811	642	3,383
Mean	1.65	1.66	1.65	1.67	1.60	1.63	1.64	1.69	1.65
Standard deviation	0.64	0.64	0.64	0.64	0.63	0.63	0.65	0.64	0.64
Significance	-			-			-		
Effect size	-	-0.02	0.00	-	0.11	0.06	-	-0.08	-0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

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Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you utilized the following services:									
Academic advising									
Frequently	28.3%	25.7%	26.7%	25.7%	19.6%	23.2%	29.5%	28.4%	28.2%
Occasionally	57.4%	64.4%	61.1%	57.2%	67.1%	61.7%	57.5%	63.2%	60.8%
Not at all	14.3%	9.9%	12.2%	17.1%	13.3%	15.1%	13.1%	8.4%	11.0%
Total (n)	1,157	927	4,824	346	286	1,444	811	641	3,380
Mean	2.14	2.16	2.14	2.09	2.06	2.08	2.16	2.20	2.17
Standard deviation	0.64	0.58	0.61	0.65	0.57	0.61	0.63	0.57	0.60
Significance	-			-			-		
Effect size	-	-0.03	0.00	-	0.05	0.02	-	-0.07	-0.02
Financial aid advising									
Frequently	9.2%	9.5%	11.7%	7.5%	7.7%	10.7%	9.9%	10.3%	12.1%
Occasionally	45.4%	37.3%	43.6%	42.6%	37.4%	43.7%	46.6%	37.2%	43.5%
Not at all	45.4%	53.2%	44.8%	49.9%	54.9%	45.6%	43.5%	52.5%	44.4%
Total (n)	1,156	928	4,822	345	286	1,442	811	642	3,380
Mean	1.64	1.56	1.67	1.58	1.53	1.65	1.66	1.58	1.68
Standard deviation	0.64	0.66	0.67	0.63	0.64	0.66	0.65	0.67	0.68
Significance	-	**		-			-	*	
Effect size	-	0.12	-0.04	-	0.08	-0.11	-	0.12	-0.03
Study skills advising									
Frequently	1.6%	1.2%	2.2%	1.2%	0.7%	2.1%	1.8%	1.4%	2.2%
Occasionally	15.1%	8.7%	15.5%	19.7%	11.2%	17.5%	13.2%	7.6%	14.7%
Not at all	83.2%	90.1%	82.3%	79.1%	88.1%	80.3%	85.0%	91.0%	83.1%
Total (n)	1,156	927	4,822	345	286	1,444	811	641	3,378
Mean	1.18	1.11	1.20	1.22	1.13	1.22	1.17	1.10	1.19
Standard deviation	0.43	0.35	0.45	0.44	0.35	0.46	0.42	0.35	0.45
Significance	-	***		-	**		-	***	
Effect size	-	0.20	-0.04	-	0.26	0.00	-	0.20	-0.04

Note: Significance * p<.05, ** p<.01, *** p<.001

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Theme Report

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you utilized the following services:									
Student health services									
Frequently	7.3%	8.4%	7.9%	4.1%	4.5%	4.2%	8.6%	10.1%	9.5%
Occasionally	54.2%	41.4%	46.4%	44.6%	35.0%	40.2%	58.2%	44.2%	49.1%
Not at all	38.6%	50.2%	45.7%	51.3%	60.5%	55.6%	33.2%	45.6%	41.4%
Total (n)	1,156	928	4,825	345	286	1,444	811	642	3,381
Mean	1.69	1.58	1.62	1.53	1.44	1.49	1.75	1.64	1.68
Standard deviation	0.60	0.64	0.63	0.58	0.58	0.58	0.60	0.66	0.64
Significance	-	***	***	-			-	***	**
Effect size	-	0.17	0.11	-	0.16	0.07	-	0.17	0.11
Student psychological services									
Frequently	3.6%	5.4%	5.7%	3.8%	5.2%	4.2%	3.6%	5.5%	6.4%
Occasionally	13.0%	16.3%	14.9%	12.2%	11.9%	12.1%	13.3%	18.2%	16.0%
Not at all	83.4%	78.3%	79.4%	84.1%	82.9%	83.7%	83.1%	76.3%	77.6%
Total (n)	1,156	928	4,824	345	286	1,444	811	642	3,380
Mean	1.20	1.27	1.26	1.20	1.22	1.20	1.20	1.29	1.29
Standard deviation	0.48	0.55	0.56	0.48	0.53	0.50	0.48	0.56	0.58
Significance	-	**	***	-			-	**	***
Effect size	-	-0.13	-0.11	-	-0.04	0.00	-	-0.16	-0.16
Since entering this college, how often have you:									
Attended professor's office hours									
Frequently	37.2%	27.4%	33.0%	38.4%	26.6%	31.8%	36.7%	27.8%	33.5%
Occasionally	56.2%	60.4%	58.2%	53.2%	61.5%	58.2%	57.5%	59.9%	58.2%
Not at all	6.6%	12.2%	8.8%	8.4%	11.9%	10.0%	5.8%	12.3%	8.3%
Total (n)	1,154	927	4,822	344	286	1,443	810	641	3,379
Mean	2.31	2.15	2.24	2.30	2.15	2.22	2.31	2.15	2.25
Standard deviation	0.59	0.61	0.60	0.62	0.60	0.61	0.57	0.61	0.60
Significance	-	***	***	-	**	*	-	***	**
Effect size	-	0.26	0.12	-	0.25	0.13	-	0.26	0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

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Theme Report

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Participated in study groups									
Frequently	28.5%	21.9%	29.9%	23.3%	17.1%	25.9%	30.7%	24.0%	31.7%
Occasionally	53.9%	52.8%	51.2%	54.7%	51.7%	52.7%	53.6%	53.2%	50.6%
Not at all	17.6%	25.4%	18.8%	22.1%	31.1%	21.3%	15.7%	22.8%	17.8%
Total (n)	1,155	927	4,823	344	286	1,443	811	641	3,380
Mean	2.11	1.97	2.11	2.01	1.86	2.05	2.15	2.01	2.14
Standard deviation	0.67	0.69	0.69	0.67	0.68	0.69	0.66	0.68	0.69
Significance	-	***		-	**		-	***	
Effect size	-	0.20	0.00	-	0.22	-0.06	-	0.21	0.01
Read this college's catalog (paper or online)									
Frequently	17.8%	23.2%	21.4%	15.7%	21.3%	18.2%	18.6%	24.1%	22.8%
Occasionally	55.0%	53.7%	52.9%	52.0%	54.9%	53.8%	56.3%	53.1%	52.5%
Not at all	27.2%	23.1%	25.7%	32.3%	23.8%	27.9%	25.1%	22.8%	24.7%
Total (n)	1,154	926	4,820	344	286	1,443	810	640	3,377
Mean	1.91	2.00	1.96	1.83	1.98	1.90	1.94	2.01	1.98
Standard deviation	0.66	0.68	0.69	0.67	0.67	0.67	0.66	0.69	0.69
Significance	-	**	*	-	**		-	*	
Effect size	-	-0.13	-0.07	-	-0.22	-0.10	-	-0.10	-0.06

Note: Significance * p<.05, ** p<.01, *** p<.001

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Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Have you participated in any of the following academic programs at this college									
Faculty/mentor program									
Yes	12.3%	13.1%	13.8%	11.6%	17.0%	14.8%	12.6%	11.3%	13.4%
No	87.7%	86.9%	86.2%	88.4%	83.0%	85.2%	87.4%	88.7%	86.6%
Total (n)	998	665	3,817	294	206	1,142	704	459	2,675
Since entering this college, how often have you:									
Participated in LGBT Center activities									
Very often	1.9%	4.2%	3.0%	1.5%	4.2%	2.7%	2.1%	4.2%	3.1%
Often	2.9%	4.9%	3.6%	3.0%	4.2%	3.0%	2.9%	5.2%	3.8%
Sometimes	10.5%	11.7%	10.2%	7.4%	7.8%	9.2%	11.8%	13.3%	10.6%
Seldom	12.1%	17.0%	13.7%	11.1%	15.6%	11.5%	12.5%	17.5%	14.6%
Never	72.6%	62.2%	69.5%	77.1%	68.3%	73.7%	70.7%	59.8%	67.8%
Total (n)	926	572	3,439	271	167	1,002	655	405	2,437
Mean	1.50	1.72	1.57	1.41	1.60	1.50	1.53	1.77	1.60
Standard deviation	0.93	1.11	1.01	0.86	1.08	0.97	0.96	1.12	1.03
Significance	-	***		-	*		-	***	
Effect size	-	-0.20	-0.07	-	-0.18	-0.09	-	-0.21	-0.07
Participated in Racial/Ethnic or Cultural Center activities									
Very often	2.3%	2.8%	3.8%	2.2%	1.8%	3.0%	2.3%	3.2%	4.1%
Often	3.7%	4.2%	5.7%	2.9%	3.0%	5.4%	4.0%	4.7%	5.8%
Sometimes	14.8%	13.9%	15.1%	12.9%	13.8%	14.7%	15.5%	13.9%	15.3%
Seldom	18.3%	20.5%	18.1%	16.2%	18.6%	15.2%	19.2%	21.3%	19.3%
Never	61.0%	58.6%	57.4%	65.8%	62.9%	61.8%	59.0%	56.8%	55.5%
Total (n)	928	570	3,440	272	167	1,003	656	403	2,437
Mean	1.68	1.72	1.80	1.60	1.62	1.73	1.71	1.76	1.84
Standard deviation	1.00	1.03	1.12	0.97	0.95	1.08	1.01	1.06	1.13
Significance	-		**	-			-		**
Effect size	-	-0.04	-0.11	-	-0.02	-0.12	-	-0.05	-0.12

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you:									
Participated in Women's/Men's Center activities									
Very often	0.6%	2.3%	2.7%	1.1%	1.2%	2.1%	0.5%	2.7%	3.0%
Often	2.5%	2.3%	4.0%	2.9%	2.4%	4.1%	2.3%	2.2%	4.0%
Sometimes	7.9%	7.9%	10.4%	8.8%	6.0%	9.4%	7.5%	8.7%	10.9%
Seldom	13.9%	12.8%	15.0%	12.1%	13.8%	12.0%	14.7%	12.4%	16.3%
Never	75.1%	74.8%	67.8%	75.0%	76.6%	72.5%	75.1%	74.0%	65.8%
Total (n)	927	571	3,439	272	167	1,003	655	404	2,436
Mean	1.40	1.44	1.59	1.43	1.38	1.51	1.38	1.47	1.62
Standard deviation	0.79	0.90	1.01	0.86	0.80	0.97	0.76	0.94	1.02
Significance	-		***	-			-		***
Effect size	-	-0.04	-0.19	-	0.06	-0.08	-	-0.10	-0.24
Participated in Religious/Spiritual clubs/groups									
Very often	9.5%	4.9%	9.1%	6.6%	3.0%	6.9%	10.7%	5.7%	10.0%
Often	6.8%	4.2%	7.8%	6.3%	3.6%	8.7%	7.0%	4.5%	7.5%
Sometimes	13.4%	6.7%	12.8%	12.9%	6.6%	13.3%	13.6%	6.7%	12.6%
Seldom	15.4%	13.3%	15.1%	15.8%	13.2%	13.7%	15.2%	13.4%	15.6%
Never	55.0%	70.9%	55.3%	58.5%	73.7%	57.5%	53.5%	69.8%	54.3%
Total (n)	928	571	3,440	272	167	1,002	656	404	2,438
Mean	2.00	1.59	2.00	1.87	1.49	1.94	2.06	1.63	2.03
Standard deviation	1.35	1.10	1.35	1.24	0.98	1.29	1.38	1.15	1.37
Significance	-	***		-	***		-	***	
Effect size	-	0.37	0.00	-	0.39	-0.05	-	0.37	0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Navigational Action

Full-time Respondents

Navigational Action illustrates how often students participated in institutional programs or how often students engage in activities that would help them successfully traverse the institution.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you:									
Participated in Disability Center activities									
Very often	1.4%	0.5%	1.4%	1.1%	0.6%	1.2%	1.5%	0.5%	1.4%
Often	2.2%	0.5%	1.9%	2.6%	0.6%	3.1%	2.0%	0.5%	1.5%
Sometimes	6.0%	3.5%	5.5%	5.9%	3.0%	6.1%	6.1%	3.7%	5.3%
Seldom	12.1%	10.2%	10.9%	11.4%	12.0%	9.5%	12.3%	9.4%	11.5%
Never	78.3%	85.3%	80.3%	79.0%	83.8%	80.1%	78.0%	85.9%	80.3%
Total (n)	928	571	3,440	272	167	1,002	656	404	2,438
Mean	1.36	1.21	1.33	1.35	1.22	1.36	1.37	1.20	1.32
Standard deviation	0.81	0.57	0.78	0.80	0.58	0.83	0.81	0.57	0.77
Significance	-	***		-			-	***	
Effect size	-	0.26	0.04	-	0.22	-0.01	-	0.30	0.06

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011-2012 Diverse Learning Environments Survey

Theme Report

Push/Pull Influences

Full-time Respondents

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you:									
Missed class due to personal/family responsibilities									
Frequently	4.2%	6.1%	5.1%	5.7%	5.6%	5.0%	3.5%	6.3%	5.1%
Occasionally	49.2%	53.1%	52.4%	45.6%	47.5%	50.3%	50.7%	55.5%	53.3%
Not at all	46.6%	40.8%	42.5%	48.8%	46.9%	44.7%	45.7%	38.2%	41.6%
Total (n)	961	606	3,600	283	179	1,059	678	427	2,541
Mean	1.58	1.65	1.63	1.57	1.59	1.60	1.58	1.68	1.63
Standard deviation	0.57	0.59	0.58	0.60	0.60	0.58	0.56	0.59	0.58
Significance	-	*	*	-			-	**	*
Effect size	-	-0.12	-0.09	-	-0.03	-0.05	-	-0.17	-0.09
Missed class due to employment									
Frequently	1.1%	2.3%	2.0%	2.8%	3.4%	3.1%	0.4%	1.9%	1.5%
Occasionally	8.7%	12.9%	14.7%	12.0%	14.5%	18.9%	7.4%	12.2%	12.9%
Not at all	90.1%	84.8%	83.3%	85.2%	82.1%	78.0%	92.2%	85.9%	85.6%
Total (n)	962	606	3,600	284	179	1,059	678	427	2,541
Mean	1.11	1.17	1.19	1.18	1.21	1.25	1.08	1.16	1.16
Standard deviation	0.35	0.44	0.44	0.45	0.49	0.50	0.29	0.41	0.41
Significance	-	**	***	-		*	-	***	***
Effect size	-	-0.14	-0.18	-	-0.06	-0.14	-	-0.20	-0.20
Felt family support to succeed									
Frequently	65.3%	64.0%	63.5%	52.8%	59.2%	53.6%	70.5%	66.0%	67.7%
Occasionally	25.5%	26.1%	25.6%	33.5%	26.3%	30.9%	22.1%	26.0%	23.5%
Not at all	9.3%	9.9%	10.8%	13.7%	14.5%	15.5%	7.4%	8.0%	8.9%
Total (n)	962	606	3,600	284	179	1,059	678	427	2,541
Mean	2.56	2.54	2.53	2.39	2.45	2.38	2.63	2.58	2.59
Standard deviation	0.66	0.67	0.68	0.72	0.74	0.74	0.62	0.64	0.65
Significance	-			-			-		
Effect size	-	0.03	0.04	-	-0.08	0.01	-	0.08	0.06

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Push/Pull Influences

Full-time Respondents

Push/Pull Influences demonstrates the external factors that positively or negatively influence students' college experience.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since entering this college, how often have you:									
Contributed money to help support your family									
Frequently	13.1%	15.8%	15.2%	14.8%	16.2%	15.5%	12.4%	15.7%	15.1%
Occasionally	25.1%	23.8%	26.7%	24.6%	19.6%	26.3%	25.2%	25.5%	26.8%
Not at all	61.9%	60.4%	58.1%	60.6%	64.2%	58.2%	62.4%	58.8%	58.0%
Total (n)	962	606	3,600	284	179	1,059	678	427	2,541
Mean	1.51	1.55	1.57	1.54	1.52	1.57	1.50	1.57	1.57
Standard deviation	0.72	0.75	0.74	0.74	0.76	0.74	0.71	0.75	0.74
Significance	-		*	-			-		*
Effect size	-	-0.05	-0.08	-	0.03	-0.04	-	-0.09	-0.09
Had difficulty in commuting/getting to campus									
Frequently	2.7%	9.2%	5.9%	4.9%	6.1%	6.0%	1.8%	10.5%	5.8%
Occasionally	12.3%	18.8%	18.0%	14.4%	19.0%	20.1%	11.4%	18.7%	17.1%
Not at all	85.0%	71.9%	76.1%	80.6%	74.9%	73.9%	86.9%	70.7%	77.1%
Total (n)	962	606	3,601	284	179	1,060	678	427	2,541
Mean	1.18	1.37	1.30	1.24	1.31	1.32	1.15	1.40	1.29
Standard deviation	0.45	0.65	0.57	0.53	0.58	0.58	0.40	0.67	0.57
Significance	-	***	***	-		*	-	***	***
Effect size	-	-0.29	-0.21	-	-0.12	-0.14	-	-0.37	-0.25

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011-2012 Diverse Learning Environments Survey

Theme Report

Academic Outcomes

Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
How often in the past year did you:									
Apply concepts from courses to real life situations									
Frequently	52.9%	57.1%	57.7%	50.8%	54.9%	53.5%	53.8%	58.0%	59.5%
Occasionally	43.2%	39.1%	38.8%	43.0%	39.5%	41.4%	43.3%	38.9%	37.7%
Not at all	3.9%	3.8%	3.5%	6.2%	5.6%	5.1%	2.9%	3.0%	2.8%
Total (n)	1,028	708	3,984	307	215	1,197	721	493	2,787
Mean	2.49	2.53	2.54	2.45	2.49	2.48	2.51	2.55	2.57
Standard deviation	0.57	0.57	0.56	0.61	0.60	0.59	0.56	0.56	0.55
Significance	-		*	-			-		**
Effect size	-	-0.07	-0.09	-	-0.07	-0.05	-	-0.07	-0.11
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	23.2%	23.9%	25.0%	26.0%	25.5%	29.0%	22.0%	23.2%	23.3%
Above average	49.4%	49.6%	48.9%	47.3%	51.9%	46.9%	50.2%	48.5%	49.7%
Average	26.1%	24.6%	24.2%	25.0%	22.1%	22.4%	26.5%	25.8%	25.0%
Below average	1.3%	1.8%	1.5%	1.4%	0.5%	1.3%	1.3%	2.4%	1.6%
Lowest 10%	0.1%	0.1%	0.3%	0.3%	0.0%	0.3%	0.0%	0.2%	0.3%
Total (n)	1,001	670	3,834	296	208	1,151	705	462	2,683
Mean	3.94	3.95	3.97	3.97	4.02	4.03	3.93	3.92	3.94
Standard deviation	0.74	0.75	0.76	0.77	0.70	0.77	0.73	0.77	0.76
Significance	-			-			-		
Effect size	-	-0.01	-0.04	-	-0.07	-0.08	-	0.01	-0.01

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Academic Outcomes

Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Mathematical ability									
Highest 10%	14.0%	10.7%	13.8%	24.0%	16.3%	21.8%	9.8%	8.2%	10.4%
Above average	31.9%	31.6%	33.7%	31.4%	31.7%	34.9%	32.1%	31.6%	33.1%
Average	41.3%	37.9%	37.5%	31.8%	36.5%	32.1%	45.2%	38.5%	39.8%
Below average	11.5%	17.3%	13.0%	11.8%	12.5%	9.3%	11.3%	19.5%	14.6%
Lowest 10%	1.4%	2.4%	2.0%	1.0%	2.9%	1.9%	1.6%	2.2%	2.1%
Total (n)	1,001	670	3,836	296	208	1,151	705	462	2,685
Mean	3.46	3.31	3.44	3.66	3.46	3.65	3.37	3.24	3.35
Standard deviation	0.92	0.96	0.95	1.00	1.00	0.98	0.87	0.93	0.92
Significance	-	**		-	*		-	*	
Effect size	-	0.16	0.02	-	0.20	0.01	-	0.14	0.02
Self-confidence (intellectual)									
Highest 10%	19.9%	22.2%	21.9%	33.8%	30.8%	32.2%	14.0%	18.4%	17.4%
Above average	39.5%	41.3%	41.4%	36.1%	39.9%	39.3%	40.9%	42.0%	42.3%
Average	31.0%	27.6%	28.4%	22.6%	23.6%	22.0%	34.5%	29.4%	31.2%
Below average	8.9%	7.9%	7.2%	7.1%	5.3%	5.6%	9.6%	9.1%	7.9%
Lowest 10%	0.8%	0.9%	1.1%	0.3%	0.5%	1.0%	1.0%	1.1%	1.2%
Total (n)	1,001	670	3,835	296	208	1,151	705	462	2,684
Mean	3.69	3.76	3.76	3.96	3.95	3.96	3.57	3.68	3.67
Standard deviation	0.92	0.92	0.91	0.94	0.89	0.92	0.88	0.91	0.89
Significance	-		*	-			-	*	**
Effect size	-	-0.08	-0.08	-	0.01	0.00	-	-0.12	-0.11

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Academic Outcomes

Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Ask questions in class									
Frequently	52.7%	61.0%	55.8%	56.5%	66.7%	58.8%	51.1%	58.5%	54.6%
Occasionally	43.9%	36.5%	40.3%	40.1%	30.8%	37.9%	45.6%	39.0%	41.3%
Not at all	3.3%	2.5%	3.8%	3.4%	2.5%	3.3%	3.3%	2.4%	4.1%
Total (n)	990	649	3,767	292	198	1,123	698	451	2,644
Mean	2.49	2.59	2.52	2.53	2.64	2.55	2.48	2.56	2.50
Standard deviation	0.56	0.54	0.57	0.56	0.53	0.56	0.56	0.54	0.58
Significance	-	***		-	*		-	*	
Effect size	-	-0.19	-0.05	-	-0.21	-0.04	-	-0.15	-0.03
Support your opinions with a logical argument									
Frequently	63.6%	69.1%	65.7%	68.5%	72.6%	68.7%	61.6%	67.6%	64.5%
Occasionally	33.2%	29.6%	31.8%	28.8%	26.4%	29.0%	35.1%	31.0%	33.0%
Not at all	3.1%	1.2%	2.4%	2.7%	1.0%	2.3%	3.3%	1.3%	2.5%
Total (n)	990	648	3,766	292	197	1,122	698	451	2,644
Mean	2.61	2.68	2.63	2.66	2.72	2.66	2.58	2.66	2.62
Standard deviation	0.55	0.49	0.53	0.53	0.47	0.52	0.56	0.50	0.53
Significance	-	**		-			-	*	
Effect size	-	-0.14	-0.04	-	-0.13	0.00	-	-0.16	-0.08
Seek solutions to problems and explain them to others									
Frequently	60.5%	63.7%	63.1%	64.6%	67.9%	64.6%	58.7%	61.9%	62.5%
Occasionally	37.1%	34.6%	34.7%	33.3%	30.6%	33.3%	38.7%	36.4%	35.3%
Not at all	2.4%	1.7%	2.2%	2.1%	1.5%	2.1%	2.6%	1.8%	2.3%
Total (n)	989	647	3,762	291	196	1,120	698	451	2,642
Mean	2.58	2.62	2.61	2.63	2.66	2.63	2.56	2.60	2.60
Standard deviation	0.54	0.52	0.53	0.53	0.51	0.52	0.55	0.53	0.53
Significance	-			-			-		
Effect size	-	-0.08	-0.06	-	-0.06	0.00	-	-0.08	-0.08

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Academic Outcomes

Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How often in the past year did you:									
Revise your papers to improve your writing									
Frequently	60.9%	57.5%	62.9%	51.2%	56.1%	55.4%	64.9%	58.1%	66.1%
Occasionally	34.5%	38.0%	33.3%	41.6%	36.2%	39.7%	31.5%	38.8%	30.6%
Not at all	4.7%	4.5%	3.8%	7.2%	7.7%	4.9%	3.6%	3.1%	3.3%
Total (n)	989	647	3,760	291	196	1,119	698	451	2,641
Mean	2.56	2.53	2.59	2.44	2.48	2.50	2.61	2.55	2.63
Standard deviation	0.58	0.58	0.56	0.63	0.64	0.59	0.56	0.56	0.55
Significance	-			-			-		
Effect size	-	0.05	-0.05	-	-0.06	-0.10	-	0.11	-0.04
Evaluate the quality or reliability of information you received									
Frequently	57.8%	62.1%	62.5%	57.0%	67.3%	61.1%	58.2%	59.8%	63.0%
Occasionally	40.0%	35.6%	35.4%	39.9%	30.6%	36.4%	40.1%	37.8%	34.9%
Not at all	2.1%	2.3%	2.2%	3.1%	2.0%	2.5%	1.7%	2.4%	2.0%
Total (n)	989	646	3,760	291	196	1,119	698	450	2,641
Mean	2.56	2.60	2.60	2.54	2.65	2.59	2.56	2.57	2.61
Standard deviation	0.54	0.54	0.53	0.56	0.52	0.54	0.53	0.54	0.53
Significance	-		*	-	*		-		*
Effect size	-	-0.07	-0.08	-	-0.21	-0.09	-	-0.02	-0.09
Take a risk because you felt you had more to gain									
Frequently	35.3%	43.8%	40.2%	41.6%	50.0%	44.1%	32.7%	41.1%	38.5%
Occasionally	57.1%	50.9%	53.3%	52.9%	45.9%	50.8%	58.9%	53.1%	54.3%
Not at all	7.6%	5.3%	6.5%	5.5%	4.1%	5.1%	8.5%	5.8%	7.2%
Total (n)	989	646	3,759	291	196	1,119	698	450	2,640
Mean	2.28	2.39	2.34	2.36	2.46	2.39	2.24	2.35	2.31
Standard deviation	0.59	0.59	0.60	0.58	0.58	0.58	0.59	0.59	0.60
Significance	-	***	**	-			-	**	**
Effect size	-	-0.19	-0.10	-	-0.17	-0.05	-	-0.19	-0.12

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
How often in the past year did you:									
Seek alternative solutions to a problem									
Frequently	51.7%	58.8%	55.6%	52.9%	63.3%	56.5%	51.1%	56.9%	55.2%
Occasionally	46.4%	39.9%	43.1%	44.7%	35.7%	41.9%	47.1%	41.8%	43.6%
Not at all	1.9%	1.2%	1.3%	2.4%	1.0%	1.6%	1.7%	1.3%	1.2%
Total (n)	989	646	3,758	291	196	1,119	698	450	2,639
Mean	2.50	2.58	2.54	2.51	2.62	2.55	2.49	2.56	2.54
Standard deviation	0.54	0.52	0.52	0.55	0.51	0.53	0.53	0.52	0.52
Significance	-	**	*	-	*		-	*	*
Effect size	-	-0.15	-0.08	-	-0.22	-0.08	-	-0.13	-0.10
Look up scientific research articles and resources									
Frequently	50.6%	44.8%	48.8%	46.4%	43.1%	44.7%	52.3%	45.6%	50.6%
Occasionally	40.4%	43.4%	41.8%	45.0%	44.6%	46.8%	38.5%	42.9%	39.7%
Not at all	9.0%	11.8%	9.4%	8.6%	12.3%	8.5%	9.2%	11.6%	9.7%
Total (n)	989	645	3,758	291	195	1,118	698	450	2,640
Mean	2.42	2.33	2.39	2.38	2.31	2.36	2.43	2.34	2.41
Standard deviation	0.65	0.68	0.65	0.64	0.68	0.63	0.66	0.68	0.66
Significance	-	**		-			-	*	
Effect size	-	0.13	0.05	-	0.10	0.03	-	0.13	0.03
Explore topics on your own, even though it was not required for a class									
Frequently	39.4%	54.1%	46.9%	44.0%	61.5%	52.7%	37.5%	50.9%	44.5%
Occasionally	51.7%	40.0%	46.2%	49.1%	34.9%	41.6%	52.7%	42.2%	48.1%
Not at all	8.9%	5.9%	6.9%	6.9%	3.6%	5.7%	9.7%	6.9%	7.4%
Total (n)	989	645	3,756	291	195	1,118	698	450	2,638
Mean	2.31	2.48	2.40	2.37	2.58	2.47	2.28	2.44	2.37
Standard deviation	0.62	0.61	0.62	0.61	0.56	0.60	0.63	0.62	0.62
Significance	-	***	***	-	***	*	-	***	***
Effect size	-	-0.28	-0.15	-	-0.38	-0.17	-	-0.26	-0.15

Note: Significance * p<.05, ** p<.01, *** p<.001

Academic Outcomes

Full-time Respondents

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	62.8%	64.2%	62.8%	62.2%	67.7%	63.8%	63.0%	62.7%	62.4%
Occasionally	36.0%	33.8%	35.5%	36.4%	30.3%	34.6%	35.8%	35.3%	35.8%
Not at all	1.2%	2.0%	1.8%	1.4%	2.1%	1.6%	1.1%	2.0%	1.8%
Total (n)	989	645	3,757	291	195	1,118	698	450	2,639
Mean	2.62	2.62	2.61	2.61	2.66	2.62	2.62	2.61	2.61
Standard deviation	0.51	0.53	0.52	0.52	0.52	0.52	0.51	0.53	0.52
Significance	-			-			-		
Effect size	-	0.00	0.02	-	-0.10	-0.02	-	0.02	0.02
Seek feedback on your academic work									
Frequently	59.1%	61.9%	60.8%	52.2%	63.1%	57.5%	62.0%	61.3%	62.1%
Occasionally	38.5%	34.9%	36.5%	45.4%	35.4%	40.1%	35.6%	34.7%	35.0%
Not at all	2.4%	3.3%	2.8%	2.4%	1.5%	2.4%	2.4%	4.0%	2.9%
Total (n)	988	645	3,756	291	195	1,118	697	450	2,638
Mean	2.57	2.59	2.58	2.50	2.62	2.55	2.60	2.57	2.59
Standard deviation	0.54	0.56	0.55	0.55	0.52	0.54	0.54	0.57	0.55
Significance	-			-	*		-		
Effect size	-	-0.04	-0.02	-	-0.23	-0.09	-	0.05	0.02
Integrate skills and knowledge from different sources and experiences									
Frequently	66.0%	75.7%	70.7%	63.2%	77.4%	68.3%	67.2%	74.9%	71.7%
Occasionally	32.9%	23.6%	28.3%	36.4%	22.6%	30.9%	31.4%	24.0%	27.2%
Not at all	1.1%	0.8%	1.0%	0.3%	0.0%	0.7%	1.4%	1.1%	1.1%
Total (n)	989	645	3,758	291	195	1,118	698	450	2,640
Mean	2.65	2.75	2.70	2.63	2.77	2.68	2.66	2.74	2.71
Standard deviation	0.50	0.45	0.48	0.49	0.42	0.48	0.50	0.46	0.48
Significance	-	***	**	-	**		-	**	*
Effect size	-	-0.22	-0.10	-	-0.33	-0.10	-	-0.17	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011-2012 Diverse Learning Environments Survey

Theme Report

Interaction with Faculty

Full-time Respondents

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Please indicate the extent to which you agree or disagree with the following statements:									
Faculty empower me to learn here									
Strongly agree	31.8%	27.6%	33.4%	28.8%	26.6%	31.8%	33.1%	28.0%	34.1%
Agree	62.9%	65.5%	59.8%	64.0%	64.3%	59.5%	62.5%	66.0%	59.9%
Disagree	5.0%	6.1%	6.1%	6.4%	7.8%	7.7%	4.3%	5.3%	5.5%
Strongly disagree	0.3%	0.8%	0.7%	0.8%	1.3%	1.0%	0.1%	0.6%	0.5%
Total (n)	1,187	982	5,027	358	308	1,514	829	674	3,513
Mean	3.26	3.20	3.26	3.21	3.16	3.22	3.28	3.22	3.28
Standard deviation	0.56	0.57	0.60	0.59	0.61	0.62	0.55	0.56	0.58
Significance	-	*		-			-	*	
Effect size	-	0.11	0.00	-	0.08	-0.02	-	0.11	0.00
Faculty believe in my potential to succeed academically									
Strongly agree	46.7%	37.3%	43.1%	46.2%	40.5%	42.7%	46.9%	35.9%	43.3%
Agree	48.7%	57.0%	51.2%	48.7%	54.2%	51.6%	48.7%	58.2%	51.0%
Disagree	4.0%	5.3%	5.0%	4.8%	4.6%	5.1%	3.6%	5.6%	5.0%
Strongly disagree	0.6%	0.4%	0.7%	0.3%	0.7%	0.6%	0.7%	0.3%	0.8%
Total (n)	1,188	983	5,029	357	306	1,510	831	677	3,519
Mean	3.42	3.31	3.37	3.41	3.35	3.36	3.42	3.30	3.37
Standard deviation	0.60	0.59	0.61	0.60	0.60	0.61	0.60	0.58	0.61
Significance	-	***	*	-			-	***	*
Effect size	-	0.19	0.08	-	0.10	0.08	-	0.21	0.08
At least one faculty member has taken an interest in my development									
Strongly agree	46.5%	38.3%	43.6%	46.8%	40.5%	42.8%	46.5%	37.3%	44.0%
Agree	47.6%	47.8%	45.5%	47.3%	44.8%	45.2%	47.8%	49.2%	45.6%
Disagree	5.1%	12.7%	9.5%	5.0%	12.4%	10.5%	5.2%	12.9%	9.1%
Strongly disagree	0.7%	1.1%	1.4%	0.8%	2.3%	1.6%	0.6%	0.6%	1.3%
Total (n)	1,188	981	5,021	357	306	1,508	831	675	3,513
Mean	3.40	3.23	3.31	3.40	3.24	3.29	3.40	3.23	3.32
Standard deviation	0.62	0.71	0.70	0.63	0.75	0.72	0.62	0.69	0.69
Significance	-	***	***	-	**	**	-	***	**
Effect size	-	0.24	0.13	-	0.21	0.15	-	0.25	0.12

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Interaction with Faculty

Full-time Respondents

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
Faculty encourage me to meet with them after or outside of class									
Strongly agree	32.0%	25.2%	31.6%	31.1%	25.2%	29.5%	32.4%	25.1%	32.5%
Agree	56.7%	59.9%	55.1%	55.5%	56.7%	55.0%	57.2%	61.4%	55.1%
Disagree	10.7%	13.3%	11.9%	12.6%	15.7%	13.8%	9.9%	12.1%	11.1%
Strongly disagree	0.6%	1.6%	1.4%	0.8%	2.3%	1.7%	0.5%	1.3%	1.2%
Total (n)	1,187	981	5,020	357	305	1,508	830	676	3,512
Mean	3.20	3.09	3.17	3.17	3.05	3.12	3.22	3.10	3.19
Standard deviation	0.64	0.67	0.68	0.67	0.71	0.70	0.63	0.64	0.67
Significance	-	***		-	*		-	***	
Effect size	-	0.16	0.04	-	0.17	0.07	-	0.19	0.04
Faculty show concern about my progress									
Strongly agree	30.5%	22.5%	29.2%	27.7%	24.9%	28.2%	31.8%	21.4%	29.6%
Agree	58.1%	59.2%	55.2%	61.3%	57.4%	55.5%	56.8%	60.1%	55.0%
Disagree	10.1%	15.9%	13.8%	9.8%	15.7%	14.4%	10.3%	16.0%	13.6%
Strongly disagree	1.2%	2.3%	1.9%	1.1%	2.0%	1.9%	1.2%	2.5%	1.8%
Total (n)	1,185	979	5,017	357	305	1,508	828	674	3,509
Mean	3.18	3.02	3.12	3.16	3.05	3.10	3.19	3.00	3.12
Standard deviation	0.65	0.69	0.70	0.63	0.70	0.70	0.66	0.69	0.70
Significance	-	***	**	-	*		-	***	**
Effect size	-	0.23	0.09	-	0.16	0.09	-	0.28	0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Theme Report

Interaction with Faculty

Full-time Respondents

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you:									
Attended professor's office hours									
Frequently	37.2%	27.4%	33.0%	38.4%	26.6%	31.8%	36.7%	27.8%	33.5%
Occasionally	56.2%	60.4%	58.2%	53.2%	61.5%	58.2%	57.5%	59.9%	58.2%
Not at all	6.6%	12.2%	8.8%	8.4%	11.9%	10.0%	5.8%	12.3%	8.3%
Total (n)	1,154	927	4,822	344	286	1,443	810	641	3,379
Mean	2.31	2.15	2.24	2.30	2.15	2.22	2.31	2.15	2.25
Standard deviation	0.59	0.61	0.60	0.62	0.60	0.61	0.57	0.61	0.60
Significance	-	***	***	-	**	*	-	***	**
Effect size	-	0.26	0.12	-	0.25	0.13	-	0.26	0.10
Have you participated in any of the following academic programs at this college:									
Faculty/mentor program									
Yes	12.3%	13.1%	13.8%	11.6%	17.0%	14.8%	12.6%	11.3%	13.4%
No	87.7%	86.9%	86.2%	88.4%	83.0%	85.2%	87.4%	88.7%	86.6%
Total (n)	998	665	3,817	294	206	1,142	704	459	2,675
Please indicate how often you have experienced the following in class at this college:									
Faculty were able to determine my level of understanding of the course material									
Very often	23.9%	25.9%	26.0%	23.4%	30.1%	26.0%	24.2%	24.2%	26.0%
Often	50.3%	48.7%	49.5%	53.2%	48.6%	50.4%	49.1%	48.8%	49.2%
Sometimes	21.7%	21.2%	20.5%	20.5%	16.2%	19.5%	22.2%	23.2%	21.0%
Seldom	3.2%	3.9%	3.3%	2.5%	5.2%	3.4%	3.4%	3.3%	3.2%
Never	0.8%	0.3%	0.7%	0.4%	0.0%	0.8%	1.0%	0.5%	0.6%
Total (n)	948	595	3,547	278	173	1,038	670	422	2,509
Mean	3.93	3.96	3.97	3.97	4.03	3.97	3.92	3.93	3.97
Standard deviation	0.81	0.81	0.81	0.76	0.82	0.81	0.83	0.80	0.81
Significance	-			-			-		
Effect size	-	-0.04	-0.05	-	-0.07	0.00	-	-0.01	-0.06

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Interaction with Faculty

Full-time Respondents

Interaction with Faculty relates to amount of time students spend with faculty and students' perceptions of faculty support.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Please indicate how often you have experienced the following in class at this college:									
Felt that faculty provided me with feedback that helped me assess my progress in class									
Very often	25.1%	30.4%	28.2%	22.3%	30.2%	25.8%	26.3%	30.4%	29.2%
Often	50.0%	42.8%	45.6%	54.3%	46.5%	48.0%	48.2%	41.3%	44.6%
Sometimes	21.0%	22.4%	21.6%	20.5%	20.3%	22.4%	21.2%	23.3%	21.3%
Seldom	3.4%	4.4%	4.1%	2.5%	2.9%	3.0%	3.7%	5.0%	4.5%
Never	0.5%	0.0%	0.5%	0.4%	0.0%	0.8%	0.6%	0.0%	0.4%
Total (n)	948	593	3,545	278	172	1,037	670	421	2,508
Mean	3.96	3.99	3.97	3.96	4.04	3.95	3.96	3.97	3.98
Standard deviation	0.80	0.84	0.84	0.75	0.79	0.82	0.82	0.86	0.85
Significance	-			-			-		
Effect size	-	-0.04	-0.01	-	-0.10	0.01	-	-0.01	-0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Theme Report

Academic Enhancement Experiences

Full-time Respondents

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you utilized the following services:									
Writing center									
Frequently	5.1%	3.7%	5.2%	7.5%	4.9%	5.7%	4.1%	3.1%	4.9%
Occasionally	35.9%	31.1%	33.8%	33.2%	27.6%	32.1%	37.0%	32.6%	34.5%
Not at all	59.0%	65.3%	61.1%	59.2%	67.5%	62.1%	58.9%	64.3%	60.6%
Total (n)	1,157	930	4,831	346	286	1,445	811	644	3,386
Mean	1.46	1.38	1.44	1.48	1.37	1.44	1.45	1.39	1.44
Standard deviation	0.59	0.56	0.59	0.63	0.58	0.60	0.57	0.55	0.59
Significance	-	**		-	*		-	*	
Effect size	-	0.14	0.03	-	0.19	0.07	-	0.11	0.02
Tutoring or other academic assistance									
Frequently	6.7%	5.1%	9.2%	8.1%	5.9%	8.4%	6.0%	4.7%	9.5%
Occasionally	34.9%	24.9%	35.0%	33.5%	22.0%	32.5%	35.5%	26.2%	36.1%
Not at all	58.4%	70.0%	55.9%	58.4%	72.0%	59.1%	58.4%	69.2%	54.4%
Total (n)	1,157	928	4,827	346	286	1,444	811	642	3,383
Mean	1.48	1.35	1.53	1.50	1.34	1.49	1.48	1.36	1.55
Standard deviation	0.62	0.57	0.66	0.64	0.59	0.65	0.61	0.57	0.66
Significance	-	***	*	-	**		-	***	**
Effect size	-	0.23	-0.08	-	0.27	0.02	-	0.21	-0.11
Since entering this college, how often have you utilized the following services:									
Academic advising									
Frequently	28.3%	25.7%	26.7%	25.7%	19.6%	23.2%	29.5%	28.4%	28.2%
Occasionally	57.4%	64.4%	61.1%	57.2%	67.1%	61.7%	57.5%	63.2%	60.8%
Not at all	14.3%	9.9%	12.2%	17.1%	13.3%	15.1%	13.1%	8.4%	11.0%
Total (n)	1,157	927	4,824	346	286	1,444	811	641	3,380
Mean	2.14	2.16	2.14	2.09	2.06	2.08	2.16	2.20	2.17
Standard deviation	0.64	0.58	0.61	0.65	0.57	0.61	0.63	0.57	0.60
Significance	-			-			-		
Effect size	-	-0.03	0.00	-	0.05	0.02	-	-0.07	-0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Theme Report

Academic Enhancement Experiences

Full-time Respondents

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Have you participated in any of the following academic programs at this college:									
Faculty/mentor program									
Yes	12.3%	13.1%	13.8%	11.6%	17.0%	14.8%	12.6%	11.3%	13.4%
No	87.7%	86.9%	86.2%	88.4%	83.0%	85.2%	87.4%	88.7%	86.6%
Total (n)	998	665	3,817	294	206	1,142	704	459	2,675
A remedial or developmental focus									
5 or more	1.7%	1.6%	2.0%	1.1%	0.6%	1.3%	1.9%	2.1%	2.2%
2 to 4	13.5%	14.4%	14.9%	12.3%	17.1%	14.7%	14.1%	13.3%	15.0%
One	17.1%	18.0%	19.7%	15.4%	17.7%	18.7%	17.7%	18.2%	20.1%
None	67.7%	65.9%	63.4%	71.2%	64.6%	65.2%	66.3%	66.4%	62.7%
Total (n)	967	610	3,626	285	181	1,067	682	429	2,559
Mean	1.49	1.52	1.55	1.43	1.54	1.52	1.52	1.51	1.57
Standard deviation	0.79	0.80	0.81	0.75	0.79	0.79	0.80	0.80	0.82
Significance	-		*	-			-		
Effect size	-	-0.04	-0.07	-	-0.14	-0.11	-	0.01	-0.06

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Theme Report

Active and Collaborative Learning

Full-time Respondents

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Since entering this college, how often have you utilized the following services:									
Tutoring or other academic assistance									
Frequently	6.7%	5.1%	9.2%	8.1%	5.9%	8.4%	6.0%	4.7%	9.5%
Occasionally	34.9%	24.9%	35.0%	33.5%	22.0%	32.5%	35.5%	26.2%	36.1%
Not at all	58.4%	70.0%	55.9%	58.4%	72.0%	59.1%	58.4%	69.2%	54.4%
Total (n)	1,157	928	4,827	346	286	1,444	811	642	3,383
Mean	1.48	1.35	1.53	1.50	1.34	1.49	1.48	1.36	1.55
Standard deviation	0.62	0.57	0.66	0.64	0.59	0.65	0.61	0.57	0.66
Significance	-	***	*	-	**		-	***	**
Effect size	-	0.23	-0.08	-	0.27	0.02	-	0.21	-0.11
Since entering this college, how often have you:									
Discussed course content with students outside of class									
Frequently	69.1%	67.0%	67.3%	65.4%	63.3%	62.3%	70.7%	68.6%	69.5%
Occasionally	27.5%	30.0%	29.1%	29.9%	31.1%	32.4%	26.5%	29.5%	27.7%
Not at all	3.4%	3.0%	3.6%	4.7%	5.6%	5.3%	2.8%	1.9%	2.8%
Total (n)	1,155	927	4,822	344	286	1,443	811	641	3,379
Mean	2.66	2.64	2.64	2.61	2.58	2.57	2.68	2.67	2.67
Standard deviation	0.54	0.54	0.55	0.58	0.60	0.59	0.52	0.51	0.53
Significance	-			-			-		
Effect size	-	0.04	0.04	-	0.05	0.07	-	0.02	0.02

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011-2012 Diverse Learning Environments Survey

Theme Report

Active and Collaborative Learning

Full-time Respondents

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
To what extent have you experienced the following with students from a racial/ethnic group other than your own?									
Had meaningful and honest discussions about race/ethnic relations outside of class									
Very often	11.4%	17.8%	16.9%	13.7%	14.2%	16.9%	10.5%	19.4%	17.0%
Often	16.1%	20.7%	20.4%	17.1%	20.9%	20.8%	15.8%	20.6%	20.3%
Sometimes	33.6%	32.6%	31.4%	32.6%	33.2%	31.5%	34.0%	32.3%	31.3%
Seldom	24.2%	18.8%	20.0%	20.8%	17.8%	18.5%	25.6%	19.2%	20.7%
Never	14.7%	10.2%	11.2%	15.8%	13.8%	12.3%	14.2%	8.6%	10.7%
Total (n)	1,096	826	4,433	322	253	1,324	774	573	3,109
Mean	2.85	3.17	3.12	2.92	3.04	3.11	2.83	3.23	3.12
Standard deviation	1.19	1.22	1.23	1.25	1.23	1.24	1.17	1.21	1.23
Significance	-	***	***	-		*	-	***	***
Effect size	-	-0.26	-0.22	-	-0.10	-0.15	-	-0.33	-0.24
Studied or prepared for class									
Very often	19.9%	28.8%	27.6%	20.5%	23.7%	24.2%	19.7%	31.0%	29.0%
Often	19.5%	26.6%	24.6%	18.9%	27.3%	25.5%	19.7%	26.3%	24.3%
Sometimes	28.2%	25.3%	26.0%	28.6%	26.5%	27.8%	28.1%	24.7%	25.2%
Seldom	17.4%	11.6%	12.6%	15.5%	13.8%	12.1%	18.1%	10.6%	12.9%
Never	15.0%	7.7%	9.2%	16.5%	8.7%	10.4%	14.4%	7.3%	8.7%
Total (n)	1,094	827	4,429	322	253	1,323	772	574	3,106
Mean	3.12	3.57	3.49	3.11	3.43	3.41	3.12	3.63	3.52
Standard deviation	1.32	1.23	1.27	1.35	1.23	1.26	1.31	1.23	1.27
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	-0.37	-0.29	-	-0.26	-0.24	-	-0.41	-0.31

Note: Significance * p<.05, ** p<.01, *** p<.001

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2011-2012 Diverse Learning Environments Survey

Theme Report

Active and Collaborative Learning

Full-time Respondents

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)									
Yes	6.5%	16.4%	10.1%	7.8%	17.1%	11.3%	6.0%	16.1%	9.6%
No	93.5%	83.6%	89.9%	92.2%	82.9%	88.7%	94.0%	83.9%	90.4%
Total (n)	998	664	3,817	294	205	1,141	704	459	2,676
English as a Second Language (ESL) instruction									
Yes	6.4%	2.3%	4.7%	10.9%	3.4%	7.6%	4.5%	1.7%	3.4%
No	93.6%	97.7%	95.3%	89.1%	96.6%	92.4%	95.5%	98.3%	96.6%
Total (n)	998	664	3,816	294	205	1,141	704	459	2,675
How often in the past year did you:									
Seek feedback on your academic work									
Frequently	59.1%	61.9%	60.8%	52.2%	63.1%	57.5%	62.0%	61.3%	62.1%
Occasionally	38.5%	34.9%	36.5%	45.4%	35.4%	40.1%	35.6%	34.7%	35.0%
Not at all	2.4%	3.3%	2.8%	2.4%	1.5%	2.4%	2.4%	4.0%	2.9%
Total (n)	988	645	3,756	291	195	1,118	697	450	2,638
Mean	2.57	2.59	2.58	2.50	2.62	2.55	2.60	2.57	2.59
Standard deviation	0.54	0.56	0.55	0.55	0.52	0.54	0.54	0.57	0.55
Significance	-			-	*		-		
Effect size	-	-0.04	-0.02	-	-0.23	-0.09	-	0.05	0.02
Integrate skills and knowledge from different sources and experiences									
Frequently	66.0%	75.7%	70.7%	63.2%	77.4%	68.3%	67.2%	74.9%	71.7%
Occasionally	32.9%	23.6%	28.3%	36.4%	22.6%	30.9%	31.4%	24.0%	27.2%
Not at all	1.1%	0.8%	1.0%	0.3%	0.0%	0.7%	1.4%	1.1%	1.1%
Total (n)	989	645	3,758	291	195	1,118	698	450	2,640
Mean	2.65	2.75	2.70	2.63	2.77	2.68	2.66	2.74	2.71
Standard deviation	0.50	0.45	0.48	0.49	0.42	0.48	0.50	0.46	0.48
Significance	-	***	**	-	**		-	**	*
Effect size	-	-0.22	-0.10	-	-0.33	-0.10	-	-0.17	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Active and Collaborative Learning

Full-time Respondents

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How many courses have you taken at this college that included the following?									
Opportunities to study and serve communities in need (e.g., service learning)									
5 or more	3.9%	2.0%	3.3%	2.8%	2.2%	3.2%	4.4%	1.9%	3.4%
2 to 4	17.0%	18.6%	20.2%	14.7%	15.4%	17.1%	18.0%	20.0%	21.4%
One	21.4%	28.9%	27.9%	19.9%	30.2%	27.9%	22.1%	28.3%	27.9%
None	57.6%	50.6%	48.7%	62.6%	52.2%	51.9%	55.6%	49.9%	47.4%
Total (n)	970	613	3,637	286	182	1,070	684	431	2,567
Mean	1.67	1.72	1.78	1.58	1.68	1.72	1.71	1.74	1.81
Standard deviation	0.89	0.83	0.88	0.84	0.81	0.86	0.91	0.84	0.89
Significance	-		***	-		*	-		**
Effect size	-	-0.06	-0.13	-	-0.12	-0.16	-	-0.04	-0.11

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Encourages students to have a public voice and share their ideas openly									
Strongly agree	32.7%	46.4%	35.9%	31.8%	44.7%	32.5%	33.0%	47.2%	37.3%
Agree	60.4%	48.7%	54.7%	58.0%	50.8%	55.8%	61.5%	47.8%	54.2%
Disagree	6.2%	3.9%	7.8%	8.7%	3.0%	8.7%	5.1%	4.3%	7.5%
Strongly disagree	0.7%	0.9%	1.7%	1.5%	1.5%	2.9%	0.4%	0.7%	1.1%
Total (n)	1,120	862	4,569	333	264	1,365	787	598	3,204
Mean	3.25	3.41	3.25	3.20	3.39	3.18	3.27	3.41	3.28
Standard deviation	0.60	0.61	0.67	0.65	0.62	0.71	0.57	0.61	0.65
Significance	-	***		-	***		-	***	
Effect size	-	-0.26	0.00	-	-0.31	0.03	-	-0.23	-0.02
Has a long-standing commitment to diversity									
Strongly agree	37.6%	27.6%	30.7%	36.9%	30.2%	29.4%	37.9%	26.4%	31.3%
Agree	54.3%	51.9%	53.3%	55.6%	52.3%	55.1%	53.8%	51.7%	52.5%
Disagree	7.2%	16.6%	13.3%	6.3%	14.1%	12.7%	7.5%	17.7%	13.5%
Strongly disagree	0.9%	4.0%	2.7%	1.2%	3.4%	2.8%	0.8%	4.2%	2.7%
Total (n)	1,117	860	4,561	331	262	1,358	786	598	3,203
Mean	3.29	3.03	3.12	3.28	3.09	3.11	3.29	3.00	3.12
Standard deviation	0.63	0.77	0.73	0.63	0.76	0.72	0.63	0.78	0.74
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.34	0.23	-	0.25	0.24	-	0.37	0.23

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)									
Strongly agree	29.4%	20.5%	23.5%	27.2%	21.2%	22.1%	30.3%	20.3%	24.1%
Agree	57.6%	52.7%	54.2%	58.0%	54.6%	55.1%	57.5%	51.9%	53.8%
Disagree	11.7%	21.0%	17.9%	14.2%	19.6%	18.5%	10.6%	21.6%	17.6%
Strongly disagree	1.3%	5.7%	4.4%	0.6%	4.6%	4.3%	1.7%	6.2%	4.5%
Total (n)	1,114	857	4,554	331	260	1,357	783	597	3,197
Mean	3.15	2.88	2.97	3.12	2.92	2.95	3.16	2.86	2.98
Standard deviation	0.66	0.79	0.77	0.65	0.77	0.76	0.67	0.81	0.77
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.34	0.23	-	0.26	0.22	-	0.37	0.23
Appreciates differences in sexual orientation									
Strongly agree	32.5%	61.9%	34.9%	29.6%	61.1%	32.1%	33.7%	62.2%	36.1%
Agree	61.0%	35.8%	49.8%	61.3%	37.0%	50.9%	60.8%	35.3%	49.3%
Disagree	5.7%	2.1%	10.4%	8.2%	1.5%	11.3%	4.7%	2.3%	10.0%
Strongly disagree	0.8%	0.2%	4.9%	0.9%	0.4%	5.7%	0.8%	0.2%	4.6%
Total (n)	1,114	860	4,557	328	262	1,357	786	598	3,200
Mean	3.25	3.59	3.15	3.20	3.59	3.10	3.27	3.60	3.17
Standard deviation	0.59	0.55	0.79	0.61	0.54	0.81	0.58	0.55	0.79
Significance	-	***	***	-	***	*	-	***	***
Effect size	-	-0.62	0.13	-	-0.72	0.12	-	-0.60	0.13
Promotes the appreciation of cultural differences									
Strongly agree	47.1%	41.4%	39.8%	42.3%	44.1%	37.0%	49.2%	40.3%	41.0%
Agree	50.2%	52.4%	53.8%	53.8%	51.0%	55.6%	48.7%	53.0%	53.0%
Disagree	2.2%	4.9%	4.9%	3.3%	3.4%	5.7%	1.8%	5.5%	4.6%
Strongly disagree	0.4%	1.3%	1.5%	0.6%	1.5%	1.7%	0.4%	1.2%	1.4%
Total (n)	1,118	859	4,561	331	261	1,359	787	598	3,202
Mean	3.44	3.34	3.32	3.38	3.38	3.28	3.47	3.32	3.34
Standard deviation	0.56	0.63	0.64	0.58	0.63	0.65	0.55	0.63	0.63
Significance	-	***	***	-		*	-	***	***
Effect size	-	0.16	0.19	-	0.00	0.15	-	0.24	0.21

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Please indicate the extent to which you agree or disagree with the following statements. This college:									
Has campus administrators who regularly speak about the value of diversity									
Strongly agree	25.6%	30.0%	26.4%	22.4%	29.1%	23.5%	26.9%	30.4%	27.7%
Agree	53.6%	50.2%	51.5%	53.5%	52.3%	53.0%	53.6%	49.3%	50.8%
Disagree	19.3%	18.3%	19.6%	22.4%	17.1%	20.9%	18.0%	18.9%	19.1%
Strongly disagree	1.5%	1.4%	2.5%	1.8%	1.6%	2.6%	1.4%	1.3%	2.5%
Total (n)	1,114	856	4,552	331	258	1,356	783	598	3,196
Mean	3.03	3.09	3.02	2.96	3.09	2.97	3.06	3.09	3.04
Standard deviation	0.71	0.73	0.75	0.72	0.72	0.74	0.71	0.73	0.75
Significance	-			-	*		-		
Effect size	-	-0.08	0.01	-	-0.18	-0.01	-	-0.04	0.03
Please rate your satisfaction with this college in each area:									
Overall sense of community among students									
Very satisfied	25.7%	20.6%	24.8%	19.7%	23.5%	22.8%	28.2%	19.4%	25.6%
Satisfied	48.3%	41.8%	43.3%	46.5%	41.0%	42.8%	49.1%	42.2%	43.6%
Neutral	20.3%	24.2%	22.2%	26.0%	23.5%	24.5%	17.9%	24.6%	21.3%
Dissatisfied	4.6%	10.2%	7.3%	5.2%	8.4%	6.9%	4.3%	11.0%	7.5%
Very dissatisfied	1.1%	3.1%	2.3%	2.6%	3.6%	2.9%	0.5%	2.8%	2.1%
Total (n)	917	557	3,366	269	166	985	648	391	2,381
Mean	3.93	3.67	3.81	3.75	3.72	3.76	4.00	3.64	3.83
Standard deviation	0.86	1.01	0.97	0.92	1.03	0.98	0.82	1.00	0.96
Significance	-	***	***	-			-	***	***
Effect size	-	0.26	0.12	-	0.03	-0.01	-	0.36	0.18

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with this college in each area:									
Racial/ethnic diversity of the faculty									
Very satisfied	17.7%	11.7%	15.0%	17.5%	13.9%	17.8%	17.7%	10.8%	13.8%
Satisfied	42.6%	34.0%	36.3%	43.1%	34.3%	36.6%	42.4%	33.8%	36.1%
Neutral	36.0%	38.7%	37.6%	36.4%	41.0%	38.5%	35.8%	37.7%	37.2%
Dissatisfied	3.2%	11.3%	8.4%	2.6%	8.4%	5.3%	3.4%	12.6%	9.7%
Very dissatisfied	0.5%	4.3%	2.8%	0.4%	2.4%	1.8%	0.6%	5.1%	3.2%
Total (n)	917	556	3,365	269	166	985	648	390	2,380
Mean	3.74	3.37	3.52	3.75	3.49	3.63	3.73	3.33	3.48
Standard deviation	0.80	0.98	0.94	0.78	0.92	0.90	0.81	1.00	0.95
Significance	-	***	***	-	**	*	-	***	***
Effect size	-	0.38	0.23	-	0.28	0.13	-	0.40	0.26
Racial/ethnic diversity of the student body									
Very satisfied	20.3%	11.7%	16.8%	19.3%	16.3%	18.2%	20.7%	9.7%	16.3%
Satisfied	43.2%	29.1%	35.6%	42.0%	28.3%	33.9%	43.7%	29.4%	36.3%
Neutral	29.2%	36.4%	32.6%	33.1%	38.0%	36.6%	27.6%	35.8%	31.0%
Dissatisfied	5.9%	17.4%	11.7%	4.5%	14.5%	8.4%	6.5%	18.7%	13.0%
Very dissatisfied	1.4%	5.4%	3.3%	1.1%	3.0%	2.8%	1.5%	6.4%	3.5%
Total (n)	917	557	3,366	269	166	985	648	391	2,381
Mean	3.75	3.24	3.51	3.74	3.40	3.56	3.75	3.17	3.49
Standard deviation	0.89	1.04	1.01	0.86	1.02	0.97	0.91	1.05	1.02
Significance	-	***	***	-	***	**	-	***	***
Effect size	-	0.49	0.24	-	0.33	0.19	-	0.55	0.25

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with this college in each area:									
Racial/ethnicity diversity of the staff									
Very satisfied	17.0%	11.1%	14.5%	16.5%	13.3%	17.4%	17.3%	10.2%	13.4%
Satisfied	41.1%	33.9%	36.0%	39.0%	33.1%	34.5%	42.0%	34.3%	36.6%
Neutral	37.5%	43.6%	39.9%	41.2%	45.2%	42.1%	36.0%	43.0%	39.0%
Dissatisfied	4.0%	7.9%	7.4%	3.0%	6.6%	4.5%	4.5%	8.4%	8.7%
Very dissatisfied	0.3%	3.4%	2.1%	0.4%	1.8%	1.5%	0.3%	4.1%	2.4%
Total (n)	915	557	3,364	267	166	983	648	391	2,381
Mean	3.70	3.41	3.53	3.68	3.49	3.62	3.71	3.38	3.50
Standard deviation	0.81	0.91	0.90	0.79	0.87	0.88	0.81	0.93	0.91
Significance	-	***	***	-	*		-	***	***
Effect size	-	0.32	0.19	-	0.22	0.07	-	0.35	0.23
Interactions among different racial/ethnic groups									
Very satisfied	17.0%	11.8%	15.5%	17.1%	15.7%	18.0%	17.0%	10.2%	14.5%
Satisfied	41.5%	38.6%	39.7%	38.7%	37.3%	38.6%	42.7%	39.1%	40.1%
Neutral	34.0%	35.0%	33.7%	37.5%	36.7%	35.3%	32.6%	34.3%	33.1%
Dissatisfied	6.9%	10.8%	9.1%	6.7%	7.8%	6.9%	6.9%	12.0%	10.0%
Very dissatisfied	0.5%	3.8%	2.1%	0.0%	2.4%	1.2%	0.8%	4.3%	2.4%
Total (n)	917	557	3,365	269	166	985	648	391	2,380
Mean	3.68	3.44	3.57	3.66	3.56	3.65	3.68	3.39	3.54
Standard deviation	0.85	0.96	0.93	0.84	0.93	0.89	0.86	0.97	0.94
Significance	-	***	**	-			-	***	***
Effect size	-	0.25	0.12	-	0.11	0.01	-	0.30	0.15

Note: Significance * p<.05, ** p<.01, *** p<.001

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Please rate your satisfaction with this college in each area:									
Atmosphere for political differences									
Very satisfied	16.4%	11.0%	14.1%	16.4%	15.7%	17.1%	16.4%	9.0%	12.8%
Satisfied	40.1%	38.4%	39.0%	35.3%	35.5%	35.4%	42.1%	39.6%	40.5%
Neutral	39.3%	31.4%	36.1%	41.3%	32.5%	35.5%	38.4%	30.9%	36.3%
Dissatisfied	4.1%	13.5%	8.6%	7.1%	12.0%	9.8%	2.9%	14.1%	8.1%
Very dissatisfied	0.1%	5.7%	2.2%	0.0%	4.2%	2.1%	0.2%	6.4%	2.2%
Total (n)	917	557	3,366	269	166	985	648	391	2,381
Mean	3.68	3.35	3.54	3.61	3.46	3.55	3.72	3.31	3.54
Standard deviation	0.80	1.03	0.91	0.84	1.03	0.96	0.77	1.03	0.89
Significance	-	***	***	-			-	***	***
Effect size	-	0.32	0.15	-	0.15	0.06	-	0.40	0.20
Atmosphere for religious differences									
Very satisfied	19.8%	12.4%	16.3%	17.1%	18.7%	18.5%	21.0%	9.7%	15.5%
Satisfied	41.4%	37.9%	39.8%	36.1%	35.5%	35.7%	43.7%	38.9%	41.5%
Neutral	33.3%	31.2%	31.9%	39.0%	31.9%	33.8%	30.9%	30.9%	31.2%
Dissatisfied	5.0%	14.0%	9.2%	7.1%	9.6%	8.6%	4.2%	15.9%	9.4%
Very dissatisfied	0.4%	4.5%	2.7%	0.7%	4.2%	3.4%	0.3%	4.6%	2.4%
Total (n)	917	557	3,365	269	166	985	648	391	2,380
Mean	3.75	3.40	3.58	3.62	3.55	3.57	3.81	3.33	3.58
Standard deviation	0.84	1.02	0.96	0.88	1.04	0.99	0.82	1.01	0.94
Significance	-	***	***	-			-	***	***
Effect size	-	0.34	0.18	-	0.07	0.05	-	0.48	0.24

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with this college in each area:									
Atmosphere for differences in sexual orientation									
Very satisfied	20.0%	37.3%	20.9%	16.4%	37.3%	20.8%	21.5%	37.3%	20.9%
Satisfied	42.7%	40.2%	39.6%	39.4%	38.6%	36.5%	44.1%	40.9%	40.9%
Neutral	33.6%	18.5%	30.2%	39.8%	21.1%	33.9%	31.0%	17.4%	28.6%
Dissatisfied	2.8%	2.9%	6.4%	2.6%	2.4%	5.4%	2.9%	3.1%	6.9%
Very dissatisfied	0.9%	1.1%	2.9%	1.9%	0.6%	3.4%	0.5%	1.3%	2.7%
Total (n)	917	557	3,365	269	166	985	648	391	2,380
Mean	3.78	4.10	3.69	3.66	4.10	3.66	3.83	4.10	3.70
Standard deviation	0.82	0.87	0.97	0.85	0.85	0.97	0.81	0.88	0.96
Significance	-	***	*	-	***		-	***	**
Effect size	-	-0.37	0.09	-	-0.52	0.00	-	-0.31	0.14
Administrative response to incidents of discrimination									
Very satisfied	14.2%	13.3%	13.8%	15.2%	16.3%	17.1%	13.8%	12.0%	12.5%
Satisfied	34.0%	34.1%	32.1%	29.7%	33.7%	29.1%	35.7%	34.3%	33.4%
Neutral	48.5%	45.4%	47.1%	50.6%	44.0%	47.2%	47.6%	46.0%	47.1%
Dissatisfied	2.5%	5.2%	4.8%	3.0%	3.6%	4.0%	2.3%	5.9%	5.1%
Very dissatisfied	0.9%	2.0%	2.2%	1.5%	2.4%	2.7%	0.6%	1.8%	1.9%
Total (n)	916	557	3,360	269	166	984	647	391	2,376
Mean	3.58	3.52	3.51	3.54	3.58	3.54	3.60	3.49	3.49
Standard deviation	0.79	0.86	0.87	0.84	0.89	0.91	0.77	0.85	0.85
Significance	-		*	-			-	*	**
Effect size	-	0.07	0.08	-	-0.04	0.00	-	0.13	0.13

Note: Significance * p<.05, ** p<.01, *** p<.001

2011-2012 Diverse Learning Environments Survey

Theme Report

Satisfaction-Diversity and Community

Full-time Respondents

Satisfaction-Diversity and Community gauges perception and satisfaction with diversity and community on campus.

	Total			Men			Women		
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please rate your satisfaction with this college in each area:									
Respect for the expression of diverse beliefs									
Very satisfied	23.3%	22.6%	21.8%	19.7%	23.5%	22.0%	24.7%	22.3%	21.6%
Satisfied	48.7%	43.6%	44.1%	45.7%	47.0%	42.0%	49.9%	42.2%	45.0%
Neutral	25.1%	22.8%	26.1%	30.1%	22.3%	28.0%	23.0%	23.0%	25.3%
Dissatisfied	2.5%	8.1%	5.9%	3.7%	4.8%	5.5%	2.0%	9.5%	6.0%
Very dissatisfied	0.4%	2.9%	2.2%	0.7%	2.4%	2.4%	0.3%	3.1%	2.1%
Total (n)	916	557	3,364	269	166	985	647	391	2,379
Mean	3.92	3.75	3.77	3.80	3.84	3.76	3.97	3.71	3.78
Standard deviation	0.79	0.99	0.93	0.82	0.92	0.94	0.77	1.01	0.92
Significance	-	***	***	-			-	***	***
Effect size	-	0.17	0.16	-	-0.04	0.04	-	0.26	0.21

Note: Significance * p<.05, ** p<.01, *** p<.001