CIRP

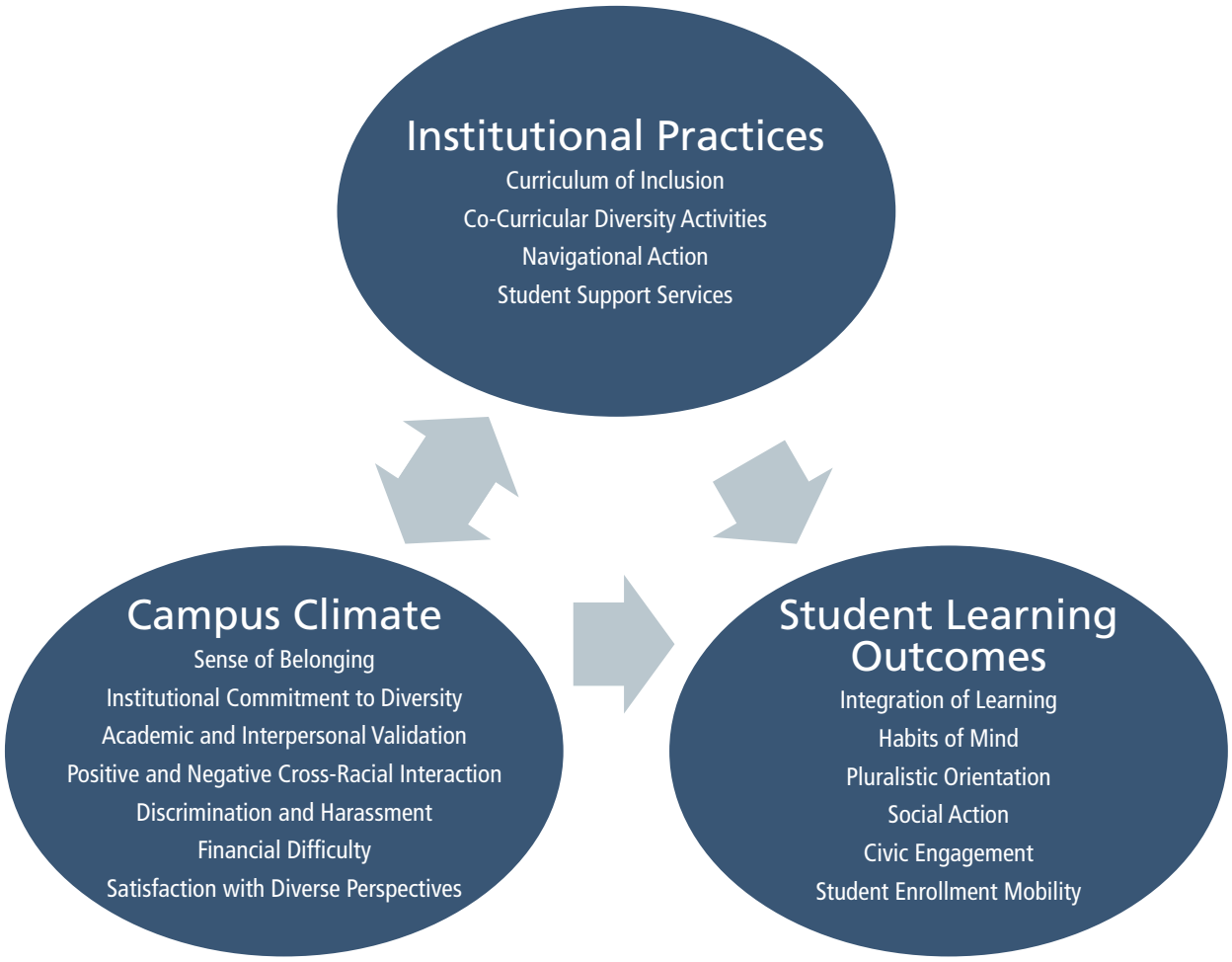
Diverse Learning Environments Survey

Uniquely designed for both 2- and 4-year institutions

As postsecondary institutions enter an era of "evidence-based" practice and take greater responsibility for monitoring student outcomes, they must also assess the impact of the diverse environments that help shape learning, especially among traditionally underrepresented students.

The DLE survey is based on research showing that optimizing diversity in the learning environment can ensure achievement of key educational outcomes, including improving students' habits of mind for life-long learning, competencies and skills for living in a diverse society, and student retention and success.

—Sylvia Hurtado, Director, Higher Education Research Institute



Register to participate: www.cirpsurveys.org

"The Diverse Learning Environments Survey provides important benchmarking to track progress toward meeting Northern Arizona University's two strategic goals: inclusion, civility, and respect; and commitment to Native Americans."

—Eva Putzová, Director, University Policy Initiatives, Northern Arizona University

Administering the Survey

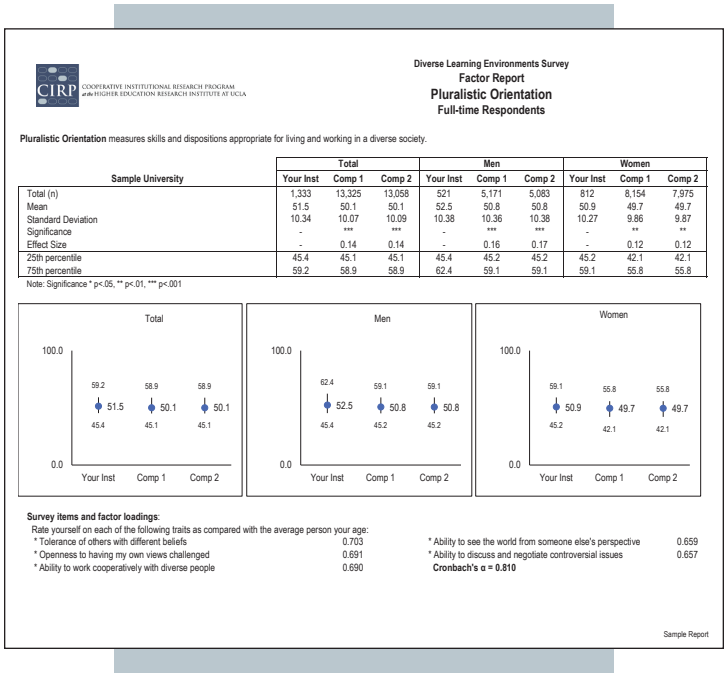
Available anytime between October 1, 2012, and June 28, 2013

- The DLE is a web-based survey that is easy to manage through our online portal.
- Institutions have ample opportunity to customize elements of the survey, including adding 20 closed-ended questions.
- The DLE is administered to students who have completed at least 24 credit hours at 2-year colleges and to sophomores and juniors at 4-year colleges.

The DLE contains a "core" section of questions that all institutions administer, and five optional modules:

- Classroom Climate
- Transition to the Major
- Intergroup Relations
- Climate for Transfer at 2-Year Institutions
- Climate for Transfer Students at 4-Year Institutions

Schools participating in the DLE receive an institutional profile that includes results broken out by sex, comparisons to similar institutions, significance testing, effect sizes.



CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Diverse Learning Environments Survey
Factor Report
Pluralistic Orientation
Full-time Respondents

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,333	13,325	13,058	521	5,171	5,083	812	8,154	7,975
Mean	51.5	50.1	50.1	52.5	50.8	50.8	50.9	49.7	49.7
Standard Deviation	10.34	10.07	10.09	10.38	10.36	10.38	10.27	9.86	9.87
Significance	-	***	***	-	***	***	-	**	**
Effect Size	-	0.14	0.14	-	0.16	0.17	-	0.12	0.12
25th percentile	45.4	45.1	45.1	45.4	45.2	45.2	45.2	42.1	42.1
75th percentile	59.2	58.9	58.9	62.4	59.1	59.1	59.1	55.8	55.8

Note: Significance * p<.05, ** p<.01, *** p<.001

Survey items and factor loadings:
Rate yourself on each of the following traits as compared with the average person your age:

* Tolerance of others with different beliefs	0.703
* Openness to having my own views challenged	0.691
* Ability to work cooperatively with diverse people	0.690
* Ability to see the world from someone else's perspective	0.659
* Ability to discuss and negotiate controversial issues	0.657

Cronbach's α = 0.810

Sample Report

The Cooperative Institutional Research Program (CIRP)
Administered by the Higher Education Research Institute at UCLA, the Cooperative Institutional Research Program (CIRP) is the oldest and most established study of American higher education, consisting of data on over 15 million students from more than 1,900 colleges and universities. CIRP continues to advance understanding of student learning and development in college through numerous books and publications and is the most comprehensive source of information on college students.

For more information:
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