COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

Sample University

comparison group 1: All Universities
comparison group 2: All Baccalaureate Insitutions

v1.1

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey Report

Institutional Profile and Longitudinal Reports

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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How to Read the Institutional Profile Report

The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2012.

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social Agency
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

2012 College Senior Survey
Institutional Profile Report
Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduating Seniors	894	5,368	20,706	350	1,996	7,293	544	3,372	13,413	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	45.4%	52.6%	52.8%	40.9%	51.1%	52.5%	48.3%	53.5%	53.0%	
Stronger	51.3%	44.3%	44.5%	54.9%	45.2%	44.6%	49.0%	43.7%	44.4%	
No change	2.4%	2.4%	2.1%	3.4%	2.8%	2.3%	1.7%	2.1%	1.9%	
Weaker	0.9%	0.6%	0.5%	0.9%	0.6%	0.4%	0.9%	0.5%	0.5%	
Much weaker	0.1%	0.2%	0.1%	0.0%	0.3%	0.2%	0.2%	0.1%	0.1%	
Total (n)	893	5,365	20,692	350	1,996	7,289	543	3,369	13,403	
Mean	4.41	4.49	4.49	4.36	4.46	4.49	4.44	4.50	4.50	
Standard deviation	0.60	0.59	0.58	0.59	0.61	0.58	0.60	0.58	0.58	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	-0.14	-0.14	-	-0.16	-0.22	-	-0.10	-0.10	
Knowledge of a particular field or discipline										
Much stronger	67.2%	72.0%	74.8%	67.3%	68.4%	71.9%	67.0%	74.2%	76.4%	
Stronger	31.5%	26.2%	23.7%	31.2%	29.1%	26.3%	31.7%	24.4%	22.4%	
No change	0.8%	1.3%	1.0%	1.4%	2.0%	1.4%	0.4%	1.0%	0.8%	
Weaker	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.6%	0.2%	0.2%	
Much weaker	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.2%	0.2%	
Total (n)	892	5,363	20,684	349	1,995	7,285	543	3,368	13,399	
Mean	4.65	4.70	4.73	4.66	4.65	4.69	4.64	4.72	4.75	
Standard deviation	0.54	0.53	0.51	0.50	0.55	0.53	0.56	0.51	0.49	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.09	-0.16	-	0.02	-0.06	-	-0.16	-0.22	
Knowledge of people from different races/cultures										
Much stronger	26.8%	32.8%	30.3%	23.1%	30.1%	28.7%	29.2%	34.4%	31.2%	
Stronger	51.8%	48.1%	48.7%	51.7%	49.4%	49.2%	51.8%	47.3%	48.4%	
No change	19.5%	17.3%	19.1%	22.3%	18.3%	20.0%	17.7%	16.7%	18.7%	
Weaker	1.6%	1.4%	1.5%	2.3%	1.7%	1.6%	1.1%	1.3%	1.4%	
Much weaker	0.3%	0.4%	0.4%	0.6%	0.5%	0.5%	0.2%	0.3%	0.3%	
Total (n)	892	5,360	20,665	350	1,992	7,274	542	3,368	13,391	
Mean	4.03	4.12	4.07	3.95	4.07	4.04	4.09	4.14	4.09	
Standard deviation	0.75	0.76	0.76	0.77	0.77	0.77	0.72	0.76	0.76	
Significance	-	**		-	**	*	-			
Effect size	-	-0.12	-0.05	-	-0.16	-0.12	-	-0.07	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	21.6%	30.2%	27.8%	19.7%	28.8%	26.1%	22.8%	31.1%	28.7%	
Stronger	54.6%	49.8%	51.5%	50.9%	48.8%	51.2%	57.1%	50.4%	51.7%	
No change	21.1%	18.5%	19.0%	25.7%	20.6%	20.6%	18.0%	17.2%	18.2%	
Weaker	2.1%	1.2%	1.4%	3.1%	1.6%	1.7%	1.5%	1.0%	1.2%	Civic
Much weaker	0.6%	0.2%	0.3%	0.6%	0.2%	0.3%	0.6%	0.3%	0.3%	Awareness
Total (n)	893	5,363	20,675	350	1,993	7,279	543	3,370	13,396	
Mean	3.95	4.09	4.05	3.86	4.04	4.01	4.00	4.11	4.07	
Standard deviation	0.75	0.74	0.74	0.78	0.76	0.75	0.72	0.73	0.73	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.19	-0.14	-	-0.24	-0.20	-	-0.15	-0.10	
Understanding of national issues										
Much stronger	19.4%	25.8%	23.7%	21.1%	28.6%	27.5%	18.2%	24.2%	21.7%	
Stronger	52.1%	50.0%	49.8%	48.3%	48.7%	48.6%	54.5%	50.7%	50.4%	
No change	23.5%	21.2%	23.2%	24.9%	19.2%	20.6%	22.7%	22.5%	24.6%	
Weaker	4.0%	2.5%	2.8%	5.1%	3.1%	2.8%	3.3%	2.1%	2.8%	Civic
Much weaker	1.0%	0.5%	0.5%	0.6%	0.4%	0.6%	1.3%	0.5%	0.5%	Awareness
Total (n)	893	5,365	20,684	350	1,996	7,284	543	3,369	13,400	
Mean	3.85	3.98	3.93	3.84	4.02	4.00	3.85	3.96	3.90	
Standard deviation	0.81	0.78	0.79	0.83	0.80	0.80	0.80	0.77	0.78	
Significance	-	***	**	-	***	***	-	**		
Effect size	-	-0.17	-0.10	-	-0.23	-0.20	-	-0.14	-0.06	
Understanding of global issues										
Much stronger	24.3%	30.7%	28.6%	24.0%	33.1%	31.6%	24.5%	29.3%	27.0%	
Stronger	52.2%	48.6%	49.1%	49.7%	47.0%	48.7%	53.8%	49.5%	49.3%	
No change	19.6%	18.4%	19.6%	22.0%	17.2%	17.0%	18.0%	19.1%	21.0%	
Weaker	2.7%	1.8%	2.3%	3.1%	2.4%	2.3%	2.4%	1.5%	2.2%	Civic
Much weaker	1.2%	0.4%	0.5%	1.1%	0.3%	0.5%	1.3%	0.5%	0.4%	Awareness
Total (n)	893	5,360	20,678	350	1,993	7,282	543	3,367	13,396	
Mean	3.96	4.07	4.03	3.92	4.10	4.08	3.98	4.06	4.00	
Standard deviation	0.81	0.77	0.78	0.83	0.78	0.79	0.80	0.77	0.78	
Significance	-	***	**	-	***	***	-	*		
Effect size	-	-0.14	-0.09	-	-0.23	-0.20	-	-0.10	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	40.2%	48.4%	50.0%	44.6%	50.2%	51.9%	37.4%	47.4%	49.0%	
Stronger	51.1%	44.4%	43.8%	45.7%	41.4%	41.3%	54.5%	46.3%	45.1%	
No change	8.0%	6.4%	5.6%	9.1%	7.4%	6.1%	7.2%	5.8%	5.3%	
Weaker	0.8%	0.6%	0.5%	0.6%	0.9%	0.5%	0.9%	0.5%	0.5%	
Much weaker	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	893	5,364	20,683	350	1,996	7,288	543	3,368	13,395	
Mean	4.31	4.40	4.43	4.34	4.40	4.44	4.28	4.40	4.42	
Standard deviation	0.65	0.65	0.63	0.67	0.69	0.65	0.63	0.63	0.63	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.14	-0.19	-	-0.09	-0.15	-	-0.19	-0.22	
Problem-solving skills										
Much stronger	40.2%	46.7%	47.8%	45.1%	49.0%	49.2%	37.0%	45.4%	47.1%	
Stronger	49.4%	45.3%	45.2%	44.3%	42.7%	43.6%	52.7%	46.9%	46.1%	
No change	9.4%	7.2%	6.3%	10.0%	7.4%	6.5%	9.0%	7.0%	6.2%	
Weaker	1.0%	0.7%	0.5%	0.6%	0.7%	0.5%	1.3%	0.7%	0.5%	
Much weaker	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	893	5,362	20,676	350	1,995	7,283	543	3,367	13,393	
Mean	4.29	4.38	4.40	4.34	4.40	4.41	4.25	4.37	4.40	
Standard deviation	0.67	0.66	0.64	0.68	0.68	0.65	0.67	0.65	0.64	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.14	-0.17	-	-0.09	-0.11	-	-0.18	-0.23	
Leadership abilities										
Much stronger	35.5%	45.2%	47.2%	32.3%	43.5%	45.8%	37.6%	46.3%	47.9%	
Stronger	42.1%	39.8%	40.2%	45.4%	41.3%	41.3%	40.0%	38.9%	39.6%	
No change	18.6%	13.1%	11.2%	18.6%	13.4%	11.5%	18.6%	12.8%	11.0%	
Weaker	3.4%	1.7%	1.2%	3.4%	1.6%	1.2%	3.3%	1.8%	1.2%	
Much weaker	0.4%	0.1%	0.2%	0.3%	0.2%	0.2%	0.6%	0.1%	0.2%	Leadership
Total (n)	893	5,360	20,665	350	1,994	7,281	543	3,366	13,384	
Mean	4.09	4.28	4.33	4.06	4.26	4.31	4.11	4.29	4.34	
Standard deviation	0.84	0.77	0.74	0.82	0.76	0.74	0.86	0.77	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.32	-	-0.26	-0.34	-	-0.23	-0.31	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	24.4%	32.2%	30.9%	24.9%	31.0%	30.8%	24.2%	33.0%	31.0%	
Stronger	38.2%	36.8%	36.4%	38.0%	37.7%	37.0%	38.4%	36.2%	36.1%	
No change	33.7%	29.3%	31.2%	31.7%	29.0%	30.0%	35.1%	29.4%	31.8%	
Weaker	2.8%	1.4%	1.2%	3.7%	1.8%	1.7%	2.2%	1.1%	0.9%	
Much weaker	0.8%	0.4%	0.3%	1.7%	0.5%	0.5%	0.2%	0.3%	0.2%	
Total (n)	892	5,361	20,671	350	1,996	7,288	542	3,365	13,383	
Mean	3.83	3.99	3.96	3.81	3.97	3.96	3.84	4.00	3.97	
Standard deviation	0.86	0.84	0.83	0.91	0.85	0.85	0.82	0.83	0.83	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.16	-	-0.19	-0.18	-	-0.19	-0.16	
Ability to manage your time effectively										
Much stronger	27.3%	35.2%	35.9%	27.7%	34.0%	34.6%	27.1%	36.0%	36.6%	
Stronger	48.9%	44.7%	44.7%	48.9%	46.5%	45.5%	49.0%	43.7%	44.2%	
No change	18.9%	15.8%	15.5%	18.0%	14.8%	15.5%	19.5%	16.4%	15.5%	
Weaker	4.4%	3.6%	3.4%	5.1%	3.9%	3.6%	3.9%	3.4%	3.3%	
Much weaker	0.4%	0.6%	0.5%	0.3%	0.8%	0.7%	0.6%	0.5%	0.4%	
Total (n)	893	5,360	20,658	350	1,995	7,279	543	3,365	13,379	
Mean	3.98	4.10	4.12	3.99	4.09	4.10	3.98	4.11	4.13	
Standard deviation	0.82	0.84	0.83	0.83	0.84	0.84	0.82	0.83	0.82	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.14	-0.17	-	-0.12	-0.13	-	-0.16	-0.18	
Foreign language ability										
Much stronger	14.1%	17.6%	16.1%	13.4%	16.5%	15.3%	14.5%	18.3%	16.6%	
Stronger	30.0%	28.2%	25.6%	24.9%	28.1%	25.6%	33.3%	28.3%	25.7%	
No change	41.0%	41.1%	44.7%	44.0%	41.4%	44.0%	39.0%	40.9%	45.1%	
Weaker	12.5%	10.6%	10.7%	14.6%	10.7%	11.4%	11.2%	10.6%	10.3%	
Much weaker	2.4%	2.4%	2.8%	3.1%	3.3%	3.7%	1.8%	1.9%	2.3%	
Total (n)	893	5,359	20,678	350	1,993	7,285	543	3,366	13,393	
Mean	3.41	3.48	3.42	3.31	3.44	3.38	3.48	3.50	3.44	
Standard deviation	0.96	0.98	0.97	0.98	0.99	0.99	0.94	0.97	0.96	
Significance	-	*		-	*		-			
Effect size	-	-0.07	-0.01	-	-0.13	-0.07	-	-0.02	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	30.8%	36.1%	35.5%	30.3%	35.8%	35.0%	31.1%	36.3%	35.7%	
Stronger	52.0%	49.6%	51.0%	52.9%	50.2%	51.6%	51.4%	49.2%	50.7%	
No change	14.3%	12.9%	12.4%	13.4%	12.4%	12.0%	14.9%	13.3%	12.6%	
Weaker	2.6%	1.2%	1.0%	2.6%	1.2%	1.2%	2.6%	1.2%	0.9%	
Much weaker	0.3%	0.2%	0.1%	0.9%	0.5%	0.3%	0.0%	0.1%	0.1%	
Total (n)	893	5,352	20,627	350	1,991	7,269	543	3,361	13,358	
Mean	4.10	4.20	4.21	4.09	4.20	4.20	4.11	4.20	4.21	
Standard deviation	0.76	0.72	0.70	0.78	0.73	0.71	0.74	0.71	0.69	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.15	-0.15	-	-0.13	-0.14	
Preparedness for employment after college										
Much stronger	27.3%	38.3%	41.1%	28.3%	39.4%	41.4%	26.7%	37.7%	40.9%	
Stronger	49.0%	47.6%	47.4%	47.4%	45.8%	46.7%	50.1%	48.7%	47.8%	
No change	19.4%	11.5%	9.3%	19.4%	12.2%	9.7%	19.3%	11.0%	9.2%	
Weaker	3.5%	1.8%	1.5%	4.0%	1.8%	1.5%	3.1%	1.9%	1.6%	
Much weaker	0.8%	0.8%	0.6%	0.9%	0.8%	0.7%	0.7%	0.8%	0.5%	
Total (n)	893	5,361	20,676	350	1,996	7,283	543	3,365	13,393	
Mean	3.99	4.21	4.27	3.98	4.21	4.26	3.99	4.21	4.27	
Standard deviation	0.82	0.77	0.74	0.85	0.78	0.75	0.81	0.77	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.38	-	-0.29	-0.37	-	-0.29	-0.38	
Preparedness for graduate or advanced education										
Much stronger	36.5%	44.2%	45.5%	40.6%	45.2%	45.2%	33.9%	43.7%	45.6%	
Stronger	47.6%	45.0%	44.1%	43.1%	43.0%	43.5%	50.6%	46.3%	44.5%	
No change	12.8%	8.8%	8.9%	12.9%	10.2%	9.9%	12.7%	8.1%	8.3%	
Weaker	2.4%	1.4%	1.0%	2.6%	1.1%	0.8%	2.2%	1.6%	1.2%	
Much weaker	0.7%	0.5%	0.4%	0.9%	0.6%	0.6%	0.6%	0.4%	0.4%	
Total (n)	892	5,359	20,673	350	1,994	7,280	542	3,365	13,393	
Mean	4.17	4.31	4.33	4.20	4.31	4.32	4.15	4.31	4.34	
Standard deviation	0.79	0.73	0.72	0.82	0.74	0.73	0.76	0.72	0.71	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.19	-0.22	-	-0.15	-0.16	-	-0.22	-0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	47.6%	30.2%	19.9%	54.2%	32.4%	22.0%	43.4%	28.9%	18.8%	
2008	51.8%	66.3%	76.9%	45.2%	64.1%	75.0%	56.1%	67.6%	77.9%	
2009	0.2%	3.0%	2.8%	0.3%	3.1%	2.6%	0.2%	2.9%	2.8%	
2010	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	
2011 or 2012	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.4%	0.1%	0.3%	
Total (n)	878	4,767	17,689	343	1,764	6,168	535	3,003	11,521	
What year did you first enter this college?										
2007 or earlier	38.8%	15.5%	8.4%	42.0%	16.9%	9.7%	36.7%	14.6%	7.7%	
2008	58.7%	63.8%	72.9%	54.9%	62.6%	71.8%	61.2%	64.5%	73.5%	
2009	1.0%	11.8%	10.4%	1.4%	11.7%	10.4%	0.7%	11.9%	10.4%	
2010	0.1%	7.5%	7.0%	0.0%	7.4%	6.8%	0.2%	7.5%	7.2%	
2011 or 2012	1.4%	1.5%	1.2%	1.7%	1.4%	1.3%	1.1%	1.5%	1.2%	
Total (n)	887	4,937	18,782	348	1,819	6,600	539	3,118	12,182	
Please indicate your enrollment status below:										
Full-time undergraduate	70.9%	89.4%	94.0%	66.3%	88.5%	93.8%	73.9%	89.9%	94.2%	
Part-time undergraduate	4.3%	5.0%	3.7%	4.3%	5.1%	3.8%	4.2%	5.0%	3.7%	
Not enrolled	24.8%	5.6%	2.3%	29.4%	6.4%	2.5%	21.9%	5.1%	2.2%	
Total (n)	894	5,092	19,139	350	1,875	6,634	544	3,217	12,505	
Expected graduation date:										
2011	29.6%	12.4%	4.8%	30.9%	11.9%	4.9%	28.9%	12.6%	4.8%	
2012	60.5%	85.1%	94.2%	54.6%	84.6%	93.9%	64.3%	85.5%	94.3%	
Other	9.7%	2.4%	0.9%	14.3%	3.4%	1.2%	6.8%	1.9%	0.8%	
Not sure	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	
Total (n)	894	5,350	20,618	350	1,990	7,263	544	3,360	13,355	
Are you currently registered to vote?										
No	17.5%	12.9%	12.1%	18.6%	14.9%	13.2%	16.8%	11.7%	11.5%	
Yes	78.5%	84.3%	85.5%	77.7%	82.1%	84.0%	79.0%	85.6%	86.3%	
Ineligible	4.0%	2.8%	2.4%	3.7%	3.0%	2.8%	4.2%	2.7%	2.2%	
Total (n)	893	5,349	20,615	350	1,991	7,260	543	3,358	13,355	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	31.9%	39.2%	40.8%	29.7%	34.7%	36.3%	33.3%	41.8%	43.2%	
Occasionally	41.0%	39.3%	40.3%	42.0%	43.2%	44.1%	40.3%	37.0%	38.2%	
Not at all	27.1%	21.5%	18.9%	28.3%	22.1%	19.5%	26.3%	21.2%	18.6%	
Total (n)	893	5,362	20,666	350	1,995	7,283	543	3,367	13,383	
Mean	2.05	2.18	2.22	2.01	2.13	2.17	2.07	2.21	2.25	
Standard deviation	0.77	0.76	0.74	0.76	0.74	0.73	0.77	0.77	0.75	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.23	-	-0.16	-0.22	-	-0.18	-0.24	
Discussed course content with students outside of class										
Frequently	52.4%	62.6%	69.2%	54.9%	59.2%	65.0%	50.8%	64.6%	71.4%	
Occasionally	44.1%	35.3%	29.5%	42.3%	38.3%	33.3%	45.3%	33.5%	27.4%	
Not at all	3.5%	2.1%	1.3%	2.9%	2.5%	1.6%	3.9%	1.9%	1.2%	
Total (n)	893	5,358	20,676	350	1,992	7,280	543	3,366	13,396	
Mean	2.49	2.60	2.68	2.52	2.57	2.63	2.47	2.63	2.70	
Standard deviation	0.57	0.53	0.50	0.55	0.54	0.51	0.57	0.52	0.48	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.21	-0.38	-	-0.09	-0.22	-	-0.31	-0.48	
Have been a guest in a professor's home										
Frequently	1.6%	6.0%	8.0%	2.9%	6.1%	9.1%	0.7%	5.9%	7.4%	
Occasionally	14.9%	27.0%	39.5%	13.7%	27.5%	40.7%	15.7%	26.7%	38.8%	
Not at all	83.5%	67.0%	52.5%	83.4%	66.3%	50.2%	83.6%	67.4%	53.8%	
Total (n)	893	5,361	20,674	350	1,994	7,281	543	3,367	13,393	
Mean	1.18	1.39	1.55	1.19	1.40	1.59	1.17	1.39	1.54	
Standard deviation	0.42	0.60	0.64	0.46	0.60	0.65	0.40	0.60	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.58	-	-0.35	-0.62	-	-0.37	-0.59	
Failed to complete homework on time										
Frequently	4.5%	4.5%	4.3%	6.0%	6.6%	6.1%	3.5%	3.3%	3.2%	Academic
Occasionally	37.6%	45.3%	48.0%	40.6%	50.1%	54.1%	35.7%	42.6%	44.6%	Disengage-
Not at all	57.9%	50.1%	47.8%	53.4%	43.3%	39.7%	60.8%	54.2%	52.1%	ment
Total (n)	893	5,353	20,656	350	1,990	7,271	543	3,363	13,385	
Mean	1.47	1.54	1.56	1.53	1.63	1.66	1.43	1.49	1.51	
Standard deviation	0.58	0.58	0.58	0.61	0.60	0.59	0.56	0.56	0.56	
Significance	-	***	***	-	**	***	-	*	**	
Effect size	-	-0.12	-0.16	-	-0.17	-0.22	-	-0.11	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	33.5%	27.4%	23.0%	34.9%	31.1%	26.9%	32.6%	25.2%	20.9%	
Occasionally	62.7%	67.6%	71.5%	60.6%	63.8%	67.8%	64.1%	69.8%	73.6%	
Not at all	3.8%	5.0%	5.4%	4.6%	5.1%	5.3%	3.3%	5.0%	5.5%	
Total (n)	893	5,363	20,683	350	1,995	7,284	543	3,368	13,399	
Mean	2.30	2.22	2.18	2.30	2.26	2.22	2.29	2.20	2.15	
Standard deviation	0.53	0.52	0.50	0.55	0.54	0.53	0.52	0.51	0.49	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.15	0.24	-	0.07	0.15	-	0.18	0.29	
Came late to class										
Frequently	13.2%	9.6%	7.5%	15.4%	11.8%	9.5%	11.8%	8.3%	6.4%	Academic
Occasionally	65.4%	61.0%	58.4%	65.7%	62.3%	61.8%	65.2%	60.3%	56.6%	Disengage-
Not at all	21.4%	29.4%	34.0%	18.9%	25.9%	28.7%	23.0%	31.5%	36.9%	ment
Total (n)	893	5,360	20,669	350	1,994	7,277	543	3,366	13,392	
Mean	1.92	1.80	1.73	1.97	1.86	1.81	1.89	1.77	1.69	
Standard deviation	0.58	0.59	0.59	0.59	0.60	0.59	0.58	0.59	0.58	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.20	0.32	-	0.18	0.27	-	0.20	0.34	
Studied with other students										
Frequently	35.7%	43.8%	47.1%	41.7%	43.7%	45.4%	31.9%	43.9%	48.0%	
Occasionally	57.6%	51.3%	48.1%	50.6%	50.8%	49.2%	62.1%	51.7%	47.4%	
Not at all	6.7%	4.9%	4.8%	7.7%	5.5%	5.4%	6.1%	4.5%	4.6%	
Total (n)	893	5,358	20,652	350	1,992	7,271	543	3,366	13,381	
Mean	2.29	2.39	2.42	2.34	2.38	2.40	2.26	2.39	2.43	
Standard deviation	0.58	0.58	0.58	0.62	0.59	0.59	0.56	0.57	0.58	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.22	-	-0.07	-0.10	-	-0.23	-0.29	
Performed community service as part of a class										
Frequently	5.7%	12.3%	14.3%	5.4%	10.0%	10.8%	5.9%	13.7%	16.2%	
Occasionally	21.5%	41.5%	46.7%	22.0%	40.4%	46.2%	21.2%	42.1%	47.0%	
Not at all	72.8%	46.2%	39.0%	72.6%	49.6%	42.9%	72.9%	44.2%	36.9%	
Total (n)	893	5,365	20,679	350	1,996	7,282	543	3,369	13,397	
Mean	1.33	1.66	1.75	1.33	1.60	1.68	1.33	1.69	1.79	
Standard deviation	0.58	0.69	0.69	0.57	0.66	0.66	0.58	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.61	-	-0.41	-0.53	-	-0.51	-0.66	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	21.5%	18.4%	22.9%	18.6%	18.0%	21.9%	23.4%	18.6%	23.5%	
Occasionally	47.1%	41.4%	41.9%	46.4%	38.5%	40.1%	47.5%	43.0%	42.9%	
Not at all	31.4%	40.2%	35.1%	35.0%	43.5%	38.0%	29.1%	38.3%	33.6%	
Total (n)	892	5,352	20,641	349	1,990	7,268	543	3,362	13,373	
Mean	1.90	1.78	1.88	1.84	1.75	1.84	1.94	1.80	1.90	
Standard deviation	0.72	0.73	0.75	0.71	0.74	0.76	0.72	0.73	0.75	
Significance	-	***		-	*		-	***		
Effect size	-	0.16	0.03	-	0.12	0.00	-	0.19	0.05	
Used the Internet for research or homework										
Frequently	93.6%	93.0%	94.0%	90.0%	90.0%	91.3%	95.9%	94.8%	95.4%	
Occasionally	5.8%	6.6%	5.9%	9.1%	9.3%	8.4%	3.7%	5.0%	4.5%	
Not at all	0.6%	0.4%	0.2%	0.9%	0.7%	0.3%	0.4%	0.1%	0.1%	
Total (n)	893	5,360	20,673	350	1,993	7,280	543	3,367	13,393	
Mean	2.93	2.93	2.94	2.89	2.89	2.91	2.96	2.95	2.95	
Standard deviation	0.28	0.27	0.25	0.34	0.33	0.30	0.22	0.23	0.22	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	0.00	-0.07	-	0.04	0.05	
Used the library for research or homework										
Frequently	50.8%	58.1%	59.5%	44.9%	53.6%	54.6%	54.7%	60.8%	62.2%	
Occasionally	40.5%	37.2%	36.4%	42.6%	40.0%	39.5%	39.2%	35.5%	34.7%	
Not at all	8.6%	4.7%	4.1%	12.6%	6.5%	5.8%	6.1%	3.7%	3.2%	
Total (n)	893	5,365	20,680	350	1,996	7,287	543	3,369	13,393	
Mean	2.42	2.53	2.55	2.32	2.47	2.49	2.49	2.57	2.59	
Standard deviation	0.65	0.59	0.57	0.69	0.62	0.61	0.61	0.56	0.55	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.23	-	-0.24	-0.28	-	-0.14	-0.18	
Accessed your campus' library resources electronically										
Frequently	56.0%	66.5%	66.3%	46.0%	57.4%	57.6%	62.4%	71.9%	71.0%	
Occasionally	39.2%	30.2%	30.1%	45.7%	37.9%	37.4%	35.0%	25.6%	26.2%	
Not at all	4.8%	3.3%	3.6%	8.3%	4.7%	5.0%	2.6%	2.5%	2.8%	
Total (n)	893	5,365	20,672	350	1,995	7,278	543	3,370	13,394	
Mean	2.51	2.63	2.63	2.38	2.53	2.53	2.60	2.69	2.68	
Standard deviation	0.59	0.55	0.55	0.63	0.59	0.59	0.54	0.51	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.22	-	-0.25	-0.25	-	-0.18	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	4.9%	4.5%	3.1%	6.6%	6.0%	4.4%	3.9%	3.7%	2.4%	
Occasionally	27.8%	29.0%	22.9%	27.4%	32.0%	25.9%	28.0%	27.2%	21.2%	
Not at all	67.3%	66.5%	74.1%	66.0%	62.0%	69.8%	68.1%	69.1%	76.4%	
Total (n)	893	5,361	20,671	350	1,994	7,277	543	3,367	13,394	
Mean	1.38	1.38	1.29	1.41	1.44	1.35	1.36	1.35	1.26	
Standard deviation	0.58	0.57	0.52	0.61	0.60	0.56	0.55	0.55	0.49	
Significance	-		***	-			-		***	
Effect size	-	0.00	0.17	-	-0.05	0.11	-	0.02	0.20	
Missed class for other reasons										
Frequently	10.4%	8.0%	6.7%	14.0%	9.9%	8.4%	8.1%	6.9%	5.8%	Academic
Occasionally	74.9%	76.4%	78.4%	68.3%	73.9%	76.6%	79.2%	77.8%	79.4%	Disengage-
Not at all	14.7%	15.6%	14.9%	17.7%	16.2%	15.0%	12.7%	15.3%	14.9%	ment
Total (n)	893	5,359	20,670	350	1,994	7,278	543	3,365	13,392	
Mean	1.96	1.92	1.92	1.96	1.94	1.93	1.95	1.92	1.91	
Standard deviation	0.50	0.48	0.46	0.56	0.51	0.48	0.45	0.46	0.45	
Significance	-	*	*	-			-		*	
Effect size	-	0.08	0.09	-	0.04	0.06	-	0.07	0.09	
Tutored another college student										
Frequently	12.2%	10.7%	13.3%	17.1%	12.5%	14.3%	9.0%	9.6%	12.8%	
Occasionally	44.4%	39.5%	37.4%	46.9%	43.9%	41.6%	42.8%	36.9%	35.0%	
Not at all	43.4%	49.8%	49.3%	36.0%	43.6%	44.0%	48.2%	53.5%	52.2%	
Total (n)	892	5,352	20,636	350	1,992	7,263	542	3,360	13,373	
Mean	1.69	1.61	1.64	1.81	1.69	1.70	1.61	1.56	1.61	
Standard deviation	0.68	0.67	0.70	0.71	0.68	0.70	0.65	0.66	0.70	
Significance	-	***	*	-	**	**	-			
Effect size	-	0.12	0.07	-	0.18	0.16	-	0.08	0.00	
Met with an advisor/counselor about your career plans										
Frequently	10.0%	23.4%	27.8%	11.7%	20.6%	24.1%	8.8%	25.0%	29.7%	
Occasionally	59.4%	59.4%	59.0%	55.4%	59.5%	60.4%	61.9%	59.4%	58.1%	
Not at all	30.7%	17.2%	13.3%	32.9%	19.9%	15.4%	29.3%	15.6%	12.1%	
Total (n)	893	5,358	20,666	350	1,993	7,276	543	3,365	13,390	
Mean	1.79	2.06	2.14	1.79	2.01	2.09	1.80	2.09	2.18	
Standard deviation	0.60	0.63	0.62	0.63	0.64	0.62	0.58	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.56	-	-0.34	-0.48	-	-0.46	-0.61	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Fell asleep in class										
Frequently	10.7%	5.1%	3.6%	13.7%	7.1%	5.3%	8.7%	3.8%	2.7%	Academic
Occasionally	49.1%	34.5%	30.4%	53.4%	40.2%	36.1%	46.3%	31.1%	27.3%	Disengage-
Not at all	40.2%	60.4%	66.0%	32.9%	52.6%	58.6%	45.0%	65.0%	70.0%	ment
Total (n)	892	5,356	20,655	350	1,993	7,273	542	3,363	13,382	
Mean	1.70	1.45	1.38	1.81	1.54	1.47	1.64	1.39	1.33	
Standard deviation	0.65	0.59	0.55	0.66	0.63	0.60	0.64	0.56	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.58	-	0.43	0.57	-	0.45	0.60	
Had difficulty getting the courses you needed										
Frequently	14.2%	11.2%	9.7%	14.6%	12.3%	10.7%	14.0%	10.5%	9.2%	
Occasionally	51.7%	49.4%	46.5%	51.4%	48.1%	45.9%	51.8%	50.2%	46.9%	
Not at all	34.1%	39.4%	43.7%	34.0%	39.6%	43.4%	34.1%	39.2%	43.9%	
Total (n)	892	5,357	20,664	350	1,992	7,277	542	3,365	13,387	
Mean	1.80	1.72	1.66	1.81	1.73	1.67	1.80	1.71	1.65	
Standard deviation	0.67	0.65	0.65	0.67	0.67	0.66	0.66	0.64	0.64	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.12	0.22	-	0.12	0.21	-	0.14	0.23	
Asked a professor for advice after class										
Frequently	13.0%	28.4%	34.5%	14.3%	27.7%	33.5%	12.2%	28.7%	35.0%	
Occasionally	65.2%	61.9%	59.2%	65.4%	62.6%	60.5%	65.1%	61.5%	58.4%	
Not at all	21.7%	9.7%	6.4%	20.3%	9.6%	6.1%	22.7%	9.7%	6.5%	
Total (n)	892	5,361	20,671	350	1,994	7,284	542	3,367	13,387	
Mean	1.91	2.19	2.28	1.94	2.18	2.27	1.89	2.19	2.29	
Standard deviation	0.58	0.59	0.57	0.59	0.58	0.57	0.58	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.65	-	-0.41	-0.58	-	-0.51	-0.69	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.0%	4.0%	3.9%	4.6%	4.2%	4.0%	5.4%	3.9%	3.9%	Civic
Occasionally	26.1%	21.6%	22.2%	24.6%	21.9%	20.9%	27.1%	21.4%	23.0%	Engage-
Not at all	68.8%	74.4%	73.9%	70.9%	73.9%	75.1%	67.5%	74.7%	73.2%	ment
Total (n)	892	5,356	20,673	350	1,994	7,281	542	3,362	13,392	
Mean	1.36	1.30	1.30	1.34	1.30	1.29	1.38	1.29	1.31	
Standard deviation	0.58	0.54	0.54	0.56	0.54	0.53	0.59	0.53	0.54	
Significance	-	**	**	-			-	***	**	
Effect size	-	0.11	0.11	-	0.07	0.09	-	0.17	0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	2.9%	7.8%	8.5%	5.4%	12.4%	12.6%	1.3%	5.1%	6.3%	
Occasionally	26.3%	46.2%	51.7%	30.9%	49.7%	55.7%	23.4%	44.1%	49.5%	
Not at all	70.7%	46.0%	39.8%	63.7%	37.9%	31.8%	75.3%	50.8%	44.2%	
Total (n)	892	5,360	20,672	350	1,995	7,283	542	3,365	13,389	
Mean	1.32	1.62	1.69	1.42	1.74	1.81	1.26	1.54	1.62	
Standard deviation	0.53	0.63	0.62	0.59	0.66	0.64	0.47	0.59	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.60	-	-0.48	-0.61	-	-0.47	-0.60	
Worked on a professor's research project										
Frequently	11.9%	10.0%	10.2%	14.9%	10.4%	11.2%	10.0%	9.7%	9.7%	
Occasionally	25.0%	24.0%	23.7%	28.1%	26.7%	26.4%	23.1%	22.4%	22.2%	
Not at all	63.1%	66.0%	66.1%	57.0%	62.9%	62.4%	67.0%	67.9%	68.1%	
Total (n)	891	5,353	20,656	349	1,992	7,274	542	3,361	13,382	
Mean	1.49	1.44	1.44	1.58	1.48	1.49	1.43	1.42	1.42	
Standard deviation	0.70	0.67	0.67	0.74	0.68	0.69	0.67	0.66	0.66	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.07	0.07	-	0.15	0.13	-	0.02	0.02	
Communicated regularly with your professors										
Frequently	15.4%	39.8%	53.1%	16.6%	35.1%	48.2%	14.6%	42.6%	55.8%	
Occasionally	53.3%	49.5%	41.9%	54.0%	52.5%	45.6%	52.8%	47.7%	39.9%	
Not at all	31.4%	10.7%	5.0%	29.4%	12.4%	6.2%	32.7%	9.6%	4.3%	
Total (n)	892	5,342	20,627	350	1,989	7,275	542	3,353	13,352	
Mean	1.84	2.29	2.48	1.87	2.23	2.42	1.82	2.33	2.51	
Standard deviation	0.67	0.65	0.59	0.67	0.65	0.61	0.66	0.64	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.69	-1.08	-	-0.55	-0.90	-	-0.80	-1.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	17.6%	37.8%	41.4%	21.4%	34.1%	37.8%	15.1%	40.0%	43.4%	
Occasionally	65.3%	56.5%	54.6%	59.7%	58.9%	57.4%	68.9%	55.1%	53.0%	
Not at all	17.1%	5.7%	4.0%	18.9%	7.0%	4.7%	16.0%	4.9%	3.6%	
Total (n)	893	5,361	20,683	350	1,995	7,283	543	3,366	13,400	
Mean	2.00	2.32	2.37	2.03	2.27	2.33	1.99	2.35	2.40	
Standard deviation	0.59	0.58	0.56	0.64	0.58	0.56	0.56	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.66	-	-0.41	-0.54	-	-0.63	-0.73	
Worked with classmates on group projects outside of class										
Frequently	23.3%	44.2%	49.7%	28.1%	42.5%	46.5%	20.3%	45.2%	51.5%	
Occasionally	65.4%	51.9%	47.9%	61.0%	52.9%	50.8%	68.1%	51.4%	46.3%	
Not at all	11.3%	3.8%	2.4%	10.9%	4.6%	2.7%	11.6%	3.4%	2.3%	
Total (n)	892	5,359	20,676	349	1,993	7,280	543	3,366	13,396	
Mean	2.12	2.40	2.47	2.17	2.38	2.44	2.09	2.42	2.49	
Standard deviation	0.58	0.56	0.55	0.60	0.57	0.55	0.56	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.64	-	-0.37	-0.49	-	-0.59	-0.74	
Took a class that required one or more 10+ page papers										
Frequently	28.4%	40.7%	42.1%	23.1%	37.7%	39.6%	31.9%	42.5%	43.5%	
Occasionally	57.0%	52.5%	51.1%	58.0%	54.3%	53.0%	56.4%	51.4%	50.1%	
Not at all	14.6%	6.8%	6.8%	18.9%	8.1%	7.5%	11.8%	6.1%	6.5%	
Total (n)	893	5,361	20,673	350	1,996	7,280	543	3,365	13,393	
Mean	2.14	2.34	2.35	2.04	2.30	2.32	2.20	2.36	2.37	
Standard deviation	0.64	0.60	0.60	0.65	0.61	0.61	0.63	0.59	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.35	-	-0.43	-0.46	-	-0.27	-0.28	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	42.3%	67.2%	75.1%	34.6%	59.7%	68.8%	47.3%	71.6%	78.6%	
Occasionally	54.5%	32.0%	24.4%	60.9%	38.9%	30.5%	50.5%	27.9%	21.1%	
Not at all	3.1%	0.9%	0.5%	4.6%	1.4%	0.8%	2.2%	0.5%	0.4%	
Total (n)	893	5,356	20,646	350	1,993	7,269	543	3,363	13,377	
Mean	2.39	2.66	2.75	2.30	2.58	2.68	2.45	2.71	2.78	
Standard deviation	0.55	0.49	0.45	0.55	0.52	0.48	0.54	0.47	0.42	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.80	-	-0.54	-0.79	-	-0.55	-0.79	
Made a presentation in class										
Frequently	19.6%	59.8%	68.4%	19.4%	55.5%	63.3%	19.7%	62.3%	71.1%	
Occasionally	69.5%	38.0%	30.9%	68.9%	42.1%	35.8%	70.0%	35.6%	28.3%	
Not at all	10.9%	2.2%	0.7%	11.7%	2.4%	0.9%	10.3%	2.1%	0.6%	
Total (n)	893	5,362	20,673	350	1,995	7,281	543	3,367	13,392	
Mean	2.09	2.58	2.68	2.08	2.53	2.62	2.09	2.60	2.70	
Standard deviation	0.55	0.54	0.48	0.55	0.55	0.50	0.54	0.53	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.91	-1.23	-	-0.82	-1.08	-	-0.96	-1.30	
Contributed to class discussions										
Frequently	32.4%	62.8%	70.2%	33.4%	60.8%	68.3%	31.7%	63.9%	71.2%	
Occasionally	59.9%	34.9%	28.5%	58.9%	36.5%	30.2%	60.6%	33.9%	27.7%	
Not at all	7.7%	2.4%	1.3%	7.7%	2.7%	1.5%	7.7%	2.2%	1.2%	
Total (n)	893	5,356	20,631	350	1,992	7,264	543	3,364	13,367	
Mean	2.25	2.60	2.69	2.26	2.58	2.67	2.24	2.62	2.70	
Standard deviation	0.58	0.54	0.49	0.59	0.55	0.50	0.58	0.53	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.65	-0.90	-	-0.58	-0.82	-	-0.72	-0.96	
Helped raise money for a cause or campaign										
Frequently	8.5%	13.7%	15.7%	7.7%	11.7%	12.8%	9.0%	14.9%	17.3%	Civic
Occasionally	33.3%	37.3%	40.6%	28.9%	35.5%	38.7%	36.1%	38.3%	41.7%	Engage-
Not at all	58.2%	49.0%	43.7%	63.4%	52.7%	48.6%	54.9%	46.8%	41.0%	ment
Total (n)	893	5,362	20,676	350	1,995	7,279	543	3,367	13,397	
Mean	1.50	1.65	1.72	1.44	1.59	1.64	1.54	1.68	1.76	
Standard deviation	0.65	0.71	0.72	0.63	0.69	0.70	0.66	0.72	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.31	-	-0.22	-0.29	-	-0.19	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	12.0%	16.0%	17.1%	11.1%	15.4%	16.3%	12.5%	16.4%	17.5%	Civic
Occasionally	32.8%	39.0%	40.3%	30.3%	39.2%	40.5%	34.4%	38.9%	40.2%	Engage-
Not at all	55.2%	44.9%	42.6%	58.6%	45.3%	43.2%	53.0%	44.7%	42.3%	ment
Total (n)	893	5,361	20,676	350	1,995	7,280	543	3,366	13,396	
Mean	1.57	1.71	1.74	1.53	1.70	1.73	1.59	1.72	1.75	
Standard deviation	0.70	0.73	0.73	0.69	0.72	0.72	0.70	0.73	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.23	-	-0.24	-0.28	-	-0.18	-0.22	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	15.5%	16.3%	17.0%	12.9%	14.6%	17.6%	17.1%	17.2%	16.6%	
No	84.5%	83.7%	83.0%	87.1%	85.4%	82.4%	82.9%	82.8%	83.4%	
Total (n)	893	5,364	20,680	350	1,994	7,282	543	3,370	13,398	
Failed one or more courses										
Yes	27.0%	17.7%	14.5%	26.0%	20.2%	17.8%	27.6%	16.3%	12.8%	
No	73.0%	82.3%	85.5%	74.0%	79.8%	82.2%	72.4%	83.7%	87.2%	
Total (n)	893	5,362	20,673	350	1,994	7,277	543	3,368	13,396	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	11.8%	20.4%	16.4%	15.1%	20.5%	15.7%	9.6%	20.4%	16.7%	
No	88.2%	79.6%	83.6%	84.9%	79.5%	84.3%	90.4%	79.6%	83.3%	
Total (n)	893	5,360	20,660	350	1,993	7,272	543	3,367	13,388	
Taken a remedial course										
Yes	10.5%	10.7%	10.8%	12.3%	11.3%	11.1%	9.4%	10.3%	10.7%	
No	89.5%	89.3%	89.2%	87.7%	88.7%	88.9%	90.6%	89.7%	89.3%	
Total (n)	893	5,354	20,603	350	1,991	7,262	543	3,363	13,341	
Taken an ethnic studies course										
Yes	56.0%	54.7%	53.7%	54.3%	50.8%	50.2%	57.1%	57.1%	55.6%	
No	44.0%	45.3%	46.3%	45.7%	49.2%	49.8%	42.9%	42.9%	44.4%	
Total (n)	893	5,359	20,658	350	1,990	7,270	543	3,369	13,388	
Taken a women's studies course										
Yes	18.7%	22.3%	24.4%	12.9%	11.9%	13.1%	22.5%	28.4%	30.5%	
No	81.3%	77.7%	75.6%	87.1%	88.1%	86.9%	77.5%	71.6%	69.5%	
Total (n)	892	5,362	20,666	350	1,995	7,277	542	3,367	13,389	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	25.2%	32.0%	35.4%	21.4%	26.2%	29.7%	27.6%	35.4%	38.4%	
No	74.8%	68.0%	64.6%	78.6%	73.8%	70.3%	72.4%	64.6%	61.6%	
Total (n)	893	5,356	20,632	350	1,991	7,261	543	3,365	13,371	
Had a roommate of different race/ethnicity										
Yes	83.9%	56.3%	45.7%	80.3%	57.1%	48.0%	86.2%	55.8%	44.5%	
No	16.1%	43.7%	54.3%	19.7%	42.9%	52.0%	13.8%	44.2%	55.5%	
Total (n)	892	5,358	20,661	350	1,992	7,272	542	3,366	13,389	
Played club, intramural, or recreational sports										
Yes	49.4%	49.2%	53.9%	62.0%	64.6%	70.3%	41.3%	40.1%	45.0%	
No	50.6%	50.8%	46.1%	38.0%	35.4%	29.7%	58.7%	59.9%	55.0%	
Total (n)	893	5,362	20,674	350	1,994	7,280	543	3,368	13,394	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	6.4%	9.8%	20.1%	7.1%	12.3%	27.6%	5.9%	8.3%	16.0%	
No	93.6%	90.2%	79.9%	92.9%	87.7%	72.4%	94.1%	91.7%	84.0%	
Total (n)	893	5,360	20,668	350	1,993	7,276	543	3,367	13,392	
Withdrawn from school temporarily										
Yes	6.4%	7.3%	6.6%	6.6%	7.7%	7.0%	6.3%	7.1%	6.3%	
No	93.6%	92.7%	93.4%	93.4%	92.3%	93.0%	93.7%	92.9%	93.7%	
Total (n)	893	5,361	20,668	350	1,993	7,276	543	3,368	13,392	
Taken an honors course										
Yes	19.8%	20.3%	19.2%	19.4%	20.6%	18.6%	20.1%	20.1%	19.6%	
No	80.2%	79.7%	80.8%	80.6%	79.4%	81.4%	79.9%	79.9%	80.4%	
Total (n)	893	5,363	20,647	350	1,993	7,267	543	3,370	13,380	
Transferred from a 2-year college										
Yes	11.4%	13.8%	11.1%	19.4%	15.1%	12.3%	6.3%	13.0%	10.4%	
No	88.6%	86.2%	88.9%	80.6%	84.9%	87.7%	93.7%	87.0%	89.6%	
Total (n)	892	5,357	20,647	350	1,993	7,266	542	3,364	13,381	
Transferred from a 4-year college										
Yes	1.8%	11.3%	9.9%	2.3%	11.7%	10.3%	1.5%	11.1%	9.7%	
No	98.2%	88.7%	90.1%	97.7%	88.3%	89.7%	98.5%	88.9%	90.3%	
Total (n)	892	5,354	20,637	350	1,990	7,259	542	3,364	13,378	
Taken a reduced course load										
Yes	30.0%	21.4%	19.7%	30.9%	22.5%	21.3%	29.5%	20.8%	18.9%	
No	70.0%	78.6%	80.3%	69.1%	77.5%	78.7%	70.5%	79.2%	81.1%	
Total (n)	893	5,359	20,648	350	1,990	7,267	543	3,369	13,381	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:										
Taken courses for credit at another institution										
Yes	49.2%	45.1%	42.6%	48.0%	42.0%	39.3%	49.9%	46.9%	44.4%	
No	50.8%	54.9%	57.4%	52.0%	58.0%	60.7%	50.1%	53.1%	55.6%	
Total (n)	891	5,353	20,640	350	1,987	7,266	541	3,366	13,374	
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	17.6%	13.4%	10.7%	20.9%	14.7%	12.7%	15.5%	12.6%	9.6%	
No	82.4%	86.6%	89.3%	79.1%	85.3%	87.3%	84.5%	87.4%	90.4%	
Total (n)	893	5,360	20,667	350	1,994	7,278	543	3,366	13,389	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	29.8%	48.6%	63.6%	30.0%	47.0%	63.1%	29.7%	49.6%	63.9%	
No	70.2%	51.4%	36.4%	70.0%	53.0%	36.9%	70.3%	50.4%	36.1%	
Total (n)	893	5,363	20,655	350	1,994	7,272	543	3,369	13,383	
Been a leader in an organization										
Yes	54.6%	53.2%	56.5%	49.1%	51.4%	56.3%	58.1%	54.2%	56.6%	
No	45.4%	46.8%	43.5%	50.9%	48.6%	43.7%	41.9%	45.8%	43.4%	Leadership
Total (n)	892	5,359	20,634	350	1,994	7,265	542	3,365	13,369	
Participated in an internship program										
Yes	48.5%	54.5%	56.2%	44.1%	53.9%	54.5%	51.3%	54.9%	57.2%	
No	51.5%	45.5%	43.8%	55.9%	46.1%	45.5%	48.7%	45.1%	42.8%	
Total (n)	891	5,350	20,597	349	1,990	7,250	542	3,360	13,347	
Participated in study-abroad										
Yes	26.0%	29.9%	32.8%	16.3%	24.9%	27.2%	32.3%	32.9%	35.8%	
No	74.0%	70.1%	67.2%	83.7%	75.1%	72.8%	67.7%	67.1%	64.2%	
Total (n)	892	5,341	20,554	350	1,987	7,226	542	3,354	13,328	
Participated in leadership training										
Yes	28.3%	30.7%	34.2%	22.3%	28.4%	32.3%	32.2%	32.1%	35.2%	
No	71.7%	69.3%	65.8%	77.7%	71.6%	67.7%	67.8%	67.9%	64.8%	Leadership
Total (n)	893	5,341	20,554	350	1,990	7,235	543	3,351	13,319	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	9.2%	7.1%	10.1%	9.7%	8.2%	11.7%	8.9%	6.4%	9.1%	
No	90.8%	92.9%	89.9%	90.3%	91.8%	88.3%	91.1%	93.6%	90.9%	
Total (n)	892	5,324	20,488	350	1,983	7,211	542	3,341	13,277	
Participated in student clubs/groups										
Yes	71.5%	69.5%	72.0%	65.0%	66.4%	69.1%	75.7%	71.4%	73.6%	
No	28.5%	30.5%	28.0%	35.0%	33.6%	30.9%	24.3%	28.6%	26.4%	
Total (n)	892	5,346	20,595	349	1,988	7,249	543	3,358	13,346	
Participated in an ethnic/racial student organization										
Yes	24.3%	17.9%	15.5%	19.7%	15.3%	13.3%	27.3%	19.4%	16.7%	
No	75.7%	82.1%	84.5%	80.3%	84.7%	86.7%	72.7%	80.6%	83.3%	
Total (n)	893	5,331	20,503	350	1,986	7,205	543	3,345	13,298	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Biological Science	30.1%	11.9%	10.8%	30.9%	11.8%	10.4%	29.6%	12.0%	11.0%	
Business	3.1%	18.0%	15.4%	4.6%	25.6%	22.0%	2.2%	13.5%	11.8%	
Education	0.0%	6.5%	7.2%	0.0%	2.5%	3.9%	0.0%	8.9%	9.0%	
Engineering	11.2%	5.1%	3.0%	20.6%	9.8%	6.1%	5.1%	2.3%	1.3%	
English	1.7%	3.2%	4.2%	0.6%	2.4%	2.8%	2.4%	3.7%	5.0%	
Health Professional	0.3%	3.8%	5.2%	0.0%	1.0%	1.4%	0.6%	5.5%	7.2%	
History or Political Science	9.6%	7.6%	7.7%	8.0%	8.7%	9.7%	10.7%	7.0%	6.6%	
Humanities	3.8%	6.5%	7.9%	3.4%	7.1%	8.4%	4.0%	6.2%	7.6%	
Fine Arts	2.3%	3.6%	6.0%	1.7%	3.1%	4.9%	2.8%	3.9%	6.6%	
Mathematics or Statistics	1.3%	1.1%	1.9%	2.0%	1.4%	2.2%	0.9%	1.0%	1.6%	
Physical Science	4.3%	2.3%	2.7%	6.0%	3.1%	3.7%	3.1%	1.8%	2.1%	
Social Science	24.9%	17.8%	16.4%	16.3%	13.4%	12.3%	30.5%	20.4%	18.6%	
Other Technical	2.3%	1.4%	1.8%	4.0%	2.6%	3.2%	1.3%	0.7%	1.1%	
Other Non-technical	4.9%	11.0%	10.0%	2.0%	7.5%	8.9%	6.8%	13.1%	10.5%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	894	5,338	20,531	350	1,986	7,220	544	3,352	13,311	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Biological Science	10.7%	5.1%	4.7%	10.3%	5.2%	4.9%	11.0%	5.1%	4.6%	
Business	5.7%	14.8%	14.1%	9.0%	20.1%	20.3%	3.3%	11.8%	10.9%	
Education	2.7%	6.1%	8.0%	3.8%	3.4%	5.2%	1.9%	7.6%	9.4%	
Engineering	2.2%	1.7%	0.9%	5.1%	4.1%	2.2%	0.0%	0.4%	0.3%	
English	1.9%	2.5%	3.3%	0.6%	1.4%	2.0%	2.9%	3.1%	4.0%	
Health Professional	1.4%	2.2%	2.6%	1.3%	1.3%	1.4%	1.4%	2.8%	3.2%	
History or Political Science	10.7%	6.6%	6.3%	10.3%	8.0%	7.6%	11.0%	5.8%	5.6%	
Humanities	11.5%	14.7%	15.2%	10.3%	14.3%	13.7%	12.4%	14.9%	16.0%	
Fine Arts	2.2%	2.6%	4.7%	0.0%	2.1%	3.5%	3.8%	2.8%	5.3%	
Mathematics or Statistics	2.5%	1.5%	2.7%	5.1%	2.8%	4.1%	0.5%	0.8%	1.9%	
Physical Science	2.5%	1.5%	1.8%	2.6%	1.5%	2.2%	2.4%	1.4%	1.6%	
Social Science	24.3%	18.8%	16.0%	19.9%	16.0%	13.5%	27.6%	20.3%	17.2%	
Other Technical	0.8%	0.8%	1.0%	1.3%	1.4%	1.6%	0.5%	0.4%	0.7%	
Other Non-technical	6.0%	8.6%	7.7%	1.9%	5.5%	6.3%	9.0%	10.3%	8.4%	
Undecided	15.0%	12.7%	10.9%	18.6%	12.8%	11.4%	12.4%	12.6%	10.7%	
Total (n)	366	1,978	7,312	156	711	2,487	210	1,267	4,825	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Biological Science	10.3%	5.3%	5.2%	9.1%	4.9%	5.5%	11.1%	5.5%	5.1%	
Business	8.3%	14.3%	13.0%	12.3%	20.6%	19.1%	5.9%	10.9%	10.0%	
Education	6.7%	10.8%	9.1%	3.2%	5.1%	5.5%	8.8%	13.9%	10.9%	
Engineering	6.5%	4.5%	2.9%	12.7%	9.2%	5.5%	2.7%	1.9%	1.6%	
English	0.9%	1.4%	1.7%	0.4%	1.0%	1.4%	1.2%	1.6%	1.9%	
Health Professional	23.5%	16.9%	16.0%	24.6%	13.4%	11.3%	22.9%	18.8%	18.3%	
History or Political Science	2.6%	2.5%	3.3%	2.4%	3.3%	4.3%	2.7%	2.0%	2.9%	
Humanities	2.3%	4.3%	5.2%	1.6%	5.4%	6.5%	2.7%	3.7%	4.7%	
Fine Arts	2.3%	3.2%	3.9%	2.0%	3.8%	3.9%	2.5%	2.8%	3.9%	
Mathematics or Statistics	1.1%	0.6%	0.9%	1.6%	0.8%	1.3%	0.7%	0.4%	0.7%	
Physical Science	2.3%	1.7%	2.3%	4.4%	3.0%	3.9%	1.0%	0.9%	1.6%	
Social Science	9.9%	11.4%	13.2%	6.3%	7.1%	8.3%	12.0%	13.7%	15.7%	
Other Technical	2.9%	1.6%	1.4%	4.0%	2.9%	2.3%	2.2%	0.9%	0.9%	
Other Non-technical	12.3%	12.1%	11.9%	6.0%	9.3%	11.7%	16.2%	13.6%	12.0%	
Undecided	8.2%	9.5%	9.7%	9.5%	9.8%	9.4%	7.4%	9.3%	9.9%	
Total (n)	659	2,877	9,758	252	1,018	3,192	407	1,859	6,566	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	4.1%	7.1%	8.9%	2.9%	6.6%	8.0%	5.0%	7.3%	9.3%	
Business	11.9%	19.5%	17.2%	15.5%	26.6%	24.8%	9.6%	15.3%	13.1%	
Business (clerical)	0.4%	1.0%	0.9%	0.0%	1.2%	1.0%	0.7%	0.8%	0.8%	
Clergy	0.1%	1.0%	1.2%	0.3%	2.0%	2.2%	0.0%	0.3%	0.6%	
College teacher	1.6%	1.8%	2.1%	1.1%	1.9%	2.7%	1.8%	1.8%	1.8%	
Doctor (MD or DDS)	12.9%	6.7%	5.1%	18.3%	8.0%	6.0%	9.4%	5.9%	4.6%	
Education (secondary)	2.9%	5.2%	5.8%	2.6%	4.1%	5.6%	3.1%	5.8%	5.9%	
Education (elementary)	1.7%	5.6%	5.9%	0.3%	1.1%	1.6%	2.6%	8.3%	8.2%	
Engineer	8.4%	4.2%	2.7%	15.2%	8.2%	5.3%	4.0%	1.8%	1.3%	
Farmer or forester	1.0%	0.5%	0.9%	0.6%	0.3%	0.9%	1.3%	0.6%	0.8%	
Health professional	10.8%	6.4%	5.4%	7.2%	3.6%	3.3%	13.1%	8.0%	6.6%	
Homemaker (full-time)	0.1%	0.4%	0.4%	0.0%	0.2%	0.2%	0.2%	0.6%	0.5%	
Lawyer	5.7%	5.2%	3.8%	3.4%	4.6%	4.0%	7.2%	5.5%	3.7%	
Military (career)	0.2%	0.7%	0.7%	0.6%	1.6%	1.5%	0.0%	0.2%	0.3%	
Nurse	1.1%	2.8%	4.7%	0.0%	0.5%	1.0%	1.8%	4.2%	6.7%	
Research scientist	7.7%	3.0%	2.8%	9.7%	4.1%	3.4%	6.4%	2.4%	2.5%	
Social, welfare, recreation worker	0.6%	1.9%	2.7%	0.6%	0.7%	0.8%	0.6%	2.5%	3.8%	
Skilled worker	0.3%	0.3%	0.3%	0.6%	0.6%	0.7%	0.2%	0.2%	0.1%	
Other	18.1%	18.3%	20.4%	13.2%	16.4%	19.2%	21.3%	19.4%	21.1%	
Undecided	10.3%	8.6%	8.1%	8.0%	7.7%	7.6%	11.8%	9.0%	8.3%	
Total (n)	893	5,248	19,973	349	1,941	6,999	544	3,307	12,974	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	8.7%	11.0%	14.0%	9.7%	10.6%	11.9%	8.1%	11.3%	15.2%	
16 to 20 hours	9.0%	11.8%	14.2%	8.9%	10.0%	11.4%	9.0%	12.9%	15.8%	
11 to 15 hours	15.2%	18.1%	19.3%	15.5%	16.9%	17.7%	15.1%	18.9%	20.2%	
6 to 10 hours	30.2%	28.7%	27.5%	27.2%	25.7%	26.2%	32.0%	30.5%	28.1%	
3 to 5 hours	24.7%	23.2%	19.3%	22.6%	26.1%	23.5%	26.0%	21.5%	16.9%	
1 to 2 hours	6.5%	5.3%	4.6%	7.4%	7.6%	7.4%	5.9%	3.9%	3.1%	
Less than one hour	1.9%	0.9%	0.7%	2.9%	1.5%	1.3%	1.3%	0.6%	0.5%	
None	3.8%	0.9%	0.3%	5.7%	1.5%	0.6%	2.6%	0.5%	0.2%	
Total (n)	892	5,356	20,650	349	1,991	7,266	543	3,365	13,384	
Mean	5.01	5.35	5.58	4.93	5.17	5.32	5.06	5.46	5.72	
Standard deviation	1.61	1.48	1.48	1.76	1.56	1.53	1.51	1.42	1.43	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.23	-0.39	-	-0.15	-0.25	-	-0.28	-0.46	
Attending classes/labs										
Over 20 hours	5.6%	9.1%	10.6%	5.2%	8.2%	8.5%	5.9%	9.7%	11.8%	
16 to 20 hours	13.0%	21.9%	24.6%	13.2%	20.4%	22.8%	12.9%	22.8%	25.5%	
11 to 15 hours	32.3%	33.0%	32.6%	27.5%	31.1%	32.5%	35.4%	34.1%	32.6%	
6 to 10 hours	32.7%	24.9%	23.4%	29.8%	25.5%	24.2%	34.6%	24.5%	23.0%	
3 to 5 hours	9.6%	7.8%	6.7%	14.6%	9.6%	8.9%	6.4%	6.7%	5.5%	
1 to 2 hours	1.3%	1.4%	1.1%	2.3%	2.3%	1.6%	0.7%	0.9%	0.8%	
Less than one hour	0.7%	0.6%	0.3%	1.4%	1.0%	0.5%	0.2%	0.4%	0.2%	
None	4.7%	1.3%	0.7%	6.0%	2.0%	1.0%	3.9%	1.0%	0.5%	
Total (n)	892	5,352	20,641	349	1,987	7,261	543	3,365	13,380	
Mean	5.42	5.86	6.01	5.22	5.71	5.86	5.55	5.95	6.09	
Standard deviation	1.46	1.30	1.22	1.60	1.39	1.27	1.35	1.23	1.19	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.48	-	-0.35	-0.50	-	-0.33	-0.45	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	5.4%	8.0%	10.5%	6.9%	10.5%	13.7%	4.4%	6.6%	8.8%	
16 to 20 hours	6.3%	8.3%	10.3%	7.1%	9.4%	11.5%	5.7%	7.7%	9.6%	
11 to 15 hours	18.0%	17.7%	18.5%	18.9%	18.8%	20.1%	17.5%	17.0%	17.6%	
6 to 10 hours	29.1%	28.9%	29.2%	30.9%	27.9%	27.8%	28.0%	29.5%	29.9%	
3 to 5 hours	28.9%	25.2%	21.9%	26.0%	23.1%	19.0%	30.8%	26.4%	23.5%	
1 to 2 hours	8.7%	9.2%	7.4%	7.4%	8.0%	6.0%	9.6%	9.8%	8.2%	
Less than one hour	2.2%	2.1%	1.7%	1.1%	1.6%	1.3%	3.0%	2.4%	1.8%	
None	1.2%	0.6%	0.6%	1.7%	0.7%	0.6%	0.9%	0.6%	0.5%	
Total (n)	892	5,352	20,627	350	1,990	7,257	542	3,362	13,370	
Mean	4.89	5.06	5.27	5.03	5.23	5.47	4.80	4.96	5.15	
Standard deviation	1.39	1.46	1.49	1.43	1.50	1.52	1.37	1.43	1.46	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	-0.12	-0.26	-	-0.13	-0.29	-	-0.11	-0.24	
Exercising/sports										
Over 20 hours	1.5%	3.4%	4.2%	2.3%	4.5%	6.4%	0.9%	2.7%	2.9%	
16 to 20 hours	1.9%	2.6%	3.8%	2.3%	3.0%	5.1%	1.7%	2.3%	3.1%	
11 to 15 hours	3.7%	5.6%	7.2%	6.0%	7.8%	9.7%	2.2%	4.3%	5.8%	
6 to 10 hours	15.4%	17.3%	19.4%	19.4%	19.7%	21.5%	12.7%	15.9%	18.2%	
3 to 5 hours	33.3%	32.0%	28.8%	33.7%	31.9%	27.4%	33.0%	32.0%	29.5%	
1 to 2 hours	24.1%	21.2%	19.6%	20.9%	19.4%	16.9%	26.2%	22.3%	21.0%	
Less than one hour	13.3%	12.5%	11.2%	11.1%	9.7%	8.6%	14.8%	14.1%	12.7%	
None	6.8%	5.5%	5.9%	4.3%	4.0%	4.4%	8.5%	6.4%	6.7%	
Total (n)	892	5,353	20,631	350	1,991	7,261	542	3,362	13,370	
Mean	3.63	3.87	4.02	3.91	4.11	4.35	3.45	3.72	3.85	
Standard deviation	1.40	1.53	1.63	1.43	1.56	1.70	1.35	1.50	1.57	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.13	-0.26	-	-0.18	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	0.3%	1.5%	1.6%	0.6%	2.7%	3.0%	0.2%	0.9%	0.9%	
16 to 20 hours	1.0%	1.7%	1.7%	1.7%	2.2%	2.8%	0.6%	1.4%	1.2%	
11 to 15 hours	2.0%	4.0%	4.6%	3.4%	5.6%	6.3%	1.1%	3.0%	3.6%	
6 to 10 hours	9.1%	12.4%	13.9%	11.7%	15.3%	15.6%	7.4%	10.7%	13.0%	
3 to 5 hours	23.4%	23.4%	23.3%	22.3%	23.6%	23.7%	24.1%	23.2%	23.1%	
1 to 2 hours	22.7%	18.9%	16.9%	22.0%	18.6%	16.1%	23.2%	19.1%	17.3%	
Less than one hour	18.4%	15.1%	13.2%	19.7%	12.9%	11.7%	17.5%	16.4%	14.0%	
None	23.1%	23.0%	24.8%	18.6%	19.1%	20.9%	26.0%	25.3%	27.0%	
Total (n)	893	5,347	20,610	350	1,987	7,250	543	3,360	13,360	
Mean	2.89	3.13	3.17	3.09	3.42	3.47	2.76	2.96	3.01	
Standard deviation	1.46	1.67	1.73	1.53	1.76	1.84	1.39	1.59	1.64	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.19	-0.21	-	-0.13	-0.15	
Working (for pay) on campus										
Over 20 hours	4.5%	4.3%	2.9%	4.3%	4.4%	3.2%	4.6%	4.3%	2.7%	
16 to 20 hours	9.9%	5.8%	5.1%	8.6%	4.4%	4.6%	10.7%	6.5%	5.4%	
11 to 15 hours	13.5%	10.3%	9.5%	12.6%	9.3%	9.2%	14.0%	10.9%	9.6%	
6 to 10 hours	11.1%	12.0%	17.7%	10.3%	11.4%	16.1%	11.6%	12.3%	18.5%	
3 to 5 hours	3.5%	6.9%	10.5%	4.0%	7.2%	10.8%	3.1%	6.8%	10.4%	
1 to 2 hours	2.0%	2.7%	3.9%	2.6%	3.5%	4.4%	1.7%	2.2%	3.7%	
Less than one hour	1.5%	1.5%	1.5%	2.3%	2.0%	2.3%	0.9%	1.2%	1.1%	
None	54.1%	56.6%	48.9%	55.4%	57.8%	49.4%	53.2%	55.9%	48.6%	
Total (n)	891	5,346	20,610	350	1,987	7,252	541	3,359	13,358	
Mean	3.18	2.92	3.10	3.05	2.80	3.04	3.27	2.99	3.13	
Standard deviation	2.56	2.40	2.27	2.51	2.34	2.26	2.59	2.43	2.28	
Significance	-	**		-			-	*		
Effect size	-	0.11	0.04	-	0.11	0.00	-	0.12	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	8.6%	14.2%	11.2%	9.7%	14.9%	11.0%	7.9%	13.8%	11.2%	
16 to 20 hours	6.6%	7.6%	6.8%	6.0%	6.1%	5.4%	7.0%	8.5%	7.6%	
11 to 15 hours	6.3%	8.1%	6.9%	5.4%	6.7%	5.4%	6.8%	8.9%	7.7%	
6 to 10 hours	6.2%	8.9%	8.3%	6.3%	9.0%	7.0%	6.1%	8.9%	9.1%	
3 to 5 hours	3.5%	6.0%	5.8%	3.7%	6.6%	6.0%	3.3%	5.7%	5.7%	
1 to 2 hours	2.4%	3.3%	3.4%	3.7%	3.5%	3.9%	1.5%	3.2%	3.2%	
Less than one hour	1.2%	1.7%	1.8%	2.0%	2.3%	2.3%	0.7%	1.4%	1.5%	
None	65.3%	50.1%	55.8%	63.1%	50.9%	59.0%	66.7%	49.7%	54.0%	
Total (n)	893	5,342	20,603	350	1,985	7,249	543	3,357	13,354	
Mean	2.72	3.47	3.13	2.77	3.39	2.92	2.69	3.52	3.24	
Standard deviation	2.57	2.78	2.67	2.58	2.76	2.61	2.57	2.78	2.69	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.27	-0.15	-	-0.22	-0.06	-	-0.30	-0.20	
Student clubs/groups										
Over 20 hours	2.0%	2.2%	1.6%	2.9%	2.9%	1.9%	1.5%	1.7%	1.5%	
16 to 20 hours	1.8%	1.5%	1.3%	2.3%	1.3%	1.3%	1.5%	1.6%	1.2%	
11 to 15 hours	3.5%	3.3%	3.0%	3.4%	3.2%	3.3%	3.5%	3.3%	2.9%	
6 to 10 hours	13.6%	10.0%	9.0%	14.0%	11.6%	9.6%	13.3%	9.1%	8.7%	
3 to 5 hours	22.8%	19.3%	18.9%	19.1%	18.3%	17.5%	25.1%	19.9%	19.7%	
1 to 2 hours	14.9%	19.3%	22.1%	11.1%	17.5%	21.0%	17.3%	20.4%	22.8%	
Less than one hour	9.4%	11.5%	12.6%	8.9%	11.7%	12.4%	9.8%	11.3%	12.7%	
None	32.1%	32.9%	31.4%	38.3%	33.6%	32.9%	28.0%	32.5%	30.6%	
Total (n)	892	5,341	20,594	350	1,985	7,249	542	3,356	13,345	
Mean	3.04	2.89	2.84	2.95	2.92	2.83	3.10	2.87	2.84	
Standard deviation	1.80	1.76	1.67	1.94	1.82	1.72	1.71	1.72	1.64	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.09	0.12	-	0.02	0.07	-	0.13	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	2.2%	1.7%	1.7%	3.4%	2.5%	2.4%	1.5%	1.3%	1.2%	
16 to 20 hours	1.1%	1.7%	1.5%	0.6%	1.8%	1.8%	1.5%	1.6%	1.3%	
11 to 15 hours	4.8%	4.7%	4.1%	4.0%	5.2%	5.2%	5.4%	4.5%	3.4%	
6 to 10 hours	12.9%	15.1%	14.0%	10.3%	15.7%	15.2%	14.6%	14.7%	13.3%	
3 to 5 hours	29.5%	28.1%	27.8%	28.0%	26.3%	26.1%	30.4%	29.1%	28.7%	
1 to 2 hours	20.7%	23.0%	24.0%	19.7%	22.0%	22.0%	21.4%	23.6%	25.1%	
Less than one hour	12.6%	13.9%	14.5%	14.0%	13.7%	13.7%	11.6%	14.0%	15.0%	
None	16.1%	11.7%	12.5%	20.0%	12.8%	13.6%	13.7%	11.1%	11.9%	
Total (n)	892	5,354	20,633	350	1,990	7,267	542	3,364	13,366	
Mean	3.41	3.51	3.43	3.26	3.53	3.50	3.50	3.49	3.38	
Standard deviation	1.61	1.54	1.52	1.70	1.62	1.63	1.55	1.49	1.46	
Significance	-			-	**	**	-			
Effect size	-	-0.06	-0.01	-	-0.17	-0.15	-	0.01	0.08	
Housework/childcare										
Over 20 hours	0.6%	2.1%	1.9%	0.3%	1.3%	1.1%	0.7%	2.6%	2.3%	
16 to 20 hours	0.4%	0.8%	0.6%	0.0%	0.3%	0.4%	0.7%	1.0%	0.8%	
11 to 15 hours	0.7%	1.5%	1.3%	0.3%	1.0%	1.0%	0.9%	1.8%	1.5%	
6 to 10 hours	2.9%	4.8%	4.0%	2.9%	4.4%	3.3%	3.0%	5.0%	4.4%	
3 to 5 hours	14.7%	15.6%	12.7%	12.0%	13.6%	10.0%	16.4%	16.8%	14.1%	
1 to 2 hours	32.5%	27.8%	24.9%	30.0%	23.2%	19.5%	34.1%	30.6%	27.8%	
Less than one hour	19.2%	18.4%	18.8%	16.3%	17.3%	16.6%	21.0%	19.0%	20.1%	
None	29.0%	29.0%	35.8%	38.3%	39.0%	48.1%	23.1%	23.0%	29.1%	
Total (n)	892	5,351	20,620	350	1,988	7,259	542	3,363	13,361	
Mean	2.50	2.67	2.46	2.27	2.38	2.14	2.65	2.85	2.64	
Standard deviation	1.28	1.54	1.52	1.22	1.45	1.41	1.30	1.57	1.54	
Significance	-	**		-			-	**		
Effect size	-	-0.11	0.03	-	-0.08	0.09	-	-0.13	0.01	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.9%	1.5%	1.2%	0.9%	1.4%	1.0%	0.9%	1.5%	1.3%	
16 to 20 hours	0.8%	1.1%	0.7%	0.9%	1.1%	0.5%	0.7%	1.1%	0.8%	
11 to 15 hours	2.2%	2.8%	1.8%	2.0%	2.2%	1.6%	2.4%	3.2%	1.9%	
6 to 10 hours	11.3%	9.4%	6.9%	10.0%	8.8%	6.0%	12.2%	9.7%	7.4%	
3 to 5 hours	29.0%	19.2%	12.9%	28.0%	18.9%	11.7%	29.7%	19.4%	13.6%	
1 to 2 hours	30.7%	20.8%	16.0%	33.1%	22.5%	16.3%	29.2%	19.8%	15.8%	
Less than one hour	16.4%	21.0%	20.2%	15.4%	19.7%	19.9%	17.0%	21.8%	20.4%	
None	8.6%	24.2%	40.3%	9.7%	25.4%	42.9%	7.9%	23.5%	38.8%	
Total (n)	892	5,354	20,628	350	1,990	7,261	542	3,364	13,367	
Mean	3.32	2.89	2.40	3.27	2.84	2.30	3.36	2.91	2.46	
Standard deviation	1.30	1.59	1.56	1.30	1.57	1.51	1.31	1.61	1.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.59	-	0.27	0.64	-	0.28	0.57	
Prayer/meditation										
Over 20 hours	0.4%	1.0%	0.8%	1.1%	1.5%	1.1%	0.0%	0.7%	0.7%	
16 to 20 hours	0.2%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	
11 to 15 hours	0.1%	0.9%	0.8%	0.3%	1.1%	1.0%	0.0%	0.7%	0.7%	
6 to 10 hours	1.7%	3.5%	3.6%	1.7%	3.7%	3.6%	1.7%	3.4%	3.6%	
3 to 5 hours	5.6%	9.0%	9.8%	5.7%	8.3%	9.6%	5.5%	9.4%	9.9%	
1 to 2 hours	12.2%	18.9%	19.7%	12.6%	17.6%	18.8%	12.0%	19.6%	20.1%	
Less than one hour	18.0%	22.6%	23.1%	17.2%	21.5%	22.0%	18.5%	23.2%	23.7%	
None	61.7%	43.9%	42.0%	61.0%	46.0%	43.7%	62.2%	42.6%	41.1%	
Total (n)	891	5,341	20,599	349	1,983	7,248	542	3,358	13,351	
Mean	1.71	2.15	2.17	1.78	2.14	2.17	1.67	2.15	2.18	
Standard deviation	1.13	1.37	1.34	1.27	1.44	1.38	1.02	1.32	1.31	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.34	-	-0.25	-0.28	-	-0.36	-0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.2%	2.2%	1.9%	1.4%	2.4%	1.6%	1.1%	2.1%	2.1%	
16 to 20 hours	0.8%	1.6%	1.4%	0.0%	1.3%	1.2%	1.3%	1.8%	1.6%	
11 to 15 hours	1.8%	2.9%	3.0%	2.6%	2.9%	2.6%	1.3%	2.9%	3.2%	
6 to 10 hours	6.5%	7.6%	7.6%	6.0%	7.7%	7.7%	6.8%	7.5%	7.6%	
3 to 5 hours	16.6%	19.7%	20.3%	16.0%	18.3%	18.3%	17.0%	20.5%	21.3%	
1 to 2 hours	30.5%	29.9%	31.4%	26.3%	28.9%	31.2%	33.2%	30.5%	31.5%	
Less than one hour	23.4%	21.7%	22.1%	23.1%	21.3%	22.6%	23.6%	22.0%	21.8%	
None	19.2%	14.3%	12.3%	24.6%	17.2%	14.8%	15.7%	12.6%	10.9%	
Total (n)	892	5,350	20,599	350	1,987	7,249	542	3,363	13,350	
Mean	2.83	3.11	3.13	2.71	3.04	3.02	2.90	3.15	3.19	
Standard deviation	1.41	1.53	1.48	1.46	1.57	1.46	1.38	1.51	1.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.21	-0.21	-	-0.17	-0.20	
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	3.5%	3.5%	2.8%	4.6%	4.2%	3.0%	2.8%	3.1%	2.7%	
16 to 20 hours	3.4%	2.3%	2.1%	3.4%	2.2%	1.9%	3.3%	2.4%	2.2%	
11 to 15 hours	5.8%	4.4%	4.7%	5.1%	4.2%	4.1%	6.3%	4.6%	5.1%	
6 to 10 hours	17.7%	14.8%	14.4%	12.9%	12.5%	11.9%	20.8%	16.1%	15.7%	
3 to 5 hours	33.5%	29.5%	29.9%	28.6%	26.5%	27.1%	36.6%	31.3%	31.4%	
1 to 2 hours	20.0%	25.0%	26.6%	22.9%	25.4%	27.0%	18.2%	24.8%	26.3%	
Less than one hour	10.5%	14.1%	13.8%	13.4%	16.0%	16.5%	8.7%	13.0%	12.3%	
None	5.6%	6.4%	5.8%	9.1%	9.1%	8.4%	3.3%	4.8%	4.3%	
Total (n)	893	5,348	20,632	350	1,988	7,264	543	3,360	13,368	
Mean	3.95	3.72	3.70	3.75	3.60	3.53	4.09	3.79	3.79	
Standard deviation	1.55	1.55	1.49	1.70	1.65	1.55	1.42	1.49	1.45	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.15	0.17	-	0.09	0.14	-	0.20	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	0.8%	1.3%	1.7%	1.7%	2.5%	3.1%	0.2%	0.7%	0.9%	
6-9 times	1.1%	3.3%	4.1%	2.9%	5.8%	6.9%	0.0%	1.8%	2.6%	
3-5 times	8.2%	11.5%	14.1%	13.4%	15.8%	18.6%	4.8%	9.0%	11.7%	
Twice	10.2%	13.0%	13.0%	13.7%	15.1%	14.4%	7.9%	11.7%	12.2%	
Once	16.9%	15.4%	13.8%	17.4%	14.4%	12.9%	16.6%	16.0%	14.2%	
None	62.8%	55.4%	53.3%	50.9%	46.4%	44.0%	70.5%	60.8%	58.4%	
Total (n)	893	5,344	20,577	350	1,989	7,246	543	3,355	13,331	
Mean	1.70	1.96	2.07	2.05	2.28	2.41	1.48	1.77	1.88	
Standard deviation	1.09	1.29	1.36	1.31	1.45	1.51	0.86	1.14	1.24	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.27	-	-0.16	-0.24	-	-0.25	-0.32	
How often in the past year did you:										
Ask questions in class										
Frequently	17.9%	45.4%	54.3%	18.6%	45.1%	54.1%	17.5%	45.5%	54.3%	
Occasionally	53.0%	46.2%	41.4%	53.1%	46.0%	41.4%	52.9%	46.3%	41.4%	Habits of
Not at all	29.1%	8.4%	4.3%	28.3%	8.8%	4.4%	29.7%	8.2%	4.2%	Mind
Total (n)	893	5,358	20,654	350	1,994	7,275	543	3,364	13,379	
Mean	1.89	2.37	2.50	1.90	2.36	2.50	1.88	2.37	2.50	
Standard deviation	0.68	0.63	0.58	0.68	0.64	0.58	0.68	0.63	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.76	-1.05	-	-0.72	-1.03	-	-0.78	-1.07	
Support your opinions with a logical argument										
Frequently	46.2%	56.4%	59.6%	50.3%	60.3%	63.4%	43.6%	54.1%	57.5%	
Occasionally	42.6%	38.1%	36.1%	40.0%	35.1%	33.2%	44.2%	39.9%	37.7%	Habits of
Not at all	11.2%	5.5%	4.3%	9.7%	4.5%	3.4%	12.2%	6.0%	4.8%	Mind
Total (n)	893	5,357	20,651	350	1,992	7,271	543	3,365	13,380	
Mean	2.35	2.51	2.55	2.41	2.56	2.60	2.31	2.48	2.53	
Standard deviation	0.67	0.60	0.58	0.66	0.58	0.55	0.68	0.61	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.34	-	-0.26	-0.35	-	-0.28	-0.37	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	42.4%	52.1%	54.8%	47.4%	53.9%	55.1%	39.2%	51.0%	54.7%	
Occasionally	49.2%	44.1%	42.0%	45.1%	42.2%	41.7%	51.7%	45.2%	42.2%	Habits of
Not at all	8.4%	3.9%	3.2%	7.4%	3.9%	3.2%	9.0%	3.8%	3.1%	Mind
Total (n)	893	5,356	20,638	350	1,992	7,269	543	3,364	13,369	
Mean	2.34	2.48	2.52	2.40	2.50	2.52	2.30	2.47	2.52	
Standard deviation	0.63	0.57	0.56	0.62	0.57	0.56	0.63	0.57	0.56	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.25	-0.32	-	-0.18	-0.21	-	-0.30	-0.39	
Revise your papers to improve your writing										
Frequently	41.0%	51.0%	51.5%	36.4%	45.2%	44.0%	44.0%	54.4%	55.5%	
Occasionally	45.1%	41.9%	42.7%	45.6%	45.2%	47.6%	44.8%	40.0%	40.0%	Habits of
Not at all	13.9%	7.1%	5.8%	18.1%	9.6%	8.3%	11.2%	5.7%	4.5%	Mind
Total (n)	892	5,353	20,643	349	1,992	7,268	543	3,361	13,375	
Mean	2.27	2.44	2.46	2.18	2.36	2.36	2.33	2.49	2.51	
Standard deviation	0.69	0.62	0.60	0.72	0.65	0.63	0.67	0.60	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.28	-0.29	-	-0.27	-0.31	
Evaluate the quality or reliability of information you received										
Frequently	43.6%	49.5%	50.1%	46.6%	51.6%	51.0%	41.6%	48.3%	49.7%	
Occasionally	48.9%	46.0%	45.8%	44.0%	43.8%	44.8%	52.1%	47.4%	46.3%	Habits of
Not at all	7.5%	4.4%	4.1%	9.4%	4.6%	4.1%	6.3%	4.3%	4.0%	Mind
Total (n)	893	5,355	20,637	350	1,993	7,266	543	3,362	13,371	
Mean	2.36	2.45	2.46	2.37	2.47	2.47	2.35	2.44	2.46	
Standard deviation	0.62	0.58	0.57	0.65	0.58	0.58	0.60	0.58	0.57	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.17	-0.17	-	-0.16	-0.19	
Take a risk because you felt you had more to gain										
Frequently	26.3%	33.9%	34.9%	27.4%	36.6%	38.4%	25.6%	32.3%	33.0%	
Occasionally	59.7%	57.5%	57.1%	61.7%	56.8%	55.0%	58.4%	57.9%	58.3%	Habits of
Not at all	14.0%	8.6%	8.0%	10.9%	6.6%	6.6%	16.0%	9.8%	8.7%	Mind
Total (n)	893	5,354	20,641	350	1,992	7,266	543	3,362	13,375	
Mean	2.12	2.25	2.27	2.17	2.30	2.32	2.10	2.22	2.24	
Standard deviation	0.62	0.60	0.60	0.60	0.58	0.59	0.64	0.61	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.25	-	-0.22	-0.25	-	-0.20	-0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										
Frequently	38.4%	43.9%	44.5%	39.4%	46.3%	46.4%	37.8%	42.5%	43.5%	
Occasionally	54.9%	52.3%	52.3%	52.3%	49.7%	50.4%	56.5%	53.8%	53.3%	Habits of
Not at all	6.7%	3.8%	3.2%	8.3%	3.9%	3.2%	5.7%	3.7%	3.2%	Mind
Total (n)	893	5,354	20,636	350	1,992	7,265	543	3,362	13,371	
Mean	2.32	2.40	2.41	2.31	2.42	2.43	2.32	2.39	2.40	
Standard deviation	0.59	0.56	0.55	0.62	0.57	0.56	0.58	0.56	0.55	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.19	-0.21	-	-0.13	-0.15	
Look up scientific research articles and resources										
Frequently	47.5%	46.8%	47.4%	46.3%	42.3%	42.1%	48.3%	49.5%	50.2%	
Occasionally	40.6%	42.0%	40.7%	43.4%	46.5%	46.0%	38.9%	39.4%	37.9%	Habits of
Not at all	11.9%	11.1%	11.9%	10.3%	11.2%	11.9%	12.9%	11.1%	11.9%	Mind
Total (n)	893	5,358	20,638	350	1,992	7,266	543	3,366	13,372	
Mean	2.36	2.36	2.35	2.36	2.31	2.30	2.35	2.38	2.38	
Standard deviation	0.68	0.67	0.68	0.66	0.66	0.67	0.70	0.68	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.08	0.09	-	-0.04	-0.04	
Explore topics on your own, even though it was not required for a class										
Frequently	39.8%	39.9%	39.1%	43.7%	45.2%	44.3%	37.2%	36.8%	36.3%	
Occasionally	49.7%	51.4%	52.6%	46.3%	47.1%	48.7%	51.9%	54.0%	54.6%	Habits of
Not at all	10.5%	8.7%	8.3%	10.0%	7.7%	7.0%	10.9%	9.2%	9.0%	Mind
Total (n)	893	5,356	20,636	350	1,991	7,264	543	3,365	13,372	
Mean	2.29	2.31	2.31	2.34	2.38	2.37	2.26	2.28	2.27	
Standard deviation	0.65	0.62	0.62	0.65	0.62	0.61	0.64	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.06	-0.05	-	-0.03	-0.02	
Accept mistakes as part of the learning process										
Frequently	50.7%	51.5%	52.7%	54.3%	53.4%	53.9%	48.4%	50.4%	52.1%	
Occasionally	46.5%	46.2%	45.3%	42.6%	43.7%	43.6%	49.0%	47.6%	46.2%	Habits of
Not at all	2.8%	2.3%	2.0%	3.1%	2.9%	2.5%	2.6%	2.0%	1.7%	Mind
Total (n)	893	5,356	20,639	350	1,992	7,264	543	3,364	13,375	
Mean	2.48	2.49	2.51	2.51	2.51	2.51	2.46	2.48	2.50	
Standard deviation	0.55	0.54	0.54	0.56	0.56	0.55	0.55	0.54	0.53	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.00	0.00	-	-0.04	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	34.5%	47.9%	51.9%	32.6%	42.8%	45.7%	35.7%	50.8%	55.3%	
Occasionally	53.1%	46.8%	44.3%	54.3%	50.5%	49.5%	52.3%	44.6%	41.5%	Habits of
Not at all	12.4%	5.4%	3.8%	13.1%	6.7%	4.8%	12.0%	4.6%	3.2%	Mind
Total (n)	893	5,354	20,628	350	1,992	7,260	543	3,362	13,368	
Mean	2.22	2.42	2.48	2.19	2.36	2.41	2.24	2.46	2.52	
Standard deviation	0.65	0.59	0.57	0.65	0.60	0.58	0.65	0.58	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.46	-	-0.28	-0.38	-	-0.38	-0.50	
Integrate skills and knowledge from different sources and experiences										
Frequently	57.0%	64.8%	66.2%	55.7%	61.6%	62.6%	57.8%	66.7%	68.1%	
Occasionally	41.0%	33.9%	32.7%	42.0%	36.4%	35.9%	40.3%	32.4%	31.0%	
Not at all	2.0%	1.3%	1.1%	2.3%	2.0%	1.5%	1.8%	0.9%	0.9%	
Total (n)	893	5,349	20,621	350	1,990	7,259	543	3,359	13,362	
Mean	2.55	2.63	2.65	2.53	2.60	2.61	2.56	2.66	2.67	
Standard deviation	0.54	0.51	0.50	0.54	0.53	0.52	0.53	0.49	0.49	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.13	-0.15	-	-0.20	-0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	17.7%	20.9%	24.7%	14.4%	19.7%	24.1%	19.8%	21.6%	25.1%	
Satisfied	51.3%	50.8%	52.4%	51.6%	48.8%	50.5%	51.1%	52.0%	53.4%	
Neutral	20.3%	18.3%	16.1%	21.0%	19.5%	17.2%	19.8%	17.5%	15.6%	Satisfaction
Dissatisfied	7.8%	7.2%	5.1%	7.2%	7.5%	5.8%	8.1%	7.1%	4.8%	with
Very dissatisfied	2.9%	2.8%	1.6%	5.8%	4.5%	2.5%	1.1%	1.8%	1.2%	Coursework
Total (n)	887	5,286	20,393	347	1,962	7,167	540	3,324	13,226	
Mean	3.73	3.80	3.93	3.62	3.72	3.88	3.80	3.85	3.96	
Standard deviation	0.94	0.94	0.87	1.01	1.01	0.92	0.89	0.90	0.84	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.07	-0.23	-	-0.10	-0.28	-	-0.06	-0.19	
Science and mathematics courses										
Very satisfied	22.6%	19.3%	21.6%	26.4%	21.5%	23.4%	20.2%	17.9%	20.6%	
Satisfied	48.3%	42.7%	41.9%	51.6%	44.2%	41.9%	46.1%	41.8%	42.0%	
Neutral	19.7%	26.9%	27.1%	14.7%	23.8%	25.9%	23.1%	28.7%	27.7%	
Dissatisfied	7.2%	8.5%	7.1%	5.3%	7.6%	6.6%	8.5%	9.0%	7.4%	
Very dissatisfied	2.1%	2.7%	2.3%	2.1%	2.9%	2.2%	2.1%	2.6%	2.3%	
Total (n)	857	5,080	19,391	341	1,891	6,877	516	3,189	12,514	
Mean	3.82	3.67	3.73	3.95	3.74	3.78	3.74	3.63	3.71	
Standard deviation	0.93	0.97	0.95	0.90	0.97	0.95	0.95	0.96	0.95	
Significance	-	***	**	-	***	**	-	*		
Effect size	-	0.15	0.09	-	0.22	0.18	-	0.11	0.03	
Humanities courses										
Very satisfied	19.2%	21.1%	24.3%	16.0%	19.0%	22.3%	21.3%	22.4%	25.3%	
Satisfied	45.6%	45.6%	46.0%	43.1%	41.5%	42.2%	47.3%	48.0%	48.1%	
Neutral	25.7%	25.6%	24.4%	28.0%	29.2%	28.4%	24.2%	23.5%	22.3%	
Dissatisfied	6.5%	5.3%	4.0%	7.4%	6.5%	5.1%	5.9%	4.6%	3.3%	
Very dissatisfied	3.0%	2.3%	1.3%	5.5%	3.8%	2.0%	1.4%	1.5%	0.9%	
Total (n)	837	5,008	19,346	325	1,861	6,809	512	3,147	12,537	
Mean	3.72	3.78	3.88	3.57	3.65	3.78	3.81	3.85	3.94	
Standard deviation	0.95	0.92	0.86	1.02	0.98	0.92	0.88	0.87	0.83	
Significance	-		***	-		***	-		***	
Effect size	-	-0.07	-0.19	-	-0.08	-0.23	-	-0.05	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	22.2%	25.1%	26.9%	18.5%	22.7%	24.5%	24.5%	26.5%	28.2%	
Satisfied	49.9%	46.7%	45.7%	46.9%	43.4%	43.3%	51.8%	48.7%	46.9%	
Neutral	21.6%	22.5%	22.7%	25.0%	25.7%	25.8%	19.5%	20.6%	21.0%	
Dissatisfied	4.6%	4.3%	3.7%	5.9%	5.8%	4.8%	3.9%	3.4%	3.2%	
Very dissatisfied	1.7%	1.4%	1.1%	3.7%	2.4%	1.6%	0.4%	0.8%	0.8%	
Total (n)	843	5,016	19,429	324	1,849	6,819	519	3,167	12,610	
Mean	3.86	3.90	3.94	3.71	3.78	3.84	3.96	3.97	3.99	
Standard deviation	0.87	0.87	0.86	0.96	0.94	0.90	0.79	0.82	0.83	
Significance	-		**	-		*	-			
Effect size	-	-0.05	-0.09	-	-0.07	-0.14	-	-0.01	-0.04	
Laboratory facilities and equipment										
Very satisfied	18.7%	19.1%	19.7%	18.4%	20.1%	20.3%	18.9%	18.5%	19.4%	
Satisfied	47.5%	43.4%	43.1%	50.0%	42.3%	42.1%	45.6%	44.0%	43.7%	
Neutral	24.6%	28.3%	28.5%	19.7%	26.8%	28.1%	28.5%	29.2%	28.7%	
Dissatisfied	7.4%	7.0%	6.6%	8.9%	7.7%	6.9%	6.2%	6.6%	6.4%	
Very dissatisfied	1.7%	2.2%	2.1%	3.0%	3.0%	2.5%	0.8%	1.6%	1.8%	
Total (n)	690	4,437	17,362	304	1,679	6,212	386	2,758	11,150	
Mean	3.74	3.70	3.72	3.72	3.69	3.71	3.76	3.71	3.72	
Standard deviation	0.91	0.93	0.92	0.96	0.98	0.95	0.86	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.03	0.01	-	0.06	0.04	
Library facilities										
Very satisfied	21.4%	29.6%	26.9%	20.2%	29.8%	27.1%	22.1%	29.4%	26.7%	
Satisfied	50.1%	48.5%	47.9%	48.1%	46.9%	46.8%	51.4%	49.5%	48.5%	
Neutral	18.3%	15.0%	17.5%	18.8%	15.8%	18.6%	18.0%	14.6%	17.0%	
Dissatisfied	7.6%	5.1%	5.9%	9.7%	5.5%	5.6%	6.3%	4.9%	6.1%	
Very dissatisfied	2.6%	1.7%	1.8%	3.2%	1.9%	1.9%	2.2%	1.7%	1.7%	
Total (n)	880	5,268	20,368	341	1,950	7,141	539	3,318	13,227	
Mean	3.80	3.99	3.92	3.72	3.97	3.92	3.85	4.00	3.92	
Standard deviation	0.95	0.90	0.91	1.00	0.92	0.92	0.91	0.89	0.91	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	-0.21	-0.13	-	-0.27	-0.22	-	-0.17	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	15.0%	18.5%	16.7%	13.6%	18.7%	17.5%	15.9%	18.3%	16.3%	
Satisfied	47.0%	44.7%	42.9%	44.2%	42.8%	41.5%	48.9%	45.8%	43.7%	
Neutral	29.9%	29.0%	30.6%	32.9%	29.8%	30.2%	28.0%	28.6%	30.8%	
Dissatisfied	6.6%	6.0%	7.3%	7.3%	6.2%	7.5%	6.2%	5.8%	7.3%	
Very dissatisfied	1.5%	1.8%	2.5%	2.0%	2.5%	3.3%	1.1%	1.4%	2.0%	
Total (n)	755	4,706	18,873	301	1,768	6,699	454	2,938	12,174	
Mean	3.67	3.72	3.64	3.60	3.69	3.63	3.72	3.74	3.65	
Standard deviation	0.86	0.89	0.93	0.88	0.93	0.97	0.84	0.87	0.91	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	-0.10	-0.03	-	-0.02	0.08	
Tutoring or other academic assistance										
Very satisfied	13.4%	16.3%	18.2%	12.3%	15.6%	17.5%	14.2%	16.7%	18.5%	
Satisfied	40.2%	39.6%	40.9%	36.9%	37.8%	38.9%	42.6%	40.7%	42.0%	
Neutral	37.3%	36.3%	34.7%	42.1%	38.9%	37.3%	33.8%	34.8%	33.4%	
Dissatisfied	6.1%	5.9%	4.7%	5.2%	5.5%	4.5%	6.8%	6.2%	4.8%	
Very dissatisfied	3.0%	1.9%	1.5%	3.6%	2.2%	1.8%	2.6%	1.7%	1.3%	
Total (n)	604	4,009	16,492	252	1,506	5,807	352	2,503	10,685	
Mean	3.55	3.62	3.70	3.49	3.59	3.66	3.59	3.64	3.72	
Standard deviation	0.90	0.89	0.87	0.90	0.89	0.88	0.90	0.89	0.87	
Significance	-		***	-		**	-		**	
Effect size	-	-0.08	-0.17	-	-0.11	-0.19	-	-0.06	-0.15	
Academic advising										
Very satisfied	17.2%	22.6%	27.0%	14.4%	20.8%	25.8%	19.1%	23.7%	27.6%	
Satisfied	40.0%	39.3%	40.8%	41.8%	40.7%	40.6%	38.8%	38.4%	40.8%	
Neutral	22.0%	20.3%	18.3%	21.5%	20.9%	19.4%	22.4%	20.0%	17.8%	
Dissatisfied	14.5%	11.8%	9.5%	15.6%	11.5%	9.3%	13.7%	11.9%	9.7%	
Very dissatisfied	6.3%	6.0%	4.4%	6.8%	6.2%	4.9%	6.0%	5.9%	4.2%	
Total (n)	858	5,214	20,242	340	1,942	7,107	518	3,272	13,135	
Mean	3.47	3.61	3.76	3.41	3.58	3.73	3.51	3.62	3.78	
Standard deviation	1.12	1.13	1.08	1.12	1.12	1.09	1.13	1.14	1.08	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.12	-0.27	-	-0.15	-0.29	-	-0.10	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	11.2%	18.9%	21.0%	10.5%	17.8%	19.4%	11.7%	19.5%	21.8%	
Satisfied	34.9%	36.1%	37.6%	34.0%	36.5%	37.8%	35.6%	35.8%	37.6%	
Neutral	27.6%	25.9%	25.4%	28.1%	26.3%	26.6%	27.3%	25.6%	24.7%	
Dissatisfied	18.4%	12.6%	10.9%	19.0%	12.0%	10.4%	18.0%	13.0%	11.2%	
Very dissatisfied	7.9%	6.6%	5.1%	8.5%	7.3%	5.9%	7.4%	6.1%	4.6%	
Total (n)	750	4,790	19,074	306	1,796	6,742	444	2,994	12,332	
Mean	3.23	3.48	3.58	3.19	3.45	3.54	3.26	3.50	3.61	
Standard deviation	1.12	1.13	1.09	1.12	1.13	1.09	1.11	1.13	1.09	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.32	-	-0.23	-0.32	-	-0.21	-0.32	
Student housing (e.g., res. halls)										
Very satisfied	11.1%	13.8%	15.3%	9.2%	13.7%	15.6%	12.2%	13.9%	15.1%	
Satisfied	46.6%	41.1%	40.7%	40.3%	38.4%	38.4%	50.4%	42.7%	41.9%	
Neutral	23.5%	26.3%	24.9%	24.9%	26.9%	24.8%	22.6%	26.0%	24.9%	
Dissatisfied	13.8%	12.4%	12.6%	17.7%	13.2%	13.3%	11.4%	11.9%	12.2%	
Very dissatisfied	5.0%	6.3%	6.6%	7.8%	7.7%	7.9%	3.3%	5.5%	5.8%	
Total (n)	775	4,512	18,256	293	1,699	6,543	482	2,813	11,713	
Mean	3.45	3.44	3.45	3.25	3.37	3.41	3.57	3.47	3.48	
Standard deviation	1.02	1.07	1.10	1.10	1.11	1.14	0.96	1.05	1.07	
Significance	-			-		*	-			
Effect size	-	0.01	0.00	-	-0.11	-0.14	-	0.10	0.08	
Financial aid package										
Very satisfied	17.7%	18.8%	19.8%	16.8%	19.7%	21.5%	18.4%	18.3%	18.9%	
Satisfied	36.6%	33.0%	35.4%	38.6%	33.1%	34.4%	35.3%	32.9%	35.9%	
Neutral	23.2%	24.3%	25.3%	24.9%	25.7%	26.4%	22.1%	23.4%	24.6%	
Dissatisfied	14.1%	15.0%	13.1%	11.9%	12.6%	11.1%	15.5%	16.4%	14.2%	
Very dissatisfied	8.3%	8.9%	6.4%	7.7%	8.9%	6.7%	8.7%	8.9%	6.3%	
Total (n)	710	4,607	18,407	285	1,717	6,486	425	2,890	11,921	
Mean	3.41	3.38	3.49	3.45	3.42	3.53	3.39	3.35	3.47	
Standard deviation	1.17	1.20	1.14	1.14	1.19	1.14	1.20	1.21	1.14	
Significance	-			-			-			
Effect size	-	0.03	-0.07	-	0.03	-0.07	-	0.03	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	8.0%	11.2%	11.5%	6.0%	12.3%	12.4%	9.4%	10.5%	11.0%	
Satisfied	22.2%	27.5%	30.1%	24.0%	26.7%	29.4%	20.9%	27.9%	30.5%	
Neutral	35.1%	34.1%	35.8%	36.4%	34.8%	36.0%	34.2%	33.6%	35.6%	
Dissatisfied	21.7%	17.5%	14.9%	19.6%	15.8%	13.5%	23.1%	18.6%	15.6%	
Very dissatisfied	13.1%	9.7%	7.8%	14.0%	10.4%	8.6%	12.4%	9.3%	7.3%	
Total (n)	613	4,086	16,806	250	1,554	6,074	363	2,532	10,732	
Mean	2.90	3.13	3.23	2.88	3.15	3.23	2.92	3.12	3.22	
Standard deviation	1.13	1.13	1.08	1.11	1.14	1.10	1.14	1.12	1.07	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.20	-0.31	-	-0.24	-0.32	-	-0.18	-0.28	
Student health services										
Very satisfied	14.2%	13.5%	13.2%	13.0%	13.0%	13.8%	14.9%	13.8%	12.9%	
Satisfied	47.3%	37.2%	35.9%	51.1%	39.4%	37.1%	45.0%	35.9%	35.2%	
Neutral	25.5%	28.7%	30.1%	25.4%	31.4%	32.4%	25.6%	27.1%	28.9%	
Dissatisfied	9.0%	13.0%	13.8%	7.7%	10.1%	10.9%	9.8%	14.7%	15.3%	
Very dissatisfied	4.0%	7.6%	7.0%	2.8%	6.2%	5.8%	4.7%	8.5%	7.7%	
Total (n)	733	4,387	17,735	284	1,648	6,240	449	2,739	11,495	
Mean	3.59	3.36	3.35	3.64	3.43	3.42	3.56	3.32	3.30	
Standard deviation	0.97	1.10	1.09	0.90	1.04	1.04	1.01	1.14	1.11	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.22	-	0.20	0.21	-	0.21	0.23	
Student psychological services										
Very satisfied	15.0%	18.0%	17.5%	9.3%	15.6%	16.1%	19.0%	19.5%	18.3%	
Satisfied	36.2%	32.5%	31.7%	32.0%	31.2%	29.7%	39.3%	33.3%	32.9%	
Neutral	40.8%	40.1%	40.2%	51.7%	45.6%	45.5%	33.1%	36.7%	37.2%	
Dissatisfied	3.9%	5.2%	6.6%	1.7%	3.4%	5.3%	5.4%	6.3%	7.3%	
Very dissatisfied	4.1%	4.3%	4.0%	5.2%	4.2%	3.5%	3.3%	4.3%	4.3%	
Total (n)	414	3,007	12,707	172	1,157	4,516	242	1,850	8,191	
Mean	3.54	3.55	3.52	3.38	3.50	3.50	3.65	3.57	3.54	
Standard deviation	0.93	0.98	0.99	0.88	0.94	0.94	0.96	1.01	1.01	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.13	-0.13	-	0.08	0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	32.6%	45.3%	50.4%	34.9%	46.2%	50.7%	31.1%	44.7%	50.2%	
Satisfied	51.0%	42.0%	39.6%	48.9%	40.9%	38.5%	52.3%	42.8%	40.1%	
Neutral	8.4%	6.7%	5.6%	8.0%	6.8%	6.3%	8.7%	6.6%	5.3%	Satisfaction
Dissatisfied	6.4%	4.7%	3.7%	6.0%	4.5%	3.4%	6.6%	4.9%	3.8%	with
Very dissatisfied	1.7%	1.3%	0.7%	2.3%	1.7%	1.0%	1.3%	1.0%	0.6%	Coursework
Total (n)	893	5,351	20,608	350	1,990	7,256	543	3,361	13,352	
Mean	4.06	4.25	4.35	4.08	4.25	4.35	4.05	4.25	4.36	
Standard deviation	0.90	0.87	0.81	0.93	0.89	0.82	0.88	0.86	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.36	-	-0.19	-0.33	-	-0.23	-0.39	
Amount of contact with faculty										
Very satisfied	15.9%	39.9%	51.8%	14.9%	38.3%	51.0%	16.6%	40.8%	52.3%	
Satisfied	37.5%	41.1%	37.3%	43.7%	42.6%	37.8%	33.5%	40.2%	37.0%	
Neutral	25.2%	12.5%	8.0%	22.6%	13.1%	8.6%	26.9%	12.1%	7.8%	
Dissatisfied	17.5%	5.5%	2.4%	14.9%	4.7%	2.1%	19.2%	5.9%	2.6%	
Very dissatisfied	3.9%	1.1%	0.4%	4.0%	1.4%	0.5%	3.9%	1.0%	0.3%	
Total (n)	893	5,351	20,615	350	1,989	7,257	543	3,362	13,358	
Mean	3.44	4.13	4.38	3.51	4.12	4.37	3.40	4.14	4.38	
Standard deviation	1.07	0.91	0.77	1.04	0.90	0.77	1.09	0.91	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.76	-1.22	-	-0.68	-1.12	-	-0.81	-1.27	
Class size										
Very satisfied	9.2%	41.5%	54.3%	9.7%	39.5%	52.9%	8.8%	42.6%	55.1%	
Satisfied	36.3%	41.4%	36.9%	38.6%	41.9%	37.3%	34.8%	41.0%	36.7%	
Neutral	22.5%	9.8%	6.1%	19.4%	10.9%	6.9%	24.5%	9.2%	5.7%	
Dissatisfied	25.8%	5.9%	2.1%	25.1%	5.8%	2.1%	26.2%	6.0%	2.1%	
Very dissatisfied	6.3%	1.4%	0.5%	7.1%	1.8%	0.7%	5.7%	1.2%	0.4%	
Total (n)	893	5,347	20,609	350	1,989	7,256	543	3,358	13,353	
Mean	3.16	4.16	4.42	3.19	4.12	4.40	3.15	4.18	4.44	
Standard deviation	1.10	0.92	0.74	1.13	0.94	0.77	1.08	0.91	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-1.09	-1.70	-	-0.99	-1.57	-	-1.13	-1.77	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	10.5%	26.6%	30.8%	9.1%	24.5%	28.3%	11.4%	27.9%	32.1%	
Satisfied	39.6%	45.4%	47.6%	37.7%	43.9%	47.0%	40.9%	46.2%	48.0%	
Neutral	30.7%	19.4%	15.9%	32.6%	21.4%	18.0%	29.5%	18.2%	14.8%	Satisfaction
Dissatisfied	15.2%	7.1%	4.8%	13.4%	7.4%	5.3%	16.4%	7.0%	4.6%	with
Very dissatisfied	3.9%	1.5%	0.8%	7.1%	2.8%	1.3%	1.8%	0.8%	0.5%	Coursework
Total (n)	893	5,347	20,597	350	1,987	7,245	543	3,360	13,352	
Mean	3.38	3.88	4.03	3.28	3.80	3.96	3.44	3.93	4.07	
Standard deviation	0.99	0.93	0.86	1.04	0.98	0.89	0.96	0.90	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.76	-	-0.53	-0.76	-	-0.54	-0.76	
Relevance of coursework to future career plans										
Very satisfied	17.1%	31.6%	35.9%	18.9%	30.9%	34.7%	16.0%	31.9%	36.5%	
Satisfied	39.2%	41.8%	42.8%	41.4%	42.3%	42.6%	37.8%	41.6%	43.0%	
Neutral	25.9%	17.5%	15.0%	22.0%	17.1%	15.8%	28.4%	17.8%	14.6%	Satisfaction
Dissatisfied	13.7%	7.3%	5.2%	12.0%	7.0%	5.3%	14.7%	7.5%	5.1%	with
Very dissatisfied	4.1%	1.8%	1.1%	5.7%	2.7%	1.6%	3.1%	1.2%	0.8%	Coursework
Total (n)	893	5,350	20,602	350	1,988	7,248	543	3,362	13,354	
Mean	3.52	3.94	4.07	3.56	3.92	4.03	3.49	3.95	4.09	
Standard deviation	1.06	0.97	0.90	1.10	1.00	0.93	1.03	0.95	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.61	-	-0.36	-0.51	-	-0.48	-0.68	
Overall quality of instruction										
Very satisfied	21.5%	35.7%	42.2%	22.9%	35.0%	41.2%	20.6%	36.2%	42.7%	
Satisfied	56.8%	48.7%	46.0%	53.7%	46.9%	45.4%	58.7%	49.8%	46.3%	
Neutral	15.9%	11.5%	9.2%	16.0%	12.8%	10.2%	15.8%	10.7%	8.6%	
Dissatisfied	4.6%	3.3%	2.2%	5.7%	4.1%	2.5%	3.9%	2.9%	2.0%	Overall
Very dissatisfied	1.2%	0.7%	0.4%	1.7%	1.3%	0.6%	0.9%	0.4%	0.3%	Satisfaction
Total (n)	893	5,350	20,605	350	1,987	7,250	543	3,363	13,355	
Mean	3.93	4.15	4.27	3.90	4.10	4.24	3.94	4.18	4.29	
Standard deviation	0.81	0.81	0.75	0.87	0.86	0.78	0.77	0.77	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.45	-	-0.23	-0.44	-	-0.31	-0.48	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	8.4%	25.6%	33.7%	9.1%	24.4%	33.1%	7.9%	26.3%	34.0%	
Satisfied	32.6%	41.2%	41.7%	30.9%	40.9%	41.3%	33.7%	41.4%	41.9%	
Neutral	28.0%	19.6%	16.0%	24.6%	19.4%	16.6%	30.2%	19.6%	15.7%	
Dissatisfied	21.8%	10.3%	6.6%	22.3%	10.3%	6.3%	21.5%	10.2%	6.7%	
Very dissatisfied	9.2%	3.4%	2.0%	13.1%	4.9%	2.7%	6.6%	2.5%	1.7%	
Total (n)	893	5,344	20,594	350	1,986	7,247	543	3,358	13,347	
Mean	3.09	3.75	3.98	3.01	3.70	3.96	3.15	3.79	4.00	
Standard deviation	1.11	1.05	0.97	1.19	1.10	1.00	1.06	1.02	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.92	-	-0.63	-0.95	-	-0.63	-0.89	
Availability of campus social activities										
Very satisfied	11.1%	22.9%	27.4%	10.3%	21.8%	26.6%	11.6%	23.6%	27.8%	
Satisfied	35.7%	40.6%	40.9%	34.3%	41.0%	40.9%	36.6%	40.4%	41.0%	
Neutral	31.9%	26.2%	23.3%	28.3%	24.7%	23.2%	34.3%	27.0%	23.3%	
Dissatisfied	16.2%	7.9%	6.4%	18.9%	9.0%	6.7%	14.5%	7.3%	6.3%	
Very dissatisfied	5.0%	2.4%	2.0%	8.3%	3.6%	2.6%	2.9%	1.7%	1.7%	
Total (n)	893	5,347	20,597	350	1,987	7,250	543	3,360	13,347	
Mean	3.32	3.74	3.85	3.19	3.68	3.82	3.39	3.77	3.87	
Standard deviation	1.03	0.98	0.96	1.11	1.02	0.98	0.97	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.55	-	-0.48	-0.64	-	-0.40	-0.51	
Respect for the expression of diverse beliefs										
Very satisfied	13.1%	24.1%	25.7%	14.3%	23.1%	25.4%	12.3%	24.7%	25.9%	
Satisfied	45.1%	44.7%	43.5%	44.9%	45.8%	43.6%	45.3%	44.1%	43.4%	
Neutral	29.2%	22.1%	21.9%	26.9%	22.4%	22.4%	30.8%	21.9%	21.7%	
Dissatisfied	8.6%	6.7%	6.7%	9.4%	5.7%	5.8%	8.1%	7.2%	7.1%	
Very dissatisfied	3.9%	2.4%	2.2%	4.6%	2.9%	2.8%	3.5%	2.1%	1.9%	
Total (n)	893	5,347	20,594	350	1,987	7,248	543	3,360	13,346	
Mean	3.55	3.82	3.84	3.55	3.80	3.83	3.55	3.82	3.84	
Standard deviation	0.96	0.95	0.96	1.00	0.95	0.97	0.93	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.30	-	-0.26	-0.29	-	-0.28	-0.31	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	12.2%	29.5%	36.6%	13.1%	28.5%	36.0%	11.6%	30.1%	36.8%	
Satisfied	36.9%	42.0%	43.3%	39.4%	43.4%	43.9%	35.2%	41.2%	43.0%	
Neutral	32.5%	20.8%	15.5%	29.7%	20.9%	15.7%	34.3%	20.7%	15.4%	
Dissatisfied	13.7%	5.7%	3.6%	13.4%	5.2%	3.3%	13.8%	6.0%	3.7%	
Very dissatisfied	4.7%	2.0%	1.0%	4.3%	2.0%	1.1%	5.0%	2.0%	1.0%	
Total (n)	892	5,345	20,595	350	1,986	7,250	542	3,359	13,345	
Mean	3.38	3.91	4.11	3.44	3.91	4.11	3.35	3.91	4.11	
Standard deviation	1.02	0.95	0.86	1.02	0.93	0.86	1.02	0.96	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.85	-	-0.51	-0.78	-	-0.58	-0.87	
Racial/ethnic diversity of the student body										
Very satisfied	8.5%	17.3%	16.5%	10.0%	17.8%	17.4%	7.6%	17.0%	16.0%	
Satisfied	32.5%	37.0%	34.0%	32.3%	38.0%	35.0%	32.6%	36.4%	33.5%	
Neutral	36.1%	30.9%	32.6%	36.3%	30.9%	33.4%	35.9%	30.9%	32.1%	
Dissatisfied	16.0%	10.9%	12.7%	15.1%	9.7%	10.3%	16.6%	11.6%	14.0%	
Very dissatisfied	6.9%	3.9%	4.2%	6.3%	3.7%	3.9%	7.4%	4.1%	4.4%	
Total (n)	893	5,345	20,587	350	1,987	7,244	543	3,358	13,343	
Mean	3.20	3.53	3.46	3.25	3.56	3.52	3.16	3.51	3.43	
Standard deviation	1.03	1.02	1.04	1.03	1.01	1.02	1.03	1.03	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.25	-	-0.31	-0.26	-	-0.34	-0.26	
Overall college experience										
Very satisfied	21.4%	38.5%	42.9%	22.9%	37.4%	42.4%	20.4%	39.2%	43.2%	
Satisfied	56.0%	46.4%	44.3%	54.9%	45.9%	43.5%	56.7%	46.8%	44.7%	
Neutral	16.2%	11.2%	9.6%	12.9%	11.6%	10.2%	18.4%	10.9%	9.2%	
Dissatisfied	4.5%	2.9%	2.4%	6.3%	3.8%	2.9%	3.3%	2.4%	2.2%	Overall
Very dissatisfied	1.9%	0.9%	0.8%	3.1%	1.4%	1.1%	1.1%	0.6%	0.7%	Satisfaction
Total (n)	893	5,346	20,600	350	1,989	7,252	543	3,357	13,348	
Mean	3.90	4.19	4.26	3.88	4.14	4.23	3.92	4.22	4.28	
Standard deviation	0.85	0.81	0.79	0.94	0.86	0.83	0.78	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.46	-	-0.30	-0.42	-	-0.38	-0.47	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	3.4%	4.9%	4.9%	4.9%	6.5%	6.4%	2.4%	3.9%	4.0%	
Occasionally	13.4%	14.4%	13.8%	14.6%	16.8%	16.6%	12.7%	12.9%	12.3%	
Not at all	83.2%	80.8%	81.3%	80.6%	76.6%	76.9%	84.9%	83.2%	83.6%	
Total (n)	893	5,354	20,610	350	1,990	7,258	543	3,364	13,352	
Mean	1.20	1.24	1.24	1.24	1.30	1.30	1.17	1.21	1.20	
Standard deviation	0.48	0.53	0.53	0.53	0.58	0.58	0.44	0.49	0.49	
Significance	-	*	*	-			-			
Effect size	-	-0.08	-0.08	-	-0.10	-0.10	-	-0.08	-0.06	
Felt depressed										
Frequently	12.9%	9.4%	8.8%	10.6%	7.9%	7.2%	14.4%	10.3%	9.6%	
Occasionally	48.7%	46.8%	48.2%	44.9%	43.1%	43.1%	51.2%	49.0%	50.9%	
Not at all	38.4%	43.8%	43.0%	44.6%	48.9%	49.7%	34.4%	40.7%	39.4%	
Total (n)	893	5,352	20,599	350	1,988	7,253	543	3,364	13,346	
Mean	1.74	1.66	1.66	1.66	1.59	1.58	1.80	1.70	1.70	
Standard deviation	0.67	0.64	0.63	0.66	0.63	0.62	0.67	0.65	0.63	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.13	0.13	-	0.11	0.13	-	0.15	0.16	
Felt overwhelmed by all I had to do										
Frequently	29.7%	34.0%	36.8%	20.9%	23.4%	24.4%	35.4%	40.3%	43.5%	
Occasionally	59.7%	56.2%	55.1%	62.3%	60.3%	60.8%	58.0%	53.7%	52.1%	
Not at all	10.6%	9.8%	8.1%	16.9%	16.2%	14.8%	6.6%	6.0%	4.4%	
Total (n)	893	5,351	20,600	350	1,989	7,251	543	3,362	13,349	
Mean	2.19	2.24	2.29	2.04	2.07	2.10	2.29	2.34	2.39	
Standard deviation	0.61	0.62	0.60	0.61	0.63	0.62	0.58	0.59	0.57	
Significance	-	*	***	-			-		***	
Effect size	-	-0.08	-0.17	-	-0.05	-0.10	-	-0.08	-0.18	
Attended a religious service										
Frequently	15.6%	24.7%	27.0%	16.6%	21.9%	24.8%	14.9%	26.3%	28.2%	
Occasionally	23.3%	32.9%	33.6%	20.3%	32.4%	33.1%	25.2%	33.3%	34.0%	
Not at all	61.1%	42.4%	39.3%	63.1%	45.8%	42.1%	59.9%	40.4%	37.8%	
Total (n)	893	5,350	20,598	350	1,989	7,252	543	3,361	13,346	
Mean	1.54	1.82	1.88	1.53	1.76	1.83	1.55	1.86	1.90	
Standard deviation	0.75	0.80	0.81	0.76	0.79	0.80	0.74	0.80	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.42	-	-0.29	-0.38	-	-0.39	-0.43	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	20.8%	22.5%	24.9%	28.9%	33.8%	35.5%	15.7%	15.8%	19.2%	
Occasionally	53.4%	47.8%	42.5%	51.7%	46.0%	41.1%	54.5%	48.8%	43.2%	
Not at all	25.8%	29.7%	32.6%	19.4%	20.3%	23.4%	29.8%	35.3%	37.6%	
Total (n)	893	5,352	20,599	350	1,990	7,253	543	3,362	13,346	
Mean	1.95	1.93	1.92	2.09	2.14	2.12	1.86	1.80	1.82	
Standard deviation	0.68	0.72	0.75	0.69	0.72	0.76	0.66	0.69	0.73	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	-0.07	-0.04	-	0.09	0.05	
Drank wine or liquor										
Frequently	19.0%	22.8%	25.1%	21.4%	26.6%	27.5%	17.5%	20.5%	23.9%	
Occasionally	59.8%	57.0%	52.6%	56.6%	52.3%	48.7%	61.9%	59.8%	54.8%	
Not at all	21.2%	20.2%	22.2%	22.0%	21.1%	23.7%	20.6%	19.7%	21.4%	
Total (n)	893	5,350	20,589	350	1,989	7,252	543	3,361	13,337	
Mean	1.98	2.03	2.03	1.99	2.06	2.04	1.97	2.01	2.02	
Standard deviation	0.63	0.66	0.69	0.66	0.69	0.72	0.62	0.63	0.67	
Significance	-	*	*	-			-			
Effect size	-	-0.08	-0.07	-	-0.10	-0.07	-	-0.06	-0.07	
Performed volunteer or community service work										
Frequently	19.1%	19.8%	20.4%	15.1%	14.6%	14.9%	21.7%	22.8%	23.3%	Civic
Occasionally	48.7%	54.1%	55.6%	44.3%	52.8%	55.4%	51.6%	54.9%	55.7%	Engage-
Not at all	32.1%	26.1%	24.0%	40.6%	32.6%	29.7%	26.7%	22.3%	20.9%	ment
Total (n)	893	5,354	20,604	350	1,990	7,253	543	3,364	13,351	
Mean	1.87	1.94	1.96	1.75	1.82	1.85	1.95	2.01	2.02	
Standard deviation	0.70	0.67	0.67	0.70	0.66	0.65	0.69	0.67	0.67	
Significance	-	**	***	-		**	-		*	
Effect size	-	-0.10	-0.13	-	-0.11	-0.15	-	-0.09	-0.10	
Discussed politics										
Frequently	18.6%	19.4%	18.7%	18.3%	24.0%	23.6%	18.8%	16.6%	16.1%	
Occasionally	49.3%	54.3%	54.1%	53.7%	53.9%	53.8%	46.4%	54.6%	54.2%	
Not at all	32.1%	26.3%	27.2%	28.0%	22.1%	22.6%	34.8%	28.8%	29.7%	
Total (n)	893	5,348	20,601	350	1,987	7,252	543	3,361	13,349	
Mean	1.86	1.93	1.92	1.90	2.02	2.01	1.84	1.88	1.86	
Standard deviation	0.70	0.67	0.67	0.67	0.68	0.68	0.71	0.66	0.66	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.10	-0.09	-	-0.18	-0.16	-	-0.06	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	3.6%	5.9%	6.1%	1.7%	4.1%	4.4%	4.8%	6.9%	7.0%	
Occasionally	23.7%	25.4%	25.6%	22.9%	25.3%	24.1%	24.1%	25.5%	26.4%	
Not at all	72.8%	68.7%	68.3%	75.4%	70.6%	71.5%	71.1%	67.6%	66.6%	
Total (n)	892	5,350	20,595	349	1,986	7,250	543	3,364	13,345	
Mean	1.31	1.37	1.38	1.26	1.33	1.33	1.34	1.39	1.40	
Standard deviation	0.53	0.59	0.60	0.48	0.55	0.56	0.57	0.61	0.62	
Significance	-	**	***	-	*	*	-		*	
Effect size	-	-0.10	-0.12	-	-0.13	-0.13	-	-0.08	-0.10	
Discussed religion										
Frequently	19.0%	25.5%	27.1%	22.3%	26.2%	27.6%	16.9%	25.1%	26.8%	
Occasionally	54.8%	54.2%	52.6%	51.1%	51.7%	51.1%	57.1%	55.6%	53.5%	
Not at all	26.2%	20.3%	20.3%	26.6%	22.1%	21.3%	26.0%	19.3%	19.8%	
Total (n)	893	5,348	20,593	350	1,987	7,252	543	3,361	13,341	
Mean	1.93	2.05	2.07	1.96	2.04	2.06	1.91	2.06	2.07	
Standard deviation	0.67	0.68	0.69	0.70	0.69	0.70	0.65	0.66	0.68	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.12	-0.14	-	-0.23	-0.24	
Worked on a local, state, or national political campaign										
Frequently	1.6%	2.0%	1.8%	0.9%	2.3%	2.2%	2.0%	1.8%	1.6%	Civic
Occasionally	8.4%	8.8%	8.4%	11.4%	10.9%	9.8%	6.5%	7.5%	7.6%	Engage-
Not at all	90.0%	89.2%	89.8%	87.7%	86.8%	88.0%	91.5%	90.7%	90.7%	ment
Total (n)	892	5,351	20,604	350	1,989	7,253	542	3,362	13,351	
Mean	1.12	1.13	1.12	1.13	1.16	1.14	1.11	1.11	1.11	
Standard deviation	0.37	0.39	0.38	0.36	0.42	0.41	0.37	0.37	0.36	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.07	-0.02	-	0.00	0.00	
Contributed money to help support my family										
Frequently	7.4%	8.6%	7.5%	5.4%	7.7%	6.7%	8.7%	9.1%	7.9%	
Occasionally	25.9%	25.1%	24.9%	27.4%	25.6%	25.1%	24.9%	24.8%	24.8%	
Not at all	66.7%	66.3%	67.6%	67.1%	66.8%	68.2%	66.5%	66.1%	67.3%	
Total (n)	893	5,347	20,595	350	1,988	7,251	543	3,359	13,344	
Mean	1.41	1.42	1.40	1.38	1.41	1.38	1.42	1.43	1.41	
Standard deviation	0.62	0.64	0.62	0.59	0.63	0.61	0.65	0.65	0.63	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.05	0.00	-	-0.02	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	0.7%	1.1%	1.1%	1.1%	1.6%	1.5%	0.4%	0.7%	0.9%	
Occasionally	8.0%	7.9%	6.9%	10.3%	10.9%	8.8%	6.5%	6.2%	5.9%	
Not at all	91.4%	91.0%	92.0%	88.5%	87.5%	89.7%	93.2%	93.1%	93.2%	
Total (n)	891	5,347	20,581	349	1,987	7,244	542	3,360	13,337	
Mean	1.09	1.10	1.09	1.13	1.14	1.12	1.07	1.08	1.08	
Standard deviation	0.31	0.33	0.32	0.37	0.39	0.37	0.27	0.29	0.30	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.03	0.03	-	-0.03	-0.03	
Applied concepts from courses to everyday life										
Frequently	18.9%	34.7%	38.1%	14.6%	30.2%	34.3%	21.7%	37.3%	40.2%	
Occasionally	65.9%	56.8%	54.9%	65.3%	58.0%	56.5%	66.3%	56.1%	54.0%	
Not at all	15.1%	8.5%	7.0%	20.1%	11.8%	9.2%	12.0%	6.6%	5.8%	
Total (n)	892	5,347	20,572	349	1,988	7,246	543	3,359	13,326	
Mean	2.04	2.26	2.31	1.95	2.18	2.25	2.10	2.31	2.34	
Standard deviation	0.58	0.60	0.59	0.59	0.62	0.61	0.57	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.46	-	-0.37	-0.49	-	-0.36	-0.41	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	15.8%	36.0%	45.1%	14.9%	31.1%	39.6%	16.4%	38.9%	48.1%	
Occasionally	57.3%	53.8%	48.9%	56.0%	56.5%	52.7%	58.2%	52.2%	46.9%	
Not at all	26.9%	10.2%	6.0%	29.1%	12.4%	7.7%	25.4%	9.0%	5.0%	
Total (n)	893	5,342	20,577	350	1,986	7,244	543	3,356	13,333	
Mean	1.89	2.26	2.39	1.86	2.19	2.32	1.91	2.30	2.43	
Standard deviation	0.64	0.63	0.60	0.65	0.63	0.61	0.64	0.62	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.59	-0.83	-	-0.52	-0.75	-	-0.63	-0.88	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	17.4%	39.2%	48.0%	18.3%	37.0%	45.1%	16.8%	40.5%	49.6%	
Occasionally	56.4%	51.6%	46.5%	53.7%	52.3%	48.5%	58.2%	51.1%	45.4%	
Not at all	26.2%	9.2%	5.5%	28.0%	10.7%	6.4%	25.0%	8.4%	5.0%	
Total (n)	893	5,336	20,553	350	1,985	7,236	543	3,351	13,317	
Mean	1.91	2.30	2.43	1.90	2.26	2.39	1.92	2.32	2.45	
Standard deviation	0.65	0.63	0.60	0.67	0.64	0.60	0.64	0.62	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.62	-0.87	-	-0.56	-0.82	-	-0.65	-0.90	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	28.2%	51.5%	60.7%	26.6%	47.1%	56.5%	29.3%	54.0%	62.9%	
Occasionally	57.9%	42.9%	35.6%	57.4%	45.7%	38.6%	58.2%	41.2%	34.0%	
Not at all	13.9%	5.7%	3.7%	16.0%	7.2%	4.9%	12.5%	4.8%	3.1%	
Total (n)	893	5,332	20,558	350	1,982	7,235	543	3,350	13,323	
Mean	2.14	2.46	2.57	2.11	2.40	2.52	2.17	2.49	2.60	
Standard deviation	0.63	0.60	0.57	0.64	0.62	0.59	0.63	0.59	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.53	-0.75	-	-0.47	-0.69	-	-0.54	-0.78	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	25.6%	27.0%	25.5%	33.1%	33.5%	32.2%	20.8%	23.2%	21.9%	
Above average	53.0%	51.9%	52.1%	50.6%	49.0%	48.5%	54.5%	53.6%	54.0%	
Average	19.4%	19.7%	21.2%	14.9%	16.0%	17.9%	22.3%	21.8%	23.0%	Academic
Below average	2.0%	1.3%	1.1%	1.4%	1.4%	1.3%	2.4%	1.3%	1.0%	Self-
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	Concept
Total (n)	893	5,352	20,591	350	1,988	7,248	543	3,364	13,343	
Mean	4.02	4.04	4.02	4.15	4.14	4.11	3.94	3.99	3.97	
Standard deviation	0.73	0.73	0.72	0.72	0.74	0.74	0.72	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.01	0.05	-	-0.07	-0.04	
Artistic ability										
Highest 10%	6.7%	8.7%	9.5%	6.0%	9.5%	10.7%	7.2%	8.3%	8.8%	
Above average	28.0%	25.7%	25.5%	22.9%	24.8%	23.8%	31.3%	26.2%	26.4%	
Average	33.6%	33.8%	33.3%	30.6%	30.0%	29.6%	35.5%	36.0%	35.3%	
Below average	27.2%	26.0%	25.5%	34.6%	27.7%	26.9%	22.5%	25.0%	24.7%	
Lowest 10%	4.5%	5.9%	6.3%	6.0%	8.1%	9.0%	3.5%	4.5%	4.8%	
Total (n)	893	5,350	20,589	350	1,988	7,249	543	3,362	13,340	
Mean	3.05	3.05	3.06	2.88	3.00	3.00	3.16	3.09	3.10	
Standard deviation	1.00	1.05	1.07	1.02	1.11	1.14	0.97	1.01	1.02	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.11	-0.11	-	0.07	0.06	
Computer skills										
Highest 10%	10.3%	10.0%	9.5%	19.7%	18.1%	16.4%	4.2%	5.2%	5.7%	
Above average	40.2%	38.2%	36.0%	48.3%	44.7%	43.2%	35.0%	34.4%	32.1%	
Average	43.0%	45.5%	47.4%	27.1%	32.4%	34.9%	53.2%	53.2%	54.2%	
Below average	6.0%	5.8%	6.5%	4.9%	4.4%	4.9%	6.8%	6.6%	7.4%	
Lowest 10%	0.4%	0.5%	0.6%	0.0%	0.3%	0.5%	0.7%	0.6%	0.6%	
Total (n)	893	5,353	20,593	350	1,989	7,251	543	3,364	13,342	
Mean	3.54	3.52	3.47	3.83	3.76	3.70	3.35	3.37	3.35	
Standard deviation	0.78	0.77	0.78	0.80	0.81	0.82	0.70	0.71	0.73	
Significance	-		**	-		**	-			
Effect size	-	0.03	0.09	-	0.09	0.16	-	-0.03	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	21.9%	26.2%	25.0%	22.9%	27.7%	26.2%	21.4%	25.3%	24.3%	
Above average	55.1%	51.4%	52.5%	54.6%	49.7%	51.1%	55.4%	52.4%	53.3%	
Average	21.2%	20.7%	21.1%	20.0%	19.8%	20.5%	21.9%	21.3%	21.4%	
Below average	1.8%	1.6%	1.3%	2.6%	2.7%	2.0%	1.3%	1.0%	1.0%	
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Total (n)	893	5,347	20,572	350	1,985	7,239	543	3,362	13,333	
Mean	3.97	4.02	4.01	3.98	4.02	4.01	3.97	4.02	4.01	
Standard deviation	0.71	0.73	0.72	0.73	0.77	0.75	0.70	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.05	-0.04	-	-0.07	-0.06	
Creativity										
Highest 10%	13.7%	17.1%	17.7%	14.9%	20.7%	20.7%	12.9%	15.0%	16.1%	
Above average	40.6%	41.4%	41.9%	42.0%	41.3%	41.3%	39.8%	41.4%	42.2%	
Average	37.6%	34.3%	33.4%	35.4%	30.4%	31.0%	39.0%	36.6%	34.6%	
Below average	7.6%	6.5%	6.5%	7.4%	6.9%	6.4%	7.7%	6.3%	6.6%	
Lowest 10%	0.4%	0.7%	0.5%	0.3%	0.8%	0.6%	0.6%	0.7%	0.5%	
Total (n)	893	5,352	20,588	350	1,989	7,248	543	3,363	13,340	
Mean	3.59	3.68	3.70	3.64	3.74	3.75	3.57	3.64	3.67	
Standard deviation	0.83	0.86	0.85	0.83	0.89	0.88	0.83	0.84	0.84	
Significance	-	**	***	-		*	-		**	
Effect size	-	-0.10	-0.13	-	-0.11	-0.13	-	-0.08	-0.12	
Drive to achieve										
Highest 10%	30.6%	37.3%	36.8%	31.7%	38.5%	38.4%	29.8%	36.6%	36.0%	
Above average	45.2%	42.1%	42.4%	46.0%	40.2%	39.3%	44.8%	43.2%	44.2%	
Average	20.7%	18.1%	18.2%	17.4%	17.2%	18.5%	22.8%	18.6%	18.0%	Academic
Below average	3.2%	2.3%	2.3%	4.3%	3.7%	3.3%	2.6%	1.5%	1.7%	Self-
Lowest 10%	0.2%	0.3%	0.2%	0.6%	0.5%	0.5%	0.0%	0.1%	0.1%	Concept
Total (n)	893	5,352	20,588	350	1,990	7,248	543	3,362	13,340	
Mean	4.03	4.14	4.13	4.04	4.12	4.12	4.02	4.15	4.14	
Standard deviation	0.81	0.81	0.80	0.85	0.86	0.85	0.79	0.78	0.77	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.13	-	-0.09	-0.09	-	-0.17	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	15.5%	17.0%	16.8%	21.1%	22.7%	23.8%	11.8%	13.6%	13.0%	
Above average	33.1%	36.7%	36.6%	33.1%	38.1%	38.3%	33.1%	35.9%	35.6%	
Average	36.3%	36.0%	36.9%	32.6%	30.3%	30.0%	38.7%	39.4%	40.7%	
Below average	13.4%	9.3%	8.9%	12.0%	8.1%	7.1%	14.4%	10.1%	9.9%	
Lowest 10%	1.7%	0.9%	0.8%	1.1%	0.8%	0.8%	2.0%	1.0%	0.9%	
Total (n)	893	5,348	20,582	350	1,989	7,249	543	3,359	13,333	
Mean	3.47	3.60	3.60	3.61	3.74	3.77	3.38	3.51	3.50	
Standard deviation	0.96	0.91	0.90	0.99	0.93	0.92	0.94	0.89	0.87	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	-0.14	-0.14	-	-0.14	-0.17	-	-0.15	-0.14	
Leadership ability										
Highest 10%	20.6%	25.0%	25.0%	25.4%	31.5%	32.2%	17.5%	21.1%	21.1%	Social
Above average	43.3%	44.3%	44.0%	41.1%	42.4%	43.1%	44.8%	45.4%	44.5%	Self-
Average	27.3%	24.9%	26.1%	24.3%	20.6%	20.6%	29.3%	27.5%	29.1%	Concept
Below average	8.3%	5.4%	4.4%	8.9%	5.1%	3.8%	7.9%	5.5%	4.8%	----
Lowest 10%	0.4%	0.4%	0.4%	0.3%	0.4%	0.4%	0.6%	0.5%	0.5%	Leadership
Total (n)	893	5,349	20,577	350	1,990	7,245	543	3,359	13,332	
Mean	3.75	3.88	3.89	3.83	4.00	4.03	3.71	3.81	3.81	
Standard deviation	0.89	0.86	0.85	0.92	0.87	0.84	0.87	0.85	0.84	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.15	-0.16	-	-0.20	-0.24	-	-0.12	-0.12	
Mathematical ability										
Highest 10%	13.7%	11.9%	10.6%	24.0%	18.5%	16.9%	7.0%	8.0%	7.1%	
Above average	36.8%	31.7%	28.3%	43.7%	39.9%	34.9%	32.4%	26.9%	24.7%	
Average	36.4%	38.2%	39.4%	26.3%	29.8%	33.0%	42.9%	43.2%	42.9%	Academic
Below average	11.4%	15.8%	18.5%	5.1%	10.3%	13.1%	15.5%	19.1%	21.5%	Self-
Lowest 10%	1.7%	2.4%	3.2%	0.9%	1.6%	2.1%	2.2%	2.9%	3.8%	Concept
Total (n)	893	5,349	20,580	350	1,986	7,241	543	3,363	13,339	
Mean	3.49	3.35	3.24	3.85	3.64	3.51	3.27	3.18	3.10	
Standard deviation	0.92	0.96	0.98	0.87	0.95	0.99	0.88	0.93	0.94	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.15	0.26	-	0.22	0.34	-	0.10	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	12.9%	15.8%	16.5%	18.6%	22.2%	25.3%	9.2%	12.1%	11.7%	
Above average	36.2%	35.4%	35.6%	41.4%	38.6%	37.8%	32.8%	33.6%	34.5%	
Average	38.1%	38.7%	38.5%	28.3%	30.5%	29.6%	44.4%	43.6%	43.4%	
Below average	12.1%	9.4%	8.6%	11.4%	8.4%	6.8%	12.5%	10.0%	9.6%	
Lowest 10%	0.8%	0.6%	0.7%	0.3%	0.3%	0.5%	1.1%	0.8%	0.8%	
Total (n)	893	5,345	20,576	350	1,988	7,245	543	3,357	13,331	
Mean	3.48	3.57	3.59	3.67	3.74	3.81	3.36	3.46	3.47	
Standard deviation	0.89	0.89	0.89	0.92	0.91	0.91	0.86	0.86	0.85	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	-0.10	-0.12	-	-0.08	-0.15	-	-0.12	-0.13	
Public speaking ability										
Highest 10%	11.6%	16.0%	15.4%	12.9%	20.9%	21.6%	10.9%	13.2%	12.1%	
Above average	35.8%	35.2%	35.7%	36.9%	38.7%	38.9%	35.2%	33.1%	34.0%	
Average	33.8%	34.3%	35.5%	32.0%	28.2%	29.4%	35.0%	37.8%	38.8%	Social
Below average	16.1%	12.6%	11.8%	17.1%	10.8%	9.0%	15.5%	13.7%	13.3%	Self-
Lowest 10%	2.6%	1.9%	1.6%	1.1%	1.5%	1.2%	3.5%	2.2%	1.9%	Concept
Total (n)	893	5,351	20,587	350	1,990	7,248	543	3,361	13,339	
Mean	3.38	3.51	3.52	3.43	3.67	3.71	3.34	3.41	3.41	
Standard deviation	0.97	0.97	0.94	0.96	0.97	0.94	0.98	0.96	0.93	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.13	-0.15	-	-0.25	-0.30	-	-0.07	-0.08	
Risk-taking										
Highest 10%	8.0%	11.0%	11.0%	11.7%	16.5%	17.0%	5.5%	7.7%	7.7%	
Above average	31.2%	32.5%	32.3%	36.0%	39.1%	38.4%	28.2%	28.7%	29.0%	
Average	42.9%	42.1%	43.0%	38.0%	33.9%	35.3%	46.0%	47.0%	47.1%	
Below average	16.3%	13.4%	12.7%	13.4%	9.7%	8.3%	18.2%	15.6%	15.1%	
Lowest 10%	1.6%	1.0%	1.1%	0.9%	0.9%	1.0%	2.0%	1.1%	1.1%	
Total (n)	893	5,351	20,581	350	1,989	7,242	543	3,362	13,339	
Mean	3.28	3.39	3.39	3.44	3.61	3.62	3.17	3.26	3.27	
Standard deviation	0.88	0.89	0.88	0.90	0.90	0.89	0.86	0.85	0.85	
Significance	-	***	***	-	**	***	-	*	**	
Effect size	-	-0.12	-0.13	-	-0.19	-0.20	-	-0.11	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	18.8%	22.7%	21.2%	27.1%	33.2%	31.4%	13.4%	16.4%	15.6%	
Above average	46.8%	44.7%	45.3%	51.1%	44.1%	46.1%	44.0%	45.0%	44.8%	
Average	28.3%	28.0%	28.9%	17.7%	19.5%	19.5%	35.2%	33.0%	34.0%	Academic
Below average	5.7%	4.4%	4.3%	4.0%	2.9%	2.6%	6.8%	5.2%	5.3%	Self-
Lowest 10%	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.3%	Concept
Total (n)	893	5,349	20,578	350	1,988	7,244	543	3,361	13,334	
Mean	3.78	3.85	3.83	4.01	4.07	4.06	3.63	3.72	3.70	
Standard deviation	0.83	0.83	0.82	0.78	0.82	0.80	0.82	0.81	0.80	
Significance	-	*		-			-	*	*	
Effect size	-	-0.08	-0.06	-	-0.07	-0.06	-	-0.11	-0.09	
Self-confidence (social)										
Highest 10%	12.7%	16.7%	16.9%	14.0%	21.2%	23.2%	11.8%	14.1%	13.5%	
Above average	34.0%	37.5%	37.3%	37.1%	38.4%	38.5%	32.0%	37.0%	36.7%	
Average	35.7%	33.4%	34.3%	32.6%	27.9%	27.4%	37.8%	36.7%	38.1%	Social
Below average	16.3%	11.6%	10.6%	15.4%	11.7%	9.8%	16.9%	11.5%	11.0%	Self-
Lowest 10%	1.2%	0.7%	0.9%	0.9%	0.8%	1.1%	1.5%	0.7%	0.8%	Concept
Total (n)	893	5,350	20,586	350	1,988	7,247	543	3,362	13,339	
Mean	3.41	3.58	3.59	3.48	3.67	3.73	3.36	3.52	3.51	
Standard deviation	0.95	0.92	0.92	0.94	0.96	0.96	0.95	0.90	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.20	-0.26	-	-0.18	-0.17	
Self-understanding										
Highest 10%	21.4%	25.3%	24.0%	24.9%	30.4%	29.7%	19.2%	22.3%	21.0%	
Above average	44.0%	44.1%	45.1%	46.6%	44.4%	45.1%	42.4%	43.9%	45.1%	
Average	30.5%	27.8%	28.4%	25.1%	22.4%	22.4%	33.9%	31.1%	31.6%	
Below average	3.8%	2.5%	2.2%	3.1%	2.4%	2.4%	4.2%	2.5%	2.2%	
Lowest 10%	0.3%	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.2%	0.2%	
Total (n)	893	5,350	20,573	350	1,988	7,241	543	3,362	13,332	
Mean	3.82	3.92	3.90	3.93	4.02	4.01	3.76	3.86	3.85	
Standard deviation	0.82	0.80	0.79	0.80	0.81	0.81	0.82	0.79	0.78	
Significance	-	***	**	-			-	**	**	
Effect size	-	-0.13	-0.10	-	-0.11	-0.10	-	-0.13	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	9.6%	13.7%	12.8%	13.1%	15.8%	15.0%	7.4%	12.4%	11.6%	
Above average	24.1%	29.3%	29.7%	26.3%	28.9%	29.7%	22.7%	29.5%	29.8%	
Average	39.3%	36.6%	37.1%	33.4%	33.0%	33.1%	43.1%	38.8%	39.3%	
Below average	16.7%	13.9%	14.1%	14.3%	13.2%	13.5%	18.2%	14.4%	14.3%	
Lowest 10%	10.3%	6.5%	6.3%	12.9%	9.2%	8.6%	8.7%	4.9%	5.0%	
Total (n)	893	5,344	20,565	350	1,986	7,239	543	3,358	13,326	
Mean	3.06	3.30	3.29	3.13	3.29	3.29	3.02	3.30	3.29	
Standard deviation	1.10	1.07	1.06	1.20	1.16	1.14	1.03	1.02	1.01	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.22	-0.22	-	-0.14	-0.14	-	-0.27	-0.27	
Understanding of others										
Highest 10%	23.2%	24.7%	23.2%	22.0%	25.2%	23.5%	23.9%	24.5%	23.0%	
Above average	48.9%	49.7%	50.1%	49.1%	47.1%	48.0%	48.8%	51.3%	51.3%	
Average	24.5%	23.4%	24.7%	24.0%	24.5%	25.4%	24.9%	22.8%	24.4%	
Below average	3.1%	1.9%	1.7%	4.3%	2.9%	2.7%	2.4%	1.3%	1.2%	
Lowest 10%	0.2%	0.2%	0.2%	0.6%	0.4%	0.5%	0.0%	0.1%	0.1%	
Total (n)	893	5,346	20,573	350	1,987	7,243	543	3,359	13,330	
Mean	3.92	3.97	3.94	3.88	3.94	3.91	3.94	3.99	3.96	
Standard deviation	0.79	0.76	0.75	0.82	0.80	0.79	0.76	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.07	-0.03	-	-0.08	-0.04	-	-0.07	-0.03	
Writing ability										
Highest 10%	18.8%	21.7%	19.8%	17.4%	22.8%	21.5%	19.7%	21.1%	18.8%	
Above average	42.2%	43.8%	43.9%	42.3%	43.8%	42.7%	42.2%	43.9%	44.6%	
Average	31.6%	29.1%	30.7%	30.6%	26.9%	28.9%	32.2%	30.4%	31.7%	
Below average	7.2%	5.0%	5.1%	9.4%	5.9%	6.2%	5.7%	4.5%	4.5%	
Lowest 10%	0.2%	0.3%	0.5%	0.3%	0.6%	0.7%	0.2%	0.2%	0.3%	
Total (n)	893	5,349	20,583	350	1,987	7,246	543	3,362	13,337	
Mean	3.72	3.82	3.77	3.67	3.82	3.78	3.76	3.81	3.77	
Standard deviation	0.86	0.84	0.84	0.88	0.87	0.88	0.84	0.82	0.81	
Significance	-	**		-	**	*	-			
Effect size	-	-0.12	-0.06	-	-0.17	-0.13	-	-0.06	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.5%	3.8%	2.8%	4.3%	4.1%	3.3%	4.6%	3.6%	2.5%	
Agree	17.4%	13.6%	11.7%	18.0%	14.1%	11.5%	16.9%	13.3%	11.8%	
Disagree	46.6%	39.6%	40.1%	41.4%	35.2%	35.4%	49.9%	42.2%	42.6%	
Strongly disagree	31.6%	43.1%	45.5%	36.3%	46.6%	49.9%	28.5%	41.0%	43.1%	
Total (n)	893	5,347	20,586	350	1,987	7,250	543	3,360	13,336	
Mean	1.95	1.78	1.72	1.90	1.76	1.68	1.98	1.79	1.74	
Standard deviation	0.82	0.82	0.78	0.84	0.84	0.80	0.80	0.80	0.76	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.29	-	0.17	0.28	-	0.24	0.32	
I see myself as part of the campus community										
Strongly agree	8.0%	17.4%	23.4%	8.0%	17.3%	23.7%	7.9%	17.5%	23.2%	
Agree	63.2%	60.2%	59.4%	59.1%	57.2%	57.8%	65.9%	62.1%	60.3%	Sense
Disagree	23.2%	18.3%	13.9%	25.4%	20.5%	14.9%	21.8%	17.0%	13.3%	of
Strongly disagree	5.6%	4.1%	3.3%	7.4%	5.1%	3.6%	4.4%	3.5%	3.1%	Belonging
Total (n)	892	5,344	20,589	350	1,986	7,253	542	3,358	13,336	
Mean	2.74	2.91	3.03	2.68	2.87	3.02	2.77	2.94	3.04	
Standard deviation	0.68	0.72	0.71	0.73	0.75	0.73	0.65	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.41	-	-0.25	-0.47	-	-0.25	-0.39	
Faculty showed concern about my progress										
Strongly agree	9.1%	18.8%	27.0%	8.9%	18.1%	26.1%	9.2%	19.3%	27.5%	
Agree	57.1%	56.5%	56.1%	54.6%	57.0%	57.4%	58.7%	56.2%	55.5%	Sense
Disagree	28.8%	19.3%	12.9%	29.1%	19.2%	12.7%	28.5%	19.5%	13.0%	of
Strongly disagree	5.0%	5.4%	3.9%	7.4%	5.7%	3.8%	3.5%	5.1%	4.0%	Belonging
Total (n)	893	5,345	20,575	350	1,988	7,246	543	3,357	13,329	
Mean	2.70	2.89	3.06	2.65	2.87	3.06	2.74	2.90	3.07	
Standard deviation	0.70	0.76	0.74	0.75	0.77	0.73	0.67	0.76	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.49	-	-0.29	-0.56	-	-0.21	-0.44	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	5.0%	3.0%	2.4%	5.1%	3.2%	2.7%	5.0%	2.8%	2.3%	
Agree	23.9%	15.5%	13.8%	23.1%	15.4%	14.0%	24.3%	15.5%	13.6%	
Disagree	51.8%	50.4%	50.5%	48.0%	46.4%	45.6%	54.3%	52.7%	53.2%	
Strongly disagree	19.3%	31.1%	33.3%	23.7%	34.9%	37.8%	16.4%	28.9%	30.9%	
Total (n)	893	5,343	20,580	350	1,985	7,251	543	3,358	13,329	
Mean	2.15	1.90	1.85	2.10	1.87	1.82	2.18	1.92	1.87	
Standard deviation	0.78	0.76	0.74	0.82	0.78	0.77	0.76	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.41	-	0.29	0.36	-	0.35	0.43	
Faculty empower me to learn here										
Strongly agree	10.0%	21.5%	29.4%	10.0%	20.1%	27.2%	9.9%	22.3%	30.5%	
Agree	66.1%	65.2%	62.5%	61.3%	64.0%	63.0%	69.2%	65.9%	62.2%	
Disagree	21.9%	12.1%	7.3%	25.2%	14.1%	8.7%	19.7%	10.9%	6.5%	
Strongly disagree	2.0%	1.3%	0.9%	3.4%	1.8%	1.1%	1.1%	1.0%	0.7%	
Total (n)	892	5,337	20,563	349	1,984	7,243	543	3,353	13,320	
Mean	2.84	3.07	3.20	2.78	3.02	3.16	2.88	3.09	3.23	
Standard deviation	0.61	0.62	0.60	0.67	0.64	0.61	0.57	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.60	-	-0.38	-0.62	-	-0.35	-0.59	
If asked, I would recommend this college to others										
Strongly agree	25.4%	41.6%	43.6%	24.1%	39.3%	41.9%	26.3%	42.9%	44.5%	
Agree	59.1%	47.6%	45.6%	58.2%	47.5%	45.9%	59.7%	47.6%	45.5%	Sense
Disagree	11.9%	8.3%	8.2%	13.5%	9.9%	9.3%	10.9%	7.4%	7.6%	of
Strongly disagree	3.6%	2.6%	2.6%	4.3%	3.3%	2.9%	3.1%	2.1%	2.4%	Belonging
Total (n)	892	5,333	20,546	349	1,978	7,235	543	3,355	13,311	
Mean	3.06	3.28	3.30	3.02	3.23	3.27	3.09	3.31	3.32	
Standard deviation	0.72	0.72	0.73	0.74	0.76	0.75	0.70	0.70	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.33	-	-0.28	-0.33	-	-0.31	-0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	26.1%	43.9%	51.6%	21.4%	40.6%	48.9%	29.1%	45.9%	53.0%	
Agree	48.2%	43.6%	41.4%	49.4%	44.9%	42.8%	47.3%	42.9%	40.6%	Sense
Disagree	19.8%	10.1%	5.9%	21.1%	11.5%	6.9%	19.0%	9.3%	5.4%	of
Strongly disagree	5.9%	2.3%	1.1%	8.0%	3.0%	1.4%	4.6%	1.9%	1.0%	Belonging
Total (n)	893	5,348	20,590	350	1,988	7,254	543	3,360	13,336	
Mean	2.94	3.29	3.43	2.84	3.23	3.39	3.01	3.33	3.46	
Standard deviation	0.83	0.74	0.66	0.85	0.77	0.68	0.82	0.72	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.74	-	-0.51	-0.81	-	-0.44	-0.70	
I feel valued at this institution										
Strongly agree	12.6%	28.9%	35.8%	12.9%	28.9%	35.4%	12.3%	28.9%	36.0%	
Agree	49.3%	50.1%	49.3%	47.3%	48.0%	48.8%	50.6%	51.3%	49.6%	
Disagree	31.4%	17.6%	12.7%	31.2%	18.9%	13.1%	31.5%	16.8%	12.5%	
Strongly disagree	6.7%	3.4%	2.2%	8.6%	4.2%	2.7%	5.5%	2.9%	1.9%	
Total (n)	892	5,340	20,569	349	1,985	7,242	543	3,355	13,327	
Mean	2.68	3.05	3.19	2.64	3.02	3.17	2.70	3.06	3.20	
Standard deviation	0.78	0.77	0.73	0.81	0.80	0.75	0.75	0.76	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.70	-	-0.48	-0.71	-	-0.47	-0.69	
Faculty believe in my potential to succeed academically										
Strongly agree	18.0%	35.3%	43.5%	17.4%	33.7%	41.8%	18.4%	36.3%	44.4%	
Agree	61.5%	54.3%	50.4%	63.1%	56.0%	52.0%	60.4%	53.3%	49.5%	
Disagree	17.1%	8.8%	5.2%	15.7%	8.7%	5.2%	18.0%	8.9%	5.2%	
Strongly disagree	3.4%	1.5%	0.9%	3.7%	1.6%	1.0%	3.1%	1.5%	0.9%	
Total (n)	893	5,341	20,567	350	1,986	7,245	543	3,355	13,322	
Mean	2.94	3.23	3.37	2.94	3.22	3.35	2.94	3.24	3.38	
Standard deviation	0.70	0.67	0.62	0.69	0.66	0.62	0.70	0.67	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.69	-	-0.42	-0.66	-	-0.45	-0.71	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	9.1%	15.6%	19.5%	9.7%	16.1%	19.7%	8.7%	15.3%	19.4%	
Agree	44.7%	50.5%	52.6%	42.3%	50.8%	53.6%	46.2%	50.3%	52.0%	
Disagree	39.0%	29.0%	24.2%	40.0%	28.1%	22.9%	38.3%	29.6%	24.9%	
Strongly disagree	7.3%	4.9%	3.8%	8.0%	5.1%	3.9%	6.8%	4.8%	3.7%	
Total (n)	893	5,338	20,554	350	1,986	7,242	543	3,352	13,312	
Mean	2.56	2.77	2.88	2.54	2.78	2.89	2.57	2.76	2.87	
Standard deviation	0.76	0.77	0.76	0.78	0.77	0.75	0.75	0.76	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.42	-	-0.31	-0.47	-	-0.25	-0.39	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.2%	4.4%	4.3%	3.1%	4.1%	4.3%	3.3%	4.5%	4.4%	
Agree	23.3%	23.5%	23.1%	19.7%	21.7%	22.5%	25.6%	24.6%	23.4%	
Disagree	48.7%	44.6%	44.1%	47.4%	43.2%	41.2%	49.5%	45.5%	45.7%	
Strongly disagree	24.7%	27.5%	28.4%	29.7%	31.0%	31.9%	21.5%	25.4%	26.5%	
Total (n)	893	5,341	20,560	350	1,985	7,243	543	3,356	13,317	
Mean	2.05	2.05	2.03	1.96	1.99	1.99	2.11	2.08	2.06	
Standard deviation	0.78	0.83	0.83	0.79	0.83	0.85	0.77	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.04	-0.04	-	0.04	0.06	
Staff recognize my achievements										
Strongly agree	8.3%	17.3%	22.2%	8.3%	16.7%	20.7%	8.3%	17.7%	23.0%	
Agree	53.4%	61.1%	63.5%	51.9%	61.2%	63.8%	54.3%	61.1%	63.3%	
Disagree	34.0%	19.3%	12.9%	35.2%	19.7%	14.0%	33.1%	19.0%	12.4%	
Strongly disagree	4.4%	2.3%	1.4%	4.6%	2.4%	1.5%	4.2%	2.2%	1.3%	
Total (n)	892	5,338	20,528	349	1,983	7,229	543	3,355	13,299	
Mean	2.66	2.94	3.06	2.64	2.92	3.04	2.67	2.94	3.08	
Standard deviation	0.69	0.67	0.63	0.70	0.67	0.64	0.69	0.67	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.63	-	-0.42	-0.63	-	-0.40	-0.65	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	11.9%	22.9%	28.0%	12.3%	21.7%	26.2%	11.6%	23.6%	29.0%	
Agree	59.2%	59.3%	59.0%	56.3%	59.3%	60.0%	61.1%	59.3%	58.5%	
Disagree	24.2%	15.3%	11.3%	25.7%	16.6%	12.1%	23.2%	14.6%	10.8%	
Strongly disagree	4.7%	2.5%	1.7%	5.7%	2.4%	1.7%	4.1%	2.5%	1.6%	
Total (n)	892	5,337	20,557	350	1,984	7,240	542	3,353	13,317	
Mean	2.78	3.03	3.13	2.75	3.00	3.11	2.80	3.04	3.15	
Standard deviation	0.71	0.69	0.66	0.74	0.69	0.66	0.69	0.69	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.53	-	-0.36	-0.55	-	-0.35	-0.53	
I am interested in seeking information about current social and political issues										
Strongly agree	17.3%	18.3%	18.6%	19.7%	20.9%	20.8%	15.7%	16.7%	17.4%	
Agree	47.6%	47.1%	47.1%	43.4%	46.9%	47.2%	50.4%	47.2%	47.0%	Civic
Disagree	27.8%	27.2%	26.6%	29.7%	24.9%	24.5%	26.6%	28.5%	27.7%	Engage-
Strongly disagree	7.3%	7.5%	7.8%	7.1%	7.3%	7.5%	7.4%	7.6%	7.9%	ment
Total (n)	892	5,340	20,562	350	1,986	7,241	542	3,354	13,321	
Mean	2.75	2.76	2.76	2.76	2.81	2.81	2.74	2.73	2.74	
Standard deviation	0.82	0.83	0.84	0.85	0.85	0.85	0.81	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.06	-0.06	-	0.01	0.00	
I feel a sense of belonging to this campus										
Strongly agree	9.9%	21.6%	26.6%	9.4%	21.0%	26.4%	10.1%	22.0%	26.7%	
Agree	58.0%	56.3%	55.5%	56.3%	55.0%	54.9%	59.1%	57.1%	55.8%	Sense
Disagree	26.0%	17.8%	14.5%	25.4%	18.6%	14.9%	26.3%	17.3%	14.3%	of
Strongly disagree	6.2%	4.2%	3.5%	8.9%	5.4%	3.9%	4.4%	3.5%	3.3%	Belonging
Total (n)	893	5,336	20,527	350	1,984	7,232	543	3,352	13,295	
Mean	2.72	2.95	3.05	2.66	2.91	3.04	2.75	2.98	3.06	
Standard deviation	0.72	0.75	0.74	0.77	0.78	0.75	0.69	0.73	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.45	-	-0.32	-0.51	-	-0.32	-0.42	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	19.0%	34.6%	43.0%	17.4%	32.1%	41.0%	20.0%	36.1%	44.1%	
Agree	52.3%	51.3%	49.3%	52.3%	52.5%	50.3%	52.3%	50.6%	48.8%	
Disagree	24.0%	11.9%	6.5%	24.9%	13.0%	7.4%	23.5%	11.2%	6.1%	
Strongly disagree	4.7%	2.2%	1.1%	5.4%	2.5%	1.3%	4.3%	2.1%	1.0%	
Total (n)	891	5,342	20,561	350	1,987	7,245	541	3,355	13,316	
Mean	2.86	3.18	3.34	2.82	3.14	3.31	2.88	3.21	3.36	
Standard deviation	0.77	0.72	0.65	0.78	0.73	0.66	0.77	0.72	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.74	-	-0.44	-0.74	-	-0.46	-0.75	
I feel I am a member of this college										
Strongly agree	13.4%	28.6%	35.1%	12.0%	28.5%	35.7%	14.4%	28.6%	34.8%	
Agree	65.8%	57.6%	53.9%	67.7%	56.4%	53.0%	64.6%	58.2%	54.3%	Sense
Disagree	17.1%	11.3%	9.0%	15.7%	11.7%	9.2%	18.0%	11.1%	8.9%	of
Strongly disagree	3.6%	2.5%	2.0%	4.6%	3.3%	2.1%	2.9%	2.1%	1.9%	Belonging
Total (n)	893	5,342	20,553	350	1,986	7,242	543	3,356	13,311	
Mean	2.89	3.12	3.22	2.87	3.10	3.22	2.90	3.13	3.22	
Standard deviation	0.66	0.70	0.69	0.67	0.72	0.70	0.66	0.68	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.48	-	-0.32	-0.50	-	-0.34	-0.47	
I have effectively led a group to a common purpose										
Strongly agree	17.8%	26.2%	29.0%	17.4%	27.9%	31.5%	18.0%	25.2%	27.6%	
Agree	49.9%	49.2%	48.6%	54.6%	49.9%	50.2%	47.0%	48.8%	47.7%	
Disagree	28.1%	20.6%	19.0%	22.9%	18.3%	15.5%	31.5%	21.9%	21.0%	
Strongly disagree	4.1%	4.0%	3.4%	5.1%	3.9%	2.7%	3.5%	4.1%	3.7%	Leadership
Total (n)	893	5,339	20,549	350	1,985	7,237	543	3,354	13,312	
Mean	2.81	2.98	3.03	2.84	3.02	3.11	2.80	2.95	2.99	
Standard deviation	0.77	0.79	0.78	0.77	0.79	0.75	0.77	0.79	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.28	-	-0.23	-0.36	-	-0.19	-0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	30.0%	30.4%	28.4%	28.6%	31.2%	30.1%	30.9%	30.0%	27.4%	
Above average	51.2%	50.7%	51.1%	52.6%	49.6%	49.5%	50.3%	51.3%	52.0%	
Average	17.4%	18.0%	19.7%	17.1%	17.6%	19.1%	17.5%	18.3%	20.0%	
Below average	1.3%	0.8%	0.8%	1.4%	1.5%	1.2%	1.3%	0.4%	0.5%	Pluralistic
Lowest 10%	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	Orientation
Total (n)	893	5,346	20,580	350	1,989	7,250	543	3,357	13,330	
Mean	4.10	4.11	4.07	4.08	4.10	4.08	4.11	4.11	4.06	
Standard deviation	0.73	0.72	0.72	0.73	0.74	0.74	0.72	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.03	0.00	-	0.00	0.07	
Tolerance of others with different beliefs										
Highest 10%	32.9%	31.5%	29.0%	34.9%	33.1%	31.1%	31.7%	30.5%	27.8%	
Above average	52.0%	49.7%	50.6%	46.9%	46.2%	47.8%	55.2%	51.8%	52.1%	
Average	13.9%	17.5%	19.2%	16.9%	18.5%	19.1%	12.0%	16.9%	19.3%	
Below average	1.0%	1.1%	1.1%	0.9%	1.8%	1.7%	1.1%	0.8%	0.7%	Pluralistic
Lowest 10%	0.2%	0.1%	0.2%	0.6%	0.4%	0.3%	0.0%	0.0%	0.0%	Orientation
Total (n)	893	5,346	20,572	350	1,988	7,247	543	3,358	13,325	
Mean	4.16	4.11	4.07	4.15	4.10	4.07	4.17	4.12	4.07	
Standard deviation	0.71	0.73	0.73	0.76	0.78	0.77	0.67	0.70	0.71	
Significance	-		***	-			-		**	
Effect size	-	0.07	0.12	-	0.06	0.10	-	0.07	0.14	
Openness to having my own views challenged										
Highest 10%	23.9%	21.9%	20.1%	31.1%	27.3%	25.6%	19.2%	18.7%	17.1%	
Above average	46.0%	46.0%	45.9%	42.9%	45.9%	45.8%	48.1%	46.1%	45.9%	
Average	25.8%	29.0%	31.1%	20.9%	23.3%	25.3%	28.9%	32.4%	34.3%	
Below average	4.1%	2.8%	2.7%	4.9%	3.2%	3.0%	3.7%	2.7%	2.5%	Pluralistic
Lowest 10%	0.2%	0.2%	0.2%	0.3%	0.4%	0.3%	0.2%	0.1%	0.2%	Orientation
Total (n)	893	5,345	20,563	350	1,988	7,243	543	3,357	13,320	
Mean	3.89	3.86	3.83	4.00	3.96	3.93	3.82	3.81	3.77	
Standard deviation	0.82	0.79	0.78	0.86	0.82	0.81	0.78	0.77	0.76	
Significance	-		*	-			-			
Effect size	-	0.04	0.08	-	0.05	0.09	-	0.01	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	24.5%	24.5%	22.6%	32.3%	32.2%	30.5%	19.5%	19.9%	18.3%	
Above average	43.2%	45.0%	45.0%	40.3%	45.2%	45.9%	45.1%	44.9%	44.5%	
Average	26.9%	26.6%	29.0%	23.4%	19.9%	21.4%	29.1%	30.6%	33.2%	
Below average	4.9%	3.6%	3.2%	3.4%	2.4%	2.0%	5.9%	4.3%	3.8%	Pluralistic
Lowest 10%	0.4%	0.3%	0.2%	0.6%	0.3%	0.2%	0.4%	0.3%	0.2%	Orientation
Total (n)	893	5,345	20,573	350	1,988	7,248	543	3,357	13,325	
Mean	3.86	3.90	3.87	4.00	4.07	4.05	3.78	3.80	3.77	
Standard deviation	0.86	0.82	0.80	0.86	0.80	0.78	0.84	0.81	0.79	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.09	-0.06	-	-0.02	0.01	
Ability to work cooperatively with diverse people										
Highest 10%	31.5%	32.6%	30.2%	31.7%	34.6%	33.1%	31.3%	31.5%	28.7%	
Above average	51.0%	49.9%	51.0%	50.6%	46.8%	48.3%	51.2%	51.7%	52.5%	
Average	17.0%	16.7%	18.1%	16.9%	17.2%	17.5%	17.1%	16.3%	18.4%	
Below average	0.4%	0.7%	0.7%	0.6%	1.1%	1.0%	0.4%	0.5%	0.5%	Pluralistic
Lowest 10%	0.1%	0.1%	0.1%	0.3%	0.3%	0.2%	0.0%	0.1%	0.0%	Orientation
Total (n)	893	5,344	20,575	350	1,987	7,248	543	3,357	13,327	
Mean	4.13	4.14	4.11	4.13	4.14	4.13	4.13	4.14	4.09	
Standard deviation	0.70	0.72	0.71	0.72	0.75	0.74	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.01	0.00	-	-0.01	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	48.0%	34.5%	29.0%	43.4%	32.4%	29.5%	51.0%	35.7%	28.7%	
Often	29.0%	29.8%	28.7%	31.7%	30.1%	29.4%	27.3%	29.7%	28.3%	Positive
Sometimes	17.2%	24.5%	27.6%	18.6%	26.3%	27.2%	16.4%	23.4%	27.7%	Cross-
Seldom	4.5%	7.9%	10.6%	4.0%	7.6%	9.8%	4.8%	8.1%	11.0%	Racial
Never	1.2%	3.3%	4.1%	2.3%	3.5%	4.0%	0.6%	3.1%	4.2%	Interaction
Total (n)	893	5,346	20,554	350	1,988	7,236	543	3,358	13,318	
Mean	4.18	3.84	3.68	4.10	3.80	3.71	4.23	3.87	3.66	
Standard deviation	0.95	1.08	1.12	0.99	1.08	1.11	0.93	1.09	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.45	-	0.28	0.35	-	0.33	0.50	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	24.0%	20.9%	18.0%	20.6%	19.4%	17.5%	26.2%	21.7%	18.2%	
Often	24.6%	25.4%	23.5%	27.1%	25.0%	24.0%	23.0%	25.6%	23.3%	Positive
Sometimes	29.9%	31.2%	32.1%	30.3%	32.6%	32.4%	29.7%	30.4%	31.9%	Cross-
Seldom	16.9%	16.0%	18.6%	16.0%	16.0%	18.1%	17.5%	16.0%	18.9%	Racial
Never	4.6%	6.5%	7.8%	6.0%	6.9%	8.0%	3.7%	6.3%	7.7%	Interaction
Total (n)	893	5,342	20,557	350	1,989	7,240	543	3,353	13,317	
Mean	3.46	3.38	3.25	3.40	3.34	3.25	3.50	3.41	3.25	
Standard deviation	1.16	1.17	1.18	1.16	1.16	1.18	1.16	1.17	1.18	
Significance	-		***	-		*	-		***	
Effect size	-	0.07	0.18	-	0.05	0.13	-	0.08	0.21	
Had guarded, cautious interactions										
Very often	3.7%	4.3%	3.8%	3.1%	4.4%	4.4%	4.1%	4.1%	3.5%	
Often	9.5%	9.6%	8.4%	11.1%	11.1%	10.2%	8.5%	8.7%	7.4%	Negative
Sometimes	33.6%	29.3%	28.5%	36.9%	33.0%	31.1%	31.5%	27.2%	27.1%	Cross-
Seldom	34.1%	34.4%	34.3%	30.9%	32.6%	32.8%	36.2%	35.5%	35.2%	Racial
Never	19.1%	22.4%	25.0%	18.0%	18.9%	21.5%	19.7%	24.5%	26.9%	Interaction
Total (n)	892	5,338	20,520	350	1,986	7,224	542	3,352	13,296	
Mean	2.45	2.39	2.32	2.51	2.49	2.43	2.41	2.33	2.25	
Standard deviation	1.02	1.06	1.05	1.01	1.06	1.07	1.03	1.06	1.04	
Significance	-		***	-			-		***	
Effect size	-	0.06	0.12	-	0.02	0.07	-	0.08	0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	27.2%	20.8%	18.1%	16.3%	14.3%	14.1%	34.3%	24.6%	20.2%	
Often	29.6%	29.5%	27.5%	30.6%	28.6%	25.8%	28.9%	30.1%	28.5%	Positive
Sometimes	30.7%	31.1%	32.0%	36.0%	35.3%	35.0%	27.3%	28.6%	30.4%	Cross-
Seldom	9.3%	12.5%	15.0%	11.7%	14.2%	16.6%	7.7%	11.5%	14.1%	Racial
Never	3.2%	6.1%	7.4%	5.4%	7.5%	8.6%	1.8%	5.2%	6.8%	Interaction
Total (n)	893	5,341	20,546	350	1,987	7,231	543	3,354	13,315	
Mean	3.68	3.46	3.34	3.41	3.28	3.20	3.86	3.57	3.41	
Standard deviation	1.07	1.13	1.15	1.06	1.11	1.14	1.04	1.13	1.16	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.30	-	0.12	0.18	-	0.26	0.39	
Had tense, somewhat hostile interactions										
Very often	2.0%	2.4%	2.2%	1.4%	2.3%	2.8%	2.4%	2.5%	1.9%	
Often	4.9%	5.4%	4.5%	5.7%	6.7%	6.0%	4.4%	4.6%	3.8%	Negative
Sometimes	15.3%	14.5%	13.8%	16.9%	17.3%	17.3%	14.4%	12.7%	11.9%	Cross-
Seldom	34.4%	28.3%	26.9%	35.7%	30.2%	28.4%	33.5%	27.2%	26.1%	Racial
Never	43.3%	49.5%	52.6%	40.3%	43.4%	45.6%	45.3%	53.0%	56.4%	Interaction
Total (n)	893	5,335	20,520	350	1,984	7,220	543	3,351	13,300	
Mean	1.88	1.83	1.77	1.92	1.94	1.92	1.85	1.76	1.69	
Standard deviation	0.98	1.02	1.00	0.96	1.04	1.06	0.98	1.01	0.95	
Significance	-		**	-			-		***	
Effect size	-	0.05	0.11	-	-0.02	0.00	-	0.09	0.17	
Had intellectual discussions outside of class										
Very often	29.5%	24.3%	21.1%	28.9%	23.3%	21.3%	29.9%	24.8%	20.9%	
Often	32.1%	30.0%	28.0%	36.4%	30.0%	28.5%	29.3%	30.0%	27.8%	Positive
Sometimes	28.5%	30.0%	30.5%	27.5%	31.6%	30.9%	29.2%	29.0%	30.2%	Cross-
Seldom	7.3%	10.8%	13.6%	4.3%	10.0%	12.8%	9.2%	11.3%	14.0%	Racial
Never	2.6%	5.0%	6.9%	2.9%	5.0%	6.5%	2.4%	4.9%	7.1%	Interaction
Total (n)	891	5,331	20,505	349	1,984	7,219	542	3,347	13,286	
Mean	3.79	3.58	3.43	3.84	3.57	3.45	3.75	3.59	3.41	
Standard deviation	1.03	1.11	1.16	0.99	1.10	1.15	1.06	1.12	1.17	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.19	0.31	-	0.25	0.34	-	0.14	0.29	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	2.0%	2.0%	1.8%	3.1%	2.5%	2.6%	1.3%	1.7%	1.4%	
Often	4.9%	4.5%	3.5%	5.4%	5.5%	4.7%	4.6%	4.0%	2.8%	Negative
Sometimes	14.6%	11.8%	9.9%	13.1%	13.7%	11.4%	15.5%	10.6%	9.0%	Cross-
Seldom	29.0%	20.5%	18.1%	27.1%	19.3%	17.6%	30.2%	21.2%	18.5%	Racial
Never	49.5%	61.3%	66.7%	51.1%	59.1%	63.7%	48.4%	62.6%	68.3%	Interaction
Total (n)	893	5,344	20,534	350	1,989	7,229	543	3,355	13,305	
Mean	1.81	1.65	1.56	1.82	1.73	1.65	1.80	1.61	1.51	
Standard deviation	0.99	0.98	0.93	1.06	1.05	1.03	0.95	0.94	0.87	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.16	0.27	-	0.09	0.17	-	0.20	0.33	
Studied or prepared for class										
Very often	37.3%	30.9%	27.0%	32.0%	25.7%	23.5%	40.7%	34.0%	29.0%	
Often	31.7%	27.9%	25.2%	34.6%	29.2%	26.5%	29.8%	27.2%	24.5%	Positive
Sometimes	21.7%	26.5%	27.6%	24.3%	29.5%	29.3%	20.1%	24.8%	26.7%	Cross-
Seldom	6.8%	9.7%	12.9%	6.0%	9.9%	13.6%	7.4%	9.6%	12.6%	Racial
Never	2.5%	4.9%	7.3%	3.1%	5.6%	7.2%	2.0%	4.4%	7.4%	Interaction
Total (n)	893	5,338	20,539	350	1,984	7,227	543	3,354	13,312	
Mean	3.95	3.70	3.52	3.86	3.59	3.46	4.00	3.77	3.55	
Standard deviation	1.04	1.15	1.22	1.03	1.14	1.19	1.04	1.15	1.23	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.35	-	0.24	0.34	-	0.20	0.37	
Socialized or partied										
Very often	32.8%	26.0%	23.3%	28.3%	25.0%	24.5%	35.7%	26.6%	22.6%	
Often	30.2%	29.1%	28.2%	32.3%	29.1%	28.4%	28.9%	29.1%	28.1%	Positive
Sometimes	24.2%	28.8%	29.6%	26.0%	29.8%	29.8%	23.0%	28.2%	29.5%	Cross-
Seldom	10.3%	11.4%	12.6%	10.6%	11.6%	11.6%	10.1%	11.3%	13.2%	Racial
Never	2.5%	4.7%	6.3%	2.9%	4.5%	5.7%	2.2%	4.9%	6.7%	Interaction
Total (n)	893	5,339	20,541	350	1,985	7,227	543	3,354	13,314	
Mean	3.81	3.60	3.50	3.73	3.59	3.54	3.86	3.61	3.47	
Standard deviation	1.08	1.13	1.16	1.07	1.12	1.15	1.08	1.13	1.17	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.19	0.27	-	0.13	0.17	-	0.22	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	4.6%	3.7%	3.8%	4.3%	4.2%	3.9%	4.8%	3.4%	3.7%	
Liberal	46.4%	30.9%	30.2%	40.3%	24.8%	23.5%	50.3%	34.5%	33.9%	
Middle-of-the-road	37.2%	40.2%	39.2%	40.9%	42.2%	41.4%	34.8%	39.0%	38.1%	
Conservative	11.2%	23.9%	25.4%	13.1%	26.3%	28.9%	9.9%	22.5%	23.4%	
Far right	0.7%	1.4%	1.4%	1.4%	2.5%	2.3%	0.2%	0.7%	0.9%	
Total (n)	893	5,304	20,370	350	1,969	7,177	543	3,335	13,193	
Mean	3.43	3.12	3.10	3.33	3.02	2.98	3.50	3.17	3.16	
Standard deviation	0.78	0.86	0.87	0.81	0.88	0.88	0.75	0.84	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.38	-	0.35	0.40	-	0.39	0.40	
Are you a veteran										
Yes	1.0%	1.2%	0.9%	2.3%	2.6%	1.9%	0.2%	0.4%	0.3%	
No	99.0%	98.8%	99.1%	97.7%	97.4%	98.1%	99.8%	99.6%	99.7%	
Total (n)	894	5,307	20,440	350	1,970	7,187	544	3,337	13,253	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	5.5%	7.9%	9.1%	4.3%	7.9%	9.5%	6.3%	7.9%	8.9%	
Very important	14.0%	11.6%	11.3%	12.6%	11.4%	11.1%	14.9%	11.7%	11.5%	
Somewhat important	29.3%	26.0%	25.5%	28.9%	25.7%	24.2%	29.7%	26.1%	26.2%	
Not important	51.2%	54.5%	54.1%	54.3%	55.0%	55.3%	49.2%	54.2%	53.4%	
Total (n)	893	5,347	20,577	350	1,988	7,248	543	3,359	13,329	
Mean	1.74	1.73	1.75	1.67	1.72	1.75	1.78	1.73	1.76	
Standard deviation	0.90	0.95	0.98	0.86	0.95	0.99	0.92	0.95	0.97	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	-0.05	-0.08	-	0.05	0.02	
Becoming an authority in my field										
Essential	23.4%	23.5%	22.3%	29.1%	28.2%	26.7%	19.7%	20.6%	19.9%	
Very important	40.6%	41.8%	42.3%	41.1%	42.0%	42.9%	40.3%	41.6%	41.9%	
Somewhat important	27.7%	27.9%	28.3%	23.1%	24.1%	24.4%	30.6%	30.2%	30.4%	
Not important	8.3%	6.8%	7.1%	6.6%	5.6%	6.1%	9.4%	7.5%	7.7%	
Total (n)	893	5,346	20,573	350	1,987	7,242	543	3,359	13,331	
Mean	2.79	2.82	2.80	2.93	2.93	2.90	2.70	2.75	2.74	
Standard deviation	0.89	0.87	0.87	0.88	0.86	0.86	0.89	0.87	0.86	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	0.00	0.03	-	-0.06	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.1%	17.5%	17.0%	19.1%	19.0%	18.6%	15.8%	16.6%	16.1%	
Very important	40.6%	42.1%	42.4%	42.0%	42.8%	42.1%	39.8%	41.7%	42.6%	
Somewhat important	32.6%	32.4%	32.7%	29.4%	29.9%	31.2%	34.6%	33.9%	33.6%	
Not important	9.6%	7.9%	7.9%	9.4%	8.3%	8.1%	9.8%	7.7%	7.8%	
Total (n)	893	5,341	20,565	350	1,984	7,236	543	3,357	13,329	
Mean	2.65	2.69	2.68	2.71	2.73	2.71	2.62	2.67	2.67	
Standard deviation	0.87	0.85	0.84	0.88	0.86	0.86	0.87	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	-0.02	0.00	-	-0.06	-0.06	
Influencing the political structure										
Essential	6.8%	7.0%	6.7%	7.7%	9.3%	9.1%	6.3%	5.6%	5.5%	
Very important	18.2%	18.4%	16.8%	20.0%	21.5%	20.1%	17.0%	16.5%	15.0%	
Somewhat important	38.9%	38.5%	38.3%	41.7%	41.7%	39.0%	37.1%	36.6%	38.0%	
Not important	36.1%	36.2%	38.1%	30.6%	27.5%	31.8%	39.7%	41.3%	41.6%	
Total (n)	892	5,344	20,562	350	1,987	7,235	542	3,357	13,327	
Mean	1.96	1.96	1.92	2.05	2.12	2.07	1.90	1.87	1.84	
Standard deviation	0.90	0.91	0.90	0.90	0.92	0.94	0.90	0.89	0.87	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	-0.08	-0.02	-	0.03	0.07	
Influencing social values										Social Agency ---- Civic Engagement
Essential	15.0%	16.8%	15.8%	12.9%	16.9%	16.1%	16.4%	16.8%	15.7%	
Very important	36.7%	39.2%	39.5%	36.0%	37.9%	37.6%	37.2%	39.9%	40.6%	
Somewhat important	33.9%	32.0%	33.1%	35.1%	31.9%	32.7%	33.1%	32.1%	33.3%	
Not important	14.3%	12.0%	11.6%	16.0%	13.3%	13.6%	13.3%	11.2%	10.5%	
Total (n)	893	5,343	20,561	350	1,986	7,238	543	3,357	13,323	
Mean	2.52	2.61	2.60	2.46	2.58	2.56	2.57	2.62	2.61	
Standard deviation	0.91	0.90	0.89	0.91	0.92	0.92	0.92	0.89	0.87	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.10	-0.09	-	-0.13	-0.11	-	-0.06	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	39.1%	46.9%	45.9%	38.1%	45.5%	45.5%	39.8%	47.7%	46.1%	
Very important	30.6%	29.8%	31.6%	33.8%	31.5%	32.5%	28.5%	28.8%	31.1%	
Somewhat important	21.9%	17.3%	16.3%	20.3%	17.2%	16.2%	22.8%	17.3%	16.3%	
Not important	8.4%	6.0%	6.3%	7.7%	5.7%	5.8%	8.8%	6.2%	6.5%	
Total (n)	892	5,342	20,566	349	1,985	7,239	543	3,357	13,327	
Mean	3.00	3.18	3.17	3.02	3.17	3.18	2.99	3.18	3.17	
Standard deviation	0.97	0.92	0.92	0.95	0.91	0.90	0.99	0.93	0.93	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.20	-0.18	-	-0.16	-0.18	-	-0.20	-0.19	
Being very well off financially										
Essential	30.3%	27.9%	25.9%	33.4%	31.6%	29.5%	28.4%	25.7%	24.0%	
Very important	36.6%	36.7%	36.5%	36.9%	36.0%	35.3%	36.5%	37.2%	37.1%	
Somewhat important	29.3%	29.6%	30.9%	26.0%	25.8%	27.8%	31.5%	31.8%	32.6%	
Not important	3.7%	5.8%	6.7%	3.7%	6.6%	7.3%	3.7%	5.3%	6.3%	
Total (n)	893	5,345	20,579	350	1,986	7,243	543	3,359	13,336	
Mean	2.94	2.87	2.82	3.00	2.93	2.87	2.90	2.83	2.79	
Standard deviation	0.86	0.89	0.90	0.86	0.91	0.92	0.86	0.87	0.88	
Significance	-	*	***	-		**	-		**	
Effect size	-	0.08	0.13	-	0.08	0.14	-	0.08	0.13	
Helping others who are in difficulty										
Essential	30.9%	35.1%	35.2%	28.6%	30.6%	30.2%	32.5%	37.7%	38.0%	
Very important	46.4%	44.2%	45.6%	43.4%	43.5%	45.0%	48.3%	44.6%	46.0%	
Somewhat important	21.0%	19.3%	17.7%	25.7%	23.6%	22.5%	17.9%	16.7%	15.0%	Social
Not important	1.7%	1.5%	1.5%	2.3%	2.3%	2.3%	1.3%	1.0%	1.0%	Agency
Total (n)	892	5,345	20,567	350	1,987	7,241	542	3,358	13,326	
Mean	3.07	3.13	3.15	2.98	3.03	3.03	3.12	3.19	3.21	
Standard deviation	0.76	0.77	0.75	0.80	0.80	0.79	0.74	0.74	0.73	
Significance	-	*	**	-			-	*	**	
Effect size	-	-0.08	-0.11	-	-0.06	-0.06	-	-0.09	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	10.2%	7.5%	6.9%	15.7%	10.2%	9.1%	6.6%	5.8%	5.7%	
Very important	20.3%	15.3%	14.7%	24.9%	18.9%	17.3%	17.3%	13.1%	13.3%	
Somewhat important	33.5%	30.6%	28.3%	34.9%	34.3%	31.4%	32.6%	28.3%	26.6%	
Not important	36.1%	46.7%	50.1%	24.6%	36.5%	42.2%	43.5%	52.7%	54.4%	
Total (n)	893	5,342	20,563	350	1,984	7,237	543	3,358	13,326	
Mean	2.05	1.84	1.78	2.32	2.03	1.93	1.87	1.72	1.70	
Standard deviation	0.98	0.94	0.94	1.01	0.98	0.98	0.93	0.90	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.29	-	0.30	0.40	-	0.17	0.19	
Writing original works (poems, novels, etc.)										
Essential	6.7%	9.1%	9.1%	8.0%	9.6%	10.1%	5.9%	8.8%	8.5%	
Very important	13.9%	14.0%	13.5%	12.6%	15.3%	15.2%	14.8%	13.3%	12.6%	
Somewhat important	32.0%	29.1%	27.3%	33.7%	31.1%	28.7%	30.8%	28.0%	26.5%	
Not important	47.4%	47.8%	50.1%	45.7%	44.1%	46.0%	48.5%	50.0%	52.3%	
Total (n)	892	5,342	20,563	350	1,986	7,240	542	3,356	13,323	
Mean	1.80	1.84	1.82	1.83	1.90	1.89	1.78	1.81	1.77	
Standard deviation	0.92	0.98	0.98	0.94	0.98	1.00	0.91	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	-0.07	-0.06	-	-0.03	0.01	
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.4%	7.6%	9.5%	5.1%	7.1%	9.2%	5.5%	7.8%	9.7%	
Very important	13.1%	12.7%	12.5%	11.4%	13.2%	12.9%	14.2%	12.4%	12.3%	
Somewhat important	30.8%	27.0%	25.0%	30.9%	27.8%	24.6%	30.7%	26.5%	25.3%	
Not important	50.7%	52.7%	53.0%	52.6%	51.9%	53.3%	49.5%	53.3%	52.8%	
Total (n)	891	5,337	20,559	350	1,987	7,240	541	3,350	13,319	
Mean	1.73	1.75	1.79	1.69	1.75	1.78	1.76	1.75	1.79	
Standard deviation	0.88	0.95	0.99	0.87	0.94	0.99	0.90	0.95	1.00	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	-0.06	-0.09	-	0.01	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	15.0%	17.4%	16.8%	18.0%	22.7%	21.4%	13.1%	14.4%	14.3%	
Very important	28.0%	25.9%	24.4%	29.1%	28.7%	28.4%	27.3%	24.2%	22.2%	
Somewhat important	32.7%	29.9%	29.5%	31.4%	28.7%	29.1%	33.5%	30.6%	29.7%	
Not important	24.3%	26.8%	29.3%	21.4%	20.0%	21.1%	26.2%	30.9%	33.8%	
Total (n)	893	5,341	20,545	350	1,985	7,233	543	3,356	13,312	
Mean	2.34	2.34	2.29	2.44	2.54	2.50	2.27	2.22	2.17	
Standard deviation	1.01	1.05	1.06	1.02	1.05	1.05	0.99	1.04	1.05	
Significance	-			-			-		*	
Effect size	-	0.00	0.05	-	-0.10	-0.06	-	0.05	0.10	
Becoming involved in programs to clean up the environment										
Essential	9.1%	8.9%	8.9%	8.0%	9.1%	9.2%	9.8%	8.7%	8.7%	
Very important	28.0%	24.4%	23.5%	28.6%	24.8%	24.0%	27.7%	24.2%	23.2%	
Somewhat important	45.1%	45.0%	46.0%	45.1%	43.8%	43.9%	45.0%	45.7%	47.1%	
Not important	17.8%	21.7%	21.6%	18.3%	22.3%	22.9%	17.5%	21.3%	21.0%	
Total (n)	892	5,344	20,561	350	1,986	7,237	542	3,358	13,324	
Mean	2.28	2.20	2.20	2.26	2.21	2.20	2.30	2.20	2.20	
Standard deviation	0.86	0.88	0.88	0.85	0.89	0.89	0.87	0.87	0.87	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.09	0.09	-	0.06	0.07	-	0.11	0.11	
Developing a meaningful philosophy of life										
Essential	31.7%	29.5%	28.2%	35.4%	33.2%	32.0%	29.3%	27.2%	26.1%	
Very important	33.1%	34.8%	34.9%	32.0%	34.7%	34.8%	33.9%	34.9%	35.0%	
Somewhat important	26.9%	25.7%	26.3%	26.0%	23.4%	23.9%	27.4%	27.1%	27.6%	
Not important	8.3%	10.0%	10.5%	6.6%	8.8%	9.3%	9.4%	10.8%	11.2%	
Total (n)	893	5,343	20,554	350	1,987	7,237	543	3,356	13,317	
Mean	2.88	2.84	2.81	2.96	2.92	2.90	2.83	2.79	2.76	
Standard deviation	0.95	0.96	0.96	0.94	0.95	0.96	0.96	0.96	0.96	
Significance	-		*	-			-			
Effect size	-	0.04	0.07	-	0.04	0.06	-	0.04	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	11.4%	11.6%	11.5%	10.0%	9.9%	9.3%	12.4%	12.6%	12.8%	
Very important	28.8%	30.6%	30.9%	26.6%	28.0%	28.0%	30.3%	32.2%	32.5%	
Somewhat important	40.2%	40.4%	40.9%	39.7%	41.2%	42.3%	40.6%	39.8%	40.1%	Social
Not important	19.5%	17.4%	16.7%	23.7%	20.8%	20.5%	16.8%	15.4%	14.6%	Agency
Total (n)	892	5,343	20,554	350	1,986	7,236	542	3,357	13,318	
Mean	2.32	2.36	2.37	2.23	2.27	2.26	2.38	2.42	2.43	
Standard deviation	0.92	0.90	0.89	0.92	0.90	0.89	0.91	0.90	0.89	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	-0.04	-0.03	-	-0.04	-0.06	
Helping to promote racial understanding										
Essential	12.9%	13.6%	12.8%	10.6%	11.4%	10.7%	14.4%	14.8%	13.9%	
Very important	29.1%	29.3%	28.9%	26.9%	26.3%	26.3%	30.6%	31.1%	30.4%	
Somewhat important	40.2%	39.4%	40.4%	41.1%	40.7%	41.6%	39.7%	38.7%	39.8%	Social
Not important	17.7%	17.7%	17.9%	21.4%	21.6%	21.3%	15.3%	15.4%	16.0%	Agency
Total (n)	892	5,341	20,556	350	1,986	7,240	542	3,355	13,316	
Mean	2.37	2.39	2.37	2.27	2.28	2.26	2.44	2.45	2.42	
Standard deviation	0.92	0.93	0.92	0.92	0.93	0.91	0.92	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.01	0.01	-	-0.01	0.02	
Keeping up to date with political affairs										Social
Essential	15.6%	14.5%	13.4%	17.7%	18.0%	16.8%	14.2%	12.5%	11.5%	Agency
Very important	30.6%	30.4%	29.8%	30.6%	31.6%	31.8%	30.6%	29.6%	28.8%	----
Somewhat important	38.7%	39.2%	39.9%	40.6%	36.9%	36.7%	37.6%	40.6%	41.7%	Civic
Not important	15.1%	15.9%	16.9%	11.1%	13.5%	14.7%	17.7%	17.3%	18.1%	Engagement
Total (n)	893	5,343	20,561	350	1,985	7,238	543	3,358	13,323	
Mean	2.47	2.44	2.40	2.55	2.54	2.51	2.41	2.37	2.34	
Standard deviation	0.93	0.92	0.92	0.91	0.94	0.94	0.94	0.91	0.90	
Significance	-		*	-			-			
Effect size	-	0.03	0.08	-	0.01	0.04	-	0.04	0.08	

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	13.3%	14.5%	13.9%	11.4%	15.1%	15.2%	14.5%	14.1%	13.1%	
Very important	26.5%	30.7%	31.1%	28.6%	30.9%	31.9%	25.2%	30.6%	30.6%	
Somewhat important	37.2%	36.5%	37.2%	37.7%	36.2%	36.2%	36.8%	36.7%	37.8%	Social
Not important	23.0%	18.3%	17.9%	22.3%	17.7%	16.7%	23.4%	18.6%	18.5%	Agency
Total (n)	893	5,343	20,558	350	1,985	7,237	543	3,358	13,321	
Mean	2.30	2.41	2.41	2.29	2.43	2.46	2.31	2.40	2.38	
Standard deviation	0.97	0.95	0.94	0.94	0.95	0.94	0.99	0.95	0.93	
Significance	-	**	***	-	*	***	-	*		
Effect size	-	-0.12	-0.12	-	-0.15	-0.18	-	-0.09	-0.08	
Integrating spirituality into my life										
Essential	19.0%	28.7%	30.1%	19.1%	26.2%	28.1%	19.0%	30.1%	31.2%	
Very important	19.3%	23.9%	24.8%	18.9%	22.4%	23.8%	19.5%	24.7%	25.3%	
Somewhat important	29.6%	26.3%	25.4%	28.6%	27.6%	26.0%	30.2%	25.5%	25.0%	
Not important	32.1%	21.2%	19.7%	33.4%	23.8%	22.0%	31.3%	19.6%	18.5%	
Total (n)	893	5,339	20,544	350	1,984	7,229	543	3,355	13,315	
Mean	2.25	2.60	2.65	2.24	2.51	2.58	2.26	2.65	2.69	
Standard deviation	1.10	1.11	1.11	1.11	1.12	1.12	1.10	1.11	1.10	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.36	-	-0.24	-0.30	-	-0.35	-0.39	
Improving my understanding of other countries and cultures										
Essential	25.8%	26.6%	26.0%	21.4%	22.6%	22.0%	28.5%	28.9%	28.1%	
Very important	41.4%	41.6%	39.9%	41.4%	40.3%	39.1%	41.4%	42.3%	40.3%	
Somewhat important	28.6%	26.8%	28.6%	32.0%	30.2%	31.9%	26.3%	24.7%	26.9%	
Not important	4.3%	5.1%	5.5%	5.1%	6.9%	7.1%	3.7%	4.1%	4.7%	
Total (n)	893	5,338	20,544	350	1,983	7,231	543	3,355	13,313	
Mean	2.89	2.90	2.86	2.79	2.79	2.76	2.95	2.96	2.92	
Standard deviation	0.84	0.85	0.86	0.84	0.87	0.87	0.83	0.83	0.85	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	0.00	0.03	-	-0.01	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	23.3%	18.3%	17.5%	18.3%	16.4%	15.8%	26.5%	19.4%	18.4%	
Very important	38.7%	34.1%	33.9%	40.3%	32.9%	31.1%	37.8%	34.7%	35.5%	
Somewhat important	31.5%	37.7%	38.1%	35.7%	38.3%	39.3%	28.7%	37.4%	37.5%	
Not important	6.5%	10.0%	10.4%	5.7%	12.4%	13.8%	7.0%	8.5%	8.6%	
Total (n)	893	5,336	20,547	350	1,983	7,232	543	3,353	13,315	
Mean	2.79	2.61	2.59	2.71	2.53	2.49	2.84	2.65	2.64	
Standard deviation	0.87	0.90	0.90	0.83	0.91	0.92	0.90	0.89	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.22	-	0.20	0.24	-	0.21	0.23	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	28.3%	39.2%	45.0%	27.1%	36.7%	41.9%	29.1%	40.7%	46.7%	Student
Occasionally	51.5%	47.3%	44.2%	52.3%	50.2%	47.3%	51.0%	45.6%	42.5%	Faculty
Not at all	20.2%	13.5%	10.8%	20.6%	13.1%	10.8%	19.9%	13.7%	10.8%	Interaction
Total (n)	893	5,344	20,577	350	1,983	7,240	543	3,361	13,337	
Mean	2.08	2.26	2.34	2.07	2.24	2.31	2.09	2.27	2.36	
Standard deviation	0.69	0.68	0.66	0.69	0.66	0.66	0.69	0.69	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.39	-	-0.26	-0.36	-	-0.26	-0.40	
An opportunity to work on a research project										
Frequently	18.0%	21.3%	25.2%	19.1%	21.2%	25.0%	17.3%	21.3%	25.3%	Student
Occasionally	42.9%	43.5%	43.5%	43.1%	45.5%	46.0%	42.7%	42.4%	42.2%	Faculty
Not at all	39.1%	35.2%	31.3%	37.7%	33.3%	29.0%	40.0%	36.4%	32.5%	Interaction
Total (n)	893	5,341	20,562	350	1,981	7,233	543	3,360	13,329	
Mean	1.79	1.86	1.94	1.81	1.88	1.96	1.77	1.85	1.93	
Standard deviation	0.73	0.74	0.75	0.73	0.73	0.73	0.72	0.74	0.76	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.09	-0.20	-	-0.10	-0.21	-	-0.11	-0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	16.7%	33.7%	43.7%	17.4%	30.6%	39.0%	16.2%	35.5%	46.2%	Student
Occasionally	53.6%	53.7%	49.1%	52.6%	56.1%	53.0%	54.3%	52.2%	47.0%	Faculty
Not at all	29.7%	12.7%	7.2%	30.0%	13.3%	8.0%	29.5%	12.3%	6.8%	Interaction
Total (n)	893	5,341	20,563	350	1,980	7,231	543	3,361	13,332	
Mean	1.87	2.21	2.36	1.87	2.17	2.31	1.87	2.23	2.39	
Standard deviation	0.67	0.65	0.61	0.68	0.64	0.61	0.66	0.65	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.80	-	-0.47	-0.72	-	-0.55	-0.85	
Emotional support and encouragement										
Frequently	11.2%	28.7%	37.5%	8.9%	23.1%	30.0%	12.7%	32.0%	41.5%	Student
Occasionally	45.0%	49.2%	48.5%	41.1%	50.7%	52.3%	47.5%	48.3%	46.4%	Faculty
Not at all	43.8%	22.1%	14.0%	50.0%	26.2%	17.7%	39.8%	19.7%	12.1%	Interaction
Total (n)	893	5,341	20,562	350	1,981	7,232	543	3,360	13,330	
Mean	1.67	2.07	2.23	1.59	1.97	2.12	1.73	2.12	2.29	
Standard deviation	0.67	0.71	0.68	0.65	0.70	0.68	0.67	0.71	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.82	-	-0.54	-0.78	-	-0.55	-0.84	
A letter of recommendation										
Frequently	16.0%	29.3%	37.5%	17.4%	26.7%	33.3%	15.1%	30.8%	39.8%	Student
Occasionally	49.5%	48.4%	46.2%	48.0%	48.7%	48.2%	50.5%	48.3%	45.0%	Faculty
Not at all	34.5%	22.3%	16.3%	34.6%	24.7%	18.5%	34.4%	20.9%	15.2%	Interaction
Total (n)	893	5,342	20,560	350	1,981	7,234	543	3,361	13,326	
Mean	1.82	2.07	2.21	1.83	2.02	2.15	1.81	2.10	2.25	
Standard deviation	0.69	0.71	0.70	0.70	0.72	0.70	0.68	0.71	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.56	-	-0.26	-0.46	-	-0.41	-0.63	
Honest feedback about your skills and abilities										
Frequently	20.0%	42.2%	53.5%	20.3%	39.5%	48.4%	19.7%	43.8%	56.3%	
Occasionally	53.1%	48.5%	42.0%	51.4%	49.8%	46.2%	54.2%	47.7%	39.7%	
Not at all	26.9%	9.3%	4.5%	28.3%	10.7%	5.3%	26.0%	8.6%	4.0%	
Total (n)	892	5,337	20,561	350	1,981	7,227	542	3,356	13,334	
Mean	1.93	2.33	2.49	1.92	2.29	2.43	1.94	2.35	2.52	
Standard deviation	0.68	0.64	0.58	0.69	0.65	0.59	0.67	0.63	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.97	-	-0.57	-0.86	-	-0.65	-1.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	15.0%	30.3%	36.5%	15.1%	29.9%	35.0%	15.0%	30.6%	37.4%	Student
Occasionally	51.2%	51.2%	49.7%	50.9%	51.6%	51.4%	51.4%	51.0%	48.7%	Faculty
Not at all	33.8%	18.5%	13.8%	34.0%	18.5%	13.6%	33.6%	18.5%	13.9%	Interaction
Total (n)	891	5,339	20,565	350	1,981	7,234	541	3,358	13,331	
Mean	1.81	2.12	2.23	1.81	2.11	2.21	1.81	2.12	2.24	
Standard deviation	0.67	0.69	0.67	0.68	0.69	0.66	0.67	0.69	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.63	-	-0.43	-0.61	-	-0.45	-0.63	
Feedback on your academic work (outside of grades)										
Frequently	14.2%	35.3%	44.6%	14.3%	33.4%	41.9%	14.2%	36.4%	46.1%	Student
Occasionally	51.4%	49.9%	46.5%	53.4%	51.8%	49.0%	50.1%	48.8%	45.1%	Faculty
Not at all	34.4%	14.8%	8.9%	32.3%	14.8%	9.1%	35.7%	14.8%	8.8%	Interaction
Total (n)	893	5,343	20,566	350	1,982	7,231	543	3,361	13,335	
Mean	1.80	2.20	2.36	1.82	2.19	2.33	1.78	2.22	2.37	
Standard deviation	0.67	0.68	0.64	0.66	0.67	0.63	0.67	0.68	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.59	-0.88	-	-0.55	-0.81	-	-0.65	-0.92	
Intellectual challenge and stimulation										
Frequently	36.4%	50.5%	57.6%	37.1%	48.0%	54.1%	35.9%	52.0%	59.5%	
Occasionally	52.3%	44.6%	39.1%	51.7%	46.6%	42.2%	52.7%	43.5%	37.3%	
Not at all	11.3%	4.9%	3.3%	11.1%	5.5%	3.7%	11.4%	4.5%	3.1%	
Total (n)	893	5,338	20,557	350	1,981	7,227	543	3,357	13,330	
Mean	2.25	2.46	2.54	2.26	2.43	2.50	2.24	2.47	2.56	
Standard deviation	0.64	0.59	0.56	0.65	0.59	0.57	0.64	0.58	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.52	-	-0.29	-0.42	-	-0.40	-0.57	
An opportunity to discuss coursework outside of class										
Frequently	30.6%	46.2%	53.8%	29.7%	42.9%	50.3%	31.2%	48.2%	55.6%	Student
Occasionally	55.3%	46.9%	41.9%	54.3%	50.2%	45.1%	55.9%	44.9%	40.1%	Faculty
Not at all	14.1%	6.9%	4.4%	16.0%	6.9%	4.6%	12.9%	6.9%	4.2%	Interaction
Total (n)	892	5,339	20,556	350	1,980	7,228	542	3,359	13,328	
Mean	2.16	2.39	2.49	2.14	2.36	2.46	2.18	2.41	2.51	
Standard deviation	0.65	0.61	0.58	0.66	0.61	0.58	0.64	0.62	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.57	-	-0.36	-0.55	-	-0.37	-0.57	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	16.6%	34.1%	41.7%	16.3%	31.7%	37.3%	16.8%	35.5%	44.1%	Student
Occasionally	50.8%	50.2%	48.2%	51.4%	51.7%	51.8%	50.4%	49.3%	46.2%	Faculty
Not at all	32.6%	15.7%	10.1%	32.3%	16.6%	10.9%	32.8%	15.2%	9.7%	Interaction
Total (n)	892	5,334	20,547	350	1,979	7,227	542	3,355	13,320	
Mean	1.84	2.18	2.32	1.84	2.15	2.26	1.84	2.20	2.34	
Standard deviation	0.68	0.68	0.65	0.68	0.68	0.64	0.69	0.68	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.74	-	-0.46	-0.66	-	-0.53	-0.77	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	17.4%	38.3%	45.0%	17.4%	33.7%	39.1%	17.3%	41.0%	48.3%	
Occasionally	57.1%	51.2%	47.8%	55.7%	54.2%	52.9%	58.0%	49.3%	45.1%	
Not at all	25.5%	10.6%	7.1%	26.9%	12.1%	8.0%	24.7%	9.7%	6.6%	
Total (n)	893	5,338	20,553	350	1,982	7,231	543	3,356	13,322	
Mean	1.92	2.28	2.38	1.91	2.22	2.31	1.93	2.31	2.42	
Standard deviation	0.65	0.64	0.61	0.66	0.64	0.61	0.64	0.64	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.75	-	-0.48	-0.66	-	-0.59	-0.80	
An opportunity to publish										
Frequently	4.7%	9.6%	11.3%	6.6%	11.2%	11.9%	3.5%	8.7%	10.9%	
Occasionally	23.3%	31.3%	32.7%	25.4%	33.3%	35.1%	21.9%	30.0%	31.4%	
Not at all	72.0%	59.1%	56.1%	68.0%	55.4%	53.0%	74.6%	61.3%	57.7%	
Total (n)	893	5,333	20,535	350	1,977	7,219	543	3,356	13,316	
Mean	1.33	1.51	1.55	1.39	1.56	1.59	1.29	1.47	1.53	
Standard deviation	0.56	0.67	0.69	0.61	0.69	0.69	0.53	0.65	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.25	-0.29	-	-0.28	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	40.1%	28.7%	29.0%	43.7%	29.4%	28.6%	37.7%	28.3%	29.2%	
Agree somewhat	42.0%	39.7%	40.7%	37.1%	37.6%	38.5%	45.1%	40.9%	41.8%	
Disagree somewhat	13.2%	19.3%	19.0%	11.7%	18.3%	19.0%	14.2%	19.8%	19.0%	
Disagree strongly	4.7%	12.3%	11.3%	7.4%	14.6%	13.9%	3.0%	10.9%	10.0%	
Total (n)	891	5,310	20,427	350	1,979	7,198	541	3,331	13,229	
Mean	3.17	2.85	2.87	3.17	2.82	2.82	3.18	2.87	2.90	
Standard deviation	0.83	0.97	0.96	0.91	1.01	1.00	0.78	0.95	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.31	-	0.35	0.35	-	0.33	0.30	
Same-sex couples should have the right to legal marital status										
Agree strongly	66.1%	55.7%	54.6%	59.9%	47.8%	45.4%	70.2%	60.5%	59.6%	
Agree somewhat	18.6%	20.6%	19.9%	23.8%	25.1%	23.5%	15.3%	17.9%	18.0%	
Disagree somewhat	7.3%	11.1%	10.8%	7.7%	12.7%	13.1%	7.0%	10.2%	9.5%	
Disagree strongly	8.0%	12.5%	14.8%	8.6%	14.4%	18.0%	7.6%	11.4%	13.0%	
Total (n)	892	5,301	20,427	349	1,972	7,189	543	3,329	13,238	
Mean	3.43	3.20	3.14	3.35	3.06	2.96	3.48	3.27	3.24	
Standard deviation	0.93	1.06	1.11	0.95	1.09	1.14	0.92	1.04	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.26	-	0.27	0.34	-	0.20	0.22	
Undocumented immigrants should be denied access to public education										
Agree strongly	7.7%	11.3%	11.8%	10.9%	16.1%	16.4%	5.7%	8.5%	9.3%	
Agree somewhat	21.3%	25.2%	25.0%	22.9%	26.5%	27.1%	20.3%	24.5%	23.8%	
Disagree somewhat	37.8%	36.1%	37.2%	39.5%	36.0%	35.5%	36.7%	36.2%	38.2%	
Disagree strongly	33.1%	27.4%	26.0%	26.6%	21.5%	21.0%	37.3%	30.9%	28.7%	
Total (n)	891	5,294	20,362	349	1,967	7,172	542	3,327	13,190	
Mean	2.04	2.20	2.23	2.18	2.37	2.39	1.94	2.11	2.14	
Standard deviation	0.92	0.97	0.97	0.95	0.99	0.99	0.90	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.19	-0.21	-	-0.18	-0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	38.2%	27.7%	27.0%	35.8%	27.0%	24.5%	39.8%	28.1%	28.3%	
Agree somewhat	46.5%	44.4%	43.5%	45.0%	40.7%	41.3%	47.5%	46.6%	44.8%	
Disagree somewhat	12.4%	19.7%	20.4%	15.5%	21.3%	21.9%	10.5%	18.7%	19.6%	
Disagree strongly	2.8%	8.2%	9.1%	3.7%	11.0%	12.3%	2.2%	6.5%	7.3%	
Total (n)	892	5,302	20,393	349	1,972	7,183	543	3,330	13,210	
Mean	3.20	2.92	2.88	3.13	2.84	2.78	3.25	2.96	2.94	
Standard deviation	0.76	0.89	0.91	0.80	0.95	0.95	0.73	0.85	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.35	-	0.31	0.37	-	0.34	0.35	
The death penalty should be abolished										
Agree strongly	16.2%	17.4%	17.7%	16.9%	16.3%	16.3%	15.7%	18.1%	18.4%	
Agree somewhat	30.6%	26.4%	26.7%	29.2%	24.8%	24.2%	31.4%	27.4%	28.1%	
Disagree somewhat	40.9%	39.7%	38.3%	39.0%	37.8%	36.6%	42.1%	40.8%	39.2%	
Disagree strongly	12.4%	16.5%	17.3%	14.9%	21.1%	22.9%	10.7%	13.7%	14.3%	
Total (n)	890	5,282	20,341	349	1,969	7,180	541	3,313	13,161	
Mean	2.51	2.45	2.45	2.48	2.36	2.34	2.52	2.50	2.51	
Standard deviation	0.91	0.96	0.97	0.94	0.99	1.00	0.88	0.94	0.95	
Significance	-			-	*	*	-			
Effect size	-	0.06	0.06	-	0.12	0.14	-	0.02	0.01	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.3%	3.0%	2.8%	1.7%	4.8%	4.4%	1.1%	2.0%	1.9%	
Agree somewhat	12.9%	16.0%	15.2%	18.9%	21.8%	21.7%	9.0%	12.5%	11.6%	
Disagree somewhat	39.5%	41.9%	42.8%	42.1%	43.4%	43.2%	37.8%	41.0%	42.5%	
Disagree strongly	46.2%	39.1%	39.3%	37.2%	30.1%	30.7%	52.0%	44.5%	43.9%	
Total (n)	891	5,303	20,422	349	1,970	7,187	542	3,333	13,235	
Mean	1.69	1.83	1.81	1.85	2.01	2.00	1.59	1.72	1.72	
Standard deviation	0.74	0.80	0.79	0.78	0.84	0.84	0.70	0.76	0.74	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.18	-0.15	-	-0.19	-0.18	-	-0.17	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	1.1%	3.4%	3.6%	1.7%	5.3%	5.2%	0.7%	2.2%	2.7%	
Agree somewhat	9.4%	17.9%	19.2%	13.5%	20.9%	21.8%	6.8%	16.1%	17.8%	
Disagree somewhat	45.3%	47.7%	47.6%	44.4%	43.2%	44.2%	45.9%	50.4%	49.4%	
Disagree strongly	44.1%	31.0%	29.6%	40.4%	30.5%	28.7%	46.5%	31.3%	30.0%	
Total (n)	891	5,286	20,334	349	1,972	7,180	542	3,314	13,154	
Mean	1.68	1.94	1.97	1.77	2.01	2.03	1.62	1.89	1.93	
Standard deviation	0.69	0.79	0.79	0.74	0.85	0.84	0.65	0.74	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.37	-	-0.28	-0.31	-	-0.36	-0.41	
Through hard work everybody can succeed in American society										
Agree strongly	12.9%	20.2%	19.9%	17.2%	24.4%	25.4%	10.1%	17.7%	16.9%	
Agree somewhat	41.0%	42.5%	42.1%	42.4%	41.7%	41.8%	40.0%	43.0%	42.2%	
Disagree somewhat	33.0%	26.9%	27.2%	28.4%	23.6%	22.8%	36.0%	28.9%	29.6%	
Disagree strongly	13.1%	10.3%	10.8%	12.0%	10.3%	10.0%	13.8%	10.4%	11.2%	
Total (n)	891	5,308	20,434	349	1,973	7,196	542	3,335	13,238	
Mean	2.54	2.73	2.71	2.65	2.80	2.83	2.46	2.68	2.65	
Standard deviation	0.88	0.90	0.91	0.90	0.92	0.92	0.85	0.88	0.89	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.21	-0.19	-	-0.16	-0.20	-	-0.25	-0.21	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	13.1%	15.3%	14.4%	14.9%	17.2%	16.4%	12.0%	14.2%	13.4%	
Agree somewhat	49.1%	49.0%	48.7%	46.1%	45.7%	46.2%	51.0%	51.0%	50.0%	
Disagree somewhat	27.2%	26.0%	27.0%	27.8%	26.3%	25.6%	26.9%	25.8%	27.7%	
Disagree strongly	10.5%	9.7%	9.9%	11.2%	10.9%	11.8%	10.1%	9.0%	8.9%	
Total (n)	892	5,305	20,423	349	1,972	7,195	543	3,333	13,228	
Mean	2.65	2.70	2.68	2.65	2.69	2.67	2.65	2.70	2.68	
Standard deviation	0.84	0.84	0.84	0.87	0.88	0.89	0.82	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.06	-0.04	-	-0.05	-0.02	-	-0.06	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	54.5%	56.9%	61.0%	52.3%	53.5%	58.5%	55.9%	59.0%	62.3%	
Did not report borrowing money	45.5%	43.1%	39.0%	47.7%	46.5%	41.5%	44.1%	41.0%	37.7%	
Total (n)	894	5,368	20,706	350	1,996	7,293	544	3,372	13,413	
Mean	$26,964	$36,826	$38,194	$24,504	$38,616	$39,180	$28,445	$35,865	$37,691	
Median	$20,000	$25,000	$26,000	$20,000	$25,000	$25,000	$20,000	$25,000	$27,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	37.6%	43.1%	43.4%	36.5%	44.0%	43.9%	38.3%	42.6%	43.2%	
$6,000 - $9,999	9.5%	8.8%	10.3%	10.1%	9.4%	10.2%	9.1%	8.4%	10.3%	
$3,000 - $5,999	9.9%	10.4%	11.1%	11.2%	9.7%	11.1%	9.1%	10.9%	11.1%	
$1,000 - $2,999	11.4%	9.7%	10.3%	10.9%	8.8%	9.7%	11.7%	10.3%	10.6%	
Less than $1,000	10.6%	9.4%	9.0%	11.5%	8.7%	8.4%	10.0%	9.8%	9.3%	
None	21.0%	18.5%	15.9%	19.8%	19.3%	16.7%	21.7%	18.1%	15.5%	
Total (n)	886	5,292	20,321	348	1,959	7,136	538	3,333	13,185	
Mean	3.89	4.11	4.21	3.90	4.13	4.21	3.89	4.09	4.21	
Standard deviation	2.00	1.99	1.92	1.98	2.00	1.94	2.02	1.98	1.91	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	-0.11	-0.17	-	-0.12	-0.16	-	-0.10	-0.17	
My own resources (income from work, work-study, etc.)										
$10,000 or more	4.9%	5.8%	4.7%	5.7%	7.2%	5.4%	4.3%	5.0%	4.3%	
$6,000 - $9,999	4.4%	6.3%	5.4%	4.6%	7.1%	6.2%	4.3%	5.8%	4.9%	
$3,000 - $5,999	14.5%	14.3%	13.0%	12.9%	13.9%	13.7%	15.5%	14.5%	12.6%	
$1,000 - $2,999	25.2%	23.7%	22.8%	27.9%	25.5%	23.8%	23.5%	22.6%	22.2%	
Less than $1,000	25.3%	22.5%	25.8%	22.1%	19.2%	23.0%	27.4%	24.5%	27.3%	
None	25.8%	27.4%	28.4%	26.7%	27.2%	27.8%	25.1%	27.6%	28.7%	
Total (n)	885	5,256	20,210	348	1,948	7,102	537	3,308	13,108	
Mean	2.61	2.67	2.55	2.64	2.76	2.64	2.59	2.61	2.51	
Standard deviation	1.38	1.46	1.40	1.41	1.52	1.45	1.35	1.42	1.37	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.08	0.00	-	-0.01	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	28.2%	33.4%	40.4%	27.6%	34.9%	40.6%	28.6%	32.5%	40.3%	
$6,000 - $9,999	11.9%	12.5%	14.0%	10.1%	11.2%	13.2%	13.1%	13.2%	14.5%	
$3,000 - $5,999	10.2%	12.3%	12.9%	10.3%	10.7%	11.8%	10.1%	13.2%	13.5%	
$1,000 - $2,999	10.5%	10.7%	9.4%	12.4%	10.4%	9.4%	9.3%	10.8%	9.5%	
Less than $1,000	4.9%	4.4%	3.8%	6.3%	3.9%	3.5%	3.9%	4.7%	3.9%	
None	34.3%	26.7%	19.4%	33.3%	28.8%	21.5%	35.0%	25.5%	18.3%	
Total (n)	883	5,262	20,216	348	1,955	7,097	535	3,307	13,119	
Mean	3.45	3.80	4.20	3.40	3.76	4.14	3.48	3.82	4.23	
Standard deviation	2.08	2.03	1.93	2.06	2.08	1.98	2.10	2.00	1.90	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.39	-	-0.17	-0.37	-	-0.17	-0.39	
Aid which must be repaid (loans, etc.)										
$10,000 or more	18.7%	29.6%	34.2%	16.7%	25.0%	30.5%	20.1%	32.3%	36.2%	
$6,000 - $9,999	13.2%	13.4%	14.0%	13.2%	13.9%	13.6%	13.1%	13.1%	14.3%	
$3,000 - $5,999	13.4%	11.1%	11.3%	13.5%	11.4%	12.6%	13.3%	10.9%	10.5%	
$1,000 - $2,999	5.0%	4.4%	4.3%	4.9%	4.8%	5.2%	5.1%	4.2%	3.8%	
Less than $1,000	1.9%	1.4%	1.5%	1.7%	1.8%	1.7%	2.1%	1.2%	1.4%	
None	47.8%	40.1%	34.7%	50.0%	43.0%	36.4%	46.3%	38.4%	33.8%	
Total (n)	881	5,237	20,102	348	1,942	7,059	533	3,295	13,043	
Mean	2.98	3.45	3.71	2.88	3.26	3.57	3.05	3.56	3.79	
Standard deviation	2.07	2.17	2.16	2.04	2.14	2.14	2.08	2.19	2.16	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.34	-	-0.18	-0.32	-	-0.23	-0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
$10,000 or more	1.4%	2.9%	3.7%	1.2%	2.8%	3.7%	1.5%	2.9%	3.7%	
$6,000 - $9,999	0.7%	1.6%	2.0%	0.9%	1.7%	2.2%	0.6%	1.6%	1.9%	
$3,000 - $5,999	1.3%	2.7%	3.0%	0.9%	2.7%	3.4%	1.5%	2.7%	2.8%	
$1,000 - $2,999	2.5%	3.6%	4.5%	3.5%	4.6%	5.3%	1.9%	3.0%	4.0%	
Less than $1,000	6.6%	6.0%	6.8%	6.9%	6.2%	7.6%	6.4%	5.9%	6.3%	
None	87.6%	83.2%	80.0%	86.7%	81.9%	77.8%	88.1%	83.9%	81.2%	
Total (n)	878	5,053	19,179	347	1,896	6,783	531	3,157	12,396	
Mean	1.25	1.42	1.51	1.26	1.45	1.56	1.24	1.41	1.49	
Standard deviation	0.82	1.12	1.23	0.80	1.13	1.25	0.83	1.11	1.21	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.15	-0.21	-	-0.17	-0.24	-	-0.15	-0.21	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	20.2%	19.2%	19.6%	15.7%	15.4%	14.8%	23.0%	21.5%	22.3%	
Very important	27.8%	28.1%	28.5%	22.3%	25.0%	25.5%	31.3%	29.9%	30.2%	
Somewhat important	36.4%	37.5%	37.2%	42.0%	38.7%	39.5%	32.8%	36.7%	36.0%	
Not important	15.7%	15.2%	14.6%	20.0%	20.8%	20.2%	12.9%	11.9%	11.6%	
Total (n)	893	5,346	20,590	350	1,989	7,248	543	3,357	13,342	
Mean	2.52	2.51	2.53	2.34	2.35	2.35	2.64	2.61	2.63	
Standard deviation	0.98	0.97	0.97	0.97	0.98	0.96	0.97	0.95	0.95	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	-0.01	-0.01	-	0.03	0.01	
High income potential										
Essential	26.9%	24.3%	21.8%	29.1%	29.4%	26.3%	25.5%	21.2%	19.4%	
Very important	39.3%	35.7%	35.0%	40.3%	36.3%	36.5%	38.7%	35.3%	34.2%	
Somewhat important	28.0%	31.1%	33.2%	25.7%	26.4%	28.5%	29.5%	33.9%	35.8%	
Not important	5.7%	9.0%	10.0%	4.9%	7.9%	8.8%	6.3%	9.6%	10.6%	
Total (n)	892	5,352	20,610	350	1,990	7,250	542	3,362	13,360	
Mean	2.87	2.75	2.69	2.94	2.87	2.80	2.83	2.68	2.62	
Standard deviation	0.87	0.92	0.92	0.86	0.93	0.93	0.88	0.91	0.91	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.13	0.20	-	0.08	0.15	-	0.16	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	12.3%	12.1%	10.8%	15.7%	15.1%	13.2%	10.1%	10.3%	9.5%	
Very important	26.5%	26.8%	25.8%	30.6%	29.6%	29.0%	23.9%	25.1%	24.0%	
Somewhat important	42.1%	41.1%	42.2%	36.3%	37.6%	39.6%	45.9%	43.2%	43.6%	
Not important	19.0%	20.1%	21.2%	17.4%	17.8%	18.2%	20.1%	21.4%	22.9%	
Total (n)	893	5,349	20,588	350	1,989	7,245	543	3,360	13,343	
Mean	2.32	2.31	2.26	2.45	2.42	2.37	2.24	2.24	2.20	
Standard deviation	0.92	0.93	0.91	0.96	0.95	0.93	0.89	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.03	0.09	-	0.00	0.04	
Stable, secure future										
Essential	51.2%	46.2%	43.7%	52.7%	46.3%	43.3%	50.3%	46.2%	43.9%	
Very important	37.7%	38.9%	41.2%	33.2%	37.1%	40.6%	40.5%	40.0%	41.6%	
Somewhat important	9.4%	13.0%	13.2%	12.0%	13.9%	13.5%	7.7%	12.4%	13.1%	
Not important	1.7%	1.9%	1.8%	2.0%	2.8%	2.5%	1.5%	1.4%	1.5%	
Total (n)	892	5,349	20,605	349	1,986	7,243	543	3,363	13,362	
Mean	3.38	3.29	3.27	3.37	3.27	3.25	3.40	3.31	3.28	
Standard deviation	0.73	0.76	0.76	0.77	0.80	0.78	0.70	0.74	0.74	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.12	0.14	-	0.13	0.15	-	0.12	0.16	
Creativity and initiative										
Essential	21.1%	25.0%	26.3%	22.0%	25.2%	26.2%	20.4%	24.9%	26.4%	
Very important	40.5%	38.0%	39.2%	43.4%	37.2%	38.7%	38.7%	38.5%	39.5%	
Somewhat important	32.4%	30.2%	28.3%	30.0%	31.2%	29.0%	33.9%	29.7%	28.0%	
Not important	6.0%	6.7%	6.1%	4.6%	6.4%	6.1%	7.0%	6.9%	6.1%	
Total (n)	893	5,344	20,601	350	1,987	7,247	543	3,357	13,354	
Mean	2.77	2.81	2.86	2.83	2.81	2.85	2.73	2.81	2.86	
Standard deviation	0.85	0.89	0.88	0.82	0.89	0.88	0.87	0.89	0.88	
Significance	-		**	-			-		***	
Effect size	-	-0.04	-0.10	-	0.02	-0.02	-	-0.09	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	23.9%	27.1%	28.3%	23.7%	24.2%	25.7%	23.9%	28.8%	29.7%	
Very important	41.7%	43.3%	44.2%	35.4%	40.3%	41.7%	45.7%	45.1%	45.5%	
Somewhat important	29.6%	25.7%	24.0%	34.0%	30.0%	27.5%	26.7%	23.2%	22.1%	
Not important	4.9%	3.9%	3.5%	6.9%	5.5%	5.1%	3.7%	2.9%	2.7%	
Total (n)	893	5,345	20,594	350	1,986	7,242	543	3,359	13,352	
Mean	2.84	2.94	2.97	2.76	2.83	2.88	2.90	3.00	3.02	
Standard deviation	0.84	0.82	0.81	0.89	0.86	0.85	0.80	0.80	0.79	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.12	-0.16	-	-0.08	-0.14	-	-0.13	-0.15	
Availability of jobs										
Essential	32.0%	31.6%	31.8%	30.0%	28.0%	28.5%	33.3%	33.7%	33.5%	
Very important	46.4%	47.3%	48.2%	44.3%	45.9%	46.8%	47.7%	48.1%	48.9%	
Somewhat important	19.5%	18.5%	17.7%	22.9%	22.0%	21.0%	17.3%	16.4%	15.9%	
Not important	2.1%	2.6%	2.4%	2.9%	4.1%	3.7%	1.7%	1.8%	1.7%	
Total (n)	893	5,347	20,604	350	1,988	7,249	543	3,359	13,355	
Mean	3.08	3.08	3.09	3.01	2.98	3.00	3.13	3.14	3.14	
Standard deviation	0.77	0.77	0.76	0.80	0.82	0.80	0.75	0.74	0.74	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.04	0.01	-	-0.01	-0.01	
Leadership potential										
Essential	21.3%	26.5%	25.6%	23.7%	29.6%	29.1%	19.7%	24.6%	23.8%	
Very important	41.3%	40.9%	42.0%	42.0%	39.3%	41.4%	40.9%	41.9%	42.4%	
Somewhat important	30.0%	27.2%	26.9%	27.1%	26.0%	24.3%	31.9%	28.0%	28.4%	
Not important	7.4%	5.3%	5.4%	7.1%	5.1%	5.2%	7.6%	5.5%	5.5%	
Total (n)	893	5,346	20,593	350	1,988	7,245	543	3,358	13,348	
Mean	2.76	2.89	2.88	2.82	2.93	2.94	2.73	2.86	2.84	
Standard deviation	0.87	0.86	0.85	0.87	0.87	0.86	0.86	0.85	0.85	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	-0.15	-0.14	-	-0.13	-0.14	-	-0.15	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	47.8%	49.1%	48.7%	44.9%	44.2%	44.6%	49.7%	52.0%	50.9%	
Very important	42.0%	39.9%	41.4%	40.6%	41.0%	42.2%	42.9%	39.3%	41.0%	
Somewhat important	8.4%	9.4%	8.7%	12.6%	12.1%	11.3%	5.7%	7.9%	7.4%	
Not important	1.8%	1.5%	1.1%	2.0%	2.7%	1.9%	1.7%	0.8%	0.6%	
Total (n)	893	5,346	20,606	350	1,987	7,246	543	3,359	13,360	
Mean	3.36	3.37	3.38	3.28	3.27	3.30	3.41	3.43	3.42	
Standard deviation	0.71	0.71	0.69	0.76	0.77	0.74	0.68	0.67	0.66	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.01	-0.03	-	-0.03	-0.02	
Ability to pay off debt										
Essential	39.5%	40.4%	42.2%	39.1%	38.2%	40.1%	39.8%	41.7%	43.4%	
Very important	31.6%	32.4%	33.4%	32.6%	32.0%	32.8%	30.9%	32.6%	33.7%	
Somewhat important	15.9%	15.2%	13.3%	15.4%	16.4%	14.7%	16.2%	14.4%	12.6%	
Not important	13.0%	12.0%	11.1%	12.9%	13.3%	12.4%	13.1%	11.2%	10.4%	
Total (n)	893	5,340	20,587	350	1,986	7,243	543	3,354	13,344	
Mean	2.98	3.01	3.07	2.98	2.95	3.01	2.97	3.05	3.10	
Standard deviation	1.04	1.02	1.00	1.03	1.04	1.02	1.04	1.00	0.98	
Significance	-		**	-			-		**	
Effect size	-	-0.03	-0.09	-	0.03	-0.03	-	-0.08	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What do you plan to be doing in fall 2012?										
(Mark all that apply)										
Attending undergraduate college full-time	3.9%	3.4%	2.7%	3.7%	3.6%	3.0%	4.0%	3.2%	2.6%	
Attending undergraduate college part-time	4.0%	2.5%	2.2%	2.9%	2.7%	2.2%	4.8%	2.4%	2.2%	
Attending graduate/professional school	33.0%	28.3%	26.2%	35.1%	28.8%	25.9%	31.6%	28.0%	26.3%	
Working full-time	53.7%	64.4%	67.0%	54.0%	64.9%	67.2%	53.5%	64.0%	66.8%	
Working part-time	24.2%	19.1%	18.6%	18.9%	15.9%	16.4%	27.6%	21.0%	19.9%	
Participating in a post-baccalaureate program	4.4%	3.9%	3.4%	3.7%	3.1%	3.0%	4.8%	4.4%	3.6%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.8%	4.3%	4.7%	2.3%	3.0%	3.2%	4.8%	5.0%	5.5%	
Participating in a community service organization	10.3%	9.1%	9.2%	7.7%	6.3%	6.1%	11.9%	10.7%	10.8%	
Serving in the Armed Forces	0.6%	1.3%	1.4%	1.4%	2.7%	2.8%	0.0%	0.4%	0.6%	
Attending a vocational training program	1.9%	1.3%	1.3%	2.0%	1.5%	1.4%	1.8%	1.2%	1.3%	
Traveling	19.4%	20.7%	21.2%	16.9%	18.3%	18.6%	21.0%	22.1%	22.7%	
Doing volunteer work	24.2%	20.7%	20.3%	19.7%	14.7%	14.0%	27.0%	24.2%	23.7%	
Staying at home to be with or start a family	8.5%	6.5%	6.8%	5.7%	5.0%	6.0%	10.3%	7.4%	7.3%	
No current plans	6.7%	4.8%	5.5%	6.6%	4.9%	5.9%	6.8%	4.8%	5.2%	
Total (n)	894	5,368	20,706	350	1,996	7,293	544	3,372	13,413	
If you are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	16.8%	14.7%	13.4%	16.4%	13.6%	12.2%	17.0%	15.4%	14.1%	
Looking, but no offers yet	32.8%	41.1%	44.5%	30.3%	37.0%	41.4%	34.4%	43.5%	46.3%	
Received an offer for a position, but declined	1.1%	2.1%	1.7%	1.7%	2.6%	2.0%	0.7%	1.8%	1.5%	
Currently considering an offer	5.5%	9.1%	9.9%	6.3%	10.8%	11.5%	5.0%	8.1%	9.0%	
Accepted an offer of employment	25.6%	20.4%	19.2%	28.8%	23.7%	22.1%	23.5%	18.4%	17.6%	
Not planning on employment this fall	18.2%	12.5%	11.2%	16.4%	12.2%	10.7%	19.3%	12.7%	11.6%	
Total (n)	887	5,257	20,211	347	1,955	7,130	540	3,302	13,081	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	25.2%	17.6%	15.3%	26.1%	17.3%	14.9%	24.6%	17.8%	15.5%	
Accepted and deferred admission until a later date	0.3%	1.3%	1.3%	0.6%	1.4%	1.6%	0.2%	1.2%	1.2%	
Placed on waiting list, no acceptances	1.6%	0.9%	0.9%	2.6%	1.3%	1.1%	0.9%	0.7%	0.8%	
Still awaiting responses, no acceptances	3.7%	6.3%	6.2%	4.0%	6.9%	6.5%	3.5%	5.9%	6.1%	
Will be applying this coming fall	17.8%	15.4%	13.6%	18.1%	14.5%	13.0%	17.6%	16.0%	13.9%	
Not applying this fall, but might apply at a future date	40.2%	44.0%	46.5%	34.8%	42.7%	44.7%	43.6%	44.7%	47.5%	
No plans to apply to school now or in the future	11.2%	14.5%	16.2%	13.8%	15.8%	18.2%	9.6%	13.7%	15.1%	
Total (n)	889	5,181	19,875	348	1,919	6,972	541	3,262	12,903	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	894	5,368	20,706	350	1,996	7,293	544	3,372	13,413	
Highest degree planned to complete at any institution										
None	1.6%	1.5%	1.5%	2.0%	1.7%	1.5%	1.3%	1.5%	1.5%	
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.3%	0.2%	
Associate (A.A. or equivalent)	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%	0.1%	0.1%	
Bachelor's (B.A., B.S., etc.)	8.6%	11.5%	13.2%	9.8%	12.0%	15.0%	7.8%	11.2%	12.3%	
Master's (M.A., M.S., etc.)	40.0%	48.6%	48.4%	35.4%	45.2%	44.2%	42.9%	50.6%	50.7%	
Ph.D. or Ed.D.	22.1%	18.9%	20.9%	23.6%	20.4%	21.2%	21.1%	18.0%	20.7%	
M.D., D.O., D.D.S., D.V.M.	14.8%	8.3%	6.6%	20.2%	9.6%	7.5%	11.3%	7.5%	6.1%	
LL.B or J.D. (Law)	7.3%	7.3%	5.5%	5.2%	7.5%	6.7%	8.7%	7.2%	4.9%	
B.D. or M.DIV. (Divinity)	0.2%	0.6%	0.8%	0.6%	1.1%	1.4%	0.0%	0.2%	0.4%	
Other	5.2%	3.0%	2.7%	3.2%	2.4%	2.3%	6.5%	3.4%	2.9%	
Total (n)	888	4,791	17,960	347	1,757	6,281	541	3,034	11,679	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	36.9%	45.8%	44.5%	34.9%	41.0%	41.8%	38.2%	48.6%	46.0%	
Probably yes	41.7%	37.2%	37.6%	45.1%	39.8%	38.9%	39.5%	35.7%	36.9%	
Probably no	16.9%	13.2%	13.4%	15.1%	14.6%	14.3%	18.1%	12.4%	12.9%	Overall
Definitely no	4.5%	3.8%	4.4%	4.9%	4.7%	4.9%	4.2%	3.2%	4.2%	Satisfaction
Total (n)	892	5,337	20,592	350	1,985	7,245	542	3,352	13,347	
Mean	3.11	3.25	3.22	3.10	3.17	3.18	3.12	3.30	3.25	
Standard deviation	0.84	0.82	0.84	0.83	0.84	0.85	0.85	0.81	0.83	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.13	-	-0.08	-0.09	-	-0.22	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	12.4%	18.0%	19.3%	13.5%	15.5%	15.4%	11.7%	19.5%	21.5%	
A-	21.8%	24.6%	25.8%	20.6%	23.4%	23.6%	22.6%	25.3%	27.0%	
B+	24.0%	24.0%	24.6%	24.6%	22.5%	23.7%	23.5%	24.9%	25.1%	
B	24.4%	19.5%	18.1%	23.8%	21.2%	20.4%	24.8%	18.5%	16.9%	
B-	9.6%	8.1%	7.3%	9.7%	9.9%	9.7%	9.4%	7.0%	6.0%	
C+	4.8%	4.4%	3.8%	4.6%	5.7%	5.4%	5.0%	3.6%	3.0%	
C	2.9%	1.3%	1.1%	3.2%	1.8%	1.8%	2.8%	1.0%	0.7%	
D	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	
Total (n)	889	5,334	20,557	349	1,983	7,233	540	3,351	13,324	
Mean	5.76	6.06	6.16	5.78	5.89	5.91	5.75	6.16	6.29	
Standard deviation	1.49	1.45	1.41	1.50	1.50	1.49	1.48	1.41	1.35	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.21	-0.28	-	-0.07	-0.09	-	-0.29	-0.40	
What is the average grade you received during your college career - primary major GPA?										
A or A+	20.2%	28.2%	28.8%	21.7%	25.4%	24.4%	19.2%	29.8%	31.2%	
A-	22.8%	27.3%	28.2%	20.9%	25.5%	26.3%	24.0%	28.4%	29.2%	
B+	22.3%	20.0%	20.5%	21.4%	22.1%	22.7%	22.9%	18.8%	19.4%	
B	15.6%	13.9%	13.5%	18.9%	15.9%	15.6%	13.5%	12.7%	12.4%	
B-	10.2%	6.3%	5.3%	8.9%	6.4%	6.5%	11.1%	6.2%	4.7%	
C+	5.1%	2.6%	2.5%	4.6%	2.6%	3.1%	5.4%	2.6%	2.1%	
C	3.8%	1.6%	1.0%	3.7%	2.0%	1.4%	3.9%	1.4%	0.8%	
D	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Total (n)	891	5,289	20,342	350	1,973	7,166	541	3,316	13,176	
Mean	5.97	6.43	6.50	5.99	6.32	6.32	5.95	6.49	6.60	
Standard deviation	1.63	1.46	1.39	1.62	1.47	1.44	1.64	1.45	1.35	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.38	-	-0.22	-0.23	-	-0.37	-0.48	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	3.1%	4.7%	8.1%	3.4%	4.5%	8.8%	3.0%	4.8%	7.8%	
Buddhist	7.5%	2.8%	1.4%	7.4%	2.8%	1.4%	7.6%	2.8%	1.4%	
Church of Christ	1.7%	2.8%	1.8%	1.1%	2.7%	1.9%	2.0%	2.8%	1.8%	
Eastern Orthodox	0.4%	1.0%	0.7%	0.0%	0.7%	0.6%	0.7%	1.1%	0.7%	
Episcopalian	0.7%	1.0%	1.6%	1.4%	1.0%	1.5%	0.2%	0.9%	1.6%	
Hindu	1.6%	0.8%	0.5%	1.7%	1.1%	0.5%	1.5%	0.7%	0.4%	
Jewish	3.9%	3.0%	3.0%	4.0%	2.6%	3.0%	3.9%	3.2%	3.0%	
LDS (Mormon)	0.3%	0.5%	0.3%	0.3%	0.4%	0.2%	0.4%	0.6%	0.3%	
Lutheran	0.4%	3.2%	3.8%	0.3%	3.0%	3.8%	0.6%	3.4%	3.8%	
Methodist	0.8%	1.9%	3.3%	0.3%	1.3%	3.1%	1.1%	2.2%	3.4%	
Muslim	1.0%	1.2%	0.9%	1.1%	1.4%	1.0%	0.9%	1.2%	0.8%	
Presbyterian	4.8%	3.6%	3.1%	5.1%	3.8%	3.2%	4.6%	3.5%	3.1%	
Quaker	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	
Roman Catholic	11.5%	24.3%	24.3%	10.9%	24.8%	22.7%	11.9%	24.1%	25.2%	
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
United Church of Christ/Congregational	0.1%	0.4%	0.8%	0.0%	0.3%	0.7%	0.2%	0.5%	0.8%	
Other Christian	12.4%	18.9%	19.2%	11.4%	16.2%	18.0%	13.0%	20.6%	19.9%	
Other Religion	2.4%	2.5%	2.8%	2.6%	2.6%	2.7%	2.2%	2.5%	2.8%	
None	47.1%	26.9%	24.0%	48.6%	30.5%	26.4%	46.2%	24.8%	22.7%	
Total (n)	889	5,324	20,478	350	1,979	7,197	539	3,345	13,281	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	1.1%	1.6%	1.5%	2.0%	1.5%	1.6%	0.6%	1.6%	1.4%	
Asian American/Asian	56.4%	18.9%	9.2%	54.0%	20.2%	10.1%	58.0%	18.1%	8.7%	
Native Hawaiian/Pacific Islander	1.6%	1.1%	0.9%	1.4%	0.8%	0.8%	1.7%	1.3%	1.0%	
African American/Black	1.2%	4.0%	5.1%	1.7%	3.9%	4.8%	0.9%	4.1%	5.3%	
Mexican American/Chicano	7.8%	5.6%	3.7%	7.1%	4.7%	3.1%	8.2%	6.2%	4.1%	
Puerto Rican	0.2%	1.1%	1.1%	0.3%	1.1%	1.1%	0.2%	1.1%	1.1%	
Other Latino	1.9%	4.3%	3.4%	2.6%	3.9%	3.1%	1.5%	4.5%	3.6%	
White	36.7%	69.2%	80.6%	38.6%	69.1%	80.8%	35.5%	69.3%	80.5%	
Other race/ethnicity	4.5%	4.3%	3.6%	5.7%	4.8%	3.9%	3.7%	4.1%	3.5%	
Total (n)	888	5,337	20,567	350	1,986	7,242	538	3,351	13,325	
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian American/Asian/Native Hawaiian/Pacific Islander	52.4%	16.9%	7.7%	49.7%	18.2%	8.5%	54.1%	16.1%	7.2%	
African American/Black	0.7%	2.8%	3.9%	0.6%	2.6%	3.7%	0.7%	3.0%	4.0%	
Mexican American/Chicano/Puerto Rican/Other Latino	6.2%	7.1%	4.8%	5.4%	5.8%	3.9%	6.7%	7.9%	5.3%	
White/Caucasian	29.3%	62.6%	74.7%	30.9%	63.0%	75.2%	28.3%	62.3%	74.4%	
Other	2.7%	2.5%	2.1%	4.0%	2.9%	2.4%	1.9%	2.3%	1.9%	
Two or more races/ethnicities	8.8%	8.0%	6.8%	9.4%	7.5%	6.3%	8.4%	8.3%	7.1%	
Total (n)	888	5,337	20,567	350	1,986	7,242	538	3,351	13,325	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	894	5,338	20,531	350	1,986	7,220	544	3,352	13,311	
Art, fine and applied	1.3%	1.8%	4.2%	0.6%	0.9%	2.7%	1.8%	2.4%	5.0%	
English (language and literature)	1.7%	3.2%	4.2%	0.6%	2.4%	2.8%	2.4%	3.7%	5.0%	
History	1.1%	2.5%	3.1%	1.7%	3.3%	4.3%	0.7%	2.1%	2.4%	
Journalism	0.1%	1.6%	1.0%	0.0%	0.7%	0.7%	0.2%	2.1%	1.2%	
Language and Literature (except English)	0.9%	1.1%	1.4%	0.3%	0.6%	1.1%	1.3%	1.4%	1.5%	
Music	0.2%	1.3%	1.3%	0.3%	1.7%	1.7%	0.2%	1.1%	1.1%	
Philosophy	0.6%	1.0%	0.9%	0.9%	2.2%	1.6%	0.4%	0.4%	0.5%	
Speech	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Theater or Drama	0.4%	1.1%	1.6%	0.6%	1.0%	1.4%	0.4%	1.2%	1.7%	
Theology or Religion	0.1%	0.9%	1.5%	0.3%	1.7%	2.5%	0.0%	0.4%	1.0%	
Other Arts and Humanities	1.8%	2.3%	2.5%	1.4%	1.7%	1.7%	2.0%	2.7%	2.9%	
Biology (general)	10.3%	5.5%	6.2%	10.0%	5.3%	5.8%	10.5%	5.5%	6.4%	
Biochemistry or Biophysics	8.2%	2.3%	1.4%	10.0%	3.0%	1.6%	7.0%	1.8%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	0.9%	0.6%	1.1%	0.6%	0.3%	1.2%	1.1%	0.8%	1.1%	
Marine (Life) Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%	
Microbiology or Bacteriology	0.8%	0.3%	0.2%	1.4%	0.5%	0.2%	0.4%	0.2%	0.2%	
Zoology	0.1%	0.1%	0.1%	0.3%	0.1%	0.0%	0.0%	0.1%	0.1%	
Other Biological Science	9.6%	3.1%	1.8%	8.6%	2.5%	1.5%	10.3%	3.4%	2.0%	
Accounting	0.4%	3.4%	3.2%	1.1%	4.6%	4.4%	0.0%	2.6%	2.5%	
Business Admin. (general)	0.2%	3.7%	3.4%	0.3%	5.6%	5.2%	0.2%	2.6%	2.4%	
Finance	0.0%	2.8%	1.9%	0.0%	5.8%	3.7%	0.0%	1.0%	0.9%	
International Business	0.1%	1.2%	0.9%	0.0%	1.4%	1.2%	0.2%	1.0%	0.7%	
Marketing	0.0%	3.2%	3.0%	0.0%	3.0%	3.2%	0.0%	3.3%	2.9%	
Management	2.2%	2.5%	2.2%	2.9%	3.2%	2.9%	1.8%	2.1%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.1%	1.3%	0.9%	0.3%	1.9%	1.4%	0.0%	0.9%	0.6%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Elementary Education	0.0%	3.6%	4.0%	0.0%	0.8%	1.0%	0.0%	5.2%	5.7%	
Music or Art Education	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%	0.0%	0.5%	0.6%	
Physical Education or Recreation	0.0%	0.3%	0.8%	0.0%	0.4%	1.4%	0.0%	0.3%	0.4%	
Secondary Education	0.0%	0.9%	0.8%	0.0%	0.5%	0.7%	0.0%	1.2%	0.9%	
Special Education	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	0.0%	0.7%	0.5%	
Other Education	0.0%	0.6%	0.6%	0.0%	0.1%	0.2%	0.0%	1.0%	0.8%	
Aeronautical or Astronautical Engineering	0.8%	0.4%	0.1%	1.7%	0.9%	0.2%	0.2%	0.1%	0.0%	
Civil Engineering	1.0%	0.6%	0.5%	1.4%	1.2%	0.8%	0.7%	0.3%	0.2%	
Chemical Engineering	0.4%	0.4%	0.2%	0.9%	0.7%	0.3%	0.2%	0.2%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate primary major (disaggregated)										
Computer Engineering	0.9%	0.3%	0.2%	1.4%	0.7%	0.5%	0.6%	0.1%	0.1%	
Electrical or Electronic Engineering	1.2%	0.7%	0.4%	3.1%	1.5%	0.9%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.2%	0.1%	
Mechanical Engineering	1.9%	1.2%	0.8%	3.7%	2.3%	1.8%	0.7%	0.5%	0.3%	
Other Engineering	4.9%	1.2%	0.6%	8.3%	2.2%	1.2%	2.8%	0.6%	0.3%	
Astronomy	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Chemistry	2.9%	1.0%	1.5%	3.4%	1.2%	1.8%	2.6%	0.9%	1.3%	
Earth Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	
Mathematics	1.3%	1.1%	1.8%	2.0%	1.3%	2.2%	0.9%	1.0%	1.6%	
Physics	0.8%	0.6%	0.7%	1.7%	1.2%	1.4%	0.2%	0.3%	0.3%	
Statistics	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other Physical Science	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.4%	0.4%	0.2%	
Architecture or Urban Planning	0.8%	0.4%	0.3%	0.9%	0.6%	0.3%	0.7%	0.3%	0.3%	
Home Economics	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Law	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.3%	0.4%	0.3%	0.0%	0.1%	0.2%	0.6%	0.5%	0.3%	
Nursing	0.0%	2.1%	3.9%	0.0%	0.4%	0.8%	0.0%	3.0%	5.6%	
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.0%	1.4%	0.9%	0.0%	0.5%	0.3%	0.0%	1.9%	1.2%	
Other Professional	0.1%	0.5%	0.7%	0.0%	0.3%	0.5%	0.2%	0.6%	0.8%	
Anthropology	1.1%	1.1%	0.9%	0.3%	0.3%	0.4%	1.7%	1.6%	1.1%	
Economics	7.0%	3.2%	2.7%	8.6%	5.2%	5.1%	6.1%	2.0%	1.4%	
Ethnic Studies	0.8%	0.3%	0.2%	0.9%	0.3%	0.1%	0.7%	0.3%	0.3%	
Geography	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	8.5%	5.1%	4.6%	6.3%	5.4%	5.4%	9.9%	4.9%	4.2%	
Psychology	8.9%	7.8%	7.5%	4.9%	4.4%	4.0%	11.6%	9.8%	9.3%	
Social Work	0.0%	0.5%	1.2%	0.0%	0.1%	0.3%	0.0%	0.7%	1.7%	
Sociology	3.0%	2.3%	2.1%	0.6%	1.0%	1.0%	4.6%	3.1%	2.7%	
Women's Studies	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%	0.2%	0.2%	0.2%	
Other Social Science	3.9%	2.2%	1.6%	1.1%	1.5%	1.2%	5.7%	2.6%	1.8%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.1%	0.1%	0.2%	0.3%	0.3%	0.5%	0.0%	0.1%	0.1%	
Drafting or Design	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Agriculture	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Communications	3.4%	5.5%	4.8%	0.9%	3.6%	3.8%	5.0%	6.7%	5.3%	
Computer Science	2.2%	1.1%	1.0%	3.7%	2.2%	2.1%	1.3%	0.4%	0.4%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	1.4%	1.2%	0.0%	1.2%	1.2%	0.0%	1.5%	1.2%	
Law Enforcement	0.0%	0.4%	0.4%	0.0%	0.4%	0.7%	0.0%	0.4%	0.3%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Other Field	1.3%	1.5%	1.5%	1.1%	1.2%	1.6%	1.5%	1.7%	1.5%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	366	1,978	7,312	156	711	2,487	210	1,267	4,825	
Art, fine and applied	1.4%	1.6%	3.0%	0.0%	1.0%	2.0%	2.4%	2.0%	3.6%	
English (language and literature)	1.9%	2.5%	3.3%	0.6%	1.4%	2.0%	2.9%	3.1%	4.0%	
History	4.9%	2.4%	2.6%	4.5%	2.7%	3.1%	5.2%	2.3%	2.4%	
Journalism	0.0%	0.6%	0.9%	0.0%	0.3%	0.5%	0.0%	0.8%	1.1%	
Language and Literature (except English)	4.6%	6.7%	7.2%	1.3%	4.1%	4.6%	7.1%	8.2%	8.6%	
Music	0.5%	0.8%	1.2%	0.0%	0.8%	1.3%	1.0%	0.7%	1.1%	
Philosophy	2.2%	1.5%	1.9%	3.2%	2.7%	3.0%	1.4%	0.9%	1.3%	
Speech	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	0.0%	0.1%	0.5%	
Theater or Drama	1.4%	0.8%	1.0%	1.3%	1.1%	0.9%	1.4%	0.6%	1.0%	
Theology or Religion	0.8%	3.0%	2.0%	1.3%	4.2%	2.7%	0.5%	2.4%	1.7%	
Other Arts and Humanities	2.5%	2.6%	3.1%	3.2%	2.3%	2.5%	1.9%	2.8%	3.4%	
Biology (general)	6.0%	2.3%	2.4%	4.5%	1.8%	2.1%	7.1%	2.5%	2.5%	
Biochemistry or Biophysics	1.6%	0.5%	0.4%	3.8%	1.3%	0.8%	0.0%	0.0%	0.1%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Environmental Science	0.0%	0.7%	0.9%	0.0%	0.8%	1.2%	0.0%	0.6%	0.7%	
Marine (Life) Science	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.5%	0.2%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Zoology	0.3%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other Biological Science	2.5%	1.6%	0.8%	1.3%	1.1%	0.7%	3.3%	1.8%	0.9%	
Accounting	3.3%	1.7%	1.5%	5.1%	2.8%	2.4%	1.9%	1.0%	1.1%	
Business Admin. (general)	0.5%	2.7%	2.6%	0.0%	3.0%	3.6%	1.0%	2.6%	2.1%	
Finance	0.3%	2.5%	2.4%	0.0%	3.7%	4.1%	0.5%	1.8%	1.5%	
International Business	0.0%	0.4%	0.6%	0.0%	0.7%	0.8%	0.0%	0.2%	0.5%	
Marketing	0.0%	2.3%	2.6%	0.0%	2.7%	3.1%	0.0%	2.1%	2.3%	
Management	1.1%	2.7%	2.4%	2.6%	4.4%	3.1%	0.0%	1.8%	2.0%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.5%	2.4%	2.0%	1.3%	3.0%	3.2%	0.0%	2.1%	1.5%	
Business Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Elementary Education	0.8%	1.6%	1.5%	0.6%	0.6%	0.3%	1.0%	2.2%	2.2%	
Music or Art Education	0.3%	0.3%	0.3%	0.0%	0.0%	0.4%	0.5%	0.5%	0.3%	
Physical Education or Recreation	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Secondary Education	0.8%	2.3%	3.2%	1.9%	2.0%	3.1%	0.0%	2.4%	3.2%	
Special Education	0.0%	0.5%	1.4%	0.0%	0.0%	0.2%	0.0%	0.8%	1.9%	
Other Education	0.8%	1.3%	1.3%	1.3%	0.8%	0.9%	0.5%	1.5%	1.5%	
Aeronautical or Astronautical Engineering	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Civil Engineering	0.3%	0.2%	0.1%	0.6%	0.4%	0.3%	0.0%	0.0%	0.1%	
Chemical Engineering	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.5%	0.3%	0.1%	1.3%	0.7%	0.4%	0.0%	0.1%	0.0%	
Industrial Engineering	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	
Mechanical Engineering	0.3%	0.4%	0.2%	0.6%	0.7%	0.5%	0.0%	0.2%	0.0%	
Other Engineering	1.1%	0.5%	0.2%	2.6%	1.3%	0.5%	0.0%	0.0%	0.1%	
Astronomy	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.4%	0.8%	1.0%	1.3%	0.7%	1.2%	1.4%	0.8%	0.8%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.1%	0.0%	
Mathematics	2.2%	1.4%	2.5%	4.5%	2.5%	3.8%	0.5%	0.7%	1.9%	
Physics	0.3%	0.4%	0.4%	0.6%	0.4%	0.7%	0.0%	0.3%	0.2%	
Statistics	0.3%	0.2%	0.2%	0.6%	0.3%	0.3%	0.0%	0.1%	0.1%	
Other Physical Science	0.5%	0.1%	0.2%	0.6%	0.1%	0.1%	0.5%	0.1%	0.2%	
Architecture or Urban Planning	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.1%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	
Law	1.1%	0.8%	0.4%	0.0%	0.0%	0.4%	1.9%	1.2%	0.5%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.8%	0.6%	0.8%	0.6%	0.8%	0.9%	1.0%	0.5%	0.8%	
Nursing	0.0%	0.8%	1.2%	0.0%	0.0%	0.2%	0.0%	1.3%	1.7%	
Pharmacy	0.5%	0.3%	0.1%	0.6%	0.1%	0.0%	0.5%	0.4%	0.2%	
Therapy (occupational, physical, speech)	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%	0.0%	0.6%	0.6%	
Other Professional	0.5%	0.9%	0.8%	0.0%	0.4%	0.8%	1.0%	1.1%	0.7%	
Anthropology	0.3%	1.3%	1.0%	0.0%	0.8%	0.5%	0.5%	1.6%	1.2%	
Economics	6.3%	3.5%	3.1%	5.8%	5.3%	5.4%	6.7%	2.5%	1.8%	
Ethnic Studies	0.5%	0.6%	0.6%	0.0%	0.7%	0.6%	1.0%	0.6%	0.6%	
Geography	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	5.7%	4.1%	3.7%	5.8%	5.3%	4.4%	5.7%	3.5%	3.3%	
Psychology	10.7%	5.4%	4.8%	7.7%	4.2%	3.3%	12.9%	6.1%	5.6%	
Social Work	0.0%	0.8%	0.6%	0.0%	0.0%	0.2%	0.0%	1.3%	0.8%	
Sociology	2.5%	2.4%	2.5%	1.9%	1.4%	1.2%	2.9%	2.9%	3.2%	
Women's Studies	0.5%	0.9%	0.8%	0.6%	0.4%	0.2%	0.5%	1.2%	1.1%	
Other Social Science	3.6%	3.6%	2.5%	3.8%	2.8%	1.9%	3.3%	4.1%	2.8%	
Building Trades	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	
Drafting or Design	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.3%	0.1%	0.1%	0.6%	0.3%	0.3%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	1.9%	2.4%	2.2%	0.6%	1.1%	1.3%	2.9%	3.1%	2.7%	
Computer Science	0.5%	0.5%	0.4%	0.6%	0.8%	0.8%	0.5%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Kinesiology	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	
Law Enforcement	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
Military Science	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%	0.0%	0.1%	0.2%	
Other Field	2.5%	2.9%	2.5%	1.3%	2.1%	2.1%	3.3%	3.3%	2.7%	
Undecided	15.0%	12.7%	10.9%	18.6%	12.8%	11.4%	12.4%	12.6%	10.7%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	659	2,877	9,758	252	1,018	3,192	407	1,859	6,566	
Art, fine and applied	0.6%	1.0%	2.2%	0.4%	0.8%	1.5%	0.7%	1.1%	2.6%	
English (language and literature)	0.9%	1.4%	1.7%	0.4%	1.0%	1.4%	1.2%	1.6%	1.9%	
History	0.3%	0.7%	1.2%	0.4%	1.0%	1.8%	0.2%	0.5%	1.0%	
Journalism	0.2%	0.3%	0.5%	0.0%	0.3%	0.5%	0.2%	0.3%	0.5%	
Language and Literature (except English)	0.5%	0.5%	0.7%	0.0%	0.2%	0.6%	0.7%	0.7%	0.8%	
Music	0.3%	1.3%	1.0%	0.4%	2.2%	1.7%	0.2%	0.9%	0.7%	
Philosophy	0.0%	0.3%	0.4%	0.0%	0.5%	0.7%	0.0%	0.2%	0.2%	
Speech	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Theater or Drama	0.5%	0.4%	0.6%	0.4%	0.7%	0.8%	0.5%	0.2%	0.5%	
Theology or Religion	0.0%	1.5%	1.8%	0.0%	2.9%	3.5%	0.0%	0.7%	0.9%	
Other Arts and Humanities	1.4%	1.6%	1.7%	1.2%	1.1%	0.8%	1.5%	1.9%	2.1%	
Biology (general)	3.3%	1.3%	1.3%	2.8%	1.5%	1.5%	3.7%	1.2%	1.2%	
Biochemistry or Biophysics	1.7%	0.6%	0.5%	2.8%	1.0%	0.9%	1.0%	0.4%	0.3%	
Botany	0.2%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%	0.1%	0.2%	
Environmental Science	0.6%	0.5%	0.5%	0.0%	0.1%	0.6%	1.0%	0.8%	0.5%	
Marine (Life) Science	0.5%	0.3%	0.3%	0.4%	0.2%	0.3%	0.5%	0.3%	0.3%	
Microbiology or Bacteriology	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%	0.2%	0.3%	0.3%	
Zoology	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Other Biological Science	3.8%	2.2%	2.0%	3.2%	2.0%	1.8%	4.2%	2.3%	2.1%	
Accounting	0.5%	2.2%	2.1%	0.8%	3.4%	3.0%	0.2%	1.5%	1.6%	
Business Admin. (general)	2.4%	3.2%	3.8%	3.6%	4.8%	5.9%	1.7%	2.4%	2.7%	
Finance	1.7%	2.0%	1.7%	2.8%	4.2%	3.6%	1.0%	0.8%	0.7%	
International Business	1.4%	1.1%	0.7%	1.2%	1.3%	0.8%	1.5%	1.0%	0.7%	
Marketing	0.5%	1.2%	1.5%	0.8%	1.3%	1.6%	0.2%	1.1%	1.4%	
Management	1.5%	2.7%	1.8%	2.4%	3.0%	2.3%	1.0%	2.6%	1.5%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.5%	1.8%	1.5%	0.8%	2.6%	1.8%	0.2%	1.5%	1.3%	
Business Education	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Elementary Education	1.7%	3.5%	2.7%	0.0%	0.3%	0.5%	2.7%	5.2%	3.7%	
Music or Art Education	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%	
Physical Education or Recreation	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Secondary Education	2.7%	2.5%	2.0%	2.4%	2.2%	1.8%	2.9%	2.6%	2.0%	
Special Education	0.5%	1.5%	1.1%	0.4%	0.6%	0.6%	0.5%	2.0%	1.4%	
Other Education	1.8%	2.6%	2.4%	0.4%	1.4%	1.7%	2.7%	3.3%	2.8%	
Aeronautical or Astronautical Engineering	0.5%	0.5%	0.2%	0.8%	1.0%	0.5%	0.2%	0.2%	0.1%	
Civil Engineering	0.6%	0.6%	0.5%	0.8%	1.0%	0.8%	0.5%	0.4%	0.3%	
Chemical Engineering	0.3%	0.2%	0.2%	0.8%	0.5%	0.3%	0.0%	0.1%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	1.1%	0.4%	0.3%	2.8%	1.0%	0.7%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	1.1%	0.8%	0.5%	2.8%	2.1%	1.3%	0.0%	0.1%	0.1%	
Industrial Engineering	0.2%	0.2%	0.1%	0.4%	0.3%	0.1%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.8%	0.8%	0.5%	0.8%	1.6%	1.1%	0.7%	0.4%	0.2%	
Other Engineering	2.1%	1.0%	0.6%	3.6%	1.9%	0.9%	1.2%	0.5%	0.4%	
Astronomy	0.2%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Chemistry	0.9%	0.6%	1.0%	1.6%	1.3%	1.9%	0.5%	0.3%	0.6%	
Earth Science	0.0%	0.3%	0.4%	0.0%	0.5%	0.5%	0.0%	0.2%	0.3%	
Marine Science (incl. Oceanography)	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.5%	0.2%	0.1%	
Mathematics	0.5%	0.4%	0.7%	0.4%	0.5%	1.0%	0.5%	0.3%	0.5%	
Physics	0.6%	0.3%	0.4%	1.6%	0.8%	1.0%	0.0%	0.1%	0.2%	
Statistics	0.6%	0.2%	0.2%	1.2%	0.3%	0.2%	0.2%	0.1%	0.2%	
Other Physical Science	0.3%	0.1%	0.3%	0.8%	0.2%	0.2%	0.0%	0.1%	0.3%	
Architecture or Urban Planning	1.4%	0.8%	0.5%	1.2%	0.8%	0.5%	1.5%	0.8%	0.5%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	1.4%	0.7%	0.5%	1.6%	1.0%	0.5%	1.2%	0.5%	0.5%	
Law	6.7%	6.2%	5.1%	4.4%	5.5%	5.6%	8.1%	6.5%	4.9%	
Library/Archival Science	0.3%	0.2%	0.4%	0.0%	0.0%	0.1%	0.5%	0.3%	0.5%	
Medicine, Dentistry, Veterinarian	14.0%	7.9%	7.1%	19.4%	9.3%	7.9%	10.6%	7.2%	6.6%	
Nursing	1.2%	2.8%	4.3%	0.0%	0.4%	0.9%	2.0%	4.1%	5.9%	
Pharmacy	5.6%	1.9%	1.0%	4.0%	1.6%	0.7%	6.6%	2.2%	1.2%	
Therapy (occupational, physical, speech)	2.7%	4.2%	3.7%	1.2%	2.1%	1.8%	3.7%	5.4%	4.6%	
Other Professional	3.3%	2.3%	2.1%	1.2%	1.0%	1.3%	4.7%	3.0%	2.4%	
Anthropology	0.3%	0.5%	0.5%	0.0%	0.1%	0.3%	0.5%	0.8%	0.6%	
Economics	0.5%	0.4%	0.9%	0.4%	0.5%	1.9%	0.5%	0.3%	0.5%	
Ethnic Studies	0.3%	0.2%	0.2%	0.4%	0.4%	0.2%	0.2%	0.1%	0.2%	
Geography	0.0%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	2.3%	1.8%	2.1%	2.0%	2.4%	2.4%	2.5%	1.6%	1.9%	
Psychology	6.4%	5.6%	5.9%	4.0%	3.9%	3.5%	7.9%	6.6%	7.0%	
Social Work	0.8%	2.4%	3.3%	0.8%	0.9%	0.7%	0.7%	3.2%	4.6%	
Sociology	0.3%	0.3%	0.6%	0.0%	0.3%	0.5%	0.5%	0.3%	0.7%	
Women's Studies	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	
Other Social Science	1.4%	1.6%	1.5%	0.8%	0.6%	1.0%	1.7%	2.1%	1.8%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.5%	0.2%	0.2%	0.8%	0.4%	0.3%	0.2%	0.1%	0.1%	
Drafting or Design	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.1%	0.0%	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Communications	0.6%	1.1%	1.5%	0.4%	0.8%	1.4%	0.7%	1.2%	1.5%	
Computer Science	0.9%	0.7%	0.6%	1.2%	1.4%	1.3%	0.7%	0.3%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.7%	0.7%	0.0%	0.5%	0.8%	0.0%	0.8%	0.6%	
Law Enforcement	0.0%	0.2%	0.2%	0.0%	0.1%	0.5%	0.0%	0.2%	0.1%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Field	1.2%	1.3%	1.5%	0.0%	1.2%	1.4%	2.0%	1.3%	1.5%	
Undecided	8.2%	9.5%	9.7%	9.5%	9.8%	9.4%	7.4%	9.3%	9.9%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	893	5,248	19,973	349	1,941	6,999	544	3,307	12,974	
Accountant or actuary	2.0%	3.9%	3.6%	3.4%	5.6%	4.9%	1.1%	3.0%	2.9%	
Actor or entertainer	0.3%	1.2%	1.4%	0.0%	0.9%	1.5%	0.6%	1.5%	1.4%	
Architect or urban planner	0.9%	0.5%	0.4%	0.6%	0.5%	0.4%	1.1%	0.5%	0.4%	
Artist	1.1%	1.5%	3.2%	0.9%	1.5%	2.7%	1.3%	1.5%	3.5%	
Business (clerical)	0.4%	1.0%	0.9%	0.0%	1.2%	1.0%	0.7%	0.8%	0.8%	
Business executive (management, administrator)	8.4%	10.7%	9.2%	10.3%	13.7%	12.7%	7.2%	9.0%	7.3%	
Business owner or proprietor	1.0%	2.7%	2.2%	1.4%	4.6%	3.7%	0.7%	1.6%	1.4%	
Business salesperson or buyer	0.4%	2.1%	2.2%	0.3%	2.8%	3.6%	0.6%	1.8%	1.4%	
Clergy (minister or priest)	0.1%	0.7%	0.8%	0.3%	1.6%	1.6%	0.0%	0.1%	0.3%	
Clergy (other religious)	0.0%	0.3%	0.4%	0.0%	0.4%	0.6%	0.0%	0.2%	0.3%	
Clinical psychologist	2.2%	1.7%	1.6%	1.4%	1.1%	0.9%	2.8%	2.0%	1.9%	
College administrator/staff	0.3%	0.5%	0.7%	0.3%	0.5%	0.6%	0.4%	0.4%	0.7%	
College teacher	1.6%	1.8%	2.1%	1.1%	1.9%	2.7%	1.8%	1.8%	1.8%	
Computer programmer or analyst	3.7%	1.6%	1.6%	6.0%	3.3%	3.4%	2.2%	0.7%	0.7%	
Conservationist or forester	1.0%	0.3%	0.6%	0.6%	0.2%	0.6%	1.3%	0.5%	0.6%	
Dentist (including orthodontist)	2.0%	1.2%	0.7%	3.2%	1.7%	1.0%	1.3%	0.9%	0.6%	
Dietitian or home economist	0.2%	0.3%	0.3%	0.0%	0.1%	0.1%	0.4%	0.5%	0.4%	
Engineer	8.4%	4.2%	2.7%	15.2%	8.2%	5.3%	4.0%	1.8%	1.3%	
Farmer or rancher	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	1.0%	1.1%	1.1%	0.0%	0.7%	0.9%	1.7%	1.3%	1.2%	
Homemaker (full-time)	0.1%	0.4%	0.4%	0.0%	0.2%	0.2%	0.2%	0.6%	0.5%	
Interior decorator (including designer)	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	0.0%	0.2%	0.5%	
Lab technician or hygienist	1.3%	0.5%	0.4%	1.4%	0.4%	0.5%	1.3%	0.5%	0.4%	
Law enforcement officer	0.6%	0.9%	0.9%	0.9%	1.1%	1.7%	0.4%	0.7%	0.5%	
Lawyer (attorney) or judge	5.7%	5.2%	3.8%	3.4%	4.6%	4.0%	7.2%	5.5%	3.7%	
Military service (career)	0.2%	0.7%	0.7%	0.6%	1.6%	1.5%	0.0%	0.2%	0.3%	
Musician (performer, composer)	0.4%	0.8%	0.8%	0.9%	1.3%	1.3%	0.2%	0.6%	0.5%	
Nurse	1.1%	2.8%	4.7%	0.0%	0.5%	1.0%	1.8%	4.2%	6.7%	
Optometrist	1.2%	0.5%	0.4%	0.9%	0.4%	0.3%	1.5%	0.6%	0.4%	
Pharmacist	4.7%	1.4%	0.8%	3.4%	1.2%	0.7%	5.5%	1.5%	0.8%	
Physician	10.9%	5.4%	4.4%	15.2%	6.3%	5.0%	8.1%	5.0%	4.1%	
Policymaker/government	1.9%	1.7%	1.6%	0.9%	2.0%	1.9%	2.6%	1.5%	1.4%	
School counselor	0.8%	0.7%	0.7%	0.3%	0.4%	0.3%	1.1%	0.9%	0.9%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Scientific researcher	7.7%	3.0%	2.8%	9.7%	4.1%	3.4%	6.4%	2.4%	2.5%	
Social, welfare or recreation worker	0.6%	1.9%	2.7%	0.6%	0.7%	0.8%	0.6%	2.5%	3.8%	
Therapist (physical, occupational, speech)	3.0%	3.4%	3.2%	1.4%	1.5%	1.5%	4.0%	4.6%	4.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	1.7%	5.6%	5.9%	0.3%	1.1%	1.6%	2.6%	8.3%	8.2%	
Teacher or administrator (secondary)	2.1%	4.4%	5.0%	2.3%	3.7%	5.2%	2.0%	4.8%	4.9%	
Veterinarian	0.2%	0.2%	0.4%	0.0%	0.1%	0.2%	0.4%	0.3%	0.5%	
Writer or journalist	2.2%	3.4%	3.1%	1.1%	2.8%	2.4%	2.9%	3.7%	3.4%	
Skilled trades	0.3%	0.3%	0.3%	0.6%	0.6%	0.7%	0.2%	0.2%	0.1%	
Other	7.5%	10.4%	12.6%	3.2%	7.2%	9.4%	10.3%	12.2%	14.2%	
Undecided	10.3%	8.6%	8.1%	8.0%	7.7%	7.6%	11.8%	9.0%	8.3%	
Optional Question 1	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 2	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 3	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 4	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 5	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 7	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 8	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 9	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 10	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 11	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 13	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 14	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 15	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 16	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 17	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 19	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 20	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

Non-Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Non-Graduating Seniors	608	2,635	6,491	258	1,069	2,471	350	1,566	4,020	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	42.5%	50.3%	50.5%	43.5%	52.4%	50.3%	41.8%	48.9%	50.6%	
Stronger	52.9%	45.1%	45.4%	52.3%	42.5%	44.9%	53.3%	46.8%	45.6%	
No change	4.0%	3.7%	3.2%	4.2%	4.0%	3.6%	3.9%	3.4%	2.9%	
Weaker	0.4%	0.7%	0.8%	0.0%	0.7%	1.0%	0.7%	0.7%	0.6%	
Much weaker	0.2%	0.3%	0.2%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%	
Total (n)	520	2,355	5,917	216	963	2,252	304	1,392	3,665	
Mean	4.37	4.44	4.45	4.39	4.46	4.44	4.36	4.43	4.46	
Standard deviation	0.60	0.63	0.62	0.57	0.64	0.64	0.62	0.62	0.60	
Significance	-	*	**	-			-		**	
Effect size	-	-0.11	-0.13	-	-0.11	-0.08	-	-0.11	-0.17	
Knowledge of a particular field or discipline										
Much stronger	64.6%	68.1%	68.6%	68.5%	69.5%	66.5%	61.8%	67.1%	69.8%	
Stronger	32.7%	28.7%	28.4%	29.6%	27.4%	30.2%	34.9%	29.5%	27.3%	
No change	2.1%	2.3%	2.2%	1.9%	2.2%	2.3%	2.3%	2.3%	2.1%	
Weaker	0.2%	0.5%	0.5%	0.0%	0.5%	0.5%	0.3%	0.5%	0.5%	
Much weaker	0.4%	0.5%	0.4%	0.0%	0.4%	0.4%	0.7%	0.5%	0.3%	
Total (n)	520	2,348	5,905	216	960	2,246	304	1,388	3,659	
Mean	4.61	4.63	4.64	4.67	4.65	4.62	4.57	4.62	4.66	
Standard deviation	0.58	0.60	0.59	0.51	0.59	0.61	0.63	0.61	0.58	
Significance	-			-			-		**	
Effect size	-	-0.03	-0.05	-	0.03	0.08	-	-0.08	-0.16	
Knowledge of people from different races/cultures										
Much stronger	32.2%	33.5%	31.1%	31.9%	33.6%	29.9%	32.3%	33.4%	31.8%	
Stronger	44.7%	44.5%	45.8%	42.6%	44.4%	47.0%	46.2%	44.7%	45.2%	
No change	20.4%	19.8%	20.5%	23.6%	20.2%	20.5%	18.2%	19.4%	20.5%	
Weaker	2.3%	1.5%	1.9%	1.9%	1.1%	1.8%	2.6%	1.7%	2.0%	
Much weaker	0.4%	0.8%	0.7%	0.0%	0.6%	0.8%	0.7%	0.9%	0.6%	
Total (n)	519	2,344	5,896	216	960	2,242	303	1,384	3,654	
Mean	4.06	4.09	4.05	4.05	4.09	4.03	4.07	4.08	4.06	
Standard deviation	0.81	0.81	0.81	0.79	0.80	0.81	0.82	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	-0.05	0.02	-	-0.01	0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	25.4%	29.3%	28.5%	27.3%	30.9%	27.9%	24.1%	28.2%	28.9%	
Stronger	48.6%	47.5%	47.9%	43.1%	45.0%	46.6%	52.5%	49.2%	48.6%	
No change	22.4%	20.8%	21.3%	26.4%	22.1%	23.1%	19.5%	19.8%	20.2%	
Weaker	2.9%	1.8%	1.8%	2.8%	1.4%	1.7%	3.0%	2.1%	1.8%	Civic
Much weaker	0.8%	0.6%	0.5%	0.5%	0.6%	0.6%	1.0%	0.6%	0.4%	Awareness
Total (n)	519	2,348	5,889	216	962	2,241	303	1,386	3,648	
Mean	3.95	4.03	4.02	3.94	4.04	3.99	3.96	4.02	4.04	
Standard deviation	0.81	0.79	0.78	0.83	0.80	0.80	0.80	0.79	0.77	
Significance	-	*		-			-			
Effect size	-	-0.10	-0.09	-	-0.13	-0.06	-	-0.08	-0.10	
Understanding of national issues										
Much stronger	19.8%	25.3%	24.1%	24.1%	30.5%	27.4%	16.8%	21.6%	22.0%	
Stronger	47.8%	48.3%	48.0%	44.0%	45.8%	46.4%	50.5%	50.0%	49.0%	
No change	28.3%	23.2%	24.7%	29.6%	21.4%	23.3%	27.4%	24.4%	25.6%	
Weaker	3.3%	2.6%	2.6%	1.9%	1.7%	2.1%	4.3%	3.3%	2.9%	Civic
Much weaker	0.8%	0.6%	0.6%	0.5%	0.6%	0.8%	1.0%	0.6%	0.5%	Awareness
Total (n)	519	2,346	5,894	216	963	2,244	303	1,383	3,650	
Mean	3.83	3.95	3.92	3.89	4.04	3.98	3.78	3.89	3.89	
Standard deviation	0.81	0.80	0.80	0.80	0.80	0.81	0.81	0.80	0.79	
Significance	-	**	*	-	*		-	*	*	
Effect size	-	-0.15	-0.11	-	-0.19	-0.11	-	-0.14	-0.14	
Understanding of global issues										
Much stronger	24.9%	29.2%	28.3%	31.0%	33.5%	31.6%	20.5%	26.2%	26.3%	
Stronger	47.2%	48.0%	46.9%	42.1%	45.9%	45.1%	50.8%	49.5%	48.1%	
No change	23.9%	19.9%	21.9%	23.6%	18.2%	20.4%	24.1%	21.1%	22.7%	
Weaker	3.3%	2.4%	2.3%	2.3%	1.7%	2.1%	4.0%	2.9%	2.4%	Civic
Much weaker	0.8%	0.5%	0.6%	0.9%	0.7%	0.8%	0.7%	0.4%	0.5%	Awareness
Total (n)	519	2,342	5,885	216	963	2,242	303	1,379	3,643	
Mean	3.92	4.03	4.00	4.00	4.10	4.05	3.86	3.98	3.97	
Standard deviation	0.83	0.80	0.81	0.85	0.80	0.82	0.80	0.79	0.80	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.14	-0.10	-	-0.13	-0.06	-	-0.15	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	41.0%	48.5%	48.1%	46.8%	52.1%	49.4%	37.0%	46.0%	47.3%	
Stronger	48.2%	42.8%	43.4%	44.4%	38.7%	40.8%	50.8%	45.6%	45.0%	
No change	8.7%	7.3%	7.3%	7.4%	7.8%	8.5%	9.6%	7.0%	6.5%	
Weaker	2.1%	1.2%	1.0%	1.4%	1.1%	1.1%	2.6%	1.2%	1.0%	
Much weaker	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
Total (n)	519	2,347	5,891	216	963	2,242	303	1,384	3,649	
Mean	4.28	4.38	4.38	4.37	4.41	4.38	4.22	4.36	4.38	
Standard deviation	0.71	0.69	0.68	0.68	0.70	0.71	0.72	0.69	0.67	
Significance	-	**	**	-			-	**	***	
Effect size	-	-0.14	-0.15	-	-0.06	-0.01	-	-0.20	-0.24	
Problem-solving skills										
Much stronger	39.4%	47.2%	46.6%	45.6%	50.8%	47.6%	35.0%	44.8%	46.0%	
Stronger	49.6%	43.3%	43.8%	45.6%	40.4%	42.5%	52.5%	45.3%	44.6%	
No change	9.3%	7.9%	8.4%	7.4%	7.0%	8.4%	10.6%	8.5%	8.4%	
Weaker	1.5%	1.2%	1.0%	1.4%	1.5%	1.2%	1.7%	1.0%	0.9%	
Much weaker	0.2%	0.3%	0.2%	0.0%	0.3%	0.3%	0.3%	0.4%	0.2%	
Total (n)	518	2,345	5,887	215	962	2,242	303	1,383	3,645	
Mean	4.26	4.36	4.36	4.35	4.40	4.36	4.20	4.33	4.35	
Standard deviation	0.70	0.71	0.70	0.68	0.71	0.71	0.72	0.70	0.69	
Significance	-	**	**	-			-	**	***	
Effect size	-	-0.14	-0.14	-	-0.07	-0.01	-	-0.19	-0.22	
Leadership abilities										
Much stronger	27.2%	40.5%	43.6%	28.7%	40.5%	41.9%	26.1%	40.4%	44.6%	
Stronger	43.9%	42.0%	40.8%	42.1%	41.8%	42.1%	45.2%	42.2%	40.1%	
No change	22.9%	14.7%	13.6%	23.6%	15.1%	14.1%	22.4%	14.5%	13.2%	
Weaker	5.0%	2.3%	1.6%	4.6%	2.1%	1.5%	5.3%	2.4%	1.7%	
Much weaker	1.0%	0.5%	0.4%	0.9%	0.5%	0.4%	1.0%	0.5%	0.4%	Leadership
Total (n)	519	2,340	5,881	216	962	2,241	303	1,378	3,640	
Mean	3.91	4.20	4.26	3.93	4.20	4.24	3.90	4.20	4.27	
Standard deviation	0.88	0.81	0.78	0.89	0.80	0.78	0.88	0.81	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.45	-	-0.34	-0.40	-	-0.37	-0.47	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	27.2%	32.3%	32.2%	29.6%	34.6%	32.5%	25.5%	30.7%	32.1%	
Stronger	38.0%	36.1%	34.4%	37.0%	35.1%	35.6%	38.7%	36.8%	33.7%	
No change	31.1%	29.0%	31.0%	29.2%	27.6%	29.1%	32.5%	29.9%	32.2%	
Weaker	2.9%	2.1%	1.8%	3.2%	2.0%	1.9%	2.6%	2.1%	1.7%	
Much weaker	0.8%	0.5%	0.5%	0.9%	0.7%	0.9%	0.7%	0.4%	0.3%	
Total (n)	518	2,339	5,872	216	963	2,241	302	1,376	3,631	
Mean	3.88	3.98	3.96	3.91	4.01	3.97	3.86	3.95	3.96	
Standard deviation	0.87	0.86	0.87	0.89	0.88	0.88	0.85	0.85	0.86	
Significance	-	*	*	-			-			
Effect size	-	-0.12	-0.09	-	-0.11	-0.07	-	-0.11	-0.12	
Ability to manage your time effectively										
Much stronger	27.7%	34.3%	35.3%	29.6%	34.6%	34.2%	26.4%	34.2%	36.1%	
Stronger	45.7%	43.8%	43.7%	46.3%	43.6%	43.7%	45.2%	43.9%	43.8%	
No change	17.1%	16.4%	16.3%	15.3%	16.2%	16.9%	18.5%	16.6%	15.9%	
Weaker	8.7%	4.9%	4.0%	7.4%	4.6%	4.4%	9.6%	5.1%	3.8%	
Much weaker	0.8%	0.6%	0.6%	1.4%	1.0%	0.8%	0.3%	0.3%	0.5%	
Total (n)	519	2,338	5,870	216	963	2,239	303	1,375	3,631	
Mean	3.91	4.06	4.09	3.95	4.06	4.06	3.88	4.07	4.11	
Standard deviation	0.93	0.87	0.85	0.93	0.88	0.87	0.92	0.86	0.84	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.21	-	-0.12	-0.13	-	-0.22	-0.27	
Foreign language ability										
Much stronger	13.9%	17.3%	16.7%	13.9%	17.9%	17.0%	13.9%	16.9%	16.6%	
Stronger	30.6%	26.9%	24.9%	31.0%	27.4%	25.2%	30.4%	26.5%	24.7%	
No change	40.5%	44.9%	46.2%	38.9%	42.9%	44.0%	41.6%	46.3%	47.5%	
Weaker	12.5%	8.6%	9.3%	12.5%	9.3%	10.5%	12.5%	8.1%	8.6%	
Much weaker	2.5%	2.3%	2.9%	3.7%	2.5%	3.4%	1.7%	2.2%	2.6%	
Total (n)	519	2,339	5,869	216	962	2,238	303	1,377	3,631	
Mean	3.41	3.48	3.43	3.39	3.49	3.42	3.42	3.48	3.44	
Standard deviation	0.96	0.95	0.97	1.00	0.97	1.00	0.93	0.94	0.95	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.10	-0.03	-	-0.06	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	27.6%	35.4%	35.1%	29.2%	36.2%	34.6%	26.4%	34.9%	35.4%	
Stronger	51.4%	47.8%	48.7%	50.0%	46.4%	48.6%	52.5%	48.7%	48.8%	
No change	17.0%	14.2%	14.1%	15.7%	14.6%	14.5%	17.8%	14.0%	13.8%	
Weaker	3.7%	2.1%	1.7%	4.6%	2.3%	1.7%	3.0%	2.0%	1.7%	
Much weaker	0.4%	0.5%	0.4%	0.5%	0.6%	0.5%	0.3%	0.4%	0.3%	
Total (n)	519	2,337	5,865	216	962	2,236	303	1,375	3,629	
Mean	4.02	4.15	4.16	4.03	4.15	4.15	4.02	4.16	4.17	
Standard deviation	0.79	0.78	0.75	0.82	0.80	0.77	0.77	0.76	0.75	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	-0.17	-0.19	-	-0.15	-0.16	-	-0.18	-0.20	
Preparedness for employment after college										
Much stronger	27.0%	37.3%	38.4%	33.8%	40.9%	39.1%	22.1%	34.8%	37.9%	
Stronger	48.9%	47.1%	47.7%	40.7%	43.5%	46.4%	54.8%	49.6%	48.6%	
No change	19.5%	13.0%	11.4%	22.7%	13.6%	12.4%	17.2%	12.6%	10.8%	
Weaker	3.3%	1.6%	1.6%	2.3%	1.2%	1.3%	4.0%	1.9%	1.8%	
Much weaker	1.3%	0.9%	0.9%	0.5%	0.7%	0.8%	2.0%	1.1%	0.9%	
Total (n)	519	2,339	5,871	216	963	2,239	303	1,376	3,632	
Mean	3.97	4.18	4.21	4.05	4.23	4.22	3.91	4.15	4.21	
Standard deviation	0.85	0.79	0.77	0.84	0.78	0.77	0.85	0.79	0.77	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.27	-0.31	-	-0.23	-0.22	-	-0.30	-0.39	
Preparedness for graduate or advanced education										
Much stronger	33.3%	42.4%	41.7%	41.2%	45.7%	42.1%	27.7%	40.1%	41.4%	
Stronger	51.3%	46.0%	45.8%	43.1%	43.1%	44.6%	57.1%	48.0%	46.6%	
No change	12.1%	9.3%	10.3%	13.4%	9.0%	11.0%	11.2%	9.5%	9.9%	
Weaker	2.3%	1.4%	1.4%	1.9%	1.2%	1.4%	2.6%	1.5%	1.4%	
Much weaker	1.0%	0.9%	0.8%	0.5%	0.8%	0.9%	1.3%	0.9%	0.7%	
Total (n)	519	2,337	5,867	216	962	2,240	303	1,375	3,627	
Mean	4.14	4.28	4.26	4.23	4.32	4.26	4.07	4.25	4.26	
Standard deviation	0.79	0.76	0.76	0.78	0.76	0.78	0.78	0.76	0.75	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.16	-	-0.12	-0.04	-	-0.24	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	53.6%	39.3%	28.6%	55.8%	40.2%	29.9%	52.1%	38.7%	27.8%	
2008	45.8%	49.6%	60.9%	42.8%	47.6%	60.1%	47.9%	51.0%	61.4%	
2009	0.4%	9.2%	8.6%	1.0%	10.7%	8.4%	0.0%	8.2%	8.8%	
2010	0.0%	1.1%	1.2%	0.0%	1.2%	1.0%	0.0%	1.1%	1.4%	
2011 or 2012	0.2%	0.7%	0.7%	0.5%	0.3%	0.6%	0.0%	1.0%	0.7%	
Total (n)	498	2,179	5,168	208	901	1,961	290	1,278	3,207	
What year did you first enter this college?										
2007 or earlier	41.1%	16.2%	11.1%	41.8%	16.8%	12.2%	40.6%	15.7%	10.4%	
2008	55.6%	46.1%	56.3%	54.2%	44.8%	56.2%	56.6%	47.1%	56.5%	
2009	1.4%	18.0%	16.6%	2.5%	19.8%	16.6%	0.7%	16.8%	16.6%	
2010	0.4%	12.2%	11.2%	0.5%	12.5%	10.7%	0.3%	11.9%	11.5%	
2011 or 2012	1.4%	7.5%	4.8%	1.0%	6.1%	4.4%	1.7%	8.5%	5.1%	
Total (n)	487	2,187	5,312	201	898	2,023	286	1,289	3,289	
Please indicate your enrollment status below:										
Full-time undergraduate	68.9%	84.4%	90.3%	68.4%	85.1%	91.0%	69.3%	83.8%	89.9%	
Part-time undergraduate	2.4%	7.9%	5.5%	2.4%	7.3%	4.8%	2.4%	8.3%	5.9%	
Not enrolled	28.7%	7.7%	4.2%	29.2%	7.6%	4.2%	28.3%	7.8%	4.2%	
Total (n)	502	2,250	5,483	209	919	2,070	293	1,331	3,413	
Expected graduation date:										
2011	26.3%	9.6%	5.3%	23.4%	8.1%	4.7%	28.3%	10.7%	5.6%	
2012	43.2%	65.2%	79.2%	39.7%	63.5%	78.2%	45.7%	66.5%	79.9%	
Other	28.7%	24.0%	14.6%	35.4%	27.5%	16.3%	23.9%	21.6%	13.5%	
Not sure	1.8%	1.1%	0.9%	1.4%	0.9%	0.7%	2.0%	1.3%	1.0%	
Total (n)	502	2,299	5,778	209	950	2,208	293	1,349	3,570	
Are you currently registered to vote?										
No	15.9%	14.4%	14.5%	18.2%	15.4%	14.6%	14.3%	13.6%	14.5%	
Yes	81.1%	82.5%	82.6%	78.5%	81.7%	82.2%	82.9%	83.0%	82.8%	
Ineligible	3.0%	3.2%	2.9%	3.3%	2.9%	3.2%	2.7%	3.3%	2.7%	
Total (n)	502	2,298	5,775	209	950	2,204	293	1,348	3,571	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	33.9%	39.7%	39.5%	32.6%	34.8%	34.6%	34.9%	43.2%	42.5%	
Occasionally	38.8%	37.8%	40.3%	39.9%	39.0%	42.8%	38.0%	36.9%	38.8%	
Not at all	27.3%	22.5%	20.1%	27.5%	26.2%	22.6%	27.1%	19.9%	18.6%	
Total (n)	433	2,076	5,322	178	851	2,017	255	1,225	3,305	
Mean	2.07	2.17	2.19	2.05	2.09	2.12	2.08	2.23	2.24	
Standard deviation	0.78	0.77	0.75	0.78	0.78	0.75	0.78	0.76	0.74	
Significance	-	*	**	-			-	**	***	
Effect size	-	-0.13	-0.16	-	-0.05	-0.09	-	-0.20	-0.22	
Discussed course content with students outside of class										
Frequently	48.1%	59.5%	64.7%	47.8%	58.7%	59.9%	48.4%	60.0%	67.6%	
Occasionally	46.8%	37.7%	33.2%	46.1%	38.1%	37.6%	47.2%	37.4%	30.5%	
Not at all	5.1%	2.8%	2.1%	6.2%	3.2%	2.5%	4.3%	2.5%	1.9%	
Total (n)	432	2,071	5,318	178	850	2,018	254	1,221	3,300	
Mean	2.43	2.57	2.63	2.42	2.56	2.57	2.44	2.57	2.66	
Standard deviation	0.59	0.55	0.53	0.61	0.56	0.54	0.58	0.54	0.51	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.25	-0.38	-	-0.25	-0.28	-	-0.24	-0.43	
Have been a guest in a professor's home										
Frequently	2.8%	6.3%	8.1%	4.5%	7.4%	10.1%	1.6%	5.5%	6.9%	
Occasionally	13.9%	24.1%	32.7%	14.0%	25.8%	33.8%	13.8%	22.9%	32.0%	
Not at all	83.3%	69.6%	59.2%	81.5%	66.8%	56.1%	84.6%	71.6%	61.1%	
Total (n)	432	2,068	5,317	178	849	2,016	254	1,219	3,301	
Mean	1.19	1.37	1.49	1.23	1.41	1.54	1.17	1.34	1.46	
Standard deviation	0.46	0.60	0.64	0.52	0.62	0.67	0.42	0.58	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.47	-	-0.29	-0.46	-	-0.29	-0.47	
Failed to complete homework on time										
Frequently	6.3%	6.3%	6.5%	9.0%	8.4%	8.9%	4.3%	4.8%	5.0%	Academic
Occasionally	46.9%	47.8%	50.1%	53.9%	50.9%	55.1%	41.9%	45.6%	47.0%	Disengage-
Not at all	46.9%	45.9%	43.5%	37.1%	40.7%	36.1%	53.8%	49.6%	48.0%	ment
Total (n)	431	2,072	5,320	178	850	2,018	253	1,222	3,302	
Mean	1.59	1.60	1.63	1.72	1.68	1.73	1.51	1.55	1.57	
Standard deviation	0.61	0.60	0.60	0.62	0.62	0.61	0.58	0.59	0.59	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	0.06	-0.02	-	-0.07	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	36.9%	26.4%	25.9%	43.8%	30.4%	29.3%	32.0%	23.7%	23.8%	
Occasionally	60.3%	63.8%	66.9%	53.4%	59.4%	63.5%	65.2%	66.9%	69.0%	
Not at all	2.8%	9.8%	7.2%	2.8%	10.2%	7.2%	2.8%	9.4%	7.2%	
Total (n)	431	2,071	5,314	178	850	2,016	253	1,221	3,298	
Mean	2.34	2.17	2.19	2.41	2.20	2.22	2.29	2.14	2.17	
Standard deviation	0.53	0.58	0.54	0.55	0.60	0.56	0.51	0.56	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.28	-	0.35	0.34	-	0.27	0.23	
Came late to class										
Frequently	18.8%	11.9%	10.0%	28.1%	15.1%	12.8%	12.3%	9.8%	8.2%	Academic
Occasionally	61.6%	57.1%	58.0%	56.2%	58.1%	60.3%	65.5%	56.3%	56.6%	Disengage-
Not at all	19.5%	31.0%	32.0%	15.7%	26.8%	26.9%	22.2%	33.9%	35.2%	ment
Total (n)	430	2,068	5,310	178	850	2,016	252	1,218	3,294	
Mean	1.99	1.81	1.78	2.12	1.88	1.86	1.90	1.76	1.73	
Standard deviation	0.62	0.63	0.61	0.65	0.64	0.61	0.58	0.62	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.34	-	0.38	0.43	-	0.23	0.28	
Studied with other students										
Frequently	37.4%	44.0%	46.3%	45.5%	44.9%	44.6%	31.6%	43.3%	47.3%	
Occasionally	55.0%	49.8%	48.3%	43.8%	48.3%	49.3%	62.8%	50.8%	47.6%	
Not at all	7.7%	6.3%	5.5%	10.7%	6.8%	6.2%	5.5%	5.9%	5.1%	
Total (n)	431	2,068	5,307	178	849	2,012	253	1,219	3,295	
Mean	2.30	2.38	2.41	2.35	2.38	2.38	2.26	2.37	2.42	
Standard deviation	0.60	0.60	0.59	0.67	0.61	0.60	0.55	0.59	0.59	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.13	-0.19	-	-0.05	-0.05	-	-0.19	-0.27	
Performed community service as part of a class										
Frequently	5.3%	12.7%	14.8%	6.2%	11.2%	12.9%	4.7%	13.7%	16.1%	
Occasionally	23.2%	39.5%	43.2%	19.7%	36.9%	41.7%	25.7%	41.2%	44.0%	
Not at all	71.5%	47.9%	42.0%	74.2%	51.9%	45.4%	69.6%	45.1%	39.9%	
Total (n)	431	2,070	5,314	178	850	2,013	253	1,220	3,301	
Mean	1.34	1.65	1.73	1.32	1.59	1.67	1.35	1.69	1.76	
Standard deviation	0.58	0.69	0.70	0.59	0.68	0.69	0.57	0.70	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.56	-	-0.40	-0.51	-	-0.49	-0.58	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	16.0%	16.3%	18.8%	15.8%	15.3%	18.3%	16.2%	17.0%	19.2%	
Occasionally	45.6%	36.4%	38.7%	43.5%	36.3%	38.0%	47.0%	36.5%	39.1%	
Not at all	38.4%	47.3%	42.5%	40.7%	48.4%	43.8%	36.8%	46.5%	41.7%	
Total (n)	430	2,063	5,291	177	849	2,005	253	1,214	3,286	
Mean	1.78	1.69	1.76	1.75	1.67	1.74	1.79	1.70	1.77	
Standard deviation	0.70	0.73	0.75	0.71	0.73	0.75	0.70	0.74	0.75	
Significance	-	*		-			-			
Effect size	-	0.12	0.03	-	0.11	0.01	-	0.12	0.03	
Used the Internet for research or homework										
Frequently	92.5%	90.6%	90.6%	91.0%	87.9%	86.4%	93.6%	92.6%	93.2%	
Occasionally	7.0%	8.8%	9.0%	9.0%	11.3%	13.0%	5.6%	7.0%	6.5%	
Not at all	0.5%	0.6%	0.4%	0.0%	0.8%	0.6%	0.8%	0.4%	0.3%	
Total (n)	428	2,062	5,281	177	849	2,005	251	1,213	3,276	
Mean	2.92	2.90	2.90	2.91	2.87	2.86	2.93	2.92	2.93	
Standard deviation	0.29	0.32	0.31	0.29	0.36	0.37	0.29	0.28	0.27	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.11	0.14	-	0.04	0.00	
Used the library for research or homework										
Frequently	54.0%	56.6%	58.3%	48.3%	51.1%	52.5%	57.9%	60.4%	61.8%	
Occasionally	40.7%	37.7%	37.4%	43.2%	40.3%	41.5%	38.9%	35.9%	35.0%	
Not at all	5.4%	5.7%	4.3%	8.5%	8.6%	6.1%	3.2%	3.7%	3.3%	
Total (n)	428	2,063	5,284	176	847	1,999	252	1,216	3,285	
Mean	2.49	2.51	2.54	2.40	2.43	2.46	2.55	2.57	2.59	
Standard deviation	0.60	0.60	0.58	0.64	0.65	0.61	0.56	0.57	0.55	
Significance	-			-			-			
Effect size	-	-0.03	-0.09	-	-0.05	-0.10	-	-0.04	-0.07	
Accessed your campus' library resources electronically										
Frequently	55.3%	60.7%	62.3%	44.9%	51.1%	53.4%	62.5%	67.4%	67.7%	
Occasionally	40.5%	34.2%	33.3%	48.9%	41.8%	40.9%	34.7%	28.9%	28.7%	
Not at all	4.2%	5.1%	4.4%	6.3%	7.1%	5.7%	2.8%	3.7%	3.6%	
Total (n)	427	2,061	5,275	176	847	2,002	251	1,214	3,273	
Mean	2.51	2.56	2.58	2.39	2.44	2.48	2.60	2.64	2.64	
Standard deviation	0.58	0.59	0.58	0.60	0.62	0.60	0.55	0.55	0.55	
Significance	-		*	-			-			
Effect size	-	-0.08	-0.12	-	-0.08	-0.15	-	-0.07	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	7.9%	6.0%	4.8%	11.3%	7.8%	7.0%	5.6%	4.8%	3.4%	
Occasionally	29.6%	31.3%	26.5%	27.7%	32.6%	28.8%	31.0%	30.5%	25.2%	
Not at all	62.5%	62.7%	68.7%	61.0%	59.6%	64.2%	63.5%	64.8%	71.4%	
Total (n)	429	2,062	5,270	177	847	1,995	252	1,215	3,275	
Mean	1.45	1.43	1.36	1.50	1.48	1.43	1.42	1.40	1.32	
Standard deviation	0.64	0.61	0.57	0.69	0.64	0.62	0.60	0.58	0.53	
Significance	-		**	-			-		**	
Effect size	-	0.03	0.16	-	0.03	0.11	-	0.03	0.19	
Missed class for other reasons										
Frequently	14.0%	9.9%	9.4%	20.3%	12.5%	12.8%	9.5%	8.2%	7.3%	Academic Disengage-ment
Occasionally	73.2%	71.1%	74.8%	70.1%	68.5%	71.7%	75.4%	72.9%	76.8%	
Not at all	12.8%	19.0%	15.8%	9.6%	19.0%	15.5%	15.1%	19.0%	16.0%	
Total (n)	429	2,061	5,268	177	848	1,998	252	1,213	3,270	
Mean	2.01	1.91	1.94	2.11	1.94	1.97	1.94	1.89	1.91	
Standard deviation	0.52	0.53	0.50	0.54	0.56	0.53	0.49	0.51	0.47	
Significance	-	***	**	-	***	***	-			
Effect size	-	0.19	0.14	-	0.30	0.26	-	0.10	0.06	
Tutored another college student										
Frequently	11.9%	11.3%	12.3%	19.8%	14.8%	14.7%	6.3%	8.9%	10.7%	
Occasionally	44.5%	37.8%	37.2%	42.9%	38.6%	39.7%	45.6%	37.2%	35.7%	
Not at all	43.6%	50.8%	50.5%	37.3%	46.5%	45.6%	48.0%	53.9%	53.5%	
Total (n)	429	2,063	5,261	177	849	1,994	252	1,214	3,267	
Mean	1.68	1.60	1.62	1.82	1.68	1.69	1.58	1.55	1.57	
Standard deviation	0.67	0.68	0.69	0.74	0.72	0.71	0.61	0.65	0.68	
Significance	-	*		-	*	*	-			
Effect size	-	0.12	0.09	-	0.19	0.18	-	0.05	0.01	
Met with an advisor/counselor about your career plans										
Frequently	11.7%	25.6%	29.2%	11.9%	23.1%	26.0%	11.5%	27.3%	31.1%	
Occasionally	57.5%	57.4%	56.6%	54.0%	58.1%	57.5%	59.9%	57.0%	56.0%	
Not at all	30.8%	17.0%	14.2%	34.1%	18.8%	16.5%	28.6%	15.7%	12.8%	
Total (n)	428	2,062	5,264	176	847	1,995	252	1,215	3,269	
Mean	1.81	2.09	2.15	1.78	2.04	2.10	1.83	2.12	2.18	
Standard deviation	0.62	0.65	0.64	0.64	0.65	0.65	0.61	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.53	-	-0.40	-0.49	-	-0.45	-0.55	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Fell asleep in class										
Frequently	13.3%	6.3%	5.1%	16.4%	8.0%	7.3%	11.2%	5.0%	3.8%	Academic
Occasionally	48.1%	32.7%	31.2%	45.2%	34.6%	34.8%	50.2%	31.4%	29.1%	Disengage-
Not at all	38.6%	61.0%	63.6%	38.4%	57.4%	57.9%	38.6%	63.6%	67.1%	ment
Total (n)	428	2,058	5,255	177	848	1,996	251	1,210	3,259	
Mean	1.75	1.45	1.41	1.78	1.51	1.49	1.73	1.41	1.37	
Standard deviation	0.68	0.61	0.59	0.71	0.64	0.63	0.65	0.59	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.58	-	0.42	0.46	-	0.54	0.64	
Had difficulty getting the courses you needed										
Frequently	16.4%	10.3%	11.1%	22.6%	12.1%	13.4%	12.0%	9.1%	9.7%	
Occasionally	53.7%	49.8%	48.2%	49.7%	48.0%	47.7%	56.6%	51.1%	48.6%	
Not at all	29.9%	39.8%	40.7%	27.7%	39.9%	38.9%	31.5%	39.8%	41.7%	
Total (n)	428	2,051	5,247	177	845	1,991	251	1,206	3,256	
Mean	1.86	1.71	1.70	1.95	1.72	1.74	1.80	1.69	1.68	
Standard deviation	0.67	0.64	0.66	0.71	0.67	0.68	0.63	0.63	0.64	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.23	0.24	-	0.34	0.31	-	0.17	0.19	
Asked a professor for advice after class										
Frequently	12.4%	25.0%	31.6%	15.8%	26.5%	31.4%	10.0%	24.0%	31.7%	
Occasionally	63.2%	63.0%	60.0%	62.7%	62.9%	60.5%	63.6%	63.0%	59.8%	
Not at all	24.4%	12.0%	8.4%	21.5%	10.6%	8.2%	26.4%	12.9%	8.5%	
Total (n)	427	2,052	5,248	177	846	1,993	250	1,206	3,255	
Mean	1.88	2.13	2.23	1.94	2.16	2.23	1.84	2.11	2.23	
Standard deviation	0.60	0.59	0.59	0.61	0.59	0.58	0.58	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.59	-	-0.37	-0.50	-	-0.45	-0.66	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.4%	4.6%	4.8%	8.5%	5.0%	5.4%	3.2%	4.3%	4.5%	Civic
Occasionally	21.8%	19.0%	20.3%	18.2%	18.8%	20.5%	24.3%	19.1%	20.1%	Engage-
Not at all	72.8%	76.4%	74.9%	73.3%	76.2%	74.1%	72.5%	76.6%	75.4%	ment
Total (n)	427	2,054	5,242	176	845	1,990	251	1,209	3,252	
Mean	1.33	1.28	1.30	1.35	1.29	1.31	1.31	1.28	1.29	
Standard deviation	0.57	0.54	0.55	0.63	0.55	0.57	0.53	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.11	0.07	-	0.06	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	2.6%	6.4%	8.6%	5.6%	8.1%	11.8%	0.4%	5.1%	6.6%	
Occasionally	24.3%	43.5%	48.2%	29.4%	48.8%	53.2%	20.7%	39.9%	45.1%	
Not at all	73.1%	50.1%	43.3%	65.0%	43.1%	35.0%	78.9%	55.0%	48.3%	
Total (n)	428	2,056	5,243	177	847	1,994	251	1,209	3,249	
Mean	1.29	1.56	1.65	1.41	1.65	1.77	1.22	1.50	1.58	
Standard deviation	0.51	0.61	0.63	0.60	0.63	0.64	0.42	0.59	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.57	-	-0.38	-0.56	-	-0.47	-0.59	
Worked on a professor's research project										
Frequently	12.9%	10.2%	10.0%	16.4%	10.3%	10.9%	10.4%	10.1%	9.4%	
Occasionally	24.3%	22.2%	24.1%	24.3%	23.2%	26.9%	24.3%	21.6%	22.3%	
Not at all	62.9%	67.6%	66.0%	59.3%	66.5%	62.2%	65.3%	68.3%	68.3%	
Total (n)	428	2,052	5,239	177	846	1,993	251	1,206	3,246	
Mean	1.50	1.43	1.44	1.57	1.44	1.49	1.45	1.42	1.41	
Standard deviation	0.71	0.67	0.67	0.76	0.67	0.68	0.68	0.67	0.66	
Significance	-			-	*		-			
Effect size	-	0.10	0.09	-	0.19	0.12	-	0.04	0.06	
Communicated regularly with your professors										
Frequently	14.7%	38.7%	47.4%	15.8%	35.9%	42.8%	13.9%	40.6%	50.3%	
Occasionally	50.5%	49.1%	45.6%	46.9%	50.9%	48.8%	53.0%	47.8%	43.7%	
Not at all	34.8%	12.3%	7.0%	37.3%	13.2%	8.4%	33.1%	11.6%	6.1%	
Total (n)	428	2,056	5,236	177	847	1,990	251	1,209	3,246	
Mean	1.80	2.26	2.40	1.79	2.23	2.34	1.81	2.29	2.44	
Standard deviation	0.68	0.66	0.62	0.70	0.66	0.63	0.66	0.66	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.70	-0.97	-	-0.67	-0.87	-	-0.73	-1.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	17.1%	38.1%	42.7%	19.9%	36.6%	40.3%	15.1%	39.1%	44.1%	
Occasionally	66.0%	54.8%	52.3%	61.9%	55.5%	54.1%	68.9%	54.3%	51.2%	
Not at all	16.9%	7.2%	5.0%	18.2%	7.9%	5.6%	15.9%	6.6%	4.7%	
Total (n)	427	2,052	5,241	176	847	1,995	251	1,205	3,246	
Mean	2.00	2.31	2.38	2.02	2.29	2.35	1.99	2.32	2.39	
Standard deviation	0.58	0.60	0.58	0.62	0.60	0.58	0.56	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.66	-	-0.45	-0.57	-	-0.56	-0.69	
Worked with classmates on group projects outside of class										
Frequently	26.4%	44.1%	49.3%	32.2%	43.6%	46.9%	22.3%	44.5%	50.8%	
Occasionally	62.9%	51.2%	47.2%	54.2%	51.0%	49.4%	68.9%	51.3%	45.9%	
Not at all	10.7%	4.7%	3.4%	13.6%	5.4%	3.7%	8.8%	4.2%	3.2%	
Total (n)	428	2,054	5,236	177	847	1,992	251	1,207	3,244	
Mean	2.16	2.39	2.46	2.19	2.38	2.43	2.14	2.40	2.48	
Standard deviation	0.59	0.58	0.56	0.65	0.59	0.57	0.54	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.40	-0.54	-	-0.32	-0.42	-	-0.46	-0.61	
Took a class that required one or more 10+ page papers										
Frequently	27.1%	37.8%	38.6%	19.2%	32.7%	34.9%	32.7%	41.5%	40.9%	
Occasionally	59.1%	53.2%	52.5%	62.1%	57.9%	56.5%	57.0%	50.0%	50.0%	
Not at all	13.8%	8.9%	8.9%	18.6%	9.4%	8.6%	10.4%	8.5%	9.0%	
Total (n)	428	2,053	5,240	177	848	1,994	251	1,205	3,246	
Mean	2.13	2.29	2.30	2.01	2.23	2.26	2.22	2.33	2.32	
Standard deviation	0.63	0.62	0.62	0.62	0.61	0.60	0.62	0.63	0.63	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.26	-0.27	-	-0.36	-0.42	-	-0.17	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	41.4%	65.4%	69.7%	28.2%	60.0%	63.2%	50.6%	69.2%	73.7%	
Occasionally	54.9%	33.1%	29.3%	67.2%	38.3%	35.4%	46.2%	29.4%	25.5%	
Not at all	3.7%	1.5%	1.0%	4.5%	1.7%	1.4%	3.2%	1.4%	0.8%	
Total (n)	428	2,052	5,233	177	848	1,994	251	1,204	3,239	
Mean	2.38	2.64	2.69	2.24	2.58	2.62	2.47	2.68	2.73	
Standard deviation	0.56	0.51	0.49	0.52	0.53	0.51	0.56	0.50	0.46	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.51	-0.63	-	-0.64	-0.75	-	-0.42	-0.57	
Made a presentation in class										
Frequently	18.5%	57.5%	65.3%	17.5%	53.8%	59.7%	19.1%	60.1%	68.8%	
Occasionally	67.3%	38.7%	33.0%	63.8%	41.3%	38.0%	69.7%	37.0%	29.9%	
Not at all	14.3%	3.7%	1.7%	18.6%	5.0%	2.4%	11.2%	2.9%	1.3%	
Total (n)	428	2,055	5,236	177	848	1,992	251	1,207	3,244	
Mean	2.04	2.54	2.64	1.99	2.49	2.57	2.08	2.57	2.67	
Standard deviation	0.57	0.57	0.52	0.60	0.59	0.54	0.55	0.55	0.50	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.88	-1.15	-	-0.85	-1.07	-	-0.89	-1.18	
Contributed to class discussions										
Frequently	30.9%	63.7%	67.5%	30.7%	61.4%	64.6%	31.1%	65.3%	69.3%	
Occasionally	60.9%	33.8%	30.8%	58.5%	35.1%	33.0%	62.5%	32.8%	29.4%	
Not at all	8.2%	2.5%	1.7%	10.8%	3.4%	2.4%	6.4%	1.9%	1.3%	
Total (n)	427	2,050	5,220	176	845	1,988	251	1,205	3,232	
Mean	2.23	2.61	2.66	2.20	2.58	2.62	2.25	2.63	2.68	
Standard deviation	0.58	0.54	0.51	0.61	0.56	0.53	0.56	0.52	0.49	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.70	-0.84	-	-0.68	-0.79	-	-0.73	-0.88	
Helped raise money for a cause or campaign										
Frequently	7.2%	13.6%	15.5%	5.6%	11.8%	13.0%	8.4%	14.9%	17.0%	Civic
Occasionally	27.6%	32.1%	37.1%	25.4%	30.1%	35.6%	29.1%	33.6%	38.0%	Engage-
Not at all	65.2%	54.2%	47.4%	68.9%	58.1%	51.4%	62.5%	51.5%	44.9%	ment
Total (n)	428	2,053	5,231	177	847	1,987	251	1,206	3,244	
Mean	1.42	1.59	1.68	1.37	1.54	1.62	1.46	1.63	1.72	
Standard deviation	0.62	0.72	0.73	0.59	0.70	0.70	0.65	0.73	0.74	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.24	-0.36	-	-0.24	-0.36	-	-0.23	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	8.4%	17.3%	18.5%	10.7%	17.0%	18.4%	6.8%	17.5%	18.6%	Civic
Occasionally	32.0%	35.4%	37.5%	30.5%	35.8%	39.2%	33.1%	35.2%	36.5%	Engage-
Not at all	59.6%	47.3%	44.0%	58.8%	47.2%	42.4%	60.2%	47.3%	45.0%	ment
Total (n)	428	2,053	5,232	177	847	1,988	251	1,206	3,244	
Mean	1.49	1.70	1.75	1.52	1.70	1.76	1.47	1.70	1.74	
Standard deviation	0.65	0.75	0.75	0.68	0.74	0.74	0.62	0.75	0.75	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.28	-0.35	-	-0.24	-0.32	-	-0.31	-0.36	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	17.8%	16.4%	18.1%	16.8%	15.0%	16.8%	18.5%	17.4%	18.8%	
No	82.2%	83.6%	81.9%	83.2%	85.0%	83.2%	81.5%	82.6%	81.2%	
Total (n)	382	1,875	4,851	155	771	1,835	227	1,104	3,016	
Failed one or more courses										
Yes	38.6%	24.9%	22.9%	40.9%	28.3%	27.9%	37.0%	22.6%	20.0%	
No	61.4%	75.1%	77.1%	59.1%	71.7%	72.1%	63.0%	77.4%	80.0%	
Total (n)	381	1,875	4,851	154	771	1,834	227	1,104	3,017	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	16.6%	28.8%	22.7%	18.8%	30.1%	23.3%	15.1%	28.0%	22.4%	
No	83.4%	71.2%	77.3%	81.2%	69.9%	76.7%	84.9%	72.0%	77.6%	
Total (n)	379	1,872	4,847	154	771	1,835	225	1,101	3,012	
Taken a remedial course										
Yes	12.4%	14.4%	13.9%	10.5%	14.2%	14.0%	13.7%	14.5%	13.8%	
No	87.6%	85.6%	86.1%	89.5%	85.8%	86.0%	86.3%	85.5%	86.2%	
Total (n)	379	1,872	4,842	153	770	1,830	226	1,102	3,012	
Taken an ethnic studies course										
Yes	56.2%	52.8%	50.0%	58.2%	50.1%	46.9%	54.9%	54.7%	51.8%	
No	43.8%	47.2%	50.0%	41.8%	49.9%	53.1%	45.1%	45.3%	48.2%	
Total (n)	379	1,872	4,841	153	770	1,830	226	1,102	3,011	
Taken a women's studies course										
Yes	19.8%	20.6%	22.1%	14.4%	12.6%	14.2%	23.5%	26.2%	26.9%	
No	80.2%	79.4%	77.9%	85.6%	87.4%	85.8%	76.5%	73.8%	73.1%	
Total (n)	379	1,872	4,846	153	770	1,833	226	1,102	3,013	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	24.0%	30.6%	31.8%	17.6%	26.5%	28.3%	28.3%	33.4%	33.9%	
No	76.0%	69.4%	68.2%	82.4%	73.5%	71.7%	71.7%	66.6%	66.1%	
Total (n)	379	1,871	4,833	153	770	1,826	226	1,101	3,007	
Had a roommate of different race/ethnicity										
Yes	82.6%	52.0%	46.8%	81.0%	53.5%	50.7%	83.6%	50.9%	44.5%	
No	17.4%	48.0%	53.2%	19.0%	46.5%	49.3%	16.4%	49.1%	55.5%	
Total (n)	379	1,869	4,838	153	770	1,831	226	1,099	3,007	
Played club, intramural, or recreational sports										
Yes	50.3%	46.4%	50.2%	58.8%	58.6%	63.8%	44.4%	37.8%	41.9%	
No	49.7%	53.6%	49.8%	41.2%	41.4%	36.2%	55.6%	62.2%	58.1%	
Total (n)	378	1,868	4,838	153	770	1,832	225	1,098	3,006	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	6.1%	9.6%	17.9%	7.2%	12.5%	24.1%	5.3%	7.6%	14.1%	
No	93.9%	90.4%	82.1%	92.8%	87.5%	75.9%	94.7%	92.4%	85.9%	
Total (n)	379	1,870	4,835	153	770	1,829	226	1,100	3,006	
Withdrawn from school temporarily										
Yes	14.0%	14.7%	11.2%	17.6%	15.5%	12.2%	11.6%	14.1%	10.6%	
No	86.0%	85.3%	88.8%	82.4%	84.5%	87.8%	88.4%	85.9%	89.4%	
Total (n)	378	1,866	4,827	153	769	1,829	225	1,097	2,998	
Taken an honors course										
Yes	23.0%	19.0%	17.9%	24.8%	19.1%	17.9%	21.8%	19.0%	17.9%	
No	77.0%	81.0%	82.1%	75.2%	80.9%	82.1%	78.2%	81.0%	82.1%	
Total (n)	378	1,867	4,824	153	770	1,829	225	1,097	2,995	
Transferred from a 2-year college										
Yes	19.6%	27.5%	19.5%	26.8%	28.8%	20.6%	14.7%	26.6%	18.8%	
No	80.4%	72.5%	80.5%	73.2%	71.2%	79.4%	85.3%	73.4%	81.2%	
Total (n)	378	1,867	4,826	153	770	1,828	225	1,097	2,998	
Transferred from a 4-year college										
Yes	3.2%	13.8%	12.3%	5.2%	13.5%	13.1%	1.8%	13.9%	11.9%	
No	96.8%	86.2%	87.7%	94.8%	86.5%	86.9%	98.2%	86.1%	88.1%	
Total (n)	378	1,867	4,818	153	769	1,825	225	1,098	2,993	
Taken a reduced course load										
Yes	37.0%	29.9%	24.2%	43.8%	31.7%	26.8%	32.4%	28.6%	22.7%	
No	63.0%	70.1%	75.8%	56.2%	68.3%	73.2%	67.6%	71.4%	77.3%	
Total (n)	378	1,865	4,818	153	769	1,825	225	1,096	2,993	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	45.2%	50.1%	45.6%	45.8%	47.1%	41.7%	44.9%	52.1%	48.0%	
No	54.8%	49.9%	54.4%	54.2%	52.9%	58.3%	55.1%	47.9%	52.0%	
Total (n)	378	1,865	4,816	153	768	1,824	225	1,097	2,992	
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	20.4%	14.0%	10.5%	20.9%	14.6%	11.2%	20.0%	13.6%	10.0%	
No	79.6%	86.0%	89.5%	79.1%	85.4%	88.8%	80.0%	86.4%	90.0%	
Total (n)	378	1,864	4,815	153	769	1,825	225	1,095	2,990	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	28.3%	37.4%	47.3%	22.2%	34.3%	45.3%	32.4%	39.7%	48.4%	
No	71.7%	62.6%	52.7%	77.8%	65.7%	54.7%	67.6%	60.3%	51.6%	
Total (n)	378	1,867	4,814	153	770	1,823	225	1,097	2,991	
Been a leader in an organization										
Yes	54.2%	50.2%	50.9%	51.0%	50.5%	52.2%	56.4%	50.0%	50.1%	
No	45.8%	49.8%	49.1%	49.0%	49.5%	47.8%	43.6%	50.0%	49.9%	Leadership
Total (n)	378	1,863	4,802	153	768	1,821	225	1,095	2,981	
Participated in an internship program										
Yes	44.7%	45.6%	49.4%	43.8%	45.4%	48.4%	45.3%	45.8%	50.1%	
No	55.3%	54.4%	50.6%	56.2%	54.6%	51.6%	54.7%	54.2%	49.9%	
Total (n)	378	1,864	4,796	153	769	1,819	225	1,095	2,977	
Participated in study-abroad										
Yes	21.0%	23.5%	26.1%	16.4%	20.1%	21.8%	24.1%	25.9%	28.8%	
No	79.0%	76.5%	73.9%	83.6%	79.9%	78.2%	75.9%	74.1%	71.2%	
Total (n)	376	1,861	4,784	152	767	1,813	224	1,094	2,971	
Participated in leadership training										
Yes	24.3%	28.9%	30.3%	18.3%	28.0%	30.3%	28.4%	29.5%	30.4%	
No	75.7%	71.1%	69.7%	81.7%	72.0%	69.7%	71.6%	70.5%	69.6%	Leadership
Total (n)	378	1,864	4,783	153	768	1,815	225	1,096	2,968	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:										
Participated in student government										
Yes	9.0%	7.6%	8.7%	11.1%	10.0%	10.1%	7.6%	6.0%	7.8%	
No	91.0%	92.4%	91.3%	88.9%	90.0%	89.9%	92.4%	94.0%	92.2%	
Total (n)	378	1,857	4,771	153	767	1,812	225	1,090	2,959	
Participated in student clubs/groups										
Yes	70.9%	61.4%	65.6%	62.7%	58.5%	61.9%	76.4%	63.4%	67.9%	
No	29.1%	38.6%	34.4%	37.3%	41.5%	38.1%	23.6%	36.6%	32.1%	
Total (n)	378	1,864	4,788	153	768	1,814	225	1,096	2,974	
Participated in an ethnic/racial student organization										
Yes	25.4%	16.9%	16.0%	24.2%	15.4%	14.7%	26.2%	17.9%	16.7%	
No	74.6%	83.1%	84.0%	75.8%	84.6%	85.3%	73.8%	82.1%	83.3%	
Total (n)	378	1,863	4,781	153	767	1,811	225	1,096	2,970	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.4%	0.3%	0.0%	0.1%	0.3%	0.0%	0.6%	0.3%	
Biological Science	29.2%	11.9%	10.0%	29.5%	12.2%	9.7%	29.0%	11.6%	10.1%	
Business	1.9%	19.9%	16.5%	2.0%	26.7%	22.7%	1.8%	15.2%	12.8%	
Education	0.0%	7.0%	8.2%	0.0%	1.5%	3.8%	0.0%	10.7%	10.9%	
Engineering	15.7%	7.9%	4.7%	25.5%	13.8%	8.8%	9.0%	3.8%	2.3%	
English	1.4%	2.6%	3.2%	1.3%	1.9%	2.5%	1.4%	3.2%	3.7%	
Health Professional	0.5%	3.0%	5.4%	0.0%	0.4%	1.2%	0.9%	4.8%	7.9%	
History or Political Science	7.6%	5.6%	5.4%	6.0%	4.9%	6.5%	8.6%	6.1%	4.8%	
Humanities	2.2%	5.7%	7.4%	2.0%	6.8%	7.5%	2.3%	4.9%	7.3%	
Fine Arts	4.1%	3.6%	6.1%	3.4%	3.7%	5.6%	4.5%	3.6%	6.4%	
Mathematics or Statistics	3.0%	1.8%	1.8%	4.7%	2.6%	2.2%	1.8%	1.3%	1.6%	
Physical Science	5.1%	2.5%	2.4%	5.4%	3.1%	3.1%	5.0%	2.0%	2.0%	
Social Science	23.0%	17.6%	15.7%	12.1%	10.8%	11.9%	30.3%	22.3%	17.9%	
Other Technical	3.5%	1.8%	2.4%	6.7%	3.3%	3.6%	1.4%	0.7%	1.7%	
Other Non-technical	3.0%	8.7%	10.3%	1.3%	8.3%	10.7%	4.1%	9.0%	10.2%	
Undecided	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	370	1,812	4,650	149	738	1,734	221	1,074	2,916	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	0.4%	0.2%	
Biological Science	8.8%	3.1%	3.5%	14.9%	3.7%	3.2%	4.9%	2.7%	3.6%	
Business	4.7%	15.1%	14.5%	6.0%	19.3%	18.8%	3.9%	12.4%	12.0%	
Education	2.4%	7.7%	7.6%	3.0%	4.0%	4.9%	1.9%	10.1%	9.1%	
Engineering	0.6%	1.5%	1.2%	1.5%	3.7%	2.5%	0.0%	0.2%	0.5%	
English	1.8%	1.9%	2.5%	1.5%	0.9%	1.6%	1.9%	2.5%	3.0%	
Health Professional	1.2%	2.4%	3.4%	1.5%	2.5%	2.3%	1.0%	2.3%	4.0%	
History or Political Science	7.1%	3.6%	4.4%	6.0%	2.8%	5.1%	7.8%	4.1%	4.0%	
Humanities	8.8%	11.3%	12.0%	1.5%	11.3%	10.7%	13.6%	11.2%	12.7%	
Fine Arts	2.4%	3.4%	4.3%	3.0%	3.1%	3.8%	1.9%	3.7%	4.5%	
Mathematics or Statistics	2.4%	1.9%	2.3%	4.5%	2.5%	3.3%	1.0%	1.5%	1.7%	
Physical Science	1.8%	2.1%	2.2%	4.5%	4.0%	4.2%	0.0%	1.0%	1.1%	
Social Science	31.2%	17.2%	15.7%	22.4%	12.6%	12.4%	36.9%	20.1%	17.6%	
Other Technical	1.2%	1.1%	1.3%	1.5%	2.1%	2.0%	1.0%	0.4%	0.8%	
Other Non-technical	2.4%	9.6%	9.7%	3.0%	10.7%	11.0%	1.9%	8.9%	8.9%	
Undecided	23.5%	17.9%	15.3%	25.4%	16.9%	13.9%	22.3%	18.6%	16.1%	
Total (n)	170	843	1,879	67	326	692	103	517	1,187	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biological Science	16.3%	6.4%	5.9%	15.4%	6.9%	5.9%	16.9%	6.1%	5.9%	
Business	6.5%	17.9%	15.2%	8.7%	26.5%	23.0%	5.2%	12.5%	10.7%	
Education	6.2%	10.4%	11.1%	2.9%	3.4%	5.7%	8.1%	14.9%	14.2%	
Engineering	12.3%	5.5%	3.7%	20.2%	9.5%	6.8%	7.6%	3.0%	1.8%	
English	1.1%	1.4%	1.4%	1.0%	0.9%	1.3%	1.2%	1.8%	1.4%	
Health Professional	16.7%	12.8%	13.5%	17.3%	9.2%	8.4%	16.3%	15.0%	16.5%	
History or Political Science	2.2%	1.9%	2.0%	2.9%	2.4%	3.0%	1.7%	1.6%	1.5%	
Humanities	1.8%	3.5%	4.6%	2.9%	5.8%	5.8%	1.2%	2.0%	3.9%	
Fine Arts	1.1%	2.8%	3.8%	1.0%	3.0%	3.9%	1.2%	2.6%	3.8%	
Mathematics or Statistics	0.7%	0.8%	0.5%	1.9%	1.3%	0.8%	0.0%	0.4%	0.3%	
Physical Science	3.3%	2.2%	2.2%	3.8%	3.9%	3.6%	2.9%	1.1%	1.4%	
Social Science	9.1%	12.0%	12.1%	3.8%	6.2%	7.7%	12.2%	15.7%	14.5%	
Other Technical	2.5%	1.7%	2.0%	3.8%	2.6%	3.0%	1.7%	1.1%	1.4%	
Other Non-technical	9.4%	10.6%	10.6%	5.8%	10.1%	10.9%	11.6%	10.9%	10.4%	
Undecided	10.9%	10.0%	11.4%	8.7%	8.2%	9.9%	12.2%	11.2%	12.2%	
Total (n)	276	1,199	2,542	104	465	920	172	734	1,622	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	2.8%	6.0%	8.9%	2.1%	6.9%	9.2%	3.3%	5.4%	8.7%	
Business	8.8%	19.3%	17.6%	8.5%	24.0%	24.2%	9.0%	16.1%	13.6%	
Business (clerical)	0.6%	1.1%	0.9%	1.4%	1.2%	0.9%	0.0%	1.1%	0.9%	
Clergy	0.3%	1.3%	1.2%	0.7%	2.9%	2.6%	0.0%	0.2%	0.4%	
College teacher	1.4%	1.8%	1.5%	2.8%	2.2%	1.8%	0.5%	1.6%	1.4%	
Doctor (MD or DDS)	13.1%	6.5%	5.0%	19.9%	7.5%	5.7%	8.6%	5.8%	4.6%	
Education (secondary)	4.8%	5.5%	6.0%	3.5%	4.0%	5.0%	5.7%	6.5%	6.6%	
Education (elementary)	2.6%	6.0%	6.4%	0.0%	0.6%	1.4%	4.3%	9.7%	9.4%	
Engineer	12.8%	7.4%	4.4%	22.7%	13.2%	8.3%	6.2%	3.4%	2.1%	
Farmer or forester	0.6%	0.6%	0.7%	0.7%	0.7%	0.9%	0.5%	0.5%	0.6%	
Health professional	10.0%	6.1%	5.9%	6.4%	4.0%	3.9%	12.4%	7.6%	7.2%	
Homemaker (full-time)	0.3%	0.5%	0.5%	0.0%	0.1%	0.3%	0.5%	0.7%	0.6%	
Lawyer	3.4%	3.6%	3.4%	2.8%	3.5%	3.9%	3.8%	3.7%	3.2%	
Military (career)	0.0%	1.0%	0.7%	0.0%	2.0%	1.5%	0.0%	0.4%	0.3%	
Nurse	2.3%	2.6%	4.9%	0.0%	0.3%	1.2%	3.8%	4.1%	7.0%	
Research scientist	9.7%	3.4%	2.5%	7.8%	4.2%	3.1%	11.0%	2.8%	2.2%	
Social, welfare, recreation worker	1.4%	2.6%	2.6%	0.0%	0.3%	0.5%	2.4%	4.1%	3.8%	
Skilled worker	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%	0.0%	0.1%	0.2%	
Other	16.8%	17.4%	19.0%	16.3%	15.3%	17.6%	17.1%	18.9%	19.8%	
Undecided	8.3%	7.0%	7.3%	4.3%	6.5%	7.3%	11.0%	7.4%	7.3%	
Total (n)	351	1,724	4,318	141	695	1,605	210	1,029	2,713	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	10.3%	11.2%	12.2%	11.6%	10.5%	10.8%	9.3%	11.7%	13.0%	
16 to 20 hours	8.7%	11.2%	12.2%	8.5%	10.1%	10.2%	8.7%	11.9%	13.4%	
11 to 15 hours	14.4%	17.2%	17.1%	14.7%	14.4%	14.5%	14.2%	19.2%	18.7%	
6 to 10 hours	34.0%	31.0%	29.1%	32.6%	29.4%	27.9%	35.0%	32.1%	29.8%	
3 to 5 hours	19.6%	21.2%	21.3%	15.5%	23.5%	24.1%	22.4%	19.6%	19.6%	
1 to 2 hours	5.4%	5.5%	5.8%	4.7%	7.4%	8.3%	6.0%	4.1%	4.3%	
Less than one hour	1.6%	1.0%	1.2%	3.1%	1.9%	2.1%	0.5%	0.4%	0.6%	
None	6.1%	1.7%	1.2%	9.3%	2.7%	2.2%	3.8%	0.9%	0.5%	
Total (n)	312	1,629	4,226	129	673	1,591	183	956	2,635	
Mean	5.03	5.31	5.37	4.95	5.11	5.12	5.08	5.46	5.52	
Standard deviation	1.72	1.52	1.53	1.92	1.62	1.62	1.57	1.44	1.46	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.18	-0.22	-	-0.10	-0.10	-	-0.26	-0.30	
Attending classes/labs										
Over 20 hours	5.8%	8.2%	10.7%	5.4%	8.7%	9.7%	6.0%	7.9%	11.3%	
16 to 20 hours	13.2%	20.6%	22.5%	13.2%	20.0%	20.7%	13.2%	21.0%	23.6%	
11 to 15 hours	28.9%	29.0%	28.8%	25.6%	26.0%	26.3%	31.3%	31.1%	30.4%	
6 to 10 hours	32.5%	28.1%	25.0%	30.2%	28.4%	25.3%	34.1%	27.8%	24.9%	
3 to 5 hours	11.3%	8.4%	8.4%	14.0%	11.2%	11.6%	9.3%	6.5%	6.4%	
1 to 2 hours	1.3%	2.0%	1.8%	1.6%	1.8%	2.6%	1.1%	2.2%	1.3%	
Less than one hour	0.6%	0.8%	0.7%	1.6%	1.2%	1.1%	0.0%	0.5%	0.4%	
None	6.4%	2.9%	2.0%	8.5%	2.8%	2.7%	4.9%	2.9%	1.7%	
Total (n)	311	1,622	4,205	129	670	1,584	182	952	2,621	
Mean	5.31	5.68	5.84	5.12	5.62	5.66	5.45	5.72	5.94	
Standard deviation	1.58	1.45	1.41	1.73	1.48	1.51	1.46	1.42	1.34	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.26	-0.38	-	-0.34	-0.36	-	-0.19	-0.37	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	4.2%	7.6%	10.3%	2.3%	9.1%	12.6%	5.6%	6.6%	8.9%	
16 to 20 hours	5.8%	7.4%	8.6%	6.2%	7.5%	8.7%	5.6%	7.3%	8.6%	
11 to 15 hours	12.0%	13.5%	15.4%	10.9%	13.9%	15.0%	12.8%	13.3%	15.6%	
6 to 10 hours	30.4%	28.1%	27.7%	33.3%	28.6%	27.7%	28.3%	27.8%	27.7%	
3 to 5 hours	31.7%	25.2%	23.5%	25.6%	23.5%	21.7%	36.1%	26.3%	24.6%	
1 to 2 hours	10.0%	11.6%	9.4%	12.4%	10.4%	8.5%	8.3%	12.4%	10.0%	
Less than one hour	3.2%	4.9%	3.4%	4.7%	4.6%	3.4%	2.2%	5.1%	3.4%	
None	2.6%	1.7%	1.7%	4.7%	2.4%	2.4%	1.1%	1.3%	1.3%	
Total (n)	309	1,617	4,195	129	671	1,582	180	946	2,613	
Mean	4.64	4.81	5.04	4.47	4.88	5.12	4.77	4.76	5.00	
Standard deviation	1.43	1.58	1.62	1.49	1.64	1.69	1.37	1.54	1.57	
Significance	-		***	-	**	***	-			
Effect size	-	-0.11	-0.25	-	-0.25	-0.38	-	0.01	-0.15	
Exercising/sports										
Over 20 hours	1.0%	3.1%	4.4%	1.6%	4.5%	7.0%	0.6%	2.1%	2.8%	
16 to 20 hours	1.9%	2.2%	3.3%	0.8%	2.8%	3.7%	2.8%	1.8%	3.1%	
11 to 15 hours	2.3%	5.1%	6.6%	1.6%	6.6%	7.9%	2.8%	4.1%	5.8%	
6 to 10 hours	12.0%	16.9%	18.2%	16.3%	18.5%	19.5%	8.9%	15.8%	17.4%	
3 to 5 hours	35.9%	30.9%	28.7%	37.2%	31.4%	27.6%	35.0%	30.6%	29.4%	
1 to 2 hours	21.7%	21.1%	19.5%	20.2%	18.5%	17.5%	22.8%	22.9%	20.7%	
Less than one hour	17.8%	13.1%	11.8%	16.3%	10.9%	10.3%	18.9%	14.7%	12.7%	
None	7.4%	7.5%	7.5%	6.2%	6.9%	6.5%	8.3%	8.0%	8.0%	
Total (n)	309	1,619	4,195	129	671	1,580	180	948	2,615	
Mean	3.47	3.76	3.94	3.57	3.97	4.17	3.39	3.62	3.80	
Standard deviation	1.36	1.56	1.67	1.33	1.63	1.76	1.38	1.49	1.59	
Significance	-	**	***	-	**	***	-		***	
Effect size	-	-0.19	-0.28	-	-0.25	-0.34	-	-0.15	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	0.3%	1.6%	2.2%	0.0%	2.7%	3.8%	0.6%	0.8%	1.2%	
16 to 20 hours	1.0%	0.9%	1.8%	0.8%	0.7%	2.2%	1.1%	1.1%	1.6%	
11 to 15 hours	1.3%	3.4%	4.6%	0.8%	4.2%	6.1%	1.7%	2.9%	3.8%	
6 to 10 hours	10.0%	10.6%	12.8%	10.1%	11.4%	13.9%	9.9%	10.0%	12.2%	
3 to 5 hours	20.6%	19.2%	20.3%	22.5%	19.3%	19.1%	19.3%	19.1%	21.1%	
1 to 2 hours	22.6%	17.6%	16.8%	22.5%	18.1%	16.2%	22.7%	17.2%	17.2%	
Less than one hour	14.5%	13.4%	12.5%	14.7%	13.6%	13.1%	14.4%	13.2%	12.1%	
None	29.7%	33.3%	28.9%	28.7%	29.8%	25.6%	30.4%	35.7%	30.9%	
Total (n)	310	1,614	4,183	129	667	1,572	181	947	2,611	
Mean	2.76	2.82	3.08	2.76	2.98	3.28	2.76	2.72	2.95	
Standard deviation	1.50	1.71	1.80	1.44	1.78	1.92	1.54	1.65	1.72	
Significance	-		**	-		**	-			
Effect size	-	-0.04	-0.18	-	-0.12	-0.27	-	0.02	-0.11	
Working (for pay) on campus										
Over 20 hours	5.5%	4.4%	3.1%	7.8%	6.1%	4.0%	3.9%	3.2%	2.5%	
16 to 20 hours	8.8%	5.3%	4.8%	4.7%	3.9%	3.8%	11.7%	6.3%	5.4%	
11 to 15 hours	10.1%	8.4%	8.0%	7.8%	7.6%	7.6%	11.7%	8.9%	8.2%	
6 to 10 hours	10.4%	11.6%	14.2%	8.6%	11.8%	14.8%	11.7%	11.4%	13.8%	
3 to 5 hours	2.6%	5.9%	8.8%	2.3%	7.0%	9.7%	2.8%	5.2%	8.3%	
1 to 2 hours	1.3%	2.4%	3.4%	1.6%	3.0%	3.5%	1.1%	1.9%	3.4%	
Less than one hour	0.6%	1.4%	1.8%	1.6%	1.9%	2.5%	0.0%	1.1%	1.3%	
None	60.7%	60.6%	55.9%	65.6%	58.5%	53.9%	57.2%	62.1%	57.2%	
Total (n)	308	1,614	4,173	128	667	1,570	180	947	2,603	
Mean	2.94	2.75	2.82	2.68	2.81	2.87	3.13	2.71	2.79	
Standard deviation	2.57	2.37	2.27	2.52	2.39	2.27	2.59	2.35	2.26	
Significance	-			-			-	*		
Effect size	-	0.08	0.05	-	-0.05	-0.08	-	0.18	0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	12.3%	21.1%	15.5%	11.6%	20.7%	15.0%	12.7%	21.4%	15.7%	
16 to 20 hours	6.8%	7.5%	6.8%	7.8%	6.8%	5.4%	6.1%	7.9%	7.6%	
11 to 15 hours	6.1%	6.7%	6.0%	4.7%	5.1%	4.3%	7.2%	7.8%	7.1%	
6 to 10 hours	6.1%	8.1%	8.4%	7.8%	7.4%	7.5%	5.0%	8.5%	8.9%	
3 to 5 hours	4.2%	5.8%	6.0%	2.3%	6.0%	6.0%	5.5%	5.7%	6.1%	
1 to 2 hours	2.3%	3.3%	3.8%	3.1%	3.4%	4.2%	1.7%	3.2%	3.5%	
Less than one hour	0.6%	1.7%	1.6%	0.8%	2.2%	2.3%	0.6%	1.3%	1.3%	
None	61.6%	45.9%	51.9%	62.0%	48.4%	55.2%	61.3%	44.2%	49.9%	
Total (n)	310	1,620	4,185	129	672	1,579	181	948	2,606	
Mean	2.99	3.84	3.40	2.96	3.68	3.18	3.02	3.95	3.53	
Standard deviation	2.74	2.93	2.80	2.73	2.93	2.75	2.75	2.93	2.82	
Significance	-	***	*	-	**		-	***	*	
Effect size	-	-0.29	-0.15	-	-0.25	-0.08	-	-0.32	-0.18	
Student clubs/groups										
Over 20 hours	1.3%	1.9%	1.8%	1.6%	3.0%	2.6%	1.1%	1.2%	1.2%	
16 to 20 hours	1.6%	1.0%	1.2%	0.0%	1.3%	1.4%	2.8%	0.7%	1.0%	
11 to 15 hours	2.3%	2.7%	2.7%	2.3%	2.4%	3.1%	2.2%	2.9%	2.5%	
6 to 10 hours	7.5%	7.8%	7.8%	7.8%	8.4%	7.7%	7.3%	7.3%	7.8%	
3 to 5 hours	19.2%	16.2%	17.6%	18.8%	15.2%	17.0%	19.6%	16.8%	18.0%	
1 to 2 hours	20.2%	19.4%	20.2%	12.5%	17.2%	18.4%	25.7%	21.0%	21.3%	
Less than one hour	9.1%	9.8%	11.2%	10.2%	10.2%	11.2%	8.4%	9.6%	11.1%	
None	38.8%	41.2%	37.6%	46.9%	42.3%	38.6%	33.0%	40.5%	37.0%	
Total (n)	307	1,608	4,168	128	669	1,575	179	939	2,593	
Mean	2.67	2.61	2.68	2.45	2.65	2.72	2.83	2.58	2.66	
Standard deviation	1.68	1.72	1.69	1.67	1.83	1.79	1.67	1.64	1.63	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	-0.11	-0.15	-	0.15	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.6%	2.0%	2.0%	1.6%	2.9%	3.1%	1.7%	1.4%	1.4%	
16 to 20 hours	1.0%	1.4%	1.5%	0.0%	2.0%	2.3%	1.7%	1.1%	1.0%	
11 to 15 hours	5.2%	4.5%	4.2%	7.0%	6.0%	5.1%	3.9%	3.4%	3.6%	
6 to 10 hours	11.0%	13.6%	13.3%	11.7%	15.0%	14.6%	10.6%	12.7%	12.5%	
3 to 5 hours	32.5%	31.6%	30.1%	34.4%	29.6%	27.9%	31.1%	33.1%	31.4%	
1 to 2 hours	22.1%	22.9%	23.9%	15.6%	19.7%	21.0%	26.7%	25.1%	25.7%	
Less than one hour	13.3%	12.6%	13.3%	11.7%	11.6%	12.8%	14.4%	13.4%	13.7%	
None	13.3%	11.3%	11.6%	18.0%	13.4%	13.2%	10.0%	9.9%	10.7%	
Total (n)	308	1,606	4,166	128	666	1,573	180	940	2,593	
Mean	3.42	3.53	3.49	3.39	3.61	3.58	3.44	3.47	3.43	
Standard deviation	1.51	1.52	1.52	1.59	1.66	1.67	1.46	1.41	1.42	
Significance	-			-			-			
Effect size	-	-0.07	-0.05	-	-0.13	-0.11	-	-0.02	0.01	
Housework/childcare										
Over 20 hours	0.6%	3.7%	2.9%	0.0%	2.8%	2.3%	1.1%	4.3%	3.2%	
16 to 20 hours	0.3%	1.1%	1.1%	0.8%	0.9%	0.9%	0.0%	1.3%	1.2%	
11 to 15 hours	1.9%	2.0%	1.9%	2.3%	1.8%	1.9%	1.7%	2.1%	2.0%	
6 to 10 hours	4.2%	6.7%	5.5%	7.0%	6.9%	4.8%	2.2%	6.5%	5.9%	
3 to 5 hours	14.0%	17.2%	15.4%	8.6%	14.2%	12.2%	17.8%	19.4%	17.3%	
1 to 2 hours	33.4%	26.8%	24.3%	29.7%	21.5%	20.0%	36.1%	30.6%	26.9%	
Less than one hour	19.2%	15.2%	15.6%	19.5%	16.7%	15.5%	18.9%	14.0%	15.6%	
None	26.3%	27.3%	33.4%	32.0%	35.1%	42.4%	22.2%	21.8%	27.9%	
Total (n)	308	1,609	4,168	128	669	1,573	180	940	2,595	
Mean	2.61	2.89	2.68	2.49	2.64	2.42	2.69	3.07	2.84	
Standard deviation	1.34	1.72	1.68	1.39	1.70	1.65	1.30	1.71	1.68	
Significance	-	**		-			-	**		
Effect size	-	-0.16	-0.04	-	-0.09	0.04	-	-0.22	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.0%	1.5%	1.6%	0.0%	1.2%	1.8%	0.0%	1.7%	1.5%	
16 to 20 hours	0.6%	0.4%	0.5%	1.6%	0.9%	0.8%	0.0%	0.1%	0.4%	
11 to 15 hours	4.2%	3.0%	2.9%	3.1%	3.0%	2.2%	5.0%	3.1%	3.4%	
6 to 10 hours	14.0%	11.5%	8.4%	14.8%	11.4%	7.8%	13.3%	11.6%	8.8%	
3 to 5 hours	30.8%	21.4%	16.1%	28.9%	20.2%	15.1%	32.2%	22.2%	16.7%	
1 to 2 hours	28.2%	19.9%	16.9%	34.4%	21.0%	16.7%	23.9%	19.1%	17.0%	
Less than one hour	14.6%	19.0%	19.3%	11.7%	18.7%	18.6%	16.7%	19.1%	19.7%	
None	7.5%	23.3%	34.3%	5.5%	23.7%	37.1%	8.9%	23.1%	32.7%	
Total (n)	308	1,609	4,166	128	668	1,573	180	941	2,593	
Mean	3.44	2.97	2.64	3.52	2.96	2.56	3.39	2.98	2.68	
Standard deviation	1.27	1.59	1.64	1.22	1.58	1.64	1.30	1.59	1.63	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.30	0.49	-	0.35	0.59	-	0.26	0.44	
Prayer/meditation										
Over 20 hours	0.0%	0.9%	1.0%	0.0%	1.4%	1.4%	0.0%	0.6%	0.8%	
16 to 20 hours	0.3%	0.5%	0.6%	0.0%	0.9%	0.9%	0.6%	0.2%	0.5%	
11 to 15 hours	0.0%	0.9%	1.3%	0.0%	1.1%	1.2%	0.0%	0.9%	1.4%	
6 to 10 hours	2.0%	5.1%	4.2%	2.4%	5.0%	4.5%	1.7%	5.2%	4.0%	
3 to 5 hours	7.2%	10.2%	10.8%	3.9%	8.6%	10.2%	9.5%	11.3%	11.2%	
1 to 2 hours	14.1%	20.0%	19.0%	10.2%	16.8%	16.8%	16.8%	22.2%	20.3%	
Less than one hour	17.0%	22.8%	22.3%	13.4%	20.6%	21.1%	19.6%	24.3%	23.0%	
None	59.5%	39.7%	40.7%	70.1%	45.8%	43.8%	52.0%	35.3%	38.9%	
Total (n)	306	1,604	4,157	127	666	1,567	179	938	2,590	
Mean	1.76	2.28	2.27	1.55	2.20	2.25	1.92	2.33	2.28	
Standard deviation	1.11	1.41	1.44	0.99	1.50	1.51	1.17	1.34	1.39	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.35	-	-0.43	-0.46	-	-0.31	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	0.6%	1.5%	1.8%	0.8%	2.3%	1.9%	0.6%	1.0%	1.8%	
16 to 20 hours	0.3%	0.7%	1.6%	0.8%	0.8%	1.7%	0.0%	0.6%	1.6%	
11 to 15 hours	1.0%	2.2%	2.3%	0.8%	2.3%	2.2%	1.1%	2.2%	2.4%	
6 to 10 hours	5.2%	6.8%	6.9%	4.7%	6.0%	6.6%	5.6%	7.3%	7.1%	
3 to 5 hours	14.6%	15.8%	17.8%	10.2%	13.4%	16.5%	17.8%	17.6%	18.5%	
1 to 2 hours	33.8%	29.3%	29.0%	32.0%	25.9%	26.3%	35.0%	31.7%	30.6%	
Less than one hour	26.0%	21.9%	22.6%	25.8%	23.7%	24.3%	26.1%	20.6%	21.6%	
None	18.5%	21.7%	18.0%	25.0%	25.6%	20.5%	13.9%	18.9%	16.5%	
Total (n)	308	1,603	4,157	128	663	1,565	180	940	2,592	
Mean	2.69	2.81	2.95	2.53	2.72	2.87	2.81	2.88	3.00	
Standard deviation	1.25	1.47	1.52	1.32	1.57	1.55	1.19	1.40	1.50	
Significance	-		**	-		*	-			
Effect size	-	-0.08	-0.17	-	-0.12	-0.22	-	-0.05	-0.13	
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	3.6%	3.1%	3.1%	3.1%	3.6%	3.6%	3.9%	2.8%	2.9%	
16 to 20 hours	3.6%	2.1%	2.5%	3.9%	2.3%	2.4%	3.3%	2.0%	2.5%	
11 to 15 hours	4.9%	4.3%	4.7%	2.3%	3.8%	4.1%	6.7%	4.7%	5.0%	
6 to 10 hours	18.2%	14.0%	13.5%	14.8%	11.4%	11.5%	20.6%	15.8%	14.7%	
3 to 5 hours	30.2%	25.8%	27.5%	26.6%	23.2%	24.2%	32.8%	27.6%	29.5%	
1 to 2 hours	21.1%	23.7%	25.1%	26.6%	24.5%	25.6%	17.2%	23.2%	24.8%	
Less than one hour	11.7%	16.4%	14.8%	12.5%	16.8%	17.1%	11.1%	16.0%	13.5%	
None	6.8%	10.6%	8.8%	10.2%	14.4%	11.4%	4.4%	7.9%	7.2%	
Total (n)	308	1,606	4,164	128	665	1,568	180	941	2,596	
Mean	3.88	3.53	3.62	3.62	3.39	3.47	4.07	3.63	3.70	
Standard deviation	1.60	1.62	1.59	1.63	1.70	1.66	1.56	1.56	1.54	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.22	0.16	-	0.14	0.09	-	0.28	0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	0.3%	1.0%	2.2%	0.8%	1.8%	4.0%	0.0%	0.4%	1.2%	
6-9 times	1.7%	2.9%	4.3%	2.3%	3.7%	6.0%	1.1%	2.4%	3.3%	
3-5 times	7.3%	9.8%	12.4%	9.4%	13.0%	15.8%	5.7%	7.6%	10.3%	
Twice	9.2%	10.2%	12.7%	10.9%	10.4%	13.1%	8.0%	10.0%	12.5%	
Once	19.5%	15.1%	13.8%	26.6%	16.4%	13.5%	14.3%	14.3%	13.9%	
None	62.0%	60.9%	54.6%	50.0%	54.7%	47.6%	70.9%	65.3%	58.8%	
Total (n)	303	1,580	4,107	128	654	1,546	175	926	2,561	
Mean	1.68	1.82	2.05	1.90	2.00	2.31	1.52	1.69	1.89	
Standard deviation	1.05	1.22	1.38	1.15	1.34	1.52	0.95	1.11	1.26	
Significance	-		***	-		**	-		***	
Effect size	-	-0.11	-0.27	-	-0.07	-0.27	-	-0.15	-0.29	
How often in the past year did you:										
Ask questions in class										
Frequently	20.7%	45.6%	49.5%	22.7%	45.4%	48.3%	19.3%	45.7%	50.3%	
Occasionally	51.8%	45.2%	44.7%	50.4%	45.4%	45.4%	52.8%	45.1%	44.2%	Habits of
Not at all	27.5%	9.2%	5.8%	26.9%	9.3%	6.3%	28.0%	9.2%	5.5%	Mind
Total (n)	280	1,527	3,986	119	637	1,509	161	890	2,477	
Mean	1.93	2.36	2.44	1.96	2.36	2.42	1.91	2.37	2.45	
Standard deviation	0.69	0.65	0.60	0.71	0.65	0.61	0.68	0.65	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.66	-0.85	-	-0.62	-0.75	-	-0.71	-0.90	
Support your opinions with a logical argument										
Frequently	45.5%	53.8%	53.4%	58.0%	57.8%	56.5%	36.1%	51.0%	51.4%	
Occasionally	42.2%	39.5%	40.6%	30.3%	36.7%	38.8%	51.3%	41.5%	41.7%	Habits of
Not at all	12.3%	6.6%	6.0%	11.8%	5.5%	4.7%	12.7%	7.5%	6.9%	Mind
Total (n)	277	1,521	3,975	119	637	1,508	158	884	2,467	
Mean	2.33	2.47	2.47	2.46	2.52	2.52	2.23	2.44	2.45	
Standard deviation	0.68	0.62	0.61	0.70	0.60	0.59	0.66	0.63	0.62	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.23	-0.23	-	-0.10	-0.10	-	-0.33	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	41.8%	50.6%	50.2%	48.7%	52.8%	50.8%	36.5%	49.1%	49.8%	
Occasionally	48.7%	44.6%	45.3%	38.7%	41.9%	44.4%	56.4%	46.5%	45.9%	Habits of
Not at all	9.5%	4.8%	4.5%	12.6%	5.4%	4.7%	7.1%	4.4%	4.3%	Mind
Total (n)	275	1,517	3,960	119	635	1,503	156	882	2,457	
Mean	2.32	2.46	2.46	2.36	2.47	2.46	2.29	2.45	2.46	
Standard deviation	0.64	0.59	0.58	0.70	0.60	0.59	0.59	0.58	0.58	
Significance	-	***	***	-			-	**	***	
Effect size	-	-0.24	-0.24	-	-0.18	-0.17	-	-0.28	-0.29	
Revise your papers to improve your writing										
Frequently	38.7%	49.9%	49.2%	29.7%	43.4%	42.5%	45.5%	54.5%	53.3%	
Occasionally	47.8%	43.3%	43.8%	50.8%	47.6%	48.2%	45.5%	40.2%	41.2%	Habits of
Not at all	13.5%	6.8%	6.9%	19.5%	9.0%	9.3%	9.0%	5.2%	5.5%	Mind
Total (n)	274	1,516	3,960	118	634	1,501	156	882	2,459	
Mean	2.25	2.43	2.42	2.10	2.34	2.33	2.37	2.49	2.48	
Standard deviation	0.68	0.62	0.62	0.70	0.64	0.64	0.64	0.60	0.60	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.29	-0.27	-	-0.38	-0.36	-	-0.20	-0.18	
Evaluate the quality or reliability of information you received										
Frequently	45.1%	49.9%	48.4%	46.6%	48.4%	46.7%	43.9%	50.9%	49.5%	
Occasionally	48.4%	45.9%	45.9%	43.2%	45.9%	47.0%	52.3%	45.9%	45.2%	Habits of
Not at all	6.6%	4.2%	5.7%	10.2%	5.7%	6.4%	3.9%	3.2%	5.3%	Mind
Total (n)	273	1,512	3,945	118	632	1,494	155	880	2,451	
Mean	2.38	2.46	2.43	2.36	2.43	2.40	2.40	2.48	2.44	
Standard deviation	0.61	0.58	0.60	0.66	0.60	0.61	0.57	0.56	0.59	
Significance	-	*		-			-			
Effect size	-	-0.14	-0.08	-	-0.12	-0.07	-	-0.14	-0.07	
Take a risk because you felt you had more to gain										
Frequently	28.2%	32.5%	34.7%	33.9%	33.9%	36.6%	23.9%	31.6%	33.5%	
Occasionally	59.0%	57.3%	55.6%	53.4%	56.0%	55.4%	63.2%	58.2%	55.8%	Habits of
Not at all	12.8%	10.2%	9.7%	12.7%	10.1%	8.0%	12.9%	10.2%	10.7%	Mind
Total (n)	273	1,513	3,947	118	632	1,496	155	881	2,451	
Mean	2.15	2.22	2.25	2.21	2.24	2.29	2.11	2.21	2.23	
Standard deviation	0.62	0.61	0.62	0.65	0.62	0.60	0.60	0.61	0.62	
Significance	-		**	-			-		*	
Effect size	-	-0.11	-0.16	-	-0.05	-0.13	-	-0.16	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										
Frequently	39.9%	43.8%	43.5%	47.5%	44.3%	44.0%	34.2%	43.4%	43.3%	
Occasionally	54.6%	52.1%	52.4%	45.8%	50.5%	51.1%	61.3%	53.2%	53.1%	Habits of
Not at all	5.5%	4.2%	4.1%	6.8%	5.2%	4.9%	4.5%	3.4%	3.6%	Mind
Total (n)	273	1,513	3,942	118	632	1,496	155	881	2,446	
Mean	2.34	2.40	2.39	2.41	2.39	2.39	2.30	2.40	2.40	
Standard deviation	0.58	0.57	0.57	0.62	0.59	0.58	0.55	0.56	0.56	
Significance	-			-			-	*	*	
Effect size	-	-0.11	-0.09	-	0.03	0.03	-	-0.18	-0.18	
Look up scientific research articles and resources										
Frequently	46.5%	47.0%	44.5%	45.8%	44.6%	40.4%	47.1%	48.7%	47.0%	
Occasionally	40.3%	42.6%	44.3%	39.8%	44.6%	48.2%	40.6%	41.2%	41.9%	Habits of
Not at all	13.2%	10.4%	11.2%	14.4%	10.8%	11.4%	12.3%	10.1%	11.1%	Mind
Total (n)	273	1,511	3,931	118	630	1,491	155	881	2,440	
Mean	2.33	2.37	2.33	2.31	2.34	2.29	2.35	2.39	2.36	
Standard deviation	0.70	0.66	0.67	0.71	0.66	0.66	0.69	0.66	0.67	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.05	0.03	-	-0.06	-0.01	
Explore topics on your own, even though it was not required for a class										
Frequently	37.7%	41.2%	38.5%	39.8%	46.0%	42.7%	36.1%	37.7%	36.0%	
Occasionally	48.7%	50.0%	51.7%	46.6%	45.1%	48.3%	50.3%	53.5%	53.7%	Habits of
Not at all	13.6%	8.8%	9.8%	13.6%	8.9%	9.0%	13.5%	8.8%	10.3%	Mind
Total (n)	273	1,508	3,931	118	630	1,490	155	878	2,441	
Mean	2.24	2.32	2.29	2.26	2.37	2.34	2.23	2.29	2.26	
Standard deviation	0.68	0.63	0.63	0.68	0.64	0.64	0.67	0.62	0.63	
Significance	-			-			-			
Effect size	-	-0.13	-0.08	-	-0.17	-0.13	-	-0.10	-0.05	
Accept mistakes as part of the learning process										
Frequently	54.2%	55.0%	53.0%	55.9%	56.9%	52.0%	52.9%	53.6%	53.6%	
Occasionally	43.2%	43.3%	44.8%	39.8%	41.2%	45.4%	45.8%	44.8%	44.4%	Habits of
Not at all	2.6%	1.7%	2.2%	4.2%	1.9%	2.6%	1.3%	1.6%	1.9%	Mind
Total (n)	273	1,506	3,928	118	629	1,488	155	877	2,440	
Mean	2.52	2.53	2.51	2.52	2.55	2.49	2.52	2.52	2.52	
Standard deviation	0.55	0.53	0.54	0.58	0.53	0.55	0.53	0.53	0.54	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.06	0.05	-	0.00	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	39.6%	49.1%	50.0%	34.7%	44.8%	44.3%	43.2%	52.2%	53.5%	
Occasionally	49.1%	44.7%	45.2%	50.0%	47.9%	49.5%	48.4%	42.4%	42.6%	Habits of
Not at all	11.4%	6.2%	4.8%	15.3%	7.3%	6.3%	8.4%	5.4%	3.9%	Mind
Total (n)	273	1,507	3,922	118	630	1,488	155	877	2,434	
Mean	2.28	2.43	2.45	2.19	2.37	2.38	2.35	2.47	2.50	
Standard deviation	0.66	0.61	0.59	0.68	0.62	0.60	0.63	0.60	0.57	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	-0.25	-0.29	-	-0.29	-0.32	-	-0.20	-0.26	
Integrate skills and knowledge from different sources and experiences										
Frequently	57.9%	62.6%	61.5%	55.1%	60.3%	57.2%	60.0%	64.3%	64.2%	
Occasionally	38.5%	35.5%	36.7%	39.0%	36.7%	40.3%	38.1%	34.5%	34.4%	
Not at all	3.7%	1.9%	1.8%	5.9%	3.0%	2.6%	1.9%	1.1%	1.4%	
Total (n)	273	1,506	3,918	118	629	1,482	155	877	2,436	
Mean	2.54	2.61	2.60	2.49	2.57	2.55	2.58	2.63	2.63	
Standard deviation	0.57	0.53	0.53	0.61	0.55	0.55	0.53	0.51	0.51	
Significance	-	*		-			-			
Effect size	-	-0.13	-0.11	-	-0.15	-0.11	-	-0.10	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	21.4%	27.4%	26.2%	22.6%	27.0%	26.0%	20.3%	27.8%	26.3%	
Satisfied	46.6%	47.0%	49.2%	39.6%	44.5%	46.1%	52.3%	48.8%	51.0%	
Neutral	17.5%	16.0%	17.2%	18.9%	16.8%	18.7%	16.4%	15.3%	16.2%	Satisfaction
Dissatisfied	9.8%	7.0%	5.4%	14.2%	7.9%	6.1%	6.3%	6.3%	5.0%	with
Very dissatisfied	4.7%	2.7%	2.1%	4.7%	3.9%	3.1%	4.7%	1.7%	1.4%	Coursework
Total (n)	234	1,316	3,479	106	560	1,326	128	756	2,153	
Mean	3.70	3.90	3.92	3.61	3.83	3.86	3.77	3.95	3.96	
Standard deviation	1.06	0.97	0.91	1.13	1.04	0.97	1.00	0.92	0.87	
Significance	-	**	***	-	*	*	-	*	*	
Effect size	-	-0.21	-0.24	-	-0.21	-0.26	-	-0.20	-0.22	
Science and mathematics courses										
Very satisfied	26.4%	23.5%	21.5%	28.6%	26.1%	22.4%	24.6%	21.6%	20.9%	
Satisfied	44.9%	42.0%	40.8%	46.7%	44.2%	42.3%	43.4%	40.4%	39.8%	
Neutral	17.2%	23.5%	27.6%	13.3%	19.9%	25.7%	20.5%	26.2%	28.8%	
Dissatisfied	11.0%	8.6%	7.8%	10.5%	6.6%	6.8%	11.5%	10.1%	8.4%	
Very dissatisfied	0.4%	2.4%	2.4%	1.0%	3.2%	2.8%	0.0%	1.7%	2.1%	
Total (n)	227	1,223	3,270	105	532	1,264	122	691	2,006	
Mean	3.86	3.76	3.71	3.91	3.83	3.75	3.81	3.70	3.69	
Standard deviation	0.95	0.98	0.97	0.96	0.99	0.97	0.94	0.97	0.96	
Significance	-		*	-			-			
Effect size	-	0.10	0.15	-	0.08	0.16	-	0.11	0.13	
Humanities courses										
Very satisfied	20.2%	22.8%	22.2%	17.2%	21.0%	20.6%	22.6%	24.1%	23.2%	
Satisfied	44.4%	44.9%	44.6%	39.4%	42.5%	42.3%	48.4%	46.6%	46.0%	
Neutral	22.0%	24.7%	26.9%	26.3%	26.2%	29.3%	18.5%	23.5%	25.3%	
Dissatisfied	9.0%	5.7%	4.8%	10.1%	7.2%	5.6%	8.1%	4.6%	4.3%	
Very dissatisfied	4.5%	2.0%	1.6%	7.1%	3.1%	2.3%	2.4%	1.2%	1.2%	
Total (n)	223	1,204	3,229	99	515	1,242	124	689	1,987	
Mean	3.67	3.81	3.81	3.49	3.71	3.73	3.81	3.88	3.86	
Standard deviation	1.04	0.92	0.89	1.11	0.98	0.92	0.96	0.87	0.86	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.15	-0.16	-	-0.22	-0.26	-	-0.08	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	21.3%	25.7%	23.6%	17.7%	23.6%	21.9%	24.0%	27.2%	24.6%	
Satisfied	48.0%	45.0%	45.9%	38.5%	41.8%	42.7%	55.2%	47.5%	47.8%	
Neutral	22.2%	23.7%	24.9%	33.3%	26.8%	27.9%	13.6%	21.4%	23.1%	
Dissatisfied	5.4%	3.6%	3.8%	5.2%	4.7%	4.7%	5.6%	2.8%	3.2%	
Very dissatisfied	3.2%	2.0%	1.8%	5.2%	3.1%	2.8%	1.6%	1.2%	1.2%	
Total (n)	221	1,199	3,232	96	512	1,240	125	687	1,992	
Mean	3.79	3.89	3.86	3.58	3.78	3.76	3.94	3.97	3.92	
Standard deviation	0.95	0.90	0.88	1.01	0.96	0.94	0.86	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.11	-0.08	-	-0.21	-0.19	-	-0.04	0.02	
Laboratory facilities and equipment										
Very satisfied	17.3%	20.8%	20.0%	15.8%	20.2%	19.5%	18.8%	21.4%	20.4%	
Satisfied	52.6%	44.8%	43.4%	50.5%	44.9%	42.9%	54.5%	44.7%	43.8%	
Neutral	21.4%	26.0%	27.9%	22.1%	25.8%	28.4%	20.8%	26.3%	27.5%	
Dissatisfied	6.6%	6.4%	6.5%	9.5%	6.8%	6.2%	4.0%	6.1%	6.7%	
Very dissatisfied	2.0%	1.9%	2.2%	2.1%	2.3%	3.0%	2.0%	1.5%	1.7%	
Total (n)	196	1,075	2,989	95	485	1,185	101	590	1,804	
Mean	3.77	3.76	3.73	3.68	3.74	3.70	3.84	3.78	3.75	
Standard deviation	0.89	0.92	0.93	0.93	0.93	0.95	0.85	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.01	0.04	-	-0.06	-0.02	-	0.07	0.10	
Library facilities										
Very satisfied	26.3%	35.5%	30.0%	28.2%	34.4%	27.9%	24.8%	36.3%	31.2%	
Satisfied	49.1%	46.5%	45.8%	45.6%	44.7%	44.0%	52.0%	47.8%	46.9%	
Neutral	16.2%	13.7%	17.6%	16.5%	15.5%	20.9%	16.0%	12.4%	15.6%	
Dissatisfied	6.6%	3.2%	4.9%	7.8%	3.8%	4.6%	5.6%	2.8%	5.0%	
Very dissatisfied	1.8%	1.1%	1.7%	1.9%	1.6%	2.5%	1.6%	0.7%	1.3%	
Total (n)	228	1,304	3,458	103	555	1,318	125	749	2,140	
Mean	3.92	4.12	3.97	3.90	4.06	3.90	3.93	4.16	4.02	
Standard deviation	0.92	0.84	0.91	0.97	0.89	0.94	0.88	0.80	0.89	
Significance	-	**		-			-	**		
Effect size	-	-0.24	-0.05	-	-0.18	0.00	-	-0.29	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	20.2%	23.8%	19.6%	17.2%	22.3%	18.2%	22.7%	24.9%	20.4%	
Satisfied	48.8%	44.7%	42.9%	47.3%	45.2%	42.8%	50.0%	44.4%	43.0%	
Neutral	27.1%	24.8%	28.0%	31.2%	25.0%	29.1%	23.6%	24.6%	27.3%	
Dissatisfied	3.9%	4.8%	6.7%	4.3%	4.9%	6.1%	3.6%	4.8%	7.2%	
Very dissatisfied	0.0%	1.9%	2.8%	0.0%	2.5%	3.8%	0.0%	1.3%	2.1%	
Total (n)	203	1,178	3,216	93	511	1,234	110	667	1,982	
Mean	3.85	3.84	3.70	3.77	3.80	3.66	3.92	3.87	3.72	
Standard deviation	0.78	0.91	0.95	0.78	0.93	0.97	0.78	0.89	0.94	
Significance	-		*	-			-		*	
Effect size	-	0.01	0.16	-	-0.03	0.11	-	0.06	0.21	
Tutoring or other academic assistance										
Very satisfied	18.9%	21.1%	20.1%	18.5%	20.0%	19.3%	19.1%	21.9%	20.6%	
Satisfied	36.0%	38.4%	39.0%	37.0%	39.4%	38.6%	35.1%	37.6%	39.3%	
Neutral	33.7%	31.6%	33.1%	32.1%	31.1%	33.6%	35.1%	31.9%	32.8%	
Dissatisfied	10.9%	7.2%	5.8%	11.1%	6.6%	5.9%	10.6%	7.7%	5.7%	
Very dissatisfied	0.6%	1.7%	2.0%	1.2%	2.9%	2.6%	0.0%	0.8%	1.7%	
Total (n)	175	1,052	2,893	81	454	1,128	94	598	1,765	
Mean	3.62	3.70	3.69	3.60	3.67	3.66	3.63	3.72	3.71	
Standard deviation	0.93	0.94	0.92	0.96	0.96	0.94	0.92	0.92	0.91	
Significance	-			-			-			
Effect size	-	-0.09	-0.08	-	-0.07	-0.06	-	-0.10	-0.09	
Academic advising										
Very satisfied	16.4%	26.9%	27.7%	18.4%	27.5%	26.7%	14.8%	26.5%	28.4%	
Satisfied	39.1%	38.4%	39.2%	37.8%	37.4%	38.1%	40.2%	39.2%	39.9%	
Neutral	26.8%	18.8%	19.4%	24.5%	20.0%	21.0%	28.7%	18.0%	18.5%	
Dissatisfied	7.7%	10.9%	9.2%	5.1%	9.5%	8.6%	9.8%	11.9%	9.5%	
Very dissatisfied	10.0%	4.9%	4.4%	14.3%	5.7%	5.5%	6.6%	4.4%	3.8%	
Total (n)	220	1,301	3,439	98	546	1,309	122	755	2,130	
Mean	3.44	3.71	3.77	3.41	3.71	3.72	3.47	3.72	3.80	
Standard deviation	1.16	1.12	1.09	1.26	1.13	1.11	1.07	1.11	1.07	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	-0.24	-0.30	-	-0.27	-0.28	-	-0.23	-0.31	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	12.1%	21.8%	22.1%	15.1%	21.1%	21.7%	9.7%	22.3%	22.3%	
Satisfied	36.4%	36.8%	36.8%	35.5%	36.2%	34.5%	37.2%	37.3%	38.2%	
Neutral	32.5%	27.0%	27.0%	28.0%	27.9%	27.9%	36.3%	26.4%	26.5%	
Dissatisfied	13.1%	10.3%	9.8%	12.9%	9.5%	9.9%	13.3%	10.9%	9.8%	
Very dissatisfied	5.8%	4.0%	4.3%	8.6%	5.3%	6.1%	3.5%	3.1%	3.2%	
Total (n)	206	1,192	3,226	93	506	1,235	113	686	1,991	
Mean	3.36	3.62	3.62	3.35	3.58	3.56	3.36	3.65	3.67	
Standard deviation	1.04	1.06	1.06	1.15	1.09	1.12	0.95	1.04	1.03	
Significance	-	**	***	-			-	**	**	
Effect size	-	-0.25	-0.25	-	-0.21	-0.19	-	-0.28	-0.30	
Student housing (e.g., res. halls)										
Very satisfied	13.8%	14.9%	15.2%	13.6%	15.5%	15.0%	13.9%	14.5%	15.4%	
Satisfied	37.8%	37.2%	39.0%	37.5%	34.0%	36.3%	38.0%	39.7%	40.8%	
Neutral	26.5%	27.5%	26.5%	17.0%	26.7%	27.0%	34.3%	28.1%	26.1%	
Dissatisfied	13.8%	12.1%	12.0%	21.6%	13.5%	12.2%	7.4%	11.1%	11.8%	
Very dissatisfied	8.2%	8.2%	7.4%	10.2%	10.3%	9.5%	6.5%	6.6%	5.9%	
Total (n)	196	997	2,909	88	438	1,153	108	559	1,756	
Mean	3.35	3.39	3.43	3.23	3.31	3.35	3.45	3.44	3.48	
Standard deviation	1.13	1.13	1.11	1.23	1.19	1.16	1.04	1.08	1.07	
Significance	-			-			-			
Effect size	-	-0.04	-0.07	-	-0.07	-0.10	-	0.01	-0.03	
Financial aid package										
Very satisfied	23.5%	19.5%	18.9%	29.3%	19.6%	20.4%	19.0%	19.4%	18.0%	
Satisfied	38.0%	33.9%	34.0%	34.1%	35.3%	32.8%	41.0%	32.8%	34.8%	
Neutral	23.0%	25.3%	27.3%	23.2%	23.6%	27.7%	22.9%	26.6%	27.0%	
Dissatisfied	8.6%	14.2%	13.2%	4.9%	13.4%	12.0%	11.4%	14.7%	13.9%	
Very dissatisfied	7.0%	7.2%	6.6%	8.5%	8.2%	7.1%	5.7%	6.5%	6.4%	
Total (n)	187	1,166	3,158	82	501	1,209	105	665	1,949	
Mean	3.63	3.44	3.45	3.71	3.45	3.47	3.56	3.44	3.44	
Standard deviation	1.14	1.16	1.14	1.19	1.18	1.15	1.10	1.15	1.13	
Significance	-	*	*	-			-			
Effect size	-	0.16	0.16	-	0.22	0.21	-	0.10	0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

Non-Graduating Seniors

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	11.6%	12.5%	12.6%	9.3%	12.1%	13.0%	13.5%	12.8%	12.3%	
Satisfied	28.0%	31.3%	29.7%	29.3%	32.7%	29.7%	27.0%	30.3%	29.7%	
Neutral	34.8%	33.8%	36.7%	34.7%	33.4%	37.0%	34.8%	34.1%	36.4%	
Dissatisfied	20.1%	16.0%	14.0%	18.7%	14.3%	12.7%	21.3%	17.3%	14.9%	
Very dissatisfied	5.5%	6.4%	7.0%	8.0%	7.5%	7.6%	3.4%	5.5%	6.6%	
Total (n)	164	938	2,756	75	413	1,096	89	525	1,660	
Mean	3.20	3.28	3.27	3.13	3.28	3.28	3.26	3.27	3.26	
Standard deviation	1.06	1.07	1.07	1.08	1.09	1.08	1.05	1.07	1.07	
Significance	-			-			-			
Effect size	-	-0.07	-0.07	-	-0.14	-0.14	-	-0.01	0.00	
Student health services										
Very satisfied	21.9%	17.5%	14.8%	18.6%	16.7%	15.0%	24.5%	18.1%	14.6%	
Satisfied	42.2%	40.0%	36.7%	44.2%	39.1%	37.0%	40.6%	40.6%	36.6%	
Neutral	26.0%	28.7%	30.6%	27.9%	30.6%	32.4%	24.5%	27.3%	29.5%	
Dissatisfied	6.3%	8.5%	11.2%	3.5%	7.9%	9.5%	8.5%	9.0%	12.3%	
Very dissatisfied	3.6%	5.3%	6.6%	5.8%	5.8%	6.1%	1.9%	5.0%	7.0%	
Total (n)	192	1,011	2,904	86	432	1,131	106	579	1,773	
Mean	3.72	3.56	3.42	3.66	3.53	3.45	3.77	3.58	3.40	
Standard deviation	0.99	1.04	1.08	1.01	1.04	1.05	0.98	1.04	1.09	
Significance	-	*	***	-			-		***	
Effect size	-	0.15	0.28	-	0.13	0.20	-	0.18	0.34	
Student psychological services										
Very satisfied	22.4%	20.0%	17.7%	20.0%	19.7%	17.3%	24.3%	20.3%	17.9%	
Satisfied	34.4%	32.4%	32.0%	32.7%	32.8%	31.5%	35.7%	32.0%	32.2%	
Neutral	36.8%	38.0%	40.2%	40.0%	40.3%	42.6%	34.3%	36.2%	38.6%	
Dissatisfied	5.6%	5.6%	6.1%	5.5%	4.1%	5.1%	5.7%	6.8%	6.8%	
Very dissatisfied	0.8%	4.0%	4.1%	1.8%	3.1%	3.5%	0.0%	4.6%	4.6%	
Total (n)	125	729	2,181	55	320	866	70	409	1,315	
Mean	3.72	3.59	3.53	3.64	3.62	3.54	3.79	3.56	3.52	
Standard deviation	0.90	1.00	0.99	0.93	0.95	0.95	0.88	1.03	1.01	
Significance	-		*	-			-		*	
Effect size	-	0.13	0.19	-	0.02	0.11	-	0.22	0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	39.4%	47.0%	47.1%	41.8%	49.3%	46.1%	37.4%	45.3%	47.7%	
Satisfied	48.8%	39.4%	40.0%	43.9%	36.3%	40.0%	53.0%	41.7%	40.0%	
Neutral	7.0%	8.3%	8.1%	8.2%	8.8%	8.8%	6.1%	7.9%	7.7%	Satisfaction
Dissatisfied	3.8%	4.4%	3.9%	5.1%	4.6%	4.1%	2.6%	4.3%	3.7%	with
Very dissatisfied	0.9%	0.9%	0.9%	1.0%	1.1%	1.0%	0.9%	0.8%	0.9%	Coursework
Total (n)	213	1,270	3,370	98	548	1,302	115	722	2,068	
Mean	4.22	4.27	4.28	4.20	4.28	4.26	4.23	4.26	4.30	
Standard deviation	0.81	0.86	0.84	0.87	0.89	0.86	0.75	0.84	0.83	
Significance	-			-			-			
Effect size	-	-0.06	-0.07	-	-0.09	-0.07	-	-0.04	-0.08	
Amount of contact with faculty										
Very satisfied	19.2%	41.6%	46.7%	18.4%	42.3%	45.2%	20.0%	41.0%	47.7%	
Satisfied	38.5%	38.7%	38.3%	34.7%	36.3%	37.2%	41.7%	40.6%	39.1%	
Neutral	23.9%	13.5%	11.1%	24.5%	14.6%	13.0%	23.5%	12.6%	9.9%	
Dissatisfied	15.0%	5.2%	3.1%	17.3%	4.9%	3.6%	13.0%	5.4%	2.8%	
Very dissatisfied	3.3%	1.0%	0.7%	5.1%	1.8%	1.1%	1.7%	0.4%	0.5%	
Total (n)	213	1,270	3,368	98	548	1,300	115	722	2,068	
Mean	3.55	4.15	4.27	3.44	4.12	4.22	3.65	4.16	4.31	
Standard deviation	1.07	0.91	0.83	1.13	0.96	0.88	1.00	0.87	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.66	-0.87	-	-0.71	-0.89	-	-0.59	-0.83	
Class size										
Very satisfied	14.1%	43.5%	49.7%	15.3%	41.8%	47.3%	13.0%	44.9%	51.2%	
Satisfied	32.9%	37.5%	37.2%	25.5%	35.6%	35.4%	39.1%	38.9%	38.4%	
Neutral	23.9%	11.5%	9.4%	27.6%	13.7%	12.4%	20.9%	9.8%	7.5%	
Dissatisfied	21.6%	5.5%	2.6%	19.4%	5.5%	3.0%	23.5%	5.5%	2.4%	
Very dissatisfied	7.5%	2.0%	1.0%	12.2%	3.5%	1.8%	3.5%	0.8%	0.4%	
Total (n)	213	1,270	3,370	98	548	1,301	115	722	2,069	
Mean	3.24	4.15	4.32	3.12	4.07	4.23	3.35	4.21	4.38	
Standard deviation	1.16	0.96	0.83	1.25	1.04	0.91	1.08	0.89	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.95	-1.30	-	-0.91	-1.22	-	-0.97	-1.36	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	8.9%	31.2%	31.1%	7.1%	31.7%	30.0%	10.4%	30.9%	31.8%	
Satisfied	48.4%	44.3%	45.6%	43.9%	40.3%	42.3%	52.2%	47.4%	47.8%	
Neutral	26.3%	16.9%	17.2%	29.6%	18.9%	20.2%	23.5%	15.4%	15.3%	Satisfaction
Dissatisfied	13.6%	5.8%	5.0%	17.3%	6.8%	5.8%	10.4%	5.0%	4.5%	with
Very dissatisfied	2.8%	1.8%	1.1%	2.0%	2.4%	1.8%	3.5%	1.4%	0.7%	Coursework
Total (n)	213	1,268	3,367	98	546	1,298	115	722	2,069	
Mean	3.47	3.97	4.01	3.37	3.92	3.93	3.56	4.01	4.05	
Standard deviation	0.93	0.94	0.89	0.92	0.99	0.94	0.94	0.89	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.53	-0.61	-	-0.56	-0.60	-	-0.51	-0.58	
Relevance of coursework to future career plans										
Very satisfied	18.3%	35.8%	35.8%	16.3%	36.0%	34.3%	20.0%	35.6%	36.7%	
Satisfied	46.0%	42.1%	42.2%	48.0%	41.0%	41.5%	44.3%	42.9%	42.6%	
Neutral	26.3%	16.2%	16.5%	26.5%	17.0%	18.3%	26.1%	15.7%	15.4%	Satisfaction
Dissatisfied	6.6%	3.9%	4.1%	5.1%	2.9%	3.6%	7.8%	4.7%	4.4%	with
Very dissatisfied	2.8%	2.0%	1.4%	4.1%	3.1%	2.3%	1.7%	1.1%	0.8%	Coursework
Total (n)	213	1,269	3,365	98	547	1,297	115	722	2,068	
Mean	3.70	4.06	4.07	3.67	4.04	4.02	3.73	4.07	4.10	
Standard deviation	0.94	0.92	0.90	0.95	0.96	0.94	0.93	0.89	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.41	-	-0.39	-0.37	-	-0.38	-0.43	
Overall quality of instruction										
Very satisfied	24.4%	37.9%	38.4%	19.4%	36.2%	37.2%	28.7%	39.1%	39.1%	
Satisfied	53.1%	47.3%	46.4%	53.1%	45.2%	44.7%	53.0%	49.0%	47.5%	
Neutral	16.4%	11.1%	11.9%	17.3%	13.3%	13.4%	15.7%	9.4%	11.0%	
Dissatisfied	5.2%	2.8%	2.6%	9.2%	3.7%	3.5%	1.7%	2.1%	2.0%	Overall
Very dissatisfied	0.9%	0.9%	0.7%	1.0%	1.6%	1.2%	0.9%	0.4%	0.5%	Satisfaction
Total (n)	213	1,268	3,361	98	547	1,294	115	721	2,067	
Mean	3.95	4.18	4.19	3.81	4.11	4.13	4.07	4.24	4.23	
Standard deviation	0.84	0.81	0.80	0.89	0.88	0.86	0.77	0.74	0.76	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	-0.28	-0.30	-	-0.34	-0.37	-	-0.23	-0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	11.3%	28.4%	31.4%	12.2%	28.4%	31.0%	10.4%	28.4%	31.6%	
Satisfied	32.9%	43.6%	42.1%	26.5%	40.5%	39.8%	38.3%	45.9%	43.5%	
Neutral	25.4%	16.3%	17.2%	28.6%	18.5%	19.1%	22.6%	14.6%	16.0%	
Dissatisfied	18.3%	8.3%	7.1%	17.3%	7.7%	7.1%	19.1%	8.8%	7.0%	
Very dissatisfied	12.2%	3.5%	2.3%	15.3%	4.9%	3.0%	9.6%	2.4%	1.8%	
Total (n)	213	1,265	3,356	98	546	1,292	115	719	2,064	
Mean	3.13	3.85	3.93	3.03	3.80	3.89	3.21	3.89	3.96	
Standard deviation	1.20	1.03	0.99	1.25	1.09	1.02	1.16	0.99	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.70	-0.81	-	-0.71	-0.84	-	-0.69	-0.78	
Availability of campus social activities										
Very satisfied	12.7%	24.3%	26.0%	13.3%	22.8%	25.2%	12.2%	25.4%	26.6%	
Satisfied	38.0%	39.7%	39.6%	30.6%	39.4%	38.5%	44.3%	39.9%	40.2%	
Neutral	29.6%	27.0%	26.0%	36.7%	29.2%	27.1%	23.5%	25.4%	25.3%	
Dissatisfied	16.0%	6.5%	6.0%	16.3%	5.9%	6.4%	15.7%	6.9%	5.8%	
Very dissatisfied	3.8%	2.5%	2.4%	3.1%	2.8%	2.8%	4.3%	2.4%	2.1%	
Total (n)	213	1,265	3,356	98	545	1,292	115	720	2,064	
Mean	3.40	3.77	3.81	3.35	3.74	3.77	3.44	3.79	3.83	
Standard deviation	1.02	0.97	0.97	1.01	0.97	0.99	1.04	0.98	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.42	-	-0.40	-0.42	-	-0.36	-0.41	
Respect for the expression of diverse beliefs										
Very satisfied	17.8%	26.6%	25.6%	22.4%	26.8%	25.2%	13.9%	26.5%	25.9%	
Satisfied	38.0%	42.6%	43.3%	35.7%	40.6%	42.2%	40.0%	44.1%	43.9%	
Neutral	32.4%	23.5%	23.3%	34.7%	25.5%	25.3%	30.4%	22.1%	22.0%	
Dissatisfied	10.3%	5.4%	5.7%	7.1%	4.4%	4.7%	13.0%	6.1%	6.4%	
Very dissatisfied	1.4%	1.9%	2.1%	0.0%	2.8%	2.6%	2.6%	1.2%	1.8%	
Total (n)	213	1,266	3,354	98	545	1,290	115	721	2,064	
Mean	3.61	3.87	3.85	3.73	3.84	3.83	3.50	3.88	3.86	
Standard deviation	0.94	0.93	0.94	0.89	0.96	0.95	0.98	0.91	0.94	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.28	-0.26	-	-0.11	-0.11	-	-0.42	-0.38	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	12.7%	28.9%	32.4%	13.3%	28.3%	31.8%	12.2%	29.4%	32.7%	
Satisfied	39.4%	42.8%	43.8%	33.7%	43.1%	41.7%	44.3%	42.6%	45.1%	
Neutral	33.8%	20.7%	18.5%	34.7%	20.9%	20.9%	33.0%	20.6%	16.9%	
Dissatisfied	8.9%	4.9%	3.8%	10.2%	4.4%	3.7%	7.8%	5.3%	3.9%	
Very dissatisfied	5.2%	2.6%	1.5%	8.2%	3.3%	1.9%	2.6%	2.1%	1.3%	
Total (n)	213	1,263	3,353	98	545	1,292	115	718	2,061	
Mean	3.46	3.90	4.02	3.34	3.89	3.98	3.56	3.92	4.04	
Standard deviation	1.00	0.96	0.89	1.09	0.98	0.92	0.90	0.95	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.63	-	-0.56	-0.70	-	-0.38	-0.55	
Racial/ethnic diversity of the student body										
Very satisfied	13.6%	21.0%	19.7%	17.3%	21.7%	20.9%	10.4%	20.4%	18.9%	
Satisfied	30.0%	37.7%	35.9%	28.6%	36.0%	34.7%	31.3%	38.9%	36.6%	
Neutral	32.9%	28.6%	30.0%	33.7%	31.0%	31.6%	32.2%	26.8%	29.0%	
Dissatisfied	18.8%	9.7%	11.2%	14.3%	8.1%	9.6%	22.6%	11.0%	12.3%	
Very dissatisfied	4.7%	3.0%	3.2%	6.1%	3.3%	3.2%	3.5%	2.8%	3.2%	
Total (n)	213	1,264	3,353	98	545	1,291	115	719	2,062	
Mean	3.29	3.64	3.58	3.37	3.65	3.61	3.23	3.63	3.56	
Standard deviation	1.07	1.01	1.03	1.12	1.01	1.02	1.03	1.01	1.03	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.35	-0.28	-	-0.28	-0.24	-	-0.40	-0.32	
Overall college experience										
Very satisfied	26.3%	41.9%	41.0%	27.6%	38.1%	39.4%	25.2%	44.7%	42.1%	
Satisfied	46.5%	42.7%	42.3%	40.8%	43.1%	41.4%	51.3%	42.4%	42.8%	
Neutral	18.8%	11.2%	12.5%	20.4%	12.9%	14.0%	17.4%	9.9%	11.6%	
Dissatisfied	6.6%	3.2%	3.0%	8.2%	4.1%	3.6%	5.2%	2.6%	2.6%	Overall
Very dissatisfied	1.9%	1.0%	1.1%	3.1%	1.8%	1.6%	0.9%	0.4%	0.8%	Satisfaction
Total (n)	213	1,263	3,350	98	543	1,288	115	720	2,062	
Mean	3.89	4.21	4.19	3.82	4.12	4.13	3.95	4.28	4.23	
Standard deviation	0.93	0.84	0.85	1.03	0.91	0.90	0.85	0.78	0.82	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.38	-0.35	-	-0.33	-0.34	-	-0.42	-0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	6.8%	5.7%	6.2%	12.6%	8.4%	8.9%	1.8%	3.6%	4.4%	
Occasionally	14.1%	12.1%	13.5%	15.8%	15.0%	17.4%	12.7%	9.8%	11.0%	
Not at all	79.0%	82.2%	80.3%	71.6%	76.5%	73.7%	85.5%	86.5%	84.6%	
Total (n)	205	1,224	3,276	95	533	1,268	110	691	2,008	
Mean	1.28	1.24	1.26	1.41	1.32	1.35	1.16	1.17	1.20	
Standard deviation	0.58	0.54	0.56	0.71	0.62	0.64	0.42	0.46	0.50	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.15	0.09	-	-0.02	-0.08	
Felt depressed										
Frequently	15.2%	10.1%	10.1%	18.9%	9.8%	10.0%	11.9%	10.4%	10.1%	
Occasionally	49.5%	46.2%	46.3%	42.1%	42.2%	41.1%	56.0%	49.2%	49.6%	
Not at all	35.3%	43.7%	43.6%	38.9%	48.0%	48.9%	32.1%	40.3%	40.2%	
Total (n)	204	1,222	3,273	95	533	1,268	109	689	2,005	
Mean	1.80	1.66	1.66	1.80	1.62	1.61	1.80	1.70	1.70	
Standard deviation	0.68	0.65	0.65	0.74	0.66	0.66	0.64	0.65	0.64	
Significance	-	**	**	-	*	**	-			
Effect size	-	0.22	0.22	-	0.27	0.29	-	0.15	0.16	
Felt overwhelmed by all I had to do										
Frequently	41.7%	36.3%	37.6%	41.1%	28.0%	26.4%	42.2%	42.7%	44.7%	
Occasionally	46.6%	51.6%	51.1%	42.1%	52.9%	55.7%	50.5%	50.6%	48.1%	
Not at all	11.8%	12.1%	11.3%	16.8%	19.1%	17.9%	7.3%	6.7%	7.1%	
Total (n)	204	1,221	3,272	95	533	1,267	109	688	2,005	
Mean	2.30	2.24	2.26	2.24	2.09	2.08	2.35	2.36	2.38	
Standard deviation	0.67	0.65	0.65	0.73	0.68	0.66	0.61	0.60	0.61	
Significance	-			-		*	-			
Effect size	-	0.09	0.06	-	0.22	0.24	-	-0.02	-0.05	
Attended a religious service										
Frequently	18.1%	29.1%	28.8%	16.8%	27.3%	27.6%	19.3%	30.5%	29.5%	
Occasionally	26.0%	31.1%	31.1%	20.0%	26.9%	28.4%	31.2%	34.3%	32.8%	
Not at all	55.9%	39.8%	40.1%	63.2%	45.8%	43.9%	49.5%	35.3%	37.7%	
Total (n)	204	1,220	3,268	95	531	1,263	109	689	2,005	
Mean	1.62	1.89	1.89	1.54	1.82	1.84	1.70	1.95	1.92	
Standard deviation	0.78	0.82	0.82	0.77	0.84	0.83	0.78	0.81	0.82	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	-0.33	-0.33	-	-0.33	-0.36	-	-0.31	-0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	25.0%	18.9%	21.0%	35.8%	25.4%	28.5%	15.6%	13.8%	16.3%	
Occasionally	45.6%	42.0%	41.4%	41.1%	44.2%	42.0%	49.5%	40.4%	41.0%	
Not at all	29.4%	39.1%	37.6%	23.2%	30.5%	29.6%	34.9%	45.8%	42.7%	
Total (n)	204	1,220	3,263	95	532	1,265	109	688	1,998	
Mean	1.96	1.80	1.83	2.13	1.95	1.99	1.81	1.68	1.74	
Standard deviation	0.74	0.73	0.75	0.76	0.75	0.76	0.69	0.70	0.72	
Significance	-	**	*	-	*		-			
Effect size	-	0.22	0.17	-	0.24	0.18	-	0.19	0.10	
Drank wine or liquor										
Frequently	21.1%	17.4%	21.3%	27.4%	20.0%	23.2%	15.6%	15.4%	20.1%	
Occasionally	57.4%	51.4%	49.0%	48.4%	47.4%	45.2%	65.1%	54.4%	51.4%	
Not at all	21.6%	31.3%	29.7%	24.2%	32.6%	31.6%	19.3%	30.2%	28.4%	
Total (n)	204	1,219	3,261	95	530	1,260	109	689	2,001	
Mean	2.00	1.86	1.92	2.03	1.87	1.92	1.96	1.85	1.92	
Standard deviation	0.65	0.68	0.71	0.72	0.72	0.74	0.59	0.66	0.69	
Significance	-	**		-	*		-			
Effect size	-	0.21	0.11	-	0.22	0.15	-	0.17	0.06	
Performed volunteer or community service work										
Frequently	23.0%	19.7%	19.5%	22.1%	16.5%	15.6%	23.9%	22.2%	22.0%	Civic
Occasionally	39.7%	49.4%	52.2%	29.5%	43.8%	50.3%	48.6%	53.7%	53.3%	Engage-
Not at all	37.3%	30.9%	28.3%	48.4%	39.7%	34.0%	27.5%	24.1%	24.7%	ment
Total (n)	204	1,221	3,257	95	532	1,260	109	689	1,997	
Mean	1.86	1.89	1.91	1.74	1.77	1.82	1.96	1.98	1.97	
Standard deviation	0.77	0.70	0.69	0.80	0.71	0.68	0.72	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.04	-0.07	-	-0.04	-0.12	-	-0.03	-0.01	
Discussed politics										
Frequently	21.6%	18.0%	16.7%	27.4%	20.9%	20.5%	16.5%	15.7%	14.3%	
Occasionally	44.6%	54.0%	52.7%	42.1%	54.6%	53.2%	46.8%	53.6%	52.3%	
Not at all	33.8%	28.0%	30.7%	30.5%	24.5%	26.3%	36.7%	30.8%	33.4%	
Total (n)	204	1,220	3,259	95	531	1,260	109	689	1,999	
Mean	1.88	1.90	1.86	1.97	1.96	1.94	1.80	1.85	1.81	
Standard deviation	0.74	0.67	0.67	0.76	0.67	0.68	0.70	0.67	0.66	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	0.01	0.04	-	-0.07	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	7.8%	8.0%	7.7%	9.5%	7.7%	6.9%	6.4%	8.3%	8.2%	
Occasionally	27.9%	25.3%	25.5%	24.2%	23.2%	25.5%	31.2%	27.0%	25.5%	
Not at all	64.2%	66.6%	66.8%	66.3%	69.1%	67.6%	62.4%	64.7%	66.3%	
Total (n)	204	1,220	3,257	95	531	1,259	109	689	1,998	
Mean	1.44	1.41	1.41	1.43	1.39	1.39	1.44	1.44	1.42	
Standard deviation	0.64	0.64	0.63	0.66	0.63	0.61	0.62	0.64	0.64	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.06	0.07	-	0.00	0.03	
Discussed religion										
Frequently	19.1%	31.4%	28.0%	17.9%	30.6%	29.2%	20.2%	32.0%	27.3%	
Occasionally	57.4%	47.7%	48.4%	60.0%	48.0%	45.9%	55.0%	47.5%	50.0%	
Not at all	23.5%	20.9%	23.6%	22.1%	21.4%	24.9%	24.8%	20.5%	22.7%	
Total (n)	204	1,221	3,254	95	533	1,259	109	688	1,995	
Mean	1.96	2.10	2.04	1.96	2.09	2.04	1.95	2.11	2.05	
Standard deviation	0.65	0.72	0.72	0.63	0.72	0.73	0.67	0.72	0.71	
Significance	-	**		-			-	*		
Effect size	-	-0.19	-0.11	-	-0.18	-0.11	-	-0.22	-0.14	
Worked on a local, state, or national political campaign										
Frequently	2.5%	2.4%	2.3%	5.3%	3.4%	3.6%	0.0%	1.6%	1.5%	Civic
Occasionally	5.4%	8.6%	10.4%	7.4%	10.4%	12.5%	3.7%	7.3%	9.1%	Engage-
Not at all	92.2%	89.0%	87.3%	87.4%	86.3%	83.9%	96.3%	91.1%	89.4%	ment
Total (n)	204	1,218	3,246	95	531	1,256	109	687	1,990	
Mean	1.10	1.13	1.15	1.18	1.17	1.20	1.04	1.10	1.12	
Standard deviation	0.38	0.40	0.42	0.50	0.46	0.48	0.19	0.36	0.37	
Significance	-			-			-		*	
Effect size	-	-0.07	-0.12	-	0.02	-0.04	-	-0.17	-0.22	
Contributed money to help support my family										
Frequently	10.3%	15.4%	12.1%	13.7%	13.4%	11.4%	7.3%	16.9%	12.6%	
Occasionally	22.5%	26.4%	27.2%	18.9%	26.6%	27.7%	25.7%	26.2%	26.9%	
Not at all	67.2%	58.3%	60.7%	67.4%	60.0%	60.9%	67.0%	57.0%	60.5%	
Total (n)	204	1,218	3,251	95	530	1,255	109	688	1,996	
Mean	1.43	1.57	1.51	1.46	1.53	1.51	1.40	1.60	1.52	
Standard deviation	0.67	0.74	0.70	0.73	0.72	0.69	0.63	0.76	0.71	
Significance	-	*		-			-	**		
Effect size	-	-0.19	-0.11	-	-0.10	-0.07	-	-0.26	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	2.0%	1.8%	2.2%	4.2%	2.6%	3.3%	0.0%	1.2%	1.5%	
Occasionally	6.9%	8.0%	8.8%	11.6%	10.0%	11.6%	2.8%	6.4%	7.1%	
Not at all	91.2%	90.2%	89.0%	84.2%	87.3%	85.1%	97.2%	92.4%	91.4%	
Total (n)	204	1,215	3,246	95	529	1,254	109	686	1,992	
Mean	1.11	1.12	1.13	1.20	1.15	1.18	1.03	1.09	1.10	
Standard deviation	0.37	0.37	0.40	0.50	0.43	0.47	0.16	0.32	0.35	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.05	-	0.12	0.04	-	-0.19	-0.20	
Applied concepts from courses to everyday life										
Frequently	25.6%	37.5%	35.6%	28.7%	34.5%	31.1%	22.9%	39.8%	38.4%	
Occasionally	57.6%	52.6%	53.9%	53.2%	52.6%	55.8%	61.5%	52.6%	52.7%	
Not at all	16.7%	9.9%	10.5%	18.1%	12.9%	13.1%	15.6%	7.6%	8.9%	
Total (n)	203	1,213	3,247	94	527	1,255	109	686	1,992	
Mean	2.09	2.28	2.25	2.11	2.22	2.18	2.07	2.32	2.30	
Standard deviation	0.65	0.63	0.63	0.68	0.65	0.64	0.62	0.61	0.62	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.30	-0.25	-	-0.17	-0.11	-	-0.41	-0.37	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	19.2%	38.1%	38.8%	17.0%	35.0%	34.8%	21.1%	40.5%	41.3%	
Occasionally	53.7%	50.9%	51.6%	50.0%	51.7%	53.2%	56.9%	50.4%	50.7%	
Not at all	27.1%	10.9%	9.6%	33.0%	13.3%	12.1%	22.0%	9.2%	8.0%	
Total (n)	203	1,215	3,242	94	528	1,251	109	687	1,991	
Mean	1.92	2.27	2.29	1.84	2.22	2.23	1.99	2.31	2.33	
Standard deviation	0.68	0.65	0.63	0.69	0.66	0.65	0.66	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.59	-	-0.58	-0.60	-	-0.51	-0.55	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	17.2%	39.5%	40.2%	13.8%	36.0%	37.6%	20.2%	42.2%	41.8%	
Occasionally	50.2%	49.0%	50.9%	47.9%	49.8%	51.2%	52.3%	48.4%	50.6%	
Not at all	32.5%	11.5%	8.9%	38.3%	14.2%	11.1%	27.5%	9.4%	7.5%	
Total (n)	203	1,216	3,240	94	528	1,251	109	688	1,989	
Mean	1.85	2.28	2.31	1.76	2.22	2.27	1.93	2.33	2.34	
Standard deviation	0.69	0.66	0.63	0.68	0.67	0.65	0.69	0.64	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.65	-0.73	-	-0.69	-0.78	-	-0.63	-0.67	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	30.0%	52.8%	54.0%	27.7%	48.4%	49.6%	32.1%	56.2%	56.7%	
Occasionally	51.7%	39.0%	39.6%	47.9%	41.2%	42.4%	55.0%	37.4%	37.8%	
Not at all	18.2%	8.2%	6.5%	24.5%	10.4%	8.0%	12.8%	6.4%	5.5%	
Total (n)	203	1,214	3,238	94	527	1,250	109	687	1,988	
Mean	2.12	2.45	2.47	2.03	2.38	2.42	2.19	2.50	2.51	
Standard deviation	0.69	0.64	0.62	0.73	0.67	0.64	0.65	0.62	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.56	-	-0.52	-0.61	-	-0.50	-0.53	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	27.1%	23.2%	20.6%	36.4%	28.0%	24.4%	18.3%	19.4%	18.1%	
Above average	48.1%	50.4%	49.4%	40.9%	47.5%	47.4%	54.8%	52.8%	50.7%	
Average	21.0%	23.1%	27.8%	19.3%	20.9%	25.4%	22.6%	24.8%	29.3%	Academic
Below average	3.9%	3.0%	2.0%	3.4%	3.0%	2.3%	4.3%	2.9%	1.8%	Self-
Lowest 10%	0.0%	0.4%	0.3%	0.0%	0.6%	0.4%	0.0%	0.2%	0.2%	Concept
Total (n)	181	1,118	3,011	88	493	1,179	93	625	1,832	
Mean	3.98	3.93	3.88	4.10	3.99	3.93	3.87	3.88	3.85	
Standard deviation	0.80	0.78	0.76	0.83	0.82	0.79	0.76	0.75	0.73	
Significance	-			-			-			
Effect size	-	0.06	0.13	-	0.13	0.22	-	-0.01	0.03	
Artistic ability										
Highest 10%	6.1%	7.6%	10.2%	8.0%	9.7%	12.0%	4.3%	5.9%	9.0%	
Above average	27.6%	27.3%	26.6%	25.0%	27.7%	25.6%	30.1%	27.0%	27.3%	
Average	38.1%	35.4%	35.9%	29.5%	30.1%	32.2%	46.2%	39.6%	38.3%	
Below average	23.2%	24.4%	22.1%	29.5%	26.1%	23.2%	17.2%	23.1%	21.4%	
Lowest 10%	5.0%	5.3%	5.1%	8.0%	6.5%	6.9%	2.2%	4.3%	4.0%	
Total (n)	181	1,118	3,010	88	495	1,182	93	623	1,828	
Mean	3.07	3.08	3.15	2.95	3.08	3.13	3.17	3.07	3.16	
Standard deviation	0.98	1.01	1.04	1.09	1.09	1.11	0.84	0.95	0.99	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	-0.12	-0.16	-	0.11	0.01	
Computer skills										
Highest 10%	12.7%	10.1%	9.9%	22.7%	16.6%	16.5%	3.2%	5.0%	5.6%	
Above average	36.5%	37.2%	34.9%	39.8%	42.7%	39.2%	33.3%	32.9%	32.2%	
Average	44.2%	45.3%	47.8%	33.0%	34.2%	38.6%	54.8%	54.0%	53.8%	
Below average	6.1%	6.9%	6.5%	3.4%	5.7%	5.0%	8.6%	7.9%	7.5%	
Lowest 10%	0.6%	0.5%	0.8%	1.1%	0.8%	0.8%	0.0%	0.3%	0.8%	
Total (n)	181	1,118	3,011	88	494	1,182	93	624	1,829	
Mean	3.55	3.49	3.47	3.80	3.69	3.66	3.31	3.34	3.34	
Standard deviation	0.81	0.79	0.79	0.87	0.84	0.84	0.68	0.71	0.73	
Significance	-			-			-			
Effect size	-	0.08	0.10	-	0.13	0.17	-	-0.04	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	19.9%	23.5%	23.6%	21.6%	24.9%	24.5%	18.3%	22.3%	23.1%	
Above average	51.4%	51.6%	50.9%	50.0%	49.7%	48.9%	52.7%	53.0%	52.3%	
Average	26.5%	22.2%	23.4%	27.3%	22.9%	24.5%	25.8%	21.6%	22.7%	
Below average	2.2%	2.3%	1.6%	1.1%	1.8%	1.5%	3.2%	2.7%	1.6%	
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%	0.0%	0.3%	0.3%	
Total (n)	181	1,117	3,008	88	493	1,181	93	624	1,827	
Mean	3.89	3.95	3.96	3.92	3.97	3.95	3.86	3.94	3.96	
Standard deviation	0.74	0.77	0.76	0.73	0.78	0.78	0.75	0.76	0.74	
Significance	-			-			-			
Effect size	-	-0.08	-0.09	-	-0.06	-0.04	-	-0.11	-0.14	
Creativity										
Highest 10%	9.9%	16.7%	19.6%	12.5%	19.7%	23.3%	7.5%	14.3%	17.2%	
Above average	45.3%	40.6%	40.0%	42.0%	41.5%	37.9%	48.4%	39.9%	41.4%	
Average	37.0%	34.5%	33.5%	36.4%	29.5%	31.5%	37.6%	38.5%	34.7%	
Below average	7.2%	7.5%	6.1%	8.0%	8.1%	6.0%	6.5%	7.1%	6.1%	
Lowest 10%	0.6%	0.7%	0.9%	1.1%	1.2%	1.4%	0.0%	0.3%	0.6%	
Total (n)	181	1,116	3,007	88	492	1,178	93	624	1,829	
Mean	3.57	3.65	3.71	3.57	3.70	3.76	3.57	3.61	3.69	
Standard deviation	0.79	0.87	0.88	0.85	0.92	0.92	0.73	0.83	0.85	
Significance	-		*	-			-			
Effect size	-	-0.09	-0.16	-	-0.14	-0.21	-	-0.05	-0.14	
Drive to achieve										
Highest 10%	28.2%	32.9%	33.3%	25.0%	31.0%	31.1%	31.2%	34.5%	34.8%	
Above average	40.3%	42.3%	41.1%	39.8%	42.3%	40.2%	40.9%	42.4%	41.6%	
Average	24.9%	20.6%	22.2%	25.0%	20.4%	23.3%	24.7%	20.7%	21.4%	Academic
Below average	4.4%	3.2%	2.9%	6.8%	4.7%	4.4%	2.2%	2.1%	1.9%	Self-
Lowest 10%	2.2%	0.9%	0.5%	3.4%	1.6%	1.0%	1.1%	0.3%	0.2%	Concept
Total (n)	181	1,117	3,005	88	494	1,180	93	623	1,825	
Mean	3.88	4.03	4.04	3.76	3.96	3.96	3.99	4.09	4.09	
Standard deviation	0.95	0.86	0.85	1.02	0.92	0.90	0.87	0.81	0.81	
Significance	-	*	*	-		*	-			
Effect size	-	-0.17	-0.19	-	-0.22	-0.22	-	-0.12	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	13.3%	15.3%	17.0%	13.6%	19.2%	21.9%	13.0%	12.2%	13.8%	
Above average	33.3%	38.4%	35.3%	38.6%	40.7%	37.0%	28.3%	36.7%	34.1%	
Average	37.8%	34.1%	36.8%	30.7%	28.9%	31.7%	44.6%	38.1%	40.0%	
Below average	12.2%	10.5%	9.5%	12.5%	9.3%	7.5%	12.0%	11.4%	10.7%	
Lowest 10%	3.3%	1.7%	1.6%	4.5%	1.8%	1.9%	2.2%	1.6%	1.4%	
Total (n)	180	1,116	3,004	88	494	1,177	92	622	1,827	
Mean	3.41	3.55	3.57	3.44	3.66	3.70	3.38	3.46	3.48	
Standard deviation	0.98	0.93	0.93	1.03	0.95	0.96	0.94	0.91	0.91	
Significance	-		*	-	*	*	-			
Effect size	-	-0.15	-0.17	-	-0.23	-0.27	-	-0.09	-0.11	
Leadership ability										
Highest 10%	18.3%	22.2%	23.4%	17.0%	26.7%	28.7%	19.6%	18.6%	20.0%	Social
Above average	45.0%	44.7%	42.6%	46.6%	43.9%	42.0%	43.5%	45.3%	42.9%	Self-
Average	30.0%	27.5%	28.7%	28.4%	23.9%	24.3%	31.5%	30.3%	31.5%	Concept
Below average	5.6%	5.2%	4.5%	6.8%	4.9%	4.0%	4.3%	5.5%	4.9%	----
Lowest 10%	1.1%	0.4%	0.8%	1.1%	0.6%	1.0%	1.1%	0.3%	0.6%	Leadership
Total (n)	180	1,117	3,003	88	494	1,177	92	623	1,826	
Mean	3.74	3.83	3.83	3.72	3.91	3.93	3.76	3.76	3.77	
Standard deviation	0.86	0.85	0.86	0.87	0.87	0.88	0.86	0.83	0.84	
Significance	-			-		*	-			
Effect size	-	-0.11	-0.10	-	-0.22	-0.24	-	0.00	-0.01	
Mathematical ability										
Highest 10%	15.6%	12.7%	11.1%	19.3%	18.4%	16.6%	12.0%	8.2%	7.5%	
Above average	38.9%	31.6%	28.6%	50.0%	36.4%	32.9%	28.3%	27.8%	25.9%	
Average	34.4%	36.5%	38.4%	28.4%	30.4%	34.0%	40.2%	41.3%	41.3%	Academic
Below average	8.9%	16.8%	18.1%	2.3%	13.4%	13.8%	15.2%	19.5%	20.8%	Self-
Lowest 10%	2.2%	2.4%	3.8%	0.0%	1.4%	2.7%	4.3%	3.2%	4.5%	Concept
Total (n)	180	1,116	3,002	88	494	1,177	92	622	1,825	
Mean	3.57	3.35	3.25	3.86	3.57	3.47	3.28	3.18	3.11	
Standard deviation	0.93	0.98	1.00	0.75	0.98	1.01	1.01	0.95	0.97	
Significance	-	**	***	-	**	***	-			
Effect size	-	0.22	0.32	-	0.30	0.39	-	0.11	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	12.2%	14.9%	17.1%	18.2%	21.7%	24.8%	6.5%	9.5%	12.2%	
Above average	28.3%	33.2%	32.4%	30.7%	35.4%	33.8%	26.1%	31.5%	31.5%	
Average	45.6%	39.7%	40.5%	39.8%	33.4%	33.1%	51.1%	44.7%	45.3%	
Below average	12.8%	10.8%	8.7%	10.2%	8.5%	7.0%	15.2%	12.7%	9.7%	
Lowest 10%	1.1%	1.3%	1.3%	1.1%	1.0%	1.4%	1.1%	1.6%	1.3%	
Total (n)	180	1,116	3,004	88	494	1,178	92	622	1,826	
Mean	3.38	3.49	3.55	3.55	3.68	3.74	3.22	3.35	3.43	
Standard deviation	0.90	0.92	0.92	0.95	0.94	0.95	0.82	0.88	0.87	
Significance	-		*	-			-		*	
Effect size	-	-0.12	-0.18	-	-0.14	-0.20	-	-0.15	-0.24	
Public speaking ability										
Highest 10%	10.6%	13.7%	13.7%	13.6%	16.0%	18.3%	7.6%	11.9%	10.7%	
Above average	33.3%	34.2%	33.5%	33.0%	37.7%	36.4%	33.7%	31.5%	31.7%	
Average	39.4%	36.8%	38.4%	34.1%	33.5%	34.1%	44.6%	39.5%	41.3%	Social
Below average	13.3%	13.1%	12.0%	14.8%	9.9%	8.7%	12.0%	15.6%	14.1%	Self-
Lowest 10%	3.3%	2.2%	2.4%	4.5%	2.8%	2.6%	2.2%	1.6%	2.2%	Concept
Total (n)	180	1,116	3,002	88	493	1,177	92	623	1,825	
Mean	3.34	3.44	3.44	3.36	3.54	3.59	3.33	3.36	3.34	
Standard deviation	0.95	0.96	0.95	1.04	0.97	0.97	0.87	0.94	0.93	
Significance	-			-		*	-			
Effect size	-	-0.10	-0.11	-	-0.19	-0.24	-	-0.03	-0.01	
Risk-taking										
Highest 10%	3.9%	9.3%	11.7%	5.7%	12.3%	16.1%	2.2%	6.9%	8.8%	
Above average	32.2%	32.2%	32.1%	36.4%	36.8%	35.4%	28.3%	28.5%	30.0%	
Average	49.4%	43.8%	43.2%	44.3%	38.7%	38.6%	54.3%	47.9%	46.2%	
Below average	13.9%	13.6%	11.8%	13.6%	11.1%	8.7%	14.1%	15.6%	13.8%	
Lowest 10%	0.6%	1.1%	1.2%	0.0%	1.0%	1.1%	1.1%	1.1%	1.2%	
Total (n)	180	1,116	3,002	88	494	1,178	92	622	1,824	
Mean	3.25	3.35	3.41	3.34	3.48	3.57	3.16	3.24	3.31	
Standard deviation	0.76	0.87	0.88	0.79	0.88	0.90	0.73	0.84	0.86	
Significance	-		*	-		*	-			
Effect size	-	-0.11	-0.18	-	-0.16	-0.26	-	-0.10	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	17.8%	17.3%	18.3%	21.6%	22.7%	25.6%	14.1%	13.0%	13.5%	
Above average	48.3%	47.7%	45.1%	54.5%	50.0%	45.4%	42.4%	45.8%	45.0%	
Average	27.8%	28.9%	30.8%	15.9%	20.9%	23.6%	39.1%	35.2%	35.4%	Academic
Below average	6.1%	5.4%	4.9%	8.0%	5.7%	4.3%	4.3%	5.1%	5.3%	Self-
Lowest 10%	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.8%	0.8%	Concept
Total (n)	180	1,116	3,002	88	494	1,178	92	622	1,824	
Mean	3.78	3.75	3.75	3.90	3.88	3.90	3.66	3.65	3.65	
Standard deviation	0.81	0.83	0.84	0.83	0.85	0.87	0.77	0.80	0.81	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	0.02	0.00	-	0.01	0.01	
Self-confidence (social)										
Highest 10%	9.4%	15.2%	17.4%	10.2%	16.8%	21.2%	8.7%	13.9%	14.9%	
Above average	35.0%	36.3%	36.8%	35.2%	36.2%	35.8%	34.8%	36.4%	37.4%	
Average	39.4%	34.4%	34.1%	35.2%	31.6%	30.8%	43.5%	36.7%	36.3%	Social
Below average	13.3%	12.4%	10.4%	14.8%	13.2%	10.4%	12.0%	11.9%	10.3%	Self-
Lowest 10%	2.8%	1.6%	1.4%	4.5%	2.2%	1.7%	1.1%	1.1%	1.2%	Concept
Total (n)	180	1,118	3,003	88	494	1,178	92	624	1,825	
Mean	3.35	3.51	3.58	3.32	3.52	3.64	3.38	3.50	3.55	
Standard deviation	0.92	0.95	0.94	1.00	0.99	0.98	0.85	0.91	0.91	
Significance	-	*	**	-		**	-			
Effect size	-	-0.17	-0.24	-	-0.20	-0.33	-	-0.13	-0.19	
Self-understanding										
Highest 10%	26.1%	23.7%	23.5%	29.5%	26.0%	27.5%	22.8%	22.0%	20.9%	
Above average	39.4%	43.7%	42.7%	38.6%	44.2%	41.5%	40.2%	43.3%	43.5%	
Average	32.2%	28.8%	30.3%	28.4%	25.4%	27.0%	35.9%	31.5%	32.4%	
Below average	2.2%	3.4%	2.9%	3.4%	3.9%	3.1%	1.1%	3.0%	2.8%	
Lowest 10%	0.0%	0.4%	0.6%	0.0%	0.6%	0.9%	0.0%	0.2%	0.4%	
Total (n)	180	1,116	2,999	88	493	1,175	92	623	1,824	
Mean	3.89	3.87	3.86	3.94	3.91	3.92	3.85	3.84	3.82	
Standard deviation	0.82	0.82	0.83	0.85	0.85	0.86	0.78	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	0.04	0.02	-	0.01	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	10.6%	14.6%	15.2%	9.1%	14.9%	17.4%	12.0%	14.3%	13.8%	
Above average	18.3%	30.0%	29.7%	17.0%	29.4%	27.7%	19.6%	30.5%	31.0%	
Average	44.4%	38.1%	38.5%	40.9%	35.7%	36.1%	47.8%	40.0%	40.0%	
Below average	13.3%	11.3%	10.8%	12.5%	11.0%	11.0%	14.1%	11.6%	10.8%	
Lowest 10%	13.3%	6.0%	5.7%	20.5%	9.0%	7.8%	6.5%	3.7%	4.4%	
Total (n)	180	1,113	2,996	88	490	1,173	92	623	1,823	
Mean	2.99	3.36	3.38	2.82	3.30	3.36	3.16	3.40	3.39	
Standard deviation	1.13	1.05	1.05	1.21	1.13	1.12	1.03	0.99	1.00	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.35	-0.37	-	-0.42	-0.48	-	-0.24	-0.23	
Understanding of others										
Highest 10%	20.0%	22.6%	23.3%	20.5%	22.3%	23.9%	19.6%	22.9%	23.0%	
Above average	46.7%	48.5%	48.4%	39.8%	45.2%	44.9%	53.3%	51.1%	50.7%	
Average	31.1%	25.4%	25.7%	35.2%	27.4%	27.3%	27.2%	23.9%	24.7%	
Below average	0.6%	2.9%	2.2%	1.1%	3.9%	3.1%	0.0%	2.1%	1.5%	
Lowest 10%	1.7%	0.5%	0.4%	3.4%	1.2%	0.8%	0.0%	0.0%	0.2%	
Total (n)	180	1,117	3,002	88	493	1,177	92	624	1,825	
Mean	3.83	3.90	3.92	3.73	3.84	3.88	3.92	3.95	3.95	
Standard deviation	0.81	0.80	0.78	0.92	0.86	0.84	0.68	0.74	0.74	
Significance	-			-			-			
Effect size	-	-0.09	-0.12	-	-0.13	-0.18	-	-0.04	-0.04	
Writing ability										
Highest 10%	15.0%	16.8%	17.3%	14.8%	17.9%	19.3%	15.2%	15.9%	16.0%	
Above average	38.9%	42.6%	40.0%	34.1%	41.1%	37.1%	43.5%	43.9%	41.8%	
Average	34.4%	32.7%	35.3%	38.6%	31.3%	35.4%	30.4%	33.8%	35.2%	
Below average	11.1%	7.5%	6.6%	11.4%	8.9%	7.1%	10.9%	6.3%	6.3%	
Lowest 10%	0.6%	0.4%	0.9%	1.1%	0.8%	1.0%	0.0%	0.2%	0.8%	
Total (n)	180	1,114	2,998	88	492	1,174	92	622	1,824	
Mean	3.57	3.68	3.66	3.50	3.66	3.67	3.63	3.69	3.66	
Standard deviation	0.90	0.85	0.87	0.92	0.90	0.90	0.87	0.82	0.85	
Significance	-			-			-			
Effect size	-	-0.13	-0.10	-	-0.18	-0.19	-	-0.07	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.2%	3.1%	3.7%	2.6%	3.9%	5.3%	3.9%	2.5%	2.7%	
Agree	22.1%	13.4%	13.1%	19.2%	13.1%	14.2%	25.0%	13.6%	12.4%	
Disagree	35.7%	35.8%	38.5%	29.5%	35.0%	35.0%	42.1%	36.6%	40.8%	
Strongly disagree	39.0%	47.7%	44.7%	48.7%	48.1%	45.5%	28.9%	47.3%	44.2%	
Total (n)	154	1,024	2,792	78	466	1,119	76	558	1,673	
Mean	1.90	1.72	1.76	1.76	1.73	1.79	2.04	1.71	1.74	
Standard deviation	0.86	0.81	0.82	0.86	0.83	0.87	0.84	0.79	0.78	
Significance	-	*	*	-			-	***	**	
Effect size	-	0.22	0.17	-	0.04	-0.03	-	0.42	0.38	
I see myself as part of the campus community										
Strongly agree	13.6%	18.1%	19.4%	11.5%	17.8%	19.3%	15.8%	18.3%	19.4%	
Agree	55.8%	59.7%	59.5%	52.6%	57.1%	57.3%	59.2%	61.8%	61.0%	Sense
Disagree	22.1%	18.5%	17.1%	25.6%	20.2%	18.6%	18.4%	17.2%	16.2%	of
Strongly disagree	8.4%	3.7%	4.0%	10.3%	4.9%	4.8%	6.6%	2.7%	3.4%	Belonging
Total (n)	154	1,019	2,788	78	466	1,119	76	553	1,669	
Mean	2.75	2.92	2.94	2.65	2.88	2.91	2.84	2.96	2.96	
Standard deviation	0.80	0.71	0.72	0.82	0.75	0.75	0.77	0.68	0.70	
Significance	-	**	**	-	*	**	-			
Effect size	-	-0.24	-0.26	-	-0.31	-0.35	-	-0.18	-0.17	
Faculty showed concern about my progress										
Strongly agree	7.2%	22.6%	24.1%	5.1%	21.2%	22.9%	9.5%	23.8%	24.9%	
Agree	62.5%	55.6%	57.2%	59.0%	57.7%	57.4%	66.2%	53.7%	57.1%	Sense
Disagree	23.0%	17.2%	14.6%	25.6%	16.3%	15.2%	20.3%	18.0%	14.1%	of
Strongly disagree	7.2%	4.6%	4.2%	10.3%	4.7%	4.5%	4.1%	4.5%	4.0%	Belonging
Total (n)	152	1,017	2,782	78	466	1,117	74	551	1,665	
Mean	2.70	2.96	3.01	2.59	2.95	2.99	2.81	2.97	3.03	
Standard deviation	0.71	0.76	0.74	0.75	0.75	0.75	0.66	0.77	0.74	
Significance	-	***	***	-	***	***	-		*	
Effect size	-	-0.34	-0.42	-	-0.48	-0.53	-	-0.21	-0.30	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	5.3%	2.6%	3.1%	3.8%	3.6%	4.3%	6.8%	1.8%	2.2%	
Agree	25.0%	14.2%	14.3%	24.4%	16.1%	15.4%	25.7%	12.7%	13.6%	
Disagree	49.3%	48.3%	49.1%	41.0%	42.3%	44.1%	58.1%	53.3%	52.4%	
Strongly disagree	20.4%	34.8%	33.6%	30.8%	38.0%	36.2%	9.5%	32.2%	31.8%	
Total (n)	152	1,019	2,784	78	466	1,119	74	553	1,665	
Mean	2.15	1.85	1.87	2.01	1.85	1.88	2.30	1.84	1.86	
Standard deviation	0.80	0.76	0.76	0.85	0.82	0.82	0.74	0.70	0.72	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.39	0.37	-	0.20	0.16	-	0.66	0.61	
Faculty empower me to learn here										
Strongly agree	10.6%	24.4%	26.2%	7.8%	22.6%	24.2%	13.5%	25.9%	27.5%	
Agree	63.6%	62.8%	62.6%	62.3%	62.4%	62.3%	64.9%	63.1%	62.9%	
Disagree	24.5%	12.0%	9.9%	28.6%	13.8%	11.7%	20.3%	10.5%	8.7%	
Strongly disagree	1.3%	0.9%	1.3%	1.3%	1.3%	1.8%	1.4%	0.5%	1.0%	
Total (n)	151	1,018	2,776	77	465	1,115	74	553	1,661	
Mean	2.83	3.11	3.14	2.77	3.06	3.09	2.91	3.14	3.17	
Standard deviation	0.62	0.62	0.63	0.60	0.64	0.65	0.62	0.60	0.61	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.45	-0.49	-	-0.45	-0.49	-	-0.38	-0.43	
If asked, I would recommend this college to others										
Strongly agree	30.5%	44.6%	40.7%	29.9%	41.8%	38.3%	31.1%	46.9%	42.4%	
Agree	54.3%	46.0%	46.5%	53.2%	47.0%	46.4%	55.4%	45.1%	46.5%	Sense
Disagree	12.6%	7.4%	9.6%	14.3%	9.3%	11.9%	10.8%	5.8%	8.0%	of
Strongly disagree	2.6%	2.1%	3.2%	2.6%	1.9%	3.4%	2.7%	2.2%	3.1%	Belonging
Total (n)	151	1,016	2,766	77	464	1,111	74	552	1,655	
Mean	3.13	3.33	3.25	3.10	3.29	3.20	3.15	3.37	3.28	
Standard deviation	0.72	0.70	0.76	0.74	0.71	0.77	0.72	0.69	0.74	
Significance	-	**		-	*		-	*		
Effect size	-	-0.29	-0.16	-	-0.27	-0.13	-	-0.32	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	27.2%	42.1%	46.3%	15.6%	37.9%	42.8%	39.2%	45.7%	48.6%	
Agree	50.3%	45.3%	43.8%	53.2%	47.2%	45.3%	47.3%	43.7%	42.7%	Sense
Disagree	16.6%	10.5%	8.3%	22.1%	11.6%	9.5%	10.8%	9.6%	7.6%	of
Strongly disagree	6.0%	2.1%	1.6%	9.1%	3.2%	2.4%	2.7%	1.1%	1.0%	Belonging
Total (n)	151	1,016	2,770	77	464	1,111	74	552	1,659	
Mean	2.99	3.27	3.35	2.75	3.20	3.29	3.23	3.34	3.39	
Standard deviation	0.82	0.73	0.70	0.83	0.77	0.73	0.75	0.69	0.67	
Significance	-	***	***	-	***	***	-		*	
Effect size	-	-0.38	-0.51	-	-0.58	-0.74	-	-0.16	-0.24	
I feel valued at this institution										
Strongly agree	12.6%	30.7%	32.0%	9.1%	28.4%	30.4%	16.2%	32.7%	33.1%	
Agree	49.7%	48.8%	49.3%	44.2%	49.1%	48.4%	55.4%	48.5%	49.9%	
Disagree	29.1%	17.8%	15.7%	35.1%	19.0%	17.2%	23.0%	16.9%	14.7%	
Strongly disagree	8.6%	2.7%	3.0%	11.7%	3.4%	4.1%	5.4%	2.0%	2.4%	
Total (n)	151	1,015	2,764	77	464	1,106	74	551	1,658	
Mean	2.66	3.08	3.10	2.51	3.03	3.05	2.82	3.12	3.14	
Standard deviation	0.81	0.77	0.77	0.82	0.78	0.80	0.76	0.75	0.74	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.55	-0.57	-	-0.67	-0.68	-	-0.40	-0.43	
Faculty believe in my potential to succeed academically										
Strongly agree	19.9%	36.6%	37.9%	14.3%	32.8%	35.5%	25.7%	39.9%	39.5%	
Agree	58.3%	52.4%	52.9%	58.4%	55.8%	53.5%	58.1%	49.5%	52.5%	
Disagree	19.9%	9.8%	7.8%	23.4%	10.1%	9.1%	16.2%	9.6%	7.0%	
Strongly disagree	2.0%	1.2%	1.3%	3.9%	1.3%	1.9%	0.0%	1.1%	1.0%	
Total (n)	151	1,016	2,767	77	464	1,109	74	552	1,658	
Mean	2.96	3.24	3.27	2.83	3.20	3.23	3.09	3.28	3.31	
Standard deviation	0.69	0.67	0.66	0.71	0.66	0.69	0.64	0.68	0.64	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.42	-0.47	-	-0.56	-0.58	-	-0.28	-0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	7.3%	14.9%	17.7%	5.2%	14.8%	17.7%	9.5%	14.9%	17.8%	
Agree	39.1%	47.3%	49.7%	39.0%	49.1%	51.6%	39.2%	45.8%	48.4%	
Disagree	45.0%	31.8%	27.1%	46.8%	30.4%	25.7%	43.2%	32.9%	28.1%	
Strongly disagree	8.6%	6.0%	5.5%	9.1%	5.7%	5.0%	8.1%	6.4%	5.8%	
Total (n)	151	1,010	2,745	77	460	1,101	74	550	1,644	
Mean	2.45	2.71	2.80	2.40	2.73	2.82	2.50	2.69	2.78	
Standard deviation	0.75	0.79	0.79	0.73	0.78	0.78	0.78	0.80	0.80	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	-0.33	-0.44	-	-0.42	-0.54	-	-0.24	-0.35	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	2.6%	3.1%	5.0%	1.3%	3.5%	6.1%	4.1%	2.7%	4.3%	
Agree	27.2%	21.4%	24.4%	28.6%	21.2%	24.9%	25.7%	21.5%	24.0%	
Disagree	40.4%	42.7%	41.3%	31.2%	40.7%	39.0%	50.0%	44.3%	42.9%	
Strongly disagree	29.8%	32.9%	29.3%	39.0%	34.6%	30.0%	20.3%	31.4%	28.8%	
Total (n)	151	1,010	2,749	77	462	1,102	74	548	1,647	
Mean	2.03	1.95	2.05	1.92	1.94	2.07	2.14	1.96	2.04	
Standard deviation	0.82	0.81	0.86	0.85	0.83	0.89	0.78	0.80	0.84	
Significance	-			-			-			
Effect size	-	0.10	-0.02	-	-0.02	-0.17	-	0.23	0.12	
Staff recognize my achievements										
Strongly agree	6.0%	17.8%	20.3%	6.5%	16.5%	18.0%	5.4%	18.9%	21.9%	
Agree	51.7%	59.3%	61.3%	48.1%	61.2%	61.0%	55.4%	57.7%	61.6%	
Disagree	37.1%	20.2%	16.1%	37.7%	19.3%	18.0%	36.5%	20.9%	14.8%	
Strongly disagree	5.3%	2.7%	2.3%	7.8%	3.0%	3.1%	2.7%	2.4%	1.7%	
Total (n)	151	1,010	2,737	77	461	1,097	74	549	1,640	
Mean	2.58	2.92	3.00	2.53	2.91	2.94	2.64	2.93	3.04	
Standard deviation	0.69	0.69	0.67	0.74	0.69	0.69	0.63	0.70	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.49	-0.63	-	-0.55	-0.59	-	-0.41	-0.61	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	14.7%	23.2%	24.8%	13.0%	23.4%	24.7%	16.4%	23.1%	24.9%	
Agree	59.3%	55.6%	57.7%	59.7%	57.1%	57.4%	58.9%	54.2%	57.9%	
Disagree	20.0%	16.5%	14.3%	19.5%	15.4%	14.4%	20.5%	17.4%	14.3%	
Strongly disagree	6.0%	4.8%	3.1%	7.8%	4.1%	3.4%	4.1%	5.3%	3.0%	
Total (n)	150	1,008	2,735	77	462	1,095	73	546	1,640	
Mean	2.83	2.97	3.04	2.78	3.00	3.04	2.88	2.95	3.05	
Standard deviation	0.75	0.77	0.72	0.77	0.74	0.73	0.73	0.78	0.71	
Significance	-	*	***	-	*	**	-		*	
Effect size	-	-0.18	-0.29	-	-0.30	-0.36	-	-0.09	-0.24	
I am interested in seeking information about current social and political issues										
Strongly agree	13.2%	16.4%	15.6%	11.7%	18.1%	17.7%	14.9%	15.0%	14.1%	
Agree	44.4%	43.5%	45.1%	45.5%	44.1%	46.0%	43.2%	43.0%	44.5%	Civic
Disagree	30.5%	31.5%	29.8%	29.9%	29.2%	27.7%	31.1%	33.5%	31.2%	Engage-
Strongly disagree	11.9%	8.6%	9.6%	13.0%	8.6%	8.6%	10.8%	8.6%	10.2%	ment
Total (n)	151	1,010	2,743	77	463	1,101	74	547	1,642	
Mean	2.59	2.68	2.67	2.56	2.72	2.73	2.62	2.64	2.63	
Standard deviation	0.87	0.85	0.85	0.87	0.86	0.85	0.87	0.84	0.85	
Significance	-			-			-			
Effect size	-	-0.11	-0.09	-	-0.19	-0.20	-	-0.02	-0.01	
I feel a sense of belonging to this campus										
Strongly agree	10.6%	21.3%	23.2%	7.8%	19.7%	21.7%	13.5%	22.7%	24.1%	
Agree	52.3%	55.5%	55.2%	53.2%	54.0%	54.2%	51.4%	56.9%	55.9%	Sense
Disagree	26.5%	19.0%	17.5%	23.4%	20.5%	19.4%	29.7%	17.7%	16.3%	of
Strongly disagree	10.6%	4.2%	4.1%	15.6%	5.8%	4.7%	5.4%	2.7%	3.7%	Belonging
Total (n)	151	1,010	2,733	77	463	1,095	74	547	1,638	
Mean	2.63	2.94	2.97	2.53	2.87	2.93	2.73	2.99	3.00	
Standard deviation	0.81	0.75	0.76	0.85	0.79	0.77	0.76	0.72	0.74	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.41	-0.45	-	-0.43	-0.52	-	-0.36	-0.36	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	16.6%	31.4%	35.7%	10.4%	29.6%	32.6%	23.0%	32.9%	37.7%	
Agree	53.6%	52.4%	52.7%	54.5%	52.3%	53.3%	52.7%	52.5%	52.3%	
Disagree	21.2%	13.4%	9.8%	22.1%	14.5%	11.2%	20.3%	12.4%	8.8%	
Strongly disagree	8.6%	2.9%	1.9%	13.0%	3.7%	2.9%	4.1%	2.2%	1.2%	
Total (n)	151	1,010	2,743	77	463	1,101	74	547	1,642	
Mean	2.78	3.12	3.22	2.62	3.08	3.16	2.95	3.16	3.26	
Standard deviation	0.82	0.74	0.69	0.84	0.76	0.73	0.77	0.72	0.67	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.46	-0.64	-	-0.61	-0.74	-	-0.29	-0.46	
I feel I am a member of this college										
Strongly agree	13.2%	28.2%	30.6%	9.1%	25.3%	29.0%	17.6%	30.7%	31.7%	
Agree	61.6%	57.1%	55.2%	67.5%	58.2%	55.5%	55.4%	56.1%	55.1%	Sense
Disagree	20.5%	12.3%	11.6%	18.2%	13.6%	12.5%	23.0%	11.2%	11.0%	of
Strongly disagree	4.6%	2.4%	2.6%	5.2%	2.8%	3.1%	4.1%	2.0%	2.2%	Belonging
Total (n)	151	1,009	2,738	77	462	1,098	74	547	1,640	
Mean	2.83	3.11	3.14	2.81	3.06	3.10	2.86	3.16	3.16	
Standard deviation	0.71	0.70	0.71	0.67	0.71	0.73	0.75	0.69	0.70	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.40	-0.44	-	-0.35	-0.40	-	-0.43	-0.43	
I have effectively led a group to a common purpose										
Strongly agree	19.2%	23.9%	24.5%	18.2%	26.1%	27.0%	20.3%	22.1%	22.8%	
Agree	43.7%	45.4%	47.5%	46.8%	45.9%	46.7%	40.5%	45.0%	48.1%	
Disagree	30.5%	26.1%	23.6%	28.6%	24.6%	22.6%	32.4%	27.4%	24.2%	
Strongly disagree	6.6%	4.6%	4.4%	6.5%	3.5%	3.8%	6.8%	5.5%	4.9%	Leadership
Total (n)	151	1,004	2,725	77	460	1,093	74	544	1,632	
Mean	2.75	2.89	2.92	2.77	2.95	2.97	2.74	2.84	2.89	
Standard deviation	0.84	0.82	0.81	0.83	0.80	0.80	0.86	0.83	0.81	
Significance	-		*	-		*	-			
Effect size	-	-0.17	-0.21	-	-0.23	-0.25	-	-0.12	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	34.9%	29.7%	28.1%	37.7%	31.6%	31.9%	31.9%	28.1%	25.6%	
Above average	49.0%	48.7%	47.7%	40.3%	45.8%	42.7%	58.3%	51.3%	51.0%	
Average	15.4%	20.1%	22.8%	20.8%	21.1%	23.1%	9.7%	19.3%	22.5%	
Below average	0.7%	1.3%	1.3%	1.3%	1.3%	1.9%	0.0%	1.3%	0.8%	Pluralistic
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%	Orientation
Total (n)	149	993	2,694	77	459	1,088	72	534	1,606	
Mean	4.18	4.07	4.02	4.14	4.07	4.04	4.22	4.06	4.01	
Standard deviation	0.71	0.75	0.76	0.79	0.77	0.81	0.61	0.72	0.72	
Significance	-		*	-			-		*	
Effect size	-	0.15	0.21	-	0.09	0.12	-	0.22	0.29	
Tolerance of others with different beliefs										
Highest 10%	37.6%	29.9%	29.7%	39.0%	31.6%	32.5%	36.1%	28.5%	27.7%	
Above average	43.6%	45.5%	46.0%	39.0%	42.9%	42.2%	48.6%	47.8%	48.6%	
Average	17.4%	22.0%	22.2%	19.5%	22.7%	22.4%	15.3%	21.3%	22.0%	
Below average	0.7%	2.1%	1.7%	1.3%	2.0%	2.1%	0.0%	2.2%	1.5%	Pluralistic
Lowest 10%	0.7%	0.5%	0.4%	1.3%	0.9%	0.7%	0.0%	0.2%	0.2%	Orientation
Total (n)	149	993	2,691	77	459	1,087	72	534	1,604	
Mean	4.17	4.02	4.03	4.13	4.02	4.04	4.21	4.02	4.02	
Standard deviation	0.78	0.81	0.79	0.86	0.84	0.84	0.69	0.78	0.76	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.19	0.18	-	0.13	0.11	-	0.24	0.25	
Openness to having my own views challenged										
Highest 10%	26.2%	23.6%	22.2%	26.0%	26.4%	26.3%	26.4%	21.2%	19.4%	
Above average	45.6%	43.6%	42.6%	46.8%	44.2%	42.0%	44.4%	43.1%	43.0%	
Average	26.8%	30.0%	31.8%	26.0%	26.8%	27.9%	27.8%	32.8%	34.4%	
Below average	1.3%	2.6%	3.0%	1.3%	2.2%	3.2%	1.4%	3.0%	2.9%	Pluralistic
Lowest 10%	0.0%	0.2%	0.4%	0.0%	0.4%	0.6%	0.0%	0.0%	0.2%	Orientation
Total (n)	149	993	2,688	77	459	1,087	72	534	1,601	
Mean	3.97	3.88	3.83	3.97	3.94	3.90	3.96	3.82	3.79	
Standard deviation	0.77	0.80	0.82	0.76	0.81	0.85	0.78	0.79	0.79	
Significance	-		*	-			-			
Effect size	-	0.11	0.17	-	0.04	0.08	-	0.18	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	30.9%	24.7%	22.9%	32.5%	28.5%	29.0%	29.2%	21.3%	18.7%	
Above average	42.3%	46.3%	43.4%	44.2%	46.8%	42.5%	40.3%	45.9%	44.0%	
Average	20.8%	24.7%	29.7%	19.5%	21.6%	25.1%	22.2%	27.3%	32.8%	
Below average	6.0%	3.8%	3.5%	3.9%	2.4%	2.5%	8.3%	5.1%	4.2%	Pluralistic
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%	0.0%	0.4%	0.4%	Orientation
Total (n)	149	993	2,689	77	459	1,086	72	534	1,603	
Mean	3.98	3.91	3.85	4.05	4.00	3.96	3.90	3.83	3.76	
Standard deviation	0.87	0.83	0.83	0.83	0.81	0.85	0.92	0.83	0.81	
Significance	-			-			-			
Effect size	-	0.08	0.16	-	0.06	0.11	-	0.08	0.17	
Ability to work cooperatively with diverse people										
Highest 10%	35.6%	32.9%	30.9%	35.1%	34.0%	33.6%	36.1%	32.0%	29.1%	
Above average	49.0%	48.2%	48.0%	46.8%	46.6%	43.7%	51.4%	49.6%	50.8%	
Average	14.8%	17.4%	19.6%	16.9%	17.6%	20.3%	12.5%	17.2%	19.2%	
Below average	0.7%	1.1%	1.0%	1.3%	1.3%	1.7%	0.0%	0.9%	0.6%	Pluralistic
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.4%	0.6%	0.0%	0.2%	0.3%	Orientation
Total (n)	149	993	2,689	77	459	1,086	72	534	1,603	
Mean	4.19	4.12	4.08	4.16	4.12	4.08	4.24	4.12	4.08	
Standard deviation	0.70	0.75	0.76	0.74	0.77	0.81	0.66	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.09	0.14	-	0.05	0.10	-	0.16	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	52.7%	33.9%	30.0%	51.9%	35.3%	30.6%	53.5%	32.7%	29.5%	
Often	24.3%	28.1%	28.5%	19.5%	24.8%	27.5%	29.6%	31.0%	29.2%	Positive
Sometimes	16.9%	23.4%	26.4%	19.5%	22.6%	26.5%	14.1%	24.1%	26.3%	Cross-
Seldom	2.7%	8.7%	9.5%	3.9%	10.2%	9.7%	1.4%	7.5%	9.5%	Racial
Never	3.4%	5.9%	5.6%	5.2%	7.1%	5.7%	1.4%	4.8%	5.5%	Interaction
Total (n)	148	974	2,619	77	451	1,065	71	523	1,554	
Mean	4.20	3.75	3.68	4.09	3.71	3.68	4.32	3.79	3.68	
Standard deviation	1.04	1.18	1.16	1.16	1.24	1.17	0.87	1.12	1.15	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.38	0.45	-	0.31	0.35	-	0.47	0.56	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	27.7%	21.1%	18.3%	24.7%	21.6%	19.1%	31.0%	20.7%	17.7%	
Often	28.4%	24.5%	23.7%	28.6%	23.3%	23.8%	28.2%	25.5%	23.5%	Positive
Sometimes	29.1%	31.7%	32.5%	32.5%	31.1%	32.7%	25.4%	32.2%	32.4%	Cross-
Seldom	8.8%	13.1%	16.0%	7.8%	13.1%	14.5%	9.9%	13.0%	17.0%	Racial
Never	6.1%	9.7%	9.6%	6.5%	10.9%	9.8%	5.6%	8.6%	9.5%	Interaction
Total (n)	148	972	2,617	77	450	1,066	71	522	1,551	
Mean	3.63	3.34	3.25	3.57	3.32	3.28	3.69	3.37	3.23	
Standard deviation	1.16	1.22	1.20	1.14	1.25	1.21	1.18	1.19	1.20	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	0.24	0.32	-	0.20	0.24	-	0.27	0.38	
Had guarded, cautious interactions										
Very often	5.4%	4.7%	5.4%	5.2%	6.2%	6.3%	5.6%	3.5%	4.7%	
Often	9.5%	11.2%	11.1%	11.7%	12.2%	12.8%	7.0%	10.4%	10.0%	Negative
Sometimes	37.2%	29.1%	29.5%	36.4%	28.9%	32.0%	38.0%	29.4%	27.7%	Cross-
Seldom	32.4%	30.9%	29.2%	32.5%	30.2%	26.8%	32.4%	31.5%	30.8%	Racial
Never	15.5%	24.0%	24.9%	14.3%	22.4%	22.1%	16.9%	25.3%	26.8%	Interaction
Total (n)	148	971	2,609	77	450	1,063	71	521	1,546	
Mean	2.57	2.42	2.43	2.61	2.50	2.54	2.52	2.35	2.35	
Standard deviation	1.04	1.11	1.13	1.04	1.15	1.15	1.04	1.07	1.12	
Significance	-			-			-			
Effect size	-	0.14	0.12	-	0.10	0.06	-	0.16	0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	29.7%	19.6%	17.4%	23.4%	17.6%	15.3%	36.6%	21.3%	18.9%	
Often	30.4%	28.3%	27.7%	28.6%	26.1%	26.4%	32.4%	30.3%	28.7%	Positive
Sometimes	27.0%	29.7%	32.2%	32.5%	29.8%	33.3%	21.1%	29.5%	31.4%	Cross-
Seldom	8.8%	13.3%	14.2%	9.1%	14.7%	14.6%	8.5%	12.1%	13.8%	Racial
Never	4.1%	9.2%	8.5%	6.5%	11.8%	10.5%	1.4%	6.9%	7.2%	Interaction
Total (n)	148	971	2,607	77	449	1,061	71	522	1,546	
Mean	3.73	3.36	3.31	3.53	3.23	3.21	3.94	3.47	3.38	
Standard deviation	1.10	1.20	1.17	1.14	1.24	1.18	1.03	1.15	1.15	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	0.31	0.36	-	0.24	0.27	-	0.41	0.49	
Had tense, somewhat hostile interactions										
Very often	2.0%	3.2%	3.9%	3.9%	5.6%	5.6%	0.0%	1.2%	2.8%	
Often	8.8%	6.4%	6.8%	7.8%	7.3%	9.4%	9.9%	5.6%	4.9%	Negative
Sometimes	16.9%	15.0%	17.6%	14.3%	17.3%	21.0%	19.7%	13.1%	15.2%	Cross-
Seldom	31.8%	23.2%	23.9%	32.5%	23.1%	23.6%	31.0%	23.2%	24.1%	Racial
Never	40.5%	52.2%	47.9%	41.6%	46.7%	40.4%	39.4%	57.0%	53.0%	Interaction
Total (n)	148	971	2,607	77	450	1,061	71	521	1,546	
Mean	2.00	1.85	1.95	2.00	2.02	2.16	2.00	1.71	1.80	
Standard deviation	1.06	1.09	1.13	1.11	1.20	1.21	1.00	0.97	1.04	
Significance	-			-			-	*		
Effect size	-	0.14	0.04	-	-0.02	-0.13	-	0.30	0.19	
Had intellectual discussions outside of class										
Very often	32.4%	22.2%	20.8%	36.4%	23.6%	22.5%	28.2%	21.0%	19.7%	
Often	36.5%	30.2%	28.0%	28.6%	27.4%	27.0%	45.1%	32.7%	28.7%	Positive
Sometimes	20.9%	29.5%	31.3%	20.8%	31.2%	32.5%	21.1%	28.1%	30.6%	Cross-
Seldom	6.8%	10.9%	12.6%	9.1%	10.2%	10.8%	4.2%	11.5%	13.8%	Racial
Never	3.4%	7.1%	7.3%	5.2%	7.6%	7.4%	1.4%	6.7%	7.2%	Interaction
Total (n)	148	969	2,600	77	449	1,060	71	520	1,540	
Mean	3.88	3.49	3.43	3.82	3.49	3.46	3.94	3.50	3.40	
Standard deviation	1.05	1.16	1.16	1.18	1.18	1.16	0.89	1.14	1.16	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.34	0.39	-	0.28	0.31	-	0.39	0.47	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	2.7%	2.9%	3.3%	2.6%	4.0%	4.8%	2.8%	1.9%	2.3%	
Often	4.1%	5.1%	5.4%	5.2%	6.0%	7.1%	2.8%	4.4%	4.2%	Negative
Sometimes	17.6%	11.6%	12.8%	18.2%	14.0%	16.4%	16.9%	9.6%	10.3%	Cross-
Seldom	22.3%	18.2%	17.8%	13.0%	15.5%	15.0%	32.4%	20.5%	19.8%	Racial
Never	53.4%	62.2%	60.7%	61.0%	60.5%	56.7%	45.1%	63.6%	63.5%	Interaction
Total (n)	148	973	2,603	77	451	1,059	71	522	1,544	
Mean	1.80	1.68	1.73	1.75	1.77	1.88	1.86	1.61	1.62	
Standard deviation	1.04	1.05	1.08	1.09	1.14	1.20	0.99	0.96	0.98	
Significance	-			-			-	*	*	
Effect size	-	0.11	0.06	-	-0.02	-0.11	-	0.26	0.24	
Studied or prepared for class										
Very often	32.4%	30.0%	27.4%	32.5%	27.1%	24.5%	32.4%	32.6%	29.4%	
Often	31.8%	29.0%	27.3%	29.9%	29.8%	28.9%	33.8%	28.4%	26.2%	Positive
Sometimes	27.7%	25.8%	27.2%	26.0%	25.6%	28.2%	29.6%	26.1%	26.5%	Cross-
Seldom	4.7%	9.4%	11.4%	6.5%	11.1%	12.5%	2.8%	7.9%	10.6%	Racial
Never	3.4%	5.8%	6.8%	5.2%	6.4%	5.9%	1.4%	5.2%	7.3%	Interaction
Total (n)	148	972	2,607	77	450	1,062	71	522	1,545	
Mean	3.85	3.68	3.57	3.78	3.60	3.53	3.93	3.75	3.60	
Standard deviation	1.04	1.16	1.19	1.13	1.18	1.16	0.93	1.14	1.22	
Significance	-		**	-			-		*	
Effect size	-	0.15	0.24	-	0.15	0.22	-	0.16	0.27	
Socialized or partied										
Very often	33.8%	19.9%	20.4%	33.8%	20.0%	22.4%	33.8%	19.8%	19.0%	
Often	25.7%	26.4%	26.0%	23.4%	27.6%	25.4%	28.2%	25.3%	26.5%	Positive
Sometimes	25.7%	28.5%	30.2%	26.0%	27.8%	31.2%	25.4%	29.2%	29.5%	Cross-
Seldom	10.8%	14.9%	13.6%	9.1%	15.1%	12.5%	12.7%	14.8%	14.4%	Racial
Never	4.1%	10.3%	9.8%	7.8%	9.6%	8.5%	0.0%	10.9%	10.6%	Interaction
Total (n)	148	971	2,605	77	450	1,060	71	521	1,545	
Mean	3.74	3.31	3.34	3.66	3.33	3.41	3.83	3.28	3.29	
Standard deviation	1.16	1.24	1.22	1.25	1.23	1.20	1.04	1.25	1.23	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.35	0.33	-	0.27	0.21	-	0.44	0.44	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	4.1%	2.5%	2.9%	7.9%	4.7%	4.4%	0.0%	0.6%	1.8%	
Liberal	37.4%	27.0%	25.5%	31.6%	23.0%	20.5%	43.7%	30.4%	28.8%	
Middle-of-the-road	47.6%	36.0%	40.1%	51.3%	38.0%	41.5%	43.7%	34.3%	39.2%	
Conservative	10.9%	31.9%	29.0%	9.2%	30.0%	29.8%	12.7%	33.5%	28.4%	
Far right	0.0%	2.6%	2.6%	0.0%	4.3%	3.8%	0.0%	1.2%	1.7%	
Total (n)	147	960	2,557	76	447	1,042	71	513	1,515	
Mean	3.35	2.95	2.97	3.38	2.94	2.92	3.31	2.96	3.01	
Standard deviation	0.73	0.89	0.87	0.77	0.94	0.91	0.69	0.84	0.84	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.45	0.44	-	0.47	0.51	-	0.42	0.36	
Are you a veteran										
Yes	2.0%	4.3%	2.6%	3.9%	7.0%	5.1%	0.0%	1.9%	0.8%	
No	98.0%	95.7%	97.4%	96.1%	93.0%	94.9%	100.0%	98.1%	99.2%	
Total (n)	147	958	2,582	76	444	1,045	71	514	1,537	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.8%	9.4%	12.2%	11.0%	9.2%	11.8%	12.7%	9.5%	12.4%	
Very important	11.0%	13.1%	13.4%	11.0%	13.2%	13.8%	11.1%	13.0%	13.1%	
Somewhat important	26.5%	26.8%	25.9%	24.7%	24.9%	24.6%	28.6%	28.4%	26.8%	
Not important	50.7%	50.8%	48.5%	53.4%	52.7%	49.9%	47.6%	49.2%	47.6%	
Total (n)	136	919	2,482	73	433	1,017	63	486	1,465	
Mean	1.84	1.81	1.89	1.79	1.79	1.88	1.89	1.83	1.90	
Standard deviation	1.03	0.99	1.05	1.03	0.99	1.05	1.05	0.99	1.05	
Significance	-			-			-			
Effect size	-	0.03	-0.05	-	0.00	-0.09	-	0.06	-0.01	
Becoming an authority in my field										
Essential	25.7%	24.5%	23.4%	26.0%	27.0%	27.2%	25.4%	22.3%	20.8%	
Very important	36.8%	39.9%	40.0%	39.7%	41.8%	41.4%	33.3%	38.1%	39.0%	
Somewhat important	30.1%	27.0%	28.7%	26.0%	23.8%	23.5%	34.9%	29.9%	32.3%	
Not important	7.4%	8.6%	7.9%	8.2%	7.4%	7.9%	6.3%	9.7%	7.9%	
Total (n)	136	918	2,474	73	433	1,014	63	485	1,460	
Mean	2.81	2.80	2.79	2.84	2.88	2.88	2.78	2.73	2.73	
Standard deviation	0.91	0.91	0.89	0.91	0.89	0.90	0.91	0.92	0.88	
Significance	-			-			-			
Effect size	-	0.01	0.02	-	-0.04	-0.04	-	0.05	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	22.1%	18.8%	17.6%	24.7%	20.8%	19.8%	19.0%	16.9%	16.2%	
Very important	39.7%	39.0%	41.3%	37.0%	40.9%	41.4%	42.9%	37.4%	41.2%	
Somewhat important	30.9%	31.8%	31.3%	30.1%	28.4%	28.7%	31.7%	34.9%	33.1%	
Not important	7.4%	10.4%	9.8%	8.2%	9.9%	10.0%	6.3%	10.7%	9.6%	
Total (n)	136	917	2,471	73	433	1,016	63	484	1,455	
Mean	2.76	2.66	2.67	2.78	2.73	2.71	2.75	2.61	2.64	
Standard deviation	0.88	0.90	0.88	0.92	0.90	0.90	0.84	0.89	0.86	
Significance	-			-			-			
Effect size	-	0.11	0.10	-	0.06	0.08	-	0.16	0.13	
Influencing the political structure										
Essential	5.9%	7.4%	7.1%	6.8%	9.2%	8.5%	4.8%	5.8%	6.2%	
Very important	10.3%	19.1%	17.4%	12.3%	22.6%	19.8%	7.9%	15.9%	15.7%	
Somewhat important	43.4%	37.2%	38.8%	43.8%	38.1%	39.8%	42.9%	36.4%	38.1%	
Not important	40.4%	36.3%	36.7%	37.0%	30.0%	32.0%	44.4%	41.9%	40.0%	
Total (n)	136	917	2,471	73	433	1,017	63	484	1,454	
Mean	1.82	1.98	1.95	1.89	2.11	2.05	1.73	1.86	1.88	
Standard deviation	0.85	0.92	0.91	0.87	0.94	0.92	0.81	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.17	-0.14	-	-0.23	-0.17	-	-0.15	-0.17	
Influencing social values										Social Agency ---- Civic Engagement
Essential	11.8%	15.2%	15.2%	12.3%	16.9%	16.2%	11.1%	13.7%	14.5%	
Very important	27.2%	38.7%	38.9%	23.3%	35.3%	36.2%	31.7%	41.7%	40.8%	
Somewhat important	41.2%	32.2%	33.2%	39.7%	32.3%	32.8%	42.9%	32.2%	33.5%	
Not important	19.9%	13.9%	12.6%	24.7%	15.5%	14.8%	14.3%	12.4%	11.2%	
Total (n)	136	915	2,468	73	433	1,016	63	482	1,452	
Mean	2.31	2.55	2.57	2.23	2.54	2.54	2.40	2.57	2.59	
Standard deviation	0.92	0.91	0.90	0.96	0.95	0.93	0.87	0.88	0.87	
Significance	-	**	**	-	*	**	-			
Effect size	-	-0.26	-0.29	-	-0.33	-0.33	-	-0.19	-0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	47.1%	47.4%	44.9%	50.7%	46.1%	42.5%	42.9%	48.6%	46.5%	
Very important	30.9%	30.8%	32.3%	31.5%	33.3%	33.9%	30.2%	28.5%	31.2%	
Somewhat important	13.2%	14.8%	16.3%	11.0%	14.4%	16.6%	15.9%	15.3%	16.0%	
Not important	8.8%	7.0%	6.6%	6.8%	6.3%	7.0%	11.1%	7.6%	6.3%	
Total (n)	136	916	2,470	73	432	1,016	63	484	1,454	
Mean	3.16	3.19	3.15	3.26	3.19	3.12	3.05	3.18	3.18	
Standard deviation	0.97	0.93	0.92	0.91	0.91	0.93	1.02	0.96	0.92	
Significance	-			-			-			
Effect size	-	-0.03	0.01	-	0.08	0.15	-	-0.14	-0.14	
Being very well off financially										
Essential	34.6%	27.9%	28.7%	42.5%	30.7%	31.3%	25.4%	25.3%	26.9%	
Very important	34.6%	36.2%	35.5%	30.1%	33.3%	32.9%	39.7%	38.8%	37.3%	
Somewhat important	27.9%	29.0%	29.1%	23.3%	29.3%	28.3%	33.3%	28.6%	29.6%	
Not important	2.9%	7.0%	6.7%	4.1%	6.7%	7.5%	1.6%	7.3%	6.2%	
Total (n)	136	915	2,469	73	433	1,016	63	482	1,453	
Mean	3.01	2.85	2.86	3.11	2.88	2.88	2.89	2.82	2.85	
Standard deviation	0.86	0.91	0.91	0.91	0.93	0.94	0.81	0.89	0.89	
Significance	-			-		*	-			
Effect size	-	0.18	0.16	-	0.25	0.24	-	0.08	0.04	
Helping others who are in difficulty										
Essential	31.6%	34.3%	34.6%	30.1%	30.9%	31.5%	33.3%	37.3%	36.8%	
Very important	44.9%	44.0%	44.9%	43.8%	42.5%	42.4%	46.0%	45.4%	46.7%	
Somewhat important	18.4%	18.5%	17.7%	19.2%	22.6%	21.8%	17.5%	14.7%	14.8%	Social
Not important	5.1%	3.2%	2.8%	6.8%	3.9%	4.3%	3.2%	2.5%	1.7%	Agency
Total (n)	136	915	2,467	73	433	1,017	63	482	1,450	
Mean	3.03	3.10	3.11	2.97	3.00	3.01	3.10	3.18	3.18	
Standard deviation	0.84	0.80	0.79	0.88	0.83	0.84	0.80	0.77	0.74	
Significance	-			-			-			
Effect size	-	-0.09	-0.10	-	-0.04	-0.05	-	-0.10	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	13.2%	9.2%	8.7%	20.5%	13.2%	11.7%	4.8%	5.6%	6.6%	
Very important	25.7%	16.7%	16.8%	23.3%	18.5%	18.8%	28.6%	15.1%	15.5%	
Somewhat important	32.4%	32.5%	31.2%	34.2%	32.3%	32.5%	30.2%	32.7%	30.2%	
Not important	28.7%	41.6%	43.3%	21.9%	36.0%	37.0%	36.5%	46.6%	47.7%	
Total (n)	136	916	2,461	73	433	1,013	63	483	1,448	
Mean	2.24	1.93	1.91	2.42	2.09	2.05	2.02	1.80	1.81	
Standard deviation	1.01	0.97	0.97	1.05	1.03	1.01	0.92	0.90	0.93	
Significance	-	***	***	-	*	**	-			
Effect size	-	0.32	0.34	-	0.32	0.37	-	0.24	0.23	
Writing original works (poems, novels, etc.)										
Essential	5.1%	8.5%	10.3%	5.5%	9.7%	12.1%	4.8%	7.5%	9.0%	
Very important	8.1%	14.3%	14.9%	8.2%	14.8%	16.0%	7.9%	13.9%	14.1%	
Somewhat important	30.9%	29.7%	28.0%	34.2%	27.5%	27.4%	27.0%	31.7%	28.5%	
Not important	55.9%	47.4%	46.8%	52.1%	48.0%	44.5%	60.3%	46.9%	48.4%	
Total (n)	136	915	2,462	73	433	1,014	63	482	1,448	
Mean	1.63	1.84	1.89	1.67	1.86	1.96	1.57	1.82	1.84	
Standard deviation	0.84	0.97	1.01	0.85	1.00	1.04	0.84	0.94	0.98	
Significance	-	*	**	-		*	-	*	*	
Effect size	-	-0.22	-0.26	-	-0.19	-0.28	-	-0.27	-0.28	
Creating artistic work (paintings, sculpture, etc.)										
Essential	9.6%	8.9%	11.0%	5.5%	9.0%	11.2%	14.3%	8.7%	10.8%	
Very important	6.6%	12.7%	14.9%	6.8%	13.6%	15.4%	6.3%	11.9%	14.5%	
Somewhat important	28.7%	28.4%	26.6%	31.5%	27.9%	25.1%	25.4%	28.9%	27.6%	
Not important	55.1%	50.0%	47.5%	56.2%	49.4%	48.2%	54.0%	50.5%	47.1%	
Total (n)	136	914	2,459	73	433	1,014	63	481	1,445	
Mean	1.71	1.80	1.89	1.62	1.82	1.90	1.81	1.79	1.89	
Standard deviation	0.96	0.97	1.03	0.84	0.98	1.04	1.08	0.96	1.02	
Significance	-		*	-		*	-			
Effect size	-	-0.09	-0.17	-	-0.20	-0.27	-	0.02	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	17.6%	17.5%	19.1%	17.8%	20.1%	23.0%	17.5%	15.2%	16.3%	
Very important	19.9%	25.9%	25.2%	26.0%	28.9%	28.7%	12.7%	23.3%	22.7%	
Somewhat important	33.1%	29.0%	28.9%	34.2%	28.2%	27.1%	31.7%	29.7%	30.1%	
Not important	29.4%	27.6%	26.9%	21.9%	22.9%	21.3%	38.1%	31.8%	30.8%	
Total (n)	136	914	2,455	73	433	1,015	63	481	1,440	
Mean	2.26	2.33	2.36	2.40	2.46	2.53	2.10	2.22	2.25	
Standard deviation	1.07	1.06	1.07	1.02	1.05	1.07	1.10	1.05	1.06	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	-0.06	-0.12	-	-0.11	-0.14	
Becoming involved in programs to clean up the environment										
Essential	7.4%	9.4%	9.6%	8.2%	11.5%	11.3%	6.3%	7.5%	8.4%	
Very important	25.7%	26.0%	25.9%	23.3%	24.5%	26.3%	28.6%	27.4%	25.6%	
Somewhat important	50.0%	41.6%	42.8%	52.1%	40.6%	40.1%	47.6%	42.5%	44.8%	
Not important	16.9%	23.0%	21.7%	16.4%	23.3%	22.3%	17.5%	22.6%	21.3%	
Total (n)	136	915	2,451	73	433	1,012	63	482	1,439	
Mean	2.24	2.22	2.23	2.23	2.24	2.26	2.24	2.20	2.21	
Standard deviation	0.82	0.90	0.90	0.83	0.94	0.93	0.82	0.87	0.87	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	-0.01	-0.03	-	0.05	0.03	
Developing a meaningful philosophy of life										
Essential	28.7%	30.4%	26.8%	27.4%	32.3%	29.7%	30.2%	28.7%	24.7%	
Very important	30.9%	35.0%	35.9%	34.2%	33.9%	35.5%	27.0%	36.0%	36.2%	
Somewhat important	29.4%	23.3%	25.7%	21.9%	20.8%	23.2%	38.1%	25.6%	27.5%	
Not important	11.0%	11.3%	11.6%	16.4%	12.9%	11.6%	4.8%	9.8%	11.6%	
Total (n)	136	914	2,447	73	433	1,012	63	481	1,435	
Mean	2.77	2.85	2.78	2.73	2.86	2.83	2.83	2.84	2.74	
Standard deviation	0.99	0.98	0.97	1.04	1.02	0.98	0.93	0.95	0.96	
Significance	-			-			-			
Effect size	-	-0.08	-0.01	-	-0.13	-0.10	-	-0.01	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	8.1%	12.4%	11.8%	8.2%	13.2%	12.4%	7.9%	11.7%	11.4%	
Very important	25.0%	29.9%	30.1%	20.5%	24.4%	26.4%	30.2%	34.8%	32.8%	
Somewhat important	41.9%	40.1%	41.0%	41.1%	40.6%	40.9%	42.9%	39.6%	41.0%	Social
Not important	25.0%	17.7%	17.1%	30.1%	21.8%	20.3%	19.0%	14.0%	14.8%	Agency
Total (n)	136	911	2,445	73	431	1,011	63	480	1,434	
Mean	2.16	2.37	2.37	2.07	2.29	2.31	2.27	2.44	2.41	
Standard deviation	0.90	0.91	0.90	0.92	0.95	0.93	0.87	0.87	0.88	
Significance	-	*	**	-		*	-			
Effect size	-	-0.23	-0.23	-	-0.23	-0.26	-	-0.20	-0.16	
Helping to promote racial understanding										
Essential	8.1%	14.2%	13.6%	8.2%	15.7%	14.1%	7.9%	12.9%	13.3%	
Very important	27.2%	33.5%	30.3%	21.9%	30.5%	28.9%	33.3%	36.3%	31.2%	
Somewhat important	44.9%	34.4%	38.0%	41.1%	29.8%	35.6%	49.2%	38.5%	39.7%	Social
Not important	19.9%	17.9%	18.1%	28.8%	24.0%	21.3%	9.5%	12.3%	15.8%	Agency
Total (n)	136	913	2,446	73	433	1,013	63	480	1,433	
Mean	2.24	2.44	2.39	2.10	2.38	2.36	2.40	2.50	2.42	
Standard deviation	0.86	0.94	0.93	0.92	1.02	0.97	0.77	0.87	0.91	
Significance	-	*		-	*	*	-			
Effect size	-	-0.21	-0.16	-	-0.27	-0.27	-	-0.11	-0.02	
Keeping up to date with political affairs										Social
Essential	10.3%	12.7%	12.0%	16.4%	16.9%	14.7%	3.2%	8.9%	10.1%	Agency
Very important	33.8%	30.5%	29.3%	32.9%	33.3%	31.9%	34.9%	28.1%	27.4%	----
Somewhat important	38.2%	41.9%	40.7%	35.6%	36.5%	37.4%	41.3%	46.8%	43.1%	Civic
Not important	17.6%	14.9%	18.0%	15.1%	13.4%	16.0%	20.6%	16.2%	19.3%	Engagement
Total (n)	136	914	2,442	73	433	1,010	63	481	1,432	
Mean	2.37	2.41	2.35	2.51	2.54	2.45	2.21	2.30	2.28	
Standard deviation	0.89	0.89	0.91	0.94	0.93	0.93	0.81	0.84	0.89	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	-0.03	0.06	-	-0.11	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.8%	13.9%	12.5%	9.6%	17.8%	14.9%	7.9%	10.4%	10.8%	
Very important	27.9%	29.4%	31.8%	30.1%	29.1%	32.1%	25.4%	29.7%	31.6%	
Somewhat important	41.2%	40.0%	38.2%	35.6%	36.7%	37.0%	47.6%	43.0%	39.1%	Social
Not important	22.1%	16.6%	17.4%	24.7%	16.4%	16.0%	19.0%	16.8%	18.4%	Agency
Total (n)	136	914	2,444	73	433	1,012	63	481	1,432	
Mean	2.24	2.41	2.39	2.25	2.48	2.46	2.22	2.34	2.35	
Standard deviation	0.90	0.92	0.92	0.94	0.97	0.93	0.85	0.88	0.90	
Significance	-	*		-			-			
Effect size	-	-0.18	-0.16	-	-0.24	-0.23	-	-0.14	-0.14	
Integrating spirituality into my life										
Essential	24.3%	34.8%	32.6%	19.2%	31.9%	30.6%	30.2%	37.4%	34.0%	
Very important	17.6%	23.4%	25.6%	11.0%	20.4%	23.6%	25.4%	26.2%	27.0%	
Somewhat important	27.9%	23.3%	25.0%	32.9%	25.5%	26.7%	22.2%	21.4%	23.8%	
Not important	30.1%	18.4%	16.8%	37.0%	22.2%	19.1%	22.2%	15.0%	15.2%	
Total (n)	136	913	2,437	73	432	1,006	63	481	1,431	
Mean	2.36	2.75	2.74	2.12	2.62	2.66	2.63	2.86	2.80	
Standard deviation	1.15	1.12	1.09	1.12	1.15	1.10	1.14	1.08	1.07	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.35	-0.35	-	-0.43	-0.49	-	-0.21	-0.16	
Improving my understanding of other countries and cultures										
Essential	22.8%	26.3%	25.3%	21.9%	25.2%	23.6%	23.8%	27.2%	26.5%	
Very important	40.4%	39.5%	38.3%	32.9%	37.0%	36.9%	49.2%	41.8%	39.3%	
Somewhat important	27.9%	27.1%	29.1%	37.0%	27.7%	29.5%	17.5%	26.6%	28.7%	
Not important	8.8%	7.1%	7.3%	8.2%	10.2%	10.0%	9.5%	4.4%	5.5%	
Total (n)	136	914	2,439	73	433	1,009	63	481	1,430	
Mean	2.77	2.85	2.82	2.68	2.77	2.74	2.87	2.92	2.87	
Standard deviation	0.90	0.89	0.90	0.91	0.94	0.93	0.89	0.84	0.87	
Significance	-			-			-			
Effect size	-	-0.09	-0.06	-	-0.10	-0.06	-	-0.06	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	21.3%	17.4%	17.6%	16.4%	16.0%	16.5%	27.0%	18.6%	18.4%	
Very important	31.6%	33.1%	33.2%	32.9%	31.3%	31.5%	30.2%	34.7%	34.4%	
Somewhat important	38.2%	37.7%	37.1%	39.7%	39.0%	38.2%	36.5%	36.5%	36.3%	
Not important	8.8%	11.9%	12.1%	11.0%	13.7%	13.8%	6.3%	10.2%	10.9%	
Total (n)	136	910	2,437	73	431	1,008	63	479	1,429	
Mean	2.65	2.56	2.56	2.55	2.50	2.51	2.78	2.62	2.60	
Standard deviation	0.91	0.91	0.92	0.90	0.92	0.93	0.92	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.10	0.10	-	0.05	0.04	-	0.18	0.20	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	32.3%	37.7%	40.1%	31.4%	39.1%	38.7%	33.3%	36.4%	41.1%	Student
Occasionally	36.2%	44.9%	44.6%	31.4%	43.8%	45.4%	41.7%	46.0%	44.0%	Faculty
Not at all	31.5%	17.4%	15.3%	37.1%	17.1%	15.9%	25.0%	17.6%	14.9%	Interaction
Total (n)	130	881	2,375	70	422	987	60	459	1,388	
Mean	2.01	2.20	2.25	1.94	2.22	2.23	2.08	2.19	2.26	
Standard deviation	0.80	0.71	0.70	0.83	0.72	0.70	0.77	0.71	0.70	
Significance	-	**	***	-	**	***	-			
Effect size	-	-0.27	-0.34	-	-0.39	-0.41	-	-0.15	-0.26	
An opportunity to work on a research project										
Frequently	19.2%	22.8%	24.3%	15.7%	23.5%	25.4%	23.3%	22.2%	23.5%	Student
Occasionally	36.9%	40.3%	43.6%	40.0%	44.2%	45.8%	33.3%	36.8%	42.0%	Faculty
Not at all	43.8%	36.8%	32.1%	44.3%	32.3%	28.8%	43.3%	41.0%	34.5%	Interaction
Total (n)	130	880	2,371	70	421	984	60	459	1,387	
Mean	1.75	1.86	1.92	1.71	1.91	1.97	1.80	1.81	1.89	
Standard deviation	0.76	0.76	0.75	0.73	0.74	0.74	0.80	0.77	0.75	
Significance	-		*	-	*	**	-			
Effect size	-	-0.14	-0.23	-	-0.27	-0.35	-	-0.01	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	17.7%	34.4%	38.1%	17.1%	31.8%	34.2%	18.3%	36.8%	40.9%	Student
Occasionally	46.9%	50.2%	51.2%	42.9%	52.5%	53.3%	51.7%	48.1%	49.7%	Faculty
Not at all	35.4%	15.3%	10.7%	40.0%	15.7%	12.5%	30.0%	15.0%	9.4%	Interaction
Total (n)	130	880	2,370	70	421	984	60	459	1,386	
Mean	1.82	2.19	2.27	1.77	2.16	2.22	1.88	2.22	2.32	
Standard deviation	0.71	0.68	0.64	0.73	0.67	0.65	0.69	0.69	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.70	-	-0.58	-0.69	-	-0.49	-0.69	
Emotional support and encouragement										
Frequently	13.1%	28.4%	33.4%	11.4%	25.4%	28.8%	15.0%	31.2%	36.6%	Student
Occasionally	41.5%	48.0%	49.8%	28.6%	46.3%	50.1%	56.7%	49.6%	49.6%	Faculty
Not at all	45.4%	23.5%	16.8%	60.0%	28.3%	21.1%	28.3%	19.2%	13.8%	Interaction
Total (n)	130	879	2,367	70	421	982	60	458	1,385	
Mean	1.68	2.05	2.17	1.51	1.97	2.08	1.87	2.12	2.23	
Standard deviation	0.70	0.72	0.69	0.70	0.73	0.70	0.65	0.70	0.67	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.51	-0.71	-	-0.63	-0.81	-	-0.36	-0.54	
A letter of recommendation										
Frequently	13.1%	23.1%	28.4%	10.0%	22.5%	27.2%	16.7%	23.6%	29.2%	Student
Occasionally	49.2%	43.8%	46.2%	45.7%	43.8%	45.9%	53.3%	43.7%	46.3%	Faculty
Not at all	37.7%	33.2%	25.4%	44.3%	33.6%	26.8%	30.0%	32.8%	24.5%	Interaction
Total (n)	130	880	2,370	70	422	984	60	458	1,386	
Mean	1.75	1.90	2.03	1.66	1.89	2.00	1.87	1.91	2.05	
Standard deviation	0.67	0.74	0.73	0.66	0.74	0.74	0.68	0.75	0.73	
Significance	-	*	***	-	*	***	-			
Effect size	-	-0.20	-0.38	-	-0.31	-0.46	-	-0.05	-0.25	
Honest feedback about your skills and abilities										
Frequently	20.2%	40.5%	47.1%	14.5%	36.8%	42.2%	26.7%	43.9%	50.6%	
Occasionally	53.5%	49.5%	45.7%	53.6%	51.3%	48.0%	53.3%	47.8%	44.0%	
Not at all	26.4%	10.0%	7.2%	31.9%	11.9%	9.8%	20.0%	8.3%	5.3%	
Total (n)	129	879	2,367	69	421	981	60	458	1,386	
Mean	1.94	2.30	2.40	1.83	2.25	2.32	2.07	2.36	2.45	
Standard deviation	0.68	0.64	0.62	0.66	0.65	0.64	0.69	0.63	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.74	-	-0.65	-0.77	-	-0.46	-0.63	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	12.3%	29.0%	35.3%	11.4%	29.4%	34.0%	13.3%	28.6%	36.2%	Student
Occasionally	50.0%	52.6%	50.0%	45.7%	52.8%	51.8%	55.0%	52.4%	48.8%	Faculty
Not at all	37.7%	18.4%	14.7%	42.9%	17.8%	14.2%	31.7%	19.0%	15.0%	Interaction
Total (n)	130	880	2,367	70	422	981	60	458	1,386	
Mean	1.75	2.11	2.21	1.69	2.12	2.20	1.82	2.10	2.21	
Standard deviation	0.66	0.68	0.68	0.67	0.68	0.67	0.65	0.68	0.68	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.53	-0.68	-	-0.63	-0.76	-	-0.41	-0.57	
Feedback on your academic work (outside of grades)										
Frequently	16.2%	36.4%	39.6%	15.7%	34.6%	37.7%	16.7%	38.1%	41.0%	Student
Occasionally	43.1%	47.1%	48.5%	37.1%	47.2%	48.6%	50.0%	47.0%	48.3%	Faculty
Not at all	40.8%	16.5%	11.9%	47.1%	18.2%	13.7%	33.3%	14.9%	10.7%	Interaction
Total (n)	130	879	2,363	70	422	981	60	457	1,382	
Mean	1.75	2.20	2.28	1.69	2.16	2.24	1.83	2.23	2.30	
Standard deviation	0.72	0.70	0.66	0.73	0.71	0.68	0.69	0.69	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.64	-0.80	-	-0.66	-0.81	-	-0.58	-0.72	
Intellectual challenge and stimulation										
Frequently	31.5%	49.4%	48.6%	34.3%	46.7%	46.1%	28.3%	51.9%	50.4%	
Occasionally	50.8%	43.8%	45.8%	45.7%	45.7%	47.9%	56.7%	42.0%	44.4%	
Not at all	17.7%	6.8%	5.6%	20.0%	7.6%	6.0%	15.0%	6.1%	5.3%	
Total (n)	130	879	2,361	70	422	979	60	457	1,382	
Mean	2.14	2.43	2.43	2.14	2.39	2.40	2.13	2.46	2.45	
Standard deviation	0.69	0.62	0.60	0.73	0.63	0.60	0.65	0.61	0.59	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.47	-0.48	-	-0.40	-0.43	-	-0.54	-0.54	
An opportunity to discuss coursework outside of class										
Frequently	25.4%	44.6%	46.6%	27.1%	44.3%	44.7%	23.3%	44.8%	47.9%	Student
Occasionally	59.2%	44.6%	46.1%	51.4%	43.6%	46.9%	68.3%	45.5%	45.5%	Faculty
Not at all	15.4%	10.8%	7.3%	21.4%	12.1%	8.4%	8.3%	9.7%	6.6%	Interaction
Total (n)	130	877	2,359	70	422	979	60	455	1,380	
Mean	2.10	2.34	2.39	2.06	2.32	2.36	2.15	2.35	2.41	
Standard deviation	0.63	0.66	0.62	0.70	0.68	0.63	0.55	0.65	0.61	
Significance	-	***	***	-	**	***	-	*	**	
Effect size	-	-0.36	-0.47	-	-0.38	-0.48	-	-0.31	-0.43	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	13.8%	32.2%	37.1%	12.9%	30.8%	34.8%	15.0%	33.4%	38.7%	Student
Occasionally	49.2%	49.9%	50.0%	44.3%	51.7%	51.9%	55.0%	48.4%	48.7%	Faculty
Not at all	36.9%	17.9%	12.9%	42.9%	17.5%	13.2%	30.0%	18.2%	12.6%	Interaction
Total (n)	130	877	2,363	70	422	982	60	455	1,381	
Mean	1.77	2.14	2.24	1.70	2.13	2.22	1.85	2.15	2.26	
Standard deviation	0.68	0.69	0.66	0.69	0.68	0.66	0.66	0.70	0.67	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.54	-0.71	-	-0.63	-0.79	-	-0.43	-0.61	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	16.2%	38.8%	41.0%	14.3%	35.5%	36.4%	18.3%	41.8%	44.3%	
Occasionally	49.2%	48.5%	49.6%	44.3%	50.9%	52.9%	55.0%	46.2%	47.3%	
Not at all	34.6%	12.7%	9.4%	41.4%	13.5%	10.7%	26.7%	12.0%	8.4%	
Total (n)	130	879	2,363	70	422	981	60	457	1,382	
Mean	1.82	2.26	2.32	1.73	2.22	2.26	1.92	2.30	2.36	
Standard deviation	0.69	0.67	0.64	0.70	0.67	0.64	0.67	0.67	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.66	-0.78	-	-0.73	-0.83	-	-0.57	-0.70	
An opportunity to publish										
Frequently	5.4%	10.2%	12.6%	5.7%	12.1%	14.2%	5.0%	8.4%	11.4%	
Occasionally	26.2%	26.4%	31.2%	22.9%	29.9%	34.3%	30.0%	23.1%	29.0%	
Not at all	68.5%	63.5%	56.3%	71.4%	58.0%	51.5%	65.0%	68.6%	59.6%	
Total (n)	130	876	2,358	70	421	978	60	455	1,380	
Mean	1.37	1.47	1.56	1.34	1.54	1.63	1.40	1.40	1.52	
Standard deviation	0.59	0.67	0.71	0.59	0.70	0.72	0.59	0.64	0.69	
Significance	-		**	-	*	**	-			
Effect size	-	-0.15	-0.27	-	-0.29	-0.40	-	0.00	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	35.2%	29.0%	26.6%	42.4%	28.3%	26.5%	27.1%	29.6%	26.8%	
Agree somewhat	43.2%	40.4%	40.8%	34.8%	39.6%	39.9%	52.5%	41.2%	41.4%	
Disagree somewhat	12.0%	17.6%	19.5%	13.6%	17.5%	19.3%	10.2%	17.8%	19.7%	
Disagree strongly	9.6%	13.0%	13.0%	9.1%	14.6%	14.4%	10.2%	11.4%	12.1%	
Total (n)	125	856	2,287	66	417	960	59	439	1,327	
Mean	3.04	2.85	2.81	3.11	2.82	2.78	2.97	2.89	2.83	
Standard deviation	0.93	0.98	0.97	0.96	1.01	0.99	0.89	0.96	0.96	
Significance	-	*	**	-	*	**	-			
Effect size	-	0.19	0.24	-	0.29	0.33	-	0.08	0.15	
Same-sex couples should have the right to legal marital status										
Agree strongly	58.9%	42.4%	42.8%	55.4%	35.5%	35.4%	62.7%	49.0%	48.2%	
Agree somewhat	23.4%	22.7%	22.7%	26.2%	26.3%	25.7%	20.3%	19.4%	20.6%	
Disagree somewhat	7.3%	11.1%	12.6%	7.7%	11.8%	15.2%	6.8%	10.5%	10.8%	
Disagree strongly	10.5%	23.7%	21.8%	10.8%	26.3%	23.8%	10.2%	21.2%	20.4%	
Total (n)	124	853	2,283	65	414	955	59	439	1,328	
Mean	3.31	2.84	2.87	3.26	2.71	2.73	3.36	2.96	2.97	
Standard deviation	1.00	1.21	1.19	1.00	1.20	1.18	1.00	1.20	1.19	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	0.39	0.37	-	0.46	0.45	-	0.33	0.33	
Undocumented immigrants should be denied access to public education										
Agree strongly	9.6%	12.3%	12.6%	12.1%	15.1%	16.1%	6.8%	9.6%	10.1%	
Agree somewhat	28.0%	30.5%	28.7%	28.8%	33.2%	31.9%	27.1%	28.0%	26.4%	
Disagree somewhat	35.2%	32.3%	34.3%	36.4%	31.0%	33.3%	33.9%	33.5%	35.1%	
Disagree strongly	27.2%	24.9%	24.4%	22.7%	20.7%	18.8%	32.2%	28.9%	28.4%	
Total (n)	125	855	2,281	66	416	953	59	439	1,328	
Mean	2.20	2.30	2.30	2.30	2.43	2.45	2.08	2.18	2.18	
Standard deviation	0.95	0.98	0.97	0.96	0.98	0.97	0.93	0.96	0.96	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.13	-0.15	-	-0.10	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	38.4%	25.4%	22.6%	36.4%	22.3%	21.4%	40.7%	28.2%	23.5%	
Agree somewhat	38.4%	38.6%	41.8%	39.4%	40.3%	41.8%	37.3%	36.9%	41.9%	
Disagree somewhat	19.2%	23.4%	23.2%	19.7%	24.2%	22.3%	18.6%	22.6%	23.8%	
Disagree strongly	4.0%	12.7%	12.4%	4.5%	13.2%	14.6%	3.4%	12.3%	10.8%	
Total (n)	125	856	2,280	66	417	955	59	439	1,325	
Mean	3.11	2.77	2.75	3.08	2.72	2.70	3.15	2.81	2.78	
Standard deviation	0.85	0.97	0.94	0.86	0.96	0.96	0.85	0.98	0.93	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	0.35	0.38	-	0.38	0.40	-	0.35	0.40	
The death penalty should be abolished										
Agree strongly	13.5%	15.0%	15.4%	14.9%	12.9%	14.6%	11.9%	16.9%	16.1%	
Agree somewhat	34.9%	24.6%	25.1%	34.3%	25.7%	25.8%	35.6%	23.5%	24.5%	
Disagree somewhat	38.9%	37.7%	38.4%	32.8%	34.8%	35.1%	45.8%	40.4%	40.7%	
Disagree strongly	12.7%	22.8%	21.1%	17.9%	26.6%	24.5%	6.8%	19.2%	18.7%	
Total (n)	126	855	2,267	67	417	954	59	438	1,313	
Mean	2.49	2.32	2.35	2.46	2.25	2.30	2.53	2.38	2.38	
Standard deviation	0.88	0.99	0.98	0.96	0.99	1.00	0.80	0.98	0.96	
Significance	-			-			-			
Effect size	-	0.17	0.14	-	0.21	0.16	-	0.15	0.16	
Racial discrimination is no longer a major problem in America										
Agree strongly	6.3%	4.2%	4.5%	10.4%	6.0%	6.0%	1.7%	2.5%	3.4%	
Agree somewhat	17.5%	19.1%	18.1%	20.9%	23.9%	24.1%	13.6%	14.5%	13.7%	
Disagree somewhat	36.5%	41.4%	41.8%	34.3%	41.9%	40.9%	39.0%	41.0%	42.5%	
Disagree strongly	39.7%	35.3%	35.6%	34.3%	28.2%	29.0%	45.8%	42.0%	40.4%	
Total (n)	126	859	2,276	67	418	955	59	441	1,321	
Mean	1.90	1.92	1.91	2.07	2.08	2.07	1.71	1.78	1.80	
Standard deviation	0.91	0.84	0.84	0.99	0.87	0.87	0.77	0.78	0.80	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	-0.01	0.00	-	-0.09	-0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	2.4%	6.2%	5.9%	3.0%	8.2%	7.8%	1.7%	4.3%	4.5%	
Agree somewhat	11.2%	20.7%	22.3%	9.1%	20.4%	23.8%	13.6%	21.0%	21.2%	
Disagree somewhat	47.2%	45.7%	45.9%	48.5%	45.2%	43.6%	45.8%	46.2%	47.6%	
Disagree strongly	39.2%	27.4%	25.9%	39.4%	26.2%	24.8%	39.0%	28.5%	26.7%	
Total (n)	125	855	2,266	66	416	950	59	439	1,316	
Mean	1.77	2.06	2.08	1.76	2.11	2.15	1.78	2.01	2.03	
Standard deviation	0.74	0.85	0.84	0.75	0.89	0.88	0.74	0.82	0.81	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	-0.34	-0.37	-	-0.39	-0.44	-	-0.28	-0.31	
Through hard work everybody can succeed in American society										
Agree strongly	18.3%	23.2%	23.2%	23.9%	26.9%	26.7%	11.9%	19.8%	20.6%	
Agree somewhat	35.7%	42.6%	43.4%	37.3%	42.4%	43.1%	33.9%	42.7%	43.7%	
Disagree somewhat	26.2%	24.5%	23.8%	19.4%	20.6%	20.4%	33.9%	28.2%	26.2%	
Disagree strongly	19.8%	9.7%	9.6%	19.4%	10.1%	9.7%	20.3%	9.3%	9.5%	
Total (n)	126	857	2,274	67	417	955	59	440	1,319	
Mean	2.52	2.79	2.80	2.66	2.86	2.87	2.37	2.73	2.75	
Standard deviation	1.01	0.91	0.90	1.05	0.93	0.92	0.95	0.88	0.89	
Significance	-	**	***	-			-	**	**	
Effect size	-	-0.30	-0.31	-	-0.22	-0.23	-	-0.41	-0.43	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	11.9%	19.8%	18.8%	11.9%	18.6%	19.5%	11.9%	20.9%	18.4%	
Agree somewhat	46.0%	43.4%	46.9%	47.8%	44.6%	46.1%	44.1%	42.3%	47.5%	
Disagree somewhat	33.3%	27.4%	25.6%	29.9%	24.6%	24.2%	37.3%	30.0%	26.6%	
Disagree strongly	8.7%	9.5%	8.6%	10.4%	12.3%	10.2%	6.8%	6.8%	7.5%	
Total (n)	126	855	2,268	67	415	950	59	440	1,318	
Mean	2.61	2.73	2.76	2.61	2.69	2.75	2.61	2.77	2.77	
Standard deviation	0.81	0.88	0.86	0.83	0.91	0.88	0.79	0.86	0.83	
Significance	-			-			-			
Effect size	-	-0.14	-0.17	-	-0.09	-0.16	-	-0.19	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	10.2%	20.6%	21.9%	14.0%	23.5%	23.5%	7.4%	18.7%	20.9%	
Did not report borrowing money	89.8%	79.4%	78.1%	86.0%	76.5%	76.5%	92.6%	81.3%	79.1%	
Total (n)	608	2,635	6,491	258	1,069	2,471	350	1,566	4,020	
Mean	$36,831	$38,575	$41,602	$51,014	$44,136	$43,496	$17,193	$33,811	$40,296	
Median	$20,000	$25,000	$26,000	$25,000	$26,000	$29,250	$17,000	$20,000	$25,000	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	37.1%	34.6%	36.6%	37.9%	35.5%	36.1%	36.2%	33.8%	36.9%	
$6,000 - $9,999	2.4%	7.2%	8.9%	1.5%	6.9%	8.8%	3.4%	7.4%	9.0%	
$3,000 - $5,999	10.5%	10.3%	11.0%	7.6%	8.2%	10.9%	13.8%	12.3%	11.0%	
$1,000 - $2,999	11.3%	10.2%	10.7%	12.1%	10.7%	11.6%	10.3%	9.7%	10.1%	
Less than $1,000	12.1%	10.3%	10.3%	16.7%	12.7%	10.8%	6.9%	8.1%	9.9%	
None	26.6%	27.4%	22.6%	24.2%	26.1%	21.8%	29.3%	28.7%	23.2%	
Total (n)	124	835	2,191	66	403	919	58	432	1,272	
Mean	3.61	3.63	3.83	3.59	3.64	3.83	3.64	3.63	3.83	
Standard deviation	2.09	2.08	2.02	2.10	2.08	2.00	2.11	2.07	2.03	
Significance	-			-			-			
Effect size	-	-0.01	-0.11	-	-0.02	-0.12	-	0.00	-0.09	
My own resources (income from work, work-study, etc.)										
$10,000 or more	12.2%	8.7%	6.7%	13.6%	11.8%	8.9%	10.5%	5.9%	5.2%	
$6,000 - $9,999	3.3%	4.8%	5.3%	3.0%	4.5%	5.5%	3.5%	5.2%	5.2%	
$3,000 - $5,999	13.8%	14.3%	12.2%	12.1%	13.8%	13.3%	15.8%	14.8%	11.3%	
$1,000 - $2,999	20.3%	23.7%	22.3%	18.2%	24.0%	22.4%	22.8%	23.4%	22.3%	
Less than $1,000	21.1%	22.5%	23.7%	25.8%	21.0%	20.9%	15.8%	23.9%	25.8%	
None	29.3%	26.0%	29.8%	27.3%	25.0%	29.1%	31.6%	26.9%	30.3%	
Total (n)	123	827	2,172	66	400	911	57	427	1,261	
Mean	2.77	2.76	2.60	2.79	2.87	2.72	2.75	2.65	2.51	
Standard deviation	1.65	1.53	1.48	1.68	1.60	1.56	1.63	1.44	1.42	
Significance	-			-			-			
Effect size	-	0.01	0.11	-	-0.05	0.04	-	0.07	0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	32.0%	33.9%	34.1%	33.3%	34.9%	34.7%	30.4%	32.9%	33.8%	
$6,000 - $9,999	12.3%	13.2%	13.3%	6.1%	14.7%	13.6%	19.6%	11.7%	13.0%	
$3,000 - $5,999	12.3%	15.0%	15.0%	12.1%	11.2%	11.4%	12.5%	18.5%	17.6%	
$1,000 - $2,999	9.0%	10.9%	11.3%	9.1%	10.0%	11.2%	8.9%	11.7%	11.3%	
Less than $1,000	2.5%	5.6%	5.0%	3.0%	4.7%	4.8%	1.8%	6.3%	5.1%	
None	32.0%	21.5%	21.4%	36.4%	24.4%	24.3%	26.8%	18.8%	19.3%	
Total (n)	122	827	2,173	66	401	911	56	426	1,262	
Mean	3.66	3.94	3.96	3.48	3.92	3.89	3.88	3.97	4.01	
Standard deviation	2.10	1.94	1.93	2.16	2.01	2.00	2.01	1.87	1.88	
Significance	-			-			-			
Effect size	-	-0.14	-0.16	-	-0.22	-0.21	-	-0.05	-0.07	
Aid which must be repaid (loans, etc.)										
$10,000 or more	15.4%	35.9%	34.1%	18.2%	32.9%	31.2%	12.3%	38.7%	36.2%	
$6,000 - $9,999	16.3%	12.2%	13.7%	13.6%	12.5%	13.7%	19.3%	12.0%	13.8%	
$3,000 - $5,999	13.8%	11.9%	11.5%	16.7%	11.5%	11.7%	10.5%	12.3%	11.4%	
$1,000 - $2,999	3.3%	5.3%	5.5%	3.0%	5.7%	6.2%	3.5%	5.0%	4.9%	
Less than $1,000	1.6%	1.8%	2.5%	1.5%	1.7%	3.3%	1.8%	1.9%	2.0%	
None	49.6%	32.8%	32.6%	47.0%	35.7%	34.0%	52.6%	30.2%	31.7%	
Total (n)	123	825	2,163	66	401	907	57	424	1,256	
Mean	2.92	3.76	3.74	3.03	3.62	3.61	2.79	3.90	3.82	
Standard deviation	2.05	2.14	2.13	2.08	2.16	2.12	2.03	2.12	2.13	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.39	-0.38	-	-0.27	-0.27	-	-0.52	-0.48	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
$10,000 or more	0.0%	4.3%	4.8%	0.0%	4.6%	4.7%	0.0%	4.1%	4.8%	
$6,000 - $9,999	0.8%	2.0%	2.3%	0.0%	1.3%	1.5%	1.8%	2.6%	2.9%	
$3,000 - $5,999	4.1%	3.7%	4.0%	4.5%	3.6%	4.7%	3.5%	3.8%	3.5%	
$1,000 - $2,999	5.7%	6.4%	5.8%	9.1%	6.4%	6.5%	1.8%	6.5%	5.3%	
Less than $1,000	8.1%	7.8%	7.9%	7.6%	7.9%	8.4%	8.8%	7.7%	7.6%	
None	81.3%	75.8%	75.2%	78.8%	76.2%	74.2%	84.2%	75.4%	75.9%	
Total (n)	123	809	2,056	66	391	871	57	418	1,185	
Mean	1.35	1.61	1.65	1.39	1.60	1.65	1.30	1.63	1.64	
Standard deviation	0.83	1.30	1.35	0.84	1.29	1.33	0.82	1.31	1.36	
Significance	-	*	*	-			-			
Effect size	-	-0.20	-0.22	-	-0.16	-0.20	-	-0.25	-0.25	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	13.8%	18.5%	18.6%	12.1%	16.1%	16.2%	15.8%	20.8%	20.3%	
Very important	22.8%	30.3%	29.1%	19.7%	28.0%	27.8%	26.3%	32.5%	30.0%	
Somewhat important	40.7%	34.3%	36.3%	42.4%	36.2%	36.6%	38.6%	32.5%	36.1%	
Not important	22.8%	16.8%	16.0%	25.8%	19.6%	19.4%	19.3%	14.3%	13.6%	
Total (n)	123	831	2,189	66	403	924	57	428	1,265	
Mean	2.28	2.51	2.50	2.18	2.41	2.41	2.39	2.60	2.57	
Standard deviation	0.97	0.98	0.97	0.96	0.98	0.98	0.98	0.97	0.96	
Significance	-	*	*	-			-			
Effect size	-	-0.23	-0.23	-	-0.23	-0.23	-	-0.22	-0.19	
High income potential										
Essential	31.7%	25.3%	24.7%	34.8%	25.6%	26.1%	28.1%	25.0%	23.8%	
Very important	33.3%	35.9%	36.4%	37.9%	38.7%	38.4%	28.1%	33.2%	35.0%	
Somewhat important	30.9%	28.5%	29.9%	24.2%	26.3%	27.5%	38.6%	30.6%	31.6%	
Not important	4.1%	10.3%	9.0%	3.0%	9.4%	8.1%	5.3%	11.2%	9.6%	
Total (n)	123	831	2,194	66	403	928	57	428	1,266	
Mean	2.93	2.76	2.77	3.05	2.80	2.82	2.79	2.72	2.73	
Standard deviation	0.89	0.95	0.92	0.85	0.93	0.91	0.92	0.96	0.93	
Significance	-			-	*	*	-			
Effect size	-	0.18	0.17	-	0.27	0.25	-	0.07	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	13.0%	11.2%	13.0%	13.6%	10.7%	13.8%	12.3%	11.7%	12.4%	
Very important	25.2%	28.1%	28.1%	25.8%	29.4%	29.6%	24.6%	26.9%	27.0%	
Somewhat important	39.0%	38.1%	37.3%	36.4%	39.1%	37.9%	42.1%	37.1%	36.9%	
Not important	22.8%	22.7%	21.6%	24.2%	20.9%	18.8%	21.1%	24.3%	23.7%	
Total (n)	123	830	2,185	66	402	922	57	428	1,263	
Mean	2.28	2.28	2.32	2.29	2.30	2.38	2.28	2.26	2.28	
Standard deviation	0.96	0.94	0.95	0.99	0.92	0.94	0.94	0.96	0.96	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	-0.01	-0.10	-	0.02	0.00	
Stable, secure future										
Essential	48.8%	45.4%	43.3%	45.5%	45.4%	42.0%	52.6%	45.3%	44.2%	
Very important	36.6%	35.5%	40.3%	36.4%	34.7%	39.3%	36.8%	36.2%	41.0%	
Somewhat important	13.0%	15.6%	13.7%	15.2%	15.1%	15.2%	10.5%	16.1%	12.7%	
Not important	1.6%	3.5%	2.7%	3.0%	4.7%	3.4%	0.0%	2.3%	2.1%	
Total (n)	123	831	2,192	66	403	928	57	428	1,264	
Mean	3.33	3.23	3.24	3.24	3.21	3.20	3.42	3.25	3.27	
Standard deviation	0.76	0.84	0.79	0.82	0.87	0.82	0.68	0.81	0.76	
Significance	-			-			-			
Effect size	-	0.12	0.11	-	0.03	0.05	-	0.21	0.20	
Creativity and initiative										
Essential	24.4%	22.6%	26.8%	16.7%	20.4%	24.2%	33.3%	24.6%	28.7%	
Very important	39.8%	42.6%	40.3%	36.4%	42.1%	39.8%	43.9%	43.1%	40.6%	
Somewhat important	29.3%	27.7%	26.5%	36.4%	29.9%	29.4%	21.1%	25.5%	24.3%	
Not important	6.5%	7.1%	6.5%	10.6%	7.5%	6.6%	1.8%	6.8%	6.4%	
Total (n)	123	828	2,185	66	401	922	57	427	1,263	
Mean	2.82	2.81	2.87	2.59	2.76	2.82	3.09	2.85	2.92	
Standard deviation	0.88	0.87	0.88	0.89	0.86	0.88	0.79	0.87	0.88	
Significance	-			-		*	-	*		
Effect size	-	0.01	-0.06	-	-0.20	-0.26	-	0.28	0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	22.8%	26.7%	27.9%	16.7%	23.6%	24.8%	29.8%	29.6%	30.2%	
Very important	41.5%	44.3%	43.5%	36.4%	40.0%	41.5%	47.4%	48.4%	44.9%	
Somewhat important	30.9%	23.3%	23.9%	37.9%	28.4%	27.4%	22.8%	18.5%	21.3%	
Not important	4.9%	5.7%	4.8%	9.1%	8.0%	6.4%	0.0%	3.5%	3.6%	
Total (n)	123	828	2,185	66	402	925	57	426	1,260	
Mean	2.82	2.92	2.94	2.61	2.79	2.85	3.07	3.04	3.02	
Standard deviation	0.84	0.85	0.84	0.87	0.89	0.87	0.73	0.79	0.81	
Significance	-			-		*	-			
Effect size	-	-0.12	-0.14	-	-0.20	-0.28	-	0.04	0.06	
Availability of jobs										
Essential	30.9%	33.2%	34.6%	27.3%	28.6%	31.2%	35.1%	37.5%	37.1%	
Very important	47.2%	46.0%	46.0%	53.0%	48.8%	45.2%	40.4%	43.3%	46.6%	
Somewhat important	20.3%	18.1%	16.5%	16.7%	19.4%	20.0%	24.6%	16.9%	13.9%	
Not important	1.6%	2.8%	2.9%	3.0%	3.2%	3.6%	0.0%	2.3%	2.5%	
Total (n)	123	829	2,187	66	402	925	57	427	1,262	
Mean	3.07	3.10	3.12	3.05	3.03	3.04	3.11	3.16	3.18	
Standard deviation	0.76	0.78	0.78	0.75	0.78	0.81	0.77	0.78	0.76	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	0.03	0.01	-	-0.06	-0.09	
Leadership potential										
Essential	23.6%	26.1%	26.3%	21.2%	25.6%	27.0%	26.3%	26.5%	25.7%	
Very important	38.2%	42.6%	42.1%	43.9%	44.3%	44.3%	31.6%	41.0%	40.5%	
Somewhat important	28.5%	25.3%	26.1%	22.7%	22.9%	22.5%	35.1%	27.6%	28.7%	
Not important	9.8%	6.0%	5.6%	12.1%	7.2%	6.2%	7.0%	4.9%	5.1%	
Total (n)	123	829	2,188	66	402	925	57	427	1,263	
Mean	2.76	2.89	2.89	2.74	2.88	2.92	2.77	2.89	2.87	
Standard deviation	0.93	0.86	0.86	0.93	0.87	0.86	0.93	0.85	0.86	
Significance	-			-			-			
Effect size	-	-0.15	-0.15	-	-0.16	-0.21	-	-0.14	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	56.1%	50.5%	48.8%	48.5%	45.6%	44.4%	64.9%	55.2%	52.0%	
Very important	30.9%	37.6%	40.1%	33.3%	37.9%	40.4%	28.1%	37.3%	39.9%	
Somewhat important	8.9%	9.6%	9.3%	12.1%	12.7%	12.6%	5.3%	6.6%	6.8%	
Not important	4.1%	2.3%	1.8%	6.1%	3.7%	2.6%	1.8%	0.9%	1.3%	
Total (n)	123	827	2,189	66	401	926	57	426	1,263	
Mean	3.39	3.36	3.36	3.24	3.25	3.27	3.56	3.47	3.43	
Standard deviation	0.82	0.75	0.72	0.90	0.82	0.78	0.68	0.66	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.01	-0.04	-	0.14	0.19	
Ability to pay off debt										
Essential	37.4%	43.0%	44.0%	37.9%	38.1%	39.6%	36.8%	47.6%	47.3%	
Very important	33.3%	33.8%	34.6%	34.8%	35.8%	36.7%	31.6%	31.9%	33.0%	
Somewhat important	13.8%	13.4%	13.0%	12.1%	15.3%	14.6%	15.8%	11.7%	11.9%	
Not important	15.4%	9.8%	8.4%	15.2%	10.8%	9.1%	15.8%	8.9%	7.8%	
Total (n)	123	828	2,185	66	399	922	57	429	1,263	
Mean	2.93	3.10	3.14	2.95	3.01	3.07	2.89	3.18	3.20	
Standard deviation	1.06	0.97	0.94	1.06	0.98	0.95	1.08	0.96	0.93	
Significance	-		*	-			-	*	*	
Effect size	-	-0.18	-0.22	-	-0.06	-0.13	-	-0.30	-0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What do you plan to be doing in fall 2012?										
(Mark all that apply)										
Attending undergraduate college full-time	8.9%	16.4%	14.0%	14.0%	20.2%	15.5%	5.1%	13.9%	13.0%	
Attending undergraduate college part-time	1.3%	3.8%	2.9%	1.2%	4.0%	3.4%	1.4%	3.6%	2.7%	
Attending graduate/professional school	2.8%	3.2%	4.2%	3.5%	4.5%	4.9%	2.3%	2.4%	3.8%	
Working full-time	6.6%	11.2%	14.5%	5.0%	12.7%	15.9%	7.7%	10.1%	13.7%	
Working part-time	6.7%	10.4%	9.8%	8.5%	11.6%	9.2%	5.4%	9.6%	10.2%	
Participating in a post-baccalaureate program	0.2%	0.5%	0.7%	0.4%	0.6%	0.8%	0.0%	0.4%	0.6%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	0.0%	0.3%	0.6%	0.0%	0.2%	0.6%	0.0%	0.3%	0.7%	
Participating in a community service organization	2.5%	2.7%	2.7%	2.3%	2.9%	2.6%	2.6%	2.6%	2.7%	
Serving in the Armed Forces	0.2%	0.7%	0.5%	0.4%	1.5%	1.0%	0.0%	0.2%	0.2%	
Attending a vocational training program	0.3%	0.4%	0.6%	0.0%	0.5%	0.7%	0.6%	0.3%	0.4%	
Traveling	1.6%	3.8%	5.4%	0.8%	4.4%	5.3%	2.3%	3.4%	5.4%	
Doing volunteer work	3.8%	6.0%	6.1%	3.9%	5.6%	5.0%	3.7%	6.3%	6.8%	
Staying at home to be with or start a family	0.7%	2.0%	2.0%	0.4%	2.5%	2.1%	0.9%	1.6%	2.0%	
No current plans	1.0%	1.3%	1.5%	0.8%	1.4%	1.8%	1.1%	1.1%	1.2%	
Total (n)	608	2,635	6,491	258	1,069	2,471	350	1,566	4,020	
If you are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	25.8%	29.6%	25.2%	30.8%	28.4%	22.7%	20.0%	30.6%	27.0%	
Looking, but no offers yet	33.3%	29.1%	35.1%	27.7%	28.9%	34.3%	40.0%	29.2%	35.6%	
Received an offer for a position, but declined	1.7%	1.4%	1.8%	0.0%	1.6%	2.5%	3.6%	1.2%	1.3%	
Currently considering an offer	6.7%	7.0%	8.3%	7.7%	6.7%	9.5%	5.5%	7.4%	7.4%	
Accepted an offer of employment	12.5%	11.9%	10.8%	13.8%	14.2%	12.3%	10.9%	9.8%	9.7%	
Not planning on employment this fall	20.0%	21.0%	18.8%	20.0%	20.2%	18.6%	20.0%	21.8%	19.0%	
Total (n)	120	795	2,097	65	387	891	55	408	1,206	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	12.6%	8.6%	9.7%	12.5%	8.1%	10.6%	12.7%	9.1%	9.0%	
Accepted and deferred admission until a later date	1.7%	1.5%	1.7%	1.6%	2.2%	2.3%	1.8%	1.0%	1.2%	
Placed on waiting list, no acceptances	1.7%	0.8%	0.9%	3.1%	1.1%	1.4%	0.0%	0.5%	0.6%	
Still awaiting responses, no acceptances	1.7%	3.7%	3.7%	1.6%	3.0%	2.7%	1.8%	4.4%	4.4%	
Will be applying this coming fall	20.2%	18.5%	17.2%	17.2%	18.3%	16.8%	23.6%	18.7%	17.5%	
Not applying this fall, but might apply at a future date	32.8%	46.5%	42.8%	35.9%	45.4%	41.3%	29.1%	47.5%	43.9%	
No plans to apply to school now or in the future	29.4%	20.3%	24.0%	28.1%	22.0%	24.9%	30.9%	18.7%	23.4%	
Total (n)	119	778	2,016	64	372	852	55	406	1,164	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	56.9%	51.0%	46.5%	61.9%	56.6%	50.6%	50.9%	45.7%	43.5%	
Vocational certificate	1.7%	2.6%	2.9%	0.0%	1.7%	3.2%	3.8%	3.4%	2.7%	
Associate (A.A. or equivalent)	6.0%	30.4%	29.1%	3.2%	25.1%	24.4%	9.4%	35.6%	32.6%	
Bachelor's (B.A., B.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Master's (M.A., M.S., etc.)	25.9%	8.7%	9.9%	22.2%	9.0%	10.0%	30.2%	8.4%	9.8%	
Ph.D. or Ed.D.	0.0%	1.3%	2.2%	0.0%	1.2%	2.5%	0.0%	1.4%	2.0%	
M.D., D.O., D.D.S., D.V.M.	3.4%	1.0%	0.8%	4.8%	1.5%	1.0%	1.9%	0.6%	0.6%	
LL.B or J.D. (Law)	1.7%	0.9%	1.0%	3.2%	1.2%	1.2%	0.0%	0.6%	1.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.9%	0.0%	0.3%	1.0%	0.0%	0.3%	0.8%	
Other	4.3%	3.9%	6.7%	4.8%	3.5%	6.1%	3.8%	4.2%	7.1%	
Total (n)	116	700	1,621	63	343	688	53	357	933	
Highest degree planned to complete at any institution										
None	7.6%	4.3%	4.4%	9.2%	5.4%	5.3%	5.7%	3.3%	3.8%	
Vocational certificate	0.8%	0.5%	0.7%	1.5%	0.3%	0.7%	0.0%	0.8%	0.7%	
Associate (A.A. or equivalent)	1.7%	1.2%	2.3%	1.5%	0.8%	1.9%	1.9%	1.5%	2.6%	
Bachelor's (B.A., B.S., etc.)	26.3%	36.7%	43.4%	24.6%	37.3%	42.2%	28.3%	36.2%	44.2%	
Master's (M.A., M.S., etc.)	23.7%	26.7%	23.2%	21.5%	25.7%	22.5%	26.4%	27.6%	23.7%	
Ph.D. or Ed.D.	22.0%	16.1%	13.4%	16.9%	14.6%	13.5%	28.3%	17.5%	13.4%	
M.D., D.O., D.D.S., D.V.M.	12.7%	6.5%	4.4%	15.4%	7.6%	4.7%	9.4%	5.6%	4.1%	
LL.B or J.D. (Law)	1.7%	4.2%	3.1%	3.1%	4.3%	3.7%	0.0%	4.1%	2.6%	
B.D. or M.DIV. (Divinity)	0.8%	1.3%	1.2%	1.5%	2.2%	1.9%	0.0%	0.5%	0.8%	
Other	2.5%	2.5%	4.0%	4.6%	1.9%	3.7%	0.0%	3.0%	4.2%	
Total (n)	118	765	1,926	65	370	810	53	395	1,116	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	42.9%	48.7%	43.3%	43.1%	44.1%	40.6%	42.6%	53.0%	45.2%	
Probably yes	35.3%	36.1%	36.8%	33.8%	39.2%	37.6%	37.0%	33.1%	36.2%	
Probably no	14.3%	11.0%	14.0%	12.3%	11.3%	14.4%	16.7%	10.8%	13.7%	Overall
Definitely no	7.6%	4.2%	6.0%	10.8%	5.4%	7.4%	3.7%	3.1%	5.0%	Satisfaction
Total (n)	119	807	2,122	65	390	894	54	417	1,228	
Mean	3.13	3.29	3.17	3.09	3.22	3.11	3.19	3.36	3.22	
Standard deviation	0.93	0.83	0.88	1.00	0.85	0.91	0.85	0.80	0.86	
Significance	-			-			-			
Effect size	-	-0.19	-0.05	-	-0.15	-0.02	-	-0.21	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	15.1%	17.4%	16.3%	18.5%	16.5%	13.2%	11.1%	18.3%	18.5%	
A-	15.1%	19.7%	20.1%	15.4%	19.1%	18.3%	14.8%	20.2%	21.5%	
B+	21.8%	23.5%	22.5%	15.4%	19.3%	18.4%	29.6%	27.4%	25.6%	
B	17.6%	19.9%	19.9%	15.4%	19.6%	22.4%	20.4%	20.2%	18.1%	
B-	10.9%	9.5%	11.2%	10.8%	12.0%	13.6%	11.1%	7.2%	9.4%	
C+	12.6%	7.3%	7.4%	15.4%	9.4%	10.0%	9.3%	5.3%	5.5%	
C	5.0%	2.5%	2.3%	7.7%	3.8%	4.0%	1.9%	1.2%	1.1%	
D	1.7%	0.2%	0.3%	1.5%	0.3%	0.2%	1.9%	0.2%	0.3%	
Total (n)	119	809	2,128	65	393	903	54	416	1,225	
Mean	5.39	5.83	5.77	5.31	5.64	5.48	5.50	6.00	5.99	
Standard deviation	1.84	1.60	1.60	2.01	1.71	1.67	1.62	1.47	1.51	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.28	-0.24	-	-0.19	-0.10	-	-0.34	-0.32	
What is the average grade you received during your college career - primary major GPA?										
A or A+	18.5%	26.3%	24.3%	23.1%	25.3%	21.2%	13.0%	27.3%	26.5%	
A-	15.1%	24.9%	23.5%	12.3%	19.8%	19.6%	18.5%	29.7%	26.3%	
B+	21.8%	18.0%	20.8%	20.0%	17.7%	21.3%	24.1%	18.2%	20.4%	
B	17.6%	15.7%	16.1%	15.4%	19.3%	18.8%	20.4%	12.3%	14.2%	
B-	11.8%	8.6%	8.2%	7.7%	10.7%	10.2%	16.7%	6.6%	6.8%	
C+	8.4%	4.2%	4.8%	10.8%	3.9%	5.6%	5.6%	4.4%	4.3%	
C	6.7%	2.4%	1.9%	10.8%	3.4%	2.9%	1.9%	1.5%	1.2%	
D	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Total (n)	119	791	2,063	65	384	872	54	407	1,191	
Mean	5.59	6.23	6.16	5.52	6.04	5.93	5.67	6.40	6.32	
Standard deviation	1.80	1.59	1.58	2.01	1.65	1.64	1.52	1.50	1.51	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	-0.40	-0.36	-	-0.32	-0.25	-	-0.49	-0.43	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	4.2%	5.3%	9.4%	1.5%	5.1%	8.2%	7.4%	5.5%	10.3%	
Buddhist	5.0%	2.5%	1.9%	3.1%	3.3%	2.7%	7.4%	1.7%	1.4%	
Church of Christ	2.5%	2.1%	2.6%	1.5%	2.8%	2.9%	3.7%	1.4%	2.4%	
Eastern Orthodox	0.0%	0.6%	0.7%	0.0%	0.8%	1.0%	0.0%	0.5%	0.5%	
Episcopalian	1.7%	0.7%	1.4%	1.5%	0.8%	1.2%	1.9%	0.7%	1.5%	
Hindu	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Jewish	4.2%	1.9%	2.4%	3.1%	1.5%	2.4%	5.6%	2.2%	2.4%	
LDS (Mormon)	2.5%	0.7%	0.6%	4.6%	1.0%	0.8%	0.0%	0.5%	0.4%	
Lutheran	1.7%	2.5%	3.4%	3.1%	2.6%	3.6%	0.0%	2.4%	3.3%	
Methodist	0.0%	1.5%	3.1%	0.0%	1.3%	3.7%	0.0%	1.7%	2.8%	
Muslim	0.8%	1.2%	1.0%	0.0%	1.8%	1.3%	1.9%	0.7%	0.7%	
Presbyterian	4.2%	4.2%	3.7%	1.5%	4.1%	3.8%	7.4%	4.3%	3.6%	
Quaker	0.0%	0.5%	0.4%	0.0%	0.5%	0.8%	0.0%	0.5%	0.2%	
Roman Catholic	10.1%	21.5%	19.7%	10.8%	19.7%	18.8%	9.3%	23.1%	20.4%	
Seventh Day Adventist	0.8%	0.5%	0.3%	1.5%	0.8%	0.3%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.0%	0.7%	0.9%	0.0%	0.5%	0.8%	0.0%	1.0%	1.1%	
Other Christian	14.3%	25.2%	22.8%	12.3%	21.8%	19.9%	16.7%	28.4%	24.8%	
Other Religion	3.4%	3.2%	3.0%	4.6%	3.1%	3.2%	1.9%	3.4%	2.9%	
None	44.5%	24.8%	22.4%	50.8%	28.2%	24.2%	37.0%	21.6%	21.0%	
Total (n)	119	806	2,127	65	390	899	54	416	1,228	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

Non-Graduating Seniors

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	1.7%	3.2%	2.3%	1.5%	2.0%	1.7%	1.9%	4.3%	2.8%	
Asian American/Asian	50.4%	18.8%	11.6%	49.2%	20.4%	13.0%	51.9%	17.3%	10.5%	
Native Hawaiian/Pacific Islander	1.7%	1.2%	1.3%	3.1%	2.3%	1.9%	0.0%	0.2%	0.9%	
African American/Black	0.8%	3.8%	7.3%	0.0%	3.1%	6.8%	1.9%	4.6%	7.6%	
Mexican American/Chicano	4.2%	12.1%	6.7%	3.1%	7.9%	4.5%	5.6%	16.1%	8.4%	
Puerto Rican	0.8%	2.1%	1.8%	1.5%	2.0%	1.7%	0.0%	2.2%	2.0%	
Other Latino	5.9%	5.3%	4.3%	4.6%	4.3%	3.5%	7.4%	6.3%	5.0%	
White	45.4%	64.2%	71.8%	44.6%	67.9%	72.2%	46.3%	60.8%	71.5%	
Other race/ethnicity	5.0%	5.4%	5.1%	4.6%	4.6%	5.3%	5.6%	6.3%	4.9%	
Total (n)	119	808	2,138	65	392	909	54	416	1,229	
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Asian American/Asian/Native Hawaiian/Pacific Islander	43.7%	15.3%	9.4%	43.1%	16.8%	10.8%	44.4%	13.9%	8.4%	
African American/Black	0.0%	2.1%	5.7%	0.0%	1.3%	5.5%	0.0%	2.9%	5.8%	
Mexican American/Chicano/Puerto Rican/Other Latino	5.0%	12.5%	8.1%	6.2%	8.2%	6.1%	3.7%	16.6%	9.7%	
White/Caucasian	34.5%	55.2%	65.1%	36.9%	60.7%	66.7%	31.5%	50.0%	63.9%	
Other	1.7%	3.2%	3.3%	3.1%	3.3%	4.1%	0.0%	3.1%	2.7%	
Two or more races/ethnicities	15.1%	11.6%	8.3%	10.8%	9.7%	6.7%	20.4%	13.5%	9.5%	
Total (n)	119	808	2,138	65	392	909	54	416	1,229	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	370	1,812	4,650	149	738	1,734	221	1,074	2,916	
Art, fine and applied	1.1%	1.5%	4.0%	0.0%	1.1%	3.0%	1.8%	1.8%	4.6%	
English (language and literature)	1.4%	2.6%	3.2%	1.3%	1.9%	2.5%	1.4%	3.2%	3.7%	
History	0.5%	1.3%	1.9%	0.0%	1.4%	2.5%	0.9%	1.2%	1.5%	
Journalism	0.0%	1.7%	1.3%	0.0%	1.6%	1.3%	0.0%	1.8%	1.3%	
Language and Literature (except English)	0.0%	0.6%	1.2%	0.0%	0.1%	0.9%	0.0%	0.8%	1.4%	
Music	1.4%	1.7%	1.5%	2.0%	2.3%	2.1%	0.9%	1.2%	1.2%	
Philosophy	0.3%	0.8%	0.8%	0.7%	1.6%	1.1%	0.0%	0.2%	0.5%	
Speech	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Theater or Drama	0.8%	0.8%	1.2%	0.7%	1.1%	1.5%	0.9%	0.6%	1.1%	
Theology or Religion	0.0%	1.0%	1.4%	0.0%	2.0%	1.9%	0.0%	0.3%	1.1%	
Other Arts and Humanities	1.1%	2.6%	2.8%	0.7%	1.9%	2.1%	1.4%	3.1%	3.3%	
Biology (general)	10.5%	4.9%	5.2%	8.7%	4.6%	4.8%	11.8%	5.1%	5.4%	
Biochemistry or Biophysics	8.6%	2.4%	1.4%	11.4%	3.3%	2.0%	6.8%	1.9%	1.0%	
Botany	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Environmental Science	0.3%	0.6%	0.8%	0.0%	0.7%	0.9%	0.5%	0.5%	0.7%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.8%	0.2%	0.1%	0.7%	0.3%	0.1%	0.9%	0.2%	0.1%	
Zoology	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Biological Science	8.9%	3.6%	2.4%	8.7%	3.3%	1.8%	9.0%	3.9%	2.7%	
Accounting	0.0%	3.0%	2.7%	0.0%	4.6%	3.8%	0.0%	2.0%	2.1%	
Business Admin. (general)	0.0%	4.8%	3.6%	0.0%	5.8%	5.4%	0.0%	4.1%	2.6%	
Finance	0.0%	2.4%	2.0%	0.0%	4.5%	3.5%	0.0%	0.9%	1.0%	
International Business	0.0%	0.7%	0.7%	0.0%	1.4%	1.3%	0.0%	0.2%	0.3%	
Marketing	0.0%	2.4%	2.4%	0.0%	1.5%	1.8%	0.0%	3.0%	2.7%	
Management	1.9%	4.6%	3.5%	2.0%	6.0%	4.6%	1.8%	3.6%	2.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	2.0%	1.6%	0.0%	3.0%	2.2%	0.0%	1.4%	1.2%	
Business Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Elementary Education	0.0%	4.3%	4.6%	0.0%	0.4%	1.0%	0.0%	7.0%	6.8%	
Music or Art Education	0.0%	0.3%	0.6%	0.0%	0.1%	0.4%	0.0%	0.5%	0.7%	
Physical Education or Recreation	0.0%	0.2%	0.8%	0.0%	0.1%	1.3%	0.0%	0.2%	0.4%	
Secondary Education	0.0%	0.3%	0.7%	0.0%	0.4%	0.5%	0.0%	0.3%	0.8%	
Special Education	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	0.0%	0.6%	0.5%	
Other Education	0.0%	1.4%	1.3%	0.0%	0.3%	0.5%	0.0%	2.2%	1.7%	
Aeronautical or Astronautical Engineering	0.5%	0.5%	0.3%	1.3%	1.2%	0.7%	0.0%	0.0%	0.0%	
Civil Engineering	1.4%	0.6%	0.6%	2.7%	1.1%	1.2%	0.5%	0.2%	0.3%	
Chemical Engineering	0.8%	0.6%	0.3%	1.3%	0.8%	0.4%	0.5%	0.5%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	1.4%	0.7%	0.5%	2.0%	1.1%	1.0%	0.9%	0.5%	0.2%	
Electrical or Electronic Engineering	1.1%	1.0%	0.6%	2.0%	2.2%	1.2%	0.5%	0.2%	0.2%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	
Mechanical Engineering	3.5%	2.2%	1.3%	6.7%	4.2%	2.7%	1.4%	0.7%	0.5%	
Other Engineering	7.0%	2.2%	0.9%	9.4%	3.0%	1.4%	5.4%	1.6%	0.7%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	2.4%	1.2%	1.3%	2.7%	1.5%	1.3%	2.3%	1.0%	1.2%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	3.0%	1.8%	1.7%	4.7%	2.6%	2.2%	1.8%	1.2%	1.4%	
Physics	1.6%	0.7%	0.6%	2.7%	1.1%	1.2%	0.9%	0.4%	0.3%	
Statistics	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Other Physical Science	1.1%	0.5%	0.3%	0.0%	0.3%	0.2%	1.8%	0.7%	0.3%	
Architecture or Urban Planning	1.6%	0.4%	0.4%	1.3%	0.3%	0.3%	1.8%	0.6%	0.5%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Law	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Nursing	0.0%	1.7%	3.9%	0.0%	0.3%	0.9%	0.0%	2.6%	5.7%	
Pharmacy	0.5%	0.1%	0.4%	0.0%	0.0%	0.1%	0.9%	0.2%	0.5%	
Therapy (occupational, physical, speech)	0.0%	1.0%	0.9%	0.0%	0.1%	0.1%	0.0%	1.7%	1.4%	
Other Professional	0.0%	0.7%	1.0%	0.0%	0.5%	0.7%	0.0%	0.8%	1.1%	
Anthropology	0.5%	1.0%	0.8%	0.0%	0.5%	0.5%	0.9%	1.4%	1.0%	
Economics	5.1%	2.3%	2.2%	6.7%	3.3%	4.0%	4.1%	1.6%	1.1%	
Ethnic Studies	0.5%	0.3%	0.2%	0.7%	0.3%	0.1%	0.5%	0.3%	0.2%	
Geography	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	7.0%	4.3%	3.5%	6.0%	3.5%	3.9%	7.7%	4.8%	3.3%	
Psychology	8.6%	7.3%	6.4%	2.7%	2.8%	3.6%	12.7%	10.3%	8.1%	
Social Work	0.0%	0.7%	1.1%	0.0%	0.1%	0.2%	0.0%	1.1%	1.6%	
Sociology	2.2%	2.2%	2.1%	0.7%	1.1%	1.0%	3.2%	3.0%	2.8%	
Women's Studies	0.3%	0.1%	0.3%	0.0%	0.0%	0.2%	0.5%	0.2%	0.3%	
Other Social Science	5.7%	3.4%	2.5%	1.3%	2.2%	2.0%	8.6%	4.3%	2.7%	
Building Trades	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.5%	0.1%	0.1%	
Data Processing or Computer Programming	0.8%	0.4%	0.5%	1.3%	0.7%	0.6%	0.5%	0.3%	0.4%	
Drafting or Design	0.0%	0.1%	0.5%	0.0%	0.1%	0.2%	0.0%	0.0%	0.7%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	0.5%	0.2%	
Communications	2.2%	3.1%	4.5%	1.3%	2.3%	4.3%	2.7%	3.7%	4.6%	
Computer Science	2.7%	0.9%	1.0%	5.4%	2.0%	2.2%	0.9%	0.2%	0.3%	
Forestry	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Kinesiology	0.0%	1.1%	1.2%	0.0%	1.2%	1.3%	0.0%	1.0%	1.1%	
Law Enforcement	0.0%	0.3%	0.6%	0.0%	0.5%	1.1%	0.0%	0.1%	0.2%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Other Field	0.5%	1.3%	1.5%	0.0%	1.8%	1.7%	0.9%	1.0%	1.3%	
Undecided	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	170	843	1,879	67	326	692	103	517	1,187	
Art, fine and applied	0.6%	2.1%	2.9%	0.0%	1.5%	2.0%	1.0%	2.5%	3.4%	
English (language and literature)	1.8%	1.9%	2.5%	1.5%	0.9%	1.6%	1.9%	2.5%	3.0%	
History	3.5%	1.5%	1.9%	1.5%	0.3%	1.4%	4.9%	2.3%	2.1%	
Journalism	0.0%	1.2%	0.9%	0.0%	1.5%	1.6%	0.0%	1.0%	0.5%	
Language and Literature (except English)	4.1%	3.7%	4.3%	0.0%	1.5%	2.0%	6.8%	5.0%	5.6%	
Music	1.2%	0.8%	1.1%	3.0%	1.2%	1.4%	0.0%	0.6%	0.8%	
Philosophy	0.6%	0.7%	1.0%	1.5%	1.5%	1.6%	0.0%	0.2%	0.6%	
Speech	0.0%	0.2%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%	
Theater or Drama	1.2%	0.6%	0.9%	0.0%	0.6%	0.9%	1.9%	0.6%	0.9%	
Theology or Religion	0.6%	3.4%	2.6%	0.0%	5.2%	3.6%	1.0%	2.3%	1.9%	
Other Arts and Humanities	2.4%	2.8%	3.2%	0.0%	2.5%	2.6%	3.9%	3.1%	3.6%	
Biology (general)	1.2%	0.8%	1.8%	1.5%	0.3%	1.2%	1.0%	1.2%	2.1%	
Biochemistry or Biophysics	2.4%	0.5%	0.3%	6.0%	1.2%	0.7%	0.0%	0.0%	0.1%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	1.2%	0.4%	0.5%	0.0%	0.0%	0.1%	1.9%	0.6%	0.7%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	4.1%	1.4%	0.9%	7.5%	2.1%	1.0%	1.9%	1.0%	0.8%	
Accounting	1.2%	1.5%	1.3%	1.5%	1.5%	1.7%	1.0%	1.5%	1.0%	
Business Admin. (general)	0.0%	2.8%	3.2%	0.0%	2.5%	3.0%	0.0%	3.1%	3.3%	
Finance	0.6%	2.1%	1.6%	1.5%	4.6%	2.9%	0.0%	0.6%	0.9%	
International Business	0.6%	0.4%	0.4%	0.0%	0.3%	0.3%	1.0%	0.4%	0.5%	
Marketing	0.6%	1.1%	2.3%	0.0%	1.5%	2.9%	1.0%	0.8%	2.0%	
Management	1.2%	3.3%	2.9%	1.5%	4.3%	4.0%	1.0%	2.7%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.6%	3.8%	2.8%	1.5%	4.6%	3.9%	0.0%	3.3%	2.1%	
Business Education	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.1%	
Elementary Education	0.6%	2.1%	2.1%	0.0%	0.0%	0.4%	1.0%	3.5%	3.1%	
Music or Art Education	0.0%	0.5%	0.4%	0.0%	0.3%	0.4%	0.0%	0.6%	0.3%	
Physical Education or Recreation	0.0%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.6%	0.3%	
Secondary Education	1.2%	1.9%	2.3%	1.5%	2.1%	2.3%	1.0%	1.7%	2.3%	
Special Education	0.0%	0.9%	1.0%	0.0%	0.6%	0.4%	0.0%	1.2%	1.3%	
Other Education	0.6%	1.8%	1.2%	1.5%	0.6%	0.4%	0.0%	2.5%	1.7%	
Aeronautical or Astronautical Engineering	0.6%	0.1%	0.1%	1.5%	0.3%	0.1%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Chemical Engineering	0.0%	0.2%	0.3%	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.0%	0.5%	0.3%	0.0%	1.2%	0.6%	0.0%	0.0%	0.1%	
Industrial Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.4%	0.3%	0.0%	0.6%	0.7%	0.0%	0.2%	0.1%	
Other Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.6%	0.5%	0.9%	1.5%	0.9%	1.6%	0.0%	0.2%	0.4%	
Earth Science	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%	0.0%	0.6%	0.3%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	2.4%	1.7%	2.1%	4.5%	2.5%	3.2%	1.0%	1.2%	1.4%	
Physics	0.6%	0.8%	0.6%	1.5%	1.8%	1.6%	0.0%	0.2%	0.1%	
Statistics	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
Other Physical Science	0.6%	0.2%	0.3%	1.5%	0.6%	0.4%	0.0%	0.0%	0.2%	
Architecture or Urban Planning	0.6%	0.2%	0.2%	0.0%	0.0%	0.1%	1.0%	0.4%	0.2%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Law	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.2%	0.5%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.6%	0.6%	1.1%	1.5%	0.9%	1.0%	0.0%	0.4%	1.1%	
Nursing	0.0%	0.7%	1.4%	0.0%	0.6%	0.9%	0.0%	0.8%	1.7%	
Pharmacy	0.6%	0.4%	0.4%	0.0%	0.3%	0.1%	1.0%	0.4%	0.6%	
Therapy (occupational, physical, speech)	0.0%	0.7%	0.5%	0.0%	0.6%	0.3%	0.0%	0.8%	0.6%	
Other Professional	0.6%	1.5%	1.4%	1.5%	1.5%	1.2%	0.0%	1.5%	1.5%	
Anthropology	0.6%	0.6%	0.7%	0.0%	0.0%	0.4%	1.0%	1.0%	0.9%	
Economics	8.8%	3.0%	3.1%	11.9%	4.6%	4.8%	6.8%	1.9%	2.1%	
Ethnic Studies	0.0%	0.1%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	
Geography	0.0%	0.5%	0.4%	0.0%	0.9%	0.4%	0.0%	0.2%	0.3%	
Political Science (gov't, international relations)	3.5%	2.0%	2.6%	4.5%	2.5%	3.6%	2.9%	1.7%	1.9%	
Psychology	10.6%	4.9%	4.4%	3.0%	1.8%	2.3%	15.5%	6.8%	5.6%	
Social Work	0.0%	1.2%	1.0%	0.0%	0.3%	0.3%	0.0%	1.7%	1.3%	
Sociology	4.1%	3.0%	2.7%	1.5%	1.5%	1.4%	5.8%	3.9%	3.5%	
Women's Studies	1.2%	0.8%	0.7%	1.5%	0.3%	0.4%	1.0%	1.2%	0.9%	
Other Social Science	5.9%	3.2%	2.6%	4.5%	2.8%	2.2%	6.8%	3.5%	2.8%	
Building Trades	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Data Processing or Computer Programming	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	
Drafting or Design	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Technical	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Communications	0.6%	1.3%	1.9%	0.0%	1.2%	1.7%	1.0%	1.4%	2.0%	
Computer Science	1.2%	0.6%	0.4%	1.5%	1.2%	0.9%	1.0%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.4%	0.5%	0.0%	0.3%	0.7%	0.0%	0.4%	0.4%	
Law Enforcement	0.0%	0.2%	0.4%	0.0%	0.3%	0.9%	0.0%	0.2%	0.2%	
Military Science	0.0%	0.4%	0.4%	0.0%	0.9%	1.0%	0.0%	0.0%	0.1%	
Other Field	1.2%	4.5%	3.6%	1.5%	4.9%	3.6%	1.0%	4.3%	3.5%	
Undecided	23.5%	17.9%	15.3%	25.4%	16.9%	13.9%	22.3%	18.6%	16.1%	

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graduate major (disaggregated)										
Total (n)	276	1,199	2,542	104	465	920	172	734	1,622	
Art, fine and applied	0.4%	1.1%	2.3%	0.0%	1.1%	2.0%	0.6%	1.1%	2.5%	
English (language and literature)	1.1%	1.4%	1.4%	1.0%	0.9%	1.3%	1.2%	1.8%	1.4%	
History	0.0%	0.7%	0.8%	0.0%	0.4%	1.2%	0.0%	0.8%	0.6%	
Journalism	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%	
Language and Literature (except English)	0.0%	0.3%	0.5%	0.0%	0.4%	0.5%	0.0%	0.1%	0.5%	
Music	0.0%	1.1%	1.1%	0.0%	1.5%	1.6%	0.0%	0.8%	0.9%	
Philosophy	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%	0.0%	0.3%	0.4%	
Speech	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Theater or Drama	0.4%	0.2%	0.7%	1.0%	0.2%	0.8%	0.0%	0.1%	0.6%	
Theology or Religion	0.4%	2.3%	1.8%	1.0%	4.7%	3.3%	0.0%	0.7%	0.9%	
Other Arts and Humanities	1.1%	0.7%	1.2%	1.0%	0.4%	0.8%	1.2%	0.8%	1.4%	
Biology (general)	7.6%	2.3%	1.9%	5.8%	1.9%	2.1%	8.7%	2.6%	1.8%	
Biochemistry or Biophysics	3.3%	0.9%	0.7%	5.8%	1.7%	1.2%	1.7%	0.4%	0.4%	
Botany	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Environmental Science	0.7%	0.7%	0.6%	0.0%	0.9%	0.4%	1.2%	0.5%	0.7%	
Marine (Life) Science	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	0.6%	0.3%	0.4%	
Microbiology or Bacteriology	0.4%	0.3%	0.3%	1.0%	0.6%	0.4%	0.0%	0.0%	0.2%	
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Other Biological Science	4.0%	1.9%	1.8%	2.9%	1.5%	1.3%	4.7%	2.2%	2.2%	
Accounting	0.7%	1.8%	1.5%	1.0%	2.6%	2.1%	0.6%	1.2%	1.1%	
Business Admin. (general)	1.1%	4.3%	3.7%	1.0%	6.2%	6.2%	1.2%	3.0%	2.3%	
Finance	0.4%	2.2%	2.0%	1.0%	4.3%	4.0%	0.0%	0.8%	0.9%	
International Business	0.4%	0.7%	0.8%	0.0%	0.9%	1.4%	0.6%	0.5%	0.5%	
Marketing	1.1%	1.7%	1.8%	1.0%	1.3%	1.3%	1.2%	1.9%	2.0%	
Management	1.8%	4.8%	3.2%	2.9%	8.0%	5.2%	1.2%	2.7%	2.1%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.1%	2.7%	2.1%	1.9%	3.2%	2.8%	0.6%	2.3%	1.7%	
Business Education	0.4%	0.2%	0.2%	1.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Elementary Education	2.2%	3.7%	3.6%	0.0%	0.2%	0.7%	3.5%	5.9%	5.3%	
Music or Art Education	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.3%	0.4%	
Physical Education or Recreation	0.0%	0.4%	0.6%	0.0%	0.4%	1.1%	0.0%	0.4%	0.3%	
Secondary Education	2.2%	1.8%	2.2%	1.9%	1.5%	1.6%	2.3%	1.9%	2.6%	
Special Education	0.0%	1.9%	1.5%	0.0%	0.4%	0.5%	0.0%	2.9%	2.1%	
Other Education	1.4%	2.3%	2.6%	0.0%	0.6%	1.3%	2.3%	3.4%	3.3%	
Aeronautical or Astronautical Engineering	0.4%	0.3%	0.2%	1.0%	0.4%	0.2%	0.0%	0.3%	0.1%	
Civil Engineering	1.4%	0.5%	0.6%	2.9%	0.9%	1.0%	0.6%	0.3%	0.3%	
Chemical Engineering	0.7%	0.3%	0.3%	1.0%	0.4%	0.5%	0.6%	0.1%	0.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.4%	0.3%	0.3%	0.0%	0.2%	0.4%	0.6%	0.4%	0.2%	
Electrical or Electronic Engineering	1.4%	0.7%	0.4%	2.9%	1.5%	0.8%	0.6%	0.1%	0.1%	
Industrial Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	2.5%	1.8%	1.1%	4.8%	3.7%	2.4%	1.2%	0.7%	0.3%	
Other Engineering	5.4%	1.6%	0.9%	7.7%	2.4%	1.5%	4.1%	1.1%	0.6%	
Astronomy	0.7%	0.2%	0.2%	1.0%	0.2%	0.2%	0.6%	0.1%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Chemistry	1.8%	1.0%	1.1%	1.9%	1.7%	1.5%	1.7%	0.5%	0.9%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.6%	0.1%	0.1%	
Mathematics	0.7%	0.7%	0.4%	1.9%	1.3%	0.8%	0.0%	0.3%	0.2%	
Physics	0.4%	0.3%	0.4%	1.0%	0.9%	1.1%	0.0%	0.0%	0.1%	
Statistics	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	
Architecture or Urban Planning	0.7%	0.5%	0.3%	1.0%	0.4%	0.3%	0.6%	0.5%	0.3%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Health Technology (medical, dental, laboratory)	1.4%	0.8%	0.6%	2.9%	1.3%	0.8%	0.6%	0.5%	0.6%	
Law	5.4%	5.2%	4.6%	4.8%	4.5%	5.1%	5.8%	5.6%	4.3%	
Library/Archival Science	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	
Medicine, Dentistry, Veterinarian	9.1%	5.8%	5.2%	12.5%	5.8%	4.5%	7.0%	5.9%	5.6%	
Nursing	1.8%	2.1%	3.7%	0.0%	0.4%	1.3%	2.9%	3.1%	5.0%	
Pharmacy	4.0%	1.5%	1.7%	3.8%	1.5%	1.2%	4.1%	1.5%	2.0%	
Therapy (occupational, physical, speech)	1.8%	3.3%	3.0%	1.0%	1.5%	1.4%	2.3%	4.5%	3.9%	
Other Professional	2.2%	1.8%	1.8%	0.0%	1.1%	1.1%	3.5%	2.2%	2.3%	
Anthropology	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.3%	0.4%	
Economics	0.7%	0.7%	0.9%	1.0%	0.9%	1.6%	0.6%	0.5%	0.5%	
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Geography	0.0%	0.3%	0.2%	0.0%	0.9%	0.5%	0.0%	0.0%	0.1%	
Political Science (gov't, international relations)	2.2%	1.3%	1.2%	2.9%	1.9%	1.8%	1.7%	0.8%	0.9%	
Psychology	4.7%	5.4%	5.2%	1.0%	2.4%	2.9%	7.0%	7.4%	6.5%	
Social Work	0.4%	2.4%	2.9%	0.0%	0.2%	0.5%	0.6%	3.8%	4.3%	
Sociology	0.4%	0.9%	0.8%	0.0%	0.4%	0.4%	0.6%	1.2%	1.0%	
Women's Studies	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Other Social Science	2.9%	1.8%	1.3%	1.9%	1.1%	0.9%	3.5%	2.2%	1.6%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.4%	0.2%	0.2%	1.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Drafting or Design	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.4%	0.1%	0.2%	0.0%	0.0%	0.4%	0.6%	0.1%	0.1%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Communications	0.4%	1.3%	1.3%	0.0%	1.9%	1.7%	0.6%	1.0%	1.0%	
Computer Science	0.4%	0.6%	0.7%	0.0%	1.1%	1.4%	0.6%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	0.4%	0.4%	0.5%	1.0%	0.4%	0.5%	0.0%	0.4%	0.4%	
Law Enforcement	0.0%	0.4%	0.4%	0.0%	1.1%	1.0%	0.0%	0.0%	0.1%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Other Field	1.1%	1.0%	1.1%	0.0%	0.6%	0.8%	1.7%	1.2%	1.2%	
Undecided	10.9%	10.0%	11.4%	8.7%	8.2%	9.9%	12.2%	11.2%	12.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	351	1,724	4,318	141	695	1,605	210	1,029	2,713	
Accountant or actuary	2.3%	4.0%	3.2%	3.5%	5.3%	4.1%	1.4%	3.1%	2.7%	
Actor or entertainer	0.3%	1.1%	1.6%	0.7%	1.4%	1.7%	0.0%	0.9%	1.5%	
Architect or urban planner	0.6%	0.3%	0.4%	0.7%	0.3%	0.5%	0.5%	0.4%	0.3%	
Artist	1.4%	1.3%	3.4%	0.0%	1.2%	3.1%	2.4%	1.5%	3.6%	
Business (clerical)	0.6%	1.1%	0.9%	1.4%	1.2%	0.9%	0.0%	1.1%	0.9%	
Business executive (management, administrator)	5.4%	10.5%	9.3%	4.3%	12.5%	12.6%	6.2%	9.1%	7.3%	
Business owner or proprietor	0.9%	2.8%	2.9%	0.7%	4.7%	5.4%	1.0%	1.6%	1.5%	
Business salesperson or buyer	0.3%	2.0%	2.1%	0.0%	1.4%	2.2%	0.5%	2.3%	2.1%	
Clergy (minister or priest)	0.0%	1.0%	0.9%	0.0%	2.4%	2.2%	0.0%	0.1%	0.2%	
Clergy (other religious)	0.3%	0.2%	0.3%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%	
Clinical psychologist	0.6%	1.4%	1.2%	0.0%	0.4%	0.5%	1.0%	2.0%	1.6%	
College administrator/staff	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%	
College teacher	1.4%	1.8%	1.5%	2.8%	2.2%	1.8%	0.5%	1.6%	1.4%	
Computer programmer or analyst	4.6%	1.7%	1.5%	7.8%	3.0%	3.2%	2.4%	0.8%	0.6%	
Conservationist or forester	0.3%	0.3%	0.5%	0.0%	0.4%	0.6%	0.5%	0.3%	0.4%	
Dentist (including orthodontist)	1.4%	0.9%	0.8%	0.7%	0.9%	0.7%	1.9%	1.0%	0.8%	
Dietitian or home economist	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	0.0%	0.4%	0.5%	
Engineer	12.8%	7.4%	4.4%	22.7%	13.2%	8.3%	6.2%	3.4%	2.1%	
Farmer or rancher	0.3%	0.2%	0.2%	0.7%	0.3%	0.2%	0.0%	0.2%	0.2%	
Foreign service worker (including diplomat)	1.4%	1.0%	0.7%	0.7%	0.4%	0.4%	1.9%	1.4%	0.8%	
Homemaker (full-time)	0.3%	0.5%	0.5%	0.0%	0.1%	0.3%	0.5%	0.7%	0.6%	
Interior decorator (including designer)	0.0%	0.2%	0.5%	0.0%	0.3%	0.6%	0.0%	0.1%	0.4%	
Lab technician or hygienist	1.1%	0.6%	0.6%	0.7%	0.6%	0.7%	1.4%	0.6%	0.6%	
Law enforcement officer	0.0%	1.0%	1.2%	0.0%	1.6%	1.8%	0.0%	0.6%	0.8%	
Lawyer (attorney) or judge	3.4%	3.6%	3.4%	2.8%	3.5%	3.9%	3.8%	3.7%	3.2%	
Military service (career)	0.0%	1.0%	0.7%	0.0%	2.0%	1.5%	0.0%	0.4%	0.3%	
Musician (performer, composer)	0.0%	1.0%	0.9%	0.0%	1.6%	1.5%	0.0%	0.6%	0.6%	
Nurse	2.3%	2.6%	4.9%	0.0%	0.3%	1.2%	3.8%	4.1%	7.0%	
Optometrist	1.4%	0.4%	0.3%	0.0%	0.1%	0.1%	2.4%	0.6%	0.4%	
Pharmacist	3.7%	1.3%	1.3%	3.5%	1.2%	0.9%	3.8%	1.5%	1.5%	
Physician	11.7%	5.6%	4.2%	19.1%	6.6%	5.0%	6.7%	4.9%	3.8%	
Policymaker/government	2.6%	1.3%	1.2%	2.8%	2.0%	1.5%	2.4%	0.9%	1.1%	
School counselor	0.6%	1.0%	0.9%	0.0%	0.1%	0.5%	1.0%	1.7%	1.1%	
School principal or superintendent	0.3%	0.3%	0.2%	0.0%	0.1%	0.2%	0.5%	0.5%	0.2%	
Scientific researcher	9.7%	3.4%	2.5%	7.8%	4.2%	3.1%	11.0%	2.8%	2.2%	
Social, welfare or recreation worker	1.4%	2.6%	2.6%	0.0%	0.3%	0.5%	2.4%	4.1%	3.8%	
Therapist (physical, occupational, speech)	3.7%	3.2%	3.0%	2.1%	1.7%	1.6%	4.8%	4.3%	3.8%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Probable career (disaggregated)										
Teacher or administrator (elementary)	2.6%	6.0%	6.4%	0.0%	0.6%	1.4%	4.3%	9.7%	9.4%	
Teacher or administrator (secondary)	4.0%	4.1%	4.9%	3.5%	3.7%	4.4%	4.3%	4.4%	5.3%	
Veterinarian	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	
Writer or journalist	1.1%	2.4%	2.5%	1.4%	2.4%	2.4%	1.0%	2.4%	2.6%	
Skilled trades	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%	0.0%	0.1%	0.2%	
Other	7.1%	10.3%	12.4%	4.3%	7.1%	9.2%	9.0%	12.5%	14.3%	
Undecided	8.3%	7.0%	7.3%	4.3%	6.5%	7.3%	11.0%	7.4%	7.3%	
Optional Question 1	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 2	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 3	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 4	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 5	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 7	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 8	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 9	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 10	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 11	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 13	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 14	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 15	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 16	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 17	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 19	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 20	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

All Respondents

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	1,502	8,003	27,197	608	3,065	9,764	894	4,938	17,433	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much stronger	44.3%	51.9%	52.3%	41.9%	51.5%	52.0%	45.9%	52.1%	52.5%	
Stronger	51.9%	44.5%	44.7%	53.9%	44.3%	44.7%	50.5%	44.6%	44.7%	
No change	3.0%	2.8%	2.3%	3.7%	3.2%	2.6%	2.5%	2.5%	2.1%	
Weaker	0.7%	0.6%	0.6%	0.5%	0.6%	0.6%	0.8%	0.6%	0.6%	
Much weaker	0.1%	0.2%	0.1%	0.0%	0.3%	0.2%	0.2%	0.1%	0.1%	
Total (n)	1,413	7,720	26,609	566	2,959	9,541	847	4,761	17,068	
Mean	4.39	4.47	4.48	4.37	4.46	4.48	4.41	4.48	4.49	
Standard deviation	0.60	0.60	0.59	0.58	0.62	0.60	0.61	0.59	0.58	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.13	-0.15	-	-0.15	-0.18	-	-0.12	-0.14	
Knowledge of a particular field or discipline										
Much stronger	66.2%	70.8%	73.4%	67.8%	68.8%	70.6%	65.2%	72.1%	75.0%	
Stronger	31.9%	26.9%	24.8%	30.6%	28.6%	27.2%	32.8%	25.9%	23.4%	
No change	1.3%	1.6%	1.3%	1.6%	2.0%	1.6%	1.1%	1.3%	1.1%	
Weaker	0.3%	0.3%	0.3%	0.0%	0.4%	0.4%	0.5%	0.3%	0.3%	
Much weaker	0.3%	0.3%	0.2%	0.0%	0.2%	0.2%	0.5%	0.3%	0.2%	
Total (n)	1,412	7,711	26,589	565	2,955	9,531	847	4,756	17,058	
Mean	4.64	4.68	4.71	4.66	4.65	4.68	4.62	4.69	4.73	
Standard deviation	0.56	0.55	0.53	0.51	0.57	0.55	0.59	0.54	0.51	
Significance	-	*	***	-			-	***	***	
Effect size	-	-0.07	-0.13	-	0.02	-0.04	-	-0.13	-0.22	
Knowledge of people from different races/cultures										
Much stronger	28.8%	33.0%	30.5%	26.5%	31.3%	29.0%	30.3%	34.1%	31.3%	
Stronger	49.2%	47.0%	48.1%	48.2%	47.8%	48.7%	49.8%	46.5%	47.7%	
No change	19.8%	18.0%	19.4%	22.8%	18.9%	20.1%	17.9%	17.5%	19.1%	
Weaker	1.8%	1.4%	1.6%	2.1%	1.5%	1.7%	1.7%	1.4%	1.5%	
Much weaker	0.4%	0.5%	0.4%	0.4%	0.5%	0.5%	0.4%	0.5%	0.4%	
Total (n)	1,411	7,704	26,561	566	2,952	9,516	845	4,752	17,045	
Mean	4.04	4.11	4.07	3.98	4.08	4.04	4.08	4.12	4.08	
Standard deviation	0.77	0.78	0.77	0.78	0.78	0.78	0.76	0.77	0.77	
Significance	-	**		-	**		-			
Effect size	-	-0.09	-0.04	-	-0.13	-0.08	-	-0.05	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much stronger	23.0%	30.0%	27.9%	22.6%	29.5%	26.6%	23.3%	30.3%	28.7%	
Stronger	52.4%	49.1%	50.7%	47.9%	47.5%	50.1%	55.4%	50.1%	51.0%	
No change	21.5%	19.2%	19.5%	26.0%	21.1%	21.2%	18.6%	18.0%	18.6%	
Weaker	2.4%	1.4%	1.5%	3.0%	1.5%	1.7%	2.0%	1.3%	1.4%	Civic
Much weaker	0.6%	0.4%	0.3%	0.5%	0.3%	0.4%	0.7%	0.4%	0.3%	Awareness
Total (n)	1,412	7,711	26,564	566	2,955	9,520	846	4,756	17,044	
Mean	3.95	4.07	4.04	3.89	4.04	4.01	3.99	4.09	4.07	
Standard deviation	0.77	0.76	0.75	0.80	0.77	0.76	0.75	0.75	0.74	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.16	-0.12	-	-0.19	-0.16	-	-0.13	-0.11	
Understanding of national issues										
Much stronger	19.5%	25.7%	23.8%	22.3%	29.2%	27.5%	17.7%	23.4%	21.8%	
Stronger	50.5%	49.5%	49.4%	46.6%	47.8%	48.1%	53.1%	50.5%	50.1%	
No change	25.3%	21.8%	23.5%	26.7%	19.9%	21.2%	24.3%	23.0%	24.8%	
Weaker	3.8%	2.5%	2.8%	3.9%	2.6%	2.6%	3.7%	2.5%	2.8%	Civic
Much weaker	0.9%	0.5%	0.5%	0.5%	0.5%	0.6%	1.2%	0.5%	0.5%	Awareness
Total (n)	1,412	7,711	26,578	566	2,959	9,528	846	4,752	17,050	
Mean	3.84	3.97	3.93	3.86	4.03	3.99	3.83	3.94	3.90	
Standard deviation	0.81	0.79	0.79	0.82	0.80	0.80	0.80	0.78	0.78	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	-0.16	-0.11	-	-0.21	-0.16	-	-0.14	-0.09	
Understanding of global issues										
Much stronger	24.5%	30.3%	28.5%	26.7%	33.3%	31.6%	23.0%	28.4%	26.8%	
Stronger	50.4%	48.4%	48.6%	46.8%	46.7%	47.8%	52.7%	49.5%	49.1%	
No change	21.2%	18.9%	20.1%	22.6%	17.5%	17.8%	20.2%	19.7%	21.4%	
Weaker	2.9%	2.0%	2.3%	2.8%	2.1%	2.3%	3.0%	1.9%	2.3%	Civic
Much weaker	1.1%	0.5%	0.5%	1.1%	0.4%	0.6%	1.1%	0.5%	0.5%	Awareness
Total (n)	1,412	7,702	26,563	566	2,956	9,524	846	4,746	17,039	
Mean	3.94	4.06	4.02	3.95	4.10	4.08	3.94	4.03	4.00	
Standard deviation	0.82	0.78	0.79	0.84	0.79	0.79	0.80	0.77	0.78	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.15	-0.10	-	-0.19	-0.16	-	-0.12	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Critical thinking skills										
Much stronger	40.5%	48.4%	49.6%	45.4%	50.8%	51.3%	37.2%	46.9%	48.6%	
Stronger	50.0%	43.9%	43.7%	45.2%	40.5%	41.2%	53.2%	46.1%	45.1%	
No change	8.2%	6.7%	6.0%	8.5%	7.5%	6.7%	8.0%	6.1%	5.6%	
Weaker	1.3%	0.8%	0.6%	0.9%	0.9%	0.7%	1.5%	0.7%	0.6%	
Much weaker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Total (n)	1,412	7,711	26,574	566	2,959	9,530	846	4,752	17,044	
Mean	4.30	4.40	4.42	4.35	4.41	4.43	4.26	4.39	4.42	
Standard deviation	0.67	0.67	0.65	0.67	0.69	0.66	0.67	0.65	0.64	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.15	-0.18	-	-0.09	-0.12	-	-0.20	-0.25	
Problem-solving skills										
Much stronger	39.9%	46.9%	47.6%	45.3%	49.6%	48.8%	36.3%	45.2%	46.9%	
Stronger	49.5%	44.7%	44.9%	44.8%	42.0%	43.4%	52.6%	46.4%	45.8%	
No change	9.4%	7.4%	6.8%	9.0%	7.2%	7.0%	9.6%	7.5%	6.7%	
Weaker	1.2%	0.8%	0.6%	0.9%	0.9%	0.7%	1.4%	0.8%	0.6%	
Much weaker	0.1%	0.2%	0.1%	0.0%	0.3%	0.2%	0.1%	0.2%	0.1%	
Total (n)	1,411	7,707	26,563	565	2,957	9,525	846	4,750	17,038	
Mean	4.28	4.37	4.39	4.35	4.40	4.40	4.24	4.36	4.39	
Standard deviation	0.69	0.67	0.65	0.68	0.69	0.67	0.69	0.67	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.13	-0.17	-	-0.07	-0.07	-	-0.18	-0.23	
Leadership abilities										
Much stronger	32.4%	43.8%	46.4%	30.9%	42.5%	44.9%	33.5%	44.6%	47.2%	
Stronger	42.8%	40.5%	40.3%	44.2%	41.5%	41.5%	41.8%	39.9%	39.7%	
No change	20.2%	13.6%	11.7%	20.5%	14.0%	12.1%	20.0%	13.3%	11.5%	
Weaker	4.0%	1.9%	1.3%	3.9%	1.8%	1.3%	4.0%	2.0%	1.4%	
Much weaker	0.6%	0.3%	0.2%	0.5%	0.3%	0.3%	0.7%	0.3%	0.2%	Leadership
Total (n)	1,412	7,700	26,546	566	2,956	9,522	846	4,744	17,024	
Mean	4.02	4.26	4.31	4.01	4.24	4.29	4.03	4.27	4.32	
Standard deviation	0.86	0.78	0.75	0.85	0.78	0.75	0.87	0.78	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.39	-	-0.29	-0.37	-	-0.31	-0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Ability to get along with people of different races/cultures										
Much stronger	25.5%	32.3%	31.2%	26.7%	32.2%	31.2%	24.6%	32.3%	31.2%	
Stronger	38.2%	36.6%	36.0%	37.6%	36.8%	36.6%	38.5%	36.4%	35.6%	
No change	32.8%	29.2%	31.1%	30.7%	28.6%	29.8%	34.1%	29.6%	31.9%	
Weaker	2.8%	1.6%	1.3%	3.5%	1.9%	1.7%	2.4%	1.4%	1.1%	
Much weaker	0.8%	0.4%	0.4%	1.4%	0.6%	0.6%	0.4%	0.3%	0.2%	
Total (n)	1,410	7,700	26,543	566	2,959	9,529	844	4,741	17,014	
Mean	3.85	3.99	3.96	3.85	3.98	3.96	3.85	3.99	3.96	
Standard deviation	0.86	0.84	0.84	0.91	0.86	0.86	0.83	0.84	0.83	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.17	-0.13	-	-0.15	-0.13	-	-0.17	-0.13	
Ability to manage your time effectively										
Much stronger	27.5%	35.0%	35.8%	28.4%	34.2%	34.5%	26.8%	35.5%	36.5%	
Stronger	47.7%	44.4%	44.5%	47.9%	45.6%	45.1%	47.6%	43.7%	44.1%	
No change	18.3%	16.0%	15.7%	17.0%	15.3%	15.8%	19.1%	16.5%	15.6%	
Weaker	5.9%	4.0%	3.5%	6.0%	4.1%	3.8%	5.9%	3.9%	3.4%	
Much weaker	0.6%	0.6%	0.5%	0.7%	0.9%	0.7%	0.5%	0.5%	0.4%	
Total (n)	1,412	7,698	26,528	566	2,958	9,518	846	4,740	17,010	
Mean	3.96	4.09	4.11	3.97	4.08	4.09	3.94	4.10	4.13	
Standard deviation	0.86	0.85	0.83	0.87	0.86	0.84	0.86	0.84	0.82	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.15	-0.18	-	-0.13	-0.14	-	-0.19	-0.23	
Foreign language ability										
Much stronger	14.0%	17.5%	16.3%	13.6%	16.9%	15.7%	14.3%	17.9%	16.6%	
Stronger	30.2%	27.8%	25.5%	27.2%	27.9%	25.5%	32.3%	27.8%	25.5%	
No change	40.8%	42.2%	45.0%	42.0%	41.9%	44.0%	40.0%	42.4%	45.6%	
Weaker	12.5%	10.0%	10.4%	13.8%	10.3%	11.2%	11.7%	9.9%	10.0%	
Much weaker	2.4%	2.4%	2.8%	3.4%	3.0%	3.6%	1.8%	2.0%	2.4%	
Total (n)	1,412	7,698	26,547	566	2,955	9,523	846	4,743	17,024	
Mean	3.41	3.48	3.42	3.34	3.45	3.39	3.46	3.50	3.44	
Standard deviation	0.96	0.97	0.97	0.99	0.99	0.99	0.94	0.96	0.96	
Significance	-	*		-	*		-			
Effect size	-	-0.07	-0.01	-	-0.11	-0.05	-	-0.04	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Interpersonal skills										
Much stronger	29.6%	35.9%	35.4%	29.9%	35.9%	34.9%	29.4%	35.9%	35.6%	
Stronger	51.8%	49.0%	50.5%	51.8%	48.9%	50.9%	51.8%	49.0%	50.3%	
No change	15.3%	13.3%	12.8%	14.3%	13.1%	12.6%	16.0%	13.5%	12.9%	
Weaker	3.0%	1.5%	1.2%	3.4%	1.5%	1.3%	2.7%	1.4%	1.1%	
Much weaker	0.4%	0.3%	0.2%	0.7%	0.5%	0.3%	0.1%	0.2%	0.1%	
Total (n)	1,412	7,689	26,492	566	2,953	9,505	846	4,736	16,987	
Mean	4.07	4.19	4.20	4.07	4.18	4.19	4.08	4.19	4.20	
Standard deviation	0.77	0.74	0.71	0.80	0.75	0.72	0.75	0.73	0.71	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.15	-0.17	-	-0.15	-0.17	
Preparedness for employment after college										
Much stronger	27.2%	38.0%	40.5%	30.4%	39.9%	40.8%	25.1%	36.8%	40.3%	
Stronger	49.0%	47.5%	47.5%	44.9%	45.0%	46.6%	51.8%	49.0%	48.0%	
No change	19.4%	11.9%	9.8%	20.7%	12.7%	10.3%	18.6%	11.5%	9.5%	
Weaker	3.4%	1.8%	1.6%	3.4%	1.6%	1.4%	3.4%	1.9%	1.6%	
Much weaker	1.0%	0.8%	0.7%	0.7%	0.8%	0.8%	1.2%	0.9%	0.6%	
Total (n)	1,412	7,700	26,547	566	2,959	9,522	846	4,741	17,025	
Mean	3.98	4.20	4.26	4.01	4.22	4.25	3.96	4.19	4.26	
Standard deviation	0.83	0.78	0.75	0.84	0.78	0.76	0.82	0.77	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.37	-	-0.27	-0.32	-	-0.30	-0.41	
Preparedness for graduate or advanced education										
Much stronger	35.4%	43.7%	44.6%	40.8%	45.4%	44.5%	31.7%	42.7%	44.7%	
Stronger	49.0%	45.3%	44.5%	43.1%	43.0%	43.7%	52.9%	46.8%	45.0%	
No change	12.5%	9.0%	9.2%	13.1%	9.8%	10.2%	12.2%	8.5%	8.7%	
Weaker	2.3%	1.4%	1.1%	2.3%	1.1%	0.9%	2.4%	1.5%	1.2%	
Much weaker	0.8%	0.6%	0.5%	0.7%	0.7%	0.6%	0.8%	0.6%	0.4%	
Total (n)	1,411	7,696	26,540	566	2,956	9,520	845	4,740	17,020	
Mean	4.16	4.30	4.32	4.21	4.31	4.30	4.12	4.29	4.32	
Standard deviation	0.79	0.74	0.73	0.81	0.75	0.74	0.77	0.73	0.72	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.22	-	-0.13	-0.12	-	-0.23	-0.28	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What year did you first enter your first college?										
2007 or earlier	49.8%	33.0%	21.8%	54.8%	35.0%	23.9%	46.4%	31.8%	20.7%	
2008	49.6%	61.1%	73.3%	44.3%	58.5%	71.4%	53.2%	62.7%	74.3%	
2009	0.3%	4.9%	4.1%	0.5%	5.6%	4.0%	0.1%	4.5%	4.1%	
2010	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	0.0%	0.6%	0.5%	
2011 or 2012	0.3%	0.3%	0.3%	0.4%	0.3%	0.3%	0.2%	0.4%	0.4%	
Total (n)	1,376	6,946	22,857	551	2,665	8,129	825	4,281	14,728	
What year did you first enter this college?										
2007 or earlier	39.6%	15.7%	9.0%	41.9%	16.9%	10.3%	38.1%	15.0%	8.2%	
2008	57.6%	58.4%	69.3%	54.6%	56.7%	68.2%	59.6%	59.4%	69.9%	
2009	1.2%	13.7%	11.8%	1.8%	14.4%	11.8%	0.7%	13.3%	11.7%	
2010	0.2%	8.9%	7.9%	0.2%	9.1%	7.7%	0.2%	8.8%	8.1%	
2011 or 2012	1.4%	3.3%	2.0%	1.5%	2.9%	2.0%	1.3%	3.6%	2.0%	
Total (n)	1,374	7,124	24,094	549	2,717	8,623	825	4,407	15,471	
Please indicate your enrollment status below:										
Full-time undergraduate	70.2%	87.9%	93.2%	67.1%	87.4%	93.1%	72.3%	88.1%	93.2%	
Part-time undergraduate	3.6%	5.9%	4.1%	3.6%	5.8%	4.0%	3.6%	6.0%	4.2%	
Not enrolled	26.2%	6.2%	2.7%	29.3%	6.8%	2.9%	24.1%	5.9%	2.6%	
Total (n)	1,396	7,342	24,622	559	2,794	8,704	837	4,548	15,918	
Expected graduation date:										
2011	28.4%	11.5%	4.9%	28.1%	10.7%	4.8%	28.7%	12.1%	5.0%	
2012	54.3%	79.2%	90.9%	49.0%	77.8%	90.2%	57.8%	80.0%	91.3%	
Other	16.5%	8.9%	3.9%	22.2%	11.2%	4.7%	12.8%	7.5%	3.5%	
Not sure	0.7%	0.4%	0.2%	0.7%	0.4%	0.2%	0.7%	0.4%	0.2%	
Total (n)	1,396	7,649	26,396	559	2,940	9,471	837	4,709	16,925	
Are you currently registered to vote?										
No	16.9%	13.3%	12.6%	18.4%	15.0%	13.5%	15.9%	12.2%	12.1%	
Yes	79.4%	83.8%	84.8%	78.0%	82.0%	83.6%	80.4%	84.9%	85.5%	
Ineligible	3.7%	2.9%	2.5%	3.6%	3.0%	2.9%	3.7%	2.9%	2.3%	
Total (n)	1,395	7,647	26,390	559	2,941	9,464	836	4,706	16,926	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	32.6%	39.3%	40.5%	30.7%	34.8%	36.0%	33.8%	42.2%	43.1%	
Occasionally	40.3%	38.9%	40.3%	41.3%	41.9%	43.9%	39.6%	37.0%	38.3%	
Not at all	27.1%	21.8%	19.2%	28.0%	23.3%	20.2%	26.6%	20.8%	18.6%	
Total (n)	1,326	7,438	25,988	528	2,846	9,300	798	4,592	16,688	
Mean	2.05	2.18	2.21	2.03	2.11	2.16	2.07	2.21	2.25	
Standard deviation	0.77	0.76	0.74	0.77	0.75	0.73	0.77	0.76	0.75	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.17	-0.22	-	-0.11	-0.18	-	-0.18	-0.24	
Discussed course content with students outside of class										
Frequently	51.0%	61.7%	68.3%	52.5%	59.1%	63.9%	50.1%	63.4%	70.7%	
Occasionally	45.0%	35.9%	30.2%	43.6%	38.2%	34.2%	45.9%	34.5%	28.0%	
Not at all	4.0%	2.3%	1.5%	4.0%	2.7%	1.8%	4.0%	2.1%	1.3%	
Total (n)	1,325	7,429	25,994	528	2,842	9,298	797	4,587	16,696	
Mean	2.47	2.59	2.67	2.48	2.56	2.62	2.46	2.61	2.69	
Standard deviation	0.57	0.54	0.50	0.57	0.55	0.52	0.57	0.53	0.49	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.40	-	-0.15	-0.27	-	-0.28	-0.47	
Have been a guest in a professor's home										
Frequently	2.0%	6.1%	8.0%	3.4%	6.5%	9.3%	1.0%	5.8%	7.3%	
Occasionally	14.6%	26.2%	38.1%	13.8%	27.0%	39.2%	15.1%	25.7%	37.5%	
Not at all	83.5%	67.7%	53.9%	82.8%	66.5%	51.5%	83.9%	68.5%	55.2%	
Total (n)	1,325	7,429	25,991	528	2,843	9,297	797	4,586	16,694	
Mean	1.18	1.38	1.54	1.21	1.40	1.58	1.17	1.37	1.52	
Standard deviation	0.44	0.60	0.64	0.48	0.61	0.66	0.40	0.59	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.56	-	-0.31	-0.56	-	-0.34	-0.56	
Failed to complete homework on time										
Frequently	5.1%	5.0%	4.7%	7.0%	7.1%	6.7%	3.8%	3.7%	3.6%	Academic
Occasionally	40.6%	46.0%	48.4%	45.1%	50.3%	54.3%	37.7%	43.4%	45.1%	Disengage-
Not at all	54.3%	49.0%	46.9%	47.9%	42.5%	38.9%	58.5%	53.0%	51.3%	ment
Total (n)	1,324	7,425	25,976	528	2,840	9,289	796	4,585	16,687	
Mean	1.51	1.56	1.58	1.59	1.65	1.68	1.45	1.51	1.52	
Standard deviation	0.59	0.59	0.58	0.62	0.61	0.59	0.57	0.57	0.57	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	-0.08	-0.12	-	-0.10	-0.15	-	-0.11	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been bored in class										
Frequently	34.6%	27.1%	23.6%	37.9%	30.9%	27.4%	32.4%	24.8%	21.5%	
Occasionally	61.9%	66.5%	70.6%	58.1%	62.5%	66.8%	64.4%	69.0%	72.7%	
Not at all	3.5%	6.3%	5.8%	4.0%	6.6%	5.7%	3.1%	6.2%	5.8%	
Total (n)	1,324	7,434	25,997	528	2,845	9,300	796	4,589	16,697	
Mean	2.31	2.21	2.18	2.34	2.24	2.22	2.29	2.19	2.16	
Standard deviation	0.53	0.54	0.51	0.55	0.56	0.53	0.52	0.52	0.50	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.25	-	0.18	0.23	-	0.19	0.26	
Came late to class										
Frequently	15.0%	10.2%	8.0%	19.7%	12.8%	10.2%	11.9%	8.7%	6.8%	Academic
Occasionally	64.2%	59.9%	58.4%	62.5%	61.0%	61.4%	65.3%	59.2%	56.6%	Disengage-
Not at all	20.8%	29.8%	33.6%	17.8%	26.2%	28.3%	22.8%	32.1%	36.6%	ment
Total (n)	1,323	7,428	25,979	528	2,844	9,293	795	4,584	16,686	
Mean	1.94	1.80	1.74	2.02	1.87	1.82	1.89	1.77	1.70	
Standard deviation	0.60	0.60	0.59	0.61	0.61	0.59	0.58	0.59	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.34	-	0.25	0.34	-	0.20	0.32	
Studied with other students										
Frequently	36.3%	43.9%	46.9%	43.0%	44.1%	45.2%	31.8%	43.7%	47.9%	
Occasionally	56.7%	50.9%	48.1%	48.3%	50.0%	49.2%	62.3%	51.4%	47.5%	
Not at all	7.0%	5.3%	5.0%	8.7%	5.9%	5.5%	5.9%	4.8%	4.7%	
Total (n)	1,324	7,426	25,959	528	2,841	9,283	796	4,585	16,676	
Mean	2.29	2.39	2.42	2.34	2.38	2.40	2.26	2.39	2.43	
Standard deviation	0.59	0.58	0.59	0.63	0.60	0.59	0.56	0.58	0.58	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.17	-0.22	-	-0.07	-0.10	-	-0.22	-0.29	
Performed community service as part of a class										
Frequently	5.6%	12.4%	14.4%	5.7%	10.4%	11.3%	5.5%	13.7%	16.1%	
Occasionally	22.1%	40.9%	46.0%	21.2%	39.4%	45.3%	22.6%	41.9%	46.4%	
Not at all	72.4%	46.7%	39.6%	73.1%	50.3%	43.5%	71.9%	44.5%	37.5%	
Total (n)	1,324	7,435	25,993	528	2,846	9,295	796	4,589	16,698	
Mean	1.33	1.66	1.75	1.33	1.60	1.68	1.34	1.69	1.79	
Standard deviation	0.58	0.69	0.69	0.58	0.67	0.67	0.58	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.61	-	-0.40	-0.52	-	-0.50	-0.64	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	19.7%	17.8%	22.1%	17.7%	17.2%	21.1%	21.1%	18.2%	22.7%	
Occasionally	46.6%	40.0%	41.3%	45.4%	37.9%	39.6%	47.4%	41.3%	42.2%	
Not at all	33.7%	42.2%	36.6%	36.9%	44.9%	39.3%	31.5%	40.5%	35.2%	
Total (n)	1,322	7,415	25,932	526	2,839	9,273	796	4,576	16,659	
Mean	1.86	1.76	1.85	1.81	1.72	1.82	1.90	1.78	1.87	
Standard deviation	0.72	0.74	0.75	0.71	0.74	0.76	0.72	0.73	0.75	
Significance	-	***		-	**		-	***		
Effect size	-	0.14	0.01	-	0.12	-0.01	-	0.16	0.04	
Used the Internet for research or homework										
Frequently	93.3%	92.4%	93.3%	90.3%	89.4%	90.3%	95.2%	94.2%	94.9%	
Occasionally	6.2%	7.2%	6.5%	9.1%	9.9%	9.4%	4.3%	5.6%	4.9%	
Not at all	0.5%	0.4%	0.2%	0.6%	0.7%	0.4%	0.5%	0.2%	0.2%	
Total (n)	1,321	7,422	25,954	527	2,842	9,285	794	4,580	16,669	
Mean	2.93	2.92	2.93	2.90	2.89	2.90	2.95	2.94	2.95	
Standard deviation	0.28	0.29	0.26	0.32	0.34	0.31	0.25	0.25	0.23	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.03	0.00	-	0.04	0.00	
Used the library for research or homework										
Frequently	51.9%	57.7%	59.3%	46.0%	52.8%	54.2%	55.7%	60.7%	62.1%	
Occasionally	40.6%	37.3%	36.6%	42.8%	40.1%	40.0%	39.1%	35.6%	34.7%	
Not at all	7.6%	5.0%	4.1%	11.2%	7.1%	5.9%	5.2%	3.7%	3.2%	
Total (n)	1,321	7,428	25,964	526	2,843	9,286	795	4,585	16,678	
Mean	2.44	2.53	2.55	2.35	2.46	2.48	2.51	2.57	2.59	
Standard deviation	0.63	0.59	0.57	0.67	0.62	0.61	0.59	0.56	0.55	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.15	-0.19	-	-0.18	-0.21	-	-0.11	-0.15	
Accessed your campus' library resources electronically										
Frequently	55.8%	64.9%	65.5%	45.6%	55.5%	56.7%	62.5%	70.7%	70.4%	
Occasionally	39.6%	31.3%	30.8%	46.8%	39.1%	38.1%	34.9%	26.5%	26.7%	
Not at all	4.6%	3.8%	3.7%	7.6%	5.4%	5.2%	2.6%	2.8%	2.9%	
Total (n)	1,320	7,426	25,947	526	2,842	9,280	794	4,584	16,667	
Mean	2.51	2.61	2.62	2.38	2.50	2.52	2.60	2.68	2.67	
Standard deviation	0.59	0.56	0.56	0.62	0.60	0.59	0.54	0.52	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.20	-0.24	-	-0.15	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Missed class due to employment										
Frequently	5.9%	4.9%	3.4%	8.2%	6.5%	4.9%	4.4%	4.0%	2.6%	
Occasionally	28.4%	29.6%	23.6%	27.5%	32.2%	26.5%	28.9%	28.1%	22.0%	
Not at all	65.7%	65.4%	73.0%	64.3%	61.3%	68.6%	66.7%	68.0%	75.4%	
Total (n)	1,322	7,423	25,941	527	2,841	9,272	795	4,582	16,669	
Mean	1.40	1.39	1.30	1.44	1.45	1.36	1.38	1.36	1.27	
Standard deviation	0.60	0.58	0.53	0.64	0.61	0.57	0.57	0.56	0.50	
Significance	-		***	-		**	-		***	
Effect size	-	0.02	0.19	-	-0.02	0.14	-	0.04	0.22	
Missed class for other reasons										
Frequently	11.6%	8.5%	7.3%	16.1%	10.7%	9.4%	8.6%	7.2%	6.1%	Academic Disengage-ment
Occasionally	74.4%	74.9%	77.7%	68.9%	72.3%	75.5%	78.0%	76.5%	78.8%	
Not at all	14.1%	16.6%	15.1%	15.0%	17.0%	15.1%	13.5%	16.3%	15.1%	
Total (n)	1,322	7,420	25,938	527	2,842	9,276	795	4,578	16,662	
Mean	1.98	1.92	1.92	2.01	1.94	1.94	1.95	1.91	1.91	
Standard deviation	0.51	0.49	0.47	0.56	0.52	0.49	0.47	0.48	0.45	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	0.12	0.13	-	0.13	0.14	-	0.08	0.09	
Tutored another college student										
Frequently	12.1%	10.9%	13.1%	18.0%	13.2%	14.4%	8.2%	9.4%	12.4%	
Occasionally	44.4%	39.0%	37.3%	45.5%	42.3%	41.2%	43.7%	37.0%	35.2%	
Not at all	43.5%	50.1%	49.6%	36.4%	44.5%	44.4%	48.1%	53.6%	52.5%	
Total (n)	1,321	7,415	25,897	527	2,841	9,257	794	4,574	16,640	
Mean	1.69	1.61	1.64	1.82	1.69	1.70	1.60	1.56	1.60	
Standard deviation	0.68	0.68	0.70	0.72	0.69	0.71	0.64	0.66	0.70	
Significance	-	***	*	-	***	***	-			
Effect size	-	0.12	0.07	-	0.19	0.17	-	0.06	0.00	
Met with an advisor/counselor about your career plans										
Frequently	10.5%	24.0%	28.0%	11.8%	21.3%	24.5%	9.7%	25.6%	30.0%	
Occasionally	58.7%	58.9%	58.5%	54.9%	59.1%	59.8%	61.3%	58.7%	57.7%	
Not at all	30.7%	17.1%	13.5%	33.3%	19.6%	15.6%	29.1%	15.6%	12.3%	
Total (n)	1,321	7,420	25,930	526	2,840	9,271	795	4,580	16,659	
Mean	1.80	2.07	2.15	1.79	2.02	2.09	1.81	2.10	2.18	
Standard deviation	0.61	0.64	0.63	0.64	0.64	0.63	0.59	0.63	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.56	-	-0.36	-0.48	-	-0.46	-0.59	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Fell asleep in class										
Frequently	11.5%	5.4%	3.9%	14.6%	7.4%	5.7%	9.5%	4.2%	2.9%	Academic
Occasionally	48.8%	34.0%	30.6%	50.7%	38.5%	35.9%	47.5%	31.2%	27.7%	Disengage-
Not at all	39.7%	60.6%	65.5%	34.7%	54.1%	58.4%	43.0%	64.6%	69.4%	ment
Total (n)	1,320	7,414	25,910	527	2,841	9,269	793	4,573	16,641	
Mean	1.72	1.45	1.38	1.80	1.53	1.47	1.66	1.40	1.34	
Standard deviation	0.66	0.60	0.56	0.67	0.63	0.60	0.64	0.57	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.61	-	0.43	0.55	-	0.46	0.60	
Had difficulty getting the courses you needed										
Frequently	14.9%	11.0%	10.0%	17.3%	12.2%	11.3%	13.4%	10.2%	9.3%	
Occasionally	52.3%	49.6%	46.9%	50.9%	48.1%	46.3%	53.3%	50.4%	47.2%	
Not at all	32.7%	39.5%	43.1%	31.9%	39.7%	42.4%	33.3%	39.4%	43.5%	
Total (n)	1,320	7,408	25,911	527	2,837	9,268	793	4,571	16,643	
Mean	1.82	1.71	1.67	1.85	1.73	1.69	1.80	1.71	1.66	
Standard deviation	0.67	0.65	0.65	0.69	0.67	0.66	0.65	0.64	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.23	-	0.18	0.24	-	0.14	0.22	
Asked a professor for advice after class										
Frequently	12.8%	27.5%	33.9%	14.8%	27.4%	33.0%	11.5%	27.5%	34.4%	
Occasionally	64.6%	62.2%	59.3%	64.5%	62.7%	60.5%	64.6%	61.9%	58.7%	
Not at all	22.6%	10.3%	6.8%	20.7%	9.9%	6.5%	23.9%	10.6%	6.9%	
Total (n)	1,319	7,413	25,919	527	2,840	9,277	792	4,573	16,642	
Mean	1.90	2.17	2.27	1.94	2.17	2.26	1.88	2.17	2.27	
Standard deviation	0.59	0.59	0.58	0.59	0.59	0.57	0.58	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.64	-	-0.39	-0.56	-	-0.49	-0.67	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.2%	4.2%	4.1%	5.9%	4.4%	4.3%	4.7%	4.0%	4.0%	Civic
Occasionally	24.7%	20.9%	21.8%	22.4%	21.0%	20.8%	26.2%	20.8%	22.4%	Engage-
Not at all	70.1%	75.0%	74.1%	71.7%	74.6%	74.9%	69.1%	75.2%	73.6%	ment
Total (n)	1,319	7,410	25,915	526	2,839	9,271	793	4,571	16,644	
Mean	1.35	1.29	1.30	1.34	1.30	1.29	1.36	1.29	1.30	
Standard deviation	0.58	0.54	0.54	0.59	0.55	0.54	0.57	0.53	0.54	
Significance	-	***	**	-		*	-	***	**	
Effect size	-	0.11	0.09	-	0.07	0.09	-	0.13	0.11	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	2.8%	7.4%	8.5%	5.5%	11.1%	12.4%	1.0%	5.1%	6.3%	
Occasionally	25.7%	45.4%	51.0%	30.4%	49.4%	55.1%	22.6%	43.0%	48.6%	
Not at all	71.5%	47.1%	40.5%	64.1%	39.5%	32.5%	76.4%	51.9%	45.0%	
Total (n)	1,320	7,416	25,915	527	2,842	9,277	793	4,574	16,638	
Mean	1.31	1.60	1.68	1.41	1.72	1.80	1.25	1.53	1.61	
Standard deviation	0.52	0.62	0.62	0.59	0.65	0.64	0.45	0.59	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.60	-	-0.48	-0.61	-	-0.47	-0.60	
Worked on a professor's research project										
Frequently	12.2%	10.0%	10.2%	15.4%	10.4%	11.1%	10.1%	9.8%	9.6%	
Occasionally	24.8%	23.5%	23.8%	26.8%	25.7%	26.5%	23.5%	22.2%	22.2%	
Not at all	63.0%	66.5%	66.1%	57.8%	64.0%	62.4%	66.5%	68.0%	68.1%	
Total (n)	1,319	7,405	25,895	526	2,838	9,267	793	4,567	16,628	
Mean	1.49	1.44	1.44	1.58	1.46	1.49	1.44	1.42	1.41	
Standard deviation	0.70	0.67	0.67	0.74	0.68	0.69	0.67	0.66	0.66	
Significance	-	*	**	-	***	**	-			
Effect size	-	0.07	0.07	-	0.18	0.13	-	0.03	0.05	
Communicated regularly with your professors										
Frequently	15.2%	39.5%	51.9%	16.3%	35.3%	47.0%	14.4%	42.1%	54.7%	
Occasionally	52.3%	49.4%	42.7%	51.6%	52.0%	46.3%	52.8%	47.8%	40.7%	
Not at all	32.5%	11.1%	5.4%	32.1%	12.6%	6.7%	32.8%	10.1%	4.7%	
Total (n)	1,320	7,398	25,863	527	2,836	9,265	793	4,562	16,598	
Mean	1.83	2.28	2.47	1.84	2.23	2.40	1.82	2.32	2.50	
Standard deviation	0.67	0.65	0.60	0.68	0.65	0.61	0.66	0.65	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.69	-1.07	-	-0.60	-0.92	-	-0.77	-1.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently	17.4%	37.9%	41.7%	20.9%	34.8%	38.4%	15.1%	39.7%	43.5%	
Occasionally	65.5%	56.1%	54.1%	60.5%	57.9%	56.7%	68.9%	54.9%	52.7%	
Not at all	17.0%	6.1%	4.2%	18.6%	7.2%	4.9%	16.0%	5.4%	3.8%	
Total (n)	1,320	7,413	25,924	526	2,842	9,278	794	4,571	16,646	
Mean	2.00	2.32	2.37	2.02	2.28	2.33	1.99	2.34	2.40	
Standard deviation	0.59	0.58	0.56	0.63	0.59	0.57	0.56	0.58	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.66	-	-0.44	-0.54	-	-0.60	-0.73	
Worked with classmates on group projects outside of class										
Frequently	24.3%	44.2%	49.6%	29.5%	42.8%	46.6%	20.9%	45.0%	51.3%	
Occasionally	64.5%	51.7%	47.7%	58.7%	52.4%	50.5%	68.4%	51.3%	46.2%	
Not at all	11.1%	4.1%	2.6%	11.8%	4.8%	2.9%	10.7%	3.6%	2.5%	
Total (n)	1,320	7,413	25,912	526	2,840	9,272	794	4,573	16,640	
Mean	2.13	2.40	2.47	2.18	2.38	2.44	2.10	2.41	2.49	
Standard deviation	0.58	0.57	0.55	0.62	0.58	0.55	0.55	0.56	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.62	-	-0.34	-0.47	-	-0.55	-0.71	
Took a class that required one or more 10+ page papers										
Frequently	28.0%	39.9%	41.4%	21.8%	36.2%	38.6%	32.1%	42.3%	43.0%	
Occasionally	57.7%	52.7%	51.4%	59.4%	55.3%	53.7%	56.5%	51.0%	50.1%	
Not at all	14.3%	7.4%	7.2%	18.8%	8.5%	7.7%	11.3%	6.7%	7.0%	
Total (n)	1,321	7,414	25,913	527	2,844	9,274	794	4,570	16,639	
Mean	2.14	2.33	2.34	2.03	2.28	2.31	2.21	2.36	2.36	
Standard deviation	0.64	0.61	0.61	0.64	0.61	0.61	0.63	0.60	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.33	-	-0.41	-0.46	-	-0.25	-0.25	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required multiple short papers										
Frequently	42.0%	66.7%	74.0%	32.4%	59.8%	67.6%	48.4%	70.9%	77.6%	
Occasionally	54.7%	32.3%	25.4%	63.0%	38.7%	31.5%	49.1%	28.3%	21.9%	
Not at all	3.3%	1.0%	0.6%	4.6%	1.5%	0.9%	2.5%	0.8%	0.5%	
Total (n)	1,321	7,408	25,879	527	2,841	9,263	794	4,567	16,616	
Mean	2.39	2.66	2.73	2.28	2.58	2.67	2.46	2.70	2.77	
Standard deviation	0.55	0.50	0.46	0.54	0.52	0.49	0.55	0.47	0.43	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.74	-	-0.58	-0.80	-	-0.51	-0.72	
Made a presentation in class										
Frequently	19.2%	59.1%	67.7%	18.8%	55.0%	62.5%	19.5%	61.7%	70.6%	
Occasionally	68.8%	38.2%	31.3%	67.2%	41.9%	36.2%	69.9%	35.9%	28.6%	
Not at all	12.0%	2.7%	0.9%	14.0%	3.2%	1.2%	10.6%	2.3%	0.8%	
Total (n)	1,321	7,417	25,909	527	2,843	9,273	794	4,574	16,636	
Mean	2.07	2.56	2.67	2.05	2.52	2.61	2.09	2.59	2.70	
Standard deviation	0.55	0.55	0.49	0.57	0.56	0.51	0.54	0.54	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.89	-1.22	-	-0.84	-1.10	-	-0.93	-1.27	
Contributed to class discussions										
Frequently	31.9%	63.0%	69.6%	32.5%	61.0%	67.5%	31.5%	64.3%	70.8%	
Occasionally	60.2%	34.6%	29.0%	58.7%	36.1%	30.8%	61.2%	33.6%	28.0%	
Not at all	7.9%	2.4%	1.4%	8.7%	2.9%	1.7%	7.3%	2.1%	1.2%	
Total (n)	1,320	7,406	25,851	526	2,837	9,252	794	4,569	16,599	
Mean	2.24	2.61	2.68	2.24	2.58	2.66	2.24	2.62	2.70	
Standard deviation	0.58	0.54	0.49	0.60	0.55	0.51	0.57	0.53	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.69	-0.90	-	-0.62	-0.82	-	-0.72	-0.96	
Helped raise money for a cause or campaign										
Frequently	8.1%	13.7%	15.7%	7.0%	11.8%	12.8%	8.8%	14.9%	17.2%	Civic
Occasionally	31.4%	35.9%	39.9%	27.7%	33.9%	38.0%	33.9%	37.1%	41.0%	Engage-
Not at all	60.5%	50.5%	44.4%	65.3%	54.3%	49.2%	57.3%	48.0%	41.8%	ment
Total (n)	1,321	7,415	25,907	527	2,842	9,266	794	4,573	16,641	
Mean	1.48	1.63	1.71	1.42	1.57	1.64	1.52	1.67	1.75	
Standard deviation	0.64	0.71	0.72	0.62	0.69	0.70	0.65	0.72	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.32	-	-0.22	-0.31	-	-0.21	-0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently	10.8%	16.4%	17.4%	11.0%	15.9%	16.8%	10.7%	16.7%	17.7%	Civic Engage-ment
Occasionally	32.6%	38.0%	39.7%	30.4%	38.2%	40.2%	34.0%	37.9%	39.5%	
Not at all	56.6%	45.6%	42.9%	58.6%	45.9%	43.0%	55.3%	45.4%	42.8%	
Total (n)	1,321	7,414	25,908	527	2,842	9,268	794	4,572	16,640	
Mean	1.54	1.71	1.74	1.52	1.70	1.74	1.55	1.71	1.75	
Standard deviation	0.68	0.73	0.73	0.69	0.73	0.73	0.68	0.73	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.27	-	-0.25	-0.30	-	-0.22	-0.27	
Since entering college have you:										
Joined a social fraternity or sorority										
Yes	16.2%	16.3%	17.2%	14.1%	14.7%	17.5%	17.5%	17.3%	17.0%	
No	83.8%	83.7%	82.8%	85.9%	85.3%	82.5%	82.5%	82.7%	83.0%	
Total (n)	1,275	7,239	25,531	505	2,765	9,117	770	4,474	16,414	
Failed one or more courses										
Yes	30.5%	19.6%	16.1%	30.6%	22.5%	19.8%	30.4%	17.8%	14.1%	
No	69.5%	80.4%	83.9%	69.4%	77.5%	80.2%	69.6%	82.2%	85.9%	
Total (n)	1,274	7,237	25,524	504	2,765	9,111	770	4,472	16,413	
Held a full-time job (approx. 40 hours) while taking classes										
Yes	13.2%	22.6%	17.6%	16.3%	23.2%	17.2%	11.2%	22.3%	17.8%	
No	86.8%	77.4%	82.4%	83.7%	76.8%	82.8%	88.8%	77.7%	82.2%	
Total (n)	1,272	7,232	25,507	504	2,764	9,107	768	4,468	16,400	
Taken a remedial course										
Yes	11.1%	11.6%	11.4%	11.7%	12.1%	11.7%	10.7%	11.4%	11.3%	
No	88.9%	88.4%	88.6%	88.3%	87.9%	88.3%	89.3%	88.6%	88.7%	
Total (n)	1,272	7,226	25,445	503	2,761	9,092	769	4,465	16,353	
Taken an ethnic studies course										
Yes	56.1%	54.3%	53.0%	55.5%	50.6%	49.6%	56.4%	56.5%	54.9%	
No	43.9%	45.7%	47.0%	44.5%	49.4%	50.4%	43.6%	43.5%	45.1%	
Total (n)	1,272	7,231	25,499	503	2,760	9,100	769	4,471	16,399	
Taken a women's studies course										
Yes	19.0%	21.8%	24.0%	13.3%	12.1%	13.3%	22.8%	27.9%	29.9%	
No	81.0%	78.2%	76.0%	86.7%	87.9%	86.7%	77.2%	72.1%	70.1%	
Total (n)	1,271	7,234	25,512	503	2,765	9,110	768	4,469	16,402	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	24.8%	31.6%	34.7%	20.3%	26.3%	29.5%	27.8%	34.9%	37.6%	
No	75.2%	68.4%	65.3%	79.7%	73.7%	70.5%	72.2%	65.1%	62.4%	
Total (n)	1,272	7,227	25,465	503	2,761	9,087	769	4,466	16,378	
Had a roommate of different race/ethnicity										
Yes	83.5%	55.2%	45.9%	80.5%	56.1%	48.5%	85.4%	54.6%	44.5%	
No	16.5%	44.8%	54.1%	19.5%	43.9%	51.5%	14.6%	45.4%	55.5%	
Total (n)	1,271	7,227	25,499	503	2,762	9,103	768	4,465	16,396	
Played club, intramural, or recreational sports										
Yes	49.6%	48.5%	53.2%	61.0%	63.0%	69.0%	42.2%	39.5%	44.4%	
No	50.4%	51.5%	46.8%	39.0%	37.0%	31.0%	57.8%	60.5%	55.6%	
Total (n)	1,271	7,230	25,512	503	2,764	9,112	768	4,466	16,400	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Yes	6.3%	9.7%	19.7%	7.2%	12.4%	26.9%	5.7%	8.1%	15.7%	
No	93.7%	90.3%	80.3%	92.8%	87.6%	73.1%	94.3%	91.9%	84.3%	
Total (n)	1,272	7,230	25,503	503	2,763	9,105	769	4,467	16,398	
Withdrawn from school temporarily										
Yes	8.7%	9.2%	7.4%	9.9%	9.9%	8.1%	7.8%	8.8%	7.1%	
No	91.3%	90.8%	92.6%	90.1%	90.1%	91.9%	92.2%	91.2%	92.9%	
Total (n)	1,271	7,227	25,495	503	2,762	9,105	768	4,465	16,390	
Taken an honors course										
Yes	20.8%	20.0%	19.0%	21.1%	20.2%	18.5%	20.6%	19.8%	19.2%	
No	79.2%	80.0%	81.0%	78.9%	79.8%	81.5%	79.4%	80.2%	80.8%	
Total (n)	1,271	7,230	25,471	503	2,763	9,096	768	4,467	16,375	
Transferred from a 2-year college										
Yes	13.9%	17.4%	12.7%	21.7%	18.9%	14.0%	8.7%	16.4%	11.9%	
No	86.1%	82.6%	87.3%	78.3%	81.1%	86.0%	91.3%	83.6%	88.1%	
Total (n)	1,270	7,224	25,473	503	2,763	9,094	767	4,461	16,379	
Transferred from a 4-year college										
Yes	2.2%	11.9%	10.4%	3.2%	12.2%	10.8%	1.6%	11.8%	10.1%	
No	97.8%	88.1%	89.6%	96.8%	87.8%	89.2%	98.4%	88.2%	89.9%	
Total (n)	1,270	7,221	25,455	503	2,759	9,084	767	4,462	16,371	
Taken a reduced course load										
Yes	32.1%	23.6%	20.6%	34.8%	25.0%	22.4%	30.3%	22.7%	19.6%	
No	67.9%	76.4%	79.4%	65.2%	75.0%	77.6%	69.7%	77.3%	80.4%	
Total (n)	1,271	7,224	25,466	503	2,759	9,092	768	4,465	16,374	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Taken courses for credit at another institution										
Yes	48.0%	46.4%	43.2%	47.3%	43.4%	39.8%	48.4%	48.2%	45.1%	
No	52.0%	53.6%	56.8%	52.7%	56.6%	60.2%	51.6%	51.8%	54.9%	
Total (n)	1,269	7,218	25,456	503	2,755	9,090	766	4,463	16,366	
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	18.4%	13.5%	10.6%	20.9%	14.7%	12.4%	16.8%	12.8%	9.7%	
No	81.6%	86.5%	89.4%	79.1%	85.3%	87.6%	83.2%	87.2%	90.3%	
Total (n)	1,271	7,224	25,482	503	2,763	9,103	768	4,461	16,379	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	29.3%	45.7%	60.5%	27.6%	43.5%	59.5%	30.5%	47.2%	61.1%	
No	70.7%	54.3%	39.5%	72.4%	56.5%	40.5%	69.5%	52.8%	38.9%	
Total (n)	1,271	7,230	25,469	503	2,764	9,095	768	4,466	16,374	
Been a leader in an organization										
Yes	54.5%	52.4%	55.4%	49.7%	51.1%	55.5%	57.6%	53.2%	55.4%	
No	45.5%	47.6%	44.6%	50.3%	48.9%	44.5%	42.4%	46.8%	44.6%	Leadership
Total (n)	1,270	7,222	25,436	503	2,762	9,086	767	4,460	16,350	
Participated in an internship program										
Yes	47.4%	52.2%	55.0%	44.0%	51.5%	53.3%	49.5%	52.6%	55.9%	
No	52.6%	47.8%	45.0%	56.0%	48.5%	46.7%	50.5%	47.4%	44.1%	
Total (n)	1,269	7,214	25,393	502	2,759	9,069	767	4,455	16,324	
Participated in study-abroad										
Yes	24.5%	28.2%	31.5%	16.3%	23.6%	26.1%	29.9%	31.1%	34.5%	
No	75.5%	71.8%	68.5%	83.7%	76.4%	73.9%	70.1%	68.9%	65.5%	
Total (n)	1,268	7,202	25,338	502	2,754	9,039	766	4,448	16,299	
Participated in leadership training										
Yes	27.1%	30.2%	33.5%	21.1%	28.3%	31.9%	31.1%	31.4%	34.4%	
No	72.9%	69.8%	66.5%	78.9%	71.7%	68.1%	68.9%	68.6%	65.6%	Leadership
Total (n)	1,271	7,205	25,337	503	2,758	9,050	768	4,447	16,287	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college have you:										
Participated in student government										
Yes	9.1%	7.2%	9.8%	10.1%	8.7%	11.4%	8.5%	6.3%	8.9%	
No	90.9%	92.8%	90.2%	89.9%	91.3%	88.6%	91.5%	93.7%	91.1%	
Total (n)	1,270	7,181	25,259	503	2,750	9,023	767	4,431	16,236	
Participated in student clubs/groups										
Yes	71.3%	67.4%	70.8%	64.3%	64.2%	67.7%	75.9%	69.4%	72.5%	
No	28.7%	32.6%	29.2%	35.7%	35.8%	32.3%	24.1%	30.6%	27.5%	
Total (n)	1,270	7,210	25,383	502	2,756	9,063	768	4,454	16,320	
Participated in an ethnic/racial student organization										
Yes	24.6%	17.6%	15.6%	21.1%	15.3%	13.6%	27.0%	19.0%	16.7%	
No	75.4%	82.4%	84.4%	78.9%	84.7%	86.4%	73.0%	81.0%	83.3%	
Total (n)	1,271	7,194	25,284	503	2,753	9,016	768	4,441	16,268	
Undergraduate primary major (aggregated)										
Agriculture	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Biological Science	29.8%	11.9%	10.6%	30.5%	11.9%	10.3%	29.4%	11.9%	10.8%	
Business	2.8%	18.5%	15.6%	3.8%	25.9%	22.1%	2.1%	13.9%	12.0%	
Education	0.0%	6.6%	7.4%	0.0%	2.2%	3.9%	0.0%	9.3%	9.3%	
Engineering	12.5%	5.8%	3.3%	22.0%	10.9%	6.6%	6.3%	2.6%	1.5%	
English	1.6%	3.1%	4.0%	0.8%	2.3%	2.7%	2.1%	3.6%	4.8%	
Health Professional	0.4%	3.6%	5.2%	0.0%	0.8%	1.3%	0.7%	5.3%	7.3%	
History or Political Science	9.0%	7.1%	7.3%	7.4%	7.7%	9.0%	10.1%	6.7%	6.3%	
Humanities	3.3%	6.3%	7.8%	3.0%	7.0%	8.2%	3.5%	5.9%	7.5%	
Fine Arts	2.8%	3.6%	6.0%	2.2%	3.3%	5.0%	3.3%	3.8%	6.5%	
Mathematics or Statistics	1.8%	1.3%	1.9%	2.8%	1.7%	2.2%	1.2%	1.1%	1.6%	
Physical Science	4.5%	2.3%	2.6%	5.8%	3.1%	3.6%	3.7%	1.9%	2.1%	
Social Science	24.4%	17.8%	16.3%	15.0%	12.7%	12.3%	30.5%	20.9%	18.5%	
Other Technical	2.7%	1.5%	1.9%	4.8%	2.8%	3.2%	1.3%	0.7%	1.2%	
Other Non-technical	4.4%	10.4%	10.0%	1.8%	7.7%	9.3%	6.0%	12.1%	10.5%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,264	7,150	25,181	499	2,724	8,954	765	4,426	16,227	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (aggregated)										
Agriculture	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Biological Science	10.1%	4.5%	4.4%	11.7%	4.7%	4.5%	8.9%	4.4%	4.4%	
Business	5.4%	14.9%	14.2%	8.1%	19.9%	20.0%	3.5%	11.9%	11.2%	
Education	2.6%	6.6%	7.9%	3.6%	3.6%	5.2%	1.9%	8.3%	9.3%	
Engineering	1.7%	1.7%	1.0%	4.0%	4.0%	2.3%	0.0%	0.3%	0.3%	
English	1.9%	2.3%	3.2%	0.9%	1.3%	1.9%	2.6%	2.9%	3.8%	
Health Professional	1.3%	2.3%	2.8%	1.3%	1.6%	1.6%	1.3%	2.6%	3.4%	
History or Political Science	9.5%	5.7%	5.9%	9.0%	6.4%	7.0%	9.9%	5.3%	5.3%	
Humanities	10.6%	13.7%	14.5%	7.6%	13.4%	13.1%	12.8%	13.8%	15.3%	
Fine Arts	2.2%	2.8%	4.6%	0.9%	2.4%	3.6%	3.2%	3.1%	5.1%	
Mathematics or Statistics	2.4%	1.6%	2.6%	4.9%	2.7%	3.9%	0.6%	1.0%	1.9%	
Physical Science	2.2%	1.7%	1.9%	3.1%	2.3%	2.6%	1.6%	1.3%	1.5%	
Social Science	26.5%	18.3%	15.9%	20.6%	14.9%	13.2%	30.7%	20.2%	17.3%	
Other Technical	0.9%	0.9%	1.1%	1.3%	1.6%	1.7%	0.6%	0.4%	0.7%	
Other Non-technical	4.9%	8.9%	8.1%	2.2%	7.1%	7.3%	6.7%	9.9%	8.5%	
Undecided	17.7%	14.3%	11.8%	20.6%	14.1%	12.0%	15.7%	14.3%	11.8%	
Total (n)	536	2,821	9,191	223	1,037	3,179	313	1,784	6,012	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Biological Science	12.1%	5.6%	5.4%	11.0%	5.5%	5.5%	12.8%	5.7%	5.3%	
Business	7.8%	15.4%	13.4%	11.2%	22.5%	20.0%	5.7%	11.3%	10.1%	
Education	6.5%	10.7%	9.5%	3.1%	4.6%	5.5%	8.6%	14.2%	11.5%	
Engineering	8.2%	4.8%	3.0%	14.9%	9.3%	5.8%	4.1%	2.2%	1.6%	
English	1.0%	1.4%	1.7%	0.6%	0.9%	1.4%	1.2%	1.6%	1.8%	
Health Professional	21.5%	15.7%	15.5%	22.5%	12.1%	10.7%	20.9%	17.7%	17.9%	
History or Political Science	2.5%	2.3%	3.1%	2.5%	3.0%	4.0%	2.4%	1.9%	2.6%	
Humanities	2.1%	4.1%	5.1%	2.0%	5.5%	6.3%	2.2%	3.2%	4.5%	
Fine Arts	1.9%	3.0%	3.9%	1.7%	3.6%	3.9%	2.1%	2.7%	3.9%	
Mathematics or Statistics	1.0%	0.6%	0.8%	1.7%	0.9%	1.1%	0.5%	0.4%	0.6%	
Physical Science	2.6%	1.8%	2.3%	4.2%	3.3%	3.8%	1.6%	1.0%	1.5%	
Social Science	9.6%	11.6%	13.0%	5.6%	6.8%	8.1%	12.1%	14.3%	15.4%	
Other Technical	2.8%	1.6%	1.5%	3.9%	2.8%	2.5%	2.1%	0.9%	1.0%	
Other Non-technical	11.4%	11.6%	11.6%	5.9%	9.6%	11.5%	14.9%	12.8%	11.7%	
Undecided	9.0%	9.6%	10.1%	9.3%	9.3%	9.5%	8.8%	9.8%	10.3%	
Total (n)	935	4,076	12,300	356	1,483	4,112	579	2,593	8,188	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	3.8%	6.8%	8.9%	2.7%	6.7%	8.3%	4.5%	6.9%	9.2%	
Business	11.0%	19.4%	17.3%	13.5%	25.9%	24.7%	9.4%	15.5%	13.2%	
Business (clerical)	0.5%	1.0%	0.9%	0.4%	1.2%	0.9%	0.5%	0.9%	0.8%	
Clergy	0.2%	1.0%	1.2%	0.4%	2.2%	2.3%	0.0%	0.3%	0.6%	
College teacher	1.5%	1.8%	2.0%	1.6%	1.9%	2.5%	1.5%	1.7%	1.7%	
Doctor (MD or DDS)	12.9%	6.6%	5.1%	18.8%	7.9%	6.0%	9.2%	5.9%	4.6%	
Education (secondary)	3.5%	5.3%	5.9%	2.9%	4.1%	5.5%	3.8%	6.0%	6.1%	
Education (elementary)	1.9%	5.7%	6.0%	0.2%	1.0%	1.6%	3.1%	8.6%	8.4%	
Engineer	9.6%	5.0%	3.0%	17.3%	9.6%	5.9%	4.6%	2.2%	1.4%	
Farmer or forester	0.9%	0.5%	0.8%	0.6%	0.4%	0.9%	1.1%	0.6%	0.8%	
Health professional	10.5%	6.3%	5.5%	6.9%	3.7%	3.4%	12.9%	7.9%	6.7%	
Homemaker (full-time)	0.2%	0.4%	0.4%	0.0%	0.2%	0.2%	0.3%	0.6%	0.5%	
Lawyer	5.1%	4.8%	3.7%	3.3%	4.3%	4.0%	6.2%	5.1%	3.6%	
Military (career)	0.2%	0.8%	0.7%	0.4%	1.7%	1.5%	0.0%	0.3%	0.3%	
Nurse	1.4%	2.8%	4.7%	0.0%	0.4%	1.0%	2.4%	4.2%	6.7%	
Research scientist	8.3%	3.1%	2.7%	9.2%	4.1%	3.3%	7.7%	2.5%	2.4%	
Social, welfare, recreation worker	0.8%	2.0%	2.7%	0.4%	0.6%	0.7%	1.1%	2.9%	3.8%	
Skilled worker	0.2%	0.3%	0.3%	0.4%	0.6%	0.7%	0.1%	0.1%	0.2%	
Other	17.8%	18.1%	20.2%	14.1%	16.1%	18.9%	20.2%	19.3%	20.8%	
Undecided	9.7%	8.2%	7.9%	6.9%	7.4%	7.6%	11.5%	8.6%	8.1%	
Total (n)	1,244	6,972	24,291	490	2,636	8,604	754	4,336	15,687	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	9.1%	11.1%	13.7%	10.3%	10.6%	11.7%	8.4%	11.4%	14.8%	
16 to 20 hours	8.9%	11.7%	13.9%	8.8%	10.1%	11.1%	9.0%	12.7%	15.4%	
11 to 15 hours	15.0%	17.9%	18.9%	15.3%	16.3%	17.1%	14.9%	19.0%	19.9%	
6 to 10 hours	31.1%	29.3%	27.7%	28.7%	26.6%	26.5%	32.8%	30.9%	28.4%	
3 to 5 hours	23.3%	22.7%	19.6%	20.7%	25.5%	23.6%	25.1%	21.1%	17.4%	
1 to 2 hours	6.2%	5.3%	4.8%	6.7%	7.6%	7.6%	5.9%	3.9%	3.3%	
Less than one hour	1.8%	0.9%	0.8%	2.9%	1.6%	1.4%	1.1%	0.5%	0.5%	
None	4.4%	1.0%	0.5%	6.7%	1.8%	0.9%	2.9%	0.6%	0.2%	
Total (n)	1,204	6,985	24,876	478	2,664	8,857	726	4,321	16,019	
Mean	5.01	5.34	5.54	4.94	5.16	5.28	5.06	5.46	5.69	
Standard deviation	1.64	1.49	1.49	1.80	1.58	1.55	1.52	1.42	1.44	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.36	-	-0.14	-0.22	-	-0.28	-0.44	
Attending classes/labs										
Over 20 hours	5.7%	8.9%	10.6%	5.2%	8.3%	8.7%	5.9%	9.3%	11.7%	
16 to 20 hours	13.1%	21.6%	24.2%	13.2%	20.3%	22.4%	13.0%	22.4%	25.2%	
11 to 15 hours	31.4%	32.1%	31.9%	27.0%	29.8%	31.4%	34.3%	33.5%	32.2%	
6 to 10 hours	32.7%	25.6%	23.7%	29.9%	26.2%	24.4%	34.5%	25.2%	23.3%	
3 to 5 hours	10.1%	7.9%	7.0%	14.4%	10.0%	9.4%	7.2%	6.6%	5.7%	
1 to 2 hours	1.3%	1.5%	1.2%	2.1%	2.1%	1.8%	0.8%	1.2%	0.9%	
Less than one hour	0.7%	0.6%	0.4%	1.5%	1.1%	0.6%	0.1%	0.4%	0.3%	
None	5.2%	1.7%	0.9%	6.7%	2.2%	1.3%	4.1%	1.4%	0.7%	
Total (n)	1,203	6,974	24,846	478	2,657	8,845	725	4,317	16,001	
Mean	5.39	5.82	5.98	5.19	5.69	5.83	5.52	5.90	6.06	
Standard deviation	1.49	1.34	1.26	1.63	1.42	1.32	1.38	1.28	1.22	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.47	-	-0.35	-0.48	-	-0.30	-0.44	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	5.1%	7.9%	10.5%	5.6%	10.1%	13.5%	4.7%	6.6%	8.8%	
16 to 20 hours	6.2%	8.1%	10.0%	6.9%	8.9%	11.0%	5.7%	7.6%	9.4%	
11 to 15 hours	16.5%	16.7%	18.0%	16.7%	17.6%	19.2%	16.3%	16.2%	17.3%	
6 to 10 hours	29.5%	28.7%	28.9%	31.5%	28.1%	27.8%	28.1%	29.2%	29.6%	
3 to 5 hours	29.6%	25.2%	22.2%	25.9%	23.2%	19.5%	32.1%	26.4%	23.7%	
1 to 2 hours	9.1%	9.7%	7.8%	8.8%	8.6%	6.4%	9.3%	10.4%	8.5%	
Less than one hour	2.5%	2.7%	1.9%	2.1%	2.3%	1.7%	2.8%	3.0%	2.1%	
None	1.6%	0.9%	0.8%	2.5%	1.1%	0.9%	1.0%	0.8%	0.7%	
Total (n)	1,201	6,969	24,822	479	2,661	8,839	722	4,308	15,983	
Mean	4.82	5.00	5.23	4.88	5.14	5.41	4.79	4.92	5.13	
Standard deviation	1.41	1.50	1.52	1.46	1.55	1.56	1.37	1.46	1.48	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.12	-0.27	-	-0.17	-0.34	-	-0.09	-0.23	
Exercising/sports										
Over 20 hours	1.3%	3.3%	4.2%	2.1%	4.5%	6.5%	0.8%	2.6%	2.9%	
16 to 20 hours	1.9%	2.5%	3.7%	1.9%	2.9%	4.8%	1.9%	2.2%	3.1%	
11 to 15 hours	3.3%	5.5%	7.1%	4.8%	7.5%	9.3%	2.4%	4.2%	5.8%	
6 to 10 hours	14.5%	17.2%	19.2%	18.6%	19.4%	21.2%	11.8%	15.9%	18.1%	
3 to 5 hours	34.0%	31.7%	28.8%	34.7%	31.8%	27.4%	33.5%	31.7%	29.5%	
1 to 2 hours	23.5%	21.2%	19.6%	20.7%	19.2%	17.0%	25.3%	22.4%	20.9%	
Less than one hour	14.5%	12.6%	11.3%	12.5%	10.0%	8.9%	15.8%	14.2%	12.7%	
None	7.0%	6.0%	6.1%	4.8%	4.7%	4.8%	8.4%	6.8%	6.9%	
Total (n)	1,201	6,972	24,826	479	2,662	8,841	722	4,310	15,985	
Mean	3.59	3.84	4.01	3.82	4.08	4.31	3.43	3.70	3.84	
Standard deviation	1.39	1.54	1.64	1.41	1.58	1.71	1.36	1.50	1.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.26	-	-0.16	-0.29	-	-0.18	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Partying										
Over 20 hours	0.3%	1.6%	1.7%	0.4%	2.7%	3.2%	0.3%	0.9%	0.9%	
16 to 20 hours	1.0%	1.5%	1.8%	1.5%	1.8%	2.7%	0.7%	1.3%	1.2%	
11 to 15 hours	1.8%	3.9%	4.6%	2.7%	5.3%	6.3%	1.2%	3.0%	3.7%	
6 to 10 hours	9.3%	12.0%	13.7%	11.3%	14.3%	15.3%	8.0%	10.5%	12.9%	
3 to 5 hours	22.7%	22.4%	22.8%	22.3%	22.5%	22.9%	22.9%	22.3%	22.7%	
1 to 2 hours	22.7%	18.6%	16.9%	22.1%	18.5%	16.1%	23.1%	18.7%	17.3%	
Less than one hour	17.4%	14.7%	13.0%	18.4%	13.1%	11.9%	16.7%	15.7%	13.7%	
None	24.8%	25.4%	25.5%	21.3%	21.8%	21.7%	27.1%	27.6%	27.6%	
Total (n)	1,203	6,961	24,793	479	2,654	8,822	724	4,307	15,971	
Mean	2.86	3.06	3.16	3.00	3.31	3.43	2.76	2.91	3.00	
Standard deviation	1.47	1.68	1.74	1.52	1.77	1.85	1.43	1.61	1.65	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.12	-0.17	-	-0.18	-0.23	-	-0.09	-0.15	
Working (for pay) on campus										
Over 20 hours	4.8%	4.4%	2.9%	5.2%	4.9%	3.3%	4.4%	4.0%	2.7%	
16 to 20 hours	9.6%	5.7%	5.0%	7.5%	4.3%	4.5%	11.0%	6.5%	5.4%	
11 to 15 hours	12.6%	9.9%	9.2%	11.3%	8.9%	8.9%	13.5%	10.5%	9.4%	
6 to 10 hours	10.9%	11.9%	17.1%	9.8%	11.5%	15.8%	11.7%	12.1%	17.7%	
3 to 5 hours	3.3%	6.7%	10.3%	3.6%	7.2%	10.6%	3.1%	6.4%	10.1%	
1 to 2 hours	1.8%	2.6%	3.8%	2.3%	3.4%	4.2%	1.5%	2.1%	3.6%	
Less than one hour	1.3%	1.5%	1.6%	2.1%	2.0%	2.4%	0.7%	1.1%	1.1%	
None	55.8%	57.5%	50.1%	58.2%	58.0%	50.2%	54.2%	57.2%	50.0%	
Total (n)	1,199	6,960	24,783	478	2,654	8,822	721	4,306	15,961	
Mean	3.12	2.88	3.05	2.95	2.80	3.01	3.24	2.93	3.08	
Standard deviation	2.56	2.39	2.27	2.51	2.35	2.26	2.59	2.42	2.28	
Significance	-	**		-			-	**		
Effect size	-	0.10	0.03	-	0.06	-0.03	-	0.13	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Working (for pay) off campus										
Over 20 hours	9.6%	15.8%	11.9%	10.2%	16.3%	11.7%	9.1%	15.5%	12.0%	
16 to 20 hours	6.7%	7.6%	6.8%	6.5%	6.3%	5.4%	6.8%	8.3%	7.6%	
11 to 15 hours	6.2%	7.8%	6.7%	5.2%	6.3%	5.2%	6.9%	8.7%	7.6%	
6 to 10 hours	6.2%	8.7%	8.4%	6.7%	8.6%	7.1%	5.8%	8.8%	9.1%	
3 to 5 hours	3.7%	6.0%	5.9%	3.3%	6.4%	6.0%	3.9%	5.7%	5.8%	
1 to 2 hours	2.3%	3.3%	3.5%	3.5%	3.5%	3.9%	1.5%	3.2%	3.2%	
Less than one hour	1.1%	1.7%	1.8%	1.7%	2.3%	2.3%	0.7%	1.4%	1.4%	
None	64.3%	49.2%	55.1%	62.8%	50.3%	58.3%	65.3%	48.5%	53.3%	
Total (n)	1,203	6,962	24,788	479	2,657	8,828	724	4,305	15,960	
Mean	2.79	3.56	3.17	2.82	3.47	2.97	2.77	3.62	3.29	
Standard deviation	2.62	2.82	2.69	2.62	2.81	2.64	2.61	2.82	2.72	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.27	-0.14	-	-0.23	-0.06	-	-0.30	-0.19	
Student clubs/groups										
Over 20 hours	1.8%	2.1%	1.6%	2.5%	2.9%	2.0%	1.4%	1.6%	1.4%	
16 to 20 hours	1.8%	1.4%	1.2%	1.7%	1.3%	1.3%	1.8%	1.4%	1.2%	
11 to 15 hours	3.2%	3.1%	3.0%	3.1%	3.0%	3.3%	3.2%	3.2%	2.8%	
6 to 10 hours	12.0%	9.5%	8.8%	12.3%	10.8%	9.3%	11.8%	8.7%	8.5%	
3 to 5 hours	21.9%	18.6%	18.7%	19.0%	17.6%	17.4%	23.7%	19.3%	19.5%	
1 to 2 hours	16.3%	19.4%	21.8%	11.5%	17.4%	20.6%	19.4%	20.6%	22.5%	
Less than one hour	9.3%	11.1%	12.3%	9.2%	11.3%	12.2%	9.4%	10.9%	12.4%	
None	33.8%	34.8%	32.5%	40.6%	35.8%	33.9%	29.3%	34.3%	31.6%	
Total (n)	1,199	6,949	24,762	478	2,654	8,824	721	4,295	15,938	
Mean	2.95	2.82	2.81	2.82	2.85	2.81	3.03	2.81	2.81	
Standard deviation	1.78	1.75	1.67	1.88	1.82	1.73	1.70	1.70	1.64	
Significance	-	*	**	-			-	**	***	
Effect size	-	0.07	0.08	-	-0.02	0.01	-	0.13	0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Watching TV										
Over 20 hours	2.1%	1.8%	1.7%	2.9%	2.6%	2.5%	1.5%	1.3%	1.3%	
16 to 20 hours	1.1%	1.6%	1.5%	0.4%	1.8%	1.9%	1.5%	1.5%	1.3%	
11 to 15 hours	4.9%	4.7%	4.1%	4.8%	5.4%	5.2%	5.0%	4.2%	3.5%	
6 to 10 hours	12.4%	14.8%	13.8%	10.7%	15.5%	15.1%	13.6%	14.3%	13.2%	
3 to 5 hours	30.3%	28.9%	28.1%	29.7%	27.1%	26.4%	30.6%	30.0%	29.1%	
1 to 2 hours	21.1%	23.0%	24.0%	18.6%	21.4%	21.8%	22.7%	24.0%	25.2%	
Less than one hour	12.8%	13.6%	14.3%	13.4%	13.2%	13.5%	12.3%	13.9%	14.8%	
None	15.4%	11.6%	12.4%	19.5%	13.0%	13.6%	12.7%	10.8%	11.7%	
Total (n)	1,200	6,960	24,799	478	2,656	8,840	722	4,304	15,959	
Mean	3.41	3.51	3.44	3.29	3.55	3.52	3.49	3.48	3.39	
Standard deviation	1.59	1.53	1.52	1.67	1.63	1.64	1.52	1.47	1.45	
Significance	-	*		-	**	**	-			
Effect size	-	-0.07	-0.02	-	-0.16	-0.14	-	0.01	0.07	
Housework/childcare										
Over 20 hours	0.6%	2.5%	2.0%	0.2%	1.7%	1.3%	0.8%	3.0%	2.4%	
16 to 20 hours	0.4%	0.8%	0.7%	0.2%	0.5%	0.5%	0.6%	1.1%	0.9%	
11 to 15 hours	1.0%	1.6%	1.4%	0.8%	1.2%	1.1%	1.1%	1.9%	1.6%	
6 to 10 hours	3.3%	5.2%	4.2%	4.0%	5.0%	3.6%	2.8%	5.3%	4.6%	
3 to 5 hours	14.5%	16.0%	13.1%	11.1%	13.8%	10.4%	16.8%	17.4%	14.6%	
1 to 2 hours	32.8%	27.6%	24.8%	29.9%	22.8%	19.6%	34.6%	30.6%	27.7%	
Less than one hour	19.2%	17.6%	18.3%	17.2%	17.1%	16.4%	20.5%	17.9%	19.3%	
None	28.3%	28.6%	35.4%	36.6%	38.0%	47.1%	22.9%	22.8%	28.9%	
Total (n)	1,200	6,960	24,788	478	2,657	8,832	722	4,303	15,956	
Mean	2.53	2.72	2.50	2.33	2.44	2.19	2.66	2.90	2.67	
Standard deviation	1.30	1.59	1.55	1.27	1.52	1.46	1.30	1.60	1.57	
Significance	-	***		-		*	-	***		
Effect size	-	-0.12	0.02	-	-0.07	0.10	-	-0.15	-0.01	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Commuting										
Over 20 hours	0.7%	1.5%	1.3%	0.6%	1.4%	1.2%	0.7%	1.6%	1.3%	
16 to 20 hours	0.8%	0.9%	0.7%	1.0%	1.1%	0.6%	0.6%	0.9%	0.8%	
11 to 15 hours	2.8%	2.8%	2.0%	2.3%	2.4%	1.7%	3.0%	3.1%	2.2%	
6 to 10 hours	12.0%	9.9%	7.1%	11.3%	9.5%	6.3%	12.5%	10.1%	7.6%	
3 to 5 hours	29.5%	19.7%	13.5%	28.2%	19.2%	12.3%	30.3%	20.0%	14.1%	
1 to 2 hours	30.1%	20.6%	16.1%	33.5%	22.1%	16.4%	27.8%	19.6%	16.0%	
Less than one hour	15.9%	20.6%	20.1%	14.4%	19.5%	19.7%	16.9%	21.2%	20.3%	
None	8.3%	24.0%	39.3%	8.6%	24.9%	41.9%	8.2%	23.4%	37.8%	
Total (n)	1,200	6,963	24,794	478	2,658	8,834	722	4,305	15,960	
Mean	3.36	2.91	2.44	3.33	2.87	2.35	3.37	2.93	2.50	
Standard deviation	1.30	1.59	1.58	1.28	1.57	1.53	1.30	1.60	1.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.58	-	0.29	0.64	-	0.28	0.54	
Prayer/meditation										
Over 20 hours	0.3%	1.0%	0.8%	0.8%	1.5%	1.1%	0.0%	0.7%	0.7%	
16 to 20 hours	0.3%	0.3%	0.3%	0.2%	0.4%	0.4%	0.3%	0.3%	0.3%	
11 to 15 hours	0.1%	0.9%	0.9%	0.2%	1.1%	1.1%	0.0%	0.8%	0.8%	
6 to 10 hours	1.8%	3.9%	3.7%	1.9%	4.0%	3.8%	1.7%	3.8%	3.6%	
3 to 5 hours	6.0%	9.3%	10.0%	5.3%	8.4%	9.7%	6.5%	9.8%	10.1%	
1 to 2 hours	12.7%	19.1%	19.5%	12.0%	17.4%	18.4%	13.2%	20.2%	20.2%	
Less than one hour	17.7%	22.6%	23.0%	16.2%	21.3%	21.9%	18.7%	23.4%	23.6%	
None	61.2%	42.9%	41.8%	63.4%	45.9%	43.7%	59.6%	41.0%	40.7%	
Total (n)	1,197	6,945	24,756	476	2,649	8,815	721	4,296	15,941	
Mean	1.72	2.18	2.19	1.72	2.16	2.18	1.73	2.19	2.19	
Standard deviation	1.12	1.38	1.35	1.20	1.46	1.41	1.07	1.33	1.32	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.35	-	-0.30	-0.33	-	-0.35	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
Over 20 hours	1.1%	2.1%	1.9%	1.3%	2.4%	1.7%	1.0%	1.9%	2.1%	
16 to 20 hours	0.7%	1.4%	1.5%	0.2%	1.2%	1.2%	1.0%	1.6%	1.6%	
11 to 15 hours	1.6%	2.7%	2.9%	2.1%	2.7%	2.6%	1.2%	2.8%	3.0%	
6 to 10 hours	6.2%	7.4%	7.5%	5.6%	7.3%	7.5%	6.5%	7.5%	7.5%	
3 to 5 hours	16.1%	18.8%	19.9%	14.4%	17.1%	18.0%	17.2%	19.9%	20.9%	
1 to 2 hours	31.3%	29.8%	31.0%	27.8%	28.2%	30.3%	33.7%	30.8%	31.3%	
Less than one hour	24.1%	21.8%	22.2%	23.8%	21.9%	22.9%	24.2%	21.7%	21.8%	
None	19.0%	16.0%	13.2%	24.7%	19.3%	15.8%	15.2%	14.0%	11.8%	
Total (n)	1,200	6,953	24,756	478	2,650	8,814	722	4,303	15,942	
Mean	2.79	3.04	3.10	2.66	2.96	2.99	2.88	3.09	3.16	
Standard deviation	1.37	1.53	1.49	1.42	1.57	1.48	1.33	1.49	1.49	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.21	-	-0.19	-0.22	-	-0.14	-0.19	
Online social networks (Myspace, Facebook, etc.)										
Over 20 hours	3.5%	3.4%	2.9%	4.2%	4.0%	3.1%	3.0%	3.0%	2.7%	
16 to 20 hours	3.4%	2.3%	2.1%	3.6%	2.2%	2.0%	3.3%	2.3%	2.2%	
11 to 15 hours	5.6%	4.4%	4.7%	4.4%	4.1%	4.1%	6.4%	4.6%	5.1%	
6 to 10 hours	17.8%	14.6%	14.2%	13.4%	12.3%	11.9%	20.7%	16.0%	15.5%	
3 to 5 hours	32.6%	28.7%	29.5%	28.0%	25.7%	26.6%	35.7%	30.5%	31.1%	
1 to 2 hours	20.3%	24.7%	26.3%	23.8%	25.1%	26.8%	18.0%	24.4%	26.1%	
Less than one hour	10.8%	14.6%	14.0%	13.2%	16.2%	16.6%	9.3%	13.7%	12.5%	
None	5.9%	7.3%	6.3%	9.4%	10.4%	8.9%	3.6%	5.5%	4.8%	
Total (n)	1,201	6,954	24,796	478	2,653	8,832	723	4,301	15,964	
Mean	3.94	3.68	3.68	3.71	3.54	3.52	4.08	3.76	3.78	
Standard deviation	1.56	1.57	1.51	1.68	1.66	1.57	1.46	1.50	1.46	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.17	0.17	-	0.10	0.12	-	0.21	0.21	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
10 or more times	0.7%	1.3%	1.8%	1.5%	2.3%	3.3%	0.1%	0.6%	0.9%	
6-9 times	1.3%	3.2%	4.1%	2.7%	5.3%	6.7%	0.3%	2.0%	2.7%	
3-5 times	7.9%	11.1%	13.8%	12.3%	15.1%	18.1%	5.0%	8.7%	11.4%	
Twice	9.9%	12.3%	13.0%	13.0%	13.9%	14.2%	7.9%	11.4%	12.3%	
Once	17.6%	15.4%	13.8%	19.9%	14.9%	13.0%	16.0%	15.6%	14.2%	
None	62.6%	56.7%	53.5%	50.6%	48.5%	44.7%	70.6%	61.8%	58.5%	
Total (n)	1,196	6,924	24,684	478	2,643	8,792	718	4,281	15,892	
Mean	1.70	1.93	2.07	2.01	2.21	2.39	1.49	1.75	1.89	
Standard deviation	1.08	1.27	1.37	1.27	1.43	1.51	0.88	1.14	1.24	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.18	-0.27	-	-0.14	-0.25	-	-0.23	-0.32	
How often in the past year did you:										
Ask questions in class										
Frequently	18.6%	45.4%	53.5%	19.6%	45.2%	53.1%	17.9%	45.6%	53.7%	
Occasionally	52.7%	46.0%	42.0%	52.5%	45.9%	42.1%	52.8%	46.0%	41.9%	Habits of
Not at all	28.7%	8.6%	4.5%	27.9%	8.9%	4.8%	29.3%	8.4%	4.4%	Mind
Total (n)	1,173	6,885	24,640	469	2,631	8,784	704	4,254	15,856	
Mean	1.90	2.37	2.49	1.92	2.36	2.48	1.89	2.37	2.49	
Standard deviation	0.68	0.64	0.58	0.69	0.64	0.59	0.68	0.63	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.73	-1.02	-	-0.69	-0.95	-	-0.76	-1.03	
Support your opinions with a logical argument										
Frequently	46.1%	55.9%	58.6%	52.2%	59.7%	62.2%	41.9%	53.5%	56.6%	
Occasionally	42.5%	38.4%	36.8%	37.5%	35.5%	34.2%	45.8%	40.2%	38.3%	Habits of
Not at all	11.5%	5.7%	4.6%	10.2%	4.8%	3.6%	12.3%	6.3%	5.2%	Mind
Total (n)	1,170	6,878	24,626	469	2,629	8,779	701	4,249	15,847	
Mean	2.35	2.50	2.54	2.42	2.55	2.59	2.30	2.47	2.51	
Standard deviation	0.68	0.60	0.58	0.67	0.59	0.56	0.67	0.61	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.33	-	-0.22	-0.30	-	-0.28	-0.36	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek solutions to problems and explain them to others										
Frequently	42.3%	51.7%	54.1%	47.8%	53.6%	54.4%	38.6%	50.6%	53.9%	
Occasionally	49.1%	44.2%	42.6%	43.5%	42.1%	42.2%	52.8%	45.5%	42.8%	Habits of
Not at all	8.6%	4.1%	3.4%	8.7%	4.3%	3.4%	8.6%	4.0%	3.3%	Mind
Total (n)	1,168	6,873	24,598	469	2,627	8,772	699	4,246	15,826	
Mean	2.34	2.48	2.51	2.39	2.49	2.51	2.30	2.47	2.51	
Standard deviation	0.63	0.58	0.56	0.64	0.58	0.56	0.62	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.30	-	-0.17	-0.21	-	-0.30	-0.38	
Revise your papers to improve your writing										
Frequently	40.5%	50.7%	51.1%	34.7%	44.8%	43.8%	44.3%	54.4%	55.2%	
Occasionally	45.7%	42.2%	42.9%	46.9%	45.8%	47.7%	44.9%	40.0%	40.1%	Habits of
Not at all	13.8%	7.1%	6.0%	18.4%	9.4%	8.5%	10.7%	5.6%	4.7%	Mind
Total (n)	1,166	6,869	24,603	467	2,626	8,769	699	4,243	15,834	
Mean	2.27	2.44	2.45	2.16	2.35	2.35	2.34	2.49	2.51	
Standard deviation	0.69	0.62	0.61	0.71	0.65	0.63	0.66	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.30	-	-0.29	-0.30	-	-0.25	-0.29	
Evaluate the quality or reliability of information you received										
Frequently	43.9%	49.6%	49.9%	46.6%	50.8%	50.3%	42.1%	48.9%	49.6%	
Occasionally	48.8%	46.0%	45.8%	43.8%	44.3%	45.2%	52.1%	47.1%	46.1%	Habits of
Not at all	7.3%	4.4%	4.3%	9.6%	4.9%	4.5%	5.7%	4.1%	4.2%	Mind
Total (n)	1,166	6,867	24,582	468	2,625	8,760	698	4,242	15,822	
Mean	2.37	2.45	2.46	2.37	2.46	2.46	2.36	2.45	2.45	
Standard deviation	0.61	0.58	0.58	0.65	0.59	0.58	0.59	0.57	0.58	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.14	-0.16	-	-0.15	-0.16	-	-0.16	-0.16	
Take a risk because you felt you had more to gain										
Frequently	26.8%	33.6%	34.8%	29.1%	36.0%	38.1%	25.2%	32.1%	33.0%	
Occasionally	59.5%	57.4%	56.9%	59.6%	56.6%	55.0%	59.5%	58.0%	57.9%	Habits of
Not at all	13.7%	9.0%	8.3%	11.3%	7.4%	6.9%	15.3%	9.9%	9.0%	Mind
Total (n)	1,166	6,867	24,588	468	2,624	8,762	698	4,243	15,826	
Mean	2.13	2.25	2.27	2.18	2.29	2.31	2.10	2.22	2.24	
Standard deviation	0.62	0.60	0.60	0.61	0.59	0.59	0.63	0.61	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.23	-	-0.19	-0.22	-	-0.20	-0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek alternative solutions to a problem										
Frequently	38.8%	43.9%	44.4%	41.5%	45.8%	46.0%	37.0%	42.7%	43.5%	
Occasionally	54.8%	52.2%	52.3%	50.6%	49.9%	50.5%	57.6%	53.7%	53.3%	Habits of
Not at all	6.4%	3.8%	3.3%	7.9%	4.2%	3.5%	5.4%	3.6%	3.2%	Mind
Total (n)	1,166	6,867	24,578	468	2,624	8,761	698	4,243	15,817	
Mean	2.32	2.40	2.41	2.34	2.42	2.43	2.32	2.39	2.40	
Standard deviation	0.59	0.56	0.56	0.62	0.57	0.56	0.57	0.56	0.55	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.14	-0.16	-	-0.13	-0.15	
Look up scientific research articles and resources										
Frequently	47.3%	46.9%	46.9%	46.2%	42.9%	41.8%	48.0%	49.3%	49.7%	
Occasionally	40.6%	42.2%	41.3%	42.5%	46.0%	46.4%	39.3%	39.8%	38.5%	Habits of
Not at all	12.2%	11.0%	11.8%	11.3%	11.1%	11.8%	12.8%	10.9%	11.8%	Mind
Total (n)	1,166	6,869	24,569	468	2,622	8,757	698	4,247	15,812	
Mean	2.35	2.36	2.35	2.35	2.32	2.30	2.35	2.38	2.38	
Standard deviation	0.69	0.67	0.68	0.67	0.66	0.67	0.70	0.67	0.69	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	0.05	0.07	-	-0.04	-0.04	
Explore topics on your own, even though it was not required for a class										
Frequently	39.3%	40.2%	39.0%	42.7%	45.4%	44.0%	37.0%	37.0%	36.3%	
Occasionally	49.5%	51.1%	52.4%	46.4%	46.6%	48.7%	51.6%	53.9%	54.5%	Habits of
Not at all	11.2%	8.7%	8.6%	10.9%	8.0%	7.3%	11.5%	9.1%	9.2%	Mind
Total (n)	1,166	6,864	24,567	468	2,621	8,754	698	4,243	15,813	
Mean	2.28	2.31	2.30	2.32	2.37	2.37	2.26	2.28	2.27	
Standard deviation	0.65	0.62	0.62	0.66	0.63	0.62	0.65	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.08	-0.08	-	-0.03	-0.02	
Accept mistakes as part of the learning process										
Frequently	51.5%	52.3%	52.8%	54.7%	54.3%	53.6%	49.4%	51.1%	52.3%	
Occasionally	45.7%	45.5%	45.2%	41.9%	43.1%	43.9%	48.3%	47.0%	46.0%	Habits of
Not at all	2.7%	2.2%	2.0%	3.4%	2.7%	2.6%	2.3%	1.9%	1.7%	Mind
Total (n)	1,166	6,862	24,567	468	2,621	8,752	698	4,241	15,815	
Mean	2.49	2.50	2.51	2.51	2.52	2.51	2.47	2.49	2.51	
Standard deviation	0.55	0.54	0.54	0.56	0.55	0.55	0.54	0.54	0.53	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	-0.02	0.00	-	-0.04	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Seek feedback on your academic work										
Frequently	35.7%	48.1%	51.6%	33.1%	43.3%	45.5%	37.4%	51.1%	55.0%	
Occasionally	52.1%	46.3%	44.4%	53.2%	49.9%	49.5%	51.4%	44.1%	41.7%	Habits of
Not at all	12.2%	5.5%	3.9%	13.7%	6.8%	5.1%	11.2%	4.7%	3.3%	Mind
Total (n)	1,166	6,861	24,550	468	2,622	8,748	698	4,239	15,802	
Mean	2.23	2.43	2.48	2.19	2.36	2.40	2.26	2.46	2.52	
Standard deviation	0.65	0.60	0.57	0.66	0.61	0.58	0.65	0.59	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.44	-	-0.28	-0.36	-	-0.34	-0.46	
Integrate skills and knowledge from different sources and experiences										
Frequently	57.2%	64.3%	65.4%	55.6%	61.3%	61.7%	58.3%	66.2%	67.5%	
Occasionally	40.4%	34.3%	33.3%	41.2%	36.5%	36.6%	39.8%	32.9%	31.5%	
Not at all	2.4%	1.4%	1.2%	3.2%	2.2%	1.7%	1.9%	1.0%	1.0%	
Total (n)	1,166	6,855	24,539	468	2,619	8,741	698	4,236	15,798	
Mean	2.55	2.63	2.64	2.52	2.59	2.60	2.56	2.65	2.67	
Standard deviation	0.54	0.51	0.50	0.56	0.53	0.52	0.53	0.50	0.49	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.13	-0.15	-	-0.18	-0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
General education or core curriculum courses										
Very satisfied	18.5%	22.2%	24.9%	16.3%	21.3%	24.4%	19.9%	22.8%	25.3%	
Satisfied	50.3%	50.0%	51.9%	48.8%	47.8%	49.8%	51.3%	51.4%	53.0%	
Neutral	19.7%	17.8%	16.3%	20.5%	18.9%	17.4%	19.2%	17.1%	15.6%	Satisfaction
Dissatisfied	8.2%	7.2%	5.2%	8.8%	7.6%	5.8%	7.8%	7.0%	4.8%	with
Very dissatisfied	3.3%	2.8%	1.7%	5.5%	4.4%	2.6%	1.8%	1.8%	1.2%	Coursework
Total (n)	1,121	6,602	23,872	453	2,522	8,493	668	4,080	15,379	
Mean	3.72	3.82	3.93	3.62	3.74	3.88	3.80	3.86	3.96	
Standard deviation	0.97	0.95	0.88	1.04	1.02	0.93	0.91	0.90	0.84	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.11	-0.24	-	-0.12	-0.28	-	-0.07	-0.19	
Science and mathematics courses										
Very satisfied	23.4%	20.1%	21.6%	26.9%	22.5%	23.2%	21.0%	18.6%	20.6%	
Satisfied	47.6%	42.6%	41.8%	50.4%	44.2%	41.9%	45.6%	41.5%	41.7%	
Neutral	19.2%	26.2%	27.1%	14.3%	23.0%	25.9%	22.6%	28.3%	27.8%	
Dissatisfied	8.0%	8.5%	7.2%	6.5%	7.4%	6.6%	9.1%	9.2%	7.5%	
Very dissatisfied	1.8%	2.6%	2.3%	1.8%	2.9%	2.3%	1.7%	2.4%	2.3%	
Total (n)	1,084	6,303	22,661	446	2,423	8,141	638	3,880	14,520	
Mean	3.83	3.69	3.73	3.94	3.76	3.77	3.75	3.65	3.71	
Standard deviation	0.94	0.97	0.95	0.91	0.98	0.95	0.95	0.96	0.95	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	0.14	0.11	-	0.18	0.18	-	0.10	0.04	
Humanities courses										
Very satisfied	19.4%	21.5%	24.0%	16.3%	19.4%	22.0%	21.5%	22.7%	25.0%	
Satisfied	45.4%	45.5%	45.8%	42.2%	41.8%	42.2%	47.5%	47.8%	47.8%	
Neutral	24.9%	25.4%	24.8%	27.6%	28.6%	28.5%	23.1%	23.5%	22.7%	
Dissatisfied	7.0%	5.4%	4.1%	8.0%	6.6%	5.2%	6.3%	4.6%	3.5%	
Very dissatisfied	3.3%	2.3%	1.3%	5.9%	3.6%	2.0%	1.6%	1.4%	0.9%	
Total (n)	1,060	6,212	22,575	424	2,376	8,051	636	3,836	14,524	
Mean	3.71	3.78	3.87	3.55	3.67	3.77	3.81	3.86	3.93	
Standard deviation	0.97	0.92	0.87	1.04	0.98	0.92	0.90	0.87	0.83	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	-0.08	-0.18	-	-0.12	-0.24	-	-0.06	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area.										
Social science courses										
Very satisfied	22.0%	25.2%	26.4%	18.3%	22.9%	24.1%	24.4%	26.6%	27.7%	
Satisfied	49.5%	46.4%	45.7%	45.0%	43.0%	43.3%	52.5%	48.5%	47.0%	
Neutral	21.7%	22.7%	23.0%	26.9%	26.0%	26.1%	18.3%	20.7%	21.3%	
Dissatisfied	4.8%	4.2%	3.7%	5.7%	5.5%	4.8%	4.2%	3.3%	3.2%	
Very dissatisfied	2.0%	1.5%	1.2%	4.0%	2.5%	1.8%	0.6%	0.9%	0.8%	
Total (n)	1,064	6,215	22,661	420	2,361	8,059	644	3,854	14,602	
Mean	3.85	3.90	3.92	3.68	3.78	3.83	3.96	3.97	3.98	
Standard deviation	0.89	0.88	0.86	0.97	0.94	0.91	0.81	0.83	0.83	
Significance	-		**	-	*	**	-			
Effect size	-	-0.06	-0.08	-	-0.11	-0.16	-	-0.01	-0.02	
Laboratory facilities and equipment										
Very satisfied	18.4%	19.5%	19.8%	17.8%	20.1%	20.2%	18.9%	19.0%	19.5%	
Satisfied	48.6%	43.7%	43.1%	50.1%	42.9%	42.2%	47.4%	44.1%	43.7%	
Neutral	23.9%	27.9%	28.4%	20.3%	26.6%	28.2%	26.9%	28.7%	28.6%	
Dissatisfied	7.2%	6.9%	6.6%	9.0%	7.5%	6.8%	5.7%	6.5%	6.4%	
Very dissatisfied	1.8%	2.1%	2.1%	2.8%	2.9%	2.6%	1.0%	1.6%	1.8%	
Total (n)	886	5,512	20,351	399	2,164	7,397	487	3,348	12,954	
Mean	3.75	3.71	3.72	3.71	3.70	3.71	3.77	3.72	3.73	
Standard deviation	0.90	0.93	0.92	0.95	0.97	0.95	0.85	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.04	0.03	-	0.01	0.00	-	0.06	0.04	
Library facilities										
Very satisfied	22.4%	30.8%	27.3%	22.1%	30.9%	27.3%	22.6%	30.7%	27.4%	
Satisfied	49.9%	48.1%	47.6%	47.5%	46.4%	46.4%	51.5%	49.2%	48.3%	
Neutral	17.9%	14.8%	17.5%	18.2%	15.8%	18.9%	17.6%	14.2%	16.8%	
Dissatisfied	7.4%	4.7%	5.8%	9.2%	5.1%	5.4%	6.2%	4.5%	6.0%	
Very dissatisfied	2.4%	1.6%	1.8%	2.9%	1.8%	2.0%	2.1%	1.5%	1.6%	
Total (n)	1,108	6,572	23,826	444	2,505	8,459	664	4,067	15,367	
Mean	3.82	4.02	3.93	3.77	3.99	3.91	3.86	4.03	3.94	
Standard deviation	0.94	0.89	0.91	0.99	0.92	0.92	0.91	0.87	0.91	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	-0.22	-0.12	-	-0.24	-0.15	-	-0.20	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Computing assistance										
Very satisfied	16.1%	19.5%	17.1%	14.5%	19.5%	17.6%	17.2%	19.6%	16.8%	
Satisfied	47.4%	44.7%	42.9%	44.9%	43.3%	41.7%	49.1%	45.5%	43.6%	
Neutral	29.3%	28.2%	30.2%	32.5%	28.7%	30.0%	27.1%	27.9%	30.3%	
Dissatisfied	6.1%	5.7%	7.2%	6.6%	5.9%	7.3%	5.7%	5.6%	7.2%	
Very dissatisfied	1.1%	1.8%	2.5%	1.5%	2.5%	3.4%	0.9%	1.4%	2.1%	
Total (n)	958	5,884	22,089	394	2,279	7,933	564	3,605	14,156	
Mean	3.71	3.74	3.65	3.64	3.71	3.63	3.76	3.76	3.66	
Standard deviation	0.85	0.90	0.93	0.86	0.93	0.97	0.83	0.88	0.91	
Significance	-		*	-			-		*	
Effect size	-	-0.03	0.06	-	-0.08	0.01	-	0.00	0.11	
Tutoring or other academic assistance										
Very satisfied	14.6%	17.3%	18.4%	13.8%	16.6%	17.8%	15.2%	17.7%	18.8%	
Satisfied	39.3%	39.3%	40.6%	36.9%	38.2%	38.8%	41.0%	40.1%	41.6%	
Neutral	36.5%	35.3%	34.5%	39.6%	37.1%	36.7%	34.1%	34.2%	33.3%	
Dissatisfied	7.2%	6.2%	4.9%	6.6%	5.8%	4.8%	7.6%	6.4%	4.9%	
Very dissatisfied	2.4%	1.9%	1.6%	3.0%	2.3%	1.9%	2.0%	1.5%	1.4%	
Total (n)	779	5,061	19,385	333	1,960	6,935	446	3,101	12,450	
Mean	3.56	3.64	3.69	3.52	3.61	3.66	3.60	3.66	3.71	
Standard deviation	0.91	0.90	0.88	0.92	0.91	0.89	0.91	0.89	0.87	
Significance	-	*	***	-		**	-		**	
Effect size	-	-0.09	-0.15	-	-0.10	-0.16	-	-0.07	-0.13	
Academic advising										
Very satisfied	17.1%	23.4%	27.1%	15.3%	22.2%	26.0%	18.3%	24.2%	27.7%	
Satisfied	39.8%	39.1%	40.5%	40.9%	40.0%	40.2%	39.1%	38.6%	40.7%	
Neutral	23.0%	20.0%	18.5%	22.1%	20.7%	19.7%	23.6%	19.7%	17.9%	
Dissatisfied	13.1%	11.6%	9.5%	13.2%	11.1%	9.2%	13.0%	11.9%	9.6%	
Very dissatisfied	7.1%	5.8%	4.4%	8.4%	6.1%	5.0%	6.1%	5.6%	4.1%	
Total (n)	1,078	6,515	23,681	438	2,488	8,416	640	4,027	15,265	
Mean	3.47	3.63	3.76	3.41	3.61	3.73	3.50	3.64	3.78	
Standard deviation	1.13	1.13	1.08	1.15	1.13	1.10	1.11	1.14	1.08	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.14	-0.27	-	-0.18	-0.29	-	-0.12	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied	11.4%	19.5%	21.1%	11.5%	18.5%	19.7%	11.3%	20.0%	21.9%	
Satisfied	35.3%	36.2%	37.5%	34.3%	36.4%	37.3%	35.9%	36.1%	37.7%	
Neutral	28.7%	26.1%	25.6%	28.1%	26.7%	26.8%	29.1%	25.7%	25.0%	
Dissatisfied	17.3%	12.2%	10.8%	17.5%	11.5%	10.3%	17.1%	12.6%	11.0%	
Very dissatisfied	7.4%	6.1%	5.0%	8.5%	6.9%	5.9%	6.6%	5.5%	4.4%	
Total (n)	956	5,982	22,300	399	2,302	7,977	557	3,680	14,323	
Mean	3.26	3.51	3.59	3.23	3.48	3.55	3.28	3.53	3.62	
Standard deviation	1.10	1.12	1.09	1.13	1.12	1.10	1.08	1.11	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.30	-	-0.22	-0.29	-	-0.23	-0.31	
Student housing (e.g., res. halls)										
Very satisfied	11.6%	14.0%	15.3%	10.2%	14.1%	15.5%	12.5%	14.0%	15.1%	
Satisfied	44.8%	40.4%	40.4%	39.6%	37.5%	38.1%	48.1%	42.2%	41.8%	
Neutral	24.1%	26.5%	25.1%	23.1%	26.9%	25.1%	24.7%	26.3%	25.1%	
Dissatisfied	13.8%	12.4%	12.5%	18.6%	13.3%	13.1%	10.7%	11.8%	12.2%	
Very dissatisfied	5.7%	6.7%	6.7%	8.4%	8.2%	8.1%	3.9%	5.7%	5.9%	
Total (n)	971	5,509	21,165	381	2,137	7,696	590	3,372	13,469	
Mean	3.43	3.43	3.45	3.25	3.36	3.40	3.55	3.47	3.48	
Standard deviation	1.05	1.08	1.10	1.13	1.13	1.14	0.97	1.05	1.07	
Significance	-			-		*	-			
Effect size	-	0.00	-0.02	-	-0.10	-0.13	-	0.08	0.07	
Financial aid package										
Very satisfied	19.0%	19.0%	19.7%	19.6%	19.7%	21.3%	18.5%	18.5%	18.8%	
Satisfied	36.9%	33.2%	35.2%	37.6%	33.6%	34.1%	36.4%	32.9%	35.7%	
Neutral	23.2%	24.5%	25.5%	24.5%	25.2%	26.6%	22.3%	24.0%	25.0%	
Dissatisfied	12.9%	14.8%	13.1%	10.4%	12.8%	11.2%	14.7%	16.1%	14.2%	
Very dissatisfied	8.0%	8.6%	6.5%	7.9%	8.7%	6.7%	8.1%	8.5%	6.3%	
Total (n)	897	5,773	21,565	367	2,218	7,695	530	3,555	13,870	
Mean	3.46	3.39	3.49	3.51	3.43	3.52	3.42	3.37	3.47	
Standard deviation	1.17	1.20	1.14	1.15	1.19	1.14	1.18	1.20	1.13	
Significance	-			-			-			
Effect size	-	0.06	-0.03	-	0.07	-0.01	-	0.04	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Job placement services for students										
Very satisfied	8.8%	11.4%	11.7%	6.8%	12.3%	12.5%	10.2%	10.9%	11.2%	
Satisfied	23.4%	28.2%	30.0%	25.2%	28.0%	29.4%	22.1%	28.3%	30.4%	
Neutral	35.0%	34.0%	35.9%	36.0%	34.5%	36.2%	34.3%	33.7%	35.7%	
Dissatisfied	21.4%	17.2%	14.8%	19.4%	15.5%	13.4%	22.8%	18.4%	15.5%	
Very dissatisfied	11.5%	9.1%	7.7%	12.6%	9.8%	8.5%	10.6%	8.7%	7.2%	
Total (n)	777	5,024	19,562	325	1,967	7,170	452	3,057	12,392	
Mean	2.97	3.16	3.23	2.94	3.17	3.24	2.98	3.14	3.23	
Standard deviation	1.12	1.12	1.08	1.11	1.13	1.10	1.13	1.11	1.07	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.17	-0.24	-	-0.20	-0.27	-	-0.14	-0.23	
Student health services										
Very satisfied	15.8%	14.3%	13.4%	14.3%	13.8%	14.0%	16.8%	14.6%	13.1%	
Satisfied	46.3%	37.7%	36.0%	49.5%	39.3%	37.1%	44.1%	36.7%	35.4%	
Neutral	25.6%	28.7%	30.2%	25.9%	31.2%	32.4%	25.4%	27.1%	29.0%	
Dissatisfied	8.4%	12.1%	13.4%	6.8%	9.6%	10.6%	9.5%	13.7%	14.9%	
Very dissatisfied	3.9%	7.2%	7.0%	3.5%	6.1%	5.8%	4.1%	7.9%	7.6%	
Total (n)	925	5,398	20,639	370	2,080	7,371	555	3,318	13,268	
Mean	3.62	3.40	3.36	3.64	3.45	3.43	3.60	3.36	3.31	
Standard deviation	0.98	1.10	1.09	0.93	1.04	1.04	1.01	1.13	1.11	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.20	0.24	-	0.18	0.20	-	0.21	0.26	
Student psychological services										
Very satisfied	16.7%	18.4%	17.5%	11.9%	16.5%	16.3%	20.2%	19.6%	18.3%	
Satisfied	35.8%	32.5%	31.8%	32.2%	31.6%	30.0%	38.5%	33.1%	32.8%	
Neutral	39.9%	39.7%	40.2%	48.9%	44.5%	45.0%	33.3%	36.6%	37.4%	
Dissatisfied	4.3%	5.2%	6.5%	2.6%	3.5%	5.2%	5.4%	6.4%	7.2%	
Very dissatisfied	3.3%	4.2%	4.0%	4.4%	4.0%	3.5%	2.6%	4.3%	4.3%	
Total (n)	539	3,736	14,888	227	1,477	5,382	312	2,259	9,506	
Mean	3.58	3.56	3.52	3.44	3.53	3.50	3.68	3.57	3.53	
Standard deviation	0.93	0.99	0.99	0.90	0.94	0.94	0.94	1.01	1.01	
Significance	-			-			-		**	
Effect size	-	0.02	0.06	-	-0.10	-0.06	-	0.11	0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Courses in your major field										
Very satisfied	33.9%	45.6%	49.9%	36.4%	46.8%	50.0%	32.2%	44.8%	49.9%	
Satisfied	50.5%	41.5%	39.6%	47.8%	39.9%	38.7%	52.4%	42.6%	40.1%	
Neutral	8.1%	7.0%	6.0%	8.0%	7.2%	6.7%	8.2%	6.9%	5.6%	Satisfaction
Dissatisfied	5.9%	4.7%	3.7%	5.8%	4.5%	3.6%	5.9%	4.8%	3.8%	with
Very dissatisfied	1.5%	1.2%	0.8%	2.0%	1.6%	1.0%	1.2%	1.0%	0.6%	Coursework
Total (n)	1,106	6,621	23,978	448	2,538	8,558	658	4,083	15,420	
Mean	4.09	4.26	4.34	4.11	4.26	4.33	4.09	4.25	4.35	
Standard deviation	0.89	0.87	0.81	0.92	0.89	0.83	0.86	0.85	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.31	-	-0.17	-0.27	-	-0.19	-0.33	
Amount of contact with faculty										
Very satisfied	16.5%	40.2%	51.1%	15.6%	39.1%	50.1%	17.2%	40.9%	51.7%	
Satisfied	37.7%	40.6%	37.4%	41.7%	41.2%	37.7%	35.0%	40.3%	37.3%	
Neutral	25.0%	12.7%	8.5%	23.0%	13.4%	9.2%	26.3%	12.2%	8.1%	
Dissatisfied	17.0%	5.4%	2.5%	15.4%	4.7%	2.3%	18.1%	5.9%	2.6%	
Very dissatisfied	3.8%	1.1%	0.5%	4.2%	1.5%	0.6%	3.5%	0.9%	0.4%	
Total (n)	1,106	6,621	23,983	448	2,537	8,557	658	4,084	15,426	
Mean	3.46	4.13	4.36	3.49	4.12	4.34	3.44	4.14	4.37	
Standard deviation	1.07	0.91	0.78	1.06	0.91	0.79	1.08	0.91	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.74	-1.15	-	-0.69	-1.08	-	-0.77	-1.21	
Class size										
Very satisfied	10.1%	41.9%	53.7%	10.9%	40.0%	52.1%	9.6%	43.0%	54.6%	
Satisfied	35.6%	40.6%	37.0%	35.7%	40.6%	37.0%	35.6%	40.6%	37.0%	
Neutral	22.8%	10.2%	6.6%	21.2%	11.5%	7.7%	23.9%	9.3%	5.9%	
Dissatisfied	25.0%	5.9%	2.2%	23.9%	5.8%	2.3%	25.7%	5.9%	2.2%	
Very dissatisfied	6.5%	1.5%	0.6%	8.3%	2.2%	0.9%	5.3%	1.1%	0.4%	
Total (n)	1,106	6,617	23,979	448	2,537	8,557	658	4,080	15,422	
Mean	3.18	4.15	4.41	3.17	4.10	4.37	3.18	4.19	4.43	
Standard deviation	1.11	0.93	0.76	1.16	0.96	0.79	1.08	0.91	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-1.04	-1.62	-	-0.97	-1.52	-	-1.11	-1.69	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										
Very satisfied	10.2%	27.5%	30.8%	8.7%	26.0%	28.6%	11.2%	28.4%	32.1%	
Satisfied	41.3%	45.2%	47.4%	39.1%	43.1%	46.3%	42.9%	46.4%	47.9%	
Neutral	29.8%	18.9%	16.1%	31.9%	20.9%	18.4%	28.4%	17.7%	14.9%	Satisfaction
Dissatisfied	14.9%	6.9%	4.8%	14.3%	7.3%	5.4%	15.3%	6.6%	4.6%	with
Very dissatisfied	3.7%	1.6%	0.8%	6.0%	2.7%	1.4%	2.1%	0.9%	0.6%	Coursework
Total (n)	1,106	6,615	23,964	448	2,533	8,543	658	4,082	15,421	
Mean	3.39	3.90	4.02	3.30	3.82	3.95	3.46	3.95	4.06	
Standard deviation	0.98	0.93	0.86	1.02	0.99	0.90	0.95	0.90	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.73	-	-0.53	-0.72	-	-0.54	-0.72	
Relevance of coursework to future career plans										
Very satisfied	17.4%	32.4%	35.8%	18.3%	32.0%	34.6%	16.7%	32.6%	36.5%	
Satisfied	40.5%	41.9%	42.8%	42.9%	42.0%	42.4%	38.9%	41.8%	42.9%	
Neutral	25.9%	17.3%	15.2%	23.0%	17.1%	16.2%	28.0%	17.4%	14.7%	Satisfaction
Dissatisfied	12.3%	6.7%	5.0%	10.5%	6.1%	5.0%	13.5%	7.0%	5.0%	with
Very dissatisfied	3.9%	1.8%	1.2%	5.4%	2.8%	1.7%	2.9%	1.2%	0.8%	Coursework
Total (n)	1,106	6,619	23,967	448	2,535	8,545	658	4,084	15,422	
Mean	3.55	3.96	4.07	3.58	3.94	4.03	3.53	3.98	4.09	
Standard deviation	1.04	0.96	0.90	1.07	0.99	0.93	1.01	0.94	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.58	-	-0.36	-0.48	-	-0.48	-0.64	
Overall quality of instruction										
Very satisfied	22.1%	36.1%	41.7%	22.1%	35.3%	40.6%	22.0%	36.7%	42.3%	
Satisfied	56.1%	48.4%	46.0%	53.6%	46.5%	45.3%	57.8%	49.7%	46.4%	
Neutral	16.0%	11.4%	9.6%	16.3%	12.9%	10.7%	15.8%	10.5%	8.9%	
Dissatisfied	4.7%	3.2%	2.3%	6.5%	4.0%	2.7%	3.5%	2.8%	2.0%	Overall
Very dissatisfied	1.2%	0.8%	0.5%	1.6%	1.3%	0.7%	0.9%	0.4%	0.3%	Satisfaction
Total (n)	1,106	6,618	23,966	448	2,534	8,544	658	4,084	15,422	
Mean	3.93	4.16	4.26	3.88	4.10	4.22	3.97	4.19	4.28	
Standard deviation	0.82	0.81	0.76	0.88	0.87	0.80	0.77	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.43	-	-0.25	-0.43	-	-0.29	-0.42	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall sense of community among students										
Very satisfied	9.0%	26.1%	33.4%	9.8%	25.3%	32.8%	8.4%	26.6%	33.7%	
Satisfied	32.6%	41.7%	41.7%	29.9%	40.8%	41.1%	34.5%	42.2%	42.1%	
Neutral	27.5%	18.9%	16.2%	25.4%	19.2%	16.9%	28.9%	18.7%	15.7%	
Dissatisfied	21.2%	9.9%	6.6%	21.2%	9.8%	6.5%	21.1%	10.0%	6.7%	
Very dissatisfied	9.8%	3.4%	2.1%	13.6%	4.9%	2.7%	7.1%	2.5%	1.7%	
Total (n)	1,106	6,609	23,950	448	2,532	8,539	658	4,077	15,411	
Mean	3.10	3.77	3.98	3.01	3.72	3.95	3.16	3.81	3.99	
Standard deviation	1.13	1.05	0.97	1.20	1.10	1.00	1.07	1.02	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.64	-0.91	-	-0.65	-0.94	-	-0.64	-0.86	
Availability of campus social activities										
Very satisfied	11.4%	23.2%	27.2%	10.9%	22.0%	26.4%	11.7%	23.9%	27.6%	
Satisfied	36.2%	40.4%	40.8%	33.5%	40.6%	40.5%	38.0%	40.3%	40.9%	
Neutral	31.5%	26.3%	23.7%	30.1%	25.7%	23.8%	32.4%	26.7%	23.6%	
Dissatisfied	16.2%	7.6%	6.4%	18.3%	8.3%	6.7%	14.7%	7.2%	6.2%	
Very dissatisfied	4.8%	2.4%	2.1%	7.1%	3.4%	2.6%	3.2%	1.8%	1.8%	
Total (n)	1,106	6,612	23,953	448	2,532	8,542	658	4,080	15,411	
Mean	3.33	3.74	3.85	3.23	3.70	3.81	3.40	3.77	3.86	
Standard deviation	1.03	0.98	0.96	1.09	1.01	0.98	0.98	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.54	-	-0.47	-0.59	-	-0.39	-0.48	
Respect for the expression of diverse beliefs										
Very satisfied	14.0%	24.6%	25.7%	16.1%	23.9%	25.4%	12.6%	25.0%	25.9%	
Satisfied	43.8%	44.3%	43.4%	42.9%	44.7%	43.4%	44.4%	44.1%	43.4%	
Neutral	29.8%	22.4%	22.1%	28.6%	23.1%	22.8%	30.7%	21.9%	21.7%	
Dissatisfied	9.0%	6.4%	6.5%	8.9%	5.5%	5.6%	9.0%	7.0%	7.0%	
Very dissatisfied	3.4%	2.3%	2.2%	3.6%	2.9%	2.8%	3.3%	1.9%	1.9%	
Total (n)	1,106	6,613	23,948	448	2,532	8,538	658	4,081	15,410	
Mean	3.56	3.83	3.84	3.59	3.81	3.83	3.54	3.83	3.84	
Standard deviation	0.96	0.95	0.96	0.98	0.96	0.96	0.94	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.29	-	-0.23	-0.25	-	-0.31	-0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Ability to find a faculty or staff mentor										
Very satisfied	12.3%	29.4%	36.0%	13.2%	28.4%	35.4%	11.7%	30.0%	36.3%	
Satisfied	37.4%	42.1%	43.4%	38.2%	43.3%	43.6%	36.8%	41.4%	43.3%	
Neutral	32.8%	20.8%	15.9%	30.8%	20.9%	16.5%	34.1%	20.7%	15.6%	
Dissatisfied	12.8%	5.6%	3.6%	12.7%	5.1%	3.4%	12.8%	5.9%	3.8%	
Very dissatisfied	4.8%	2.1%	1.1%	5.1%	2.3%	1.2%	4.6%	2.0%	1.1%	
Total (n)	1,105	6,608	23,948	448	2,531	8,542	657	4,077	15,406	
Mean	3.40	3.91	4.09	3.42	3.91	4.09	3.38	3.92	4.10	
Standard deviation	1.01	0.95	0.87	1.03	0.94	0.87	1.00	0.96	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.79	-	-0.52	-0.77	-	-0.56	-0.83	
Racial/ethnic diversity of the student body										
Very satisfied	9.5%	18.0%	17.0%	11.6%	18.6%	17.9%	8.1%	17.6%	16.4%	
Satisfied	32.0%	37.1%	34.3%	31.5%	37.6%	34.9%	32.4%	36.8%	33.9%	
Neutral	35.4%	30.4%	32.2%	35.7%	30.9%	33.2%	35.3%	30.2%	31.7%	
Dissatisfied	16.5%	10.7%	12.5%	15.0%	9.3%	10.2%	17.6%	11.5%	13.7%	
Very dissatisfied	6.5%	3.8%	4.1%	6.3%	3.6%	3.7%	6.7%	3.8%	4.3%	
Total (n)	1,106	6,609	23,940	448	2,532	8,535	658	4,077	15,405	
Mean	3.21	3.55	3.48	3.27	3.58	3.53	3.17	3.53	3.44	
Standard deviation	1.04	1.02	1.04	1.05	1.01	1.02	1.03	1.03	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.26	-	-0.31	-0.25	-	-0.35	-0.26	
Overall college experience										
Very satisfied	22.3%	39.2%	42.7%	23.9%	37.5%	42.0%	21.3%	40.2%	43.1%	
Satisfied	54.2%	45.7%	44.0%	51.8%	45.3%	43.1%	55.8%	46.0%	44.5%	
Neutral	16.7%	11.2%	10.0%	14.5%	11.9%	10.8%	18.2%	10.7%	9.6%	
Dissatisfied	4.9%	3.0%	2.5%	6.7%	3.9%	3.0%	3.6%	2.5%	2.2%	Overall
Very dissatisfied	1.9%	0.9%	0.9%	3.1%	1.5%	1.2%	1.1%	0.6%	0.7%	Satisfaction
Total (n)	1,106	6,609	23,950	448	2,532	8,540	658	4,077	15,410	
Mean	3.90	4.19	4.25	3.87	4.14	4.22	3.93	4.23	4.27	
Standard deviation	0.86	0.82	0.80	0.96	0.87	0.84	0.80	0.78	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.44	-	-0.31	-0.42	-	-0.38	-0.44	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently	4.0%	5.0%	5.1%	6.5%	6.9%	6.8%	2.3%	3.8%	4.1%	
Occasionally	13.6%	13.9%	13.8%	14.8%	16.4%	16.7%	12.7%	12.4%	12.2%	
Not at all	82.4%	81.0%	81.2%	78.7%	76.6%	76.4%	85.0%	83.8%	83.8%	
Total (n)	1,098	6,578	23,886	445	2,523	8,526	653	4,055	15,360	
Mean	1.22	1.24	1.24	1.28	1.30	1.30	1.17	1.20	1.20	
Standard deviation	0.50	0.53	0.53	0.58	0.59	0.59	0.44	0.49	0.49	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.03	-0.03	-	-0.06	-0.06	
Felt depressed										
Frequently	13.3%	9.6%	9.0%	12.4%	8.3%	7.6%	14.0%	10.3%	9.7%	
Occasionally	48.9%	46.7%	47.9%	44.3%	42.9%	42.8%	52.0%	49.0%	50.8%	
Not at all	37.8%	43.8%	43.1%	43.4%	48.8%	49.6%	34.0%	40.7%	39.5%	
Total (n)	1,097	6,574	23,872	445	2,521	8,521	652	4,053	15,351	
Mean	1.75	1.66	1.66	1.69	1.60	1.58	1.80	1.70	1.70	
Standard deviation	0.67	0.65	0.64	0.68	0.64	0.63	0.66	0.65	0.64	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.14	0.14	-	0.14	0.17	-	0.15	0.16	
Felt overwhelmed by all I had to do										
Frequently	31.9%	34.4%	36.9%	25.2%	24.4%	24.7%	36.5%	40.7%	43.7%	
Occasionally	57.2%	55.3%	54.6%	58.0%	58.8%	60.0%	56.7%	53.2%	51.6%	
Not at all	10.8%	10.2%	8.5%	16.9%	16.9%	15.3%	6.7%	6.1%	4.8%	
Total (n)	1,097	6,572	23,872	445	2,522	8,518	652	4,050	15,354	
Mean	2.21	2.24	2.28	2.08	2.08	2.09	2.30	2.35	2.39	
Standard deviation	0.62	0.62	0.61	0.64	0.64	0.63	0.59	0.59	0.58	
Significance	-		***	-			-	*	***	
Effect size	-	-0.05	-0.11	-	0.00	-0.02	-	-0.08	-0.16	
Attended a religious service										
Frequently	16.0%	25.5%	27.2%	16.6%	23.0%	25.2%	15.6%	27.0%	28.4%	
Occasionally	23.8%	32.6%	33.3%	20.2%	31.2%	32.4%	26.2%	33.4%	33.8%	
Not at all	60.2%	41.9%	39.4%	63.1%	45.8%	42.4%	58.1%	39.6%	37.8%	
Total (n)	1,097	6,570	23,866	445	2,520	8,515	652	4,050	15,351	
Mean	1.56	1.84	1.88	1.53	1.77	1.83	1.58	1.87	1.91	
Standard deviation	0.75	0.80	0.81	0.76	0.80	0.80	0.75	0.81	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.40	-	-0.30	-0.38	-	-0.36	-0.41	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Drank beer										
Frequently	21.6%	21.8%	24.4%	30.3%	32.0%	34.5%	15.6%	15.5%	18.8%	
Occasionally	52.0%	46.7%	42.3%	49.4%	45.6%	41.2%	53.7%	47.4%	42.9%	
Not at all	26.4%	31.5%	33.3%	20.2%	22.4%	24.3%	30.7%	37.1%	38.3%	
Total (n)	1,097	6,572	23,862	445	2,522	8,518	652	4,050	15,344	
Mean	1.95	1.90	1.91	2.10	2.10	2.10	1.85	1.78	1.81	
Standard deviation	0.69	0.72	0.75	0.70	0.73	0.76	0.66	0.69	0.73	
Significance	-	*		-			-	*		
Effect size	-	0.07	0.05	-	0.00	0.00	-	0.10	0.05	
Drank wine or liquor										
Frequently	19.4%	21.8%	24.6%	22.7%	25.2%	26.9%	17.2%	19.7%	23.4%	
Occasionally	59.3%	56.0%	52.2%	54.8%	51.3%	48.2%	62.4%	58.9%	54.3%	
Not at all	21.2%	22.2%	23.2%	22.5%	23.5%	24.9%	20.4%	21.5%	22.3%	
Total (n)	1,097	6,569	23,850	445	2,519	8,512	652	4,050	15,338	
Mean	1.98	2.00	2.01	2.00	2.02	2.02	1.97	1.98	2.01	
Standard deviation	0.64	0.66	0.69	0.67	0.70	0.72	0.61	0.64	0.68	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.03	-0.03	-	-0.02	-0.06	
Performed volunteer or community service work										
Frequently	19.9%	19.8%	20.3%	16.6%	15.0%	15.0%	22.1%	22.7%	23.2%	Civic
Occasionally	47.0%	53.2%	55.1%	41.1%	50.9%	54.6%	51.1%	54.7%	55.4%	Engage-
Not at all	33.1%	27.0%	24.6%	42.2%	34.1%	30.4%	26.8%	22.6%	21.4%	ment
Total (n)	1,097	6,575	23,861	445	2,522	8,513	652	4,053	15,348	
Mean	1.87	1.93	1.96	1.74	1.81	1.85	1.95	2.00	2.02	
Standard deviation	0.72	0.68	0.67	0.72	0.67	0.66	0.70	0.67	0.67	
Significance	-	**	***	-	*	***	-		**	
Effect size	-	-0.09	-0.13	-	-0.10	-0.17	-	-0.07	-0.10	
Discussed politics										
Frequently	19.1%	19.1%	18.5%	20.2%	23.4%	23.1%	18.4%	16.5%	15.9%	
Occasionally	48.4%	54.3%	53.9%	51.2%	54.1%	53.7%	46.5%	54.4%	54.0%	
Not at all	32.5%	26.6%	27.6%	28.5%	22.6%	23.1%	35.1%	29.1%	30.2%	
Total (n)	1,097	6,568	23,860	445	2,518	8,512	652	4,050	15,348	
Mean	1.87	1.92	1.91	1.92	2.01	2.00	1.83	1.87	1.86	
Standard deviation	0.71	0.67	0.67	0.69	0.68	0.68	0.71	0.66	0.66	
Significance	-	*		-	*	*	-			
Effect size	-	-0.07	-0.06	-	-0.13	-0.12	-	-0.06	-0.05	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Sought personal counseling										
Frequently	4.4%	6.3%	6.3%	3.4%	4.8%	4.8%	5.1%	7.1%	7.1%	
Occasionally	24.5%	25.4%	25.6%	23.2%	24.8%	24.3%	25.3%	25.8%	26.3%	
Not at all	71.2%	68.3%	68.1%	73.4%	70.3%	70.9%	69.6%	67.1%	66.6%	
Total (n)	1,096	6,570	23,852	444	2,517	8,509	652	4,053	15,343	
Mean	1.33	1.38	1.38	1.30	1.35	1.34	1.35	1.40	1.41	
Standard deviation	0.56	0.60	0.60	0.53	0.57	0.57	0.57	0.62	0.62	
Significance	-	**	**	-			-		*	
Effect size	-	-0.08	-0.08	-	-0.09	-0.07	-	-0.08	-0.10	
Discussed religion										
Frequently	19.1%	26.6%	27.2%	21.3%	27.1%	27.8%	17.5%	26.2%	26.8%	
Occasionally	55.2%	53.0%	52.0%	53.0%	50.9%	50.3%	56.7%	54.3%	53.0%	
Not at all	25.7%	20.4%	20.8%	25.6%	21.9%	21.9%	25.8%	19.5%	20.2%	
Total (n)	1,097	6,569	23,847	445	2,520	8,511	652	4,049	15,336	
Mean	1.93	2.06	2.06	1.96	2.05	2.06	1.92	2.07	2.07	
Standard deviation	0.67	0.68	0.69	0.68	0.70	0.70	0.65	0.67	0.68	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.19	-0.19	-	-0.13	-0.14	-	-0.22	-0.22	
Worked on a local, state, or national political campaign										
Frequently	1.7%	2.1%	1.9%	1.8%	2.5%	2.4%	1.7%	1.8%	1.6%	Civic
Occasionally	7.8%	8.7%	8.7%	10.6%	10.8%	10.2%	6.0%	7.5%	7.8%	Engage-
Not at all	90.4%	89.2%	89.4%	87.6%	86.7%	87.4%	92.3%	90.8%	90.5%	ment
Total (n)	1,096	6,569	23,850	445	2,520	8,509	651	4,049	15,341	
Mean	1.11	1.13	1.12	1.14	1.16	1.15	1.09	1.11	1.11	
Standard deviation	0.37	0.39	0.38	0.40	0.43	0.42	0.34	0.37	0.36	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.05	-0.02	-	-0.05	-0.06	
Contributed money to help support my family										
Frequently	7.9%	9.8%	8.1%	7.2%	8.9%	7.4%	8.4%	10.4%	8.5%	
Occasionally	25.3%	25.3%	25.2%	25.6%	25.8%	25.5%	25.0%	25.0%	25.1%	
Not at all	66.8%	64.8%	66.7%	67.2%	65.3%	67.1%	66.6%	64.5%	66.4%	
Total (n)	1,097	6,565	23,846	445	2,518	8,506	652	4,047	15,340	
Mean	1.41	1.45	1.41	1.40	1.44	1.40	1.42	1.46	1.42	
Standard deviation	0.63	0.67	0.64	0.62	0.65	0.62	0.64	0.68	0.64	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.06	0.00	-	-0.06	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Contributed money to a political campaign										
Frequently	0.9%	1.2%	1.3%	1.8%	1.8%	1.8%	0.3%	0.8%	1.0%	
Occasionally	7.8%	7.9%	7.1%	10.6%	10.7%	9.2%	5.8%	6.2%	6.0%	
Not at all	91.3%	90.9%	91.6%	87.6%	87.5%	89.0%	93.9%	93.0%	93.0%	
Total (n)	1,095	6,562	23,827	444	2,516	8,498	651	4,046	15,329	
Mean	1.10	1.10	1.10	1.14	1.14	1.13	1.06	1.08	1.08	
Standard deviation	0.32	0.34	0.34	0.40	0.40	0.38	0.26	0.30	0.30	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	0.03	-	-0.07	-0.07	
Applied concepts from courses to everyday life										
Frequently	20.2%	35.2%	37.8%	17.6%	31.1%	33.8%	21.9%	37.7%	40.0%	
Occasionally	64.4%	56.0%	54.8%	62.8%	56.9%	56.4%	65.5%	55.5%	53.9%	
Not at all	15.4%	8.8%	7.5%	19.6%	12.0%	9.8%	12.6%	6.8%	6.2%	
Total (n)	1,095	6,560	23,819	443	2,515	8,501	652	4,045	15,318	
Mean	2.05	2.26	2.30	1.98	2.19	2.24	2.09	2.31	2.34	
Standard deviation	0.60	0.61	0.60	0.61	0.63	0.61	0.58	0.59	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.42	-	-0.33	-0.43	-	-0.37	-0.42	
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently	16.4%	36.4%	44.2%	15.3%	31.9%	38.9%	17.2%	39.1%	47.2%	
Occasionally	56.7%	53.3%	49.3%	54.7%	55.5%	52.8%	58.0%	51.9%	47.4%	
Not at all	26.9%	10.4%	6.5%	30.0%	12.6%	8.3%	24.8%	9.0%	5.4%	
Total (n)	1,096	6,557	23,819	444	2,514	8,495	652	4,043	15,324	
Mean	1.90	2.26	2.38	1.85	2.19	2.31	1.92	2.30	2.42	
Standard deviation	0.65	0.63	0.60	0.66	0.64	0.62	0.64	0.63	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.57	-0.80	-	-0.53	-0.74	-	-0.60	-0.85	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	17.3%	39.3%	47.0%	17.3%	36.8%	44.0%	17.3%	40.8%	48.6%	
Occasionally	55.3%	51.1%	47.1%	52.5%	51.8%	48.9%	57.2%	50.7%	46.1%	
Not at all	27.4%	9.7%	6.0%	30.2%	11.4%	7.1%	25.5%	8.6%	5.3%	
Total (n)	1,096	6,552	23,793	444	2,513	8,487	652	4,039	15,306	
Mean	1.90	2.30	2.41	1.87	2.25	2.37	1.92	2.32	2.43	
Standard deviation	0.66	0.63	0.60	0.68	0.65	0.61	0.65	0.62	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.85	-	-0.58	-0.82	-	-0.65	-0.86	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently	28.6%	51.7%	59.7%	26.8%	47.4%	55.5%	29.8%	54.4%	62.1%	
Occasionally	56.8%	42.1%	36.1%	55.4%	44.8%	39.2%	57.7%	40.5%	34.5%	
Not at all	14.7%	6.1%	4.1%	17.8%	7.9%	5.3%	12.6%	5.1%	3.4%	
Total (n)	1,096	6,546	23,796	444	2,509	8,485	652	4,037	15,311	
Mean	2.14	2.46	2.56	2.09	2.40	2.50	2.17	2.49	2.59	
Standard deviation	0.64	0.61	0.57	0.66	0.63	0.60	0.63	0.59	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.74	-	-0.49	-0.68	-	-0.54	-0.75	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										
Highest 10%	25.9%	26.4%	24.9%	33.8%	32.4%	31.1%	20.4%	22.6%	21.4%	
Above average	52.1%	51.6%	51.7%	48.6%	48.7%	48.3%	54.6%	53.4%	53.6%	
Average	19.6%	20.3%	22.1%	15.8%	17.0%	19.0%	22.3%	22.3%	23.8%	Academic
Below average	2.3%	1.6%	1.2%	1.8%	1.7%	1.4%	2.7%	1.5%	1.1%	Self-
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	Concept
Total (n)	1,074	6,470	23,602	438	2,481	8,427	636	3,989	15,175	
Mean	4.02	4.03	4.00	4.14	4.11	4.09	3.93	3.97	3.95	
Standard deviation	0.74	0.74	0.73	0.74	0.76	0.75	0.73	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	0.04	0.07	-	-0.06	-0.03	
Artistic ability										
Highest 10%	6.6%	8.5%	9.6%	6.4%	9.5%	10.9%	6.8%	7.9%	8.8%	
Above average	27.9%	26.0%	25.6%	23.3%	25.4%	24.1%	31.1%	26.3%	26.5%	
Average	34.4%	34.0%	33.6%	30.4%	30.0%	29.9%	37.1%	36.6%	35.7%	
Below average	26.5%	25.7%	25.0%	33.6%	27.3%	26.4%	21.7%	24.7%	24.3%	
Lowest 10%	4.6%	5.8%	6.1%	6.4%	7.8%	8.7%	3.3%	4.5%	4.7%	
Total (n)	1,074	6,468	23,599	438	2,483	8,431	636	3,985	15,168	
Mean	3.05	3.06	3.07	2.90	3.01	3.02	3.16	3.08	3.10	
Standard deviation	0.99	1.04	1.06	1.04	1.10	1.13	0.95	1.00	1.02	
Significance	-			-		*	-			
Effect size	-	-0.01	-0.02	-	-0.10	-0.11	-	0.08	0.06	
Computer skills										
Highest 10%	10.7%	10.0%	9.5%	20.3%	17.8%	16.4%	4.1%	5.2%	5.7%	
Above average	39.6%	38.0%	35.9%	46.6%	44.3%	42.6%	34.7%	34.1%	32.1%	
Average	43.2%	45.5%	47.5%	28.3%	32.8%	35.5%	53.5%	53.4%	54.1%	
Below average	6.1%	5.9%	6.5%	4.6%	4.6%	4.9%	7.1%	6.8%	7.4%	
Lowest 10%	0.5%	0.5%	0.6%	0.2%	0.4%	0.5%	0.6%	0.6%	0.6%	
Total (n)	1,074	6,471	23,604	438	2,483	8,433	636	3,988	15,171	
Mean	3.54	3.51	3.47	3.82	3.75	3.70	3.35	3.37	3.35	
Standard deviation	0.78	0.77	0.78	0.81	0.81	0.82	0.70	0.71	0.73	
Significance	-		**	-		**	-			
Effect size	-	0.04	0.09	-	0.09	0.15	-	-0.03	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	21.6%	25.7%	24.8%	22.6%	27.1%	26.0%	20.9%	24.9%	24.1%	
Above average	54.5%	51.4%	52.3%	53.7%	49.7%	50.8%	55.0%	52.5%	53.2%	
Average	22.1%	21.0%	21.4%	21.5%	20.5%	21.0%	22.5%	21.3%	21.5%	
Below average	1.9%	1.8%	1.4%	2.3%	2.5%	1.9%	1.6%	1.3%	1.1%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,074	6,464	23,580	438	2,478	8,420	636	3,986	15,160	
Mean	3.96	4.01	4.00	3.97	4.01	4.00	3.95	4.01	4.00	
Standard deviation	0.71	0.74	0.73	0.73	0.77	0.76	0.70	0.72	0.71	
Significance	-	*		-			-			
Effect size	-	-0.07	-0.05	-	-0.05	-0.04	-	-0.08	-0.07	
Creativity										
Highest 10%	13.0%	17.0%	17.9%	14.4%	20.5%	21.1%	12.1%	14.9%	16.2%	
Above average	41.4%	41.2%	41.7%	42.0%	41.4%	40.8%	41.0%	41.2%	42.1%	
Average	37.5%	34.3%	33.4%	35.6%	30.2%	31.1%	38.8%	36.9%	34.6%	
Below average	7.5%	6.7%	6.4%	7.5%	7.1%	6.3%	7.5%	6.4%	6.5%	
Lowest 10%	0.5%	0.7%	0.6%	0.5%	0.8%	0.7%	0.5%	0.6%	0.5%	
Total (n)	1,074	6,468	23,595	438	2,481	8,426	636	3,987	15,169	
Mean	3.59	3.67	3.70	3.62	3.73	3.75	3.57	3.63	3.67	
Standard deviation	0.83	0.86	0.86	0.84	0.89	0.88	0.82	0.83	0.84	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	-0.09	-0.13	-	-0.12	-0.15	-	-0.07	-0.12	
Drive to achieve										
Highest 10%	30.2%	36.5%	36.4%	30.4%	37.0%	37.4%	30.0%	36.3%	35.8%	
Above average	44.4%	42.1%	42.3%	44.7%	40.6%	39.4%	44.2%	43.1%	43.9%	
Average	21.4%	18.5%	18.7%	18.9%	17.8%	19.2%	23.1%	18.9%	18.5%	Academic
Below average	3.4%	2.5%	2.4%	4.8%	3.9%	3.5%	2.5%	1.6%	1.7%	Self-
Lowest 10%	0.6%	0.4%	0.3%	1.1%	0.7%	0.5%	0.2%	0.2%	0.1%	Concept
Total (n)	1,074	6,469	23,593	438	2,484	8,428	636	3,985	15,165	
Mean	4.00	4.12	4.12	3.98	4.09	4.10	4.01	4.14	4.14	
Standard deviation	0.84	0.82	0.81	0.89	0.87	0.86	0.80	0.78	0.78	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.15	-0.15	-	-0.13	-0.14	-	-0.17	-0.17	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	15.1%	16.7%	16.8%	19.6%	22.0%	23.5%	12.0%	13.4%	13.1%	
Above average	33.2%	37.0%	36.4%	34.2%	38.6%	38.1%	32.4%	36.0%	35.4%	
Average	36.5%	35.7%	36.9%	32.2%	30.0%	30.2%	39.5%	39.2%	40.6%	
Below average	13.2%	9.5%	9.0%	12.1%	8.4%	7.2%	14.0%	10.3%	10.0%	
Lowest 10%	2.0%	1.1%	0.9%	1.8%	1.0%	0.9%	2.0%	1.1%	0.9%	
Total (n)	1,073	6,464	23,586	438	2,483	8,426	635	3,981	15,160	
Mean	3.46	3.59	3.59	3.58	3.72	3.76	3.38	3.50	3.50	
Standard deviation	0.97	0.91	0.90	1.00	0.93	0.92	0.94	0.89	0.88	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.14	-0.14	-	-0.15	-0.20	-	-0.13	-0.14	
Leadership ability										
Highest 10%	20.2%	24.5%	24.8%	23.7%	30.6%	31.7%	17.8%	20.7%	21.0%	Social
Above average	43.6%	44.4%	43.9%	42.2%	42.7%	43.0%	44.6%	45.4%	44.3%	Self-
Average	27.8%	25.4%	26.4%	25.1%	21.3%	21.1%	29.6%	28.0%	29.4%	Concept
Below average	7.8%	5.3%	4.4%	8.4%	5.0%	3.8%	7.4%	5.5%	4.8%	----
Lowest 10%	0.6%	0.4%	0.5%	0.5%	0.4%	0.5%	0.6%	0.5%	0.5%	Leadership
Total (n)	1,073	6,466	23,580	438	2,484	8,422	635	3,982	15,158	
Mean	3.75	3.87	3.88	3.80	3.98	4.02	3.71	3.80	3.81	
Standard deviation	0.88	0.86	0.85	0.91	0.87	0.85	0.86	0.84	0.84	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.14	-0.15	-	-0.21	-0.26	-	-0.11	-0.12	
Mathematical ability										
Highest 10%	14.0%	12.0%	10.6%	23.1%	18.5%	16.9%	7.7%	8.0%	7.2%	
Above average	37.2%	31.7%	28.3%	45.0%	39.2%	34.6%	31.8%	27.0%	24.8%	
Average	36.1%	37.9%	39.3%	26.7%	29.9%	33.1%	42.5%	42.9%	42.7%	Academic
Below average	11.0%	16.0%	18.5%	4.6%	10.9%	13.2%	15.4%	19.1%	21.4%	Self-
Lowest 10%	1.8%	2.4%	3.3%	0.7%	1.5%	2.2%	2.5%	2.9%	3.9%	Concept
Total (n)	1,073	6,465	23,582	438	2,480	8,418	635	3,985	15,164	
Mean	3.51	3.35	3.24	3.85	3.62	3.51	3.27	3.18	3.10	
Standard deviation	0.93	0.97	0.98	0.85	0.96	0.99	0.90	0.93	0.95	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.16	0.28	-	0.24	0.34	-	0.10	0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	12.8%	15.7%	16.6%	18.5%	22.1%	25.2%	8.8%	11.7%	11.8%	
Above average	34.9%	35.1%	35.2%	39.3%	38.0%	37.3%	31.8%	33.2%	34.1%	
Average	39.3%	38.9%	38.8%	30.6%	31.1%	30.1%	45.4%	43.8%	43.6%	
Below average	12.2%	9.6%	8.6%	11.2%	8.4%	6.8%	12.9%	10.4%	9.6%	
Lowest 10%	0.8%	0.7%	0.8%	0.5%	0.4%	0.6%	1.1%	0.9%	0.9%	
Total (n)	1,073	6,461	23,580	438	2,482	8,423	635	3,979	15,157	
Mean	3.47	3.55	3.58	3.64	3.73	3.80	3.34	3.44	3.46	
Standard deviation	0.89	0.89	0.89	0.92	0.91	0.92	0.85	0.86	0.85	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.09	-0.12	-	-0.10	-0.17	-	-0.12	-0.14	
Public speaking ability										
Highest 10%	11.5%	15.6%	15.2%	13.0%	19.9%	21.1%	10.4%	13.0%	11.9%	
Above average	35.4%	35.0%	35.4%	36.1%	38.5%	38.6%	35.0%	32.8%	33.7%	
Average	34.8%	34.7%	35.9%	32.4%	29.3%	30.1%	36.4%	38.1%	39.1%	Social
Below average	15.7%	12.7%	11.8%	16.7%	10.6%	8.9%	15.0%	14.0%	13.4%	Self-
Lowest 10%	2.7%	2.0%	1.7%	1.8%	1.7%	1.4%	3.3%	2.1%	1.9%	Concept
Total (n)	1,073	6,467	23,589	438	2,483	8,425	635	3,984	15,164	
Mean	3.37	3.50	3.51	3.42	3.64	3.69	3.34	3.41	3.40	
Standard deviation	0.97	0.97	0.95	0.97	0.97	0.95	0.97	0.95	0.93	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.13	-0.15	-	-0.23	-0.28	-	-0.07	-0.06	
Risk-taking										
Highest 10%	7.3%	10.7%	11.1%	10.5%	15.7%	16.9%	5.0%	7.6%	7.8%	
Above average	31.4%	32.5%	32.3%	36.1%	38.6%	38.0%	28.2%	28.6%	29.1%	
Average	44.0%	42.4%	43.0%	39.3%	34.9%	35.8%	47.2%	47.1%	47.0%	
Below average	15.9%	13.4%	12.6%	13.5%	9.9%	8.3%	17.6%	15.6%	14.9%	
Lowest 10%	1.4%	1.0%	1.1%	0.7%	0.9%	1.0%	1.9%	1.1%	1.1%	
Total (n)	1,073	6,467	23,583	438	2,483	8,420	635	3,984	15,163	
Mean	3.27	3.38	3.40	3.42	3.58	3.62	3.17	3.26	3.28	
Standard deviation	0.86	0.88	0.88	0.88	0.90	0.89	0.84	0.85	0.85	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.13	-0.15	-	-0.18	-0.22	-	-0.11	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	18.6%	21.7%	20.8%	26.0%	31.1%	30.6%	13.5%	15.9%	15.3%	
Above average	47.1%	45.2%	45.3%	51.8%	45.2%	46.0%	43.8%	45.2%	44.8%	
Average	28.2%	28.1%	29.1%	17.4%	19.8%	20.1%	35.7%	33.3%	34.2%	Academic
Below average	5.8%	4.5%	4.4%	4.8%	3.4%	2.8%	6.5%	5.2%	5.3%	Self-
Lowest 10%	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	0.5%	0.4%	0.4%	Concept
Total (n)	1,073	6,465	23,580	438	2,482	8,422	635	3,983	15,158	
Mean	3.78	3.83	3.82	3.99	4.03	4.04	3.63	3.71	3.69	
Standard deviation	0.82	0.83	0.82	0.79	0.83	0.81	0.81	0.81	0.80	
Significance	-			-			-	*		
Effect size	-	-0.06	-0.05	-	-0.05	-0.06	-	-0.10	-0.08	
Self-confidence (social)										
Highest 10%	12.1%	16.5%	17.0%	13.2%	20.3%	22.9%	11.3%	14.1%	13.6%	
Above average	34.2%	37.3%	37.2%	36.8%	38.0%	38.2%	32.4%	36.9%	36.7%	
Average	36.3%	33.6%	34.3%	33.1%	28.6%	27.8%	38.6%	36.7%	37.8%	Social
Below average	15.8%	11.7%	10.6%	15.3%	12.0%	9.9%	16.2%	11.5%	10.9%	Self-
Lowest 10%	1.5%	0.9%	0.9%	1.6%	1.1%	1.2%	1.4%	0.8%	0.8%	Concept
Total (n)	1,073	6,468	23,589	438	2,482	8,425	635	3,986	15,164	
Mean	3.40	3.57	3.59	3.45	3.64	3.72	3.36	3.52	3.51	
Standard deviation	0.94	0.93	0.92	0.96	0.97	0.96	0.93	0.90	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.21	-	-0.20	-0.28	-	-0.18	-0.17	
Self-understanding										
Highest 10%	22.2%	25.1%	23.9%	25.8%	29.5%	29.3%	19.7%	22.3%	20.9%	
Above average	43.2%	44.0%	44.8%	45.0%	44.4%	44.6%	42.0%	43.8%	44.9%	
Average	30.8%	28.0%	28.6%	25.8%	23.0%	23.1%	34.2%	31.1%	31.7%	
Below average	3.5%	2.6%	2.3%	3.2%	2.7%	2.5%	3.8%	2.6%	2.2%	
Lowest 10%	0.3%	0.3%	0.3%	0.2%	0.4%	0.5%	0.3%	0.2%	0.2%	
Total (n)	1,073	6,466	23,572	438	2,481	8,416	635	3,985	15,156	
Mean	3.84	3.91	3.90	3.93	4.00	4.00	3.77	3.85	3.84	
Standard deviation	0.82	0.81	0.80	0.81	0.82	0.82	0.82	0.80	0.78	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.09	-0.08	-	-0.09	-0.09	-	-0.10	-0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	9.8%	13.8%	13.1%	12.3%	15.6%	15.4%	8.0%	12.7%	11.8%	
Above average	23.1%	29.4%	29.7%	24.4%	29.0%	29.4%	22.2%	29.7%	29.9%	
Average	40.2%	36.9%	37.3%	34.9%	33.5%	33.6%	43.8%	39.0%	39.4%	
Below average	16.1%	13.5%	13.6%	13.9%	12.8%	13.2%	17.6%	13.9%	13.9%	
Lowest 10%	10.8%	6.4%	6.2%	14.4%	9.1%	8.5%	8.3%	4.7%	5.0%	
Total (n)	1,073	6,457	23,561	438	2,476	8,412	635	3,981	15,149	
Mean	3.05	3.31	3.30	3.06	3.29	3.30	3.04	3.32	3.30	
Standard deviation	1.10	1.07	1.06	1.20	1.15	1.14	1.03	1.02	1.01	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.24	-	-0.20	-0.21	-	-0.27	-0.26	
Understanding of others										
Highest 10%	22.6%	24.4%	23.2%	21.7%	24.6%	23.5%	23.3%	24.2%	23.0%	
Above average	48.6%	49.5%	49.9%	47.3%	46.7%	47.5%	49.4%	51.3%	51.3%	
Average	25.6%	23.8%	24.9%	26.3%	25.0%	25.7%	25.2%	23.0%	24.4%	
Below average	2.7%	2.1%	1.8%	3.7%	3.1%	2.7%	2.0%	1.5%	1.3%	
Lowest 10%	0.5%	0.3%	0.3%	1.1%	0.6%	0.5%	0.0%	0.1%	0.1%	
Total (n)	1,073	6,463	23,575	438	2,480	8,420	635	3,983	15,155	
Mean	3.90	3.96	3.94	3.85	3.92	3.91	3.94	3.98	3.96	
Standard deviation	0.79	0.77	0.76	0.84	0.82	0.80	0.75	0.73	0.73	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.05	-	-0.09	-0.08	-	-0.05	-0.03	
Writing ability										
Highest 10%	18.2%	20.9%	19.4%	16.9%	21.8%	21.2%	19.1%	20.3%	18.5%	
Above average	41.7%	43.6%	43.4%	40.6%	43.2%	41.9%	42.4%	43.9%	44.2%	
Average	32.1%	29.7%	31.3%	32.2%	27.8%	29.8%	32.0%	30.9%	32.2%	
Below average	7.8%	5.4%	5.3%	9.8%	6.5%	6.4%	6.5%	4.7%	4.7%	
Lowest 10%	0.3%	0.4%	0.5%	0.5%	0.6%	0.8%	0.2%	0.2%	0.4%	
Total (n)	1,073	6,463	23,581	438	2,479	8,420	635	3,984	15,161	
Mean	3.70	3.79	3.76	3.64	3.79	3.76	3.74	3.79	3.76	
Standard deviation	0.87	0.84	0.84	0.89	0.88	0.88	0.85	0.82	0.82	
Significance	-	**	*	-	**	**	-			
Effect size	-	-0.11	-0.07	-	-0.17	-0.14	-	-0.06	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	4.3%	3.7%	2.9%	4.0%	4.1%	3.5%	4.5%	3.4%	2.5%	
Agree	18.1%	13.5%	11.9%	18.2%	13.9%	11.8%	17.9%	13.3%	11.9%	
Disagree	45.0%	39.0%	39.9%	39.3%	35.2%	35.3%	48.9%	41.4%	42.4%	
Strongly disagree	32.7%	43.8%	45.4%	38.6%	46.8%	49.3%	28.6%	41.9%	43.2%	
Total (n)	1,047	6,371	23,378	428	2,453	8,369	619	3,918	15,009	
Mean	1.94	1.77	1.72	1.88	1.75	1.70	1.98	1.78	1.74	
Standard deviation	0.82	0.82	0.78	0.84	0.84	0.81	0.80	0.80	0.76	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.28	-	0.15	0.22	-	0.25	0.32	
I see myself as part of the campus community										
Strongly agree	8.8%	17.5%	22.9%	8.6%	17.4%	23.1%	8.9%	17.6%	22.8%	
Agree	62.1%	60.1%	59.5%	57.9%	57.1%	57.7%	65.0%	62.0%	60.4%	Sense
Disagree	23.0%	18.3%	14.3%	25.5%	20.4%	15.4%	21.4%	17.0%	13.6%	of
Strongly disagree	6.0%	4.0%	3.4%	7.9%	5.1%	3.7%	4.7%	3.4%	3.1%	Belonging
Total (n)	1,046	6,363	23,377	428	2,452	8,372	618	3,911	15,005	
Mean	2.74	2.91	3.02	2.67	2.87	3.00	2.78	2.94	3.03	
Standard deviation	0.70	0.72	0.71	0.74	0.75	0.73	0.67	0.69	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.39	-	-0.27	-0.45	-	-0.23	-0.36	
Faculty showed concern about my progress										
Strongly agree	8.8%	19.4%	26.7%	8.2%	18.7%	25.7%	9.2%	19.9%	27.3%	
Agree	57.9%	56.3%	56.2%	55.4%	57.2%	57.4%	59.6%	55.8%	55.6%	Sense
Disagree	27.9%	19.0%	13.1%	28.5%	18.6%	13.1%	27.6%	19.2%	13.1%	of
Strongly disagree	5.4%	5.2%	4.0%	7.9%	5.5%	3.9%	3.6%	5.0%	4.0%	Belonging
Total (n)	1,045	6,362	23,357	428	2,454	8,363	617	3,908	14,994	
Mean	2.70	2.90	3.06	2.64	2.89	3.05	2.75	2.91	3.06	
Standard deviation	0.70	0.76	0.74	0.74	0.76	0.74	0.67	0.76	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.49	-	-0.33	-0.55	-	-0.21	-0.41	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
There is a lot of racial tension on this campus										
Strongly agree	5.1%	2.9%	2.5%	4.9%	3.3%	2.9%	5.2%	2.7%	2.3%	
Agree	24.0%	15.3%	13.8%	23.4%	15.5%	14.1%	24.5%	15.1%	13.6%	
Disagree	51.5%	50.1%	50.3%	46.7%	45.7%	45.4%	54.8%	52.8%	53.1%	
Strongly disagree	19.4%	31.7%	33.4%	25.0%	35.5%	37.6%	15.6%	29.4%	31.0%	
Total (n)	1,045	6,362	23,364	428	2,451	8,370	617	3,911	14,994	
Mean	2.15	1.89	1.85	2.08	1.87	1.82	2.19	1.91	1.87	
Standard deviation	0.78	0.76	0.74	0.82	0.79	0.78	0.76	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.41	-	0.27	0.33	-	0.38	0.44	
Faculty empower me to learn here										
Strongly agree	10.1%	21.9%	29.0%	9.6%	20.5%	26.8%	10.4%	22.8%	30.2%	
Agree	65.8%	64.8%	62.5%	61.5%	63.7%	62.9%	68.7%	65.5%	62.3%	
Disagree	22.2%	12.1%	7.6%	25.8%	14.0%	9.1%	19.8%	10.8%	6.8%	
Strongly disagree	1.9%	1.2%	0.9%	3.1%	1.7%	1.2%	1.1%	0.9%	0.8%	
Total (n)	1,043	6,355	23,339	426	2,449	8,358	617	3,906	14,981	
Mean	2.84	3.07	3.20	2.78	3.03	3.15	2.88	3.10	3.22	
Standard deviation	0.61	0.62	0.60	0.65	0.64	0.62	0.58	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.60	-	-0.39	-0.60	-	-0.37	-0.58	
If asked, I would recommend this college to others										
Strongly agree	26.2%	42.1%	43.2%	25.1%	39.8%	41.4%	26.9%	43.5%	44.2%	
Agree	58.4%	47.3%	45.7%	57.3%	47.4%	46.0%	59.2%	47.2%	45.6%	Sense
Disagree	12.0%	8.2%	8.4%	13.6%	9.7%	9.6%	10.9%	7.2%	7.7%	of
Strongly disagree	3.5%	2.5%	2.7%	4.0%	3.0%	3.0%	3.1%	2.1%	2.5%	Belonging
Total (n)	1,043	6,349	23,312	426	2,442	8,346	617	3,907	14,966	
Mean	3.07	3.29	3.30	3.04	3.24	3.26	3.10	3.32	3.32	
Standard deviation	0.72	0.72	0.73	0.74	0.75	0.75	0.70	0.70	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.32	-	-0.27	-0.29	-	-0.31	-0.31	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one staff member has taken an interest in my development										
Strongly agree	26.2%	43.6%	50.9%	20.4%	40.1%	48.1%	30.3%	45.9%	52.5%	
Agree	48.5%	43.9%	41.7%	50.1%	45.4%	43.1%	47.3%	43.0%	40.9%	Sense
Disagree	19.3%	10.2%	6.2%	21.3%	11.5%	7.2%	18.0%	9.3%	5.6%	of
Strongly disagree	5.9%	2.3%	1.2%	8.2%	3.1%	1.6%	4.4%	1.8%	1.0%	Belonging
Total (n)	1,044	6,364	23,360	427	2,452	8,365	617	3,912	14,995	
Mean	2.95	3.29	3.42	2.83	3.22	3.38	3.04	3.33	3.45	
Standard deviation	0.83	0.74	0.66	0.85	0.77	0.69	0.81	0.72	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.71	-	-0.51	-0.80	-	-0.40	-0.63	
I feel valued at this institution										
Strongly agree	12.6%	29.2%	35.4%	12.2%	28.8%	34.8%	12.8%	29.5%	35.7%	
Agree	49.4%	49.9%	49.3%	46.7%	48.2%	48.7%	51.2%	50.9%	49.7%	
Disagree	31.1%	17.6%	13.0%	31.9%	18.9%	13.6%	30.5%	16.8%	12.7%	
Strongly disagree	7.0%	3.3%	2.3%	9.2%	4.0%	2.9%	5.5%	2.8%	2.0%	
Total (n)	1,043	6,355	23,333	426	2,449	8,348	617	3,906	14,985	
Mean	2.67	3.05	3.18	2.62	3.02	3.15	2.71	3.07	3.19	
Standard deviation	0.78	0.77	0.74	0.82	0.80	0.76	0.76	0.75	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.49	-0.69	-	-0.50	-0.70	-	-0.48	-0.66	
Faculty believe in my potential to succeed academically										
Strongly agree	18.3%	35.5%	42.8%	16.9%	33.5%	40.9%	19.3%	36.8%	43.9%	
Agree	61.0%	54.0%	50.7%	62.3%	56.0%	52.2%	60.1%	52.8%	49.8%	
Disagree	17.5%	9.0%	5.5%	17.1%	9.0%	5.7%	17.8%	9.0%	5.4%	
Strongly disagree	3.2%	1.4%	0.9%	3.7%	1.5%	1.1%	2.8%	1.4%	0.9%	
Total (n)	1,044	6,357	23,334	427	2,450	8,354	617	3,907	14,980	
Mean	2.94	3.24	3.35	2.92	3.22	3.33	2.96	3.25	3.37	
Standard deviation	0.69	0.67	0.63	0.70	0.66	0.63	0.69	0.67	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.65	-	-0.45	-0.65	-	-0.43	-0.65	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Staff encouraged me to get involved in campus activities										
Strongly agree	8.8%	15.5%	19.3%	8.9%	15.8%	19.4%	8.8%	15.2%	19.2%	
Agree	43.9%	50.0%	52.2%	41.7%	50.4%	53.3%	45.4%	49.7%	51.6%	
Disagree	39.8%	29.5%	24.6%	41.2%	28.5%	23.2%	38.9%	30.0%	25.3%	
Strongly disagree	7.5%	5.1%	4.0%	8.2%	5.2%	4.0%	7.0%	5.0%	3.9%	
Total (n)	1,044	6,348	23,299	427	2,446	8,343	617	3,902	14,956	
Mean	2.54	2.76	2.87	2.51	2.77	2.88	2.56	2.75	2.86	
Standard deviation	0.76	0.77	0.76	0.77	0.77	0.76	0.75	0.77	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.43	-	-0.34	-0.49	-	-0.25	-0.39	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree	3.2%	4.2%	4.4%	2.8%	4.0%	4.5%	3.4%	4.3%	4.4%	
Agree	23.9%	23.2%	23.2%	21.3%	21.6%	22.9%	25.6%	24.2%	23.4%	
Disagree	47.5%	44.3%	43.8%	44.5%	42.7%	40.9%	49.6%	45.3%	45.4%	
Strongly disagree	25.5%	28.3%	28.5%	31.4%	31.7%	31.7%	21.4%	26.2%	26.8%	
Total (n)	1,044	6,351	23,309	427	2,447	8,345	617	3,904	14,964	
Mean	2.05	2.03	2.04	1.96	1.98	2.00	2.11	2.07	2.05	
Standard deviation	0.79	0.83	0.83	0.80	0.83	0.85	0.77	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.02	0.01	-	-0.02	-0.05	-	0.05	0.07	
Staff recognize my achievements										
Strongly agree	8.0%	17.4%	22.0%	8.0%	16.7%	20.3%	7.9%	17.9%	22.9%	
Agree	53.1%	60.8%	63.2%	51.2%	61.2%	63.4%	54.5%	60.6%	63.1%	
Disagree	34.4%	19.4%	13.3%	35.7%	19.6%	14.5%	33.5%	19.3%	12.6%	
Strongly disagree	4.5%	2.3%	1.5%	5.2%	2.5%	1.7%	4.1%	2.2%	1.4%	
Total (n)	1,043	6,348	23,265	426	2,444	8,326	617	3,904	14,939	
Mean	2.65	2.93	3.06	2.62	2.92	3.02	2.66	2.94	3.07	
Standard deviation	0.69	0.68	0.64	0.71	0.68	0.65	0.68	0.68	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.64	-	-0.44	-0.62	-	-0.41	-0.64	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree	12.3%	22.9%	27.6%	12.4%	22.0%	26.0%	12.2%	23.5%	28.5%	
Agree	59.2%	58.7%	58.9%	56.9%	58.9%	59.6%	60.8%	58.6%	58.4%	
Disagree	23.6%	15.5%	11.7%	24.6%	16.4%	12.4%	22.9%	15.0%	11.2%	
Strongly disagree	4.9%	2.8%	1.8%	6.1%	2.7%	1.9%	4.1%	2.9%	1.8%	
Total (n)	1,042	6,345	23,292	427	2,446	8,335	615	3,899	14,957	
Mean	2.79	3.02	3.12	2.76	3.00	3.10	2.81	3.03	3.14	
Standard deviation	0.71	0.71	0.67	0.75	0.70	0.67	0.69	0.71	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.49	-	-0.34	-0.51	-	-0.31	-0.49	
I am interested in seeking information about current social and political issues										
Strongly agree	16.7%	18.0%	18.2%	18.3%	20.4%	20.4%	15.6%	16.5%	17.0%	
Agree	47.2%	46.5%	46.8%	43.8%	46.3%	47.0%	49.5%	46.6%	46.7%	Civic
Disagree	28.2%	27.9%	27.0%	29.7%	25.7%	24.9%	27.1%	29.2%	28.1%	Engage-
Strongly disagree	8.0%	7.7%	8.0%	8.2%	7.6%	7.7%	7.8%	7.7%	8.1%	ment
Total (n)	1,043	6,350	23,305	427	2,449	8,342	616	3,901	14,963	
Mean	2.73	2.75	2.75	2.72	2.80	2.80	2.73	2.72	2.73	
Standard deviation	0.83	0.84	0.84	0.86	0.85	0.85	0.82	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.09	-0.09	-	0.01	0.00	
I feel a sense of belonging to this campus										
Strongly agree	10.0%	21.6%	26.2%	9.1%	20.7%	25.8%	10.5%	22.1%	26.4%	
Agree	57.2%	56.2%	55.4%	55.7%	54.8%	54.8%	58.2%	57.1%	55.8%	Sense
Disagree	26.1%	18.0%	14.8%	25.1%	19.0%	15.5%	26.7%	17.4%	14.5%	of
Strongly disagree	6.8%	4.2%	3.6%	10.1%	5.5%	4.0%	4.5%	3.4%	3.3%	Belonging
Total (n)	1,044	6,346	23,260	427	2,447	8,327	617	3,899	14,933	
Mean	2.70	2.95	3.04	2.64	2.91	3.02	2.75	2.98	3.05	
Standard deviation	0.74	0.75	0.74	0.78	0.78	0.76	0.70	0.73	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.46	-	-0.35	-0.50	-	-0.32	-0.41	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
At least one faculty member has taken an interest in my development										
Strongly agree	18.6%	34.1%	42.2%	16.2%	31.6%	39.9%	20.3%	35.6%	43.4%	
Agree	52.5%	51.4%	49.7%	52.7%	52.4%	50.7%	52.4%	50.8%	49.2%	
Disagree	23.6%	12.1%	6.9%	24.4%	13.3%	7.9%	23.1%	11.4%	6.4%	
Strongly disagree	5.3%	2.3%	1.2%	6.8%	2.7%	1.5%	4.2%	2.1%	1.0%	
Total (n)	1,042	6,352	23,304	427	2,450	8,346	615	3,902	14,958	
Mean	2.84	3.17	3.33	2.78	3.13	3.29	2.89	3.20	3.35	
Standard deviation	0.78	0.73	0.66	0.79	0.73	0.68	0.77	0.72	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.74	-	-0.48	-0.75	-	-0.43	-0.72	
I feel I am a member of this college										
Strongly agree	13.4%	28.5%	34.6%	11.5%	27.9%	34.8%	14.7%	28.9%	34.4%	
Agree	65.2%	57.5%	54.0%	67.7%	56.8%	53.3%	63.5%	57.9%	54.4%	Sense
Disagree	17.6%	11.5%	9.3%	16.2%	12.1%	9.6%	18.6%	11.1%	9.2%	of
Strongly disagree	3.7%	2.5%	2.1%	4.7%	3.2%	2.3%	3.1%	2.1%	2.0%	Belonging
Total (n)	1,044	6,351	23,291	427	2,448	8,340	617	3,903	14,951	
Mean	2.88	3.12	3.21	2.86	3.09	3.21	2.90	3.14	3.21	
Standard deviation	0.67	0.70	0.69	0.67	0.72	0.70	0.67	0.68	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.48	-	-0.32	-0.50	-	-0.35	-0.46	
I have effectively led a group to a common purpose										
Strongly agree	18.0%	25.8%	28.4%	17.6%	27.5%	30.9%	18.3%	24.8%	27.1%	
Agree	49.0%	48.6%	48.5%	53.2%	49.1%	49.7%	46.2%	48.3%	47.8%	
Disagree	28.4%	21.5%	19.6%	23.9%	19.5%	16.4%	31.6%	22.7%	21.3%	
Strongly disagree	4.5%	4.1%	3.5%	5.4%	3.8%	2.9%	3.9%	4.3%	3.9%	Leadership
Total (n)	1,044	6,343	23,274	427	2,445	8,330	617	3,898	14,944	
Mean	2.81	2.96	3.02	2.83	3.00	3.09	2.79	2.94	2.98	
Standard deviation	0.78	0.80	0.79	0.78	0.79	0.76	0.78	0.80	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.27	-	-0.22	-0.34	-	-0.19	-0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	30.7%	30.3%	28.3%	30.2%	31.3%	30.3%	31.1%	29.7%	27.2%	
Above average	50.9%	50.4%	50.7%	50.4%	48.9%	48.6%	51.2%	51.3%	51.9%	
Average	17.1%	18.3%	20.0%	17.8%	18.3%	19.7%	16.6%	18.4%	20.2%	
Below average	1.2%	0.9%	0.8%	1.4%	1.4%	1.3%	1.1%	0.6%	0.6%	Pluralistic
Lowest 10%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	Orientation
Total (n)	1,042	6,339	23,274	427	2,448	8,338	615	3,891	14,936	
Mean	4.11	4.10	4.06	4.09	4.10	4.08	4.12	4.10	4.06	
Standard deviation	0.72	0.72	0.72	0.74	0.75	0.75	0.71	0.70	0.71	
Significance	-		*	-			-		*	
Effect size	-	0.01	0.07	-	-0.01	0.01	-	0.03	0.08	
Tolerance of others with different beliefs										
Highest 10%	33.6%	31.3%	29.1%	35.6%	32.9%	31.2%	32.2%	30.2%	27.8%	
Above average	50.8%	49.1%	50.0%	45.4%	45.6%	47.1%	54.5%	51.3%	51.7%	
Average	14.4%	18.2%	19.6%	17.3%	19.2%	19.5%	12.4%	17.5%	19.6%	
Below average	1.0%	1.3%	1.2%	0.9%	1.8%	1.8%	1.0%	1.0%	0.8%	Pluralistic
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.5%	0.4%	0.0%	0.0%	0.1%	Orientation
Total (n)	1,042	6,339	23,263	427	2,447	8,334	615	3,892	14,929	
Mean	4.16	4.10	4.07	4.14	4.09	4.07	4.18	4.11	4.06	
Standard deviation	0.72	0.74	0.74	0.78	0.79	0.78	0.67	0.71	0.71	
Significance	-	*	***	-			-	*	***	
Effect size	-	0.08	0.12	-	0.06	0.09	-	0.10	0.17	
Openness to having my own views challenged										
Highest 10%	24.2%	22.1%	20.3%	30.2%	27.1%	25.7%	20.0%	19.0%	17.3%	
Above average	46.0%	45.6%	45.5%	43.6%	45.6%	45.3%	47.6%	45.7%	45.6%	
Average	25.9%	29.2%	31.2%	21.8%	23.9%	25.6%	28.8%	32.5%	34.3%	
Below average	3.7%	2.8%	2.7%	4.2%	3.0%	3.0%	3.4%	2.7%	2.6%	Pluralistic
Lowest 10%	0.2%	0.2%	0.2%	0.2%	0.4%	0.4%	0.2%	0.1%	0.2%	Orientation
Total (n)	1,042	6,338	23,251	427	2,447	8,330	615	3,891	14,921	
Mean	3.90	3.87	3.83	3.99	3.96	3.93	3.84	3.81	3.77	
Standard deviation	0.81	0.79	0.79	0.84	0.82	0.81	0.78	0.77	0.76	
Significance	-		**	-			-		*	
Effect size	-	0.04	0.09	-	0.04	0.07	-	0.04	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	25.4%	24.5%	22.6%	32.3%	31.5%	30.3%	20.7%	20.1%	18.3%	
Above average	43.1%	45.2%	44.8%	41.0%	45.5%	45.4%	44.6%	45.1%	44.5%	
Average	26.0%	26.3%	29.1%	22.7%	20.2%	21.9%	28.3%	30.2%	33.1%	
Below average	5.1%	3.6%	3.2%	3.5%	2.4%	2.0%	6.2%	4.4%	3.9%	Pluralistic
Lowest 10%	0.4%	0.3%	0.2%	0.5%	0.4%	0.3%	0.3%	0.3%	0.2%	Orientation
Total (n)	1,042	6,338	23,262	427	2,447	8,334	615	3,891	14,928	
Mean	3.88	3.90	3.86	4.01	4.05	4.03	3.79	3.80	3.77	
Standard deviation	0.86	0.82	0.80	0.86	0.80	0.79	0.85	0.82	0.80	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	-0.05	-0.03	-	-0.01	0.03	
Ability to work cooperatively with diverse people										
Highest 10%	32.1%	32.7%	30.3%	32.3%	34.5%	33.1%	31.9%	31.5%	28.7%	
Above average	50.7%	49.6%	50.6%	49.9%	46.8%	47.7%	51.2%	51.4%	52.3%	
Average	16.7%	16.8%	18.2%	16.9%	17.3%	17.8%	16.6%	16.4%	18.5%	
Below average	0.5%	0.8%	0.7%	0.7%	1.1%	1.1%	0.3%	0.5%	0.5%	Pluralistic
Lowest 10%	0.1%	0.2%	0.1%	0.2%	0.3%	0.3%	0.0%	0.1%	0.1%	Orientation
Total (n)	1,042	6,337	23,264	427	2,446	8,334	615	3,891	14,930	
Mean	4.14	4.14	4.10	4.13	4.14	4.12	4.15	4.14	4.09	
Standard deviation	0.70	0.72	0.72	0.72	0.76	0.75	0.69	0.70	0.70	
Significance	-			-			-		*	
Effect size	-	0.00	0.06	-	-0.01	0.01	-	0.01	0.09	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										
Very often	48.7%	34.4%	29.1%	45.0%	33.0%	29.7%	51.3%	35.3%	28.8%	
Often	28.3%	29.6%	28.7%	29.5%	29.2%	29.2%	27.5%	29.8%	28.4%	Positive
Sometimes	17.2%	24.3%	27.4%	18.7%	25.6%	27.1%	16.1%	23.5%	27.6%	Cross-
Seldom	4.2%	8.0%	10.5%	4.0%	8.1%	9.8%	4.4%	8.0%	10.9%	Racial
Never	1.5%	3.7%	4.3%	2.8%	4.2%	4.2%	0.7%	3.3%	4.3%	Interaction
Total (n)	1,041	6,320	23,173	427	2,439	8,301	614	3,881	14,872	
Mean	4.18	3.83	3.68	4.10	3.79	3.70	4.24	3.86	3.67	
Standard deviation	0.97	1.10	1.13	1.02	1.11	1.12	0.92	1.09	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.44	-	0.28	0.36	-	0.35	0.50	
Had meaningful and honest discussions about race/ethnic relations outside of class										
Very often	24.5%	20.9%	18.0%	21.3%	19.8%	17.7%	26.7%	21.6%	18.1%	
Often	25.2%	25.2%	23.5%	27.4%	24.7%	23.9%	23.6%	25.6%	23.3%	Positive
Sometimes	29.8%	31.3%	32.1%	30.7%	32.3%	32.4%	29.2%	30.6%	32.0%	Cross-
Seldom	15.8%	15.5%	18.3%	14.5%	15.5%	17.6%	16.6%	15.6%	18.7%	Racial
Never	4.8%	7.0%	8.0%	6.1%	7.7%	8.2%	3.9%	6.6%	7.9%	Interaction
Total (n)	1,041	6,314	23,174	427	2,439	8,306	614	3,875	14,868	
Mean	3.49	3.37	3.25	3.43	3.34	3.25	3.53	3.40	3.25	
Standard deviation	1.16	1.18	1.18	1.15	1.18	1.18	1.16	1.17	1.18	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	0.10	0.20	-	0.08	0.15	-	0.11	0.24	
Had guarded, cautious interactions										
Very often	3.9%	4.3%	4.0%	3.5%	4.8%	4.7%	4.2%	4.1%	3.6%	
Often	9.5%	9.8%	8.7%	11.2%	11.3%	10.5%	8.3%	8.9%	7.7%	Negative
Sometimes	34.1%	29.3%	28.6%	36.8%	32.2%	31.2%	32.3%	27.5%	27.1%	Cross-
Seldom	33.8%	33.9%	33.7%	31.1%	32.1%	32.0%	35.7%	35.0%	34.7%	Racial
Never	18.6%	22.7%	25.0%	17.3%	19.6%	21.5%	19.4%	24.6%	26.9%	Interaction
Total (n)	1,040	6,309	23,129	427	2,436	8,287	613	3,873	14,842	
Mean	2.46	2.39	2.33	2.52	2.50	2.45	2.42	2.33	2.26	
Standard deviation	1.02	1.07	1.06	1.02	1.07	1.08	1.03	1.07	1.05	
Significance	-	*	***	-			-		***	
Effect size	-	0.07	0.12	-	0.02	0.06	-	0.08	0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Shared personal feelings and problems										
Very often	27.6%	20.6%	18.0%	17.6%	14.9%	14.3%	34.5%	24.2%	20.1%	
Often	29.7%	29.4%	27.6%	30.2%	28.1%	25.9%	29.3%	30.1%	28.5%	Positive
Sometimes	30.2%	30.8%	32.0%	35.4%	34.3%	34.8%	26.5%	28.7%	30.5%	Cross-
Seldom	9.2%	12.6%	14.9%	11.2%	14.3%	16.3%	7.8%	11.6%	14.1%	Racial
Never	3.4%	6.5%	7.6%	5.6%	8.3%	8.8%	1.8%	5.4%	6.9%	Interaction
Total (n)	1,041	6,312	23,153	427	2,436	8,292	614	3,876	14,861	
Mean	3.69	3.45	3.34	3.43	3.27	3.20	3.87	3.56	3.41	
Standard deviation	1.07	1.14	1.16	1.08	1.13	1.14	1.03	1.13	1.16	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.30	-	0.14	0.20	-	0.27	0.40	
Had tense, somewhat hostile interactions										
Very often	2.0%	2.6%	2.4%	1.9%	2.9%	3.2%	2.1%	2.3%	2.0%	
Often	5.5%	5.5%	4.8%	6.1%	6.8%	6.4%	5.0%	4.7%	3.9%	Negative
Sometimes	15.6%	14.5%	14.2%	16.4%	17.3%	17.8%	15.0%	12.8%	12.2%	Cross-
Seldom	34.0%	27.5%	26.5%	35.1%	28.9%	27.8%	33.2%	26.6%	25.9%	Racial
Never	42.9%	49.9%	52.1%	40.5%	44.0%	44.9%	44.6%	53.6%	56.1%	Interaction
Total (n)	1,041	6,306	23,127	427	2,434	8,281	614	3,872	14,846	
Mean	1.90	1.83	1.79	1.94	1.96	1.95	1.87	1.76	1.70	
Standard deviation	0.99	1.03	1.01	0.99	1.07	1.08	0.99	1.00	0.96	
Significance	-	*	***	-			-	*	***	
Effect size	-	0.07	0.11	-	-0.02	-0.01	-	0.11	0.18	
Had intellectual discussions outside of class										
Very often	29.9%	23.9%	21.0%	30.3%	23.3%	21.5%	29.7%	24.3%	20.8%	
Often	32.7%	30.0%	28.0%	35.0%	29.6%	28.3%	31.2%	30.4%	27.9%	Positive
Sometimes	27.4%	29.9%	30.6%	26.3%	31.5%	31.1%	28.2%	28.9%	30.3%	Cross-
Seldom	7.2%	10.8%	13.5%	5.2%	10.1%	12.6%	8.6%	11.3%	13.9%	Racial
Never	2.7%	5.3%	7.0%	3.3%	5.5%	6.6%	2.3%	5.1%	7.1%	Interaction
Total (n)	1,039	6,300	23,105	426	2,433	8,279	613	3,867	14,826	
Mean	3.80	3.57	3.43	3.84	3.55	3.45	3.77	3.57	3.41	
Standard deviation	1.03	1.12	1.16	1.02	1.12	1.15	1.04	1.13	1.17	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.32	-	0.26	0.34	-	0.18	0.31	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Felt insulted or threatened because of your race/ethnicity										
Very often	2.1%	2.1%	2.0%	3.0%	2.7%	2.9%	1.5%	1.7%	1.5%	
Often	4.8%	4.6%	3.7%	5.4%	5.6%	5.0%	4.4%	4.0%	3.0%	Negative
Sometimes	15.0%	11.7%	10.2%	14.1%	13.8%	12.0%	15.6%	10.4%	9.2%	Cross-
Seldom	28.0%	20.1%	18.1%	24.6%	18.6%	17.2%	30.5%	21.1%	18.6%	Racial
Never	50.0%	61.4%	66.0%	52.9%	59.3%	62.8%	48.0%	62.7%	67.8%	Interaction
Total (n)	1,041	6,317	23,137	427	2,440	8,288	614	3,877	14,849	
Mean	1.81	1.66	1.58	1.81	1.74	1.68	1.81	1.61	1.52	
Standard deviation	1.00	1.00	0.95	1.06	1.06	1.05	0.95	0.95	0.89	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.15	0.24	-	0.07	0.12	-	0.21	0.33	
Studied or prepared for class										
Very often	36.6%	30.8%	27.1%	32.1%	26.0%	23.6%	39.7%	33.8%	29.0%	
Often	31.7%	28.1%	25.4%	33.7%	29.3%	26.8%	30.3%	27.3%	24.6%	Positive
Sometimes	22.6%	26.4%	27.5%	24.6%	28.8%	29.2%	21.2%	24.9%	26.6%	Cross-
Seldom	6.5%	9.7%	12.7%	6.1%	10.1%	13.4%	6.8%	9.4%	12.3%	Racial
Never	2.6%	5.0%	7.2%	3.5%	5.8%	7.0%	2.0%	4.5%	7.4%	Interaction
Total (n)	1,041	6,310	23,146	427	2,434	8,289	614	3,876	14,857	
Mean	3.93	3.70	3.52	3.85	3.59	3.47	3.99	3.77	3.56	
Standard deviation	1.04	1.15	1.22	1.05	1.15	1.19	1.03	1.15	1.23	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.20	0.34	-	0.23	0.32	-	0.19	0.35	
Socialized or partied										
Very often	32.9%	25.0%	23.0%	29.3%	24.1%	24.3%	35.5%	25.7%	22.3%	
Often	29.6%	28.7%	27.9%	30.7%	28.8%	28.0%	28.8%	28.6%	27.9%	Positive
Sometimes	24.4%	28.7%	29.7%	26.0%	29.4%	30.0%	23.3%	28.3%	29.5%	Cross-
Seldom	10.4%	12.0%	12.7%	10.3%	12.2%	11.7%	10.4%	11.8%	13.3%	Racial
Never	2.7%	5.6%	6.7%	3.7%	5.4%	6.1%	2.0%	5.7%	7.1%	Interaction
Total (n)	1,041	6,310	23,146	427	2,435	8,287	614	3,875	14,859	
Mean	3.80	3.56	3.48	3.71	3.54	3.53	3.86	3.57	3.45	
Standard deviation	1.09	1.15	1.17	1.11	1.14	1.16	1.08	1.16	1.18	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.21	0.27	-	0.15	0.16	-	0.25	0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	4.5%	3.5%	3.7%	4.9%	4.3%	4.0%	4.2%	3.0%	3.5%	
Liberal	45.1%	30.3%	29.7%	38.7%	24.5%	23.1%	49.5%	33.9%	33.4%	
Middle-of-the-road	38.7%	39.6%	39.3%	42.7%	41.4%	41.4%	35.8%	38.4%	38.2%	
Conservative	11.2%	25.1%	25.8%	12.4%	27.0%	29.0%	10.3%	23.9%	24.0%	
Far right	0.6%	1.6%	1.5%	1.2%	2.9%	2.5%	0.2%	0.8%	1.0%	
Total (n)	1,040	6,264	22,927	426	2,416	8,219	614	3,848	14,708	
Mean	3.42	3.09	3.08	3.34	3.00	2.97	3.47	3.15	3.15	
Standard deviation	0.77	0.86	0.87	0.80	0.89	0.88	0.74	0.84	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.39	-	0.38	0.42	-	0.38	0.37	
Are you a veteran										
Yes	1.2%	1.7%	1.0%	2.6%	3.4%	2.3%	0.2%	0.6%	0.3%	
No	98.8%	98.3%	99.0%	97.4%	96.6%	97.7%	99.8%	99.4%	99.7%	
Total (n)	1,041	6,265	23,022	426	2,414	8,232	615	3,851	14,790	
Indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.3%	8.2%	9.4%	5.4%	8.2%	9.7%	6.9%	8.1%	9.2%	
Very important	13.6%	11.8%	11.6%	12.3%	11.7%	11.4%	14.5%	11.9%	11.6%	
Somewhat important	29.0%	26.1%	25.6%	28.1%	25.6%	24.2%	29.5%	26.4%	26.3%	
Not important	51.1%	53.9%	53.5%	54.1%	54.6%	54.7%	49.0%	53.6%	52.8%	
Total (n)	1,029	6,266	23,059	423	2,421	8,265	606	3,845	14,794	
Mean	1.75	1.74	1.77	1.69	1.73	1.76	1.79	1.75	1.77	
Standard deviation	0.92	0.96	0.99	0.89	0.96	1.00	0.93	0.96	0.98	
Significance	-			-			-			
Effect size	-	0.01	-0.02	-	-0.04	-0.07	-	0.04	0.02	
Becoming an authority in my field										
Essential	23.7%	23.6%	22.4%	28.6%	28.0%	26.7%	20.3%	20.8%	20.0%	
Very important	40.1%	41.5%	42.0%	40.9%	42.0%	42.7%	39.6%	41.2%	41.6%	
Somewhat important	28.0%	27.8%	28.3%	23.6%	24.0%	24.3%	31.0%	30.2%	30.6%	
Not important	8.2%	7.1%	7.2%	6.9%	6.0%	6.3%	9.1%	7.8%	7.7%	
Total (n)	1,029	6,264	23,047	423	2,420	8,256	606	3,844	14,791	
Mean	2.79	2.82	2.80	2.91	2.92	2.90	2.71	2.75	2.74	
Standard deviation	0.90	0.87	0.87	0.89	0.87	0.87	0.89	0.87	0.86	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.01	0.01	-	-0.05	-0.03	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.8%	17.7%	17.1%	20.1%	19.3%	18.8%	16.2%	16.7%	16.1%	
Very important	40.5%	41.7%	42.3%	41.1%	42.4%	42.0%	40.1%	41.2%	42.4%	
Somewhat important	32.4%	32.3%	32.6%	29.6%	29.7%	30.9%	34.3%	34.0%	33.5%	
Not important	9.3%	8.3%	8.1%	9.2%	8.6%	8.3%	9.4%	8.1%	7.9%	
Total (n)	1,029	6,258	23,036	423	2,417	8,252	606	3,841	14,784	
Mean	2.67	2.69	2.68	2.72	2.73	2.71	2.63	2.66	2.67	
Standard deviation	0.87	0.86	0.85	0.89	0.87	0.86	0.86	0.85	0.84	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	-0.01	0.01	-	-0.04	-0.05	
Influencing the political structure										
Essential	6.7%	7.0%	6.8%	7.6%	9.3%	9.0%	6.1%	5.6%	5.5%	
Very important	17.1%	18.5%	16.8%	18.7%	21.7%	20.1%	16.0%	16.5%	15.1%	
Somewhat important	39.5%	38.3%	38.4%	42.1%	41.1%	39.1%	37.7%	36.6%	38.0%	
Not important	36.7%	36.2%	38.0%	31.7%	28.0%	31.8%	40.2%	41.3%	41.4%	
Total (n)	1,028	6,261	23,033	423	2,420	8,252	605	3,841	14,781	
Mean	1.94	1.96	1.92	2.02	2.12	2.06	1.88	1.86	1.85	
Standard deviation	0.90	0.91	0.90	0.90	0.92	0.94	0.89	0.89	0.87	
Significance	-			-	*		-			
Effect size	-	-0.02	0.02	-	-0.11	-0.04	-	0.02	0.03	
Influencing social values										Social Agency ---- Civic Engagement
Essential	14.6%	16.6%	15.7%	12.8%	16.9%	16.1%	15.8%	16.4%	15.6%	
Very important	35.5%	39.1%	39.5%	33.8%	37.5%	37.4%	36.6%	40.1%	40.6%	
Somewhat important	34.9%	32.0%	33.1%	35.9%	32.0%	32.7%	34.2%	32.1%	33.3%	
Not important	15.1%	12.3%	11.7%	17.5%	13.7%	13.8%	13.4%	11.4%	10.5%	
Total (n)	1,029	6,258	23,029	423	2,419	8,254	606	3,839	14,775	
Mean	2.50	2.60	2.59	2.42	2.58	2.56	2.55	2.62	2.61	
Standard deviation	0.92	0.90	0.89	0.92	0.93	0.92	0.91	0.89	0.87	
Significance	-	***	**	-	**	**	-			
Effect size	-	-0.11	-0.10	-	-0.17	-0.15	-	-0.08	-0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Raising a family										
Essential	40.2%	46.9%	45.8%	40.3%	45.6%	45.2%	40.1%	47.8%	46.1%	
Very important	30.6%	30.0%	31.7%	33.4%	31.9%	32.7%	28.7%	28.8%	31.1%	
Somewhat important	20.7%	16.9%	16.3%	18.7%	16.7%	16.2%	22.1%	17.1%	16.3%	
Not important	8.5%	6.2%	6.3%	7.6%	5.8%	5.9%	9.1%	6.4%	6.5%	
Total (n)	1,028	6,258	23,036	422	2,417	8,255	606	3,841	14,781	
Mean	3.03	3.18	3.17	3.06	3.17	3.17	3.00	3.18	3.17	
Standard deviation	0.97	0.92	0.92	0.94	0.91	0.91	0.99	0.93	0.93	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.16	-0.15	-	-0.12	-0.12	-	-0.19	-0.18	
Being very well off financially										
Essential	30.9%	27.9%	26.2%	35.0%	31.5%	29.7%	28.1%	25.7%	24.3%	
Very important	36.3%	36.6%	36.4%	35.7%	35.5%	35.0%	36.8%	37.4%	37.1%	
Somewhat important	29.2%	29.5%	30.7%	25.5%	26.5%	27.9%	31.7%	31.4%	32.3%	
Not important	3.6%	6.0%	6.7%	3.8%	6.6%	7.4%	3.5%	5.5%	6.3%	
Total (n)	1,029	6,260	23,048	423	2,419	8,259	606	3,841	14,789	
Mean	2.95	2.86	2.82	3.02	2.92	2.87	2.89	2.83	2.79	
Standard deviation	0.86	0.89	0.90	0.87	0.92	0.92	0.85	0.87	0.88	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	0.10	0.14	-	0.11	0.16	-	0.07	0.11	
Helping others who are in difficulty										
Essential	31.0%	35.0%	35.2%	28.8%	30.7%	30.3%	32.6%	37.7%	37.9%	
Very important	46.2%	44.1%	45.6%	43.5%	43.3%	44.7%	48.1%	44.7%	46.1%	
Somewhat important	20.6%	19.2%	17.7%	24.6%	23.4%	22.4%	17.9%	16.5%	15.0%	Social
Not important	2.1%	1.7%	1.6%	3.1%	2.6%	2.6%	1.5%	1.2%	1.1%	Agency
Total (n)	1,028	6,260	23,034	423	2,420	8,258	605	3,840	14,776	
Mean	3.06	3.12	3.14	2.98	3.02	3.03	3.12	3.19	3.21	
Standard deviation	0.77	0.77	0.76	0.81	0.80	0.79	0.74	0.75	0.73	
Significance	-	*	***	-			-	*	**	
Effect size	-	-0.08	-0.11	-	-0.05	-0.06	-	-0.09	-0.12	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	10.6%	7.7%	7.1%	16.5%	10.8%	9.4%	6.4%	5.8%	5.8%	
Very important	21.0%	15.5%	14.9%	24.6%	18.8%	17.5%	18.5%	13.4%	13.5%	
Somewhat important	33.3%	30.8%	28.6%	34.8%	34.0%	31.6%	32.3%	28.9%	27.0%	
Not important	35.1%	46.0%	49.3%	24.1%	36.5%	41.5%	42.7%	51.9%	53.7%	
Total (n)	1,029	6,258	23,024	423	2,417	8,250	606	3,841	14,774	
Mean	2.07	1.85	1.80	2.34	2.04	1.95	1.89	1.73	1.71	
Standard deviation	0.99	0.95	0.94	1.02	0.99	0.98	0.93	0.90	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.23	0.29	-	0.30	0.40	-	0.18	0.20	
Writing original works (poems, novels, etc.)										
Essential	6.5%	9.0%	9.2%	7.6%	9.6%	10.3%	5.8%	8.6%	8.6%	
Very important	13.1%	14.0%	13.7%	11.8%	15.2%	15.3%	14.0%	13.3%	12.8%	
Somewhat important	31.8%	29.2%	27.4%	33.8%	30.5%	28.5%	30.4%	28.5%	26.7%	
Not important	48.5%	47.7%	49.8%	46.8%	44.8%	45.8%	49.8%	49.6%	51.9%	
Total (n)	1,028	6,257	23,025	423	2,419	8,254	605	3,838	14,771	
Mean	1.78	1.84	1.82	1.80	1.90	1.90	1.76	1.81	1.78	
Standard deviation	0.91	0.98	0.99	0.92	0.99	1.01	0.90	0.97	0.97	
Significance	-			-		*	-			
Effect size	-	-0.06	-0.04	-	-0.10	-0.10	-	-0.05	-0.02	
Creating artistic work (paintings, sculpture, etc.)										
Essential	5.9%	7.7%	9.7%	5.2%	7.4%	9.4%	6.5%	7.9%	9.8%	
Very important	12.3%	12.7%	12.8%	10.6%	13.3%	13.2%	13.4%	12.3%	12.5%	
Somewhat important	30.5%	27.2%	25.2%	31.0%	27.9%	24.7%	30.1%	26.8%	25.5%	
Not important	51.3%	52.3%	52.4%	53.2%	51.4%	52.7%	50.0%	52.9%	52.2%	
Total (n)	1,027	6,251	23,018	423	2,420	8,254	604	3,831	14,764	
Mean	1.73	1.76	1.80	1.68	1.77	1.79	1.76	1.75	1.80	
Standard deviation	0.89	0.95	1.00	0.86	0.94	1.00	0.92	0.95	1.00	
Significance	-		*	-		*	-			
Effect size	-	-0.03	-0.07	-	-0.10	-0.11	-	0.01	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	15.4%	17.5%	17.0%	18.0%	22.2%	21.6%	13.5%	14.5%	14.5%	
Very important	26.9%	25.9%	24.5%	28.6%	28.7%	28.4%	25.7%	24.1%	22.3%	
Somewhat important	32.8%	29.7%	29.4%	31.9%	28.6%	28.9%	33.3%	30.5%	29.8%	
Not important	25.0%	26.9%	29.1%	21.5%	20.5%	21.1%	27.4%	31.0%	33.5%	
Total (n)	1,029	6,255	23,000	423	2,418	8,248	606	3,837	14,752	
Mean	2.33	2.34	2.29	2.43	2.53	2.51	2.25	2.22	2.18	
Standard deviation	1.01	1.05	1.06	1.02	1.05	1.05	1.00	1.04	1.05	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.10	-0.08	-	0.03	0.07	
Becoming involved in programs to clean up the environment										
Essential	8.9%	8.9%	9.0%	8.0%	9.5%	9.5%	9.4%	8.6%	8.7%	
Very important	27.7%	24.7%	23.7%	27.7%	24.8%	24.3%	27.8%	24.6%	23.4%	
Somewhat important	45.7%	44.5%	45.7%	46.3%	43.2%	43.4%	45.3%	45.3%	46.9%	
Not important	17.7%	21.9%	21.6%	18.0%	22.5%	22.8%	17.5%	21.5%	21.0%	
Total (n)	1,028	6,259	23,012	423	2,419	8,249	605	3,840	14,763	
Mean	2.28	2.21	2.20	2.26	2.21	2.20	2.29	2.20	2.20	
Standard deviation	0.86	0.88	0.88	0.84	0.90	0.90	0.86	0.87	0.87	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.08	0.09	-	0.06	0.07	-	0.10	0.10	
Developing a meaningful philosophy of life										
Essential	31.3%	29.6%	28.1%	34.0%	33.1%	31.7%	29.4%	27.4%	26.0%	
Very important	32.8%	34.8%	35.0%	32.4%	34.5%	34.9%	33.2%	35.0%	35.1%	
Somewhat important	27.2%	25.4%	26.3%	25.3%	22.9%	23.8%	28.5%	26.9%	27.6%	
Not important	8.6%	10.2%	10.6%	8.3%	9.5%	9.6%	8.9%	10.6%	11.3%	
Total (n)	1,029	6,257	23,001	423	2,420	8,249	606	3,837	14,752	
Mean	2.87	2.84	2.81	2.92	2.91	2.89	2.83	2.79	2.76	
Standard deviation	0.96	0.97	0.96	0.96	0.97	0.96	0.95	0.96	0.96	
Significance	-		*	-			-			
Effect size	-	0.03	0.06	-	0.01	0.03	-	0.04	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	11.0%	11.7%	11.6%	9.7%	10.5%	9.7%	11.9%	12.5%	12.6%	
Very important	28.3%	30.5%	30.8%	25.5%	27.4%	27.8%	30.2%	32.5%	32.5%	
Somewhat important	40.5%	40.3%	40.9%	40.0%	41.1%	42.1%	40.8%	39.8%	40.2%	Social
Not important	20.2%	17.4%	16.7%	24.8%	21.0%	20.4%	17.0%	15.2%	14.6%	Agency
Total (n)	1,028	6,254	22,999	423	2,417	8,247	605	3,837	14,752	
Mean	2.30	2.37	2.37	2.20	2.27	2.27	2.37	2.42	2.43	
Standard deviation	0.91	0.90	0.89	0.92	0.91	0.89	0.90	0.89	0.89	
Significance	-	*	*	-			-			
Effect size	-	-0.08	-0.08	-	-0.08	-0.08	-	-0.06	-0.07	
Helping to promote racial understanding										
Essential	12.3%	13.7%	12.9%	10.2%	12.2%	11.1%	13.7%	14.6%	13.8%	
Very important	28.9%	29.9%	29.1%	26.0%	27.1%	26.7%	30.9%	31.8%	30.4%	
Somewhat important	40.9%	38.7%	40.2%	41.1%	38.8%	40.9%	40.7%	38.7%	39.8%	Social
Not important	18.0%	17.7%	17.9%	22.7%	22.0%	21.3%	14.7%	15.0%	16.0%	Agency
Total (n)	1,028	6,254	23,002	423	2,419	8,253	605	3,835	14,749	
Mean	2.35	2.40	2.37	2.24	2.29	2.28	2.44	2.46	2.42	
Standard deviation	0.91	0.93	0.92	0.92	0.94	0.92	0.90	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.04	-	-0.02	0.02	
Keeping up to date with political affairs										Social
Essential	14.9%	14.3%	13.2%	17.5%	17.8%	16.5%	13.0%	12.0%	11.4%	Agency
Very important	31.0%	30.4%	29.8%	31.0%	31.9%	31.8%	31.0%	29.4%	28.6%	----
Somewhat important	38.7%	39.6%	40.0%	39.7%	36.8%	36.8%	38.0%	41.4%	41.8%	Civic
Not important	15.5%	15.7%	17.0%	11.8%	13.5%	14.9%	18.0%	17.1%	18.2%	Engagement
Total (n)	1,029	6,257	23,003	423	2,418	8,248	606	3,839	14,755	
Mean	2.45	2.43	2.39	2.54	2.54	2.50	2.39	2.36	2.33	
Standard deviation	0.92	0.92	0.92	0.91	0.93	0.94	0.93	0.90	0.90	
Significance	-		*	-			-			
Effect size	-	0.02	0.07	-	0.00	0.04	-	0.03	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	12.7%	14.4%	13.7%	11.1%	15.6%	15.2%	13.9%	13.6%	12.9%	
Very important	26.7%	30.5%	31.1%	28.8%	30.6%	31.9%	25.2%	30.5%	30.7%	
Somewhat important	37.7%	37.0%	37.3%	37.4%	36.3%	36.3%	38.0%	37.5%	37.9%	Social
Not important	22.8%	18.0%	17.8%	22.7%	17.5%	16.6%	22.9%	18.4%	18.5%	Agency
Total (n)	1,029	6,257	23,002	423	2,418	8,249	606	3,839	14,753	
Mean	2.29	2.41	2.41	2.28	2.44	2.46	2.30	2.39	2.38	
Standard deviation	0.96	0.94	0.93	0.94	0.95	0.94	0.97	0.94	0.93	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	-0.13	-0.13	-	-0.17	-0.19	-	-0.10	-0.09	
Integrating spirituality into my life										
Essential	19.7%	29.6%	30.4%	19.1%	27.2%	28.4%	20.1%	31.0%	31.5%	
Very important	19.0%	23.8%	24.9%	17.5%	22.0%	23.8%	20.1%	24.9%	25.5%	
Somewhat important	29.3%	25.8%	25.3%	29.3%	27.2%	26.1%	29.4%	25.0%	24.9%	
Not important	31.9%	20.8%	19.4%	34.0%	23.6%	21.7%	30.4%	19.1%	18.2%	
Total (n)	1,029	6,252	22,981	423	2,416	8,235	606	3,836	14,746	
Mean	2.27	2.62	2.66	2.22	2.53	2.59	2.30	2.68	2.70	
Standard deviation	1.11	1.11	1.10	1.11	1.12	1.12	1.11	1.10	1.10	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.35	-	-0.28	-0.33	-	-0.35	-0.36	
Improving my understanding of other countries and cultures										
Essential	25.4%	26.5%	25.9%	21.5%	23.1%	22.2%	28.1%	28.7%	28.0%	
Very important	41.3%	41.3%	39.7%	40.0%	39.7%	38.8%	42.2%	42.3%	40.2%	
Somewhat important	28.5%	26.8%	28.7%	32.9%	29.8%	31.6%	25.4%	25.0%	27.1%	
Not important	4.9%	5.4%	5.7%	5.7%	7.5%	7.4%	4.3%	4.1%	4.8%	
Total (n)	1,029	6,252	22,983	423	2,416	8,240	606	3,836	14,743	
Mean	2.87	2.89	2.86	2.77	2.78	2.76	2.94	2.96	2.91	
Standard deviation	0.85	0.86	0.87	0.85	0.88	0.88	0.84	0.84	0.86	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.01	0.01	-	-0.02	0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of the following:										
Adopting "green" practices to protect the environment										
Essential	23.0%	18.2%	17.5%	18.0%	16.4%	15.9%	26.6%	19.3%	18.4%	
Very important	37.8%	33.9%	33.9%	39.0%	32.6%	31.1%	37.0%	34.7%	35.4%	
Somewhat important	32.4%	37.7%	38.0%	36.4%	38.4%	39.2%	29.5%	37.3%	37.4%	
Not important	6.8%	10.2%	10.6%	6.6%	12.6%	13.8%	6.9%	8.7%	8.8%	
Total (n)	1,029	6,246	22,984	423	2,414	8,240	606	3,832	14,744	
Mean	2.77	2.60	2.58	2.68	2.53	2.49	2.83	2.65	2.63	
Standard deviation	0.88	0.90	0.90	0.84	0.91	0.92	0.90	0.89	0.88	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.19	0.21	-	0.16	0.21	-	0.20	0.23	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently	28.8%	39.0%	44.5%	27.9%	37.1%	41.5%	29.5%	40.2%	46.2%	Student
Occasionally	49.6%	47.0%	44.2%	48.8%	49.1%	47.1%	50.1%	45.7%	42.6%	Faculty
Not at all	21.6%	14.0%	11.3%	23.3%	13.8%	11.4%	20.4%	14.2%	11.2%	Interaction
Total (n)	1,023	6,225	22,952	420	2,405	8,227	603	3,820	14,725	
Mean	2.07	2.25	2.33	2.05	2.23	2.30	2.09	2.26	2.35	
Standard deviation	0.71	0.68	0.67	0.71	0.67	0.66	0.70	0.69	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.39	-	-0.27	-0.38	-	-0.25	-0.39	
An opportunity to work on a research project										
Frequently	18.2%	21.5%	25.1%	18.6%	21.6%	25.1%	17.9%	21.4%	25.1%	Student
Occasionally	42.1%	43.1%	43.5%	42.6%	45.3%	45.9%	41.8%	41.7%	42.2%	Faculty
Not at all	39.7%	35.4%	31.4%	38.8%	33.1%	29.0%	40.3%	36.9%	32.7%	Interaction
Total (n)	1,023	6,221	22,933	420	2,402	8,217	603	3,819	14,716	
Mean	1.78	1.86	1.94	1.80	1.89	1.96	1.78	1.84	1.92	
Standard deviation	0.73	0.74	0.75	0.73	0.73	0.73	0.73	0.75	0.76	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.11	-0.21	-	-0.12	-0.22	-	-0.08	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Advice and guidance about your educational program										
Frequently	16.8%	33.8%	43.1%	17.4%	30.8%	38.5%	16.4%	35.6%	45.7%	Student
Occasionally	52.8%	53.2%	49.3%	51.0%	55.4%	53.0%	54.1%	51.8%	47.3%	Faculty
Not at all	30.4%	13.1%	7.6%	31.7%	13.7%	8.5%	29.5%	12.6%	7.0%	Interaction
Total (n)	1,023	6,221	22,933	420	2,401	8,215	603	3,820	14,718	
Mean	1.86	2.21	2.36	1.86	2.17	2.30	1.87	2.23	2.39	
Standard deviation	0.67	0.65	0.62	0.69	0.65	0.62	0.67	0.66	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.81	-	-0.48	-0.71	-	-0.55	-0.85	
Emotional support and encouragement										
Frequently	11.4%	28.6%	37.1%	9.3%	23.5%	29.9%	12.9%	31.9%	41.1%	Student
Occasionally	44.6%	49.0%	48.6%	39.0%	49.9%	52.0%	48.4%	48.5%	46.7%	Faculty
Not at all	44.0%	22.3%	14.3%	51.7%	26.6%	18.1%	38.6%	19.6%	12.2%	Interaction
Total (n)	1,023	6,220	22,929	420	2,402	8,214	603	3,818	14,715	
Mean	1.67	2.06	2.23	1.58	1.97	2.12	1.74	2.12	2.29	
Standard deviation	0.67	0.71	0.68	0.66	0.71	0.68	0.67	0.71	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.82	-	-0.55	-0.79	-	-0.54	-0.82	
A letter of recommendation										
Frequently	15.6%	28.4%	36.6%	16.2%	25.9%	32.6%	15.3%	30.0%	38.8%	Student
Occasionally	49.5%	47.8%	46.2%	47.6%	47.8%	47.9%	50.7%	47.7%	45.2%	Faculty
Not at all	34.9%	23.8%	17.3%	36.2%	26.3%	19.5%	34.0%	22.3%	16.0%	Interaction
Total (n)	1,023	6,222	22,930	420	2,403	8,218	603	3,819	14,712	
Mean	1.81	2.05	2.19	1.80	2.00	2.13	1.81	2.08	2.23	
Standard deviation	0.68	0.72	0.71	0.70	0.72	0.71	0.68	0.72	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.54	-	-0.28	-0.46	-	-0.38	-0.60	
Honest feedback about your skills and abilities										
Frequently	20.0%	42.0%	52.9%	19.3%	39.1%	47.7%	20.4%	43.8%	55.8%	
Occasionally	53.2%	48.6%	42.4%	51.8%	50.1%	46.5%	54.2%	47.7%	40.1%	
Not at all	26.8%	9.4%	4.8%	28.9%	10.9%	5.9%	25.4%	8.5%	4.2%	
Total (n)	1,021	6,216	22,928	419	2,402	8,208	602	3,814	14,720	
Mean	1.93	2.33	2.48	1.90	2.28	2.42	1.95	2.35	2.52	
Standard deviation	0.68	0.64	0.59	0.69	0.65	0.60	0.68	0.63	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.93	-	-0.58	-0.87	-	-0.63	-0.98	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help to improve your study skills										
Frequently	14.7%	30.1%	36.4%	14.5%	29.8%	34.9%	14.8%	30.3%	37.3%	Student
Occasionally	51.0%	51.4%	49.7%	50.0%	51.8%	51.5%	51.7%	51.2%	48.7%	Faculty
Not at all	34.3%	18.5%	13.9%	35.5%	18.4%	13.7%	33.4%	18.5%	14.0%	Interaction
Total (n)	1,021	6,219	22,932	420	2,403	8,215	601	3,816	14,717	
Mean	1.80	2.12	2.23	1.79	2.11	2.21	1.81	2.12	2.23	
Standard deviation	0.67	0.69	0.67	0.68	0.68	0.66	0.67	0.69	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.64	-	-0.47	-0.64	-	-0.45	-0.62	
Feedback on your academic work (outside of grades)										
Frequently	14.5%	35.5%	44.1%	14.5%	33.6%	41.4%	14.4%	36.6%	45.6%	Student
Occasionally	50.3%	49.5%	46.7%	50.7%	51.0%	49.0%	50.1%	48.6%	45.4%	Faculty
Not at all	35.2%	15.1%	9.3%	34.8%	15.4%	9.7%	35.5%	14.8%	9.0%	Interaction
Total (n)	1,023	6,222	22,929	420	2,404	8,212	603	3,818	14,717	
Mean	1.79	2.20	2.35	1.80	2.18	2.32	1.79	2.22	2.37	
Standard deviation	0.67	0.68	0.64	0.67	0.68	0.64	0.67	0.68	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.60	-0.88	-	-0.56	-0.81	-	-0.63	-0.91	
Intellectual challenge and stimulation										
Frequently	35.8%	50.3%	56.7%	36.7%	47.7%	53.1%	35.2%	52.0%	58.7%	
Occasionally	52.1%	44.5%	39.8%	50.7%	46.4%	42.9%	53.1%	43.3%	38.0%	
Not at all	12.1%	5.1%	3.6%	12.6%	5.8%	4.0%	11.8%	4.7%	3.3%	
Total (n)	1,023	6,217	22,918	420	2,403	8,206	603	3,814	14,712	
Mean	2.24	2.45	2.53	2.24	2.42	2.49	2.23	2.47	2.55	
Standard deviation	0.65	0.59	0.57	0.66	0.60	0.57	0.64	0.59	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.51	-	-0.30	-0.44	-	-0.41	-0.57	
An opportunity to discuss coursework outside of class										
Frequently	29.9%	46.0%	53.0%	29.3%	43.2%	49.7%	30.4%	47.8%	54.9%	Student
Occasionally	55.8%	46.5%	42.3%	53.8%	49.0%	45.3%	57.1%	45.0%	40.6%	Faculty
Not at all	14.3%	7.4%	4.7%	16.9%	7.8%	5.0%	12.5%	7.2%	4.5%	Interaction
Total (n)	1,022	6,216	22,915	420	2,402	8,207	602	3,814	14,708	
Mean	2.16	2.39	2.48	2.12	2.35	2.45	2.18	2.41	2.50	
Standard deviation	0.65	0.62	0.59	0.67	0.62	0.59	0.63	0.62	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.54	-	-0.37	-0.56	-	-0.37	-0.55	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently	16.2%	33.8%	41.2%	15.7%	31.5%	37.0%	16.6%	35.2%	43.6%	Student
Occasionally	50.6%	50.2%	48.3%	50.2%	51.7%	51.8%	50.8%	49.2%	46.4%	Faculty
Not at all	33.2%	16.0%	10.4%	34.0%	16.7%	11.2%	32.6%	15.5%	10.0%	Interaction
Total (n)	1,022	6,211	22,910	420	2,401	8,209	602	3,810	14,701	
Mean	1.83	2.18	2.31	1.82	2.15	2.26	1.84	2.20	2.34	
Standard deviation	0.68	0.68	0.65	0.68	0.68	0.64	0.68	0.68	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.51	-0.74	-	-0.49	-0.69	-	-0.53	-0.77	
An opportunity to apply classroom learning to "real-life" issues										
Frequently	17.2%	38.3%	44.6%	16.9%	34.0%	38.8%	17.4%	41.1%	47.9%	
Occasionally	56.1%	50.8%	48.0%	53.8%	53.7%	52.9%	57.7%	49.0%	45.3%	
Not at all	26.7%	10.9%	7.4%	29.3%	12.4%	8.4%	24.9%	10.0%	6.8%	
Total (n)	1,023	6,217	22,916	420	2,404	8,212	603	3,813	14,704	
Mean	1.91	2.27	2.37	1.88	2.22	2.30	1.93	2.31	2.41	
Standard deviation	0.66	0.65	0.62	0.67	0.65	0.62	0.65	0.64	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.74	-	-0.52	-0.68	-	-0.59	-0.79	
An opportunity to publish										
Frequently	4.8%	9.7%	11.4%	6.4%	11.4%	12.2%	3.6%	8.7%	10.9%	
Occasionally	23.7%	30.6%	32.5%	25.0%	32.7%	35.0%	22.7%	29.2%	31.2%	
Not at all	71.6%	59.7%	56.1%	68.6%	55.9%	52.8%	73.6%	62.1%	57.9%	
Total (n)	1,023	6,209	22,893	420	2,398	8,197	603	3,811	14,696	
Mean	1.33	1.50	1.55	1.38	1.56	1.59	1.30	1.47	1.53	
Standard deviation	0.56	0.67	0.69	0.60	0.69	0.70	0.53	0.65	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.32	-	-0.26	-0.30	-	-0.26	-0.34	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	39.5%	28.7%	28.8%	43.5%	29.2%	28.4%	36.7%	28.4%	29.0%	
Agree somewhat	42.1%	39.8%	40.7%	36.8%	38.0%	38.6%	45.8%	41.0%	41.8%	
Disagree somewhat	13.1%	19.1%	19.0%	12.0%	18.2%	19.0%	13.8%	19.6%	19.0%	
Disagree strongly	5.3%	12.4%	11.5%	7.7%	14.6%	13.9%	3.7%	11.0%	10.2%	
Total (n)	1,016	6,166	22,714	416	2,396	8,158	600	3,770	14,556	
Mean	3.16	2.85	2.87	3.16	2.82	2.81	3.16	2.87	2.90	
Standard deviation	0.85	0.98	0.96	0.92	1.01	1.00	0.79	0.95	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.30	-	0.34	0.35	-	0.31	0.28	
Same-sex couples should have the right to legal marital status										
Agree strongly	65.3%	53.9%	53.4%	59.2%	45.6%	44.2%	69.4%	59.1%	58.5%	
Agree somewhat	19.2%	20.9%	20.2%	24.2%	25.3%	23.7%	15.8%	18.1%	18.2%	
Disagree somewhat	7.3%	11.1%	10.9%	7.7%	12.6%	13.4%	7.0%	10.2%	9.6%	
Disagree strongly	8.3%	14.1%	15.5%	8.9%	16.5%	18.7%	7.8%	12.6%	13.7%	
Total (n)	1,016	6,154	22,710	414	2,386	8,144	602	3,768	14,566	
Mean	3.41	3.15	3.11	3.34	3.00	2.93	3.47	3.24	3.22	
Standard deviation	0.94	1.09	1.12	0.96	1.11	1.15	0.93	1.07	1.09	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.27	-	0.31	0.36	-	0.21	0.23	
Undocumented immigrants should be denied access to public education										
Agree strongly	8.0%	11.4%	11.9%	11.1%	15.9%	16.4%	5.8%	8.6%	9.4%	
Agree somewhat	22.1%	26.0%	25.3%	23.9%	27.7%	27.7%	21.0%	24.9%	24.0%	
Disagree somewhat	37.5%	35.6%	36.9%	39.0%	35.1%	35.2%	36.4%	35.8%	37.9%	
Disagree strongly	32.4%	27.0%	25.8%	26.0%	21.3%	20.7%	36.8%	30.6%	28.7%	
Total (n)	1,016	6,149	22,643	415	2,383	8,125	601	3,766	14,518	
Mean	2.06	2.22	2.23	2.20	2.38	2.40	1.96	2.11	2.14	
Standard deviation	0.93	0.97	0.97	0.95	0.99	0.99	0.90	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.18	-0.20	-	-0.16	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate your agreement with each of the following statements.										
Addressing global warming should be a federal priority										
Agree strongly	38.2%	27.4%	26.6%	35.9%	26.2%	24.2%	39.9%	28.2%	27.9%	
Agree somewhat	45.5%	43.6%	43.4%	44.1%	40.6%	41.3%	46.5%	45.4%	44.5%	
Disagree somewhat	13.3%	20.2%	20.7%	16.1%	21.9%	22.0%	11.3%	19.2%	20.0%	
Disagree strongly	2.9%	8.8%	9.4%	3.9%	11.3%	12.5%	2.3%	7.2%	7.6%	
Total (n)	1,017	6,158	22,673	415	2,389	8,138	602	3,769	14,535	
Mean	3.19	2.90	2.87	3.12	2.82	2.77	3.24	2.95	2.93	
Standard deviation	0.77	0.90	0.91	0.81	0.95	0.95	0.74	0.87	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.35	-	0.32	0.37	-	0.33	0.35	
The death penalty should be abolished										
Agree strongly	15.8%	17.1%	17.5%	16.6%	15.7%	16.1%	15.3%	17.9%	18.2%	
Agree somewhat	31.1%	26.2%	26.5%	30.0%	24.9%	24.4%	31.8%	27.0%	27.8%	
Disagree somewhat	40.6%	39.4%	38.3%	38.0%	37.3%	36.4%	42.5%	40.8%	39.3%	
Disagree strongly	12.4%	17.4%	17.7%	15.4%	22.1%	23.1%	10.3%	14.3%	14.7%	
Total (n)	1,016	6,137	22,608	416	2,386	8,134	600	3,751	14,474	
Mean	2.50	2.43	2.44	2.48	2.34	2.33	2.52	2.48	2.50	
Standard deviation	0.90	0.97	0.97	0.94	0.99	1.00	0.87	0.95	0.95	
Significance	-	*		-	**	**	-			
Effect size	-	0.07	0.06	-	0.14	0.15	-	0.04	0.02	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.0%	3.2%	3.0%	3.1%	5.0%	4.6%	1.2%	2.0%	2.0%	
Agree somewhat	13.5%	16.4%	15.5%	19.2%	22.2%	22.0%	9.5%	12.7%	11.8%	
Disagree somewhat	39.1%	41.8%	42.7%	40.9%	43.1%	42.9%	37.9%	41.0%	42.5%	
Disagree strongly	45.4%	38.6%	38.9%	36.8%	29.8%	30.5%	51.4%	44.2%	43.6%	
Total (n)	1,017	6,162	22,698	416	2,388	8,142	601	3,774	14,556	
Mean	1.72	1.84	1.82	1.89	2.02	2.01	1.60	1.73	1.72	
Standard deviation	0.77	0.81	0.79	0.82	0.85	0.84	0.71	0.76	0.75	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.13	-	-0.15	-0.14	-	-0.17	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Federal military spending should be increased										
Agree strongly	1.3%	3.8%	3.8%	1.9%	5.8%	5.5%	0.8%	2.5%	2.9%	
Agree somewhat	9.6%	18.3%	19.6%	12.8%	20.9%	22.1%	7.5%	16.7%	18.1%	
Disagree somewhat	45.6%	47.4%	47.4%	45.1%	43.6%	44.2%	45.9%	49.9%	49.3%	
Disagree strongly	43.5%	30.5%	29.2%	40.2%	29.8%	28.3%	45.8%	31.0%	29.7%	
Total (n)	1,016	6,141	22,600	415	2,388	8,130	601	3,753	14,470	
Mean	1.69	1.95	1.98	1.76	2.03	2.05	1.63	1.91	1.94	
Standard deviation	0.70	0.80	0.80	0.74	0.86	0.85	0.66	0.75	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.36	-	-0.31	-0.34	-	-0.37	-0.40	
Through hard work everybody can succeed in American society										
Agree strongly	13.6%	20.6%	20.3%	18.3%	24.9%	25.6%	10.3%	17.9%	17.3%	
Agree somewhat	40.3%	42.5%	42.2%	41.6%	41.8%	41.9%	39.4%	43.0%	42.4%	
Disagree somewhat	32.2%	26.6%	26.9%	26.9%	23.1%	22.5%	35.8%	28.8%	29.3%	
Disagree strongly	14.0%	10.3%	10.7%	13.2%	10.3%	10.0%	14.5%	10.3%	11.0%	
Total (n)	1,017	6,165	22,708	416	2,390	8,151	601	3,775	14,557	
Mean	2.53	2.73	2.72	2.65	2.81	2.83	2.46	2.69	2.66	
Standard deviation	0.89	0.90	0.91	0.93	0.92	0.92	0.86	0.88	0.89	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.21	-	-0.17	-0.20	-	-0.26	-0.22	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	13.0%	15.9%	14.9%	14.4%	17.4%	16.7%	12.0%	14.9%	13.9%	
Agree somewhat	48.7%	48.2%	48.5%	46.4%	45.5%	46.2%	50.3%	50.0%	49.8%	
Disagree somewhat	28.0%	26.2%	26.8%	28.1%	26.0%	25.5%	27.9%	26.3%	27.6%	
Disagree strongly	10.3%	9.7%	9.8%	11.1%	11.1%	11.6%	9.8%	8.8%	8.7%	
Total (n)	1,018	6,160	22,691	416	2,387	8,145	602	3,773	14,546	
Mean	2.64	2.70	2.69	2.64	2.69	2.68	2.64	2.71	2.69	
Standard deviation	0.83	0.85	0.84	0.86	0.89	0.89	0.82	0.82	0.82	
Significance	-	*		-			-			
Effect size	-	-0.07	-0.06	-	-0.06	-0.04	-	-0.09	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012:										
Reported borrowing money	36.6%	45.0%	51.6%	36.0%	43.0%	49.6%	36.9%	46.2%	52.8%	
Did not report borrowing money	63.4%	55.0%	48.4%	64.0%	57.0%	50.4%	63.1%	53.8%	47.2%	
Total (n)	1,502	8,003	27,197	608	3,065	9,764	894	4,938	17,433	
Mean	$28,078	$37,090	$38,539	$28,862	$39,666	$39,697	$27,558	$35,601	$37,929	
Median	$20,000	$25,000	$26,000	$20,000	$25,000	$25,000	$20,000	$25,000	$26,500	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
$10,000 or more	37.5%	42.0%	42.8%	36.7%	42.5%	43.0%	38.1%	41.6%	42.7%	
$6,000 - $9,999	8.6%	8.6%	10.1%	8.7%	9.0%	10.1%	8.6%	8.3%	10.2%	
$3,000 - $5,999	10.0%	10.4%	11.1%	10.6%	9.4%	11.0%	9.6%	11.0%	11.1%	
$1,000 - $2,999	11.4%	9.8%	10.3%	11.1%	9.1%	10.0%	11.6%	10.2%	10.5%	
Less than $1,000	10.8%	9.5%	9.1%	12.3%	9.4%	8.7%	9.7%	9.6%	9.4%	
None	21.7%	19.7%	16.6%	20.5%	20.5%	17.3%	22.5%	19.3%	16.2%	
Total (n)	1,010	6,127	22,512	414	2,362	8,055	596	3,765	14,457	
Mean	3.86	4.04	4.17	3.85	4.05	4.17	3.86	4.04	4.18	
Standard deviation	2.02	2.00	1.93	2.00	2.03	1.95	2.03	1.99	1.93	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	-0.09	-0.16	-	-0.10	-0.16	-	-0.09	-0.17	
My own resources (income from work, work-study, etc.)										
$10,000 or more	5.8%	6.2%	4.9%	7.0%	8.0%	5.8%	4.9%	5.1%	4.4%	
$6,000 - $9,999	4.3%	6.1%	5.4%	4.3%	6.6%	6.1%	4.2%	5.7%	4.9%	
$3,000 - $5,999	14.4%	14.3%	12.9%	12.8%	13.8%	13.7%	15.5%	14.6%	12.5%	
$1,000 - $2,999	24.6%	23.7%	22.7%	26.3%	25.2%	23.6%	23.4%	22.7%	22.2%	
Less than $1,000	24.8%	22.5%	25.6%	22.7%	19.5%	22.7%	26.3%	24.4%	27.2%	
None	26.2%	27.2%	28.5%	26.8%	26.8%	28.0%	25.8%	27.5%	28.8%	
Total (n)	1,008	6,083	22,382	414	2,348	8,013	594	3,735	14,369	
Mean	2.63	2.68	2.56	2.66	2.78	2.65	2.61	2.62	2.51	
Standard deviation	1.41	1.47	1.41	1.46	1.53	1.46	1.38	1.42	1.38	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	-0.08	0.01	-	-0.01	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Aid which need not be repaid (grants, scholarships, military, etc.)										
$10,000 or more	28.7%	33.5%	39.8%	28.5%	34.9%	40.0%	28.8%	32.5%	39.7%	
$6,000 - $9,999	11.9%	12.6%	14.0%	9.4%	11.8%	13.2%	13.7%	13.1%	14.4%	
$3,000 - $5,999	10.4%	12.7%	13.1%	10.6%	10.8%	11.8%	10.3%	13.8%	13.9%	
$1,000 - $2,999	10.3%	10.7%	9.6%	11.8%	10.4%	9.6%	9.3%	10.9%	9.6%	
Less than $1,000	4.6%	4.6%	3.9%	5.8%	4.0%	3.6%	3.7%	4.9%	4.0%	
None	34.0%	26.0%	19.6%	33.8%	28.1%	21.8%	34.2%	24.7%	18.4%	
Total (n)	1,005	6,089	22,389	414	2,356	8,008	591	3,733	14,381	
Mean	3.48	3.82	4.17	3.42	3.79	4.11	3.52	3.83	4.21	
Standard deviation	2.08	2.02	1.93	2.07	2.07	1.98	2.09	1.98	1.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.36	-	-0.18	-0.35	-	-0.16	-0.36	
Aid which must be repaid (loans, etc.)										
$10,000 or more	18.3%	30.4%	34.2%	16.9%	26.3%	30.6%	19.3%	33.0%	36.2%	
$6,000 - $9,999	13.5%	13.2%	14.0%	13.3%	13.7%	13.6%	13.7%	12.9%	14.2%	
$3,000 - $5,999	13.4%	11.2%	11.3%	14.0%	11.4%	12.5%	13.1%	11.1%	10.6%	
$1,000 - $2,999	4.8%	4.5%	4.4%	4.6%	5.0%	5.3%	4.9%	4.2%	3.9%	
Less than $1,000	1.9%	1.5%	1.6%	1.7%	1.8%	1.9%	2.0%	1.3%	1.5%	
None	48.0%	39.1%	34.5%	49.5%	41.8%	36.1%	46.9%	37.5%	33.6%	
Total (n)	1,004	6,062	22,265	414	2,343	7,966	590	3,719	14,299	
Mean	2.98	3.49	3.71	2.91	3.32	3.57	3.03	3.60	3.79	
Standard deviation	2.07	2.17	2.15	2.05	2.15	2.13	2.08	2.18	2.16	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.34	-	-0.19	-0.31	-	-0.26	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?										
Other sources										
$10,000 or more	1.2%	3.1%	3.8%	1.0%	3.1%	3.8%	1.4%	3.0%	3.8%	
$6,000 - $9,999	0.7%	1.7%	2.0%	0.7%	1.7%	2.1%	0.7%	1.7%	2.0%	
$3,000 - $5,999	1.6%	2.9%	3.1%	1.5%	2.9%	3.6%	1.7%	2.9%	2.9%	
$1,000 - $2,999	2.9%	4.0%	4.6%	4.4%	4.9%	5.4%	1.9%	3.4%	4.2%	
Less than $1,000	6.8%	6.3%	6.9%	7.0%	6.5%	7.7%	6.6%	6.1%	6.4%	
None	86.8%	82.1%	79.5%	85.5%	80.9%	77.4%	87.8%	82.9%	80.7%	
Total (n)	1,001	5,862	21,235	413	2,287	7,654	588	3,575	13,581	
Mean	1.26	1.45	1.53	1.28	1.47	1.57	1.25	1.43	1.50	
Standard deviation	0.82	1.15	1.24	0.81	1.16	1.26	0.83	1.14	1.23	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.22	-	-0.16	-0.23	-	-0.16	-0.20	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential	19.4%	19.1%	19.5%	15.1%	15.6%	15.0%	22.3%	21.4%	22.1%	
Very important	27.2%	28.4%	28.6%	21.9%	25.5%	25.8%	30.8%	30.2%	30.2%	
Somewhat important	36.9%	37.0%	37.1%	42.1%	38.3%	39.2%	33.3%	36.2%	36.0%	
Not important	16.5%	15.4%	14.7%	20.9%	20.6%	20.1%	13.5%	12.1%	11.7%	
Total (n)	1,016	6,177	22,779	416	2,392	8,172	600	3,785	14,607	
Mean	2.49	2.51	2.53	2.31	2.36	2.36	2.62	2.61	2.63	
Standard deviation	0.98	0.97	0.97	0.97	0.98	0.96	0.98	0.95	0.95	
Significance	-			-			-			
Effect size	-	-0.02	-0.04	-	-0.05	-0.05	-	0.01	-0.01	
High income potential										
Essential	27.5%	24.4%	22.1%	30.0%	28.8%	26.2%	25.7%	21.6%	19.8%	
Very important	38.6%	35.7%	35.1%	39.9%	36.7%	36.7%	37.7%	35.0%	34.3%	
Somewhat important	28.4%	30.8%	32.9%	25.5%	26.4%	28.4%	30.4%	33.5%	35.5%	
Not important	5.5%	9.2%	9.9%	4.6%	8.1%	8.7%	6.2%	9.8%	10.5%	
Total (n)	1,015	6,183	22,804	416	2,393	8,178	599	3,790	14,626	
Mean	2.88	2.75	2.69	2.95	2.86	2.80	2.83	2.69	2.63	
Standard deviation	0.88	0.93	0.92	0.86	0.93	0.93	0.88	0.92	0.92	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.14	0.21	-	0.10	0.16	-	0.15	0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Social recognition or status										
Essential	12.4%	12.0%	11.0%	15.4%	14.3%	13.3%	10.3%	10.5%	9.8%	
Very important	26.4%	26.9%	26.0%	29.8%	29.5%	29.1%	24.0%	25.3%	24.3%	
Somewhat important	41.7%	40.7%	41.7%	36.3%	37.8%	39.4%	45.5%	42.5%	43.0%	
Not important	19.5%	20.4%	21.2%	18.5%	18.3%	18.2%	20.2%	21.7%	22.9%	
Total (n)	1,016	6,179	22,773	416	2,391	8,167	600	3,788	14,606	
Mean	2.32	2.30	2.27	2.42	2.40	2.37	2.25	2.24	2.21	
Standard deviation	0.92	0.93	0.92	0.96	0.95	0.93	0.89	0.91	0.91	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.02	0.05	-	0.01	0.04	
Stable, secure future										
Essential	50.9%	46.1%	43.7%	51.6%	46.1%	43.2%	50.5%	46.1%	43.9%	
Very important	37.5%	38.5%	41.2%	33.7%	36.7%	40.5%	40.2%	39.6%	41.5%	
Somewhat important	9.9%	13.3%	13.3%	12.5%	14.1%	13.7%	8.0%	12.8%	13.0%	
Not important	1.7%	2.1%	1.9%	2.2%	3.1%	2.6%	1.3%	1.5%	1.5%	
Total (n)	1,015	6,180	22,797	415	2,389	8,171	600	3,791	14,626	
Mean	3.38	3.29	3.27	3.35	3.26	3.24	3.40	3.30	3.28	
Standard deviation	0.73	0.77	0.76	0.78	0.81	0.79	0.69	0.75	0.74	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.12	0.14	-	0.11	0.14	-	0.13	0.16	
Creativity and initiative										
Essential	21.5%	24.7%	26.4%	21.2%	24.4%	26.0%	21.7%	24.9%	26.6%	
Very important	40.5%	38.6%	39.3%	42.3%	38.1%	38.8%	39.2%	39.0%	39.6%	
Somewhat important	32.0%	29.9%	28.2%	31.0%	30.9%	29.0%	32.7%	29.2%	27.7%	
Not important	6.1%	6.8%	6.2%	5.5%	6.6%	6.2%	6.5%	6.9%	6.2%	
Total (n)	1,016	6,172	22,786	416	2,388	8,169	600	3,784	14,617	
Mean	2.77	2.81	2.86	2.79	2.80	2.85	2.76	2.82	2.87	
Standard deviation	0.85	0.88	0.88	0.84	0.88	0.88	0.86	0.89	0.88	
Significance	-		**	-			-		**	
Effect size	-	-0.05	-0.10	-	-0.01	-0.07	-	-0.07	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential	23.7%	27.0%	28.2%	22.6%	24.1%	25.6%	24.5%	28.9%	29.7%	
Very important	41.6%	43.4%	44.1%	35.6%	40.2%	41.7%	45.8%	45.4%	45.4%	
Somewhat important	29.7%	25.4%	24.0%	34.6%	29.7%	27.5%	26.3%	22.7%	22.1%	
Not important	4.9%	4.1%	3.6%	7.2%	5.9%	5.2%	3.3%	3.0%	2.8%	
Total (n)	1,016	6,173	22,779	416	2,388	8,167	600	3,785	14,612	
Mean	2.84	2.93	2.97	2.74	2.82	2.88	2.92	3.00	3.02	
Standard deviation	0.84	0.83	0.82	0.89	0.86	0.85	0.80	0.80	0.79	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	-0.11	-0.16	-	-0.09	-0.16	-	-0.10	-0.13	
Availability of jobs										
Essential	31.9%	31.8%	32.0%	29.6%	28.1%	28.8%	33.5%	34.1%	33.8%	
Very important	46.5%	47.1%	48.0%	45.7%	46.4%	46.6%	47.0%	47.6%	48.7%	
Somewhat important	19.6%	18.4%	17.6%	21.9%	21.5%	20.9%	18.0%	16.5%	15.7%	
Not important	2.1%	2.7%	2.4%	2.9%	4.0%	3.7%	1.5%	1.8%	1.7%	
Total (n)	1,016	6,176	22,791	416	2,390	8,174	600	3,786	14,617	
Mean	3.08	3.08	3.10	3.02	2.99	3.01	3.13	3.14	3.15	
Standard deviation	0.77	0.78	0.76	0.79	0.81	0.80	0.75	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.04	0.01	-	-0.01	-0.03	
Leadership potential										
Essential	21.6%	26.4%	25.7%	23.3%	28.9%	28.8%	20.3%	24.8%	23.9%	
Very important	40.9%	41.2%	42.0%	42.3%	40.2%	41.8%	40.0%	41.8%	42.2%	
Somewhat important	29.8%	27.0%	26.8%	26.4%	25.4%	24.1%	32.2%	28.0%	28.4%	
Not important	7.7%	5.4%	5.4%	7.9%	5.5%	5.3%	7.5%	5.4%	5.5%	
Total (n)	1,016	6,175	22,781	416	2,390	8,170	600	3,785	14,611	
Mean	2.76	2.89	2.88	2.81	2.93	2.94	2.73	2.86	2.85	
Standard deviation	0.88	0.86	0.85	0.88	0.87	0.86	0.87	0.85	0.85	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.14	-	-0.14	-0.15	-	-0.15	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential	48.8%	49.3%	48.7%	45.4%	44.4%	44.6%	51.2%	52.4%	51.0%	
Very important	40.6%	39.6%	41.3%	39.4%	40.5%	42.0%	41.5%	39.1%	40.9%	
Somewhat important	8.5%	9.5%	8.8%	12.5%	12.2%	11.4%	5.7%	7.7%	7.3%	
Not important	2.1%	1.6%	1.2%	2.6%	2.8%	2.0%	1.7%	0.8%	0.7%	
Total (n)	1,016	6,173	22,795	416	2,388	8,172	600	3,785	14,623	
Mean	3.36	3.37	3.38	3.28	3.27	3.29	3.42	3.43	3.42	
Standard deviation	0.72	0.72	0.69	0.78	0.78	0.74	0.68	0.67	0.66	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.01	-0.01	-	-0.01	0.00	
Ability to pay off debt										
Essential	39.3%	40.8%	42.4%	38.9%	38.2%	40.0%	39.5%	42.4%	43.7%	
Very important	31.8%	32.6%	33.5%	32.9%	32.7%	33.3%	31.0%	32.5%	33.6%	
Somewhat important	15.6%	14.9%	13.3%	14.9%	16.2%	14.7%	16.2%	14.1%	12.5%	
Not important	13.3%	11.7%	10.8%	13.2%	12.9%	12.0%	13.3%	11.0%	10.2%	
Total (n)	1,016	6,168	22,772	416	2,385	8,165	600	3,783	14,607	
Mean	2.97	3.02	3.07	2.98	2.96	3.01	2.97	3.06	3.11	
Standard deviation	1.04	1.01	0.99	1.03	1.03	1.01	1.04	1.00	0.98	
Significance	-		**	-			-	*	***	
Effect size	-	-0.05	-0.10	-	0.02	-0.03	-	-0.09	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What do you plan to be doing in fall 2012?										
(Mark all that apply)										
Attending undergraduate college full-time	5.9%	7.7%	5.4%	8.1%	9.4%	6.2%	4.5%	6.6%	5.0%	
Attending undergraduate college part-time	2.9%	2.9%	2.4%	2.1%	3.2%	2.5%	3.5%	2.8%	2.3%	
Attending graduate/professional school	20.8%	20.0%	20.9%	21.7%	20.3%	20.6%	20.1%	19.9%	21.1%	
Working full-time	34.6%	46.8%	54.4%	33.2%	46.7%	54.2%	35.6%	46.9%	54.6%	
Working part-time	17.1%	16.2%	16.5%	14.5%	14.4%	14.5%	18.9%	17.4%	17.7%	
Participating in a post-baccalaureate program	2.7%	2.8%	2.8%	2.3%	2.2%	2.4%	2.9%	3.2%	2.9%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	2.3%	3.0%	3.7%	1.3%	2.0%	2.5%	2.9%	3.5%	4.4%	
Participating in a community service organization	7.1%	7.0%	7.6%	5.4%	5.1%	5.3%	8.3%	8.2%	9.0%	
Serving in the Armed Forces	0.4%	1.1%	1.2%	1.0%	2.3%	2.3%	0.0%	0.3%	0.5%	
Attending a vocational training program	1.3%	1.0%	1.1%	1.2%	1.1%	1.2%	1.3%	0.9%	1.1%	
Traveling	12.2%	15.1%	17.5%	10.0%	13.5%	15.2%	13.6%	16.2%	18.7%	
Doing volunteer work	15.9%	15.9%	16.9%	13.0%	11.5%	11.7%	17.9%	18.5%	19.8%	
Staying at home to be with or start a family	5.3%	5.0%	5.7%	3.5%	4.1%	5.0%	6.6%	5.6%	6.0%	
No current plans	4.4%	3.6%	4.5%	4.1%	3.7%	4.9%	4.6%	3.6%	4.3%	
Total (n)	1,502	8,003	27,197	608	3,065	9,764	894	4,938	17,433	
If you are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	17.9%	16.7%	14.5%	18.7%	16.1%	13.4%	17.3%	17.1%	15.2%	
Looking, but no offers yet	32.9%	39.5%	43.7%	29.9%	35.7%	40.6%	35.0%	41.9%	45.3%	
Received an offer for a position, but declined	1.2%	2.0%	1.7%	1.5%	2.4%	2.0%	1.0%	1.8%	1.5%	
Currently considering an offer	5.7%	8.9%	9.7%	6.6%	10.2%	11.3%	5.0%	8.1%	8.8%	
Accepted an offer of employment	24.0%	19.3%	18.4%	26.5%	22.2%	21.1%	22.4%	17.5%	16.9%	
Not planning on employment this fall	18.4%	13.6%	12.0%	17.0%	13.5%	11.6%	19.3%	13.7%	12.2%	
Total (n)	1,007	6,052	22,308	412	2,342	8,021	595	3,710	14,287	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	23.7%	16.5%	14.8%	24.0%	15.8%	14.4%	23.5%	16.9%	15.0%	
Accepted and deferred admission until a later date	0.5%	1.3%	1.4%	0.7%	1.5%	1.7%	0.3%	1.1%	1.2%	
Placed on waiting list, no acceptances	1.6%	0.9%	0.9%	2.7%	1.2%	1.1%	0.8%	0.7%	0.8%	
Still awaiting responses, no acceptances	3.5%	6.0%	6.0%	3.6%	6.3%	6.0%	3.4%	5.8%	6.0%	
Will be applying this coming fall	18.1%	15.8%	13.9%	18.0%	15.1%	13.4%	18.1%	16.3%	14.2%	
Not applying this fall, but might apply at a future date	39.3%	44.3%	46.2%	35.0%	43.2%	44.3%	42.3%	45.0%	47.2%	
No plans to apply to school now or in the future	13.4%	15.3%	16.9%	16.0%	16.8%	19.0%	11.6%	14.3%	15.8%	
Total (n)	1,008	5,959	21,891	412	2,291	7,824	596	3,668	14,067	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest degree earned as of June 2012										
None	6.5%	5.9%	3.4%	9.4%	8.3%	4.4%	4.5%	4.4%	2.8%	
Vocational certificate	0.2%	0.3%	0.2%	0.0%	0.3%	0.3%	0.3%	0.3%	0.2%	
Associate (A.A. or equivalent)	0.7%	3.5%	2.1%	0.5%	3.7%	2.1%	0.8%	3.4%	2.1%	
Bachelor's (B.A., B.S., etc.)	88.5%	88.5%	92.7%	84.7%	85.3%	91.4%	91.1%	90.4%	93.5%	
Master's (M.A., M.S., etc.)	3.0%	1.0%	0.7%	3.4%	1.3%	0.9%	2.7%	0.8%	0.6%	
Ph.D. or Ed.D.	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
M.D., D.O., D.D.S., D.V.M.	0.4%	0.1%	0.1%	0.7%	0.2%	0.1%	0.2%	0.1%	0.0%	
LL.B or J.D. (Law)	0.2%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.1%	0.1%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	0.5%	0.4%	0.5%	0.7%	0.5%	0.5%	0.3%	0.4%	0.5%	
Total (n)	1,010	6,068	22,327	413	2,339	7,981	597	3,729	14,346	
Highest degree planned to complete at any institution										
None	2.3%	1.9%	1.8%	3.2%	2.3%	1.9%	1.7%	1.7%	1.7%	
Vocational certificate	0.3%	0.3%	0.3%	0.2%	0.1%	0.2%	0.3%	0.3%	0.3%	
Associate (A.A. or equivalent)	0.3%	0.2%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	
Bachelor's (B.A., B.S., etc.)	10.6%	15.0%	16.2%	12.1%	16.4%	18.1%	9.6%	14.1%	15.1%	
Master's (M.A., M.S., etc.)	38.1%	45.6%	46.0%	33.3%	41.8%	41.7%	41.4%	47.9%	48.3%	
Ph.D. or Ed.D.	22.1%	18.5%	20.2%	22.6%	19.4%	20.3%	21.7%	17.9%	20.1%	
M.D., D.O., D.D.S., D.V.M.	14.5%	8.0%	6.4%	19.4%	9.3%	7.2%	11.1%	7.3%	5.9%	
LL.B or J.D. (Law)	6.7%	6.9%	5.3%	4.9%	7.0%	6.3%	7.9%	6.9%	4.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.7%	0.8%	0.7%	1.3%	1.4%	0.0%	0.3%	0.5%	
Other	4.9%	3.0%	2.9%	3.4%	2.3%	2.5%	5.9%	3.4%	3.0%	
Total (n)	1,006	5,556	19,886	412	2,127	7,091	594	3,429	12,795	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes	37.6%	46.2%	44.4%	36.1%	41.5%	41.7%	38.6%	49.1%	45.9%	
Probably yes	40.9%	37.1%	37.5%	43.4%	39.7%	38.8%	39.3%	35.4%	36.8%	
Probably no	16.6%	12.9%	13.5%	14.7%	14.0%	14.4%	18.0%	12.3%	13.0%	Overall
Definitely no	4.8%	3.8%	4.6%	5.8%	4.8%	5.2%	4.2%	3.2%	4.2%	Satisfaction
Total (n)	1,011	6,144	22,714	415	2,375	8,139	596	3,769	14,575	
Mean	3.11	3.26	3.22	3.10	3.18	3.17	3.12	3.30	3.24	
Standard deviation	0.85	0.82	0.85	0.86	0.85	0.86	0.85	0.81	0.84	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.13	-	-0.09	-0.08	-	-0.22	-0.14	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the average grade you received during your college career - overall GPA?										
A or A+	12.7%	17.9%	19.0%	14.3%	15.7%	15.1%	11.6%	19.4%	21.2%	
A-	21.0%	24.0%	25.2%	19.8%	22.7%	23.0%	21.9%	24.7%	26.5%	
B+	23.7%	24.0%	24.4%	23.2%	22.0%	23.1%	24.1%	25.2%	25.1%	
B	23.6%	19.6%	18.3%	22.5%	21.0%	20.6%	24.4%	18.7%	17.0%	
B-	9.7%	8.3%	7.7%	9.9%	10.2%	10.1%	9.6%	7.0%	6.3%	
C+	5.8%	4.8%	4.2%	6.3%	6.3%	5.9%	5.4%	3.8%	3.2%	
C	3.2%	1.5%	1.2%	3.9%	2.1%	2.1%	2.7%	1.1%	0.7%	
D	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.3%	0.1%	0.0%	
Total (n)	1,008	6,143	22,685	414	2,376	8,136	594	3,767	14,549	
Mean	5.72	6.03	6.12	5.71	5.85	5.86	5.73	6.15	6.27	
Standard deviation	1.54	1.47	1.44	1.60	1.54	1.52	1.50	1.41	1.37	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.21	-0.28	-	-0.09	-0.10	-	-0.30	-0.39	
What is the average grade you received during your college career - primary major GPA?										
A or A+	20.0%	27.9%	28.4%	21.9%	25.4%	24.1%	18.7%	29.5%	30.9%	
A-	21.9%	27.0%	27.8%	19.5%	24.6%	25.6%	23.5%	28.6%	29.0%	
B+	22.3%	19.7%	20.6%	21.2%	21.4%	22.5%	23.0%	18.7%	19.5%	
B	15.8%	14.1%	13.8%	18.3%	16.5%	15.9%	14.1%	12.7%	12.6%	
B-	10.4%	6.6%	5.6%	8.7%	7.1%	6.9%	11.6%	6.3%	4.9%	
C+	5.4%	2.8%	2.7%	5.5%	2.8%	3.4%	5.4%	2.8%	2.3%	
C	4.2%	1.7%	1.1%	4.8%	2.2%	1.6%	3.7%	1.4%	0.8%	
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Total (n)	1,010	6,080	22,405	415	2,357	8,038	595	3,723	14,367	
Mean	5.92	6.40	6.47	5.92	6.27	6.27	5.93	6.48	6.58	
Standard deviation	1.66	1.47	1.41	1.69	1.50	1.47	1.63	1.45	1.37	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.39	-	-0.23	-0.24	-	-0.38	-0.47	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	3.3%	4.7%	8.3%	3.1%	4.6%	8.7%	3.4%	4.8%	8.0%	
Buddhist	7.2%	2.8%	1.5%	6.7%	2.9%	1.6%	7.6%	2.7%	1.4%	
Church of Christ	1.8%	2.7%	1.9%	1.2%	2.7%	2.0%	2.2%	2.7%	1.9%	
Eastern Orthodox	0.4%	0.9%	0.7%	0.0%	0.7%	0.7%	0.7%	1.1%	0.7%	
Episcopalian	0.8%	0.9%	1.6%	1.4%	1.0%	1.5%	0.3%	0.9%	1.6%	
Hindu	1.4%	0.8%	0.4%	1.4%	0.9%	0.5%	1.3%	0.7%	0.4%	
Jewish	4.0%	2.9%	2.9%	3.9%	2.4%	2.9%	4.0%	3.1%	3.0%	
LDS (Mormon)	0.6%	0.5%	0.3%	1.0%	0.5%	0.2%	0.3%	0.6%	0.3%	
Lutheran	0.6%	3.1%	3.8%	0.7%	2.9%	3.8%	0.5%	3.3%	3.8%	
Methodist	0.7%	1.8%	3.3%	0.2%	1.3%	3.2%	1.0%	2.2%	3.3%	
Muslim	1.0%	1.2%	0.9%	1.0%	1.4%	1.0%	1.0%	1.1%	0.8%	
Presbyterian	4.8%	3.7%	3.2%	4.6%	3.9%	3.2%	4.9%	3.6%	3.2%	
Quaker	0.1%	0.2%	0.3%	0.2%	0.3%	0.4%	0.0%	0.2%	0.2%	
Roman Catholic	11.3%	23.9%	23.9%	10.8%	23.9%	22.3%	11.6%	24.0%	24.8%	
Seventh Day Adventist	0.1%	0.2%	0.2%	0.2%	0.3%	0.2%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.1%	0.5%	0.8%	0.0%	0.3%	0.7%	0.2%	0.6%	0.8%	
Other Christian	12.6%	19.8%	19.6%	11.6%	17.1%	18.2%	13.3%	21.4%	20.3%	
Other Religion	2.5%	2.6%	2.8%	2.9%	2.7%	2.8%	2.2%	2.6%	2.8%	
None	46.8%	26.7%	23.9%	48.9%	30.1%	26.1%	45.4%	24.5%	22.6%	
Total (n)	1,008	6,130	22,605	415	2,369	8,096	593	3,761	14,509	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

Institutional Profile Report

All Respondents

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	1.2%	1.8%	1.5%	1.9%	1.6%	1.6%	0.7%	1.9%	1.5%	
Asian American/Asian	55.7%	18.9%	9.4%	53.3%	20.3%	10.5%	57.4%	18.1%	8.9%	
Native Hawaiian/Pacific Islander	1.6%	1.1%	0.9%	1.7%	1.0%	0.9%	1.5%	1.2%	1.0%	
African American/Black	1.2%	4.0%	5.3%	1.4%	3.8%	5.0%	1.0%	4.2%	5.5%	
Mexican American/Chicano	7.3%	6.5%	4.0%	6.5%	5.2%	3.2%	7.9%	7.3%	4.4%	
Puerto Rican	0.3%	1.2%	1.1%	0.5%	1.3%	1.1%	0.2%	1.2%	1.2%	
Other Latino	2.4%	4.4%	3.5%	2.9%	4.0%	3.1%	2.0%	4.7%	3.7%	
White	37.7%	68.6%	79.8%	39.5%	68.9%	79.8%	36.5%	68.3%	79.7%	
Other race/ethnicity	4.6%	4.5%	3.8%	5.5%	4.8%	4.0%	3.9%	4.3%	3.6%	
Total (n)	1,007	6,145	22,705	415	2,378	8,151	592	3,767	14,554	
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Asian American/Asian/Native Hawaiian/Pacific Islander	51.3%	16.7%	7.8%	48.7%	18.0%	8.7%	53.2%	15.8%	7.3%	
African American/Black	0.6%	2.8%	4.0%	0.5%	2.4%	3.9%	0.7%	3.0%	4.1%	
Mexican American/Chicano/Puerto Rican/Other Latino	6.1%	7.8%	5.1%	5.5%	6.2%	4.1%	6.4%	8.8%	5.6%	
White/Caucasian	29.9%	61.6%	73.8%	31.8%	62.6%	74.3%	28.5%	61.0%	73.5%	
Other	2.6%	2.6%	2.2%	3.9%	3.0%	2.6%	1.7%	2.4%	2.0%	
Two or more races/ethnicities	9.5%	8.4%	7.0%	9.6%	7.8%	6.3%	9.5%	8.8%	7.3%	
Total (n)	1,007	6,145	22,705	415	2,378	8,151	592	3,767	14,554	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Total (n)	1,264	7,150	25,181	499	2,724	8,954	765	4,426	16,227	
Art, fine and applied	1.3%	1.7%	4.2%	0.4%	0.9%	2.8%	1.8%	2.2%	5.0%	
English (language and literature)	1.6%	3.1%	4.0%	0.8%	2.3%	2.7%	2.1%	3.6%	4.8%	
History	0.9%	2.2%	2.8%	1.2%	2.8%	3.9%	0.8%	1.9%	2.2%	
Journalism	0.1%	1.6%	1.1%	0.0%	1.0%	0.8%	0.1%	2.0%	1.2%	
Language and Literature (except English)	0.6%	1.0%	1.3%	0.2%	0.5%	1.1%	0.9%	1.3%	1.5%	
Music	0.6%	1.4%	1.3%	0.8%	1.8%	1.8%	0.4%	1.1%	1.1%	
Philosophy	0.5%	1.0%	0.9%	0.8%	2.0%	1.5%	0.3%	0.3%	0.5%	
Speech	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Theater or Drama	0.6%	1.0%	1.5%	0.6%	1.0%	1.4%	0.5%	1.1%	1.6%	
Theology or Religion	0.1%	0.9%	1.5%	0.2%	1.8%	2.4%	0.0%	0.4%	1.0%	
Other Arts and Humanities	1.6%	2.4%	2.5%	1.2%	1.7%	1.8%	1.8%	2.8%	2.9%	
Biology (general)	10.4%	5.3%	6.0%	9.6%	5.1%	5.6%	10.8%	5.4%	6.2%	
Biochemistry or Biophysics	8.3%	2.3%	1.4%	10.4%	3.1%	1.7%	6.9%	1.8%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.7%	0.6%	1.1%	0.4%	0.4%	1.1%	0.9%	0.7%	1.0%	
Marine (Life) Science	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	0.0%	
Microbiology or Bacteriology	0.8%	0.3%	0.1%	1.2%	0.4%	0.1%	0.5%	0.2%	0.1%	
Zoology	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	
Other Biological Science	9.4%	3.2%	1.9%	8.6%	2.7%	1.5%	9.9%	3.5%	2.1%	
Accounting	0.3%	3.3%	3.1%	0.8%	4.6%	4.3%	0.0%	2.5%	2.4%	
Business Admin. (general)	0.2%	4.0%	3.4%	0.2%	5.7%	5.2%	0.1%	2.9%	2.4%	
Finance	0.0%	2.7%	1.9%	0.0%	5.5%	3.7%	0.0%	1.0%	0.9%	
International Business	0.1%	1.0%	0.8%	0.0%	1.4%	1.2%	0.1%	0.8%	0.6%	
Marketing	0.0%	3.0%	2.9%	0.0%	2.6%	2.9%	0.0%	3.2%	2.9%	
Management	2.1%	3.0%	2.4%	2.6%	4.0%	3.2%	1.8%	2.4%	2.0%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.1%	1.5%	1.0%	0.2%	2.2%	1.5%	0.0%	1.0%	0.7%	
Business Education	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Elementary Education	0.0%	3.7%	4.1%	0.0%	0.7%	1.0%	0.0%	5.6%	5.9%	
Music or Art Education	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	0.0%	0.5%	0.6%	
Physical Education or Recreation	0.0%	0.3%	0.8%	0.0%	0.3%	1.4%	0.0%	0.2%	0.4%	
Secondary Education	0.0%	0.8%	0.8%	0.0%	0.4%	0.7%	0.0%	0.9%	0.9%	
Special Education	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	0.0%	0.7%	0.5%	
Other Education	0.0%	0.8%	0.7%	0.0%	0.1%	0.2%	0.0%	1.3%	1.0%	
Aeronautical or Astronautical Engineering	0.7%	0.4%	0.1%	1.6%	1.0%	0.3%	0.1%	0.1%	0.0%	
Civil Engineering	1.1%	0.6%	0.5%	1.8%	1.2%	0.9%	0.7%	0.2%	0.3%	
Chemical Engineering	0.6%	0.4%	0.2%	1.0%	0.7%	0.3%	0.3%	0.3%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Computer Engineering	1.0%	0.4%	0.3%	1.6%	0.8%	0.6%	0.7%	0.2%	0.1%	
Electrical or Electronic Engineering	1.2%	0.8%	0.4%	2.8%	1.7%	1.0%	0.1%	0.2%	0.2%	
Industrial Engineering	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Mechanical Engineering	2.4%	1.4%	0.9%	4.6%	2.8%	2.0%	0.9%	0.5%	0.3%	
Other Engineering	5.5%	1.4%	0.7%	8.6%	2.4%	1.3%	3.5%	0.8%	0.4%	
Astronomy	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	2.8%	1.0%	1.4%	3.2%	1.3%	1.7%	2.5%	0.9%	1.3%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	1.8%	1.3%	1.8%	2.8%	1.7%	2.2%	1.2%	1.0%	1.6%	
Physics	1.0%	0.6%	0.7%	2.0%	1.1%	1.3%	0.4%	0.3%	0.3%	
Statistics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Other Physical Science	0.6%	0.4%	0.2%	0.2%	0.3%	0.2%	0.8%	0.4%	0.2%	
Architecture or Urban Planning	1.0%	0.4%	0.3%	1.0%	0.5%	0.3%	1.0%	0.4%	0.3%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Law	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.2%	0.3%	0.3%	0.0%	0.1%	0.2%	0.4%	0.5%	0.3%	
Nursing	0.0%	2.0%	3.9%	0.0%	0.4%	0.8%	0.0%	2.9%	5.6%	
Pharmacy	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
Therapy (occupational, physical, speech)	0.0%	1.3%	0.9%	0.0%	0.4%	0.3%	0.0%	1.9%	1.3%	
Other Professional	0.1%	0.5%	0.7%	0.0%	0.3%	0.6%	0.1%	0.7%	0.8%	
Anthropology	0.9%	1.1%	0.8%	0.2%	0.4%	0.4%	1.4%	1.6%	1.1%	
Economics	6.5%	3.0%	2.6%	8.0%	4.7%	4.9%	5.5%	1.9%	1.4%	
Ethnic Studies	0.7%	0.3%	0.2%	0.8%	0.3%	0.1%	0.7%	0.3%	0.3%	
Geography	0.0%	0.3%	0.1%	0.0%	0.6%	0.3%	0.0%	0.1%	0.0%	
Political Science (gov't, international relations)	8.1%	4.9%	4.4%	6.2%	4.9%	5.1%	9.3%	4.9%	4.0%	
Psychology	8.9%	7.7%	7.3%	4.2%	4.0%	3.9%	11.9%	9.9%	9.1%	
Social Work	0.0%	0.6%	1.2%	0.0%	0.1%	0.3%	0.0%	0.8%	1.7%	
Sociology	2.8%	2.3%	2.1%	0.6%	1.0%	1.0%	4.2%	3.1%	2.7%	
Women's Studies	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.3%	0.2%	0.2%	
Other Social Science	4.4%	2.5%	1.8%	1.2%	1.7%	1.4%	6.5%	3.0%	2.0%	
Building Trades	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.2%	0.3%	0.6%	0.4%	0.5%	0.1%	0.1%	0.1%	
Drafting or Design	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Agriculture	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Communications	3.0%	4.9%	4.7%	1.0%	3.3%	3.9%	4.3%	6.0%	5.2%	
Computer Science	2.4%	1.0%	1.0%	4.2%	2.2%	2.2%	1.2%	0.3%	0.4%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	1.3%	1.2%	0.0%	1.2%	1.3%	0.0%	1.4%	1.2%	
Law Enforcement	0.0%	0.4%	0.5%	0.0%	0.4%	0.8%	0.0%	0.3%	0.3%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Other Field	1.1%	1.4%	1.5%	0.8%	1.3%	1.6%	1.3%	1.5%	1.5%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Total (n)	536	2,821	9,191	223	1,037	3,179	313	1,784	6,012	
Art, fine and applied	1.1%	1.8%	3.0%	0.0%	1.2%	2.0%	1.9%	2.1%	3.5%	
English (language and literature)	1.9%	2.3%	3.2%	0.9%	1.3%	1.9%	2.6%	2.9%	3.8%	
History	4.5%	2.2%	2.5%	3.6%	1.9%	2.8%	5.1%	2.3%	2.3%	
Journalism	0.0%	0.8%	0.9%	0.0%	0.7%	0.8%	0.0%	0.8%	0.9%	
Language and Literature (except English)	4.5%	5.8%	6.6%	0.9%	3.3%	4.0%	7.0%	7.3%	8.0%	
Music	0.7%	0.8%	1.2%	0.9%	1.0%	1.4%	0.6%	0.7%	1.1%	
Philosophy	1.7%	1.3%	1.7%	2.7%	2.3%	2.7%	1.0%	0.7%	1.1%	
Speech	0.0%	0.1%	0.3%	0.0%	0.2%	0.2%	0.0%	0.1%	0.4%	
Theater or Drama	1.3%	0.7%	1.0%	0.9%	1.0%	0.9%	1.6%	0.6%	1.0%	
Theology or Religion	0.7%	3.2%	2.1%	0.9%	4.5%	2.9%	0.6%	2.4%	1.7%	
Other Arts and Humanities	2.4%	2.7%	3.1%	2.2%	2.3%	2.5%	2.6%	2.9%	3.5%	
Biology (general)	4.5%	1.8%	2.2%	3.6%	1.4%	1.9%	5.1%	2.1%	2.4%	
Biochemistry or Biophysics	1.9%	0.5%	0.3%	4.5%	1.3%	0.8%	0.0%	0.0%	0.1%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.4%	0.6%	0.8%	0.0%	0.6%	1.0%	0.6%	0.6%	0.7%	
Marine (Life) Science	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Zoology	0.2%	0.0%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Biological Science	3.0%	1.5%	0.8%	3.1%	1.4%	0.8%	2.9%	1.6%	0.9%	
Accounting	2.6%	1.6%	1.5%	4.0%	2.4%	2.3%	1.6%	1.2%	1.1%	
Business Admin. (general)	0.4%	2.8%	2.7%	0.0%	2.8%	3.5%	0.6%	2.7%	2.3%	
Finance	0.4%	2.4%	2.2%	0.4%	4.0%	3.8%	0.3%	1.5%	1.4%	
International Business	0.2%	0.4%	0.6%	0.0%	0.6%	0.7%	0.3%	0.3%	0.5%	
Marketing	0.2%	1.9%	2.5%	0.0%	2.3%	3.0%	0.3%	1.7%	2.3%	
Management	1.1%	2.9%	2.5%	2.2%	4.3%	3.3%	0.3%	2.1%	2.0%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.6%	2.8%	2.2%	1.3%	3.5%	3.3%	0.0%	2.5%	1.6%	
Business Education	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Elementary Education	0.7%	1.8%	1.7%	0.4%	0.4%	0.3%	1.0%	2.6%	2.4%	
Music or Art Education	0.2%	0.4%	0.3%	0.0%	0.1%	0.4%	0.3%	0.5%	0.3%	
Physical Education or Recreation	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.2%	
Secondary Education	0.9%	2.2%	3.0%	1.8%	2.0%	3.0%	0.3%	2.2%	3.0%	
Special Education	0.0%	0.6%	1.3%	0.0%	0.2%	0.3%	0.0%	0.9%	1.8%	
Other Education	0.7%	1.4%	1.3%	1.3%	0.8%	0.8%	0.3%	1.8%	1.5%	
Aeronautical or Astronautical Engineering	0.2%	0.1%	0.1%	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	
Civil Engineering	0.2%	0.1%	0.1%	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	
Chemical Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Computer Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.4%	0.4%	0.2%	0.9%	0.9%	0.4%	0.0%	0.1%	0.0%	
Industrial Engineering	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Mechanical Engineering	0.2%	0.4%	0.2%	0.4%	0.7%	0.5%	0.0%	0.2%	0.0%	
Other Engineering	0.7%	0.4%	0.2%	1.8%	1.0%	0.4%	0.0%	0.0%	0.1%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.1%	0.7%	0.9%	1.3%	0.8%	1.3%	1.0%	0.6%	0.8%	
Earth Science	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Marine Science (incl. Oceanography)	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	
Mathematics	2.2%	1.5%	2.4%	4.5%	2.5%	3.6%	0.6%	0.8%	1.8%	
Physics	0.4%	0.5%	0.5%	0.9%	0.9%	0.9%	0.0%	0.3%	0.2%	
Statistics	0.2%	0.2%	0.2%	0.4%	0.2%	0.3%	0.0%	0.2%	0.1%	
Other Physical Science	0.6%	0.1%	0.2%	0.9%	0.3%	0.2%	0.3%	0.1%	0.2%	
Architecture or Urban Planning	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.2%	0.1%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	
Law	0.7%	0.6%	0.4%	0.0%	0.0%	0.3%	1.3%	0.9%	0.5%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	0.7%	0.6%	0.9%	0.9%	0.9%	0.9%	0.6%	0.4%	0.9%	
Nursing	0.0%	0.8%	1.2%	0.0%	0.2%	0.3%	0.0%	1.1%	1.7%	
Pharmacy	0.6%	0.3%	0.2%	0.4%	0.2%	0.1%	0.6%	0.4%	0.2%	
Therapy (occupational, physical, speech)	0.0%	0.6%	0.4%	0.0%	0.4%	0.2%	0.0%	0.7%	0.6%	
Other Professional	0.6%	1.1%	0.9%	0.4%	0.8%	0.8%	0.6%	1.2%	0.9%	
Anthropology	0.4%	1.1%	0.9%	0.0%	0.6%	0.5%	0.6%	1.4%	1.2%	
Economics	7.1%	3.4%	3.1%	7.6%	5.1%	5.3%	6.7%	2.4%	1.9%	
Ethnic Studies	0.4%	0.5%	0.5%	0.0%	0.6%	0.5%	0.6%	0.4%	0.5%	
Geography	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	5.0%	3.5%	3.4%	5.4%	4.4%	4.2%	4.8%	3.0%	3.0%	
Psychology	10.6%	5.2%	4.7%	6.3%	3.5%	3.1%	13.7%	6.3%	5.6%	
Social Work	0.0%	0.9%	0.7%	0.0%	0.1%	0.2%	0.0%	1.4%	0.9%	
Sociology	3.0%	2.6%	2.5%	1.8%	1.4%	1.2%	3.8%	3.2%	3.2%	
Women's Studies	0.7%	0.9%	0.8%	0.9%	0.4%	0.3%	0.6%	1.2%	1.1%	
Other Social Science	4.3%	3.5%	2.5%	4.0%	2.8%	2.0%	4.5%	3.9%	2.8%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Drafting or Design	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.1%	0.2%	0.4%	0.3%	0.3%	0.0%	0.0%	0.1%	
Agriculture	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Communications	1.5%	2.1%	2.2%	0.4%	1.2%	1.4%	2.2%	2.6%	2.5%	
Computer Science	0.7%	0.5%	0.4%	0.9%	1.0%	0.8%	0.6%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Kinesiology	0.0%	0.4%	0.3%	0.0%	0.3%	0.4%	0.0%	0.4%	0.3%	
Law Enforcement	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%	0.3%	0.2%	
Military Science	0.0%	0.3%	0.3%	0.0%	0.8%	0.5%	0.0%	0.1%	0.2%	
Other Field	2.1%	3.4%	2.7%	1.3%	3.0%	2.4%	2.6%	3.6%	2.8%	
Undecided	17.7%	14.3%	11.8%	20.6%	14.1%	12.0%	15.7%	14.3%	11.8%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Total (n)	935	4,076	12,300	356	1,483	4,112	579	2,593	8,188	
Art, fine and applied	0.5%	1.0%	2.2%	0.3%	0.9%	1.6%	0.7%	1.1%	2.5%	
English (language and literature)	1.0%	1.4%	1.7%	0.6%	0.9%	1.4%	1.2%	1.6%	1.8%	
History	0.2%	0.7%	1.2%	0.3%	0.8%	1.7%	0.2%	0.6%	0.9%	
Journalism	0.1%	0.3%	0.5%	0.0%	0.3%	0.5%	0.2%	0.3%	0.5%	
Language and Literature (except English)	0.3%	0.4%	0.7%	0.0%	0.3%	0.6%	0.5%	0.5%	0.7%	
Music	0.2%	1.3%	1.0%	0.3%	2.0%	1.7%	0.2%	0.8%	0.7%	
Philosophy	0.0%	0.3%	0.4%	0.0%	0.3%	0.7%	0.0%	0.2%	0.3%	
Speech	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Theater or Drama	0.4%	0.3%	0.7%	0.6%	0.5%	0.8%	0.3%	0.2%	0.6%	
Theology or Religion	0.1%	1.7%	1.8%	0.3%	3.5%	3.4%	0.0%	0.7%	0.9%	
Other Arts and Humanities	1.3%	1.3%	1.6%	1.1%	0.9%	0.8%	1.4%	1.6%	2.0%	
Biology (general)	4.6%	1.6%	1.4%	3.7%	1.6%	1.6%	5.2%	1.6%	1.3%	
Biochemistry or Biophysics	2.1%	0.7%	0.6%	3.7%	1.2%	1.0%	1.2%	0.4%	0.3%	
Botany	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%	0.1%	0.1%	
Environmental Science	0.6%	0.6%	0.6%	0.0%	0.3%	0.5%	1.0%	0.7%	0.6%	
Marine (Life) Science	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.5%	0.3%	0.3%	
Microbiology or Bacteriology	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	
Zoology	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Other Biological Science	3.9%	2.1%	2.0%	3.1%	1.8%	1.7%	4.3%	2.3%	2.1%	
Accounting	0.5%	2.1%	2.0%	0.8%	3.2%	2.8%	0.3%	1.4%	1.5%	
Business Admin. (general)	2.0%	3.5%	3.8%	2.8%	5.3%	6.0%	1.6%	2.5%	2.7%	
Finance	1.3%	2.1%	1.7%	2.2%	4.2%	3.7%	0.7%	0.8%	0.8%	
International Business	1.1%	1.0%	0.7%	0.8%	1.1%	0.9%	1.2%	0.9%	0.6%	
Marketing	0.6%	1.3%	1.5%	0.8%	1.3%	1.5%	0.5%	1.3%	1.5%	
Management	1.6%	3.3%	2.1%	2.5%	4.6%	3.0%	1.0%	2.6%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.6%	2.1%	1.6%	1.1%	2.8%	2.0%	0.3%	1.7%	1.4%	
Business Education	0.1%	0.2%	0.2%	0.3%	0.2%	0.1%	0.0%	0.2%	0.2%	
Elementary Education	1.8%	3.5%	2.9%	0.0%	0.3%	0.6%	2.9%	5.4%	4.1%	
Music or Art Education	0.0%	0.3%	0.4%	0.0%	0.1%	0.4%	0.0%	0.3%	0.5%	
Physical Education or Recreation	0.0%	0.3%	0.3%	0.0%	0.3%	0.6%	0.0%	0.2%	0.2%	
Secondary Education	2.6%	2.3%	2.0%	2.2%	2.0%	1.8%	2.8%	2.4%	2.1%	
Special Education	0.3%	1.6%	1.2%	0.3%	0.5%	0.6%	0.3%	2.2%	1.6%	
Other Education	1.7%	2.5%	2.5%	0.3%	1.1%	1.6%	2.6%	3.3%	2.9%	
Aeronautical or Astronautical Engineering	0.4%	0.4%	0.2%	0.8%	0.8%	0.4%	0.2%	0.2%	0.1%	
Civil Engineering	0.9%	0.6%	0.5%	1.4%	0.9%	0.8%	0.5%	0.3%	0.3%	
Chemical Engineering	0.4%	0.2%	0.2%	0.8%	0.5%	0.3%	0.2%	0.1%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Computer Engineering	0.9%	0.4%	0.3%	2.0%	0.7%	0.6%	0.2%	0.2%	0.1%	
Electrical or Electronic Engineering	1.2%	0.7%	0.4%	2.8%	1.9%	1.2%	0.2%	0.1%	0.1%	
Industrial Engineering	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Mechanical Engineering	1.3%	1.1%	0.6%	2.0%	2.2%	1.4%	0.9%	0.5%	0.3%	
Other Engineering	3.1%	1.2%	0.7%	4.8%	2.0%	1.0%	2.1%	0.7%	0.5%	
Astronomy	0.3%	0.1%	0.1%	0.6%	0.1%	0.1%	0.2%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.0%	
Chemistry	1.2%	0.7%	1.0%	1.7%	1.4%	1.8%	0.9%	0.3%	0.7%	
Earth Science	0.0%	0.2%	0.3%	0.0%	0.4%	0.5%	0.0%	0.1%	0.3%	
Marine Science (incl. Oceanography)	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.5%	0.2%	0.1%	
Mathematics	0.5%	0.5%	0.6%	0.8%	0.7%	1.0%	0.3%	0.3%	0.4%	
Physics	0.5%	0.3%	0.4%	1.4%	0.8%	1.0%	0.0%	0.1%	0.1%	
Statistics	0.4%	0.1%	0.2%	0.8%	0.2%	0.2%	0.2%	0.1%	0.2%	
Other Physical Science	0.2%	0.2%	0.3%	0.6%	0.3%	0.2%	0.0%	0.2%	0.3%	
Architecture or Urban Planning	1.2%	0.7%	0.4%	1.1%	0.7%	0.4%	1.2%	0.7%	0.5%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	1.4%	0.7%	0.5%	2.0%	1.1%	0.6%	1.0%	0.5%	0.5%	
Law	6.3%	5.9%	5.0%	4.5%	5.2%	5.5%	7.4%	6.2%	4.8%	
Library/Archival Science	0.2%	0.1%	0.3%	0.0%	0.0%	0.1%	0.3%	0.2%	0.5%	
Medicine, Dentistry, Veterinarian	12.5%	7.3%	6.7%	17.4%	8.2%	7.1%	9.5%	6.8%	6.4%	
Nursing	1.4%	2.6%	4.1%	0.0%	0.4%	1.0%	2.2%	3.8%	5.7%	
Pharmacy	5.1%	1.8%	1.2%	3.9%	1.6%	0.8%	5.9%	2.0%	1.3%	
Therapy (occupational, physical, speech)	2.5%	3.9%	3.5%	1.1%	1.9%	1.7%	3.3%	5.1%	4.5%	
Other Professional	3.0%	2.1%	2.0%	0.8%	1.0%	1.2%	4.3%	2.7%	2.4%	
Anthropology	0.2%	0.5%	0.5%	0.0%	0.2%	0.3%	0.3%	0.6%	0.6%	
Economics	0.5%	0.5%	0.9%	0.6%	0.6%	1.8%	0.5%	0.4%	0.5%	
Ethnic Studies	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.1%	0.2%	
Geography	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)	2.2%	1.7%	1.9%	2.2%	2.2%	2.3%	2.2%	1.3%	1.7%	
Psychology	5.9%	5.6%	5.7%	3.1%	3.4%	3.4%	7.6%	6.8%	6.9%	
Social Work	0.6%	2.4%	3.2%	0.6%	0.7%	0.7%	0.7%	3.4%	4.5%	
Sociology	0.3%	0.5%	0.7%	0.0%	0.3%	0.5%	0.5%	0.6%	0.7%	
Women's Studies	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	
Other Social Science	1.8%	1.6%	1.5%	1.1%	0.7%	0.9%	2.2%	2.1%	1.8%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.4%	0.2%	0.2%	0.8%	0.3%	0.3%	0.2%	0.1%	0.1%	
Drafting or Design	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.1%	0.1%	0.3%	0.1%	0.2%	0.2%	0.0%	0.0%	
Agriculture	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Communications	0.5%	1.2%	1.4%	0.3%	1.1%	1.5%	0.7%	1.2%	1.4%	
Computer Science	0.7%	0.6%	0.6%	0.8%	1.3%	1.3%	0.7%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.1%	0.6%	0.6%	0.3%	0.5%	0.8%	0.0%	0.7%	0.6%	
Law Enforcement	0.0%	0.2%	0.3%	0.0%	0.4%	0.6%	0.0%	0.2%	0.1%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	1.2%	1.2%	1.4%	0.0%	1.0%	1.3%	1.9%	1.3%	1.4%	
Undecided	9.0%	9.6%	10.1%	9.3%	9.3%	9.5%	8.8%	9.8%	10.3%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Total (n)	1,244	6,972	24,291	490	2,636	8,604	754	4,336	15,687	
Accountant or actuary	2.1%	3.9%	3.5%	3.5%	5.5%	4.7%	1.2%	3.0%	2.9%	
Actor or entertainer	0.3%	1.2%	1.5%	0.2%	1.0%	1.5%	0.4%	1.3%	1.4%	
Architect or urban planner	0.8%	0.5%	0.4%	0.6%	0.5%	0.4%	0.9%	0.5%	0.4%	
Artist	1.2%	1.4%	3.3%	0.6%	1.4%	2.8%	1.6%	1.5%	3.5%	
Business (clerical)	0.5%	1.0%	0.9%	0.4%	1.2%	0.9%	0.5%	0.9%	0.8%	
Business executive (management, administrator)	7.6%	10.7%	9.2%	8.6%	13.4%	12.7%	6.9%	9.0%	7.3%	
Business owner or proprietor	1.0%	2.7%	2.3%	1.2%	4.6%	4.0%	0.8%	1.6%	1.4%	
Business salesperson or buyer	0.4%	2.1%	2.2%	0.2%	2.4%	3.3%	0.5%	1.9%	1.5%	
Clergy (minister or priest)	0.1%	0.8%	0.8%	0.2%	1.8%	1.7%	0.0%	0.1%	0.3%	
Clergy (other religious)	0.1%	0.3%	0.4%	0.2%	0.4%	0.6%	0.0%	0.2%	0.3%	
Clinical psychologist	1.8%	1.6%	1.5%	1.0%	0.9%	0.8%	2.3%	2.0%	1.9%	
College administrator/staff	0.2%	0.4%	0.6%	0.2%	0.5%	0.6%	0.3%	0.4%	0.7%	
College teacher	1.5%	1.8%	2.0%	1.6%	1.9%	2.5%	1.5%	1.7%	1.7%	
Computer programmer or analyst	3.9%	1.6%	1.6%	6.5%	3.2%	3.4%	2.3%	0.7%	0.6%	
Conservationist or forester	0.8%	0.3%	0.6%	0.4%	0.2%	0.6%	1.1%	0.4%	0.6%	
Dentist (including orthodontist)	1.8%	1.1%	0.7%	2.4%	1.5%	1.0%	1.5%	0.9%	0.6%	
Dietitian or home economist	0.2%	0.3%	0.3%	0.0%	0.1%	0.1%	0.3%	0.5%	0.4%	
Engineer	9.6%	5.0%	3.0%	17.3%	9.6%	5.9%	4.6%	2.2%	1.4%	
Farmer or rancher	0.1%	0.1%	0.3%	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	1.1%	1.0%	1.0%	0.2%	0.6%	0.8%	1.7%	1.3%	1.1%	
Homemaker (full-time)	0.2%	0.4%	0.4%	0.0%	0.2%	0.2%	0.3%	0.6%	0.5%	
Interior decorator (including designer)	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%	0.0%	0.1%	0.5%	
Lab technician or hygienist	1.3%	0.5%	0.5%	1.2%	0.5%	0.5%	1.3%	0.5%	0.4%	
Law enforcement officer	0.4%	0.9%	1.0%	0.6%	1.2%	1.7%	0.3%	0.7%	0.6%	
Lawyer (attorney) or judge	5.1%	4.8%	3.7%	3.3%	4.3%	4.0%	6.2%	5.1%	3.6%	
Military service (career)	0.2%	0.8%	0.7%	0.4%	1.7%	1.5%	0.0%	0.3%	0.3%	
Musician (performer, composer)	0.3%	0.9%	0.8%	0.6%	1.4%	1.3%	0.1%	0.6%	0.5%	
Nurse	1.4%	2.8%	4.7%	0.0%	0.4%	1.0%	2.4%	4.2%	6.7%	
Optometrist	1.3%	0.5%	0.4%	0.6%	0.3%	0.2%	1.7%	0.6%	0.4%	
Pharmacist	4.4%	1.4%	0.9%	3.5%	1.2%	0.8%	5.0%	1.5%	0.9%	
Physician	11.1%	5.5%	4.4%	16.3%	6.4%	5.0%	7.7%	4.9%	4.0%	
Policymaker/government	2.1%	1.6%	1.5%	1.4%	2.0%	1.8%	2.5%	1.4%	1.3%	
School counselor	0.7%	0.8%	0.7%	0.2%	0.3%	0.4%	1.1%	1.1%	1.0%	
School principal or superintendent	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.2%	0.1%	
Scientific researcher	8.3%	3.1%	2.7%	9.2%	4.1%	3.3%	7.7%	2.5%	2.4%	
Social, welfare or recreation worker	0.8%	2.0%	2.7%	0.4%	0.6%	0.7%	1.1%	2.9%	3.8%	
Therapist (physical, occupational, speech)	3.2%	3.4%	3.1%	1.6%	1.6%	1.5%	4.2%	4.5%	4.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (disaggregated)										
Teacher or administrator (elementary)	1.9%	5.7%	6.0%	0.2%	1.0%	1.6%	3.1%	8.6%	8.4%	
Teacher or administrator (secondary)	2.7%	4.3%	5.0%	2.7%	3.7%	5.0%	2.7%	4.7%	5.0%	
Veterinarian	0.2%	0.2%	0.4%	0.0%	0.1%	0.2%	0.3%	0.3%	0.5%	
Writer or journalist	1.9%	3.2%	3.0%	1.2%	2.7%	2.4%	2.4%	3.4%	3.3%	
Skilled trades	0.2%	0.3%	0.3%	0.4%	0.6%	0.7%	0.1%	0.1%	0.2%	
Other	7.4%	10.4%	12.5%	3.5%	7.2%	9.4%	9.9%	12.3%	14.3%	
Undecided	9.7%	8.2%	7.9%	6.9%	7.4%	7.6%	11.5%	8.6%	8.1%	
Optional Question 1	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 2	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 3	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 4	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 5	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 7	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 8	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 9	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 10	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 11	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 12	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 13	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 14	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 15	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 16	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 17	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Sample University	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 18	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 19	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optional Question 20	0	0	0	0	0	0	0	0	0	
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

How to Read the Longitudinal Profile Report

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	-
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.07	-	-	-0.07	-

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	878	878	-	3,351	3,351	-	13,151	13,151	-
What was your average grade?									
A or A+	39.1%	11.9%	-27.2%	38.5%	16.6%	-21.9%	33.2%	18.9%	-14.3%
A-	42.2%	20.3%	-21.9%	35.6%	24.0%	-11.6%	31.4%	26.0%	-5.4%
B+	14.4%	24.3%	9.9%	16.0%	25.0%	9.0%	19.2%	24.9%	5.7%
B	3.7%	24.9%	21.2%	8.0%	20.4%	12.4%	12.1%	18.5%	6.4%
B-	0.6%	8.9%	8.3%	1.3%	7.5%	6.2%	2.8%	6.9%	4.1%
C+	0.0%	5.9%	5.9%	0.4%	4.7%	4.3%	0.9%	3.6%	2.7%
C	0.0%	3.5%	3.5%	0.2%	1.6%	1.4%	0.3%	1.1%	0.8%
D	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Total (n)	695	695	-	2,700	2,700	-	11,442	11,442	-
Mean	7.16	5.68	-1.48	7.00	6.01	-0.99	6.76	6.16	-0.60
Standard Deviation	0.84	1.53	-	1.05	1.46	-	1.20	1.40	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.97	-	-	-0.69	-	-	-0.44	-
Your current religious preference:									
Baptist	4.6%	3.8%	-0.8%	4.7%	3.5%	-1.2%	6.7%	5.7%	-1.0%
Buddhist	7.0%	7.0%	0.0%	3.1%	3.3%	0.2%	1.3%	1.5%	0.2%
Church of Christ	2.5%	1.6%	-0.9%	2.9%	2.1%	-0.8%	2.8%	1.8%	-1.0%
Eastern Orthodox	0.6%	0.6%	0.0%	1.2%	1.2%	0.0%	0.7%	0.7%	0.0%
Episcopalian	0.9%	1.0%	0.1%	1.4%	1.2%	-0.2%	2.0%	1.9%	-0.1%
Hindu	1.8%	1.5%	-0.3%	0.9%	1.0%	0.1%	0.4%	0.4%	0.0%
Jewish	4.3%	3.5%	-0.8%	3.0%	3.6%	0.6%	2.6%	3.4%	0.8%
LDS (Mormon)	0.7%	0.6%	-0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.0%
Lutheran	1.0%	0.7%	-0.3%	4.3%	3.8%	-0.5%	5.0%	4.4%	-0.6%
Methodist	0.7%	0.6%	-0.1%	3.2%	2.3%	-0.9%	4.2%	3.3%	-0.9%
Muslim	0.6%	0.9%	0.3%	1.3%	1.5%	0.2%	0.6%	0.9%	0.3%
Presbyterian	6.8%	5.4%	-1.4%	3.9%	3.4%	-0.5%	3.8%	3.2%	-0.6%
Quaker	0.1%	0.0%	-0.1%	0.2%	0.1%	-0.1%	0.2%	0.2%	0.0%
Roman Catholic	15.7%	11.6%	-4.1%	32.0%	26.9%	-5.1%	32.3%	27.8%	-4.5%
Seventh Day Adventist	0.0%	0.1%	0.1%	0.2%	0.2%	0.0%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	0.0%	0.1%	0.1%	0.5%	0.3%	-0.2%	1.0%	1.0%	0.0%
Other Christian	13.2%	13.1%	-0.1%	12.2%	13.7%	1.5%	15.0%	16.0%	1.0%
Other Religion	2.2%	1.8%	-0.4%	2.2%	2.0%	-0.2%	2.6%	2.7%	0.1%
None	37.3%	46.0%	8.7%	22.5%	29.5%	7.0%	18.5%	24.9%	6.4%
Total (n)	681	681	-	2,604	2,604	-	11,125	11,125	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	3.8%	4.4%	0.6%	2.7%	4.4%	1.7%	2.9%	4.0%	1.1%
Liberal	41.8%	44.6%	2.8%	35.8%	35.1%	-0.7%	32.9%	33.0%	0.1%
Middle-of-the-road	40.8%	38.5%	-2.3%	40.1%	39.0%	-1.1%	38.4%	39.1%	0.7%
Conservative	12.8%	11.8%	-1.0%	20.1%	20.5%	0.4%	24.1%	22.8%	-1.3%
Far right	0.7%	0.7%	0.0%	1.3%	1.0%	-0.3%	1.7%	1.2%	-0.5%
Total (n)	686	686	-	2,569	2,569	-	11,142	11,142	-
Mean	3.35	3.40	0.05	3.19	3.22	0.03	3.11	3.16	0.05
Standard Deviation	0.78	0.78	-	0.83	0.85	-	0.86	0.86	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.07	-	-	0.04	-	-	0.07	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Biological Science	26.5%	30.4%	3.9%	13.1%	15.1%	2.0%	11.2%	12.2%	1.0%
Business	4.8%	3.5%	-1.3%	16.4%	15.7%	-0.7%	15.3%	14.3%	-1.0%
Education	0.7%	0.0%	-0.7%	4.7%	4.5%	-0.2%	8.0%	6.2%	-1.8%
Engineering	15.5%	12.8%	-2.7%	9.5%	8.1%	-1.4%	4.8%	3.7%	-1.1%
English	2.0%	1.6%	-0.4%	2.1%	2.8%	0.7%	2.8%	4.2%	1.4%
Health Professional	6.8%	0.5%	-6.3%	9.8%	2.9%	-6.9%	11.9%	4.8%	-7.1%
History or Political Science	6.9%	8.2%	1.3%	6.6%	8.0%	1.4%	6.3%	8.0%	1.7%
Humanities	1.8%	2.6%	0.8%	3.6%	5.5%	1.9%	4.8%	7.8%	3.0%
Fine Arts	2.0%	2.7%	0.7%	3.7%	3.6%	-0.1%	5.7%	6.3%	0.6%
Mathematics or Statistics	1.2%	2.3%	1.1%	1.3%	1.4%	0.1%	1.2%	2.0%	0.8%
Physical Science	4.1%	3.5%	-0.6%	2.4%	2.3%	-0.1%	2.6%	2.9%	0.3%
Social Science	13.5%	24.2%	10.7%	9.1%	18.6%	9.5%	8.7%	16.9%	8.2%
Other Technical	2.6%	2.7%	0.1%	1.7%	1.9%	0.2%	1.6%	1.7%	0.1%
Other Non-technical	3.7%	4.9%	1.2%	7.7%	9.4%	1.7%	7.4%	9.1%	1.7%
Undecided	8.0%	0.0%	-8.0%	8.0%	0.0%	-8.0%	7.6%	0.0%	-7.6%
Total (n)	736	736	-	2,786	2,786	-	11,779	11,779	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.3%	1.1%	0.8%	0.4%	1.5%	1.1%	0.5%	1.4%	0.9%
Vocational certificate	0.0%	0.5%	0.5%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.2%	0.3%	0.1%	0.1%	0.1%	0.0%	0.3%	0.2%	-0.1%
Bachelor's (B.A., B.S., etc.)	5.9%	11.1%	5.2%	13.9%	13.2%	-0.7%	19.0%	14.9%	-4.1%
Master's (M.A., M.S., etc.)	38.4%	38.1%	-0.3%	43.8%	45.3%	1.5%	43.0%	46.0%	3.0%
Ph.D. or Ed.D.	26.4%	22.0%	-4.4%	18.9%	18.6%	-0.3%	18.1%	20.5%	2.4%
M.D., D.O., D.D.S., D.V.M.	22.0%	14.7%	-7.3%	14.3%	10.0%	-4.3%	11.8%	7.7%	-4.1%
LL.B or J.D. (Law)	5.5%	6.5%	1.0%	6.9%	7.3%	0.4%	5.6%	5.8%	0.2%
B.D. or M.DIV. (Divinity)	0.2%	0.2%	0.0%	0.2%	0.3%	0.1%	0.3%	0.6%	0.3%
Other	1.1%	5.5%	4.4%	1.3%	3.3%	2.0%	1.3%	2.6%	1.3%
Total (n)	632	632	-	2,259	2,259	-	9,170	9,170	-
Probable career (aggregated)									
Artist	4.8%	3.7%	-1.1%	8.2%	6.7%	-1.5%	10.0%	9.0%	-1.0%
Business	7.0%	11.5%	4.5%	15.2%	17.4%	2.2%	13.8%	16.7%	2.9%
Business (clerical)	0.1%	0.4%	0.3%	0.4%	1.0%	0.6%	0.6%	0.7%	0.1%
Clergy	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	0.5%	0.8%	0.3%
College teacher	0.4%	1.5%	1.1%	0.3%	2.0%	1.7%	0.7%	2.0%	1.3%
Doctor (MD or DDS)	17.2%	12.2%	-5.0%	11.6%	8.3%	-3.3%	9.5%	6.0%	-3.5%
Education (secondary)	1.6%	2.6%	1.0%	3.5%	4.5%	1.0%	5.0%	5.6%	0.6%
Education (elementary)	0.7%	1.9%	1.2%	3.0%	4.3%	1.3%	4.5%	5.3%	0.8%
Engineer	9.4%	9.3%	-0.1%	7.0%	6.4%	-0.6%	4.0%	3.3%	-0.7%
Farmer or forester	0.3%	1.3%	1.0%	0.3%	0.5%	0.2%	0.5%	0.9%	0.4%
Health professional	8.7%	11.9%	3.2%	6.3%	6.7%	0.4%	6.6%	5.6%	-1.0%
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.1%	0.4%	0.3%
Lawyer	4.2%	5.4%	1.2%	5.4%	5.4%	0.0%	4.1%	3.9%	-0.2%
Military (career)	0.1%	0.0%	-0.1%	0.3%	0.5%	0.2%	0.3%	0.5%	0.2%
Nurse	0.7%	1.6%	0.9%	2.2%	2.4%	0.2%	4.2%	4.2%	0.0%
Research scientist	6.2%	7.3%	1.1%	3.0%	3.6%	0.6%	2.6%	3.1%	0.5%
Social, welfare, recreation worker	0.9%	0.7%	-0.2%	1.0%	1.7%	0.7%	1.2%	2.7%	1.5%
Skilled worker	0.0%	0.3%	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%
Other	15.1%	18.4%	3.3%	14.4%	18.0%	3.6%	14.6%	20.2%	5.6%
Undecided	22.6%	9.9%	-12.7%	17.5%	9.4%	-8.1%	16.8%	8.7%	-8.1%
Total (n)	756	756	-	2,766	2,766	-	11,394	11,394	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.3%	2.4%	1.1%	2.3%	3.6%	1.3%	3.7%	8.0%	4.3%
Occasionally	15.6%	13.5%	-2.1%	18.9%	24.6%	5.7%	21.6%	41.3%	19.7%
Not at all	83.1%	84.1%	1.0%	78.8%	71.8%	-7.0%	74.7%	50.7%	-24.0%
Total (n)	800	800	-	3,022	3,022	-	12,481	12,481	-
Mean	1.18	1.18	0.00	1.23	1.32	0.09	1.29	1.57	0.28
Standard Deviation	0.42	0.44	-	0.47	0.54	-	0.53	0.64	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	0.13	-	-	0.37	-
Have been bored in class									
Frequently	43.6%	36.8%	-6.8%	35.7%	30.4%	-5.3%	33.7%	23.7%	-10.0%
Occasionally	52.7%	60.3%	7.6%	60.8%	66.8%	6.0%	62.4%	72.3%	9.9%
Not at all	3.7%	2.9%	-0.8%	3.5%	2.9%	-0.6%	4.0%	4.0%	0.0%
Total (n)	801	801	-	3,027	3,027	-	12,502	12,502	-
Mean	2.40	2.34	-0.06	2.32	2.27	-0.05	2.30	2.20	-0.10
Standard Deviation	0.56	0.53	-	0.54	0.51	-	0.54	0.49	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.08	-	-	-0.16	-
Came late to class									
Frequently	10.4%	15.4%	5.0%	7.9%	11.2%	3.3%	6.2%	7.8%	1.6%
Occasionally	49.1%	63.1%	14.0%	49.7%	62.4%	12.7%	47.2%	58.1%	10.9%
Not at all	40.6%	21.5%	-19.1%	42.4%	26.5%	-15.9%	46.6%	34.1%	-12.5%
Total (n)	799	799	-	3,003	3,003	-	12,421	12,421	-
Mean	1.70	1.94	0.24	1.66	1.85	0.19	1.60	1.74	0.14
Standard Deviation	0.65	0.60	-	0.62	0.59	-	0.60	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.33	-	-	0.27	-	-	0.20	-
Studied with other students									
Frequently	39.8%	36.5%	-3.3%	38.5%	45.3%	6.8%	34.3%	49.2%	14.9%
Occasionally	51.8%	57.2%	5.4%	54.3%	50.3%	-4.0%	56.8%	46.6%	-10.2%
Not at all	8.4%	6.4%	-2.0%	7.1%	4.4%	-2.7%	8.9%	4.2%	-4.7%
Total (n)	801	801	-	3,025	3,025	-	12,485	12,485	-
Mean	2.31	2.30	-0.01	2.31	2.41	0.10	2.25	2.45	0.20
Standard Deviation	0.62	0.58	-	0.60	0.57	-	0.61	0.58	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.14	-	-	0.27	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	14.4%	5.5%	-8.9%	18.8%	11.4%	-7.4%	18.6%	14.8%	-3.8%
Occasionally	39.8%	23.0%	-16.8%	43.1%	39.6%	-3.5%	45.4%	46.9%	1.5%
Not at all	45.8%	71.5%	25.7%	38.2%	49.0%	10.8%	35.9%	38.3%	2.4%
Total (n)	799	799	-	2,996	2,996	-	12,447	12,447	-
Mean	1.69	1.34	-0.35	1.81	1.62	-0.19	1.83	1.77	-0.06
Standard Deviation	0.71	0.58	-	0.73	0.68	-	0.72	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.40	-	-	-0.20	-	-	-0.06	-
Voted in a student election									
Frequently	26.8%	23.1%	-3.7%	25.8%	21.3%	-4.5%	26.8%	25.9%	-0.9%
Occasionally	51.8%	48.9%	-2.9%	51.6%	45.8%	-5.8%	50.9%	45.5%	-5.4%
Not at all	21.5%	28.0%	6.5%	22.7%	32.9%	10.2%	22.3%	28.6%	6.3%
Total (n)	796	796	-	2,987	2,987	-	12,359	12,359	-
Mean	2.05	1.95	-0.10	2.03	1.88	-0.15	2.04	1.97	-0.07
Standard Deviation	0.69	0.71	-	0.70	0.73	-	0.70	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.19	-	-	-0.09	-
Used the Internet for research or homework									
Frequently	82.5%	95.0%	12.5%	83.4%	94.4%	11.0%	82.8%	94.5%	11.7%
Occasionally	17.1%	4.9%	-12.2%	16.2%	5.5%	-10.7%	16.7%	5.4%	-11.3%
Not at all	0.4%	0.1%	-0.3%	0.4%	0.1%	-0.3%	0.5%	0.1%	-0.4%
Total (n)	802	802	-	3,010	3,010	-	12,476	12,476	-
Mean	2.82	2.95	0.13	2.83	2.94	0.11	2.82	2.94	0.12
Standard Deviation	0.39	0.23	-	0.39	0.24	-	0.39	0.24	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.15	-	-	0.17	-
Tutored another student									
Frequently	29.7%	11.1%	-18.6%	18.8%	11.2%	-7.6%	13.0%	13.8%	0.8%
Occasionally	50.9%	44.8%	-6.1%	51.6%	41.3%	-10.3%	47.1%	38.6%	-8.5%
Not at all	19.4%	44.1%	24.7%	29.6%	47.6%	18.0%	39.8%	47.7%	7.9%
Total (n)	799	799	-	3,020	3,020	-	12,463	12,463	-
Mean	2.10	1.67	-0.43	1.89	1.64	-0.25	1.73	1.66	-0.07
Standard Deviation	0.69	0.67	-	0.69	0.67	-	0.68	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.48	-	-	-0.29	-	-	-0.08	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	28.2%	11.2%	-17.0%	31.5%	25.3%	-6.2%	32.7%	34.0%	1.3%
Occasionally	57.6%	65.7%	8.1%	58.2%	62.7%	4.5%	57.9%	59.5%	1.6%
Not at all	14.2%	23.2%	9.0%	10.3%	12.0%	1.7%	9.4%	6.5%	-2.9%
Total (n)	798	798	-	3,009	3,009	-	12,453	12,453	-
Mean	2.14	1.88	-0.26	2.21	2.13	-0.08	2.23	2.28	0.05
Standard Deviation	0.64	0.57	-	0.61	0.60	-	0.61	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.40	-	-	-0.12	-	-	0.07	-
Smoked cigarettes									
Frequently	1.0%	2.9%	1.9%	1.4%	4.0%	2.6%	1.8%	4.5%	2.7%
Occasionally	6.3%	13.3%	7.0%	8.2%	14.8%	6.6%	8.8%	14.6%	5.8%
Not at all	92.7%	83.8%	-8.9%	90.5%	81.3%	-9.2%	89.4%	80.8%	-8.6%
Total (n)	729	729	-	2,771	2,771	-	11,776	11,776	-
Mean	1.08	1.19	0.11	1.11	1.23	0.12	1.12	1.24	0.12
Standard Deviation	0.31	0.46	-	0.35	0.50	-	0.38	0.52	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.16	-	-	0.16	-
Felt depressed									
Frequently	7.8%	13.3%	5.5%	6.4%	10.0%	3.6%	5.8%	8.6%	2.8%
Occasionally	50.3%	46.5%	-3.8%	45.9%	47.8%	1.9%	45.4%	49.1%	3.7%
Not at all	41.8%	40.2%	-1.6%	47.8%	42.3%	-5.5%	48.8%	42.3%	-6.5%
Total (n)	727	727	-	2,758	2,758	-	11,747	11,747	-
Mean	1.66	1.73	0.07	1.59	1.68	0.09	1.57	1.66	0.09
Standard Deviation	0.62	0.68	-	0.61	0.65	-	0.60	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.11	-	-	0.12	-
Felt overwhelmed by all I had to do									
Frequently	27.2%	33.2%	6.0%	29.6%	35.7%	6.1%	31.2%	37.3%	6.1%
Occasionally	62.8%	56.0%	-6.8%	60.6%	55.8%	-4.8%	60.4%	55.4%	-5.0%
Not at all	10.0%	10.8%	0.8%	9.8%	8.5%	-1.3%	8.4%	7.3%	-1.1%
Total (n)	729	729	-	2,765	2,765	-	11,762	11,762	-
Mean	2.17	2.22	0.05	2.20	2.27	0.07	2.23	2.30	0.07
Standard Deviation	0.59	0.63	-	0.60	0.61	-	0.59	0.60	-
Significance	-	***	-	-	***	-	-	**	-
Effect Size	-	0.05	-	-	0.07	-	-	0.07	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	31.8%	16.9%	-14.9%	41.4%	20.3%	-21.1%	46.4%	24.0%	-22.4%
Occasionally	31.6%	24.3%	-7.3%	35.3%	34.8%	-0.5%	34.8%	35.2%	0.4%
Not at all	36.6%	58.8%	22.2%	23.2%	44.9%	21.7%	18.8%	40.8%	22.0%
Total (n)	729	729	-	2,773	2,773	-	11,758	11,758	-
Mean	1.95	1.58	-0.37	2.18	1.75	-0.43	2.28	1.83	-0.45
Standard Deviation	0.83	0.76	-	0.78	0.77	-	0.76	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.39	-	-	-0.44	-	-	-0.42	-
Drank beer									
Frequently	3.8%	21.9%	18.1%	3.5%	25.6%	22.1%	5.2%	28.7%	23.5%
Occasionally	18.5%	51.0%	32.5%	26.6%	50.0%	23.4%	30.4%	44.6%	14.2%
Not at all	77.6%	27.0%	-50.6%	69.9%	24.4%	-45.5%	64.4%	26.7%	-37.7%
Total (n)	729	729	-	2,762	2,762	-	11,742	11,742	-
Mean	1.26	1.95	0.69	1.34	2.01	0.67	1.41	2.02	0.61
Standard Deviation	0.52	0.70	-	0.54	0.71	-	0.59	0.74	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.95	-	-	0.88	-	-	0.79	-
Drank wine or liquor									
Frequently	4.5%	20.4%	15.9%	3.7%	25.9%	22.2%	4.9%	29.1%	24.2%
Occasionally	28.1%	58.7%	30.6%	35.0%	59.5%	24.5%	36.5%	54.2%	17.7%
Not at all	67.4%	20.9%	-46.5%	61.3%	14.7%	-46.6%	58.6%	16.7%	-41.9%
Total (n)	729	729	-	2,760	2,760	-	11,722	11,722	-
Mean	1.37	2.00	0.63	1.42	2.11	0.69	1.46	2.12	0.66
Standard Deviation	0.57	0.64	-	0.56	0.63	-	0.59	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.71	-	-	0.77	-	-	0.72	-
Performed volunteer or community service work									
Frequently	46.1%	20.8%	-25.3%	41.0%	21.2%	-19.8%	38.3%	21.6%	-16.7%
Occasionally	47.2%	46.6%	-0.6%	51.1%	54.0%	2.9%	53.0%	56.5%	3.5%
Not at all	6.7%	32.6%	25.9%	7.9%	24.7%	16.8%	8.7%	22.0%	13.3%
Total (n)	727	727	-	2,763	2,763	-	11,759	11,759	-
Mean	2.39	1.88	-0.51	2.33	1.97	-0.36	2.30	2.00	-0.30
Standard Deviation	0.61	0.72	-	0.62	0.68	-	0.62	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.53	-	-	-0.40	-	-	-0.34	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	38.0%	17.6%	-20.4%	40.0%	19.5%	-20.5%	38.5%	19.0%	-19.5%
Occasionally	51.2%	48.5%	-2.7%	50.1%	53.9%	3.8%	50.5%	54.2%	3.7%
Not at all	10.7%	33.9%	23.2%	9.9%	26.7%	16.8%	11.0%	26.8%	15.8%
Total (n)	726	726	-	2,734	2,734	-	11,699	11,699	-
Mean	2.27	1.84	-0.43	2.30	1.93	-0.37	2.27	1.92	-0.35
Standard Deviation	0.64	0.70	-	0.64	0.68	-	0.65	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	0.01	-	-	-0.01	-
Discussed religion									
Frequently	32.5%	19.2%	-13.3%	36.6%	21.9%	-14.7%	37.0%	24.6%	-12.4%
Occasionally	49.8%	55.3%	5.5%	50.0%	58.4%	8.4%	49.5%	55.0%	5.5%
Not at all	17.7%	25.5%	7.8%	13.4%	19.7%	6.3%	13.5%	20.4%	6.9%
Total (n)	729	729	-	2,740	2,740	-	11,714	11,714	-
Mean	2.15	1.94	-0.21	2.23	2.02	-0.21	2.24	2.04	-0.20
Standard Deviation	0.69	0.67	-	0.67	0.64	-	0.67	0.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.26	-	-	-0.24	-
Worked on a local, state, or national political campaign									
Frequently	2.6%	1.8%	-0.8%	2.9%	1.8%	-1.1%	2.6%	1.7%	-0.9%
Occasionally	11.1%	7.3%	-3.8%	9.5%	8.2%	-1.3%	9.2%	8.6%	-0.6%
Not at all	86.3%	90.9%	4.6%	87.5%	90.0%	2.5%	88.2%	89.7%	1.5%
Total (n)	722	722	-	2,725	2,725	-	11,653	11,653	-
Mean	1.16	1.11	-0.05	1.15	1.12	-0.03	1.14	1.12	-0.02
Standard Deviation	0.44	0.37	-	0.43	0.37	-	0.42	0.37	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.06	-	-	-0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	7.7%	7.7%	0.0%	5.8%	9.3%	3.5%	5.3%	13.8%	8.5%
16 to 20 hours	9.8%	8.3%	-1.5%	8.6%	12.1%	3.5%	8.0%	14.5%	6.5%
11 to 15 hours	16.3%	15.6%	-0.7%	15.1%	18.3%	3.2%	14.2%	19.9%	5.7%
6 to 10 hours	24.2%	31.3%	7.1%	25.0%	29.1%	4.1%	24.8%	27.9%	3.1%
3 to 5 hours	25.0%	26.2%	1.2%	28.1%	23.9%	-4.2%	27.2%	18.6%	-8.6%
1 to 2 hours	11.0%	6.5%	-4.5%	12.3%	5.5%	-6.8%	14.7%	4.2%	-10.5%
Less than one hour	5.2%	1.9%	-3.3%	4.6%	1.2%	-3.4%	5.1%	0.8%	-4.3%
None	0.8%	2.4%	1.6%	0.7%	0.7%	0.0%	0.8%	0.3%	-0.5%
Total (n)	736	736	-	2,769	2,769	-	11,816	11,816	-
Mean	4.93	5.01	0.08	4.81	5.29	0.48	4.71	5.60	0.89
Standard Deviation	1.59	1.51	-	1.50	1.45	-	1.51	1.46	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.27	-	-	0.52	-
Socializing with friends									
Over 20 hours	11.0%	4.9%	-6.1%	9.7%	7.1%	-2.6%	11.8%	11.3%	-0.5%
16 to 20 hours	8.2%	5.5%	-2.7%	9.4%	8.7%	-0.7%	11.4%	11.6%	0.2%
11 to 15 hours	17.7%	17.7%	0.0%	18.4%	18.6%	0.2%	19.2%	19.8%	0.6%
6 to 10 hours	28.5%	30.7%	2.2%	30.7%	32.3%	1.6%	29.5%	30.7%	1.2%
3 to 5 hours	25.5%	29.6%	4.1%	23.8%	24.3%	0.5%	20.7%	19.7%	-1.0%
1 to 2 hours	7.0%	7.5%	0.5%	6.4%	7.2%	0.8%	6.1%	5.5%	-0.6%
Less than one hour	2.1%	2.9%	0.8%	1.5%	1.5%	0.0%	1.2%	1.1%	-0.1%
None	0.1%	1.2%	1.1%	0.1%	0.4%	0.3%	0.1%	0.3%	0.2%
Total (n)	730	730	-	2,754	2,754	-	11,767	11,767	-
Mean	5.21	4.85	-0.36	5.25	5.13	-0.12	5.40	5.42	0.02
Standard Deviation	1.48	1.37	-	1.42	1.37	-	1.46	1.44	-
Significance	-	***	-	-	***	-	-		-
Effect Size	-	-0.21	-	-	-0.07	-	-	0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	7.1%	1.6%	-5.5%	7.8%	2.6%	-5.2%	9.8%	4.0%	-5.8%
16 to 20 hours	4.9%	2.0%	-2.9%	7.8%	2.5%	-5.3%	9.2%	3.9%	-5.3%
11 to 15 hours	10.5%	3.5%	-7.0%	14.0%	5.4%	-8.6%	16.5%	7.6%	-8.9%
6 to 10 hours	16.8%	13.9%	-2.9%	19.4%	16.9%	-2.5%	19.6%	20.2%	0.6%
3 to 5 hours	22.5%	33.4%	10.9%	20.5%	33.7%	13.2%	19.0%	30.1%	11.1%
1 to 2 hours	19.0%	24.6%	5.6%	17.2%	21.5%	4.3%	14.8%	18.7%	3.9%
Less than one hour	14.3%	13.9%	-0.4%	9.9%	12.3%	2.4%	8.1%	10.6%	2.5%
None	4.9%	7.0%	2.1%	3.5%	5.1%	1.6%	3.1%	5.0%	1.9%
Total (n)	733	733	-	2,751	2,751	-	11,765	11,765	-
Mean	4.19	3.60	-0.59	4.54	3.84	-0.70	4.79	4.08	-0.71
Standard Deviation	1.83	1.41	-	1.81	1.47	-	1.84	1.60	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.33	-	-	-0.40	-	-	-0.41	-
Partying									
Over 20 hours	0.7%	0.3%	-0.4%	0.8%	1.0%	0.2%	0.8%	1.6%	0.8%
16 to 20 hours	0.3%	0.8%	0.5%	0.6%	1.3%	0.7%	1.0%	1.8%	0.8%
11 to 15 hours	1.8%	2.2%	0.4%	2.3%	3.6%	1.3%	2.6%	5.2%	2.6%
6 to 10 hours	5.3%	9.4%	4.1%	7.0%	13.8%	6.8%	8.3%	16.2%	7.9%
3 to 5 hours	11.6%	23.1%	11.5%	16.1%	26.8%	10.7%	17.2%	26.2%	9.0%
1 to 2 hours	17.9%	23.1%	5.2%	18.0%	21.1%	3.1%	17.6%	17.5%	-0.1%
Less than one hour	19.4%	17.2%	-2.2%	19.2%	14.3%	-4.9%	16.9%	12.0%	-4.9%
None	43.0%	23.9%	-19.1%	36.0%	18.1%	-17.9%	35.6%	19.5%	-16.1%
Total (n)	732	732	-	2,744	2,744	-	11,718	11,718	-
Mean	2.27	2.88	0.61	2.52	3.25	0.73	2.61	3.38	0.77
Standard Deviation	1.44	1.46	-	1.53	1.55	-	1.59	1.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.44	-	-	0.44	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	3.2%	2.3%	-0.9%	3.0%	2.3%	-0.7%	2.4%	1.8%	-0.6%
16 to 20 hours	2.6%	1.9%	-0.7%	2.5%	1.9%	-0.6%	2.2%	1.5%	-0.7%
11 to 15 hours	3.0%	3.6%	0.6%	4.3%	4.5%	0.2%	4.1%	3.5%	-0.6%
6 to 10 hours	11.7%	13.6%	1.9%	11.5%	11.6%	0.1%	9.9%	10.3%	0.4%
3 to 5 hours	21.6%	22.6%	1.0%	21.5%	21.7%	0.2%	21.2%	21.6%	0.4%
1 to 2 hours	30.8%	16.0%	-14.8%	29.6%	20.8%	-8.8%	28.3%	24.1%	-4.2%
Less than one hour	13.3%	8.4%	-4.9%	12.7%	11.3%	-1.4%	13.1%	12.4%	-0.7%
None	13.8%	31.6%	17.8%	14.9%	25.8%	10.9%	18.8%	24.9%	6.1%
Total (n)	727	727	-	2,733	2,733	-	11,692	11,692	-
Mean	3.39	3.08	-0.31	3.40	3.15	-0.25	3.23	3.05	-0.18
Standard Deviation	1.64	1.83	-	1.67	1.76	-	1.66	1.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.14	-	-	-0.12	-	-	-0.09	-
Watching TV									
Over 20 hours	2.2%	2.3%	0.1%	2.0%	1.6%	-0.4%	1.8%	1.5%	-0.3%
16 to 20 hours	2.6%	1.1%	-1.5%	1.9%	1.4%	-0.5%	1.8%	1.4%	-0.4%
11 to 15 hours	5.3%	4.8%	-0.5%	5.2%	5.1%	-0.1%	5.2%	4.0%	-1.2%
6 to 10 hours	13.4%	12.9%	-0.5%	15.4%	15.6%	0.2%	16.7%	14.2%	-2.5%
3 to 5 hours	25.5%	27.8%	2.3%	28.9%	28.5%	-0.4%	28.4%	28.8%	0.4%
1 to 2 hours	26.6%	21.2%	-5.4%	26.1%	22.1%	-4.0%	25.1%	23.7%	-1.4%
Less than one hour	15.5%	13.4%	-2.1%	13.3%	13.8%	0.5%	14.5%	14.3%	-0.2%
None	8.9%	16.4%	7.5%	7.3%	11.9%	4.6%	6.4%	12.1%	5.7%
Total (n)	730	730	-	2,743	2,743	-	11,729	11,729	-
Mean	3.56	3.38	-0.18	3.65	3.51	-0.14	3.67	3.43	-0.24
Standard Deviation	1.56	1.62	-	1.48	1.53	-	1.46	1.50	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.08	-	-	-0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	1.1%	0.3%	-0.8%	0.8%	0.6%	-0.2%	0.9%	0.7%	-0.2%
16 to 20 hours	1.0%	0.3%	-0.7%	0.6%	0.4%	-0.2%	0.5%	0.4%	-0.1%
11 to 15 hours	1.8%	0.8%	-1.0%	1.8%	0.8%	-1.0%	1.9%	1.0%	-0.9%
6 to 10 hours	5.9%	2.6%	-3.3%	5.7%	3.6%	-2.1%	5.9%	3.1%	-2.8%
3 to 5 hours	16.7%	13.0%	-3.7%	19.4%	14.4%	-5.0%	19.4%	11.3%	-8.1%
1 to 2 hours	30.2%	33.7%	3.5%	33.3%	30.5%	-2.8%	34.4%	25.9%	-8.5%
Less than one hour	24.1%	19.6%	-4.5%	22.0%	20.7%	-1.3%	21.2%	20.0%	-1.2%
None	19.2%	29.6%	10.4%	16.2%	29.1%	12.9%	15.8%	37.5%	21.7%
Total (n)	729	729	-	2,744	2,744	-	11,710	11,710	-
Mean	2.81	2.44	-0.37	2.88	2.49	-0.39	2.91	2.31	-0.60
Standard Deviation	1.40	1.22	-	1.32	1.30	-	1.32	1.34	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	-0.24	-	-	-0.35	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	3.6%	3.6%	0.0%	2.3%	3.5%	1.2%	1.9%	2.7%	0.8%
16 to 20 hours	1.9%	4.3%	2.4%	1.6%	2.6%	1.0%	1.8%	2.3%	0.5%
11 to 15 hours	4.5%	5.9%	1.4%	4.2%	5.0%	0.8%	4.2%	5.2%	1.0%
6 to 10 hours	11.7%	19.5%	7.8%	10.7%	17.1%	6.4%	11.6%	15.6%	4.0%
3 to 5 hours	27.2%	31.8%	4.6%	27.4%	31.3%	3.9%	28.0%	32.1%	4.1%
1 to 2 hours	24.8%	20.2%	-4.6%	27.6%	24.2%	-3.4%	28.1%	25.9%	-2.2%
Less than one hour	17.3%	9.2%	-8.1%	17.6%	11.7%	-5.9%	15.9%	11.9%	-4.0%
None	8.9%	5.5%	-3.4%	8.6%	4.6%	-4.0%	8.6%	4.3%	-4.3%
Total (n)	727	727	-	2,727	2,727	-	11,660	11,660	-
Mean	3.55	4.03	0.48	3.45	3.88	0.43	3.47	3.81	0.34
Standard Deviation	1.61	1.57	-	1.50	1.51	-	1.47	1.45	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.25	-	-	0.20	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	33.1%	25.2%	-7.9%	27.0%	25.8%	-1.2%	22.0%	24.3%	2.3%
Above average	54.2%	50.5%	-3.7%	56.5%	51.5%	-5.0%	55.7%	53.3%	-2.4%
Average	12.2%	22.2%	10.0%	15.9%	21.1%	5.2%	21.7%	21.2%	-0.5%
Below average	0.4%	2.1%	1.7%	0.5%	1.5%	1.0%	0.6%	1.1%	0.5%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.1%	0.1%	0.0%
Total (n)	721	721	-	2,710	2,710	-	11,624	11,624	-
Mean	4.20	3.99	-0.21	4.10	4.01	-0.09	3.99	4.01	0.02
Standard Deviation	0.66	0.75	-	0.67	0.73	-	0.68	0.71	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.27	-	-	-0.12	-	-	0.03	-
Artistic ability									
Highest 10%	6.3%	6.9%	0.6%	6.3%	8.0%	1.7%	6.5%	9.3%	2.8%
Above average	26.7%	27.6%	0.9%	24.4%	24.9%	0.5%	24.2%	25.2%	1.0%
Average	35.6%	34.2%	-1.4%	35.8%	34.5%	-1.3%	33.8%	32.8%	-1.0%
Below average	24.4%	26.8%	2.4%	26.6%	26.9%	0.3%	27.4%	26.4%	-1.0%
Lowest 10%	7.1%	4.4%	-2.7%	6.9%	5.7%	-1.2%	8.1%	6.3%	-1.8%
Total (n)	720	720	-	2,708	2,708	-	11,615	11,615	-
Mean	3.01	3.06	0.05	2.97	3.03	0.06	2.94	3.05	0.11
Standard Deviation	1.02	1.00	-	1.02	1.03	-	1.05	1.07	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.06	-	-	0.07	-	-	0.12	-
Computer skills									
Highest 10%	8.6%	9.5%	0.9%	6.6%	9.1%	2.5%	4.8%	8.6%	3.8%
Above average	33.9%	38.9%	5.0%	32.2%	37.9%	5.7%	28.5%	35.6%	7.1%
Average	48.4%	44.7%	-3.7%	52.3%	46.8%	-5.5%	54.5%	48.5%	-6.0%
Below average	7.9%	6.4%	-1.5%	8.1%	5.8%	-2.3%	10.8%	6.7%	-4.1%
Lowest 10%	1.3%	0.5%	-0.8%	0.9%	0.4%	-0.5%	1.4%	0.6%	-0.8%
Total (n)	864	730	-	3,194	2,856	-	12,894	11,863	-
Mean	3.41	3.50	0.09	3.35	3.50	0.15	3.25	3.45	0.20
Standard Deviation	0.80	0.78	-	0.76	0.76	-	0.76	0.77	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.19	-	-	0.26	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	23.2%	22.0%	-1.2%	23.9%	25.0%	1.1%	24.2%	24.7%	0.5%
Above average	52.6%	55.8%	3.2%	53.8%	52.6%	-1.2%	54.0%	53.8%	-0.2%
Average	22.5%	20.3%	-2.2%	21.0%	20.5%	-0.5%	20.6%	20.1%	-0.5%
Below average	1.5%	1.9%	0.4%	1.2%	1.8%	0.6%	1.1%	1.3%	0.2%
Lowest 10%	0.1%	0.0%	-0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Total (n)	719	719	-	2,705	2,705	-	11,609	11,609	-
Mean	3.97	3.98	0.01	4.00	4.00	0.00	4.01	4.02	0.01
Standard Deviation	0.73	0.71	-	0.71	0.73	-	0.71	0.72	-
Significance	-		-	-		-	-		-
Effect Size	-	0.01	-	-	0.00	-	-	0.01	-
Creativity									
Highest 10%	12.5%	13.9%	1.4%	14.0%	16.0%	2.0%	14.5%	17.3%	2.8%
Above average	39.7%	38.7%	-1.0%	41.0%	39.9%	-1.1%	41.3%	41.5%	0.2%
Average	35.6%	39.0%	3.4%	35.3%	36.0%	0.7%	35.7%	34.2%	-1.5%
Below average	10.7%	8.0%	-2.7%	8.8%	7.3%	-1.5%	7.9%	6.5%	-1.4%
Lowest 10%	1.5%	0.4%	-1.1%	1.0%	0.7%	-0.3%	0.6%	0.5%	-0.1%
Total (n)	721	721	-	2,707	2,707	-	11,624	11,624	-
Mean	3.51	3.58	0.07	3.58	3.63	0.05	3.61	3.69	0.08
Standard Deviation	0.90	0.84	-	0.87	0.86	-	0.85	0.85	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	0.08	-	-	0.06	-	-	0.10	-
Drive to achieve									
Highest 10%	36.2%	29.3%	-6.9%	38.9%	34.6%	-4.3%	35.4%	35.3%	-0.1%
Above average	42.2%	44.8%	2.6%	42.8%	43.8%	1.0%	44.5%	44.1%	-0.4%
Average	18.4%	22.2%	3.8%	16.7%	18.5%	1.8%	18.4%	17.9%	-0.5%
Below average	2.9%	3.3%	0.4%	1.4%	2.8%	1.4%	1.6%	2.5%	0.9%
Lowest 10%	0.3%	0.4%	0.1%	0.2%	0.3%	0.1%	0.1%	0.3%	0.2%
Total (n)	721	721	-	2,707	2,707	-	11,622	11,622	-
Mean	4.11	3.99	-0.12	4.19	4.09	-0.10	4.13	4.12	-0.01
Standard Deviation	0.82	0.83	-	0.77	0.81	-	0.77	0.80	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.13	-	-	-0.11	-	-	-0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	19.6%	14.6%	-5.0%	19.8%	15.4%	-4.4%	18.3%	15.8%	-2.5%
Above average	32.9%	33.6%	0.7%	37.0%	35.7%	-1.3%	37.4%	36.6%	-0.8%
Average	36.5%	36.9%	0.4%	35.4%	37.3%	1.9%	37.1%	37.4%	0.3%
Below average	9.2%	13.2%	4.0%	7.1%	10.6%	3.5%	6.6%	9.3%	2.7%
Lowest 10%	1.8%	1.7%	-0.1%	0.7%	1.0%	0.3%	0.5%	0.9%	0.4%
Total (n)	720	720	-	2,701	2,701	-	11,605	11,605	-
Mean	3.59	3.46	-0.13	3.68	3.54	-0.14	3.66	3.57	-0.09
Standard Deviation	0.96	0.95	-	0.89	0.91	-	0.87	0.90	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.14	-	-	-0.09	-
Leadership ability									
Highest 10%	19.7%	19.6%	-0.1%	23.7%	24.5%	0.8%	22.0%	25.0%	3.0%
Above average	36.2%	43.7%	7.5%	40.7%	44.1%	3.4%	41.1%	44.6%	3.5%
Average	31.8%	27.7%	-4.1%	27.9%	25.6%	-2.3%	29.7%	25.6%	-4.1%
Below average	10.8%	8.5%	-2.3%	7.0%	5.4%	-1.6%	6.6%	4.4%	-2.2%
Lowest 10%	1.4%	0.6%	-0.8%	0.8%	0.5%	-0.3%	0.6%	0.4%	-0.2%
Total (n)	719	719	-	2,703	2,703	-	11,602	11,602	-
Mean	3.62	3.73	0.11	3.80	3.87	0.07	3.77	3.89	0.12
Standard Deviation	0.97	0.89	-	0.91	0.86	-	0.88	0.84	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.08	-	-	0.14	-
Mathematical ability									
Highest 10%	20.4%	13.3%	-7.1%	16.7%	11.8%	-4.9%	12.3%	9.8%	-2.5%
Above average	39.3%	36.5%	-2.8%	37.1%	32.5%	-4.6%	33.6%	28.9%	-4.7%
Average	30.4%	37.1%	6.7%	33.2%	38.7%	5.5%	36.5%	39.7%	3.2%
Below average	8.8%	11.3%	2.5%	11.4%	15.0%	3.6%	15.2%	18.6%	3.4%
Lowest 10%	1.1%	1.8%	0.7%	1.6%	2.0%	0.4%	2.4%	3.1%	0.7%
Total (n)	720	720	-	2,702	2,702	-	11,613	11,613	-
Mean	3.69	3.48	-0.21	3.56	3.37	-0.19	3.38	3.24	-0.14
Standard Deviation	0.93	0.92	-	0.95	0.94	-	0.96	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.23	-	-	-0.16	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	15.0%	11.7%	-3.3%	18.7%	13.8%	-4.9%	19.4%	15.8%	-3.6%
Above average	31.2%	34.4%	3.2%	35.6%	35.1%	-0.5%	36.6%	36.1%	-0.5%
Average	43.0%	39.9%	-3.1%	38.3%	40.1%	1.8%	36.8%	38.5%	1.7%
Below average	10.2%	13.2%	3.0%	7.0%	10.5%	3.5%	6.8%	8.9%	2.1%
Lowest 10%	0.7%	0.8%	0.1%	0.3%	0.6%	0.3%	0.4%	0.8%	0.4%
Total (n)	719	719	-	2,698	2,698	-	11,609	11,609	-
Mean	3.50	3.43	-0.07	3.65	3.51	-0.14	3.68	3.57	-0.11
Standard Deviation	0.89	0.89	-	0.87	0.88	-	0.88	0.89	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	-0.16	-	-	-0.13	-
Public speaking ability									
Highest 10%	11.8%	11.4%	-0.4%	12.6%	15.0%	2.4%	11.6%	14.7%	3.1%
Above average	26.4%	35.6%	9.2%	28.0%	35.4%	7.4%	27.9%	36.1%	8.2%
Average	35.7%	35.0%	-0.7%	37.5%	35.1%	-2.4%	37.3%	35.8%	-1.5%
Below average	20.7%	15.3%	-5.4%	18.0%	12.7%	-5.3%	19.6%	11.9%	-7.7%
Lowest 10%	5.4%	2.8%	-2.6%	3.8%	1.8%	-2.0%	3.5%	1.6%	-1.9%
Total (n)	720	720	-	2,701	2,701	-	11,614	11,614	-
Mean	3.18	3.38	0.20	3.28	3.49	0.21	3.24	3.50	0.26
Standard Deviation	1.06	0.97	-	1.02	0.96	-	1.01	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.22	-	-	0.23	-	-	0.28	-
Self-confidence (intellectual)									
Highest 10%	20.6%	16.3%	-4.3%	19.6%	20.0%	0.4%	17.1%	19.3%	2.2%
Above average	42.1%	48.2%	6.1%	43.5%	45.9%	2.4%	43.7%	46.5%	2.8%
Average	32.1%	29.6%	-2.5%	32.4%	29.3%	-3.1%	33.8%	29.5%	-4.3%
Below average	4.9%	5.6%	0.7%	4.0%	4.6%	0.6%	5.0%	4.4%	-0.6%
Lowest 10%	0.4%	0.4%	0.0%	0.4%	0.3%	-0.1%	0.5%	0.3%	-0.2%
Total (n)	720	720	-	2,703	2,703	-	11,607	11,607	-
Mean	3.78	3.74	-0.04	3.78	3.81	0.03	3.72	3.80	0.08
Standard Deviation	0.84	0.81	-	0.82	0.82	-	0.82	0.81	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.05	-	-	0.03	-	-	0.09	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	13.2%	11.5%	-1.7%	13.5%	14.7%	1.2%	13.2%	15.6%	2.4%
Above average	32.6%	33.9%	1.3%	36.3%	36.0%	-0.3%	34.8%	37.4%	2.6%
Average	37.5%	36.7%	-0.8%	37.7%	35.7%	-2.0%	38.9%	35.3%	-3.6%
Below average	14.9%	16.7%	1.8%	11.1%	12.6%	1.5%	11.6%	10.8%	-0.8%
Lowest 10%	1.8%	1.3%	-0.5%	1.3%	1.0%	-0.3%	1.4%	0.9%	-0.5%
Total (n)	720	720	-	2,700	2,700	-	11,608	11,608	-
Mean	3.41	3.38	-0.03	3.50	3.51	0.01	3.47	3.56	0.09
Standard Deviation	0.95	0.94	-	0.91	0.92	-	0.91	0.91	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.03	-	-	0.01	-	-	0.10	-
Self-understanding									
Highest 10%	20.7%	21.8%	1.1%	19.4%	23.5%	4.1%	17.0%	23.0%	6.0%
Above average	36.6%	44.2%	7.6%	39.7%	44.3%	4.6%	41.4%	45.5%	4.1%
Average	36.2%	30.2%	-6.0%	36.2%	29.1%	-7.1%	37.3%	28.9%	-8.4%
Below average	5.7%	3.6%	-2.1%	4.2%	3.0%	-1.2%	3.9%	2.4%	-1.5%
Lowest 10%	0.7%	0.1%	-0.6%	0.5%	0.1%	-0.4%	0.4%	0.3%	-0.1%
Total (n)	715	715	-	2,695	2,695	-	11,573	11,573	-
Mean	3.71	3.84	0.13	3.73	3.88	0.15	3.71	3.88	0.17
Standard Deviation	0.88	0.81	-	0.83	0.80	-	0.80	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.16	-	-	0.19	-
Spirituality									
Highest 10%	9.8%	9.5%	-0.3%	12.5%	11.5%	-1.0%	13.4%	11.1%	-2.3%
Above average	25.3%	23.5%	-1.8%	27.4%	26.6%	-0.8%	28.9%	28.3%	-0.6%
Average	38.4%	40.9%	2.5%	39.1%	39.1%	0.0%	37.5%	38.8%	1.3%
Below average	16.5%	15.8%	-0.7%	14.8%	15.1%	0.3%	14.9%	15.0%	0.1%
Lowest 10%	10.1%	10.3%	0.2%	6.2%	7.6%	1.4%	5.3%	6.8%	1.5%
Total (n)	716	716	-	2,687	2,687	-	11,547	11,547	-
Mean	3.08	3.06	-0.02	3.25	3.19	-0.06	3.30	3.22	-0.08
Standard Deviation	1.10	1.09	-	1.05	1.07	-	1.05	1.05	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.02	-	-	-0.06	-	-	-0.08	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	21.1%	22.4%	1.3%	20.7%	23.8%	3.1%	20.2%	22.7%	2.5%
Above average	48.1%	50.8%	2.7%	47.8%	50.2%	2.4%	49.2%	51.1%	1.9%
Average	28.5%	23.8%	-4.7%	29.8%	23.7%	-6.1%	28.7%	24.2%	-4.5%
Below average	2.1%	2.9%	0.8%	1.7%	2.3%	0.6%	1.8%	1.7%	-0.1%
Lowest 10%	0.3%	0.1%	-0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.1%
Total (n)	720	720	-	2,697	2,697	-	11,593	11,593	-
Mean	3.88	3.92	0.04	3.87	3.95	0.08	3.88	3.94	0.06
Standard Deviation	0.77	0.77	-	0.75	0.76	-	0.74	0.75	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.09	-	-	0.07	-
Writing ability									
Highest 10%	14.7%	17.9%	3.2%	15.3%	19.7%	4.4%	13.0%	19.1%	6.1%
Above average	37.0%	42.4%	5.4%	39.3%	44.0%	4.7%	39.0%	44.0%	5.0%
Average	36.3%	31.5%	-4.8%	36.8%	30.1%	-6.7%	38.6%	31.1%	-7.5%
Below average	10.0%	7.8%	-2.2%	7.7%	5.8%	-1.9%	8.5%	5.4%	-3.1%
Lowest 10%	1.9%	0.4%	-1.5%	1.0%	0.3%	-0.7%	0.8%	0.4%	-0.4%
Total (n)	721	721	-	2,695	2,695	-	11,606	11,606	-
Mean	3.53	3.70	0.17	3.60	3.77	0.17	3.55	3.76	0.21
Standard Deviation	0.93	0.87	-	0.87	0.84	-	0.85	0.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.20	-	-	0.25	-
Ability to see the world from someone else's perspective									
Highest 10%	23.1%	30.1%	7.0%	20.8%	29.9%	9.1%	18.8%	27.9%	9.1%
Above average	50.6%	50.9%	0.3%	51.2%	51.2%	0.0%	48.9%	52.0%	3.1%
Average	25.0%	17.8%	-7.2%	26.6%	18.2%	-8.4%	30.3%	19.2%	-11.1%
Below average	1.3%	0.9%	-0.4%	1.3%	0.6%	-0.7%	1.9%	0.8%	-1.1%
Lowest 10%	0.0%	0.2%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	532	432	-	2,607	2,169	-	11,841	10,601	-
Mean	3.95	4.10	0.15	3.91	4.10	0.19	3.84	4.07	0.23
Standard deviation	0.73	0.73	-	0.73	0.71	-	0.74	0.71	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.23	-	-	0.28	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	38.8%	32.1%	-6.7%	31.8%	31.4%	-0.4%	28.3%	28.6%	0.3%
Above average	46.4%	51.0%	4.6%	48.8%	50.4%	1.6%	47.8%	52.1%	4.3%
Average	13.6%	15.5%	1.9%	18.2%	16.9%	-1.3%	22.0%	18.1%	-3.9%
Below average	1.2%	0.9%	-0.3%	1.2%	1.1%	-0.1%	1.7%	1.0%	-0.7%
Lowest 10%	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Total (n)	433	433	-	2,172	2,172	-	10,593	10,593	-
Mean	4.23	4.13	-0.10	4.11	4.12	0.01	4.03	4.08	0.05
Standard deviation	0.72	0.73	-	0.73	0.73	-	0.76	0.72	-
Significance	-	*	-	-		-	-	***	-
Effect size	-	-0.12	-	-	0.01	-	-	0.06	-
Openness to having my own views challenged									
Highest 10%	23.3%	24.5%	1.2%	19.2%	20.6%	1.4%	16.9%	18.9%	2.0%
Above average	40.4%	43.4%	3.0%	43.5%	46.3%	2.8%	41.2%	46.7%	5.5%
Average	31.6%	26.8%	-4.8%	31.3%	29.8%	-1.5%	36.1%	31.3%	-4.8%
Below average	4.6%	5.1%	0.5%	5.7%	3.0%	-2.7%	5.4%	2.8%	-2.6%
Lowest 10%	0.0%	0.2%	0.2%	0.3%	0.2%	-0.1%	0.4%	0.2%	-0.2%
Total (n)	433	433	-	2,175	2,175	-	10,601	10,601	-
Mean	3.82	3.87	0.05	3.76	3.84	0.08	3.69	3.81	0.12
Standard deviation	0.84	0.85	-	0.84	0.79	-	0.83	0.78	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.05	-	-	0.08	-	-	0.13	-
Ability to discuss and negotiate controversial issues									
Highest 10%	27.8%	24.1%	-3.7%	23.7%	23.2%	-0.5%	19.9%	21.5%	1.6%
Above average	41.3%	45.0%	3.7%	43.9%	46.7%	2.8%	42.5%	45.6%	3.1%
Average	26.9%	25.1%	-1.8%	28.7%	25.5%	-3.2%	32.7%	29.3%	-3.4%
Below average	3.5%	5.1%	1.6%	3.5%	4.0%	0.5%	4.6%	3.3%	-1.3%
Lowest 10%	0.5%	0.7%	0.2%	0.3%	0.5%	0.2%	0.2%	0.3%	0.1%
Total (n)	431	431	-	2,173	2,173	-	10,595	10,595	-
Mean	3.93	3.87	-0.06	3.87	3.88	0.01	3.77	3.85	0.08
Standard deviation	0.85	0.86	-	0.82	0.82	-	0.82	0.80	-
Significance	-		-	-		-	-	***	-
Effect size	-	-0.07	-	-	0.01	-	-	0.09	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	36.7%	31.9%	-4.8%	32.6%	31.4%	-1.2%	29.4%	29.1%	-0.3%
Above average	46.0%	49.0%	3.0%	50.0%	50.9%	0.9%	50.5%	52.3%	1.8%
Average	16.4%	18.0%	1.6%	16.6%	16.9%	0.3%	19.4%	17.9%	-1.5%
Below average	0.5%	0.9%	0.4%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%
Lowest 10%	0.5%	0.2%	-0.3%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%
Total (n)	433	433	-	2,172	2,172	-	10,604	10,604	-
Mean	4.18	4.11	-0.07	4.14	4.13	-0.01	4.08	4.10	0.02
Standard deviation	0.75	0.74	-	0.71	0.72	-	0.72	0.70	-
Significance	-		-	-		-	-		-
Effect size	-	-0.08	-	-	-0.01	-	-	0.02	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	4.9%	6.1%	1.2%	7.6%	7.5%	-0.1%	8.0%	9.1%	1.1%
Very important	8.4%	13.5%	5.1%	9.5%	11.4%	1.9%	9.3%	11.4%	2.1%
Somewhat important	31.5%	28.6%	-2.9%	23.5%	25.4%	1.9%	22.7%	25.4%	2.7%
Not important	55.3%	51.8%	-3.5%	59.4%	55.7%	-3.7%	60.0%	54.0%	-6.0%
Total (n)	657	657	-	2,505	2,505	-	11,104	11,104	-
Mean	1.63	1.74	0.11	1.65	1.71	0.06	1.65	1.76	0.11
Standard Deviation	0.83	0.91	-	0.93	0.94	-	0.94	0.98	-
Significance	-	**	-	-	**	-	-	***	-
Effect Size	-	0.12	-	-	0.07	-	-	0.12	-
Becoming an authority in my field									
Essential	17.4%	22.1%	4.7%	19.8%	22.5%	2.7%	17.2%	21.3%	4.1%
Very important	39.9%	40.4%	0.5%	40.0%	40.8%	0.8%	40.7%	42.6%	1.9%
Somewhat important	33.2%	27.9%	-5.3%	32.2%	29.4%	-2.8%	33.5%	28.8%	-4.7%
Not important	9.5%	9.6%	0.1%	8.0%	7.3%	-0.7%	8.6%	7.4%	-1.2%
Total (n)	656	656	-	2,507	2,507	-	11,096	11,096	-
Mean	2.65	2.75	0.10	2.72	2.78	0.06	2.67	2.78	0.11
Standard Deviation	0.87	0.91	-	0.87	0.88	-	0.86	0.86	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	0.10	-	-	0.06	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	14.1%	17.5%	3.4%	16.3%	17.6%	1.3%	14.6%	17.0%	2.4%
Very important	41.3%	40.6%	-0.7%	41.4%	42.3%	0.9%	40.0%	43.4%	3.4%
Somewhat important	35.9%	32.4%	-3.5%	34.7%	32.6%	-2.1%	36.5%	32.4%	-4.1%
Not important	8.6%	9.5%	0.9%	7.6%	7.5%	-0.1%	8.9%	7.2%	-1.7%
Total (n)	651	651	-	2,493	2,493	-	11,055	11,055	-
Mean	2.61	2.66	0.05	2.66	2.70	0.04	2.60	2.70	0.10
Standard Deviation	0.83	0.88	-	0.84	0.84	-	0.84	0.83	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.05	-	-	0.04	-	-	0.10	-
Influencing the political structure									
Essential	6.9%	5.9%	-1.0%	6.8%	5.9%	-0.9%	5.8%	6.2%	0.4%
Very important	13.7%	17.7%	4.0%	15.2%	17.3%	2.1%	14.6%	15.9%	1.3%
Somewhat important	43.9%	38.8%	-5.1%	43.6%	39.1%	-4.5%	41.2%	38.8%	-2.4%
Not important	35.4%	37.6%	2.2%	34.4%	37.7%	3.3%	38.4%	39.1%	0.7%
Total (n)	649	649	-	2,482	2,482	-	11,027	11,027	-
Mean	1.92	1.92	0.00	1.94	1.91	-0.03	1.88	1.89	0.01
Standard Deviation	0.87	0.88	-	0.88	0.88	-	0.87	0.89	-
Significance	-		-	-		-	-		-
Effect Size	-	0.00	-	-	-0.03	-	-	0.01	-
Influencing social values									
Essential	9.5%	13.5%	4.0%	11.9%	14.5%	2.6%	11.3%	14.6%	3.3%
Very important	34.3%	37.7%	3.4%	35.5%	38.3%	2.8%	36.1%	39.5%	3.4%
Somewhat important	40.7%	34.6%	-6.1%	39.6%	33.7%	-5.9%	39.6%	34.3%	-5.3%
Not important	15.5%	14.2%	-1.3%	12.9%	13.4%	0.5%	13.0%	11.7%	-1.3%
Total (n)	653	653	-	2,487	2,487	-	11,029	11,029	-
Mean	2.38	2.50	0.12	2.46	2.54	0.08	2.46	2.57	0.11
Standard Deviation	0.86	0.90	-	0.86	0.90	-	0.86	0.88	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.08	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	38.8%	41.4%	2.6%	42.8%	45.0%	2.2%	44.6%	44.7%	0.1%
Very important	31.6%	29.8%	-1.8%	32.3%	30.0%	-2.3%	33.3%	32.5%	-0.8%
Somewhat important	21.3%	21.0%	-0.3%	18.5%	18.5%	0.0%	16.2%	16.6%	0.4%
Not important	8.3%	7.8%	-0.5%	6.3%	6.5%	0.2%	5.9%	6.1%	0.2%
Total (n)	652	652	-	2,495	2,495	-	11,090	11,090	-
Mean	3.01	3.05	0.04	3.12	3.14	0.02	3.17	3.16	-0.01
Standard Deviation	0.97	0.97	-	0.92	0.94	-	0.90	0.91	-
Significance	-		-	-		-	-		-
Effect Size	-	0.04	-	-	0.02	-	-	-0.01	-
Being very well off financially									
Essential	36.7%	30.4%	-6.3%	34.9%	27.8%	-7.1%	31.1%	25.1%	-6.0%
Very important	40.2%	37.4%	-2.8%	37.9%	37.6%	-0.3%	37.9%	37.2%	-0.7%
Somewhat important	20.5%	29.0%	8.5%	23.3%	29.4%	6.1%	26.1%	31.3%	5.2%
Not important	2.6%	3.2%	0.6%	3.9%	5.1%	1.2%	5.0%	6.4%	1.4%
Total (n)	649	649	-	2,493	2,493	-	11,089	11,089	-
Mean	3.11	2.95	-0.16	3.04	2.88	-0.16	2.95	2.81	-0.14
Standard Deviation	0.82	0.85	-	0.86	0.87	-	0.88	0.88	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.18	-	-	-0.16	-
Helping others who are in difficulty									
Essential	28.3%	30.4%	2.1%	29.0%	33.2%	4.2%	29.2%	34.0%	4.8%
Very important	39.9%	47.0%	7.1%	43.8%	44.2%	0.4%	44.4%	46.0%	1.6%
Somewhat important	29.2%	20.2%	-9.0%	24.7%	20.8%	-3.9%	24.2%	18.5%	-5.7%
Not important	2.6%	2.3%	-0.3%	2.5%	1.8%	-0.7%	2.2%	1.6%	-0.6%
Total (n)	647	647	-	2,488	2,488	-	11,059	11,059	-
Mean	2.94	3.06	0.12	2.99	3.09	0.10	3.01	3.12	0.11
Standard Deviation	0.82	0.77	-	0.80	0.78	-	0.79	0.76	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.11	-	-	0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	7.7%	9.1%	1.4%	6.0%	7.7%	1.7%	5.1%	6.6%	1.5%
Very important	21.0%	20.6%	-0.4%	15.2%	15.0%	-0.2%	13.4%	14.7%	1.3%
Somewhat important	38.5%	33.1%	-5.4%	34.1%	29.8%	-4.3%	30.9%	27.7%	-3.2%
Not important	32.8%	37.1%	4.3%	44.6%	47.5%	2.9%	50.6%	51.1%	0.5%
Total (n)	649	649	-	2,484	2,484	-	11,024	11,024	-
Mean	2.04	2.02	-0.02	1.83	1.83	0.00	1.73	1.77	0.04
Standard Deviation	0.92	0.97	-	0.90	0.95	-	0.88	0.93	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	0.00	-	-	0.04	-
Writing original works (poems, novels, etc.)									
Essential	6.0%	6.2%	0.2%	6.4%	7.8%	1.4%	6.4%	8.5%	2.1%
Very important	7.3%	12.4%	5.1%	9.1%	11.8%	2.7%	9.5%	12.4%	2.9%
Somewhat important	28.0%	30.6%	2.6%	26.1%	28.0%	1.9%	24.0%	27.1%	3.1%
Not important	58.7%	50.9%	-7.8%	58.4%	52.4%	-6.0%	60.0%	52.1%	-7.9%
Total (n)	647	647	-	2,480	2,480	-	11,025	11,025	-
Mean	1.61	1.74	0.13	1.63	1.75	0.12	1.62	1.77	0.15
Standard Deviation	0.86	0.90	-	0.89	0.94	-	0.90	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.13	-	-	0.16	-
Creating artistic work (painting, sculpture, etc.)									
Essential	3.9%	5.9%	2.0%	4.6%	6.4%	1.8%	6.5%	9.2%	2.7%
Very important	8.0%	11.4%	3.4%	8.5%	10.5%	2.0%	9.2%	11.8%	2.6%
Somewhat important	27.2%	31.1%	3.9%	24.1%	27.3%	3.2%	22.0%	24.9%	2.9%
Not important	60.9%	51.6%	-9.3%	62.8%	55.8%	-7.0%	62.3%	54.1%	-8.2%
Total (n)	647	647	-	2,476	2,476	-	11,024	11,024	-
Mean	1.55	1.72	0.17	1.55	1.67	0.12	1.60	1.76	0.16
Standard Deviation	0.80	0.89	-	0.83	0.90	-	0.90	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.13	-	-	0.17	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	15.0%	14.6%	-0.4%	16.2%	15.4%	-0.8%	14.7%	15.4%	0.7%
Very important	26.3%	26.6%	0.3%	23.5%	24.5%	1.0%	21.9%	23.5%	1.6%
Somewhat important	34.5%	32.7%	-1.8%	32.0%	31.6%	-0.4%	30.7%	30.6%	-0.1%
Not important	24.1%	26.2%	2.1%	28.2%	28.6%	0.4%	32.7%	30.5%	-2.2%
Total (n)	646	646	-	2,472	2,472	-	11,012	11,012	-
Mean	2.32	2.30	-0.02	2.28	2.27	-0.01	2.18	2.24	0.06
Standard Deviation	1.00	1.01	-	1.04	1.04	-	1.05	1.05	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	-0.01	-	-	0.06	-
Becoming involved in programs to clean up the environment									
Essential	9.0%	8.5%	-0.5%	7.9%	8.3%	0.4%	8.6%	9.0%	0.4%
Very important	27.6%	28.5%	0.9%	22.8%	24.8%	2.0%	21.9%	23.7%	1.8%
Somewhat important	45.0%	45.0%	0.0%	48.3%	46.3%	-2.0%	47.1%	46.4%	-0.7%
Not important	18.4%	18.0%	-0.4%	21.0%	20.6%	-0.4%	22.4%	20.9%	-1.5%
Total (n)	645	645	-	2,476	2,476	-	11,021	11,021	-
Mean	2.27	2.28	0.01	2.18	2.21	0.03	2.17	2.21	0.04
Standard Deviation	0.86	0.86	-	0.85	0.86	-	0.87	0.87	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.01	-	-	0.03	-	-	0.04	-
Developing a meaningful philosophy of life									
Essential	30.1%	30.3%	0.2%	22.7%	26.7%	4.0%	22.0%	27.5%	5.5%
Very important	29.7%	33.8%	4.1%	33.3%	36.0%	2.7%	32.5%	35.1%	2.6%
Somewhat important	29.5%	26.1%	-3.4%	30.0%	26.3%	-3.7%	30.1%	26.5%	-3.6%
Not important	10.7%	9.7%	-1.0%	13.9%	10.9%	-3.0%	15.4%	10.9%	-4.5%
Total (n)	647	647	-	2,475	2,475	-	11,014	11,014	-
Mean	2.79	2.85	0.06	2.65	2.79	0.14	2.61	2.79	0.18
Standard Deviation	0.99	0.97	-	0.98	0.96	-	0.99	0.97	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.13	-	-	0.16	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	9.3%	9.7%	0.4%	8.4%	10.4%	2.0%	8.6%	11.3%	2.7%
Very important	26.5%	29.9%	3.4%	26.6%	30.2%	3.6%	26.5%	31.0%	4.5%
Somewhat important	42.7%	40.3%	-2.4%	47.1%	41.3%	-5.8%	46.4%	41.2%	-5.2%
Not important	21.5%	20.1%	-1.4%	17.9%	18.1%	0.2%	18.6%	16.5%	-2.1%
Total (n)	642	642	-	2,460	2,460	-	10,972	10,972	-
Mean	2.24	2.29	0.05	2.25	2.33	0.08	2.25	2.37	0.12
Standard Deviation	0.89	0.90	-	0.85	0.89	-	0.85	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.08	-	-	0.12	-
Helping to promote racial understanding									
Essential	13.2%	11.8%	-1.4%	11.9%	12.6%	0.7%	9.9%	11.9%	2.0%
Very important	27.0%	29.1%	2.1%	27.6%	30.0%	2.4%	26.7%	29.3%	2.6%
Somewhat important	44.2%	40.5%	-3.7%	44.7%	40.2%	-4.5%	45.1%	41.3%	-3.8%
Not important	15.7%	18.6%	2.9%	15.8%	17.2%	1.4%	18.2%	17.4%	-0.8%
Total (n)	645	645	-	2,470	2,470	-	10,986	10,986	-
Mean	2.38	2.34	-0.04	2.36	2.38	0.02	2.28	2.36	0.08
Standard Deviation	0.90	0.91	-	0.89	0.91	-	0.88	0.90	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.04	-	-	0.02	-	-	0.08	-
Keeping up to date with political affairs									
Essential	15.0%	13.3%	-1.7%	13.2%	13.9%	0.7%	12.2%	13.1%	0.9%
Very important	28.3%	31.6%	3.3%	31.0%	30.5%	-0.5%	29.9%	30.0%	0.1%
Somewhat important	41.5%	39.6%	-1.9%	41.2%	40.1%	-1.1%	40.4%	40.5%	0.1%
Not important	15.2%	15.5%	0.3%	14.7%	15.5%	0.8%	17.5%	16.4%	-1.1%
Total (n)	646	646	-	2,469	2,469	-	11,003	11,003	-
Mean	2.43	2.43	0.00	2.43	2.43	0.00	2.37	2.40	0.03
Standard Deviation	0.92	0.91	-	0.90	0.91	-	0.91	0.91	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.00	-	-	0.00	-	-	0.03	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	12.0%	12.1%	0.1%	11.2%	13.5%	2.3%	10.8%	13.9%	3.1%
Very important	24.4%	28.4%	4.0%	27.9%	31.1%	3.2%	27.7%	31.6%	3.9%
Somewhat important	41.0%	36.8%	-4.2%	41.2%	37.3%	-3.9%	40.9%	37.4%	-3.5%
Not important	22.7%	22.7%	0.0%	19.8%	18.1%	-1.7%	20.6%	17.2%	-3.4%
Total (n)	644	644	-	2,469	2,469	-	10,993	10,993	-
Mean	2.26	2.30	0.04	2.30	2.40	0.10	2.29	2.42	0.13
Standard Deviation	0.94	0.95	-	0.91	0.93	-	0.91	0.93	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.10	-	-	0.13	-
Improving my understanding of other countries and cultures									
Essential	23.1%	23.4%	0.3%	23.5%	25.3%	1.8%	22.3%	25.6%	3.3%
Very important	36.5%	44.1%	7.6%	37.0%	42.3%	5.3%	37.1%	40.5%	3.4%
Somewhat important	34.9%	28.0%	-6.9%	33.9%	27.8%	-6.1%	33.3%	28.8%	-4.5%
Not important	5.4%	4.5%	-0.9%	5.6%	4.6%	-1.0%	7.3%	5.1%	-2.2%
Total (n)	644	644	-	2,468	2,468	-	10,995	10,995	-
Mean	2.77	2.86	0.09	2.78	2.88	0.10	2.74	2.87	0.13
Standard deviation	0.86	0.82	-	0.87	0.84	-	0.88	0.85	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.09	-	-	0.10	-	-	0.14	-
Adopting "green" practices to protect the environment									
Essential	23.1%	22.0%	-1.1%	19.1%	17.9%	-1.2%	18.5%	17.9%	-0.6%
Very important	37.3%	39.9%	2.6%	34.3%	35.2%	0.9%	32.1%	34.5%	2.4%
Somewhat important	33.7%	30.6%	-3.1%	36.7%	37.8%	1.1%	37.0%	38.1%	1.1%
Not important	6.0%	7.5%	1.5%	9.9%	9.1%	-0.8%	12.3%	9.6%	-2.7%
Total (n)	386	386	-	2,007	2,007	-	10,165	10,165	-
Mean	2.77	2.76	-0.01	2.63	2.62	-0.01	2.57	2.61	0.04
Standard Deviation	0.87	0.88	-	0.90	0.88	-	0.93	0.89	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.01	-	-	-0.01	-	-	0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	25.1%	39.0%	13.9%	20.6%	31.6%	11.0%	19.7%	30.3%	10.6%
Agree somewhat	40.7%	43.5%	2.8%	39.5%	40.4%	0.9%	40.9%	41.2%	0.3%
Disagree somewhat	25.6%	12.8%	-12.8%	27.1%	17.8%	-9.3%	26.0%	18.3%	-7.7%
Disagree strongly	8.5%	4.7%	-3.8%	12.7%	10.3%	-2.4%	13.4%	10.2%	-3.2%
Total (n)	680	680	-	2,512	2,512	-	10,983	10,983	-
Mean	2.83	3.17	0.34	2.68	2.93	0.25	2.67	2.92	0.25
Standard Deviation	0.91	0.82	-	0.94	0.95	-	0.94	0.94	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.37	-	-	0.26	-	-	0.26	-
Same-sex couples should have the right to legal marital status									
Agree strongly	49.9%	64.6%	14.7%	44.8%	61.9%	17.1%	43.1%	59.4%	16.3%
Agree somewhat	26.5%	19.2%	-7.3%	26.2%	19.8%	-6.4%	23.4%	19.8%	-3.6%
Disagree somewhat	13.6%	7.7%	-5.9%	15.8%	9.6%	-6.2%	15.5%	9.9%	-5.6%
Disagree strongly	10.1%	8.5%	-1.6%	13.2%	8.8%	-4.4%	18.0%	10.8%	-7.2%
Total (n)	684	684	-	2,530	2,530	-	11,062	11,062	-
Mean	3.16	3.40	0.24	3.02	3.35	0.33	2.92	3.28	0.36
Standard Deviation	1.01	0.95	-	1.07	0.97	-	1.14	1.02	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.37	-	-	0.40	-
Undocumented immigrants should be denied access to public education									
Agree strongly	13.1%	7.7%	-5.4%	14.2%	9.7%	-4.5%	16.7%	10.9%	-5.8%
Agree somewhat	25.4%	21.1%	-4.3%	28.1%	23.7%	-4.4%	29.0%	24.8%	-4.2%
Disagree somewhat	40.3%	38.8%	-1.5%	37.1%	36.9%	-0.2%	35.2%	37.8%	2.6%
Disagree strongly	21.2%	32.4%	11.2%	20.7%	29.7%	9.0%	19.2%	26.6%	7.4%
Total (n)	673	673	-	2,494	2,494	-	10,905	10,905	-
Mean	2.30	2.04	-0.26	2.36	2.13	-0.23	2.43	2.20	-0.23
Standard Deviation	0.95	0.92	-	0.96	0.95	-	0.98	0.95	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.27	-	-	-0.23	-	-	-0.22	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	42.9%	36.6%	-6.3%	36.6%	30.6%	-6.0%	35.8%	29.0%	-6.8%
Agree somewhat	41.6%	46.0%	4.4%	42.2%	46.3%	4.1%	39.4%	44.4%	5.0%
Disagree somewhat	11.6%	15.0%	3.4%	15.4%	17.6%	2.2%	17.0%	19.2%	2.2%
Disagree strongly	3.9%	2.4%	-1.5%	5.9%	5.6%	-0.3%	7.9%	7.4%	-0.5%
Total (n)	413	413	-	2,032	2,032	-	10,107	10,107	-
Mean	3.23	3.17	-0.06	3.09	3.02	-0.07	3.03	2.95	-0.08
Standard Deviation	0.80	0.77	-	0.86	0.84	-	0.92	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.08	-	-	-0.09	-
The death penalty should be abolished									
Agree strongly	13.4%	14.7%	1.3%	15.7%	19.0%	3.3%	16.4%	18.5%	2.1%
Agree somewhat	27.2%	31.8%	4.6%	26.8%	27.7%	0.9%	24.3%	28.4%	4.1%
Disagree somewhat	42.2%	41.6%	-0.6%	39.5%	39.4%	-0.1%	38.6%	37.9%	-0.7%
Disagree strongly	17.3%	11.9%	-5.4%	18.0%	14.0%	-4.0%	20.7%	15.2%	-5.5%
Total (n)	688	688	-	2,527	2,527	-	11,004	11,004	-
Mean	2.37	2.49	0.12	2.40	2.52	0.12	2.36	2.50	0.14
Standard Deviation	0.92	0.88	-	0.96	0.95	-	0.99	0.96	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.12	-	-	0.14	-
Racial discrimination is no longer a major problem in America									
Agree strongly	1.9%	2.0%	0.1%	2.3%	3.0%	0.7%	2.1%	2.6%	0.5%
Agree somewhat	10.4%	13.0%	2.6%	14.6%	14.4%	-0.2%	15.0%	14.2%	-0.8%
Disagree somewhat	45.7%	38.4%	-7.3%	47.0%	41.8%	-5.2%	48.7%	43.4%	-5.3%
Disagree strongly	42.1%	46.5%	4.4%	36.1%	40.8%	4.7%	34.2%	39.8%	5.6%
Total (n)	692	692	-	2,539	2,539	-	11,074	11,074	-
Mean	1.72	1.71	-0.01	1.83	1.79	-0.04	1.85	1.80	-0.05
Standard Deviation	0.72	0.77	-	0.75	0.79	-	0.75	0.78	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.01	-	-	-0.04	-	-	-0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	1.2%	1.3%	0.1%	3.1%	2.5%	-0.6%	3.5%	2.9%	-0.6%
Agree somewhat	12.8%	10.3%	-2.5%	19.3%	15.4%	-3.9%	20.8%	17.4%	-3.4%
Disagree somewhat	50.3%	44.6%	-5.7%	50.5%	48.2%	-2.3%	50.1%	48.7%	-1.4%
Disagree strongly	35.8%	43.8%	8.0%	27.1%	33.8%	6.7%	25.6%	31.1%	5.5%
Total (n)	682	682	-	2,495	2,495	-	10,804	10,804	-
Mean	1.79	1.69	-0.10	1.98	1.87	-0.11	2.02	1.92	-0.10
Standard Deviation	0.70	0.71	-	0.77	0.76	-	0.78	0.77	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.13	-	-	-0.12	-
Through hard work everybody can succeed in American society									
Agree strongly	28.9%	12.7%	-16.2%	35.8%	18.4%	-17.4%	35.4%	18.1%	-17.3%
Agree somewhat	40.4%	40.4%	0.0%	40.4%	43.3%	2.9%	40.9%	42.4%	1.5%
Disagree somewhat	24.9%	31.7%	6.8%	20.2%	27.0%	6.8%	19.6%	28.2%	8.6%
Disagree strongly	5.8%	15.2%	9.4%	3.7%	11.3%	7.6%	4.1%	11.3%	7.2%
Total (n)	684	684	-	2,520	2,520	-	11,018	11,018	-
Mean	2.92	2.51	-0.41	3.08	2.69	-0.39	3.08	2.67	-0.41
Standard Deviation	0.88	0.90	-	0.84	0.90	-	0.84	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.40	-	-	-0.38	-	-	-0.40	-
How often in the past year did you:									
Ask questions in class									
Frequently	45.7%	16.9%	-28.8%	57.0%	41.1%	-15.9%	59.0%	53.7%	-5.3%
Occasionally	49.2%	54.1%	4.9%	39.9%	48.1%	8.2%	38.6%	41.6%	3.0%
Not at all	5.1%	28.9%	23.8%	3.1%	10.8%	7.7%	2.4%	4.7%	2.3%
Total (n)	750	750	-	2,823	2,823	-	11,926	11,926	-
Mean	2.41	1.88	-0.53	2.54	2.30	-0.24	2.57	2.49	-0.08
Standard Deviation	0.59	0.67	-	0.56	0.65	-	0.54	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.77	-	-	-0.37	-	-	-0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	61.7%	47.1%	-14.6%	64.4%	56.8%	-7.6%	61.2%	60.7%	-0.5%
Occasionally	36.1%	42.4%	6.3%	33.8%	37.8%	4.0%	36.5%	35.4%	-1.1%
Not at all	2.1%	10.5%	8.4%	1.8%	5.4%	3.6%	2.3%	3.9%	1.6%
Total (n)	745	745	-	2,820	2,820	-	11,908	11,908	-
Mean	2.60	2.37	-0.23	2.63	2.51	-0.12	2.59	2.57	-0.02
Standard Deviation	0.53	0.66	-	0.52	0.60	-	0.54	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.33	-	-	-0.19	-	-	-0.03	-
Seek solutions to problems and explain them to others									
Frequently	59.8%	42.3%	-17.5%	59.3%	51.6%	-7.7%	55.9%	55.8%	-0.1%
Occasionally	39.0%	50.2%	11.2%	39.4%	44.3%	4.9%	42.4%	41.3%	-1.1%
Not at all	1.2%	7.5%	6.3%	1.2%	4.1%	2.9%	1.8%	2.9%	1.1%
Total (n)	743	743	-	2,808	2,808	-	11,871	11,871	-
Mean	2.59	2.35	-0.24	2.58	2.48	-0.10	2.54	2.53	-0.01
Standard Deviation	0.52	0.61	-	0.52	0.58	-	0.53	0.55	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.35	-	-	-0.15	-	-	-0.02	-
Revise your papers to improve your writing									
Frequently	47.4%	39.9%	-7.5%	57.6%	48.3%	-9.3%	57.8%	50.8%	-7.0%
Occasionally	44.3%	47.1%	2.8%	37.8%	43.9%	6.1%	38.0%	43.2%	5.2%
Not at all	8.3%	13.0%	4.7%	4.7%	7.8%	3.1%	4.2%	6.0%	1.8%
Total (n)	745	745	-	2,813	2,813	-	11,891	11,891	-
Mean	2.39	2.27	-0.12	2.53	2.41	-0.12	2.54	2.45	-0.09
Standard Deviation	0.64	0.68	-	0.59	0.63	-	0.58	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.15	-	-	-0.16	-	-	-0.12	-
Evaluate the quality or reliability of information you received									
Frequently	39.0%	41.8%	2.8%	43.3%	48.4%	5.1%	40.8%	50.1%	9.3%
Occasionally	56.2%	50.8%	-5.4%	53.3%	47.1%	-6.2%	55.4%	45.9%	-9.5%
Not at all	4.8%	7.4%	2.6%	3.4%	4.5%	1.1%	3.7%	4.0%	0.3%
Total (n)	746	746	-	2,814	2,814	-	11,874	11,874	-
Mean	2.34	2.34	0.00	2.40	2.44	0.04	2.37	2.46	0.09
Standard Deviation	0.57	0.61	-	0.56	0.58	-	0.56	0.57	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.00	-	-	0.06	-	-	0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	34.3%	25.8%	-8.5%	37.4%	33.0%	-4.4%	36.0%	34.8%	-1.2%
Occasionally	58.9%	60.2%	1.3%	58.4%	58.6%	0.2%	59.0%	57.9%	-1.1%
Not at all	6.9%	14.0%	7.1%	4.2%	8.4%	4.2%	5.0%	7.3%	2.3%
Total (n)	744	744	-	2,805	2,805	-	11,857	11,857	-
Mean	2.27	2.12	-0.15	2.33	2.25	-0.08	2.31	2.27	-0.04
Standard Deviation	0.58	0.62	-	0.55	0.59	-	0.56	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.21	-	-	-0.11	-	-	-0.06	-
Seek alternative solutions to a problem									
Frequently	47.2%	38.4%	-8.8%	47.4%	43.2%	-4.2%	44.4%	44.3%	-0.1%
Occasionally	50.5%	54.7%	4.2%	51.1%	52.8%	1.7%	53.5%	52.6%	-0.9%
Not at all	2.3%	6.9%	4.6%	1.5%	4.0%	2.5%	2.1%	3.1%	1.0%
Total (n)	742	742	-	2,796	2,796	-	11,816	11,816	-
Mean	2.45	2.32	-0.13	2.46	2.39	-0.07	2.42	2.41	-0.01
Standard Deviation	0.54	0.59	-	0.53	0.56	-	0.54	0.55	-
Significance	-	***	-	-	***	-	-		-
Effect Size	-	-0.18	-	-	-0.10	-	-	-0.01	-
Look up scientific research articles and resources									
Frequently	23.0%	45.4%	22.4%	24.8%	44.7%	19.9%	23.3%	46.7%	23.4%
Occasionally	56.6%	41.5%	-15.1%	55.1%	43.0%	-12.1%	54.5%	40.9%	-13.6%
Not at all	20.4%	13.0%	-7.4%	20.0%	12.3%	-7.7%	22.3%	12.4%	-9.9%
Total (n)	744	744	-	2,802	2,802	-	11,819	11,819	-
Mean	2.03	2.32	0.29	2.05	2.32	0.27	2.01	2.34	0.33
Standard Deviation	0.66	0.69	-	0.67	0.68	-	0.67	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.32	-	-	0.39	-
Explore topics on your own, even though it was not required for a class									
Frequently	35.1%	36.6%	1.5%	34.3%	38.5%	4.2%	30.6%	38.3%	7.7%
Occasionally	53.3%	51.7%	-1.6%	54.3%	52.8%	-1.5%	55.0%	53.7%	-1.3%
Not at all	11.6%	11.7%	0.1%	11.4%	8.7%	-2.7%	14.4%	8.1%	-6.3%
Total (n)	743	743	-	2,797	2,797	-	11,813	11,813	-
Mean	2.24	2.25	0.01	2.23	2.30	0.07	2.16	2.30	0.14
Standard Deviation	0.64	0.65	-	0.64	0.62	-	0.65	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	0.09	-	-	0.19	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	43.0%	51.9%	8.9%	50.5%	51.4%	0.9%	50.7%	53.1%	2.4%
Occasionally	50.8%	45.4%	-5.4%	45.5%	46.5%	1.0%	46.3%	45.0%	-1.3%
Not at all	6.2%	2.7%	-3.5%	4.0%	2.1%	-1.9%	3.0%	1.8%	-1.2%
Total (n)	746	746	-	2,797	2,797	-	11,829	11,829	-
Mean	2.37	2.49	0.12	2.47	2.49	0.02	2.48	2.51	0.03
Standard Deviation	0.60	0.55	-	0.57	0.54	-	0.56	0.54	-
Significance	-	***	-	-	*	-	-	***	-
Effect Size	-	0.16	-	-	0.03	-	-	0.04	-
Seek feedback on your academic work									
Frequently	45.5%	34.0%	-11.5%	54.0%	45.4%	-8.6%	54.1%	51.5%	-2.6%
Occasionally	48.6%	53.7%	5.1%	42.2%	48.4%	6.2%	41.9%	44.8%	2.9%
Not at all	5.9%	12.3%	6.4%	3.8%	6.1%	2.3%	3.9%	3.8%	-0.1%
Total (n)	745	745	-	2,797	2,797	-	11,821	11,821	-
Mean	2.40	2.22	-0.18	2.50	2.39	-0.11	2.50	2.48	-0.02
Standard Deviation	0.60	0.65	-	0.57	0.60	-	0.57	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.23	-	-	-0.15	-	-	-0.03	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
$10,000 or more	48.1%	40.3%	-7.8%	50.3%	46.8%	-3.5%	49.5%	48.0%	-1.5%
$6,000 - $9,999	12.7%	8.7%	-4.0%	11.8%	9.2%	-2.6%	11.7%	10.5%	-1.2%
$3,000 - $5,999	9.2%	9.5%	0.3%	10.1%	10.1%	0.0%	11.5%	11.1%	-0.4%
$1,000 - $2,999	11.9%	11.4%	-0.5%	10.2%	9.6%	-0.6%	11.0%	9.8%	-1.2%
Less than $1,000	9.2%	9.5%	0.3%	9.0%	9.0%	0.0%	8.3%	7.8%	-0.5%
None	8.9%	20.6%	11.7%	8.5%	15.3%	6.8%	7.9%	12.8%	4.9%
Total (n)	675	675	-	2,531	2,531	-	10,739	10,739	-
Mean	4.52	3.97	-0.55	4.59	4.29	-0.30	4.59	4.43	-0.16
Standard deviation	1.75	2.01	-	1.74	1.93	-	1.70	1.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.31	-	-	-0.19	-	-	-0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
$10,000 or more	2.4%	4.7%	2.3%	3.8%	5.1%	1.3%	3.4%	4.0%	0.6%
$6,000 - $9,999	2.5%	4.4%	1.9%	3.0%	6.7%	3.7%	3.5%	5.4%	1.9%
$3,000 - $5,999	9.9%	14.9%	5.0%	10.9%	15.8%	4.9%	12.1%	13.3%	1.2%
$1,000 - $2,999	29.9%	24.8%	-5.1%	30.1%	23.1%	-7.0%	30.7%	23.6%	-7.1%
Less than $1,000	32.6%	25.7%	-6.9%	29.0%	23.3%	-5.7%	28.6%	26.3%	-2.3%
None	22.7%	25.5%	2.8%	23.4%	26.1%	2.7%	21.8%	27.4%	5.6%
Total (n)	638	638	-	2,372	2,372	-	10,163	10,163	-
Mean	2.44	2.61	0.17	2.52	2.69	0.17	2.57	2.55	-0.02
Standard deviation	1.15	1.37	-	1.25	1.44	-	1.24	1.37	-
Significance	-	**	-	-	***	-	-		-
Effect size	-	0.11	-	-	0.11	-	-	-0.01	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
$10,000 or more	21.9%	29.5%	7.6%	37.5%	36.9%	-0.6%	48.1%	44.3%	-3.8%
$6,000 - $9,999	13.8%	12.0%	-1.8%	13.4%	12.8%	-0.6%	13.0%	13.5%	0.5%
$3,000 - $5,999	10.1%	10.2%	0.1%	10.7%	11.1%	0.4%	11.3%	12.4%	1.1%
$1,000 - $2,999	15.2%	10.4%	-4.8%	13.4%	10.5%	-2.9%	9.5%	8.6%	-0.9%
Less than $1,000	11.0%	4.5%	-6.5%	7.1%	3.8%	-3.3%	4.2%	3.4%	-0.8%
None	28.0%	33.4%	5.4%	17.9%	24.9%	7.0%	14.0%	17.9%	3.9%
Total (n)	644	644	-	2,428	2,428	-	10,396	10,396	-
Mean	3.36	3.51	0.15	4.07	3.94	-0.13	4.49	4.33	-0.16
Standard deviation	1.93	2.09	-	1.91	2.03	-	1.82	1.90	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.09	-	-	-0.08	-	-	-0.09	-
Aid which must be repaid (loans, etc.)									
$10,000 or more	11.4%	16.6%	5.2%	16.3%	26.7%	10.4%	17.0%	33.3%	16.3%
$6,000 - $9,999	8.2%	14.5%	6.3%	9.9%	13.0%	3.1%	11.8%	14.4%	2.6%
$3,000 - $5,999	18.6%	13.8%	-4.8%	18.4%	12.5%	-5.9%	20.0%	11.9%	-8.1%
$1,000 - $2,999	9.2%	5.3%	-3.9%	9.5%	5.2%	-4.3%	10.7%	4.8%	-5.9%
Less than $1,000	4.2%	1.9%	-2.3%	3.2%	1.5%	-1.7%	2.9%	1.5%	-1.4%
None	48.4%	47.9%	-0.5%	42.8%	41.1%	-1.7%	37.6%	34.2%	-3.4%
Total (n)	622	622	-	2,326	2,326	-	9,980	9,980	-
Mean	2.68	2.95	0.27	2.98	3.35	0.37	3.17	3.70	0.53
Standard deviation	1.85	2.04	-	1.95	2.14	-	1.93	2.14	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.20	-	-	0.31	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

All Respondents

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
$10,000 or more	1.2%	1.2%	0.0%	1.7%	2.2%	0.5%	2.3%	3.3%	1.0%
$6,000 - $9,999	0.0%	0.7%	0.7%	0.4%	1.3%	0.9%	1.0%	1.7%	0.7%
$3,000 - $5,999	0.7%	0.9%	0.2%	0.8%	2.3%	1.5%	1.3%	2.6%	1.3%
$1,000 - $2,999	1.2%	2.1%	0.9%	2.4%	3.9%	1.5%	2.5%	4.3%	1.8%
Less than $1,000	5.9%	6.4%	0.5%	4.2%	6.4%	2.2%	4.5%	6.4%	1.9%
None	91.1%	88.7%	-2.4%	90.6%	84.0%	-6.6%	88.5%	81.7%	-6.8%
Total (n)	425	425	-	1,578	1,578	-	6,312	6,312	-
Mean	1.16	1.22	0.06	1.21	1.37	0.16	1.29	1.46	0.17
Standard deviation	0.66	0.77	-	0.81	1.02	-	0.95	1.17	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.06	-	-	0.14	-	-	0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	325	325	-	1,194	1,194	-	4,428	4,428	-
What was your average grade?									
A or A+	38.1%	13.2%	-24.9%	33.7%	15.2%	-18.5%	28.2%	14.8%	-13.4%
A-	38.1%	20.4%	-17.7%	35.0%	23.6%	-11.4%	29.9%	24.0%	-5.9%
B+	19.2%	24.2%	5.0%	18.7%	22.2%	3.5%	21.5%	24.2%	2.7%
B	4.2%	22.6%	18.4%	10.2%	22.3%	12.1%	14.7%	20.6%	5.9%
B-	0.4%	9.8%	9.4%	1.5%	9.2%	7.7%	3.7%	9.4%	5.7%
C+	0.0%	5.7%	5.7%	0.7%	5.4%	4.7%	1.4%	5.0%	3.6%
C	0.0%	3.8%	3.8%	0.3%	2.0%	1.7%	0.5%	2.0%	1.5%
D	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Total (n)	265	265	-	965	965	-	3,848	3,848	-
Mean	7.09	5.71	-1.38	6.86	5.89	-0.97	6.58	5.91	-0.67
Standard Deviation	0.88	1.58	-	1.11	1.50	-	1.27	1.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.88	-	-	-0.67	-	-	-0.49	-
Your current religious preference:									
Baptist	5.4%	3.9%	-1.5%	3.7%	2.5%	-1.2%	6.9%	5.9%	-1.0%
Buddhist	5.4%	5.8%	0.4%	2.3%	2.7%	0.4%	1.1%	1.3%	0.2%
Church of Christ	3.1%	0.8%	-2.3%	2.5%	1.6%	-0.9%	3.5%	2.0%	-1.5%
Eastern Orthodox	0.0%	0.0%	0.0%	1.0%	1.0%	0.0%	0.6%	0.6%	0.0%
Episcopalian	1.5%	1.9%	0.4%	1.5%	1.2%	-0.3%	1.7%	1.7%	0.0%
Hindu	1.5%	1.2%	-0.3%	1.1%	1.1%	0.0%	0.5%	0.5%	0.0%
Jewish	4.2%	2.3%	-1.9%	2.9%	3.1%	0.2%	2.7%	3.4%	0.7%
LDS (Mormon)	1.2%	1.2%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.0%
Lutheran	1.5%	1.2%	-0.3%	4.7%	4.2%	-0.5%	5.0%	4.5%	-0.5%
Methodist	0.8%	0.4%	-0.4%	2.7%	1.7%	-1.0%	4.2%	3.2%	-1.0%
Muslim	0.8%	1.2%	0.4%	1.7%	1.9%	0.2%	0.9%	1.0%	0.1%
Presbyterian	7.3%	5.4%	-1.9%	4.1%	3.8%	-0.3%	4.0%	3.5%	-0.5%
Quaker	0.4%	0.0%	-0.4%	0.1%	0.1%	0.0%	0.3%	0.3%	0.0%
Roman Catholic	13.5%	9.7%	-3.8%	32.5%	26.0%	-6.5%	30.7%	25.5%	-5.2%
Seventh Day Adventist	0.0%	0.4%	0.4%	0.2%	0.3%	0.1%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.4%	0.3%	-0.1%	0.9%	0.8%	-0.1%
Other Christian	10.8%	12.0%	1.2%	11.7%	12.4%	0.7%	14.6%	15.4%	0.8%
Other Religion	3.5%	2.3%	-1.2%	1.9%	2.2%	0.3%	2.3%	2.8%	0.5%
None	39.0%	50.6%	11.6%	24.6%	33.4%	8.8%	19.8%	27.2%	7.4%
Total (n)	259	259	-	927	927	-	3,737	3,737	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.7%	5.3%	2.6%	3.3%	5.2%	1.9%	3.5%	4.3%	0.8%
Liberal	36.6%	37.8%	1.2%	29.2%	26.8%	-2.4%	26.5%	24.8%	-1.7%
Middle-of-the-road	45.0%	42.7%	-2.3%	41.1%	43.8%	2.7%	39.9%	42.8%	2.9%
Conservative	15.3%	12.6%	-2.7%	24.8%	22.2%	-2.6%	27.5%	26.0%	-1.5%
Far right	0.4%	1.5%	1.1%	1.7%	2.0%	0.3%	2.7%	2.0%	-0.7%
Total (n)	262	262	-	909	909	-	3,728	3,728	-
Mean	3.26	3.33	0.07	3.08	3.11	0.03	3.01	3.03	0.02
Standard Deviation	0.76	0.82	-	0.86	0.87	-	0.89	0.87	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.09	-	-	0.04	-	-	0.03	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Biological Science	22.5%	29.3%	6.8%	11.8%	15.3%	3.5%	11.1%	12.0%	0.9%
Business	4.3%	4.3%	0.0%	22.5%	21.2%	-1.3%	22.4%	19.9%	-2.5%
Education	0.4%	0.0%	-0.4%	1.9%	1.2%	-0.7%	5.1%	3.3%	-1.8%
Engineering	29.3%	23.9%	-5.4%	18.9%	15.5%	-3.4%	9.8%	7.4%	-2.4%
English	1.1%	1.1%	0.0%	1.0%	1.5%	0.5%	1.7%	2.7%	1.0%
Health Professional	5.4%	0.0%	-5.4%	6.2%	0.9%	-5.3%	6.2%	1.0%	-5.2%
History or Political Science	3.6%	6.2%	2.6%	5.9%	8.0%	2.1%	7.4%	9.5%	2.1%
Humanities	0.7%	1.8%	1.1%	3.2%	4.7%	1.5%	4.2%	7.8%	3.6%
Fine Arts	1.4%	1.1%	-0.3%	3.2%	2.6%	-0.6%	4.4%	4.7%	0.3%
Mathematics or Statistics	2.2%	4.0%	1.8%	1.4%	2.1%	0.7%	1.4%	2.6%	1.2%
Physical Science	5.8%	4.7%	-1.1%	3.7%	3.5%	-0.2%	3.6%	4.0%	0.4%
Social Science	8.7%	17.4%	8.7%	6.0%	13.3%	7.3%	6.7%	13.2%	6.5%
Other Technical	5.1%	5.1%	0.0%	3.4%	3.9%	0.5%	3.2%	3.0%	-0.2%
Other Non-technical	0.7%	1.1%	0.4%	5.0%	6.2%	1.2%	6.2%	8.5%	2.3%
Undecided	8.7%	0.0%	-8.7%	5.8%	0.0%	-5.8%	6.6%	0.0%	-6.6%
Total (n)	276	276	-	979	979	-	3,912	3,912	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.0%	0.8%	0.8%	0.2%	1.4%	1.2%	0.5%	1.4%	0.9%
Vocational certificate	0.0%	0.4%	0.4%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.2%	0.2%	0.0%
Bachelor's (B.A., B.S., etc.)	7.1%	13.7%	6.6%	15.7%	15.9%	0.2%	19.1%	16.8%	-2.3%
Master's (M.A., M.S., etc.)	37.3%	31.1%	-6.2%	42.1%	39.9%	-2.2%	41.5%	41.6%	0.1%
Ph.D. or Ed.D.	25.7%	23.2%	-2.5%	18.9%	20.2%	1.3%	18.1%	20.7%	2.6%
M.D., D.O., D.D.S., D.V.M.	23.2%	21.2%	-2.0%	13.6%	12.3%	-1.3%	11.6%	9.0%	-2.6%
LL.B or J.D. (Law)	4.6%	5.0%	0.4%	7.5%	6.5%	-1.0%	7.0%	6.8%	-0.2%
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.4%	0.2%	0.5%	0.3%	0.5%	1.0%	0.5%
Other	2.1%	3.7%	1.6%	1.6%	2.8%	1.2%	1.3%	2.4%	1.1%
Total (n)	241	241	-	810	810	-	3,123	3,123	-
Probable career (aggregated)									
Artist	1.8%	1.1%	-0.7%	5.7%	5.7%	0.0%	7.3%	8.4%	1.1%
Business	6.8%	13.9%	7.1%	21.1%	22.3%	1.2%	21.1%	23.8%	2.7%
Business (clerical)	0.0%	0.0%	0.0%	0.5%	1.1%	0.6%	0.9%	1.0%	0.1%
Clergy	0.0%	0.0%	0.0%	0.8%	0.9%	0.1%	1.1%	1.4%	0.3%
College teacher	0.7%	1.4%	0.7%	0.3%	2.0%	1.7%	0.7%	2.5%	1.8%
Doctor (MD or DDS)	18.1%	18.9%	0.8%	12.0%	10.5%	-1.5%	10.6%	7.3%	-3.3%
Education (secondary)	0.7%	3.2%	2.5%	2.6%	3.8%	1.2%	4.8%	5.6%	0.8%
Education (elementary)	0.0%	0.4%	0.4%	0.4%	0.9%	0.5%	0.9%	1.5%	0.6%
Engineer	18.5%	17.4%	-1.1%	13.8%	12.4%	-1.4%	8.1%	6.5%	-1.6%
Farmer or forester	0.0%	1.1%	1.1%	0.2%	0.3%	0.1%	0.6%	0.9%	0.3%
Health professional	6.8%	6.8%	0.0%	3.8%	4.1%	0.3%	4.1%	3.4%	-0.7%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%
Lawyer	3.2%	3.2%	0.0%	5.0%	3.8%	-1.2%	4.6%	3.9%	-0.7%
Military (career)	0.0%	0.0%	0.0%	0.5%	0.9%	0.4%	0.6%	1.0%	0.4%
Nurse	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.4%	0.7%	0.3%
Research scientist	7.8%	8.5%	0.7%	4.0%	4.8%	0.8%	2.8%	3.8%	1.0%
Social, welfare, recreation worker	0.4%	0.7%	0.3%	0.2%	0.6%	0.4%	0.6%	0.7%	0.1%
Skilled worker	0.0%	0.4%	0.4%	0.5%	0.5%	0.0%	0.5%	0.6%	0.1%
Other	11.7%	14.6%	2.9%	12.2%	15.6%	3.4%	14.6%	18.6%	4.0%
Undecided	23.5%	8.5%	-15.0%	16.0%	9.3%	-6.7%	15.8%	8.3%	-7.5%
Total (n)	281	281	-	964	964	-	3,776	3,776	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.0%	4.4%	3.4%	2.2%	3.7%	1.5%	3.9%	9.4%	5.5%
Occasionally	12.5%	11.5%	-1.0%	18.1%	23.8%	5.7%	22.4%	41.5%	19.1%
Not at all	86.5%	84.1%	-2.4%	79.8%	72.5%	-7.3%	73.7%	49.1%	-24.6%
Total (n)	296	296	-	1,068	1,068	-	4,165	4,165	-
Mean	1.15	1.20	0.05	1.22	1.31	0.09	1.30	1.60	0.30
Standard Deviation	0.38	0.50	-	0.47	0.54	-	0.54	0.65	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.13	-	-	0.39	-
Have been bored in class									
Frequently	47.6%	40.5%	-7.1%	38.0%	34.8%	-3.2%	36.1%	28.1%	-8.0%
Occasionally	47.6%	55.7%	8.1%	57.5%	61.8%	4.3%	59.7%	67.9%	8.2%
Not at all	4.7%	3.7%	-1.0%	4.5%	3.4%	-1.1%	4.2%	4.0%	-0.2%
Total (n)	296	296	-	1,071	1,071	-	4,171	4,171	-
Mean	2.43	2.37	-0.06	2.34	2.31	-0.03	2.32	2.24	-0.08
Standard Deviation	0.58	0.55	-	0.56	0.53	-	0.55	0.51	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.05	-	-	-0.13	-
Came late to class									
Frequently	13.2%	19.7%	6.5%	9.1%	14.0%	4.9%	6.9%	10.1%	3.2%
Occasionally	46.8%	61.4%	14.6%	49.7%	62.3%	12.6%	49.2%	61.8%	12.6%
Not at all	40.0%	19.0%	-21.0%	41.2%	23.7%	-17.5%	43.9%	28.0%	-15.9%
Total (n)	295	295	-	1,058	1,058	-	4,139	4,139	-
Mean	1.73	2.01	0.28	1.68	1.90	0.22	1.63	1.82	0.19
Standard Deviation	0.68	0.62	-	0.63	0.61	-	0.61	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.37	-	-	0.31	-	-	0.27	-
Studied with other students									
Frequently	41.2%	42.9%	1.7%	35.5%	46.4%	10.9%	29.4%	47.7%	18.3%
Occasionally	49.0%	48.3%	-0.7%	56.0%	48.0%	-8.0%	59.5%	47.4%	-12.1%
Not at all	9.8%	8.8%	-1.0%	8.5%	5.5%	-3.0%	11.1%	4.9%	-6.2%
Total (n)	296	296	-	1,066	1,066	-	4,158	4,158	-
Mean	2.31	2.34	0.03	2.27	2.41	0.14	2.18	2.43	0.25
Standard Deviation	0.64	0.63	-	0.61	0.59	-	0.61	0.59	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.19	-	-	0.34	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	14.3%	6.5%	-7.8%	15.8%	10.0%	-5.8%	14.9%	11.2%	-3.7%
Occasionally	38.4%	21.1%	-17.3%	42.3%	37.5%	-4.8%	45.6%	46.4%	0.8%
Not at all	47.3%	72.4%	25.1%	41.9%	52.5%	10.6%	39.6%	42.5%	2.9%
Total (n)	294	294	-	1,052	1,052	-	4,141	4,141	-
Mean	1.67	1.34	-0.33	1.74	1.58	-0.16	1.75	1.69	-0.06
Standard Deviation	0.71	0.60	-	0.71	0.67	-	0.70	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.37	-	-	-0.17	-	-	-0.06	-
Voted in a student election									
Frequently	23.1%	20.7%	-2.4%	22.9%	19.6%	-3.3%	24.9%	23.9%	-1.0%
Occasionally	52.5%	49.2%	-3.3%	53.3%	42.9%	-10.4%	51.3%	43.3%	-8.0%
Not at all	24.4%	30.2%	5.8%	23.8%	37.5%	13.7%	23.7%	32.8%	9.1%
Total (n)	295	295	-	1,054	1,054	-	4,123	4,123	-
Mean	1.99	1.91	-0.08	1.99	1.82	-0.17	2.01	1.91	-0.10
Standard Deviation	0.69	0.71	-	0.68	0.73	-	0.70	0.75	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.10	-	-	-0.21	-	-	-0.12	-
Used the Internet for research or homework									
Frequently	78.0%	92.2%	14.2%	78.5%	91.3%	12.8%	75.6%	91.9%	16.3%
Occasionally	21.3%	7.4%	-13.9%	20.8%	8.4%	-12.4%	23.4%	7.9%	-15.5%
Not at all	0.7%	0.3%	-0.4%	0.7%	0.3%	-0.4%	1.0%	0.1%	-0.9%
Total (n)	296	296	-	1,061	1,061	-	4,158	4,158	-
Mean	2.77	2.92	0.15	2.78	2.91	0.13	2.75	2.92	0.17
Standard Deviation	0.44	0.29	-	0.43	0.30	-	0.46	0.28	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.18	-	-	0.24	-
Tutored another student									
Frequently	24.7%	15.5%	-9.2%	16.5%	13.1%	-3.4%	10.4%	14.4%	4.0%
Occasionally	57.1%	44.6%	-12.5%	52.7%	44.2%	-8.5%	46.8%	42.1%	-4.7%
Not at all	18.2%	39.9%	21.7%	30.8%	42.6%	11.8%	42.8%	43.5%	0.7%
Total (n)	296	296	-	1,067	1,067	-	4,159	4,159	-
Mean	2.06	1.76	-0.30	1.86	1.70	-0.16	1.68	1.71	0.03
Standard Deviation	0.65	0.70	-	0.67	0.69	-	0.65	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.34	-	-	-0.18	-	-	0.03	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	22.4%	12.2%	-10.2%	26.2%	24.2%	-2.0%	28.5%	32.7%	4.2%
Occasionally	61.0%	66.1%	5.1%	61.9%	63.4%	1.5%	60.7%	60.8%	0.1%
Not at all	16.6%	21.7%	5.1%	11.9%	12.4%	0.5%	10.8%	6.5%	-4.3%
Total (n)	295	295	-	1,058	1,058	-	4,147	4,147	-
Mean	2.06	1.91	-0.15	2.14	2.12	-0.02	2.18	2.26	0.08
Standard Deviation	0.62	0.58	-	0.60	0.59	-	0.60	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.22	-	-	-0.03	-	-	0.12	-
Smoked cigarettes									
Frequently	1.8%	5.5%	3.7%	1.6%	6.1%	4.5%	1.8%	6.5%	4.7%
Occasionally	6.9%	13.5%	6.6%	8.4%	16.3%	7.9%	9.9%	17.4%	7.5%
Not at all	91.2%	81.0%	-10.2%	89.9%	77.6%	-12.3%	88.3%	76.1%	-12.2%
Total (n)	274	274	-	975	975	-	3,917	3,917	-
Mean	1.11	1.24	0.13	1.12	1.28	0.16	1.13	1.30	0.17
Standard Deviation	0.36	0.54	-	0.37	0.57	-	0.39	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.21	-	-	0.22	-
Felt depressed									
Frequently	6.6%	11.4%	4.8%	4.8%	8.6%	3.8%	3.6%	7.3%	3.7%
Occasionally	44.0%	40.7%	-3.3%	41.9%	42.7%	0.8%	41.5%	43.4%	1.9%
Not at all	49.5%	48.0%	-1.5%	53.4%	48.7%	-4.7%	54.9%	49.3%	-5.6%
Total (n)	273	273	-	967	967	-	3,896	3,896	-
Mean	1.57	1.63	0.06	1.51	1.60	0.09	1.49	1.58	0.09
Standard Deviation	0.61	0.68	-	0.59	0.64	-	0.57	0.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.11	-	-	0.12	-
Felt overwhelmed by all I had to do									
Frequently	18.2%	25.5%	7.3%	18.0%	24.8%	6.8%	17.7%	24.4%	6.7%
Occasionally	65.7%	56.9%	-8.8%	63.7%	60.8%	-2.9%	65.7%	61.7%	-4.0%
Not at all	16.1%	17.5%	1.4%	18.2%	14.4%	-3.8%	16.6%	13.9%	-2.7%
Total (n)	274	274	-	971	971	-	3,901	3,901	-
Mean	2.02	2.08	0.06	2.00	2.10	0.10	2.01	2.10	0.09
Standard Deviation	0.59	0.65	-	0.60	0.62	-	0.59	0.61	-
Significance	-	**	-	-	***	-	-	**	-
Effect Size	-	0.06	-	-	0.10	-	-	0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	31.1%	17.2%	-13.9%	40.8%	17.0%	-23.8%	44.8%	21.5%	-23.3%
Occasionally	27.8%	20.5%	-7.3%	33.2%	32.3%	-0.9%	34.9%	34.4%	-0.5%
Not at all	41.0%	62.3%	21.3%	26.0%	50.8%	24.8%	20.2%	44.1%	23.9%
Total (n)	273	273	-	979	979	-	3,912	3,912	-
Mean	1.90	1.55	-0.35	2.15	1.66	-0.49	2.25	1.77	-0.48
Standard Deviation	0.85	0.77	-	0.80	0.75	-	0.77	0.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.36	-	-	-0.50	-	-	-0.44	-
Drank beer									
Frequently	4.7%	29.6%	24.9%	5.2%	37.8%	32.6%	7.3%	40.6%	33.3%
Occasionally	21.2%	47.1%	25.9%	31.8%	45.9%	14.1%	35.5%	41.1%	5.6%
Not at all	74.1%	23.4%	-50.7%	63.0%	16.2%	-46.8%	57.2%	18.3%	-38.9%
Total (n)	274	274	-	973	973	-	3,903	3,903	-
Mean	1.31	2.06	0.75	1.42	2.22	0.80	1.50	2.22	0.72
Standard Deviation	0.56	0.73	-	0.59	0.70	-	0.63	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	1.02	-	-	1.05	-	-	0.93	-
Drank wine or liquor									
Frequently	3.6%	23.0%	19.4%	4.5%	29.5%	25.0%	5.5%	30.7%	25.2%
Occasionally	28.5%	54.0%	25.5%	35.1%	54.6%	19.5%	36.6%	50.4%	13.8%
Not at all	67.9%	23.0%	-44.9%	60.4%	15.9%	-44.5%	57.9%	18.9%	-39.0%
Total (n)	274	274	-	970	970	-	3,895	3,895	-
Mean	1.36	2.00	0.64	1.44	2.14	0.70	1.48	2.12	0.64
Standard Deviation	0.55	0.68	-	0.58	0.66	-	0.60	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.69	-	-	0.78	-	-	0.70	-
Performed volunteer or community service work									
Frequently	38.1%	15.8%	-22.3%	33.2%	15.4%	-17.8%	27.9%	15.5%	-12.4%
Occasionally	50.9%	43.2%	-7.7%	55.4%	52.8%	-2.6%	59.3%	56.1%	-3.2%
Not at all	11.0%	41.0%	30.0%	11.4%	31.7%	20.3%	12.8%	28.4%	15.6%
Total (n)	273	273	-	971	971	-	3,901	3,901	-
Mean	2.27	1.75	-0.52	2.22	1.84	-0.38	2.15	1.87	-0.28
Standard Deviation	0.65	0.71	-	0.63	0.67	-	0.62	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.54	-	-	-0.42	-	-	-0.31	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	39.6%	17.9%	-21.7%	43.2%	22.5%	-20.7%	41.1%	23.3%	-17.8%
Occasionally	50.2%	52.4%	2.2%	46.2%	54.0%	7.8%	48.0%	53.6%	5.6%
Not at all	10.3%	29.7%	19.4%	10.6%	23.5%	12.9%	10.9%	23.0%	12.1%
Total (n)	273	273	-	961	961	-	3,879	3,879	-
Mean	2.29	1.88	-0.41	2.33	1.99	-0.34	2.30	2.00	-0.30
Standard Deviation	0.64	0.68	-	0.66	0.68	-	0.66	0.68	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.01	-	-	-0.01	-
Discussed religion									
Frequently	34.1%	20.9%	-13.2%	37.1%	21.3%	-15.8%	36.0%	24.5%	-11.5%
Occasionally	49.5%	53.8%	4.3%	49.1%	55.8%	6.7%	49.6%	53.1%	3.5%
Not at all	16.5%	25.3%	8.8%	13.8%	22.9%	9.1%	14.4%	22.3%	7.9%
Total (n)	273	273	-	965	965	-	3,890	3,890	-
Mean	2.18	1.96	-0.22	2.23	1.98	-0.25	2.22	2.02	-0.20
Standard Deviation	0.69	0.68	-	0.67	0.67	-	0.68	0.68	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.26	-	-	-0.31	-	-	-0.24	-
Worked on a local, state, or national political campaign									
Frequently	3.0%	1.5%	-1.5%	3.0%	1.7%	-1.3%	2.8%	1.9%	-0.9%
Occasionally	11.5%	10.4%	-1.1%	10.4%	10.1%	-0.3%	9.5%	9.9%	0.4%
Not at all	85.6%	88.1%	2.5%	86.5%	88.2%	1.7%	87.6%	88.1%	0.5%
Total (n)	270	270	-	957	957	-	3,864	3,864	-
Mean	1.17	1.13	-0.04	1.17	1.13	-0.04	1.15	1.14	-0.01
Standard Deviation	0.45	0.38	-	0.45	0.39	-	0.43	0.40	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	-0.08	-	-	-0.02	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	5.0%	7.2%	2.2%	4.2%	8.8%	4.6%	3.9%	11.4%	7.5%
16 to 20 hours	7.2%	8.6%	1.4%	6.3%	10.5%	4.2%	5.2%	11.4%	6.2%
11 to 15 hours	14.7%	16.5%	1.8%	12.9%	16.2%	3.3%	11.4%	17.5%	6.1%
6 to 10 hours	24.0%	29.4%	5.4%	22.3%	26.5%	4.2%	22.0%	27.0%	5.0%
3 to 5 hours	25.8%	24.0%	-1.8%	31.4%	25.8%	-5.6%	28.6%	23.2%	-5.4%
1 to 2 hours	14.0%	7.5%	-6.5%	15.2%	8.7%	-6.5%	19.0%	7.3%	-11.7%
Less than one hour	7.9%	3.6%	-4.3%	6.9%	2.4%	-4.5%	8.4%	1.6%	-6.8%
None	1.4%	3.2%	1.8%	0.8%	1.1%	0.3%	1.5%	0.6%	-0.9%
Total (n)	279	279	-	974	974	-	3,913	3,913	-
Mean	4.61	4.92	0.31	4.52	5.09	0.57	4.36	5.29	0.93
Standard Deviation	1.58	1.59	-	1.49	1.54	-	1.52	1.53	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.32	-	-	0.54	-
Socializing with friends									
Over 20 hours	15.8%	5.4%	-10.4%	13.4%	8.6%	-4.8%	14.6%	14.5%	-0.1%
16 to 20 hours	10.1%	6.5%	-3.6%	9.7%	9.6%	-0.1%	12.1%	13.0%	0.9%
11 to 15 hours	17.3%	19.1%	1.8%	18.5%	19.4%	0.9%	19.7%	20.8%	1.1%
6 to 10 hours	26.6%	32.0%	5.4%	27.5%	31.8%	4.3%	28.1%	29.0%	0.9%
3 to 5 hours	21.6%	26.3%	4.7%	22.4%	22.1%	-0.3%	18.1%	16.4%	-1.7%
1 to 2 hours	6.8%	6.5%	-0.3%	6.7%	6.2%	-0.5%	5.8%	4.7%	-1.1%
Less than one hour	1.4%	2.9%	1.5%	1.5%	1.8%	0.3%	1.3%	1.1%	-0.2%
None	0.4%	1.4%	1.0%	0.2%	0.5%	0.3%	0.2%	0.6%	0.4%
Total (n)	278	278	-	968	968	-	3,901	3,901	-
Mean	5.44	4.95	-0.49	5.37	5.23	-0.14	5.54	5.59	0.05
Standard Deviation	1.58	1.40	-	1.52	1.42	-	1.51	1.49	-
Significance	-	***	-	-	***	-	-		-
Effect Size	-	-0.26	-	-	-0.08	-	-	0.03	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	11.5%	2.9%	-8.6%	11.8%	3.3%	-8.5%	15.2%	6.0%	-9.2%
16 to 20 hours	5.4%	1.8%	-3.6%	6.5%	2.7%	-3.8%	10.5%	4.9%	-5.6%
11 to 15 hours	12.9%	4.7%	-8.2%	16.3%	6.4%	-9.9%	17.7%	10.1%	-7.6%
6 to 10 hours	18.3%	19.4%	1.1%	19.1%	19.2%	0.1%	20.4%	21.7%	1.3%
3 to 5 hours	20.1%	32.6%	12.5%	19.2%	33.5%	14.3%	16.4%	28.6%	12.2%
1 to 2 hours	16.1%	20.8%	4.7%	16.8%	19.7%	2.9%	11.9%	16.0%	4.1%
Less than one hour	9.7%	12.9%	3.2%	7.7%	11.2%	3.5%	5.6%	8.5%	2.9%
None	6.1%	5.0%	-1.1%	2.7%	4.0%	1.3%	2.4%	4.2%	1.8%
Total (n)	279	279	-	970	970	-	3,906	3,906	-
Mean	4.52	3.84	-0.68	4.78	3.99	-0.79	5.18	4.35	-0.83
Standard Deviation	1.96	1.47	-	1.85	1.49	-	1.86	1.67	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.38	-	-	-0.45	-	-	-0.47	-
Partying									
Over 20 hours	1.8%	0.4%	-1.4%	1.6%	1.6%	0.0%	1.3%	3.0%	1.7%
16 to 20 hours	0.4%	1.1%	0.7%	0.8%	1.6%	0.8%	1.6%	2.8%	1.2%
11 to 15 hours	1.4%	3.2%	1.8%	2.3%	5.1%	2.8%	3.4%	7.4%	4.0%
6 to 10 hours	5.4%	11.2%	5.8%	8.6%	17.2%	8.6%	10.0%	17.5%	7.5%
3 to 5 hours	11.9%	23.5%	11.6%	18.0%	26.3%	8.3%	19.3%	25.7%	6.4%
1 to 2 hours	21.7%	20.6%	-1.1%	18.3%	19.8%	1.5%	18.0%	16.6%	-1.4%
Less than one hour	19.9%	19.5%	-0.4%	21.5%	12.8%	-8.7%	17.5%	10.4%	-7.1%
None	37.5%	20.6%	-16.9%	29.0%	15.7%	-13.3%	28.9%	16.6%	-12.3%
Total (n)	277	277	-	963	963	-	3,877	3,877	-
Mean	2.43	3.01	0.58	2.74	3.46	0.72	2.87	3.65	0.78
Standard Deviation	1.53	1.50	-	1.60	1.61	-	1.67	1.78	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.44	-	-	0.44	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	2.5%	3.2%	0.7%	3.5%	3.0%	-0.5%	2.6%	2.2%	-0.4%
16 to 20 hours	2.2%	1.8%	-0.4%	2.2%	1.6%	-0.6%	1.7%	1.5%	-0.2%
11 to 15 hours	1.8%	3.2%	1.4%	3.9%	4.6%	0.7%	3.6%	4.0%	0.4%
6 to 10 hours	6.5%	14.4%	7.9%	7.1%	13.4%	6.3%	7.5%	10.6%	3.1%
3 to 5 hours	18.7%	20.1%	1.4%	19.6%	19.8%	0.2%	16.8%	19.5%	2.7%
1 to 2 hours	29.9%	11.9%	-18.0%	27.8%	16.9%	-10.9%	25.0%	22.2%	-2.8%
Less than one hour	15.8%	6.8%	-9.0%	14.7%	11.4%	-3.3%	16.0%	11.9%	-4.1%
None	22.7%	38.5%	15.8%	21.1%	29.3%	8.2%	26.8%	28.1%	1.3%
Total (n)	278	278	-	963	963	-	3,882	3,882	-
Mean	2.97	2.98	0.01	3.15	3.12	-0.03	2.93	3.02	0.09
Standard Deviation	1.63	1.95	-	1.74	1.85	-	1.71	1.74	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.00	-	-	-0.01	-	-	0.04	-
Watching TV									
Over 20 hours	3.2%	3.6%	0.4%	3.2%	2.7%	-0.5%	2.9%	2.4%	-0.5%
16 to 20 hours	2.5%	0.0%	-2.5%	2.5%	1.2%	-1.3%	2.4%	1.8%	-0.6%
11 to 15 hours	5.8%	4.7%	-1.1%	6.7%	5.4%	-1.3%	6.4%	5.1%	-1.3%
6 to 10 hours	15.8%	10.4%	-5.4%	17.4%	16.2%	-1.2%	18.6%	15.3%	-3.3%
3 to 5 hours	28.1%	27.0%	-1.1%	27.9%	26.5%	-1.4%	27.8%	26.6%	-1.2%
1 to 2 hours	21.2%	18.7%	-2.5%	22.8%	22.1%	-0.7%	22.8%	22.2%	-0.6%
Less than one hour	14.7%	14.0%	-0.7%	12.0%	12.8%	0.8%	13.3%	13.4%	0.1%
None	8.6%	21.6%	13.0%	7.5%	13.1%	5.6%	5.8%	13.3%	7.5%
Total (n)	278	278	-	965	965	-	3,886	3,886	-
Mean	3.71	3.23	-0.48	3.82	3.55	-0.27	3.83	3.52	-0.31
Standard Deviation	1.62	1.72	-	1.59	1.62	-	1.54	1.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.24	-	-	-0.16	-	-	-0.18	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	0.7%	0.0%	-0.7%	0.8%	0.4%	-0.4%	0.7%	0.6%	-0.1%
16 to 20 hours	0.4%	0.0%	-0.4%	0.5%	0.3%	-0.2%	0.4%	0.3%	-0.1%
11 to 15 hours	1.4%	0.7%	-0.7%	1.9%	0.5%	-1.4%	1.3%	0.8%	-0.5%
6 to 10 hours	4.7%	1.4%	-3.3%	5.0%	3.5%	-1.5%	4.8%	2.8%	-2.0%
3 to 5 hours	17.3%	9.7%	-7.6%	15.8%	10.8%	-5.0%	16.3%	7.4%	-8.9%
1 to 2 hours	28.4%	29.5%	1.1%	33.0%	25.7%	-7.3%	32.2%	20.3%	-11.9%
Less than one hour	23.4%	16.5%	-6.9%	22.6%	19.4%	-3.2%	22.2%	17.3%	-4.9%
None	23.7%	42.1%	18.4%	20.4%	39.4%	19.0%	22.0%	50.4%	28.4%
Total (n)	278	278	-	966	966	-	3,880	3,880	-
Mean	2.65	2.14	-0.51	2.74	2.24	-0.50	2.69	2.02	-0.67
Standard Deviation	1.34	1.16	-	1.34	1.28	-	1.31	1.30	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.31	-	-	-0.31	-	-	-0.39	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	4.3%	4.3%	0.0%	2.8%	3.6%	0.8%	1.8%	2.9%	1.1%
16 to 20 hours	1.8%	4.3%	2.5%	2.0%	2.9%	0.9%	1.8%	2.4%	0.6%
11 to 15 hours	5.1%	5.4%	0.3%	3.9%	4.7%	0.8%	3.9%	4.1%	0.2%
6 to 10 hours	10.8%	16.2%	5.4%	8.0%	14.3%	6.3%	10.0%	12.5%	2.5%
3 to 5 hours	23.5%	26.0%	2.5%	23.5%	27.6%	4.1%	23.3%	28.7%	5.4%
1 to 2 hours	28.2%	24.2%	-4.0%	29.5%	25.5%	-4.0%	29.9%	27.0%	-2.9%
Less than one hour	18.4%	10.1%	-8.3%	19.9%	14.1%	-5.8%	18.9%	15.7%	-3.2%
None	7.9%	9.4%	1.5%	10.4%	7.2%	-3.2%	10.5%	6.8%	-3.7%
Total (n)	277	277	-	963	963	-	3,860	3,860	-
Mean	3.55	3.85	0.30	3.33	3.72	0.39	3.31	3.60	0.29
Standard Deviation	1.64	1.71	-	1.56	1.60	-	1.49	1.52	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.22	-	-	0.17	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	44.3%	31.7%	-12.6%	34.2%	32.3%	-1.9%	26.6%	30.5%	3.9%
Above average	48.0%	50.9%	2.9%	52.8%	48.9%	-3.9%	54.6%	50.2%	-4.4%
Average	7.0%	15.5%	8.5%	12.4%	16.9%	4.5%	18.0%	17.6%	-0.4%
Below average	0.7%	1.8%	1.1%	0.5%	1.8%	1.3%	0.7%	1.6%	0.9%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	271	271	-	951	951	-	3,867	3,867	-
Mean	4.36	4.13	-0.23	4.20	4.11	-0.09	4.07	4.09	0.02
Standard Deviation	0.64	0.73	-	0.67	0.75	-	0.69	0.74	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.29	-	-	-0.12	-	-	0.03	-
Artistic ability									
Highest 10%	5.2%	6.3%	1.1%	6.1%	8.3%	2.2%	7.0%	10.7%	3.7%
Above average	21.1%	23.0%	1.9%	22.2%	22.3%	0.1%	20.2%	22.7%	2.5%
Average	33.0%	32.2%	-0.8%	31.4%	33.0%	1.6%	29.8%	29.3%	-0.5%
Below average	29.6%	31.5%	1.9%	31.0%	27.9%	-3.1%	31.7%	28.0%	-3.7%
Lowest 10%	11.1%	7.0%	-4.1%	9.3%	8.5%	-0.8%	11.3%	9.4%	-1.9%
Total (n)	270	270	-	951	951	-	3,869	3,869	-
Mean	2.80	2.90	0.10	2.85	2.94	0.09	2.80	2.97	0.17
Standard Deviation	1.06	1.04	-	1.06	1.08	-	1.10	1.14	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.10	-	-	0.10	-	-	0.19	-
Computer skills									
Highest 10%	17.9%	17.4%	-0.5%	13.7%	17.4%	3.7%	9.5%	15.4%	5.9%
Above average	39.8%	48.9%	9.1%	39.8%	45.0%	5.2%	36.8%	43.4%	6.6%
Average	37.3%	27.9%	-9.4%	40.2%	33.0%	-7.2%	44.8%	35.4%	-9.4%
Below average	5.0%	5.8%	0.8%	6.0%	4.3%	-1.7%	8.1%	5.4%	-2.7%
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.2%	-0.2%	0.8%	0.5%	-0.3%
Total (n)	319	276	-	1,125	1,015	-	4,314	3,975	-
Mean	3.71	3.78	0.07	3.61	3.75	0.14	3.46	3.68	0.22
Standard Deviation	0.82	0.80	-	0.81	0.80	-	0.81	0.81	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.18	-	-	0.28	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	20.7%	23.7%	3.0%	24.3%	26.7%	2.4%	23.7%	26.0%	2.3%
Above average	51.1%	55.9%	4.8%	52.8%	52.6%	-0.2%	53.8%	52.3%	-1.5%
Average	26.3%	18.1%	-8.2%	21.6%	18.2%	-3.4%	21.0%	19.7%	-1.3%
Below average	1.5%	2.2%	0.7%	1.3%	2.3%	1.0%	1.4%	1.8%	0.4%
Lowest 10%	0.4%	0.0%	-0.4%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%
Total (n)	270	270	-	951	951	-	3,865	3,865	-
Mean	3.90	4.01	0.11	4.00	4.03	0.03	4.00	4.02	0.02
Standard Deviation	0.75	0.71	-	0.72	0.75	-	0.72	0.74	-
Significance	-	*	-	-		-	-		-
Effect Size	-	0.13	-	-	0.04	-	-	0.02	-
Creativity									
Highest 10%	11.1%	15.5%	4.4%	14.1%	19.6%	5.5%	15.1%	20.5%	5.4%
Above average	38.7%	37.6%	-1.1%	40.4%	40.0%	-0.4%	40.2%	40.4%	0.2%
Average	34.7%	38.7%	4.0%	34.3%	32.0%	-2.3%	34.6%	32.2%	-2.4%
Below average	14.0%	7.7%	-6.3%	10.3%	7.5%	-2.8%	9.3%	6.2%	-3.1%
Lowest 10%	1.5%	0.4%	-1.1%	0.9%	0.9%	0.0%	0.7%	0.7%	0.0%
Total (n)	271	271	-	953	953	-	3,874	3,874	-
Mean	3.44	3.60	0.16	3.56	3.70	0.14	3.60	3.74	0.14
Standard Deviation	0.92	0.85	-	0.89	0.90	-	0.88	0.88	-
Significance	-	**	-	-	**	-	-	***	-
Effect Size	-	0.17	-	-	0.16	-	-	0.17	-
Drive to achieve									
Highest 10%	35.1%	28.4%	-6.7%	37.3%	35.0%	-2.3%	34.0%	36.2%	2.2%
Above average	38.7%	45.4%	6.7%	41.5%	41.6%	0.1%	43.0%	40.8%	-2.2%
Average	21.8%	20.7%	-1.1%	18.6%	18.1%	-0.5%	20.2%	18.4%	-1.8%
Below average	4.1%	4.8%	0.7%	2.2%	4.8%	2.6%	2.6%	4.0%	1.4%
Lowest 10%	0.4%	0.7%	0.3%	0.4%	0.5%	0.1%	0.2%	0.5%	0.3%
Total (n)	271	271	-	952	952	-	3,874	3,874	-
Mean	4.04	3.96	-0.08	4.13	4.06	-0.07	4.08	4.08	0.00
Standard Deviation	0.87	0.87	-	0.82	0.88	-	0.81	0.86	-
Significance	-		-	-	***	-	-	*	-
Effect Size	-	-0.08	-	-	-0.08	-	-	0.00	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	25.5%	21.4%	-4.1%	25.7%	21.2%	-4.5%	25.0%	23.0%	-2.0%
Above average	34.7%	34.7%	0.0%	39.7%	38.3%	-1.4%	40.4%	39.0%	-1.4%
Average	28.0%	31.0%	3.0%	27.3%	31.8%	4.5%	29.1%	30.1%	1.0%
Below average	9.6%	11.8%	2.2%	6.4%	8.1%	1.7%	5.0%	7.2%	2.2%
Lowest 10%	2.2%	1.1%	-1.1%	0.8%	0.6%	-0.2%	0.5%	0.8%	0.3%
Total (n)	271	271	-	951	951	-	3,865	3,865	-
Mean	3.72	3.63	-0.09	3.83	3.71	-0.12	3.84	3.76	-0.08
Standard Deviation	1.02	0.98	-	0.91	0.91	-	0.87	0.91	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.08	-	-	-0.12	-	-	-0.08	-
Leadership ability									
Highest 10%	20.4%	21.9%	1.5%	26.1%	28.6%	2.5%	27.0%	31.8%	4.8%
Above average	35.9%	43.3%	7.4%	39.8%	43.5%	3.7%	41.3%	43.6%	2.3%
Average	33.7%	24.8%	-8.9%	27.0%	21.9%	-5.1%	25.7%	20.3%	-5.4%
Below average	8.1%	9.6%	1.5%	6.2%	5.6%	-0.6%	5.4%	3.9%	-1.5%
Lowest 10%	1.9%	0.4%	-1.5%	0.9%	0.3%	-0.6%	0.6%	0.4%	-0.2%
Total (n)	270	270	-	953	953	-	3,865	3,865	-
Mean	3.65	3.77	0.12	3.84	3.95	0.11	3.89	4.02	0.13
Standard Deviation	0.96	0.91	-	0.92	0.87	-	0.88	0.85	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.13	-	-	0.15	-
Mathematical ability									
Highest 10%	34.9%	23.5%	-11.4%	26.8%	19.1%	-7.7%	19.0%	16.1%	-2.9%
Above average	41.5%	44.9%	3.4%	40.4%	41.1%	0.7%	38.4%	35.8%	-2.6%
Average	19.5%	26.5%	7.0%	24.4%	28.5%	4.1%	30.3%	32.8%	2.5%
Below average	4.0%	4.4%	0.4%	7.2%	9.9%	2.7%	10.9%	13.2%	2.3%
Lowest 10%	0.0%	0.7%	0.7%	1.3%	1.4%	0.1%	1.4%	2.1%	0.7%
Total (n)	272	272	-	951	951	-	3,867	3,867	-
Mean	4.07	3.86	-0.21	3.84	3.67	-0.17	3.63	3.51	-0.12
Standard Deviation	0.84	0.85	-	0.94	0.94	-	0.96	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.26	-	-	-0.20	-	-	-0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	21.5%	16.7%	-4.8%	26.4%	18.6%	-7.8%	30.4%	24.6%	-5.8%
Above average	34.8%	37.8%	3.0%	38.1%	38.1%	0.0%	39.1%	38.0%	-1.1%
Average	34.4%	31.9%	-2.5%	29.0%	32.7%	3.7%	25.8%	29.6%	3.8%
Below average	8.5%	13.0%	4.5%	6.2%	10.2%	4.0%	4.4%	7.2%	2.8%
Lowest 10%	0.7%	0.7%	0.0%	0.3%	0.4%	0.1%	0.4%	0.6%	0.2%
Total (n)	270	270	-	952	952	-	3,869	3,869	-
Mean	3.68	3.57	-0.11	3.84	3.64	-0.20	3.95	3.79	-0.16
Standard Deviation	0.93	0.94	-	0.90	0.91	-	0.88	0.92	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.12	-	-	-0.23	-	-	-0.19	-
Public speaking ability									
Highest 10%	11.4%	12.2%	0.8%	14.2%	18.3%	4.1%	14.9%	20.4%	5.5%
Above average	27.7%	38.0%	10.3%	29.3%	39.0%	9.7%	31.2%	39.8%	8.6%
Average	35.1%	32.1%	-3.0%	36.3%	30.0%	-6.3%	34.6%	29.7%	-4.9%
Below average	19.2%	15.9%	-3.3%	16.4%	11.5%	-4.9%	16.5%	8.9%	-7.6%
Lowest 10%	6.6%	1.8%	-4.8%	3.8%	1.3%	-2.5%	2.8%	1.2%	-1.6%
Total (n)	271	271	-	951	951	-	3,869	3,869	-
Mean	3.18	3.43	0.25	3.34	3.62	0.28	3.39	3.69	0.30
Standard Deviation	1.08	0.96	-	1.03	0.95	-	1.02	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.31	-	-	0.33	-
Self-confidence (intellectual)									
Highest 10%	29.9%	22.1%	-7.8%	26.2%	27.5%	1.3%	24.8%	28.4%	3.6%
Above average	40.2%	55.4%	15.2%	46.1%	47.8%	1.7%	46.8%	48.6%	1.8%
Average	25.5%	18.8%	-6.7%	24.4%	21.3%	-3.1%	25.0%	19.8%	-5.2%
Below average	3.7%	3.7%	0.0%	2.9%	3.2%	0.3%	3.1%	2.8%	-0.3%
Lowest 10%	0.7%	0.0%	-0.7%	0.4%	0.2%	-0.2%	0.3%	0.3%	0.0%
Total (n)	271	271	-	952	952	-	3,867	3,867	-
Mean	3.95	3.96	0.01	3.95	3.99	0.04	3.93	4.02	0.09
Standard Deviation	0.88	0.75	-	0.81	0.80	-	0.80	0.79	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.01	-	-	0.05	-	-	0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	14.0%	12.9%	-1.1%	14.9%	16.0%	1.1%	17.8%	21.1%	3.3%
Above average	36.5%	35.8%	-0.7%	39.9%	37.5%	-2.4%	37.4%	39.3%	1.9%
Average	33.9%	32.8%	-1.1%	32.7%	30.9%	-1.8%	33.6%	28.1%	-5.5%
Below average	12.2%	18.1%	5.9%	10.2%	14.7%	4.5%	9.7%	10.3%	0.6%
Lowest 10%	3.3%	0.4%	-2.9%	2.3%	0.9%	-1.4%	1.4%	1.1%	-0.3%
Total (n)	271	271	-	952	952	-	3,870	3,870	-
Mean	3.46	3.43	-0.03	3.55	3.53	-0.02	3.60	3.69	0.09
Standard Deviation	0.99	0.94	-	0.94	0.96	-	0.94	0.95	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.03	-	-	-0.02	-	-	0.10	-
Self-understanding									
Highest 10%	23.5%	27.2%	3.7%	21.6%	27.8%	6.2%	20.9%	28.0%	7.1%
Above average	38.4%	44.8%	6.4%	41.7%	43.4%	1.7%	43.3%	45.7%	2.4%
Average	29.5%	25.0%	-4.5%	31.7%	25.6%	-6.1%	31.9%	23.4%	-8.5%
Below average	7.8%	3.0%	-4.8%	4.5%	3.1%	-1.4%	3.4%	2.4%	-1.0%
Lowest 10%	0.7%	0.0%	-0.7%	0.4%	0.1%	-0.3%	0.4%	0.4%	0.0%
Total (n)	268	268	-	949	949	-	3,853	3,853	-
Mean	3.76	3.96	0.20	3.80	3.96	0.16	3.81	3.98	0.17
Standard Deviation	0.93	0.80	-	0.84	0.82	-	0.82	0.81	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.18	-	-	0.19	-
Spirituality									
Highest 10%	10.8%	12.3%	1.5%	13.0%	13.5%	0.5%	14.4%	13.3%	-1.1%
Above average	24.9%	22.7%	-2.2%	27.1%	25.3%	-1.8%	28.6%	28.4%	-0.2%
Average	32.7%	36.4%	3.7%	35.5%	35.0%	-0.5%	35.1%	34.2%	-0.9%
Below average	17.1%	14.5%	-2.6%	14.9%	14.8%	-0.1%	14.7%	14.6%	-0.1%
Lowest 10%	14.5%	14.1%	-0.4%	9.5%	11.4%	1.9%	7.2%	9.5%	2.3%
Total (n)	269	269	-	947	947	-	3,851	3,851	-
Mean	3.00	3.04	0.04	3.19	3.15	-0.04	3.28	3.21	-0.07
Standard Deviation	1.20	1.20	-	1.13	1.17	-	1.10	1.14	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.03	-	-	-0.04	-	-	-0.07	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	21.4%	22.9%	1.5%	20.2%	24.9%	4.7%	19.7%	23.3%	3.6%
Above average	45.0%	47.2%	2.2%	46.5%	44.5%	-2.0%	47.5%	47.8%	0.3%
Average	29.9%	25.5%	-4.4%	30.6%	27.0%	-3.6%	30.0%	25.9%	-4.1%
Below average	3.3%	4.1%	0.8%	2.6%	3.4%	0.8%	2.7%	2.6%	-0.1%
Lowest 10%	0.4%	0.4%	0.0%	0.1%	0.2%	0.1%	0.2%	0.5%	0.3%
Total (n)	271	271	-	952	952	-	3,863	3,863	-
Mean	3.84	3.88	0.04	3.84	3.91	0.07	3.84	3.91	0.07
Standard Deviation	0.81	0.82	-	0.77	0.81	-	0.77	0.79	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.08	-	-	0.08	-
Writing ability									
Highest 10%	14.0%	16.5%	2.5%	15.0%	19.4%	4.4%	12.8%	21.1%	8.3%
Above average	36.8%	43.8%	7.0%	36.4%	43.3%	6.9%	37.5%	42.7%	5.2%
Average	33.1%	28.7%	-4.4%	35.8%	29.6%	-6.2%	37.4%	29.0%	-8.4%
Below average	13.6%	10.3%	-3.3%	11.6%	7.0%	-4.6%	11.0%	6.6%	-4.4%
Lowest 10%	2.6%	0.7%	-1.9%	1.2%	0.6%	-0.6%	1.2%	0.6%	-0.6%
Total (n)	272	272	-	952	952	-	3,870	3,870	-
Mean	3.46	3.65	0.19	3.53	3.74	0.21	3.50	3.77	0.27
Standard Deviation	0.98	0.90	-	0.92	0.87	-	0.89	0.87	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.21	-	-	0.24	-	-	0.32	-
Ability to see the world from someone else's perspective									
Highest 10%	24.3%	26.1%	1.8%	22.3%	29.4%	7.1%	19.1%	29.5%	10.4%
Above average	43.6%	52.9%	9.3%	48.4%	48.9%	0.5%	49.0%	49.5%	0.5%
Average	30.4%	19.6%	-10.8%	26.9%	20.5%	-6.4%	29.2%	19.7%	-9.5%
Below average	1.7%	0.7%	-1.0%	2.1%	1.1%	-1.0%	2.5%	1.2%	-1.3%
Lowest 10%	0.0%	0.7%	0.7%	0.2%	0.1%	-0.1%	0.2%	0.1%	-0.1%
Total (n)	181	153	-	896	746	-	3,905	3,495	-
Mean	3.91	4.03	0.12	3.91	4.06	0.15	3.84	4.07	0.23
Standard deviation	0.78	0.74	-	0.77	0.74	-	0.76	0.74	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.14	-	-	0.18	-	-	0.28	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	37.3%	34.0%	-3.3%	32.2%	32.2%	0.0%	29.2%	30.8%	1.6%
Above average	44.4%	43.1%	-1.3%	47.1%	44.6%	-2.5%	45.0%	48.4%	3.4%
Average	15.7%	20.3%	4.6%	18.8%	21.0%	2.2%	23.2%	18.8%	-4.4%
Below average	2.6%	1.3%	-1.3%	2.0%	1.7%	-0.3%	2.4%	1.7%	-0.7%
Lowest 10%	0.0%	1.3%	1.3%	0.0%	0.4%	0.4%	0.3%	0.3%	0.0%
Total (n)	153	153	-	746	746	-	3,488	3,488	-
Mean	4.16	4.07	-0.09	4.09	4.06	-0.03	4.00	4.08	0.08
Standard deviation	0.78	0.84	-	0.76	0.80	-	0.80	0.77	-
Significance	-		-	-		-	-	***	-
Effect size	-	-0.10	-	-	-0.04	-	-	0.09	-
Openness to having my own views challenged									
Highest 10%	24.8%	30.1%	5.3%	22.4%	24.2%	1.8%	19.6%	24.3%	4.7%
Above average	41.2%	38.6%	-2.6%	41.8%	44.2%	2.4%	41.8%	46.4%	4.6%
Average	29.4%	23.5%	-5.9%	28.2%	27.6%	-0.6%	32.2%	25.7%	-6.5%
Below average	4.6%	7.2%	2.6%	6.8%	3.6%	-3.2%	5.8%	3.2%	-2.6%
Lowest 10%	0.0%	0.7%	0.7%	0.8%	0.4%	-0.4%	0.6%	0.3%	-0.3%
Total (n)	153	153	-	747	747	-	3,491	3,491	-
Mean	3.86	3.90	0.04	3.78	3.88	0.10	3.74	3.91	0.17
Standard deviation	0.84	0.94	-	0.90	0.83	-	0.86	0.81	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.04	-	-	0.10	-	-	0.18	-
Ability to discuss and negotiate controversial issues									
Highest 10%	32.2%	30.3%	-1.9%	30.1%	29.7%	-0.4%	26.0%	30.0%	4.0%
Above average	41.4%	41.4%	0.0%	43.0%	45.4%	2.4%	44.3%	45.5%	1.2%
Average	23.0%	23.7%	0.7%	23.8%	21.8%	-2.0%	26.7%	22.1%	-4.6%
Below average	2.6%	3.3%	0.7%	2.7%	2.5%	-0.2%	2.7%	2.0%	-0.7%
Lowest 10%	0.7%	1.3%	0.6%	0.4%	0.5%	0.1%	0.2%	0.4%	0.2%
Total (n)	152	152	-	747	747	-	3,492	3,492	-
Mean	4.02	3.96	-0.06	4.00	4.01	0.01	3.93	4.03	0.10
Standard deviation	0.85	0.89	-	0.83	0.82	-	0.81	0.80	-
Significance	-		-	-		-	-	***	-
Effect size	-	-0.07	-	-	0.01	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	34.6%	33.3%	-1.3%	33.9%	33.0%	-0.9%	30.4%	31.9%	1.5%
Above average	42.5%	46.4%	3.9%	47.7%	45.7%	-2.0%	49.2%	49.0%	-0.2%
Average	20.3%	17.6%	-2.7%	17.2%	19.7%	2.5%	19.2%	18.0%	-1.2%
Below average	1.3%	2.0%	0.7%	0.9%	1.2%	0.3%	1.1%	0.9%	-0.2%
Lowest 10%	1.3%	0.7%	-0.6%	0.3%	0.4%	0.1%	0.1%	0.2%	0.1%
Total (n)	153	153	-	746	746	-	3,494	3,494	-
Mean	4.08	4.10	0.02	4.14	4.10	-0.04	4.09	4.11	0.02
Standard deviation	0.85	0.80	-	0.74	0.78	-	0.74	0.74	-
Significance	-		-	-		-	-		-
Effect size	-	0.02	-	-	-0.05	-	-	0.02	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	3.6%	5.2%	1.6%	6.2%	6.3%	0.1%	7.0%	8.9%	1.9%
Very important	9.2%	13.1%	3.9%	9.0%	11.2%	2.2%	8.8%	11.1%	2.3%
Somewhat important	31.1%	29.1%	-2.0%	23.9%	26.3%	2.4%	21.0%	24.1%	3.1%
Not important	56.2%	52.6%	-3.6%	60.9%	56.2%	-4.7%	63.2%	55.8%	-7.4%
Total (n)	251	251	-	875	875	-	3,694	3,694	-
Mean	1.60	1.71	0.11	1.60	1.68	0.08	1.60	1.73	0.13
Standard Deviation	0.80	0.88	-	0.89	0.91	-	0.92	0.98	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.12	-	-	0.09	-	-	0.14	-
Becoming an authority in my field									
Essential	18.4%	26.8%	8.4%	21.4%	26.8%	5.4%	19.0%	25.1%	6.1%
Very important	42.8%	42.8%	0.0%	42.2%	42.1%	-0.1%	42.2%	43.8%	1.6%
Somewhat important	30.0%	22.0%	-8.0%	29.2%	23.4%	-5.8%	31.2%	24.4%	-6.8%
Not important	8.8%	8.4%	-0.4%	7.2%	7.8%	0.6%	7.7%	6.7%	-1.0%
Total (n)	250	250	-	877	877	-	3,693	3,693	-
Mean	2.71	2.88	0.17	2.78	2.88	0.10	2.72	2.87	0.15
Standard Deviation	0.87	0.90	-	0.86	0.89	-	0.86	0.86	-
Significance	-	*	-	-	**	-	-	***	-
Effect Size	-	0.16	-	-	0.10	-	-	0.15	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	14.5%	20.2%	5.7%	17.8%	19.8%	2.0%	15.6%	18.7%	3.1%
Very important	44.8%	42.3%	-2.5%	42.4%	42.7%	0.3%	40.8%	42.3%	1.5%
Somewhat important	32.3%	28.6%	-3.7%	31.6%	29.3%	-2.3%	34.4%	31.0%	-3.4%
Not important	8.5%	8.9%	0.4%	8.1%	8.2%	0.1%	9.2%	8.0%	-1.2%
Total (n)	248	248	-	874	874	-	3,692	3,692	-
Mean	2.65	2.74	0.09	2.70	2.74	0.04	2.63	2.72	0.09
Standard Deviation	0.83	0.88	-	0.85	0.87	-	0.85	0.86	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.09	-	-	0.04	-	-	0.09	-
Influencing the political structure									
Essential	5.7%	6.5%	0.8%	8.3%	6.8%	-1.5%	7.8%	8.3%	0.5%
Very important	13.0%	21.1%	8.1%	16.2%	19.8%	3.6%	17.1%	19.1%	2.0%
Somewhat important	46.2%	40.5%	-5.7%	45.1%	41.5%	-3.6%	41.7%	38.8%	-2.9%
Not important	35.2%	32.0%	-3.2%	30.5%	32.0%	1.5%	33.4%	33.8%	0.4%
Total (n)	247	247	-	870	870	-	3,684	3,684	-
Mean	1.89	2.02	0.13	2.02	2.01	-0.01	1.99	2.02	0.03
Standard Deviation	0.84	0.89	-	0.89	0.89	-	0.90	0.93	-
Significance	-	*	-	-		-	-		-
Effect Size	-	0.13	-	-	-0.01	-	-	0.03	-
Influencing social values									
Essential	9.2%	12.4%	3.2%	11.9%	13.4%	1.5%	11.5%	14.8%	3.3%
Very important	30.1%	37.8%	7.7%	33.3%	36.0%	2.7%	34.0%	36.6%	2.6%
Somewhat important	40.6%	34.1%	-6.5%	38.1%	34.2%	-3.9%	38.6%	34.2%	-4.4%
Not important	20.1%	15.7%	-4.4%	16.7%	16.4%	-0.3%	16.0%	14.4%	-1.6%
Total (n)	249	249	-	872	872	-	3,683	3,683	-
Mean	2.29	2.47	0.18	2.40	2.46	0.06	2.41	2.52	0.11
Standard Deviation	0.89	0.90	-	0.90	0.92	-	0.89	0.91	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.06	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	47.2%	41.1%	-6.1%	48.9%	44.7%	-4.2%	47.7%	45.0%	-2.7%
Very important	29.0%	33.5%	4.5%	30.6%	32.3%	1.7%	33.0%	33.4%	0.4%
Somewhat important	16.5%	18.5%	2.0%	14.7%	17.4%	2.7%	14.5%	16.1%	1.6%
Not important	7.3%	6.9%	-0.4%	5.8%	5.5%	-0.3%	4.8%	5.4%	0.6%
Total (n)	248	248	-	872	872	-	3,694	3,694	-
Mean	3.16	3.09	-0.07	3.22	3.16	-0.06	3.24	3.18	-0.06
Standard Deviation	0.95	0.93	-	0.91	0.90	-	0.87	0.89	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.07	-	-	-0.06	-	-	-0.07	-
Being very well off financially									
Essential	39.4%	33.7%	-5.7%	39.7%	32.6%	-7.1%	35.2%	29.1%	-6.1%
Very important	41.4%	38.2%	-3.2%	38.4%	37.1%	-1.3%	37.2%	36.5%	-0.7%
Somewhat important	18.1%	24.9%	6.8%	18.2%	24.6%	6.4%	23.0%	27.6%	4.6%
Not important	1.2%	3.2%	2.0%	3.7%	5.6%	1.9%	4.6%	6.8%	2.2%
Total (n)	249	249	-	873	873	-	3,698	3,698	-
Mean	3.19	3.02	-0.17	3.14	2.97	-0.17	3.03	2.88	-0.15
Standard Deviation	0.77	0.85	-	0.84	0.89	-	0.88	0.91	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.19	-	-	-0.17	-
Helping others who are in difficulty									
Essential	23.7%	27.7%	4.0%	23.9%	27.5%	3.6%	24.0%	28.2%	4.2%
Very important	37.8%	45.0%	7.2%	41.2%	43.5%	2.3%	42.6%	45.3%	2.7%
Somewhat important	34.5%	24.1%	-10.4%	31.1%	26.6%	-4.5%	30.1%	23.9%	-6.2%
Not important	4.0%	3.2%	-0.8%	3.9%	2.4%	-1.5%	3.3%	2.6%	-0.7%
Total (n)	249	249	-	872	872	-	3,690	3,690	-
Mean	2.81	2.97	0.16	2.85	2.96	0.11	2.87	2.99	0.12
Standard Deviation	0.84	0.81	-	0.83	0.80	-	0.81	0.79	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.12	-	-	0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	10.5%	12.9%	2.4%	7.9%	10.6%	2.7%	6.4%	8.8%	2.4%
Very important	28.2%	26.2%	-2.0%	19.1%	19.1%	0.0%	15.8%	17.2%	1.4%
Somewhat important	38.7%	34.3%	-4.4%	36.1%	34.2%	-1.9%	33.3%	30.4%	-2.9%
Not important	22.6%	26.6%	4.0%	36.9%	36.1%	-0.8%	44.5%	43.7%	-0.8%
Total (n)	248	248	-	868	868	-	3,685	3,685	-
Mean	2.27	2.25	-0.02	1.98	2.04	0.06	1.84	1.91	0.07
Standard Deviation	0.93	0.99	-	0.94	0.99	-	0.91	0.98	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	0.06	-	-	0.07	-
Writing original works (poems, novels, etc.)									
Essential	6.4%	6.4%	0.0%	5.7%	7.6%	1.9%	6.1%	9.7%	3.6%
Very important	4.8%	11.6%	6.8%	8.2%	11.7%	3.5%	9.3%	13.9%	4.6%
Somewhat important	29.3%	32.9%	3.6%	26.9%	30.8%	3.9%	24.9%	28.9%	4.0%
Not important	59.4%	49.0%	-10.4%	59.2%	49.9%	-9.3%	59.7%	47.6%	-12.1%
Total (n)	249	249	-	870	870	-	3,682	3,682	-
Mean	1.58	1.76	0.18	1.60	1.77	0.17	1.62	1.86	0.24
Standard Deviation	0.85	0.90	-	0.86	0.93	-	0.89	0.99	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.20	-	-	0.18	-	-	0.25	-
Creating artistic work (painting, sculpture, etc.)									
Essential	3.2%	4.0%	0.8%	3.5%	5.4%	1.9%	5.1%	8.7%	3.6%
Very important	7.6%	10.8%	3.2%	7.6%	10.9%	3.3%	7.7%	12.0%	4.3%
Somewhat important	21.3%	33.3%	12.0%	21.9%	29.0%	7.1%	20.0%	25.2%	5.2%
Not important	67.9%	51.8%	-16.1%	67.1%	54.6%	-12.5%	67.3%	54.1%	-13.2%
Total (n)	249	249	-	868	868	-	3,681	3,681	-
Mean	1.46	1.67	0.21	1.47	1.67	0.20	1.51	1.75	0.24
Standard Deviation	0.77	0.83	-	0.78	0.87	-	0.84	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.22	-	-	0.26	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	15.3%	16.1%	0.8%	20.0%	19.0%	-1.0%	18.3%	19.7%	1.4%
Very important	28.2%	27.4%	-0.8%	24.9%	27.3%	2.4%	25.7%	28.1%	2.4%
Somewhat important	33.5%	31.9%	-1.6%	34.0%	31.5%	-2.5%	31.0%	30.8%	-0.2%
Not important	23.0%	24.6%	1.6%	21.1%	22.1%	1.0%	25.0%	21.4%	-3.6%
Total (n)	248	248	-	863	863	-	3,672	3,672	-
Mean	2.36	2.35	-0.01	2.44	2.43	-0.01	2.37	2.46	0.09
Standard Deviation	1.00	1.02	-	1.03	1.03	-	1.05	1.03	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.01	-	-	-0.01	-	-	0.08	-
Becoming involved in programs to clean up the environment									
Essential	5.2%	6.0%	0.8%	6.8%	7.8%	1.0%	7.9%	9.0%	1.1%
Very important	23.3%	30.1%	6.8%	20.2%	24.5%	4.3%	19.5%	24.4%	4.9%
Somewhat important	45.8%	45.4%	-0.4%	47.3%	46.9%	-0.4%	45.8%	44.5%	-1.3%
Not important	25.7%	18.5%	-7.2%	25.7%	20.8%	-4.9%	26.8%	22.0%	-4.8%
Total (n)	249	249	-	867	867	-	3,680	3,680	-
Mean	2.08	2.24	0.16	2.08	2.19	0.11	2.09	2.21	0.12
Standard Deviation	0.83	0.82	-	0.85	0.85	-	0.88	0.89	-
Significance	-	*	-	-		-	-	***	-
Effect Size	-	0.16	-	-	0.11	-	-	0.12	-
Developing a meaningful philosophy of life									
Essential	28.6%	32.3%	3.7%	23.3%	29.5%	6.2%	24.1%	31.4%	7.3%
Very important	31.9%	32.7%	0.8%	34.0%	34.6%	0.6%	33.2%	34.9%	1.7%
Somewhat important	28.6%	25.0%	-3.6%	28.8%	25.6%	-3.2%	27.7%	23.9%	-3.8%
Not important	10.9%	10.1%	-0.8%	13.8%	10.3%	-3.5%	15.0%	9.8%	-5.2%
Total (n)	248	248	-	867	867	-	3,679	3,679	-
Mean	2.78	2.87	0.09	2.67	2.83	0.16	2.66	2.88	0.22
Standard Deviation	0.98	0.98	-	0.98	0.97	-	1.00	0.96	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.08	-	-	0.14	-	-	0.20	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	6.1%	8.2%	2.1%	6.5%	7.7%	1.2%	6.3%	8.8%	2.5%
Very important	20.9%	27.9%	7.0%	21.3%	26.3%	5.0%	21.9%	27.8%	5.9%
Somewhat important	41.4%	38.5%	-2.9%	48.5%	43.4%	-5.1%	48.0%	43.2%	-4.8%
Not important	31.6%	25.4%	-6.2%	23.7%	22.6%	-1.1%	23.7%	20.3%	-3.4%
Total (n)	244	244	-	858	858	-	3,664	3,664	-
Mean	2.02	2.19	0.17	2.11	2.19	0.08	2.11	2.25	0.14
Standard Deviation	0.88	0.91	-	0.84	0.87	-	0.84	0.88	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.08	-	-	0.14	-
Helping to promote racial understanding									
Essential	11.3%	8.9%	-2.4%	10.9%	9.2%	-1.7%	9.0%	9.3%	0.3%
Very important	21.5%	27.1%	5.6%	22.6%	25.9%	3.3%	23.8%	26.2%	2.4%
Somewhat important	44.5%	40.5%	-4.0%	46.0%	42.3%	-3.7%	45.4%	43.4%	-2.0%
Not important	22.7%	23.5%	0.8%	20.6%	22.6%	2.0%	21.8%	21.2%	-0.6%
Total (n)	247	247	-	866	866	-	3,678	3,678	-
Mean	2.21	2.21	0.00	2.24	2.22	-0.02	2.20	2.24	0.04
Standard Deviation	0.92	0.91	-	0.90	0.90	-	0.88	0.89	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	-0.02	-	-	0.04	-
Keeping up to date with political affairs									
Essential	14.6%	15.4%	0.8%	14.9%	16.3%	1.4%	14.4%	16.1%	1.7%
Very important	26.3%	31.6%	5.3%	31.8%	31.8%	0.0%	31.0%	31.4%	0.4%
Somewhat important	42.9%	42.9%	0.0%	39.1%	38.2%	-0.9%	38.3%	37.1%	-1.2%
Not important	16.2%	10.1%	-6.1%	14.2%	13.8%	-0.4%	16.3%	15.4%	-0.9%
Total (n)	247	247	-	865	865	-	3,677	3,677	-
Mean	2.39	2.52	0.13	2.47	2.51	0.04	2.44	2.48	0.04
Standard Deviation	0.93	0.87	-	0.91	0.92	-	0.93	0.94	-
Significance	-	*	-	-		-	-	**	-
Effect Size	-	0.13	-	-	0.04	-	-	0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	8.5%	10.1%	1.6%	11.0%	13.3%	2.3%	12.0%	14.6%	2.6%
Very important	25.5%	31.6%	6.1%	27.6%	30.8%	3.2%	27.6%	32.9%	5.3%
Somewhat important	40.9%	37.7%	-3.2%	41.2%	36.7%	-4.5%	39.8%	36.3%	-3.5%
Not important	25.1%	20.6%	-4.5%	20.2%	19.2%	-1.0%	20.6%	16.2%	-4.4%
Total (n)	247	247	-	866	866	-	3,676	3,676	-
Mean	2.17	2.31	0.14	2.29	2.38	0.09	2.31	2.46	0.15
Standard Deviation	0.91	0.91	-	0.91	0.94	-	0.93	0.93	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.09	-	-	0.15	-
Improving my understanding of other countries and cultures									
Essential	18.3%	19.1%	0.8%	19.1%	20.4%	1.3%	18.9%	21.4%	2.5%
Very important	33.3%	43.9%	10.6%	33.1%	39.6%	6.5%	32.7%	38.7%	6.0%
Somewhat important	39.0%	32.1%	-6.9%	39.5%	33.0%	-6.5%	37.9%	33.3%	-4.6%
Not important	9.3%	4.9%	-4.4%	8.2%	7.0%	-1.2%	10.6%	6.7%	-3.9%
Total (n)	246	246	-	863	863	-	3,669	3,669	-
Mean	2.61	2.77	0.16	2.63	2.73	0.10	2.60	2.75	0.15
Standard deviation	0.89	0.81	-	0.88	0.86	-	0.91	0.87	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.16	-	-	0.10	-	-	0.16	-
Adopting "green" practices to protect the environment									
Essential	15.3%	15.3%	0.0%	16.0%	14.7%	-1.3%	14.7%	15.5%	0.8%
Very important	30.7%	41.6%	10.9%	28.8%	34.2%	5.4%	28.2%	31.9%	3.7%
Somewhat important	46.0%	36.5%	-9.5%	40.8%	39.5%	-1.3%	39.3%	39.9%	0.6%
Not important	8.0%	6.6%	-1.4%	14.4%	11.6%	-2.8%	17.9%	12.7%	-5.2%
Total (n)	137	137	-	681	681	-	3,345	3,345	-
Mean	2.53	2.66	0.13	2.46	2.52	0.06	2.40	2.50	0.10
Standard Deviation	0.85	0.82	-	0.93	0.88	-	0.94	0.90	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.13	-	-	0.06	-	-	0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	26.7%	45.0%	18.3%	23.2%	33.8%	10.6%	20.0%	30.3%	10.3%
Agree somewhat	41.9%	38.4%	-3.5%	38.6%	37.9%	-0.7%	38.8%	39.3%	0.5%
Disagree somewhat	22.5%	10.9%	-11.6%	23.3%	17.0%	-6.3%	25.8%	18.7%	-7.1%
Disagree strongly	8.9%	5.8%	-3.1%	14.9%	11.3%	-3.6%	15.4%	11.7%	-3.7%
Total (n)	258	258	-	887	887	-	3,681	3,681	-
Mean	2.86	3.22	0.36	2.70	2.94	0.24	2.63	2.88	0.25
Standard Deviation	0.91	0.86	-	0.99	0.98	-	0.97	0.97	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.25	-	-	0.26	-
Same-sex couples should have the right to legal marital status									
Agree strongly	43.1%	58.8%	15.7%	35.6%	53.6%	18.0%	31.7%	49.4%	17.7%
Agree somewhat	28.5%	25.0%	-3.5%	29.2%	24.9%	-4.3%	25.8%	24.3%	-1.5%
Disagree somewhat	17.3%	7.3%	-10.0%	18.9%	10.7%	-8.2%	20.0%	12.5%	-7.5%
Disagree strongly	11.2%	8.8%	-2.4%	16.4%	10.8%	-5.6%	22.6%	13.7%	-8.9%
Total (n)	260	260	-	891	891	-	3,688	3,688	-
Mean	3.03	3.34	0.31	2.84	3.21	0.37	2.67	3.09	0.42
Standard Deviation	1.03	0.95	-	1.08	1.01	-	1.14	1.08	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.42	-	-	0.46	-
Undocumented immigrants should be denied access to public education									
Agree strongly	14.8%	10.2%	-4.6%	17.8%	14.4%	-3.4%	22.1%	15.4%	-6.7%
Agree somewhat	26.2%	22.3%	-3.9%	31.1%	26.1%	-5.0%	30.9%	27.2%	-3.7%
Disagree somewhat	39.1%	39.8%	0.7%	34.3%	35.2%	0.9%	31.4%	36.0%	4.6%
Disagree strongly	19.9%	27.7%	7.8%	16.8%	24.3%	7.5%	15.6%	21.3%	5.7%
Total (n)	256	256	-	881	881	-	3,648	3,648	-
Mean	2.36	2.15	-0.21	2.50	2.31	-0.19	2.60	2.37	-0.23
Standard Deviation	0.96	0.94	-	0.97	0.99	-	1.00	0.98	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.21	-	-	-0.19	-	-	-0.22	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	39.6%	36.1%	-3.5%	34.2%	28.3%	-5.9%	31.6%	26.4%	-5.2%
Agree somewhat	40.3%	43.8%	3.5%	39.5%	44.3%	4.8%	38.1%	42.3%	4.2%
Disagree somewhat	14.6%	18.8%	4.2%	17.5%	20.3%	2.8%	18.8%	21.3%	2.5%
Disagree strongly	5.6%	1.4%	-4.2%	8.9%	7.0%	-1.9%	11.5%	10.0%	-1.5%
Total (n)	144	144	-	699	699	-	3,335	3,335	-
Mean	3.14	3.15	0.01	2.99	2.94	-0.05	2.90	2.85	-0.05
Standard Deviation	0.87	0.77	-	0.93	0.87	-	0.98	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.01	-	-	-0.06	-	-	-0.06	-
The death penalty should be abolished									
Agree strongly	13.0%	17.6%	4.6%	14.4%	17.2%	2.8%	14.4%	16.7%	2.3%
Agree somewhat	26.0%	31.7%	5.7%	23.3%	25.6%	2.3%	21.6%	25.8%	4.2%
Disagree somewhat	42.7%	37.4%	-5.3%	40.0%	37.5%	-2.5%	37.8%	36.8%	-1.0%
Disagree strongly	18.3%	13.4%	-4.9%	22.3%	19.8%	-2.5%	26.2%	20.8%	-5.4%
Total (n)	262	262	-	896	896	-	3,692	3,692	-
Mean	2.34	2.53	0.19	2.30	2.40	0.10	2.24	2.38	0.14
Standard Deviation	0.92	0.93	-	0.97	0.99	-	1.00	0.99	-
Significance	-	**	-	-	**	-	-	***	-
Effect Size	-	0.20	-	-	0.10	-	-	0.14	-
Racial discrimination is no longer a major problem in America									
Agree strongly	3.1%	3.1%	0.0%	3.1%	4.7%	1.6%	3.3%	4.1%	0.8%
Agree somewhat	13.4%	17.2%	3.8%	20.3%	19.7%	-0.6%	20.0%	20.2%	0.2%
Disagree somewhat	42.4%	40.5%	-1.9%	43.5%	44.6%	1.1%	47.1%	44.6%	-2.5%
Disagree strongly	41.2%	39.3%	-1.9%	33.1%	30.9%	-2.2%	29.6%	31.1%	1.5%
Total (n)	262	262	-	892	892	-	3,689	3,689	-
Mean	1.78	1.84	0.06	1.93	1.98	0.05	1.97	1.97	0.00
Standard Deviation	0.79	0.81	-	0.81	0.83	-	0.79	0.82	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.06	-	-	0.06	-	-	0.00	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	2.3%	1.5%	-0.8%	4.3%	3.4%	-0.9%	5.5%	4.0%	-1.5%
Agree somewhat	16.2%	13.9%	-2.3%	23.0%	19.7%	-3.3%	24.6%	20.0%	-4.6%
Disagree somewhat	49.4%	43.6%	-5.8%	46.8%	45.2%	-1.6%	46.4%	46.1%	-0.3%
Disagree strongly	32.0%	40.9%	8.9%	25.9%	31.8%	5.9%	23.5%	29.9%	6.4%
Total (n)	259	259	-	888	888	-	3,661	3,661	-
Mean	1.89	1.76	-0.13	2.06	1.95	-0.11	2.12	1.98	-0.14
Standard Deviation	0.75	0.74	-	0.81	0.80	-	0.83	0.81	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.15	-	-	-0.13	-	-	-0.16	-
Through hard work everybody can succeed in American society									
Agree strongly	29.7%	16.6%	-13.1%	37.2%	23.1%	-14.1%	38.4%	23.3%	-15.1%
Agree somewhat	40.2%	41.7%	1.5%	39.4%	43.5%	4.1%	39.4%	43.6%	4.2%
Disagree somewhat	25.1%	28.6%	3.5%	19.1%	23.6%	4.5%	17.5%	23.4%	5.9%
Disagree strongly	5.0%	13.1%	8.1%	4.3%	9.8%	5.5%	4.6%	9.8%	5.2%
Total (n)	259	259	-	889	889	-	3,686	3,686	-
Mean	2.95	2.62	-0.33	3.10	2.80	-0.30	3.12	2.80	-0.32
Standard Deviation	0.87	0.91	-	0.85	0.90	-	0.86	0.90	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.29	-	-	-0.32	-
How often in the past year did you:									
Ask questions in class									
Frequently	43.8%	16.7%	-27.1%	53.0%	38.8%	-14.2%	56.2%	52.8%	-3.4%
Occasionally	50.5%	55.5%	5.0%	43.5%	49.9%	6.4%	41.3%	42.3%	1.0%
Not at all	5.7%	27.8%	22.1%	3.5%	11.3%	7.8%	2.5%	4.8%	2.3%
Total (n)	281	281	-	996	996	-	3,959	3,959	-
Mean	2.38	1.89	-0.49	2.49	2.27	-0.22	2.54	2.48	-0.06
Standard Deviation	0.59	0.66	-	0.57	0.65	-	0.55	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.68	-	-	-0.34	-	-	-0.10	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	65.0%	54.3%	-10.7%	68.3%	59.5%	-8.8%	65.3%	63.8%	-1.5%
Occasionally	32.5%	37.9%	5.4%	30.1%	35.8%	5.7%	32.8%	33.0%	0.2%
Not at all	2.5%	7.9%	5.4%	1.6%	4.7%	3.1%	2.0%	3.2%	1.2%
Total (n)	280	280	-	995	995	-	3,954	3,954	-
Mean	2.63	2.46	-0.17	2.67	2.55	-0.12	2.63	2.61	-0.02
Standard Deviation	0.53	0.64	-	0.50	0.59	-	0.52	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.19	-	-	-0.03	-
Seek solutions to problems and explain them to others									
Frequently	60.4%	47.5%	-12.9%	59.3%	51.8%	-7.5%	54.7%	55.2%	0.5%
Occasionally	38.9%	46.1%	7.2%	39.7%	44.1%	4.4%	43.3%	41.7%	-1.6%
Not at all	0.7%	6.4%	5.7%	1.0%	4.1%	3.1%	2.0%	3.1%	1.1%
Total (n)	280	280	-	992	992	-	3,944	3,944	-
Mean	2.60	2.41	-0.19	2.58	2.48	-0.10	2.53	2.52	-0.01
Standard Deviation	0.51	0.61	-	0.51	0.58	-	0.54	0.56	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.27	-	-	-0.15	-	-	-0.02	-
Revise your papers to improve your writing									
Frequently	38.9%	34.3%	-4.6%	48.0%	41.3%	-6.7%	46.8%	42.4%	-4.4%
Occasionally	47.9%	48.2%	0.3%	45.0%	48.0%	3.0%	46.5%	49.2%	2.7%
Not at all	13.2%	17.5%	4.3%	7.1%	10.7%	3.6%	6.7%	8.5%	1.8%
Total (n)	280	280	-	992	992	-	3,947	3,947	-
Mean	2.26	2.17	-0.09	2.41	2.31	-0.10	2.40	2.34	-0.06
Standard Deviation	0.68	0.70	-	0.62	0.65	-	0.61	0.63	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.14	-	-	-0.08	-
Evaluate the quality or reliability of information you received									
Frequently	39.1%	44.8%	5.7%	42.2%	49.1%	6.9%	40.0%	50.0%	10.0%
Occasionally	56.9%	46.3%	-10.6%	54.3%	46.0%	-8.3%	56.2%	46.1%	-10.1%
Not at all	3.9%	8.9%	5.0%	3.5%	4.8%	1.3%	3.8%	3.9%	0.1%
Total (n)	281	281	-	995	995	-	3,939	3,939	-
Mean	2.35	2.36	0.01	2.39	2.44	0.05	2.36	2.46	0.10
Standard Deviation	0.55	0.64	-	0.55	0.59	-	0.55	0.57	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.01	-	-	0.07	-	-	0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	42.1%	28.2%	-13.9%	43.6%	34.5%	-9.1%	40.8%	37.7%	-3.1%
Occasionally	50.7%	59.6%	8.9%	52.5%	58.0%	5.5%	54.8%	56.3%	1.5%
Not at all	7.1%	12.1%	5.0%	3.9%	7.5%	3.6%	4.4%	6.0%	1.6%
Total (n)	280	280	-	993	993	-	3,938	3,938	-
Mean	2.35	2.16	-0.19	2.40	2.27	-0.13	2.36	2.32	-0.04
Standard Deviation	0.61	0.62	-	0.56	0.59	-	0.57	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.19	-	-	-0.06	-
Seek alternative solutions to a problem									
Frequently	47.3%	41.6%	-5.7%	49.9%	45.4%	-4.5%	46.1%	45.5%	-0.6%
Occasionally	49.8%	49.1%	-0.7%	48.4%	49.9%	1.5%	51.7%	51.2%	-0.5%
Not at all	2.9%	9.3%	6.4%	1.6%	4.7%	3.1%	2.2%	3.3%	1.1%
Total (n)	279	279	-	989	989	-	3,924	3,924	-
Mean	2.44	2.32	-0.12	2.48	2.41	-0.07	2.44	2.42	-0.02
Standard Deviation	0.55	0.64	-	0.53	0.58	-	0.54	0.56	-
Significance	-	**	-	-	***	-	-		-
Effect Size	-	-0.16	-	-	-0.10	-	-	-0.03	-
Look up scientific research articles and resources									
Frequently	30.6%	42.0%	11.4%	29.1%	40.6%	11.5%	25.2%	41.5%	16.3%
Occasionally	52.0%	44.5%	-7.5%	54.1%	46.6%	-7.5%	55.4%	45.9%	-9.5%
Not at all	17.4%	13.5%	-3.9%	16.7%	12.8%	-3.9%	19.3%	12.6%	-6.7%
Total (n)	281	281	-	992	992	-	3,921	3,921	-
Mean	2.13	2.28	0.15	2.12	2.28	0.16	2.06	2.29	0.23
Standard Deviation	0.68	0.69	-	0.67	0.68	-	0.66	0.68	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.19	-	-	0.27	-
Explore topics on your own, even though it was not required for a class									
Frequently	36.8%	40.0%	3.2%	38.5%	42.9%	4.4%	34.1%	42.9%	8.8%
Occasionally	54.6%	47.1%	-7.5%	51.6%	48.6%	-3.0%	53.0%	49.7%	-3.3%
Not at all	8.6%	12.9%	4.3%	9.9%	8.5%	-1.4%	12.9%	7.3%	-5.6%
Total (n)	280	280	-	989	989	-	3,914	3,914	-
Mean	2.28	2.27	-0.01	2.29	2.34	0.05	2.21	2.36	0.15
Standard Deviation	0.61	0.68	-	0.63	0.63	-	0.65	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.01	-	-	0.07	-	-	0.20	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	40.9%	52.7%	11.8%	50.8%	53.1%	2.3%	50.7%	54.4%	3.7%
Occasionally	52.3%	43.8%	-8.5%	44.8%	43.7%	-1.1%	45.9%	43.2%	-2.7%
Not at all	6.8%	3.6%	-3.2%	4.4%	3.1%	-1.3%	3.4%	2.4%	-1.0%
Total (n)	281	281	-	988	988	-	3,920	3,920	-
Mean	2.34	2.49	0.15	2.46	2.50	0.04	2.47	2.52	0.05
Standard Deviation	0.60	0.57	-	0.58	0.56	-	0.56	0.55	-
Significance	-	**	-	-	*	-	-	***	-
Effect Size	-	0.19	-	-	0.06	-	-	0.07	-
Seek feedback on your academic work									
Frequently	41.6%	30.6%	-11.0%	47.2%	40.1%	-7.1%	46.9%	44.7%	-2.2%
Occasionally	50.5%	56.6%	6.1%	47.6%	52.2%	4.6%	47.9%	50.5%	2.6%
Not at all	7.8%	12.8%	5.0%	5.3%	7.7%	2.4%	5.3%	4.8%	-0.5%
Total (n)	281	281	-	988	988	-	3,916	3,916	-
Mean	2.34	2.18	-0.16	2.42	2.32	-0.10	2.42	2.40	-0.02
Standard Deviation	0.62	0.64	-	0.59	0.61	-	0.59	0.58	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.20	-	-	-0.14	-	-	-0.03	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
$10,000 or more	50.8%	43.0%	-7.8%	52.0%	49.0%	-3.0%	50.0%	48.6%	-1.4%
$6,000 - $9,999	14.0%	8.9%	-5.1%	12.6%	9.4%	-3.2%	12.0%	10.2%	-1.8%
$3,000 - $5,999	9.7%	10.1%	0.4%	9.3%	9.2%	-0.1%	11.2%	11.5%	0.3%
$1,000 - $2,999	10.5%	12.8%	2.3%	10.3%	8.9%	-1.4%	11.2%	9.4%	-1.8%
Less than $1,000	8.1%	9.7%	1.6%	7.6%	7.8%	0.2%	7.2%	7.3%	0.1%
None	7.0%	15.5%	8.5%	8.2%	15.7%	7.5%	8.4%	13.0%	4.6%
Total (n)	258	258	-	894	894	-	3,593	3,593	-
Mean	4.68	4.16	-0.52	4.67	4.36	-0.31	4.61	4.44	-0.17
Standard deviation	1.67	1.93	-	1.71	1.93	-	1.70	1.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.30	-	-	-0.20	-	-	-0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
$10,000 or more	2.8%	6.1%	3.3%	4.8%	7.1%	2.3%	3.7%	4.6%	0.9%
$6,000 - $9,999	3.3%	4.1%	0.8%	2.8%	8.1%	5.3%	3.8%	6.8%	3.0%
$3,000 - $5,999	10.6%	12.6%	2.0%	12.1%	14.7%	2.6%	12.9%	13.8%	0.9%
$1,000 - $2,999	27.2%	26.4%	-0.8%	28.4%	24.0%	-4.4%	30.1%	24.1%	-6.0%
Less than $1,000	31.7%	22.4%	-9.3%	27.5%	20.2%	-7.3%	27.0%	23.4%	-3.6%
None	24.4%	28.5%	4.1%	24.4%	25.9%	1.5%	22.5%	27.4%	4.9%
Total (n)	246	246	-	835	835	-	3,392	3,392	-
Mean	2.45	2.60	0.15	2.56	2.80	0.24	2.60	2.63	0.03
Standard deviation	1.22	1.43	-	1.31	1.52	-	1.27	1.42	-
Significance	-		-	-	***	-	-		-
Effect size	-	0.09	-	-	0.15	-	-	0.02	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
$10,000 or more	21.1%	26.3%	5.2%	39.3%	36.6%	-2.7%	48.9%	43.5%	-5.4%
$6,000 - $9,999	13.8%	9.7%	-4.1%	13.0%	11.8%	-1.2%	12.4%	13.0%	0.6%
$3,000 - $5,999	8.5%	9.3%	0.8%	9.4%	9.1%	-0.3%	10.4%	11.3%	0.9%
$1,000 - $2,999	14.6%	13.8%	-0.8%	11.4%	11.5%	0.1%	8.5%	9.0%	0.5%
Less than $1,000	8.9%	4.9%	-4.0%	5.8%	3.6%	-2.2%	4.0%	3.2%	-0.8%
None	33.2%	36.0%	2.8%	21.1%	27.4%	6.3%	15.8%	19.9%	4.1%
Total (n)	247	247	-	866	866	-	3,458	3,458	-
Mean	3.24	3.31	0.07	4.05	3.84	-0.21	4.46	4.25	-0.21
Standard deviation	1.98	2.06	-	1.99	2.07	-	1.88	1.95	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.04	-	-	-0.12	-	-	-0.12	-
Aid which must be repaid (loans, etc.)									
$10,000 or more	11.6%	15.3%	3.7%	15.2%	21.4%	6.2%	15.9%	29.4%	13.5%
$6,000 - $9,999	7.4%	14.0%	6.6%	9.3%	14.3%	5.0%	11.1%	13.8%	2.7%
$3,000 - $5,999	20.2%	14.5%	-5.7%	18.6%	14.0%	-4.6%	19.9%	13.5%	-6.4%
$1,000 - $2,999	8.7%	5.4%	-3.3%	9.4%	5.3%	-4.1%	10.9%	5.6%	-5.3%
Less than $1,000	3.3%	1.2%	-2.1%	2.9%	1.5%	-1.4%	3.3%	1.7%	-1.6%
None	48.8%	49.6%	0.8%	44.5%	43.5%	-1.0%	38.8%	35.8%	-3.0%
Total (n)	242	242	-	827	827	-	3,338	3,338	-
Mean	2.69	2.88	0.19	2.91	3.18	0.27	3.09	3.56	0.47
Standard deviation	1.86	2.02	-	1.93	2.09	-	1.91	2.12	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.10	-	-	0.15	-	-	0.27	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Men

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
$10,000 or more	0.6%	0.6%	0.0%	1.4%	2.2%	0.8%	1.6%	3.4%	1.8%
$6,000 - $9,999	0.0%	1.2%	1.2%	0.5%	1.4%	0.9%	1.1%	1.8%	0.7%
$3,000 - $5,999	1.2%	1.2%	0.0%	1.2%	2.8%	1.6%	1.5%	3.2%	1.7%
$1,000 - $2,999	0.6%	3.0%	2.4%	2.2%	4.8%	2.6%	2.7%	4.9%	2.2%
Less than $1,000	8.3%	7.1%	-1.2%	5.4%	6.4%	1.0%	5.3%	6.6%	1.3%
None	89.3%	86.9%	-2.4%	89.3%	82.4%	-6.9%	87.8%	80.1%	-7.7%
Total (n)	168	168	-	578	578	-	2,209	2,209	-
Mean	1.16	1.24	0.08	1.22	1.41	0.19	1.28	1.50	0.22
Standard deviation	0.58	0.76	-	0.80	1.06	-	0.89	1.20	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.09	-	-	0.16	-	-	0.16	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	553	553	-	2,157	2,157	-	8,723	8,723	-
What was your average grade?									
A or A+	39.8%	11.2%	-28.6%	41.2%	17.4%	-23.8%	35.7%	21.0%	-14.7%
A-	44.7%	20.2%	-24.5%	36.0%	24.1%	-11.9%	32.2%	27.1%	-5.1%
B+	11.4%	24.4%	13.0%	14.6%	26.6%	12.0%	18.0%	25.3%	7.3%
B	3.5%	26.3%	22.8%	6.7%	19.4%	12.7%	10.8%	17.4%	6.6%
B-	0.7%	8.4%	7.7%	1.2%	6.6%	5.4%	2.4%	5.6%	3.2%
C+	0.0%	6.0%	6.0%	0.2%	4.4%	4.2%	0.7%	2.8%	2.1%
C	0.0%	3.3%	3.3%	0.1%	1.4%	1.3%	0.2%	0.7%	0.5%
D	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Total (n)	430	430	-	1,735	1,735	-	7,594	7,594	-
Mean	7.19	5.67	-1.52	7.08	6.07	-1.01	6.85	6.29	-0.56
Standard Deviation	0.82	1.51	-	1.00	1.43	-	1.16	1.34	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-1.01	-	-	-0.71	-	-	-0.42	-
Your current religious preference:									
Baptist	4.0%	3.8%	-0.2%	5.2%	4.0%	-1.2%	6.7%	5.6%	-1.1%
Buddhist	8.1%	7.8%	-0.3%	3.6%	3.7%	0.1%	1.4%	1.5%	0.1%
Church of Christ	2.1%	2.1%	0.0%	3.1%	2.3%	-0.8%	2.4%	1.7%	-0.7%
Eastern Orthodox	0.9%	0.9%	0.0%	1.4%	1.3%	-0.1%	0.7%	0.7%	0.0%
Episcopalian	0.5%	0.5%	0.0%	1.4%	1.1%	-0.3%	2.2%	2.0%	-0.2%
Hindu	1.9%	1.7%	-0.2%	0.8%	0.9%	0.1%	0.4%	0.4%	0.0%
Jewish	4.3%	4.3%	0.0%	3.0%	3.9%	0.9%	2.5%	3.5%	1.0%
LDS (Mormon)	0.5%	0.2%	-0.3%	0.3%	0.2%	-0.1%	0.2%	0.1%	-0.1%
Lutheran	0.7%	0.5%	-0.2%	4.1%	3.6%	-0.5%	5.0%	4.4%	-0.6%
Methodist	0.7%	0.7%	0.0%	3.5%	2.7%	-0.8%	4.1%	3.3%	-0.8%
Muslim	0.5%	0.7%	0.2%	1.0%	1.3%	0.3%	0.5%	0.8%	0.3%
Presbyterian	6.4%	5.5%	-0.9%	3.8%	3.2%	-0.6%	3.7%	3.1%	-0.6%
Quaker	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	0.2%	0.2%	0.0%
Roman Catholic	17.1%	12.8%	-4.3%	31.7%	27.4%	-4.3%	33.1%	29.0%	-4.1%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	0.0%	0.2%	0.2%	0.6%	0.4%	-0.2%	1.0%	1.0%	0.0%
Other Christian	14.7%	13.7%	-1.0%	12.5%	14.4%	1.9%	15.3%	16.3%	1.0%
Other Religion	1.4%	1.4%	0.0%	2.3%	2.0%	-0.3%	2.7%	2.6%	-0.1%
None	36.3%	43.1%	6.8%	21.3%	27.4%	6.1%	17.8%	23.7%	5.9%
Total (n)	422	422	-	1,677	1,677	-	7,388	7,388	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	4.5%	3.8%	-0.7%	2.4%	4.0%	1.6%	2.6%	3.8%	1.2%
Liberal	45.0%	48.8%	3.8%	39.5%	39.7%	0.2%	36.2%	37.1%	0.9%
Middle-of-the-road	38.2%	35.8%	-2.4%	39.5%	36.4%	-3.1%	37.6%	37.2%	-0.4%
Conservative	11.3%	11.3%	0.0%	17.6%	19.5%	1.9%	22.4%	21.1%	-1.3%
Far right	0.9%	0.2%	-0.7%	1.1%	0.4%	-0.7%	1.2%	0.8%	-0.4%
Total (n)	424	424	-	1,660	1,660	-	7,414	7,414	-
Mean	3.41	3.45	0.04	3.25	3.27	0.02	3.16	3.22	0.06
Standard Deviation	0.78	0.75	-	0.81	0.83	-	0.84	0.85	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.06	-	-	0.03	-	-	0.09	-
Undergraduate primary major (aggregated)									
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%
Biological Science	28.9%	31.1%	2.2%	13.8%	15.0%	1.2%	11.2%	12.3%	1.1%
Business	5.0%	3.0%	-2.0%	13.2%	12.7%	-0.5%	11.8%	11.5%	-0.3%
Education	0.9%	0.0%	-0.9%	6.2%	6.3%	0.1%	9.4%	7.6%	-1.8%
Engineering	7.2%	6.1%	-1.1%	4.5%	4.1%	-0.4%	2.3%	1.8%	-0.5%
English	2.6%	2.0%	-0.6%	2.7%	3.5%	0.8%	3.4%	4.9%	1.5%
Health Professional	7.6%	0.9%	-6.7%	11.8%	4.0%	-7.8%	14.7%	6.6%	-8.1%
History or Political Science	8.9%	9.3%	0.4%	7.0%	8.1%	1.1%	5.8%	7.2%	1.4%
Humanities	2.4%	3.0%	0.6%	3.9%	5.9%	2.0%	5.1%	7.7%	2.6%
Fine Arts	2.4%	3.7%	1.3%	4.0%	4.2%	0.2%	6.4%	7.1%	0.7%
Mathematics or Statistics	0.7%	1.3%	0.6%	1.2%	1.1%	-0.1%	1.1%	1.7%	0.6%
Physical Science	3.0%	2.8%	-0.2%	1.7%	1.7%	0.0%	2.1%	2.3%	0.2%
Social Science	16.3%	28.3%	12.0%	10.8%	21.5%	10.7%	9.7%	18.7%	9.0%
Other Technical	1.1%	1.3%	0.2%	0.8%	0.8%	0.0%	0.8%	1.1%	0.3%
Other Non-technical	5.4%	7.2%	1.8%	9.1%	11.1%	2.0%	8.0%	9.3%	1.3%
Undecided	7.6%	0.0%	-7.6%	9.2%	0.0%	-9.2%	8.1%	0.0%	-8.1%
Total (n)	460	460	-	1,807	1,807	-	7,867	7,867	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:									
None	0.5%	1.3%	0.8%	0.6%	1.5%	0.9%	0.5%	1.4%	0.9%
Vocational certificate	0.0%	0.5%	0.5%	0.1%	0.3%	0.2%	0.1%	0.2%	0.1%
Associate (A.A. or equivalent)	0.3%	0.3%	0.0%	0.2%	0.1%	-0.1%	0.4%	0.2%	-0.2%
Bachelor's (B.A., B.S., etc.)	5.1%	9.5%	4.4%	12.9%	11.7%	-1.2%	19.0%	13.9%	-5.1%
Master's (M.A., M.S., etc.)	39.1%	42.5%	3.4%	44.8%	48.4%	3.6%	43.8%	48.3%	4.5%
Ph.D. or Ed.D.	26.9%	21.2%	-5.7%	18.9%	17.7%	-1.2%	18.1%	20.5%	2.4%
M.D., D.O., D.D.S., D.V.M.	21.2%	10.7%	-10.5%	14.7%	8.7%	-6.0%	11.9%	7.1%	-4.8%
LL.B or J.D. (Law)	6.1%	7.4%	1.3%	6.6%	7.8%	1.2%	4.8%	5.3%	0.5%
B.D. or M.DIV. (Divinity)	0.3%	0.0%	-0.3%	0.1%	0.2%	0.1%	0.2%	0.4%	0.2%
Other	0.5%	6.6%	6.1%	1.1%	3.6%	2.5%	1.3%	2.8%	1.5%
Total (n)	391	391	-	1,449	1,449	-	6,047	6,047	-
Probable career (aggregated)									
Artist	6.5%	5.3%	-1.2%	9.5%	7.2%	-2.3%	11.4%	9.2%	-2.2%
Business	7.2%	10.1%	2.9%	12.0%	14.7%	2.7%	10.1%	13.2%	3.1%
Business (clerical)	0.2%	0.6%	0.4%	0.3%	0.9%	0.6%	0.5%	0.6%	0.1%
Clergy	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.2%	0.5%	0.3%
College teacher	0.2%	1.5%	1.3%	0.3%	2.1%	1.8%	0.6%	1.7%	1.1%
Doctor (MD or DDS)	16.6%	8.2%	-8.4%	11.4%	7.2%	-4.2%	9.0%	5.4%	-3.6%
Education (secondary)	2.1%	2.3%	0.2%	3.9%	4.8%	0.9%	5.1%	5.6%	0.5%
Education (elementary)	1.1%	2.7%	1.6%	4.3%	6.0%	1.7%	6.2%	7.2%	1.0%
Engineer	4.0%	4.4%	0.4%	3.3%	3.2%	-0.1%	2.0%	1.7%	-0.3%
Farmer or forester	0.4%	1.5%	1.1%	0.3%	0.7%	0.4%	0.5%	1.0%	0.5%
Health professional	9.9%	14.9%	5.0%	7.7%	8.1%	0.4%	7.9%	6.7%	-1.2%
Homemaker (full-time)	0.0%	0.4%	0.4%	0.0%	0.6%	0.6%	0.2%	0.4%	0.2%
Lawyer	4.8%	6.7%	1.9%	5.7%	6.3%	0.6%	3.9%	3.9%	0.0%
Military (career)	0.2%	0.0%	-0.2%	0.1%	0.2%	0.1%	0.2%	0.3%	0.1%
Nurse	1.1%	2.5%	1.4%	3.3%	3.6%	0.3%	6.0%	6.0%	0.0%
Research scientist	5.3%	6.5%	1.2%	2.4%	3.0%	0.6%	2.5%	2.8%	0.3%
Social, welfare, recreation worker	1.3%	0.6%	-0.7%	1.4%	2.3%	0.9%	1.5%	3.7%	2.2%
Skilled worker	0.0%	0.2%	0.2%	0.2%	0.1%	-0.1%	0.2%	0.1%	-0.1%
Other	17.1%	20.6%	3.5%	15.5%	19.4%	3.9%	14.6%	21.0%	6.4%
Undecided	22.1%	10.7%	-11.4%	18.3%	9.5%	-8.8%	17.4%	8.9%	-8.5%
Total (n)	475	475	-	1,802	1,802	-	7,618	7,618	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	1.4%	1.2%	-0.2%	2.4%	3.5%	1.1%	3.5%	7.3%	3.8%
Occasionally	17.5%	14.7%	-2.8%	19.3%	25.1%	5.8%	21.2%	41.2%	20.0%
Not at all	81.2%	84.1%	2.9%	78.3%	71.4%	-6.9%	75.2%	51.5%	-23.7%
Total (n)	504	504	-	1,954	1,954	-	8,316	8,316	-
Mean	1.20	1.17	-0.03	1.24	1.32	0.08	1.28	1.56	0.28
Standard Deviation	0.44	0.41	-	0.48	0.54	-	0.52	0.63	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.05	-	-	0.12	-	-	0.37	-
Have been bored in class									
Frequently	41.2%	34.7%	-6.5%	34.5%	27.9%	-6.6%	32.5%	21.5%	-11.0%
Occasionally	55.6%	63.0%	7.4%	62.5%	69.5%	7.0%	63.7%	74.6%	10.9%
Not at all	3.2%	2.4%	-0.8%	3.0%	2.6%	-0.4%	3.8%	4.0%	0.2%
Total (n)	505	505	-	1,956	1,956	-	8,331	8,331	-
Mean	2.38	2.32	-0.06	2.32	2.25	-0.07	2.29	2.18	-0.11
Standard Deviation	0.55	0.52	-	0.52	0.49	-	0.53	0.47	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.09	-	-	-0.11	-	-	-0.18	-
Came late to class									
Frequently	8.7%	12.9%	4.2%	7.3%	9.6%	2.3%	5.8%	6.6%	0.8%
Occasionally	50.4%	64.1%	13.7%	49.6%	62.4%	12.8%	46.3%	56.2%	9.9%
Not at all	40.9%	23.0%	-17.9%	43.1%	28.0%	-15.1%	47.9%	37.2%	-10.7%
Total (n)	504	504	-	1,945	1,945	-	8,282	8,282	-
Mean	1.68	1.90	0.22	1.64	1.82	0.18	1.58	1.69	0.11
Standard Deviation	0.63	0.59	-	0.61	0.59	-	0.60	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.26	-	-	0.16	-
Studied with other students									
Frequently	39.0%	32.7%	-6.3%	40.2%	44.7%	4.5%	36.7%	50.0%	13.3%
Occasionally	53.5%	62.4%	8.9%	53.4%	51.6%	-1.8%	55.5%	46.2%	-9.3%
Not at all	7.5%	5.0%	-2.5%	6.3%	3.8%	-2.5%	7.8%	3.8%	-4.0%
Total (n)	505	505	-	1,959	1,959	-	8,327	8,327	-
Mean	2.31	2.28	-0.03	2.34	2.41	0.07	2.29	2.46	0.17
Standard Deviation	0.61	0.55	-	0.59	0.56	-	0.60	0.57	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.10	-	-	0.23	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	14.5%	5.0%	-9.5%	20.4%	12.2%	-8.2%	20.5%	16.7%	-3.8%
Occasionally	40.6%	24.2%	-16.4%	43.5%	40.7%	-2.8%	45.4%	47.1%	1.7%
Not at all	45.0%	70.9%	25.9%	36.2%	47.1%	10.9%	34.1%	36.2%	2.1%
Total (n)	505	505	-	1,944	1,944	-	8,306	8,306	-
Mean	1.70	1.34	-0.36	1.84	1.65	-0.19	1.86	1.80	-0.06
Standard Deviation	0.71	0.57	-	0.74	0.69	-	0.73	0.70	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.20	-	-	-0.06	-
Voted in a student election									
Frequently	28.9%	24.6%	-4.3%	27.4%	22.2%	-5.2%	27.8%	26.8%	-1.0%
Occasionally	51.3%	48.7%	-2.6%	50.6%	47.4%	-3.2%	50.7%	46.6%	-4.1%
Not at all	19.8%	26.7%	6.9%	22.0%	30.4%	8.4%	21.6%	26.5%	4.9%
Total (n)	501	501	-	1,933	1,933	-	8,236	8,236	-
Mean	2.09	1.98	-0.11	2.05	1.92	-0.13	2.06	2.00	-0.06
Standard Deviation	0.69	0.72	-	0.70	0.72	-	0.70	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.14	-	-	-0.17	-	-	-0.08	-
Used the Internet for research or homework									
Frequently	85.2%	96.6%	11.4%	86.0%	96.0%	10.0%	86.4%	95.8%	9.4%
Occasionally	14.6%	3.4%	-11.2%	13.8%	4.0%	-9.8%	13.4%	4.1%	-9.3%
Not at all	0.2%	0.0%	-0.2%	0.2%	0.0%	-0.2%	0.2%	0.1%	-0.1%
Total (n)	506	506	-	1,949	1,949	-	8,318	8,318	-
Mean	2.85	2.97	0.12	2.86	2.96	0.10	2.86	2.96	0.10
Standard Deviation	0.36	0.18	-	0.35	0.20	-	0.35	0.21	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.14	-	-	0.14	-
Tutored another student									
Frequently	32.6%	8.5%	-24.1%	20.0%	10.1%	-9.9%	14.4%	13.4%	-1.0%
Occasionally	47.3%	44.9%	-2.4%	51.0%	39.6%	-11.4%	47.3%	36.8%	-10.5%
Not at all	20.1%	46.5%	26.4%	29.0%	50.3%	21.3%	38.4%	49.8%	11.4%
Total (n)	503	503	-	1,953	1,953	-	8,304	8,304	-
Mean	2.13	1.62	-0.51	1.91	1.60	-0.31	1.76	1.64	-0.12
Standard Deviation	0.72	0.64	-	0.69	0.67	-	0.69	0.71	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.59	-	-	-0.36	-	-	-0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Asked a professor for advice after class									
Frequently	31.6%	10.5%	-21.1%	34.3%	25.9%	-8.4%	34.8%	34.7%	-0.1%
Occasionally	55.7%	65.4%	9.7%	56.2%	62.3%	6.1%	56.5%	58.8%	2.3%
Not at all	12.7%	24.1%	11.4%	9.4%	11.7%	2.3%	8.7%	6.5%	-2.2%
Total (n)	503	503	-	1,951	1,951	-	8,306	8,306	-
Mean	2.19	1.86	-0.33	2.25	2.14	-0.11	2.26	2.28	0.02
Standard Deviation	0.64	0.57	-	0.61	0.60	-	0.61	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.52	-	-	-0.16	-	-	0.03	-
Smoked cigarettes									
Frequently	0.4%	1.3%	0.9%	1.2%	2.8%	1.6%	1.8%	3.6%	1.8%
Occasionally	5.9%	13.2%	7.3%	8.0%	13.9%	5.9%	8.3%	13.2%	4.9%
Not at all	93.6%	85.5%	-8.1%	90.8%	83.2%	-7.6%	89.9%	83.2%	-6.7%
Total (n)	455	455	-	1,796	1,796	-	7,859	7,859	-
Mean	1.07	1.16	0.09	1.10	1.20	0.10	1.12	1.20	0.08
Standard Deviation	0.27	0.40	-	0.34	0.46	-	0.37	0.48	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.13	-	-	0.11	-
Felt depressed									
Frequently	8.6%	14.5%	5.9%	7.3%	10.7%	3.4%	6.8%	9.3%	2.5%
Occasionally	54.2%	50.0%	-4.2%	48.0%	50.5%	2.5%	47.3%	51.9%	4.6%
Not at all	37.2%	35.5%	-1.7%	44.7%	38.8%	-5.9%	45.8%	38.8%	-7.0%
Total (n)	454	454	-	1,791	1,791	-	7,851	7,851	-
Mean	1.71	1.79	0.08	1.63	1.72	0.09	1.61	1.70	0.09
Standard Deviation	0.61	0.68	-	0.62	0.65	-	0.61	0.63	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.11	-	-	0.12	-
Felt overwhelmed by all I had to do									
Frequently	32.5%	37.8%	5.3%	35.8%	41.6%	5.8%	37.9%	43.7%	5.8%
Occasionally	61.1%	55.4%	-5.7%	58.9%	53.1%	-5.8%	57.8%	52.2%	-5.6%
Not at all	6.4%	6.8%	0.4%	5.2%	5.3%	0.1%	4.3%	4.0%	-0.3%
Total (n)	455	455	-	1,794	1,794	-	7,861	7,861	-
Mean	2.26	2.31	0.05	2.31	2.36	0.05	2.34	2.40	0.06
Standard Deviation	0.57	0.59	-	0.56	0.58	-	0.56	0.57	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.05	-	-	0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Attended a religious service									
Frequently	32.2%	16.7%	-15.5%	41.8%	22.1%	-19.7%	47.1%	25.2%	-21.9%
Occasionally	33.8%	26.5%	-7.3%	36.5%	36.2%	-0.3%	34.7%	35.6%	0.9%
Not at all	34.0%	56.8%	22.8%	21.7%	41.6%	19.9%	18.1%	39.1%	21.0%
Total (n)	456	456	-	1,794	1,794	-	7,846	7,846	-
Mean	1.98	1.60	-0.38	2.20	1.80	-0.40	2.29	1.86	-0.43
Standard Deviation	0.81	0.76	-	0.77	0.77	-	0.75	0.79	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.41	-	-	-0.41	-	-	-0.40	-
Drank beer									
Frequently	3.3%	17.4%	14.1%	2.5%	19.0%	16.5%	4.2%	22.8%	18.6%
Occasionally	16.9%	53.4%	36.5%	23.8%	52.2%	28.4%	27.8%	46.4%	18.6%
Not at all	79.8%	29.2%	-50.6%	73.7%	28.8%	-44.9%	68.0%	30.8%	-37.2%
Total (n)	455	455	-	1,789	1,789	-	7,839	7,839	-
Mean	1.24	1.88	0.64	1.29	1.90	0.61	1.36	1.92	0.56
Standard Deviation	0.50	0.67	-	0.51	0.68	-	0.56	0.73	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.89	-	-	0.83	-	-	0.74	-
Drank wine or liquor									
Frequently	5.1%	18.9%	13.8%	3.2%	23.9%	20.7%	4.6%	28.3%	23.7%
Occasionally	27.9%	61.5%	33.6%	34.9%	62.1%	27.2%	36.5%	56.1%	19.6%
Not at all	67.0%	19.6%	-47.4%	61.8%	14.0%	-47.8%	58.9%	15.6%	-43.3%
Total (n)	455	455	-	1,790	1,790	-	7,827	7,827	-
Mean	1.38	1.99	0.61	1.41	2.10	0.69	1.46	2.13	0.67
Standard Deviation	0.58	0.62	-	0.55	0.61	-	0.58	0.65	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.72	-	-	0.80	-	-	0.74	-
Performed volunteer or community service work									
Frequently	50.9%	23.8%	-27.1%	45.3%	24.4%	-20.9%	43.5%	24.6%	-18.9%
Occasionally	44.9%	48.7%	3.8%	48.8%	54.7%	5.9%	49.9%	56.6%	6.7%
Not at all	4.2%	27.5%	23.3%	5.9%	20.9%	15.0%	6.6%	18.8%	12.2%
Total (n)	454	454	-	1,792	1,792	-	7,858	7,858	-
Mean	2.47	1.96	-0.51	2.39	2.03	-0.36	2.37	2.06	-0.31
Standard Deviation	0.58	0.72	-	0.60	0.67	-	0.60	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.53	-	-	-0.40	-	-	-0.35	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	37.1%	17.4%	-19.7%	38.2%	17.8%	-20.4%	37.2%	16.9%	-20.3%
Occasionally	51.9%	46.1%	-5.8%	52.2%	53.8%	1.6%	51.8%	54.5%	2.7%
Not at all	11.0%	36.4%	25.4%	9.5%	28.4%	18.9%	11.1%	28.6%	17.5%
Total (n)	453	453	-	1,773	1,773	-	7,820	7,820	-
Mean	2.26	1.81	-0.45	2.29	1.89	-0.40	2.26	1.88	-0.38
Standard Deviation	0.64	0.71	-	0.63	0.67	-	0.64	0.66	-
Significance	-	*	-	-	*	-	-	*	-
Effect Size	-	0.01	-	-	0.02	-	-	0.00	-
Discussed religion									
Frequently	31.6%	18.2%	-13.4%	36.3%	22.2%	-14.1%	37.5%	24.7%	-12.8%
Occasionally	50.0%	56.1%	6.1%	50.5%	59.9%	9.4%	49.5%	55.9%	6.4%
Not at all	18.4%	25.7%	7.3%	13.1%	17.9%	4.8%	13.0%	19.4%	6.4%
Total (n)	456	456	-	1,775	1,775	-	7,824	7,824	-
Mean	2.13	1.93	-0.20	2.23	2.04	-0.19	2.24	2.05	-0.19
Standard Deviation	0.70	0.66	-	0.66	0.63	-	0.67	0.66	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.24	-	-	-0.24	-	-	-0.23	-
Worked on a local, state, or national political campaign									
Frequently	2.4%	2.0%	-0.4%	2.9%	1.8%	-1.1%	2.5%	1.6%	-0.9%
Occasionally	10.8%	5.5%	-5.3%	9.0%	7.2%	-1.8%	9.1%	8.0%	-1.1%
Not at all	86.7%	92.5%	5.8%	88.1%	91.0%	2.9%	88.4%	90.4%	2.0%
Total (n)	452	452	-	1,768	1,768	-	7,789	7,789	-
Mean	1.16	1.10	-0.06	1.15	1.11	-0.04	1.14	1.11	-0.03
Standard Deviation	0.43	0.36	-	0.43	0.36	-	0.41	0.36	-
Significance	-	**	-	-	**	-	-	***	-
Effect Size	-	-0.14	-	-	-0.08	-	-	-0.06	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	9.4%	8.1%	-1.3%	6.6%	9.6%	3.0%	5.9%	15.0%	9.1%
16 to 20 hours	11.4%	8.1%	-3.3%	9.8%	12.9%	3.1%	9.4%	16.1%	6.7%
11 to 15 hours	17.3%	15.1%	-2.2%	16.2%	19.4%	3.2%	15.6%	21.1%	5.5%
6 to 10 hours	24.3%	32.4%	8.1%	26.5%	30.5%	4.0%	26.2%	28.3%	2.1%
3 to 5 hours	24.5%	27.6%	3.1%	26.3%	22.8%	-3.5%	26.4%	16.3%	-10.1%
1 to 2 hours	9.2%	5.9%	-3.3%	10.7%	3.8%	-6.9%	12.7%	2.7%	-10.0%
Less than one hour	3.5%	0.9%	-2.6%	3.3%	0.5%	-2.8%	3.4%	0.4%	-3.0%
None	0.4%	2.0%	1.6%	0.6%	0.5%	-0.1%	0.4%	0.1%	-0.3%
Total (n)	457	457	-	1,795	1,795	-	7,903	7,903	-
Mean	5.13	5.06	-0.07	4.96	5.40	0.44	4.89	5.75	0.86
Standard Deviation	1.57	1.45	-	1.49	1.39	-	1.48	1.41	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.25	-	-	0.51	-
Socializing with friends									
Over 20 hours	8.0%	4.6%	-3.4%	7.7%	6.3%	-1.4%	10.3%	9.8%	-0.5%
16 to 20 hours	7.1%	4.9%	-2.2%	9.2%	8.2%	-1.0%	11.0%	10.9%	-0.1%
11 to 15 hours	17.9%	16.8%	-1.1%	18.4%	18.1%	-0.3%	19.0%	19.2%	0.2%
6 to 10 hours	29.6%	29.9%	0.3%	32.5%	32.5%	0.0%	30.1%	31.5%	1.4%
3 to 5 hours	27.9%	31.6%	3.7%	24.6%	25.5%	0.9%	22.0%	21.4%	-0.6%
1 to 2 hours	7.1%	8.2%	1.1%	6.2%	7.7%	1.5%	6.2%	5.8%	-0.4%
Less than one hour	2.4%	2.9%	0.5%	1.4%	1.3%	-0.1%	1.2%	1.1%	-0.1%
None	0.0%	1.1%	1.1%	0.1%	0.4%	0.3%	0.1%	0.2%	0.1%
Total (n)	452	452	-	1,786	1,786	-	7,866	7,866	-
Mean	5.07	4.79	-0.28	5.18	5.07	-0.11	5.33	5.33	0.00
Standard Deviation	1.40	1.35	-	1.36	1.35	-	1.43	1.41	-
Significance	-	***	-	-	**	-	-		-
Effect Size	-	-0.17	-	-	-0.07	-	-	0.00	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	4.4%	0.9%	-3.5%	5.6%	2.2%	-3.4%	7.1%	2.9%	-4.2%
16 to 20 hours	4.6%	2.2%	-2.4%	8.5%	2.4%	-6.1%	8.5%	3.4%	-5.1%
11 to 15 hours	9.0%	2.9%	-6.1%	12.7%	4.8%	-7.9%	15.9%	6.3%	-9.6%
6 to 10 hours	15.9%	10.6%	-5.3%	19.7%	15.7%	-4.0%	19.1%	19.4%	0.3%
3 to 5 hours	24.0%	33.9%	9.9%	21.2%	33.8%	12.6%	20.2%	30.9%	10.7%
1 to 2 hours	20.7%	26.9%	6.2%	17.4%	22.5%	5.1%	16.3%	20.0%	3.7%
Less than one hour	17.2%	14.5%	-2.7%	11.1%	12.9%	1.8%	9.3%	11.6%	2.3%
None	4.2%	8.1%	3.9%	3.9%	5.6%	1.7%	3.5%	5.5%	2.0%
Total (n)	454	454	-	1,781	1,781	-	7,859	7,859	-
Mean	3.98	3.46	-0.52	4.42	3.76	-0.66	4.59	3.94	-0.65
Standard Deviation	1.71	1.36	-	1.78	1.46	-	1.80	1.54	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.29	-	-	-0.38	-	-	-0.38	-
Partying									
Over 20 hours	0.0%	0.2%	0.2%	0.4%	0.7%	0.3%	0.5%	1.0%	0.5%
16 to 20 hours	0.2%	0.7%	0.5%	0.4%	1.2%	0.8%	0.8%	1.3%	0.5%
11 to 15 hours	2.0%	1.5%	-0.5%	2.3%	2.8%	0.5%	2.2%	4.1%	1.9%
6 to 10 hours	5.3%	8.4%	3.1%	6.2%	12.0%	5.8%	7.4%	15.6%	8.2%
3 to 5 hours	11.4%	22.9%	11.5%	15.0%	27.1%	12.1%	16.1%	26.4%	10.3%
1 to 2 hours	15.6%	24.6%	9.0%	17.9%	21.7%	3.8%	17.4%	17.9%	0.5%
Less than one hour	19.1%	15.8%	-3.3%	17.9%	15.1%	-2.8%	16.7%	12.8%	-3.9%
None	46.4%	25.9%	-20.5%	39.9%	19.5%	-20.4%	39.0%	21.0%	-18.0%
Total (n)	455	455	-	1,781	1,781	-	7,841	7,841	-
Mean	2.17	2.80	0.63	2.40	3.13	0.73	2.49	3.25	0.76
Standard Deviation	1.38	1.42	-	1.48	1.51	-	1.54	1.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.42	-	-	0.46	-	-	0.45	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	3.6%	1.8%	-1.8%	2.8%	2.0%	-0.8%	2.3%	1.6%	-0.7%
16 to 20 hours	2.9%	2.0%	-0.9%	2.7%	2.1%	-0.6%	2.4%	1.5%	-0.9%
11 to 15 hours	3.8%	3.8%	0.0%	4.5%	4.5%	0.0%	4.4%	3.3%	-1.1%
6 to 10 hours	14.9%	13.1%	-1.8%	14.0%	10.7%	-3.3%	11.0%	10.2%	-0.8%
3 to 5 hours	23.4%	24.1%	0.7%	22.5%	22.7%	0.2%	23.5%	22.6%	-0.9%
1 to 2 hours	31.4%	18.5%	-12.9%	30.5%	22.9%	-7.6%	29.9%	25.0%	-4.9%
Less than one hour	11.8%	9.4%	-2.4%	11.5%	11.3%	-0.2%	11.6%	12.6%	1.0%
None	8.2%	27.4%	19.2%	11.6%	23.8%	12.2%	14.8%	23.4%	8.6%
Total (n)	449	449	-	1,770	1,770	-	7,810	7,810	-
Mean	3.66	3.14	-0.52	3.54	3.17	-0.37	3.39	3.07	-0.32
Standard Deviation	1.60	1.75	-	1.61	1.71	-	1.61	1.62	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.18	-	-	-0.16	-
Watching TV									
Over 20 hours	1.5%	1.5%	0.0%	1.3%	1.1%	-0.2%	1.3%	1.0%	-0.3%
16 to 20 hours	2.7%	1.8%	-0.9%	1.5%	1.5%	0.0%	1.5%	1.1%	-0.4%
11 to 15 hours	5.1%	4.9%	-0.2%	4.4%	4.9%	0.5%	4.7%	3.5%	-1.2%
6 to 10 hours	11.9%	14.4%	2.5%	14.3%	15.3%	1.0%	15.7%	13.7%	-2.0%
3 to 5 hours	23.9%	28.3%	4.4%	29.4%	29.6%	0.2%	28.8%	29.8%	1.0%
1 to 2 hours	29.9%	22.8%	-7.1%	27.8%	22.0%	-5.8%	26.3%	24.5%	-1.8%
Less than one hour	15.9%	13.1%	-2.8%	13.9%	14.3%	0.4%	15.1%	14.8%	-0.3%
None	9.1%	13.3%	4.2%	7.2%	11.3%	4.1%	6.6%	11.6%	5.0%
Total (n)	452	452	-	1,778	1,778	-	7,843	7,843	-
Mean	3.47	3.47	0.00	3.56	3.49	-0.07	3.58	3.39	-0.19
Standard Deviation	1.51	1.55	-	1.40	1.49	-	1.41	1.43	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	-0.04	-	-	-0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Housework/childcare									
Over 20 hours	1.3%	0.4%	-0.9%	0.8%	0.7%	-0.1%	1.0%	0.8%	-0.2%
16 to 20 hours	1.3%	0.4%	-0.9%	0.6%	0.4%	-0.2%	0.6%	0.5%	-0.1%
11 to 15 hours	2.0%	0.9%	-1.1%	1.8%	0.9%	-0.9%	2.2%	1.1%	-1.1%
6 to 10 hours	6.7%	3.3%	-3.4%	6.1%	3.6%	-2.5%	6.5%	3.3%	-3.2%
3 to 5 hours	16.4%	15.1%	-1.3%	21.4%	16.4%	-5.0%	20.9%	13.3%	-7.6%
1 to 2 hours	31.3%	36.4%	5.1%	33.5%	33.1%	-0.4%	35.5%	28.7%	-6.8%
Less than one hour	24.6%	21.5%	-3.1%	21.8%	21.4%	-0.4%	20.7%	21.3%	0.6%
None	16.4%	22.0%	5.6%	13.9%	23.5%	9.6%	12.8%	31.1%	18.3%
Total (n)	451	451	-	1,778	1,778	-	7,830	7,830	-
Mean	2.90	2.63	-0.27	2.96	2.63	-0.33	3.01	2.45	-0.56
Standard Deviation	1.43	1.23	-	1.31	1.28	-	1.31	1.34	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.17	-	-	-0.21	-	-	-0.33	-
Online social networks (Myspace, Facebook, etc.)									
Over 20 hours	3.1%	3.1%	0.0%	2.1%	3.4%	1.3%	1.9%	2.6%	0.7%
16 to 20 hours	2.0%	4.2%	2.2%	1.4%	2.5%	1.1%	1.8%	2.3%	0.5%
11 to 15 hours	4.2%	6.2%	2.0%	4.3%	5.2%	0.9%	4.4%	5.7%	1.3%
6 to 10 hours	12.2%	21.6%	9.4%	12.1%	18.7%	6.6%	12.4%	17.1%	4.7%
3 to 5 hours	29.6%	35.3%	5.7%	29.5%	33.3%	3.8%	30.3%	33.8%	3.5%
1 to 2 hours	22.7%	17.8%	-4.9%	26.6%	23.4%	-3.2%	27.2%	25.3%	-1.9%
Less than one hour	16.7%	8.7%	-8.0%	16.3%	10.4%	-5.9%	14.4%	10.1%	-4.3%
None	9.6%	3.1%	-6.5%	7.7%	3.2%	-4.5%	7.7%	3.1%	-4.6%
Total (n)	450	450	-	1,764	1,764	-	7,800	7,800	-
Mean	3.54	4.15	0.61	3.51	3.96	0.45	3.55	3.91	0.36
Standard Deviation	1.59	1.46	-	1.46	1.45	-	1.45	1.40	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.26	-	-	0.22	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10%	26.4%	21.3%	-5.1%	23.2%	22.3%	-0.9%	19.7%	21.2%	1.5%
Above average	58.0%	50.2%	-7.8%	58.5%	52.9%	-5.6%	56.2%	54.8%	-1.4%
Average	15.3%	26.2%	10.9%	17.8%	23.4%	5.6%	23.6%	23.0%	-0.6%
Below average	0.2%	2.2%	2.0%	0.5%	1.4%	0.9%	0.5%	0.9%	0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.0%	0.1%	0.1%
Total (n)	450	450	-	1,759	1,759	-	7,757	7,757	-
Mean	4.11	3.91	-0.20	4.04	3.96	-0.08	3.95	3.96	0.01
Standard Deviation	0.65	0.75	-	0.66	0.72	-	0.67	0.69	-
Significance	-	***	-	-	***	-	-		-
Effect Size	-	-0.26	-	-	-0.11	-	-	0.01	-
Artistic ability									
Highest 10%	6.9%	7.3%	0.4%	6.4%	7.8%	1.4%	6.2%	8.6%	2.4%
Above average	30.0%	30.4%	0.4%	25.6%	26.4%	0.8%	26.2%	26.5%	0.3%
Average	37.1%	35.3%	-1.8%	38.2%	35.3%	-2.9%	35.8%	34.5%	-1.3%
Below average	21.3%	24.0%	2.7%	24.1%	26.4%	2.3%	25.3%	25.6%	0.3%
Lowest 10%	4.7%	2.9%	-1.8%	5.7%	4.2%	-1.5%	6.5%	4.7%	-1.8%
Total (n)	450	450	-	1,757	1,757	-	7,746	7,746	-
Mean	3.13	3.15	0.02	3.03	3.07	0.04	3.01	3.09	0.08
Standard Deviation	0.98	0.97	-	0.99	1.00	-	1.01	1.02	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.02	-	-	0.05	-	-	0.09	-
Computer skills									
Highest 10%	3.1%	4.6%	1.5%	2.7%	4.5%	1.8%	2.5%	5.2%	2.7%
Above average	30.5%	32.8%	2.3%	28.0%	33.9%	5.9%	24.4%	31.7%	7.3%
Average	54.9%	54.8%	-0.1%	58.8%	54.5%	-4.3%	59.4%	55.2%	-4.2%
Below average	9.5%	6.8%	-2.7%	9.2%	6.6%	-2.6%	12.1%	7.3%	-4.8%
Lowest 10%	2.0%	0.9%	-1.1%	1.2%	0.5%	-0.7%	1.7%	0.7%	-1.0%
Total (n)	545	454	-	2,069	1,841	-	8,580	7,888	-
Mean	3.23	3.33	0.10	3.22	3.35	0.13	3.14	3.33	0.19
Standard Deviation	0.74	0.71	-	0.69	0.69	-	0.72	0.72	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.17	-	-	0.25	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Cooperativeness									
Highest 10%	24.7%	20.9%	-3.8%	23.7%	24.1%	0.4%	24.5%	24.0%	-0.5%
Above average	53.5%	55.7%	2.2%	54.4%	52.6%	-1.8%	54.1%	54.6%	0.5%
Average	20.3%	21.6%	1.3%	20.8%	21.7%	0.9%	20.5%	20.2%	-0.3%
Below average	1.6%	1.8%	0.2%	1.2%	1.6%	0.4%	1.0%	1.1%	0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Total (n)	449	449	-	1,754	1,754	-	7,744	7,744	-
Mean	4.01	3.96	-0.05	4.01	3.99	-0.02	4.02	4.01	-0.01
Standard Deviation	0.72	0.70	-	0.70	0.73	-	0.70	0.70	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.06	-	-	-0.02	-	-	-0.01	-
Creativity									
Highest 10%	13.3%	12.9%	-0.4%	13.9%	14.1%	0.2%	14.1%	15.8%	1.7%
Above average	40.2%	39.3%	-0.9%	41.3%	39.9%	-1.4%	41.8%	42.0%	0.2%
Average	36.2%	39.1%	2.9%	35.9%	38.2%	2.3%	36.3%	35.2%	-1.1%
Below average	8.7%	8.2%	-0.5%	8.0%	7.2%	-0.8%	7.2%	6.7%	-0.5%
Lowest 10%	1.6%	0.4%	-1.2%	1.0%	0.6%	-0.4%	0.6%	0.4%	-0.2%
Total (n)	450	450	-	1,754	1,754	-	7,750	7,750	-
Mean	3.55	3.56	0.01	3.59	3.60	0.01	3.62	3.66	0.04
Standard Deviation	0.88	0.83	-	0.86	0.84	-	0.84	0.84	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.01	-	-	0.01	-	-	0.05	-
Drive to achieve									
Highest 10%	36.9%	29.8%	-7.1%	39.8%	34.4%	-5.4%	36.1%	34.8%	-1.3%
Above average	44.2%	44.4%	0.2%	43.5%	45.0%	1.5%	45.2%	45.8%	0.6%
Average	16.4%	23.1%	6.7%	15.7%	18.8%	3.1%	17.5%	17.7%	0.2%
Below average	2.2%	2.4%	0.2%	1.0%	1.7%	0.7%	1.1%	1.7%	0.6%
Lowest 10%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%
Total (n)	450	450	-	1,755	1,755	-	7,748	7,748	-
Mean	4.15	4.01	-0.14	4.22	4.12	-0.10	4.16	4.13	-0.03
Standard Deviation	0.79	0.80	-	0.74	0.78	-	0.75	0.77	-
Significance	-	***	-	-	***	-	-	**	-
Effect Size	-	-0.16	-	-	-0.12	-	-	-0.04	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10%	16.0%	10.5%	-5.5%	16.6%	12.2%	-4.4%	15.0%	12.2%	-2.8%
Above average	31.8%	33.0%	1.2%	35.5%	34.3%	-1.2%	35.9%	35.4%	-0.5%
Average	41.6%	40.5%	-1.1%	39.8%	40.3%	0.5%	41.1%	41.1%	0.0%
Below average	8.9%	14.0%	5.1%	7.5%	11.9%	4.4%	7.4%	10.4%	3.0%
Lowest 10%	1.6%	2.0%	0.4%	0.6%	1.2%	0.6%	0.6%	1.0%	0.4%
Total (n)	449	449	-	1,750	1,750	-	7,740	7,740	-
Mean	3.52	3.36	-0.16	3.60	3.44	-0.16	3.57	3.47	-0.10
Standard Deviation	0.92	0.92	-	0.87	0.90	-	0.85	0.87	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.16	-	-	-0.17	-	-	-0.11	-
Leadership ability									
Highest 10%	19.4%	18.3%	-1.1%	22.4%	22.3%	-0.1%	19.5%	21.6%	2.1%
Above average	36.3%	43.9%	7.6%	41.1%	44.3%	3.2%	41.0%	45.1%	4.1%
Average	30.7%	29.4%	-1.3%	28.4%	27.5%	-0.9%	31.7%	28.2%	-3.5%
Below average	12.5%	7.8%	-4.7%	7.4%	5.3%	-2.1%	7.2%	4.6%	-2.6%
Lowest 10%	1.1%	0.7%	-0.4%	0.7%	0.6%	-0.1%	0.6%	0.5%	-0.1%
Total (n)	449	449	-	1,750	1,750	-	7,737	7,737	-
Mean	3.60	3.71	0.11	3.77	3.83	0.06	3.72	3.83	0.11
Standard Deviation	0.97	0.88	-	0.90	0.85	-	0.88	0.83	-
Significance	-	**	-	-	**	-	-	***	-
Effect Size	-	0.12	-	-	0.07	-	-	0.13	-
Mathematical ability									
Highest 10%	11.6%	7.1%	-4.5%	11.3%	7.8%	-3.5%	8.9%	6.7%	-2.2%
Above average	37.9%	31.5%	-6.4%	35.3%	27.8%	-7.5%	31.2%	25.4%	-5.8%
Average	37.1%	43.5%	6.4%	38.0%	44.2%	6.2%	39.6%	43.1%	3.5%
Below average	11.6%	15.4%	3.8%	13.6%	17.8%	4.2%	17.4%	21.3%	3.9%
Lowest 10%	1.8%	2.5%	0.7%	1.8%	2.4%	0.6%	2.8%	3.5%	0.7%
Total (n)	448	448	-	1,751	1,751	-	7,746	7,746	-
Mean	3.46	3.25	-0.21	3.41	3.21	-0.20	3.26	3.10	-0.16
Standard Deviation	0.91	0.89	-	0.92	0.91	-	0.94	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.24	-	-	-0.24	-	-	-0.19	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Physical health									
Highest 10%	11.1%	8.7%	-2.4%	14.5%	11.2%	-3.3%	13.9%	11.4%	-2.5%
Above average	29.0%	32.3%	3.3%	34.2%	33.4%	-0.8%	35.3%	35.1%	-0.2%
Average	48.1%	44.8%	-3.3%	43.4%	44.1%	0.7%	42.3%	42.9%	0.6%
Below average	11.1%	13.4%	2.3%	7.5%	10.7%	3.2%	8.0%	9.8%	1.8%
Lowest 10%	0.7%	0.9%	0.2%	0.3%	0.7%	0.4%	0.4%	0.9%	0.5%
Total (n)	449	449	-	1,746	1,746	-	7,740	7,740	-
Mean	3.39	3.35	-0.04	3.55	3.44	-0.11	3.54	3.46	-0.08
Standard Deviation	0.85	0.85	-	0.84	0.85	-	0.84	0.85	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	-0.13	-	-	-0.09	-
Public speaking ability									
Highest 10%	12.0%	10.9%	-1.1%	11.8%	13.1%	1.3%	9.9%	11.8%	1.9%
Above average	25.6%	34.1%	8.5%	27.3%	33.4%	6.1%	26.3%	34.2%	7.9%
Average	36.1%	36.7%	0.6%	38.2%	37.9%	-0.3%	38.7%	38.9%	0.2%
Below average	21.6%	14.9%	-6.7%	18.9%	13.4%	-5.5%	21.2%	13.4%	-7.8%
Lowest 10%	4.7%	3.3%	-1.4%	3.8%	2.1%	-1.7%	3.9%	1.8%	-2.1%
Total (n)	449	449	-	1,750	1,750	-	7,745	7,745	-
Mean	3.19	3.34	0.15	3.24	3.42	0.18	3.17	3.41	0.24
Standard Deviation	1.05	0.97	-	1.01	0.95	-	1.00	0.92	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.17	-	-	0.20	-	-	0.27	-
Self-confidence (intellectual)									
Highest 10%	14.9%	12.7%	-2.2%	16.1%	15.9%	-0.2%	13.2%	14.8%	1.6%
Above average	43.2%	43.9%	0.7%	42.1%	44.8%	2.7%	42.2%	45.4%	3.2%
Average	36.1%	36.1%	0.0%	36.8%	33.6%	-3.2%	38.1%	34.3%	-3.8%
Below average	5.6%	6.7%	1.1%	4.6%	5.3%	0.7%	5.9%	5.2%	-0.7%
Lowest 10%	0.2%	0.7%	0.5%	0.4%	0.3%	-0.1%	0.6%	0.3%	-0.3%
Total (n)	449	449	-	1,751	1,751	-	7,740	7,740	-
Mean	3.67	3.61	-0.06	3.69	3.71	0.02	3.62	3.69	0.07
Standard Deviation	0.80	0.82	-	0.81	0.81	-	0.81	0.79	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.08	-	-	0.02	-	-	0.08	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Self-confidence (social)									
Highest 10%	12.7%	10.7%	-2.0%	12.7%	14.0%	1.3%	10.9%	12.9%	2.0%
Above average	30.3%	32.7%	2.4%	34.4%	35.2%	0.8%	33.6%	36.5%	2.9%
Average	39.6%	39.0%	-0.6%	40.5%	38.4%	-2.1%	41.5%	38.8%	-2.7%
Below average	16.5%	15.8%	-0.7%	11.6%	11.5%	-0.1%	12.6%	11.0%	-1.6%
Lowest 10%	0.9%	1.8%	0.9%	0.8%	1.0%	0.2%	1.4%	0.8%	-0.6%
Total (n)	449	449	-	1,748	1,748	-	7,738	7,738	-
Mean	3.37	3.35	-0.02	3.47	3.50	0.03	3.40	3.50	0.10
Standard Deviation	0.93	0.93	-	0.89	0.90	-	0.89	0.88	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	0.03	-	-	0.11	-
Self-understanding									
Highest 10%	19.0%	18.6%	-0.4%	18.3%	21.1%	2.8%	15.1%	20.5%	5.4%
Above average	35.6%	43.8%	8.2%	38.6%	44.8%	6.2%	40.5%	45.4%	4.9%
Average	40.3%	33.3%	-7.0%	38.7%	31.0%	-7.7%	40.0%	31.6%	-8.4%
Below average	4.5%	4.0%	-0.5%	4.0%	2.9%	-1.1%	4.1%	2.3%	-1.8%
Lowest 10%	0.7%	0.2%	-0.5%	0.5%	0.1%	-0.4%	0.3%	0.2%	-0.1%
Total (n)	447	447	-	1,746	1,746	-	7,720	7,720	-
Mean	3.68	3.77	0.09	3.70	3.84	0.14	3.66	3.84	0.18
Standard Deviation	0.85	0.80	-	0.83	0.79	-	0.79	0.78	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.16	-	-	0.21	-
Spirituality									
Highest 10%	9.2%	7.8%	-1.4%	12.2%	10.5%	-1.7%	12.9%	10.0%	-2.9%
Above average	25.5%	23.9%	-1.6%	27.6%	27.4%	-0.2%	29.1%	28.2%	-0.9%
Average	41.8%	43.6%	1.8%	41.0%	41.3%	0.3%	38.7%	41.2%	2.5%
Below average	16.1%	16.6%	0.5%	14.7%	15.3%	0.6%	15.0%	15.1%	0.1%
Lowest 10%	7.4%	8.1%	0.7%	4.4%	5.5%	1.1%	4.4%	5.5%	1.1%
Total (n)	447	447	-	1,740	1,740	-	7,696	7,696	-
Mean	3.13	3.07	-0.06	3.29	3.22	-0.07	3.31	3.22	-0.09
Standard Deviation	1.03	1.02	-	1.00	1.01	-	1.02	1.00	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.06	-	-	-0.07	-	-	-0.09	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Understanding of others									
Highest 10%	20.9%	22.0%	1.1%	20.9%	23.2%	2.3%	20.4%	22.5%	2.1%
Above average	49.9%	53.0%	3.1%	48.5%	53.2%	4.7%	50.1%	52.8%	2.7%
Average	27.6%	22.7%	-4.9%	29.4%	21.9%	-7.5%	28.1%	23.3%	-4.8%
Below average	1.3%	2.2%	0.9%	1.1%	1.7%	0.6%	1.3%	1.3%	0.0%
Lowest 10%	0.2%	0.0%	-0.2%	0.1%	0.0%	-0.1%	0.1%	0.1%	0.0%
Total (n)	449	449	-	1,745	1,745	-	7,730	7,730	-
Mean	3.90	3.95	0.05	3.89	3.98	0.09	3.90	3.96	0.06
Standard Deviation	0.74	0.73	-	0.74	0.72	-	0.73	0.72	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.10	-	-	0.07	-
Writing ability									
Highest 10%	15.1%	18.7%	3.6%	15.4%	19.9%	4.5%	13.1%	18.1%	5.0%
Above average	37.2%	41.6%	4.4%	40.8%	44.4%	3.6%	39.8%	44.6%	4.8%
Average	38.3%	33.2%	-5.1%	37.3%	30.4%	-6.9%	39.2%	32.1%	-7.1%
Below average	7.8%	6.2%	-1.6%	5.6%	5.2%	-0.4%	7.3%	4.8%	-2.5%
Lowest 10%	1.6%	0.2%	-1.4%	0.9%	0.2%	-0.7%	0.6%	0.3%	-0.3%
Total (n)	449	449	-	1,743	1,743	-	7,736	7,736	-
Mean	3.57	3.72	0.15	3.64	3.79	0.15	3.57	3.75	0.18
Standard Deviation	0.89	0.84	-	0.84	0.82	-	0.83	0.81	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.18	-	-	0.22	-
Ability to see the world from someone else's perspective									
Highest 10%	22.5%	32.3%	9.8%	20.0%	30.1%	10.1%	18.7%	27.1%	8.4%
Above average	54.1%	49.8%	-4.3%	52.7%	52.4%	-0.3%	48.9%	53.2%	4.3%
Average	22.2%	16.8%	-5.4%	26.4%	16.9%	-9.5%	30.8%	19.0%	-11.8%
Below average	1.1%	1.1%	0.0%	0.9%	0.4%	-0.5%	1.6%	0.6%	-1.0%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%
Total (n)	351	279	-	1,711	1,423	-	7,936	7,106	-
Mean	3.98	4.13	0.15	3.92	4.12	0.20	3.84	4.07	0.23
Standard deviation	0.70	0.72	-	0.70	0.69	-	0.74	0.70	-
Significance	-	*	-	-	***	-	-	***	-
Effect size	-	0.19	-	-	0.25	-	-	0.28	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Tolerance of others with different beliefs									
Highest 10%	39.6%	31.1%	-8.5%	31.6%	31.0%	-0.6%	27.9%	27.5%	-0.4%
Above average	47.5%	55.4%	7.9%	49.7%	53.4%	3.7%	49.2%	53.9%	4.7%
Average	12.5%	12.9%	0.4%	18.0%	14.8%	-3.2%	21.4%	17.8%	-3.6%
Below average	0.4%	0.7%	0.3%	0.7%	0.8%	0.1%	1.4%	0.7%	-0.7%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Total (n)	280	280	-	1,426	1,426	-	7,105	7,105	-
Mean	4.26	4.17	-0.09	4.12	4.15	0.03	4.04	4.08	0.04
Standard deviation	0.68	0.66	-	0.71	0.68	-	0.74	0.69	-
Significance	-	*	-	-		-	-	***	-
Effect size	-	-0.11	-	-	0.04	-	-	0.05	-
Openness to having my own views challenged									
Highest 10%	22.5%	21.4%	-1.1%	17.6%	18.8%	1.2%	15.6%	16.3%	0.7%
Above average	40.0%	46.1%	6.1%	44.4%	47.3%	2.9%	40.9%	46.9%	6.0%
Average	32.9%	28.6%	-4.3%	32.8%	31.0%	-1.8%	38.0%	34.0%	-4.0%
Below average	4.6%	3.9%	-0.7%	5.1%	2.7%	-2.4%	5.2%	2.6%	-2.6%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	-0.1%
Total (n)	280	280	-	1,428	1,428	-	7,110	7,110	-
Mean	3.80	3.85	0.05	3.74	3.82	0.08	3.66	3.76	0.10
Standard deviation	0.84	0.80	-	0.81	0.77	-	0.81	0.76	-
Significance	-		-	-	**	-	-	***	-
Effect size	-	0.05	-	-	0.09	-	-	0.11	-
Ability to discuss and negotiate controversial issues									
Highest 10%	25.4%	20.8%	-4.6%	20.3%	19.8%	-0.5%	16.9%	17.3%	0.4%
Above average	41.2%	47.0%	5.8%	44.3%	47.4%	3.1%	41.7%	45.7%	4.0%
Average	29.0%	25.8%	-3.2%	31.2%	27.5%	-3.7%	35.7%	32.9%	-2.8%
Below average	3.9%	6.1%	2.2%	3.9%	4.8%	0.9%	5.6%	4.0%	-1.6%
Lowest 10%	0.4%	0.4%	0.0%	0.2%	0.4%	0.2%	0.2%	0.2%	0.0%
Total (n)	279	279	-	1,426	1,426	-	7,103	7,103	-
Mean	3.87	3.82	-0.05	3.81	3.81	0.00	3.69	3.76	0.07
Standard deviation	0.85	0.84	-	0.81	0.82	-	0.82	0.79	-
Significance	-		-	-		-	-	***	-
Effect size	-	-0.05	-	-	0.00	-	-	0.08	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as compared with the average person your age.									
Ability to work cooperatively with diverse people									
Highest 10%	37.9%	31.1%	-6.8%	31.9%	30.5%	-1.4%	28.9%	27.7%	-1.2%
Above average	47.9%	50.4%	2.5%	51.3%	53.6%	2.3%	51.1%	54.0%	2.9%
Average	14.3%	18.2%	3.9%	16.3%	15.4%	-0.9%	19.5%	17.8%	-1.7%
Below average	0.0%	0.4%	0.4%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%
Total (n)	280	280	-	1,426	1,426	-	7,110	7,110	-
Mean	4.24	4.12	-0.12	4.15	4.14	-0.01	4.08	4.09	0.01
Standard deviation	0.68	0.70	-	0.70	0.68	-	0.71	0.69	-
Significance	-	*	-	-		-	-		-
Effect size	-	-0.16	-	-	-0.01	-	-	0.01	-
Indicate the importance to you personally of each of the following:									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)									
Essential	5.7%	6.7%	1.0%	8.3%	8.1%	-0.2%	8.5%	9.2%	0.7%
Very important	7.9%	13.8%	5.9%	9.8%	11.5%	1.7%	9.6%	11.6%	2.0%
Somewhat important	31.8%	28.3%	-3.5%	23.3%	25.0%	1.7%	23.5%	26.0%	2.5%
Not important	54.7%	51.2%	-3.5%	58.5%	55.4%	-3.1%	58.4%	53.1%	-5.3%
Total (n)	406	406	-	1,630	1,630	-	7,410	7,410	-
Mean	1.65	1.76	0.11	1.68	1.72	0.04	1.68	1.77	0.09
Standard Deviation	0.85	0.93	-	0.96	0.96	-	0.96	0.98	-
Significance	-	*	-	-	*	-	-	***	-
Effect Size	-	0.12	-	-	0.05	-	-	0.10	-
Becoming an authority in my field									
Essential	16.7%	19.2%	2.5%	18.9%	20.2%	1.3%	16.4%	19.4%	3.0%
Very important	38.2%	38.9%	0.7%	38.8%	40.1%	1.3%	39.9%	41.9%	2.0%
Somewhat important	35.2%	31.5%	-3.7%	33.9%	32.6%	-1.3%	34.6%	30.9%	-3.7%
Not important	9.9%	10.3%	0.4%	8.4%	7.1%	-1.3%	9.1%	7.8%	-1.3%
Total (n)	406	406	-	1,630	1,630	-	7,403	7,403	-
Mean	2.62	2.67	0.05	2.68	2.73	0.05	2.64	2.73	0.09
Standard Deviation	0.88	0.90	-	0.87	0.86	-	0.86	0.86	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.05	-	-	0.05	-	-	0.09	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Obtaining recognition from my colleagues for contributions to my special field									
Essential	13.9%	15.9%	2.0%	15.4%	16.5%	1.1%	14.2%	16.1%	1.9%
Very important	39.2%	39.5%	0.3%	40.8%	42.1%	1.3%	39.6%	43.9%	4.3%
Somewhat important	38.2%	34.7%	-3.5%	36.4%	34.3%	-2.1%	37.6%	33.1%	-4.5%
Not important	8.7%	9.9%	1.2%	7.4%	7.1%	-0.3%	8.7%	6.9%	-1.8%
Total (n)	403	403	-	1,619	1,619	-	7,363	7,363	-
Mean	2.58	2.61	0.03	2.64	2.68	0.04	2.59	2.69	0.10
Standard Deviation	0.83	0.87	-	0.83	0.83	-	0.84	0.82	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.03	-	-	0.04	-	-	0.10	-
Influencing the political structure									
Essential	7.7%	5.5%	-2.2%	6.1%	5.4%	-0.7%	4.9%	5.1%	0.2%
Very important	14.2%	15.7%	1.5%	14.6%	16.0%	1.4%	13.4%	14.3%	0.9%
Somewhat important	42.5%	37.8%	-4.7%	42.7%	37.8%	-4.9%	40.9%	38.8%	-2.1%
Not important	35.6%	41.0%	5.4%	36.5%	40.8%	4.3%	40.8%	41.8%	1.0%
Total (n)	402	402	-	1,612	1,612	-	7,343	7,343	-
Mean	1.94	1.86	-0.08	1.90	1.86	-0.04	1.82	1.83	0.01
Standard Deviation	0.90	0.88	-	0.86	0.87	-	0.84	0.86	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.08	-	-	-0.04	-	-	0.01	-
Influencing social values									
Essential	9.7%	14.1%	4.4%	12.0%	15.1%	3.1%	11.2%	14.4%	3.2%
Very important	36.9%	37.6%	0.7%	36.7%	39.6%	2.9%	37.2%	41.0%	3.8%
Somewhat important	40.8%	34.9%	-5.9%	40.5%	33.5%	-7.0%	40.1%	34.3%	-5.8%
Not important	12.6%	13.4%	0.8%	10.8%	11.8%	1.0%	11.5%	10.3%	-1.2%
Total (n)	404	404	-	1,615	1,615	-	7,346	7,346	-
Mean	2.44	2.52	0.08	2.50	2.58	0.08	2.48	2.60	0.12
Standard Deviation	0.83	0.89	-	0.84	0.88	-	0.84	0.86	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.08	-	-	0.08	-	-	0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Raising a family									
Essential	33.7%	41.6%	7.9%	39.6%	45.2%	5.6%	43.1%	44.6%	1.5%
Very important	33.2%	27.5%	-5.7%	33.3%	28.8%	-4.5%	33.5%	32.1%	-1.4%
Somewhat important	24.3%	22.5%	-1.8%	20.6%	19.0%	-1.6%	17.1%	16.9%	-0.2%
Not important	8.9%	8.4%	-0.5%	6.5%	7.0%	0.5%	6.4%	6.4%	0.0%
Total (n)	404	404	-	1,623	1,623	-	7,396	7,396	-
Mean	2.92	3.02	0.10	3.06	3.12	0.06	3.13	3.15	0.02
Standard Deviation	0.96	0.99	-	0.93	0.95	-	0.92	0.92	-
Significance	-	*	-	-	**	-	-		-
Effect Size	-	0.11	-	-	0.06	-	-	0.02	-
Being very well off financially									
Essential	35.0%	28.3%	-6.7%	32.3%	25.2%	-7.1%	29.0%	23.1%	-5.9%
Very important	39.5%	37.0%	-2.5%	37.7%	37.9%	0.2%	38.2%	37.6%	-0.6%
Somewhat important	22.0%	31.5%	9.5%	26.0%	32.0%	6.0%	27.7%	33.2%	5.5%
Not important	3.5%	3.3%	-0.2%	4.0%	4.9%	0.9%	5.1%	6.1%	1.0%
Total (n)	400	400	-	1,620	1,620	-	7,391	7,391	-
Mean	3.06	2.90	-0.16	2.98	2.83	-0.15	2.91	2.78	-0.13
Standard Deviation	0.84	0.85	-	0.86	0.86	-	0.87	0.87	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.19	-	-	-0.17	-	-	-0.15	-
Helping others who are in difficulty									
Essential	31.2%	32.2%	1.0%	31.8%	36.3%	4.5%	31.8%	36.8%	5.0%
Very important	41.2%	48.2%	7.0%	45.2%	44.6%	-0.6%	45.3%	46.4%	1.1%
Somewhat important	25.9%	17.8%	-8.1%	21.2%	17.6%	-3.6%	21.2%	15.8%	-5.4%
Not important	1.8%	1.8%	0.0%	1.7%	1.4%	-0.3%	1.6%	1.0%	-0.6%
Total (n)	398	398	-	1,616	1,616	-	7,369	7,369	-
Mean	3.02	3.11	0.09	3.07	3.16	0.09	3.07	3.19	0.12
Standard Deviation	0.80	0.75	-	0.77	0.76	-	0.77	0.73	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.10	-	-	0.10	-	-	0.14	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Making a theoretical contribution to science									
Essential	6.0%	6.7%	0.7%	5.0%	6.2%	1.2%	4.5%	5.4%	0.9%
Very important	16.5%	17.2%	0.7%	13.1%	12.8%	-0.3%	12.2%	13.4%	1.2%
Somewhat important	38.4%	32.4%	-6.0%	33.0%	27.4%	-5.6%	29.7%	26.4%	-3.3%
Not important	39.2%	43.6%	4.4%	48.8%	53.7%	4.9%	53.6%	54.8%	1.2%
Total (n)	401	401	-	1,616	1,616	-	7,339	7,339	-
Mean	1.89	1.87	-0.02	1.74	1.72	-0.02	1.67	1.70	0.03
Standard Deviation	0.89	0.93	-	0.87	0.91	-	0.85	0.90	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.02	-	-	-0.02	-	-	0.03	-
Writing original works (poems, novels, etc.)									
Essential	5.8%	6.0%	0.2%	6.7%	7.9%	1.2%	6.6%	7.9%	1.3%
Very important	8.8%	12.8%	4.0%	9.6%	11.9%	2.3%	9.6%	11.6%	2.0%
Somewhat important	27.1%	29.1%	2.0%	25.7%	26.5%	0.8%	23.6%	26.2%	2.6%
Not important	58.3%	52.0%	-6.3%	58.0%	53.7%	-4.3%	60.2%	54.4%	-5.8%
Total (n)	398	398	-	1,610	1,610	-	7,343	7,343	-
Mean	1.62	1.73	0.11	1.65	1.74	0.09	1.63	1.73	0.10
Standard Deviation	0.87	0.90	-	0.91	0.95	-	0.91	0.95	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.10	-	-	0.11	-
Creating artistic work (painting, sculpture, etc.)									
Essential	4.3%	7.0%	2.7%	5.3%	6.9%	1.6%	7.2%	9.4%	2.2%
Very important	8.3%	11.8%	3.5%	9.0%	10.3%	1.3%	10.0%	11.8%	1.8%
Somewhat important	30.9%	29.6%	-1.3%	25.2%	26.3%	1.1%	22.9%	24.8%	1.9%
Not important	56.5%	51.5%	-5.0%	60.5%	56.5%	-4.0%	59.8%	54.1%	-5.7%
Total (n)	398	398	-	1,608	1,608	-	7,343	7,343	-
Mean	1.60	1.74	0.14	1.59	1.68	0.09	1.65	1.76	0.11
Standard Deviation	0.81	0.92	-	0.86	0.92	-	0.93	0.99	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.16	-	-	0.10	-	-	0.12	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming successful in a business of my own									
Essential	14.8%	13.6%	-1.2%	14.2%	13.4%	-0.8%	12.8%	13.3%	0.5%
Very important	25.1%	26.1%	1.0%	22.8%	22.9%	0.1%	19.9%	21.1%	1.2%
Somewhat important	35.2%	33.2%	-2.0%	31.0%	31.6%	0.6%	30.6%	30.5%	-0.1%
Not important	24.9%	27.1%	2.2%	32.1%	32.1%	0.0%	36.6%	35.0%	-1.6%
Total (n)	398	398	-	1,609	1,609	-	7,340	7,340	-
Mean	2.30	2.26	-0.04	2.19	2.18	-0.01	2.09	2.13	0.04
Standard Deviation	1.00	1.00	-	1.04	1.03	-	1.03	1.04	-
Significance	-		-	-		-	-	**	-
Effect Size	-	-0.04	-	-	-0.01	-	-	0.04	-
Becoming involved in programs to clean up the environment									
Essential	11.4%	10.1%	-1.3%	8.5%	8.6%	0.1%	9.0%	8.9%	-0.1%
Very important	30.3%	27.5%	-2.8%	24.2%	24.9%	0.7%	23.1%	23.4%	0.3%
Somewhat important	44.4%	44.7%	0.3%	48.9%	45.9%	-3.0%	47.7%	47.4%	-0.3%
Not important	13.9%	17.7%	3.8%	18.4%	20.6%	2.2%	20.2%	20.4%	0.2%
Total (n)	396	396	-	1,609	1,609	-	7,341	7,341	-
Mean	2.39	2.30	-0.09	2.23	2.22	-0.01	2.21	2.21	0.00
Standard Deviation	0.86	0.88	-	0.84	0.87	-	0.87	0.87	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.10	-	-	-0.01	-	-	0.00	-
Developing a meaningful philosophy of life									
Essential	31.1%	29.1%	-2.0%	22.4%	25.2%	2.8%	20.9%	25.5%	4.6%
Very important	28.3%	34.6%	6.3%	33.0%	36.7%	3.7%	32.1%	35.2%	3.1%
Somewhat important	30.1%	26.8%	-3.3%	30.7%	26.7%	-4.0%	31.3%	27.8%	-3.5%
Not important	10.5%	9.5%	-1.0%	14.0%	11.3%	-2.7%	15.6%	11.5%	-4.1%
Total (n)	399	399	-	1,608	1,608	-	7,335	7,335	-
Mean	2.80	2.83	0.03	2.64	2.76	0.12	2.58	2.75	0.17
Standard Deviation	1.00	0.96	-	0.98	0.96	-	0.99	0.96	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.03	-	-	0.11	-	-	0.15	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Participating in a community action program									
Essential	11.3%	10.6%	-0.7%	9.4%	11.8%	2.4%	9.7%	12.6%	2.9%
Very important	29.9%	31.2%	1.3%	29.5%	32.3%	2.8%	28.7%	32.7%	4.0%
Somewhat important	43.5%	41.5%	-2.0%	46.4%	40.3%	-6.1%	45.6%	40.2%	-5.4%
Not important	15.3%	16.8%	1.5%	14.8%	15.7%	0.9%	16.0%	14.5%	-1.5%
Total (n)	398	398	-	1,602	1,602	-	7,308	7,308	-
Mean	2.37	2.35	-0.02	2.33	2.40	0.07	2.32	2.43	0.11
Standard Deviation	0.88	0.88	-	0.84	0.89	-	0.86	0.89	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.02	-	-	0.07	-	-	0.11	-
Helping to promote racial understanding									
Essential	14.3%	13.6%	-0.7%	12.5%	14.4%	1.9%	10.4%	13.2%	2.8%
Very important	30.4%	30.4%	0.0%	30.2%	32.2%	2.0%	28.2%	30.9%	2.7%
Somewhat important	44.0%	40.5%	-3.5%	44.1%	39.2%	-4.9%	45.0%	40.3%	-4.7%
Not important	11.3%	15.6%	4.3%	13.2%	14.3%	1.1%	16.4%	15.6%	-0.8%
Total (n)	398	398	-	1,604	1,604	-	7,308	7,308	-
Mean	2.48	2.42	-0.06	2.42	2.47	0.05	2.33	2.42	0.09
Standard Deviation	0.87	0.91	-	0.87	0.91	-	0.87	0.91	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.06	-	-	0.05	-	-	0.09	-
Keeping up to date with political affairs									
Essential	15.3%	12.0%	-3.3%	12.2%	12.5%	0.3%	11.1%	11.7%	0.6%
Very important	29.6%	31.6%	2.0%	30.5%	29.9%	-0.6%	29.3%	29.2%	-0.1%
Somewhat important	40.6%	37.6%	-3.0%	42.3%	41.1%	-1.2%	41.4%	42.2%	0.8%
Not important	14.5%	18.8%	4.3%	15.0%	16.5%	1.5%	18.2%	16.9%	-1.3%
Total (n)	399	399	-	1,604	1,604	-	7,326	7,326	-
Mean	2.46	2.37	-0.09	2.40	2.38	-0.02	2.33	2.36	0.03
Standard Deviation	0.92	0.92	-	0.89	0.90	-	0.90	0.90	-
Significance	-		-	-		-	-	*	-
Effect Size	-	-0.09	-	-	-0.02	-	-	0.03	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of the following:									
Becoming a community leader									
Essential	14.1%	13.4%	-0.7%	11.3%	13.6%	2.3%	10.3%	13.5%	3.2%
Very important	23.7%	26.4%	2.7%	28.0%	31.2%	3.2%	27.7%	31.0%	3.3%
Somewhat important	41.1%	36.3%	-4.8%	41.2%	37.6%	-3.6%	41.5%	37.9%	-3.6%
Not important	21.2%	23.9%	2.7%	19.5%	17.6%	-1.9%	20.5%	17.6%	-2.9%
Total (n)	397	397	-	1,603	1,603	-	7,317	7,317	-
Mean	2.31	2.29	-0.02	2.31	2.41	0.10	2.28	2.40	0.12
Standard Deviation	0.96	0.98	-	0.91	0.93	-	0.90	0.93	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.02	-	-	0.10	-	-	0.12	-
Improving my understanding of other countries and cultures									
Essential	26.1%	26.1%	0.0%	25.9%	27.9%	2.0%	24.1%	27.7%	3.6%
Very important	38.4%	44.2%	5.8%	39.1%	43.8%	4.7%	39.3%	41.4%	2.1%
Somewhat important	32.4%	25.4%	-7.0%	30.8%	24.9%	-5.9%	31.0%	26.6%	-4.4%
Not important	3.0%	4.3%	1.3%	4.2%	3.4%	-0.8%	5.6%	4.3%	-1.3%
Total (n)	398	398	-	1,605	1,605	-	7,326	7,326	-
Mean	2.88	2.92	0.04	2.87	2.96	0.09	2.82	2.92	0.10
Standard deviation	0.83	0.83	-	0.85	0.81	-	0.86	0.84	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.04	-	-	0.09	-	-	0.11	-
Adopting "green" practices to protect the environment									
Essential	27.3%	25.7%	-1.6%	20.7%	19.5%	-1.2%	20.4%	19.0%	-1.4%
Very important	41.0%	39.0%	-2.0%	37.2%	35.7%	-1.5%	34.1%	35.7%	1.6%
Somewhat important	26.9%	27.3%	0.4%	34.5%	36.9%	2.4%	35.9%	37.1%	1.2%
Not important	4.8%	8.0%	3.2%	7.6%	7.8%	0.2%	9.6%	8.1%	-1.5%
Total (n)	249	249	-	1,326	1,326	-	6,820	6,820	-
Mean	2.91	2.82	-0.09	2.71	2.67	-0.04	2.65	2.66	0.01
Standard Deviation	0.85	0.91	-	0.88	0.88	-	0.91	0.88	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.10	-	-	-0.04	-	-	0.01	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Wealthy people should pay a larger share of taxes than they do now									
Agree strongly	24.2%	35.3%	11.1%	19.2%	30.3%	11.1%	19.6%	30.3%	10.7%
Agree somewhat	40.0%	46.7%	6.7%	40.1%	41.7%	1.6%	42.0%	42.2%	0.2%
Disagree somewhat	27.5%	14.0%	-13.5%	29.2%	18.2%	-11.0%	26.1%	18.1%	-8.0%
Disagree strongly	8.3%	4.0%	-4.3%	11.5%	9.8%	-1.7%	12.3%	9.4%	-2.9%
Total (n)	422	422	-	1,625	1,625	-	7,302	7,302	-
Mean	2.80	3.13	0.33	2.67	2.93	0.26	2.69	2.93	0.24
Standard Deviation	0.90	0.80	-	0.91	0.93	-	0.92	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.36	-	-	0.27	-	-	0.25	-
Same-sex couples should have the right to legal marital status									
Agree strongly	54.0%	68.2%	14.2%	49.8%	66.4%	16.6%	48.8%	64.4%	15.6%
Agree somewhat	25.2%	15.6%	-9.6%	24.5%	17.0%	-7.5%	22.3%	17.6%	-4.7%
Disagree somewhat	11.3%	8.0%	-3.3%	14.2%	9.0%	-5.2%	13.3%	8.6%	-4.7%
Disagree strongly	9.4%	8.3%	-1.1%	11.5%	7.7%	-3.8%	15.7%	9.4%	-6.3%
Total (n)	424	424	-	1,639	1,639	-	7,374	7,374	-
Mean	3.24	3.44	0.20	3.13	3.42	0.29	3.04	3.37	0.33
Standard Deviation	0.99	0.95	-	1.04	0.94	-	1.12	0.98	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.26	-	-	0.35	-	-	0.38	-
Undocumented immigrants should be denied access to public education									
Agree strongly	12.0%	6.2%	-5.8%	12.2%	7.1%	-5.1%	13.9%	8.6%	-5.3%
Agree somewhat	24.9%	20.4%	-4.5%	26.4%	22.4%	-4.0%	28.0%	23.6%	-4.4%
Disagree somewhat	41.0%	38.1%	-2.9%	38.6%	37.8%	-0.8%	37.1%	38.6%	1.5%
Disagree strongly	22.1%	35.3%	13.2%	22.8%	32.7%	9.9%	20.9%	29.2%	8.3%
Total (n)	417	417	-	1,613	1,613	-	7,257	7,257	-
Mean	2.27	1.98	-0.29	2.28	2.04	-0.24	2.35	2.11	-0.24
Standard Deviation	0.94	0.90	-	0.95	0.91	-	0.96	0.93	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.32	-	-	-0.25	-	-	-0.24	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Addressing global warming should be a federal priority									
Agree strongly	44.6%	36.8%	-7.8%	37.8%	31.7%	-6.1%	37.8%	30.3%	-7.5%
Agree somewhat	42.4%	47.2%	4.8%	43.6%	47.3%	3.7%	40.0%	45.5%	5.5%
Disagree somewhat	10.0%	13.0%	3.0%	14.3%	16.1%	1.8%	16.1%	18.1%	2.0%
Disagree strongly	3.0%	3.0%	0.0%	4.4%	4.8%	0.4%	6.1%	6.1%	0.0%
Total (n)	269	269	-	1,333	1,333	-	6,772	6,772	-
Mean	3.29	3.18	-0.11	3.15	3.06	-0.09	3.10	3.00	-0.10
Standard Deviation	0.77	0.77	-	0.82	0.82	-	0.88	0.85	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.14	-	-	-0.11	-	-	-0.12	-
The death penalty should be abolished									
Agree strongly	13.6%	12.9%	-0.7%	16.5%	20.0%	3.5%	17.4%	19.5%	2.1%
Agree somewhat	27.9%	31.9%	4.0%	28.7%	28.8%	0.1%	25.7%	29.7%	4.0%
Disagree somewhat	41.8%	44.1%	2.3%	39.2%	40.4%	1.2%	39.0%	38.5%	-0.5%
Disagree strongly	16.7%	11.0%	-5.7%	15.6%	10.8%	-4.8%	17.9%	12.4%	-5.5%
Total (n)	426	426	-	1,631	1,631	-	7,312	7,312	-
Mean	2.38	2.47	0.09	2.46	2.58	0.12	2.43	2.56	0.13
Standard Deviation	0.92	0.85	-	0.94	0.93	-	0.97	0.94	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.10	-	-	0.13	-	-	0.13	-
Racial discrimination is no longer a major problem in America									
Agree strongly	1.2%	1.4%	0.2%	1.8%	2.0%	0.2%	1.6%	1.9%	0.3%
Agree somewhat	8.6%	10.5%	1.9%	11.5%	11.5%	0.0%	12.4%	11.2%	-1.2%
Disagree somewhat	47.7%	37.2%	-10.5%	48.9%	40.3%	-8.6%	49.5%	42.8%	-6.7%
Disagree strongly	42.6%	50.9%	8.3%	37.7%	46.2%	8.5%	36.5%	44.1%	7.6%
Total (n)	430	430	-	1,647	1,647	-	7,385	7,385	-
Mean	1.68	1.62	-0.06	1.77	1.69	-0.08	1.79	1.71	-0.08
Standard Deviation	0.68	0.73	-	0.72	0.75	-	0.71	0.74	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.07	-	-	-0.09	-	-	-0.09	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the following statements:									
Federal military spending should be increased									
Agree strongly	0.5%	1.2%	0.7%	2.4%	2.1%	-0.3%	2.4%	2.4%	0.0%
Agree somewhat	10.6%	8.0%	-2.6%	17.2%	13.1%	-4.1%	18.9%	16.0%	-2.9%
Disagree somewhat	50.8%	45.2%	-5.6%	52.5%	49.9%	-2.6%	52.0%	50.0%	-2.0%
Disagree strongly	38.1%	45.6%	7.5%	27.8%	35.0%	7.2%	26.7%	31.7%	5.0%
Total (n)	423	423	-	1,607	1,607	-	7,143	7,143	-
Mean	1.74	1.65	-0.09	1.94	1.82	-0.12	1.97	1.89	-0.08
Standard Deviation	0.66	0.68	-	0.74	0.73	-	0.74	0.75	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.11	-	-	-0.14	-	-	-0.10	-
Through hard work everybody can succeed in American society									
Agree strongly	28.5%	10.4%	-18.1%	35.0%	15.8%	-19.2%	33.9%	15.5%	-18.4%
Agree somewhat	40.5%	39.5%	-1.0%	41.0%	43.2%	2.2%	41.6%	41.9%	0.3%
Disagree somewhat	24.7%	33.6%	8.9%	20.7%	28.8%	8.1%	20.7%	30.6%	9.9%
Disagree strongly	6.4%	16.5%	10.1%	3.3%	12.2%	8.9%	3.8%	12.0%	8.2%
Total (n)	425	425	-	1,631	1,631	-	7,332	7,332	-
Mean	2.91	2.44	-0.47	3.08	2.63	-0.45	3.05	2.61	-0.44
Standard Deviation	0.88	0.89	-	0.83	0.89	-	0.83	0.89	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.47	-	-	-0.45	-	-	-0.44	-
How often in the past year did you:									
Ask questions in class									
Frequently	46.9%	17.1%	-29.8%	59.2%	42.4%	-16.8%	60.4%	54.2%	-6.2%
Occasionally	48.4%	53.3%	4.9%	37.9%	47.1%	9.2%	37.3%	41.2%	3.9%
Not at all	4.7%	29.6%	24.9%	2.9%	10.6%	7.7%	2.3%	4.6%	2.3%
Total (n)	469	469	-	1,827	1,827	-	7,967	7,967	-
Mean	2.42	1.87	-0.55	2.56	2.32	-0.24	2.58	2.50	-0.08
Standard Deviation	0.58	0.67	-	0.55	0.65	-	0.54	0.58	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.82	-	-	-0.37	-	-	-0.13	-

Note: Significance * p<.05, ** p<.01, *** p<.001

2006-2008 CIRP Freshman Survey / 2012 College Senior Survey

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Support your opinions with a logical argument									
Frequently	59.8%	42.8%	-17.0%	62.3%	55.3%	-7.0%	59.2%	59.2%	0.0%
Occasionally	38.3%	45.2%	6.9%	35.8%	39.0%	3.2%	38.3%	36.6%	-1.7%
Not at all	1.9%	12.0%	10.1%	1.9%	5.8%	3.9%	2.4%	4.2%	1.8%
Total (n)	465	465	-	1,825	1,825	-	7,954	7,954	-
Mean	2.58	2.31	-0.27	2.60	2.50	-0.10	2.57	2.55	-0.02
Standard Deviation	0.53	0.67	-	0.53	0.60	-	0.54	0.58	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.39	-	-	-0.16	-	-	-0.03	-
Seek solutions to problems and explain them to others									
Frequently	59.4%	39.1%	-20.3%	59.4%	51.5%	-7.9%	56.5%	56.0%	-0.5%
Occasionally	39.1%	52.7%	13.6%	39.3%	44.4%	5.1%	41.9%	41.2%	-0.7%
Not at all	1.5%	8.2%	6.7%	1.4%	4.1%	2.7%	1.6%	2.8%	1.2%
Total (n)	463	463	-	1,816	1,816	-	7,927	7,927	-
Mean	2.58	2.31	-0.27	2.58	2.47	-0.11	2.55	2.53	-0.02
Standard Deviation	0.52	0.62	-	0.52	0.58	-	0.53	0.55	-
Significance	-	***	-	-	***	-	-	*	-
Effect Size	-	-0.39	-	-	-0.16	-	-	-0.03	-
Revise your papers to improve your writing									
Frequently	52.5%	43.2%	-9.3%	62.8%	52.2%	-10.6%	63.2%	55.1%	-8.1%
Occasionally	42.2%	46.5%	4.3%	33.9%	41.6%	7.7%	33.8%	40.2%	6.4%
Not at all	5.4%	10.3%	4.9%	3.3%	6.2%	2.9%	3.0%	4.7%	1.7%
Total (n)	465	465	-	1,821	1,821	-	7,944	7,944	-
Mean	2.47	2.33	-0.14	2.59	2.46	-0.13	2.60	2.50	-0.10
Standard Deviation	0.60	0.65	-	0.56	0.61	-	0.55	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.18	-	-	-0.18	-	-	-0.14	-
Evaluate the quality or reliability of information you received									
Frequently	38.9%	40.0%	1.1%	43.9%	48.0%	4.1%	41.2%	50.2%	9.0%
Occasionally	55.7%	53.5%	-2.2%	52.7%	47.7%	-5.0%	55.1%	45.8%	-9.3%
Not at all	5.4%	6.5%	1.1%	3.4%	4.3%	0.9%	3.7%	4.0%	0.3%
Total (n)	465	465	-	1,819	1,819	-	7,935	7,935	-
Mean	2.34	2.34	0.00	2.40	2.44	0.04	2.38	2.46	0.08
Standard Deviation	0.58	0.59	-	0.56	0.58	-	0.56	0.57	-
Significance	-		-	-		-	-	***	-
Effect Size	-	0.00	-	-	0.06	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Take a risk because you felt you had more to gain									
Frequently	29.5%	24.4%	-5.1%	34.1%	32.2%	-1.9%	33.7%	33.3%	-0.4%
Occasionally	63.8%	60.6%	-3.2%	61.6%	58.9%	-2.7%	61.0%	58.7%	-2.3%
Not at all	6.7%	15.1%	8.4%	4.4%	8.9%	4.5%	5.3%	8.0%	2.7%
Total (n)	464	464	-	1,812	1,812	-	7,919	7,919	-
Mean	2.23	2.09	-0.14	2.30	2.23	-0.07	2.28	2.25	-0.03
Standard Deviation	0.56	0.62	-	0.54	0.60	-	0.56	0.59	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.20	-	-	-0.10	-	-	-0.04	-
Seek alternative solutions to a problem									
Frequently	47.1%	36.5%	-10.6%	45.9%	41.9%	-4.0%	43.5%	43.7%	0.2%
Occasionally	51.0%	58.1%	7.1%	52.6%	54.4%	1.8%	54.4%	53.3%	-1.1%
Not at all	1.9%	5.4%	3.5%	1.5%	3.7%	2.2%	2.1%	3.0%	0.9%
Total (n)	463	463	-	1,807	1,807	-	7,892	7,892	-
Mean	2.45	2.31	-0.14	2.44	2.38	-0.06	2.41	2.41	0.00
Standard Deviation	0.54	0.57	-	0.53	0.56	-	0.53	0.55	-
Significance	-	***	-	-	***	-	-		-
Effect Size	-	-0.20	-	-	-0.09	-	-	0.00	-
Look up scientific research articles and resources									
Frequently	18.4%	47.5%	29.1%	22.5%	47.0%	24.5%	22.3%	49.3%	27.0%
Occasionally	59.4%	39.7%	-19.7%	55.7%	41.0%	-14.7%	54.0%	38.4%	-15.6%
Not at all	22.2%	12.7%	-9.5%	21.8%	12.0%	-9.8%	23.7%	12.3%	-11.4%
Total (n)	463	463	-	1,810	1,810	-	7,898	7,898	-
Mean	1.96	2.35	0.39	2.01	2.35	0.34	1.99	2.37	0.38
Standard Deviation	0.64	0.69	-	0.67	0.68	-	0.68	0.69	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.46	-	-	0.41	-	-	0.44	-
Explore topics on your own, even though it was not required for a class									
Frequently	34.1%	34.6%	0.5%	32.0%	36.1%	4.1%	28.9%	36.0%	7.1%
Occasionally	52.5%	54.4%	1.9%	55.8%	55.0%	-0.8%	55.9%	55.6%	-0.3%
Not at all	13.4%	11.0%	-2.4%	12.2%	8.8%	-3.4%	15.2%	8.4%	-6.8%
Total (n)	463	463	-	1,808	1,808	-	7,899	7,899	-
Mean	2.21	2.24	0.03	2.20	2.27	0.07	2.14	2.28	0.14
Standard Deviation	0.66	0.63	-	0.64	0.61	-	0.65	0.61	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.04	-	-	0.09	-	-	0.19	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Accept mistakes as part of the learning process									
Frequently	44.3%	51.4%	7.1%	50.4%	50.4%	0.0%	50.8%	52.5%	1.7%
Occasionally	49.9%	46.5%	-3.4%	45.8%	48.0%	2.2%	46.4%	45.9%	-0.5%
Not at all	5.8%	2.2%	-3.6%	3.8%	1.6%	-2.2%	2.8%	1.5%	-1.3%
Total (n)	465	465	-	1,809	1,809	-	7,909	7,909	-
Mean	2.38	2.49	0.11	2.47	2.49	0.02	2.48	2.51	0.03
Standard Deviation	0.59	0.54	-	0.57	0.53	-	0.55	0.53	-
Significance	-	**	-	-		-	-	***	-
Effect Size	-	0.15	-	-	0.03	-	-	0.04	-
Seek feedback on your academic work									
Frequently	47.8%	36.0%	-11.8%	57.8%	48.4%	-9.4%	57.7%	54.8%	-2.9%
Occasionally	47.4%	51.9%	4.5%	39.2%	46.4%	7.2%	39.0%	41.9%	2.9%
Not at all	4.7%	12.1%	7.4%	3.0%	5.3%	2.3%	3.3%	3.2%	-0.1%
Total (n)	464	464	-	1,809	1,809	-	7,905	7,905	-
Mean	2.43	2.24	-0.19	2.55	2.43	-0.12	2.54	2.52	-0.02
Standard Deviation	0.58	0.65	-	0.56	0.59	-	0.56	0.56	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.17	-	-	-0.03	-
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Family resources (parents, relatives, spouse, etc.)									
$10,000 or more	46.5%	38.6%	-7.9%	49.4%	45.6%	-3.8%	49.3%	47.8%	-1.5%
$6,000 - $9,999	12.0%	8.6%	-3.4%	11.4%	9.0%	-2.4%	11.5%	10.7%	-0.8%
$3,000 - $5,999	8.9%	9.1%	0.2%	10.6%	10.6%	0.0%	11.7%	10.9%	-0.8%
$1,000 - $2,999	12.7%	10.6%	-2.1%	10.2%	10.0%	-0.2%	11.0%	9.9%	-1.1%
Less than $1,000	9.8%	9.4%	-0.4%	9.8%	9.7%	-0.1%	8.8%	8.0%	-0.8%
None	10.1%	23.7%	13.6%	8.6%	15.1%	6.5%	7.7%	12.7%	5.0%
Total (n)	417	417	-	1,637	1,637	-	7,146	7,146	-
Mean	4.42	3.85	-0.57	4.54	4.26	-0.28	4.58	4.42	-0.16
Standard deviation	1.80	2.06	-	1.75	1.92	-	1.70	1.84	-
Significance	-	***	-	-	***	-	-	***	-
Effect size	-	-0.32	-	-	-0.18	-	-	-0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
My own resources (income from work, work-study, etc.)									
$10,000 or more	2.0%	3.8%	1.8%	3.2%	4.0%	0.8%	3.2%	3.7%	0.5%
$6,000 - $9,999	2.0%	4.6%	2.6%	3.1%	5.9%	2.8%	3.4%	4.7%	1.3%
$3,000 - $5,999	9.4%	16.3%	6.9%	10.2%	16.3%	6.1%	11.7%	13.0%	1.3%
$1,000 - $2,999	31.6%	23.7%	-7.9%	31.0%	22.6%	-8.4%	30.9%	23.3%	-7.6%
Less than $1,000	33.2%	27.8%	-5.4%	29.7%	24.9%	-4.8%	29.4%	27.8%	-1.6%
None	21.7%	23.7%	2.0%	22.8%	26.3%	3.5%	21.5%	27.5%	6.0%
Total (n)	392	392	-	1,537	1,537	-	6,771	6,771	-
Mean	2.43	2.62	0.19	2.50	2.62	0.12	2.56	2.51	-0.05
Standard deviation	1.11	1.33	-	1.22	1.38	-	1.22	1.34	-
Significance	-	*	-	-	**	-	-	**	-
Effect size	-	0.13	-	-	0.08	-	-	-0.03	-
Aid which need not be repaid (grants, scholarships, military, etc.)									
$10,000 or more	22.4%	31.5%	9.1%	36.5%	37.1%	0.6%	47.7%	44.7%	-3.0%
$6,000 - $9,999	13.9%	13.4%	-0.5%	13.6%	13.3%	-0.3%	13.3%	13.8%	0.5%
$3,000 - $5,999	11.1%	10.8%	-0.3%	11.5%	12.2%	0.7%	11.8%	12.9%	1.1%
$1,000 - $2,999	15.6%	8.3%	-7.3%	14.5%	9.9%	-4.6%	10.0%	8.4%	-1.6%
Less than $1,000	12.3%	4.3%	-8.0%	7.8%	3.9%	-3.9%	4.2%	3.4%	-0.8%
None	24.7%	31.7%	7.0%	16.1%	23.6%	7.5%	13.0%	16.8%	3.8%
Total (n)	397	397	-	1,562	1,562	-	6,938	6,938	-
Mean	3.44	3.64	0.20	4.08	3.99	-0.09	4.51	4.37	-0.14
Standard deviation	1.90	2.09	-	1.87	2.00	-	1.80	1.88	-
Significance	-	*	-	-	*	-	-	***	-
Effect size	-	0.12	-	-	-0.05	-	-	-0.08	-
Aid which must be repaid (loans, etc.)									
$10,000 or more	11.3%	17.4%	6.1%	16.8%	29.6%	12.8%	17.6%	35.2%	17.6%
$6,000 - $9,999	8.7%	14.7%	6.0%	10.2%	12.3%	2.1%	12.1%	14.6%	2.5%
$3,000 - $5,999	17.6%	13.4%	-4.2%	18.3%	11.7%	-6.6%	20.1%	11.0%	-9.1%
$1,000 - $2,999	9.5%	5.3%	-4.2%	9.5%	5.1%	-4.4%	10.6%	4.3%	-6.3%
Less than $1,000	4.7%	2.4%	-2.3%	3.4%	1.5%	-1.9%	2.7%	1.4%	-1.3%
None	48.2%	46.8%	-1.4%	41.8%	39.8%	-2.0%	37.0%	33.4%	-3.6%
Total (n)	380	380	-	1,499	1,499	-	6,642	6,642	-
Mean	2.68	2.99	0.31	3.02	3.44	0.42	3.20	3.78	0.58
Standard deviation	1.85	2.05	-	1.95	2.17	-	1.93	2.15	-
Significance	-	**	-	-	***	-	-	***	-
Effect size	-	0.16	-	-	0.23	-	-	0.34	-

Note: Significance * p<.05, ** p<.01, *** p<.001

Longitudinal Profile Report

Women

Sample University	Your Institution			Comp Group 1			Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?									
Other sources									
$10,000 or more	1.6%	1.6%	0.0%	1.9%	2.1%	0.2%	2.6%	3.3%	0.7%
$6,000 - $9,999	0.0%	0.4%	0.4%	0.3%	1.2%	0.9%	0.9%	1.6%	0.7%
$3,000 - $5,999	0.4%	0.8%	0.4%	0.5%	2.0%	1.5%	1.2%	2.3%	1.1%
$1,000 - $2,999	1.6%	1.6%	0.0%	2.5%	3.4%	0.9%	2.4%	3.9%	1.5%
Less than $1,000	4.3%	5.8%	1.5%	3.5%	6.4%	2.9%	4.0%	6.4%	2.4%
None	92.2%	89.9%	-2.3%	91.3%	84.9%	-6.4%	88.8%	82.5%	-6.3%
Total (n)	257	257	-	1,000	1,000	-	4,103	4,103	-
Mean	1.16	1.21	0.05	1.21	1.35	0.14	1.29	1.44	0.15
Standard deviation	0.71	0.78	-	0.81	0.99	-	0.98	1.15	-
Significance	-		-	-	***	-	-	***	-
Effect size	-	0.05	-	-	0.12	-	-	0.11	-

Note: Significance * p<.05, ** p<.01, *** p<.001

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

List of Participating Insittutions

ACE	Institution	State
Public Universities		
1673	Rutgers University-Newark	NJ
260	University of California-San Diego	CA
1294	University of Michigan-Ann Arbor	MI
1623	University of New Hampshire-Main Campus	NH
322	University of Northern Colorado	CO
Private Universities		
5753	Biola University	CA
1773	Fordham University	NY
172	Pepperdine University	CA
2675	Texas Christian University	TX
2825	Radford University	VA
157	University of the Pacific	CA
1333	University of St Thomas-St Paul	MN
Other Religious 4-year Colleges		
1325	Bethel University	MN
2049	Bluffton University	OH
506	Brewton-Parker College	GA
131	California Baptist University	CA
1936	Campbell University	NC
606	Carthage College	WI
141	Chapman University	CA
6667	Corban College	OR
1942	Davidson College	NC
2786	Eastern Mennonite University	VA
2788	Ferrum College	VA
758	Goshen College	IN
641	Greenville College	IL
1338	Gustavus Adolphus College	MN
8	Huntingdon College	AL
1962	Mars Hill College	NC
913	McPherson College	KS
1413	Mississippi College	MS
2289	Moravian College and Moravian Theological Seminary	PA
2293	Muhlenberg College	PA
2453	Newberry College	SC
674	North Central College	IL
582	Northwest Nazarene University	ID
848	Northwestern College-Orange City	IA
5361	Northwestern College-Saint Paul	MN
2087	Ohio Northern University	OH
6615	Palm Beach Atlantic University-West Palm Beach	FL
218	Point Loma Nazarene University	CA
2564	Sewanee: The University of the South	TN
1979	Shaw University	NC
5052	Simpson University	CA
2335	Susquehanna University	PA
5239	Tabor College	KS
783	Taylor University	IN
5742	The Master's College and Seminary	CA
2562	Union University	TN
5053	Vanguard University of Southern California	CA
2349	Waynesburg University	PA

ACE	Institution	State
Catholic 4-year Colleges		
354	Albertus Magnus College	CT
9108	Ave Maria University	FL
1573	Creighton University	NE
362	Fairfield University	CT
2847	Gonzaga University	WA
152	Holy Names University	CA
2073	John Carroll University	OH
2285	Marywood University	PA
203	Mount St Mary's College	CA
781	Saint Mary's College	IN
227	Saint Marys College of California	CA
2974	Saint Norbert College	WI
2213	University of Portland	OR
2909	Wheeling Jesuit University	WV
Public 4-year Colleges		
2750	Castleton State College	VT
2825	Radford University	VA
Nonsectarian 4-year Colleges		
944	Asbury University	KY
2931	Beloit College	WI
2237	Bucknell University	PA
132	California College of the Arts	CA
1745	Cazenovia College	NY
147	Claremont McKenna College	CA
319	Colorado College	CO
1947	Elon University	NC
5289	Fisher College	MA
1776	Hamilton College	NY
180	Harvey Mudd College	CA
1956	Johnson C Smith University	NC
2272	Juniata College	PA
1272	Kalamazoo College	MI
652	Knox College	IL
1804	Marymount Manhattan College	NY
199	Mills College	CA
667	Monmouth College	IL
2287	Moore College of Art and Design	PA
683	Principia College	IL
373	Quinnipiac University	CT
2413	Rhode Island School of Design	RI
2969	Ripon College	WI
1843	Saint Josephs College-Main Campus	NY
1188	Simmons College	MA
1846	St Lawrence University	NY
1110	Stevenson University	MD
1753	The College of New Rochelle	NY
2304	The University of the Arts	PA
265	University of Redlands	CA
789	Wabash College	IN
Other Institutions		
6524	Daniel Webster College	NH

2012 COLLEGE SENIOR SURVEY

CIRP

Please print in ALL CAPS.

NAME: FIRST MI LAST

EMAIL *(print letters carefully)*:

When were you born? Month (01-12) Day (01-31) Year

STUDENT ID# *(as instructed)*: PHONE: –

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- "X" out any answer you wish to change.

CORRECT MARK INCORRECT MARKS

Group Code A B

1. Your sex: ○ Female ○ Male

2. Compared with when you first entered this college, how would you now describe your: (Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of national issues	5	4	3	2	1
Understanding of global issues	5	4	3	2	1
Critical thinking skills	5	4	3	2	1
Problem-solving skills	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Ability to manage your time effectively	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Preparedness for employment after college	5	4	3	2	1
Preparedness for graduate or advanced education	5	4	3	2	1

3. What year did you first enter: (Mark one in each column)

	Your 1st College	This College
2011 or 2012	○	○
2010	○	○
2009	○	○
2008	○	○
2007 or earlier	○	○

4. Please indicate your enrollment status below: (Mark one)

○ Full-time undergraduate
○ Part-time undergraduate
○ Not enrolled

5. Expected Graduation Date: ○ 2011 ○ 2012 ○ Other ○ Not sure

6. Are you currently registered to vote?
○ Ineligible ○ Yes ○ No

7. Since entering college, indicate how often you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects	F	O	N
Discussed course content with students outside of class	F	O	N
Have been a guest in a professor's home	F	O	N
Failed to complete homework on time	F	O	N
Have been bored in class	F	O	N
Came late to class	F	O	N
Studied with other students	F	O	N
Performed community service as part of a class	F	O	N
Voted in a student election	F	O	N
Used the Internet for research or homework	F	O	N
Used the library for research or homework	F	O	N
Accessed your campus' library resources electronically	F	O	N
Missed class due to employment	F	O	N
Missed class for other reasons	F	O	N
Tutored another college student	F	O	N
Met with an advisor/counselor about your career plans	F	O	N
Fell asleep in class	F	O	N
Had difficulty getting the courses you needed	F	O	N
Asked a professor for advice after class	F	O	N
Demonstrated for a cause (e.g., boycott, rally, protest)	F	O	N
Challenged a professor's ideas in class	F	O	N
Worked on a professor's research project	F	O	N
Communicated regularly with your professors	F	O	N
Worked with classmates on group projects: During class	F	O	N
Outside of class	F	O	N
Took a class that required: One or more 10+ page papers	F	O	N
Multiple short papers	F	O	N
Made a presentation in class	F	O	N
Contributed to class discussions	F	O	N
Helped raise money for a cause or campaign	F	O	N
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	F	O	N

8. Since entering college have you: (Mark yes or no for each item)

- Y N Joined a social fraternity or sorority
- Y N Failed one or more courses
- Y N Held a full-time job (approx. 40 hours) while taking classes
- Y N Taken a remedial course
- Y N Taken an ethnic studies course
- Y N Taken a women's studies course
- Y N Attended a racial/cultural awareness workshop
- Y N Had a roommate of different race/ethnicity
- Y N Played club, intramural, or recreational sports
- Y N Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Y N Withdrawn from school temporarily
- Y N Taken an honors course
- Y N Transferred from a 2-year college
- Y N Transferred from a 4-year college
- Y N Taken a reduced course load
- Y N Taken courses for credit at another institution
- Y N Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- Y N Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- Y N Been a leader in an organization

Participated in:

- Y N An internship program
- Y N Study-abroad
- Y N Leadership training
- Y N Student government
- Y N Student clubs/groups
- Y N An ethnic/racial student organization

9. Mark your undergraduate and graduate major. (Use codes provided on the attached fold-out)

Undergraduate primary major

Undergraduate secondary major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

10. Please mark your probable career/occupation. (Use codes provided on the attached fold-out)

11. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week							
	None	Less than 1 Hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Attending classes/labs	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Exercising/sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay) on campus	○	○	○	○	○	○	○	○
Working (for pay) off campus	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Housework/childcare	○	○	○	○	○	○	○	○
Commuting	○	○	○	○	○	○	○	○
Prayer/meditation	○	○	○	○	○	○	○	○
Career planning (job searches, internships, etc.)	○	○	○	○	○	○	○	○
Online social networks (Myspace, Facebook, etc.)	○	○	○	○	○	○	○	○

12. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

○ None ○ Twice ○ 6-9 times
○ Once ○ 3-5 times ○ 10 or more times

13. How often in the past year did you: (Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class	F	O	N
Support your opinions with a logical argument	F	O	N
Seek solutions to problems and explain them to others	F	O	N
Revise your papers to improve your writing	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you felt you had more to gain	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources	F	O	N
Explore topics on your own, even though it was not required for a class	F	O	N
Accept mistakes as part of the learning process	F	O	N
Seek feedback on your academic work	F	O	N
Integrate skills and knowledge from different sources and experiences	F	O	N

14. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/ Don't Know
General education or core curriculum courses	6	5	4	3	2	1
Science and mathematics courses	6	5	4	3	2	1
Humanities courses	6	5	4	3	2	1
Social science courses	6	5	4	3	2	1
Laboratory facilities and equipment	6	5	4	3	2	1
Library facilities	6	5	4	3	2	1
Computing assistance	6	5	4	3	2	1
Tutoring or other academic assistance	6	5	4	3	2	1
Academic advising	6	5	4	3	2	1
Career counseling and advising	6	5	4	3	2	1
Student housing (e.g., res. halls)	6	5	4	3	2	1
Financial aid package	6	5	4	3	2	1
Job placement services for students	6	5	4	3	2	1
Student health services	6	5	4	3	2	1
Student psychological services	6	5	4	3	2	1

15. Please rate your satisfaction with your college in each area: (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	5	4	3	2	1
Amount of contact with faculty	5	4	3	2	1
Class size	5	4	3	2	1
Relevance of coursework to everyday life	5	4	3	2	1
Relevance of coursework to future career plans	5	4	3	2	1
Overall quality of instruction	5	4	3	2	1
Overall sense of community among students	5	4	3	2	1
Availability of campus social activities	5	4	3	2	1
Respect for the expression of diverse beliefs	5	4	3	2	1
Ability to find a faculty or staff mentor	5	4	3	2	1
Racial/ethnic diversity of the student body	5	4	3	2	1
Overall college experience	5	4	3	2	1

16. For the activities listed below, please indicate how often you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer or community service work	F	O	N
Discussed politics	F	O	N
Sought personal counseling	F	O	N
Discussed religion	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Contributed money to help support my family	F	O	N
Contributed money to a political campaign	F	O	N
Applied concepts from courses to everyday life	F	O	N
Felt that faculty provided me with feedback that helped me assess my progress in class	F	O	N
Felt that my contributions were valued in class	F	O	N
Felt that faculty encouraged me to ask questions and participate in discussions	F	O	N

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	5	4	3	2	1
Artistic ability	5	4	3	2	1
Computer skills	5	4	3	2	1
Cooperativeness	5	4	3	2	1
Creativity	5	4	3	2	1
Drive to achieve	5	4	3	2	1
Emotional health	5	4	3	2	1
Leadership ability	5	4	3	2	1
Mathematical ability	5	4	3	2	1
Physical health	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Risk-taking	5	4	3	2	1
Self-confidence (intellectual)	5	4	3	2	1
Self-confidence (social)	5	4	3	2	1
Self-understanding	5	4	3	2	1
Spirituality	5	4	3	2	1
Understanding of others	5	4	3	2	1
Writing ability	5	4	3	2	1

18. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
I see myself as part of the campus community	4	3	2	1
Faculty showed concern about my progress	4	3	2	1
There is a lot of racial tension on this campus	4	3	2	1
Faculty empower me to learn here	4	3	2	1
If asked, I would recommend this college to others	4	3	2	1
At least one staff member has taken an interest in my development	4	3	2	1
I feel valued at this institution	4	3	2	1
Faculty believe in my potential to succeed academically	4	3	2	1
Staff encouraged me to get involved in campus activities	4	3	2	1
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	4	3	2	1
Staff recognize my achievements	4	3	2	1
Faculty encouraged me to meet with them outside of class	4	3	2	1
I am interested in seeking information about current social and political issues	4	3	2	1
I feel a sense of belonging to this campus	4	3	2	1
At least one faculty member has taken an interest in my development	4	3	2	1
I feel I am a member of this college	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

19. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	5	4	3	2	1
Tolerance of others with different beliefs	5	4	3	2	1
Openness to having my own views challenged	5	4	3	2	1
Ability to discuss and negotiate controversial issues	5	4	3	2	1
Ability to work cooperatively with diverse people	5	4	3	2	1

20. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class	5	4	3	2	1
Had guarded, cautious interactions	5	4	3	2	1
Shared personal feelings and problems	5	4	3	2	1
Had tense, somewhat hostile interactions	5	4	3	2	1
Had intellectual discussions outside of class	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied	5	4	3	2	1

21. How would you characterize your political views? (Mark one)

- ○ Far left
- ○ Middle-of-the-road
- ○ Conservative
- ○ Liberal
- ○ Far right

22. Are you a veteran? ○ Yes ○ No

23. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.)	E	V	S	N
Creating artistic work (paintings, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures	E	V	S	N
Adopting "green" practices to protect the environment	E	V	S	N

24. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study	F	O	N
An opportunity to work on a research project	F	O	N
Advice and guidance about your educational program	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Honest feedback about your skills and abilities	F	O	N
Help to improve your study skills	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues	F	O	N
An opportunity to publish	F	O	N

25. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Undocumented immigrants should be denied access to public education	4	3	2	1
Addressing global warming should be a federal priority	4	3	2	1
The death penalty should be abolished	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Federal military spending should be increased	4	3	2	1
Through hard work everybody can succeed in American society	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1

26. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2012: $ ___ , ___ .00

27. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000 or more
Family resources (parents, relatives, spouse, etc.)	6	5	4	3	2	1
My own resources (income from work, work-study, etc.)	6	5	4	3	2	1
Aid which need not be repaid (grants, scholarships, military, etc.)	6	5	4	3	2	1
Aid which must be repaid (loans, etc.)	6	5	4	3	2	1
Other sources	6	5	4	3	2	1

28. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very important	Somewhat important	Not important
Working for social change	E	V	S	N
High income potential	E	V	S	N
Social recognition or status	E	V	S	N
Stable, secure future	E	V	S	N
Creativity and initiative	E	V	S	N
Expression of personal values	E	V	S	N
Availability of jobs	E	V	S	N
Leadership potential	E	V	S	N
Work/life balance	E	V	S	N
Ability to pay off debt	E	V	S	N

29. What do you plan to be doing in fall 2012? (Mark all that apply)

- ◯ Attending undergraduate college full-time
- ◯ Attending undergraduate college part-time
- ◯ Attending graduate/professional school
- ◯ Working full-time
- ◯ Working part-time
- ◯ Participating in a post-baccalaureate program
- ◯ Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- ◯ Participating in a community service organization
- ◯ Serving in the Armed Forces
- ◯ Attending a vocational training program
- ◯ Traveling
- ◯ Doing volunteer work
- ◯ Staying at home to be with or start a family
- ◯ No current plans

30. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- ◯ Not actively looking for a position
- ◯ Looking, but no offers yet
- ◯ Received an offer for a position, but declined
- ◯ Currently considering an offer
- ◯ Accepted an offer of employment
- ◯ Not planning on employment this fall

31. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- ◯ Accepted and will be attending in the fall
- ◯ Accepted and deferred admission until a later date
- ◯ Placed on waiting list, no acceptances
- ◯ Still awaiting responses, no acceptances
- ◯ Will be applying this coming fall
- ◯ Not applying this fall, but might apply at a future date
- ◯ No plans to apply to school now or in the future

32. Please indicate the highest degree you (A) will have earned as of June 2012 and (B) plan to complete eventually at any institution. (Mark one in each column)

	Highest Earned	Highest Planned
None	◯	◯
Vocational certificate	◯	◯
Associate (A.A. or equiv.)	◯	◯
Bachelor's (B.A., B.S., etc.)	◯	◯
Master's (M.A., M.S., etc.)	◯	◯
Ph.D. or Ed.D.	◯	◯
M.D., D.O., D.D.S., or D.V.M.	◯	◯
LL.B. or J.D. (Law)	◯	◯
B.D. or M.DIV. (Divinity)	◯	◯
Other	◯	◯

33. If you could make your college choice over, would you still choose to enroll at your current college?

- ◯ Definitely yes
- ◯ Probably yes
- ◯ Probably no
- ◯ Definitely no

34. What is the average grade you received during your college career, both overall and in your major? (Mark one circle in each row)

	A or A+	A-	B+	B	B-	C+	C	D
Overall GPA	◯	◯	◯	◯	◯	◯	◯	◯
Primary Major GPA	◯	◯	◯	◯	◯	◯	◯	◯

35. Your current religious preference: (Mark one)

Baptist	◯	LDS (Mormon)	◯	Seventh Day Adventist	◯
Buddhist	◯	Lutheran	◯	United Church of Christ/ Congregational	◯
Church of Christ	◯	Methodist	◯		
Eastern Orthodox	◯	Muslim	◯	Other Christian	◯
Episcopalian	◯	Presbyterian	◯	Other Religion	◯
Hindu	◯	Quaker	◯	None	◯
Jewish	◯	Roman Catholic	◯		

36. Please indicate your racial/ethnic background. (Mark all that apply)

- ◯ White/Caucasian
- ◯ African American/Black
- ◯ American Indian/Alaska Native
- ◯ Asian American/Asian
- ◯ Native Hawaiian/Pacific Islander
- ◯ Mexican American/Chicano
- ◯ Puerto Rican
- ◯ Other Latino
- ◯ Other

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

37.	A B C D E	44.	A B C D E	51.	A B C D E
38.	A B C D E	45.	A B C D E	52.	A B C D E
39.	A B C D E	46.	A B C D E	53.	A B C D E
40.	A B C D E	47.	A B C D E	54.	A B C D E
41.	A B C D E	48.	A B C D E	55.	A B C D E
42.	A B C D E	49.	A B C D E	56.	A B C D E
43.	A B C D E	50.	A B C D E		

THANK YOU!

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9. Below is a list of different MAJOR fields for undergraduate and graduate study. ***(Fill in appropriate two-digit code on your survey)*** Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES
01 Art, fine and applied
02 English (language and literature)
03 History
04 Journalism
05 Language and Literature (except English)
06 Music
07 Philosophy
08 Speech
09 Theater or Drama
10 Theology or Religion
11 Other Arts and Humanities

BIOLOGICAL SCIENCE
12 Biology (general)
13 Biochemistry or Biophysics
14 Botany
15 Environmental Science
16 Marine (Life) Science
17 Microbiology or Bacteriology
18 Zoology
19 Other Biological Science

BUSINESS
20 Accounting
21 Business Admin. (general)
22 Finance
23 International Business
24 Marketing
25 Management
26 Secretarial Studies
27 Other Business

EDUCATION
28 Business Education
29 Elementary Education
30 Music or Art Education
31 Physical Education or Recreation
32 Secondary Education
33 Special Education
34 Other Education

ENGINEERING
35 Aeronautical or Astronautical Eng
36 Civil Engineering
37 Chemical Engineering
38 Computer Engineering
39 Electrical or Electronic Engineering
40 Industrial Engineering
41 Mechanical Engineering
42 Other Engineering

PHYSICAL SCIENCE
43 Astronomy
44 Atmospheric Science (incl. Meteorology)
45 Chemistry
46 Earth Science
47 Marine Science (incl. Oceanography)
48 Mathematics
49 Physics
50 Statistics
51 Other Physical Science

PROFESSIONAL
52 Architecture or Urban Planning
53 Home Economics
54 Health Technology (medical, dental, laboratory)
55 Law
56 Library/Archival Science
57 Medicine, Dentistry, Veterinarian
58 Nursing
59 Pharmacy
60 Therapy (occupational, physical, speech)
61 Other Professional

SOCIAL SCIENCE
62 Anthropology
63 Economics
64 Ethnic Studies
65 Geography
66 Political Science (gov't. international relations)
67 Psychology
68 Social Work
69 Sociology
70 Women's Studies
71 Other Social Science

TECHNICAL
72 Building Trades
73 Data Processing or Computer Programming
74 Drafting or Design
75 Electronics
76 Mechanics
77 Other Technical

OTHER FIELDS
78 Agriculture
79 Communications
80 Computer Science
81 Forestry
82 Kinesiology
83 Law Enforcement
84 Military Science
85 Other Field
86 Undecided

10. Please mark your **probable** CAREER/OCCUPATION below: ***(Fill in appropriate two-digit code on your survey)***

01 Accountant or actuary
02 Actor or entertainer
03 Architect or urban planner
04 Artist
05 Business (clerical)
06 Business executive (management, administrator)
07 Business owner or proprietor
08 Business sales person or buyer
09 Clergy (minister or priest)
10 Clergy (other religious)
11 Clinical psychologist
12 College administrator/staff
13 College teacher
14 Computer programmer or analyst
15 Conservationist or forester
16 Dentist (including orthodontist)
17 Dietitian or home economist
18 Engineer
19 Farmer or rancher
20 Foreign service worker (including diplomat)
21 Homemaker (full-time)
22 Interior decorator (including designer)
23 Lab technician or hygienist
24 Law enforcement officer
25 Lawyer (attorney) or judge
26 Military service (career)
27 Musician (performer, composer)
28 Nurse
29 Optometrist
30 Pharmacist
31 Physician
32 Policymaker/government
33 School counselor
34 School principal or superintendent
35 Scientific researcher
36 Social, welfare or recreation worker
37 Therapist (physical, occupational, speech)
38 Teacher or administrator (elementary)
39 Teacher or administrator (secondary)
40 Veterinarian
41 Writer or journalist
42 Skilled trades
43 Other
44 Undecided

Carefully detach this section after answering Questions 9 and 10.

COLLEGE SENIOR SURVEY
STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY
You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education.

PROCEDURES
To participate in this study, please complete the attached survey and return it to the designated person at your campus. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY
You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS
There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY
Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals.

IDENTIFICATION OF INVESTIGATORS
If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.