A **CAMPUS CLIMATE** THAT EMBRACES DIVERSITY PROMOTES STUDENT SUCCESS.

Just as a healthy campus has positive benefits, a hostile climate has negative consequences.

65% frequently interacted with students from a different socioeconomic class

67% often shared a meal with a student from a different racial/ethnic group

24% did not see themselves as part of the campus community

45% often had meaningful and honest discussions about race or ethnicity outside of class

21% felt insulted or threatened by their race/ethnicity

20% had considered dropping out of college

BUT A POSITIVE CAMPUS CLIMATE MUST BE COUPLED WITH EFFECTIVE **INSTITUTIONAL PRACTICES.**

Providing students opportunities to interact with people who are different from them is key.

35% had never taken a course that focused on creating dialogue between students with different backgrounds and beliefs

49% had never attended a debate or panel about diversity issues

27% had only done so once

76% had attended presentations, performances, or art exhibits about diversity

WITH BOTH IN PLACE, WE CAN ACHIEVE GREATER **ACADEMIC AND CIVIC GAINS.**

Measuring outcomes shows how well your students have developed skills for lifelong learning and responsible citizenship.

86% believe they have the ability to work cooperatively with diverse people

84% believe they are tolerant of others with different beliefs

81% believe they have the ability to see the world from someone else's perspective

69% believe they are open to having their own views challenged

69% believe they are confident in their ability to discuss and negotiate controversial issues

CIRP

Understanding the connections between campus climate, institutional practices, and student learning outcomes provides you with the information you need to foster change. With insight from the **Diverse Learning Environments Survey,** you'll be one step closer to creating the campus climate necessary for the success of all students.

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