COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme Reports

Graduating Seniors

Sample University

comparison group 1:	All Universities
comparison group 2:	All Baccalaureate Insitutions

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CIRP Theme Reports

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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2012.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Construct: Academic Disengagement, Faculty Interaction: Mentorship, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

	Total			Men			Women		
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-		***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

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Academic Outcomes

Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Compared with when you first entered this college, how would you now describe your:										
General knowledge										
Much Stronger / Stronger	96.7%	96.9%	97.3%	95.8%	96.3%	97.1%	97.3%	97.2%	97.4%	
Mean	4.41	4.49	4.49	4.36	4.46	4.49	4.44	4.50	4.50	
Standard deviation	0.60	0.59	0.58	0.59	0.61	0.58	0.60	0.58	0.58	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	-0.14	-0.14	-	-0.16	-0.22	-	-0.10	-0.10	
Knowledge of a particular field or discipline										
Much Stronger / Stronger	98.7%	98.2%	98.5%	98.5%	97.5%	98.2%	98.7%	98.6%	98.8%	
Mean	4.65	4.70	4.73	4.66	4.65	4.69	4.64	4.72	4.75	
Standard deviation	0.54	0.53	0.51	0.50	0.55	0.53	0.56	0.51	0.49	
Significance	-	**	***	-			-	***	***	
Effect size	-	-0.09	-0.16	-	0.02	-0.06	-	-0.16	-0.22	
Critical thinking skills										
Much Stronger / Stronger	91.3%	92.8%	93.8%	90.3%	91.6%	93.2%	91.9%	93.7%	94.1%	
Mean	4.31	4.40	4.43	4.34	4.40	4.44	4.28	4.40	4.42	
Standard deviation	0.65	0.65	0.63	0.67	0.69	0.65	0.63	0.63	0.63	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.14	-0.19	-	-0.09	-0.15	-	-0.19	-0.22	
Problem-solving skills										
Much Stronger / Stronger	89.6%	92.0%	93.0%	89.4%	91.7%	92.8%	89.7%	92.3%	93.2%	
Mean	4.29	4.38	4.40	4.34	4.40	4.41	4.25	4.37	4.40	
Standard deviation	0.67	0.66	0.64	0.68	0.68	0.65	0.67	0.65	0.64	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.14	-0.17	-	-0.09	-0.11	-	-0.18	-0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Academic Outcomes

Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How often in the past year did you:										
Ask questions in class										
Frequently / Occasionally	70.9%	91.6%	95.7%	71.7%	91.1%	95.5%	70.4%	91.8%	95.7%	Habits of Mind
Mean	1.89	2.37	2.50	1.90	2.36	2.50	1.88	2.37	2.50	
Standard deviation	0.68	0.63	0.58	0.68	0.64	0.58	0.68	0.63	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.76	-1.05	-	-0.72	-1.03	-	-0.78	-1.07	
Support your opinions with a logical argument										
Frequently / Occasionally	88.8%	94.5%	95.7%	90.3%	95.4%	96.6%	87.8%	94.0%	95.2%	
Mean	2.35	2.51	2.55	2.41	2.56	2.60	2.31	2.48	2.53	Habits of Mind
Standard deviation	0.67	0.60	0.58	0.66	0.58	0.55	0.68	0.61	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.34	-	-0.26	-0.35	-	-0.28	-0.37	
Seek solutions to problems and explain them to others										
Frequently / Occasionally	91.6%	96.2%	96.8%	92.5%	96.1%	96.8%	90.9%	96.2%	96.9%	
Mean	2.34	2.48	2.52	2.40	2.50	2.52	2.30	2.47	2.52	Habits of Mind
Standard deviation	0.63	0.57	0.56	0.62	0.57	0.56	0.63	0.57	0.56	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.25	-0.32	-	-0.18	-0.21	-	-0.30	-0.39	
Revise your papers to improve your writing										
Frequently / Occasionally	86.1%	92.9%	94.2%	82.0%	90.4%	91.6%	88.8%	94.4%	95.5%	
Mean	2.27	2.44	2.46	2.18	2.36	2.36	2.33	2.49	2.51	Habits of Mind
Standard deviation	0.69	0.62	0.60	0.72	0.65	0.63	0.67	0.60	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.28	-0.29	-	-0.27	-0.31	
Evaluate the quality or reliability of information you received										
Frequently / Occasionally	92.5%	95.5%	95.9%	90.6%	95.4%	95.8%	93.7%	95.7%	96.0%	
Mean	2.36	2.45	2.46	2.37	2.47	2.47	2.35	2.44	2.46	Habits of Mind
Standard deviation	0.62	0.58	0.57	0.65	0.58	0.58	0.60	0.58	0.57	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.17	-0.17	-	-0.16	-0.19	

Note: Significance * p<.05, ** p<.01, *** p<.001

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	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How often in the past year did you:										
Take a risk because you feel you have more to gain										
Frequently / Occasionally	86.0%	91.4%	92.0%	89.1%	93.4%	93.4%	84.0%	90.2%	91.3%	Habits of Mind
Mean	2.12	2.25	2.27	2.17	2.30	2.32	2.10	2.22	2.24	
Standard deviation	0.62	0.60	0.60	0.60	0.58	0.59	0.64	0.61	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.25	-	-0.22	-0.25	-	-0.20	-0.23	
Seek alternative solutions to a problem										
Frequently / Occasionally	93.3%	96.2%	96.8%	91.7%	96.0%	96.8%	94.3%	96.3%	96.8%	
Mean	2.32	2.40	2.41	2.31	2.42	2.43	2.32	2.39	2.40	Habits of Mind
Standard deviation	0.59	0.56	0.55	0.62	0.57	0.56	0.58	0.56	0.55	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.19	-0.21	-	-0.13	-0.15	
Look up scientific research articles and resources										
Frequently / Occasionally	88.1%	88.8%	88.1%	89.7%	88.8%	88.1%	87.2%	88.9%	88.1%	
Mean	2.36	2.36	2.35	2.36	2.31	2.30	2.35	2.38	2.38	Habits of Mind
Standard deviation	0.68	0.67	0.68	0.66	0.66	0.67	0.70	0.68	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.08	0.09	-	-0.04	-0.04	
Explore topics on your own, even though it was not required for a class										
Frequently / Occasionally	89.5%	91.3%	91.7%	90.0%	92.3%	93.0%	89.1%	90.8%	90.9%	
Mean	2.29	2.31	2.31	2.34	2.38	2.37	2.26	2.28	2.27	Habits of Mind
Standard deviation	0.65	0.62	0.62	0.65	0.62	0.61	0.64	0.62	0.62	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.06	-0.05	-	-0.03	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How often in the past year did you:										
Accept mistakes as part of the learning process										
Frequently / Occasionally	97.2%	97.7%	98.0%	96.9%	97.1%	97.5%	97.4%	98.0%	98.3%	Habits of Mind
Mean	2.48	2.49	2.51	2.51	2.51	2.51	2.46	2.48	2.50	
Standard deviation	0.55	0.54	0.54	0.56	0.56	0.55	0.55	0.54	0.53	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.00	0.00	-	-0.04	-0.08	
Seek feedback on your academic work										
Frequently / Occasionally	87.6%	94.7%	96.2%	86.9%	93.3%	95.2%	88.0%	95.4%	96.8%	
Mean	2.22	2.42	2.48	2.19	2.36	2.41	2.24	2.46	2.52	Habits of Mind
Standard deviation	0.65	0.59	0.57	0.65	0.60	0.58	0.65	0.58	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.46	-	-0.28	-0.38	-	-0.38	-0.50	
Integrate skills and knowledge from different sources and experiences										
Frequently / Occasionally	98.0%	98.7%	98.9%	97.7%	98.0%	98.5%	98.1%	99.1%	99.1%	
Mean	2.55	2.63	2.65	2.53	2.60	2.61	2.56	2.66	2.67	
Standard deviation	0.54	0.51	0.50	0.54	0.53	0.52	0.53	0.49	0.49	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.13	-0.15	-	-0.20	-0.22	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	84.8%	91.5%	93.0%	79.9%	88.2%	90.8%	88.0%	93.4%	94.2%	
Mean	2.04	2.26	2.31	1.95	2.18	2.25	2.10	2.31	2.34	
Standard deviation	0.58	0.60	0.59	0.59	0.62	0.61	0.57	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.46	-	-0.37	-0.49	-	-0.36	-0.41	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Academic Outcomes

Graduating Seniors

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.
See also - CIRP Constructs: Civic Awareness, Academic Self-Concept, Academic Disengagement, Faculty Interaction: Mentorship.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Rate yourself on each of the following traits as compared with the average person your age:										
Academic ability										Academic Self-Concept
Highest 10% / Above average	78.6%	78.9%	77.6%	83.7%	82.5%	80.7%	75.3%	76.8%	75.9%	
Mean	4.02	4.04	4.02	4.15	4.14	4.11	3.94	3.99	3.97	
Standard deviation	0.73	0.73	0.72	0.72	0.74	0.74	0.72	0.71	0.70	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.01	0.05	-	-0.07	-0.04	
Mathematical ability										Academic Self-Concept
Highest 10% / Above average	50.5%	43.6%	38.9%	67.7%	58.4%	51.8%	39.4%	34.9%	31.8%	
Mean	3.49	3.35	3.24	3.85	3.64	3.51	3.27	3.18	3.10	
Standard deviation	0.92	0.96	0.98	0.87	0.95	0.99	0.88	0.93	0.94	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.15	0.26	-	0.22	0.34	-	0.10	0.18	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10% / Above average	65.6%	67.4%	66.5%	78.2%	77.3%	77.5%	57.4%	61.4%	60.4%	
Mean	3.78	3.85	3.83	4.01	4.07	4.06	3.63	3.72	3.70	
Standard deviation	0.83	0.83	0.82	0.78	0.82	0.80	0.82	0.81	0.80	
Significance	-	*		-			-	*	*	
Effect size	-	-0.08	-0.06	-	-0.07	-0.06	-	-0.11	-0.09	
Writing ability										
Highest 10% / Above average	61.0%	65.5%	63.7%	59.7%	66.6%	64.2%	61.9%	65.0%	63.4%	
Mean	3.72	3.82	3.77	3.67	3.82	3.78	3.76	3.81	3.77	
Standard deviation	0.86	0.84	0.84	0.88	0.87	0.88	0.84	0.82	0.81	
Significance	-	**		-	**	*	-			
Effect size	-	-0.12	-0.06	-	-0.17	-0.13	-	-0.06	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Have been a guest in a professor's home										
Frequently / Occasionally	16.5%	33.0%	47.5%	16.6%	33.6%	49.8%	16.4%	32.6%	46.2%	
Mean	1.18	1.39	1.55	1.19	1.40	1.59	1.17	1.39	1.54	
Standard deviation	0.42	0.60	0.64	0.46	0.60	0.65	0.40	0.60	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.58	-	-0.35	-0.62	-	-0.37	-0.59	
Asked a professor for advice after class										
Frequently / Occasionally	78.2%	90.3%	93.7%	79.7%	90.3%	94.0%	77.3%	90.2%	93.4%	
Mean	1.91	2.19	2.28	1.94	2.18	2.27	1.89	2.19	2.29	
Standard deviation	0.58	0.59	0.57	0.59	0.58	0.57	0.58	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.65	-	-0.41	-0.58	-	-0.51	-0.69	
Challenged a professor's ideas in class										
Frequently / Occasionally	29.2%	54.0%	60.2%	36.3%	62.1%	68.3%	24.7%	49.2%	55.8%	
Mean	1.32	1.62	1.69	1.42	1.74	1.81	1.26	1.54	1.62	
Standard deviation	0.53	0.63	0.62	0.59	0.66	0.64	0.47	0.59	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.60	-	-0.48	-0.61	-	-0.47	-0.60	
Worked on a professor's research project										
Frequently / Occasionally	36.9%	34.0%	33.9%	43.0%	37.1%	37.6%	33.1%	32.1%	31.9%	
Mean	1.49	1.44	1.44	1.58	1.48	1.49	1.43	1.42	1.42	
Standard deviation	0.70	0.67	0.67	0.74	0.68	0.69	0.67	0.66	0.66	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.07	0.07	-	0.15	0.13	-	0.02	0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Communicated regularly with your professors										
Frequently / Occasionally	68.7%	89.3%	95.0%	70.6%	87.6%	93.8%	67.4%	90.3%	95.7%	
Mean	1.84	2.29	2.48	1.87	2.23	2.42	1.82	2.33	2.51	
Standard deviation	0.67	0.65	0.59	0.67	0.65	0.61	0.66	0.64	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.69	-1.08	-	-0.55	-0.90	-	-0.80	-1.19	
Please rate your satisfaction with your college in each area:										
Amount of contact with faculty										
Very satisfied / Satisfied	53.4%	81.0%	89.1%	58.6%	80.9%	88.8%	50.1%	81.0%	89.3%	
Mean	3.44	4.13	4.38	3.51	4.12	4.37	3.40	4.14	4.38	
Standard deviation	1.07	0.91	0.77	1.04	0.90	0.77	1.09	0.91	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.76	-1.22	-	-0.68	-1.12	-	-0.81	-1.27	
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	49.1%	71.5%	79.9%	52.5%	71.9%	79.9%	46.8%	71.3%	79.8%	
Mean	3.38	3.91	4.11	3.44	3.91	4.11	3.35	3.91	4.11	
Standard deviation	1.02	0.95	0.86	1.02	0.93	0.86	1.02	0.96	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.85	-	-0.51	-0.78	-	-0.58	-0.87	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt that faculty provided me with feedback that helped me assess my progress in class										
Frequently / Occasionally	73.1%	89.8%	94.0%	70.9%	87.6%	92.3%	74.6%	91.1%	95.0%	
Mean	1.89	2.26	2.39	1.86	2.19	2.32	1.91	2.30	2.43	
Standard deviation	0.64	0.63	0.60	0.65	0.63	0.61	0.64	0.62	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.59	-0.83	-	-0.52	-0.75	-	-0.63	-0.88	
Felt that my contributions were valued in class										
Frequently / Occasionally	73.8%	90.8%	94.5%	72.0%	89.3%	93.6%	75.0%	91.6%	95.0%	
Mean	1.91	2.30	2.43	1.90	2.26	2.39	1.92	2.32	2.45	
Standard deviation	0.65	0.63	0.60	0.67	0.64	0.60	0.64	0.62	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.62	-0.87	-	-0.56	-0.82	-	-0.65	-0.90	
Felt that faculty encouraged me to ask questions and participate in discussions										
Frequently / Occasionally	86.1%	94.4%	96.3%	84.0%	92.8%	95.1%	87.5%	95.2%	96.9%	
Mean	2.14	2.46	2.57	2.11	2.40	2.52	2.17	2.49	2.60	
Standard deviation	0.63	0.60	0.57	0.64	0.62	0.59	0.63	0.59	0.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.53	-0.75	-	-0.47	-0.69	-	-0.54	-0.78	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty showed concern about my progress										
Strongly agree / Agree	66.2%	75.3%	83.1%	63.5%	75.1%	83.5%	67.9%	75.5%	83.0%	
Mean	2.70	2.89	3.06	2.65	2.87	3.06	2.74	2.90	3.07	
Standard deviation	0.70	0.76	0.74	0.75	0.77	0.73	0.67	0.76	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.49	-	-0.29	-0.56	-	-0.21	-0.44	
Faculty empower me to learn here										
Strongly agree / Agree	76.1%	86.7%	91.9%	71.3%	84.1%	90.2%	79.1%	88.2%	92.7%	
Mean	2.84	3.07	3.20	2.78	3.02	3.16	2.88	3.09	3.23	
Standard deviation	0.61	0.62	0.60	0.67	0.64	0.61	0.57	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.60	-	-0.38	-0.62	-	-0.35	-0.59	
Faculty believe in my potential to succeed academically										
Strongly agree / Agree	79.5%	89.6%	93.9%	80.5%	89.7%	93.8%	78.8%	89.6%	93.9%	
Mean	2.94	3.23	3.37	2.94	3.22	3.35	2.94	3.24	3.38	
Standard deviation	0.70	0.67	0.62	0.69	0.66	0.62	0.70	0.67	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.69	-	-0.42	-0.66	-	-0.45	-0.71	
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	26.5%	27.9%	27.4%	22.8%	25.8%	26.8%	28.9%	29.1%	27.8%	
Mean	2.05	2.05	2.03	1.96	1.99	1.99	2.11	2.08	2.06	
Standard deviation	0.78	0.83	0.83	0.79	0.83	0.85	0.77	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.04	-0.04	-	0.04	0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Interaction with Faculty

Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
Faculty encouraged me to meet with them outside of class										
Strongly agree / Agree	71.1%	82.2%	87.0%	68.6%	81.0%	86.2%	72.7%	82.9%	87.5%	
Mean	2.78	3.03	3.13	2.75	3.00	3.11	2.80	3.04	3.15	
Standard deviation	0.71	0.69	0.66	0.74	0.69	0.66	0.69	0.69	0.66	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.53	-	-0.36	-0.55	-	-0.35	-0.53	
At least one faculty member has taken an interest in my development										
Strongly agree / Agree	71.3%	85.9%	92.3%	69.7%	84.6%	91.3%	72.3%	86.7%	92.9%	
Mean	2.86	3.18	3.34	2.82	3.14	3.31	2.88	3.21	3.36	
Standard deviation	0.77	0.72	0.65	0.78	0.73	0.66	0.77	0.72	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.74	-	-0.44	-0.74	-	-0.46	-0.75	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Encouragement to pursue graduate/professional study										
Frequently / Occasionally	79.8%	86.5%	89.2%	79.4%	86.9%	89.2%	80.1%	86.3%	89.2%	Faculty Interaction
Mean	2.08	2.26	2.34	2.07	2.24	2.31	2.09	2.27	2.36	
Standard deviation	0.69	0.68	0.66	0.69	0.66	0.66	0.69	0.69	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.39	-	-0.26	-0.36	-	-0.26	-0.40	
An opportunity to work on a research project										
Frequently / Occasionally	60.9%	64.8%	68.7%	62.2%	66.7%	71.0%	60.0%	63.7%	67.5%	
Mean	1.79	1.86	1.94	1.81	1.88	1.96	1.77	1.85	1.93	Faculty Interaction
Standard deviation	0.73	0.74	0.75	0.73	0.73	0.73	0.72	0.74	0.76	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.09	-0.20	-	-0.10	-0.21	-	-0.11	-0.21	
Advice and guidance about your educational program										
Frequently / Occasionally	70.3%	87.4%	92.8%	70.0%	86.7%	92.0%	70.5%	87.7%	93.2%	
Mean	1.87	2.21	2.36	1.87	2.17	2.31	1.87	2.23	2.39	Faculty Interaction
Standard deviation	0.67	0.65	0.61	0.68	0.64	0.61	0.66	0.65	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.52	-0.80	-	-0.47	-0.72	-	-0.55	-0.85	
Emotional support and encouragement										
Frequently / Occasionally	56.2%	77.9%	86.0%	50.0%	73.8%	82.3%	60.2%	80.3%	87.9%	
Mean	1.67	2.07	2.23	1.59	1.97	2.12	1.73	2.12	2.29	Faculty Interaction
Standard deviation	0.67	0.71	0.68	0.65	0.70	0.68	0.67	0.71	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.82	-	-0.54	-0.78	-	-0.55	-0.84	
A letter of recommendation										
Frequently / Occasionally	65.5%	77.7%	83.7%	65.4%	75.4%	81.5%	65.6%	79.1%	84.8%	
Mean	1.82	2.07	2.21	1.83	2.02	2.15	1.81	2.10	2.25	Faculty Interaction
Standard deviation	0.69	0.71	0.70	0.70	0.72	0.70	0.68	0.71	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.56	-	-0.26	-0.46	-	-0.41	-0.63	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Honest feedback about your skills and abilities										
Frequently / Occasionally	73.1%	90.7%	95.5%	71.7%	89.3%	94.6%	73.9%	91.5%	96.0%	
Mean	1.93	2.33	2.49	1.92	2.29	2.43	1.94	2.35	2.52	
Standard deviation	0.68	0.64	0.58	0.69	0.65	0.59	0.67	0.63	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.97	-	-0.57	-0.86	-	-0.65	-1.02	
Help to improve your study skills										
Frequently / Occasionally	66.2%	81.5%	86.2%	66.0%	81.5%	86.4%	66.4%	81.6%	86.1%	
Mean	1.81	2.12	2.23	1.81	2.11	2.21	1.81	2.12	2.24	Faculty
Standard deviation	0.67	0.69	0.67	0.68	0.69	0.66	0.67	0.69	0.68	Interaction
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.63	-	-0.43	-0.61	-	-0.45	-0.63	
Feedback on your academic work (outside of grades)										
Frequently / Occasionally	65.6%	85.2%	91.1%	67.7%	85.2%	90.9%	64.3%	85.2%	91.2%	
Mean	1.80	2.20	2.36	1.82	2.19	2.33	1.78	2.22	2.37	Faculty
Standard deviation	0.67	0.68	0.64	0.66	0.67	0.63	0.67	0.68	0.64	Interaction
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.59	-0.88	-	-0.55	-0.81	-	-0.65	-0.92	
Intellectual challenge and stimulation										
Frequently / Occasionally	88.7%	95.1%	96.7%	88.8%	94.6%	96.3%	88.6%	95.5%	96.8%	
Mean	2.25	2.46	2.54	2.26	2.43	2.50	2.24	2.47	2.56	
Standard deviation	0.64	0.59	0.56	0.65	0.59	0.57	0.64	0.58	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.52	-	-0.29	-0.42	-	-0.40	-0.57	
An opportunity to discuss coursework outside of class										
Frequently / Occasionally	85.9%	93.1%	95.7%	84.0%	93.1%	95.4%	87.1%	93.1%	95.7%	
Mean	2.16	2.39	2.49	2.14	2.36	2.46	2.18	2.41	2.51	Faculty
Standard deviation	0.65	0.61	0.58	0.66	0.61	0.58	0.64	0.62	0.58	Interaction
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.57	-	-0.36	-0.55	-	-0.37	-0.57	

Note: Significance * p<.05, ** p<.01, *** p<.001

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See also - CIRP Construct: Faculty Interaction: Mentorship.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often have professors at your college provided you with:										
Help in achieving your professional goals										
Frequently / Occasionally	67.4%	84.3%	89.9%	67.7%	83.4%	89.1%	67.2%	84.8%	90.3%	Faculty Interaction
Mean	1.84	2.18	2.32	1.84	2.15	2.26	1.84	2.20	2.34	
Standard deviation	0.68	0.68	0.65	0.68	0.68	0.64	0.69	0.68	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.74	-	-0.46	-0.66	-	-0.53	-0.77	
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	74.5%	89.5%	92.8%	73.1%	87.9%	92.0%	75.3%	90.3%	93.4%	
Mean	1.92	2.28	2.38	1.91	2.22	2.31	1.93	2.31	2.42	
Standard deviation	0.65	0.64	0.61	0.66	0.64	0.61	0.64	0.64	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.75	-	-0.48	-0.66	-	-0.59	-0.80	
An opportunity to publish										
Frequently / Occasionally	28.0%	40.9%	44.0%	32.0%	44.5%	47.0%	25.4%	38.7%	42.3%	
Mean	1.33	1.51	1.55	1.39	1.56	1.59	1.29	1.47	1.53	
Standard deviation	0.56	0.67	0.69	0.61	0.69	0.69	0.53	0.65	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.25	-0.29	-	-0.28	-0.35	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Academic Enhancement Experiences

Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked on independent study project										
Frequently / Occasionally	72.9%	78.5%	81.1%	71.7%	77.9%	80.4%	73.6%	78.8%	81.4%	
Mean	2.05	2.18	2.22	2.01	2.13	2.17	2.07	2.21	2.25	
Standard deviation	0.77	0.76	0.74	0.76	0.74	0.73	0.77	0.77	0.75	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.23	-	-0.16	-0.22	-	-0.18	-0.24	
Tutored another college student										
Frequently / Occasionally	56.6%	50.2%	50.7%	64.0%	56.4%	55.9%	51.8%	46.5%	47.8%	
Mean	1.69	1.61	1.64	1.81	1.69	1.70	1.61	1.56	1.61	
Standard deviation	0.68	0.67	0.70	0.71	0.68	0.70	0.65	0.66	0.70	
Significance	-	***	*	-	**	**	-			
Effect size	-	0.12	0.07	-	0.18	0.16	-	0.08	0.00	
Worked on a professor's research project										
Frequently / Occasionally	36.9%	34.0%	33.9%	43.0%	37.1%	37.6%	33.1%	32.1%	31.9%	
Mean	1.49	1.44	1.44	1.58	1.48	1.49	1.43	1.42	1.42	
Standard deviation	0.70	0.67	0.67	0.74	0.68	0.69	0.67	0.66	0.66	
Significance	-	*	*	-	*	*	-			
Effect size	-	0.07	0.07	-	0.15	0.13	-	0.02	0.02	
Worked with classmates on group projects during class										
Frequently / Occasionally	82.9%	94.3%	96.0%	81.1%	93.0%	95.2%	84.0%	95.1%	96.4%	
Mean	2.00	2.32	2.37	2.03	2.27	2.33	1.99	2.35	2.40	
Standard deviation	0.59	0.58	0.56	0.64	0.58	0.56	0.56	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.66	-	-0.41	-0.54	-	-0.63	-0.73	
Worked with classmates on group projects outside of class										
Frequently / Occasionally	88.7%	96.1%	97.6%	89.1%	95.4%	97.3%	88.4%	96.6%	97.8%	
Mean	2.12	2.40	2.47	2.17	2.38	2.44	2.09	2.42	2.49	
Standard deviation	0.58	0.56	0.55	0.60	0.57	0.55	0.56	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.64	-	-0.37	-0.49	-	-0.59	-0.74	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Academic Enhancement Experiences

Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Themes: Active and Collaborative Learning, Academic Outcomes.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Made a presentation in class										
Frequently / Occasionally	89.1%	97.8%	99.3%	88.3%	97.6%	99.1%	89.7%	97.9%	99.4%	
Mean	2.09	2.58	2.68	2.08	2.53	2.62	2.09	2.60	2.70	
Standard deviation	0.55	0.54	0.48	0.55	0.55	0.50	0.54	0.53	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.91	-1.23	-	-0.82	-1.08	-	-0.96	-1.30	
Contributed to class discussions										
Frequently / Occasionally	92.3%	97.7%	98.7%	92.3%	97.3%	98.5%	92.3%	97.8%	98.9%	
Mean	2.25	2.60	2.69	2.26	2.58	2.67	2.24	2.62	2.70	
Standard deviation	0.58	0.54	0.49	0.59	0.55	0.50	0.58	0.53	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.65	-0.90	-	-0.58	-0.82	-	-0.72	-0.96	
Since entering college have you:										
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)										
Yes	17.6%	13.4%	10.7%	20.9%	14.7%	12.7%	15.5%	12.6%	9.6%	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	29.8%	48.6%	63.6%	30.0%	47.0%	63.1%	29.7%	49.6%	63.9%	
Participated in an internship program										
Yes	48.5%	54.5%	56.2%	44.1%	53.9%	54.5%	51.3%	54.9%	57.2%	
Participated in a study-abroad program										
Yes	26.0%	29.9%	32.8%	16.3%	24.9%	27.2%	32.3%	32.9%	35.8%	
Participated in student clubs/groups										
Yes	71.5%	69.5%	72.0%	65.0%	66.4%	69.1%	75.7%	71.4%	73.6%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Active and Collaborative Learning

Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students.
See also - CIRP Constructs: Faculty Interaction: Mentorship, Academic Disengagement.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Since entering college, indicate how often you:										
Discussed course content with students outside of class										
Frequently / Occasionally	96.5%	97.9%	98.7%	97.2%	97.5%	98.3%	96.1%	98.1%	98.8%	
Mean	2.49	2.60	2.68	2.52	2.57	2.63	2.47	2.63	2.70	
Standard deviation	0.57	0.53	0.50	0.55	0.54	0.51	0.57	0.52	0.48	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.21	-0.38	-	-0.09	-0.22	-	-0.31	-0.48	
Studied with other students										
Frequently / Occasionally	93.3%	95.1%	95.2%	92.3%	94.5%	94.6%	94.0%	95.6%	95.4%	
Mean	2.29	2.39	2.42	2.34	2.38	2.40	2.26	2.39	2.43	
Standard deviation	0.58	0.58	0.58	0.62	0.59	0.59	0.56	0.57	0.58	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.22	-	-0.07	-0.10	-	-0.23	-0.29	
Performed community service as part of a class										
Frequently / Occasionally	27.2%	53.8%	61.0%	27.4%	50.4%	57.0%	27.1%	55.8%	63.2%	
Mean	1.33	1.66	1.75	1.33	1.60	1.68	1.33	1.69	1.79	
Standard deviation	0.58	0.69	0.69	0.57	0.66	0.66	0.58	0.70	0.70	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.61	-	-0.41	-0.53	-	-0.51	-0.66	
Tutored another college student										
Frequently / Occasionally	56.6%	50.2%	50.7%	64.0%	56.4%	55.9%	51.8%	46.5%	47.8%	
Mean	1.69	1.61	1.64	1.81	1.69	1.70	1.61	1.56	1.61	
Standard deviation	0.68	0.67	0.70	0.71	0.68	0.70	0.65	0.66	0.70	
Significance	-	***	*	-	**	**	-			
Effect size	-	0.12	0.07	-	0.18	0.16	-	0.08	0.00	
Challenged a professor's ideas in class										
Frequently / Occasionally	29.2%	54.0%	60.2%	36.3%	62.1%	68.3%	24.7%	49.2%	55.8%	
Mean	1.32	1.62	1.69	1.42	1.74	1.81	1.26	1.54	1.62	
Standard deviation	0.53	0.63	0.62	0.59	0.66	0.64	0.47	0.59	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.60	-	-0.48	-0.61	-	-0.47	-0.60	

Note: Significance * p<.05, ** p<.01, *** p<.001

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	Graduating Seniors			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Worked with classmates on group projects during class										
Frequently / Occasionally	82.9%	94.3%	96.0%	81.1%	93.0%	95.2%	84.0%	95.1%	96.4%	
Mean	2.00	2.32	2.37	2.03	2.27	2.33	1.99	2.35	2.40	
Standard deviation	0.59	0.58	0.56	0.64	0.58	0.56	0.56	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.66	-	-0.41	-0.54	-	-0.63	-0.73	
Worked with classmates on group projects outside of class										
Frequently / Occasionally	88.7%	96.1%	97.6%	89.1%	95.4%	97.3%	88.4%	96.6%	97.8%	
Mean	2.12	2.40	2.47	2.17	2.38	2.44	2.09	2.42	2.49	
Standard deviation	0.58	0.56	0.55	0.60	0.57	0.55	0.56	0.56	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.50	-0.64	-	-0.37	-0.49	-	-0.59	-0.74	
Contributed to class discussions										
Frequently / Occasionally	92.3%	97.7%	98.7%	92.3%	97.3%	98.5%	92.3%	97.8%	98.9%	
Mean	2.25	2.60	2.69	2.26	2.58	2.67	2.24	2.62	2.70	
Standard deviation	0.58	0.54	0.49	0.59	0.55	0.50	0.58	0.53	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.65	-0.90	-	-0.58	-0.82	-	-0.72	-0.96	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)										
Yes	29.8%	48.6%	63.6%	30.0%	47.0%	63.1%	29.7%	49.6%	63.9%	

Note: Significance * p<.05, ** p<.01, *** p<.001

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	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
How often in the past year did you:										
Ask questions in class										Habits of Mind
Frequently	70.9%	91.6%	95.7%	71.7%	91.1%	95.5%	70.4%	91.8%	95.7%	
Mean	1.89	2.37	2.50	1.90	2.36	2.50	1.88	2.37	2.50	
Standard deviation	0.68	0.63	0.58	0.68	0.64	0.58	0.68	0.63	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.76	-1.05	-	-0.72	-1.03	-	-0.78	-1.07	
Seek feedback on your academic work										Habits of Mind
Frequently	87.6%	94.7%	96.2%	86.9%	93.3%	95.2%	88.0%	95.4%	96.8%	
Mean	2.22	2.42	2.48	2.19	2.36	2.41	2.24	2.46	2.52	
Standard deviation	0.65	0.59	0.57	0.65	0.60	0.58	0.65	0.58	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.46	-	-0.28	-0.38	-	-0.38	-0.50	
Integrate skills and knowledge from different sources and experiences										
Frequently	98.0%	98.7%	98.9%	97.7%	98.0%	98.5%	98.1%	99.1%	99.1%	
Mean	2.55	2.63	2.65	2.53	2.60	2.61	2.56	2.66	2.67	
Standard deviation	0.54	0.51	0.50	0.54	0.53	0.52	0.53	0.49	0.49	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.13	-0.15	-	-0.20	-0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often / Often	48.6%	46.3%	41.5%	47.7%	44.4%	41.5%	49.2%	47.3%	41.5%	
Mean	3.46	3.38	3.25	3.40	3.34	3.25	3.50	3.41	3.25	
Standard deviation	1.16	1.17	1.18	1.16	1.16	1.18	1.16	1.17	1.18	
Significance	-		***	-		*	-		***	
Effect size	-	0.07	0.18	-	0.05	0.13	-	0.08	0.21	
Had intellectual discussions outside of class										
Very often / Often	61.6%	54.3%	49.1%	65.3%	53.3%	49.8%	59.2%	54.8%	48.7%	Positive Cross-Racial Interaction
Mean	3.79	3.58	3.43	3.84	3.57	3.45	3.75	3.59	3.41	
Standard deviation	1.03	1.11	1.16	0.99	1.10	1.15	1.06	1.12	1.17	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.19	0.31	-	0.25	0.34	-	0.14	0.29	
Studied or prepared for class										
Very often / Often	69.0%	58.8%	52.2%	66.6%	54.9%	50.0%	70.5%	61.2%	53.5%	Positive Cross-Racial Interaction
Mean	3.95	3.70	3.52	3.86	3.59	3.46	4.00	3.77	3.55	
Standard deviation	1.04	1.15	1.22	1.03	1.14	1.19	1.04	1.15	1.23	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.35	-	0.24	0.34	-	0.20	0.37	
How often have professors at your college provided you with:										
An opportunity to apply classroom learning to "real-life" issues										
Frequently / Occasionally	74.5%	89.5%	92.8%	73.1%	87.9%	92.0%	75.3%	90.3%	93.4%	
Mean	1.92	2.28	2.38	1.91	2.22	2.31	1.93	2.31	2.42	
Standard deviation	0.65	0.64	0.61	0.66	0.64	0.61	0.64	0.64	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.75	-	-0.48	-0.66	-	-0.59	-0.80	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.
See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please rate your satisfaction with your college in each area:										
General education or core curriculum courses										Satisfaction with Coursework
Very satisfied / Satisfied	69.0%	71.7%	77.1%	66.0%	68.5%	74.6%	70.9%	73.6%	78.5%	
Mean	3.73	3.80	3.93	3.62	3.72	3.88	3.80	3.85	3.96	
Standard deviation	0.94	0.94	0.87	1.01	1.01	0.92	0.89	0.90	0.84	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.07	-0.23	-	-0.10	-0.28	-	-0.06	-0.19	
Science and mathematics courses										
Very satisfied / Satisfied	70.9%	62.0%	63.5%	78.0%	65.7%	65.3%	66.3%	59.7%	62.6%	
Mean	3.82	3.67	3.73	3.95	3.74	3.78	3.74	3.63	3.71	
Standard deviation	0.93	0.97	0.95	0.90	0.97	0.95	0.95	0.96	0.95	
Significance	-	***	**	-	***	**	-	*		
Effect size	-	0.15	0.09	-	0.22	0.18	-	0.11	0.03	
Humanities courses										
Very satisfied / Satisfied	64.8%	66.7%	70.3%	59.1%	60.5%	64.5%	68.6%	70.4%	73.4%	
Mean	3.72	3.78	3.88	3.57	3.65	3.78	3.81	3.85	3.94	
Standard deviation	0.95	0.92	0.86	1.02	0.98	0.92	0.88	0.87	0.83	
Significance	-		***	-		***	-		***	
Effect size	-	-0.07	-0.19	-	-0.08	-0.23	-	-0.05	-0.16	
Social science courses										
Very satisfied / Satisfied	72.1%	71.8%	72.6%	65.4%	66.1%	67.8%	76.3%	75.2%	75.1%	
Mean	3.86	3.90	3.94	3.71	3.78	3.84	3.96	3.97	3.99	
Standard deviation	0.87	0.87	0.86	0.96	0.94	0.90	0.79	0.82	0.83	
Significance	-		**	-		*	-			
Effect size	-	-0.05	-0.09	-	-0.07	-0.14	-	-0.01	-0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.
See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Laboratory facilities and equipment										
Very satisfied / Satisfied	66.2%	62.5%	62.8%	68.4%	62.4%	62.4%	64.5%	62.5%	63.1%	
Mean	3.74	3.70	3.72	3.72	3.69	3.71	3.76	3.71	3.72	
Standard deviation	0.91	0.93	0.92	0.96	0.98	0.95	0.86	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	0.03	0.01	-	0.06	0.04	
Library facilities										
Very satisfied / Satisfied	71.5%	78.1%	74.8%	68.3%	76.7%	73.9%	73.5%	78.9%	75.2%	
Mean	3.80	3.99	3.92	3.72	3.97	3.92	3.85	4.00	3.92	
Standard deviation	0.95	0.90	0.91	1.00	0.92	0.92	0.91	0.89	0.91	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	-0.21	-0.13	-	-0.27	-0.22	-	-0.17	-0.08	
Computing assistance										
Very satisfied / Satisfied	62.0%	63.2%	59.6%	57.8%	61.5%	59.0%	64.8%	64.1%	60.0%	
Mean	3.67	3.72	3.64	3.60	3.69	3.63	3.72	3.74	3.65	
Standard deviation	0.86	0.89	0.93	0.88	0.93	0.97	0.84	0.87	0.91	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	-0.10	-0.03	-	-0.02	0.08	
Tutoring or other academic assistance										
Very satisfied / Satisfied	53.6%	55.9%	59.1%	49.2%	53.4%	56.4%	56.8%	57.4%	60.5%	
Mean	3.55	3.62	3.70	3.49	3.59	3.66	3.59	3.64	3.72	
Standard deviation	0.90	0.89	0.87	0.90	0.89	0.88	0.90	0.89	0.87	
Significance	-		***	-		**	-		**	
Effect size	-	-0.08	-0.17	-	-0.11	-0.19	-	-0.06	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Academic advising										
Very satisfied / Satisfied	57.2%	61.9%	67.8%	56.2%	61.5%	66.4%	57.9%	62.1%	68.4%	
Mean	3.47	3.61	3.76	3.41	3.58	3.73	3.51	3.62	3.78	
Standard deviation	1.12	1.13	1.08	1.12	1.12	1.09	1.13	1.14	1.08	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.12	-0.27	-	-0.15	-0.29	-	-0.10	-0.25	
Courses in your major field										
Very satisfied / Satisfied	83.6%	87.3%	90.0%	83.8%	87.1%	89.2%	83.4%	87.5%	90.3%	Satisfaction with Coursework
Mean	4.06	4.25	4.35	4.08	4.25	4.35	4.05	4.25	4.36	
Standard deviation	0.90	0.87	0.81	0.93	0.89	0.82	0.88	0.86	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.36	-	-0.19	-0.33	-	-0.23	-0.39	
Amount of contact with faculty										
Very satisfied / Satisfied	53.4%	81.0%	89.1%	58.6%	80.9%	88.8%	50.1%	81.0%	89.3%	
Mean	3.44	4.13	4.38	3.51	4.12	4.37	3.40	4.14	4.38	
Standard deviation	1.07	0.91	0.77	1.04	0.90	0.77	1.09	0.91	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.76	-1.22	-	-0.68	-1.12	-	-0.81	-1.27	
Class size										
Very satisfied / Satisfied	45.5%	82.9%	91.2%	48.3%	81.4%	90.2%	43.6%	83.6%	91.8%	
Mean	3.16	4.16	4.42	3.19	4.12	4.40	3.15	4.18	4.44	
Standard deviation	1.10	0.92	0.74	1.13	0.94	0.77	1.08	0.91	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-1.09	-1.70	-	-0.99	-1.57	-	-1.13	-1.77	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Relevance of coursework to everyday life										Satisfaction with Coursework
Very satisfied / Satisfied	50.1%	72.0%	78.4%	46.8%	68.4%	75.3%	52.3%	74.1%	80.1%	
Mean	3.38	3.88	4.03	3.28	3.80	3.96	3.44	3.93	4.07	
Standard deviation	0.99	0.93	0.86	1.04	0.98	0.89	0.96	0.90	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.54	-0.76	-	-0.53	-0.76	-	-0.54	-0.76	
Relevance of coursework to future career plans										Satisfaction with Coursework
Very satisfied / Satisfied	56.3%	73.4%	78.7%	60.3%	73.2%	77.3%	53.8%	73.5%	79.5%	
Mean	3.52	3.94	4.07	3.56	3.92	4.03	3.49	3.95	4.09	
Standard deviation	1.06	0.97	0.90	1.10	1.00	0.93	1.03	0.95	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.61	-	-0.36	-0.51	-	-0.48	-0.68	
Overall quality of instruction										
Very satisfied / Satisfied	78.3%	84.4%	88.2%	76.6%	81.9%	86.6%	79.3%	86.0%	89.0%	
Mean	3.93	4.15	4.27	3.90	4.10	4.24	3.94	4.18	4.29	
Standard deviation	0.81	0.81	0.75	0.87	0.86	0.78	0.77	0.77	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.45	-	-0.23	-0.44	-	-0.31	-0.48	
Ability to find a faculty or staff mentor										
Very satisfied / Satisfied	49.1%	71.5%	79.9%	52.5%	71.9%	79.9%	46.8%	71.3%	79.8%	
Mean	3.38	3.91	4.11	3.44	3.91	4.11	3.35	3.91	4.11	
Standard deviation	1.02	0.95	0.86	1.02	0.93	0.86	1.02	0.96	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.56	-0.85	-	-0.51	-0.78	-	-0.58	-0.87	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Satisfaction with Academic Support and Courses

Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.
See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Overall college experience										
Very satisfied / Satisfied	77.4%	84.9%	87.2%	77.8%	83.3%	85.9%	77.1%	86.0%	87.9%	Overall Satisfaction
Mean	3.90	4.19	4.26	3.88	4.14	4.23	3.92	4.22	4.28	
Standard deviation	0.85	0.81	0.79	0.94	0.86	0.83	0.78	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.46	-	-0.30	-0.42	-	-0.38	-0.47	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	78.6%	83.0%	82.1%	80.0%	80.8%	80.7%	77.7%	84.3%	82.9%	Overall Satisfaction
Mean	3.11	3.25	3.22	3.10	3.17	3.18	3.12	3.30	3.25	
Standard deviation	0.84	0.82	0.84	0.83	0.84	0.85	0.85	0.81	0.83	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.13	-	-0.08	-0.09	-	-0.22	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Satisfaction with Services and Community

Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.
See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied / Satisfied	46.1%	55.0%	58.6%	44.5%	54.3%	57.2%	47.3%	55.3%	59.4%	
Mean	3.23	3.48	3.58	3.19	3.45	3.54	3.26	3.50	3.61	
Standard deviation	1.12	1.13	1.09	1.12	1.13	1.09	1.11	1.13	1.09	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.32	-	-0.23	-0.32	-	-0.21	-0.32	
Student housing (e.g., res. halls)										
Very satisfied / Satisfied	57.7%	54.9%	56.0%	49.5%	52.1%	54.0%	62.6%	56.6%	57.0%	
Mean	3.45	3.44	3.45	3.25	3.37	3.41	3.57	3.47	3.48	
Standard deviation	1.02	1.07	1.10	1.10	1.11	1.14	0.96	1.05	1.07	
Significance	-			-		*	-			
Effect size	-	0.01	0.00	-	-0.11	-0.14	-	0.10	0.08	
Financial aid package										
Very satisfied / Satisfied	54.3%	51.8%	55.2%	55.4%	52.8%	55.9%	53.7%	51.2%	54.8%	
Mean	3.41	3.38	3.49	3.45	3.42	3.53	3.39	3.35	3.47	
Standard deviation	1.17	1.20	1.14	1.14	1.19	1.14	1.20	1.21	1.14	
Significance	-			-			-			
Effect size	-	0.03	-0.07	-	0.03	-0.07	-	0.03	-0.07	
Job placement services for students										
Very satisfied / Satisfied	30.2%	38.7%	41.6%	30.0%	39.0%	41.8%	30.3%	38.4%	41.5%	
Mean	2.90	3.13	3.23	2.88	3.15	3.23	2.92	3.12	3.22	
Standard deviation	1.13	1.13	1.08	1.11	1.14	1.10	1.14	1.12	1.07	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.20	-0.31	-	-0.24	-0.32	-	-0.18	-0.28	
Student health services										
Very satisfied / Satisfied	61.5%	50.7%	49.1%	64.1%	52.4%	50.9%	59.9%	49.7%	48.1%	
Mean	3.59	3.36	3.35	3.64	3.43	3.42	3.56	3.32	3.30	
Standard deviation	0.97	1.10	1.09	0.90	1.04	1.04	1.01	1.14	1.11	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.22	-	0.20	0.21	-	0.21	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Satisfaction with Services and Community

Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.
See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please rate your satisfaction with your college in each area:										
Student psychological services										
Very satisfied / Satisfied	51.2%	50.5%	49.2%	41.3%	46.8%	45.8%	58.3%	52.8%	51.2%	
Mean	3.54	3.55	3.52	3.38	3.50	3.50	3.65	3.57	3.54	
Standard deviation	0.93	0.98	0.99	0.88	0.94	0.94	0.96	1.01	1.01	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.13	-0.13	-	0.08	0.11	
Overall sense of community among students										
Very satisfied / Satisfied	41.0%	66.8%	75.4%	40.0%	65.3%	74.4%	41.6%	67.7%	75.9%	
Mean	3.09	3.75	3.98	3.01	3.70	3.96	3.15	3.79	4.00	
Standard deviation	1.11	1.05	0.97	1.19	1.10	1.00	1.06	1.02	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.63	-0.92	-	-0.63	-0.95	-	-0.63	-0.89	
Availability of campus social activities										
Very satisfied / Satisfied	46.8%	63.5%	68.3%	44.6%	62.8%	67.5%	48.2%	64.0%	68.8%	
Mean	3.32	3.74	3.85	3.19	3.68	3.82	3.39	3.77	3.87	
Standard deviation	1.03	0.98	0.96	1.11	1.02	0.98	0.97	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.55	-	-0.48	-0.64	-	-0.40	-0.51	
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	58.2%	68.8%	69.2%	59.2%	68.9%	69.0%	57.6%	68.8%	69.3%	
Mean	3.55	3.82	3.84	3.55	3.80	3.83	3.55	3.82	3.84	
Standard deviation	0.96	0.95	0.96	1.00	0.95	0.97	0.93	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.30	-	-0.26	-0.29	-	-0.28	-0.31	
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	41.0%	54.3%	50.5%	42.3%	55.8%	52.4%	40.2%	53.4%	49.5%	
Mean	3.20	3.53	3.46	3.25	3.56	3.52	3.16	3.51	3.43	
Standard deviation	1.03	1.02	1.04	1.03	1.01	1.02	1.03	1.03	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.25	-	-0.31	-0.26	-	-0.34	-0.26	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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CIRP Theme

Satisfaction with Services and Community

Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.
See also - CIRP Constructs: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please rate your satisfaction with your college in each area:										
Overall college experience										
Very satisfied / Satisfied	77.4%	84.9%	87.2%	77.8%	83.3%	85.9%	77.1%	86.0%	87.9%	Overall Satisfaction
Mean	3.90	4.19	4.26	3.88	4.14	4.23	3.92	4.22	4.28	
Standard deviation	0.85	0.81	0.79	0.94	0.86	0.83	0.78	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.36	-0.46	-	-0.30	-0.42	-	-0.38	-0.47	
If you could make your college choice over, would you still choose to enroll at your current college?										
Definitely yes / Probably yes	78.6%	83.0%	82.1%	80.0%	80.8%	80.7%	77.7%	84.3%	82.9%	Overall Satisfaction
Mean	3.11	3.25	3.22	3.10	3.17	3.18	3.12	3.30	3.25	
Standard deviation	0.84	0.82	0.84	0.83	0.84	0.85	0.85	0.81	0.83	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.13	-	-0.08	-0.09	-	-0.22	-0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Written and Oral Communication

Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since entering college, indicate how often you:										
Took a class that required one or more 10+ page papers										
Frequently / Occasionally	85.4%	93.2%	93.2%	81.1%	92.0%	92.6%	88.3%	93.9%	93.6%	
Mean	2.14	2.34	2.35	2.04	2.30	2.32	2.20	2.36	2.37	
Standard deviation	0.64	0.60	0.60	0.65	0.61	0.61	0.63	0.59	0.60	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.35	-	-0.43	-0.46	-	-0.27	-0.28	
Took a class that required multiple short papers										
Frequently / Occasionally	96.8%	99.2%	99.5%	95.5%	98.6%	99.3%	97.8%	99.5%	99.7%	
Mean	2.39	2.66	2.75	2.30	2.58	2.68	2.45	2.71	2.78	
Standard deviation	0.55	0.49	0.45	0.55	0.52	0.48	0.54	0.47	0.42	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.55	-0.80	-	-0.54	-0.79	-	-0.55	-0.79	
Made a presentation in class										
Frequently / Occasionally	89.1%	97.8%	99.3%	88.3%	97.6%	99.1%	89.7%	97.9%	99.4%	
Mean	2.09	2.58	2.68	2.08	2.53	2.62	2.09	2.60	2.70	
Standard deviation	0.55	0.54	0.48	0.55	0.55	0.50	0.54	0.53	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.91	-1.23	-	-0.82	-1.08	-	-0.96	-1.30	
Contributed to class discussions										
Frequently / Occasionally	92.3%	97.7%	98.7%	92.3%	97.3%	98.5%	92.3%	97.8%	98.9%	
Mean	2.25	2.60	2.69	2.26	2.58	2.67	2.24	2.62	2.70	
Standard deviation	0.58	0.54	0.49	0.59	0.55	0.50	0.58	0.53	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.65	-0.90	-	-0.58	-0.82	-	-0.72	-0.96	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Written and Oral Communication

Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Themes: Academic Outcomes, Academic Enhancement Experiences.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you:										
Revise your papers to improve your writing										
Frequently / Occasionally	86.1%	92.9%	94.2%	82.0%	90.4%	91.6%	88.8%	94.4%	95.5%	Habits of Mind
Mean	2.27	2.44	2.46	2.18	2.36	2.36	2.33	2.49	2.51	
Standard deviation	0.69	0.62	0.60	0.72	0.65	0.63	0.67	0.60	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.28	-0.29	-	-0.27	-0.31	
Rate yourself on each of the following traits as compared with the average person your age:										
Public speaking ability										
Highest 10% / Above average	47.4%	51.2%	51.1%	49.8%	59.6%	60.5%	46.1%	46.3%	46.1%	
Mean	3.38	3.51	3.52	3.43	3.67	3.71	3.34	3.41	3.41	
Standard deviation	0.97	0.97	0.94	0.96	0.97	0.94	0.98	0.96	0.93	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.13	-0.15	-	-0.25	-0.30	-	-0.07	-0.08	
Writing ability										
Highest 10% / Above average	61.0%	65.5%	63.7%	59.7%	66.6%	64.2%	61.9%	65.0%	63.4%	
Mean	3.72	3.82	3.77	3.67	3.82	3.78	3.76	3.81	3.77	
Standard deviation	0.86	0.84	0.84	0.88	0.87	0.88	0.84	0.82	0.81	
Significance	-	**		-	**	*	-			
Effect size	-	-0.12	-0.06	-	-0.17	-0.13	-	-0.06	-0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Civic Engagement: Participation, Awareness, and Values

Graduating Seniors

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Compared with when you first entered this college, how would you now describe your:										
Understanding of the problems facing your community										
Much Stronger / Stronger	76.2%	80.0%	79.3%	70.6%	77.6%	77.3%	79.9%	81.5%	80.4%	Civic Awareness
Mean	3.95	4.09	4.05	3.86	4.04	4.01	4.00	4.11	4.07	
Standard deviation	0.75	0.74	0.74	0.78	0.76	0.75	0.72	0.73	0.73	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	-0.19	-0.14	-	-0.24	-0.20	-	-0.15	-0.10	
Understanding of national issues										
Much Stronger / Stronger	71.5%	75.8%	73.5%	69.4%	77.3%	76.1%	72.7%	74.9%	72.1%	
Mean	3.85	3.98	3.93	3.84	4.02	4.00	3.85	3.96	3.90	Civic Awareness
Standard deviation	0.81	0.78	0.79	0.83	0.80	0.80	0.80	0.77	0.78	
Significance	-	***	**	-	***	***	-	**		
Effect size	-	-0.17	-0.10	-	-0.23	-0.20	-	-0.14	-0.06	
Understanding of global issues										
Much Stronger / Stronger	76.5%	79.3%	77.7%	73.7%	80.1%	80.3%	78.3%	78.8%	76.3%	
Mean	3.96	4.07	4.03	3.92	4.10	4.08	3.98	4.06	4.00	Civic Awareness
Standard deviation	0.81	0.77	0.78	0.83	0.78	0.79	0.80	0.77	0.78	
Significance	-	***	**	-	***	***	-	*		
Effect size	-	-0.14	-0.09	-	-0.23	-0.20	-	-0.10	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Civic Engagement: Participation, Awareness, and Values

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Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you currently registered to vote?										
Yes	78.5%	84.3%	85.5%	77.7%	82.1%	84.0%	79.0%	85.6%	86.3%	
Since entering college, indicate how often you:										
Voted in a student election										
Frequently / Occasionally	68.6%	59.8%	64.8%	65.0%	56.5%	62.0%	70.9%	61.6%	66.4%	
Mean	1.90	1.78	1.88	1.84	1.75	1.84	1.94	1.80	1.90	
Standard deviation	0.72	0.73	0.75	0.71	0.74	0.76	0.72	0.73	0.75	
Significance	-	***		-	*		-	***		
Effect size	-	0.16	0.03	-	0.12	0.00	-	0.19	0.05	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	31.1%	25.6%	26.1%	29.2%	26.1%	24.9%	32.5%	25.3%	26.9%	
Mean	1.36	1.30	1.30	1.34	1.30	1.29	1.38	1.29	1.31	Civic
Standard deviation	0.58	0.54	0.54	0.56	0.54	0.53	0.59	0.53	0.54	Engagement
Significance	-	**	**	-			-	***	**	
Effect size	-	0.11	0.11	-	0.07	0.09	-	0.17	0.13	
Helped raise money for a cause or campaign										
Frequently / Occasionally	41.8%	51.0%	56.3%	36.6%	47.2%	51.5%	45.1%	53.2%	59.0%	
Mean	1.50	1.65	1.72	1.44	1.59	1.64	1.54	1.68	1.76	Civic
Standard deviation	0.65	0.71	0.72	0.63	0.69	0.70	0.66	0.72	0.73	Engagement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.31	-	-0.22	-0.29	-	-0.19	-0.30	
Publicly communicated your opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	44.8%	55.0%	57.4%	41.4%	54.6%	56.8%	46.9%	55.3%	57.7%	Civic
Mean	1.57	1.71	1.74	1.53	1.70	1.73	1.59	1.72	1.75	Engagement
Standard deviation	0.70	0.73	0.73	0.69	0.72	0.72	0.70	0.73	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.23	-	-0.24	-0.28	-	-0.18	-0.22	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

CIRP Theme

Civic Engagement: Participation, Awareness, and Values

Graduating Seniors

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Performed volunteer or community service work										
Frequently / Occasionally	67.8%	73.9%	76.0%	59.4%	67.4%	70.3%	73.3%	77.7%	79.0%	Civic Engagement
Mean	1.87	1.94	1.96	1.75	1.82	1.85	1.95	2.01	2.02	
Standard deviation	0.70	0.67	0.67	0.70	0.66	0.65	0.69	0.67	0.67	
Significance	-	**	***	-		**	-		*	
Effect size	-	-0.10	-0.13	-	-0.11	-0.15	-	-0.09	-0.10	
Discussed politics										
Frequently / Occasionally	67.9%	73.7%	72.8%	72.0%	77.9%	77.4%	65.2%	71.2%	70.3%	
Mean	1.86	1.93	1.92	1.90	2.02	2.01	1.84	1.88	1.86	
Standard deviation	0.70	0.67	0.67	0.67	0.68	0.68	0.71	0.66	0.66	
Significance	-	**	**	-	**	**	-			
Effect size	-	-0.10	-0.09	-	-0.18	-0.16	-	-0.06	-0.03	
Worked on a local, state, or national political campaign										
Frequently / Occasionally	10.0%	10.8%	10.2%	12.3%	13.2%	12.0%	8.5%	9.3%	9.2%	
Mean	1.12	1.13	1.12	1.13	1.16	1.14	1.11	1.11	1.11	Civic Engagement
Standard deviation	0.37	0.39	0.38	0.36	0.42	0.41	0.37	0.37	0.36	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.07	-0.02	-	0.00	0.00	
Contributed money to a political campaign										
Frequently / Occasionally	8.7%	9.0%	8.0%	11.4%	12.5%	10.3%	6.9%	6.9%	6.8%	
Mean	1.09	1.10	1.09	1.13	1.14	1.12	1.07	1.08	1.08	
Standard deviation	0.31	0.33	0.32	0.37	0.39	0.37	0.27	0.29	0.30	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.03	0.03	-	-0.03	-0.03	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey

CIRP Theme

Civic Engagement: Participation, Awareness, and Values

Graduating Seniors

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

	Graduating Seniors			Men			Women			Construct
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Applied concepts from courses to everyday life										
Frequently / Occasionally	84.8%	91.5%	93.0%	79.9%	88.2%	90.8%	88.0%	93.4%	94.2%	
Mean	2.04	2.26	2.31	1.95	2.18	2.25	2.10	2.31	2.34	
Standard deviation	0.58	0.60	0.59	0.59	0.62	0.61	0.57	0.59	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.46	-	-0.37	-0.49	-	-0.36	-0.41	
Please indicate the extent to which you agree or disagree with the following statements:										
I am interested in seeking information about current social and political issues										Civic Engagement
Strongly agree / Agree	64.9%	65.4%	65.7%	63.1%	67.8%	68.0%	66.1%	63.9%	64.4%	
Mean	2.75	2.76	2.76	2.76	2.81	2.81	2.74	2.73	2.74	
Standard deviation	0.82	0.83	0.84	0.85	0.85	0.85	0.81	0.83	0.84	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.06	-0.06	-	0.01	0.00	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	81.2%	81.1%	79.5%	81.2%	80.8%	79.6%	81.2%	81.3%	79.4%	
Mean	4.10	4.11	4.07	4.08	4.10	4.08	4.11	4.11	4.06	
Standard deviation	0.73	0.72	0.72	0.73	0.74	0.74	0.72	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.03	0.00	-	0.00	0.07	
Tolerance of others with different beliefs										
Highest 10% / Above average	84.9%	81.2%	79.6%	81.8%	79.3%	78.9%	86.9%	82.3%	79.9%	
Mean	4.16	4.11	4.07	4.15	4.10	4.07	4.17	4.12	4.07	Pluralistic Orientation
Standard deviation	0.71	0.73	0.73	0.76	0.78	0.77	0.67	0.70	0.71	
Significance	-		***	-			-		**	
Effect size	-	0.07	0.12	-	0.06	0.10	-	0.07	0.14	
Openness to having my own views challenged										
Highest 10% / Above average	69.9%	67.9%	66.0%	74.0%	73.2%	71.4%	67.3%	64.8%	63.0%	
Mean	3.89	3.86	3.83	4.00	3.96	3.93	3.82	3.81	3.77	Pluralistic Orientation
Standard deviation	0.82	0.79	0.78	0.86	0.82	0.81	0.78	0.77	0.76	
Significance	-		*	-			-			
Effect size	-	0.04	0.08	-	0.05	0.09	-	0.01	0.07	
Ability to discuss and negotiate controversial issues										
Highest 10% / Above average	67.7%	69.5%	67.6%	72.6%	77.4%	76.4%	64.6%	64.8%	62.8%	
Mean	3.86	3.90	3.87	4.00	4.07	4.05	3.78	3.80	3.77	Pluralistic Orientation
Standard deviation	0.86	0.82	0.80	0.86	0.80	0.78	0.84	0.81	0.79	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.09	-0.06	-	-0.02	0.01	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Civic Engagement: Participation, Awareness, and Values

Graduating Seniors

Civic Engagement: Participation, Awareness, and Values relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10% / Above average	82.5%	82.5%	81.2%	82.3%	81.4%	81.4%	82.5%	83.2%	81.2%	
Mean	4.13	4.14	4.11	4.13	4.14	4.13	4.13	4.14	4.09	
Standard deviation	0.70	0.72	0.71	0.72	0.75	0.74	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.01	0.00	-	-0.01	0.06	
Indicate the importance to you personally of each of the following:										
Influencing social values										Civic Engagement ---- Social Agency
Essential / Very important	51.7%	56.0%	55.3%	48.9%	54.8%	53.7%	53.6%	56.7%	56.3%	
Mean	2.52	2.61	2.60	2.46	2.58	2.56	2.57	2.62	2.61	
Standard deviation	0.91	0.90	0.89	0.91	0.92	0.92	0.92	0.89	0.87	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.10	-0.09	-	-0.13	-0.11	-	-0.06	-0.05	
Helping others who are in difficulty										
Essential / Very important	77.3%	79.3%	80.8%	72.0%	74.1%	75.2%	80.8%	82.3%	84.0%	
Mean	3.07	3.13	3.15	2.98	3.03	3.03	3.12	3.19	3.21	Social Agency
Standard deviation	0.76	0.77	0.75	0.80	0.80	0.79	0.74	0.74	0.73	
Significance	-	*	**	-			-	*	**	
Effect size	-	-0.08	-0.11	-	-0.06	-0.06	-	-0.09	-0.12	
Participating in a community action program										
Essential / Very important	40.2%	42.2%	42.4%	36.6%	37.9%	37.3%	42.7%	44.8%	45.3%	
Mean	2.32	2.36	2.37	2.23	2.27	2.26	2.38	2.42	2.43	Social Agency
Standard deviation	0.92	0.90	0.89	0.92	0.90	0.89	0.91	0.90	0.89	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	-0.04	-0.03	-	-0.04	-0.06	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Graduating Seniors

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See also - CIRP Constructs: Social Agency, Civic Awareness, Civic Engagement, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very important	42.0%	42.9%	41.7%	37.5%	37.7%	37.0%	45.0%	45.9%	44.3%	Social Agency
Mean	2.37	2.39	2.37	2.27	2.28	2.26	2.44	2.45	2.42	
Standard deviation	0.92	0.93	0.92	0.92	0.93	0.91	0.92	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.01	0.01	-	-0.01	0.02	
Keeping up to date with political affairs										
Essential / Very important	46.2%	44.9%	43.2%	48.3%	49.6%	48.6%	44.8%	42.1%	40.3%	Civic Engagement ---- Social Agency
Mean	2.47	2.44	2.40	2.55	2.54	2.51	2.41	2.37	2.34	
Standard deviation	0.93	0.92	0.92	0.91	0.94	0.94	0.94	0.91	0.90	
Significance	-		*	-			-			
Effect size	-	0.03	0.08	-	0.01	0.04	-	0.04	0.08	
Becoming a community leader										
Essential / Very important	39.8%	45.2%	45.0%	40.0%	46.0%	47.1%	39.7%	44.7%	43.7%	
Mean	2.30	2.41	2.41	2.29	2.43	2.46	2.31	2.40	2.38	Social Agency
Standard deviation	0.97	0.95	0.94	0.94	0.95	0.94	0.99	0.95	0.93	
Significance	-	**	***	-	*	***	-	*		
Effect size	-	-0.12	-0.12	-	-0.15	-0.18	-	-0.09	-0.08	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Compared with when you first entered this college, how would you now describe your:										
Knowledge of people from different races/cultures										
Much stronger / Stronger	78.6%	80.9%	79.0%	74.8%	79.5%	77.9%	81.0%	81.7%	79.6%	
Mean	4.03	4.12	4.07	3.95	4.07	4.04	4.09	4.14	4.09	
Standard deviation	0.75	0.76	0.76	0.77	0.77	0.77	0.72	0.76	0.76	
Significance	-	**		-	**	*	-			
Effect size	-	-0.12	-0.05	-	-0.16	-0.12	-	-0.07	0.00	
Ability to get along with people of different races/cultures										
Much stronger / Stronger	62.6%	69.0%	67.3%	62.9%	68.7%	67.8%	62.6%	69.2%	67.1%	
Mean	3.83	3.99	3.96	3.81	3.97	3.96	3.84	4.00	3.97	
Standard deviation	0.86	0.84	0.83	0.91	0.85	0.85	0.82	0.83	0.83	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.16	-	-0.19	-0.18	-	-0.19	-0.16	
Since entering college have you:										
Attended a racial/cultural awareness workshop										
Yes	25.2%	32.0%	35.4%	21.4%	26.2%	29.7%	27.6%	35.4%	38.4%	
Had a roommate of different race/ethnicity										
Yes	83.9%	56.3%	45.7%	80.3%	57.1%	48.0%	86.2%	55.8%	44.5%	
Participated in an ethnic/racial student organization										
Yes	24.3%	17.9%	15.5%	19.7%	15.3%	13.3%	27.3%	19.4%	16.7%	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please rate your satisfaction with your college in each area:										
Respect for the expression of diverse beliefs										
Very satisfied / Satisfied	58.2%	68.8%	69.2%	59.2%	68.9%	69.0%	57.6%	68.8%	69.3%	
Mean	3.55	3.82	3.84	3.55	3.80	3.83	3.55	3.82	3.84	
Standard deviation	0.96	0.95	0.96	1.00	0.95	0.97	0.93	0.95	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.30	-	-0.26	-0.29	-	-0.28	-0.31	
Racial/ethnic diversity of the student body										
Very satisfied / Satisfied	41.0%	54.3%	50.5%	42.3%	55.8%	52.4%	40.2%	53.4%	49.5%	
Mean	3.20	3.53	3.46	3.25	3.56	3.52	3.16	3.51	3.43	
Standard deviation	1.03	1.02	1.04	1.03	1.01	1.02	1.03	1.03	1.05	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.25	-	-0.31	-0.26	-	-0.34	-0.26	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	21.9%	17.4%	14.5%	22.3%	18.2%	14.8%	21.5%	16.9%	14.3%	
Mean	1.95	1.78	1.72	1.90	1.76	1.68	1.98	1.79	1.74	
Standard deviation	0.82	0.82	0.78	0.84	0.84	0.80	0.80	0.80	0.76	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.29	-	0.17	0.28	-	0.24	0.32	
There is a lot of racial tension on this campus										
Strongly agree / Agree	28.9%	18.5%	16.2%	28.2%	18.6%	16.7%	29.3%	18.3%	15.9%	
Mean	2.15	1.90	1.85	2.10	1.87	1.82	2.18	1.92	1.87	
Standard deviation	0.78	0.76	0.74	0.82	0.78	0.77	0.76	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.41	-	0.29	0.36	-	0.35	0.43	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	26.5%	27.9%	27.4%	22.8%	25.8%	26.8%	28.9%	29.1%	27.8%	
Mean	2.05	2.05	2.03	1.96	1.99	1.99	2.11	2.08	2.06	
Standard deviation	0.78	0.83	0.83	0.79	0.83	0.85	0.77	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.04	-0.04	-	0.04	0.06	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										Pluralistic Orientation
Highest 10% / Above average	81.2%	81.1%	79.5%	81.2%	80.8%	79.6%	81.2%	81.3%	79.4%	
Mean	4.10	4.11	4.07	4.08	4.10	4.08	4.11	4.11	4.06	
Standard deviation	0.73	0.72	0.72	0.73	0.74	0.74	0.72	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.03	0.00	-	0.00	0.07	
Tolerance of others with different beliefs										
Highest 10% / Above average	84.9%	81.2%	79.6%	81.8%	79.3%	78.9%	86.9%	82.3%	79.9%	
Mean	4.16	4.11	4.07	4.15	4.10	4.07	4.17	4.12	4.07	Pluralistic Orientation
Standard deviation	0.71	0.73	0.73	0.76	0.78	0.77	0.67	0.70	0.71	
Significance	-		***	-			-		**	
Effect size	-	0.07	0.12	-	0.06	0.10	-	0.07	0.14	
Openness to having my own views challenged										
Highest 10% / Above average	69.9%	67.9%	66.0%	74.0%	73.2%	71.4%	67.3%	64.8%	63.0%	
Mean	3.89	3.86	3.83	4.00	3.96	3.93	3.82	3.81	3.77	Pluralistic Orientation
Standard deviation	0.82	0.79	0.78	0.86	0.82	0.81	0.78	0.77	0.76	
Significance	-		*	-			-			
Effect size	-	0.04	0.08	-	0.05	0.09	-	0.01	0.07	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10% / Above average	67.7%	69.5%	67.6%	72.6%	77.4%	76.4%	64.6%	64.8%	62.8%	
Mean	3.86	3.90	3.87	4.00	4.07	4.05	3.78	3.80	3.77	
Standard deviation	0.86	0.82	0.80	0.86	0.80	0.78	0.84	0.81	0.79	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.09	-0.06	-	-0.02	0.01	
Ability to work cooperatively with diverse people										
Highest 10% / Above average	82.5%	82.5%	81.2%	82.3%	81.4%	81.4%	82.5%	83.2%	81.2%	
Mean	4.13	4.14	4.11	4.13	4.14	4.13	4.13	4.14	4.09	Pluralistic Orientation
Standard deviation	0.70	0.72	0.71	0.72	0.75	0.74	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.01	0.00	-	-0.01	0.06	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Dined or shared a meal										Positive Cross-Racial Interaction
Very often / Often	77.0%	64.3%	57.7%	75.1%	62.5%	58.9%	78.3%	65.4%	57.0%	
Mean	4.18	3.84	3.68	4.10	3.80	3.71	4.23	3.87	3.66	
Standard deviation	0.95	1.08	1.12	0.99	1.08	1.11	0.93	1.09	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.45	-	0.28	0.35	-	0.33	0.50	
Had meaningful and honest discussions about race/ethnic relations outside of class										Positive Cross-Racial Interaction
Very often / Often	48.6%	46.3%	41.5%	47.7%	44.4%	41.5%	49.2%	47.3%	41.5%	
Mean	3.46	3.38	3.25	3.40	3.34	3.25	3.50	3.41	3.25	
Standard deviation	1.16	1.17	1.18	1.16	1.16	1.18	1.16	1.17	1.18	
Significance	-		***	-		*	-		***	
Effect size	-	0.07	0.18	-	0.05	0.13	-	0.08	0.21	

Note: Significance * p<.05, ** p<.01, *** p<.001

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2012 College Senior Survey

CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Had guarded, cautious interactions										Negative Cross-Racial Interaction
Very often / Often	13.2%	13.9%	12.2%	14.2%	15.5%	14.6%	12.6%	12.8%	10.9%	
Mean	2.45	2.39	2.32	2.51	2.49	2.43	2.41	2.33	2.25	
Standard deviation	1.02	1.06	1.05	1.01	1.06	1.07	1.03	1.06	1.04	
Significance	-		***	-			-		***	
Effect size	-	0.06	0.12	-	0.02	0.07	-	0.08	0.15	
Shared personal feelings and problems										
Very often / Often	56.8%	50.3%	45.6%	46.9%	42.9%	39.9%	63.2%	54.7%	48.7%	Positive Cross-Racial Interaction
Mean	3.68	3.46	3.34	3.41	3.28	3.20	3.86	3.57	3.41	
Standard deviation	1.07	1.13	1.15	1.06	1.11	1.14	1.04	1.13	1.16	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.30	-	0.12	0.18	-	0.26	0.39	
Had tense, somewhat hostile interactions										
Very often / Often	6.9%	7.8%	6.7%	7.1%	9.0%	8.8%	6.8%	7.1%	5.7%	Negative Cross-Racial Interaction
Mean	1.88	1.83	1.77	1.92	1.94	1.92	1.85	1.76	1.69	
Standard deviation	0.98	1.02	1.00	0.96	1.04	1.06	0.98	1.01	0.95	
Significance	-		**	-			-		***	
Effect size	-	0.05	0.11	-	-0.02	0.00	-	0.09	0.17	
Had intellectual discussions outside of class										
Very often / Often	61.6%	54.3%	49.1%	65.3%	53.3%	49.8%	59.2%	54.8%	48.7%	Positive Cross-Racial Interaction
Mean	3.79	3.58	3.43	3.84	3.57	3.45	3.75	3.59	3.41	
Standard deviation	1.03	1.11	1.16	0.99	1.10	1.15	1.06	1.12	1.17	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.19	0.31	-	0.25	0.34	-	0.14	0.29	
Felt insulted or threatened because of your race/ethnicity										
Very often / Often	6.9%	6.5%	5.3%	8.5%	8.0%	7.3%	5.9%	5.7%	4.2%	Negative Cross-Racial Interaction
Mean	1.81	1.65	1.56	1.82	1.73	1.65	1.80	1.61	1.51	
Standard deviation	0.99	0.98	0.93	1.06	1.05	1.03	0.95	0.94	0.87	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.16	0.27	-	0.09	0.17	-	0.20	0.33	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent have you experienced the following with students from a racial/ethnic group other than your own?										
Studied or prepared for class										Positive Cross-Racial Interaction
Very often / Often	69.0%	58.8%	52.2%	66.6%	54.9%	50.0%	70.5%	61.2%	53.5%	
Mean	3.95	3.70	3.52	3.86	3.59	3.46	4.00	3.77	3.55	
Standard deviation	1.04	1.15	1.22	1.03	1.14	1.19	1.04	1.15	1.23	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.35	-	0.24	0.34	-	0.20	0.37	
Socialized or partied										
Very often / Often	63.0%	55.1%	51.5%	60.6%	54.1%	52.9%	64.6%	55.7%	50.7%	Positive Cross-Racial Interaction
Mean	3.81	3.60	3.50	3.73	3.59	3.54	3.86	3.61	3.47	
Standard deviation	1.08	1.13	1.16	1.07	1.12	1.15	1.08	1.13	1.17	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.19	0.27	-	0.13	0.17	-	0.22	0.33	
Indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential / Very important	67.2%	68.2%	65.9%	62.8%	62.9%	61.1%	69.9%	71.2%	68.4%	
Mean	2.89	2.90	2.86	2.79	2.79	2.76	2.95	2.96	2.92	
Standard deviation	0.84	0.85	0.86	0.84	0.87	0.87	0.83	0.83	0.85	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	0.00	0.03	-	-0.01	0.04	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Diversity

Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.
See also - CIRP Constructs: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate your agreement with each of the following statements.										
Same-sex couples should have the right to legal marital status										
Agree strongly / Agree somewhat	84.7%	76.3%	74.5%	83.7%	72.9%	68.9%	85.5%	78.4%	77.6%	
Mean	3.43	3.20	3.14	3.35	3.06	2.96	3.48	3.27	3.24	
Standard deviation	0.93	1.06	1.11	0.95	1.09	1.14	0.92	1.04	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.26	-	0.27	0.34	-	0.20	0.22	
Undocumented immigrants should be denied access to public education										
Agree strongly / Agree somewhat	29.0%	36.5%	36.8%	33.8%	42.6%	43.5%	26.0%	33.0%	33.1%	
Mean	2.04	2.20	2.23	2.18	2.37	2.39	1.94	2.11	2.14	
Standard deviation	0.92	0.97	0.97	0.95	0.99	0.99	0.90	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.20	-	-0.19	-0.21	-	-0.18	-0.21	
Racial discrimination is no longer a major problem in America										
Agree strongly / Agree somewhat	14.2%	19.0%	18.0%	20.6%	26.6%	26.1%	10.1%	14.5%	13.5%	
Mean	1.69	1.83	1.81	1.85	2.01	2.00	1.59	1.72	1.72	
Standard deviation	0.74	0.80	0.79	0.78	0.84	0.84	0.70	0.76	0.74	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.18	-0.15	-	-0.19	-0.18	-	-0.17	-0.18	

Note: Significance * p<.05, ** p<.01, *** p<.001

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2012 College Senior Survey

CIRP Theme

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During the past year, how much time did you spend during a typical week doing the following activities?										
Exercising/sports										
11 or more hours	7.1%	11.6%	15.2%	10.6%	15.3%	21.2%	4.8%	9.3%	11.8%	
Mean	3.63	3.87	4.02	3.91	4.11	4.35	3.45	3.72	3.85	
Standard deviation	1.40	1.53	1.63	1.43	1.56	1.70	1.35	1.50	1.57	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.13	-0.26	-	-0.18	-0.25	
Partying										
11 or more hours	3.3%	7.2%	7.9%	5.7%	10.5%	12.1%	1.9%	5.3%	5.7%	
Mean	2.89	3.13	3.17	3.09	3.42	3.47	2.76	2.96	3.01	
Standard deviation	1.46	1.67	1.73	1.53	1.76	1.84	1.39	1.59	1.64	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.19	-0.21	-	-0.13	-0.15	
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?										
1 or more times	37.2%	44.5%	46.7%	49.1%	53.6%	55.9%	29.5%	39.2%	41.6%	
Mean	1.70	1.96	2.07	2.05	2.28	2.41	1.48	1.77	1.88	
Standard deviation	1.09	1.29	1.36	1.31	1.45	1.51	0.86	1.14	1.24	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.27	-	-0.16	-0.24	-	-0.25	-0.32	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please rate your satisfaction with your college in each area:										
Student health services										
Very satisfied / Satisfied	61.5%	50.7%	49.1%	64.1%	52.4%	50.9%	59.9%	49.7%	48.1%	
Mean	3.59	3.36	3.35	3.64	3.43	3.42	3.56	3.32	3.30	
Standard deviation	0.97	1.10	1.09	0.90	1.04	1.04	1.01	1.14	1.11	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.22	-	0.20	0.21	-	0.21	0.23	
Student psychological services										
Very satisfied / Satisfied	51.2%	50.5%	49.2%	41.3%	46.8%	45.8%	58.3%	52.8%	51.2%	
Mean	3.54	3.55	3.52	3.38	3.50	3.50	3.65	3.57	3.54	
Standard deviation	0.93	0.98	0.99	0.88	0.94	0.94	0.96	1.01	1.01	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.13	-0.13	-	0.08	0.11	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Smoked cigarettes										
Frequently / Occasionally	16.8%	19.3%	18.7%	19.5%	23.3%	23.0%	15.1%	16.8%	16.3%	
Mean	1.20	1.24	1.24	1.24	1.30	1.30	1.17	1.21	1.20	
Standard deviation	0.48	0.53	0.53	0.53	0.58	0.58	0.44	0.49	0.49	
Significance	-	*	*	-			-			
Effect size	-	-0.08	-0.08	-	-0.10	-0.10	-	-0.08	-0.06	
Felt depressed										
Frequently / Occasionally	61.6%	56.2%	57.0%	55.5%	51.0%	50.3%	65.6%	59.3%	60.5%	
Mean	1.74	1.66	1.66	1.66	1.59	1.58	1.80	1.70	1.70	
Standard deviation	0.67	0.64	0.63	0.66	0.63	0.62	0.67	0.65	0.63	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.13	0.13	-	0.11	0.13	-	0.15	0.16	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Felt overwhelmed by all I had to do										
Frequently / Occasionally	89.4%	90.2%	91.9%	83.2%	83.7%	85.2%	93.4%	94.0%	95.6%	
Mean	2.19	2.24	2.29	2.04	2.07	2.10	2.29	2.34	2.39	
Standard deviation	0.61	0.62	0.60	0.61	0.63	0.62	0.58	0.59	0.57	
Significance	-	*	***	-			-		***	
Effect size	-	-0.08	-0.17	-	-0.05	-0.10	-	-0.08	-0.18	
Drank beer										
Frequently / Occasionally	74.2%	70.3%	67.4%	80.6%	79.8%	76.6%	70.2%	64.6%	62.4%	
Mean	1.95	1.93	1.92	2.09	2.14	2.12	1.86	1.80	1.82	
Standard deviation	0.68	0.72	0.75	0.69	0.72	0.76	0.66	0.69	0.73	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	-0.07	-0.04	-	0.09	0.05	
Drank wine or liquor										
Frequently / Occasionally	78.8%	79.8%	77.7%	78.0%	78.9%	76.2%	79.4%	80.3%	78.7%	
Mean	1.98	2.03	2.03	1.99	2.06	2.04	1.97	2.01	2.02	
Standard deviation	0.63	0.66	0.69	0.66	0.69	0.72	0.62	0.63	0.67	
Significance	-	*	*	-			-			
Effect size	-	-0.08	-0.07	-	-0.10	-0.07	-	-0.06	-0.07	
Sought personal counseling										
Frequently / Occasionally	27.3%	31.3%	31.7%	24.6%	29.4%	28.5%	28.9%	32.4%	33.4%	
Mean	1.31	1.37	1.38	1.26	1.33	1.33	1.34	1.39	1.40	
Standard deviation	0.53	0.59	0.60	0.48	0.55	0.56	0.57	0.61	0.62	
Significance	-	**	***	-	*	*	-		*	
Effect size	-	-0.10	-0.12	-	-0.13	-0.13	-	-0.08	-0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Health and Wellness

Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	48.6%	53.7%	53.4%	54.2%	60.8%	62.1%	44.9%	49.5%	48.6%	
Mean	3.47	3.60	3.60	3.61	3.74	3.77	3.38	3.51	3.50	
Standard deviation	0.96	0.91	0.90	0.99	0.93	0.92	0.94	0.89	0.87	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	-0.14	-0.14	-	-0.14	-0.17	-	-0.15	-0.14	
Physical health										
Highest 10% / Above average	49.1%	51.2%	52.1%	60.0%	60.8%	63.1%	42.0%	45.7%	46.2%	
Mean	3.48	3.57	3.59	3.67	3.74	3.81	3.36	3.46	3.47	
Standard deviation	0.89	0.89	0.89	0.92	0.91	0.91	0.86	0.86	0.85	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	-0.10	-0.12	-	-0.08	-0.15	-	-0.12	-0.13	
When thinking about your career path after college, how important are the following considerations:										
Work/life balance										
Essential / Very important	89.8%	89.0%	90.1%	85.5%	85.2%	86.8%	92.6%	91.3%	91.9%	
Mean	3.36	3.37	3.38	3.28	3.27	3.30	3.41	3.43	3.42	
Standard deviation	0.71	0.71	0.69	0.76	0.77	0.74	0.68	0.67	0.66	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.01	-0.03	-	-0.03	-0.02	

Note: Significance * p<.05, ** p<.01, *** p<.001

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2012 College Senior Survey

CIRP Theme

Religiosity/Spirituality

Graduating Seniors

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference:										
Baptist	3.1%	4.7%	8.1%	3.4%	4.5%	8.8%	3.0%	4.8%	7.8%	
Buddhist	7.5%	2.8%	1.4%	7.4%	2.8%	1.4%	7.6%	2.8%	1.4%	
Church of Christ	1.7%	2.8%	1.8%	1.1%	2.7%	1.9%	2.0%	2.8%	1.8%	
Eastern Orthodox	0.4%	1.0%	0.7%	0.0%	0.7%	0.6%	0.7%	1.1%	0.7%	
Episcopalian	0.7%	1.0%	1.6%	1.4%	1.0%	1.5%	0.2%	0.9%	1.6%	
Hindu	1.6%	0.8%	0.5%	1.7%	1.1%	0.5%	1.5%	0.7%	0.4%	
Jewish	3.9%	3.0%	3.0%	4.0%	2.6%	3.0%	3.9%	3.2%	3.0%	
LDS (Mormon)	0.3%	0.5%	0.3%	0.3%	0.4%	0.2%	0.4%	0.6%	0.3%	
Lutheran	0.4%	3.2%	3.8%	0.3%	3.0%	3.8%	0.6%	3.4%	3.8%	
Methodist	0.8%	1.9%	3.3%	0.3%	1.3%	3.1%	1.1%	2.2%	3.4%	
Muslim	1.0%	1.2%	0.9%	1.1%	1.4%	1.0%	0.9%	1.2%	0.8%	
Presbyterian	4.8%	3.6%	3.1%	5.1%	3.8%	3.2%	4.6%	3.5%	3.1%	
Quaker	0.1%	0.2%	0.3%	0.3%	0.3%	0.3%	0.0%	0.1%	0.2%	
Roman Catholic	11.5%	24.3%	24.3%	10.9%	24.8%	22.7%	11.9%	24.1%	25.2%	
Seventh Day Adventist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
United Church of Christ/Congregational	0.1%	0.4%	0.8%	0.0%	0.3%	0.7%	0.2%	0.5%	0.8%	
Other Christian	12.4%	18.9%	19.2%	11.4%	16.2%	18.0%	13.0%	20.6%	19.9%	
Other Religion	2.4%	2.5%	2.8%	2.6%	2.6%	2.7%	2.2%	2.5%	2.8%	
None	47.1%	26.9%	24.0%	48.6%	30.5%	26.4%	46.2%	24.8%	22.7%	
Undergraduate primary major										
Theology or Religion	0.1%	0.9%	1.5%	0.3%	1.7%	2.5%	0.0%	0.4%	1.0%	
During the past year, how much time did you spend during a typical week doing the following activities?										
Prayer/meditation										
3 or more hours	8.0%	14.7%	15.3%	9.1%	14.9%	15.5%	7.4%	14.5%	15.2%	
Mean	1.71	2.15	2.17	1.78	2.14	2.17	1.67	2.15	2.18	
Standard deviation	1.13	1.37	1.34	1.27	1.44	1.38	1.02	1.32	1.31	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.34	-	-0.25	-0.28	-	-0.36	-0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Religiosity/Spirituality

Graduating Seniors

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities listed below, please indicate how often you engaged in each during the past year.										
Attended a religious service										
Frequently / Occasionally	38.9%	57.6%	60.6%	36.9%	54.3%	57.9%	40.1%	59.6%	62.2%	
Mean	1.54	1.82	1.88	1.53	1.76	1.83	1.55	1.86	1.90	
Standard deviation	0.75	0.80	0.81	0.76	0.79	0.80	0.74	0.80	0.81	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.42	-	-0.29	-0.38	-	-0.39	-0.43	
Discussed religion										
Frequently / Occasionally	73.8%	79.7%	79.7%	73.4%	77.9%	78.7%	74.0%	80.7%	80.3%	
Mean	1.93	2.05	2.07	1.96	2.04	2.06	1.91	2.06	2.07	
Standard deviation	0.67	0.68	0.69	0.70	0.69	0.70	0.65	0.66	0.68	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.12	-0.14	-	-0.23	-0.24	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	33.7%	43.0%	42.5%	39.4%	44.7%	44.7%	30.1%	41.9%	41.4%	
Mean	3.06	3.30	3.29	3.13	3.29	3.29	3.02	3.30	3.29	
Standard deviation	1.10	1.07	1.06	1.20	1.16	1.14	1.03	1.02	1.01	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.22	-0.22	-	-0.14	-0.14	-	-0.27	-0.27	

Note: Significance * p<.05, ** p<.01, *** p<.001

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CIRP Theme

Religiosity/Spirituality

Graduating Seniors

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the extent to which you agree or disagree with the following statements:										
I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation										
Strongly agree / Agree	21.9%	17.4%	14.5%	22.3%	18.2%	14.8%	21.5%	16.9%	14.3%	
Mean	1.95	1.78	1.72	1.90	1.76	1.68	1.98	1.79	1.74	
Standard deviation	0.82	0.82	0.78	0.84	0.84	0.80	0.80	0.80	0.76	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.29	-	0.17	0.28	-	0.24	0.32	
Indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	64.8%	64.3%	63.1%	67.4%	67.9%	66.8%	63.2%	62.1%	61.1%	
Mean	2.88	2.84	2.81	2.96	2.92	2.90	2.83	2.79	2.76	
Standard deviation	0.95	0.96	0.96	0.94	0.95	0.96	0.96	0.96	0.96	
Significance	-		*	-			-			
Effect size	-	0.04	0.07	-	0.04	0.06	-	0.04	0.07	
Integrating spirituality into my life										
Essential / Very important	38.3%	52.6%	54.9%	38.0%	48.6%	51.9%	38.5%	54.8%	56.5%	
Mean	2.25	2.60	2.65	2.24	2.51	2.58	2.26	2.65	2.69	
Standard deviation	1.10	1.11	1.11	1.11	1.12	1.12	1.10	1.11	1.10	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.36	-	-0.24	-0.30	-	-0.35	-0.39	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Compared with when you first entered this college, how would you now describe your:										
Preparedness for employment after college										
Much stronger / Stronger	76.3%	85.9%	88.5%	75.7%	85.2%	88.1%	76.8%	86.4%	88.7%	
Mean	3.99	4.21	4.27	3.98	4.21	4.26	3.99	4.21	4.27	
Standard deviation	0.82	0.77	0.74	0.85	0.78	0.75	0.81	0.77	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.38	-	-0.29	-0.37	-	-0.29	-0.38	
Preparedness for graduate or advanced education										
Much stronger / Stronger	84.1%	89.2%	89.6%	83.7%	88.2%	88.7%	84.5%	90.0%	90.1%	
Mean	4.17	4.31	4.33	4.20	4.31	4.32	4.15	4.31	4.34	
Standard deviation	0.79	0.73	0.72	0.82	0.74	0.73	0.76	0.72	0.71	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.19	-0.22	-	-0.15	-0.16	-	-0.22	-0.27	
Since entering college, indicate how often you:										
Met with an advisor/counselor about your career plans										
Frequently / Occasionally	69.4%	82.8%	86.8%	67.1%	80.1%	84.5%	70.7%	84.4%	87.8%	
Mean	1.79	2.06	2.14	1.79	2.01	2.09	1.80	2.09	2.18	
Standard deviation	0.60	0.63	0.62	0.63	0.64	0.62	0.58	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.56	-	-0.34	-0.48	-	-0.46	-0.61	

Note: Significance * p<.05, ** p<.01, *** p<.001

2012 College Senior Survey
CIRP Theme
Career Planning
Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Probable career (aggregated)										
Artist	4.1%	7.1%	8.9%	2.9%	6.6%	8.0%	5.0%	7.3%	9.3%	
Business	11.9%	19.5%	17.2%	15.5%	26.6%	24.8%	9.6%	15.3%	13.1%	
Business (clerical)	0.4%	1.0%	0.9%	0.0%	1.2%	1.0%	0.7%	0.8%	0.8%	
Clergy	0.1%	1.0%	1.2%	0.3%	2.0%	2.2%	0.0%	0.3%	0.6%	
College teacher	1.6%	1.8%	2.1%	1.1%	1.9%	2.7%	1.8%	1.8%	1.8%	
Doctor (MD or DDS)	12.9%	6.7%	5.1%	18.3%	8.0%	6.0%	9.4%	5.9%	4.6%	
Education (secondary)	2.9%	5.2%	5.8%	2.6%	4.1%	5.6%	3.1%	5.8%	5.9%	
Education (elementary)	1.7%	5.6%	5.9%	0.3%	1.1%	1.6%	2.6%	8.3%	8.2%	
Engineer	8.4%	4.2%	2.7%	15.2%	8.2%	5.3%	4.0%	1.8%	1.3%	
Farmer or forester	1.0%	0.5%	0.9%	0.6%	0.3%	0.9%	1.3%	0.6%	0.8%	
Health professional	10.8%	6.4%	5.4%	7.2%	3.6%	3.3%	13.1%	8.0%	6.6%	
Homemaker (full-time)	0.1%	0.4%	0.4%	0.0%	0.2%	0.2%	0.2%	0.6%	0.5%	
Lawyer	5.7%	5.2%	3.8%	3.4%	4.6%	4.0%	7.2%	5.5%	3.7%	
Military (career)	0.2%	0.7%	0.7%	0.6%	1.6%	1.5%	0.0%	0.2%	0.3%	
Nurse	1.1%	2.8%	4.7%	0.0%	0.5%	1.0%	1.8%	4.2%	6.7%	
Research scientist	7.7%	3.0%	2.8%	9.7%	4.1%	3.4%	6.4%	2.4%	2.5%	
Social, welfare, recreation worker	0.6%	1.9%	2.7%	0.6%	0.7%	0.8%	0.6%	2.5%	3.8%	
Skilled worker	0.3%	0.3%	0.3%	0.6%	0.6%	0.7%	0.2%	0.2%	0.1%	
Other	18.1%	18.3%	20.4%	13.2%	16.4%	19.2%	21.3%	19.4%	21.1%	
Undecided	10.3%	8.6%	8.1%	8.0%	7.7%	7.6%	11.8%	9.0%	8.3%	
During the past year, how much time did you spend during a typical week doing the following activities?										
Career planning (job searches, internships, etc.)										
6 or more hours	10.3%	14.3%	13.9%	10.0%	14.3%	13.1%	10.5%	14.3%	14.5%	
Mean	2.83	3.11	3.13	2.71	3.04	3.02	2.90	3.15	3.19	
Standard deviation	1.41	1.53	1.48	1.46	1.57	1.46	1.38	1.51	1.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.21	-0.21	-	-0.17	-0.20	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2012 College Senior Survey

CIRP Theme

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

	Graduating Seniors			Men			Women			Construct
Sample University	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	**Your Inst**	**Comp 1**	**Comp 2**	
Please rate your satisfaction with your college in each area:										
Career counseling and advising										
Very satisfied / Satisfied	46.1%	55.0%	58.6%	44.5%	54.3%	57.2%	47.3%	55.3%	59.4%	
Mean	3.23	3.48	3.58	3.19	3.45	3.54	3.26	3.50	3.61	
Standard deviation	1.12	1.13	1.09	1.12	1.13	1.09	1.11	1.13	1.09	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.32	-	-0.23	-0.32	-	-0.21	-0.32	
Job placement services for students										
Very satisfied / Satisfied	30.2%	38.7%	41.6%	30.0%	39.0%	41.8%	30.3%	38.4%	41.5%	
Mean	2.90	3.13	3.23	2.88	3.15	3.23	2.92	3.12	3.22	
Standard deviation	1.13	1.13	1.08	1.11	1.14	1.10	1.14	1.12	1.07	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.20	-0.31	-	-0.24	-0.32	-	-0.18	-0.28	
Relevance of coursework to future career plans										
Very satisfied / Satisfied	56.3%	73.4%	78.7%	60.3%	73.2%	77.3%	53.8%	73.5%	79.5%	Satisfaction with Coursework
Mean	3.52	3.94	4.07	3.56	3.92	4.03	3.49	3.95	4.09	
Standard deviation	1.06	0.97	0.90	1.10	1.00	0.93	1.03	0.95	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.61	-	-0.36	-0.51	-	-0.48	-0.68	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	64.0%	65.3%	64.6%	70.2%	70.2%	69.6%	60.0%	62.2%	61.8%	
Mean	2.79	2.82	2.80	2.93	2.93	2.90	2.70	2.75	2.74	
Standard deviation	0.89	0.87	0.87	0.88	0.86	0.86	0.89	0.87	0.86	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	0.00	0.03	-	-0.06	-0.05	
Being very well off financially										
Essential / Very important	66.9%	64.6%	62.4%	70.3%	67.6%	64.8%	64.9%	62.9%	61.1%	
Mean	2.94	2.87	2.82	3.00	2.93	2.87	2.90	2.83	2.79	
Standard deviation	0.86	0.89	0.90	0.86	0.91	0.92	0.86	0.87	0.88	
Significance	-	*	***	-		**	-		**	
Effect size	-	0.08	0.13	-	0.08	0.14	-	0.08	0.13	
Making a theoretical contribution to science										
Essential / Very important	30.5%	22.8%	21.6%	40.6%	29.1%	26.4%	23.9%	18.9%	19.0%	
Mean	2.05	1.84	1.78	2.32	2.03	1.93	1.87	1.72	1.70	
Standard deviation	0.98	0.94	0.94	1.01	0.98	0.98	0.93	0.90	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.22	0.29	-	0.30	0.40	-	0.17	0.19	
Becoming successful in a business of my own										
Essential / Very important	43.0%	43.3%	41.2%	47.1%	51.4%	49.8%	40.4%	38.6%	36.5%	
Mean	2.34	2.34	2.29	2.44	2.54	2.50	2.27	2.22	2.17	
Standard deviation	1.01	1.05	1.06	1.02	1.05	1.05	0.99	1.04	1.05	
Significance	-			-			-		*	
Effect size	-	0.00	0.05	-	-0.10	-0.06	-	0.05	0.10	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Working for social change										
Essential / Very important	48.0%	47.3%	48.1%	38.0%	40.4%	40.3%	54.3%	51.4%	52.5%	
Mean	2.52	2.51	2.53	2.34	2.35	2.35	2.64	2.61	2.63	
Standard deviation	0.98	0.97	0.97	0.97	0.98	0.96	0.97	0.95	0.95	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	-0.01	-0.01	-	0.03	0.01	
High income potential										
Essential / Very important	66.2%	60.0%	56.8%	69.4%	65.7%	62.8%	64.2%	56.5%	53.6%	
Mean	2.87	2.75	2.69	2.94	2.87	2.80	2.83	2.68	2.62	
Standard deviation	0.87	0.92	0.92	0.86	0.93	0.93	0.88	0.91	0.91	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.13	0.20	-	0.08	0.15	-	0.16	0.23	
Social recognition or status										
Essential / Very important	38.8%	38.9%	36.6%	46.3%	44.7%	42.2%	34.0%	35.4%	33.5%	
Mean	2.32	2.31	2.26	2.45	2.42	2.37	2.24	2.24	2.20	
Standard deviation	0.92	0.93	0.91	0.96	0.95	0.93	0.89	0.90	0.90	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.03	0.09	-	0.00	0.04	
Stable, secure future										
Essential / Very important	88.9%	85.1%	84.9%	85.9%	83.4%	83.9%	90.8%	86.2%	85.5%	
Mean	3.38	3.29	3.27	3.37	3.27	3.25	3.40	3.31	3.28	
Standard deviation	0.73	0.76	0.76	0.77	0.80	0.78	0.70	0.74	0.74	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.12	0.14	-	0.13	0.15	-	0.12	0.16	
Creativity and initiative										
Essential / Very important	61.6%	63.0%	65.5%	65.4%	62.4%	64.9%	59.1%	63.4%	65.9%	
Mean	2.77	2.81	2.86	2.83	2.81	2.85	2.73	2.81	2.86	
Standard deviation	0.85	0.89	0.88	0.82	0.89	0.88	0.87	0.89	0.88	
Significance	-		**	-			-		***	
Effect size	-	-0.04	-0.10	-	0.02	-0.02	-	-0.09	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001

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Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
When thinking about your career path after college, how important are the following considerations:										
Expression of personal values										
Essential / Very important	65.6%	70.4%	72.5%	59.1%	64.5%	67.4%	69.6%	73.9%	75.2%	
Mean	2.84	2.94	2.97	2.76	2.83	2.88	2.90	3.00	3.02	
Standard deviation	0.84	0.82	0.81	0.89	0.86	0.85	0.80	0.80	0.79	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.12	-0.16	-	-0.08	-0.14	-	-0.13	-0.15	
Availability of jobs										
Essential / Very important	78.4%	78.9%	80.0%	74.3%	73.9%	75.3%	81.0%	81.8%	82.4%	
Mean	3.08	3.08	3.09	3.01	2.98	3.00	3.13	3.14	3.14	
Standard deviation	0.77	0.77	0.76	0.80	0.82	0.80	0.75	0.74	0.74	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.04	0.01	-	-0.01	-0.01	
Leadership potential										
Essential / Very important	62.6%	67.4%	67.6%	65.7%	68.9%	70.5%	60.6%	66.5%	66.2%	
Mean	2.76	2.89	2.88	2.82	2.93	2.94	2.73	2.86	2.84	
Standard deviation	0.87	0.86	0.85	0.87	0.87	0.86	0.86	0.85	0.85	
Significance	-	***	***	-	*	*	-	***	**	
Effect size	-	-0.15	-0.14	-	-0.13	-0.14	-	-0.15	-0.13	
Work/life balance										
Essential / Very important	89.8%	89.0%	90.1%	85.5%	85.2%	86.8%	92.6%	91.3%	91.9%	
Mean	3.36	3.37	3.38	3.28	3.27	3.30	3.41	3.43	3.42	
Standard deviation	0.71	0.71	0.69	0.76	0.77	0.74	0.68	0.67	0.66	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	0.01	-0.03	-	-0.03	-0.02	
Ability to pay off debts										
Essential / Very important	71.1%	72.8%	75.6%	71.7%	70.2%	72.9%	70.7%	74.3%	77.1%	
Mean	2.98	3.01	3.07	2.98	2.95	3.01	2.97	3.05	3.10	
Standard deviation	1.04	1.02	1.00	1.03	1.04	1.02	1.04	1.00	0.98	
Significance	-		**	-			-		**	
Effect size	-	-0.03	-0.09	-	0.03	-0.03	-	-0.08	-0.13	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 College Senior Survey

CIRP Theme

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What do you plan to be doing in fall 2012?										
(Mark all that apply)										
Attending undergraduate college full-time	3.9%	3.4%	2.7%	3.7%	3.6%	3.0%	4.0%	3.2%	2.6%	
Attending undergraduate college part-time	4.0%	2.5%	2.2%	2.9%	2.7%	2.2%	4.8%	2.4%	2.2%	
Attending graduate/professional school	33.0%	28.3%	26.2%	35.1%	28.8%	25.9%	31.6%	28.0%	26.3%	
Working full-time	53.7%	64.4%	67.0%	54.0%	64.9%	67.2%	53.5%	64.0%	66.8%	
Working part-time	24.2%	19.1%	18.6%	18.9%	15.9%	16.4%	27.6%	21.0%	19.9%	
Participating in a post-baccalaureate program	4.4%	3.9%	3.4%	3.7%	3.1%	3.0%	4.8%	4.4%	3.6%	
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.8%	4.3%	4.7%	2.3%	3.0%	3.2%	4.8%	5.0%	5.5%	
Participating in a community service organization	10.3%	9.1%	9.2%	7.7%	6.3%	6.1%	11.9%	10.7%	10.8%	
Serving in the Armed Forces	0.6%	1.3%	1.4%	1.4%	2.7%	2.8%	0.0%	0.4%	0.6%	
Attending a vocational training program	1.9%	1.3%	1.3%	2.0%	1.5%	1.4%	1.8%	1.2%	1.3%	
Traveling	19.4%	20.7%	21.2%	16.9%	18.3%	18.6%	21.0%	22.1%	22.7%	
Doing volunteer work	24.2%	20.7%	20.3%	19.7%	14.7%	14.0%	27.0%	24.2%	23.7%	
Staying at home to be with or start a family	8.5%	6.5%	6.8%	5.7%	5.0%	6.0%	10.3%	7.4%	7.3%	
No current plans	6.7%	4.8%	5.5%	6.6%	4.9%	5.9%	6.8%	4.8%	5.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001

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2012 College Senior Survey

CIRP Theme

Career Planning

Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Sample University	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
If your are planning on being employed after graduation, which best describes the current sate of your employment plans?										
Not actively looking for a position	16.8%	14.7%	13.4%	16.4%	13.6%	12.2%	17.0%	15.4%	14.1%	
Looking, but no offers yet	32.8%	41.1%	44.5%	30.3%	37.0%	41.4%	34.4%	43.5%	46.3%	
Received an offer for a position, but declined	1.1%	2.1%	1.7%	1.7%	2.6%	2.0%	0.7%	1.8%	1.5%	
Currently considering an offer	5.5%	9.1%	9.9%	6.3%	10.8%	11.5%	5.0%	8.1%	9.0%	
Accepted an offer of employment	25.6%	20.4%	19.2%	28.8%	23.7%	22.1%	23.5%	18.4%	17.6%	
Not planning on employment this fall	18.2%	12.5%	11.2%	16.4%	12.2%	10.7%	19.3%	12.7%	11.6%	
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?										
Accepted and will be attending in the fall	25.2%	17.6%	15.3%	26.1%	17.3%	14.9%	24.6%	17.8%	15.5%	
Accepted and deferred admission until a later date	0.3%	1.3%	1.3%	0.6%	1.4%	1.6%	0.2%	1.2%	1.2%	
Placed on waiting list, no acceptances	1.6%	0.9%	0.9%	2.6%	1.3%	1.1%	0.9%	0.7%	0.8%	
Still awaiting responses, no acceptances	3.7%	6.3%	6.2%	4.0%	6.9%	6.5%	3.5%	5.9%	6.1%	
Will be applying this coming fall	17.8%	15.4%	13.6%	18.1%	14.5%	13.0%	17.6%	16.0%	13.9%	
Not applying this fall, but might apply at a future date	40.2%	44.0%	46.5%	34.8%	42.7%	44.7%	43.6%	44.7%	47.5%	
No plans to apply to school now or in the future	11.2%	14.5%	16.2%	13.8%	15.8%	18.2%	9.6%	13.7%	15.1%	
Highest degree planned to complete at any institution										
None	1.6%	1.5%	1.5%	2.0%	1.7%	1.5%	1.3%	1.5%	1.5%	
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.3%	0.2%	
Associate (A.A. or equivalent)	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%	0.1%	0.1%	
Bachelor's (B.A., B.S., etc.)	8.6%	11.5%	13.2%	9.8%	12.0%	15.0%	7.8%	11.2%	12.3%	
Master's (M.A., M.S., etc.)	40.0%	48.6%	48.4%	35.4%	45.2%	44.2%	42.9%	50.6%	50.7%	
Ph.D. or Ed.D.	22.1%	18.9%	20.9%	23.6%	20.4%	21.2%	21.1%	18.0%	20.7%	
M.D., D.O., D.D.S., D.V.M.	14.8%	8.3%	6.6%	20.2%	9.6%	7.5%	11.3%	7.5%	6.1%	
LL.B or J.D. (Law)	7.3%	7.3%	5.5%	5.2%	7.5%	6.7%	8.7%	7.2%	4.9%	
B.D. or M.DIV. (Divinity)	0.2%	0.6%	0.8%	0.6%	1.1%	1.4%	0.0%	0.2%	0.4%	
Other	5.2%	3.0%	2.7%	3.2%	2.4%	2.3%	6.5%	3.4%	2.9%	

Note: Significance * p<.05, ** p<.01, *** p<.001

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2012 College Senior Survey

College Portrait

Voluntary System of Accountability (VSA)

Graduating Seniors

Sample University

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	52.4%
Occasionally	44.1%
Studied with other students	
Frequently	35.7%
Occasionally	57.6%
Hours per week in student clubs/groups	
Over 20 hours	2.0%
16 to 20 hours	1.8%
11 to 15 hours	3.5%
6 to 10 hours	13.6%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	8.7%
16 to 20 hours	9.0%
11 to 15 hours	15.2%
6 to 10 hours	30.2%
Challenged a professor's idea in class	
Frequently	2.9%
Occasionally	26.3%
An opportunity to work on a research project	
Frequently	18.0%
Occasionally	42.9%
Had an opportunity to apply classroom learning to "real life" issues	
Frequently	17.4%
Occasionally	57.1%
Performed community service as part of a class	
Frequently	5.7%
Occasionally	21.5%
Participated in a study-abroad program	
Yes	26.0%
Worked on independent study project	
Frequently	31.9%
Occasionally	41.0%
Participated in an internship program	
Yes	48.5%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	13.4%
Satisfied	40.2%
Academic advising	
Very satisfied	17.2%
Satisfied	40.0%
Career counseling and advising	
Very satisfied	11.2%
Satisfied	34.9%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	21.5%
Satisfied	56.8%
Would you still choose to enroll at your current college?	
Definitely yes	36.9%
Probably yes	41.7%
Overall sense of community among students	
Very satisfied	8.4%
Satisfied	32.6%
Overall college experience	
Very satisfied	21.4%
Satisfied	56.0%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	15.9%
Satisfied	37.5%
Ability to find a faculty or staff mentor	
Very satisfied	12.2%
Satisfied	36.9%
An opportunity to discuss coursework outside of class	
Frequently	30.6%
Occasionally	55.3%

6. Experiences with Diverse Groups of People and Ideas	
Socialized with someone of another racial/ethnic group	
Very often	32.8%
Often	30.2%
Sometimes	24.2%
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	24.0%
Often	24.6%
Sometimes	29.9%
Knowledge of people from different races/cultures	
Much stronger	26.8%
Stronger	51.8%
Ability to get along with people of different races/cultures	
Much stronger	24.4%
Stronger	38.2%