THE FACULTY EXPERIENCE

Faculty are essential to the main educational mission in higher education. Given their importance, it is vital to monitor all aspects of the faculty experience, including work-life integration, teaching and learning, and their values and beliefs.

FACULTY EXPERIENCE MANY FORMS OF STRESS

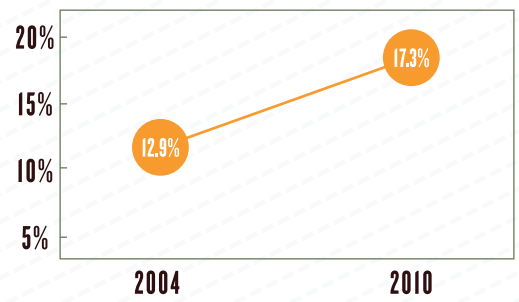
75% Working With Underprepared Students

74% Institutional Budget Cuts

71% Research Or Publishing Demands

66% Personal Finances

THE % OF FACULTY WHO FELT THEY DID NOT HAVE A HEALTHY BALANCE BETWEEN THEIR PERSONAL AND PROFESSIONAL LIVES INCREASED BY ONE THIRD



ON THE UPSIDE, FACULTY FEEL SATISFIED WITH MANY ASPECTS OF THEIR JOBS

86% Autonomy And Independence

92% Freedom To Determine Course Content

75% Overall Satisfaction With Their Job

BUT FACULTY WERE MIXED ABOUT THEIR CURRENT SALARY

49% Satisfied

FACULTY ARE ENGAGING STUDENTS WITH STUDENT-CENTERED TEACHING METHODS

82% Used Student Discussions

57% Used Cooperative, Small Group Learning

44% Used Student Presentations

BUT STILL USED EXTENSIVE LECTURING IN ALL OR MOST OF THEIR CLASSES **45%**

FACULTY VALUE DIVERSITY AND WOULD LIKE THEIR SCHOOLS TO BE MORE DIVERSE

95% Believe That A Racially/Ethnically Diverse Student Body Enhances The Educational Experiences Of All Students

72% Felt Their Institution Should Hire More Faculty Of Color

60% Felt Their Institution Should Hire More Women Faculty

SOME PART-TIME FACULTY FEEL THEY COULD USE MORE SUPPORT ON CAMPUS

Part-Time Faculty Lack Access To Key Institutional Resources

42% Were Given Access To A Computer By Their Institution

42% Had Access To A Phone Or Voicemail

36% Did Not Have Access To An Office On Campus

HERI

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.

Survey Source: HERI Faculty Survey 2010-2011 www.heri.ucla.edu facebook.com/HERI.CIRP @HERIUCLA