

9. Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus life listed below. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Can't Rate / No Experience
Science and mathematics courses	V	S	N	D	?
Humanities courses	V	S	N	D	?
Social science courses	V	S	N	D	?
Courses in your major field	V	S	N	D	?
Relevance of coursework to everyday life	V	S	N	D	?
Overall quality of instruction	V	S	N	D	?
Laboratory facilities and equipment	V	S	N	D	?
Library facilities	V	S	N	D	?
Computer facilities	V	S	N	D	?
Sense of community on campus	V	S	N	D	?
Tutorial help or other academic assistance	V	S	N	D	?
Academic advising	V	S	N	D	?
Career counseling and advising	V	S	N	D	?
Student housing	V	S	N	D	?
Financial aid services	V	S	N	D	?
Amount of contact with faculty	V	S	N	D	?
Opportunities for community service	V	S	N	D	?
Job placement services for students	V	S	N	D	?
Campus health services	V	S	N	D	?
Class size	V	S	N	D	?
Interaction with other students	V	S	N	D	?
Ability to find a faculty or staff mentor	V	S	N	D	?
Ethnic/racial diversity of the faculty	V	S	N	D	?
Ethnic/racial diversity of students	V	S	N	D	?
Leadership opportunities	V	S	N	D	?
Recreational facilities	V	S	N	D	?
Overall college experience	V	S	N	D	?

10. Mark the one oval that best describes your undergraduate grade average.

- A (3.75 - 4.0) B-, C+ (2.25 - 2.74)
 A-, B+ (3.25 - 3.74) C (1.75 - 2.24)
 B (2.75 - 3.24) C- or less (below 1.75)

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Cooperativeness					
Creativity					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Public speaking ability					
Self-confidence (intellectual)					
Self-confidence (social)					
Understanding of others					
Writing ability					

12. Please mark your probable career/occupation below:

- Accountant or actuary
 Actor or entertainer
 Architect or urban planner
 Artist
 Business (clerical)
 Business executive (management, administrator)
 Business owner or proprietor
 Business salesperson or buyer
 Clergy (minister, priest)
 Clergy (other religious)
 Clinical psychologist
 College teacher
 Computer programmer or analyst
 Conservationist or forester
 Dentist (including orthodontist)
 Dietitian or home economist
 Engineer
 Farmer or rancher
 Foreign service worker (including diplomat)
 Homemaker (full-time)
 Interior decorator (including designer)
 Interpreter (translator)
 Lab technician or hygienist
 Law enforcement officer
 Lawyer (attorney) or judge
 Military service (career)
 Musician (performer, composer)
 Nurse
 Optometrist
 Pharmacist
 Physician
 School counselor
 School principal or superintendent
 Scientific researcher
 Social, welfare or recreation worker
 Statistician
 Therapist (physical, occupational, speech)
 Teacher or administrator (elementary)
 Teacher or administrator (secondary)
 Veterinarian
 Writer or journalist
 Skilled trades
 Other
 Undecided

13. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. (Mark one in each row)

	Frequently	Occasionally	Not at all
Smoked cigarettes	F	O	N
Been lonely or homesick	F	O	N
Socialized with someone of another racial/ethnic group	F	O	N
Felt depressed	F	O	N
Felt overwhelmed by all I had to do	F	O	N
Attended a religious service	F	O	N
Drank beer	F	O	N
Drank wine or liquor	F	O	N
Performed volunteer work	F	O	N
Participated in organized demonstrations	F	O	N
Discussed politics	F	O	N
Visited a museum or art gallery	F	O	N
Worked in a local, state or national political campaign	F	O	N
Overslept and missed class or appointment	F	O	N

14. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework								
Socializing with friends								
Talking with faculty outside of class								
Exercising/sports								
Partying								
Working (for pay)								
Volunteer work								
Student clubs/groups								
Watching TV								
Household/childcare duties								
Reading for pleasure								
Using a personal computer								
Commuting								
Classes/labs								
Arcade/video games								

15. What do you plan to be doing in the fall of 1998? (Mark all that apply)

- Attending undergraduate college full-time
 Attending undergraduate college part-time
 Attending graduate/professional school
 Working full-time
 Working part-time
 Working for a non-profit organization
 Participating in a community service organization
 Working for a government agency
 Serving in the Armed Forces
 Attending a vocational training program
 Traveling, hosteling, or backpacking
 Doing volunteer work
 Staying at home to be with or start a family

16. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge	5	4	3	2	1
Analytical and problem-solving skills	5	4	3	2	1
Knowledge of a particular field or discipline	5	4	3	2	1
Ability to think critically	5	4	3	2	1
Foreign language ability	5	4	3	2	1
Knowledge of people from different races/cultures	5	4	3	2	1
Religious beliefs and convictions	5	4	3	2	1
Leadership abilities	5	4	3	2	1
Interpersonal skills	5	4	3	2	1
Ability to get along with people of different races/cultures	5	4	3	2	1
Understanding of the problems facing your community	5	4	3	2	1
Understanding of social problems facing our nation	5	4	3	2	1
Writing skills	5	4	3	2	1
Public speaking ability	5	4	3	2	1
Ability to work cooperatively	5	4	3	2	1
Mathematical skills	5	4	3	2	1
Reading speed and comprehension	5	4	3	2	1

17. Indicate the importance to you personally of each of the following:

(Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	F	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Becoming a community leader	E	V	S	N

18. Is English your native language? Yes No

19. Your current religious preference: (Mark one)

- | | |
|--|---|
| Baptist <input type="radio"/> | Presbyterian <input type="radio"/> |
| Buddhist <input type="radio"/> | Quaker <input type="radio"/> |
| Eastern Orthodox <input type="radio"/> | Roman Catholic <input type="radio"/> |
| Episcopal <input type="radio"/> | Seventh Day Adventist <input type="radio"/> |
| Islamic <input type="radio"/> | United Church of Christ <input type="radio"/> |
| Jewish <input type="radio"/> | Unitarian/Universalist <input type="radio"/> |
| LDS (Mormon) <input type="radio"/> | Other Christian <input type="radio"/> |
| Lutheran <input type="radio"/> | Other Religion <input type="radio"/> |
| Methodist <input type="radio"/> | None <input type="radio"/> |

20. Since entering college, have you performed any community/volunteer service?

No (skip to question 23)

If yes, how was service performed? (Mark all that apply)

- As part of a course or class
- As part of a collegiate-sponsored activity (sorority, campus org., etc.)
- Independently through a non-collegiate group (church, family, etc.)

21. What kind of service did you perform? (Mark all that apply)

- Tutoring/teaching
- Educational counseling/mentoring
- Personal counseling/mentoring
- Providing childcare
- Providing homeless/shelter support
- Public safety (e.g., crime prevention)
- Community cleanup/rebuilding
- Conservation activities (e.g., recycling)
- Other community service

22. In connection with your community/volunteer service, how often did you:

- Keep a journal
- Discuss service experience with other students
- Discuss service experience with a professor

23. Are you currently enrolled:

Full-time Part-time

24. At the college you entered as a freshman, indicate how often you:

- Studied with someone from a different racial/ethnic group.
- Dined with someone from a different racial/ethnic group.
- Dated someone from a different racial/ethnic group.
- Interacted with someone of a different racial/ethnic group in class

25. How often have professors at your current (or most recent) college provided you with:

- Encouragement to pursue graduate/professional school
- An opportunity to work on a research project
- Advice and guidance about your educational program
- Respect (treated you like a colleague/peer)
- An opportunity to publish
- Emotional support and encouragement
- A letter of recommendation
- Assistance to improve your study skills
- Honest feedback about your skills and abilities
- Intellectual challenge and stimulation
- An opportunity to discuss coursework outside of class
- Negative feedback about your abilities and skills

26. How would you characterize your political views?

- (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

27. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian
- Asian American/Asian
- Mexican American/Chicano
- Puerto Rican American
- Other Latino
- Other

28. Below is a list of different major fields.
 (Mark only one in each column)
- Undergraduate major (final or most recent)
 Graduate major (omit if you do not plan to go to graduate school)

- ARTS AND HUMANITIES**
- Art, fine and applied
 - English (language and literature)
 - History
 - Journalism
 - Language and Literature (except English)
 - Music
 - Philosophy
 - Speech
 - Theater or Drama
 - Theology or Religion
 - Other Arts and Humanities
- BIOLOGICAL SCIENCE**
- Biology (general)
 - Biochemistry or Biophysics
 - Botany
 - Marine (Life) Science
 - Microbiology or Bacteriology
 - Zoology
 - Other Biological Science
- BUSINESS**
- Accounting
 - Business Administration (general)
 - Finance
 - International Business
 - Marketing
 - Management
 - Secretarial Studies
 - Other Business
- EDUCATION**
- Business Education
 - Elementary Education
 - Music or Art Education
 - Physical Education or Recreation
 - Secondary Education
 - Special Education
 - Other Education
- ENGINEERING**
- Aero-/Astronautical Engineering
 - Civil Engineering
 - Chemical Engineering
 - Electrical or Electronic Engineering
 - Industrial Engineering
 - Mechanical Engineering
 - Other Engineering
 - Undecided

- PHYSICAL SCIENCE**
- Astronomy
 - Atmospheric Science (incl. Meteorology)
 - Chemistry
 - Earth Science
 - Marine Science (incl. Oceanography)
 - Mathematics
 - Physics
 - Statistics
 - Other Physical Science
- PROFESSIONAL**
- Architecture or Urban Planning
 - Home Economics
 - Health Technology (medical, dental, laboratory)
 - Law
 - Library/Archival Science
 - Medicine, Dentistry, Veterinarian
 - Nursing
 - Pharmacy
 - Therapy (occupational, physical, speech)
 - Other Professional
- SOCIAL SCIENCE**
- Anthropology
 - Economics
 - Ethnic Studies
 - Geography
 - Political Science (gov't, international relations)
 - Psychology
 - Social Work
 - Sociology
 - Women's Studies
 - Other Social Science
- TECHNICAL**
- Building Trades
 - Data Processing or Computer Programming
 - Drafting or Design
 - Electronics
 - Mechanics
 - Other Technical
- OTHER FIELDS**
- Agriculture
 - Communications (radio, TV, etc.)
 - Computer Science
 - Forestry
 - Law Enforcement
 - Military Science
 - Other Field
 - Undecided

29. Please indicate your agreement with each of the following statements.
 (Mark one for each item)
- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| The Federal government is not doing enough to protect the consumer from faulty goods and services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government is not doing enough to control environmental pollution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government should raise taxes to help reduce the deficit | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is too much concern in the courts for the rights of criminals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Abortion should be legal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The death penalty should be abolished | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The activities of married women are best confined to the home and family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marijuana should be legalized | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is important to have laws prohibiting homosexual relationships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Employers should be allowed to require drug testing of employees or job applicants | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The best way to control AIDS is through widespread, mandatory testing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Just because a man thinks that a woman has "led him on" does not entitle him to have sex with her | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government should do more to control the sale of handguns | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A national health care plan is needed to cover everybody's medical costs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial discrimination is no longer a major problem in America | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Federal government should do more to discourage energy consumption | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Realistically, an individual can do little to bring about changes in our society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wealthy people should pay a larger share of taxes than they do now | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges should prohibit racist/sexist speech on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges would be improved if organized sports were de-emphasized | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| People should not obey laws which violate their personal values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Race/ethnicity should be used as a factor in college admissions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?
 Yes No

- ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:**
- | | | |
|---|---|---|
| 31. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 38. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 45. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 32. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 39. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 46. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 33. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 40. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 47. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 34. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 41. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 48. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 35. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 42. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 36. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 43. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 50. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 37. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 44. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |

THANK YOU!