1998 COLLEGE STUDENT SURVEY

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely,

Alexander W. Astin, Director
Higher Education Research Institute

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4. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 1998:

$ 

5. Please provide your test scores on the tests below: (If applicable)

<table>
<thead>
<tr>
<th>GRE: Verbal</th>
<th>GRE: Quantitative</th>
<th>LSAT</th>
<th>MCAT</th>
<th>GMAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Since entering college, indicate how often (Frequently, Occasionally or Not at all) you:

(Mark one for each item)

- Worked on independent study projects
- Took interdisciplinary courses
- Discussed course content with students outside of class
- Worked on group projects in class
- Have been a guest in a professor’s home
- Participated in intramural sports
- Failed to complete homework on time
- Felt bored in class
- Did extra (unassigned) work for a course
- Studied with other students
- Challenged a professor’s ideas in class
- Voted in a student election
- Felt your comments were not taken seriously by faculty
- Felt faculty took a personal interest in your progress

7. Since entering college have you:

(Mark all that apply)

- Joined a fraternity or sorority
- Gotten married
- Had a part-time job on campus
- Had a part-time job off campus
- Worked full-time while attending school
- Participated in student government
- Taken a remedial course
- Taken an ethnic studies course
- Taken a women’s studies course
- Attended a racial/cultural awareness workshop
- Had a roommate of different race/ethnicity
- Participated in an ethnic/racial student organization
- Participated in:
  - intercollegiate football or basketball
  - other intercollegiate sport
- Voted in a state/national election
- Taken a leave of absence
- Withdrew from school
- Transferred from another college
- Been elected to student office
- Enrolled in honors or advanced courses
- Tutored another student
- Participated in an internship program
- Participated in leadership training
- Attended a rape awareness workshop
- Attended a drug/alcohol awareness workshop

8. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

- Definitely yes
- Probably not
- Definitely not
- Don’t know

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9. Please rate your satisfaction with your current (or most recent) college on each of the aspects of campus life listed below. (Mark one in each row)

- Science and mathematics courses
- Humanities courses
- Social science courses
- Courses in your major field
- Relevance of coursework to everyday life
- Overall quality of instruction
- Laboratory facilities and equipment
- Library facilities
- Computer facilities
- Sense of community on campus
- Tutorial help or other academic assistance
- Academic advising
- Career counseling and advising
- Student housing
- Financial aid services
- Amount of contact with faculty
- Opportunities for community service
- Job placement services for students
- Campus health services
- Class size
- Interaction with other students
- Ability to find a faculty or staff mentor
- Ethnic/racial diversity of the faculty
- Ethnic/racial diversity of students
- Leadership opportunities
- Recreational facilities
- Overall college experience

10. Mark the one oval that best describes your undergraduate grade average.

- A (3.75 - 4.0)
- A-, B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- C or less (below 1.75)

11. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability
- Artistic ability
- Competitiveness
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Understanding of others
- Writing ability

12. Please mark your probable career/occupation below:

- Accountant or actuary
- Actor or entertainer
- Architect or urban planner
- Artist
- Business (clerical)
- Business executive (management, administrator)
- Business owner or proprietor
- Business salesperson or buyer
- Clergy (minister, priest)
- Clergy (other religious)
- Clinical psychologist
- College teacher
- Computer programmer or analyst
- Conservator or conservator
- Dentist (including orthodontist)
- Dietitian or nutritionist
- Engineer
- Farmer or rancher
- Foreign service worker (including diplomat)
- Homemaker (full-time)
- Interior decorator (including designer)
- Interpreter (translator)
- Lab technician or technologist
- Law enforcement officer
- Lawyer (attorney) or judge
- Military service (career)
- Musician (performer, composer)
- Nurse
- Optometrist
- Pharmacist
- Physician
- School counselor
- School principal or superintendent
- Scientific researcher
- Social worker or recreation worker
- Statistician
- Therapist (physical, occupational, speech)
- Teacher or administrator (elementary)
- Teacher or administrator (secondary)
- Veterinarian
- Writer or journalist
- Skilled trades
- Other
- Undecided

13. For the activities listed below, please indicate how often (Frequently, Occasionally, or Not at all) you engaged in each during the past year. (Mark one in each row)

- Smoked cigarettes
- Been lonely or homesick
- Socialized with someone of another racial/ethnic group
- Felt depressed
- Felt overwhelmed by all I had to do
- Attended a religious service
- Drank beer
- Drank wine or liquor
- Performed volunteer work
- Participated in organized demonstrations
- Discussed politics
- Visited a museum or art gallery
- Worked in a local, state, or national political campaign
- Overslept and missed class or appointment

14. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

- Studying/homework
- Socializing with friends
- Talking with faculty outside of class
- Exercising/sports
- Partying
- Working (for pay)
- Volunteer work
- Student clubs/groups
- Watching TV
- Household/childcare duties
- Reading for pleasure
- Using a personal computer
- Commuting
- Classes/labs
- Arcade/video games

15. What do you plan to do in the fall of 1998? (Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Working for a non-profit organization
- Participating in a community service organization
- Working for a government agency
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling, hosteling, or backpacking
- Doing volunteer work
- Staying at home to be with or start a family
16. Compared with when you entered college as a freshman, how would you now describe your:

(Mark one for each item)

<table>
<thead>
<tr>
<th>General knowledge</th>
<th>Analytical and problem-solving skills</th>
<th>Ability to think critically</th>
<th>Foreign language ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
</tbody>
</table>

17. Indicate the importance to you personally of each of the following:

(Mark one for each item)

| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | Becoming an authority in my field | Obtaining recognition from my colleagues for contributions to my special field | Influencing the political structure | Influencing social values | Raising a family | Having administrative responsibility for the work of others | Being very well off financially | Helping others who are in difficulty | Making a theoretical contribution to science | Writing original works (poems, novels, short stories, etc.) | Creating artistic work (painting, sculpture, decorating, etc.) | Being successful in a business of my own | Becoming involved in programs to clean up the environment | Developing a meaningful philosophy of life | Participating in a community action program | Helping to promote racial understanding | Keeping up to date with political affairs | Becoming a community leader |
|--------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------|----------------------------------|-------------------------------|--------------------|------------------------------------------------|---------------------------|------------------------------------------|-----------------------------------|-------------------------------------------------|-------------------------------------------------|------------------------------------------------|-----------------------------------|-------------------------------------------------|-----------------------------------------------|-----------------------------------------------|------------------------------------------------|
| (Mark one)                                                              | (Mark one)                        | (Mark one)                                                                     | (Mark one)                       | (Mark one)                    | (Mark one)                        | (Mark one)                                                              | (Mark one)                    | (Mark one)                                  | (Mark one)                        | (Mark one)                                      | (Mark one)                                      | (Mark one)                                      | (Mark one)                        | (Mark one)                                      | (Mark one)                                  | (Mark one)                                      | (Mark one)                                      |

18. Is English your native language? ○ Yes ○ No

19. Your current religious preference: (Mark one)

<table>
<thead>
<tr>
<th>Baptist</th>
<th>Presbyterian</th>
<th>Quaker</th>
<th>Roman Catholic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Episcopal</td>
<td>Seventh Day Adventist</td>
<td>United Church of Christ</td>
<td>Unitarian/Universalist</td>
</tr>
<tr>
<td>Islamic</td>
<td>United Church of Christ</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jewish</td>
<td>Other Christian</td>
<td>Other Religion</td>
<td>No</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>Other Religion</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>

20. Since entering college, have you performed any community/volunteer service?

○ No (skip to question 23)

If yes, how was service performed? (Mark all that apply)

○ As part of a course or class
○ As part of a collegiate-sponsored activity (sorority, campus org., etc.)
○ Independently through a non-collegiate group (church, family, etc.)

21. What kind of service did you perform? (Mark all that apply)

Tutoring/teaching
○ Educational counseling/mentoring
○ Personal counseling/mentoring
○ Providing childcare
○ Providing homeless/shelter support
○ Public safety (e.g., crime prevention)
○ Community cleanup/rebuilding
○ Conservation activities (e.g., recycling)
○ Other community service

22. In connection with your community/volunteer service, how often did you:

○ Keep a journal
○ Discuss service experience with other students
○ Discuss service experience with a professor

23. Are you currently enrolled:

○ Full-time
○ Part-time

24. At the college you entered as a freshman, indicate how often you:

Studied with someone from a different racial/ethnic group
○ Dined with someone from a different racial/ethnic group
○ Dated someone from a different racial/ethnic group
○ Interacted with someone of a different racial/ethnic group in class

25. How often have professors at your current (or most recent) college provided you with:

Encouragement to pursue graduate/professional school
○ An opportunity to work on a research project
○ Advice and guidance about your educational program
○ Respect (treated you like a colleague/peer)
○ An opportunity to publish
○ Emotional support and encouragement
○ A letter of recommendation
○ Assistance to improve your study skills
○ Honest feedback about your skills and abilities
○ Intellectual challenge and stimulation
○ An opportunity to discuss coursework outside of class
○ Negative feedback about your abilities and skills

26. How would you characterize your political views?

(Mark one)

○ Far left
○ Liberal
○ Middle-of-the-road
○ Conservative
○ Far right

27. Are you: (Mark all that apply)

White/Caucasian
○ African American/Black
○ American Indian
○ Asian American/Asian
○ Mexican American/Chicano
○ Puerto Rican American
○ Other Latino
○ Other
28. Below is a list of different major fields. 
(Mark only one in each column)

- Undergraduate major (final or most recent)
- Graduate major (omit if you do not plan to go to graduate school)

ARTS AND HUMANITIES

- English (language and literature) (1-2)
- History (1-2)
- Journalism (1-2)
- Language and Literature (except English) (1-2)
- Music (1-2)
- Philosophy (1-2)
- Speech (1-2)
- Theater or Drama (1-2)
- Theology or Religion (1-2)
- Other Arts and Humanities (1-2)

BIOLOGICAL SCIENCE

- Biology (general) (1-2)
- Biochemistry or Biophysics (1-2)
- Botany (1-2)
- Marine (Life) Science (1-2)
- Microbiology or Bacteriology (1-2)
- Zoology (1-2)
- Other Biological Science (1-2)

BUSINESS

- Accounting (1-2)
- Business Administration (general) (1-2)
- Finance (1-2)
- International Business (1-2)
- Marketing (1-2)
- Management (1-2)
- Secretarial Studies (1-2)
- Other Business (1-2)

EDUCATION

- Business Education (1-2)
- Elementary Education (1-2)
- Music or Art Education (1-2)
- Physical Education or Recreation (1-2)
- Secondary Education (1-2)
- Special Education (1-2)
- Other Education (1-2)

ENGINEERING

- Aero-/Astronautical Engineering (1-2)
- Civil Engineering (1-2)
- Chemical Engineering (1-2)
- Electrical or Electronic Engineering (1-2)
- Industrial Engineering (1-2)
- Mechanical Engineering (1-2)
- Other Engineering (1-2)

PHYSICAL SCIENCE

- Astronomy (1-2)
- Atmospheric Science (incl. Meteorology) (1-2)
- Chemistry (1-2)
- Earth Science (1-2)
- Marine Science (incl. Oceanography) (1-2)
- Mathematics (1-2)
- Physics (1-2)
- Statistics (1-2)
- Other Physical Science (1-2)

PROFESSIONAL

- Architecture or Urban Planning (1-2)
- Home Economics (1-2)
- Health Technology (medical, dental, laboratory) (1-2)
- Law (1-2)
- Library/Archival Science (1-2)
- Medicine, Dentistry, Veterinary (1-2)
- Nursing (1-2)
- Pharmacy (1-2)
- Therapy (occupational, physical, speech) (1-2)
- Other Professional (1-2)

SOCIAL SCIENCE

- Anthropology (1-2)
- Economics (1-2)
- Ethnic Studies (1-2)
- Geography (1-2)
- Political Science (gov't, international relations) (1-2)
- Psychology (1-2)
- Social Work (1-2)
- Sociology (1-2)
- Women's Studies (1-2)
- Other Social Science (1-2)

TECHNICAL

- Building Trades (1-2)
- Data Processing or Computer Programming (1-2)
- Drafting or Design (1-2)
- Electronics (1-2)
- Mechanics (1-2)
- Other Technical (1-2)

OTHER FIELDS

- Agriculture (1-2)
- Communications (radio, TV, etc.) (1-2)
- Computer Science (1-2)
- Forestry (1-2)
- Law Enforcement (1-2)
- Military Science (1-2)
- Other Field (1-2)
- Undecided (1-2)

28. Please indicate your agreement with each of the following statements. 
(Mark each one for each item)

- The Federal government is not doing enough to protect the consumer from faulty goods and services
- The Federal government is not doing enough to control environmental pollution
- The Federal government should raise taxes to help reduce the deficit
- There is too much concern in the courts for the rights of criminals
- Abortion should be legal
- The death penalty should be abolished
- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time
- The activities of married women are best confined to the home and family
- Marijuana should be legalized
- It is important to have laws prohibiting homosexual relationships
- Employers should be allowed to require drug testing of employees or job applicants
- The best way to control AIDS is through widespread, mandatory testing
- Just because a man thinks that a woman has "led him on," does not entitle him to have sex with her
- The Federal government should do more to control the sale of handguns
- A national health care plan is needed to cover everybody's medical costs
- Racial discrimination is no longer a major problem in America
- The Federal government should do more to discourage energy consumption
- Realistically, an individual can do little to bring about changes in our society
- Wealthy people should pay a larger share of taxes than they do now
- Colleges should prohibit racist/sexist speech on campus
- Colleges would be improved if organized sports were de-emphasized
- People should not obey laws which violate their personal values
- Race/ethnicity should be used as a factor in college admissions

30. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?  
☐ Yes ☐ No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

31. ☐ ☐ ☐ ☐ ☐ 38. ☐ ☐ ☐ ☐ ☐ 45. ☐ ☐ ☐ ☐ ☐
32. ☐ ☐ ☐ ☐ ☐ 39. ☐ ☐ ☐ ☐ ☐ 46. ☐ ☐ ☐ ☐ ☐
33. ☐ ☐ ☐ ☐ ☐ 40. ☐ ☐ ☐ ☐ ☐ 47. ☐ ☐ ☐ ☐ ☐
34. ☐ ☐ ☐ ☐ ☐ 41. ☐ ☐ ☐ ☐ ☐ 48. ☐ ☐ ☐ ☐ ☐
35. ☐ ☐ ☐ ☐ ☐ 42. ☐ ☐ ☐ ☐ ☐ 49. ☐ ☐ ☐ ☐ ☐
36. ☐ ☐ ☐ ☐ ☐ 43. ☐ ☐ ☐ ☐ ☐ 50. ☐ ☐ ☐ ☐ ☐
37. ☐ ☐ ☐ ☐ ☐ 44. ☐ ☐ ☐ ☐ ☐

THANK YOU!

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