Faculty are essential to the main educational mission in higher education. Given their importance, it is vital to monitor all aspects of the faculty experience, including work-life integration, teaching and learning, and their values and beliefs.

**Faculty Experience Many Forms of Stress**
- 75% Working with Underprepared Students
- 74% Institutional Budget Cuts
- 71% Research or Publishing Demands
- 66% Personal Finances

**On the Upside, Faculty Feel Satisfied With Many Aspects of Their Jobs**
- 86% Autonomy and Independence
- 92% Freedom to Determine Course Content
- 75% Overall Satisfaction With Their Job

**Faculty Are Engaging Students With Student-Centered Teaching Methods**
- 82% Used Student Discussions
- 57% Used Cooperative, Small Group Learning
- 44% Used Student Presentations
- 45% Used Extensive Lecturing in All or Most of Their Classes

**Faculty Value Diversity and Would Like Their Schools to Be More Diverse**
- 95% Believe That a Racially/Ethnically Diverse Student Body Enhances the Educational Experiences of All Students
- 72% Felt Their Institution Should Hire More Faculty of Color
- 60% Felt Their Institution Should Hire More Women Faculty

**Some Part-Time Faculty Feel They Could Use More Support on Campus**
- 42% Were Given Access to a Computer By Their Institution
- 42% Had Access to a Phone or Voicemail
- 36% Did Not Have Access to an Office on Campus

Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.

Survey Source: HERI Faculty Survey 2010-2011  www.heri.ucla.edu  facebook.com/HERI.CIRP  @HERI.UCLA