

Voluntary System of Accountability (VSA)

College Portrait

Whatsamatta University

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	72.1%
Occasionally	26.9%
Studied with other students	
Frequently	43.5%
Occasionally	50.6%
Hours per week in student clubs/groups	
Over 20 hours	1.2%
16 to 20 hours	1.0%
11 to 15 hours	2.6%
6 to 10 hours	10.4%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	15.7%
16 to 20 hours	14.5%
11 to 15 hours	22.1%
6 to 10 hours	27.4%
Challenged a professor's idea in class	
Frequently	10.5%
Occasionally	60.3%
An opportunity to work on a research project	
Frequently	26.7%
Occasionally	35.9%
Had an opportunity to apply classroom learning to "real life" issues	
Frequently	34.3%
Occasionally	54.9%
Performed community service as part of a class	
Frequently	5.5%
Occasionally	41.4%
Participated in a study-abroad program	
Yes	44.8%
Worked on independent study project	
Frequently	31.9%
Occasionally	41.7%
Participated in an internship program	
Yes	60.4%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	27.0%
Satisfied	45.9%
Academic advising	
Very satisfied	32.7%
Satisfied	42.6%
Career counseling and advising	
Very satisfied	18.0%
Satisfied	38.0%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	40.8%
Satisfied	51.8%
Would you still choose to enroll at your current college?	
Definitely yes	48.0%
Probably yes	35.9%
Overall sense of community among students	
Very satisfied	25.6%
Satisfied	54.4%
Overall college experience	
Very satisfied	48.4%
Satisfied	42.3%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	49.9%
Satisfied	42.0%
Ability to find a faculty or staff mentor	
Very satisfied	37.7%
Satisfied	49.6%
An opportunity to discuss coursework outside of class	
Frequently	62.0%
Occasionally	35.4%

6. Experiences with Diverse Groups of People and Ideas	
Socialized with someone of another racial/ethnic group	
Frequently	49.6%
Occasionally	46.6%
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	16.9%
Often	20.1%
Sometimes	33.7%
Knowledge of people from different races/cultures	
Much stronger	29.8%
Stronger	47.8%
Ability to get along with people of different races/cultures	
Much stronger	25.7%
Stronger	35.3%