

Standard 14: Assessment of Student Learning

Promote ability to write effectively				21
Help students evaluate the quality and reliability of information				21
Engage students in civil discourse around controversial issues				21
To facilitate student involvement in community service				30
To create and sustain partnerships with surrounding communities				30
Colleges should encourage students to be involved in community service activities				31
Colleges have a responsibility to work with their surrounding communities to address local issues				31

TFS = The Freshman Survey; YFCY = Your First College Year; CSS = College Senior Survey; FAC = The HERI Faculty Survey

The TFS is administered at the beginning of the freshman year; The YFCY is administered at the end of the first year; The CSS is administered at the end of the senior year; The FAC is administered every three years to faculty.

NOTES:

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Compared with when you entered this college, how would you now describe your:																		
General knowledge		1	1												11	12		14
Knowledge of a particular field or discipline		1	1												11	12		14
Knowledge of people from different races/cultures		1	1							6						12		
Understanding of the problems facing your community		1	1							6					11	12		14
Understanding of national issues		1	1												11	12		14
Understanding of global issues		1	1												11	12		14
Ability to conduct research		1													11	12		14
Ability to work as part of a team		1														12		14
Critical thinking skills		1	1												11	12		14
Problem-solving skills		1	1												11	12		14
Leadership ability		1	1													12		14
Ability to get along with people of different races/cultures			1							6						12		
Ability to manage your time effectively			1		1								9					
Foreign language ability			1															14
Interpersonal skills			1												11	12		14
Preparedness for employment after college			1												11	12		14
Preparedness for graduate or advanced education			1												11	12		14
Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person):																		
Faculty during office hours		2					3							10				
Faculty outside of class or office hours		2					3						9	10				
Academic advisors/counselors		2					3						9					
Other college personnel		2					3		5				9					
Graduate students/teaching assistants		2							5				9					

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Since entering this college, how often have you felt:																		
Lonely or homesick		4											9					
Isolated from campus life		4											9					
Unsafe on this campus		4											9					
Worried about your health		4											9					
That your courses inspired you to think in new ways		4			1													
Please rate your satisfaction...																		
General education and core curriculum courses		6																14
Your overall academic experience		6																14
Classroom facilities		6						3										
Computer facilities/labs		6				2	3											
Library facilities		6	11			2	3											
Laboratory facilities and equipment		6	11			2	3											
Computer/ing assistance		6	11			2	3						9					
Academic advising		6	11			2							9	10				
Tutoring or other academic assistance		6	11			2	3					8	9					
Student housing (e.g., res. halls)		6	11				3						9					
Student housing office		6	11				3		5				9					
Financial aid office		6					3		5				9					
Student health services		6	11				3						9					
Psychological counseling services		6	11				3						9					
Orientation for new students		6					3						9					
Opportunities for community service		6											9					
Registrar's office		6					3						9					
First-year programs (e.g., first-year seminar, learning community, linked courses)		6					3						9					
Career counseling and advising			11															
Job placement services for students			11															

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself:																		
Academic ability	29	7	14													12		14
Artistic ability	29	7	14													12		14
Competitiveness	29	7														12		14
Computer skills	29	7	14													12		14
Cooperativeness	29	7	14													12		14
Creativity	29	7	14													12		14
Drive to achieve	29	7	14													12		14
Emotional health	29	7	14										9			12		14
Leadership ability	29	7	14													12		14
Mathematical ability	29	7	14													12		14
Physical health	29	7	14										9			12		14
Public speaking ability	29	7	14													12		14
Risk-taking		7	14													12		14
Self-confidence (intellectual)	29	7	14										9			12		14
Self-confidence (social)	29	7	14										9			12		14
Self-understanding	29	7	14							6			9			12		14
Spirituality	29	7	14										9			12		14
Understanding of others	29	7	14							6						12		14
Writing ability	29	7	14													12		14
Since entering this college, how has it been to:																		
Understand what your professors expect of you academically		8			1									10				
Develop effective study skills		8			1								9					
Adjust to the academic demands of college		8			1								9					
Manage your time effectively		8			1								9					
Utilize campus services available to students		8					3		5				9					

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself:																		
Ability to see the world from someone else's perspective	30	9	16							6						12		14
Tolerance of others with different beliefs	30	9	16							6						12		14
Openness to having my own views challenged	30	9	16							6						12		14
Ability to discuss and negotiate controversial issues	30	9	16							6						12		14
Ability to work cooperatively with diverse people	30	9	16							6						12		14
Since entering this college, how often have you:																		
Tutored another (college) student		10	5				3					8	9					14
Studied with other students		10	5												11	12		14
Been a guest in a professor's home		10	5											10				
Smoked cigarettes		10	13										9					
Drank beer		10	13										9					
Drank wine or liquor		10	13										9					
Felt overwhelmed by all you had to do		10	13										9					
Felt depressed		10	13										9					
Performed volunteer work		10	13							6							13	14
Asked a professor for advice after class		10	5											10				
Voted in a student election		10	5							6								
Worked on a local, state, or national campaign		10	13							6							13	14
Socialized with someone of another racial/ethnic group		10								6					11	12		14
Come late to class		10																14
Used the Internet for research or homework		10	5			2	3						9					
Performed community service as part of class		10	5							6			9				13	14
Maintained a healthy diet		10											9					
Had adequate sleep		10											9					
Helped raise money for a cause or campaign		10	5							6							13	14

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Publicly communicated your opinion about a cause (e.g., blog, email, petition)		10	5														13	14
Worked on independent study projects			5														13	14
Failed to complete homework on time			5															14
Used the library for research or homework			5			2	3						9					
Met with an advisor/counselor about your career plans			5				3						9					
Challenged a professor's ideas in class			5							6				10				
Felt intimidated by your professors			5										10					
Took a class that required: One or more 10+ page papers			5												11	12		14
Took a class that required multiple short papers			5												11	12		14
Since entering this college, how much time have you spent during a typical week doing the following activities?																		
Studying/homework		11	9										9					14
Talking with professors outside of class		11												10				
Exercising or sports		11	9										9					
Partying		11	9										9		11			
Working for pay on campus		11	9										9					
Volunteer work		11								6							13	14
Student clubs and groups		11	9										9					
Watching TV		11													11			
Household/childcare duties		11	9										9					
Commuting		11	9										9					
Online social networks (MySpace, Facebook, etc.)		11	9										9					
Prayer/meditation			9										9					

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Please indicate the extent to which you agree or disagree with the following statements:																		
I have felt discriminated against based on my: Race/ethnicity		12								6								
I have felt discriminated against based on my: Socio-economic class		12								6								
I have felt discriminated against based on my: Gender		12								6								
I have felt discriminated against based on my: Religion		12								6								
I have felt discriminated against based on my: Sexual orientation		12								6								
In class, I have heard faculty express stereotypes about racial/ethnic groups		12	15							6				10				
The admission/recruitment materials portrayed this campus accurately		12			1					6		8	9					
Faculty here are interested in students' academic problems		12	15			2			5					10				
There is a lot of racial tension on this campus		12	15							6								
In class, I have heard faculty express gender stereotypes		12								6				10				
Most students here are treated like "numbers in a book"		12								6			9					
I have been able to find a balance between academics and extracurricular activities		12											9					
My college experiences have exposed me to diverse opinions, cultures, and values		12			1													
If asked, I would recommend this college to others		12	15		1													
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation			15															6

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
To what extent have you experienced the following from students from a racial/ethnic group other than your own?																		
Dined or shared a meal		13	18							6					11	12		14
Had meaningful and honest discussions about race/ethnic relations outside of class		13	18							6					11	12		14
Had guarded, cautious interactions		13	18							6					11	12		14
Shared personal feelings and problems		13	18							6					11	12		14
Had tense, somewhat hostile interactions		13	18							6					11	12		14
Had intellectual discussions outside of class		13	18							6					11	12		14
Felt insulted or threatened because of your race/ethnicity		13	18							6					11	12		14
Studied or prepared for class		13	18							6					11	12		14
Socialized or partied		13	18							6					11	12		14
Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?																		
None		14	28										9					
Once		14	28										9					
Twice		14	28										9					
3-5 times		14	28										9					
6-9 times		14	28										9					
10 or more times		14	28										9					
How often in the past year did you:																		
Ask questions in class	32	15	10												11	12		14
Support your opinions with a logical argument	32	15	10												11	12		14
Seek solutions to problems and explain them to others	32	15	10												11	12		14
Revise your papers to improve your writing	32	15	10												11	12		14
Evaluate the quality or reliability of information you received	32	15	10							6					11	12		14
Take a risk because you felt you had more to gain	32	15	10												11	12		14

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Seek alternative solutions to a problem	32	15	10												11	12		14
Look up scientific research articles and resources	32	15	10												11	12		14
Explore topics on your own, even though it was not required for a class	32	15	10												11	12		14
Accept mistakes as part of the learning process	32	15	10												11	12		14
Seek feedback on your academic work.	32	15	10												11	12		14
Take notes during class	32	15	10												11	12		14
Integrate/integrated skills and knowledge from different sources and experience	32	15	10												11	12		14
Work with other students on group projects	32														11	12		14
Indicate the importance to you personally of each of the following:	42																	
Developing a meaningful philosophy of lifes	42	17	19						6							12		
Helping to promote racial understanding	42	17	19						6									
Becoming a community leader	42	17	19						6									
Improving my understanding of other countries and cultures	42	17	19						6									
Please rate your satisfaction with this institution on each of the aspects of college life listed below.																		
Amount of contact with faculty		18	12											10				
Racial/ethnic diversity of faculty		18							6					10				
Racial/ethnic diversity of student body		18	12						6									
Relevance of coursework to everyday life		18	12		1											12		14
Relevance of coursework to future career plans		18	12		1											12		14
Overall quality of instruction		18	12										10					
Respect for the expression of diverse beliefs		18	12		1				6									
Availability of campus social activities		18	12										9					
Your social life		18											9					
Overall sense of community among students		18	12		1													
Overall college experience		18	12															14
Ability to find a faculty or staff mentor			12						5				9	10				

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Since entering this college have you:																		
Participated in student government		20	6												11		13	
Joined a social fraternity or sorority		20	6										9				13	
Played club, intramural, or recreational sports		20	6										9				13	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)		20	6										9				13	
Participated in volunteer or community service work		20							6			9					13	14
Participated in student groups/clubs		20	6									9					13	
Sought personal counseling		20	13									9						
Strengthened your religious beliefs/convictions		20							6			9						
Participated in leadership training		20	6												11		13	
Enrolled in an honors or advanced course		20	6				3					8					13	14
Enrolled in a remedial or developmental course		20	6				3					8					13	14
Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)		20					3										13	14
Participated in an academic support program		20	6				3					8	9				13	
Had a roommate of a different race/ethnicity		20								6								
Taken a course or first-year seminar designed to: connect faculty and students in focused academic inquiry		20					3								10		13	14
Taken a course or first-year seminar designed to: help students adjust to college-level academics		20					3					8	9				13	14
Taken a course or first-year seminar designed to: help students adjust to college life		20					3					8	9				13	14
Attended a racial/cultural awareness workshop			6										9				13	
Participated in an undergraduate research program (e.g., MARC, MBRS, REU)			6				3						9	10			13	14
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)			6				3										13	14
Participated in an internship program			6				3						9		11		13	14

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Participated in study-abroad			6				3										13	14
Participated in an ethnic/racial student organization			6										9				13	
Since entering this college, indicate how often you:																		
Turned in course assignment(s) late		21																14
Contributed to class discussions		21	5												11	12		14
Discussed course content with students outside of class		21	5															14
Skipped class																		14
Received tutoring		21					3					8	9					14
Worked on a professor's research project		21	5			2	3						9	10			13	14
Turned in course assignments that did not reflect your best work		21																14
Received from your professor: advice or guidance about your educational program		21				2	3		5				9	10	11			14
Received from your professor: emotional support or encouragement		21							5					10				
Received from your professor: negative feedback about your academic work		21												10				
Witnessed academic dishonesty/cheating		21								6			9					
Met with academic advisors to select courses		21				2							9	10				
Received advice/counseling from another student		21											9					
Had difficulty getting the courses you need		21	5			2	3						9					
Communicated regularly with your professors		21	5							6				10				
Worked with classmates on group projects during class		21	5												11	12		14
Worked with classmates on group projects outside of class		21	5												11	12		14
Accessed your campus' library resources electronically		21	5			2	3						9					
Made a presentation in class		21	5												11	12		14
Applied concepts from courses to everyday life		21	13												11	12		14

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
How often have professors at your college provided you with:																		
Encouragement to pursue graduate/ professional study			20											10				
An opportunity to work on a research project			20										9	10				
Advice and guidance about your educational program			20			2	3		5				9	10	11			14
Emotional support and encouragement			20					5						10				
A letter of recommendation			20											10				
Honest feedback about your skills and abilities			20							6				10				
Help to improve your study skills			20							6			9	10				
Feedback on your academic work (outside of grades)			20											10				
Intellectual challenge and stimulation			20					5						10				
An opportunity to discuss coursework outside of class			20							6				10				
Help in achieving your professional goals			20											10				
An opportunity to apply classroom learning to "real-life" issues			20											10				
An opportunity to publish			20											10				
Negative feedback about your academic work			20											10				
What do you plan to be doing in fall 2011?																		
Attending undergraduate college full-time			25												11	12		
Attending undergraduate college part-time			25												11	12		
Attending graduate/professional school			25												11	12		
Working full-time			25												11	12		
Working part-time			25												11	12		
Participating in a post-baccalaureate program			25												11	12		
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America			25												11	12		

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Participating in a community service organization			25												11	12		
Serving in the Armed Forces			25												11	12		
Attending a vocational training program			25												11	12		
Traveling			25												11	12		
Doing volunteer work			25										9		11	12		
Staying at home to be with or start a family			25												11	12		
No current plans			25												11	12		
Is this college your:																		
First choice	15											8						
Second choice	15											8						
Third choice	15											8						
Less than third choice	15											8						
What is the highest academic degree that you intend to obtain?																		
None	21											8						
Vocational certificate	21											8						
Associate (A.A. or equivalent)	21											8						
Bachelor's degree (B.A., B.S., etc.)	21											8						
Master's degree (M.A., M.S., etc.)	21											8						
Ph.D. or Ed.D.	21											8						
M.D., D.O., D.D.S., or D.V.M.	21											8						
J.D. (Law)	21											8						
B.D. or M.DIV. (Divinity)	21											8						
Other	21											8						

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
For the activities listed below, indicate which ones you did during the past year.																		
Tutored another student	28						3						9					14
Studied with other students	28																	14
Smoked cigarettes	28												9					
Drank beer	28												9					
Drank wine or liquor	28												9					
Felt overwhelmed by all I had to do	28												9					
Felt depressed	28												9					
Performed volunteer work	28									6								13 14
Voted in a student election	28									6								
Socialized with someone of another racial/ethnic	28									6					11	12		14
Came late to class	28																	14
Used the Internet for research or homework	28					2	3						9					
Performed community service as part of class	28									6			9					13 14
Worked on a local, state, or national campaign	28									6								13 14
Publicly communicated your opinion about a cause	28																	13 14
Helped raise money for a cause or campaign	28									6								13 14
In deciding to go to college, how important to you was each of the following reasons?																		
To be able to get a better job	37											8	9			12		14
To gain a general education and appreciation of ideas	37											8			11	12		14
To make me a more cultured person	37											8	9			12		14
To be able to make more money	37											8						
To learn more about things that interest me	37											8			11	12		14
To get training for a specific career	37											8	9			12		14
To prepare myself for graduate or professional school	37											8	9			12		14

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
During your last year of high school, how much time did you spend during a typical week doing the following activities?																		
Studying/homework	38												9					14
Exercise or sports	38												9					
Partying	38												9					
Volunteer work	38									6							13	14
Student clubs/groups	38												9					
Watching TV	38														11			
Household/childcare duties	38												9					
Reading for pleasure	38																	14
Playing video/computer games	38												9					
Online social networks (MySpace, Facebook, etc.)	38												9					
How important was each reason in your decision to come here?																		
My parents wanted me to come here	39												8					
My relatives wanted me to come here	39												8					
My teacher advised me	39												8					
This college has a very good academic reputation	39												8					
This college has a good reputation for its social activities	39												8					
I was offered financial assistance	39												8					
The cost of attending this college	39												8					
High school counselor advised me	39												8					
Private college counselor advised me	39												8					
I wanted to live near home	39												8					
Not offered aid by first choice	39												8					
Could not afford first choice	39												8					
This college's graduates gain admission to top graduate/professional schools	39												8	9			12	14
This college's graduates get good jobs	39												8	9			12	14

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	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
I was attracted by the religious affiliation/orientation of the college	39				1							8						
I wanted to go to a school about the size of this college	39											8						
Rankings in national magazines	39											8						
Information from a website	39											8						
I was admitted through an Early Action or Early Decision program	39											8						
The athletic department recruited me	39											8	9					
A visit to the campus	39											8						
Ability to take online courses	39											8						
What is your best guess as to the chances that you will:																		
Participate in student government	43														11			
Join a social fraternity or sorority	43												9					
Play club, intramural, or recreational sports	43												9					
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	43												9					
Need extra time to complete your degree requirements	43											8	9					
Transfer to another college before graduating	43											8						
Participate in volunteer or community service work	43									6			9					
Communicate regularly with your professors	43									6				10				
Socialize with someone of another racial/ethnic group	43									6					11	12		14
Participate in student clubs/groups	43												9		11			
Participate in a study abroad program	43						3											
Have a roommate of a different race/ethnicity	43									6								
Work on a professor's research project	43												9	10			13	14
Get tutoring help in specific courses	43											8	9					14

Item on Instrument	Question Placement on Instrument																		
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Mark all institutional resources available to you in your last term as <u>part-time</u> faculty:																			
Use of a private office				2e			3												
Shared office space				2e			3												
A personal computer				2e		2	3												
An email account				2e		2	3												
A phone/voicemail				2e			3												
Please indicate your agreement with the following statements:																			
Part-time instructors at this institution: Have access to support services				2f		2	3												
Part-time instructors at this institution: Have good working relationships with the administration				2f				4											
Part-time instructors at this institution: Are respected by full-time faculty				2f										10					
Personally, how important to you is:																			
Research				9										10					
Teaching				9										10					
Service				9										10					
During the past two years, have you engaged in any of the following activities?																			
Taught an honors course				10			3							10					
Taught an interdisciplinary course				10			3							10					
Taught an ethnic studies course				10										10					
Taught a women's studies course				10										10					
Taught a service learning course				10						6			9	10			13	14	
Taught an exclusively web-based course at this institution				10										10					
Participated in a teaching enhancement workshop				10			3							10					
Advised student groups involved in service/volunteer work				10						6			9	10				13	14

Item on Instrument	Question Placement on Instrument																	
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Collaborated with the local community in research/teaching				10						6				10				
Conducted research or writing focused on: International/global issues				10										10				
Conducted research or writing focused on: Racial or ethnic minorities				10										10				
Conducted research or writing focused on: Women and gender issues				10										10				
Engaged undergraduates on <u>your</u> research project				10			3						9	10				
Worked with undergraduates on a research project				10			3						9	10				
Engaged in academic research that spans multiple disciplines				10										10				
Taught a seminar for first-year students				10			3							10	11	12		
Taught a capstone course				10			3							10				
Taught in a learning community (e.g. FIG, linked courses)				10			3						9	10	11	12	13	14
Supervised an undergraduate thesis				10										10				
Published op-ed pieces or editorials				10										10				
Received funding for your work from: Foundations				10										10				
Received funding for your work from: State or federal government				10										10				
Received funding for your work from: Business or industry				10										10				
How many courses are you teaching this term (include all institutions at which you teach)?																		
Type of course: Developmental/remedial course (not for credit)				11									8					
How many students enrolled in this course				11									8					
Does this course have a teaching/lab assistant or reader/grader assigned				11									8					

Item on Instrument	Question Placement on Instrument																	
	TFS	YFCY	CSS	FAC	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Do you teach remedial/developmental skills in any of the following areas?																		
Reading				12								8		10				13
Writing				12								8		10				13
Mathematics				12								8		10				13
ESL				12								8		10				13
General academic skills				12								8		10				13
Other subject areas				12								8		10				13
Have you engaged in any of the following preprofessional development opportunities at your institution?																		
Paid workshops outside the institution focused on teaching																		
Paid sabbatical leave																		
Travel funds paid by the institution																		
Internal grants for research																		
Training for administrative leadership				13											10			
Received incentives to develop new courses																		
Received incentives to integrate new technology into your classroom																		
In your interactions with undergraduates, how often do you encourage them to:																		
Ask questions in class				18												11	12	14
Support their opinions with a logical argument				18												11	12	14
Seek solutions to problems and explain them to others				18												11	12	14
Revise their papers to improve their writing				18												11	12	14
Evaluate the quality or reliability of information they receive				18												11	12	14
Take risks for potential gains				18												11	12	14
Seek alternative solutions to a problem				18												11	12	14
Look up scientific research articles and resources				18												11	12	14

Item on Instrument	Question Placement on Instrument																	
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Explore topics on their own, even though it was not required for a class				18											11	12		14
Accept mistakes as part of the learning process				18											11	12		14
Seek feedback on their academic work.				18											11	12		14
Integrate skills and knowledge from different sources and experience				18											11	12		14
In how many of the courses that you teach do you use each of the following?																		
Evaluation Methods: Multiple-choice exams				19											11	12		14
Evaluation Methods: Essay exams				19											11	12		14
Evaluation Methods: Short-answer exams				19											11	12		14
Evaluation Methods: Quizzes				19											11	12		14
Evaluation Methods: Weekly essay assignments				19											11	12		14
Evaluation Methods: Student presentations				19											11	12		14
Evaluation Methods: Term/research papers				19											11	12		14
Evaluation Methods: Student evaluations of each others' work				19											11	12		14
Evaluation Methods: Grading on a curve				19											11	12		14
Evaluation Methods: Competency-based grading				19											11	12		14
Instructional Techniques/Methods: Class discussions				19											11	12		14
Instructional Techniques/Methods: Cooperative learning (small groups)				19											11	12		14
Instructional Techniques/Methods: Experiential learning/field studies				19											11	12		14
Instructional Techniques/Methods: Teaching assistants				19											11	12		14
Instructional Techniques/Methods: Recitals/demonstrations				19											11	12		14
Instructional Techniques/Methods: Group projects				19											11	12		14
Instructional Techniques/Methods: Extensive lecturing				19											11	12		14
Instructional Techniques/Methods: Multiple drafts of written work				19											11	12		14

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Instructional Techniques/Methods: Student-selected topics for course content				19											11	12		14
Instructional Techniques/Methods: Reflective writing/journaling				19											11	12		14
Instructional Techniques/Methods: Community service as part of coursework				19									9		11	12	13	14
Instructional Techniques/Methods: Electronic quizzes with immediate feedback in class				19											11	12		14
Instructional Techniques/Methods: Using real-life problems				19											11	12		14
Instructional Techniques/Methods: Using student inquiry to drive learning				19											11	12		14
Indicate the importance to you personally of each of the following:																		
Developing a meaningful philosophy of life				20						6						12		
Helping to promote racial understanding				20						6								
Becoming a community leader				20						6								
Mentoring the next generation of scholars				20						6				10				
Indicate the importance to you of each of the following education goals for under-graduate students:																		
Develop ability to think critically				21											11	12		14
Prepare students for employment after college				21	1								9			12		14
Prepare students for graduate or advanced education				21									9			12		14
Develop moral character				21						6						12		14
Provide for students' emotional development				21	1								9					
Teach students the classic works of Western civilization				21											11	12		14
Help students develop personal values				21	1					6						12		14

Item on Instrument	Question Placement on Instrument																	
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Please indicate your agreement with each of the following statements:																		
The chief benefit of a college education is that it increases one's earning power				31										10				
Promoting diversity leads to the admission of too many underprepared students				31								8		10				
Colleges should be actively involved in solving social problems				31						6				10				
Colleges should encourage students to be involved in community service activities				31						6				10			13	14
A racially/ethnically diverse student body enhances the educational experience of all students				31					5					10				
Colleges should be concerned with facilitating undergraduate students' spiritual development				31										10				
Colleges have a responsibility to work with their surrounding communities to address local issues				31						6				10			13	14
Private funding sources often prevent researchers from being completely objective in the conduct of their work				31										10				
This institution should not offer remedial/developmental education				31								8					13	