



APPROVAL NOTICE

OFFICE FOR PROTECTION OF RESEARCH SUBJECTS
1401 Ueberroth Building
169407
www.oprs.ucla.edu

DATE: February 27, 2007

TO: John Pryor, M.A.
Principal Investigator

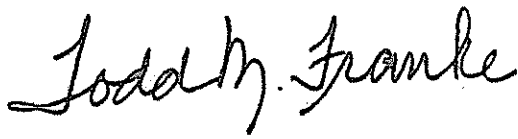
FROM: Todd Franke, Ph.D.
Chair, North General Institutional Review Board

RE: UCLA IRB #G00-06-053-14
Approved by Expedited Review
(Approval Period from 02/27/2007 through 02/26/2008)
Cooperative Institutional Research Program (CIRP) Freshman Survey [includes addendum changes:
revisions to the 2007 CIRP survey questions]

Please be notified that the UCLA Institutional Review Board (UCLA IRB) has approved the above referenced research project involving human subjects in research. The UCLA's Federalwide Assurance (FWA) with the Department of Health and Human Services, Office for Human Research Protections is FWA00004642.

PLEASE COMPLY WITH THE FOLLOWING CODICIL(S) IMPOSED BY THE IRB:

- 1. If individual institutions participating in the Freshman Survey elect to add "sensitive" questions to the survey (questions that may elicit responses that could have adverse consequences for subjects, or damage their financial standing, employability, insurability, or reputation) as referenced in the 2006 CIRP Freshman Survey Administration Guidelines, the following materials must be submitted to the UCLA IRB for review and approval prior to the inclusion of the additional questions on the Freshman survey: (a) a copy of the questions that the institution proposes to add to the survey, and (b) a modified consent document that directly addresses the additional questions and any risks associated with responding to them. Based on the nature of the questions, it may also be necessary for the participating institution to obtain a Certificate of Confidentiality to protect the security of subjects' responses.**



Approval Signature of the UCLA IRB Chair

PRINCIPLES TO BE FOLLOWED BY PRINCIPAL INVESTIGATORS:

As the Principal Investigator, you have ultimate responsibility for the conduct of the study, the ethical performance of the project, the protection of the rights and welfare of human subjects, and strict adherence to any stipulations imposed by the UCLA IRB. You must abide by the following principles when conducting your research:

1. Perform the project by qualified personnel according to the approved protocol.
2. Do not implement changes in the approved protocol or consent form without prior UCLA IRB approval (except in a life-threatening emergency, if necessary to safeguard the well-being of human subjects.)
3. If written consent is required, obtain the legally effective written informed consent from human subjects or their legally responsible representative using only the currently approved UCLA-IRB stamped consent form.
4. Promptly report all undesirable and unintended, although not necessarily unexpected adverse reactions or events, that are the result of therapy or other intervention, within ten working days of occurrence. All fatal or life-threatening events must be reported to the UCLA IRB in writing within 2 working days after discovery.
5. In clinical medical research, any physician(s) caring for your research subjects must be fully aware of the protocol in which the subject is participating.
6. No subjects may be identified, contacted, recruited, or enrolled until the contract with the sponsor is finalized by the University.
7. Ensure that all individuals who will interact with subjects and/or have access to identifiable research data have completed the UCLA Protection of Human Research Subjects Certification.
8. Ensure that all individuals who will access subjects' medical records have completed the UCLA HIPAA Research Training Certification.
9. If non-UCLA sites or personnel are involved, follow all study-specific requirements and consent processes approved by the UCLA IRB.

FUNDING SOURCE(S):

According to the information provided in your application, the funding source(s) for this research project may include the following: other (Self Supported).

University of California, Los Angeles
2007 COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP) FRESHMAN SURVEY INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. Since 1965, over 10 million students at over 1,700 colleges and universities have participated in this research. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades.

PROCEDURES

If you volunteer to participate in this study, we would ask you to complete the attached survey and return it to the designated person at your campus.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential and will be disclosed only with your permission or as required by law. In an effort to improve the college experience for students, institutions may be interested in conducting additional research that involves linking their students' responses to this survey with other student data. We will release your survey data back to your institution with identifying information only if we have your explicit permission to do so (survey question #42). As part of its agreement to participate in this survey, your institution has agreed not to examine your individual responses to any question. Any research your institution performs must be conducted on groups of students only. If you do not give us your permission to release your survey data with identifying information, we will provide your college with non-identifiable data.

FOR MORE INFORMATION

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the enclosed questionnaire indicate your consent to participate in the study.

IDENTIFICATION OF INVESTIGATORS

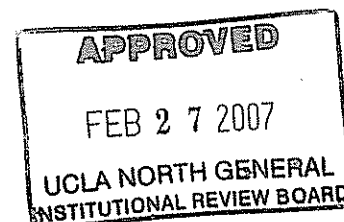
If you have any questions or concerns about the research, please contact Mr. John Pryor at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the Office for Protection of Research Subjects, 2107 Ueberroth Building, UCLA, Box 951694, Los Angeles, CA 90095-1694, (310) 825-8714.

UCLA IRB # G00-06-053-14
Expiration Date: 02/26/2008



2007 CIRP Freshman Survey Administration Guidelines
Higher Education Research Institute, UCLA

Survey Administration

The CIRP Freshman Surveys are designed to be administered in a proctored situation during the freshman orientation or registration period. The forms should be completed by your entering students before the start of the academic year. If this is not possible, they should be completed before the end of the first full week of classes.

*Use only the 2007 version of the CIRP Freshman Survey (the 2007 CIRP Freshman Survey is **blue and red**). We cannot process forms from previous years.*

Who may be surveyed

You may survey all entering first-year students, regardless of their enrollment status (transfer and part-time students will be separated during survey processing; see "Reports" below).

Participation

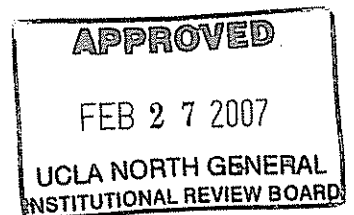
The best results are obtained when the survey is administered in a proctored situation. Note, however, that participation is **voluntary**. *Students should be specifically informed that this is a voluntary survey. Please note that compulsory participation in research is a violation of the federal regulations.* Also, some campuses may consider people under 18 to be minors. If this is the case on your campus, and if your CIRP Freshman Survey sample includes students under 18, you may need to seek permission from these students' parents prior to survey administration. The following text, which describes the survey, should be included with the survey packet (if mailed and/or emailed) or read aloud (if administered in person):

We ask that you complete this survey as part of a national study of higher education conducted by the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. These studies are designed to help improve the quality of college education and thus may benefit future generations of college students. Results of your participation will also be directly beneficial to (name of your campus), since we will be able to compare responses from students at your campus with the responses of students nationwide.

We ask for your name and address so that the researchers at UCLA can contact you at some later date for a follow-up study. When asked to provide your ID Number, please provide your (identifying number this campus has chosen to collect),¹ so we can merge your responses with other campus data for institutional research purposes. Of course, your responses will be used only for research and will be kept in the strictest confidence. Your participation is voluntary and will not affect your standing at (name of your campus).

Please also note that the attached Cooperative Institutional Research Program (CIRP) Freshman Survey Information Sheet must accompany all survey forms.

¹ Please indicate clearly to students the specific ID Number (e.g. campus student ID number, Social Security Number, etc.) that you would like them to enter on Page 1 of the CIRP Freshman Survey. Please make sure that all students are instructed to enter the same type of ID number.



Research Approval

Although there are common federal guidelines for the use of human subjects in research, procedures may vary from campus to campus. Therefore, it is critical for you to familiarize yourself with your institution's human subjects guidelines. The UCLA North General Institutional Review Board requires that an appropriate college official sign the attached "2007 CIRP Freshman Survey Research Approval Form" and return this form to HERI prior to administering the survey at your campus. An appropriate college official is one who has the authority to determine the appropriate level of human subjects research review on your campus and who also has the authority to sign on behalf of your institution.

This form assures us that:

- 1) you will abide by and comply with the CIRP administration procedures as approved by UCLA's IRB.
- 2) your campus has determined if local IRB approval is required, and
- 3) if local IRB approval of this research is required on your campus, you will administer the survey only after you have received local IRB approval.

Many campuses have found that the application that HERI submits to the UCLA IRB is very useful in discussions with their own local IRBs. For your convenience, the approved application is available on our website at: <http://www.gseis.ucla.edu/heri/cirpforms.html>

Confidentiality

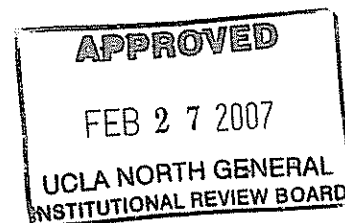
Please inform your students that the surveys will be handled in a confidential and professional manner. Assure them that no one at your institution or at our processing center will scan individual surveys prior to computer processing. *We do not release individual identifiers to other researchers or to other agencies.* Under no circumstances do we release the names and addresses of student participants.

HERI will not release identifiable data to participating institutions unless students provide permission for us to do so by answering "yes" to question 45. If having such information is important to your assessment program, consider taking extra care to fully explain this issue to your students, while also reiterating that they have the right not to answer any question on the survey form.

Additional (Local) Questions

At the end of the survey (lower right portion of page 4) is a set of circles for local additional questions (#46 through #60). You may use this space to ask up to **18** additional questions of specific interest to your college. Asking such questions is optional. If you chose to utilize this space, do not forget to include instructions to students concerning how to answer the local questions (for instance, to answer the questions in the bubbles on the survey form, not paper containing the additional questions).

Each question permits a maximum of five alternatives (A through E). *Students should mark only one alternative.* (If students mark more than one alternative -- for example, both A and D -- the optical scanning equipment will only "read" the darkest mark.) Fewer than five response alternatives may be used for any of the questions, in which case students should be instructed to choose only among those



circles that apply, starting from the left. Student responses to these optional questions will be included on the computer file (see below); the statistics for these questions will be included in your institutional summary report.

Although your campus is responsible for developing the local optional questions, we would be happy to review and comment on any of these materials. We recommend that you distribute to your students a sheet containing the supplemental instructions, your additional questions (beginning with Question #46), and the response alternatives (indicated by A through E). We would also appreciate receiving a courtesy copy of your questions and supplemental instructions. Please send them directly to the Higher Education Research Institute, UCLA, Graduate School of Education & Information Studies, 3005 Moore Hall/Mail Box 951521, Los Angeles, California 90095-1521, Attention: William S. Korn.

We strongly suggest that you "pilot test" your local option questions with current students. Many campuses find that entering freshmen often interpret questions differently than the institution intended

Asking Local Questions of a Sensitive Nature

When designing additional questions, there are special circumstances to consider if you ask students to provide what would be considered "sensitive information" by the federal government. If this is the case, there additional steps you will need to take. HERI strongly urges you to consider very carefully if asking for "sensitive information" is appropriate in the context of a general freshman survey.

"Sensitive information," according to the National Institutes of Health, includes (but is not limited to):

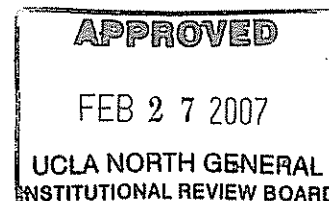
information related to sexual attitudes/preferences/practices; information relating to the use of alcohol, drugs or other addictive products; information pertaining to illegal conduct; information that, if released, might be damaging to an individual's financial standing, employability, or reputation within the community or might lead to social stigmatization or discrimination; information pertaining to an individual's psychological well-being or mental health;²

It is up to local officials at your institution, not HERI, to determine if your questions ask for "sensitive information." If you have decided to ask such questions, you must 1) submit your additional sensitive questions to the UCLA IRB for review and approval before administering the CIRP Freshman Survey, 2) obtain a NIH Certificate of Confidentiality³, and 3) modify the consent documents for students to reflect that there are sensitive additional questions being asked and explain what "sensitive information" being asked in the additional questions is required to be reported (as explained in the next section) and), and to describe the protections afforded by the Certificate of Confidentiality that your institution will obtain.⁴ The UCLA IRB must also review your modified consent document(s).

² <http://grants1.nih.gov/grants/policy/coc/faqs.htm>

³ <http://grants.nih.gov/grants/policy/coc/>

⁴ The NIH Certificates of Confidentiality Kiosk identifies the nature of the information that must be provided to subjects to describe the protections afforded by the Certificate of Confidentiality, and also provides an example of appropriate language. [http://grants.nih.gov/grants/policy/coc/appl_extramural.htm]



Obligation to Provide Referrals

If your additional questions ask respondents to provide "sensitive information" such as drug use, binge drinking, eating disorders, sexual behavior and/or gambling, you must also provide information about referrals to mental health care programs and counselors. For example, if you were to ask about binge drinking, you should also include information about who to contact on or near your campus to address a substance abuse problem, providing an address and phone number. You will need to modify or provide an addendum to the Student Information Sheet (SIS) to include this information. These types of information would be covered by a Certificate of Confidentiality that your campus would apply for separately. They are not issues that would be reportable to a third party as detailed below. . Modifications to the consent document(s) to describe the provision of referrals to mental health care programs and counselors must also be reviewed and approved by the UCLA IRB.

Obligation to Report and Break Participant Confidentiality to a Third Party

In some states, the law requires researchers to disclose information they have concerning suicidal ideation, child abuse and elder abuse to appropriate third parties. Thus, questions surrounding these areas are not just sensitive but require institutions to break subject confidentiality in order to protect the participant, or others, from harm. If you ask such additional questions, you must modify or provide an addendum to the consent document that you provide to students (SIS) to inform students of the researcher's intent to disclose respondent's intent to harm his or herself (suicide ideation) or others (elder or child abuse). These modifications to the consent document(s) must also be reviewed and approved by the UCLA IRB.

Again, HERI strongly encourages that you consider the appropriateness of such additional questions in a general freshman survey and recommends against asking these issues with this survey instrument. HERI also suggests that you confer with your campus health officials before including and sensitive questions and for any necessary referral information.

If you have questions about potentially "sensitive" items that you may be intending to ask as part of your set of optional (local) questions, or would like more information about the process for obtaining approval to include these items, please contact Mr. John Pryor, CIRP Director at (310) 825-1925 or heri@ucla.edu.

Completing the surveys

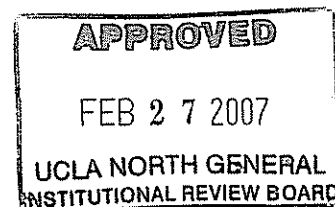
Provide pencils or pens

As noted on the CIRP Freshman Survey the survey can be filled out in black lead pencil or *blue or black pen*. However, you may want to have a supply of pencils on hand for students who need them. Some schools have given pencils out to each student completing the survey.

Returning the surveys

Complete the Administration Report Form (ARF)

After all students have completed the survey, fill out the attached Administration Report Form (ARF). *We need the completed ARF to process your surveys.* If you do not have all the ARF information in time to meet the delivery deadline, send a copy of the incomplete ARF with the surveys; then when the



information becomes available, call the Higher Education Research Institute (HERI) at (310) 825-1925 as soon as possible. (An incomplete ARF may delay processing of your surveys.)

In order to complete the ARF you will need to know the total number of first-time, full-time freshmen in your incoming class as well as that same figure for all first-time, full-time men and all women.

Packing the Completed Questionnaires

Completed questionnaires must be packed flat, smooth, oriented in the same direction, and without staples, clips, or other extra items attached. If extra handling is needed to ready the surveys for processing, we will pass the extra charge on to you.

HERI no longer supports the physical separation of completed surveys into breakout groups for analysis. The "group code" on the questionnaire should be used if you have groups that you would like to designate for analysis purposes (see the section on group codes on page 6 for more information).

Sending the Completed Surveys

Use the pre-addressed return box provided to return the surveys and the ARF. Stack the surveys with page 1 facing up and all surveys oriented in the same direction with the ARF on the top. Ship to:

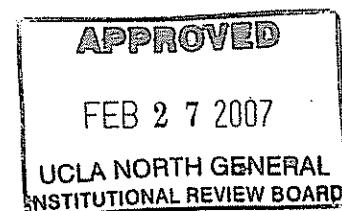
HERI Processing Center
c/o Data Recognition Corporation (DRC)
8900 Wyoming Ave., North
Brooklyn Park, MN 55445

Do not return the surveys to UCLA. If you do, we will ship them to Data Recognition Corporation (DRC) and bill you for shipping charges.

We recommend that you **ship by United Parcel Service (UPS), FedEx**, or other traceable means of parcel delivery--**do not use the U.S. Postal Service**. If the surveys are shipped in more than one box/package, indicate this on the box (for example, "Box 1 of 3"). Please send all surveys at the same time—if that is not possible, note on the ARF that you will send another shipment and when it should arrive—remember, all shipments must arrive before the delivery deadline.

*Surveys must arrive at DRC no later than **October 12, 2007**—please allow sufficient time for delivery by the deadline.*

*If your surveys arrive at DRC before **September 21, 2007** you can obtain a data file of students' responses by early November.*



Reports & Data Files

Institutional Profile

Participating institutions receive a report that summarizes the survey data. The “institutional profile” report includes summary data for your first-time, full-time men, women, and all students, plus comparative national normative data. You also receive separate summary reports profiling part-time students, transfer students, and all survey respondents at your institution.

Subgroup Comparisons

CIRP offers a method for comparing subgroups of students: “group coded” break-outs (up to 190 subgroups; may include part-time and transfer students)

Standard Break-out Groups

HERI is not offering the breakout group option it has in the past. If you previously used the breakout group option and still would like separate reports, we encourage you to use the group code for that purpose. The manual processing of the breakout groups is streamlined for you and the Processing Center by using the group codes. No sorting or extra physical handling of the completed surveys instruments is required. If you need assistance with this, please contact William Korn at (310) 825-1925 or heri@ucla.edu.

Group Coded Break-out Groups (formerly “Special (coded) break-out groups”)

Group coded break-out groups permit you to compare more than eight subgroups of students. These break-outs are not limited to first-time, full-time freshmen; group coded break-out groups may include part-time and transfer students, as well.

Group coded break-out groups are identified by marking one or both of the two *Group Code* grids on the survey. Each grid can be used to identify up to 95 unique student subgroups (from 01-95). Once the code is entered onto the survey it can be used in two ways. First, it becomes a permanent part of the survey data and can be used when conducting analyses with an institutional data file (see “obtaining student data for local research” below for further information). Second, HERI can produce a group code report. This report comes in a format similar to the standard institutional profile. However, it provides a separate profile of each coded subgroup, as well as a total survey population profile.

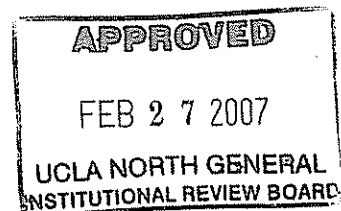
Group coded break-out groups allow you to identify up to 190 unique subgroups.

To use group coded break-out groups, instruct your students to mark the *Group Code* (located next to the ID Number grid) with the appropriate value (from 01-95; values 00 and 96-99 are used by CIRP for processing purposes) at the time they complete the survey. (Be sure to provide instructions regarding the appropriate codes to grid.)

The group code report is available for a nominal charge. To request the report, use the 2007 *CIRP Survey Data Services Order Form*. A copy of the 2007 CIRP Data Services Order Form can be found on the HERI webpage at: www.gseis.ucla.edu/heri/heri.html

Obtaining Student Data for Local Research

You may order a computer file containing the coded item responses of each student at your institution who completes a CIRP Freshman Survey. Campuses use the data file for a variety of analyses—admissions, retention, academic performance, departmental profiles, etc. In fact, any item



contained on the survey could be used to define interesting subsets for study—students interested in the humanities vs. those interested in professional fields, residential vs. commuting students, in-state versus out-of-state students (the locally defined additional questions can be used to identify subsets that are institutionally specific, such as students living in Alpha Residence Hall versus those in Beta Hall). Even if you do not now plan to use a data file, your institution might find it useful in the future.

The 2007 CIRP Data Services Order form should be returned directly to the Higher Education Research Institute offices—not to DRC.

Early Data Files

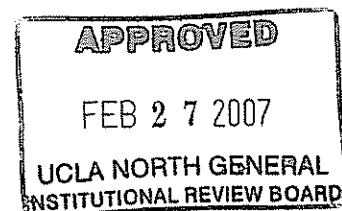
Participating institutions may receive data files containing their students' responses by early November if their surveys arrive at DRC before September 21, 2007. The early data file permits analyses of your students' responses prior to the preparation and distribution of the majority of institutional reports. If you are interested in this option, you may order an early data file by completing and returning the 2007 CIRP Survey Data Services Order Form. A copy of the 2007 CIRP Data Services Order Form can be found on the HERI webpage at: www.gseis.ucla.edu/heri/heri.html. There is a nominal charge for an early data file.

Linking the CIRP Freshman Survey With Other Data

In addition to studying a wide variety of issues based solely on data from the CIRP Freshman survey, it is also possible to use these data to build a comprehensive database using other institutional data (e.g., registrar, admissions, or financial aid data) or by conducting longitudinal follow-up surveys, such as the College Student Survey (CSS) or Your First College Year (YFCY). In order to do studies based on data other than those found on the CIRP Freshman Survey, it is necessary to have some way to link these different sorts of data together. Thus, to maximize the utility of these data for institutional research purposes, we suggest that you encourage students to provide their ID Numbers (or SSNs, etc.) in the grid on the first page of the survey. Note that if a student fails to provide an ID Number when he or she completes the survey instrument, you will not be able to merge the CIRP Freshman Survey data with data from other campus files.

Permission

Question 45 on the survey form asks each student if he/she gives permission for HERI to include on the data file his/her ID Number (or SSN, as directed by the institution). If the student responds "NO," HERI is obligated to withhold it. HERI interprets a non-response to Question 45 as **NOT** granting permission to include the respondent's ID Number in the data file. Clearly, if a significant number of students deny permission to provide you with the ID Number, the effectiveness of a merge with other data bases may be put at risk. To work around this potential problem, HERI is willing to perform such merges for you, upon receipt of the data you wish to merge, including the students' ID Numbers. HERI will return the merged file to you after removing the ID numbers of students who have not given permission to release them. Please contact William Korn at (310) 825-1925 or heri@ucla.edu for more details.



2007 CIRP FRESHMAN SURVEY TEMPLATE

Title: 2007 CIRP FRESHMAN SURVEY

Name

First

Middle Initial

Last

When were you born?

Month (01-12)

Day (01-31)

Year (two boxes)

Address

City

State

Zip

Phone

Student ID # (as instructed):

Email (print letters carefully):

Marking Directions: Your responses will be read by an optical mark reader. Please, Use a pencil or black or blue pen.
Erase cleanly any answer you wish to change or "X" out mark if in pen
(retain correct/incorrect marks examples)

Question 1

Your Sex:

Male

Female

Question 2

How old will you be on December 31 of this year? (Mark one)

16 or younger

17

18

19

20

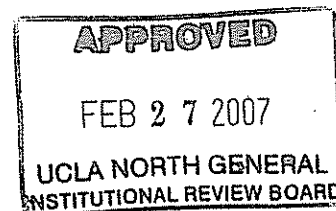
21-24

25-29

30-39

40-54

55 or older



Question 3

Is English your native language?

Yes

No

Question 4

In what year did you graduate from high school? (Mark one)

2007

2006

2005

2004 or earlier

Did not graduate but passed G.E.D. test.

Never completed high school

Question 5

Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

Question 6

How many miles is this college from your permanent home? (Mark one)

5 or less

6-10

11-50

51-100

101-500

Over 500

Question 7

What was your average grade in high school? (Mark one)

A or A+

A-

B+

B

B-

C+

C

D

Question 8

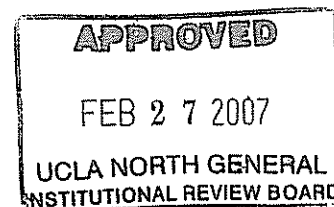
What were your scores on the SAT I and/or ACT?

SAT VERBAL

SAT MATH

SAT WRITING

ACT Composite



Question 9

From what kind of high school did you graduate? (Mark one)

- Public school (not charter or magnet)
- Public charter school
- Public magnet school
- Private religious/parochial school
- Private independent college-prep school
- Home school

Question 10

Prior to this term, have you ever taken courses for credit at this institution?

- Yes
- No

Question 11

Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

- Yes
- No

Question 12

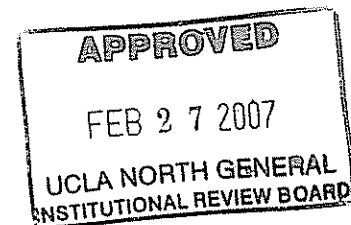
Where do you plan to live during the fall term? (Mark one)

- With my family or other relatives
- Other private home, apartment, or room
- College residence hall
- Fraternity or sorority house
- Other campus student housing
- Other

Question 13

To how many colleges other than this one did you apply for admission this year?

- None
- 1
- 2
- 3
- 4
- 5
- 6
- 7-10
- 11 or more



Question 14

Were you accepted by your first choice college?

Yes

No

Question 15

Is this college your: (Mark one)

First choice?

Second choice?

Third choice?

Less than third choice?

Question 16

Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

Question 17

Are your parents: (Mark one)

Both alive and living with each other?

Both alive, divorced or living apart?

One or both deceased?

Question 18

Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

Response categories

Have Had

Will Need

English

Reading

Mathematics

Social Studies

Science

Foreign Language

Writing

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Question 19

How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

Response Categories

- Not offered at my high school
- None
- 1-4
- 5-9
- 10-14
- 15+

AP Courses

AP Exams

Question 20

What is the highest academic degree that you intend to obtain? (Mark one in each column)

Response Categories

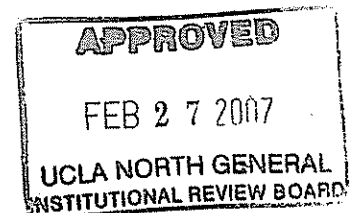
- | | Highest Planned | Highest Planned at This College |
|--------------------------------------|-----------------|---------------------------------|
| None | | |
| Vocational certificate | | |
| Associate (A.A. or equivalent) | | |
| Bachelor's degree (B.A., B.S., etc.) | | |
| Master's degree (M.A., M.S., etc.) | | |
| Ph.D. or Ed.D. | | |
| M.D., D.O., D.D.S., or D.V.M. | | |
| J.D. (Law) | | |
| B.D. or M.DIV. (Divinity) | | |
| Other | | |

Question 21

How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

Response Categories

- Completely non-White
 - Mostly non-White
 - Roughly half non-White
 - Mostly White
 - Completely White
- High school I last attended
- Neighborhood where I grew up



Question 22

Did either of your parents or legal guardians attend the institution that you are now attending?

Neither

Mother or female legal guardian only

Father or male legal guardian only

Both

Question 23

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

Response Categories

None Less than \$1,000 \$1,000-2,999 \$3,000-5,999 6,000-9,999 \$10,000+

Family resources

(parents, relatives,
spouse, etc.)

My own resources

(savings from work,
work-study, other
income)

Aid which need not be

repaid (grants, scholar-
ships, military funding, etc.)

Aid which must be repaid

(loans, etc.)

Other than above

Question 24

What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

Less than \$10,000

\$10,000-14,999

\$15,000-19,999

\$20,000-24,999

\$25,000-29,999

\$30,000-39,999

\$40,000-49,999

\$50,000-59,999

\$60,000-74,999

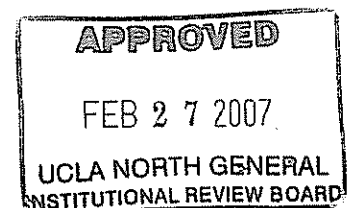
\$75,000-99,999

\$100,000-149,999

\$150,000-199,999

\$200,000-249,999

\$250,000 or more



Question 25

Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

Question 26

Current religious preference: (Mark one in each column)

Response Categories

Yours

Father's

Mother's

Baptist

Buddhist

Church of Christ

Eastern Orthodox

Episcopalian

Hindu

Islamic

Jewish

LDS (Mormon)

Lutheran

Methodist

Presbyterian

Quaker

Roman Catholic

Seventh Day Adventist

United Church of Christ/Congregational

Other Christian

Other Religion

None

Question 27

Do you consider yourself: (Mark Yes or No for each item)

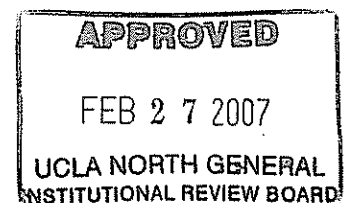
Response Categories

Yes

No

Born-Again Christian

Evangelical



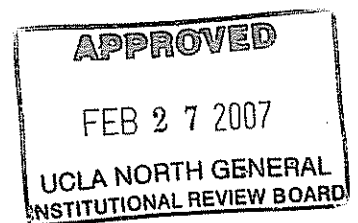
Question 28

For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

Response Categories

- Frequently
- Occasionally
- Not at all

- Attended a religious service
- Was bored in class
- Participated in political demonstrations
- Tutored another student
- Studied with other students
- Was a guest in a teacher's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a teacher for advice after class
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Came late to class
- Used the internet
 - For research or homework
 - To read news sites
 - To read blogs
- Performed community service as a part of a class
- Discussed religion
- Discussed politics
- Worked on a local, state, or national political campaign



Question 29

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Response Categories

- Highest 10%
- Above Average
- Average
- Below Average
- Lowest 10%

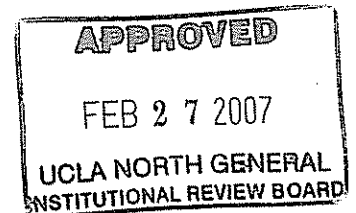
- Academic ability
- Artistic ability
- Competitiveness
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

Question 30

What is the highest level of formal education obtained by your parents? (Mark one in each column)

Response Categories

- Father
- Mother
- Grammar school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree



Question 31

How often in the past year did you? (Mark one for each item)

Response Categories

Not at all

Occasionally

Frequently

Ask questions in class

Support your opinions with a logical argument

Seek solutions to problems and explain them to others

Revise your papers to improve your writing

Evaluate the quality or reliability of information you received

Take a risk because you feel you have more to gain

Seek alternative solutions to a problem

Look up scientific research articles and resources

Explore topics on your own, even though it is not required for a class

Accept failure as part of the learning process

Seek feedback on your academic work

Question 32

How involved were your parents (or legal guardians) in your: (Mark one for each item)

Response Categories

Too much

Right amount

Too little

Decision to go to college

Application(s) to college

Decision to go to this college

Dealings with officials at your college

Choosing college courses

Choosing college activities

Question 33

Mark only three responses, one in each column

M= Your mother's occupation

F = Your father's occupation

Y= Your probable career occupation

Accountant or Actuary

Actor or entertainer

Architect or urban planner

Artist

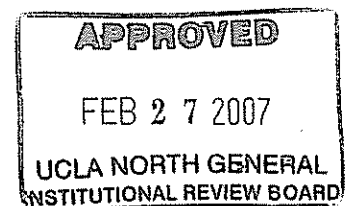
Business (clerical)

Business executive (management, administrator)

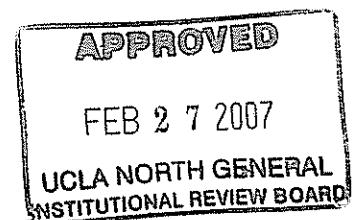
Business owner or proprietor

Business salesperson or buyer

Clergy (minister, priest)



Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservationist or forester
Dentist (including orthodontist)
Dietitian or nutritionist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided



Question 34

Mark one in each row:

Response Categories

Disagree Strongly

Disagree Somewhat

Agree Somewhat

Agree Strongly

There is too much concern in the courts for the rights of criminals

Abortion should be legal

The death penalty should be abolished

Marijuana should be legalized

It is important to have laws prohibiting homosexual relationships

Racial discrimination is no longer a major problem in America

Realistically, an individual can do little to bring about changes in our society

Wealthy people should pay a larger share of taxes than they do now

Same-sex couples should have the right to legal marital status

Affirmative action in college admissions should be abolished

Federal military spending should be increased

The federal government should do more to control the sale of handguns

Only volunteers should serve in the armed forces

The federal government is not doing enough to control environmental pollution

A national health care plan is needed to cover everybody's medical costs

Undocumented immigrants should be denied access to public education

Through hard work, everybody can succeed in American society

Dissent is a critical component of the political process

Colleges have the right to ban extreme speakers from campus

The chief benefit of a college education is that it increases one's earning power

The federal government should raise taxes to reduce the deficit

Question 35

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Response categories

None

Less than 1 hour

1-2

3-5

6-10

11-15

16-20

Over 20

Hours per week:

Studying/homework

Socializing with friends

Talking with teachers outside of class

Exercise or sports

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Partying
Working (for pay)
Volunteer work
Student clubs/groups
Watching TV
Household/childcare duties
Reading for pleasure
Playing video/computer games
Online social networks (MySpace, Facebook, etc.)

Question 36

Are you: (Mark all that apply)

White/Caucasian
African American/Black
American Indian/Alaska Native
Asian American/Asian
Native Hawaiian/Pacific Islander
Mexican American/ Chicano
Puerto Rican
Other Latino
Other

Question 37

How would you characterize your political views (Mark one)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

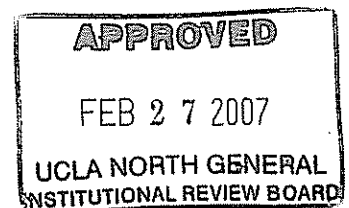
Question 38

Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?
(Mark one answer for each possible reason)

Response categories

Very important
Somewhat important
Not important

My parents wanted me to come here
My relatives wanted me to come here
My teacher advised me
This college has a very good academic reputation
This college has a good reputation for its social activities
I was offered financial assistance
The cost of attending this college
High school counselor advised me



Private college counselor advised me
I wanted to live near home
Not offered aid by first choice
Could not afford first choice
This college's graduates gain admission to top graduate/professional schools
This college's graduates get good jobs
I was attracted by the religious affiliation/orientation of the college
I wanted to go to a school about the size of this college
Rankings in national magazines
Information from a website
I was admitted through an Early Action or Early Decision program
The athletic department recruited me
A visit to the campus

Question 39

**Below is a list of different undergraduate major fields grouped into general categories.
Mark only one oval to indicate your probable field of study.**

ARTS AND HUMANITIES

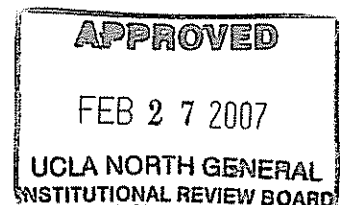
Art, fine and applied
English (language and literature)
History
Journalism
Language and Literature (except English)
Music
Philosophy
Speech
Theatre or Drama
Theology or Religion
Other Arts and Humanities

BIOLOGICAL SCIENCE

Biology (general)
Biochemistry or Biophysics
Botany
Environmental Science
Marine (Life) Science
Microbiology or Bacteriology
Zoology
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Finance



International Business

Marketing

Management

Secretarial Studies

Other Business

EDUCATION

Business Education

Elementary Education

Music or Art Education

Physical Education or Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aeronautical or Astronautical Eng

Civil Engineering

Chemical Engineering

Electrical or Electronic Engineering

Industrial Engineering

Mechanical Engineering

Other Engineering

PHYSICAL SCIENCE

Astronomy

Atmospheric Science (incl. Meteorology)

Chemistry

Earth Science

Marine Science (incl. Oceanography)

Mathematics

Physics

Statistics

Other Physical Science

PROFESSIONAL

Architecture or Urban Planning

Family & Consumer Sciences

Health Technology (medical, dental, laboratory)

Library or Archival Science

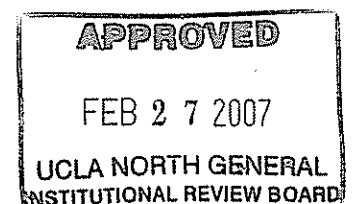
Medicine, Dentistry, Veterinary Medicine

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Professional



SOCIAL SCIENCE

Anthropology
Economics
Ethnic Studies
Geography
Political Science (gov't., international relations)
Psychology
Public Policy
Social Science
Social Work
Sociology
Women's Studies
Other Social Science

TECHNICAL

Building Trades
Data Procession or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

OTHER FIELDS

Agriculture
Communications
 Computer Science
Forestry
Kinesiology
Law Enforcement
Military Science

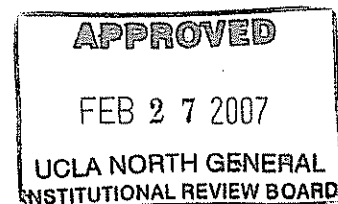
Other Field
Undecided

Question 40

Please indicate the importance to you personally of each of the following: (Mark one for each item)

Response categories
Not important
Somewhat important
Very Important
Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)
Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure



Influencing social values
Raising a family
Having administrative responsibility for the work of others
Being very well off financially
Helping others who are in difficulty
Making a theoretical contribution to science
Writing original works (poems, novels, short stories, etc.)
Creating artistic works (painting, sculpture, decorating, etc.)
Becoming successful in a business of my own
Becoming involved in programs to clean up the environment
Developing a meaningful philosophy of life
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs
Becoming a community leader
Improving my understanding of other countries and cultures.

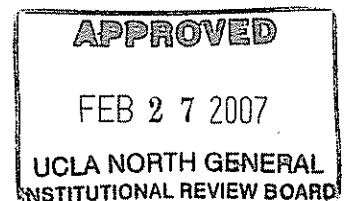
Question 41

What is your best guess as to the chances that you will: (Mark one for each item)

Response categories

- No Chance
- Very Little Chance
- Some Chance
- Very Good Chance

Change major field?
Change career choice?
Participate in student government?
Get a job to help pay for college expenses?
Work full-time while attending college?
Join a social fraternity or sorority?
Play varsity/intercollegiate athletics?
Make at least a "B" average?
Need extra time to complete your degree requirements?
Participate in student protests or demonstrations?
Transfer to another college before graduating?
Be satisfied with your college?
Participate in volunteer or community service work?
Seek personal counseling?
Communicate regularly with your professors?
Socialize with someone of another racial/ethnic group?
Participate in student clubs/groups?
Participate in a study abroad program?
Have a roommate of different race/ethnicity?



Question 43

Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes

No

THANK YOU!

