HERI will have 20 presentations at ASHE this year, 11 of which are from researchers who were granted access to CIRP data through our data access proposal process. Four of the presentations are on STEM (science, technology, engineering and math) issues, three are on faculty issues, three are on student development/change in college, two are on diversity issues, two are on retention, two are on survey development/psychometrics, one is on degree aspirations, and another is on college access. In addition, HERI Director Sylvia Hurtado will be a panelist on two symposiums, one focused on Latina scholars and the other on equity based research and the ASHE Institutes.

FRIDAY, NOVEMBER 6

Measuring Involvement: Can We Do Better?
Jessica Sharkness & Linda DeAngelo
Friday, 8:00 am - 9:30 am
Pavilion Ballroom C

Relying on Self-Reported SAT Scores in College Impact Studies: Issues of Accuracy and Implications
Linda DeAngelo & Serge Tran
Friday, 8:00 am - 9:30 am
Pavilion Ballroom C

Positive Perceptions: The Role of Social and Academic Self-Efficacy in Student College Persistence**
Diane Elliot
Friday, 1:00 pm - 2:00 pm
Grand Ballroom CD

Culture, Context, and Self-Authorship Development**
Tu-Lien Nguyen
Friday, 2:00 pm - 3:15 pm
Galiano

Investigating Predictors of Political Behavior of College Students**
Joe Lott
Friday, 2:00 pm - 3:15 pm
Pavilion Ballroom D

Diverse Learning Environments: A Conceptual Framework for Creating and Assessing Student Success
Sylvia Hurtado, Lucy Arellano, Marcela Cuellar, Cynthia Alvarez, Chelsea Wann
Friday, 3:30 pm - 4:45 pm
Junior Ballroom D

THURSDAY, NOVEMBER 5

The Shaping of Colorblind Ideology: What Role Does/Can Higher Education Play?**
Uma Jayakumar
Thursday, 1:00 pm – 2:30 pm
Pavilion Ballroom D

An Examination of the Individual and Institutional Barriers to and Facilitators of Students’ Development of Degree Aspirations
Kevin Eagan
Thursday, 1:00 pm – 2:30 pm
Pavilion Ballroom AB

The Impact of Institutional Practices on Contingent Faculty Commitment to Undergraduate Student Development**
Maura J Murphy
Thursday, 1:00 pm – 1:40 pm
Grand Ballroom D
SATURDAY, NOVEMBER 7

Negotiating Identities in Academe: An Intergenerational Dialogue Among Latina Scholars
Sylvia Hurtado - Symposium Participant
Saturday, 8:00 am - 9:30 am
Grand Ballroom A

Affordability and College Choice: Why Students Do Not Attend their First Choice**
Jose Luis Santos & Hanna Spinosa
Saturday, 8:00 am - 9:30 am
Grand Ballroom B

Examining the First-Year Experiences of Latino Male Undergraduates: A Case Study Analysis**
Victor Saenz
Saturday, 11:30 am - 1:00 pm
Pavilion Ballroom AB

Faculty Fit and Contentment: The Experiences of Faculty of Color in American Colleges and Universities**
Miguel Lopez
Saturday, 11:30 am - 1:00 pm
Pavilion Ballroom AB

Building a Foundation for Conducting Equity-based Research and Critical Policy Analysis: Emerging Findings from the ASHE Institutes
Sylvia Hurtado - Symposium Participant
Saturday, 1:15 pm - 2:45 pm
Junior Ballroom AB

**presentations authored by researchers with Data Access

An Examination of the Contributors to Production Efficiency of Undergraduate Degrees in STEM
Kevin Eagan
Saturday, 1:15 pm - 2:45 pm
Grand Ballroom B

Pipelines and Pathways: Women of Color in STEM Majors and the Experiences that Shape Their Persistence**
Lorelle Espinosa
Saturday, 1:15 pm - 2:45 pm
Pavilion Ballroom AB

Faculty Views on Spirituality in the Academy
Lisa Millora, Hanna Spinosa, Jennifer Lindholm
Saturday, 1:15 pm - 2:45 pm
Port Hardy

After the Baccalaureate: The Career Expectations of College Women in Science and Engineering**
Darnell Cole
Saturday, 1:15 pm - 2:45 pm
Pavilion Ballroom AB

Understanding Latina College Persistence: Factors that Influence a Sense of Belonging
Lucy Arellano & Sylvia Hurtado
Saturday, 1:55 pm - 2:45 pm
Grand Ballroom D

The Value of Single-Sex Secondary Education in Promoting Mathematical and Computer Confidence Among Female College Students**
Linda Sax, Casey Shapiro, and Kevin Eagan
Saturday, 3:00 pm - 4:30 pm
Junior Ballroom D

The Higher Education Research Institute (HERI) is based in the Graduate School of Education & Information Studies at the University of California, Los Angeles. The Institute serves as an interdisciplinary center for research, evaluation, information, policy studies, and research training in postsecondary education.

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher education system. It is regarded as the most comprehensive source of information on college students. Established in 1966 at the American Council on Education, the CIRP is the nation's largest and oldest empirical study of higher education, involving data on some 1,900 institutions and over 35 million college students. The Higher Education Research Institute has administered the CIRP since 1973. The CIRP longitudinal program consists of The Freshman Survey, Your First College Year Survey, the College Senior Survey, and the triennial Faculty Survey. Information on the CIRP Freshman Survey, research and publications based on these data, and other research projects conducted by the Higher Education Research Institute can be found on the HERI website at: www.beri.ucla.edu

HIGHER EDUCATION RESEARCH INSTITUTE

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