

at the 2011 AIR Annual Forum**Higher Education Research Institute - CIRP User's Group**

Join the staff of the Higher Education Research Institute at UCLA as we provide updates on the Cooperative Institutional Research Program (CIRP). Users of the four student surveys and the HERI Faculty Survey will also discuss how they are using CIRP survey findings on their campus.

lunch will be provided (rsvp to heri@ucla.edu)
Monday, 11:55 am -12:50 pm, City Hall Room

SUNDAY, MAY 22**Introduction to Statistics for Institutional Research Using SPSS**

John Pryor, Jessica Sharkness, & Kevin Eagan
Sunday, 8:00 am-3:30 pm, Conference C

MONDAY, MAY 23**Reflections on College Rankings: Building a Better Mousetrap**

John Pryor, George Kuh, Watson Swail, & Jay Goff
Monday, 8:30-9:30 am, Dominion Ballroom South

Converting Data into Evidence: Institutions Discuss Using CIRP Surveys for Accreditation

Laura Palucki Blake, C Ellen Peters, & Gordon Hewitt
Monday, 8:30-9:30 am, Simcoe

CIRP User's Group

HERI Staff
Monday, 11:55 am-12:50 pm, City Hall Room

Using CIRP Surveys to Promote Universitywide Educational Objectives and Meet WASC Accreditation Standards

Laura Palucki Blake, Mike Rogers, Xiaobing Cao, & Eileen McFall
Monday, 12:50-1:30 pm, Conference F

Identification of Factors That Influence the Academic Performance of Students Who Enter College Underprepared for the Challenges of Undergraduate College Work**

John Orange & Carolyn Orange
Monday, 11:00-11:40 am, Conference D

Graduating Latinos: Understanding Influences on Latina/o Undergraduate Degree Attainment and Persistence

Lucy Arellano & Sylvia Hurtado
Monday, 11:55 am-12:35 pm, Conference G

Working Towards a Nuanced Understanding of STEM Graduate Students' Pathways

Josephine Gasiewski, Felisha Herrera, & Cynthia Mosqueda
Monday, 12:50-1:30 pm, Conference G

The Student Athlete Experience: Findings from the CIRP College Senior Survey

John Pryor & Ann Kearne
Monday, 3:00-3:40 pm, Conference E

Thinking About Race: The Salience of Racial and Ethnic Identity and the Relationship to Perceptions of Campus Climate

Adriana Ruiz, Chelsea Guillermo-Wann, & Sylvia Hurtado
Monday, 3:00-3:40 pm, Kent

Why Don't They Respond? An Investigation Into the Causes of Longitudinal Student Survey Nonresponse

Jessica Sharkness
Monday, 3:55-4:35 pm, Conference G

Measuring Balance in Social Networking: How Social Networking Challenges Traditional Teaching/Learning Relationships and Boundaries**

Melinda Matney
Monday, 4:45-6:00 pm, Exhibit Hall

TUESDAY, MAY 24

Introductory STEM Courses: Can They Be More than Gatekeepers?

Josephine Gasiewski, Kevin Eagan, & Gina Garcia
Tuesday, 9:45-10:25 am, Kent

Getting Ready for a Diverse Workforce: Predicting Change in Students' Pluralistic Orientation Skills During the First College Year

Sylvia Hurtado, Linda DeAngelo, & Adriana Ruiz
Tuesday, 9:45-10:25 am, Dominion Ballroom South

Social Networking Sites and College Students: Does Time Spent on Facebook and MySpace Impact Academic Outcomes?

Jessica Sharkness & John Pryor
Tuesday, 11:00-11:40 am, Carleton

Faculty Support Networks: Promoting Meaningful Interactions in STEM

Kevin Eagan, Felisha Herrera, Sylvia Hurtado, & Juan Garibay
Tuesday, 11:55 am-12:35 pm, Kent

Catholic Higher Education and College Choice**

Mark Gunty
Tuesday, 11:55 am-12:35 pm, Elgin

Out of the Drawer: Using CIRP Results for Institutional Improvement

John Pryor & Laura Palucki Blake
Tuesday, 12:50-1:30 pm, Essex Ballroom

Targeted Affinity Group: Retention and Graduation-Enhancing Campus Retention Efforts: Predicting Four- and Six-Year Degree Completion Using Institutional and CIRP Freshman Survey Data

Linda DeAngelo & Ray Franke
Tuesday, 3:15-3:55 pm, Conference G

Targeted Affinity Group: Access-Veterans' Transition to Higher Education; An Exploratory Analysis of Veterans' Institutional, Academic, and Financial Experiences in Their First Year of College

Jose Luis Santos & Dani Molina
Tuesday, 4:10-4:50 pm, Conference Room B & C

WEDNESDAY, MAY 25

Deciding where to Go: Exploring Nuanced Understandings of College Choice and Student Success

John Pryor, T. Barrett, Jessica Sharkness, Desiree Zerquera, Jin Chen, & Patti Jo White
Wednesday, 8:30-9:30 am, Conference E

Constructing a Campus Climate and Diversity Survey: Applying Research at the Campus Level

John Pryor
Wednesday, 9:45-10:25 am, Windsor East

Informing Student Retention Programming Through Predictive Modeling**

Rebecca Patterson, Arnold Hook, IL Young Barrow, Matthew Borden, & Robert Goldstein
Wednesday, 9:45-10:25 am, Civic Ballroom North

Identifying STEM Achievement: Differentiating and Predicting GPA and Gains in Scientific Competencies Among STEM Students

Jessica Sharkness, Kevin Eagan, Sylvia Hurtado, & Tanya Figueroa
Wednesday, 10:40-11:20 am, Wentworth

**presentations authored by non-HERI staff

HERI announces three Summer Institutes for 2011:

Learn about the latest research on student learning and college impact, diversity on campus and retention. Our experts will show you how to leverage research findings to make institutional improvements on your campus.

CIRP Summer Institute
Diversity Research Institute
Retention & Persistence Institute

July 13-15
July 20-21
August 10-12

new

For more information, and how to register for these Institutes, please visit our website www.heri.ucla.edu