



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The Freshmen Survey Trends Report: 1971 to 2008
Whatsamatta University
Full-time, First-time Freshmen

SAMPLE REPORT

(not actual data)

Note: All counts are unweighted unless stated otherwise. Percentages are based on weighted national norms. For items marked "**", please refer to "Qualifications in Assessing The Freshmen Survey Trends Report" found at the back of this report.



The Freshmen Survey Trends Report: 1971 to 2008
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All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Respondents																			
unweighted count	1,858	2,549	449	2,101	716	1,586	2,039	1,568			1,713	1,511	1,458	1,596	2,188	2,337	1,934	1,943	2,044
weighted count	7,256	16,271	1,603	7,099	4,757	13,416	16,210	15,912			15,481	11,059	8,275	9,010	54,104	18,363	11,620	22,038	21,314
Gender	<i>1,858</i>	<i>2,549</i>	<i>449</i>	<i>2,101</i>	<i>716</i>	<i>1,586</i>	<i>2,039</i>	<i>1,568</i>			<i>1,713</i>	<i>1,511</i>	<i>1,458</i>	<i>1,596</i>	<i>2,188</i>	<i>2,337</i>	<i>1,934</i>	<i>1,943</i>	<i>2,044</i>
Male	42.1%	44.1%	49.0%	45.6%	48.3%	48.2%	45.8%	42.4%	--	--	46.9%	48.2%	44.9%	44.9%	45.4%	45.2%	42.5%	44.7%	45.2%
Female	57.9%	55.9%	51.0%	54.4%	51.7%	51.8%	54.2%	57.6%	--	--	53.1%	51.8%	55.1%	55.1%	54.6%	54.8%	57.5%	55.3%	54.8%
Race/Ethnicity* - mark all that apply																			
total may add to more than 100%	7,256	16,271	1,603	7,099	4,757	13,416	16,210	15,912			15,481	11,059	8,275	9,010	54,104	18,363	11,620	22,038	21,314
American Indian/Alaska Native	1.0%	1.1%	0.7%	1.0%	0.3%	0.2%	0.5%	0.5%	--	--	0.5%	0.6%	0.3%	0.4%	0.8%	1.3%	0.8%	0.3%	0.6%
Asian American/Asian	3.4%	2.6%	--	2.7%	--	0.2%	0.4%	0.8%	--	--	0.9%	1.4%	1.1%	1.1%	0.2%	1.1%	2.5%	1.7%	2.0%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American/Black	1.1%	27.4%	97.9%	31.2%	95.0%	19.0%	16.4%	0.8%	--	--	21.4%	0.7%	0.3%	0.3%	82.5%	49.1%	27.6%	57.1%	54.5%
Mexican American/Chicano	1.7%	1.7%	--	2.3%	--	0.3%	0.4%	0.7%	--	--	0.2%	0.6%	0.4%	0.1%	0.2%	0.2%	0.4%	0.3%	0.5%
Puerto Rican	0.1%	--	--	0.1%	--	0.1%	0.3%	0.7%	--	--	0.1%	0.5%	0.3%	0.1%	--	0.1%	0.2%	0.1%	0.3%
Other Latino	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White/Caucasian	94.2%	68.2%	2.1%	63.8%	2.8%	79.5%	81.8%	98.0%	--	--	77.1%	97.1%	98.4%	98.4%	16.6%	49.8%	68.9%	40.3%	42.3%
Other	1.2%	1.7%	--	1.6%	2.3%	1.2%	1.9%	0.7%	--	--	0.9%	1.5%	0.7%	0.6%	0.5%	0.9%	1.4%	1.1%	1.2%
Race/Ethnicity*																			
with multiple race category	1,852	2,532	448	2,080	709	1,564	2,021	1,526			1,680	1,467	1,437	1,549	2,136	2,180	1,899	1,915	1,958
American Indian/Alaska Native	--	--	0.2%	0.2%	--	--	--	0.1%	--	--	0.1%	0.1%	0.1%	--	0.2%	--	0.1%	--	0.2%
Asian American/Asian/Native Hawaiian/Pacific Islander	3.1%	2.3%	--	2.2%	--	0.2%	0.3%	0.6%	--	--	0.8%	1.1%	0.8%	1.1%	0.2%	0.9%	2.1%	1.5%	1.6%
African American/Black	0.9%	27.1%	97.5%	31.0%	94.6%	19.0%	16.2%	0.7%	--	--	21.2%	0.4%	0.2%	0.1%	81.9%	48.2%	27.1%	56.9%	54.1%
Mexican American/Chicano/Puerto Rican/Other Latino	1.3%	1.4%	--	1.9%	--	0.2%	0.2%	0.5%	--	--	0.2%	0.2%	0.1%	0.1%	0.2%	--	0.2%	0.2%	0.4%
White/Caucasian	92.4%	66.1%	1.8%	61.8%	2.8%	79.1%	81.0%	97.0%	--	--	76.5%	96.5%	97.5%	97.8%	16.3%	48.9%	67.9%	39.8%	41.8%
Other	0.4%	0.7%	--	0.6%	2.2%	1.0%	1.3%	0.2%	--	--	0.5%	0.9%	0.3%	0.1%	0.3%	0.3%	1.1%	0.9%	0.9%
Two or more race/ethnicity	1.9%	2.3%	0.4%	2.2%	0.4%	0.5%	1.0%	1.0%	--	--	0.9%	0.8%	0.9%	0.8%	0.9%	1.7%	1.5%	0.7%	1.0%
How old will you be on December 31 of this year?	<i>1,855</i>	<i>2,539</i>	<i>449</i>	<i>2,095</i>	<i>700</i>	<i>1,557</i>	<i>2,007</i>	<i>1,547</i>			<i>1,689</i>	<i>1,486</i>	<i>1,426</i>	<i>1,575</i>	<i>2,180</i>	<i>2,311</i>	<i>1,894</i>	<i>1,922</i>	<i>2,037</i>
16 or younger	0.4%	0.3%	0.2%	--	0.7%	0.2%	0.1%	--	--	--	0.1%	--	0.1%	--	--	0.2%	--	--	--
17	7.8%	7.3%	4.0%	5.9%	4.5%	3.4%	3.5%	2.8%	--	--	2.4%	2.0%	2.5%	1.8%	1.2%	1.9%	3.1%	1.9%	2.4%
18	82.7%	75.0%	71.5%	76.4%	64.0%	81.1%	80.9%	86.1%	--	--	79.2%	86.5%	86.8%	85.3%	61.7%	75.2%	77.6%	72.4%	73.7%
19	8.8%	13.3%	19.7%	14.2%	21.9%	12.3%	12.1%	10.0%	--	--	15.0%	10.6%	10.0%	12.1%	28.5%	18.6%	17.5%	22.5%	20.6%
20	0.2%	2.8%	2.3%	1.5%	3.6%	1.5%	1.2%	0.6%	--	--	1.8%	0.7%	0.4%	0.3%	4.7%	2.1%	1.2%	1.8%	2.3%
21 or older	0.2%	1.4%	2.3%	1.9%	5.3%	1.6%	2.1%	0.4%	--	--	1.7%	0.1%	0.3%	0.3%	3.9%	2.0%	0.5%	1.4%	1.0%
Is English your native language?																			
No	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.9%	2.4%	2.9%
Yes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	97.1%	97.6%	97.1%
Are you presently married?	<i>1,832</i>	<i>2,496</i>	<i>438</i>	<i>2,034</i>	<i>680</i>	<i>1,558</i>	<i>2,020</i>	<i>1,540</i>			<i>1,679</i>	<i>1,466</i>	<i>1,438</i>	<i>1,592</i>	<i>2,175</i>	<i>2,326</i>			
No	99.6%	99.5%	98.8%	98.8%	98.7%	99.3%	99.2%	99.7%	--	--	98.8%	99.9%	99.9%	99.8%	97.9%	98.7%	--	--	--
Yes	0.4%	0.5%	1.2%	1.2%	1.3%	0.7%	0.8%	0.3%	--	--	1.2%	0.1%	0.1%	0.2%	2.1%	1.3%	--	--	--
Citizenship status		<i>2,506</i>	<i>433</i>									<i>1,474</i>	<i>1,435</i>	<i>1,556</i>	<i>2,084</i>	<i>2,305</i>	<i>1,874</i>	<i>1,883</i>	<i>2,015</i>
No/Neither	--	1.0%	0.5%	--	--	--	--	--	--	--	--	2.4%	1.2%	1.4%	0.5%	1.1%	1.1%	0.7%	1.1%
Permanent resident (Green Card)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.2%	0.1%	0.6%
Yes/U.S. Citizen	--	99.0%	99.5%	--	--	--	--	--	--	--	--	97.6%	98.8%	98.6%	99.5%	98.9%	98.7%	99.2%	98.2%
Which of the following statements applies to you?																			
I was born in the United States	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
I came to the United States before age 6	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
I came to the United States between ages 6-12	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
I came to the United States after age 12	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Which of your parents were born in the U.S.?																			
Neither	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mother only	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Father only	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Both	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



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 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Respondents																			
unweighted count	2,398	2,107	2,039	2,031	2,033	1,973	564	616	1,324	1,257	2,227	1,457	1,579	1,372	2,351	2,497	2,917	2,683	6,092
weighted count	29,700	16,111	14,762	15,146	15,343	16,113	19,465	23,220	9,454	9,577	22,388	6,535	5,938	5,999	15,564	23,006	19,293	16,770	38,562
Gender	<i>2,398</i>	<i>2,107</i>	<i>2,039</i>	<i>2,031</i>	<i>2,033</i>	<i>1,973</i>	<i>564</i>	<i>616</i>	<i>1,324</i>	<i>1,257</i>	<i>2,227</i>	<i>1,457</i>	<i>1,579</i>	<i>1,372</i>	<i>2,351</i>	<i>2,497</i>	<i>2,917</i>	<i>2,683</i>	<i>6,092</i>
Male	42.0%	46.8%	47.1%	42.3%	49.0%	37.8%	47.0%	48.7%	41.8%	43.2%	47.5%	40.4%	44.3%	42.5%	49.7%	46.2%	47.7%	45.3%	45.3%
Female	58.0%	53.2%	52.9%	57.7%	51.0%	62.2%	53.0%	51.3%	58.2%	56.8%	52.5%	59.6%	55.7%	57.5%	50.3%	53.8%	52.3%	54.7%	54.7%
Race/Ethnicity* - mark all that apply																			
total may add to more than 100%	<i>29,700</i>	<i>16,111</i>	<i>14,762</i>	<i>15,146</i>	<i>15,343</i>	<i>16,113</i>	<i>19,465</i>	<i>23,220</i>	<i>9,454</i>	<i>9,577</i>	<i>22,388</i>	<i>6,535</i>	<i>5,938</i>	<i>5,999</i>	<i>15,564</i>	<i>23,006</i>	<i>19,293</i>	<i>16,770</i>	<i>38,562</i>
American Indian/Alaska Native	1.2%	0.8%	0.7%	1.3%	1.5%	1.6%	0.9%	2.1%	1.1%	1.7%	2.2%	1.2%	0.8%	0.4%	1.9%	1.4%	2.0%	1.9%	2.1%
Asian American/Asian	1.1%	1.6%	0.9%	1.2%	1.7%	1.2%	0.4%	0.6%	1.9%	1.7%	0.8%	2.2%	2.4%	2.1%	1.2%	1.8%	1.6%	1.4%	11.4%
Native Hawaiian/Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	0.1%	0.2%	0.3%	0.5%	0.1%	1.7%
African American/Black	57.9%	42.5%	46.9%	47.3%	51.0%	52.2%	96.9%	94.9%	0.5%	0.8%	65.3%	1.0%	1.2%	1.1%	57.2%	51.9%	60.4%	52.4%	21.5%
Mexican American/Chicano	0.4%	0.7%	0.8%	0.7%	0.9%	0.7%	0.3%	1.3%	1.6%	1.7%	1.1%	2.4%	1.5%	1.7%	2.3%	1.8%	2.0%	1.8%	13.8%
Puerto Rican	0.2%	0.4%	0.1%	0.3%	0.2%	0.1%	0.2%	0.7%	0.2%	0.7%	0.4%	0.7%	0.5%	0.7%	1.0%	0.5%	0.9%	0.6%	0.7%
Other Latino	--	--	0.5%	0.4%	0.5%	0.5%	--	0.2%	1.1%	0.9%	0.5%	1.5%	0.8%	0.9%	1.0%	0.9%	0.9%	1.0%	4.0%
White/Caucasian	39.6%	55.0%	51.0%	50.6%	46.9%	46.0%	2.9%	3.9%	96.0%	96.4%	33.6%	93.2%	94.3%	95.2%	40.8%	46.1%	38.2%	46.5%	59.3%
Other	1.6%	1.3%	1.0%	1.1%	0.7%	1.4%	0.9%	2.2%	1.9%	2.5%	1.8%	2.0%	1.9%	1.1%	2.2%	1.4%	2.2%	1.9%	4.2%
Race/Ethnicity*																			
with multiple race category	<i>2,332</i>	<i>2,029</i>	<i>2,005</i>	<i>1,985</i>	<i>1,962</i>	<i>1,906</i>	<i>561</i>	<i>608</i>	<i>1,283</i>	<i>1,206</i>	<i>2,147</i>	<i>1,432</i>	<i>1,547</i>	<i>1,352</i>	<i>2,316</i>	<i>2,480</i>	<i>2,770</i>	<i>2,558</i>	<i>5,676</i>
American Indian/Alaska Native	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	--	0.2%	0.1%	0.2%	--	0.3%	0.1%	0.1%	--	0.2%	0.1%	0.2%	0.1%
Asian American/Asian/Native Hawaiian/Pacific Islander	1.0%	1.4%	0.7%	1.1%	1.5%	0.9%	0.2%	0.2%	1.6%	1.1%	0.4%	2.1%	1.6%	1.8%	0.8%	1.1%	0.8%	0.8%	8.0%
African American/Black	56.9%	41.8%	46.1%	46.3%	49.6%	50.7%	95.5%	91.0%	0.4%	0.5%	62.6%	0.8%	1.1%	1.0%	54.4%	49.8%	56.8%	49.9%	19.4%
Mexican American/Chicano/Puerto Rican/Other Latino	0.3%	0.3%	0.4%	0.5%	0.4%	0.5%	--	0.3%	0.8%	0.6%	0.6%	1.9%	1.2%	1.2%	0.9%	0.7%	0.8%	0.4%	10.0%
White/Caucasian	39.1%	54.2%	50.7%	49.6%	45.6%	44.4%	2.0%	2.5%	93.4%	92.5%	31.8%	91.6%	92.8%	93.9%	38.3%	43.9%	35.5%	43.3%	50.8%
Other	1.1%	0.8%	0.8%	0.6%	0.4%	0.7%	0.5%	1.6%	1.0%	1.2%	1.0%	1.6%	1.6%	0.7%	1.2%	0.9%	0.8%	0.6%	1.6%
Two or more race/ethnicity	1.4%	1.5%	1.1%	1.8%	2.3%	2.5%	1.8%	4.2%	2.7%	3.9%	3.5%	1.6%	1.6%	1.4%	4.4%	3.5%	5.2%	4.7%	10.2%
How old will you be on December 31 of this year?	<i>2,386</i>	<i>2,107</i>	<i>2,026</i>	<i>2,004</i>	<i>2,014</i>	<i>1,965</i>	<i>560</i>	<i>614</i>	<i>1,311</i>	<i>1,237</i>	<i>2,183</i>	<i>1,448</i>	<i>1,566</i>	<i>1,354</i>	<i>2,330</i>	<i>2,454</i>	<i>2,871</i>	<i>2,677</i>	<i>6,080</i>
16 or younger	--	--	0.1%	--	--	--	0.2%	--	--	--	--	0.1%	0.1%	0.1%	0.1%	--	--	--	--
17	2.2%	1.8%	2.2%	1.9%	2.3%	1.5%	1.4%	1.3%	1.2%	2.3%	1.1%	1.5%	1.5%	2.3%	1.5%	1.8%	1.7%	1.2%	1.4%
18	72.5%	74.7%	73.8%	74.5%	72.7%	73.8%	68.8%	71.0%	72.5%	68.8%	67.2%	67.5%	67.8%	68.8%	67.8%	71.2%	67.0%	66.6%	76.4%
19	21.3%	20.3%	20.8%	21.0%	21.4%	22.4%	25.6%	22.4%	24.9%	27.3%	28.8%	29.0%	29.2%	27.7%	28.6%	25.8%	28.8%	30.1%	21.3%
20	2.4%	2.3%	1.9%	1.5%	2.2%	1.4%	2.3%	4.8%	1.2%	1.3%	2.3%	1.4%	1.2%	1.0%	1.1%	1.0%	1.4%	1.8%	0.5%
21 or older	1.5%	0.8%	1.3%	1.1%	1.3%	0.9%	1.6%	0.5%	0.2%	0.2%	0.6%	0.5%	0.2%	0.1%	0.9%	0.1%	1.2%	0.3%	0.3%
Is English your native language?	<i>2,393</i>	<i>2,104</i>	<i>2,035</i>	<i>2,007</i>	<i>2,021</i>	<i>1,962</i>	<i>555</i>	<i>611</i>	<i>1,308</i>	<i>1,235</i>	<i>2,160</i>	<i>1,440</i>	<i>1,561</i>	<i>1,355</i>	<i>2,324</i>	<i>2,458</i>	<i>2,873</i>	<i>2,677</i>	<i>6,054</i>
No	2.4%	2.9%	1.9%	2.9%	2.6%	1.9%	1.3%	2.7%	1.9%	1.9%	1.2%	3.4%	2.0%	2.4%	1.9%	1.7%	1.4%	1.2%	10.8%
Yes	97.6%	97.1%	98.1%	97.1%	97.4%	98.1%	98.7%	97.3%	98.1%	98.1%	98.8%	96.6%	98.0%	97.6%	98.1%	98.3%	98.6%	98.8%	89.2%
Are you presently married?				<i>2,003</i>							<i>2,032</i>	<i>1,386</i>							
No	--	--	--	99.4%	--	--	--	--	--	--	99.8%	99.7%	--	--	--	--	--	--	--
Yes	--	--	--	0.6%	--	--	--	--	--	--	0.2%	0.3%	--	--	--	--	--	--	--
Citizenship status	<i>2,391</i>	<i>2,101</i>	<i>2,033</i>	<i>2,000</i>	<i>1,994</i>	<i>1,946</i>	<i>560</i>	<i>603</i>	<i>1,297</i>	<i>1,241</i>	<i>2,163</i>	<i>1,439</i>	<i>1,558</i>	<i>1,366</i>	<i>2,338</i>	<i>2,489</i>	<i>2,911</i>	<i>2,673</i>	<i>6,051</i>
No/Neither	0.7%	0.4%	0.8%	0.5%	0.8%	0.6%	0.5%	1.5%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	0.3%	0.3%	0.3%	0.2%	0.7%
Permanent resident (Green Card)	0.9%	1.0%	0.7%	1.2%	1.5%	0.6%	0.4%	1.0%	0.8%	1.2%	0.6%	1.6%	1.2%	0.8%	0.6%	0.4%	0.5%	0.3%	2.0%
Yes/U.S. Citizen	98.4%	98.6%	98.5%	98.3%	97.7%	98.8%	99.1%	97.5%	99.1%	98.5%	99.2%	98.3%	98.7%	99.1%	99.1%	99.2%	99.2%	99.5%	97.2%
Which of the following statements applies to you?					<i>2,021</i>									<i>1,357</i>		<i>2,481</i>			
I was born in the United States	--	--	--	--	96.3%	--	--	--	--	--	--	--	--	96.7%	--	97.0%	--	--	--
I came to the United States before age 6	--	--	--	--	2.0%	--	--	--	--	--	--	--	--	1.6%	--	1.8%	--	--	--
I came to the United States between ages 6-12	--	--	--	--	0.8%	--	--	--	--	--	--	--	--	1.0%	--	0.8%	--	--	--
I came to the United States after age 12	--	--	--	--	1.0%	--	--	--	--	--	--	--	--	0.7%	--	0.4%	--	--	--
Which of your parents were born in the U.S.?					<i>2,022</i>									<i>1,364</i>					
Neither	--	--	--	--	4.1%	--	--	--	--	--	--	--	--	4.0%	--	--	--	--	--
Mother only	--	--	--	--	2.2%	--	--	--	--	--	--	--	--	3.5%	--	--	--	--	--
Father only	--	--	--	--	2.2%	--	--	--	--	--	--	--	--	2.8%	--	--	--	--	--
Both	--	--	--	--	91.5%	--	--	--	--	--	--	--	--	89.7%	--	--	--	--	--



The Freshmen Survey Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Disability*																			
Hearing													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	0.5%	0.6%	0.5%	0.5%	0.6%	0.8%	--
Speech													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	0.2%	0.1%	0.9%	0.4%	0.3%	0.3%	--
Orthopedic													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	0.6%	0.4%	0.3%	0.3%	0.5%	0.8%	--
Learning disability													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	0.8%	0.7%	1.4%	0.6%	0.7%	1.1%	--
Health related													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	0.8%	0.6%	2.7%	0.6%	0.6%	1.5%	--
Partially sighted or blind													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	1.6%	1.2%	1.9%	1.3%	1.8%	1.7%	--
Other													1,458	1,596	2,188	2,337	1,934	1,943	
Marked	--	--	--	--	--	--	--	--	--	--	--	--	0.9%	0.8%	1.2%	0.7%	0.7%	1.2%	--
Are your parents:		2,522														2,287	1,900	1,910	2,035
One or both deceased?	--	9.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	10.3%	6.0%	8.0%	7.6%
Both alive, divorced or living apart?	--	14.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	25.0%	23.6%	33.6%	35.1%
Both alive and living with each other?	--	76.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	64.6%	70.5%	58.4%	57.4%
First generation to attend college	1,816	2,398	393	1,971	604	1,427	1,880	1,452			1,547	1,343	1,350	1,474	1,952	2,132	1,779	1,760	1,855
No	88.4%	73.4%	27.8%	69.5%	28.5%	73.2%	74.4%	81.5%	--	--	74.9%	86.1%	87.3%	88.1%	47.4%	68.8%	77.8%	69.9%	75.8%
Yes	11.6%	26.6%	72.2%	30.5%	71.5%	26.8%	25.6%	18.5%	--	--	25.1%	13.9%	12.7%	11.9%	52.6%	31.2%	22.2%	30.1%	24.2%
Father: highest level of formal education	1,821	2,440	410	2,039	646	1,498	1,976	1,527			1,612	1,419	1,399	1,526	2,047	2,224	1,846	1,814	1,948
Grammar school or less	1.6%	7.7%	21.4%	10.0%	24.3%	5.4%	5.2%	3.3%	--	--	5.5%	1.6%	1.8%	1.5%	13.0%	7.1%	5.0%	6.4%	3.6%
Some high school	4.1%	10.6%	31.9%	13.8%	28.8%	8.3%	7.8%	4.1%	--	--	8.6%	3.3%	2.2%	2.5%	22.4%	11.9%	6.8%	9.6%	8.0%
High school graduate	12.7%	15.9%	26.8%	12.4%	27.6%	20.9%	20.4%	17.9%	--	--	18.1%	15.8%	13.9%	12.9%	27.3%	22.6%	19.1%	25.7%	24.8%
Postsecondary school other than college	--	--	2.2%	2.7%	2.0%	1.8%	3.2%	3.4%	--	--	3.6%	3.8%	2.6%	3.4%	2.5%	2.2%	2.9%	2.3%	4.5%
Some college	18.5%	15.9%	6.4%	12.4%	8.2%	10.1%	9.7%	9.1%	--	--	10.2%	10.3%	10.5%	9.5%	9.3%	11.3%	9.1%	9.9%	12.4%
College degree	33.9%	21.5%	7.6%	20.7%	4.4%	25.3%	25.9%	30.4%	--	--	25.7%	29.9%	30.2%	31.7%	14.2%	20.5%	25.8%	22.4%	23.0%
Some graduate school	--	4.9%	0.5%	4.2%	0.5%	3.1%	4.2%	3.5%	--	--	3.3%	4.6%	5.1%	4.6%	1.4%	3.1%	4.0%	3.2%	2.4%
Graduate degree	29.3%	23.5%	3.2%	23.8%	4.4%	25.1%	23.6%	28.3%	--	--	25.2%	30.7%	33.7%	33.9%	9.9%	21.3%	27.3%	20.4%	21.1%
Mother: highest level of formal education	1,822	2,485	440	2,068	677	1,503	2,004	1,528			1,653	1,432	1,402	1,535	2,089	2,262	1,874	1,842	1,989
Grammar school or less	1.5%	4.1%	11.6%	6.9%	13.9%	3.9%	3.0%	1.3%	--	--	3.8%	0.9%	1.3%	0.7%	6.6%	4.0%	3.1%	3.5%	2.2%
Some high school	3.3%	12.3%	31.7%	15.6%	31.4%	6.8%	6.4%	3.4%	--	--	8.6%	2.1%	2.2%	1.7%	22.7%	11.5%	6.3%	10.4%	6.5%
High school graduate	23.0%	26.1%	31.6%	21.0%	30.5%	29.5%	29.0%	28.9%	--	--	25.7%	23.9%	20.8%	21.5%	31.5%	24.4%	22.3%	24.3%	24.5%
Postsecondary school other than college	--	--	3.9%	4.8%	2.4%	8.1%	7.4%	7.9%	--	--	5.7%	8.8%	7.8%	6.7%	4.2%	5.8%	6.0%	4.1%	7.1%
Some college	30.0%	24.3%	7.5%	18.5%	9.1%	12.6%	13.5%	14.1%	--	--	13.5%	15.1%	12.9%	14.0%	13.9%	16.6%	14.6%	17.1%	17.4%
College degree	33.3%	20.6%	7.6%	21.9%	7.3%	27.7%	28.5%	30.6%	--	--	28.1%	34.1%	37.1%	34.7%	12.7%	21.7%	28.5%	25.5%	23.8%
Some graduate school	--	4.8%	1.4%	3.7%	0.9%	2.5%	2.9%	4.2%	--	--	4.8%	4.3%	4.4%	5.2%	1.7%	3.8%	4.0%	3.2%	3.8%
Graduate degree	9.0%	7.8%	4.8%	7.7%	4.6%	9.0%	9.3%	9.6%	--	--	9.8%	11.0%	13.6%	15.5%	6.8%	12.4%	15.2%	12.0%	14.7%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Disability*																			
Hearing		2,107	2,039		2,033		564				2,227		1,579		2,351				6,092
Marked	--	0.5%	0.4%	--	0.8%	--	0.2%	--	--	--	0.5%	--	0.3%	--	0.4%	--	--	--	0.3%
Speech		2,107	2,039		2,033		564		1,324		2,227		1,579		2,351				6,092
Marked	--	0.4%	0.5%	--	0.2%	--	0.4%	--	0.3%	--	0.4%	--	0.2%	--	0.2%	--	--	--	0.3%
Orthopedic		2,107	2,039		2,033		564		1,324		2,227		1,579		2,351				6,092
Marked	--	0.9%	0.6%	--	0.9%	--	0.2%	--	0.5%	--	0.4%	--	0.3%	--	0.2%	--	--	--	0.3%
Learning disability		2,107	2,039		2,033		564		1,324		2,227		1,579		2,351				6,092
Marked	--	2.2%	2.1%	--	2.6%	--	0.9%	--	5.4%	--	3.2%	--	5.1%	--	2.5%	--	--	--	2.0%
Health related		2,107	2,039		2,033		564		1,324		2,227		1,579		2,351				6,092
Marked	--	1.1%	0.8%	--	1.7%	--	0.9%	--	1.0%	--	1.4%	--	1.0%	--	1.2%	--	--	--	1.3%
Partially sighted or blind		2,107	2,039		2,033		564		1,324		2,227		1,579		2,351				6,092
Marked	--	2.2%	2.1%	--	2.1%	--	2.5%	--	0.9%	--	0.7%	--	0.4%	--	0.6%	--	--	--	1.5%
Other		2,107	2,039		2,033		564				2,227		1,579		2,351				6,092
Marked	--	1.5%	1.0%	--	0.9%	--	1.6%	--	--	--	1.5%	--	1.0%	--	1.1%	--	--	--	1.0%
Are your parents:	2,389	2,095	2,033	2,002	2,024	1,958	561	609	1,299	1,240	2,155	1,442	1,548	1,354	2,315	2,481	2,894	2,661	6,017
One or both deceased?	7.1%	5.6%	5.6%	6.3%	5.4%	5.4%	6.6%	8.5%	3.6%	3.4%	7.1%	3.3%	3.0%	3.7%	4.7%	5.8%	7.5%	5.1%	4.5%
Both alive, divorced or living apart?	34.5%	32.8%	33.0%	33.8%	34.7%	34.4%	47.3%	41.4%	23.4%	25.2%	40.6%	24.8%	25.4%	24.0%	42.6%	40.8%	43.6%	42.7%	29.9%
Both alive and living with each other?	58.4%	61.6%	61.4%	59.9%	59.9%	60.2%	46.0%	50.2%	73.1%	71.5%	52.3%	71.9%	71.6%	72.3%	52.7%	53.4%	48.9%	52.3%	65.6%
First generation to attend college	2,194	1,910	1,856	1,829	1,864	1,775	486	535	1,215	1,184	2,052	1,399	1,508	1,311	2,184	2,321	2,679	2,508	5,669
No	76.1%	79.8%	82.1%	78.8%	79.9%	81.3%	65.8%	70.8%	91.5%	91.0%	80.5%	90.6%	92.0%	92.3%	81.2%	82.5%	75.4%	80.3%	81.0%
Yes	23.9%	20.2%	17.9%	21.2%	20.1%	18.7%	34.2%	29.2%	8.5%	9.0%	19.5%	9.4%	8.0%	7.7%	18.8%	17.5%	24.6%	19.7%	19.0%
Father: highest level of formal education	2,280	1,990	1,921	1,919	1,931	1,848	517	568	1,260	1,201	2,102	1,428	1,539	1,337	2,238	2,401	2,770	2,566	5,779
Grammar school or less	3.7%	3.0%	2.0%	2.7%	2.5%	2.6%	6.8%	5.7%	0.5%	0.9%	3.1%	0.5%	0.8%	0.9%	2.4%	2.0%	6.4%	2.8%	5.8%
Some high school	6.9%	5.4%	6.2%	5.7%	5.7%	4.7%	9.6%	8.4%	1.8%	2.3%	5.8%	1.8%	1.9%	1.9%	6.3%	5.6%	6.2%	6.1%	5.4%
High school graduate	26.0%	21.3%	20.4%	23.4%	24.2%	24.1%	34.0%	30.5%	13.7%	13.9%	26.3%	15.3%	14.6%	13.3%	26.5%	25.7%	28.1%	26.8%	17.5%
Postsecondary school other than college	4.3%	4.5%	3.8%	3.5%	2.9%	3.5%	5.6%	5.6%	2.0%	2.2%	3.3%	1.9%	2.4%	2.0%	3.1%	2.5%	2.7%	3.2%	2.6%
Some college	12.5%	12.4%	14.1%	13.6%	13.1%	16.0%	15.5%	17.1%	10.5%	12.9%	16.5%	11.0%	10.2%	11.8%	15.3%	15.7%	14.9%	13.3%	14.1%
College degree	20.7%	25.1%	24.4%	24.6%	24.3%	24.5%	17.6%	20.7%	33.6%	31.9%	22.5%	31.4%	34.0%	32.8%	24.1%	25.3%	22.8%	25.7%	26.3%
Some graduate school	2.7%	2.7%	3.2%	2.7%	2.8%	3.0%	0.4%	1.6%	3.3%	3.8%	1.9%	3.4%	3.0%	4.1%	2.2%	2.6%	2.3%	2.1%	2.5%
Graduate degree	23.1%	25.6%	26.0%	23.7%	24.4%	21.7%	10.5%	10.3%	34.6%	32.0%	20.6%	34.7%	33.0%	33.1%	20.1%	20.6%	16.6%	20.2%	25.8%
Mother: highest level of formal education	2,341	2,041	1,978	1,965	1,973	1,889	557	598	1,248	1,205	2,141	1,434	1,546	1,339	2,300	2,447	2,822	2,605	5,858
Grammar school or less	2.8%	2.2%	1.2%	1.6%	1.4%	2.7%	5.2%	3.7%	0.3%	0.8%	2.1%	0.6%	0.5%	0.6%	1.6%	1.4%	5.2%	2.5%	5.8%
Some high school	5.9%	4.5%	4.5%	4.0%	4.2%	2.8%	8.6%	4.3%	0.6%	1.1%	3.6%	1.0%	1.0%	0.8%	3.7%	3.1%	4.7%	3.1%	4.3%
High school graduate	24.3%	23.4%	20.8%	24.5%	23.4%	22.4%	27.1%	27.1%	15.3%	16.3%	20.9%	14.5%	14.5%	13.3%	19.8%	19.3%	20.9%	20.2%	15.1%
Postsecondary school other than college	6.3%	6.3%	5.8%	6.5%	5.1%	5.2%	4.8%	5.0%	4.5%	3.6%	4.2%	3.6%	3.9%	3.6%	2.8%	3.6%	3.7%	2.8%	2.5%
Some college	17.8%	16.1%	17.3%	17.7%	16.8%	18.7%	20.3%	19.8%	12.9%	12.4%	17.8%	12.2%	12.7%	10.3%	18.2%	18.1%	18.2%	18.4%	15.9%
College degree	24.5%	28.6%	28.5%	25.4%	27.9%	27.2%	19.6%	22.1%	36.1%	38.2%	28.7%	36.0%	36.7%	39.9%	32.4%	31.1%	28.1%	31.5%	31.0%
Some graduate school	3.5%	4.1%	4.2%	3.9%	3.9%	3.2%	1.4%	3.0%	5.9%	4.9%	2.6%	5.0%	4.0%	4.5%	3.1%	3.7%	2.9%	2.5%	3.1%
Graduate degree	14.8%	15.0%	17.8%	16.5%	17.2%	18.0%	12.9%	15.0%	24.4%	22.8%	20.1%	26.9%	26.6%	27.0%	18.5%	19.7%	16.3%	19.2%	22.2%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Father's occupation*: aggregated	<i>1,799</i>	<i>2,189</i>				<i>1,367</i>	<i>1,876</i>	<i>1,494</i>			<i>1,542</i>	<i>1,403</i>	<i>1,357</i>	<i>1,477</i>	<i>1,942</i>	<i>2,138</i>	<i>1,756</i>	<i>1,707</i>	<i>1,833</i>
Artist	2.3%	1.1%	--	--	--	1.0%	0.8%	1.2%	--	--	1.5%	1.0%	1.3%	1.3%	1.0%	0.8%	1.6%	0.6%	0.7%
Business	35.6%	30.4%	--	--	--	36.1%	34.3%	35.2%	--	--	32.4%	39.7%	39.7%	40.5%	14.8%	24.2%	30.6%	25.0%	27.2%
Clerical	0.6%	0.6%	--	--	--	0.5%	0.8%	1.3%	--	--	0.5%	0.9%	0.3%	0.8%	1.1%	0.6%	0.9%	0.9%	0.3%
Clergy	0.3%	1.0%	--	--	--	0.9%	0.5%	0.3%	--	--	0.9%	0.4%	0.5%	0.4%	1.6%	1.4%	1.1%	0.5%	1.2%
College teacher	2.7%	1.9%	--	--	--	1.5%	2.1%	1.4%	--	--	1.4%	2.0%	1.5%	1.8%	1.0%	1.1%	1.4%	1.2%	0.9%
Doctor (MD or DDS)	7.4%	4.9%	--	--	--	8.2%	5.8%	7.2%	--	--	5.6%	6.8%	7.6%	6.7%	1.2%	3.2%	5.3%	4.4%	3.4%
Education (secondary)	3.9%	2.8%	--	--	--	2.8%	4.3%	4.0%	--	--	4.4%	4.1%	4.9%	4.1%	4.2%	4.2%	6.3%	5.2%	4.7%
Education (elementary)	0.6%	0.5%	--	--	--	0.4%	0.9%	0.9%	--	--	0.9%	1.0%	0.5%	0.6%	1.1%	1.1%	0.9%	1.1%	1.3%
Engineer	14.4%	12.0%	--	--	--	8.6%	8.5%	12.0%	--	--	10.4%	10.8%	10.9%	11.3%	6.4%	8.0%	8.5%	7.4%	6.8%
Farmer or forester	1.3%	3.6%	--	--	--	3.6%	3.3%	2.9%	--	--	3.3%	2.6%	1.7%	1.5%	9.3%	4.5%	4.4%	3.7%	1.4%
Health professional	1.5%	1.6%	--	--	--	1.6%	1.9%	1.0%	--	--	1.5%	1.0%	1.3%	1.5%	2.7%	1.2%	1.5%	1.4%	1.4%
Homemaker	0.1%	--	--	--	--	--	0.2%	--	--	--	0.1%	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.2%
Lawyer	3.6%	3.1%	--	--	--	4.2%	2.9%	4.1%	--	--	2.5%	4.2%	4.6%	4.4%	1.1%	2.5%	2.8%	1.9%	2.5%
Military	1.9%	2.3%	--	--	--	1.6%	1.2%	0.9%	--	--	1.0%	0.8%	1.2%	0.6%	2.1%	1.8%	1.2%	3.3%	2.1%
Nurse	--	0.1%	--	--	--	--	0.1%	0.1%	--	--	0.2%	0.1%	--	0.1%	--	0.3%	0.2%	0.2%	0.1%
Research scientist	2.3%	1.5%	--	--	--	0.9%	0.5%	0.7%	--	--	0.6%	1.5%	0.7%	0.9%	0.2%	0.6%	0.7%	0.7%	0.5%
Social worker	0.3%	0.3%	--	--	--	0.4%	0.7%	0.9%	--	--	0.3%	0.8%	0.2%	0.7%	0.1%	0.6%	0.4%	1.0%	0.5%
Skilled worker	3.7%	6.4%	--	--	--	5.0%	6.5%	6.1%	--	--	6.7%	4.8%	4.1%	4.6%	6.5%	6.6%	5.2%	8.4%	9.3%
Semi skilled worker	1.8%	5.3%	--	--	--	3.9%	3.4%	1.9%	--	--	4.0%	1.4%	1.9%	1.5%	8.2%	5.2%	3.3%	5.0%	4.3%
Laborer	1.2%	3.5%	--	--	--	2.9%	2.7%	1.2%	--	--	2.7%	0.9%	0.3%	0.5%	8.8%	4.4%	2.1%	3.2%	3.2%
Unemployed	1.1%	2.9%	--	--	--	1.6%	2.1%	1.6%	--	--	2.5%	0.8%	1.7%	1.0%	8.2%	5.4%	2.9%	3.7%	3.1%
Other occupation	13.3%	14.1%	--	--	--	14.1%	16.5%	15.1%	--	--	16.6%	14.1%	14.9%	15.2%	20.3%	21.9%	18.7%	20.6%	24.9%
Mother's occupation*: aggregated	<i>1,798</i>	<i>2,178</i>				<i>1,389</i>	<i>1,914</i>	<i>1,502</i>			<i>1,562</i>	<i>1,383</i>	<i>1,358</i>	<i>1,463</i>	<i>1,967</i>	<i>2,166</i>	<i>1,779</i>	<i>1,746</i>	<i>1,885</i>
Artist	1.9%	1.9%	--	--	--	1.6%	1.9%	2.2%	--	--	2.8%	3.2%	3.4%	3.7%	1.4%	1.6%	2.6%	2.0%	2.0%
Business	4.4%	5.0%	--	--	--	6.1%	7.5%	8.4%	--	--	10.1%	11.6%	11.9%	13.4%	7.2%	11.4%	14.7%	13.0%	13.0%
Clerical	8.7%	9.2%	--	--	--	6.9%	6.8%	8.1%	--	--	6.3%	8.7%	8.1%	8.4%	4.2%	6.6%	7.0%	7.3%	8.0%
Clergy	0.1%	--	--	--	--	--	0.1%	--	--	--	0.4%	0.1%	0.1%	--	--	0.6%	--	--	0.2%
College teacher	1.0%	0.6%	--	--	--	1.1%	0.4%	0.6%	--	--	0.4%	0.6%	0.8%	0.5%	0.1%	0.6%	0.7%	0.3%	0.7%
Doctor (MD or DDS)	0.4%	0.3%	--	--	--	0.7%	0.2%	0.5%	--	--	0.7%	0.7%	0.4%	0.9%	0.3%	0.5%	0.4%	0.4%	0.4%
Education (secondary)	4.3%	4.4%	--	--	--	2.8%	4.4%	3.0%	--	--	4.7%	4.9%	4.8%	4.6%	5.2%	5.8%	6.7%	6.0%	5.8%
Education (elementary)	6.6%	6.9%	--	--	--	7.2%	7.8%	7.5%	--	--	8.3%	6.4%	7.2%	8.0%	8.2%	8.2%	10.0%	10.0%	8.3%
Engineer	0.2%	--	--	--	--	0.1%	0.3%	0.1%	--	--	0.2%	0.2%	--	0.2%	0.3%	0.4%	0.3%	0.2%	0.4%
Farmer or forester	--	0.1%	--	--	--	0.3%	0.6%	0.6%	--	--	0.3%	0.2%	0.3%	0.7%	0.3%	0.3%	0.6%	0.1%	0.3%
Health professional	1.6%	1.4%	--	--	--	2.3%	2.1%	2.1%	--	--	3.0%	2.6%	2.7%	2.5%	3.7%	3.3%	2.0%	2.1%	2.3%
Homemaker	52.7%	36.8%	--	--	--	35.6%	31.7%	33.2%	--	--	21.9%	24.7%	23.2%	22.3%	16.0%	14.7%	14.0%	13.0%	9.7%
Lawyer	0.3%	0.1%	--	--	--	0.1%	--	0.3%	--	--	0.1%	0.4%	0.4%	0.5%	0.3%	0.4%	0.3%	0.3%	0.1%
Military	--	--	--	--	--	--	--	--	--	--	0.1%	--	0.1%	--	0.2%	--	--	--	0.1%
Nurse	4.5%	4.3%	--	--	--	7.5%	8.0%	6.7%	--	--	7.8%	8.6%	8.0%	7.6%	7.6%	7.7%	7.2%	5.5%	9.7%
Research scientist	0.2%	0.2%	--	--	--	0.1%	0.1%	0.1%	--	--	0.1%	0.4%	0.1%	0.1%	0.3%	0.3%	0.3%	0.3%	0.1%
Social worker	1.0%	1.3%	--	--	--	1.2%	2.1%	1.6%	--	--	1.3%	1.7%	1.7%	2.1%	1.5%	1.5%	1.9%	1.8%	2.5%
Skilled worker	0.5%	1.3%	--	--	--	1.2%	1.0%	1.3%	--	--	1.9%	1.7%	1.4%	1.4%	2.4%	3.6%	2.0%	1.4%	2.4%
Semi skilled worker	1.1%	2.2%	--	--	--	2.1%	2.1%	1.4%	--	--	2.3%	2.2%	1.4%	1.5%	5.9%	3.5%	2.1%	2.8%	3.4%
Laborer	0.4%	1.5%	--	--	--	1.2%	1.1%	0.9%	--	--	2.0%	1.0%	0.9%	0.4%	5.8%	2.4%	1.3%	0.5%	1.9%
Unemployed	2.5%	10.9%	--	--	--	8.6%	7.4%	6.9%	--	--	9.0%	5.7%	6.5%	4.4%	12.4%	8.0%	8.4%	8.5%	7.6%
Other occupation	7.7%	11.7%	--	--	--	13.3%	14.6%	14.6%	--	--	16.2%	14.4%	16.7%	17.0%	16.5%	18.7%	17.6%	24.4%	21.2%
Your religion*: aggregated	<i>1,790</i>	<i>2,457</i>	<i>440</i>	<i>2,020</i>	<i>635</i>	<i>1,419</i>	<i>1,928</i>	<i>1,479</i>			<i>1,563</i>	<i>1,417</i>	<i>1,238</i>	<i>1,450</i>	<i>1,962</i>	<i>2,088</i>	<i>1,786</i>	<i>1,731</i>	<i>1,959</i>
Protestant	24.9%	24.0%	89.9%	49.6%	87.1%	45.4%	46.5%	35.9%	--	--	24.9%	30.6%	29.2%	31.0%	75.9%	19.1%	45.5%	59.0%	59.1%
Roman Catholic	13.4%	12.7%	4.9%	13.7%	5.1%	28.2%	30.6%	36.6%	--	--	33.5%	39.5%	37.6%	38.4%	8.1%	19.6%	26.3%	16.9%	17.7%
Jewish	10.0%	8.2%	--	7.3%	0.2%	7.5%	5.7%	8.2%	--	--	6.3%	8.3%	9.9%	10.3%	1.4%	4.5%	6.8%	3.8%	4.7%
Other	11.1%	25.0%	2.7%	6.3%	5.5%	3.3%	3.1%	3.0%	--	--	19.4%	6.8%	5.8%	3.4%	9.2%	43.4%	4.6%	6.4%	5.1%
None	40.5%	30.1%	2.5%	23.2%	2.2%	15.5%	14.0%	16.4%	--	--	15.9%	14.7%	17.5%	16.9%	5.4%	13.5%	16.9%	13.9%	13.4%



The Freshmen Survey Trend Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Father's religion*: aggregated			363	1,940	553	1,345	1,863	1,450			1,511	1,393	1,225	1,425	1,871	2,030	1,701	1,656	1,622
Protestant	--	--	91.2%	52.4%	86.3%	49.4%	50.1%	42.6%	--	--	29.2%	36.1%	33.3%	33.9%	73.3%	21.0%	47.4%	59.6%	57.8%
Roman Catholic	--	--	2.8%	15.6%	3.7%	29.4%	31.7%	35.7%	--	--	34.9%	38.6%	36.3%	37.5%	9.4%	20.0%	27.6%	17.6%	20.2%
Jewish	--	--	--	9.6%	--	9.2%	7.3%	9.9%	--	--	7.7%	9.8%	11.0%	12.4%	1.9%	5.7%	8.5%	4.7%	6.6%
Other	--	--	3.0%	3.9%	4.5%	1.8%	1.7%	1.5%	--	--	16.9%	6.2%	6.5%	3.2%	8.2%	41.0%	4.6%	4.6%	4.5%
None	--	--	3.0%	18.4%	5.6%	10.1%	9.1%	10.4%	--	--	11.4%	9.3%	12.9%	12.9%	7.2%	12.2%	11.9%	13.5%	10.9%
Mother's religion*: aggregated			403	1,997	616	1,384	1,904	1,469			1,544	1,413	1,236	1,431	1,907	2,071	1,750	1,695	1,702
Protestant	--	--	92.2%	58.9%	89.6%	52.4%	53.5%	44.7%	--	--	29.9%	38.6%	35.5%	37.1%	77.8%	22.9%	51.2%	65.3%	60.8%
Roman Catholic	--	--	3.0%	17.2%	4.5%	31.5%	33.2%	38.2%	--	--	36.2%	40.6%	38.7%	39.4%	8.1%	20.3%	28.2%	18.3%	21.6%
Jewish	--	--	--	9.2%	--	9.0%	6.4%	9.4%	--	--	7.2%	8.9%	10.5%	11.5%	1.6%	5.1%	7.6%	4.2%	5.8%
Other	--	--	3.7%	4.5%	5.3%	1.1%	1.9%	1.7%	--	--	19.2%	6.2%	5.8%	3.1%	9.5%	44.3%	4.8%	5.0%	5.5%
None	--	--	1.0%	10.3%	0.7%	5.9%	5.0%	6.1%	--	--	7.5%	5.7%	9.6%	8.9%	3.0%	7.4%	8.2%	7.3%	6.3%
Do you consider yourself a born-again Christian?															1,925			1,776	1,771
No	--	--	--	--	--	--	--	--	--	--	--	--	--	--	49.2%	--	--	64.8%	63.1%
Yes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	50.8%	--	--	35.2%	36.9%
How many persons are currently dependent on your parents for support?							1,532				1,662	1,477	1,424	1,563	2,116	2,293	1,896		
One	--	--	--	--	--	--	--	3.0%	--	--	3.9%	2.7%	2.9%	2.9%	11.0%	5.6%	7.1%	--	--
Two	--	--	--	--	--	--	--	6.6%	--	--	9.4%	8.0%	8.6%	9.9%	13.3%	15.7%	15.9%	--	--
Three	--	--	--	--	--	--	--	16.1%	--	--	17.1%	16.7%	19.9%	21.7%	17.5%	18.8%	21.6%	--	--
Four	--	--	--	--	--	--	--	25.9%	--	--	25.5%	29.8%	34.4%	31.1%	20.9%	28.0%	27.8%	--	--
Five	--	--	--	--	--	--	--	26.3%	--	--	24.9%	24.3%	21.2%	22.4%	16.8%	17.4%	16.1%	--	--
Six or more	--	--	--	--	--	--	--	22.1%	--	--	19.1%	18.5%	13.1%	12.1%	20.6%	14.5%	11.5%	--	--
What is the best estimate of your parents total income last year? Consider income from all sources before taxes.*	1,672	2,339	426	1,952	667	1,380	1,815	1,356			1,419	1,269	1,234	1,313	1,901	1,997	1,729	1,684	1,802
Less than \$6,000	4.6%	21.3%	56.4%	25.4%	56.1%	13.5%	11.0%	3.7%	--	--	11.3%	2.2%	1.4%	1.8%	22.5%	12.5%	9.1%	13.9%	6.9%
\$6,000 to \$9,999	9.9%	11.4%	23.3%	9.9%	21.2%	10.0%	9.5%	5.6%	--	--	6.7%	2.1%	2.9%	2.5%	14.3%	9.7%	5.0%	5.7%	6.0%
Less than \$10,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$10,000 to \$14,999	23.3%	18.1%	14.8%	12.9%	13.9%	15.3%	16.8%	14.6%	--	--	10.3%	5.7%	6.0%	4.9%	16.4%	10.5%	5.5%	7.9%	7.3%
\$15,000 to \$19,999	17.0%	12.9%	2.4%	9.2%	3.7%	12.2%	12.3%	12.2%	--	--	7.8%	6.5%	5.5%	4.7%	9.6%	6.0%	3.7%	6.7%	6.7%
\$20,000 to \$24,999	16.1%	11.7%	1.9%	12.9%	2.7%	12.0%	11.8%	13.8%	--	--	10.7%	11.0%	7.9%	5.9%	6.8%	4.6%	6.6%	6.5%	8.7%
\$25,000 to \$29,999	9.5%	6.5%	0.7%	8.7%	1.1%	6.8%	7.8%	10.3%	--	--	8.2%	9.0%	6.7%	7.5%	3.9%	6.2%	5.2%	7.1%	6.1%
\$30,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$30,000 to \$39,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$30,000 to \$34,999	6.4%	5.1%	--	6.1%	0.8%	7.6%	7.9%	11.8%	--	--	9.2%	10.5%	9.2%	8.4%	5.4%	6.6%	7.3%	7.0%	7.1%
\$35,000 to \$39,999	3.5%	3.4%	0.2%	3.6%	0.2%	5.1%	6.3%	5.5%	--	--	6.6%	8.8%	8.6%	8.0%	5.1%	6.7%	7.4%	6.0%	7.3%
\$40,000 or more	9.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$40,000 to \$49,999	--	3.2%	--	4.3%	0.1%	5.9%	5.8%	7.8%	--	--	9.4%	13.1%	15.2%	15.3%	3.7%	9.4%	10.8%	9.8%	8.7%
\$50,000 or more	--	6.3%	0.2%	7.0%	0.2%	11.5%	10.6%	14.9%	--	--	--	--	--	--	--	--	--	--	--
\$50,000 to \$59,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.7%	7.4%	9.8%	7.2%	8.4%
\$50,000 to \$99,999	--	--	--	--	--	--	--	--	--	--	15.4%	21.9%	26.3%	28.3%	--	--	--	--	--
\$60,000 to \$74,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.5%	6.9%	9.2%	8.3%	8.9%
\$75,000 to \$99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.8%	5.0%	7.6%	5.2%	6.3%
\$100,000 or more	--	--	--	--	--	--	--	--	--	--	4.4%	9.2%	10.3%	12.7%	--	--	--	--	--
\$100,000 to \$149,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.0%	4.4%	5.3%	3.8%	5.9%
\$150,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.2%	4.2%	7.4%	5.0%	5.6%
\$150,000 to \$199,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$200,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$200,000 to \$249,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$250,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
Whattsamatta University
Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Father's religion*: aggregated	1,967	1,675	1,662	1,583	1,621	1,443	369	409	1,103	1,043	1,773	1,293	1,391	1,216	1,947	2,103	2,490	2,363	5,493
Protestant	60.6%	49.1%	52.6%	51.0%	55.1%	58.3%	81.8%	85.4%	31.7%	32.7%	62.2%	31.0%	28.6%	28.6%	60.4%	56.9%	60.0%	57.8%	39.4%
Roman Catholic	19.3%	26.0%	23.5%	23.2%	21.9%	22.0%	4.9%	3.4%	34.0%	35.1%	15.1%	34.2%	31.4%	31.4%	14.8%	15.6%	13.6%	16.1%	23.6%
Jewish	6.4%	8.3%	7.5%	7.0%	6.6%	4.8%	0.3%	0.2%	10.4%	8.9%	4.2%	9.5%	11.1%	10.9%	5.1%	5.1%	4.7%	4.7%	6.5%
Other	4.5%	4.2%	4.7%	5.3%	4.3%	5.0%	5.5%	5.6%	5.0%	4.1%	4.3%	3.8%	3.1%	3.6%	4.0%	3.2%	4.1%	4.2%	6.7%
None	9.2%	12.5%	11.7%	13.5%	12.1%	9.9%	7.5%	5.4%	18.9%	19.2%	14.3%	21.4%	25.9%	25.5%	15.7%	19.2%	17.6%	17.2%	23.8%
Mother's religion*: aggregated	2,054	1,746	1,728	1,667	1,694	1,521	412	453	1,139	1,064	1,850	1,316	1,408	1,236	2,065	2,218	2,577	2,431	5,627
Protestant	63.6%	53.5%	56.1%	56.6%	59.9%	62.1%	88.3%	88.2%	34.0%	36.2%	70.0%	34.4%	32.3%	31.4%	67.0%	62.0%	65.9%	63.1%	44.1%
Roman Catholic	19.5%	26.3%	23.6%	23.2%	22.6%	22.3%	3.9%	3.7%	37.6%	36.0%	15.3%	37.2%	33.5%	34.5%	15.2%	16.7%	14.2%	17.2%	26.3%
Jewish	5.8%	7.9%	7.0%	5.9%	5.8%	4.0%	--	--	9.6%	8.2%	3.5%	8.6%	10.2%	11.1%	4.8%	4.5%	3.9%	4.7%	6.0%
Other	5.6%	4.3%	5.7%	6.5%	4.4%	6.1%	6.1%	6.7%	5.4%	4.7%	4.2%	3.6%	4.3%	3.2%	4.1%	3.2%	4.5%	4.1%	6.4%
None	5.5%	7.9%	7.5%	7.8%	7.1%	5.5%	1.7%	1.3%	13.4%	14.9%	7.0%	16.3%	19.7%	19.8%	8.9%	13.5%	11.5%	10.9%	17.2%
Do you consider yourself a born-again Christian?	2,077	1,784	1,728	1,769	1,752	1,661	496	499	--	--	--	868	--	--	2,252	--	--	--	2,440
No	63.7%	71.5%	69.5%	70.9%	68.6%	63.1%	34.9%	35.4%	--	--	--	94.8%	--	--	59.0%	--	--	--	59.5%
Yes	36.3%	28.5%	30.5%	29.1%	31.4%	36.9%	65.1%	64.6%	--	--	--	5.2%	--	--	41.0%	--	--	--	40.5%
How many persons are currently dependent on your parents for support?							555	599									2,793		
One	--	--	--	--	--	--	15.2%	18.2%	--	--	--	--	--	--	--	--	16.1%	--	--
Two	--	--	--	--	--	--	23.3%	25.4%	--	--	--	--	--	--	--	--	22.8%	--	--
Three	--	--	--	--	--	--	26.3%	21.4%	--	--	--	--	--	--	--	--	21.5%	--	--
Four	--	--	--	--	--	--	15.1%	19.0%	--	--	--	--	--	--	--	--	24.1%	--	--
Five	--	--	--	--	--	--	11.1%	9.6%	--	--	--	--	--	--	--	--	9.9%	--	--
Six or more	--	--	--	--	--	--	9.0%	6.4%	--	--	--	--	--	--	--	--	5.6%	--	--
What is the best estimate of your parents total income last year? Consider income from all sources before taxes.*	2,106	1,817	1,765	1,801	1,771	1,621	517	541	1,105	1,056	1,873	1,277	1,343	1,144	2,069	2,237	2,574	2,377	5,464
Less than \$6,000	6.0%	4.6%	5.0%	5.7%	5.7%	5.0%	7.9%	7.1%	0.6%	0.5%	5.5%	1.2%	--	--	--	--	--	--	--
\$6,000 to \$9,999	6.9%	3.7%	3.4%	3.6%	4.0%	4.4%	5.8%	5.7%	0.5%	0.7%	4.5%	0.5%	--	--	--	--	--	--	--
Less than \$10,000	--	--	--	--	--	--	--	--	--	--	--	--	1.3%	0.9%	8.5%	8.0%	11.2%	8.9%	4.7%
\$10,000 to \$14,999	8.8%	6.1%	5.9%	6.0%	6.7%	6.0%	10.0%	8.6%	1.8%	1.8%	4.9%	1.1%	1.2%	1.5%	6.9%	4.4%	5.3%	6.2%	3.1%
\$15,000 to \$19,999	8.9%	5.5%	5.1%	6.2%	5.2%	5.4%	6.5%	7.5%	1.9%	1.8%	5.2%	1.9%	1.7%	1.8%	4.3%	3.9%	5.1%	4.4%	2.7%
\$20,000 to \$24,999	6.0%	5.6%	7.1%	5.9%	5.3%	7.1%	9.8%	8.3%	2.4%	2.9%	4.7%	2.6%	1.9%	2.2%	6.3%	5.7%	5.8%	5.6%	4.4%
\$25,000 to \$29,999	7.3%	6.5%	5.4%	6.4%	6.4%	6.8%	8.0%	6.8%	4.4%	4.5%	7.0%	3.3%	2.4%	3.0%	5.1%	4.7%	4.3%	5.0%	3.8%
\$30,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$30,000 to \$39,999	--	12.8%	11.7%	11.1%	9.2%	10.7%	11.8%	10.1%	7.6%	7.2%	11.6%	6.8%	5.7%	5.5%	8.0%	8.2%	8.9%	8.5%	6.6%
\$30,000 to \$34,999	6.6%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$35,000 to \$39,999	5.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$40,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$40,000 to \$49,999	7.9%	10.3%	9.9%	9.7%	10.0%	9.6%	11.0%	11.4%	9.4%	8.4%	9.1%	8.3%	7.3%	6.6%	8.5%	7.5%	7.6%	7.4%	6.3%
\$50,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$50,000 to \$59,999	7.1%	9.0%	9.3%	9.3%	9.1%	8.3%	8.1%	8.8%	10.1%	10.1%	8.1%	9.6%	9.9%	9.0%	8.5%	8.9%	8.6%	7.0%	6.8%
\$50,000 to \$99,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$60,000 to \$74,999	8.5%	10.2%	9.1%	9.3%	10.7%	10.2%	7.6%	10.4%	12.0%	13.4%	9.2%	13.0%	11.8%	12.5%	11.1%	10.9%	10.5%	9.6%	9.0%
\$75,000 to \$99,999	7.8%	8.2%	8.9%	9.2%	8.8%	9.9%	8.0%	8.4%	14.0%	16.6%	11.0%	14.4%	16.5%	15.5%	10.9%	13.0%	9.8%	10.0%	12.9%
\$100,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$100,000 to \$149,999	6.0%	7.4%	8.8%	9.0%	8.5%	8.0%	2.9%	4.6%	16.5%	15.2%	9.6%	18.3%	16.8%	18.2%	10.8%	11.5%	10.8%	11.7%	17.1%
\$150,000 or more	6.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$150,000 to \$199,999	--	3.7%	3.2%	3.2%	3.7%	3.2%	0.8%	1.5%	7.4%	5.5%	4.1%	6.7%	9.7%	8.5%	4.3%	5.8%	4.7%	5.4%	8.7%
\$200,000 or more	--	6.5%	7.1%	5.5%	6.8%	5.5%	1.7%	0.9%	11.4%	11.4%	5.5%	12.4%	--	--	--	--	--	--	--
\$200,000 to \$249,000	--	--	--	--	--	--	--	--	--	--	--	--	4.2%	4.7%	2.5%	2.9%	2.7%	3.4%	5.3%
\$250,000 or more	--	--	--	--	--	--	--	--	--	--	--	--	9.8%	10.1%	4.5%	4.8%	4.7%	6.9%	8.5%

The Freshmen Survey Trend Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
From what kind of secondary school did you graduate?*		2,527											1,438	1,569					
Public	--	90.4%	--	--	--	--	--	--	--	--	--	--	76.5%	74.3%	--	--	--	--	--
Private, nondenominational	--	6.2%	--	--	--	--	--	--	--	--	--	--	11.1%	12.1%	--	--	--	--	--
Private, denominational	--	3.4%	--	--	--	--	--	--	--	--	--	--	12.4%	13.6%	--	--	--	--	--
In what year did you graduate from high school?			442	2,089	695	1,545	2,002	1,546			1,675	1,484	1,434	1,574	2,181	2,311	1,891	1,917	2,035
Same year as college entry	--	--	93.8%	94.9%	91.3%	95.9%	94.9%	97.7%	--	--	96.0%	98.3%	98.1%	98.5%	90.6%	95.3%	97.4%	94.8%	95.3%
One year before college entry	--	--	4.1%	3.1%	3.5%	2.2%	2.4%	1.8%	--	--	2.0%	1.6%	1.6%	1.1%	4.7%	2.3%	1.9%	3.2%	3.4%
Two years before college entry	--	--	0.7%	0.7%	1.6%	0.8%	0.7%	0.2%	--	--	0.7%	0.1%	0.1%	0.1%	1.9%	0.9%	0.4%	0.7%	0.6%
Three or more years before college entry	--	--	1.2%	0.8%	3.1%	1.0%	1.8%	0.3%	--	--	0.8%	0.1%	0.3%	0.1%	1.5%	0.9%	0.3%	1.0%	0.6%
Did not graduate but passed G.E.D. test	--	--	0.2%	0.4%	0.6%	--	0.2%	--	--	--	0.4%	--	--	--	1.3%	0.6%	0.1%	0.2%	0.1%
Never completed high school	--	--	--	--	--	0.1%	0.1%	--	--	--	0.1%	--	--	0.2%	--	--	--	--	--
Racial composition: high school you last attended?													1,447						1,914
Completely white	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	--	--	--	--	--	8.5%
Mostly white	--	--	--	--	--	--	--	--	--	--	--	--	1.6%	--	--	--	--	--	14.2%
Roughly half non white	--	--	--	--	--	--	--	--	--	--	--	--	4.4%	--	--	--	--	--	24.6%
Mostly non white	--	--	--	--	--	--	--	--	--	--	--	--	71.0%	--	--	--	--	--	44.0%
Completely non white	--	--	--	--	--	--	--	--	--	--	--	--	22.7%	--	--	--	--	--	8.7%
Racial composition: neighborhood where you grew up?													1,398						1,812
Completely white	--	--	--	--	--	--	--	--	--	--	--	--	1.4%	--	--	--	--	--	23.1%
Mostly white	--	--	--	--	--	--	--	--	--	--	--	--	1.5%	--	--	--	--	--	21.4%
Roughly half non white	--	--	--	--	--	--	--	--	--	--	--	--	3.4%	--	--	--	--	--	8.3%
Mostly non white	--	--	--	--	--	--	--	--	--	--	--	--	42.5%	--	--	--	--	--	27.9%
Completely non white	--	--	--	--	--	--	--	--	--	--	--	--	51.2%	--	--	--	--	--	19.3%
Did your high school require community service for graduation?																			
No	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Yes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
What was your average grade in high school?*	1,824	2,535	445	2,090	703	1,577	2,020	1,558			1,688	1,487	1,436	1,582	2,156	2,317	1,921	1,927	2,032
A or A+	11.7%	8.3%	2.9%	9.7%	3.4%	8.7%	11.3%	12.0%	--	--	7.0%	8.9%	7.2%	5.0%	4.3%	6.6%	7.4%	6.1%	5.3%
A-	30.2%	19.5%	4.9%	20.1%	4.9%	19.1%	19.4%	21.7%	--	--	17.4%	21.2%	19.0%	18.2%	6.0%	11.2%	15.3%	11.9%	11.9%
B+	36.1%	32.3%	24.5%	29.2%	19.8%	33.3%	28.6%	31.8%	--	--	29.9%	31.9%	34.5%	32.2%	16.5%	23.4%	26.9%	19.6%	23.5%
B	18.1%	20.1%	21.0%	18.5%	21.1%	23.5%	24.9%	24.9%	--	--	23.1%	27.9%	28.7%	31.6%	19.3%	22.5%	24.6%	24.2%	25.5%
B-	2.6%	8.4%	16.2%	6.6%	15.4%	7.5%	9.3%	7.3%	--	--	9.3%	7.9%	7.5%	9.8%	12.8%	11.4%	11.5%	13.0%	13.1%
C+	1.0%	7.2%	16.7%	8.2%	17.0%	5.3%	4.5%	1.9%	--	--	8.0%	1.8%	2.5%	2.9%	20.1%	15.2%	7.0%	14.0%	15.1%
C	0.3%	3.9%	13.0%	7.4%	17.6%	2.5%	1.8%	0.3%	--	--	4.8%	0.4%	0.6%	0.3%	20.7%	9.1%	7.2%	10.2%	5.4%
D	--	0.2%	0.7%	0.3%	0.7%	0.1%	0.1%	--	--	--	0.5%	--	--	--	0.4%	0.6%	0.1%	1.0%	0.2%
Years Study: English														1,489	2,007	2,240	1,926	1,933	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.2%	--	0.1%	--	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	0.5%	0.5%	--	--
One	--	--	--	--	--	--	--	--	--	--	--	--	0.2%	0.7%	1.0%	0.6%	0.2%	--	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	1.3%	0.7%	0.6%	1.0%	--	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	4.5%	2.5%	0.9%	2.7%	--	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	93.7%	85.3%	88.6%	91.8%	92.3%	--	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	5.3%	7.6%	6.7%	5.5%	3.8%	--	--
Years Study: Mathematics														1,490	1,998	2,235	1,924	1,928	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.2%	--	0.2%	--	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	0.5%	0.5%	0.3%	--
One	--	--	--	--	--	--	--	--	--	--	--	--	0.2%	2.9%	1.7%	0.5%	1.0%	--	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	0.8%	20.4%	10.8%	5.6%	11.6%	--	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	15.3%	35.0%	24.6%	23.8%	27.7%	--	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	71.2%	35.7%	52.6%	58.4%	53.1%	--	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	12.5%	5.3%	9.8%	10.9%	6.3%	--	--
Years Study: Foreign language														1,484	1,982	2,231	1,905	1,919	
None	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	43.5%	25.2%	12.2%	21.5%	--	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	2.6%	1.7%	1.0%	2.5%	--	--
One	--	--	--	--	--	--	--	--	--	--	--	--	1.3%	19.1%	11.8%	8.6%	14.5%	--	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	22.5%	17.8%	20.0%	19.1%	24.2%	--	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	34.3%	8.3%	19.2%	27.0%	17.2%	--	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	31.2%	6.9%	16.8%	24.5%	15.9%	--	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	10.2%	1.8%	5.3%	7.7%	4.2%	--	--



The Freshmen Survey Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Years Study: Physical science														1,465	1,977	2,223	1,872	1,894	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	3.8%	10.4%	7.2%	6.8%	11.5%	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	2.0%	1.1%	0.8%	1.3%	--
One	--	--	--	--	--	--	--	--	--	--	--	--	--	27.0%	37.0%	37.2%	35.3%	39.8%	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	--	40.2%	30.1%	32.1%	34.5%	29.0%	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	--	24.2%	15.3%	16.8%	18.1%	14.4%	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	--	4.1%	4.5%	5.1%	4.2%	3.8%	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	0.7%	0.5%	0.4%	0.2%	--
Years Study: Biological science														1,477	1,977	2,220	1,893	1,897	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	0.9%	12.1%	6.2%	3.1%	5.3%	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	0.1%	1.9%	1.2%	0.4%	0.9%	--
One	--	--	--	--	--	--	--	--	--	--	--	--	--	57.5%	53.0%	55.5%	57.0%	60.2%	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	--	33.7%	22.8%	29.7%	31.7%	25.2%	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	--	6.4%	6.8%	4.9%	6.0%	6.4%	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	--	1.1%	2.9%	2.2%	1.6%	1.8%	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	0.4%	0.4%	0.2%	0.1%	--
Years Study: History/American govt														1,479	1,981	2,225	1,887	1,900	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	0.9%	0.3%	0.3%	0.2%	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	0.7%	0.2%	0.4%	0.1%	--
One	--	--	--	--	--	--	--	--	--	--	--	--	--	19.5%	9.0%	9.0%	8.2%	10.2%	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	--	35.6%	28.9%	27.9%	22.1%	22.5%	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	--	31.2%	38.1%	40.5%	40.3%	39.1%	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	--	12.2%	20.7%	19.8%	26.3%	25.8%	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	--	0.7%	1.8%	2.3%	2.4%	2.2%	--
Years Study: Computer science														1,412	1,940	2,210	1,826	1,845	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	32.2%	58.8%	44.9%	43.6%	46.5%	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	30.0%	13.2%	18.3%	21.5%	17.3%	--
One	--	--	--	--	--	--	--	--	--	--	--	--	--	31.5%	21.0%	27.2%	25.4%	27.8%	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	--	5.5%	4.2%	7.1%	7.6%	6.1%	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	1.4%	1.7%	1.4%	1.3%	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	0.9%	0.8%	0.4%	1.1%	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	--	0.1%	0.5%	--	--	--	--
Years Study: Arts and/or music														1,404	1,953	2,214	1,847	1,875	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	33.2%	32.6%	31.7%	28.9%	19.8%	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	5.9%	3.7%	4.5%	6.3%	8.4%	--
One	--	--	--	--	--	--	--	--	--	--	--	--	--	20.0%	16.0%	19.4%	21.1%	25.6%	--
Two	--	--	--	--	--	--	--	--	--	--	--	--	--	14.4%	15.5%	14.9%	14.4%	17.7%	--
Three	--	--	--	--	--	--	--	--	--	--	--	--	--	8.9%	12.2%	10.2%	9.0%	9.4%	--
Four	--	--	--	--	--	--	--	--	--	--	--	--	--	14.8%	13.9%	14.2%	17.0%	17.4%	--
Five or more	--	--	--	--	--	--	--	--	--	--	--	--	--	2.9%	6.2%	5.0%	3.4%	1.7%	--
Had tutoring/remedial work: English											1,713	1,511	1,596						2,044
Marked	--	--	--	--	--	--	--	--	--	--	4.6%	3.7%	3.2%	--	--	--	--	--	7.6%
Had tutoring/remedial work: Reading											1,713	1,511	1,596						2,044
Marked	--	--	--	--	--	--	--	--	--	--	4.4%	3.1%	2.3%	--	--	--	--	--	7.5%
tutoring/remedial work: Mathematics											1,713	1,511	1,596						2,044
Marked	--	--	--	--	--	--	--	--	--	--	4.8%	6.1%	7.0%	--	--	--	--	--	11.4%
Had tutoring/remedial work: Social studies											1,713	1,511	1,596						2,044
Marked	--	--	--	--	--	--	--	--	--	--	2.5%	2.0%	1.4%	--	--	--	--	--	5.9%
Had tutoring/remedial work: Science											1,713	1,511	1,596						2,044
Marked	--	--	--	--	--	--	--	--	--	--	3.3%	2.3%	2.2%	--	--	--	--	--	6.6%
Had tutoring/remedial work: Foreign language											1,713	1,511	1,596						2,044
Marked	--	--	--	--	--	--	--	--	--	--	2.3%	3.0%	2.9%	--	--	--	--	--	5.5%
Need tutoring/remedial work: English	1,858					2,039	1,568				1,713	1,511	1,596						2,044
Marked	11.0%	--	--	--	--	8.6%	6.2%	--	--	--	7.9%	2.5%	4.1%	--	--	--	--	--	11.6%
Need tutoring/remedial work: Reading	1,858					2,039	1,568				1,713	1,511	1,596						2,044
Marked	9.6%	--	--	--	--	4.4%	4.2%	--	--	--	3.3%	0.9%	1.5%	--	--	--	--	--	5.9%
Need tutoring/remedial work: Mathematics	1,858					2,039	1,568				1,713	1,511	1,596						2,044
Marked	29.2%	--	--	--	--	16.2%	9.4%	--	--	--	13.1%	7.8%	11.2%	--	--	--	--	--	28.0%
Need tutoring/remedial work: Social studies	1,858					2,039	1,568				1,713	1,511	1,596						2,044
Marked	2.4%	--	--	--	--	2.7%	1.1%	--	--	--	2.0%	0.3%	0.4%	--	--	--	--	--	3.8%
Need tutoring/remedial work: Science	1,858					2,039	1,568				1,713	1,511	1,596						2,044
Marked	21.8%	--	--	--	--	9.3%	5.2%	--	--	--	8.4%	3.6%	5.7%	--	--	--	--	--	10.8%
Need tutoring/remedial work: Foreign language	1,858					2,039	1,568				1,713	1,511	1,596						2,044
Marked	22.0%	--	--	--	--	7.9%	6.3%	--	--	--	7.1%	2.3%	4.4%	--	--	--	--	--	11.5%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
How often in the past year did you:																			
Asked a teacher for advice after class	<i>1,851</i>														<i>2,124</i>				
Frequently	26.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	32.4%	--	--	--	--
Occasionally	64.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	55.5%	--	--	--	--
Not at all	9.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	12.1%	--	--	--	--
Was a guest in a teacher's home															<i>2,117</i>	<i>2,263</i>		<i>1,896</i>	<i>2,005</i>
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	12.2%	10.2%	--	9.7%	6.5%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	33.7%	32.1%	--	29.1%	25.3%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	54.1%	57.7%	--	61.2%	68.2%
Studied with other students															<i>2,089</i>	<i>2,248</i>	<i>1,867</i>	<i>1,901</i>	<i>2,005</i>
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	31.7%	37.9%	33.1%	35.1%	33.9%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	58.5%	54.7%	60.3%	56.2%	56.9%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	9.9%	7.4%	6.6%	8.7%	9.1%
Tutored another student	<i>1,849</i>														<i>2,107</i>	<i>2,283</i>	<i>1,898</i>	<i>1,904</i>	<i>1,985</i>
Frequently	11.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	6.9%	8.1%	10.8%	10.1%	7.5%
Occasionally	47.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	35.2%	37.8%	38.8%	38.5%	40.1%
Not at all	41.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	57.9%	54.1%	50.5%	51.4%	52.4%
Came late to class	<i>1,854</i>																		
Frequently	13.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Occasionally	59.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	27.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Overslept and missed a class or appointment	<i>1,855</i>											<i>1,429</i>	<i>1,542</i>		<i>2,124</i>	<i>2,287</i>	<i>1,900</i>		
Frequently	1.9%	--	--	--	--	--	--	--	--	--	--	2.2%	3.0%		3.1%	3.1%	2.2%	--	--
Occasionally	23.7%	--	--	--	--	--	--	--	--	--	--	29.5%	30.1%		20.8%	26.4%	27.1%	--	--
Not at all	74.3%	--	--	--	--	--	--	--	--	--	--	68.3%	66.9%		76.0%	70.5%	70.7%	--	--
Was bored in class															<i>2,125</i>	<i>2,288</i>	<i>1,902</i>	<i>1,907</i>	<i>2,012</i>
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	34.9%	17.6%	25.9%	28.6%	25.8%	28.4%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	61.7%	67.1%	64.4%	65.7%	66.5%	65.4%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	3.4%	15.2%	9.8%	5.7%	7.6%	6.2%
Performed community service as part of a class																			
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Performed volunteer work														<i>1,534</i>	<i>2,116</i>	<i>2,270</i>			<i>2,008</i>
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	18.5%	15.2%	16.9%	--	--	15.3%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	56.5%	55.2%	56.3%	--	--	53.8%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	25.0%	29.6%	26.8%	--	--	30.9%
Checked out a book or journal from the school library	<i>1,853</i>																		
Frequently	43.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Occasionally	49.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	7.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
How often in the past year did you:																			
Asked a teacher for advice after class	2,370	2,063	1,999	1,982	1,997	1,911	558	608	1,292	1,217	2,141	1,430	1,548	1,344	2,320	2,462	2,852	2,640	5,918
Frequently	32.9%	22.6%	22.4%	25.9%	25.2%	27.6%	33.4%	36.3%	27.8%	27.7%	33.6%	25.7%	28.1%	25.8%	25.0%	30.0%	30.1%	30.1%	28.6%
Occasionally	56.2%	64.7%	63.8%	59.4%	61.8%	59.1%	52.6%	50.3%	57.9%	60.7%	56.1%	60.1%	59.1%	60.4%	58.3%	57.1%	55.5%	57.3%	57.6%
Not at all	10.9%	12.6%	13.9%	14.7%	13.0%	13.3%	14.0%	13.4%	14.3%	11.6%	10.3%	14.2%	12.8%	13.8%	16.8%	12.9%	14.4%	12.7%	13.8%
Was a guest in a teacher's home	2,365	2,060	1,998	1,987	1,989	1,909	557	605	1,292	1,212	2,123	1,428	1,543	1,339	2,315	2,449	2,843	2,637	5,921
Frequently	7.2%	5.2%	5.7%	5.2%	5.6%	5.3%	5.0%	7.2%	5.4%	5.1%	5.5%	5.3%	4.6%	3.4%	3.8%	3.7%	5.4%	5.6%	3.1%
Occasionally	25.7%	24.3%	24.3%	23.3%	24.3%	23.1%	21.7%	21.1%	23.2%	27.1%	24.5%	24.5%	24.1%	23.2%	21.7%	20.3%	20.9%	21.1%	17.4%
Not at all	67.1%	70.4%	70.0%	71.5%	70.1%	71.6%	73.3%	71.7%	71.4%	67.7%	70.0%	70.3%	71.3%	73.4%	74.4%	76.0%	73.7%	73.4%	79.5%
Studied with other students	2,369	2,060	2,000	1,990	1,998	1,912	559	605	1,295	1,211	2,139	1,432	1,552	1,341	2,320	2,459	2,856	2,648	5,927
Frequently	33.4%	31.9%	32.8%	31.1%	29.9%	31.8%	28.0%	31.1%	30.5%	31.6%	30.0%	30.7%	27.0%	27.5%	25.2%	30.2%	30.1%	33.5%	35.6%
Occasionally	56.8%	58.3%	56.9%	59.6%	58.7%	58.0%	57.3%	55.1%	60.7%	58.3%	57.9%	59.0%	60.7%	61.3%	61.8%	57.5%	55.1%	56.7%	54.2%
Not at all	9.8%	9.8%	10.3%	9.3%	11.4%	10.2%	14.7%	13.8%	8.8%	10.1%	12.2%	10.3%	12.3%	11.1%	13.0%	12.3%	14.8%	9.9%	10.2%
Tutored another student	2,353	2,047	2,004	1,986	1,993	1,913	560	606	1,289	1,210	2,124	1,425	1,546	1,338	2,318	2,458	2,847	2,640	5,928
Frequently	7.2%	7.2%	6.9%	9.7%	7.7%	8.9%	8.0%	12.9%	8.6%	8.4%	9.3%	8.7%	8.5%	9.8%	9.5%	8.9%	9.8%	9.7%	13.1%
Occasionally	40.8%	39.7%	44.4%	43.3%	42.0%	42.9%	45.1%	40.9%	41.1%	39.9%	42.4%	38.0%	37.0%	36.2%	39.8%	41.4%	40.0%	43.9%	47.7%
Not at all	51.9%	53.1%	48.7%	47.0%	50.4%	48.3%	47.0%	46.2%	50.3%	51.7%	48.3%	53.3%	54.6%	54.0%	50.6%	49.7%	50.2%	46.4%	39.2%
Came late to class	2,366	2,056	1,998	1,983	1,991				1,285	1,207	2,112	1,424	1,539	1,341	2,307	2,438	2,834	2,627	5,893
Frequently	5.3%	5.7%	5.6%	5.4%	6.6%	--	--	--	13.9%	11.8%	10.3%	14.9%	14.8%	13.0%	12.0%	10.7%	10.5%	9.7%	13.0%
Occasionally	55.3%	58.2%	59.2%	56.6%	56.1%	--	--	--	61.2%	59.2%	61.3%	57.3%	60.4%	58.1%	61.4%	60.3%	56.4%	55.7%	56.3%
Not at all	39.4%	36.0%	35.3%	37.9%	37.2%	--	--	--	24.9%	29.0%	28.3%	27.8%	24.7%	28.9%	26.6%	29.0%	33.0%	34.6%	30.7%
Overslept and missed a class or appointment				1,987	1,992	1,909	554	605	1,290	1,214	2,136	1,429	1,549	1,346					
Frequently	--	--	--	1.9%	2.4%	2.4%	3.9%	3.7%	4.6%	3.5%	3.3%	3.8%	4.9%	3.8%	--	--	--	--	--
Occasionally	--	--	--	29.3%	28.9%	27.6%	32.0%	30.4%	37.7%	34.6%	35.8%	37.3%	36.3%	31.1%	--	--	--	--	--
Not at all	--	--	--	68.8%	68.6%	70.0%	64.1%	65.9%	57.7%	61.9%	60.9%	58.9%	58.8%	65.1%	--	--	--	--	--
Was bored in class	2,368	2,065	2,002	1,991	1,999	1,916	558	609	1,296	1,218	2,139	1,426	1,550	1,346	2,321	2,463	2,848	2,644	5,930
Frequently	23.1%	28.5%	27.5%	28.8%	30.4%	30.5%	26.4%	25.0%	41.9%	40.3%	28.2%	39.5%	41.7%	44.7%	37.3%	33.1%	31.9%	33.0%	42.4%
Occasionally	69.0%	66.2%	67.3%	64.6%	63.2%	64.2%	67.5%	66.6%	55.3%	56.1%	63.5%	57.0%	55.5%	52.2%	58.4%	61.3%	59.3%	60.5%	54.2%
Not at all	7.9%	5.3%	5.2%	6.6%	6.4%	5.3%	6.1%	8.4%	2.7%	3.6%	8.3%	3.6%	2.7%	3.1%	4.2%	5.6%	8.8%	6.5%	3.4%
Performed community service as part of a class										1,203	2,126	1,422	1,539	1,338	2,315	2,450	2,831	2,625	5,895
Frequently	--	--	--	--	--	--	--	--	--	18.6%	19.0%	16.3%	15.1%	16.5%	14.4%	17.9%	15.2%	16.8%	14.2%
Occasionally	--	--	--	--	--	--	--	--	--	41.7%	40.6%	42.7%	40.4%	35.7%	35.5%	37.3%	40.3%	40.6%	42.1%
Not at all	--	--	--	--	--	--	--	--	--	39.7%	40.5%	41.0%	44.5%	47.9%	50.1%	44.7%	44.5%	42.7%	43.7%
Performed volunteer work	2,368	2,055	2,000	1,988	1,996	1,905	559	604	1,292	1,210	2,135	1,427	1,545	1,342	2,315	2,454	2,850	2,643	5,924
Frequently	14.9%	16.2%	16.7%	17.9%	16.6%	20.4%	18.9%	20.6%	24.5%	26.8%	25.5%	27.5%	25.9%	29.5%	21.4%	25.2%	25.3%	26.9%	29.7%
Occasionally	53.5%	52.2%	55.8%	55.2%	54.5%	56.4%	52.5%	51.8%	60.3%	59.2%	56.3%	58.3%	60.3%	56.8%	57.2%	57.6%	56.4%	56.6%	56.3%
Not at all	31.7%	31.6%	27.5%	26.9%	28.9%	23.2%	28.6%	27.6%	15.3%	14.1%	18.2%	14.2%	13.8%	13.7%	21.4%	17.1%	18.3%	16.4%	14.0%
Checked out a book or journal from the school library	2,363									1,288	1,213								
Frequently	30.3%	--	--	--	--	--	--	--	--	23.4%	22.1%	--	--	--	--	--	--	--	--
Occasionally	56.6%	--	--	--	--	--	--	--	60.4%	57.9%	--	--	--	--	--	--	--	--	--
Not at all	13.1%	--	--	--	--	--	--	--	16.2%	20.0%	--	--	--	--	--	--	--	--	--



The Freshmen Survey Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
How often in the past year did you:																			
Socialized with someone of another racial/ethnic group																			
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Felt overwhelmed by all I had to do																			
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2,122	2,287	1,890	1,896	2,006
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	12.3%	17.4%	19.2%	23.2%	20.1%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	63.3%	66.7%	66.4%	63.3%	64.1%
Felt depressed																			
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2,117	2,287	1,888	1,893	2,006
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	12.6%	9.7%	9.1%	13.7%	10.3%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	65.4%	70.3%	71.4%	67.4%	68.5%
Drank beer																			
Frequently	1,847	--	--	--	--	--	--	1,539	--	--	1,665	1,455	1,433	1,542	2,124	2,286	1,885	1,895	2,003
Occasionally	13.8%	--	--	--	--	--	--	33.2%	--	--	25.5%	35.9%	33.3%	31.8%	6.6%	16.7%	19.8%	14.3%	12.3%
Not at all	46.7%	--	--	--	--	--	--	55.6%	--	--	51.0%	54.9%	54.6%	54.1%	28.5%	36.0%	42.4%	35.8%	40.6%
Drank wine or liquor																			
Frequently	39.5%	--	--	--	--	--	--	11.3%	--	--	23.4%	9.2%	12.1%	14.2%	64.9%	47.3%	37.9%	18.9%	21.2%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,890	1,898	2,000
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	11.2%	8.7%	6.9%
Smoked cigarettes																			
Frequently	1,846	--	--	--	--	--	--	1,548	--	--	1,664	1,455	1,434	1,542	2,120	2,286	1,899	1,907	2,004
Occasionally	6.7%	--	--	--	--	--	--	11.0%	--	--	7.8%	6.5%	6.3%	6.5%	4.3%	3.8%	3.6%	5.5%	4.4%
Not at all	17.3%	--	--	--	--	--	--	15.6%	--	--	13.1%	15.9%	15.4%	16.8%	9.4%	11.4%	16.3%	10.6%	11.5%
Communicated via e-mail																			
Frequently	76.0%	--	--	--	--	--	--	73.4%	--	--	79.1%	77.7%	78.3%	76.7%	86.3%	84.8%	80.1%	83.9%	84.1%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Used a personal computer																			
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2,122	2,289	1,901	1,905	2,011
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	21.5%	23.7%	27.9%	28.1%	30.8%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	35.3%	43.6%	44.2%	44.7%	48.6%
Used the Internet for research of homework																			
Frequently	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Discussed politics																			
Frequently	1,846	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,895	--
Occasionally	35.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	17.6%
Not at all	56.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	57.5%
Participated in organized demonstrations																			
Frequently	8.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.9%
Occasionally	--	--	--	--	--	--	--	1,535	--	--	1,657	1,451	1,424	--	--	--	--	1,887	1,999
Not at all	--	--	--	--	--	--	--	2.1%	--	--	3.8%	2.8%	3.2%	--	--	--	--	11.0%	8.7%
Voted in a student election																			
Frequently	--	--	--	--	--	--	--	14.3%	--	--	18.2%	19.8%	23.4%	--	--	--	--	30.8%	29.0%
Occasionally	--	--	--	--	--	--	--	83.6%	--	--	78.0%	77.4%	73.4%	--	--	--	--	58.1%	62.3%
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Worked in a local, state or national political campaign																			
Frequently	1,848	--	--	--	--	--	--	1,527	--	--	1,635	1,439	1,430	1,522	--	--	--	1,888	--
Occasionally	5.4%	--	--	--	--	--	--	1.0%	--	--	1.4%	0.6%	1.0%	1.1%	--	--	--	--	1.6%
Not at all	20.5%	--	--	--	--	--	--	8.4%	--	--	8.3%	7.7%	7.7%	7.0%	--	--	--	10.9%	--
Discussed religion																			
Frequently	74.0%	--	--	--	--	--	--	90.6%	--	--	90.3%	91.7%	91.2%	91.9%	--	--	--	87.6%	--
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	22.2%
Attended a religious service																			
Frequently	1,845	--	--	--	--	--	--	1,552	--	--	1,671	1,459	1,435	1,533	2,110	2,279	1,904	1,907	2,005
Occasionally	33.5%	--	--	--	--	--	--	36.5%	--	--	46.0%	37.8%	34.8%	38.4%	57.6%	50.6%	41.5%	45.1%	47.6%
Not at all	58.0%	--	--	--	--	--	--	43.4%	--	--	37.9%	44.7%	44.3%	44.7%	32.0%	34.5%	37.8%	38.6%	37.6%
Attended a religious service																			
Frequently	8.6%	--	--	--	--	--	--	20.1%	--	--	16.1%	17.5%	20.9%	16.9%	10.4%	14.9%	20.7%	16.3%	14.8%
Occasionally	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not at all	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
How often in the past year did you:																			
Played a musical instrument	<i>1,845</i>							<i>1,551</i>			<i>1,657</i>	<i>1,454</i>	<i>1,433</i>	<i>1,542</i>	<i>2,118</i>	<i>2,284</i>	<i>1,904</i>		
Frequently	25.5%	--	--	--	--	--	--	23.1%	--	--	22.2%	21.6%	21.1%	20.1%	22.5%	20.3%	22.6%	--	--
Occasionally	25.1%	--	--	--	--	--	--	28.2%	--	--	21.1%	27.5%	25.4%	25.5%	19.3%	22.1%	21.9%	--	--
Not at all	49.3%	--	--	--	--	--	--	48.7%	--	--	56.6%	50.9%	53.4%	54.4%	58.2%	57.5%	55.4%	--	--
Attended a public recital or concert								<i>1,548</i>			<i>1,665</i>	<i>1,464</i>	<i>1,428</i>	<i>1,536</i>	<i>2,117</i>	<i>2,279</i>	<i>1,893</i>		
Frequently	--	--	--	--	--	--	--	24.6%	--	--	18.3%	21.4%	21.6%	18.8%	22.1%	23.4%	22.0%	--	--
Occasionally	--	--	--	--	--	--	--	67.0%	--	--	65.2%	64.7%	63.0%	62.8%	49.2%	53.7%	59.6%	--	--
Not at all	--	--	--	--	--	--	--	8.5%	--	--	16.5%	13.8%	15.5%	18.5%	28.7%	22.9%	18.4%	--	--
Visited an art gallery or museum	<i>1,849</i>																		<i>2,005</i>
Frequently	15.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	6.5%
Occasionally	67.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	50.4%
Not at all	16.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	43.1%
Time spent during a typical week:																			
Studying/homework																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	<i>1,842</i>	<i>1,764</i>	<i>1,941</i>
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	6.0%	4.2%	6.6%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.9%	19.6%	19.2%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.9%	28.7%	28.2%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	28.5%	24.6%	24.5%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.7%	13.2%	12.8%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	6.5%	5.9%	5.4%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.1%	3.3%	2.6%
Talking with teachers outside of class																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	<i>1,842</i>	<i>1,668</i>	<i>1,569</i>
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	37.7%	31.4%	28.6%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	33.2%	33.7%	30.1%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	16.0%	18.3%	18.8%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.5%	7.3%	9.7%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.8%	1.9%	2.9%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.7%	1.5%	1.6%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.8%	1.5%	2.9%
Student clubs/groups																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	<i>1,834</i>	<i>1,716</i>	<i>1,916</i>
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.1%	24.5%	24.7%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.5%	13.0%	12.3%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	26.6%	30.9%	29.9%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	20.7%	18.2%	19.9%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	8.5%	8.0%	7.3%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.3%	1.7%	3.0%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.3%	1.8%	0.9%
Volunteer work																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	<i>1,834</i>	<i>1,721</i>	<i>1,919</i>
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	52.6%	50.1%	45.9%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	16.1%	18.0%	18.1%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	15.9%	16.5%	19.8%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	9.7%	9.8%	10.3%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.3%	3.1%	3.9%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.9%	0.8%	0.8%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	0.6%	0.4%
Socializing with friends																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	<i>1,825</i>	<i>1,728</i>	<i>1,837</i>
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.3%	0.4%	0.6%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.5%	2.8%	3.0%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.9%	7.1%	6.5%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.7%	17.7%	18.3%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.6%	22.4%	21.8%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	19.1%	15.9%	18.3%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	12.9%	13.4%	11.9%
																	20.9%	20.3%	19.7%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Time spent during a typical week:																			
Working (for pay)																1,843	1,740	1,930	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	28.3%	28.6%	30.1%
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.8%	2.9%	2.1%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.0%	4.5%	3.5%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	7.6%	9.2%	6.7%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	13.8%	14.3%	12.2%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.5%	10.3%	12.2%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	13.8%	12.5%	13.7%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	15.4%	17.6%	19.4%
Exercising or sports																1,848	1,743	1,925	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.5%	7.0%	6.0%
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.1%	10.8%	9.0%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	14.9%	16.9%	15.9%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	20.6%	19.4%	23.6%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	18.8%	16.9%	17.5%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	15.0%	13.4%	13.4%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	8.2%	8.1%	6.3%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	8.1%	7.4%	8.3%
Housework/childcare																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Partying																1,842	1,736	1,926	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	11.7%	11.2%	11.1%
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.9%	10.6%	10.1%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	16.0%	16.5%	18.3%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	26.1%	28.7%	28.1%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	19.5%	19.7%	18.8%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	8.6%	6.6%	7.3%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.6%	2.9%	3.1%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.7%	3.9%	3.3%
Watching TV																1,841	1,735	1,933	
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	6.4%	5.9%	4.9%
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	13.8%	12.3%	12.1%
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	22.5%	22.4%	19.8%
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	28.9%	28.3%	28.5%
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	16.1%	14.3%	17.5%
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	5.8%	6.9%	6.0%
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.1%	3.7%	4.1%
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	4.6%	6.2%	7.2%
Playing video games																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Playing video/computer games																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than one	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
1 to 2	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
3 to 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
6 to 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11 to 15	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
16 to 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Over 20	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trend Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Compared to average person of your age:																			
Self understanding																			
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Understanding of others																			
	1,835			2,055		1,536													
Highest 10%	20.8%	--	--	22.0%	--	17.7%	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	54.0%	--	--	50.4%	--	50.7%	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	23.5%	--	--	26.4%	--	30.6%	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	1.6%	--	--	1.1%	--	0.9%	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Cooperativeness																			
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Leadership ability																			
	1,827			2,066		1,536									2,122	2,280	1,894	1,889	2,002
Highest 10%	9.8%	--	--	12.8%	--	11.6%	--	--	--	--	--	--	--	--	19.7%	17.1%	15.5%	18.7%	16.6%
Above average	37.4%	--	--	35.9%	--	39.6%	--	--	--	--	--	--	--	--	30.1%	36.8%	40.2%	35.4%	37.9%
Average	39.8%	--	--	41.6%	--	42.9%	--	--	--	--	--	--	--	--	42.2%	38.8%	37.9%	38.0%	38.7%
Below average	11.7%	--	--	8.8%	--	5.4%	--	--	--	--	--	--	--	--	6.6%	6.5%	6.1%	7.1%	6.5%
Lowest 10%	1.3%	--	--	0.9%	--	0.5%	--	--	--	--	--	--	--	--	1.4%	0.8%	0.3%	0.8%	0.3%
Artistic ability																			
	1,837			2,060		1,538									2,121	2,282	1,900	1,891	2,007
Highest 10%	5.7%	--	--	4.9%	--	2.8%	--	--	--	--	--	--	--	--	5.7%	4.8%	4.6%	3.7%	4.2%
Above average	25.7%	--	--	18.6%	--	17.0%	--	--	--	--	--	--	--	--	11.5%	15.5%	20.8%	18.0%	16.4%
Average	34.9%	--	--	40.0%	--	42.7%	--	--	--	--	--	--	--	--	36.5%	40.3%	37.4%	38.0%	40.4%
Below average	26.5%	--	--	29.1%	--	30.3%	--	--	--	--	--	--	--	--	31.6%	28.3%	28.3%	29.7%	29.7%
Lowest 10%	7.2%	--	--	7.4%	--	7.3%	--	--	--	--	--	--	--	--	14.6%	11.2%	8.9%	10.6%	9.3%
Creativity																			
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Athletic ability																			
	1,842			2,074		1,544													
Highest 10%	10.3%	--	--	11.8%	--	7.9%	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	35.0%	--	--	34.4%	--	35.9%	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	42.2%	--	--	40.9%	--	44.8%	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	10.8%	--	--	11.0%	--	9.9%	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	1.7%	--	--	2.0%	--	1.4%	--	--	--	--	--	--	--	--	--	--	--	--	--
Computer skills																			
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Public speaking ability																			
	1,829			2,041		1,523											1,883	1,871	2,005
Highest 10%	4.3%	--	--	5.4%	--	3.4%	--	--	--	--	--	--	--	--	--	--	8.1%	10.1%	7.9%
Above average	23.4%	--	--	21.8%	--	19.1%	--	--	--	--	--	--	--	--	--	--	24.2%	24.1%	22.3%
Average	40.2%	--	--	44.7%	--	45.8%	--	--	--	--	--	--	--	--	--	--	44.5%	37.3%	43.8%
Below average	26.4%	--	--	24.3%	--	28.1%	--	--	--	--	--	--	--	--	--	--	19.9%	24.9%	22.5%
Lowest 10%	5.6%	--	--	3.8%	--	3.6%	--	--	--	--	--	--	--	--	--	--	3.3%	3.5%	3.6%
Emotional health																			
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2,119	2,272	1,884	1,885	2,000
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	25.5%	22.3%	20.8%	22.8%	21.0%
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	38.7%	38.7%	39.7%	35.1%	36.1%
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	32.7%	35.7%	35.0%	38.7%	38.1%
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2.5%	2.5%	3.8%	3.2%	3.8%
															0.6%	0.8%	0.6%	0.3%	0.9%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Compared to average person of your age:																			
Physical health															2,125	2,288	1,900	1,884	2,006
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	28.7%	25.6%	23.2%	22.9%	23.1%
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	30.7%	36.6%	39.3%	34.0%	38.0%
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	36.7%	34.3%	33.7%	38.8%	34.8%
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.4%	3.6%	3.7%	3.9%	3.9%
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.4%	--	0.1%	0.4%	0.1%
Popularity	1,833			2,035		1,516									2,108	2,270	1,882	1,878	2,002
Highest 10%	2.4%	--	--	4.8%	--	4.0%	--	--	--	--	--	--	--	--	11.3%	10.7%	10.5%	12.3%	9.5%
Above average	28.5%	--	--	31.3%	--	33.1%	--	--	--	--	--	--	--	--	31.9%	36.0%	39.2%	33.9%	33.5%
Average	62.2%	--	--	59.3%	--	59.5%	--	--	--	--	--	--	--	--	49.8%	48.9%	46.2%	48.7%	51.2%
Below average	6.3%	--	--	4.3%	--	3.0%	--	--	--	--	--	--	--	--	5.0%	3.4%	3.9%	4.6%	5.2%
Lowest 10%	0.6%	--	--	0.3%	--	0.5%	--	--	--	--	--	--	--	--	2.0%	1.0%	0.2%	0.6%	0.6%
Spirituality																			
Highest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Above average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Below average	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lowest 10%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Compared to average person of your age:																			
Physical health	2,359	2,063	2,004	1,975	1,990	1,915	559	607	1,278	1,200	2,123	1,425	1,542	1,344		2,451	2,825	2,629	5,919
Highest 10%	23.2%	22.6%	21.8%	24.1%	18.4%	21.2%	26.0%	25.6%	19.7%	19.8%	23.9%	19.1%	17.6%	17.8%	--	19.9%	20.8%	20.7%	21.3%
Above average	34.6%	39.4%	39.6%	35.3%	38.5%	35.5%	31.8%	34.1%	41.6%	42.6%	33.5%	41.0%	40.2%	38.8%	--	34.7%	33.7%	35.3%	36.4%
Average	38.5%	33.8%	35.4%	36.3%	38.9%	38.2%	38.1%	34.7%	34.6%	32.7%	37.3%	34.7%	37.3%	37.8%	--	39.1%	38.8%	37.4%	35.9%
Below average	3.3%	3.9%	3.0%	3.9%	4.0%	4.8%	3.2%	5.4%	3.8%	4.8%	4.7%	4.8%	4.5%	5.5%	--	5.6%	6.0%	6.3%	5.9%
Lowest 10%	0.4%	0.3%	0.2%	0.3%	0.2%	0.3%	0.9%	0.2%	0.4%	0.1%	0.5%	0.4%	0.5%	0.1%	--	0.7%	0.7%	0.3%	0.4%
Popularity	2,352	2,050	1,995	1,966	1,978	1,904	558	608	1,267	1,188	2,115	1,423	1,530	1,337					5,907
Highest 10%	9.1%	9.5%	8.8%	9.6%	8.3%	9.5%	14.3%	14.1%	7.8%	6.2%	11.3%	9.0%	7.3%	7.3%	--	--	--	--	10.4%
Above average	34.6%	36.4%	36.2%	35.0%	31.1%	33.0%	28.3%	32.3%	41.3%	42.0%	31.6%	35.6%	34.3%	32.8%	--	--	--	--	33.3%
Average	51.1%	48.3%	50.6%	50.1%	54.8%	52.4%	50.9%	45.8%	45.5%	47.1%	51.5%	50.1%	52.5%	52.3%	--	--	--	--	49.5%
Below average	4.0%	4.8%	3.8%	4.6%	5.0%	4.3%	5.0%	6.4%	4.6%	3.7%	4.6%	4.5%	5.0%	6.6%	--	--	--	--	6.0%
Lowest 10%	1.1%	1.0%	0.5%	0.7%	0.8%	0.9%	1.4%	1.4%	0.8%	0.9%	1.1%	0.8%	0.9%	1.0%	--	--	--	--	0.8%
Spirituality							556	606	1,272	1,197	2,120	1,421	1,535	1,338		2,449	2,815	2,622	5,886
Highest 10%	--	--	--	--	--	--	26.3%	32.5%	11.2%	10.2%	23.3%	7.3%	7.3%	6.4%	--	15.9%	16.7%	16.8%	13.4%
Above average	--	--	--	--	--	--	27.5%	29.8%	26.6%	28.4%	29.8%	24.3%	21.8%	21.1%	--	25.1%	23.9%	25.1%	24.0%
Average	--	--	--	--	--	--	39.3%	32.4%	42.9%	40.4%	36.4%	40.4%	38.3%	36.0%	--	38.2%	40.9%	38.0%	36.7%
Below average	--	--	--	--	--	--	5.6%	4.4%	14.4%	16.6%	7.8%	19.3%	20.2%	23.7%	--	14.0%	12.4%	14.3%	17.5%
Lowest 10%	--	--	--	--	--	--	1.3%	0.8%	4.9%	4.4%	2.7%	8.7%	12.4%	12.8%	--	6.8%	6.0%	5.8%	8.4%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Reason in your decision to come here:																			
My parents wanted me to go*	1,843				1,535	2,021	1,541			1,663	1,457	1,411	1,541						1,991
Very important	20.9%	--	--	--	--	28.6%	29.4%	23.9%	--	--	31.8%	28.4%	25.4%	24.9%	--	--	--	--	42.8%
Somewhat important	50.7%	--	--	--	--	48.4%	44.6%	50.1%	--	--	47.2%	49.8%	48.4%	47.9%	--	--	--	--	39.2%
Not important	28.4%	--	--	--	--	23.0%	25.9%	26.0%	--	--	21.0%	21.8%	26.2%	27.2%	--	--	--	--	18.0%
A mentor/role model encouraged me to go																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
To gain a general education and appreciation of ideas																			
Very important	73.9%	--	--	--	--	75.4%	80.0%	76.7%	--	--	77.4%	74.3%	75.8%	74.4%	76.6%	74.4%	71.2%	73.3%	72.3%
Somewhat important	23.8%	--	--	--	--	22.7%	18.5%	22.0%	--	--	21.0%	23.3%	22.5%	24.0%	22.5%	24.4%	27.0%	24.9%	25.5%
Not important	2.3%	--	--	--	--	1.9%	1.5%	1.3%	--	--	1.6%	2.4%	1.7%	1.6%	1.0%	1.3%	0.7%	1.8%	2.2%
To learn more about things that interest me																			
Very important	79.7%	--	--	--	--	80.7%	87.4%	83.7%	--	--	79.8%	79.4%	80.3%	79.8%	80.6%	77.8%	78.4%	78.7%	76.7%
Somewhat important	19.0%	--	--	--	--	17.7%	11.6%	15.3%	--	--	19.0%	19.1%	18.6%	19.4%	18.1%	21.1%	21.0%	19.6%	21.5%
Not important	1.3%	--	--	--	--	1.6%	1.0%	1.0%	--	--	1.2%	1.4%	1.1%	0.8%	1.2%	1.2%	0.7%	1.7%	1.7%
To improve my reading and study skills																			
Very important	15.7%	--	--	--	--	40.4%	43.1%	34.2%	--	--	41.6%	33.2%	41.7%	38.2%	68.5%	52.3%	45.7%	54.5%	54.4%
Somewhat important	45.8%	--	--	--	--	46.7%	44.0%	51.3%	--	--	46.9%	50.0%	47.5%	51.2%	28.7%	40.9%	45.0%	39.3%	36.8%
Not important	38.5%	--	--	--	--	12.9%	12.9%	14.5%	--	--	11.5%	16.7%	10.8%	10.6%	2.8%	6.8%	9.3%	6.2%	8.8%
To get training for a specific career																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
To prepare for graduate or professional school																			
Very important	37.4%	--	--	--	--	49.2%	48.2%	44.8%	--	--	51.9%	47.2%	48.3%	50.3%	66.6%	58.0%	52.0%	62.6%	62.0%
Somewhat important	37.5%	--	--	--	--	32.0%	32.0%	34.2%	--	--	31.4%	35.4%	35.4%	34.5%	25.2%	31.2%	35.6%	29.2%	29.4%
Not important	25.1%	--	--	--	--	18.8%	19.8%	21.0%	--	--	16.8%	17.4%	16.3%	15.2%	8.2%	10.8%	12.4%	8.2%	8.6%
To be able to get a better job																			
Very important	50.2%	--	--	--	--	65.4%	71.8%	68.8%	--	--	72.2%	69.8%	68.3%	63.2%	--	--	--	--	74.7%
Somewhat important	38.5%	--	--	--	--	26.5%	21.7%	25.1%	--	--	21.0%	22.0%	22.7%	24.2%	--	--	--	--	16.3%
Not important	11.3%	--	--	--	--	8.1%	6.6%	6.1%	--	--	6.8%	8.2%	9.1%	12.6%	--	--	--	--	9.1%
To be able to make more money																			
Very important	22.1%	--	--	--	--	45.1%	52.8%	47.8%	--	--	61.4%	56.5%	56.6%	56.3%	82.2%	70.3%	62.4%	71.9%	71.8%
Somewhat important	48.8%	--	--	--	--	41.6%	38.8%	43.0%	--	--	32.2%	36.6%	36.2%	35.2%	15.5%	25.6%	31.8%	23.0%	22.7%
Not important	29.1%	--	--	--	--	13.3%	8.4%	9.2%	--	--	6.5%	6.9%	7.2%	8.6%	2.4%	4.1%	5.9%	5.0%	5.5%
To make me a more cultured person																			
Very important	29.1%	--	--	--	--	37.0%	43.4%	38.8%	--	--	44.4%	41.3%	43.0%	41.0%	53.9%	43.8%	42.2%	48.3%	47.3%
Somewhat important	45.6%	--	--	--	--	48.2%	43.8%	46.0%	--	--	43.4%	47.1%	47.1%	48.8%	36.8%	48.3%	48.4%	43.4%	42.9%
Not important	25.3%	--	--	--	--	14.8%	12.8%	15.2%	--	--	12.2%	11.6%	9.9%	10.1%	9.3%	7.9%	9.4%	8.2%	9.8%
I could not find a job																			
Very important	--	--	--	--	--	4.3%	4.0%	1.6%	--	--	6.5%	2.0%	2.0%	1.6%	--	--	--	--	9.1%
Somewhat important	--	--	--	--	--	9.5%	8.4%	4.2%	--	--	9.9%	6.9%	6.1%	4.9%	--	--	--	--	11.2%
Not important	--	--	--	--	--	86.2%	87.6%	94.2%	--	--	83.7%	91.1%	91.9%	93.5%	--	--	--	--	79.7%
There was nothing better to do																			
Very important	3.6%	--	--	--	--	2.6%	3.1%	1.5%	--	--	3.4%	1.2%	2.1%	1.8%	9.7%	5.6%	3.3%	5.7%	3.1%
Somewhat important	17.0%	--	--	--	--	11.9%	10.7%	8.0%	--	--	10.6%	9.5%	9.3%	8.7%	18.5%	14.0%	11.0%	12.9%	10.0%
Not important	79.4%	--	--	--	--	85.4%	86.2%	90.5%	--	--	85.9%	89.3%	88.7%	89.5%	71.8%	80.5%	85.7%	81.5%	87.0%
Wanted to get away from home																			
Very important	--	--	--	--	--	11.9%	11.5%	8.4%	--	--	10.2%	11.9%	12.8%	14.7%	--	--	--	--	19.8%
Somewhat important	--	--	--	--	--	39.6%	36.8%	39.0%	--	--	37.8%	44.1%	44.2%	46.5%	--	--	--	--	42.8%
Not important	--	--	--	--	--	48.6%	51.7%	52.5%	--	--	52.0%	44.0%	42.9%	38.8%	--	--	--	--	37.4%



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammata University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Reason in your decision to come here:																			
A college rep. recruited me					652	1,443	1,945	1,481			1,593	1,384	1,338	1,481	2,032	2,110	1,781	1,737	1,895
Very important	--	--	--	--	64.0%	88.8%	89.3%	93.0%	--	--	85.9%	88.8%	93.9%	92.3%	64.5%	76.6%	83.6%	73.8%	83.6%
Somewhat important	--	--	--	--	21.5%	7.8%	7.6%	5.7%	--	--	9.7%	9.8%	5.3%	6.7%	19.0%	15.8%	11.3%	19.3%	11.7%
Not important	--	--	--	--	14.5%	3.4%	3.1%	1.3%	--	--	4.3%	1.4%	0.9%	1.0%	16.5%	7.5%	5.1%	6.9%	4.8%
I was admitted through an Early Action/Early Decision program																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Rankings in national magazines																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Information from a website																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
High school guidance counselor advised me																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
My teacher advised me			388	1,948	659	1,455	1,978	1,525			1,620	1,412	1,389	1,490	2,070	2,142	1,807	1,757	1,917
Very important	--	--	53.3%	74.0%	63.3%	68.7%	67.7%	64.0%	--	--	63.6%	60.6%	64.7%	63.6%	55.0%	58.5%	62.5%	60.9%	69.5%
Somewhat important	--	--	36.3%	21.9%	25.3%	27.2%	28.7%	33.9%	--	--	31.9%	35.6%	32.9%	33.6%	33.6%	35.2%	32.1%	32.5%	26.5%
Not important	--	--	10.4%	4.1%	11.4%	4.1%	3.6%	2.2%	--	--	4.6%	3.8%	2.4%	2.8%	11.4%	6.4%	5.4%	6.6%	4.0%
Private college counselor advised me																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
My guidance counselor advised me	1,807	2,435	380	1,919	660	1,450	1,961	1,511			1,615	1,408	1,374	1,501	2,057	2,121	1,800	1,746	1,912
Very important	86.0%	82.2%	60.5%	68.1%	57.6%	56.2%	56.2%	52.1%	--	--	54.5%	45.9%	51.7%	52.6%	54.1%	54.8%	55.8%	56.3%	63.1%
Somewhat important	12.2%	13.2%	29.5%	24.8%	29.6%	36.1%	35.5%	41.7%	--	--	37.3%	45.5%	42.2%	40.8%	33.1%	34.0%	35.8%	35.0%	30.1%
Not important	1.8%	4.6%	10.0%	7.1%	12.7%	7.7%	8.3%	6.1%	--	--	8.3%	8.6%	6.1%	6.5%	12.8%	11.2%	8.5%	8.7%	6.8%
My relatives wanted me to come here*	1,816			2,011	674	1,472	1,987	1,532			1,637	1,422	1,393	1,509	2,081	2,146	1,813	1,767	1,923
Very important	83.7%	--	--	68.0%	53.0%	74.4%	72.6%	79.5%	--	--	71.0%	74.8%	78.6%	77.1%	50.9%	56.3%	63.4%	56.4%	56.0%
Somewhat important	13.2%	--	--	23.8%	31.7%	20.3%	21.1%	17.7%	--	--	21.3%	20.6%	18.7%	20.1%	33.0%	31.1%	28.3%	32.6%	33.3%
Not important	3.1%	--	--	8.3%	15.3%	5.2%	6.3%	2.8%	--	--	7.7%	4.6%	2.7%	2.7%	16.1%	12.7%	8.4%	11.0%	10.6%
A friend suggested attending					664	1,449	1,961	1,504			1,610	1,392	1,368	1,498	2,051	2,131	1,793	1,751	1,915
Very important	--	--	--	--	53.0%	63.9%	57.5%	57.7%	--	--	55.6%	53.7%	58.5%	54.1%	57.7%	54.7%	60.0%	55.7%	58.9%
Somewhat important	--	--	--	--	36.2%	29.5%	33.4%	36.5%	--	--	36.8%	40.2%	34.4%	37.3%	31.3%	36.3%	32.8%	34.1%	32.9%
Not important	--	--	--	--	10.9%	6.6%	9.1%	5.8%	--	--	7.7%	6.1%	7.1%	8.6%	11.0%	9.0%	7.3%	10.2%	8.2%
I was offered financial assistance		2,440	390	1,928	657	1,448	1,951	1,502			1,602	1,398	1,361	1,491	2,025	2,115	1,769	1,741	1,900
Very important	--	67.1%	46.0%	60.7%	34.4%	71.8%	71.7%	68.0%	--	--	62.5%	65.7%	66.8%	71.4%	26.0%	46.2%	53.7%	46.3%	52.0%
Somewhat important	--	11.1%	17.6%	15.2%	21.6%	15.5%	14.5%	19.0%	--	--	21.0%	20.1%	17.8%	16.1%	26.7%	23.0%	21.0%	22.2%	20.9%
Not important	--	21.9%	36.4%	24.1%	44.0%	12.7%	13.8%	13.0%	--	--	16.5%	14.3%	15.4%	12.5%	47.3%	30.8%	25.3%	31.5%	27.1%
This college has low tuition	1,813	2,433	390	1,932	666	1,452	1,960	1,494			1,607	1,390	1,358	1,472	2,053	2,119	1,787	1,749	1,903
Very important	65.7%	64.7%	36.9%	47.4%	31.0%	66.7%	60.9%	66.9%	--	--	59.8%	60.9%	60.8%	62.5%	32.2%	41.2%	46.2%	37.4%	39.7%
Somewhat important	27.0%	23.6%	38.6%	35.3%	40.8%	23.6%	27.2%	25.0%	--	--	29.1%	28.7%	28.4%	27.0%	39.4%	37.6%	35.1%	36.3%	33.3%
Not important	7.3%	11.8%	24.5%	17.2%	28.3%	9.7%	11.9%	8.0%	--	--	11.1%	10.4%	10.8%	10.5%	28.4%	21.3%	18.7%	26.4%	27.0%
The cost of this college																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not offered aid by first choice														1,463	1,981	2,069	1,748	1,714	1,884
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	92.6%	70.8%	79.1%	84.9%	81.3%	82.1%
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	4.3%	18.7%	11.8%	8.2%	12.6%	11.0%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	3.2%	10.5%	9.1%	7.0%	6.2%	6.9%
This college offers special educational programs	1,807	2,431	385	1,944	670	1,452	1,969	1,512			1,613	1,397	1,377	1,503	2,059	2,123	1,794	1,754	1,907
Very important	49.0%	54.3%	41.9%	33.9%	24.6%	37.5%	37.7%	40.6%	--	--	34.1%	37.3%	40.9%	44.2%	23.7%	33.7%	36.1%	34.4%	39.1%
Somewhat important	35.1%	28.2%	34.5%	40.5%	40.9%	38.2%	38.2%	39.0%	--	--	42.6%	41.3%	43.5%	40.6%	39.7%	41.9%	41.0%	41.6%	41.2%
Not important	15.9%	17.5%	23.6%	25.6%	34.5%	24.3%	24.1%	20.4%	--	--	23.2%	21.4%	15.6%	15.2%	36.6%	24.5%	22.9%	24.0%	19.6%



The Freshmen Survey Trend Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Reason in your decision to come here:																			
This college's graduates gain admission to top graduate/professional schools																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	1,355	1,494	2,028	2,108	1,770	--	1,903
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	43.5%	46.8%	37.7%	43.1%	48.4%	--	43.0%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	25.5%	22.4%	32.7%	26.3%	26.3%	--	20.6%
This college has a very good academic reputation																			
Very important	--	2,446	395	2,016	676	1,487	1,992	1,541	--	--	1,636	1,431	1,401	1,519	2,092	2,148	1,816	1,774	1,924
Somewhat important	--	11.1%	12.5%	8.6%	8.2%	5.9%	6.2%	2.6%	--	--	6.8%	1.8%	1.3%	1.1%	10.1%	7.2%	3.1%	5.4%	9.8%
Not important	--	51.1%	41.2%	49.5%	39.7%	33.9%	34.0%	33.3%	--	--	35.6%	24.3%	29.5%	28.3%	39.5%	35.6%	31.2%	37.9%	38.3%
This college's graduates get good jobs																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	1,363	1,478	1,993	2,080	1,755	1,741	1,878
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	16.0%	13.4%	13.8%	15.7%	12.3%	27.2%	18.8%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	41.5%	45.1%	35.3%	40.1%	41.4%	39.6%	42.0%
This college has a good reputation for its social activities																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	1,389	1,508	2,077	2,143	1,814	1,768	1,925
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	8.8%	6.8%	20.5%	18.4%	9.6%	16.8%	18.9%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	49.8%	45.6%	45.3%	45.2%	43.9%	47.7%	48.6%
I wanted to go to a school about the size of this college																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,909
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	27.4%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	47.7%
I was attracted by the religious affiliation/orientation of the college																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,886
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	79.7%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	17.2%
I wanted to live at home																			
Very important	1,798	2,419	380	1,873	654	1,435	1,948	1,488	--	--	1,593	1,394	--	--	--	--	--	--	--
Somewhat important	96.8%	91.2%	86.0%	87.7%	83.8%	91.3%	90.4%	92.4%	--	--	87.3%	91.5%	--	--	--	--	--	--	--
Not important	1.7%	4.0%	7.1%	6.4%	10.1%	5.7%	6.6%	4.7%	--	--	7.0%	6.2%	--	--	--	--	--	--	--
I wanted to live near home																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	1,357	1,497	2,063	2,132	1,800	1,745	1,909
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	68.0%	67.3%	47.4%	56.6%	57.5%	58.1%	63.4%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	24.1%	24.5%	25.5%	29.7%	28.4%	26.9%	25.2%
The athletic dept. recruited me																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	1,309	1,480	2,030	2,101	1,777	1,733	1,890
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	92.6%	93.7%	84.3%	86.9%	89.8%	88.8%	88.9%
Not important	--	--	--	--	--	--	--	--	--	--	--	--	4.9%	4.4%	7.2%	7.9%	6.4%	6.7%	6.3%
Not accepted anywhere else																			
Very important	1,815	2,424	--	--	--	1,427	1,930	1,476	--	--	1,594	1,388	--	--	--	--	--	--	--
Somewhat important	77.4%	88.0%	--	--	--	90.8%	89.4%	88.8%	--	--	88.2%	88.7%	--	--	--	--	--	--	--
Not important	12.5%	7.0%	--	--	--	5.1%	5.9%	6.7%	--	--	7.2%	6.8%	--	--	--	--	--	--	--
Is this college your:																			
First choice?	--	--	--	2,079	707	1,569	2,032	1,559	--	--	1,703	1,498	1,447	1,582	2,167	2,323	1,921	1,930	2,033
Second choice?	--	--	--	74.5%	77.7%	71.1%	71.0%	72.3%	--	--	63.7%	66.5%	69.8%	66.9%	60.4%	59.5%	62.4%	53.5%	56.8%
Less than second choice?	--	--	--	21.4%	18.3%	21.1%	20.7%	19.6%	--	--	23.2%	23.9%	21.5%	23.3%	27.7%	28.2%	24.2%	30.2%	30.7%
Third choice?	--	--	--	4.1%	4.0%	7.8%	8.3%	8.1%	--	--	13.2%	9.6%	--	--	--	--	--	--	--
Less than third choice?	--	--	--	--	--	--	--	--	--	--	--	--	6.4%	6.1%	7.8%	8.7%	9.2%	11.9%	8.9%
	--	--	--	--	--	--	--	--	--	--	--	--	2.2%	3.7%	4.1%	3.7%	4.2%	4.3%	3.6%



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Reason in your decision to come here:																			
This college's graduates gain admission to top graduate/professional schools																			
	2,261	1,969	1,914	1,870	1,914	1,781	555	590	1,230	1,141	2,035	1,380	--	--	2,231	2,388	2,705	2,500	5,488
Very important	31.0%	37.4%	37.3%	35.1%	36.0%	32.9%	35.3%	32.2%	27.9%	24.6%	28.8%	30.2%	--	--	36.6%	28.5%	29.9%	24.4%	26.8%
Somewhat important	46.9%	40.4%	42.7%	39.9%	41.0%	42.4%	38.7%	35.1%	45.1%	48.8%	45.5%	45.4%	--	--	40.0%	44.3%	43.8%	46.0%	42.7%
Not important	22.0%	22.2%	20.0%	25.0%	23.0%	24.7%	26.0%	32.7%	27.0%	26.5%	25.7%	24.4%	--	--	23.4%	27.2%	26.3%	29.6%	30.5%
This college has a very good academic reputation																			
	2,289	1,998	1,932	1,918	1,927	1,815	559	601	1,245	1,154	2,061	1,393	1,507	1,299	2,253	2,394	2,734	2,544	5,592
Very important	6.4%	6.6%	7.8%	7.6%	8.3%	7.7%	13.5%	14.6%	4.4%	4.6%	8.1%	6.0%	7.0%	6.8%	13.3%	7.1%	9.2%	6.2%	5.9%
Somewhat important	39.3%	39.3%	40.0%	39.0%	45.2%	39.9%	40.0%	38.6%	41.6%	43.6%	46.9%	45.9%	52.4%	51.5%	44.5%	46.8%	44.4%	40.2%	37.9%
Not important	54.3%	54.1%	52.1%	53.4%	46.5%	52.5%	46.5%	46.8%	54.0%	51.8%	45.0%	48.1%	40.6%	41.7%	42.2%	46.0%	46.5%	53.6%	56.2%
This college's graduates get good jobs																			
	2,225	1,978	1,899	1,836	1,917	1,786	554	592	1,230	1,147	2,039	1,381	--	--	2,224	2,362	2,695	2,492	5,443
Very important	16.7%	16.0%	19.6%	16.9%	19.1%	16.1%	18.6%	16.3%	12.7%	11.2%	15.5%	13.3%	--	--	19.5%	15.3%	18.2%	14.4%	16.8%
Somewhat important	41.7%	41.7%	41.4%	36.9%	41.4%	41.3%	37.3%	30.6%	42.3%	41.9%	38.4%	42.7%	--	--	39.0%	41.1%	38.8%	39.7%	39.4%
Not important	41.6%	42.2%	39.0%	46.2%	39.6%	42.6%	44.1%	53.1%	44.9%	47.0%	46.0%	44.0%	--	--	41.5%	43.6%	42.9%	45.9%	43.8%
This college has a good reputation for its social activities																			
	2,290	1,996	1,934	1,921	1,929	1,803	560	597	1,242	1,157	2,058	1,397	1,504	1,300	2,255	2,401	2,739	2,536	5,585
Very important	16.6%	14.4%	15.1%	17.0%	16.6%	15.4%	23.1%	23.3%	9.7%	12.1%	13.7%	11.3%	11.0%	11.4%	17.0%	11.4%	14.2%	9.6%	11.8%
Somewhat important	48.0%	46.1%	49.1%	43.0%	48.7%	44.6%	44.7%	43.5%	46.9%	49.7%	47.0%	46.8%	50.9%	51.5%	48.2%	45.5%	44.2%	43.6%	40.9%
Not important	35.5%	39.5%	35.8%	40.0%	34.7%	40.0%	32.2%	33.3%	43.3%	38.2%	39.4%	41.9%	38.1%	37.1%	34.8%	43.1%	41.6%	46.7%	47.3%
I wanted to go to a school about the size of this college																			
	2,280	1,980	1,927	1,892	1,921	1,794	555	598	1,235	1,149	2,049	1,389	1,501	1,299	2,254	2,400	2,728	2,521	5,525
Very important	25.2%	23.1%	23.5%	25.3%	24.9%	24.5%	34.1%	32.7%	14.9%	14.6%	25.1%	15.0%	16.9%	16.1%	25.1%	21.2%	24.1%	21.4%	25.3%
Somewhat important	45.9%	48.5%	44.6%	41.3%	43.1%	44.1%	38.0%	37.4%	50.0%	48.4%	45.0%	46.3%	51.0%	49.9%	43.0%	42.9%	42.4%	45.5%	43.9%
Not important	28.9%	28.4%	31.8%	33.4%	32.0%	31.4%	27.9%	29.9%	35.1%	37.0%	29.9%	38.6%	32.1%	34.0%	31.9%	35.9%	33.6%	33.1%	30.8%
I was attracted by the religious affiliation/orientation of the college																			
	2,258	1,961	1,916	1,861	1,901	1,767	553	594	1,225	1,135	2,031	1,377	1,483	1,294	2,229	2,390	2,701	2,503	5,480
Very important	70.8%	83.1%	81.8%	78.1%	82.8%	77.5%	65.9%	63.6%	92.5%	92.6%	65.9%	93.5%	94.2%	94.3%	76.3%	72.5%	70.7%	68.0%	84.7%
Somewhat important	24.5%	14.0%	15.7%	17.0%	15.2%	18.4%	27.8%	28.4%	6.6%	7.0%	27.6%	6.0%	5.3%	4.9%	19.6%	22.1%	22.3%	25.6%	12.3%
Not important	4.7%	3.0%	2.5%	4.9%	2.0%	4.1%	6.3%	8.0%	0.9%	0.4%	6.4%	0.6%	0.5%	0.9%	4.1%	5.4%	7.0%	6.4%	3.1%
I wanted to live at home																			
Very important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Somewhat important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not important	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
I wanted to live near home																			
	2,276	1,986	1,927	1,867	1,922	1,798	558	593	1,235	1,134	2,043	1,386	1,496	1,292	2,239	2,397	2,728	2,531	5,541
Very important	65.3%	66.5%	66.0%	66.7%	65.9%	64.1%	62.6%	60.3%	67.4%	66.5%	65.1%	69.4%	67.1%	68.7%	67.6%	67.2%	66.1%	61.2%	63.8%
Somewhat important	22.7%	22.2%	23.1%	23.5%	22.2%	23.6%	21.1%	20.7%	23.9%	23.4%	24.2%	22.7%	24.4%	24.9%	22.3%	23.4%	23.0%	25.7%	26.0%
Not important	12.0%	11.3%	10.8%	9.9%	11.9%	12.3%	16.2%	19.1%	8.7%	10.1%	10.6%	7.9%	8.5%	6.5%	10.0%	9.4%	10.8%	13.1%	10.3%
The athletic dept. recruited me																			
	2,241	1,966	1,909	1,839	1,905	1,770	556	593	--	--	--	--	--	--	1,477	--	2,685	2,493	5,473
Very important	87.0%	88.4%	88.1%	90.4%	87.8%	86.8%	77.5%	82.8%	--	--	--	--	90.4%	--	--	--	79.0%	78.7%	87.1%
Somewhat important	7.0%	7.5%	7.0%	5.2%	6.0%	7.2%	11.2%	9.2%	--	--	--	--	5.4%	--	--	--	10.2%	12.7%	7.5%
Not important	5.9%	4.1%	4.8%	4.4%	6.2%	5.9%	11.3%	8.0%	--	--	--	--	4.1%	--	--	--	10.8%	8.6%	5.4%
Not accepted anywhere else																			
	--	1,948	1,908	1,840	1,897	1,766	555	594	1,223	1,131	2,026	1,374	--	--	--	--	--	--	--
Very important	--	92.2%	91.7%	92.7%	92.0%	90.1%	87.1%	87.4%	89.7%	89.4%	80.8%	88.6%	--	--	--	--	--	--	--
Somewhat important	--	5.2%	5.3%	4.8%	6.1%	6.8%	9.3%	9.0%	5.3%	6.6%	13.5%	6.5%	--	--	--	--	--	--	--
Not important	--	2.7%	2.9%	2.6%	1.9%	3.1%	3.6%	3.6%	4.9%	4.0%	5.6%	4.8%	--	--	--	--	--	--	--
Is this college your:																			
	2,382	2,095	2,028	2,003	2,014	1,958	564	615	1,312	1,238	2,184	1,442	1,563	1,364	2,322	2,485	2,896	2,661	6,013
First choice?	60.3%	64.5%	60.9%	61.0%	62.4%	61.7%	51.6%	42.6%	70.9%	70.7%	56.2%	67.0%	64.8%	65.0%	53.6%	57.2%	55.5%	53.1%	40.2%
Second choice?	28.6%	25.9%	27.0%	27.5%	26.9%	25.5%	33.3%	37.7%	19.5%	19.1%	29.5%	22.4%	21.9%	22.4%	28.6%	30.2%	30.1%	30.0%	34.2%
Less than second choice?	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Third choice?	8.6%	7.1%	8.3%	8.5%	7.3%	8.8%	10.8%	14.0%	5.5%	6.1%	9.0%	7.0%	7.8%	7.1%	10.7%	8.0%	9.1%	11.1%	15.9%
Less than third choice?	2.5%	2.4%	3.8%	3.0%	3.5%	4.0%	4.3%	5.8%	4.1%	4.1%	5.4%	3.6%	5.6%	5.5%	7.1%	4.5%	5.4%	5.8%	9.7%



The Freshmen Survey Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Your probable career/occupation*: aggregated	<i>1,767</i>	<i>2,158</i>				<i>1,350</i>	<i>1,869</i>	<i>1,497</i>			<i>1,550</i>	<i>1,387</i>	<i>1,348</i>	<i>1,443</i>	<i>1,916</i>	<i>2,089</i>	<i>1,713</i>	<i>1,714</i>	<i>1,816</i>
Artist	7.3%	8.5%	--	--	--	4.3%	5.1%	4.1%	--	--	3.6%	2.9%	3.9%	3.4%	5.8%	4.6%	5.0%	5.8%	4.0%
Business	2.1%	6.0%	--	--	--	11.4%	12.9%	9.2%	--	--	14.1%	15.6%	15.9%	16.2%	23.1%	23.8%	17.5%	22.3%	25.5%
Clerical	--	1.2%	--	--	--	0.7%	0.6%	0.1%	--	--	0.4%	0.1%	0.1%	0.3%	2.0%	0.5%	0.7%	0.4%	0.7%
Clergy	0.5%	0.2%	--	--	--	0.1%	--	0.1%	--	--	0.3%	0.1%	--	0.2%	0.1%	--	0.2%	0.3%	0.1%
College teacher	1.3%	1.4%	--	--	--	0.3%	0.6%	0.3%	--	--	0.1%	0.1%	0.8%	0.4%	0.1%	0.3%	0.5%	0.7%	0.4%
Doctor (MD or DDS)	9.5%	7.7%	--	--	--	10.6%	7.1%	9.2%	--	--	8.5%	9.3%	9.6%	9.0%	4.5%	5.1%	6.0%	5.6%	5.0%
Education (secondary)	8.4%	6.6%	--	--	--	3.6%	3.1%	2.9%	--	--	3.3%	1.4%	1.7%	1.7%	3.1%	3.6%	3.8%	3.2%	3.6%
Education (elementary)	4.7%	4.4%	--	--	--	3.8%	4.6%	2.9%	--	--	2.7%	2.9%	1.3%	2.3%	3.4%	3.5%	3.9%	4.4%	3.5%
Engineer	1.8%	2.1%	--	--	--	8.6%	7.3%	9.2%	--	--	9.4%	12.2%	10.9%	10.6%	6.7%	8.9%	10.0%	7.6%	8.9%
Farmer or forester	1.6%	1.6%	--	--	--	5.0%	5.1%	5.2%	--	--	3.3%	2.5%	2.4%	1.8%	0.8%	1.2%	1.2%	1.3%	1.3%
Health professional	5.7%	6.9%	--	--	--	11.3%	10.7%	9.8%	--	--	8.5%	8.5%	9.2%	8.2%	4.0%	6.0%	6.6%	6.1%	4.8%
Homemaker	0.4%	0.3%	--	--	--	0.1%	0.1%	0.3%	--	--	0.2%	--	0.2%	--	0.3%	0.2%	0.2%	--	--
Lawyer	6.8%	8.1%	--	--	--	3.9%	4.2%	4.8%	--	--	4.5%	4.6%	4.6%	4.6%	5.4%	4.5%	4.7%	7.4%	4.6%
Military	0.3%	0.1%	--	--	--	0.4%	0.2%	0.1%	--	--	0.5%	0.6%	0.7%	0.3%	2.7%	2.0%	0.5%	0.7%	1.3%
Nurse	0.7%	0.9%	--	--	--	4.7%	4.7%	4.7%	--	--	4.1%	4.1%	3.9%	3.4%	6.7%	3.5%	3.6%	2.9%	2.0%
Research scientist	6.9%	4.7%	--	--	--	4.0%	3.9%	3.3%	--	--	2.2%	3.8%	2.1%	3.0%	0.5%	1.4%	2.8%	1.8%	1.9%
Social worker	2.6%	3.9%	--	--	--	1.9%	2.3%	2.1%	--	--	1.9%	1.5%	1.1%	1.2%	1.2%	2.4%	2.0%	2.2%	1.8%
Skilled worker	0.1%	0.6%	--	--	--	0.6%	0.2%	0.1%	--	--	0.7%	0.1%	0.2%	0.2%	0.5%	0.3%	0.3%	0.3%	0.4%
Other career	11.6%	12.0%	--	--	--	12.3%	12.1%	13.8%	--	--	15.5%	14.2%	12.9%	12.2%	19.8%	14.5%	13.6%	13.8%	16.7%
Undecided	27.9%	22.6%	--	--	--	12.6%	15.2%	17.6%	--	--	16.1%	15.5%	18.4%	20.8%	9.5%	13.8%	17.1%	13.2%	13.3%
Your probable undergraduate field*: aggregated	<i>1,812</i>	<i>2,277</i>	<i>396</i>	<i>1,986</i>	<i>544</i>	<i>1,361</i>	<i>1,927</i>	<i>1,491</i>			<i>1,535</i>	<i>1,373</i>	<i>1,350</i>	<i>1,464</i>	<i>1,985</i>	<i>2,138</i>	<i>1,762</i>	<i>1,732</i>	<i>1,882</i>
Agriculture	0.5%	1.2%	4.6%	1.4%	2.5%	6.6%	5.6%	5.5%	--	--	3.8%	3.3%	3.8%	3.5%	2.8%	1.6%	1.8%	2.7%	2.7%
Biological Science	14.2%	12.4%	2.5%	14.1%	2.9%	15.9%	9.7%	12.5%	--	--	9.5%	11.8%	8.6%	9.9%	2.1%	5.2%	8.0%	5.9%	6.7%
Business	1.5%	7.3%	27.3%	10.0%	27.1%	11.9%	11.9%	8.0%	--	--	13.2%	12.8%	13.1%	13.2%	27.7%	23.3%	18.0%	21.2%	26.7%
Education	3.2%	3.8%	21.4%	9.7%	18.7%	9.4%	10.3%	6.9%	--	--	7.9%	5.0%	4.8%	5.3%	7.1%	8.3%	8.6%	9.3%	8.8%
Engineering	2.1%	2.2%	2.9%	4.2%	4.7%	9.3%	7.7%	10.6%	--	--	10.9%	13.1%	12.8%	11.9%	6.4%	10.0%	11.6%	8.1%	9.9%
English	5.1%	3.7%	0.2%	3.0%	0.2%	1.6%	2.8%	2.3%	--	--	2.1%	1.8%	2.2%	2.9%	0.3%	1.7%	2.4%	1.4%	2.3%
Health Professional	11.9%	10.5%	3.0%	4.2%	4.3%	7.2%	12.3%	13.4%	--	--	11.9%	13.1%	14.1%	12.5%	10.1%	9.6%	10.1%	8.1%	6.3%
History or Political Science	7.0%	6.3%	4.6%	8.0%	1.9%	4.2%	4.4%	4.4%	--	--	3.9%	5.5%	5.7%	4.8%	2.8%	4.3%	4.5%	5.0%	3.7%
Humanities	9.3%	7.9%	0.8%	5.0%	0.7%	2.5%	2.6%	3.4%	--	--	2.0%	3.0%	4.1%	3.6%	2.1%	2.4%	3.5%	2.6%	1.6%
Fine Arts	6.3%	6.5%	3.6%	7.0%	4.1%	2.2%	2.5%	1.8%	--	--	2.2%	1.9%	2.1%	2.1%	2.8%	3.1%	2.9%	2.7%	1.2%
Mathematics or Statistics	4.6%	2.0%	1.5%	2.0%	0.2%	1.5%	1.5%	1.8%	--	--	1.9%	1.3%	1.3%	2.0%	0.9%	0.7%	1.1%	1.0%	0.5%
Physical Sciences	3.6%	2.7%	2.8%	3.2%	0.7%	2.3%	3.3%	2.5%	--	--	2.6%	2.9%	1.7%	2.4%	1.6%	1.4%	1.1%	1.2%	1.4%
Social Sciences	16.0%	14.3%	6.0%	11.8%	8.2%	5.6%	6.4%	8.4%	--	--	7.5%	6.4%	7.3%	7.8%	3.9%	7.1%	7.7%	9.0%	7.8%
other Technical	1.5%	2.7%	11.0%	3.1%	15.5%	8.1%	6.5%	5.4%	--	--	8.0%	7.2%	6.9%	5.2%	14.7%	7.7%	5.1%	7.0%	8.0%
other Non-technical	7.8%	9.3%	5.8%	6.6%	6.2%	7.5%	7.8%	7.7%	--	--	6.4%	4.5%	3.7%	4.1%	10.3%	7.7%	5.9%	9.0%	6.1%
undecided	5.4%	7.1%	2.0%	6.8%	2.0%	4.2%	4.7%	5.3%	--	--	6.4%	6.4%	7.7%	8.9%	4.3%	5.8%	7.7%	5.8%	6.3%
Where do you plan to live during the fall term?			<i>448</i>	<i>2,035</i>	<i>564</i>	<i>1,474</i>	<i>1,939</i>	<i>1,529</i>			<i>1,605</i>	<i>1,481</i>	<i>1,433</i>	<i>1,549</i>	<i>2,066</i>	<i>2,226</i>	<i>1,851</i>	<i>1,834</i>	<i>1,874</i>
With parents or relatives	--	--	14.8%	13.4%	15.7%	10.0%	11.6%	8.1%	--	--	12.2%	6.9%	5.5%	4.1%	23.6%	13.1%	9.7%	12.2%	8.6%
Other private home, apartment, room	--	--	1.4%	11.4%	4.7%	2.3%	1.9%	0.6%	--	--	1.7%	0.2%	0.6%	0.1%	5.5%	4.9%	1.6%	5.1%	2.6%
College dormitory	--	--	82.2%	67.0%	77.6%	85.2%	85.3%	89.7%	--	--	83.7%	89.6%	91.7%	93.1%	67.7%	79.4%	86.1%	79.4%	86.1%
Fraternity or sorority house	--	--	0.4%	2.3%	0.5%	0.4%	--	0.2%	--	--	0.1%	0.1%	--	0.1%	0.1%	0.1%	0.1%	0.3%	0.1%
Other campus student housing	--	--	0.2%	5.1%	0.9%	1.6%	0.9%	1.1%	--	--	1.7%	3.2%	2.2%	2.5%	1.5%	2.0%	2.2%	2.4%	1.8%
Other	--	--	0.9%	0.8%	0.5%	0.5%	0.2%	0.3%	--	--	0.6%	--	--	0.1%	1.5%	0.4%	0.2%	0.6%	0.8%



The Freshmen Survey Trends Report: 1971 to 2008
Whattsamatta University
Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Your probable career/occupation*: aggregated	<i>2,088</i>	<i>1,877</i>	<i>1,803</i>	<i>1,780</i>	<i>1,806</i>	<i>1,647</i>	<i>480</i>	<i>525</i>	<i>1,155</i>	<i>1,102</i>	<i>1,862</i>	<i>1,353</i>	<i>1,444</i>	<i>1,273</i>	<i>2,104</i>	<i>2,234</i>	<i>2,536</i>	<i>2,428</i>	<i>5,572</i>
Artist	4.5%	4.8%	5.1%	4.2%	5.6%	5.2%	4.6%	6.1%	6.5%	5.4%	7.5%	6.8%	6.4%	6.5%	7.1%	7.0%	7.0%	6.8%	5.8%
Business	21.8%	21.7%	15.4%	14.0%	14.1%	13.9%	17.1%	17.8%	12.2%	12.2%	14.5%	11.0%	12.2%	12.1%	15.3%	16.3%	15.7%	13.8%	12.5%
Clerical	0.8%	0.5%	0.5%	0.4%	0.5%	0.6%	0.4%	1.3%	0.3%	0.7%	0.5%	0.5%	0.2%	0.3%	0.2%	0.3%	0.5%	0.4%	0.6%
Clergy	--	--	--	--	--	0.1%	--	0.2%	0.1%	0.2%	0.3%	--	--	0.2%	--	--	0.1%	--	--
College teacher	0.7%	0.6%	0.5%	0.6%	1.1%	0.4%	0.8%	0.2%	0.3%	0.3%	0.6%	0.4%	0.5%	0.3%	0.4%	0.4%	0.3%	0.4%	0.6%
Doctor (MD or DDS)	5.2%	7.3%	6.3%	7.9%	6.2%	7.3%	5.8%	7.4%	6.5%	7.0%	5.4%	6.0%	6.2%	5.8%	5.9%	6.0%	5.6%	5.9%	7.5%
Education (secondary)	4.1%	4.1%	3.9%	3.8%	4.5%	4.8%	6.4%	6.8%	3.9%	3.3%	3.8%	4.5%	3.9%	5.3%	3.6%	4.0%	4.1%	4.8%	3.2%
Education (elementary)	6.5%	4.1%	4.1%	5.2%	3.8%	5.5%	6.4%	5.1%	4.6%	4.8%	5.9%	4.7%	4.3%	3.8%	3.6%	4.3%	3.0%	3.2%	2.7%
Engineer	8.9%	9.2%	10.3%	9.9%	9.5%	7.4%	9.7%	12.9%	5.1%	5.1%	8.3%	4.8%	4.3%	5.4%	10.1%	8.9%	8.0%	8.8%	9.2%
Farmer or forester	1.3%	1.3%	1.4%	1.7%	1.7%	2.4%	1.3%	1.0%	1.8%	2.8%	1.2%	2.8%	2.0%	1.5%	1.3%	0.9%	1.0%	0.9%	1.0%
Health professional	4.6%	5.0%	7.0%	6.9%	7.9%	7.5%	7.1%	8.2%	10.6%	9.9%	6.9%	8.3%	6.1%	5.8%	8.4%	6.7%	6.4%	8.0%	6.6%
Homemaker	--	0.1%	--	--	0.1%	--	0.2%	0.2%	--	--	--	--	--	0.1%	--	0.1%	--	0.2%	--
Lawyer	6.2%	4.8%	6.6%	5.1%	5.4%	4.9%	4.6%	4.3%	2.9%	2.5%	5.8%	3.4%	4.4%	3.8%	4.7%	4.3%	3.9%	3.9%	4.4%
Military	0.4%	0.5%	0.2%	0.4%	0.5%	0.2%	0.6%	0.4%	--	0.2%	0.4%	0.2%	0.1%	0.3%	0.3%	0.4%	0.1%	0.4%	0.5%
Nurse	2.6%	3.5%	3.5%	4.0%	3.4%	3.1%	2.1%	3.0%	1.9%	2.1%	1.4%	2.2%	3.3%	4.2%	3.8%	2.9%	4.4%	5.4%	1.8%
Research scientist	1.1%	2.0%	2.7%	2.7%	2.4%	1.9%	1.9%	0.8%	3.1%	4.5%	1.9%	3.1%	3.0%	3.4%	1.6%	2.2%	2.2%	1.5%	2.8%
Social worker	1.0%	0.9%	1.9%	1.6%	1.9%	2.0%	2.5%	2.5%	1.7%	1.7%	1.9%	1.6%	2.1%	1.5%	2.1%	1.5%	2.4%	1.9%	1.5%
Skilled worker	0.4%	0.1%	0.6%	0.4%	0.3%	0.1%	0.2%	0.2%	0.3%	0.4%	0.2%	0.5%	0.6%	0.6%	0.1%	0.1%	0.3%	0.2%	0.3%
Other career	16.3%	14.9%	15.5%	17.4%	15.8%	17.9%	21.7%	17.3%	16.3%	16.8%	20.7%	15.5%	15.6%	16.4%	16.5%	17.4%	18.5%	17.2%	18.6%
Undecided	13.4%	14.6%	14.5%	14.0%	15.4%	14.9%	6.7%	4.3%	21.2%	20.2%	12.8%	23.8%	24.7%	22.8%	15.1%	16.3%	16.5%	16.3%	20.5%
Your probable undergraduate field*: aggregated	<i>2,264</i>	<i>1,938</i>	<i>1,876</i>	<i>1,877</i>	<i>1,866</i>	<i>1,771</i>	<i>550</i>	<i>580</i>	<i>1,226</i>	<i>1,148</i>	<i>1,976</i>	<i>1,400</i>	<i>1,475</i>	<i>1,277</i>	<i>2,205</i>	<i>2,304</i>	<i>2,614</i>	<i>2,471</i>	<i>5,459</i>
Agriculture	2.1%	2.2%	3.1%	3.4%	3.1%	2.5%	4.6%	4.3%	2.1%	1.3%	1.8%	2.1%	1.0%	1.1%	2.0%	1.7%	0.9%	1.8%	0.8%
Biological Science	5.7%	6.7%	7.6%	9.7%	12.3%	12.5%	7.4%	7.6%	14.4%	16.6%	9.6%	13.1%	13.6%	13.2%	10.1%	11.3%	10.7%	10.6%	15.7%
Business	22.5%	21.4%	16.7%	13.1%	14.6%	15.0%	18.6%	19.8%	12.3%	14.7%	14.2%	12.2%	13.4%	12.4%	18.9%	18.2%	19.2%	16.0%	13.8%
Education	12.1%	9.7%	8.5%	10.5%	10.9%	11.5%	15.2%	13.3%	7.9%	7.7%	12.3%	10.1%	7.8%	8.6%	8.5%	9.5%	10.3%	9.8%	5.3%
Engineering	8.9%	10.7%	11.3%	10.0%	9.7%	8.3%	10.7%	12.6%	5.8%	5.8%	10.4%	6.1%	5.5%	6.2%	12.3%	10.8%	8.9%	9.3%	11.3%
English	3.3%	2.2%	2.5%	2.5%	1.9%	2.8%	0.5%	1.2%	3.5%	3.7%	1.7%	3.8%	3.3%	3.9%	1.8%	2.5%	1.7%	2.5%	2.6%
Health Professional	5.9%	10.2%	10.1%	11.3%	9.4%	10.1%	8.1%	8.7%	11.7%	11.9%	6.5%	10.3%	10.5%	10.7%	9.3%	8.0%	8.8%	11.1%	6.1%
History or Political Science	4.7%	4.4%	4.9%	4.4%	4.6%	3.3%	4.4%	1.9%	5.0%	3.3%	3.4%	6.0%	6.9%	6.2%	4.9%	5.2%	4.5%	4.2%	5.4%
Humanities	2.3%	2.6%	2.2%	1.9%	1.8%	2.2%	0.7%	0.7%	3.6%	3.1%	2.5%	2.8%	3.0%	4.4%	1.6%	2.4%	1.9%	2.5%	3.3%
Fine Arts	3.7%	1.8%	1.5%	2.1%	2.6%	3.2%	3.1%	2.4%	3.3%	3.0%	3.3%	3.1%	4.0%	4.1%	3.0%	3.8%	3.4%	3.5%	2.4%
Mathematics or Statistics	0.4%	0.9%	0.7%	0.6%	0.8%	0.8%	0.7%	0.6%	0.6%	1.0%	0.7%	0.3%	0.5%	0.5%	0.6%	0.3%	0.2%	0.5%	1.2%
Physical Sciences	1.4%	1.8%	2.1%	2.0%	1.4%	1.3%	1.4%	1.4%	1.6%	1.7%	1.3%	1.8%	2.8%	2.6%	2.0%	2.5%	1.8%	1.6%	2.5%
Social Sciences	6.6%	7.2%	8.7%	8.7%	7.8%	8.1%	7.0%	7.1%	10.9%	9.2%	10.1%	10.5%	11.5%	10.3%	9.6%	8.4%	10.1%	9.1%	12.9%
other Technical	6.7%	5.3%	5.2%	7.0%	7.3%	5.5%	8.4%	11.2%	2.8%	4.1%	11.4%	2.9%	2.5%	2.4%	3.5%	4.0%	3.3%	3.5%	2.9%
other Non-technical	8.0%	5.7%	7.2%	5.5%	4.0%	4.9%	5.3%	5.9%	3.7%	4.0%	5.6%	3.9%	2.5%	3.6%	5.6%	4.2%	7.4%	6.9%	6.2%
undecided	5.9%	7.3%	7.7%	7.2%	7.9%	7.9%	3.8%	1.3%	10.5%	8.8%	5.1%	10.9%	11.3%	9.9%	6.5%	7.3%	6.9%	7.0%	7.5%
Where do you plan to live during the fall term?	<i>2,384</i>	<i>2,098</i>	<i>2,030</i>	<i>2,015</i>	<i>2,022</i>	<i>1,964</i>	<i>563</i>	<i>614</i>	<i>1,316</i>	<i>1,248</i>	<i>2,178</i>	<i>1,448</i>	<i>1,567</i>	<i>1,365</i>	<i>2,337</i>	<i>2,487</i>	<i>2,894</i>	<i>2,656</i>	<i>6,022</i>
With parents or relatives	6.7%	7.3%	6.4%	5.4%	6.6%	6.0%	10.0%	11.0%	3.3%	3.6%	5.3%	2.6%	2.1%	1.5%	4.8%	4.1%	5.4%	6.2%	2.3%
Other private home, apartment, room	2.2%	2.3%	3.5%	1.7%	2.7%	1.3%	1.3%	2.0%	0.2%	0.3%	1.2%	0.4%	0.2%	0.2%	2.1%	0.8%	1.8%	1.9%	2.0%
College dormitory	89.8%	89.6%	88.4%	91.7%	89.0%	91.0%	87.1%	86.2%	95.1%	93.8%	91.6%	95.0%	95.5%	96.6%	90.4%	92.8%	89.6%	89.4%	92.8%
Fraternity or sorority house	--	--	--	0.1%	--	0.1%	--	--	--	--	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%
Other campus student housing	1.1%	0.7%	1.4%	1.0%	1.5%	1.4%	1.1%	0.8%	1.4%	2.2%	1.6%	1.8%	2.2%	1.5%	2.3%	2.1%	2.8%	2.0%	2.6%
Other	0.1%	0.2%	0.3%	0.1%	0.3%	0.2%	0.5%	--	--	0.1%	0.2%	0.1%	--	--	0.3%	0.1%	0.3%	0.4%	0.3%



The Freshmen Survey Trends Report: 1971 to 2008
Whattsamatta University
Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Chances that you will:																			
Get a job to help pay for college expenses						1,435	1,972	1,480			1,574	1,326	1,285	1,456	1,991	2,153	1,802	1,729	1,899
Very good chance	--	--	--	--	--	39.3%	42.3%	46.8%	--	--	40.3%	45.4%	44.8%	40.4%	29.3%	32.4%	37.0%	32.2%	30.0%
Some chance	--	--	--	--	--	38.1%	38.2%	35.8%	--	--	37.9%	36.9%	36.2%	38.2%	44.6%	45.0%	40.9%	42.2%	41.6%
Very little chance	--	--	--	--	--	17.1%	13.7%	12.7%	--	--	16.3%	12.4%	14.3%	15.4%	19.3%	16.1%	15.8%	18.3%	20.1%
No chance	--	--	--	--	--	5.4%	5.8%	4.7%	--	--	5.5%	5.3%	4.8%	6.0%	6.7%	6.6%	6.4%	7.3%	8.3%
Work full time while attending college												1,329	1,288	1,452	1,976	2,153	1,794	1,723	1,890
Very good chance	--	--	--	--	--	--	--	--	--	--	--	1.5%	1.2%	1.4%	7.4%	4.8%	3.1%	4.1%	3.2%
Some chance	--	--	--	--	--	--	--	--	--	--	--	10.7%	8.9%	9.5%	21.7%	16.0%	12.8%	13.3%	12.9%
Very little chance	--	--	--	--	--	--	--	--	--	--	--	37.4%	40.9%	37.7%	38.6%	37.4%	38.3%	40.2%	39.8%
No chance	--	--	--	--	--	--	--	--	--	--	--	50.4%	49.0%	51.4%	32.2%	41.8%	45.8%	42.5%	44.1%
Participate in volunteer or community service work																			
Very good chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Some chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Very little chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
No chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Participate in student government																			
Very good chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Some chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Very little chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
No chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Be elected to a student office	1,839	2,486	418	2,020	617	1,432	1,974	1,478			1,570	1,329	1,291	1,453	1,986	2,153	1,794	1,720	1,895
Very good chance	1.0%	2.9%	6.2%	3.4%	6.0%	2.6%	3.1%	2.1%	--	--	4.8%	2.6%	2.8%	2.9%	9.7%	4.1%	3.7%	5.3%	6.4%
Some chance	22.2%	27.4%	36.5%	27.1%	42.3%	29.6%	32.1%	29.9%	--	--	30.0%	35.9%	38.7%	35.2%	39.5%	40.7%	36.6%	37.1%	37.6%
Very little chance	52.2%	43.6%	42.6%	44.6%	36.1%	48.1%	45.7%	48.8%	--	--	45.8%	44.5%	45.5%	45.4%	34.2%	37.5%	44.2%	42.5%	39.0%
No chance	24.5%	26.1%	14.7%	25.0%	15.6%	19.7%	19.1%	19.2%	--	--	19.3%	17.0%	13.0%	16.5%	16.6%	17.6%	15.6%	15.2%	17.0%
Join a social fraternity, sorority, or club	1,840	2,496	422	2,025	605	1,432	1,977	1,481			1,574	1,321	1,288	1,455	1,979	2,157	1,789	1,732	1,897
Very good chance	10.0%	14.1%	19.9%	16.2%	18.0%	12.4%	17.6%	18.5%	--	--	18.3%	16.0%	18.9%	20.4%	21.1%	21.4%	21.7%	22.9%	23.4%
Some chance	36.3%	31.7%	43.0%	33.6%	38.3%	45.2%	42.5%	42.1%	--	--	37.2%	43.8%	45.5%	44.8%	36.4%	41.1%	43.9%	39.2%	43.6%
Very little chance	30.3%	28.6%	20.2%	30.4%	26.8%	29.1%	26.2%	25.6%	--	--	27.1%	28.1%	26.0%	26.0%	24.3%	23.3%	23.3%	25.5%	21.9%
No chance	23.4%	25.6%	16.9%	19.8%	16.9%	13.3%	13.6%	13.7%	--	--	17.5%	12.1%	9.6%	8.8%	18.2%	14.2%	11.1%	12.5%	11.0%
Join a social fraternity or sorority																			
Very good chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Some chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Very little chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
No chance	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Participate in student protests or demonstrations							1,472				1,554	1,323	1,279	1,447	1,962	2,144	1,790	1,714	1,888
Very good chance	--	--	--	--	--	--	4.5%	--	--	--	6.7%	11.1%	8.8%	5.3%	8.1%	7.0%	8.7%	8.5%	8.5%
Some chance	--	--	--	--	--	--	29.4%	--	--	--	28.8%	34.7%	30.4%	34.1%	27.9%	29.3%	33.8%	28.7%	33.7%
Very little chance	--	--	--	--	--	--	45.7%	--	--	--	43.9%	38.1%	44.1%	44.9%	39.0%	41.6%	38.9%	43.2%	40.2%
No chance	--	--	--	--	--	--	20.4%	--	--	--	20.7%	16.2%	16.7%	15.7%	25.0%	22.0%	18.5%	19.6%	17.5%
Play varsity/intercollegiate athletics													1,289	1,454	1,978	2,149	1,793	1,730	1,893
Very good chance	--	--	--	--	--	--	--	--	--	--	--	--	21.9%	19.8%	16.6%	16.7%	18.2%	16.2%	17.8%
Some chance	--	--	--	--	--	--	--	--	--	--	--	--	31.5%	31.2%	24.0%	25.1%	30.2%	23.3%	22.3%
Very little chance	--	--	--	--	--	--	--	--	--	--	--	--	29.6%	29.6%	22.2%	28.4%	26.7%	29.7%	25.9%
No chance	--	--	--	--	--	--	--	--	--	--	--	--	17.0%	19.4%	37.1%	29.8%	24.9%	30.7%	33.9%
Seek personal counseling	1,833	2,472	415	2,010	585	1,411	1,969	1,471			1,558	1,316	1,281	1,441	1,958	2,135	1,790	1,713	1,885
Very good chance	11.2%	10.1%	11.6%	12.3%	13.0%	3.4%	3.5%	4.5%	--	--	6.4%	4.0%	4.0%	3.5%	8.9%	5.9%	4.7%	7.7%	4.8%
Some chance	46.9%	35.2%	41.5%	40.8%	39.7%	25.2%	21.5%	28.8%	--	--	26.4%	29.1%	28.1%	26.5%	31.3%	26.0%	24.3%	22.6%	22.2%
Very little chance	36.3%	43.5%	33.5%	39.6%	36.5%	52.6%	49.6%	52.3%	--	--	49.0%	50.8%	51.0%	51.1%	38.4%	44.3%	48.6%	43.7%	44.9%
No chance	5.6%	11.2%	13.4%	7.2%	10.8%	18.8%	25.4%	14.4%	--	--	18.3%	16.1%	16.9%	18.9%	21.5%	23.8%	22.4%	26.1%	28.1%
Get married while in college	1,840	2,454	421	1,990	589	1,414	1,967	1,468			1,546	1,322	1,285	1,446	1,967	2,136	1,789	1,714	1,889
Very good chance	6.8%	6.3%	8.0%	7.1%	5.8%	3.4%	3.3%	1.9%	--	--	3.8%	2.5%	2.0%	1.9%	6.3%	4.6%	2.3%	2.9%	3.7%
Some chance	31.3%	30.8%	21.5%	26.0%	19.8%	20.5%	18.5%	18.4%	--	--	16.9%	15.8%	13.2%	14.3%	21.6%	15.2%	13.0%	16.1%	14.7%
Very little chance	42.5%	37.4%	31.6%	36.8%	31.7%	43.0%	43.0%	43.2%	--	--	41.7%	45.1%	47.3%	43.6%	29.6%	33.0%	39.7%	35.5%	35.4%
No chance	19.4%	25.5%	38.9%	30.2%	42.7%	33.0%	35.2%	36.5%	--	--	37.6%	36.5%	37.5%	40.2%	42.6%	47.2%	45.0%	45.5%	46.1%

The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Importance to you personally:																			
Obtaining recognition from my colleagues for contributions to my special field																			
	1,824	2,461		2,039	626	1,428	1,968	1,480			1,569	1,335	1,302	1,453	1,983	2,147	1,805		1,895
Essential	5.4%	9.5%	--	8.3%	20.0%	9.5%	11.2%	12.1%	--	--	17.0%	13.6%	13.7%	14.3%	22.3%	14.9%	13.1%	--	17.8%
Very important	23.4%	27.6%	--	31.2%	38.2%	33.8%	33.6%	35.7%	--	--	42.5%	46.3%	45.0%	41.2%	37.9%	40.4%	43.5%	--	39.5%
Somewhat important	50.9%	43.1%	--	45.1%	31.1%	45.7%	43.0%	43.2%	--	--	34.9%	34.7%	36.9%	38.0%	31.4%	37.6%	37.8%	--	34.3%
Not important	20.4%	19.7%	--	15.4%	10.7%	11.0%	12.2%	9.0%	--	--	5.7%	5.4%	4.4%	6.5%	8.4%	7.1%	5.5%	--	8.4%
Becoming an authority in my field																			
	1,827	2,481	424	2,039	628	1,433	1,971	1,488			1,566	1,333	1,303	1,452	1,977	2,160	1,792		1,883
Essential	15.3%	19.4%	27.6%	22.3%	33.1%	25.3%	31.4%	27.6%	--	--	30.2%	26.1%	25.8%	28.0%	35.7%	27.3%	26.9%	--	25.7%
Very important	33.4%	38.5%	47.6%	42.3%	46.1%	42.7%	41.9%	44.3%	--	--	43.6%	47.3%	48.4%	42.4%	41.1%	46.2%	46.7%	--	44.2%
Somewhat important	38.4%	30.6%	20.3%	27.7%	16.2%	25.6%	21.4%	24.0%	--	--	21.7%	23.6%	23.0%	26.6%	18.9%	22.9%	22.7%	--	24.8%
Not important	12.9%	11.5%	4.5%	7.7%	4.6%	6.4%	5.3%	4.0%	--	--	4.5%	3.1%	2.8%	2.9%	4.2%	3.5%	3.7%	--	5.3%
Making a theoretical contribution to science																			
	1,817	2,440		2,038	623	1,417	1,970	1,471			1,557	1,328	1,292	1,447	1,976	2,145	1,791		1,892
Essential	1.8%	2.7%	--	3.8%	5.1%	4.0%	3.7%	3.7%	--	--	5.4%	3.6%	3.3%	3.1%	6.3%	4.2%	2.6%	--	6.4%
Very important	10.8%	10.4%	--	12.4%	14.4%	16.0%	13.3%	15.7%	--	--	15.1%	16.1%	14.1%	14.0%	14.5%	11.3%	13.0%	--	14.6%
Somewhat important	24.7%	28.7%	--	33.7%	38.4%	38.2%	34.4%	33.9%	--	--	38.6%	35.3%	35.3%	34.7%	38.2%	36.5%	33.9%	--	36.7%
Not important	62.6%	58.2%	--	50.1%	42.1%	41.8%	48.6%	46.7%	--	--	40.9%	44.9%	47.4%	48.2%	41.0%	47.9%	50.5%	--	42.3%
Writing original works(poems, novels, short stories, etc.)																			
	1,822	2,452		2,041	626	1,420	1,973	1,477			1,562	1,331	1,290	1,439	1,979	2,144	1,800		1,895
Essential	8.4%	7.6%	--	6.2%	5.0%	4.1%	5.9%	4.5%	--	--	4.3%	4.2%	3.6%	3.8%	5.5%	5.3%	4.1%	--	3.8%
Very important	15.5%	13.7%	--	10.3%	8.5%	10.8%	12.4%	11.5%	--	--	9.8%	9.2%	10.6%	8.3%	12.7%	8.5%	11.8%	--	7.2%
Somewhat important	35.1%	32.0%	--	33.8%	31.1%	28.6%	29.5%	30.9%	--	--	27.9%	28.0%	28.3%	27.3%	30.2%	27.6%	28.7%	--	25.4%
Not important	41.1%	46.7%	--	49.7%	55.4%	56.5%	52.2%	53.0%	--	--	58.1%	58.6%	57.5%	60.5%	51.6%	58.6%	55.4%	--	63.6%
Becoming accomplished in one of the performing arts (acting, dancing, etc.)																			
	1,828	2,470		2,046	634	1,432	1,972	1,488			1,578	1,338	1,304	1,464	1,975	2,162	1,795		1,888
Essential	6.6%	6.1%	--	5.8%	5.1%	3.2%	4.1%	3.7%	--	--	4.9%	3.8%	3.1%	2.7%	6.0%	6.4%	4.6%	--	3.6%
Very important	11.6%	10.9%	--	9.4%	10.3%	9.9%	11.2%	9.2%	--	--	9.5%	8.4%	10.6%	8.0%	10.7%	7.7%	9.1%	--	5.3%
Somewhat important	32.3%	30.6%	--	30.0%	32.9%	30.7%	33.4%	32.9%	--	--	28.5%	29.8%	30.3%	29.4%	26.3%	23.6%	28.7%	--	21.5%
Not important	49.5%	52.4%	--	54.8%	51.8%	56.2%	51.3%	54.3%	--	--	57.2%	58.0%	56.0%	59.9%	57.0%	62.2%	57.6%	--	69.6%
Creating artistic work (painting, sculpture, decorating, etc.)																			
	1,821	2,444		2,042	622	1,419	1,966	1,475			1,556	1,330	1,290	1,449	1,972	2,149	1,796		1,890
Essential	12.1%	11.5%	--	7.0%	4.4%	4.4%	6.1%	5.4%	--	--	5.2%	3.9%	2.8%	4.1%	5.7%	4.3%	4.2%	--	3.5%
Very important	19.0%	16.6%	--	13.8%	12.4%	11.1%	14.2%	12.3%	--	--	11.1%	10.4%	10.9%	8.8%	11.1%	8.8%	11.0%	--	7.2%
Somewhat important	36.2%	31.9%	--	31.8%	28.6%	28.5%	28.5%	31.3%	--	--	27.0%	27.4%	26.8%	25.5%	28.1%	22.6%	27.2%	--	21.9%
Not important	32.6%	40.0%	--	47.4%	54.7%	56.0%	51.2%	51.1%	--	--	56.7%	58.3%	59.5%	61.6%	55.1%	64.3%	57.6%	--	67.4%
Becoming successful in a business of my own																			
	1,817	2,442	418	2,021	615	1,420	1,970	1,474			1,556	1,324	1,278	1,446	1,980	2,141	1,788		1,894
Essential	7.0%	15.6%	19.3%	14.5%	20.3%	13.9%	14.9%	12.9%	--	--	17.5%	16.1%	15.9%	19.0%	30.6%	20.3%	17.3%	--	24.1%
Very important	19.8%	28.3%	39.7%	26.1%	37.9%	28.9%	28.5%	29.1%	--	--	34.2%	28.3%	32.2%	30.9%	35.6%	34.8%	33.9%	--	30.4%
Somewhat important	32.9%	29.8%	27.0%	30.0%	25.9%	29.8%	28.6%	29.8%	--	--	29.0%	32.2%	32.7%	31.7%	20.8%	27.4%	31.3%	--	26.1%
Not important	40.4%	26.3%	14.1%	29.3%	15.9%	27.5%	28.0%	28.2%	--	--	19.3%	23.4%	19.2%	18.5%	13.0%	17.4%	17.5%	--	19.4%
Having administrative responsibility for the work of others																			
	1,811	2,425	420	2,019	621	1,416	1,958	1,476			1,549	1,326	1,284	1,445	1,972	2,136	1,790		1,892
Essential	1.6%	4.5%	10.8%	4.3%	12.0%	4.6%	6.7%	4.2%	--	--	7.6%	6.3%	5.8%	6.8%	12.8%	10.6%	8.1%	--	14.1%
Very important	6.3%	14.7%	37.4%	17.4%	34.6%	20.4%	23.5%	24.5%	--	--	30.5%	27.4%	28.7%	27.8%	37.8%	33.0%	33.2%	--	33.4%
Somewhat important	33.6%	36.2%	39.0%	43.7%	42.2%	46.3%	42.9%	46.5%	--	--	44.2%	46.5%	50.1%	47.1%	39.9%	44.4%	42.7%	--	39.7%
Not important	58.4%	44.6%	12.8%	34.6%	11.2%	28.8%	26.8%	24.8%	--	--	17.7%	19.8%	15.3%	18.3%	9.6%	12.1%	16.0%	--	12.8%
Being very well off financially																			
	1,821	2,458		2,043	624	1,427	1,966	1,484			1,567	1,335	1,298	1,457	1,992	2,148	1,799		1,894
Essential	4.6%	11.6%	--	12.9%	27.2%	10.0%	13.7%	13.1%	--	--	22.3%	21.0%	20.0%	23.0%	40.7%	31.6%	26.8%	--	41.2%
Very important	18.0%	25.6%	--	32.2%	41.2%	32.3%	33.2%	34.8%	--	--	36.5%	39.0%	42.6%	41.5%	39.8%	42.8%	42.3%	--	37.8%
Somewhat important	46.9%	42.8%	--	41.2%	28.1%	45.7%	41.0%	41.9%	--	--	34.8%	34.2%	32.3%	30.9%	16.9%	22.4%	26.5%	--	17.6%
Not important	30.6%	20.0%	--	13.7%	3.5%	12.0%	12.1%	10.2%	--	--	6.4%	5.8%	5.1%	4.6%	2.6%	3.2%	4.4%	--	3.5%



The Freshmen Survey Trends Report: 1971 to 2008
Whittsammata University
Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Importance to you personally:																			
Obtaining recognition from my colleagues for contributions to my special field																			
Essential	2,247	1,948	1,891	1,876	1,869	1,724	546	595	1,212	1,120	2,016	1,384	1,487	1,269	2,235	2,338	2,679	2,476	5,398
Very important	17.4%	18.8%	19.2%	20.3%	20.9%	20.3%	30.0%	33.8%	13.9%	12.4%	19.8%	10.3%	11.4%	11.2%	22.0%	20.9%	20.8%	20.6%	18.1%
Somewhat important	42.7%	40.1%	43.2%	37.7%	38.2%	37.5%	35.4%	31.9%	38.5%	42.4%	36.6%	39.1%	37.3%	39.5%	38.2%	34.1%	37.2%	37.6%	39.6%
Not important	32.9%	32.9%	31.3%	33.8%	33.5%	33.6%	24.5%	25.3%	40.0%	37.1%	33.3%	40.8%	39.3%	40.3%	31.4%	35.5%	33.2%	33.8%	33.9%
Essential	7.0%	8.2%	6.3%	8.1%	7.4%	8.6%	10.1%	8.9%	7.6%	8.0%	10.4%	9.8%	11.9%	9.1%	8.4%	9.4%	8.9%	8.0%	8.4%
Becoming an authority in my field																			
Essential	2,241	1,957	1,891	1,871	1,876	1,719	542	590	1,212	1,119	2,004	1,378	1,492	1,271	2,233	2,336	2,682	2,470	5,394
Very important	23.6%	27.6%	28.7%	30.7%	29.3%	27.6%	38.3%	40.0%	19.5%	19.5%	27.1%	16.0%	14.1%	14.5%	27.8%	24.2%	25.4%	24.6%	21.5%
Somewhat important	47.1%	44.2%	45.0%	41.4%	43.1%	41.1%	40.2%	38.1%	39.3%	39.2%	37.2%	38.5%	38.7%	40.4%	38.2%	37.7%	37.2%	37.3%	40.4%
Not important	23.8%	22.8%	21.7%	22.1%	22.1%	25.1%	16.3%	16.8%	33.4%	31.9%	28.1%	36.0%	35.0%	35.7%	26.3%	29.2%	27.2%	28.6%	29.2%
Essential	5.4%	5.4%	4.6%	5.7%	5.6%	6.1%	5.2%	5.1%	7.8%	9.4%	7.6%	9.6%	12.2%	9.4%	7.7%	8.9%	10.2%	9.5%	9.0%
Making a theoretical contribution to science																			
Essential	2,233	1,957	1,885	1,857	1,853	1,710	548	594	1,195	1,115	2,016	1,382	1,480	1,271	2,221	2,332	2,674	2,458	5,391
Very important	4.6%	6.0%	6.1%	7.8%	7.1%	6.6%	10.2%	9.7%	5.3%	5.8%	8.1%	3.9%	4.2%	5.2%	7.3%	7.6%	7.4%	8.7%	8.3%
Somewhat important	15.4%	13.2%	16.7%	16.2%	15.9%	14.9%	15.1%	16.4%	16.5%	16.0%	16.8%	17.1%	12.9%	14.1%	15.0%	15.5%	15.6%	17.5%	18.1%
Not important	35.7%	34.0%	34.8%	36.5%	35.0%	37.4%	36.5%	34.9%	35.6%	35.4%	38.1%	34.2%	34.1%	33.5%	34.6%	34.0%	37.7%	37.2%	35.2%
Essential	44.3%	46.7%	42.4%	39.5%	42.0%	41.1%	38.1%	39.1%	42.6%	42.8%	37.1%	44.8%	48.9%	47.2%	43.1%	42.9%	39.3%	36.7%	38.4%
Writing original works(poems, novels, short stories, etc.)																			
Essential	2,239	1,954	1,891	1,852	1,856	1,708	549	592	1,202	1,116	2,015	1,384	1,476	1,271	2,228	2,333	2,679	2,460	5,397
Very important	4.7%	3.8%	4.0%	6.2%	5.7%	7.1%	7.3%	6.7%	6.4%	5.8%	8.3%	7.2%	7.2%	6.6%	6.6%	7.8%	9.0%	9.0%	7.5%
Somewhat important	8.8%	8.1%	8.9%	8.1%	9.4%	10.0%	9.4%	8.7%	13.6%	10.7%	14.8%	12.1%	10.6%	13.8%	11.4%	12.7%	14.9%	14.7%	11.5%
Not important	28.2%	25.1%	26.1%	25.4%	26.3%	28.0%	26.9%	27.1%	30.5%	30.5%	31.2%	26.9%	26.9%	25.9%	27.8%	29.5%	28.0%	28.0%	28.0%
Essential	58.2%	63.0%	61.0%	60.3%	58.7%	54.9%	56.3%	57.5%	49.5%	53.0%	45.7%	53.7%	55.3%	53.7%	54.2%	49.9%	48.1%	48.3%	53.0%
Becoming accomplished in one of the performing arts (acting, dancing, etc.)																			
Essential	2,236	1,952	1,898	1,871	1,873	1,722	546	587	1,215	1,123	2,015	1,381	1,493	1,272	2,238	2,349	2,696	2,478	5,416
Very important	4.6%	3.5%	3.5%	3.1%	4.4%	6.2%	8.7%	8.9%	4.4%	4.5%	9.7%	5.0%	4.0%	5.9%	7.2%	9.0%	10.6%	11.2%	7.4%
Somewhat important	7.5%	6.5%	6.5%	7.8%	6.9%	8.2%	9.5%	9.3%	8.3%	8.1%	11.3%	7.0%	9.1%	8.6%	10.6%	11.1%	11.5%	11.3%	9.3%
Not important	19.5%	19.7%	20.2%	18.2%	19.0%	23.0%	19.8%	18.8%	22.1%	21.5%	26.5%	22.7%	23.2%	26.1%	24.0%	25.5%	23.2%	22.4%	23.4%
Essential	68.4%	70.3%	69.8%	70.9%	69.6%	62.7%	62.0%	62.9%	65.1%	65.9%	52.5%	65.4%	63.7%	59.4%	58.1%	54.4%	54.7%	55.1%	59.9%
Creating artistic work (painting, sculpture, decorating, etc.)																			
Essential	2,230	1,946	1,888	1,849	1,856	1,708	545	590	1,201	1,116	2,011	1,382	1,478	1,271	2,225	2,331	2,671	2,458	5,389
Very important	4.8%	3.9%	3.0%	5.9%	5.5%	6.5%	7.0%	6.2%	7.3%	7.2%	7.4%	7.5%	8.3%	8.9%	5.9%	8.0%	8.7%	8.2%	6.9%
Somewhat important	9.0%	8.1%	10.2%	9.0%	8.3%	9.1%	8.8%	9.0%	13.3%	11.8%	13.6%	13.6%	12.9%	13.2%	10.7%	13.1%	12.1%	13.1%	11.0%
Not important	21.4%	20.9%	22.6%	21.3%	22.4%	26.7%	20.2%	21.0%	28.1%	27.6%	29.6%	28.8%	29.6%	26.5%	25.9%	27.4%	27.8%	27.1%	25.9%
Essential	64.8%	67.1%	64.2%	63.8%	63.8%	57.6%	64.0%	63.8%	51.2%	53.4%	49.4%	50.1%	49.2%	51.4%	57.5%	51.5%	51.4%	51.5%	56.2%
Becoming successful in a business of my own																			
Essential	2,222	1,954	1,884	1,867	1,857	1,709	549	595	1,198	1,112	2,010	1,384	1,479	1,269	2,219	2,324	2,675	2,461	5,381
Very important	20.8%	24.3%	23.6%	23.9%	26.1%	23.8%	37.0%	36.1%	13.9%	14.1%	27.0%	12.4%	13.0%	13.0%	29.7%	25.1%	28.2%	26.4%	20.7%
Somewhat important	32.0%	30.4%	29.6%	28.0%	26.4%	27.2%	26.2%	28.9%	25.7%	24.7%	27.0%	24.0%	20.5%	24.7%	26.4%	25.4%	26.1%	26.5%	26.5%
Not important	26.2%	25.3%	28.3%	25.9%	25.3%	27.8%	23.3%	19.4%	30.0%	31.0%	30.5%	34.9%	34.8%	33.4%	24.8%	29.1%	27.6%	28.0%	30.1%
Essential	21.0%	20.1%	18.5%	22.2%	22.2%	21.2%	13.4%	15.5%	30.5%	30.1%	15.5%	28.7%	31.7%	28.9%	19.1%	20.5%	18.0%	19.0%	22.8%
Having administrative responsibility for the work of others																			
Essential	2,226	1,943	1,872	1,850	1,853	1,708	547	589	1,200	1,114	2,005	1,378	1,478	1,264	2,221	2,331	2,661	2,452	--
Very important	12.4%	11.5%	11.0%	12.8%	13.5%	11.8%	19.7%	21.8%	6.8%	5.2%	14.3%	6.1%	5.5%	4.5%	15.4%	12.2%	12.9%	14.3%	--
Somewhat important	33.2%	32.0%	31.4%	31.1%	29.6%	30.4%	32.5%	34.5%	26.3%	24.6%	27.5%	24.2%	22.7%	24.1%	29.7%	27.8%	30.9%	30.3%	--
Not important	41.1%	40.2%	42.4%	38.7%	39.8%	40.1%	37.0%	33.1%	44.9%	45.2%	41.3%	44.0%	45.5%	48.5%	39.5%	40.8%	39.0%	40.5%	--
Essential	13.3%	16.3%	15.2%	17.4%	17.1%	17.6%	10.8%	10.6%	22.0%	25.0%	16.8%	25.6%	26.3%	22.9%	15.4%	19.2%	17.2%	14.9%	--
Being very well off financially																			
Essential	2,243	1,955	1,892	1,871	1,865	1,713	553	596	1,200	1,120	2,023	1,384	1,489	1,275	2,231	2,348	2,684	2,474	5,416
Very important	37.6%	39.4%	39.3%	41.4%	44.1%	42.0%	64.2%	60.5%	24.4%	22.9%	41.6%	24.9%	24.2%	23.7%	48.2%	42.9%	43.2%	41.8%	40.3%
Somewhat important	39.3%	37.6%	36.9%	34.5%	32.8%	33.6%	23.1%	29.8%	38.7%	40.9%	32.8%	38.7%	36.7%	36.9%	30.2%	31.5%	31.1%	31.9%	35.4%
Not important	19.8%	19.5%	20.7%	19.9%	19.5%	20.5%	11.1%	7.2%	29.2%	30.2%	20.8%	28.5%	30.5%	31.8%	17.3%	20.7%	20.4%	21.8%	20.2%
Essential	3.2%	3.5%	3.1%	4.2%	3.6%	3.9%	1.6%	2.4%	7.7%	6.1%	4.8%	7.9%	8.6%	7.7%	4.3%	4.9%	5.3%	4.6%	4.1%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Personal Views:																			
A national health care plan is needed to cover everybody's medical costs																			
Agree strongly	--	--	--	--	--	--	1,986	1,445	--	--	1,506	1,295	1,270	1,372	1,907	2,090	--	--	1,879
Agree somewhat	--	--	--	--	--	--	43.3%	42.0%	--	--	38.1%	38.4%	42.1%	45.2%	39.0%	43.6%	--	--	49.1%
Disagree somewhat	--	--	--	--	--	--	25.3%	29.0%	--	--	32.4%	36.2%	32.2%	33.0%	20.3%	26.4%	--	--	15.0%
Disagree strongly	--	--	--	--	--	--	11.7%	11.9%	--	--	14.2%	13.4%	12.8%	11.1%	10.3%	7.9%	--	--	4.2%
The federal government should raise taxes to reduce the deficit																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,926	2,105	1,765	1,734	1,887
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	7.8%	5.2%	5.0%	6.3%	4.5%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	22.0%	20.7%	24.7%	21.3%	22.6%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	33.8%	43.3%	44.9%	42.9%	43.1%
Wealthy people should pay a larger share of taxes than they do now																			
Agree strongly	--	2,455	414	2,009	662	1,432	1,983	1,473	--	--	1,525	1,296	1,280	1,385	1,922	2,108	--	--	--
Agree somewhat	--	43.6%	45.4%	43.0%	42.1%	39.1%	40.2%	36.6%	--	--	38.5%	32.6%	28.5%	25.0%	43.8%	35.9%	--	--	--
Disagree somewhat	--	29.4%	27.1%	32.6%	32.1%	33.6%	35.1%	35.1%	--	--	31.1%	33.7%	36.0%	38.7%	28.3%	34.2%	--	--	--
Disagree strongly	--	18.6%	16.9%	17.1%	17.0%	20.7%	16.6%	20.8%	--	--	20.5%	23.2%	24.6%	25.5%	19.6%	19.8%	--	--	--
Federal military spending should be increased																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	1,313	1,286	1,393	1,928	2,115	1,771	1,730	1,886
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	5.2%	5.3%	3.5%	13.2%	6.3%	4.4%	5.5%	4.8%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	16.4%	14.9%	12.3%	20.5%	17.1%	16.6%	17.4%	18.6%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	33.1%	37.4%	40.7%	35.2%	34.7%	38.8%	36.6%	40.2%
Only volunteers should serve in the Armed Forces																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,725	1,876
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	23.4%	20.2%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	34.6%	36.7%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	28.4%	30.9%
It is important to have laws prohibiting homosexual relationships																			
Agree strongly	--	--	--	--	--	1,429	1,961	1,467	--	--	1,509	1,294	1,265	1,388	1,927	2,106	1,771	1,721	1,874
Agree somewhat	--	--	--	--	--	10.5%	13.3%	8.5%	--	--	15.9%	7.9%	8.4%	8.7%	30.7%	25.5%	21.0%	19.6%	20.6%
Disagree somewhat	--	--	--	--	--	21.0%	20.8%	18.9%	--	--	20.6%	17.4%	17.6%	18.5%	27.4%	22.6%	21.3%	22.6%	19.5%
Disagree strongly	--	--	--	--	--	42.8%	36.7%	41.6%	--	--	34.8%	40.0%	41.5%	39.6%	23.6%	28.6%	33.1%	30.3%	34.2%
Same sex couples should have the right to legal marital status																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
The death penalty should be abolished																			
Agree strongly	1,814	--	--	--	--	--	--	1,451	--	--	1,532	1,311	1,285	1,390	1,941	2,106	1,780	1,722	1,887
Agree somewhat	53.2%	--	--	--	--	--	--	19.1%	--	--	17.3%	16.8%	13.2%	12.5%	24.6%	15.7%	11.6%	13.3%	13.5%
Disagree somewhat	22.6%	--	--	--	--	--	--	20.4%	--	--	20.6%	18.5%	20.4%	18.4%	23.4%	23.2%	21.0%	19.4%	18.9%
Disagree strongly	16.6%	--	--	--	--	--	--	33.8%	--	--	33.7%	37.5%	38.6%	40.6%	25.9%	32.1%	39.6%	33.8%	37.0%
There is too much concern in the courts for the rights of criminals																			
Agree strongly	1,823	2,459	408	2,014	669	1,429	1,984	1,476	--	--	1,538	1,311	1,292	--	--	--	1,771	1,740	1,896
Agree somewhat	6.1%	9.7%	14.0%	10.1%	12.3%	17.2%	17.5%	21.1%	--	--	25.0%	24.3%	19.1%	--	--	--	21.4%	21.1%	18.8%
Disagree somewhat	19.9%	20.9%	31.1%	25.2%	27.8%	33.5%	35.4%	39.9%	--	--	35.5%	37.7%	43.3%	--	--	--	40.5%	39.2%	37.2%
Disagree strongly	41.6%	39.6%	35.0%	41.1%	35.8%	35.9%	34.6%	30.3%	--	--	29.3%	30.1%	30.7%	--	--	--	30.1%	27.5%	31.9%
The federal government should do more to control the sale of handguns																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,887
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	47.0%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	38.5%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.2%

The Freshmen Survey Trends Report: 1971 to 2008

Whattsamatta University
Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Personal Views:																			
A national health care plan is needed to cover everybody's medical costs																			
	2,225	1,953	1,894	1,853	1,881	1,762	554	595								2,377	2,700	2,498	5,521
Agree strongly	32.3%	33.3%	40.0%	40.3%	42.1%	36.5%	45.3%	42.8%	--	--	--	--	--	--	--	37.4%	38.3%	37.4%	36.1%
Agree somewhat	45.2%	45.4%	43.1%	42.1%	39.7%	44.5%	38.8%	36.2%	--	--	--	--	--	--	--	45.8%	43.6%	44.1%	40.6%
Disagree somewhat	18.9%	17.0%	13.9%	14.1%	13.1%	15.0%	13.0%	15.6%	--	--	--	--	--	--	--	14.1%	14.4%	14.7%	16.2%
Disagree strongly	3.5%	4.3%	3.0%	3.4%	5.1%	4.0%	2.9%	5.4%	--	--	--	--	--	--	--	2.8%	3.7%	3.9%	7.0%
The federal government should raise taxes to reduce the deficit																			
	2,260	1,968	1,905	1,863	1,875	1,775	545	595									2,661	2,468	5,429
Agree strongly	4.9%	3.4%	3.6%	5.1%	3.5%	2.4%	2.0%	2.4%	--	--	--	--	--	--	--	--	6.3%	4.2%	5.7%
Agree somewhat	20.8%	23.9%	22.5%	28.0%	22.8%	24.0%	17.3%	16.2%	--	--	--	--	--	--	--	--	22.4%	21.3%	29.6%
Disagree somewhat	41.8%	44.1%	42.4%	40.6%	43.6%	42.7%	38.1%	41.2%	--	--	--	--	--	--	--	--	43.3%	49.3%	46.3%
Disagree strongly	32.5%	28.6%	31.5%	26.3%	30.2%	30.9%	42.6%	40.2%	--	--	--	--	--	--	--	--	28.0%	25.2%	18.5%
Wealthy people should pay a larger share of taxes than they do now																			
			1,893	1,862	1,883	1,763	549	600	1,219	1,127	2,038	1,361	1,501	1,308	2,249	2,400	2,732	2,533	5,564
Agree strongly	--	--	36.5%	38.0%	31.7%	34.4%	35.6%	31.2%	17.7%	14.7%	17.3%	15.4%	16.1%	18.9%	24.0%	25.8%	23.2%	22.7%	24.1%
Agree somewhat	--	--	33.7%	37.0%	35.7%	36.3%	31.6%	30.2%	39.6%	40.7%	32.9%	40.6%	39.1%	42.6%	35.8%	39.7%	37.1%	39.0%	40.6%
Disagree somewhat	--	--	18.9%	17.4%	23.0%	19.9%	21.3%	26.5%	31.6%	33.9%	33.8%	33.2%	33.1%	28.5%	27.4%	24.5%	27.7%	26.8%	24.7%
Disagree strongly	--	--	10.9%	7.6%	9.6%	9.4%	11.5%	12.1%	11.0%	10.6%	16.0%	10.8%	11.7%	10.0%	12.8%	9.9%	12.0%	11.5%	10.5%
Federal military spending should be increased																			
	2,261	1,973	1,903	1,860									1,486	1,290	2,218	2,369	2,689	2,503	5,514
Agree strongly	5.8%	4.6%	3.3%	4.1%	--	--	--	--	--	--	--	--	3.7%	3.5%	6.6%	6.8%	7.1%	7.2%	4.2%
Agree somewhat	19.1%	17.1%	14.6%	15.7%	--	--	--	--	--	--	--	--	26.3%	20.8%	24.0%	25.5%	23.3%	21.0%	15.3%
Disagree somewhat	36.7%	42.0%	38.6%	41.2%	--	--	--	--	--	--	--	--	48.4%	50.2%	45.2%	41.0%	42.7%	44.8%	44.3%
Disagree strongly	38.5%	36.3%	43.6%	39.0%	--	--	--	--	--	--	--	--	21.6%	25.5%	24.2%	26.7%	26.9%	27.1%	36.2%
Only volunteers should serve in the Armed Forces																			
	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	2,383	2,725	2,506	5,524
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	31.7%	33.5%	34.6%	36.6%
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	34.1%	31.9%	32.4%	36.2%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	23.4%	23.6%	22.5%	20.9%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.8%	11.1%	10.6%	6.3%
It is important to have laws prohibiting homosexual relationships																			
	2,255	1,961	1,891	1,863	1,892	1,769	542	591	1,233	1,137	2,049	1,375	1,511	1,322	2,256	2,405	2,751	2,545	5,621
Agree strongly	18.6%	15.1%	12.8%	13.3%	10.8%	10.8%	22.3%	21.2%	3.8%	3.0%	16.0%	3.3%	3.0%	2.6%	15.6%	13.4%	15.4%	12.9%	6.0%
Agree somewhat	19.6%	17.2%	15.4%	13.4%	15.2%	14.1%	19.2%	19.3%	7.5%	7.2%	17.3%	6.6%	7.3%	8.2%	14.8%	14.7%	14.3%	14.2%	9.3%
Disagree somewhat	31.5%	32.4%	32.4%	29.1%	30.5%	25.7%	27.8%	31.2%	24.3%	26.2%	26.9%	20.4%	20.3%	20.8%	24.5%	23.0%	23.4%	22.6%	19.1%
Disagree strongly	30.3%	35.3%	39.3%	44.2%	43.5%	49.4%	30.6%	28.2%	64.3%	63.6%	39.8%	69.8%	69.5%	68.4%	45.1%	48.9%	46.8%	50.3%	65.6%
Same sex couples should have the right to legal marital status																			
	--	--	--	--	--	--		596	1,224	1,134	2,029	1,362	1,504	1,311	2,244	2,404	2,750	2,540	5,593
Agree strongly	--	--	--	--	--	--	--	14.4%	46.1%	45.4%	25.4%	52.4%	52.6%	50.5%	32.2%	34.8%	33.2%	37.0%	51.8%
Agree somewhat	--	--	--	--	--	--	--	27.9%	33.7%	33.9%	28.6%	30.8%	32.0%	32.2%	24.6%	25.5%	24.3%	25.7%	26.3%
Disagree somewhat	--	--	--	--	--	--	--	23.1%	13.7%	14.2%	19.2%	11.3%	10.9%	12.0%	19.0%	17.6%	18.9%	17.8%	11.9%
Disagree strongly	--	--	--	--	--	--	--	34.6%	6.6%	6.5%	26.8%	5.5%	4.5%	5.3%	24.1%	22.1%	23.5%	19.5%	10.0%
The death penalty should be abolished																			
	2,261	1,946	1,906	1,856	1,879	1,756	542	592	1,221	1,130	2,025	1,351	1,501	1,316	2,251	2,401	2,740	2,548	5,622
Agree strongly	15.6%	11.6%	13.3%	14.7%	13.2%	11.8%	16.6%	17.7%	12.1%	12.7%	17.2%	17.6%	19.0%	18.3%	19.6%	18.4%	20.7%	20.1%	17.6%
Agree somewhat	20.5%	19.5%	21.7%	19.4%	19.8%	20.2%	16.2%	21.1%	19.4%	21.7%	25.2%	24.6%	25.8%	26.3%	24.6%	24.3%	25.9%	25.6%	26.4%
Disagree somewhat	33.3%	39.0%	34.3%	35.3%	36.0%	33.5%	31.3%	31.3%	39.7%	42.3%	35.7%	37.2%	38.0%	38.5%	37.3%	37.7%	33.5%	36.0%	36.8%
Disagree strongly	30.6%	29.9%	30.7%	30.6%	31.1%	34.5%	35.9%	29.9%	28.8%	23.3%	21.9%	20.7%	17.2%	16.8%	18.5%	19.6%	19.8%	18.4%	19.2%
There is too much concern in the courts for the rights of criminals																			
	2,254	1,973	1,910	1,851	1,881	1,768	544	595	1,230	1,137	2,042	1,356	1,486	1,295	2,224	2,373	2,706	2,519	5,566
Agree strongly	18.8%	19.1%	17.0%	18.5%	23.2%	24.0%	25.0%	24.3%	14.5%	10.3%	10.4%	7.4%	5.2%	5.5%	7.9%	6.0%	8.9%	6.4%	6.9%
Agree somewhat	35.8%	37.5%	39.3%	36.2%	38.9%	41.3%	36.0%	35.6%	51.6%	53.1%	44.6%	49.6%	45.4%	42.8%	39.9%	39.8%	39.3%	39.9%	42.0%
Disagree somewhat	30.4%	30.3%	32.0%	32.7%	27.6%	24.6%	23.5%	27.0%	27.2%	29.5%	31.6%	34.9%	38.6%	41.1%	38.4%	40.3%	35.3%	39.8%	40.1%
Disagree strongly	15.0%	13.1%	11.7%	12.6%	10.2%	10.1%	15.6%	13.2%	6.7%	7.1%	13.3%	8.0%	10.8%	10.6%	13.9%	14.0%	16.6%	13.9%	10.9%
The federal government should do more to control the sale of handguns																			
	2,259	1,973	1,906	1,868	1,890	1,767	550	595	1,238	1,151	2,041	1,375	1,506	1,316	2,227	2,387	2,719	2,511	5,528
Agree strongly	51.5%	48.5%	54.7%	55.1%	59.0%	60.2%	64.1%	63.3%	57.6%	59.9%	58.0%	52.8%	40.8%	42.7%	52.8%	42.4%	36.9%	40.2%	31.0%
Agree somewhat	33.0%	36.9%	33.8%	32.7%	28.8%	29.1%	23.3%	25.0%	31.8%	29.5%	28.1%	34.2%	41.0%	41.0%	32.5%	39.3%	39.7%	39.7%	44.8%
Disagree somewhat	11.5%	11.0%	8.7%	8.7%	8.0%	7.0%	9.1%	8.0%	7.0%	6.4%	9.7%	9.6%	12.6%	11.3%	9.9%	12.8%	17.2%	14.6%	18.7%
Disagree strongly	3.9%	3.6%	2.8%	3.5%	4.2%	3.8%	3.5%	3.7%	3.7%	4.1%	4.2%	3.5%	5.5%	5.0%	4.9%	5.5%	6.2%	5.5%	5.5%



The Freshmen Survey Trends Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Personal Views:																			
The federal government should do more to discourage energy consumption																			
Agree strongly	--	--	--	--	631	1,422	1,977	1,496	--	--	1,536	1,306	1,280	1,383	1,918	2,106	--	--	--
Agree somewhat	--	--	--	--	24.6%	31.9%	45.7%	41.3%	--	--	32.3%	27.1%	21.6%	18.3%	18.8%	17.4%	--	--	--
Disagree somewhat	--	--	--	--	47.4%	50.9%	42.8%	48.0%	--	--	49.7%	56.3%	59.9%	63.7%	49.9%	53.8%	--	--	--
Disagree strongly	--	--	--	--	21.7%	14.7%	8.9%	9.2%	--	--	14.3%	13.9%	16.3%	16.6%	25.3%	24.4%	--	--	--
	--	--	--	--	6.4%	2.5%	2.6%	1.5%	--	--	3.7%	2.7%	2.2%	1.4%	6.0%	4.4%	--	--	--
The federal government is not doing enough to control environmental pollution																			
Agree strongly	1,838	2,511	440	2,051	676	1,459	1,993	1,508	--	--	1,553	1,315	1,293	1,392	1,941	2,118	1,787	1,745	1,896
Agree somewhat	73.6%	61.0%	41.4%	44.2%	30.1%	33.9%	31.7%	30.2%	--	--	32.6%	36.6%	42.0%	39.3%	31.9%	33.2%	42.5%	42.3%	46.0%
Disagree somewhat	22.7%	30.9%	45.2%	44.5%	46.1%	50.7%	52.4%	55.5%	--	--	49.0%	49.0%	44.8%	47.1%	45.2%	47.1%	42.7%	43.8%	40.5%
Disagree strongly	2.7%	6.8%	11.1%	9.2%	19.6%	12.9%	13.6%	13.1%	--	--	15.8%	12.2%	11.9%	12.1%	17.9%	16.2%	12.4%	11.4%	10.9%
	1.0%	1.3%	2.3%	2.1%	4.2%	2.6%	2.2%	1.2%	--	--	2.6%	2.2%	1.3%	1.5%	4.9%	3.5%	2.4%	2.5%	2.6%
People should not obey laws which violate their personal values																			
Agree strongly	--	--	--	1,963	644	1,400	1,991	1,484	--	--	1,530	--	--	--	--	--	--	--	--
Agree somewhat	--	--	--	11.1%	13.5%	7.2%	8.7%	8.3%	--	--	10.8%	--	--	--	--	--	--	--	--
Disagree somewhat	--	--	--	27.5%	24.4%	26.0%	24.7%	27.9%	--	--	23.4%	--	--	--	--	--	--	--	--
Disagree strongly	--	--	--	40.2%	32.5%	41.2%	41.8%	40.2%	--	--	41.4%	--	--	--	--	--	--	--	--
	--	--	--	21.1%	29.6%	25.6%	24.8%	23.6%	--	--	24.4%	--	--	--	--	--	--	--	--
Abortion should be legal[ized]																			
Agree strongly	--	--	--	--	--	--	1,985	1,478	--	--	1,516	1,309	1,278	1,386	1,946	2,120	1,790	1,735	1,896
Agree somewhat	--	--	--	--	--	--	38.0%	38.1%	--	--	32.5%	36.5%	39.0%	36.0%	23.7%	29.6%	35.4%	29.0%	39.4%
Disagree somewhat	--	--	--	--	--	--	29.8%	33.7%	--	--	31.2%	33.1%	34.1%	36.6%	24.2%	29.6%	34.9%	33.3%	31.2%
Disagree strongly	--	--	--	--	--	--	15.1%	12.8%	--	--	17.1%	14.9%	14.1%	12.6%	20.4%	16.0%	13.6%	18.7%	14.0%
	--	--	--	--	--	--	17.2%	15.5%	--	--	19.2%	15.5%	12.8%	14.8%	31.7%	24.8%	16.1%	19.0%	15.5%
Employers should be allowed to require drug testing of employees or job applicants																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1,730	1,880
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	26.6%	35.1%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	39.2%	40.9%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.2%	17.4%
	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	10.1%	6.6%
Marijuana should be legalized																			
Agree strongly	1,808	2,464	426	2,021	654	1,433	1,977	1,479	--	--	1,519	1,301	1,276	1,395	1,929	2,121	1,792	1,729	1,897
Agree somewhat	31.6%	37.2%	19.6%	31.1%	14.0%	21.9%	29.1%	28.4%	--	--	14.7%	10.3%	9.5%	8.9%	11.7%	9.3%	9.4%	9.1%	5.2%
Disagree somewhat	36.1%	28.5%	27.0%	31.5%	23.7%	38.0%	34.4%	36.5%	--	--	27.9%	29.2%	25.5%	23.8%	15.4%	17.7%	19.4%	18.4%	14.9%
Disagree strongly	19.7%	14.4%	17.4%	15.4%	24.5%	22.5%	19.0%	19.9%	--	--	26.6%	31.0%	30.6%	33.1%	18.9%	24.3%	24.2%	20.9%	20.9%
	12.6%	19.9%	36.0%	22.0%	37.8%	17.6%	17.6%	15.1%	--	--	30.8%	29.5%	34.4%	34.3%	54.0%	48.8%	47.0%	51.6%	59.0%
Affirmative action in college admissions should be abolished																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Racial discrimination is no longer a major problem in America																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Realistically, an individual can do little to bring about changes in our society																			
Agree strongly	1,838	2,496	415	1,988	627	1,435	1,983	--	--	--	--	--	--	--	1,937	--	--	--	--
Agree somewhat	9.8%	11.6%	15.2%	10.5%	16.1%	8.9%	11.3%	--	--	--	--	--	--	--	12.8%	--	--	--	--
Disagree somewhat	35.4%	31.8%	29.7%	35.4%	31.1%	33.2%	29.9%	--	--	--	--	--	--	--	32.2%	--	--	--	--
Disagree strongly	32.9%	31.0%	29.1%	32.8%	30.1%	37.7%	34.2%	--	--	--	--	--	--	--	30.9%	--	--	--	--
	21.9%	25.6%	26.0%	21.3%	22.7%	20.1%	24.6%	--	--	--	--	--	--	--	24.1%	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Personal Views:																			
The federal government should do more to discourage energy consumption																			
		1,937	1,866	1,832	1,859								1,490						
Agree strongly	--	25.0%	25.5%	20.2%	15.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Agree somewhat	--	52.0%	51.7%	54.7%	56.7%	--	--	--	--	--	--	--	50.3%	--	--	--	--	--	--
Disagree somewhat	--	18.1%	17.4%	19.8%	24.0%	--	--	--	--	--	--	--	13.6%	--	--	--	--	--	--
Disagree strongly	--	4.9%	5.4%	5.3%	4.1%	--	--	--	--	--	--	--	2.5%	--	--	--	--	--	--
The federal government is not doing enough to control environmental pollution																			
	2,279	1,985	1,922	1,885	1,905	1,804	550	601								2,389	2,713	2,498	5,530
Agree strongly	53.5%	50.8%	57.2%	45.3%	44.4%	36.6%	28.1%	27.7%	--	--	--	--	--	--	--	36.3%	36.7%	43.1%	47.0%
Agree somewhat	36.9%	36.9%	34.4%	41.4%	44.1%	51.3%	54.6%	54.4%	--	--	--	--	--	--	--	44.6%	43.7%	38.8%	38.7%
Disagree somewhat	7.6%	10.4%	6.7%	11.4%	9.8%	9.6%	14.5%	15.6%	--	--	--	--	--	--	--	15.8%	16.2%	15.6%	11.9%
Disagree strongly	2.0%	2.0%	1.7%	1.9%	1.7%	2.6%	2.8%	2.4%	--	--	--	--	--	--	--	3.3%	3.4%	2.5%	2.4%
People should not obey laws which violate their personal values																			
					1,880	1,742	546	595					1,497	1,297					
Agree strongly	--	--	--	--	11.6%	11.2%	10.7%	10.1%	--	--	--	--	9.0%	10.1%	--	--	--	--	--
Agree somewhat	--	--	--	--	29.5%	27.7%	24.2%	29.1%	--	--	--	--	32.7%	31.1%	--	--	--	--	--
Disagree somewhat	--	--	--	--	37.7%	38.6%	36.1%	34.6%	--	--	--	--	44.2%	44.8%	--	--	--	--	--
Disagree strongly	--	--	--	--	21.2%	22.4%	29.0%	26.2%	--	--	--	--	14.1%	14.1%	--	--	--	--	--
Abortion should be legal[ized]																			
	2,265	1,980	1,915	1,872	1,886	1,777	543	591	1,235	1,143	2,069	1,379	1,512	1,327	2,260	2,423	2,766	2,563	5,656
Agree strongly	45.8%	49.7%	53.2%	51.0%	43.6%	41.2%	23.5%	19.0%	48.4%	42.2%	25.6%	50.4%	50.3%	47.6%	29.5%	32.2%	30.9%	31.0%	43.0%
Agree somewhat	28.2%	28.4%	26.2%	24.2%	29.7%	29.9%	33.3%	32.8%	31.8%	34.8%	30.3%	29.4%	30.6%	30.7%	31.2%	32.6%	28.9%	31.6%	30.3%
Disagree somewhat	12.7%	10.0%	10.3%	11.8%	12.1%	12.9%	18.4%	19.7%	10.3%	14.3%	19.5%	11.2%	11.5%	11.6%	17.6%	17.0%	19.0%	15.7%	13.6%
Disagree strongly	13.3%	11.8%	10.3%	13.0%	14.6%	16.0%	24.7%	28.6%	9.5%	8.7%	24.5%	9.0%	7.6%	10.1%	21.7%	18.3%	21.2%	21.7%	13.1%
Employers should be allowed to require drug testing of employees or job applicants																			
	2,254	1,955	1,901	1,854	1,891	1,763	551	587	1,229	1,132	2,052	1,376							
Agree strongly	40.7%	36.0%	36.7%	36.9%	38.4%	41.1%	50.7%	50.2%	18.8%	17.7%	36.0%	13.2%	--	--	--	--	--	--	--
Agree somewhat	36.8%	37.8%	37.5%	36.4%	36.3%	32.2%	30.7%	32.3%	37.0%	37.5%	35.2%	37.3%	--	--	--	--	--	--	--
Disagree somewhat	15.5%	19.3%	18.7%	18.3%	17.0%	16.9%	11.3%	11.4%	28.1%	30.4%	19.1%	32.8%	--	--	--	--	--	--	--
Disagree strongly	7.0%	6.9%	7.1%	8.4%	8.3%	9.8%	7.3%	6.2%	16.1%	14.5%	9.7%	16.7%	--	--	--	--	--	--	--
Marijuana should be legalized																			
	2,270	1,979	1,918	1,869	1,881	1,779	550	600	1,230	1,139	2,043	1,377	1,509	1,320	2,256	2,405	2,753	2,550	5,616
Agree strongly	7.5%	10.4%	12.2%	17.2%	18.0%	18.7%	14.7%	14.3%	21.4%	21.5%	16.3%	29.3%	29.7%	28.6%	21.5%	19.5%	16.7%	16.5%	21.5%
Agree somewhat	15.1%	19.9%	22.2%	24.0%	27.8%	25.6%	20.7%	23.6%	34.5%	35.6%	24.8%	34.9%	37.6%	35.7%	31.3%	32.2%	28.4%	30.4%	33.0%
Disagree somewhat	18.9%	23.2%	22.5%	20.8%	20.7%	21.1%	19.7%	19.9%	22.3%	26.5%	24.6%	21.2%	22.1%	22.4%	22.8%	25.5%	25.9%	25.5%	25.1%
Disagree strongly	58.5%	46.5%	43.0%	38.1%	33.4%	34.5%	44.9%	42.3%	21.8%	16.3%	34.3%	14.6%	10.5%	13.3%	24.4%	22.9%	29.0%	27.6%	20.3%
Affirmative action in college admissions should be abolished																			
						1,676	535	584		1,070	1,959	1,318	1,436	1,254	2,181	2,304	2,621	2,442	5,335
Agree strongly	--	--	--	--	--	11.7%	7.7%	7.2%	--	15.5%	9.6%	10.2%	11.8%	13.0%	8.9%	8.1%	9.6%	9.2%	15.3%
Agree somewhat	--	--	--	--	--	28.0%	20.8%	22.9%	--	31.3%	28.8%	34.7%	32.7%	36.5%	29.4%	30.1%	29.3%	31.3%	34.0%
Disagree somewhat	--	--	--	--	--	35.6%	35.7%	39.7%	--	42.2%	40.9%	44.9%	45.7%	40.9%	41.5%	45.1%	43.5%	44.1%	40.8%
Disagree strongly	--	--	--	--	--	24.7%	35.8%	30.3%	--	10.9%	20.7%	10.1%	9.8%	9.6%	20.1%	16.6%	17.6%	15.3%	9.9%
Racial discrimination is no longer a major problem in America																			
	2,269	1,963	1,909	1,879	1,899	1,771	552	596	1,235	1,144	2,050	1,374	1,510	1,327	2,251	2,407	2,751	2,551	5,626
Agree strongly	2.6%	3.1%	3.5%	2.4%	2.7%	3.9%	3.5%	2.9%	1.6%	1.5%	4.1%	0.8%	2.1%	1.9%	2.5%	2.6%	2.8%	2.8%	2.2%
Agree somewhat	8.5%	9.0%	6.7%	5.9%	8.4%	10.3%	9.3%	10.7%	12.2%	10.4%	12.0%	11.4%	9.0%	10.4%	9.8%	12.9%	12.0%	12.6%	14.1%
Disagree somewhat	28.4%	30.8%	20.8%	23.3%	25.6%	27.6%	15.9%	19.4%	37.0%	44.0%	33.5%	42.9%	44.8%	47.4%	36.5%	35.8%	33.5%	34.2%	42.0%
Disagree strongly	60.5%	57.1%	69.0%	68.5%	63.4%	58.2%	71.4%	67.1%	49.2%	44.1%	50.3%	44.8%	44.1%	40.4%	51.2%	48.7%	51.7%	50.5%	41.8%
Realistically, an individual can do little to bring about changes in our society																			
		1,967	1,889	1,861	1,889	1,767	549	593	1,234	1,138	2,045	1,371	1,503	1,318	2,253	2,399	2,745	2,534	5,601
Agree strongly	--	7.5%	6.9%	6.6%	7.3%	8.1%	8.9%	10.6%	5.4%	3.4%	7.5%	3.7%	3.7%	4.3%	6.3%	7.3%	6.3%	6.3%	4.5%
Agree somewhat	--	21.4%	24.1%	23.7%	24.1%	24.6%	27.6%	23.1%	20.3%	19.3%	27.5%	17.7%	20.2%	21.1%	19.7%	21.0%	24.4%	22.6%	20.6%
Disagree somewhat	--	31.2%	33.2%	34.3%	30.2%	33.5%	32.3%	36.3%	39.2%	42.5%	37.0%	45.9%	43.5%	44.5%	40.4%	38.7%	35.6%	37.7%	38.3%
Disagree strongly	--	39.8%	35.8%	35.5%	38.5%	33.8%	31.2%	30.0%	35.1%	34.7%	28.0%	32.8%	32.6%	30.2%	33.6%	33.0%	33.7%	33.4%	36.7%



The Freshmen Survey Trend Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Personal Views:																			
Grading in the high schools has become too easy																			
						1,438	1,991	1,491			1,526	1,311	1,283	1,400	1,935	2,128			
Agree strongly	--	--	--	--	--	17.4%	19.9%	17.2%	--	--	15.7%	10.7%	15.4%	11.0%	11.3%	9.4%	--	--	--
Agree somewhat	--	--	--	--	--	43.2%	40.1%	44.6%	--	--	35.1%	38.8%	42.6%	39.5%	27.7%	29.5%	--	--	--
Disagree somewhat	--	--	--	--	--	28.3%	28.7%	30.3%	--	--	36.8%	38.6%	34.3%	37.7%	38.7%	43.6%	--	--	--
Disagree strongly	--	--	--	--	--	11.1%	11.3%	7.9%	--	--	12.3%	11.9%	7.6%	11.8%	22.3%	17.5%	--	--	--
The chief benefit of a college education is that it increase one's earning power																			
	1,837	2,498	412												1,935	2,100	1,779	1,720	1,886
Agree strongly	3.9%	13.8%	36.3%	--	--	--	--	--	--	--	--	--	--	--	36.0%	27.2%	17.9%	22.8%	26.8%
Agree somewhat	28.4%	34.8%	42.0%	--	--	--	--	--	--	--	--	--	--	--	41.5%	41.0%	42.1%	41.8%	40.4%
Disagree somewhat	36.6%	30.7%	14.7%	--	--	--	--	--	--	--	--	--	--	--	16.9%	22.3%	27.6%	25.9%	23.9%
Disagree strongly	31.1%	20.7%	7.0%	--	--	--	--	--	--	--	--	--	--	--	5.6%	9.5%	12.5%	9.4%	8.8%
College officials have the right to ban persons with extreme views from speaking on campus																			
	1,831	2,470	421	1,977	610	1,381	1,926	1,432			1,484	1,283	1,257	1,377	1,931	2,078			
Agree strongly	2.9%	3.9%	9.5%	3.7%	9.7%	3.3%	3.6%	2.6%	--	--	4.9%	2.0%	2.0%	2.9%	9.6%	6.2%	--	--	--
Agree somewhat	11.0%	11.4%	14.7%	12.9%	24.2%	15.3%	14.5%	13.9%	--	--	14.0%	11.9%	10.7%	10.2%	26.4%	20.8%	--	--	--
Disagree somewhat	27.5%	23.8%	27.7%	28.6%	33.4%	35.1%	33.3%	30.7%	--	--	30.9%	26.5%	31.9%	25.4%	33.3%	31.3%	--	--	--
Disagree strongly	58.6%	60.9%	48.0%	54.8%	32.8%	46.3%	48.6%	52.7%	--	--	50.2%	59.6%	55.5%	61.5%	30.7%	41.7%	--	--	--
Colleges should prohibit racist/sexist speech on campus																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time																			
			2,015		666	1,432	1,949	1,469			1,520	1,297	1,272	1,384			1,794	1,726	1,900
Agree strongly	--	--	22.5%		19.0%	19.2%	23.9%	22.7%	--	--	18.4%	19.2%	20.7%	18.6%	--	--	18.6%	16.8%	16.1%
Agree somewhat	--	--	34.6%		30.7%	37.6%	36.2%	35.8%	--	--	34.7%	39.7%	39.1%	40.0%	--	--	36.6%	33.1%	33.8%
Disagree somewhat	--	--	23.9%		20.7%	29.0%	24.7%	27.1%	--	--	27.3%	25.9%	25.9%	26.4%	--	--	23.7%	24.0%	25.9%
Disagree strongly	--	--	19.0%		29.5%	14.3%	15.1%	14.4%	--	--	19.6%	15.3%	14.2%	14.9%	--	--	21.1%	26.2%	24.2%
Just because a man thinks that a woman has ""led him on"" does not entitle him to have sex with her																			
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	57.7%	62.2%
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	24.6%	23.7%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	9.7%	8.7%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	8.1%	5.5%
The activities of married women are best confined to the home and family																			
	1,836	2,486	420	2,022	654	1,435	1,990	1,480			1,526	1,316	1,286	1,400	1,929	2,130	1,795	1,729	1,899
Agree strongly	5.9%	8.5%	17.9%	7.7%	16.4%	6.3%	6.8%	5.2%	--	--	7.1%	5.7%	6.2%	5.3%	12.2%	9.0%	10.1%	13.3%	12.9%
Agree somewhat	13.8%	13.5%	25.4%	14.0%	27.2%	12.6%	12.3%	11.4%	--	--	13.7%	9.6%	10.5%	9.7%	22.0%	17.4%	14.6%	17.9%	14.0%
Disagree somewhat	28.8%	26.6%	29.1%	24.3%	26.8%	28.1%	24.7%	24.3%	--	--	27.1%	23.7%	20.7%	23.6%	25.7%	22.7%	23.0%	22.0%	23.1%
Disagree strongly	51.5%	51.4%	27.6%	53.9%	29.7%	53.1%	56.2%	59.1%	--	--	52.1%	61.0%	62.6%	61.4%	40.1%	50.9%	52.2%	46.8%	50.0%
How would you characterize your political views?																			
	1,794	2,441	419	2,029	665	1,476	1,975	1,499			1,595	1,399	1,360	1,496	2,062	2,228	1,846	1,820	1,893
Far left	6.7%	4.5%	3.8%	4.5%	3.0%	2.7%	1.7%	1.6%	--	--	2.0%	1.0%	1.7%	1.0%	4.5%	3.0%	2.4%	4.5%	2.5%
Liberal	58.7%	48.7%	36.9%	41.3%	26.7%	29.4%	32.2%	27.8%	--	--	23.7%	27.9%	27.2%	29.1%	24.3%	27.6%	30.0%	29.4%	28.9%
Middle of the road	27.4%	35.2%	46.8%	42.8%	46.9%	54.3%	52.7%	58.2%	--	--	54.5%	53.7%	54.2%	54.0%	46.5%	52.1%	50.9%	47.9%	48.8%
Conservative	6.9%	10.6%	11.7%	10.9%	20.3%	13.0%	13.0%	12.0%	--	--	18.4%	16.7%	16.1%	15.3%	20.5%	15.3%	15.2%	16.1%	18.0%
Far right	0.3%	1.0%	0.7%	0.6%	3.0%	0.6%	0.5%	0.5%	--	--	1.4%	0.7%	0.8%	0.5%	4.2%	2.1%	1.5%	2.2%	1.8%
Do you have any concern about your ability to finance your college education?																			
	1,856	2,535	442	2,082	701	1,526	2,013	1,541			1,667	1,452	1,402	1,534	2,115	2,278	1,887	1,866	2,027
None (I am confident that I will have sufficient funds)	34.0%	34.0%	16.0%	32.9%	18.1%	36.3%	32.1%	32.0%	--	--	28.2%	32.3%	36.6%	38.4%	24.9%	33.9%	36.5%	35.1%	35.0%
Some (but I probably will have enough funds)	57.1%	48.1%	37.0%	48.8%	45.0%	47.3%	49.6%	52.0%	--	--	52.9%	51.3%	50.6%	49.9%	52.5%	49.7%	48.9%	48.2%	51.5%
Major (not sure I will have enough funds to complete college)	8.9%	17.9%	47.0%	18.3%	37.0%	16.3%	18.4%	16.0%	--	--	18.8%	16.5%	12.8%	11.6%	22.6%	16.3%	14.7%	16.7%	13.5%



The Freshmen Survey Trend Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Personal Views:																			
Grading in the high schools has become too easy																			
			1,893													2,389			
Agree strongly	--	--	7.1%	--	--	--	--	--	--	--	--	--	--	--	--	11.1%	--	--	--
Agree somewhat	--	--	30.2%	--	--	--	--	--	--	--	--	--	--	--	--	30.2%	--	--	--
Disagree somewhat	--	--	44.3%	--	--	--	--	--	--	--	--	--	--	--	--	44.8%	--	--	--
Disagree strongly	--	--	18.5%	--	--	--	--	--	--	--	--	--	--	--	--	13.8%	--	--	--
The chief benefit of a college education is that it increase one's earning power																			
	2,257	1,971	1,899													2,689	2,490		
Agree strongly	28.0%	24.6%	24.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	23.8%	18.7%	--
Agree somewhat	39.8%	40.3%	40.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	41.7%	44.1%	--
Disagree somewhat	21.7%	25.2%	25.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	26.8%	28.3%	--
Disagree strongly	10.4%	9.9%	10.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	7.7%	8.8%	--
College officials have the right to ban persons with extreme views from speaking on campus																			
															2,220	2,694	2,494	5,481	
Agree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	9.4%	--	10.6%	9.0%	7.2%
Agree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	31.4%	--	28.2%	28.1%	27.4%
Disagree somewhat	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	35.1%	38.6%	37.4%
Disagree strongly	--	--	--	--	--	--	--	--	--	--	--	--	--	--	20.6%	--	26.1%	24.1%	28.0%
Colleges should prohibit racist/sexist speech on campus																			
			1,890	1,869	1,865	1,760	546	593	1,227	1,129	2,030	1,361	1,497	1,307	2,250	2,395			
Agree strongly	--	--	27.6%	29.3%	29.3%	33.3%	39.9%	32.6%	27.7%	26.6%	33.6%	27.2%	22.5%	24.7%	28.0%	27.4%	--	--	--
Agree somewhat	--	--	28.0%	30.2%	32.5%	31.0%	26.3%	27.4%	31.5%	33.7%	27.6%	33.8%	35.1%	34.4%	30.6%	30.0%	--	--	--
Disagree somewhat	--	--	26.0%	24.6%	23.1%	22.3%	19.8%	25.8%	24.3%	27.4%	25.6%	26.3%	29.2%	28.7%	25.7%	28.7%	--	--	--
Disagree strongly	--	--	18.4%	15.9%	15.1%	13.4%	14.0%	14.3%	16.5%	12.4%	13.2%	12.7%	13.2%	12.2%	15.7%	13.9%	--	--	--
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time																			
	2,268	1,970	1,906	1,873	1,886	1,765	547	597	1,239	1,144	2,048	1,366			2,226	2,383			
Agree strongly	15.7%	21.8%	15.8%	16.0%	16.2%	14.8%	13.0%	10.6%	18.4%	15.8%	13.4%	19.5%	--	--	18.5%	15.1%	--	--	--
Agree somewhat	33.3%	35.7%	35.4%	35.0%	33.2%	31.3%	21.4%	24.1%	41.2%	43.6%	31.3%	43.2%	--	--	37.6%	37.1%	--	--	--
Disagree somewhat	26.0%	24.3%	26.6%	25.1%	26.8%	23.4%	28.4%	27.3%	27.9%	28.4%	28.1%	27.3%	--	--	24.5%	27.1%	--	--	--
Disagree strongly	25.0%	18.2%	22.2%	24.0%	23.8%	30.6%	37.2%	38.0%	12.5%	12.1%	27.1%	9.9%	--	--	19.4%	20.7%	--	--	--
Just because a man thinks that a woman has ""led him on"" does not entitle him to have sex with her																			
	2,266	1,976	1,911	1,881	1,904	1,784		598	1,240	1,148									
Agree strongly	66.7%	68.4%	72.6%	73.5%	70.7%	76.3%	--	67.0%	74.2%	73.6%	--	--	--	--	--	--	--	--	--
Agree somewhat	18.8%	18.2%	16.1%	15.7%	16.5%	12.0%	--	15.6%	13.1%	16.0%	--	--	--	--	--	--	--	--	--
Disagree somewhat	7.5%	6.3%	5.7%	5.9%	5.8%	4.2%	--	8.0%	4.9%	4.1%	--	--	--	--	--	--	--	--	--
Disagree strongly	7.0%	7.2%	5.6%	4.9%	7.0%	7.5%	--	9.4%	7.7%	6.3%	--	--	--	--	--	--	--	--	--
The activities of married women are best confined to the home and family																			
	2,261	1,969	1,901	1,872	1,888	1,774	544	596		1,123	2,028	1,361	1,493	1,303	2,238	2,389			
Agree strongly	12.2%	10.2%	10.6%	9.1%	11.5%	10.3%	13.3%	13.8%	--	4.9%	11.5%	3.3%	3.4%	4.4%	8.5%	7.7%	--	--	--
Agree somewhat	14.3%	15.4%	13.4%	13.2%	14.1%	13.6%	16.6%	20.1%	--	11.2%	20.2%	8.8%	10.2%	10.0%	15.6%	17.8%	--	--	--
Disagree somewhat	21.4%	22.1%	20.6%	18.6%	18.8%	18.9%	26.2%	20.4%	--	21.5%	24.6%	18.9%	21.8%	20.2%	23.2%	21.3%	--	--	--
Disagree strongly	52.1%	52.2%	55.4%	59.1%	55.6%	57.2%	43.9%	45.7%	--	62.4%	43.7%	69.0%	64.6%	65.5%	52.7%	53.3%	--	--	--
How would you characterize your political views?																			
	2,253	1,935	1,878	1,911	1,878	1,738	538	571	1,194	1,100	1,958	1,346	1,499	1,300	2,236	2,383	2,659	2,461	5,648
Far left	3.0%	3.3%	3.7%	4.1%	3.7%	4.0%	5.4%	5.4%	2.9%	3.8%	4.9%	4.2%	5.3%	5.2%	6.1%	7.1%	4.2%	4.4%	5.4%
Liberal	31.1%	30.0%	31.1%	34.3%	31.4%	28.5%	24.1%	29.4%	34.8%	35.1%	29.9%	44.8%	45.7%	40.7%	34.4%	37.2%	33.4%	38.0%	45.6%
Middle of the road	48.4%	49.6%	50.1%	46.6%	50.9%	51.2%	52.0%	51.7%	50.6%	50.7%	50.4%	42.9%	41.1%	44.3%	43.7%	42.5%	42.2%	35.9%	35.4%
Conservative	16.8%	16.5%	14.2%	13.7%	13.2%	14.4%	17.0%	11.7%	10.9%	9.9%	13.1%	7.8%	7.6%	8.9%	13.7%	11.9%	17.9%	20.0%	12.7%
Far right	0.8%	0.7%	0.9%	1.2%	0.9%	1.9%	1.5%	1.8%	0.7%	0.5%	1.8%	0.4%	0.3%	0.9%	2.1%	1.3%	2.3%	1.7%	0.9%
Do you have any concern about your ability to finance your college education?																			
			2,027		1,916	1,792	555	585	1,217	1,149	2,049	1,394	1,481	1,284	2,235	2,386	2,840	2,630	5,937
None (I am confident that I will have sufficient funds)	--	--	33.4%	--	32.2%	28.4%	32.9%	33.8%	35.6%	34.9%	41.5%	38.6%	37.3%	36.9%	37.5%	35.9%	35.5%	35.6%	33.7%
Some (but I probably will have enough funds)	--	--	51.5%	--	49.7%	50.6%	48.9%	48.7%	53.0%	54.4%	46.8%	50.5%	53.3%	53.5%	48.4%	52.3%	50.2%	52.5%	52.9%
Major (not sure I will have enough funds to complete college)	--	--	15.1%	--	18.1%	21.0%	18.2%	17.5%	11.4%	10.7%	11.7%	10.9%	9.4%	9.6%	14.1%	11.8%	14.3%	11.9%	13.4%



The Freshmen Survey Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Source of funds: Parents, other relatives or friends*								1,568			1,713	1,511	1,209	1,346	1,813	2,069	1,711	1,757	1,839
None	--	--	--	--	--	--	--	15.7%	--	--	31.5%	22.3%	6.9%	6.1%	43.1%	21.8%	12.2%	17.3%	11.4%
Under \$500	--	--	--	--	--	--	--	10.3%	--	--	12.6%	5.2%	6.6%	3.1%	23.8%	16.5%	9.7%	16.9%	14.6%
\$500 to \$999	--	--	--	--	--	--	--	7.5%	--	--	5.5%	5.1%	4.7%	4.8%	8.8%	8.4%	8.7%	11.2%	10.0%
\$1,000 to \$1,499	--	--	--	--	--	--	--	8.9%	--	--	5.9%	5.2%	4.7%	5.1%	5.9%	5.5%	5.5%	9.4%	8.6%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	8.4%	--	--	5.8%	5.5%	5.7%	5.7%	2.8%	3.9%	4.2%	5.1%	7.6%
More than \$2,000	--	--	--	--	--	--	--	49.3%	--	--	38.7%	56.7%	71.3%	75.3%	15.5%	43.9%	59.8%	40.1%	47.8%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Spouse*								1,568			1,713	1,511	793	734	1,148	1,434	1,232	1,281	1,190
None	--	--	--	--	--	--	--	100.0%	--	--	99.4%	99.3%	99.6%	98.5%	97.3%	97.3%	98.7%	97.6%	98.3%
Under \$500	--	--	--	--	--	--	--	--	--	--	0.4%	0.1%	--	0.3%	1.7%	0.7%	0.7%	1.2%	0.7%
\$500 to \$999	--	--	--	--	--	--	--	--	--	--	--	0.3%	--	0.3%	0.3%	0.3%	0.1%	0.2%	0.6%
\$1,000 to \$1,499	--	--	--	--	--	--	--	--	--	--	0.1%	--	--	0.3%	0.4%	1.0%	0.2%	0.5%	0.3%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	0.1%	--	--	0.1%	--	0.2%	0.2%	--	--
More than \$2,000	--	--	--	--	--	--	--	--	--	--	--	0.3%	0.4%	0.6%	0.3%	0.5%	0.2%	0.5%	0.1%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Savings from summer work*								1,568			1,713	1,511	996	1,125	1,519	1,822	1,550	1,561	1,543
None	--	--	--	--	--	--	--	33.9%	--	--	49.7%	41.6%	15.5%	8.7%	67.5%	40.6%	25.8%	39.8%	39.2%
Under \$500	--	--	--	--	--	--	--	30.8%	--	--	16.3%	15.2%	22.4%	20.6%	15.4%	18.7%	19.9%	23.0%	22.2%
\$500 to \$999	--	--	--	--	--	--	--	23.8%	--	--	20.1%	23.4%	37.6%	38.5%	10.5%	22.7%	27.9%	15.9%	15.9%
\$1,000 to \$1,499	--	--	--	--	--	--	--	7.8%	--	--	9.4%	13.0%	15.6%	19.8%	4.0%	11.8%	16.1%	11.8%	11.7%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	2.2%	--	--	2.9%	3.6%	4.7%	8.4%	1.3%	3.5%	5.3%	5.0%	6.0%
More than \$2,000	--	--	--	--	--	--	--	1.3%	--	--	1.6%	3.2%	4.3%	3.9%	1.3%	2.8%	4.8%	4.5%	5.1%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Other savings*								1,568			1,713	1,511	823	892	1,292	1,598	1,376	1,396	1,363
None	--	--	--	--	--	--	--	71.0%	--	--	76.8%	72.0%	53.8%	45.5%	79.6%	59.9%	55.1%	62.1%	63.8%
Under \$500	--	--	--	--	--	--	--	17.3%	--	--	12.7%	14.1%	24.7%	25.5%	11.8%	20.3%	23.3%	18.7%	17.6%
\$500 to \$999	--	--	--	--	--	--	--	5.5%	--	--	4.9%	6.4%	7.8%	11.1%	4.1%	7.2%	8.2%	8.5%	6.2%
\$1,000 to \$1,499	--	--	--	--	--	--	--	3.1%	--	--	2.8%	3.1%	5.4%	7.9%	2.8%	5.6%	5.0%	4.7%	5.4%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	1.0%	--	--	1.1%	2.0%	2.7%	2.9%	0.3%	1.8%	2.6%	1.7%	2.0%
More than \$2,000	--	--	--	--	--	--	--	2.1%	--	--	1.6%	2.5%	5.6%	7.2%	1.4%	5.2%	5.8%	4.2%	5.1%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Part time job on campus*																	1,326	1,373	1,330
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	62.3%	61.5%	75.0%
Under \$500	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	21.6%	21.8%	11.2%
\$500 to \$999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	11.0%	12.4%	8.0%
\$1,000 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	3.3%	2.7%	3.5%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0.8%	1.1%	1.5%
More than \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	1.0%	0.5%	0.9%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Part time job off campus*								1,568			1,713	1,511	815	869	1,287	1,609	1,327	1,353	1,293
None	--	--	--	--	--	--	--	78.1%	--	--	83.0%	82.3%	65.8%	51.7%	59.8%	54.4%	71.8%	70.0%	75.0%
Under \$500	--	--	--	--	--	--	--	16.3%	--	--	11.6%	11.2%	22.2%	23.9%	25.9%	25.7%	17.5%	18.2%	16.0%
\$500 to \$999	--	--	--	--	--	--	--	4.4%	--	--	3.8%	4.7%	8.5%	15.6%	8.4%	12.8%	8.0%	8.3%	5.3%
\$1,000 to \$1,499	--	--	--	--	--	--	--	0.8%	--	--	0.8%	1.1%	2.3%	7.5%	4.3%	5.0%	2.0%	2.1%	2.3%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	0.3%	--	--	0.5%	0.6%	0.8%	0.7%	1.2%	1.5%	0.3%	0.4%	0.6%
More than \$2,000	--	--	--	--	--	--	--	--	--	--	0.3%	0.2%	0.5%	0.6%	0.4%	0.6%	0.3%	0.9%	0.7%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Source of funds: Parents, other relatives or friends*	<i>2,227</i>	<i>1,888</i>	<i>1,874</i>	<i>1,830</i>	<i>1,820</i>	<i>1,727</i>	<i>537</i>	<i>563</i>	<i>1,175</i>	<i>1,137</i>	<i>1,953</i>								
None	11.8%	8.8%	9.5%	9.7%	11.8%	10.5%	20.0%	19.6%	4.9%	5.6%	15.7%	--	--	--	--	--	--	--	--
Under \$500	16.2%	10.3%	12.1%	11.8%	12.8%	14.0%	22.9%	25.2%	3.9%	5.2%	16.1%	--	--	--	--	--	--	--	--
\$500 to \$999	11.8%	9.6%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	6.2%	7.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	13.7%	15.0%	14.5%	15.9%	22.8%	21.6%	7.0%	4.7%	15.2%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	6.0%	5.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	48.1%	59.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	15.9%	15.0%	13.1%	14.3%	18.6%	18.1%	8.0%	9.1%	12.1%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	48.8%	48.5%	47.8%	45.4%	15.7%	15.5%	76.1%	75.5%	40.8%	--	--	--	--	--	--	--	--
Source of funds: Spouse*	<i>1,738</i>	<i>1,240</i>	<i>1,316</i>	<i>1,168</i>	<i>1,131</i>	<i>990</i>	<i>439</i>	<i>392</i>	<i>764</i>	<i>798</i>	<i>1,254</i>								
None	98.1%	97.9%	98.0%	98.7%	98.5%	99.0%	98.6%	98.2%	99.2%	99.2%	96.4%	--	--	--	--	--	--	--	--
Under \$500	0.7%	0.8%	0.6%	0.6%	0.8%	0.2%	0.4%	1.0%	--	0.4%	2.9%	--	--	--	--	--	--	--	--
\$500 to \$999	0.3%	0.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	0.4%	0.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	0.5%	0.3%	0.1%	0.4%	0.2%	0.8%	0.4%	0.1%	0.5%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	0.2%	0.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	0.2%	0.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	0.5%	0.1%	0.4%	0.2%	0.5%	--	0.1%	0.1%	0.1%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	0.5%	0.3%	0.1%	0.2%	0.2%	--	0.3%	0.1%	0.2%	--	--	--	--	--	--	--	--
Source of funds: Savings from summer work*	<i>1,986</i>	<i>1,517</i>	<i>1,583</i>	<i>1,492</i>	<i>1,422</i>	<i>1,316</i>	<i>480</i>	<i>436</i>	<i>974</i>	<i>985</i>	<i>1,528</i>								
None	42.2%	32.2%	37.3%	34.3%	38.8%	39.0%	56.4%	60.2%	18.4%	19.5%	47.9%	--	--	--	--	--	--	--	--
Under \$500	25.0%	24.5%	28.0%	28.3%	29.3%	26.1%	28.1%	26.0%	25.6%	23.2%	23.0%	--	--	--	--	--	--	--	--
\$500 to \$999	13.0%	19.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	10.2%	12.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	24.6%	27.5%	22.1%	24.8%	12.9%	10.8%	34.2%	33.3%	19.6%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	4.8%	5.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	4.7%	5.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	8.9%	8.4%	8.5%	8.8%	1.9%	2.5%	18.2%	19.4%	7.0%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	1.2%	1.5%	1.3%	1.3%	0.6%	0.5%	3.6%	4.6%	2.5%	--	--	--	--	--	--	--	--
Source of funds: Other savings*	<i>1,857</i>	<i>1,387</i>	<i>1,435</i>	<i>1,300</i>	<i>1,253</i>	<i>1,154</i>	<i>457</i>	<i>418</i>	<i>888</i>	<i>895</i>	<i>1,394</i>								
None	64.3%	57.6%	64.3%	57.9%	58.8%	58.6%	70.3%	70.0%	44.1%	46.1%	62.4%	--	--	--	--	--	--	--	--
Under \$500	17.7%	19.0%	19.2%	23.2%	22.5%	20.3%	18.6%	22.1%	22.2%	22.5%	18.6%	--	--	--	--	--	--	--	--
\$500 to \$999	6.7%	9.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	4.1%	5.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	8.4%	9.3%	9.0%	10.7%	6.5%	6.0%	15.7%	14.5%	8.9%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	1.8%	1.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	5.4%	5.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	3.0%	4.1%	3.9%	4.6%	3.1%	1.2%	6.8%	7.4%	4.3%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	5.1%	5.5%	5.9%	5.8%	1.5%	0.7%	11.3%	9.5%	5.9%	--	--	--	--	--	--	--	--
Source of funds: Part time job on campus*	<i>1,807</i>	<i>1,328</i>	<i>1,418</i>	<i>1,271</i>	<i>1,249</i>	<i>1,126</i>	<i>451</i>	<i>403</i>	<i>853</i>	<i>872</i>	<i>1,366</i>								
None	79.7%	71.3%	75.8%	68.3%	72.8%	68.6%	82.3%	86.8%	50.6%	50.8%	71.0%	--	--	--	--	--	--	--	--
Under \$500	9.4%	12.6%	11.6%	12.9%	10.9%	12.3%	11.3%	7.4%	17.0%	20.0%	14.3%	--	--	--	--	--	--	--	--
\$500 to \$999	5.0%	7.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	3.3%	4.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	9.7%	13.9%	12.4%	13.1%	5.3%	4.3%	20.5%	20.4%	10.8%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	1.5%	2.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	1.0%	1.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	2.8%	4.8%	3.8%	5.7%	0.7%	1.5%	11.1%	8.6%	3.2%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	0.1%	0.1%	0.1%	0.3%	0.4%	--	0.8%	0.2%	0.6%	--	--	--	--	--	--	--	--
Source of funds: Part time job off campus*	<i>1,779</i>	<i>1,309</i>	<i>1,384</i>	<i>1,219</i>	<i>1,211</i>	<i>1,060</i>	<i>452</i>	<i>410</i>	<i>809</i>	<i>848</i>	<i>1,329</i>								
None	81.3%	76.4%	80.5%	78.5%	79.8%	76.7%	82.3%	83.7%	70.2%	67.7%	76.6%	--	--	--	--	--	--	--	--
Under \$500	10.4%	12.3%	11.3%	12.2%	10.9%	12.9%	11.3%	9.0%	14.2%	15.0%	13.7%	--	--	--	--	--	--	--	--
\$500 to \$999	5.0%	7.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	1.8%	2.6%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	7.0%	7.2%	7.5%	9.1%	5.4%	6.3%	11.2%	11.8%	7.6%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	0.6%	0.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	0.9%	0.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	1.0%	1.4%	1.1%	1.0%	1.1%	1.0%	3.3%	4.2%	1.5%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	0.3%	0.7%	0.7%	0.3%	--	--	1.1%	1.3%	0.7%	--	--	--	--	--	--	--	--



The Freshmen Survey Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Source of funds: Full time job while in college*								1,568			1,713	1,511	757	719	1,122	1,423	1,245	1,284	1,222
None	--	--	--	--	--	--	--	98.7%	--	--	98.4%	99.0%	98.6%	97.9%	91.4%	94.2%	96.4%	92.2%	95.5%
Under \$500	--	--	--	--	--	--	--	0.7%	--	--	0.7%	0.3%	0.6%	0.6%	3.7%	1.5%	1.4%	3.1%	1.3%
\$500 to \$999	--	--	--	--	--	--	--	0.3%	--	--	0.5%	0.3%	0.2%	0.6%	2.2%	2.8%	1.5%	2.5%	1.5%
\$1,000 to \$1,499	--	--	--	--	--	--	--	0.2%	--	--	0.3%	0.1%	0.3%	0.4%	0.7%	0.8%	0.3%	1.0%	0.6%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	0.1%	0.2%	--	--	1.1%	0.2%	0.3%	0.3%	0.7%
More than \$2,000	--	--	--	--	--	--	--	0.1%	--	--	--	0.1%	0.3%	0.4%	1.0%	0.6%	0.1%	0.9%	0.4%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Pell Grant*								1,568			1,713	1,511	884	734	1,180	1,434	1,229	1,295	1,273
None	--	--	--	--	--	--	--	82.4%	--	--	72.3%	83.3%	73.3%	80.1%	36.3%	57.8%	67.3%	49.9%	51.6%
Under \$500	--	--	--	--	--	--	--	5.4%	--	--	5.4%	6.2%	6.9%	4.3%	12.1%	8.2%	6.3%	7.1%	6.8%
\$500 to \$999	--	--	--	--	--	--	--	5.4%	--	--	8.1%	4.2%	6.6%	5.7%	10.8%	9.0%	6.9%	9.0%	14.7%
\$1,000 to \$1,499	--	--	--	--	--	--	--	5.1%	--	--	7.6%	3.0%	6.2%	5.3%	17.9%	8.6%	7.8%	14.9%	15.0%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	1.2%	--	--	4.2%	1.9%	4.9%	3.3%	9.5%	9.3%	5.2%	10.6%	7.8%
More than \$2,000	--	--	--	--	--	--	--	0.4%	--	--	2.4%	1.4%	2.1%	1.3%	13.3%	7.2%	6.6%	8.4%	4.2%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Supplemental Educational Opportunity Grant*								1,568			1,713	1,511	815	684	1,085	1,302	1,152	1,199	1,133
None	--	--	--	--	--	--	--	88.9%	--	--	88.5%	89.6%	81.1%	82.6%	86.0%	81.7%	84.7%	81.9%	87.4%
Under \$500	--	--	--	--	--	--	--	3.2%	--	--	5.4%	5.0%	8.2%	5.5%	5.5%	7.0%	5.5%	5.3%	3.8%
\$500 to \$999	--	--	--	--	--	--	--	3.7%	--	--	4.3%	3.5%	6.6%	8.7%	4.1%	7.1%	5.3%	5.4%	5.4%
\$1,000 to \$1,499	--	--	--	--	--	--	--	3.8%	--	--	1.4%	1.4%	2.8%	2.0%	2.9%	2.5%	2.8%	3.5%	1.8%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	0.4%	--	--	0.4%	0.5%	0.8%	0.6%	0.8%	0.8%	0.9%	1.9%	1.2%
More than \$2,000	--	--	--	--	--	--	--	0.1%	--	--	0.1%	0.1%	0.4%	0.6%	0.8%	0.7%	0.9%	1.9%	0.5%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: State scholarship or grant*								1,568			1,713	1,511	818	700	1,121	1,339	1,203	1,218	1,144
None	--	--	--	--	--	--	--	85.8%	--	--	85.2%	86.2%	80.1%	79.9%	66.8%	69.7%	69.7%	73.2%	83.3%
Under \$500	--	--	--	--	--	--	--	6.1%	--	--	6.4%	6.3%	8.3%	8.5%	21.2%	17.2%	10.2%	10.6%	4.6%
\$500 to \$999	--	--	--	--	--	--	--	4.1%	--	--	4.6%	3.5%	5.8%	5.9%	6.5%	4.8%	8.1%	7.7%	4.2%
\$1,000 to \$1,499	--	--	--	--	--	--	--	3.0%	--	--	2.4%	2.1%	3.7%	2.6%	1.8%	2.9%	5.0%	4.1%	2.9%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	1.0%	--	--	0.8%	1.4%	1.0%	1.8%	1.6%	3.3%	2.7%	2.0%	2.6%
More than \$2,000	--	--	--	--	--	--	--	0.1%	--	--	0.5%	0.6%	1.1%	1.3%	2.1%	2.0%	4.4%	2.3%	2.4%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: College Work-Study Grant*								1,568			1,713	1,511	852	737	1,093	1,345	1,215	1,236	1,169
None	--	--	--	--	--	--	--	78.9%	--	--	81.6%	81.3%	68.8%	72.0%	68.6%	69.3%	67.9%	66.9%	82.2%
Under \$500	--	--	--	--	--	--	--	6.5%	--	--	8.0%	6.3%	8.2%	6.5%	18.4%	13.1%	13.0%	13.0%	5.3%
\$500 to \$999	--	--	--	--	--	--	--	8.1%	--	--	9.0%	9.8%	11.5%	9.5%	8.0%	10.2%	10.2%	11.6%	5.4%
\$1,000 to \$1,499	--	--	--	--	--	--	--	6.4%	--	--	1.3%	2.2%	9.9%	10.4%	2.3%	4.0%	5.9%	5.3%	4.4%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	0.1%	--	--	--	0.2%	1.2%	1.3%	1.9%	2.8%	1.8%	1.4%	1.6%
More than \$2,000	--	--	--	--	--	--	--	--	--	--	--	0.1%	0.5%	0.3%	0.8%	0.7%	1.2%	1.8%	1.1%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: College grant/scholarship (other than above)*								1,568			1,713	1,511	828	719	1,124	1,337	1,186	1,209	1,177
None	--	--	--	--	--	--	--	83.6%	--	--	87.7%	85.5%	77.6%	71.0%	65.4%	67.2%	79.3%	69.1%	72.3%
Under \$500	--	--	--	--	--	--	--	6.8%	--	--	6.8%	6.3%	7.2%	9.6%	6.7%	11.2%	4.2%	6.3%	5.6%
\$500 to \$999	--	--	--	--	--	--	--	4.6%	--	--	2.4%	3.6%	7.1%	9.3%	13.4%	8.9%	5.1%	8.7%	6.4%
\$1,000 to \$1,499	--	--	--	--	--	--	--	3.4%	--	--	1.5%	1.9%	3.3%	3.2%	5.6%	3.9%	4.2%	5.3%	6.8%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	0.7%	--	--	0.4%	1.0%	0.8%	2.4%	2.1%	2.0%	1.7%	3.1%	2.4%
More than \$2,000	--	--	--	--	--	--	--	0.9%	--	--	1.2%	1.7%	3.9%	4.5%	6.9%	6.7%	5.4%	7.5%	6.4%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008

Whattsamatta University

Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Source of funds: Full time job while in college*	1,752	1,250	1,346	1,153	1,141	1,007	448	396	774	792	1,251								
None	96.6%	95.6%	97.2%	96.7%	95.9%	96.5%	94.6%	95.3%	97.8%	96.6%	94.7%	--	--	--	--	--	--	--	--
Under \$500	1.3%	0.8%	1.1%	1.0%	0.9%	1.1%	0.7%	1.3%	0.9%	1.1%	2.6%	--	--	--	--	--	--	--	--
\$500 to \$999	0.5%	1.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	0.8%	1.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	1.1%	1.7%	2.5%	1.3%	2.9%	1.6%	0.6%	1.0%	1.1%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	0.3%	0.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	0.6%	0.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	0.4%	0.4%	0.3%	0.9%	1.1%	1.3%	0.6%	0.8%	0.9%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	0.2%	0.3%	0.3%	0.2%	0.7%	0.5%	--	0.5%	0.7%	--	--	--	--	--	--	--	--
Source of funds: Pell Grant*	1,715	1,305	1,314	1,191	1,163	1,007	461	442	649	664	1,230								
None	58.0%	58.3%	60.7%	56.3%	56.6%	54.9%	50.2%	42.7%	74.5%	74.4%	50.3%	--	--	--	--	--	--	--	--
Under \$500	4.5%	6.8%	9.5%	8.7%	5.7%	8.3%	8.0%	6.6%	5.0%	6.5%	5.5%	--	--	--	--	--	--	--	--
\$500 to \$999	12.5%	11.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	14.0%	13.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	23.9%	25.8%	26.3%	25.2%	27.3%	35.1%	11.8%	11.6%	17.1%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	7.6%	6.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	3.3%	4.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	5.9%	9.2%	11.5%	11.7%	14.5%	15.6%	8.7%	7.5%	19.7%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	7.5%	--	--	--	--	--	--	--	--
Source of funds: Supplemental Educational Opportunity Grant*	1,609	1,162	1,191	1,054	1,024	844	415	365	600	638	1,093								
None	89.6%	88.3%	89.4%	88.3%	88.5%	90.8%	89.1%	87.6%	89.1%	87.8%	90.3%	--	--	--	--	--	--	--	--
Under \$500	3.4%	3.9%	4.2%	3.9%	3.0%	2.1%	4.4%	4.2%	2.0%	3.4%	2.7%	--	--	--	--	--	--	--	--
\$500 to \$999	3.9%	4.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	2.1%	2.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	5.0%	6.0%	5.7%	4.4%	3.9%	6.8%	4.0%	5.6%	3.0%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	0.6%	0.6%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	0.4%	1.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	1.3%	1.8%	2.8%	2.7%	2.7%	1.4%	4.9%	3.1%	3.0%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	1.0%	--	--	--	--	--	--	--	--
Source of funds: State scholarship or grant*	1,628	1,181	1,205	1,071	1,057	906	422	368	666	685	1,202								
None	84.8%	82.7%	84.6%	80.1%	84.2%	77.5%	86.7%	80.7%	66.1%	65.5%	73.3%	--	--	--	--	--	--	--	--
Under \$500	4.5%	4.7%	5.7%	7.1%	3.3%	4.1%	4.0%	5.1%	5.9%	6.7%	4.5%	--	--	--	--	--	--	--	--
\$500 to \$999	4.6%	4.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	2.2%	2.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	7.0%	7.8%	8.0%	11.0%	5.5%	9.0%	13.4%	13.6%	8.8%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	2.5%	2.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	1.5%	3.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	2.7%	5.0%	4.5%	7.4%	3.8%	5.1%	14.6%	14.2%	6.2%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	7.2%	--	--	--	--	--	--	--	--
Source of funds: College Work-Study Grant*	1,654	1,198	1,232	1,089	1,120	935	414	362	697	714	1,174								
None	84.5%	79.2%	81.9%	73.6%	76.0%	73.9%	86.5%	86.7%	54.6%	55.6%	80.6%	--	--	--	--	--	--	--	--
Under \$500	3.4%	5.3%	5.1%	5.1%	5.0%	5.6%	6.3%	5.2%	7.5%	7.8%	3.9%	--	--	--	--	--	--	--	--
\$500 to \$999	5.0%	6.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	3.5%	4.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	10.9%	16.3%	14.7%	15.6%	6.3%	6.7%	26.1%	26.2%	8.6%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	2.2%	3.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	1.4%	2.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	2.1%	5.0%	4.3%	4.9%	1.0%	1.4%	11.8%	10.4%	6.6%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	0.3%	--	--	--	--	--	--	--	--
Source of funds: College grant/scholarship (other than above)*	1,665	1,211	1,232	1,114	1,120	963	438	417	672	732	1,294								
None	74.7%	74.1%	74.7%	67.1%	64.8%	59.2%	63.7%	53.7%	59.2%	50.7%	52.9%	--	--	--	--	--	--	--	--
Under \$500	4.4%	5.0%	4.8%	5.0%	3.8%	2.8%	2.7%	1.4%	5.9%	4.6%	3.4%	--	--	--	--	--	--	--	--
\$500 to \$999	6.1%	5.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	5.0%	4.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	8.8%	12.2%	12.1%	14.8%	11.4%	13.5%	9.0%	11.9%	11.7%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	2.4%	2.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	7.4%	8.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	5.7%	6.8%	7.7%	9.5%	8.2%	15.2%	5.9%	8.9%	12.8%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	6.1%	8.9%	11.7%	13.7%	13.9%	16.2%	20.0%	23.9%	19.1%	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Source of funds: Vocational Rehabilitation funds*																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Under \$500	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Other private grant*																			
None	--	--	--	--	--	--	1,568	--	--	--	1,713	1,511	810	705	1,091	1,307	1,176	1,181	1,146
Under \$500	--	--	--	--	--	--	--	87.3%	--	--	91.5%	87.7%	81.1%	78.4%	96.7%	88.3%	81.4%	88.9%	87.3%
\$500 to \$999	--	--	--	--	--	--	--	7.9%	--	--	5.0%	6.4%	9.3%	10.4%	1.4%	5.0%	7.4%	3.9%	4.8%
\$1,000 to \$1,499	--	--	--	--	--	--	--	2.8%	--	--	1.8%	2.7%	5.1%	6.5%	1.0%	3.3%	5.0%	2.6%	3.0%
\$500 to \$1,499	--	--	--	--	--	--	--	0.9%	--	--	0.2%	1.3%	1.8%	1.6%	0.3%	1.8%	3.3%	1.8%	2.3%
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	0.5%	--	--	0.8%	1.1%	0.9%	0.8%	0.1%	0.8%	0.8%	0.7%	1.0%
\$1,500 - \$3,000	--	--	--	--	--	--	--	0.5%	--	--	0.6%	0.7%	1.8%	2.3%	0.6%	0.8%	2.1%	2.0%	1.6%
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Other government aid (ROTC, BIA, GI/military benefits, etc.)*																			
None	--	--	--	--	--	--	1,568	--	--	--	1,713	1,511	1,458	1,596	2,188	2,337	1,934	1,171	1,122
Under \$500	--	--	--	--	--	--	--	95.5%	--	--	93.1%	97.1%	98.6%	98.0%	95.7%	98.9%	98.6%	95.0%	93.1%
\$500 to \$999	--	--	--	--	--	--	--	1.2%	--	--	2.5%	0.7%	0.2%	0.3%	1.5%	0.3%	0.1%	1.2%	1.1%
\$1,000 to \$1,499	--	--	--	--	--	--	--	1.1%	--	--	1.2%	1.1%	0.2%	0.1%	1.1%	0.1%	0.1%	1.5%	1.2%
\$500 to \$1,499	--	--	--	--	--	--	--	0.6%	--	--	0.9%	0.2%	0.1%	0.3%	0.4%	0.1%	0.4%	0.1%	1.2%
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	0.6%	--	--	0.6%	0.5%	0.1%	0.3%	0.4%	0.1%	--	0.3%	1.2%
\$1,500 - \$3,000	--	--	--	--	--	--	--	1.0%	--	--	1.7%	0.4%	0.9%	1.2%	0.9%	0.5%	0.9%	1.9%	2.2%
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Stafford Loan (GSL)*																			
None	--	--	--	--	--	--	1,568	--	--	--	1,713	1,511	830	784	1,197	1,421	1,197	1,225	1,192
Under \$500	--	--	--	--	--	--	--	89.3%	--	--	74.1%	79.7%	63.0%	55.6%	76.9%	67.8%	70.3%	72.5%	70.6%
\$500 to \$999	--	--	--	--	--	--	--	2.0%	--	--	2.1%	1.5%	4.1%	3.3%	2.3%	2.2%	2.5%	2.6%	3.5%
\$1,000 to \$1,499	--	--	--	--	--	--	--	2.7%	--	--	2.4%	2.3%	3.2%	3.8%	2.9%	4.5%	5.3%	4.1%	5.4%
\$500 to \$1,499	--	--	--	--	--	--	--	3.2%	--	--	2.8%	3.1%	5.0%	5.4%	4.9%	7.6%	6.2%	5.7%	7.4%
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	1.4%	--	--	4.1%	3.5%	5.2%	7.2%	2.7%	10.5%	7.8%	6.1%	5.8%
\$1,500 - \$3,000	--	--	--	--	--	--	--	1.2%	--	--	14.5%	9.9%	19.4%	24.7%	10.4%	7.4%	7.9%	8.9%	7.3%
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Perkins Loan (NDSL)*																			
None	--	--	--	--	--	--	1,568	--	--	--	1,713	1,511	777	668	1,054	1,270	1,122	1,156	1,089
Under \$500	--	--	--	--	--	--	--	89.1%	--	--	88.8%	90.8%	81.6%	82.7%	91.5%	86.9%	89.2%	95.3%	95.6%
\$500 to \$999	--	--	--	--	--	--	--	2.5%	--	--	5.4%	3.4%	4.6%	3.6%	2.6%	2.2%	2.8%	1.0%	0.8%
\$1,000 to \$1,499	--	--	--	--	--	--	--	2.7%	--	--	2.1%	3.0%	7.4%	5.6%	1.9%	4.5%	4.1%	1.5%	0.9%
\$500 to \$1,499	--	--	--	--	--	--	--	5.0%	--	--	1.4%	1.2%	4.0%	3.0%	1.5%	3.0%	2.1%	0.9%	1.1%
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	0.4%	--	--	0.8%	0.5%	0.9%	1.8%	0.2%	2.3%	0.9%	0.4%	0.7%
\$1,500 - \$3,000	--	--	--	--	--	--	--	0.3%	--	--	1.5%	1.1%	1.6%	3.3%	2.4%	1.1%	0.9%	0.9%	0.9%
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Other college loan*																			
None	--	--	--	--	--	--	1,568	--	--	--	1,713	1,511	777	677	1,065	1,266	1,132	1,174	1,117
Under \$500	--	--	--	--	--	--	--	93.5%	--	--	95.2%	94.9%	83.0%	78.2%	92.6%	88.6%	85.8%	91.1%	87.3%
\$500 to \$999	--	--	--	--	--	--	--	2.1%	--	--	1.0%	0.9%	6.5%	5.0%	1.7%	2.5%	3.4%	2.4%	2.4%
\$1,000 to \$1,499	--	--	--	--	--	--	--	1.8%	--	--	1.1%	1.3%	4.2%	7.8%	2.5%	2.7%	3.2%	1.5%	2.6%
\$500 to \$1,499	--	--	--	--	--	--	--	1.4%	--	--	0.4%	0.8%	1.7%	2.1%	1.1%	2.9%	3.2%	2.1%	2.7%
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	0.6%	--	--	0.6%	0.4%	1.3%	2.4%	0.2%	1.3%	1.1%	0.8%	1.2%
\$1,500 - \$3,000	--	--	--	--	--	--	--	0.5%	--	--	1.7%	1.7%	3.2%	4.6%	2.0%	2.1%	3.2%	2.0%	3.8%
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Source of funds: Vocational Rehabilitation funds*																			
None	--	--	--	98.8%	98.9%	833	409	351	601	625	1,073	--	--	--	--	--	--	--	--
Under \$500	--	--	--	0.6%	0.5%	0.1%	0.2%	1.2%	0.3%	0.3%	1.6%	--	--	--	--	--	--	--	--
\$500 to \$999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	--	--	--	0.4%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	--	--	--	--	0.5%	0.7%	0.5%	1.2%	--	0.5%	0.7%	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$2,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	--	--	--	0.2%	--	0.4%	0.5%	0.8%	--	--	0.6%	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	0.1%	0.1%	0.7%	0.8%	--	0.2%	0.2%	--	--	--	--	--	--	--	--
Source of funds: Other private grant*																			
None	1,630	1,173	1,206	1,051	1,039	871	412	358	629	648	1,131	--	--	--	--	--	--	--	--
Under \$500	90.2%	85.5%	88.8%	87.1%	87.4%	84.8%	90.8%	88.1%	81.1%	79.8%	85.7%	--	--	--	--	--	--	--	--
\$500 to \$999	3.3%	4.1%	4.3%	4.6%	3.2%	3.4%	2.9%	3.3%	5.9%	6.9%	4.6%	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	2.2%	3.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	1.9%	3.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	4.4%	4.7%	5.5%	8.4%	2.9%	5.5%	8.3%	6.5%	4.2%	--	--	--	--	--	--	--	--
More than \$2,000	0.4%	2.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	1.9%	2.0%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	2.0%	2.6%	2.3%	2.1%	1.4%	1.7%	1.9%	3.4%	3.2%	--	--	--	--	--	--	--	--
Source of funds: Other government aid (ROTC, BIA, GI/military benefits, etc.)*																			
None	1,595	1,128	1,184	1,021	998	821	409	345	596	627	1,067	--	--	--	--	--	--	--	--
Under \$500	95.0%	95.6%	96.1%	95.5%	95.4%	95.9%	93.8%	92.7%	98.7%	98.9%	93.9%	--	--	--	--	--	--	--	--
\$500 to \$999	0.4%	0.8%	0.6%	0.7%	0.8%	--	1.0%	1.2%	0.3%	--	1.8%	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	0.7%	0.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	1.0%	0.6%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	1.3%	1.0%	1.6%	0.6%	1.0%	2.0%	0.8%	0.2%	0.6%	--	--	--	--	--	--	--	--
More than \$2,000	0.5%	0.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	2.5%	1.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	1.0%	1.2%	0.9%	1.5%	1.7%	0.9%	--	0.3%	2.2%	--	--	--	--	--	--	--	--
Source of funds: Stafford Loan (GSL)*																			
None	1,657	1,268	1,327	1,219	1,200	993	422	408	680	706	1,292	--	--	--	--	--	--	--	--
Under \$500	71.7%	62.7%	62.0%	51.3%	56.9%	58.5%	75.4%	66.2%	54.7%	52.3%	42.1%	--	--	--	--	--	--	--	--
\$500 to \$999	2.3%	3.8%	4.8%	3.5%	2.6%	4.4%	5.5%	5.9%	2.2%	4.7%	3.8%	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	4.5%	4.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	7.0%	9.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	18.3%	24.6%	18.8%	18.8%	11.1%	17.1%	15.3%	21.4%	14.1%	--	--	--	--	--	--	--	--
More than \$2,000	6.3%	8.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	8.2%	11.9%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	15.0%	20.6%	21.7%	18.3%	8.0%	10.8%	27.8%	21.7%	26.3%	--	--	--	--	--	--	--	--
Source of funds: Perkins Loan (NDSL)*																			
None	1,601	1,148	1,194	1,026	1,022	849	414	360	620	650	1,080	--	--	--	--	--	--	--	--
Under \$500	89.4%	88.1%	91.5%	86.9%	86.8%	81.4%	86.8%	90.2%	70.8%	68.6%	88.1%	--	--	--	--	--	--	--	--
\$500 to \$999	2.6%	2.9%	4.0%	3.4%	3.7%	2.8%	3.4%	2.8%	5.5%	7.1%	2.3%	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	4.7%	4.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	2.0%	2.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	3.5%	8.1%	7.3%	10.8%	7.0%	3.8%	13.8%	16.3%	4.3%	--	--	--	--	--	--	--	--
More than \$2,000	0.5%	1.3%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	0.9%	0.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	1.0%	1.6%	2.2%	5.0%	2.9%	3.2%	9.9%	8.0%	3.3%	--	--	--	--	--	--	--	--
Source of funds: Other college loan*																			
None	1,600	1,150	1,195	1,034	1,031	896	417	370	633	655	1,097	--	--	--	--	--	--	--	--
Under \$500	90.6%	86.7%	88.6%	84.1%	82.2%	73.7%	84.0%	80.9%	64.3%	68.4%	77.5%	--	--	--	--	--	--	--	--
\$500 to \$999	1.3%	2.1%	2.9%	2.1%	1.2%	2.9%	3.8%	1.7%	2.6%	4.1%	2.6%	--	--	--	--	--	--	--	--
\$1,000 to \$1,499	2.0%	2.7%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$500 to \$1,499	1.4%	2.2%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	3.6%	5.1%	6.4%	7.8%	6.5%	8.1%	8.4%	8.1%	5.4%	--	--	--	--	--	--	--	--
More than \$2,000	1.0%	1.5%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 - \$3,000	3.7%	4.8%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	2.1%	4.2%	5.4%	6.9%	3.8%	5.4%	7.6%	6.6%	6.0%	--	--	--	--	--	--	--	--
	--	--	2.7%	4.5%	4.8%	8.7%	1.9%	4.0%	17.1%	12.8%	8.5%	--	--	--	--	--	--	--	--



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Source of funds: Other loan*								1,568			1,713	1,511	745	660	1,037	1,260	1,117	1,168	1,119
None	--	--	--	--	--	--	--	94.7%	--	--	94.8%	95.4%	92.9%	86.6%	96.3%	92.7%	90.1%	92.9%	87.6%
Under \$500	--	--	--	--	--	--	--	0.8%	--	--	0.6%	0.8%	1.2%	1.7%	0.6%	0.9%	2.2%	1.5%	0.9%
\$500 to \$999	--	--	--	--	--	--	--	1.0%	--	--	0.5%	0.6%	1.2%	1.7%	1.0%	1.1%	1.3%	1.2%	1.9%
\$1,000 to \$1,499	--	--	--	--	--	--	--	1.5%	--	--	0.4%	0.8%	0.3%	1.7%	0.2%	1.6%	1.6%	1.1%	2.1%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	0.8%	--	--	1.0%	0.9%	1.4%	1.3%	0.1%	0.7%	0.7%	0.6%	1.8%
More than \$2,000	--	--	--	--	--	--	--	1.2%	--	--	2.7%	1.5%	2.9%	7.0%	1.7%	3.1%	4.1%	2.8%	5.6%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Other than above*								1,568			1,713	1,511	759	603	989	1,192	1,024	1,101	1,015
None	--	--	--	--	--	--	--	96.0%	--	--	97.0%	96.7%	93.0%	91.6%	96.3%	95.4%	94.3%	94.9%	95.4%
Under \$500	--	--	--	--	--	--	--	1.5%	--	--	1.3%	0.7%	1.2%	3.1%	0.6%	1.3%	1.2%	0.9%	1.3%
\$500 to \$999	--	--	--	--	--	--	--	0.3%	--	--	0.3%	0.2%	1.5%	1.3%	1.2%	0.9%	1.0%	1.7%	0.7%
\$1,000 to \$1,499	--	--	--	--	--	--	--	0.6%	--	--	0.4%	0.5%	0.1%	0.5%	0.1%	0.6%	0.9%	0.6%	0.4%
\$500 to \$1,499	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,500 to \$2,000	--	--	--	--	--	--	--	0.5%	--	--	0.3%	0.1%	0.7%	0.3%	1.5%	0.5%	0.2%	0.1%	0.7%
More than \$2,000	--	--	--	--	--	--	--	1.1%	--	--	0.7%	1.8%	3.4%	3.2%	0.4%	1.4%	2.3%	1.8%	1.5%
\$1,500 - \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
More than \$3,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Family resources (parents, relatives, spouse, etc.)*																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than \$1,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 - 2,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$3,000 - 5,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$6,000 - 9,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$10,000 +	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: My own resources (savings from work, work-study, other income)*																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than \$1,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 - 2,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$3,000 - 5,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$6,000 - 9,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$10,000 +	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Aid which need not be repaid (grants, scholarships, military funding, etc.)*																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than \$1,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 - 2,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$3,000 - 5,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$6,000 - 9,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$10,000 +	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Aid which must be repaid (loans, etc.)*																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than \$1,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 - 2,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$3,000 - 5,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$6,000 - 9,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$10,000 +	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Source of funds: Other than above*																			
None	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Less than \$1,000	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$1,000 - 2,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$3,000 - 5,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$6,000 - 9,999	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
\$10,000 +	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Student grants school access to his/her identification					388	1,132	1,624	995			1,026	985	952	1,048	1,337	1,510	1,337	1,209	1,795
No	--	--	--	--	16.5%	22.5%	17.7%	23.3%	--	--	30.9%	29.6%	24.6%	30.1%	19.6%	23.9%	28.8%	29.4%	19.2%
Yes	--	--	--	--	83.5%	77.5%	82.3%	76.7%	--	--	69.1%	70.4%	75.4%	69.9%	80.4%	76.1%	71.2%	70.6%	80.8%

The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Source of funds: Other loan*																			
None	1,576	1,142	1,192	1,009	1,005	828	411	363	612	624	1,094								
	91.9%	88.2%	88.6%	87.0%	86.8%	82.1%	83.0%	86.5%	77.2%	81.3%	81.5%	--	--	--	--	--	--	--	--
Under \$500											2.2%	--	--	--	--	--	--	--	--
\$500 to \$999												--	--	--	--	--	--	--	--
\$1,000 to \$1,499												--	--	--	--	--	--	--	--
\$500 to \$1,499												--	--	--	--	--	--	--	--
\$1,500 to \$2,000												--	--	--	--	--	--	--	--
More than \$2,000												--	--	--	--	--	--	--	--
\$1,500 - \$3,000												--	--	--	--	--	--	--	--
More than \$3,000												--	--	--	--	--	--	--	--
Source of funds: Other than above*																			
None	1,458	1,035	1,091	934	940	763	396	347	565	571	1,017								
	96.4%	94.4%	95.3%	92.2%	92.7%	90.2%	90.2%	88.1%	87.4%	89.1%	88.1%	--	--	--	--	--	--	--	--
Under \$500											2.3%	--	--	--	--	--	--	--	--
\$500 to \$999												--	--	--	--	--	--	--	--
\$1,000 to \$1,499												--	--	--	--	--	--	--	--
\$500 to \$1,499												--	--	--	--	--	--	--	--
\$1,500 to \$2,000												--	--	--	--	--	--	--	--
More than \$2,000												--	--	--	--	--	--	--	--
\$1,500 - \$3,000												--	--	--	--	--	--	--	--
More than \$3,000												--	--	--	--	--	--	--	--
Source of funds: Family resources (parents, relatives, spouse, etc.)*																			
None												1,305	1,389	1,225	2,078	2,180		2,406	5,560
	--	--	--	--	--	--	--	--	--	--	--	5.4%	5.1%	4.6%	17.9%	14.0%	--	16.6%	14.6%
Less than \$1,000													6.6%	4.9%	6.9%	18.2%		17.6%	10.5%
\$1,000 - 2,999													10.2%	10.0%	10.8%	16.1%		18.3%	15.7%
\$3,000 - 5,999													13.5%	13.9%	11.1%	12.9%		12.0%	10.8%
\$6,000 - 9,999													11.1%	11.7%	11.6%	7.9%		7.3%	7.7%
\$10,000 +													53.2%	54.5%	55.0%	27.0%		30.8%	32.0%
Source of funds: My own resources (savings from work, work-study, other income)*																			
None												1,082	1,119	999	1,782	1,885		2,164	5,142
	--	--	--	--	--	--	--	--	--	--	--	14.1%	15.2%	13.6%	38.2%	29.5%	--	31.3%	27.4%
Less than \$1,000													27.4%	27.8%	27.8%	30.2%		35.2%	27.5%
\$1,000 - 2,999													41.1%	41.7%	39.8%	21.3%		25.0%	23.7%
\$3,000 - 5,999													12.6%	8.8%	11.3%	6.7%		6.7%	8.9%
\$6,000 - 9,999													2.5%	3.2%	3.7%	2.1%		2.0%	2.3%
\$10,000 +													2.4%	3.3%	3.8%	1.5%		1.6%	2.8%
Source of funds: Aid which need not be repaid (grants, scholarships, military funding, etc.)*																			
None												1,071	1,132	1,002	1,883	2,012		2,272	5,194
	--	--	--	--	--	--	--	--	--	--	--	17.7%	17.1%	17.7%	17.6%	15.6%	--	13.3%	24.9%
Less than \$1,000													9.2%	6.9%	8.7%	6.5%		7.2%	6.8%
\$1,000 - 2,999													22.3%	22.2%	22.2%	22.9%		24.2%	25.9%
\$3,000 - 5,999													14.7%	13.2%	13.8%	22.2%		22.9%	23.6%
\$6,000 - 9,999													11.9%	13.0%	10.8%	12.7%		11.2%	10.2%
\$10,000 +													24.2%	27.7%	26.9%	18.1%		18.8%	20.2%
Source of funds: Aid which must be repaid (loans, etc.)*																			
None												990	1,040	932	1,771	1,885		2,120	4,992
	--	--	--	--	--	--	--	--	--	--	--	28.1%	28.9%	27.3%	28.9%	29.3%	--	33.5%	38.3%
Less than \$1,000													4.8%	4.4%	3.9%	5.8%		5.7%	6.7%
\$1,000 - 2,999													18.0%	15.5%	15.7%	19.6%		19.7%	14.2%
\$3,000 - 5,999													18.9%	18.5%	20.0%	17.6%		16.3%	17.5%
\$6,000 - 9,999													15.3%	16.6%	16.7%	14.8%		12.2%	11.1%
\$10,000 +													14.9%	16.1%	16.4%	13.3%		16.9%	18.6%
Source of funds: Other than above*																			
None												486	459	404	1,058	984		1,180	3,023
	--	--	--	--	--	--	--	--	--	--	--	87.4%	82.6%	83.1%	87.6%	82.4%	--	83.5%	87.0%
Less than \$1,000													5.3%	5.2%	5.2%	4.6%		6.5%	7.8%
\$1,000 - 2,999													3.1%	4.6%	6.7%	3.7%		3.6%	2.8%
\$3,000 - 5,999													1.5%	1.5%	2.1%	1.3%		2.7%	2.6%
\$6,000 - 9,999													1.0%	2.6%	1.0%	1.0%		1.6%	0.9%
\$10,000 +													1.7%	3.5%	2.0%	1.8%		3.3%	2.5%
Student grants school access to his/her identification																			
No	2,078	1,854	1,749	1,754	1,714	1,560	523	558	1,138	1,081	1,889	1,184	1,210	1,041	2,039	2,125	2,431	2,227	4,901
	17.4%	20.9%	22.3%	29.4%	30.2%	36.6%	29.4%	41.3%	47.7%	48.4%	49.8%	35.2%	42.2%	41.8%	43.0%	38.7%	37.4%	40.9%	49.3%
Yes																			
	82.6%	79.1%	77.7%	70.6%	69.8%	63.4%	70.6%	58.7%	52.3%	51.6%	50.2%	64.8%	57.8%	58.2%	57.0%	61.3%	62.6%	59.1%	50.7%



The Freshmen Survey Trends Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Your probable undergraduate field*: disaggregated																			
Geography	--	--	--	0.1%	--	0.1%	0.1%	0.2%	--	--	0.1%	--	0.1%	0.1%	--	--	--	0.1%	0.1%
Political Science (gov't, international relations)	4.0%	3.6%	2.3%	5.5%	0.9%	3.1%	3.2%	3.0%	--	--	2.8%	3.6%	4.4%	3.0%	2.0%	3.3%	3.3%	3.6%	2.8%
Psychology	7.2%	5.1%	0.5%	5.4%	2.0%	2.7%	2.4%	4.8%	--	--	3.4%	3.2%	3.6%	3.8%	1.8%	3.4%	5.0%	5.0%	4.4%
Social Work	1.9%	2.4%	2.2%	1.9%	3.3%	1.0%	1.7%	1.4%	--	--	1.2%	0.8%	0.8%	0.8%	1.0%	1.9%	0.9%	1.2%	1.4%
Sociology	3.2%	4.1%	3.0%	2.3%	2.2%	0.7%	0.4%	0.6%	--	--	0.7%	0.4%	0.3%	0.6%	0.5%	0.6%	0.5%	0.8%	1.0%
Women Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	0.1%	--	--	--	--	--
other Social Science	0.3%	0.7%	--	0.5%	0.4%	0.2%	--	0.1%	--	--	0.3%	--	0.1%	0.3%	--	0.1%	--	0.6%	0.2%
Building Trades	--	0.3%	0.5%	0.1%	--	--	--	--	--	--	0.4%	--	--	--	0.2%	0.1%	--	--	--
Data Processing or Computer Programming	--	0.3%	4.4%	0.4%	5.9%	0.9%	1.2%	0.8%	--	--	2.2%	0.9%	0.9%	0.7%	4.8%	2.2%	0.9%	1.5%	2.2%
Drafting or Design	--	--	1.3%	--	1.3%	0.1%	0.1%	0.1%	--	--	0.1%	0.1%	0.1%	--	0.4%	0.3%	0.2%	--	0.3%
Electronics	0.1%	0.2%	0.8%	0.2%	0.9%	0.1%	0.2%	--	--	--	0.1%	0.1%	--	0.1%	0.2%	0.7%	0.3%	--	0.1%
Mechanics	--	--	--	--	0.6%	0.1%	0.1%	--	--	--	0.1%	--	--	0.1%	0.4%	--	--	0.4%	--
other Technical	0.1%	0.5%	--	--	1.3%	0.2%	0.1%	0.1%	--	--	0.1%	0.1%	0.1%	--	--	0.3%	--	0.2%	--
Agriculture	0.3%	1.0%	4.6%	1.0%	1.9%	3.9%	3.6%	3.1%	--	--	2.2%	2.6%	2.7%	2.5%	2.6%	1.3%	1.0%	2.5%	1.9%
Communications (radio, TV, etc.)	0.4%	0.4%	0.3%	0.7%	0.2%	0.8%	1.5%	1.2%	--	--	1.1%	0.6%	0.3%	0.3%	2.5%	2.3%	1.2%	1.4%	2.1%
Computer Science	0.3%	0.4%	1.3%	0.8%	2.6%	1.3%	1.2%	1.5%	--	--	2.9%	4.2%	3.4%	2.9%	7.6%	3.4%	1.9%	3.8%	4.3%
Forestry	0.2%	0.2%	--	0.4%	0.6%	2.6%	2.0%	2.4%	--	--	1.5%	0.7%	1.1%	1.0%	0.1%	0.2%	0.8%	0.2%	0.8%
Law Enforcement	--	--	0.2%	0.3%	0.4%	--	0.3%	0.2%	--	--	0.6%	0.1%	0.1%	--	3.5%	0.9%	0.7%	2.8%	0.6%
Military Science	--	0.1%	0.3%	0.2%	0.9%	0.1%	--	--	--	--	0.2%	--	--	--	1.1%	0.1%	0.3%	--	0.2%
other field	4.1%	4.5%	0.5%	0.6%	0.2%	1.1%	1.6%	1.5%	--	--	1.5%	1.3%	2.2%	2.2%	0.6%	1.5%	1.7%	1.8%	1.7%
undecided	5.4%	7.1%	2.0%	6.8%	2.0%	4.2%	4.7%	5.3%	--	--	6.4%	6.4%	7.7%	8.9%	4.3%	5.8%	7.7%	5.8%	6.3%



The Freshmen Survey Trends Report: 1971 to 2008

Whittsammata University

Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Your probable undergraduate field*: disaggregated																			
Geography	0.1%	--	--	--	--	--	--	--	--	0.2%	0.1%	0.1%	--	0.1%	--	--	--	0.1%	0.1%
Political Science (gov't, international relations)	3.3%	3.1%	3.4%	3.2%	2.9%	2.4%	3.4%	1.5%	3.2%	2.4%	2.4%	3.7%	4.7%	4.7%	3.8%	4.0%	3.2%	3.0%	4.0%
Psychology	3.8%	4.5%	5.8%	5.9%	4.4%	5.3%	3.4%	4.6%	6.8%	5.5%	5.5%	6.5%	7.2%	6.0%	5.7%	5.5%	6.2%	4.7%	7.3%
Social Work	1.3%	0.7%	1.4%	0.8%	1.7%	1.4%	2.4%	1.6%	1.7%	1.1%	1.7%	1.2%	1.1%	1.3%	1.8%	1.3%	1.8%	1.7%	1.0%
Sociology	0.4%	0.4%	0.5%	0.8%	0.7%	0.7%	1.1%	0.5%	0.6%	0.9%	1.9%	0.9%	1.0%	0.8%	1.3%	0.5%	0.8%	0.8%	1.2%
Women Studies	--	0.1%	--	--	--	--	--	--	--	--	--	--	0.1%	0.2%	--	0.1%	--	0.1%	--
other Social Science	0.2%	0.1%	0.1%	0.1%	0.2%	--	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	0.5%	0.4%	0.5%
Building Trades	--	--	--	--	--	--	--	--	0.1%	0.1%	--	--	--	--	--	--	--	--	--
Data Processing or Computer Programming	1.7%	0.5%	1.0%	1.1%	0.8%	0.8%	1.1%	1.4%	0.2%	0.5%	2.6%	0.1%	0.3%	0.3%	0.3%	0.4%	0.4%	0.7%	0.8%
Drafting or Design	0.3%	0.3%	0.2%	0.3%	0.5%	0.1%	0.9%	0.7%	0.1%	--	0.5%	0.1%	--	0.1%	0.5%	0.1%	0.3%	0.3%	0.1%
Electronics	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	--	--	0.1%	0.2%	--	--	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%
Mechanics	0.1%	0.1%	--	--	--	--	--	--	--	--	--	--	--	0.1%	--	--	0.1%	0.1%	--
other Technical	0.3%	0.1%	0.1%	--	--	0.2%	--	0.3%	--	--	--	--	--	--	0.1%	0.1%	0.4%	0.2%	--
Agriculture	1.4%	1.6%	1.6%	2.1%	2.0%	1.2%	3.6%	2.3%	1.0%	1.0%	1.4%	1.7%	0.5%	0.9%	1.4%	1.0%	0.8%	1.6%	0.6%
Communications (radio, TV, etc.)	2.5%	1.9%	2.7%	1.1%	1.2%	1.6%	1.1%	2.6%	0.7%	0.7%	2.0%	0.7%	0.3%	0.5%	1.2%	0.9%	1.4%	1.1%	2.9%
Computer Science	3.4%	3.1%	2.9%	4.1%	4.6%	3.3%	5.3%	7.4%	1.3%	2.5%	7.6%	2.1%	1.4%	1.0%	2.0%	2.9%	1.4%	1.8%	1.5%
Forestry	0.7%	0.6%	1.4%	1.4%	1.0%	1.3%	0.9%	2.0%	1.1%	0.3%	0.5%	0.3%	0.4%	0.2%	0.6%	0.7%	0.2%	0.3%	0.2%
Law Enforcement	0.7%	0.7%	0.6%	0.4%	0.4%	0.3%	0.9%	0.9%	0.1%	0.2%	0.3%	0.1%	--	--	0.7%	0.3%	1.3%	1.7%	0.3%
Military Science	--	0.1%	--	--	--	--	--	--	0.1%	--	0.1%	0.1%	--	--	--	0.1%	--	0.1%	--
other field	1.7%	1.4%	1.5%	2.3%	1.1%	1.7%	2.0%	1.7%	1.5%	1.9%	1.8%	2.1%	1.2%	1.3%	2.0%	1.2%	2.3%	2.0%	1.4%
undecided	5.9%	7.3%	7.7%	7.2%	7.9%	7.9%	3.8%	1.3%	10.5%	8.8%	5.1%	10.9%	11.3%	9.9%	6.5%	7.3%	6.9%	7.0%	7.5%



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Your probable career/occupation*: disaggregated	1,767	2,158				1,350	1,869	1,497			1,550	1,387	1,348	1,443	1,916	2,089	1,713	1,714	1,816
Accountant or actuary	0.6%	1.8%	--	--	--	3.8%	3.1%	2.1%	--	--	3.5%	2.5%	2.2%	2.5%	6.6%	5.0%	2.5%	6.2%	5.5%
Actor or entertainer	0.9%	1.3%	--	--	--	0.7%	0.4%	0.4%	--	--	0.3%	0.3%	0.6%	0.3%	1.3%	0.5%	0.9%	1.6%	0.6%
Architect	0.7%	0.5%	--	--	--	0.6%	0.8%	0.5%	--	--	0.6%	0.3%	0.4%	0.4%	0.3%	0.5%	0.8%	0.7%	0.8%
Artist	2.1%	2.1%	--	--	--	0.9%	1.0%	0.8%	--	--	1.0%	0.9%	0.9%	1.0%	1.3%	1.2%	0.5%	0.8%	0.7%
Business (clerical)	--	1.2%	--	--	--	0.7%	0.6%	0.1%	--	--	0.4%	0.1%	0.1%	0.3%	2.0%	0.5%	0.7%	0.4%	0.7%
Business executive (management, administrator)	1.2%	2.8%	--	--	--	6.3%	7.3%	5.0%	--	--	8.1%	9.9%	10.5%	10.2%	13.0%	13.7%	10.8%	11.6%	14.2%
Business owner or proprietor	0.3%	0.8%	--	--	--	0.8%	2.1%	1.7%	--	--	1.7%	2.2%	2.8%	2.7%	2.7%	3.7%	2.8%	3.8%	4.1%
Business salesperson or buyer	0.1%	0.6%	--	--	--	0.3%	0.5%	0.5%	--	--	0.8%	0.9%	0.5%	0.9%	0.8%	1.4%	1.5%	0.7%	1.7%
Clergy (minister, priest)	0.3%	0.1%	--	--	--	0.1%	--	0.1%	--	--	0.2%	0.1%	--	0.1%	--	--	0.2%	0.2%	0.1%
Clergy (other religious)	0.2%	0.1%	--	--	--	--	--	0.1%	--	--	0.2%	--	--	0.1%	--	--	--	--	--
Clinical psychologist	1.6%	1.8%	--	--	--	0.6%	0.9%	1.8%	--	--	1.4%	1.0%	0.7%	1.2%	0.5%	1.2%	1.3%	1.6%	1.3%
College administrator/staff	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
College teacher	1.3%	1.4%	--	--	--	0.3%	0.6%	0.3%	--	--	0.1%	0.1%	0.8%	0.4%	0.1%	0.3%	0.5%	0.7%	0.4%
Computer programmer or analyst	0.6%	0.9%	--	--	--	2.7%	2.7%	2.6%	--	--	5.7%	5.3%	4.2%	3.1%	11.6%	5.4%	3.3%	4.0%	6.1%
Conservationist or forester	1.2%	1.3%	--	--	--	4.0%	3.9%	3.9%	--	--	2.5%	2.0%	2.1%	1.2%	0.2%	0.9%	1.0%	1.2%	1.2%
Dentist (including orthodontist)	1.7%	1.9%	--	--	--	1.1%	0.7%	1.1%	--	--	0.7%	0.4%	0.6%	0.6%	0.6%	0.5%	0.5%	0.7%	0.8%
Dietitian or home economist	0.5%	0.7%	--	--	--	1.0%	1.0%	0.6%	--	--	0.6%	0.6%	0.9%	0.6%	0.8%	0.5%	0.5%	0.5%	0.5%
Engineer	1.8%	2.1%	--	--	--	8.6%	7.3%	9.2%	--	--	9.4%	12.2%	10.9%	10.6%	6.7%	8.9%	10.0%	7.6%	8.9%
Farmer or rancher	0.4%	0.3%	--	--	--	1.0%	1.1%	1.2%	--	--	0.7%	0.5%	0.3%	0.6%	0.5%	0.2%	0.1%	0.1%	0.1%
Foreign service worker (including diplomat)	1.7%	1.4%	--	--	--	1.1%	1.3%	1.2%	--	--	0.7%	1.5%	1.6%	1.6%	0.6%	1.1%	1.1%	0.8%	0.9%
Homemaker (full-time)	0.4%	0.3%	--	--	--	0.1%	0.1%	0.3%	--	--	0.2%	--	0.2%	--	0.3%	0.2%	0.2%	--	--
Interior decorator (including designer)	0.2%	0.6%	--	--	--	0.4%	0.7%	0.5%	--	--	0.5%	0.1%	0.2%	0.2%	0.3%	0.7%	0.5%	0.5%	0.4%
Interpreter (translator)	1.4%	1.2%	--	--	--	0.4%	0.4%	0.5%	--	--	0.2%	0.1%	0.2%	0.5%	0.1%	0.2%	0.1%	0.2%	0.1%
Lab technician or hygienist	1.0%	1.4%	--	--	--	3.2%	3.2%	2.5%	--	--	1.8%	1.8%	1.3%	1.0%	0.5%	1.1%	0.9%	0.6%	0.7%
Law enforcement officer	0.1%	0.1%	--	--	--	0.1%	0.3%	0.2%	--	--	0.4%	0.1%	0.1%	--	1.5%	1.1%	0.4%	1.0%	0.5%
Lawyer (attorney) or judge	6.8%	8.1%	--	--	--	3.9%	4.2%	4.8%	--	--	4.5%	4.6%	4.6%	4.6%	5.4%	4.5%	4.7%	7.4%	4.6%
Military service (career)	0.3%	0.1%	--	--	--	0.4%	0.2%	0.1%	--	--	0.5%	0.6%	0.7%	0.3%	2.7%	2.0%	0.5%	0.7%	1.3%
Musician (performer, composer)	1.5%	2.3%	--	--	--	0.6%	0.8%	0.7%	--	--	0.7%	0.4%	0.7%	0.5%	2.3%	1.1%	1.1%	1.1%	0.8%
Nurse	0.7%	0.9%	--	--	--	4.7%	4.7%	4.7%	--	--	4.1%	4.1%	3.9%	3.4%	6.7%	3.5%	3.6%	2.9%	2.0%
Optometrist	--	0.1%	--	--	--	0.2%	0.1%	0.3%	--	--	0.1%	0.1%	0.1%	0.1%	0.5%	0.2%	0.1%	0.3%	0.3%
Pharmacist	0.4%	0.4%	--	--	--	0.1%	0.3%	0.3%	--	--	--	0.1%	0.1%	0.1%	--	0.7%	0.6%	0.4%	0.3%
Physician	7.8%	5.8%	--	--	--	9.4%	6.4%	8.1%	--	--	7.9%	8.9%	9.0%	8.4%	3.9%	4.6%	5.4%	4.9%	4.2%
Policymaker/government	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
School counselor	0.3%	0.6%	--	--	--	0.3%	0.2%	0.1%	--	--	0.2%	0.2%	0.3%	0.1%	--	0.1%	0.5%	0.3%	0.4%
School principal or superintendent	--	0.1%	--	--	--	0.1%	--	--	--	--	--	--	0.1%	--	--	0.1%	--	--	--
Scientific researcher	6.9%	4.7%	--	--	--	4.0%	3.9%	3.3%	--	--	2.2%	3.8%	2.1%	3.0%	0.5%	1.4%	2.8%	1.8%	1.9%
Social, welfare or recreation worker	2.6%	3.9%	--	--	--	1.9%	2.3%	2.1%	--	--	1.9%	1.5%	1.1%	1.2%	1.2%	2.4%	2.0%	2.2%	1.8%
Statistician	0.4%	--	--	--	--	0.3%	0.1%	0.1%	--	--	0.3%	0.3%	0.4%	0.1%	0.3%	--	0.1%	--	0.1%
Therapist (physical, occupational, speech)	2.2%	3.1%	--	--	--	3.3%	3.7%	3.3%	--	--	3.4%	3.5%	4.2%	4.2%	1.0%	2.1%	2.6%	2.4%	1.9%
Teacher or administrator (elementary)	4.7%	4.4%	--	--	--	3.8%	4.6%	2.9%	--	--	2.7%	2.9%	1.3%	2.3%	3.4%	3.5%	3.9%	4.4%	3.5%
Teacher or administrator (secondary)	8.1%	5.8%	--	--	--	3.3%	2.9%	2.8%	--	--	3.1%	1.2%	1.4%	1.6%	3.0%	3.3%	3.2%	2.9%	3.3%
Veterinarian	1.6%	1.3%	--	--	--	3.4%	2.5%	2.8%	--	--	2.6%	2.4%	2.7%	2.2%	1.2%	1.3%	1.9%	1.9%	1.1%
Writer or journalist	2.5%	2.3%	--	--	--	1.6%	2.1%	1.6%	--	--	1.1%	1.3%	1.6%	1.4%	0.7%	1.1%	2.0%	1.8%	1.5%
Skilled trades	0.1%	0.6%	--	--	--	0.6%	0.2%	0.1%	--	--	0.7%	0.1%	0.2%	0.2%	0.5%	0.3%	0.3%	0.3%	0.4%
Other	5.0%	6.2%	--	--	--	6.5%	5.7%	6.9%	--	--	6.2%	5.5%	5.4%	5.4%	4.8%	5.0%	6.4%	5.5%	7.0%
Undecided	27.9%	22.6%	--	--	--	12.6%	15.2%	17.6%	--	--	16.1%	15.5%	18.4%	20.8%	9.5%	13.8%	17.1%	13.2%	13.3%



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Your probable career/occupation*: disaggregated	2,088	1,877	1,803	1,780	1,806	1,647	480	525	1,155	1,102	1,862	1,353	1,444	1,273	2,104	2,234	2,536	2,428	5,572
Accountant or actuary	5.9%	5.6%	4.1%	3.3%	3.8%	3.8%	3.5%	5.9%	0.7%	0.9%	2.3%	0.8%	1.1%	1.3%	2.9%	2.6%	2.4%	2.6%	2.0%
Actor or entertainer	0.6%	1.2%	0.6%	0.3%	0.8%	0.7%	0.6%	1.5%	1.1%	0.5%	2.1%	1.0%	0.8%	0.9%	2.2%	1.0%	1.1%	0.7%	1.0%
Architect	1.3%	0.6%	0.4%	0.7%	0.8%	0.9%	1.9%	0.8%	0.8%	0.4%	0.9%	0.1%	0.6%	0.4%	0.9%	0.8%	0.6%	0.6%	0.5%
Artist	0.7%	0.8%	1.1%	1.3%	1.4%	1.4%	0.8%	1.4%	2.2%	1.3%	1.4%	1.6%	2.2%	1.6%	1.4%	1.3%	1.0%	1.3%	1.0%
Business (clerical)	0.8%	0.5%	0.5%	0.4%	0.5%	0.6%	0.4%	1.3%	0.3%	0.7%	0.5%	0.5%	0.2%	0.3%	0.2%	0.3%	0.5%	0.4%	0.6%
Business executive (management, administrator)	11.6%	9.4%	7.0%	6.6%	6.1%	6.3%	8.8%	7.4%	6.6%	7.1%	8.3%	6.8%	6.8%	5.8%	6.9%	7.9%	8.2%	7.0%	6.6%
Business owner or proprietor	2.6%	5.5%	3.1%	3.4%	3.4%	3.1%	3.8%	3.5%	4.0%	3.7%	3.2%	2.5%	3.5%	4.1%	4.6%	4.9%	3.9%	3.5%	3.2%
Business salesperson or buyer	1.8%	1.2%	1.2%	0.7%	0.8%	0.8%	1.0%	0.9%	0.9%	0.5%	0.7%	0.9%	0.8%	0.9%	1.0%	0.9%	1.2%	0.7%	0.6%
Clergy (minister, priest)	--	--	--	--	--	0.1%	--	--	0.1%	0.2%	0.3%	--	--	--	--	--	0.1%	--	--
Clergy (other religious)	--	--	--	--	--	--	--	0.2%	--	--	--	--	--	0.2%	--	--	--	--	--
Clinical psychologist	1.2%	1.7%	1.9%	2.5%	1.4%	2.1%	1.6%	0.7%	1.6%	1.7%	2.2%	1.9%	1.5%	2.2%	2.2%	2.1%	2.0%	1.3%	1.5%
College administrator/staff	--	--	--	--	--	--	0.2%	--	--	--	--	0.1%	0.1%	--	--	--	--	--	--
College teacher	0.7%	0.6%	0.5%	0.6%	1.1%	0.4%	0.8%	0.2%	0.3%	0.3%	0.6%	0.4%	0.5%	0.3%	0.4%	0.4%	0.3%	0.4%	0.6%
Computer programmer or analyst	4.5%	3.8%	3.6%	4.1%	4.0%	4.2%	5.9%	7.8%	1.6%	2.5%	8.2%	1.8%	1.3%	1.2%	2.9%	3.7%	1.8%	2.8%	2.8%
Conservationist or forester	1.2%	1.2%	1.4%	1.6%	1.4%	2.2%	1.1%	0.6%	1.5%	2.5%	1.0%	2.1%	1.5%	1.0%	0.9%	0.6%	0.7%	0.7%	0.8%
Dentist (including orthodontist)	0.6%	1.2%	0.5%	0.7%	0.9%	0.5%	1.0%	1.5%	0.7%	0.8%	0.7%	0.9%	0.3%	0.5%	0.6%	1.1%	1.1%	0.7%	1.0%
Dietitian or home economist	0.3%	0.5%	0.8%	0.6%	0.6%	0.6%	0.8%	0.4%	0.3%	0.8%	0.6%	1.1%	0.1%	0.8%	1.2%	0.4%	0.7%	0.8%	0.7%
Engineer	8.9%	9.2%	10.3%	9.9%	9.5%	7.4%	9.7%	12.9%	5.1%	5.1%	8.3%	4.8%	4.3%	5.4%	10.1%	8.9%	8.0%	8.8%	9.2%
Farmer or rancher	0.1%	0.2%	--	0.2%	0.3%	0.2%	0.2%	0.4%	0.4%	0.3%	0.2%	0.7%	0.6%	0.5%	0.4%	0.3%	0.2%	0.2%	0.3%
Foreign service worker (including diplomat)	0.5%	1.1%	0.6%	0.4%	0.6%	0.4%	--	--	1.0%	1.0%	0.1%	0.6%	0.7%	0.9%	0.3%	0.5%	0.7%	0.6%	0.9%
Homemaker (full-time)	--	0.1%	--	--	0.1%	--	0.2%	0.2%	--	--	--	--	--	0.1%	--	0.1%	--	0.2%	--
Interior decorator (including designer)	0.6%	0.5%	0.4%	0.3%	0.1%	0.3%	0.4%	0.7%	0.3%	0.1%	0.6%	0.1%	0.1%	0.1%	0.3%	0.4%	0.4%	0.1%	0.1%
Interpreter (translator)	0.1%	--	0.1%	0.2%	0.2%	0.2%	--	--	--	--	--	--	--	--	--	--	--	--	--
Lab technician or hygienist	0.5%	0.4%	0.5%	0.7%	0.5%	0.5%	0.2%	1.3%	0.9%	0.5%	0.4%	0.2%	0.1%	0.1%	0.2%	0.4%	0.3%	0.1%	0.2%
Law enforcement officer	0.8%	0.4%	0.2%	0.5%	0.2%	0.3%	1.3%	1.0%	0.3%	0.4%	0.7%	0.2%	0.3%	0.1%	0.8%	0.3%	1.0%	0.7%	0.4%
Lawyer (attorney) or judge	6.2%	4.8%	6.6%	5.1%	5.4%	4.9%	4.6%	4.3%	2.9%	2.5%	5.8%	3.4%	4.4%	3.8%	4.7%	4.3%	3.9%	3.9%	4.4%
Military service (career)	0.4%	0.5%	0.2%	0.4%	0.5%	0.2%	0.6%	0.4%	--	0.2%	0.4%	0.2%	0.1%	0.3%	0.3%	0.4%	0.1%	0.4%	0.5%
Musician (performer, composer)	0.8%	0.8%	0.9%	0.6%	1.7%	1.4%	1.9%	2.0%	0.8%	1.3%	2.0%	1.2%	1.0%	1.6%	1.4%	1.9%	2.7%	2.4%	1.0%
Nurse	2.6%	3.5%	3.5%	4.0%	3.4%	3.1%	2.1%	3.0%	1.9%	2.1%	1.4%	2.2%	3.3%	4.2%	3.8%	2.9%	4.4%	5.4%	1.8%
Optometrist	0.2%	0.1%	0.1%	--	0.1%	0.1%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	--	0.2%	0.2%	--	0.2%	0.2%	0.4%
Pharmacist	0.4%	0.5%	0.6%	0.5%	0.7%	0.2%	1.0%	0.4%	0.1%	--	0.6%	0.1%	0.1%	0.1%	2.0%	1.3%	1.3%	0.9%	1.4%
Physician	4.6%	6.1%	5.8%	7.2%	5.3%	6.8%	4.8%	5.9%	5.8%	6.2%	4.7%	5.1%	5.9%	5.3%	5.3%	4.9%	4.5%	5.2%	6.6%
Policymaker/government	--	--	--	--	--	0.5%	0.4%	0.2%	0.7%	0.8%	0.6%	1.0%	1.0%	1.4%	0.6%	0.9%	0.8%	1.2%	1.1%
School counselor	0.6%	0.5%	0.3%	0.4%	0.4%	0.3%	0.6%	0.5%	0.1%	0.3%	0.4%	0.2%	0.3%	0.3%	0.3%	0.2%	0.4%	0.3%	0.3%
School principal or superintendent	--	--	0.2%	0.1%	0.1%	0.1%	0.4%	1.0%	--	--	--	0.1%	0.1%	0.1%	0.1%	0.1%	0.3%	0.1%	--
Scientific researcher	1.1%	2.0%	2.7%	2.7%	2.4%	1.9%	1.9%	0.8%	3.1%	4.5%	1.9%	3.1%	3.0%	3.4%	1.6%	2.2%	2.2%	1.5%	2.8%
Social, welfare or recreation worker	1.0%	0.9%	1.9%	1.6%	1.9%	2.0%	2.5%	2.5%	2.5%	1.7%	1.9%	1.6%	2.1%	1.5%	2.1%	1.5%	2.4%	1.9%	1.5%
Statistician	0.1%	0.1%	--	0.2%	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Therapist (physical, occupational, speech)	1.9%	2.5%	3.6%	3.2%	3.7%	3.8%	3.9%	4.4%	4.8%	3.7%	3.1%	2.9%	2.1%	2.0%	2.9%	2.5%	2.3%	4.2%	2.5%
Teacher or administrator (elementary)	6.5%	4.1%	4.1%	5.2%	3.8%	5.5%	6.4%	5.1%	4.6%	4.8%	5.9%	4.7%	4.3%	3.8%	3.6%	4.3%	3.0%	3.2%	2.7%
Teacher or administrator (secondary)	3.4%	3.6%	3.4%	3.2%	4.0%	4.4%	5.4%	5.3%	3.8%	3.0%	3.4%	4.2%	3.5%	4.9%	3.2%	3.8%	3.5%	4.4%	2.9%
Veterinarian	1.3%	0.9%	1.4%	1.9%	2.4%	2.4%	0.8%	1.6%	4.5%	4.7%	2.0%	3.8%	3.8%	2.5%	1.9%	2.1%	1.6%	1.8%	1.4%
Writer or journalist	1.7%	1.5%	2.1%	1.6%	1.6%	1.4%	0.8%	0.4%	2.2%	2.2%	1.4%	3.0%	2.4%	2.4%	1.7%	2.4%	1.8%	2.3%	2.7%
Skilled trades	0.4%	0.1%	0.6%	0.4%	0.3%	0.1%	0.2%	0.2%	0.3%	0.4%	0.2%	0.5%	0.6%	0.6%	0.1%	0.1%	0.3%	0.2%	0.3%
Other	7.8%	7.1%	8.7%	8.8%	8.4%	9.4%	10.4%	6.8%	10.3%	10.0%	8.0%	9.8%	10.1%	10.2%	8.8%	9.0%	11.5%	10.0%	11.3%
Undecided	13.4%	14.6%	14.5%	14.0%	15.4%	14.9%	6.7%	4.3%	21.2%	20.2%	12.8%	23.8%	24.7%	22.8%	15.1%	16.3%	16.5%	16.3%	20.5%



The Freshmen Survey Trends Report: 1971 to 2008
 Whittsammatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Father's occupation: disaggregated	1,799	2,189				1,367	1,876	1,494			1,542	1,403	1,357	1,477	1,942	2,138	1,756	1,707	1,833
Accountant or actuary	2.3%	2.4%	--	--	--	1.9%	1.9%	1.8%	--	--	2.3%	3.1%	2.0%	3.5%	1.7%	1.6%	2.1%	2.2%	2.2%
Actor or entertainer	0.1%	--	--	--	--	--	--	0.1%	--	--	0.1%	0.1%	--	0.1%	0.3%	--	0.2%	--	0.1%
Architect	0.8%	0.9%	--	--	--	0.8%	1.0%	0.7%	--	--	0.5%	0.9%	0.3%	1.0%	0.7%	0.8%	1.0%	1.0%	1.2%
Artist	0.7%	0.4%	--	--	--	0.5%	0.4%	0.3%	--	--	0.7%	0.4%	0.5%	0.5%	0.3%	0.2%	0.6%	0.2%	0.1%
Business (clerical)	0.6%	0.6%	--	--	--	0.5%	0.8%	1.3%	--	--	0.5%	0.9%	0.3%	0.8%	1.1%	0.6%	0.9%	0.9%	0.3%
Business executive (management, administrator)	19.1%	14.7%	--	--	--	17.8%	17.1%	17.8%	--	--	15.8%	20.5%	19.5%	19.9%	5.5%	11.7%	14.3%	10.8%	12.5%
Business owner or proprietor	7.9%	7.7%	--	--	--	9.8%	10.6%	10.1%	--	--	9.1%	10.3%	11.8%	11.0%	5.5%	7.7%	9.4%	8.3%	8.2%
Business salesperson or buyer	6.3%	5.5%	--	--	--	6.5%	4.7%	5.5%	--	--	5.1%	5.7%	6.3%	6.1%	2.1%	3.2%	4.8%	3.7%	4.3%
Clergy (minister, priest)	0.2%	1.0%	--	--	--	0.7%	0.4%	0.3%	--	--	0.3%	0.4%	0.3%	0.3%	1.3%	1.1%	0.8%	0.5%	1.2%
Clergy (other religious)	0.1%	--	--	--	--	0.2%	0.1%	--	--	--	0.5%	0.1%	0.2%	0.1%	0.3%	0.4%	0.2%	--	--
Clinical psychologist	0.3%	0.2%	--	--	--	0.3%	0.2%	0.2%	--	--	0.2%	0.3%	0.3%	0.3%	--	0.2%	0.1%	0.1%	0.1%
College administrator/staff	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
College teacher	2.7%	1.9%	--	--	--	1.5%	2.1%	1.4%	--	--	1.4%	2.0%	1.5%	1.8%	1.0%	1.1%	1.4%	1.2%	0.9%
Computer programmer or analyst	0.6%	0.5%	--	--	--	0.8%	0.8%	1.2%	--	--	1.1%	1.8%	1.9%	2.2%	1.1%	1.5%	1.3%	1.4%	1.6%
Conservationist or forester	0.3%	0.1%	--	--	--	0.2%	0.4%	0.2%	--	--	0.1%	0.3%	--	0.3%	0.5%	--	0.6%	0.5%	0.1%
Dentist (including orthodontist)	1.0%	0.8%	--	--	--	1.7%	1.2%	1.7%	--	--	1.5%	0.9%	1.8%	1.0%	0.3%	0.6%	0.9%	0.9%	0.7%
Dietitian or home economist	0.1%	0.1%	--	--	--	0.1%	--	0.1%	--	--	0.1%	--	0.2%	--	0.5%	--	--	--	0.3%
Engineer	14.4%	12.0%	--	--	--	8.6%	8.5%	12.0%	--	--	10.4%	10.8%	10.9%	11.3%	6.4%	8.0%	8.5%	7.4%	6.8%
Farmer or rancher	1.0%	3.5%	--	--	--	3.4%	2.9%	2.7%	--	--	3.2%	2.3%	1.7%	1.2%	8.7%	4.5%	3.8%	3.1%	1.3%
Foreign service worker (including diplomat)	0.3%	--	--	--	--	0.3%	0.1%	0.1%	--	--	0.4%	0.1%	0.1%	--	--	0.1%	0.4%	0.2%	0.1%
Homemaker (full-time)	0.1%	--	--	--	--	--	0.2%	--	--	--	0.1%	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.2%
Interior decorator (including designer)	0.1%	0.1%	--	--	--	0.1%	--	0.1%	--	--	--	--	0.2%	0.1%	--	0.1%	0.2%	--	0.1%
Interpreter (translator)	--	--	--	--	--	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--
Lab technician or hygienist	0.4%	0.2%	--	--	--	0.4%	0.7%	0.1%	--	--	0.2%	0.2%	0.3%	0.1%	0.3%	0.4%	0.8%	0.6%	0.5%
Law enforcement officer	0.3%	0.6%	--	--	--	0.8%	0.4%	0.7%	--	--	0.6%	0.7%	0.7%	0.6%	0.8%	1.5%	0.8%	0.9%	1.0%
Lawyer (attorney) or judge	3.6%	3.1%	--	--	--	4.2%	2.9%	4.1%	--	--	2.5%	4.2%	4.6%	4.4%	1.1%	2.5%	2.8%	1.9%	2.5%
Military service (career)	1.9%	2.3%	--	--	--	1.6%	1.2%	0.9%	--	--	1.0%	0.8%	1.2%	0.6%	2.1%	1.8%	1.2%	3.3%	2.1%
Musician (performer, composer)	0.2%	0.1%	--	--	--	0.1%	0.1%	--	--	--	0.2%	0.1%	0.1%	0.1%	0.3%	0.1%	--	0.1%	--
Nurse	--	0.1%	--	--	--	--	0.1%	0.1%	--	--	0.2%	0.1%	--	0.1%	--	0.3%	0.2%	0.2%	0.1%
Optometrist	0.2%	0.5%	--	--	--	--	0.3%	0.1%	--	--	0.2%	--	0.3%	0.3%	--	0.1%	0.1%	0.1%	0.1%
Pharmacist	0.4%	0.4%	--	--	--	0.6%	0.6%	0.3%	--	--	0.4%	0.6%	0.2%	0.8%	0.6%	0.3%	0.2%	0.5%	0.2%
Physician	6.4%	4.2%	--	--	--	6.5%	4.6%	5.5%	--	--	4.1%	6.0%	5.8%	5.7%	0.8%	2.6%	4.4%	3.5%	2.7%
Policymaker/government	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
School counselor	0.4%	0.2%	--	--	--	0.2%	0.2%	0.1%	--	--	0.2%	0.2%	0.3%	0.3%	--	0.2%	--	0.2%	0.2%
School principal or superintendent	0.9%	0.6%	--	--	--	0.5%	1.1%	0.7%	--	--	0.8%	0.6%	0.8%	0.5%	1.1%	0.9%	1.5%	0.9%	0.6%
Scientific researcher	2.3%	1.5%	--	--	--	0.9%	0.5%	0.7%	--	--	0.6%	1.5%	0.7%	0.9%	0.2%	0.6%	0.7%	0.7%	0.5%
Social, welfare or recreation worker	0.3%	0.3%	--	--	--	0.4%	0.7%	0.9%	--	--	0.3%	0.8%	0.2%	0.7%	0.1%	0.8%	0.4%	1.0%	0.5%
Statistician	0.2%	0.1%	--	--	--	--	--	0.2%	--	--	0.1%	--	0.1%	0.1%	--	0.1%	0.2%	0.3%	0.1%
Therapist (physical, occupational, speech)	0.1%	0.1%	--	--	--	--	--	0.1%	--	--	0.1%	--	0.2%	0.1%	--	--	0.1%	0.2%	0.1%
Teacher or administrator (elementary)	0.6%	0.5%	--	--	--	0.4%	0.9%	0.9%	--	--	0.9%	1.0%	0.5%	0.6%	1.1%	1.1%	0.9%	1.1%	1.3%
Teacher or administrator (secondary)	2.6%	2.1%	--	--	--	2.1%	3.1%	3.2%	--	--	3.4%	3.3%	3.7%	3.3%	3.0%	3.1%	4.7%	4.1%	3.9%
Veterinarian	0.3%	0.3%	--	--	--	0.6%	0.4%	0.2%	--	--	0.5%	0.3%	0.2%	0.2%	1.3%	0.5%	0.4%	0.1%	0.2%
Writer or journalist	1.3%	0.5%	--	--	--	0.3%	0.3%	0.6%	--	--	0.6%	0.3%	0.6%	0.6%	0.1%	0.3%	0.6%	0.3%	0.4%
Skilled trades	3.7%	6.4%	--	--	--	5.0%	6.5%	6.1%	--	--	6.7%	4.8%	4.1%	4.6%	6.5%	6.6%	5.2%	8.4%	9.3%
Laborer (unskilled)	1.2%	3.5%	--	--	--	2.9%	2.7%	1.2%	--	--	2.7%	0.9%	0.3%	0.5%	8.8%	4.4%	2.1%	3.2%	3.2%
Semi skilled worker	1.8%	5.3%	--	--	--	3.9%	3.4%	1.9%	--	--	4.0%	1.4%	1.9%	1.5%	8.2%	5.2%	3.3%	5.0%	4.3%
Other occupation	10.9%	11.9%	--	--	--	11.0%	14.1%	12.1%	--	--	13.7%	10.3%	11.6%	11.0%	17.7%	17.7%	15.0%	16.8%	20.9%
Unemployed	1.1%	2.9%	--	--	--	1.6%	2.1%	1.6%	--	--	2.5%	0.8%	1.7%	1.0%	8.2%	5.4%	2.9%	3.7%	3.1%



The Freshmen Survey Trends Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Father's occupation: disaggregated	<i>2,133</i>	<i>1,881</i>	<i>1,820</i>	<i>1,803</i>	<i>1,829</i>	<i>1,672</i>	<i>471</i>	<i>510</i>	<i>1,185</i>	<i>1,133</i>	<i>1,932</i>	<i>1,371</i>	<i>1,482</i>	<i>1,298</i>	<i>2,110</i>	<i>2,238</i>	<i>2,557</i>	<i>2,427</i>	<i>5,528</i>
Accountant or actuary	2.3%	2.4%	2.4%	2.5%	2.3%	1.8%	0.6%	1.8%	3.1%	2.7%	1.3%	2.3%	2.9%	2.1%	1.5%	2.0%	1.7%	1.6%	2.2%
Actor or entertainer	--	--	0.1%	--	0.1%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	--	0.2%	0.2%	--	0.2%
Architect	0.9%	0.9%	1.3%	0.8%	0.9%	1.0%	1.1%	1.6%	0.8%	0.8%	1.0%	1.3%	1.9%	1.6%	1.4%	1.6%	0.8%	1.2%	1.3%
Artist	0.4%	0.5%	0.5%	0.2%	0.3%	0.2%	0.4%	--	0.7%	0.3%	0.4%	0.8%	0.5%	0.4%	0.6%	0.6%	0.4%	0.2%	0.6%
Business (clerical)	0.7%	0.7%	0.6%	0.6%	0.5%	0.5%	0.2%	1.0%	0.3%	1.2%	0.9%	0.6%	1.1%	0.6%	0.8%	1.3%	1.3%	0.9%	1.1%
Business executive (management, administrator)	11.0%	12.8%	13.1%	13.0%	10.8%	12.8%	6.0%	6.0%	16.5%	16.6%	10.2%	15.8%	14.6%	15.4%	9.6%	8.9%	9.6%	10.1%	10.4%
Business owner or proprietor	8.0%	10.0%	9.4%	9.1%	10.1%	9.0%	3.0%	5.3%	12.4%	15.8%	7.9%	11.8%	12.2%	12.0%	9.3%	7.7%	6.1%	7.2%	8.6%
Business salesperson or buyer	3.8%	4.4%	2.5%	3.3%	3.4%	2.5%	1.9%	2.7%	4.6%	4.3%	3.0%	4.8%	4.2%	5.3%	2.9%	3.0%	3.4%	2.7%	4.0%
Clergy (minister, priest)	1.2%	1.0%	1.0%	1.3%	1.2%	0.5%	1.5%	1.9%	0.3%	0.3%	1.2%	0.1%	0.4%	0.2%	1.0%	0.6%	1.2%	0.4%	0.5%
Clergy (other religious)	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	--	0.2%	0.2%	--	0.2%	0.1%	--	0.1%	0.1%	0.2%	--	--	--
Clinical psychologist	0.1%	--	0.1%	0.1%	0.2%	0.3%	--	0.2%	0.3%	0.1%	0.1%	0.1%	0.2%	0.3%	0.1%	0.3%	--	0.3%	0.2%
College administrator/staff	--	--	--	--	--	--	1.1%	0.8%	0.6%	0.4%	0.5%	0.5%	0.5%	0.7%	0.5%	0.4%	0.4%	0.4%	0.3%
College teacher	0.9%	1.2%	0.8%	1.1%	0.5%	0.5%	0.8%	0.6%	0.7%	1.3%	0.5%	0.9%	0.7%	1.0%	0.7%	0.8%	0.4%	0.4%	0.8%
Computer programmer or analyst	1.4%	1.2%	2.0%	1.2%	1.7%	2.8%	2.1%	1.3%	3.3%	3.2%	3.3%	2.8%	3.1%	2.6%	3.0%	3.0%	2.3%	2.7%	3.3%
Conservationist or forester	0.3%	0.1%	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	--	0.4%	0.4%	0.2%	0.4%	0.5%	0.5%	0.2%	0.2%	0.3%	0.2%
Dentist (including orthodontist)	1.0%	1.2%	0.7%	0.6%	0.7%	0.8%	0.2%	--	1.5%	1.0%	0.2%	1.6%	1.1%	1.1%	0.4%	0.5%	0.3%	0.2%	0.6%
Dietitian or home economist	0.2%	0.1%	--	0.1%	0.2%	0.2%	0.2%	0.4%	0.1%	--	0.1%	--	0.1%	--	0.3%	--	0.2%	0.1%	0.1%
Engineer	7.1%	6.7%	6.7%	7.1%	7.0%	6.4%	4.9%	5.8%	8.5%	8.3%	6.0%	7.5%	6.5%	7.1%	6.6%	6.4%	6.0%	6.5%	7.8%
Farmer or rancher	1.1%	0.8%	0.5%	1.4%	0.7%	1.7%	0.4%	0.6%	1.2%	1.2%	0.7%	1.2%	1.1%	1.2%	0.6%	0.8%	0.6%	0.7%	0.7%
Foreign service worker (including diplomat)	0.1%	--	--	--	0.1%	0.2%	--	0.4%	--	0.1%	--	0.1%	0.1%	0.2%	--	0.4%	0.1%	0.2%	0.1%
Homemaker (full-time)	0.3%	0.3%	0.3%	0.4%	0.3%	0.2%	--	0.2%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.1%	0.3%	0.5%	0.5%
Interior decorator (including designer)	--	0.1%	0.2%	--	0.3%	--	--	0.2%	--	--	--	0.1%	--	0.1%	--	0.1%	--	--	--
Interpreter (translator)	--	--	--	--	--	0.2%	--	--	--	--	--	--	--	--	--	--	--	--	--
Lab technician or hygienist	0.2%	0.4%	0.5%	0.3%	0.5%	0.2%	0.4%	--	0.3%	0.2%	0.4%	0.3%	0.5%	0.2%	0.5%	0.3%	0.2%	0.3%	0.2%
Law enforcement officer	1.7%	1.0%	1.6%	1.2%	1.8%	1.1%	1.3%	2.4%	0.8%	0.7%	1.6%	0.8%	0.7%	1.2%	1.9%	1.5%	1.6%	1.8%	1.4%
Lawyer (attorney) or judge	3.2%	3.4%	3.7%	2.4%	3.2%	3.1%	0.9%	0.2%	4.1%	4.2%	2.2%	5.8%	5.3%	4.2%	2.1%	2.7%	2.2%	3.4%	3.7%
Military service (career)	2.5%	2.2%	2.7%	2.2%	2.6%	2.2%	6.1%	4.0%	0.3%	0.4%	2.3%	0.4%	0.5%	0.4%	2.8%	2.7%	3.5%	3.3%	1.6%
Musician (performer, composer)	0.3%	0.1%	0.2%	0.2%	0.3%	0.4%	0.6%	--	--	0.1%	0.2%	0.3%	0.1%	0.4%	0.1%	0.2%	0.2%	0.3%	0.5%
Nurse	0.3%	--	0.1%	0.2%	0.2%	0.3%	0.2%	0.6%	0.3%	0.3%	0.8%	0.4%	0.3%	0.2%	0.7%	0.5%	0.5%	0.6%	0.5%
Optometrist	0.1%	0.1%	0.2%	0.1%	--	0.1%	--	--	--	0.1%	0.2%	--	0.1%	0.5%	0.1%	0.1%	0.3%	--	0.2%
Pharmacist	0.4%	0.2%	0.4%	0.3%	0.3%	0.2%	--	--	0.5%	0.4%	0.2%	0.5%	0.5%	0.4%	0.1%	0.2%	0.2%	0.1%	0.2%
Physician	2.4%	3.6%	3.1%	2.7%	3.8%	2.0%	0.4%	0.8%	4.5%	4.7%	1.9%	4.6%	4.5%	3.6%	1.8%	2.0%	2.0%	2.2%	2.7%
Policymaker/government	--	--	--	--	--	1.3%	1.1%	0.8%	0.8%	0.4%	0.9%	0.4%	1.2%	1.0%	0.8%	1.0%	1.0%	1.1%	0.6%
School counselor	0.2%	--	0.4%	0.2%	0.4%	0.2%	--	0.2%	0.3%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%
School principal or superintendent	0.6%	0.3%	0.6%	0.4%	0.9%	0.9%	0.2%	0.5%	0.3%	0.4%	0.6%	0.4%	0.3%	0.2%	0.6%	0.4%	0.3%	0.3%	0.1%
Scientific researcher	0.4%	0.7%	0.4%	0.6%	0.5%	0.7%	0.2%	--	0.8%	0.9%	0.6%	1.2%	0.9%	0.9%	0.8%	0.4%	0.5%	0.7%	0.9%
Social, welfare or recreation worker	0.6%	0.8%	0.8%	0.9%	0.2%	1.0%	0.6%	0.2%	0.8%	0.6%	0.8%	0.5%	0.5%	0.3%	0.8%	0.7%	0.6%	0.8%	0.4%
Statistician	--	--	0.1%	0.1%	0.1%	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--
Therapist (physical, occupational, speech)	0.1%	0.1%	0.3%	--	0.3%	0.2%	0.2%	0.4%	0.3%	0.3%	0.3%	0.5%	0.5%	0.4%	0.4%	0.4%	0.3%	0.3%	0.3%
Teacher or administrator (elementary)	0.6%	1.1%	1.2%	1.3%	0.9%	1.3%	1.3%	0.4%	1.6%	1.3%	0.8%	1.8%	1.6%	1.2%	0.6%	0.8%	0.7%	1.2%	1.0%
Teacher or administrator (secondary)	3.5%	3.2%	3.1%	2.8%	3.2%	4.0%	4.2%	3.0%	3.4%	2.8%	3.6%	2.6%	2.6%	2.3%	2.0%	2.7%	2.3%	2.3%	1.8%
Veterinarian	0.1%	0.2%	0.4%	0.2%	0.3%	0.4%	--	0.4%	0.2%	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%
Writer or journalist	0.3%	0.3%	0.5%	0.2%	0.3%	0.2%	0.2%	--	0.5%	0.5%	0.2%	0.2%	0.4%	0.5%	0.2%	0.3%	0.4%	0.3%	0.6%
Skilled trades	6.9%	9.1%	7.1%	8.4%	8.3%	6.3%	10.2%	10.2%	6.9%	6.2%	6.7%	7.4%	7.6%	6.8%	7.9%	8.8%	6.7%	6.8%	6.3%
Laborer (unskilled)	5.2%	3.1%	2.6%	3.4%	2.7%	3.1%	6.2%	4.5%	1.0%	0.6%	3.4%	1.0%	0.7%	2.2%	2.8%	2.9%	4.1%	2.9%	3.8%
Semi skilled worker	4.3%	3.9%	3.3%	3.3%	2.9%	4.1%	7.6%	5.8%	1.3%	1.3%	3.5%	2.0%	1.4%	1.7%	2.8%	3.2%	3.8%	2.9%	2.6%
Other occupation	20.6%	16.9%	19.9%	21.1%	19.1%	19.7%	25.0%	27.0%	14.3%	13.9%	24.8%	14.7%	15.7%	16.6%	24.2%	24.0%	26.4%	26.3%	22.7%
Unemployed	4.5%	4.4%	4.2%	4.3%	5.8%	4.5%	8.1%	7.2%	1.4%	1.1%	5.1%	0.9%	1.6%	1.7%	5.3%	4.6%	6.3%	5.1%	4.0%



The Freshmen Survey Trends Report: 1971 to 2008
 Whattsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Mother's occupation: disaggregated	<i>1,798</i>	<i>2,178</i>				<i>1,389</i>	<i>1,914</i>	<i>1,502</i>			<i>1,562</i>	<i>1,383</i>	<i>1,358</i>	<i>1,463</i>	<i>1,967</i>	<i>2,166</i>	<i>1,779</i>	<i>1,746</i>	<i>1,885</i>
Accountant or actuary	1.6%	1.3%	--	--	--	1.6%	1.1%	1.6%	--	--	2.0%	2.3%	2.2%	2.0%	1.3%	1.3%	2.2%	2.5%	2.0%
Actor or entertainer	--	0.1%	--	--	--	--	0.1%	--	--	--	0.2%	--	--	--	0.3%	0.1%	0.1%	0.3%	--
Architect	0.1%	0.1%	--	--	--	0.1%	--	0.1%	--	--	0.1%	0.1%	0.1%	0.1%	--	--	0.3%	0.1%	0.1%
Artist	0.9%	0.8%	--	--	--	1.0%	0.9%	1.0%	--	--	1.3%	1.4%	1.9%	1.7%	0.5%	0.6%	1.2%	0.6%	0.8%
Business (clerical)	8.7%	9.2%	--	--	--	6.9%	6.8%	8.1%	--	--	6.3%	8.7%	8.1%	8.4%	4.2%	6.6%	7.0%	7.3%	8.0%
Business executive (management, administrator)	1.1%	1.0%	--	--	--	1.4%	2.8%	3.4%	--	--	3.3%	4.0%	5.0%	5.3%	2.7%	4.2%	6.0%	4.9%	5.3%
Business owner or proprietor	0.9%	1.3%	--	--	--	2.0%	2.3%	1.6%	--	--	3.4%	2.9%	2.7%	4.0%	2.3%	3.0%	3.5%	3.3%	3.2%
Business salesperson or buyer	0.9%	1.4%	--	--	--	1.1%	1.3%	1.8%	--	--	1.4%	2.5%	2.0%	2.1%	1.0%	2.9%	3.0%	2.2%	2.5%
Clergy (minister, priest)	0.1%	--	--	--	--	--	0.1%	--	--	--	0.1%	--	0.1%	--	--	0.2%	--	--	0.2%
Clergy (other religious)	0.1%	--	--	--	--	--	--	--	--	--	0.4%	0.1%	--	--	--	0.5%	--	--	--
Clinical psychologist	0.6%	0.2%	--	--	--	0.2%	0.2%	0.3%	--	--	0.2%	0.2%	0.3%	0.5%	--	0.3%	0.8%	0.3%	0.4%
College administrator/staff	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
College teacher	1.0%	0.6%	--	--	--	1.1%	0.4%	0.6%	--	--	0.4%	0.6%	0.8%	0.5%	0.1%	0.6%	0.7%	0.3%	0.7%
Computer programmer or analyst	--	0.1%	--	--	--	0.1%	0.1%	0.1%	--	--	0.3%	0.6%	1.0%	0.8%	0.4%	1.3%	1.2%	2.0%	1.5%
Conservationist or forester	--	--	--	--	--	--	--	0.1%	--	--	--	--	--	--	--	--	--	--	--
Dentist (including orthodontist)	--	0.1%	--	--	--	0.2%	0.1%	0.2%	--	--	0.1%	--	0.1%	0.4%	0.2%	0.4%	0.1%	0.2%	0.2%
Dietitian or home economist	0.5%	0.3%	--	--	--	0.5%	0.4%	0.6%	--	--	0.9%	0.4%	0.4%	0.5%	2.1%	1.1%	0.5%	0.6%	0.8%
Engineer	0.2%	--	--	--	--	0.1%	0.3%	0.1%	--	--	0.2%	0.2%	--	0.2%	0.3%	0.4%	0.3%	0.2%	0.4%
Farmer or rancher	--	0.1%	--	--	--	0.3%	0.6%	0.5%	--	--	0.3%	0.2%	0.3%	0.7%	0.3%	0.3%	0.6%	0.1%	0.3%
Foreign service worker (including diplomat)	0.1%	0.1%	--	--	--	0.2%	--	--	--	--	0.2%	0.1%	--	0.1%	--	--	0.1%	0.1%	0.2%
Homemaker (full-time)	52.7%	36.8%	--	--	--	35.6%	31.7%	33.2%	--	--	21.9%	24.7%	23.2%	22.3%	16.0%	14.7%	14.0%	13.0%	9.7%
Interior decorator (including designer)	0.2%	0.4%	--	--	--	0.4%	0.4%	0.6%	--	--	0.6%	1.0%	0.7%	0.8%	0.6%	0.7%	0.6%	0.6%	0.8%
Interpreter (translator)	--	0.1%	--	--	--	0.1%	0.1%	--	--	--	--	--	--	--	--	--	0.1%	--	--
Lab technician or hygienist	0.7%	0.8%	--	--	--	0.6%	1.1%	0.7%	--	--	0.5%	0.8%	0.6%	1.1%	1.2%	0.9%	0.6%	0.5%	0.5%
Law enforcement officer	--	0.1%	--	--	--	--	0.1%	--	--	--	0.2%	0.2%	0.1%	0.1%	--	0.2%	0.1%	0.7%	0.1%
Lawyer (attorney) or judge	0.3%	0.1%	--	--	--	0.1%	--	0.3%	--	--	0.1%	0.4%	0.4%	0.5%	0.3%	0.4%	0.3%	0.3%	0.1%
Military service (career)	--	--	--	--	--	--	--	--	--	--	0.1%	--	0.1%	--	0.2%	--	--	--	0.1%
Musician (performer, composer)	0.2%	0.2%	--	--	--	--	0.1%	0.2%	--	--	0.2%	0.5%	0.2%	0.5%	--	0.2%	0.1%	0.1%	--
Nurse	4.5%	4.3%	--	--	--	7.5%	8.0%	6.7%	--	--	7.8%	8.6%	8.0%	7.6%	7.6%	7.7%	7.2%	5.5%	9.7%
Optometrist	--	--	--	--	--	0.2%	0.1%	0.1%	--	--	0.3%	0.3%	0.1%	0.3%	--	0.1%	--	0.3%	0.1%
Pharmacist	0.1%	--	--	--	--	0.2%	0.2%	0.1%	--	--	0.1%	0.1%	--	--	--	0.4%	0.1%	--	0.2%
Physician	0.4%	0.2%	--	--	--	0.5%	0.1%	0.3%	--	--	0.6%	0.7%	0.3%	0.5%	0.1%	0.1%	0.2%	0.1%	0.2%
Policymaker/government	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
School counselor	0.2%	0.5%	--	--	--	0.4%	0.6%	0.3%	--	--	0.3%	0.3%	0.6%	0.7%	--	0.7%	0.4%	0.9%	0.3%
School principal or superintendent	0.1%	0.1%	--	--	--	0.1%	0.1%	0.2%	--	--	0.1%	--	0.1%	0.1%	--	0.2%	0.2%	0.2%	0.5%
Scientific researcher	0.2%	0.2%	--	--	--	0.1%	0.1%	0.1%	--	--	0.1%	0.4%	0.1%	0.1%	0.3%	0.3%	0.3%	0.3%	0.1%
Social, welfare or recreation worker	1.0%	1.3%	--	--	--	1.2%	2.1%	1.6%	--	--	1.3%	1.7%	1.7%	2.1%	1.5%	1.5%	1.9%	1.8%	2.5%
Statistician	0.2%	0.1%	--	--	--	0.2%	--	0.1%	--	--	--	--	0.1%	0.1%	--	0.1%	0.1%	0.1%	0.1%
Therapist (physical, occupational, speech)	0.3%	0.2%	--	--	--	0.8%	0.2%	0.6%	--	--	1.2%	0.9%	1.7%	0.5%	0.4%	0.8%	0.8%	0.8%	0.7%
Teacher or administrator (elementary)	6.6%	6.9%	--	--	--	7.2%	7.8%	7.5%	--	--	8.3%	6.4%	7.2%	8.0%	8.2%	8.2%	10.0%	10.0%	8.3%
Teacher or administrator (secondary)	4.1%	3.8%	--	--	--	2.4%	3.6%	2.5%	--	--	4.3%	4.7%	4.2%	3.8%	5.1%	4.9%	6.1%	5.0%	4.9%
Veterinarian	0.1%	--	--	--	--	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--
Writer or journalist	0.6%	0.3%	--	--	--	0.2%	0.4%	0.4%	--	--	0.5%	0.3%	0.7%	0.8%	0.1%	0.2%	0.7%	0.5%	0.3%
Skilled trades	0.5%	1.3%	--	--	--	1.2%	1.0%	1.3%	--	--	1.9%	1.7%	1.4%	1.4%	2.4%	3.6%	2.0%	1.4%	2.4%
Laborer (unskilled)	0.4%	1.5%	--	--	--	1.2%	1.1%	0.9%	--	--	2.0%	1.0%	0.9%	0.4%	5.8%	2.4%	1.3%	0.5%	1.9%
Semi skilled worker	1.1%	2.2%	--	--	--	2.1%	2.1%	1.4%	--	--	2.3%	2.2%	1.4%	1.5%	5.9%	3.5%	2.1%	2.8%	3.4%
Other occupation	6.7%	11.1%	--	--	--	12.5%	14.1%	14.0%	--	--	15.2%	13.2%	15.0%	15.4%	16.0%	16.9%	15.0%	21.1%	18.8%
Unemployed	2.5%	10.9%	--	--	--	8.6%	7.4%	6.9%	--	--	9.0%	5.7%	6.5%	4.4%	12.4%	8.0%	8.4%	8.5%	7.6%



The Freshmen Survey Trends Report: 1971 to 2008
 Whatsamatta University
 Full-time, First-time Freshmen

All Full-time, First-time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Mother's occupation: disaggregated	<i>2,187</i>	<i>1,938</i>	<i>1,894</i>	<i>1,887</i>	<i>1,869</i>	<i>1,737</i>	<i>511</i>	<i>556</i>	<i>1,193</i>	<i>1,156</i>	<i>1,982</i>	<i>1,369</i>	<i>1,478</i>	<i>1,302</i>	<i>2,184</i>	<i>2,293</i>	<i>2,620</i>	<i>2,466</i>	<i>5,634</i>
Accountant or actuary	1.9%	1.8%	2.0%	2.3%	2.7%	3.3%	3.5%	3.8%	3.2%	2.7%	3.6%	2.8%	2.9%	2.6%	5.2%	5.0%	4.8%	4.0%	4.5%
Actor or entertainer	--	0.1%	--	--	--	0.1%	--	--	0.1%	0.1%	0.1%	0.1%	--	0.2%	--	0.1%	0.1%	0.1%	--
Architect	0.1%	0.1%	0.1%	0.1%	0.2%	--	0.2%	--	0.4%	0.2%	0.4%	0.3%	0.6%	0.4%	0.3%	0.1%	0.3%	0.2%	0.4%
Artist	0.8%	0.8%	0.9%	0.6%	1.0%	1.0%	--	--	1.5%	1.6%	0.7%	1.8%	2.0%	1.8%	1.1%	0.9%	0.9%	1.0%	0.9%
Business (clerical)	7.4%	8.7%	6.7%	6.3%	6.1%	5.9%	6.2%	4.7%	5.0%	5.7%	4.5%	4.1%	4.2%	3.2%	4.7%	4.9%	4.7%	3.8%	3.3%
Business executive (management, administrator)	5.5%	5.3%	6.6%	7.6%	5.8%	6.5%	5.1%	7.4%	5.5%	6.8%	6.8%	5.8%	6.2%	7.3%	5.8%	7.3%	5.9%	6.7%	5.5%
Business owner or proprietor	3.0%	3.8%	3.7%	3.3%	3.5%	2.8%	1.4%	1.5%	3.9%	4.7%	2.6%	4.0%	4.0%	3.8%	3.7%	3.8%	2.1%	2.3%	2.9%
Business salesperson or buyer	2.6%	2.0%	2.2%	2.3%	2.2%	1.8%	1.4%	1.8%	2.7%	2.4%	1.6%	2.6%	1.9%	1.6%	1.8%	2.2%	2.0%	1.7%	2.3%
Clergy (minister, priest)	0.2%	0.1%	0.1%	0.2%	0.1%	0.2%	--	0.6%	0.1%	0.1%	--	0.1%	0.1%	--	0.2%	0.1%	0.1%	0.2%	0.1%
Clergy (other religious)	0.1%	--	--	0.1%	--	--	--	--	--	--	0.2%	0.1%	0.1%	0.1%	--	0.1%	0.2%	--	--
Clinical psychologist	0.1%	0.5%	0.4%	0.3%	0.4%	0.1%	0.2%	0.5%	0.3%	0.4%	0.4%	0.3%	0.4%	0.3%	0.2%	0.3%	0.4%	0.1%	0.3%
College administrator/staff	--	--	--	--	--	--	1.0%	1.6%	1.4%	1.5%	0.8%	1.0%	0.5%	1.5%	0.8%	1.3%	1.0%	0.8%	0.7%
College teacher	0.7%	0.5%	0.5%	0.3%	0.7%	0.5%	0.6%	0.6%	0.7%	0.7%	0.6%	0.6%	0.9%	0.8%	0.5%	0.6%	0.5%	0.3%	0.7%
Computer programmer or analyst	1.5%	1.1%	1.8%	1.2%	2.0%	2.2%	3.1%	2.3%	1.2%	1.5%	1.4%	1.0%	1.4%	1.1%	1.3%	1.2%	1.6%	1.4%	1.4%
Conservationist or forester	--	--	--	0.1%	--	--	--	--	0.1%	--	--	--	0.1%	0.1%	0.1%	--	0.1%	0.1%	0.1%
Dentist (including orthodontist)	0.1%	0.5%	0.2%	0.1%	--	0.3%	0.2%	--	0.8%	0.3%	0.4%	0.7%	0.6%	0.5%	0.4%	0.5%	0.4%	0.5%	0.3%
Dietitian or home economist	0.3%	0.5%	0.3%	0.8%	0.7%	0.7%	0.4%	0.3%	--	0.1%	0.5%	0.5%	0.6%	0.3%	0.2%	0.5%	0.7%	0.7%	0.5%
Engineer	0.3%	0.3%	0.9%	0.4%	0.6%	0.3%	0.8%	1.2%	0.5%	0.3%	0.8%	0.4%	0.2%	0.4%	1.4%	0.8%	0.6%	0.6%	1.1%
Farmer or rancher	0.1%	0.1%	0.2%	0.2%	0.1%	0.6%	--	--	0.7%	0.4%	0.1%	0.4%	0.4%	0.3%	0.1%	0.3%	0.2%	0.1%	0.3%
Foreign service worker (including diplomat)	--	0.1%	--	0.1%	--	--	0.2%	--	--	--	--	0.1%	0.1%	0.1%	--	0.1%	--	--	0.1%
Homemaker (full-time)	10.3%	10.7%	9.8%	9.4%	8.0%	7.2%	3.9%	2.2%	9.6%	11.2%	5.6%	9.3%	7.9%	7.6%	4.1%	4.3%	4.9%	5.1%	8.2%
Interior decorator (including designer)	0.7%	0.6%	0.7%	0.6%	0.6%	0.6%	0.2%	0.4%	0.3%	0.6%	0.2%	0.6%	0.5%	0.5%	0.3%	0.3%	0.4%	0.4%	0.5%
Interpreter (translator)	--	--	0.1%	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Lab technician or hygienist	0.2%	1.1%	0.7%	0.6%	0.8%	1.1%	0.8%	0.5%	0.9%	1.3%	0.6%	1.0%	0.5%	0.6%	0.7%	0.5%	0.3%	0.8%	0.5%
Law enforcement officer	0.1%	0.5%	0.3%	0.2%	0.2%	0.6%	0.2%	0.2%	--	--	0.7%	0.1%	0.1%	0.2%	0.7%	0.6%	0.8%	0.7%	0.3%
Lawyer (attorney) or judge	0.4%	0.6%	0.6%	0.4%	0.4%	0.7%	0.2%	--	0.6%	0.8%	1.0%	1.7%	1.1%	1.2%	0.6%	1.2%	1.0%	1.4%	1.8%
Military service (career)	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.2%	0.5%	0.1%	--	0.5%	0.1%	--	0.1%	0.4%	0.3%	0.3%	0.7%	0.2%
Musician (performer, composer)	0.1%	0.1%	0.1%	--	--	0.1%	--	--	0.2%	0.1%	0.3%	0.2%	0.3%	0.4%	0.2%	--	0.3%	0.2%	0.2%
Nurse	8.6%	7.9%	8.3%	7.5%	7.7%	9.0%	11.2%	10.7%	7.6%	8.1%	8.5%	10.5%	9.6%	9.4%	10.7%	8.3%	8.8%	9.3%	7.1%
Optometrist	--	0.1%	0.1%	--	0.1%	0.1%	--	0.4%	0.1%	0.2%	0.1%	0.1%	0.3%	0.2%	0.2%	0.2%	0.3%	--	0.4%
Pharmacist	--	--	0.1%	0.1%	0.1%	0.3%	--	0.4%	0.3%	0.3%	--	0.1%	0.5%	0.5%	0.3%	0.2%	0.3%	0.4%	0.4%
Physician	0.3%	0.4%	0.3%	0.3%	0.5%	0.3%	--	--	1.0%	0.3%	0.9%	0.4%	0.9%	0.4%	0.6%	0.9%	0.7%	1.2%	1.0%
Policymaker/government	--	--	--	--	--	0.8%	1.0%	1.3%	0.2%	0.3%	0.9%	0.4%	0.3%	0.4%	1.1%	1.1%	0.9%	1.2%	0.6%
School counselor	0.2%	0.6%	0.7%	0.5%	1.0%	0.8%	1.4%	1.6%	0.6%	0.2%	0.6%	0.5%	0.9%	0.2%	0.6%	0.5%	0.7%	0.4%	0.4%
School principal or superintendent	0.1%	0.3%	0.4%	0.2%	0.2%	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%	0.4%	0.2%	0.2%	0.2%	0.4%	0.3%	0.1%	0.3%
Scientific researcher	0.2%	0.4%	0.3%	0.1%	0.2%	0.2%	0.4%	0.2%	0.5%	0.6%	0.2%	0.1%	0.7%	0.5%	0.2%	0.5%	0.2%	0.4%	0.4%
Social, welfare or recreation worker	3.1%	2.4%	2.4%	2.8%	3.6%	2.5%	2.5%	2.9%	1.6%	2.9%	3.5%	2.7%	3.2%	3.0%	3.0%	2.7%	2.9%	3.4%	1.7%
Statistician	0.2%	0.2%	--	0.1%	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Therapist (physical, occupational, speech)	0.9%	0.5%	1.0%	0.8%	1.1%	1.0%	0.6%	0.5%	2.6%	2.1%	1.2%	2.0%	1.8%	2.0%	1.4%	1.1%	1.1%	1.2%	2.2%
Teacher or administrator (elementary)	8.4%	9.1%	9.2%	10.5%	10.4%	10.4%	8.8%	10.9%	15.4%	13.7%	11.9%	12.3%	10.6%	11.6%	9.0%	8.7%	9.1%	9.5%	8.5%
Teacher or administrator (secondary)	5.3%	5.6%	4.7%	5.0%	6.1%	6.7%	3.7%	5.2%	4.7%	5.7%	5.3%	5.3%	5.1%	5.3%	4.8%	3.9%	4.9%	4.5%	4.1%
Veterinarian	--	0.1%	--	--	0.1%	--	--	--	0.2%	0.1%	0.1%	0.2%	0.1%	--	0.1%	0.1%	0.1%	0.2%	0.1%
Writer or journalist	0.3%	0.5%	0.3%	0.4%	0.2%	0.3%	--	--	1.2%	0.8%	0.6%	0.6%	0.7%	1.4%	0.2%	0.5%	0.3%	0.4%	0.6%
Skilled trades	3.3%	2.6%	2.5%	1.9%	2.6%	1.6%	2.6%	2.1%	1.6%	1.3%	1.8%	1.3%	1.0%	1.6%	1.4%	2.0%	1.9%	1.2%	1.8%
Laborer (unskilled)	3.0%	1.7%	1.7%	1.6%	1.0%	2.0%	3.3%	1.6%	0.8%	0.4%	1.6%	0.6%	0.7%	0.8%	2.1%	2.4%	2.4%	1.9%	2.2%
Semi skilled worker	3.0%	2.8%	2.3%	2.8%	2.2%	2.3%	3.5%	1.4%	1.3%	1.1%	1.3%	0.9%	1.2%	1.3%	1.5%	1.9%	1.6%	1.9%	1.6%
Other occupation	20.7%	19.0%	20.9%	21.4%	20.8%	19.5%	22.7%	22.5%	15.8%	15.7%	20.6%	18.8%	20.2%	20.0%	22.1%	21.6%	22.6%	24.2%	22.4%
Unemployed	5.6%	5.9%	5.6%	6.2%	5.8%	5.2%	8.2%	7.7%	4.6%	2.8%	6.0%	2.7%	4.5%	4.6%	5.7%	5.7%	6.3%	4.4%	6.9%



The Freshmen Survey Trends Report: 1971 to 2008

Whattsamatta University
Full-time, First-time Freshmen

Table with 19 columns (years 1971-1989) and rows for 'Your religion', 'Father's religion', and 'Mother's religion', each with 'disaggregated' and various religious categories.



QUALIFICATIONS IN ASSESSING THE FRESHMEN SURVEY TRENDS REPORT

Despite the best efforts of the HERI staff to expunge from your Trends data all items which are not strictly comparable from year to year, there are still some instances where variables have been left in even though the year-to-year changes may have been affected by changes in the question text, response options, layout or order.

To help determine where these changes are and how they might have affected the Trends data, we ran a special report which identified any year-to-year changes of more than five percentage points or (for smaller percentages) more than 20% of the original value. The results of this analysis are summarized below.

Please note that in discussing these possible artifacts, the possibility still exists that they were actually due in whole or in part to a real change in response.

RACE/ETHNICITY

In 1997, the "Asian/Asian American" category was broken out into five more specific categories. This had the curious effect of substantially increasing the number of respondents that marked more than one category -- regardless of what categories were marked. In 1998, the eight-category response set used in 1996 was restored.

In 2001, the category "American Indian" was changed to "American Indian/Alaska Native", and a new category -- "Native Hawaiian/Pacific Islander" was added to the Freshman Survey response set.

DISABILITY

Although the disability item was included in the survey starting in 1979, a consistent format for the question was not developed until 1983.

In 1998, the item "hearing" was inadvertently omitted from the list of Disabilities. As a result, the item "other" was judged to be not comparable to earlier years (since students with a hearing disability may have marked it), and was not included in the Trends for 1998.

CAREER/OCCUPATION

Although the "Student's Probable Career" and "Parents' Occupation" have been included in the Freshman Survey since before 1971, the construction of the item and the response options presented did not become stable until 1976.

In 1996, the response options "interpreter" and "statistician" were removed. The responses "college administrator/staff" and "policymaker/government" were added.

RELIGION

Changes have been made in the number of responses in several years, primarily switching from a "short" list (5 responses) to a "long" list (17-18 responses). When the long list was used, the "Protestant" category reported in the aggregated version of the RELIGION variables was computed by adding together all Christian religions except Roman Catholic. In the short list, "Protestant" represents the only option for these religions. The short list was used in 1972, 1979-83 and 1986.

The major result of these variations is a sharp drop in the "Protestant" category, matched by an increase in "other religion", when the short categories were used. Presumably, many Christians do not consider themselves to be "Protestant".

In 1984, two long-list options (Episcopal & Presbyterian) were inadvertently left off the 1984 list, engendering a rise in the "other Protestant" response. These options were restored in 1985.

In 1994, the response option "other Protestant" was replaced by "other Christian". This resulted in a large increase in the percentage of students responding to this item, with a smaller but substantial drop in the percentage responding to "other religion".

The response option "Hindu" was added in 2002. It is currently being merged into "Other Religion" in the Trends. The response option "Church of Christ" was added in 2004. It is currently being merged into "Other Christian".

The response option "Congregational" was changed to "United Church of Christ" in 1990, and changed again in 2003 to "United Church of Christ/Congregational". The response option "Unitarian/Universalist" has been added periodically over the over the years.



QUALIFICATIONS IN ASSESSING THE FRESHMEN SURVEY TRENDS REPORT

INCOME

Due to inflation, it became necessary to change the response set for the Parental Income item several times. Each change resulted in some artifactual effects on the results as compared with the previous year. In addition, until 1972, respondents were allowed to enter their own family income if they were not dependent on their parents. The elimination of this option undoubtedly resulted in a drop of respondents reporting low income observed in 1973.

In 1985 and again in 2002, to accommodate a finer discrimination among income ranges at the high end of the spectrum, it was necessary to compress the low-end ranges. While these changes do not have a large effect on the overall results, they will cause medians computed from these data to be slightly higher, particularly among low-income groups.

HIGH SCHOOL TYPE

In 2004, a more detailed set of response options was introduced for this item which were not compatible with earlier versions. If the use of the new response set is continued in future years, the new set will be included in the next upgrade of the Trends Data Base (ca. 2012).

HIGH SCHOOL GRADES

The format of the response options was changed in 1973 and 1987. In 1989, the format returned to the one used in 1973-1986. The grades most affected by this change were B- and C+. In 2007, the layout of this question was changed, yielding a substantial effect on the responses. The normal layout for the question was restored in 2008.

REASONS FOR CHOOSING THIS COLLEGE

From the beginning of the Freshman Survey, the item "My relatives wanted me to come here" was included in the list of reasons for choosing the college they are attending. In 2007, the item "My parents wanted me to come here" was added directly before the original question. Given the context, the original question was interpreted by students as "My other relatives wanted me to come her", which had a substantial effect on their responses.

DEGREE ASPIRATIONS

The layout of this item was changed in 2000 in an attempt to make it more understandable to the respondents. The results were so at variance with those of earlier years that they were not included in the Trends database. The format used in 1999 and earlier was restored in 2001.

MAJOR

Until 1971, students were asked to mark their first, second and last choices for major. Starting in 1972, students were directed to mark the major they were most likely to choose. The "Undecided" response showed a large increase between these years.

Nine response categories, including specific business and education categories, were added in 1973, affecting many response percentages. "Pre-med, Dental, Veterinary" was removed from the response set in 1973 and restored in 1977, affecting the "Biological Sciences" and "Health Professional" categories.

Two response categories, "Environmental Science" and "International Business", were added to the response set in 1994.

The major "Computer Engineering" was added to the Freshman Survey response set in 2002 and removed in 2007. Responses to this category were added to "Other Engineering" in the Trends response set. It should be noted that this change has resulted in an increase to the percentage of "Other Engineering" and a corresponding decrease in the percentage of respondents marking "Computer Science".



QUALIFICATIONS IN ASSESSING THE FRESHMEN SURVEY TRENDS REPORT

FINANCIAL AID

While some version of the financial aid question has been asked since the beginning of the Freshman Survey in 1966, it was not until 1978 that the various items presented and the response set were sufficiently standardized to allow their inclusion in the Trends. In addition, the reordering of the Aid items in 1984 may have had some small effects on the results.

In 1992, the response set for these items was reduced from seven categories to five, covering the same overall range.

In 2001, the group of 20 specific sources of aid was compressed to five broad categories, and the response options were broadened to specify larger amounts of aid received. In 2006, a larger set of aid sources was restored for a single year. However, the response set was not comparable to the one used in the period 1978-1999. The short set of aid sources was restored in 2007.

MISCELLANEOUS

Questions which do not deal with established facts (such as self-ratings, opinions, projected future activities and life objectives) are more likely to be affected by changes in order of the items, their text, or the addition/deletion of items. In three instances (self-ratings in 1983 & 2004, and life objectives in 1988), the effects were so profound that HERI judged the results should not be included in the Trends. Changes of a similar sort occurred in the "Reasons for Attending College" in 1998, and resulted in the exclusion of two items from the Trends – "become a more cultured person" and "prepare for graduate/professional school".