Higher Education Research Institute<br>Graduate School of Education \& Information Studies<br>University of California, Los Angeles<br>3005 Moore Hall / Mailbox 951528<br>Los Angeles, CA 90095-1528

## FILE DOCUMENTATION

## 2006-2007 CSS RAW DATA FILE

File Name: CSS_2007_RAWDATA.DAT
Record Length: 644

This documentation describes the raw data files for the 2007 College Student Student Survey. Although this document applies specifically to the file CSS_2007_RAWDATA.DAT, the variables in the SPSS System file version of the file (CSS_2007_RAWDATA.SAV) follow the same order and have the same variable \& value labels as described here. Please note that the numbers to the left of each variable in this document describe the character positions ("columns") occupied by that variable.

Unlike the PortalData file, which contains only CSS data as collected by our Processing Center, the RawData file contains Freshman Survey (TFS) data for those students for which matching TFS data from the years 2001-2003 could be found. The variable TSFLAG (column 340) indicates whether or not a specific record has matched TFS present. The variables immediately following (columns 341-349) describe the provenance of the TFS data, and columns 350-644 contain the TFS data themselves.

Please note that the Student ID variables CSSID (columns 327-338) and TFSID (columns352-360) will only contain the identifier if the student responded "yes" to the "permission" question appropriate to the survey (CSSPERM and TFSPERM, columns 286 and 599 respectively).

Finally, please note that the CSS Institutional Profile (CSS_2007_PROFILE.XLS) included on the HERI Portal only reports students for whom a gender has been identified - either from the CSS or TFS. In order to replicate the "All Respondents" profile results, you must select only those cases that have a gender recorded, e.g.

## SELECT IF (NOT MISSING(CSSSEX)).

You can replicate the results for the "Senior Respondents" or "Other Respondents" by including in your SELECT IF command the appropriate value of the status variable CSSSTAT (column 339). To replicate the Senior Respondent report, for example, use the statement

```
SELECT IF (NOT MISSING(CSSSEX) AND CSSSTAT=1).
```

| 1-4 | CSSACE: College (ACE) I.D. |
| :---: | :---: |
| 5-6 | CSSGRPA: Group Code A |
| 7-8 | CSSGRPB: Group Code B |
|  | ```Rate your satisfaction with your college on: 1=Can't rate/no experience 2=Very dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very satisfied``` |
| 9 | SATIS01: General education or core curriculum courses |
| 10 | SATIS02: Science and mathematics courses |
| 11 | SATIS03: Humanities courses |
| 12 | SATIS04: Social science courses |
| 13 | SATIS05: Laboratory facilities and equipment |
| 14 | SATIS06: Library facilities |
| 15 | SATIS07: Computer facilities and services |
| 16 | SATIS08: Quality of computer training/assistance |
| 17 | SATIS09: Availability of Internet access |
| 18 | SATIS10: Tutoring or other academic assistance |
| 19 | SATIS11: Academic advising |
| 20 | SATIS12: Career counseling and advising |
| 21 | SATIS13: Student housing facilities (residence halls, etc.) |
| 22 | SATIS14: Student housing office/services |
| 23 | SATIS15: Financial aid office |
| 24 | SATIS16: Financial aid package |
| 25 | SATIS17: Opportunities for community service |
| 26 | SATIS18: Job placement services for students |
| 27 | SATIS19: Student health services |
| 28 | SATIS20: Leadership opportunities |
| 29 | SATIS21: Recreational facilities |
| 30 | SATIS22: Psychological counseling services |
|  | What year did you first enter: |
|  | 1=2006 or 2007 |
|  | $2=2005$ |
|  | $3=2004$ |
|  | 4=2003 |
|  | 5=2002 or earlier |
| 31 | ENTER1ST: Your first college |
| 32 | ENTERCUR: This college |
| 33 | ENROLL07: Please indicate your enrollment status |
|  | 1=Full-time undergraduate |
|  | 2=Part-time undergraduate <br> 3=Not enrolled |
|  | ```Since entering college, indicate how often you: 1=Not at all 2=Occasionally 3=Frequently``` |
| 34 | CSSACT01: Worked on independent study projects |
| 35 | CSSACT02: Discussed course content with students outside of class |
| 36 | CSSACT03: Have been a guest in a professor's home |
| 37 | CSSACT04: Participated in intramural sports |
| 38 | CSSACT05: Failed to complete homework on time |
| 39 | CSSACT06: Felt bored in class |
| 40 | CSSACT07: Came late to class |
| 41 | CSSACT08: Studied with other students |
| 42 | CSSACT09: Performed community service as part of a class |
| 43 | CSSACT10: Voted in a student election |
| 44 | CSSACT11: Voted in a state/national election |
| 45 | CSSACT12: Received course assignments electronically |
| 46 | CSSACT13: Turned in course assignments electronically |
| 47 | CSSACT14: Used the Internet for research or homework |
| 48 | CSSACT15: Used the library for research or homework |
| 49 | CSSACT16: Missed class due to employment |
| 50 | CSSACT17: Missed class for other reasons |
| 51 | CSSACT18: Tutored another college student |
| 52 | CSSACT19: Met with an advisor/counselor about your career plans |
| 53 | CSSACT20: Fell asleep in class |
| 54 | CSSACT21: Had difficulty getting the courses you needed |
| 55 | CSSACT22: Used/purchased class notes from a professional service (continued) |

Since entering college, indicate how often you: (continued)
1=Not at all
2=0ccasionally
3=Frequently
CSSACT23: Contested a grade
CSSACT24: Played a musical instrument
CSSACT25: Asked a professor for advice outside of class
CSSACT26: Visited an art gallery or museum
CSSACT27: Demonstrated for/against a war
CSSACT28: Challenged a professor's ideas in class
CSSACT29: Slept 8 or more hours a day
Since entering college have you:
1=No
2=Yes
COLACT01: Joined a social fraternity or sorority
COLACT02: Failed one or more courses
COLACT03: Worked full-time while attending school
COLACT04: Participated in student government
COLACT05: Taken a remedial course
COLACT06: Taken an ethnic studies course
COLACT07: Taken a women's studies course
COLACT08: Attended a racial/cultural awareness workshop
COLACT09: Had a roommate of different race/ethnicity
COLACT10: Participated in an ethnic/racial student organization
COLACT11: Played varsity/intercollegiate athletics
COLACT12: Withdrew from school temporarily
COLACT13: Enrolled in honors or advanced courses
COLACT14: Participated in an internship program
COLACT15: Participated in leadership training
COLACT16: Transferred from a community college
COLACT17: Transferred from a four-year college
COLACT18: Participated in a study-abroad program
COLACT19: Taken courses for credit at another institution
Major Field:
1=Art, fine and applied
2=English (language and literature)
3=History
4=Journalism
5=Language and Literature (except English)
6=Music
7=Philosophy
8=Speech
9=Theater or Drama
10=Theology or Religion
11=Other Arts and Humanities
12=Biology (general)
13=Biochemistry or Biophysics
14=Botany
15=Environmental Science
16=Marine (Life) Science
17=Microbiology or Bacteriology
18=Zoology
19=Other Biological Science
20=Accounting
21=Business Administration (general)
22=Finance
23=International Business
24=Marketing
25=Management
26=Secretarial Studies
27=Other Business
28=Business Education
29=Elementary Education
30=Music or Art Education
31=Physical Education or Recreation
32=Secondary Education
33=Special Education
34=Other Education
35=Aeronautical or Astronautical Engineering
36=Civil Engineering
37=Chemical Engineering
(continued)

```
Major Field: (continued)
    38=Computer Engineering
    39=Electrical or Electronic Engineering
    40=Industrial Engineering
    41=Mechanical Engineering
    42=Other Engineering
    43=Astronomy
    44=Atmospheric Science (incl. Meteorology)
    45=Chemistry
    46=Earth Science
    47=Marine Science (incl. Oceanography)
    48=Mathematics
    49=Physics
    50=Statistics
    51=Other Physical Science
    52=Architecture or Urban Planning
    53=Home Economics
    54=Health Technology (medical, dental, laboratory)
    55=Law
    56=Library/Archival Science
    57=Medicine, Dentistry, Veterinarian
    58=Nursing
    59=Pharmacy
    60=Therapy (occupational, physical, speech)
    61=Other Professional
    62=Anthropology
    63=Economics
    64=Ethnic Studies
    65=Geography
    66=Political Science (gov't, international relations)
    67=Psychology
    68=Social Work
    69=Sociology
    70=Women's Studies
    71=Other Social Science
    72=Building Trades
    73=Data Processing or Computer Programming
    74=Drafting or Design
    75=Electronics
    76=Mechanics
    77=Other Technical
    78=Agriculture
    79=Communications
    80=Computer Science
    81=Forestry
    82=Kinesiology
    83=Law Enforcement
    84=Military Science
    85=Other field
    86=Undecided
82-83 CSSMAJD: Undergraduate major (final or most recent)
84-85 GRADMAJD: Planned graduate major
86-87 CSSCARD: Probable career noted in 2006
1=Accountant or actuary
2=Actor or entertainer
3=Architect or urban planner
4=Artist
5=Business (clerical)
6=Business executive (management, administrator)
7=Business or proprietor
8=Business salesperson or buyer
9=Clergy (minister or priest)
10=Clergy (other religious)
11=Clinical psychologist
12=College administrator/staff
13=College teacher
14=Computer programmer or analyst
15=Conservationist or forester
16=Dentist (including orthodontist)
17=Dietitian or home economist
18=Engineer
19=Farmer or rancher
(continued)
```

| 86-87 | ```CSSCARD: Probable career noted in 2006 20=Foreign service worker (including diplomat) 21=Homemaker (full-time) 22=Interior decorator (including designer) 23=Lab technician or hygienist 24=Law enforcement officer 25=Lawyer (attorney) or judge 26=Military service (career) 27=Musician (performer, composer) 28=Nurse 29=Optometrist 30=Pharmacist 31=Physician 32=Policymaker/government 33=School counselor 34=School principal or superintendent 35=Scientific researcher 36=Social, welfare or recreation worker 37=Therapist (physical, occupational, speech) 38=Teacher or administrator(elementary) 39=Teacher or administrator (secondary) 40=Veterinarian 41=Writer or journalist 42=Skilled trades 43=Other 44=Undecided``` |
| :---: | :---: |
| 88 | GRADDATE: Expected graduation date: $\begin{aligned} & 1=2006 \\ & 2=2007 \\ & 3=0 \text { ther } \\ & 4=\text { Not sure } \end{aligned}$ |
|  | ```During the past year, how much time did you spend during a typical week doing: 1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours``` |
| 89 | CSSHPW01: Studying/homework |
| 90 | CSSHPW02: Attending classes/labs |
| 91 | CSSHPW03: Socializing with friends |
| 92 | CSSHPW04: Talking with faculty during office hours |
| 93 | CSSHPW05: Talking with faculty outside of class or office hours |
| 94 | CSSHPW06: Exercising/sports |
| 95 | CSSHPW07: Partying |
| 96 | CSSHPW08: Working (for pay) on campus |
| 97 | CSSHPW09: Working (for pay) off campus |
| 98 | CSSHPW10: Student clubs/groups |
| 99 | CSSHPW11: Watching TV |
| 100 | CSSHPW12: Housework/childcare |
| 101 | CSSHPW13: Reading for pleasure |
| 102 | CSSHPW14: Commuting |
| 103 | CSSHPW15: Prayer/meditation |
| 104 | CSSHPW16: Career planning (job searches, internships, etc.) |
| 105 | CSSHPW17: Playing computer/computer games |
| 106 | CSSHPW18: Volunteer work |
| 107 | CSSHPW19: Surfing the Internet |

For the activities listed below, please indicate how often you engaged in each during
the past year 1=Not at all
2=Occasionally
3=Frequently
GENACT01: Smoked cigarettes
GENACT02: Felt lonely or homesick
GENACT03: Socialized with someone of another racial/ethnic group
GENACT04: Felt depressed
GENACT05: Felt overwhelmed by all I had to do
GENACT06: Attended a religious service
GENACT07: Drank beer
GENACT08: Drank wine or liquor
GENACT09: Performed volunteer work
GENACT10: Participated in political demonstrations
GENACT11: Discussed politics
GENACT12: Sought personal counseling
GENACT13: Discussed religion
Indicate the extent to which you have interacted with students from each of the
following groups:
1=Never
2=Seldom
3=Sometimes
4=Often
5=Very often

121
122
123
124
125
126
127
128

INTRACT1: White/Caucasian
INTRACT2: African American/Black
INTRACT3: American Indian/Alaska Native
INTRACT4: Asian American/Asian/Pacific Islander
INTRACT5: Hispanic/Latino
INTRACT6: Students from outside the United States
INTRACT7: Students from a different religion than yours
INTRACT8: Students from a different economic background
Please rate your satisfaction with your college in each area:
1=Very dissatisfied
2=Dissatisfied
3=Neutral
4=Satisfied
5=Very satisfied
INSSAT01: Courses in your major field
INSSAT02: Amount of contact with faculty
INSSAT03: Class size
INSSAT04: Interaction with other students
INSSAT05: Relevance of coursework to everyday life
INSSAT06: Relevance of coursework to future career plans
INSSAT07: Overall quality of instruction
INSSAT08: Overall sense of community among students
INSSAT09: Availability of campus social activities
INSSAT10: Overall college experience
INSSAT11: Respect for the expression of diverse beliefs
INSSAT12: Ability to find a faculty or staff member
INSSAT13: Size of student population
Compared with when you first entered this college, how would you now describe your: 1=Much weaker
2=Weaker
3=No change
4=Stronger
5=Much stronger

SLFCHG01: General knowledge
SLFCHG02: Analytical and problem-solving skills
SLFCHG03: Knowledge of a particular field or discipline
SLFCHG04: Ability to think critically
SLFCHG05: Knowledge of people from different races/cultures
SLFCHG06: Leadership abilities
SLFCHG07: Interpersonal skills
SLFCHG08: Ability to get along with people of different races/cultures
SLFCHG09: Understanding of the problems facing your community
SLFCHG10: Understanding of social problems facing our nation
SLFCHG11: Writing skills
SLFCHG12: Public speaking ability
SLFCHG13: Mathematical skills
(continued)

Compared with when you first entered this college, how would you now describe your:
1=Much weaker
2=Weaker
3=No change
4=Stronger
5=Much stronger
SLFCHG14: Computer skills
SLFCHG15: Preparedness for employment after college
SLFCHG16: Preparedness for graduate or advanced education
SLFCHG17: Ability to manage your time effectively
SLFCHG18: Understanding of global issues
SLFCHG19: Foreign language ability
Rate yourself on each of the following traits as compared with the average person your
age. We want the most accurate estimate of how you see yourself.
1=Lowest 10\%
2=Below average
3=Average
4=Above average
5=Highest 10\%

161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178

CSSRAT01: Academic ability
CSSRAT02: Artistic ability
CSSRAT03: Computer skills
CSSRAT04: Cooperativeness
CSSRAT05: Creativity
CSSRAT06: Drive to achieve
CSSRAT07: Emotional health
CSSRAT08: Leadership ability
CSSRAT09: Mathematical ability
CSSRAT10: Physical health
CSSRAT11: Public speaking ability
CSSRAT12: Risk-taking
CSSRAT13: Self-confidence (intellectual)
CSSRAT14: Self-confidence (social)
CSSRAT15: Self-understanding
CSSRAT16: Spirituality
CSSRAT17: Understanding of others
CSSRAT18: Writing ability
Please indicate the highest degree you
1=None
2=Vocational certificate
3=Associate (A.A. or equiv.)
4=Bachelor's (B.A., B.S., etc.)
5=Master's (M.A., M.S., etc.)
6=Ph.D. or Ed.D.
7=M.D., D.O., D.D.S., or D.V.M.
8=LL.B. or J.D. (Law)
9=B.D. or M.Div. (Divinity)
10=Other
179-180
DEGEARN: Will have earned as of June 2007
181-182 CSSASP: Plan to complete eventually at any institution
Indicate the importance to you personally of each of the following:
1=Not important
2=Somewhat important
3=Very important
4=Essential

183
184
185
186
187
188
189
190
191
192
193
194
195
196
197

CSSOBJ01: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
CSSOBJ02: Becoming an authority in my field
CSSOBJ03: Obtaining recognition from my colleagues for contributions to my special field
CSSOBJ04: Influencing the political structure
CSSOBJ05: Influencing social values
CSSOBJ06: Raising a family
CSSOBJ07: Having administrative responsibilities for the work of others
CSSOBJ08: Being very well off financially
CSSOBJ09: Helping others who are in difficulty
CSSOBJ10: Making a theoretical contribution to science
CSSOBJ11: Writing original works (poems, novels, short stories, etc.)
CSSOBJ12: Creating artistic work (painting, sculpture, decorating, etc.)
CSSOBJ13: Becoming successful in a business of my own
CSSOBJ14: Becoming involved in programs to clean up the environment
CSSOBJ15: Developing a meaningful philosophy of life
(continued)


|  | ```Please indicate your agreement with each of the following statements: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly``` |
| :---: | :---: |
| 226 | CSSOPN01: Abortion should be legal |
| 227 | CSSOPN02: The death penalty should be abolished |
| 228 | CSSOPN03: Marijuana should be legalized |
| 229 | CSSOPN04: It is important to have laws prohibiting homosexual relationships |
| 230 | CSSOPN05: Racial discrimination is no longer a major problem in America |
| 231 | CSSOPN06: Colleges should prohibit racist/sexist speech on campus |
| 232 | CSSOPN07: Same sex couples should have the right to legal marital status |
| 233 | CSSOPN08: Affirmative action in college admissions should be abolished |
| 234 | CSSOPN09: Federal military spending should be increased |
| 235 | CSSOPN10: The federal government should do more to encourage energy conservation |
| 236-241 | LOANAMT: If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30 , 2007? |
|  | ```How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? 1=None 2=Less than $1,000 3=$1,000 to 2,999 4=$3,000 to 5,999 5=$6,000 to 9,999 6=$10,000 or more``` |
| 242 | CSSAID1: Family resources (parents, relatives, spouse, etc.) |
| 243 | CSSAID2: My own resources (income from work, work-study, etc.) |
| 244 | CSSAID3: Aid which need not be repaid (grants, scholarships, military, etc.) |
| 245 | CSSAID4: Aid which must be repaid (loans, etc.) |
| 246 | CSSAID5: Other sources |
| 247 | CSSDRINK: Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? ```1=None 2=Once 3=Twice 4=3-5 times 5=6-9 times 6=10 or more times``` |
|  | ```When thinking about your career path after college, how important are the following considerations: 1=Not important 2=Somewhat important 3=Very important 4=Essential``` |
| 248 | CARCON1: Work for social change |
| 249 | CARCON2: High income potential |
| 250 | CARCON3: Social recognition or status |
| 251 | CARCON4: Stable, secure future |
| 252 | CARCON5: Creativity and initiative |
| 253 | CARCON6: Expression of personal values |
| 254 | CARCON7: Availability of jobs |
| 255 | CARCON8: Limited working hours |
| 256 | CARCON9: Leadership potential |
|  | What do you plan to be doing in fall 2007? 1=Not marked <br> 2=Marked |
| 257 | CSSPLN01: Attending undergraduate college full-time |
| 258 | CSSPLN02: Attending undergraduate college part-time |
| 259 | CSSPLN03: Attending graduate/professional school |
| 260 | CSSPLN04: Working full-time |
| 261 | CSSPLN05: Working part-time |
| 262 | CSSPLN06: Participating in a community service organization |
| 263 | CSSPLN07: Serving in the Armed Forces |
| 264 | CSSPLN08: Attending a vocational training program |
| 265 | CSSPLN09: Traveling |
| 266 | CSSPLN10: Doing volunteer work |
| 267 | CSSPLN11: Staying at home to be with or start a family |
| 268 | CSSPLN12: No current plans |

269 EMPLPLAN: If you are planning on being employed after graduation, which best describes the current state of your employment plans?
1=Not actively looking for a position
2=Looking, but no offers yet
3=Received an offer for a position, but declined
4=Currently considering an offer
$5=$ Accepted an offer of employment 6=Not planning on employment this fall
270 GRADPLAN: If you are planning to attend graduate or professional school, which of the following best describes the current state of your educational plans?
1=Accepted and will be attending in the fall
2=Accepted and deferred admission until a later date
3=Placed on waiting list, no acceptances
4=Still awaiting responses, no acceptances
5=Will be applying this coming fall
6=Not applying this fall, but might apply at a future time 7=No plans to apply to school now or in the future

| 271 | REENROLL: If you could make your college choice over, would you still choose to enroll at your current college? ```1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes``` |
| :---: | :---: |
| 272 | ```CSSPOLVW: How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left``` |
| 273 | CSSENGSP: Is English your native language? $\begin{aligned} & 1=N o \\ & 2=Y e s \end{aligned}$ |
| 274 275 | ```What is the average grade you received during your college career: 1=D 2=C 3=C+ 4=B 5=B 6=B+ 7=A- 8=A or A+ CSSGPA: Overall GPA MAJORGPA: Major GPA``` |
|  | Please indicate your racial/ethnic background 1=Not marked 2=Marked |
| 276 | CSSRACE1: White/Caucasian |
| 277 | CSSRACE2: African American/Black |
| 278 | CSSRACE3: American Indian/Alaska Native |
| 279 | CSSRACE4: Asian American/Asian |
| 280 | CSSRACE5: Native Hawaiian/Pacific Islander |
| 281 | CSSRACE6: Mexican American/Chicano |
| 282 | CSSRACE7: Puerto Rican |
| 283 | CSSRACE8: Other Latino |
| 284 | CSSRACE9: Other |
| 285 | $\begin{array}{cl} \hline \text { CSSSEX: } & \text { Your sex } \\ \text { 1= } & \text { Male } \\ 2= & \text { Female } \\ \hline \end{array}$ |
| 286 | CSSPERM: Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? $\begin{aligned} & 1=\mathrm{No} \\ & 2=\mathrm{Yes} \\ & \hline \end{aligned}$ |


|  |  |
| :---: | :---: |
|  | Optional Questions 1=A |
|  | 2=B |
|  | $3=C$ |
|  | $4=D$ |
|  | $5=E$ |
| 287 | CSSOPT01: Question \#35 |
| 288 | CSSOPT02: Question \#36 |
| 289 | CSSOPT03: Question \#37 |
| 290 | CSSOPT04: Question \#38 |
| 291 | CSSOPT05: Question \#39 |
| 292 | CSSOPT06: Question \#40 |
| 293 | CSSOPT07: Question \#41 |
| 294 | CSSOPT08: Question \#42 |
| 295 | CSSOPT09: Question \#43 |
| 296 | CSSOPT10: Question \#44 |
| 297 | CSSOPT11: Question \#45 |
| 298 | CSSOPT12: Question \#46 |
| 299 | CSSOPT13: Question \#47 |
| 300 | CSSOPT14: Question \#48 |
| 301 | CSSOPT15: Question \#49 |
| 302 | CSSOPT16: Question \#50 |
| 303 | CSSOPT17: Question \#51 |
| 304 | CSSOPT18: Question \#52 |
| 305 | CSSOPT19: Question \#53 |
| 306 | CSSOPT20: Question \#54 |
| 307 | CSSOPT21: Question \#55 |
| 308 | CSSOPT22: Question \#56 |
| 309 | CSSOPT23: Question \#57 |
| 310 | CSSOPT24: Question \#58 |
| 311 | CSSOPT25: Question \#59 |
| 312 | CSSOPT26: Question \#60 |
|  | $\begin{gathered} \hline \text { Responded to: } \\ 1=N o \\ 2=Y e s \end{gathered}$ |
| 313 | CSSRRACE: Race question |
| 314 | $\begin{aligned} & \text { SURVTYPE: Survey type } \\ & \text { 1=Paper } \\ & 2=\text { Web } \end{aligned}$ |
|  | Date of birth |
| $\begin{aligned} & 315-316 \\ & 317-318 \\ & 319-320 \\ & \hline \end{aligned}$ | BMONTH: Month of birth <br> BDAY: Day of birth <br> BYEAR: Year of birth |
|  | Major field (aggregated) |
|  | 1=Agriculture |
|  | 2=Biological Science |
|  | 3=Business |
|  | 4=Education |
|  | 5=Engineering |
|  | 6=English |
|  | 7=Health Professional |
|  | 8=History or Political Science |
|  | 9=Humanities |
|  | 10=Fine Arts |
|  | 11=Mathematics or Statistics |
|  | 12=Physical Sciences |
|  | 13=Social Sciences |
|  | 14=Other Technical |
|  | 15=Other Non-technical |
|  | 16=Undecided |
| $\begin{aligned} & 321-322 \\ & 323-324 \end{aligned}$ | CSSMAJA: Undergraduate Major (final or most recent) |
|  | GRADMAJA: Planned graduate major |


| 325-326 | ```CSSCARA: Probable career/occupation (aggregated) 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist 17=Social, welfare, or recreation worker 18=Skilled worker 19=Other choice 20=Undecided``` |
| :---: | :---: |
| 327-338 | CSSID: Student Identifier |
| 339 | $\begin{aligned} & \hline \text { CSSSTAT: CSS Status } \\ & 1=\text { Senior } \\ & 2=\text { Other } \end{aligned}$ |


| 340 | TFSFLAG: $\substack{1=N o \\ 2=Y e s}$ TFS data present? |
| :---: | :---: |
| 341 | ```SAMEACE: CSS and TFS data from same institution? 1=No 2=Yes``` |
| 342-345 | TFSACE: Institution (ACE) I.D. |
| 346-349 | TFSYEAR: Survey Year |
| 350-351 | TFSGRP: GRP Code |
| 352-360 | TFSID: Student I.D. Number |
| 361 | $\begin{aligned} & \text { TFSSEX: Student's Gender } \\ & \text { 1=Male } \\ & 2=\text { Female } \end{aligned}$ |
| 362-363 | AGE: How old will you be on December 31 of this year? $1=16 \text { or younger }$ $2=17$ $3=18$ $4=19$ $5=20$ $6=21 \text { to } 24$ $7=25 \text { to } 29$ $8=30 \text { to } 39$ $9=40 \text { to } 54$ <br> 10=55 or older |
|  | Are you: (mark all that apply) 1=not marked 2=marked |
| 364 | TFSRACE1: White/Caucasian |
| 365 | TFSRACE2: Black/Negro/Afro American |
| 366 | TFSRACE3: American Indian |
| 367 | TFSRACE4: Asian American/Oriental |
| 368 | TFSRACE5: Hawaiian/Pacific Islander |
| 369 | TFSRACE6: Mexican American/Chicano |
| 370 | TFSRACE7: Puerto Rican American |
| 371 | TFSRACE8: other Latino |
| 372 | TFSRACE9: other |
|  | Father's racial background 1=not marked 2=marked |
| 373 | FRACE1: White/Caucasian |
| 374 | FRACE2: African American/Black |
| 375 | FRACE3: American Indian/Alaska Native |
| 376 | FRACE4: Asian American/Asian |
| 377 | FRACE5: Native Hawaiian/Pacific Islander |
| 378 | FRACE6: Mexican American/Chicano |
| 379 | FRACE7: Puerto Rican |
| 380 | FRACE8: Other Latino |
| 381 | FRACE9: Other |
|  | Mother's racial background 1=not marked 2=marked |
| 382 | MRACE1: White/Caucasian |
| 383 | MRACE2: African American/Black |
| 384 | MRACE3: American Indian/Alaska Native |
| 385 | MRACE4: Asian American/Asian |
| 386 | MRACE5: Native Hawaiian/Pacific Islander |
| 387 | MRACE6: Mexican American/Chicano |
| 388 | MRACE7: Puerto Rican |
| 389 | MRACE8: Other Latino |
| 390 | MRACE9: Other |
| 391 | TFSENGSP: Is English your native language? $\begin{aligned} & 1=\mathrm{No} \\ & 2=Y e s \end{aligned}$ |
| 392 | ```CITIZEN: Citizenship status 1=No/Neither 2=Permanent resident (Green Card) 3=Yes/U.S. Citizen``` |



| ligious Preference (aggregated) |  |
| :---: | :---: |
|  |  |
| 2=Roman Catholic |  |
| 3=Jewish |  |
| 4=Other5=None |  |
|  |  |
| 405 | FRELIGA: Father |
| 406 MreLIGA: Mother |  |
| 407 | YRGRADHS: In what year did you graduate from high school? |
|  | 1=Same year as college entry |
|  | 2=One year before college entry |
|  | 3=Two years before college entry |
|  | $4=$ Three or more years before college entry |
|  | 5=Did not graduate but passed G.E.D. test |
|  | 6=Never completed high school |
| 408 | CSVREQ: $1=N O$ Did your high school require community service for graduation? |
| 2=Yes |  |
| Have you had any special tutoring or remedial work in 1=Not marked |  |
|  |  |
| 2=Marked |  |
| 409 | HADREM1: English |
| 410 | HADREM2: Reading |
| 411 | HADREM3: Mathematics |
| 412 | HADREM4: Social studies |
| 413 | HADREM5: Science |
| 414 | HADREM6: Foreign language |
|  | Do you feel you will need any special tutoring or remedial work in: <br> 1=Not marked <br> 2=Marked |
| 415 | NEEDREM1: English |
| 416 | $\begin{array}{ll}\text { NEEDREM2: } & \text { Reading } \\ \text { NEEDREM3: }\end{array}$ |
| 418 | NEEDREM4: Social studies |
| 419 | NEEDREM5: Science |
| 420 | NEEDREM6: Foreign language |
| 421 | TFSGPA: What was your average grade in high school? |
|  | $2=C$ |
|  | $3=C+$ |
|  | $4=B$ |
|  | $5=B$ |
|  | $6=B+$ $7=A$ |
|  | $8=A$ or $A+$ |
| College entrance exam scores |  |
| 422-424 | SATV: SAT Verbal |
| 425-427 | SATM: SAT Math |
| 428-429 | ACTCOMP: ACT Composite Score |
|  | Indicate which activities you did during the past year. |
|  | 1=Not at all |
|  | 2=Occasionally |
|  | 3=Frequently |
| 430 | TFSACT01: Asked a teacher for advice after class |
| 431 | TFSACT02: Attended a religious service |
| 432 | TFSACT03: Came late to class |
| 433 | TFSACT04: Communicated via e-mail |
| 434 | TFSACT05: Communicated via Instant Messaging |
| 435 | TFSACT06: Discussed politics |
| 436 | TFSACT07: Discussed religion |
| 437 | TFSACT08: Drank beer |
| 438 | TFSACT09: Drank wine or liquor |
| 439 | TFSACT10: Felt depressed |
| 440 | TFSACT11: Felt overwhelmed by all I had to do |
| 441 | TFSACT12: Other Internet use |
| 442 | TFSACT13: Overslept and missed a class or appointment |
| 443 | TFSACT14: Participated in organized demonstrations |
| 444 | TFSACT15: Performed community service as part of a class |
| 445 | TFSACT16: Performed volunteer work |
| 446 | TFSACT17: Played a musical instrument (continued) |


|  | ```Indicate which activities you did during the past year. (continued) 1=Not at all 2=Occasionally 3=Frequently``` |
| :---: | :---: |
| 447 | TFSACT18: Smoked cigarettes |
| 448 | TFSACT19: Socialized with someone of another racial/ethnic group |
| 449 | TFSACT20: Studied with other students |
| 450 | TFSACT21: Tutored another student |
| 451 | TFSACT22: Used a personal computer |
| 452 | TFSACT23: Used the Internet for research or homework |
| 453 | TFSACT24: Visited an art gallery or museum |
| 454 | TFSACT25: Voted in a student election |
| 455 | TFSACT26: Was bored in class |
| 456 | TFSACT27: Was a guest in a teacher's home |
|  | During your last year in high school, how much time did you spend in a typical week doing the following activities? <br> 1=None |
|  | 2=Less than one |
|  | 3=1 to 2 |
|  | $4=3$ to 5 |
|  | 5=6 to 10 |
|  | 6=11 to 15 |
|  | $7=16$ to 20 |
|  | 8=Over 20 |
| 457 | TFSHPW01: Studying/homework |
| 458 | TFSHPW02: Socializing with friends |
| 459 | TFSHPW03: Talking with teachers outside of class |
| 460 | TFSHPW04: Exercising or sports |
| 461 | TFSHPW05: Partying |
| 462 | TFSHPW06: Working (for pay) |
| 463 | TFSHPW07: Volunteer work |
| 464 | TFSHPW08: Student clubs/groups |
| 465 | TFSHPW09: Watching TV |
| 466 | TFSHPW10: Housework/childcare |
| 467 | TFSHPW11: Prayer/meditation |
| 468 | TFSHPW12: Reading for pleasure |
| 469 | TFSHPW13: Playing video/computer games |
|  | Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. $\begin{aligned} & \text { 1=Lowest 10\% } \\ & \text { 2=Below average } \\ & \text { 3=Average } \\ & \text { 4=Above average } \\ & \text { 5=Highest 10\% } \end{aligned}$ |
| 470 | TFSRAT01: Academic ability |
| 471 | TFSRAT02: Artistic ability |
| 472 | TFSRAT03: Computer skills |
| 473 | TFSRAT04: Cooperativeness |
| 474 | TFSRAT05: Creativity |
| 475 | TFSRAT06: Drive to achieve |
| 476 | TFSRAT07: Emotional health |
| 477 | TFSRAT08: Leadership ability |
| 478 | TFSRAT09: Mathematical ability |
| 479 | TFSRAT10: Persistence |
| 480 | TFSRAT11: Physical health |
| 481 | TFSRAT12: Popularity |
| 482 | TFSRAT13: Public speaking ability |
| 483 | TFSRAT14: Religiousness |
| 484 | TFSRAT15: Risk-taking |
| 485 | TFSRAT16: Self confidence (intellectual) |
| 486 | TFSRAT17: Self confidence (social) |
| 487 | TFSRAT18: Self understanding |
| 488 | TFSRAT19: Spirituality |
| 489 | TFSRAT20: Understanding of others |
| 490 | TFSRAT21: Writing ability |


|  | ```Indicate the extent to which each of the following describes you: 1=Not at all 2=To some extent 3=To a great extent``` |
| :---: | :---: |
| 491 | DESCR1: Searching for meaning/purpose in life |
| 492 | DESCR2: Engaging in self-reflection |
| 493 | DESCR3: Appreciating the interconnectedness of everything |
| 494 | DESCR4: Believing in the sacredness of life |
| 495 | DESCR5: Being honest in my relationships with others |
|  | ```In deciding to go to college, how important to you was each of the following reasons? 1=Not important 2=Somewhat important 3=Very important``` |
| 496 | REASON01: A mentor/role model encouraged me to go |
| 497 | REASON02: I could not find a job |
| 498 | REASON03: My parents wanted me to go |
| 499 | REASON04: There was nothing better to do |
| 500 | REASON05: To be able to get a better job |
| 501 | REASON06: To be able to make more money |
| 502 | REASON07: To get training for a specific career |
| 503 | REASON08: To gain a general education and appreciation of ideas |
| 504 | REASON09: To improve my reading and study skills |
| 505 | REASON10: To learn more about things that interest me |
| 506 | REASON11: To make me a more cultured person |
| 507 | REASON12: To prepare for graduate or professional school |
| 508 | REASON13: Wanted to get away from home |
|  | ```Reasons for choosing to attend this particular college 1=Not important 2=Somewhat important 3=Very important``` |
| 509 | CHOOSE01: A visit to campus |
| 510 | CHOOSE02: I wanted to go to a school about the size of his college |
| 511 | CHOOSE03: I wanted to live near home |
| 512 | CHOOSE04: I was admitted through an Early Action/Early Decision program |
| 513 | CHOOSE05: I was attracted by the religious affiliation/orientation of the college |
| 514 | CHOOSE06: I was offered financial assistance |
| 515 | CHOOSE07: Information from a website |
| 516 | CHOOSE08: High school guidance counselor advised me |
| 517 | CHOOSE09: Private college counselor advised me |
| 518 | CHOOSE10: My relatives wanted me to come here |
| 519 | CH00SE11: My teacher advised me |
| 520 | CHOOSE12: Not offered aid by first choice |
| 521 | CHOOSE13: Rankings in national magazines |
| 522 | CHOOSE14: This college has a good reputation for its social activities |
| 523 | CHOOSE15: This college has low tuition |
| 524 | CHOOSE16: This college has a very good academic reputation |
| 525 | CHOOSE17: This college offers special educational programs |
| 526 | CHOICE: Is this college your <br> 1=Less than third choice? <br> 2=Third choice? <br> 3=Second choice? <br> 4=First choice? |
| 527 | DISTHOME: How many miles is this college from your permanent home? $\begin{aligned} & 1=10 \text { or less } \\ & 2=11 \text { to } 50 \\ & 3=51 \text { to } 100 \\ & 4=101 \text { to } 500 \\ & 5=\text { More than } 500 \end{aligned}$ |
| 528-529 | NUMAPPLY: To how many other colleges than this one did you apply for admission ```1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more``` |

530 PREVCRED: Prior to this term, have you ever taken courses for credit at this institution
1=No
2=Yes
531 FIRSTVIS: When did you first visit this college? 1=Before I applied 2=After I applied but before I was accepted $3=$ After $I$ was accepted but before I decided to attend 4=After I decided to attend
What is the highest academic degree that you intend to obtain?
1=None
2=Vocational certificate
3=Associate (A.A.) or equivalent
4=Bachelor's (B.A.,B.S., etc.)
$5=$ Master's degree (M.A.,M.S., etc.)
6=Ph.D. or Ed.D
7=M.D., D.D.S., D.V.M. or D.O.
8=LL.B. or J.D. (law)
9=B.D. or M.Div. (divinity) 10=Other
532-533 TFSASP: Anywhere
534-535 HIDEGHRE: At this institution
536-537 TFSCARA: Your probable career/occupation (aggregated)
1=Artist
2=Business
3=Clerical
4=Clergy
5=College teacher
$6=$ Doctor (MD or DDS)
7=Education (secondary)
8=Education (elementary) 9=Engineer
10=Farmer or forester
11=Health professional
12=Homemaker
13=Lawyer
14=Military
15=Nurse
16=Research scientist
17=Social worker
18=Skilled worker
19=Other career
20=Undecided
538-539 TFSMAJA: Student's probable undergraduate field (aggregated) 1=Agriculture
2=Biological Science
3=Business
4=Education
5=Engineering
6=English
7=Health Professional
8=History or Political Science
9=Humanities
10=Fine Arts
11=Mathematics or Statistics
12=Physical Sciences
13=Social Sciences
14=other Technical
15=other Non-technical 16=undecided
540 PLANLIVE: Where do you plan to live during the fall term?
1=With parents or relatives
2=Other private home, apartment, room
3=College dormitory
4=Fraternity or sorority house
5=Other campus student housing 6=0ther
What is your best guess as to the chances that you will:
1=No chance
2=Very little chance
3=Some chance
4=Very good chance
FUTACT01: Be satisfied with your college
FUTACT02: Change career choice
FUTACT03: Change major field
FUTACT04: Communicate regularly with your professors
FUTACT05: Develop close friendships with other students
FUTACT06: Drop out of college
FUTACT07: Get a bachelor's degree (B.A., B.S., etc.)
FUTACT08: Get a job to help pay for college expenses
FUTACT09: Join a social fraternity or sorority
FUTACT10: Make at least a B average
FUTACT11: Participate in a study abroad program
FUTACT12: Participate in student clubs/groups
FUTACT13: Participate in student government
FUTACT14: Participate in student protests or demonstrations
FUTACT15: Participate in volunteer or community service work
FUTACT16: Play varsity/intercollegiate athletics
FUTACT17: Seek personal counseling
FUTACT18: Socialize with someone of another racial/ethnic group
FUTACT19: Strengthen religious beliefs/convictions
FUTACT20: Transfer to another college before graduating
FUTACT21: Work full time while attending college

Indicate the importance to your personally of:
1=Not important
2=Somewhat important
3=Very important 4=Essential

562
563
564
565
566
567
568
569
570
571
572
573
574
575
576
577
578
579
580
581
582

TFSOBJ01: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
TFSOBJ02: Becoming a community leader
TFSOBJ03: Becoming an authority in my field
TFSOBJ04: Becoming involved in programs to clean up the environment
TFSOBJ05: Becoming successful in a business of my own
TFSOBJ06: Being very well off financially
TFSOBJ07: Creating artistic work (painting, sculpture, decorating, etc.)
TFSOBJ08: Developing a meaningful philosophy of life
TFSOBJ09: Having administrative responsibility for the work of others
TFSOBJ10: Helping others who are in difficulty
TFSOBJ11: Improving my understanding of other countries and cultures
TFSOBJ12: Influencing social values
TFSOBJ13: Influencing the political structure
TFSOBJ14: Integrating spirituality into my life
TFSOBJ15: Keeping up to date with political affairs
TFSOBJ16: Making a theoretical contribution to science
TFSOBJ17: Obtaining recognition from my colleagues for contributions to my special field
TFSOBJ18: Participating in a community action program
TFSOBJ19: Helping to promote racial understanding
TFSOBJ20: Raising a family
TFSOBJ21: Writing original works(poems, novels, short stories, etc.)
Student opinions
1=Disagree strongly
2=Disagree somewhat
3=Agree somewhat
4=Agree strongly

583
584
585
586
587
588
589
590
591
592
593
594

TFSOPN01: Abortion should be legal[ized]
TFSOPN02: Affirmative action in college admissions should be abolished
TFSOPN03: Colleges should prohibit racist/sexist speech on campus
TFSOPN04: Federal military spending should be increased
TFSOPN05: It is important to have laws prohibiting homosexual relationships
TFSOPN06: Marijuana should be legalized
TFSOPN07: People should not obey laws which violate their personal values
TFSOPN08: Racial discrimination is no longer a major problem in America
TFSOPN09: Realistically, an individual can do little to bring about changes in our society
TFSOPN10: Same sex couples should have the right to legal marital status
TFSOPN11: The activities of married women are best confined to the home and family
TFSOPN12: The death penalty should be abolished
(continued)


606-607 TFSCARD: Your probable career/occupation (continued)
37=Therapist (physical, occupational, speech)
38=Teacher or administrator (elementary)
39=Teacher or administrator (secondary)
40=Veterinarian
41=Writer or journalist
42=Skilled trades
43=Other
44=Undecided
608-609 TFSMAJD: Student's probable undergraduate field 1=Art, fine and applied
2=English (language and literature)
3=History
4=Journalism
5=Language and Literature (except English)
6=Music
7=Philosophy
8=Theater or Drama
9=Speech
10=Theology or Religion
11=other Arts and Humanities
12=Biology (general)
13=Biochemistry or Biophysics
14=Botany
15=Environmental Science
16=Marine (life) Science 17=Microbiology or Bacteriology 18=Zoology
19=other Biological Science
20=Accounting
21=Business Administration (general)
22=Finance
23=International Business
24=Marketing
25=Management
26=Secretarial Studies
27=other Business
28=Business Education
29=Elementary Education
30=Music or Art Education
31=Physical Education or Recreation
32=Secondary Education
33=Special Education
34=other Education
35=Aeronautical or Astronautical Eng
36=Civil Engineering
37=Chemical Engineering
38=Electrical or Electronic Engineering
39=Industrial Engineering
40=Mechanical Engineering
41=other Engineering
42=Astronomy
43=Atmospheric Science (incl Meteorology)
44=Chemistry
45=Earth Science
46=Marine Science
47=Mathematics
48=Physics
49=Statistics
50=other Physical Science
51=Architecture or Urban Planning
52=Home Economics
53=Health Technology (medical, dental, laboratory)
54=Library or Archival Science
55=Medical, Dental, Veterinary
56=Nursing
57=Pharmacy
58=Therapy (occupational, physical, speech)
59=other Professional
60=Anthropology
61=Economics
62=Ethnic Studies
(continued)

608-609 TFSMAJD: Student's probable undergraduate field
63=Geography
64=Political Science (gov't, international relations)
65=Psychology
66=Social Work
67=Sociology
68=Women's Studies
69=other Social Science
70=Building Trades
71=Data Processing or Computer Programming
72=Drafting or Design
73=Electronics
74=Mechanics
75=other Technical
76=Agriculture
77=Communications (radio, TV, etc.)
78=Computer Science
79=Forestry
80=Law Enforcement
81=Military Science
82=other field
83=undecided
Parent's Occupation (disaggregated)
1=Accountant or actuary
2=Actor or entertainer
3=Architect
4=Artist
5=Business (clerical)
6=Business executive (management, administrator)
7=Business owner or proprietor
8=Business salesperson or buyer
9=Clergy (minister, priest)
10=Clergy (other religious)
11=Clinical psychologist
12=College administrator/staff
13=College teacher
14=Computer programmer or analyst
15=Conservationist or forester
16=Dentist (including orthodontist)
17=Dietitian or home economist
18=Engineer
19=Farmer or rancher
20=Foreign service worker (including diplomat)
21=Homemaker (full-time)
22=Interior decorator (including designer)
23=Lab technician or hygienist
24=Law enforcement officer
25=Lawyer (attorney) or judge
26=Military service (career)
27=Musician (performer, composer)
28=Nurse
29=Optometrist
30=Pharmacist
31=Physician
32=Policymaker/government
33=School counselor
34=School principal or superintendent
35=Scientific researcher
36=Social, welfare or recreation worker
37=Therapist (physical, occupational, speech)
$38=$ Teacher or administrator (elementary)
39=Teacher or administrator (secondary)
40=Veterinarian
41=Writer or journalist
42=Skilled trades
43=Laborer (unskilled)
44=Semi skilled worker
45=Other occupation
46=Unemployed
610-611
612-613

| Religious Preference (disaggregated) |  |
| :---: | :---: |
| 1=Baptist2=Buddhist |  |
|  |  |
| 3=Eastern Orthodox |  |
| piscop |  |
| 5=Muslim6=Jewish |  |
|  |  |
| 7=Latter Day Saints (Mormon) |  |
| 8=Lutheran |  |
| 9=Methodist |  |
| 10=Presbyterian |  |
| 11=Quaker (Society of Friends) |  |
| 12=Roman Catholic |  |
| 13=Seventh Day Adventist |  |
| 14=Congregational (UCC) |  |
| 15=Other Christian (Protestant) |  |
|  |  |
|  |  |
| 614-615 | TFSRLGD: Student |
| 616-617 | FRELIGD: Father |
| 618-619 | MRELIGD: Mother |
| Optional Questions |  |
| $1=A$ |  |
| $2=B$ |  |
| $3=C$ |  |
| $4=D$ |  |
| $5=E$ |  |
| 620 | TFSOPT01: Optional question \#01 |
| 621 | TFSOPT02: Optional question \#02 |
| 622 | TFSOPT03: Optional question \#03 |
| 623 | TFSOPT04: Optional question \#04 |
| 624 | TFSOPT05: Optional question \#05 |
| 625 | TFSOPT06: Optional question \#06 |
| 626 | TFSOPT07: Optional question \#07 |
| 627 | TFSOPT08: Optional question \#08 |
| 628 | TFSOPT09: Optional question \#09 |
| 629 | TFSOPT10: Optional question \#10 |
| 630 | TFSOPT11: Optional question \#11 |
| 631 | TFSOPT12: Optional question \#12 |
| 632 | TFSOPT13: Optional question \#13 |
| 633 | TFSOPT14: Optional question \#14 |
| 634 | TFSOPT15: Optional question \#15 |
| 635 | TFSOPT16: Optional question \#16 |
| 636 | TFSOPT17: Optional question \#17 |
| 637 | TFSOPT18: Optional question \#18 |
| 638 | TFSOPT19: Optional question \#19 |
| 639 | TFSOPT20: Optional question \#20 |
| 640 | TFSOPT21: Optional question \#21 |
|  | $\begin{aligned} & \text { Student made any response to } \\ & \begin{array}{l} 1=N O \\ 2=Y e s \end{array} \end{aligned}$ |
| 641 | TFSRRCES: Student's race? |
| 642 | TFSRRCEF: Father's race? |
| 643 | TFSRRCEM: Mother's race? |
| 644 | TFSSTAT: Student Status |
|  | 1=First-time full-time |
|  | 2=First-time part-time |
|  | 3=Not a freshman |

