COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009-2010 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

## Whatsamatta University

comparison group 1: Public 4yr Colleges
comparison group 2: Public/Private Universities and Public 4yr Colleges

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UC
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey Report Institutional Profile and Longitudinal Reports

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The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation--for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2010.

Comp 1 - The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

CIRP Construct - Items that are included in the measurement of a construct are indicated here.

Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e. 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance - Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p< .01, and ${ }^{* * *}<$.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduating Seniors | 268 | 1,161 | 6,170 | 93 | 339 | 2,292 | 175 | 822 | 3,878 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| General knowledge |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 49.8\% | 46.4\% | 49.4\% | 48.4\% | 50.4\% | 49.8\% | 50.6\% | 44.8\% | 49.2\% |  |
| Stronger | 47.6\% | 49.5\% | 47.2\% | 48.4\% | 46.3\% | 46.0\% | 47.1\% | 50.9\% | 47.9\% |  |
| No change | 2.2\% | 2.8\% | 2.5\% | 2.2\% | 2.4\% | 3.2\% | 2.3\% | 3.0\% | 2.1\% |  |
| Weaker | 0.4\% | 0.7\% | 0.7\% | 1.1\% | 0.3\% | 0.7\% | 0.0\% | 0.9\% | 0.7\% |  |
| Much weaker | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.5\% | 0.2\% |  |
| Total (n) | 267 | 1,161 | 6,166 | 93 | 339 | 2,292 | 174 | 822 | 3,874 |  |
| Mean | 4.47 | 4.41 | 4.45 | 4.44 | 4.46 | 4.44 | 4.48 | 4.39 | 4.45 |  |
| Standard deviation | 0.56 | 0.63 | 0.61 | 0.60 | 0.62 | 0.63 | 0.55 | 0.64 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.03 | - | -0.03 | 0.00 | - | 0.14 | 0.05 |  |
| Knowiedge of a particular field or discipline |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 77.2\% | 69.5\% | 69.7\% | 69.9\% | 68.1\% | 66.8\% | 81.1\% | 70.1\% | 71.5\% |  |
| Stronger | 20.5\% | 28.0\% | 28.2\% | 24.7\% | 29.5\% | 30.4\% | 18.3\% | 27.4\% | 26.9\% |  |
| No change | 1.5\% | 1.4\% | 1.4\% | 3.2\% | 1.5\% | 2.1\% | 0.6\% | 1.3\% | 1.0\% |  |
| Weaker | 0.4\% | 0.7\% | 0.4\% | 1.1\% | 0.6\% | 0.4\% | 0.0\% | 0.7\% | 0.3\% |  |
| Much weaker | 0.4\% | 0.4\% | 0.3\% | 1.1\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.3\% |  |
| Total (n) | 268 | 1,161 | 6,163 | 93 | 339 | 2,291 | 175 | 822 | 3,872 |  |
| Mean | 4.74 | 4.65 | 4.67 | 4.61 | 4.65 | 4.63 | 4.81 | 4.66 | 4.69 |  |
| Standard deviation | 0.54 | 0.59 | 0.56 | 0.71 | 0.57 | 0.58 | 0.41 | 0.60 | 0.54 |  |
| Significance | - | * | * | - |  |  | - | ** | ** |  |
| Effect size | - | 0.15 | 0.13 | - | -0.07 | -0.03 | - | 0.25 | 0.22 |  |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 31.3\% | 28.0\% | 27.8\% | 21.5\% | 23.9\% | 26.8\% | 36.6\% | 29.6\% | 28.4\% |  |
| Stronger | 42.9\% | 50.0\% | 47.5\% | 49.5\% | 53.7\% | 48.0\% | 39.4\% | 48.4\% | 47.2\% |  |
| No change | 25.0\% | 20.8\% | 22.1\% | 29.0\% | 21.8\% | 22.6\% | 22.9\% | 20.4\% | 21.8\% |  |
| Weaker | 0.7\% | 1.0\% | 2.1\% | 0.0\% | 0.6\% | 2.1\% | 1.1\% | 1.2\% | 2.1\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% | 0.6\% |  |
| Total (n) | 268 | 1,159 | 6,162 | 93 | 339 | 2,292 | 175 | 820 | 3,870 |  |
| Mean | 4.05 | 4.04 | 4.00 | 3.92 | 4.01 | 3.99 | 4.11 | 4.06 | 4.01 |  |
| Standard deviation | 0.77 | 0.74 | 0.79 | 0.71 | 0.69 | 0.79 | 0.79 | 0.76 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.06 | - | -0.13 | -0.09 | - | 0.07 | 0.13 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Understanding of the problems facing your community |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 28.1\% | 24.2\% | 26.9\% | 20.7\% | 23.3\% | 25.5\% | 32.0\% | 24.6\% | 27.7\% |  |
| Stronger | 41.6\% | 51.2\% | 51.4\% | 41.3\% | 50.7\% | 51.9\% | 41.7\% | 51.3\% | 51.1\% |  |
| No change | 27.3\% | 22.6\% | 20.0\% | 33.7\% | 24.2\% | 20.6\% | 24.0\% | 22.0\% | 19.6\% |  |
| Weaker | 2.6\% | 1.6\% | 1.5\% | 3.3\% | 1.5\% | 1.6\% | 2.3\% | 1.6\% | 1.4\% | Civic |
| Much weaker | 0.4\% | 0.4\% | 0.3\% | 1.1\% | 0.3\% | 0.4\% | 0.0\% | 0.5\% | 0.2\% | Awareness |
| Total ( n ) | 267 | 1,159 | 6,160 | 92 | 339 | 2,291 | 175 | 820 | 3,869 |  |
| Mean | 3.94 | 3.97 | 4.03 | 3.77 | 3.95 | 4.01 | 4.03 | 3.98 | 4.05 |  |
| Standard deviation | 0.83 | 0.75 | 0.74 | 0.85 | 0.75 | 0.75 | 0.81 | 0.76 | 0.74 |  |
| Significance | - |  |  | - | * | ** | - |  |  |  |
| Effect size | - | -0.04 | -0.12 | - | -0.24 | -0.32 | - | 0.07 | -0.03 |  |
| Understanding of national issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 23.1\% | 23.9\% | 26.8\% | 21.5\% | 29.8\% | 29.6\% | 24.0\% | 21.5\% | 25.1\% |  |
| Stronger | 49.3\% | 50.8\% | 53.0\% | 53.8\% | 49.9\% | 52.6\% | 46.9\% | 51.2\% | 53.3\% |  |
| No change | 26.5\% | 23.2\% | 18.0\% | 23.7\% | 18.9\% | 15.9\% | 28.0\% | 24.9\% | 19.3\% |  |
| Weaker | 1.1\% | 1.6\% | 1.9\% | 1.1\% | 1.5\% | 1.6\% | 1.1\% | 1.7\% | 2.0\% | Civic |
| Much weaker | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.3\% | Awareness |
| Total ( n ) | 268 | 1,161 | 6,165 | 93 | 339 | 2,292 | 175 | 822 | 3,873 |  |
| Mean | 3.94 | 3.96 | 4.04 | 3.96 | 4.08 | 4.10 | 3.94 | 3.91 | 4.01 |  |
| Standard deviation | 0.73 | 0.76 | 0.74 | 0.71 | 0.74 | 0.74 | 0.75 | 0.76 | 0.74 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.14 | - | -0.16 | -0.19 | - | 0.04 | -0.09 |  |
| Understanding of global issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 24.6\% | 25.1\% | 30.1\% | 22.6\% | 30.1\% | 33.0\% | 25.7\% | 23.0\% | 28.3\% |  |
| Stronger | 46.6\% | 50.4\% | 51.1\% | 55.9\% | 51.9\% | 50.8\% | 41.7\% | 49.8\% | 51.3\% |  |
| No change | 27.6\% | 22.5\% | 16.7\% | 21.5\% | 16.2\% | 14.3\% | 30.9\% | 25.1\% | 18.2\% |  |
| Weaker | 1.1\% | 1.7\% | 1.7\% | 0.0\% | 1.8\% | 1.4\% | 1.7\% | 1.7\% | 1.9\% | Civic |
| Much weaker | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% | Awareness |
| Total ( n ) | 268 | 1,161 | 6,163 | 93 | 339 | 2,289 | 175 | 822 | 3,874 |  |
| Mean | 3.95 | 3.98 | 4.09 | 4.01 | 4.10 | 4.15 | 3.91 | 3.93 | 4.06 |  |
| Standard deviation | 0.75 | 0.76 | 0.75 | 0.67 | 0.72 | 0.74 | 0.79 | 0.77 | 0.75 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | -0.04 | -0.19 | - | -0.13 | -0.19 | - | -0.03 | -0.20 |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 45.7\% | 41.1\% | 44.8\% | 41.9\% | 44.0\% | 46.0\% | 47.7\% | 40.0\% | 44.1\% |  |
| Stronger | 46.4\% | 51.0\% | 47.0\% | 47.3\% | 50.1\% | 45.7\% | 46.0\% | 51.4\% | 47.9\% |  |
| No change | 7.9\% | 6.5\% | 7.1\% | 10.8\% | 5.0\% | 6.9\% | 6.3\% | 7.1\% | 7.2\% |  |
| Weaker | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.6\% | 1.0\% | 0.0\% | 1.2\% | 0.7\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.1\% |  |
| Total ( n ) | 267 | 1,160 | 6,166 | 93 | 339 | 2,292 | 174 | 821 | 3,874 |  |
| Mean | 4.38 | 4.32 | 4.35 | 4.31 | 4.37 | 4.36 | 4.41 | 4.29 | 4.35 |  |
| Standard deviation | 0.63 | 0.67 | 0.67 | 0.66 | 0.64 | 0.69 | 0.61 | 0.68 | 0.66 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.09 | 0.04 | - | -0.09 | -0.07 | - | 0.18 | 0.09 |  |
| Problem-solving skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 47.6\% | 41.3\% | 43.2\% | 53.8\% | 43.2\% | 44.9\% | 44.3\% | 40.5\% | 42.1\% |  |
| Stronger | 43.4\% | 49.6\% | 47.9\% | 35.5\% | 48.2\% | 45.5\% | 47.7\% | 50.1\% | 49.3\% |  |
| No change | 8.2\% | 7.7\% | 7.7\% | 9.7\% | 7.4\% | 8.0\% | 7.5\% | 7.8\% | 7.6\% |  |
| Weaker | 0.7\% | 1.1\% | 1.0\% | 1.1\% | 0.9\% | 1.3\% | 0.6\% | 1.2\% | 0.8\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.2\% |  |
| Total ( n ) | 267 | 1,158 | 6,159 | 93 | 338 | 2,290 | 174 | 820 | 3,869 |  |
| Mean | 4.38 | 4.30 | 4.33 | 4.42 | 4.33 | 4.33 | 4.36 | 4.29 | 4.32 |  |
| Standard deviation | 0.67 | 0.69 | 0.68 | 0.71 | 0.68 | 0.71 | 0.64 | 0.69 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.07 | - | 0.13 | 0.13 | - | 0.10 | 0.06 |  |
| Leadership abilities |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 49.4\% | 44.0\% | 43.5\% | 46.7\% | 42.5\% | 41.9\% | 50.9\% | 44.6\% | 44.5\% |  |
| Stronger | 37.8\% | 40.4\% | 41.7\% | 42.4\% | 39.8\% | 43.3\% | 35.4\% | 40.6\% | 40.8\% |  |
| No change | 11.6\% | 14.4\% | 12.8\% | 9.8\% | 16.5\% | 13.1\% | 12.6\% | 13.5\% | 12.7\% |  |
| Weaker | 1.1\% | 0.9\% | 1.7\% | 1.1\% | 1.2\% | 1.4\% | 1.1\% | 0.7\% | 1.8\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% | 0.3\% | Leadership |
| Total ( n ) | 267 | 1,161 | 6,163 | 92 | 339 | 2,289 | 175 | 822 | 3,874 |  |
| Mean | 4.36 | 4.27 | 4.27 | 4.35 | 4.24 | 4.25 | 4.36 | 4.28 | 4.27 |  |
| Standard deviation | 0.73 | 0.76 | 0.76 | 0.70 | 0.76 | 0.75 | 0.74 | 0.76 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.12 | - | 0.14 | 0.13 | - | 0.11 | 0.12 |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to get along with people of different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.5\% | 29.3\% | 27.9\% | 28.0\% | 26.0\% | 27.3\% | 42.5\% | 30.7\% | 28.3\% |  |
| Stronger | 29.6\% | 35.2\% | 36.5\% | 34.4\% | 38.6\% | 38.7\% | 27.0\% | 33.8\% | 35.2\% |  |
| No change | 31.5\% | 33.9\% | 33.5\% | 34.4\% | 33.3\% | 31.9\% | 29.9\% | 34.1\% | 34.5\% |  |
| Weaker | 1.1\% | 1.5\% | 1.7\% | 2.2\% | 1.8\% | 1.6\% | 0.6\% | 1.3\% | 1.8\% |  |
| Much weaker | 0.4\% | 0.2\% | 0.4\% | 1.1\% | 0.3\% | 0.5\% | 0.0\% | 0.1\% | 0.3\% |  |
| Total ( n ) | 267 | 1,161 | 6,160 | 93 | 339 | 2,288 | 174 | 822 | 3,872 |  |
| Mean | 4.03 | 3.92 | 3.90 | 3.86 | 3.88 | 3.91 | 4.11 | 3.94 | 3.89 |  |
| Standard deviation | 0.88 | 0.84 | 0.84 | 0.89 | 0.82 | 0.83 | 0.86 | 0.84 | 0.84 |  |
| Significance | - |  | * | - |  |  | - | * | *** |  |
| Effect size | - | 0.13 | 0.15 | - | -0.02 | -0.06 | - | 0.20 | 0.26 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 38.4\% | 37.0\% | 33.2\% | 34.4\% | 38.1\% | 33.2\% | 40.6\% | 36.5\% | 33.2\% |  |
| Stronger | 41.4\% | 42.0\% | 45.0\% | 45.2\% | 41.0\% | 45.0\% | 39.4\% | 42.4\% | 44.9\% |  |
| No change | 17.9\% | 17.9\% | 17.5\% | 17.2\% | 18.0\% | 17.0\% | 18.3\% | 17.9\% | 17.8\% |  |
| Weaker | 1.9\% | 2.3\% | 3.8\% | 3.2\% | 2.1\% | 4.1\% | 1.1\% | 2.4\% | 3.6\% |  |
| Much weaker | 0.4\% | 0.8\% | 0.6\% | 0.0\% | 0.9\% | 0.7\% | 0.6\% | 0.7\% | 0.5\% |  |
| Total ( n ) | 268 | 1,160 | 6,157 | 93 | 339 | 2,289 | 175 | 821 | 3,868 |  |
| Mean | 4.16 | 4.12 | 4.06 | 4.11 | 4.13 | 4.06 | 4.18 | 4.12 | 4.07 |  |
| Standard deviation | 0.81 | 0.84 | 0.84 | 0.80 | 0.84 | 0.85 | 0.81 | 0.83 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.12 | - | -0.02 | 0.06 | - | 0.07 | 0.13 |  |
| Foreign language ability |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 17.2\% | 12.4\% | 16.1\% | 12.9\% | 11.2\% | 15.4\% | 19.4\% | 12.9\% | 16.5\% |  |
| Stronger | 21.6\% | 22.6\% | 26.8\% | 21.5\% | 21.3\% | 26.1\% | 21.7\% | 23.1\% | 27.3\% |  |
| No change | 51.1\% | 55.5\% | 42.4\% | 52.7\% | 55.3\% | 40.9\% | 50.3\% | 55.5\% | 43.3\% |  |
| Weaker | 7.5\% | 7.4\% | 11.8\% | 8.6\% | 9.5\% | 13.5\% | 6.9\% | 6.6\% | 10.8\% |  |
| Much weaker | 2.6\% | 2.1\% | 2.8\% | 4.3\% | 2.7\% | 4.0\% | 1.7\% | 1.8\% | 2.1\% |  |
| Total ( n ) | 268 | 1,159 | 6,157 | 93 | 338 | 2,286 | 175 | 821 | 3,871 |  |
| Mean | 3.43 | 3.36 | 3.42 | 3.30 | 3.29 | 3.35 | 3.50 | 3.39 | 3.45 |  |
| Standard deviation | 0.95 | 0.87 | 0.99 | 0.95 | 0.88 | 1.02 | 0.94 | 0.86 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.01 | - | 0.01 | -0.05 | - | 0.13 | 0.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 36.3\% | 31.1\% | 33.4\% | 26.9\% | 31.9\% | 33.2\% | 41.4\% | 30.8\% | 33.5\% |  |
| Stronger | 49.8\% | 53.7\% | 52.1\% | 62.4\% | 51.9\% | 52.1\% | 43.1\% | 54.4\% | 52.0\% |  |
| No change | 13.9\% | 13.7\% | 13.1\% | 10.8\% | 15.0\% | 12.7\% | 15.5\% | 13.2\% | 13.3\% |  |
| Weaker | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 0.9\% | 1.5\% | 0.0\% | 1.3\% | 1.0\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total (n) | 267 | 1,160 | 6,152 | 93 | 339 | 2,288 | 174 | 821 | 3,864 |  |
| Mean | 4.22 | 4.14 | 4.17 | 4.16 | 4.14 | 4.16 | 4.26 | 4.14 | 4.18 |  |
| Standard deviation | 0.67 | 0.71 | 0.71 | 0.60 | 0.72 | 0.73 | 0.71 | 0.70 | 0.70 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.11 | 0.07 | - | 0.03 | 0.00 | - | 0.17 | 0.11 |  |
| Preparedness for employment after college |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 40.8\% | 35.7\% | 37.6\% | 36.6\% | 33.9\% | 36.6\% | 43.1\% | 36.5\% | 38.1\% |  |
| Stronger | 42.3\% | 49.5\% | 48.3\% | 47.3\% | 51.3\% | 48.5\% | 39.7\% | 48.8\% | 48.3\% |  |
| No change | 13.5\% | 11.8\% | 11.5\% | 11.8\% | 13.3\% | 12.3\% | 14.4\% | 11.2\% | 11.0\% |  |
| Weaker | 2.2\% | 1.9\% | 1.8\% | 3.2\% | 0.9\% | 1.6\% | 1.7\% | 2.3\% | 1.9\% |  |
| Much weaker | 1.1\% | 1.0\% | 0.8\% | 1.1\% | 0.6\% | 1.0\% | 1.1\% | 1.2\% | 0.7\% |  |
| Total ( n ) | 267 | 1,161 | 6,161 | 93 | 339 | 2,288 | 174 | 822 | 3,873 |  |
| Mean | 4.19 | 4.17 | 4.20 | 4.15 | 4.17 | 4.18 | 4.22 | 4.17 | 4.21 |  |
| Standard deviation | 0.84 | 0.78 | 0.77 | 0.83 | 0.73 | 0.78 | 0.84 | 0.81 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.01 | - | -0.03 | -0.04 | - | 0.06 | 0.01 |  |
| Preparedness for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 40.7\% | 40.8\% | 43.2\% | 37.6\% | 41.3\% | 43.2\% | 42.3\% | 40.6\% | 43.2\% |  |
| Stronger | 42.2\% | 46.5\% | 46.3\% | 39.8\% | 44.8\% | 45.0\% | 43.4\% | 47.2\% | 47.1\% |  |
| No change | 14.9\% | 10.1\% | 8.6\% | 19.4\% | 11.2\% | 9.8\% | 12.6\% | 9.6\% | 7.8\% |  |
| Weaker | 0.7\% | 1.6\% | 1.2\% | 1.1\% | 1.8\% | 1.2\% | 0.6\% | 1.6\% | 1.2\% |  |
| Much weaker | 1.5\% | 0.9\% | 0.7\% | 2.2\% | 0.9\% | 0.7\% | 1.1\% | 1.0\% | 0.6\% |  |
| Total ( n ) | 268 | 1,161 | 6,160 | 93 | 339 | 2,289 | 175 | 822 | 3,871 |  |
| Mean | 4.20 | 4.25 | 4.30 | 4.10 | 4.24 | 4.29 | 4.25 | 4.25 | 4.31 |  |
| Standard deviation | 0.83 | 0.77 | 0.73 | 0.90 | 0.79 | 0.75 | 0.78 | 0.77 | 0.72 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.06 | -0.14 | - | -0.18 | -0.25 | - | 0.00 | -0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Se nal Profi uating Sen | Survey Report S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What year did you first enter your first college? <br> 2005 or earlier <br> 2006 <br> 2007 <br> 2008 $2009 \text { or } 2010$ | $\begin{array}{r} 19.7 \% \\ 76.4 \% \\ 3.4 \% \\ 0.5 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 41.2 \% \\ 56.6 \% \\ 1.8 \% \\ 0.3 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 19.3 \% \\ 77.5 \% \\ 2.6 \% \\ 0.3 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 24.7 \% \\ 74.0 \% \\ 1.4 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 46.5 \% \\ 50.8 \% \\ 2.4 \% \\ 0.0 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 19.8 \% \\ 77.3 \% \\ 2.5 \% \\ 0.0 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 17.0 \% \\ 77.8 \% \\ 4.4 \% \\ 0.7 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 39.0 \% \\ 58.9 \% \\ 1.5 \% \\ 0.4 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 19.0 \% \\ 77.6 \% \\ 2.6 \% \\ 0.5 \% \\ 0.4 \% \\ \hline \end{array}$ |  |
| Total (n) | 208 | 1,137 | 5,542 | 73 | 327 | 2,033 | 135 | 810 | 3,509 |  |
| What year did you first enter this college? <br> 2005 or earlier $\begin{aligned} & 2006 \\ & 2007 \\ & 2008 \\ & 2009 \text { or } 2010 \\ & \hline \end{aligned}$ | $\begin{array}{r} 1.9 \% \\ 59.0 \% \\ 12.4 \% \\ 23.8 \% \\ 2.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 19.1 \% \\ 51.2 \% \\ 15.2 \% \\ 12.4 \% \\ 2.0 \% \end{array}$ | $\begin{array}{r} 9.7 \% \\ 72.6 \% \\ 9.9 \% \\ 6.4 \% \\ 1.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 2.8 \% \\ 65.3 \% \\ 5.6 \% \\ 22.2 \% \\ 4.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 23.4 \% \\ 48.9 \% \\ 14.4 \% \\ 10.8 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 10.9 \% \\ 73.5 \% \\ 8.8 \% \\ 5.7 \% \\ 1.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.4 \% \\ 55.8 \% \\ 15.9 \% \\ 24.6 \% \\ 2.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 17.4 \% \\ 52.2 \% \\ 15.5 \% \\ 13.1 \% \\ 1.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.0 \% \\ 72.1 \% \\ 10.5 \% \\ 6.9 \% \\ 1.5 \% \\ \hline \end{array}$ |  |
| Total (n) | 210 | 1,144 | 5,727 | 72 | 333 | 2,107 | 138 | 811 | 3,620 |  |
| Please indicate your enrollment status below. <br> Full-time undergraduate <br> Part-time undergraduate <br> Not enrolled | $\begin{array}{r} 97.6 \% \\ 1.2 \% \\ 1.2 \% \\ \hline \end{array}$ | $\begin{gathered} 92.4 \% \\ 7.2 \% \\ 0.4 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 96.1 \% \\ 3.6 \% \\ 0.3 \% \end{array}$ | $\begin{array}{r} 96.5 \% \\ 2.4 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 88.2 \% \\ 11.2 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 95.4 \% \\ 4.2 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 98.2 \% \\ 0.6 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 94.2 \% \\ 5.5 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 96.4 \% \\ 3.2 \% \\ 0.3 \% \end{array}$ |  |
| Total (n) | 248 | 1,160 | 6,009 | 85 | 338 | 2,227 | 163 | 822 | 3,782 |  |
| Expected graduation date: <br> 2009 <br> 2010 <br> Other <br> Not sure | $\begin{array}{r} 1.1 \% \\ 98.9 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.7 \% \\ 97.7 \% \\ 1.5 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.1 \% \\ 98.0 \% \\ 0.8 \% \\ 0.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.1 \% \\ 98.9 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.2 \% \\ 97.3 \% \\ 1.5 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.9 \% \\ 98.3 \% \\ 0.7 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.2 \% \\ 98.8 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.5 \% \\ 97.8 \% \\ 1.5 \% \\ 0.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.2 \% \\ 97.8 \% \\ 0.8 \% \\ 0.2 \% \\ \hline \end{array}$ |  |
| Total (n) | 261 | 1,161 | 6,124 | 90 | 339 | 2,275 | 171 | 822 | 3,849 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked on independent study projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 20.2\% | 43.8\% | 38.1\% | 17.4\% | 35.7\% | 33.7\% | 21.7\% | 47.1\% | 40.8\% |  |
| Occasionally | 40.8\% | 38.4\% | 39.7\% | 44.6\% | 44.5\% | 43.7\% | 38.9\% | 35.9\% | 37.4\% |  |
| Not at all | 39.0\% | 17.8\% | 22.1\% | 38.0\% | 19.8\% | 22.6\% | 39.4\% | 17.0\% | 21.8\% |  |
| Total (n) | 267 | 1,161 | 6,163 | 92 | 339 | 2,292 | 175 | 822 | 3,871 |  |
| Mean | 1.81 | 2.26 | 2.16 | 1.79 | 2.16 | 2.11 | 1.82 | 2.30 | 2.19 |  |
| Standard deviation | 0.75 | 0.74 | 0.76 | 0.72 | 0.73 | 0.74 | 0.76 | 0.74 | 0.77 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.61 | -0.46 | - | -0.51 | -0.43 | - | -0.65 | -0.48 |  |
| Discussed course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 60.3\% | 61.0\% | 60.9\% | 55.4\% | 57.3\% | 56.6\% | 62.9\% | 62.6\% | 63.5\% |  |
| Occasionally | 36.0\% | 37.4\% | 37.4\% | 38.0\% | 41.5\% | 41.4\% | 34.9\% | 35.7\% | 35.0\% |  |
| Not at all | 3.7\% | 1.6\% | 1.7\% | 6.5\% | 1.2\% | 2.0\% | 2.3\% | 1.7\% | 1.5\% |  |
| Total (n) | 267 | 1,157 | 6,159 | 92 | 337 | 2,290 | 175 | 820 | 3,869 |  |
| Mean | 2.57 | 2.59 | 2.59 | 2.49 | 2.56 | 2.55 | 2.61 | 2.61 | 2.62 |  |
| Standard deviation | 0.57 | 0.52 | 0.52 | 0.62 | 0.52 | 0.54 | 0.53 | 0.52 | 0.51 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.04 | - | -0.13 | -0.11 | - | 0.00 | -0.02 |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 3.0\% | 2.5\% | 3.2\% | 5.4\% | 3.8\% | 4.6\% | 1.7\% | 1.9\% | 2.3\% |  |
| Occasionally | 20.6\% | 15.3\% | 25.8\% | 23.9\% | 15.3\% | 25.7\% | 18.9\% | 15.3\% | 25.9\% |  |
| Not at all | 76.4\% | 82.2\% | 71.0\% | 70.7\% | 80.8\% | 69.7\% | 79.4\% | 82.7\% | 71.7\% |  |
| Total (n) | 267 | 1,161 | 6,155 | 92 | 339 | 2,286 | 175 | 822 | 3,869 |  |
| Mean | 1.27 | 1.20 | 1.32 | 1.35 | 1.23 | 1.35 | 1.22 | 1.19 | 1.31 |  |
| Standard deviation | 0.51 | 0.46 | 0.53 | 0.58 | 0.50 | 0.56 | 0.46 | 0.44 | 0.51 |  |
| Significance | - | * |  | - | * |  | - |  | * |  |
| Effect size | - | 0.15 | -0.09 | - | 0.24 | 0.00 | - | 0.07 | -0.18 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.6\% | 3.3\% | 4.4\% | 3.3\% | 4.7\% | 6.5\% | 2.3\% | 2.7\% | 3.2\% | Academic |
| Occasionally | 46.4\% | 47.4\% | 49.8\% | 46.7\% | 53.1\% | 54.0\% | 46.3\% | 45.0\% | 47.3\% | Disengage- |
| Not at all | 50.9\% | 49.4\% | 45.7\% | 50.0\% | 42.2\% | 39.5\% | 51.4\% | 52.3\% | 49.4\% | ment |
| Total (n) | 267 | 1,161 | 6,150 | 92 | 339 | 2,283 | 175 | 822 | 3,867 |  |
| Mean | 1.52 | 1.54 | 1.59 | 1.53 | 1.63 | 1.67 | 1.51 | 1.50 | 1.54 |  |
| Standard deviation | 0.55 | 0.56 | 0.58 | 0.56 | 0.57 | 0.59 | 0.55 | 0.55 | 0.56 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.04 | -0.12 | - | -0.18 | -0.24 | - | 0.02 | -0.05 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 9.0\% | 14.1\% | 18.8\% | 4.3\% | 13.6\% | 18.0\% | 11.5\% | 14.4\% | 19.3\% |  |
| Occasionally | 30.3\% | 35.7\% | 43.5\% | 33.3\% | 32.4\% | 41.3\% | 28.7\% | 37.0\% | 44.8\% |  |
| Not at all | 60.7\% | 50.2\% | 37.7\% | 62.4\% | 54.0\% | 40.7\% | 59.8\% | 48.7\% | 35.9\% |  |
| Total (n) | 267 | 1,161 | 6,154 | 93 | 339 | 2,289 | 174 | 822 | 3,865 |  |
| Mean | 1.48 | 1.64 | 1.81 | 1.42 | 1.60 | 1.77 | 1.52 | 1.66 | 1.83 |  |
| Standard deviation | 0.66 | 0.72 | 0.73 | 0.58 | 0.72 | 0.73 | 0.69 | 0.72 | 0.72 |  |
| Significance | - | *** | *** | - | * | *** | - | * | *** |  |
| Effect size | - | -0.22 | -0.45 | - | -0.25 | -0.48 | - | -0.19 | -0.43 |  |
| Used the Internet for research or homevork |  |  |  |  |  |  |  |  |  |  |
| Frequently | 92.1\% | 93.4\% | 92.1\% | 88.0\% | 92.3\% | 88.0\% | 94.3\% | 93.9\% | 94.5\% |  |
| Occasionally | 7.1\% | 6.3\% | 7.5\% | 9.8\% | 7.4\% | 11.2\% | 5.7\% | 5.8\% | 5.2\% |  |
| Not at all | 0.8\% | 0.3\% | 0.4\% | 2.2\% | 0.3\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 266 | 1,159 | 6,157 | 92 | 337 | 2,287 | 174 | 822 | 3,870 |  |
| Mean | 2.91 | 2.93 | 2.92 | 2.86 | 2.92 | 2.87 | 2.94 | 2.94 | 2.94 |  |
| Standard deviation | 0.31 | 0.26 | 0.29 | 0.41 | 0.28 | 0.35 | 0.23 | 0.25 | 0.24 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.03 | - | -0.21 | -0.03 | - | 0.00 | 0.00 |  |
| Used the library for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 69.4\% | 51.9\% | 53.8\% | 60.2\% | 51.9\% | 49.2\% | 74.3\% | 51.8\% | 56.5\% |  |
| Occasionally | 28.4\% | 43.1\% | 41.4\% | 35.5\% | 43.1\% | 44.9\% | 24.6\% | 43.1\% | 39.4\% |  |
| Not at all | 2.2\% | 5.1\% | 4.8\% | 4.3\% | 5.0\% | 5.9\% | 1.1\% | 5.1\% | 4.1\% |  |
| Total (n) | 268 | 1,161 | 6,163 | 93 | 339 | 2,292 | 175 | 822 | 3,871 |  |
| Mean | 2.67 | 2.47 | 2.49 | 2.56 | 2.47 | 2.43 | 2.73 | 2.47 | 2.52 |  |
| Standard deviation | 0.52 | 0.59 | 0.59 | 0.58 | 0.59 | 0.60 | 0.47 | 0.59 | 0.58 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect size | - | 0.34 | 0.31 | - | 0.15 | 0.22 | - | 0.44 | 0.36 |  |
| Accessed your campus' library resources electronically |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 78.4\% | 62.3\% | 64.6\% | 71.0\% | 57.8\% | 56.1\% | 82.3\% | 64.2\% | 69.7\% |  |
| Occasionally | 19.8\% | 34.8\% | 32.5\% | 26.9\% | 38.3\% | 39.8\% | 16.0\% | 33.4\% | 28.1\% |  |
| Not at all | 1.9\% | 2.8\% | 2.9\% | 2.2\% | 3.8\% | 4.1\% | 1.7\% | 2.4\% | 2.2\% |  |
| Total (n) | 268 | 1,160 | 6,159 | 93 | 339 | 2,289 | 175 | 821 | 3,870 |  |
| Mean | 2.76 | 2.59 | 2.62 | 2.69 | 2.54 | 2.52 | 2.81 | 2.62 | 2.67 |  |
| Standard deviation | 0.47 | 0.55 | 0.54 | 0.51 | 0.57 | 0.58 | 0.44 | 0.53 | 0.51 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | 0.31 | 0.26 | - | 0.26 | 0.29 | - | 0.36 | 0.27 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Missed class due to employment |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.2\% | 2.8\% | 3.7\% | 7.5\% | 3.3\% | 4.7\% | 4.0\% | 2.6\% | 3.1\% |  |
| Occasionally | 20.6\% | 31.1\% | 28.5\% | 24.7\% | 33.7\% | 30.6\% | 18.4\% | 30.0\% | 27.2\% |  |
| Not at all | 74.2\% | 66.1\% | 67.8\% | 67.7\% | 63.0\% | 64.7\% | 77.6\% | 67.4\% | 69.7\% |  |
| Total ( n ) | 267 | 1,160 | 6,155 | 93 | 338 | 2,287 | 174 | 822 | 3,868 |  |
| Mean | 1.31 | 1.37 | 1.36 | 1.40 | 1.40 | 1.40 | 1.26 | 1.35 | 1.33 |  |
| Standard deviation | 0.57 | 0.54 | 0.55 | 0.63 | 0.55 | 0.58 | 0.53 | 0.53 | 0.53 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.11 | -0.09 | - | 0.00 | 0.00 | - | -0.17 | -0.13 |  |
| Missed class for other reasons |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.7\% | 5.4\% | 7.7\% | 5.4\% | 6.8\% | 10.1\% | 7.4\% | 4.9\% | 6.2\% | Academic |
| Occasionally | 76.4\% | 77.8\% | 78.3\% | 76.1\% | 73.2\% | 75.1\% | 76.6\% | 79.7\% | 80.2\% | Disengage- |
| Not at all | 16.9\% | 16.8\% | 14.0\% | 18.5\% | 20.1\% | 14.7\% | 16.0\% | 15.5\% | 13.6\% | ment |
| Total ( n ) | 267 | 1,161 | 6,158 | 92 | 339 | 2,289 | 175 | 822 | 3,869 |  |
| Mean | 1.90 | 1.89 | 1.94 | 1.87 | 1.87 | 1.95 | 1.91 | 1.89 | 1.93 |  |
| Standard deviation | 0.48 | 0.46 | 0.46 | 0.47 | 0.50 | 0.50 | 0.48 | 0.44 | 0.44 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.09 | - | 0.00 | -0.16 | - | 0.05 | -0.05 |  |
| Tutored another college student |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.5\% | 7.8\% | 9.4\% | 10.8\% | 10.6\% | 11.2\% | 14.9\% | 6.6\% | 8.4\% |  |
| Occasionally | 32.2\% | 35.0\% | 39.4\% | 29.0\% | 39.8\% | 44.6\% | 33.9\% | 33.0\% | 36.3\% |  |
| Not at all | 54.3\% | 57.3\% | 51.2\% | 60.2\% | 49.6\% | 44.1\% | 51.1\% | 60.5\% | 55.3\% |  |
| Total ( n ) | 267 | 1,161 | 6,153 | 93 | 339 | 2,285 | 174 | 822 | 3,868 |  |
| Mean | 1.59 | 1.50 | 1.58 | 1.51 | 1.61 | 1.67 | 1.64 | 1.46 | 1.53 |  |
| Standard deviation | 0.72 | 0.64 | 0.66 | 0.69 | 0.67 | 0.67 | 0.73 | 0.62 | 0.65 |  |
| Significance | - | * |  | - |  | * | - | *** | * |  |
| Effect size | - | 0.14 | 0.02 | - | -0.15 | -0.24 | - | 0.29 | 0.17 |  |
| Met with an advisor/counselor about your career plans |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.1\% | 23.3\% | 21.8\% | 29.0\% | 21.2\% | 18.5\% | 38.3\% | 24.2\% | 23.8\% |  |
| Occasionally | 55.2\% | 59.7\% | 61.6\% | 57.0\% | 56.6\% | 61.1\% | 54.3\% | 60.9\% | 61.8\% |  |
| Not at all | 9.7\% | 17.0\% | 16.6\% | 14.0\% | 22.1\% | 20.4\% | 7.4\% | 14.8\% | 14.4\% |  |
| Total ( n ) | 268 | 1,161 | 6,161 | 93 | 339 | 2,290 | 175 | 822 | 3,871 |  |
| Mean | 2.25 | 2.06 | 2.05 | 2.15 | 1.99 | 1.98 | 2.31 | 2.09 | 2.09 |  |
| Standard deviation | 0.62 | 0.63 | 0.62 | 0.64 | 0.66 | 0.62 | 0.60 | 0.62 | 0.61 |  |
| Significance | - | *** | ** | - | * | ** | - | *** | ** |  |
| Effect size | - | 0.30 | 0.32 | - | 0.24 | 0.27 | - | 0.35 | 0.36 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class <br> Frequently Occasionally Not at all | $\begin{array}{r} 4.5 \% \\ 27.3 \% \\ 68.2 \% \end{array}$ | $\begin{gathered} 2.6 \% \\ 24.9 \% \\ 72.5 \% \end{gathered}$ | $\begin{gathered} 3.9 \% \\ 33.9 \% \\ 62.2 \% \end{gathered}$ | $\begin{array}{r} 3.3 \% \\ 26.1 \% \\ 70.7 \% \end{array}$ | $\begin{array}{r} 3.5 \% \\ 27.4 \% \\ 69.0 \% \end{array}$ | $\begin{array}{r} 5.0 \% \\ 38.6 \% \\ 56.4 \% \end{array}$ | $\begin{array}{r} 5.1 \% \\ 28.0 \% \\ 66.9 \% \end{array}$ | $\begin{gathered} 2.2 \% \\ 23.8 \% \\ 74.0 \% \end{gathered}$ | $\begin{array}{r} 3.3 \% \\ 31.1 \% \\ 65.6 \% \end{array}$ | Academic Disengage ment |
| Total ( n ) | 267 | 1,161 | 6,155 | 92 | 339 | 2,283 | 175 | 822 | 3,872 |  |
| Mean | 1.36 | 1.30 | 1.42 | 1.33 | 1.35 | 1.49 | 1.38 | 1.28 | 1.38 |  |
| Standard deviation | 0.57 | 0.51 | 0.57 | 0.54 | 0.55 | 0.59 | 0.58 | 0.50 | 0.55 |  |
| Significance | - |  |  | - |  | * | - | * |  |  |
| Effect size | - | 0.12 | -0.11 | - | -0.04 | -0.27 | - | 0.20 | 0.00 |  |
| Had difficulty getting the courses you needed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 7.9\% | 14.8\% | 12.6\% | 7.5\% | 15.4\% | 13.6\% | 8.1\% | 14.6\% | 12.0\% |  |
| Occasionally | 42.1\% | 53.8\% | 52.5\% | 38.7\% | 52.7\% | 51.2\% | 43.9\% | 54.3\% | 53.3\% |  |
| Not at all | 50.0\% | 31.4\% | 34.9\% | 53.8\% | 32.0\% | 35.2\% | 48.0\% | 31.1\% | 34.7\% |  |
| Total ( n ) | 266 | 1,160 | 6,161 | 93 | 338 | 2,289 | 173 | 822 | 3,872 |  |
| Mean | 1.58 | 1.83 | 1.78 | 1.54 | 1.83 | 1.78 | 1.60 | 1.83 | 1.77 |  |
| Standard deviation | 0.63 | 0.66 | 0.65 | 0.64 | 0.67 | 0.66 | 0.64 | 0.66 | 0.64 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | ** |  |
| Effect size | - | -0.38 | -0.31 | - | -0.43 | -0.36 | - | -0.35 | -0.27 |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 25.3\% | 25.5\% | 36.6\% | 26.8\% | 25.7\% | 37.9\% | 24.7\% | 25.4\% |  |
| Occasionally | 56.6\% | 65.5\% | 66.3\% | 53.8\% | 65.2\% | 66.8\% | 58.0\% | 65.7\% | 66.1\% |  |
| Not at all | 6.0\% | 9.1\% | 8.2\% | 9.7\% | 8.0\% | 7.6\% | 4.0\% | 9.6\% | 8.5\% |  |
| Total ( n ) | 267 | 1,161 | 6,158 | 93 | 339 | 2,290 | 174 | 822 | 3,868 |  |
| Mean | 2.31 | 2.16 | 2.17 | 2.27 | 2.19 | 2.18 | 2.34 | 2.15 | 2.17 |  |
| Standard deviation | 0.58 | 0.56 | 0.55 | 0.63 | 0.56 | 0.55 | 0.55 | 0.57 | 0.56 |  |
| Significance | - | ** | *** | - |  |  | - | ** | *** |  |
| Effect size | - | 0.27 | 0.25 | - | 0.14 | 0.16 | - | 0.33 | 0.30 |  |
| Demonstrated forlagainst a cause |  |  |  |  |  |  |  |  |  |  |
| Frequently | 11.3\% | 9.9\% | 11.2\% | 9.7\% | 10.9\% | 10.4\% | 12.1\% | 9.5\% | 11.6\% |  |
| Occasionally | 38.7\% | 40.3\% | 40.9\% | 35.5\% | 38.1\% | 40.5\% | 40.5\% | 41.2\% | 41.1\% |  |
| Not at all | 50.0\% | 49.8\% | 47.9\% | 54.8\% | 51.0\% | 49.1\% | 47.4\% | 49.3\% | 47.2\% |  |
| Total ( n ) | 266 | 1,161 | 6,142 | 93 | 339 | 2,279 | 173 | 822 | 3,863 |  |
| Mean | 1.61 | 1.60 | 1.63 | 1.55 | 1.60 | 1.61 | 1.65 | 1.60 | 1.64 |  |
| Standard deviation | 0.68 | 0.66 | 0.68 | 0.67 | 0.68 | 0.67 | 0.69 | 0.66 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.03 | - | -0.07 | -0.09 | - | 0.08 | 0.01 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu G |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Challenged a professor's ideas in class <br> Frequently <br> Occasionally <br> Not at all | $\begin{aligned} & 11.3 \% \\ & 51.5 \% \\ & 37.2 \% \end{aligned}$ | $\begin{gathered} 7.2 \% \\ 51.0 \% \\ 41.8 \% \end{gathered}$ | $\begin{gathered} 9.2 \% \\ 53.3 \% \\ 37.5 \% \end{gathered}$ | $\begin{aligned} & 12.9 \% \\ & 57.0 \% \\ & 30.1 \% \end{aligned}$ | $\begin{aligned} & 10.3 \% \\ & 61.7 \% \\ & 28.0 \% \end{aligned}$ | 12.4\% <br> 58.7\% <br> 28.9\% | $\begin{aligned} & 10.4 \% \\ & 48.6 \% \\ & 41.0 \% \end{aligned}$ | $\begin{array}{r} 6.0 \% \\ 46.6 \% \\ 47.4 \% \end{array}$ | $\begin{gathered} 7.4 \% \\ 50.0 \% \\ 42.6 \% \end{gathered}$ |  |
| Total ( n ) | 266 | 1,161 | 6,160 | 93 | 339 | 2,291 | 173 | 822 | 3,869 |  |
| Mean | 1.74 | 1.65 | 1.72 | 1.83 | 1.82 | 1.83 | 1.69 | 1.59 | 1.65 |  |
| Standard deviation | 0.65 | 0.61 | 0.62 | 0.64 | 0.59 | 0.62 | 0.65 | 0.60 | 0.61 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.15 | 0.03 | - | 0.02 | 0.00 | - | 0.17 | 0.07 |  |
| Felt intimidated by your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.6\% | 4.7\% | 4.9\% | 5.5\% | 3.2\% | 4.8\% | 5.7\% | 5.2\% | 5.0\% |  |
| Occasionally | 42.9\% | 50.1\% | 54.1\% | 31.9\% | 44.2\% | 46.4\% | 48.6\% | 52.6\% | 58.6\% |  |
| Not at all | 51.5\% | 45.2\% | 41.0\% | 62.6\% | 52.5\% | 48.8\% | 45.7\% | 42.2\% | 36.4\% |  |
| Total ( n ) | 266 | 1,161 | 6,149 | 91 | 339 | 2,283 | 175 | 822 | 3,866 |  |
| Mean | 1.54 | 1.59 | 1.64 | 1.43 | 1.51 | 1.56 | 1.60 | 1.63 | 1.69 |  |
| Standard deviation | 0.60 | 0.58 | 0.57 | 0.60 | 0.56 | 0.59 | 0.60 | 0.58 | 0.56 |  |
| Significance | - |  | ** | - |  | * | - |  | * |  |
| Effect size | - | -0.09 | -0.18 | - | -0.14 | -0.22 | - | -0.05 | -0.16 |  |
| Worked on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.3\% | 7.4\% | 9.1\% | 16.1\% | 5.9\% | 8.7\% | 10.3\% | 8.0\% | 9.3\% |  |
| Occasionally | 15.3\% | 20.8\% | 22.5\% | 24.7\% | 22.7\% | 25.2\% | 10.3\% | 20.0\% | 20.9\% |  |
| Not at all | 72.4\% | 71.8\% | 68.5\% | 59.1\% | 71.4\% | 66.1\% | 79.4\% | 72.0\% | 69.9\% |  |
| Total ( n ) | 268 | 1,161 | 6,161 | 93 | 339 | 2,289 | 175 | 822 | 3,872 |  |
| Mean | 1.40 | 1.36 | 1.41 | 1.57 | 1.35 | 1.43 | 1.31 | 1.36 | 1.39 |  |
| Standard deviation | 0.70 | 0.61 | 0.65 | 0.76 | 0.59 | 0.65 | 0.65 | 0.63 | 0.65 |  |
| Significance | - |  |  | - | ** | * | - |  |  |  |
| Effect size | - | 0.07 | -0.02 | - | 0.37 | 0.22 | - | -0.08 | -0.12 |  |
| Communicated regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.1\% | 44.2\% | 37.6\% | 37.0\% | 40.4\% | 33.9\% | 54.0\% | 45.7\% | 39.9\% |  |
| Occasionally | 48.1\% | 50.2\% | 55.4\% | 55.4\% | 52.2\% | 57.9\% | 44.3\% | 49.4\% | 54.0\% |  |
| Not at all | 3.8\% | 5.6\% | 6.9\% | 7.6\% | 7.4\% | 8.3\% | 1.7\% | 4.9\% | 6.1\% |  |
| Total ( n ) | 266 | 1,161 | 6,157 | 92 | 339 | 2,288 | 174 | 822 | 3,869 |  |
| Mean | 2.44 | 2.39 | 2.31 | 2.29 | 2.33 | 2.26 | 2.52 | 2.41 | 2.34 |  |
| Standard deviation | 0.57 | 0.59 | 0.59 | 0.60 | 0.61 | 0.60 | 0.53 | 0.58 | 0.59 |  |
| Significance | - |  | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.08 | 0.22 | - | -0.07 | 0.05 | - | 0.19 | 0.31 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked with classmates on group projects during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 49.3\% | 43.2\% | 36.9\% | 38.7\% | 38.3\% | 34.1\% | 54.9\% | 45.3\% | 38.5\% |  |
| Occasionally | 48.1\% | 54.7\% | 59.1\% | 54.8\% | 59.9\% | 61.2\% | 44.6\% | 52.6\% | 57.8\% |  |
| Not at all | 2.6\% | 2.1\% | 4.1\% | 6.5\% | 1.8\% | 4.8\% | 0.6\% | 2.2\% | 3.7\% |  |
| Total (n) | 268 | 1,161 | 6,166 | 93 | 339 | 2,290 | 175 | 822 | 3,876 |  |
| Mean | 2.47 | 2.41 | 2.33 | 2.32 | 2.37 | 2.29 | 2.54 | 2.43 | 2.35 |  |
| Standard deviation | 0.55 | 0.53 | 0.55 | 0.59 | 0.52 | 0.55 | 0.51 | 0.54 | 0.55 |  |
| Significance | - |  | ** | - |  |  | - | * | *** |  |
| Effect size | - | 0.11 | 0.25 | - | -0.10 | 0.05 | - | 0.20 | 0.35 |  |
| Worked with classmates on group projects outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 53.4\% | 43.8\% | 46.9\% | 39.8\% | 39.2\% | 45.7\% | 60.6\% | 45.7\% | 47.6\% |  |
| Occasionally | 44.0\% | 53.6\% | 50.8\% | 54.8\% | 57.2\% | 51.4\% | 38.3\% | 52.1\% | 50.5\% |  |
| Not at all | 2.6\% | 2.6\% | 2.3\% | 5.4\% | 3.5\% | 2.9\% | 1.1\% | 2.2\% | 1.9\% |  |
| Total (n) | 268 | 1,161 | 6,159 | 93 | 339 | 2,288 | 175 | 822 | 3,871 |  |
| Mean | 2.51 | 2.41 | 2.45 | 2.34 | 2.36 | 2.43 | 2.59 | 2.44 | 2.46 |  |
| Standard deviation | 0.55 | 0.54 | 0.54 | 0.58 | 0.55 | 0.55 | 0.52 | 0.54 | 0.53 |  |
| Significance | - | ** |  | - |  |  | - | *** | ** |  |
| Effect size | - | 0.19 | 0.11 | - | -0.04 | -0.16 | - | 0.28 | 0.25 |  |
| Took a class that required one or more 10+ page papers |  |  |  |  |  |  |  |  |  |  |
| Frequently | 38.5\% | 36.4\% | 37.4\% | 29.3\% | 36.9\% | 34.2\% | 43.4\% | 36.3\% | 39.4\% |  |
| Occasionally | 53.2\% | 56.0\% | 56.1\% | 59.8\% | 56.6\% | 59.3\% | 49.7\% | 55.7\% | 54.2\% |  |
| Not at all | 8.3\% | 7.6\% | 6.5\% | 10.9\% | 6.5\% | 6.6\% | 6.9\% | 8.0\% | 6.5\% |  |
| Total (n) | 265 | 1,161 | 6,161 | 92 | 339 | 2,290 | 173 | 822 | 3,871 |  |
| Mean | 2.30 | 2.29 | 2.31 | 2.18 | 2.30 | 2.28 | 2.36 | 2.28 | 2.33 |  |
| Standard deviation | 0.61 | 0.60 | 0.59 | 0.61 | 0.59 | 0.58 | 0.61 | 0.60 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.02 | - | -0.20 | -0.17 | - | 0.13 | 0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu G |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Took a class that required multiple short papers Frequently Occasionally Not at all | $\begin{array}{r} 76.6 \% \\ 22.6 \% \\ 0.8 \% \end{array}$ | $\begin{gathered} 75.2 \% \\ 24.3 \% \\ 0.5 \% \end{gathered}$ | $\begin{array}{r} 71.3 \% \\ 28.1 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 64.8 \% \\ 33.0 \% \\ 2.2 \% \end{array}$ | $\begin{gathered} 68.1 \% \\ 31.6 \% \\ 0.3 \% \end{gathered}$ | $\begin{array}{r} 65.3 \% \\ 34.1 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 82.8 \% \\ 17.2 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 78.1 \% \\ 21.3 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 74.9 \% \\ 24.6 \% \\ 0.5 \% \end{array}$ |  |
| Total ( n ) | 265 | 1,161 | 6,147 | 91 | 339 | 2,283 | 174 | 822 | 3,864 |  |
| Mean | 2.76 | 2.75 | 2.71 | 2.63 | 2.68 | 2.65 | 2.83 | 2.77 | 2.74 |  |
| Standard deviation | 0.45 | 0.45 | 0.47 | 0.53 | 0.47 | 0.49 | 0.38 | 0.43 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  | ** |  |
| Effect size | - | 0.02 | 0.11 | - | -0.11 | -0.04 | - | 0.14 | 0.20 |  |
| Made a presentation in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 71.6\% | 70.8\% | 64.5\% | 62.4\% | 63.7\% | 61.4\% | 76.6\% | 73.7\% | 66.3\% |  |
| Occasionally | 27.6\% | 28.9\% | 35.0\% | 35.5\% | 36.3\% | 37.9\% | 23.4\% | 25.9\% | 33.2\% |  |
| Not at all | 0.7\% | 0.3\% | 0.6\% | 2.2\% | 0.0\% | 0.7\% | 0.0\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 268 | 1,161 | 6,160 | 93 | 339 | 2,289 | 175 | 822 | 3,871 |  |
| Mean | 2.71 | 2.71 | 2.64 | 2.60 | 2.64 | 2.61 | 2.77 | 2.73 | 2.66 |  |
| Standard deviation | 0.47 | 0.46 | 0.49 | 0.53 | 0.48 | 0.50 | 0.42 | 0.45 | 0.48 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.00 | 0.14 | - | -0.08 | -0.02 | - | 0.09 | 0.23 |  |
| Contributed to class discussions |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.8\% | 72.5\% | 67.0\% | 63.0\% | 72.9\% | 64.7\% | 70.3\% | 72.4\% | 68.3\% |  |
| Occasionally | 29.2\% | 26.9\% | 31.8\% | 33.7\% | 26.0\% | 33.5\% | 26.9\% | 27.3\% | 30.7\% |  |
| Not at all | 3.0\% | 0.6\% | 1.3\% | 3.3\% | 1.2\% | 1.8\% | 2.9\% | 0.4\% | 0.9\% |  |
| Total ( n ) | 267 | 1,161 | 6,154 | 92 | 339 | 2,288 | 175 | 822 | 3,866 |  |
| Mean | 2.65 | 2.72 | 2.66 | 2.60 | 2.72 | 2.63 | 2.67 | 2.72 | 2.67 |  |
| Standard deviation | 0.54 | 0.46 | 0.50 | 0.56 | 0.48 | 0.52 | 0.53 | 0.46 | 0.49 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | -0.15 | -0.02 | - | -0.25 | -0.06 | - | -0.11 | 0.00 |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.1\% | 10.7\% | 15.1\% | 12.9\% | 7.4\% | 12.3\% | 13.1\% | 12.0\% | 16.7\% |  |
| Occasionally | 35.1\% | 31.6\% | 39.0\% | 35.5\% | 28.9\% | 39.3\% | 34.9\% | 32.7\% | 38.8\% |  |
| Not at all | 51.9\% | 57.7\% | 46.0\% | 51.6\% | 63.7\% | 48.4\% | 52.0\% | 55.2\% | 44.5\% |  |
| Total ( n ) | 268 | 1,161 | 6,159 | 93 | 339 | 2,288 | 175 | 822 | 3,871 |  |
| Mean | 1.61 | 1.53 | 1.69 | 1.61 | 1.44 | 1.64 | 1.61 | 1.57 | 1.72 |  |
| Standard deviation | 0.71 | 0.68 | 0.72 | 0.71 | 0.63 | 0.69 | 0.71 | 0.70 | 0.73 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.12 | -0.11 | - | 0.27 | -0.04 | - | 0.06 | -0.15 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Publicly communicated your opinion about a cause (e.g., blog, email, petition) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 16.5\% | 13.6\% | 15.3\% | 16.3\% | 12.7\% | 14.3\% | 16.6\% | 14.0\% | 16.0\% |  |
| Occasionally | 34.5\% | 35.6\% | 38.8\% | 33.7\% | 33.6\% | 40.1\% | 34.9\% | 36.4\% | 38.1\% |  |
| Not at all | 49.1\% | 50.8\% | 45.8\% | 50.0\% | 53.7\% | 45.6\% | 48.6\% | 49.6\% | 45.9\% |  |
| Total (n) | 267 | 1,161 | 6,161 | 92 | 339 | 2,291 | 175 | 822 | 3,870 |  |
| Mean | 1.67 | 1.63 | 1.70 | 1.66 | 1.59 | 1.69 | 1.68 | 1.64 | 1.70 |  |
| Standard deviation | 0.74 | 0.71 | 0.72 | 0.75 | 0.71 | 0.71 | 0.74 | 0.71 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | -0.04 | - | 0.10 | -0.04 | - | 0.06 | -0.03 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Joined a social fraternity or sorority |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.4\% | 11.6\% | 19.4\% | 4.3\% | 13.3\% | 18.1\% | 2.9\% | 10.8\% | 20.1\% |  |
| No | 96.6\% | 88.4\% | 80.6\% | 95.7\% | 86.7\% | 81.9\% | 97.1\% | 89.2\% | 79.9\% |  |
| Total (n) | 268 | 1,160 | 6,158 | 93 | 339 | 2,288 | 175 | 821 | 3,870 |  |
| Failed one or more courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 16.5\% | 25.8\% | 15.8\% | 18.5\% | 28.4\% | 17.3\% | 15.4\% | 24.7\% | 15.0\% |  |
| No | 83.5\% | 74.2\% | 84.2\% | 81.5\% | 71.6\% | 82.7\% | 84.6\% | 75.3\% | 85.0\% |  |
| Total (n) | 267 | 1,159 | 6,154 | 92 | 338 | 2,287 | 175 | 821 | 3,867 |  |
| Held a full-time job during an academic term |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.8\% | 41.7\% | 24.0\% | 31.5\% | 43.8\% | 22.2\% | 27.4\% | 40.8\% | 25.1\% |  |
| No | 71.2\% | 58.3\% | 76.0\% | 68.5\% | 56.2\% | 77.8\% | 72.6\% | 59.2\% | 74.9\% |  |
| Total (n) | 267 | 1,159 | 6,152 | 92 | 338 | 2,284 | 175 | 821 | 3,868 |  |
| Taken a remedial course |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.4\% | 23.2\% | 12.3\% | 14.0\% | 19.8\% | 10.2\% | 11.6\% | 24.6\% | 13.6\% |  |
| No | 87.6\% | 76.8\% | 87.7\% | 86.0\% | 80.2\% | 89.8\% | 88.4\% | 75.4\% | 86.4\% |  |
| Total (n) | 266 | 1,159 | 6,145 | 93 | 338 | 2,284 | 173 | 821 | 3,861 |  |
| Taken an ethnic studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 63.1\% | 56.1\% | 56.5\% | 66.7\% | 56.3\% | 51.8\% | 61.1\% | 56.0\% | 59.2\% |  |
| No | 36.9\% | 43.9\% | 43.5\% | 33.3\% | 43.7\% | 48.2\% | 38.9\% | 44.0\% | 40.8\% |  |
| Total (n) | 268 | 1,160 | 6,150 | 93 | 339 | 2,284 | 175 | 821 | 3,866 |  |
| Taken a women's studies course |  |  |  |  |  |  |  |  |  |  |
| Yes | 31.7\% | 37.2\% | 29.3\% | 16.1\% | 24.8\% | 17.1\% | 40.0\% | 42.4\% | 36.5\% |  |
| No | 68.3\% | 62.8\% | 70.7\% | 83.9\% | 75.2\% | 82.9\% | 60.0\% | 57.6\% | 63.5\% |  |
| Total (n) | 268 | 1,160 | 6,158 | 93 | 339 | 2,288 | 175 | 821 | 3,870 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | R |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Attended a racial/cultural awareness workshop Yes <br> No | $\begin{aligned} & 37.1 \% \\ & 62.9 \% \end{aligned}$ | $\begin{aligned} & 32.1 \% \\ & 67.9 \% \end{aligned}$ | $\begin{aligned} & 34.4 \% \\ & 65.6 \% \end{aligned}$ | $\begin{aligned} & 30.1 \% \\ & 69.9 \% \end{aligned}$ | $\begin{aligned} & 26.0 \% \\ & 74.0 \% \end{aligned}$ | $\begin{aligned} & 28.3 \% \\ & 71.7 \% \end{aligned}$ | $\begin{aligned} & 40.8 \% \\ & 59.2 \% \end{aligned}$ | $\begin{aligned} & 34.6 \% \\ & 65.4 \% \end{aligned}$ | $\begin{aligned} & 38.0 \% \\ & 62.0 \% \end{aligned}$ |  |
| Total (n) | 267 | 1,160 | 6,152 | 93 | 339 | 2,286 | 174 | 821 | 3,866 |  |
| Had a roommate of different race/ethnicity Yes <br> No | $\begin{aligned} & 31.5 \% \\ & 68.5 \% \end{aligned}$ | $\begin{aligned} & 39.4 \% \\ & 60.6 \% \end{aligned}$ | $\begin{aligned} & 44.5 \% \\ & 55.5 \% \end{aligned}$ | $\begin{aligned} & 35.9 \% \\ & 64.1 \% \end{aligned}$ | $\begin{aligned} & 36.6 \% \\ & 63.4 \% \end{aligned}$ | $\begin{aligned} & 45.3 \% \\ & 54.7 \% \end{aligned}$ | $\begin{aligned} & 29.1 \% \\ & 70.9 \% \end{aligned}$ | $\begin{aligned} & 40.6 \% \\ & 59.4 \% \end{aligned}$ | $\begin{aligned} & 44.0 \% \\ & 56.0 \% \end{aligned}$ |  |
| Total (n) | 267 | 1,160 | 6,151 | 92 | 339 | 2,285 | 175 | 821 | 3,866 |  |
| Played club, intramural, or recreational sports Yes No | $\begin{aligned} & 39.6 \% \\ & 60.4 \% \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & 66.7 \% \end{aligned}$ | $\begin{aligned} & 53.2 \% \\ & 46.8 \% \end{aligned}$ | $\begin{aligned} & 59.1 \% \\ & 40.9 \% \end{aligned}$ | $\begin{aligned} & 46.0 \% \\ & 54.0 \% \end{aligned}$ | $\begin{aligned} & 69.8 \% \\ & 30.2 \% \end{aligned}$ | $\begin{aligned} & \text { 29.1\% } \\ & 70.9 \% \end{aligned}$ | $\begin{aligned} & 28.0 \% \\ & 72.0 \% \end{aligned}$ | $\begin{aligned} & 43.3 \% \\ & 56.7 \% \end{aligned}$ |  |
| Total (n) | 268 | 1,160 | 6,153 | 93 | 339 | 2,288 | 175 | 821 | 3,865 |  |
| Played intercollegiate athletics (e.g., NCAA or NAIAsponsored) <br> Yes <br> No | $\begin{aligned} & 24.6 \% \\ & 75.4 \% \end{aligned}$ | $\begin{gathered} 6.1 \% \\ 93.9 \% \end{gathered}$ | $\begin{gathered} 8.6 \% \\ 91.4 \% \end{gathered}$ | $\begin{aligned} & 43.0 \% \\ & 57.0 \% \end{aligned}$ | $\begin{array}{r} 8.6 \% \\ 91.4 \% \end{array}$ | $\begin{aligned} & \text { 10.5\% } \\ & 89.5 \% \end{aligned}$ | $\begin{aligned} & 14.9 \% \\ & 85.1 \% \end{aligned}$ | $\begin{array}{r} 5.1 \% \\ 94.9 \% \end{array}$ | $\begin{array}{r} 7.5 \% \\ 92.5 \% \end{array}$ |  |
| Total (n) | 268 | 1,160 | 6,157 | 93 | 339 | 2,288 | 175 | 821 | 3,869 |  |
| Withdrawn from school temporarily Yes <br> No | $\begin{array}{r} 6.0 \% \\ 94.0 \% \end{array}$ | $\begin{aligned} & 11.5 \% \\ & 88.5 \% \end{aligned}$ | $\begin{gathered} 6.6 \% \\ 93.4 \% \end{gathered}$ | $\begin{array}{r} 6.5 \% \\ 93.5 \% \end{array}$ | $\begin{aligned} & 11.8 \% \\ & 88.2 \% \end{aligned}$ | $\begin{array}{r} 7.3 \% \\ 92.7 \% \end{array}$ | $\begin{gathered} 5.7 \% \\ 94.3 \% \end{gathered}$ | $\begin{aligned} & 11.3 \% \\ & 88.7 \% \end{aligned}$ | $\begin{array}{r} 6.3 \% \\ 93.7 \% \end{array}$ |  |
| Total (n) | 268 | 1,160 | 6,158 | 93 | 339 | 2,289 | 175 | 821 | 3,869 |  |
| Enrolled in honors or advanced courses Yes <br> No | $\begin{aligned} & 30.1 \% \\ & 69.9 \% \end{aligned}$ | $\begin{aligned} & 24.4 \% \\ & 75.6 \% \end{aligned}$ | $\begin{aligned} & 30.8 \% \\ & 69.2 \% \end{aligned}$ | $\begin{aligned} & 32.6 \% \\ & 67.4 \% \end{aligned}$ | $\begin{aligned} & 22.1 \% \\ & 77.9 \% \end{aligned}$ | $\begin{aligned} & 31.9 \% \\ & 68.1 \% \end{aligned}$ | $\begin{aligned} & 28.7 \% \\ & 71.3 \% \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & 74.6 \% \end{aligned}$ | $\begin{aligned} & 30.1 \% \\ & 69.9 \% \end{aligned}$ |  |
| Total (n) | 266 | 1,158 | 6,147 | 92 | 339 | 2,282 | 174 | 819 | 3,865 |  |
| Transferred from a community college Yes <br> No | $\begin{aligned} & 25.7 \% \\ & 74.3 \% \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & 74.5 \% \end{aligned}$ | 10.1\% 89.9\% | $\begin{aligned} & 24.7 \% \\ & 75.3 \% \end{aligned}$ | $\begin{aligned} & \text { 28.3\% } \\ & 71.7 \% \end{aligned}$ | $10.1 \%$ $89.9 \%$ | $\begin{aligned} & 26.3 \% \\ & 73.7 \% \end{aligned}$ | 24.4\% $75.6 \%$ | $10.2 \%$ $89.8 \%$ |  |
| Total (n) | 268 | 1,160 | 6,157 | 93 | 339 | 2,289 | 175 | 821 | 3,868 |  |
| Transferred from a 4-year college Yes <br> No | $\begin{aligned} & 18.4 \% \\ & 81.6 \% \end{aligned}$ | $\begin{aligned} & 15.8 \% \\ & 84.2 \% \end{aligned}$ | $\begin{aligned} & 10.7 \% \\ & 89.3 \% \end{aligned}$ | $\begin{aligned} & 19.4 \% \\ & 80.6 \% \end{aligned}$ | $\begin{aligned} & 15.3 \% \\ & 84.7 \% \end{aligned}$ | $10.7 \%$ $89.3 \%$ | $\begin{aligned} & 17.8 \% \\ & 82.2 \% \end{aligned}$ | 16.0\% 84.0\% | 10.8\% 89.2\% |  |
| Total (n) | 267 | 1,160 | 6,156 | 93 | 339 | 2,288 | 174 | 821 | 3,868 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROG at the HIGHER EDUCATION RESEARCH INSTITUTE <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Taken courses for credit at another institution |  |  |  |  |  |  |  |  |  |  |
| Yes | 50.9\% | 44.8\% | 42.1\% | 49.5\% | 39.2\% | 37.3\% | 51.7\% | 47.1\% | 44.9\% |  |
| No | 49.1\% | 55.2\% | 57.9\% | 50.5\% | 60.8\% | 62.7\% | 48.3\% | 52.9\% | 55.1\% |  |
| Total (n) | 267 | 1,160 | 6,146 | 93 | 339 | 2,283 | 174 | 821 | 3,863 |  |
| Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.2\% | 7.4\% | 11.3\% | 9.7\% | 6.8\% | 11.4\% | 7.4\% | 7.7\% | 11.2\% |  |
| No | 91.8\% | 92.6\% | 88.7\% | 90.3\% | 93.2\% | 88.6\% | 92.6\% | 92.3\% | 88.8\% |  |
| Total (n) | 268 | 1,160 | 6,161 | 93 | 339 | 2,290 | 175 | 821 | 3,871 |  |
| Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |  |  |  |  |  |  |  |  |  |  |
| Yes | 42.5\% | 48.1\% | 51.7\% | 37.6\% | 51.9\% | 49.9\% | 45.1\% | 46.5\% | 52.8\% |  |
| No | 57.5\% | 51.9\% | 48.3\% | 62.4\% | 48.1\% | 50.1\% | 54.9\% | 53.5\% | 47.2\% |  |
| Total (n) | 268 | 1,160 | 6,153 | 93 | 339 | 2,285 | 175 | 821 | 3,868 |  |
| Been a leader in an organization |  |  |  |  |  |  |  |  |  |  |
| Yes | 48.7\% | 38.9\% | 52.5\% | 41.8\% | 40.2\% | 52.9\% | 52.3\% | 38.4\% | 52.3\% |  |
| No | 51.3\% | 61.1\% | 47.5\% | 58.2\% | 59.8\% | 47.1\% | 47.7\% | 61.6\% | 47.7\% | Leadership |
| Total (n) | 263 | 1,159 | 6,139 | 91 | 338 | 2,276 | 172 | 821 | 3,863 |  |
| Participated in an internship program |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.9\% | 49.3\% | 56.2\% | 40.2\% | 40.4\% | 55.1\% | 42.9\% | 53.0\% | 56.9\% |  |
| No | 58.1\% | 50.7\% | 43.8\% | 59.8\% | 59.6\% | 44.9\% | 57.1\% | 47.0\% | 43.1\% |  |
| Total (n) | 267 | 1,160 | 6,133 | 92 | 339 | 2,281 | 175 | 821 | 3,852 |  |
| Participated in study-abroad |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.5\% | 11.5\% | 27.3\% | 20.7\% | 9.4\% | 22.7\% | 32.6\% | 12.3\% | 30.0\% |  |
| No | 71.5\% | 88.5\% | 72.7\% | 79.3\% | 90.6\% | 77.3\% | 67.4\% | 87.7\% | 70.0\% |  |
| Total (n) | 267 | 1,160 | 6,129 | 92 | 339 | 2,278 | 175 | 821 | 3,851 |  |
| Participated in an academic support program |  |  |  |  |  |  |  |  |  |  |
| Yes | 19.5\% | 10.6\% | 11.4\% | 14.1\% | 11.8\% | 10.3\% | 22.3\% | 10.1\% | 12.1\% |  |
| No | 80.5\% | 89.4\% | 88.6\% | 85.9\% | 88.2\% | 89.7\% | 77.7\% | 89.9\% | 87.9\% |  |
| Total (n) | 267 | 1,160 | 6,126 | 92 | 339 | 2,279 | 175 | 821 | 3,847 |  |
| Participated in leadership training |  |  |  |  |  |  |  |  |  |  |
| Yes | 27.3\% | 20.2\% | 28.8\% | 29.3\% | 20.9\% | 28.0\% | 26.3\% | 19.9\% | 29.3\% |  |
| No | 72.7\% | 79.8\% | 71.2\% | 70.7\% | 79.1\% | 72.0\% | 73.7\% | 80.1\% | 70.7\% | Leadership |
| Total (n) | 267 | 1,160 | 6,128 | 92 | 339 | 2,279 | 175 | 821 | 3,849 |  |


| CIRP COOPERATIVE InStTTUTIONAL RESEARCH Program atitc HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report <br> Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Participated in student government |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.6\% | 7.9\% | 9.0\% | 7.6\% | 8.9\% | 10.2\% | 4.6\% | 7.6\% | 8.2\% |  |
| No | 94.4\% | 92.1\% | 91.0\% | 92.4\% | 91.1\% | 89.8\% | 95.4\% | 92.4\% | 91.8\% |  |
| Total (n) | 266 | 1,159 | 6,124 | 92 | 338 | 2,278 | 174 | 821 | 3,846 |  |
| Participated in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Yes | 58.9\% | 53.6\% | 71.4\% | 48.4\% | 54.3\% | 69.8\% | 64.4\% | 53.3\% | 72.3\% |  |
| No | 41.1\% | 46.4\% | 28.6\% | 51.6\% | 45.7\% | 30.2\% | 35.6\% | 46.7\% | 27.7\% |  |
| Total (n) | 265 | 1,159 | 6,138 | 91 | 339 | 2,280 | 174 | 820 | 3,858 |  |
| Participated in an ethnic/racial student organization |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.8\% | 12.8\% | 15.9\% | 7.6\% | 10.0\% | 14.3\% | 15.5\% | 14.0\% | 16.9\% |  |
| No | 87.2\% | 87.2\% | 84.1\% | 92.4\% | 90.0\% | 85.7\% | 84.5\% | 86.0\% | 83.1\% |  |
| Total (n) | 266 | 1,160 | 6,127 | 92 | 339 | 2,278 | 174 | 821 | 3,849 |  |


| IRP COOPERATIVE INSTITUTIONAL RESEARC at the HIGHER EDUCATION RESEARCH IN <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% |  |
| Biological Science | 4.9\% | 5.2\% | 8.6\% | 5.6\% | 5.6\% | 7.8\% | 4.6\% | 5.0\% | 9.1\% |  |
| Business | 25.9\% | 18.4\% | 23.3\% | 37.1\% | 30.1\% | 32.5\% | 20.1\% | 13.6\% | 18.0\% |  |
| Education | 16.0\% | 18.0\% | 5.7\% | 7.9\% | 7.4\% | 1.7\% | 20.1\% | 22.4\% | 8.1\% |  |
| Engineering | 0.8\% | 0.3\% | 5.4\% | 2.2\% | 0.9\% | 10.1\% | 0.0\% | 0.1\% | 2.6\% |  |
| English | 3.8\% | 4.6\% | 3.9\% | 2.2\% | 3.5\% | 2.6\% | 4.6\% | 5.0\% | 4.7\% |  |
| Health Professional | 0.0\% | 3.8\% | 4.2\% | 0.0\% | 0.3\% | 1.1\% | 0.0\% | 5.2\% | 6.1\% |  |
| History or Political Science | 5.3\% | 4.3\% | 7.7\% | 9.0\% | 8.3\% | 9.4\% | 3.4\% | 2.7\% | 6.7\% |  |
| Humanities | 9.1\% | 6.6\% | 5.7\% | 9.0\% | 8.0\% | 5.6\% | 9.2\% | 6.1\% | 5.7\% |  |
| Fine Arts | 7.6\% | 3.0\% | 2.8\% | 3.4\% | 3.8\% | 3.0\% | 9.8\% | 2.7\% | 2.7\% |  |
| Mathematics or Statistics | 1.9\% | 1.6\% | 1.4\% | 2.2\% | 2.1\% | 1.8\% | 1.7\% | 1.3\% | 1.2\% |  |
| Physical Science | 1.9\% | 2.1\% | 2.1\% | 3.4\% | 2.1\% | 2.8\% | 1.1\% | 2.1\% | 1.7\% |  |
| Social Science | 13.7\% | 17.4\% | 15.9\% | 6.7\% | 12.4\% | 11.2\% | 17.2\% | 19.5\% | 18.6\% |  |
| Other Technical | 2.3\% | 1.6\% | 1.1\% | 5.6\% | 4.1\% | 2.0\% | 0.6\% | 0.5\% | 0.6\% |  |
| Other Non-technical | 6.8\% | 13.0\% | 11.7\% | 5.6\% | 11.5\% | 8.1\% | 7.5\% | 13.6\% | 13.7\% |  |
| Undecided | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total (n) | 263 | 1,160 | 6,120 | 89 | 339 | 2,271 | 174 | 821 | 3,849 |  |
| Undergraduate secondary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Biological Science | 0.0\% | 2.9\% | 4.0\% | 0.0\% | 3.7\% | 4.8\% | 0.0\% | 2.5\% | 3.5\% |  |
| Business | 32.0\% | 18.8\% | 24.3\% | 39.4\% | 27.4\% | 33.3\% | 28.1\% | 14.8\% | 19.3\% |  |
| Education | 14.4\% | 13.2\% | 4.9\% | 12.1\% | 5.5\% | 1.7\% | 15.6\% | 16.8\% | 6.8\% |  |
| Engineering | 0.0\% | 0.2\% | 1.9\% | 0.0\% | 0.6\% | 3.2\% | 0.0\% | 0.0\% | 1.1\% |  |
| English | 2.1\% | 2.7\% | 2.7\% | 0.0\% | 3.0\% | 1.7\% | 3.1\% | 2.5\% | 3.3\% |  |
| Health Professional | 0.0\% | 1.0\% | 2.7\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.4\% | 3.5\% |  |
| History or Political Science | 2.1\% | 4.2\% | 5.2\% | 0.0\% | 7.9\% | 6.4\% | 3.1\% | 2.5\% | 4.6\% |  |
| Humanities | 20.6\% | 6.9\% | 13.5\% | 12.1\% | 4.3\% | 10.6\% | 25.0\% | 8.1\% | 15.1\% |  |
| Fine Arts | 2.1\% | 2.3\% | 2.7\% | 0.0\% | 1.8\% | 1.7\% | 3.1\% | 2.5\% | 3.3\% |  |
| Mathematics or Statistics | 2.1\% | 1.0\% | 1.9\% | 3.0\% | 0.0\% | 2.4\% | 1.6\% | 1.4\% | 1.6\% |  |
| Physical Science | 1.0\% | 1.5\% | 1.8\% | 0.0\% | 0.6\% | 2.0\% | 1.6\% | 2.0\% | 1.6\% |  |
| Social Science | 15.5\% | 14.8\% | 13.8\% | 21.2\% | 12.2\% | 11.2\% | 12.5\% | 15.9\% | 15.3\% |  |
| Other Technical | 1.0\% | 1.3\% | 0.9\% | 3.0\% | 1.2\% | 1.1\% | 0.0\% | 1.4\% | 0.9\% |  |
| Other Non-technical | 6.2\% | 11.9\% | 9.2\% | 9.1\% | 9.1\% | 8.2\% | 4.7\% | 13.1\% | 9.8\% |  |
| Undecided | 1.0\% | 17.4\% | 10.2\% | 0.0\% | 22.6\% | 10.4\% | 1.6\% | 15.1\% | 10.0\% |  |
| Total (n) | 97 | 522 | 2,327 | 33 | 164 | 833 | 64 | 358 | 1,494 |  |

## 2009-2010 College Senior Survey <br> Institutional Profile Report <br> Graduating Seniors

| Whatsamatta University | Total Graduating Senior |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |
| Graduate major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% |  |
| Biological Science | 5.9\% | 2.7\% | 3.9\% | 8.3\% | 3.3\% | 3.8\% | 4.5\% | 2.5\% | 3.9\% |  |
| Business | 14.7\% | 13.9\% | 15.2\% | 33.3\% | 24.7\% | 22.0\% | 4.5\% | 9.7\% | 11.7\% |  |
| Education | 11.8\% | 17.4\% | 9.8\% | 8.3\% | 8.8\% | 4.9\% | 13.6\% | 20.7\% | 12.3\% |  |
| Engineering | 0.0\% | 0.6\% | 4.3\% | 0.0\% | 1.9\% | 8.9\% | 0.0\% | 0.2\% | 1.9\% |  |
| English | 2.9\% | 2.2\% | 1.6\% | 0.0\% | 2.3\% | 1.3\% | 4.5\% | 2.2\% | 1.8\% |  |
| Health Professional | 0.0\% | 8.7\% | 16.4\% | 0.0\% | 3.7\% | 12.4\% | 0.0\% | 10.6\% | 18.4\% |  |
| History or Political Science | 2.9\% | 3.0\% | 3.5\% | 0.0\% | 5.6\% | 5.2\% | 4.5\% | 2.0\% | 2.7\% |  |
| Humanities | 14.7\% | 3.6\% | 3.2\% | 0.0\% | 3.7\% | 3.7\% | 22.7\% | 3.6\% | 3.0\% |  |
| Fine Arts | 2.9\% | 3.5\% | 3.0\% | 0.0\% | 3.7\% | 3.3\% | 4.5\% | 3.4\% | 2.9\% |  |
| Mathematics or Statistics | 2.9\% | 1.0\% | 1.0\% | 0.0\% | 1.4\% | 1.3\% | 4.5\% | 0.9\% | 0.9\% |  |
| Physical Science | 0.0\% | 1.4\% | 1.6\% | 0.0\% | 2.3\% | 2.1\% | 0.0\% | 1.1\% | 1.3\% |  |
| Social Science | 23.5\% | 17.1\% | 12.0\% | 25.0\% | 12.6\% | 7.4\% | 22.7\% | 18.9\% | 14.3\% |  |
| Other Technical | 2.9\% | 1.0\% | 1.3\% | 8.3\% | 2.3\% | 2.2\% | 0.0\% | 0.5\% | 0.8\% |  |
| Other Non-technical | 11.8\% | 10.4\% | 14.3\% | 16.7\% | 8.8\% | 12.4\% | 9.1\% | 11.0\% | 15.2\% |  |
| Undecided | 2.9\% | 13.4\% | 8.7\% | 0.0\% | 14.9\% | 8.8\% | 4.5\% | 12.8\% | 8.7\% |  |
| Total (n) | 34 | 771 | 3,110 | 12 | 215 | 1,045 | 22 | 556 | 2,065 |  |

## 2009-2010 College Senior Survey <br> Institutional Profile Report <br> Graduating Seniors

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 8.0\% | 7.3\% | 6.1\% | 8.2\% | 8.9\% | 6.6\% | 7.9\% | 6.7\% | 5.8\% |  |
| Business | 22.8\% | 19.3\% | 22.5\% | 30.6\% | 31.4\% | 30.1\% | 18.8\% | 14.4\% | 18.1\% |  |
| Business (clerical) | 0.4\% | 0.4\% | 1.0\% | 0.0\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% | 0.8\% |  |
| Clergy | 0.8\% | 0.1\% | 0.3\% | 1.2\% | 0.0\% | 0.5\% | 0.6\% | 0.1\% | 0.1\% |  |
| College teacher | 4.4\% | 1.9\% | 1.8\% | 4.7\% | 2.7\% | 2.1\% | 4.2\% | 1.6\% | 1.6\% |  |
| Doctor (MD or DDS) | 1.6\% | 2.2\% | 5.9\% | 2.4\% | 1.8\% | 6.5\% | 1.2\% | 2.3\% | 5.5\% |  |
| Education (secondary) | 9.2\% | 10.3\% | 5.5\% | 10.6\% | 9.5\% | 4.2\% | 8.5\% | 10.6\% | 6.2\% |  |
| Education (elementary) | 10.4\% | 13.9\% | 5.0\% | 1.2\% | 2.1\% | 0.7\% | 15.2\% | 18.7\% | 7.6\% |  |
| Engineer | 0.0\% | 0.7\% | 4.3\% | 0.0\% | 1.5\% | 8.2\% | 0.0\% | 0.4\% | 2.1\% |  |
| Farmer or forester | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.4\% | 0.3\% |  |
| Health professional | 4.4\% | 5.3\% | 4.9\% | 1.2\% | 3.0\% | 2.9\% | 6.1\% | 6.2\% | 6.1\% |  |
| Homemaker (full-time) | 1.2\% | 0.1\% | 0.2\% | 1.2\% | 0.0\% | 0.1\% | 1.2\% | 0.1\% | 0.2\% |  |
| Lamyer | 2.4\% | 2.0\% | 5.8\% | 4.7\% | 2.4\% | 6.5\% | 1.2\% | 1.8\% | 5.3\% |  |
| Military (career) | 0.4\% | 0.5\% | 0.9\% | 0.0\% | 1.2\% | 1.9\% | 0.6\% | 0.2\% | 0.3\% |  |
| Nurse | 0.8\% | 3.2\% | 4.0\% | 0.0\% | 0.0\% | 0.6\% | 1.2\% | 4.5\% | 6.0\% |  |
| Research scientist | 2.4\% | 2.2\% | 2.4\% | 2.4\% | 1.8\% | 2.6\% | 2.4\% | 2.3\% | 2.3\% |  |
| Social, welfare, recreation worker | 3.2\% | 3.4\% | 2.2\% | 1.2\% | 1.2\% | 0.5\% | 4.2\% | 4.4\% | 3.1\% |  |
| Skilled worker | 0.4\% | 0.5\% | 0.3\% | 0.0\% | 1.5\% | 0.6\% | 0.6\% | 0.1\% | 0.2\% |  |
| Other | 19.6\% | 20.1\% | 18.4\% | 21.2\% | 24.0\% | 16.7\% | 18.8\% | 18.5\% | 19.4\% |  |
| Undecided | 7.6\% | 6.3\% | 8.3\% | 9.4\% | 6.2\% | 7.1\% | 6.7\% | 6.3\% | 9.0\% |  |
| Total (n) | 250 | 1,160 | 6,030 | 85 | 338 | 2,235 | 165 | 822 | 3,795 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 10.5\% | 6.0\% | 9.0\% | 9.7\% | 4.1\% | 7.8\% | 10.9\% | 6.8\% | 9.7\% |  |
| 16 to 20 hours | 14.2\% | 7.3\% | 10.5\% | 8.6\% | 7.1\% | 8.1\% | 17.2\% | 7.4\% | 11.9\% |  |
| 11 to 15 hours | 22.1\% | 13.8\% | 16.4\% | 16.1\% | 10.6\% | 13.1\% | 25.3\% | 15.1\% | 18.3\% |  |
| 6 to 10 hours | 31.5\% | 32.0\% | 29.7\% | 28.0\% | 31.0\% | 28.3\% | 33.3\% | 32.5\% | 30.5\% |  |
| 3 to 5 hours | 15.4\% | 29.2\% | 25.7\% | 23.7\% | 30.4\% | 28.8\% | 10.9\% | 28.7\% | 23.8\% |  |
| 1 to 2 hours | 5.6\% | 9.7\% | 7.3\% | 11.8\% | 13.3\% | 11.0\% | 2.3\% | 8.3\% | 5.1\% |  |
| Less than one hour | 0.4\% | 1.6\% | 1.2\% | 1.1\% | 2.7\% | 2.1\% | 0.0\% | 1.2\% | 0.7\% |  |
| None | 0.4\% | 0.3\% | 0.3\% | 1.1\% | 0.9\% | 0.7\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total ( n ) | 267 | 1,161 | 6,161 | 93 | 339 | 2,288 | 174 | 822 | 3,873 |  |
| Mean | 5.53 | 4.92 | 5.19 | 5.08 | 4.69 | 4.93 | 5.77 | 5.01 | 5.35 |  |
| Standard deviation | 1.39 | 1.36 | 1.43 | 1.54 | 1.37 | 1.48 | 1.24 | 1.34 | 1.39 |  |
| Significance | - | *** | *** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.45 | 0.24 | - | 0.28 | 0.10 | - | 0.57 | 0.30 |  |
| Attending classes/labs |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 7.1\% | 8.6\% | 7.8\% | 7.5\% | 4.4\% | 5.6\% | 6.9\% | 10.3\% | 9.0\% |  |
| 16 to 20 hours | 11.2\% | 18.3\% | 23.1\% | 6.5\% | 18.3\% | 19.9\% | 13.8\% | 18.3\% | 25.0\% |  |
| 11 to 15 hours | 36.7\% | 30.5\% | 33.3\% | 34.4\% | 31.4\% | 32.6\% | 37.9\% | 30.2\% | 33.7\% |  |
| 6 to 10 hours | 35.6\% | 29.3\% | 24.4\% | 41.9\% | 29.0\% | 25.6\% | 32.2\% | 29.4\% | 23.6\% |  |
| 3 to 5 hours | 7.1\% | 9.5\% | 8.7\% | 6.5\% | 10.9\% | 12.2\% | 7.5\% | 8.9\% | 6.5\% |  |
| 1 to 2 hours | 1.1\% | 2.0\% | 1.7\% | 2.2\% | 2.7\% | 2.4\% | 0.6\% | 1.7\% | 1.3\% |  |
| Less than one hour | 0.7\% | 0.6\% | 0.5\% | 1.1\% | 0.6\% | 0.6\% | 0.6\% | 0.6\% | 0.4\% |  |
| None | 0.4\% | 1.2\% | 0.6\% | 0.0\% | 2.7\% | 1.0\% | 0.6\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 267 | 1,157 | 6,155 | 93 | 338 | 2,287 | 174 | 819 | 3,868 |  |
| Mean | 5.67 | 5.73 | 5.87 | 5.56 | 5.53 | 5.67 | 5.74 | 5.81 | 5.99 |  |
| Standard deviation | 1.12 | 1.31 | 1.22 | 1.11 | 1.37 | 1.27 | 1.12 | 1.27 | 1.18 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | -0.05 | -0.16 | - | 0.02 | -0.09 | - | -0.06 | -0.21 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing vith friends |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 9.7\% | 6.1\% | 11.5\% | 13.0\% | 8.6\% | 14.6\% | 8.0\% | 5.1\% | 9.6\% |  |
| 16 to 20 hours | 7.5\% | 8.0\% | 10.5\% | 8.7\% | 10.4\% | 12.3\% | 6.9\% | 7.1\% | 9.4\% |  |
| 11 to 15 hours | 18.7\% | 14.7\% | 18.4\% | 21.7\% | 16.0\% | 18.5\% | 17.1\% | 14.2\% | 18.3\% |  |
| 6 to 10 hours | 32.6\% | 27.0\% | 27.7\% | 23.9\% | 26.3\% | 25.4\% | 37.1\% | 27.3\% | 29.1\% |  |
| 3 to 5 hours | 22.5\% | 27.0\% | 21.4\% | 19.6\% | 23.1\% | 19.1\% | 24.0\% | 28.6\% | 22.8\% |  |
| 1 to 2 hours | 6.4\% | 11.6\% | 7.7\% | 10.9\% | 10.7\% | 7.2\% | 4.0\% | 12.0\% | 7.9\% |  |
| Less than one hour | 1.9\% | 4.2\% | 2.1\% | 2.2\% | 3.6\% | 2.1\% | 1.7\% | 4.5\% | 2.2\% |  |
| None | 0.7\% | 1.3\% | 0.7\% | 0.0\% | 1.5\% | 0.8\% | 1.1\% | 1.2\% | 0.7\% |  |
| Total ( n ) | 267 | 1,160 | 6,157 | 92 | 338 | 2,287 | 175 | 822 | 3,870 |  |
| Mean | 5.19 | 4.81 | 5.28 | 5.30 | 5.01 | 5.44 | 5.13 | 4.73 | 5.18 |  |
| Standard deviation | 1.45 | 1.52 | 1.55 | 1.58 | 1.60 | 1.61 | 1.38 | 1.48 | 1.50 |  |
| Significance | - | *** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.25 | -0.06 | - | 0.18 | -0.09 | - | 0.27 | -0.03 |  |
| Talking with faculty during office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.7\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 1.1\% | 0.0\% | 0.1\% |  |
| 16 to 20 hours | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| 11 to 15 hours | 1.1\% | 0.3\% | 0.6\% | 2.2\% | 0.3\% | 0.7\% | 0.6\% | 0.4\% | 0.5\% |  |
| 6 to 10 hours | 3.7\% | 1.7\% | 1.7\% | 4.3\% | 1.5\% | 2.2\% | 3.4\% | 1.8\% | 1.4\% |  |
| 3 to 5 hours | 12.7\% | 6.9\% | 7.9\% | 9.7\% | 8.8\% | 9.3\% | 14.3\% | 6.1\% | 7.1\% |  |
| 1 to 2 hours | 35.4\% | 25.4\% | 27.3\% | 41.9\% | 25.7\% | 27.5\% | 32.0\% | 25.3\% | 27.1\% |  |
| Less than one hour | 38.4\% | 47.5\% | 47.7\% | 30.1\% | 46.3\% | 46.1\% | 42.9\% | 48.1\% | 48.6\% |  |
| None | 7.8\% | 17.8\% | 14.4\% | 11.8\% | 16.5\% | 13.6\% | 5.7\% | 18.4\% | 14.9\% |  |
| Total ( n ) | 268 | 1,161 | 6,156 | 93 | 339 | 2,286 | 175 | 822 | 3,870 |  |
| Mean | 2.73 | 2.29 | 2.38 | 2.71 | 2.37 | 2.45 | 2.74 | 2.26 | 2.34 |  |
| Standard deviation | 1.09 | 0.95 | 0.98 | 1.08 | 1.04 | 1.03 | 1.10 | 0.91 | 0.95 |  |
| Significance | - | *** | ** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.46 | 0.36 | - | 0.33 | 0.25 | - | 0.53 | 0.42 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |  |
| 16 to 20 hours | 0.4\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.2\% |  |
| 11 to 15 hours | 0.7\% | 0.5\% | 0.6\% | 1.1\% | 1.2\% | 0.7\% | 0.6\% | 0.2\% | 0.6\% |  |
| 6 to 10 hours | 3.0\% | 1.4\% | 2.1\% | 5.4\% | 0.6\% | 2.8\% | 1.7\% | 1.7\% | 1.7\% |  |
| 3 to 5 hours | 11.6\% | 4.7\% | 6.0\% | 12.0\% | 5.0\% | 7.1\% | 11.4\% | 4.6\% | 5.3\% |  |
| 1 to 2 hours | 25.1\% | 18.7\% | 20.5\% | 27.2\% | 22.7\% | 21.7\% | 24.0\% | 17.0\% | 19.8\% |  |
| Less than one hour | 44.9\% | 49.9\% | 48.5\% | 39.1\% | 48.7\% | 47.2\% | 48.0\% | 50.4\% | 49.3\% |  |
| None | 14.2\% | 24.7\% | 21.9\% | 15.2\% | 21.5\% | 19.8\% | 13.7\% | 26.0\% | 23.0\% |  |
| Total (n) | 267 | 1,161 | 6,154 | 92 | 339 | 2,284 | 175 | 822 | 3,870 |  |
| Mean | 2.48 | 2.10 | 2.22 | 2.57 | 2.19 | 2.31 | 2.43 | 2.06 | 2.17 |  |
| Standard deviation | 1.06 | 0.92 | 1.03 | 1.12 | 0.98 | 1.09 | 1.02 | 0.90 | 0.98 |  |
| Significance | - | *** | *** | - | ** | * | - | *** | *** |  |
| Effect size | - | 0.41 | 0.25 | - | 0.39 | 0.24 | - | 0.41 | 0.27 |  |
| Exercising/sports |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.6\% | 2.0\% | 3.2\% | 5.4\% | 1.8\% | 3.8\% | 1.1\% | 2.1\% | 2.9\% |  |
| 16 to 20 hours | 3.0\% | 1.6\% | 2.3\% | 4.3\% | 3.2\% | 3.1\% | 2.3\% | 1.0\% | 1.8\% |  |
| 11 to 15 hours | 8.2\% | 4.7\% | 5.1\% | 11.8\% | 6.8\% | 6.7\% | 6.3\% | 3.9\% | 4.1\% |  |
| 6 to 10 hours | 16.8\% | 14.4\% | 18.6\% | 18.3\% | 18.0\% | 22.0\% | 16.0\% | 12.9\% | 16.6\% |  |
| 3 to 5 hours | 23.9\% | 29.3\% | 31.3\% | 25.8\% | 27.7\% | 31.2\% | 22.9\% | 30.0\% | 31.3\% |  |
| 1 to 2 hours | 17.9\% | 22.9\% | 20.2\% | 14.0\% | 20.9\% | 19.1\% | 20.0\% | 23.8\% | 20.9\% |  |
| Less than one hour | 17.5\% | 13.9\% | 11.6\% | 12.9\% | 12.4\% | 9.1\% | 20.0\% | 14.5\% | 13.1\% |  |
| None | 10.1\% | 11.1\% | 7.6\% | 7.5\% | 9.1\% | 4.8\% | 11.4\% | 11.9\% | 9.2\% |  |
| Total (n) | 268 | 1,160 | 6,160 | 93 | 339 | 2,289 | 175 | 821 | 3,871 |  |
| Mean | 3.69 | 3.53 | 3.82 | 4.14 | 3.75 | 4.08 | 3.46 | 3.43 | 3.67 |  |
| Standard deviation | 1.70 | 1.54 | 1.56 | 1.80 | 1.58 | 1.54 | 1.60 | 1.51 | 1.55 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.10 | -0.08 | - | 0.25 | 0.04 | - | 0.02 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.5\% | 0.9\% | 2.1\% | 2.2\% | 1.5\% | 3.3\% | 1.1\% | 0.7\% | 1.5\% |  |
| 16 to 20 hours | 1.1\% | 1.0\% | 2.9\% | 1.1\% | 1.8\% | 4.3\% | 1.1\% | 0.7\% | 2.1\% |  |
| 11 to 15 hours | 4.9\% | 3.4\% | 7.2\% | 6.7\% | 4.1\% | 8.9\% | 4.0\% | 3.2\% | 6.3\% |  |
| 6 to 10 hours | 12.8\% | 11.2\% | 18.4\% | 17.8\% | 13.3\% | 20.5\% | 10.3\% | 10.3\% | 17.2\% |  |
| 3 to 5 hours | 18.1\% | 24.3\% | 25.9\% | 17.8\% | 24.2\% | 26.3\% | 18.3\% | 24.3\% | 25.7\% |  |
| 1 to 2 hours | 23.4\% | 17.9\% | 16.4\% | 24.4\% | 19.8\% | 15.8\% | 22.9\% | 17.2\% | 16.7\% |  |
| Less than one hour | 17.7\% | 14.8\% | 10.9\% | 10.0\% | 12.7\% | 8.8\% | 21.7\% | 15.7\% | 12.1\% |  |
| None | 20.4\% | 26.4\% | 16.1\% | 20.0\% | 22.7\% | 12.2\% | 20.6\% | 27.9\% | 18.5\% |  |
| Total (n) | 265 | 1,161 | 6,152 | 90 | 339 | 2,285 | 175 | 822 | 3,867 |  |
| Mean | 3.12 | 2.98 | 3.64 | 3.39 | 3.19 | 3.94 | 2.98 | 2.90 | 3.46 |  |
| Standard deviation | 1.64 | 1.61 | 1.73 | 1.73 | 1.67 | 1.75 | 1.57 | 1.58 | 1.69 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.09 | -0.30 | - | 0.12 | -0.31 | - | 0.05 | -0.28 |  |
| Working (for pay) on campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.2\% | 3.1\% | 3.0\% | 3.3\% | 4.4\% | 3.2\% | 1.7\% | 2.6\% | 2.8\% |  |
| 16 to 20 hours | 4.5\% | 4.4\% | 3.8\% | 6.5\% | 5.6\% | 3.1\% | 3.4\% | 3.9\% | 4.1\% |  |
| 11 to 15 hours | 10.1\% | 6.3\% | 8.6\% | 14.1\% | 5.9\% | 7.7\% | 8.0\% | 6.5\% | 9.1\% |  |
| 6 to 10 hours | 18.4\% | 6.5\% | 12.0\% | 16.3\% | 5.9\% | 11.5\% | 19.4\% | 6.7\% | 12.2\% |  |
| 3 to 5 hours | 9.0\% | 2.6\% | 6.8\% | 12.0\% | 2.1\% | 7.9\% | 7.4\% | 2.8\% | 6.2\% |  |
| 1 to 2 hours | 4.1\% | 2.4\% | 2.9\% | 3.3\% | 4.1\% | 4.1\% | 4.6\% | 1.7\% | 2.3\% |  |
| Less than one hour | 1.1\% | 0.8\% | 1.4\% | 0.0\% | 0.6\% | 1.9\% | 1.7\% | 0.9\% | 1.1\% |  |
| None | 50.6\% | 74.0\% | 61.6\% | 44.6\% | 71.4\% | 60.5\% | 53.7\% | 75.0\% | 62.2\% |  |
| Total (n) | 267 | 1,160 | 6,150 | 92 | 339 | 2,286 | 175 | 821 | 3,864 |  |
| Mean | 3.03 | 2.19 | 2.62 | 3.40 | 2.33 | 2.60 | 2.83 | 2.13 | 2.63 |  |
| Standard deviation | 2.25 | 2.15 | 2.24 | 2.36 | 2.28 | 2.20 | 2.17 | 2.10 | 2.26 |  |
| Significance | - | ** | ** | - | *** | ** | - | ** |  |  |
| Effect size | - | 0.39 | 0.18 | - | 0.47 | 0.36 | - | 0.33 | 0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) off campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 20.8\% | 30.4\% | 13.5\% | 20.7\% | 29.3\% | 12.0\% | 20.8\% | 30.9\% | 14.3\% |  |
| 16 to 20 hours | 12.5\% | 12.5\% | 8.3\% | 9.8\% | 10.1\% | 6.2\% | 13.9\% | 13.5\% | 9.6\% |  |
| 11 to 15 hours | 10.2\% | 9.5\% | 8.3\% | 10.9\% | 7.4\% | 6.4\% | 9.8\% | 10.4\% | 9.5\% |  |
| 6 to 10 hours | 11.7\% | 9.4\% | 9.1\% | 7.6\% | 6.5\% | 7.5\% | 13.9\% | 10.6\% | 10.1\% |  |
| 3 to 5 hours | 5.7\% | 4.2\% | 6.7\% | 6.5\% | 4.1\% | 6.7\% | 5.2\% | 4.3\% | 6.6\% |  |
| 1 to 2 hours | 4.2\% | 2.4\% | 3.1\% | 4.3\% | 4.4\% | 4.6\% | 4.0\% | 1.6\% | 2.2\% |  |
| Less than one hour | 0.8\% | 0.4\% | 1.5\% | 2.2\% | 0.6\% | 1.9\% | 0.0\% | 0.4\% | 1.3\% |  |
| None | 34.3\% | 31.1\% | 49.5\% | 38.0\% | 37.6\% | 54.7\% | 32.4\% | 28.4\% | 46.4\% |  |
| Total ( n ) | 265 | 1,158 | 6,153 | 92 | 338 | 2,285 | 173 | 820 | 3,868 |  |
| Mean | 4.44 | 4.91 | 3.50 | 4.18 | 4.50 | 3.15 | 4.57 | 5.08 | 3.71 |  |
| Standard deviation | 2.82 | 2.91 | 2.76 | 2.88 | 3.03 | 2.67 | 2.79 | 2.85 | 2.79 |  |
| Significance | - | * | *** | - |  | *** | - | * | ** |  |
| Effect size | - | -0.16 | 0.34 | - | -0.11 | 0.39 | - | -0.18 | 0.31 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.1\% | 1.6\% | 1.8\% | 2.2\% | 2.9\% | 2.1\% | 0.6\% | 1.0\% | 1.7\% |  |
| 16 to 20 hours | 0.7\% | 1.3\% | 1.5\% | 1.1\% | 1.5\% | 1.5\% | 0.6\% | 1.2\% | 1.5\% |  |
| 11 to 15 hours | 3.0\% | 2.8\% | 3.9\% | 3.2\% | 4.1\% | 4.3\% | 2.9\% | 2.3\% | 3.7\% |  |
| 6 to 10 hours | 6.4\% | 5.4\% | 9.5\% | 6.5\% | 4.7\% | 9.4\% | 6.3\% | 5.7\% | 9.5\% |  |
| 3 to 5 hours | 14.2\% | 12.0\% | 19.9\% | 12.9\% | 12.1\% | 20.9\% | 14.9\% | 11.9\% | 19.4\% |  |
| 1 to 2 hours | 19.9\% | 15.0\% | 20.6\% | 19.4\% | 15.9\% | 20.3\% | 20.1\% | 14.6\% | 20.8\% |  |
| Less than one hour | 15.4\% | 9.2\% | 11.4\% | 12.9\% | 8.3\% | 11.1\% | 16.7\% | 9.6\% | 11.6\% |  |
| None | 39.3\% | 52.7\% | 31.3\% | 41.9\% | 50.4\% | 30.3\% | 37.9\% | 53.6\% | 31.8\% |  |
| Total ( n ) | 267 | 1,161 | 6,156 | 93 | 339 | 2,288 | 174 | 822 | 3,868 |  |
| Mean | 2.51 | 2.30 | 2.92 | 2.54 | 2.45 | 2.98 | 2.49 | 2.23 | 2.88 |  |
| Standard deviation | 1.60 | 1.70 | 1.73 | 1.74 | 1.86 | 1.75 | 1.53 | 1.63 | 1.71 |  |
| Significance | - |  | ** | - |  | * | - |  | ** |  |
| Effect size | - | 0.12 | -0.24 | - | 0.05 | -0.25 | - | 0.16 | -0.23 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.6\% | 3.1\% | 2.6\% | 3.2\% | 4.1\% | 3.8\% | 2.3\% | 2.7\% | 1.9\% |  |
| 16 to 20 hours | 1.9\% | 3.2\% | 2.3\% | 1.1\% | 4.1\% | 3.2\% | 2.3\% | 2.8\% | 1.8\% |  |
| 11 to 15 hours | 3.4\% | 4.8\% | 5.5\% | 2.2\% | 8.8\% | 7.8\% | 4.0\% | 3.2\% | 4.2\% |  |
| 6 to 10 hours | 14.7\% | 19.7\% | 18.1\% | 18.3\% | 18.9\% | 19.0\% | 12.7\% | 20.1\% | 17.5\% |  |
| 3 to 5 hours | 26.7\% | 32.6\% | 31.4\% | 33.3\% | 30.1\% | 29.9\% | 23.1\% | 33.6\% | 32.2\% |  |
| 1 to 2 hours | 29.3\% | 22.7\% | 22.5\% | 28.0\% | 19.2\% | 19.5\% | 30.1\% | 24.1\% | 24.3\% |  |
| Less than one hour | 14.3\% | 9.6\% | 11.2\% | 10.8\% | 10.0\% | 10.3\% | 16.2\% | 9.5\% | 11.8\% |  |
| None | 7.1\% | 4.3\% | 6.4\% | 3.2\% | 4.7\% | 6.4\% | 9.2\% | 4.1\% | 6.4\% |  |
| Total (n) | 266 | 1,161 | 6,156 | 93 | 339 | 2,286 | 173 | 822 | 3,870 |  |
| Mean | 3.58 | 3.96 | 3.82 | 3.80 | 4.12 | 4.00 | 3.47 | 3.90 | 3.72 |  |
| Standard deviation | 1.49 | 1.47 | 1.50 | 1.36 | 1.61 | 1.61 | 1.54 | 1.41 | 1.42 |  |
| Significance | - | ** | * | - |  |  | - | *** | * |  |
| Effect size | - | -0.26 | -0.16 | - | -0.20 | -0.12 | - | -0.30 | -0.18 |  |
| Housework/childcare |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.6\% | 3.3\% | 1.7\% | 2.2\% | 2.7\% | 1.2\% | 2.9\% | 3.5\% | 2.0\% |  |
| 16 to 20 hours | 0.7\% | 0.8\% | 0.4\% | 1.1\% | 0.9\% | 0.5\% | 0.6\% | 0.7\% | 0.3\% |  |
| 11 to 15 hours | 1.5\% | 2.6\% | 1.4\% | 0.0\% | 2.1\% | 0.7\% | 2.3\% | 2.8\% | 1.8\% |  |
| 6 to 10 hours | 5.6\% | 7.9\% | 4.7\% | 3.2\% | 4.4\% | 3.5\% | 6.9\% | 9.3\% | 5.4\% |  |
| 3 to 5 hours | 10.9\% | 20.2\% | 15.7\% | 10.8\% | 17.2\% | 13.0\% | 10.9\% | 21.4\% | 17.2\% |  |
| 1 to 2 hours | 25.5\% | 34.7\% | 28.8\% | 19.4\% | 28.4\% | 23.6\% | 28.7\% | 37.3\% | 31.9\% |  |
| Less than one hour | 21.0\% | 15.4\% | 19.8\% | 15.1\% | 20.7\% | 19.8\% | 24.1\% | 13.3\% | 19.7\% |  |
| None | 32.2\% | 15.2\% | 27.5\% | 48.4\% | 23.7\% | 37.5\% | 23.6\% | 11.7\% | 21.6\% |  |
| Total (n) | 267 | 1,159 | 6,155 | 93 | 338 | 2,286 | 174 | 821 | 3,869 |  |
| Mean | 2.57 | 3.17 | 2.65 | 2.20 | 2.81 | 2.35 | 2.77 | 3.32 | 2.82 |  |
| Standard deviation | 1.60 | 1.56 | 1.46 | 1.56 | 1.57 | 1.42 | 1.60 | 1.53 | 1.46 |  |
| Significance | - | ** |  | - | ** |  | - | ** |  |  |
| Effect size | - | -0.38 | -0.05 | - | -0.39 | -0.11 | - | -0.36 | -0.03 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Commuting |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.5\% | 1.6\% | 0.9\% | 0.0\% | 2.4\% | 1.0\% | 2.3\% | 1.3\% | 0.9\% |  |
| 16 to 20 hours | 0.7\% | 1.2\% | 0.7\% | 0.0\% | 0.6\% | 0.5\% | 1.1\% | 1.5\% | 0.9\% |  |
| 11 to 15 hours | 2.6\% | 3.7\% | 2.5\% | 3.2\% | 2.1\% | 1.8\% | 2.3\% | 4.4\% | 2.9\% |  |
| 6 to 10 hours | 9.0\% | 13.0\% | 7.9\% | 9.7\% | 10.9\% | 7.3\% | 8.6\% | 13.9\% | 8.3\% |  |
| 3 to 5 hours | 16.0\% | 24.1\% | 16.3\% | 17.2\% | 21.5\% | 15.4\% | 15.4\% | 25.2\% | 16.9\% |  |
| 1 to 2 hours | 14.9\% | 20.3\% | 19.3\% | 14.0\% | 22.7\% | 20.9\% | 15.4\% | 19.3\% | 18.4\% |  |
| Less than one hour | 18.7\% | 21.5\% | 24.1\% | 15.1\% | 20.9\% | 24.3\% | 20.6\% | 21.8\% | 24.1\% |  |
| None | 36.6\% | 14.5\% | 28.2\% | 40.9\% | 18.9\% | 28.9\% | 34.3\% | 12.7\% | 27.7\% |  |
| Total (n) | 268 | 1,161 | 6,159 | 93 | 339 | 2,288 | 175 | 822 | 3,871 |  |
| Mean | 2.60 | 3.24 | 2.67 | 2.49 | 3.05 | 2.60 | 2.66 | 3.32 | 2.71 |  |
| Standard deviation | 1.66 | 1.56 | 1.52 | 1.55 | 1.58 | 1.47 | 1.71 | 1.55 | 1.55 |  |
| Significance | - | *** |  | - | ** |  | - | ** |  |  |
| Effect size | - | -0.41 | -0.05 | - | -0.35 | -0.07 | - | -0.43 | -0.03 |  |
| Prayer/meditation |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.7\% | 0.7\% | 0.5\% | 1.1\% | 0.6\% | 0.6\% | 0.6\% | 0.7\% | 0.5\% |  |
| 16 to 20 hours | 1.1\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 1.7\% | 0.2\% | 0.2\% |  |
| 11 to 15 hours | 0.7\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% | 1.1\% | 0.7\% | 0.6\% |  |
| 6 to 10 hours | 3.4\% | 2.2\% | 2.4\% | 2.2\% | 2.1\% | 2.8\% | 4.0\% | 2.3\% | 2.2\% |  |
| 3 to 5 hours | 4.9\% | 5.7\% | 7.0\% | 4.3\% | 4.8\% | 7.4\% | 5.2\% | 6.1\% | 6.7\% |  |
| 1 to 2 hours | 15.0\% | 17.3\% | 18.9\% | 14.0\% | 11.0\% | 16.4\% | 15.5\% | 19.9\% | 20.3\% |  |
| Less than one hour | 27.3\% | 26.4\% | 26.6\% | 20.4\% | 27.4\% | 26.5\% | 31.0\% | 26.1\% | 26.7\% |  |
| None | 46.8\% | 46.7\% | 43.8\% | 58.1\% | 53.3\% | 45.5\% | 40.8\% | 44.0\% | 42.8\% |  |
| Total (n) | 267 | 1,157 | 6,145 | 93 | 336 | 2,277 | 174 | 821 | 3,868 |  |
| Mean | 2.01 | 1.97 | 2.03 | 1.77 | 1.81 | 2.01 | 2.14 | 2.04 | 2.04 |  |
| Standard deviation | 1.34 | 1.22 | 1.21 | 1.20 | 1.17 | 1.24 | 1.40 | 1.24 | 1.18 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.02 | - | -0.03 | -0.19 | - | 0.08 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Career planning (job searches, internships, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.1\% | 4.1\% | 1.7\% | 2.2\% | 2.1\% | 1.5\% | 0.6\% | 4.9\% | 1.8\% |  |
| 16 to 20 hours | 1.9\% | 2.2\% | 1.3\% | 2.2\% | 0.6\% | 1.0\% | 1.7\% | 2.8\% | 1.5\% |  |
| 11 to 15 hours | 2.6\% | 2.9\% | 2.5\% | 2.2\% | 2.9\% | 2.4\% | 2.9\% | 2.9\% | 2.5\% |  |
| 6 to 10 hours | 7.5\% | 6.6\% | 7.3\% | 7.5\% | 7.4\% | 7.9\% | 7.5\% | 6.3\% | 7.0\% |  |
| 3 to 5 hours | 19.9\% | 16.7\% | 20.4\% | 16.1\% | 13.6\% | 18.8\% | 21.8\% | 18.0\% | 21.4\% |  |
| 1 to 2 hours | 31.8\% | 31.8\% | 32.1\% | 33.3\% | 26.5\% | 29.4\% | 31.0\% | 33.9\% | 33.6\% |  |
| Less than one hour | 21.3\% | 21.4\% | 20.9\% | 20.4\% | 25.4\% | 21.4\% | 21.8\% | 19.8\% | 20.7\% |  |
| None | 13.9\% | 14.3\% | 13.7\% | 16.1\% | 21.5\% | 17.5\% | 12.6\% | 11.3\% | 11.5\% |  |
| Total (n) | 267 | 1,159 | 6,157 | 93 | 339 | 2,289 | 174 | 820 | 3,868 |  |
| Mean | 3.07 | 3.18 | 3.08 | 3.04 | 2.81 | 2.97 | 3.08 | 3.33 | 3.15 |  |
| Standard deviation | 1.44 | 1.68 | 1.45 | 1.55 | 1.55 | 1.47 | 1.39 | 1.71 | 1.44 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.01 | - | 0.15 | 0.05 | - | -0.15 | -0.05 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.8\% | 1.2\% | 0.9\% | 1.1\% | 1.2\% | 0.7\% | 0.6\% | 1.2\% | 1.0\% |  |
| 16 to 20 hours | 1.5\% | 0.7\% | 0.5\% | 2.2\% | 0.3\% | 0.3\% | 1.2\% | 0.9\% | 0.7\% |  |
| 11 to 15 hours | 2.3\% | 1.6\% | 1.1\% | 1.1\% | 0.6\% | 0.9\% | 2.9\% | 1.9\% | 1.2\% |  |
| 6 to 10 hours | 1.9\% | 4.3\% | 4.3\% | 1.1\% | 4.1\% | 4.3\% | 2.3\% | 4.4\% | 4.3\% |  |
| 3 to 5 hours | 9.8\% | 8.6\% | 12.3\% | 4.3\% | 6.2\% | 10.3\% | 12.7\% | 9.6\% | 13.4\% |  |
| 1 to 2 hours | 15.8\% | 18.0\% | 19.2\% | 14.1\% | 15.4\% | 16.4\% | 16.8\% | 19.1\% | 20.9\% |  |
| Less than one hour | 24.9\% | 16.0\% | 20.2\% | 22.8\% | 14.8\% | 20.1\% | 26.0\% | 16.5\% | 20.3\% |  |
| None | 43.0\% | 49.6\% | 41.5\% | 53.3\% | 57.4\% | 46.9\% | 37.6\% | 46.4\% | 38.3\% |  |
| Total (n) | 265 | 1,160 | 6,147 | 92 | 338 | 2,286 | 173 | 822 | 3,861 |  |
| Mean | 2.19 | 2.16 | 2.28 | 1.95 | 1.94 | 2.13 | 2.32 | 2.24 | 2.36 |  |
| Standard deviation | 1.46 | 1.50 | 1.43 | 1.44 | 1.39 | 1.38 | 1.46 | 1.53 | 1.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.06 | - | 0.01 | -0.13 | - | 0.05 | -0.03 |  |


| IRP COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.6\% | 2.2\% | 1.8\% | 1.1\% | 3.2\% | 1.9\% | 3.5\% | 1.8\% | 1.8\% |  |
| 16 to 20 hours | 3.0\% | 2.1\% | 1.6\% | 3.2\% | 1.8\% | 1.2\% | 2.9\% | 2.2\% | 1.8\% |  |
| 11 to 15 hours | 3.0\% | 3.8\% | 3.5\% | 1.1\% | 3.5\% | 3.8\% | 4.0\% | 3.9\% | 3.3\% |  |
| 6 to 10 hours | 9.8\% | 11.5\% | 11.0\% | 8.6\% | 7.1\% | 8.1\% | 10.4\% | 13.3\% | 12.6\% |  |
| 3 to 5 hours | 24.8\% | 28.4\% | 29.1\% | 21.5\% | 24.8\% | 24.5\% | 26.6\% | 29.8\% | 31.9\% |  |
| 1 to 2 hours | 31.6\% | 27.2\% | 28.9\% | 32.3\% | 28.0\% | 30.6\% | 31.2\% | 26.9\% | 27.9\% |  |
| Less than one hour | 15.0\% | 17.8\% | 17.6\% | 14.0\% | 21.2\% | 20.4\% | 15.6\% | 16.4\% | 16.0\% |  |
| None | 10.2\% | 7.0\% | 6.5\% | 18.3\% | 10.3\% | 9.4\% | 5.8\% | 5.6\% | 4.7\% |  |
| Total (n) | 266 | 1,160 | 6,156 | 93 | 339 | 2,288 | 173 | 821 | 3,868 |  |
| Mean | 3.43 | 3.50 | 3.47 | 3.10 | 3.31 | 3.28 | 3.61 | 3.58 | 3.58 |  |
| Standard deviation | 1.56 | 1.48 | 1.41 | 1.53 | 1.58 | 1.45 | 1.55 | 1.43 | 1.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.03 | - | -0.13 | -0.12 | - | 0.02 | 0.02 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 53.0\% | 50.8\% | 46.3\% | 50.5\% | 52.8\% | 46.4\% | 54.3\% | 49.9\% | 46.2\% |  |
| Occasionally | 42.9\% | 46.0\% | 49.4\% | 47.3\% | 45.1\% | 49.3\% | 40.6\% | 46.4\% | 49.4\% | Habits of |
| Not at all | 4.1\% | 3.2\% | 4.3\% | 2.2\% | 2.1\% | 4.3\% | 5.1\% | 3.7\% | 4.4\% | Mind |
| Total (n) | 268 | 1,160 | 6,161 | 93 | 339 | 2,290 | 175 | 821 | 3,871 |  |
| Mean | 2.49 | 2.48 | 2.42 | 2.48 | 2.51 | 2.42 | 2.49 | 2.46 | 2.42 |  |
| Standard deviation | 0.58 | 0.56 | 0.57 | 0.54 | 0.54 | 0.57 | 0.60 | 0.57 | 0.58 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.12 | - | -0.06 | 0.11 | - | 0.05 | 0.12 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.4\% | 55.5\% | 55.6\% | 54.8\% | 62.5\% | 57.8\% | 48.0\% | 52.6\% | 54.3\% |  |
| Occasionally | 42.9\% | 38.3\% | 39.7\% | 38.7\% | 33.6\% | 38.9\% | 45.1\% | 40.2\% | 40.2\% | Habits of |
| Not at all | 6.7\% | 6.2\% | 4.7\% | 6.5\% | 3.8\% | 3.3\% | 6.9\% | 7.2\% | 5.5\% | Mind |
| Total (n) | 268 | 1,159 | 6,156 | 93 | 339 | 2,287 | 175 | 820 | 3,869 |  |
| Mean | 2.44 | 2.49 | 2.51 | 2.48 | 2.59 | 2.54 | 2.41 | 2.45 | 2.49 |  |
| Standard deviation | 0.62 | 0.61 | 0.59 | 0.62 | 0.57 | 0.56 | 0.62 | 0.63 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.12 | - | -0.19 | -0.11 | - | -0.06 | -0.13 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRat the HIGHER EDUCATION RESEARCH INSTITUTE ATWhatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Seek solutions to problems and explain them to others <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 40.7 \% \\ 54.5 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 51.8 \% \\ 43.2 \% \\ 5.0 \% \end{array}$ | $\begin{array}{r} 50.6 \% \\ 45.3 \% \\ 4.2 \% \end{array}$ | $\begin{array}{r} 35.5 \% \\ 58.1 \% \\ 6.5 \% \end{array}$ | $\begin{array}{r} 55.2 \% \\ 41.0 \% \\ 3.8 \% \end{array}$ | $\begin{array}{r} 51.7 \% \\ 44.7 \% \\ 3.6 \% \end{array}$ | $\begin{array}{r} 43.4 \% \\ 52.6 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 50.4 \% \\ 44.1 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 49.9 \% \\ 45.6 \% \\ 4.5 \% \end{array}$ | Habits of <br> Mind |
| Total (n) | 268 | 1,158 | 6,159 | 93 | 339 | 2,290 | 175 | 819 | 3,869 |  |
| Mean | 2.36 | 2.47 | 2.46 | 2.29 | 2.51 | 2.48 | 2.39 | 2.45 | 2.45 |  |
| Standard deviation | 0.57 | 0.59 | 0.58 | 0.58 | 0.57 | 0.57 | 0.57 | 0.60 | 0.58 |  |
| Significance | - | ** | ** | - | ** | ** | - |  |  |  |
| Effect size | - | -0.19 | -0.17 | - | -0.39 | -0.33 | - | -0.10 | -0.10 |  |
| Revise your papers to improve your vriting |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.9\% | 56.2\% | 48.9\% | 32.3\% | 46.6\% | 41.7\% | 51.7\% | 60.2\% | 53.2\% |  |
| Occasionally | 50.6\% | 39.6\% | 45.3\% | 60.2\% | 46.6\% | 50.3\% | 45.4\% | 36.7\% | 42.3\% | Habits of |
| Not at all | 4.5\% | 4.2\% | 5.8\% | 7.5\% | 6.8\% | 8.0\% | 2.9\% | 3.2\% | 4.4\% | Mind |
| Total (n) | 267 | 1,160 | 6,159 | 93 | 339 | 2,290 | 174 | 821 | 3,869 |  |
| Mean | 2.40 | 2.52 | 2.43 | 2.25 | 2.40 | 2.34 | 2.49 | 2.57 | 2.49 |  |
| Standard deviation | 0.58 | 0.58 | 0.60 | 0.58 | 0.61 | 0.62 | 0.56 | 0.56 | 0.58 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect size | - | -0.21 | -0.05 | - | -0.25 | -0.15 | - | -0.14 | 0.00 |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.2\% | 50.6\% | 47.0\% | 30.1\% | 53.4\% | 46.9\% | 44.0\% | 49.5\% | 47.1\% |  |
| Occasionally | 55.6\% | 44.8\% | 48.7\% | 63.4\% | 42.5\% | 49.3\% | 51.4\% | 45.8\% | 48.3\% | Habits of |
| Not at all | 5.2\% | 4.6\% | 4.3\% | 6.5\% | 4.1\% | 3.8\% | 4.6\% | 4.8\% | 4.7\% | Mind |
| Total (n) | 268 | 1,160 | 6,159 | 93 | 339 | 2,290 | 175 | 821 | 3,869 |  |
| Mean | 2.34 | 2.46 | 2.43 | 2.24 | 2.49 | 2.43 | 2.39 | 2.45 | 2.42 |  |
| Standard deviation | 0.57 | 0.58 | 0.58 | 0.56 | 0.58 | 0.57 | 0.58 | 0.59 | 0.58 |  |
| Significance | - | ** | * | - | *** | ** | - |  |  |  |
| Effect size | - | -0.21 | -0.16 | - | -0.43 | -0.33 | - | -0.10 | -0.05 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.7\% | 33.7\% | 33.4\% | 21.5\% | 36.0\% | 37.3\% | 28.0\% | 32.8\% | 31.1\% |  |
| Occasionally | 65.3\% | 57.5\% | 59.1\% | 68.8\% | 54.6\% | 56.0\% | 63.4\% | 58.7\% | 60.9\% | Habits of |
| Not at all | 9.0\% | 8.8\% | 7.5\% | 9.7\% | 9.4\% | 6.6\% | 8.6\% | 8.5\% | 8.0\% | Mind |
| Total (n) | 268 | 1,160 | 6,161 | 93 | 339 | 2,291 | 175 | 821 | 3,870 |  |
| Mean | 2.17 | 2.25 | 2.26 | 2.12 | 2.27 | 2.31 | 2.19 | 2.24 | 2.23 |  |
| Standard deviation | 0.57 | 0.60 | 0.58 | 0.55 | 0.62 | 0.59 | 0.57 | 0.60 | 0.58 |  |
| Significance | - | * | * | - | * | ** | - |  |  |  |
| Effect size | - | -0.13 | -0.16 | - | -0.24 | -0.32 | - | -0.08 | -0.07 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMat the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.2\% | 41.3\% | 41.0\% | 33.3\% | 48.4\% | 43.9\% | 33.1\% | 38.4\% | 39.3\% |  |
| Occasionally | 62.3\% | 54.7\% | 55.1\% | 60.2\% | 47.8\% | 52.1\% | 63.4\% | 57.6\% | 56.8\% | Habits of |
| Not at all | 4.5\% | 4.0\% | 3.9\% | 6.5\% | 3.8\% | 3.9\% | 3.4\% | 4.0\% | 3.9\% | Mind |
| Total (n) | 268 | 1,160 | 6,157 | 93 | 339 | 2,288 | 175 | 821 | 3,869 |  |
| Mean | 2.29 | 2.37 | 2.37 | 2.27 | 2.45 | 2.40 | 2.30 | 2.34 | 2.35 |  |
| Standard deviation | 0.54 | 0.56 | 0.56 | 0.57 | 0.57 | 0.56 | 0.53 | 0.55 | 0.55 |  |
| Significance | - | * | * | - | ** | * | - |  |  |  |
| Effect size | - | -0.14 | -0.14 | - | -0.32 | -0.23 | - | -0.07 | -0.09 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.7\% | 47.8\% | 45.3\% | 26.9\% | 41.9\% | 39.6\% | 48.0\% | 50.3\% | 48.6\% |  |
| Occasionally | 46.3\% | 44.3\% | 44.3\% | 59.1\% | 50.1\% | 49.9\% | 39.4\% | 41.9\% | 41.0\% | Habits of |
| Not at all | 13.1\% | 7.8\% | 10.4\% | 14.0\% | 8.0\% | 10.5\% | 12.6\% | 7.8\% | 10.4\% | Mind |
| Total (n) | 268 | 1,160 | 6,154 | 93 | 339 | 2,290 | 175 | 821 | 3,864 |  |
| Mean | 2.28 | 2.40 | 2.35 | 2.13 | 2.34 | 2.29 | 2.35 | 2.43 | 2.38 |  |
| Standard deviation | 0.68 | 0.63 | 0.66 | 0.63 | 0.62 | 0.65 | 0.69 | 0.63 | 0.67 |  |
| Significance | - | ** |  | - | ** | * | - |  |  |  |
| Effect size | - | -0.19 | -0.11 | - | -0.34 | -0.25 | - | -0.13 | -0.04 |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.0\% | 34.7\% | 35.8\% | 33.3\% | 43.7\% | 42.3\% | 32.8\% | 31.1\% | 32.0\% |  |
| Occasionally | 55.8\% | 55.9\% | 55.1\% | 52.7\% | 47.8\% | 49.7\% | 57.5\% | 59.2\% | 58.3\% | Habits of |
| Not at all | 11.2\% | 9.4\% | 9.1\% | 14.0\% | 8.6\% | 8.1\% | 9.8\% | 9.7\% | 9.7\% | Mind |
| Total (n) | 267 | 1,160 | 6,157 | 93 | 339 | 2,288 | 174 | 821 | 3,869 |  |
| Mean | 2.22 | 2.25 | 2.27 | 2.19 | 2.35 | 2.34 | 2.23 | 2.21 | 2.22 |  |
| Standard deviation | 0.63 | 0.61 | 0.61 | 0.66 | 0.63 | 0.62 | 0.61 | 0.60 | 0.61 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.05 | -0.08 | - | -0.25 | -0.24 | - | 0.03 | 0.02 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.5\% | 53.1\% | 48.9\% | 41.9\% | 52.8\% | 49.7\% | 42.9\% | 53.2\% | 48.5\% |  |
| Occasionally | 53.7\% | 45.4\% | 48.9\% | 53.8\% | 45.7\% | 48.1\% | 53.7\% | 45.3\% | 49.4\% | Habits of |
| Not at all | 3.7\% | 1.5\% | 2.2\% | 4.3\% | 1.5\% | 2.3\% | 3.4\% | 1.5\% | 2.1\% | Mind |
| Total (n) | 268 | 1,160 | 6,155 | 93 | 339 | 2,290 | 175 | 821 | 3,865 |  |
| Mean | 2.39 | 2.52 | 2.47 | 2.38 | 2.51 | 2.47 | 2.39 | 2.52 | 2.46 |  |
| Standard deviation | 0.56 | 0.53 | 0.54 | 0.57 | 0.53 | 0.54 | 0.56 | 0.53 | 0.54 |  |
| Significance | - | ** | * | - | * |  | - | ** |  |  |
| Effect size | - | -0.25 | -0.15 | - | -0.25 | -0.17 | - | -0.25 | -0.13 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| General education or core curriculum courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.2\% | 20.5\% | 21.2\% | 16.1\% | 19.8\% | 21.5\% | 22.4\% | 20.7\% | 21.1\% |  |
| Satisfied | 55.1\% | 54.5\% | 53.9\% | 55.9\% | 50.9\% | 50.9\% | 54.7\% | 56.0\% | 55.7\% |  |
| Neutral | 18.6\% | 15.3\% | 15.4\% | 22.6\% | 16.8\% | 16.3\% | 16.5\% | 14.7\% | 14.8\% | Satisfaction |
| Dissatisfied | 5.3\% | 7.0\% | 7.1\% | 4.3\% | 8.1\% | 8.0\% | 5.9\% | 6.5\% | 6.6\% | with |
| Very dissatisfied | 0.8\% | 2.7\% | 2.4\% | 1.1\% | 4.5\% | 3.3\% | 0.6\% | 2.0\% | 1.8\% | Coursework |
| Total ( n ) | 263 | 1,144 | 6,123 | 93 | 334 | 2,276 | 170 | 810 | 3,847 |  |
| Mean | 3.89 | 3.83 | 3.84 | 3.82 | 3.73 | 3.79 | 3.92 | 3.87 | 3.88 |  |
| Standard deviation | 0.81 | 0.92 | 0.92 | 0.79 | 1.01 | 0.98 | 0.82 | 0.88 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.05 | - | 0.09 | 0.03 | - | 0.06 | 0.05 |  |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.5\% | 17.5\% | 17.2\% | 17.4\% | 18.1\% | 18.5\% | 12.8\% | 17.3\% | 16.5\% |  |
| Satisfied | 42.2\% | 46.4\% | 43.7\% | 32.6\% | 46.3\% | 44.5\% | 47.6\% | 46.4\% | 43.2\% |  |
| Neutral | 35.2\% | 25.4\% | 26.5\% | 43.5\% | 25.6\% | 26.1\% | 30.5\% | 25.3\% | 26.8\% |  |
| Dissatisfied | 6.3\% | 8.3\% | 9.7\% | 3.3\% | 7.2\% | 8.3\% | 7.9\% | 8.7\% | 10.5\% |  |
| Very dissatisfied | 2.0\% | 2.5\% | 2.9\% | 3.3\% | 2.8\% | 2.7\% | 1.2\% | 2.3\% | 3.1\% |  |
| Total (n) | 256 | 1,102 | 5,946 | 92 | 320 | 2,214 | 164 | 782 | 3,732 |  |
| Mean | 3.61 | 3.68 | 3.63 | 3.58 | 3.70 | 3.68 | 3.63 | 3.68 | 3.60 |  |
| Standard deviation | 0.88 | 0.94 | 0.97 | 0.93 | 0.94 | 0.96 | 0.85 | 0.94 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.02 | - | -0.13 | -0.10 | - | -0.05 | 0.03 |  |
| Humanities courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.4\% | 20.6\% | 21.0\% | 17.6\% | 21.0\% | 19.8\% | 25.2\% | 20.4\% | 21.6\% |  |
| Satisfied | 48.8\% | 51.1\% | 49.5\% | 41.8\% | 48.4\% | 45.6\% | 52.8\% | 52.1\% | 51.8\% |  |
| Neutral | 24.8\% | 23.6\% | 24.2\% | 39.6\% | 24.5\% | 27.5\% | 16.6\% | 23.3\% | 22.2\% |  |
| Dissatisfied | 3.5\% | 3.8\% | 4.5\% | 0.0\% | 4.1\% | 5.6\% | 5.5\% | 3.6\% | 3.9\% |  |
| Dissatisfied | 0.4\% | 0.9\% | 0.9\% | 1.1\% | 1.9\% | 1.5\% | 0.0\% | 0.5\% | 0.5\% |  |
| Total (n) | 254 | 1,083 | 5,870 | 91 | 314 | 2,193 | 163 | 769 | 3,677 |  |
| Mean | 3.89 | 3.87 | 3.85 | 3.75 | 3.82 | 3.77 | 3.98 | 3.88 | 3.90 |  |
| Standard deviation | 0.80 | 0.81 | 0.83 | 0.78 | 0.87 | 0.88 | 0.80 | 0.79 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.05 | - | -0.08 | -0.02 | - | 0.13 | 0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Social science courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.9\% | 24.0\% | 23.6\% | 22.2\% | 26.7\% | 22.6\% | 23.3\% | 22.9\% | 24.2\% |  |
| Satisfied | 46.6\% | 50.0\% | 49.1\% | 37.8\% | 44.3\% | 45.3\% | 51.5\% | 52.2\% | 51.3\% |  |
| Neutral | 26.5\% | 21.8\% | 22.1\% | 36.7\% | 23.6\% | 24.9\% | 20.9\% | 21.0\% | 20.5\% |  |
| Dissatisfied | 3.6\% | 3.4\% | 4.1\% | 3.3\% | 3.8\% | 5.5\% | 3.7\% | 3.3\% | 3.3\% |  |
| Very dissatisfied | 0.4\% | 0.8\% | 1.0\% | 0.0\% | 1.6\% | 1.7\% | 0.6\% | 0.5\% | 0.6\% |  |
| Total ( n ) | 253 | 1,107 | 5,891 | 90 | 318 | 2,179 | 163 | 789 | 3,712 |  |
| Mean | 3.88 | 3.93 | 3.90 | 3.79 | 3.91 | 3.82 | 3.93 | 3.94 | 3.95 |  |
| Standard deviation | 0.81 | 0.81 | 0.84 | 0.83 | 0.89 | 0.90 | 0.80 | 0.78 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.02 | - | -0.13 | -0.03 | - | -0.01 | -0.03 |  |
| Laboratory facilities and equipment |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.9\% | 15.4\% | 15.5\% | 7.9\% | 16.1\% | 16.2\% | 8.0\% | 15.1\% | 15.1\% |  |
| Satisfied | 36.4\% | 52.1\% | 45.7\% | 30.3\% | 50.0\% | 43.6\% | 40.0\% | 53.0\% | 47.0\% |  |
| Neutral | 41.8\% | 25.3\% | 29.0\% | 47.2\% | 25.8\% | 29.0\% | 38.7\% | 25.1\% | 29.0\% |  |
| Dissatisfied | 11.3\% | 5.7\% | 7.3\% | 10.1\% | 5.8\% | 8.0\% | 12.0\% | 5.7\% | 6.9\% |  |
| Very dissatisfied | 2.5\% | 1.4\% | 2.5\% | 4.5\% | 2.3\% | 3.2\% | 1.3\% | 1.1\% | 2.0\% |  |
| Total ( n ) | 239 | 1,050 | 5,398 | 89 | 310 | 2,010 | 150 | 740 | 3,388 |  |
| Mean | 3.36 | 3.74 | 3.65 | 3.27 | 3.72 | 3.62 | 3.41 | 3.75 | 3.66 |  |
| Standard deviation | 0.88 | 0.84 | 0.91 | 0.91 | 0.88 | 0.96 | 0.85 | 0.82 | 0.89 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | -0.45 | -0.32 | - | -0.51 | -0.36 | - | -0.41 | -0.28 |  |
| Library facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 15.8\% | 26.0\% | 25.8\% | 13.0\% | 27.5\% | 25.9\% | 17.3\% | 25.3\% | 25.8\% |  |
| Satisfied | 43.8\% | 54.1\% | 48.4\% | 38.0\% | 52.8\% | 46.7\% | 46.8\% | 54.6\% | 49.4\% |  |
| Neutral | 26.4\% | 15.7\% | 16.7\% | 35.9\% | 15.5\% | 18.3\% | 21.4\% | 15.7\% | 15.8\% |  |
| Dissatisfied | 9.4\% | 3.4\% | 6.6\% | 6.5\% | 3.0\% | 6.1\% | 11.0\% | 3.6\% | 6.9\% |  |
| Very dissatisfied | 4.5\% | 0.9\% | 2.4\% | 6.5\% | 1.2\% | 3.0\% | 3.5\% | 0.7\% | 2.1\% |  |
| Total (n) | 265 | 1,148 | 6,084 | 92 | 335 | 2,248 | 173 | 813 | 3,836 |  |
| Mean | 3.57 | 4.01 | 3.89 | 3.45 | 4.02 | 3.86 | 3.64 | 4.00 | 3.90 |  |
| Standard deviation | 1.01 | 0.79 | 0.95 | 1.02 | 0.81 | 0.97 | 1.01 | 0.79 | 0.93 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect size | - | -0.56 | -0.34 | - | -0.70 | -0.42 | - | -0.46 | -0.28 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Computing assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.4\% | 17.9\% | 15.5\% | 9.4\% | 18.1\% | 15.7\% | 11.0\% | 17.8\% | 15.5\% |  |
| Satisfied | 35.7\% | 48.2\% | 45.4\% | 28.2\% | 47.8\% | 43.5\% | 39.6\% | 48.3\% | 46.4\% |  |
| Neutral | 39.8\% | 26.4\% | 29.3\% | 48.2\% | 27.2\% | 30.2\% | 35.4\% | 26.0\% | 28.7\% |  |
| Dissatisfied | 10.0\% | 5.7\% | 7.5\% | 7.1\% | 5.9\% | 7.5\% | 11.6\% | 5.5\% | 7.5\% |  |
| Very dissatisfied | 4.0\% | 1.9\% | 2.4\% | 7.1\% | 0.9\% | 3.0\% | 2.4\% | 2.2\% | 2.0\% |  |
| Total ( n ) | 249 | 1,077 | 5,702 | 85 | 320 | 2,143 | 164 | 757 | 3,559 |  |
| Mean | 3.39 | 3.75 | 3.64 | 3.26 | 3.76 | 3.61 | 3.45 | 3.74 | 3.66 |  |
| Standard deviation | 0.94 | 0.88 | 0.91 | 0.98 | 0.85 | 0.94 | 0.92 | 0.89 | 0.90 |  |
| Significance | - | ** | ** | - | *** | ** | - | *** | ** |  |
| Effect size | - | -0.41 | -0.27 | - | -0.59 | -0.37 | - | -0.33 | -0.23 |  |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.9\% | 13.9\% | 13.0\% | 7.7\% | 13.3\% | 12.7\% | 11.1\% | 14.2\% | 13.2\% |  |
| Satisfied | 41.4\% | 42.9\% | 40.9\% | 32.1\% | 40.8\% | 39.6\% | 46.5\% | 43.8\% | 41.6\% |  |
| Neutral | 42.8\% | 36.8\% | 38.1\% | 51.3\% | 40.0\% | 40.2\% | 38.2\% | 35.4\% | 36.8\% |  |
| Dissatisfied | 4.1\% | 4.9\% | 6.0\% | 5.1\% | 4.2\% | 5.3\% | 3.5\% | 5.2\% | 6.4\% |  |
| Very dissatisfied | 1.8\% | 1.5\% | 2.0\% | 3.8\% | 1.7\% | 2.1\% | 0.7\% | 1.4\% | 1.9\% |  |
| Total ( n ) | 222 | 797 | 4,498 | 78 | 240 | 1,731 | 144 | 557 | 2,767 |  |
| Mean | 3.54 | 3.63 | 3.57 | 3.35 | 3.60 | 3.55 | 3.64 | 3.64 | 3.58 |  |
| Standard deviation | 0.80 | 0.84 | 0.86 | 0.85 | 0.83 | 0.86 | 0.75 | 0.84 | 0.87 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.11 | -0.03 | - | -0.30 | -0.23 | - | 0.00 | 0.07 |  |
| Academic advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.8\% | 17.5\% | 16.7\% | 17.0\% | 17.7\% | 16.7\% | 25.7\% | 17.4\% | 16.8\% |  |
| Satisfied | 46.7\% | 36.8\% | 37.3\% | 40.9\% | 33.3\% | 37.8\% | 49.7\% | 38.2\% | 37.1\% |  |
| Neutral | 21.2\% | 20.4\% | 23.1\% | 29.5\% | 21.7\% | 24.3\% | 17.0\% | 19.9\% | 22.5\% |  |
| Dissatisfied | 6.2\% | 14.8\% | 14.7\% | 9.1\% | 14.4\% | 13.2\% | 4.7\% | 14.9\% | 15.5\% |  |
| Very dissatisfied | 3.1\% | 10.5\% | 8.1\% | 3.4\% | 12.8\% | 8.1\% | 2.9\% | 9.6\% | 8.1\% |  |
| Total (n) | 259 | 1,131 | 6,019 | 88 | 327 | 2,216 | 171 | 804 | 3,803 |  |
| Mean | 3.80 | 3.36 | 3.40 | 3.59 | 3.29 | 3.42 | 3.91 | 3.39 | 3.39 |  |
| Standard deviation | 0.96 | 1.23 | 1.16 | 0.99 | 1.27 | 1.15 | 0.93 | 1.21 | 1.17 |  |
| Significance | - | *** | ** | - | * |  | - | *** | ** |  |
| Effect size | - | 0.36 | 0.34 | - | 0.24 | 0.15 | - | 0.43 | 0.44 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.7\% | 13.6\% | 14.9\% | 18.6\% | 12.9\% | 13.8\% | 24.8\% | 13.9\% | 15.5\% |  |
| Satisfied | 40.6\% | 35.4\% | 34.9\% | 39.5\% | 33.2\% | 34.8\% | 41.2\% | 36.3\% | 35.0\% |  |
| Neutral | 28.3\% | 29.0\% | 27.9\% | 31.4\% | 28.1\% | 29.4\% | 26.7\% | 29.4\% | 27.1\% |  |
| Dissatisfied | 6.0\% | 13.9\% | 14.6\% | 5.8\% | 15.9\% | 13.6\% | 6.1\% | 13.0\% | 15.2\% |  |
| Very dissatisfied | 2.4\% | 8.1\% | 7.6\% | 4.7\% | 9.8\% | 8.5\% | 1.2\% | 7.4\% | 7.2\% |  |
| Total (n) | 251 | 1,009 | 5,587 | 86 | 295 | 2,091 | 165 | 714 | 3,496 |  |
| Mean | 3.75 | 3.32 | 3.35 | 3.62 | 3.23 | 3.32 | 3.82 | 3.36 | 3.36 |  |
| Standard deviation | 0.95 | 1.12 | 1.13 | 1.01 | 1.16 | 1.13 | 0.92 | 1.10 | 1.13 |  |
| Significance | - | ** | ** | - | ** | * | - | *** | ** |  |
| Effect size | - | 0.38 | 0.35 | - | 0.34 | 0.27 | - | 0.42 | 0.41 |  |
| Student housing (e.g, res. halls) |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.2\% | 11.5\% | 11.2\% | 13.7\% | 13.9\% | 12.1\% | 14.5\% | 10.4\% | 10.6\% |  |
| Satisfied | 39.7\% | 37.0\% | 41.6\% | 32.9\% | 31.6\% | 38.3\% | 43.5\% | 39.4\% | 43.5\% |  |
| Neutral | 33.3\% | 31.9\% | 27.7\% | 42.5\% | 34.4\% | 28.1\% | 28.2\% | 30.8\% | 27.4\% |  |
| Dissatisfied | 9.8\% | 12.7\% | 13.4\% | 6.8\% | 11.5\% | 14.3\% | 11.5\% | 13.3\% | 12.9\% |  |
| Very dissatisfied | 2.9\% | 6.9\% | 6.1\% | 4.1\% | 8.6\% | 7.2\% | 2.3\% | 6.1\% | 5.5\% |  |
| Total ( n ) | 204 | 802 | 5,220 | 73 | 244 | 1,988 | 131 | 558 | 3,232 |  |
| Mean | 3.52 | 3.34 | 3.38 | 3.45 | 3.31 | 3.34 | 3.56 | 3.35 | 3.41 |  |
| Standard deviation | 0.95 | 1.06 | 1.05 | 0.96 | 1.11 | 1.09 | 0.95 | 1.03 | 1.02 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.17 | 0.13 | - | 0.13 | 0.10 | - | 0.20 | 0.15 |  |
| Financial aid package |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.9\% | 15.3\% | 15.5\% | 17.4\% | 15.2\% | 16.9\% | 16.7\% | 15.3\% | 14.7\% |  |
| Satisfied | 45.2\% | 35.8\% | 33.8\% | 40.7\% | 35.6\% | 34.2\% | 47.5\% | 35.9\% | 33.6\% |  |
| Neutral | 24.6\% | 30.0\% | 25.8\% | 31.4\% | 31.5\% | 27.0\% | 21.0\% | 29.3\% | 25.0\% |  |
| Dissatisfied | 9.7\% | 11.5\% | 15.7\% | 8.1\% | 6.7\% | 12.9\% | 10.5\% | 13.5\% | 17.4\% |  |
| Very dissatisfied | 3.6\% | 7.5\% | 9.2\% | 2.3\% | 11.1\% | 8.9\% | 4.3\% | 6.1\% | 9.3\% |  |
| Total ( n ) | 248 | 931 | 5,149 | 86 | 270 | 1,925 | 162 | 661 | 3,224 |  |
| Mean | 3.62 | 3.40 | 3.31 | 3.63 | 3.37 | 3.37 | 3.62 | 3.41 | 3.27 |  |
| Standard deviation | 0.99 | 1.11 | 1.18 | 0.95 | 1.16 | 1.17 | 1.02 | 1.09 | 1.18 |  |
| Significance | - | ** | *** | - |  | * | - | * | *** |  |
| Effect size | - | 0.20 | 0.26 | - | 0.22 | 0.22 | - | 0.19 | 0.30 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Job placement services for students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.9\% | 7.5\% | 10.1\% | 7.5\% | 7.3\% | 10.2\% | 12.9\% | 7.6\% | 10.0\% |  |
| Satisfied | 33.6\% | 22.2\% | 26.5\% | 33.8\% | 22.4\% | 27.7\% | 33.6\% | 22.1\% | 25.8\% |  |
| Neutral | 38.2\% | 39.2\% | 34.5\% | 45.0\% | 41.1\% | 35.5\% | 34.3\% | 38.4\% | 33.9\% |  |
| Dissatisfied | 15.0\% | 19.8\% | 19.1\% | 12.5\% | 17.5\% | 16.0\% | 16.4\% | 20.9\% | 21.1\% |  |
| Very dissatisfied | 2.3\% | 11.3\% | 9.8\% | 1.3\% | 11.8\% | 10.7\% | 2.9\% | 11.0\% | 9.2\% |  |
| Total ( n ) | 220 | 772 | 4,783 | 80 | 246 | 1,880 | 140 | 526 | 2,903 |  |
| Mean | 3.36 | 2.95 | 3.08 | 3.34 | 2.96 | 3.11 | 3.37 | 2.94 | 3.06 |  |
| Standard deviation | 0.94 | 1.08 | 1.12 | 0.84 | 1.08 | 1.12 | 1.00 | 1.08 | 1.11 |  |
| Significance | - | ** | ** | - | ** |  | - | *** | ** |  |
| Effect size | - | 0.38 | 0.25 | - | 0.35 | 0.21 | - | 0.40 | 0.28 |  |
| Student health services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.1\% | 10.2\% | 11.6\% | 9.9\% | 9.1\% | 12.9\% | 16.4\% | 10.7\% | 10.8\% |  |
| Satisfied | 41.0\% | 35.1\% | 35.8\% | 35.2\% | 31.8\% | 36.6\% | 44.0\% | 36.5\% | 35.3\% |  |
| Neutral | 32.2\% | 34.3\% | 29.7\% | 43.7\% | 39.3\% | 32.6\% | 26.1\% | 32.2\% | 28.0\% |  |
| Dissatisfied | 9.3\% | 12.4\% | 14.4\% | 5.6\% | 9.5\% | 10.4\% | 11.2\% | 13.7\% | 16.8\% |  |
| Very dissatisfied | 3.4\% | 7.9\% | 8.5\% | 5.6\% | 10.3\% | 7.6\% | 2.2\% | 6.9\% | 9.1\% |  |
| Total ( n ) | 205 | 820 | 5,143 | 71 | 242 | 1,917 | 134 | 578 | 3,226 |  |
| Mean | 3.53 | 3.27 | 3.27 | 3.38 | 3.20 | 3.37 | 3.61 | 3.30 | 3.22 |  |
| Standard deviation | 0.96 | 1.06 | 1.11 | 0.95 | 1.07 | 1.07 | 0.96 | 1.06 | 1.13 |  |
| Significance | - | ** | *** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.25 | 0.23 | - | 0.17 | 0.01 | - | 0.29 | 0.35 |  |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 8.9\% | 13.3\% | 14.1\% | 5.1\% | 9.8\% | 12.9\% | 11.1\% | 14.9\% | 14.9\% |  |
| Satisfied | 34.8\% | 28.3\% | 30.6\% | 28.8\% | 23.2\% | 29.5\% | 38.4\% | 30.6\% | 31.3\% |  |
| Neutral | 50.6\% | 50.7\% | 44.3\% | 59.3\% | 61.0\% | 47.8\% | 45.5\% | 46.3\% | 42.0\% |  |
| Dissatisfied | 3.2\% | 3.9\% | 6.1\% | 3.4\% | 3.0\% | 5.4\% | 3.0\% | 4.3\% | 6.5\% |  |
| Very dissatisfied | 2.5\% | 3.7\% | 4.9\% | 3.4\% | 3.0\% | 4.3\% | 2.0\% | 4.0\% | 5.3\% |  |
| Total (n) | 158 | 540 | 3,079 | 59 | 164 | 1,222 | 99 | 376 | 1,857 |  |
| Mean | 3.44 | 3.44 | 3.43 | 3.29 | 3.34 | 3.41 | 3.54 | 3.48 | 3.44 |  |
| Standard deviation | 0.80 | 0.90 | 0.97 | 0.77 | 0.82 | 0.93 | 0.81 | 0.94 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.01 | - | -0.06 | -0.13 | - | 0.06 | 0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Courses in your major field |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 53.7\% | 44.7\% | 43.1\% | 49.5\% | 43.4\% | 43.1\% | 56.0\% | 45.3\% | 43.1\% |  |
| Satisfied | 38.4\% | 44.7\% | 45.2\% | 39.8\% | 46.0\% | 44.5\% | 37.7\% | 44.2\% | 45.6\% |  |
| Neutral | 4.1\% | 6.4\% | 6.2\% | 6.5\% | 5.9\% | 7.3\% | 2.9\% | 6.6\% | 5.5\% | Satisfaction |
| Dissatisfied | 3.7\% | 3.5\% | 4.5\% | 4.3\% | 2.9\% | 3.9\% | 3.4\% | 3.8\% | 4.9\% | with |
| Very dissatisfied | 0.0\% | 0.7\% | 1.0\% | 0.0\% | 1.8\% | 1.3\% | 0.0\% | 0.2\% | 0.9\% | Coursework |
| Total (n) | 268 | 1,161 | 6,152 | 93 | 339 | 2,285 | 175 | 822 | 3,867 |  |
| Mean | 4.42 | 4.29 | 4.25 | 4.34 | 4.26 | 4.24 | 4.46 | 4.30 | 4.25 |  |
| Standard deviation | 0.74 | 0.79 | 0.84 | 0.79 | 0.84 | 0.85 | 0.72 | 0.77 | 0.84 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.16 | 0.20 | - | 0.10 | 0.12 | - | 0.21 | 0.25 |  |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 46.6\% | 36.7\% | 36.2\% | 40.9\% | 38.6\% | 35.9\% | 49.7\% | 35.9\% | 36.4\% |  |
| Satisfied | 44.8\% | 49.0\% | 47.2\% | 49.5\% | 48.1\% | 46.0\% | 42.3\% | 49.4\% | 47.9\% |  |
| Neutral | 7.5\% | 10.7\% | 12.4\% | 8.6\% | 10.0\% | 14.2\% | 6.9\% | 10.9\% | 11.4\% |  |
| Dissatisfied | 1.1\% | 3.1\% | 3.5\% | 1.1\% | 2.7\% | 3.2\% | 1.1\% | 3.3\% | 3.7\% |  |
| Very dissatisfied | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.5\% | 0.5\% |  |
| Total (n) | 268 | 1,161 | 6,153 | 93 | 339 | 2,287 | 175 | 822 | 3,866 |  |
| Mean | 4.37 | 4.18 | 4.15 | 4.30 | 4.22 | 4.13 | 4.41 | 4.17 | 4.16 |  |
| Standard deviation | 0.67 | 0.78 | 0.81 | 0.67 | 0.78 | 0.82 | 0.67 | 0.78 | 0.81 |  |
| Significance | - | *** | *** | - |  | * | - | *** | ** |  |
| Effect size | - | 0.24 | 0.27 | - | 0.10 | 0.21 | - | 0.31 | 0.31 |  |
| Class size |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 48.1\% | 41.5\% | 40.8\% | 39.8\% | 43.1\% | 40.5\% | 52.6\% | 40.9\% | 40.9\% |  |
| Satisfied | 44.7\% | 50.3\% | 47.8\% | 47.3\% | 46.6\% | 46.1\% | 43.4\% | 51.8\% | 48.8\% |  |
| Neutral | 6.0\% | 6.6\% | 8.8\% | 10.8\% | 7.4\% | 10.2\% | 3.5\% | 6.3\% | 7.9\% |  |
| Dissatisfied | 1.1\% | 1.1\% | 2.0\% | 2.2\% | 1.8\% | 2.5\% | 0.6\% | 0.9\% | 1.8\% |  |
| Very dissatisfied | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.1\% | 0.5\% |  |
| Total (n) | 266 | 1,161 | 6,153 | 93 | 339 | 2,285 | 173 | 822 | 3,868 |  |
| Mean | 4.40 | 4.31 | 4.26 | 4.25 | 4.29 | 4.23 | 4.48 | 4.32 | 4.28 |  |
| Standard deviation | 0.66 | 0.68 | 0.75 | 0.73 | 0.78 | 0.79 | 0.60 | 0.64 | 0.73 |  |
| Significance | - |  | ** | - |  |  | - | ** | *** |  |
| Effect size | - | 0.13 | 0.19 | - | -0.05 | 0.03 | - | 0.25 | 0.27 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Relevance of coursework to everyday life |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 32.3\% | 27.2\% | 24.7\% | 25.8\% | 24.2\% | 23.4\% | 35.8\% | 28.5\% | 25.5\% |  |
| Satisfied | 46.6\% | 50.0\% | 50.4\% | 49.5\% | 53.4\% | 49.4\% | 45.1\% | 48.7\% | 51.0\% |  |
| Neutral | 15.8\% | 15.6\% | 17.9\% | 20.4\% | 13.0\% | 19.3\% | 13.3\% | 16.7\% | 17.1\% | Satisfaction |
| Dissatisfied | 4.9\% | 6.7\% | 5.8\% | 3.2\% | 8.8\% | 6.2\% | 5.8\% | 5.8\% | 5.6\% | with |
| Very dissatisfied | 0.4\% | 0.4\% | 1.2\% | 1.1\% | 0.6\% | 1.8\% | 0.0\% | 0.4\% | 0.8\% | Coursework |
| Total (n) | 266 | 1,161 | 6,149 | 93 | 339 | 2,285 | 173 | 822 | 3,864 |  |
| Mean | 4.06 | 3.97 | 3.92 | 3.96 | 3.92 | 3.86 | 4.11 | 3.99 | 3.95 |  |
| Standard deviation | 0.84 | 0.86 | 0.87 | 0.83 | 0.88 | 0.90 | 0.85 | 0.85 | 0.85 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.10 | 0.16 | - | 0.05 | 0.11 | - | 0.14 | 0.19 |  |
| Relevance of coursework to future career plans |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.3\% | 33.1\% | 29.9\% | 24.7\% | 28.6\% | 28.3\% | 37.9\% | 34.9\% | 30.8\% |  |
| Satisfied | 46.8\% | 44.3\% | 46.2\% | 48.4\% | 48.7\% | 46.2\% | 46.0\% | 42.5\% | 46.2\% |  |
| Neutral | 15.0\% | 14.3\% | 16.2\% | 21.5\% | 12.7\% | 17.2\% | 11.5\% | 15.0\% | 15.6\% | Satisfaction |
| Dissatisfied | 3.4\% | 7.4\% | 6.3\% | 2.2\% | 8.8\% | 6.4\% | 4.0\% | 6.8\% | 6.2\% | with |
| Very dissatisfied | 1.5\% | 0.9\% | 1.4\% | 3.2\% | 1.2\% | 1.7\% | 0.6\% | 0.9\% | 1.3\% | Coursework |
| Total ( n ) | 267 | 1,161 | 6,151 | 93 | 339 | 2,286 | 174 | 822 | 3,865 |  |
| Mean | 4.07 | 4.01 | 3.97 | 3.89 | 3.95 | 3.93 | 4.17 | 4.04 | 3.99 |  |
| Standard deviation | 0.87 | 0.93 | 0.92 | 0.91 | 0.93 | 0.93 | 0.83 | 0.92 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.06 | 0.11 | - | -0.06 | -0.04 | - | 0.14 | 0.20 |  |
| Overall quality of instruction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 36.3\% | 34.8\% | 33.7\% | 28.0\% | 35.1\% | 33.4\% | 40.8\% | 34.7\% | 33.9\% |  |
| Satisfied | 51.7\% | 50.9\% | 52.2\% | 52.7\% | 52.8\% | 51.2\% | 51.1\% | 50.1\% | 52.8\% |  |
| Neutral | 9.0\% | 11.0\% | 10.7\% | 15.1\% | 8.8\% | 11.3\% | 5.7\% | 11.9\% | 10.3\% |  |
| Dissatisfied | 2.6\% | 2.7\% | 2.8\% | 4.3\% | 2.1\% | 3.3\% | 1.7\% | 2.9\% | 2.5\% | Overall |
| Very dissatisfied | 0.4\% | 0.6\% | 0.6\% | 0.0\% | 1.2\% | 0.8\% | 0.6\% | 0.4\% | 0.5\% | Satisfaction |
| Total ( n ) | 267 | 1,161 | 6,151 | 93 | 339 | 2,285 | 174 | 822 | 3,866 |  |
| Mean | 4.21 | 4.17 | 4.16 | 4.04 | 4.19 | 4.13 | 4.30 | 4.16 | 4.17 |  |
| Standard deviation | 0.74 | 0.77 | 0.77 | 0.78 | 0.77 | 0.80 | 0.71 | 0.77 | 0.75 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.05 | 0.06 | - | -0.19 | -0.11 | - | 0.18 | 0.17 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Overall sense of community among students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 29.6\% | 21.0\% | 26.9\% | 18.3\% | 23.6\% | 26.7\% | 35.6\% | 20.0\% | 27.1\% |  |
| Satisfied | 40.8\% | 46.7\% | 45.0\% | 50.5\% | 41.9\% | 44.3\% | 35.6\% | 48.7\% | 45.3\% |  |
| Neutral | 21.7\% | 21.0\% | 18.6\% | 25.8\% | 21.2\% | 19.2\% | 19.5\% | 20.9\% | 18.3\% |  |
| Dissatisfied | 5.6\% | 9.6\% | 7.8\% | 3.2\% | 10.6\% | 7.7\% | 6.9\% | 9.1\% | 7.9\% |  |
| Very dissatisfied | 2.2\% | 1.7\% | 1.7\% | 2.2\% | 2.7\% | 2.0\% | 2.3\% | 1.3\% | 1.5\% |  |
| Total ( n ) | 267 | 1,161 | 6,151 | 93 | 339 | 2,285 | 174 | 822 | 3,866 |  |
| Mean | 3.90 | 3.76 | 3.88 | 3.80 | 3.73 | 3.86 | 3.95 | 3.77 | 3.89 |  |
| Standard deviation | 0.97 | 0.95 | 0.95 | 0.85 | 1.02 | 0.96 | 1.02 | 0.92 | 0.94 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.15 | 0.02 | - | 0.07 | -0.06 | - | 0.20 | 0.06 |  |
| Availability of campus social activities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.6\% | 18.5\% | 24.0\% | 20.7\% | 20.6\% | 23.0\% | 28.2\% | 17.6\% | 24.7\% |  |
| Satisfied | 41.4\% | 44.8\% | 43.8\% | 43.5\% | 44.0\% | 43.1\% | 40.2\% | 45.1\% | 44.3\% |  |
| Neutral | 25.9\% | 28.9\% | 24.2\% | 33.7\% | 26.0\% | 24.3\% | 21.8\% | 30.2\% | 24.2\% |  |
| Dissatisfied | 3.4\% | 5.9\% | 6.3\% | 0.0\% | 7.1\% | 7.4\% | 5.2\% | 5.5\% | 5.6\% |  |
| Very dissatisfied | 3.8\% | 1.8\% | 1.6\% | 2.2\% | 2.4\% | 2.2\% | 4.6\% | 1.6\% | 1.2\% |  |
| Total ( n ) | 266 | 1,161 | 6,147 | 92 | 339 | 2,283 | 174 | 822 | 3,864 |  |
| Mean | 3.82 | 3.72 | 3.82 | 3.80 | 3.73 | 3.77 | 3.82 | 3.72 | 3.86 |  |
| Standard deviation | 0.98 | 0.89 | 0.92 | 0.84 | 0.95 | 0.96 | 1.05 | 0.87 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.00 | - | 0.07 | 0.03 | - | 0.11 | -0.04 |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.2\% | 20.9\% | 23.4\% | 23.7\% | 21.8\% | 23.2\% | 27.6\% | 20.6\% | 23.6\% |  |
| Satisfied | 46.4\% | 51.9\% | 47.2\% | 47.3\% | 49.6\% | 46.3\% | 46.0\% | 52.8\% | 47.7\% |  |
| Neutral | 20.6\% | 21.1\% | 21.7\% | 26.9\% | 22.7\% | 23.3\% | 17.2\% | 20.4\% | 20.7\% |  |
| Dissatisfied | 6.0\% | 4.6\% | 6.1\% | 2.2\% | 3.8\% | 5.3\% | 8.0\% | 4.9\% | 6.5\% |  |
| Very dissatisfied | 0.7\% | 1.6\% | 1.6\% | 0.0\% | 2.1\% | 1.9\% | 1.1\% | 1.3\% | 1.4\% |  |
| Total (n) | 267 | 1,161 | 6,148 | 93 | 339 | 2,284 | 174 | 822 | 3,864 |  |
| Mean | 3.91 | 3.86 | 3.85 | 3.92 | 3.85 | 3.83 | 3.91 | 3.86 | 3.86 |  |
| Standard deviation | 0.88 | 0.85 | 0.90 | 0.77 | 0.87 | 0.91 | 0.93 | 0.84 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.07 | - | 0.08 | 0.10 | - | 0.06 | 0.06 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.6\% | 21.9\% | 24.7\% | 28.0\% | 24.2\% | 24.8\% | 36.6\% | 20.9\% | 24.6\% |  |
| Satisfied | 48.9\% | 50.5\% | 47.2\% | 54.8\% | 49.6\% | 46.7\% | 45.7\% | 50.9\% | 47.5\% |  |
| Neutral | 14.6\% | 20.4\% | 21.7\% | 12.9\% | 18.9\% | 22.8\% | 15.4\% | 21.0\% | 21.1\% |  |
| Dissatisfied | 1.9\% | 5.6\% | 5.0\% | 3.2\% | 5.3\% | 4.2\% | 1.1\% | 5.7\% | 5.5\% |  |
| Very dissatisfied | 1.1\% | 1.6\% | 1.4\% | 1.1\% | 2.1\% | 1.5\% | 1.1\% | 1.5\% | 1.4\% |  |
| Total ( n ) | 268 | 1,161 | 6,148 | 93 | 339 | 2,285 | 175 | 822 | 3,863 |  |
| Mean | 4.12 | 3.85 | 3.89 | 4.05 | 3.88 | 3.89 | 4.15 | 3.84 | 3.88 |  |
| Standard deviation | 0.80 | 0.88 | 0.88 | 0.80 | 0.90 | 0.88 | 0.81 | 0.87 | 0.89 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.31 | 0.26 | - | 0.19 | 0.18 | - | 0.36 | 0.30 |  |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.0\% | 17.9\% | 15.6\% | 17.2\% | 17.4\% | 16.0\% | 18.5\% | 18.1\% | 15.3\% |  |
| Satisfied | 27.8\% | 47.5\% | 37.9\% | 20.4\% | 46.6\% | 37.8\% | 31.8\% | 47.9\% | 37.9\% |  |
| Neutral | 35.3\% | 27.8\% | 30.8\% | 51.6\% | 29.5\% | 31.7\% | 26.6\% | 27.1\% | 30.2\% |  |
| Dissatisfied | 13.9\% | 5.6\% | 11.8\% | 9.7\% | 5.0\% | 10.5\% | 16.2\% | 5.8\% | 12.6\% |  |
| Very dissatisfied | 4.9\% | 1.1\% | 4.0\% | 1.1\% | 1.5\% | 4.0\% | 6.9\% | 1.0\% | 4.0\% |  |
| Total ( n ) | 266 | 1,161 | 6,146 | 93 | 339 | 2,284 | 173 | 822 | 3,862 |  |
| Mean | 3.40 | 3.76 | 3.49 | 3.43 | 3.73 | 3.51 | 3.39 | 3.76 | 3.48 |  |
| Standard deviation | 1.08 | 0.85 | 1.02 | 0.93 | 0.86 | 1.01 | 1.16 | 0.85 | 1.02 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |  |
| Effect size | - | -0.42 | -0.09 | - | -0.35 | -0.08 | - | -0.44 | -0.09 |  |
| Overall college experience |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 42.3\% | 33.2\% | 38.3\% | 37.6\% | 36.6\% | 37.1\% | 44.8\% | 31.9\% | 38.9\% |  |
| Satisfied | 42.3\% | 52.6\% | 47.5\% | 40.9\% | 47.5\% | 46.6\% | 43.1\% | 54.7\% | 48.1\% |  |
| Neutral | 12.7\% | 9.9\% | 10.2\% | 16.1\% | 10.0\% | 11.5\% | 10.9\% | 9.9\% | 9.4\% |  |
| Dissatisfied | 2.2\% | 3.0\% | 3.2\% | 5.4\% | 4.1\% | 3.7\% | 0.6\% | 2.6\% | 2.9\% | Overall |
| Very dissatisfied | 0.4\% | 1.2\% | 0.9\% | 0.0\% | 1.8\% | 1.1\% | 0.6\% | 1.0\% | 0.7\% | Satisfaction |
| Total ( n ) | 267 | 1,161 | 6,149 | 93 | 339 | 2,282 | 174 | 822 | 3,867 |  |
| Mean | 4.24 | 4.14 | 4.19 | 4.11 | 4.13 | 4.15 | 4.31 | 4.14 | 4.22 |  |
| Standard deviation | 0.79 | 0.80 | 0.81 | 0.87 | 0.88 | 0.84 | 0.73 | 0.77 | 0.79 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.13 | 0.06 | - | -0.02 | -0.05 | - | 0.22 | 0.11 |  |


| IRP COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.3\% | 7.1\% | 6.3\% | 9.7\% | 10.9\% | 8.0\% | 7.5\% | 5.5\% | 5.4\% |  |
| Occasionally | 8.6\% | 13.3\% | 15.9\% | 11.8\% | 14.2\% | 21.0\% | 6.9\% | 12.9\% | 12.9\% |  |
| Not at all | 83.1\% | 79.7\% | 77.7\% | 78.5\% | 74.9\% | 71.0\% | 85.5\% | 81.6\% | 81.7\% |  |
| Total (n) | 266 | 1,160 | 6,148 | 93 | 339 | 2,288 | 173 | 821 | 3,860 |  |
| Mean | 1.25 | 1.27 | 1.29 | 1.31 | 1.36 | 1.37 | 1.22 | 1.24 | 1.24 |  |
| Standard deviation | 0.60 | 0.58 | 0.58 | 0.64 | 0.67 | 0.63 | 0.57 | 0.54 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.07 | - | -0.07 | -0.10 | - | -0.04 | -0.04 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.7\% | 7.5\% | 7.6\% | 5.4\% | 5.3\% | 6.6\% | 5.9\% | 8.4\% | 8.1\% |  |
| Occasionally | 43.7\% | 49.9\% | 48.6\% | 34.4\% | 47.2\% | 45.1\% | 48.8\% | 51.0\% | 50.6\% |  |
| Not at all | 50.6\% | 42.6\% | 43.9\% | 60.2\% | 47.5\% | 48.3\% | 45.3\% | 40.6\% | 41.3\% |  |
| Total (n) | 263 | 1,160 | 6,145 | 93 | 339 | 2,286 | 170 | 821 | 3,859 |  |
| Mean | 1.55 | 1.65 | 1.64 | 1.45 | 1.58 | 1.58 | 1.61 | 1.68 | 1.67 |  |
| Standard deviation | 0.60 | 0.61 | 0.62 | 0.60 | 0.59 | 0.61 | 0.60 | 0.62 | 0.62 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | -0.16 | -0.15 | - | -0.22 | -0.21 | - | -0.11 | -0.10 |  |
| Felt overvhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 34.0\% | 37.0\% | 33.0\% | 17.2\% | 24.2\% | 22.0\% | 43.2\% | 42.3\% | 39.5\% |  |
| Occasionally | 59.2\% | 57.0\% | 58.6\% | 69.9\% | 63.4\% | 62.8\% | 53.3\% | 54.3\% | 56.1\% |  |
| Not at all | 6.9\% | 6.0\% | 8.4\% | 12.9\% | 12.4\% | 15.2\% | 3.6\% | 3.4\% | 4.4\% |  |
| Total (n) | 262 | 1,160 | 6,147 | 93 | 339 | 2,286 | 169 | 821 | 3,861 |  |
| Mean | 2.27 | 2.31 | 2.25 | 2.04 | 2.12 | 2.07 | 2.40 | 2.39 | 2.35 |  |
| Standard deviation | 0.58 | 0.58 | 0.59 | 0.55 | 0.59 | 0.61 | 0.56 | 0.55 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | 0.03 | - | -0.14 | -0.05 | - | 0.02 | 0.09 |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.1\% | 17.2\% | 20.0\% | 12.1\% | 12.7\% | 17.1\% | 25.9\% | 19.1\% | 21.6\% |  |
| Occasionally | 39.8\% | 33.4\% | 37.9\% | 39.6\% | 31.6\% | 36.9\% | 40.0\% | 34.1\% | 38.5\% |  |
| Not at all | 39.1\% | 49.4\% | 42.2\% | 48.4\% | 55.8\% | 46.0\% | 34.1\% | 46.8\% | 39.9\% |  |
| Total (n) | 261 | 1,160 | 6,148 | 91 | 339 | 2,286 | 170 | 821 | 3,862 |  |
| Mean | 1.82 | 1.68 | 1.78 | 1.64 | 1.57 | 1.71 | 1.92 | 1.72 | 1.82 |  |
| Standard deviation | 0.76 | 0.75 | 0.76 | 0.69 | 0.71 | 0.74 | 0.77 | 0.76 | 0.76 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.19 | 0.05 | - | 0.10 | -0.09 | - | 0.26 | 0.13 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 22.4\% | 20.8\% | 32.9\% | 35.5\% | 33.0\% | 43.7\% | 15.3\% | 15.7\% | 26.4\% |  |
| Occasionally | 47.5\% | 48.3\% | 45.5\% | 45.2\% | 48.7\% | 43.3\% | 48.8\% | 48.1\% | 46.8\% |  |
| Not at all | 30.0\% | 30.9\% | 21.7\% | 19.4\% | 18.3\% | 13.0\% | 35.9\% | 36.2\% | 26.8\% |  |
| Total (n) | 263 | 1,160 | 6,145 | 93 | 339 | 2,286 | 170 | 821 | 3,859 |  |
| Mean | 1.92 | 1.90 | 2.11 | 2.16 | 2.15 | 2.31 | 1.79 | 1.80 | 2.00 |  |
| Standard deviation | 0.72 | 0.71 | 0.73 | 0.73 | 0.70 | 0.69 | 0.69 | 0.69 | 0.73 |  |
| Significance | - |  | *** | - |  | * | - |  | *** |  |
| Effect size | - | 0.03 | -0.26 | - | 0.01 | -0.22 | - | -0.01 | -0.29 |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.6\% | 21.5\% | 31.6\% | 28.0\% | 28.9\% | 35.5\% | 18.1\% | 18.4\% | 29.3\% |  |
| Occasionally | 59.1\% | 62.6\% | 55.9\% | 55.9\% | 52.8\% | 51.8\% | 60.8\% | 66.7\% | 58.4\% |  |
| Not at all | 19.3\% | 15.9\% | 12.5\% | 16.1\% | 18.3\% | 12.7\% | 21.1\% | 14.9\% | 12.4\% |  |
| Total (n) | 264 | 1,159 | 6,148 | 93 | 339 | 2,287 | 171 | 820 | 3,861 |  |
| Mean | 2.02 | 2.06 | 2.19 | 2.12 | 2.11 | 2.23 | 1.97 | 2.04 | 2.17 |  |
| Standard deviation | 0.64 | 0.61 | 0.64 | 0.66 | 0.68 | 0.66 | 0.63 | 0.58 | 0.62 |  |
| Significance | - |  | *** | - |  |  | - |  | *** |  |
| Effect size | - | -0.07 | -0.27 | - | 0.01 | -0.17 | - | -0.12 | -0.32 |  |
| Performed volunteer or community senvice work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 14.4\% | 14.2\% | 18.0\% | 9.7\% | 10.3\% | 13.4\% | 17.1\% | 15.8\% | 20.8\% |  |
| Occasionally | 52.1\% | 46.5\% | 52.5\% | 47.3\% | 41.9\% | 50.1\% | 54.7\% | 48.4\% | 53.8\% |  |
| Not at all | 33.5\% | 39.3\% | 29.5\% | 43.0\% | 47.8\% | 36.5\% | 28.2\% | 35.8\% | 25.4\% |  |
| Total (n) | 263 | 1,160 | 6,146 | 93 | 339 | 2,283 | 170 | 821 | 3,863 |  |
| Mean | 1.81 | 1.75 | 1.89 | 1.67 | 1.63 | 1.77 | 1.89 | 1.80 | 1.95 |  |
| Standard deviation | 0.67 | 0.69 | 0.68 | 0.65 | 0.66 | 0.67 | 0.67 | 0.69 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | -0.12 | - | 0.06 | -0.15 | - | 0.13 | -0.09 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 16.7\% | 21.4\% | 24.9\% | 16.1\% | 32.4\% | 29.9\% | 17.0\% | 16.8\% | 22.0\% |  |
| Occasionally | 48.9\% | 61.4\% | 59.5\% | 51.6\% | 55.5\% | 55.4\% | 47.4\% | 63.9\% | 61.9\% |  |
| Not at all | 34.5\% | 17.2\% | 15.6\% | 32.3\% | 12.1\% | 14.7\% | 35.7\% | 19.3\% | 16.1\% |  |
| Total (n) | 264 | 1,161 | 6,151 | 93 | 339 | 2,287 | 171 | 822 | 3,864 |  |
| Mean | 1.82 | 2.04 | 2.09 | 1.84 | 2.20 | 2.15 | 1.81 | 1.97 | 2.06 |  |
| Standard deviation | 0.69 | 0.62 | 0.63 | 0.68 | 0.64 | 0.65 | 0.70 | 0.60 | 0.61 |  |
| Significance | - | *** | *** | - | *** | *** | - | * | *** |  |
| Effect size | - | -0.35 | -0.43 | - | -0.56 | -0.48 | - | -0.27 | -0.41 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROG at the HIGHER EDUCATION RESEARCH INSTITUTE <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Sought personal counseling |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.3\% | 5.1\% | 4.9\% | 0.0\% | 4.4\% | 4.0\% | 3.5\% | 5.4\% | 5.5\% |  |
| Occasionally | 18.2\% | 20.5\% | 21.6\% | 16.1\% | 16.5\% | 19.8\% | 19.3\% | 22.1\% | 22.6\% |  |
| Not at all | 79.5\% | 74.4\% | 73.5\% | 83.9\% | 79.1\% | 76.1\% | 77.2\% | 72.5\% | 72.0\% |  |
| Total (n) | 264 | 1,161 | 6,145 | 93 | 339 | 2,284 | 171 | 822 | 3,861 |  |
| Mean | 1.23 | 1.31 | 1.31 | 1.16 | 1.25 | 1.28 | 1.26 | 1.33 | 1.34 |  |
| Standard deviation | 0.47 | 0.56 | 0.56 | 0.37 | 0.53 | 0.53 | 0.52 | 0.57 | 0.58 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | -0.14 | -0.14 | - | -0.17 | -0.23 | - | -0.12 | -0.14 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.7\% | 16.2\% | 17.9\% | 10.8\% | 19.2\% | 17.9\% | 15.3\% | 15.0\% | 17.9\% |  |
| Occasionally | 52.9\% | 53.3\% | 57.9\% | 57.0\% | 51.3\% | 55.2\% | 50.6\% | 54.1\% | 59.5\% |  |
| Not at all | 33.5\% | 30.5\% | 24.2\% | 32.3\% | 29.5\% | 27.0\% | 34.1\% | 30.9\% | 22.6\% |  |
| Total (n) | 263 | 1,161 | 6,148 | 93 | 339 | 2,285 | 170 | 822 | 3,863 |  |
| Mean | 1.80 | 1.86 | 1.94 | 1.78 | 1.90 | 1.91 | 1.81 | 1.84 | 1.95 |  |
| Standard deviation | 0.66 | 0.67 | 0.65 | 0.62 | 0.69 | 0.66 | 0.68 | 0.66 | 0.63 |  |
| Significance | - |  | *** | - |  |  | - |  | ** |  |
| Effect size | - | -0.09 | -0.22 | - | -0.17 | -0.20 | - | -0.05 | -0.22 |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.7\% | 1.3\% | 2.1\% | 4.3\% | 1.8\% | 2.9\% | 1.8\% | 1.1\% | 1.7\% |  |
| Occasionally | 6.1\% | 8.7\% | 11.8\% | 9.7\% | 9.7\% | 13.4\% | 4.1\% | 8.3\% | 10.9\% |  |
| Not at all | 91.3\% | 90.0\% | 86.0\% | 86.0\% | 88.5\% | 83.7\% | 94.2\% | 90.6\% | 87.4\% |  |
| Total (n) | 264 | 1,161 | 6,149 | 93 | 339 | 2,285 | 171 | 822 | 3,864 |  |
| Mean | 1.11 | 1.11 | 1.16 | 1.18 | 1.13 | 1.19 | 1.08 | 1.10 | 1.14 |  |
| Standard deviation | 0.39 | 0.36 | 0.42 | 0.49 | 0.39 | 0.46 | 0.33 | 0.34 | 0.39 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.00 | -0.12 | - | 0.13 | -0.02 | - | -0.06 | -0.15 |  |
| Contributed money to help support my family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.0\% | 12.2\% | 8.1\% | 6.5\% | 12.4\% | 8.2\% | 8.8\% | 12.2\% | 8.1\% |  |
| Occasionally | 28.9\% | 31.9\% | 25.7\% | 34.4\% | 29.2\% | 24.8\% | 25.9\% | 33.0\% | 26.2\% |  |
| Not at all | 63.1\% | 55.9\% | 66.2\% | 59.1\% | 58.4\% | 67.0\% | 65.3\% | 54.9\% | 65.7\% |  |
| Total (n) | 263 | 1,161 | 6,141 | 93 | 339 | 2,279 | 170 | 822 | 3,862 |  |
| Mean | 1.45 | 1.56 | 1.42 | 1.47 | 1.54 | 1.41 | 1.44 | 1.57 | 1.42 |  |
| Standard deviation | 0.64 | 0.70 | 0.64 | 0.62 | 0.71 | 0.64 | 0.65 | 0.70 | 0.64 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.16 | 0.05 | - | -0.10 | 0.09 | - | -0.19 | 0.03 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.3\% | 9.7\% | 9.8\% | 12.0\% | 17.1\% | 16.8\% | 6.4\% | 6.6\% | 5.6\% |  |
| Above average | 41.7\% | 39.4\% | 39.1\% | 45.7\% | 46.0\% | 45.0\% | 39.5\% | 36.7\% | 35.5\% |  |
| Average | 44.3\% | 46.1\% | 45.7\% | 39.1\% | 33.6\% | 33.7\% | 47.1\% | 51.2\% | 52.7\% |  |
| Below average | 4.2\% | 4.5\% | 5.1\% | 2.2\% | 3.2\% | 4.2\% | 5.2\% | 5.0\% | 5.7\% |  |
| Lowest 10\% | 1.5\% | 0.3\% | 0.4\% | 1.1\% | 0.0\% | 0.3\% | 1.7\% | 0.5\% | 0.4\% |  |
| Total ( n ) | 264 | 1,159 | 6,147 | 92 | 339 | 2,281 | 172 | 820 | 3,866 |  |
| Mean | 3.51 | 3.54 | 3.53 | 3.65 | 3.77 | 3.74 | 3.44 | 3.44 | 3.40 |  |
| Standard deviation | 0.77 | 0.74 | 0.75 | 0.76 | 0.77 | 0.79 | 0.77 | 0.71 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.03 | - | -0.16 | -0.11 | - | 0.00 | 0.06 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.8\% | 27.0\% | 26.2\% | 30.1\% | 29.8\% | 28.5\% | 25.0\% | 25.9\% | 24.8\% |  |
| Above average | 55.1\% | 54.3\% | 52.9\% | 51.6\% | 52.8\% | 49.8\% | 57.0\% | 54.9\% | 54.8\% |  |
| Average | 17.4\% | 17.7\% | 19.5\% | 16.1\% | 15.6\% | 19.6\% | 18.0\% | 18.5\% | 19.5\% |  |
| Below average | 0.8\% | 0.9\% | 1.2\% | 2.2\% | 1.8\% | 1.8\% | 0.0\% | 0.6\% | 0.9\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total ( n ) | 265 | 1,159 | 6,150 | 93 | 339 | 2,284 | 172 | 820 | 3,866 |  |
| Mean | 4.08 | 4.07 | 4.04 | 4.10 | 4.11 | 4.05 | 4.07 | 4.06 | 4.03 |  |
| Standard deviation | 0.68 | 0.70 | 0.72 | 0.74 | 0.72 | 0.76 | 0.65 | 0.69 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.06 | - | -0.01 | 0.07 | - | 0.01 | 0.06 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.8\% | 18.3\% | 17.0\% | 25.0\% | 20.1\% | 20.5\% | 21.6\% | 17.6\% | 15.0\% |  |
| Above average | 43.0\% | 43.6\% | 43.3\% | 40.2\% | 47.2\% | 44.1\% | 44.4\% | 42.1\% | 42.9\% |  |
| Average | 28.5\% | 32.7\% | 33.5\% | 27.2\% | 28.9\% | 29.3\% | 29.2\% | 34.3\% | 36.0\% |  |
| Below average | 4.9\% | 5.1\% | 5.6\% | 5.4\% | 3.2\% | 5.5\% | 4.7\% | 5.9\% | 5.7\% |  |
| Lowest 10\% | 0.8\% | 0.3\% | 0.5\% | 2.2\% | 0.6\% | 0.6\% | 0.0\% | 0.2\% | 0.4\% |  |
| Total ( n ) | 263 | 1,159 | 6,144 | 92 | 339 | 2,283 | 171 | 820 | 3,861 |  |
| Mean | 3.82 | 3.74 | 3.71 | 3.80 | 3.83 | 3.78 | 3.83 | 3.71 | 3.66 |  |
| Standard deviation | 0.87 | 0.82 | 0.83 | 0.95 | 0.80 | 0.85 | 0.82 | 0.83 | 0.81 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.10 | 0.13 | - | -0.04 | 0.02 | - | 0.14 | 0.21 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 38.0\% | 37.5\% | 37.7\% | 37.0\% | 36.7\% | 38.1\% | 38.6\% | 37.8\% | 37.4\% |  |
| Above average | 39.5\% | 44.0\% | 42.2\% | 37.0\% | 40.8\% | 39.0\% | 40.9\% | 45.4\% | 44.1\% |  |
| Average | 19.4\% | 16.8\% | 17.4\% | 21.7\% | 18.9\% | 18.4\% | 18.1\% | 16.0\% | 16.8\% | Academic |
| Below average | 3.0\% | 1.2\% | 2.4\% | 4.3\% | 2.4\% | 3.8\% | 2.3\% | 0.7\% | 1.6\% | Self- |
| Lowest 10\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 0.1\% | 0.1\% | Concept |
| Total (n) | 263 | 1,158 | 6,150 | 92 | 338 | 2,282 | 171 | 820 | 3,868 |  |
| Mean | 4.13 | 4.17 | 4.14 | 4.07 | 4.09 | 4.10 | 4.16 | 4.20 | 4.17 |  |
| Standard deviation | 0.83 | 0.78 | 0.81 | 0.87 | 0.87 | 0.88 | 0.80 | 0.73 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.01 | - | -0.02 | -0.03 | - | -0.05 | -0.01 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.6\% | 16.2\% | 17.1\% | 24.7\% | 24.5\% | 23.7\% | 13.6\% | 12.8\% | 13.2\% |  |
| Above average | 40.8\% | 37.9\% | 39.6\% | 39.8\% | 34.2\% | 39.3\% | 41.4\% | 39.4\% | 39.7\% |  |
| Average | 35.9\% | 37.7\% | 34.8\% | 30.1\% | 33.3\% | 28.6\% | 39.1\% | 39.6\% | 38.5\% |  |
| Below average | 5.7\% | 7.2\% | 7.5\% | 5.4\% | 8.0\% | 7.3\% | 5.9\% | 6.8\% | 7.6\% |  |
| Lowest 10\% | 0.0\% | 0.9\% | 1.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.3\% | 1.0\% |  |
| Total ( n ) | 262 | 1,158 | 6,150 | 93 | 339 | 2,285 | 169 | 819 | 3,865 |  |
| Mean | 3.70 | 3.61 | 3.64 | 3.84 | 3.75 | 3.77 | 3.63 | 3.56 | 3.57 |  |
| Standard deviation | 0.82 | 0.87 | 0.88 | 0.86 | 0.92 | 0.93 | 0.79 | 0.85 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.07 | - | 0.10 | 0.08 | - | 0.08 | 0.07 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 26.5\% | 24.7\% | 26.5\% | 32.3\% | 32.4\% | 32.7\% | 23.4\% | 21.5\% | 22.8\% | Social |
| Above average | 44.7\% | 45.0\% | 45.0\% | 36.6\% | 42.2\% | 43.0\% | 49.1\% | 46.2\% | 46.1\% | Self- |
| Average | 24.2\% | 27.1\% | 24.9\% | 28.0\% | 23.6\% | 21.6\% | 22.2\% | 28.5\% | 26.8\% | Concept |
| Below average | 4.2\% | 3.0\% | 3.4\% | 3.2\% | 1.5\% | 2.4\% | 4.7\% | 3.7\% | 4.0\% | ---- |
| Lowest 10\% | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.6\% | 0.1\% | 0.3\% | Leadership |
| Total (n) | 264 | 1,159 | 6,146 | 93 | 339 | 2,284 | 171 | 820 | 3,862 |  |
| Mean | 3.93 | 3.91 | 3.94 | 3.98 | 4.05 | 4.05 | 3.90 | 3.85 | 3.87 |  |
| Standard deviation | 0.84 | 0.80 | 0.82 | 0.86 | 0.80 | 0.82 | 0.83 | 0.80 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.01 | - | -0.09 | -0.09 | - | 0.06 | 0.04 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 11.4\% | 8.8\% | 13.2\% | 15.1\% | 12.1\% | 20.9\% | 9.4\% | 7.4\% | 8.5\% |  |
| Above average | 23.2\% | 27.4\% | 32.6\% | 23.7\% | 28.3\% | 37.6\% | 22.9\% | 27.1\% | 29.7\% |  |
| Average | 41.1\% | 40.1\% | 35.5\% | 44.1\% | 40.1\% | 28.8\% | 39.4\% | 40.1\% | 39.5\% | Academic |
| Below average | 18.6\% | 20.0\% | 16.0\% | 15.1\% | 16.8\% | 10.9\% | 20.6\% | 21.3\% | 19.1\% | Self- |
| Lowest 10\% | 5.7\% | 3.6\% | 2.7\% | 2.2\% | 2.7\% | 1.8\% | 7.6\% | 4.0\% | 3.2\% | Concept |
| Total (n) | 263 | 1,159 | 6,144 | 93 | 339 | 2,282 | 170 | 820 | 3,862 |  |
| Mean | 3.16 | 3.18 | 3.38 | 3.34 | 3.30 | 3.65 | 3.06 | 3.13 | 3.21 |  |
| Standard deviation | 1.04 | 0.97 | 0.99 | 0.98 | 0.98 | 0.98 | 1.06 | 0.96 | 0.95 |  |
| Significance | - |  | ** | - |  | ** | - |  | * |  |
| Effect size | - | -0.02 | -0.22 | - | 0.04 | -0.32 | - | -0.07 | -0.16 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.6\% | 11.7\% | 15.7\% | 29.0\% | 17.4\% | 22.7\% | 12.9\% | 9.4\% | 11.6\% |  |
| Above average | 30.8\% | 34.4\% | 38.3\% | 33.3\% | 38.3\% | 40.6\% | 29.4\% | 32.8\% | 37.0\% |  |
| Average | 41.4\% | 42.5\% | 37.4\% | 32.3\% | 33.0\% | 29.4\% | 46.5\% | 46.3\% | 42.1\% |  |
| Below average | 7.2\% | 10.3\% | 7.7\% | 4.3\% | 10.0\% | 6.5\% | 8.8\% | 10.4\% | 8.5\% |  |
| Lowest 10\% | 1.9\% | 1.1\% | 0.8\% | 1.1\% | 1.2\% | 0.8\% | 2.4\% | 1.1\% | 0.8\% |  |
| Total ( n ) | 263 | 1,159 | 6,147 | 93 | 339 | 2,282 | 170 | 820 | 3,865 |  |
| Mean | 3.57 | 3.45 | 3.60 | 3.85 | 3.61 | 3.78 | 3.42 | 3.39 | 3.50 |  |
| Standard deviation | 0.94 | 0.87 | 0.87 | 0.93 | 0.93 | 0.90 | 0.91 | 0.84 | 0.84 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | 0.14 | -0.03 | - | 0.26 | 0.08 | - | 0.04 | -0.10 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.0\% | 14.7\% | 16.0\% | 18.3\% | 22.7\% | 22.4\% | 16.4\% | 11.3\% | 12.2\% |  |
| Above average | 35.6\% | 31.4\% | 35.4\% | 34.4\% | 32.7\% | 38.0\% | 36.3\% | 30.9\% | 33.9\% |  |
| Average | 32.6\% | 41.5\% | 36.5\% | 34.4\% | 35.4\% | 30.6\% | 31.6\% | 44.0\% | 40.0\% | Social |
| Below average | 13.3\% | 11.2\% | 10.6\% | 12.9\% | 8.6\% | 8.0\% | 13.5\% | 12.3\% | 12.1\% | Self- |
| Lowest 10\% | 1.5\% | 1.2\% | 1.5\% | 0.0\% | 0.6\% | 0.9\% | 2.3\% | 1.5\% | 1.8\% | Concept |
| Total (n) | 264 | 1,159 | 6,145 | 93 | 339 | 2,283 | 171 | 820 | 3,862 |  |
| Mean | 3.53 | 3.47 | 3.54 | 3.58 | 3.68 | 3.73 | 3.51 | 3.38 | 3.43 |  |
| Standard deviation | 0.97 | 0.92 | 0.93 | 0.94 | 0.94 | 0.93 | 1.00 | 0.89 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.01 | - | -0.11 | -0.16 | - | 0.15 | 0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.9\% | 10.1\% | 10.9\% | 17.2\% | 15.9\% | 16.3\% | 10.6\% | 7.7\% | 7.7\% |  |
| Above average | 30.4\% | 31.8\% | 33.8\% | 36.6\% | 36.6\% | 39.5\% | 27.1\% | 29.9\% | 30.4\% |  |
| Average | 43.7\% | 47.5\% | 43.7\% | 35.5\% | 38.3\% | 35.3\% | 48.2\% | 51.2\% | 48.6\% |  |
| Below average | 10.3\% | 10.4\% | 10.5\% | 8.6\% | 8.8\% | 7.5\% | 11.2\% | 11.0\% | 12.3\% |  |
| Lowest 10\% | 2.7\% | 0.3\% | 1.1\% | 2.2\% | 0.3\% | 1.3\% | 2.9\% | 0.2\% | 1.0\% |  |
| Total (n) | 263 | 1,159 | 6,147 | 93 | 339 | 2,284 | 170 | 820 | 3,863 |  |
| Mean | 3.41 | 3.41 | 3.43 | 3.58 | 3.59 | 3.62 | 3.31 | 3.34 | 3.31 |  |
| Standard deviation | 0.93 | 0.82 | 0.86 | 0.95 | 0.87 | 0.89 | 0.91 | 0.78 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.02 | - | -0.01 | -0.04 | - | -0.04 | 0.00 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.4\% | 19.7\% | 22.5\% | 28.0\% | 28.3\% | 32.4\% | 22.5\% | 16.1\% | 16.6\% |  |
| Above average | 44.7\% | 43.3\% | 46.7\% | 45.2\% | 45.7\% | 45.9\% | 44.4\% | 42.3\% | 47.1\% |  |
| Average | 27.5\% | 34.3\% | 27.3\% | 25.8\% | 24.8\% | 19.4\% | 28.4\% | 38.2\% | 31.9\% | Academic |
| Below average | 2.7\% | 2.5\% | 3.2\% | 0.0\% | 1.2\% | 1.9\% | 4.1\% | 3.0\% | 3.9\% | Self- |
| Lowest 10\% | 0.8\% | 0.3\% | 0.4\% | 1.1\% | 0.0\% | 0.4\% | 0.6\% | 0.4\% | 0.4\% | Concept |
| Total ( n ) | 262 | 1,159 | 6,143 | 93 | 339 | 2,283 | 169 | 820 | 3,860 |  |
| Mean | 3.89 | 3.80 | 3.88 | 3.99 | 4.01 | 4.08 | 3.84 | 3.71 | 3.76 |  |
| Standard deviation | 0.83 | 0.79 | 0.80 | 0.80 | 0.76 | 0.79 | 0.84 | 0.78 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.01 | - | -0.03 | -0.11 | - | 0.17 | 0.10 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.4\% | 16.7\% | 18.0\% | 23.7\% | 25.1\% | 24.2\% | 17.1\% | 13.3\% | 14.3\% |  |
| Above average | 38.4\% | 37.4\% | 38.8\% | 34.4\% | 33.3\% | 36.4\% | 40.6\% | 39.0\% | 40.2\% |  |
| Average | 35.0\% | 35.8\% | 33.1\% | 36.6\% | 30.1\% | 28.4\% | 34.1\% | 38.2\% | 35.8\% | Social |
| Below average | 6.5\% | 9.7\% | 9.1\% | 5.4\% | 11.5\% | 9.6\% | 7.1\% | 9.0\% | 8.9\% | Self- |
| Lowest 10\% | 0.8\% | 0.3\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% | 1.2\% | 0.5\% | 0.8\% | Concept |
| Total (n) | 263 | 1,159 | 6,150 | 93 | 339 | 2,283 | 170 | 820 | 3,867 |  |
| Mean | 3.69 | 3.60 | 3.63 | 3.76 | 3.72 | 3.72 | 3.65 | 3.56 | 3.58 |  |
| Standard deviation | 0.88 | 0.89 | 0.91 | 0.88 | 0.97 | 0.98 | 0.89 | 0.85 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.07 | - | 0.04 | 0.04 | - | 0.11 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.2\% | 22.7\% | 24.0\% | 21.5\% | 31.6\% | 29.3\% | 24.1\% | 19.0\% | 20.8\% |  |
| Above average | 46.8\% | 43.8\% | 45.8\% | 50.5\% | 42.8\% | 45.1\% | 44.7\% | 44.2\% | 46.2\% |  |
| Average | 27.4\% | 31.0\% | 27.5\% | 24.7\% | 23.9\% | 22.2\% | 28.8\% | 33.9\% | 30.5\% |  |
| Below average | 2.7\% | 2.4\% | 2.4\% | 3.2\% | 1.8\% | 2.8\% | 2.4\% | 2.7\% | 2.2\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total ( n ) | 263 | 1,158 | 6,145 | 93 | 339 | 2,281 | 170 | 819 | 3,864 |  |
| Mean | 3.90 | 3.87 | 3.91 | 3.90 | 4.04 | 4.00 | 3.91 | 3.79 | 3.85 |  |
| Standard deviation | 0.78 | 0.79 | 0.80 | 0.77 | 0.79 | 0.82 | 0.79 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | -0.01 | - | -0.18 | -0.12 | - | 0.15 | 0.08 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 10.6\% | 13.6\% | 12.0\% | 9.8\% | 13.0\% | 13.2\% | 11.1\% | 13.9\% | 11.3\% |  |
| Above average | 35.0\% | 25.9\% | 27.4\% | 32.6\% | 25.4\% | 27.7\% | 36.3\% | 26.1\% | 27.2\% |  |
| Average | 34.2\% | 39.4\% | 39.7\% | 30.4\% | 36.9\% | 35.2\% | 36.3\% | 40.5\% | 42.3\% |  |
| Below average | 12.9\% | 14.7\% | 14.8\% | 16.3\% | 13.9\% | 14.9\% | 11.1\% | 15.0\% | 14.8\% |  |
| Lowest 10\% | 7.2\% | 6.4\% | 6.1\% | 10.9\% | 10.9\% | 8.9\% | 5.3\% | 4.5\% | 4.4\% |  |
| Total ( n ) | 263 | 1,159 | 6,141 | 92 | 339 | 2,281 | 171 | 820 | 3,860 |  |
| Mean | 3.29 | 3.26 | 3.24 | 3.14 | 3.16 | 3.21 | 3.37 | 3.30 | 3.26 |  |
| Standard deviation | 1.06 | 1.07 | 1.04 | 1.14 | 1.15 | 1.13 | 1.00 | 1.03 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.05 | - | -0.02 | -0.06 | - | 0.07 | 0.11 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.9\% | 25.2\% | 24.3\% | 16.1\% | 31.3\% | 26.2\% | 20.5\% | 22.7\% | 23.1\% |  |
| Above average | 51.1\% | 46.7\% | 49.9\% | 47.3\% | 40.1\% | 46.5\% | 53.2\% | 49.4\% | 51.9\% |  |
| Average | 27.7\% | 26.6\% | 24.1\% | 34.4\% | 25.7\% | 24.2\% | 24.0\% | 27.0\% | 24.1\% |  |
| Below average | 1.5\% | 1.6\% | 1.5\% | 1.1\% | 2.9\% | 2.6\% | 1.8\% | 1.0\% | 0.8\% |  |
| Lowest 10\% | 0.8\% | 0.0\% | 0.2\% | 1.1\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.1\% |  |
| Total ( n ) | 264 | 1,159 | 6,141 | 93 | 339 | 2,278 | 171 | 820 | 3,863 |  |
| Mean | 3.86 | 3.96 | 3.96 | 3.76 | 4.00 | 3.95 | 3.91 | 3.94 | 3.97 |  |
| Standard deviation | 0.76 | 0.76 | 0.75 | 0.77 | 0.83 | 0.81 | 0.75 | 0.73 | 0.72 |  |
| Significance | - |  | * | - | * | * | - |  |  |  |
| Effect size | - | -0.13 | -0.13 | - | -0.29 | -0.23 | - | -0.04 | -0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.9\% | 19.9\% | 20.8\% | 11.0\% | 22.7\% | 23.0\% | 21.5\% | 18.8\% | 19.6\% |  |
| Above average | 49.8\% | 42.2\% | 45.7\% | 47.3\% | 42.8\% | 44.3\% | 51.2\% | 42.0\% | 46.4\% |  |
| Average | 27.0\% | 34.1\% | 28.6\% | 34.1\% | 30.1\% | 26.6\% | 23.3\% | 35.7\% | 29.8\% |  |
| Below average | 4.9\% | 3.5\% | 4.3\% | 7.7\% | 4.1\% | 5.3\% | 3.5\% | 3.3\% | 3.7\% |  |
| Lowest 10\% | 0.4\% | 0.3\% | 0.6\% | 0.0\% | 0.3\% | 0.8\% | 0.6\% | 0.2\% | 0.5\% |  |
| Total ( n ) | 263 | 1,159 | 6,148 | 91 | 339 | 2,281 | 172 | 820 | 3,867 |  |
| Mean | 3.80 | 3.78 | 3.82 | 3.62 | 3.83 | 3.83 | 3.90 | 3.76 | 3.81 |  |
| Standard deviation | 0.80 | 0.81 | 0.83 | 0.79 | 0.83 | 0.87 | 0.80 | 0.80 | 0.81 |  |
| Significance | - |  |  | - | * | * | - | * |  |  |
| Effect size | - | 0.02 | -0.02 | - | -0.25 | -0.24 | - | 0.18 | 0.11 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I have been singled out because of my racelethnicity, gender, religious affiliation, or sexual orientation |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 2.6\% | 3.8\% | 4.1\% | 4.3\% | 4.7\% | 4.7\% | 1.7\% | 3.4\% | 3.7\% |  |
| Agree | 15.0\% | 11.6\% | 15.4\% | 9.7\% | 11.8\% | 14.6\% | 17.9\% | 11.6\% | 15.9\% |  |
| Disagree | 39.1\% | 42.7\% | 41.9\% | 43.0\% | 37.8\% | 38.9\% | 37.0\% | 44.8\% | 43.6\% |  |
| Strongly disagree | 43.2\% | 41.9\% | 38.7\% | 43.0\% | 45.7\% | 41.8\% | 43.4\% | 40.3\% | 36.8\% |  |
| Total ( n ) | 266 | 1,161 | 6,163 | 93 | 339 | 2,288 | 173 | 822 | 3,875 |  |
| Mean | 1.77 | 1.77 | 1.85 | 1.75 | 1.76 | 1.82 | 1.78 | 1.78 | 1.87 |  |
| Standard deviation | 0.80 | 0.80 | 0.82 | 0.80 | 0.84 | 0.85 | 0.80 | 0.78 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.10 | - | -0.01 | -0.08 | - | 0.00 | -0.11 |  |
| I see myself as part of the campus community |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 13.2\% | 12.1\% | 18.4\% | 15.1\% | 16.5\% | 18.3\% | 12.1\% | 10.2\% | 18.4\% |  |
| Agree | 63.2\% | 62.4\% | 61.0\% | 59.1\% | 57.8\% | 59.8\% | 65.3\% | 64.4\% | 61.7\% | Sense |
| Disagree | 18.4\% | 20.5\% | 17.0\% | 20.4\% | 20.4\% | 17.9\% | 17.3\% | 20.6\% | 16.5\% | of |
| Strongly disagree | 5.3\% | 5.0\% | 3.6\% | 5.4\% | 5.3\% | 4.0\% | 5.2\% | 4.9\% | 3.4\% | Belonging |
| Total ( n ) | 266 | 1,161 | 6,159 | 93 | 339 | 2,286 | 173 | 822 | 3,873 |  |
| Mean | 2.84 | 2.82 | 2.94 | 2.84 | 2.86 | 2.92 | 2.84 | 2.80 | 2.95 |  |
| Standard deviation | 0.71 | 0.70 | 0.70 | 0.74 | 0.75 | 0.72 | 0.69 | 0.68 | 0.70 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.03 | -0.14 | - | -0.03 | -0.11 | - | 0.06 | -0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I am enthusiastic about this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 21.8\% | 19.3\% | 28.4\% | 18.5\% | 22.4\% | 27.2\% | 23.5\% | 18.0\% | 29.2\% |  |
| Agree | 62.2\% | 61.0\% | 54.3\% | 62.0\% | 58.1\% | 52.7\% | 62.4\% | 62.2\% | 55.2\% |  |
| Disagree | 14.5\% | 15.7\% | 14.2\% | 17.4\% | 14.5\% | 16.4\% | 12.9\% | 16.2\% | 12.9\% |  |
| Strongly disagree | 1.5\% | 4.0\% | 3.1\% | 2.2\% | 5.0\% | 3.7\% | 1.2\% | 3.6\% | 2.7\% |  |
| Total ( n ) | 262 | 1,161 | 6,142 | 92 | 339 | 2,279 | 170 | 822 | 3,863 |  |
| Mean | 3.04 | 2.96 | 3.08 | 2.97 | 2.98 | 3.03 | 3.08 | 2.95 | 3.11 |  |
| Standard deviation | 0.65 | 0.71 | 0.74 | 0.67 | 0.76 | 0.76 | 0.64 | 0.70 | 0.72 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.11 | -0.05 | - | -0.01 | -0.08 | - | 0.19 | -0.04 |  |
| If asked, I would recommend this college to others |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 30.9\% | 29.4\% | 37.2\% | 24.7\% | 32.5\% | 35.9\% | 34.3\% | 28.1\% | 38.0\% |  |
| Agree | 55.5\% | 58.3\% | 50.8\% | 54.8\% | 54.7\% | 50.4\% | 55.8\% | 59.7\% | 51.1\% | Sense |
| Disagree | 10.9\% | 8.8\% | 9.1\% | 16.1\% | 8.0\% | 10.3\% | 8.1\% | 9.1\% | 8.5\% | of |
| Strongly disagree | 2.6\% | 3.5\% | 2.8\% | 4.3\% | 4.7\% | 3.4\% | 1.7\% | 3.0\% | 2.5\% | Belonging |
| Total ( n ) | 265 | 1,160 | 6,138 | 93 | 338 | 2,277 | 172 | 822 | 3,861 |  |
| Mean | 3.15 | 3.14 | 3.22 | 3.00 | 3.15 | 3.19 | 3.23 | 3.13 | 3.25 |  |
| Standard deviation | 0.71 | 0.71 | 0.73 | 0.77 | 0.76 | 0.75 | 0.67 | 0.69 | 0.71 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.01 | -0.10 | - | -0.20 | -0.25 | - | 0.14 | -0.03 |  |
| I have heard faculty express stereotypes about racial/ethnic groups in class |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 3.8\% | 3.6\% | 4.2\% | 3.2\% | 5.3\% | 4.7\% | 4.0\% | 2.9\% | 3.9\% |  |
| Agree | 19.9\% | 17.8\% | 22.3\% | 21.5\% | 14.7\% | 22.1\% | 19.1\% | 19.0\% | 22.4\% |  |
| Disagree | 42.1\% | 46.5\% | 45.5\% | 43.0\% | 44.8\% | 43.3\% | 41.6\% | 47.1\% | 46.8\% |  |
| Strongly disagree | 34.2\% | 32.2\% | 28.0\% | 32.3\% | 35.1\% | 29.9\% | 35.3\% | 30.9\% | 26.9\% |  |
| Total ( n ) | 266 | 1,160 | 6,157 | 93 | 339 | 2,286 | 173 | 821 | 3,871 |  |
| Mean | 1.93 | 1.93 | 2.03 | 1.96 | 1.90 | 2.02 | 1.92 | 1.94 | 2.03 |  |
| Standard deviation | 0.83 | 0.80 | 0.82 | 0.82 | 0.84 | 0.84 | 0.84 | 0.78 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.12 | - | 0.07 | -0.07 | - | -0.03 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I am a member of this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 24.1\% | 20.0\% | 28.5\% | 20.4\% | 26.8\% | 30.0\% | 26.0\% | 17.2\% | 27.7\% |  |
| Agree | 61.3\% | 67.4\% | 60.6\% | 63.4\% | 61.7\% | 59.0\% | 60.1\% | 69.8\% | 61.6\% | Sense |
| Disagree | 13.2\% | 9.4\% | 8.7\% | 14.0\% | 7.7\% | 8.6\% | 12.7\% | 10.1\% | 8.8\% | of |
| Strongly disagree | 1.5\% | 3.2\% | 2.1\% | 2.2\% | 3.8\% | 2.4\% | 1.2\% | 2.9\% | 1.9\% | Belonging |
| Total ( n ) | 266 | 1,160 | 6,153 | 93 | 339 | 2,286 | 173 | 821 | 3,867 |  |
| Mean | 3.08 | 3.04 | 3.16 | 3.02 | 3.12 | 3.16 | 3.11 | 3.01 | 3.15 |  |
| Standard deviation | 0.65 | 0.65 | 0.66 | 0.66 | 0.70 | 0.68 | 0.65 | 0.62 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | -0.12 | - | -0.14 | -0.21 | - | 0.16 | -0.06 |  |
| There is a lot of racial tension on this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 2.3\% | 1.9\% | 2.1\% | 2.2\% | 2.7\% | 2.5\% | 2.3\% | 1.6\% | 1.8\% |  |
| Agree | 9.8\% | 9.6\% | 12.2\% | 9.7\% | 10.9\% | 13.0\% | 9.9\% | 9.0\% | 11.7\% |  |
| Disagree | 44.3\% | 53.5\% | 54.5\% | 38.7\% | 48.4\% | 50.8\% | 47.4\% | 55.7\% | 56.6\% |  |
| Strongly disagree | 43.6\% | 35.0\% | 31.3\% | 49.5\% | 38.1\% | 33.8\% | 40.4\% | 33.7\% | 29.8\% |  |
| Total ( n ) | 264 | 1,160 | 6,152 | 93 | 339 | 2,284 | 171 | 821 | 3,868 |  |
| Mean | 1.71 | 1.78 | 1.85 | 1.65 | 1.78 | 1.84 | 1.74 | 1.78 | 1.86 |  |
| Standard deviation | 0.74 | 0.69 | 0.70 | 0.75 | 0.74 | 0.74 | 0.73 | 0.67 | 0.68 |  |
| Significance | - |  | ** | - |  | * | - |  | * |  |
| Effect size | - | -0.10 | -0.20 | - | -0.18 | -0.26 | - | -0.06 | -0.18 |  |
| Faculty here are interested in students' academic problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 25.9\% | 14.3\% | 17.3\% | 26.9\% | 15.3\% | 17.7\% | 25.4\% | 13.9\% | 17.0\% |  |
| Agree | 63.2\% | 68.6\% | 67.2\% | 54.8\% | 68.7\% | 65.2\% | 67.6\% | 68.5\% | 68.4\% |  |
| Disagree | 8.6\% | 14.4\% | 13.4\% | 15.1\% | 12.7\% | 14.2\% | 5.2\% | 15.1\% | 12.9\% |  |
| Strongly disagree | 2.3\% | 2.8\% | 2.2\% | 3.2\% | 3.2\% | 2.9\% | 1.7\% | 2.6\% | 1.7\% |  |
| Total ( n ) | 266 | 1,161 | 6,156 | 93 | 339 | 2,285 | 173 | 822 | 3,871 |  |
| Mean | 3.13 | 2.94 | 3.00 | 3.05 | 2.96 | 2.98 | 3.17 | 2.94 | 3.01 |  |
| Standard deviation | 0.65 | 0.63 | 0.63 | 0.74 | 0.64 | 0.66 | 0.59 | 0.62 | 0.61 |  |
| Significance | - | *** | ** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.30 | 0.21 | - | 0.14 | 0.11 | - | 0.37 | 0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I have a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 22.6\% | 15.7\% | 23.3\% | 21.5\% | 21.2\% | 23.3\% | 23.1\% | 13.4\% | 23.4\% |  |
| Agree | 54.5\% | 63.3\% | 58.5\% | 48.4\% | 56.0\% | 56.7\% | 57.8\% | 66.3\% | 59.5\% | Sense |
| Disagree | 20.7\% | 16.4\% | 14.9\% | 23.7\% | 16.2\% | 15.8\% | 19.1\% | 16.5\% | 14.4\% | of |
| Strongly disagree | 2.3\% | 4.6\% | 3.3\% | 6.5\% | 6.5\% | 4.2\% | 0.0\% | 3.8\% | 2.7\% | Belonging |
| Total ( n ) | 266 | 1,159 | 6,153 | 93 | 339 | 2,286 | 173 | 820 | 3,867 |  |
| Mean | 2.97 | 2.90 | 3.02 | 2.85 | 2.92 | 2.99 | 3.04 | 2.89 | 3.04 |  |
| Standard deviation | 0.72 | 0.70 | 0.72 | 0.83 | 0.79 | 0.75 | 0.65 | 0.66 | 0.70 |  |
| Significance | - |  |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.10 | -0.07 | - | -0.09 | -0.19 | - | 0.23 | 0.00 |  |
| I have effectively led a group to a common purpose |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.9\% | 16.4\% | 22.5\% | 23.7\% | 22.1\% | 24.0\% | 17.9\% | 14.0\% | 21.6\% |  |
| Agree | 44.7\% | 45.4\% | 48.3\% | 41.9\% | 46.6\% | 49.9\% | 46.2\% | 44.9\% | 47.3\% |  |
| Disagree | 25.9\% | 28.8\% | 23.3\% | 25.8\% | 22.1\% | 20.8\% | 26.0\% | 31.6\% | 24.7\% |  |
| Strongly disagree | 9.4\% | 9.4\% | 6.0\% | 8.6\% | 9.1\% | 5.3\% | 9.8\% | 9.5\% | 6.5\% | Leadership |
| Total (n) | 266 | 1,159 | 6,154 | 93 | 339 | 2,285 | 173 | 820 | 3,869 |  |
| Mean | 2.75 | 2.69 | 2.87 | 2.81 | 2.82 | 2.93 | 2.72 | 2.63 | 2.84 |  |
| Standard deviation | 0.88 | 0.86 | 0.83 | 0.90 | 0.88 | 0.81 | 0.87 | 0.84 | 0.83 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.14 | - | -0.01 | -0.15 | - | 0.11 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.7\% | 28.2\% | 28.9\% | 20.7\% | 33.3\% | 31.8\% | 22.2\% | 26.1\% | 27.2\% |  |
| Above average | 56.3\% | 47.8\% | 50.6\% | 55.4\% | 43.1\% | 47.8\% | 56.7\% | 49.8\% | 52.3\% |  |
| Average | 21.3\% | 23.3\% | 19.7\% | 22.8\% | 22.1\% | 19.2\% | 20.5\% | 23.8\% | 20.0\% |  |
| Below average | 0.8\% | 0.7\% | 0.7\% | 1.1\% | 1.5\% | 1.0\% | 0.6\% | 0.4\% | 0.5\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 263 | 1,160 | 6,160 | 92 | 339 | 2,287 | 171 | 821 | 3,873 |  |
| Mean | 3.99 | 4.04 | 4.08 | 3.96 | 4.08 | 4.10 | 4.01 | 4.02 | 4.06 |  |
| Standard deviation | 0.68 | 0.74 | 0.72 | 0.69 | 0.78 | 0.75 | 0.67 | 0.72 | 0.70 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.13 | - | -0.15 | -0.19 | - | -0.01 | -0.07 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 28.1\% | 30.3\% | 31.4\% | 29.3\% | 33.9\% | 32.9\% | 27.5\% | 28.7\% | 30.5\% |  |
| Above average | 54.0\% | 46.7\% | 48.8\% | 51.1\% | 40.4\% | 45.7\% | 55.6\% | 49.3\% | 50.7\% |  |
| Average | 16.7\% | 22.1\% | 18.4\% | 17.4\% | 24.2\% | 19.0\% | 16.4\% | 21.2\% | 18.0\% |  |
| Below average | 1.1\% | 0.9\% | 1.2\% | 2.2\% | 1.5\% | 1.8\% | 0.6\% | 0.7\% | 0.8\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 263 | 1,160 | 6,161 | 92 | 339 | 2,286 | 171 | 821 | 3,875 |  |
| Mean | 4.09 | 4.06 | 4.10 | 4.08 | 4.07 | 4.09 | 4.10 | 4.06 | 4.11 |  |
| Standard deviation | 0.70 | 0.75 | 0.74 | 0.74 | 0.80 | 0.80 | 0.67 | 0.72 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | -0.01 | - | 0.01 | -0.01 | - | 0.06 | -0.01 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.1\% | 20.8\% | 20.7\% | 21.7\% | 25.7\% | 25.1\% | 22.2\% | 18.8\% | 18.2\% |  |
| Above average | 46.4\% | 45.4\% | 47.5\% | 51.1\% | 45.7\% | 47.0\% | 43.9\% | 45.3\% | 47.7\% |  |
| Average | 29.7\% | 30.5\% | 28.8\% | 26.1\% | 24.8\% | 24.1\% | 31.6\% | 32.9\% | 31.5\% |  |
| Below average | 1.5\% | 2.9\% | 2.8\% | 1.1\% | 2.7\% | 3.4\% | 1.8\% | 3.0\% | 2.5\% | Pluralistic |
| Lowest 10\% | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 1.2\% | 0.5\% | 0.6\% | 0.0\% | 0.1\% | Orientation |
| Total (n) | 263 | 1,160 | 6,160 | 92 | 339 | 2,287 | 171 | 821 | 3,873 |  |
| Mean | 3.88 | 3.83 | 3.86 | 3.93 | 3.92 | 3.93 | 3.85 | 3.80 | 3.81 |  |
| Standard deviation | 0.77 | 0.80 | 0.78 | 0.72 | 0.84 | 0.82 | 0.80 | 0.77 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.03 | - | 0.01 | 0.00 | - | 0.06 | 0.05 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.2\% | 21.2\% | 23.2\% | 25.0\% | 30.1\% | 29.9\% | 17.6\% | 17.6\% | 19.2\% |  |
| Above average | 46.9\% | 45.6\% | 47.5\% | 46.7\% | 45.7\% | 46.2\% | 47.1\% | 45.6\% | 48.2\% |  |
| Average | 30.2\% | 30.0\% | 26.6\% | 25.0\% | 22.7\% | 21.4\% | 32.9\% | 33.0\% | 29.7\% |  |
| Below average | 2.3\% | 3.0\% | 2.5\% | 3.3\% | 1.5\% | 2.2\% | 1.8\% | 3.7\% | 2.7\% | Pluralistic |
| Lowest 10\% | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% | 0.1\% | 0.3\% | Orientation |
| Total (n) | 262 | 1,159 | 6,161 | 92 | 339 | 2,288 | 170 | 820 | 3,873 |  |
| Mean | 3.84 | 3.85 | 3.91 | 3.93 | 4.04 | 4.03 | 3.79 | 3.77 | 3.83 |  |
| Standard deviation | 0.78 | 0.79 | 0.78 | 0.80 | 0.77 | 0.79 | 0.77 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.09 | - | -0.14 | -0.13 | - | 0.03 | -0.05 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 33.8\% | 31.6\% | 32.2\% | 29.3\% | 36.0\% | 35.1\% | 36.3\% | 29.8\% | 30.4\% |  |
| Above average | 47.5\% | 49.6\% | 50.5\% | 50.0\% | 46.6\% | 46.9\% | 46.2\% | 50.8\% | 52.6\% |  |
| Average | 18.6\% | 18.5\% | 16.7\% | 20.7\% | 17.1\% | 17.1\% | 17.5\% | 19.1\% | 16.5\% |  |
| Below average | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.2\% | 0.5\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | Orientation |
| Total ( n ) | 263 | 1,160 | 6,163 | 92 | 339 | 2,288 | 171 | 821 | 3,875 |  |
| Mean | 4.15 | 4.13 | 4.14 | 4.09 | 4.18 | 4.16 | 4.19 | 4.10 | 4.13 |  |
| Standard deviation | 0.71 | 0.70 | 0.71 | 0.71 | 0.71 | 0.73 | 0.71 | 0.70 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.01 | - | -0.13 | -0.10 | - | 0.13 | 0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Highest degree earned as of June 2010 |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Associate (A.A or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Bachelor's (B.A, B.S., etc.) | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| Master's (M.A, M.S., etc.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Ph.D. or Ed.D. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| L.B or J.D. (Law) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 268 | 1,161 | 6,170 | 93 | 339 | 2,292 | 175 | 822 | 3,878 |  |
| Highest degree planned to complete at any institution |  |  |  |  |  |  |  |  |  |  |
| None | 0.9\% | 2.9\% | 1.6\% | 1.3\% | 3.7\% | 2.0\% | 0.7\% | 2.6\% | 1.4\% |  |
| Vocational certificate | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Bachelor's (B.A, B.S., etc.) | 10.7\% | 15.1\% | 12.0\% | 14.1\% | 20.1\% | 14.5\% | 8.9\% | 13.0\% | 10.6\% |  |
| Master's (M.A, M.S., etc.) | 55.4\% | 54.5\% | 49.3\% | 50.0\% | 48.6\% | 46.4\% | 58.2\% | 56.8\% | 51.0\% |  |
| Ph.D. or Ed.D. | 24.1\% | 19.1\% | 17.9\% | 19.2\% | 17.6\% | 16.1\% | 26.7\% | 19.7\% | 19.0\% |  |
| M.D., D.O., D.D.S., D.V.M. | 2.2\% | 2.9\% | 7.2\% | 3.8\% | 2.5\% | 7.8\% | 1.4\% | 3.1\% | 6.9\% |  |
| L.B or J.D. (Law) | 4.9\% | 2.9\% | 8.8\% | 10.3\% | 4.3\% | 10.2\% | 2.1\% | 2.3\% | 8.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.4\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.7\% | 0.1\% | 0.1\% |  |
| Other | 1.3\% | 2.0\% | 2.5\% | 1.3\% | 2.2\% | 2.3\% | 1.4\% | 1.9\% | 2.7\% |  |
| Total ( n ) | 224 | 1,120 | 5,701 | 78 | 323 | 2,086 | 146 | 797 | 3,615 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Dined or shared a meal |  |  |  |  |  |  |  |  |  |  |
| Very often | 19.6\% | 21.1\% | 25.9\% | 15.1\% | 20.1\% | 25.2\% | 22.1\% | 21.5\% | 26.4\% |  |
| Often | 28.7\% | 27.5\% | 28.8\% | 30.1\% | 26.9\% | 30.9\% | 27.9\% | 27.7\% | 27.6\% | Positive |
| Sometimes | 32.5\% | 30.7\% | 28.7\% | 37.6\% | 32.8\% | 29.0\% | 29.7\% | 29.8\% | 28.5\% | Cross- |
| Seldom | 14.0\% | 13.6\% | 12.3\% | 11.8\% | 13.0\% | 11.1\% | 15.1\% | 13.9\% | 13.0\% | Racial |
| Never | 5.3\% | 7.2\% | 4.2\% | 5.4\% | 7.1\% | 3.8\% | 5.2\% | 7.2\% | 4.5\% | Interaction |
| Total ( n ) | 265 | 1,158 | 6,147 | 93 | 338 | 2,279 | 172 | 820 | 3,868 |  |
| Mean | 3.43 | 3.42 | 3.60 | 3.38 | 3.40 | 3.63 | 3.47 | 3.42 | 3.58 |  |
| Standard deviation | 1.11 | 1.17 | 1.12 | 1.05 | 1.15 | 1.09 | 1.15 | 1.18 | 1.14 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.01 | -0.15 | - | -0.02 | -0.23 | - | 0.04 | -0.10 |  |
| Had meaningful and honest discussions about race/ethnic relations outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 13.6\% | 13.6\% | 16.2\% | 15.1\% | 13.0\% | 15.6\% | 12.8\% | 13.8\% | 16.5\% |  |
| Often | 21.5\% | 22.5\% | 23.3\% | 19.4\% | 20.4\% | 23.9\% | 22.7\% | 23.3\% | 23.0\% | Positive |
| Sometimes | 34.0\% | 30.9\% | 31.8\% | 35.5\% | 34.0\% | 33.0\% | 33.1\% | 29.5\% | 31.0\% | Cross- |
| Seldom | 24.2\% | 21.3\% | 20.1\% | 19.4\% | 19.8\% | 18.9\% | 26.7\% | 22.0\% | 20.8\% | Racial |
| Never | 6.8\% | 11.8\% | 8.7\% | 10.8\% | 12.7\% | 8.6\% | 4.7\% | 11.4\% | 8.7\% | Interaction |
| Total ( n ) | 265 | 1,157 | 6,147 | 93 | 338 | 2,280 | 172 | 819 | 3,867 |  |
| Mean | 3.11 | 3.05 | 3.18 | 3.09 | 3.01 | 3.19 | 3.12 | 3.06 | 3.18 |  |
| Standard deviation | 1.12 | 1.20 | 1.18 | 1.19 | 1.20 | 1.17 | 1.09 | 1.21 | 1.19 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.06 | - | 0.07 | -0.09 | - | 0.05 | -0.05 |  |
| Had guarded interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 3.4\% | 3.0\% | 4.4\% | 3.3\% | 3.0\% | 5.3\% | 3.5\% | 3.1\% | 3.8\% |  |
| Often | 6.8\% | 8.0\% | 9.5\% | 12.0\% | 10.7\% | 11.5\% | 4.1\% | 6.8\% | 8.3\% | Negative |
| Sometimes | 33.3\% | 28.5\% | 31.3\% | 35.9\% | 31.0\% | 34.6\% | 32.0\% | 27.5\% | 29.3\% | Cross- |
| Seldom | 30.3\% | 35.4\% | 33.2\% | 20.7\% | 30.1\% | 29.3\% | 35.5\% | 37.7\% | 35.5\% | Racial |
| Never | 26.1\% | 25.0\% | 21.7\% | 28.3\% | 25.3\% | 19.3\% | 25.0\% | 24.9\% | 23.1\% | Interaction |
| Total (n) | 264 | 1,154 | 6,124 | 92 | 336 | 2,272 | 172 | 818 | 3,852 |  |
| Mean | 2.31 | 2.29 | 2.42 | 2.41 | 2.36 | 2.54 | 2.26 | 2.25 | 2.34 |  |
| Standard deviation | 1.04 | 1.02 | 1.06 | 1.12 | 1.06 | 1.09 | 0.99 | 1.00 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.10 | - | 0.05 | -0.12 | - | 0.01 | -0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |  |
| Very often | 14.0\% | 12.5\% | 16.6\% | 14.0\% | 8.0\% | 12.8\% | 14.0\% | 14.4\% | 18.8\% |  |
| Often | 26.8\% | 25.7\% | 27.0\% | 22.6\% | 23.7\% | 25.4\% | 29.1\% | 26.5\% | 28.0\% | Positive |
| Sometimes | 36.6\% | 35.1\% | 33.5\% | 35.5\% | 37.9\% | 36.7\% | 37.2\% | 33.9\% | 31.5\% | Cross- |
| Seldom | 14.7\% | 17.3\% | 15.9\% | 16.1\% | 17.5\% | 16.5\% | 14.0\% | 17.2\% | 15.5\% | Racial |
| Never | 7.9\% | 9.4\% | 7.0\% | 11.8\% | 13.0\% | 8.5\% | 5.8\% | 7.9\% | 6.2\% | Interaction |
| Total (n) | 265 | 1,157 | 6,143 | 93 | 338 | 2,278 | 172 | 819 | 3,865 |  |
| Mean | 3.24 | 3.15 | 3.30 | 3.11 | 2.96 | 3.18 | 3.31 | 3.22 | 3.38 |  |
| Standard deviation | 1.11 | 1.13 | 1.13 | 1.19 | 1.12 | 1.11 | 1.06 | 1.13 | 1.14 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | -0.05 | - | 0.13 | -0.06 | - | 0.08 | -0.06 |  |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 2.3\% | 2.5\% | 2.9\% | 4.3\% | 3.6\% | 3.8\% | 1.2\% | 2.1\% | 2.4\% |  |
| Often | 5.7\% | 3.7\% | 5.5\% | 6.5\% | 4.7\% | 7.5\% | 5.3\% | 3.3\% | 4.4\% | Negative |
| Sometimes | 18.4\% | 14.7\% | 15.7\% | 26.1\% | 18.0\% | 20.3\% | 14.2\% | 13.3\% | 13.0\% | Cross- |
| Seldom | 26.4\% | 27.8\% | 28.9\% | 21.7\% | 26.6\% | 29.7\% | 29.0\% | 28.3\% | 28.5\% | Racial |
| Never | 47.1\% | 51.3\% | 46.9\% | 41.3\% | 47.0\% | 38.7\% | 50.3\% | 53.0\% | 51.8\% | Interaction |
| Total (n) | 261 | 1,157 | 6,130 | 92 | 338 | 2,272 | 169 | 819 | 3,858 |  |
| Mean | 1.90 | 1.78 | 1.89 | 2.11 | 1.91 | 2.08 | 1.78 | 1.73 | 1.77 |  |
| Standard deviation | 1.04 | 0.99 | 1.05 | 1.15 | 1.07 | 1.11 | 0.96 | 0.95 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.01 | - | 0.19 | 0.03 | - | 0.05 | 0.01 |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 17.4\% | 15.4\% | 18.2\% | 17.2\% | 14.2\% | 17.1\% | 17.4\% | 15.9\% | 18.8\% |  |
| Often | 21.5\% | 29.4\% | 28.7\% | 23.7\% | 33.1\% | 29.6\% | 20.3\% | 27.8\% | 28.2\% | Positive |
| Sometimes | 31.7\% | 30.3\% | 31.0\% | 36.6\% | 32.0\% | 32.8\% | 29.1\% | 29.5\% | 29.8\% | Cross- |
| Seldom | 20.0\% | 16.4\% | 15.0\% | 15.1\% | 12.7\% | 14.0\% | 22.7\% | 17.9\% | 15.7\% | Racial |
| Never | 9.4\% | 8.6\% | 7.1\% | 7.5\% | 8.0\% | 6.4\% | 10.5\% | 8.8\% | 7.5\% | Interaction |
| Total (n) | 265 | 1,157 | 6,142 | 93 | 338 | 2,278 | 172 | 819 | 3,864 |  |
| Mean | 3.17 | 3.27 | 3.36 | 3.28 | 3.33 | 3.37 | 3.12 | 3.24 | 3.35 |  |
| Standard deviation | 1.21 | 1.16 | 1.15 | 1.15 | 1.11 | 1.11 | 1.24 | 1.18 | 1.17 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.09 | -0.17 | - | -0.05 | -0.08 | - | -0.10 | -0.20 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at the HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Felt insulted or threatened because of your racelethnicity |  |  |  |  |  |  |  |  |  |  |
| Very often | 1.5\% | 1.6\% | 2.2\% | 3.3\% | 2.4\% | 2.7\% | 0.6\% | 1.3\% | 1.8\% |  |
| Often | 4.9\% | 4.1\% | 4.6\% | 6.5\% | 6.2\% | 6.2\% | 4.1\% | 3.2\% | 3.7\% | Negative |
| Sometimes | 11.7\% | 8.1\% | 11.0\% | 17.4\% | 8.3\% | 13.3\% | 8.7\% | 8.1\% | 9.6\% | Cross- |
| Seldom | 20.1\% | 20.2\% | 21.3\% | 13.0\% | 19.8\% | 21.1\% | 23.8\% | 20.3\% | 21.4\% | Racial |
| Never | 61.7\% | 66.0\% | 61.0\% | 59.8\% | 63.3\% | 56.8\% | 62.8\% | 67.1\% | 63.5\% | Interaction |
| Total (n) | 264 | 1,156 | 6,135 | 92 | 338 | 2,276 | 172 | 818 | 3,859 |  |
| Mean | 1.64 | 1.55 | 1.66 | 1.80 | 1.64 | 1.77 | 1.56 | 1.51 | 1.59 |  |
| Standard deviation | 0.97 | 0.92 | 0.99 | 1.14 | 1.03 | 1.07 | 0.86 | 0.87 | 0.94 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | -0.02 | - | 0.16 | 0.03 | - | 0.06 | -0.03 |  |
| Studied or prepared for class |  |  |  |  |  |  |  |  |  |  |
| Very often | 22.3\% | 23.6\% | 24.1\% | 15.1\% | 19.2\% | 20.5\% | 26.3\% | 25.4\% | 26.2\% |  |
| Often | 23.5\% | 25.2\% | 25.8\% | 21.5\% | 25.7\% | 27.4\% | 24.6\% | 24.9\% | 24.8\% | Positive |
| Sometimes | 29.2\% | 29.0\% | 29.2\% | 38.7\% | 35.2\% | 32.4\% | 24.0\% | 26.5\% | 27.3\% | Cross- |
| Seldom | 15.9\% | 14.8\% | 14.2\% | 12.9\% | 13.0\% | 13.3\% | 17.5\% | 15.5\% | 14.6\% | Racial |
| Never | 9.1\% | 7.4\% | 6.8\% | 11.8\% | 6.8\% | 6.3\% | 7.6\% | 7.7\% | 7.1\% | Interaction |
| Total (n) | 264 | 1,157 | 6,139 | 93 | 338 | 2,278 | 171 | 819 | 3,861 |  |
| Mean | 3.34 | 3.43 | 3.46 | 3.15 | 3.38 | 3.43 | 3.44 | 3.45 | 3.48 |  |
| Standard deviation | 1.24 | 1.21 | 1.19 | 1.19 | 1.14 | 1.14 | 1.26 | 1.24 | 1.22 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.07 | -0.10 | - | -0.20 | -0.25 | - | -0.01 | -0.03 |  |
| Socialized or partied |  |  |  |  |  |  |  |  |  |  |
| Very often | 15.9\% | 16.2\% | 22.7\% | 16.3\% | 14.5\% | 22.3\% | 15.7\% | 17.0\% | 23.0\% |  |
| Often | 27.7\% | 28.7\% | 30.7\% | 26.1\% | 32.5\% | 32.8\% | 28.5\% | 27.1\% | 29.5\% | Positive |
| Sometimes | 32.2\% | 31.5\% | 29.6\% | 35.9\% | 30.8\% | 30.1\% | 30.2\% | 31.9\% | 29.3\% | Cross- |
| Seldom | 16.3\% | 14.5\% | 11.9\% | 14.1\% | 13.3\% | 10.0\% | 17.4\% | 15.0\% | 13.1\% | Racial |
| Never | 8.0\% | 9.0\% | 5.0\% | 7.6\% | 8.9\% | 4.7\% | 8.1\% | 9.0\% | 5.1\% | Interaction |
| Total (n) | 264 | 1,157 | 6,138 | 92 | 338 | 2,274 | 172 | 819 | 3,864 |  |
| Mean | 3.27 | 3.29 | 3.54 | 3.29 | 3.30 | 3.58 | 3.26 | 3.28 | 3.52 |  |
| Standard deviation | 1.15 | 1.17 | 1.11 | 1.13 | 1.14 | 1.08 | 1.16 | 1.18 | 1.13 |  |
| Significance | - |  | ** | - |  | * | - |  | ** |  |
| Effect size | - | -0.02 | -0.24 | - | -0.01 | -0.27 | - | -0.02 | -0.23 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.8\% | 10.0\% | 7.3\% | 9.7\% | 10.6\% | 7.9\% | 9.8\% | 9.8\% | 6.9\% |  |
| Very important | 12.4\% | 9.1\% | 11.3\% | 8.6\% | 10.9\% | 11.9\% | 14.5\% | 8.4\% | 10.9\% |  |
| Somewhat important | 29.3\% | 26.7\% | 24.8\% | 30.1\% | 24.8\% | 22.8\% | 28.9\% | 27.6\% | 26.0\% |  |
| Not important | 48.5\% | 54.1\% | 56.6\% | 51.6\% | 53.7\% | 57.4\% | 46.8\% | 54.3\% | 56.2\% |  |
| Total (n) | 266 | 1,159 | 6,152 | 93 | 339 | 2,285 | 173 | 820 | 3,867 |  |
| Mean | 1.83 | 1.75 | 1.69 | 1.76 | 1.78 | 1.70 | 1.87 | 1.74 | 1.69 |  |
| Standard deviation | 0.99 | 0.99 | 0.94 | 0.97 | 1.01 | 0.96 | 1.00 | 0.97 | 0.92 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.08 | 0.15 | - | -0.02 | 0.06 | - | 0.13 | 0.20 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.0\% | 25.0\% | 24.0\% | 31.5\% | 27.4\% | 27.6\% | 18.5\% | 23.9\% | 21.8\% |  |
| Very important | 42.3\% | 44.8\% | 43.4\% | 31.5\% | 45.4\% | 42.5\% | 48.0\% | 44.6\% | 43.9\% |  |
| Somewhat important | 28.3\% | 24.5\% | 26.0\% | 29.3\% | 21.5\% | 23.5\% | 27.7\% | 25.8\% | 27.4\% |  |
| Not important | 6.4\% | 5.7\% | 6.7\% | 7.6\% | 5.6\% | 6.5\% | 5.8\% | 5.7\% | 6.8\% |  |
| Total ( n ) | 265 | 1,158 | 6,151 | 92 | 339 | 2,286 | 173 | 819 | 3,865 |  |
| Mean | 2.82 | 2.89 | 2.85 | 2.87 | 2.95 | 2.91 | 2.79 | 2.87 | 2.81 |  |
| Standard deviation | 0.86 | 0.84 | 0.86 | 0.95 | 0.84 | 0.87 | 0.81 | 0.84 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.03 | - | -0.10 | -0.05 | - | -0.10 | -0.02 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.5\% | 20.9\% | 18.7\% | 18.5\% | 21.8\% | 20.4\% | 13.9\% | 20.5\% | 17.7\% |  |
| Very important | 39.2\% | 43.1\% | 43.1\% | 35.9\% | 44.5\% | 42.3\% | 41.0\% | 42.4\% | 43.6\% |  |
| Somewhat important | 35.5\% | 29.3\% | 30.5\% | 35.9\% | 26.5\% | 29.5\% | 35.3\% | 30.5\% | 31.0\% |  |
| Not important | 9.8\% | 6.7\% | 7.7\% | 9.8\% | 7.1\% | 7.8\% | 9.8\% | 6.6\% | 7.7\% |  |
| Total (n) | 265 | 1,159 | 6,154 | 92 | 339 | 2,286 | 173 | 820 | 3,868 |  |
| Mean | 2.60 | 2.78 | 2.73 | 2.63 | 2.81 | 2.75 | 2.59 | 2.77 | 2.71 |  |
| Standard deviation | 0.86 | 0.85 | 0.85 | 0.90 | 0.86 | 0.87 | 0.85 | 0.85 | 0.84 |  |
| Significance | - | ** | * | - |  |  | - | * |  |  |
| Effect size | - | -0.21 | -0.15 | - | -0.21 | -0.14 | - | -0.21 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 3.8\% | 7.7\% | 8.1\% | 4.3\% | 9.4\% | 10.3\% | 3.5\% | 7.0\% | 6.8\% |  |
| Very important | 19.5\% | 19.1\% | 19.5\% | 22.6\% | 27.4\% | 24.4\% | 17.9\% | 15.6\% | 16.7\% |  |
| Somewhat important | 35.0\% | 39.1\% | 39.5\% | 38.7\% | 36.9\% | 38.7\% | 32.9\% | 40.0\% | 40.1\% |  |
| Not important | 41.7\% | 34.1\% | 32.8\% | 34.4\% | 26.3\% | 26.7\% | 45.7\% | 37.4\% | 36.5\% |  |
| Total (n) | 266 | 1,158 | 6,153 | 93 | 339 | 2,286 | 173 | 819 | 3,867 |  |
| Mean | 1.85 | 2.00 | 2.03 | 1.97 | 2.20 | 2.18 | 1.79 | 1.92 | 1.94 |  |
| Standard deviation | 0.86 | 0.92 | 0.92 | 0.87 | 0.94 | 0.94 | 0.86 | 0.90 | 0.89 |  |
| Significance | - | * | ** | - | * | * | - |  | * |  |
| Effect size | - | -0.16 | -0.20 | - | -0.24 | -0.22 | - | -0.14 | -0.17 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.8\% | 17.2\% | 15.5\% | 10.8\% | 15.0\% | 15.1\% | 14.0\% | 18.0\% | 15.8\% |  |
| Very important | 39.2\% | 39.4\% | 38.3\% | 35.5\% | 40.7\% | 36.5\% | 41.3\% | 38.9\% | 39.4\% |  |
| Somewhat important | 31.7\% | 32.6\% | 34.5\% | 33.3\% | 33.0\% | 35.0\% | 30.8\% | 32.4\% | 34.3\% | Social |
| Not important | 16.2\% | 10.8\% | 11.7\% | 20.4\% | 11.2\% | 13.5\% | 14.0\% | 10.6\% | 10.6\% | Agency |
| Total ( n ) | 265 | 1,159 | 6,152 | 93 | 339 | 2,285 | 172 | 820 | 3,867 |  |
| Mean | 2.49 | 2.63 | 2.58 | 2.37 | 2.60 | 2.53 | 2.55 | 2.64 | 2.60 |  |
| Standard deviation | 0.91 | 0.89 | 0.89 | 0.93 | 0.88 | 0.91 | 0.90 | 0.90 | 0.88 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | -0.16 | -0.10 | - | -0.26 | -0.18 | - | -0.10 | -0.06 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 44.4\% | 51.9\% | 49.0\% | 39.8\% | 45.1\% | 45.9\% | 46.8\% | 54.6\% | 50.8\% |  |
| Very important | 32.0\% | 29.5\% | 31.7\% | 34.4\% | 33.6\% | 34.1\% | 30.6\% | 27.8\% | 30.3\% |  |
| Somewhat important | 15.8\% | 13.3\% | 14.2\% | 17.2\% | 14.2\% | 14.9\% | 15.0\% | 12.9\% | 13.7\% |  |
| Not important | 7.9\% | 5.3\% | 5.2\% | 8.6\% | 7.1\% | 5.2\% | 7.5\% | 4.6\% | 5.2\% |  |
| Total ( n ) | 266 | 1,159 | 6,155 | 93 | 339 | 2,286 | 173 | 820 | 3,869 |  |
| Mean | 3.13 | 3.28 | 3.25 | 3.05 | 3.17 | 3.21 | 3.17 | 3.32 | 3.27 |  |
| Standard deviation | 0.95 | 0.89 | 0.88 | 0.96 | 0.92 | 0.88 | 0.95 | 0.87 | 0.88 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.17 | -0.14 | - | -0.13 | -0.18 | - | -0.17 | -0.11 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.1\% | 31.5\% | 29.1\% | 32.3\% | 33.9\% | 31.7\% | 19.7\% | 30.5\% | 27.5\% |  |
| Very important | 38.7\% | 39.9\% | 39.3\% | 36.6\% | 38.3\% | 38.0\% | 39.9\% | 40.5\% | 40.0\% |  |
| Somewhat important | 30.8\% | 24.9\% | 26.7\% | 24.7\% | 23.3\% | 25.6\% | 34.1\% | 25.5\% | 27.3\% |  |
| Not important | 6.4\% | 3.7\% | 5.0\% | 6.5\% | 4.4\% | 4.6\% | 6.4\% | 3.4\% | 5.1\% |  |
| Total ( n ) | 266 | 1,158 | 6,154 | 93 | 339 | 2,286 | 173 | 819 | 3,868 |  |
| Mean | 2.80 | 2.99 | 2.92 | 2.95 | 3.02 | 2.97 | 2.73 | 2.98 | 2.90 |  |
| Standard deviation | 0.88 | 0.84 | 0.87 | 0.91 | 0.87 | 0.87 | 0.85 | 0.84 | 0.86 |  |
| Significance | - | ** | * | - |  |  | - | *** | * |  |
| Effect size | - | -0.23 | -0.14 | - | -0.08 | -0.02 | - | -0.30 | -0.20 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.9\% | 33.5\% | 32.7\% | 17.2\% | 21.5\% | 26.3\% | 30.6\% | 38.5\% | 36.4\% |  |
| Very important | 51.5\% | 47.8\% | 46.2\% | 53.8\% | 52.5\% | 46.0\% | 50.3\% | 45.9\% | 46.4\% |  |
| Somewhat important | 19.2\% | 16.7\% | 19.2\% | 22.6\% | 22.1\% | 24.9\% | 17.3\% | 14.4\% | 15.8\% | Social |
| Not important | 3.4\% | 2.0\% | 1.9\% | 6.5\% | 3.8\% | 2.8\% | 1.7\% | 1.2\% | 1.4\% | Agency |
| Total ( n ) | 266 | 1,158 | 6,154 | 93 | 339 | 2,285 | 173 | 819 | 3,869 |  |
| Mean | 3.00 | 3.13 | 3.10 | 2.82 | 2.92 | 2.96 | 3.10 | 3.22 | 3.18 |  |
| Standard deviation | 0.77 | 0.75 | 0.77 | 0.79 | 0.76 | 0.79 | 0.74 | 0.73 | 0.74 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.13 | - | -0.13 | -0.18 | - | -0.16 | -0.11 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.8\% | 6.6\% | 6.4\% | 9.7\% | 8.6\% | 8.8\% | 5.2\% | 5.7\% | 5.0\% |  |
| Very important | 11.3\% | 16.1\% | 15.5\% | 11.8\% | 18.0\% | 17.7\% | 11.0\% | 15.3\% | 14.2\% |  |
| Somewhat important | 21.4\% | 31.6\% | 30.1\% | 26.9\% | 33.0\% | 31.8\% | 18.5\% | 31.0\% | 29.1\% |  |
| Not important | 60.5\% | 45.8\% | 48.0\% | 51.6\% | 40.4\% | 41.6\% | 65.3\% | 48.0\% | 51.8\% |  |
| Total ( n ) | 266 | 1,158 | 6,152 | 93 | 339 | 2,284 | 173 | 819 | 3,868 |  |
| Mean | 1.64 | 1.83 | 1.80 | 1.80 | 1.95 | 1.94 | 1.56 | 1.79 | 1.72 |  |
| Standard deviation | 0.93 | 0.92 | 0.92 | 1.00 | 0.96 | 0.97 | 0.88 | 0.90 | 0.88 |  |
| Significance | - | ** | ** | - |  |  | - | ** | * |  |
| Effect size | - | -0.21 | -0.17 | - | -0.16 | -0.14 | - | -0.26 | -0.18 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.6\% | 9.9\% | 8.7\% | 6.5\% | 10.6\% | 9.8\% | 12.8\% | 9.6\% | 8.0\% |  |
| Very important | 14.7\% | 13.5\% | 14.4\% | 18.3\% | 18.6\% | 16.9\% | 12.8\% | 11.4\% | 13.0\% |  |
| Somewhat important | 26.0\% | 29.2\% | 26.4\% | 22.6\% | 25.7\% | 26.8\% | 27.9\% | 30.6\% | 26.2\% |  |
| Not important | 48.7\% | 47.4\% | 50.4\% | 52.7\% | 45.1\% | 46.5\% | 46.5\% | 48.4\% | 52.8\% |  |
| Total (n) | 265 | 1,158 | 6,150 | 93 | 339 | 2,284 | 172 | 819 | 3,866 |  |
| Mean | 1.87 | 1.86 | 1.81 | 1.78 | 1.95 | 1.90 | 1.92 | 1.82 | 1.76 |  |
| Standard deviation | 1.02 | 0.99 | 0.98 | 0.97 | 1.03 | 1.01 | 1.05 | 0.98 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.01 | 0.06 | - | -0.17 | -0.12 | - | 0.10 | 0.17 |  |
| Creating artistic work (paintings, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.1\% | 8.2\% | 7.1\% | 7.5\% | 10.6\% | 8.3\% | 9.9\% | 7.2\% | 6.4\% |  |
| Very important | 13.2\% | 11.8\% | 12.5\% | 18.3\% | 14.2\% | 13.2\% | 10.5\% | 10.9\% | 12.1\% |  |
| Somewhat important | 22.3\% | 25.1\% | 24.8\% | 17.2\% | 25.7\% | 24.2\% | 25.0\% | 24.9\% | 25.1\% |  |
| Not important | 55.5\% | 54.9\% | 55.6\% | 57.0\% | 49.6\% | 54.3\% | 54.7\% | 57.1\% | 56.4\% |  |
| Total ( n ) | 265 | 1,159 | 6,149 | 93 | 339 | 2,282 | 172 | 820 | 3,867 |  |
| Mean | 1.76 | 1.73 | 1.71 | 1.76 | 1.86 | 1.76 | 1.76 | 1.68 | 1.69 |  |
| Standard deviation | 1.00 | 0.96 | 0.94 | 1.00 | 1.02 | 0.97 | 1.00 | 0.93 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.05 | - | -0.10 | 0.00 | - | 0.09 | 0.08 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.9\% | 19.6\% | 18.7\% | 15.1\% | 27.4\% | 24.6\% | 8.7\% | 16.3\% | 15.2\% |  |
| Very important | 23.4\% | 26.1\% | 26.9\% | 28.0\% | 29.8\% | 31.2\% | 20.9\% | 24.5\% | 24.3\% |  |
| Somewhat important | 27.5\% | 28.9\% | 29.2\% | 23.7\% | 24.2\% | 27.2\% | 29.7\% | 30.9\% | 30.4\% |  |
| Not important | 38.1\% | 25.5\% | 25.2\% | 33.3\% | 18.6\% | 16.9\% | 40.7\% | 28.3\% | 30.1\% |  |
| Total ( n ) | 265 | 1,159 | 6,154 | 93 | 339 | 2,285 | 172 | 820 | 3,869 |  |
| Mean | 2.07 | 2.40 | 2.39 | 2.25 | 2.66 | 2.64 | 1.98 | 2.29 | 2.25 |  |
| Standard deviation | 1.03 | 1.07 | 1.06 | 1.08 | 1.07 | 1.03 | 0.98 | 1.05 | 1.05 |  |
| Significance | - | ** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | -0.31 | -0.30 | - | -0.38 | -0.38 | - | -0.30 | -0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.7\% | 10.9\% | 9.7\% | 9.7\% | 10.3\% | 9.7\% | 8.1\% | 11.1\% | 9.7\% |  |
| Very important | 24.9\% | 24.8\% | 26.0\% | 20.4\% | 25.7\% | 26.5\% | 27.3\% | 24.4\% | 25.7\% |  |
| Somewhat important | 44.5\% | 50.3\% | 46.9\% | 44.1\% | 50.4\% | 46.1\% | 44.8\% | 50.2\% | 47.4\% |  |
| Not important | 21.9\% | 14.1\% | 17.4\% | 25.8\% | 13.6\% | 17.6\% | 19.8\% | 14.3\% | 17.2\% |  |
| Total ( n ) | 265 | 1,159 | 6,151 | 93 | 339 | 2,285 | 172 | 820 | 3,866 |  |
| Mean | 2.20 | 2.32 | 2.28 | 2.14 | 2.33 | 2.28 | 2.24 | 2.32 | 2.28 |  |
| Standard deviation | 0.88 | 0.85 | 0.86 | 0.92 | 0.84 | 0.87 | 0.86 | 0.85 | 0.86 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.14 | -0.09 | - | -0.23 | -0.16 | - | -0.09 | -0.05 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.2\% | 26.1\% | 26.6\% | 21.5\% | 28.6\% | 29.5\% | 18.0\% | 25.0\% | 25.0\% |  |
| Very important | 39.2\% | 39.3\% | 37.5\% | 37.6\% | 39.8\% | 36.4\% | 40.1\% | 39.0\% | 38.2\% |  |
| Somewhat important | 27.2\% | 26.3\% | 25.8\% | 25.8\% | 23.3\% | 24.4\% | 27.9\% | 27.6\% | 26.7\% |  |
| Not important | 14.3\% | 8.4\% | 10.0\% | 15.1\% | 8.3\% | 9.8\% | 14.0\% | 8.4\% | 10.1\% |  |
| Total ( n ) | 265 | 1,159 | 6,155 | 93 | 339 | 2,286 | 172 | 820 | 3,869 |  |
| Mean | 2.63 | 2.83 | 2.81 | 2.66 | 2.89 | 2.86 | 2.62 | 2.81 | 2.78 |  |
| Standard deviation | 0.95 | 0.91 | 0.94 | 0.98 | 0.92 | 0.95 | 0.94 | 0.91 | 0.93 |  |
| Significance | - | ** | ** | - | * | * | - | * | * |  |
| Effect size | - | -0.22 | -0.19 | - | -0.25 | -0.21 | - | -0.21 | -0.17 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.2\% | 11.4\% | 11.9\% | 8.6\% | 9.4\% | 10.1\% | 11.0\% | 12.2\% | 13.0\% |  |
| Very important | 26.0\% | 32.1\% | 32.3\% | 28.0\% | 26.5\% | 27.8\% | 25.0\% | 34.4\% | 35.0\% |  |
| Somewhat important | 41.1\% | 41.6\% | 40.1\% | 30.1\% | 43.4\% | 42.1\% | 47.1\% | 40.9\% | 38.9\% | Social |
| Not important | 22.6\% | 14.9\% | 15.7\% | 33.3\% | 20.6\% | 20.1\% | 16.9\% | 12.5\% | 13.1\% | Agency |
| Total ( n ) | 265 | 1,158 | 6,149 | 93 | 339 | 2,284 | 172 | 819 | 3,865 |  |
| Mean | 2.24 | 2.40 | 2.41 | 2.12 | 2.25 | 2.28 | 2.30 | 2.46 | 2.48 |  |
| Standard deviation | 0.92 | 0.88 | 0.89 | 0.98 | 0.89 | 0.90 | 0.88 | 0.86 | 0.88 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.18 | -0.19 | - | -0.15 | -0.18 | - | -0.19 | -0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.0\% | 12.9\% | 12.7\% | 8.6\% | 10.9\% | 9.9\% | 16.9\% | 13.7\% | 14.3\% |  |
| Very important | 24.9\% | 29.8\% | 29.8\% | 22.6\% | 23.0\% | 28.0\% | 26.2\% | 32.6\% | 30.9\% |  |
| Somewhat important | 41.1\% | 39.3\% | 39.6\% | 38.7\% | 45.1\% | 41.3\% | 42.4\% | 36.9\% | 38.7\% | Social |
| Not important | 20.0\% | 18.0\% | 17.9\% | 30.1\% | 20.9\% | 20.8\% | 14.5\% | 16.7\% | 16.2\% | Agency |
| Total ( n ) | 265 | 1,157 | 6,148 | 93 | 339 | 2,284 | 172 | 818 | 3,864 |  |
| Mean | 2.33 | 2.38 | 2.37 | 2.10 | 2.24 | 2.27 | 2.45 | 2.43 | 2.43 |  |
| Standard deviation | 0.95 | 0.92 | 0.92 | 0.93 | 0.91 | 0.90 | 0.94 | 0.92 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.04 | - | -0.15 | -0.19 | - | 0.02 | 0.02 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.8\% | 14.4\% | 16.6\% | 9.7\% | 18.6\% | 20.3\% | 9.9\% | 12.7\% | 14.4\% |  |
| Very important | 27.2\% | 31.9\% | 34.5\% | 31.2\% | 37.5\% | 35.9\% | 25.0\% | 29.6\% | 33.7\% |  |
| Somewhat important | 37.0\% | 40.1\% | 37.3\% | 29.0\% | 33.0\% | 33.7\% | 41.3\% | 43.0\% | 39.4\% | Social |
| Not important | 26.0\% | 13.5\% | 11.6\% | 30.1\% | 10.9\% | 10.1\% | 23.8\% | 14.6\% | 12.5\% | Agency |
| Total ( n ) | 265 | 1,159 | 6,151 | 93 | 339 | 2,285 | 172 | 820 | 3,866 |  |
| Mean | 2.21 | 2.47 | 2.56 | 2.20 | 2.64 | 2.66 | 2.21 | 2.40 | 2.50 |  |
| Standard deviation | 0.94 | 0.90 | 0.90 | 0.98 | 0.91 | 0.91 | 0.92 | 0.89 | 0.89 |  |
| Significance | - | *** | *** | - | *** | ** | - | * | ** |  |
| Effect size | - | -0.29 | -0.39 | - | -0.48 | -0.51 | - | -0.21 | -0.33 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.5\% | 13.3\% | 13.7\% | 11.8\% | 13.9\% | 14.5\% | 14.5\% | 13.0\% | 13.3\% |  |
| Very important | 27.8\% | 28.3\% | 30.4\% | 29.0\% | 28.3\% | 31.3\% | 27.2\% | 28.3\% | 30.0\% |  |
| Somewhat important | 39.5\% | 37.9\% | 38.6\% | 35.5\% | 36.6\% | 37.9\% | 41.6\% | 38.4\% | 39.1\% | Social |
| Not important | 19.2\% | 20.5\% | 17.2\% | 23.7\% | 21.2\% | 16.4\% | 16.8\% | 20.2\% | 17.7\% | Agency |
| Total ( n ) | 266 | 1,159 | 6,153 | 93 | 339 | 2,284 | 173 | 820 | 3,869 |  |
| Mean | 2.36 | 2.34 | 2.41 | 2.29 | 2.35 | 2.44 | 2.39 | 2.34 | 2.39 |  |
| Standard deviation | 0.94 | 0.95 | 0.93 | 0.96 | 0.97 | 0.93 | 0.93 | 0.94 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.05 | - | -0.06 | -0.16 | - | 0.05 | 0.00 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  | College Sen nal Profil uating Sen | Survey Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.5\% | 25.1\% | 24.0\% | 13.0\% | 20.9\% | 21.2\% | 24.4\% | 26.8\% | 25.6\% |  |
| Very important | 29.2\% | 24.5\% | 26.5\% | 30.4\% | 21.5\% | 25.3\% | 28.5\% | 25.7\% | 27.2\% |  |
| Somewhat important | 29.2\% | 29.2\% | 29.8\% | 25.0\% | 29.8\% | 30.6\% | 31.4\% | 28.9\% | 29.4\% |  |
| Not important | 21.2\% | 21.2\% | 19.7\% | 31.5\% | 27.7\% | 22.8\% | 15.7\% | 18.5\% | 17.8\% |  |
| Total ( n ) | 264 | 1,159 | 6,150 | 92 | 339 | 2,285 | 172 | 820 | 3,865 |  |
| Mean | 2.49 | 2.53 | 2.55 | 2.25 | 2.36 | 2.45 | 2.62 | 2.61 | 2.61 |  |
| Standard deviation | 1.04 | 1.08 | 1.06 | 1.04 | 1.10 | 1.06 | 1.02 | 1.07 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.06 | - | -0.10 | -0.19 | - | 0.01 | 0.01 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.6\% | 21.9\% | 25.2\% | 14.0\% | 19.2\% | 23.0\% | 25.7\% | 23.0\% | 26.4\% |  |
| Very important | 37.1\% | 41.2\% | 41.8\% | 35.5\% | 38.3\% | 39.9\% | 38.0\% | 42.3\% | 42.8\% |  |
| Somewhat important | 30.3\% | 32.0\% | 28.2\% | 31.2\% | 36.0\% | 30.6\% | 29.8\% | 30.4\% | 26.7\% |  |
| Not important | 11.0\% | 4.9\% | 4.9\% | 19.4\% | 6.5\% | 6.4\% | 6.4\% | 4.3\% | 4.0\% |  |
| Total ( n ) | 264 | 1,159 | 6,143 | 93 | 339 | 2,280 | 171 | 820 | 3,863 |  |
| Mean | 2.69 | 2.80 | 2.87 | 2.44 | 2.70 | 2.80 | 2.83 | 2.84 | 2.92 |  |
| Standard deviation | 0.93 | 0.83 | 0.84 | 0.96 | 0.85 | 0.87 | 0.89 | 0.82 | 0.83 |  |
| Significance | - |  | *** | - | * | *** | - |  |  |  |
| Effect size | - | -0.13 | -0.21 | - | -0.31 | -0.41 | - | -0.01 | -0.11 |  |
| Adopting "green" practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.4\% | 19.2\% | 19.5\% | 17.2\% | 19.5\% | 17.1\% | 17.4\% | 19.1\% | 20.9\% |  |
| Very important | 37.4\% | 38.7\% | 38.0\% | 35.5\% | 34.2\% | 35.9\% | 38.4\% | 40.5\% | 39.3\% |  |
| Somewhat important | 34.3\% | 34.0\% | 33.8\% | 28.0\% | 34.8\% | 34.9\% | 37.8\% | 33.7\% | 33.2\% |  |
| Not important | 10.9\% | 8.1\% | 8.7\% | 19.4\% | 11.5\% | 12.1\% | 6.4\% | 6.7\% | 6.7\% |  |
| Total ( n ) | 265 | 1,159 | 6,144 | 93 | 339 | 2,281 | 172 | 820 | 3,863 |  |
| Mean | 2.61 | 2.69 | 2.68 | 2.51 | 2.62 | 2.58 | 2.67 | 2.72 | 2.74 |  |
| Standard deviation | 0.90 | 0.87 | 0.88 | 1.00 | 0.93 | 0.91 | 0.84 | 0.85 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.08 | - | -0.12 | -0.08 | - | -0.06 | -0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROG at the HIGHER EDUCATION RESEARCH INSTITUT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Encouragement to pursue graduate/professional study <br> Frequently <br> Occasionally <br> Not at all | $\begin{aligned} & 42.1 \% \\ & 46.2 \% \\ & 11.7 \% \end{aligned}$ | $\begin{aligned} & 40.3 \% \\ & 46.6 \% \\ & 13.1 \% \end{aligned}$ | $40.3 \%$ $47.7 \%$ $11.9 \%$ | $\begin{aligned} & 31.2 \% \\ & 55.9 \% \\ & 12.9 \% \end{aligned}$ | $\begin{aligned} & 40.4 \% \\ & 48.1 \% \\ & 11.5 \% \end{aligned}$ | $\begin{aligned} & 36.3 \% \\ & 51.1 \% \\ & 12.6 \% \end{aligned}$ | $\begin{aligned} & 48.0 \% \\ & 41.0 \% \\ & 11.0 \% \end{aligned}$ | $\begin{aligned} & 40.3 \% \\ & 45.9 \% \\ & 13.8 \% \end{aligned}$ | $\begin{aligned} & 42.7 \% \\ & 45.8 \% \\ & 11.5 \% \end{aligned}$ | Student <br> Faculty Interaction |
| Total (n) | 266 | 1,160 | 6,154 | 93 | 339 | 2,289 | 173 | 821 | 3,865 |  |
| Mean | 2.30 | 2.27 | 2.28 | 2.18 | 2.29 | 2.24 | 2.37 | 2.27 | 2.31 |  |
| Standard deviation | 0.67 | 0.68 | 0.66 | 0.64 | 0.66 | 0.66 | 0.67 | 0.69 | 0.67 |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | 0.04 | 0.03 | - | -0.17 | -0.09 | - | 0.14 | 0.09 |  |
| An opportunity to work on a research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.4\% | 22.8\% | 19.9\% | 17.2\% | 20.6\% | 17.8\% | 23.7\% | 23.6\% | 21.1\% | Student |
| Occasionally | 45.1\% | 44.1\% | 44.6\% | 55.9\% | 46.9\% | 48.9\% | 39.3\% | 43.0\% | 42.1\% | Faculty |
| Not at all | 33.5\% | 33.1\% | 35.5\% | 26.9\% | 32.4\% | 33.3\% | 37.0\% | 33.4\% | 36.8\% | Interaction |
| Total (n) | 266 | 1,160 | 6,151 | 93 | 339 | 2,287 | 173 | 821 | 3,864 |  |
| Mean | 1.88 | 1.90 | 1.84 | 1.90 | 1.88 | 1.85 | 1.87 | 1.90 | 1.84 |  |
| Standard deviation | 0.73 | 0.74 | 0.73 | 0.66 | 0.72 | 0.70 | 0.77 | 0.75 | 0.74 |  |
| Significance | - |  |  | - |  |  |  |  |  |  |
| Effect size | - | -0.03 | 0.05 | - | 0.03 | 0.07 | - | -0.04 | 0.04 |  |
| Advice and guidance about your educational program |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.7\% | 36.8\% | 32.6\% | 33.3\% | 33.1\% | 27.5\% | 52.3\% | 38.4\% | 35.5\% | Student |
| Occasionally | 47.5\% | 52.8\% | 57.0\% | 58.1\% | 55.0\% | 61.2\% | 41.9\% | 51.9\% | 54.5\% | Faculty |
| Not at all | 6.8\% | 10.4\% | 10.5\% | 8.6\% | 11.8\% | 11.3\% | 5.8\% | 9.7\% | 10.0\% | Interaction |
| Total (n) | 265 | 1,159 | 6,155 | 93 | 338 | 2,287 | 172 | 821 | 3,868 |  |
| Mean | 2.39 | 2.26 | 2.22 | 2.25 | 2.21 | 2.16 | 2.47 | 2.29 | 2.26 |  |
| Standard deviation | 0.61 | 0.63 | 0.62 | 0.60 | 0.64 | 0.60 | 0.61 | 0.63 | 0.62 |  |
| Significance | - | ** | ** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.21 | 0.27 | - | 0.06 | 0.15 | - | 0.29 | 0.34 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Emotional support and encouragement |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.2\% | 28.6\% | 25.1\% | 21.5\% | 24.5\% | 19.2\% | 45.7\% | 30.3\% | 28.6\% | Student |
| Occasionally | 48.5\% | 51.5\% | 55.1\% | 57.0\% | 53.7\% | 57.3\% | 43.9\% | 50.5\% | 53.9\% | Faculty |
| Not at all | 14.3\% | 19.9\% | 19.7\% | 21.5\% | 21.8\% | 23.5\% | 10.4\% | 19.1\% | 17.5\% | Interaction |
| Total (n) | 266 | 1,160 | 6,153 | 93 | 339 | 2,287 | 173 | 821 | 3,866 |  |
| Mean | 2.23 | 2.09 | 2.05 | 2.00 | 2.03 | 1.96 | 2.35 | 2.11 | 2.11 |  |
| Standard deviation | 0.68 | 0.69 | 0.67 | 0.66 | 0.68 | 0.65 | 0.66 | 0.69 | 0.67 |  |
| Significance | - | ** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.20 | 0.27 | - | -0.04 | 0.06 | - | 0.35 | 0.36 |  |
| A letter of recommendation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 36.8\% | 26.5\% | 28.0\% | 26.9\% | 22.4\% | 24.3\% | 42.2\% | 28.1\% | 30.3\% | Student |
| Occasionally | 41.0\% | 47.5\% | 53.4\% | 48.4\% | 50.4\% | 54.5\% | 37.0\% | 46.3\% | 52.7\% | Faculty |
| Not at all | 22.2\% | 26.0\% | 18.6\% | 24.7\% | 27.1\% | 21.2\% | 20.8\% | 25.6\% | 17.0\% | Interaction |
| Total (n) | 266 | 1,160 | 6,150 | 93 | 339 | 2,288 | 173 | 821 | 3,862 |  |
| Mean | 2.15 | 2.00 | 2.09 | 2.02 | 1.95 | 2.03 | 2.21 | 2.03 | 2.13 |  |
| Standard deviation | 0.76 | 0.72 | 0.68 | 0.72 | 0.70 | 0.67 | 0.77 | 0.73 | 0.67 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.21 | 0.09 | - | 0.10 | -0.01 | - | 0.25 | 0.12 |  |
| Honest feedback about your skills and abilities |  |  |  |  |  |  |  |  |  |  |
| Frequently | 57.1\% | 46.9\% | 43.0\% | 47.3\% | 44.2\% | 38.2\% | 62.4\% | 48.0\% | 45.9\% |  |
| Occasionally | 39.1\% | 46.7\% | 51.2\% | 46.2\% | 48.4\% | 55.1\% | 35.3\% | 46.0\% | 48.9\% |  |
| Not at all | 3.8\% | 6.4\% | 5.8\% | 6.5\% | 7.4\% | 6.8\% | 2.3\% | 6.0\% | 5.2\% |  |
| Total (n) | 266 | 1,160 | 6,156 | 93 | 339 | 2,290 | 173 | 821 | 3,866 |  |
| Mean | 2.53 | 2.41 | 2.37 | 2.41 | 2.37 | 2.31 | 2.60 | 2.42 | 2.41 |  |
| Standard deviation | 0.57 | 0.61 | 0.59 | 0.61 | 0.62 | 0.59 | 0.54 | 0.60 | 0.59 |  |
| Significance | - | ** | ** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.20 | 0.27 | - | 0.06 | 0.17 | - | 0.30 | 0.32 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Help to improve your study skills |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.6\% | 29.9\% | 27.6\% | 37.6\% | 32.2\% | 27.7\% | 42.2\% | 29.0\% | 27.5\% | Student |
| Occasionally | 43.6\% | 49.4\% | 53.6\% | 46.2\% | 51.0\% | 54.5\% | 42.2\% | 48.7\% | 53.1\% | Faculty |
| Not at all | 15.8\% | 20.7\% | 18.8\% | 16.1\% | 16.8\% | 17.8\% | 15.6\% | 22.3\% | 19.4\% | Interaction |
| Total (n) | 266 | 1,160 | 6,151 | 93 | 339 | 2,288 | 173 | 821 | 3,863 |  |
| Mean | 2.25 | 2.09 | 2.09 | 2.22 | 2.15 | 2.10 | 2.27 | 2.07 | 2.08 |  |
| Standard deviation | 0.71 | 0.71 | 0.68 | 0.70 | 0.68 | 0.67 | 0.71 | 0.71 | 0.68 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.23 | 0.24 | - | 0.10 | 0.18 | - | 0.28 | 0.28 |  |
| Feedback on your academic work (outside of grades) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 49.2\% | 35.3\% | 33.3\% | 38.7\% | 37.2\% | 32.1\% | 54.9\% | 34.5\% | 34.1\% | Student |
| Occasionally | 43.6\% | 50.3\% | 53.0\% | 52.7\% | 50.1\% | 54.6\% | 38.7\% | 50.4\% | 52.1\% | Faculty |
| Not at all | 7.1\% | 14.4\% | 13.6\% | 8.6\% | 12.7\% | 13.3\% | 6.4\% | 15.1\% | 13.8\% | Interaction |
| Total (n) | 266 | 1,160 | 6,155 | 93 | 339 | 2,288 | 173 | 821 | 3,867 |  |
| Mean | 2.42 | 2.21 | 2.20 | 2.30 | 2.24 | 2.19 | 2.49 | 2.19 | 2.20 |  |
| Standard deviation | 0.62 | 0.67 | 0.66 | 0.62 | 0.66 | 0.65 | 0.62 | 0.68 | 0.66 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.31 | 0.33 | - | 0.09 | 0.17 | - | 0.44 | 0.44 |  |
| Intellectual challenge and stimulation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 54.1\% | 55.6\% | 57.5\% | 44.1\% | 56.6\% | 53.5\% | 59.5\% | 55.2\% | 59.9\% |  |
| Occasionally | 40.2\% | 41.6\% | 39.8\% | 48.4\% | 39.8\% | 43.2\% | 35.8\% | 42.4\% | 37.9\% |  |
| Not at all | 5.6\% | 2.8\% | 2.6\% | 7.5\% | 3.5\% | 3.3\% | 4.6\% | 2.4\% | 2.2\% |  |
| Total (n) | 266 | 1,160 | 6,157 | 93 | 339 | 2,289 | 173 | 821 | 3,868 |  |
| Mean | 2.48 | 2.53 | 2.55 | 2.37 | 2.53 | 2.50 | 2.55 | 2.53 | 2.58 |  |
| Standard deviation | 0.60 | 0.55 | 0.55 | 0.62 | 0.57 | 0.56 | 0.58 | 0.55 | 0.54 |  |
| Significance | - |  | * | - | * | * | - |  |  |  |
| Effect size | - | -0.09 | -0.13 | - | -0.28 | -0.23 | - | 0.04 | -0.06 |  |
| An opportunity to discuss coursevork outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.4\% | 45.3\% | 45.1\% | 45.2\% | 44.2\% | 41.6\% | 53.2\% | 45.8\% | 47.2\% | Student |
| Occasionally | 42.9\% | 46.8\% | 49.0\% | 48.4\% | 49.0\% | 52.1\% | 39.9\% | 45.9\% | 47.2\% | Faculty |
| Not at all | 6.8\% | 7.8\% | 5.8\% | 6.5\% | 6.8\% | 6.3\% | 6.9\% | 8.3\% | 5.5\% | Interaction |
| Total (n) | 266 | 1,160 | 6,153 | 93 | 339 | 2,288 | 173 | 821 | 3,865 |  |
| Mean | 2.44 | 2.38 | 2.39 | 2.39 | 2.37 | 2.35 | 2.46 | 2.38 | 2.42 |  |
| Standard deviation | 0.62 | 0.63 | 0.60 | 0.61 | 0.61 | 0.60 | 0.62 | 0.63 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.08 | - | 0.03 | 0.07 | - | 0.13 | 0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Help in achieving your professional goals |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.9\% | 38.1\% | 35.0\% | 38.7\% | 34.5\% | 31.1\% | 49.7\% | 39.6\% | 37.3\% | Student |
| Occasionally | 45.9\% | 47.3\% | 51.7\% | 50.5\% | 47.5\% | 54.5\% | 43.4\% | 47.3\% | 50.0\% | Faculty |
| Not at all | 8.3\% | 14.6\% | 13.3\% | 10.8\% | 18.0\% | 14.4\% | 6.9\% | 13.2\% | 12.7\% | Interaction |
| Total (n) | 266 | 1,158 | 6,148 | 93 | 339 | 2,286 | 173 | 819 | 3,862 |  |
| Mean | 2.38 | 2.23 | 2.22 | 2.28 | 2.17 | 2.17 | 2.43 | 2.26 | 2.25 |  |
| Standard deviation | 0.63 | 0.69 | 0.66 | 0.65 | 0.71 | 0.65 | 0.62 | 0.68 | 0.66 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.22 | 0.24 | - | 0.15 | 0.17 | - | 0.25 | 0.27 |  |
| An opportunity to apply classroom learning to "reallife" issues |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.9\% | 43.0\% | 38.9\% | 32.3\% | 36.3\% | 33.9\% | 48.6\% | 45.7\% | 41.8\% |  |
| Occasionally | 50.0\% | 48.9\% | 53.2\% | 61.3\% | 55.2\% | 56.9\% | 43.9\% | 46.3\% | 50.9\% |  |
| Not at all | 7.1\% | 8.1\% | 8.0\% | 6.5\% | 8.6\% | 9.2\% | 7.5\% | 7.9\% | 7.3\% |  |
| Total (n) | 266 | 1,159 | 6,148 | 93 | 339 | 2,287 | 173 | 820 | 3,861 |  |
| Mean | 2.36 | 2.35 | 2.31 | 2.26 | 2.28 | 2.25 | 2.41 | 2.38 | 2.34 |  |
| Standard deviation | 0.61 | 0.62 | 0.61 | 0.57 | 0.61 | 0.61 | 0.63 | 0.63 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | -0.03 | 0.02 | - | 0.05 | 0.11 |  |
| An opportunity to publish |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.8\% | 6.6\% | 7.8\% | 10.8\% | 6.8\% | 8.9\% | 14.0\% | 6.6\% | 7.2\% |  |
| Occasionally | 31.3\% | 29.7\% | 32.8\% | 37.6\% | 35.1\% | 36.2\% | 27.9\% | 27.4\% | 30.9\% |  |
| Not at all | 55.8\% | 63.7\% | 59.3\% | 51.6\% | 58.1\% | 54.9\% | 58.1\% | 66.0\% | 62.0\% |  |
| Total (n) | 265 | 1,159 | 6,129 | 93 | 339 | 2,279 | 172 | 820 | 3,850 |  |
| Mean | 1.57 | 1.43 | 1.48 | 1.59 | 1.49 | 1.54 | 1.56 | 1.41 | 1.45 |  |
| Standard deviation | 0.71 | 0.62 | 0.64 | 0.68 | 0.62 | 0.65 | 0.73 | 0.61 | 0.63 |  |
| Significance | - | * | * | - |  |  | - | * | * |  |
| Effect size | - | 0.23 | 0.14 | - | 0.16 | 0.08 | - | 0.25 | 0.17 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Negative feedback about your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.6\% | 6.0\% | 7.7\% | 10.9\% | 5.6\% | 9.9\% | 10.4\% | 6.1\% | 6.4\% |  |
| Occasionally | 55.8\% | 59.0\% | 62.8\% | 60.9\% | 65.5\% | 66.3\% | 53.2\% | 56.3\% | 60.8\% |  |
| Not at all | 33.6\% | 35.1\% | 29.4\% | 28.3\% | 28.9\% | 23.8\% | 36.4\% | 37.6\% | 32.8\% |  |
| Total (n) | 265 | 1,158 | 6,136 | 92 | 339 | 2,275 | 173 | 819 | 3,861 |  |
| Mean | 1.77 | 1.71 | 1.78 | 1.83 | 1.77 | 1.86 | 1.74 | 1.68 | 1.74 |  |
| Standard deviation | 0.62 | 0.57 | 0.57 | 0.60 | 0.54 | 0.56 | 0.63 | 0.58 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | -0.02 | - | 0.11 | -0.05 | - | 0.10 | 0.00 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 28.0\% | 36.5\% | 35.0\% | 34.4\% | 36.4\% | 31.5\% | 24.6\% | 36.6\% | 37.0\% |  |
| Agree somenhat | 33.0\% | 32.2\% | 32.0\% | 31.2\% | 33.4\% | 34.6\% | 33.9\% | 31.7\% | 30.4\% |  |
| Disagree somewhat | 19.3\% | 13.0\% | 15.0\% | 16.1\% | 13.3\% | 16.6\% | 21.1\% | 12.8\% | 14.1\% |  |
| Disagree strongly | 19.7\% | 18.3\% | 18.0\% | 18.3\% | 16.9\% | 17.3\% | 20.5\% | 18.9\% | 18.5\% |  |
| Total ( n ) | 264 | 1,156 | 6,123 | 93 | 338 | 2,273 | 171 | 818 | 3,850 |  |
| Mean | 2.69 | 2.87 | 2.84 | 2.82 | 2.89 | 2.80 | 2.63 | 2.86 | 2.86 |  |
| Standard deviation | 1.08 | 1.10 | 1.09 | 1.10 | 1.08 | 1.07 | 1.07 | 1.11 | 1.11 |  |
| Significance | - | * | * | - |  |  | - | * | ** |  |
| Effect size | - | -0.16 | -0.14 | - | -0.06 | 0.02 | - | -0.21 | -0.21 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.9\% | 19.8\% | 21.9\% | 23.7\% | 28.3\% | 30.1\% | 13.3\% | 16.2\% | 17.1\% |  |
| Agree somenhat | 34.2\% | 35.5\% | 36.3\% | 33.3\% | 37.2\% | 35.2\% | 34.7\% | 34.8\% | 36.9\% |  |
| Disagree somenhat | 26.7\% | 20.9\% | 23.4\% | 26.9\% | 15.9\% | 20.1\% | 26.6\% | 23.0\% | 25.4\% |  |
| Disagree strongly | 22.2\% | 23.8\% | 18.4\% | 16.1\% | 18.6\% | 14.6\% | 25.4\% | 26.0\% | 20.7\% |  |
| Total ( n ) | 266 | 1,158 | 6,128 | 93 | 339 | 2,277 | 173 | 819 | 3,851 |  |
| Mean | 2.46 | 2.51 | 2.62 | 2.65 | 2.75 | 2.81 | 2.36 | 2.41 | 2.50 |  |
| Standard deviation | 1.02 | 1.06 | 1.02 | 1.02 | 1.06 | 1.02 | 1.01 | 1.04 | 1.00 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.16 | - | -0.09 | -0.16 | - | -0.05 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate your agreement vith each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.0\% | 3.6\% | 3.3\% | 8.6\% | 5.3\% | 4.7\% | 0.0\% | 2.9\% | 2.4\% |  |
| Agree somenhat | 10.9\% | 16.4\% | 16.8\% | 17.2\% | 22.4\% | 22.9\% | 7.5\% | 13.9\% | 13.1\% |  |
| Disagree somewhat | 40.1\% | 48.4\% | 45.5\% | 45.2\% | 46.6\% | 43.7\% | 37.4\% | 49.1\% | 46.5\% |  |
| Disagree strongly | 46.1\% | 31.6\% | 34.5\% | 29.0\% | 25.7\% | 28.6\% | 55.2\% | 34.1\% | 37.9\% |  |
| Total ( n ) | 267 | 1,158 | 6,129 | 93 | 339 | 2,277 | 174 | 819 | 3,852 |  |
| Mean | 1.71 | 1.92 | 1.89 | 2.05 | 2.07 | 2.04 | 1.52 | 1.86 | 1.80 |  |
| Standard deviation | 0.78 | 0.79 | 0.79 | 0.90 | 0.83 | 0.84 | 0.63 | 0.76 | 0.75 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.27 | -0.23 | - | -0.02 | 0.01 | - | -0.45 | -0.37 |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.2\% | 3.7\% | 3.5\% | 8.7\% | 5.3\% | 5.1\% | 1.7\% | 3.1\% | 2.5\% |  |
| Agree somewhat | 17.0\% | 19.9\% | 20.2\% | 23.9\% | 24.8\% | 25.8\% | 13.4\% | 17.8\% | 16.9\% |  |
| Disagree somewhat | 49.2\% | 45.1\% | 45.0\% | 47.8\% | 39.5\% | 43.0\% | 50.0\% | 47.4\% | 46.1\% |  |
| Disagree strongly | 29.5\% | 31.3\% | 31.3\% | 19.6\% | 30.4\% | 26.0\% | 34.9\% | 31.7\% | 34.5\% |  |
| Total ( n ) | 264 | 1,158 | 6,120 | 92 | 339 | 2,273 | 172 | 819 | 3,847 |  |
| Mean | 1.96 | 1.96 | 1.96 | 2.22 | 2.05 | 2.10 | 1.82 | 1.92 | 1.88 |  |
| Standard deviation | 0.80 | 0.81 | 0.81 | 0.86 | 0.87 | 0.85 | 0.72 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | 0.20 | 0.14 | - | -0.13 | -0.08 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 46.8\% | 48.1\% | 49.1\% | 43.0\% | 41.0\% | 39.9\% | 48.9\% | 51.1\% | 54.6\% |  |
| Agree somenhat | 25.8\% | 27.5\% | 27.4\% | 26.9\% | 31.9\% | 30.5\% | 25.3\% | 25.7\% | 25.5\% |  |
| Disagree somewhat | 14.6\% | 9.2\% | 11.4\% | 15.1\% | 9.4\% | 15.0\% | 14.4\% | 9.1\% | 9.4\% |  |
| Disagree strongly | 12.7\% | 15.2\% | 12.0\% | 15.1\% | 17.7\% | 14.6\% | 11.5\% | 14.1\% | 10.5\% |  |
| Total ( n ) | 267 | 1,155 | 6,115 | 93 | 339 | 2,270 | 174 | 816 | 3,845 |  |
| Mean | 3.07 | 3.09 | 3.14 | 2.98 | 2.96 | 2.96 | 3.11 | 3.14 | 3.24 |  |
| Standard deviation | 1.06 | 1.08 | 1.03 | 1.09 | 1.10 | 1.06 | 1.04 | 1.07 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.07 | - | 0.02 | 0.02 | - | -0.03 | -0.13 |  |


| at tbe HIGHER education research institute at ucla | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 24.1\% | 27.8\% | 26.8\% | 23.7\% | 27.7\% | 22.8\% | 24.3\% | 27.9\% | 29.2\% |  |
| Agree somenhat | 44.7\% | 34.7\% | 35.8\% | 38.7\% | 32.7\% | 35.4\% | 48.0\% | 35.6\% | 36.0\% |  |
| Disagree somenhat | 19.2\% | 18.2\% | 18.9\% | 21.5\% | 18.0\% | 20.1\% | 17.9\% | 18.3\% | 18.3\% |  |
| Disagree strongly | 12.0\% | 19.2\% | 18.5\% | 16.1\% | 21.5\% | 21.8\% | 9.8\% | 18.2\% | 16.5\% |  |
| Total ( n ) | 266 | 1,157 | 6,117 | 93 | 339 | 2,273 | 173 | 818 | 3,844 |  |
| Mean | 2.81 | 2.71 | 2.71 | 2.70 | 2.67 | 2.59 | 2.87 | 2.73 | 2.78 |  |
| Standard deviation | 0.94 | 1.07 | 1.05 | 1.01 | 1.10 | 1.06 | 0.90 | 1.06 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.10 | - | 0.03 | 0.10 | - | 0.13 | 0.09 |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.8\% | 15.7\% | 22.5\% | 15.1\% | 24.7\% | 28.8\% | 11.6\% | 11.9\% | 18.6\% |  |
| Agree somewhat | 40.9\% | 46.1\% | 46.4\% | 44.1\% | 46.7\% | 45.1\% | 39.0\% | 45.8\% | 47.1\% |  |
| Disagree somewhat | 40.9\% | 33.9\% | 27.3\% | 36.6\% | 24.1\% | 22.3\% | 43.3\% | 37.9\% | 30.2\% |  |
| Disagree strongly | 5.4\% | 4.4\% | 3.9\% | 4.3\% | 4.5\% | 3.7\% | 6.1\% | 4.3\% | 4.1\% |  |
| Total ( n ) | 257 | 1,143 | 6,055 | 93 | 336 | 2,271 | 164 | 807 | 3,784 |  |
| Mean | 2.61 | 2.73 | 2.87 | 2.70 | 2.92 | 2.99 | 2.56 | 2.65 | 2.80 |  |
| Standard deviation | 0.78 | 0.77 | 0.80 | 0.78 | 0.81 | 0.81 | 0.78 | 0.74 | 0.78 |  |
| Significance | - | * | *** | - | * | ** | - |  | ** |  |
| Effect size | - | -0.16 | -0.33 | - | -0.27 | -0.36 | - | -0.12 | -0.31 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 5.0\% | 4.4\% | 5.7\% | 5.4\% | 8.3\% | 8.1\% | 4.8\% | 2.8\% | 4.3\% |  |
| Agree somenhat | 29.2\% | 24.0\% | 27.4\% | 38.7\% | 31.7\% | 32.3\% | 24.0\% | 20.8\% | 24.5\% |  |
| Disagree somenhat | 46.5\% | 43.5\% | 42.9\% | 35.5\% | 32.8\% | 35.8\% | 52.7\% | 47.9\% | 47.1\% |  |
| Disagree strongly | 19.2\% | 28.1\% | 23.9\% | 20.4\% | 27.2\% | 23.7\% | 18.6\% | 28.5\% | 24.1\% |  |
| Total ( n ) | 260 | 1,152 | 6,098 | 93 | 338 | 2,274 | 167 | 814 | 3,824 |  |
| Mean | 2.20 | 2.05 | 2.15 | 2.29 | 2.21 | 2.25 | 2.15 | 1.98 | 2.09 |  |
| Standard deviation | 0.80 | 0.83 | 0.85 | 0.85 | 0.94 | 0.91 | 0.77 | 0.78 | 0.81 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | 0.18 | 0.06 | - | 0.09 | 0.04 | - | 0.22 | 0.07 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Aid which need not be repaid (grants, scholarships, military, etc.) | 41.9\% | 7.9\% | 26.7\% | 46.6\% | 8.1\% | 27.1\% | 39.4\% | 7.9\% | 26.5\% |  |
| \$6,000-\$9,999 | 19.4\% | 8.6\% | 11.8\% | 11.4\% | 7.8\% | 11.1\% | 23.6\% | 9.0\% | 12.2\% |  |
| \$3,000-\$5,999 | 15.4\% | 14.7\% | 12.0\% | 10.2\% | 13.7\% | 12.0\% | 18.2\% | 15.1\% | 12.0\% |  |
| \$1,000-\$2,999 | 6.3\% | 13.2\% | 10.9\% | 5.7\% | 9.9\% | 9.5\% | 6.7\% | 14.6\% | 11.6\% |  |
| Less than \$1,000 | 4.0\% | 11.4\% | 5.5\% | 8.0\% | 13.7\% | 4.9\% | 1.8\% | 10.4\% | 5.9\% |  |
| None | 13.0\% | 44.1\% | 33.1\% | 18.2\% | 46.9\% | 35.3\% | 10.3\% | 43.0\% | 31.8\% |  |
| Total (n) | 253 | 1,149 | 5,996 | 88 | 335 | 2,220 | 165 | 814 | 3,776 |  |
| Mean | 4.50 | 2.56 | 3.44 | 4.28 | 2.46 | 3.40 | 4.61 | 2.60 | 3.46 |  |
| Standard deviation | 1.74 | 1.70 | 2.05 | 1.99 | 1.70 | 2.08 | 1.59 | 1.70 | 2.03 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | 1.14 | 0.52 | - | 1.07 | 0.42 | - | 1.18 | 0.57 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 46.2\% | 24.8\% | 28.9\% | 37.5\% | 23.2\% | 26.6\% | 50.9\% | 25.4\% | 30.3\% |  |
| \$6,000-\$9,999 | 15.4\% | 12.9\% | 12.3\% | 13.6\% | 12.5\% | 12.2\% | 16.4\% | 13.0\% | 12.4\% |  |
| \$3,000-\$5,999 | 11.5\% | 13.3\% | 10.8\% | 12.5\% | 16.1\% | 11.6\% | 10.9\% | 12.2\% | 10.3\% |  |
| \$1,000-\$2,999 | 4.0\% | 6.1\% | 5.0\% | 6.8\% | 5.1\% | 5.5\% | 2.4\% | 6.5\% | 4.8\% |  |
| Less than \$1,000 | 1.2\% | 1.8\% | 1.3\% | 2.3\% | 1.8\% | 1.6\% | 0.6\% | 1.8\% | 1.1\% |  |
| None | 21.7\% | 41.1\% | 41.7\% | 27.3\% | 41.4\% | 42.5\% | 18.8\% | 41.0\% | 41.1\% |  |
| Total ( n ) | 253 | 1,150 | 5,983 | 88 | 336 | 2,218 | 165 | 814 | 3,765 |  |
| Mean | 4.36 | 3.29 | 3.38 | 3.95 | 3.26 | 3.29 | 4.58 | 3.31 | 3.43 |  |
| Standard deviation | 1.98 | 2.11 | 2.18 | 2.07 | 2.09 | 2.15 | 1.90 | 2.12 | 2.19 |  |
| Significance | - | ** | *** | - | ** | * | - | *** | ** |  |
| Effect size | - | 0.51 | 0.45 | - | 0.33 | 0.31 | - | 0.60 | 0.53 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Other sources |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 4.7\% | 1.8\% | 3.2\% | 5.1\% | 1.5\% | 3.1\% | 4.4\% | 1.9\% | 3.3\% |  |
| \$6,000-\$9,999 | 1.9\% | 0.8\% | 1.1\% | 2.6\% | 1.2\% | 1.6\% | 1.5\% | 0.6\% | 0.9\% |  |
| \$3,000-\$5,999 | 4.2\% | 1.2\% | 2.3\% | 5.1\% | 1.8\% | 2.7\% | 3.7\% | 1.0\% | 2.1\% |  |
| \$1,000-\$2,999 | 2.8\% | 3.0\% | 3.5\% | 2.6\% | 3.6\% | 4.7\% | 2.9\% | 2.7\% | 2.8\% |  |
| Less than \$1,000 | 7.5\% | 6.0\% | 5.0\% | 6.4\% | 7.2\% | 6.0\% | 8.1\% | 5.6\% | 4.5\% |  |
| None | 79.0\% | 87.2\% | 84.8\% | 78.2\% | 84.7\% | 82.0\% | 79.4\% | 88.2\% | 86.5\% |  |
| Total ( n ) | 214 | 1,141 | 5,705 | 78 | 334 | 2,121 | 136 | 807 | 3,584 |  |
| Mean | 1.57 | 1.28 | 1.40 | 1.63 | 1.32 | 1.45 | 1.53 | 1.26 | 1.36 |  |
| Standard deviation | 1.31 | 0.88 | 1.11 | 1.40 | 0.92 | 1.15 | 1.26 | 0.87 | 1.08 |  |
| Significance | - | *** | * | - | * |  | - | ** |  |  |
| Effect size | - | 0.33 | 0.15 | - | 0.34 | 0.16 | - | 0.31 | 0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Working for social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.6\% | 19.9\% | 18.4\% | 9.7\% | 14.8\% | 13.5\% | 21.8\% | 22.0\% | 21.3\% |  |
| Very important | 30.7\% | 32.8\% | 28.2\% | 25.8\% | 27.5\% | 25.2\% | 33.3\% | 35.0\% | 30.1\% |  |
| Somewhat important | 34.8\% | 35.3\% | 37.8\% | 35.5\% | 39.6\% | 39.9\% | 34.5\% | 33.5\% | 36.5\% |  |
| Not important | 16.9\% | 12.0\% | 15.6\% | 29.0\% | 18.0\% | 21.4\% | 10.3\% | 9.5\% | 12.1\% |  |
| Total (n) | 267 | 1,158 | 6,147 | 93 | 338 | 2,282 | 174 | 820 | 3,865 |  |
| Mean | 2.49 | 2.61 | 2.50 | 2.16 | 2.39 | 2.31 | 2.67 | 2.69 | 2.61 |  |
| Standard deviation | 0.97 | 0.94 | 0.96 | 0.96 | 0.95 | 0.96 | 0.93 | 0.92 | 0.95 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.13 | -0.01 | - | -0.24 | -0.16 | - | -0.02 | 0.06 |  |
| High income potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.5\% | 24.5\% | 24.7\% | 31.2\% | 29.9\% | 30.6\% | 13.3\% | 22.3\% | 21.1\% |  |
| Very important | 31.2\% | 40.2\% | 39.8\% | 34.4\% | 40.8\% | 39.6\% | 29.5\% | 40.0\% | 40.0\% |  |
| Somewhat important | 39.8\% | 28.8\% | 28.8\% | 25.8\% | 24.6\% | 24.6\% | 47.4\% | 30.6\% | 31.3\% |  |
| Not important | 9.4\% | 6.4\% | 6.7\% | 8.6\% | 4.7\% | 5.1\% | 9.8\% | 7.1\% | 7.6\% |  |
| Total ( n ) | 266 | 1,158 | 6,149 | 93 | 338 | 2,281 | 173 | 820 | 3,868 |  |
| Mean | 2.61 | 2.83 | 2.83 | 2.88 | 2.96 | 2.96 | 2.46 | 2.78 | 2.75 |  |
| Standard deviation | 0.91 | 0.87 | 0.88 | 0.95 | 0.86 | 0.87 | 0.85 | 0.87 | 0.87 |  |
| Significance | - | ** | ** | - |  |  | - | *** | ** |  |
| Effect size | - | -0.25 | -0.25 | - | -0.09 | -0.09 | - | -0.37 | -0.33 |  |
| Social recognition or status |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.0\% | 12.6\% | 11.7\% | 12.0\% | 15.1\% | 13.8\% | 7.5\% | 11.6\% | 10.4\% |  |
| Very important | 26.7\% | 32.5\% | 30.5\% | 26.1\% | 33.7\% | 32.9\% | 27.0\% | 32.0\% | 29.0\% |  |
| Somewhat important | 45.9\% | 39.2\% | 41.2\% | 45.7\% | 37.6\% | 39.4\% | 46.0\% | 39.9\% | 42.2\% |  |
| Not important | 18.4\% | 15.7\% | 16.7\% | 16.3\% | 13.6\% | 13.9\% | 19.5\% | 16.6\% | 18.4\% |  |
| Total ( n ) | 266 | 1,158 | 6,154 | 92 | 338 | 2,284 | 174 | 820 | 3,870 |  |
| Mean | 2.26 | 2.42 | 2.37 | 2.34 | 2.50 | 2.47 | 2.22 | 2.39 | 2.31 |  |
| Standard deviation | 0.86 | 0.90 | 0.89 | 0.89 | 0.91 | 0.90 | 0.85 | 0.90 | 0.89 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.18 | -0.12 | - | -0.18 | -0.14 | - | -0.19 | -0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Stable, secure future |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.5\% | 52.5\% | 47.2\% | 40.9\% | 50.3\% | 46.8\% | 37.2\% | 53.4\% | 47.5\% |  |
| Very important | 49.4\% | 39.5\% | 41.7\% | 48.4\% | 38.5\% | 40.7\% | 50.0\% | 39.9\% | 42.2\% |  |
| Somewhat important | 9.4\% | 7.6\% | 10.1\% | 8.6\% | 10.7\% | 11.2\% | 9.9\% | 6.3\% | 9.5\% |  |
| Not important | 2.6\% | 0.4\% | 1.0\% | 2.2\% | 0.6\% | 1.3\% | 2.9\% | 0.4\% | 0.8\% |  |
| Total (n) | 265 | 1,158 | 6,147 | 93 | 338 | 2,281 | 172 | 820 | 3,866 |  |
| Mean | 3.24 | 3.44 | 3.35 | 3.28 | 3.38 | 3.33 | 3.22 | 3.46 | 3.36 |  |
| Standard deviation | 0.73 | 0.65 | 0.70 | 0.71 | 0.70 | 0.72 | 0.74 | 0.63 | 0.69 |  |
| Significance | - | ** | * | - |  |  | - | *** | ** |  |
| Effect size | - | -0.31 | -0.16 | - | -0.14 | -0.07 | - | -0.38 | -0.20 |  |
| Creativity and initiative |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.1\% | 27.5\% | 24.5\% | 23.7\% | 28.1\% | 24.7\% | 25.9\% | 27.2\% | 24.4\% |  |
| Very important | 38.6\% | 44.5\% | 42.7\% | 36.6\% | 42.0\% | 41.9\% | 39.7\% | 45.5\% | 43.1\% |  |
| Somewhat important | 30.7\% | 23.9\% | 27.2\% | 32.3\% | 24.3\% | 27.6\% | 29.9\% | 23.8\% | 26.9\% |  |
| Not important | 5.6\% | 4.1\% | 5.6\% | 7.5\% | 5.6\% | 5.8\% | 4.6\% | 3.5\% | 5.6\% |  |
| Total (n) | 267 | 1,158 | 6,149 | 93 | 338 | 2,283 | 174 | 820 | 3,866 |  |
| Mean | 2.83 | 2.95 | 2.86 | 2.76 | 2.93 | 2.86 | 2.87 | 2.96 | 2.86 |  |
| Standard deviation | 0.87 | 0.82 | 0.85 | 0.90 | 0.86 | 0.86 | 0.85 | 0.81 | 0.85 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.04 | - | -0.20 | -0.12 | - | -0.11 | 0.01 |  |
| Expression of personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.3\% | 26.9\% | 25.3\% | 22.6\% | 24.3\% | 22.8\% | 23.7\% | 28.0\% | 26.8\% |  |
| Very important | 41.7\% | 46.5\% | 45.5\% | 37.6\% | 44.1\% | 42.9\% | 43.9\% | 47.4\% | 47.0\% |  |
| Somewhat important | 28.6\% | 23.1\% | 25.2\% | 29.0\% | 26.0\% | 28.2\% | 28.3\% | 22.0\% | 23.4\% |  |
| Not important | 6.4\% | 3.5\% | 4.0\% | 10.8\% | 5.6\% | 6.1\% | 4.0\% | 2.6\% | 2.8\% |  |
| Total ( n ) | 266 | 1,158 | 6,154 | 93 | 338 | 2,285 | 173 | 820 | 3,869 |  |
| Mean | 2.82 | 2.97 | 2.92 | 2.72 | 2.87 | 2.82 | 2.87 | 3.01 | 2.98 |  |
| Standard deviation | 0.86 | 0.80 | 0.81 | 0.94 | 0.84 | 0.85 | 0.82 | 0.78 | 0.78 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.19 | -0.12 | - | -0.18 | -0.12 | - | -0.18 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Availability of jobs |  |  |  |  |  |  |  |  |  |  |
| Essential | 35.2\% | 42.3\% | 32.2\% | 34.8\% | 36.4\% | 29.1\% | 35.5\% | 44.7\% | 33.9\% |  |
| Very important | 47.0\% | 46.2\% | 50.1\% | 39.1\% | 45.6\% | 48.8\% | 51.2\% | 46.4\% | 50.9\% |  |
| Somewhat important | 14.8\% | 10.2\% | 15.8\% | 21.7\% | 15.4\% | 19.0\% | 11.0\% | 8.0\% | 13.9\% |  |
| Not important | 3.0\% | 1.4\% | 2.0\% | 4.3\% | 2.7\% | 3.1\% | 2.3\% | 0.9\% | 1.3\% |  |
| Total (n) | 264 | 1,159 | 6,152 | 92 | 338 | 2,284 | 172 | 821 | 3,868 |  |
| Mean | 3.14 | 3.29 | 3.12 | 3.04 | 3.16 | 3.04 | 3.20 | 3.35 | 3.17 |  |
| Standard deviation | 0.78 | 0.70 | 0.74 | 0.86 | 0.78 | 0.78 | 0.72 | 0.66 | 0.71 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | -0.21 | 0.03 | - | -0.15 | 0.00 | - | -0.23 | 0.04 |  |
| Leadership potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 26.7\% | 28.0\% | 27.2\% | 28.0\% | 29.9\% | 29.5\% | 26.0\% | 27.2\% | 25.8\% |  |
| Very important | 44.7\% | 46.2\% | 45.0\% | 37.6\% | 45.9\% | 44.4\% | 48.6\% | 46.3\% | 45.3\% |  |
| Somewhat important | 24.1\% | 21.8\% | 23.3\% | 28.0\% | 19.2\% | 21.3\% | 22.0\% | 22.8\% | 24.4\% |  |
| Not important | 4.5\% | 4.1\% | 4.6\% | 6.5\% | 5.0\% | 4.7\% | 3.5\% | 3.7\% | 4.5\% |  |
| Total ( n ) | 266 | 1,158 | 6,153 | 93 | 338 | 2,284 | 173 | 820 | 3,869 |  |
| Mean | 2.94 | 2.98 | 2.95 | 2.87 | 3.01 | 2.99 | 2.97 | 2.97 | 2.92 |  |
| Standard deviation | 0.83 | 0.81 | 0.83 | 0.90 | 0.83 | 0.84 | 0.79 | 0.80 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.01 | - | -0.17 | -0.14 | - | 0.00 | 0.06 |  |
| Workllife balance |  |  |  |  |  |  |  |  |  |  |
| Essential | 46.1\% | 58.8\% | 55.1\% | 43.0\% | 53.6\% | 50.6\% | 47.7\% | 61.0\% | 57.7\% |  |
| Very important | 44.9\% | 35.8\% | 36.5\% | 44.1\% | 37.6\% | 36.9\% | 45.4\% | 35.1\% | 36.3\% |  |
| Somewhat important | 7.1\% | 5.0\% | 7.7\% | 9.7\% | 7.7\% | 11.1\% | 5.7\% | 3.9\% | 5.7\% |  |
| Not important | 1.9\% | 0.3\% | 0.7\% | 3.2\% | 1.2\% | 1.4\% | 1.1\% | 0.0\% | 0.3\% |  |
| Total ( n ) | 267 | 1,158 | 6,146 | 93 | 338 | 2,279 | 174 | 820 | 3,867 |  |
| Mean | 3.35 | 3.53 | 3.46 | 3.27 | 3.43 | 3.37 | 3.40 | 3.57 | 3.51 |  |
| Standard deviation | 0.70 | 0.61 | 0.67 | 0.77 | 0.69 | 0.73 | 0.65 | 0.57 | 0.62 |  |
| Significance | - | ** | ** | - |  |  | - | *** | * |  |
| Effect size | - | -0.30 | -0.16 | - | -0.23 | -0.14 | - | -0.30 | -0.18 |  |

2009-2010 College Senior Survey

## Institutional Profile Report

Graduating Seniors


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? |  |  |  |  |  |  |  |  |  |  |
| 10 or more times | 2.6\% | 1.8\% | 3.8\% | 6.5\% | 3.5\% | 6.6\% | 0.6\% | 1.1\% | 2.1\% |  |
| 6-9 times | 2.3\% | 3.4\% | 6.8\% | 3.2\% | 4.7\% | 10.0\% | 1.7\% | 2.9\% | 4.9\% |  |
| 3-5 times | 12.5\% | 11.5\% | 18.4\% | 17.2\% | 14.7\% | 22.6\% | 9.9\% | 10.1\% | 15.9\% |  |
| Twice | 14.0\% | 13.0\% | 14.4\% | 19.4\% | 18.6\% | 14.8\% | 11.0\% | 10.7\% | 14.2\% |  |
| Once | 15.1\% | 17.2\% | 16.1\% | 9.7\% | 16.5\% | 15.6\% | 18.0\% | 17.4\% | 16.4\% |  |
| None | 53.6\% | 53.1\% | 40.5\% | 44.1\% | 41.9\% | 30.3\% | 58.7\% | 57.7\% | 46.5\% |  |
| Total (n) | 265 | 1,160 | 6,154 | 93 | 339 | 2,287 | 172 | 821 | 3,867 |  |
| Mean | 2.03 | 2.00 | 2.46 | 2.45 | 2.35 | 2.86 | 1.80 | 1.86 | 2.23 |  |
| Standard deviation | 1.34 | 1.31 | 1.51 | 1.57 | 1.44 | 1.61 | 1.14 | 1.23 | 1.40 |  |
| Significance | - |  | *** | - |  | * | - |  | *** |  |
| Effect size | - | 0.02 | -0.28 | - | 0.07 | -0.25 | - | -0.05 | -0.31 |  |
| If you could make your college choice over, would you still choose to enroll at your current college? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 41.7\% | 41.7\% | 45.1\% | 34.8\% | 38.9\% | 42.3\% | 45.4\% | 42.8\% | 46.8\% |  |
| Probably yes | 39.1\% | 40.1\% | 37.6\% | 35.9\% | 41.6\% | 38.8\% | 40.8\% | 39.4\% | 36.8\% |  |
| Probably no | 12.0\% | 12.9\% | 12.8\% | 16.3\% | 13.3\% | 13.9\% | 9.8\% | 12.8\% | 12.2\% | Overall |
| Definitely no | 7.1\% | 5.3\% | 4.4\% | 13.0\% | 6.2\% | 5.0\% | 4.0\% | 5.0\% | 4.1\% | Satisfaction |
| Total ( n ) | 266 | 1,161 | 6,158 | 92 | 339 | 2,287 | 174 | 822 | 3,871 |  |
| Mean | 3.15 | 3.18 | 3.23 | 2.92 | 3.13 | 3.18 | 3.28 | 3.20 | 3.26 |  |
| Standard deviation | 0.90 | 0.85 | 0.84 | 1.02 | 0.87 | 0.85 | 0.80 | 0.85 | 0.83 |  |
| Significance | - |  |  | - | * | ** | - |  |  |  |
| Effect size | - | -0.04 | -0.10 | - | -0.24 | -0.31 | - | 0.09 | 0.02 |  |
| Howwould you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 4.6\% | 3.1\% | 3.3\% | 5.6\% | 4.2\% | 3.3\% | 4.1\% | 2.7\% | 3.4\% |  |
| Liberal | 35.6\% | 32.6\% | 32.6\% | 31.1\% | 27.4\% | 26.4\% | 38.0\% | 34.7\% | 36.2\% |  |
| Middle-of-the-road | 44.1\% | 40.3\% | 39.6\% | 42.2\% | 42.3\% | 41.5\% | 45.0\% | 39.5\% | 38.5\% |  |
| Conservative | 14.9\% | 22.3\% | 22.9\% | 20.0\% | 23.8\% | 26.2\% | 12.3\% | 21.7\% | 20.9\% |  |
| Far right | 0.8\% | 1.7\% | 1.6\% | 1.1\% | 2.4\% | 2.6\% | 0.6\% | 1.3\% | 1.0\% |  |
| Total ( n ) | 261 | 1,151 | 6,108 | 90 | 336 | 2,265 | 171 | 815 | 3,843 |  |
| Mean | 3.28 | 3.13 | 3.13 | 3.20 | 3.07 | 3.02 | 3.33 | 3.16 | 3.20 |  |
| Standard deviation | 0.80 | 0.85 | 0.86 | 0.86 | 0.88 | 0.87 | 0.77 | 0.84 | 0.84 |  |
| Significance | - | ** | ** | - |  |  | - | * | * |  |
| Effect size | - | 0.18 | 0.17 | - | 0.15 | 0.21 | - | 0.20 | 0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | ollege Sen nal Profil uating Sen | Survey Report <br> s |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 18.9\% | 21.2\% | 18.4\% | 11.0\% | 16.8\% | 15.6\% | 23.1\% | 23.0\% | 20.1\% |  |
| A | 23.1\% | 21.5\% | 24.5\% | 14.3\% | 19.2\% | 23.2\% | 27.7\% | 22.5\% | 25.3\% |  |
| B+ | 25.4\% | 20.7\% | 23.7\% | 31.9\% | 20.4\% | 22.6\% | 22.0\% | 20.9\% | 24.3\% |  |
| B | 20.5\% | 21.3\% | 18.9\% | 24.2\% | 25.4\% | 21.1\% | 18.5\% | 19.7\% | 17.5\% |  |
| B- | 8.0\% | 9.2\% | 8.7\% | 14.3\% | 9.4\% | 10.1\% | 4.6\% | 9.0\% | 7.8\% |  |
| C+ | 3.0\% | 5.1\% | 4.6\% | 3.3\% | 6.8\% | 5.5\% | 2.9\% | 4.4\% | 4.0\% |  |
| C | 0.8\% | 1.0\% | 1.3\% | 0.0\% | 2.1\% | 1.9\% | 1.2\% | 0.6\% | 0.9\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 264 | 1,158 | 6,131 | 91 | 339 | 2,276 | 173 | 819 | 3,855 |  |
| Mean | 6.11 | 6.05 | 6.06 | 5.68 | 5.80 | 5.89 | 6.33 | 6.15 | 6.17 |  |
| Standard deviation | 1.41 | 1.50 | 1.46 | 1.37 | 1.55 | 1.50 | 1.39 | 1.47 | 1.42 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.03 | - | -0.08 | -0.14 | - | 0.12 | 0.11 |  |
| What is the average grade you received during your college career - primary major GPA? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 32.9\% | 28.6\% | 26.9\% | 22.7\% | 24.0\% | 23.3\% | 38.2\% | 30.5\% | 29.0\% |  |
| A | 25.2\% | 25.5\% | 27.3\% | 28.4\% | 22.5\% | 25.7\% | 23.5\% | 26.7\% | 28.3\% |  |
| B+ | 20.5\% | 19.8\% | 20.8\% | 20.5\% | 21.9\% | 20.8\% | 20.6\% | 18.9\% | 20.9\% |  |
| B | 14.3\% | 15.5\% | 14.0\% | 19.3\% | 17.2\% | 16.7\% | 11.8\% | 14.9\% | 12.4\% |  |
| B- | 3.9\% | 5.8\% | 6.6\% | 5.7\% | 7.4\% | 8.2\% | 2.9\% | 5.1\% | 5.7\% |  |
| C+ | 2.3\% | 3.3\% | 2.7\% | 2.3\% | 5.0\% | 3.2\% | 2.4\% | 2.6\% | 2.5\% |  |
| C | 0.4\% | 1.6\% | 1.5\% | 0.0\% | 2.1\% | 1.9\% | 0.6\% | 1.3\% | 1.2\% |  |
| D | 0.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 258 | 1,158 | 6,074 | 88 | 338 | 2,257 | 170 | 820 | 3,817 |  |
| Mean | 6.59 | 6.39 | 6.40 | 6.31 | 6.15 | 6.22 | 6.73 | 6.50 | 6.50 |  |
| Standard deviation | 1.38 | 1.47 | 1.45 | 1.43 | 1.56 | 1.50 | 1.34 | 1.43 | 1.40 |  |
| Significance | - | * | * | - |  |  | - |  | * |  |
| Effect size | - | 0.14 | 0.13 | - | 0.10 | 0.06 | - | 0.16 | 0.16 |  |


|  |  |  |  | 2009-20 <br> Institu | College Se nal Profi uating Se | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |  |
| Baptist | 1.5\% | 5.9\% | 3.4\% | 3.3\% | 4.4\% | 2.9\% | 0.6\% | 6.5\% | 3.7\% |  |
| Buddhist | 0.4\% | 0.9\% | 1.2\% | 0.0\% | 1.2\% | 1.2\% | 0.6\% | 0.7\% | 1.1\% |  |
| Church of Christ | 1.5\% | 1.5\% | 1.1\% | 3.3\% | 1.2\% | 1.2\% | 0.6\% | 1.6\% | 1.1\% |  |
| Eastern Orthodox | 1.9\% | 0.7\% | 1.0\% | 0.0\% | 0.9\% | 1.0\% | 2.9\% | 0.6\% | 1.0\% |  |
| Episcopalian | 1.1\% | 1.9\% | 1.3\% | 1.1\% | 1.8\% | 1.0\% | 1.2\% | 2.0\% | 1.4\% |  |
| Hindu | 0.4\% | 0.6\% | 0.8\% | 1.1\% | 1.2\% | 1.0\% | 0.0\% | 0.4\% | 0.6\% |  |
| Jewish | 1.5\% | 2.4\% | 3.1\% | 0.0\% | 3.5\% | 3.1\% | 2.3\% | 2.0\% | 3.0\% |  |
| LDS (Mormon) | 0.4\% | 0.7\% | 0.3\% | 1.1\% | 0.6\% | 0.2\% | 0.0\% | 0.7\% | 0.3\% |  |
| Lutheran | 8.0\% | 3.6\% | 2.9\% | 8.7\% | 2.9\% | 2.3\% | 7.6\% | 3.9\% | 3.2\% |  |
| Methodist | 7.2\% | 5.3\% | 2.9\% | 6.5\% | 3.2\% | 2.0\% | 7.6\% | 6.1\% | 3.5\% |  |
| Muslim | 1.1\% | 1.0\% | 1.3\% | 0.0\% | 0.9\% | 1.5\% | 1.8\% | 1.1\% | 1.3\% |  |
| Presbyterian | 1.9\% | 2.5\% | 2.5\% | 2.2\% | 2.4\% | 2.2\% | 1.8\% | 2.6\% | 2.6\% |  |
| Quaker | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Roman Catholic | 29.7\% | 27.2\% | 40.2\% | 26.1\% | 23.9\% | 41.2\% | 31.6\% | 28.5\% | 39.6\% |  |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| United Church of Christ/Congregational | 0.8\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 0.7\% | 1.2\% | 0.7\% | 1.0\% |  |
| Other Christian | 18.6\% | 15.4\% | 10.9\% | 12.0\% | 15.0\% | 9.0\% | 22.2\% | 15.5\% | 12.0\% |  |
| Other Religion | 3.0\% | 3.3\% | 2.4\% | 4.3\% | 3.2\% | 2.7\% | 2.3\% | 3.3\% | 2.2\% |  |
| None | 20.9\% | 26.6\% | 23.6\% | 30.4\% | 33.0\% | 26.6\% | 15.8\% | 23.9\% | 21.8\% |  |
| Total (n) | 263 | 1,159 | 6,112 | 92 | 339 | 2,262 | 171 | 820 | 3,850 |  |

## 2009-2010 College Senior Survey <br> Institutional Profile Report

Graduating Seniors

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | $\begin{gathered} \text { CIRP } \\ \text { Construct } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity (Mark all that apply) (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| White/Caucasian | 87.3\% | 82.6\% | 79.9\% | 90.3\% | 86.4\% | 80.8\% | 85.6\% | 81.1\% | 79.4\% |  |
| African American/Black | 3.0\% | 7.6\% | 5.5\% | 2.2\% | 5.0\% | 4.6\% | 3.4\% | 8.6\% | 6.0\% |  |
| American Indian/Alaska Native | 0.7\% | 1.9\% | 1.3\% | 0.0\% | 3.0\% | 1.7\% | 1.1\% | 1.5\% | 1.1\% |  |
| Asian American/Asian | 5.6\% | 4.8\% | 8.2\% | 4.3\% | 4.5\% | 8.1\% | 6.3\% | 5.0\% | 8.3\% |  |
| Native Hawaiian/Pacific Islander | 0.7\% | 0.5\% | 0.9\% | 2.2\% | 0.0\% | 0.8\% | 0.0\% | 0.7\% | 0.9\% |  |
| Mexican Americar/Chicano | 2.6\% | 2.0\% | 2.3\% | 1.1\% | 1.5\% | 2.2\% | 3.4\% | 2.2\% | 2.3\% |  |
| Puerto Rican | 1.9\% | 1.8\% | 2.1\% | 1.1\% | 1.2\% | 1.9\% | 2.3\% | 2.1\% | 2.1\% |  |
| Other Latino | 1.5\% | 3.5\% | 4.1\% | 2.2\% | 3.3\% | 4.0\% | 1.1\% | 3.5\% | 4.2\% |  |
| Other | 1.5\% | 2.3\% | 3.4\% | 2.2\% | 2.4\% | 3.3\% | 1.1\% | 2.3\% | 3.5\% |  |
| Total (n) | 267 | 1,158 | 6,130 | 93 | 337 | 2,269 | 174 | 821 | 3,861 |  |
| Race/Ethnicity (total adds to 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |  |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 4.9\% | 3.8\% | 7.4\% | 4.3\% | 3.6\% | 7.5\% | 5.2\% | 3.9\% | 7.3\% |  |
| African American/Black | 1.9\% | 6.4\% | 4.3\% | 1.1\% | 4.5\% | 3.7\% | 2.3\% | 7.2\% | 4.7\% |  |
| Mexican American/Chicano/Puerto Rican/Other Latino | 3.7\% | 4.5\% | 5.1\% | 1.1\% | 3.9\% | 4.9\% | 5.2\% | 4.8\% | 5.2\% |  |
| White/Caucasian | 84.3\% | 77.5\% | 74.9\% | 87.1\% | 80.4\% | 75.9\% | 82.8\% | 76.4\% | 74.3\% |  |
| Other | 1.5\% | 1.5\% | 2.1\% | 2.2\% | 1.2\% | 2.0\% | 1.1\% | 1.6\% | 2.1\% |  |
| Two or more races/ethnicities | 3.7\% | 6.0\% | 6.1\% | 4.3\% | 6.2\% | 5.7\% | 3.4\% | 5.8\% | 6.2\% |  |
| Total (n) | 267 | 1,158 | 6,130 | 93 | 337 | 2,269 | 174 | 821 | 3,861 |  |
| Are you a veteran |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.7\% | 1.6\% | 0.8\% | 1.1\% | 3.5\% | 1.3\% | 0.6\% | 0.9\% | 0.5\% |  |
| No | 99.3\% | 98.4\% | 99.2\% | 98.9\% | 96.5\% | 98.7\% | 99.4\% | 99.1\% | 99.5\% |  |
| Total (n) | 268 | 1,160 | 6,153 | 93 | 339 | 2,284 | 175 | 821 | 3,869 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 263 | 1,160 | 6,120 | 89 | 339 | 2,271 | 174 | 821 | 3,849 |  |
| Art, fine and applied | 3.4\% | 2.1\% | 1.6\% | 0.0\% | 2.9\% | 1.5\% | 5.2\% | 1.7\% | 1.6\% |  |
| English (language and literature) | 3.8\% | 4.6\% | 3.9\% | 2.2\% | 3.5\% | 2.6\% | 4.6\% | 5.0\% | 4.7\% |  |
| History | 2.3\% | 2.2\% | 2.6\% | 4.5\% | 4.1\% | 3.7\% | 1.1\% | 1.5\% | 1.9\% |  |
| Journalism | 0.8\% | 1.7\% | 1.6\% | 0.0\% | 1.2\% | 0.8\% | 1.1\% | 1.9\% | 2.1\% |  |
| Language and Literature (except English) | 2.7\% | 1.1\% | 1.2\% | 2.2\% | 2.1\% | 1.1\% | 2.9\% | 0.7\% | 1.2\% |  |
| Music | 1.1\% | 0.8\% | 0.6\% | 1.1\% | 0.9\% | 0.8\% | 1.1\% | 0.7\% | 0.5\% |  |
| Philosophy | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.9\% | 1.4\% | 0.0\% | 0.0\% | 0.6\% |  |
| Speech | 3.0\% | 0.2\% | 0.1\% | 2.2\% | 0.0\% | 0.0\% | 3.4\% | 0.2\% | 0.2\% |  |
| Theater or Drama | 4.2\% | 2.3\% | 1.0\% | 5.6\% | 2.4\% | 0.9\% | 3.4\% | 2.3\% | 1.0\% |  |
| Theology or Religion | 0.8\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 1.1\% | 0.0\% | 0.1\% |  |
| Other Arts and Humanities | 1.5\% | 2.9\% | 2.4\% | 1.1\% | 2.7\% | 1.7\% | 1.7\% | 3.0\% | 2.8\% |  |
| Biology (general) | 3.0\% | 3.6\% | 5.2\% | 4.5\% | 3.2\% | 4.8\% | 2.3\% | 3.8\% | 5.4\% |  |
| Biochemistry or Biophysics | 1.5\% | 0.1\% | 0.6\% | 1.1\% | 0.0\% | 0.7\% | 1.7\% | 0.1\% | 0.5\% |  |
| Botany | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Environmental Science | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.9\% | 0.4\% | 0.0\% | 0.4\% | 0.6\% |  |
| Marine (Life) Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Zoology | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.2\% | 1.0\% |  |
| Other Biological Science | 0.4\% | 0.7\% | 1.1\% | 0.0\% | 1.2\% | 1.0\% | 0.6\% | 0.5\% | 1.2\% |  |
| Accounting | 4.2\% | 4.7\% | 5.6\% | 3.4\% | 8.3\% | 7.4\% | 4.6\% | 3.2\% | 4.5\% |  |
| Business Admin. (general) | 0.8\% | 2.5\% | 2.8\% | 2.2\% | 3.2\% | 3.6\% | 0.0\% | 2.2\% | 2.4\% |  |
| Finance | 4.2\% | 2.2\% | 6.3\% | 7.9\% | 3.8\% | 11.9\% | 2.3\% | 1.6\% | 3.0\% |  |
| International Business | 3.4\% | 1.2\% | 0.6\% | 1.1\% | 2.7\% | 0.7\% | 4.6\% | 0.6\% | 0.5\% |  |
| Marketing | 5.3\% | 3.2\% | 4.3\% | 7.9\% | 4.4\% | 4.1\% | 4.0\% | 2.7\% | 4.4\% |  |
| Management | 4.9\% | 3.6\% | 2.3\% | 10.1\% | 5.3\% | 2.6\% | 2.3\% | 2.9\% | 2.1\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 3.0\% | 1.0\% | 1.5\% | 4.5\% | 2.4\% | 2.2\% | 2.3\% | 0.5\% | 1.0\% |  |
| Business Education | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Đementary Education | 10.6\% | 10.7\% | 3.0\% | 2.2\% | 0.9\% | 0.2\% | 14.9\% | 14.7\% | 4.7\% |  |
| Music or Art Education | 2.3\% | 1.5\% | 0.4\% | 2.2\% | 1.2\% | 0.2\% | 2.3\% | 1.6\% | 0.5\% |  |
| Physical Education or Recreation | 3.0\% | 1.5\% | 0.4\% | 3.4\% | 2.7\% | 0.5\% | 2.9\% | 1.0\% | 0.3\% |  |
| Secondary Education | 0.0\% | 1.8\% | 1.1\% | 0.0\% | 1.8\% | 0.7\% | 0.0\% | 1.8\% | 1.3\% |  |
| Special Education | 0.0\% | 1.1\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 0.6\% |  |
| Other Education | 0.0\% | 1.5\% | 0.4\% | 0.0\% | 0.9\% | 0.1\% | 0.0\% | 1.7\% | 0.6\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 0.5\% |  |
| Chemical Engineering | 0.4\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 0.8\% |  |

2009-2010 College Senior Survey

## Institutional Profile Report

Graduating Seniors

|  |  |  |  |  | Sen |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.4\% | 0.2\% | 0.4\% | 1.1\% | 0.6\% | 0.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| Electrical or Đectronic Engineering | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 0.5\% |  |
| Other Engineering | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.1\% | 0.4\% |  |
| Astronomy | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 1.9\% | 1.5\% | 1.2\% | 3.4\% | 1.2\% | 1.5\% | 1.1\% | 1.6\% | 0.9\% |  |
| Earth Science | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 1.9\% | 1.5\% | 1.4\% | 2.2\% | 1.8\% | 1.7\% | 1.7\% | 1.3\% | 1.2\% |  |
| Physics | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.1\% | 0.2\% |  |
| Statistics | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |
| Home Economics | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Law | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Nursing | 0.0\% | 2.3\% | 3.0\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 3.3\% | 4.5\% |  |
| Pharmacy | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 1.7\% | 1.2\% |  |
| Other Professional | 0.8\% | 2.0\% | 0.7\% | 1.1\% | 0.6\% | 0.4\% | 0.6\% | 2.6\% | 0.9\% |  |
| Anthropology | 0.4\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% | 0.6\% | 1.0\% |  |
| Economics | 1.9\% | 1.2\% | 3.0\% | 4.5\% | 4.1\% | 5.1\% | 0.6\% | 0.0\% | 1.7\% |  |
| Ethnic Studies | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% |  |
| Geography | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 1.2\% | 0.4\% | 0.0\% | 0.4\% | 0.2\% |  |
| Political Science (gov't, international relations) | 3.0\% | 2.1\% | 5.1\% | 4.5\% | 4.1\% | 5.7\% | 2.3\% | 1.2\% | 4.7\% |  |
| Psychology | 7.2\% | 8.8\% | 6.9\% | 1.1\% | 4.4\% | 3.3\% | 10.3\% | 10.6\% | 9.0\% |  |
| Social Work | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 1.7\% | 1.2\% |  |
| Sociology | 4.2\% | 2.6\% | 2.3\% | 1.1\% | 1.5\% | 1.3\% | 5.7\% | 3.0\% | 2.8\% |  |
| Women's Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Social Science | 0.0\% | 2.4\% | 1.7\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 3.0\% | 2.2\% |  |
| Building Trades | 0.4\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.4\% | 0.3\% | 0.2\% | 1.1\% | 1.2\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.6\% |  |
| Communications | 2.7\% | 4.1\% | 5.7\% | 2.2\% | 4.4\% | 4.0\% | 2.9\% | 3.9\% | 6.7\% |  |
| Computer Science | 1.9\% | 1.0\% | 0.7\% | 4.5\% | 2.7\% | 1.4\% | 0.6\% | 0.4\% | 0.2\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.8\% | 2.2\% | 1.8\% | 0.0\% | 1.8\% | 1.2\% | 1.1\% | 2.3\% | 2.2\% |  |
| Law Enforcement | 0.0\% | 0.9\% | 0.2\% | 0.0\% | 1.8\% | 0.4\% | 0.0\% | 0.5\% | 0.1\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 1.5\% | 1.8\% | 1.3\% | 2.2\% | 1.5\% | 0.9\% | 1.1\% | 1.9\% | 1.5\% |  |
| Undecided | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |


|  |  |  |  | 2009-20 <br> Institu G | College Se nal Profi <br> uating Se | Survey Report S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 97 | 522 | 2,327 | 33 | 164 | 833 | 64 | 358 | 1,494 |  |
| Art, fine and applied | 0.0\% | 1.7\% | 1.6\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 2.0\% | 2.2\% |  |
| English (language and literature) | 2.1\% | 2.7\% | 2.7\% | 0.0\% | 3.0\% | 1.7\% | 3.1\% | 2.5\% | 3.3\% |  |
| History | 1.0\% | 3.4\% | 2.7\% | 0.0\% | 6.7\% | 3.4\% | 1.6\% | 2.0\% | 2.3\% |  |
| Journalism | 4.1\% | 1.5\% | 1.5\% | 6.1\% | 1.8\% | 1.0\% | 3.1\% | 1.4\% | 1.7\% |  |
| Language and Literature (except English) | 12.4\% | 3.3\% | 7.0\% | 0.0\% | 1.8\% | 5.0\% | 18.8\% | 3.9\% | 8.2\% |  |
| Music | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.6\% | 0.7\% |  |
| Philosophy | 3.1\% | 0.2\% | 1.6\% | 6.1\% | 0.6\% | 2.0\% | 1.6\% | 0.0\% | 1.3\% |  |
| Speech | 2.1\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 3.1\% | 0.0\% | 0.2\% |  |
| Theater or Drama | 1.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 1.6\% | 0.6\% | 0.4\% |  |
| Theology or Religion | 3.1\% | 0.4\% | 0.9\% | 6.1\% | 0.6\% | 1.2\% | 1.6\% | 0.3\% | 0.7\% |  |
| Other Arts and Humanities | 1.0\% | 2.7\% | 3.6\% | 0.0\% | 1.2\% | 2.2\% | 1.6\% | 3.4\% | 4.4\% |  |
| Biology (general) | 0.0\% | 0.6\% | 1.4\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.8\% | 1.1\% |  |
| Biochemistry or Biophysics | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 1.1\% | 0.6\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Environmental Science | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% |  |
| Marine (Life) Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Zoology | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% |  |
| Other Biological Science | 0.0\% | 0.8\% | 0.9\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 0.3\% | 0.7\% |  |
| Accounting | 0.0\% | 0.8\% | 1.8\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 1.1\% | 1.3\% |  |
| Business Admin. (general) | 3.1\% | 5.0\% | 3.7\% | 3.0\% | 6.1\% | 4.8\% | 3.1\% | 4.5\% | 3.0\% |  |
| Finance | 7.2\% | 1.5\% | 4.3\% | 9.1\% | 2.4\% | 7.0\% | 6.3\% | 1.1\% | 2.8\% |  |
| International Business | 2.1\% | 0.4\% | 4.0\% | 0.0\% | 1.2\% | 4.6\% | 3.1\% | 0.0\% | 3.6\% |  |
| Marketing | 5.2\% | 4.6\% | 3.2\% | 6.1\% | 6.7\% | 3.4\% | 4.7\% | 3.6\% | 3.1\% |  |
| Management | 8.2\% | 3.8\% | 2.7\% | 12.1\% | 6.1\% | 3.0\% | 6.3\% | 2.8\% | 2.5\% |  |
| Secretarial Studies | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| Other Business | 6.2\% | 2.5\% | 4.6\% | 9.1\% | 4.9\% | 7.8\% | 4.7\% | 1.4\% | 2.9\% |  |
| Business Education | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| Đementary Education | 1.0\% | 3.6\% | 1.3\% | 0.0\% | 1.2\% | 0.2\% | 1.6\% | 4.7\% | 1.9\% |  |
| Music or Art Education | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.6\% | 0.3\% |  |
| Physical Education or Recreation | 0.0\% | 1.3\% | 0.3\% | 0.0\% | 1.2\% | 0.2\% | 0.0\% | 1.4\% | 0.4\% |  |
| Secondary Education | 12.4\% | 4.2\% | 1.7\% | 12.1\% | 1.8\% | 0.7\% | 12.5\% | 5.3\% | 2.2\% |  |
| Special Education | 0.0\% | 0.8\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.6\% |  |
| Other Education | 1.0\% | 2.5\% | 0.9\% | 0.0\% | 0.6\% | 0.2\% | 1.6\% | 3.4\% | 1.3\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |

2009-2010 College Senior Survey

## Institutional Profile Report

Graduating Seniors

| Whatsamatta University | Total Men |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Electrical or Electronic Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Engineering | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.6\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% |  |
| Astronomy | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.0\% | 0.6\% | 0.9\% | 0.0\% | 0.6\% | 1.2\% | 0.0\% | 0.6\% | 0.8\% |  |
| Earth Science | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 2.1\% | 0.8\% | 1.6\% | 3.0\% | 0.0\% | 2.2\% | 1.6\% | 1.1\% | 1.3\% |  |
| Physics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Statistics | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% |  |
| Other Physical Science | 1.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 1.6\% | 0.6\% | 0.4\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.3\% |  |
| Law | 0.0\% | 1.0\% | 0.6\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.8\% | 0.5\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.6\% | 0.8\% |  |
| Nursing | 0.0\% | 0.2\% | 1.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 1.9\% |  |
| Pharmacy | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.7\% |  |
| Other Professional | 0.0\% | 2.1\% | 0.9\% | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 2.5\% | 0.9\% |  |
| Anthropology | 0.0\% | 1.0\% | 1.2\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 1.1\% | 1.7\% |  |
| Economics | 8.2\% | 1.3\% | 3.1\% | 18.2\% | 3.7\% | 5.0\% | 3.1\% | 0.3\% | 1.9\% |  |
| Ethnic Studies | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.3\% | 0.7\% |  |
| Geography | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 1.2\% | 0.8\% | 0.0\% | 0.0\% | 0.3\% |  |
| Political Science (gov't, international relations) | 1.0\% | 0.8\% | 2.5\% | 0.0\% | 1.2\% | 3.0\% | 1.6\% | 0.6\% | 2.2\% |  |
| Psychology | 3.1\% | 3.3\% | 2.7\% | 0.0\% | 3.7\% | 1.9\% | 4.7\% | 3.1\% | 3.1\% |  |
| Social Work | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.7\% |  |
| Sociology | 4.1\% | 3.6\% | 2.2\% | 3.0\% | 1.2\% | 0.7\% | 4.7\% | 4.7\% | 3.0\% |  |
| Women's Studies | 0.0\% | 1.3\% | 1.0\% | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 1.7\% | 1.4\% |  |
| Other Social Science | 0.0\% | 3.1\% | 2.0\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 3.9\% | 2.5\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil uating Sen | Survey <br> Report <br> S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Communications | 0.0\% | 2.1\% | 2.5\% | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 2.2\% | 2.6\% |  |
| Computer Science | 1.0\% | 1.0\% | 0.4\% | 3.0\% | 1.2\% | 0.6\% | 0.0\% | 0.8\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 0.6\% | 0.1\% | 0.0\% | 1.4\% | 0.7\% |  |
| Law Enforcement | 0.0\% | 0.8\% | 0.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 0.2\% |  |
| Military Science | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 2.1\% | 3.1\% | 2.4\% | 3.0\% | 1.2\% | 1.4\% | 1.6\% | 3.9\% | 2.9\% |  |
| Undecided | 1.0\% | 17.4\% | 10.2\% | 0.0\% | 22.6\% | 10.4\% | 1.6\% | 15.1\% | 10.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu | College Se nal Profi <br> luating Sen | Survey Report S |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 34 | 771 | 3,110 | 12 | 215 | 1,045 | 22 | 556 | 2,065 |  |
| Art, fine and applied | 2.9\% | 1.7\% | 1.2\% | 0.0\% | 2.8\% | 1.3\% | 4.5\% | 1.3\% | 1.1\% |  |
| English (language and literature) | 2.9\% | 2.2\% | 1.6\% | 0.0\% | 2.3\% | 1.3\% | 4.5\% | 2.2\% | 1.8\% |  |
| History | 0.0\% | 1.6\% | 1.2\% | 0.0\% | 2.8\% | 1.9\% | 0.0\% | 1.1\% | 0.8\% |  |
| Journalism | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.7\% | 0.6\% |  |
| Language and Literature (except English) | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 0.5\% | 0.6\% |  |
| Music | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 1.1\% | 0.8\% |  |
| Philosophy | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% |  |
| Speech | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.5\% |  |
| Theater or Drama | 2.9\% | 1.3\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% | 4.5\% | 1.4\% | 0.6\% |  |
| Theology or Religion | 8.8\% | 0.1\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | 13.6\% | 0.2\% | 0.3\% |  |
| Other Arts and Humanities | 2.9\% | 1.6\% | 1.3\% | 0.0\% | 1.9\% | 1.1\% | 4.5\% | 1.4\% | 1.4\% |  |
| Biology (general) | 0.0\% | 0.5\% | 1.0\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% | 1.2\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% |  |
| Botany | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.5\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Environmental Science | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.0\% | 0.4\% |  |
| Marine (Life) Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% |  |
| Zoology | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Biological Science | 5.9\% | 1.2\% | 1.3\% | 8.3\% | 1.9\% | 1.2\% | 4.5\% | 0.9\% | 1.3\% |  |
| Accounting | 0.0\% | 2.3\% | 3.1\% | 0.0\% | 4.7\% | 4.7\% | 0.0\% | 1.4\% | 2.2\% |  |
| Business Admin. (general) | 2.9\% | 3.8\% | 3.8\% | 8.3\% | 6.0\% | 6.1\% | 0.0\% | 2.9\% | 2.7\% |  |
| Finance | 0.0\% | 1.6\% | 2.3\% | 0.0\% | 3.7\% | 4.6\% | 0.0\% | 0.7\% | 1.1\% |  |
| International Business | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 2.3\% | 0.9\% | 0.0\% | 0.4\% | 0.5\% |  |
| Marketing | 5.9\% | 2.1\% | 2.1\% | 8.3\% | 1.9\% | 1.9\% | 4.5\% | 2.2\% | 2.2\% |  |
| Management | 2.9\% | 2.5\% | 1.7\% | 8.3\% | 4.2\% | 2.0\% | 0.0\% | 1.8\% | 1.6\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 2.9\% | 0.8\% | 1.5\% | 8.3\% | 1.9\% | 1.8\% | 0.0\% | 0.4\% | 1.4\% |  |
| Business Education | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Elementary Education | 2.9\% | 4.3\% | 2.3\% | 0.0\% | 1.4\% | 0.5\% | 4.5\% | 5.4\% | 3.2\% |  |
| Music or Art Education | 2.9\% | 0.6\% | 0.3\% | 0.0\% | 0.5\% | 0.2\% | 4.5\% | 0.7\% | 0.4\% |  |
| Physical Education or Recreation | 5.9\% | 0.5\% | 0.2\% | 8.3\% | 0.9\% | 0.2\% | 4.5\% | 0.4\% | 0.2\% |  |
| Secondary Education | 0.0\% | 3.2\% | 2.7\% | 0.0\% | 2.3\% | 2.4\% | 0.0\% | 3.6\% | 2.9\% |  |
| Special Education | 0.0\% | 4.0\% | 1.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 5.6\% | 2.0\% |  |
| Other Education | 0.0\% | 4.7\% | 2.9\% | 0.0\% | 3.7\% | 1.5\% | 0.0\% | 5.0\% | 3.6\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| Civil Engineering | 0.0\% | 0.1\% | 0.9\% | 0.0\% | 0.5\% | 1.8\% | 0.0\% | 0.0\% | 0.4\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.1\% |  |

2009-2010 College Senior Survey

## Institutional Profile Report

Graduating Seniors

| , | T\| |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  |  |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% |  |
| Đectical or Đectronic Egineering | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.5\% | 1.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other Engineering | 0.0\% | 0.3\% | 0.9\% | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.2\% | 0.7\% |  |
| Astronomy | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Chemistry | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | 0.9\% | 0.0\% | 0.5\% | 0.3\% |  |
| Earth Science | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 2.9\% | 1.0\% | 0.8\% | 0.0\% | 1.4\% | 1.0\% | 4.5\% | 0.9\% | 0.7\% |  |
| Physics | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Statistics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Physical Science | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Architecture or Urban Planning | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.2\% | 0.4\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.5\% | 0.5\% |  |
| Law | 2.9\% | 2.1\% | 7.1\% | 8.3\% | 1.9\% | 8.0\% | 0.0\% | 2.2\% | 6.6\% |  |
| Library/Archival Science | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 1.9\% | 7.6\% | 0.0\% | 2.3\% | 8.7\% | 0.0\% | 1.8\% | 7.1\% |  |
| Nursing | 0.0\% | 2.6\% | 4.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 3.6\% | 5.9\% |  |
| Pharmacy | 0.0\% | 0.5\% | 1.4\% | 0.0\% | 0.5\% | 2.0\% | 0.0\% | 0.5\% | 1.2\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 3.6\% | 3.2\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 4.7\% | 4.3\% |  |
| Other Professional | 0.0\% | 3.0\% | 2.3\% | 0.0\% | 1.9\% | 0.9\% | 0.0\% | 3.4\% | 3.0\% |  |
| Anthropology | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% | 0.6\% |  |
| Economics | 2.9\% | 0.5\% | 0.9\% | 8.3\% | 1.9\% | 2.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Ethnic Studies | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Geography | 2.9\% | 0.6\% | 0.3\% | 8.3\% | 2.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Political Science (gov't, international relations) | 2.9\% | 1.4\% | 2.4\% | 0.0\% | 2.8\% | 3.3\% | 4.5\% | 0.9\% | 1.9\% |  |
| Psychology | 5.9\% | 8.7\% | 5.2\% | 0.0\% | 4.7\% | 2.4\% | 9.1\% | 10.3\% | 6.7\% |  |
| Social Work | 5.9\% | 3.8\% | 2.7\% | 0.0\% | 1.9\% | 0.6\% | 9.1\% | 4.5\% | 3.7\% |  |
| Sociology | 5.9\% | 0.9\% | 0.7\% | 8.3\% | 0.5\% | 0.8\% | 4.5\% | 1.1\% | 0.7\% |  |
| Women's Studies | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% |  |
| Other Social Science | 0.0\% | 2.1\% | 1.5\% | 0.0\% | 1.4\% | 0.6\% | 0.0\% | 2.3\% | 2.0\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu | College Se nal Profi uating Se | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Communications | 5.9\% | 1.6\% | 1.6\% | 8.3\% | 1.4\% | 0.9\% | 4.5\% | 1.6\% | 1.9\% |  |
| Computer Science | 2.9\% | 0.5\% | 0.6\% | 8.3\% | 1.9\% | 1.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.0\% | 0.8\% |  |
| Law Enforcement | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.4\% | 0.1\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 2.9\% | 2.1\% | 1.5\% | 0.0\% | 1.9\% | 1.3\% | 4.5\% | 2.2\% | 1.6\% |  |
| Undecided | 2.9\% | 13.4\% | 8.7\% | 0.0\% | 14.9\% | 8.8\% | 4.5\% | 12.8\% | 8.7\% |  |

## 2009-2010 College Senior Survey

## Institutional Profile Report

Graduating Seniors

| - | Total Men |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 250 | 1,160 | 6,030 | 85 | 338 | 2,235 | 165 | 822 | 3,795 |  |
| Accountant or actuary | 6.0\% | 4.3\% | 5.5\% | 5.9\% | 7.1\% | 6.7\% | 6.1\% | 3.2\% | 4.7\% |  |
| Actor or entertainer | 1.6\% | 1.5\% | 1.1\% | 3.5\% | 2.4\% | 1.2\% | 0.6\% | 1.1\% | 1.0\% |  |
| Architect or urban planner | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% |  |
| Artist | 2.4\% | 2.2\% | 1.4\% | 1.2\% | 3.8\% | 1.7\% | 3.0\% | 1.5\% | 1.2\% |  |
| Business (clerical) | 0.4\% | 0.4\% | 1.0\% | 0.0\% | 0.6\% | 1.2\% | 0.6\% | 0.4\% | 0.8\% |  |
| Business executive (management, administrator) | 10.8\% | 9.9\% | 11.9\% | 12.9\% | 15.1\% | 15.8\% | 9.7\% | 7.8\% | 9.5\% |  |
| Business owner or proprietor | 2.4\% | 3.6\% | 2.5\% | 5.9\% | 6.2\% | 3.9\% | 0.6\% | 2.6\% | 1.7\% |  |
| Business salesperson or buyer | 3.6\% | 1.5\% | 2.7\% | 5.9\% | 3.0\% | 3.6\% | 2.4\% | 0.9\% | 2.1\% |  |
| Clergy (minister or priest) | 0.4\% | 0.0\% | 0.2\% | 1.2\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Clergy (other religious) | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.8\% | 1.9\% | 1.4\% | 0.0\% | 1.5\% | 0.6\% | 1.2\% | 2.1\% | 1.9\% |  |
| College administrator/staff | 2.0\% | 0.7\% | 0.6\% | 2.4\% | 0.6\% | 0.7\% | 1.8\% | 0.7\% | 0.6\% |  |
| College teacher | 4.4\% | 1.9\% | 1.8\% | 4.7\% | 2.7\% | 2.1\% | 4.2\% | 1.6\% | 1.6\% |  |
| Computer programmer or analyst | 2.4\% | 1.5\% | 1.2\% | 5.9\% | 3.8\% | 2.5\% | 0.6\% | 0.5\% | 0.5\% |  |
| Conservationist or forester | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |
| Dentist (including orthodontist) | 0.0\% | 0.4\% | 1.2\% | 0.0\% | 0.3\% | 1.4\% | 0.0\% | 0.5\% | 1.1\% |  |
| Dietitian or home economist | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 0.6\% |  |
| Engineer | 0.0\% | 0.7\% | 4.3\% | 0.0\% | 1.5\% | 8.2\% | 0.0\% | 0.4\% | 2.1\% |  |
| Farmer or rancher | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Foreign sevice worker (including diplomat) | 1.6\% | 0.3\% | 1.0\% | 1.2\% | 0.3\% | 0.9\% | 1.8\% | 0.4\% | 1.1\% |  |
| Homemaker (full-time) | 1.2\% | 0.1\% | 0.2\% | 1.2\% | 0.0\% | 0.1\% | 1.2\% | 0.1\% | 0.2\% |  |
| Interior decorator (including designer) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% |  |
| Lab technician or hygienist | 0.0\% | 0.9\% | 0.5\% | 0.0\% | 1.5\% | 0.4\% | 0.0\% | 0.7\% | 0.5\% |  |
| Law enforcement officer | 0.0\% | 1.5\% | 0.7\% | 0.0\% | 3.6\% | 1.3\% | 0.0\% | 0.6\% | 0.3\% |  |
| Lavyer (attorney) or judge | 2.4\% | 2.0\% | 5.8\% | 4.7\% | 2.4\% | 6.5\% | 1.2\% | 1.8\% | 5.3\% |  |
| Military service (career) | 0.4\% | 0.5\% | 0.9\% | 0.0\% | 1.2\% | 1.9\% | 0.6\% | 0.2\% | 0.3\% |  |
| Musician (performer, composer) | 1.2\% | 0.8\% | 0.6\% | 0.0\% | 0.6\% | 0.9\% | 1.8\% | 0.9\% | 0.4\% |  |
| Nurse | 0.8\% | 3.2\% | 4.0\% | 0.0\% | 0.0\% | 0.6\% | 1.2\% | 4.5\% | 6.0\% |  |
| Optometrist | 0.8\% | 0.2\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 1.2\% | 0.1\% | 0.3\% |  |
| Pharmacist | 1.2\% | 0.3\% | 0.8\% | 1.2\% | 0.0\% | 1.0\% | 1.2\% | 0.4\% | 0.8\% |  |
| Physician | 1.6\% | 1.7\% | 4.7\% | 2.4\% | 1.5\% | 5.1\% | 1.2\% | 1.8\% | 4.4\% |  |
| Policymaker/government | 0.8\% | 1.2\% | 2.1\% | 1.2\% | 2.4\% | 2.2\% | 0.6\% | 0.7\% | 2.0\% |  |
| School counselor | 0.0\% | 2.0\% | 0.9\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 2.3\% | 1.2\% |  |
| School principal or superintendent | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% |  |
| Scientific researcher | 2.4\% | 2.2\% | 2.4\% | 2.4\% | 1.8\% | 2.6\% | 2.4\% | 2.3\% | 2.3\% |  |
| Social, welfare or recreation worker | 3.2\% | 3.4\% | 2.2\% | 1.2\% | 1.2\% | 0.5\% | 4.2\% | 4.4\% | 3.1\% |  |
| Therapist (physical, occupational, speech) | 2.4\% | 3.0\% | 2.4\% | 0.0\% | 1.2\% | 0.9\% | 3.6\% | 3.8\% | 3.3\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER education research institute at ucla | 2009-2010 College Senior Survey Institutional Profile Report Graduating Seniors |  |  |  |  |  |  |  |  |  |
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| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Teacher or administrator (elementary) | 10.4\% | 13.9\% | 5.0\% | 1.2\% | 2.1\% | 0.7\% | 15.2\% | 18.7\% | 7.6\% |  |
| Teacher or administrator (secondary) | 8.8\% | 8.1\% | 4.4\% | 10.6\% | 8.0\% | 3.6\% | 7.9\% | 8.2\% | 4.9\% |  |
| Veterinarian | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.7\% |  |
| Whiter or journalist | 2.8\% | 2.8\% | 2.8\% | 3.5\% | 2.1\% | 2.6\% | 2.4\% | 3.2\% | 2.9\% |  |
| Skilled trades | 0.4\% | 0.5\% | 0.3\% | 0.0\% | 1.5\% | 0.6\% | 0.6\% | 0.1\% | 0.2\% |  |
| Other | 12.0\% | 13.0\% | 10.9\% | 10.6\% | 11.8\% | 8.0\% | 12.7\% | 13.5\% | 12.6\% |  |
| Undecided | 7.6\% | 6.3\% | 8.3\% | 9.4\% | 6.2\% | 7.1\% | 6.7\% | 6.3\% | 9.0\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP COOPERATIVE InStTTUTIONAL RESEARCH Program atitc HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report iors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Non-Graduating Seniors | 16 | 271 | 888 | 8 | 110 | 358 | 8 | 161 | 530 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| General knowledge |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 68.8\% | 40.4\% | 41.5\% | 50.0\% | 39.1\% | 40.9\% | 87.5\% | 41.3\% | 41.9\% |  |
| Stronger | 25.0\% | 51.1\% | 51.4\% | 37.5\% | 48.2\% | 49.0\% | 12.5\% | 53.1\% | 52.9\% |  |
| No change | 6.3\% | 7.4\% | 6.2\% | 12.5\% | 11.8\% | 8.4\% | 0.0\% | 4.4\% | 4.7\% |  |
| Weaker | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.6\% | 0.2\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.6\% | 0.2\% |  |
| Total ( n ) | 16 | 270 | 884 | 8 | 110 | 357 | 8 | 160 | 527 |  |
| Mean | 4.63 | 4.30 | 4.33 | 4.38 | 4.25 | 4.28 | 4.88 | 4.34 | 4.36 |  |
| Standard deviation | 0.62 | 0.67 | 0.65 | 0.74 | 0.70 | 0.72 | 0.35 | 0.65 | 0.60 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.49 | 0.46 | - | 0.19 | 0.14 | - | 0.83 | 0.87 |  |
| Knowledge of a particular field or discipline |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 81.3\% | 61.1\% | 60.9\% | 62.5\% | 60.9\% | 58.3\% | 100.0\% | 61.3\% | 62.7\% |  |
| Stronger | 12.5\% | 36.3\% | 35.4\% | 25.0\% | 38.2\% | 36.7\% | 0.0\% | 35.0\% | 34.5\% |  |
| No change | 6.3\% | 2.2\% | 3.1\% | 12.5\% | 0.9\% | 3.9\% | 0.0\% | 3.1\% | 2.5\% |  |
| Weaker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 16 | 270 | 885 | 8 | 110 | 357 | 8 | 160 | 528 |  |
| Mean | 4.75 | 4.58 | 4.56 | 4.50 | 4.60 | 4.51 | 5.00 | 4.56 | 4.59 |  |
| Standard deviation | 0.58 | 0.58 | 0.62 | 0.76 | 0.51 | 0.67 | 0.00 | 0.62 | 0.58 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.29 | 0.31 | - | -0.20 | -0.01 | - | 0.71 | 0.71 |  |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 31.3\% | 21.0\% | 24.9\% | 25.0\% | 17.3\% | 24.6\% | 37.5\% | 23.6\% | 25.1\% |  |
| Stronger | 50.0\% | 48.3\% | 44.8\% | 37.5\% | 46.4\% | 43.3\% | 62.5\% | 49.7\% | 45.7\% |  |
| No change | 18.8\% | 28.4\% | 27.1\% | 37.5\% | 32.7\% | 28.2\% | 0.0\% | 25.5\% | 26.3\% |  |
| Weaker | 0.0\% | 1.8\% | 3.0\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 0.6\% | 2.6\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% |  |
| Total ( n ) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 4.13 | 3.88 | 3.91 | 3.88 | 3.77 | 3.88 | 4.38 | 3.95 | 3.93 |  |
| Standard deviation | 0.72 | 0.77 | 0.81 | 0.83 | 0.77 | 0.83 | 0.52 | 0.76 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.32 | 0.27 | - | 0.14 | 0.00 | - | 0.57 | 0.56 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Understanding of the problems facing your community |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.5\% | 20.0\% | 20.7\% | 50.0\% | 18.3\% | 20.0\% | 25.0\% | 21.1\% | 21.2\% |  |
| Stronger | 43.8\% | 48.5\% | 50.1\% | 25.0\% | 47.7\% | 46.8\% | 62.5\% | 49.1\% | 52.3\% |  |
| No change | 18.8\% | 29.6\% | 27.0\% | 25.0\% | 32.1\% | 30.7\% | 12.5\% | 28.0\% | 24.4\% |  |
| Weaker | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 1.2\% | 1.5\% | Civic |
| Much weaker | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.6\% | Awareness |
| Total ( n ) | 16 | 270 | 883 | 8 | 109 | 355 | 8 | 161 | 528 |  |
| Mean | 4.19 | 3.86 | 3.89 | 4.25 | 3.83 | 3.84 | 4.13 | 3.89 | 3.92 |  |
| Standard deviation | 0.75 | 0.76 | 0.76 | 0.89 | 0.74 | 0.77 | 0.64 | 0.77 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.43 | 0.39 | - | 0.57 | 0.53 | - | 0.31 | 0.28 |  |
| Understanding of national issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.5\% | 17.7\% | 20.5\% | 50.0\% | 20.9\% | 21.8\% | 25.0\% | 15.5\% | 19.7\% |  |
| Stronger | 50.0\% | 51.3\% | 49.4\% | 37.5\% | 51.8\% | 49.0\% | 62.5\% | 50.9\% | 49.7\% |  |
| No change | 12.5\% | 28.8\% | 26.7\% | 12.5\% | 24.5\% | 25.2\% | 12.5\% | 31.7\% | 27.8\% |  |
| Weaker | 0.0\% | 1.5\% | 2.6\% | 0.0\% | 1.8\% | 2.8\% | 0.0\% | 1.2\% | 2.5\% | Civic |
| Much weaker | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.9\% | 1.1\% | 0.0\% | 0.6\% | 0.4\% | Awareness |
| Total ( n ) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 4.25 | 3.84 | 3.87 | 4.38 | 3.90 | 3.88 | 4.13 | 3.80 | 3.86 |  |
| Standard deviation | 0.68 | 0.75 | 0.79 | 0.74 | 0.78 | 0.82 | 0.64 | 0.73 | 0.77 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.55 | 0.48 | - | 0.62 | 0.61 | - | 0.45 | 0.35 |  |
| Understanding of global issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.5\% | 19.9\% | 22.7\% | 50.0\% | 25.5\% | 25.5\% | 25.0\% | 16.1\% | 20.8\% |  |
| Stronger | 43.8\% | 48.3\% | 49.0\% | 25.0\% | 46.4\% | 47.9\% | 62.5\% | 49.7\% | 49.7\% |  |
| No change | 18.8\% | 29.5\% | 25.2\% | 25.0\% | 25.5\% | 23.2\% | 12.5\% | 32.3\% | 26.5\% |  |
| Weaker | 0.0\% | 1.8\% | 2.5\% | 0.0\% | 2.7\% | 2.8\% | 0.0\% | 1.2\% | 2.3\% | Civic |
| Much weaker | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.8\% | Awareness |
| Total ( n ) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 4.19 | 3.86 | 3.91 | 4.25 | 3.95 | 3.95 | 4.13 | 3.80 | 3.88 |  |
| Standard deviation | 0.75 | 0.76 | 0.79 | 0.89 | 0.79 | 0.81 | 0.64 | 0.74 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.43 | 0.35 | - | 0.38 | 0.37 | - | 0.45 | 0.32 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 62.5\% | 34.3\% | 36.3\% | 50.0\% | 37.3\% | 37.4\% | 75.0\% | 32.3\% | 35.5\% |  |
| Stronger | 25.0\% | 52.8\% | 51.2\% | 25.0\% | 47.3\% | 46.9\% | 25.0\% | 56.5\% | 54.1\% |  |
| No change | 12.5\% | 11.1\% | 11.0\% | 25.0\% | 13.6\% | 13.7\% | 0.0\% | 9.3\% | 9.3\% |  |
| Weaker | 0.0\% | 1.5\% | 1.2\% | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 1.2\% | 0.9\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% |  |
| Total (n) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 4.50 | 4.19 | 4.22 | 4.25 | 4.20 | 4.20 | 4.75 | 4.19 | 4.24 |  |
| Standard deviation | 0.73 | 0.71 | 0.70 | 0.89 | 0.74 | 0.75 | 0.46 | 0.70 | 0.67 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.44 | 0.40 | - | 0.07 | 0.07 | - | 0.80 | 0.76 |  |
| Problem-solving skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 50.0\% | 33.2\% | 34.5\% | 37.5\% | 38.2\% | 35.5\% | 62.5\% | 29.8\% | 33.8\% |  |
| Stronger | 25.0\% | 52.8\% | 51.3\% | 12.5\% | 47.3\% | 48.0\% | 37.5\% | 56.5\% | 53.5\% |  |
| No change | 18.8\% | 11.8\% | 13.0\% | 37.5\% | 12.7\% | 15.4\% | 0.0\% | 11.2\% | 11.3\% |  |
| Weaker | 6.3\% | 1.8\% | 1.0\% | 12.5\% | 1.8\% | 1.1\% | 0.0\% | 1.9\% | 0.9\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.4\% |  |
| Total (n) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 4.19 | 4.17 | 4.19 | 3.75 | 4.22 | 4.18 | 4.63 | 4.13 | 4.19 |  |
| Standard deviation | 0.98 | 0.73 | 0.71 | 1.16 | 0.73 | 0.72 | 0.52 | 0.73 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.00 | - | -0.64 | -0.60 | - | 0.68 | 0.63 |  |
| Leadership abilities |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 56.3\% | 30.3\% | 33.7\% | 37.5\% | 32.7\% | 33.9\% | 75.0\% | 28.6\% | 33.6\% |  |
| Stronger | 25.0\% | 46.9\% | 42.8\% | 25.0\% | 39.1\% | 40.3\% | 25.0\% | 52.2\% | 44.4\% |  |
| No change | 18.8\% | 20.3\% | 21.3\% | 37.5\% | 23.6\% | 23.2\% | 0.0\% | 18.0\% | 20.0\% |  |
| Weaker | 0.0\% | 2.6\% | 1.6\% | 0.0\% | 4.5\% | 1.7\% | 0.0\% | 1.2\% | 1.5\% |  |
| Much weaker | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% | Leadership |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 4.38 | 4.05 | 4.08 | 4.00 | 4.00 | 4.05 | 4.75 | 4.08 | 4.09 |  |
| Standard deviation | 0.81 | 0.78 | 0.81 | 0.93 | 0.87 | 0.84 | 0.46 | 0.72 | 0.79 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.42 | 0.37 | - | 0.00 | -0.06 | - | 0.93 | 0.84 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to get along with people of different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 31.3\% | 22.1\% | 24.0\% | 25.0\% | 22.7\% | 22.7\% | 37.5\% | 21.7\% | 24.8\% |  |
| Stronger | 50.0\% | 34.7\% | 34.1\% | 37.5\% | 26.4\% | 30.8\% | 62.5\% | 40.4\% | 36.4\% |  |
| No change | 18.8\% | 41.3\% | 39.2\% | 37.5\% | 47.3\% | 42.3\% | 0.0\% | 37.3\% | 37.1\% |  |
| Weaker | 0.0\% | 1.5\% | 2.5\% | 0.0\% | 3.6\% | 3.9\% | 0.0\% | 0.0\% | 1.5\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% |  |
| Total ( n ) | 16 | 271 | 885 | 8 | 110 | 357 | 8 | 161 | 528 |  |
| Mean | 4.13 | 3.77 | 3.79 | 3.88 | 3.68 | 3.72 | 4.38 | 3.83 | 3.84 |  |
| Standard deviation | 0.72 | 0.82 | 0.84 | 0.83 | 0.87 | 0.87 | 0.52 | 0.79 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.44 | 0.40 | - | 0.23 | 0.18 | - | 0.70 | 0.66 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 50.0\% | 22.9\% | 25.9\% | 50.0\% | 23.6\% | 25.2\% | 50.0\% | 22.4\% | 26.3\% |  |
| Stronger | 31.3\% | 47.6\% | 47.1\% | 12.5\% | 43.6\% | 45.7\% | 50.0\% | 50.3\% | 48.1\% |  |
| No change | 12.5\% | 24.0\% | 20.8\% | 25.0\% | 27.3\% | 23.2\% | 0.0\% | 21.7\% | 19.1\% |  |
| Weaker | 6.3\% | 4.8\% | 5.0\% | 12.5\% | 5.5\% | 4.2\% | 0.0\% | 4.3\% | 5.5\% |  |
| Much weaker | 0.0\% | 0.7\% | 1.2\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 1.2\% | 0.9\% |  |
| Total ( n ) | 16 | 271 | 885 | 8 | 110 | 357 | 8 | 161 | 528 |  |
| Mean | 4.25 | 3.87 | 3.91 | 4.00 | 3.85 | 3.89 | 4.50 | 3.88 | 3.93 |  |
| Standard deviation | 0.93 | 0.84 | 0.88 | 1.20 | 0.84 | 0.89 | 0.53 | 0.85 | 0.87 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.45 | 0.39 | - | 0.18 | 0.12 | - | 0.73 | 0.66 |  |
| Foreign language ability |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 18.8\% | 5.9\% | 11.9\% | 12.5\% | 3.6\% | 10.4\% | 25.0\% | 7.5\% | 12.9\% |  |
| Stronger | 12.5\% | 17.7\% | 22.5\% | 25.0\% | 14.5\% | 23.2\% | 0.0\% | 19.9\% | 21.9\% |  |
| No change | 56.3\% | 64.2\% | 51.6\% | 37.5\% | 63.6\% | 51.5\% | 75.0\% | 64.6\% | 51.6\% |  |
| Weaker | 12.5\% | 8.5\% | 10.7\% | 25.0\% | 10.9\% | 10.6\% | 0.0\% | 6.8\% | 10.8\% |  |
| Much weaker | 0.0\% | 3.7\% | 3.4\% | 0.0\% | 7.3\% | 4.2\% | 0.0\% | 1.2\% | 2.8\% |  |
| Total ( n ) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 3.38 | 3.14 | 3.29 | 3.25 | 2.96 | 3.25 | 3.50 | 3.25 | 3.31 |  |
| Standard deviation | 0.96 | 0.79 | 0.93 | 1.04 | 0.83 | 0.93 | 0.93 | 0.74 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.30 | 0.10 | - | 0.35 | 0.00 | - | 0.34 | 0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 31.3\% | 19.6\% | 25.4\% | 25.0\% | 22.7\% | 25.4\% | 37.5\% | 17.4\% | 25.3\% |  |
| Stronger | 50.0\% | 60.1\% | 54.0\% | 50.0\% | 53.6\% | 50.6\% | 50.0\% | 64.6\% | 56.3\% |  |
| No change | 18.8\% | 18.5\% | 18.6\% | 25.0\% | 21.8\% | 21.5\% | 12.5\% | 16.1\% | 16.6\% |  |
| Weaker | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 1.8\% | 2.0\% | 0.0\% | 1.9\% | 1.5\% |  |
| Much weaker | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.2\% |  |
| Total (n) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 4.13 | 3.97 | 4.02 | 4.00 | 3.97 | 3.98 | 4.25 | 3.98 | 4.05 |  |
| Standard deviation | 0.72 | 0.67 | 0.73 | 0.76 | 0.72 | 0.77 | 0.71 | 0.64 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.24 | 0.15 | - | 0.04 | 0.03 | - | 0.42 | 0.29 |  |
| Preparedness for employment after college |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 31.3\% | 29.9\% | 30.7\% | 25.0\% | 33.6\% | 30.5\% | 37.5\% | 27.3\% | 30.8\% |  |
| Stronger | 50.0\% | 51.7\% | 50.7\% | 50.0\% | 48.2\% | 49.6\% | 50.0\% | 54.0\% | 51.4\% |  |
| No change | 18.8\% | 16.2\% | 15.2\% | 25.0\% | 17.3\% | 16.8\% | 12.5\% | 15.5\% | 14.2\% |  |
| Weaker | 0.0\% | 2.2\% | 2.9\% | 0.0\% | 0.9\% | 2.2\% | 0.0\% | 3.1\% | 3.4\% |  |
| Much weaker | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.2\% |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 4.13 | 4.09 | 4.08 | 4.00 | 4.15 | 4.07 | 4.25 | 4.06 | 4.09 |  |
| Standard deviation | 0.72 | 0.74 | 0.78 | 0.76 | 0.73 | 0.80 | 0.71 | 0.74 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | -0.21 | -0.09 | - | 0.26 | 0.21 |  |
| Preparedness for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.5\% | 31.4\% | 34.6\% | 50.0\% | 30.9\% | 34.7\% | 25.0\% | 31.7\% | 34.5\% |  |
| Stronger | 50.0\% | 52.0\% | 49.2\% | 25.0\% | 52.7\% | 47.6\% | 75.0\% | 51.6\% | 50.3\% |  |
| No change | 12.5\% | 13.3\% | 12.9\% | 25.0\% | 13.6\% | 14.3\% | 0.0\% | 13.0\% | 12.0\% |  |
| Weaker | 0.0\% | 3.0\% | 2.7\% | 0.0\% | 2.7\% | 2.8\% | 0.0\% | 3.1\% | 2.7\% |  |
| Much weaker | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |  |
| Total (n) | 16 | 271 | 884 | 8 | 110 | 357 | 8 | 161 | 527 |  |
| Mean | 4.25 | 4.11 | 4.15 | 4.25 | 4.12 | 4.13 | 4.25 | 4.11 | 4.16 |  |
| Standard deviation | 0.68 | 0.77 | 0.78 | 0.89 | 0.74 | 0.80 | 0.46 | 0.79 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.13 | - | 0.18 | 0.15 | - | 0.18 | 0.12 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What year did you first enter your first college? 2005 or earlier <br> 2006 <br> 2007 <br> 2008 <br> 2009 or 2010 | $\begin{array}{r} 62.5 \% \\ 37.5 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 48.1 \% \\ 37.7 \% \\ 12.7 \% \\ 0.7 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 34.3 \% \\ 48.4 \% \\ 15.5 \% \\ 0.9 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 40.0 \% \\ 60.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 50.5 \% \\ 36.7 \% \\ 11.0 \% \\ 0.9 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 35.6 \% \\ 50.2 \% \\ 12.3 \% \\ 1.0 \% \\ 1.0 \% \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 46.5 \% \\ 38.4 \% \\ 13.8 \% \\ 0.6 \% \\ 0.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 33.4 \% \\ 47.2 \% \\ 17.5 \% \\ 0.8 \% \\ 1.0 \% \end{array}$ |  |
| Total (n) | 8 | 268 | 788 | 5 | 109 | 309 | 3 | 159 | 479 |  |
| What year did you first enter this college? <br> 2005 or earlier <br> 2006 <br> 2007 <br> 2008 <br> 2009 or 2010 | $\begin{array}{r} 0.0 \% \\ 41.7 \% \\ 33.3 \% \\ 16.7 \% \\ 8.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 7.5 \% \\ 25.0 \% \\ 28.4 \% \\ 31.0 \% \\ 8.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 10.2 \% \\ 39.4 \% \\ 24.4 \% \\ 17.9 \% \\ 8.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.0 \% \\ 60.0 \% \\ 40.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.1 \% \\ 25.5 \% \\ 24.5 \% \\ 32.7 \% \\ 8.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 8.4 \% \\ 44.5 \% \\ 21.5 \% \\ 18.1 \% \\ 7.5 \% \\ \hline \end{array}$ | $0.0 \%$ $28.6 \%$ $28.6 \%$ $28.6 \%$ $14.3 \%$ | $\begin{array}{r} 6.3 \% \\ 24.7 \% \\ 31.0 \% \\ 29.7 \% \\ 8.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 11.5 \% \\ 36.0 \% \\ 26.4 \% \\ 17.8 \% \\ 8.4 \% \\ \hline \end{array}$ |  |
| Total (n) | 12 | 268 | 810 | 5 | 110 | 321 | 7 | 158 | 489 |  |
| Please indicate your enrollment status below. <br> Full-time undergraduate <br> Part-time undergraduate <br> Not enrolled | $\begin{array}{r} 92.9 \% \\ 7.1 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 90.4 \% \\ 9.3 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 92.5 \% \\ 6.8 \% \\ 0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 85.7 \% \\ 14.3 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 91.8 \% \\ 8.2 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 94.1 \% \\ 5.6 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 100.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 89.4 \% \\ 10.0 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 91.4 \% \\ 7.6 \% \\ 1.0 \% \end{array}$ |  |
| Total (n) | 14 | 270 | 854 | 7 | 110 | 341 | 7 | 160 | 513 |  |
| Expected graduation date: 2009 2010 Other Not sure | $\begin{array}{r} 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} \text { 0.4\% } \\ 64.9 \% \\ 31.4 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 0.7 \% \\ 65.0 \% \\ 31.7 \% \\ 2.6 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 0.9 \% \\ 66.4 \% \\ 30.0 \% \\ 2.7 \% \end{array}$ | $\begin{array}{r} 0.8 \% \\ 68.7 \% \\ 28.2 \% \\ 2.3 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 64.0 \% \\ 32.3 \% \\ 3.7 \% \end{array}$ | $\begin{array}{r} 0.6 \% \\ 62.6 \% \\ 34.0 \% \\ 2.8 \% \end{array}$ |  |
| Total (n) | 16 | 271 | 884 | 8 | 110 | 355 | 8 | 161 | 529 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked on independent study projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 26.7\% | 38.7\% | 34.7\% | 14.3\% | 33.6\% | 31.9\% | 37.5\% | 42.2\% | 36.5\% |  |
| Occasionally | 53.3\% | 41.7\% | 40.9\% | 85.7\% | 49.1\% | 44.8\% | 25.0\% | 36.6\% | 38.2\% |  |
| Not at all | 20.0\% | 19.6\% | 24.5\% | 0.0\% | 17.3\% | 23.2\% | 37.5\% | 21.1\% | 25.3\% |  |
| Total (n) | 15 | 271 | 886 | 7 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 2.07 | 2.19 | 2.10 | 2.14 | 2.16 | 2.09 | 2.00 | 2.21 | 2.11 |  |
| Standard deviation | 0.70 | 0.74 | 0.76 | 0.38 | 0.70 | 0.74 | 0.93 | 0.77 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.04 | - | -0.03 | 0.07 | - | -0.27 | -0.14 |  |
| Discussed course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.0\% | 55.8\% | 54.8\% | 50.0\% | 53.6\% | 51.7\% | 100.0\% | 57.2\% | 56.9\% |  |
| Occasionally | 25.0\% | 39.0\% | 42.4\% | 50.0\% | 40.0\% | 44.1\% | 0.0\% | 38.4\% | 41.2\% |  |
| Not at all | 0.0\% | 5.2\% | 2.8\% | 0.0\% | 6.4\% | 4.2\% | 0.0\% | 4.4\% | 1.9\% |  |
| Total (n) | 16 | 269 | 885 | 8 | 110 | 358 | 8 | 159 | 527 |  |
| Mean | 2.75 | 2.51 | 2.52 | 2.50 | 2.47 | 2.47 | 3.00 | 2.53 | 2.55 |  |
| Standard deviation | 0.45 | 0.60 | 0.55 | 0.53 | 0.62 | 0.58 | 0.00 | 0.58 | 0.53 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.40 | 0.42 | - | 0.05 | 0.05 | - | 0.81 | 0.85 |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 3.3\% | 4.9\% | 0.0\% | 3.6\% | 5.3\% | 0.0\% | 3.1\% | 4.5\% |  |
| Occasionally | 25.0\% | 8.5\% | 18.5\% | 37.5\% | 5.5\% | 21.3\% | 12.5\% | 10.6\% | 16.6\% |  |
| Not at all | 75.0\% | 88.2\% | 76.6\% | 62.5\% | 90.9\% | 73.3\% | 87.5\% | 86.3\% | 78.8\% |  |
| Total (n) | 16 | 271 | 885 | 8 | 110 | 356 | 8 | 161 | 529 |  |
| Mean | 1.25 | 1.15 | 1.28 | 1.38 | 1.13 | 1.32 | 1.13 | 1.17 | 1.26 |  |
| Standard deviation | 0.45 | 0.44 | 0.55 | 0.52 | 0.43 | 0.57 | 0.35 | 0.45 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | -0.05 | - | 0.58 | 0.11 | - | -0.09 | -0.25 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 7.0\% | 6.7\% | 0.0\% | 9.1\% | 7.8\% | 0.0\% | 5.6\% | 5.9\% | Academic |
| Occasionally | 43.8\% | 52.8\% | 52.9\% | 62.5\% | 53.6\% | 60.3\% | 25.0\% | 52.2\% | 47.9\% | Disengage- |
| Not at all | 56.3\% | 40.2\% | 40.4\% | 37.5\% | 37.3\% | 31.8\% | 75.0\% | 42.2\% | 46.2\% | ment |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 358 | 8 | 161 | 528 |  |
| Mean | 1.44 | 1.67 | 1.66 | 1.63 | 1.72 | 1.76 | 1.25 | 1.63 | 1.60 |  |
| Standard deviation | 0.51 | 0.60 | 0.60 | 0.52 | 0.62 | 0.58 | 0.46 | 0.59 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.38 | -0.37 | - | -0.15 | -0.22 | - | -0.64 | -0.58 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-2010 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Have been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 31.3\% | 32.1\% | 32.5\% | 37.5\% | 42.7\% | 40.2\% | 25.0\% | 24.8\% | 27.2\% |  |
| Occasionally | 68.8\% | 63.8\% | 63.0\% | 62.5\% | 53.6\% | 56.4\% | 75.0\% | 70.8\% | 67.5\% |  |
| Not at all | 0.0\% | 4.1\% | 4.5\% | 0.0\% | 3.6\% | 3.4\% | 0.0\% | 4.3\% | 5.3\% |  |
| Total ( n ) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 2.31 | 2.28 | 2.28 | 2.38 | 2.39 | 2.37 | 2.25 | 2.20 | 2.22 |  |
| Standard deviation | 0.48 | 0.53 | 0.54 | 0.52 | 0.56 | 0.55 | 0.46 | 0.50 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.06 | - | -0.02 | 0.02 | - | 0.10 | 0.06 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 7.7\% | 10.4\% | 0.0\% | 10.0\% | 12.3\% | 0.0\% | 6.2\% | 9.1\% | Academic |
| Occasionally | 75.0\% | 57.2\% | 59.9\% | 87.5\% | 57.3\% | 63.4\% | 62.5\% | 57.1\% | 57.5\% | Disengage- |
| Not at all | 25.0\% | 35.1\% | 29.8\% | 12.5\% | 32.7\% | 24.3\% | 37.5\% | 36.6\% | 33.5\% | ment |
| Total ( n ) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 1.75 | 1.73 | 1.81 | 1.88 | 1.77 | 1.88 | 1.63 | 1.70 | 1.76 |  |
| Standard deviation | 0.45 | 0.60 | 0.60 | 0.35 | 0.62 | 0.59 | 0.52 | 0.58 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.10 | - | 0.18 | 0.00 | - | -0.12 | -0.21 |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.0\% | 27.7\% | 34.0\% | 25.0\% | 22.7\% | 31.2\% | 57.1\% | 31.1\% | 35.9\% |  |
| Occasionally | 60.0\% | 58.3\% | 57.6\% | 75.0\% | 65.5\% | 61.5\% | 42.9\% | 53.4\% | 55.0\% |  |
| Not at all | 0.0\% | 14.0\% | 8.4\% | 0.0\% | 11.8\% | 7.3\% | 0.0\% | 15.5\% | 9.1\% |  |
| Total ( n ) | 15 | 271 | 885 | 8 | 110 | 356 | 7 | 161 | 529 |  |
| Mean | 2.40 | 2.14 | 2.26 | 2.25 | 2.11 | 2.24 | 2.57 | 2.16 | 2.27 |  |
| Standard deviation | 0.51 | 0.63 | 0.60 | 0.46 | 0.58 | 0.57 | 0.53 | 0.67 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.41 | 0.23 | - | 0.24 | 0.02 | - | 0.61 | 0.48 |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 6.6\% | 8.9\% | 0.0\% | 6.4\% | 7.8\% | 25.0\% | 6.8\% | 9.6\% |  |
| Occasionally | 62.5\% | 35.1\% | 38.6\% | 75.0\% | 31.8\% | 39.1\% | 50.0\% | 37.3\% | 38.2\% |  |
| Not at all | 25.0\% | 58.3\% | 52.5\% | 25.0\% | 61.8\% | 53.1\% | 25.0\% | 55.9\% | 52.2\% |  |
| Total (n) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 1.88 | 1.48 | 1.56 | 1.75 | 1.45 | 1.55 | 2.00 | 1.51 | 1.57 |  |
| Standard deviation | 0.62 | 0.62 | 0.65 | 0.46 | 0.61 | 0.64 | 0.76 | 0.62 | 0.66 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.65 | 0.49 | - | 0.49 | 0.31 | - | 0.79 | 0.65 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 9.6\% | 17.3\% | 0.0\% | 10.0\% | 14.8\% | 0.0\% | 9.3\% | 18.9\% |  |
| Occasionally | 31.3\% | 31.4\% | 37.2\% | 50.0\% | 30.9\% | 37.8\% | 12.5\% | 31.7\% | 36.9\% |  |
| Not at all | 68.8\% | 59.0\% | 45.5\% | 50.0\% | 59.1\% | 47.3\% | 87.5\% | 59.0\% | 44.2\% |  |
| Total ( n ) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 1.31 | 1.51 | 1.72 | 1.50 | 1.51 | 1.68 | 1.13 | 1.50 | 1.75 |  |
| Standard deviation | 0.48 | 0.67 | 0.74 | 0.53 | 0.67 | 0.72 | 0.35 | 0.66 | 0.75 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.30 | -0.55 | - | -0.01 | -0.25 | - | -0.56 | -0.83 |  |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 87.5\% | 92.6\% | 88.8\% | 75.0\% | 95.5\% | 84.1\% | 100.0\% | 90.7\% | 92.0\% |  |
| Occasionally | 12.5\% | 7.4\% | 10.6\% | 25.0\% | 4.5\% | 15.1\% | 0.0\% | 9.3\% | 7.6\% |  |
| Not at all | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 358 | 8 | 161 | 528 |  |
| Mean | 2.88 | 2.93 | 2.88 | 2.75 | 2.95 | 2.83 | 3.00 | 2.91 | 2.92 |  |
| Standard deviation | 0.34 | 0.26 | 0.34 | 0.46 | 0.21 | 0.40 | 0.00 | 0.29 | 0.29 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.19 | 0.00 | - | -0.95 | -0.20 | - | 0.31 | 0.28 |  |
| Used the library for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 49.8\% | 50.6\% | 50.0\% | 47.3\% | 46.4\% | 50.0\% | 51.6\% | 53.5\% |  |
| Occasionally | 43.8\% | 44.3\% | 44.2\% | 37.5\% | 46.4\% | 46.4\% | 50.0\% | 42.9\% | 42.7\% |  |
| Not at all | 6.3\% | 5.9\% | 5.2\% | 12.5\% | 6.4\% | 7.3\% | 0.0\% | 5.6\% | 3.8\% |  |
| Total ( n ) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 2.44 | 2.44 | 2.45 | 2.38 | 2.41 | 2.39 | 2.50 | 2.46 | 2.50 |  |
| Standard deviation | 0.63 | 0.60 | 0.59 | 0.74 | 0.61 | 0.62 | 0.53 | 0.60 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.02 | - | -0.05 | -0.02 | - | 0.07 | 0.00 |  |
| Accessed your campus' library resources |  |  |  |  |  |  |  |  |  |  |
| electronically |  |  |  |  |  |  |  |  |  |  |
| Frequently | 68.8\% | 56.8\% | 55.5\% | 62.5\% | 48.2\% | 45.4\% | 75.0\% | 62.7\% | 62.3\% |  |
| Occasionally | 31.3\% | 36.5\% | 39.2\% | 37.5\% | 43.6\% | 47.1\% | 25.0\% | 31.7\% | 33.9\% |  |
| Not at all | 0.0\% | 6.6\% | 5.3\% | 0.0\% | 8.2\% | 7.6\% | 0.0\% | 5.6\% | 3.8\% |  |
| Total ( n ) | 16 | 271 | 885 | 8 | 110 | 357 | 8 | 161 | 528 |  |
| Mean | 2.69 | 2.50 | 2.50 | 2.63 | 2.40 | 2.38 | 2.75 | 2.57 | 2.59 |  |
| Standard deviation | 0.48 | 0.62 | 0.60 | 0.52 | 0.64 | 0.62 | 0.46 | 0.60 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.31 | 0.32 | - | 0.36 | 0.40 | - | 0.30 | 0.29 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 3.3\% | 5.4\% | 12.5\% | 2.8\% | 5.9\% | 0.0\% | 3.7\% | 5.1\% | Academic |
| Occasionally | 31.3\% | 33.3\% | 36.5\% | 62.5\% | 37.6\% | 41.7\% | 0.0\% | 30.4\% | 33.0\% | Disengage- |
| Not at all | 62.5\% | 63.3\% | 58.1\% | 25.0\% | 59.6\% | 52.4\% | 100.0\% | 65.8\% | 61.9\% | ment |
| Total ( n ) | 16 | 270 | 885 | 8 | 109 | 357 | 8 | 161 | 528 |  |
| Mean | 1.44 | 1.40 | 1.47 | 1.88 | 1.43 | 1.54 | 1.00 | 1.38 | 1.43 |  |
| Standard deviation | 0.63 | 0.55 | 0.60 | 0.64 | 0.55 | 0.61 | 0.00 | 0.56 | 0.59 |  |
| Significance | - |  |  | - | * |  | - |  | * |  |
| Effect size | - | 0.07 | -0.05 | - | 0.82 | 0.56 | - | -0.68 | -0.73 |  |
| Had difficulty getting the courses you needed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 17.3\% | 15.9\% | 12.5\% | 20.0\% | 15.4\% | 12.5\% | 15.5\% | 16.3\% |  |
| Occasionally | 50.0\% | 57.9\% | 54.3\% | 62.5\% | 53.6\% | 57.7\% | 37.5\% | 60.9\% | 52.0\% |  |
| Not at all | 37.5\% | 24.7\% | 29.8\% | 25.0\% | 26.4\% | 26.9\% | 50.0\% | 23.6\% | 31.8\% |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 1.75 | 1.93 | 1.86 | 1.88 | 1.94 | 1.89 | 1.63 | 1.92 | 1.84 |  |
| Standard deviation | 0.68 | 0.65 | 0.66 | 0.64 | 0.68 | 0.64 | 0.74 | 0.62 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.28 | -0.17 | - | -0.09 | -0.02 | - | -0.47 | -0.31 |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 19.6\% | 20.3\% | 25.0\% | 22.7\% | 21.8\% | 50.0\% | 17.4\% | 19.3\% |  |
| Occasionally | 56.3\% | 70.5\% | 70.5\% | 75.0\% | 69.1\% | 71.1\% | 37.5\% | 71.4\% | 70.1\% |  |
| Not at all | 6.3\% | 10.0\% | 9.1\% | 0.0\% | 8.2\% | 7.0\% | 12.5\% | 11.2\% | 10.6\% |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 2.31 | 2.10 | 2.11 | 2.25 | 2.15 | 2.15 | 2.38 | 2.06 | 2.09 |  |
| Standard deviation | 0.60 | 0.54 | 0.53 | 0.46 | 0.54 | 0.52 | 0.74 | 0.53 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.39 | 0.38 | - | 0.19 | 0.19 | - | 0.60 | 0.54 |  |
| Demonstrated forlagainst a cause |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.7\% | 5.9\% | 8.5\% | 12.5\% | 7.3\% | 8.1\% | 0.0\% | 5.0\% | 8.7\% |  |
| Occasionally | 33.3\% | 35.8\% | 37.2\% | 37.5\% | 36.4\% | 39.9\% | 28.6\% | 35.4\% | 35.4\% |  |
| Not at all | 60.0\% | 58.3\% | 54.3\% | 50.0\% | 56.4\% | 52.0\% | 71.4\% | 59.6\% | 55.9\% |  |
| Total (n) | 15 | 271 | 886 | 8 | 110 | 358 | 7 | 161 | 528 |  |
| Mean | 1.47 | 1.48 | 1.54 | 1.63 | 1.51 | 1.56 | 1.29 | 1.45 | 1.53 |  |
| Standard deviation | 0.64 | 0.61 | 0.65 | 0.74 | 0.63 | 0.64 | 0.49 | 0.59 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.11 | - | 0.19 | 0.11 | - | -0.27 | -0.37 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Challenged a professor's ideas in class <br> Frequently <br> Occasionally <br> Not at all | $\begin{aligned} & 12.5 \% \\ & 43.8 \% \\ & 43.8 \% \end{aligned}$ | $\begin{gathered} 6.3 \% \\ 51.3 \% \\ 42.4 \% \end{gathered}$ | $\begin{array}{r} 7.2 \% \\ 49.0 \% \\ 43.8 \% \end{array}$ | $\begin{aligned} & 12.5 \% \\ & 75.0 \% \\ & 12.5 \% \end{aligned}$ | $\begin{aligned} & 10.0 \% \\ & 56.4 \% \\ & 33.6 \% \end{aligned}$ | $\begin{aligned} & 10.1 \% \\ & 56.6 \% \\ & 33.3 \% \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & 12.5 \% \\ & 75.0 \% \end{aligned}$ | $\begin{array}{r} 3.7 \% \\ 47.8 \% \\ 48.4 \% \end{array}$ | $\begin{array}{r} 5.3 \% \\ 43.9 \% \\ 50.9 \% \end{array}$ |  |
| Total ( n ) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Mean | 1.69 | 1.64 | 1.63 | 2.00 | 1.76 | 1.77 | 1.38 | 1.55 | 1.54 |  |
| Standard deviation | 0.70 | 0.60 | 0.61 | 0.53 | 0.62 | 0.62 | 0.74 | 0.57 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.10 | - | 0.39 | 0.37 | - | -0.30 | -0.27 |  |
| Felt intimidated by your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 4.4\% | 5.7\% | 12.5\% | 1.8\% | 3.6\% | 12.5\% | 6.2\% | 7.0\% |  |
| Occasionally | 31.3\% | 51.7\% | 52.2\% | 50.0\% | 44.5\% | 47.9\% | 12.5\% | 56.5\% | 55.1\% |  |
| Not at all | 56.3\% | 43.9\% | 42.1\% | 37.5\% | 53.6\% | 48.5\% | 75.0\% | 37.3\% | 37.8\% |  |
| Total ( n ) | 16 | 271 | 883 | 8 | 110 | 357 | 8 | 161 | 526 |  |
| Mean | 1.56 | 1.61 | 1.64 | 1.75 | 1.48 | 1.55 | 1.38 | 1.69 | 1.69 |  |
| Standard deviation | 0.73 | 0.57 | 0.59 | 0.71 | 0.54 | 0.57 | 0.74 | 0.58 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.14 | - | 0.50 | 0.35 | - | -0.53 | -0.52 |  |
| Worked on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 2.2\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 12.5\% | 3.7\% | 5.7\% |  |
| Occasionally | 31.3\% | 19.2\% | 23.8\% | 62.5\% | 24.5\% | 29.3\% | 0.0\% | 15.5\% | 20.0\% |  |
| Not at all | 62.5\% | 78.6\% | 70.6\% | 37.5\% | 75.5\% | 65.1\% | 87.5\% | 80.7\% | 74.3\% |  |
| Total ( n ) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 1.44 | 1.24 | 1.35 | 1.63 | 1.25 | 1.41 | 1.25 | 1.23 | 1.31 |  |
| Standard deviation | 0.63 | 0.47 | 0.58 | 0.52 | 0.43 | 0.59 | 0.71 | 0.50 | 0.57 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.43 | 0.16 | - | 0.88 | 0.37 | - | 0.04 | -0.11 |  |
| Communicated regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 34.7\% | 31.5\% | 25.0\% | 32.7\% | 30.2\% | 75.0\% | 36.0\% | 32.4\% |  |
| Occasionally | 50.0\% | 55.0\% | 57.9\% | 75.0\% | 54.5\% | 58.9\% | 25.0\% | 55.3\% | 57.2\% |  |
| Not at all | 0.0\% | 10.3\% | 10.6\% | 0.0\% | 12.7\% | 10.9\% | 0.0\% | 8.7\% | 10.4\% |  |
| Total ( n ) | 16 | 271 | 886 | 8 | 110 | 358 | 8 | 161 | 528 |  |
| Mean | 2.50 | 2.24 | 2.21 | 2.25 | 2.20 | 2.19 | 2.75 | 2.27 | 2.22 |  |
| Standard deviation | 0.52 | 0.63 | 0.61 | 0.46 | 0.65 | 0.61 | 0.46 | 0.61 | 0.62 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.41 | 0.48 | - | 0.08 | 0.10 | - | 0.79 | 0.85 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked with classmates on group projects during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 39.1\% | 35.2\% | 12.5\% | 35.5\% | 35.5\% | 75.0\% | 41.6\% | 35.0\% |  |
| Occasionally | 56.3\% | 57.2\% | 59.5\% | 87.5\% | 59.1\% | 58.7\% | 25.0\% | 55.9\% | 60.1\% |  |
| Not at all | 0.0\% | 3.7\% | 5.3\% | 0.0\% | 5.5\% | 5.9\% | 0.0\% | 2.5\% | 4.9\% |  |
| Total (n) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 2.44 | 2.35 | 2.30 | 2.13 | 2.30 | 2.30 | 2.75 | 2.39 | 2.30 |  |
| Standard deviation | 0.51 | 0.55 | 0.56 | 0.35 | 0.57 | 0.57 | 0.46 | 0.54 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.16 | 0.25 | - | -0.30 | -0.30 | - | 0.67 | 0.80 |  |
| Worked with classmates on group projects outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.3\% | 37.8\% | 40.5\% | 25.0\% | 30.9\% | 36.9\% | 87.5\% | 42.5\% | 42.9\% |  |
| Occasionally | 43.8\% | 54.4\% | 55.4\% | 75.0\% | 59.1\% | 58.1\% | 12.5\% | 51.3\% | 53.5\% |  |
| Not at all | 0.0\% | 7.8\% | 4.2\% | 0.0\% | 10.0\% | 5.0\% | 0.0\% | 6.3\% | 3.6\% |  |
| Total (n) | 16 | 270 | 885 | 8 | 110 | 358 | 8 | 160 | 527 |  |
| Mean | 2.56 | 2.30 | 2.36 | 2.25 | 2.21 | 2.32 | 2.88 | 2.36 | 2.39 |  |
| Standard deviation | 0.51 | 0.61 | 0.56 | 0.46 | 0.61 | 0.56 | 0.35 | 0.60 | 0.56 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.43 | 0.36 | - | 0.07 | -0.13 | - | 0.87 | 0.88 |  |
| Took a class that required one or more 10+ page papers |  |  |  |  |  |  |  |  |  |  |
| Frequently | 18.8\% | 29.9\% | 27.7\% | 0.0\% | 25.5\% | 23.7\% | 37.5\% | 32.9\% | 30.4\% |  |
| Occasionally | 81.3\% | 55.0\% | 59.8\% | 100.0\% | 59.1\% | 64.0\% | 62.5\% | 52.2\% | 56.9\% |  |
| Not at all | 0.0\% | 15.1\% | 12.5\% | 0.0\% | 15.5\% | 12.3\% | 0.0\% | 14.9\% | 12.7\% |  |
| Total (n) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 2.19 | 2.15 | 2.15 | 2.00 | 2.10 | 2.11 | 2.38 | 2.18 | 2.18 |  |
| Standard deviation | 0.40 | 0.66 | 0.62 | 0.00 | 0.63 | 0.59 | 0.52 | 0.67 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.06 | - | -0.16 | -0.19 | - | 0.30 | 0.32 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Took a class that required multiple short papers <br> Frequently <br> Occasionally <br> Not at all | $\begin{gathered} 75.0 \% \\ 25.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{array}{r} 76.4 \% \\ 23.2 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 66.2 \% \\ 33.1 \% \\ 0.7 \% \end{array}$ | $50.0 \%$ $50.0 \%$ $0.0 \%$ | $\begin{array}{r} 74.5 \% \\ 24.5 \% \\ 0.9 \% \end{array}$ | $\begin{array}{r} 56.2 \% \\ 42.7 \% \\ 1.1 \% \end{array}$ | $100.0 \%$ $0.0 \%$ $0.0 \%$ | $\begin{array}{r} 77.6 \% \\ 22.4 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 73.0 \% \\ 26.6 \% \\ 0.4 \% \end{array}$ |  |
| Total (n) | 16 | 271 | 882 | 8 | 110 | 356 | 8 | 161 | 526 |  |
| Mean | 2.75 | 2.76 | 2.66 | 2.50 | 2.74 | 2.55 | 3.00 | 2.78 | 2.73 |  |
| Standard deviation | 0.45 | 0.44 | 0.49 | 0.53 | 0.46 | 0.52 | 0.00 | 0.42 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.18 | - | -0.52 | -0.10 | - | 0.52 | 0.60 |  |
| Made a presentation in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.5\% | 67.5\% | 57.7\% | 25.0\% | 57.3\% | 47.8\% | 100.0\% | 74.5\% | 64.5\% |  |
| Occasionally | 37.5\% | 32.1\% | 41.1\% | 75.0\% | 42.7\% | 51.1\% | 0.0\% | 24.8\% | 34.4\% |  |
| Not at all | 0.0\% | 0.4\% | 1.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% | 1.1\% |  |
| Total ( n ) | 16 | 271 | 887 | 8 | 110 | 358 | 8 | 161 | 529 |  |
| Mean | 2.63 | 2.67 | 2.57 | 2.25 | 2.57 | 2.47 | 3.00 | 2.74 | 2.63 |  |
| Standard deviation | 0.50 | 0.48 | 0.52 | 0.46 | 0.50 | 0.52 | 0.00 | 0.45 | 0.51 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.08 | 0.12 | - | -0.64 | -0.42 | - | 0.58 | 0.73 |  |
| Contributed to class discussions |  |  |  |  |  |  |  |  |  |  |
| Frequently | 62.5\% | 64.2\% | 60.8\% | 37.5\% | 61.8\% | 56.0\% | 87.5\% | 65.8\% | 64.0\% |  |
| Occasionally | 37.5\% | 33.9\% | 37.6\% | 62.5\% | 33.6\% | 42.0\% | 12.5\% | 34.2\% | 34.7\% |  |
| Not at all | 0.0\% | 1.8\% | 1.6\% | 0.0\% | 4.5\% | 2.0\% | 0.0\% | 0.0\% | 1.3\% |  |
| Total ( n ) | 16 | 271 | 885 | 8 | 110 | 357 | 8 | 161 | 528 |  |
| Mean | 2.63 | 2.62 | 2.59 | 2.38 | 2.57 | 2.54 | 2.88 | 2.66 | 2.63 |  |
| Standard deviation | 0.50 | 0.52 | 0.52 | 0.52 | 0.58 | 0.54 | 0.35 | 0.48 | 0.51 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | -0.33 | -0.30 | - | 0.46 | 0.49 |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 7.8\% | 12.8\% | 12.5\% | 6.4\% | 12.1\% | 12.5\% | 8.7\% | 13.2\% |  |
| Occasionally | 37.5\% | 29.3\% | 32.2\% | 37.5\% | 24.8\% | 34.0\% | 37.5\% | 32.3\% | 31.0\% |  |
| Not at all | 50.0\% | 63.0\% | 55.0\% | 50.0\% | 68.8\% | 53.9\% | 50.0\% | 59.0\% | 55.8\% |  |
| Total ( n ) | 16 | 270 | 885 | 8 | 109 | 356 | 8 | 161 | 529 |  |
| Mean | 1.63 | 1.45 | 1.58 | 1.63 | 1.38 | 1.58 | 1.63 | 1.50 | 1.57 |  |
| Standard deviation | 0.72 | 0.64 | 0.71 | 0.74 | 0.61 | 0.70 | 0.74 | 0.65 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.28 | 0.07 | - | 0.41 | 0.07 | - | 0.20 | 0.08 |  |



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Attended a racial/cultural awareness workshop Yes <br> No | $\begin{aligned} & \text { 18.8\% } \\ & \text { 81.3\% } \end{aligned}$ | $\begin{aligned} & \text { 28.8\% } \\ & 71.2 \% \end{aligned}$ | $\begin{aligned} & 29.4 \% \\ & 70.6 \% \end{aligned}$ | $\begin{aligned} & 25.0 \% \\ & 75.0 \% \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & 74.5 \% \end{aligned}$ | $\begin{aligned} & \text { 23.0\% } \\ & 77.0 \% \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & 87.5 \% \end{aligned}$ | $\begin{aligned} & 31.1 \% \\ & 68.9 \% \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & 66.4 \% \end{aligned}$ |  |
| Total (n) | 16 | 271 | 885 | 8 | 110 | 356 | 8 | 161 | 529 |  |
| Had a roommate of different racelethnicity Yes <br> No | $\begin{aligned} & 18.8 \% \\ & 81.3 \% \end{aligned}$ | $\begin{aligned} & 37.6 \% \\ & 62.4 \% \end{aligned}$ | $\begin{aligned} & 39.5 \% \\ & 60.5 \% \end{aligned}$ | $\begin{aligned} & 37.5 \% \\ & 62.5 \% \end{aligned}$ | $\begin{aligned} & 38.2 \% \\ & 61.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 43.7 \% \\ & 56.3 \% \end{aligned}$ | $\begin{array}{r} 0.0 \% \\ 100.0 \% \end{array}$ | $\begin{aligned} & 37.3 \% \\ & 62.7 \% \end{aligned}$ | $\begin{aligned} & 36.7 \% \\ & 63.3 \% \end{aligned}$ |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Played club, intramural, or recreational sports Yes No | $\begin{aligned} & 37.5 \% \\ & 62.5 \% \end{aligned}$ | $\begin{aligned} & 33.6 \% \\ & 66.4 \% \end{aligned}$ | $\begin{aligned} & 42.2 \% \\ & 57.8 \% \end{aligned}$ | $\begin{aligned} & 62.5 \% \\ & 37.5 \% \end{aligned}$ | $\begin{aligned} & 50.0 \% \\ & 50.0 \% \end{aligned}$ | $\begin{aligned} & 57.7 \% \\ & 42.3 \% \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & 87.5 \% \end{aligned}$ | $\begin{aligned} & 22.4 \% \\ & 77.6 \% \end{aligned}$ | $\begin{aligned} & 31.8 \% \\ & 68.2 \% \end{aligned}$ |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Played intercollegiate athletics (e.g., NCAA or NAIAsponsored) <br> Yes <br> No | $\begin{aligned} & 37.5 \% \\ & 62.5 \% \end{aligned}$ | $\begin{gathered} 5.9 \% \\ 94.1 \% \end{gathered}$ | $\begin{gathered} 9.2 \% \\ 90.8 \% \end{gathered}$ | $\begin{aligned} & 62.5 \% \\ & 37.5 \% \end{aligned}$ | $\begin{array}{r} 9.1 \% \\ 90.9 \% \end{array}$ | $\begin{aligned} & 11.8 \% \\ & 88.2 \% \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & 87.5 \% \end{aligned}$ | $\begin{array}{r} 3.7 \% \\ 96.3 \% \end{array}$ | $\begin{array}{r} 7.4 \% \\ 92.6 \% \end{array}$ |  |
| Total (n) | 16 | 271 | 885 | 8 | 110 | 357 | 8 | 161 | 528 |  |
| Withdrawn from school temporarily Yes <br> No | $\begin{aligned} & 12.5 \% \\ & 87.5 \% \end{aligned}$ | $\begin{aligned} & \text { 12.9\% } \\ & 87.1 \% \end{aligned}$ | $\begin{aligned} & 14.7 \% \\ & 85.3 \% \end{aligned}$ | $\begin{array}{r} 0.0 \% \\ 100.0 \% \end{array}$ | $\begin{aligned} & \text { 17.3\% } \\ & 82.7 \% \end{aligned}$ | $\begin{aligned} & 15.2 \% \\ & 84.8 \% \end{aligned}$ | $\begin{aligned} & 25.0 \% \\ & 75.0 \% \end{aligned}$ | $\begin{gathered} 9.9 \% \\ 90.1 \% \end{gathered}$ | $\begin{aligned} & 14.4 \% \\ & 85.6 \% \end{aligned}$ |  |
| Total (n) | 16 | 271 | 885 | 8 | 110 | 356 | 8 | 161 | 529 |  |
| Enrolled in honors or advanced courses Yes <br> No | $\begin{aligned} & 50.0 \% \\ & 50.0 \% \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & 77.1 \% \end{aligned}$ | $\begin{aligned} & 24.9 \% \\ & 75.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 50.0 \% \\ & 50.0 \% \end{aligned}$ | $\begin{aligned} & 23.6 \% \\ & 76.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 22.9 \% \\ & 77.1 \% \end{aligned}$ | $\begin{aligned} & 50.0 \% \\ & 50.0 \% \end{aligned}$ | $\begin{aligned} & 22.4 \% \\ & 77.6 \% \end{aligned}$ | $\begin{aligned} & 26.2 \% \\ & 73.8 \% \end{aligned}$ |  |
| Total (n) | 16 | 271 | 881 | 8 | 110 | 354 | 8 | 161 | 527 |  |
| Transferred from a community college <br> Yes <br> No | $\begin{aligned} & 31.3 \% \\ & 68.8 \% \end{aligned}$ | $\begin{aligned} & 52.4 \% \\ & 47.6 \% \end{aligned}$ | $\begin{aligned} & 30.5 \% \\ & 69.5 \% \end{aligned}$ | $\begin{array}{r} 0.0 \% \\ 100.0 \% \end{array}$ | $\begin{aligned} & 59.1 \% \\ & 40.9 \% \end{aligned}$ | $31.7 \%$ $68.3 \%$ | $\begin{aligned} & 62.5 \% \\ & 37.5 \% \end{aligned}$ | 47.8\% 52.2\% | $\begin{aligned} & 29.7 \% \\ & 70.3 \% \end{aligned}$ |  |
| Total (n) | 16 | 271 | 886 | 8 | 110 | 357 | 8 | 161 | 529 |  |
| Transferred from a 4-year college Yes <br> No | $\begin{aligned} & \text { 18.8\% } \\ & \text { 81.3\% } \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & 74.5 \% \end{aligned}$ | 19.2\% 80.8\% | $\begin{aligned} & 25.0 \% \\ & 75.0 \% \end{aligned}$ | $\begin{aligned} & \text { 22.7\% } \\ & 77.3 \% \end{aligned}$ | $\begin{aligned} & \text { 17.7\% } \\ & 82.3 \% \end{aligned}$ | $\begin{aligned} & 12.5 \% \\ & 87.5 \% \end{aligned}$ | 27.3\% $72.7 \%$ | $20.2 \%$ $79.8 \%$ |  |
| Total (n) | 16 | 271 | 885 | 8 | 110 | 356 | 8 | 161 | 529 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT U <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Taken courses for credit at another institution |  |  |  |  |  |  |  |  |  |  |
| Yes | 43.8\% | 45.0\% | 46.9\% | 0.0\% | 46.4\% | 42.8\% | 87.5\% | 44.1\% | 49.6\% |  |
| No | 56.3\% | 55.0\% | 53.1\% | 100.0\% | 53.6\% | 57.2\% | 12.5\% | 55.9\% | 50.4\% |  |
| Total (n) | 16 | 271 | 881 | 8 | 110 | 355 | 8 | 161 | 526 |  |
| Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.3\% | 3.3\% | 9.3\% | 12.5\% | 4.5\% | 10.4\% | 0.0\% | 2.5\% | 8.5\% |  |
| No | 93.8\% | 96.7\% | 90.7\% | 87.5\% | 95.5\% | 89.6\% | 100.0\% | 97.5\% | 91.5\% |  |
| Total (n) | 16 | 271 | 884 | 8 | 110 | 356 | 8 | 161 | 528 |  |
| Completed a culminating experience for your degree |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 25.0\% | 24.0\% | 33.0\% | 25.0\% | 25.5\% | 30.0\% | 25.0\% | 23.0\% | 35.0\% |  |
| No | 75.0\% | 76.0\% | 67.0\% | 75.0\% | 74.5\% | 70.0\% | 75.0\% | 77.0\% | 65.0\% |  |
| Total (n) | 16 | 271 | 885 | 8 | 110 | 357 | 8 | 161 | 528 |  |
| Been a leader in an organization |  |  |  |  |  |  |  |  |  |  |
| Yes | 25.0\% | 31.4\% | 39.2\% | 37.5\% | 31.8\% | 40.2\% | 12.5\% | 31.1\% | 38.6\% |  |
| No | 75.0\% | 68.6\% | 60.8\% | 62.5\% | 68.2\% | 59.8\% | 87.5\% | 68.9\% | 61.4\% | Leadership |
| Total (n) | 16 | 271 | 882 | 8 | 110 | 356 | 8 | 161 | 526 |  |
| Participated in an internship program |  |  |  |  |  |  |  |  |  |  |
| Yes | 37.5\% | 39.1\% | 44.9\% | 37.5\% | 32.7\% | 43.3\% | 37.5\% | 43.5\% | 46.0\% |  |
| No | 62.5\% | 60.9\% | 55.1\% | 62.5\% | 67.3\% | 56.7\% | 62.5\% | 56.5\% | 54.0\% |  |
| Total (n) | 16 | 271 | 882 | 8 | 110 | 356 | 8 | 161 | 526 |  |
| Participated in study-abroad |  |  |  |  |  |  |  |  |  |  |
| Yes | 25.0\% | 6.3\% | 16.2\% | 37.5\% | 2.7\% | 13.7\% | 12.5\% | 8.7\% | 17.8\% |  |
| No | 75.0\% | 93.7\% | 83.8\% | 62.5\% | 97.3\% | 86.3\% | 87.5\% | 91.3\% | 82.2\% |  |
| Total (n) | 16 | 271 | 884 | 8 | 110 | 357 | 8 | 161 | 527 |  |
| Participated in an academic support program |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.5\% | 7.7\% | 13.5\% | 12.5\% | 9.1\% | 11.8\% | 12.5\% | 6.8\% | 14.6\% |  |
| No | 87.5\% | 92.3\% | 86.5\% | 87.5\% | 90.9\% | 88.2\% | 87.5\% | 93.2\% | 85.4\% |  |
| Total (n) | 16 | 271 | 883 | 8 | 110 | 357 | 8 | 161 | 526 |  |
| Participated in leadership training |  |  |  |  |  |  |  |  |  |  |
| Yes | 18.8\% | 13.7\% | 22.5\% | 25.0\% | 15.5\% | 22.4\% | 12.5\% | 12.4\% | 22.6\% |  |
| No | 81.3\% | 86.3\% | 77.5\% | 75.0\% | 84.5\% | 77.6\% | 87.5\% | 87.6\% | 77.4\% | Leadership |
| Total (n) | 16 | 271 | 884 | 8 | 110 | 357 | 8 | 161 | 527 |  |



|  |  |  |  | 2009-201 <br> Institut <br> Non | College Se <br> nal Profi <br> raduating | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 2.1\% |  |
| Biological Science | 6.3\% | 5.9\% | 9.7\% | 12.5\% | 4.5\% | 7.5\% | 0.0\% | 6.8\% | 11.1\% |  |
| Business | 25.0\% | 17.0\% | 19.0\% | 25.0\% | 25.5\% | 25.7\% | 25.0\% | 11.2\% | 14.6\% |  |
| Education | 31.3\% | 18.1\% | 9.0\% | 12.5\% | 10.0\% | 4.3\% | 50.0\% | 23.6\% | 12.1\% |  |
| Engineering | 0.0\% | 0.4\% | 4.6\% | 0.0\% | 0.9\% | 8.7\% | 0.0\% | 0.0\% | 1.9\% |  |
| English | 0.0\% | 3.0\% | 2.8\% | 0.0\% | 2.7\% | 1.4\% | 0.0\% | 3.1\% | 3.6\% |  |
| Health Professional | 0.0\% | 6.3\% | 5.8\% | 0.0\% | 2.7\% | 2.9\% | 0.0\% | 8.7\% | 7.7\% |  |
| History or Political Science | 18.8\% | 2.6\% | 5.0\% | 37.5\% | 5.5\% | 6.9\% | 0.0\% | 0.6\% | 3.6\% |  |
| Humanities | 0.0\% | 6.3\% | 5.1\% | 0.0\% | 6.4\% | 5.5\% | 0.0\% | 6.2\% | 4.8\% |  |
| Fine Arts | 18.8\% | 7.7\% | 5.2\% | 12.5\% | 6.4\% | 4.0\% | 25.0\% | 8.7\% | 6.0\% |  |
| Mathematics or Statistics | 0.0\% | 2.2\% | 2.0\% | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 2.5\% | 1.7\% |  |
| Physical Science | 0.0\% | 1.1\% | 1.7\% | 0.0\% | 1.8\% | 2.0\% | 0.0\% | 0.6\% | 1.5\% |  |
| Social Science | 0.0\% | 12.5\% | 12.9\% | 0.0\% | 12.7\% | 11.3\% | 0.0\% | 12.4\% | 14.0\% |  |
| Other Technical | 0.0\% | 4.1\% | 3.3\% | 0.0\% | 8.2\% | 6.4\% | 0.0\% | 1.2\% | 1.3\% |  |
| Other Non-technical | 0.0\% | 12.9\% | 12.2\% | 0.0\% | 10.9\% | 10.1\% | 0.0\% | 14.3\% | 13.6\% |  |
| Undecided | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Total (n) | 16 | 271 | 867 | 8 | 110 | 346 | 8 | 161 | 521 |  |
| Undergraduate secondary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 0.9\% |  |
| Biological Science | 0.0\% | 5.7\% | 7.0\% | 0.0\% | 3.4\% | 5.1\% | 0.0\% | 7.4\% | 8.1\% |  |
| Business | 33.3\% | 15.0\% | 17.8\% | 33.3\% | 22.0\% | 25.7\% | 33.3\% | 9.9\% | 13.2\% |  |
| Education | 33.3\% | 10.0\% | 8.9\% | 33.3\% | 6.8\% | 5.9\% | 33.3\% | 12.3\% | 10.7\% |  |
| Engineering | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 0.9\% |  |
| English | 0.0\% | 2.1\% | 2.2\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 2.5\% | 3.0\% |  |
| Health Professional | 0.0\% | 2.9\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% | 3.4\% |  |
| History or Political Science | 0.0\% | 4.3\% | 5.4\% | 0.0\% | 5.1\% | 7.4\% | 0.0\% | 3.7\% | 4.3\% |  |
| Humanities | 0.0\% | 5.0\% | 7.6\% | 0.0\% | 3.4\% | 5.1\% | 0.0\% | 6.2\% | 9.0\% |  |
| Fine Arts | 0.0\% | 7.1\% | 4.6\% | 0.0\% | 6.8\% | 4.4\% | 0.0\% | 7.4\% | 4.7\% |  |
| Mathematics or Statistics | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 1.2\% | 0.4\% |  |
| Physical Science | 0.0\% | 2.9\% | 2.4\% | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 3.7\% | 2.6\% |  |
| Social Science | 33.3\% | 11.4\% | 13.0\% | 33.3\% | 11.9\% | 12.5\% | 33.3\% | 11.1\% | 13.2\% |  |
| Other Technical | 0.0\% | 0.7\% | 1.4\% | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 0.0\% | 0.9\% |  |
| Other Non-technical | 0.0\% | 15.0\% | 9.5\% | 0.0\% | 13.6\% | 7.4\% | 0.0\% | 16.0\% | 10.7\% |  |
| Undecided | 0.0\% | 17.1\% | 14.9\% | 0.0\% | 22.0\% | 16.2\% | 0.0\% | 13.6\% | 14.1\% |  |
| Total (n) | 6 | 140 | 370 | 3 | 59 | 136 | 3 | 81 | 234 |  |


|  | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.7\% |  |
| Biological Science | 0.0\% | 3.6\% | 5.3\% | 0.0\% | 2.5\% | 4.4\% | 0.0\% | 4.3\% | 5.9\% |  |
| Business | 0.0\% | 14.7\% | 16.1\% | 0.0\% | 23.5\% | 24.7\% | 0.0\% | 8.6\% | 10.7\% |  |
| Education | 0.0\% | 16.8\% | 10.2\% | 0.0\% | 11.1\% | 6.6\% | 0.0\% | 20.7\% | 12.4\% |  |
| Engineering | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% | 0.7\% |  |
| English | 0.0\% | 2.5\% | 1.7\% | 0.0\% | 2.5\% | 1.6\% | 0.0\% | 2.6\% | 1.7\% |  |
| Health Professional | 0.0\% | 12.2\% | 16.1\% | 0.0\% | 4.9\% | 8.8\% | 0.0\% | 17.2\% | 20.7\% |  |
| History or Political Science | 0.0\% | 1.5\% | 2.8\% | 0.0\% | 2.5\% | 2.2\% | 0.0\% | 0.9\% | 3.1\% |  |
| Humanities | 0.0\% | 3.6\% | 3.0\% | 0.0\% | 3.7\% | 2.2\% | 0.0\% | 3.4\% | 3.4\% |  |
| Fine Arts | 0.0\% | 6.6\% | 5.3\% | 0.0\% | 8.6\% | 6.6\% | 0.0\% | 5.2\% | 4.5\% |  |
| Mathematics or Statistics | 0.0\% | 0.5\% | 1.5\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.9\% | 1.0\% |  |
| Physical Science | 0.0\% | 1.0\% | 1.5\% | 0.0\% | 1.2\% | 2.2\% | 0.0\% | 0.9\% | 1.0\% |  |
| Social Science | 0.0\% | 9.6\% | 9.3\% | 0.0\% | 8.6\% | 7.1\% | 0.0\% | 10.3\% | 10.7\% |  |
| Other Technical | 0.0\% | 2.5\% | 2.3\% | 0.0\% | 6.2\% | 3.8\% | 0.0\% | 0.0\% | 1.4\% |  |
| Other Non-technical | 0.0\% | 10.7\% | 10.4\% | 0.0\% | 9.9\% | 8.8\% | 0.0\% | 11.2\% | 11.4\% |  |
| Undecided | 0.0\% | 14.2\% | 11.7\% | 0.0\% | 14.8\% | 13.2\% | 0.0\% | 13.8\% | 10.7\% |  |
| Total (n) | 0 | 197 | 472 | 0 | 81 | 182 | 0 | 116 | 290 |  |

## 2009-2010 College Senior Survey <br> Institutional Profile Report <br> Non-Graduating Seniors

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 0.0\% | 9.6\% | 7.6\% | 0.0\% | 10.9\% | 8.8\% | 0.0\% | 8.7\% | 6.7\% |  |
| Business | 13.3\% | 15.9\% | 18.8\% | 14.3\% | 19.1\% | 23.6\% | 12.5\% | 13.7\% | 15.6\% |  |
| Business (clerical) | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% |  |
| Clergy | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.2\% |  |
| College teacher | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 2.7\% | 1.5\% | 0.0\% | 0.0\% | 0.6\% |  |
| Doctor (MD or DDS) | 13.3\% | 1.1\% | 4.5\% | 14.3\% | 0.9\% | 4.4\% | 12.5\% | 1.2\% | 4.5\% |  |
| Education (secondary) | 13.3\% | 11.8\% | 6.9\% | 14.3\% | 10.9\% | 5.0\% | 12.5\% | 12.4\% | 8.1\% |  |
| Education (elementary) | 20.0\% | 13.3\% | 7.0\% | 14.3\% | 4.5\% | 1.8\% | 25.0\% | 19.3\% | 10.5\% |  |
| Engineer | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 1.8\% |  |
| Farmer or forester | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.6\% | 1.0\% |  |
| Health professional | 0.0\% | 6.3\% | 6.4\% | 0.0\% | 3.6\% | 3.8\% | 0.0\% | 8.1\% | 8.1\% |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |  |
| Lamyer | 6.7\% | 0.4\% | 2.4\% | 14.3\% | 0.0\% | 2.7\% | 0.0\% | 0.6\% | 2.2\% |  |
| Military (career) | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 2.7\% | 1.8\% | 0.0\% | 0.0\% | 0.4\% |  |
| Nurse | 0.0\% | 4.8\% | 4.6\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 7.5\% | 7.1\% |  |
| Research scientist | 0.0\% | 1.1\% | 2.4\% | 0.0\% | 1.8\% | 3.2\% | 0.0\% | 0.6\% | 1.8\% |  |
| Social, welfare, recreation worker | 0.0\% | 2.2\% | 1.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% | 2.0\% |  |
| Skilled worker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 20.0\% | 24.4\% | 22.8\% | 14.3\% | 30.9\% | 25.1\% | 25.0\% | 19.9\% | 21.3\% |  |
| Undecided | 13.3\% | 6.3\% | 7.1\% | 14.3\% | 10.0\% | 7.1\% | 12.5\% | 3.7\% | 7.1\% |  |
| Total (n) | 15 | 271 | 845 | 7 | 110 | 339 | 8 | 161 | 506 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | college Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.3\% | 10.3\% | 10.5\% | 0.0\% | 10.0\% | 8.3\% | 12.5\% | 10.6\% | 12.0\% |  |
| 16 to 20 hours | 0.0\% | 10.0\% | 9.4\% | 0.0\% | 8.2\% | 8.0\% | 0.0\% | 11.2\% | 10.3\% |  |
| 11 to 15 hours | 25.0\% | 12.9\% | 15.0\% | 25.0\% | 10.0\% | 13.7\% | 25.0\% | 14.9\% | 15.8\% |  |
| 6 to 10 hours | 37.5\% | 24.7\% | 27.2\% | 25.0\% | 21.8\% | 24.6\% | 50.0\% | 26.7\% | 29.0\% |  |
| 3 to 5 hours | 31.3\% | 28.8\% | 27.0\% | 50.0\% | 29.1\% | 29.4\% | 12.5\% | 28.6\% | 25.4\% |  |
| 1 to 2 hours | 0.0\% | 10.7\% | 7.9\% | 0.0\% | 14.5\% | 9.7\% | 0.0\% | 8.1\% | 6.7\% |  |
| Less than one hour | 0.0\% | 1.5\% | 2.2\% | 0.0\% | 3.6\% | 4.3\% | 0.0\% | 0.0\% | 0.8\% |  |
| None | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 2.7\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total (n) | 16 | 271 | 874 | 8 | 110 | 350 | 8 | 161 | 524 |  |
| Mean | 5.13 | 5.05 | 5.13 | 4.75 | 4.76 | 4.85 | 5.50 | 5.24 | 5.31 |  |
| Standard deviation | 1.09 | 1.58 | 1.54 | 0.89 | 1.71 | 1.60 | 1.20 | 1.45 | 1.47 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.00 | - | -0.01 | -0.06 | - | 0.18 | 0.13 |  |
| Attending classes/labs |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 11.8\% | 10.7\% | 0.0\% | 6.4\% | 9.4\% | 0.0\% | 15.5\% | 11.5\% |  |
| 16 to 20 hours | 0.0\% | 16.2\% | 20.2\% | 0.0\% | 20.9\% | 18.0\% | 0.0\% | 13.0\% | 21.6\% |  |
| 11 to 15 hours | 31.3\% | 30.6\% | 29.2\% | 25.0\% | 31.8\% | 28.9\% | 37.5\% | 29.8\% | 29.5\% |  |
| 6 to 10 hours | 31.3\% | 24.0\% | 22.8\% | 25.0\% | 24.5\% | 23.1\% | 37.5\% | 23.6\% | 22.6\% |  |
| 3 to 5 hours | 37.5\% | 12.9\% | 11.6\% | 50.0\% | 12.7\% | 13.4\% | 25.0\% | 13.0\% | 10.3\% |  |
| 1 to 2 hours | 0.0\% | 1.5\% | 2.8\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 2.5\% | 2.9\% |  |
| Less than one hour | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 1.2\% | 0.8\% |  |
| None | 0.0\% | 2.2\% | 1.6\% | 0.0\% | 3.6\% | 2.9\% | 0.0\% | 1.2\% | 0.8\% |  |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 4.94 | 5.72 | 5.75 | 4.75 | 5.65 | 5.58 | 5.13 | 5.76 | 5.86 |  |
| Standard deviation | 0.85 | 1.46 | 1.45 | 0.89 | 1.42 | 1.54 | 0.83 | 1.48 | 1.37 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.53 | -0.56 | - | -0.63 | -0.54 | - | -0.43 | -0.53 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut <br> Non | college Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 18.8\% | 8.5\% | 8.3\% | 25.0\% | 10.0\% | 8.9\% | 12.5\% | 7.5\% | 7.9\% |  |
| 16 to 20 hours | 12.5\% | 8.1\% | 7.9\% | 25.0\% | 10.0\% | 8.6\% | 0.0\% | 6.8\% | 7.5\% |  |
| 11 to 15 hours | 12.5\% | 12.5\% | 11.8\% | 25.0\% | 15.5\% | 12.9\% | 0.0\% | 10.6\% | 11.1\% |  |
| 6 to 10 hours | 6.3\% | 22.5\% | 28.6\% | 0.0\% | 21.8\% | 28.0\% | 12.5\% | 23.0\% | 29.0\% |  |
| 3 to 5 hours | 43.8\% | 29.9\% | 25.9\% | 25.0\% | 24.5\% | 23.4\% | 62.5\% | 33.5\% | 27.6\% |  |
| 1 to 2 hours | 0.0\% | 10.0\% | 10.4\% | 0.0\% | 10.9\% | 10.6\% | 0.0\% | 9.3\% | 10.4\% |  |
| Less than one hour | 6.3\% | 7.0\% | 5.5\% | 0.0\% | 5.5\% | 5.7\% | 12.5\% | 8.1\% | 5.4\% |  |
| None | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 1.8\% | 2.0\% | 0.0\% | 1.2\% | 1.2\% |  |
| Total (n) | 16 | 271 | 871 | 8 | 110 | 350 | 8 | 161 | 521 |  |
| Mean | 5.31 | 4.77 | 4.83 | 6.25 | 4.95 | 4.87 | 4.38 | 4.65 | 4.81 |  |
| Standard deviation | 1.85 | 1.65 | 1.60 | 1.58 | 1.72 | 1.66 | 1.69 | 1.61 | 1.56 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.33 | 0.30 | - | 0.76 | 0.83 | - | -0.17 | -0.28 |  |
| Talking with faculty during office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% |  |
| 16 to 20 hours | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% |  |
| 11 to 15 hours | 6.3\% | 0.7\% | 0.8\% | 12.5\% | 0.0\% | 0.9\% | 0.0\% | 1.2\% | 0.8\% |  |
| 6 to 10 hours | 0.0\% | 1.8\% | 2.8\% | 0.0\% | 1.8\% | 4.0\% | 0.0\% | 1.9\% | 1.9\% |  |
| 3 to 5 hours | 18.8\% | 6.3\% | 8.9\% | 25.0\% | 3.6\% | 10.6\% | 12.5\% | 8.1\% | 7.9\% |  |
| 1 to 2 hours | 37.5\% | 17.7\% | 22.2\% | 50.0\% | 18.2\% | 22.6\% | 25.0\% | 17.4\% | 22.0\% |  |
| Less than one hour | 37.5\% | 47.6\% | 47.5\% | 12.5\% | 51.8\% | 45.7\% | 62.5\% | 44.7\% | 48.7\% |  |
| None | 0.0\% | 25.5\% | 16.9\% | 0.0\% | 24.5\% | 15.4\% | 0.0\% | 26.1\% | 17.8\% |  |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 3.00 | 2.15 | 2.40 | 3.50 | 2.06 | 2.48 | 2.50 | 2.21 | 2.34 |  |
| Standard deviation | 1.10 | 1.02 | 1.12 | 1.20 | 0.86 | 1.15 | 0.76 | 1.11 | 1.09 |  |
| Significance | - | * | * | - | ** | * | - |  |  |  |
| Effect size | - | 0.83 | 0.54 | - | 1.67 | 0.89 | - | 0.26 | 0.15 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut <br> Non | college Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% |  |
| 16 to 20 hours | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.2\% |  |
| 11 to 15 hours | 6.3\% | 0.4\% | 0.8\% | 12.5\% | 0.0\% | 1.4\% | 0.0\% | 0.6\% | 0.4\% |  |
| 6 to 10 hours | 0.0\% | 1.1\% | 2.5\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 1.9\% | 1.7\% |  |
| 3 to 5 hours | 12.5\% | 6.6\% | 7.1\% | 25.0\% | 5.5\% | 7.4\% | 0.0\% | 7.5\% | 6.9\% |  |
| 1 to 2 hours | 37.5\% | 14.8\% | 17.0\% | 12.5\% | 15.5\% | 17.9\% | 62.5\% | 14.3\% | 16.4\% |  |
| Less than one hour | 43.8\% | 45.8\% | 46.3\% | 50.0\% | 45.5\% | 45.6\% | 37.5\% | 46.0\% | 46.8\% |  |
| None | 0.0\% | 31.0\% | 25.2\% | 0.0\% | 33.6\% | 23.1\% | 0.0\% | 29.2\% | 26.6\% |  |
| Total (n) | 16 | 271 | 874 | 8 | 110 | 351 | 8 | 161 | 523 |  |
| Mean | 2.88 | 2.04 | 2.23 | 3.13 | 1.93 | 2.31 | 2.63 | 2.11 | 2.17 |  |
| Standard deviation | 1.09 | 0.99 | 1.16 | 1.46 | 0.84 | 1.20 | 0.52 | 1.07 | 1.13 |  |
| Significance | - | ** | * | - | *** |  | - |  |  |  |
| Effect size | - | 0.85 | 0.56 | - | 1.43 | 0.68 | - | 0.49 | 0.41 |  |
| Exercising/sports |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 12.5\% | 0.7\% | 2.9\% | 25.0\% | 1.8\% | 3.4\% | 0.0\% | 0.0\% | 2.5\% |  |
| 16 to 20 hours | 6.3\% | 2.2\% | 1.9\% | 0.0\% | 3.6\% | 3.4\% | 12.5\% | 1.2\% | 1.0\% |  |
| 11 to 15 hours | 12.5\% | 4.4\% | 4.6\% | 25.0\% | 5.5\% | 6.6\% | 0.0\% | 3.7\% | 3.3\% |  |
| 6 to 10 hours | 18.8\% | 16.6\% | 16.2\% | 25.0\% | 25.5\% | 21.9\% | 12.5\% | 10.6\% | 12.3\% |  |
| 3 to 5 hours | 12.5\% | 27.3\% | 30.0\% | 12.5\% | 23.6\% | 25.4\% | 12.5\% | 29.8\% | 33.2\% |  |
| 1 to 2 hours | 12.5\% | 22.9\% | 20.8\% | 12.5\% | 19.1\% | 18.8\% | 12.5\% | 25.5\% | 22.1\% |  |
| Less than one hour | 0.0\% | 12.5\% | 12.0\% | 0.0\% | 11.8\% | 11.1\% | 0.0\% | 13.0\% | 12.7\% |  |
| None | 25.0\% | 13.3\% | 11.6\% | 0.0\% | 9.1\% | 9.4\% | 50.0\% | 16.1\% | 13.1\% |  |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 351 | 8 | 161 | 521 |  |
| Mean | 4.25 | 3.47 | 3.63 | 5.63 | 3.85 | 3.90 | 2.88 | 3.22 | 3.45 |  |
| Standard deviation | 2.44 | 1.52 | 1.61 | 1.77 | 1.60 | 1.68 | 2.30 | 1.41 | 1.53 |  |
| Significance | - |  |  | - | ** | ** | - |  |  |  |
| Effect size | - | 0.51 | 0.39 | - | 1.11 | 1.03 | - | -0.24 | -0.37 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu Non |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.3\% | 1.1\% | 1.8\% | 12.5\% | 1.8\% | 2.0\% | 0.0\% | 0.6\% | 1.7\% |  |
| 16 to 20 hours | 6.3\% | 1.5\% | 1.7\% | 0.0\% | 0.9\% | 2.6\% | 12.5\% | 1.9\% | 1.2\% |  |
| 11 to 15 hours | 12.5\% | 4.4\% | 4.8\% | 25.0\% | 5.5\% | 5.4\% | 0.0\% | 3.7\% | 4.4\% |  |
| 6 to 10 hours | 18.8\% | 8.5\% | 10.2\% | 37.5\% | 10.0\% | 11.7\% | 0.0\% | 7.5\% | 9.2\% |  |
| 3 to 5 hours | 18.8\% | 23.6\% | 24.7\% | 12.5\% | 23.6\% | 27.4\% | 25.0\% | 23.6\% | 22.8\% |  |
| 1 to 2 hours | 6.3\% | 19.6\% | 17.0\% | 0.0\% | 19.1\% | 16.5\% | 12.5\% | 19.9\% | 17.3\% |  |
| Less than one hour | 18.8\% | 15.9\% | 14.3\% | 12.5\% | 20.9\% | 15.1\% | 25.0\% | 12.4\% | 13.8\% |  |
| None | 12.5\% | 25.5\% | 25.5\% | 0.0\% | 18.2\% | 19.4\% | 25.0\% | 30.4\% | 29.6\% |  |
| Total ( n ) | 16 | 271 | 872 | 8 | 110 | 351 | 8 | 161 | 521 |  |
| Mean | 4.06 | 2.99 | 3.10 | 5.13 | 3.15 | 3.33 | 3.00 | 2.87 | 2.95 |  |
| Standard deviation | 2.11 | 1.64 | 1.73 | 1.73 | 1.63 | 1.72 | 2.00 | 1.63 | 1.71 |  |
| Significance | - | * | * | - | ** | ** | - |  |  |  |
| Effect size | - | 0.65 | 0.55 | - | 1.21 | 1.05 | - | 0.08 | 0.03 |  |
| Working (for pay) on campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 1.8\% | 2.6\% | 0.0\% | 2.5\% | 3.5\% |  |
| 16 to 20 hours | 12.5\% | 1.9\% | 3.8\% | 25.0\% | 1.8\% | 4.6\% | 0.0\% | 1.9\% | 3.3\% |  |
| 11 to 15 hours | 6.3\% | 4.4\% | 5.9\% | 12.5\% | 4.5\% | 5.2\% | 0.0\% | 4.4\% | 6.3\% |  |
| 6 to 10 hours | 6.3\% | 4.8\% | 10.2\% | 12.5\% | 2.7\% | 8.0\% | 0.0\% | 6.3\% | 11.7\% |  |
| 3 to 5 hours | 18.8\% | 3.7\% | 6.3\% | 25.0\% | 3.6\% | 7.4\% | 12.5\% | 3.8\% | 5.6\% |  |
| 1 to 2 hours | 0.0\% | 1.1\% | 2.4\% | 0.0\% | 1.8\% | 3.4\% | 0.0\% | 0.6\% | 1.7\% |  |
| Less than one hour | 0.0\% | 0.7\% | 2.0\% | 0.0\% | 0.9\% | 4.3\% | 0.0\% | 0.6\% | 0.4\% |  |
| None | 56.3\% | 81.1\% | 66.3\% | 25.0\% | 82.7\% | 64.5\% | 87.5\% | 80.0\% | 67.6\% |  |
| Total ( n ) | 16 | 270 | 870 | 8 | 110 | 349 | 8 | 160 | 521 |  |
| Mean | 2.88 | 1.82 | 2.40 | 4.38 | 1.73 | 2.37 | 1.38 | 1.89 | 2.43 |  |
| Standard deviation | 2.36 | 1.83 | 2.17 | 2.39 | 1.74 | 2.12 | 1.06 | 1.90 | 2.21 |  |
| Significance | - | * |  | - | ** | ** | - |  |  |  |
| Effect size | - | 0.58 | 0.22 | - | 1.52 | 0.95 | - | -0.27 | -0.48 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu Non |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) off campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 18.8\% | 30.6\% | 20.5\% | 12.5\% | 30.9\% | 18.5\% | 25.0\% | 30.4\% | 21.8\% |  |
| 16 to 20 hours | 12.5\% | 12.5\% | 9.4\% | 0.0\% | 11.8\% | 9.5\% | 25.0\% | 13.0\% | 9.4\% |  |
| 11 to 15 hours | 12.5\% | 10.3\% | 7.1\% | 12.5\% | 8.2\% | 6.6\% | 12.5\% | 11.8\% | 7.5\% |  |
| 6 to 10 hours | 6.3\% | 6.6\% | 9.0\% | 0.0\% | 6.4\% | 8.7\% | 12.5\% | 6.8\% | 9.2\% |  |
| 3 to 5 hours | 18.8\% | 4.8\% | 5.3\% | 37.5\% | 2.7\% | 5.2\% | 0.0\% | 6.2\% | 5.4\% |  |
| 1 to 2 hours | 0.0\% | 1.8\% | 3.3\% | 0.0\% | 4.5\% | 5.2\% | 0.0\% | 0.0\% | 2.1\% |  |
| Less than one hour | 6.3\% | 0.7\% | 1.7\% | 12.5\% | 1.8\% | 4.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| None | 25.0\% | 32.5\% | 43.6\% | 25.0\% | 33.6\% | 42.2\% | 25.0\% | 31.7\% | 44.6\% |  |
| Total ( n ) | 16 | 271 | 869 | 8 | 110 | 346 | 8 | 161 | 523 |  |
| Mean | 4.56 | 4.87 | 3.96 | 3.75 | 4.73 | 3.85 | 5.38 | 4.96 | 4.03 |  |
| Standard deviation | 2.71 | 2.96 | 2.92 | 2.43 | 3.02 | 2.86 | 2.88 | 2.93 | 2.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | 0.21 | - | -0.32 | -0.03 | - | 0.14 | 0.46 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.4\% | 1.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 2.3\% |  |
| 16 to 20 hours | 0.0\% | 1.1\% | 1.6\% | 0.0\% | 0.9\% | 2.3\% | 0.0\% | 1.2\% | 1.1\% |  |
| 11 to 15 hours | 12.5\% | 1.5\% | 3.4\% | 25.0\% | 0.9\% | 4.6\% | 0.0\% | 1.9\% | 2.7\% |  |
| 6 to 10 hours | 0.0\% | 4.8\% | 6.7\% | 0.0\% | 4.5\% | 5.7\% | 0.0\% | 5.0\% | 7.3\% |  |
| 3 to 5 hours | 25.0\% | 9.6\% | 13.9\% | 37.5\% | 8.2\% | 15.2\% | 12.5\% | 10.6\% | 13.0\% |  |
| 1 to 2 hours | 12.5\% | 16.2\% | 18.4\% | 12.5\% | 21.8\% | 19.5\% | 12.5\% | 12.4\% | 17.6\% |  |
| Less than one hour | 6.3\% | 9.6\% | 11.1\% | 12.5\% | 7.3\% | 11.5\% | 0.0\% | 11.2\% | 10.9\% |  |
| None | 43.8\% | 56.8\% | 43.4\% | 12.5\% | 56.4\% | 40.8\% | 75.0\% | 57.1\% | 45.1\% |  |
| Total ( n ) | 16 | 271 | 871 | 8 | 110 | 348 | 8 | 161 | 523 |  |
| Mean | 2.69 | 2.07 | 2.54 | 3.75 | 2.04 | 2.58 | 1.63 | 2.09 | 2.50 |  |
| Standard deviation | 1.82 | 1.48 | 1.73 | 1.75 | 1.38 | 1.68 | 1.19 | 1.55 | 1.76 |  |
| Significance | - |  |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.42 | 0.09 | - | 1.24 | 0.70 | - | -0.30 | -0.49 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.6\% | 3.0\% | 0.0\% | 1.8\% | 2.6\% | 0.0\% | 3.1\% | 3.2\% |  |
| 16 to 20 hours | 6.3\% | 3.7\% | 3.1\% | 0.0\% | 4.5\% | 3.2\% | 12.5\% | 3.1\% | 3.1\% |  |
| 11 to 15 hours | 6.3\% | 9.2\% | 6.5\% | 12.5\% | 10.0\% | 8.6\% | 0.0\% | 8.7\% | 5.2\% |  |
| 6 to 10 hours | 12.5\% | 15.5\% | 16.4\% | 12.5\% | 13.6\% | 15.2\% | 12.5\% | 16.8\% | 17.2\% |  |
| 3 to 5 hours | 43.8\% | 34.3\% | 30.2\% | 50.0\% | 35.5\% | 30.5\% | 37.5\% | 33.5\% | 30.0\% |  |
| 1 to 2 hours | 25.0\% | 20.3\% | 21.7\% | 25.0\% | 19.1\% | 20.4\% | 25.0\% | 21.1\% | 22.5\% |  |
| Less than one hour | 0.0\% | 10.0\% | 11.6\% | 0.0\% | 10.9\% | 10.1\% | 0.0\% | 9.3\% | 12.6\% |  |
| None | 6.3\% | 4.4\% | 7.6\% | 0.0\% | 4.5\% | 9.5\% | 12.5\% | 4.3\% | 6.3\% |  |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 348 | 8 | 161 | 524 |  |
| Mean | 4.00 | 4.02 | 3.83 | 4.13 | 4.00 | 3.83 | 3.88 | 4.03 | 3.83 |  |
| Standard deviation | 1.37 | 1.51 | 1.59 | 0.99 | 1.51 | 1.62 | 1.73 | 1.51 | 1.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.11 | - | 0.09 | 0.19 | - | -0.10 | 0.03 |  |
| Housework/childcare |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.3\% | 4.4\% | 4.1\% | 0.0\% | 0.9\% | 1.4\% | 12.5\% | 6.8\% | 5.9\% |  |
| 16 to 20 hours | 0.0\% | 1.1\% | 1.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.9\% | 1.0\% |  |
| 11 to 15 hours | 6.3\% | 4.4\% | 3.2\% | 12.5\% | 2.7\% | 3.2\% | 0.0\% | 5.6\% | 3.3\% |  |
| 6 to 10 hours | 6.3\% | 6.3\% | 6.3\% | 0.0\% | 2.7\% | 6.3\% | 12.5\% | 8.7\% | 6.3\% |  |
| 3 to 5 hours | 18.8\% | 25.5\% | 20.9\% | 25.0\% | 24.5\% | 19.3\% | 12.5\% | 26.1\% | 22.0\% |  |
| 1 to 2 hours | 6.3\% | 29.5\% | 29.0\% | 12.5\% | 30.0\% | 25.9\% | 0.0\% | 29.2\% | 31.2\% |  |
| Less than one hour | 12.5\% | 11.1\% | 14.1\% | 0.0\% | 12.7\% | 14.7\% | 25.0\% | 9.9\% | 13.8\% |  |
| None | 43.8\% | 17.7\% | 21.2\% | 50.0\% | 26.4\% | 28.2\% | 37.5\% | 11.8\% | 16.6\% |  |
| Total (n) | 16 | 271 | 871 | 8 | 110 | 348 | 8 | 161 | 523 |  |
| Mean | 2.81 | 3.31 | 3.11 | 2.63 | 2.77 | 2.82 | 3.00 | 3.68 | 3.31 |  |
| Standard deviation | 2.17 | 1.71 | 1.71 | 1.92 | 1.41 | 1.59 | 2.51 | 1.80 | 1.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.29 | -0.18 | - | -0.10 | -0.12 | - | -0.38 | -0.18 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu Non |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Commuting |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.3\% | 3.0\% | 2.0\% | 0.0\% | 1.8\% | 1.7\% | 12.5\% | 3.8\% | 2.1\% |  |
| 16 to 20 hours | 0.0\% | 1.9\% | 0.9\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 2.5\% | 1.0\% |  |
| 11 to 15 hours | 6.3\% | 4.8\% | 3.2\% | 12.5\% | 3.6\% | 3.4\% | 0.0\% | 5.6\% | 3.1\% |  |
| 6 to 10 hours | 6.3\% | 17.0\% | 10.7\% | 0.0\% | 20.9\% | 11.2\% | 12.5\% | 14.4\% | 10.3\% |  |
| 3 to 5 hours | 31.3\% | 24.4\% | 19.4\% | 12.5\% | 21.8\% | 17.5\% | 50.0\% | 26.3\% | 20.7\% |  |
| 1 to 2 hours | 12.5\% | 20.0\% | 22.2\% | 12.5\% | 23.6\% | 24.7\% | 12.5\% | 17.5\% | 20.5\% |  |
| Less than one hour | 6.3\% | 15.9\% | 23.0\% | 12.5\% | 13.6\% | 20.4\% | 0.0\% | 17.5\% | 24.7\% |  |
| None | 31.3\% | 13.0\% | 18.7\% | 50.0\% | 13.6\% | 20.1\% | 12.5\% | 12.5\% | 17.8\% |  |
| Total (n) | 16 | 270 | 871 | 8 | 110 | 348 | 8 | 160 | 523 |  |
| Mean | 3.25 | 3.53 | 3.03 | 2.38 | 3.46 | 3.02 | 4.13 | 3.58 | 3.05 |  |
| Standard deviation | 2.05 | 1.67 | 1.59 | 1.85 | 1.57 | 1.59 | 1.96 | 1.74 | 1.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | 0.14 | - | -0.69 | -0.40 | - | 0.32 | 0.68 |  |
| Prayer/meditation |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.3\% | 0.4\% | 0.8\% | 0.0\% | 0.0\% | 0.3\% | 12.5\% | 0.6\% | 1.1\% |  |
| 16 to 20 hours | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.8\% |  |
| 11 to 15 hours | 6.3\% | 1.5\% | 2.0\% | 12.5\% | 0.0\% | 1.4\% | 0.0\% | 2.5\% | 2.3\% |  |
| 6 to 10 hours | 0.0\% | 3.3\% | 5.3\% | 0.0\% | 1.8\% | 5.2\% | 0.0\% | 4.3\% | 5.4\% |  |
| 3 to 5 hours | 18.8\% | 8.1\% | 8.9\% | 37.5\% | 6.4\% | 8.0\% | 0.0\% | 9.3\% | 9.4\% |  |
| 1 to 2 hours | 18.8\% | 14.0\% | 14.9\% | 25.0\% | 10.0\% | 12.1\% | 12.5\% | 16.8\% | 16.9\% |  |
| Less than one hour | 12.5\% | 22.5\% | 23.6\% | 0.0\% | 20.0\% | 21.0\% | 25.0\% | 24.2\% | 25.3\% |  |
| None | 37.5\% | 49.8\% | 43.9\% | 25.0\% | 61.8\% | 51.4\% | 50.0\% | 41.6\% | 38.9\% |  |
| Total ( n ) | 16 | 271 | 870 | 8 | 110 | 348 | 8 | 161 | 522 |  |
| Mean | 2.81 | 2.00 | 2.21 | 3.25 | 1.66 | 2.03 | 2.38 | 2.24 | 2.33 |  |
| Standard deviation | 2.04 | 1.32 | 1.47 | 1.67 | 1.02 | 1.38 | 2.39 | 1.44 | 1.51 |  |
| Significance | - | * |  | - | ** | * | - |  |  |  |
| Effect size | - | 0.61 | 0.41 | - | 1.56 | 0.88 | - | 0.10 | 0.03 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu Non |  | Survey <br> Report iors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Career planning (job searches, internships, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.6\% | 1.8\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 4.3\% | 2.5\% |  |
| 16 to 20 hours | 0.0\% | 1.5\% | 1.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 2.5\% | 1.3\% |  |
| 11 to 15 hours | 12.5\% | 1.1\% | 3.0\% | 12.5\% | 0.9\% | 2.0\% | 12.5\% | 1.2\% | 3.6\% |  |
| 6 to 10 hours | 12.5\% | 4.1\% | 5.5\% | 25.0\% | 1.8\% | 4.3\% | 0.0\% | 5.6\% | 6.3\% |  |
| 3 to 5 hours | 25.0\% | 12.2\% | 14.1\% | 12.5\% | 10.9\% | 13.1\% | 37.5\% | 13.0\% | 14.8\% |  |
| 1 to 2 hours | 25.0\% | 26.2\% | 27.2\% | 37.5\% | 27.3\% | 24.9\% | 12.5\% | 25.5\% | 28.8\% |  |
| Less than one hour | 12.5\% | 27.3\% | 26.2\% | 12.5\% | 28.2\% | 29.1\% | 12.5\% | 26.7\% | 24.2\% |  |
| None | 12.5\% | 25.1\% | 21.0\% | 0.0\% | 30.9\% | 24.9\% | 25.0\% | 21.1\% | 18.4\% |  |
| Total ( n ) | 16 | 271 | 871 | 8 | 110 | 350 | 8 | 161 | 521 |  |
| Mean | 3.50 | 2.65 | 2.80 | 3.88 | 2.27 | 2.57 | 3.13 | 2.91 | 2.95 |  |
| Standard deviation | 1.55 | 1.56 | 1.53 | 1.36 | 1.12 | 1.39 | 1.73 | 1.75 | 1.60 |  |
| Significance | - | * |  | - | *** | ** | - |  |  |  |
| Effect size | - | 0.54 | 0.46 | - | 1.44 | 0.94 | - | 0.13 | 0.11 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 1.1\% | 1.7\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.9\% | 2.1\% |  |
| 16 to 20 hours | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.8\% |  |
| 11 to 15 hours | 6.3\% | 1.1\% | 1.6\% | 12.5\% | 0.9\% | 1.7\% | 0.0\% | 1.3\% | 1.5\% |  |
| 6 to 10 hours | 0.0\% | 3.3\% | 4.6\% | 0.0\% | 3.6\% | 4.9\% | 0.0\% | 3.1\% | 4.4\% |  |
| 3 to 5 hours | 12.5\% | 7.4\% | 11.6\% | 25.0\% | 3.6\% | 9.4\% | 0.0\% | 10.0\% | 13.1\% |  |
| 1 to 2 hours | 12.5\% | 15.2\% | 16.0\% | 12.5\% | 11.8\% | 13.7\% | 12.5\% | 17.5\% | 17.5\% |  |
| Less than one hour | 25.0\% | 13.3\% | 16.1\% | 25.0\% | 13.6\% | 17.1\% | 25.0\% | 13.1\% | 15.4\% |  |
| None | 43.8\% | 58.1\% | 47.8\% | 25.0\% | 66.4\% | 51.7\% | 62.5\% | 52.5\% | 45.2\% |  |
| Total ( n ) | 16 | 270 | 870 | 8 | 110 | 350 | 8 | 160 | 520 |  |
| Mean | 2.19 | 1.95 | 2.25 | 2.88 | 1.67 | 2.11 | 1.50 | 2.14 | 2.34 |  |
| Standard deviation | 1.47 | 1.42 | 1.57 | 1.73 | 1.14 | 1.49 | 0.76 | 1.55 | 1.62 |  |
| Significance | - |  |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.17 | -0.04 | - | 1.06 | 0.52 | - | -0.41 | -0.52 |  |


| IRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at the HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.6\% | 2.8\% | 0.0\% | 2.7\% | 3.7\% | 0.0\% | 2.5\% | 2.1\% |  |
| 16 to 20 hours | 6.3\% | 0.4\% | 0.9\% | 0.0\% | 0.9\% | 1.4\% | 12.5\% | 0.0\% | 0.6\% |  |
| 11 to 15 hours | 6.3\% | 5.5\% | 4.3\% | 12.5\% | 3.6\% | 4.0\% | 0.0\% | 6.8\% | 4.4\% |  |
| 6 to 10 hours | 0.0\% | 13.7\% | 11.2\% | 0.0\% | 11.8\% | 8.3\% | 0.0\% | 14.9\% | 13.1\% |  |
| 3 to 5 hours | 37.5\% | 29.9\% | 25.9\% | 37.5\% | 21.8\% | 20.1\% | 37.5\% | 35.4\% | 29.8\% |  |
| 1 to 2 hours | 31.3\% | 23.2\% | 26.0\% | 25.0\% | 26.4\% | 27.8\% | 37.5\% | 21.1\% | 24.8\% |  |
| Less than one hour | 12.5\% | 14.0\% | 18.1\% | 25.0\% | 18.2\% | 20.3\% | 0.0\% | 11.2\% | 16.5\% |  |
| None | 6.3\% | 10.7\% | 10.9\% | 0.0\% | 14.5\% | 14.3\% | 12.5\% | 8.1\% | 8.7\% |  |
| Total (n) | 16 | 271 | 869 | 8 | 110 | 349 | 8 | 161 | 520 |  |
| Mean | 3.56 | 3.53 | 3.39 | 3.50 | 3.26 | 3.24 | 3.63 | 3.71 | 3.48 |  |
| Standard deviation | 1.46 | 1.53 | 1.55 | 1.31 | 1.60 | 1.67 | 1.69 | 1.46 | 1.46 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.11 | - | 0.15 | 0.16 | - | -0.05 | 0.10 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 46.5\% | 42.4\% | 37.5\% | 44.5\% | 44.6\% | 62.5\% | 47.8\% | 41.0\% |  |
| Occasionally | 50.0\% | 49.4\% | 52.2\% | 62.5\% | 48.2\% | 49.1\% | 37.5\% | 50.3\% | 54.2\% | Habits of |
| Not at all | 0.0\% | 4.1\% | 5.4\% | 0.0\% | 7.3\% | 6.3\% | 0.0\% | 1.9\% | 4.8\% | Mind |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 2.50 | 2.42 | 2.37 | 2.38 | 2.37 | 2.38 | 2.63 | 2.46 | 2.36 |  |
| Standard deviation | 0.52 | 0.57 | 0.58 | 0.52 | 0.62 | 0.60 | 0.52 | 0.54 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.22 | - | 0.02 | 0.00 | - | 0.31 | 0.47 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 48.7\% | 49.8\% | 25.0\% | 56.4\% | 52.7\% | 62.5\% | 43.5\% | 47.8\% |  |
| Occasionally | 56.3\% | 42.1\% | 42.1\% | 75.0\% | 34.5\% | 41.5\% | 37.5\% | 47.2\% | 42.4\% | Habits of |
| Not at all | 0.0\% | 9.2\% | 8.1\% | 0.0\% | 9.1\% | 5.7\% | 0.0\% | 9.3\% | 9.8\% | Mind |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 349 | 8 | 161 | 523 |  |
| Mean | 2.44 | 2.39 | 2.42 | 2.25 | 2.47 | 2.47 | 2.63 | 2.34 | 2.38 |  |
| Standard deviation | 0.51 | 0.65 | 0.64 | 0.46 | 0.66 | 0.60 | 0.52 | 0.64 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.03 | - | -0.33 | -0.37 | - | 0.45 | 0.38 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAat tbe HIGHER EDUCATION RESEARCH INSTITUTE ATWhatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Seek solutions to problems and explain them to others <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 50.0 \% \\ 50.0 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 46.5 \% \\ 45.8 \% \\ 7.7 \% \end{array}$ | $\begin{array}{r} 45.0 \% \\ 48.2 \% \\ 6.9 \% \end{array}$ | $\begin{array}{r} 37.5 \% \\ 62.5 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 53.6 \% \\ 38.2 \% \\ 8.2 \% \end{array}$ | $\begin{array}{r} 47.0 \% \\ 46.4 \% \\ 6.6 \% \end{array}$ | $\begin{array}{r} 62.5 \% \\ 37.5 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 41.6 \% \\ 50.9 \% \\ 7.5 \% \end{array}$ | $\begin{array}{r} 43.6 \% \\ 49.3 \% \\ 7.1 \% \end{array}$ | Habits of Mind |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 349 | 8 | 161 | 523 |  |
| Mean | 2.50 | 2.39 | 2.38 | 2.38 | 2.45 | 2.40 | 2.63 | 2.34 | 2.37 |  |
| Standard deviation | 0.52 | 0.63 | 0.61 | 0.52 | 0.64 | 0.61 | 0.52 | 0.61 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.20 | - | -0.11 | -0.03 | - | 0.48 | 0.43 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 50.9\% | 44.5\% | 12.5\% | 43.6\% | 38.1\% | 75.0\% | 55.9\% | 48.8\% |  |
| Occasionally | 56.3\% | 42.4\% | 49.2\% | 87.5\% | 48.2\% | 53.6\% | 25.0\% | 38.5\% | 46.3\% | Habits of |
| Not at all | 0.0\% | 6.6\% | 6.3\% | 0.0\% | 8.2\% | 8.3\% | 0.0\% | 5.6\% | 5.0\% | Mind |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 2.44 | 2.44 | 2.38 | 2.13 | 2.35 | 2.30 | 2.75 | 2.50 | 2.44 |  |
| Standard deviation | 0.51 | 0.62 | 0.60 | 0.35 | 0.63 | 0.61 | 0.46 | 0.60 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.10 | - | -0.35 | -0.28 | - | 0.42 | 0.53 |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 49.8\% | 44.6\% | 37.5\% | 49.1\% | 42.5\% | 62.5\% | 50.3\% | 46.1\% |  |
| Occasionally | 50.0\% | 42.4\% | 48.9\% | 62.5\% | 41.8\% | 50.6\% | 37.5\% | 42.9\% | 47.8\% | Habits of |
| Not at all | 0.0\% | 7.7\% | 6.4\% | 0.0\% | 9.1\% | 6.9\% | 0.0\% | 6.8\% | 6.1\% | Mind |
| Total (n) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 2.50 | 2.42 | 2.38 | 2.38 | 2.40 | 2.36 | 2.63 | 2.43 | 2.40 |  |
| Standard deviation | 0.52 | 0.63 | 0.60 | 0.52 | 0.65 | 0.61 | 0.52 | 0.62 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.20 | - | -0.03 | 0.03 | - | 0.32 | 0.38 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 33.6\% | 32.3\% | 12.5\% | 38.2\% | 34.1\% | 37.5\% | 30.4\% | 31.1\% |  |
| Occasionally | 75.0\% | 51.3\% | 55.7\% | 87.5\% | 49.1\% | 55.0\% | 62.5\% | 52.8\% | 56.2\% | Habits of |
| Not at all | 0.0\% | 15.1\% | 12.0\% | 0.0\% | 12.7\% | 10.9\% | 0.0\% | 16.8\% | 12.7\% | Mind |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 2.25 | 2.18 | 2.20 | 2.13 | 2.25 | 2.23 | 2.38 | 2.14 | 2.18 |  |
| Standard deviation | 0.45 | 0.67 | 0.63 | 0.35 | 0.67 | 0.63 | 0.52 | 0.68 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.08 | - | -0.18 | -0.16 | - | 0.35 | 0.31 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 40.6\% | 40.0\% | 37.5\% | 45.5\% | 41.5\% | 50.0\% | 37.3\% | 39.0\% |  |
| Occasionally | 56.3\% | 53.1\% | 54.6\% | 62.5\% | 48.2\% | 52.7\% | 50.0\% | 56.5\% | 55.8\% | Habits of |
| Not at all | 0.0\% | 6.3\% | 5.4\% | 0.0\% | 6.4\% | 5.7\% | 0.0\% | 6.2\% | 5.2\% | Mind |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 349 | 8 | 161 | 523 |  |
| Mean | 2.44 | 2.34 | 2.35 | 2.38 | 2.39 | 2.36 | 2.50 | 2.31 | 2.34 |  |
| Standard deviation | 0.51 | 0.59 | 0.58 | 0.52 | 0.61 | 0.59 | 0.53 | 0.58 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.16 | - | -0.02 | 0.03 | - | 0.33 | 0.28 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 42.1\% | 39.1\% | 12.5\% | 39.1\% | 37.8\% | 75.0\% | 44.1\% | 40.0\% |  |
| Occasionally | 43.8\% | 47.2\% | 49.9\% | 75.0\% | 47.3\% | 51.9\% | 12.5\% | 47.2\% | 48.6\% | Habits of |
| Not at all | 12.5\% | 10.7\% | 11.0\% | 12.5\% | 13.6\% | 10.3\% | 12.5\% | 8.7\% | 11.5\% | Mind |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 349 | 8 | 161 | 523 |  |
| Mean | 2.31 | 2.31 | 2.28 | 2.00 | 2.25 | 2.28 | 2.63 | 2.35 | 2.28 |  |
| Standard deviation | 0.70 | 0.66 | 0.65 | 0.53 | 0.68 | 0.64 | 0.74 | 0.64 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.05 | - | -0.37 | -0.44 | - | 0.44 | 0.53 |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 31.3\% | 41.0\% | 36.9\% | 25.0\% | 48.2\% | 39.9\% | 37.5\% | 36.0\% | 34.9\% |  |
| Occasionally | 62.5\% | 46.1\% | 51.5\% | 75.0\% | 42.7\% | 52.3\% | 50.0\% | 48.4\% | 51.0\% | Habits of |
| Not at all | 6.3\% | 12.9\% | 11.6\% | 0.0\% | 9.1\% | 7.8\% | 12.5\% | 15.5\% | 14.2\% | Mind |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 348 | 8 | 161 | 522 |  |
| Mean | 2.25 | 2.28 | 2.25 | 2.25 | 2.39 | 2.32 | 2.25 | 2.20 | 2.21 |  |
| Standard deviation | 0.58 | 0.68 | 0.65 | 0.46 | 0.65 | 0.61 | 0.71 | 0.69 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.00 | - | -0.22 | -0.11 | - | 0.07 | 0.06 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.3\% | 57.9\% | 50.7\% | 37.5\% | 53.6\% | 51.3\% | 75.0\% | 60.9\% | 50.3\% |  |
| Occasionally | 43.8\% | 40.6\% | 47.4\% | 62.5\% | 43.6\% | 45.5\% | 25.0\% | 38.5\% | 48.6\% | Habits of |
| Not at all | 0.0\% | 1.5\% | 2.0\% | 0.0\% | 2.7\% | 3.2\% | 0.0\% | 0.6\% | 1.1\% | Mind |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 347 | 8 | 161 | 523 |  |
| Mean | 2.56 | 2.56 | 2.49 | 2.38 | 2.51 | 2.48 | 2.75 | 2.60 | 2.49 |  |
| Standard deviation | 0.51 | 0.53 | 0.54 | 0.52 | 0.55 | 0.56 | 0.46 | 0.50 | 0.52 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.13 | - | -0.24 | -0.18 | - | 0.30 | 0.50 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| General education or core curriculum courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.3\% | 17.9\% | 18.0\% | 25.0\% | 11.2\% | 15.7\% | 37.5\% | 22.6\% | 19.5\% |  |
| Satisfied | 50.0\% | 55.0\% | 52.1\% | 50.0\% | 55.1\% | 46.8\% | 50.0\% | 54.8\% | 55.7\% |  |
| Neutral | 12.5\% | 16.8\% | 20.1\% | 12.5\% | 19.6\% | 25.3\% | 12.5\% | 14.8\% | 16.6\% | Satisfaction |
| Dissatisfied | 0.0\% | 8.0\% | 7.4\% | 0.0\% | 10.3\% | 8.7\% | 0.0\% | 6.5\% | 6.4\% | with |
| Very dissatisfied | 6.3\% | 2.3\% | 2.5\% | 12.5\% | 3.7\% | 3.5\% | 0.0\% | 1.3\% | 1.8\% | Coursework |
| Total ( n ) | 16 | 262 | 856 | 8 | 107 | 344 | 8 | 155 | 512 |  |
| Mean | 4.00 | 3.78 | 3.76 | 3.75 | 3.60 | 3.63 | 4.25 | 3.91 | 3.85 |  |
| Standard deviation | 1.03 | 0.91 | 0.92 | 1.28 | 0.95 | 0.97 | 0.71 | 0.86 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.24 | 0.26 | - | 0.16 | 0.12 | - | 0.40 | 0.46 |  |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 6.7\% | 17.8\% | 17.4\% | 0.0\% | 18.4\% | 17.8\% | 14.3\% | 17.4\% | 17.0\% |  |
| Satisfied | 60.0\% | 40.5\% | 41.6\% | 50.0\% | 36.7\% | 40.5\% | 71.4\% | 43.0\% | 42.4\% |  |
| Neutral | 20.0\% | 31.2\% | 28.9\% | 37.5\% | 30.6\% | 28.7\% | 0.0\% | 31.5\% | 29.0\% |  |
| Dissatisfied | 13.3\% | 5.7\% | 8.5\% | 12.5\% | 6.1\% | 9.1\% | 14.3\% | 5.4\% | 8.1\% |  |
| Very dissatisfied | 0.0\% | 4.9\% | 3.6\% | 0.0\% | 8.2\% | 3.9\% | 0.0\% | 2.7\% | 3.4\% |  |
| Total (n) | 15 | 247 | 824 | 8 | 98 | 331 | 7 | 149 | 493 |  |
| Mean | 3.60 | 3.61 | 3.61 | 3.38 | 3.51 | 3.59 | 3.86 | 3.67 | 3.61 |  |
| Standard deviation | 0.83 | 1.00 | 0.99 | 0.74 | 1.11 | 1.01 | 0.90 | 0.92 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | -0.12 | -0.21 | - | 0.21 | 0.26 |  |
| Humanities courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 6.7\% | 17.5\% | 16.5\% | 0.0\% | 16.0\% | 14.2\% | 14.3\% | 18.6\% | 18.1\% |  |
| Satisfied | 46.7\% | 44.4\% | 45.1\% | 25.0\% | 38.3\% | 39.0\% | 71.4\% | 48.6\% | 49.2\% |  |
| Neutral | 40.0\% | 30.8\% | 30.5\% | 62.5\% | 33.0\% | 35.8\% | 14.3\% | 29.3\% | 26.9\% |  |
| Dissatisfied | 6.7\% | 5.6\% | 6.3\% | 12.5\% | 8.5\% | 8.2\% | 0.0\% | 3.6\% | 4.9\% |  |
| Dissatisfied | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 4.3\% | 2.8\% | 0.0\% | 0.0\% | 0.9\% |  |
| Total (n) | 15 | 234 | 783 | 8 | 94 | 318 | 7 | 140 | 465 |  |
| Mean | 3.53 | 3.71 | 3.68 | 3.13 | 3.53 | 3.53 | 4.00 | 3.82 | 3.79 |  |
| Standard deviation | 0.74 | 0.88 | 0.88 | 0.64 | 1.00 | 0.93 | 0.58 | 0.77 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.20 | -0.17 | - | -0.40 | -0.43 | - | 0.23 | 0.25 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-2010 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Social science courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 6.7\% | 24.7\% | 21.9\% | 12.5\% | 22.2\% | 18.1\% | 0.0\% | 26.4\% | 24.5\% |  |
| Satisfied | 73.3\% | 42.3\% | 43.7\% | 50.0\% | 39.4\% | 40.3\% | 100.0\% | 44.3\% | 46.0\% |  |
| Neutral | 20.0\% | 27.6\% | 29.4\% | 37.5\% | 30.3\% | 33.7\% | 0.0\% | 25.7\% | 26.5\% |  |
| Dissatisfied | 0.0\% | 4.6\% | 4.2\% | 0.0\% | 6.1\% | 6.0\% | 0.0\% | 3.6\% | 3.0\% |  |
| Very dissatisfied | 0.0\% | 0.8\% | 0.8\% | 0.0\% | 2.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 15 | 239 | 780 | 8 | 99 | 315 | 7 | 140 | 465 |  |
| Mean | 3.87 | 3.85 | 3.82 | 3.75 | 3.74 | 3.67 | 4.00 | 3.94 | 3.92 |  |
| Standard deviation | 0.52 | 0.87 | 0.85 | 0.71 | 0.94 | 0.91 | 0.00 | 0.82 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.06 | - | 0.01 | 0.09 | - | 0.07 | 0.10 |  |
| Laboratory facilities and equipment |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 15.4\% | 16.1\% | 0.0\% | 13.7\% | 14.5\% | 0.0\% | 16.4\% | 17.2\% |  |
| Satisfied | 30.8\% | 41.1\% | 41.8\% | 12.5\% | 38.9\% | 40.3\% | 60.0\% | 42.5\% | 42.8\% |  |
| Neutral | 61.5\% | 27.8\% | 27.8\% | 87.5\% | 26.3\% | 30.5\% | 20.0\% | 28.8\% | 26.1\% |  |
| Dissatisfied | 7.7\% | 11.2\% | 10.0\% | 0.0\% | 14.7\% | 10.4\% | 20.0\% | 8.9\% | 9.7\% |  |
| Very dissatisfied | 0.0\% | 4.6\% | 4.3\% | 0.0\% | 6.3\% | 4.4\% | 0.0\% | 3.4\% | 4.2\% |  |
| Total ( n ) | 13 | 241 | 790 | 8 | 95 | 318 | 5 | 146 | 472 |  |
| Mean | 3.23 | 3.51 | 3.55 | 3.13 | 3.39 | 3.50 | 3.40 | 3.60 | 3.59 |  |
| Standard deviation | 0.60 | 1.03 | 1.01 | 0.35 | 1.09 | 1.01 | 0.89 | 0.98 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.27 | -0.32 | - | -0.24 | -0.37 | - | -0.20 | -0.19 |  |
| Library facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.0\% | 27.1\% | 27.3\% | 12.5\% | 22.7\% | 24.4\% | 37.5\% | 30.1\% | 29.2\% |  |
| Satisfied | 43.8\% | 50.8\% | 47.7\% | 25.0\% | 52.7\% | 47.9\% | 62.5\% | 49.4\% | 47.6\% |  |
| Neutral | 25.0\% | 15.8\% | 17.0\% | 50.0\% | 16.4\% | 18.8\% | 0.0\% | 15.4\% | 15.8\% |  |
| Dissatisfied | 6.3\% | 4.9\% | 6.0\% | 12.5\% | 5.5\% | 5.9\% | 0.0\% | 4.5\% | 6.0\% |  |
| Very dissatisfied | 0.0\% | 1.5\% | 2.0\% | 0.0\% | 2.7\% | 2.9\% | 0.0\% | 0.6\% | 1.4\% |  |
| Total (n) | 16 | 266 | 853 | 8 | 110 | 340 | 8 | 156 | 513 |  |
| Mean | 3.88 | 3.97 | 3.92 | 3.38 | 3.87 | 3.85 | 4.38 | 4.04 | 3.97 |  |
| Standard deviation | 0.89 | 0.87 | 0.93 | 0.92 | 0.92 | 0.96 | 0.52 | 0.83 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.04 | - | -0.53 | -0.49 | - | 0.41 | 0.46 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Computing assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 13.3\% | 19.6\% | 17.5\% | 12.5\% | 19.6\% | 19.6\% | 14.3\% | 19.6\% | 16.2\% |  |
| Satisfied | 46.7\% | 45.7\% | 44.9\% | 12.5\% | 43.3\% | 38.5\% | 85.7\% | 47.3\% | 49.1\% |  |
| Neutral | 26.7\% | 23.3\% | 27.7\% | 50.0\% | 21.6\% | 30.3\% | 0.0\% | 24.3\% | 26.0\% |  |
| Dissatisfied | 13.3\% | 9.4\% | 7.6\% | 25.0\% | 12.4\% | 9.1\% | 0.0\% | 7.4\% | 6.7\% |  |
| Very dissatisfied | 0.0\% | 2.0\% | 2.3\% | 0.0\% | 3.1\% | 2.5\% | 0.0\% | 1.4\% | 2.1\% |  |
| Total ( n ) | 15 | 245 | 798 | 8 | 97 | 317 | 7 | 148 | 481 |  |
| Mean | 3.60 | 3.71 | 3.68 | 3.13 | 3.64 | 3.63 | 4.14 | 3.76 | 3.71 |  |
| Standard deviation | 0.91 | 0.95 | 0.93 | 0.99 | 1.03 | 0.98 | 0.38 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.09 | - | -0.50 | -0.51 | - | 0.42 | 0.48 |  |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 13.6\% | 12.5\% | 0.0\% | 14.7\% | 12.4\% | 0.0\% | 12.7\% | 12.5\% |  |
| Satisfied | 46.2\% | 36.7\% | 40.5\% | 28.6\% | 37.3\% | 39.8\% | 66.7\% | 36.3\% | 41.1\% |  |
| Neutral | 53.8\% | 38.4\% | 36.8\% | 71.4\% | 38.7\% | 38.2\% | 33.3\% | 38.2\% | 35.7\% |  |
| Dissatisfied | 0.0\% | 7.9\% | 7.7\% | 0.0\% | 6.7\% | 7.3\% | 0.0\% | 8.8\% | 8.0\% |  |
| Very dissatisfied | 0.0\% | 3.4\% | 2.5\% | 0.0\% | 2.7\% | 2.3\% | 0.0\% | 3.9\% | 2.7\% |  |
| Total ( n ) | 13 | 177 | 634 | 7 | 75 | 259 | 6 | 102 | 375 |  |
| Mean | 3.46 | 3.49 | 3.53 | 3.29 | 3.55 | 3.53 | 3.67 | 3.45 | 3.53 |  |
| Standard deviation | 0.52 | 0.94 | 0.90 | 0.49 | 0.92 | 0.89 | 0.52 | 0.96 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.08 | - | -0.28 | -0.27 | - | 0.23 | 0.15 |  |
| Academic advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.0\% | 17.0\% | 17.9\% | 0.0\% | 14.8\% | 16.0\% | 37.5\% | 18.5\% | 19.1\% |  |
| Satisfied | 60.0\% | 33.2\% | 36.6\% | 71.4\% | 32.4\% | 37.6\% | 50.0\% | 33.8\% | 36.0\% |  |
| Neutral | 13.3\% | 24.5\% | 22.5\% | 14.3\% | 26.9\% | 24.2\% | 12.5\% | 22.9\% | 21.4\% |  |
| Dissatisfied | 6.7\% | 15.8\% | 15.2\% | 14.3\% | 14.8\% | 12.8\% | 0.0\% | 16.6\% | 16.7\% |  |
| Very dissatisfied | 0.0\% | 9.4\% | 7.8\% | 0.0\% | 11.1\% | 9.3\% | 0.0\% | 8.3\% | 6.8\% |  |
| Total ( n ) | 15 | 265 | 857 | 7 | 108 | 343 | 8 | 157 | 514 |  |
| Mean | 3.93 | 3.32 | 3.42 | 3.57 | 3.25 | 3.38 | 4.25 | 3.38 | 3.44 |  |
| Standard deviation | 0.80 | 1.20 | 1.17 | 0.79 | 1.21 | 1.17 | 0.71 | 1.20 | 1.17 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.51 | 0.44 | - | 0.26 | 0.16 | - | 0.73 | 0.69 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 13.3\% | 15.2\% | 15.6\% | 12.5\% | 12.9\% | 14.3\% | 14.3\% | 16.8\% | 16.5\% |  |
| Satisfied | 66.7\% | 27.7\% | 34.4\% | 50.0\% | 23.7\% | 33.8\% | 85.7\% | 30.5\% | 34.8\% |  |
| Neutral | 6.7\% | 32.1\% | 29.0\% | 12.5\% | 36.6\% | 30.8\% | 0.0\% | 29.0\% | 27.7\% |  |
| Dissatisfied | 0.0\% | 14.7\% | 12.9\% | 0.0\% | 15.1\% | 11.7\% | 0.0\% | 14.5\% | 13.6\% |  |
| Very dissatisfied | 13.3\% | 10.3\% | 8.2\% | 25.0\% | 11.8\% | 9.4\% | 0.0\% | 9.2\% | 7.4\% |  |
| Total ( n ) | 15 | 224 | 770 | 8 | 93 | 308 | 7 | 131 | 462 |  |
| Mean | 3.67 | 3.23 | 3.36 | 3.25 | 3.11 | 3.32 | 4.14 | 3.31 | 3.39 |  |
| Standard deviation | 1.18 | 1.18 | 1.14 | 1.49 | 1.17 | 1.14 | 0.38 | 1.18 | 1.13 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.37 | 0.27 | - | 0.12 | -0.06 | - | 0.70 | 0.66 |  |
| Student housing (e.g, res. halls) |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.7\% | 6.6\% | 9.7\% | 0.0\% | 4.6\% | 9.0\% | 50.0\% | 8.1\% | 10.2\% |  |
| Satisfied | 41.7\% | 41.1\% | 39.2\% | 62.5\% | 36.9\% | 35.5\% | 0.0\% | 44.2\% | 41.8\% |  |
| Neutral | 41.7\% | 36.4\% | 29.5\% | 37.5\% | 36.9\% | 33.2\% | 50.0\% | 36.0\% | 27.0\% |  |
| Dissatisfied | 0.0\% | 12.6\% | 13.7\% | 0.0\% | 16.9\% | 14.5\% | 0.0\% | 9.3\% | 13.2\% |  |
| Very dissatisfied | 0.0\% | 3.3\% | 7.8\% | 0.0\% | 4.6\% | 7.8\% | 0.0\% | 2.3\% | 7.8\% |  |
| Total ( n ) | 12 | 151 | 627 | 8 | 65 | 256 | 4 | 86 | 371 |  |
| Mean | 3.75 | 3.35 | 3.29 | 3.63 | 3.20 | 3.23 | 4.00 | 3.47 | 3.33 |  |
| Standard deviation | 0.75 | 0.90 | 1.07 | 0.52 | 0.94 | 1.06 | 1.15 | 0.86 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.44 | 0.43 | - | 0.46 | 0.38 | - | 0.62 | 0.62 |  |
| Financial aid package |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.1\% | 19.9\% | 15.8\% | 0.0\% | 22.4\% | 17.3\% | 16.7\% | 18.3\% | 14.8\% |  |
| Satisfied | 57.1\% | 33.2\% | 32.6\% | 50.0\% | 29.4\% | 29.3\% | 66.7\% | 35.7\% | 34.8\% |  |
| Neutral | 14.3\% | 25.1\% | 26.1\% | 25.0\% | 28.2\% | 30.0\% | 0.0\% | 23.0\% | 23.4\% |  |
| Dissatisfied | 14.3\% | 15.2\% | 17.7\% | 12.5\% | 14.1\% | 16.3\% | 16.7\% | 15.9\% | 18.6\% |  |
| Very dissatisfied | 7.1\% | 6.6\% | 7.8\% | 12.5\% | 5.9\% | 7.0\% | 0.0\% | 7.1\% | 8.4\% |  |
| Total ( n ) | 14 | 211 | 740 | 8 | 85 | 300 | 6 | 126 | 440 |  |
| Mean | 3.43 | 3.45 | 3.31 | 3.13 | 3.48 | 3.34 | 3.83 | 3.42 | 3.29 |  |
| Standard deviation | 1.09 | 1.16 | 1.16 | 1.13 | 1.16 | 1.15 | 0.98 | 1.17 | 1.18 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.10 | - | -0.30 | -0.18 | - | 0.35 | 0.46 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Job placement services for students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 10.5\% | 11.5\% | 0.0\% | 12.5\% | 14.1\% | 0.0\% | 9.0\% | 9.6\% |  |
| Satisfied | 38.5\% | 19.6\% | 26.5\% | 50.0\% | 20.3\% | 24.9\% | 20.0\% | 19.1\% | 27.7\% |  |
| Neutral | 38.5\% | 41.2\% | 36.7\% | 25.0\% | 39.1\% | 38.6\% | 60.0\% | 42.7\% | 35.3\% |  |
| Dissatisfied | 15.4\% | 19.0\% | 16.4\% | 25.0\% | 21.9\% | 15.7\% | 0.0\% | 16.9\% | 16.9\% |  |
| Very dissatisfied | 7.7\% | 9.8\% | 9.0\% | 0.0\% | 6.3\% | 6.8\% | 20.0\% | 12.4\% | 10.5\% |  |
| Total ( n ) | 13 | 153 | 592 | 8 | 64 | 249 | 5 | 89 | 343 |  |
| Mean | 3.08 | 3.02 | 3.15 | 3.25 | 3.11 | 3.24 | 2.80 | 2.96 | 3.09 |  |
| Standard deviation | 0.95 | 1.10 | 1.11 | 0.89 | 1.09 | 1.09 | 1.10 | 1.11 | 1.12 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.06 | - | 0.13 | 0.01 | - | -0.14 | -0.26 |  |
| Student health services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 8.5\% | 12.1\% | 0.0\% | 6.5\% | 10.6\% | 0.0\% | 10.0\% | 13.1\% |  |
| Satisfied | 54.5\% | 32.8\% | 35.2\% | 62.5\% | 32.5\% | 36.7\% | 33.3\% | 33.0\% | 34.1\% |  |
| Neutral | 27.3\% | 41.2\% | 33.0\% | 12.5\% | 48.1\% | 36.4\% | 66.7\% | 36.0\% | 30.8\% |  |
| Dissatisfied | 9.1\% | 11.9\% | 11.0\% | 12.5\% | 5.2\% | 7.2\% | 0.0\% | 17.0\% | 13.6\% |  |
| Very dissatisfied | 9.1\% | 5.6\% | 8.7\% | 12.5\% | 7.8\% | 9.1\% | 0.0\% | 4.0\% | 8.5\% |  |
| Total ( n ) | 11 | 177 | 654 | 8 | 77 | 264 | 3 | 100 | 390 |  |
| Mean | 3.27 | 3.27 | 3.31 | 3.25 | 3.25 | 3.33 | 3.33 | 3.28 | 3.30 |  |
| Standard deviation | 1.01 | 0.97 | 1.10 | 1.16 | 0.95 | 1.06 | 0.58 | 1.00 | 1.12 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.04 | - | 0.00 | -0.08 | - | 0.05 | 0.03 |  |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 11.1\% | 20.4\% | 17.8\% | 16.7\% | 19.0\% | 14.1\% | 0.0\% | 21.2\% | 20.3\% |  |
| Satisfied | 11.1\% | 24.1\% | 29.2\% | 16.7\% | 19.0\% | 27.6\% | 0.0\% | 27.3\% | 30.3\% |  |
| Neutral | 66.7\% | 50.9\% | 44.2\% | 50.0\% | 57.1\% | 50.6\% | 100.0\% | 47.0\% | 39.8\% |  |
| Dissatisfied | 11.1\% | 1.9\% | 4.8\% | 16.7\% | 0.0\% | 1.8\% | 0.0\% | 3.0\% | 6.8\% |  |
| Very dissatisfied | 0.0\% | 2.8\% | 4.0\% | 0.0\% | 4.8\% | 5.9\% | 0.0\% | 1.5\% | 2.8\% |  |
| Total (n) | 9 | 108 | 421 | 6 | 42 | 170 | 3 | 66 | 251 |  |
| Mean | 3.22 | 3.57 | 3.52 | 3.33 | 3.48 | 3.42 | 3.00 | 3.64 | 3.59 |  |
| Standard deviation | 0.83 | 0.93 | 0.97 | 1.03 | 0.97 | 0.96 | 0.00 | 0.91 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.38 | -0.31 | - | -0.15 | -0.09 | - | -0.70 | -0.60 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Courses in your major field |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 43.8\% | 40.2\% | 37.4\% | 37.5\% | 35.5\% | 34.9\% | 50.0\% | 43.5\% | 39.1\% |  |
| Satisfied | 31.3\% | 40.2\% | 45.4\% | 12.5\% | 46.4\% | 47.4\% | 50.0\% | 36.0\% | 44.1\% |  |
| Neutral | 18.8\% | 11.1\% | 10.0\% | 37.5\% | 8.2\% | 10.6\% | 0.0\% | 13.0\% | 9.6\% | Satisfaction |
| Dissatisfied | 6.3\% | 6.3\% | 5.6\% | 12.5\% | 6.4\% | 4.6\% | 0.0\% | 6.2\% | 6.3\% | with |
| Very dissatisfied | 0.0\% | 2.2\% | 1.6\% | 0.0\% | 3.6\% | 2.6\% | 0.0\% | 1.2\% | 1.0\% | Coursework |
| Total ( n ) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 4.13 | 4.10 | 4.11 | 3.75 | 4.04 | 4.07 | 4.50 | 4.14 | 4.14 |  |
| Standard deviation | 0.96 | 0.98 | 0.91 | 1.16 | 1.01 | 0.93 | 0.53 | 0.95 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.02 | - | -0.29 | -0.34 | - | 0.38 | 0.40 |  |
| Amount of contact vith faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 50.0\% | 33.6\% | 28.5\% | 37.5\% | 28.2\% | 27.7\% | 62.5\% | 37.3\% | 29.1\% |  |
| Satisfied | 31.3\% | 42.4\% | 47.5\% | 25.0\% | 44.5\% | 46.9\% | 37.5\% | 41.0\% | 48.0\% |  |
| Neutral | 12.5\% | 14.8\% | 16.4\% | 25.0\% | 19.1\% | 18.3\% | 0.0\% | 11.8\% | 15.1\% |  |
| Dissatisfied | 6.3\% | 8.1\% | 6.4\% | 12.5\% | 6.4\% | 5.4\% | 0.0\% | 9.3\% | 7.1\% |  |
| Very dissatisfied | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 0.6\% | 0.8\% |  |
| Total ( n ) | 16 | 271 | 873 | 8 | 110 | 350 | 8 | 161 | 523 |  |
| Mean | 4.25 | 3.99 | 3.96 | 3.88 | 3.91 | 3.93 | 4.63 | 4.05 | 3.98 |  |
| Standard deviation | 0.93 | 0.95 | 0.90 | 1.13 | 0.94 | 0.91 | 0.52 | 0.96 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.27 | 0.32 | - | -0.03 | -0.05 | - | 0.60 | 0.73 |  |
| Class size |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.3\% | 38.7\% | 30.6\% | 25.0\% | 39.1\% | 30.6\% | 37.5\% | 38.5\% | 30.6\% |  |
| Satisfied | 37.5\% | 46.1\% | 49.3\% | 25.0\% | 45.5\% | 48.0\% | 50.0\% | 46.6\% | 50.1\% |  |
| Neutral | 31.3\% | 12.2\% | 15.2\% | 50.0\% | 11.8\% | 16.0\% | 12.5\% | 12.4\% | 14.7\% |  |
| Dissatisfied | 0.0\% | 3.0\% | 4.0\% | 0.0\% | 3.6\% | 4.6\% | 0.0\% | 2.5\% | 3.6\% |  |
| Very dissatisfied | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 1.0\% |  |
| Total ( n ) | 16 | 271 | 873 | 8 | 110 | 350 | 8 | 161 | 523 |  |
| Mean | 4.00 | 4.21 | 4.05 | 3.75 | 4.20 | 4.03 | 4.25 | 4.21 | 4.06 |  |
| Standard deviation | 0.82 | 0.77 | 0.84 | 0.89 | 0.79 | 0.85 | 0.71 | 0.75 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.27 | -0.06 | - | -0.57 | -0.33 | - | 0.05 | 0.23 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Relevance of coursework to everyday life |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 12.5\% | 21.8\% | 20.3\% | 0.0\% | 18.2\% | 18.6\% | 25.0\% | 24.2\% | 21.5\% |  |
| Satisfied | 50.0\% | 41.3\% | 46.2\% | 37.5\% | 39.1\% | 45.7\% | 62.5\% | 42.9\% | 46.6\% |  |
| Neutral | 25.0\% | 22.5\% | 22.2\% | 37.5\% | 23.6\% | 22.6\% | 12.5\% | 21.7\% | 22.0\% | Satisfaction |
| Dissatisfied | 6.3\% | 12.2\% | 9.5\% | 12.5\% | 14.5\% | 10.3\% | 0.0\% | 10.6\% | 9.0\% | with |
| Very dissatisfied | 6.3\% | 2.2\% | 1.7\% | 12.5\% | 4.5\% | 2.9\% | 0.0\% | 0.6\% | 1.0\% | Coursework |
| Total ( n ) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 3.56 | 3.68 | 3.74 | 3.00 | 3.52 | 3.67 | 4.13 | 3.80 | 3.79 |  |
| Standard deviation | 1.03 | 1.02 | 0.95 | 1.07 | 1.09 | 0.99 | 0.64 | 0.95 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.19 | - | -0.48 | -0.68 | - | 0.35 | 0.37 |  |
| Relevance of coursework to future career plans |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.0\% | 29.9\% | 26.3\% | 14.3\% | 21.8\% | 21.7\% | 25.0\% | 35.4\% | 29.4\% |  |
| Satisfied | 33.3\% | 40.6\% | 45.7\% | 14.3\% | 45.5\% | 47.7\% | 50.0\% | 37.3\% | 44.4\% |  |
| Neutral | 33.3\% | 17.7\% | 18.7\% | 42.9\% | 20.0\% | 21.4\% | 25.0\% | 16.1\% | 16.8\% | Satisfaction |
| Dissatisfied | 13.3\% | 10.3\% | 7.4\% | 28.6\% | 10.9\% | 7.1\% | 0.0\% | 9.9\% | 7.6\% | with |
| Very dissatisfied | 0.0\% | 1.5\% | 1.8\% | 0.0\% | 1.8\% | 2.0\% | 0.0\% | 1.2\% | 1.7\% | Coursework |
| Total ( n ) | 15 | 271 | 873 | 7 | 110 | 350 | 8 | 161 | 523 |  |
| Mean | 3.60 | 3.87 | 3.87 | 3.14 | 3.75 | 3.80 | 4.00 | 3.96 | 3.92 |  |
| Standard deviation | 0.99 | 1.00 | 0.95 | 1.07 | 0.98 | 0.93 | 0.76 | 1.01 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.27 | -0.28 | - | -0.62 | -0.71 | - | 0.04 | 0.08 |  |
| Overall quality of instruction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.0\% | 29.2\% | 27.6\% | 12.5\% | 25.5\% | 26.3\% | 37.5\% | 31.7\% | 28.5\% |  |
| Satisfied | 43.8\% | 48.7\% | 52.9\% | 37.5\% | 52.7\% | 52.9\% | 50.0\% | 46.0\% | 53.0\% |  |
| Neutral | 25.0\% | 14.4\% | 14.2\% | 37.5\% | 12.7\% | 14.9\% | 12.5\% | 15.5\% | 13.8\% |  |
| Dissatisfied | 6.3\% | 4.8\% | 3.9\% | 12.5\% | 4.5\% | 4.0\% | 0.0\% | 5.0\% | 3.8\% | Overall |
| Very dissatisfied | 0.0\% | 3.0\% | 1.4\% | 0.0\% | 4.5\% | 2.0\% | 0.0\% | 1.9\% | 1.0\% | Satisfaction |
| Total ( n ) | 16 | 271 | 873 | 8 | 110 | 350 | 8 | 161 | 523 |  |
| Mean | 3.88 | 3.96 | 4.01 | 3.50 | 3.90 | 3.97 | 4.25 | 4.01 | 4.04 |  |
| Standard deviation | 0.89 | 0.95 | 0.84 | 0.93 | 0.99 | 0.87 | 0.71 | 0.92 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.15 | - | -0.40 | -0.54 | - | 0.26 | 0.26 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Overall sense of community among students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.0\% | 15.5\% | 20.0\% | 12.5\% | 14.5\% | 16.6\% | 37.5\% | 16.1\% | 22.3\% |  |
| Satisfied | 25.0\% | 42.1\% | 43.2\% | 0.0\% | 41.8\% | 44.0\% | 50.0\% | 42.2\% | 42.6\% |  |
| Neutral | 50.0\% | 29.5\% | 26.3\% | 87.5\% | 30.9\% | 29.1\% | 12.5\% | 28.6\% | 24.4\% |  |
| Dissatisfied | 0.0\% | 10.3\% | 8.2\% | 0.0\% | 10.9\% | 8.0\% | 0.0\% | 9.9\% | 8.3\% |  |
| Very dissatisfied | 0.0\% | 2.6\% | 2.4\% | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 3.1\% | 2.5\% |  |
| Total ( n ) | 16 | 271 | 871 | 8 | 110 | 350 | 8 | 161 | 521 |  |
| Mean | 3.75 | 3.58 | 3.70 | 3.25 | 3.56 | 3.65 | 4.25 | 3.58 | 3.74 |  |
| Standard deviation | 0.86 | 0.96 | 0.96 | 0.71 | 0.93 | 0.93 | 0.71 | 0.98 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.05 | - | -0.33 | -0.43 | - | 0.68 | 0.52 |  |
| Availability of campus social activities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.8\% | 15.9\% | 20.4\% | 12.5\% | 14.5\% | 18.6\% | 25.0\% | 16.8\% | 21.6\% |  |
| Satisfied | 25.0\% | 36.5\% | 40.2\% | 12.5\% | 38.2\% | 39.4\% | 37.5\% | 35.4\% | 40.7\% |  |
| Neutral | 50.0\% | 36.2\% | 31.0\% | 62.5\% | 35.5\% | 32.0\% | 37.5\% | 36.6\% | 30.4\% |  |
| Dissatisfied | 6.3\% | 8.1\% | 5.6\% | 12.5\% | 7.3\% | 6.0\% | 0.0\% | 8.7\% | 5.4\% |  |
| Very dissatisfied | 0.0\% | 3.3\% | 2.7\% | 0.0\% | 4.5\% | 4.0\% | 0.0\% | 2.5\% | 1.9\% |  |
| Total ( n ) | 16 | 271 | 873 | 8 | 110 | 350 | 8 | 161 | 523 |  |
| Mean | 3.56 | 3.54 | 3.70 | 3.25 | 3.51 | 3.63 | 3.88 | 3.55 | 3.75 |  |
| Standard deviation | 0.89 | 0.96 | 0.95 | 0.89 | 0.98 | 0.98 | 0.83 | 0.95 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.15 | - | -0.27 | -0.39 | - | 0.35 | 0.14 |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.3\% | 18.1\% | 20.3\% | 0.0\% | 14.5\% | 17.1\% | 62.5\% | 20.5\% | 22.4\% |  |
| Satisfied | 37.5\% | 45.0\% | 46.3\% | 37.5\% | 47.3\% | 46.0\% | 37.5\% | 43.5\% | 46.5\% |  |
| Neutral | 31.3\% | 26.9\% | 25.7\% | 62.5\% | 27.3\% | 28.9\% | 0.0\% | 26.7\% | 23.5\% |  |
| Dissatisfied | 0.0\% | 7.0\% | 5.2\% | 0.0\% | 6.4\% | 4.3\% | 0.0\% | 7.5\% | 5.7\% |  |
| Very dissatisfied | 0.0\% | 3.0\% | 2.6\% | 0.0\% | 4.5\% | 3.7\% | 0.0\% | 1.9\% | 1.9\% |  |
| Total (n) | 16 | 271 | 873 | 8 | 110 | 350 | 8 | 161 | 523 |  |
| Mean | 4.00 | 3.68 | 3.76 | 3.38 | 3.61 | 3.69 | 4.63 | 3.73 | 3.82 |  |
| Standard deviation | 0.82 | 0.95 | 0.92 | 0.52 | 0.97 | 0.93 | 0.52 | 0.93 | 0.91 |  |
| Significance | - |  |  | - |  |  | - | ** | * |  |
| Effect size | - | 0.34 | 0.26 | - | -0.24 | -0.33 | - | 0.97 | 0.89 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 37.5\% | 19.2\% | 20.8\% | 12.5\% | 16.4\% | 19.8\% | 62.5\% | 21.1\% | 21.5\% |  |
| Satisfied | 31.3\% | 45.4\% | 44.9\% | 50.0\% | 50.9\% | 47.3\% | 12.5\% | 41.6\% | 43.3\% |  |
| Neutral | 25.0\% | 27.3\% | 24.9\% | 37.5\% | 29.1\% | 26.9\% | 12.5\% | 26.1\% | 23.6\% |  |
| Dissatisfied | 0.0\% | 5.9\% | 6.5\% | 0.0\% | 0.9\% | 2.6\% | 0.0\% | 9.3\% | 9.2\% |  |
| Very dissatisfied | 6.3\% | 2.2\% | 2.9\% | 0.0\% | 2.7\% | 3.4\% | 12.5\% | 1.9\% | 2.5\% |  |
| Total ( n ) | 16 | 271 | 871 | 8 | 110 | 349 | 8 | 161 | 522 |  |
| Mean | 3.94 | 3.73 | 3.74 | 3.75 | 3.77 | 3.77 | 4.13 | 3.71 | 3.72 |  |
| Standard deviation | 1.12 | 0.91 | 0.95 | 0.71 | 0.83 | 0.91 | 1.46 | 0.97 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | 0.21 | - | -0.02 | -0.02 | - | 0.43 | 0.42 |  |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 12.5\% | 17.0\% | 15.8\% | 0.0\% | 14.5\% | 15.2\% | 25.0\% | 18.6\% | 16.3\% |  |
| Satisfied | 37.5\% | 45.4\% | 37.7\% | 25.0\% | 47.3\% | 37.0\% | 50.0\% | 44.1\% | 38.1\% |  |
| Neutral | 37.5\% | 28.4\% | 34.6\% | 75.0\% | 30.0\% | 37.2\% | 0.0\% | 27.3\% | 32.8\% |  |
| Dissatisfied | 0.0\% | 6.6\% | 8.0\% | 0.0\% | 4.5\% | 5.7\% | 0.0\% | 8.1\% | 9.6\% |  |
| Very dissatisfied | 12.5\% | 2.6\% | 3.9\% | 0.0\% | 3.6\% | 4.9\% | 25.0\% | 1.9\% | 3.3\% |  |
| Total ( n ) | 16 | 271 | 871 | 8 | 110 | 349 | 8 | 161 | 522 |  |
| Mean | 3.38 | 3.68 | 3.54 | 3.25 | 3.65 | 3.52 | 3.50 | 3.70 | 3.55 |  |
| Standard deviation | 1.15 | 0.92 | 0.98 | 0.46 | 0.91 | 0.98 | 1.60 | 0.93 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.33 | -0.16 | - | -0.44 | -0.28 | - | -0.22 | -0.05 |  |
| Overall college experience |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 37.5\% | 22.1\% | 28.7\% | 37.5\% | 21.8\% | 23.7\% | 37.5\% | 22.4\% | 32.0\% |  |
| Satisfied | 43.8\% | 51.7\% | 48.7\% | 25.0\% | 52.7\% | 51.1\% | 62.5\% | 50.9\% | 47.1\% |  |
| Neutral | 12.5\% | 17.3\% | 15.9\% | 25.0\% | 13.6\% | 16.9\% | 0.0\% | 19.9\% | 15.3\% |  |
| Dissatisfied | 6.3\% | 6.6\% | 4.8\% | 12.5\% | 8.2\% | 5.1\% | 0.0\% | 5.6\% | 4.6\% | Overall |
| Very dissatisfied | 0.0\% | 2.2\% | 1.8\% | 0.0\% | 3.6\% | 3.1\% | 0.0\% | 1.2\% | 1.0\% | Satisfaction |
| Total ( n ) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 4.13 | 3.85 | 3.98 | 3.88 | 3.81 | 3.87 | 4.38 | 3.88 | 4.05 |  |
| Standard deviation | 0.89 | 0.92 | 0.90 | 1.13 | 0.99 | 0.94 | 0.52 | 0.86 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.30 | 0.17 | - | 0.07 | 0.01 | - | 0.58 | 0.38 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.3\% | 10.0\% | 9.2\% | 14.3\% | 18.2\% | 13.1\% | 12.5\% | 4.3\% | 6.5\% |  |
| Occasionally | 13.3\% | 14.4\% | 15.7\% | 14.3\% | 16.4\% | 21.1\% | 12.5\% | 13.0\% | 12.1\% |  |
| Not at all | 73.3\% | 75.6\% | 75.1\% | 71.4\% | 65.5\% | 65.7\% | 75.0\% | 82.6\% | 81.4\% |  |
| Total (n) | 15 | 271 | 872 | 7 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 1.40 | 1.34 | 1.34 | 1.43 | 1.53 | 1.47 | 1.38 | 1.22 | 1.25 |  |
| Standard deviation | 0.74 | 0.65 | 0.64 | 0.79 | 0.79 | 0.72 | 0.74 | 0.51 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.09 | - | -0.13 | -0.06 | - | 0.31 | 0.23 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 12.5\% | 10.9\% | 0.0\% | 12.7\% | 9.7\% | 0.0\% | 12.4\% | 11.7\% |  |
| Occasionally | 62.5\% | 47.6\% | 50.8\% | 50.0\% | 45.5\% | 49.7\% | 75.0\% | 49.1\% | 51.5\% |  |
| Not at all | 37.5\% | 39.9\% | 38.3\% | 50.0\% | 41.8\% | 40.6\% | 25.0\% | 38.5\% | 36.8\% |  |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 350 | 8 | 161 | 522 |  |
| Mean | 1.63 | 1.73 | 1.73 | 1.50 | 1.71 | 1.69 | 1.75 | 1.74 | 1.75 |  |
| Standard deviation | 0.50 | 0.67 | 0.65 | 0.53 | 0.68 | 0.64 | 0.46 | 0.67 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.15 | - | -0.31 | -0.30 | - | 0.01 | 0.00 |  |
| Felt overvhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 42.4\% | 37.7\% | 0.0\% | 30.9\% | 26.6\% | 50.0\% | 50.3\% | 45.0\% |  |
| Occasionally | 62.5\% | 52.4\% | 54.2\% | 75.0\% | 61.8\% | 60.7\% | 50.0\% | 46.0\% | 49.8\% |  |
| Not at all | 12.5\% | 5.2\% | 8.2\% | 25.0\% | 7.3\% | 12.6\% | 0.0\% | 3.7\% | 5.2\% |  |
| Total (n) | 16 | 271 | 871 | 8 | 110 | 349 | 8 | 161 | 522 |  |
| Mean | 2.13 | 2.37 | 2.30 | 1.75 | 2.24 | 2.14 | 2.50 | 2.47 | 2.40 |  |
| Standard deviation | 0.62 | 0.58 | 0.61 | 0.46 | 0.57 | 0.61 | 0.53 | 0.57 | 0.59 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.41 | -0.28 | - | -0.86 | -0.64 | - | 0.05 | 0.17 |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 12.9\% | 18.2\% | 12.5\% | 8.2\% | 14.1\% | 37.5\% | 16.1\% | 20.9\% |  |
| Occasionally | 31.3\% | 36.2\% | 35.7\% | 37.5\% | 32.7\% | 32.6\% | 25.0\% | 38.5\% | 37.7\% |  |
| Not at all | 43.8\% | 50.9\% | 46.1\% | 50.0\% | 59.1\% | 53.3\% | 37.5\% | 45.3\% | 41.4\% |  |
| Total (n) | 16 | 271 | 869 | 8 | 110 | 347 | 8 | 161 | 522 |  |
| Mean | 1.81 | 1.62 | 1.72 | 1.63 | 1.49 | 1.61 | 2.00 | 1.71 | 1.80 |  |
| Standard deviation | 0.83 | 0.70 | 0.75 | 0.74 | 0.65 | 0.72 | 0.93 | 0.73 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.27 | 0.12 | - | 0.22 | 0.03 | - | 0.40 | 0.26 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 18.8\% | 22.1\% | 24.7\% | 12.5\% | 34.5\% | 33.8\% | 25.0\% | 13.7\% | 18.5\% |  |
| Occasionally | 56.3\% | 43.2\% | 44.7\% | 75.0\% | 45.5\% | 47.3\% | 37.5\% | 41.6\% | 43.0\% |  |
| Not at all | 25.0\% | 34.7\% | 30.6\% | 12.5\% | 20.0\% | 18.9\% | 37.5\% | 44.7\% | 38.4\% |  |
| Total (n) | 16 | 271 | 872 | 8 | 110 | 349 | 8 | 161 | 523 |  |
| Mean | 1.94 | 1.87 | 1.94 | 2.00 | 2.15 | 2.15 | 1.88 | 1.69 | 1.80 |  |
| Standard deviation | 0.68 | 0.74 | 0.74 | 0.53 | 0.73 | 0.71 | 0.83 | 0.70 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.00 | - | -0.21 | -0.21 | - | 0.27 | 0.11 |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 19.6\% | 23.3\% | 12.5\% | 24.5\% | 27.2\% | 12.5\% | 16.1\% | 20.7\% |  |
| Occasionally | 68.8\% | 59.8\% | 57.4\% | 75.0\% | 55.5\% | 55.0\% | 62.5\% | 62.7\% | 59.0\% |  |
| Not at all | 18.8\% | 20.7\% | 19.3\% | 12.5\% | 20.0\% | 17.8\% | 25.0\% | 21.1\% | 20.3\% |  |
| Total (n) | 16 | 271 | 871 | 8 | 110 | 349 | 8 | 161 | 522 |  |
| Mean | 1.94 | 1.99 | 2.04 | 2.00 | 2.05 | 2.09 | 1.88 | 1.95 | 2.00 |  |
| Standard deviation | 0.57 | 0.64 | 0.65 | 0.53 | 0.67 | 0.66 | 0.64 | 0.61 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.15 | - | -0.07 | -0.14 | - | -0.11 | -0.19 |  |
| Performed volunteer or community senvice work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 9.2\% | 14.9\% | 0.0\% | 7.3\% | 9.7\% | 12.5\% | 10.6\% | 18.4\% |  |
| Occasionally | 56.3\% | 44.6\% | 47.9\% | 75.0\% | 35.5\% | 46.4\% | 37.5\% | 50.9\% | 48.9\% |  |
| Not at all | 37.5\% | 46.1\% | 37.1\% | 25.0\% | 57.3\% | 43.8\% | 50.0\% | 38.5\% | 32.6\% |  |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 1.69 | 1.63 | 1.78 | 1.75 | 1.50 | 1.66 | 1.63 | 1.72 | 1.86 |  |
| Standard deviation | 0.60 | 0.65 | 0.69 | 0.46 | 0.63 | 0.65 | 0.74 | 0.64 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | -0.13 | - | 0.40 | 0.14 | - | -0.14 | -0.33 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 19.9\% | 20.0\% | 12.5\% | 28.2\% | 24.1\% | 12.5\% | 14.3\% | 17.2\% |  |
| Occasionally | 62.5\% | 55.4\% | 58.6\% | 62.5\% | 50.0\% | 54.6\% | 62.5\% | 59.0\% | 61.2\% |  |
| Not at all | 25.0\% | 24.7\% | 21.5\% | 25.0\% | 21.8\% | 21.3\% | 25.0\% | 26.7\% | 21.6\% |  |
| Total (n) | 16 | 271 | 871 | 8 | 110 | 348 | 8 | 161 | 523 |  |
| Mean | 1.88 | 1.95 | 1.99 | 1.88 | 2.06 | 2.03 | 1.88 | 1.88 | 1.96 |  |
| Standard deviation | 0.62 | 0.67 | 0.64 | 0.64 | 0.71 | 0.67 | 0.64 | 0.63 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.17 | - | -0.25 | -0.22 | - | 0.00 | -0.13 |  |


| COOPERATIVE INSTITUTIONAL RESEARCat the HIGHER EDUCATION RESEARCH INS | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Sought personal counseling |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 6.6\% | 7.1\% | 0.0\% | 6.4\% | 4.3\% | 0.0\% | 6.8\% | 9.0\% |  |
| Occasionally | 18.8\% | 19.6\% | 24.2\% | 37.5\% | 18.2\% | 24.1\% | 0.0\% | 20.5\% | 24.3\% |  |
| Not at all | 81.3\% | 73.8\% | 68.7\% | 62.5\% | 75.5\% | 71.6\% | 100.0\% | 72.7\% | 66.7\% |  |
| Total (n) | 16 | 271 | 871 | 8 | 110 | 348 | 8 | 161 | 523 |  |
| Mean | 1.19 | 1.33 | 1.38 | 1.38 | 1.31 | 1.33 | 1.00 | 1.34 | 1.42 |  |
| Standard deviation | 0.40 | 0.60 | 0.62 | 0.52 | 0.59 | 0.55 | 0.00 | 0.60 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.23 | -0.31 | - | 0.12 | 0.09 | - | -0.57 | -0.65 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 10.7\% | 14.7\% | 0.0\% | 15.5\% | 15.2\% | 12.5\% | 7.5\% | 14.4\% |  |
| Occasionally | 50.0\% | 55.7\% | 56.8\% | 37.5\% | 49.1\% | 52.3\% | 62.5\% | 60.2\% | 59.8\% |  |
| Not at all | 43.8\% | 33.6\% | 28.5\% | 62.5\% | 35.5\% | 32.5\% | 25.0\% | 32.3\% | 25.9\% |  |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 348 | 8 | 161 | 522 |  |
| Mean | 1.63 | 1.77 | 1.86 | 1.38 | 1.80 | 1.83 | 1.88 | 1.75 | 1.89 |  |
| Standard deviation | 0.62 | 0.63 | 0.64 | 0.52 | 0.69 | 0.67 | 0.64 | 0.58 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.22 | -0.36 | - | -0.61 | -0.67 | - | 0.22 | -0.02 |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 0.4\% | 2.8\% | 0.0\% | 0.9\% | 4.0\% | 0.0\% | 0.0\% | 1.9\% |  |
| Occasionally | 18.8\% | 6.3\% | 12.2\% | 37.5\% | 4.5\% | 14.3\% | 0.0\% | 7.5\% | 10.7\% |  |
| Not at all | 81.3\% | 93.4\% | 85.1\% | 62.5\% | 94.5\% | 81.7\% | 100.0\% | 92.5\% | 87.3\% |  |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 1.19 | 1.07 | 1.18 | 1.38 | 1.06 | 1.22 | 1.00 | 1.07 | 1.15 |  |
| Standard deviation | 0.40 | 0.27 | 0.45 | 0.52 | 0.28 | 0.50 | 0.00 | 0.26 | 0.40 |  |
| Significance | - |  |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.44 | 0.02 | - | 1.14 | 0.32 | - | -0.27 | -0.38 |  |
| Contributed money to help support my family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 14.4\% | 12.8\% | 0.0\% | 14.5\% | 12.4\% | 12.5\% | 14.3\% | 13.1\% |  |
| Occasionally | 31.3\% | 34.7\% | 31.4\% | 50.0\% | 35.5\% | 34.5\% | 12.5\% | 34.2\% | 29.4\% |  |
| Not at all | 62.5\% | 50.9\% | 55.8\% | 50.0\% | 50.0\% | 53.2\% | 75.0\% | 51.6\% | 57.6\% |  |
| Total (n) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 1.44 | 1.63 | 1.57 | 1.50 | 1.65 | 1.59 | 1.38 | 1.63 | 1.55 |  |
| Standard deviation | 0.63 | 0.72 | 0.71 | 0.53 | 0.72 | 0.70 | 0.74 | 0.72 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.26 | -0.18 | - | -0.21 | -0.13 | - | -0.35 | -0.24 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 8.1\% | 9.9\% | 0.0\% | 13.6\% | 15.5\% | 0.0\% | 4.3\% | 6.1\% |  |
| Above average | 31.3\% | 41.0\% | 40.2\% | 25.0\% | 47.3\% | 46.1\% | 37.5\% | 36.6\% | 36.3\% |  |
| Average | 62.5\% | 48.3\% | 45.5\% | 62.5\% | 36.4\% | 35.2\% | 62.5\% | 56.5\% | 52.4\% |  |
| Below average | 6.3\% | 2.2\% | 3.9\% | 12.5\% | 2.7\% | 2.6\% | 0.0\% | 1.9\% | 4.8\% |  |
| Lowest 10\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 3.25 | 3.54 | 3.55 | 3.13 | 3.72 | 3.73 | 3.38 | 3.42 | 3.43 |  |
| Standard deviation | 0.58 | 0.69 | 0.74 | 0.64 | 0.73 | 0.77 | 0.52 | 0.64 | 0.70 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.42 | -0.41 | - | -0.81 | -0.78 | - | -0.06 | -0.07 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.3\% | 21.8\% | 23.0\% | 0.0\% | 22.7\% | 22.6\% | 12.5\% | 21.1\% | 23.3\% |  |
| Above average | 68.8\% | 52.8\% | 49.5\% | 50.0\% | 44.5\% | 47.3\% | 87.5\% | 58.4\% | 51.1\% |  |
| Average | 18.8\% | 23.6\% | 25.7\% | 37.5\% | 30.0\% | 28.4\% | 0.0\% | 19.3\% | 23.9\% |  |
| Below average | 6.3\% | 1.8\% | 1.6\% | 12.5\% | 2.7\% | 1.4\% | 0.0\% | 1.2\% | 1.7\% |  |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total ( n ) | 16 | 271 | 868 | 8 | 110 | 349 | 8 | 161 | 519 |  |
| Mean | 3.75 | 3.94 | 3.94 | 3.38 | 3.87 | 3.91 | 4.13 | 3.99 | 3.96 |  |
| Standard deviation | 0.68 | 0.73 | 0.75 | 0.74 | 0.79 | 0.77 | 0.35 | 0.68 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.26 | -0.25 | - | -0.62 | -0.69 | - | 0.21 | 0.23 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.3\% | 17.0\% | 16.8\% | 0.0\% | 21.8\% | 19.0\% | 12.5\% | 13.7\% | 15.4\% |  |
| Above average | 31.3\% | 46.5\% | 42.7\% | 25.0\% | 41.8\% | 39.7\% | 37.5\% | 49.7\% | 44.7\% |  |
| Average | 43.8\% | 31.7\% | 34.2\% | 37.5\% | 31.8\% | 35.6\% | 50.0\% | 31.7\% | 33.2\% |  |
| Below average | 12.5\% | 4.4\% | 5.9\% | 25.0\% | 4.5\% | 5.2\% | 0.0\% | 4.3\% | 6.3\% |  |
| Lowest 10\% | 6.3\% | 0.4\% | 0.5\% | 12.5\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% |  |
| Total ( n ) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 3.19 | 3.75 | 3.70 | 2.75 | 3.81 | 3.71 | 3.63 | 3.71 | 3.68 |  |
| Standard deviation | 0.98 | 0.80 | 0.83 | 1.04 | 0.83 | 0.85 | 0.74 | 0.78 | 0.82 |  |
| Significance | - | ** | * | - | *** | ** | - |  |  |  |
| Effect size | - | -0.70 | -0.61 | - | -1.28 | -1.13 | - | -0.10 | -0.06 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 43.8\% | 30.6\% | 30.8\% | 62.5\% | 33.6\% | 29.2\% | 25.0\% | 28.6\% | 31.9\% |  |
| Above average | 37.5\% | 36.5\% | 38.2\% | 0.0\% | 30.9\% | 34.7\% | 75.0\% | 40.4\% | 40.5\% |  |
| Average | 18.8\% | 25.5\% | 26.0\% | 37.5\% | 22.7\% | 28.9\% | 0.0\% | 27.3\% | 24.0\% | Academic |
| Below average | 0.0\% | 7.0\% | 4.5\% | 0.0\% | 11.8\% | 6.0\% | 0.0\% | 3.7\% | 3.5\% | Self- |
| Lowest 10\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.9\% | 1.1\% | 0.0\% | 0.0\% | 0.2\% | Concept |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 4.25 | 3.90 | 3.94 | 4.25 | 3.85 | 3.85 | 4.25 | 3.94 | 4.00 |  |
| Standard deviation | 0.77 | 0.93 | 0.89 | 1.04 | 1.05 | 0.95 | 0.46 | 0.84 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.38 | 0.35 | - | 0.38 | 0.42 | - | 0.37 | 0.29 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 10.3\% | 14.5\% | 25.0\% | 14.5\% | 18.1\% | 12.5\% | 7.5\% | 12.1\% |  |
| Above average | 50.0\% | 33.2\% | 34.3\% | 50.0\% | 36.4\% | 34.2\% | 50.0\% | 31.1\% | 34.4\% |  |
| Average | 31.3\% | 42.4\% | 38.9\% | 25.0\% | 38.2\% | 37.4\% | 37.5\% | 45.3\% | 39.9\% |  |
| Below average | 0.0\% | 12.2\% | 11.0\% | 0.0\% | 8.2\% | 8.3\% | 0.0\% | 14.9\% | 12.9\% |  |
| Lowest 10\% | 0.0\% | 1.8\% | 1.3\% | 0.0\% | 2.7\% | 2.0\% | 0.0\% | 1.2\% | 0.8\% |  |
| Total (n) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 3.88 | 3.38 | 3.50 | 4.00 | 3.52 | 3.58 | 3.75 | 3.29 | 3.44 |  |
| Standard deviation | 0.72 | 0.89 | 0.92 | 0.76 | 0.94 | 0.95 | 0.71 | 0.85 | 0.89 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.56 | 0.41 | - | 0.51 | 0.44 | - | 0.54 | 0.35 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 50.0\% | 16.6\% | 21.9\% | 50.0\% | 23.6\% | 25.9\% | 50.0\% | 11.8\% | 19.2\% | Social |
| Above average | 25.0\% | 42.1\% | 41.2\% | 12.5\% | 42.7\% | 41.7\% | 37.5\% | 41.6\% | 41.0\% | Self- |
| Average | 25.0\% | 35.4\% | 31.2\% | 37.5\% | 27.3\% | 26.7\% | 12.5\% | 41.0\% | 34.2\% | Concept |
| Below average | 0.0\% | 5.5\% | 5.2\% | 0.0\% | 6.4\% | 5.2\% | 0.0\% | 5.0\% | 5.2\% | ---- |
| Lowest 10\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% | Leadership |
| Total (n) | 16 | 271 | 868 | 8 | 110 | 348 | 8 | 161 | 520 |  |
| Mean | 4.25 | 3.69 | 3.79 | 4.13 | 3.84 | 3.87 | 4.38 | 3.59 | 3.73 |  |
| Standard deviation | 0.86 | 0.83 | 0.86 | 0.99 | 0.86 | 0.88 | 0.74 | 0.79 | 0.84 |  |
| Significance | - | ** | * | - |  |  | - | ** | * |  |
| Effect size | - | 0.67 | 0.53 | - | 0.34 | 0.30 | - | 1.00 | 0.77 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 0.0\% | 7.4\% | 10.6\% | 0.0\% | 12.7\% | 15.5\% | 0.0\% | 3.7\% | 7.3\% |  |
| Above average | 18.8\% | 28.0\% | 31.2\% | 25.0\% | 31.8\% | 35.0\% | 12.5\% | 25.5\% | 28.7\% |  |
| Average | 37.5\% | 44.6\% | 39.3\% | 50.0\% | 35.5\% | 34.1\% | 25.0\% | 50.9\% | 42.8\% | Academic |
| Below average | 31.3\% | 15.9\% | 15.8\% | 12.5\% | 16.4\% | 12.9\% | 50.0\% | 15.5\% | 17.7\% | Self- |
| Lowest 10\% | 12.5\% | 4.1\% | 3.1\% | 12.5\% | 3.6\% | 2.6\% | 12.5\% | 4.3\% | 3.5\% | Concept |
| Total (n) | 16 | 271 | 868 | 8 | 110 | 349 | 8 | 161 | 519 |  |
| Mean | 2.63 | 3.19 | 3.30 | 2.88 | 3.34 | 3.48 | 2.38 | 3.09 | 3.19 |  |
| Standard deviation | 0.96 | 0.93 | 0.96 | 0.99 | 1.02 | 0.99 | 0.92 | 0.85 | 0.93 |  |
| Significance | - | * | ** | - |  |  | - | * | * |  |
| Effect size | - | -0.60 | -0.70 | - | -0.45 | -0.61 | - | -0.84 | -0.87 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 10.3\% | 12.5\% | 25.0\% | 13.6\% | 15.2\% | 12.5\% | 8.1\% | 10.7\% |  |
| Above average | 18.8\% | 28.8\% | 33.8\% | 37.5\% | 36.4\% | 40.5\% | 0.0\% | 23.6\% | 29.4\% |  |
| Average | 62.5\% | 48.3\% | 42.7\% | 37.5\% | 37.3\% | 34.8\% | 87.5\% | 55.9\% | 48.0\% |  |
| Below average | 0.0\% | 11.4\% | 9.7\% | 0.0\% | 10.9\% | 8.0\% | 0.0\% | 11.8\% | 10.7\% |  |
| Lowest 10\% | 0.0\% | 1.1\% | 1.3\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 0.6\% | 1.2\% |  |
| Total ( n ) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 3.56 | 3.36 | 3.47 | 3.88 | 3.49 | 3.60 | 3.25 | 3.27 | 3.38 |  |
| Standard deviation | 0.81 | 0.86 | 0.88 | 0.83 | 0.93 | 0.89 | 0.71 | 0.80 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | 0.10 | - | 0.42 | 0.31 | - | -0.03 | -0.15 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 4.1\% | 12.0\% | 25.0\% | 4.5\% | 12.9\% | 12.5\% | 3.7\% | 11.3\% |  |
| Above average | 31.3\% | 29.5\% | 32.5\% | 25.0\% | 38.2\% | 38.2\% | 37.5\% | 23.6\% | 28.6\% |  |
| Average | 43.8\% | 48.3\% | 39.8\% | 37.5\% | 42.7\% | 34.8\% | 50.0\% | 52.2\% | 43.2\% | Social |
| Below average | 6.3\% | 16.6\% | 14.3\% | 12.5\% | 12.7\% | 12.6\% | 0.0\% | 19.3\% | 15.4\% | Self- |
| Lowest 10\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 1.2\% | 1.5\% | Concept |
| Total ( n ) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 3.63 | 3.18 | 3.39 | 3.63 | 3.31 | 3.49 | 3.63 | 3.09 | 3.33 |  |
| Standard deviation | 0.89 | 0.81 | 0.92 | 1.06 | 0.82 | 0.92 | 0.74 | 0.79 | 0.92 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.56 | 0.26 | - | 0.39 | 0.15 | - | 0.68 | 0.33 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.8\% | 5.9\% | 10.7\% | 25.0\% | 8.2\% | 14.0\% | 12.5\% | 4.3\% | 8.4\% |  |
| Above average | 18.8\% | 33.6\% | 32.2\% | 25.0\% | 46.4\% | 40.4\% | 12.5\% | 24.8\% | 26.7\% |  |
| Average | 50.0\% | 48.3\% | 44.0\% | 50.0\% | 41.8\% | 39.3\% | 50.0\% | 52.8\% | 47.2\% |  |
| Below average | 6.3\% | 11.8\% | 12.0\% | 0.0\% | 3.6\% | 5.2\% | 12.5\% | 17.4\% | 16.5\% |  |
| Lowest 10\% | 6.3\% | 0.4\% | 1.1\% | 0.0\% | 0.0\% | 1.1\% | 12.5\% | 0.6\% | 1.2\% |  |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 349 | 8 | 161 | 521 |  |
| Mean | 3.38 | 3.33 | 3.39 | 3.75 | 3.59 | 3.61 | 3.00 | 3.15 | 3.25 |  |
| Standard deviation | 1.09 | 0.77 | 0.87 | 0.89 | 0.69 | 0.83 | 1.20 | 0.78 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | -0.01 | - | 0.23 | 0.17 | - | -0.19 | -0.29 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 15.1\% | 18.9\% | 37.5\% | 22.7\% | 24.1\% | 12.5\% | 9.9\% | 15.4\% |  |
| Above average | 31.3\% | 43.9\% | 41.6\% | 25.0\% | 47.3\% | 44.0\% | 37.5\% | 41.6\% | 40.0\% |  |
| Average | 43.8\% | 33.6\% | 33.3\% | 37.5\% | 25.5\% | 27.6\% | 50.0\% | 39.1\% | 37.1\% | Academic |
| Below average | 0.0\% | 7.0\% | 5.2\% | 0.0\% | 4.5\% | 3.4\% | 0.0\% | 8.7\% | 6.3\% | Self- |
| Lowest 10\% | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.6\% | 1.2\% | Concept |
| Total ( n ) | 16 | 271 | 868 | 8 | 110 | 348 | 8 | 161 | 520 |  |
| Mean | 3.81 | 3.66 | 3.72 | 4.00 | 3.88 | 3.87 | 3.63 | 3.52 | 3.62 |  |
| Standard deviation | 0.83 | 0.83 | 0.86 | 0.93 | 0.81 | 0.85 | 0.74 | 0.81 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.10 | - | 0.15 | 0.15 | - | 0.14 | 0.01 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 12.2\% | 16.2\% | 37.5\% | 19.1\% | 20.1\% | 12.5\% | 7.5\% | 13.6\% |  |
| Above average | 25.0\% | 35.1\% | 33.8\% | 25.0\% | 33.6\% | 34.8\% | 25.0\% | 36.0\% | 33.2\% |  |
| Average | 50.0\% | 35.8\% | 36.4\% | 37.5\% | 29.1\% | 31.3\% | 62.5\% | 40.4\% | 39.7\% | Social |
| Below average | 0.0\% | 15.1\% | 12.3\% | 0.0\% | 16.4\% | 12.1\% | 0.0\% | 14.3\% | 12.5\% | Self- |
| Lowest 10\% | 0.0\% | 1.8\% | 1.3\% | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 1.9\% | 1.0\% | Concept |
| Total (n) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 3.75 | 3.41 | 3.51 | 4.00 | 3.52 | 3.59 | 3.50 | 3.33 | 3.46 |  |
| Standard deviation | 0.86 | 0.95 | 0.95 | 0.93 | 1.04 | 1.00 | 0.76 | 0.88 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.36 | 0.25 | - | 0.46 | 0.41 | - | 0.19 | 0.04 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 31.3\% | 17.0\% | 21.9\% | 25.0\% | 24.5\% | 26.7\% | 37.5\% | 11.8\% | 18.7\% |  |
| Above average | 50.0\% | 40.6\% | 40.8\% | 50.0\% | 40.0\% | 40.8\% | 50.0\% | 41.0\% | 40.8\% |  |
| Average | 18.8\% | 39.1\% | 33.2\% | 25.0\% | 33.6\% | 29.6\% | 12.5\% | 42.9\% | 35.6\% |  |
| Below average | 0.0\% | 3.0\% | 3.6\% | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 3.7\% | 4.4\% |  |
| Lowest 10\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |  |
| Total (n) | 16 | 271 | 868 | 8 | 110 | 348 | 8 | 161 | 520 |  |
| Mean | 4.13 | 3.71 | 3.80 | 4.00 | 3.87 | 3.91 | 4.25 | 3.60 | 3.73 |  |
| Standard deviation | 0.72 | 0.79 | 0.84 | 0.76 | 0.80 | 0.84 | 0.71 | 0.77 | 0.83 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.53 | 0.39 | - | 0.16 | 0.11 | - | 0.84 | 0.63 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 6.3\% | 11.1\% | 14.6\% | 0.0\% | 13.6\% | 14.7\% | 12.5\% | 9.3\% | 14.6\% |  |
| Above average | 50.0\% | 28.4\% | 26.4\% | 50.0\% | 22.7\% | 23.0\% | 50.0\% | 32.3\% | 28.6\% |  |
| Average | 31.3\% | 39.5\% | 39.1\% | 50.0\% | 35.5\% | 36.5\% | 12.5\% | 42.2\% | 40.9\% |  |
| Below average | 6.3\% | 14.4\% | 13.3\% | 0.0\% | 20.9\% | 15.8\% | 12.5\% | 9.9\% | 11.7\% |  |
| Lowest 10\% | 6.3\% | 6.6\% | 6.6\% | 0.0\% | 7.3\% | 10.1\% | 12.5\% | 6.2\% | 4.2\% |  |
| Total ( n ) | 16 | 271 | 869 | 8 | 110 | 348 | 8 | 161 | 521 |  |
| Mean | 3.44 | 3.23 | 3.29 | 3.50 | 3.15 | 3.16 | 3.38 | 3.29 | 3.38 |  |
| Standard deviation | 0.96 | 1.04 | 1.08 | 0.53 | 1.12 | 1.16 | 1.30 | 0.98 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.20 | 0.14 | - | 0.31 | 0.29 | - | 0.09 | 0.00 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.0\% | 21.0\% | 21.7\% | 12.5\% | 24.5\% | 20.4\% | 37.5\% | 18.6\% | 22.5\% |  |
| Above average | 56.3\% | 47.2\% | 46.2\% | 50.0\% | 47.3\% | 46.3\% | 62.5\% | 47.2\% | 46.2\% |  |
| Average | 18.8\% | 30.3\% | 30.0\% | 37.5\% | 26.4\% | 29.9\% | 0.0\% | 32.9\% | 30.0\% |  |
| Below average | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 1.8\% | 2.6\% | 0.0\% | 1.2\% | 1.2\% |  |
| Lowest 10\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.2\% |  |
| Total (n) | 16 | 271 | 868 | 8 | 110 | 348 | 8 | 161 | 520 |  |
| Mean | 4.06 | 3.88 | 3.87 | 3.75 | 3.95 | 3.83 | 4.38 | 3.83 | 3.90 |  |
| Standard deviation | 0.68 | 0.75 | 0.78 | 0.71 | 0.76 | 0.81 | 0.52 | 0.74 | 0.76 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.24 | 0.24 | - | -0.26 | -0.10 | - | 0.74 | 0.63 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 12.5\% | 11.8\% | 16.8\% | 12.5\% | 17.3\% | 17.6\% | 12.5\% | 8.1\% | 16.3\% |  |
| Above average | 31.3\% | 44.6\% | 41.5\% | 37.5\% | 43.6\% | 41.8\% | 25.0\% | 45.3\% | 41.3\% |  |
| Average | 50.0\% | 35.4\% | 34.7\% | 50.0\% | 29.1\% | 32.6\% | 50.0\% | 39.8\% | 36.2\% |  |
| Below average | 0.0\% | 7.7\% | 6.2\% | 0.0\% | 10.0\% | 7.2\% | 0.0\% | 6.2\% | 5.6\% |  |
| Lowest 10\% | 6.3\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.9\% | 12.5\% | 0.6\% | 0.6\% |  |
| Total ( n ) | 16 | 271 | 867 | 8 | 110 | 347 | 8 | 161 | 520 |  |
| Mean | 3.44 | 3.60 | 3.68 | 3.63 | 3.68 | 3.68 | 3.25 | 3.54 | 3.67 |  |
| Standard deviation | 0.96 | 0.81 | 0.85 | 0.74 | 0.88 | 0.88 | 1.16 | 0.76 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.20 | -0.28 | - | -0.06 | -0.06 | - | -0.38 | -0.51 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I have been singled out because of my racelethnicity, gender, religious affiliation, or sexual orientation |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 12.5\% | 7.0\% | 6.5\% | 25.0\% | 8.2\% | 6.1\% | 0.0\% | 6.2\% | 6.8\% |  |
| Agree | 12.5\% | 12.2\% | 15.7\% | 25.0\% | 10.0\% | 17.2\% | 0.0\% | 13.7\% | 14.7\% |  |
| Disagree | 25.0\% | 42.1\% | 40.0\% | 12.5\% | 36.4\% | 37.2\% | 37.5\% | 46.0\% | 41.9\% |  |
| Strongly disagree | 50.0\% | 38.7\% | 37.8\% | 37.5\% | 45.5\% | 39.5\% | 62.5\% | 34.2\% | 36.7\% |  |
| Total ( n ) | 16 | 271 | 862 | 8 | 110 | 344 | 8 | 161 | 518 |  |
| Mean | 1.88 | 1.87 | 1.91 | 2.38 | 1.81 | 1.90 | 1.38 | 1.92 | 1.92 |  |
| Standard deviation | 1.09 | 0.88 | 0.89 | 1.30 | 0.92 | 0.90 | 0.52 | 0.85 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.03 | - | 0.62 | 0.53 | - | -0.64 | -0.61 |  |
| I see myself as part of the campus community |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 12.5\% | 10.0\% | 13.8\% | 12.5\% | 11.8\% | 11.6\% | 12.5\% | 8.7\% | 15.3\% |  |
| Agree | 68.8\% | 55.4\% | 58.5\% | 75.0\% | 50.0\% | 57.3\% | 62.5\% | 59.0\% | 59.3\% | Sense |
| Disagree | 12.5\% | 26.9\% | 21.8\% | 0.0\% | 29.1\% | 23.0\% | 25.0\% | 25.5\% | 21.0\% | of |
| Strongly disagree | 6.3\% | 7.7\% | 5.9\% | 12.5\% | 9.1\% | 8.1\% | 0.0\% | 6.8\% | 4.4\% | Belonging |
| Total ( n ) | 16 | 271 | 862 | 8 | 110 | 344 | 8 | 161 | 518 |  |
| Mean | 2.88 | 2.68 | 2.80 | 2.88 | 2.65 | 2.72 | 2.88 | 2.70 | 2.85 |  |
| Standard deviation | 0.72 | 0.76 | 0.74 | 0.83 | 0.81 | 0.77 | 0.64 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.26 | 0.11 | - | 0.28 | 0.21 | - | 0.25 | 0.04 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I am enthusiastic about this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 33.3\% | 13.7\% | 21.7\% | 14.3\% | 11.8\% | 18.0\% | 50.0\% | 15.0\% | 24.2\% |  |
| Agree | 53.3\% | 60.0\% | 58.3\% | 57.1\% | 58.2\% | 58.7\% | 50.0\% | 61.3\% | 58.0\% |  |
| Disagree | 6.7\% | 20.4\% | 15.6\% | 14.3\% | 22.7\% | 18.0\% | 0.0\% | 18.8\% | 13.9\% |  |
| Strongly disagree | 6.7\% | 5.9\% | 4.4\% | 14.3\% | 7.3\% | 5.2\% | 0.0\% | 5.0\% | 3.9\% |  |
| Total ( n ) | 15 | 270 | 861 | 7 | 110 | 344 | 8 | 160 | 517 |  |
| Mean | 3.13 | 2.81 | 2.97 | 2.71 | 2.75 | 2.90 | 3.50 | 2.86 | 3.03 |  |
| Standard deviation | 0.83 | 0.74 | 0.74 | 0.95 | 0.76 | 0.75 | 0.53 | 0.72 | 0.73 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.43 | 0.22 | - | -0.05 | -0.25 | - | 0.89 | 0.64 |  |
| If asked, I would recommend this college to others |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 37.5\% | 19.9\% | 29.0\% | 25.0\% | 17.3\% | 23.5\% | 50.0\% | 21.7\% | 32.7\% |  |
| Agree | 56.3\% | 63.5\% | 57.1\% | 62.5\% | 67.3\% | 61.0\% | 50.0\% | 60.9\% | 54.5\% | Sense |
| Disagree | 6.3\% | 10.3\% | 9.2\% | 12.5\% | 9.1\% | 10.2\% | 0.0\% | 11.2\% | 8.5\% | of |
| Strongly disagree | 0.0\% | 6.3\% | 4.6\% | 0.0\% | 6.4\% | 5.2\% | 0.0\% | 6.2\% | 4.3\% | Belonging |
| Total ( n ) | 16 | 271 | 861 | 8 | 110 | 344 | 8 | 161 | 517 |  |
| Mean | 3.31 | 2.97 | 3.11 | 3.13 | 2.95 | 3.03 | 3.50 | 2.98 | 3.16 |  |
| Standard deviation | 0.60 | 0.74 | 0.75 | 0.64 | 0.72 | 0.74 | 0.53 | 0.76 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.46 | 0.27 | - | 0.25 | 0.14 | - | 0.68 | 0.45 |  |
| I have heard faculty express stereotypes about racial/ethnic groups in class |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 6.3\% | 3.0\% | 4.9\% | 12.5\% | 4.5\% | 5.8\% | 0.0\% | 1.9\% | 4.2\% |  |
| Agree | 25.0\% | 22.9\% | 22.7\% | 50.0\% | 18.2\% | 22.1\% | 0.0\% | 26.1\% | 23.2\% |  |
| Disagree | 37.5\% | 40.6\% | 40.7\% | 37.5\% | 37.3\% | 39.0\% | 37.5\% | 42.9\% | 41.9\% |  |
| Strongly disagree | 31.3\% | 33.6\% | 31.7\% | 0.0\% | 40.0\% | 33.1\% | 62.5\% | 29.2\% | 30.7\% |  |
| Total ( n ) | 16 | 271 | 862 | 8 | 110 | 344 | 8 | 161 | 518 |  |
| Mean | 2.06 | 1.95 | 2.01 | 2.75 | 1.87 | 2.01 | 1.38 | 2.01 | 2.01 |  |
| Standard deviation | 0.93 | 0.83 | 0.86 | 0.71 | 0.87 | 0.89 | 0.52 | 0.79 | 0.84 |  |
| Significance | - |  |  | - | ** | * | - | * | * |  |
| Effect size | - | 0.13 | 0.06 | - | 1.01 | 0.83 | - | -0.80 | -0.75 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I am a member of this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 25.0\% | 13.3\% | 21.2\% | 12.5\% | 12.7\% | 17.7\% | 37.5\% | 13.7\% | 23.6\% |  |
| Agree | 62.5\% | 68.3\% | 64.3\% | 62.5\% | 70.9\% | 65.4\% | 62.5\% | 66.5\% | 63.5\% | Sense |
| Disagree | 12.5\% | 15.9\% | 11.7\% | 25.0\% | 14.5\% | 14.0\% | 0.0\% | 16.8\% | 10.2\% | of |
| Strongly disagree | 0.0\% | 2.6\% | 2.8\% | 0.0\% | 1.8\% | 2.9\% | 0.0\% | 3.1\% | 2.7\% | Belonging |
| Total ( n ) | 16 | 271 | 862 | 8 | 110 | 344 | 8 | 161 | 518 |  |
| Mean | 3.13 | 2.92 | 3.04 | 2.88 | 2.95 | 2.98 | 3.38 | 2.91 | 3.08 |  |
| Standard deviation | 0.62 | 0.62 | 0.66 | 0.64 | 0.59 | 0.66 | 0.52 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.34 | 0.14 | - | -0.12 | -0.15 | - | 0.72 | 0.45 |  |
| There is a lot of racial tension on this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 0.0\% | 4.1\% | 3.3\% | 0.0\% | 3.7\% | 2.9\% | 0.0\% | 4.3\% | 3.5\% |  |
| Agree | 26.7\% | 15.2\% | 13.8\% | 50.0\% | 9.2\% | 14.6\% | 0.0\% | 19.3\% | 13.3\% |  |
| Disagree | 46.7\% | 48.9\% | 47.6\% | 50.0\% | 45.9\% | 48.1\% | 42.9\% | 50.9\% | 47.2\% |  |
| Strongly disagree | 26.7\% | 31.9\% | 35.3\% | 0.0\% | 41.3\% | 34.4\% | 57.1\% | 25.5\% | 36.0\% |  |
| Total ( n ) | 15 | 270 | 860 | 8 | 109 | 343 | 7 | 161 | 517 |  |
| Mean | 2.00 | 1.91 | 1.85 | 2.50 | 1.75 | 1.86 | 1.43 | 2.02 | 1.84 |  |
| Standard deviation | 0.76 | 0.79 | 0.77 | 0.53 | 0.77 | 0.77 | 0.53 | 0.79 | 0.78 |  |
| Significance | - |  |  | - | ** | * | - |  |  |  |
| Effect size | - | 0.11 | 0.19 | - | 0.97 | 0.83 | - | -0.75 | -0.53 |  |
| Faculty here are interested in students' academic problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 50.0\% | 13.7\% | 14.9\% | 25.0\% | 13.6\% | 13.7\% | 75.0\% | 13.7\% | 15.7\% |  |
| Agree | 31.3\% | 66.8\% | 66.7\% | 50.0\% | 68.2\% | 67.9\% | 12.5\% | 65.8\% | 66.0\% |  |
| Disagree | 18.8\% | 16.6\% | 14.8\% | 25.0\% | 15.5\% | 14.0\% | 12.5\% | 17.4\% | 15.3\% |  |
| Strongly disagree | 0.0\% | 3.0\% | 3.6\% | 0.0\% | 2.7\% | 4.4\% | 0.0\% | 3.1\% | 3.1\% |  |
| Total ( n ) | 16 | 271 | 860 | 8 | 110 | 343 | 8 | 161 | 517 |  |
| Mean | 3.31 | 2.91 | 2.93 | 3.00 | 2.93 | 2.91 | 3.63 | 2.90 | 2.94 |  |
| Standard deviation | 0.79 | 0.64 | 0.66 | 0.76 | 0.63 | 0.67 | 0.74 | 0.65 | 0.66 |  |
| Significance | - | * | * | - |  |  | - | ** | ** |  |
| Effect size | - | 0.63 | 0.58 | - | 0.11 | 0.13 | - | 1.12 | 1.05 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I have a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 18.8\% | 10.3\% | 17.4\% | 12.5\% | 10.0\% | 16.3\% | 25.0\% | 10.6\% | 18.2\% |  |
| Agree | 68.8\% | 57.9\% | 58.7\% | 75.0\% | 55.5\% | 58.1\% | 62.5\% | 59.6\% | 59.0\% | Sense |
| Disagree | 12.5\% | 27.7\% | 20.0\% | 12.5\% | 30.9\% | 21.2\% | 12.5\% | 25.5\% | 19.1\% | of |
| Strongly disagree | 0.0\% | 4.1\% | 3.9\% | 0.0\% | 3.6\% | 4.4\% | 0.0\% | 4.3\% | 3.7\% | Belonging |
| Total ( n ) | 16 | 271 | 861 | 8 | 110 | 344 | 8 | 161 | 517 |  |
| Mean | 3.06 | 2.75 | 2.90 | 3.00 | 2.72 | 2.86 | 3.13 | 2.76 | 2.92 |  |
| Standard deviation | 0.57 | 0.69 | 0.72 | 0.53 | 0.69 | 0.73 | 0.64 | 0.69 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.45 | 0.22 | - | 0.41 | 0.19 | - | 0.54 | 0.29 |  |
| I have effectively led a group to a common purpose |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 18.8\% | 9.2\% | 15.3\% | 12.5\% | 11.8\% | 16.9\% | 25.0\% | 7.5\% | 14.1\% |  |
| Agree | 75.0\% | 45.8\% | 46.3\% | 75.0\% | 43.6\% | 47.8\% | 75.0\% | 47.2\% | 45.3\% |  |
| Disagree | 6.3\% | 34.7\% | 29.6\% | 12.5\% | 32.7\% | 25.9\% | 0.0\% | 36.0\% | 32.0\% |  |
| Strongly disagree | 0.0\% | 10.3\% | 8.8\% | 0.0\% | 11.8\% | 9.3\% | 0.0\% | 9.3\% | 8.5\% | Leadership |
| Total (n) | 16 | 271 | 859 | 8 | 110 | 343 | 8 | 161 | 516 |  |
| Mean | 3.13 | 2.54 | 2.68 | 3.00 | 2.55 | 2.72 | 3.25 | 2.53 | 2.65 |  |
| Standard deviation | 0.50 | 0.80 | 0.84 | 0.53 | 0.85 | 0.85 | 0.46 | 0.77 | 0.83 |  |
| Significance | - | ** | * | - |  |  | - | ** | * |  |
| Effect size | - | 0.74 | 0.54 | - | 0.53 | 0.33 | - | 0.94 | 0.72 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 37.5\% | 21.8\% | 24.2\% | 37.5\% | 26.4\% | 25.2\% | 37.5\% | 18.6\% | 23.6\% |  |
| Above average | 37.5\% | 51.3\% | 47.3\% | 37.5\% | 50.0\% | 48.1\% | 37.5\% | 52.2\% | 46.7\% |  |
| Average | 25.0\% | 26.2\% | 27.1\% | 25.0\% | 23.6\% | 25.2\% | 25.0\% | 28.0\% | 28.4\% |  |
| Below average | 0.0\% | 0.7\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% | 1.2\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.2\% | Orientation |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 4.13 | 3.94 | 3.94 | 4.13 | 4.03 | 3.96 | 4.13 | 3.88 | 3.92 |  |
| Standard deviation | 0.81 | 0.71 | 0.77 | 0.83 | 0.71 | 0.78 | 0.83 | 0.71 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.27 | 0.25 | - | 0.14 | 0.22 | - | 0.35 | 0.28 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 43.8\% | 24.0\% | 26.4\% | 25.0\% | 29.1\% | 26.4\% | 62.5\% | 20.5\% | 26.4\% |  |
| Above average | 31.3\% | 51.7\% | 47.5\% | 37.5\% | 48.2\% | 48.1\% | 25.0\% | 54.0\% | 47.1\% |  |
| Average | 25.0\% | 23.6\% | 23.8\% | 37.5\% | 22.7\% | 23.2\% | 12.5\% | 24.2\% | 24.1\% |  |
| Below average | 0.0\% | 0.7\% | 2.2\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 1.2\% | 2.3\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 4.19 | 3.99 | 3.98 | 3.88 | 4.06 | 3.98 | 4.50 | 3.94 | 3.98 |  |
| Standard deviation | 0.83 | 0.71 | 0.77 | 0.83 | 0.72 | 0.78 | 0.76 | 0.70 | 0.77 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.28 | 0.27 | - | -0.25 | -0.13 | - | 0.80 | 0.68 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 31.3\% | 19.6\% | 19.5\% | 37.5\% | 27.3\% | 22.6\% | 25.0\% | 14.3\% | 17.4\% |  |
| Above average | 25.0\% | 44.6\% | 44.8\% | 12.5\% | 40.0\% | 42.0\% | 37.5\% | 47.8\% | 46.7\% |  |
| Average | 43.8\% | 32.8\% | 32.3\% | 50.0\% | 30.0\% | 31.3\% | 37.5\% | 34.8\% | 33.0\% |  |
| Below average | 0.0\% | 3.0\% | 3.0\% | 0.0\% | 2.7\% | 3.5\% | 0.0\% | 3.1\% | 2.7\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.2\% | Orientation |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 3.88 | 3.81 | 3.80 | 3.88 | 3.92 | 3.83 | 3.88 | 3.73 | 3.78 |  |
| Standard deviation | 0.89 | 0.78 | 0.79 | 0.99 | 0.83 | 0.84 | 0.83 | 0.74 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.10 | - | -0.05 | 0.06 | - | 0.20 | 0.13 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 43.8\% | 18.8\% | 20.4\% | 62.5\% | 30.0\% | 25.5\% | 25.0\% | 11.2\% | 17.0\% |  |
| Above average | 43.8\% | 43.5\% | 44.0\% | 25.0\% | 46.4\% | 44.1\% | 62.5\% | 41.6\% | 44.0\% |  |
| Average | 12.5\% | 33.2\% | 31.7\% | 12.5\% | 23.6\% | 28.1\% | 12.5\% | 39.8\% | 34.2\% |  |
| Below average | 0.0\% | 4.4\% | 3.6\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 7.5\% | 4.4\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | Orientation |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 4.31 | 3.77 | 3.81 | 4.50 | 4.06 | 3.93 | 4.13 | 3.57 | 3.73 |  |
| Standard deviation | 0.70 | 0.80 | 0.81 | 0.76 | 0.73 | 0.79 | 0.64 | 0.79 | 0.81 |  |
| Significance | - | ** | * | - |  | * | - |  |  |  |
| Effect size | - | 0.67 | 0.62 | - | 0.60 | 0.72 | - | 0.71 | 0.49 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 56.3\% | 24.0\% | 26.0\% | 50.0\% | 29.1\% | 25.9\% | 62.5\% | 20.5\% | 26.1\% |  |
| Above average | 25.0\% | 53.5\% | 52.7\% | 25.0\% | 51.8\% | 53.5\% | 25.0\% | 54.7\% | 52.1\% |  |
| Average | 18.8\% | 21.4\% | 20.8\% | 25.0\% | 19.1\% | 20.1\% | 12.5\% | 23.0\% | 21.2\% |  |
| Below average | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.9\% | 0.6\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 16 | 271 | 862 | 8 | 110 | 344 | 8 | 161 | 518 |  |
| Mean | 4.38 | 4.00 | 4.04 | 4.25 | 4.10 | 4.04 | 4.50 | 3.94 | 4.04 |  |
| Standard deviation | 0.81 | 0.71 | 0.70 | 0.89 | 0.69 | 0.70 | 0.76 | 0.71 | 0.70 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.54 | 0.49 | - | 0.22 | 0.30 | - | 0.79 | 0.66 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Highest degree earned as of June 2010 |  |  |  |  |  |  |  |  |  |  |
| None | 20.0\% | 44.8\% | 53.3\% | 33.3\% | 41.5\% | 50.0\% | 0.0\% | 47.1\% | 55.5\% |  |
| Vocational certificate | 0.0\% | 3.1\% | 2.1\% | 0.0\% | 1.9\% | 1.7\% | 0.0\% | 3.9\% | 2.4\% |  |
| Associate (A.A or equivalent) | 20.0\% | 46.4\% | 31.1\% | 33.3\% | 50.9\% | 31.3\% | 0.0\% | 43.2\% | 30.9\% |  |
| Bachelor's (B.A., B.S., etc.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Master's (M.A, M.S., etc.) | 20.0\% | 1.9\% | 3.3\% | 33.3\% | 1.9\% | 3.7\% | 0.0\% | 1.9\% | 3.1\% |  |
| Ph.D. or Ed.D. | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 0.2\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 0.8\% | 0.8\% | 0.0\% | 0.9\% | 1.7\% | 0.0\% | 0.6\% | 0.2\% |  |
| L.B or J.D. (Law) | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.9\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other | 40.0\% | 3.1\% | 6.3\% | 0.0\% | 2.8\% | 6.1\% | 100.0\% | 3.2\% | 6.4\% |  |
| Total ( n ) | 5 | 261 | 750 | 3 | 106 | 294 | 2 | 155 | 456 |  |
| Highest degree planned to complete at any institution |  |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 1.9\% | 2.6\% | 0.0\% | 2.8\% | 3.4\% | 0.0\% | 1.3\% | 2.0\% |  |
| Vocational certificate | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 2.2\% | 1.7\% | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 3.1\% | 2.0\% |  |
| Bachelor's (B.A, B.S., etc.) | 43.8\% | 43.3\% | 42.6\% | 25.0\% | 46.8\% | 44.3\% | 62.5\% | 40.9\% | 41.4\% |  |
| Master's (M.A, M.S., etc.) | 12.5\% | 33.6\% | 30.2\% | 0.0\% | 28.4\% | 27.4\% | 25.0\% | 37.1\% | 32.1\% |  |
| Ph.D. or Ed.D. | 12.5\% | 11.9\% | 10.7\% | 25.0\% | 14.7\% | 12.0\% | 0.0\% | 10.1\% | 9.9\% |  |
| M.D., D.O., D.D.S., D.V.M. | 6.3\% | 2.2\% | 4.6\% | 12.5\% | 1.8\% | 4.0\% | 0.0\% | 2.5\% | 5.1\% |  |
| L.B or J.D. (Law) | 12.5\% | 1.1\% | 2.8\% | 25.0\% | 0.9\% | 2.5\% | 0.0\% | 1.3\% | 3.0\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other | 6.3\% | 3.7\% | 4.0\% | 12.5\% | 3.7\% | 4.0\% | 0.0\% | 3.8\% | 4.0\% |  |
| Total ( n ) | 16 | 268 | 820 | 8 | 109 | 325 | 8 | 159 | 495 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER education research institute at ucla | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Dined or shared a meal |  |  |  |  |  |  |  |  |  |  |
| Very often | 6.3\% | 21.0\% | 23.6\% | 0.0\% | 17.3\% | 23.3\% | 12.5\% | 23.6\% | 23.8\% |  |
| Often | 43.8\% | 29.9\% | 25.5\% | 50.0\% | 29.1\% | 26.8\% | 37.5\% | 30.4\% | 24.6\% | Positive |
| Sometimes | 37.5\% | 26.6\% | 29.3\% | 50.0\% | 27.3\% | 28.0\% | 25.0\% | 26.1\% | 30.2\% | Cross- |
| Seldom | 12.5\% | 13.7\% | 13.1\% | 0.0\% | 18.2\% | 13.1\% | 25.0\% | 10.6\% | 13.2\% | Racial |
| Never | 0.0\% | 8.9\% | 8.5\% | 0.0\% | 8.2\% | 8.7\% | 0.0\% | 9.3\% | 8.3\% | Interaction |
| Total ( n ) | 16 | 271 | 860 | 8 | 110 | 343 | 8 | 161 | 517 |  |
| Mean | 3.44 | 3.41 | 3.43 | 3.50 | 3.29 | 3.43 | 3.38 | 3.48 | 3.42 |  |
| Standard deviation | 0.81 | 1.21 | 1.22 | 0.53 | 1.19 | 1.23 | 1.06 | 1.23 | 1.22 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.01 | - | 0.18 | 0.06 | - | -0.08 | -0.03 |  |
| Had meaningful and honest discussions about racelethnic relations outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 6.3\% | 10.3\% | 13.0\% | 0.0\% | 7.3\% | 10.2\% | 12.5\% | 12.4\% | 14.9\% |  |
| Often | 25.0\% | 21.0\% | 22.4\% | 50.0\% | 19.1\% | 27.7\% | 0.0\% | 22.4\% | 19.0\% | Positive |
| Sometimes | 37.5\% | 31.0\% | 31.2\% | 12.5\% | 30.0\% | 28.9\% | 62.5\% | 31.7\% | 32.7\% | Cross- |
| Seldom | 31.3\% | 24.7\% | 21.2\% | 37.5\% | 30.0\% | 21.0\% | 25.0\% | 21.1\% | 21.3\% | Racial |
| Never | 0.0\% | 12.9\% | 12.2\% | 0.0\% | 13.6\% | 12.2\% | 0.0\% | 12.4\% | 12.2\% | Interaction |
| Total (n) | 16 | 271 | 860 | 8 | 110 | 343 | 8 | 161 | 517 |  |
| Mean | 3.06 | 2.91 | 3.03 | 3.13 | 2.76 | 3.03 | 3.00 | 3.01 | 3.03 |  |
| Standard deviation | 0.93 | 1.18 | 1.20 | 0.99 | 1.13 | 1.18 | 0.93 | 1.20 | 1.22 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.03 | - | 0.33 | 0.08 | - | -0.01 | -0.02 |  |
| Had guarded interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 6.3\% | 3.0\% | 4.7\% | 0.0\% | 1.8\% | 3.8\% | 12.5\% | 3.7\% | 5.2\% |  |
| Often | 18.8\% | 13.3\% | 12.2\% | 37.5\% | 12.7\% | 15.5\% | 0.0\% | 13.7\% | 10.1\% | Negative |
| Sometimes | 25.0\% | 32.5\% | 30.8\% | 12.5\% | 34.5\% | 33.0\% | 37.5\% | 31.1\% | 29.4\% | Cross- |
| Seldom | 25.0\% | 23.2\% | 26.0\% | 37.5\% | 20.0\% | 23.7\% | 12.5\% | 25.5\% | 27.5\% | Racial |
| Never | 25.0\% | 28.0\% | 26.3\% | 12.5\% | 30.9\% | 24.0\% | 37.5\% | 26.1\% | 27.9\% | Interaction |
| Total ( n ) | 16 | 271 | 859 | 8 | 110 | 342 | 8 | 161 | 517 |  |
| Mean | 2.56 | 2.40 | 2.43 | 2.75 | 2.35 | 2.51 | 2.38 | 2.43 | 2.37 |  |
| Standard deviation | 1.26 | 1.12 | 1.14 | 1.16 | 1.10 | 1.13 | 1.41 | 1.13 | 1.14 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.11 | - | 0.36 | 0.21 | - | -0.04 | 0.01 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your ovn? |  |  |  |  |  |  |  |  |  |  |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |  |
| Very often | 12.5\% | 14.8\% | 15.0\% | 0.0\% | 8.2\% | 9.3\% | 25.0\% | 19.3\% | 18.8\% |  |
| Often | 25.0\% | 26.2\% | 26.5\% | 37.5\% | 23.6\% | 27.3\% | 12.5\% | 28.0\% | 25.9\% | Positive |
| Sometimes | 31.3\% | 32.1\% | 32.2\% | 12.5\% | 32.7\% | 34.6\% | 50.0\% | 31.7\% | 30.6\% | Cross- |
| Seldom | 18.8\% | 15.5\% | 15.6\% | 25.0\% | 21.8\% | 16.6\% | 12.5\% | 11.2\% | 14.9\% | Racial |
| Never | 12.5\% | 11.4\% | 10.8\% | 25.0\% | 13.6\% | 12.2\% | 0.0\% | 9.9\% | 9.9\% | Interaction |
| Total (n) | 16 | 271 | 861 | 8 | 110 | 344 | 8 | 161 | 517 |  |
| Mean | 3.06 | 3.17 | 3.19 | 2.63 | 2.91 | 3.05 | 3.50 | 3.35 | 3.29 |  |
| Standard deviation | 1.24 | 1.20 | 1.19 | 1.30 | 1.15 | 1.14 | 1.07 | 1.20 | 1.21 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.11 | - | -0.24 | -0.37 | - | 0.13 | 0.17 |  |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 0.0\% | 1.1\% | 2.8\% | 0.0\% | 0.9\% | 2.6\% | 0.0\% | 1.2\% | 2.9\% |  |
| Often | 12.5\% | 5.9\% | 7.0\% | 25.0\% | 3.6\% | 9.3\% | 0.0\% | 7.5\% | 5.4\% | Negative |
| Sometimes | 12.5\% | 14.4\% | 17.5\% | 25.0\% | 17.3\% | 22.2\% | 0.0\% | 12.4\% | 14.3\% | Cross- |
| Seldom | 31.3\% | 24.4\% | 26.0\% | 25.0\% | 22.7\% | 26.2\% | 37.5\% | 25.5\% | 25.8\% | Racial |
| Never | 43.8\% | 54.2\% | 46.8\% | 25.0\% | 55.5\% | 39.7\% | 62.5\% | 53.4\% | 51.6\% | Interaction |
| Total (n) | 16 | 271 | 859 | 8 | 110 | 343 | 8 | 161 | 516 |  |
| Mean | 1.94 | 1.75 | 1.93 | 2.50 | 1.72 | 2.09 | 1.38 | 1.78 | 1.82 |  |
| Standard deviation | 1.06 | 0.98 | 1.08 | 1.20 | 0.94 | 1.11 | 0.52 | 1.01 | 1.05 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.19 | 0.01 | - | 0.83 | 0.37 | - | -0.40 | -0.42 |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 6.3\% | 14.4\% | 16.2\% | 0.0\% | 11.8\% | 13.1\% | 12.5\% | 16.1\% | 18.2\% |  |
| Often | 25.0\% | 28.0\% | 29.8\% | 37.5\% | 29.1\% | 33.5\% | 12.5\% | 27.3\% | 27.3\% | Positive |
| Sometimes | 31.3\% | 31.7\% | 30.0\% | 25.0\% | 28.2\% | 30.6\% | 37.5\% | 34.2\% | 29.7\% | Cross- |
| Seldom | 18.8\% | 15.9\% | 14.2\% | 12.5\% | 20.9\% | 13.7\% | 25.0\% | 12.4\% | 14.5\% | Racial |
| Never | 18.8\% | 10.0\% | 9.8\% | 25.0\% | 10.0\% | 9.0\% | 12.5\% | 9.9\% | 10.3\% | Interaction |
| Total (n) | 16 | 271 | 859 | 8 | 110 | 343 | 8 | 161 | 516 |  |
| Mean | 2.81 | 3.21 | 3.28 | 2.75 | 3.12 | 3.28 | 2.88 | 3.27 | 3.29 |  |
| Standard deviation | 1.22 | 1.17 | 1.18 | 1.28 | 1.17 | 1.13 | 1.25 | 1.17 | 1.22 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.34 | -0.40 | - | -0.32 | -0.47 | - | -0.33 | -0.34 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following vith students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Felt insulted or threatened because of your racelethnicity |  |  |  |  |  |  |  |  |  |  |
| Very often | 0.0\% | 1.1\% | 2.8\% | 0.0\% | 0.9\% | 2.9\% | 0.0\% | 1.2\% | 2.7\% |  |
| Often | 12.5\% | 5.9\% | 6.1\% | 25.0\% | 5.5\% | 8.1\% | 0.0\% | 6.2\% | 4.7\% | Negative |
| Sometimes | 12.5\% | 11.1\% | 13.5\% | 25.0\% | 9.1\% | 15.4\% | 0.0\% | 12.4\% | 12.2\% | Cross- |
| Seldom | 12.5\% | 17.3\% | 17.6\% | 12.5\% | 19.1\% | 17.7\% | 12.5\% | 16.1\% | 17.5\% | Racial |
| Never | 62.5\% | 64.6\% | 60.1\% | 37.5\% | 65.5\% | 55.8\% | 87.5\% | 64.0\% | 62.9\% | Interaction |
| Total (n) | 16 | 271 | 859 | 8 | 110 | 344 | 8 | 161 | 515 |  |
| Mean | 1.75 | 1.62 | 1.74 | 2.38 | 1.57 | 1.85 | 1.13 | 1.65 | 1.67 |  |
| Standard deviation | 1.13 | 0.97 | 1.08 | 1.30 | 0.93 | 1.13 | 0.35 | 1.00 | 1.04 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.13 | 0.01 | - | 0.87 | 0.47 | - | -0.52 | -0.52 |  |
| Studied or prepared for class |  |  |  |  |  |  |  |  |  |  |
| Very often | 12.5\% | 22.9\% | 24.1\% | 0.0\% | 17.3\% | 19.5\% | 25.0\% | 26.7\% | 27.1\% |  |
| Often | 12.5\% | 24.7\% | 25.0\% | 25.0\% | 20.9\% | 26.5\% | 0.0\% | 27.3\% | 24.0\% | Positive |
| Sometimes | 37.5\% | 29.9\% | 28.3\% | 25.0\% | 30.0\% | 28.8\% | 50.0\% | 29.8\% | 27.9\% | Cross- |
| Seldom | 25.0\% | 12.2\% | 12.8\% | 37.5\% | 18.2\% | 14.8\% | 12.5\% | 8.1\% | 11.4\% | Racial |
| Never | 12.5\% | 10.3\% | 9.9\% | 12.5\% | 13.6\% | 10.5\% | 12.5\% | 8.1\% | 9.5\% | Interaction |
| Total ( n ) | 16 | 271 | 860 | 8 | 110 | 344 | 8 | 161 | 516 |  |
| Mean | 2.88 | 3.38 | 3.41 | 2.63 | 3.10 | 3.30 | 3.13 | 3.57 | 3.48 |  |
| Standard deviation | 1.20 | 1.25 | 1.25 | 1.06 | 1.28 | 1.24 | 1.36 | 1.20 | 1.26 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.40 | -0.42 | - | -0.37 | -0.54 | - | -0.37 | -0.28 |  |
| Socialized or partied |  |  |  |  |  |  |  |  |  |  |
| Very often | 6.3\% | 20.4\% | 20.2\% | 12.5\% | 16.5\% | 19.8\% | 0.0\% | 23.0\% | 20.4\% |  |
| Often | 31.3\% | 27.4\% | 25.2\% | 37.5\% | 31.2\% | 27.7\% | 25.0\% | 24.8\% | 23.5\% | Positive |
| Sometimes | 50.0\% | 27.8\% | 31.5\% | 50.0\% | 28.4\% | 31.2\% | 50.0\% | 27.3\% | 31.7\% | Cross- |
| Seldom | 6.3\% | 16.3\% | 14.0\% | 0.0\% | 19.3\% | 13.4\% | 12.5\% | 14.3\% | 14.4\% | Racial |
| Never | 6.3\% | 8.1\% | 9.2\% | 0.0\% | 4.6\% | 7.9\% | 12.5\% | 10.6\% | 10.1\% | Interaction |
| Total ( n ) | 16 | 270 | 858 | 8 | 109 | 343 | 8 | 161 | 515 |  |
| Mean | 3.25 | 3.36 | 3.33 | 3.63 | 3.36 | 3.38 | 2.88 | 3.35 | 3.30 |  |
| Standard deviation | 0.93 | 1.21 | 1.21 | 0.74 | 1.11 | 1.17 | 0.99 | 1.27 | 1.23 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.07 | - | 0.24 | 0.21 | - | -0.37 | -0.34 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20: <br> Institu Non | College Se nal Profil aduating | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 11.8\% | 9.5\% | 0.0\% | 9.1\% | 10.1\% | 12.5\% | 13.7\% | 9.1\% |  |
| Very important | 6.3\% | 11.1\% | 11.8\% | 0.0\% | 12.7\% | 13.8\% | 12.5\% | 9.9\% | 10.4\% |  |
| Somewhat important | 31.3\% | 23.6\% | 25.7\% | 50.0\% | 19.1\% | 21.3\% | 12.5\% | 26.7\% | 28.6\% |  |
| Not important | 56.3\% | 53.5\% | 53.0\% | 50.0\% | 59.1\% | 54.8\% | 62.5\% | 49.7\% | 51.8\% |  |
| Total (n) | 16 | 271 | 864 | 8 | 110 | 347 | 8 | 161 | 517 |  |
| Mean | 1.63 | 1.81 | 1.78 | 1.50 | 1.72 | 1.79 | 1.75 | 1.88 | 1.77 |  |
| Standard deviation | 0.89 | 1.04 | 0.99 | 0.53 | 1.01 | 1.02 | 1.16 | 1.07 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.15 | - | -0.22 | -0.28 | - | -0.12 | -0.02 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.5\% | 21.1\% | 21.2\% | 37.5\% | 23.6\% | 20.5\% | 37.5\% | 19.4\% | 21.7\% |  |
| Very important | 43.8\% | 48.1\% | 40.9\% | 25.0\% | 40.0\% | 40.1\% | 62.5\% | 53.8\% | 41.5\% |  |
| Somewhat important | 18.8\% | 23.7\% | 30.6\% | 37.5\% | 29.1\% | 32.9\% | 0.0\% | 20.0\% | 29.1\% |  |
| Not important | 0.0\% | 7.0\% | 7.3\% | 0.0\% | 7.3\% | 6.6\% | 0.0\% | 6.9\% | 7.8\% |  |
| Total ( n ) | 16 | 270 | 863 | 8 | 110 | 347 | 8 | 160 | 516 |  |
| Mean | 3.19 | 2.83 | 2.76 | 3.00 | 2.80 | 2.74 | 3.38 | 2.86 | 2.77 |  |
| Standard deviation | 0.75 | 0.84 | 0.87 | 0.93 | 0.89 | 0.86 | 0.52 | 0.81 | 0.88 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.43 | 0.49 | - | 0.22 | 0.30 | - | 0.64 | 0.69 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 13.3\% | 15.9\% | 0.0\% | 18.2\% | 15.3\% | 25.0\% | 9.9\% | 16.4\% |  |
| Very important | 50.0\% | 48.0\% | 42.0\% | 37.5\% | 39.1\% | 41.8\% | 62.5\% | 54.0\% | 42.2\% |  |
| Somewhat important | 31.3\% | 26.9\% | 32.3\% | 50.0\% | 27.3\% | 32.9\% | 12.5\% | 26.7\% | 32.0\% |  |
| Not important | 6.3\% | 11.8\% | 9.7\% | 12.5\% | 15.5\% | 10.1\% | 0.0\% | 9.3\% | 9.4\% |  |
| Total (n) | 16 | 271 | 866 | 8 | 110 | 347 | 8 | 161 | 519 |  |
| Mean | 2.69 | 2.63 | 2.64 | 2.25 | 2.60 | 2.62 | 3.13 | 2.65 | 2.66 |  |
| Standard deviation | 0.79 | 0.86 | 0.86 | 0.71 | 0.96 | 0.86 | 0.64 | 0.79 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.06 | - | -0.36 | -0.43 | - | 0.61 | 0.55 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut <br> Non | college Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 3.7\% | 6.4\% | 25.0\% | 3.6\% | 7.5\% | 0.0\% | 3.8\% | 5.6\% |  |
| Very important | 25.0\% | 18.1\% | 19.4\% | 25.0\% | 18.2\% | 21.0\% | 25.0\% | 18.1\% | 18.4\% |  |
| Somewhat important | 37.5\% | 41.5\% | 37.5\% | 37.5\% | 40.0\% | 39.5\% | 37.5\% | 42.5\% | 36.2\% |  |
| Not important | 25.0\% | 36.7\% | 36.7\% | 12.5\% | 38.2\% | 32.0\% | 37.5\% | 35.6\% | 39.8\% |  |
| Total (n) | 16 | 270 | 864 | 8 | 110 | 347 | 8 | 160 | 517 |  |
| Mean | 2.25 | 1.89 | 1.95 | 2.63 | 1.87 | 2.04 | 1.88 | 1.90 | 1.90 |  |
| Standard deviation | 1.00 | 0.83 | 0.90 | 1.06 | 0.84 | 0.91 | 0.83 | 0.83 | 0.89 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.43 | 0.33 | - | 0.90 | 0.65 | - | -0.02 | -0.02 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 12.2\% | 14.7\% | 25.0\% | 12.7\% | 13.3\% | 25.0\% | 11.8\% | 15.6\% |  |
| Very important | 31.3\% | 43.5\% | 38.9\% | 25.0\% | 40.9\% | 37.0\% | 37.5\% | 45.3\% | 40.2\% |  |
| Somewhat important | 31.3\% | 30.6\% | 32.6\% | 25.0\% | 31.8\% | 35.0\% | 37.5\% | 29.8\% | 31.1\% | Social |
| Not important | 12.5\% | 13.7\% | 13.8\% | 25.0\% | 14.5\% | 14.7\% | 0.0\% | 13.0\% | 13.1\% | Agency |
| Total ( n ) | 16 | 271 | 864 | 8 | 110 | 346 | 8 | 161 | 518 |  |
| Mean | 2.69 | 2.54 | 2.55 | 2.50 | 2.52 | 2.49 | 2.88 | 2.56 | 2.58 |  |
| Standard deviation | 1.01 | 0.88 | 0.90 | 1.20 | 0.90 | 0.90 | 0.83 | 0.86 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.16 | - | -0.02 | 0.01 | - | 0.37 | 0.33 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.0\% | 48.3\% | 43.7\% | 37.5\% | 44.5\% | 37.0\% | 62.5\% | 50.9\% | 48.2\% |  |
| Very important | 12.5\% | 29.5\% | 31.6\% | 12.5\% | 33.6\% | 36.1\% | 12.5\% | 26.7\% | 28.6\% |  |
| Somewhat important | 37.5\% | 14.4\% | 16.6\% | 50.0\% | 17.3\% | 21.7\% | 25.0\% | 12.4\% | 13.2\% |  |
| Not important | 0.0\% | 7.7\% | 8.1\% | 0.0\% | 4.5\% | 5.2\% | 0.0\% | 9.9\% | 10.1\% |  |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 346 | 8 | 161 | 517 |  |
| Mean | 3.13 | 3.18 | 3.11 | 2.88 | 3.18 | 3.05 | 3.38 | 3.19 | 3.15 |  |
| Standard deviation | 0.96 | 0.95 | 0.96 | 0.99 | 0.88 | 0.89 | 0.92 | 1.00 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.02 | - | -0.34 | -0.19 | - | 0.19 | 0.23 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut <br> Non | college Sen nal Profil aduating S | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.0\% | 26.9\% | 28.3\% | 37.5\% | 23.6\% | 26.0\% | 62.5\% | 29.2\% | 29.9\% |  |
| Very important | 25.0\% | 43.2\% | 38.4\% | 37.5\% | 47.3\% | 40.5\% | 12.5\% | 40.4\% | 37.0\% |  |
| Somewhat important | 25.0\% | 26.2\% | 28.6\% | 25.0\% | 23.6\% | 29.5\% | 25.0\% | 28.0\% | 27.9\% |  |
| Not important | 0.0\% | 3.7\% | 4.7\% | 0.0\% | 5.5\% | 4.0\% | 0.0\% | 2.5\% | 5.2\% |  |
| Total (n) | 16 | 271 | 865 | 8 | 110 | 346 | 8 | 161 | 519 |  |
| Mean | 3.25 | 2.93 | 2.90 | 3.13 | 2.89 | 2.88 | 3.38 | 2.96 | 2.92 |  |
| Standard deviation | 0.86 | 0.82 | 0.87 | 0.83 | 0.83 | 0.84 | 0.92 | 0.82 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.39 | 0.40 | - | 0.29 | 0.30 | - | 0.51 | 0.52 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.8\% | 32.1\% | 29.9\% | 12.5\% | 28.2\% | 23.7\% | 25.0\% | 34.8\% | 34.1\% |  |
| Very important | 43.8\% | 46.5\% | 43.7\% | 25.0\% | 44.5\% | 42.8\% | 62.5\% | 47.8\% | 44.3\% |  |
| Somewhat important | 37.5\% | 18.8\% | 23.7\% | 62.5\% | 21.8\% | 29.2\% | 12.5\% | 16.8\% | 20.0\% | Social |
| Not important | 0.0\% | 2.6\% | 2.7\% | 0.0\% | 5.5\% | 4.3\% | 0.0\% | 0.6\% | 1.5\% | Agency |
| Total ( n ) | 16 | 271 | 865 | 8 | 110 | 346 | 8 | 161 | 519 |  |
| Mean | 2.81 | 3.08 | 3.01 | 2.50 | 2.95 | 2.86 | 3.13 | 3.17 | 3.11 |  |
| Standard deviation | 0.75 | 0.78 | 0.80 | 0.76 | 0.85 | 0.83 | 0.64 | 0.72 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.35 | -0.25 | - | -0.53 | -0.43 | - | -0.06 | 0.03 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 5.2\% | 6.7\% | 0.0\% | 5.5\% | 6.3\% | 0.0\% | 5.0\% | 7.0\% |  |
| Very important | 12.5\% | 18.8\% | 17.8\% | 25.0\% | 15.5\% | 16.7\% | 0.0\% | 21.1\% | 18.6\% |  |
| Somewhat important | 25.0\% | 34.7\% | 33.0\% | 25.0\% | 44.5\% | 43.2\% | 25.0\% | 28.0\% | 26.1\% |  |
| Not important | 62.5\% | 41.3\% | 42.5\% | 50.0\% | 34.5\% | 33.7\% | 75.0\% | 46.0\% | 48.4\% |  |
| Total ( n ) | 16 | 271 | 864 | 8 | 110 | 347 | 8 | 161 | 517 |  |
| Mean | 1.50 | 1.88 | 1.89 | 1.75 | 1.92 | 1.96 | 1.25 | 1.85 | 1.84 |  |
| Standard deviation | 0.73 | 0.89 | 0.93 | 0.89 | 0.85 | 0.87 | 0.46 | 0.92 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.43 | -0.42 | - | -0.20 | -0.24 | - | -0.65 | -0.61 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut <br> Non | College Se nal Profi aduating | Survey <br> Report <br> ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 9.6\% | 10.3\% | 0.0\% | 13.6\% | 10.7\% | 12.5\% | 6.8\% | 10.0\% |  |
| Very important | 12.5\% | 13.3\% | 15.4\% | 12.5\% | 11.8\% | 16.5\% | 12.5\% | 14.3\% | 14.7\% |  |
| Somewhat important | 43.8\% | 29.9\% | 27.2\% | 50.0\% | 33.6\% | 29.2\% | 37.5\% | 27.3\% | 25.9\% |  |
| Not important | 37.5\% | 47.2\% | 47.1\% | 37.5\% | 40.9\% | 43.6\% | 37.5\% | 51.6\% | 49.4\% |  |
| Total (n) | 16 | 271 | 864 | 8 | 110 | 346 | 8 | 161 | 518 |  |
| Mean | 1.88 | 1.85 | 1.89 | 1.75 | 1.98 | 1.94 | 2.00 | 1.76 | 1.85 |  |
| Standard deviation | 0.89 | 0.99 | 1.01 | 0.71 | 1.04 | 1.01 | 1.07 | 0.94 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.01 | - | -0.22 | -0.19 | - | 0.26 | 0.15 |  |
| Creating artistic work (paintings, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 10.3\% | 9.1\% | 0.0\% | 13.6\% | 10.1\% | 0.0\% | 8.1\% | 8.5\% |  |
| Very important | 6.3\% | 14.4\% | 14.5\% | 12.5\% | 11.8\% | 13.0\% | 0.0\% | 16.1\% | 15.4\% |  |
| Somewhat important | 12.5\% | 28.4\% | 28.7\% | 25.0\% | 29.1\% | 29.8\% | 0.0\% | 28.0\% | 28.0\% |  |
| Not important | 81.3\% | 46.9\% | 47.7\% | 62.5\% | 45.5\% | 47.1\% | 100.0\% | 47.8\% | 48.1\% |  |
| Total ( n ) | 16 | 271 | 864 | 8 | 110 | 346 | 8 | 161 | 518 |  |
| Mean | 1.25 | 1.88 | 1.85 | 1.50 | 1.94 | 1.86 | 1.00 | 1.84 | 1.84 |  |
| Standard deviation | 0.58 | 1.01 | 0.98 | 0.76 | 1.06 | 0.99 | 0.00 | 0.97 | 0.98 |  |
| Significance | - | * | * | - |  |  | - | * | * |  |
| Effect size | - | -0.62 | -0.61 | - | -0.42 | -0.36 | - | -0.87 | -0.86 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 20.3\% | 19.2\% | 37.5\% | 20.9\% | 19.1\% | 12.5\% | 19.9\% | 19.2\% |  |
| Very important | 18.8\% | 25.8\% | 26.4\% | 25.0\% | 31.8\% | 31.0\% | 12.5\% | 21.7\% | 23.3\% |  |
| Somewhat important | 37.5\% | 27.3\% | 30.8\% | 25.0\% | 26.4\% | 32.2\% | 50.0\% | 28.0\% | 29.8\% |  |
| Not important | 18.8\% | 26.6\% | 23.7\% | 12.5\% | 20.9\% | 17.7\% | 25.0\% | 30.4\% | 27.7\% |  |
| Total ( n ) | 16 | 271 | 861 | 8 | 110 | 345 | 8 | 161 | 516 |  |
| Mean | 2.50 | 2.40 | 2.41 | 2.88 | 2.53 | 2.52 | 2.13 | 2.31 | 2.34 |  |
| Standard deviation | 1.10 | 1.09 | 1.05 | 1.13 | 1.05 | 0.99 | 0.99 | 1.11 | 1.08 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.09 | - | 0.33 | 0.36 | - | -0.16 | -0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 8.9\% | 13.1\% | 12.5\% | 6.4\% | 12.4\% | 0.0\% | 10.6\% | 13.5\% |  |
| Very important | 6.3\% | 29.2\% | 25.9\% | 12.5\% | 21.8\% | 25.4\% | 0.0\% | 34.2\% | 26.3\% |  |
| Somewhat important | 62.5\% | 47.2\% | 43.6\% | 50.0\% | 53.6\% | 44.7\% | 75.0\% | 42.9\% | 42.9\% |  |
| Not important | 25.0\% | 14.8\% | 17.5\% | 25.0\% | 18.2\% | 17.6\% | 25.0\% | 12.4\% | 17.4\% |  |
| Total (n) | 16 | 271 | 865 | 8 | 110 | 347 | 8 | 161 | 518 |  |
| Mean | 1.94 | 2.32 | 2.35 | 2.13 | 2.16 | 2.33 | 1.75 | 2.43 | 2.36 |  |
| Standard deviation | 0.77 | 0.83 | 0.92 | 0.99 | 0.80 | 0.91 | 0.46 | 0.84 | 0.92 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.46 | -0.45 | - | -0.04 | -0.22 | - | -0.81 | -0.66 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.8\% | 25.8\% | 26.8\% | 12.5\% | 32.7\% | 26.9\% | 25.0\% | 21.1\% | 26.8\% |  |
| Very important | 12.5\% | 38.7\% | 34.6\% | 12.5\% | 35.5\% | 35.5\% | 12.5\% | 41.0\% | 33.9\% |  |
| Somewhat important | 62.5\% | 28.8\% | 28.2\% | 62.5\% | 26.4\% | 28.0\% | 62.5\% | 30.4\% | 28.3\% |  |
| Not important | 6.3\% | 6.6\% | 10.4\% | 12.5\% | 5.5\% | 9.5\% | 0.0\% | 7.5\% | 11.0\% |  |
| Total ( n ) | 16 | 271 | 865 | 8 | 110 | 346 | 8 | 161 | 519 |  |
| Mean | 2.44 | 2.84 | 2.78 | 2.25 | 2.95 | 2.80 | 2.63 | 2.76 | 2.76 |  |
| Standard deviation | 0.89 | 0.89 | 0.96 | 0.89 | 0.90 | 0.94 | 0.92 | 0.87 | 0.97 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.45 | -0.35 | - | -0.78 | -0.59 | - | -0.15 | -0.13 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 10.0\% | 12.0\% | 12.5\% | 6.4\% | 8.1\% | 12.5\% | 12.4\% | 14.7\% |  |
| Very important | 6.3\% | 27.3\% | 26.7\% | 0.0\% | 17.3\% | 23.3\% | 12.5\% | 34.2\% | 29.0\% |  |
| Somewhat important | 68.8\% | 45.0\% | 42.4\% | 62.5\% | 52.7\% | 44.7\% | 75.0\% | 39.8\% | 40.9\% | Social |
| Not important | 12.5\% | 17.7\% | 18.8\% | 25.0\% | 23.6\% | 23.9\% | 0.0\% | 13.7\% | 15.4\% | Agency |
| Total ( n ) | 16 | 271 | 865 | 8 | 110 | 347 | 8 | 161 | 518 |  |
| Mean | 2.19 | 2.30 | 2.32 | 2.00 | 2.06 | 2.16 | 2.38 | 2.45 | 2.43 |  |
| Standard deviation | 0.83 | 0.87 | 0.91 | 0.93 | 0.82 | 0.88 | 0.74 | 0.88 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.14 | - | -0.07 | -0.18 | - | -0.08 | -0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.8\% | 13.3\% | 13.8\% | 12.5\% | 10.0\% | 9.8\% | 25.0\% | 15.5\% | 16.4\% |  |
| Very important | 6.3\% | 28.8\% | 26.8\% | 12.5\% | 21.8\% | 24.5\% | 0.0\% | 33.5\% | 28.4\% |  |
| Somewhat important | 50.0\% | 38.7\% | 38.7\% | 37.5\% | 40.0\% | 41.5\% | 62.5\% | 37.9\% | 36.9\% | Social |
| Not important | 25.0\% | 19.2\% | 20.7\% | 37.5\% | 28.2\% | 24.2\% | 12.5\% | 13.0\% | 18.3\% | Agency |
| Total (n) | 16 | 271 | 865 | 8 | 110 | 347 | 8 | 161 | 518 |  |
| Mean | 2.19 | 2.36 | 2.34 | 2.00 | 2.14 | 2.20 | 2.38 | 2.52 | 2.43 |  |
| Standard deviation | 1.05 | 0.94 | 0.96 | 1.07 | 0.94 | 0.92 | 1.06 | 0.91 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.18 | -0.16 | - | -0.15 | -0.22 | - | -0.15 | -0.05 |  |
| Keeping up to date vith political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 11.4\% | 13.3\% | 25.0\% | 10.0\% | 14.1\% | 0.0\% | 12.4\% | 12.7\% |  |
| Very important | 37.5\% | 32.8\% | 32.0\% | 25.0\% | 36.4\% | 32.9\% | 50.0\% | 30.4\% | 31.5\% |  |
| Somewhat important | 37.5\% | 39.1\% | 39.2\% | 25.0\% | 38.2\% | 40.6\% | 50.0\% | 39.8\% | 38.2\% | Social |
| Not important | 12.5\% | 16.6\% | 15.5\% | 25.0\% | 15.5\% | 12.4\% | 0.0\% | 17.4\% | 17.6\% | Agency |
| Total ( n ) | 16 | 271 | 865 | 8 | 110 | 347 | 8 | 161 | 518 |  |
| Mean | 2.50 | 2.39 | 2.43 | 2.50 | 2.41 | 2.49 | 2.50 | 2.38 | 2.39 |  |
| Standard deviation | 0.89 | 0.90 | 0.91 | 1.20 | 0.87 | 0.88 | 0.53 | 0.91 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.08 | - | 0.10 | 0.01 | - | 0.13 | 0.12 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 9.2\% | 13.4\% | 12.5\% | 6.4\% | 12.2\% | 12.5\% | 11.2\% | 14.3\% |  |
| Very important | 43.8\% | 27.3\% | 27.0\% | 50.0\% | 30.0\% | 26.7\% | 37.5\% | 25.5\% | 27.2\% |  |
| Somewhat important | 37.5\% | 38.7\% | 35.9\% | 37.5\% | 40.0\% | 39.1\% | 37.5\% | 37.9\% | 33.8\% | Social |
| Not important | 6.3\% | 24.7\% | 23.6\% | 0.0\% | 23.6\% | 22.0\% | 12.5\% | 25.5\% | 24.7\% | Agency |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 2.63 | 2.21 | 2.30 | 2.75 | 2.19 | 2.29 | 2.50 | 2.22 | 2.31 |  |
| Standard deviation | 0.81 | 0.92 | 0.98 | 0.71 | 0.87 | 0.94 | 0.93 | 0.96 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.46 | 0.34 | - | 0.64 | 0.49 | - | 0.29 | 0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 26.7\% | 26.4\% | 25.0\% | 20.2\% | 19.1\% | 25.0\% | 31.1\% | 31.3\% |  |
| Very important | 25.0\% | 20.4\% | 22.3\% | 12.5\% | 17.4\% | 21.1\% | 37.5\% | 22.4\% | 23.2\% |  |
| Somewhat important | 25.0\% | 30.0\% | 29.3\% | 50.0\% | 31.2\% | 31.2\% | 0.0\% | 29.2\% | 28.0\% |  |
| Not important | 25.0\% | 23.0\% | 22.0\% | 12.5\% | 31.2\% | 28.6\% | 37.5\% | 17.4\% | 17.6\% |  |
| Total ( n ) | 16 | 270 | 864 | 8 | 109 | 346 | 8 | 161 | 518 |  |
| Mean | 2.50 | 2.51 | 2.53 | 2.50 | 2.27 | 2.31 | 2.50 | 2.67 | 2.68 |  |
| Standard deviation | 1.15 | 1.12 | 1.10 | 1.07 | 1.11 | 1.08 | 1.31 | 1.09 | 1.09 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.03 | - | 0.21 | 0.18 | - | -0.16 | -0.17 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 21.4\% | 22.8\% | 25.0\% | 20.9\% | 20.3\% | 25.0\% | 21.7\% | 24.5\% |  |
| Very important | 25.0\% | 36.5\% | 36.6\% | 12.5\% | 31.8\% | 32.5\% | 37.5\% | 39.8\% | 39.4\% |  |
| Somewhat important | 37.5\% | 34.7\% | 32.6\% | 37.5\% | 38.2\% | 38.8\% | 37.5\% | 32.3\% | 28.4\% |  |
| Not important | 12.5\% | 7.4\% | 8.0\% | 25.0\% | 9.1\% | 8.4\% | 0.0\% | 6.2\% | 7.7\% |  |
| Total ( n ) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 2.63 | 2.72 | 2.74 | 2.38 | 2.65 | 2.65 | 2.88 | 2.77 | 2.81 |  |
| Standard deviation | 1.02 | 0.88 | 0.90 | 1.19 | 0.91 | 0.90 | 0.83 | 0.86 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.12 | - | -0.30 | -0.30 | - | 0.13 | 0.08 |  |
| Adopting "green" practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 21.0\% | 20.6\% | 12.5\% | 17.3\% | 17.4\% | 37.5\% | 23.6\% | 22.8\% |  |
| Very important | 12.5\% | 37.3\% | 34.7\% | 12.5\% | 31.8\% | 33.3\% | 12.5\% | 41.0\% | 35.6\% |  |
| Somewhat important | 43.8\% | 32.5\% | 33.3\% | 50.0\% | 37.3\% | 36.2\% | 37.5\% | 29.2\% | 31.3\% |  |
| Not important | 18.8\% | 9.2\% | 11.4\% | 25.0\% | 13.6\% | 13.0\% | 12.5\% | 6.2\% | 10.3\% |  |
| Total ( n ) | 16 | 271 | 862 | 8 | 110 | 345 | 8 | 161 | 517 |  |
| Mean | 2.44 | 2.70 | 2.65 | 2.13 | 2.53 | 2.55 | 2.75 | 2.82 | 2.71 |  |
| Standard deviation | 1.09 | 0.90 | 0.93 | 0.99 | 0.94 | 0.93 | 1.16 | 0.87 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.29 | -0.23 | - | -0.43 | -0.45 | - | -0.08 | 0.04 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Emotional support and encouragement |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 20.7\% | 22.7\% | 0.0\% | 17.3\% | 18.2\% | 25.0\% | 23.0\% | 25.8\% | Student |
| Occasionally | 75.0\% | 52.4\% | 51.2\% | 87.5\% | 52.7\% | 51.6\% | 62.5\% | 52.2\% | 51.0\% | Faculty |
| Not at all | 12.5\% | 26.9\% | 26.1\% | 12.5\% | 30.0\% | 30.3\% | 12.5\% | 24.8\% | 23.3\% | Interaction |
| Total (n) | 16 | 271 | 863 | 8 | 110 | 347 | 8 | 161 | 516 |  |
| Mean | 2.00 | 1.94 | 1.97 | 1.88 | 1.87 | 1.88 | 2.13 | 1.98 | 2.03 |  |
| Standard deviation | 0.52 | 0.69 | 0.70 | 0.35 | 0.68 | 0.69 | 0.64 | 0.69 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.04 | - | 0.01 | 0.00 | - | 0.22 | 0.14 |  |
| A letter of recommendation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 12.5\% | 20.4\% | 0.0\% | 10.0\% | 15.6\% | 12.5\% | 14.3\% | 23.6\% | Student |
| Occasionally | 56.3\% | 46.1\% | 45.1\% | 100.0\% | 40.0\% | 45.5\% | 12.5\% | 50.3\% | 44.8\% | Faculty |
| Not at all | 37.5\% | 41.3\% | 34.5\% | 0.0\% | 50.0\% | 38.9\% | 75.0\% | 35.4\% | 31.6\% | Interaction |
| Total (n) | 16 | 271 | 863 | 8 | 110 | 347 | 8 | 161 | 516 |  |
| Mean | 1.69 | 1.71 | 1.86 | 2.00 | 1.60 | 1.77 | 1.38 | 1.79 | 1.92 |  |
| Standard deviation | 0.60 | 0.68 | 0.73 | 0.00 | 0.67 | 0.70 | 0.74 | 0.67 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.03 | -0.23 | - | 0.60 | 0.33 | - | -0.61 | -0.73 |  |
| Honest feedback about your skills and abilities |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 37.3\% | 35.6\% | 25.0\% | 30.9\% | 30.6\% | 62.5\% | 41.6\% | 39.0\% |  |
| Occasionally | 43.8\% | 53.5\% | 53.2\% | 75.0\% | 59.1\% | 58.1\% | 12.5\% | 49.7\% | 50.0\% |  |
| Not at all | 12.5\% | 9.2\% | 11.1\% | 0.0\% | 10.0\% | 11.3\% | 25.0\% | 8.7\% | 11.0\% |  |
| Total (n) | 16 | 271 | 862 | 8 | 110 | 346 | 8 | 161 | 516 |  |
| Mean | 2.31 | 2.28 | 2.24 | 2.25 | 2.21 | 2.19 | 2.38 | 2.33 | 2.28 |  |
| Standard deviation | 0.70 | 0.62 | 0.64 | 0.46 | 0.61 | 0.62 | 0.92 | 0.63 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.11 | - | 0.07 | 0.10 | - | 0.08 | 0.15 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAat the HIGHER EDUCATION RESEARCH INSTITUTE ATWhatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Help to improve your study skills |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 25.8\% | 25.5\% | 25.0\% | 26.4\% | 26.0\% | 50.0\% | 25.5\% | 25.2\% | Student |
| Occasionally | 56.3\% | 52.4\% | 52.9\% | 75.0\% | 50.9\% | 52.0\% | 37.5\% | 53.4\% | 53.5\% | Faculty |
| Not at all | 6.3\% | 21.8\% | 21.6\% | 0.0\% | 22.7\% | 22.0\% | 12.5\% | 21.1\% | 21.3\% | Interaction |
| Total (n) | 16 | 271 | 862 | 8 | 110 | 346 | 8 | 161 | 516 |  |
| Mean | 2.31 | 2.04 | 2.04 | 2.25 | 2.04 | 2.04 | 2.38 | 2.04 | 2.04 |  |
| Standard deviation | 0.60 | 0.69 | 0.69 | 0.46 | 0.70 | 0.69 | 0.74 | 0.68 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.39 | 0.39 | - | 0.30 | 0.30 | - | 0.50 | 0.50 |  |
| Feedback on your academic work (outside of grades) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.0\% | 29.2\% | 28.3\% | 12.5\% | 26.4\% | 25.4\% | 37.5\% | 31.1\% | 30.2\% | Student |
| Occasionally | 75.0\% | 48.7\% | 50.6\% | 87.5\% | 54.5\% | 56.2\% | 62.5\% | 44.7\% | 46.9\% | Faculty |
| Not at all | 0.0\% | 22.1\% | 21.1\% | 0.0\% | 19.1\% | 18.4\% | 0.0\% | 24.2\% | 22.9\% | Interaction |
| Total (n) | 16 | 271 | 863 | 8 | 110 | 347 | 8 | 161 | 516 |  |
| Mean | 2.25 | 2.07 | 2.07 | 2.13 | 2.07 | 2.07 | 2.38 | 2.07 | 2.07 |  |
| Standard deviation | 0.45 | 0.71 | 0.70 | 0.35 | 0.67 | 0.66 | 0.52 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.25 | 0.26 | - | 0.09 | 0.09 | - | 0.42 | 0.42 |  |
| Intellectual challenge and stimulation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 31.3\% | 52.4\% | 52.0\% | 25.0\% | 45.5\% | 45.8\% | 37.5\% | 57.1\% | 56.2\% |  |
| Occasionally | 68.8\% | 41.7\% | 43.0\% | 75.0\% | 49.1\% | 49.0\% | 62.5\% | 36.6\% | 39.0\% |  |
| Not at all | 0.0\% | 5.9\% | 5.0\% | 0.0\% | 5.5\% | 5.2\% | 0.0\% | 6.2\% | 4.8\% |  |
| Total (n) | 16 | 271 | 863 | 8 | 110 | 345 | 8 | 161 | 518 |  |
| Mean | 2.31 | 2.46 | 2.47 | 2.25 | 2.40 | 2.41 | 2.38 | 2.51 | 2.51 |  |
| Standard deviation | 0.48 | 0.61 | 0.59 | 0.46 | 0.59 | 0.59 | 0.52 | 0.61 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.25 | -0.27 | - | -0.25 | -0.27 | - | -0.21 | -0.22 |  |
| An opportunity to discuss coursevork outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 36.9\% | 39.2\% | 37.5\% | 30.9\% | 33.8\% | 50.0\% | 41.0\% | 42.9\% | Student |
| Occasionally | 56.3\% | 54.6\% | 52.7\% | 62.5\% | 59.1\% | 57.2\% | 50.0\% | 51.6\% | 49.6\% | Faculty |
| Not at all | 0.0\% | 8.5\% | 8.1\% | 0.0\% | 10.0\% | 9.0\% | 0.0\% | 7.5\% | 7.5\% | Interaction |
| Total (n) | 16 | 271 | 864 | 8 | 110 | 346 | 8 | 161 | 518 |  |
| Mean | 2.44 | 2.28 | 2.31 | 2.38 | 2.21 | 2.25 | 2.50 | 2.34 | 2.35 |  |
| Standard deviation | 0.51 | 0.61 | 0.61 | 0.52 | 0.61 | 0.61 | 0.53 | 0.61 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.26 | 0.21 | - | 0.28 | 0.21 | - | 0.26 | 0.24 |  |


| CIRP <br> cooperative institutional research program athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Help in achieving your professional goals |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 29.9\% | 29.9\% | 25.0\% | 22.7\% | 26.3\% | 50.0\% | 34.8\% | 32.3\% | Student |
| Occasionally | 62.5\% | 48.3\% | 49.2\% | 75.0\% | 55.5\% | 53.8\% | 50.0\% | 43.5\% | 46.2\% | Faculty |
| Not at all | 0.0\% | 21.8\% | 20.9\% | 0.0\% | 21.8\% | 19.9\% | 0.0\% | 21.7\% | 21.5\% | Interaction |
| Total (n) | 16 | 271 | 863 | 8 | 110 | 346 | 8 | 161 | 517 |  |
| Mean | 2.38 | 2.08 | 2.09 | 2.25 | 2.01 | 2.06 | 2.50 | 2.13 | 2.11 |  |
| Standard deviation | 0.50 | 0.72 | 0.71 | 0.46 | 0.67 | 0.68 | 0.53 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.42 | 0.41 | - | 0.36 | 0.28 | - | 0.50 | 0.53 |  |
| An opportunity to apply classroom learning to "real- |  |  |  |  |  |  |  |  |  |  |
| life" issues |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 38.7\% | 34.4\% | 0.0\% | 30.0\% | 28.9\% | 87.5\% | 44.7\% | 38.1\% |  |
| Occasionally | 56.3\% | 50.6\% | 54.0\% | 100.0\% | 57.3\% | 56.4\% | 12.5\% | 46.0\% | 52.4\% |  |
| Not at all | 0.0\% | 10.7\% | 11.6\% | 0.0\% | 12.7\% | 14.7\% | 0.0\% | 9.3\% | 9.5\% |  |
| Total (n) | 16 | 271 | 863 | 8 | 110 | 346 | 8 | 161 | 517 |  |
| Mean | 2.44 | 2.28 | 2.23 | 2.00 | 2.17 | 2.14 | 2.88 | 2.35 | 2.29 |  |
| Standard deviation | 0.51 | 0.65 | 0.64 | 0.00 | 0.63 | 0.65 | 0.35 | 0.65 | 0.63 |  |
| Significance | - |  |  | - |  |  | - | * | ** |  |
| Effect size | - | 0.25 | 0.33 | - | -0.27 | -0.22 | - | 0.82 | 0.94 |  |
| An opportunity to publish |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 8.5\% | 9.6\% | 0.0\% | 7.3\% | 10.4\% | 12.5\% | 9.3\% | 9.1\% |  |
| Occasionally | 37.5\% | 26.2\% | 30.5\% | 62.5\% | 26.4\% | 35.0\% | 12.5\% | 26.1\% | 27.6\% |  |
| Not at all | 56.3\% | 65.3\% | 59.8\% | 37.5\% | 66.4\% | 54.6\% | 75.0\% | 64.6\% | 63.3\% |  |
| Total (n) | 16 | 271 | 861 | 8 | 110 | 346 | 8 | 161 | 515 |  |
| Mean | 1.50 | 1.43 | 1.50 | 1.63 | 1.41 | 1.56 | 1.38 | 1.45 | 1.46 |  |
| Standard deviation | 0.63 | 0.65 | 0.67 | 0.52 | 0.63 | 0.68 | 0.74 | 0.66 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.00 | - | 0.35 | 0.10 | - | -0.11 | -0.12 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Negative feedback about your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.3\% | 10.0\% | 10.6\% | 12.5\% | 11.8\% | 12.8\% | 0.0\% | 8.7\% | 9.1\% |  |
| Occasionally | 75.0\% | 57.6\% | 56.8\% | 87.5\% | 61.8\% | 61.3\% | 62.5\% | 54.7\% | 53.8\% |  |
| Not at all | 18.8\% | 32.5\% | 32.6\% | 0.0\% | 26.4\% | 25.9\% | 37.5\% | 36.6\% | 37.1\% |  |
| Total (n) | 16 | 271 | 859 | 8 | 110 | 344 | 8 | 161 | 515 |  |
| Mean | 1.88 | 1.77 | 1.78 | 2.13 | 1.85 | 1.87 | 1.63 | 1.72 | 1.72 |  |
| Standard deviation | 0.50 | 0.61 | 0.62 | 0.35 | 0.60 | 0.61 | 0.52 | 0.61 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.16 | - | 0.47 | 0.43 | - | -0.15 | -0.15 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.3\% | 36.3\% | 35.1\% | 25.0\% | 34.5\% | 33.3\% | 37.5\% | 37.5\% | 36.3\% |  |
| Agree somenhat | 12.5\% | 32.6\% | 34.0\% | 25.0\% | 40.9\% | 38.9\% | 0.0\% | 26.9\% | 30.8\% |  |
| Disagree somewhat | 12.5\% | 13.0\% | 14.6\% | 25.0\% | 11.8\% | 14.0\% | 0.0\% | 13.8\% | 15.0\% |  |
| Disagree strongly | 43.8\% | 18.1\% | 16.3\% | 25.0\% | 12.7\% | 13.7\% | 62.5\% | 21.9\% | 17.9\% |  |
| Total ( n ) | 16 | 270 | 855 | 8 | 110 | 342 | 8 | 160 | 513 |  |
| Mean | 2.31 | 2.87 | 2.88 | 2.50 | 2.97 | 2.92 | 2.13 | 2.80 | 2.85 |  |
| Standard deviation | 1.35 | 1.10 | 1.06 | 1.20 | 0.99 | 1.01 | 1.55 | 1.16 | 1.10 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.51 | -0.54 | - | -0.47 | -0.42 | - | -0.58 | -0.65 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 18.8\% | 26.2\% | 25.6\% | 37.5\% | 33.6\% | 32.9\% | 0.0\% | 21.1\% | 20.8\% |  |
| Agree somenhat | 18.8\% | 35.1\% | 34.7\% | 25.0\% | 34.5\% | 33.8\% | 12.5\% | 35.4\% | 35.3\% |  |
| Disagree somenhat | 37.5\% | 21.8\% | 22.3\% | 25.0\% | 20.0\% | 19.5\% | 50.0\% | 23.0\% | 24.1\% |  |
| Disagree strongly | 25.0\% | 17.0\% | 17.4\% | 12.5\% | 11.8\% | 13.7\% | 37.5\% | 20.5\% | 19.8\% |  |
| Total ( n ) | 16 | 271 | 858 | 8 | 110 | 343 | 8 | 161 | 515 |  |
| Mean | 2.31 | 2.70 | 2.69 | 2.88 | 2.90 | 2.86 | 1.75 | 2.57 | 2.57 |  |
| Standard deviation | 1.08 | 1.04 | 1.04 | 1.13 | 1.00 | 1.03 | 0.71 | 1.04 | 1.03 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.38 | -0.37 | - | -0.02 | 0.02 | - | -0.79 | -0.80 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 4.4\% | 4.8\% | 25.0\% | 5.5\% | 5.5\% | 0.0\% | 3.7\% | 4.3\% |  |
| Agree somewhat | 37.5\% | 16.2\% | 18.3\% | 50.0\% | 21.8\% | 25.6\% | 25.0\% | 12.4\% | 13.5\% |  |
| Disagree somenhat | 12.5\% | 43.9\% | 41.4\% | 0.0\% | 45.5\% | 41.9\% | 25.0\% | 42.9\% | 41.1\% |  |
| Disagree strongly | 37.5\% | 35.4\% | 35.5\% | 25.0\% | 27.3\% | 27.0\% | 50.0\% | 41.0\% | 41.1\% |  |
| Total (n) | 16 | 271 | 857 | 8 | 110 | 344 | 8 | 161 | 513 |  |
| Mean | 2.25 | 1.90 | 1.92 | 2.75 | 2.05 | 2.10 | 1.75 | 1.79 | 1.81 |  |
| Standard deviation | 1.13 | 0.83 | 0.85 | 1.16 | 0.84 | 0.86 | 0.89 | 0.80 | 0.83 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.42 | 0.39 | - | 0.83 | 0.76 | - | -0.05 | -0.07 |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 6.3\% | 3.7\% | 5.6\% | 12.5\% | 7.3\% | 6.7\% | 0.0\% | 1.2\% | 4.9\% |  |
| Agree somewhat | 31.3\% | 24.7\% | 23.0\% | 62.5\% | 30.9\% | 30.9\% | 0.0\% | 20.5\% | 17.7\% |  |
| Disagree somewhat | 12.5\% | 40.2\% | 43.5\% | 0.0\% | 42.7\% | 42.9\% | 25.0\% | 38.5\% | 43.9\% |  |
| Disagree strongly | 50.0\% | 31.4\% | 28.0\% | 25.0\% | 19.1\% | 19.5\% | 75.0\% | 39.8\% | 33.6\% |  |
| Total ( n ) | 16 | 271 | 858 | 8 | 110 | 343 | 8 | 161 | 515 |  |
| Mean | 1.94 | 2.01 | 2.06 | 2.63 | 2.26 | 2.25 | 1.25 | 1.83 | 1.94 |  |
| Standard deviation | 1.06 | 0.84 | 0.85 | 1.06 | 0.85 | 0.84 | 0.46 | 0.79 | 0.84 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.08 | -0.14 | - | 0.44 | 0.45 | - | -0.73 | -0.82 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.3\% | 49.1\% | 46.8\% | 37.5\% | 48.2\% | 42.4\% | 25.0\% | 49.7\% | 49.7\% |  |
| Agree somenhat | 43.8\% | 25.5\% | 26.5\% | 37.5\% | 29.1\% | 28.7\% | 50.0\% | 23.0\% | 25.0\% |  |
| Disagree somewhat | 0.0\% | 11.1\% | 11.8\% | 0.0\% | 10.0\% | 13.5\% | 0.0\% | 11.8\% | 10.7\% |  |
| Disagree strongly | 25.0\% | 14.4\% | 14.9\% | 25.0\% | 12.7\% | 15.5\% | 25.0\% | 15.5\% | 14.6\% |  |
| Total ( n ) | 16 | 271 | 857 | 8 | 110 | 342 | 8 | 161 | 515 |  |
| Mean | 2.81 | 3.09 | 3.05 | 2.88 | 3.13 | 2.98 | 2.75 | 3.07 | 3.10 |  |
| Standard deviation | 1.17 | 1.08 | 1.09 | 1.25 | 1.04 | 1.09 | 1.16 | 1.11 | 1.09 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.26 | -0.22 | - | -0.24 | -0.09 | - | -0.29 | -0.32 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM atibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.3\% | 26.6\% | 28.6\% | 25.0\% | 18.2\% | 23.1\% | 37.5\% | 32.3\% | 32.2\% |  |
| Agree somewhat | 37.5\% | 35.4\% | 34.4\% | 37.5\% | 35.5\% | 34.2\% | 37.5\% | 35.4\% | 34.6\% |  |
| Disagree somenhat | 6.3\% | 21.0\% | 19.5\% | 0.0\% | 20.9\% | 21.3\% | 12.5\% | 21.1\% | 18.3\% |  |
| Disagree strongly | 25.0\% | 17.0\% | 17.5\% | 37.5\% | 25.5\% | 21.3\% | 12.5\% | 11.2\% | 15.0\% |  |
| Total ( n ) | 16 | 271 | 857 | 8 | 110 | 342 | 8 | 161 | 515 |  |
| Mean | 2.75 | 2.72 | 2.74 | 2.50 | 2.46 | 2.59 | 3.00 | 2.89 | 2.84 |  |
| Standard deviation | 1.18 | 1.04 | 1.06 | 1.31 | 1.06 | 1.06 | 1.07 | 0.99 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.01 | - | 0.04 | -0.08 | - | 0.11 | 0.15 |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 16.3\% | 22.4\% | 37.5\% | 21.8\% | 27.1\% | 12.5\% | 12.5\% | 19.3\% |  |
| Agree somewhat | 56.3\% | 43.7\% | 40.9\% | 50.0\% | 47.3\% | 43.5\% | 62.5\% | 41.3\% | 39.1\% |  |
| Disagree somewhat | 12.5\% | 33.3\% | 30.4\% | 0.0\% | 25.5\% | 23.5\% | 25.0\% | 38.8\% | 35.0\% |  |
| Disagree strongly | 6.3\% | 6.7\% | 6.4\% | 12.5\% | 5.5\% | 5.9\% | 0.0\% | 7.5\% | 6.7\% |  |
| Total ( n ) | 16 | 270 | 849 | 8 | 110 | 340 | 8 | 160 | 509 |  |
| Mean | 3.00 | 2.70 | 2.79 | 3.13 | 2.85 | 2.92 | 2.88 | 2.59 | 2.71 |  |
| Standard deviation | 0.82 | 0.82 | 0.86 | 0.99 | 0.82 | 0.86 | 0.64 | 0.80 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.37 | 0.24 | - | 0.34 | 0.24 | - | 0.36 | 0.20 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 6.3\% | 3.3\% | 7.6\% | 12.5\% | 4.5\% | 8.2\% | 0.0\% | 2.5\% | 7.2\% |  |
| Agree somenhat | 43.8\% | 26.3\% | 27.3\% | 50.0\% | 33.6\% | 36.0\% | 37.5\% | 21.3\% | 21.5\% |  |
| Disagree somenhat | 6.3\% | 41.9\% | 39.9\% | 0.0\% | 31.8\% | 32.2\% | 12.5\% | 48.8\% | 45.0\% |  |
| Disagree strongly | 43.8\% | 28.5\% | 25.2\% | 37.5\% | 30.0\% | 23.7\% | 50.0\% | 27.5\% | 26.2\% |  |
| Total ( n ) | 16 | 270 | 853 | 8 | 110 | 342 | 8 | 160 | 511 |  |
| Mean | 2.13 | 2.04 | 2.17 | 2.38 | 2.13 | 2.29 | 1.88 | 1.99 | 2.10 |  |
| Standard deviation | 1.09 | 0.83 | 0.89 | 1.19 | 0.90 | 0.92 | 0.99 | 0.77 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | -0.04 | - | 0.28 | 0.10 | - | -0.14 | -0.25 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Aid which need not be repaid (grants, scholarships, military, etc.) | 37.5\% | 7.0\% | 18.2\% | 37.5\% | 11.9\% | 19.7\% | 37.5\% | 3.7\% | 17.2\% |  |
| \$6,000-\$9,999 | 18.8\% | 11.5\% | 9.8\% | 12.5\% | 11.0\% | 10.4\% | 25.0\% | 11.8\% | 9.4\% |  |
| \$3,000-\$5,999 | 12.5\% | 18.5\% | 13.2\% | 12.5\% | 16.5\% | 12.1\% | 12.5\% | 19.9\% | 13.8\% |  |
| \$1,000-\$2,999 | 6.3\% | 12.2\% | 13.3\% | 12.5\% | 11.9\% | 12.7\% | 0.0\% | 12.4\% | 13.6\% |  |
| Less than \$1,000 | 6.3\% | 7.4\% | 7.5\% | 0.0\% | 4.6\% | 5.5\% | 12.5\% | 9.3\% | 8.8\% |  |
| None | 18.8\% | 43.3\% | 38.2\% | 25.0\% | 44.0\% | 39.6\% | 12.5\% | 42.9\% | 37.2\% |  |
| Total (n) | 16 | 270 | 859 | 8 | 109 | 346 | 8 | 161 | 513 |  |
| Mean | 4.19 | 2.69 | 3.03 | 4.00 | 2.82 | 3.07 | 4.38 | 2.60 | 3.01 |  |
| Standard deviation | 1.97 | 1.73 | 1.94 | 2.14 | 1.87 | 1.99 | 1.92 | 1.63 | 1.91 |  |
| Significance | - | ** | * | - |  |  | - | ** | * |  |
| Effect size | - | 0.87 | 0.60 | - | 0.63 | 0.47 | - | 1.09 | 0.72 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 37.5\% | 22.2\% | 27.7\% | 25.0\% | 20.2\% | 25.1\% | 50.0\% | 23.6\% | 29.5\% |  |
| \$6,000-\$9,999 | 12.5\% | 17.4\% | 13.3\% | 12.5\% | 16.5\% | 13.0\% | 12.5\% | 18.0\% | 13.5\% |  |
| \$3,000-\$5,999 | 6.3\% | 13.7\% | 11.1\% | 0.0\% | 12.8\% | 9.2\% | 12.5\% | 14.3\% | 12.3\% |  |
| \$1,000-\$2,999 | 12.5\% | 6.7\% | 6.5\% | 25.0\% | 6.4\% | 7.2\% | 0.0\% | 6.8\% | 6.1\% |  |
| Less than \$1,000 | 0.0\% | 1.9\% | 1.9\% | 0.0\% | 0.9\% | 2.3\% | 0.0\% | 2.5\% | 1.6\% |  |
| None | 31.3\% | 38.1\% | 39.5\% | 37.5\% | 43.1\% | 43.1\% | 25.0\% | 34.8\% | 37.1\% |  |
| Total ( n ) | 16 | 270 | 858 | 8 | 109 | 346 | 8 | 161 | 512 |  |
| Mean | 3.81 | 3.37 | 3.40 | 3.25 | 3.19 | 3.22 | 4.38 | 3.49 | 3.52 |  |
| Standard deviation | 2.20 | 2.06 | 2.14 | 2.19 | 2.08 | 2.14 | 2.20 | 2.05 | 2.13 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.21 | 0.19 | - | 0.03 | 0.01 | - | 0.43 | 0.40 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Other sources |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 0.0\% | 1.9\% | 4.5\% | 0.0\% | 1.9\% | 4.8\% | 0.0\% | 1.9\% | 4.2\% |  |
| \$6,000-\$9,999 | 0.0\% | 1.9\% | 1.7\% | 0.0\% | 2.8\% | 1.8\% | 0.0\% | 1.3\% | 1.6\% |  |
| \$3,000-\$5,999 | 7.1\% | 1.9\% | 2.0\% | 14.3\% | 2.8\% | 2.1\% | 0.0\% | 1.3\% | 2.0\% |  |
| \$1,000-\$2,999 | 21.4\% | 4.1\% | 4.8\% | 28.6\% | 5.6\% | 6.9\% | 14.3\% | 3.1\% | 3.4\% |  |
| Less than \$1,000 | 0.0\% | 2.6\% | 4.9\% | 0.0\% | 0.9\% | 4.5\% | 0.0\% | 3.8\% | 5.2\% |  |
| None | 71.4\% | 87.7\% | 82.0\% | 57.1\% | 86.1\% | 79.8\% | 85.7\% | 88.8\% | 83.6\% |  |
| Total (n) | 14 | 268 | 830 | 7 | 108 | 331 | 7 | 160 | 499 |  |
| Mean | 1.64 | 1.33 | 1.50 | 2.00 | 1.41 | 1.56 | 1.29 | 1.28 | 1.45 |  |
| Standard deviation | 1.08 | 1.01 | 1.25 | 1.29 | 1.11 | 1.30 | 0.76 | 0.93 | 1.21 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.31 | 0.11 | - | 0.53 | 0.34 | - | 0.01 | -0.13 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Working for social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 31.3\% | 19.6\% | 16.6\% | 25.0\% | 13.6\% | 11.9\% | 37.5\% | 23.6\% | 19.9\% |  |
| Very important | 6.3\% | 32.8\% | 29.5\% | 12.5\% | 26.4\% | 24.6\% | 0.0\% | 37.3\% | 32.9\% |  |
| Somewhat important | 50.0\% | 33.9\% | 36.5\% | 37.5\% | 41.8\% | 40.7\% | 62.5\% | 28.6\% | 33.7\% |  |
| Not important | 12.5\% | 13.7\% | 17.3\% | 25.0\% | 18.2\% | 22.9\% | 0.0\% | 10.6\% | 13.6\% |  |
| Total (n) | 16 | 271 | 877 | 8 | 110 | 354 | 8 | 161 | 523 |  |
| Mean | 2.56 | 2.58 | 2.45 | 2.38 | 2.35 | 2.25 | 2.75 | 2.74 | 2.59 |  |
| Standard deviation | 1.09 | 0.95 | 0.96 | 1.19 | 0.93 | 0.94 | 1.04 | 0.94 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.11 | - | 0.03 | 0.14 | - | 0.01 | 0.17 |  |
| High income potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 43.8\% | 27.7\% | 26.7\% | 37.5\% | 26.4\% | 26.5\% | 50.0\% | 28.6\% | 26.9\% |  |
| Very important | 31.3\% | 37.6\% | 38.1\% | 37.5\% | 43.6\% | 41.7\% | 25.0\% | 33.5\% | 35.6\% |  |
| Somewhat important | 25.0\% | 29.5\% | 28.5\% | 25.0\% | 26.4\% | 25.4\% | 25.0\% | 31.7\% | 30.7\% |  |
| Not important | 0.0\% | 5.2\% | 6.7\% | 0.0\% | 3.6\% | 6.5\% | 0.0\% | 6.2\% | 6.9\% |  |
| Total ( n ) | 16 | 271 | 880 | 8 | 110 | 355 | 8 | 161 | 525 |  |
| Mean | 3.19 | 2.88 | 2.85 | 3.13 | 2.93 | 2.88 | 3.25 | 2.84 | 2.82 |  |
| Standard deviation | 0.83 | 0.88 | 0.89 | 0.83 | 0.82 | 0.87 | 0.89 | 0.91 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.35 | 0.38 | - | 0.24 | 0.29 | - | 0.45 | 0.47 |  |
| Social recognition or status |  |  |  |  |  |  |  |  |  |  |
| Essential | 31.3\% | 13.7\% | 12.0\% | 37.5\% | 10.9\% | 10.1\% | 25.0\% | 15.5\% | 13.3\% |  |
| Very important | 37.5\% | 26.6\% | 26.0\% | 37.5\% | 30.9\% | 30.9\% | 37.5\% | 23.6\% | 22.7\% |  |
| Somewhat important | 25.0\% | 42.1\% | 42.9\% | 12.5\% | 37.3\% | 39.3\% | 37.5\% | 45.3\% | 45.3\% |  |
| Not important | 6.3\% | 17.7\% | 19.1\% | 12.5\% | 20.9\% | 19.7\% | 0.0\% | 15.5\% | 18.7\% |  |
| Total ( n ) | 16 | 271 | 881 | 8 | 110 | 356 | 8 | 161 | 525 |  |
| Mean | 2.94 | 2.36 | 2.31 | 3.00 | 2.32 | 2.31 | 2.88 | 2.39 | 2.31 |  |
| Standard deviation | 0.93 | 0.93 | 0.91 | 1.07 | 0.93 | 0.90 | 0.83 | 0.93 | 0.92 |  |
| Significance | - | * | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.62 | 0.69 | - | 0.73 | 0.77 | - | 0.53 | 0.62 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Stable, secure future |  |  |  |  |  |  |  |  |  |  |
| Essential | 62.5\% | 54.6\% | 48.9\% | 37.5\% | 51.8\% | 44.7\% | 87.5\% | 56.5\% | 51.8\% |  |
| Very important | 25.0\% | 38.0\% | 38.5\% | 37.5\% | 40.9\% | 39.9\% | 12.5\% | 36.0\% | 37.5\% |  |
| Somewhat important | 6.3\% | 6.3\% | 10.0\% | 12.5\% | 7.3\% | 11.5\% | 0.0\% | 5.6\% | 9.0\% |  |
| Not important | 6.3\% | 1.1\% | 2.6\% | 12.5\% | 0.0\% | 3.9\% | 0.0\% | 1.9\% | 1.7\% |  |
| Total (n) | 16 | 271 | 879 | 8 | 110 | 356 | 8 | 161 | 523 |  |
| Mean | 3.44 | 3.46 | 3.34 | 3.00 | 3.45 | 3.25 | 3.88 | 3.47 | 3.39 |  |
| Standard deviation | 0.89 | 0.66 | 0.76 | 1.07 | 0.63 | 0.81 | 0.35 | 0.69 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.13 | - | -0.71 | -0.31 | - | 0.59 | 0.68 |  |
| Creativity and initiative |  |  |  |  |  |  |  |  |  |  |
| Essential | 31.3\% | 33.2\% | 27.4\% | 25.0\% | 31.8\% | 24.9\% | 37.5\% | 34.2\% | 29.1\% |  |
| Very important | 31.3\% | 42.8\% | 42.1\% | 25.0\% | 43.6\% | 41.8\% | 37.5\% | 42.2\% | 42.3\% |  |
| Somewhat important | 31.3\% | 20.7\% | 25.5\% | 37.5\% | 21.8\% | 26.3\% | 25.0\% | 19.9\% | 25.0\% |  |
| Not important | 6.3\% | 3.3\% | 5.0\% | 12.5\% | 2.7\% | 7.1\% | 0.0\% | 3.7\% | 3.6\% |  |
| Total (n) | 16 | 271 | 877 | 8 | 110 | 354 | 8 | 161 | 523 |  |
| Mean | 2.88 | 3.06 | 2.92 | 2.63 | 3.05 | 2.84 | 3.13 | 3.07 | 2.97 |  |
| Standard deviation | 0.96 | 0.82 | 0.85 | 1.06 | 0.81 | 0.88 | 0.83 | 0.83 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.22 | -0.05 | - | -0.52 | -0.24 | - | 0.07 | 0.19 |  |
| Expression of personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.5\% | 29.5\% | 26.1\% | 25.0\% | 21.8\% | 19.9\% | 50.0\% | 34.8\% | 30.3\% |  |
| Very important | 37.5\% | 41.7\% | 42.6\% | 37.5\% | 45.5\% | 42.1\% | 37.5\% | 39.1\% | 42.9\% |  |
| Somewhat important | 18.8\% | 24.0\% | 26.0\% | 25.0\% | 25.5\% | 28.7\% | 12.5\% | 23.0\% | 24.2\% |  |
| Not important | 6.3\% | 4.8\% | 5.2\% | 12.5\% | 7.3\% | 9.3\% | 0.0\% | 3.1\% | 2.5\% |  |
| Total ( n ) | 16 | 271 | 880 | 8 | 110 | 356 | 8 | 161 | 524 |  |
| Mean | 3.06 | 2.96 | 2.90 | 2.75 | 2.82 | 2.73 | 3.38 | 3.06 | 3.01 |  |
| Standard deviation | 0.93 | 0.85 | 0.85 | 1.04 | 0.86 | 0.89 | 0.74 | 0.84 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.19 | - | -0.08 | 0.02 | - | 0.38 | 0.46 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu Non |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Availability of jobs |  |  |  |  |  |  |  |  |  |  |
| Essential | 56.3\% | 41.7\% | 36.1\% | 25.0\% | 35.5\% | 27.6\% | 87.5\% | 46.0\% | 41.8\% |  |
| Very important | 18.8\% | 45.4\% | 46.3\% | 25.0\% | 50.0\% | 47.6\% | 12.5\% | 42.2\% | 45.5\% |  |
| Somewhat important | 12.5\% | 11.4\% | 14.8\% | 25.0\% | 12.7\% | 20.6\% | 0.0\% | 10.6\% | 10.9\% |  |
| Not important | 12.5\% | 1.5\% | 2.7\% | 25.0\% | 1.8\% | 4.2\% | 0.0\% | 1.2\% | 1.7\% |  |
| Total (n) | 16 | 271 | 876 | 8 | 110 | 355 | 8 | 161 | 521 |  |
| Mean | 3.19 | 3.27 | 3.16 | 2.50 | 3.19 | 2.99 | 3.88 | 3.33 | 3.27 |  |
| Standard deviation | 1.11 | 0.72 | 0.77 | 1.20 | 0.72 | 0.81 | 0.35 | 0.71 | 0.72 |  |
| Significance | - |  |  | - | * |  | - | * | * |  |
| Effect size | - | -0.11 | 0.04 | - | -0.96 | -0.60 | - | 0.77 | 0.85 |  |
| Leadership potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 62.5\% | 25.1\% | 25.6\% | 50.0\% | 23.6\% | 24.2\% | 75.0\% | 26.1\% | 26.5\% |  |
| Very important | 31.3\% | 36.5\% | 39.8\% | 37.5\% | 37.3\% | 38.8\% | 25.0\% | 36.0\% | 40.5\% |  |
| Somewhat important | 6.3\% | 31.4\% | 28.2\% | 12.5\% | 33.6\% | 28.9\% | 0.0\% | 29.8\% | 27.7\% |  |
| Not important | 0.0\% | 7.0\% | 6.5\% | 0.0\% | 5.5\% | 8.1\% | 0.0\% | 8.1\% | 5.3\% |  |
| Total ( n ) | 16 | 271 | 880 | 8 | 110 | 356 | 8 | 161 | 524 |  |
| Mean | 3.56 | 2.80 | 2.84 | 3.38 | 2.79 | 2.79 | 3.75 | 2.80 | 2.88 |  |
| Standard deviation | 0.63 | 0.90 | 0.88 | 0.74 | 0.87 | 0.90 | 0.46 | 0.92 | 0.86 |  |
| Significance | - | *** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.84 | 0.82 | - | 0.68 | 0.66 | - | 1.03 | 1.01 |  |
| Workllife balance |  |  |  |  |  |  |  |  |  |  |
| Essential | 56.3\% | 59.8\% | 53.1\% | 50.0\% | 58.2\% | 46.1\% | 62.5\% | 60.9\% | 57.9\% |  |
| Very important | 12.5\% | 33.9\% | 37.8\% | 0.0\% | 33.6\% | 38.8\% | 25.0\% | 34.2\% | 37.2\% |  |
| Somewhat important | 31.3\% | 5.9\% | 7.3\% | 50.0\% | 8.2\% | 12.1\% | 12.5\% | 4.3\% | 4.0\% |  |
| Not important | 0.0\% | 0.4\% | 1.8\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.6\% | 1.0\% |  |
| Total ( n ) | 16 | 271 | 878 | 8 | 110 | 356 | 8 | 161 | 522 |  |
| Mean | 3.25 | 3.53 | 3.42 | 3.00 | 3.50 | 3.28 | 3.50 | 3.55 | 3.52 |  |
| Standard deviation | 0.93 | 0.63 | 0.71 | 1.07 | 0.65 | 0.79 | 0.76 | 0.61 | 0.62 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.44 | -0.24 | - | -0.77 | -0.35 | - | -0.08 | -0.03 |  |

## Institutional Profile Report

Non-Graduating Seniors

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What do you plan to be doing in fall 2010? (Mark all that apply) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Attending undergraduate college full-time | 12.5\% | 60.1\% | 52.4\% | 12.5\% | 59.1\% | 49.4\% | 12.5\% | 60.9\% | 54.3\% |  |
| Attending undergraduate college part-time | 12.5\% | 12.5\% | 7.8\% | 12.5\% | 10.0\% | 5.3\% | 12.5\% | 14.3\% | 9.4\% |  |
| Attending graduate/professional school | 12.5\% | 7.0\% | 9.7\% | 25.0\% | 6.4\% | 10.3\% | 0.0\% | 7.5\% | 9.2\% |  |
| Working full-time | 56.3\% | 36.5\% | 40.5\% | 50.0\% | 35.5\% | 39.1\% | 62.5\% | 37.3\% | 41.5\% |  |
| Working part-time | 0.0\% | 40.2\% | 34.8\% | 0.0\% | 44.5\% | 35.8\% | 0.0\% | 37.3\% | 34.2\% |  |
| Participating in a post-baccalaureate program | 6.3\% | 2.2\% | 2.4\% | 12.5\% | 3.6\% | 2.5\% | 0.0\% | 1.2\% | 2.3\% |  |
| Participating in an organization like the Peace Corps, |  |  |  |  |  |  |  |  |  |  |
| AmeriCorps/MSTA, or Teach for America | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 0.9\% | 1.1\% | 0.0\% | 1.9\% | 2.1\% |  |
| Participating in a community service organization | 0.0\% | 7.4\% | 9.3\% | 0.0\% | 3.6\% | 8.1\% | 0.0\% | 9.9\% | 10.2\% |  |
| Serving in the Armed Forces | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 2.7\% | 2.5\% | 0.0\% | 0.0\% | 0.4\% |  |
| Attending a vocational training program | 6.3\% | 1.1\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% | 12.5\% | 1.2\% | 0.6\% |  |
| Traveling | 25.0\% | 12.9\% | 13.2\% | 12.5\% | 14.5\% | 14.0\% | 37.5\% | 11.8\% | 12.6\% |  |
| Doing volunteer work | 0.0\% | 16.6\% | 21.5\% | 0.0\% | 10.0\% | 13.7\% | 0.0\% | 21.1\% | 26.8\% |  |
| Staying at home to be with or start a family | 0.0\% | 7.4\% | 5.5\% | 0.0\% | 8.2\% | 6.7\% | 0.0\% | 6.8\% | 4.7\% |  |
| No current plans | 0.0\% | 2.6\% | 2.6\% | 0.0\% | 3.6\% | 3.9\% | 0.0\% | 1.9\% | 1.7\% |  |
| Total (n) | 16 | 271 | 888 | 8 | 110 | 358 | 8 | 161 | 530 |  |
| If you are planning on being employed after graduation, which best describes the current sate of your employment plans? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Not actively looking for a position | 31.3\% | 27.3\% | 24.5\% | 37.5\% | 27.3\% | 21.6\% | 25.0\% | 27.3\% | 26.4\% |  |
| Looking, but no offers yet | 31.3\% | 37.6\% | 36.1\% | 12.5\% | 45.5\% | 40.3\% | 50.0\% | 32.3\% | 33.2\% |  |
| Received an offer for a position, but declined | 6.3\% | 1.8\% | 1.6\% | 12.5\% | 2.7\% | 2.3\% | 0.0\% | 1.2\% | 1.2\% |  |
| Currently considering an offer | 6.3\% | 7.0\% | 7.6\% | 12.5\% | 7.3\% | 8.5\% | 0.0\% | 6.8\% | 6.9\% |  |
| Accepted an offer of employment | 12.5\% | 6.6\% | 10.2\% | 12.5\% | 3.6\% | 11.4\% | 12.5\% | 8.7\% | 9.5\% |  |
| Not planning on employment this fall | 12.5\% | 19.6\% | 20.0\% | 12.5\% | 13.6\% | 15.9\% | 12.5\% | 23.6\% | 22.8\% |  |
| Total (n) | 16 | 271 | 870 | 8 | 110 | 352 | 8 | 161 | 518 |  |
| If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Accepted and will be attending in the fall | 21.4\% | 4.1\% | 6.8\% | 33.3\% | 5.5\% | 6.5\% | 12.5\% | 3.1\% | 7.1\% |  |
| Accepted and deferred admission until a later date | 0.0\% | 0.7\% | 1.2\% | 0.0\% | 0.9\% | 2.3\% | 0.0\% | 0.6\% | 0.4\% |  |
| Placed on waiting list, no acceptances | 7.1\% | 1.1\% | 1.2\% | 16.7\% | 0.9\% | 0.9\% | 0.0\% | 1.3\% | 1.4\% |  |
| Still awaiting responses, no acceptances | 7.1\% | 1.9\% | 3.6\% | 16.7\% | 0.9\% | 5.3\% | 0.0\% | 2.5\% | 2.5\% |  |
| Will be applying this coming fall | 0.0\% | 16.0\% | 17.9\% | 0.0\% | 13.6\% | 15.5\% | 0.0\% | 17.6\% | 19.4\% |  |
| Not applying this fall, but might apply at a future date | 35.7\% | 55.0\% | 47.5\% | 33.3\% | 52.7\% | 44.9\% | 37.5\% | 56.6\% | 49.2\% |  |
| No plans to apply to school now or in the future | 28.6\% | 21.2\% | 21.9\% | 0.0\% | 25.5\% | 24.6\% | 50.0\% | 18.2\% | 20.0\% |  |
| Total (n) | 14 | 269 | 851 | 6 | 110 | 341 | 8 | 159 | 510 |  |



| CIRP COOPERATIVE InStTTUTIONAL RESEARCH Program atitc HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 25.0\% | 15.9\% | 14.6\% | 25.0\% | 13.6\% | 12.9\% | 25.0\% | 17.4\% | 15.8\% |  |
| A | 18.8\% | 19.2\% | 18.8\% | 37.5\% | 11.8\% | 13.2\% | 0.0\% | 24.2\% | 22.7\% |  |
| B+ | 31.3\% | 22.1\% | 20.5\% | 12.5\% | 23.6\% | 20.4\% | 50.0\% | 21.1\% | 20.6\% |  |
| B | 25.0\% | 22.5\% | 23.2\% | 25.0\% | 22.7\% | 23.8\% | 25.0\% | 22.4\% | 22.7\% |  |
| B- | 0.0\% | 10.0\% | 10.4\% | 0.0\% | 12.7\% | 12.6\% | 0.0\% | 8.1\% | 9.0\% |  |
| C+ | 0.0\% | 7.0\% | 7.8\% | 0.0\% | 9.1\% | 10.9\% | 0.0\% | 5.6\% | 5.7\% |  |
| C | 0.0\% | 3.0\% | 3.7\% | 0.0\% | 6.4\% | 5.3\% | 0.0\% | 0.6\% | 2.7\% |  |
| D | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.6\% | 0.8\% |  |
| Total (n) | 16 | 271 | 881 | 8 | 110 | 357 | 8 | 161 | 524 |  |
| Mean | 6.44 | 5.74 | 5.62 | 6.63 | 5.38 | 5.32 | 6.25 | 5.98 | 5.82 |  |
| Standard deviation | 1.15 | 1.61 | 1.67 | 1.19 | 1.70 | 1.72 | 1.16 | 1.50 | 1.60 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.43 | 0.49 | - | 0.74 | 0.76 | - | 0.18 | 0.27 |  |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
| college career - primary major GPA? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 26.7\% | 25.5\% | 23.0\% | 28.6\% | 26.4\% | 23.4\% | 25.0\% | 24.8\% | 22.7\% |  |
| A | 46.7\% | 20.7\% | 22.2\% | 42.9\% | 16.4\% | 17.1\% | 50.0\% | 23.6\% | 25.6\% |  |
| B+ | 13.3\% | 19.2\% | 19.2\% | 14.3\% | 17.3\% | 18.3\% | 12.5\% | 20.5\% | 19.8\% |  |
| B | 6.7\% | 15.5\% | 17.5\% | 0.0\% | 18.2\% | 19.4\% | 12.5\% | 13.7\% | 16.1\% |  |
| B- | 6.7\% | 10.0\% | 9.4\% | 14.3\% | 10.9\% | 11.4\% | 0.0\% | 9.3\% | 8.0\% |  |
| C+ | 0.0\% | 6.3\% | 5.0\% | 0.0\% | 5.5\% | 4.9\% | 0.0\% | 6.8\% | 5.0\% |  |
| C | 0.0\% | 2.6\% | 3.0\% | 0.0\% | 4.5\% | 4.0\% | 0.0\% | 1.2\% | 2.3\% |  |
| D | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.9\% | 1.4\% | 0.0\% | 0.0\% | 0.4\% |  |
| Total (n) | 15 | 271 | 865 | 7 | 110 | 350 | 8 | 161 | 515 |  |
| Mean | 6.80 | 6.05 | 6.01 | 6.71 | 5.90 | 5.84 | 6.88 | 6.16 | 6.13 |  |
| Standard deviation | 1.15 | 1.69 | 1.68 | 1.38 | 1.82 | 1.78 | 0.99 | 1.60 | 1.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.44 | 0.47 | - | 0.45 | 0.49 | - | 0.45 | 0.47 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |  |
| Baptist | 0.0\% | 3.7\% | 4.0\% | 0.0\% | 3.6\% | 2.8\% | 0.0\% | 3.7\% | 4.8\% |  |
| Buddhist | 6.3\% | 1.5\% | 2.1\% | 12.5\% | 0.9\% | 2.5\% | 0.0\% | 1.9\% | 1.7\% |  |
| Church of Christ | 0.0\% | 1.5\% | 2.4\% | 0.0\% | 2.7\% | 2.0\% | 0.0\% | 0.6\% | 2.7\% |  |
| Eastern Orthodox | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.6\% | 0.8\% |  |
| Episcopalian | 0.0\% | 1.5\% | 1.1\% | 0.0\% | 1.8\% | 1.1\% | 0.0\% | 1.2\% | 1.1\% |  |
| Hindu | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.2\% | 1.0\% |  |
| Jevish | 0.0\% | 3.7\% | 3.5\% | 0.0\% | 2.7\% | 3.4\% | 0.0\% | 4.3\% | 3.6\% |  |
| LDS (Mormon) | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 0.6\% | 0.4\% |  |
| Lutheran | 12.5\% | 3.3\% | 3.9\% | 0.0\% | 4.5\% | 4.8\% | 25.0\% | 2.5\% | 3.3\% |  |
| Methodist | 0.0\% | 5.9\% | 3.2\% | 0.0\% | 3.6\% | 2.3\% | 0.0\% | 7.5\% | 3.8\% |  |
| Muslim | 0.0\% | 2.6\% | 1.9\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 3.1\% | 2.3\% |  |
| Presbyterian | 0.0\% | 1.5\% | 1.6\% | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 1.2\% | 1.5\% |  |
| Quaker | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Roman Catholic | 43.8\% | 25.1\% | 27.9\% | 50.0\% | 24.5\% | 28.0\% | 37.5\% | 25.5\% | 27.9\% |  |
| Seventh Day Adventist | 0.0\% | 1.1\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 1.1\% |  |
| United Church of Christ/Congregational | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other Christian | 18.8\% | 15.1\% | 13.8\% | 12.5\% | 10.9\% | 9.3\% | 25.0\% | 18.0\% | 16.8\% |  |
| Other Religion | 0.0\% | 4.4\% | 3.3\% | 0.0\% | 3.6\% | 3.4\% | 0.0\% | 5.0\% | 3.3\% |  |
| None | 18.8\% | 26.2\% | 27.3\% | 25.0\% | 33.6\% | 32.8\% | 12.5\% | 21.1\% | 23.5\% |  |
| Total (n) | 16 | 271 | 877 | 8 | 110 | 354 | 8 | 161 | 523 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity (Mark all that apply) (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White/Caucasian | 87.5\% | 78.1\% | 73.7\% | 87.5\% | 85.5\% | 77.0\% | 87.5\% | 73.1\% | 71.5\% |  |
| African Americar/Black | 0.0\% | 9.6\% | 10.6\% | 0.0\% | 6.4\% | 6.4\% | 0.0\% | 11.9\% | 13.5\% |  |
| American Indiar/Alaska Native | 0.0\% | 3.7\% | 2.2\% | 0.0\% | 3.6\% | 1.1\% | 0.0\% | 3.8\% | 2.9\% |  |
| Asian American/Asian | 0.0\% | 6.7\% | 8.3\% | 0.0\% | 4.5\% | 9.5\% | 0.0\% | 8.1\% | 7.4\% |  |
| Native Hawaiiar/Pacific Islander | 0.0\% | 1.9\% | 1.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 3.1\% | 1.5\% |  |
| Mexican American/Chicano | 12.5\% | 1.1\% | 2.9\% | 12.5\% | 0.9\% | 3.1\% | 12.5\% | 1.3\% | 2.9\% |  |
| Puerto Rican | 0.0\% | 2.2\% | 2.3\% | 0.0\% | 1.8\% | 2.8\% | 0.0\% | 2.5\% | 1.9\% |  |
| Other Latino | 6.3\% | 4.8\% | 4.0\% | 12.5\% | 2.7\% | 3.6\% | 0.0\% | 6.3\% | 4.2\% |  |
| Other | 6.3\% | 6.3\% | 5.7\% | 12.5\% | 5.5\% | 4.8\% | 0.0\% | 6.9\% | 6.3\% |  |
| Total ( n ) | 16 | 270 | 883 | 8 | 110 | 357 | 8 | 160 | 526 |  |
| Race/Ethnicity (total adds to 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 1.3\% | 0.6\% |  |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 0.0\% | 5.2\% | 7.1\% | 0.0\% | 3.6\% | 8.4\% | 0.0\% | 6.3\% | 6.3\% |  |
| African Americar/Black | 0.0\% | 8.1\% | 9.4\% | 0.0\% | 5.5\% | 5.6\% | 0.0\% | 10.0\% | 12.0\% |  |
| Mexican Americar/Chicano/Puerto Rican/Other Latino | 6.3\% | 4.1\% | 5.4\% | 0.0\% | 2.7\% | 5.9\% | 12.5\% | 5.0\% | 5.1\% |  |
| White/Caucasian | 87.5\% | 71.1\% | 66.7\% | 87.5\% | 80.0\% | 71.1\% | 87.5\% | 65.0\% | 63.7\% |  |
| Other | 0.0\% | 3.0\% | 3.4\% | 0.0\% | 1.8\% | 2.8\% | 0.0\% | 3.8\% | 3.8\% |  |
| Two or more races/ethnicities | 6.3\% | 7.4\% | 7.5\% | 12.5\% | 5.5\% | 5.9\% | 0.0\% | 8.8\% | 8.6\% |  |
| Total ( n ) | 16 | 270 | 883 | 8 | 110 | 357 | 8 | 160 | 526 |  |
| Are you a veteran |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 3.7\% | 3.1\% | 0.0\% | 7.3\% | 5.6\% | 0.0\% | 1.2\% | 1.3\% |  |
| No | 100.0\% | 96.3\% | 96.9\% | 100.0\% | 92.7\% | 94.4\% | 100.0\% | 98.8\% | 98.7\% |  |
| Total (n) | 16 | 271 | 883 | 8 | 110 | 356 | 8 | 161 | 527 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Se nal Profi raduating | Survey Report iors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 16 | 271 | 867 | 8 | 110 | 346 | 8 | 161 | 521 |  |
| Art, fine and applied | 0.0\% | 4.8\% | 3.1\% | 0.0\% | 3.6\% | 1.7\% | 0.0\% | 5.6\% | 4.0\% |  |
| English (language and literature) | 0.0\% | 3.0\% | 2.8\% | 0.0\% | 2.7\% | 1.4\% | 0.0\% | 3.1\% | 3.6\% |  |
| History | 6.3\% | 1.5\% | 2.9\% | 12.5\% | 3.6\% | 4.3\% | 0.0\% | 0.0\% | 1.9\% |  |
| Journalism | 0.0\% | 1.1\% | 2.2\% | 0.0\% | 1.8\% | 1.7\% | 0.0\% | 0.6\% | 2.5\% |  |
| Language and Literature (except English) | 0.0\% | 0.7\% | 1.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% | 1.9\% |  |
| Music | 6.3\% | 3.0\% | 1.6\% | 12.5\% | 2.7\% | 2.0\% | 0.0\% | 3.1\% | 1.3\% |  |
| Philosophy | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Speech | 12.5\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.2\% |  |
| Theater or Drama | 0.0\% | 1.8\% | 0.7\% | 0.0\% | 1.8\% | 0.6\% | 0.0\% | 1.9\% | 0.8\% |  |
| Theology or Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Arts and Humanities | 0.0\% | 3.7\% | 2.3\% | 0.0\% | 4.5\% | 2.6\% | 0.0\% | 3.1\% | 2.1\% |  |
| Biology (general) | 6.3\% | 3.7\% | 5.1\% | 12.5\% | 1.8\% | 3.5\% | 0.0\% | 5.0\% | 6.1\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.6\% | 1.0\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 1.2\% |  |
| Marine (Life) Science | 0.0\% | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.2\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% |  |
| Zoology | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other Biological Science | 0.0\% | 0.7\% | 1.8\% | 0.0\% | 0.9\% | 1.7\% | 0.0\% | 0.6\% | 1.9\% |  |
| Accounting | 0.0\% | 3.0\% | 5.1\% | 0.0\% | 4.5\% | 6.6\% | 0.0\% | 1.9\% | 4.0\% |  |
| Business Admin. (general) | 6.3\% | 1.1\% | 1.7\% | 12.5\% | 2.7\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |  |
| Finance | 0.0\% | 3.0\% | 3.9\% | 0.0\% | 4.5\% | 7.5\% | 0.0\% | 1.9\% | 1.5\% |  |
| International Business | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.2\% |  |
| Marketing | 6.3\% | 3.7\% | 3.7\% | 0.0\% | 3.6\% | 3.2\% | 12.5\% | 3.7\% | 4.0\% |  |
| Management | 6.3\% | 5.2\% | 3.1\% | 12.5\% | 8.2\% | 4.9\% | 0.0\% | 3.1\% | 1.9\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 6.3\% | 0.7\% | 1.0\% | 0.0\% | 0.9\% | 0.9\% | 12.5\% | 0.6\% | 1.2\% |  |
| Business Education | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Elementary Education | 12.5\% | 7.0\% | 3.6\% | 0.0\% | 0.9\% | 0.9\% | 25.0\% | 11.2\% | 5.4\% |  |
| Music or Art Education | 6.3\% | 1.1\% | 0.7\% | 0.0\% | 1.8\% | 1.2\% | 12.5\% | 0.6\% | 0.4\% |  |
| Physical Education or Recreation | 12.5\% | 1.8\% | 0.7\% | 12.5\% | 2.7\% | 0.9\% | 12.5\% | 1.2\% | 0.6\% |  |
| Secondary Education | 0.0\% | 3.3\% | 1.3\% | 0.0\% | 1.8\% | 0.6\% | 0.0\% | 4.3\% | 1.7\% |  |
| Special Education | 0.0\% | 2.2\% | 1.3\% | 0.0\% | 2.7\% | 0.9\% | 0.0\% | 1.9\% | 1.5\% |  |
| Other Education | 0.0\% | 2.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 2.3\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.2\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Se nal Profi aduating | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |  |
| Đectrical or Đectronic Engineering | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.2\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other Engineering | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 0.8\% |  |
| Astronomy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.8\% |  |
| Earth Science | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 0.0\% | 2.2\% | 1.8\% | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 2.5\% | 1.5\% |  |
| Physics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Statistics | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other Physical Science | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Law | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.2\% | 0.6\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.6\% | 0.8\% |  |
| Nursing | 0.0\% | 3.7\% | 3.3\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 5.6\% | 5.0\% |  |
| Pharmacy | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 1.8\% | 1.3\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 2.5\% | 1.5\% |  |
| Other Professional | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 0.6\% | 0.8\% |  |
| Anthropology | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 1.2\% |  |
| Economics | 0.0\% | 1.8\% | 2.2\% | 0.0\% | 3.6\% | 4.0\% | 0.0\% | 0.6\% | 1.0\% |  |
| Ethnic Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Geography | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.4\% |  |
| Political Science (gov't, international relations) | 12.5\% | 1.1\% | 2.1\% | 25.0\% | 1.8\% | 2.6\% | 0.0\% | 0.6\% | 1.7\% |  |
| Psychology | 0.0\% | 5.2\% | 5.2\% | 0.0\% | 5.5\% | 4.3\% | 0.0\% | 5.0\% | 5.8\% |  |
| Social Work | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 1.3\% |  |
| Sociology | 0.0\% | 1.5\% | 1.2\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 1.9\% | 1.3\% |  |
| Women's Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other Social Science | 0.0\% | 2.2\% | 2.4\% | 0.0\% | 2.7\% | 1.7\% | 0.0\% | 1.9\% | 2.9\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.2\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 1.7\% |  |
| Communications | 0.0\% | 3.3\% | 3.8\% | 0.0\% | 2.7\% | 2.6\% | 0.0\% | 3.7\% | 4.6\% |  |
| Computer Science | 0.0\% | 3.7\% | 2.8\% | 0.0\% | 7.3\% | 5.2\% | 0.0\% | 1.2\% | 1.2\% |  |
| Forestry | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |  |
| Kinesiology | 0.0\% | 3.0\% | 1.5\% | 0.0\% | 3.6\% | 1.2\% | 0.0\% | 2.5\% | 1.7\% |  |
| Law Enforcement | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.0\% | 4.1\% | 3.1\% | 0.0\% | 1.8\% | 3.2\% | 0.0\% | 5.6\% | 3.1\% |  |
| Undecided | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Se nal Profi raduating | Survey Report iors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 6 | 140 | 370 | 3 | 59 | 136 | 3 | 81 | 234 |  |
| Art, fine and applied | 0.0\% | 6.4\% | 3.8\% | 0.0\% | 6.8\% | 2.9\% | 0.0\% | 6.2\% | 4.3\% |  |
| English (language and literature) | 0.0\% | 2.1\% | 2.2\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 2.5\% | 3.0\% |  |
| History | 0.0\% | 2.9\% | 3.8\% | 0.0\% | 3.4\% | 5.9\% | 0.0\% | 2.5\% | 2.6\% |  |
| Journalism | 0.0\% | 1.4\% | 1.4\% | 0.0\% | 1.7\% | 1.5\% | 0.0\% | 1.2\% | 1.3\% |  |
| Language and Literature (except English) | 0.0\% | 2.1\% | 4.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 3.7\% | 6.0\% |  |
| Music | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.2\% | 0.4\% |  |
| Philosophy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Speech | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Theater or Drama | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Theology or Religion | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Arts and Humanities | 0.0\% | 2.9\% | 3.0\% | 0.0\% | 3.4\% | 2.9\% | 0.0\% | 2.5\% | 3.0\% |  |
| Biology (general) | 0.0\% | 3.6\% | 4.3\% | 0.0\% | 1.7\% | 2.9\% | 0.0\% | 4.9\% | 5.1\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.4\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% |  |
| Marine (Life) Science | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Zoology | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other Biological Science | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.2\% | 1.3\% |  |
| Accounting | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 0.9\% |  |
| Business Admin. (general) | 16.7\% | 7.9\% | 4.9\% | 33.3\% | 11.9\% | 8.8\% | 0.0\% | 4.9\% | 2.6\% |  |
| Finance | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 1.7\% |  |
| International Business | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.3\% |  |
| Marketing | 0.0\% | 3.6\% | 3.0\% | 0.0\% | 3.4\% | 2.2\% | 0.0\% | 3.7\% | 3.4\% |  |
| Management | 16.7\% | 0.7\% | 1.9\% | 0.0\% | 1.7\% | 2.9\% | 33.3\% | 0.0\% | 1.3\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.0\% | 2.9\% | 4.1\% | 0.0\% | 5.1\% | 7.4\% | 0.0\% | 1.2\% | 2.1\% |  |
| Business Education | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% |  |
| Elementary Education | 0.0\% | 4.3\% | 2.4\% | 0.0\% | 3.4\% | 1.5\% | 0.0\% | 4.9\% | 3.0\% |  |
| Music or Art Education | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% |  |
| Physical Education or Recreation | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Secondary Education | 33.3\% | 2.9\% | 3.8\% | 33.3\% | 1.7\% | 2.2\% | 33.3\% | 3.7\% | 4.7\% |  |
| Special Education | 0.0\% | 1.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 0.9\% |  |
| Other Education | 0.0\% | 1.4\% | 1.1\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 1.2\% | 1.3\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Se nal Profi aduating | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Đectrical or Đectronic Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other Engineering | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Astronomy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.0\% | 2.1\% | 1.9\% | 0.0\% | 1.7\% | 1.5\% | 0.0\% | 2.5\% | 2.1\% |  |
| Earth Science | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.2\% | 0.4\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 1.2\% | 0.4\% |  |
| Physics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Statistics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Law | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Library/Archival Science | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 1.3\% |  |
| Nursing | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.9\% |  |
| Pharmacy | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.9\% |  |
| Other Professional | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 1.2\% | 0.9\% |  |
| Anthropology | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 1.2\% | 0.9\% |  |
| Economics | 16.7\% | 0.7\% | 2.7\% | 33.3\% | 1.7\% | 4.4\% | 0.0\% | 0.0\% | 1.7\% |  |
| Ethnic Studies | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Geography | 0.0\% | 2.1\% | 0.8\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 2.5\% | 0.9\% |  |
| Political Science (gov't, international relations) | 0.0\% | 1.4\% | 1.6\% | 0.0\% | 1.7\% | 1.5\% | 0.0\% | 1.2\% | 1.7\% |  |
| Psychology | 16.7\% | 1.4\% | 2.4\% | 0.0\% | 1.7\% | 1.5\% | 33.3\% | 1.2\% | 3.0\% |  |
| Social Work | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 1.3\% |  |
| Sociology | 0.0\% | 0.7\% | 1.9\% | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 0.0\% | 1.7\% |  |
| Women's Studies | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 1.2\% | 0.9\% |  |
| Other Social Science | 0.0\% | 2.1\% | 2.4\% | 0.0\% | 1.7\% | 2.2\% | 0.0\% | 2.5\% | 2.6\% |  |
| Building Trades | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 0.9\% |  |
| Communications | 0.0\% | 1.4\% | 1.1\% | 0.0\% | 1.7\% | 0.7\% | 0.0\% | 1.2\% | 1.3\% |  |
| Computer Science | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 1.7\% | 1.5\% | 0.0\% | 0.0\% | 0.4\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 1.7\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Law Enforcement | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.4\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 0.0\% | 7.9\% | 4.9\% | 0.0\% | 3.4\% | 1.5\% | 0.0\% | 11.1\% | 6.8\% |  |
| Undecided | 0.0\% | 17.1\% | 14.9\% | 0.0\% | 22.0\% | 16.2\% | 0.0\% | 13.6\% | 14.1\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Se nal Profi raduating | Survey Report iors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 0 | 197 | 472 | 0 | 81 | 182 | 0 | 116 | 290 |  |
| Art, fine and applied | 0.0\% | 4.1\% | 2.5\% | 0.0\% | 6.2\% | 2.7\% | 0.0\% | 2.6\% | 2.4\% |  |
| English (language and literature) | 0.0\% | 2.5\% | 1.7\% | 0.0\% | 2.5\% | 1.6\% | 0.0\% | 2.6\% | 1.7\% |  |
| History | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 1.7\% |  |
| Journalism | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Language and Literature (except English) | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |  |
| Music | 0.0\% | 2.5\% | 2.3\% | 0.0\% | 2.5\% | 3.8\% | 0.0\% | 2.6\% | 1.4\% |  |
| Philosophy | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Speech | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Theater or Drama | 0.0\% | 1.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 0.7\% |  |
| Theology or Religion | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Other Arts and Humanities | 0.0\% | 2.5\% | 1.5\% | 0.0\% | 3.7\% | 1.6\% | 0.0\% | 1.7\% | 1.4\% |  |
| Biology (general) | 0.0\% | 1.0\% | 1.3\% | 0.0\% | 1.2\% | 1.6\% | 0.0\% | 0.9\% | 1.0\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Environmental Science | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |  |
| Marine (Life) Science | 0.0\% | 1.0\% | 0.4\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Zoology | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Other Biological Science | 0.0\% | 1.5\% | 2.3\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 2.6\% | 2.4\% |  |
| Accounting | 0.0\% | 1.5\% | 3.4\% | 0.0\% | 2.5\% | 5.5\% | 0.0\% | 0.9\% | 2.1\% |  |
| Business Admin. (general) | 0.0\% | 3.6\% | 4.0\% | 0.0\% | 6.2\% | 6.6\% | 0.0\% | 1.7\% | 2.4\% |  |
| Finance | 0.0\% | 2.5\% | 2.8\% | 0.0\% | 2.5\% | 4.4\% | 0.0\% | 2.6\% | 1.7\% |  |
| International Business | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |  |
| Marketing | 0.0\% | 2.0\% | 1.5\% | 0.0\% | 2.5\% | 1.6\% | 0.0\% | 1.7\% | 1.4\% |  |
| Management | 0.0\% | 3.0\% | 1.9\% | 0.0\% | 7.4\% | 4.4\% | 0.0\% | 0.0\% | 0.3\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 1.2\% | 1.6\% | 0.0\% | 1.7\% | 1.7\% |  |
| Business Education | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Elementary Education | 0.0\% | 5.1\% | 3.0\% | 0.0\% | 2.5\% | 1.6\% | 0.0\% | 6.9\% | 3.8\% |  |
| Music or Art Education | 0.0\% | 1.5\% | 0.6\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 1.7\% | 0.7\% |  |
| Physical Education or Recreation | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Secondary Education | 0.0\% | 2.5\% | 2.3\% | 0.0\% | 1.2\% | 1.6\% | 0.0\% | 3.4\% | 2.8\% |  |
| Special Education | 0.0\% | 3.0\% | 1.7\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 4.3\% | 2.4\% |  |
| Other Education | 0.0\% | 4.1\% | 2.3\% | 0.0\% | 3.7\% | 1.6\% | 0.0\% | 4.3\% | 2.8\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electical or Đectronic Egineering | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Other Engineering | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.3\% |  |
| Astronomy | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Earth Science | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 0.0\% | 0.5\% | 1.1\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.9\% | 0.7\% |  |
| Physics | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Statistics | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Other Physical Science | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |  |
| Law | 0.0\% | 1.5\% | 2.5\% | 0.0\% | 2.5\% | 2.7\% | 0.0\% | 0.9\% | 2.4\% |  |
| Library/Archival Science | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 2.5\% | 6.6\% | 0.0\% | 2.5\% | 5.5\% | 0.0\% | 2.6\% | 7.2\% |  |
| Nursing | 0.0\% | 4.1\% | 3.6\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 6.9\% | 5.5\% |  |
| Pharmacy | 0.0\% | 1.5\% | 2.1\% | 0.0\% | 1.2\% | 1.6\% | 0.0\% | 1.7\% | 2.4\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 4.1\% | 3.8\% | 0.0\% | 1.2\% | 1.1\% | 0.0\% | 6.0\% | 5.5\% |  |
| Other Professional | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 1.7\% | 2.4\% |  |
| Anthropology | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Economics | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 3.7\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% |  |
| Ethnic Studies | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.7\% |  |
| Geography | 0.0\% | 1.5\% | 0.6\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 1.7\% | 0.7\% |  |
| Political Science (gov't, international relations) | 0.0\% | 1.0\% | 1.5\% | 0.0\% | 1.2\% | 1.6\% | 0.0\% | 0.9\% | 1.4\% |  |
| Psychology | 0.0\% | 3.0\% | 3.0\% | 0.0\% | 2.5\% | 2.7\% | 0.0\% | 3.4\% | 3.1\% |  |
| Social Work | 0.0\% | 2.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 3.1\% |  |
| Sociology | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Women's Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Social Science | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 2.1\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 1.0\% | 0.6\% | 0.0\% | 2.5\% | 1.1\% | 0.0\% | 0.0\% | 0.3\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu <br> Non | College Sen nal Profil aduating S | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.7\% |  |
| Communications | 0.0\% | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 1.4\% |  |
| Computer Science | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 3.7\% | 2.7\% | 0.0\% | 0.0\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 2.5\% | 1.1\% | 0.0\% | 2.5\% | 1.1\% | 0.0\% | 2.6\% | 1.0\% |  |
| Law Enforcement | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Military Science | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 1.2\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% |  |
| Other Field | 0.0\% | 3.6\% | 2.8\% | 0.0\% | 1.2\% | 2.2\% | 0.0\% | 5.2\% | 3.1\% |  |
| Undecided | 0.0\% | 14.2\% | 11.7\% | 0.0\% | 14.8\% | 13.2\% | 0.0\% | 13.8\% | 10.7\% |  |


| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 15 | 271 | 845 | 7 | 110 | 339 | 8 | 161 | 506 |  |
| Accountant or actuary | 0.0\% | 3.7\% | 5.3\% | 0.0\% | 4.5\% | 6.8\% | 0.0\% | 3.1\% | 4.3\% |  |
| Actor or entertainer | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 1.2\% | 0.4\% |  |
| Architect or urban planner | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.8\% |  |
| Artist | 0.0\% | 3.0\% | 2.1\% | 0.0\% | 3.6\% | 2.4\% | 0.0\% | 2.5\% | 2.0\% |  |
| Business (clerical) | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% |  |
| Business executive (management, administrator) | 13.3\% | 8.5\% | 9.6\% | 14.3\% | 9.1\% | 11.8\% | 12.5\% | 8.1\% | 8.1\% |  |
| Business owner or proprietor | 0.0\% | 2.2\% | 2.2\% | 0.0\% | 2.7\% | 2.9\% | 0.0\% | 1.9\% | 1.8\% |  |
| Business salesperson or buyer | 0.0\% | 1.5\% | 1.7\% | 0.0\% | 2.7\% | 2.1\% | 0.0\% | 0.6\% | 1.4\% |  |
| Clergy (minister or priest) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Clergy (other religious) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Clinical psychologist | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 1.2\% | 1.2\% |  |
| College administrator/staff | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| College teacher | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 2.7\% | 1.5\% | 0.0\% | 0.0\% | 0.6\% |  |
| Computer programmer or analyst | 0.0\% | 2.6\% | 2.7\% | 0.0\% | 6.4\% | 6.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Conservationist or forester | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.6\% | 0.8\% |  |
| Dentist (including orthodontist) | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.4\% |  |
| Dietitian or home economist | 0.0\% | 1.5\% | 0.6\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 1.9\% | 0.8\% |  |
| Engineer | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 1.8\% |  |
| Farmer or rancher | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Foreign service worker (including diplomat) | 0.0\% | 0.7\% | 1.3\% | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 0.6\% | 1.4\% |  |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |  |
| Interior decorator (including designer) | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.2\% | 0.8\% |  |
| Lab technician or hygienist | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.6\% | 0.6\% |  |
| Law enforcement officer | 0.0\% | 1.8\% | 1.1\% | 0.0\% | 3.6\% | 2.1\% | 0.0\% | 0.6\% | 0.4\% |  |
| Lavyer (attorney) or judge | 6.7\% | 0.4\% | 2.4\% | 14.3\% | 0.0\% | 2.7\% | 0.0\% | 0.6\% | 2.2\% |  |
| Military service (career) | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 2.7\% | 1.8\% | 0.0\% | 0.0\% | 0.4\% |  |
| Musician (performer, composer) | 0.0\% | 2.2\% | 1.2\% | 0.0\% | 2.7\% | 2.1\% | 0.0\% | 1.9\% | 0.6\% |  |
| Nurse | 0.0\% | 4.8\% | 4.6\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 7.5\% | 7.1\% |  |
| Optometrist | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |  |
| Pharmacist | 0.0\% | 1.1\% | 1.5\% | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 1.2\% | 1.8\% |  |
| Physician | 13.3\% | 1.1\% | 3.1\% | 14.3\% | 0.9\% | 2.9\% | 12.5\% | 1.2\% | 3.2\% |  |
| Policymaker/government | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 0.6\% | 0.6\% |  |
| School counselor | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.4\% |  |
| School principal or superintendent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Scientific researcher | 0.0\% | 1.1\% | 2.4\% | 0.0\% | 1.8\% | 3.2\% | 0.0\% | 0.6\% | 1.8\% |  |
| Social, welfare or recreation worker | 0.0\% | 2.2\% | 1.5\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 3.7\% | 2.0\% |  |
| Therapist (physical, occupational, speech) | 0.0\% | 3.0\% | 2.2\% | 0.0\% | 1.8\% | 0.9\% | 0.0\% | 3.7\% | 3.2\% |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Teacher or administrator (elementary) | 20.0\% | 13.3\% | 7.0\% | 14.3\% | 4.5\% | 1.8\% | 25.0\% | 19.3\% | 10.5\% |  |
| Teacher or administrator (secondary) | 13.3\% | 11.4\% | 6.3\% | 14.3\% | 10.0\% | 4.1\% | 12.5\% | 12.4\% | 7.7\% |  |
| Veterinarian | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% | 1.2\% |  |
| Whiter or journalist | 0.0\% | 2.6\% | 3.1\% | 0.0\% | 3.6\% | 3.2\% | 0.0\% | 1.9\% | 3.0\% |  |
| Skilled trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 20.0\% | 16.6\% | 14.8\% | 14.3\% | 17.3\% | 12.7\% | 25.0\% | 16.1\% | 16.2\% |  |
| Undecided | 13.3\% | 6.3\% | 7.1\% | 14.3\% | 10.0\% | 7.1\% | 12.5\% | 3.7\% | 7.1\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institut <br> Non- | College Se nal Profi aduating | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report Non-Graduating Seniors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  |  |  | Survey Report ors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Optional Question 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 284 | 1,432 | 7,058 | 101 | 449 | 2,650 | 183 | 983 | 4,408 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| General knowledge |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 50.9\% | 45.3\% | 48.4\% | 48.5\% | 47.7\% | 48.6\% | 52.2\% | 44.2\% | 48.3\% |  |
| Stronger | 46.3\% | 49.8\% | 47.7\% | 47.5\% | 46.8\% | 46.4\% | 45.6\% | 51.2\% | 48.5\% |  |
| No change | 2.5\% | 3.7\% | 3.0\% | 3.0\% | 4.7\% | 3.9\% | 2.2\% | 3.3\% | 2.4\% |  |
| Weaker | 0.4\% | 0.7\% | 0.6\% | 1.0\% | 0.4\% | 0.7\% | 0.0\% | 0.8\% | 0.6\% |  |
| Much weaker | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.5\% | 0.2\% |  |
| Total (n) | 283 | 1,431 | 7,050 | 101 | 449 | 2,649 | 182 | 982 | 4,401 |  |
| Mean | 4.48 | 4.39 | 4.43 | 4.44 | 4.41 | 4.42 | 4.50 | 4.38 | 4.44 |  |
| Standard deviation | 0.57 | 0.64 | 0.61 | 0.61 | 0.65 | 0.64 | 0.54 | 0.64 | 0.60 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.14 | 0.08 | - | 0.05 | 0.03 | - | 0.19 | 0.10 |  |
| Knowledge of a particular field or discipline |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 77.5\% | 67.9\% | 68.6\% | 69.3\% | 66.4\% | 65.6\% | 82.0\% | 68.6\% | 70.4\% |  |
| Stronger | 20.1\% | 29.6\% | 29.1\% | 24.8\% | 31.6\% | 31.3\% | 17.5\% | 28.6\% | 27.8\% |  |
| No change | 1.8\% | 1.5\% | 1.6\% | 4.0\% | 1.3\% | 2.3\% | 0.5\% | 1.6\% | 1.1\% |  |
| Weaker | 0.4\% | 0.6\% | 0.3\% | 1.0\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.3\% |  |
| Much weaker | 0.4\% | 0.4\% | 0.3\% | 1.0\% | 0.2\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% |  |
| Total (n) | 284 | 1,431 | 7,048 | 101 | 449 | 2,648 | 183 | 982 | 4,400 |  |
| Mean | 4.74 | 4.64 | 4.65 | 4.60 | 4.63 | 4.61 | 4.81 | 4.64 | 4.68 |  |
| Standard deviation | 0.54 | 0.59 | 0.57 | 0.71 | 0.56 | 0.59 | 0.40 | 0.60 | 0.55 |  |
| Significance | - | ** | ** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.17 | 0.16 | - | -0.05 | -0.02 | - | 0.28 | 0.24 |  |
| Knowledge of people from different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 31.3\% | 26.6\% | 27.4\% | 21.8\% | 22.3\% | 26.5\% | 36.6\% | 28.6\% | 28.0\% |  |
| Stronger | 43.3\% | 49.7\% | 47.1\% | 48.5\% | 51.9\% | 47.4\% | 40.4\% | 48.6\% | 47.0\% |  |
| No change | 24.6\% | 22.2\% | 22.7\% | 29.7\% | 24.5\% | 23.4\% | 21.9\% | 21.2\% | 22.3\% |  |
| Weaker | 0.7\% | 1.2\% | 2.2\% | 0.0\% | 1.3\% | 2.3\% | 1.1\% | 1.1\% | 2.2\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% | 0.5\% |  |
| Total (n) | 284 | 1,430 | 7,049 | 101 | 449 | 2,650 | 183 | 981 | 4,399 |  |
| Mean | 4.05 | 4.01 | 3.99 | 3.92 | 3.95 | 3.97 | 4.13 | 4.04 | 4.00 |  |
| Standard deviation | 0.77 | 0.75 | 0.80 | 0.72 | 0.72 | 0.79 | 0.78 | 0.76 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.05 | 0.07 | - | -0.04 | -0.06 | - | 0.12 | 0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Understanding of the problems facing your community |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 28.6\% | 23.4\% | 26.1\% | 23.0\% | 22.1\% | 24.8\% | 31.7\% | 24.1\% | 26.9\% |  |
| Stronger | 41.7\% | 50.7\% | 51.2\% | 40.0\% | 50.0\% | 51.2\% | 42.6\% | 51.0\% | 51.2\% |  |
| No change | 26.9\% | 23.9\% | 20.8\% | 33.0\% | 26.1\% | 21.9\% | 23.5\% | 22.9\% | 20.2\% |  |
| Weaker | 2.5\% | 1.5\% | 1.5\% | 3.0\% | 1.6\% | 1.7\% | 2.2\% | 1.5\% | 1.4\% | Civic |
| Much weaker | 0.4\% | 0.4\% | 0.3\% | 1.0\% | 0.2\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% | Awareness |
| Total ( n ) | 283 | 1,429 | 7,043 | 100 | 448 | 2,646 | 183 | 981 | 4,397 |  |
| Mean | 3.96 | 3.95 | 4.01 | 3.81 | 3.92 | 3.98 | 4.04 | 3.97 | 4.03 |  |
| Standard deviation | 0.83 | 0.76 | 0.75 | 0.86 | 0.75 | 0.75 | 0.80 | 0.76 | 0.74 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.01 | -0.07 | - | -0.15 | -0.23 | - | 0.09 | 0.01 |  |
| Understanding of national issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 23.9\% | 22.8\% | 26.0\% | 23.8\% | 27.6\% | 28.6\% | 24.0\% | 20.5\% | 24.4\% |  |
| Stronger | 49.3\% | 50.9\% | 52.6\% | 52.5\% | 50.3\% | 52.1\% | 47.5\% | 51.2\% | 52.9\% |  |
| No change | 25.7\% | 24.2\% | 19.1\% | 22.8\% | 20.3\% | 17.1\% | 27.3\% | 26.0\% | 20.3\% |  |
| Weaker | 1.1\% | 1.6\% | 2.0\% | 1.0\% | 1.6\% | 1.7\% | 1.1\% | 1.6\% | 2.1\% | Civic |
| Much weaker | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.6\% | 0.3\% | Awareness |
| Total ( n ) | 284 | 1,432 | 7,051 | 101 | 449 | 2,649 | 183 | 983 | 4,402 |  |
| Mean | 3.96 | 3.94 | 4.02 | 3.99 | 4.04 | 4.07 | 3.95 | 3.89 | 3.99 |  |
| Standard deviation | 0.73 | 0.76 | 0.75 | 0.71 | 0.75 | 0.75 | 0.75 | 0.76 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.08 | - | -0.07 | -0.11 | - | 0.08 | -0.05 |  |
| Understanding of global issues |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 25.4\% | 24.1\% | 29.2\% | 24.8\% | 29.0\% | 32.0\% | 25.7\% | 21.9\% | 27.4\% |  |
| Stronger | 46.5\% | 50.0\% | 50.9\% | 53.5\% | 50.6\% | 50.4\% | 42.6\% | 49.7\% | 51.1\% |  |
| No change | 27.1\% | 23.8\% | 17.8\% | 21.8\% | 18.5\% | 15.5\% | 30.1\% | 26.2\% | 19.2\% |  |
| Weaker | 1.1\% | 1.7\% | 1.8\% | 0.0\% | 2.0\% | 1.6\% | 1.6\% | 1.6\% | 1.9\% | Civic |
| Much weaker | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.5\% | 0.3\% | Awareness |
| Total ( n ) | 284 | 1,432 | 7,049 | 101 | 449 | 2,646 | 183 | 983 | 4,403 |  |
| Mean | 3.96 | 3.96 | 4.07 | 4.03 | 4.06 | 4.12 | 3.92 | 3.91 | 4.03 |  |
| Standard deviation | 0.75 | 0.76 | 0.76 | 0.68 | 0.74 | 0.75 | 0.79 | 0.76 | 0.76 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.14 | - | -0.04 | -0.12 | - | 0.01 | -0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Critical thinking skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 46.6\% | 39.8\% | 43.7\% | 42.6\% | 42.3\% | 44.9\% | 48.9\% | 38.7\% | 43.0\% |  |
| Stronger | 45.2\% | 51.4\% | 47.6\% | 45.5\% | 49.4\% | 45.8\% | 45.1\% | 52.2\% | 48.6\% |  |
| No change | 8.1\% | 7.3\% | 7.6\% | 11.9\% | 7.1\% | 7.8\% | 6.0\% | 7.4\% | 7.5\% |  |
| Weaker | 0.0\% | 1.1\% | 0.9\% | 0.0\% | 0.9\% | 1.1\% | 0.0\% | 1.2\% | 0.8\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.1\% |  |
| Total (n) | 283 | 1,431 | 7,053 | 101 | 449 | 2,650 | 182 | 982 | 4,403 |  |
| Mean | 4.39 | 4.29 | 4.34 | 4.31 | 4.33 | 4.34 | 4.43 | 4.28 | 4.34 |  |
| Standard deviation | 0.63 | 0.68 | 0.67 | 0.67 | 0.67 | 0.70 | 0.61 | 0.69 | 0.66 |  |
| Significance | - | * |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.15 | 0.07 | - | -0.03 | -0.04 | - | 0.22 | 0.14 |  |
| Problem-solving skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 47.7\% | 39.7\% | 42.1\% | 52.5\% | 42.0\% | 43.7\% | 45.1\% | 38.7\% | 41.1\% |  |
| Stronger | 42.4\% | 50.2\% | 48.3\% | 33.7\% | 48.0\% | 45.8\% | 47.3\% | 51.2\% | 49.8\% |  |
| No change | 8.8\% | 8.5\% | 8.4\% | 11.9\% | 8.7\% | 9.0\% | 7.1\% | 8.4\% | 8.0\% |  |
| Weaker | 1.1\% | 1.3\% | 1.0\% | 2.0\% | 1.1\% | 1.2\% | 0.5\% | 1.3\% | 0.8\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.2\% |  |
| Total (n) | 283 | 1,429 | 7,046 | 101 | 448 | 2,648 | 182 | 981 | 4,398 |  |
| Mean | 4.37 | 4.28 | 4.31 | 4.37 | 4.30 | 4.31 | 4.37 | 4.27 | 4.31 |  |
| Standard deviation | 0.69 | 0.70 | 0.68 | 0.77 | 0.69 | 0.71 | 0.64 | 0.70 | 0.67 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.09 | - | 0.10 | 0.08 | - | 0.14 | 0.09 |  |
| Leadership abilities |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 49.8\% | 41.4\% | 42.3\% | 46.0\% | 40.1\% | 40.9\% | 51.9\% | 42.0\% | 43.2\% |  |
| Stronger | 37.1\% | 41.6\% | 41.8\% | 41.0\% | 39.6\% | 42.9\% | 35.0\% | 42.5\% | 41.2\% |  |
| No change | 12.0\% | 15.5\% | 13.9\% | 12.0\% | 18.3\% | 14.5\% | 12.0\% | 14.2\% | 13.6\% |  |
| Weaker | 1.1\% | 1.2\% | 1.7\% | 1.0\% | 2.0\% | 1.5\% | 1.1\% | 0.8\% | 1.8\% |  |
| Much weaker | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | Leadership |
| Total (n) | 283 | 1,432 | 7,049 | 100 | 449 | 2,646 | 183 | 983 | 4,403 |  |
| Mean | 4.36 | 4.23 | 4.24 | 4.32 | 4.18 | 4.23 | 4.38 | 4.25 | 4.25 |  |
| Standard deviation | 0.73 | 0.77 | 0.77 | 0.72 | 0.80 | 0.77 | 0.74 | 0.76 | 0.77 |  |
| Significance | - | ** | * | - |  |  | - | * | * |  |
| Effect size | - | 0.17 | 0.16 | - | 0.18 | 0.12 | - | 0.17 | 0.17 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Ability to get along with people of different races/cultures |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 37.1\% | 27.9\% | 27.4\% | 27.7\% | 25.2\% | 26.7\% | 42.3\% | 29.2\% | 27.8\% |  |
| Stronger | 30.7\% | 35.1\% | 36.2\% | 34.7\% | 35.6\% | 37.7\% | 28.6\% | 34.9\% | 35.3\% |  |
| No change | 30.7\% | 35.3\% | 34.2\% | 34.7\% | 36.7\% | 33.3\% | 28.6\% | 34.6\% | 34.8\% |  |
| Weaker | 1.1\% | 1.5\% | 1.8\% | 2.0\% | 2.2\% | 1.9\% | 0.5\% | 1.1\% | 1.7\% |  |
| Much weaker | 0.4\% | 0.2\% | 0.3\% | 1.0\% | 0.2\% | 0.5\% | 0.0\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 283 | 1,432 | 7,045 | 101 | 449 | 2,645 | 182 | 983 | 4,400 |  |
| Mean | 4.03 | 3.89 | 3.89 | 3.86 | 3.83 | 3.88 | 4.13 | 3.92 | 3.89 |  |
| Standard deviation | 0.87 | 0.84 | 0.84 | 0.88 | 0.84 | 0.84 | 0.85 | 0.83 | 0.84 |  |
| Significance | - | * | ** | - |  |  | - | ** | *** |  |
| Effect size | - | 0.17 | 0.17 | - | 0.04 | -0.02 | - | 0.25 | 0.29 |  |
| Ability to manage your time effectively |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 39.1\% | 34.3\% | 32.3\% | 35.6\% | 34.5\% | 32.2\% | 41.0\% | 34.2\% | 32.4\% |  |
| Stronger | 40.8\% | 43.0\% | 45.2\% | 42.6\% | 41.6\% | 45.1\% | 39.9\% | 43.7\% | 45.3\% |  |
| No change | 17.6\% | 19.1\% | 17.9\% | 17.8\% | 20.3\% | 17.8\% | 17.5\% | 18.5\% | 17.9\% |  |
| Weaker | 2.1\% | 2.8\% | 3.9\% | 4.0\% | 2.9\% | 4.1\% | 1.1\% | 2.7\% | 3.8\% |  |
| Much weaker | 0.4\% | 0.8\% | 0.7\% | 0.0\% | 0.7\% | 0.8\% | 0.5\% | 0.8\% | 0.6\% |  |
| Total ( n ) | 284 | 1,431 | 7,042 | 101 | 449 | 2,646 | 183 | 982 | 4,396 |  |
| Mean | 4.16 | 4.07 | 4.05 | 4.10 | 4.06 | 4.04 | 4.20 | 4.08 | 4.05 |  |
| Standard deviation | 0.81 | 0.84 | 0.85 | 0.83 | 0.85 | 0.86 | 0.80 | 0.84 | 0.84 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.11 | 0.13 | - | 0.05 | 0.07 | - | 0.14 | 0.18 |  |
| Foreign language ability |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 17.3\% | 11.2\% | 15.6\% | 12.9\% | 9.4\% | 14.8\% | 19.7\% | 12.0\% | 16.1\% |  |
| Stronger | 21.1\% | 21.7\% | 26.3\% | 21.8\% | 19.6\% | 25.7\% | 20.8\% | 22.6\% | 26.6\% |  |
| No change | 51.4\% | 57.1\% | 43.6\% | 51.5\% | 57.4\% | 42.4\% | 51.4\% | 57.0\% | 44.3\% |  |
| Weaker | 7.7\% | 7.6\% | 11.7\% | 9.9\% | 9.8\% | 13.1\% | 6.6\% | 6.6\% | 10.8\% |  |
| Much weaker | 2.5\% | 2.4\% | 2.9\% | 4.0\% | 3.8\% | 4.0\% | 1.6\% | 1.7\% | 2.2\% |  |
| Total ( n ) | 284 | 1,430 | 7,043 | 101 | 448 | 2,643 | 183 | 982 | 4,400 |  |
| Mean | 3.43 | 3.32 | 3.40 | 3.30 | 3.21 | 3.34 | 3.50 | 3.37 | 3.44 |  |
| Standard deviation | 0.95 | 0.86 | 0.98 | 0.95 | 0.88 | 1.01 | 0.94 | 0.84 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.03 | - | 0.10 | -0.04 | - | 0.15 | 0.06 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Compared with when you first entered this college, how would you now describe your: |  |  |  |  |  |  |  |  |  |  |
| Interpersonal skills |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 36.0\% | 28.9\% | 32.4\% | 26.7\% | 29.6\% | 32.2\% | 41.2\% | 28.6\% | 32.5\% |  |
| Stronger | 49.8\% | 54.9\% | 52.3\% | 61.4\% | 52.3\% | 51.9\% | 43.4\% | 56.1\% | 52.6\% |  |
| No change | 14.1\% | 14.6\% | 13.8\% | 11.9\% | 16.7\% | 13.9\% | 15.4\% | 13.6\% | 13.7\% |  |
| Weaker | 0.0\% | 1.3\% | 1.3\% | 0.0\% | 1.1\% | 1.6\% | 0.0\% | 1.4\% | 1.1\% |  |
| Much weaker | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total (n) | 283 | 1,431 | 7,039 | 101 | 449 | 2,646 | 182 | 982 | 4,393 |  |
| Mean | 4.22 | 4.11 | 4.15 | 4.15 | 4.10 | 4.14 | 4.26 | 4.12 | 4.16 |  |
| Standard deviation | 0.67 | 0.70 | 0.71 | 0.61 | 0.72 | 0.74 | 0.71 | 0.70 | 0.70 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.16 | 0.10 | - | 0.07 | 0.01 | - | 0.20 | 0.14 |  |
| Preparedness for employment after college |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 40.3\% | 34.6\% | 36.7\% | 35.6\% | 33.9\% | 35.8\% | 42.9\% | 35.0\% | 37.3\% |  |
| Stronger | 42.8\% | 49.9\% | 48.6\% | 47.5\% | 50.6\% | 48.6\% | 40.1\% | 49.6\% | 48.6\% |  |
| No change | 13.8\% | 12.6\% | 11.9\% | 12.9\% | 14.3\% | 12.9\% | 14.3\% | 11.9\% | 11.4\% |  |
| Weaker | 2.1\% | 2.0\% | 2.0\% | 3.0\% | 0.9\% | 1.7\% | 1.6\% | 2.4\% | 2.1\% |  |
| Much weaker | 1.1\% | 0.8\% | 0.8\% | 1.0\% | 0.4\% | 1.0\% | 1.1\% | 1.0\% | 0.6\% |  |
| Total ( n ) | 283 | 1,432 | 7,047 | 101 | 449 | 2,645 | 182 | 983 | 4,402 |  |
| Mean | 4.19 | 4.16 | 4.19 | 4.14 | 4.16 | 4.17 | 4.22 | 4.15 | 4.20 |  |
| Standard deviation | 0.83 | 0.78 | 0.77 | 0.82 | 0.73 | 0.79 | 0.83 | 0.80 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.00 | - | -0.03 | -0.04 | - | 0.09 | 0.03 |  |
| Preparedness for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Much stronger | 40.5\% | 39.0\% | 42.1\% | 38.6\% | 38.8\% | 42.1\% | 41.5\% | 39.2\% | 42.2\% |  |
| Stronger | 42.6\% | 47.6\% | 46.7\% | 38.6\% | 46.8\% | 45.4\% | 44.8\% | 47.9\% | 47.5\% |  |
| No change | 14.8\% | 10.7\% | 9.1\% | 19.8\% | 11.8\% | 10.4\% | 12.0\% | 10.2\% | 8.3\% |  |
| Weaker | 0.7\% | 1.9\% | 1.4\% | 1.0\% | 2.0\% | 1.4\% | 0.5\% | 1.8\% | 1.4\% |  |
| Much weaker | 1.4\% | 0.8\% | 0.7\% | 2.0\% | 0.7\% | 0.7\% | 1.1\% | 0.9\% | 0.6\% |  |
| Total ( n ) | 284 | 1,432 | 7,044 | 101 | 449 | 2,646 | 183 | 983 | 4,398 |  |
| Mean | 4.20 | 4.22 | 4.28 | 4.11 | 4.21 | 4.27 | 4.25 | 4.23 | 4.29 |  |
| Standard deviation | 0.82 | 0.77 | 0.74 | 0.89 | 0.78 | 0.76 | 0.77 | 0.77 | 0.73 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.03 | -0.11 | - | -0.13 | -0.21 | - | 0.03 | -0.05 |  |


|  |  |  |  | 2009-201 <br> Institu | College Se nal Profi Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What year did you first enter your first college? <br> 2005 or earlier <br> 2006 <br> 2007 <br> 2008 <br> 2009 or 2010 | $\begin{array}{r} 21.3 \% \\ 75.0 \% \\ 3.2 \% \\ 0.5 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 42.5 \% \\ 53.0 \% \\ 3.8 \% \\ 0.4 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 21.1 \% \\ 73.9 \% \\ 4.2 \% \\ 0.4 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 25.6 \% \\ 73.1 \% \\ 1.3 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 47.5 \% \\ 47.2 \% \\ 4.6 \% \\ 0.2 \% \\ 0.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 21.9 \% \\ 73.7 \% \\ 3.8 \% \\ 0.2 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 18.8 \% \\ 76.1 \% \\ 4.3 \% \\ 0.7 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 40.2 \% \\ 55.5 \% \\ 3.5 \% \\ 0.4 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 20.7 \% \\ 73.9 \% \\ 4.4 \% \\ 0.5 \% \\ 0.5 \% \\ \hline \end{array}$ |  |
| Total (n) | 216 | 1,405 | 6,330 | 78 | 436 | 2,342 | 138 | 969 | 3,988 |  |
| What year did you first enter this college? <br> 2005 or earlier <br> 2006 <br> 2007 <br> 2008 $2009 \text { or } 2010$ | $\begin{array}{r} 1.8 \% \\ 58.1 \% \\ 13.5 \% \\ 23.4 \% \\ 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 16.9 \% \\ 46.2 \% \\ 17.7 \% \\ 15.9 \% \\ 3.2 \% \end{array}$ | $\begin{array}{r} 9.8 \% \\ 68.5 \% \\ 11.7 \% \\ 7.9 \% \\ 2.2 \% \\ \hline \end{array}$ | $2.6 \%$ $64.9 \%$ $7.8 \%$ $20.8 \%$ $3.9 \%$ | $\begin{array}{r} 19.9 \% \\ 43.1 \% \\ 16.9 \% \\ 16.3 \% \\ 3.8 \% \end{array}$ | 10.5\% <br> 69.6\% <br> 10.5\% <br> 7.3\% <br> 2.0\% | $\begin{array}{r} 1.4 \% \\ 54.5 \% \\ 16.6 \% \\ 24.8 \% \\ 2.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 15.6 \% \\ 47.7 \% \\ 18.1 \% \\ 15.8 \% \\ 2.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 9.3 \% \\ 67.8 \% \\ 12.4 \% \\ \text { 8.2\% } \\ 2.4 \% \\ \hline \end{array}$ |  |
| Total (n) | 222 | 1,412 | 6,537 | 77 | 443 | 2,428 | 145 | 969 | 4,109 |  |
| Please indicate your enrollment status below. <br> Full-time undergraduate <br> Part-time undergraduate <br> Not enrolled | $\begin{array}{r} 97.3 \% \\ 1.5 \% \\ 1.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 92.0 \% \\ 7.6 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.6 \% \\ 4.0 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 95.7 \% \\ 3.3 \% \\ 1.1 \% \end{array}$ | $\begin{array}{r} 89.1 \% \\ 10.5 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 95.2 \% \\ 4.4 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 98.2 \% \\ 0.6 \% \\ 1.2 \% \end{array}$ | $\begin{array}{r} 93.4 \% \\ 6.2 \% \\ 0.4 \% \end{array}$ | $\begin{gathered} 95.8 \% \\ 3.7 \% \\ 0.4 \% \end{gathered}$ |  |
| Total (n) | 262 | 1,430 | 6,863 | 92 | 448 | 2,568 | 170 | 982 | 4,295 |  |
| Expected graduation date: <br> 2009 <br> 2010 <br> Other <br> Not sure | $\begin{array}{r} 1.1 \% \\ 98.9 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.6 \% \\ 91.5 \% \\ 7.1 \% \\ 0.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.0 \% \\ 93.9 \% \\ 4.7 \% \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.0 \% \\ 99.0 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.1 \% \\ 89.8 \% \\ 8.5 \% \\ 0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.9 \% \\ 94.3 \% \\ 4.4 \% \\ 0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.1 \% \\ 98.9 \% \\ 0.0 \% \\ 0.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0.4 \% \\ 92.3 \% \\ 6.5 \% \\ 0.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 1.1 \% \\ 93.6 \% \\ 4.8 \% \\ 0.5 \% \\ \hline \end{array}$ |  |
| Total (n) | 277 | 1,432 | 7,008 | 98 | 449 | 2,630 | 179 | 983 | 4,378 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked on independent study projects |  |  |  |  |  |  |  |  |  |  |
| Frequently | 20.6\% | 42.8\% | 37.7\% | 17.2\% | 35.2\% | 33.4\% | 22.4\% | 46.3\% | 40.3\% |  |
| Occasionally | 41.5\% | 39.0\% | 39.9\% | 47.5\% | 45.7\% | 43.9\% | 38.3\% | 36.0\% | 37.5\% |  |
| Not at all | 37.9\% | 18.2\% | 22.4\% | 35.4\% | 19.2\% | 22.7\% | 39.3\% | 17.7\% | 22.3\% |  |
| Total (n) | 282 | 1,432 | 7,049 | 99 | 449 | 2,649 | 183 | 983 | 4,400 |  |
| Mean | 1.83 | 2.25 | 2.15 | 1.82 | 2.16 | 2.11 | 1.83 | 2.29 | 2.18 |  |
| Standard deviation | 0.75 | 0.74 | 0.76 | 0.71 | 0.72 | 0.74 | 0.77 | 0.75 | 0.77 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | -0.57 | -0.42 | - | -0.47 | -0.39 | - | -0.61 | -0.45 |  |
| Discussed course content with students outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 61.1\% | 60.0\% | 60.2\% | 55.0\% | 56.4\% | 55.9\% | 64.5\% | 61.7\% | 62.7\% |  |
| Occasionally | 35.3\% | 37.7\% | 38.0\% | 39.0\% | 41.2\% | 41.8\% | 33.3\% | 36.2\% | 35.7\% |  |
| Not at all | 3.5\% | 2.2\% | 1.8\% | 6.0\% | 2.5\% | 2.3\% | 2.2\% | 2.1\% | 1.5\% |  |
| Total (n) | 283 | 1,426 | 7,044 | 100 | 447 | 2,648 | 183 | 979 | 4,396 |  |
| Mean | 2.58 | 2.58 | 2.58 | 2.49 | 2.54 | 2.54 | 2.62 | 2.60 | 2.61 |  |
| Standard deviation | 0.56 | 0.54 | 0.53 | 0.61 | 0.55 | 0.54 | 0.53 | 0.53 | 0.52 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.09 | -0.09 | - | 0.04 | 0.02 |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.8\% | 2.7\% | 3.4\% | 5.0\% | 3.8\% | 4.7\% | 1.6\% | 2.1\% | 2.6\% |  |
| Occasionally | 20.8\% | 14.0\% | 24.9\% | 25.0\% | 12.9\% | 25.1\% | 18.6\% | 14.5\% | 24.8\% |  |
| Not at all | 76.3\% | 83.3\% | 71.7\% | 70.0\% | 83.3\% | 70.2\% | 79.8\% | 83.3\% | 72.6\% |  |
| Total (n) | 283 | 1,432 | 7,040 | 100 | 449 | 2,642 | 183 | 983 | 4,398 |  |
| Mean | 1.27 | 1.19 | 1.32 | 1.35 | 1.20 | 1.34 | 1.22 | 1.19 | 1.30 |  |
| Standard deviation | 0.50 | 0.46 | 0.53 | 0.58 | 0.49 | 0.57 | 0.45 | 0.44 | 0.51 |  |
| Significance | - | ** |  | - | ** |  | - |  | * |  |
| Effect size | - | 0.17 | -0.09 | - | 0.31 | 0.02 | - | 0.07 | -0.16 |  |
| Failed to complete homework on time |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.5\% | 4.0\% | 4.7\% | 3.0\% | 5.8\% | 6.7\% | 2.2\% | 3.2\% | 3.5\% | Academic |
| Occasionally | 46.3\% | 48.4\% | 50.2\% | 48.0\% | 53.2\% | 54.9\% | 45.4\% | 46.2\% | 47.4\% | Disengage- |
| Not at all | 51.2\% | 47.6\% | 45.1\% | 49.0\% | 41.0\% | 38.4\% | 52.5\% | 50.7\% | 49.1\% | ment |
| Total (n) | 283 | 1,432 | 7,036 | 100 | 449 | 2,641 | 183 | 983 | 4,395 |  |
| Mean | 1.51 | 1.56 | 1.60 | 1.54 | 1.65 | 1.68 | 1.50 | 1.52 | 1.54 |  |
| Standard deviation | 0.55 | 0.57 | 0.58 | 0.56 | 0.59 | 0.59 | 0.54 | 0.56 | 0.56 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.09 | -0.16 | - | -0.19 | -0.24 | - | -0.04 | -0.07 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu |  | Survey <br> Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Have been bored in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.2\% | 25.7\% | 29.5\% | 23.0\% | 30.7\% | 34.2\% | 20.2\% | 23.4\% | 26.6\% |  |
| Occasionally | 72.8\% | 70.1\% | 67.3\% | 71.0\% | 64.4\% | 62.3\% | 73.8\% | 72.7\% | 70.3\% |  |
| Not at all | 6.0\% | 4.2\% | 3.2\% | 6.0\% | 4.9\% | 3.5\% | 6.0\% | 3.9\% | 3.1\% |  |
| Total (n) | 283 | 1,432 | 7,048 | 100 | 449 | 2,647 | 183 | 983 | 4,401 |  |
| Mean | 2.15 | 2.22 | 2.26 | 2.17 | 2.26 | 2.31 | 2.14 | 2.20 | 2.24 |  |
| Standard deviation | 0.50 | 0.50 | 0.51 | 0.51 | 0.54 | 0.53 | 0.49 | 0.48 | 0.49 |  |
| Significance | - | * | ** | - |  | * | - |  | ** |  |
| Effect size | - | -0.14 | -0.22 | - | -0.17 | -0.26 | - | -0.13 | -0.20 |  |
| Came late to class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.6\% | 5.5\% | 8.0\% | 4.0\% | 6.0\% | 9.5\% | 5.0\% | 5.3\% | 7.1\% | Academic |
| Occasionally | 60.5\% | 58.4\% | 60.9\% | 61.0\% | 59.9\% | 62.5\% | 60.2\% | 57.7\% | 59.9\% | Disengage- |
| Not at all | 34.9\% | 36.1\% | 31.1\% | 35.0\% | 34.1\% | 28.0\% | 34.8\% | 37.0\% | 33.0\% | ment |
| Total (n) | 281 | 1,432 | 7,048 | 100 | 449 | 2,647 | 181 | 983 | 4,401 |  |
| Mean | 1.70 | 1.69 | 1.77 | 1.69 | 1.72 | 1.82 | 1.70 | 1.68 | 1.74 |  |
| Standard deviation | 0.55 | 0.57 | 0.58 | 0.54 | 0.57 | 0.58 | 0.56 | 0.57 | 0.58 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | -0.12 | - | -0.05 | -0.22 | - | 0.04 | -0.07 |  |
| Studied with other students |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 33.4\% | 40.9\% | 36.6\% | 29.4\% | 39.1\% | 47.8\% | 35.3\% | 42.0\% |  |
| Occasionally | 51.6\% | 57.6\% | 53.4\% | 56.4\% | 61.7\% | 54.7\% | 48.9\% | 55.7\% | 52.5\% |  |
| Not at all | 4.6\% | 8.9\% | 5.8\% | 6.9\% | 8.9\% | 6.2\% | 3.3\% | 9.0\% | 5.5\% |  |
| Total (n) | 283 | 1,432 | 7,044 | 101 | 449 | 2,645 | 182 | 983 | 4,399 |  |
| Mean | 2.39 | 2.25 | 2.35 | 2.30 | 2.20 | 2.33 | 2.45 | 2.26 | 2.37 |  |
| Standard deviation | 0.58 | 0.60 | 0.59 | 0.59 | 0.58 | 0.59 | 0.56 | 0.61 | 0.58 |  |
| Significance | - | *** |  | - |  |  | - | *** |  |  |
| Effect size | - | 0.23 | 0.07 | - | 0.17 | -0.05 | - | 0.31 | 0.14 |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.7\% | 8.7\% | 10.2\% | 10.9\% | 4.5\% | 8.1\% | 13.7\% | 10.7\% | 11.5\% |  |
| Occasionally | 40.6\% | 38.3\% | 42.2\% | 36.6\% | 34.3\% | 40.5\% | 42.9\% | 40.2\% | 43.3\% |  |
| Not at all | 46.6\% | 52.9\% | 47.5\% | 52.5\% | 61.2\% | 51.4\% | 43.4\% | 49.1\% | 45.2\% |  |
| Total (n) | 283 | 1,432 | 7,050 | 101 | 449 | 2,647 | 182 | 983 | 4,403 |  |
| Mean | 1.66 | 1.56 | 1.63 | 1.58 | 1.43 | 1.57 | 1.70 | 1.62 | 1.66 |  |
| Standard deviation | 0.69 | 0.65 | 0.66 | 0.68 | 0.58 | 0.64 | 0.70 | 0.67 | 0.67 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | 0.15 | 0.05 | - | 0.26 | 0.02 | - | 0.12 | 0.06 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Voted in a student election |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.5\% | 13.3\% | 18.6\% | 4.0\% | 12.7\% | 17.6\% | 11.0\% | 13.5\% | 19.3\% |  |
| Occasionally | 30.4\% | 34.8\% | 42.7\% | 34.7\% | 32.1\% | 40.8\% | 28.0\% | 36.1\% | 43.9\% |  |
| Not at all | 61.1\% | 51.9\% | 38.7\% | 61.4\% | 55.2\% | 41.6\% | 61.0\% | 50.4\% | 36.9\% |  |
| Total (n) | 283 | 1,432 | 7,040 | 101 | 449 | 2,646 | 182 | 983 | 4,394 |  |
| Mean | 1.47 | 1.61 | 1.80 | 1.43 | 1.57 | 1.76 | 1.50 | 1.63 | 1.82 |  |
| Standard deviation | 0.65 | 0.71 | 0.73 | 0.57 | 0.71 | 0.73 | 0.69 | 0.71 | 0.73 |  |
| Significance | - | ** | *** | - |  | *** | - | * | *** |  |
| Effect size | - | -0.20 | -0.45 | - | -0.20 | -0.45 | - | -0.18 | -0.44 |  |
| Used the Internet for research or homevork |  |  |  |  |  |  |  |  |  |  |
| Frequently | 91.8\% | 93.3\% | 91.7\% | 87.0\% | 93.1\% | 87.5\% | 94.5\% | 93.4\% | 94.2\% |  |
| Occasionally | 7.4\% | 6.5\% | 7.9\% | 11.0\% | 6.7\% | 11.8\% | 5.5\% | 6.4\% | 5.5\% |  |
| Not at all | 0.7\% | 0.2\% | 0.4\% | 2.0\% | 0.2\% | 0.8\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total (n) | 282 | 1,430 | 7,043 | 100 | 447 | 2,645 | 182 | 983 | 4,398 |  |
| Mean | 2.91 | 2.93 | 2.91 | 2.85 | 2.93 | 2.87 | 2.95 | 2.93 | 2.94 |  |
| Standard deviation | 0.31 | 0.26 | 0.30 | 0.41 | 0.27 | 0.36 | 0.23 | 0.26 | 0.25 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.08 | 0.00 | - | -0.30 | -0.06 | - | 0.08 | 0.04 |  |
| Used the library for research or homework |  |  |  |  |  |  |  |  |  |  |
| Frequently | 68.3\% | 51.5\% | 53.4\% | 59.4\% | 50.8\% | 48.8\% | 73.2\% | 51.8\% | 56.1\% |  |
| Occasionally | 29.2\% | 43.3\% | 41.8\% | 35.6\% | 43.9\% | 45.1\% | 25.7\% | 43.0\% | 39.8\% |  |
| Not at all | 2.5\% | 5.2\% | 4.8\% | 5.0\% | 5.3\% | 6.1\% | 1.1\% | 5.2\% | 4.0\% |  |
| Total (n) | 284 | 1,432 | 7,050 | 101 | 449 | 2,650 | 183 | 983 | 4,400 |  |
| Mean | 2.66 | 2.46 | 2.49 | 2.54 | 2.45 | 2.43 | 2.72 | 2.47 | 2.52 |  |
| Standard deviation | 0.52 | 0.59 | 0.59 | 0.59 | 0.60 | 0.61 | 0.47 | 0.59 | 0.57 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.34 | 0.29 | - | 0.15 | 0.18 | - | 0.42 | 0.35 |  |
| Accessed your campus' library resources electronically |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 77.8\% | 61.3\% | 63.5\% | 70.3\% | 55.5\% | 54.6\% | 82.0\% | 64.0\% | 68.8\% |  |
| Occasionally | 20.4\% | 35.2\% | 33.3\% | 27.7\% | 39.6\% | 40.8\% | 16.4\% | 33.1\% | 28.8\% |  |
| Not at all | 1.8\% | 3.6\% | 3.2\% | 2.0\% | 4.9\% | 4.5\% | 1.6\% | 3.0\% | 2.4\% |  |
| Total (n) | 284 | 1,431 | 7,044 | 101 | 449 | 2,646 | 183 | 982 | 4,398 |  |
| Mean | 2.76 | 2.58 | 2.60 | 2.68 | 2.51 | 2.50 | 2.80 | 2.61 | 2.66 |  |
| Standard deviation | 0.47 | 0.56 | 0.55 | 0.51 | 0.59 | 0.58 | 0.44 | 0.55 | 0.52 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** |  |
| Effect size | - | 0.32 | 0.29 | - | 0.29 | 0.31 | - | 0.35 | 0.27 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen <br> nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Fell asleep in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 4.6\% | 2.7\% | 4.1\% | 4.0\% | 3.3\% | 5.2\% | 4.9\% | 2.4\% | 3.5\% | Academic |
| Occasionally | 27.6\% | 26.5\% | 34.2\% | 29.0\% | 29.9\% | 39.0\% | 26.8\% | 24.9\% | 31.3\% | Disengage- |
| Not at all | 67.8\% | 70.8\% | 61.7\% | 67.0\% | 66.7\% | 55.8\% | 68.3\% | 72.6\% | 65.2\% | ment |
| Total ( n ) | 283 | 1,431 | 7,040 | 100 | 448 | 2,640 | 183 | 983 | 4,400 |  |
| Mean | 1.37 | 1.32 | 1.42 | 1.37 | 1.37 | 1.49 | 1.37 | 1.30 | 1.38 |  |
| Standard deviation | 0.57 | 0.52 | 0.57 | 0.56 | 0.55 | 0.59 | 0.58 | 0.51 | 0.55 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.10 | -0.09 | - | 0.00 | -0.20 | - | 0.14 | -0.02 |  |
| Had difficulty getting the courses you needed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.2\% | 15.3\% | 13.0\% | 7.9\% | 16.5\% | 13.8\% | 8.3\% | 14.8\% | 12.5\% |  |
| Occasionally | 42.6\% | 54.6\% | 52.7\% | 40.6\% | 52.9\% | 52.1\% | 43.6\% | 55.3\% | 53.1\% |  |
| Not at all | 49.3\% | 30.1\% | 34.2\% | 51.5\% | 30.6\% | 34.1\% | 48.1\% | 29.9\% | 34.3\% |  |
| Total (n) | 282 | 1,431 | 7,047 | 101 | 448 | 2,646 | 181 | 983 | 4,401 |  |
| Mean | 1.59 | 1.85 | 1.79 | 1.56 | 1.86 | 1.80 | 1.60 | 1.85 | 1.78 |  |
| Standard deviation | 0.64 | 0.66 | 0.65 | 0.64 | 0.67 | 0.66 | 0.64 | 0.65 | 0.65 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | *** |  |
| Effect size | - | -0.39 | -0.31 | - | -0.45 | -0.36 | - | -0.38 | -0.28 |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.5\% | 24.2\% | 24.9\% | 35.6\% | 25.8\% | 25.2\% | 38.5\% | 23.5\% | 24.7\% |  |
| Occasionally | 56.5\% | 66.5\% | 66.9\% | 55.4\% | 66.1\% | 67.4\% | 57.1\% | 66.6\% | 66.6\% |  |
| Not at all | 6.0\% | 9.3\% | 8.3\% | 8.9\% | 8.0\% | 7.5\% | 4.4\% | 9.9\% | 8.8\% |  |
| Total ( n ) | 283 | 1,432 | 7,044 | 101 | 449 | 2,647 | 182 | 983 | 4,397 |  |
| Mean | 2.31 | 2.15 | 2.17 | 2.27 | 2.18 | 2.18 | 2.34 | 2.14 | 2.16 |  |
| Standard deviation | 0.58 | 0.56 | 0.55 | 0.61 | 0.55 | 0.54 | 0.56 | 0.56 | 0.56 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.29 | 0.25 | - | 0.16 | 0.17 | - | 0.36 | 0.32 |  |
| Demonstrated forlagainst a cause |  |  |  |  |  |  |  |  |  |  |
| Frequently | 11.0\% | 9.1\% | 10.8\% | 9.9\% | 10.0\% | 10.1\% | 11.7\% | 8.7\% | 11.3\% |  |
| Occasionally | 38.4\% | 39.5\% | 40.4\% | 35.6\% | 37.6\% | 40.4\% | 40.0\% | 40.3\% | 40.4\% |  |
| Not at all | 50.5\% | 51.4\% | 48.7\% | 54.5\% | 52.3\% | 49.5\% | 48.3\% | 51.0\% | 48.3\% |  |
| Total ( n ) | 281 | 1,432 | 7,028 | 101 | 449 | 2,637 | 180 | 983 | 4,391 |  |
| Mean | 1.60 | 1.58 | 1.62 | 1.55 | 1.58 | 1.61 | 1.63 | 1.58 | 1.63 |  |
| Standard deviation | 0.68 | 0.65 | 0.67 | 0.67 | 0.67 | 0.66 | 0.68 | 0.65 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.03 | - | -0.04 | -0.09 | - | 0.08 | 0.00 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen <br> nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Challenged a professor's ideas in class Frequently <br> Occasionally <br> Not at all | $\begin{aligned} & 11.3 \% \\ & 51.1 \% \\ & 37.6 \% \end{aligned}$ | $\begin{gathered} 7.1 \% \\ 51.0 \% \\ 41.9 \% \end{gathered}$ | 9.0\% 52.7\% $38.3 \%$ | $\begin{aligned} & 12.9 \% \\ & 58.4 \% \\ & 28.7 \% \end{aligned}$ | $\begin{aligned} & 10.2 \% \\ & 60.4 \% \\ & 29.4 \% \end{aligned}$ | $\begin{aligned} & 12.0 \% \\ & 58.4 \% \\ & 29.5 \% \end{aligned}$ | $10.5 \%$ $47.0 \%$ $42.5 \%$ | $\begin{array}{r} 5.6 \% \\ 46.8 \% \\ 47.6 \% \end{array}$ | $\begin{array}{r} 7.1 \% \\ 49.3 \% \\ 43.6 \% \end{array}$ |  |
| Total ( n ) | 282 | 1,432 | 7,046 | 101 | 449 | 2,648 | 181 | 983 | 4,398 |  |
| Mean | 1.74 | 1.65 | 1.71 | 1.84 | 1.81 | 1.83 | 1.68 | 1.58 | 1.64 |  |
| Standard deviation | 0.65 | 0.61 | 0.62 | 0.63 | 0.60 | 0.62 | 0.66 | 0.60 | 0.61 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.15 | 0.05 | - | 0.05 | 0.02 | - | 0.17 | 0.07 |  |
| Felt intimidated by your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 6.0\% | 4.6\% | 5.0\% | 6.1\% | 2.9\% | 4.7\% | 6.0\% | 5.4\% | 5.3\% |  |
| Occasionally | 42.2\% | 50.4\% | 53.8\% | 33.3\% | 44.3\% | 46.6\% | 47.0\% | 53.2\% | 58.2\% |  |
| Not at all | 51.8\% | 45.0\% | 41.1\% | 60.6\% | 52.8\% | 48.7\% | 47.0\% | 41.4\% | 36.6\% |  |
| Total ( n ) | 282 | 1,432 | 7,032 | 99 | 449 | 2,640 | 183 | 983 | 4,392 |  |
| Mean | 1.54 | 1.60 | 1.64 | 1.45 | 1.50 | 1.56 | 1.59 | 1.64 | 1.69 |  |
| Standard deviation | 0.61 | 0.58 | 0.58 | 0.61 | 0.56 | 0.58 | 0.60 | 0.58 | 0.57 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.10 | -0.17 | - | -0.09 | -0.19 | - | -0.09 | -0.18 |  |
| Worked on a professor's research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.0\% | 6.4\% | 8.6\% | 14.9\% | 4.5\% | 8.3\% | 10.4\% | 7.3\% | 8.8\% |  |
| Occasionally | 16.2\% | 20.5\% | 22.6\% | 27.7\% | 23.2\% | 25.7\% | 9.8\% | 19.2\% | 20.8\% |  |
| Not at all | 71.8\% | 73.1\% | 68.7\% | 57.4\% | 72.4\% | 66.0\% | 79.8\% | 73.4\% | 70.4\% |  |
| Total ( n ) | 284 | 1,432 | 7,048 | 101 | 449 | 2,647 | 183 | 983 | 4,401 |  |
| Mean | 1.40 | 1.33 | 1.40 | 1.57 | 1.32 | 1.42 | 1.31 | 1.34 | 1.38 |  |
| Standard deviation | 0.69 | 0.59 | 0.64 | 0.74 | 0.55 | 0.64 | 0.65 | 0.61 | 0.64 |  |
| Significance | - |  |  | - | *** | * | - |  |  |  |
| Effect size | - | 0.12 | 0.00 | - | 0.45 | 0.23 | - | -0.05 | -0.11 |  |
| Communicated regularly with your professors |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.2\% | 42.4\% | 36.9\% | 36.0\% | 38.5\% | 33.4\% | 54.9\% | 44.2\% | 39.0\% |  |
| Occasionally | 48.2\% | 51.1\% | 55.7\% | 57.0\% | 52.8\% | 58.0\% | 43.4\% | 50.4\% | 54.4\% |  |
| Not at all | 3.5\% | 6.5\% | 7.4\% | 7.0\% | 8.7\% | 8.6\% | 1.6\% | 5.5\% | 6.6\% |  |
| Total ( n ) | 282 | 1,432 | 7,043 | 100 | 449 | 2,646 | 182 | 983 | 4,397 |  |
| Mean | 2.45 | 2.36 | 2.29 | 2.29 | 2.30 | 2.25 | 2.53 | 2.39 | 2.32 |  |
| Standard deviation | 0.56 | 0.60 | 0.60 | 0.59 | 0.62 | 0.60 | 0.53 | 0.59 | 0.59 |  |
| Significance | - | * | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.15 | 0.27 | - | -0.02 | 0.07 | - | 0.24 | 0.36 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMat the HIGHER EDUCATION RESEARCH INSTITUTE AT | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Worked with classmates on group projects during class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.9\% | 42.5\% | 36.7\% | 36.6\% | 37.6\% | 34.3\% | 55.7\% | 44.7\% | 38.1\% |  |
| Occasionally | 48.6\% | 55.2\% | 59.1\% | 57.4\% | 59.7\% | 60.8\% | 43.7\% | 53.1\% | 58.1\% |  |
| Not at all | 2.5\% | 2.4\% | 4.2\% | 5.9\% | 2.7\% | 4.9\% | 0.5\% | 2.2\% | 3.8\% |  |
| Total (n) | 284 | 1,432 | 7,053 | 101 | 449 | 2,648 | 183 | 983 | 4,405 |  |
| Mean | 2.46 | 2.40 | 2.32 | 2.31 | 2.35 | 2.29 | 2.55 | 2.42 | 2.34 |  |
| Standard deviation | 0.55 | 0.54 | 0.55 | 0.58 | 0.53 | 0.55 | 0.51 | 0.54 | 0.55 |  |
| Significance | - |  | *** | - |  |  | - | ** | *** |  |
| Effect size | - | 0.11 | 0.25 | - | -0.08 | 0.04 | - | 0.24 | 0.38 |  |
| Worked with classmates on group projects outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 53.5\% | 42.7\% | 46.1\% | 38.6\% | 37.2\% | 44.5\% | 61.7\% | 45.2\% | 47.1\% |  |
| Occasionally | 44.0\% | 53.7\% | 51.4\% | 56.4\% | 57.7\% | 52.3\% | 37.2\% | 51.9\% | 50.8\% |  |
| Not at all | 2.5\% | 3.6\% | 2.5\% | 5.0\% | 5.1\% | 3.2\% | 1.1\% | 2.9\% | 2.1\% |  |
| Total (n) | 284 | 1,431 | 7,044 | 101 | 449 | 2,646 | 183 | 982 | 4,398 |  |
| Mean | 2.51 | 2.39 | 2.44 | 2.34 | 2.32 | 2.41 | 2.61 | 2.42 | 2.45 |  |
| Standard deviation | 0.55 | 0.56 | 0.54 | 0.57 | 0.57 | 0.55 | 0.51 | 0.55 | 0.54 |  |
| Significance | - | *** | * | - |  |  | - | *** | *** |  |
| Effect size | - | 0.21 | 0.13 | - | 0.04 | -0.13 | - | 0.35 | 0.30 |  |
| Took a class that required one or more 10+ page papers |  |  |  |  |  |  |  |  |  |  |
| Frequently | 37.4\% | 35.2\% | 36.2\% | 27.0\% | 34.1\% | 32.8\% | 43.1\% | 35.7\% | 38.3\% |  |
| Occasionally | 54.8\% | 55.8\% | 56.5\% | 63.0\% | 57.2\% | 59.9\% | 50.3\% | 55.1\% | 54.5\% |  |
| Not at all | 7.8\% | 9.0\% | 7.3\% | 10.0\% | 8.7\% | 7.3\% | 6.6\% | 9.2\% | 7.2\% |  |
| Total (n) | 281 | 1,432 | 7,048 | 100 | 449 | 2,648 | 181 | 983 | 4,400 |  |
| Mean | 2.30 | 2.26 | 2.29 | 2.17 | 2.25 | 2.25 | 2.36 | 2.27 | 2.31 |  |
| Standard deviation | 0.60 | 0.61 | 0.59 | 0.59 | 0.60 | 0.58 | 0.61 | 0.62 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.02 | - | -0.13 | -0.14 | - | 0.15 | 0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college, indicate how often you: |  |  |  |  |  |  |  |  |  |  |
| Took a class that required multiple short papers Frequently Occasionally Not at all | $\begin{array}{r} 76.5 \% \\ 22.8 \% \\ 0.7 \% \end{array}$ | $\begin{gathered} 75.4 \% \\ 24.1 \% \\ 0.5 \% \end{gathered}$ | $\begin{array}{r} 70.7 \% \\ 28.7 \% \\ 0.6 \% \end{array}$ | $\begin{array}{r} 63.6 \% \\ 34.3 \% \\ 2.0 \% \end{array}$ | $\begin{array}{r} 69.7 \% \\ 29.8 \% \\ 0.4 \% \end{array}$ | $\begin{array}{r} 64.0 \% \\ 35.2 \% \\ 0.7 \% \end{array}$ | $\begin{array}{r} 83.5 \% \\ 16.5 \% \\ 0.0 \% \end{array}$ | $\begin{array}{r} 78.0 \% \\ 21.5 \% \\ 0.5 \% \end{array}$ | $\begin{array}{r} 74.7 \% \\ 24.8 \% \\ 0.5 \% \end{array}$ |  |
| Total ( n ) | 281 | 1,432 | 7,029 | 99 | 449 | 2,639 | 182 | 983 | 4,390 |  |
| Mean | 2.76 | 2.75 | 2.70 | 2.62 | 2.69 | 2.63 | 2.84 | 2.78 | 2.74 |  |
| Standard deviation | 0.45 | 0.44 | 0.47 | 0.53 | 0.47 | 0.50 | 0.37 | 0.43 | 0.45 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.02 | 0.13 | - | -0.15 | -0.02 | - | 0.14 | 0.22 |  |
| Made a presentation in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 71.1\% | 70.2\% | 63.6\% | 59.4\% | 62.1\% | 59.6\% | 77.6\% | 73.9\% | 66.1\% |  |
| Occasionally | 28.2\% | 29.5\% | 35.7\% | 38.6\% | 37.9\% | 39.7\% | 22.4\% | 25.7\% | 33.4\% |  |
| Not at all | 0.7\% | 0.3\% | 0.6\% | 2.0\% | 0.0\% | 0.8\% | 0.0\% | 0.4\% | 0.5\% |  |
| Total ( n ) | 284 | 1,432 | 7,047 | 101 | 449 | 2,647 | 183 | 983 | 4,400 |  |
| Mean | 2.70 | 2.70 | 2.63 | 2.57 | 2.62 | 2.59 | 2.78 | 2.73 | 2.66 |  |
| Standard deviation | 0.47 | 0.46 | 0.50 | 0.54 | 0.49 | 0.51 | 0.42 | 0.45 | 0.49 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | 0.00 | 0.14 | - | -0.10 | -0.04 | - | 0.11 | 0.24 |  |
| Contributed to class discussions |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.5\% | 70.9\% | 66.2\% | 61.0\% | 70.2\% | 63.6\% | 71.0\% | 71.3\% | 67.8\% |  |
| Occasionally | 29.7\% | 28.2\% | 32.5\% | 36.0\% | 27.8\% | 34.6\% | 26.2\% | 28.4\% | 31.2\% |  |
| Not at all | 2.8\% | 0.8\% | 1.3\% | 3.0\% | 2.0\% | 1.8\% | 2.7\% | 0.3\% | 1.0\% |  |
| Total ( n ) | 283 | 1,432 | 7,039 | 100 | 449 | 2,645 | 183 | 983 | 4,394 |  |
| Mean | 2.65 | 2.70 | 2.65 | 2.58 | 2.68 | 2.62 | 2.68 | 2.71 | 2.67 |  |
| Standard deviation | 0.53 | 0.48 | 0.50 | 0.55 | 0.51 | 0.52 | 0.52 | 0.46 | 0.49 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | 0.00 | - | -0.20 | -0.08 | - | -0.07 | 0.02 |  |
| Helped raise money for a cause or campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.0\% | 10.1\% | 14.8\% | 12.9\% | 7.1\% | 12.3\% | 13.1\% | 11.5\% | 16.3\% |  |
| Occasionally | 35.2\% | 31.2\% | 38.1\% | 35.6\% | 27.9\% | 38.6\% | 35.0\% | 32.7\% | 37.9\% |  |
| Not at all | 51.8\% | 58.7\% | 47.1\% | 51.5\% | 65.0\% | 49.2\% | 51.9\% | 55.8\% | 45.9\% |  |
| Total ( n ) | 284 | 1,431 | 7,044 | 101 | 448 | 2,644 | 183 | 983 | 4,400 |  |
| Mean | 1.61 | 1.51 | 1.68 | 1.61 | 1.42 | 1.63 | 1.61 | 1.56 | 1.70 |  |
| Standard deviation | 0.71 | 0.67 | 0.72 | 0.71 | 0.62 | 0.69 | 0.71 | 0.69 | 0.73 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | 0.15 | -0.10 | - | 0.31 | -0.03 | - | 0.07 | -0.12 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | R |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Attended a racial/cultural awareness workshop Yes <br> No | $\begin{aligned} & 36.0 \% \\ & 64.0 \% \end{aligned}$ | $\begin{aligned} & 31.4 \% \\ & 68.6 \% \end{aligned}$ | $\begin{aligned} & 33.7 \% \\ & 66.3 \% \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & 70.3 \% \end{aligned}$ | $\begin{aligned} & 25.8 \% \\ & 74.2 \% \end{aligned}$ | $\begin{aligned} & 27.6 \% \\ & 72.4 \% \end{aligned}$ | $\begin{aligned} & 39.6 \% \\ & 60.4 \% \end{aligned}$ | $\begin{aligned} & 34.0 \% \\ & 66.0 \% \end{aligned}$ | $\begin{aligned} & 37.5 \% \\ & 62.5 \% \end{aligned}$ |  |
| Total (n) | 283 | 1,431 | 7,037 | 101 | 449 | 2,642 | 182 | 982 | 4,395 |  |
| Had a roommate of different race/ethnicity Yes <br> No | $\begin{aligned} & 30.7 \% \\ & 69.3 \% \end{aligned}$ | $\begin{aligned} & 39.1 \% \\ & 60.9 \% \end{aligned}$ | $\begin{aligned} & 43.9 \% \\ & 56.1 \% \end{aligned}$ | $\begin{aligned} & 36.0 \% \\ & 64.0 \% \end{aligned}$ | $\begin{aligned} & 37.0 \% \\ & 63.0 \% \end{aligned}$ | $\begin{aligned} & 45.1 \% \\ & 54.9 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 27.9 \% \\ & 72.1 \% \end{aligned}$ | $\begin{aligned} & 40.0 \% \\ & 60.0 \% \end{aligned}$ | $\begin{aligned} & 43.1 \% \\ & 56.9 \% \end{aligned}$ |  |
| Total (n) | 283 | 1,431 | 7,037 | 100 | 449 | 2,642 | 183 | 982 | 4,395 |  |
| Played club, intramural, or recreational sports Yes No | $\begin{aligned} & 39.4 \% \\ & 60.6 \% \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & 66.7 \% \end{aligned}$ | $\begin{aligned} & 51.8 \% \\ & 48.2 \% \end{aligned}$ | $\begin{aligned} & 59.4 \% \\ & 40.6 \% \end{aligned}$ | $\begin{aligned} & 47.0 \% \\ & 53.0 \% \end{aligned}$ | $\begin{aligned} & 68.2 \% \\ & 31.8 \% \end{aligned}$ | $\begin{aligned} & \text { 28.4\% } \\ & 71.6 \% \end{aligned}$ | $\begin{aligned} & 27.1 \% \\ & 72.9 \% \end{aligned}$ | $\begin{aligned} & 41.9 \% \\ & 58.1 \% \end{aligned}$ |  |
| Total (n) | 284 | 1,431 | 7,039 | 101 | 449 | 2,645 | 183 | 982 | 4,394 |  |
| Played intercollegiate athletics (e.g., NCAA or NAIAsponsored) <br> Yes <br> No | $\begin{aligned} & 25.4 \% \\ & 74.6 \% \end{aligned}$ | $\begin{gathered} 6.1 \% \\ 93.9 \% \end{gathered}$ | $\begin{gathered} 8.7 \% \\ 91.3 \% \end{gathered}$ | $\begin{aligned} & 44.6 \% \\ & 55.4 \% \end{aligned}$ | $\begin{gathered} 8.7 \% \\ 91.3 \% \end{gathered}$ | $\begin{aligned} & \text { 10.7\% } \\ & 89.3 \% \end{aligned}$ | $\begin{aligned} & 14.8 \% \\ & 85.2 \% \end{aligned}$ | $\begin{array}{r} 4.9 \% \\ 95.1 \% \end{array}$ | $\begin{array}{r} 7.5 \% \\ 92.5 \% \end{array}$ |  |
| Total (n) | 284 | 1,431 | 7,042 | 101 | 449 | 2,645 | 183 | 982 | 4,397 |  |
| Withdrawn from school temporarily Yes <br> No | $\begin{array}{r} 6.3 \% \\ 93.7 \% \end{array}$ | $\begin{aligned} & 11.7 \% \\ & 88.3 \% \end{aligned}$ | $\begin{array}{r} 7.7 \% \\ 92.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 5.9 \% \\ 94.1 \% \end{array}$ | $\begin{aligned} & 13.1 \% \\ & 86.9 \% \end{aligned}$ | $\begin{array}{r} 8.4 \% \\ 91.6 \% \end{array}$ | $\begin{gathered} 6.6 \% \\ 93.4 \% \end{gathered}$ | $\begin{aligned} & \text { 11.1\% } \\ & \text { 88.9\% } \end{aligned}$ | $\begin{array}{r} 7.2 \% \\ 92.8 \% \end{array}$ |  |
| Total (n) | 284 | 1,431 | 7,043 | 101 | 449 | 2,645 | 183 | 982 | 4,398 |  |
| Enrolled in honors or advanced courses Yes <br> No | $\begin{aligned} & 31.2 \% \\ & 68.8 \% \end{aligned}$ | $\begin{aligned} & 24.1 \% \\ & 75.9 \% \end{aligned}$ | $\begin{aligned} & 30.0 \% \\ & 70.0 \% \end{aligned}$ | $\begin{aligned} & 34.0 \% \\ & 66.0 \% \end{aligned}$ | $\begin{aligned} & 22.5 \% \\ & 77.5 \% \end{aligned}$ | $\begin{aligned} & 30.7 \% \\ & 69.3 \% \end{aligned}$ | $\begin{aligned} & 29.7 \% \\ & 70.3 \% \end{aligned}$ | $\begin{aligned} & 24.9 \% \\ & 75.1 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 29.6 \% \\ & 70.4 \% \end{aligned}$ |  |
| Total (n) | 282 | 1,429 | 7,028 | 100 | 449 | 2,636 | 182 | 980 | 4,392 |  |
| Transferred from a community college Yes <br> No | 26.1\% $73.9 \%$ | $30.6 \%$ $69.4 \%$ | 12.7\% $87.3 \%$ | 22.8\% $77.2 \%$ | $35.9 \%$ $64.1 \%$ | $13.0 \%$ $87.0 \%$ | $\begin{aligned} & 27.9 \% \\ & 72.1 \% \end{aligned}$ | 28.2\% $71.8 \%$ | $12.5 \%$ $87.5 \%$ |  |
| Total (n) | 284 | 1,431 | 7,043 | 101 | 449 | 2,646 | 183 | 982 | 4,397 |  |
| Transferred from a 4-year college Yes <br> No | $\begin{aligned} & 18.4 \% \\ & 81.6 \% \end{aligned}$ | $\begin{aligned} & 17.6 \% \\ & 82.4 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 11.8 \% \\ & 88.2 \% \end{aligned}$ | $\begin{aligned} & 19.8 \% \\ & 80.2 \% \end{aligned}$ | $\begin{aligned} & 17.1 \% \\ & 82.9 \% \end{aligned}$ | $11.6 \%$ $88.4 \%$ | $\begin{aligned} & 17.6 \% \\ & 82.4 \% \end{aligned}$ | 17.8\% 82.2\% | $\begin{aligned} & 11.9 \% \\ & 88.1 \% \end{aligned}$ |  |
| Total (n) | 283 | 1,431 | 7,041 | 101 | 449 | 2,644 | 182 | 982 | 4,397 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROG at the HIGHER EDUCATION RESEARCH INSTITUTE <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Taken courses for credit at another institution |  |  |  |  |  |  |  |  |  |  |
| Yes | 50.5\% | 44.9\% | 42.7\% | 45.5\% | 41.0\% | 38.1\% | 53.3\% | 46.6\% | 45.5\% |  |
| No | 49.5\% | 55.1\% | 57.3\% | 54.5\% | 59.0\% | 61.9\% | 46.7\% | 53.4\% | 54.5\% |  |
| Total (n) | 283 | 1,431 | 7,027 | 101 | 449 | 2,638 | 182 | 982 | 4,389 |  |
| Participated in an undergraduate research program (e.g. MARC, MBRS, REU) |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.1\% | 6.6\% | 11.0\% | 9.9\% | 6.2\% | 11.3\% | 7.1\% | 6.8\% | 10.8\% |  |
| No | 91.9\% | 93.4\% | 89.0\% | 90.1\% | 93.8\% | 88.7\% | 92.9\% | 93.2\% | 89.2\% |  |
| Total (n) | 284 | 1,431 | 7,045 | 101 | 449 | 2,646 | 183 | 982 | 4,399 |  |
| Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.5\% | 43.5\% | 49.4\% | 36.6\% | 45.4\% | 47.2\% | 44.3\% | 42.7\% | 50.7\% |  |
| No | 58.5\% | 56.5\% | 50.6\% | 63.4\% | 54.6\% | 52.8\% | 55.7\% | 57.3\% | 49.3\% |  |
| Total (n) | 284 | 1,431 | 7,038 | 101 | 449 | 2,642 | 183 | 982 | 4,396 |  |
| Been a leader in an organization |  |  |  |  |  |  |  |  |  |  |
| Yes | 47.3\% | 37.5\% | 50.9\% | 41.4\% | 38.2\% | 51.2\% | 50.6\% | 37.2\% | 50.6\% |  |
| No | 52.7\% | 62.5\% | 49.1\% | 58.6\% | 61.8\% | 48.8\% | 49.4\% | 62.8\% | 49.4\% | Leadership |
| Total (n) | 279 | 1,430 | 7,021 | 99 | 448 | 2,632 | 180 | 982 | 4,389 |  |
| Participated in an internship program |  |  |  |  |  |  |  |  |  |  |
| Yes | 41.7\% | 47.4\% | 54.8\% | 40.0\% | 38.5\% | 53.5\% | 42.6\% | 51.4\% | 55.6\% |  |
| No | 58.3\% | 52.6\% | 45.2\% | 60.0\% | 61.5\% | 46.5\% | 57.4\% | 48.6\% | 44.4\% |  |
| Total (n) | 283 | 1,431 | 7,015 | 100 | 449 | 2,637 | 183 | 982 | 4,378 |  |
| Participated in study-abroad |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.3\% | 10.5\% | 25.9\% | 22.0\% | 7.8\% | 21.4\% | 31.7\% | 11.7\% | 28.6\% |  |
| No | 71.7\% | 89.5\% | 74.1\% | 78.0\% | 92.2\% | 78.6\% | 68.3\% | 88.3\% | 71.4\% |  |
| Total (n) | 283 | 1,431 | 7,013 | 100 | 449 | 2,635 | 183 | 982 | 4,378 |  |
| Participated in an academic support program |  |  |  |  |  |  |  |  |  |  |
| Yes | 19.1\% | 10.1\% | 11.7\% | 14.0\% | 11.1\% | 10.5\% | 21.9\% | 9.6\% | 12.4\% |  |
| No | 80.9\% | 89.9\% | 88.3\% | 86.0\% | 88.9\% | 89.5\% | 78.1\% | 90.4\% | 87.6\% |  |
| Total (n) | 283 | 1,431 | 7,009 | 100 | 449 | 2,636 | 183 | 982 | 4,373 |  |
| Participated in leadership training |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.9\% | 18.9\% | 28.0\% | 29.0\% | 19.6\% | 27.2\% | 25.7\% | 18.6\% | 28.5\% |  |
| No | 73.1\% | 81.1\% | 72.0\% | 71.0\% | 80.4\% | 72.8\% | 74.3\% | 81.4\% | 71.5\% | Leadership |
| Total (n) | 283 | 1,431 | 7,012 | 100 | 449 | 2,636 | 183 | 982 | 4,376 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER education research institute at ucla | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Since entering college have you: |  |  |  |  |  |  |  |  |  |  |
| Participated in student government |  |  |  |  |  |  |  |  |  |  |
| Yes | 5.3\% | 8.0\% | 9.0\% | 7.0\% | 8.3\% | 10.0\% | 4.4\% | 7.9\% | 8.3\% |  |
| No | 94.7\% | 92.0\% | 91.0\% | 93.0\% | 91.7\% | 90.0\% | 95.6\% | 92.1\% | 91.7\% |  |
| Total (n) | 282 | 1,430 | 7,007 | 100 | 448 | 2,635 | 182 | 982 | 4,372 |  |
| Participated in student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Yes | 57.7\% | 52.7\% | 69.9\% | 47.5\% | 52.8\% | 68.3\% | 63.2\% | 52.7\% | 70.9\% |  |
| No | 42.3\% | 47.3\% | 30.1\% | 52.5\% | 47.2\% | 31.7\% | 36.8\% | 47.3\% | 29.1\% |  |
| Total (n) | 281 | 1,430 | 7,022 | 99 | 449 | 2,637 | 182 | 981 | 4,385 |  |
| Participated in an ethnic/racial student organization |  |  |  |  |  |  |  |  |  |  |
| Yes | 12.4\% | 12.4\% | 15.8\% | 8.0\% | 9.6\% | 14.1\% | 14.8\% | 13.7\% | 16.8\% |  |
| No | 87.6\% | 87.6\% | 84.2\% | 92.0\% | 90.4\% | 85.9\% | 85.2\% | 86.3\% | 83.2\% |  |
| Total (n) | 282 | 1,431 | 7,011 | 100 | 449 | 2,635 | 182 | 982 | 4,376 |  |


| ERATIVE INSTITUTIONAL RESEARC IGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.8\% |  |
| Biological Science | 5.0\% | 5.3\% | 8.8\% | 6.2\% | 5.3\% | 7.8\% | 4.4\% | 5.3\% | 9.4\% |  |
| Business | 25.8\% | 18.2\% | 22.8\% | 36.1\% | 29.0\% | 31.6\% | 20.3\% | 13.2\% | 17.6\% |  |
| Education | 16.8\% | 18.0\% | 6.1\% | 8.2\% | 8.0\% | 2.1\% | 21.4\% | 22.6\% | 8.6\% |  |
| Engineering | 0.7\% | 0.3\% | 5.3\% | 2.1\% | 0.9\% | 9.9\% | 0.0\% | 0.1\% | 2.5\% |  |
| English | 3.6\% | 4.3\% | 3.8\% | 2.1\% | 3.3\% | 2.5\% | 4.4\% | 4.7\% | 4.5\% |  |
| Health Professional | 0.0\% | 4.3\% | 4.4\% | 0.0\% | 0.9\% | 1.3\% | 0.0\% | 5.8\% | 6.2\% |  |
| History or Political Science | 6.1\% | 4.0\% | 7.3\% | 11.3\% | 7.6\% | 9.1\% | 3.3\% | 2.3\% | 6.3\% |  |
| Humanities | 8.6\% | 6.6\% | 5.6\% | 8.2\% | 7.6\% | 5.6\% | 8.8\% | 6.1\% | 5.6\% |  |
| Fine Arts | 8.2\% | 3.9\% | 3.1\% | 4.1\% | 4.5\% | 3.1\% | 10.4\% | 3.7\% | 3.1\% |  |
| Mathematics or Statistics | 1.8\% | 1.7\% | 1.5\% | 2.1\% | 2.0\% | 1.9\% | 1.6\% | 1.5\% | 1.3\% |  |
| Physical Science | 1.8\% | 1.9\% | 2.0\% | 3.1\% | 2.0\% | 2.7\% | 1.1\% | 1.8\% | 1.6\% |  |
| Social Science | 12.9\% | 16.5\% | 15.5\% | 6.2\% | 12.5\% | 11.2\% | 16.5\% | 18.3\% | 18.1\% |  |
| Other Technical | 2.2\% | 2.0\% | 1.4\% | 5.2\% | 5.1\% | 2.6\% | 0.5\% | 0.6\% | 0.7\% |  |
| Other Non-technical | 6.5\% | 13.0\% | 11.7\% | 5.2\% | 11.4\% | 8.4\% | 7.1\% | 13.7\% | 13.7\% |  |
| Undecided | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total (n) | 279 | 1,431 | 6,987 | 97 | 449 | 2,617 | 182 | 982 | 4,370 |  |
| Undergraduate secondary major (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% |  |
| Biological Science | 0.0\% | 3.5\% | 4.4\% | 0.0\% | 3.6\% | 4.9\% | 0.0\% | 3.4\% | 4.1\% |  |
| Business | 32.0\% | 18.0\% | 23.4\% | 38.9\% | 26.0\% | 32.2\% | 28.4\% | 13.9\% | 18.5\% |  |
| Education | 15.5\% | 12.5\% | 5.5\% | 13.9\% | 5.8\% | 2.3\% | 16.4\% | 15.9\% | 7.3\% |  |
| Engineering | 0.0\% | 0.2\% | 1.8\% | 0.0\% | 0.4\% | 3.0\% | 0.0\% | 0.0\% | 1.1\% |  |
| English | 1.9\% | 2.6\% | 2.6\% | 0.0\% | 2.7\% | 1.5\% | 3.0\% | 2.5\% | 3.2\% |  |
| Health Professional | 0.0\% | 1.4\% | 2.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.1\% | 3.5\% |  |
| History or Political Science | 1.9\% | 4.2\% | 5.2\% | 0.0\% | 7.2\% | 6.5\% | 3.0\% | 2.7\% | 4.5\% |  |
| Humanities | 19.4\% | 6.5\% | 12.6\% | 11.1\% | 4.0\% | 9.8\% | 23.9\% | 7.7\% | 14.2\% |  |
| Fine Arts | 1.9\% | 3.3\% | 3.0\% | 0.0\% | 3.1\% | 2.1\% | 3.0\% | 3.4\% | 3.5\% |  |
| Mathematics or Statistics | 1.9\% | 0.9\% | 1.8\% | 2.8\% | 0.0\% | 2.4\% | 1.5\% | 1.4\% | 1.4\% |  |
| Physical Science | 1.0\% | 1.8\% | 1.9\% | 0.0\% | 0.9\% | 2.1\% | 1.5\% | 2.3\% | 1.7\% |  |
| Social Science | 16.5\% | 14.0\% | 13.7\% | 22.2\% | 12.1\% | 11.4\% | 13.4\% | 15.0\% | 15.0\% |  |
| Other Technical | 1.0\% | 1.2\% | 1.0\% | 2.8\% | 1.3\% | 1.2\% | 0.0\% | 1.1\% | 0.9\% |  |
| Other Non-technical | 5.8\% | 12.5\% | 9.2\% | 8.3\% | 10.3\% | 8.0\% | 4.5\% | 13.7\% | 9.9\% |  |
| Undecided | 1.0\% | 17.4\% | 10.8\% | 0.0\% | 22.4\% | 11.2\% | 1.5\% | 14.8\% | 10.6\% |  |
| Total (n) | 103 | 662 | 2,697 | 36 | 223 | 969 | 67 | 439 | 1,728 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT U
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

## Institutional Profile Report

All Respondents


## 2009-2010 College Senior Survey <br> Institutional Profile Report <br> All Respondents

| Whatsamatta University | All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |  |
| Artist | 7.5\% | 7.8\% | 6.3\% | 7.6\% | 9.4\% | 6.9\% | 7.5\% | 7.0\% | 5.9\% |  |
| Business | 22.3\% | 18.7\% | 22.1\% | 29.3\% | 28.3\% | 29.3\% | 18.5\% | 14.2\% | 17.8\% |  |
| Business (clerical) | 0.4\% | 0.4\% | 0.9\% | 0.0\% | 0.7\% | 1.2\% | 0.6\% | 0.3\% | 0.8\% |  |
| Clergy | 0.8\% | 0.1\% | 0.3\% | 1.1\% | 0.0\% | 0.5\% | 0.6\% | 0.1\% | 0.1\% |  |
| College teacher | 4.2\% | 1.7\% | 1.7\% | 4.3\% | 2.7\% | 2.0\% | 4.0\% | 1.3\% | 1.5\% |  |
| Doctor (MD or DDS) | 2.3\% | 2.0\% | 5.7\% | 3.3\% | 1.6\% | 6.3\% | 1.7\% | 2.1\% | 5.3\% |  |
| Education (secondary) | 9.4\% | 10.6\% | 5.6\% | 10.9\% | 9.8\% | 4.3\% | 8.7\% | 10.9\% | 6.4\% |  |
| Education (elementary) | 10.9\% | 13.8\% | 5.3\% | 2.2\% | 2.7\% | 0.9\% | 15.6\% | 18.8\% | 7.9\% |  |
| Engineer | 0.0\% | 0.6\% | 4.3\% | 0.0\% | 1.1\% | 8.0\% | 0.0\% | 0.3\% | 2.0\% |  |
| Farmer or forester | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% |  |
| Health professional | 4.2\% | 5.5\% | 5.1\% | 1.1\% | 3.1\% | 3.0\% | 5.8\% | 6.5\% | 6.3\% |  |
| Homemaker (full-time) | 1.1\% | 0.1\% | 0.2\% | 1.1\% | 0.0\% | 0.1\% | 1.2\% | 0.1\% | 0.3\% |  |
| Lavyer | 2.6\% | 1.7\% | 5.4\% | 5.4\% | 1.8\% | 6.0\% | 1.2\% | 1.6\% | 5.0\% |  |
| Military (career) | 0.4\% | 0.6\% | 0.9\% | 0.0\% | 1.6\% | 1.9\% | 0.6\% | 0.2\% | 0.3\% |  |
| Nurse | 0.8\% | 3.5\% | 4.1\% | 0.0\% | 0.2\% | 0.7\% | 1.2\% | 5.0\% | 6.1\% |  |
| Research scientist | 2.3\% | 2.0\% | 2.4\% | 2.2\% | 1.8\% | 2.6\% | 2.3\% | 2.0\% | 2.3\% |  |
| Social, welfare, recreation worker | 3.0\% | 3.2\% | 2.1\% | 1.1\% | 0.9\% | 0.5\% | 4.0\% | 4.3\% | 3.0\% |  |
| Skilled worker | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 1.1\% | 0.5\% | 0.6\% | 0.1\% | 0.2\% |  |
| Other | 19.6\% | 20.9\% | 19.0\% | 20.7\% | 25.7\% | 17.8\% | 19.1\% | 18.7\% | 19.7\% |  |
| Undecided | 7.9\% | 6.3\% | 8.1\% | 9.8\% | 7.1\% | 7.1\% | 6.9\% | 5.9\% | 8.7\% |  |
| Total (n) | 265 | 1,431 | 6,875 | 92 | 448 | 2,574 | 173 | 983 | 4,301 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 10.2\% | 6.8\% | 9.2\% | 8.9\% | 5.6\% | 7.9\% | 11.0\% | 7.4\% | 9.9\% |  |
| 16 to 20 hours | 13.4\% | 7.8\% | 10.3\% | 7.9\% | 7.3\% | 8.1\% | 16.5\% | 8.0\% | 11.7\% |  |
| 11 to 15 hours | 22.3\% | 13.6\% | 16.2\% | 16.8\% | 10.5\% | 13.2\% | 25.3\% | 15.1\% | 18.0\% |  |
| 6 to 10 hours | 31.8\% | 30.7\% | 29.4\% | 27.7\% | 28.7\% | 27.8\% | 34.1\% | 31.5\% | 30.3\% |  |
| 3 to 5 hours | 16.3\% | 29.1\% | 25.9\% | 25.7\% | 30.1\% | 28.9\% | 11.0\% | 28.7\% | 24.0\% |  |
| 1 to 2 hours | 5.3\% | 9.9\% | 7.4\% | 10.9\% | 13.6\% | 10.8\% | 2.2\% | 8.2\% | 5.3\% |  |
| Less than one hour | 0.4\% | 1.6\% | 1.3\% | 1.0\% | 2.9\% | 2.4\% | 0.0\% | 1.0\% | 0.7\% |  |
| None | 0.4\% | 0.4\% | 0.4\% | 1.0\% | 1.3\% | 0.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total (n) | 283 | 1,432 | 7,035 | 101 | 449 | 2,638 | 182 | 983 | 4,397 |  |
| Mean | 5.51 | 4.94 | 5.18 | 5.05 | 4.71 | 4.92 | 5.76 | 5.05 | 5.34 |  |
| Standard deviation | 1.38 | 1.40 | 1.45 | 1.50 | 1.46 | 1.49 | 1.24 | 1.36 | 1.40 |  |
| Significance | - | *** | ** | - | * |  | - | *** | ** |  |
| Effect size | - | 0.41 | 0.23 | - | 0.23 | 0.09 | - | 0.52 | 0.30 |  |
| Attending classes/labs |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 6.7\% | 9.2\% | 8.1\% | 6.9\% | 4.9\% | 6.1\% | 6.6\% | 11.1\% | 9.3\% |  |
| 16 to 20 hours | 10.6\% | 17.9\% | 22.8\% | 5.9\% | 19.0\% | 19.7\% | 13.2\% | 17.4\% | 24.6\% |  |
| 11 to 15 hours | 36.4\% | 30.5\% | 32.8\% | 33.7\% | 31.5\% | 32.1\% | 37.9\% | 30.1\% | 33.2\% |  |
| 6 to 10 hours | 35.3\% | 28.3\% | 24.2\% | 40.6\% | 27.9\% | 25.3\% | 32.4\% | 28.5\% | 23.5\% |  |
| 3 to 5 hours | 8.8\% | 10.2\% | 9.0\% | 9.9\% | 11.4\% | 12.4\% | 8.2\% | 9.6\% | 7.0\% |  |
| 1 to 2 hours | 1.1\% | 1.9\% | 1.8\% | 2.0\% | 2.0\% | 2.4\% | 0.5\% | 1.8\% | 1.5\% |  |
| Less than one hour | 0.7\% | 0.6\% | 0.5\% | 1.0\% | 0.4\% | 0.7\% | 0.5\% | 0.7\% | 0.4\% |  |
| None | 0.4\% | 1.4\% | 0.8\% | 0.0\% | 2.9\% | 1.3\% | 0.5\% | 0.7\% | 0.5\% |  |
| Total (n) | 283 | 1,428 | 7,027 | 101 | 448 | 2,637 | 182 | 980 | 4,390 |  |
| Mean | 5.63 | 5.72 | 5.85 | 5.50 | 5.56 | 5.66 | 5.71 | 5.80 | 5.97 |  |
| Standard deviation | 1.12 | 1.33 | 1.25 | 1.11 | 1.38 | 1.31 | 1.12 | 1.31 | 1.20 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.07 | -0.18 | - | -0.04 | -0.12 | - | -0.07 | -0.22 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu |  | Survey <br> Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 10.2\% | 6.6\% | 11.1\% | 14.0\% | 8.9\% | 13.8\% | 8.2\% | 5.5\% | 9.4\% |  |
| 16 to 20 hours | 7.8\% | 8.0\% | 10.2\% | 10.0\% | 10.3\% | 11.8\% | 6.6\% | 7.0\% | 9.2\% |  |
| 11 to 15 hours | 18.4\% | 14.3\% | 17.6\% | 22.0\% | 15.8\% | 17.7\% | 16.4\% | 13.6\% | 17.5\% |  |
| 6 to 10 hours | 31.1\% | 26.1\% | 27.8\% | 22.0\% | 25.2\% | 25.8\% | 36.1\% | 26.6\% | 29.1\% |  |
| 3 to 5 hours | 23.7\% | 27.5\% | 22.0\% | 20.0\% | 23.4\% | 19.6\% | 25.7\% | 29.4\% | 23.3\% |  |
| 1 to 2 hours | 6.0\% | 11.3\% | 8.0\% | 10.0\% | 10.7\% | 7.7\% | 3.8\% | 11.6\% | 8.2\% |  |
| Less than one hour | 2.1\% | 4.8\% | 2.6\% | 2.0\% | 4.0\% | 2.6\% | 2.2\% | 5.1\% | 2.6\% |  |
| None | 0.7\% | 1.3\% | 0.8\% | 0.0\% | 1.6\% | 0.9\% | 1.1\% | 1.2\% | 0.8\% |  |
| Total ( n ) | 283 | 1,431 | 7,028 | 100 | 448 | 2,637 | 183 | 983 | 4,391 |  |
| Mean | 5.20 | 4.80 | 5.22 | 5.38 | 5.00 | 5.36 | 5.10 | 4.71 | 5.13 |  |
| Standard deviation | 1.47 | 1.55 | 1.56 | 1.59 | 1.63 | 1.63 | 1.40 | 1.50 | 1.51 |  |
| Significance | - | ** |  | - | * |  | - | ** |  |  |
| Effect size | - | 0.26 | -0.01 | - | 0.23 | 0.01 | - | 0.26 | -0.02 |  |
| Talking with faculty during office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.7\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% | 1.1\% | 0.0\% | 0.2\% |  |
| 16 to 20 hours | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% |  |
| 11 to 15 hours | 1.4\% | 0.4\% | 0.6\% | 3.0\% | 0.2\% | 0.7\% | 0.5\% | 0.5\% | 0.6\% |  |
| 6 to 10 hours | 3.5\% | 1.7\% | 1.8\% | 4.0\% | 1.6\% | 2.5\% | 3.3\% | 1.8\% | 1.5\% |  |
| 3 to 5 hours | 13.0\% | 6.8\% | 8.0\% | 10.9\% | 7.6\% | 9.4\% | 14.2\% | 6.4\% | 7.1\% |  |
| 1 to 2 hours | 35.6\% | 24.0\% | 26.7\% | 42.6\% | 23.8\% | 26.9\% | 31.7\% | 24.0\% | 26.5\% |  |
| Less than one hour | 38.4\% | 47.6\% | 47.7\% | 28.7\% | 47.7\% | 46.1\% | 43.7\% | 47.5\% | 48.6\% |  |
| None | 7.4\% | 19.3\% | 14.7\% | 10.9\% | 18.5\% | 13.8\% | 5.5\% | 19.6\% | 15.3\% |  |
| Total ( n ) | 284 | 1,432 | 7,028 | 101 | 449 | 2,636 | 183 | 983 | 4,392 |  |
| Mean | 2.75 | 2.27 | 2.39 | 2.77 | 2.30 | 2.46 | 2.73 | 2.25 | 2.34 |  |
| Standard deviation | 1.09 | 0.97 | 1.00 | 1.10 | 1.00 | 1.05 | 1.09 | 0.95 | 0.96 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.49 | 0.36 | - | 0.47 | 0.30 | - | 0.51 | 0.41 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Talking with faculty outside of class or office hours |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |  |
| 16 to 20 hours | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.5\% | 0.1\% | 0.2\% |  |
| 11 to 15 hours | 1.1\% | 0.5\% | 0.6\% | 2.0\% | 0.9\% | 0.8\% | 0.5\% | 0.3\% | 0.5\% |  |
| 6 to 10 hours | 2.8\% | 1.3\% | 2.1\% | 5.0\% | 0.4\% | 2.9\% | 1.6\% | 1.7\% | 1.7\% |  |
| 3 to 5 hours | 11.7\% | 5.1\% | 6.1\% | 13.0\% | 5.1\% | 7.2\% | 10.9\% | 5.1\% | 5.5\% |  |
| 1 to 2 hours | 25.8\% | 17.9\% | 20.0\% | 26.0\% | 20.9\% | 21.2\% | 25.7\% | 16.6\% | 19.4\% |  |
| Less than one hour | 44.9\% | 49.1\% | 48.2\% | 40.0\% | 47.9\% | 46.9\% | 47.5\% | 49.6\% | 49.0\% |  |
| None | 13.4\% | 25.9\% | 22.3\% | 14.0\% | 24.5\% | 20.3\% | 13.1\% | 26.6\% | 23.5\% |  |
| Total (n) | 283 | 1,432 | 7,028 | 100 | 449 | 2,635 | 183 | 983 | 4,393 |  |
| Mean | 2.50 | 2.09 | 2.22 | 2.61 | 2.13 | 2.31 | 2.44 | 2.07 | 2.17 |  |
| Standard deviation | 1.06 | 0.94 | 1.05 | 1.15 | 0.95 | 1.11 | 1.00 | 0.93 | 1.00 |  |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** |  |
| Effect size | - | 0.44 | 0.27 | - | 0.51 | 0.27 | - | 0.40 | 0.27 |  |
| Exercising/sports |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 3.2\% | 1.7\% | 3.2\% | 6.9\% | 1.8\% | 3.8\% | 1.1\% | 1.7\% | 2.8\% |  |
| 16 to 20 hours | 3.2\% | 1.7\% | 2.2\% | 4.0\% | 3.3\% | 3.2\% | 2.7\% | 1.0\% | 1.7\% |  |
| 11 to 15 hours | 8.5\% | 4.7\% | 5.0\% | 12.9\% | 6.5\% | 6.7\% | 6.0\% | 3.9\% | 4.0\% |  |
| 6 to 10 hours | 16.9\% | 14.8\% | 18.3\% | 18.8\% | 19.8\% | 22.0\% | 15.8\% | 12.5\% | 16.1\% |  |
| 3 to 5 hours | 23.2\% | 28.9\% | 31.1\% | 24.8\% | 26.7\% | 30.5\% | 22.4\% | 29.9\% | 31.6\% |  |
| 1 to 2 hours | 17.6\% | 22.9\% | 20.3\% | 13.9\% | 20.5\% | 19.1\% | 19.7\% | 24.0\% | 21.0\% |  |
| Less than one hour | 16.5\% | 13.6\% | 11.7\% | 11.9\% | 12.2\% | 9.4\% | 19.1\% | 14.3\% | 13.1\% |  |
| None | 10.9\% | 11.5\% | 8.1\% | 6.9\% | 9.1\% | 5.5\% | 13.1\% | 12.6\% | 9.7\% |  |
| Total (n) | 284 | 1,431 | 7,032 | 101 | 449 | 2,640 | 183 | 982 | 4,392 |  |
| Mean | 3.73 | 3.52 | 3.80 | 4.26 | 3.78 | 4.06 | 3.43 | 3.40 | 3.64 |  |
| Standard deviation | 1.75 | 1.53 | 1.57 | 1.84 | 1.59 | 1.56 | 1.63 | 1.50 | 1.55 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.14 | -0.04 | - | 0.30 | 0.13 | - | 0.02 | -0.14 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Partying |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.8\% | 1.0\% | 2.1\% | 3.1\% | 1.6\% | 3.1\% | 1.1\% | 0.7\% | 1.5\% |  |
| 16 to 20 hours | 1.4\% | 1.1\% | 2.8\% | 1.0\% | 1.6\% | 4.1\% | 1.6\% | 0.9\% | 2.0\% |  |
| 11 to 15 hours | 5.3\% | 3.6\% | 6.9\% | 8.2\% | 4.5\% | 8.4\% | 3.8\% | 3.3\% | 6.1\% |  |
| 6 to 10 hours | 13.2\% | 10.7\% | 17.4\% | 19.4\% | 12.5\% | 19.3\% | 9.8\% | 9.9\% | 16.2\% |  |
| 3 to 5 hours | 18.1\% | 24.2\% | 25.8\% | 17.3\% | 24.1\% | 26.5\% | 18.6\% | 24.2\% | 25.3\% |  |
| 1 to 2 hours | 22.4\% | 18.2\% | 16.4\% | 22.4\% | 19.6\% | 15.9\% | 22.4\% | 17.6\% | 16.8\% |  |
| Less than one hour | 17.8\% | 15.0\% | 11.3\% | 10.2\% | 14.7\% | 9.6\% | 21.9\% | 15.2\% | 12.3\% |  |
| None | 19.9\% | 26.2\% | 17.3\% | 18.4\% | 21.6\% | 13.1\% | 20.8\% | 28.3\% | 19.8\% |  |
| Total (n) | 281 | 1,432 | 7,024 | 98 | 449 | 2,636 | 183 | 983 | 4,388 |  |
| Mean | 3.17 | 2.98 | 3.57 | 3.53 | 3.18 | 3.86 | 2.98 | 2.89 | 3.40 |  |
| Standard deviation | 1.68 | 1.62 | 1.74 | 1.79 | 1.66 | 1.76 | 1.59 | 1.59 | 1.70 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | 0.12 | -0.23 | - | 0.21 | -0.19 | - | 0.06 | -0.25 |  |
| Working (for pay) on campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.1\% | 2.9\% | 3.0\% | 3.0\% | 3.8\% | 3.1\% | 1.6\% | 2.5\% | 2.9\% |  |
| 16 to 20 hours | 4.9\% | 3.9\% | 3.8\% | 8.0\% | 4.7\% | 3.3\% | 3.3\% | 3.6\% | 4.0\% |  |
| 11 to 15 hours | 9.9\% | 5.9\% | 8.2\% | 14.0\% | 5.6\% | 7.4\% | 7.7\% | 6.1\% | 8.8\% |  |
| 6 to 10 hours | 17.7\% | 6.2\% | 11.8\% | 16.0\% | 5.1\% | 11.0\% | 18.6\% | 6.6\% | 12.2\% |  |
| 3 to 5 hours | 9.5\% | 2.8\% | 6.7\% | 13.0\% | 2.4\% | 7.8\% | 7.7\% | 3.0\% | 6.1\% |  |
| 1 to 2 hours | 3.9\% | 2.2\% | 2.9\% | 3.0\% | 3.6\% | 4.0\% | 4.4\% | 1.5\% | 2.2\% |  |
| Less than one hour | 1.1\% | 0.8\% | 1.5\% | 0.0\% | 0.7\% | 2.2\% | 1.6\% | 0.8\% | 1.0\% |  |
| None | 50.9\% | 75.3\% | 62.2\% | 43.0\% | 74.2\% | 61.1\% | 55.2\% | 75.8\% | 62.9\% |  |
| Total (n) | 283 | 1,430 | 7,020 | 100 | 449 | 2,635 | 183 | 981 | 4,385 |  |
| Mean | 3.02 | 2.12 | 2.59 | 3.48 | 2.18 | 2.57 | 2.77 | 2.09 | 2.61 |  |
| Standard deviation | 2.25 | 2.10 | 2.23 | 2.37 | 2.18 | 2.19 | 2.15 | 2.07 | 2.25 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** |  |  |
| Effect size | - | 0.43 | 0.19 | - | 0.60 | 0.42 | - | 0.33 | 0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Working (for pay) off campus |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 20.6\% | 30.4\% | 14.3\% | 20.0\% | 29.7\% | 12.9\% | 21.0\% | 30.8\% | 15.2\% |  |
| 16 to 20 hours | 12.5\% | 12.5\% | 8.5\% | 9.0\% | 10.5\% | 6.6\% | 14.4\% | 13.5\% | 9.6\% |  |
| 11 to 15 hours | 10.3\% | 9.7\% | 8.2\% | 11.0\% | 7.6\% | 6.4\% | 9.9\% | 10.6\% | 9.2\% |  |
| 6 to 10 hours | 11.4\% | 8.9\% | 9.1\% | 7.0\% | 6.5\% | 7.6\% | 13.8\% | 10.0\% | 10.0\% |  |
| 3 to 5 hours | 6.4\% | 4.3\% | 6.5\% | 9.0\% | 3.8\% | 6.5\% | 5.0\% | 4.6\% | 6.5\% |  |
| 1 to 2 hours | 3.9\% | 2.3\% | 3.2\% | 4.0\% | 4.5\% | 4.7\% | 3.9\% | 1.3\% | 2.2\% |  |
| Less than one hour | 1.1\% | 0.5\% | 1.5\% | 3.0\% | 0.9\% | 2.2\% | 0.0\% | 0.3\% | 1.2\% |  |
| None | 33.8\% | 31.4\% | 48.8\% | 37.0\% | 36.6\% | 53.0\% | 32.0\% | 29.0\% | 46.2\% |  |
| Total ( n ) | 281 | 1,429 | 7,022 | 100 | 448 | 2,631 | 181 | 981 | 4,391 |  |
| Mean | 4.44 | 4.90 | 3.56 | 4.15 | 4.56 | 3.24 | 4.61 | 5.06 | 3.75 |  |
| Standard deviation | 2.81 | 2.92 | 2.79 | 2.84 | 3.02 | 2.71 | 2.79 | 2.86 | 2.82 |  |
| Significance | - | * | *** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.16 | 0.32 | - | -0.14 | 0.34 | - | -0.16 | 0.30 |  |
| Student clubs/groups |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.1\% | 1.3\% | 1.8\% | 2.0\% | 2.2\% | 1.9\% | 0.5\% | 0.9\% | 1.7\% |  |
| 16 to 20 hours | 0.7\% | 1.3\% | 1.5\% | 1.0\% | 1.3\% | 1.6\% | 0.5\% | 1.2\% | 1.4\% |  |
| 11 to 15 hours | 3.5\% | 2.6\% | 3.9\% | 5.0\% | 3.3\% | 4.4\% | 2.7\% | 2.2\% | 3.6\% |  |
| 6 to 10 hours | 6.0\% | 5.3\% | 9.1\% | 5.9\% | 4.7\% | 9.0\% | 6.0\% | 5.6\% | 9.2\% |  |
| 3 to 5 hours | 14.8\% | 11.5\% | 19.2\% | 14.9\% | 11.1\% | 20.2\% | 14.8\% | 11.7\% | 18.6\% |  |
| 1 to 2 hours | 19.4\% | 15.2\% | 20.4\% | 18.8\% | 17.4\% | 20.2\% | 19.8\% | 14.2\% | 20.5\% |  |
| Less than one hour | 14.8\% | 9.3\% | 11.4\% | 12.9\% | 8.0\% | 11.1\% | 15.9\% | 9.9\% | 11.5\% |  |
| None | 39.6\% | 53.5\% | 32.8\% | 39.6\% | 51.9\% | 31.7\% | 39.6\% | 54.2\% | 33.4\% |  |
| Total ( n ) | 283 | 1,432 | 7,027 | 101 | 449 | 2,636 | 182 | 983 | 4,391 |  |
| Mean | 2.52 | 2.25 | 2.87 | 2.63 | 2.35 | 2.92 | 2.45 | 2.21 | 2.84 |  |
| Standard deviation | 1.61 | 1.66 | 1.73 | 1.76 | 1.76 | 1.75 | 1.52 | 1.62 | 1.72 |  |
| Significance | - | * | ** | - |  |  | - |  | * |  |
| Effect size | - | 0.16 | -0.20 | - | 0.16 | -0.17 | - | 0.15 | -0.23 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Watching TV |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.5\% | 3.0\% | 2.6\% | 3.0\% | 3.6\% | 3.6\% | 2.2\% | 2.7\% | 2.0\% |  |
| 16 to 20 hours | 2.1\% | 3.3\% | 2.4\% | 1.0\% | 4.2\% | 3.2\% | 2.8\% | 2.8\% | 1.9\% |  |
| 11 to 15 hours | 3.5\% | 5.7\% | 5.7\% | 3.0\% | 9.1\% | 7.9\% | 3.9\% | 4.1\% | 4.3\% |  |
| 6 to 10 hours | 14.5\% | 18.9\% | 17.9\% | 17.8\% | 17.6\% | 18.5\% | 12.7\% | 19.5\% | 17.5\% |  |
| 3 to 5 hours | 27.7\% | 32.9\% | 31.2\% | 34.7\% | 31.4\% | 30.0\% | 23.8\% | 33.6\% | 31.9\% |  |
| 1 to 2 hours | 29.1\% | 22.2\% | 22.4\% | 27.7\% | 19.2\% | 19.6\% | 29.8\% | 23.6\% | 24.1\% |  |
| Less than one hour | 13.5\% | 9.7\% | 11.3\% | 9.9\% | 10.2\% | 10.3\% | 15.5\% | 9.5\% | 11.9\% |  |
| None | 7.1\% | 4.3\% | 6.5\% | 3.0\% | 4.7\% | 6.8\% | 9.4\% | 4.2\% | 6.3\% |  |
| Total (n) | 282 | 1,432 | 7,028 | 101 | 449 | 2,634 | 181 | 983 | 4,394 |  |
| Mean | 3.61 | 3.97 | 3.82 | 3.82 | 4.09 | 3.98 | 3.49 | 3.92 | 3.73 |  |
| Standard deviation | 1.48 | 1.48 | 1.51 | 1.34 | 1.58 | 1.61 | 1.55 | 1.43 | 1.44 |  |
| Significance | - | ** | * | - |  |  | - | *** | * |  |
| Effect size | - | -0.24 | -0.14 | - | -0.17 | -0.10 | - | -0.30 | -0.17 |  |
| Housework/childcare |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.8\% | 3.5\% | 2.0\% | 2.0\% | 2.2\% | 1.2\% | 3.3\% | 4.1\% | 2.5\% |  |
| 16 to 20 hours | 0.7\% | 0.8\% | 0.5\% | 1.0\% | 0.7\% | 0.6\% | 0.5\% | 0.9\% | 0.4\% |  |
| 11 to 15 hours | 1.8\% | 2.9\% | 1.6\% | 1.0\% | 2.2\% | 1.1\% | 2.2\% | 3.3\% | 2.0\% |  |
| 6 to 10 hours | 5.7\% | 7.6\% | 4.9\% | 3.0\% | 4.0\% | 3.9\% | 7.1\% | 9.2\% | 5.5\% |  |
| 3 to 5 hours | 11.3\% | 21.2\% | 16.3\% | 11.9\% | 19.0\% | 13.9\% | 11.0\% | 22.2\% | 17.8\% |  |
| 1 to 2 hours | 24.4\% | 33.7\% | 28.9\% | 18.8\% | 28.8\% | 23.9\% | 27.5\% | 35.9\% | 31.8\% |  |
| Less than one hour | 20.5\% | 14.6\% | 19.1\% | 13.9\% | 18.8\% | 19.1\% | 24.2\% | 12.7\% | 19.0\% |  |
| None | 32.9\% | 15.7\% | 26.7\% | 48.5\% | 24.3\% | 36.3\% | 24.2\% | 11.7\% | 21.0\% |  |
| Total (n) | 283 | 1,430 | 7,026 | 101 | 448 | 2,634 | 182 | 982 | 4,392 |  |
| Mean | 2.59 | 3.20 | 2.70 | 2.24 | 2.80 | 2.42 | 2.78 | 3.38 | 2.88 |  |
| Standard deviation | 1.64 | 1.59 | 1.50 | 1.58 | 1.53 | 1.45 | 1.64 | 1.58 | 1.51 |  |
| Significance | - | ** |  | - | ** |  | - | ** |  |  |
| Effect size | - | -0.38 | -0.07 | - | -0.37 | -0.12 | - | -0.38 | -0.07 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Commuting |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.8\% | 1.9\% | 1.1\% | 0.0\% | 2.2\% | 1.1\% | 2.7\% | 1.7\% | 1.1\% |  |
| 16 to 20 hours | 0.7\% | 1.3\% | 0.7\% | 0.0\% | 0.7\% | 0.5\% | 1.1\% | 1.6\% | 0.9\% |  |
| 11 to 15 hours | 2.8\% | 3.9\% | 2.6\% | 4.0\% | 2.4\% | 2.0\% | 2.2\% | 4.6\% | 2.9\% |  |
| 6 to 10 hours | 8.8\% | 13.8\% | 8.2\% | 8.9\% | 13.4\% | 7.8\% | 8.7\% | 14.0\% | 8.5\% |  |
| 3 to 5 hours | 16.9\% | 24.2\% | 16.7\% | 16.8\% | 21.6\% | 15.7\% | 16.9\% | 25.4\% | 17.3\% |  |
| 1 to 2 hours | 14.8\% | 20.3\% | 19.7\% | 13.9\% | 22.9\% | 21.4\% | 15.3\% | 19.0\% | 18.6\% |  |
| Less than one hour | 18.0\% | 20.5\% | 24.0\% | 14.9\% | 19.2\% | 23.7\% | 19.7\% | 21.1\% | 24.1\% |  |
| None | 36.3\% | 14.2\% | 27.0\% | 41.6\% | 17.6\% | 27.8\% | 33.3\% | 12.6\% | 26.5\% |  |
| Total (n) | 284 | 1,431 | 7,030 | 101 | 449 | 2,636 | 183 | 982 | 4,394 |  |
| Mean | 2.64 | 3.29 | 2.71 | 2.49 | 3.15 | 2.65 | 2.73 | 3.36 | 2.75 |  |
| Standard deviation | 1.68 | 1.59 | 1.53 | 1.57 | 1.59 | 1.49 | 1.75 | 1.58 | 1.56 |  |
| Significance | - | ** |  | - | ** |  | - | ** |  |  |
| Effect size | - | -0.41 | -0.05 | - | -0.42 | -0.11 | - | -0.40 | -0.01 |  |
| Prayer/meditation |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.1\% | 0.6\% | 0.6\% | 1.0\% | 0.4\% | 0.6\% | 1.1\% | 0.7\% | 0.5\% |  |
| 16 to 20 hours | 1.1\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 1.6\% | 0.3\% | 0.3\% |  |
| 11 to 15 hours | 1.1\% | 0.8\% | 0.8\% | 1.0\% | 0.4\% | 0.8\% | 1.1\% | 1.0\% | 0.8\% |  |
| 6 to 10 hours | 3.2\% | 2.5\% | 2.8\% | 2.0\% | 2.0\% | 3.1\% | 3.8\% | 2.6\% | 2.6\% |  |
| 3 to 5 hours | 5.7\% | 6.2\% | 7.2\% | 6.9\% | 5.2\% | 7.5\% | 4.9\% | 6.6\% | 7.0\% |  |
| 1 to 2 hours | 15.2\% | 16.7\% | 18.4\% | 14.9\% | 10.8\% | 15.8\% | 15.4\% | 19.3\% | 19.9\% |  |
| Less than one hour | 26.5\% | 25.7\% | 26.3\% | 18.8\% | 25.6\% | 25.8\% | 30.8\% | 25.8\% | 26.6\% |  |
| None | 46.3\% | 47.3\% | 43.8\% | 55.4\% | 55.4\% | 46.2\% | 41.2\% | 43.6\% | 42.3\% |  |
| Total (n) | 283 | 1,428 | 7,015 | 101 | 446 | 2,625 | 182 | 982 | 4,390 |  |
| Mean | 2.06 | 1.98 | 2.05 | 1.89 | 1.77 | 2.02 | 2.15 | 2.07 | 2.07 |  |
| Standard deviation | 1.40 | 1.24 | 1.24 | 1.30 | 1.14 | 1.26 | 1.44 | 1.27 | 1.23 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.01 | - | 0.11 | -0.10 | - | 0.06 | 0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Career planning (job searches, internships, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 1.1\% | 3.8\% | 1.7\% | 2.0\% | 1.6\% | 1.4\% | 0.5\% | 4.8\% | 1.9\% |  |
| 16 to 20 hours | 1.8\% | 2.0\% | 1.3\% | 2.0\% | 0.4\% | 1.0\% | 1.6\% | 2.8\% | 1.5\% |  |
| 11 to 15 hours | 3.2\% | 2.6\% | 2.6\% | 3.0\% | 2.4\% | 2.4\% | 3.3\% | 2.7\% | 2.7\% |  |
| 6 to 10 hours | 7.8\% | 6.2\% | 7.1\% | 8.9\% | 6.0\% | 7.4\% | 7.1\% | 6.2\% | 6.9\% |  |
| 3 to 5 hours | 20.1\% | 15.9\% | 19.6\% | 15.8\% | 12.9\% | 18.1\% | 22.5\% | 17.2\% | 20.6\% |  |
| 1 to 2 hours | 31.4\% | 30.7\% | 31.5\% | 33.7\% | 26.7\% | 28.8\% | 30.2\% | 32.5\% | 33.0\% |  |
| Less than one hour | 20.8\% | 22.5\% | 21.6\% | 19.8\% | 26.1\% | 22.4\% | 21.4\% | 20.9\% | 21.1\% |  |
| None | 13.8\% | 16.4\% | 14.6\% | 14.9\% | 23.8\% | 18.5\% | 13.2\% | 12.9\% | 12.3\% |  |
| Total (n) | 283 | 1,430 | 7,028 | 101 | 449 | 2,639 | 182 | 981 | 4,389 |  |
| Mean | 3.09 | 3.08 | 3.05 | 3.11 | 2.68 | 2.92 | 3.08 | 3.26 | 3.12 |  |
| Standard deviation | 1.45 | 1.67 | 1.47 | 1.55 | 1.47 | 1.47 | 1.40 | 1.72 | 1.46 |  |
| Significance | - |  |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.01 | 0.03 | - | 0.29 | 0.13 | - | -0.10 | -0.03 |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.7\% | 1.2\% | 1.0\% | 1.0\% | 0.9\% | 0.8\% | 0.6\% | 1.3\% | 1.1\% |  |
| 16 to 20 hours | 1.4\% | 0.6\% | 0.5\% | 2.0\% | 0.2\% | 0.3\% | 1.1\% | 0.8\% | 0.7\% |  |
| 11 to 15 hours | 2.5\% | 1.5\% | 1.2\% | 2.0\% | 0.7\% | 1.0\% | 2.8\% | 1.8\% | 1.2\% |  |
| 6 to 10 hours | 1.8\% | 4.1\% | 4.3\% | 1.0\% | 4.0\% | 4.4\% | 2.2\% | 4.2\% | 4.3\% |  |
| 3 to 5 hours | 10.0\% | 8.4\% | 12.2\% | 6.0\% | 5.6\% | 10.2\% | 12.2\% | 9.7\% | 13.4\% |  |
| 1 to 2 hours | 15.7\% | 17.5\% | 18.8\% | 14.0\% | 14.5\% | 16.0\% | 16.6\% | 18.8\% | 20.5\% |  |
| Less than one hour | 24.9\% | 15.5\% | 19.7\% | 23.0\% | 14.5\% | 19.7\% | 26.0\% | 16.0\% | 19.7\% |  |
| None | 43.1\% | 51.2\% | 42.3\% | 51.0\% | 59.6\% | 47.5\% | 38.7\% | 47.4\% | 39.1\% |  |
| Total (n) | 281 | 1,430 | 7,017 | 100 | 448 | 2,636 | 181 | 982 | 4,381 |  |
| Mean | 2.19 | 2.12 | 2.27 | 2.02 | 1.87 | 2.12 | 2.29 | 2.23 | 2.36 |  |
| Standard deviation | 1.46 | 1.48 | 1.45 | 1.48 | 1.34 | 1.40 | 1.44 | 1.53 | 1.47 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.06 | - | 0.11 | -0.07 | - | 0.04 | -0.05 |  |


| IRP COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |  |
| Online social networks (MySpace, Facebook, etc.) |  |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.5\% | 2.3\% | 1.9\% | 1.0\% | 3.1\% | 2.2\% | 3.3\% | 1.9\% | 1.8\% |  |
| 16 to 20 hours | 3.2\% | 1.7\% | 1.5\% | 3.0\% | 1.6\% | 1.3\% | 3.3\% | 1.8\% | 1.7\% |  |
| 11 to 15 hours | 3.2\% | 4.1\% | 3.6\% | 2.0\% | 3.6\% | 3.9\% | 3.9\% | 4.4\% | 3.5\% |  |
| 6 to 10 hours | 9.2\% | 11.9\% | 11.0\% | 7.9\% | 8.2\% | 8.2\% | 9.9\% | 13.5\% | 12.7\% |  |
| 3 to 5 hours | 25.5\% | 28.7\% | 28.7\% | 22.8\% | 24.1\% | 23.9\% | 27.1\% | 30.8\% | 31.6\% |  |
| 1 to 2 hours | 31.6\% | 26.5\% | 28.5\% | 31.7\% | 27.6\% | 30.3\% | 31.5\% | 26.0\% | 27.5\% |  |
| Less than one hour | 14.9\% | 17.1\% | 17.7\% | 14.9\% | 20.5\% | 20.4\% | 14.9\% | 15.6\% | 16.0\% |  |
| None | 9.9\% | 7.7\% | 7.0\% | 16.8\% | 11.4\% | 10.0\% | 6.1\% | 6.0\% | 5.2\% |  |
| Total (n) | 282 | 1,431 | 7,025 | 101 | 449 | 2,637 | 181 | 982 | 4,388 |  |
| Mean | 3.44 | 3.51 | 3.46 | 3.13 | 3.30 | 3.27 | 3.61 | 3.60 | 3.57 |  |
| Standard deviation | 1.55 | 1.49 | 1.42 | 1.51 | 1.58 | 1.48 | 1.55 | 1.43 | 1.38 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.01 | - | -0.11 | -0.09 | - | 0.01 | 0.03 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 52.8\% | 50.0\% | 45.8\% | 49.5\% | 50.8\% | 46.1\% | 54.6\% | 49.6\% | 45.6\% |  |
| Occasionally | 43.3\% | 46.7\% | 49.7\% | 48.5\% | 45.9\% | 49.3\% | 40.4\% | 47.0\% | 50.0\% | Habits of |
| Not at all | 3.9\% | 3.4\% | 4.5\% | 2.0\% | 3.3\% | 4.6\% | 4.9\% | 3.4\% | 4.4\% | Mind |
| Total (n) | 284 | 1,431 | 7,033 | 101 | 449 | 2,640 | 183 | 982 | 4,393 |  |
| Mean | 2.49 | 2.47 | 2.41 | 2.48 | 2.47 | 2.42 | 2.50 | 2.46 | 2.41 |  |
| Standard deviation | 0.57 | 0.56 | 0.58 | 0.54 | 0.56 | 0.58 | 0.59 | 0.56 | 0.58 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.04 | 0.14 | - | 0.02 | 0.10 | - | 0.07 | 0.16 |  |
| Support your opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 54.2\% | 54.9\% | 52.5\% | 61.0\% | 57.1\% | 48.6\% | 51.1\% | 53.5\% |  |
| Occasionally | 43.7\% | 39.0\% | 40.0\% | 41.6\% | 33.9\% | 39.3\% | 44.8\% | 41.4\% | 40.5\% | Habits of |
| Not at all | 6.3\% | 6.8\% | 5.1\% | 5.9\% | 5.1\% | 3.6\% | 6.6\% | 7.5\% | 6.0\% | Mind |
| Total (n) | 284 | 1,430 | 7,028 | 101 | 449 | 2,636 | 183 | 981 | 4,392 |  |
| Mean | 2.44 | 2.47 | 2.50 | 2.47 | 2.56 | 2.53 | 2.42 | 2.44 | 2.47 |  |
| Standard deviation | 0.61 | 0.62 | 0.59 | 0.61 | 0.59 | 0.57 | 0.61 | 0.63 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.10 | - | -0.15 | -0.11 | - | -0.03 | -0.08 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at tice HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Seek solutions to problems and explain them to others <br> Frequently <br> Occasionally <br> Not at all | $\begin{array}{r} 41.2 \% \\ 54.2 \% \\ 4.6 \% \end{array}$ | $\begin{array}{r} 50.8 \% \\ 43.7 \% \\ 5.5 \% \end{array}$ | $\begin{array}{r} 49.9 \% \\ 45.6 \% \\ 4.5 \% \end{array}$ | $\begin{array}{r} 35.6 \% \\ 58.4 \% \\ 5.9 \% \end{array}$ | $\begin{array}{r} 54.8 \% \\ 40.3 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 51.1 \% \\ 44.9 \% \\ 4.0 \% \end{array}$ | $\begin{array}{r} 44.3 \% \\ 51.9 \% \\ 3.8 \% \end{array}$ | $\begin{array}{r} 49.0 \% \\ 45.2 \% \\ 5.8 \% \end{array}$ | $\begin{array}{r} 49.1 \% \\ 46.1 \% \\ 4.8 \% \end{array}$ | Habits of Mind |
| Total (n) | 284 | 1,429 | 7,031 | 101 | 449 | 2,639 | 183 | 980 | 4,392 |  |
| Mean | 2.37 | 2.45 | 2.45 | 2.30 | 2.50 | 2.47 | 2.40 | 2.43 | 2.44 |  |
| Standard deviation | 0.57 | 0.60 | 0.58 | 0.58 | 0.59 | 0.57 | 0.56 | 0.60 | 0.59 |  |
| Significance | - | * | * | - | ** | ** | - |  |  |  |
| Effect size | - | -0.13 | -0.14 | - | -0.34 | -0.30 | - | -0.05 | -0.07 |  |
| Revise your papers to improve your writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.9\% | 55.2\% | 48.4\% | 30.7\% | 45.9\% | 41.2\% | 52.7\% | 59.5\% | 52.7\% |  |
| Occasionally | 50.9\% | 40.1\% | 45.8\% | 62.4\% | 47.0\% | 50.7\% | 44.5\% | 37.0\% | 42.8\% | Habits of |
| Not at all | 4.2\% | 4.7\% | 5.8\% | 6.9\% | 7.1\% | 8.0\% | 2.7\% | 3.6\% | 4.5\% | Mind |
| Total (n) | 283 | 1,431 | 7,029 | 101 | 449 | 2,639 | 182 | 982 | 4,390 |  |
| Mean | 2.41 | 2.51 | 2.43 | 2.24 | 2.39 | 2.33 | 2.50 | 2.56 | 2.48 |  |
| Standard deviation | 0.57 | 0.59 | 0.60 | 0.57 | 0.62 | 0.62 | 0.55 | 0.56 | 0.58 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect size | - | -0.17 | -0.03 | - | -0.24 | -0.15 | - | -0.11 | 0.03 |  |
| Evaluate the quality or reliability of information you received |  |  |  |  |  |  |  |  |  |  |
| Frequently | 39.8\% | 50.5\% | 46.7\% | 30.7\% | 52.3\% | 46.3\% | 44.8\% | 49.6\% | 46.9\% |  |
| Occasionally | 55.3\% | 44.4\% | 48.7\% | 63.4\% | 42.3\% | 49.5\% | 50.8\% | 45.3\% | 48.2\% | Habits of |
| Not at all | 4.9\% | 5.2\% | 4.6\% | 5.9\% | 5.3\% | 4.2\% | 4.4\% | 5.1\% | 4.8\% | Mind |
| Total (n) | 284 | 1,431 | 7,028 | 101 | 449 | 2,638 | 183 | 982 | 4,390 |  |
| Mean | 2.35 | 2.45 | 2.42 | 2.25 | 2.47 | 2.42 | 2.40 | 2.45 | 2.42 |  |
| Standard deviation | 0.57 | 0.59 | 0.58 | 0.56 | 0.60 | 0.57 | 0.57 | 0.59 | 0.58 |  |
| Significance | - | ** | * | - | *** | ** | - |  |  |  |
| Effect size | - | -0.17 | -0.12 | - | -0.37 | -0.30 | - | -0.08 | -0.03 |  |
| Take a risk because you feel you have more to gain |  |  |  |  |  |  |  |  |  |  |
| Frequently | 25.7\% | 33.7\% | 33.3\% | 20.8\% | 36.5\% | 36.9\% | 28.4\% | 32.4\% | 31.1\% |  |
| Occasionally | 65.8\% | 56.3\% | 58.7\% | 70.3\% | 53.2\% | 55.9\% | 63.4\% | 57.7\% | 60.3\% | Habits of |
| Not at all | 8.5\% | 10.0\% | 8.1\% | 8.9\% | 10.2\% | 7.2\% | 8.2\% | 9.9\% | 8.6\% | Mind |
| Total (n) | 284 | 1,431 | 7,031 | 101 | 449 | 2,640 | 183 | 982 | 4,391 |  |
| Mean | 2.17 | 2.24 | 2.25 | 2.12 | 2.26 | 2.30 | 2.20 | 2.23 | 2.23 |  |
| Standard deviation | 0.56 | 0.62 | 0.59 | 0.53 | 0.63 | 0.59 | 0.57 | 0.61 | 0.59 |  |
| Significance | - |  | * | - | * | ** | - |  |  |  |
| Effect size | - | -0.11 | -0.14 | - | -0.22 | -0.31 | - | -0.05 | -0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAMat the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.8\% | 41.2\% | 40.9\% | 33.7\% | 47.7\% | 43.6\% | 33.9\% | 38.2\% | 39.3\% |  |
| Occasionally | 62.0\% | 54.4\% | 55.0\% | 60.4\% | 47.9\% | 52.2\% | 62.8\% | 57.4\% | 56.7\% | Habits of |
| Not at all | 4.2\% | 4.4\% | 4.1\% | 5.9\% | 4.5\% | 4.2\% | 3.3\% | 4.4\% | 4.0\% | Mind |
| Total (n) | 284 | 1,431 | 7,029 | 101 | 449 | 2,637 | 183 | 982 | 4,392 |  |
| Mean | 2.30 | 2.37 | 2.37 | 2.28 | 2.43 | 2.39 | 2.31 | 2.34 | 2.35 |  |
| Standard deviation | 0.54 | 0.57 | 0.56 | 0.57 | 0.58 | 0.57 | 0.53 | 0.56 | 0.56 |  |
| Significance | - |  | * | - | * |  | - |  |  |  |
| Effect size | - | -0.12 | -0.13 | - | -0.26 | -0.19 | - | -0.05 | -0.07 |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.8\% | 46.8\% | 44.5\% | 25.7\% | 41.2\% | 39.3\% | 49.2\% | 49.3\% | 47.6\% |  |
| Occasionally | 46.1\% | 44.9\% | 45.0\% | 60.4\% | 49.4\% | 50.2\% | 38.3\% | 42.8\% | 41.9\% | Habits of |
| Not at all | 13.0\% | 8.4\% | 10.5\% | 13.9\% | 9.4\% | 10.5\% | 12.6\% | 7.9\% | 10.5\% | Mind |
| Total (n) | 284 | 1,431 | 7,026 | 101 | 449 | 2,639 | 183 | 982 | 4,387 |  |
| Mean | 2.28 | 2.38 | 2.34 | 2.12 | 2.32 | 2.29 | 2.37 | 2.41 | 2.37 |  |
| Standard deviation | 0.68 | 0.64 | 0.66 | 0.62 | 0.64 | 0.64 | 0.70 | 0.63 | 0.67 |  |
| Significance | - | * |  | - | ** | ** | - |  |  |  |
| Effect size | - | -0.16 | -0.09 | - | -0.31 | -0.27 | - | -0.06 | 0.00 |  |
| Explore topics on your own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 32.9\% | 35.9\% | 35.9\% | 32.7\% | 44.8\% | 42.0\% | 33.0\% | 31.9\% | 32.3\% |  |
| Occasionally | 56.2\% | 54.0\% | 54.7\% | 54.5\% | 46.5\% | 50.0\% | 57.1\% | 57.4\% | 57.5\% | Habits of |
| Not at all | 11.0\% | 10.1\% | 9.4\% | 12.9\% | 8.7\% | 8.0\% | 9.9\% | 10.7\% | 10.2\% | Mind |
| Total (n) | 283 | 1,431 | 7,027 | 101 | 449 | 2,636 | 182 | 982 | 4,391 |  |
| Mean | 2.22 | 2.26 | 2.27 | 2.20 | 2.36 | 2.34 | 2.23 | 2.21 | 2.22 |  |
| Standard deviation | 0.63 | 0.63 | 0.62 | 0.65 | 0.64 | 0.62 | 0.61 | 0.62 | 0.61 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.06 | -0.08 | - | -0.25 | -0.23 | - | 0.03 | 0.02 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.3\% | 54.0\% | 49.1\% | 41.6\% | 53.0\% | 49.9\% | 44.3\% | 54.5\% | 48.7\% |  |
| Occasionally | 53.2\% | 44.5\% | 48.7\% | 54.5\% | 45.2\% | 47.7\% | 52.5\% | 44.2\% | 49.3\% | Habits of |
| Not at all | 3.5\% | 1.5\% | 2.2\% | 4.0\% | 1.8\% | 2.4\% | 3.3\% | 1.3\% | 2.0\% | Mind |
| Total (n) | 284 | 1,431 | 7,025 | 101 | 449 | 2,637 | 183 | 982 | 4,388 |  |
| Mean | 2.40 | 2.53 | 2.47 | 2.38 | 2.51 | 2.47 | 2.41 | 2.53 | 2.47 |  |
| Standard deviation | 0.56 | 0.53 | 0.54 | 0.56 | 0.53 | 0.55 | 0.56 | 0.53 | 0.54 |  |
| Significance | - | ** | * | - | * |  | - | ** |  |  |
| Effect size | - | -0.25 | -0.13 | - | -0.25 | -0.16 | - | -0.23 | -0.11 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| General education or core curriculum courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.8\% | 20.0\% | 20.8\% | 16.8\% | 17.7\% | 20.7\% | 23.0\% | 21.0\% | 20.9\% |  |
| Satisfied | 54.8\% | 54.6\% | 53.7\% | 55.4\% | 51.9\% | 50.4\% | 54.5\% | 55.9\% | 55.7\% |  |
| Neutral | 18.3\% | 15.6\% | 15.9\% | 21.8\% | 17.5\% | 17.5\% | 16.3\% | 14.7\% | 15.0\% | Satisfaction |
| Dissatisfied | 5.0\% | 7.2\% | 7.1\% | 4.0\% | 8.6\% | 8.1\% | 5.6\% | 6.5\% | 6.6\% | with |
| Very dissatisfied | 1.1\% | 2.6\% | 2.4\% | 2.0\% | 4.3\% | 3.4\% | 0.6\% | 1.9\% | 1.8\% | Coursework |
| Total ( n ) | 279 | 1,406 | 6,979 | 101 | 441 | 2,620 | 178 | 965 | 4,359 |  |
| Mean | 3.89 | 3.82 | 3.83 | 3.81 | 3.70 | 3.77 | 3.94 | 3.88 | 3.87 |  |
| Standard deviation | 0.82 | 0.92 | 0.92 | 0.83 | 1.00 | 0.98 | 0.82 | 0.88 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.07 | - | 0.11 | 0.04 | - | 0.07 | 0.08 |  |
| Science and mathematics courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.0\% | 17.6\% | 17.3\% | 16.0\% | 18.2\% | 18.4\% | 12.9\% | 17.3\% | 16.6\% |  |
| Satisfied | 43.2\% | 45.3\% | 43.4\% | 34.0\% | 44.0\% | 44.0\% | 48.5\% | 45.9\% | 43.1\% |  |
| Neutral | 34.3\% | 26.5\% | 26.8\% | 43.0\% | 26.8\% | 26.4\% | 29.2\% | 26.3\% | 27.0\% |  |
| Dissatisfied | 6.6\% | 7.8\% | 9.5\% | 4.0\% | 6.9\% | 8.4\% | 8.2\% | 8.2\% | 10.2\% |  |
| Very dissatisfied | 1.8\% | 2.9\% | 3.0\% | 3.0\% | 4.1\% | 2.8\% | 1.2\% | 2.4\% | 3.1\% |  |
| Total (n) | 271 | 1,349 | 6,770 | 100 | 418 | 2,545 | 171 | 931 | 4,225 |  |
| Mean | 3.61 | 3.67 | 3.62 | 3.56 | 3.65 | 3.67 | 3.64 | 3.68 | 3.60 |  |
| Standard deviation | 0.87 | 0.95 | 0.97 | 0.91 | 0.99 | 0.96 | 0.85 | 0.93 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.01 | - | -0.09 | -0.11 | - | -0.04 | 0.04 |  |
| Humanities courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.6\% | 20.0\% | 20.4\% | 16.2\% | 19.9\% | 19.1\% | 24.7\% | 20.1\% | 21.2\% |  |
| Satisfied | 48.7\% | 49.9\% | 49.0\% | 40.4\% | 46.1\% | 44.8\% | 53.5\% | 51.6\% | 51.5\% |  |
| Neutral | 25.7\% | 24.9\% | 24.9\% | 41.4\% | 26.5\% | 28.6\% | 16.5\% | 24.2\% | 22.7\% |  |
| Dissatisfied | 3.7\% | 4.1\% | 4.7\% | 1.0\% | 5.1\% | 5.9\% | 5.3\% | 3.6\% | 4.0\% |  |
| Dissatisfied | 0.4\% | 1.1\% | 0.9\% | 1.0\% | 2.5\% | 1.6\% | 0.0\% | 0.4\% | 0.5\% |  |
| Total (n) | 269 | 1,317 | 6,653 | 99 | 408 | 2,511 | 170 | 909 | 4,142 |  |
| Mean | 3.87 | 3.84 | 3.83 | 3.70 | 3.76 | 3.74 | 3.98 | 3.87 | 3.89 |  |
| Standard deviation | 0.80 | 0.83 | 0.84 | 0.79 | 0.91 | 0.89 | 0.79 | 0.78 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.05 | - | -0.07 | -0.04 | - | 0.14 | 0.11 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Social science courses |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.0\% | 24.1\% | 23.4\% | 21.4\% | 25.7\% | 22.0\% | 22.4\% | 23.5\% | 24.3\% |  |
| Satisfied | 48.1\% | 48.6\% | 48.5\% | 38.8\% | 43.2\% | 44.7\% | 53.5\% | 51.0\% | 50.7\% |  |
| Neutral | 26.1\% | 22.8\% | 23.0\% | 36.7\% | 25.2\% | 26.0\% | 20.0\% | 21.7\% | 21.1\% |  |
| Dissatisfied | 3.4\% | 3.6\% | 4.1\% | 3.1\% | 4.3\% | 5.6\% | 3.5\% | 3.3\% | 3.3\% |  |
| Very dissatisfied | 0.4\% | 0.8\% | 1.0\% | 0.0\% | 1.7\% | 1.7\% | 0.6\% | 0.4\% | 0.6\% |  |
| Total ( n ) | 268 | 1,346 | 6,671 | 98 | 417 | 2,494 | 170 | 929 | 4,177 |  |
| Mean | 3.88 | 3.92 | 3.89 | 3.79 | 3.87 | 3.80 | 3.94 | 3.94 | 3.95 |  |
| Standard deviation | 0.80 | 0.83 | 0.84 | 0.82 | 0.90 | 0.90 | 0.79 | 0.79 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.01 | - | -0.09 | -0.01 | - | 0.00 | -0.01 |  |
| Laboratory facilities and equipment |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.5\% | 15.4\% | 15.6\% | 7.2\% | 15.6\% | 16.0\% | 7.7\% | 15.3\% | 15.4\% |  |
| Satisfied | 36.1\% | 50.0\% | 45.2\% | 28.9\% | 47.4\% | 43.2\% | 40.6\% | 51.2\% | 46.5\% |  |
| Neutral | 42.9\% | 25.8\% | 28.8\% | 50.5\% | 25.9\% | 29.2\% | 38.1\% | 25.7\% | 28.6\% |  |
| Dissatisfied | 11.1\% | 6.7\% | 7.6\% | 9.3\% | 7.9\% | 8.3\% | 12.3\% | 6.2\% | 7.2\% |  |
| Very dissatisfied | 2.4\% | 2.0\% | 2.7\% | 4.1\% | 3.2\% | 3.4\% | 1.3\% | 1.5\% | 2.3\% |  |
| Total ( n ) | 252 | 1,291 | 6,188 | 97 | 405 | 2,328 | 155 | 886 | 3,860 |  |
| Mean | 3.35 | 3.70 | 3.63 | 3.26 | 3.64 | 3.60 | 3.41 | 3.73 | 3.65 |  |
| Standard deviation | 0.86 | 0.88 | 0.93 | 0.88 | 0.95 | 0.96 | 0.85 | 0.85 | 0.90 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | ** |  |
| Effect size | - | -0.40 | -0.30 | - | -0.40 | -0.35 | - | -0.38 | -0.27 |  |
| Library facilities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.4\% | 26.2\% | 26.0\% | 13.0\% | 26.3\% | 25.7\% | 18.2\% | 26.1\% | 26.2\% |  |
| Satisfied | 43.8\% | 53.5\% | 48.3\% | 37.0\% | 52.8\% | 46.9\% | 47.5\% | 53.8\% | 49.2\% |  |
| Neutral | 26.3\% | 15.7\% | 16.7\% | 37.0\% | 15.7\% | 18.4\% | 20.4\% | 15.7\% | 15.8\% |  |
| Dissatisfied | 9.3\% | 3.7\% | 6.6\% | 7.0\% | 3.6\% | 6.1\% | 10.5\% | 3.7\% | 6.8\% |  |
| Very dissatisfied | 4.3\% | 1.0\% | 2.4\% | 6.0\% | 1.6\% | 3.0\% | 3.3\% | 0.7\% | 2.0\% |  |
| Total (n) | 281 | 1,414 | 6,937 | 100 | 445 | 2,588 | 181 | 969 | 4,349 |  |
| Mean | 3.59 | 4.00 | 3.89 | 3.44 | 3.99 | 3.86 | 3.67 | 4.01 | 3.91 |  |
| Standard deviation | 1.01 | 0.81 | 0.94 | 1.01 | 0.84 | 0.97 | 1.00 | 0.80 | 0.93 |  |
| Significance | - | *** | ** | - | *** | ** | - | *** | ** |  |
| Effect size | - | -0.51 | -0.32 | - | -0.65 | -0.43 | - | -0.43 | -0.26 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Computing assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.6\% | 18.2\% | 15.8\% | 9.7\% | 18.5\% | 16.2\% | 11.1\% | 18.1\% | 15.5\% |  |
| Satisfied | 36.4\% | 47.7\% | 45.3\% | 26.9\% | 46.8\% | 42.9\% | 41.5\% | 48.2\% | 46.8\% |  |
| Neutral | 39.0\% | 25.8\% | 29.1\% | 48.4\% | 25.9\% | 30.2\% | 33.9\% | 25.7\% | 28.3\% |  |
| Dissatisfied | 10.2\% | 6.4\% | 7.5\% | 8.6\% | 7.4\% | 7.7\% | 11.1\% | 5.9\% | 7.4\% |  |
| Very dissatisfied | 3.8\% | 1.9\% | 2.4\% | 6.5\% | 1.4\% | 3.0\% | 2.3\% | 2.1\% | 2.0\% |  |
| Total (n) | 264 | 1,322 | 6,500 | 93 | 417 | 2,460 | 171 | 905 | 4,040 |  |
| Mean | 3.40 | 3.74 | 3.65 | 3.25 | 3.73 | 3.62 | 3.48 | 3.74 | 3.67 |  |
| Standard deviation | 0.94 | 0.89 | 0.91 | 0.97 | 0.90 | 0.95 | 0.92 | 0.89 | 0.89 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.38 | -0.27 | - | -0.53 | -0.39 | - | -0.29 | -0.21 |  |
| Tutoring or other academic assistance |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.4\% | 13.9\% | 13.0\% | 7.1\% | 13.7\% | 12.7\% | 10.7\% | 14.0\% | 13.1\% |  |
| Satisfied | 41.7\% | 41.8\% | 40.8\% | 31.8\% | 40.0\% | 39.6\% | 47.3\% | 42.6\% | 41.6\% |  |
| Neutral | 43.4\% | 37.1\% | 37.9\% | 52.9\% | 39.7\% | 39.9\% | 38.0\% | 35.8\% | 36.7\% |  |
| Dissatisfied | 3.8\% | 5.4\% | 6.2\% | 4.7\% | 4.8\% | 5.6\% | 3.3\% | 5.8\% | 6.6\% |  |
| Very dissatisfied | 1.7\% | 1.8\% | 2.1\% | 3.5\% | 1.9\% | 2.2\% | 0.7\% | 1.8\% | 2.0\% |  |
| Total ( n ) | 235 | 974 | 5,132 | 85 | 315 | 1,990 | 150 | 659 | 3,142 |  |
| Mean | 3.53 | 3.60 | 3.56 | 3.34 | 3.59 | 3.55 | 3.64 | 3.61 | 3.57 |  |
| Standard deviation | 0.79 | 0.86 | 0.87 | 0.82 | 0.85 | 0.86 | 0.74 | 0.86 | 0.87 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.08 | -0.03 | - | -0.29 | -0.24 | - | 0.03 | 0.08 |  |
| Academic advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.6\% | 17.4\% | 16.9\% | 15.8\% | 17.0\% | 16.6\% | 26.3\% | 17.6\% | 17.0\% |  |
| Satisfied | 47.4\% | 36.1\% | 37.3\% | 43.2\% | 33.1\% | 37.7\% | 49.7\% | 37.5\% | 37.0\% |  |
| Neutral | 20.8\% | 21.2\% | 23.1\% | 28.4\% | 23.0\% | 24.3\% | 16.8\% | 20.4\% | 22.3\% |  |
| Dissatisfied | 6.2\% | 15.0\% | 14.7\% | 9.5\% | 14.5\% | 13.2\% | 4.5\% | 15.2\% | 15.7\% |  |
| Very dissatisfied | 2.9\% | 10.3\% | 8.1\% | 3.2\% | 12.4\% | 8.2\% | 2.8\% | 9.4\% | 8.0\% |  |
| Total ( n ) | 274 | 1,396 | 6,876 | 95 | 435 | 2,559 | 179 | 961 | 4,317 |  |
| Mean | 3.81 | 3.35 | 3.40 | 3.59 | 3.28 | 3.41 | 3.92 | 3.39 | 3.39 |  |
| Standard deviation | 0.95 | 1.22 | 1.16 | 0.97 | 1.26 | 1.15 | 0.93 | 1.21 | 1.17 |  |
| Significance | - | *** | *** | - | * |  | - | *** | ** |  |
| Effect size | - | 0.38 | 0.35 | - | 0.25 | 0.16 | - | 0.44 | 0.45 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | College Sen nal Profil Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Career counseling and advising |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.2\% | 13.9\% | 14.9\% | 18.1\% | 12.9\% | 13.9\% | 24.4\% | 14.3\% | 15.6\% |  |
| Satisfied | 42.1\% | 34.0\% | 34.9\% | 40.4\% | 30.9\% | 34.6\% | 43.0\% | 35.4\% | 35.0\% |  |
| Neutral | 27.1\% | 29.6\% | 28.1\% | 29.8\% | 30.2\% | 29.6\% | 25.6\% | 29.3\% | 27.2\% |  |
| Dissatisfied | 5.6\% | 14.0\% | 14.4\% | 5.3\% | 15.7\% | 13.3\% | 5.8\% | 13.3\% | 15.1\% |  |
| Very dissatisfied | 3.0\% | 8.5\% | 7.7\% | 6.4\% | 10.3\% | 8.6\% | 1.2\% | 7.7\% | 7.2\% |  |
| Total ( n ) | 266 | 1,233 | 6,357 | 94 | 388 | 2,399 | 172 | 845 | 3,958 |  |
| Mean | 3.75 | 3.31 | 3.35 | 3.59 | 3.20 | 3.32 | 3.84 | 3.35 | 3.37 |  |
| Standard deviation | 0.96 | 1.13 | 1.13 | 1.05 | 1.16 | 1.13 | 0.90 | 1.11 | 1.13 |  |
| Significance | - | ** | ** | - | ** | * | - | *** | ** |  |
| Effect size | - | 0.39 | 0.35 | - | 0.34 | 0.24 | - | 0.44 | 0.42 |  |
| Student housing (e.g, res. halls) |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.4\% | 10.7\% | 11.0\% | 12.3\% | 12.0\% | 11.7\% | 15.6\% | 10.1\% | 10.6\% |  |
| Satisfied | 39.8\% | 37.7\% | 41.3\% | 35.8\% | 32.7\% | 38.0\% | 42.2\% | 40.1\% | 43.4\% |  |
| Neutral | 33.8\% | 32.6\% | 27.9\% | 42.0\% | 35.0\% | 28.7\% | 28.9\% | 31.5\% | 27.4\% |  |
| Dissatisfied | 9.3\% | 12.7\% | 13.5\% | 6.2\% | 12.6\% | 14.3\% | 11.1\% | 12.7\% | 12.9\% |  |
| Very dissatisfied | 2.8\% | 6.3\% | 6.3\% | 3.7\% | 7.8\% | 7.3\% | 2.2\% | 5.6\% | 5.7\% |  |
| Total (n) | 216 | 953 | 5,847 | 81 | 309 | 2,244 | 135 | 644 | 3,603 |  |
| Mean | 3.54 | 3.34 | 3.37 | 3.47 | 3.28 | 3.33 | 3.58 | 3.36 | 3.40 |  |
| Standard deviation | 0.94 | 1.03 | 1.05 | 0.92 | 1.08 | 1.09 | 0.96 | 1.01 | 1.03 |  |
| Significance | - | ** | * | - |  |  | - | * | * |  |
| Effect size | - | 0.19 | 0.16 | - | 0.18 | 0.13 | - | 0.22 | 0.17 |  |
| Financial aid package |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.4\% | 16.1\% | 15.6\% | 16.0\% | 16.9\% | 17.0\% | 16.7\% | 15.8\% | 14.7\% |  |
| Satisfied | 45.8\% | 35.3\% | 33.7\% | 41.5\% | 34.1\% | 33.6\% | 48.2\% | 35.8\% | 33.7\% |  |
| Neutral | 24.0\% | 29.1\% | 25.8\% | 30.9\% | 30.7\% | 27.4\% | 20.2\% | 28.3\% | 24.8\% |  |
| Dissatisfied | 9.9\% | 12.2\% | 16.0\% | 8.5\% | 8.5\% | 13.3\% | 10.7\% | 13.9\% | 17.5\% |  |
| Very dissatisfied | 3.8\% | 7.4\% | 9.0\% | 3.2\% | 9.9\% | 8.7\% | 4.2\% | 6.2\% | 9.2\% |  |
| Total (n) | 262 | 1,142 | 5,889 | 94 | 355 | 2,225 | 168 | 787 | 3,664 |  |
| Mean | 3.61 | 3.41 | 3.31 | 3.59 | 3.40 | 3.37 | 3.63 | 3.41 | 3.27 |  |
| Standard deviation | 1.00 | 1.12 | 1.18 | 0.97 | 1.16 | 1.17 | 1.02 | 1.10 | 1.18 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.18 | 0.25 | - | 0.16 | 0.19 | - | 0.20 | 0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Job placement services for students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.3\% | 8.0\% | 10.2\% | 6.8\% | 8.4\% | 10.6\% | 12.4\% | 7.8\% | 10.0\% |  |
| Satisfied | 33.9\% | 21.7\% | 26.5\% | 35.2\% | 21.9\% | 27.3\% | 33.1\% | 21.6\% | 26.0\% |  |
| Neutral | 38.2\% | 39.6\% | 34.8\% | 43.2\% | 40.6\% | 35.8\% | 35.2\% | 39.0\% | 34.0\% |  |
| Dissatisfied | 15.0\% | 19.7\% | 18.8\% | 13.6\% | 18.4\% | 15.9\% | 15.9\% | 20.3\% | 20.6\% |  |
| Very dissatisfied | 2.6\% | 11.0\% | 9.7\% | 1.1\% | 10.6\% | 10.3\% | 3.4\% | 11.2\% | 9.4\% |  |
| Total ( n ) | 233 | 925 | 5,375 | 88 | 310 | 2,129 | 145 | 615 | 3,246 |  |
| Mean | 3.34 | 2.96 | 3.09 | 3.33 | 2.99 | 3.12 | 3.35 | 2.94 | 3.07 |  |
| Standard deviation | 0.94 | 1.08 | 1.12 | 0.84 | 1.08 | 1.12 | 1.00 | 1.09 | 1.11 |  |
| Significance | - | ** | ** | - | ** |  | - | ** | ** |  |
| Effect size | - | 0.35 | 0.22 | - | 0.31 | 0.19 | - | 0.38 | 0.25 |  |
| Student health services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 13.4\% | 9.9\% | 11.6\% | 8.9\% | 8.5\% | 12.6\% | 16.1\% | 10.6\% | 11.0\% |  |
| Satisfied | 41.7\% | 34.7\% | 35.7\% | 38.0\% | 32.0\% | 36.6\% | 43.8\% | 36.0\% | 35.2\% |  |
| Neutral | 31.9\% | 35.5\% | 30.1\% | 40.5\% | 41.4\% | 33.0\% | 27.0\% | 32.7\% | 28.3\% |  |
| Dissatisfied | 9.3\% | 12.3\% | 14.0\% | 6.3\% | 8.5\% | 10.0\% | 10.9\% | 14.2\% | 16.5\% |  |
| Very dissatisfied | 3.7\% | 7.5\% | 8.5\% | 6.3\% | 9.7\% | 7.7\% | 2.2\% | 6.5\% | 9.0\% |  |
| Total ( n ) | 216 | 997 | 5,797 | 79 | 319 | 2,181 | 137 | 678 | 3,616 |  |
| Mean | 3.52 | 3.27 | 3.28 | 3.37 | 3.21 | 3.36 | 3.61 | 3.30 | 3.23 |  |
| Standard deviation | 0.96 | 1.05 | 1.11 | 0.96 | 1.04 | 1.07 | 0.96 | 1.05 | 1.13 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.24 | 0.22 | - | 0.15 | 0.01 | - | 0.30 | 0.34 |  |
| Psychological counseling services |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.0\% | 14.5\% | 14.6\% | 6.2\% | 11.7\% | 13.1\% | 10.8\% | 15.8\% | 15.6\% |  |
| Satisfied | 33.5\% | 27.6\% | 30.4\% | 27.7\% | 22.3\% | 29.3\% | 37.3\% | 30.1\% | 31.2\% |  |
| Neutral | 51.5\% | 50.8\% | 44.3\% | 58.5\% | 60.2\% | 48.1\% | 47.1\% | 46.4\% | 41.7\% |  |
| Dissatisfied | 3.6\% | 3.5\% | 5.9\% | 4.6\% | 2.4\% | 5.0\% | 2.9\% | 4.1\% | 6.5\% |  |
| Very dissatisfied | 2.4\% | 3.5\% | 4.8\% | 3.1\% | 3.4\% | 4.5\% | 2.0\% | 3.6\% | 5.0\% |  |
| Total (n) | 167 | 648 | 3,500 | 65 | 206 | 1,392 | 102 | 442 | 2,108 |  |
| Mean | 3.43 | 3.46 | 3.44 | 3.29 | 3.36 | 3.41 | 3.52 | 3.50 | 3.46 |  |
| Standard deviation | 0.80 | 0.91 | 0.97 | 0.79 | 0.85 | 0.94 | 0.81 | 0.93 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.01 | - | -0.08 | -0.13 | - | 0.02 | 0.06 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Courses in your major field |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 53.2\% | 43.9\% | 42.4\% | 48.5\% | 41.4\% | 42.0\% | 55.7\% | 45.0\% | 42.6\% |  |
| Satisfied | 38.0\% | 43.9\% | 45.2\% | 37.6\% | 46.1\% | 44.9\% | 38.3\% | 42.8\% | 45.4\% |  |
| Neutral | 4.9\% | 7.3\% | 6.6\% | 8.9\% | 6.5\% | 7.7\% | 2.7\% | 7.6\% | 6.0\% | Satisfaction |
| Dissatisfied | 3.9\% | 4.1\% | 4.7\% | 5.0\% | 3.8\% | 4.0\% | 3.3\% | 4.2\% | 5.1\% | with |
| Very dissatisfied | 0.0\% | 1.0\% | 1.1\% | 0.0\% | 2.2\% | 1.5\% | 0.0\% | 0.4\% | 0.9\% | Coursework |
| Total (n) | 284 | 1,432 | 7,024 | 101 | 449 | 2,635 | 183 | 983 | 4,389 |  |
| Mean | 4.40 | 4.26 | 4.23 | 4.30 | 4.21 | 4.22 | 4.46 | 4.28 | 4.24 |  |
| Standard deviation | 0.76 | 0.83 | 0.85 | 0.83 | 0.89 | 0.86 | 0.71 | 0.81 | 0.84 |  |
| Significance | - | ** | *** | - |  |  | - | * | ** |  |
| Effect size | - | 0.17 | 0.20 | - | 0.10 | 0.09 | - | 0.22 | 0.26 |  |
| Amount of contact with faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 46.8\% | 36.1\% | 35.3\% | 40.6\% | 36.1\% | 34.8\% | 50.3\% | 36.1\% | 35.6\% |  |
| Satisfied | 44.0\% | 47.8\% | 47.3\% | 47.5\% | 47.2\% | 46.2\% | 42.1\% | 48.0\% | 47.9\% |  |
| Neutral | 7.7\% | 11.5\% | 12.9\% | 9.9\% | 12.2\% | 14.8\% | 6.6\% | 11.1\% | 11.8\% |  |
| Dissatisfied | 1.4\% | 4.1\% | 3.9\% | 2.0\% | 3.6\% | 3.5\% | 1.1\% | 4.3\% | 4.1\% |  |
| Very dissatisfied | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.5\% | 0.6\% |  |
| Total (n) | 284 | 1,432 | 7,026 | 101 | 449 | 2,637 | 183 | 983 | 4,389 |  |
| Mean | 4.36 | 4.15 | 4.13 | 4.27 | 4.14 | 4.11 | 4.42 | 4.15 | 4.14 |  |
| Standard deviation | 0.69 | 0.82 | 0.83 | 0.72 | 0.83 | 0.84 | 0.66 | 0.82 | 0.82 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.26 | 0.28 | - | 0.16 | 0.19 | - | 0.33 | 0.34 |  |
| Class size |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 47.2\% | 41.0\% | 39.5\% | 38.6\% | 42.1\% | 39.2\% | 51.9\% | 40.5\% | 39.7\% |  |
| Satisfied | 44.3\% | 49.5\% | 48.0\% | 45.5\% | 46.3\% | 46.3\% | 43.6\% | 51.0\% | 49.0\% |  |
| Neutral | 7.4\% | 7.7\% | 9.6\% | 13.9\% | 8.5\% | 11.0\% | 3.9\% | 7.3\% | 8.7\% |  |
| Dissatisfied | 1.1\% | 1.5\% | 2.3\% | 2.0\% | 2.2\% | 2.7\% | 0.6\% | 1.1\% | 2.0\% |  |
| Very dissatisfied | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.1\% | 0.6\% |  |
| Total (n) | 282 | 1,432 | 7,026 | 101 | 449 | 2,635 | 181 | 983 | 4,391 |  |
| Mean | 4.38 | 4.29 | 4.23 | 4.21 | 4.27 | 4.20 | 4.47 | 4.31 | 4.25 |  |
| Standard deviation | 0.67 | 0.70 | 0.77 | 0.75 | 0.78 | 0.80 | 0.60 | 0.66 | 0.74 |  |
| Significance | - | * | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.13 | 0.19 | - | -0.08 | 0.01 | - | 0.24 | 0.30 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Relevance of coursework to everyday life |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.2\% | 26.2\% | 24.1\% | 23.8\% | 22.7\% | 22.7\% | 35.4\% | 27.8\% | 25.0\% |  |
| Satisfied | 46.8\% | 48.4\% | 49.9\% | 48.5\% | 49.9\% | 48.9\% | 45.9\% | 47.7\% | 50.5\% |  |
| Neutral | 16.3\% | 16.9\% | 18.5\% | 21.8\% | 15.6\% | 19.7\% | 13.3\% | 17.5\% | 17.7\% | Satisfaction |
| Dissatisfied | 5.0\% | 7.8\% | 6.3\% | 4.0\% | 10.2\% | 6.7\% | 5.5\% | 6.6\% | 6.0\% | with |
| Very dissatisfied | 0.7\% | 0.8\% | 1.2\% | 2.0\% | 1.6\% | 1.9\% | 0.0\% | 0.4\% | 0.8\% | Coursework |
| Total (n) | 282 | 1,432 | 7,021 | 101 | 449 | 2,635 | 181 | 983 | 4,386 |  |
| Mean | 4.03 | 3.91 | 3.89 | 3.88 | 3.82 | 3.84 | 4.11 | 3.96 | 3.93 |  |
| Standard deviation | 0.86 | 0.90 | 0.88 | 0.89 | 0.95 | 0.92 | 0.84 | 0.87 | 0.86 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.13 | 0.16 | - | 0.06 | 0.04 | - | 0.17 | 0.21 |  |
| Relevance of coursework to future career plans |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 32.6\% | 32.5\% | 29.4\% | 24.0\% | 26.9\% | 27.5\% | 37.4\% | 35.0\% | 30.6\% |  |
| Satisfied | 46.1\% | 43.6\% | 46.2\% | 46.0\% | 47.9\% | 46.4\% | 46.2\% | 41.6\% | 46.0\% |  |
| Neutral | 16.0\% | 14.9\% | 16.5\% | 23.0\% | 14.5\% | 17.8\% | 12.1\% | 15.2\% | 15.7\% | Satisfaction |
| Dissatisfied | 3.9\% | 8.0\% | 6.4\% | 4.0\% | 9.4\% | 6.5\% | 3.8\% | 7.3\% | 6.3\% | with |
| Very dissatisfied | 1.4\% | 1.0\% | 1.5\% | 3.0\% | 1.3\% | 1.8\% | 0.5\% | 0.9\% | 1.3\% | Coursework |
| Total ( n ) | 282 | 1,432 | 7,024 | 100 | 449 | 2,636 | 182 | 983 | 4,388 |  |
| Mean | 4.05 | 3.98 | 3.96 | 3.84 | 3.90 | 3.91 | 4.16 | 4.02 | 3.98 |  |
| Standard deviation | 0.88 | 0.94 | 0.92 | 0.94 | 0.95 | 0.93 | 0.82 | 0.94 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  | ** |  |
| Effect size | - | 0.07 | 0.10 | - | -0.06 | -0.08 | - | 0.15 | 0.20 |  |
| Overall quality of instruction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 35.7\% | 33.7\% | 33.0\% | 26.7\% | 32.7\% | 32.5\% | 40.7\% | 34.2\% | 33.2\% |  |
| Satisfied | 51.2\% | 50.5\% | 52.3\% | 51.5\% | 52.8\% | 51.4\% | 51.1\% | 49.4\% | 52.8\% |  |
| Neutral | 9.9\% | 11.7\% | 11.1\% | 16.8\% | 9.8\% | 11.8\% | 6.0\% | 12.5\% | 10.8\% |  |
| Dissatisfied | 2.8\% | 3.1\% | 2.9\% | 5.0\% | 2.7\% | 3.4\% | 1.6\% | 3.3\% | 2.7\% | Overall |
| Very dissatisfied | 0.4\% | 1.0\% | 0.7\% | 0.0\% | 2.0\% | 0.9\% | 0.5\% | 0.6\% | 0.5\% | Satisfaction |
| Total ( n ) | 283 | 1,432 | 7,024 | 101 | 449 | 2,635 | 182 | 983 | 4,389 |  |
| Mean | 4.19 | 4.13 | 4.14 | 4.00 | 4.12 | 4.11 | 4.30 | 4.13 | 4.16 |  |
| Standard deviation | 0.75 | 0.81 | 0.78 | 0.80 | 0.84 | 0.81 | 0.71 | 0.80 | 0.76 |  |
| Significance | - |  |  | - |  |  | - | ** | * |  |
| Effect size | - | 0.07 | 0.06 | - | -0.14 | -0.14 | - | 0.21 | 0.18 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Overall sense of community among students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 29.3\% | 20.0\% | 26.1\% | 17.8\% | 21.4\% | 25.4\% | 35.7\% | 19.3\% | 26.5\% |  |
| Satisfied | 39.9\% | 45.8\% | 44.7\% | 46.5\% | 41.9\% | 44.3\% | 36.3\% | 47.6\% | 45.0\% |  |
| Neutral | 23.3\% | 22.6\% | 19.6\% | 30.7\% | 23.6\% | 20.5\% | 19.2\% | 22.2\% | 19.0\% |  |
| Dissatisfied | 5.3\% | 9.7\% | 7.9\% | 3.0\% | 10.7\% | 7.8\% | 6.6\% | 9.3\% | 7.9\% |  |
| Very dissatisfied | 2.1\% | 1.9\% | 1.8\% | 2.0\% | 2.4\% | 2.0\% | 2.2\% | 1.6\% | 1.6\% |  |
| Total ( n ) | 283 | 1,432 | 7,022 | 101 | 449 | 2,635 | 182 | 983 | 4,387 |  |
| Mean | 3.89 | 3.72 | 3.85 | 3.75 | 3.69 | 3.83 | 3.97 | 3.74 | 3.87 |  |
| Standard deviation | 0.96 | 0.95 | 0.95 | 0.85 | 1.00 | 0.96 | 1.01 | 0.93 | 0.95 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.18 | 0.04 | - | 0.06 | -0.08 | - | 0.25 | 0.11 |  |
| Availability of campus social activities |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 25.2\% | 18.0\% | 23.6\% | 20.0\% | 19.2\% | 22.4\% | 28.0\% | 17.5\% | 24.3\% |  |
| Satisfied | 40.4\% | 43.2\% | 43.4\% | 41.0\% | 42.5\% | 42.6\% | 40.1\% | 43.5\% | 43.9\% |  |
| Neutral | 27.3\% | 30.3\% | 25.1\% | 36.0\% | 28.3\% | 25.3\% | 22.5\% | 31.2\% | 25.0\% |  |
| Dissatisfied | 3.5\% | 6.4\% | 6.2\% | 1.0\% | 7.1\% | 7.3\% | 4.9\% | 6.0\% | 5.6\% |  |
| Very dissatisfied | 3.5\% | 2.1\% | 1.7\% | 2.0\% | 2.9\% | 2.5\% | 4.4\% | 1.7\% | 1.3\% |  |
| Total ( n ) | 282 | 1,432 | 7,020 | 100 | 449 | 2,633 | 182 | 983 | 4,387 |  |
| Mean | 3.80 | 3.69 | 3.81 | 3.76 | 3.68 | 3.75 | 3.82 | 3.69 | 3.84 |  |
| Standard deviation | 0.97 | 0.91 | 0.92 | 0.85 | 0.96 | 0.96 | 1.04 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | -0.01 | - | 0.08 | 0.01 | - | 0.15 | -0.02 |  |
| Respect for the expression of diverse beliefs |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.5\% | 20.4\% | 23.0\% | 21.8\% | 20.0\% | 22.4\% | 29.1\% | 20.5\% | 23.5\% |  |
| Satisfied | 45.9\% | 50.6\% | 47.1\% | 46.5\% | 49.0\% | 46.2\% | 45.6\% | 51.3\% | 47.6\% |  |
| Neutral | 21.2\% | 22.2\% | 22.2\% | 29.7\% | 23.8\% | 24.1\% | 16.5\% | 21.5\% | 21.0\% |  |
| Dissatisfied | 5.7\% | 5.0\% | 6.0\% | 2.0\% | 4.5\% | 5.2\% | 7.7\% | 5.3\% | 6.5\% |  |
| Very dissatisfied | 0.7\% | 1.8\% | 1.7\% | 0.0\% | 2.7\% | 2.1\% | 1.1\% | 1.4\% | 1.5\% |  |
| Total (n) | 283 | 1,432 | 7,021 | 101 | 449 | 2,634 | 182 | 983 | 4,387 |  |
| Mean | 3.92 | 3.83 | 3.84 | 3.88 | 3.79 | 3.82 | 3.94 | 3.84 | 3.85 |  |
| Standard deviation | 0.87 | 0.87 | 0.91 | 0.77 | 0.90 | 0.91 | 0.93 | 0.86 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.09 | - | 0.10 | 0.07 | - | 0.12 | 0.10 |  |


| at tbe HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey <br> Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please rate your satisfaction with your college in each area. |  |  |  |  |  |  |  |  |  |  |
| Ability to find a faculty or staff mentor |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.8\% | 21.4\% | 24.2\% | 26.7\% | 22.3\% | 24.1\% | 37.7\% | 21.0\% | 24.2\% |  |
| Satisfied | 47.9\% | 49.5\% | 46.9\% | 54.5\% | 49.9\% | 46.8\% | 44.3\% | 49.3\% | 47.0\% |  |
| Neutral | 15.1\% | 21.7\% | 22.1\% | 14.9\% | 21.4\% | 23.3\% | 15.3\% | 21.9\% | 21.4\% |  |
| Dissatisfied | 1.8\% | 5.7\% | 5.2\% | 3.0\% | 4.2\% | 4.0\% | 1.1\% | 6.3\% | 5.9\% |  |
| Very dissatisfied | 1.4\% | 1.7\% | 1.6\% | 1.0\% | 2.2\% | 1.7\% | 1.6\% | 1.5\% | 1.5\% |  |
| Total ( n ) | 284 | 1,432 | 7,019 | 101 | 449 | 2,634 | 183 | 983 | 4,385 |  |
| Mean | 4.11 | 3.83 | 3.87 | 4.03 | 3.86 | 3.88 | 4.15 | 3.82 | 3.86 |  |
| Standard deviation | 0.82 | 0.89 | 0.89 | 0.79 | 0.89 | 0.88 | 0.84 | 0.89 | 0.90 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.31 | 0.27 | - | 0.19 | 0.17 | - | 0.37 | 0.32 |  |
| Racial/ethnic diversity of the student body |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.7\% | 17.7\% | 15.6\% | 15.8\% | 16.7\% | 15.9\% | 18.8\% | 18.2\% | 15.4\% |  |
| Satisfied | 28.4\% | 47.1\% | 37.9\% | 20.8\% | 46.8\% | 37.7\% | 32.6\% | 47.3\% | 38.0\% |  |
| Neutral | 35.5\% | 27.9\% | 31.2\% | 53.5\% | 29.6\% | 32.4\% | 25.4\% | 27.2\% | 30.5\% |  |
| Dissatisfied | 13.1\% | 5.8\% | 11.3\% | 8.9\% | 4.9\% | 9.8\% | 15.5\% | 6.2\% | 12.2\% |  |
| Very dissatisfied | 5.3\% | 1.4\% | 4.0\% | 1.0\% | 2.0\% | 4.1\% | 7.7\% | 1.1\% | 3.9\% |  |
| Total ( n ) | 282 | 1,432 | 7,017 | 101 | 449 | 2,633 | 181 | 983 | 4,384 |  |
| Mean | 3.40 | 3.74 | 3.50 | 3.42 | 3.71 | 3.51 | 3.39 | 3.75 | 3.49 |  |
| Standard deviation | 1.09 | 0.86 | 1.01 | 0.90 | 0.87 | 1.01 | 1.18 | 0.86 | 1.02 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |  |
| Effect size | - | -0.40 | -0.10 | - | -0.33 | -0.09 | - | -0.42 | -0.10 |  |
| Overall college experience |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 42.0\% | 31.1\% | 37.1\% | 37.6\% | 33.0\% | 35.3\% | 44.5\% | 30.3\% | 38.1\% |  |
| Satisfied | 42.4\% | 52.4\% | 47.7\% | 39.6\% | 48.8\% | 47.2\% | 44.0\% | 54.1\% | 48.0\% |  |
| Neutral | 12.7\% | 11.3\% | 10.9\% | 16.8\% | 10.9\% | 12.2\% | 10.4\% | 11.5\% | 10.1\% |  |
| Dissatisfied | 2.5\% | 3.7\% | 3.4\% | 5.9\% | 5.1\% | 3.9\% | 0.5\% | 3.1\% | 3.1\% | Overall |
| Very dissatisfied | 0.4\% | 1.4\% | 1.0\% | 0.0\% | 2.2\% | 1.4\% | 0.5\% | 1.0\% | 0.8\% | Satisfaction |
| Total ( n ) | 283 | 1,432 | 7,021 | 101 | 449 | 2,632 | 182 | 983 | 4,389 |  |
| Mean | 4.23 | 4.08 | 4.16 | 4.09 | 4.05 | 4.11 | 4.31 | 4.10 | 4.20 |  |
| Standard deviation | 0.79 | 0.83 | 0.82 | 0.88 | 0.92 | 0.86 | 0.73 | 0.79 | 0.80 |  |
| Significance | - | * |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.18 | 0.09 | - | 0.04 | -0.02 | - | 0.27 | 0.14 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |  |
| Frequently | 8.5\% | 7.6\% | 6.7\% | 10.0\% | 12.7\% | 8.7\% | 7.7\% | 5.3\% | 5.5\% |  |
| Occasionally | 8.9\% | 13.5\% | 15.9\% | 12.0\% | 14.7\% | 21.0\% | 7.2\% | 12.9\% | 12.8\% |  |
| Not at all | 82.6\% | 78.9\% | 77.4\% | 78.0\% | 72.6\% | 70.3\% | 85.1\% | 81.8\% | 81.7\% |  |
| Total (n) | 281 | 1,431 | 7,020 | 100 | 449 | 2,638 | 181 | 982 | 4,382 |  |
| Mean | 1.26 | 1.29 | 1.29 | 1.32 | 1.40 | 1.38 | 1.23 | 1.24 | 1.24 |  |
| Standard deviation | 0.60 | 0.60 | 0.58 | 0.65 | 0.70 | 0.64 | 0.58 | 0.53 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.05 | - | -0.11 | -0.09 | - | -0.02 | -0.02 |  |
| Felt depressed |  |  |  |  |  |  |  |  |  |  |
| Frequently | 5.4\% | 8.5\% | 8.0\% | 5.0\% | 7.1\% | 7.1\% | 5.6\% | 9.1\% | 8.5\% |  |
| Occasionally | 44.8\% | 49.5\% | 48.9\% | 35.6\% | 46.8\% | 45.7\% | 50.0\% | 50.7\% | 50.7\% |  |
| Not at all | 49.8\% | 42.1\% | 43.2\% | 59.4\% | 46.1\% | 47.2\% | 44.4\% | 40.2\% | 40.7\% |  |
| Total (n) | 279 | 1,431 | 7,017 | 101 | 449 | 2,636 | 178 | 982 | 4,381 |  |
| Mean | 1.56 | 1.66 | 1.65 | 1.46 | 1.61 | 1.60 | 1.61 | 1.69 | 1.68 |  |
| Standard deviation | 0.60 | 0.63 | 0.62 | 0.59 | 0.62 | 0.62 | 0.59 | 0.63 | 0.62 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect size | - | -0.16 | -0.15 | - | -0.24 | -0.23 | - | -0.13 | -0.11 |  |
| Felt overvhelmed by all I had to do |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.5\% | 38.0\% | 33.6\% | 15.8\% | 25.8\% | 22.6\% | 43.5\% | 43.6\% | 40.2\% |  |
| Occasionally | 59.4\% | 56.1\% | 58.0\% | 70.3\% | 63.0\% | 62.5\% | 53.1\% | 53.0\% | 55.3\% |  |
| Not at all | 7.2\% | 5.9\% | 8.4\% | 13.9\% | 11.1\% | 14.9\% | 3.4\% | 3.5\% | 4.5\% |  |
| Total (n) | 278 | 1,431 | 7,018 | 101 | 449 | 2,635 | 177 | 982 | 4,383 |  |
| Mean | 2.26 | 2.32 | 2.25 | 2.02 | 2.15 | 2.08 | 2.40 | 2.40 | 2.36 |  |
| Standard deviation | 0.58 | 0.58 | 0.60 | 0.55 | 0.59 | 0.61 | 0.56 | 0.56 | 0.56 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.10 | 0.02 | - | -0.22 | -0.10 | - | 0.00 | 0.07 |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.3\% | 16.4\% | 19.7\% | 12.1\% | 11.6\% | 16.7\% | 26.4\% | 18.6\% | 21.6\% |  |
| Occasionally | 39.4\% | 33.9\% | 37.6\% | 39.4\% | 31.8\% | 36.3\% | 39.3\% | 34.8\% | 38.4\% |  |
| Not at all | 39.4\% | 49.7\% | 42.7\% | 48.5\% | 56.6\% | 46.9\% | 34.3\% | 46.5\% | 40.1\% |  |
| Total (n) | 277 | 1,431 | 7,017 | 99 | 449 | 2,633 | 178 | 982 | 4,384 |  |
| Mean | 1.82 | 1.67 | 1.77 | 1.64 | 1.55 | 1.70 | 1.92 | 1.72 | 1.81 |  |
| Standard deviation | 0.76 | 0.74 | 0.76 | 0.69 | 0.69 | 0.74 | 0.78 | 0.76 | 0.76 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.20 | 0.07 | - | 0.13 | -0.08 | - | 0.26 | 0.14 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRA at tibe HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Drank beer |  |  |  |  |  |  |  |  |  |  |
| Frequently | 22.2\% | 21.0\% | 31.8\% | 33.7\% | 33.4\% | 42.4\% | 15.7\% | 15.4\% | 25.5\% |  |
| Occasionally | 48.0\% | 47.3\% | 45.4\% | 47.5\% | 47.9\% | 43.8\% | 48.3\% | 47.0\% | 46.3\% |  |
| Not at all | 29.7\% | 31.7\% | 22.8\% | 18.8\% | 18.7\% | 13.8\% | 36.0\% | 37.6\% | 28.2\% |  |
| Total (n) | 279 | 1,431 | 7,017 | 101 | 449 | 2,635 | 178 | 982 | 4,382 |  |
| Mean | 1.92 | 1.89 | 2.09 | 2.15 | 2.15 | 2.29 | 1.80 | 1.78 | 1.97 |  |
| Standard deviation | 0.72 | 0.72 | 0.73 | 0.71 | 0.71 | 0.69 | 0.69 | 0.69 | 0.73 |  |
| Significance | - |  | *** | - |  | * | - |  | ** |  |
| Effect size | - | 0.04 | -0.23 | - | 0.00 | -0.20 | - | 0.03 | -0.23 |  |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |  |
| Frequently | 21.1\% | 21.1\% | 30.6\% | 26.7\% | 27.8\% | 34.4\% | 17.9\% | 18.0\% | 28.3\% |  |
| Occasionally | 59.6\% | 62.1\% | 56.1\% | 57.4\% | 53.5\% | 52.2\% | 60.9\% | 66.1\% | 58.4\% |  |
| Not at all | 19.3\% | 16.8\% | 13.3\% | 15.8\% | 18.7\% | 13.4\% | 21.2\% | 15.9\% | 13.3\% |  |
| Total (n) | 280 | 1,430 | 7,019 | 101 | 449 | 2,636 | 179 | 981 | 4,383 |  |
| Mean | 2.02 | 2.04 | 2.17 | 2.11 | 2.09 | 2.21 | 1.97 | 2.02 | 2.15 |  |
| Standard deviation | 0.64 | 0.61 | 0.64 | 0.65 | 0.68 | 0.66 | 0.63 | 0.58 | 0.63 |  |
| Significance | - |  | *** | - |  |  | - |  | *** |  |
| Effect size | - | -0.03 | -0.23 | - | 0.03 | -0.15 | - | -0.09 | -0.29 |  |
| Performed volunteer or community senvice work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 14.0\% | 13.3\% | 17.7\% | 8.9\% | 9.6\% | 12.9\% | 16.9\% | 15.0\% | 20.5\% |  |
| Occasionally | 52.3\% | 46.1\% | 51.9\% | 49.5\% | 40.3\% | 49.6\% | 53.9\% | 48.8\% | 53.3\% |  |
| Not at all | 33.7\% | 40.6\% | 30.4\% | 41.6\% | 50.1\% | 37.5\% | 29.2\% | 36.3\% | 26.2\% |  |
| Total (n) | 279 | 1,431 | 7,016 | 101 | 449 | 2,632 | 178 | 982 | 4,384 |  |
| Mean | 1.80 | 1.73 | 1.87 | 1.67 | 1.59 | 1.75 | 1.88 | 1.79 | 1.94 |  |
| Standard deviation | 0.66 | 0.68 | 0.68 | 0.63 | 0.66 | 0.67 | 0.67 | 0.68 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | -0.10 | - | 0.12 | -0.12 | - | 0.13 | -0.09 |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |  |
| Frequently | 16.4\% | 21.1\% | 24.3\% | 15.8\% | 31.4\% | 29.1\% | 16.8\% | 16.4\% | 21.4\% |  |
| Occasionally | 49.6\% | 60.3\% | 59.3\% | 52.5\% | 54.1\% | 55.3\% | 48.0\% | 63.1\% | 61.8\% |  |
| Not at all | 33.9\% | 18.6\% | 16.3\% | 31.7\% | 14.5\% | 15.6\% | 35.2\% | 20.5\% | 16.8\% |  |
| Total (n) | 280 | 1,432 | 7,022 | 101 | 449 | 2,635 | 179 | 983 | 4,387 |  |
| Mean | 1.83 | 2.02 | 2.08 | 1.84 | 2.17 | 2.14 | 1.82 | 1.96 | 2.05 |  |
| Standard deviation | 0.69 | 0.63 | 0.63 | 0.67 | 0.66 | 0.66 | 0.70 | 0.61 | 0.62 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | -0.30 | -0.40 | - | -0.50 | -0.45 | - | -0.23 | -0.37 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tibe HIGHER EDUCATION RESEARCH INSTITUTE <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For the activities listed below, please indicate how often you engaged in each during the past year. |  |  |  |  |  |  |  |  |  |  |
| Sought personal counseling |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.1\% | 5.4\% | 5.2\% | 0.0\% | 4.9\% | 4.1\% | 3.4\% | 5.6\% | 5.9\% |  |
| Occasionally | 18.2\% | 20.3\% | 21.9\% | 17.8\% | 16.9\% | 20.4\% | 18.4\% | 21.9\% | 22.8\% |  |
| Not at all | 79.6\% | 74.3\% | 72.9\% | 82.2\% | 78.2\% | 75.5\% | 78.2\% | 72.5\% | 71.3\% |  |
| Total (n) | 280 | 1,432 | 7,016 | 101 | 449 | 2,632 | 179 | 983 | 4,384 |  |
| Mean | 1.23 | 1.31 | 1.32 | 1.18 | 1.27 | 1.29 | 1.25 | 1.33 | 1.35 |  |
| Standard deviation | 0.47 | 0.57 | 0.57 | 0.38 | 0.54 | 0.53 | 0.51 | 0.58 | 0.59 |  |
| Significance | - | * | ** | - |  | * | - |  | * |  |
| Effect size | - | -0.14 | -0.16 | - | -0.17 | -0.21 | - | -0.14 | -0.17 |  |
| Discussed religion |  |  |  |  |  |  |  |  |  |  |
| Frequently | 13.3\% | 15.2\% | 17.5\% | 9.9\% | 18.3\% | 17.5\% | 15.2\% | 13.7\% | 17.5\% |  |
| Occasionally | 52.7\% | 53.8\% | 57.8\% | 55.4\% | 50.8\% | 54.8\% | 51.1\% | 55.1\% | 59.5\% |  |
| Not at all | 34.1\% | 31.1\% | 24.8\% | 34.7\% | 31.0\% | 27.7\% | 33.7\% | 31.1\% | 23.0\% |  |
| Total (n) | 279 | 1,432 | 7,018 | 101 | 449 | 2,633 | 178 | 983 | 4,385 |  |
| Mean | 1.79 | 1.84 | 1.93 | 1.75 | 1.87 | 1.90 | 1.81 | 1.83 | 1.94 |  |
| Standard deviation | 0.66 | 0.66 | 0.65 | 0.62 | 0.69 | 0.66 | 0.68 | 0.65 | 0.63 |  |
| Significance | - |  | *** | - |  | * | - |  | ** |  |
| Effect size | - | -0.08 | -0.22 | - | -0.17 | -0.23 | - | -0.03 | -0.21 |  |
| Worked on a local, state, or national political campaign |  |  |  |  |  |  |  |  |  |  |
| Frequently | 2.5\% | 1.1\% | 2.2\% | 4.0\% | 1.6\% | 3.0\% | 1.7\% | 0.9\% | 1.7\% |  |
| Occasionally | 6.8\% | 8.2\% | 11.9\% | 11.9\% | 8.5\% | 13.5\% | 3.9\% | 8.1\% | 10.9\% |  |
| Not at all | 90.7\% | 90.6\% | 85.9\% | 84.2\% | 90.0\% | 83.4\% | 94.4\% | 90.9\% | 87.4\% |  |
| Total (n) | 280 | 1,432 | 7,019 | 101 | 449 | 2,634 | 179 | 983 | 4,385 |  |
| Mean | 1.12 | 1.10 | 1.16 | 1.20 | 1.12 | 1.20 | 1.07 | 1.10 | 1.14 |  |
| Standard deviation | 0.39 | 0.34 | 0.42 | 0.49 | 0.37 | 0.47 | 0.32 | 0.33 | 0.40 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.06 | -0.10 | - | 0.22 | 0.00 | - | -0.09 | -0.18 |  |
| Contributed money to help support my family |  |  |  |  |  |  |  |  |  |  |
| Frequently | 7.9\% | 12.6\% | 8.7\% | 5.9\% | 12.9\% | 8.8\% | 9.0\% | 12.5\% | 8.6\% |  |
| Occasionally | 29.0\% | 32.4\% | 26.4\% | 35.6\% | 30.7\% | 26.1\% | 25.3\% | 33.2\% | 26.6\% |  |
| Not at all | 63.1\% | 55.0\% | 64.9\% | 58.4\% | 56.3\% | 65.1\% | 65.7\% | 54.3\% | 64.8\% |  |
| Total (n) | 279 | 1,432 | 7,010 | 101 | 449 | 2,627 | 178 | 983 | 4,383 |  |
| Mean | 1.45 | 1.58 | 1.44 | 1.48 | 1.57 | 1.44 | 1.43 | 1.58 | 1.44 |  |
| Standard deviation | 0.64 | 0.71 | 0.65 | 0.61 | 0.71 | 0.65 | 0.65 | 0.70 | 0.65 |  |
| Significance | - | ** |  | - |  |  | - | ** |  |  |
| Effect size | - | -0.18 | 0.02 | - | -0.13 | 0.06 | - | -0.21 | -0.02 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | college Sen nal Profil <br> Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Computer skills |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.9\% | 9.4\% | 9.8\% | 11.0\% | 16.3\% | 16.6\% | 6.1\% | 6.2\% | 5.7\% |  |
| Above average | 41.1\% | 39.7\% | 39.2\% | 44.0\% | 46.3\% | 45.2\% | 39.4\% | 36.7\% | 35.6\% |  |
| Average | 45.4\% | 46.5\% | 45.6\% | 41.0\% | 34.3\% | 33.9\% | 47.8\% | 52.1\% | 52.7\% |  |
| Below average | 4.3\% | 4.1\% | 5.0\% | 3.0\% | 3.1\% | 4.0\% | 5.0\% | 4.5\% | 5.6\% |  |
| Lowest 10\% | 1.4\% | 0.3\% | 0.4\% | 1.0\% | 0.0\% | 0.3\% | 1.7\% | 0.5\% | 0.4\% |  |
| Total (n) | 280 | 1,430 | 7,017 | 100 | 449 | 2,630 | 180 | 981 | 4,387 |  |
| Mean | 3.50 | 3.54 | 3.53 | 3.61 | 3.76 | 3.74 | 3.43 | 3.44 | 3.41 |  |
| Standard deviation | 0.76 | 0.73 | 0.75 | 0.76 | 0.76 | 0.79 | 0.76 | 0.70 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.04 | - | -0.20 | -0.16 | - | -0.01 | 0.03 |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.6\% | 26.0\% | 25.8\% | 27.7\% | 28.1\% | 27.8\% | 24.4\% | 25.1\% | 24.6\% |  |
| Above average | 55.9\% | 54.0\% | 52.5\% | 51.5\% | 50.8\% | 49.4\% | 58.3\% | 55.5\% | 54.4\% |  |
| Average | 17.4\% | 18.8\% | 20.3\% | 17.8\% | 19.2\% | 20.8\% | 17.2\% | 18.7\% | 20.0\% |  |
| Below average | 1.1\% | 1.1\% | 1.3\% | 3.0\% | 2.0\% | 1.8\% | 0.0\% | 0.7\% | 1.0\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |  |
| Total (n) | 281 | 1,430 | 7,018 | 101 | 449 | 2,633 | 180 | 981 | 4,385 |  |
| Mean | 4.06 | 4.05 | 4.03 | 4.04 | 4.05 | 4.03 | 4.07 | 4.05 | 4.03 |  |
| Standard deviation | 0.69 | 0.71 | 0.72 | 0.76 | 0.74 | 0.76 | 0.64 | 0.69 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.04 | - | -0.01 | 0.01 | - | 0.03 | 0.06 |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.9\% | 18.0\% | 17.0\% | 23.0\% | 20.5\% | 20.3\% | 21.2\% | 16.9\% | 15.0\% |  |
| Above average | 42.3\% | 44.1\% | 43.3\% | 39.0\% | 45.9\% | 43.5\% | 44.1\% | 43.3\% | 43.1\% |  |
| Average | 29.4\% | 32.5\% | 33.6\% | 28.0\% | 29.6\% | 30.1\% | 30.2\% | 33.8\% | 35.7\% |  |
| Below average | 5.4\% | 5.0\% | 5.7\% | 7.0\% | 3.6\% | 5.5\% | 4.5\% | 5.6\% | 5.8\% |  |
| Lowest 10\% | 1.1\% | 0.3\% | 0.5\% | 3.0\% | 0.4\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| Total (n) | 279 | 1,430 | 7,013 | 100 | 449 | 2,631 | 179 | 981 | 4,382 |  |
| Mean | 3.78 | 3.75 | 3.71 | 3.72 | 3.82 | 3.77 | 3.82 | 3.71 | 3.67 |  |
| Standard deviation | 0.88 | 0.82 | 0.83 | 1.00 | 0.81 | 0.85 | 0.82 | 0.82 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.04 | 0.08 | - | -0.12 | -0.06 | - | 0.13 | 0.19 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 38.4\% | 36.2\% | 36.8\% | 39.0\% | 35.9\% | 36.9\% | 38.0\% | 36.3\% | 36.8\% |  |
| Above average | 39.4\% | 42.6\% | 41.7\% | 34.0\% | 38.4\% | 38.4\% | 42.5\% | 44.5\% | 43.6\% |  |
| Average | 19.4\% | 18.5\% | 18.5\% | 23.0\% | 19.9\% | 19.8\% | 17.3\% | 17.8\% | 17.7\% | Academic |
| Below average | 2.9\% | 2.3\% | 2.6\% | 4.0\% | 4.7\% | 4.1\% | 2.2\% | 1.2\% | 1.8\% | Self- |
| Lowest 10\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 1.1\% | 0.8\% | 0.0\% | 0.1\% | 0.1\% | Concept |
| Total (n) | 279 | 1,429 | 7,020 | 100 | 448 | 2,631 | 179 | 981 | 4,389 |  |
| Mean | 4.13 | 4.12 | 4.12 | 4.08 | 4.03 | 4.07 | 4.16 | 4.16 | 4.15 |  |
| Standard deviation | 0.82 | 0.81 | 0.82 | 0.88 | 0.92 | 0.89 | 0.79 | 0.76 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.01 | - | 0.05 | 0.01 | - | 0.00 | 0.01 |  |
| Emotional health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.6\% | 15.1\% | 16.8\% | 24.8\% | 22.0\% | 22.9\% | 13.6\% | 11.9\% | 13.1\% |  |
| Above average | 41.4\% | 37.0\% | 38.9\% | 40.6\% | 34.7\% | 38.6\% | 41.8\% | 38.1\% | 39.1\% |  |
| Average | 35.6\% | 38.6\% | 35.3\% | 29.7\% | 34.5\% | 29.7\% | 39.0\% | 40.5\% | 38.6\% |  |
| Below average | 5.4\% | 8.1\% | 7.9\% | 5.0\% | 8.0\% | 7.4\% | 5.6\% | 8.2\% | 8.2\% |  |
| Lowest 10\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 0.7\% | 1.3\% | 0.0\% | 1.3\% | 0.9\% |  |
| Total ( n ) | 278 | 1,429 | 7,019 | 101 | 449 | 2,633 | 177 | 980 | 4,386 |  |
| Mean | 3.71 | 3.57 | 3.62 | 3.85 | 3.69 | 3.75 | 3.63 | 3.51 | 3.55 |  |
| Standard deviation | 0.82 | 0.88 | 0.89 | 0.85 | 0.92 | 0.93 | 0.79 | 0.86 | 0.85 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.16 | 0.10 | - | 0.17 | 0.11 | - | 0.14 | 0.09 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 27.9\% | 23.1\% | 25.9\% | 33.7\% | 30.3\% | 31.8\% | 24.6\% | 19.9\% | 22.4\% | Social |
| Above average | 43.6\% | 44.5\% | 44.5\% | 34.7\% | 42.3\% | 42.8\% | 48.6\% | 45.5\% | 45.5\% | Self- |
| Average | 24.3\% | 28.7\% | 25.6\% | 28.7\% | 24.5\% | 22.3\% | 21.8\% | 30.6\% | 27.7\% | Concept |
| Below average | 3.9\% | 3.5\% | 3.6\% | 3.0\% | 2.7\% | 2.8\% | 4.5\% | 3.9\% | 4.1\% | ---- |
| Lowest 10\% | 0.4\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.6\% | 0.2\% | 0.3\% | Leadership |
| Total (n) | 280 | 1,430 | 7,014 | 101 | 449 | 2,632 | 179 | 981 | 4,382 |  |
| Mean | 3.95 | 3.87 | 3.92 | 3.99 | 4.00 | 4.03 | 3.92 | 3.81 | 3.85 |  |
| Standard deviation | 0.84 | 0.81 | 0.83 | 0.87 | 0.82 | 0.83 | 0.83 | 0.80 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.04 | - | -0.01 | -0.05 | - | 0.14 | 0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 10.8\% | 8.5\% | 12.8\% | 13.9\% | 12.2\% | 20.2\% | 9.0\% | 6.8\% | 8.4\% |  |
| Above average | 22.9\% | 27.6\% | 32.5\% | 23.8\% | 29.2\% | 37.2\% | 22.5\% | 26.8\% | 29.6\% |  |
| Average | 40.9\% | 41.0\% | 36.0\% | 44.6\% | 39.0\% | 29.5\% | 38.8\% | 41.9\% | 39.9\% | Academic |
| Below average | 19.4\% | 19.2\% | 16.0\% | 14.9\% | 16.7\% | 11.1\% | 21.9\% | 20.4\% | 18.9\% | Self- |
| Lowest 10\% | 6.1\% | 3.7\% | 2.7\% | 3.0\% | 2.9\% | 1.9\% | 7.9\% | 4.1\% | 3.2\% | Concept |
| Total (n) | 279 | 1,430 | 7,012 | 101 | 449 | 2,631 | 178 | 981 | 4,381 |  |
| Mean | 3.13 | 3.18 | 3.37 | 3.31 | 3.31 | 3.63 | 3.03 | 3.12 | 3.21 |  |
| Standard deviation | 1.04 | 0.96 | 0.99 | 0.99 | 0.98 | 0.99 | 1.06 | 0.95 | 0.95 |  |
| Significance | - |  | ** | - |  | ** | - |  | * |  |
| Effect size | - | -0.05 | -0.24 | - | 0.00 | -0.32 | - | -0.09 | -0.19 |  |
| Physical health |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.6\% | 11.5\% | 15.3\% | 28.7\% | 16.5\% | 21.7\% | 12.9\% | 9.2\% | 11.5\% |  |
| Above average | 30.1\% | 33.4\% | 37.8\% | 33.7\% | 37.9\% | 40.6\% | 28.1\% | 31.3\% | 36.1\% |  |
| Average | 42.7\% | 43.6\% | 38.1\% | 32.7\% | 34.1\% | 30.2\% | 48.3\% | 47.9\% | 42.8\% |  |
| Below average | 6.8\% | 10.5\% | 8.0\% | 4.0\% | 10.2\% | 6.7\% | 8.4\% | 10.6\% | 8.8\% |  |
| Lowest 10\% | 1.8\% | 1.1\% | 0.9\% | 1.0\% | 1.3\% | 0.9\% | 2.2\% | 1.0\% | 0.8\% |  |
| Total ( n ) | 279 | 1,430 | 7,016 | 101 | 449 | 2,630 | 178 | 981 | 4,386 |  |
| Mean | 3.57 | 3.44 | 3.59 | 3.85 | 3.58 | 3.76 | 3.41 | 3.37 | 3.49 |  |
| Standard deviation | 0.93 | 0.87 | 0.87 | 0.92 | 0.93 | 0.90 | 0.90 | 0.83 | 0.84 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.15 | -0.02 | - | 0.29 | 0.10 | - | 0.05 | -0.10 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 12.7\% | 15.5\% | 18.8\% | 18.3\% | 21.2\% | 16.2\% | 10.1\% | 12.1\% |  |
| Above average | 35.4\% | 31.0\% | 35.1\% | 33.7\% | 34.1\% | 38.0\% | 36.3\% | 29.7\% | 33.3\% |  |
| Average | 33.2\% | 42.8\% | 36.9\% | 34.7\% | 37.2\% | 31.2\% | 32.4\% | 45.4\% | 40.4\% | Social |
| Below average | 12.9\% | 12.2\% | 11.0\% | 12.9\% | 9.6\% | 8.6\% | 12.8\% | 13.5\% | 12.5\% | Self- |
| Lowest 10\% | 1.4\% | 1.3\% | 1.5\% | 0.0\% | 0.9\% | 1.0\% | 2.2\% | 1.4\% | 1.8\% | Concept |
| Total (n) | 280 | 1,430 | 7,014 | 101 | 449 | 2,631 | 179 | 981 | 4,383 |  |
| Mean | 3.54 | 3.42 | 3.52 | 3.58 | 3.59 | 3.70 | 3.51 | 3.34 | 3.41 |  |
| Standard deviation | 0.97 | 0.90 | 0.93 | 0.94 | 0.92 | 0.93 | 0.99 | 0.88 | 0.92 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.13 | 0.02 | - | -0.01 | -0.13 | - | 0.19 | 0.11 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Risk-taking |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.3\% | 9.3\% | 10.9\% | 17.8\% | 14.0\% | 16.0\% | 10.7\% | 7.1\% | 7.8\% |  |
| Above average | 29.7\% | 32.2\% | 33.6\% | 35.6\% | 39.0\% | 39.6\% | 26.4\% | 29.1\% | 29.9\% |  |
| Average | 44.1\% | 47.6\% | 43.7\% | 36.6\% | 39.2\% | 35.9\% | 48.3\% | 51.5\% | 48.5\% |  |
| Below average | 10.0\% | 10.6\% | 10.7\% | 7.9\% | 7.6\% | 7.2\% | 11.2\% | 12.0\% | 12.8\% |  |
| Lowest 10\% | 2.9\% | 0.3\% | 1.1\% | 2.0\% | 0.2\% | 1.3\% | 3.4\% | 0.3\% | 1.0\% |  |
| Total ( n ) | 279 | 1,430 | 7,017 | 101 | 449 | 2,633 | 178 | 981 | 4,384 |  |
| Mean | 3.41 | 3.40 | 3.42 | 3.59 | 3.59 | 3.62 | 3.30 | 3.31 | 3.31 |  |
| Standard deviation | 0.94 | 0.81 | 0.86 | 0.94 | 0.83 | 0.88 | 0.92 | 0.78 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.01 | - | 0.00 | -0.03 | - | -0.01 | -0.01 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 24.5\% | 18.8\% | 22.1\% | 28.7\% | 26.9\% | 31.3\% | 22.0\% | 15.1\% | 16.5\% |  |
| Above average | 43.9\% | 43.4\% | 46.0\% | 43.6\% | 46.1\% | 45.6\% | 44.1\% | 42.2\% | 46.3\% |  |
| Average | 28.4\% | 34.1\% | 28.0\% | 26.7\% | 24.9\% | 20.4\% | 29.4\% | 38.3\% | 32.6\% | Academic |
| Below average | 2.5\% | 3.4\% | 3.4\% | 0.0\% | 2.0\% | 2.1\% | 4.0\% | 4.0\% | 4.2\% | Self- |
| Lowest 10\% | 0.7\% | 0.3\% | 0.5\% | 1.0\% | 0.0\% | 0.5\% | 0.6\% | 0.4\% | 0.5\% | Concept |
| Total ( n ) | 278 | 1,430 | 7,011 | 101 | 449 | 2,631 | 177 | 981 | 4,380 |  |
| Mean | 3.89 | 3.77 | 3.86 | 3.99 | 3.98 | 4.05 | 3.83 | 3.68 | 3.74 |  |
| Standard deviation | 0.83 | 0.80 | 0.81 | 0.81 | 0.77 | 0.80 | 0.84 | 0.79 | 0.80 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.15 | 0.04 | - | 0.01 | -0.07 | - | 0.19 | 0.11 |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.7\% | 15.9\% | 17.7\% | 24.8\% | 23.6\% | 23.6\% | 16.9\% | 12.3\% | 14.2\% |  |
| Above average | 37.6\% | 36.9\% | 38.2\% | 33.7\% | 33.4\% | 36.1\% | 39.9\% | 38.5\% | 39.4\% |  |
| Average | 35.8\% | 35.8\% | 33.5\% | 36.6\% | 29.8\% | 28.8\% | 35.4\% | 38.5\% | 36.3\% | Social |
| Below average | 6.1\% | 10.8\% | 9.5\% | 5.0\% | 12.7\% | 9.9\% | 6.7\% | 9.9\% | 9.3\% | Self- |
| Lowest 10\% | 0.7\% | 0.6\% | 1.1\% | 0.0\% | 0.4\% | 1.5\% | 1.1\% | 0.7\% | 0.8\% | Concept |
| Total ( n ) | 279 | 1,430 | 7,019 | 101 | 449 | 2,631 | 178 | 981 | 4,388 |  |
| Mean | 3.70 | 3.57 | 3.62 | 3.78 | 3.67 | 3.71 | 3.65 | 3.52 | 3.57 |  |
| Standard deviation | 0.88 | 0.90 | 0.92 | 0.88 | 0.99 | 0.98 | 0.88 | 0.86 | 0.87 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.09 | - | 0.11 | 0.07 | - | 0.15 | 0.09 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.7\% | 21.6\% | 23.7\% | 21.8\% | 29.8\% | 29.0\% | 24.7\% | 17.9\% | 20.6\% |  |
| Above average | 47.0\% | 43.2\% | 45.2\% | 50.5\% | 42.1\% | 44.5\% | 44.9\% | 43.7\% | 45.6\% |  |
| Average | 26.9\% | 32.5\% | 28.2\% | 24.8\% | 26.3\% | 23.2\% | 28.1\% | 35.4\% | 31.1\% |  |
| Below average | 2.5\% | 2.5\% | 2.6\% | 3.0\% | 1.8\% | 2.7\% | 2.2\% | 2.9\% | 2.5\% |  |
| Lowest 10\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.2\% | 0.3\% |  |
| Total ( n ) | 279 | 1,429 | 7,013 | 101 | 449 | 2,629 | 178 | 980 | 4,384 |  |
| Mean | 3.92 | 3.84 | 3.89 | 3.91 | 4.00 | 3.99 | 3.92 | 3.76 | 3.84 |  |
| Standard deviation | 0.78 | 0.79 | 0.80 | 0.76 | 0.80 | 0.83 | 0.78 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.10 | 0.04 | - | -0.11 | -0.10 | - | 0.21 | 0.10 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 10.4\% | 13.1\% | 12.4\% | 9.0\% | 13.1\% | 13.4\% | 11.2\% | 13.1\% | 11.7\% |  |
| Above average | 35.8\% | 26.4\% | 27.3\% | 34.0\% | 24.7\% | 27.1\% | 36.9\% | 27.1\% | 27.4\% |  |
| Average | 34.1\% | 39.4\% | 39.6\% | 32.0\% | 36.5\% | 35.4\% | 35.2\% | 40.8\% | 42.1\% |  |
| Below average | 12.5\% | 14.6\% | 14.6\% | 15.0\% | 15.6\% | 15.0\% | 11.2\% | 14.2\% | 14.4\% |  |
| Lowest 10\% | 7.2\% | 6.4\% | 6.1\% | 10.0\% | 10.0\% | 9.1\% | 5.6\% | 4.8\% | 4.4\% |  |
| Total ( n ) | 279 | 1,430 | 7,010 | 100 | 449 | 2,629 | 179 | 981 | 4,381 |  |
| Mean | 3.30 | 3.25 | 3.25 | 3.17 | 3.15 | 3.21 | 3.37 | 3.30 | 3.28 |  |
| Standard deviation | 1.05 | 1.06 | 1.05 | 1.11 | 1.14 | 1.13 | 1.01 | 1.02 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.05 | - | 0.02 | -0.04 | - | 0.07 | 0.09 |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.3\% | 24.4\% | 23.9\% | 15.8\% | 29.6\% | 25.4\% | 21.2\% | 22.0\% | 23.0\% |  |
| Above average | 51.4\% | 46.8\% | 49.4\% | 47.5\% | 41.9\% | 46.5\% | 53.6\% | 49.0\% | 51.2\% |  |
| Average | 27.1\% | 27.3\% | 24.9\% | 34.7\% | 25.8\% | 24.9\% | 22.9\% | 27.9\% | 24.8\% |  |
| Below average | 1.4\% | 1.5\% | 1.5\% | 1.0\% | 2.7\% | 2.6\% | 1.7\% | 1.0\% | 0.9\% |  |
| Lowest 10\% | 0.7\% | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.1\% |  |
| Total ( n ) | 280 | 1,430 | 7,009 | 101 | 449 | 2,626 | 179 | 981 | 4,383 |  |
| Mean | 3.87 | 3.94 | 3.95 | 3.76 | 3.98 | 3.94 | 3.93 | 3.92 | 3.96 |  |
| Standard deviation | 0.76 | 0.76 | 0.75 | 0.76 | 0.81 | 0.81 | 0.75 | 0.73 | 0.72 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.09 | -0.11 | - | -0.27 | -0.22 | - | 0.01 | -0.04 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | College Sen nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Writing ability |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.6\% | 18.4\% | 20.3\% | 11.1\% | 21.4\% | 22.3\% | 21.1\% | 17.0\% | 19.2\% |  |
| Above average | 48.7\% | 42.7\% | 45.1\% | 46.5\% | 43.0\% | 44.0\% | 50.0\% | 42.5\% | 45.8\% |  |
| Average | 28.3\% | 34.3\% | 29.3\% | 35.4\% | 29.8\% | 27.4\% | 24.4\% | 36.4\% | 30.5\% |  |
| Below average | 4.7\% | 4.3\% | 4.5\% | 7.1\% | 5.6\% | 5.6\% | 3.3\% | 3.8\% | 3.9\% |  |
| Lowest 10\% | 0.7\% | 0.3\% | 0.6\% | 0.0\% | 0.2\% | 0.8\% | 1.1\% | 0.3\% | 0.5\% |  |
| Total ( n ) | 279 | 1,430 | 7,015 | 99 | 449 | 2,628 | 180 | 981 | 4,387 |  |
| Mean | 3.78 | 3.75 | 3.80 | 3.62 | 3.80 | 3.81 | 3.87 | 3.72 | 3.79 |  |
| Standard deviation | 0.81 | 0.81 | 0.83 | 0.78 | 0.85 | 0.87 | 0.82 | 0.80 | 0.81 |  |
| Significance | - |  |  | - |  | * | - | * |  |  |
| Effect size | - | 0.04 | -0.02 | - | -0.21 | -0.22 | - | 0.19 | 0.10 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 3.2\% | 4.4\% | 4.4\% | 5.9\% | 5.6\% | 4.9\% | 1.7\% | 3.9\% | 4.0\% |  |
| Agree | 14.9\% | 11.7\% | 15.5\% | 10.9\% | 11.4\% | 14.9\% | 17.1\% | 11.9\% | 15.8\% |  |
| Disagree | 38.3\% | 42.6\% | 41.6\% | 40.6\% | 37.4\% | 38.7\% | 37.0\% | 45.0\% | 43.4\% |  |
| Strongly disagree | 43.6\% | 41.3\% | 38.5\% | 42.6\% | 45.7\% | 41.5\% | 44.2\% | 39.3\% | 36.8\% |  |
| Total ( n ) | 282 | 1,432 | 7,025 | 101 | 449 | 2,632 | 181 | 983 | 4,393 |  |
| Mean | 1.78 | 1.79 | 1.86 | 1.80 | 1.77 | 1.83 | 1.76 | 1.80 | 1.87 |  |
| Standard deviation | 0.82 | 0.81 | 0.83 | 0.86 | 0.86 | 0.86 | 0.79 | 0.79 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.10 | - | 0.03 | -0.03 | - | -0.05 | -0.13 |  |
| I see myself as part of the campus community |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 13.1\% | 11.7\% | 17.8\% | 14.9\% | 15.4\% | 17.5\% | 12.2\% | 10.0\% | 18.0\% |  |
| Agree | 63.5\% | 61.1\% | 60.6\% | 60.4\% | 55.9\% | 59.4\% | 65.2\% | 63.5\% | 61.4\% | Sense |
| Disagree | 18.1\% | 21.7\% | 17.6\% | 18.8\% | 22.5\% | 18.6\% | 17.7\% | 21.4\% | 17.0\% | of |
| Strongly disagree | 5.3\% | 5.5\% | 3.9\% | 5.9\% | 6.2\% | 4.5\% | 5.0\% | 5.2\% | 3.6\% | Belonging |
| Total ( n ) | 282 | 1,432 | 7,021 | 101 | 449 | 2,630 | 181 | 983 | 4,391 |  |
| Mean | 2.84 | 2.79 | 2.92 | 2.84 | 2.80 | 2.90 | 2.85 | 2.78 | 2.94 |  |
| Standard deviation | 0.71 | 0.71 | 0.71 | 0.74 | 0.77 | 0.73 | 0.69 | 0.69 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.11 | - | 0.05 | -0.08 | - | 0.10 | -0.13 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I am enthusiastic about this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 22.4\% | 18.2\% | 27.6\% | 18.2\% | 19.8\% | 26.0\% | 24.7\% | 17.5\% | 28.6\% |  |
| Agree | 61.7\% | 60.8\% | 54.8\% | 61.6\% | 58.1\% | 53.5\% | 61.8\% | 62.0\% | 55.6\% |  |
| Disagree | 14.1\% | 16.6\% | 14.4\% | 17.2\% | 16.5\% | 16.6\% | 12.4\% | 16.6\% | 13.0\% |  |
| Strongly disagree | 1.8\% | 4.4\% | 3.2\% | 3.0\% | 5.6\% | 3.9\% | 1.1\% | 3.9\% | 2.8\% |  |
| Total ( n ) | 277 | 1,431 | 7,003 | 99 | 449 | 2,623 | 178 | 982 | 4,380 |  |
| Mean | 3.05 | 2.93 | 3.07 | 2.95 | 2.92 | 3.02 | 3.10 | 2.93 | 3.10 |  |
| Standard deviation | 0.66 | 0.72 | 0.74 | 0.69 | 0.76 | 0.76 | 0.64 | 0.70 | 0.72 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.17 | -0.03 | - | 0.04 | -0.09 | - | 0.24 | 0.00 |  |
| If asked, I would recommend this college to others |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 31.3\% | 27.6\% | 36.2\% | 24.8\% | 28.8\% | 34.3\% | 35.0\% | 27.1\% | 37.3\% |  |
| Agree | 55.5\% | 59.3\% | 51.6\% | 55.4\% | 57.8\% | 51.8\% | 55.6\% | 59.9\% | 51.5\% | Sense |
| Disagree | 10.7\% | 9.1\% | 9.1\% | 15.8\% | 8.3\% | 10.3\% | 7.8\% | 9.5\% | 8.5\% | of |
| Strongly disagree | 2.5\% | 4.1\% | 3.0\% | 4.0\% | 5.1\% | 3.6\% | 1.7\% | 3.6\% | 2.7\% | Belonging |
| Total ( n ) | 281 | 1,431 | 6,999 | 101 | 448 | 2,621 | 180 | 983 | 4,378 |  |
| Mean | 3.16 | 3.10 | 3.21 | 3.01 | 3.10 | 3.17 | 3.24 | 3.10 | 3.23 |  |
| Standard deviation | 0.70 | 0.72 | 0.73 | 0.75 | 0.75 | 0.75 | 0.66 | 0.71 | 0.71 |  |
| Significance | - |  |  | - |  | * | - | * |  |  |
| Effect size | - | 0.08 | -0.07 | - | -0.12 | -0.21 | - | 0.20 | 0.01 |  |
| I have heard faculty express stereotypes about racial/ethnic groups in class |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 3.9\% | 3.5\% | 4.3\% | 4.0\% | 5.1\% | 4.8\% | 3.9\% | 2.7\% | 3.9\% |  |
| Agree | 20.2\% | 18.7\% | 22.4\% | 23.8\% | 15.6\% | 22.1\% | 18.2\% | 20.2\% | 22.5\% |  |
| Disagree | 41.8\% | 45.4\% | 44.9\% | 42.6\% | 43.0\% | 42.7\% | 41.4\% | 46.4\% | 46.2\% |  |
| Strongly disagree | 34.0\% | 32.4\% | 28.5\% | 29.7\% | 36.3\% | 30.3\% | 36.5\% | 30.7\% | 27.4\% |  |
| Total ( n ) | 282 | 1,431 | 7,019 | 101 | 449 | 2,630 | 181 | 982 | 4,389 |  |
| Mean | 1.94 | 1.93 | 2.02 | 2.02 | 1.90 | 2.01 | 1.90 | 1.95 | 2.03 |  |
| Standard deviation | 0.84 | 0.80 | 0.82 | 0.84 | 0.85 | 0.85 | 0.83 | 0.79 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.01 | -0.10 | - | 0.14 | 0.01 | - | -0.06 | -0.16 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I am a member of this college |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 24.1\% | 18.7\% | 27.6\% | 19.8\% | 23.4\% | 28.4\% | 26.5\% | 16.6\% | 27.2\% |  |
| Agree | 61.3\% | 67.6\% | 61.1\% | 63.4\% | 63.9\% | 59.8\% | 60.2\% | 69.2\% | 61.8\% | Sense |
| Disagree | 13.1\% | 10.6\% | 9.1\% | 14.9\% | 9.4\% | 9.3\% | 12.2\% | 11.2\% | 9.0\% | of |
| Strongly disagree | 1.4\% | 3.1\% | 2.2\% | 2.0\% | 3.3\% | 2.5\% | 1.1\% | 3.0\% | 2.0\% | Belonging |
| Total ( n ) | 282 | 1,431 | 7,015 | 101 | 449 | 2,630 | 181 | 982 | 4,385 |  |
| Mean | 3.08 | 3.02 | 3.14 | 3.01 | 3.07 | 3.14 | 3.12 | 2.99 | 3.14 |  |
| Standard deviation | 0.65 | 0.65 | 0.66 | 0.66 | 0.68 | 0.68 | 0.65 | 0.63 | 0.65 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.09 | -0.09 | - | -0.09 | -0.19 | - | 0.21 | -0.03 |  |
| There is a lot of racial tension on this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 2.2\% | 2.3\% | 2.2\% | 2.0\% | 2.9\% | 2.6\% | 2.2\% | 2.0\% | 2.0\% |  |
| Agree | 10.8\% | 10.6\% | 12.4\% | 12.9\% | 10.5\% | 13.2\% | 9.6\% | 10.7\% | 11.9\% |  |
| Disagree | 44.4\% | 52.7\% | 53.6\% | 39.6\% | 47.8\% | 50.4\% | 47.2\% | 54.9\% | 55.5\% |  |
| Strongly disagree | 42.7\% | 34.4\% | 31.8\% | 45.5\% | 38.8\% | 33.8\% | 41.0\% | 32.4\% | 30.5\% |  |
| Total ( n ) | 279 | 1,430 | 7,012 | 101 | 448 | 2,627 | 178 | 982 | 4,385 |  |
| Mean | 1.72 | 1.81 | 1.85 | 1.71 | 1.77 | 1.84 | 1.73 | 1.82 | 1.85 |  |
| Standard deviation | 0.74 | 0.71 | 0.71 | 0.77 | 0.75 | 0.74 | 0.73 | 0.69 | 0.70 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.13 | -0.18 | - | -0.08 | -0.18 | - | -0.13 | -0.17 |  |
| Faculty here are interested in students' academic problems |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 27.3\% | 14.2\% | 17.0\% | 26.7\% | 14.9\% | 17.2\% | 27.6\% | 13.8\% | 16.8\% |  |
| Agree | 61.3\% | 68.2\% | 67.1\% | 54.5\% | 68.6\% | 65.6\% | 65.2\% | 68.1\% | 68.1\% |  |
| Disagree | 9.2\% | 14.8\% | 13.5\% | 15.8\% | 13.4\% | 14.2\% | 5.5\% | 15.5\% | 13.2\% |  |
| Strongly disagree | 2.1\% | 2.8\% | 2.4\% | 3.0\% | 3.1\% | 3.1\% | 1.7\% | 2.6\% | 1.9\% |  |
| Total ( n ) | 282 | 1,432 | 7,016 | 101 | 449 | 2,628 | 181 | 983 | 4,388 |  |
| Mean | 3.14 | 2.94 | 2.99 | 3.05 | 2.95 | 2.97 | 3.19 | 2.93 | 3.00 |  |
| Standard deviation | 0.66 | 0.63 | 0.63 | 0.74 | 0.64 | 0.66 | 0.60 | 0.63 | 0.61 |  |
| Significance | - | *** | ** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.32 | 0.24 | - | 0.16 | 0.12 | - | 0.41 | 0.31 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you agree or disagree with the following statements: |  |  |  |  |  |  |  |  |  |  |
| I feel I have a sense of belonging to this campus |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 22.3\% | 14.7\% | 22.6\% | 20.8\% | 18.5\% | 22.4\% | 23.2\% | 12.9\% | 22.8\% |  |
| Agree | 55.3\% | 62.3\% | 58.5\% | 50.5\% | 55.9\% | 56.9\% | 58.0\% | 65.2\% | 59.4\% | Sense |
| Disagree | 20.2\% | 18.5\% | 15.6\% | 22.8\% | 19.8\% | 16.5\% | 18.8\% | 17.9\% | 15.0\% | of |
| Strongly disagree | 2.1\% | 4.5\% | 3.3\% | 5.9\% | 5.8\% | 4.2\% | 0.0\% | 3.9\% | 2.8\% | Belonging |
| Total ( n ) | 282 | 1,430 | 7,014 | 101 | 449 | 2,630 | 181 | 981 | 4,384 |  |
| Mean | 2.98 | 2.87 | 3.00 | 2.86 | 2.87 | 2.97 | 3.04 | 2.87 | 3.02 |  |
| Standard deviation | 0.72 | 0.70 | 0.72 | 0.81 | 0.77 | 0.75 | 0.65 | 0.67 | 0.70 |  |
| Significance | - | * |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.16 | -0.03 | - | -0.01 | -0.15 | - | 0.25 | 0.03 |  |
| I have effectively led a group to a common purpose |  |  |  |  |  |  |  |  |  |  |
| Strongly agree | 19.9\% | 15.0\% | 21.6\% | 22.8\% | 19.6\% | 23.1\% | 18.2\% | 12.9\% | 20.7\% |  |
| Agree | 46.5\% | 45.5\% | 48.0\% | 44.6\% | 45.9\% | 49.7\% | 47.5\% | 45.3\% | 47.1\% |  |
| Disagree | 24.8\% | 29.9\% | 24.0\% | 24.8\% | 24.7\% | 21.5\% | 24.9\% | 32.3\% | 25.5\% |  |
| Strongly disagree | 8.9\% | 9.6\% | 6.4\% | 7.9\% | 9.8\% | 5.8\% | 9.4\% | 9.5\% | 6.7\% | Leadership |
| Total ( n ) | 282 | 1,430 | 7,013 | 101 | 449 | 2,628 | 181 | 981 | 4,385 |  |
| Mean | 2.77 | 2.66 | 2.85 | 2.82 | 2.75 | 2.90 | 2.75 | 2.62 | 2.82 |  |
| Standard deviation | 0.87 | 0.85 | 0.83 | 0.88 | 0.88 | 0.82 | 0.86 | 0.83 | 0.84 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | -0.10 | - | 0.08 | -0.10 | - | 0.16 | -0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to see the world from someone else's perspective |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.6\% | 27.0\% | 28.3\% | 22.0\% | 31.6\% | 30.9\% | 22.9\% | 24.8\% | 26.8\% |  |
| Above average | 55.2\% | 48.5\% | 50.2\% | 54.0\% | 44.8\% | 47.9\% | 55.9\% | 50.2\% | 51.7\% |  |
| Average | 21.5\% | 23.8\% | 20.6\% | 23.0\% | 22.5\% | 20.0\% | 20.7\% | 24.4\% | 21.0\% |  |
| Below average | 0.7\% | 0.7\% | 0.7\% | 1.0\% | 1.1\% | 0.9\% | 0.6\% | 0.5\% | 0.6\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 279 | 1,431 | 7,023 | 100 | 449 | 2,632 | 179 | 982 | 4,391 |  |
| Mean | 4.00 | 4.02 | 4.06 | 3.97 | 4.07 | 4.08 | 4.01 | 3.99 | 4.05 |  |
| Standard deviation | 0.69 | 0.73 | 0.73 | 0.70 | 0.76 | 0.75 | 0.68 | 0.72 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.08 | - | -0.13 | -0.15 | - | 0.03 | -0.06 |  |
| Tolerance of others with different beliefs |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 29.0\% | 29.1\% | 30.8\% | 29.0\% | 32.7\% | 32.1\% | 29.1\% | 27.4\% | 30.0\% |  |
| Above average | 52.7\% | 47.7\% | 48.7\% | 50.0\% | 42.3\% | 46.0\% | 54.2\% | 50.1\% | 50.3\% |  |
| Average | 17.2\% | 22.4\% | 19.0\% | 19.0\% | 23.8\% | 19.5\% | 16.2\% | 21.7\% | 18.8\% |  |
| Below average | 1.1\% | 0.9\% | 1.3\% | 2.0\% | 1.1\% | 1.9\% | 0.6\% | 0.8\% | 1.0\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 279 | 1,431 | 7,024 | 100 | 449 | 2,631 | 179 | 982 | 4,393 |  |
| Mean | 4.10 | 4.05 | 4.08 | 4.06 | 4.07 | 4.07 | 4.12 | 4.04 | 4.09 |  |
| Standard deviation | 0.71 | 0.74 | 0.75 | 0.75 | 0.78 | 0.80 | 0.68 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.03 | - | -0.01 | -0.01 | - | 0.11 | 0.04 |  |
| Openness to having my own views challenged |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.6\% | 20.5\% | 20.6\% | 23.0\% | 26.1\% | 24.7\% | 22.3\% | 18.0\% | 18.1\% |  |
| Above average | 45.2\% | 45.3\% | 47.1\% | 48.0\% | 44.3\% | 46.4\% | 43.6\% | 45.7\% | 47.6\% |  |
| Average | 30.5\% | 31.0\% | 29.2\% | 28.0\% | 26.1\% | 25.0\% | 31.8\% | 33.2\% | 31.7\% |  |
| Below average | 1.4\% | 2.9\% | 2.8\% | 1.0\% | 2.7\% | 3.4\% | 1.7\% | 3.1\% | 2.5\% | Pluralistic |
| Lowest 10\% | 0.4\% | 0.3\% | 0.3\% | 0.0\% | 0.9\% | 0.5\% | 0.6\% | 0.0\% | 0.1\% | Orientation |
| Total ( n ) | 279 | 1,431 | 7,023 | 100 | 449 | 2,632 | 179 | 982 | 4,391 |  |
| Mean | 3.88 | 3.83 | 3.85 | 3.93 | 3.92 | 3.91 | 3.85 | 3.79 | 3.81 |  |
| Standard deviation | 0.78 | 0.79 | 0.78 | 0.74 | 0.84 | 0.82 | 0.80 | 0.77 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.04 | - | 0.01 | 0.02 | - | 0.08 | 0.05 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | $\begin{aligned} & \text { 2009-201 } \\ & \text { Institu } \end{aligned}$ |  | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| compared with the average person your age. |  |  |  |  |  |  |  |  |  |  |
| Ability to discuss and negotiate controversial issues |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.6\% | 20.8\% | 22.8\% | 28.0\% | 30.1\% | 29.3\% | 18.0\% | 16.5\% | 18.9\% |  |
| Above average | 46.8\% | 45.2\% | 47.1\% | 45.0\% | 45.9\% | 46.0\% | 47.8\% | 45.0\% | 47.7\% |  |
| Average | 29.1\% | 30.6\% | 27.2\% | 24.0\% | 22.9\% | 22.3\% | 32.0\% | 34.1\% | 30.2\% |  |
| Below average | 2.2\% | 3.3\% | 2.6\% | 3.0\% | 1.1\% | 2.2\% | 1.7\% | 4.3\% | 2.9\% | Pluralistic |
| Lowest 10\% | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% | 0.1\% | 0.3\% | Orientation |
| Total (n) | 278 | 1,430 | 7,024 | 100 | 449 | 2,633 | 178 | 981 | 4,391 |  |
| Mean | 3.87 | 3.83 | 3.90 | 3.98 | 4.05 | 4.02 | 3.81 | 3.73 | 3.82 |  |
| Standard deviation | 0.78 | 0.79 | 0.79 | 0.80 | 0.76 | 0.79 | 0.76 | 0.79 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.04 | - | -0.09 | -0.05 | - | 0.10 | -0.01 |  |
| Ability to work cooperatively with diverse people |  |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.1\% | 30.2\% | 31.4\% | 31.0\% | 34.3\% | 33.9\% | 37.4\% | 28.3\% | 29.9\% |  |
| Above average | 46.2\% | 50.3\% | 50.7\% | 48.0\% | 47.9\% | 47.8\% | 45.3\% | 51.4\% | 52.5\% |  |
| Average | 18.6\% | 19.1\% | 17.2\% | 21.0\% | 17.6\% | 17.5\% | 17.3\% | 19.8\% | 17.0\% |  |
| Below average | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% | Pluralistic |
| Lowest 10\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | Orientation |
| Total ( n ) | 279 | 1,431 | 7,025 | 100 | 449 | 2,632 | 179 | 982 | 4,393 |  |
| Mean | 4.16 | 4.10 | 4.13 | 4.10 | 4.16 | 4.15 | 4.20 | 4.08 | 4.12 |  |
| Standard deviation | 0.72 | 0.71 | 0.71 | 0.72 | 0.71 | 0.73 | 0.71 | 0.70 | 0.69 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.08 | 0.04 | - | -0.08 | -0.07 | - | 0.17 | 0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | College Sen nal Profil Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Highest degree earned as of June 2010 |  |  |  |  |  |  |  |  |  |  |
| None | 0.4\% | 8.2\% | 5.8\% | 1.0\% | 9.9\% | 5.7\% | 0.0\% | 7.5\% | 5.8\% |  |
| Vocational certificate | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.6\% | 0.3\% |  |
| Associate (A.A. or equivalent) | 0.4\% | 8.5\% | 3.4\% | 1.0\% | 12.1\% | 3.6\% | 0.0\% | 6.9\% | 3.3\% |  |
| Bachelor's (B.A, B.S., etc.) | 98.2\% | 81.6\% | 89.2\% | 96.9\% | 76.2\% | 88.6\% | 98.9\% | 84.1\% | 89.5\% |  |
| Master's (M.A, M.S., etc.) | 0.4\% | 0.4\% | 0.4\% | 1.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Ph.D. or Ed.D. | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| M.D., D.O., D.D.S., D.V.M. | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |  |
| L.B or J.D. (Law) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| B.D. or M.DIV. (Divinity) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 0.7\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.7\% | 1.1\% | 0.5\% | 0.7\% |  |
| Total ( n ) | 273 | 1,422 | 6,920 | 96 | 445 | 2,586 | 177 | 977 | 4,334 |  |
| Highest degree planned to complete at any institution |  |  |  |  |  |  |  |  |  |  |
| None | 0.8\% | 2.7\% | 1.8\% | 1.2\% | 3.5\% | 2.2\% | 0.6\% | 2.4\% | 1.5\% |  |
| Vocational certificate | 0.4\% | 0.4\% | 0.2\% | 0.0\% | 0.5\% | 0.2\% | 0.6\% | 0.3\% | 0.1\% |  |
| Associate (A.A. or equivalent) | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.5\% | 0.3\% |  |
| Bachelor's (B.A, B.S., etc.) | 12.9\% | 20.5\% | 15.9\% | 15.1\% | 26.9\% | 18.5\% | 11.7\% | 17.7\% | 14.3\% |  |
| Master's (M.A, M.S., etc.) | 52.5\% | 50.4\% | 46.9\% | 45.3\% | 43.5\% | 43.8\% | 56.5\% | 53.6\% | 48.7\% |  |
| Ph.D. or Ed.D. | 23.3\% | 17.7\% | 17.0\% | 19.8\% | 16.9\% | 15.5\% | 25.3\% | 18.1\% | 17.9\% |  |
| M.D., D.O., D.D.S., D.V.M. | 2.5\% | 2.8\% | 6.9\% | 4.7\% | 2.3\% | 7.3\% | 1.3\% | 3.0\% | 6.7\% |  |
| L.B or J.D. (Law) | 5.4\% | 2.5\% | 8.1\% | 11.6\% | 3.5\% | 9.1\% | 1.9\% | 2.1\% | 7.4\% |  |
| B.D. or M.DIV. (Divinity) | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.6\% | 0.1\% | 0.1\% |  |
| Other | 1.7\% | 2.3\% | 2.7\% | 2.3\% | 2.5\% | 2.6\% | 1.3\% | 2.2\% | 2.8\% |  |
| Total ( n ) | 240 | 1,388 | 6,521 | 86 | 432 | 2,411 | 154 | 956 | 4,110 |  |


| at the HIGHER EDUCATION RESEARCH INST <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Dined or shared a meal |  |  |  |  |  |  |  |  |  |  |
| Very often | 18.9\% | 21.1\% | 25.7\% | 13.9\% | 19.4\% | 24.9\% | 21.7\% | 21.8\% | 26.1\% |  |
| Often | 29.5\% | 27.9\% | 28.4\% | 31.7\% | 27.5\% | 30.4\% | 28.3\% | 28.1\% | 27.3\% | Positive |
| Sometimes | 32.7\% | 29.9\% | 28.8\% | 38.6\% | 31.5\% | 28.9\% | 29.4\% | 29.2\% | 28.7\% | Cross- |
| Seldom | 13.9\% | 13.6\% | 12.4\% | 10.9\% | 14.3\% | 11.4\% | 15.6\% | 13.4\% | 13.0\% | Racial |
| Never | 5.0\% | 7.5\% | 4.8\% | 5.0\% | 7.4\% | 4.4\% | 5.0\% | 7.5\% | 5.0\% | Interaction |
| Total ( n ) | 281 | 1,429 | 7,007 | 101 | 448 | 2,622 | 180 | 981 | 4,385 |  |
| Mean | 3.43 | 3.41 | 3.58 | 3.39 | 3.37 | 3.60 | 3.46 | 3.43 | 3.57 |  |
| Standard deviation | 1.10 | 1.18 | 1.14 | 1.02 | 1.16 | 1.11 | 1.14 | 1.18 | 1.15 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.13 | - | 0.02 | -0.19 | - | 0.03 | -0.10 |  |
| Had meaningful and honest discussions about racelethnic relations outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 13.2\% | 13.0\% | 15.8\% | 13.9\% | 11.6\% | 14.9\% | 12.8\% | 13.6\% | 16.3\% |  |
| Often | 21.7\% | 22.2\% | 23.2\% | 21.8\% | 20.1\% | 24.4\% | 21.7\% | 23.2\% | 22.5\% | Positive |
| Sometimes | 34.2\% | 30.9\% | 31.7\% | 33.7\% | 33.0\% | 32.5\% | 34.4\% | 29.9\% | 31.2\% | Cross- |
| Seldom | 24.6\% | 22.0\% | 20.3\% | 20.8\% | 22.3\% | 19.2\% | 26.7\% | 21.8\% | 20.9\% | Racial |
| Never | 6.4\% | 12.0\% | 9.1\% | 9.9\% | 12.9\% | 9.1\% | 4.4\% | 11.5\% | 9.1\% | Interaction |
| Total ( n ) | 281 | 1,428 | 7,007 | 101 | 448 | 2,623 | 180 | 980 | 4,384 |  |
| Mean | 3.11 | 3.02 | 3.16 | 3.09 | 2.95 | 3.17 | 3.12 | 3.05 | 3.16 |  |
| Standard deviation | 1.11 | 1.20 | 1.18 | 1.18 | 1.19 | 1.17 | 1.08 | 1.21 | 1.19 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.04 | - | 0.12 | -0.07 | - | 0.06 | -0.03 |  |
| Had guarded interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 3.6\% | 3.0\% | 4.4\% | 3.0\% | 2.7\% | 5.1\% | 3.9\% | 3.2\% | 4.0\% |  |
| Often | 7.5\% | 9.0\% | 9.9\% | 14.0\% | 11.2\% | 12.1\% | 3.9\% | 8.0\% | 8.5\% | Negative |
| Sometimes | 32.9\% | 29.3\% | 31.2\% | 34.0\% | 31.8\% | 34.4\% | 32.2\% | 28.1\% | 29.3\% | Cross- |
| Seldom | 30.0\% | 33.1\% | 32.3\% | 22.0\% | 27.6\% | 28.5\% | 34.4\% | 35.6\% | 34.5\% | Racial |
| Never | 26.1\% | 25.6\% | 22.3\% | 27.0\% | 26.7\% | 19.9\% | 25.6\% | 25.1\% | 23.6\% | Interaction |
| Total (n) | 280 | 1,425 | 6,983 | 100 | 446 | 2,614 | 180 | 979 | 4,369 |  |
| Mean | 2.33 | 2.31 | 2.42 | 2.44 | 2.36 | 2.54 | 2.26 | 2.28 | 2.35 |  |
| Standard deviation | 1.05 | 1.04 | 1.07 | 1.12 | 1.07 | 1.09 | 1.01 | 1.03 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.08 | - | 0.07 | -0.09 | - | -0.02 | -0.09 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at the HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Shared personal feelings and problems |  |  |  |  |  |  |  |  |  |  |
| Very often | 13.9\% | 13.0\% | 16.4\% | 12.9\% | 8.0\% | 12.4\% | 14.4\% | 15.2\% | 18.8\% |  |
| Often | 26.7\% | 25.8\% | 27.0\% | 23.8\% | 23.7\% | 25.7\% | 28.3\% | 26.7\% | 27.7\% | Positive |
| Sometimes | 36.3\% | 34.5\% | 33.3\% | 33.7\% | 36.6\% | 36.5\% | 37.8\% | 33.6\% | 31.4\% | Cross- |
| Seldom | 14.9\% | 16.9\% | 15.8\% | 16.8\% | 18.5\% | 16.6\% | 13.9\% | 16.2\% | 15.4\% | Racial |
| Never | 8.2\% | 9.8\% | 7.5\% | 12.9\% | 13.2\% | 9.0\% | 5.6\% | 8.3\% | 6.6\% | Interaction |
| Total (n) | 281 | 1,428 | 7,004 | 101 | 448 | 2,622 | 180 | 980 | 4,382 |  |
| Mean | 3.23 | 3.15 | 3.29 | 3.07 | 2.95 | 3.16 | 3.32 | 3.24 | 3.37 |  |
| Standard deviation | 1.12 | 1.15 | 1.14 | 1.20 | 1.13 | 1.12 | 1.06 | 1.14 | 1.15 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.05 | - | 0.11 | -0.08 | - | 0.07 | -0.04 |  |
| Had tense, somewhat hostile interactions |  |  |  |  |  |  |  |  |  |  |
| Very often | 2.2\% | 2.2\% | 2.9\% | 4.0\% | 2.9\% | 3.6\% | 1.1\% | 1.9\% | 2.4\% |  |
| Often | 6.1\% | 4.1\% | 5.7\% | 8.0\% | 4.5\% | 7.8\% | 5.1\% | 4.0\% | 4.5\% | Negative |
| Sometimes | 18.1\% | 14.6\% | 15.9\% | 26.0\% | 17.9\% | 20.5\% | 13.6\% | 13.2\% | 13.2\% | Cross- |
| Seldom | 26.7\% | 27.2\% | 28.6\% | 22.0\% | 25.7\% | 29.2\% | 29.4\% | 27.9\% | 28.2\% | Racial |
| Never | 46.9\% | 51.8\% | 46.9\% | 40.0\% | 49.1\% | 38.9\% | 50.8\% | 53.1\% | 51.7\% | Interaction |
| Total (n) | 277 | 1,428 | 6,989 | 100 | 448 | 2,615 | 177 | 980 | 4,374 |  |
| Mean | 1.90 | 1.78 | 1.89 | 2.14 | 1.86 | 2.08 | 1.76 | 1.74 | 1.78 |  |
| Standard deviation | 1.04 | 0.99 | 1.05 | 1.15 | 1.05 | 1.11 | 0.95 | 0.96 | 1.00 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.12 | 0.01 | - | 0.27 | 0.05 | - | 0.02 | -0.02 |  |
| Had intellectual discussions outside of class |  |  |  |  |  |  |  |  |  |  |
| Very often | 16.7\% | 15.2\% | 17.9\% | 15.8\% | 13.6\% | 16.6\% | 17.2\% | 15.9\% | 18.7\% |  |
| Often | 21.7\% | 29.1\% | 28.8\% | 24.8\% | 32.1\% | 30.1\% | 20.0\% | 27.8\% | 28.1\% | Positive |
| Sometimes | 31.7\% | 30.5\% | 30.8\% | 35.6\% | 31.0\% | 32.5\% | 29.4\% | 30.3\% | 29.8\% | Cross- |
| Seldom | 19.9\% | 16.3\% | 14.9\% | 14.9\% | 14.7\% | 14.0\% | 22.8\% | 17.0\% | 15.5\% | Racial |
| Never | 10.0\% | 8.8\% | 7.4\% | 8.9\% | 8.5\% | 6.8\% | 10.6\% | 9.0\% | 7.9\% | Interaction |
| Total (n) | 281 | 1,428 | 7,001 | 101 | 448 | 2,621 | 180 | 980 | 4,380 |  |
| Mean | 3.15 | 3.26 | 3.35 | 3.24 | 3.28 | 3.36 | 3.11 | 3.25 | 3.34 |  |
| Standard deviation | 1.21 | 1.16 | 1.15 | 1.16 | 1.13 | 1.12 | 1.24 | 1.18 | 1.18 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.09 | -0.17 | - | -0.04 | -0.11 | - | -0.12 | -0.19 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at the HIGHER EDUCATION RESEARCH INSTITUTE AT <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| To what extent have you experienced the following vith students from a racial/ethnic group other than your own? |  |  |  |  |  |  |  |  |  |  |
| Felt insulted or threatened because of your racelethnicity |  |  |  |  |  |  |  |  |  |  |
| Very often | 1.4\% | 1.5\% | 2.2\% | 3.0\% | 2.0\% | 2.7\% | 0.6\% | 1.3\% | 1.9\% |  |
| Often | 5.4\% | 4.4\% | 4.8\% | 8.0\% | 6.0\% | 6.5\% | 3.9\% | 3.7\% | 3.8\% | Negative |
| Sometimes | 11.8\% | 8.7\% | 11.3\% | 18.0\% | 8.5\% | 13.5\% | 8.3\% | 8.8\% | 9.9\% | Cross- |
| Seldom | 19.6\% | 19.6\% | 20.8\% | 13.0\% | 19.6\% | 20.6\% | 23.3\% | 19.6\% | 20.9\% | Racial |
| Never | 61.8\% | 65.7\% | 60.9\% | 58.0\% | 63.8\% | 56.6\% | 63.9\% | 66.6\% | 63.4\% | Interaction |
| Total (n) | 280 | 1,427 | 6,994 | 100 | 448 | 2,620 | 180 | 979 | 4,374 |  |
| Mean | 1.65 | 1.56 | 1.67 | 1.85 | 1.63 | 1.78 | 1.54 | 1.54 | 1.60 |  |
| Standard deviation | 0.98 | 0.93 | 1.00 | 1.16 | 1.00 | 1.07 | 0.85 | 0.90 | 0.95 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | -0.02 | - | 0.22 | 0.07 | - | 0.00 | -0.06 |  |
| Studied or prepared for class |  |  |  |  |  |  |  |  |  |  |
| Very often | 21.8\% | 23.5\% | 24.1\% | 13.9\% | 18.8\% | 20.4\% | 26.3\% | 25.6\% | 26.3\% |  |
| Often | 22.9\% | 25.1\% | 25.7\% | 21.8\% | 24.6\% | 27.3\% | 23.5\% | 25.3\% | 24.7\% | Positive |
| Sometimes | 29.6\% | 29.2\% | 29.1\% | 37.6\% | 33.9\% | 32.0\% | 25.1\% | 27.0\% | 27.3\% | Cross- |
| Seldom | 16.4\% | 14.3\% | 14.0\% | 14.9\% | 14.3\% | 13.5\% | 17.3\% | 14.3\% | 14.3\% | Racial |
| Never | 9.3\% | 8.0\% | 7.2\% | 11.9\% | 8.5\% | 6.8\% | 7.8\% | 7.8\% | 7.4\% | Interaction |
| Total (n) | 280 | 1,428 | 6,999 | 101 | 448 | 2,622 | 179 | 980 | 4,377 |  |
| Mean | 3.31 | 3.42 | 3.46 | 3.11 | 3.31 | 3.41 | 3.43 | 3.47 | 3.48 |  |
| Standard deviation | 1.24 | 1.22 | 1.20 | 1.18 | 1.18 | 1.15 | 1.26 | 1.23 | 1.23 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.09 | -0.13 | - | -0.17 | -0.26 | - | -0.03 | -0.04 |  |
| Socialized or partied |  |  |  |  |  |  |  |  |  |  |
| Very often | 15.4\% | 17.0\% | 22.4\% | 16.0\% | 15.0\% | 22.0\% | 15.0\% | 18.0\% | 22.7\% |  |
| Often | 27.9\% | 28.5\% | 30.0\% | 27.0\% | 32.2\% | 32.2\% | 28.3\% | 26.7\% | 28.8\% | Positive |
| Sometimes | 33.2\% | 30.8\% | 29.9\% | 37.0\% | 30.2\% | 30.3\% | 31.1\% | 31.1\% | 29.6\% | Cross- |
| Seldom | 15.7\% | 14.9\% | 12.2\% | 13.0\% | 14.8\% | 10.4\% | 17.2\% | 14.9\% | 13.2\% | Racial |
| Never | 7.9\% | 8.8\% | 5.5\% | 7.0\% | 7.8\% | 5.2\% | 8.3\% | 9.3\% | 5.7\% | Interaction |
| Total (n) | 280 | 1,427 | 6,996 | 100 | 447 | 2,617 | 180 | 980 | 4,379 |  |
| Mean | 3.27 | 3.30 | 3.52 | 3.32 | 3.32 | 3.55 | 3.24 | 3.29 | 3.50 |  |
| Standard deviation | 1.14 | 1.17 | 1.13 | 1.11 | 1.13 | 1.10 | 1.16 | 1.19 | 1.14 |  |
| Significance | - |  | *** | - |  | * | - |  | ** |  |
| Effect size | - | -0.03 | -0.22 | - | 0.00 | -0.21 | - | -0.04 | -0.23 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen <br> nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.6\% | 10.3\% | 7.5\% | 8.9\% | 10.2\% | 8.2\% | 9.9\% | 10.4\% | 7.2\% |  |
| Very important | 12.1\% | 9.5\% | 11.4\% | 7.9\% | 11.4\% | 12.2\% | 14.4\% | 8.7\% | 10.9\% |  |
| Somewhat important | 29.4\% | 26.2\% | 24.9\% | 31.7\% | 23.4\% | 22.6\% | 28.2\% | 27.4\% | 26.3\% |  |
| Not important | 48.9\% | 54.0\% | 56.2\% | 51.5\% | 55.0\% | 57.0\% | 47.5\% | 53.5\% | 55.7\% |  |
| Total ( n ) | 282 | 1,430 | 7,016 | 101 | 449 | 2,632 | 181 | 981 | 4,384 |  |
| Mean | 1.82 | 1.76 | 1.70 | 1.74 | 1.77 | 1.71 | 1.87 | 1.76 | 1.70 |  |
| Standard deviation | 0.98 | 1.00 | 0.94 | 0.95 | 1.01 | 0.97 | 1.00 | 0.99 | 0.93 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.06 | 0.13 | - | -0.03 | 0.03 | - | 0.11 | 0.18 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.8\% | 24.2\% | 23.6\% | 32.0\% | 26.5\% | 26.6\% | 19.3\% | 23.2\% | 21.8\% |  |
| Very important | 42.3\% | 45.4\% | 43.1\% | 31.0\% | 44.1\% | 42.2\% | 48.6\% | 46.1\% | 43.6\% |  |
| Somewhat important | 27.8\% | 24.4\% | 26.5\% | 30.0\% | 23.4\% | 24.7\% | 26.5\% | 24.8\% | 27.6\% |  |
| Not important | 6.0\% | 6.0\% | 6.8\% | 7.0\% | 6.0\% | 6.5\% | 5.5\% | 5.9\% | 6.9\% |  |
| Total ( n ) | 281 | 1,428 | 7,014 | 100 | 449 | 2,633 | 181 | 979 | 4,381 |  |
| Mean | 2.84 | 2.88 | 2.84 | 2.88 | 2.91 | 2.89 | 2.82 | 2.87 | 2.80 |  |
| Standard deviation | 0.86 | 0.84 | 0.86 | 0.95 | 0.86 | 0.87 | 0.81 | 0.84 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.00 | - | -0.03 | -0.01 | - | -0.06 | 0.02 |  |
| Obtaining recognition from my colleagues for |  |  |  |  |  |  |  |  |  |  |
| contributions to my special field |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.3\% | 19.4\% | 18.4\% | 17.0\% | 20.9\% | 19.7\% | 14.4\% | 18.8\% | 17.6\% |  |
| Very important | 39.9\% | 44.0\% | 42.9\% | 36.0\% | 43.2\% | 42.2\% | 42.0\% | 44.3\% | 43.4\% |  |
| Somewhat important | 35.2\% | 28.9\% | 30.7\% | 37.0\% | 26.7\% | 30.0\% | 34.3\% | 29.9\% | 31.1\% |  |
| Not important | 9.6\% | 7.7\% | 8.0\% | 10.0\% | 9.1\% | 8.1\% | 9.4\% | 7.0\% | 7.9\% |  |
| Total (n) | 281 | 1,430 | 7,020 | 100 | 449 | 2,633 | 181 | 981 | 4,387 |  |
| Mean | 2.61 | 2.75 | 2.72 | 2.60 | 2.76 | 2.74 | 2.61 | 2.75 | 2.71 |  |
| Standard deviation | 0.86 | 0.85 | 0.85 | 0.89 | 0.89 | 0.87 | 0.85 | 0.84 | 0.85 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.16 | -0.13 | - | -0.18 | -0.16 | - | -0.17 | -0.12 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | college Sen nal Profil <br> Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 4.3\% | 6.9\% | 7.9\% | 5.9\% | 8.0\% | 9.9\% | 3.3\% | 6.4\% | 6.6\% |  |
| Very important | 19.9\% | 18.9\% | 19.5\% | 22.8\% | 25.2\% | 23.9\% | 18.2\% | 16.0\% | 16.9\% |  |
| Somewhat important | 35.1\% | 39.6\% | 39.3\% | 38.6\% | 37.6\% | 38.8\% | 33.1\% | 40.4\% | 39.6\% |  |
| Not important | 40.8\% | 34.6\% | 33.3\% | 32.7\% | 29.2\% | 27.4\% | 45.3\% | 37.1\% | 36.9\% |  |
| Total (n) | 282 | 1,428 | 7,017 | 101 | 449 | 2,633 | 181 | 979 | 4,384 |  |
| Mean | 1.88 | 1.98 | 2.02 | 2.02 | 2.12 | 2.16 | 1.80 | 1.92 | 1.93 |  |
| Standard deviation | 0.87 | 0.90 | 0.92 | 0.89 | 0.92 | 0.94 | 0.85 | 0.88 | 0.89 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.15 | - | -0.11 | -0.15 | - | -0.14 | -0.15 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.5\% | 16.2\% | 15.4\% | 11.9\% | 14.5\% | 14.9\% | 14.4\% | 17.0\% | 15.8\% |  |
| Very important | 38.8\% | 40.2\% | 38.4\% | 34.7\% | 40.8\% | 36.5\% | 41.1\% | 40.0\% | 39.5\% |  |
| Somewhat important | 31.7\% | 32.2\% | 34.3\% | 32.7\% | 32.7\% | 35.0\% | 31.1\% | 32.0\% | 33.9\% | Social |
| Not important | 16.0\% | 11.3\% | 11.9\% | 20.8\% | 12.0\% | 13.6\% | 13.3\% | 11.0\% | 10.9\% | Agency |
| Total ( n ) | 281 | 1,430 | 7,016 | 101 | 449 | 2,631 | 180 | 981 | 4,385 |  |
| Mean | 2.50 | 2.61 | 2.57 | 2.38 | 2.58 | 2.53 | 2.57 | 2.63 | 2.60 |  |
| Standard deviation | 0.92 | 0.89 | 0.89 | 0.95 | 0.88 | 0.91 | 0.90 | 0.89 | 0.88 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.12 | -0.08 | - | -0.23 | -0.16 | - | -0.07 | -0.03 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 44.7\% | 51.2\% | 48.3\% | 39.6\% | 45.0\% | 44.7\% | 47.5\% | 54.0\% | 50.5\% |  |
| Very important | 30.9\% | 29.5\% | 31.7\% | 32.7\% | 33.6\% | 34.3\% | 29.8\% | 27.6\% | 30.1\% |  |
| Somewhat important | 17.0\% | 13.5\% | 14.4\% | 19.8\% | 14.9\% | 15.8\% | 15.5\% | 12.8\% | 13.7\% |  |
| Not important | 7.4\% | 5.8\% | 5.5\% | 7.9\% | 6.5\% | 5.2\% | 7.2\% | 5.5\% | 5.7\% |  |
| Total ( n ) | 282 | 1,430 | 7,018 | 101 | 449 | 2,632 | 181 | 981 | 4,386 |  |
| Mean | 3.13 | 3.26 | 3.23 | 3.04 | 3.17 | 3.19 | 3.18 | 3.30 | 3.25 |  |
| Standard deviation | 0.95 | 0.90 | 0.89 | 0.96 | 0.91 | 0.88 | 0.94 | 0.89 | 0.90 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.14 | -0.11 | - | -0.14 | -0.17 | - | -0.13 | -0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | college Sen nal Profil <br> Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.5\% | 30.7\% | 29.0\% | 32.7\% | 31.4\% | 31.0\% | 21.5\% | 30.3\% | 27.8\% |  |
| Very important | 37.9\% | 40.5\% | 39.2\% | 36.6\% | 40.5\% | 38.3\% | 38.7\% | 40.5\% | 39.7\% |  |
| Somewhat important | 30.5\% | 25.1\% | 26.9\% | 24.8\% | 23.4\% | 26.1\% | 33.7\% | 25.9\% | 27.4\% |  |
| Not important | 6.0\% | 3.7\% | 4.9\% | 5.9\% | 4.7\% | 4.6\% | 6.1\% | 3.3\% | 5.2\% |  |
| Total ( n ) | 282 | 1,429 | 7,019 | 101 | 449 | 2,632 | 181 | 980 | 4,387 |  |
| Mean | 2.83 | 2.98 | 2.92 | 2.96 | 2.99 | 2.96 | 2.76 | 2.98 | 2.90 |  |
| Standard deviation | 0.88 | 0.84 | 0.87 | 0.90 | 0.86 | 0.87 | 0.86 | 0.83 | 0.87 |  |
| Significance | - | ** |  | - |  |  | - | ** | * |  |
| Effect size | - | -0.18 | -0.10 | - | -0.03 | 0.00 | - | -0.27 | -0.16 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.5\% | 33.2\% | 32.3\% | 16.8\% | 23.2\% | 26.0\% | 30.4\% | 37.9\% | 36.1\% |  |
| Very important | 51.1\% | 47.6\% | 45.9\% | 51.5\% | 50.6\% | 45.6\% | 50.8\% | 46.2\% | 46.1\% |  |
| Somewhat important | 20.2\% | 17.1\% | 19.7\% | 25.7\% | 22.0\% | 25.5\% | 17.1\% | 14.8\% | 16.3\% | Social |
| Not important | 3.2\% | 2.1\% | 2.0\% | 5.9\% | 4.2\% | 3.0\% | 1.7\% | 1.1\% | 1.4\% | Agency |
| Total ( n ) | 282 | 1,429 | 7,019 | 101 | 449 | 2,631 | 181 | 980 | 4,388 |  |
| Mean | 2.99 | 3.12 | 3.09 | 2.79 | 2.93 | 2.95 | 3.10 | 3.21 | 3.17 |  |
| Standard deviation | 0.77 | 0.76 | 0.77 | 0.79 | 0.79 | 0.79 | 0.73 | 0.73 | 0.74 |  |
| Significance | - | ** | * | - |  | * | - |  |  |  |
| Effect size | - | -0.17 | -0.13 | - | -0.18 | -0.20 | - | -0.15 | -0.09 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.4\% | 6.3\% | 6.5\% | 8.9\% | 7.8\% | 8.5\% | 5.0\% | 5.6\% | 5.2\% |  |
| Very important | 11.3\% | 16.6\% | 15.8\% | 12.9\% | 17.4\% | 17.6\% | 10.5\% | 16.2\% | 14.7\% |  |
| Somewhat important | 21.6\% | 32.2\% | 30.5\% | 26.7\% | 35.9\% | 33.3\% | 18.8\% | 30.5\% | 28.7\% |  |
| Not important | 60.6\% | 44.9\% | 47.3\% | 51.5\% | 39.0\% | 40.6\% | 65.7\% | 47.7\% | 51.4\% |  |
| Total ( n ) | 282 | 1,429 | 7,016 | 101 | 449 | 2,631 | 181 | 980 | 4,385 |  |
| Mean | 1.63 | 1.84 | 1.81 | 1.79 | 1.94 | 1.94 | 1.55 | 1.80 | 1.74 |  |
| Standard deviation | 0.92 | 0.92 | 0.92 | 0.98 | 0.93 | 0.96 | 0.87 | 0.91 | 0.89 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.23 | -0.20 | - | -0.16 | -0.16 | - | -0.27 | -0.21 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.3\% | 9.9\% | 8.9\% | 5.9\% | 11.4\% | 9.9\% | 12.8\% | 9.2\% | 8.3\% |  |
| Very important | 14.6\% | 13.4\% | 14.6\% | 17.8\% | 16.9\% | 16.9\% | 12.8\% | 11.8\% | 13.2\% |  |
| Somewhat important | 27.0\% | 29.3\% | 26.5\% | 24.8\% | 27.6\% | 27.1\% | 28.3\% | 30.1\% | 26.2\% |  |
| Not important | 48.0\% | 47.4\% | 50.0\% | 51.5\% | 44.1\% | 46.1\% | 46.1\% | 48.9\% | 52.4\% |  |
| Total (n) | 281 | 1,429 | 7,014 | 101 | 449 | 2,630 | 180 | 980 | 4,384 |  |
| Mean | 1.87 | 1.86 | 1.82 | 1.78 | 1.96 | 1.91 | 1.92 | 1.81 | 1.77 |  |
| Standard deviation | 1.01 | 0.99 | 0.98 | 0.94 | 1.03 | 1.01 | 1.05 | 0.97 | 0.97 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.01 | 0.05 | - | -0.17 | -0.13 | - | 0.11 | 0.15 |  |
| Creating artistic work (paintings, sculpture, etc.) |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.5\% | 8.6\% | 7.4\% | 6.9\% | 11.4\% | 8.6\% | 9.4\% | 7.3\% | 6.7\% |  |
| Very important | 12.8\% | 12.3\% | 12.8\% | 17.8\% | 13.6\% | 13.2\% | 10.0\% | 11.7\% | 12.5\% |  |
| Somewhat important | 21.7\% | 25.7\% | 25.2\% | 17.8\% | 26.5\% | 25.0\% | 23.9\% | 25.4\% | 25.4\% |  |
| Not important | 56.9\% | 53.4\% | 54.6\% | 57.4\% | 48.6\% | 53.3\% | 56.7\% | 55.6\% | 55.4\% |  |
| Total ( n ) | 281 | 1,430 | 7,013 | 101 | 449 | 2,628 | 180 | 981 | 4,385 |  |
| Mean | 1.73 | 1.76 | 1.73 | 1.74 | 1.88 | 1.77 | 1.72 | 1.71 | 1.70 |  |
| Standard deviation | 0.98 | 0.97 | 0.95 | 0.99 | 1.03 | 0.98 | 0.99 | 0.94 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.00 | - | -0.14 | -0.03 | - | 0.01 | 0.02 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.7\% | 19.7\% | 18.8\% | 16.8\% | 25.8\% | 23.9\% | 8.9\% | 16.9\% | 15.7\% |  |
| Very important | 23.1\% | 26.0\% | 26.8\% | 27.7\% | 30.3\% | 31.2\% | 20.6\% | 24.1\% | 24.2\% |  |
| Somewhat important | 28.1\% | 28.6\% | 29.4\% | 23.8\% | 24.7\% | 27.9\% | 30.6\% | 30.4\% | 30.3\% |  |
| Not important | 37.0\% | 25.7\% | 25.0\% | 31.7\% | 19.2\% | 17.0\% | 40.0\% | 28.6\% | 29.8\% |  |
| Total ( n ) | 281 | 1,430 | 7,015 | 101 | 449 | 2,630 | 180 | 981 | 4,385 |  |
| Mean | 2.10 | 2.40 | 2.39 | 2.30 | 2.63 | 2.62 | 1.98 | 2.29 | 2.26 |  |
| Standard deviation | 1.03 | 1.07 | 1.06 | 1.09 | 1.07 | 1.03 | 0.98 | 1.06 | 1.05 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.28 | -0.27 | - | -0.31 | -0.31 | - | -0.29 | -0.27 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | College Sen nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.5\% | 10.5\% | 10.1\% | 9.9\% | 9.4\% | 10.1\% | 7.8\% | 11.0\% | 10.1\% |  |
| Very important | 23.8\% | 25.6\% | 26.0\% | 19.8\% | 24.7\% | 26.4\% | 26.1\% | 26.0\% | 25.8\% |  |
| Somewhat important | 45.6\% | 49.7\% | 46.5\% | 44.6\% | 51.2\% | 45.9\% | 46.1\% | 49.0\% | 46.9\% |  |
| Not important | 22.1\% | 14.2\% | 17.4\% | 25.7\% | 14.7\% | 17.6\% | 20.0\% | 14.0\% | 17.2\% |  |
| Total ( n ) | 281 | 1,430 | 7,016 | 101 | 449 | 2,632 | 180 | 981 | 4,384 |  |
| Mean | 2.19 | 2.32 | 2.29 | 2.14 | 2.29 | 2.29 | 2.22 | 2.34 | 2.29 |  |
| Standard deviation | 0.88 | 0.84 | 0.87 | 0.92 | 0.83 | 0.87 | 0.85 | 0.85 | 0.87 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.11 | - | -0.18 | -0.17 | - | -0.14 | -0.08 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.2\% | 26.0\% | 26.7\% | 20.8\% | 29.6\% | 29.1\% | 18.3\% | 24.4\% | 25.2\% |  |
| Very important | 37.7\% | 39.2\% | 37.2\% | 35.6\% | 38.8\% | 36.3\% | 38.9\% | 39.3\% | 37.7\% |  |
| Somewhat important | 29.2\% | 26.8\% | 26.1\% | 28.7\% | 24.1\% | 24.8\% | 29.4\% | 28.0\% | 26.9\% |  |
| Not important | 13.9\% | 8.0\% | 10.0\% | 14.9\% | 7.6\% | 9.7\% | 13.3\% | 8.3\% | 10.2\% |  |
| Total ( n ) | 281 | 1,430 | 7,020 | 101 | 449 | 2,632 | 180 | 981 | 4,388 |  |
| Mean | 2.62 | 2.83 | 2.80 | 2.62 | 2.90 | 2.85 | 2.62 | 2.80 | 2.78 |  |
| Standard deviation | 0.95 | 0.91 | 0.94 | 0.98 | 0.91 | 0.95 | 0.93 | 0.90 | 0.94 |  |
| Significance | - | *** | ** | - | ** | * | - | * | * |  |
| Effect size | - | -0.23 | -0.19 | - | -0.31 | -0.24 | - | -0.20 | -0.17 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.3\% | 11.1\% | 11.9\% | 8.9\% | 8.7\% | 9.8\% | 11.1\% | 12.2\% | 13.2\% |  |
| Very important | 24.9\% | 31.2\% | 31.6\% | 25.7\% | 24.3\% | 27.2\% | 24.4\% | 34.4\% | 34.3\% |  |
| Somewhat important | 42.7\% | 42.3\% | 40.4\% | 32.7\% | 45.7\% | 42.4\% | 48.3\% | 40.7\% | 39.1\% | Social |
| Not important | 22.1\% | 15.4\% | 16.1\% | 32.7\% | 21.4\% | 20.6\% | 16.1\% | 12.7\% | 13.3\% | Agency |
| Total ( n ) | 281 | 1,429 | 7,014 | 101 | 449 | 2,631 | 180 | 980 | 4,383 |  |
| Mean | 2.23 | 2.38 | 2.39 | 2.11 | 2.20 | 2.26 | 2.31 | 2.46 | 2.47 |  |
| Standard deviation | 0.91 | 0.88 | 0.89 | 0.97 | 0.87 | 0.90 | 0.87 | 0.86 | 0.88 |  |
| Significance | - | ** | ** | - |  |  | - | * | * |  |
| Effect size | - | -0.17 | -0.18 | - | -0.10 | -0.17 | - | -0.17 | -0.18 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | College Sen nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.2\% | 13.0\% | 12.8\% | 8.9\% | 10.7\% | 9.9\% | 17.2\% | 14.0\% | 14.5\% |  |
| Very important | 23.8\% | 29.6\% | 29.4\% | 21.8\% | 22.7\% | 27.5\% | 25.0\% | 32.8\% | 30.6\% |  |
| Somewhat important | 41.6\% | 39.2\% | 39.5\% | 38.6\% | 43.9\% | 41.3\% | 43.3\% | 37.1\% | 38.5\% | Social |
| Not important | 20.3\% | 18.2\% | 18.2\% | 30.7\% | 22.7\% | 21.2\% | 14.4\% | 16.1\% | 16.4\% | Agency |
| Total ( n ) | 281 | 1,428 | 7,013 | 101 | 449 | 2,631 | 180 | 979 | 4,382 |  |
| Mean | 2.32 | 2.37 | 2.37 | 2.09 | 2.21 | 2.26 | 2.45 | 2.45 | 2.43 |  |
| Standard deviation | 0.95 | 0.93 | 0.92 | 0.94 | 0.92 | 0.90 | 0.94 | 0.92 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.05 | - | -0.13 | -0.19 | - | 0.00 | 0.02 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.0\% | 13.8\% | 16.2\% | 10.9\% | 16.5\% | 19.5\% | 9.4\% | 12.6\% | 14.2\% |  |
| Very important | 27.8\% | 32.1\% | 34.2\% | 30.7\% | 37.2\% | 35.5\% | 26.1\% | 29.8\% | 33.4\% |  |
| Somewhat important | 37.0\% | 39.9\% | 37.5\% | 28.7\% | 34.3\% | 34.6\% | 41.7\% | 42.5\% | 39.3\% | Social |
| Not important | 25.3\% | 14.1\% | 12.1\% | 29.7\% | 12.0\% | 10.4\% | 22.8\% | 15.1\% | 13.1\% | Agency |
| Total ( n ) | 281 | 1,430 | 7,016 | 101 | 449 | 2,632 | 180 | 981 | 4,384 |  |
| Mean | 2.22 | 2.46 | 2.54 | 2.23 | 2.58 | 2.64 | 2.22 | 2.40 | 2.49 |  |
| Standard deviation | 0.94 | 0.90 | 0.90 | 1.00 | 0.90 | 0.91 | 0.91 | 0.89 | 0.89 |  |
| Significance | - | *** | *** | - | *** | ** | - | * | ** |  |
| Effect size | - | -0.27 | -0.36 | - | -0.39 | -0.45 | - | -0.20 | -0.30 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.5\% | 12.5\% | 13.7\% | 11.9\% | 12.0\% | 14.2\% | 14.4\% | 12.7\% | 13.4\% |  |
| Very important | 28.7\% | 28.1\% | 30.0\% | 30.7\% | 28.7\% | 30.7\% | 27.6\% | 27.8\% | 29.6\% |  |
| Somewhat important | 39.4\% | 38.0\% | 38.3\% | 35.6\% | 37.4\% | 38.0\% | 41.4\% | 38.3\% | 38.5\% | Social |
| Not important | 18.4\% | 21.3\% | 18.0\% | 21.8\% | 21.8\% | 17.1\% | 16.6\% | 21.1\% | 18.5\% | Agency |
| Total ( n ) | 282 | 1,430 | 7,016 | 101 | 449 | 2,629 | 181 | 981 | 4,387 |  |
| Mean | 2.37 | 2.32 | 2.39 | 2.33 | 2.31 | 2.42 | 2.40 | 2.32 | 2.38 |  |
| Standard deviation | 0.94 | 0.95 | 0.93 | 0.95 | 0.94 | 0.93 | 0.93 | 0.95 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.02 | - | 0.02 | -0.10 | - | 0.08 | 0.02 |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.7\% | 25.4\% | 24.3\% | 14.0\% | 20.8\% | 20.9\% | 24.4\% | 27.5\% | 26.3\% |  |
| Very important | 28.9\% | 23.7\% | 26.0\% | 29.0\% | 20.5\% | 24.7\% | 28.9\% | 25.2\% | 26.7\% |  |
| Somewhat important | 28.9\% | 29.3\% | 29.8\% | 27.0\% | 30.1\% | 30.7\% | 30.0\% | 29.0\% | 29.2\% |  |
| Not important | 21.4\% | 21.6\% | 19.9\% | 30.0\% | 28.6\% | 23.6\% | 16.7\% | 18.3\% | 17.8\% |  |
| Total ( n ) | 280 | 1,429 | 7,014 | 100 | 448 | 2,631 | 180 | 981 | 4,383 |  |
| Mean | 2.49 | 2.53 | 2.55 | 2.27 | 2.33 | 2.43 | 2.61 | 2.62 | 2.62 |  |
| Standard deviation | 1.05 | 1.09 | 1.06 | 1.04 | 1.10 | 1.07 | 1.03 | 1.07 | 1.06 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.06 | - | -0.05 | -0.15 | - | -0.01 | -0.01 |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.8\% | 21.8\% | 24.9\% | 14.9\% | 19.6\% | 22.7\% | 25.7\% | 22.8\% | 26.2\% |  |
| Very important | 36.4\% | 40.3\% | 41.1\% | 33.7\% | 36.7\% | 38.9\% | 38.0\% | 41.9\% | 42.4\% |  |
| Somewhat important | 30.7\% | 32.5\% | 28.7\% | 31.7\% | 36.5\% | 31.7\% | 30.2\% | 30.7\% | 26.9\% |  |
| Not important | 11.1\% | 5.4\% | 5.3\% | 19.8\% | 7.1\% | 6.7\% | 6.1\% | 4.6\% | 4.5\% |  |
| Total ( n ) | 280 | 1,430 | 7,006 | 101 | 449 | 2,625 | 179 | 981 | 4,381 |  |
| Mean | 2.69 | 2.79 | 2.86 | 2.44 | 2.69 | 2.78 | 2.83 | 2.83 | 2.90 |  |
| Standard deviation | 0.94 | 0.84 | 0.85 | 0.97 | 0.87 | 0.87 | 0.88 | 0.83 | 0.84 |  |
| Significance | - |  | ** | - | * | *** | - |  |  |  |
| Effect size | - | -0.12 | -0.20 | - | -0.29 | -0.39 | - | 0.00 | -0.08 |  |
| Adopting "green" practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.8\% | 19.6\% | 19.6\% | 16.8\% | 18.9\% | 17.2\% | 18.3\% | 19.9\% | 21.1\% |  |
| Very important | 35.9\% | 38.4\% | 37.6\% | 33.7\% | 33.6\% | 35.6\% | 37.2\% | 40.6\% | 38.8\% |  |
| Somewhat important | 34.9\% | 33.7\% | 33.7\% | 29.7\% | 35.4\% | 35.0\% | 37.8\% | 32.9\% | 33.0\% |  |
| Not important | 11.4\% | 8.3\% | 9.0\% | 19.8\% | 12.0\% | 12.2\% | 6.7\% | 6.6\% | 7.1\% |  |
| Total ( n ) | 281 | 1,430 | 7,006 | 101 | 449 | 2,626 | 180 | 981 | 4,380 |  |
| Mean | 2.60 | 2.69 | 2.68 | 2.48 | 2.59 | 2.58 | 2.67 | 2.74 | 2.74 |  |
| Standard deviation | 0.91 | 0.88 | 0.89 | 1.00 | 0.93 | 0.91 | 0.85 | 0.85 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.09 | - | -0.12 | -0.11 | - | -0.08 | -0.08 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Encouragement to pursue graduate/professional study <br> Frequently <br> Occasionally <br> Not at all | $\begin{aligned} & 42.2 \% \\ & 45.7 \% \\ & \text { 12.1\% } \end{aligned}$ | $\begin{aligned} & 39.8 \% \\ & 45.1 \% \\ & 15.0 \% \end{aligned}$ | $\begin{aligned} & 39.8 \% \\ & 47.3 \% \\ & 12.9 \% \end{aligned}$ | $\begin{aligned} & 31.7 \% \\ & 56.4 \% \\ & 11.9 \% \end{aligned}$ | $\begin{aligned} & 39.2 \% \\ & 47.0 \% \\ & 13.8 \% \end{aligned}$ | $\begin{aligned} & 35.8 \% \\ & 50.9 \% \\ & 13.3 \% \end{aligned}$ | $\begin{aligned} & 48.1 \% \\ & 39.8 \% \\ & 12.2 \% \end{aligned}$ | $\begin{aligned} & 40.1 \% \\ & 44.3 \% \\ & 15.6 \% \end{aligned}$ | $\begin{aligned} & 42.2 \% \\ & 45.2 \% \\ & 12.7 \% \end{aligned}$ | Student <br> Faculty Interaction |
| Total ( n ) | 282 | 1,431 | 7,016 | 101 | 449 | 2,635 | 181 | 982 | 4,381 |  |
| Mean | 2.30 | 2.25 | 2.27 | 2.20 | 2.25 | 2.23 | 2.36 | 2.25 | 2.29 |  |
| Standard deviation | 0.67 | 0.70 | 0.67 | 0.63 | 0.68 | 0.66 | 0.69 | 0.71 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.04 | - | -0.07 | -0.05 | - | 0.15 | 0.10 |  |
| An opportunity to work on a research project |  |  |  |  |  |  |  |  |  |  |
| Frequently | 20.9\% | 21.3\% | 19.5\% | 15.8\% | 18.9\% | 17.6\% | 23.8\% | 22.4\% | 20.7\% | Student |
| Occasionally | 45.4\% | 43.6\% | 44.6\% | 58.4\% | 46.5\% | 48.8\% | 38.1\% | 42.3\% | 42.0\% | Faculty |
| Not at all | 33.7\% | 35.1\% | 35.9\% | 25.7\% | 34.5\% | 33.6\% | 38.1\% | 35.3\% | 37.3\% | Interaction |
| Total (n) | 282 | 1,431 | 7,015 | 101 | 449 | 2,634 | 181 | 982 | 4,381 |  |
| Mean | 1.87 | 1.86 | 1.84 | 1.90 | 1.84 | 1.84 | 1.86 | 1.87 | 1.83 |  |
| Standard deviation | 0.73 | 0.74 | 0.73 | 0.64 | 0.72 | 0.70 | 0.78 | 0.75 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.04 | - | 0.08 | 0.09 | - | -0.01 | 0.04 |  |
| Advice and guidance about your educational program |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.5\% | 35.5\% | 32.3\% | 30.7\% | 31.3\% | 27.4\% | 52.2\% | 37.4\% | 35.3\% | Student |
| Occasionally | 49.1\% | 53.0\% | 56.7\% | 61.4\% | 55.4\% | 60.6\% | 42.2\% | 52.0\% | 54.3\% | Faculty |
| Not at all | 6.4\% | 11.5\% | 11.0\% | 7.9\% | 13.4\% | 12.0\% | 5.6\% | 10.6\% | 10.4\% | Interaction |
| Total (n) | 281 | 1,429 | 7,018 | 101 | 448 | 2,634 | 180 | 981 | 4,384 |  |
| Mean | 2.38 | 2.24 | 2.21 | 2.23 | 2.18 | 2.15 | 2.47 | 2.27 | 2.25 |  |
| Standard deviation | 0.60 | 0.64 | 0.62 | 0.58 | 0.64 | 0.61 | 0.60 | 0.64 | 0.63 |  |
| Significance | - | ** | ** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.22 | 0.27 | - | 0.08 | 0.13 | - | 0.31 | 0.35 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Emotional support and encouragement |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.8\% | 27.1\% | 24.8\% | 19.8\% | 22.7\% | 19.1\% | 44.8\% | 29.1\% | 28.3\% | Student |
| Occasionally | 50.0\% | 51.6\% | 54.7\% | 59.4\% | 53.5\% | 56.5\% | 44.8\% | 50.8\% | 53.5\% | Faculty |
| Not at all | 14.2\% | 21.2\% | 20.5\% | 20.8\% | 23.8\% | 24.4\% | 10.5\% | 20.1\% | 18.2\% | Interaction |
| Total (n) | 282 | 1,431 | 7,016 | 101 | 449 | 2,634 | 181 | 982 | 4,382 |  |
| Mean | 2.22 | 2.06 | 2.04 | 1.99 | 1.99 | 1.95 | 2.34 | 2.09 | 2.10 |  |
| Standard deviation | 0.67 | 0.69 | 0.67 | 0.64 | 0.68 | 0.66 | 0.66 | 0.70 | 0.67 |  |
| Significance | - | *** | *** | - |  |  | - | *** | ** |  |
| Effect size | - | 0.23 | 0.27 | - | 0.00 | 0.06 | - | 0.36 | 0.36 |  |
| A letter of recommendation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 35.1\% | 23.8\% | 27.1\% | 24.8\% | 19.4\% | 23.1\% | 40.9\% | 25.9\% | 29.5\% | Student |
| Occasionally | 41.8\% | 47.2\% | 52.4\% | 52.5\% | 47.9\% | 53.4\% | 35.9\% | 46.9\% | 51.8\% | Faculty |
| Not at all | 23.0\% | 28.9\% | 20.5\% | 22.8\% | 32.7\% | 23.5\% | 23.2\% | 27.2\% | 18.7\% | Interaction |
| Total (n) | 282 | 1,431 | 7,013 | 101 | 449 | 2,635 | 181 | 982 | 4,378 |  |
| Mean | 2.12 | 1.95 | 2.07 | 2.02 | 1.87 | 2.00 | 2.18 | 1.99 | 2.11 |  |
| Standard deviation | 0.75 | 0.72 | 0.69 | 0.69 | 0.71 | 0.68 | 0.78 | 0.73 | 0.69 |  |
| Significance | - | *** |  | - |  |  | - | ** |  |  |
| Effect size | - | 0.24 | 0.07 | - | 0.21 | 0.03 | - | 0.26 | 0.10 |  |
| Honest feedback about your skills and abilities |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.4\% | 45.1\% | 42.1\% | 45.5\% | 41.0\% | 37.2\% | 62.4\% | 46.9\% | 45.0\% |  |
| Occasionally | 39.4\% | 48.0\% | 51.5\% | 48.5\% | 51.0\% | 55.5\% | 34.3\% | 46.6\% | 49.0\% |  |
| Not at all | 4.3\% | 6.9\% | 6.5\% | 5.9\% | 8.0\% | 7.4\% | 3.3\% | 6.4\% | 5.9\% |  |
| Total (n) | 282 | 1,431 | 7,018 | 101 | 449 | 2,636 | 181 | 982 | 4,382 |  |
| Mean | 2.52 | 2.38 | 2.36 | 2.40 | 2.33 | 2.30 | 2.59 | 2.41 | 2.39 |  |
| Standard deviation | 0.58 | 0.61 | 0.60 | 0.60 | 0.62 | 0.60 | 0.56 | 0.61 | 0.60 |  |
| Significance | - | ** | ** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.23 | 0.27 | - | 0.11 | 0.17 | - | 0.30 | 0.33 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGR at tbe HIGHER EDUCATION RESEARCH INSTITUTE A <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Help to improve your study skills |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.4\% | 29.1\% | 27.3\% | 36.6\% | 30.7\% | 27.5\% | 42.5\% | 28.4\% | 27.2\% | Student |
| Occasionally | 44.3\% | 50.0\% | 53.5\% | 48.5\% | 51.0\% | 54.2\% | 42.0\% | 49.5\% | 53.1\% | Faculty |
| Not at all | 15.2\% | 20.9\% | 19.2\% | 14.9\% | 18.3\% | 18.3\% | 15.5\% | 22.1\% | 19.6\% | Interaction |
| Total (n) | 282 | 1,431 | 7,013 | 101 | 449 | 2,634 | 181 | 982 | 4,379 |  |
| Mean | 2.25 | 2.08 | 2.08 | 2.22 | 2.12 | 2.09 | 2.27 | 2.06 | 2.08 |  |
| Standard deviation | 0.70 | 0.70 | 0.68 | 0.69 | 0.69 | 0.67 | 0.71 | 0.71 | 0.68 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.24 | 0.25 | - | 0.14 | 0.19 | - | 0.30 | 0.28 |  |
| Feedlback on your academic work (outside of grades) |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.9\% | 34.1\% | 32.7\% | 36.6\% | 34.5\% | 31.2\% | 54.1\% | 33.9\% | 33.6\% | Student |
| Occasionally | 45.4\% | 50.0\% | 52.8\% | 55.4\% | 51.2\% | 54.8\% | 39.8\% | 49.5\% | 51.5\% | Faculty |
| Not at all | 6.7\% | 15.9\% | 14.5\% | 7.9\% | 14.3\% | 14.0\% | 6.1\% | 16.6\% | 14.9\% | Interaction |
| Total (n) | 282 | 1,431 | 7,018 | 101 | 449 | 2,635 | 181 | 982 | 4,383 |  |
| Mean | 2.41 | 2.18 | 2.18 | 2.29 | 2.20 | 2.17 | 2.48 | 2.17 | 2.19 |  |
| Standard deviation | 0.62 | 0.68 | 0.66 | 0.61 | 0.67 | 0.65 | 0.61 | 0.69 | 0.67 |  |
| Significance | - | *** | *** | - |  |  | - | *** | *** |  |
| Effect size | - | 0.34 | 0.35 | - | 0.13 | 0.18 | - | 0.45 | 0.43 |  |
| Intellectual challenge and stimulation |  |  |  |  |  |  |  |  |  |  |
| Frequently | 52.8\% | 55.0\% | 56.9\% | 42.6\% | 53.9\% | 52.5\% | 58.6\% | 55.5\% | 59.5\% |  |
| Occasionally | 41.8\% | 41.6\% | 40.2\% | 50.5\% | 42.1\% | 43.9\% | 37.0\% | 41.4\% | 38.0\% |  |
| Not at all | 5.3\% | 3.4\% | 2.9\% | 6.9\% | 4.0\% | 3.6\% | 4.4\% | 3.1\% | 2.5\% |  |
| Total (n) | 282 | 1,431 | 7,020 | 101 | 449 | 2,634 | 181 | 982 | 4,386 |  |
| Mean | 2.48 | 2.52 | 2.54 | 2.36 | 2.50 | 2.49 | 2.54 | 2.52 | 2.57 |  |
| Standard deviation | 0.60 | 0.56 | 0.55 | 0.61 | 0.58 | 0.57 | 0.58 | 0.56 | 0.54 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.07 | -0.11 | - | -0.24 | -0.23 | - | 0.04 | -0.06 |  |
| An opportunity to discuss coursevork outside of class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 43.7\% | 44.4\% | 44.6\% | 41.0\% | 40.5\% | 53.0\% | 45.0\% | 46.7\% | Student |
| Occasionally | 43.6\% | 48.3\% | 49.5\% | 49.5\% | 51.4\% | 52.8\% | 40.3\% | 46.8\% | 47.5\% | Faculty |
| Not at all | 6.4\% | 8.0\% | 6.1\% | 5.9\% | 7.6\% | 6.7\% | 6.6\% | 8.1\% | 5.7\% | Interaction |
| Total (n) | 282 | 1,431 | 7,017 | 101 | 449 | 2,634 | 181 | 982 | 4,383 |  |
| Mean | 2.44 | 2.36 | 2.38 | 2.39 | 2.33 | 2.34 | 2.46 | 2.37 | 2.41 |  |
| Standard deviation | 0.61 | 0.62 | 0.60 | 0.60 | 0.61 | 0.60 | 0.62 | 0.63 | 0.60 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.10 | - | 0.10 | 0.08 | - | 0.14 | 0.08 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Help in achieving your professional goals |  |  |  |  |  |  |  |  |  |  |
| Frequently | 45.4\% | 36.5\% | 34.4\% | 37.6\% | 31.6\% | 30.5\% | 49.7\% | 38.8\% | 36.7\% | Student |
| Occasionally | 46.8\% | 47.5\% | 51.4\% | 52.5\% | 49.4\% | 54.4\% | 43.6\% | 46.6\% | 49.6\% | Faculty |
| Not at all | 7.8\% | 16.0\% | 14.2\% | 9.9\% | 18.9\% | 15.1\% | 6.6\% | 14.6\% | 13.7\% | Interaction |
| Total (n) | 282 | 1,429 | 7,011 | 101 | 449 | 2,632 | 181 | 980 | 4,379 |  |
| Mean | 2.38 | 2.21 | 2.20 | 2.28 | 2.13 | 2.15 | 2.43 | 2.24 | 2.23 |  |
| Standard deviation | 0.63 | 0.69 | 0.67 | 0.63 | 0.70 | 0.66 | 0.62 | 0.69 | 0.67 |  |
| Significance | - | ** | *** | - | * |  | - | *** | ** |  |
| Effect size | - | 0.25 | 0.27 | - | 0.21 | 0.20 | - | 0.28 | 0.30 |  |
| An opportunity to apply classroom learning to "reallife" issues |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Frequently | 42.9\% | 42.2\% | 38.3\% | 29.7\% | 34.7\% | 33.3\% | 50.3\% | 45.6\% | 41.3\% |  |
| Occasionally | 50.4\% | 49.2\% | 53.3\% | 64.4\% | 55.7\% | 56.8\% | 42.5\% | 46.3\% | 51.1\% |  |
| Not at all | 6.7\% | 8.6\% | 8.4\% | 5.9\% | 9.6\% | 9.9\% | 7.2\% | 8.2\% | 7.5\% |  |
| Total (n) | 282 | 1,430 | 7,011 | 101 | 449 | 2,633 | 181 | 981 | 4,378 |  |
| Mean | 2.36 | 2.34 | 2.30 | 2.24 | 2.25 | 2.23 | 2.43 | 2.37 | 2.34 |  |
| Standard deviation | 0.61 | 0.63 | 0.61 | 0.55 | 0.62 | 0.61 | 0.63 | 0.63 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.10 | - | -0.02 | 0.02 | - | 0.10 | 0.15 |  |
| An opportunity to publish |  |  |  |  |  |  |  |  |  |  |
| Frequently | 12.5\% | 7.0\% | 8.0\% | 9.9\% | 6.9\% | 9.1\% | 13.9\% | 7.0\% | 7.4\% |  |
| Occasionally | 31.7\% | 29.0\% | 32.6\% | 39.6\% | 33.0\% | 36.0\% | 27.2\% | 27.2\% | 30.5\% |  |
| Not at all | 55.9\% | 64.0\% | 59.4\% | 50.5\% | 60.1\% | 54.9\% | 58.9\% | 65.7\% | 62.1\% |  |
| Total (n) | 281 | 1,430 | 6,990 | 101 | 449 | 2,625 | 180 | 981 | 4,365 |  |
| Mean | 1.57 | 1.43 | 1.49 | 1.59 | 1.47 | 1.54 | 1.55 | 1.41 | 1.45 |  |
| Standard deviation | 0.70 | 0.62 | 0.64 | 0.67 | 0.62 | 0.66 | 0.73 | 0.62 | 0.63 |  |
| Significance | - | ** | * | - |  |  | - | ** | * |  |
| Effect size | - | 0.23 | 0.13 | - | 0.19 | 0.08 | - | 0.23 | 0.16 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How often have professors at your college provided you with: |  |  |  |  |  |  |  |  |  |  |
| Negative feedback about your academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 10.3\% | 6.7\% | 8.1\% | 11.0\% | 7.1\% | 10.3\% | 9.9\% | 6.5\% | 6.7\% |  |
| Occasionally | 56.9\% | 58.7\% | 62.1\% | 63.0\% | 64.6\% | 65.6\% | 53.6\% | 56.0\% | 60.0\% |  |
| Not at all | 32.7\% | 34.6\% | 29.8\% | 26.0\% | 28.3\% | 24.1\% | 36.5\% | 37.4\% | 33.3\% |  |
| Total (n) | 281 | 1,429 | 6,995 | 100 | 449 | 2,619 | 181 | 980 | 4,376 |  |
| Mean | 1.78 | 1.72 | 1.78 | 1.85 | 1.79 | 1.86 | 1.73 | 1.69 | 1.73 |  |
| Standard deviation | 0.62 | 0.58 | 0.58 | 0.59 | 0.56 | 0.57 | 0.63 | 0.59 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.00 | - | 0.11 | -0.02 | - | 0.07 | 0.00 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 28.2\% | 36.5\% | 35.0\% | 33.7\% | 35.9\% | 31.8\% | 25.1\% | 36.7\% | 36.9\% |  |
| Agree somenhat | 31.8\% | 32.3\% | 32.2\% | 30.7\% | 35.3\% | 35.1\% | 32.4\% | 30.9\% | 30.5\% |  |
| Disagree somewhat | 18.9\% | 13.0\% | 15.0\% | 16.8\% | 12.9\% | 16.3\% | 20.1\% | 13.0\% | 14.2\% |  |
| Disagree strongly | 21.1\% | 18.3\% | 17.8\% | 18.8\% | 15.8\% | 16.8\% | 22.3\% | 19.4\% | 18.4\% |  |
| Total ( n ) | 280 | 1,426 | 6,978 | 101 | 448 | 2,615 | 179 | 978 | 4,363 |  |
| Mean | 2.67 | 2.87 | 2.84 | 2.79 | 2.91 | 2.82 | 2.60 | 2.85 | 2.86 |  |
| Standard deviation | 1.10 | 1.10 | 1.09 | 1.11 | 1.06 | 1.06 | 1.09 | 1.12 | 1.11 |  |
| Significance | - | ** | * | - |  |  | - | ** | ** |  |
| Effect size | - | -0.18 | -0.16 | - | -0.11 | -0.03 | - | -0.22 | -0.23 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 17.0\% | 21.0\% | 22.4\% | 24.8\% | 29.6\% | 30.5\% | 12.7\% | 17.0\% | 17.5\% |  |
| Agree somenhat | 33.3\% | 35.4\% | 36.1\% | 32.7\% | 36.5\% | 35.0\% | 33.7\% | 34.9\% | 36.7\% |  |
| Disagree somenhat | 27.3\% | 21.1\% | 23.3\% | 26.7\% | 16.9\% | 20.0\% | 27.6\% | 23.0\% | 25.2\% |  |
| Disagree strongly | 22.3\% | 22.5\% | 18.3\% | 15.8\% | 16.9\% | 14.5\% | 26.0\% | 25.1\% | 20.6\% |  |
| Total ( n ) | 282 | 1,429 | 6,986 | 101 | 449 | 2,620 | 181 | 980 | 4,366 |  |
| Mean | 2.45 | 2.55 | 2.63 | 2.66 | 2.79 | 2.82 | 2.33 | 2.44 | 2.51 |  |
| Standard deviation | 1.02 | 1.06 | 1.02 | 1.02 | 1.05 | 1.02 | 1.00 | 1.04 | 1.01 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.09 | -0.18 | - | -0.12 | -0.16 | - | -0.11 | -0.18 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 <br> Institu | College Sen nal Profil Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Please indicate your agreement vith each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.5\% | 3.8\% | 3.5\% | 9.9\% | 5.3\% | 4.8\% | 0.0\% | 3.1\% | 2.6\% |  |
| Agree somenhat | 12.4\% | 16.4\% | 16.9\% | 19.8\% | 22.3\% | 23.3\% | 8.2\% | 13.7\% | 13.2\% |  |
| Disagree somewhat | 38.5\% | 47.5\% | 45.0\% | 41.6\% | 46.3\% | 43.5\% | 36.8\% | 48.1\% | 45.9\% |  |
| Disagree strongly | 45.6\% | 32.3\% | 34.6\% | 28.7\% | 26.1\% | 28.4\% | 54.9\% | 35.2\% | 38.3\% |  |
| Total ( n ) | 283 | 1,429 | 6,986 | 101 | 449 | 2,621 | 182 | 980 | 4,365 |  |
| Mean | 1.74 | 1.92 | 1.89 | 2.11 | 2.07 | 2.05 | 1.53 | 1.85 | 1.80 |  |
| Standard deviation | 0.81 | 0.79 | 0.80 | 0.94 | 0.83 | 0.84 | 0.65 | 0.77 | 0.76 |  |
| Significance | - | ** | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.23 | -0.19 | - | 0.05 | 0.07 | - | -0.42 | -0.36 |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.3\% | 3.7\% | 3.8\% | 9.0\% | 5.8\% | 5.4\% | 1.7\% | 2.8\% | 2.8\% |  |
| Agree somewhat | 17.9\% | 20.8\% | 20.6\% | 27.0\% | 26.3\% | 26.5\% | 12.8\% | 18.3\% | 17.0\% |  |
| Disagree somewhat | 47.1\% | 44.2\% | 44.8\% | 44.0\% | 40.3\% | 43.0\% | 48.9\% | 45.9\% | 45.8\% |  |
| Disagree strongly | 30.7\% | 31.4\% | 30.9\% | 20.0\% | 27.6\% | 25.2\% | 36.7\% | 33.1\% | 34.4\% |  |
| Total ( n ) | 280 | 1,429 | 6,978 | 100 | 449 | 2,616 | 180 | 980 | 4,362 |  |
| Mean | 1.96 | 1.97 | 1.97 | 2.25 | 2.10 | 2.12 | 1.79 | 1.91 | 1.88 |  |
| Standard deviation | 0.81 | 0.82 | 0.82 | 0.88 | 0.87 | 0.85 | 0.72 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | 0.17 | 0.15 | - | -0.15 | -0.12 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 45.9\% | 48.3\% | 48.8\% | 42.6\% | 42.8\% | 40.2\% | 47.8\% | 50.9\% | 54.0\% |  |
| Agree somenhat | 26.9\% | 27.1\% | 27.3\% | 27.7\% | 31.2\% | 30.3\% | 26.4\% | 25.3\% | 25.5\% |  |
| Disagree somewhat | 13.8\% | 9.5\% | 11.5\% | 13.9\% | 9.6\% | 14.8\% | 13.7\% | 9.5\% | 9.5\% |  |
| Disagree strongly | 13.4\% | 15.0\% | 12.4\% | 15.8\% | 16.5\% | 14.7\% | 12.1\% | 14.3\% | 11.0\% |  |
| Total ( n ) | 283 | 1,426 | 6,972 | 101 | 449 | 2,612 | 182 | 977 | 4,360 |  |
| Mean | 3.05 | 3.09 | 3.13 | 2.97 | 3.00 | 2.96 | 3.10 | 3.13 | 3.23 |  |
| Standard deviation | 1.07 | 1.08 | 1.04 | 1.10 | 1.09 | 1.07 | 1.05 | 1.08 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.08 | - | -0.03 | 0.01 | - | -0.03 | -0.13 |  |


| Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements. |  |  |  |  |  |  |  |  |  |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 24.5\% | 27.6\% | 27.1\% | 23.8\% | 25.4\% | 22.8\% | 24.9\% | 28.6\% | 29.6\% |  |
| Agree somenhat | 44.3\% | 34.9\% | 35.6\% | 38.6\% | 33.4\% | 35.2\% | 47.5\% | 35.5\% | 35.8\% |  |
| Disagree somenhat | 18.4\% | 18.8\% | 19.0\% | 19.8\% | 18.7\% | 20.2\% | 17.7\% | 18.8\% | 18.3\% |  |
| Disagree strongly | 12.8\% | 18.8\% | 18.3\% | 17.8\% | 22.5\% | 21.7\% | 9.9\% | 17.1\% | 16.3\% |  |
| Total ( n ) | 282 | 1,428 | 6,974 | 101 | 449 | 2,615 | 181 | 979 | 4,359 |  |
| Mean | 2.80 | 2.71 | 2.71 | 2.68 | 2.62 | 2.59 | 2.87 | 2.76 | 2.79 |  |
| Standard deviation | 0.95 | 1.06 | 1.05 | 1.03 | 1.09 | 1.06 | 0.90 | 1.05 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.09 | - | 0.06 | 0.08 | - | 0.10 | 0.08 |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.6\% | 15.8\% | 22.5\% | 16.8\% | 24.0\% | 28.6\% | 11.6\% | 12.0\% | 18.7\% |  |
| Agree somewhat | 41.8\% | 45.6\% | 45.7\% | 44.6\% | 46.9\% | 44.9\% | 40.1\% | 45.1\% | 46.1\% |  |
| Disagree somewhat | 39.2\% | 33.8\% | 27.6\% | 33.7\% | 24.4\% | 22.5\% | 42.4\% | 38.1\% | 30.8\% |  |
| Disagree strongly | 5.5\% | 4.8\% | 4.2\% | 5.0\% | 4.7\% | 4.0\% | 5.8\% | 4.9\% | 4.4\% |  |
| Total ( n ) | 273 | 1,413 | 6,904 | 101 | 446 | 2,611 | 172 | 967 | 4,293 |  |
| Mean | 2.63 | 2.72 | 2.86 | 2.73 | 2.90 | 2.98 | 2.58 | 2.64 | 2.79 |  |
| Standard deviation | 0.78 | 0.78 | 0.81 | 0.80 | 0.82 | 0.82 | 0.77 | 0.75 | 0.79 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.12 | -0.28 | - | -0.21 | -0.30 | - | -0.08 | -0.27 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 5.1\% | 4.2\% | 6.0\% | 5.9\% | 7.4\% | 8.1\% | 4.6\% | 2.8\% | 4.7\% |  |
| Agree somenhat | 30.1\% | 24.4\% | 27.4\% | 39.6\% | 32.1\% | 32.8\% | 24.6\% | 20.8\% | 24.1\% |  |
| Disagree somewhat | 44.2\% | 43.2\% | 42.5\% | 32.7\% | 32.6\% | 35.3\% | 50.9\% | 48.0\% | 46.9\% |  |
| Disagree strongly | 20.7\% | 28.2\% | 24.1\% | 21.8\% | 27.9\% | 23.7\% | 20.0\% | 28.3\% | 24.3\% |  |
| Total ( n ) | 276 | 1,422 | 6,951 | 101 | 448 | 2,616 | 175 | 974 | 4,335 |  |
| Mean | 2.20 | 2.05 | 2.15 | 2.30 | 2.19 | 2.25 | 2.14 | 1.98 | 2.09 |  |
| Standard deviation | 0.82 | 0.83 | 0.85 | 0.88 | 0.93 | 0.91 | 0.78 | 0.78 | 0.81 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | 0.18 | 0.06 | - | 0.12 | 0.05 | - | 0.21 | 0.06 |  |


| CIRP COOPERATIVE INSTITUTIONAL RESEARCH at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you borrowed money to help pay for college expenses, estimate how much you vill owe as of June 30, 2010: <br> Reported borrowing money <br> Did not report borrowing money | $\begin{aligned} & 69.4 \% \\ & 30.6 \% \end{aligned}$ | $\begin{aligned} & 63.1 \% \\ & 36.9 \% \end{aligned}$ | $\begin{aligned} & 55.7 \% \\ & 44.3 \% \end{aligned}$ | $\begin{aligned} & 65.3 \% \\ & 34.7 \% \end{aligned}$ | $\begin{aligned} & 62.6 \% \\ & 37.4 \% \end{aligned}$ | $\begin{aligned} & 53.8 \% \\ & 46.2 \% \end{aligned}$ | $\begin{aligned} & 71.6 \% \\ & 28.4 \% \end{aligned}$ | $\begin{aligned} & 63.4 \% \\ & 36.6 \% \end{aligned}$ | $\begin{aligned} & 56.8 \% \\ & 43.2 \% \end{aligned}$ |  |
| Total ( n ) <br> Mean <br> Median |  |  | 7,058 $\$ 38,215$ \$24,750 |  |  | $\begin{array}{r} 2,650 \\ \$ 41,651 \\ \$ 25,000 \end{array}$ |  | \$28,604 <br> \$20,000 | $4,408$ <br> \$36,258 \$22,000 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Family resources (parents, relatives, spouse, etc.) <br> $\$ 10,000$ or more <br> \$6,000 - \$9,999 <br> \$3,000-\$5,999 <br> \$1,000-\$2,999 <br> Less than \$1,000 <br> None | $\begin{aligned} & 33.7 \% \\ & 15.6 \% \\ & 10.7 \% \\ & 11.1 \% \\ & 11.5 \% \\ & 17.4 \% \end{aligned}$ | $\begin{array}{r} 24.5 \% \\ 9.9 \% \\ 13.4 \% \\ 12.2 \% \\ 13.1 \% \\ 27.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 44.6 \% \\ 10.4 \% \\ 10.5 \% \\ 9.5 \% \\ 8.1 \% \\ 16.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 31.3 \% \\ 14.6 \% \\ 9.4 \% \\ 9.4 \% \\ 16.7 \% \\ 18.8 \% \end{array}$ | $\begin{aligned} & 22.9 \% \\ & 10.8 \% \\ & 13.5 \% \\ & 13.0 \% \\ & 11.9 \% \\ & 28.0 \% \end{aligned}$ | $\begin{array}{r} 47.1 \% \\ 10.5 \% \\ 9.6 \% \\ 9.8 \% \\ 7.0 \% \\ 16.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 35.1 \% \\ 16.1 \% \\ 11.5 \% \\ 12.1 \% \\ 8.6 \% \\ 16.7 \% \end{array}$ | $\begin{array}{r} 25.2 \% \\ 9.5 \% \\ 13.3 \% \\ 11.8 \% \\ 13.7 \% \\ 26.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 43.1 \% \\ 10.3 \% \\ 11.1 \% \\ 9.3 \% \\ 8.8 \% \\ 17.4 \% \end{array}$ |  |
| Total (n) | 270 | 1,423 | 6,939 | 96 | 446 | 2,598 | 174 | 977 | 4,341 |  |
| Mean | 3.97 | 3.39 | 4.23 | 3.78 | 3.36 | 4.33 | 4.07 | 3.41 | 4.17 |  |
| Standard deviation | 1.91 | 1.95 | 1.94 | 1.96 | 1.94 | 1.92 | 1.88 | 1.95 | 1.95 |  |
| Significance | - | *** | * | - |  | ** | - | ** |  |  |
| Effect size | - | 0.30 | -0.13 | - | 0.22 | -0.29 | - | 0.34 | -0.05 |  |
| My own resources (income from work, work-study, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 6.8\% | 5.8\% | 5.1\% | 9.6\% | 5.9\% | 6.6\% | 5.2\% | 5.8\% | 4.2\% |  |
| \$6,000-\$9,999 | 4.5\% | 6.2\% | 6.3\% | 3.2\% | 7.0\% | 7.1\% | 5.2\% | 5.9\% | 5.9\% |  |
| \$3,000-\$5,999 | 10.2\% | 13.6\% | 13.8\% | 10.6\% | 15.6\% | 15.6\% | 9.9\% | 12.6\% | 12.7\% |  |
| \$1,000-\$2,999 | 21.8\% | 23.4\% | 22.5\% | 24.5\% | 22.8\% | 22.1\% | 20.3\% | 23.7\% | 22.7\% |  |
| Less than \$1,000 | 28.2\% | 26.9\% | 23.3\% | 22.3\% | 27.3\% | 19.9\% | 31.4\% | 26.7\% | 25.4\% |  |
| None | 28.6\% | 24.1\% | 29.0\% | 29.8\% | 21.4\% | 28.7\% | 27.9\% | 25.3\% | 29.2\% |  |
| Total ( n ) | 266 | 1,416 | 6,864 | 94 | 443 | 2,578 | 172 | 973 | 4,286 |  |
| Mean | 2.54 | 2.68 | 2.60 | 2.64 | 2.77 | 2.72 | 2.49 | 2.64 | 2.53 |  |
| Standard deviation | 1.45 | 1.43 | 1.44 | 1.55 | 1.43 | 1.52 | 1.40 | 1.43 | 1.39 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.04 | - | -0.09 | -0.05 | - | -0.10 | -0.03 |  |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Aid which need not be repaid (grants, scholarships, military, etc.) | 41.6\% | 7.8\% | 25.7\% | 45.8\% | 9.0\% | 26.1\% | 39.3\% | 7.2\% | 25.4\% |  |
| \$6,000-\$9,999 | 19.3\% | 9.2\% | 11.5\% | 11.5\% | 8.6\% | 11.0\% | 23.7\% | 9.4\% | 11.8\% |  |
| \$3,000-\$5,999 | 15.2\% | 15.4\% | 12.2\% | 10.4\% | 14.4\% | 12.0\% | 17.9\% | 15.9\% | 12.2\% |  |
| \$1,000-\$2,999 | 6.3\% | 13.0\% | 11.2\% | 6.3\% | 10.4\% | 10.0\% | 6.4\% | 14.3\% | 11.9\% |  |
| Less than \$1,000 | 4.1\% | 10.6\% | 5.8\% | 7.3\% | 11.5\% | 5.0\% | 2.3\% | 10.3\% | 6.2\% |  |
| None | 13.4\% | 44.0\% | 33.7\% | 18.8\% | 46.2\% | 35.9\% | 10.4\% | 43.0\% | 32.5\% |  |
| Total (n) | 269 | 1,419 | 6,855 | 96 | 444 | 2,566 | 173 | 975 | 4,289 |  |
| Mean | 4.48 | 2.58 | 3.39 | 4.26 | 2.55 | 3.36 | 4.60 | 2.60 | 3.41 |  |
| Standard deviation | 1.75 | 1.71 | 2.04 | 1.99 | 1.75 | 2.07 | 1.60 | 1.69 | 2.02 |  |
| Significance | - | *** | *** | - | ** | *** | - | *** | ** |  |
| Effect size | - | 1.11 | 0.53 | - | 0.98 | 0.43 | - | 1.18 | 0.59 |  |
| Aid which must be repaid (loans, etc.) |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 45.7\% | 24.3\% | 28.8\% | 36.5\% | 22.5\% | 26.4\% | 50.9\% | 25.1\% | 30.2\% |  |
| \$6,000-\$9,999 | 15.2\% | 13.7\% | 12.4\% | 13.5\% | 13.5\% | 12.3\% | 16.2\% | 13.8\% | 12.5\% |  |
| \$3,000-\$5,999 | 11.2\% | 13.4\% | 10.8\% | 11.5\% | 15.3\% | 11.3\% | 11.0\% | 12.5\% | 10.6\% |  |
| \$1,000-\$2,999 | 4.5\% | 6.2\% | 5.2\% | 8.3\% | 5.4\% | 5.8\% | 2.3\% | 6.6\% | 4.9\% |  |
| Less than \$1,000 | 1.1\% | 1.8\% | 1.3\% | 2.1\% | 1.6\% | 1.7\% | 0.6\% | 1.9\% | 1.1\% |  |
| None | 22.3\% | 40.6\% | 41.4\% | 28.1\% | 41.8\% | 42.6\% | 19.1\% | 40.0\% | 40.7\% |  |
| Total ( n ) | 269 | 1,420 | 6,841 | 96 | 445 | 2,564 | 173 | 975 | 4,277 |  |
| Mean | 4.33 | 3.31 | 3.38 | 3.90 | 3.24 | 3.28 | 4.57 | 3.34 | 3.44 |  |
| Standard deviation | 2.00 | 2.10 | 2.17 | 2.08 | 2.09 | 2.15 | 1.91 | 2.11 | 2.18 |  |
| Significance | - | ** | ** | - | ** | * | - | *** | ** |  |
| Effect size | - | 0.49 | 0.44 | - | 0.32 | 0.29 | - | 0.58 | 0.52 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources? |  |  |  |  |  |  |  |  |  |  |
| Other sources |  |  |  |  |  |  |  |  |  |  |
| \$10,000 or more | 4.4\% | 1.8\% | 3.4\% | 4.7\% | 1.6\% | 3.3\% | 4.2\% | 1.9\% | 3.4\% |  |
| \$6,000-\$9,999 | 1.8\% | 1.0\% | 1.2\% | 2.4\% | 1.6\% | 1.6\% | 1.4\% | 0.7\% | 1.0\% |  |
| \$3,000-\$5,999 | 4.4\% | 1.3\% | 2.3\% | 5.9\% | 2.0\% | 2.6\% | 3.5\% | 1.0\% | 2.1\% |  |
| \$1,000-\$2,999 | 3.9\% | 3.2\% | 3.7\% | 4.7\% | 4.1\% | 5.0\% | 3.5\% | 2.8\% | 2.9\% |  |
| Less than \$1,000 | 7.0\% | 5.4\% | 5.0\% | 5.9\% | 5.7\% | 5.8\% | 7.7\% | 5.3\% | 4.6\% |  |
| None | 78.5\% | 87.3\% | 84.5\% | 76.5\% | 85.1\% | 81.7\% | 79.7\% | 88.3\% | 86.1\% |  |
| Total ( n ) | 228 | 1,409 | 6,535 | 85 | 442 | 2,452 | 143 | 967 | 4,083 |  |
| Mean | 1.57 | 1.29 | 1.41 | 1.66 | 1.34 | 1.47 | 1.52 | 1.26 | 1.37 |  |
| Standard deviation | 1.30 | 0.91 | 1.13 | 1.38 | 0.97 | 1.17 | 1.24 | 0.88 | 1.10 |  |
| Significance | - | *** | * | - | * |  | - | ** |  |  |
| Effect size | - | 0.31 | 0.14 | - | 0.33 | 0.16 | - | 0.30 | 0.14 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Working for social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.4\% | 19.8\% | 18.2\% | 10.9\% | 14.5\% | 13.3\% | 22.5\% | 22.2\% | 21.1\% |  |
| Very important | 29.3\% | 32.8\% | 28.4\% | 24.8\% | 27.2\% | 25.1\% | 31.9\% | 35.4\% | 30.4\% |  |
| Somewhat important | 35.7\% | 35.1\% | 37.6\% | 35.6\% | 40.2\% | 40.0\% | 35.7\% | 32.7\% | 36.2\% |  |
| Not important | 16.6\% | 12.3\% | 15.8\% | 28.7\% | 18.1\% | 21.6\% | 9.9\% | 9.7\% | 12.3\% |  |
| Total (n) | 283 | 1,429 | 7,024 | 101 | 448 | 2,636 | 182 | 981 | 4,388 |  |
| Mean | 2.49 | 2.60 | 2.49 | 2.18 | 2.38 | 2.30 | 2.67 | 2.70 | 2.60 |  |
| Standard deviation | 0.98 | 0.94 | 0.96 | 0.97 | 0.94 | 0.95 | 0.93 | 0.92 | 0.95 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | 0.00 | - | -0.21 | -0.13 | - | -0.03 | 0.07 |  |
| High income potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.9\% | 25.1\% | 24.9\% | 31.7\% | 29.0\% | 30.1\% | 14.9\% | 23.3\% | 21.8\% |  |
| Very important | 31.2\% | 39.7\% | 39.6\% | 34.7\% | 41.5\% | 39.9\% | 29.3\% | 38.9\% | 39.5\% |  |
| Somewhat important | 39.0\% | 29.0\% | 28.8\% | 25.7\% | 25.0\% | 24.7\% | 46.4\% | 30.8\% | 31.2\% |  |
| Not important | 8.9\% | 6.2\% | 6.7\% | 7.9\% | 4.5\% | 5.3\% | 9.4\% | 6.9\% | 7.5\% |  |
| Total ( n ) | 282 | 1,429 | 7,029 | 101 | 448 | 2,636 | 181 | 981 | 4,393 |  |
| Mean | 2.64 | 2.84 | 2.83 | 2.90 | 2.95 | 2.95 | 2.50 | 2.79 | 2.76 |  |
| Standard deviation | 0.91 | 0.87 | 0.88 | 0.94 | 0.85 | 0.87 | 0.86 | 0.88 | 0.88 |  |
| Significance | - | *** | ** | - |  |  | - | *** | ** |  |
| Effect size | - | -0.23 | -0.22 | - | -0.06 | -0.06 | - | -0.33 | -0.30 |  |
| Social recognition or status |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.3\% | 12.8\% | 11.7\% | 14.0\% | 14.1\% | 13.3\% | 8.2\% | 12.2\% | 10.7\% |  |
| Very important | 27.3\% | 31.4\% | 29.9\% | 27.0\% | 33.0\% | 32.6\% | 27.5\% | 30.6\% | 28.3\% |  |
| Somewhat important | 44.7\% | 39.7\% | 41.4\% | 43.0\% | 37.5\% | 39.4\% | 45.6\% | 40.8\% | 42.6\% |  |
| Not important | 17.7\% | 16.1\% | 17.0\% | 16.0\% | 15.4\% | 14.7\% | 18.7\% | 16.4\% | 18.4\% |  |
| Total ( n ) | 282 | 1,429 | 7,035 | 100 | 448 | 2,640 | 182 | 981 | 4,395 |  |
| Mean | 2.30 | 2.41 | 2.36 | 2.39 | 2.46 | 2.45 | 2.25 | 2.39 | 2.31 |  |
| Standard deviation | 0.88 | 0.91 | 0.90 | 0.92 | 0.92 | 0.90 | 0.86 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.07 | - | -0.08 | -0.07 | - | -0.16 | -0.07 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Stable, secure future |  |  |  |  |  |  |  |  |  |  |
| Essential | 39.9\% | 52.9\% | 47.5\% | 40.6\% | 50.7\% | 46.5\% | 39.4\% | 53.9\% | 48.0\% |  |
| Very important | 48.0\% | 39.2\% | 41.3\% | 47.5\% | 39.1\% | 40.6\% | 48.3\% | 39.2\% | 41.6\% |  |
| Somewhat important | 9.3\% | 7.3\% | 10.1\% | 8.9\% | 9.8\% | 11.2\% | 9.4\% | 6.2\% | 9.4\% |  |
| Not important | 2.8\% | 0.6\% | 1.2\% | 3.0\% | 0.4\% | 1.6\% | 2.8\% | 0.6\% | 0.9\% |  |
| Total (n) | 281 | 1,429 | 7,026 | 101 | 448 | 2,637 | 180 | 981 | 4,389 |  |
| Mean | 3.25 | 3.44 | 3.35 | 3.26 | 3.40 | 3.32 | 3.24 | 3.46 | 3.37 |  |
| Standard deviation | 0.74 | 0.65 | 0.71 | 0.74 | 0.68 | 0.74 | 0.74 | 0.64 | 0.69 |  |
| Significance | - | *** | * | - |  |  | - | ** | * |  |
| Effect size | - | -0.29 | -0.14 | - | -0.21 | -0.08 | - | -0.34 | -0.19 |  |
| Creativity and initiative |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.4\% | 28.6\% | 24.9\% | 23.8\% | 29.0\% | 24.7\% | 26.4\% | 28.3\% | 24.9\% |  |
| Very important | 38.2\% | 44.2\% | 42.6\% | 35.6\% | 42.4\% | 41.9\% | 39.6\% | 45.0\% | 43.0\% |  |
| Somewhat important | 30.7\% | 23.3\% | 27.0\% | 32.7\% | 23.7\% | 27.5\% | 29.7\% | 23.1\% | 26.7\% |  |
| Not important | 5.7\% | 4.0\% | 5.6\% | 7.9\% | 4.9\% | 6.0\% | 4.4\% | 3.6\% | 5.3\% |  |
| Total ( n ) | 283 | 1,429 | 7,026 | 101 | 448 | 2,637 | 182 | 981 | 4,389 |  |
| Mean | 2.83 | 2.97 | 2.87 | 2.75 | 2.96 | 2.85 | 2.88 | 2.98 | 2.88 |  |
| Standard deviation | 0.87 | 0.82 | 0.85 | 0.91 | 0.85 | 0.86 | 0.85 | 0.81 | 0.85 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect size | - | -0.17 | -0.05 | - | -0.25 | -0.12 | - | -0.12 | 0.00 |  |
| Expression of personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.1\% | 27.4\% | 25.4\% | 22.8\% | 23.7\% | 22.4\% | 24.9\% | 29.2\% | 27.2\% |  |
| Very important | 41.5\% | 45.6\% | 45.1\% | 37.6\% | 44.4\% | 42.8\% | 43.6\% | 46.1\% | 46.5\% |  |
| Somewhat important | 28.0\% | 23.3\% | 25.3\% | 28.7\% | 25.9\% | 28.2\% | 27.6\% | 22.1\% | 23.5\% |  |
| Not important | 6.4\% | 3.7\% | 4.2\% | 10.9\% | 6.0\% | 6.5\% | 3.9\% | 2.7\% | 2.7\% |  |
| Total ( n ) | 282 | 1,429 | 7,034 | 101 | 448 | 2,641 | 181 | 981 | 4,393 |  |
| Mean | 2.83 | 2.97 | 2.92 | 2.72 | 2.86 | 2.81 | 2.90 | 3.02 | 2.98 |  |
| Standard deviation | 0.87 | 0.81 | 0.82 | 0.94 | 0.85 | 0.86 | 0.82 | 0.79 | 0.79 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.11 | - | -0.16 | -0.10 | - | -0.15 | -0.10 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| When thinking about your career path after college, how important are the following considerations: |  |  |  |  |  |  |  |  |  |  |
| Availability of jobs |  |  |  |  |  |  |  |  |  |  |
| Essential | 36.4\% | 42.2\% | 32.6\% | 34.0\% | 36.2\% | 28.9\% | 37.8\% | 44.9\% | 34.9\% |  |
| Very important | 45.4\% | 46.0\% | 49.6\% | 38.0\% | 46.7\% | 48.6\% | 49.4\% | 45.7\% | 50.2\% |  |
| Somewhat important | 14.6\% | 10.4\% | 15.7\% | 22.0\% | 14.7\% | 19.2\% | 10.6\% | 8.5\% | 13.6\% |  |
| Not important | 3.6\% | 1.4\% | 2.0\% | 6.0\% | 2.5\% | 3.2\% | 2.2\% | 0.9\% | 1.3\% |  |
| Total (n) | 280 | 1,430 | 7,028 | 100 | 448 | 2,639 | 180 | 982 | 4,389 |  |
| Mean | 3.15 | 3.29 | 3.13 | 3.00 | 3.17 | 3.03 | 3.23 | 3.35 | 3.19 |  |
| Standard deviation | 0.80 | 0.71 | 0.74 | 0.90 | 0.76 | 0.78 | 0.72 | 0.67 | 0.71 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | -0.20 | 0.03 | - | -0.22 | -0.04 | - | -0.18 | 0.06 |  |
| Leadership potential |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.7\% | 27.4\% | 27.0\% | 29.7\% | 28.3\% | 28.8\% | 28.2\% | 27.0\% | 25.9\% |  |
| Very important | 44.0\% | 44.4\% | 44.3\% | 37.6\% | 43.8\% | 43.7\% | 47.5\% | 44.6\% | 44.7\% |  |
| Somewhat important | 23.0\% | 23.6\% | 23.9\% | 26.7\% | 22.8\% | 22.3\% | 21.0\% | 24.0\% | 24.8\% |  |
| Not important | 4.3\% | 4.6\% | 4.8\% | 5.9\% | 5.1\% | 5.2\% | 3.3\% | 4.4\% | 4.6\% |  |
| Total ( n ) | 282 | 1,429 | 7,033 | 101 | 448 | 2,640 | 181 | 981 | 4,393 |  |
| Mean | 2.97 | 2.95 | 2.93 | 2.91 | 2.95 | 2.96 | 3.01 | 2.94 | 2.92 |  |
| Standard deviation | 0.83 | 0.83 | 0.84 | 0.90 | 0.85 | 0.85 | 0.79 | 0.83 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.05 | - | -0.05 | -0.06 | - | 0.08 | 0.11 |  |
| Workllife balance |  |  |  |  |  |  |  |  |  |  |
| Essential | 46.6\% | 59.0\% | 54.8\% | 43.6\% | 54.7\% | 50.0\% | 48.4\% | 61.0\% | 57.7\% |  |
| Very important | 43.1\% | 35.5\% | 36.7\% | 40.6\% | 36.6\% | 37.2\% | 44.5\% | 35.0\% | 36.4\% |  |
| Somewhat important | 8.5\% | 5.2\% | 7.7\% | 12.9\% | 7.8\% | 11.2\% | 6.0\% | 4.0\% | 5.5\% |  |
| Not important | 1.8\% | 0.3\% | 0.9\% | 3.0\% | 0.9\% | 1.6\% | 1.1\% | 0.1\% | 0.4\% |  |
| Total ( n ) | 283 | 1,429 | 7,024 | 101 | 448 | 2,635 | 182 | 981 | 4,389 |  |
| Mean | 3.35 | 3.53 | 3.45 | 3.25 | 3.45 | 3.36 | 3.40 | 3.57 | 3.51 |  |
| Standard deviation | 0.71 | 0.61 | 0.67 | 0.79 | 0.68 | 0.74 | 0.66 | 0.58 | 0.62 |  |
| Significance | - | ** | * | - | ** |  | - | ** | * |  |
| Effect size | - | -0.30 | -0.15 | - | -0.29 | -0.15 | - | -0.29 | -0.18 |  |

2009-2010 College Senior Survey
Institutional Profile Report
All Respondents

| Whatsamatta University | Len |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  |  |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What do you plan to be doing in fall 2010? (Mark all that apply) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending undergraduate college full-time | 3.5\% | 14.7\% | 9.3\% | 4.0\% | 17.8\% | 9.4\% | 3.3\% | 13.2\% | 9.2\% |  |
| Attending undergraduate college part-time | 3.9\% | 4.1\% | 2.5\% | 5.0\% | 3.6\% | 2.0\% | 3.3\% | 4.3\% | 2.8\% |  |
| Attending graduate/professional school | 23.2\% | 22.8\% | 28.3\% | 27.7\% | 19.8\% | 28.8\% | 20.8\% | 24.2\% | 28.1\% |  |
| Working full-time | 71.8\% | 68.0\% | 60.6\% | 69.3\% | 64.6\% | 59.3\% | 73.2\% | 69.6\% | 61.4\% |  |
| Working part-time | 14.8\% | 22.1\% | 18.8\% | 11.9\% | 24.3\% | 17.0\% | 16.4\% | 21.2\% | 19.9\% |  |
| Participating in a post-baccalaureate program | 3.2\% | 4.3\% | 3.4\% | 4.0\% | 3.6\% | 2.5\% | 2.7\% | 4.7\% | 3.9\% |  |
| Participating in an organization like the Peace Corps, |  |  |  |  |  |  |  |  |  |  |
| AmeriCorps/MSTA, or Teach for America | 3.2\% | 2.3\% | 3.9\% | 2.0\% | 2.7\% | 3.0\% | 3.8\% | 2.1\% | 4.4\% |  |
| Participating in a community service organization | 5.3\% | 7.7\% | 7.7\% | 0.0\% | 3.3\% | 4.6\% | 8.2\% | 9.7\% | 9.5\% |  |
| Serving in the Armed Forces | 1.4\% | 1.2\% | 1.3\% | 4.0\% | 3.1\% | 2.4\% | 0.0\% | 0.3\% | 0.6\% |  |
| Attending a vocational training program | 1.1\% | 1.2\% | 0.7\% | 0.0\% | 1.3\% | 0.6\% | 1.6\% | 1.1\% | 0.8\% |  |
| Traveling | 20.1\% | 19.6\% | 17.3\% | 16.8\% | 17.4\% | 15.2\% | 21.9\% | 20.5\% | 18.6\% |  |
| Doing volunteer work | 14.4\% | 16.1\% | 17.7\% | 5.0\% | 10.5\% | 12.2\% | 19.7\% | 18.6\% | 21.1\% |  |
| Staying at home to be with or start a family | 7.4\% | 6.8\% | 4.7\% | 5.9\% | 7.6\% | 4.6\% | 8.2\% | 6.4\% | 4.7\% |  |
| No current plans | 2.8\% | 2.8\% | 5.0\% | 3.0\% | 4.0\% | 5.9\% | 2.7\% | 2.2\% | 4.5\% |  |
| Total (n) | 284 | 1,432 | 7,058 | 101 | 449 | 2,650 | 183 | 983 | 4,408 |  |
| If you are planning on being employed after graduation, which best describes the current sate of your employment plans? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not actively looking for a position | 13.7\% | 15.8\% | 14.7\% | 13.0\% | 17.4\% | 14.3\% | 14.0\% | 15.1\% | 14.9\% |  |
| Looking, but no offers yet | 56.8\% | 51.9\% | 42.6\% | 51.0\% | 48.7\% | 40.8\% | 60.1\% | 53.3\% | 43.7\% |  |
| Received an offer for a position, but declined | 1.4\% | 1.7\% | 1.8\% | 2.0\% | 1.8\% | 2.4\% | 1.1\% | 1.6\% | 1.4\% |  |
| Currently considering an offer | 8.6\% | 7.4\% | 7.4\% | 9.0\% | 8.9\% | 7.8\% | 8.4\% | 6.7\% | 7.1\% |  |
| Accepted an offer of employment | 13.7\% | 12.1\% | 17.9\% | 15.0\% | 12.9\% | 20.0\% | 12.9\% | 11.7\% | 16.6\% |  |
| Not planning on employment this fall | 5.8\% | 11.1\% | 15.7\% | 10.0\% | 10.3\% | 14.7\% | 3.4\% | 11.5\% | 16.3\% |  |
| Total (n) | 278 | 1,429 | 6,889 | 100 | 448 | 2,574 | 178 | 981 | 4,315 |  |
| If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accepted and will be attending in the fall | 12.6\% | 9.0\% | 17.0\% | 16.0\% | 9.2\% | 17.2\% | 10.7\% | 9.0\% | 16.9\% |  |
| Accepted and deferred admission until a later date | 1.6\% | 0.8\% | 1.3\% | 2.1\% | 0.4\% | 1.1\% | 1.3\% | 1.0\% | 1.3\% |  |
| Placed on waiting list, no acceptances | 0.4\% | 0.8\% | 1.1\% | 1.1\% | 1.3\% | 1.3\% | 0.0\% | 0.6\% | 1.1\% |  |
| Still awaiting responses, no acceptances | 5.1\% | 5.5\% | 7.2\% | 5.3\% | 4.2\% | 8.0\% | 5.0\% | 6.1\% | 6.8\% |  |
| Will be applying this coming fall | 14.2\% | 16.8\% | 13.6\% | 14.9\% | 15.0\% | 12.7\% | 13.8\% | 17.6\% | 14.2\% |  |
| Not applying this fall, but might apply at a future date | 47.4\% | 50.9\% | 46.4\% | 35.1\% | 46.4\% | 43.6\% | 54.7\% | 52.9\% | 48.1\% |  |
| No plans to apply to school now or in the future | 18.6\% | 16.1\% | 13.3\% | 25.5\% | 23.4\% | 16.1\% | 14.5\% | 12.8\% | 11.6\% |  |
| Total (n) | 253 | 1,419 | 6,815 | 94 | 448 | 2,552 | 159 | 971 | 4,263 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-201 Institu | college Sen nal Profil Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What is the average grade you received during your |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 19.3\% | 20.2\% | 18.0\% | 12.1\% | 16.0\% | 15.2\% | 23.2\% | 22.0\% | 19.6\% |  |
| A | 22.9\% | 21.1\% | 23.8\% | 16.2\% | 17.4\% | 21.8\% | 26.5\% | 22.8\% | 25.0\% |  |
| B+ | 25.7\% | 21.0\% | 23.3\% | 30.3\% | 21.2\% | 22.3\% | 23.2\% | 20.9\% | 23.8\% |  |
| B | 20.7\% | 21.6\% | 19.4\% | 24.2\% | 24.7\% | 21.5\% | 18.8\% | 20.1\% | 18.1\% |  |
| B- | 7.5\% | 9.3\% | 8.9\% | 13.1\% | 10.2\% | 10.5\% | 4.4\% | 8.9\% | 7.9\% |  |
| C+ | 2.9\% | 5.5\% | 5.0\% | 3.0\% | 7.3\% | 6.2\% | 2.8\% | 4.6\% | 4.2\% |  |
| C | 0.7\% | 1.4\% | 1.6\% | 0.0\% | 3.1\% | 2.4\% | 1.1\% | 0.6\% | 1.1\% |  |
| D | 0.4\% | 0.1\% | 0.1\% | 1.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total (n) | 280 | 1,429 | 7,012 | 99 | 449 | 2,633 | 181 | 980 | 4,379 |  |
| Mean | 6.13 | 5.99 | 6.01 | 5.76 | 5.70 | 5.81 | 6.33 | 6.12 | 6.13 |  |
| Standard deviation | 1.40 | 1.53 | 1.50 | 1.38 | 1.60 | 1.55 | 1.37 | 1.48 | 1.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.04 | -0.03 | - | 0.14 | 0.14 |  |
| What is the average grade you received during your college career - primary major GPA? |  |  |  |  |  |  |  |  |  |  |
| A or A+ | 32.6\% | 28.0\% | 26.4\% | 23.2\% | 24.6\% | 23.4\% | 37.6\% | 29.6\% | 28.3\% |  |
| A | 26.4\% | 24.6\% | 26.7\% | 29.5\% | 21.0\% | 24.6\% | 24.7\% | 26.2\% | 28.0\% |  |
| B+ | 20.1\% | 19.7\% | 20.6\% | 20.0\% | 20.8\% | 20.5\% | 20.2\% | 19.2\% | 20.7\% |  |
| B | 13.9\% | 15.5\% | 14.5\% | 17.9\% | 17.4\% | 17.1\% | 11.8\% | 14.7\% | 12.9\% |  |
| B- | 4.0\% | 6.6\% | 7.0\% | 6.3\% | 8.3\% | 8.6\% | 2.8\% | 5.8\% | 6.0\% |  |
| C+ | 2.2\% | 3.8\% | 3.0\% | 2.1\% | 5.1\% | 3.5\% | 2.2\% | 3.3\% | 2.8\% |  |
| C | 0.4\% | 1.7\% | 1.7\% | 0.0\% | 2.7\% | 2.1\% | 0.6\% | 1.3\% | 1.4\% |  |
| D | 0.4\% | 0.1\% | 0.1\% | 1.1\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total (n) | 273 | 1,429 | 6,939 | 95 | 448 | 2,607 | 178 | 981 | 4,332 |  |
| Mean | 6.60 | 6.33 | 6.35 | 6.34 | 6.09 | 6.17 | 6.74 | 6.44 | 6.46 |  |
| Standard deviation | 1.37 | 1.52 | 1.48 | 1.42 | 1.63 | 1.54 | 1.32 | 1.46 | 1.43 |  |
| Significance | - | * | ** | - |  |  | - | * | * |  |
| Effect size | - | 0.18 | 0.17 | - | 0.15 | 0.11 | - | 0.21 | 0.20 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu | College Se <br> nal Profi <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |  |
| Baptist | 1.4\% | 5.5\% | 3.5\% | 3.0\% | 4.2\% | 2.9\% | 0.6\% | 6.0\% | 3.8\% |  |
| Buddhist | 0.7\% | 1.0\% | 1.3\% | 1.0\% | 1.1\% | 1.4\% | 0.6\% | 0.9\% | 1.2\% |  |
| Church of Christ | 1.4\% | 1.5\% | 1.3\% | 3.0\% | 1.6\% | 1.3\% | 0.6\% | 1.4\% | 1.3\% |  |
| Eastern Orthodox | 1.8\% | 0.7\% | 1.0\% | 0.0\% | 0.9\% | 1.0\% | 2.8\% | 0.6\% | 1.0\% |  |
| Episcopalian | 1.1\% | 1.8\% | 1.2\% | 1.0\% | 1.8\% | 1.0\% | 1.1\% | 1.8\% | 1.4\% |  |
| Hindu | 0.4\% | 0.6\% | 0.8\% | 1.0\% | 0.9\% | 1.0\% | 0.0\% | 0.5\% | 0.7\% |  |
| Jewish | 1.4\% | 2.7\% | 3.1\% | 0.0\% | 3.3\% | 3.1\% | 2.2\% | 2.3\% | 3.1\% |  |
| LDS (Mormon) | 0.4\% | 0.8\% | 0.3\% | 1.0\% | 0.9\% | 0.4\% | 0.0\% | 0.7\% | 0.3\% |  |
| Lutheran | 8.2\% | 3.6\% | 3.0\% | 8.0\% | 3.3\% | 2.6\% | 8.4\% | 3.7\% | 3.2\% |  |
| Methodist | 6.8\% | 5.4\% | 3.0\% | 6.0\% | 3.3\% | 2.0\% | 7.3\% | 6.3\% | 3.5\% |  |
| Muslim | 1.1\% | 1.3\% | 1.4\% | 0.0\% | 1.1\% | 1.5\% | 1.7\% | 1.4\% | 1.4\% |  |
| Presbyterian | 1.8\% | 2.3\% | 2.4\% | 2.0\% | 2.2\% | 2.1\% | 1.7\% | 2.3\% | 2.5\% |  |
| Quaker | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Roman Catholic | 30.5\% | 26.8\% | 38.7\% | 28.0\% | 24.1\% | 39.4\% | 31.8\% | 28.0\% | 38.2\% |  |
| Seventh Day Adventist | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% |  |
| United Church of Christ/Congregational | 0.7\% | 0.6\% | 0.8\% | 0.0\% | 0.7\% | 0.7\% | 1.1\% | 0.6\% | 0.9\% |  |
| Other Christian | 18.6\% | 15.3\% | 11.3\% | 12.0\% | 14.0\% | 9.1\% | 22.3\% | 15.9\% | 12.6\% |  |
| Other Religion | 2.9\% | 3.5\% | 2.5\% | 4.0\% | 3.3\% | 2.8\% | 2.2\% | 3.6\% | 2.3\% |  |
| None | 20.8\% | 26.5\% | 24.1\% | 30.0\% | 33.2\% | 27.4\% | 15.6\% | 23.4\% | 22.0\% |  |
| Total (n) | 279 | 1,430 | 6,989 | 100 | 449 | 2,616 | 179 | 981 | 4,373 |  |

## 2009-2010 College Senior Survey

## Institutional Profile Report

All Respondents

| Whatsamatta |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Race/Ethnicity (Mark all that apply) (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| White/Caucasian | 87.3\% | 81.8\% | 79.1\% | 90.1\% | 86.1\% | 80.3\% | 85.7\% | 79.8\% | 78.4\% |  |
| African Americar/Black | 2.8\% | 8.0\% | 6.1\% | 2.0\% | 5.4\% | 4.9\% | 3.3\% | 9.2\% | 6.9\% |  |
| American Indiar/Alaska Native | 0.7\% | 2.2\% | 1.4\% | 0.0\% | 3.1\% | 1.6\% | 1.1\% | 1.8\% | 1.3\% |  |
| Asian Americar/Asian | 5.3\% | 5.2\% | 8.2\% | 4.0\% | 4.5\% | 8.3\% | 6.0\% | 5.5\% | 8.2\% |  |
| Native Hawaiian/Pacific Islander | 0.7\% | 0.8\% | 1.0\% | 2.0\% | 0.0\% | 0.9\% | 0.0\% | 1.1\% | 1.0\% |  |
| Mexican Americar/Chicano | 3.2\% | 1.8\% | 2.3\% | 2.0\% | 1.3\% | 2.3\% | 3.8\% | 2.0\% | 2.4\% |  |
| Puerto Rican | 1.8\% | 1.9\% | 2.1\% | 1.0\% | 1.3\% | 2.0\% | 2.2\% | 2.1\% | 2.1\% |  |
| Other Latino | 1.8\% | 3.7\% | 4.1\% | 3.0\% | 3.1\% | 3.9\% | 1.1\% | 4.0\% | 4.2\% |  |
| Other | 1.8\% | 3.1\% | 3.7\% | 3.0\% | 3.1\% | 3.5\% | 1.1\% | 3.1\% | 3.8\% |  |
| Total (n) | 283 | 1,428 | 7,013 | 101 | 447 | 2,626 | 182 | 981 | 4,387 |  |
| Race/Ethnicity (total adds to 100\%) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.5\% | 0.2\% |  |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 4.6\% | 4.1\% | 7.3\% | 4.0\% | 3.6\% | 7.6\% | 4.9\% | 4.3\% | 7.2\% |  |
| African American/Black | 1.8\% | 6.7\% | 5.0\% | 1.0\% | 4.7\% | 4.0\% | 2.2\% | 7.6\% | 5.6\% |  |
| Mexican American/Chicano/Puerto Rican/Other Latino | 3.9\% | 4.4\% | 5.2\% | 1.0\% | 3.6\% | 5.1\% | 5.5\% | 4.8\% | 5.2\% |  |
| White/Caucasian | 84.5\% | 76.3\% | 73.9\% | 87.1\% | 80.3\% | 75.2\% | 83.0\% | 74.5\% | 73.0\% |  |
| Other | 1.4\% | 1.8\% | 2.2\% | 2.0\% | 1.3\% | 2.1\% | 1.1\% | 1.9\% | 2.3\% |  |
| Two or more races/ethnicities | 3.9\% | 6.2\% | 6.2\% | 5.0\% | 6.0\% | 5.8\% | 3.3\% | 6.3\% | 6.5\% |  |
| Total (n) | 283 | 1,428 | 7,013 | 101 | 447 | 2,626 | 182 | 981 | 4,387 |  |
| Are you a veteran |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.7\% | 2.0\% | 1.1\% | 1.0\% | 4.5\% | 1.9\% | 0.5\% | 0.9\% | 0.6\% |  |
| No | 99.3\% | 98.0\% | 98.9\% | 99.0\% | 95.5\% | 98.1\% | 99.5\% | 99.1\% | 99.4\% |  |
| Total (n) | 284 | 1,431 | 7,036 | 101 | 449 | 2,640 | 183 | 982 | 4,396 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 279 | 1,431 | 6,987 | 97 | 449 | 2,617 | 182 | 982 | 4,370 |  |
| Art, fine and applied | 3.2\% | 2.6\% | 1.8\% | 0.0\% | 3.1\% | 1.6\% | 4.9\% | 2.3\% | 1.9\% |  |
| English (language and literature) | 3.6\% | 4.3\% | 3.8\% | 2.1\% | 3.3\% | 2.5\% | 4.4\% | 4.7\% | 4.5\% |  |
| History | 2.5\% | 2.1\% | 2.6\% | 5.2\% | 4.0\% | 3.7\% | 1.1\% | 1.2\% | 1.9\% |  |
| Journalism | 0.7\% | 1.6\% | 1.7\% | 0.0\% | 1.3\% | 1.0\% | 1.1\% | 1.7\% | 2.1\% |  |
| Language and Literature (except English) | 2.5\% | 1.0\% | 1.3\% | 2.1\% | 1.6\% | 1.1\% | 2.7\% | 0.8\% | 1.3\% |  |
| Music | 1.4\% | 1.2\% | 0.8\% | 2.1\% | 1.3\% | 1.0\% | 1.1\% | 1.1\% | 0.6\% |  |
| Philosophy | 0.0\% | 0.2\% | 0.8\% | 0.0\% | 0.7\% | 1.4\% | 0.0\% | 0.0\% | 0.5\% |  |
| Speech | 3.6\% | 0.1\% | 0.1\% | 2.1\% | 0.0\% | 0.0\% | 4.4\% | 0.2\% | 0.2\% |  |
| Theater or Drama | 3.9\% | 2.2\% | 0.9\% | 5.2\% | 2.2\% | 0.9\% | 3.3\% | 2.2\% | 1.0\% |  |
| Theology or Religion | 0.7\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 1.1\% | 0.0\% | 0.1\% |  |
| Other Arts and Humanities | 1.4\% | 3.1\% | 2.4\% | 1.0\% | 3.1\% | 1.8\% | 1.6\% | 3.1\% | 2.7\% |  |
| Biology (general) | 3.2\% | 3.6\% | 5.2\% | 5.2\% | 2.9\% | 4.7\% | 2.2\% | 4.0\% | 5.4\% |  |
| Biochemistry or Biophysics | 1.4\% | 0.1\% | 0.6\% | 1.0\% | 0.0\% | 0.8\% | 1.6\% | 0.2\% | 0.5\% |  |
| Botany | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Environmental Science | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 0.3\% | 0.6\% |  |
| Marine (Life) Science | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |  |
| Zoology | 0.0\% | 0.3\% | 0.8\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.2\% | 0.9\% |  |
| Other Biological Science | 0.4\% | 0.7\% | 1.2\% | 0.0\% | 1.1\% | 1.1\% | 0.5\% | 0.5\% | 1.3\% |  |
| Accounting | 3.9\% | 4.3\% | 5.5\% | 3.1\% | 7.3\% | 7.3\% | 4.4\% | 3.0\% | 4.4\% |  |
| Business Admin. (general) | 1.1\% | 2.2\% | 2.7\% | 3.1\% | 3.1\% | 3.4\% | 0.0\% | 1.8\% | 2.3\% |  |
| Finance | 3.9\% | 2.4\% | 6.0\% | 7.2\% | 4.0\% | 11.3\% | 2.2\% | 1.6\% | 2.9\% |  |
| International Business | 3.2\% | 1.0\% | 0.5\% | 1.0\% | 2.2\% | 0.7\% | 4.4\% | 0.5\% | 0.4\% |  |
| Marketing | 5.4\% | 3.3\% | 4.2\% | 7.2\% | 4.2\% | 4.0\% | 4.4\% | 2.9\% | 4.4\% |  |
| Management | 5.0\% | 3.9\% | 2.4\% | 10.3\% | 6.0\% | 2.9\% | 2.2\% | 3.0\% | 2.1\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 3.2\% | 1.0\% | 1.4\% | 4.1\% | 2.0\% | 2.0\% | 2.7\% | 0.5\% | 1.0\% |  |
| Business Education | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Đementary Education | 10.8\% | 10.0\% | 3.1\% | 2.1\% | 0.9\% | 0.3\% | 15.4\% | 14.2\% | 4.7\% |  |
| Music or Art Education | 2.5\% | 1.4\% | 0.4\% | 2.1\% | 1.3\% | 0.3\% | 2.7\% | 1.4\% | 0.5\% |  |
| Physical Education or Recreation | 3.6\% | 1.5\% | 0.4\% | 4.1\% | 2.7\% | 0.5\% | 3.3\% | 1.0\% | 0.3\% |  |
| Secondary Education | 0.0\% | 2.1\% | 1.1\% | 0.0\% | 1.8\% | 0.6\% | 0.0\% | 2.2\% | 1.4\% |  |
| Special Education | 0.0\% | 1.3\% | 0.5\% | 0.0\% | 0.7\% | 0.1\% | 0.0\% | 1.6\% | 0.7\% |  |
| Other Education | 0.0\% | 1.7\% | 0.6\% | 0.0\% | 0.7\% | 0.1\% | 0.0\% | 2.1\% | 0.8\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.5\% |  |
| Chemical Engineering | 0.4\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 0.8\% |  |

2009-2010 College Senior Survey
Institutional Profile Report
All Respondents

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.4\% | 0.1\% | 0.4\% | 1.0\% | 0.4\% | 0.8\% | 0.0\% | 0.0\% | 0.1\% |  |
| ■ectrical or Đectronic Engineering | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.2\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other Engineering | 0.0\% | 0.1\% | 0.6\% | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.1\% | 0.4\% |  |
| Astronomy | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 1.8\% | 1.3\% | 1.1\% | 3.1\% | 0.9\% | 1.4\% | 1.1\% | 1.4\% | 0.9\% |  |
| Earth Science | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 0.3\% | 0.2\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 1.8\% | 1.6\% | 1.5\% | 2.1\% | 1.8\% | 1.8\% | 1.6\% | 1.5\% | 1.3\% |  |
| Physics | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.1\% | 0.2\% |  |
| Statistics | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Physical Science | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |
| Home Economics | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Law | 0.0\% | 0.4\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.5\% | 0.2\% |  |
| Library/Archival Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% |  |
| Nursing | 0.0\% | 2.6\% | 3.0\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 3.7\% | 4.6\% |  |
| Pharmacy | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 1.8\% | 1.3\% |  |
| Other Professional | 0.7\% | 1.7\% | 0.7\% | 1.0\% | 0.7\% | 0.3\% | 0.5\% | 2.2\% | 0.9\% |  |
| Anthropology | 0.4\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% | 0.5\% | 0.6\% | 1.0\% |  |
| Economics | 1.8\% | 1.3\% | 2.9\% | 4.1\% | 4.0\% | 4.9\% | 0.5\% | 0.1\% | 1.6\% |  |
| Ethnic Studies | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.3\% |  |
| Geography | 0.0\% | 0.6\% | 0.2\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 0.4\% | 0.2\% |  |
| Political Science (gov't, international relations) | 3.6\% | 1.9\% | 4.7\% | 6.2\% | 3.6\% | 5.3\% | 2.2\% | 1.1\% | 4.3\% |  |
| Psychology | 6.8\% | 8.1\% | 6.7\% | 1.0\% | 4.7\% | 3.5\% | 9.9\% | 9.7\% | 8.6\% |  |
| Social Work | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 1.7\% | 1.3\% |  |
| Sociology | 3.9\% | 2.4\% | 2.1\% | 1.0\% | 1.3\% | 1.2\% | 5.5\% | 2.9\% | 2.7\% |  |
| Women's Studies | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Social Science | 0.0\% | 2.4\% | 1.8\% | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 2.9\% | 2.3\% |  |
| Building Trades | 0.4\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.4\% | 0.3\% | 0.2\% | 1.0\% | 1.1\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-2010 Institu | College Se <br> nal Profil <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate primary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.7\% |  |
| Communications | 2.5\% | 3.9\% | 5.5\% | 2.1\% | 4.0\% | 3.8\% | 2.7\% | 3.9\% | 6.4\% |  |
| Computer Science | 1.8\% | 1.5\% | 0.9\% | 4.1\% | 3.8\% | 1.9\% | 0.5\% | 0.5\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Kinesiology | 0.7\% | 2.3\% | 1.8\% | 0.0\% | 2.2\% | 1.2\% | 1.1\% | 2.3\% | 2.2\% |  |
| Law Enforcement | 0.0\% | 0.7\% | 0.2\% | 0.0\% | 1.3\% | 0.4\% | 0.0\% | 0.4\% | 0.1\% |  |
| Military Science | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 1.4\% | 2.2\% | 1.5\% | 2.1\% | 1.6\% | 1.2\% | 1.1\% | 2.5\% | 1.7\% |  |
| Undecided | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 103 | 662 | 2,697 | 36 | 223 | 969 | 67 | 439 | 1,728 |  |
| Art, fine and applied | 0.0\% | 2.7\% | 1.9\% | 0.0\% | 2.7\% | 0.8\% | 0.0\% | 2.7\% | 2.5\% |  |
| English (language and literature) | 1.9\% | 2.6\% | 2.6\% | 0.0\% | 2.7\% | 1.5\% | 3.0\% | 2.5\% | 3.2\% |  |
| History | 1.0\% | 3.3\% | 2.9\% | 0.0\% | 5.8\% | 3.7\% | 1.5\% | 2.1\% | 2.4\% |  |
| Journalism | 3.9\% | 1.5\% | 1.4\% | 5.6\% | 1.8\% | 1.0\% | 3.0\% | 1.4\% | 1.7\% |  |
| Language and Literature (except English) | 11.7\% | 3.0\% | 6.7\% | 0.0\% | 1.3\% | 4.6\% | 17.9\% | 3.9\% | 7.9\% |  |
| Music | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.7\% | 0.6\% |  |
| Philosophy | 2.9\% | 0.2\% | 1.4\% | 5.6\% | 0.4\% | 1.8\% | 1.5\% | 0.0\% | 1.2\% |  |
| Speech | 1.9\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 3.0\% | 0.0\% | 0.2\% |  |
| Theater or Drama | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% | 1.5\% | 0.5\% | 0.3\% |  |
| Theology or Religion | 2.9\% | 0.3\% | 0.8\% | 5.6\% | 0.4\% | 1.0\% | 1.5\% | 0.2\% | 0.6\% |  |
| Other Arts and Humanities | 1.0\% | 2.7\% | 3.5\% | 0.0\% | 1.8\% | 2.3\% | 1.5\% | 3.2\% | 4.2\% |  |
| Biology (general) | 0.0\% | 1.2\% | 1.8\% | 0.0\% | 0.4\% | 2.1\% | 0.0\% | 1.6\% | 1.6\% |  |
| Biochemistry or Biophysics | 0.0\% | 1.1\% | 0.6\% | 0.0\% | 0.9\% | 0.6\% | 0.0\% | 1.1\% | 0.6\% |  |
| Botany | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Environmental Science | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |  |
| Marine (Life) Science | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Zoology | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.3\% |  |
| Other Biological Science | 0.0\% | 0.8\% | 1.0\% | 0.0\% | 1.3\% | 1.3\% | 0.0\% | 0.5\% | 0.8\% |  |
| Accounting | 0.0\% | 0.6\% | 1.7\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.9\% | 1.2\% |  |
| Business Admin. (general) | 3.9\% | 5.6\% | 3.8\% | 5.6\% | 7.6\% | 5.4\% | 3.0\% | 4.6\% | 3.0\% |  |
| Finance | 6.8\% | 1.2\% | 3.9\% | 8.3\% | 1.8\% | 6.1\% | 6.0\% | 0.9\% | 2.7\% |  |
| International Business | 1.9\% | 0.3\% | 3.6\% | 0.0\% | 0.9\% | 4.1\% | 3.0\% | 0.0\% | 3.3\% |  |
| Marketing | 4.9\% | 4.4\% | 3.2\% | 5.6\% | 5.8\% | 3.2\% | 4.5\% | 3.6\% | 3.2\% |  |
| Management | 8.7\% | 3.2\% | 2.6\% | 11.1\% | 4.9\% | 3.0\% | 7.5\% | 2.3\% | 2.4\% |  |
| Secretarial Studies | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% |  |
| Other Business | 5.8\% | 2.6\% | 4.6\% | 8.3\% | 4.9\% | 7.7\% | 4.5\% | 1.4\% | 2.8\% |  |
| Business Education | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Đementary Education | 1.0\% | 3.8\% | 1.5\% | 0.0\% | 1.8\% | 0.4\% | 1.5\% | 4.8\% | 2.1\% |  |
| Music or Art Education | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.3\% |  |
| Physical Education or Recreation | 0.0\% | 1.1\% | 0.3\% | 0.0\% | 0.9\% | 0.2\% | 0.0\% | 1.1\% | 0.3\% |  |
| Secondary Education | 13.6\% | 3.9\% | 2.0\% | 13.9\% | 1.8\% | 0.9\% | 13.4\% | 5.0\% | 2.5\% |  |
| Special Education | 0.0\% | 0.9\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 0.6\% |  |
| Other Education | 1.0\% | 2.3\% | 0.9\% | 0.0\% | 0.9\% | 0.3\% | 1.5\% | 3.0\% | 1.3\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Civil Engineering | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |

2009-2010 College Senior Survey
Institutional Profile Report
All Respondents

| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP <br> Construct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Electrical or Đectronic Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Other Engineering | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Astronomy | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Chemistry | 0.0\% | 0.9\% | 1.1\% | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 0.9\% | 1.0\% |  |
| Earth Science | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.7\% | 0.3\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 1.9\% | 0.8\% | 1.5\% | 2.8\% | 0.0\% | 2.2\% | 1.5\% | 1.1\% | 1.2\% |  |
| Physics | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Statistics | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% |  |
| Other Physical Science | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 1.5\% | 0.5\% | 0.3\% |  |
| Architecture or Urban Planning | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.3\% |  |
| Law | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 0.7\% | 0.5\% |  |
| Library/Archival Science | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% | 0.9\% |  |
| Nursing | 0.0\% | 0.3\% | 1.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% | 1.8\% |  |
| Pharmacy | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.5\% | 0.7\% |  |
| Other Professional | 0.0\% | 2.0\% | 0.9\% | 0.0\% | 1.3\% | 0.7\% | 0.0\% | 2.3\% | 0.9\% |  |
| Anthropology | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.9\% | 0.5\% | 0.0\% | 1.1\% | 1.6\% |  |
| Economics | 8.7\% | 1.2\% | 3.0\% | 19.4\% | 3.1\% | 5.0\% | 3.0\% | 0.2\% | 1.9\% |  |
| Ethnic Studies | 0.0\% | 0.2\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.2\% | 0.7\% |  |
| Geography | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 1.3\% | 0.8\% | 0.0\% | 0.5\% | 0.3\% |  |
| Political Science (gov't, international relations) | 1.0\% | 0.9\% | 2.4\% | 0.0\% | 1.3\% | 2.8\% | 1.5\% | 0.7\% | 2.1\% |  |
| Psychology | 3.9\% | 2.9\% | 2.6\% | 0.0\% | 3.1\% | 1.9\% | 6.0\% | 2.7\% | 3.1\% |  |
| Social Work | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.8\% |  |
| Sociology | 3.9\% | 3.0\% | 2.2\% | 2.8\% | 1.3\% | 0.9\% | 4.5\% | 3.9\% | 2.8\% |  |
| Women's Studies | 0.0\% | 1.4\% | 1.0\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 1.6\% | 1.3\% |  |
| Other Social Science | 0.0\% | 2.9\% | 2.1\% | 0.0\% | 1.3\% | 1.3\% | 0.0\% | 3.6\% | 2.5\% |  |
| Building Trades | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Drafting or Design | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu | college Sen nal Profil Responden | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Undergraduate secondary major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.5\% |  |
| Communications | 0.0\% | 2.0\% | 2.3\% | 0.0\% | 1.8\% | 2.1\% | 0.0\% | 2.1\% | 2.4\% |  |
| Computer Science | 1.0\% | 0.9\% | 0.5\% | 2.8\% | 1.3\% | 0.7\% | 0.0\% | 0.7\% | 0.3\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 0.9\% | 0.3\% | 0.0\% | 1.1\% | 0.6\% |  |
| Law Enforcement | 0.0\% | 0.8\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.9\% | 0.2\% |  |
| Military Science | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 1.9\% | 4.1\% | 2.7\% | 2.8\% | 1.8\% | 1.4\% | 1.5\% | 5.2\% | 3.5\% |  |
| Undecided | 1.0\% | 17.4\% | 10.8\% | 0.0\% | 22.4\% | 11.2\% | 1.5\% | 14.8\% | 10.6\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 <br> Institu | College Se <br> nal Profi <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total ( n ) | 34 | 968 | 3,582 | 12 | 296 | 1,227 | 22 | 672 | 2,355 |  |
| Art, fine and applied | 2.9\% | 2.2\% | 1.4\% | 0.0\% | 3.7\% | 1.5\% | 4.5\% | 1.5\% | 1.3\% |  |
| English (language and literature) | 2.9\% | 2.3\% | 1.6\% | 0.0\% | 2.4\% | 1.4\% | 4.5\% | 2.2\% | 1.8\% |  |
| History | 0.0\% | 1.3\% | 1.2\% | 0.0\% | 2.4\% | 1.7\% | 0.0\% | 0.9\% | 0.9\% |  |
| Journalism | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.6\% | 0.6\% |  |
| Language and Literature (except English) | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% |  |
| Music | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 1.4\% | 1.1\% | 0.0\% | 1.3\% | 0.8\% |  |
| Philosophy | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.1\% |  |
| Speech | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.5\% |  |
| Theater or Drama | 2.9\% | 1.2\% | 0.5\% | 0.0\% | 0.7\% | 0.2\% | 4.5\% | 1.5\% | 0.6\% |  |
| Theology or Religion | 8.8\% | 0.1\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 13.6\% | 0.1\% | 0.3\% |  |
| Other Arts and Humanities | 2.9\% | 1.8\% | 1.3\% | 0.0\% | 2.4\% | 1.2\% | 4.5\% | 1.5\% | 1.4\% |  |
| Biology (general) | 0.0\% | 0.6\% | 1.0\% | 0.0\% | 0.3\% | 0.8\% | 0.0\% | 0.7\% | 1.1\% |  |
| Biochemistry or Biophysics | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% |  |
| Botany | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| Environmental Science | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |  |
| Marine (Life) Science | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% |  |
| Microbiology or Bacteriology | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.1\% | 0.5\% |  |
| Zoology | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% |  |
| Other Biological Science | 5.9\% | 1.2\% | 1.4\% | 8.3\% | 1.4\% | 1.4\% | 4.5\% | 1.2\% | 1.4\% |  |
| Accounting | 0.0\% | 2.2\% | 3.1\% | 0.0\% | 4.1\% | 4.8\% | 0.0\% | 1.3\% | 2.2\% |  |
| Business Admin. (general) | 2.9\% | 3.7\% | 3.9\% | 8.3\% | 6.1\% | 6.2\% | 0.0\% | 2.7\% | 2.6\% |  |
| Finance | 0.0\% | 1.8\% | 2.3\% | 0.0\% | 3.4\% | 4.6\% | 0.0\% | 1.0\% | 1.1\% |  |
| International Business | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 2.0\% | 0.8\% | 0.0\% | 0.3\% | 0.6\% |  |
| Marketing | 5.9\% | 2.1\% | 2.0\% | 8.3\% | 2.0\% | 1.9\% | 4.5\% | 2.1\% | 2.1\% |  |
| Management | 2.9\% | 2.6\% | 1.8\% | 8.3\% | 5.1\% | 2.4\% | 0.0\% | 1.5\% | 1.4\% |  |
| Secretarial Studies | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Business | 2.9\% | 0.9\% | 1.6\% | 8.3\% | 1.7\% | 1.8\% | 0.0\% | 0.6\% | 1.4\% |  |
| Business Education | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Elementary Education | 2.9\% | 4.4\% | 2.4\% | 0.0\% | 1.7\% | 0.7\% | 4.5\% | 5.7\% | 3.3\% |  |
| Music or Art Education | 2.9\% | 0.8\% | 0.4\% | 0.0\% | 0.7\% | 0.2\% | 4.5\% | 0.9\% | 0.4\% |  |
| Physical Education or Recreation | 5.9\% | 0.5\% | 0.2\% | 8.3\% | 1.0\% | 0.2\% | 4.5\% | 0.3\% | 0.2\% |  |
| Secondary Education | 0.0\% | 3.1\% | 2.7\% | 0.0\% | 2.0\% | 2.3\% | 0.0\% | 3.6\% | 2.8\% |  |
| Special Education | 0.0\% | 3.8\% | 1.4\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 5.4\% | 2.1\% |  |
| Other Education | 0.0\% | 4.5\% | 2.8\% | 0.0\% | 3.7\% | 1.5\% | 0.0\% | 4.9\% | 3.5\% |  |
| Aeronautical or Astronautical Engineering | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.0\% | 0.1\% |  |
| Civil Engineering | 0.0\% | 0.1\% | 0.8\% | 0.0\% | 0.3\% | 1.7\% | 0.0\% | 0.0\% | 0.3\% |  |
| Chemical Engineering | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.1\% |  |

2009-2010 College Senior Survey

## Institutional Profile Report

All Respondents

| Whatsamatta | Total Men |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Women |  |  | CIRPConstruct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.1\% |  |
| Electical or Đectronic Egineering | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.3\% | 1.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| Industrial Engineering | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mechanical Engineering | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.4\% |  |
| Other Engineering | 0.0\% | 0.2\% | 0.9\% | 0.0\% | 0.3\% | 1.3\% | 0.0\% | 0.1\% | 0.7\% |  |
| Astronomy | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Atmospheric Science (incl. Meteorology) | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Chemistry | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.4\% | 0.3\% |  |
| Earth Science | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.7\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% |  |
| Marine Science (incl. Oceanography) | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Mathematics | 2.9\% | 0.9\% | 0.8\% | 0.0\% | 1.0\% | 1.1\% | 4.5\% | 0.9\% | 0.7\% |  |
| Physics | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |  |
| Statistics | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% |  |
| Other Physical Science | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| Architecture or Urban Planning | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.1\% | 0.5\% |  |
| Home Economics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Health Technology (medical, dental, laboratory) | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% | 0.6\% |  |
| Law | 2.9\% | 2.0\% | 6.5\% | 8.3\% | 2.0\% | 7.3\% | 0.0\% | 1.9\% | 6.1\% |  |
| Library/Archival Science | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.4\% | 0.5\% |  |
| Medicine, Dentistry, Veterinarian | 0.0\% | 2.1\% | 7.5\% | 0.0\% | 2.4\% | 8.2\% | 0.0\% | 1.9\% | 7.1\% |  |
| Nursing | 0.0\% | 2.9\% | 4.1\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 4.2\% | 5.8\% |  |
| Pharmacy | 0.0\% | 0.7\% | 1.5\% | 0.0\% | 0.7\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% |  |
| Therapy (occupational, physical, speech) | 0.0\% | 3.7\% | 3.2\% | 0.0\% | 1.0\% | 0.9\% | 0.0\% | 4.9\% | 4.5\% |  |
| Other Professional | 0.0\% | 2.7\% | 2.2\% | 0.0\% | 1.7\% | 0.8\% | 0.0\% | 3.1\% | 2.9\% |  |
| Anthropology | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.6\% |  |
| Economics | 2.9\% | 0.7\% | 1.0\% | 8.3\% | 2.4\% | 2.2\% | 0.0\% | 0.0\% | 0.4\% |  |
| Ethnic Studies | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| Geography | 2.9\% | 0.8\% | 0.3\% | 8.3\% | 2.0\% | 0.7\% | 0.0\% | 0.3\% | 0.1\% |  |
| Political Science (gov't, international relations) | 2.9\% | 1.3\% | 2.3\% | 0.0\% | 2.4\% | 3.0\% | 4.5\% | 0.9\% | 1.9\% |  |
| Psychology | 5.9\% | 7.5\% | 4.9\% | 0.0\% | 4.1\% | 2.4\% | 9.1\% | 9.1\% | 6.2\% |  |
| Social Work | 5.9\% | 3.4\% | 2.6\% | 0.0\% | 1.4\% | 0.5\% | 9.1\% | 4.3\% | 3.7\% |  |
| Sociology | 5.9\% | 0.8\% | 0.7\% | 8.3\% | 0.7\% | 0.7\% | 4.5\% | 0.9\% | 0.6\% |  |
| Women's Studies | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| Other Social Science | 0.0\% | 1.8\% | 1.5\% | 0.0\% | 1.0\% | 0.5\% | 0.0\% | 2.1\% | 2.0\% |  |
| Building Trades | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Data Processing or Computer Programming | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Drafting or Design | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Electronics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  |  | 2009-20 Institu | College Se <br> nal Profi <br> Responde | Survey Report |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | CIRP |
| Whatsamatta University | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Graduate major (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Mechanics | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Technical | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Agriculture | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |  |
| Communications | 5.9\% | 1.3\% | 1.5\% | 8.3\% | 1.0\% | 0.7\% | 4.5\% | 1.5\% | 1.9\% |  |
| Computer Science | 2.9\% | 0.7\% | 0.7\% | 8.3\% | 2.4\% | 1.6\% | 0.0\% | 0.0\% | 0.2\% |  |
| Forestry | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Kinesiology | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 1.4\% | 0.7\% | 0.0\% | 0.4\% | 0.8\% |  |
| Law Enforcement | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% |  |
| Military Science | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other Field | 2.9\% | 2.4\% | 1.7\% | 0.0\% | 1.7\% | 1.5\% | 4.5\% | 2.7\% | 1.8\% |  |
| Undecided | 2.9\% | 13.5\% | 9.1\% | 0.0\% | 14.9\% | 9.5\% | 4.5\% | 12.9\% | 9.0\% |  |

# 2009-2010 College Senior Survey 

## Institutional Profile Report

All Respondents

| - | Total Men |  |  |  |  |  | Women |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\begin{gathered} \text { CIRP } \\ \text { Construct } \end{gathered}$ |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  | Your Inst | Comp 1 | Comp 2 |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Total (n) | 265 | 1,431 | 6,875 | 92 | 448 | 2,574 | 173 | 983 | 4,301 |  |
| Accountant or actuary | 5.7\% | 4.2\% | 5.4\% | 5.4\% | 6.5\% | 6.7\% | 5.8\% | 3.2\% | 4.7\% |  |
| Actor or entertainer | 1.5\% | 1.4\% | 1.0\% | 3.3\% | 2.0\% | 1.2\% | 0.6\% | 1.1\% | 0.9\% |  |
| Architect or urban planner | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% | 0.4\% |  |
| Artist | 2.3\% | 2.3\% | 1.5\% | 1.1\% | 3.8\% | 1.7\% | 2.9\% | 1.6\% | 1.3\% |  |
| Business (clerical) | 0.4\% | 0.4\% | 0.9\% | 0.0\% | 0.7\% | 1.2\% | 0.6\% | 0.3\% | 0.8\% |  |
| Business executive (management, administrator) | 10.9\% | 9.6\% | 11.6\% | 13.0\% | 13.6\% | 15.3\% | 9.8\% | 7.8\% | 9.4\% |  |
| Business owner or proprietor | 2.3\% | 3.4\% | 2.5\% | 5.4\% | 5.4\% | 3.8\% | 0.6\% | 2.4\% | 1.7\% |  |
| Business salesperson or buyer | 3.4\% | 1.5\% | 2.6\% | 5.4\% | 2.9\% | 3.4\% | 2.3\% | 0.8\% | 2.0\% |  |
| Clergy (minister or priest) | 0.4\% | 0.0\% | 0.2\% | 1.1\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% |  |
| Clergy (other religious) | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% |  |
| Clinical psychologist | 0.8\% | 1.7\% | 1.4\% | 0.0\% | 1.3\% | 0.6\% | 1.2\% | 1.9\% | 1.8\% |  |
| College administrator/staff | 1.9\% | 0.6\% | 0.6\% | 2.2\% | 0.7\% | 0.7\% | 1.7\% | 0.6\% | 0.5\% |  |
| College teacher | 4.2\% | 1.7\% | 1.7\% | 4.3\% | 2.7\% | 2.0\% | 4.0\% | 1.3\% | 1.5\% |  |
| Computer programmer or analyst | 2.3\% | 1.7\% | 1.4\% | 5.4\% | 4.5\% | 3.0\% | 0.6\% | 0.4\% | 0.5\% |  |
| Conservationist or forester | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% |  |
| Dentist (including orthodontist) | 0.0\% | 0.3\% | 1.2\% | 0.0\% | 0.2\% | 1.4\% | 0.0\% | 0.4\% | 1.1\% |  |
| Dietitian or home economist | 0.0\% | 0.8\% | 0.4\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 1.1\% | 0.7\% |  |
| Engineer | 0.0\% | 0.6\% | 4.3\% | 0.0\% | 1.1\% | 8.0\% | 0.0\% | 0.3\% | 2.0\% |  |
| Farmer or rancher | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Foreign service worker (including diplomat) | 1.5\% | 0.4\% | 1.1\% | 1.1\% | 0.4\% | 1.0\% | 1.7\% | 0.4\% | 1.1\% |  |
| Homemaker (full-time) | 1.1\% | 0.1\% | 0.2\% | 1.1\% | 0.0\% | 0.1\% | 1.2\% | 0.1\% | 0.3\% |  |
| Interior decorator (including designer) | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| Lab technician or hygienist | 0.0\% | 0.8\% | 0.5\% | 0.0\% | 1.1\% | 0.4\% | 0.0\% | 0.7\% | 0.5\% |  |
| Law enforcement officer | 0.0\% | 1.5\% | 0.8\% | 0.0\% | 3.6\% | 1.4\% | 0.0\% | 0.6\% | 0.3\% |  |
| Lamyer (attorney) or judge | 2.6\% | 1.7\% | 5.4\% | 5.4\% | 1.8\% | 6.0\% | 1.2\% | 1.6\% | 5.0\% |  |
| Military service (career) | 0.4\% | 0.6\% | 0.9\% | 0.0\% | 1.6\% | 1.9\% | 0.6\% | 0.2\% | 0.3\% |  |
| Musician (performer, composer) | 1.1\% | 1.0\% | 0.7\% | 0.0\% | 1.1\% | 1.0\% | 1.7\% | 1.0\% | 0.4\% |  |
| Nurse | 0.8\% | 3.5\% | 4.1\% | 0.0\% | 0.2\% | 0.7\% | 1.2\% | 5.0\% | 6.1\% |  |
| Optometrist | 0.8\% | 0.1\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 1.2\% | 0.1\% | 0.3\% |  |
| Pharmacist | 1.1\% | 0.4\% | 0.9\% | 1.1\% | 0.2\% | 1.0\% | 1.2\% | 0.5\% | 0.9\% |  |
| Physician | 2.3\% | 1.6\% | 4.5\% | 3.3\% | 1.3\% | 4.9\% | 1.7\% | 1.7\% | 4.3\% |  |
| Policymaker/government | 0.8\% | 1.1\% | 1.9\% | 1.1\% | 2.0\% | 2.0\% | 0.6\% | 0.7\% | 1.9\% |  |
| School counselor | 0.0\% | 1.7\% | 0.9\% | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 1.9\% | 1.1\% |  |
| School principal or superintendent | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.6\% | 0.1\% | 0.1\% |  |
| Scientific researcher | 2.3\% | 2.0\% | 2.4\% | 2.2\% | 1.8\% | 2.6\% | 2.3\% | 2.0\% | 2.3\% |  |
| Social, welfare or recreation worker | 3.0\% | 3.2\% | 2.1\% | 1.1\% | 0.9\% | 0.5\% | 4.0\% | 4.3\% | 3.0\% |  |
| Therapist (physical, occupational, speech) | 2.3\% | 3.0\% | 2.4\% | 0.0\% | 1.3\% | 0.9\% | 3.5\% | 3.8\% | 3.3\% |  |


| athe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Probable career (disaggregated) |  |  |  |  |  |  |  |  |  |  |
| Teacher or administrator (elementary) | 10.9\% | 13.8\% | 5.3\% | 2.2\% | 2.7\% | 0.9\% | 15.6\% | 18.8\% | 7.9\% |  |
| Teacher or administrator (secondary) | 9.1\% | 8.7\% | 4.7\% | 10.9\% | 8.5\% | 3.7\% | 8.1\% | 8.9\% | 5.3\% |  |
| Veterinarian | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.7\% |  |
| Whiter or journalist | 2.6\% | 2.8\% | 2.8\% | 3.3\% | 2.5\% | 2.7\% | 2.3\% | 3.0\% | 2.9\% |  |
| Skilled trades | 0.4\% | 0.4\% | 0.3\% | 0.0\% | 1.1\% | 0.5\% | 0.6\% | 0.1\% | 0.2\% |  |
| Other | 12.5\% | 13.7\% | 11.4\% | 10.9\% | 13.2\% | 8.6\% | 13.3\% | 13.9\% | 13.1\% |  |
| Undecided | 7.9\% | 6.3\% | 8.1\% | 9.8\% | 7.1\% | 7.1\% | 6.9\% | 5.9\% | 8.7\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 18 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-2010 College Senior Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Total |  |  | Men |  |  | Women |  |  | CIRP Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 19 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Optional Question 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 27.4\% | 37.8\% | 10.4\% | 28.2\% | 26.4\% | -1.8\% | 26.3\% | 25.9\% | -0.4\% |
| Occasionally | 64.2\% | 60.2\% | -4.0\% | 60.1\% | 66.8\% | 6.7\% | 61.3\% | 66.6\% | 5.3\% |
| Not at all | 8.4\% | 2.0\% | -6.4\% | 11.7\% | 6.9\% | -4.8\% | 12.3\% | 7.5\% | -4.8\% |
| Total (n) | 95 | 98 | 3 | 3,601 | 3,625 | 24 | 5,184 | 5,222 | 38 |
| Mean | 2.19 | 2.36 | 0.17 | 2.16 | 2.20 | 0.04 | 2.14 | 2.18 | 0.04 |
| Standard Deviation | 0.57 | 0.52 |  | 0.61 | 0.54 |  | 0.61 | 0.55 |  |
| Significance |  | * | - | - | ** | - | - |  |  |
| Effect Size |  | -0.33 | - | - | -0.07 | - | - | -0.07 |  |

Statistical Significance - Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance ( ${ }^{*} \mathrm{p}<.05,{ }^{* *} \mathrm{p}<.01$, and ${ }^{* * *} \mathrm{p}<.001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).

Comp 1-The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 - The second comparison group is based on your institution's type and control.

Mean - The arithmetic mean is computed for each survey item based on the response options. -Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

## Standard Deviation -

Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tbe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## Longitudinal Profile Report

All Respondents

| Whatsamatta University |  |  |  |  | Responde |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| All Respondents | 110 | 110 | - | 275 | 275 | - | 3,692 | 3,692 | - |
| What was your average grade? |  |  |  |  |  |  |  |  |  |
| A or A+ | 34.3\% | 19.4\% | -14.9\% | 17.0\% | 21.4\% | 4.4\% | 36.7\% | 18.0\% | -18.7\% |
| A- | 28.7\% | 28.7\% | 0.0\% | 21.8\% | 18.5\% | -3.3\% | 32.0\% | 24.9\% | -7.1\% |
| B+ | 18.5\% | 24.1\% | 5.6\% | 24.7\% | 18.8\% | -5.9\% | 18.3\% | 24.2\% | 5.9\% |
| B | 17.6\% | 19.4\% | 1.8\% | 24.7\% | 27.3\% | 2.6\% | 10.2\% | 19.3\% | 9.1\% |
| B- | 0.9\% | 5.6\% | 4.7\% | 8.9\% | 5.9\% | -3.0\% | 2.2\% | 8.4\% | 6.2\% |
| C+ | 0.0\% | 1.9\% | 1.9\% | 2.2\% | 6.6\% | 4.4\% | 0.4\% | 4.0\% | 3.6\% |
| C | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% | 0.8\% | 0.2\% | 1.0\% | 0.8\% |
| D | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 108 | 108 | - | 271 | 271 | - | 3,630 | 3,630 | - |
| Mean | 6.78 | 6.27 | -0.51 | 6.04 | 5.96 | -0.08 | 6.89 | 6.08 | -0.81 |
| Standard Deviation | 1.13 | 1.35 | - | 1.35 | 1.55 | - | 1.12 | 1.43 | - |
| Significance | - | *** | - | - |  | - | - | *** | - |
| Effect Size | - | -0.42 | - | - | -0.06 | - | - | -0.59 | - |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 0.9\% | 0.0\% | -0.9\% | 4.1\% | 3.4\% | -0.7\% | 2.6\% | 2.0\% | -0.6\% |
| Buddhist | 0.9\% | 0.0\% | -0.9\% | 0.7\% | 0.4\% | -0.3\% | 0.8\% | 1.0\% | 0.2\% |
| Church of Christ | 3.8\% | 0.0\% | -3.8\% | 1.9\% | 2.2\% | 0.3\% | 1.7\% | 1.0\% | -0.7\% |
| Eastern Orthodox | 0.9\% | 0.0\% | -0.9\% | 0.4\% | 0.4\% | 0.0\% | 1.2\% | 0.9\% | -0.3\% |
| Episcopalian | 0.9\% | 0.9\% | 0.0\% | 2.2\% | 1.5\% | -0.7\% | 1.2\% | 1.1\% | -0.1\% |
| Hindu | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 0.7\% | -0.8\% | 0.6\% | 0.6\% | 0.0\% |
| Jewish | 0.9\% | 0.0\% | -0.9\% | 1.9\% | 2.6\% | 0.7\% | 2.0\% | 2.9\% | 0.9\% |
| LDS (Mormon) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% |
| Lutheran | 13.2\% | 7.5\% | -5.7\% | 1.5\% | 1.9\% | 0.4\% | 3.0\% | 2.9\% | -0.1\% |
| Methodist | 13.2\% | 12.3\% | -0.9\% | 3.0\% | 2.6\% | -0.4\% | 3.1\% | 2.5\% | -0.6\% |
| Muslim | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 0.9\% | 1.0\% | 0.1\% |
| Presbyterian | 2.8\% | 2.8\% | 0.0\% | 1.9\% | 1.9\% | 0.0\% | 2.6\% | 2.4\% | -0.2\% |
| Quaker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.3\% | 0.1\% |
| Roman Catholic | 31.1\% | 30.2\% | -0.9\% | 44.2\% | 37.8\% | -6.4\% | 53.7\% | 47.6\% | -6.1\% |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| United Church of Christ/Congregational | 0.0\% | 0.9\% | 0.9\% | 1.1\% | 0.7\% | -0.4\% | 1.0\% | 1.0\% | 0.0\% |
| Other Christian | 17.9\% | 17.0\% | -0.9\% | 9.7\% | 8.6\% | -1.1\% | 8.7\% | 8.6\% | -0.1\% |
| Other Religion | 0.9\% | 3.8\% | 2.9\% | 2.6\% | 3.7\% | 1.1\% | 2.0\% | 1.9\% | -0.1\% |
| None | 12.3\% | 24.5\% | 12.2\% | 22.1\% | 30.3\% | 8.2\% | 14.4\% | 22.1\% | 7.7\% |
| Total (n) | 106 | 106 | - | 267 | 267 | - | 3,576 | 3,576 | - |

## Longitudinal Profile Report



## Longitudinal Profile Report

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| , | All Respondents |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 2.2\% | 0.9\% | 0.6\% | 1.1\% | 0.5\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 1.3\% | -0.4\% | 0.3\% | 0.3\% | 0.0\% |
| Bachelor's (B.A, B.S., etc.) | 24.4\% | 13.3\% | -11.1\% | 34.5\% | 19.2\% | -15.3\% | 15.3\% | 12.5\% | -2.8\% |
| Master's (M.A, M.S., etc.) | 45.6\% | 60.0\% | 14.4\% | 42.8\% | 53.7\% | 10.9\% | 44.4\% | 47.9\% | 3.5\% |
| Ph.D. or Ed.D. | 16.7\% | 21.1\% | 4.4\% | 12.7\% | 16.6\% | 3.9\% | 15.7\% | 16.9\% | 1.2\% |
| M.D., D.O., D.D.S., D.V.M. | 7.8\% | 1.1\% | -6.7\% | 3.5\% | 2.2\% | -1.3\% | 13.6\% | 8.3\% | -5.3\% |
| LL.B or J.D. (Law) | 2.2\% | 2.2\% | 0.0\% | 1.3\% | 2.6\% | 1.3\% | 8.1\% | 10.1\% | 2.0\% |
| B.D. or M.DIV. (Divinity) | 1.1\% | 1.1\% | 0.0\% | 0.4\% | 0.0\% | -0.4\% | 0.2\% | 0.3\% | 0.1\% |
| Other | 2.2\% | 1.1\% | -1.1\% | 1.3\% | 1.7\% | 0.4\% | 1.7\% | 2.5\% | 0.8\% |
| Total (n) | 90 | 90 | - | 229 | 229 | - | 3,021 | 3,021 | - |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 16.2\% | 10.1\% | -6.1\% | 9.8\% | 7.9\% | -1.9\% | 7.3\% | 6.1\% | -1.2\% |
| Business | 12.1\% | 15.2\% | 3.1\% | 18.5\% | 23.2\% | 4.7\% | 20.4\% | 22.7\% | 2.3\% |
| Business (clerical) | 1.0\% | 0.0\% | -1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 1.0\% | 0.6\% |
| Clergy | 1.0\% | 2.0\% | 1.0\% | 0.4\% | 0.0\% | -0.4\% | 0.1\% | 0.2\% | 0.1\% |
| College teacher | 1.0\% | 5.1\% | 4.1\% | 0.0\% | 1.6\% | 1.6\% | 0.2\% | 1.5\% | 1.3\% |
| Doctor (MD or DDS) | 7.1\% | 1.0\% | -6.1\% | 0.4\% | 0.8\% | 0.4\% | 11.3\% | 6.7\% | -4.6\% |
| Education (secondary) | 16.2\% | 8.1\% | -8.1\% | 8.7\% | 12.2\% | 3.5\% | 3.1\% | 5.0\% | 1.9\% |
| Education (elementary) | 14.1\% | 15.2\% | 1.1\% | 11.0\% | 11.0\% | 0.0\% | 2.4\% | 3.3\% | 0.9\% |
| Engineer | 1.0\% | 0.0\% | -1.0\% | 0.4\% | 1.2\% | 0.8\% | 6.8\% | 5.8\% | -1.0\% |
| Farmer or forester | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% |
| Health professional | 6.1\% | 6.1\% | 0.0\% | 6.3\% | 5.1\% | -1.2\% | 6.3\% | 4.8\% | -1.5\% |
| Homemaker (full-time) | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Lamyer | 1.0\% | 1.0\% | 0.0\% | 1.2\% | 2.0\% | 0.8\% | 6.3\% | 6.0\% | -0.3\% |
| Military (career) | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 1.0\% | 0.7\% |
| Nurse | 0.0\% | 0.0\% | 0.0\% | 2.8\% | 2.0\% | -0.8\% | 2.9\% | 4.2\% | 1.3\% |
| Research scientist | 1.0\% | 2.0\% | 1.0\% | 1.6\% | 2.4\% | 0.8\% | 1.8\% | 2.3\% | 0.5\% |
| Social, welfare, recreation worker | 1.0\% | 3.0\% | 2.0\% | 2.0\% | 5.1\% | 3.1\% | 0.5\% | 1.8\% | 1.3\% |
| Skilled worker | 0.0\% | 1.0\% | 1.0\% | 0.4\% | 0.8\% | 0.4\% | 0.1\% | 0.2\% | 0.1\% |
| Other | 17.2\% | 17.2\% | 0.0\% | 19.7\% | 20.1\% | 0.4\% | 13.0\% | 18.2\% | 5.2\% |
| Undecided | 4.0\% | 12.1\% | 8.1\% | 16.1\% | 3.9\% | -12.2\% | 16.4\% | 8.6\% | -7.8\% |
| Total (n) | 99 | 99 | - | 254 | 254 | - | 3,341 | 3,341 | - |

## Longitudinal Profile Report

| Whatsamatta University |  |  |  |  | Responde |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |
| Frequently | 0.9\% | 2.7\% | 1.8\% | 2.2\% | 5.5\% | 3.3\% | 2.8\% | 3.8\% | 1.0\% |
| Occasionally | 13.6\% | 20.9\% | 7.3\% | 15.4\% | 15.1\% | -0.3\% | 18.0\% | 28.7\% | 10.7\% |
| Not at all | 85.5\% | 76.4\% | -9.1\% | 82.4\% | 79.4\% | -3.0\% | 79.1\% | 67.4\% | -11.7\% |
| Total ( n ) | 110 | 110 | - | 272 | 272 | - | 3,619 | 3,619 | - |
| Mean | 1.15 | 1.26 | 0.11 | 1.20 | 1.26 | 0.06 | 1.24 | 1.36 | 0.12 |
| Standard Deviation | 0.39 | 0.50 | - | 0.45 | 0.55 | - | 0.49 | 0.56 | - |
| Significance | - | * | - | - |  | - | - | ** | - |
| Effect Size | - | 0.20 | - | - | 0.09 | - | - | 0.17 | - |
| Have been bored in class |  |  |  |  |  |  |  |  |  |
| Frequently | 40.9\% | 25.5\% | -15.4\% | 36.8\% | 30.5\% | -6.3\% | 37.6\% | 29.9\% | -7.7\% |
| Occasionally | 55.5\% | 69.1\% | 13.6\% | 58.8\% | 66.9\% | 8.1\% | 59.3\% | 67.8\% | 8.5\% |
| Not at all | 3.6\% | 5.5\% | 1.9\% | 4.4\% | 2.6\% | -1.8\% | 3.1\% | 2.3\% | -0.8\% |
| Total ( n ) | 110 | 110 | - | 272 | 272 | - | 3,629 | 3,629 | - |
| Mean | 2.37 | 2.20 | -0.17 | 2.32 | 2.28 | -0.04 | 2.34 | 2.28 | -0.06 |
| Standard Deviation | 0.56 | 0.52 | - | 0.56 | 0.50 | - | 0.54 | 0.50 | - |
| Significance | - | * | - | - |  | - | - | ** | - |
| Effect Size | - | -0.23 | - | - | -0.06 | - | - | -0.09 | - |
| Came late to class |  |  |  |  |  |  |  |  |  |
| Frequently | 3.7\% | 3.7\% | 0.0\% | 7.4\% | 9.3\% | 1.9\% | 7.6\% | 8.9\% | 1.3\% |
| Occasionally | 40.2\% | 58.9\% | 18.7\% | 47.4\% | 54.8\% | 7.4\% | 49.2\% | 61.7\% | 12.5\% |
| Not at all | 56.1\% | 37.4\% | -18.7\% | 45.2\% | 35.9\% | -9.3\% | 43.2\% | 29.3\% | -13.9\% |
| Total ( n ) | 107 | 107 | - | 270 | 270 | - | 3,620 | 3,620 | - |
| Mean | 1.48 | 1.66 | 0.18 | 1.62 | 1.73 | 0.11 | 1.64 | 1.80 | 0.16 |
| Standard Deviation | 0.57 | 0.55 | - | 0.62 | 0.62 | - | 0.62 | 0.58 | - |
| Significance | - | ** | - | - | * | - | - | ** | - |
| Effect Size | - | 0.26 | - | - | 0.15 | - | - | 0.22 | - |
| Studied vith other students |  |  |  |  |  |  |  |  |  |
| Frequently | 20.9\% | 43.6\% | 22.7\% | 16.8\% | 32.2\% | 15.4\% | 31.0\% | 43.3\% | 12.3\% |
| Occasionally | 66.4\% | 51.8\% | -14.6\% | 56.4\% | 59.3\% | 2.9\% | 57.4\% | 52.3\% | -5.1\% |
| Not at all | 12.7\% | 4.5\% | -8.2\% | 26.7\% | 8.4\% | -18.3\% | 11.6\% | 4.4\% | -7.2\% |
| Total ( n ) | 110 | 110 | - | 273 | 273 | - | 3,626 | 3,626 | - |
| Mean | 2.08 | 2.39 | 0.31 | 1.90 | 2.24 | 0.34 | 2.19 | 2.39 | 0.20 |
| Standard Deviation | 0.58 | 0.58 | - | 0.65 | 0.59 | - | 0.62 | 0.57 | - |
| Significance | - | ** | - | - | ** | - | - | ** | - |
| Effect Size | - | 0.43 | - | - | 0.43 | - | - | 0.27 | - |

2004-2006 CIRP Freshman Survey / 2009-2010 College Senior Survey

| Whatsamatta University | All Respondents |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently | 8.3\% | 15.7\% | 7.4\% | 10.3\% | 7.7\% | -2.6\% | 16.7\% | 10.6\% | -6.1\% |
| Occasionally | 54.6\% | 41.7\% | -12.9\% | 37.1\% | 45.2\% | 8.1\% | 43.6\% | 45.0\% | 1.4\% |
| Not at all | 37.0\% | 42.6\% | 5.6\% | 52.6\% | 47.1\% | -5.5\% | 39.6\% | 44.4\% | 4.8\% |
| Total (n) | 108 | 108 | - | 272 | 272 | - | 3,622 | 3,622 | - |
| Mean | 1.71 | 1.73 | 0.02 | 1.58 | 1.61 | 0.03 | 1.77 | 1.66 | -0.11 |
| Standard Deviation | 0.61 | 0.72 | - | 0.67 | 0.63 | - | 0.72 | 0.66 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.04 | - | - | -0.12 | - |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently | 15.7\% | 12.0\% | -3.7\% | 15.6\% | 16.0\% | 0.4\% | 24.4\% | 22.5\% | -1.9\% |
| Occasionally | 43.5\% | 41.7\% | -1.8\% | 48.7\% | 40.5\% | -8.2\% | 53.2\% | 46.5\% | -6.7\% |
| Not at all | 40.7\% | 46.3\% | 5.6\% | 35.7\% | 43.5\% | 7.8\% | 22.4\% | 30.9\% | 8.5\% |
| Total (n) | 108 | 108 | - | 269 | 269 | - | 3,601 | 3,601 | - |
| Mean | 1.75 | 1.66 | -0.09 | 1.80 | 1.72 | -0.08 | 2.02 | 1.92 | -0.10 |
| Standard Deviation | 0.71 | 0.69 | - | 0.69 | 0.72 | - | 0.68 | 0.73 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | -0.09 | - | - | -0.11 | - |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |
| Frequently | 80.7\% | 94.5\% | 13.8\% | 70.1\% | 95.9\% | 25.8\% | 81.1\% | 91.7\% | 10.6\% |
| Occasionally | 16.5\% | 5.5\% | -11.0\% | 28.0\% | 4.1\% | -23.9\% | 18.2\% | 7.8\% | -10.4\% |
| Not at all | 2.8\% | 0.0\% | -2.8\% | 1.8\% | 0.0\% | -1.8\% | 0.7\% | 0.5\% | -0.2\% |
| Total (n) | 109 | 109 | - | 271 | 271 | - | 3,636 | 3,636 | - |
| Mean | 2.78 | 2.94 | 0.16 | 2.68 | 2.96 | 0.28 | 2.80 | 2.91 | 0.11 |
| Standard Deviation | 0.48 | 0.23 | - | 0.50 | 0.20 | - | 0.41 | 0.30 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.29 | - | - | 0.51 | - | - | 0.22 | - |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently | 9.2\% | 15.6\% | 6.4\% | 6.7\% | 9.6\% | 2.9\% | 14.3\% | 9.7\% | -4.6\% |
| Occasionally | 51.4\% | 40.4\% | -11.0\% | 31.9\% | 30.7\% | -1.2\% | 47.0\% | 40.5\% | -6.5\% |
| Not at all | 39.4\% | 44.0\% | 4.6\% | 61.5\% | 59.6\% | -1.9\% | 38.7\% | 49.9\% | 11.2\% |
| Total (n) | 109 | 109 | - | 270 | 270 | - | 3,621 | 3,621 | - |
| Mean | 1.70 | 1.72 | 0.02 | 1.45 | 1.50 | 0.05 | 1.76 | 1.60 | -0.16 |
| Standard Deviation | 0.63 | 0.72 | - | 0.62 | 0.67 | - | 0.69 | 0.66 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.06 | - | - | -0.19 | - |

2004-2006 CIRP Freshman Survey / 2009-2010 College Senior Survey

## Longitudinal Profile Report

| Whatsamatta University | All Respondents |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 31.5\% | 38.9\% | 7.4\% | 19.1\% | 26.1\% | 7.0\% | 28.1\% | 23.8\% | -4.3\% |
| Occasionally | 59.3\% | 57.4\% | -1.9\% | 60.7\% | 65.8\% | 5.1\% | 59.6\% | 68.6\% | 9.0\% |
| Not at all | 9.3\% | 3.7\% | -5.6\% | 20.2\% | 8.1\% | -12.1\% | 12.4\% | 7.6\% | -4.8\% |
| Total (n) | 108 | 108 | - | 272 | 272 | - | 3,625 | 3,625 | - |
| Mean | 2.22 | 2.35 | 0.13 | 1.99 | 2.18 | 0.19 | 2.16 | 2.16 | 0.00 |
| Standard Deviation | 0.60 | 0.55 | - | 0.63 | 0.56 | - | 0.62 | 0.54 | - |
| Significance | - |  | - | - | *** | - | - |  | - |
| Effect Size | - | 0.17 | - | - | 0.25 | - | - | 0.00 | - |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 1.9\% | 7.4\% | 5.5\% | 5.1\% | 6.6\% | 1.5\% | 3.1\% | 5.9\% | 2.8\% |
| Occasionally | 10.2\% | 7.4\% | -2.8\% | 9.6\% | 14.3\% | 4.7\% | 10.9\% | 16.9\% | 6.0\% |
| Not at all | 88.0\% | 85.2\% | -2.8\% | 85.3\% | 79.0\% | -6.3\% | 86.0\% | 77.2\% | -8.8\% |
| Total (n) | 108 | 108 | - | 272 | 272 | - | 3,617 | 3,617 | - |
| Mean | 1.14 | 1.22 | 0.08 | 1.20 | 1.28 | 0.08 | 1.17 | 1.29 | 0.12 |
| Standard Deviation | 0.40 | 0.57 | - | 0.51 | 0.58 | - | 0.45 | 0.57 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.15 | - | - | 0.22 | - |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 6.4\% | 3.7\% | -2.7\% | 7.0\% | 6.3\% | -0.7\% | 4.7\% | 6.9\% | 2.2\% |
| Occasionally | 52.3\% | 45.9\% | -6.4\% | 50.6\% | 50.2\% | -0.4\% | 46.2\% | 49.8\% | 3.6\% |
| Not at all | 41.3\% | 50.5\% | 9.2\% | 42.4\% | 43.5\% | 1.1\% | 49.0\% | 43.3\% | -5.7\% |
| Total (n) | 109 | 109 | - | 271 | 271 | - | 3,605 | 3,605 | - |
| Mean | 1.65 | 1.53 | -0.12 | 1.65 | 1.63 | -0.02 | 1.56 | 1.64 | 0.08 |
| Standard Deviation | 0.60 | 0.57 | - | 0.61 | 0.60 | - | 0.58 | 0.61 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.19 | - | - | -0.03 | - | - | 0.11 | - |
| Felt overvhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 34.3\% | 35.2\% | 0.9\% | 26.1\% | 31.6\% | 5.5\% | 28.8\% | 32.3\% | 3.5\% |
| Occasionally | 52.8\% | 59.3\% | 6.5\% | 62.5\% | 62.9\% | 0.4\% | 61.7\% | 59.7\% | -2.0\% |
| Not at all | 13.0\% | 5.6\% | -7.4\% | 11.4\% | 5.5\% | -5.9\% | 9.6\% | 8.0\% | -1.6\% |
| Total (n) | 108 | 108 | - | 272 | 272 | - | 3,612 | 3,612 | - |
| Mean | 2.21 | 2.30 | 0.09 | 2.15 | 2.26 | 0.11 | 2.19 | 2.24 | 0.05 |
| Standard Deviation | 0.66 | 0.57 | - | 0.60 | 0.55 | - | 0.59 | 0.59 | - |
| Significance | - |  | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.15 | - | - | 0.07 | - |

## Longitudinal Profile Report



| CIRP <br> cooperative institutional research program atthe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2004-2006 CIRP Freshman Survey I 2009-2010 College Senior Survey Longitudinal Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |
| Frequently | 26.9\% | 15.7\% | -11.2\% | 15.8\% | 14.8\% | -1.0\% | 36.2\% | 24.1\% | -12.1\% |
| Occasionally | 56.5\% | 59.3\% | 2.8\% | 61.6\% | 65.5\% | 3.9\% | 53.4\% | 60.1\% | 6.7\% |
| Not at all | 16.7\% | 25.0\% | 8.3\% | 22.7\% | 19.7\% | -3.0\% | 10.5\% | 15.7\% | 5.2\% |
| Total ( n ) | 108 | 108 | - | 203 | 203 | - | 3,375 | 3,375 | - |
| Mean | 2.10 | 1.91 | -0.19 | 1.93 | 1.95 | 0.02 | 2.26 | 2.08 | -0.18 |
| Standard Deviation | 0.65 | 0.63 | - | 0.62 | 0.59 | - | 0.63 | 0.63 | - |
| Significance | - | ** | - | - |  | - | - | ** | - |
| Effect Size | - | -0.09 | - | - | 0.05 | - | - | 0.02 | - |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 34.0\% | 17.9\% | -16.1\% | 21.0\% | 11.1\% | -9.9\% | 36.8\% | 18.0\% | -18.8\% |
| Occasionally | 49.1\% | 52.8\% | 3.7\% | 53.4\% | 49.2\% | -4.2\% | 49.8\% | 58.6\% | 8.8\% |
| Not at all | 17.0\% | 29.2\% | 12.2\% | 25.6\% | 39.7\% | 14.1\% | 13.4\% | 23.4\% | 10.0\% |
| Total ( n ) | 106 | 106 | - | 262 | 262 | - | 3,563 | 3,563 | - |
| Mean | 2.17 | 1.89 | -0.28 | 1.95 | 1.71 | -0.24 | 2.23 | 1.95 | -0.28 |
| Standard Deviation | 0.70 | 0.68 | - | 0.68 | 0.65 | - | 0.67 | 0.64 | - |
| Significance | - | ** | - | - | *** | - | - | ** | - |
| Effect Size | - | -0.34 | - | - | -0.34 | - | - | -0.37 | - |

Longitudinal Profile Report
All Respondents


COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM tot He HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA


## Longitudinal Profile Report

All Respondents


## Longitudinal Profile Report

All Respondents


2004-2006 CIRP Freshman Survey / 2009-2010 College Senior Survey
Longitudinal Profile Report
All Respondents


## Longitudinal Profile Report

All Respondents


## Longitudinal Profile Report

All Respondents


| Whatsamatta University | All Respondents |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 20.8\% | 14.2\% | -6.6\% | 12.6\% | 12.3\% | -0.3\% | 19.8\% | 17.3\% | -2.5\% |
| Above average | 34.0\% | 47.2\% | 13.2\% | 34.6\% | 38.7\% | 4.1\% | 39.7\% | 39.8\% | 0.1\% |
| Average | 38.7\% | 34.0\% | -4.7\% | 47.6\% | 38.7\% | -8.9\% | 35.5\% | 34.6\% | -0.9\% |
| Below average | 6.6\% | 4.7\% | -1.9\% | 4.5\% | 8.9\% | 4.4\% | 4.6\% | 7.4\% | 2.8\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% | 0.8\% | 0.4\% | 1.0\% | 0.6\% |
| Total (n) | 106 | 106 | 0 | 269 | 269 | 0 | 3,577 | 3,577 | 0 |
| Mean | 3.69 | 3.71 | 0.02 | 3.54 | 3.51 | -0.03 | 3.74 | 3.65 | -0.09 |
| Standard Deviation | 0.88 | 0.77 |  | 0.80 | 0.88 |  | 0.84 | 0.88 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.02 |  | - | -0.03 |  | - | -0.09 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 23.1\% | 27.8\% | 4.7\% | 17.0\% | 26.3\% | 9.3\% | 22.4\% | 26.8\% | 4.4\% |
| Above average | 40.7\% | 45.4\% | 4.7\% | 33.3\% | 41.9\% | 8.6\% | 41.9\% | 44.5\% | 2.6\% |
| Average | 29.6\% | 24.1\% | -5.5\% | 41.1\% | 28.5\% | -12.6\% | 30.1\% | 25.1\% | -5.0\% |
| Below average | 6.5\% | 2.8\% | -3.7\% | 8.5\% | 3.3\% | -5.2\% | 5.2\% | 3.2\% | -2.0\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.3\% | -0.1\% |
| Total (n) | 108 | 108 | 0 | 270 | 270 | 0 | 3,583 | 3,583 | 0 |
| Mean | 3.81 | 3.98 | 0.17 | 3.59 | 3.91 | 0.32 | 3.81 | 3.94 | 0.13 |
| Standard Deviation | 0.87 | 0.80 |  | 0.87 | 0.82 |  | 0.86 | 0.82 |  |
| Significance | - | * |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.21 |  | - | 0.35 |  | - | 0.15 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 9.3\% | 7.4\% | -1.9\% | 8.6\% | 9.0\% | 0.4\% | 15.7\% | 13.8\% | -1.9\% |
| Above average | 34.3\% | 25.9\% | -8.4\% | 23.1\% | 28.4\% | 5.3\% | 37.9\% | 34.4\% | -3.5\% |
| Average | 30.6\% | 37.0\% | 6.4\% | 37.7\% | 36.6\% | -1.1\% | 32.7\% | 34.7\% | 2.0\% |
| Below average | 18.5\% | 24.1\% | 5.6\% | 25.7\% | 21.3\% | -4.4\% | 11.8\% | 14.5\% | 2.7\% |
| Lowest 10\% | 7.4\% | 5.6\% | -1.8\% | 4.9\% | 4.9\% | 0.0\% | 1.9\% | 2.7\% | 0.8\% |
| Total (n) | 108 | 108 | 0 | 268 | 268 | 0 | 3,575 | 3,575 | 0 |
| Mean | 3.19 | 3.06 | -0.13 | 3.05 | 3.15 | 0.10 | 3.54 | 3.42 | -0.12 |
| Standard Deviation | 1.08 | 1.01 |  | 1.01 | 1.01 |  | 0.96 | 0.98 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | -0.13 |  | - | 0.12 |  | - | -0.14 |  |

## Longitudinal Profile Report

All Respondents


## Longitudinal Profile Report

All Respondents



## Longitudinal Profile Report

All Respondents


## Longitudinal Profile Report

All Respondents

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |
| Essential | 5.0\% | 2.0\% | -3.0\% | 5.4\% | 8.4\% | 3.0\% | 6.4\% | 7.1\% | 0.7\% |
| Very important | 11.9\% | 19.8\% | 7.9\% | 8.9\% | 20.7\% | 11.8\% | 14.7\% | 19.6\% | 4.9\% |
| Somewhat important | 36.6\% | 32.7\% | -3.9\% | 38.4\% | 36.5\% | -1.9\% | 40.3\% | 39.3\% | -1.0\% |
| Not important | 46.5\% | 45.5\% | -1.0\% | 47.3\% | 34.5\% | -12.8\% | 38.5\% | 34.0\% | -4.5\% |
| Total (n) | 101 | 101 | 0 | 203 | 203 | 0 | 3,365 | 3,365 | 0 |
| Mean | 1.75 | 1.78 | 0.03 | 1.72 | 2.03 | 0.31 | 1.89 | 2.00 | 0.11 |
| Standard Deviation | 0.85 | 0.83 |  | 0.84 | 0.94 |  | 0.88 | 0.91 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.04 |  | - | 0.30 |  | - | 0.11 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |
| Essential | 7.9\% | 9.9\% | 2.0\% | 7.9\% | 17.7\% | 9.8\% | 10.5\% | 14.6\% | 4.1\% |
| Very important | 40.6\% | 39.6\% | -1.0\% | 26.6\% | 39.9\% | 13.3\% | 31.4\% | 38.4\% | 7.0\% |
| Somewhat important | 38.6\% | 31.7\% | -6.9\% | 48.3\% | 29.6\% | -18.7\% | 41.5\% | 35.0\% | -6.5\% |
| Not important | 12.9\% | 18.8\% | 5.9\% | 17.2\% | 12.8\% | -4.4\% | 16.6\% | 12.0\% | -4.6\% |
| Total (n) | 101 | 101 | 0 | 203 | 203 | 0 | 3,358 | 3,358 | 0 |
| Mean | 2.44 | 2.41 | -0.03 | 2.25 | 2.63 | 0.38 | 2.36 | 2.56 | 0.20 |
| Standard Deviation | 0.82 | 0.91 |  | 0.83 | 0.92 |  | 0.88 | 0.88 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | -0.03 |  | - | 0.38 |  | - | 0.19 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |
| Essential | 44.6\% | 39.6\% | -5.0\% | 37.7\% | 50.8\% | 13.1\% | 43.8\% | 48.1\% | 4.3\% |
| Very important | 31.7\% | 31.7\% | 0.0\% | 32.7\% | 28.1\% | -4.6\% | 33.7\% | 33.0\% | -0.7\% |
| Somewhat important | 15.8\% | 20.8\% | 5.0\% | 18.1\% | 16.1\% | -2.0\% | 16.5\% | 14.3\% | -2.2\% |
| Not important | 7.9\% | 7.9\% | 0.0\% | 11.6\% | 5.0\% | -6.6\% | 5.9\% | 4.5\% | -1.4\% |
| Total (n) | 101 | 101 | 0 | 199 | 199 | 0 | 3,373 | 3,373 | 0 |
| Mean | 3.13 | 3.03 | -0.10 | 2.96 | 3.25 | 0.29 | 3.15 | 3.25 | 0.10 |
| Standard Deviation | 0.96 | 0.96 |  | 1.01 | 0.90 |  | 0.90 | 0.86 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | -0.11 |  | - | 0.28 |  | - | 0.10 |  |

## Longitudinal Profile Report

All Respondents

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential | 24.5\% | 14.7\% | -9.8\% | 38.9\% | 37.9\% | -1.0\% | 33.7\% | 28.1\% | -5.6\% |
| Very important | 37.3\% | 36.3\% | -1.0\% | 37.4\% | 40.9\% | 3.5\% | 38.6\% | 39.3\% | 0.7\% |
| Somewhat important | 31.4\% | 41.2\% | 9.8\% | 20.7\% | 20.2\% | -0.5\% | 24.2\% | 27.4\% | 3.2\% |
| Not important | 6.9\% | 7.8\% | 0.9\% | 3.0\% | 1.0\% | -2.0\% | 3.5\% | 5.3\% | 1.8\% |
| Total ( n ) | 102 | 102 | 0 | 198 | 198 | 0 | 3,364 | 3,364 | 0 |
| Mean | 2.79 | 2.58 | -0.21 | 3.12 | 3.16 | 0.04 | 3.03 | 2.90 | -0.13 |
| Standard Deviation | 0.89 | 0.84 |  | 0.84 | 0.77 |  | 0.85 | 0.87 |  |
| Significance | - | * |  | - |  |  | - | *** |  |
| Effect Size | - | -0.22 |  | - | 0.04 |  | - | -0.14 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |
| Essential | 24.8\% | 21.8\% | -3.0\% | 25.1\% | 29.6\% | 4.5\% | 26.0\% | 31.7\% | 5.7\% |
| Very important | 42.6\% | 47.5\% | 4.9\% | 38.7\% | 49.7\% | 11.0\% | 43.5\% | 46.9\% | 3.4\% |
| Somewhat important | 25.7\% | 26.7\% | 1.0\% | 29.1\% | 19.1\% | -10.0\% | 26.9\% | 19.5\% | -7.4\% |
| Not important | 6.9\% | 4.0\% | -2.9\% | 7.0\% | 1.5\% | -5.5\% | 3.6\% | 1.9\% | -1.7\% |
| Total ( n ) | 101 | 101 | 0 | 199 | 199 | 0 | 3,359 | 3,359 | 0 |
| Mean | 2.85 | 2.87 | 0.02 | 2.82 | 3.08 | 0.26 | 2.92 | 3.08 | 0.16 |
| Standard Deviation | 0.88 | 0.80 |  | 0.89 | 0.74 |  | 0.82 | 0.76 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.02 |  | - | 0.27 |  | - | 0.17 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential | 5.0\% | 5.9\% | 0.9\% | 5.5\% | 6.0\% | 0.5\% | 5.3\% | 5.7\% | 0.4\% |
| Very important | 7.9\% | 8.9\% | 1.0\% | 9.0\% | 14.1\% | 5.1\% | 13.1\% | 14.6\% | 1.5\% |
| Somewhat important | 23.8\% | 14.9\% | -8.9\% | 33.2\% | 33.7\% | 0.5\% | 30.4\% | 29.6\% | -0.8\% |
| Not important | 63.4\% | 70.3\% | 6.9\% | 52.3\% | 46.2\% | -6.1\% | 51.2\% | 50.1\% | -1.1\% |
| Total ( n ) | 101 | 101 | 0 | 199 | 199 | 0 | 3,354 | 3,354 | 0 |
| Mean | 1.54 | 1.50 | -0.04 | 1.68 | 1.80 | 0.12 | 1.73 | 1.76 | 0.03 |
| Standard Deviation | 0.84 | 0.89 |  | 0.86 | 0.90 |  | 0.88 | 0.90 |  |
| Significance | - |  |  | - |  |  | - | * |  |
| Effect Size | - | -0.05 |  | - | 0.11 |  | - | 0.03 |  |

## Longitudinal Profile Report

All Respondents


## Longitudinal Profile Report

All Respondents


## Longitudinal Profile Report

All Respondents


| cooperative institutional research program atite HIGHER EDUCATION RESEARCH INSTITUTE AT UCL | 2004-2006 CIRP Freshman Survey / 2009-2010 College Senior Survey Longitudinal Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| Whatsamatta University | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |
| Essential | 17.0\% | 23.0\% | 6.0\% | 11.7\% | 17.3\% | 5.6\% | 20.9\% | 25.6\% | 4.7\% |
| Very important | 36.0\% | 36.0\% | 0.0\% | 22.4\% | 39.8\% | 17.4\% | 33.1\% | 41.1\% | 8.0\% |
| Somewhat important | 34.0\% | 32.0\% | -2.0\% | 44.9\% | 36.2\% | -8.7\% | 34.6\% | 28.3\% | -6.3\% |
| Not important | 13.0\% | 9.0\% | -4.0\% | 20.9\% | 6.6\% | -14.3\% | 11.3\% | 5.0\% | -6.3\% |
| Total ( n ) | 100 | 100 | 0 | 196 | 196 | 0 | 3,328 | 3,328 | 0 |
| Mean | 2.57 | 2.73 | 0.16 | 2.25 | 2.68 | 0.43 | 2.64 | 2.87 | 0.23 |
| Standard Deviation | 0.92 | 0.92 |  | 0.92 | 0.84 |  | 0.94 | 0.85 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.17 |  | - | 0.42 |  | - | 0.22 |  |

## Longitudinal Profile Report

## Longitudinal Profile Report

All Respondents

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.9\% | 2.8\% | 0.9\% | 4.5\% | 2.9\% | -1.6\% | 2.7\% | 3.3\% | 0.6\% |
| Agree somenhat | 21.3\% | 19.4\% | -1.9\% | 27.7\% | 25.2\% | -2.5\% | 19.2\% | 20.0\% | 0.8\% |
| Disagree somewhat | 50.0\% | 53.7\% | 3.7\% | 44.6\% | 43.4\% | -1.2\% | 42.5\% | 46.6\% | 4.1\% |
| Disagree strongly | 26.9\% | 24.1\% | -2.8\% | 23.1\% | 28.5\% | 5.4\% | 35.6\% | 30.0\% | -5.6\% |
| Total ( n ) | 108 | 108 | 0 | 242 | 242 | 0 | 3,462 | 3,462 | 0 |
| Mean | 1.98 | 2.01 | 0.03 | 2.14 | 2.02 | -0.12 | 1.89 | 1.97 | 0.08 |
| Standard Deviation | 0.75 | 0.74 |  | 0.82 | 0.81 |  | 0.80 | 0.80 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.03 |  | - | -0.11 |  | - | 0.08 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |
| Agree strongly | 34.6\% | 46.7\% | 12.1\% | 44.2\% | 50.4\% | 6.2\% | 36.5\% | 50.6\% | 14.1\% |
| Agree somenhat | 32.7\% | 33.6\% | 0.9\% | 31.3\% | 31.7\% | 0.4\% | 28.5\% | 27.6\% | -0.9\% |
| Disagree somenhat | 16.8\% | 13.1\% | -3.7\% | 15.0\% | 7.5\% | -7.5\% | 20.6\% | 12.0\% | -8.6\% |
| Disagree strongly | 15.9\% | 6.5\% | -9.4\% | 9.6\% | 10.4\% | 0.8\% | 14.5\% | 9.8\% | -4.7\% |
| Total ( n ) | 107 | 107 | 0 | 240 | 240 | 0 | 3,459 | 3,459 | 0 |
| Mean | 2.86 | 3.21 | 0.35 | 3.10 | 3.22 | 0.12 | 2.87 | 3.19 | 0.32 |
| Standard Deviation | 1.07 | 0.91 |  | 0.98 | 0.98 |  | 1.06 | 0.99 |  |
| Significance | - | ** |  | - | * |  | - | *** |  |
| Effect Size | - | 0.33 |  | - | 0.13 |  | - | 0.34 |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.2\% | 24.3\% | -0.9\% | 36.0\% | 34.2\% | -1.8\% | 25.0\% | 26.4\% | 1.4\% |
| Agree somenhat | 52.4\% | 45.6\% | -6.8\% | 45.3\% | 39.1\% | -6.2\% | 46.9\% | 36.2\% | -10.7\% |
| Disagree somenhat | 19.4\% | 19.4\% | 0.0\% | 16.4\% | 12.9\% | -3.5\% | 21.2\% | 20.1\% | -1.1\% |
| Disagree strongly | 2.9\% | 10.7\% | 7.8\% | 2.2\% | 13.8\% | 11.6\% | 7.0\% | 17.4\% | 10.4\% |
| Total ( n ) | 103 | 103 | 0 | 225 | 225 | 0 | 3,371 | 3,371 | 0 |
| Mean | 3.00 | 2.83 | -0.17 | 3.15 | 2.94 | -0.21 | 2.90 | 2.72 | -0.18 |
| Standard Deviation | 0.75 | 0.92 |  | 0.77 | 1.01 |  | 0.85 | 1.04 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | -0.16 |  | - | -0.19 |  | - | -0.16 |  |



| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  | 2006 CIRP | ongitu | vey / 2009 al Profi Men | 010 Coll Report | enior S |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| Whatsamatta University | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Men | 38 | 38 | - | 89 | 89 | - | 1,413 | 1,413 | - |
| What was your average grade? |  |  |  |  |  |  |  |  |  |
| A or A+ | 21.1\% | 13.2\% | -7.9\% | 12.5\% | 20.5\% | 8.0\% | 31.4\% | 16.2\% | -15.2\% |
| A- | 31.6\% | 21.1\% | -10.5\% | 19.3\% | 15.9\% | -3.4\% | 32.2\% | 23.4\% | -8.8\% |
| B+ | 18.4\% | 26.3\% | 7.9\% | 15.9\% | 14.8\% | -1.1\% | 20.3\% | 22.6\% | 2.3\% |
| B | 26.3\% | 23.7\% | -2.6\% | 28.4\% | 30.7\% | 2.3\% | 11.9\% | 21.7\% | 9.8\% |
| B- | 2.6\% | 10.5\% | 7.9\% | 17.0\% | 6.8\% | -10.2\% | 3.5\% | 9.6\% | 6.1\% |
| C+ | 0.0\% | 2.6\% | 2.6\% | 5.7\% | 8.0\% | 2.3\% | 0.5\% | 4.8\% | 4.3\% |
| C | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 3.4\% | 2.3\% | 0.2\% | 1.6\% | 1.4\% |
| D | 0.0\% | 2.6\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 38 | 38 | - | 88 | 88 | - | 1,387 | 1,387 | - |
| Mean | 6.42 | 5.82 | -0.60 | 5.60 | 5.75 | 0.15 | 6.74 | 5.94 | -0.80 |
| Standard Deviation | 1.18 | 1.52 | - | 1.49 | 1.67 | - | 1.17 | 1.48 | - |
| Significance | - | * | - | - |  | - | - | *** | - |
| Effect Size | - | -0.40 | - | - | 0.11 | - | - | -0.59 | - |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 0.0\% | 0.0\% | 0.0\% | 6.0\% | 4.8\% | -1.2\% | 2.3\% | 2.1\% | -0.2\% |
| Buddhist | 2.7\% | 0.0\% | -2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 1.2\% | 0.3\% |
| Church of Christ | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 1.2\% | -2.4\% | 2.1\% | 1.0\% | -1.1\% |
| Eastern Orthodox | 2.7\% | 0.0\% | -2.7\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 1.0\% | -0.2\% |
| Episcopalian | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 2.4\% | -1.2\% | 1.2\% | 1.0\% | -0.2\% |
| Hindu | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 1.2\% | -2.4\% | 0.7\% | 0.5\% | -0.2\% |
| Jevish | 2.7\% | 0.0\% | -2.7\% | 2.4\% | 2.4\% | 0.0\% | 2.0\% | 2.6\% | 0.6\% |
| LDS (Mormon) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% |
| Lutheran | 10.8\% | 5.4\% | -5.4\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% |
| Methodist | 18.9\% | 13.5\% | -5.4\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 1.4\% | -0.8\% |
| Muslim | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.9\% | 0.1\% |
| Presbyterian | 2.7\% | 2.7\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 2.3\% | 2.0\% | -0.3\% |
| Quaker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.4\% |
| Roman Catholic | 24.3\% | 24.3\% | 0.0\% | 36.9\% | 33.3\% | -3.6\% | 56.6\% | 48.6\% | -8.0\% |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | -0.1\% |
| United Church of Christ/Congregational | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | -1.2\% | 1.1\% | 0.9\% | -0.2\% |
| Other Christian | 13.5\% | 13.5\% | 0.0\% | 10.7\% | 10.7\% | 0.0\% | 7.2\% | 7.4\% | 0.2\% |
| Other Religion | 2.7\% | 5.4\% | 2.7\% | 1.2\% | 3.6\% | 2.4\% | 1.8\% | 2.1\% | 0.3\% |
| None | 18.9\% | 35.1\% | 16.2\% | 27.4\% | 36.9\% | 9.5\% | 15.1\% | 24.9\% | 9.8\% |
| Total (n) | 37 | 37 | - | 84 | 84 | - | 1,365 | 1,365 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

| Whatsamatta University |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 2.9\% | 2.9\% | 0.0\% | 4.2\% | 1.4\% | -2.8\% | 2.1\% | 2.9\% | 0.8\% |
| Liberal | 41.2\% | 38.2\% | -3.0\% | 15.5\% | 23.9\% | 8.4\% | 22.4\% | 26.6\% | 4.2\% |
| Middle-of-the-road | 35.3\% | 44.1\% | 8.8\% | 63.4\% | 46.5\% | -16.9\% | 42.4\% | 40.9\% | -1.5\% |
| Conservative | 20.6\% | 11.8\% | -8.8\% | 15.5\% | 26.8\% | 11.3\% | 31.0\% | 27.3\% | -3.7\% |
| Far right | 0.0\% | 2.9\% | 2.9\% | 1.4\% | 1.4\% | 0.0\% | 2.1\% | 2.3\% | 0.2\% |
| Total (n) | 34 | 34 | - | 71 | 71 | - | 1,308 | 1,308 | - |
| Mean | 3.26 | 3.26 | 0.00 | 3.06 | 2.97 | -0.09 | 2.91 | 3.01 | 0.10 |
| Standard Deviation | 0.83 | 0.83 | - | 0.73 | 0.79 | - | 0.83 | 0.86 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.00 | - | - | -0.11 | - | - | 0.13 | - |
| Undergraduate primary major (aggregated) |  |  |  |  |  |  |  |  |  |
| Agriculture | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Biological Science | 5.9\% | 2.9\% | -3.0\% | 4.2\% | 5.6\% | 1.4\% | 8.2\% | 8.5\% | 0.3\% |
| Business | 20.6\% | 38.2\% | 17.6\% | 32.4\% | 31.0\% | -1.4\% | 32.3\% | 31.9\% | -0.4\% |
| Education | 11.8\% | 0.0\% | -11.8\% | 12.7\% | 9.9\% | -2.8\% | 2.0\% | 1.4\% | -0.6\% |
| Engineering | 2.9\% | 0.0\% | -2.9\% | 0.0\% | 1.4\% | 1.4\% | 14.4\% | 13.0\% | -1.4\% |
| English | 0.0\% | 2.9\% | 2.9\% | 1.4\% | 5.6\% | 4.2\% | 2.0\% | 2.7\% | 0.7\% |
| Health Professional | 2.9\% | 0.0\% | -2.9\% | 1.4\% | 0.0\% | -1.4\% | 6.6\% | 0.9\% | -5.7\% |
| History or Political Science | 20.6\% | 20.6\% | 0.0\% | 2.8\% | 8.5\% | 5.7\% | 7.7\% | 9.7\% | 2.0\% |
| Humanities | 5.9\% | 11.8\% | 5.9\% | 7.0\% | 4.2\% | -2.8\% | 3.4\% | 5.0\% | 1.6\% |
| Fine Arts | 5.9\% | 5.9\% | 0.0\% | 4.2\% | 2.8\% | -1.4\% | 2.3\% | 2.3\% | 0.0\% |
| Mathematics or Statistics | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% | 1.0\% | 1.6\% | 0.6\% |
| Physical Science | 5.9\% | 5.9\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% | 2.9\% | 2.7\% | -0.2\% |
| Social Science | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 14.1\% | 8.5\% | 4.8\% | 11.5\% | 6.7\% |
| Other Technical | 5.9\% | 5.9\% | 0.0\% | 5.6\% | 2.8\% | -2.8\% | 2.5\% | 1.5\% | -1.0\% |
| Other Non-technical | 11.8\% | 5.9\% | -5.9\% | 9.9\% | 11.3\% | 1.4\% | 4.6\% | 7.4\% | 2.8\% |
| Undecided | 0.0\% | 0.0\% | 0.0\% | 9.9\% | 0.0\% | -9.9\% | 5.2\% | 0.0\% | -5.2\% |
| Total (n) | 34 | 34 | - | 71 | 71 | - | 1,281 | 1,281 | - |

## Longitudinal Profile Report

| Whatsamatta University |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 4.0\% | 2.7\% | 0.7\% | 1.1\% | 0.4\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Associate (A.A or equivalent) | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 0.0\% | 0.1\% | 0.3\% | 0.2\% |
| Bachelor's (B.A, B.S., etc.) | 31.3\% | 12.5\% | -18.8\% | 50.7\% | 22.7\% | -28.0\% | 15.8\% | 14.9\% | -0.9\% |
| Master's (M.A, M.S., etc.) | 28.1\% | 62.5\% | 34.4\% | 32.0\% | 50.7\% | 18.7\% | 44.6\% | 45.0\% | 0.4\% |
| Ph.D. or Ed.D. | 25.0\% | 15.6\% | -9.4\% | 12.0\% | 14.7\% | 2.7\% | 15.9\% | 15.8\% | -0.1\% |
| M.D., D.O., D.D.S., D.V.M. | 6.3\% | 3.1\% | -3.2\% | 1.3\% | 2.7\% | 1.4\% | 11.9\% | 9.1\% | -2.8\% |
| LL.B or J.D. (Law) | 3.1\% | 6.3\% | 3.2\% | 0.0\% | 2.7\% | 2.7\% | 9.2\% | 11.3\% | 2.1\% |
| B.D. or M.DIV. (Divinity) | 3.1\% | 0.0\% | -3.1\% | 1.3\% | 0.0\% | -1.3\% | 0.3\% | 0.6\% | 0.3\% |
| Other | 3.1\% | 0.0\% | -3.1\% | 0.0\% | 1.3\% | 1.3\% | 1.4\% | 1.9\% | 0.5\% |
| Total ( n ) | 32 | 32 | - | 75 | 75 | - | 1,149 | 1,149 | - |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 15.6\% | 12.5\% | -3.1\% | 10.8\% | 7.2\% | -3.6\% | 6.4\% | 5.8\% | -0.6\% |
| Business | 15.6\% | 25.0\% | 9.4\% | 30.1\% | 30.1\% | 0.0\% | 27.2\% | 28.3\% | 1.1\% |
| Business (clerical) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 1.3\% | 0.7\% |
| Clergy | 3.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.4\% |
| College teacher | 3.1\% | 6.3\% | 3.2\% | 0.0\% | 2.4\% | 2.4\% | 0.2\% | 1.9\% | 1.7\% |
| Doctor (MD or DDS) | 6.3\% | 3.1\% | -3.2\% | 0.0\% | 1.2\% | 1.2\% | 10.8\% | 7.7\% | -3.1\% |
| Education (secondary) | 18.8\% | 9.4\% | -9.4\% | 10.8\% | 12.0\% | 1.2\% | 2.6\% | 4.2\% | 1.6\% |
| Education (elementary) | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 2.4\% | -2.4\% | 0.4\% | 0.5\% | 0.1\% |
| Engineer | 3.1\% | 0.0\% | -3.1\% | 0.0\% | 2.4\% | 2.4\% | 12.5\% | 10.6\% | -1.9\% |
| Farmer or forester | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | -1.2\% | 0.4\% | 0.5\% | 0.1\% |
| Health professional | 3.1\% | 0.0\% | -3.1\% | 3.6\% | 1.2\% | -2.4\% | 3.0\% | 2.4\% | -0.6\% |
| Homemaker (full-time) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Lanyer | 3.1\% | 3.1\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% | 6.1\% | 6.3\% | 0.2\% |
| Military (career) | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 0.7\% | 2.1\% | 1.4\% |
| Nurse | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.5\% | 0.2\% |
| Research scientist | 3.1\% | 0.0\% | -3.1\% | 2.4\% | 1.2\% | -1.2\% | 1.9\% | 2.5\% | 0.6\% |
| Social, welfare, recreation worker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% | 0.1\% | 0.5\% | 0.4\% |
| Skilled worker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% | 0.2\% | 0.5\% | 0.3\% |
| Other | 21.9\% | 21.9\% | 0.0\% | 25.3\% | 28.9\% | 3.6\% | 13.5\% | 17.1\% | 3.6\% |
| Undecided | 3.1\% | 15.6\% | 12.5\% | 9.6\% | 3.6\% | -6.0\% | 12.9\% | 6.8\% | -6.1\% |
| Total ( n ) | 32 | 32 | - | 83 | 83 | - | 1,272 | 1,272 | - |

## Longitudinal Profile Report

| Whatsamatta University | Men |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |
| Frequently | 2.6\% | 2.6\% | 0.0\% | 2.2\% | 9.0\% | 6.8\% | 2.7\% | 5.0\% | 2.3\% |
| Occasionally | 15.8\% | 18.4\% | 2.6\% | 18.0\% | 15.7\% | -2.3\% | 17.8\% | 28.7\% | 10.9\% |
| Not at all | 81.6\% | 78.9\% | -2.7\% | 79.8\% | 75.3\% | -4.5\% | 79.5\% | 66.4\% | -13.1\% |
| Total ( n ) | 38 | 38 | - | 89 | 89 | - | 1,385 | 1,385 | - |
| Mean | 1.21 | 1.24 | 0.03 | 1.22 | 1.34 | 0.12 | 1.23 | 1.39 | 0.16 |
| Standard Deviation | 0.47 | 0.49 | - | 0.47 | 0.64 | - | 0.48 | 0.58 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.18 | - | - | 0.23 | - |
| Have been bored in class |  |  |  |  |  |  |  |  |  |
| Frequently | 36.8\% | 23.7\% | -13.1\% | 39.8\% | 37.5\% | -2.3\% | 40.8\% | 34.3\% | -6.5\% |
| Occasionally | 52.6\% | 73.7\% | 21.1\% | 53.4\% | 62.5\% | 9.1\% | 55.7\% | 63.0\% | 7.3\% |
| Not at all | 10.5\% | 2.6\% | -7.9\% | 6.8\% | 0.0\% | -6.8\% | 3.5\% | 2.7\% | -0.8\% |
| Total ( n ) | 38 | 38 | - | 88 | 88 | - | 1,391 | 1,391 | - |
| Mean | 2.26 | 2.21 | -0.05 | 2.33 | 2.38 | 0.05 | 2.37 | 2.32 | -0.05 |
| Standard Deviation | 0.64 | 0.47 | - | 0.60 | 0.49 | - | 0.55 | 0.52 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | -0.06 | - | - | 0.07 | - | - | -0.08 | - |
| Came late to class |  |  |  |  |  |  |  |  |  |
| Frequently | 2.7\% | 2.7\% | 0.0\% | 3.4\% | 10.1\% | 6.7\% | 7.9\% | 10.4\% | 2.5\% |
| Occasionally | 56.8\% | 64.9\% | 8.1\% | 50.6\% | 57.3\% | 6.7\% | 49.5\% | 63.9\% | 14.4\% |
| Not at all | 40.5\% | 32.4\% | -8.1\% | 46.1\% | 32.6\% | -13.5\% | 42.6\% | 25.7\% | -16.9\% |
| Total ( n ) | 37 | 37 | - | 89 | 89 | - | 1,389 | 1,389 | - |
| Mean | 1.62 | 1.70 | 0.08 | 1.57 | 1.78 | 0.21 | 1.65 | 1.85 | 0.20 |
| Standard Deviation | 0.55 | 0.52 | - | 0.56 | 0.62 | - | 0.62 | 0.58 | - |
| Significance | - |  | - | - | * | - | - | ** | - |
| Effect Size | - | 0.13 | - | - | 0.28 | - | - | 0.28 | - |
| Studied with other students |  |  |  |  |  |  |  |  |  |
| Frequently | 15.8\% | 28.9\% | 13.1\% | 9.0\% | 29.2\% | 20.2\% | 25.2\% | 42.5\% | 17.3\% |
| Occasionally | 68.4\% | 65.8\% | -2.6\% | 48.3\% | 64.0\% | 15.7\% | 59.2\% | 52.7\% | -6.5\% |
| Not at all | 15.8\% | 5.3\% | -10.5\% | 42.7\% | 6.7\% | -36.0\% | 15.6\% | 4.8\% | -10.8\% |
| Total ( n ) | 38 | 38 | - | 89 | 89 | - | 1,387 | 1,387 | - |
| Mean | 2.00 | 2.24 | 0.24 | 1.66 | 2.22 | 0.56 | 2.10 | 2.38 | 0.28 |
| Standard Deviation | 0.57 | 0.54 | - | 0.64 | 0.56 | - | 0.63 | 0.58 | - |
| Significance | - | * | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.34 | - | - | 0.70 | - | - | 0.37 | - |

## Longitudinal Profile Report

| Whatsamatta University | Men |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently | 13.2\% | 10.5\% | -2.7\% | 6.7\% | 2.2\% | -4.5\% | 14.2\% | 8.8\% | -5.4\% |
| Occasionally | 47.4\% | 36.8\% | -10.6\% | 39.3\% | 40.4\% | 1.1\% | 43.6\% | 42.8\% | -0.8\% |
| Not at all | 39.5\% | 52.6\% | 13.1\% | 53.9\% | 57.3\% | 3.4\% | 42.3\% | 48.4\% | 6.1\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,384 | 1,384 | - |
| Mean | 1.74 | 1.58 | -0.16 | 1.53 | 1.45 | -0.08 | 1.72 | 1.60 | -0.12 |
| Standard Deviation | 0.69 | 0.68 | - | 0.62 | 0.54 | - | 0.70 | 0.64 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.20 | - | - | -0.10 | - | - | -0.13 | - |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently | 13.2\% | 2.6\% | -10.6\% | 15.7\% | 14.6\% | -1.1\% | 21.0\% | 21.0\% | 0.0\% |
| Occasionally | 47.4\% | 42.1\% | -5.3\% | 44.9\% | 40.4\% | -4.5\% | 54.9\% | 44.2\% | -10.7\% |
| Not at all | 39.5\% | 55.3\% | 15.8\% | 39.3\% | 44.9\% | 5.6\% | 24.1\% | 34.7\% | 10.6\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,388 | 1,388 | - |
| Mean | 1.74 | 1.47 | -0.27 | 1.76 | 1.70 | -0.06 | 1.97 | 1.86 | -0.11 |
| Standard Deviation | 0.69 | 0.56 | - | 0.71 | 0.71 | - | 0.67 | 0.73 | - |
| Significance | - | * | - | - |  | - | - | *** | - |
| Effect Size | - | -0.42 | - | - | -0.06 | - | - | -0.12 | - |
| Used the Internet for research or homevork |  |  |  |  |  |  |  |  |  |
| Frequently | 73.7\% | 92.1\% | 18.4\% | 63.6\% | 96.6\% | 33.0\% | 74.8\% | 86.4\% | 11.6\% |
| Occasionally | 23.7\% | 7.9\% | -15.8\% | 31.8\% | 3.4\% | -28.4\% | 23.7\% | 12.8\% | -10.9\% |
| Not at all | 2.6\% | 0.0\% | -2.6\% | 4.5\% | 0.0\% | -4.5\% | 1.5\% | 0.9\% | -0.6\% |
| Total (n) | 38 | 38 | - | 88 | 88 | - | 1,393 | 1,393 | - |
| Mean | 2.71 | 2.92 | 0.21 | 2.59 | 2.97 | 0.38 | 2.73 | 2.85 | 0.12 |
| Standard Deviation | 0.52 | 0.27 | - | 0.58 | 0.18 | - | 0.48 | 0.38 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.34 | - | - | 0.70 | - | - | 0.24 | - |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 10.5\% | 10.5\% | 2.3\% | 9.1\% | 6.8\% | 12.4\% | 10.5\% | -1.9\% |
| Occasionally | 55.3\% | 39.5\% | -15.8\% | 31.8\% | 36.4\% | 4.6\% | 47.2\% | 46.6\% | -0.6\% |
| Not at all | 44.7\% | 50.0\% | 5.3\% | 65.9\% | 54.5\% | -11.4\% | 40.4\% | 42.9\% | 2.5\% |
| Total (n) | 38 | 38 | - | 88 | 88 | - | 1,387 | 1,387 | - |
| Mean | 1.55 | 1.61 | 0.06 | 1.36 | 1.55 | 0.19 | 1.72 | 1.68 | -0.04 |
| Standard Deviation | 0.50 | 0.68 | - | 0.53 | 0.66 | - | 0.67 | 0.66 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | 0.07 | - | - | 0.24 | - | - | -0.05 | - |

## Longitudinal Profile Report

| Whatsamatta University | Men |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 26.3\% | 31.6\% | 5.3\% | 18.0\% | 24.7\% | 6.7\% | 22.7\% | 22.9\% | 0.2\% |
| Occasionally | 63.2\% | 63.2\% | 0.0\% | 56.2\% | 68.5\% | 12.3\% | 62.1\% | 69.5\% | 7.4\% |
| Not at all | 10.5\% | 5.3\% | -5.2\% | 25.8\% | 6.7\% | -19.1\% | 15.2\% | 7.6\% | -7.6\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,390 | 1,390 | - |
| Mean | 2.16 | 2.26 | 0.10 | 1.92 | 2.18 | 0.26 | 2.08 | 2.15 | 0.07 |
| Standard Deviation | 0.59 | 0.55 | - | 0.66 | 0.53 | - | 0.61 | 0.53 | - |
| Significance | - |  | - | - | *** | - | - |  | - |
| Effect Size | - | 0.13 | - | - | 0.34 | - | - | 0.10 | - |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 5.3\% | 15.8\% | 10.5\% | 4.5\% | 10.1\% | 5.6\% | 3.0\% | 7.4\% | 4.4\% |
| Occasionally | 15.8\% | 10.5\% | -5.3\% | 9.0\% | 15.7\% | 6.7\% | 13.3\% | 22.9\% | 9.6\% |
| Not at all | 78.9\% | 73.7\% | -5.2\% | 86.5\% | 74.2\% | -12.3\% | 83.7\% | 69.7\% | -14.0\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,384 | 1,384 | - |
| Mean | 1.26 | 1.42 | 0.16 | 1.18 | 1.36 | 0.18 | 1.19 | 1.38 | 0.19 |
| Standard Deviation | 0.55 | 0.76 | - | 0.49 | 0.66 | - | 0.47 | 0.62 | - |
| Significance | - |  | - | - | * | - | - | *** | - |
| Effect Size | - | 0.24 | - | - | 0.33 | - | - | 0.36 | - |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 5.3\% | 0.0\% | -5.3\% | 5.6\% | 5.6\% | 0.0\% | 3.6\% | 6.5\% | 2.9\% |
| Occasionally | 44.7\% | 42.1\% | -2.6\% | 41.6\% | 38.2\% | -3.4\% | 40.8\% | 46.6\% | 5.8\% |
| Not at all | 50.0\% | 57.9\% | 7.9\% | 52.8\% | 56.2\% | 3.4\% | 55.6\% | 46.9\% | -8.7\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,379 | 1,379 | - |
| Mean | 1.55 | 1.42 | -0.13 | 1.53 | 1.49 | -0.04 | 1.48 | 1.60 | 0.12 |
| Standard Deviation | 0.60 | 0.50 | - | 0.60 | 0.61 | - | 0.57 | 0.61 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.21 | - | - | -0.06 | - | - | 0.17 | - |
| Felt overvhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 13.2\% | 13.2\% | 0.0\% | 13.5\% | 15.7\% | 2.2\% | 16.4\% | 21.8\% | 5.4\% |
| Occasionally | 57.9\% | 78.9\% | 21.0\% | 65.2\% | 74.2\% | 9.0\% | 65.9\% | 64.1\% | -1.8\% |
| Not at all | 28.9\% | 7.9\% | -21.0\% | 21.3\% | 10.1\% | -11.2\% | 17.7\% | 14.1\% | -3.6\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,377 | 1,377 | - |
| Mean | 1.84 | 2.05 | 0.21 | 1.92 | 2.06 | 0.14 | 1.99 | 2.08 | 0.09 |
| Standard Deviation | 0.64 | 0.46 | - | 0.59 | 0.51 | - | 0.58 | 0.59 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.36 | - | - | 0.20 | - | - | 0.13 | - |

## Longitudinal Profile Report

| Whatsamatta University | Men |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently | 37.8\% | 10.8\% | -27.0\% | 19.1\% | 7.9\% | -11.2\% | 42.2\% | 17.7\% | -24.5\% |
| Occasionally | 27.0\% | 40.5\% | 13.5\% | 39.3\% | 24.7\% | -14.6\% | 40.4\% | 39.1\% | -1.3\% |
| Not at all | 35.1\% | 48.6\% | 13.5\% | 41.6\% | 67.4\% | 25.8\% | 17.5\% | 43.2\% | 25.7\% |
| Total (n) | 37 | 37 | - | 89 | 89 | - | 1,380 | 1,380 | - |
| Mean | 2.03 | 1.62 | -0.41 | 1.78 | 1.40 | -0.38 | 2.25 | 1.74 | -0.51 |
| Standard Deviation | 0.87 | 0.68 | - | 0.75 | 0.63 | - | 0.73 | 0.74 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.60 | - | - | -0.56 | - | - | -0.70 | - |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 42.1\% | 42.1\% | 10.1\% | 29.2\% | 19.1\% | 15.0\% | 47.0\% | 32.0\% |
| Occasionally | 31.6\% | 42.1\% | 10.5\% | 41.6\% | 53.9\% | 12.3\% | 41.7\% | 42.7\% | 1.0\% |
| Not at all | 68.4\% | 15.8\% | -52.6\% | 48.3\% | 16.9\% | -31.4\% | 43.3\% | 10.3\% | -33.0\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,382 | 1,382 | - |
| Mean | 1.32 | 2.26 | 0.94 | 1.62 | 2.12 | 0.50 | 1.72 | 2.37 | 0.65 |
| Standard Deviation | 0.47 | 0.72 | - | 0.67 | 0.67 | - | 0.71 | 0.66 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 1.44 | - | - | 0.67 | - | - | 0.85 | - |
| Drank wine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 28.9\% | 28.9\% | 8.0\% | 20.5\% | 12.5\% | 11.5\% | 37.7\% | 26.2\% |
| Occasionally | 21.1\% | 57.9\% | 36.8\% | 46.6\% | 61.4\% | 14.8\% | 46.8\% | 52.1\% | 5.3\% |
| Not at all | 78.9\% | 13.2\% | -65.7\% | 45.5\% | 18.2\% | -27.3\% | 41.7\% | 10.2\% | -31.5\% |
| Total (n) | 38 | 38 | - | 88 | 88 | - | 1,379 | 1,379 | - |
| Mean | 1.21 | 2.16 | 0.95 | 1.63 | 2.02 | 0.39 | 1.70 | 2.27 | 0.57 |
| Standard Deviation | 0.41 | 0.64 | - | 0.63 | 0.62 | - | 0.66 | 0.64 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 1.55 | - | - | 0.53 | - | - | 0.78 | - |
| Performed volunteer or community senvice work |  |  |  |  |  |  |  |  |  |
| Frequently | 23.7\% | 5.3\% | -18.4\% | 14.6\% | 4.5\% | -10.1\% | 27.0\% | 13.6\% | -13.4\% |
| Occasionally | 55.3\% | 57.9\% | 2.6\% | 55.1\% | 37.1\% | -18.0\% | 56.8\% | 52.2\% | -4.6\% |
| Not at all | 21.1\% | 36.8\% | 15.7\% | 30.3\% | 58.4\% | 28.1\% | 16.2\% | 34.2\% | 18.0\% |
| Total (n) | 38 | 38 | - | 89 | 89 | - | 1,380 | 1,380 | - |
| Mean | 2.03 | 1.68 | -0.35 | 1.84 | 1.46 | -0.38 | 2.11 | 1.79 | -0.32 |
| Standard Deviation | 0.68 | 0.57 | - | 0.66 | 0.58 | - | 0.65 | 0.66 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.56 | - | - | -0.46 | - | - | -0.40 | - |


| at the HIGHER EDUCATION RESEARCH INS <br> Whatsamatta University |  | Longitudinal Profile Report |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |
| Frequently | 28.9\% | 15.8\% | -13.1\% | 16.9\% | 18.5\% | 1.6\% | 39.8\% | 28.0\% | -11.8\% |
| Occasionally | 55.3\% | 68.4\% | 13.1\% | 70.8\% | 63.1\% | -7.7\% | 51.8\% | 56.5\% | 4.7\% |
| Not at all | 15.8\% | 15.8\% | 0.0\% | 12.3\% | 18.5\% | 6.2\% | 8.4\% | 15.6\% | 7.2\% |
| Total ( n ) | 38 | 38 | - | 65 | 65 | - | 1,291 | 1,291 | - |
| Mean | 2.13 | 2.00 | -0.13 | 2.05 | 2.00 | -0.05 | 2.31 | 2.12 | -0.19 |
| Standard Deviation | 0.66 | 0.57 | - | 0.54 | 0.61 | - | 0.62 | 0.65 | - |
| Significance | - |  | - | - |  | - | - | ** | - |
| Effect Size | - | -0.11 | - | - | 0.05 | - | - | 0.01 | - |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 32.4\% | 13.5\% | -18.9\% | 23.0\% | 12.6\% | -10.4\% | 36.3\% | 17.4\% | -18.9\% |
| Occasionally | 48.6\% | 59.5\% | 10.9\% | 50.6\% | 50.6\% | 0.0\% | 49.1\% | 55.2\% | 6.1\% |
| Not at all | 18.9\% | 27.0\% | 8.1\% | 26.4\% | 36.8\% | 10.4\% | 14.5\% | 27.4\% | 12.9\% |
| Total ( n ) | 37 | 37 | - | 87 | 87 | - | 1,368 | 1,368 | - |
| Mean | 2.14 | 1.86 | -0.28 | 1.97 | 1.76 | -0.21 | 2.22 | 1.90 | -0.32 |
| Standard Deviation | 0.71 | 0.63 | - | 0.71 | 0.66 | - | 0.68 | 0.66 | - |
| Significance | - |  | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.29 | - | - | -0.29 | - | - | -0.42 | - |



## Longitudinal Profile Report




## Longitudinal Profile Report

Men


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  | Longitudinal Profile Report |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| Whatsamatta University | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 2.8\% | 2.8\% | 0.0\% | 1.3\% | 1.3\% | 1.9\% | 1.0\% | -0.9\% |
| 16 to 20 hours | 0.0\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | -2.7\% | 0.8\% | 0.2\% | -0.6\% |
| 11 to 15 hours | 2.8\% | 0.0\% | -2.8\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 1.0\% | -1.0\% |
| 6 to 10 hours | 8.3\% | 0.0\% | -8.3\% | 1.3\% | 0.0\% | -1.3\% | 4.8\% | 4.0\% | -0.8\% |
| 3 to 5 hours | 8.3\% | 0.0\% | -8.3\% | 8.0\% | 2.7\% | -5.3\% | 15.2\% | 11.1\% | -4.1\% |
| 1 to 2 hours | 25.0\% | 22.2\% | -2.8\% | 14.7\% | 14.7\% | 0.0\% | 26.4\% | 16.0\% | -10.4\% |
| Less than one hour | 16.7\% | 25.0\% | 8.3\% | 28.0\% | 17.3\% | -10.7\% | 23.3\% | 20.7\% | -2.6\% |
| None | 38.9\% | 50.0\% | 11.1\% | 45.3\% | 64.0\% | 18.7\% | 25.5\% | 45.9\% | 20.4\% |
| Total ( n ) | 36 | 36 | 0 | 75 | 75 | 0 | 1,335 | 1,335 | 0 |
| Mean | 2.39 | 1.89 | -0.50 | 2.03 | 1.64 | -0.39 | 2.70 | 2.16 | -0.54 |
| Standard Deviation | 1.44 | 1.33 |  | 1.31 | 1.12 |  | 1.52 | 1.41 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | -0.31 |  | - | -0.21 |  | - | -0.29 |  |

## Longitudinal Profile Report



## Longitudinal Profile Report



## Longitudinal Profile Report



## Longitudinal Profile Report

| Whatsamatta University |  |  |  |  | 促 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 35.1\% | 21.6\% | -13.5\% | 23.9\% | 17.0\% | -6.9\% | 28.3\% | 22.8\% | -5.5\% |
| Above average | 32.4\% | 35.1\% | 2.7\% | 26.1\% | 37.5\% | 11.4\% | 41.3\% | 41.8\% | 0.5\% |
| Average | 24.3\% | 35.1\% | 10.8\% | 39.8\% | 30.7\% | -9.1\% | 25.8\% | 28.0\% | 2.2\% |
| Below average | 5.4\% | 5.4\% | 0.0\% | 10.2\% | 13.6\% | 3.4\% | 4.2\% | 6.7\% | 2.5\% |
| Lowest 10\% | 2.7\% | 2.7\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 0.4\% | 0.8\% | 0.4\% |
| Total ( n ) | 37 | 37 | 0 | 88 | 88 | 0 | 1,367 | 1,367 | 0 |
| Mean | 3.92 | 3.68 | -0.24 | 3.64 | 3.56 | -0.08 | 3.93 | 3.79 | -0.14 |
| Standard Deviation | 1.04 | 0.97 |  | 0.96 | 0.97 |  | 0.86 | 0.90 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | -0.24 |  | - | -0.09 |  | - | -0.16 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 13.5\% | 21.6\% | 8.1\% | 12.6\% | 21.8\% | 9.2\% | 16.5\% | 21.9\% | 5.4\% |
| Above average | 35.1\% | 37.8\% | 2.7\% | 10.3\% | 31.0\% | 20.7\% | 27.4\% | 39.2\% | 11.8\% |
| Average | 40.5\% | 29.7\% | -10.8\% | 51.7\% | 42.5\% | -9.2\% | 35.0\% | 30.9\% | -4.1\% |
| Below average | 8.1\% | 10.8\% | 2.7\% | 24.1\% | 4.6\% | -19.5\% | 18.1\% | 7.2\% | -10.9\% |
| Lowest 10\% | 2.7\% | 0.0\% | -2.7\% | 1.1\% | 0.0\% | -1.1\% | 3.0\% | 0.9\% | -2.1\% |
| Total ( n ) | 37 | 37 | 0 | 87 | 87 | 0 | 1,363 | 1,363 | 0 |
| Mean | 3.49 | 3.70 | 0.21 | 3.09 | 3.70 | 0.61 | 3.36 | 3.74 | 0.38 |
| Standard Deviation | 0.93 | 0.94 |  | 0.95 | 0.86 |  | 1.05 | 0.91 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.20 |  | - | 0.64 |  | - | 0.40 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 44.4\% | 36.1\% | -8.3\% | 14.8\% | 27.3\% | 12.5\% | 23.2\% | 30.9\% | 7.7\% |
| Above average | 38.9\% | 44.4\% | 5.5\% | 44.3\% | 38.6\% | -5.7\% | 51.4\% | 46.8\% | -4.6\% |
| Average | 16.7\% | 19.4\% | 2.7\% | 38.6\% | 34.1\% | -4.5\% | 22.4\% | 19.6\% | -2.8\% |
| Below average | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | -2.3\% | 2.6\% | 2.1\% | -0.5\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.6\% | 0.2\% |
| Total ( n ) | 36 | 36 | 0 | 88 | 88 | 0 | 1,364 | 1,364 | 0 |
| Mean | 4.28 | 4.17 | -0.11 | 3.72 | 3.93 | 0.21 | 3.94 | 4.05 | 0.11 |
| Standard Deviation | 0.74 | 0.74 |  | 0.74 | 0.78 |  | 0.77 | 0.80 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | -0.13 |  | - | 0.25 |  | - | 0.12 |  |

## Longitudinal Profile Report



| Whatsamatta University | Men |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 25.7\% | 11.4\% | -14.3\% | 12.5\% | 30.7\% | 18.2\% | 19.0\% | 25.8\% | 6.8\% |
| Above average | 34.3\% | 48.6\% | 14.3\% | 51.1\% | 37.5\% | -13.6\% | 51.8\% | 46.7\% | -5.1\% |
| Average | 40.0\% | 37.1\% | -2.9\% | 35.2\% | 29.5\% | -5.7\% | 26.7\% | 24.9\% | -1.8\% |
| Below average | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 2.3\% | 1.2\% | 2.3\% | 2.2\% | -0.1\% |
| Lowest 10\% | 0.0\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.4\% | 0.1\% |
| Total ( n ) | 35 | 35 | 0 | 88 | 88 | 0 | 1,365 | 1,365 | 0 |
| Mean | 3.86 | 3.66 | -0.20 | 3.75 | 3.97 | 0.22 | 3.87 | 3.95 | 0.08 |
| Standard Deviation | 0.81 | 0.80 |  | 0.68 | 0.84 |  | 0.75 | 0.80 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | -0.17 |  | - | 0.25 |  | - | 0.09 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 8.3\% | 11.1\% | 2.8\% | 14.8\% | 26.1\% | 11.3\% | 13.9\% | 22.9\% | 9.0\% |
| Above average | 44.4\% | 58.3\% | 13.9\% | 31.8\% | 36.4\% | 4.6\% | 39.7\% | 44.3\% | 4.6\% |
| Average | 38.9\% | 25.0\% | -13.9\% | 44.3\% | 33.0\% | -11.3\% | 35.9\% | 27.1\% | -8.8\% |
| Below average | 8.3\% | 5.6\% | -2.7\% | 8.0\% | 4.5\% | -3.5\% | 9.5\% | 5.1\% | -4.4\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | -1.1\% | 1.2\% | 0.6\% | -0.6\% |
| Total ( n ) | 36 | 36 | 0 | 88 | 88 | 0 | 1,364 | 1,364 | 0 |
| Mean | 3.53 | 3.75 | 0.22 | 3.51 | 3.84 | 0.33 | 3.56 | 3.84 | 0.28 |
| Standard Deviation | 0.77 | 0.73 |  | 0.88 | 0.87 |  | 0.89 | 0.86 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.22 |  | - | 0.42 |  | - | 0.33 |  |

## Longitudinal Profile Report





## Longitudinal Profile Report



## Longitudinal Profile Report



## Longitudinal Profile Report



| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tlc HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  |  | 2006 CIRP | shman ongitu | ey 1200 <br> al Profi <br> Men | Report | enior S |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| Whatsamatta University | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |
| Essential | 10.8\% | 24.3\% | 13.5\% | 11.6\% | 14.5\% | 2.9\% | 17.6\% | 22.9\% | 5.3\% |
| Very important | 37.8\% | 24.3\% | -13.5\% | 15.9\% | 37.7\% | 21.8\% | 29.9\% | 39.7\% | 9.8\% |
| Somewhat important | 40.5\% | 35.1\% | -5.4\% | 43.5\% | 42.0\% | -1.5\% | 37.3\% | 30.8\% | -6.5\% |
| Not important | 10.8\% | 16.2\% | 5.4\% | 29.0\% | 5.8\% | -23.2\% | 15.2\% | 6.6\% | -8.6\% |
| Total ( n ) | 37 | 37 | 0 | 69 | 69 | 0 | 1,273 | 1,273 | 0 |
| Mean | 2.49 | 2.57 | 0.08 | 2.10 | 2.61 | 0.51 | 2.50 | 2.79 | 0.29 |
| Standard Deviation | 0.84 | 1.04 |  | 0.96 | 0.81 |  | 0.95 | 0.87 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.10 |  | - | 0.50 |  | - | 0.28 |  |

## Longitudinal Profile Report

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |
| Agree strongly | 28.9\% | 44.7\% | 15.8\% | 26.3\% | 31.3\% | 5.0\% | 22.1\% | 29.2\% | 7.1\% |
| Agree somenhat | 34.2\% | 21.1\% | -13.1\% | 36.3\% | 45.0\% | 8.7\% | 31.5\% | 34.1\% | 2.6\% |
| Disagree somenhat | 21.1\% | 23.7\% | 2.6\% | 17.5\% | 12.5\% | -5.0\% | 20.2\% | 18.3\% | -1.9\% |
| Disagree strongly | 15.8\% | 10.5\% | -5.3\% | 20.0\% | 11.3\% | -8.7\% | 26.1\% | 18.4\% | -7.7\% |
| Total ( n ) | 38 | 38 | 0 | 80 | 80 | 0 | 1,335 | 1,335 | 0 |
| Mean | 2.76 | 3.00 | 0.24 | 2.69 | 2.96 | 0.27 | 2.50 | 2.74 | 0.24 |
| Standard Deviation | 1.05 | 1.07 |  | 1.07 | 0.95 |  | 1.10 | 1.07 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.20 |  | - | 0.25 |  | - | 0.23 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |
| Agree strongly | 7.9\% | 26.3\% | 18.4\% | 7.3\% | 19.5\% | 12.2\% | 10.7\% | 29.9\% | 19.2\% |
| Agree somewhat | 26.3\% | 36.8\% | 10.5\% | 29.3\% | 43.9\% | 14.6\% | 27.8\% | 34.7\% | 6.9\% |
| Disagree somenhat | 26.3\% | 26.3\% | 0.0\% | 28.0\% | 15.9\% | -12.1\% | 32.0\% | 21.7\% | -10.3\% |
| Disagree strongly | 39.5\% | 10.5\% | -29.0\% | 35.4\% | 20.7\% | -14.7\% | 29.5\% | 13.7\% | -15.8\% |
| Total ( n ) | 38 | 38 | 0 | 82 | 82 | 0 | 1,333 | 1,333 | 0 |
| Mean | 2.03 | 2.79 | 0.76 | 2.09 | 2.62 | 0.53 | 2.20 | 2.81 | 0.61 |
| Standard Deviation | 1.00 | 0.96 |  | 0.97 | 1.03 |  | 0.98 | 1.01 |  |
| Significance | - | *** |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.72 |  | - | 0.48 |  | - | 0.59 |  |
| Racial discrimination is no longer a major problem in America |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 5.3\% | 5.3\% | 2.5\% | 4.9\% | 2.4\% | 2.9\% | 4.7\% | 1.8\% |
| Agree somenhat | 21.1\% | 18.4\% | -2.7\% | 18.5\% | 29.6\% | 11.1\% | 18.9\% | 22.8\% | 3.9\% |
| Disagree somenhat | 42.1\% | 44.7\% | 2.6\% | 46.9\% | 48.1\% | 1.2\% | 44.0\% | 44.6\% | 0.6\% |
| Disagree strongly | 36.8\% | 31.6\% | -5.2\% | 32.1\% | 17.3\% | -14.8\% | 34.1\% | 27.9\% | -6.2\% |
| Total ( n ) | 38 | 38 | 0 | 81 | 81 | 0 | 1,333 | 1,333 | 0 |
| Mean | 1.84 | 1.97 | 0.13 | 1.91 | 2.22 | 0.31 | 1.91 | 2.04 | 0.13 |
| Standard Deviation | 0.75 | 0.85 |  | 0.78 | 0.79 |  | 0.80 | 0.83 |  |
| Significance | - |  |  | - |  |  | - | ** |  |
| Effect Size | - | 0.17 |  | - | 0.34 |  | - | 0.14 |  |

## Longitudinal Profile Report

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly | 5.3\% | 7.9\% | 2.6\% | 4.9\% | 2.5\% | -2.4\% | 3.4\% | 4.9\% | 1.5\% |
| Agree somewhat | 18.4\% | 26.3\% | 7.9\% | 33.3\% | 40.7\% | 7.4\% | 23.9\% | 27.5\% | 3.6\% |
| Disagree somewhat | 42.1\% | 42.1\% | 0.0\% | 48.1\% | 29.6\% | -18.5\% | 43.3\% | 44.4\% | 1.1\% |
| Disagree strongly | 34.2\% | 23.7\% | -10.5\% | 13.6\% | 27.2\% | 13.6\% | 29.4\% | 23.3\% | -6.1\% |
| Total ( n ) | 38 | 38 | 0 | 81 | 81 | 0 | 1,329 | 1,329 | 0 |
| Mean | 1.95 | 2.18 | 0.23 | 2.30 | 2.19 | -0.11 | 2.01 | 2.14 | 0.13 |
| Standard Deviation | 0.87 | 0.90 |  | 0.77 | 0.87 |  | 0.82 | 0.83 |  |
| Significance |  |  |  | - |  |  | - | ** |  |
| Effect Size | - | 0.22 |  | - | -0.10 |  | - | 0.13 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |
| Agree strongly | 27.0\% | 54.1\% | 27.1\% | 27.8\% | 39.2\% | 11.4\% | 25.5\% | 41.3\% | 15.8\% |
| Agree somewhat | 35.1\% | 29.7\% | -5.4\% | 35.4\% | 35.4\% | 0.0\% | 29.5\% | 29.1\% | -0.4\% |
| Disagree somenhat | 21.6\% | 10.8\% | -10.8\% | 22.8\% | 10.1\% | -12.7\% | 25.4\% | 16.0\% | -9.4\% |
| Disagree strongly | 16.2\% | 5.4\% | -10.8\% | 13.9\% | 15.2\% | 1.3\% | 19.5\% | 13.6\% | -5.9\% |
| Total ( n ) | 37 | 37 | 0 | 79 | 79 | 0 | 1,321 | 1,321 | 0 |
| Mean | 2.73 | 3.32 | 0.59 | 2.77 | 2.99 | 0.22 | 2.61 | 2.98 | 0.37 |
| Standard Deviation | 1.04 | 0.88 |  | 1.01 | 1.06 |  | 1.07 | 1.06 |  |
| Significance | - | ** |  | - | * |  | - | *** |  |
| Effect Size | - | 0.52 |  | - | 0.24 |  | - | 0.39 |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.0\% | 27.8\% | 2.8\% | 28.9\% | 31.6\% | 2.7\% | 21.7\% | 22.3\% | 0.6\% |
| Agree somenhat | 55.6\% | 41.7\% | -13.9\% | 46.1\% | 35.5\% | -10.6\% | 46.2\% | 34.8\% | -11.4\% |
| Disagree somewhat | 16.7\% | 19.4\% | 2.7\% | 22.4\% | 11.8\% | -10.6\% | 22.7\% | 21.5\% | -1.2\% |
| Disagree strongly | 2.8\% | 11.1\% | 8.3\% | 2.6\% | 21.1\% | 18.5\% | 9.4\% | 21.4\% | 12.0\% |
| Total ( n ) | 36 | 36 | 0 | 76 | 76 | 0 | 1,302 | 1,302 | 0 |
| Mean | 3.03 | 2.86 | -0.17 | 3.01 | 2.78 | -0.23 | 2.80 | 2.58 | -0.22 |
| Standard Deviation | 0.74 | 0.96 |  | 0.79 | 1.11 |  | 0.88 | 1.06 |  |
| Significance | - |  |  | - | * |  | - | ** |  |
| Effect Size |  | -0.17 |  | - | -0.21 |  | - | -0.20 |  |


| Whatsamatta University |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.9\% | 27.8\% | 13.9\% | 8.2\% | 17.8\% | 9.6\% | 19.7\% | 29.2\% | 9.5\% |
| Agree somewhat | 58.3\% | 38.9\% | -19.4\% | 43.8\% | 54.8\% | 11.0\% | 48.6\% | 45.2\% | -3.4\% |
| Disagree somewhat | 27.8\% | 30.6\% | 2.8\% | 46.6\% | 24.7\% | -21.9\% | 29.8\% | 22.5\% | -7.3\% |
| Disagree strongly | 0.0\% | 2.8\% | 2.8\% | 1.4\% | 2.7\% | 1.3\% | 1.9\% | 3.1\% | 1.2\% |
| Total (n) | 36 | 36 | 0 | 73 | 73 | 0 | 1,262 | 1,262 | 0 |
| Mean | 2.86 | 2.92 | 0.06 | 2.59 | 2.88 | 0.29 | 2.86 | 3.00 | 0.14 |
| Standard Deviation | 0.64 | 0.84 |  | 0.66 | 0.73 |  | 0.74 | 0.80 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | 0.06 |  | - | 0.32 |  | - | 0.15 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 5.6\% | 5.6\% | 2.0\% | 7.8\% | 5.8\% | 6.3\% | 8.0\% | 1.7\% |
| Agree somewhat | 38.9\% | 41.7\% | 2.8\% | 15.7\% | 31.4\% | 15.7\% | 28.3\% | 32.9\% | 4.6\% |
| Disagree somewhat | 44.4\% | 33.3\% | -11.1\% | 58.8\% | 37.3\% | -21.5\% | 48.2\% | 36.3\% | -11.9\% |
| Disagree strongly | 16.7\% | 19.4\% | 2.7\% | 23.5\% | 23.5\% | 0.0\% | 17.1\% | 22.8\% | 5.7\% |
| Total (n) | 36 | 36 | 0 | 51 | 51 | 0 | 1,217 | 1,217 | 0 |
| Mean | 2.22 | 2.33 | 0.11 | 1.96 | 2.24 | 0.28 | 2.24 | 2.26 | 0.02 |
| Standard Deviation | 0.72 | 0.86 |  | 0.69 | 0.91 |  | 0.81 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | 0.12 |  | - | 0.28 |  | - | 0.02 |  |


| CIRP <br> COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA <br> Whatsamatta University | 2004-2006 CIRP Freshman Survey I 2009-2010 College Senior Survey |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Longitudinal Profile Report |  |  |  |  |  |  |  |  |
|  | Women |  |  |  |  |  |  |  |  |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Women | 72 | 72 | - | 186 | 186 | - | 2,279 | 2,279 | - |
| What was your average grade? |  |  |  |  |  |  |  |  |  |
| A or A+ | 41.4\% | 22.9\% | -18.5\% | 19.1\% | 21.9\% | 2.8\% | 40.0\% | 19.1\% | -20.9\% |
| A | 27.1\% | 32.9\% | 5.8\% | 23.0\% | 19.7\% | -3.3\% | 31.9\% | 25.9\% | -6.0\% |
| B+ | 18.6\% | 22.9\% | 4.3\% | 29.0\% | 20.8\% | -8.2\% | 17.0\% | 25.2\% | 8.2\% |
| B | 12.9\% | 17.1\% | 4.2\% | 23.0\% | 25.7\% | 2.7\% | 9.2\% | 17.7\% | 8.5\% |
| B- | 0.0\% | 2.9\% | 2.9\% | 4.9\% | 5.5\% | 0.6\% | 1.4\% | 7.7\% | 6.3\% |
| C+ | 0.0\% | 1.4\% | 1.4\% | 0.5\% | 6.0\% | 5.5\% | 0.4\% | 3.6\% | 3.2\% |
| C | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.7\% | 0.5\% |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Total ( n ) | 70 | 70 | - | 183 | 183 | - | 2,243 | 2,243 | - |
| Mean | 6.97 | 6.51 | -0.46 | 6.25 | 6.07 | -0.18 | 6.98 | 6.17 | -0.81 |
| Standard Deviation | 1.06 | 1.19 | - | 1.23 | 1.48 | - | 1.08 | 1.39 | - |
| Significance | - | * | - | - |  | - | - | *** | - |
| Effect Size | - | -0.45 | - | - | -0.13 | - | - | -0.60 | - |
| Your current religious preference: |  |  |  |  |  |  |  |  |  |
| Baptist | 1.4\% | 0.0\% | -1.4\% | 3.3\% | 2.7\% | -0.6\% | 2.8\% | 1.9\% | -0.9\% |
| Buddhist | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.5\% | -0.6\% | 0.8\% | 0.9\% | 0.1\% |
| Church of Christ | 5.8\% | 0.0\% | -5.8\% | 1.1\% | 2.7\% | 1.6\% | 1.4\% | 0.9\% | -0.5\% |
| Eastern Orthodox | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 1.1\% | 0.9\% | -0.2\% |
| Episcopalian | 1.4\% | 1.4\% | 0.0\% | 1.6\% | 1.1\% | -0.5\% | 1.3\% | 1.1\% | -0.2\% |
| Hindu | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.6\% | 0.7\% | 0.1\% |
| Jewish | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 2.7\% | 1.1\% | 2.0\% | 3.2\% | 1.2\% |
| LDS (Mormon) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% |
| Lutheran | 14.5\% | 8.7\% | -5.8\% | 2.2\% | 2.7\% | 0.5\% | 3.6\% | 3.4\% | -0.2\% |
| Methodist | 10.1\% | 11.6\% | 1.5\% | 4.4\% | 3.8\% | -0.6\% | 3.7\% | 3.2\% | -0.5\% |
| Muslim | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% | 0.9\% | 1.0\% | 0.1\% |
| Presbyterian | 2.9\% | 2.9\% | 0.0\% | 1.1\% | 1.1\% | 0.0\% | 2.8\% | 2.6\% | -0.2\% |
| Quaker | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% |
| Roman Catholic | 34.8\% | 33.3\% | -1.5\% | 47.5\% | 39.9\% | -7.6\% | 51.9\% | 47.0\% | -4.9\% |
| Seventh Day Adventist | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| United Church of Christ/Congregational | 0.0\% | 1.4\% | 1.4\% | 1.1\% | 1.1\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% |
| Other Christian | 20.3\% | 18.8\% | -1.5\% | 9.3\% | 7.7\% | -1.6\% | 9.6\% | 9.4\% | -0.2\% |
| Other Religion | 0.0\% | 2.9\% | 2.9\% | 3.3\% | 3.8\% | 0.5\% | 2.0\% | 1.8\% | -0.2\% |
| None | 8.7\% | 18.8\% | 10.1\% | 19.7\% | 27.3\% | 7.6\% | 13.9\% | 20.4\% | 6.5\% |
| Total ( n ) | 69 | 69 | - | 183 | 183 | - | 2,211 | 2,211 | - |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Women


Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Highest degree planned to complete at any institution: |  |  |  |  |  |  |  |  |  |
| None | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 0.0\% | 0.6\% | 1.1\% | 0.5\% |
| Vocational certificate | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% |
| Associate (A.A. or equivalent) | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 1.3\% | -0.6\% | 0.4\% | 0.3\% | -0.1\% |
| Bachelor's (B.A, B.S., etc.) | 20.7\% | 13.8\% | -6.9\% | 26.6\% | 17.5\% | -9.1\% | 15.0\% | 11.1\% | -3.9\% |
| Master's (M.A, M.S., etc.) | 55.2\% | 58.6\% | 3.4\% | 48.1\% | 55.2\% | 7.1\% | 44.2\% | 49.6\% | 5.4\% |
| Ph.D. or Ed.D. | 12.1\% | 24.1\% | 12.0\% | 13.0\% | 17.5\% | 4.5\% | 15.6\% | 17.7\% | 2.1\% |
| M.D., D.O., D.D.S., D.V.M. | 8.6\% | 0.0\% | -8.6\% | 4.5\% | 1.9\% | -2.6\% | 14.7\% | 7.9\% | -6.8\% |
| LL.B or J.D. (Law) | 1.7\% | 0.0\% | -1.7\% | 1.9\% | 2.6\% | 0.7\% | 7.5\% | 9.3\% | 1.8\% |
| B.D. or M.DIV. (Divinity) | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.2\% | 0.1\% |
| Other | 1.7\% | 1.7\% | 0.0\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 2.8\% | 0.9\% |
| Total (n) | 58 | 58 | - | 154 | 154 | - | 1,872 | 1,872 | - |
| Probable career (aggregated) |  |  |  |  |  |  |  |  |  |
| Artist | 16.4\% | 9.0\% | -7.4\% | 9.4\% | 8.2\% | -1.2\% | 7.9\% | 6.3\% | -1.6\% |
| Business | 10.4\% | 10.4\% | 0.0\% | 12.9\% | 19.9\% | 7.0\% | 16.1\% | 19.2\% | 3.1\% |
| Business (clerical) | 1.5\% | 0.0\% | -1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.8\% | 0.6\% |
| Clergy | 0.0\% | 1.5\% | 1.5\% | 0.6\% | 0.0\% | -0.6\% | 0.1\% | 0.1\% | 0.0\% |
| College teacher | 0.0\% | 4.5\% | 4.5\% | 0.0\% | 1.2\% | 1.2\% | 0.1\% | 1.3\% | 1.2\% |
| Doctor (MD or DDS) | 7.5\% | 0.0\% | -7.5\% | 0.6\% | 0.6\% | 0.0\% | 11.6\% | 6.1\% | -5.5\% |
| Education (secondary) | 14.9\% | 7.5\% | -7.4\% | 7.6\% | 12.3\% | 4.7\% | 3.5\% | 5.5\% | 2.0\% |
| Education (elementary) | 20.9\% | 22.4\% | 1.5\% | 14.0\% | 15.2\% | 1.2\% | 3.6\% | 5.1\% | 1.5\% |
| Engineer | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 3.3\% | 2.8\% | -0.5\% |
| Farmer or forester | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% | 0.3\% | 0.2\% | -0.1\% |
| Health professional | 7.5\% | 9.0\% | 1.5\% | 7.6\% | 7.0\% | -0.6\% | 8.4\% | 6.3\% | -2.1\% |
| Homemaker (full-time) | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.2\% |
| Lavyer | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 2.3\% | 0.5\% | 6.4\% | 5.8\% | -0.6\% |
| Military (career) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% |
| Nurse | 0.0\% | 0.0\% | 0.0\% | 4.1\% | 2.9\% | -1.2\% | 4.5\% | 6.5\% | 2.0\% |
| Research scientist | 0.0\% | 3.0\% | 3.0\% | 1.2\% | 2.9\% | 1.7\% | 1.7\% | 2.2\% | 0.5\% |
| Social, welfare, recreation worker | 1.5\% | 4.5\% | 3.0\% | 2.9\% | 6.4\% | 3.5\% | 0.8\% | 2.6\% | 1.8\% |
| Skilled worker | 0.0\% | 1.5\% | 1.5\% | 0.6\% | 0.0\% | -0.6\% | 0.1\% | 0.0\% | -0.1\% |
| Other | 14.9\% | 14.9\% | 0.0\% | 17.0\% | 15.8\% | -1.2\% | 12.6\% | 18.8\% | 6.2\% |
| Undecided | 4.5\% | 10.4\% | 5.9\% | 19.3\% | 4.1\% | -15.2\% | 18.6\% | 9.7\% | -8.9\% |
| Total (n) | 67 | 67 | - | 171 | 171 | - | 2,069 | 2,069 | - |


| Whatsamatta University |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Have been a guest in a professor's home |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 2.8\% | 2.8\% | 2.2\% | 3.8\% | 1.6\% | 2.9\% | 3.1\% | 0.2\% |
| Occasionally | 12.5\% | 22.2\% | 9.7\% | 14.2\% | 14.8\% | 0.6\% | 18.2\% | 28.8\% | 10.6\% |
| Not at all | 87.5\% | 75.0\% | -12.5\% | 83.6\% | 81.4\% | -2.2\% | 78.9\% | 68.1\% | -10.8\% |
| Total (n) | 72 | 72 | - | 183 | 183 | - | 2,234 | 2,234 | - |
| Mean | 1.13 | 1.28 | 0.15 | 1.19 | 1.22 | 0.03 | 1.24 | 1.35 | 0.11 |
| Standard Deviation | 0.33 | 0.51 | - | 0.44 | 0.50 | - | 0.49 | 0.54 | - |
| Significance | - | * | - | - |  | - | - | *** | - |
| Effect Size | - | 0.26 | - | - | 0.05 | - | - | 0.16 | - |
| Have been bored in class |  |  |  |  |  |  |  |  |  |
| Frequently | 43.1\% | 26.4\% | -16.7\% | 35.3\% | 27.2\% | -8.1\% | 35.6\% | 27.2\% | -8.4\% |
| Occasionally | 56.9\% | 66.7\% | 9.8\% | 61.4\% | 69.0\% | 7.6\% | 61.5\% | 70.7\% | 9.2\% |
| Not at all | 0.0\% | 6.9\% | 6.9\% | 3.3\% | 3.8\% | 0.5\% | 2.9\% | 2.1\% | -0.8\% |
| Total (n) | 72 | 72 | - | 184 | 184 | - | 2,238 | 2,238 | - |
| Mean | 2.43 | 2.19 | -0.24 | 2.32 | 2.23 | -0.09 | 2.33 | 2.25 | -0.08 |
| Standard Deviation | 0.50 | 0.55 | - | 0.53 | 0.51 | - | 0.53 | 0.48 | - |
| Significance | - | ** | - | - |  | - | - | *** | - |
| Effect Size | - | -0.35 | - | - | -0.14 | - | - | -0.13 | - |
| Came late to class |  |  |  |  |  |  |  |  |  |
| Frequently | 4.3\% | 4.3\% | 0.0\% | 9.4\% | 8.8\% | -0.6\% | 7.4\% | 8.0\% | 0.6\% |
| Occasionally | 31.4\% | 55.7\% | 24.3\% | 45.9\% | 53.6\% | 7.7\% | 49.0\% | 60.4\% | 11.4\% |
| Not at all | 64.3\% | 40.0\% | -24.3\% | 44.8\% | 37.6\% | -7.2\% | 43.6\% | 31.6\% | -12.0\% |
| Total (n) | 70 | 70 | - | 181 | 181 | - | 2,231 | 2,231 | - |
| Mean | 1.40 | 1.64 | 0.24 | 1.65 | 1.71 | 0.06 | 1.64 | 1.76 | 0.12 |
| Standard Deviation | 0.57 | 0.57 | - | 0.65 | 0.62 | - | 0.62 | 0.58 | - |
| Significance | - | ** | - | - |  | - | - | *** | - |
| Effect Size | - | 0.33 | - | - | 0.08 | - | - | 0.17 | - |
| Studied with other students |  |  |  |  |  |  |  |  |  |
| Frequently | 23.6\% | 51.4\% | 27.8\% | 20.7\% | 33.7\% | 13.0\% | 34.6\% | 43.8\% | 9.2\% |
| Occasionally | 65.3\% | 44.4\% | -20.9\% | 60.3\% | 57.1\% | -3.2\% | 56.3\% | 52.0\% | -4.3\% |
| Not at all | 11.1\% | 4.2\% | -6.9\% | 19.0\% | 9.2\% | -9.8\% | 9.1\% | 4.2\% | -4.9\% |
| Total (n) | 72 | 72 | - | 184 | 184 | - | 2,239 | 2,239 | - |
| Mean | 2.13 | 2.47 | 0.34 | 2.02 | 2.24 | 0.22 | 2.26 | 2.40 | 0.14 |
| Standard Deviation | 0.58 | 0.58 | - | 0.63 | 0.61 | - | 0.61 | 0.57 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.48 | - | - | 0.28 | - | - | 0.19 | - |

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Performed community service as part of a class |  |  |  |  |  |  |  |  |  |
| Frequently | 5.7\% | 18.6\% | 12.9\% | 12.0\% | 10.4\% | -1.6\% | 18.3\% | 11.7\% | -6.6\% |
| Occasionally | 58.6\% | 44.3\% | -14.3\% | 36.1\% | 47.5\% | 11.4\% | 43.7\% | 46.3\% | 2.6\% |
| Not at all | 35.7\% | 37.1\% | 1.4\% | 51.9\% | 42.1\% | -9.8\% | 38.0\% | 42.0\% | 4.0\% |
| Total (n) | 70 | 70 | - | 183 | 183 | - | 2,238 | 2,238 | - |
| Mean | 1.70 | 1.81 | 0.11 | 1.60 | 1.68 | 0.08 | 1.80 | 1.70 | -0.10 |
| Standard Deviation | 0.57 | 0.73 | - | 0.69 | 0.65 | - | 0.72 | 0.67 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.09 | - | - | -0.11 | - |
| Voted in a student election |  |  |  |  |  |  |  |  |  |
| Frequently | 17.1\% | 17.1\% | 0.0\% | 15.6\% | 16.7\% | 1.1\% | 26.5\% | 23.5\% | -3.0\% |
| Occasionally | 41.4\% | 41.4\% | 0.0\% | 50.6\% | 40.6\% | -10.0\% | 52.2\% | 48.0\% | -4.2\% |
| Not at all | 41.4\% | 41.4\% | 0.0\% | 33.9\% | 42.8\% | 8.9\% | 21.3\% | 28.5\% | 7.2\% |
| Total (n) | 70 | 70 | - | 180 | 180 | - | 2,213 | 2,213 | - |
| Mean | 1.76 | 1.76 | 0.00 | 1.82 | 1.74 | -0.08 | 2.05 | 1.95 | -0.10 |
| Standard Deviation | 0.73 | 0.73 | - | 0.68 | 0.73 | - | 0.69 | 0.72 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.00 | - | - | -0.09 | - | - | -0.11 | - |
| Used the Internet for research or homework |  |  |  |  |  |  |  |  |  |
| Frequently | 84.5\% | 95.8\% | 11.3\% | 73.2\% | 95.6\% | 22.4\% | 85.0\% | 95.1\% | 10.1\% |
| Occasionally | 12.7\% | 4.2\% | -8.5\% | 26.2\% | 4.4\% | -21.8\% | 14.8\% | 4.6\% | -10.2\% |
| Not at all | 2.8\% | 0.0\% | -2.8\% | 0.5\% | 0.0\% | -0.5\% | 0.2\% | 0.3\% | 0.1\% |
| Total (n) | 71 | 71 | - | 183 | 183 | - | 2,243 | 2,243 | - |
| Mean | 2.82 | 2.96 | 0.14 | 2.73 | 2.96 | 0.23 | 2.85 | 2.95 | 0.10 |
| Standard Deviation | 0.46 | 0.20 | - | 0.46 | 0.21 | - | 0.36 | 0.23 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.27 | - | - | 0.46 | - | - | 0.24 | - |
| Tutored another student |  |  |  |  |  |  |  |  |  |
| Frequently | 14.1\% | 18.3\% | 4.2\% | 8.8\% | 9.9\% | 1.1\% | 15.4\% | 9.1\% | -6.3\% |
| Occasionally | 49.3\% | 40.8\% | -8.5\% | 31.9\% | 28.0\% | -3.9\% | 47.0\% | 36.7\% | -10.3\% |
| Not at all | 36.6\% | 40.8\% | 4.2\% | 59.3\% | 62.1\% | 2.8\% | 37.6\% | 54.2\% | 16.6\% |
| Total (n) | 71 | 71 | - | 182 | 182 | - | 2,234 | 2,234 | - |
| Mean | 1.77 | 1.77 | 0.00 | 1.49 | 1.48 | -0.01 | 1.78 | 1.55 | -0.23 |
| Standard Deviation | 0.68 | 0.74 | - | 0.65 | 0.67 | - | 0.69 | 0.66 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.00 | - | - | -0.01 | - | - | -0.28 | - |


| Whatsamatta University | Women |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Asked a professor for advice after class |  |  |  |  |  |  |  |  |  |
| Frequently | 34.3\% | 42.9\% | 8.6\% | 19.7\% | 26.8\% | 7.1\% | 31.4\% | 24.4\% | -7.0\% |
| Occasionally | 57.1\% | 54.3\% | -2.8\% | 62.8\% | 64.5\% | 1.7\% | 58.0\% | 68.1\% | 10.1\% |
| Not at all | 8.6\% | 2.9\% | -5.7\% | 17.5\% | 8.7\% | -8.8\% | 10.6\% | 7.6\% | -3.0\% |
| Total (n) | 70 | 70 | - | 183 | 183 | - | 2,235 | 2,235 | - |
| Mean | 2.26 | 2.40 | 0.14 | 2.02 | 2.18 | 0.16 | 2.21 | 2.17 | -0.04 |
| Standard Deviation | 0.61 | 0.55 | - | 0.61 | 0.57 | - | 0.61 | 0.54 | - |
| Significance | - |  | - | - | ** | - | - | ** | - |
| Effect Size | - | 0.18 | - | - | 0.23 | - | - | -0.06 | - |
| Smoked cigarettes |  |  |  |  |  |  |  |  |  |
| Frequently | 0.0\% | 2.9\% | 2.9\% | 5.5\% | 4.9\% | -0.6\% | 3.1\% | 5.0\% | 1.9\% |
| Occasionally | 7.1\% | 5.7\% | -1.4\% | 9.8\% | 13.7\% | 3.9\% | 9.5\% | 13.2\% | 3.7\% |
| Not at all | 92.9\% | 91.4\% | -1.5\% | 84.7\% | 81.4\% | -3.3\% | 87.4\% | 81.9\% | -5.5\% |
| Total (n) | 70 | 70 | - | 183 | 183 | - | 2,233 | 2,233 | - |
| Mean | 1.07 | 1.11 | 0.04 | 1.21 | 1.23 | 0.02 | 1.16 | 1.23 | 0.07 |
| Standard Deviation | 0.26 | 0.40 | - | 0.52 | 0.53 | - | 0.44 | 0.53 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.04 | - | - | 0.14 | - |
| Felt depressed |  |  |  |  |  |  |  |  |  |
| Frequently | 7.0\% | 5.6\% | -1.4\% | 7.7\% | 6.6\% | -1.1\% | 5.5\% | 7.1\% | 1.6\% |
| Occasionally | 56.3\% | 47.9\% | -8.4\% | 54.9\% | 56.0\% | 1.1\% | 49.6\% | 51.9\% | 2.3\% |
| Not at all | 36.6\% | 46.5\% | 9.9\% | 37.4\% | 37.4\% | 0.0\% | 45.0\% | 41.1\% | -3.9\% |
| Total (n) | 71 | 71 | - | 182 | 182 | - | 2,226 | 2,226 | - |
| Mean | 1.70 | 1.59 | -0.11 | 1.70 | 1.69 | -0.01 | 1.61 | 1.66 | 0.05 |
| Standard Deviation | 0.60 | 0.60 | - | 0.60 | 0.59 | - | 0.59 | 0.60 | - |
| Significance | - |  | - | - |  | - | - | *** | - |
| Effect Size | - | -0.17 | - | - | -0.01 | - | - | 0.07 | - |
| Felt overvhelmed by all I had to do |  |  |  |  |  |  |  |  |  |
| Frequently | 45.7\% | 47.1\% | 1.4\% | 32.2\% | 39.3\% | 7.1\% | 36.4\% | 38.7\% | 2.3\% |
| Occasionally | 50.0\% | 48.6\% | -1.4\% | 61.2\% | 57.4\% | -3.8\% | 59.1\% | 57.0\% | -2.1\% |
| Not at all | 4.3\% | 4.3\% | 0.0\% | 6.6\% | 3.3\% | -3.3\% | 4.5\% | 4.2\% | -0.3\% |
| Total (n) | 70 | 70 | - | 183 | 183 | - | 2,235 | 2,235 | - |
| Mean | 2.41 | 2.43 | 0.02 | 2.26 | 2.36 | 0.10 | 2.32 | 2.35 | 0.03 |
| Standard Deviation | 0.58 | 0.58 | - | 0.57 | 0.55 | - | 0.55 | 0.56 | - |
| Significance | - |  | - | - |  | - | - |  | - |
| Effect Size | - | 0.03 | - | - | 0.14 | - | - | 0.04 | - |


| Whatsamatta University |  |  |  |  | Nomen |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Attended a religious service |  |  |  |  |  |  |  |  |  |
| Frequently | 63.4\% | 28.2\% | -35.2\% | 26.8\% | 10.9\% | -15.9\% | 46.4\% | 22.0\% | -24.4\% |
| Occasionally | 22.5\% | 38.0\% | 15.5\% | 44.3\% | 31.7\% | -12.6\% | 37.1\% | 40.3\% | 3.2\% |
| Not at all | 14.1\% | 33.8\% | 19.7\% | 29.0\% | 57.4\% | 28.4\% | 16.5\% | 37.7\% | 21.2\% |
| Total (n) | 71 | 71 | - | 183 | 183 | - | 2,236 | 2,236 | - |
| Mean | 2.49 | 1.94 | -0.55 | 1.98 | 1.54 | -0.44 | 2.30 | 1.84 | -0.46 |
| Standard Deviation | 0.73 | 0.79 | - | 0.75 | 0.69 | - | 0.74 | 0.76 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.85 | - | - | -0.67 | - | - | -0.64 | - |
| Drank beer |  |  |  |  |  |  |  |  |  |
| Frequently | 1.4\% | 12.9\% | 11.5\% | 6.6\% | 13.3\% | 6.7\% | 8.7\% | 31.1\% | 22.4\% |
| Occasionally | 20.0\% | 60.0\% | 40.0\% | 40.9\% | 54.7\% | 13.8\% | 37.3\% | 47.3\% | 10.0\% |
| Not at all | 78.6\% | 27.1\% | -51.5\% | 52.5\% | 32.0\% | -20.5\% | 54.1\% | 21.6\% | -32.5\% |
| Total (n) | 70 | 70 | - | 181 | 181 | - | 2,212 | 2,212 | - |
| Mean | 1.23 | 1.86 | 0.63 | 1.54 | 1.81 | 0.27 | 1.55 | 2.10 | 0.55 |
| Standard Deviation | 0.46 | 0.62 | - | 0.62 | 0.65 | - | 0.65 | 0.72 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.92 | - | - | 0.37 | - | - | 0.73 | - |
| Drank vine or liquor |  |  |  |  |  |  |  |  |  |
| Frequently | 1.4\% | 18.6\% | 17.2\% | 7.7\% | 17.6\% | 9.9\% | 9.7\% | 34.6\% | 24.9\% |
| Occasionally | 37.1\% | 68.6\% | 31.5\% | 48.4\% | 72.5\% | 24.1\% | 44.6\% | 56.4\% | 11.8\% |
| Not at all | 61.4\% | 12.9\% | -48.5\% | 44.0\% | 9.9\% | -34.1\% | 45.7\% | 8.9\% | -36.8\% |
| Total (n) | 70 | 70 | - | 182 | 182 | - | 2,214 | 2,214 | - |
| Mean | 1.40 | 2.06 | 0.66 | 1.64 | 2.08 | 0.44 | 1.64 | 2.26 | 0.62 |
| Standard Deviation | 0.52 | 0.56 | - | 0.62 | 0.52 | - | 0.65 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.97 | - | - | 0.61 | - | - | 0.87 | - |
| Performed volunteer or community senvice work |  |  |  |  |  |  |  |  |  |
| Frequently | 38.6\% | 15.7\% | -22.9\% | 24.0\% | 14.2\% | -9.8\% | 40.2\% | 22.7\% | -17.5\% |
| Occasionally | 55.7\% | 60.0\% | 4.3\% | 53.6\% | 47.0\% | -6.6\% | 51.5\% | 55.3\% | 3.8\% |
| Not at all | 5.7\% | 24.3\% | 18.6\% | 22.4\% | 38.8\% | 16.4\% | 8.3\% | 22.0\% | 13.7\% |
| Total (n) | 70 | 70 | - | 183 | 183 | - | 2,234 | 2,234 | - |
| Mean | 2.33 | 1.91 | -0.42 | 2.02 | 1.75 | -0.27 | 2.32 | 2.01 | -0.31 |
| Standard Deviation | 0.58 | 0.63 | - | 0.68 | 0.69 | - | 0.62 | 0.67 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.59 | - | - | -0.32 | - | - | -0.39 | - |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2004-2006 CIRP Freshman Survey I 2009-2010 College Senior Survey Longitudinal Profile Report Women |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate how often you: |  |  |  |  |  |  |  |  |  |
| Discussed politics |  |  |  |  |  |  |  |  |  |
| Frequently | 25.7\% | 15.7\% | -10.0\% | 15.2\% | 13.0\% | -2.2\% | 33.9\% | 21.8\% | -12.1\% |
| Occasionally | 57.1\% | 54.3\% | -2.8\% | 57.2\% | 66.7\% | 9.5\% | 54.3\% | 62.4\% | 8.1\% |
| Not at all | 17.1\% | 30.0\% | 12.9\% | 27.5\% | 20.3\% | -7.2\% | 11.8\% | 15.8\% | 4.0\% |
| Total ( n ) | 70 | 70 | - | 138 | 138 | - | 2,084 | 2,084 | - |
| Mean | 2.09 | 1.86 | -0.23 | 1.88 | 1.93 | 0.05 | 2.22 | 2.06 | -0.16 |
| Standard Deviation | 0.65 | 0.67 | - | 0.64 | 0.57 | - | 0.64 | 0.61 | - |
| Significance | - | ** | - | - |  | - | - | ** | - |
| Effect Size | - | -0.08 | - | - | 0.04 | - | - | 0.02 | - |
| Discussed religion |  |  |  |  |  |  |  |  |  |
| Frequently | 34.8\% | 20.3\% | -14.5\% | 20.0\% | 10.3\% | -9.7\% | 37.0\% | 18.4\% | -18.6\% |
| Occasionally | 49.3\% | 49.3\% | 0.0\% | 54.9\% | 48.6\% | -6.3\% | 50.2\% | 60.8\% | 10.6\% |
| Not at all | 15.9\% | 30.4\% | 14.5\% | 25.1\% | 41.1\% | 16.0\% | 12.8\% | 20.9\% | 8.1\% |
| Total ( n ) | 69 | 69 | - | 175 | 175 | - | 2,195 | 2,195 | - |
| Mean | 2.19 | 1.90 | -0.29 | 1.95 | 1.69 | -0.26 | 2.24 | 1.97 | -0.27 |
| Standard Deviation | 0.69 | 0.71 | - | 0.67 | 0.65 | - | 0.66 | 0.63 | - |
| Significance | - | ** | - | - | *** | - | - | ** | - |
| Effect Size | - | -0.39 | - | - | -0.37 | - | - | -0.36 | - |

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Studying/homework |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 2.8\% | 4.2\% | 1.4\% | 1.3\% | 5.7\% | 4.4\% | 4.9\% | 9.9\% | 5.0\% |
| 16 to 20 hours | 7.0\% | 19.7\% | 12.7\% | 3.2\% | 7.0\% | 3.8\% | 9.3\% | 12.1\% | 2.8\% |
| 11 to 15 hours | 14.1\% | 23.9\% | 9.8\% | 2.5\% | 15.3\% | 12.8\% | 13.4\% | 19.3\% | 5.9\% |
| 6 to 10 hours | 25.4\% | 38.0\% | 12.6\% | 17.2\% | 32.5\% | 15.3\% | 25.3\% | 29.7\% | 4.4\% |
| 3 to 5 hours | 22.5\% | 11.3\% | -11.2\% | 31.2\% | 28.0\% | -3.2\% | 26.8\% | 23.3\% | -3.5\% |
| 1 to 2 hours | 18.3\% | 2.8\% | -15.5\% | 30.6\% | 9.6\% | -21.0\% | 15.5\% | 5.1\% | -10.4\% |
| Less than one hour | 8.5\% | 0.0\% | -8.5\% | 12.7\% | 1.9\% | -10.8\% | 4.2\% | 0.5\% | -3.7\% |
| None | 1.4\% | 0.0\% | -1.4\% | 1.3\% | 0.0\% | -1.3\% | 0.5\% | 0.0\% | -0.5\% |
| Total (n) | 71 | 71 | 0 | 157 | 157 | 0 | 2,158 | 2,158 | 0 |
| Mean | 4.46 | 5.59 | 1.13 | 3.77 | 4.94 | 1.17 | 4.74 | 5.38 | 0.64 |
| Standard Deviation | 1.54 | 1.14 |  | 1.29 | 1.34 |  | 1.49 | 1.38 |  |
| Significance | - | *** |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.68 |  | - | 0.72 |  | - | 0.38 |  |
| Socializing with friends |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 15.5\% | 8.5\% | -7.0\% | 15.3\% | 7.6\% | -7.7\% | 11.4\% | 11.6\% | 0.2\% |
| 16 to 20 hours | 11.3\% | 9.9\% | -1.4\% | 11.5\% | 7.6\% | -3.9\% | 12.5\% | 10.7\% | -1.8\% |
| 11 to 15 hours | 12.7\% | 19.7\% | 7.0\% | 15.3\% | 15.3\% | 0.0\% | 21.3\% | 19.8\% | -1.5\% |
| 6 to 10 hours | 32.4\% | 39.4\% | 7.0\% | 31.8\% | 30.6\% | -1.2\% | 31.2\% | 30.3\% | -0.9\% |
| 3 to 5 hours | 21.1\% | 19.7\% | -1.4\% | 19.1\% | 26.8\% | 7.7\% | 18.1\% | 19.8\% | 1.7\% |
| 1 to 2 hours | 7.0\% | 1.4\% | -5.6\% | 4.5\% | 7.6\% | 3.1\% | 4.5\% | 6.1\% | 1.6\% |
| Less than one hour | 0.0\% | 1.4\% | 1.4\% | 2.5\% | 3.2\% | 0.7\% | 1.0\% | 1.2\% | 0.2\% |
| None | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 0.1\% | 0.5\% | 0.4\% |
| Total (n) | 71 | 71 | 0 | 157 | 157 | 0 | 2,155 | 2,155 | 0 |
| Mean | 5.46 | 5.38 | -0.08 | 5.48 | 4.97 | -0.51 | 5.50 | 5.39 | -0.11 |
| Standard Deviation | 1.51 | 1.27 |  | 1.54 | 1.49 |  | 1.40 | 1.47 |  |
| Significance | - |  |  | - | ** |  | - | ** |  |
| Effect Size | - | -0.04 |  | - | -0.27 |  | - | -0.06 |  |

Women



Women


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA |  | Longitudinal Profile Report |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| Whatsamatta University | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| During the past year, how much time did you spend during a typical week doing the following activities? |  |  |  |  |  |  |  |  |  |
| Volunteer work |  |  |  |  |  |  |  |  |  |
| Over 20 hours | 0.0\% | 1.4\% | 1.4\% | 1.3\% | 1.9\% | 0.6\% | 2.0\% | 0.8\% | -1.2\% |
| 16 to 20 hours | 0.0\% | 2.8\% | 2.8\% | 0.6\% | 0.6\% | 0.0\% | 0.8\% | 0.6\% | -0.2\% |
| 11 to 15 hours | 2.8\% | 2.8\% | 0.0\% | 1.9\% | 2.6\% | 0.7\% | 2.4\% | 1.0\% | -1.4\% |
| 6 to 10 hours | 4.2\% | 0.0\% | -4.2\% | 2.6\% | 3.8\% | 1.2\% | 7.8\% | 4.6\% | -3.2\% |
| 3 to 5 hours | 12.5\% | 9.7\% | -2.8\% | 16.7\% | 5.8\% | -10.9\% | 19.2\% | 14.2\% | -5.0\% |
| 1 to 2 hours | 36.1\% | 19.4\% | -16.7\% | 23.1\% | 19.2\% | -3.9\% | 30.9\% | 21.8\% | -9.1\% |
| Less than one hour | 25.0\% | 33.3\% | 8.3\% | 26.3\% | 17.3\% | -9.0\% | 21.2\% | 21.4\% | 0.2\% |
| None | 19.4\% | 30.6\% | 11.2\% | 27.6\% | 48.7\% | 21.1\% | 15.7\% | 35.5\% | 19.8\% |
| Total ( n ) | 72 | 72 | 0 | 156 | 156 | 0 | 2,137 | 2,137 | 0 |
| Mean | 2.65 | 2.42 | -0.23 | 2.55 | 2.19 | -0.36 | 3.03 | 2.41 | -0.62 |
| Standard Deviation | 1.21 | 1.55 |  | 1.43 | 1.58 |  | 1.48 | 1.42 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | -0.14 |  | - | -0.19 |  | - | -0.34 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Academic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 24.3\% | 7.2\% | 11.6\% | 18.8\% | 7.2\% | 21.2\% | 23.8\% | 2.6\% |
| Above average | 62.9\% | 55.7\% | -7.2\% | 45.9\% | 45.3\% | -0.6\% | 58.1\% | 53.5\% | -4.6\% |
| Average | 20.0\% | 20.0\% | 0.0\% | 40.3\% | 35.4\% | -4.9\% | 20.3\% | 21.9\% | 1.6\% |
| Below average | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.6\% | -1.6\% | 0.4\% | 0.8\% | 0.4\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 70 | 70 | 0 | 181 | 181 | 0 | 2,210 | 2,210 | 0 |
| Mean | 3.97 | 4.04 | 0.07 | 3.67 | 3.82 | 0.15 | 4.00 | 4.00 | 0.00 |
| Standard Deviation | 0.61 | 0.67 |  | 0.71 | 0.73 |  | 0.66 | 0.70 |  |
| Significance | - |  |  | - | * |  | - |  |  |
| Effect Size | - | 0.10 |  | - | 0.19 |  | - | 0.00 |  |
| Artistic ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 4.2\% | 9.9\% | 5.7\% | 5.5\% | 6.6\% | 1.1\% | 4.9\% | 6.7\% | 1.8\% |
| Above average | 31.0\% | 25.4\% | -5.6\% | 17.1\% | 16.0\% | -1.1\% | 21.9\% | 24.8\% | 2.9\% |
| Average | 36.6\% | 42.3\% | 5.7\% | 33.1\% | 38.7\% | 5.6\% | 36.6\% | 37.2\% | 0.6\% |
| Below average | 21.1\% | 18.3\% | -2.8\% | 33.7\% | 33.1\% | -0.6\% | 27.8\% | 27.0\% | -0.8\% |
| Lowest 10\% | 7.0\% | 4.2\% | -2.8\% | 10.5\% | 5.5\% | -5.0\% | 8.7\% | 4.3\% | -4.4\% |
| Total (n) | 71 | 71 | 0 | 181 | 181 | 0 | 2,206 | 2,206 | 0 |
| Mean | 3.04 | 3.18 | 0.14 | 2.73 | 2.85 | 0.12 | 2.86 | 3.02 | 0.16 |
| Standard Deviation | 0.99 | 0.99 |  | 1.04 | 0.98 |  | 1.01 | 0.98 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.16 |  | - | 0.13 |  | - | 0.18 |  |
| Computer skills |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 2.9\% | 5.7\% | 2.8\% | 3.9\% | 6.1\% | 2.2\% | 2.8\% | 5.1\% | 2.3\% |
| Above average | 20.0\% | 32.9\% | 12.9\% | 26.5\% | 35.4\% | 8.9\% | 26.1\% | 35.5\% | 9.4\% |
| Average | 58.6\% | 55.7\% | -2.9\% | 59.7\% | 53.0\% | -6.7\% | 57.9\% | 53.6\% | -4.3\% |
| Below average | 17.1\% | 2.9\% | -14.2\% | 9.4\% | 5.0\% | -4.4\% | 11.7\% | 5.3\% | -6.4\% |
| Lowest 10\% | 1.4\% | 2.9\% | 1.5\% | 0.6\% | 0.6\% | 0.0\% | 1.5\% | 0.5\% | -1.0\% |
| Total ( n ) | 70 | 70 | 0 | 181 | 181 | 0 | 2,214 | 2,214 | 0 |
| Mean | 3.06 | 3.36 | 0.30 | 3.24 | 3.41 | 0.17 | 3.17 | 3.40 | 0.23 |
| Standard Deviation | 0.74 | 0.76 |  | 0.69 | 0.71 |  | 0.72 | 0.69 |  |
| Significance | - | ** |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.35 |  | - | 0.23 |  | - | 0.30 |  |

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Cooperativeness |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 22.5\% | 19.7\% | -2.8\% | 22.1\% | 22.1\% | 0.0\% | 22.3\% | 24.7\% | 2.4\% |
| Above average | 57.7\% | 63.4\% | 5.7\% | 53.0\% | 58.0\% | 5.0\% | 55.5\% | 55.2\% | -0.3\% |
| Average | 16.9\% | 16.9\% | 0.0\% | 24.3\% | 19.3\% | -5.0\% | 21.4\% | 19.1\% | -2.3\% |
| Below average | 2.8\% | 0.0\% | -2.8\% | 0.6\% | 0.6\% | 0.0\% | 0.8\% | 1.0\% | 0.2\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total (n) | 71 | 71 | 0 | 181 | 181 | 0 | 2,213 | 2,213 | 0 |
| Mean | 4.00 | 4.03 | 0.03 | 3.97 | 4.02 | 0.05 | 3.99 | 4.04 | 0.05 |
| Standard Deviation | 0.72 | 0.61 |  | 0.70 | 0.66 |  | 0.68 | 0.69 |  |
| Significance | - |  |  | - |  |  | - | * |  |
| Effect Size | - | 0.04 |  | - | 0.06 |  | - | 0.06 |  |
| Creativity |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 19.7\% | 19.7\% | 0.0\% | 13.4\% | 15.6\% | 2.2\% | 11.1\% | 14.3\% | 3.2\% |
| Above average | 53.5\% | 52.1\% | -1.4\% | 36.3\% | 36.3\% | 0.0\% | 41.4\% | 42.9\% | 1.5\% |
| Average | 22.5\% | 25.4\% | 2.9\% | 38.5\% | 39.7\% | 1.2\% | 38.7\% | 36.2\% | -2.5\% |
| Below average | 4.2\% | 2.8\% | -1.4\% | 11.7\% | 8.4\% | -3.3\% | 8.0\% | 6.2\% | -1.8\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% | 0.5\% | -0.3\% |
| Total (n) | 71 | 71 | 0 | 179 | 179 | 0 | 2,213 | 2,213 | 0 |
| Mean | 3.89 | 3.89 | 0.00 | 3.51 | 3.59 | 0.08 | 3.54 | 3.64 | 0.10 |
| Standard Deviation | 0.77 | 0.75 |  | 0.87 | 0.85 |  | 0.82 | 0.82 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.00 |  | - | 0.10 |  | - | 0.13 |  |
| Drive to achieve |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 33.8\% | 33.8\% | 0.0\% | 32.8\% | 35.0\% | 2.2\% | 37.7\% | 36.4\% | -1.3\% |
| Above average | 45.1\% | 42.3\% | -2.8\% | 41.7\% | 40.6\% | -1.1\% | 46.5\% | 44.0\% | -2.5\% |
| Average | 21.1\% | 21.1\% | 0.0\% | 22.8\% | 22.8\% | 0.0\% | 14.5\% | 17.8\% | 3.3\% |
| Below average | 0.0\% | 2.8\% | 2.8\% | 2.2\% | 1.7\% | -0.5\% | 1.1\% | 1.7\% | 0.6\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | -0.6\% | 0.1\% | 0.1\% | 0.0\% |
| Total (n) | 71 | 71 | 0 | 180 | 180 | 0 | 2,214 | 2,214 | 0 |
| Mean | 4.13 | 4.07 | -0.06 | 4.04 | 4.09 | 0.05 | 4.21 | 4.15 | -0.06 |
| Standard Deviation | 0.74 | 0.82 |  | 0.83 | 0.80 |  | 0.73 | 0.77 |  |
| Significance | - |  |  | - |  |  | - | ** |  |
| Effect Size | - | -0.08 |  | - | 0.06 |  | - | -0.07 |  |

Women

| Whatsamatta University |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Emotional health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.5\% | 5.8\% | -8.7\% | 10.5\% | 10.5\% | 0.0\% | 16.1\% | 13.7\% | -2.4\% |
| Above average | 29.0\% | 49.3\% | 20.3\% | 30.9\% | 35.4\% | 4.5\% | 38.7\% | 39.7\% | 1.0\% |
| Average | 49.3\% | 39.1\% | -10.2\% | 51.9\% | 43.1\% | -8.8\% | 40.0\% | 38.3\% | -1.7\% |
| Below average | 7.2\% | 5.8\% | -1.4\% | 5.5\% | 8.8\% | 3.3\% | 4.6\% | 7.4\% | 2.8\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% | 1.1\% | 0.5\% | 0.8\% | 0.3\% |
| Total (n) | 69 | 69 | 0 | 181 | 181 | 0 | 2,210 | 2,210 | 0 |
| Mean | 3.51 | 3.55 | 0.04 | 3.44 | 3.43 | -0.01 | 3.65 | 3.58 | -0.07 |
| Standard Deviation | 0.83 | 0.70 |  | 0.80 | 0.88 |  | 0.82 | 0.85 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.05 |  | - | -0.01 |  | - | -0.07 |  |
| Leadership ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.3\% | 23.9\% | 5.6\% | 13.7\% | 20.9\% | 7.2\% | 20.3\% | 23.7\% | 3.4\% |
| Above average | 43.7\% | 52.1\% | 8.4\% | 35.7\% | 43.4\% | 7.7\% | 42.4\% | 45.3\% | 2.9\% |
| Average | 32.4\% | 19.7\% | -12.7\% | 39.6\% | 31.3\% | -8.3\% | 31.0\% | 27.2\% | -3.8\% |
| Below average | 5.6\% | 4.2\% | -1.4\% | 11.0\% | 4.4\% | -6.6\% | 5.9\% | 3.6\% | -2.3\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.3\% | -0.1\% |
| Total ( n ) | 71 | 71 | 0 | 182 | 182 | 0 | 2,213 | 2,213 | 0 |
| Mean | 3.75 | 3.96 | 0.21 | 3.52 | 3.81 | 0.29 | 3.76 | 3.89 | 0.13 |
| Standard Deviation | 0.82 | 0.78 |  | 0.86 | 0.82 |  | 0.85 | 0.81 |  |
| Significance | - | * |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.28 |  | - | 0.34 |  | - | 0.16 |  |
| Mathematical ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 1.4\% | 5.6\% | 4.2\% | 7.2\% | 8.8\% | 1.6\% | 11.5\% | 9.1\% | -2.4\% |
| Above average | 38.0\% | 25.4\% | -12.6\% | 23.8\% | 25.4\% | 1.6\% | 35.6\% | 31.0\% | -4.6\% |
| Average | 32.4\% | 35.2\% | 2.8\% | 36.5\% | 36.5\% | 0.0\% | 36.5\% | 39.1\% | 2.6\% |
| Below average | 21.1\% | 26.8\% | 5.7\% | 27.6\% | 23.2\% | -4.4\% | 14.0\% | 17.8\% | 3.8\% |
| Lowest 10\% | 7.0\% | 7.0\% | 0.0\% | 5.0\% | 6.1\% | 1.1\% | 2.4\% | 3.0\% | 0.6\% |
| Total (n) | 71 | 71 | 0 | 181 | 181 | 0 | 2,208 | 2,208 | 0 |
| Mean | 3.06 | 2.96 | -0.10 | 3.01 | 3.08 | 0.07 | 3.40 | 3.25 | -0.15 |
| Standard Deviation | 0.97 | 1.02 |  | 1.00 | 1.04 |  | 0.95 | 0.95 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | -0.13 |  | - | 0.09 |  | - | -0.18 |  |

Women

| Whatsamatta University |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Physical health |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 7.0\% | 7.0\% | 0.0\% | 6.1\% | 7.8\% | 1.7\% | 12.5\% | 12.0\% | -0.5\% |
| Above average | 33.8\% | 38.0\% | 4.2\% | 29.4\% | 27.8\% | -1.6\% | 40.2\% | 37.3\% | -2.9\% |
| Average | 50.7\% | 42.3\% | -8.4\% | 52.8\% | 48.9\% | -3.9\% | 41.4\% | 42.4\% | 1.0\% |
| Below average | 8.5\% | 11.3\% | 2.8\% | 11.1\% | 13.9\% | 2.8\% | 5.5\% | 7.8\% | 2.3\% |
| Lowest 10\% | 0.0\% | 1.4\% | 1.4\% | 0.6\% | 1.7\% | 1.1\% | 0.4\% | 0.6\% | 0.2\% |
| Total (n) | 71 | 71 | 0 | 180 | 180 | 0 | 2,209 | 2,209 | 0 |
| Mean | 3.39 | 3.38 | -0.01 | 3.29 | 3.26 | -0.03 | 3.59 | 3.52 | -0.07 |
| Standard Deviation | 0.75 | 0.83 |  | 0.77 | 0.85 |  | 0.79 | 0.83 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | -0.01 |  | - | -0.03 |  | - | -0.08 |  |
| Public speaking ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 15.5\% | 15.5\% | 0.0\% | 6.6\% | 7.2\% | 0.6\% | 12.4\% | 12.6\% | 0.2\% |
| Above average | 19.7\% | 35.2\% | 15.5\% | 17.7\% | 29.8\% | 12.1\% | 27.2\% | 34.2\% | 7.0\% |
| Average | 36.6\% | 32.4\% | -4.2\% | 46.4\% | 48.6\% | 2.2\% | 37.0\% | 39.5\% | 2.5\% |
| Below average | 21.1\% | 15.5\% | -5.6\% | 21.5\% | 13.3\% | -8.2\% | 19.4\% | 12.1\% | -7.3\% |
| Lowest 10\% | 7.0\% | 1.4\% | -5.6\% | 7.7\% | 1.1\% | -6.6\% | 4.0\% | 1.6\% | -2.4\% |
| Total (n) | 71 | 71 | 0 | 181 | 181 | 0 | 2,209 | 2,209 | 0 |
| Mean | 3.15 | 3.48 | 0.33 | 2.94 | 3.29 | 0.35 | 3.25 | 3.44 | 0.19 |
| Standard Deviation | 1.14 | 0.98 |  | 0.98 | 0.83 |  | 1.03 | 0.92 |  |
| Significance | - | ** |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.34 |  | - | 0.37 |  | - | 0.21 |  |
| Self-confidence (intellectual) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 18.6\% | 17.1\% | -1.5\% | 8.9\% | 13.3\% | 4.4\% | 14.5\% | 16.2\% | 1.7\% |
| Above average | 47.1\% | 44.3\% | -2.8\% | 36.7\% | 37.8\% | 1.1\% | 41.6\% | 46.2\% | 4.6\% |
| Average | 25.7\% | 35.7\% | 10.0\% | 48.9\% | 45.6\% | -3.3\% | 38.4\% | 32.6\% | -5.8\% |
| Below average | 8.6\% | 2.9\% | -5.7\% | 5.6\% | 3.3\% | -2.3\% | 5.1\% | 4.5\% | -0.6\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% |
| Total (n) | 70 | 70 | 0 | 180 | 180 | 0 | 2,198 | 2,198 | 0 |
| Mean | 3.76 | 3.76 | 0.00 | 3.49 | 3.61 | 0.12 | 3.65 | 3.73 | 0.08 |
| Standard Deviation | 0.86 | 0.77 |  | 0.74 | 0.76 |  | 0.80 | 0.80 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | 0.00 |  | - | 0.15 |  | - | 0.09 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the folloving traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Self-confidence (social) |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.5\% | 14.5\% | 0.0\% | 9.9\% | 9.9\% | 0.0\% | 11.9\% | 14.2\% | 2.3\% |
| Above average | 34.8\% | 33.3\% | -1.5\% | 28.7\% | 39.8\% | 11.1\% | 35.2\% | 41.3\% | 6.1\% |
| Average | 36.2\% | 46.4\% | 10.2\% | 48.6\% | 39.2\% | -9.4\% | 42.5\% | 35.4\% | -7.1\% |
| Below average | 14.5\% | 5.8\% | -8.7\% | 11.0\% | 10.5\% | -0.5\% | 9.7\% | 8.4\% | -1.3\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 0.6\% | -1.1\% | 0.6\% | 0.8\% | 0.2\% |
| Total (n) | 69 | 69 | 0 | 181 | 181 | 0 | 2,210 | 2,210 | 0 |
| Mean | 3.49 | 3.57 | 0.08 | 3.34 | 3.48 | 0.14 | 3.48 | 3.60 | 0.12 |
| Standard Deviation | 0.92 | 0.81 |  | 0.87 | 0.83 |  | 0.85 | 0.86 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.09 |  | - | 0.15 |  | - | 0.13 |  |
| Self-understanding |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 9.9\% | 22.5\% | 12.6\% | 11.6\% | 18.8\% | 7.2\% | 13.8\% | 20.1\% | 6.3\% |
| Above average | 49.3\% | 40.8\% | -8.5\% | 33.1\% | 40.3\% | 7.2\% | 41.3\% | 46.3\% | 5.0\% |
| Average | 36.6\% | 33.8\% | -2.8\% | 49.7\% | 37.6\% | -12.1\% | 40.7\% | 30.6\% | -10.1\% |
| Below average | 4.2\% | 2.8\% | -1.4\% | 5.0\% | 3.3\% | -1.7\% | 3.8\% | 2.8\% | -1.0\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | -0.6\% | 0.3\% | 0.2\% | -0.1\% |
| Total (n) | 71 | 71 | 0 | 181 | 181 | 0 | 2,204 | 2,204 | 0 |
| Mean | 3.65 | 3.83 | 0.18 | 3.50 | 3.75 | 0.25 | 3.65 | 3.83 | 0.18 |
| Standard Deviation | 0.72 | 0.81 |  | 0.79 | 0.80 |  | 0.78 | 0.78 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.20 |  | - | 0.27 |  | - | 0.20 |  |
| Spirituality |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 14.1\% | 11.3\% | -2.8\% | 6.1\% | 6.6\% | 0.5\% | 10.7\% | 9.7\% | -1.0\% |
| Above average | 32.4\% | 35.2\% | 2.8\% | 25.4\% | 24.3\% | -1.1\% | 27.1\% | 28.4\% | 1.3\% |
| Average | 38.0\% | 32.4\% | -5.6\% | 40.9\% | 44.8\% | 3.9\% | 42.4\% | 42.6\% | 0.2\% |
| Below average | 9.9\% | 11.3\% | 1.4\% | 22.7\% | 19.3\% | -3.4\% | 14.9\% | 15.3\% | 0.4\% |
| Lowest 10\% | 5.6\% | 9.9\% | 4.3\% | 5.0\% | 5.0\% | 0.0\% | 4.9\% | 3.9\% | -1.0\% |
| Total (n) | 71 | 71 | 0 | 181 | 181 | 0 | 2,200 | 2,200 | 0 |
| Mean | 3.39 | 3.27 | -0.12 | 3.05 | 3.08 | 0.03 | 3.24 | 3.25 | 0.01 |
| Standard Deviation | 1.03 | 1.12 |  | 0.96 | 0.95 |  | 0.99 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.11 |  | - | 0.03 |  | - | 0.01 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Rate yourself on each of the following traits as compared with the average person your age. |  |  |  |  |  |  |  |  |  |
| Understanding of others |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 17.1\% | 18.6\% | 1.5\% | 18.2\% | 25.4\% | 7.2\% | 18.2\% | 23.3\% | 5.1\% |
| Above average | 50.0\% | 51.4\% | 1.4\% | 45.3\% | 43.1\% | -2.2\% | 51.2\% | 51.1\% | -0.1\% |
| Average | 31.4\% | 28.6\% | -2.8\% | 33.7\% | 30.4\% | -3.3\% | 29.5\% | 24.5\% | -5.0\% |
| Below average | 1.4\% | 1.4\% | 0.0\% | 2.8\% | 1.1\% | -1.7\% | 1.2\% | 0.9\% | -0.3\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Total (n) | 70 | 70 | 0 | 181 | 181 | 0 | 2,209 | 2,209 | 0 |
| Mean | 3.83 | 3.87 | 0.04 | 3.79 | 3.93 | 0.14 | 3.86 | 3.97 | 0.11 |
| Standard Deviation | 0.72 | 0.72 |  | 0.77 | 0.77 |  | 0.71 | 0.73 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | 0.05 |  | - | 0.16 |  | - | 0.13 |  |
| Writing ability |  |  |  |  |  |  |  |  |  |
| Highest 10\% | 21.1\% | 18.3\% | -2.8\% | 12.8\% | 20.0\% | 7.2\% | 12.4\% | 19.0\% | 6.6\% |
| Above average | 46.5\% | 52.1\% | 5.6\% | 36.7\% | 43.3\% | 6.6\% | 43.0\% | 47.2\% | 4.2\% |
| Average | 28.2\% | 26.8\% | -1.4\% | 40.6\% | 33.3\% | -7.3\% | 36.4\% | 29.3\% | -7.1\% |
| Below average | 4.2\% | 2.8\% | -1.4\% | 10.0\% | 3.3\% | -6.7\% | 7.6\% | 4.0\% | -3.6\% |
| Lowest 10\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| Total (n) | 71 | 71 | 0 | 180 | 180 | 0 | 2,210 | 2,210 | 0 |
| Mean | 3.85 | 3.86 | 0.01 | 3.52 | 3.80 | 0.28 | 3.59 | 3.80 | 0.21 |
| Standard Deviation | 0.80 | 0.74 |  | 0.84 | 0.79 |  | 0.82 | 0.81 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.01 |  | - | 0.36 |  | - | 0.26 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 16.9\% | 15.4\% | -1.5\% | 10.4\% | 13.4\% | 3.0\% | 6.3\% | 7.3\% | 1.0\% |
| Very important | 21.5\% | 15.4\% | -6.1\% | 9.7\% | 8.2\% | -1.5\% | 8.0\% | 11.3\% | 3.3\% |
| Somewhat important | 23.1\% | 27.7\% | 4.6\% | 20.9\% | 24.6\% | 3.7\% | 22.7\% | 25.3\% | 2.6\% |
| Not important | 38.5\% | 41.5\% | 3.0\% | 59.0\% | 53.7\% | -5.3\% | 63.1\% | 56.1\% | -7.0\% |
| Total (n) | 65 | 65 | 0 | 134 | 134 | 0 | 2,083 | 2,083 | 0 |
| Mean | 2.17 | 2.05 | -0.12 | 1.72 | 1.81 | 0.09 | 1.57 | 1.70 | 0.13 |
| Standard Deviation | 1.13 | 1.10 |  | 1.02 | 1.06 |  | 0.88 | 0.94 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | -0.12 |  | - | 0.08 |  | - | 0.14 |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |
| Essential | 9.2\% | 18.5\% | 9.3\% | 21.2\% | 34.1\% | 12.9\% | 17.5\% | 21.8\% | 4.3\% |
| Very important | 49.2\% | 47.7\% | -1.5\% | 37.1\% | 41.7\% | 4.6\% | 40.9\% | 42.6\% | 1.7\% |
| Somewhat important | 30.8\% | 26.2\% | -4.6\% | 36.4\% | 19.7\% | -16.7\% | 32.3\% | 28.7\% | -3.6\% |
| Not important | 10.8\% | 7.7\% | -3.1\% | 5.3\% | 4.5\% | -0.8\% | 9.2\% | 6.9\% | -2.3\% |
| Total (n) | 65 | 65 | 0 | 132 | 132 | 0 | 2,072 | 2,072 | 0 |
| Mean | 2.57 | 2.77 | 0.20 | 2.74 | 3.05 | 0.31 | 2.67 | 2.79 | 0.12 |
| Standard Deviation | 0.81 | 0.84 |  | 0.85 | 0.85 |  | 0.87 | 0.86 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.22 |  | - | 0.29 |  | - | 0.12 |  |
| Obtaining recognition from my colleagues for contributions to my special field |  |  |  |  |  |  |  |  |  |
| Essential | 12.5\% | 10.9\% | -1.6\% | 15.8\% | 27.1\% | 11.3\% | 13.8\% | 17.2\% | 3.4\% |
| Very important | 46.9\% | 40.6\% | -6.3\% | 38.3\% | 45.9\% | 7.6\% | 41.1\% | 44.0\% | 2.9\% |
| Somewhat important | 28.1\% | 40.6\% | 12.5\% | 36.1\% | 24.1\% | -12.0\% | 36.7\% | 31.5\% | -5.2\% |
| Not important | 12.5\% | 7.8\% | -4.7\% | 9.8\% | 3.0\% | -6.8\% | 8.4\% | 7.4\% | -1.0\% |
| Total (n) | 64 | 64 | 0 | 133 | 133 | 0 | 2,077 | 2,077 | 0 |
| Mean | 2.59 | 2.55 | -0.04 | 2.60 | 2.97 | 0.37 | 2.60 | 2.71 | 0.11 |
| Standard Deviation | 0.87 | 0.80 |  | 0.87 | 0.80 |  | 0.83 | 0.84 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | -0.04 |  | - | 0.37 |  | - | 0.11 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |
| Essential | 1.6\% | 0.0\% | -1.6\% | 3.0\% | 9.0\% | 6.0\% | 5.2\% | 5.9\% | 0.7\% |
| Very important | 10.9\% | 20.3\% | 9.4\% | 7.5\% | 18.0\% | 10.5\% | 12.8\% | 16.6\% | 3.8\% |
| Somewhat important | 40.6\% | 29.7\% | -10.9\% | 37.6\% | 36.1\% | -1.5\% | 40.6\% | 39.2\% | -1.4\% |
| Not important | 46.9\% | 50.0\% | 3.1\% | 51.9\% | 36.8\% | -15.1\% | 41.4\% | 38.4\% | -3.0\% |
| Total (n) | 64 | 64 | 0 | 133 | 133 | 0 | 2,078 | 2,078 | 0 |
| Mean | 1.67 | 1.70 | 0.03 | 1.62 | 1.99 | 0.37 | 1.82 | 1.90 | 0.08 |
| Standard Deviation | 0.74 | 0.79 |  | 0.76 | 0.96 |  | 0.85 | 0.88 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.04 |  | - | 0.36 |  | - | 0.08 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |
| Essential | 4.7\% | 9.4\% | 4.7\% | 6.8\% | 18.8\% | 12.0\% | 9.8\% | 15.1\% | 5.3\% |
| Very important | 45.3\% | 40.6\% | -4.7\% | 27.1\% | 39.8\% | 12.7\% | 33.1\% | 39.4\% | 6.3\% |
| Somewhat important | 37.5\% | 32.8\% | -4.7\% | 51.1\% | 27.8\% | -23.3\% | 42.0\% | 34.8\% | -7.2\% |
| Not important | 12.5\% | 17.2\% | 4.7\% | 15.0\% | 13.5\% | -1.5\% | 15.1\% | 10.7\% | -4.4\% |
| Total (n) | 64 | 64 | 0 | 133 | 133 | 0 | 2,072 | 2,072 | 0 |
| Mean | 2.42 | 2.42 | 0.00 | 2.26 | 2.64 | 0.38 | 2.38 | 2.59 | 0.21 |
| Standard Deviation | 0.77 | 0.89 |  | 0.79 | 0.94 |  | 0.86 | 0.87 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.00 |  | - | 0.38 |  | - | 0.21 |  |
| Raising a family |  |  |  |  |  |  |  |  |  |
| Essential | 45.3\% | 43.8\% | -1.5\% | 43.4\% | 55.0\% | 11.6\% | 43.4\% | 50.4\% | 7.0\% |
| Very important | 32.8\% | 28.1\% | -4.7\% | 31.8\% | 24.8\% | -7.0\% | 34.6\% | 30.8\% | -3.8\% |
| Somewhat important | 14.1\% | 20.3\% | 6.2\% | 13.2\% | 15.5\% | 2.3\% | 16.1\% | 14.3\% | -1.8\% |
| Not important | 7.8\% | 7.8\% | 0.0\% | 11.6\% | 4.7\% | -6.9\% | 5.9\% | 4.6\% | -1.3\% |
| Total (n) | 64 | 64 | 0 | 129 | 129 | 0 | 2,084 | 2,084 | 0 |
| Mean | 3.16 | 3.08 | -0.08 | 3.07 | 3.30 | 0.23 | 3.16 | 3.27 | 0.11 |
| Standard Deviation | 0.95 | 0.98 |  | 1.02 | 0.90 |  | 0.90 | 0.87 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | -0.08 |  | - | 0.21 |  | - | 0.12 |  |

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Being very well off financially |  |  |  |  |  |  |  |  |  |
| Essential | 23.1\% | 12.3\% | -10.8\% | 39.1\% | 35.9\% | -3.2\% | 30.8\% | 27.0\% | -3.8\% |
| Very important | 35.4\% | 32.3\% | -3.1\% | 36.7\% | 41.4\% | 4.7\% | 40.1\% | 40.0\% | -0.1\% |
| Somewhat important | 33.8\% | 47.7\% | 13.9\% | 22.7\% | 21.9\% | -0.8\% | 25.8\% | 27.6\% | 1.8\% |
| Not important | 7.7\% | 7.7\% | 0.0\% | 1.6\% | 0.8\% | -0.8\% | 3.3\% | 5.4\% | 2.1\% |
| Total (n) | 65 | 65 | 0 | 128 | 128 | 0 | 2,075 | 2,075 | 0 |
| Mean | 2.74 | 2.49 | -0.25 | 3.13 | 3.13 | 0.00 | 2.98 | 2.89 | -0.09 |
| Standard Deviation | 0.91 | 0.81 |  | 0.82 | 0.77 |  | 0.84 | 0.87 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | -0.24 |  | - | 0.00 |  | - | -0.10 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |
| Essential | 28.1\% | 25.0\% | -3.1\% | 27.9\% | 38.8\% | 10.9\% | 28.3\% | 35.4\% | 7.1\% |
| Very important | 42.2\% | 51.6\% | 9.4\% | 42.6\% | 45.7\% | 3.1\% | 45.9\% | 47.2\% | 1.3\% |
| Somewhat important | 26.6\% | 21.9\% | -4.7\% | 26.4\% | 14.7\% | -11.7\% | 23.6\% | 15.9\% | -7.7\% |
| Not important | 3.1\% | 1.6\% | -1.5\% | 3.1\% | 0.8\% | -2.3\% | 2.2\% | 1.4\% | -0.8\% |
| Total (n) | 64 | 64 | 0 | 129 | 129 | 0 | 2,077 | 2,077 | 0 |
| Mean | 2.95 | 3.00 | 0.05 | 2.95 | 3.22 | 0.27 | 3.00 | 3.17 | 0.17 |
| Standard Deviation | 0.82 | 0.73 |  | 0.82 | 0.72 |  | 0.78 | 0.74 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.05 |  | - | 0.31 |  | - | 0.19 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |
| Essential | 4.7\% | 3.1\% | -1.6\% | 3.1\% | 4.7\% | 1.6\% | 4.5\% | 4.5\% | 0.0\% |
| Very important | 4.7\% | 9.4\% | 4.7\% | 8.5\% | 12.4\% | 3.9\% | 12.3\% | 12.5\% | 0.2\% |
| Somewhat important | 26.6\% | 12.5\% | -14.1\% | 38.0\% | 31.8\% | -6.2\% | 29.2\% | 28.3\% | -0.9\% |
| Not important | 64.1\% | 75.0\% | 10.9\% | 50.4\% | 51.2\% | 0.8\% | 54.0\% | 54.7\% | 0.7\% |
| Total (n) | 64 | 64 | 0 | 129 | 129 | 0 | 2,068 | 2,068 | 0 |
| Mean | 1.50 | 1.41 | -0.09 | 1.64 | 1.71 | 0.07 | 1.67 | 1.67 | 0.00 |
| Standard Deviation | 0.80 | 0.79 |  | 0.77 | 0.86 |  | 0.86 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.11 |  | - | 0.07 |  | - | 0.00 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Writing original works (poems, novels, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 15.9\% | 12.7\% | -3.2\% | 9.3\% | 11.6\% | 2.3\% | 6.1\% | 8.1\% | 2.0\% |
| Very important | 11.1\% | 14.3\% | 3.2\% | 10.1\% | 14.7\% | 4.6\% | 8.0\% | 12.8\% | 4.8\% |
| Somewhat important | 27.0\% | 27.0\% | 0.0\% | 26.4\% | 27.9\% | 1.5\% | 20.7\% | 23.4\% | 2.7\% |
| Not important | 46.0\% | 46.0\% | 0.0\% | 54.3\% | 45.7\% | -8.6\% | 65.2\% | 55.7\% | -9.5\% |
| Total (n) | 63 | 63 | 0 | 129 | 129 | 0 | 2,070 | 2,070 | 0 |
| Mean | 1.97 | 1.94 | -0.03 | 1.74 | 1.92 | 0.18 | 1.55 | 1.73 | 0.18 |
| Standard Deviation | 1.11 | 1.06 |  | 0.98 | 1.04 |  | 0.88 | 0.97 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | -0.03 |  | - | 0.17 |  | - | 0.19 |  |
| Creating artistic work (painting, sculpture, etc.) |  |  |  |  |  |  |  |  |  |
| Essential | 12.7\% | 7.9\% | -4.8\% | 9.4\% | 10.9\% | 1.5\% | 4.6\% | 6.7\% | 2.1\% |
| Very important | 4.8\% | 14.3\% | 9.5\% | 11.7\% | 10.2\% | -1.5\% | 8.8\% | 11.2\% | 2.4\% |
| Somewhat important | 34.9\% | 25.4\% | -9.5\% | 21.1\% | 21.1\% | 0.0\% | 21.8\% | 23.8\% | 2.0\% |
| Not important | 47.6\% | 52.4\% | 4.8\% | 57.8\% | 57.8\% | 0.0\% | 64.8\% | 58.3\% | -6.5\% |
| Total (n) | 63 | 63 | 0 | 128 | 128 | 0 | 2,072 | 2,072 | 0 |
| Mean | 1.83 | 1.78 | -0.05 | 1.73 | 1.74 | 0.01 | 1.53 | 1.66 | 0.13 |
| Standard Deviation | 1.01 | 0.97 |  | 1.00 | 1.03 |  | 0.84 | 0.92 |  |
| Significance | - |  |  | - |  |  | - | ** |  |
| Effect Size | - | -0.05 |  | - | 0.01 |  | - | 0.14 |  |
| Becoming successful in a business of my own |  |  |  |  |  |  |  |  |  |
| Essential | 12.7\% | 0.0\% | -12.7\% | 19.8\% | 23.8\% | 4.0\% | 14.2\% | 13.8\% | -0.4\% |
| Very important | 12.7\% | 20.6\% | 7.9\% | 18.3\% | 22.2\% | 3.9\% | 20.6\% | 22.9\% | 2.3\% |
| Somewhat important | 27.0\% | 39.7\% | 12.7\% | 31.0\% | 27.8\% | -3.2\% | 33.5\% | 31.9\% | -1.6\% |
| Not important | 47.6\% | 39.7\% | -7.9\% | 31.0\% | 26.2\% | -4.8\% | 31.7\% | 31.3\% | -0.4\% |
| Total (n) | 63 | 63 | 0 | 126 | 126 | 0 | 2,065 | 2,065 | 0 |
| Mean | 1.90 | 1.81 | -0.09 | 2.27 | 2.44 | 0.17 | 2.17 | 2.19 | 0.02 |
| Standard Deviation | 1.06 | 0.76 |  | 1.11 | 1.12 |  | 1.03 | 1.03 |  |
| Significance | - |  |  | - |  |  | - |  |  |
| Effect Size | - | -0.09 |  | - | 0.15 |  | - | 0.02 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Becoming involved in programs to clean up the environment |  |  |  |  |  |  |  |  |  |
| Essential | 6.3\% | 3.2\% | -3.1\% | 3.9\% | 11.0\% | 7.1\% | 5.4\% | 8.9\% | 3.5\% |
| Very important | 9.5\% | 22.2\% | 12.7\% | 15.0\% | 27.6\% | 12.6\% | 16.0\% | 25.3\% | 9.3\% |
| Somewhat important | 44.4\% | 54.0\% | 9.6\% | 40.9\% | 42.5\% | 1.6\% | 47.8\% | 46.8\% | -1.0\% |
| Not important | 39.7\% | 20.6\% | -19.1\% | 40.2\% | 18.9\% | -21.3\% | 30.8\% | 19.1\% | -11.7\% |
| Total (n) | 63 | 63 | 0 | 127 | 127 | 0 | 2,064 | 2,064 | 0 |
| Mean | 1.83 | 2.08 | 0.25 | 1.83 | 2.31 | 0.48 | 1.96 | 2.24 | 0.28 |
| Standard Deviation | 0.85 | 0.75 |  | 0.83 | 0.90 |  | 0.83 | 0.86 |  |
| Significance | - | * |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.26 |  | - | 0.54 |  | - | 0.28 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |
| Essential | 19.0\% | 11.1\% | -7.9\% | 13.5\% | 23.8\% | 10.3\% | 18.2\% | 25.5\% | 7.3\% |
| Very important | 27.0\% | 39.7\% | 12.7\% | 19.8\% | 36.5\% | 16.7\% | 29.9\% | 37.0\% | 7.1\% |
| Somewhat important | 23.8\% | 31.7\% | 7.9\% | 38.1\% | 28.6\% | -9.5\% | 33.9\% | 26.7\% | -7.2\% |
| Not important | 30.2\% | 17.5\% | -12.7\% | 28.6\% | 11.1\% | -17.5\% | 18.1\% | 10.8\% | -7.3\% |
| Total (n) | 63 | 63 | 0 | 126 | 126 | 0 | 2,070 | 2,070 | 0 |
| Mean | 2.35 | 2.44 | 0.09 | 2.18 | 2.73 | 0.55 | 2.48 | 2.77 | 0.29 |
| Standard Deviation | 1.11 | 0.91 |  | 1.00 | 0.95 |  | 0.99 | 0.95 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.09 |  | - | 0.50 |  | - | 0.26 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |
| Essential | 7.9\% | 11.1\% | 3.2\% | 6.4\% | 17.6\% | 11.2\% | 8.3\% | 14.2\% | 5.9\% |
| Very important | 25.4\% | 23.8\% | -1.6\% | 17.6\% | 25.6\% | 8.0\% | 26.8\% | 32.7\% | 5.9\% |
| Somewhat important | 44.4\% | 50.8\% | 6.4\% | 42.4\% | 39.2\% | -3.2\% | 43.4\% | 39.9\% | -3.5\% |
| Not important | 22.2\% | 14.3\% | -7.9\% | 33.6\% | 17.6\% | -16.0\% | 21.6\% | 13.1\% | -8.5\% |
| Total (n) | 63 | 63 | 0 | 125 | 125 | 0 | 2,059 | 2,059 | 0 |
| Mean | 2.19 | 2.32 | 0.13 | 1.97 | 2.43 | 0.46 | 2.22 | 2.48 | 0.26 |
| Standard Deviation | 0.88 | 0.86 |  | 0.88 | 0.98 |  | 0.88 | 0.89 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.15 |  | - | 0.44 |  | - | 0.26 |  |


| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |
| Essential | 11.1\% | 14.3\% | 3.2\% | 8.7\% | 19.0\% | 10.3\% | 10.1\% | 15.2\% | 5.1\% |
| Very important | 23.8\% | 27.0\% | 3.2\% | 23.8\% | 28.6\% | 4.8\% | 24.5\% | 29.4\% | 4.9\% |
| Somewhat important | 34.9\% | 49.2\% | 14.3\% | 36.5\% | 33.3\% | -3.2\% | 44.7\% | 39.3\% | -5.4\% |
| Not important | 30.2\% | 9.5\% | -20.7\% | 31.0\% | 19.0\% | -12.0\% | 20.7\% | 16.1\% | -4.6\% |
| Total (n) | 63 | 63 | 0 | 126 | 126 | 0 | 2,062 | 2,062 | 0 |
| Mean | 2.16 | 2.46 | 0.30 | 2.10 | 2.48 | 0.38 | 2.24 | 2.44 | 0.20 |
| Standard Deviation | 0.99 | 0.86 |  | 0.95 | 1.01 |  | 0.89 | 0.93 |  |
| Significance | - | * |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.30 |  | - | 0.39 |  | - | 0.20 |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |
| Essential | 3.2\% | 4.8\% | 1.6\% | 4.0\% | 13.5\% | 9.5\% | 11.0\% | 14.2\% | 3.2\% |
| Very important | 15.9\% | 23.8\% | 7.9\% | 13.5\% | 33.3\% | 19.8\% | 27.2\% | 34.3\% | 7.1\% |
| Somewhat important | 49.2\% | 44.4\% | -4.8\% | 38.1\% | 37.3\% | -0.8\% | 40.8\% | 39.3\% | -1.5\% |
| Not important | 31.7\% | 27.0\% | -4.7\% | 44.4\% | 15.9\% | -28.5\% | 21.0\% | 12.3\% | -8.7\% |
| Total (n) | 63 | 63 | 0 | 126 | 126 | 0 | 2,064 | 2,064 | 0 |
| Mean | 1.90 | 2.06 | 0.16 | 1.77 | 2.44 | 0.67 | 2.28 | 2.50 | 0.22 |
| Standard Deviation | 0.78 | 0.84 |  | 0.83 | 0.92 |  | 0.92 | 0.88 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.17 |  | - | 0.63 |  | - | 0.22 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |
| Essential | 10.9\% | 12.5\% | 1.6\% | 6.4\% | 12.8\% | 6.4\% | 11.5\% | 14.0\% | 2.5\% |
| Very important | 20.3\% | 26.6\% | 6.3\% | 20.0\% | 28.0\% | 8.0\% | 28.6\% | 30.6\% | 2.0\% |
| Somewhat important | 43.8\% | 42.2\% | -1.6\% | 40.0\% | 37.6\% | -2.4\% | 39.7\% | 38.7\% | -1.0\% |
| Not important | 25.0\% | 18.8\% | -6.2\% | 33.6\% | 21.6\% | -12.0\% | 20.1\% | 16.7\% | -3.4\% |
| Total (n) | 64 | 64 | 0 | 125 | 125 | 0 | 2,066 | 2,066 | 0 |
| Mean | 2.17 | 2.33 | 0.16 | 1.99 | 2.32 | 0.33 | 2.32 | 2.42 | 0.10 |
| Standard Deviation | 0.94 | 0.93 |  | 0.89 | 0.96 |  | 0.92 | 0.93 |  |
| Significance | - |  |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.15 |  | - | 0.34 |  | - | 0.10 |  |


| COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at tlc HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2004-2006 CIRP Freshman Survey / 2009-2010 College Senior Survey Longitudinal Profile Report Women |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| Whatsamatta University | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |
| Improving my understanding of other countries and cultures |  |  |  |  |  |  |  |  |  |
| Essential | 20.6\% | 22.2\% | 1.6\% | 11.8\% | 18.9\% | 7.1\% | 23.0\% | 27.3\% | 4.3\% |
| Very important | 34.9\% | 42.9\% | 8.0\% | 26.0\% | 40.9\% | 14.9\% | 35.1\% | 41.9\% | 6.8\% |
| Somewhat important | 30.2\% | 30.2\% | 0.0\% | 45.7\% | 33.1\% | -12.6\% | 33.0\% | 26.8\% | -6.2\% |
| Not important | 14.3\% | 4.8\% | -9.5\% | 16.5\% | 7.1\% | -9.4\% | 8.9\% | 4.1\% | -4.8\% |
| Total ( n ) | 63 | 63 | 0 | 127 | 127 | 0 | 2,055 | 2,055 | 0 |
| Mean | 2.62 | 2.83 | 0.21 | 2.33 | 2.72 | 0.39 | 2.72 | 2.92 | 0.20 |
| Standard Deviation | 0.97 | 0.83 |  | 0.89 | 0.85 |  | 0.92 | 0.84 |  |
| Significance | - |  |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.20 |  | - | 0.38 |  | - | 0.20 |  |

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Abortion should be legal |  |  |  |  |  |  |  |  |  |
| Agree strongly | 23.2\% | 24.6\% | 1.4\% | 32.1\% | 33.9\% | 1.8\% | 28.1\% | 36.3\% | 8.2\% |
| Agree somewhat | 14.5\% | 39.1\% | 24.6\% | 25.6\% | 36.3\% | 10.7\% | 26.7\% | 30.4\% | 3.7\% |
| Disagree somewhat | 21.7\% | 11.6\% | -10.1\% | 14.3\% | 13.1\% | -1.2\% | 17.1\% | 15.2\% | -1.9\% |
| Disagree strongly | 40.6\% | 24.6\% | -16.0\% | 28.0\% | 16.7\% | -11.3\% | 28.0\% | 18.1\% | -9.9\% |
| Total (n) | 69 | 69 | 0 | 168 | 168 | 0 | 2,154 | 2,154 | 0 |
| Mean | 2.20 | 2.64 | 0.44 | 2.62 | 2.88 | 0.26 | 2.55 | 2.85 | 0.30 |
| Standard Deviation | 1.21 | 1.11 |  | 1.20 | 1.06 |  | 1.17 | 1.10 |  |
| Significance | - | ** |  | - | ** |  | - | *** |  |
| Effect Size | - | 0.41 |  | - | 0.24 |  | - | 0.28 |  |
| Marijuana should be legalized |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.9\% | 10.0\% | 7.1\% | 10.1\% | 19.5\% | 9.4\% | 7.1\% | 17.9\% | 10.8\% |
| Agree somewhat | 28.6\% | 40.0\% | 11.4\% | 26.0\% | 40.8\% | 14.8\% | 24.2\% | 38.5\% | 14.3\% |
| Disagree somewhat | 24.3\% | 28.6\% | 4.3\% | 37.3\% | 19.5\% | -17.8\% | 34.7\% | 25.2\% | -9.5\% |
| Disagree strongly | 44.3\% | 21.4\% | -22.9\% | 26.6\% | 20.1\% | -6.5\% | 34.1\% | 18.3\% | -15.8\% |
| Total (n) | 70 | 70 | 0 | 169 | 169 | 0 | 2,138 | 2,138 | 0 |
| Mean | 1.90 | 2.39 | 0.49 | 2.20 | 2.60 | 0.40 | 2.04 | 2.56 | 0.52 |
| Standard Deviation | 0.92 | 0.94 |  | 0.95 | 1.02 |  | 0.93 | 0.99 |  |
| Significance | - | ** |  | - | *** |  | - | *** |  |
| Effect Size | - | 0.41 |  | - | 0.34 |  | - | 0.51 |  |
| Racial discrimination is no longer a major problem in |  |  |  |  |  |  |  |  |  |
| America |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.4\% | 0.0\% | -1.4\% | 2.4\% | 3.0\% | 0.6\% | 1.4\% | 2.5\% | 1.1\% |
| Agree somewhat | 15.5\% | 7.0\% | -8.5\% | 15.2\% | 9.7\% | -5.5\% | 10.7\% | 12.3\% | 1.6\% |
| Disagree somewhat | 45.1\% | 43.7\% | -1.4\% | 46.7\% | 47.9\% | 1.2\% | 49.9\% | 45.6\% | -4.3\% |
| Disagree strongly | 38.0\% | 49.3\% | 11.3\% | 35.8\% | 39.4\% | 3.6\% | 37.9\% | 39.6\% | 1.7\% |
| Total (n) | 71 | 71 | 0 | 165 | 165 | 0 | 2,149 | 2,149 | 0 |
| Mean | 1.80 | 1.58 | -0.22 | 1.84 | 1.76 | -0.08 | 1.76 | 1.78 | 0.02 |
| Standard Deviation | 0.75 | 0.62 |  | 0.76 | 0.75 |  | 0.70 | 0.75 |  |
| Significance | - | * |  | - |  |  | - |  |  |
| Effect Size | - | -0.28 |  | - | -0.09 |  | - | 0.02 |  |

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |
| Realistically, an individual can do little to bring about changes in our society |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 3.1\% | -1.2\% | 2.3\% | 2.3\% | 0.0\% |
| Agree somewhat | 22.9\% | 15.7\% | -7.2\% | 24.8\% | 17.4\% | -7.4\% | 16.3\% | 15.4\% | -0.9\% |
| Disagree somewhat | 54.3\% | 60.0\% | 5.7\% | 42.9\% | 50.3\% | 7.4\% | 41.9\% | 48.0\% | 6.1\% |
| Disagree strongly | 22.9\% | 24.3\% | 1.4\% | 28.0\% | 29.2\% | 1.2\% | 39.5\% | 34.2\% | -5.3\% |
| Total (n) | 70 | 70 | 0 | 161 | 161 | 0 | 2,133 | 2,133 | 0 |
| Mean | 2.00 | 1.91 | -0.09 | 2.06 | 1.94 | -0.12 | 1.81 | 1.86 | 0.05 |
| Standard Deviation | 0.68 | 0.63 |  | 0.84 | 0.77 |  | 0.78 | 0.76 |  |
| Significance | - |  |  | - |  |  | - | * |  |
| Effect Size | - | -0.12 |  | - | -0.11 |  | - | 0.05 |  |
| Same-sex couples should have the right to legal marital status |  |  |  |  |  |  |  |  |  |
| Agree strongly | 38.6\% | 42.9\% | 4.3\% | 52.2\% | 55.9\% | 3.7\% | 43.3\% | 56.3\% | 13.0\% |
| Agree somewhat | 31.4\% | 35.7\% | 4.3\% | 29.2\% | 29.8\% | 0.6\% | 27.9\% | 26.7\% | -1.2\% |
| Disagree somewhat | 14.3\% | 14.3\% | 0.0\% | 11.2\% | 6.2\% | -5.0\% | 17.5\% | 9.5\% | -8.0\% |
| Disagree strongly | 15.7\% | 7.1\% | -8.6\% | 7.5\% | 8.1\% | 0.6\% | 11.3\% | 7.5\% | -3.8\% |
| Total (n) | 70 | 70 | 0 | 161 | 161 | 0 | 2,138 | 2,138 | 0 |
| Mean | 2.93 | 3.14 | 0.21 | 3.26 | 3.34 | 0.08 | 3.03 | 3.32 | 0.29 |
| Standard Deviation | 1.08 | 0.92 |  | 0.93 | 0.91 |  | 1.03 | 0.93 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.22 |  | - | 0.09 |  | - | 0.32 |  |
| A national health care plan is needed to cover everybody's medical costs |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.4\% | 22.4\% | -3.0\% | 39.6\% | 35.6\% | -4.0\% | 27.1\% | 29.0\% | 1.9\% |
| Agree somewhat | 50.7\% | 47.8\% | -2.9\% | 45.0\% | 40.9\% | -4.1\% | 47.4\% | 37.1\% | -10.3\% |
| Disagree somewhat | 20.9\% | 19.4\% | -1.5\% | 13.4\% | 13.4\% | 0.0\% | 20.2\% | 19.2\% | -1.0\% |
| Disagree strongly | 3.0\% | 10.4\% | 7.4\% | 2.0\% | 10.1\% | 8.1\% | 5.4\% | 14.8\% | 9.4\% |
| Total (n) | 67 | 67 | 0 | 149 | 149 | 0 | 2,069 | 2,069 | 0 |
| Mean | 2.99 | 2.82 | -0.17 | 3.22 | 3.02 | -0.20 | 2.96 | 2.80 | -0.16 |
| Standard Deviation | 0.77 | 0.90 |  | 0.75 | 0.95 |  | 0.83 | 1.02 |  |
| Significance | - |  |  | - | * |  | - | *** |  |
| Effect Size | - | -0.15 |  | - | -0.18 |  | - | -0.14 |  |

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UC
stibe HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Women

| Whatsamatta University | Your Institution |  |  | Comp Group 1 |  |  | Comp Group 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TFS | CSS | Change | TFS | CSS | Change | TFS | CSS | Change |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |
| Dissent is a critical component of the political process |  |  |  |  |  |  |  |  |  |
| Agree strongly | 7.9\% | 15.9\% | 8.0\% | 4.4\% | 10.4\% | 6.0\% | 13.8\% | 19.7\% | 5.9\% |
| Agree somewhat | 52.4\% | 41.3\% | -11.1\% | 48.9\% | 44.4\% | -4.5\% | 51.0\% | 48.5\% | -2.5\% |
| Disagree somewhat | 36.5\% | 36.5\% | 0.0\% | 44.4\% | 40.0\% | -4.4\% | 33.2\% | 28.5\% | -4.7\% |
| Disagree strongly | 3.2\% | 6.3\% | 3.1\% | 2.2\% | 5.2\% | 3.0\% | 2.0\% | 3.3\% | 1.3\% |
| Total (n) | 63 | 63 | 0 | 135 | 135 | 0 | 1,889 | 1,889 | 0 |
| Mean | 2.65 | 2.67 | 0.02 | 2.56 | 2.60 | 0.04 | 2.77 | 2.85 | 0.08 |
| Standard Deviation | 0.68 | 0.82 |  | 0.62 | 0.75 |  | 0.70 | 0.77 |  |
| Significance | - |  |  | - |  |  | - | *** |  |
| Effect Size | - | 0.02 |  | - | 0.05 |  | - | 0.09 |  |
| The federal government should raise taxes to reduce the deficit |  |  |  |  |  |  |  |  |  |
| Agree strongly | 1.5\% | 9.1\% | 7.6\% | 1.9\% | 2.8\% | 0.9\% | 3.2\% | 4.8\% | 1.6\% |
| Agree somewhat | 13.6\% | 22.7\% | 9.1\% | 21.5\% | 19.6\% | -1.9\% | 22.8\% | 24.9\% | 2.1\% |
| Disagree somewhat | 60.6\% | 57.6\% | -3.0\% | 54.2\% | 53.3\% | -0.9\% | 56.0\% | 48.6\% | -7.4\% |
| Disagree strongly | 24.2\% | 10.6\% | -13.6\% | 22.4\% | 24.3\% | 1.9\% | 18.0\% | 21.6\% | 3.6\% |
| Total (n) | 66 | 66 | 0 | 107 | 107 | 0 | 1,902 | 1,902 | 0 |
| Mean | 1.92 | 2.30 | 0.38 | 2.03 | 2.01 | -0.02 | 2.11 | 2.13 | 0.02 |
| Standard Deviation | 0.66 | 0.78 |  | 0.72 | 0.75 |  | 0.72 | 0.80 |  |
| Significance | - | * |  | - |  |  | - |  |  |
| Effect Size | - | 0.39 |  | - | -0.02 |  | - | 0.02 |  |


| at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA | 2009-201 <br> List of |
| :---: | :---: |
| ACE Institution | State |
| Public Universities |  |
| 318 Colorado State University | CO |
| 2079 Miami University-Oxford | OH |
| 2683 Texas Tech University | TX |
| 1294 University of Michigan-Ann Arbor | MI |
| Private Universities |  |
| 1573 Creighton University | NE |
| 1773 Fordham University | NY |
| 424 Howard University | DC |
| 657 Loyola University Chicago | IL |
| 157 University of the Pacific | CA |
| 2347 Villanova University | PA |
| Public 4-year Colleges |  |
| 2750 Castleton State College | VT |
| 1662 Montclair State University | NJ |
| 1092 Towson University | MD |
| 2147 University of Central Oklahoma | OK |
| 322 University of Northern Colorado | CO |
| Other Religious 4-year Colleges |  |
| 2594 Austin College | TX |
| 2519 Belmont University | TN |
| 5349 Bethany Lutheran College | MN |
| 2049 Bluffton University | OH |
| 131 California Baptist University | CA |
| 1936 Campbell University Inc | NC |
| 606 Carthage College | WI |
| 141 Chapman University | CA |
| 507 Clark Atlanta University | GA |
| 1942 Davidson College | NC |
| 2444 Erskine College and Seminary | SC |
| 2788 Ferrum College | VA |
| 758 Goshen College | IN |
| 1338 Gustavus Adolphus College | MN |
| 5044 Hope International University | CA |
| 8 Huntingdon College | AL |
| 841 Luther College | IA |
| 1344 Macalester College | MN |
| 913 McPherson College | KS |
| 2290 Messiah College | PA |
| 1413 Mississippi College | MS |
| 2289 Moravian College and Moravian Theological Seminary | PA |
| 6542 Mount Vernon Nazarene University | OH |
| 674 North Central College | IL |
| 582 Northwest Nazarene University | ID |
| 848 Northwestern College | IA |
| 5361 Northwestern College | MN |
| 6615 Palm Beach Atlantic University-West Palm Beach | FL |
| 172 Pepperdine University | CA |
| 1979 Shaw University | NC |
| 5052 Simpson University | CA |
| 2144 Southern Nazarene University | OK |
| 5239 Tabor College | KS |
| 783 Taylor University | IN |
| 5742 The Master's College and Seminary | CA |
| 5181 Trinity Christian College | IL |
| 2685 Trinity University | TX |
| 2562 Union University | TN |
| 1988 Warren Wilson College | NC |
| 2349 Waynesburg University | PA |
| 545 Wesleyan College | GA |


| ACE Institution | State |
| :---: | :---: |
| Catholic 4-year Colleges |  |
| 354 Albertus Magnus College | CT |
| 947 Bellarmine University | KY |
| 1752 College of Mount Saint Vincent | NY |
| 362 Fairfield University | CT |
| 2062 Franciscan University of Steubenville | OH |
| 2261 Gannon University | PA |
| 2847 Gonzaga University | WA |
| 2266 Holy Family University | PA |
| 152 Holy Names University | CA |
| 1086 Loyola College in Maryland | MD |
| 2285 Marywood University | PA |
| 203 Mount St Mary's College | CA |
| 2314 Saint Joseph's University | PA |
| 781 Saint Mary's College | IN |
| 227 Saint Marys College of California | CA |
| 2974 Saint Norbert College | WI |
| 1675 Saint Peters College | NJ |
| 2858 Seattle University | WA |
| 19 Spring Hill College | AL |
| 2213 University of Portland | OR |
| 2909 Wheeling Jesuit University | WV |
|  |  |
| Nonsectarian 4-year Colleges |  |
| 944 Asbury University | KY |
| 2782 Averett University | VA |
| 5276 Becker College | MA |
| 2237 Bucknell University | PA |
| 1745 Cazenovia College | NY |
| 2240 Chatham University | PA |
| 147 Claremont McKenna College | CA |
| 5289 Fisher College | MA |
| 1776 Hamilton College | NY |
| 180 Harvey Mudd College | CA |
| 1956 Johnson C Smith University | NC |
| 2272 Juniata College | PA |
| 1272 Kalamazoo College | MI |
| 652 Knox College | IL |
| 4621 Laguna College of Art and Design | CA |
| 199 Mills College | CA |
| 5475 Molloy College | NY |
| 667 Monmouth College | IL |
| 4660 Montserrat College of Art | MA |
| 2287 Moore College of Art and Design | PA |
| 207 Occidental College | CA |
| 683 Principia College | IL |
| 373 Quinnipiac University | CT |
| 2969 Ripon College | WI |
| 5759 Roberts Wesleyan College | NY |
| 5415 Southern New Hampshire University | NH |
| 1846 St Lawrence University | NY |
| 1110 Stevenson University | MD |
| 1753 The College of New Rochelle | NY |
| 2304 The University of the Arts | PA |
| 265 University of Redlands | CA |
| 789 Wabash College | IN |
| 2829 Washington and Lee University | VA |
| 2867 Whitman College | WA |
| 2297 Widener University-Main Campus | PA |
| 2354 Wilkes University | PA |
| 2215 Willamette University | OR |

PLEASE PRINT IN ALL CAPS（one letter or number per box）．


Congratulatlons on your Impending graduationi We are very Interested In your experlences as a college student．This form has been designed to provide feedback that can help improve the college expertence．Thank you very much for your help with this important project．


|  | 2．What year did you first enter：（Mark one in each column）유융 है |
| :---: | :---: |
|  | 2009 or 2010 ．．．．．．．．．． |
|  | 2008．．．．．．．．．．．．．．．．．．．．．．） |
|  | 2007．．．．．．．．．．．．．．．．．．．．．．○ |
|  | 2006．．．．．．．．．．．．．．．．．．．． |
|  | 2005 |

3．Please indicate your enroliment status below：（Mark one） Full－time undergraduate
Part－time undergraduate Not enrolled

$\perp$

5．Since entering college，Indicate

## how often you：

（Mark one in each row）
Worked on independent study projects．
Discussed course content with students outside of class． Have been a guest in a protessor＇s home $\qquad$
Failed to complete homework on time．
Have been bored in class．
Came late to class． $\qquad$
Studied with other students．
Performed community service as part of a class．
．．．．．．．．．．．． $\qquad$
Voted in a student election．
Used the Internet for research or homework $\qquad$
Used the library for research or homework $\qquad$
Accessed your campus＇library resources electronically．． $\qquad$
Missed class due to employment．
Missed class for other reasons．．．．
Tutored another college student ．．
Met with an advisor／counselor
about your career plans ．．．．．．．．．．
Fell asleep in class． $\qquad$
Had difficulty getting the courses you needed．
Asked a professor for advice after class． $\qquad$
Demonstrated for／against a cause．
Challenged a professor＇s ideas in class． $\qquad$
Fell intimidated by your professors．．（D）（o）（1）
Worked on a professor＇s research project $\qquad$
Communicated regularly with your professors．．．．．．．．．．．．．．．．．．．．．． Worked with classmates on group projects：

During class $\qquad$
Outside of class $\qquad$
Took a class that required： One or more 10＋page papers．（E）（O）（1） Multiple short papers．． $\qquad$
Made a presentation in class ．．． ..... （E）（ㅇ）（1）
Contributed to class discussions．． ..... （®）®

Helped raise money for a cause or campaign． $\qquad$
Publicly communicated your opinion about a cause（e．g．，
blog，email，petition）．
（ㄷ）（1）（1） （B）（0）（1） （F）（1） （『®）（1） （E）（ㅁ）（F）（®） （B）（ㅇ）（1）

（『）（0）（1）
（®）（1） （®）（1）（1）
 （1）（1）（1） （1）（B）（1）

```
                                (F)(0) (1)
```

                                (F) () (1)
                                (『) (®) (1)
                                (1) (®) (1)
                                (E)(1) (1)
                                (㠯) (0) (1)
                                (B) (1)
                                (B) (ㄷ) (1)
                                (1) (1)
                                (B) (1)
                                (®)(1)
                                (B)(0) (1)
    (®) (1) (1)
(®)®
(B) (1)

6．Since entering college have you： （Mark yes or no for each item）
（1）（1）Joined a social fratemity or sorority
（1）（1）Failed one or more courses
（v）（1）Held a full－time job during an academic term
（1）（1）Taken a remedial course
（1）（il）Taken an ethnic studies course
（1）（1）Taken a women＇s studies course
（1）（1）Attended a racial／cultural awareness workshop
（v）（10）Had a roommate of different race／ethnicity
（I）（1）Played club，intramural，or recreational sports
（1）（1）Played intercollegiate athletics （e．g．，NCAA or NAIA－sponsored）
（1）（11）Withdrawn from school temporarily
（）（1）Enrolled in honors or advanced courses
（1）（1）Transferred from a community college
（ע）（II）Transferred from a 4－year college
（ע）（1）Taken courses for credit at another institution
（1）（1）Participated in an undergraduate research program （e．g．，MARC，MBRS，REU）
（v）（1）Completed a culminating experience for your degree（e．g．，capstone course／project，thesis，comp exam）
（V）（1）Been a leader in an organization
Participated in：
（7）（1）An internship program
（1）（1）Study－abroad
（D）（1）An academic support program
（ע）（II）Leadership training
（I）（1）Student government
（ㄱ）（1）Student clubs／groups
（1）（1）An ethnic／racial student organization
7．Mark your undergraduate and graduate major．（Use codes provided on the attached fold－out）
Undergraduate primary
major
Undergraduate secondary major（omit if you do not have a secondary major）
Graduate major（omit if you do not plan to go to graduate school）
8．Please mark your probable
career／occupation．（Use
codes provided on the
attached fold－out）
T 9. During the past year, how much
tilme dld you spend during a
typlcal week dolng the following
activtles? (Mark one in each row) Hours Per Week

| 12. Please rate your satisfaction with your college in each area. (Mark one in each row) |  |
| :---: | :---: |
| Courses in your major field | (1) (1) (1) (3) (1) |
| Amount of contact with faculty | (1) (1) (3) (1) |
| Class size | (5) (1) (3) (2) (1) |
| Relevance of coursework to everyday life. | (1) (1) (3) (3) |
| Relevance of coursework to future career plans........ | (1) (1) (3) (3) (1) |
| Overall quality of instruction | (b) (1) (3) (1) |
| Overall sense of community among students | (1) (1) (3) (2) (1) |
| Availability of campus social activities. | (1) (1) (3) (1) |
| Respect for the expression of diverse beliefs | (1) (1) (3) (1) |
| Ability to find a faculty or staff mentor. | (1) (1) (3) |
| Racial/ethnic diversity of the student body............... | (b) (1) (2) (2) (1) |
| Overall college experienc | (3) (1) (3) (2) (1) |


| 13. For the actlvitles Ilsted below, please Indicate how often you engaged in each during the past year. (Mark one in each row) |  |
| :---: | :---: |
| Smoked cigarettes | (1)(0) (1) |
| Felt depressed............................................................. | (®)(0) |
| Felt overwhelmed by all I had to do .................................. | (E) (1) |
| Attended a relligious service........................................... | (E) (1) |
| Drank beer................................................................... | (®)(0) |
| Drank wine or liquor ...................................................... | (1) (0) |
| Performed volunteer or community service work................ | (1) (0) (1) |
| Discussed politics.......................................................... | (1) (10) |
| Sought personal counseling........................................... | (1) (1) |
| Discussed religion ......................................................... | (1) (1) |
| Worked on a local, state, or national political campaign...... | (1) (0) (1) |
| Contributed money to help support my family.................... | (E) (1) (1) |
| Applied concepts from courses to every | (5) (1) (1) |

14. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yoursolf. (Mark one in each row)
Academic ability ....................................................... (1) (1) (1) (2) (1)
Artistic ability (5) (1) (3) (2)

Computer skills........................................................ (D) (1) (1) (3) (1)
Cooperativeness...................................................... (1) (1) (1) (2) (1)
Creativity.................................................................. (D) (1) (3) (2) (1)
Drive to achieve....................................................... (1) (1) (1) (2) (1)
Emotional health....................................................... (5) (4) (3) (2) (1)
Leadership ability ..................................................... (5) (4) (3) (2) (1)
Mathematical ability.................................................. (1) (1) (1) (2) (1)
Physical health ....................................................... (B) (3) (3) (2) (1)
Public speaking ability .............................................. (1) (4) (5) (2) (1)
Risk-taking............................................................... (1) (4) (3) (2) (1)
Self-confidence (intellectual) .................................... (1) (4) (1) (2) (1)
Self-confidence (social) ............................................ (5) (4) (3) (3) (1)
Self-understanding .................................................. (D) (4) (3) (2) (1)
Spirituality............................................................... (B) (6) (3) (2) (1)
Understanding of others .......................................... (1) (4) (1) (2) (1)
Writing ability ........................................................... (D) (4) (3) (2) (1)


16．Rate yourself on each of the following tralts as compared with the average person your age．We want the most accurate estimate of how you see yourself． （Mark one in each row）

Ability to see the world from someone else＇s perspective
Tolerance of others with different bellets Openness to having my own views challenged． Ability to discuss and negotiate controversial issues．
Ability to work cooperatively with diverse people．


17．Please indicate the highest degree you （A）will have earned as of June 2010 and （B）plan to completo oventually at any institution．（Mark one in each column） None
Vocational certificate $\qquad$ Associate（A．A．or equiv．） $\qquad$ 00

Bachelor＇s（B．A．，B．S．，etc．） $\qquad$
Master＇s（M．A．，M．S．，etc．） $\qquad$
Ph．D．or Ed．D． $\qquad$
$\qquad$
M．D．，D．O．，D．D．S．，or D．V．M $\qquad$
LL．B．or J．D．（Law） $\qquad$
$\qquad$令坒B．D．or M．DIV．（Divinity）
$\qquad$
18．To what extent have you experienced the following with students from a racial／ethnic group other than your own？（Mark one in each row）
Dined or shared a meal $\qquad$
Had meaningful and honest discussions about race／ethnic relations outside of class．．．．．．．．．．． Had guarded interactions $\qquad$ Shared personal feelings and problems． $\qquad$ Had tense，somewhat hostile interactions．．．．．．． Had intellectual discussions outside of class．．
Felt insulted or threatened because of your race／ethnicity． $\qquad$ Studied or prepared for class Socialized or partied． $\qquad$

19．Indlicate the Importance to you personally of each of the following：（Mark one in each row）

## Becoming accomplished in one of the performing

 arts（acting，dancing，etc．） $\qquad$Becoming an authority in my field． $\qquad$ （E）（1）（1）
Obtaining recognition from my colleagues for contributions to my special field． （ㄹ）（1）（1）
Influencing the political structure．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（B）（1）（5）（1）
Influencing social values ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（D）（D）（D）（1）
Raising a farnily． （B）（B）（1）
Being very well off financially $\qquad$ （C）（1）（5）（1）
Helping others who are in difficulty （1）（1）（1）（1）
Making a theoretical contribution to science $\qquad$ （®）（ே®）
Writing original works（poems，novels，etc．） $\qquad$
Creating artistio work（paintinge，sculpture，etc．）．．．．．．．（ID）（1）（1）（1）
seaing artistic work（paintings，sculpture，
Becoming successful in a business of my own．．．．．．．．．．（1）（1）（5）（ii）
Becoming involved in programs to clean up the environment．
Developing a meaningful philosophy of life． $\qquad$ （ㄹ）（1）（B） 10

Participating in a community action program （ㄷ）（1）（ㄹ）（1）

Helping to promote racial understanding
$\qquad$ （®）（1）（®）

க ツ（6）
Keeping up to date with political affairs． （ㅌ）（ㅂ）（B）（b）
Becoming a community leader． $\qquad$ （®）（1）
Integrating spirituality into my life （1）（1）（5）（1）
Improving my understanding of other countries and cultures． $\qquad$ …．（B）（1）（5）（I）

Adopting＂green＂practices to protect the environment．（C）（1）（B）（11）


20．How often have professors at your college provided you with：（Mark one in each row）
Encouragement to pursue graduate／professional study
An opportunity to work on a research project $\qquad$


Advice and guidance about your educational program
Emotional support and encouragement
A letter of recommendation．
（®）（1）
（ए）（o） （D）（1）

Honest feedback about your skills and abilities ．．．．．．．．．．．．．．．．．．．．．．．．．（Б）（©）（1）
Help to improve your study skills．
（B）（1）
Feedback on your academic work（outside of grades）．．．．．．．．．．．．．．（1）（0）（1）
Intellectual challenge and stimulation ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（B）（0）（1）
An opportunity to discuss coursework outside of class ．．．．．．．．．．．．．（©）（1）（i）
Help in achieving your professional goals．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（®）（1）（1）
An opportunity to apply classroom learning to＂real－life＂issues．．（D）（0）（1）
An opportunity to publish．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．（B）（（））（i）
Negative feedback about your academic work．．．．．．．．．．．．．．．．．．．．．．．．．．（1）（C）（1）

| 21．Please indicate your agreement with each of the following statements．（Mark one in each row） |  |
| :---: | :---: |
| Abortion should be legal． | （4）（3）（2）（1） |
| Marijuana should be legalized． | （4）（3）（1）（1） |
| Racial discrimination is no longer a major problem in America． | （3）（3）（3）（1） |
| Realistically，an individual can do little to bring about changes in our society $\qquad$ | （4）（3）（3）（1） |
| Same－sex couples should have the right to legal marital status． | （4）（3）（2）（1） |
| A national health care plan is needed to cover everybody＇s medical costs． | （1）（3）（3）（1） |
| Dissent is a critical component of the political process ．．．．．．． | （4）（3）（2）（1） |
| The federal government should raise taxes to reduce the deficit． | （4）（3）（2）（1） |

22．If you borrowed money to help pay for college expenses， estimate how much you will owe as of June 30，2010：


23．How much of the past year＇s
educational expenses（room，board， tultion，and fees）were covered from each of the following sources？ （Mark one answer for each possible source）
Family resources（parents，relatives，
$\qquad$
 spouse，etc．）．
（1）（1）（1）（3）（1）（1）
My own resources（income from work， work－study，etc．）
(a) (1) (1) (3) (3) (1)

Aid which need not be repaid（grants，
scholarships，military，etc．）．．．．．．．．．．．．．．．．．．． （ㄷ）（1）（4）（3）（2）（1）
Aid which must be repaid（loans，etc．）．．．．．（6）（B）（4）（1）（2）（1）
Other sources $\qquad$ （5）（5）（1）（3）（2）（1）

| 24．When thinking about your career path after college，how important are the following considerations：（Mark one in each row） |  |
| :---: | :---: |
| Working for social change．．．．．．．．．．．．．．．．．．．．．．．．．．． | （E）（8）（3）${ }^{\text {（1）}}$ |
| High income potential． | （®）（『）（5） |
| Social recognition or status | （1）（1）（1） |
| Stable，secure future． | （E）（1）（1） |
| Creativity and initiative | （1）（1）（5）（1） |
| Expression of personal values ．．．．．．．．．．．．．．．．．．．．． | （G）（1）（1）（1） |
| Availability of jobs．． | （®）（1）（1） |
| Leadership potential | （E）（ष）（8）（1） |
| Work／life balance | （5）（ע）（3）（1） |

25．What do you plan to be doing in fall 2010 ？ （Mark all that apply）

Attending undergraduate college full－time
Attending undergraduate college part－time
Attending graduate／professional school
Working full－time
Working pari－time
Participating in a post－baccalaureate program
Participating in an organization like the Peace Corps， AmeriCorps／VISTA，or Teach for America
Participating in a community service organization
Serving in the Armed Forces
Attending a vocational training program
Traveling
Doing volunteer work
Staying at home to be with or start a family
No current plans
26．If you are planning on being employed aftor graduation， which best describes the current state of your employment plans？（Mark one response only）
Not actively looking for a position
Looking，but no offers yet
Received an offer for a position，but declined
Currently considering an offer
Accepted an offer of employment
Not planning on employment this fall

27．If you are planning to attend graduate or professional school，which of the following best estimates the current state of your educational plans？（Mark one response only）
Accepted and will be attending in the fallAccepted and deferred admission until a later datePlaced on waiting list，no acceptances
Still awaiting responses，no acceptancesWill be applying this coming fall
Not applying this fall，but might apply at a future date No plans to apply to school now or in the future
28．Think back over the past two weeks．How many times in the past two weoks，if any，have you had five or more alcoholic drinks in a row？（A drink can be a 12－ounce beer or wine cooler，a 4－ounce glass of wine，or a shot of llquor elther stralght or in a mlxed drink．）
None
Twice
6－9 times
Once
$3-5$ times
10 or more times

29．If you could make your college cholce over，would you still choose to enroll at your current college？
Definitely yes
Probably no
Probably yes
Definitely no

30．How would you characterize your political vlews？（Mark ons）Middle－of－the－road
Conservative Far right

31．What is the average grade you recelved during your college career，both overall and in your major？（Mark ONE circle in each row）各
 Overall GPA． $\qquad$ －0000000 Primary Major GPA． $\qquad$ 00000000
32．Your current rellglous preference：（Mark one）


33．Please indicate your racial／ethnic background． （Mark all that apply）

| White／Caucasian | Mexican American／Chicano |
| :--- | :--- |
| African Americar／Black | Puerto Rican |
| American Indian／Alaska Native | Other Latino |
| Asian American／Asian | Other |
| Native Hawailan／Pacific Islander |  |

34．Your sex：Fernale Male

35．Are you a veteran？Yes No

ADDITIONAL QUESTIONS：if you recelved an additional page of questions，please mark your answers below：

36．（A）（D）（C）（D）（C）
37．（A）（B）（C）（D）（ㄷ）
38．（A）（B）（C）（D）（E）
39．（A）（B）（C）（D）（ㄷ）
40．（A）（B）（C）（D）（ㄷ）
41．（A）（B）（C）（B）（ㄹ）
42．（4）（ㅁ）（C）（D）（ㄷ）

43．（4）（B）（ㄷ）（D）（ㅁ）
44．（D）（D）（C）（D）（I）
45．（A）（B）（C）（D）（B）
46．（A）（B）（C）（D）（D）
47．（D）（D）（D）（D）（D）
48．（A）（B）（C）（D）（D）
49．（ㄷ）（1）（C）（D）（ㄷ）

50．（B）（B）（ㄷ）（D）（5）
51．（A）（B）（c）（D）（ㄷ）
52．（A）（B）（C）（D）（E）
53．（A）（D）（C）（D）（C）
54．（A）（B）（C）（D）（B）
55．（A）（B）（c）（D）（B）

## THANK YOUI

7. Below is a list of different MAIOR fields for undergraduate and graduate study. (Fill in appropriate two-digit code on your survey) Undergraduate major (final or most recent) \& Graduate major (omit if you do not plan to go to graduate school).

| ARIS AND | ENGINELRRING | SOCIAL SCIENCE |
| :---: | :---: | :---: |
| HUMANITIES | 35 Acronautical or | 62 Anthropology |
| 01 Art, fine and applied | astronautical eng | 63 Economics |
| 02 English (language | 36 Civil Engineering | 64 Ethnic Studies |
| and literature) | 37 Chemical Engineering | 65 Geography |
| 03 History | 38 Computer Engineering | 66 Political Science |
| 04 Joumalism | 39 Electrical or Electronic | (gov't international |
| OS Language and | Engineering | relations) |
| Literature (except | 40 Industrial Engineering | 67 Psychology |
| English) | 41 Mechamical Engineering | 68 Social Work |
| 06 Music | 42 Other Engineering | 69 Sociology |
| 07 Philosophy | PHYSICAL SCIENCE | 70 Women's Studies |
| 08 Speech | 43 Astronomy | 71 Other Social |
| 09 Theater or Drama | 44 Atmospheric Science | Science |
| 10 Theology or Religion | (incl Meteorology) | TECHNICAL |
| 11 Other Arts and | 45 Chemistry | 72 Building Trades |
| Homanities | 46 Earth Science | 73 Data Processing or |
| BIOLOGICAL SCIENCE | 47 Marine Science (incl. | Computer |
| 12 Biology (general) | Oceanography) | Programming |
| 13 Biochemistry or | 48 Mathematics | 74 Drafting or Design |
| Biophysics | 49 Physics | 75 Electronics |
| 14 Botany | 50 Statistics | 76 Mechanics |
| 15 Environmental Science | 51 Other Physical Science | 77 Other Technical |
| 16 Marine (Life) Science | PROFESSIONAL | OTHER FIEL.DS |
| 17 Microbiology or Bacteriology | 52 Architecture or Urbam Planning | 78 Agriculure |
| 18 Zoology | 53 Home Economics | 80 Computer Science |
| 19 Other Biological Science | 54 Health Technology (medical, dental, | 81 Farestry <br> 82 Kinesiology |
| BUSINESS | laboratory) | 83 Law Enforcement |
| 20 Accounting | 55 Law | 84 Military Science |
| 21 Business Admin. | 56 Library/Archival Science | 85 Other Field |
| (general) | 57 Medicine, Dentistry, | 86 Undecided |
| 22 Finance | Veterinarian |  |
| 23 Interrational Busimess | 58 Nursing |  |
| 24 Marketing | 59 Pharmacy |  |
| $25 \mathrm{Manag} \mathrm{m}_{\text {ment }}$ | 60 Therapy (occupational), |  |
| 26 Secretarial Studies | physical, speech) |  |
| 27 Other Business | 61 Other Professional |  |
| EDUCATION |  |  |
| 28 Business Education |  |  |
| 29 Elementary Education |  |  |
| 30 Mnsic or Art Education |  |  |
| 31 Physical Education or R | creation |  |
| 32 Secondary Education |  |  |
| 33 Special Education |  |  |
| 34 Other Education |  |  |

8. Please mark your probable CARERR/OCCUPATION below: (Fill in appropriate two-digit code on your surwey)

| 01 Accountant or actuary | 23 Lab techmician or hygiemist |
| :---: | :---: |
| 02 Actor or entertainer | 24 Law enforcement officer |
| 03 Architect or urban planner | 25 Lawyer (attomey) or judge |
| 04 Artist | 26 Military service (career) |
| 05 Business (clerical) | 27 Musician (paformer, composer) |
| 06 Business executive (management, administrator) | 28 Nurse <br> 29 Optametrist |
| 07 Business owner ar proprietor | 30 Pharmacist |
| 08 Business sales person or buyer | 31 Physician |
| 09 Clergy (minister or priest) | 32 Policymaker/government |
| 10 Clergy (other religions) | 33 School counselar |
| 11 Clinical psychologist | 34 School principal ar superintendent |
| 12 College administrator/staff | 35 Scientific researcher |
| 13 College teacher | 36 Social, welfare or recreation worker |
| 14 Computer programmer/analyst <br> 15 Conservationist or forester | 37 Therapist (physical, occupational, speech) |
| 16 Dentist (meluding orthodontist) | 38 Teacher or administrator |
| 17 Dietitian or home economist | (elementary) |
| 18 Enginer | 39 Teacher or administrator |
| 19 Farmer or rancher | (secondary) |
| 20 Foreign service worker | 40 Veterinarian |
| (meluding diplomat) | 41 Writer or journalist |
| 21 Homemaker (full-time) | 42 Skilled trades |
| 22 Interior decorator | 43 Other |
| (macluding designer) | 44 Undecided |

Carefully detach this section after answering Questions 7 and 8.

## COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET

## PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades.

## PROCEDURES

If you volunteer to participate in this study, we would ask you to complete the attached survey and return it to the designated person at your campus. Most respondents can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFTTS TO SUBJECTS AND/OR SOCIETY
You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

## POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

## CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. All your confidential responses in this questionnaire will be returned to your institution for local statistical analysis, except that we will not include your name, address, or phone number in that information. Further, all colleges receiving your responses are required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Your student id\# on the form will be returned to your institution in order to facilitate institutional assessment, but again your institution has pledged not to examine individual responses.

## IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies Box 951521
Los Angeles, CA 90095-1521
Email: heri@uclaedu
Phone: 310-825-1925
RIGHTS OF RESEARCH SUBJECTS
You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-8714.

