



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009-2010 College Senior Survey

CIRP Theme Reports

Graduating Seniors

Whatsamatta University

comparison group 1: Public 4yr Colleges
comparison group 2: Public/Private Universities and Public 4yr Colleges



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How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2010.

Theme Description –
Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile Report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Whatsamatta University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ability to think critically									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
General knowledge									
Much Stronger / Stronger	97.4%	95.9%	96.6%	96.8%	96.7%	95.8%	97.7%	95.7%	97.1%
Mean	4.47	4.41	4.45	4.44	4.46	4.44	4.48	4.39	4.45
Standard Deviation	0.56	0.63	0.61	0.60	0.62	0.63	0.55	0.64	0.60
Significance	-			-			-		
Effect Size	-	0.10	0.03	-	-0.03	0.00	-	0.14	0.05
Knowledge of a particular field or discipline									
Much Stronger / Stronger	97.7%	97.5%	97.9%	94.6%	97.6%	97.2%	99.4%	97.5%	98.4%
Mean	4.74	4.65	4.67	4.61	4.65	4.63	4.81	4.66	4.69
Standard Deviation	0.54	0.59	0.56	0.71	0.57	0.58	0.41	0.60	0.54
Significance	-	*	*	-			-	**	**
Effect Size	-	0.15	0.13	-	-0.07	-0.03	-	0.25	0.22
Critical thinking skills									
Much Stronger / Stronger	92.1%	92.1%	91.8%	89.2%	94.1%	91.7%	93.7%	91.4%	92.0%
Mean	4.38	4.32	4.35	4.31	4.37	4.36	4.41	4.29	4.35
Standard Deviation	0.63	0.67	0.67	0.66	0.64	0.69	0.61	0.68	0.66
Significance	-			-			-	*	
Effect Size	-	0.09	0.04	-	-0.09	-0.07	-	0.18	0.09
Problem-solving skills									
Much Stronger / Stronger	91.0%	90.9%	91.1%	89.3%	91.4%	90.4%	92.0%	90.6%	91.4%
Mean	4.38	4.30	4.33	4.42	4.33	4.33	4.36	4.29	4.32
Standard Deviation	0.67	0.69	0.68	0.71	0.68	0.71	0.64	0.69	0.66
Significance	-			-			-		
Effect Size	-	0.12	0.07	-	0.13	0.13	-	0.10	0.06
Writing ability									
Highest 10% / Above average	67.7%	62.1%	66.5%	58.3%	65.5%	67.3%	72.7%	60.8%	66.0%
Mean	3.80	3.78	3.82	3.62	3.83	3.83	3.90	3.76	3.81
Standard Deviation	0.80	0.81	0.83	0.79	0.83	0.87	0.80	0.80	0.81
Significance	-			-	*	*	-	*	
Effect Size	-	0.02	-0.02	-	-0.25	-0.24	-	0.18	0.11



Academic Outcomes illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Applied concepts from courses to everyday life									
Frequently / Occasionally	88.5%	93.1%	92.6%	80.4%	91.5%	89.8%	92.9%	93.8%	94.2%
Mean	2.27	2.30	2.28	2.12	2.27	2.23	2.35	2.32	2.31
Standard Deviation	0.65	0.59	0.59	0.71	0.61	0.62	0.61	0.58	0.57
Significance	-			-	*		-		
Effect Size	-	-0.05	-0.02	-	-0.25	-0.18	-	0.05	0.07



2009-2010 College Senior Survey
CIRP Theme
Interaction with Faculty
Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Talking with faculty during office hours									
1 or more hour	53.6%	34.6%	38.0%	58.1%	37.2%	40.3%	51.4%	33.6%	36.4%
Mean	2.73	2.29	2.38	2.71	2.37	2.45	2.74	2.26	2.34
Standard Deviation	1.09	0.95	0.98	1.08	1.04	1.03	1.10	0.91	0.95
Significance	-	***	***	-	**	*	-	***	***
Effect Size	-	0.46	0.36	-	0.33	0.25	-	0.53	0.42
Talking with faculty outside of class or office hours									
1 or more hour	40.8%	25.4%	29.8%	45.7%	29.8%	33.1%	38.3%	23.5%	27.8%
Mean	2.48	2.10	2.22	2.57	2.19	2.31	2.43	2.06	2.17
Standard Deviation	1.06	0.92	1.03	1.12	0.98	1.09	1.02	0.90	0.98
Significance	-	***	***	-	**	*	-	***	***
Effect Size	-	0.41	0.25	-	0.39	0.24	-	0.41	0.27
Worked on a professor's research project									
Frequently / Occasionally	27.6%	28.2%	31.6%	40.8%	28.6%	33.9%	20.6%	28.0%	30.2%
Mean	1.40	1.36	1.41	1.57	1.35	1.43	1.31	1.36	1.39
Standard Deviation	0.70	0.61	0.65	0.76	0.59	0.65	0.65	0.63	0.65
Significance	-			-	**	*	-		
Effect Size	-	0.07	-0.02	-	0.37	0.22	-	-0.08	-0.12
Challenged a professor's ideas in class									
Frequently / Occasionally	62.8%	58.2%	62.5%	69.9%	72.0%	71.1%	59.0%	52.6%	57.4%
Mean	1.74	1.65	1.72	1.83	1.82	1.83	1.69	1.59	1.65
Standard Deviation	0.65	0.61	0.62	0.64	0.59	0.62	0.65	0.60	0.61
Significance	-	*		-			-	*	
Effect Size	-	0.15	0.03	-	0.02	0.00	-	0.17	0.07
Felt intimidated by your professors									
Frequently / Occasionally	48.5%	54.8%	59.0%	37.4%	47.4%	51.2%	54.3%	57.8%	63.6%
Mean	1.54	1.59	1.64	1.43	1.51	1.56	1.60	1.63	1.69
Standard Deviation	0.60	0.58	0.57	0.60	0.56	0.59	0.60	0.58	0.56
Significance	-		**	-		*	-		*
Effect Size	-	-0.09	-0.18	-	-0.14	-0.22	-	-0.05	-0.16



2009-2010 College Senior Survey
CIRP Theme
Interaction with Faculty
Graduating Seniors

Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Communicated regularly with professors									
Frequently / Occasionally	96.2%	94.4%	93.0%	92.4%	92.6%	91.8%	98.3%	95.1%	93.9%
Mean	2.44	2.39	2.31	2.29	2.33	2.26	2.52	2.41	2.34
Standard Deviation	0.57	0.59	0.59	0.60	0.61	0.60	0.53	0.58	0.59
Significance	-		***	-			-	*	***
Effect Size	-	0.08	0.22	-	-0.07	0.05	-	0.19	0.31
Have been a guest in a professor's home									
Frequently / Occasionally	23.6%	17.8%	29.0%	29.3%	19.1%	30.3%	20.6%	17.2%	28.2%
Mean	1.27	1.20	1.32	1.35	1.23	1.35	1.22	1.19	1.31
Standard Deviation	0.51	0.46	0.53	0.58	0.50	0.56	0.46	0.44	0.51
Significance	-	*		-	*		-		*
Effect Size	-	0.15	-0.09	-	0.24	0.00	-	0.07	-0.18
Asked a professor for advice after class									
Frequently / Occasionally	94.1%	90.8%	91.8%	90.4%	92.0%	92.5%	95.9%	90.4%	91.5%
Mean	2.31	2.16	2.17	2.27	2.19	2.18	2.34	2.15	2.17
Standard Deviation	0.58	0.56	0.55	0.63	0.56	0.55	0.55	0.57	0.56
Significance	-	***	***	-			-	***	***
Effect Size	-	0.27	0.25	-	0.14	0.16	-	0.33	0.30
Faculty here are interested in students' academic problems									
Strongly agree / Agree	89.1%	82.9%	84.5%	81.7%	84.0%	82.9%	93.0%	82.4%	85.4%
Mean	3.13	2.94	3.00	3.05	2.96	2.98	3.17	2.94	3.01
Standard Deviation	0.65	0.63	0.63	0.74	0.64	0.66	0.59	0.62	0.61
Significance	-	***	**	-			-	***	***
Effect Size	-	0.30	0.21	-	0.14	0.11	-	0.37	0.26
Amount of contact with faculty									
Very satisfied / Satisfied	91.4%	85.7%	83.4%	90.4%	86.7%	81.9%	92.0%	85.3%	84.3%
Mean	4.37	4.18	4.15	4.30	4.22	4.13	4.41	4.17	4.16
Standard Deviation	0.67	0.78	0.81	0.67	0.78	0.82	0.67	0.78	0.81
Significance	-	***	***	-		*	-	***	***
Effect Size	-	0.24	0.27	-	0.10	0.21	-	0.31	0.31



Interaction with Faculty relates to the amount of time students spend with faculty and their perceptions of faculty support.
See also - CIRP Construct: Student-Faculty Interaction.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
I have heard faculty express stereotypes about race/ethnic groups in class									
Strongly agree / Agree	23.7%	21.4%	26.5%	24.7%	20.0%	26.8%	23.1%	21.9%	26.3%
Mean	1.93	1.93	2.03	1.96	1.90	2.02	1.92	1.94	2.03
Standard Deviation	0.83	0.80	0.82	0.82	0.84	0.84	0.84	0.78	0.80
Significance	-			-			-		
Effect Size	-	0.00	-0.12	-	0.07	-0.07	-	-0.03	-0.14
Professors provided honest feedback about your skills and abilities									
Frequently / Occasionally	96.2%	93.6%	94.2%	93.5%	92.6%	93.3%	97.7%	94.0%	94.8%
Mean	2.53	2.41	2.37	2.41	2.37	2.31	2.60	2.42	2.41
Standard Deviation	0.57	0.61	0.59	0.61	0.62	0.59	0.54	0.60	0.59
Significance	-	**	***	-			-	***	***
Effect Size	-	0.20	0.27	-	0.06	0.17	-	0.30	0.32
Professors provided intellectual challenge and stimulation									
Frequently / Occasionally	94.3%	97.2%	97.3%	92.5%	96.4%	96.7%	95.3%	97.6%	97.8%
Mean	2.48	2.53	2.55	2.37	2.53	2.50	2.55	2.53	2.58
Standard Deviation	0.60	0.55	0.55	0.62	0.57	0.56	0.58	0.55	0.54
Significance	-		*	-	*	*	-		
Effect Size	-	-0.09	-0.13	-	-0.28	-0.23	-	0.04	-0.06
Professors provided an opportunity to publish									
Frequently / Occasionally	44.1%	36.3%	40.6%	48.4%	41.9%	45.1%	41.9%	34.0%	38.1%
Mean	1.57	1.43	1.48	1.59	1.49	1.54	1.56	1.41	1.45
Standard Deviation	0.71	0.62	0.64	0.68	0.62	0.65	0.73	0.61	0.63
Significance	-	**	*	-			-	**	*
Effect Size	-	0.23	0.14	-	0.16	0.08	-	0.25	0.17
Professors provided negative feedback about your academic work									
Frequently / Occasionally	66.4%	65.0%	70.5%	71.8%	71.1%	76.2%	63.6%	62.4%	67.2%
Mean	1.77	1.71	1.78	1.83	1.77	1.86	1.74	1.68	1.74
Standard Deviation	0.62	0.57	0.57	0.60	0.54	0.56	0.63	0.58	0.57
Significance	-			-			-		
Effect Size	-	0.11	-0.02	-	0.11	-0.05	-	0.10	0.00

Note: Significance * p<.05, ** p<.01, *** p<.001



2009-2010 College Senior Survey
CIRP Theme
Academic Enhancement Experiences
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Worked on independent study project									
Frequently / Occasionally	61.0%	82.2%	77.8%	62.0%	80.2%	77.4%	60.6%	83.0%	78.2%
Mean	1.81	2.26	2.16	1.79	2.16	2.11	1.82	2.30	2.19
Standard Deviation	0.75	0.74	0.76	0.72	0.73	0.74	0.76	0.74	0.77
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	-0.61	-0.46	-	-0.51	-0.43	-	-0.65	-0.48
Worked on a professor's research project									
Frequently / Occasionally	27.6%	28.2%	31.6%	40.8%	28.6%	33.9%	20.6%	28.0%	30.2%
Mean	1.40	1.36	1.41	1.57	1.35	1.43	1.31	1.36	1.39
Standard Deviation	0.70	0.61	0.65	0.76	0.59	0.65	0.65	0.63	0.65
Significance	-			-	**	*	-		
Effect Size	-	0.07	-0.02	-	0.37	0.22	-	-0.08	-0.12
Worked with classmates on group projects during class									
Frequently / Occasionally	97.4%	97.9%	96.0%	93.5%	98.2%	95.3%	99.5%	97.9%	96.3%
Mean	2.47	2.41	2.33	2.32	2.37	2.29	2.54	2.43	2.35
Standard Deviation	0.55	0.53	0.55	0.59	0.52	0.55	0.51	0.54	0.55
Significance	-		***	-			-	*	***
Effect Size	-	0.11	0.25	-	-0.10	0.05	-	0.20	0.35
Worked with classmates on group projects outside of class									
Frequently / Occasionally	97.4%	97.4%	97.7%	94.6%	96.4%	97.1%	98.9%	97.8%	98.1%
Mean	2.51	2.41	2.45	2.34	2.36	2.43	2.59	2.44	2.46
Standard Deviation	0.55	0.54	0.54	0.58	0.55	0.55	0.52	0.54	0.53
Significance	-	**		-			-	***	**
Effect Size	-	0.19	0.11	-	-0.04	-0.16	-	0.28	0.25
Took a class that required one or more 10+ page papers									
Frequently / Occasionally	91.7%	92.4%	93.5%	89.1%	93.5%	93.5%	93.1%	92.0%	93.6%
Mean	2.30	2.29	2.31	2.18	2.30	2.28	2.36	2.28	2.33
Standard Deviation	0.61	0.60	0.59	0.61	0.59	0.58	0.61	0.60	0.59
Significance	-			-			-		
Effect Size	-	0.02	-0.02	-	-0.20	-0.17	-	0.13	0.05



2009-2010 College Senior Survey
CIRP Theme
Academic Enhancement Experiences
Graduating Seniors

Academic Enhancement Experiences gauges participation in programs and initiatives on campus which relate to student learning.
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Took a class that required multiple short papers									
Frequently / Occasionally	99.2%	99.5%	99.4%	97.8%	99.7%	99.4%	100.0%	99.4%	99.5%
Mean	2.76	2.75	2.71	2.63	2.68	2.65	2.83	2.77	2.74
Standard Deviation	0.45	0.45	0.47	0.53	0.47	0.49	0.38	0.43	0.45
Significance	-	-	-	-	-	-	-	-	**
Effect Size	-	0.02	0.11	-	-0.11	-0.04	-	0.14	0.20
Made a presentation in class									
Frequently / Occasionally	99.2%	99.7%	99.5%	97.9%	100.0%	99.3%	100.0%	99.6%	99.5%
Mean	2.71	2.71	2.64	2.60	2.64	2.61	2.77	2.73	2.66
Standard Deviation	0.47	0.46	0.49	0.53	0.48	0.50	0.42	0.45	0.48
Significance	-	-	*	-	-	-	-	-	**
Effect Size	-	0.00	0.14	-	-0.08	-0.02	-	0.09	0.23
Taken a remedial course									
Yes	12.4%	23.2%	12.3%	14.0%	19.8%	10.2%	11.6%	24.6%	13.6%
Enrolled in honors or advanced courses									
Yes	30.1%	24.4%	30.8%	32.6%	22.1%	31.9%	28.7%	25.4%	30.1%
Participated in an undergraduate research program (e.g. MARC, MBRS, REU)									
Yes	8.2%	7.4%	11.3%	9.7%	6.8%	11.4%	7.4%	7.7%	11.2%
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)									
Yes	42.5%	48.1%	51.7%	37.6%	51.9%	49.9%	45.1%	46.5%	52.8%
Participated in an internship program									
Yes	41.9%	49.3%	56.2%	40.2%	40.4%	55.1%	42.9%	53.0%	56.9%
Participated in a study-abroad program									
Yes	28.5%	11.5%	27.3%	20.7%	9.4%	22.7%	32.6%	12.3%	30.0%
Participated in an academic support program									
Yes	19.5%	10.6%	11.4%	14.1%	11.8%	10.3%	22.3%	10.1%	12.1%
Participated in student clubs/groups									
Yes	58.9%	53.6%	71.4%	48.4%	54.3%	69.8%	64.4%	53.3%	72.3%



2009-2010 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Studied with other students									
Frequently / Occasionally	95.1%	92.3%	94.6%	92.4%	92.1%	93.9%	96.5%	92.3%	95.0%
Mean	2.39	2.27	2.36	2.30	2.24	2.34	2.44	2.28	2.38
Standard Deviation	0.58	0.59	0.58	0.60	0.58	0.59	0.56	0.60	0.58
Significance	-	**		-			-	**	
Effect Size	-	0.20	0.05	-	0.10	-0.07	-	0.27	0.10
Discussed course content with students outside of class									
Frequently / Occasionally	93.3%	92.1%	94.1%	93.6%	93.2%	93.7%	93.1%	91.7%	94.4%
Mean	2.44	2.38	2.39	2.39	2.37	2.35	2.46	2.38	2.42
Standard Deviation	0.62	0.63	0.60	0.61	0.61	0.60	0.62	0.63	0.59
Significance	-			-			-		
Effect Size	-	0.10	0.08	-	0.03	0.07	-	0.13	0.07
Tutored another college student									
Frequently / Occasionally	45.7%	42.8%	48.8%	39.8%	50.4%	55.8%	48.8%	39.6%	44.7%
Mean	1.59	1.50	1.58	1.51	1.61	1.67	1.64	1.46	1.53
Standard Deviation	0.72	0.64	0.66	0.69	0.67	0.67	0.73	0.62	0.65
Significance	-	*		-		*	-	***	*
Effect Size	-	0.14	0.02	-	-0.15	-0.24	-	0.29	0.17
Performed community service as part of a class									
Frequently / Occasionally	52.0%	48.3%	53.2%	45.1%	38.9%	48.9%	55.7%	52.2%	55.8%
Mean	1.65	1.58	1.64	1.57	1.43	1.57	1.69	1.64	1.68
Standard Deviation	0.70	0.65	0.66	0.70	0.57	0.64	0.69	0.68	0.67
Significance	-			-	*		-		
Effect Size	-	0.11	0.02	-	0.25	0.00	-	0.07	0.01
Challenged a professor's ideas in class									
Frequently / Occasionally	62.8%	58.2%	62.5%	69.9%	72.0%	71.1%	59.0%	52.6%	57.4%
Mean	1.74	1.65	1.72	1.83	1.82	1.83	1.69	1.59	1.65
Standard Deviation	0.65	0.61	0.62	0.64	0.59	0.62	0.65	0.60	0.61
Significance	-	*		-			-	*	
Effect Size	-	0.15	0.03	-	0.02	0.00	-	0.17	0.07



2009-2010 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Professors provided an opportunity to apply classroom learning to "real life" issues									
Frequently / Occasionally	92.9%	91.9%	92.1%	93.6%	91.5%	90.8%	92.5%	92.0%	92.7%
Mean	2.36	2.35	2.31	2.26	2.28	2.25	2.41	2.38	2.34
Standard Deviation	0.61	0.62	0.61	0.57	0.61	0.61	0.63	0.63	0.61
Significance	-			-			-		
Effect Size	-	0.02	0.08	-	-0.03	0.02	-	0.05	0.11
Worked with classmates on group projects during class									
Frequently / Occasionally	97.4%	97.9%	96.0%	93.5%	98.2%	95.3%	99.5%	97.9%	96.3%
Mean	2.47	2.41	2.33	2.32	2.37	2.29	2.54	2.43	2.35
Standard Deviation	0.55	0.53	0.55	0.59	0.52	0.55	0.51	0.54	0.55
Significance	-		***	-			-	*	***
Effect Size	-	0.11	0.25	-	-0.10	0.05	-	0.20	0.35
Worked with classmates on group projects outside of class									
Frequently / Occasionally	97.4%	97.4%	97.7%	94.6%	96.4%	97.1%	98.9%	97.8%	98.1%
Mean	2.51	2.41	2.45	2.34	2.36	2.43	2.59	2.44	2.46
Standard Deviation	0.55	0.54	0.54	0.58	0.55	0.55	0.52	0.54	0.53
Significance	-	**		-			-	***	**
Effect Size	-	0.19	0.11	-	-0.04	-0.16	-	0.28	0.25
Take notes during class									
Frequently / Occasionally	98.1%	98.8%	98.9%	96.8%	97.0%	97.9%	98.9%	99.5%	99.6%
Mean	2.74	2.83	2.79	2.61	2.72	2.67	2.81	2.87	2.86
Standard Deviation	0.48	0.41	0.43	0.55	0.51	0.51	0.42	0.35	0.35
Significance	-	**		-			-	*	
Effect Size	-	-0.22	-0.12	-	-0.22	-0.12	-	-0.17	-0.14
Integrated skills and knowledge from different sources and experiences									
Frequently / Occasionally	98.5%	99.2%	99.1%	99.0%	99.5%	99.0%	98.3%	99.2%	99.2%
Mean	2.60	2.71	2.68	2.53	2.67	2.62	2.65	2.73	2.72
Standard Deviation	0.52	0.47	0.48	0.52	0.48	0.51	0.51	0.46	0.47
Significance	-	***	**	-	*		-	*	
Effect Size	-	-0.23	-0.17	-	-0.29	-0.18	-	-0.17	-0.15



2009-2010 College Senior Survey
CIRP Theme
Active and Collaborative Learning
Graduating Seniors

Active and Collaborative Learning illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam) Yes	42.5%	48.1%	51.7%	37.6%	51.9%	49.9%	45.1%	46.5%	52.8%



Satisfaction with Academic Support and Courses
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Overall quality of instruction									
Very satisfied / Satisfied	88.0%	85.7%	85.9%	80.7%	87.9%	84.6%	91.9%	84.8%	86.7%
Mean	4.21	4.17	4.16	4.04	4.19	4.13	4.30	4.16	4.17
Standard Deviation	0.74	0.77	0.77	0.78	0.77	0.80	0.71	0.77	0.75
Significance	-			-			-	*	*
Effect Size	-	0.05	0.06	-	-0.19	-0.11	-	0.18	0.17
Class size									
Very satisfied / Satisfied	92.8%	91.8%	88.6%	87.1%	89.7%	86.6%	96.0%	92.7%	89.7%
Mean	4.40	4.31	4.26	4.25	4.29	4.23	4.48	4.32	4.28
Standard Deviation	0.66	0.68	0.75	0.73	0.78	0.79	0.60	0.64	0.73
Significance	-		**	-			-	**	***
Effect Size	-	0.13	0.19	-	-0.05	0.03	-	0.25	0.27
Ability to find a faculty or staff mentor									
Very satisfied / Satisfied	82.5%	72.4%	71.9%	82.8%	73.8%	71.5%	82.3%	71.8%	72.1%
Mean	4.12	3.85	3.89	4.05	3.88	3.89	4.15	3.84	3.88
Standard Deviation	0.80	0.88	0.88	0.80	0.90	0.88	0.81	0.87	0.89
Significance	-	***	***	-			-	***	***
Effect Size	-	0.31	0.26	-	0.19	0.18	-	0.36	0.30
Amount of contact with faculty									
Very satisfied / Satisfied	91.4%	85.7%	83.4%	90.4%	86.7%	81.9%	92.0%	85.3%	84.3%
Mean	4.37	4.18	4.15	4.30	4.22	4.13	4.41	4.17	4.16
Standard Deviation	0.67	0.78	0.81	0.67	0.78	0.82	0.67	0.78	0.81
Significance	-	***	***	-		*	-	***	***
Effect Size	-	0.24	0.27	-	0.10	0.21	-	0.31	0.31
Science and mathematics courses									
Very satisfied / Satisfied	56.7%	63.9%	60.9%	50.0%	64.4%	63.0%	60.4%	63.7%	59.7%
Mean	3.61	3.68	3.63	3.58	3.70	3.68	3.63	3.68	3.60
Standard Deviation	0.88	0.94	0.97	0.93	0.94	0.96	0.85	0.94	0.98
Significance	-			-			-		
Effect Size	-	-0.07	-0.02	-	-0.13	-0.10	-	-0.05	0.03



Satisfaction with Academic Support and Courses
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Humanities courses									
Very satisfied / Satisfied	71.2%	71.7%	70.5%	59.4%	69.4%	65.4%	78.0%	72.5%	73.4%
Mean	3.89	3.87	3.85	3.75	3.82	3.77	3.98	3.88	3.90
Standard Deviation	0.80	0.81	0.83	0.78	0.87	0.88	0.80	0.79	0.79
Significance	-			-			-		
Effect Size	-	0.02	0.05	-	-0.08	-0.02	-	0.13	0.10
Social science courses									
Very satisfied / Satisfied	69.5%	74.0%	72.7%	60.0%	71.0%	67.9%	74.8%	75.1%	75.5%
Mean	3.88	3.93	3.90	3.79	3.91	3.82	3.93	3.94	3.95
Standard Deviation	0.81	0.81	0.84	0.83	0.89	0.90	0.80	0.78	0.80
Significance	-			-			-		
Effect Size	-	-0.06	-0.02	-	-0.13	-0.03	-	-0.01	-0.03
Academic advising									
Very satisfied / Satisfied	69.5%	54.3%	54.0%	57.9%	51.0%	54.5%	75.4%	55.6%	53.9%
Mean	3.80	3.36	3.40	3.59	3.29	3.42	3.91	3.39	3.39
Standard Deviation	0.96	1.23	1.16	0.99	1.27	1.15	0.93	1.21	1.17
Significance	-	***	***	-	*		-	***	***
Effect Size	-	0.36	0.34	-	0.24	0.15	-	0.43	0.44
Tutoring or other academic assistance									
Very satisfied / Satisfied	51.3%	56.8%	53.9%	39.8%	54.1%	52.3%	57.6%	58.0%	54.8%
Mean	3.54	3.63	3.57	3.35	3.60	3.55	3.64	3.64	3.58
Standard Deviation	0.80	0.84	0.86	0.85	0.83	0.86	0.75	0.84	0.87
Significance	-			-	*	*	-		
Effect Size	-	-0.11	-0.03	-	-0.30	-0.23	-	0.00	0.07
Laboratory facilities and equipment									
Very satisfied / Satisfied	44.3%	67.5%	61.2%	38.2%	66.1%	59.8%	48.0%	68.1%	62.1%
Mean	3.36	3.74	3.65	3.27	3.72	3.62	3.41	3.75	3.66
Standard Deviation	0.88	0.84	0.91	0.91	0.88	0.96	0.85	0.82	0.89
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	-0.45	-0.32	-	-0.51	-0.36	-	-0.41	-0.28



Satisfaction with Academic Support and Courses
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Library facilities									
Very satisfied / Satisfied	59.6%	80.1%	74.2%	51.0%	80.3%	72.6%	64.1%	79.9%	75.2%
Mean	3.57	4.01	3.89	3.45	4.02	3.86	3.64	4.00	3.90
Standard Deviation	1.01	0.79	0.95	1.02	0.81	0.97	1.01	0.79	0.93
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	-0.56	-0.34	-	-0.70	-0.42	-	-0.46	-0.28
Computing assistance									
Very satisfied / Satisfied	46.1%	66.1%	60.9%	37.6%	65.9%	59.2%	50.6%	66.1%	61.9%
Mean	3.39	3.75	3.64	3.26	3.76	3.61	3.45	3.74	3.66
Standard Deviation	0.94	0.88	0.91	0.98	0.85	0.94	0.92	0.89	0.90
Significance	-	***	***	-	***	***	-	***	**
Effect Size	-	-0.41	-0.27	-	-0.59	-0.37	-	-0.33	-0.23



2009-2010 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Overall college experience									
Very satisfied / Satisfied	84.6%	85.8%	85.8%	78.5%	84.1%	83.7%	87.9%	86.6%	87.0%
Mean	4.24	4.14	4.19	4.11	4.13	4.15	4.31	4.14	4.22
Standard Deviation	0.79	0.80	0.81	0.87	0.88	0.84	0.73	0.77	0.79
Significance	-			-			-	**	
Effect Size	-	0.13	0.06	-	-0.02	-0.05	-	0.22	0.11
Overall sense of community among students									
Very satisfied / Satisfied	70.4%	67.7%	71.9%	68.8%	65.5%	71.0%	71.2%	68.7%	72.4%
Mean	3.90	3.76	3.88	3.80	3.73	3.86	3.95	3.77	3.89
Standard Deviation	0.97	0.95	0.95	0.85	1.02	0.96	1.02	0.92	0.94
Significance	-	*		-			-	*	
Effect Size	-	0.15	0.02	-	0.07	-0.06	-	0.20	0.06
Availability of campus social activities									
Very satisfied / Satisfied	67.0%	63.3%	67.8%	64.2%	64.6%	66.1%	68.4%	62.7%	69.0%
Mean	3.82	3.72	3.82	3.80	3.73	3.77	3.82	3.72	3.86
Standard Deviation	0.98	0.89	0.92	0.84	0.95	0.96	1.05	0.87	0.90
Significance	-			-			-		
Effect Size	-	0.11	0.00	-	0.07	0.03	-	0.11	-0.04
Respect for the expression of diverse beliefs									
Very satisfied / Satisfied	72.6%	72.8%	70.6%	71.0%	71.4%	69.5%	73.6%	73.4%	71.3%
Mean	3.91	3.86	3.85	3.92	3.85	3.83	3.91	3.86	3.86
Standard Deviation	0.88	0.85	0.90	0.77	0.87	0.91	0.93	0.84	0.90
Significance	-			-			-		
Effect Size	-	0.06	0.07	-	0.08	0.10	-	0.06	0.06
Racial/ethnic diversity of the student body									
Very satisfied / Satisfied	45.8%	65.4%	53.5%	37.6%	64.0%	53.8%	50.3%	66.0%	53.2%
Mean	3.40	3.76	3.49	3.43	3.73	3.51	3.39	3.76	3.48
Standard Deviation	1.08	0.85	1.02	0.93	0.86	1.01	1.16	0.85	1.02
Significance	-	***		-	**		-	***	
Effect Size	-	-0.42	-0.09	-	-0.35	-0.08	-	-0.44	-0.09



2009-2010 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Job placement services for students									
Very satisfied / Satisfied	44.5%	29.7%	36.6%	41.3%	29.7%	37.9%	46.5%	29.7%	35.8%
Mean	3.36	2.95	3.08	3.34	2.96	3.11	3.37	2.94	3.06
Standard Deviation	0.94	1.08	1.12	0.84	1.08	1.12	1.00	1.08	1.11
Significance	-	***	***	-	**		-	***	**
Effect Size	-	0.38	0.25	-	0.35	0.21	-	0.40	0.28
Career counseling and advising									
Very satisfied / Satisfied	63.3%	49.0%	49.8%	58.1%	46.1%	48.6%	66.0%	50.2%	50.5%
Mean	3.75	3.32	3.35	3.62	3.23	3.32	3.82	3.36	3.36
Standard Deviation	0.95	1.12	1.13	1.01	1.16	1.13	0.92	1.10	1.13
Significance	-	***	***	-	**	*	-	***	***
Effect Size	-	0.38	0.35	-	0.34	0.27	-	0.42	0.41
Student housing (e.g., res. halls)									
Very satisfied / Satisfied	53.9%	48.5%	52.8%	46.6%	45.5%	50.4%	58.0%	49.8%	54.1%
Mean	3.52	3.34	3.38	3.45	3.31	3.34	3.56	3.35	3.41
Standard Deviation	0.95	1.06	1.05	0.96	1.11	1.09	0.95	1.03	1.02
Significance	-	*		-			-	*	
Effect Size	-	0.17	0.13	-	0.13	0.10	-	0.20	0.15
Financial aid package									
Very satisfied / Satisfied	62.1%	51.1%	49.3%	58.1%	50.8%	51.1%	64.2%	51.2%	48.3%
Mean	3.62	3.40	3.31	3.63	3.37	3.37	3.62	3.41	3.27
Standard Deviation	0.99	1.11	1.18	0.95	1.16	1.17	1.02	1.09	1.18
Significance	-	**	***	-		*	-	*	***
Effect Size	-	0.20	0.26	-	0.22	0.22	-	0.19	0.30
Student health services									
Very satisfied / Satisfied	55.1%	45.3%	47.4%	45.1%	40.9%	49.5%	60.4%	47.2%	46.1%
Mean	3.53	3.27	3.27	3.38	3.20	3.37	3.61	3.30	3.22
Standard Deviation	0.96	1.06	1.11	0.95	1.07	1.07	0.96	1.06	1.13
Significance	-	**	***	-			-	**	***
Effect Size	-	0.25	0.23	-	0.17	0.01	-	0.29	0.35



2009-2010 College Senior Survey
CIRP Theme
Satisfaction with Services and Community
Graduating Seniors

Satisfaction with Services and Community gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Psychological counseling services									
Very satisfied / Satisfied	43.7%	41.6%	44.7%	33.9%	33.0%	42.4%	49.5%	45.5%	46.2%
Mean	3.44	3.44	3.43	3.29	3.34	3.41	3.54	3.48	3.44
Standard Deviation	0.80	0.90	0.97	0.77	0.82	0.93	0.81	0.94	1.00
Significance	-			-			-		
Effect Size	-	0.00	0.01	-	-0.06	-0.13	-	0.06	0.10



2009-2010 College Senior Survey
CIRP Theme
Written and Oral Communication
Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers. See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Writing ability									
Highest 10% / Above average	67.7%	62.1%	66.5%	58.3%	65.5%	67.3%	72.7%	60.8%	66.0%
Mean	3.80	3.78	3.82	3.62	3.83	3.83	3.90	3.76	3.81
Standard Deviation	0.80	0.81	0.83	0.79	0.83	0.87	0.80	0.80	0.81
Significance	-			-	*	*	-	*	
Effect Size	-	0.02	-0.02	-	-0.25	-0.24	-	0.18	0.11
Public speaking ability									
Highest 10% / Above average	52.6%	46.1%	51.4%	52.7%	55.4%	60.4%	52.7%	42.2%	46.1%
Mean	3.53	3.47	3.54	3.58	3.68	3.73	3.51	3.38	3.43
Standard Deviation	0.97	0.92	0.93	0.94	0.94	0.93	1.00	0.89	0.92
Significance	-			-			-		
Effect Size	-	0.07	-0.01	-	-0.11	-0.16	-	0.15	0.09
Took a class that required one or more 10+ page papers									
Frequently / Occasionally	91.7%	92.4%	93.5%	89.1%	93.5%	93.5%	93.1%	92.0%	93.6%
Mean	2.30	2.29	2.31	2.18	2.30	2.28	2.36	2.28	2.33
Standard Deviation	0.61	0.60	0.59	0.61	0.59	0.58	0.61	0.60	0.59
Significance	-			-			-		
Effect Size	-	0.02	-0.02	-	-0.20	-0.17	-	0.13	0.05
Took a class that required multiple short papers									
Frequently / Occasionally	99.2%	99.5%	99.4%	97.8%	99.7%	99.4%	100.0%	99.4%	99.5%
Mean	2.76	2.75	2.71	2.63	2.68	2.65	2.83	2.77	2.74
Standard Deviation	0.45	0.45	0.47	0.53	0.47	0.49	0.38	0.43	0.45
Significance	-			-			-		**
Effect Size	-	0.02	0.11	-	-0.11	-0.04	-	0.14	0.20
Made a presentation in class									
Frequently / Occasionally	99.2%	99.7%	99.5%	97.9%	100.0%	99.3%	100.0%	99.6%	99.5%
Mean	2.71	2.71	2.64	2.60	2.64	2.61	2.77	2.73	2.66
Standard Deviation	0.47	0.46	0.49	0.53	0.48	0.50	0.42	0.45	0.48
Significance	-		*	-			-		**
Effect Size	-	0.00	0.14	-	-0.08	-0.02	-	0.09	0.23



2009-2010 College Senior Survey
CIRP Theme
Written and Oral Communication
Graduating Seniors

Written and Oral Communication illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Contributed to class discussions									
Frequently / Occasionally	97.0%	99.4%	98.8%	96.7%	98.9%	98.2%	97.2%	99.7%	99.0%
Mean	2.65	2.72	2.66	2.60	2.72	2.63	2.67	2.72	2.67
Standard Deviation	0.54	0.46	0.50	0.56	0.48	0.52	0.53	0.46	0.49
Significance	-	*		-	*		-		
Effect Size	-	-0.15	-0.02	-	-0.25	-0.06	-	-0.11	0.00



Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Performed community service as part of a class									
Frequently / Occasionally	52.0%	48.3%	53.2%	45.1%	38.9%	48.9%	55.7%	52.2%	55.8%
Mean	1.65	1.58	1.64	1.57	1.43	1.57	1.69	1.64	1.68
Standard Deviation	0.70	0.65	0.66	0.70	0.57	0.64	0.69	0.68	0.67
Significance	-			-	*		-		
Effect Size	-	0.11	0.02	-	0.25	0.00	-	0.07	0.01
Demonstrated for/against a cause									
Frequently / Occasionally	50.0%	50.2%	52.1%	45.2%	49.0%	50.9%	52.6%	50.7%	52.7%
Mean	1.61	1.60	1.63	1.55	1.60	1.61	1.65	1.60	1.64
Standard Deviation	0.68	0.66	0.68	0.67	0.68	0.67	0.69	0.66	0.68
Significance	-			-			-		
Effect Size	-	0.02	-0.03	-	-0.07	-0.09	-	0.08	0.01
Helped raise money for a cause or campaign									
Frequently / Occasionally	48.2%	42.3%	54.1%	48.4%	36.3%	51.6%	48.0%	44.7%	55.5%
Mean	1.61	1.53	1.69	1.61	1.44	1.64	1.61	1.57	1.72
Standard Deviation	0.71	0.68	0.72	0.71	0.63	0.69	0.71	0.70	0.73
Significance	-			-	*		-		
Effect Size	-	0.12	-0.11	-	0.27	-0.04	-	0.06	-0.15
Publicly communicated your opinion about a cause (e.g., blog, email, petition)									
Frequently / Occasionally	51.0%	49.2%	54.1%	50.0%	46.3%	54.4%	51.5%	50.4%	54.1%
Mean	1.67	1.63	1.70	1.66	1.59	1.69	1.68	1.64	1.70
Standard Deviation	0.74	0.71	0.72	0.75	0.71	0.71	0.74	0.71	0.73
Significance	-			-			-		
Effect Size	-	0.06	-0.04	-	0.10	-0.04	-	0.06	-0.03
Applied concepts from courses to everyday life									
Frequently / Occasionally	88.5%	93.1%	92.6%	80.4%	91.5%	89.8%	92.9%	93.8%	94.2%
Mean	2.27	2.30	2.28	2.12	2.27	2.23	2.35	2.32	2.31
Standard Deviation	0.65	0.59	0.59	0.71	0.61	0.62	0.61	0.58	0.57
Significance	-			-	*		-		
Effect Size	-	-0.05	-0.02	-	-0.25	-0.18	-	0.05	0.07



Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Performed volunteer or community service work									
Frequently / Occasionally	66.5%	60.7%	70.5%	57.0%	52.2%	63.5%	71.8%	64.2%	74.6%
Mean	1.81	1.75	1.89	1.67	1.63	1.77	1.89	1.80	1.95
Standard Deviation	0.67	0.69	0.68	0.65	0.66	0.67	0.67	0.69	0.68
Significance	-			-			-		
Effect Size	-	0.09	-0.12	-	0.06	-0.15	-	0.13	-0.09
Worked on a local, state, or national political campaign									
Frequently / Occasionally	8.8%	10.0%	13.9%	14.0%	11.5%	16.3%	5.9%	9.4%	12.6%
Mean	1.11	1.11	1.16	1.18	1.13	1.19	1.08	1.10	1.14
Standard Deviation	0.39	0.36	0.42	0.49	0.39	0.46	0.33	0.34	0.39
Significance	-			-			-		*
Effect Size	-	0.00	-0.12	-	0.13	-0.02	-	-0.06	-0.15
Working for social change									
Essential / Very important	48.3%	52.7%	46.6%	35.5%	42.3%	38.7%	55.1%	57.0%	51.4%
Mean	2.49	2.61	2.50	2.16	2.39	2.31	2.67	2.69	2.61
Standard Deviation	0.97	0.94	0.96	0.96	0.95	0.96	0.93	0.92	0.95
Significance	-			-	*		-		
Effect Size	-	-0.13	-0.01	-	-0.24	-0.16	-	-0.02	0.06
Influencing the political structure									
Essential / Very important	23.3%	26.8%	27.6%	26.9%	36.8%	34.7%	21.4%	22.6%	23.5%
Mean	1.85	2.00	2.03	1.97	2.20	2.18	1.79	1.92	1.94
Standard Deviation	0.86	0.92	0.92	0.87	0.94	0.94	0.86	0.90	0.89
Significance	-	*	**	-	*	*	-		*
Effect Size	-	-0.16	-0.20	-	-0.24	-0.22	-	-0.14	-0.17
Realistically, an individual can do little to bring about changes in our society									
Agree Strongly / Agree somewhat	21.2%	23.6%	23.7%	32.6%	30.1%	30.9%	15.1%	20.9%	19.4%
Mean	1.96	1.96	1.96	2.22	2.05	2.10	1.82	1.92	1.88
Standard Deviation	0.80	0.81	0.81	0.86	0.87	0.85	0.72	0.78	0.77
Significance	-			-			-		
Effect Size	-	0.00	0.00	-	0.20	0.14	-	-0.13	-0.08



Civic Engagement relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Volunteer work									
11 or more	4.6%	3.5%	2.5%	4.4%	2.1%	1.9%	4.7%	4.0%	2.9%
Mean	2.19	2.16	2.28	1.95	1.94	2.13	2.32	2.24	2.36
Standard Deviation	1.46	1.50	1.43	1.44	1.39	1.38	1.46	1.53	1.45
Significance	-			-			-		
Effect Size	-	0.02	-0.06	-	0.01	-0.13	-	0.05	-0.03
What do you plan to be doing in fall 2010?									
Doing volunteer work	15.3%	15.9%	17.2%	5.4%	10.6%	11.9%	20.6%	18.1%	20.3%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.4%	2.5%	4.2%	2.2%	3.2%	3.3%	4.0%	2.2%	4.7%



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Attended a racial/cultural awareness workshop									
Yes	37.1%	32.1%	34.4%	30.1%	26.0%	28.3%	40.8%	34.6%	38.0%
Participated in an ethnic/racial student organization									
Yes	12.8%	12.8%	15.9%	7.6%	10.0%	14.3%	15.5%	14.0%	16.9%
Had a roommate of different race/ethnicity									
Yes	31.5%	39.4%	44.5%	35.9%	36.6%	45.3%	29.1%	40.6%	44.0%
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation									
Strongly agree / Agree	17.6%	15.4%	19.5%	14.0%	16.5%	19.3%	19.6%	15.0%	19.6%
Mean	1.77	1.77	1.85	1.75	1.76	1.82	1.78	1.78	1.87
Standard Deviation	0.80	0.80	0.82	0.80	0.84	0.85	0.80	0.78	0.81
Significance	-			-			-		
Effect Size	-	0.00	-0.10	-	-0.01	-0.08	-	0.00	-0.11
There is a lot of racial tension on this campus									
Strongly agree / Agree	12.1%	11.5%	14.3%	11.9%	13.6%	15.5%	12.2%	10.6%	13.5%
Mean	1.71	1.78	1.85	1.65	1.78	1.84	1.74	1.78	1.86
Standard Deviation	0.74	0.69	0.70	0.75	0.74	0.74	0.73	0.67	0.68
Significance	-		**	-		*	-		*
Effect Size	-	-0.10	-0.20	-	-0.18	-0.26	-	-0.06	-0.18
I have heard faculty express stereotypes about racial/ethnic groups in class									
Strongly agree / Agree	23.7%	21.4%	26.5%	24.7%	20.0%	26.8%	23.1%	21.9%	26.3%
Mean	1.93	1.93	2.03	1.96	1.90	2.02	1.92	1.94	2.03
Standard Deviation	0.83	0.80	0.82	0.82	0.84	0.84	0.84	0.78	0.80
Significance	-			-			-		
Effect Size	-	0.00	-0.12	-	0.07	-0.07	-	-0.03	-0.14
Racial discrimination is no longer a major problem in America									
Agree strongly / Agree somewhat	13.9%	20.0%	20.1%	25.8%	27.7%	27.6%	7.5%	16.8%	15.5%
Mean	1.71	1.92	1.89	2.05	2.07	2.04	1.52	1.86	1.80
Standard Deviation	0.78	0.79	0.79	0.90	0.83	0.84	0.63	0.76	0.75
Significance	-	***	***	-			-	***	***
Effect Size	-	-0.27	-0.23	-	-0.02	0.01	-	-0.45	-0.37



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Same-sex couples should have the right to legal marital status									
Agree strongly / Agree somewhat	72.6%	75.6%	76.5%	69.9%	72.9%	70.4%	74.2%	76.8%	80.1%
Mean	3.07	3.09	3.14	2.98	2.96	2.96	3.11	3.14	3.24
Standard Deviation	1.06	1.08	1.03	1.09	1.10	1.06	1.04	1.07	1.00
Significance	-			-			-		
Effect Size	-	-0.02	-0.07	-	0.02	0.02	-	-0.03	-0.13
Racial/ethnic diversity of the student body									
Very satisfied / Satisfied	45.8%	65.4%	53.5%	37.6%	64.0%	53.8%	50.3%	66.0%	53.2%
Mean	3.40	3.76	3.49	3.43	3.73	3.51	3.39	3.76	3.48
Standard Deviation	1.08	0.85	1.02	0.93	0.86	1.01	1.16	0.85	1.02
Significance	-	***		-	**		-	***	
Effect Size	-	-0.42	-0.09	-	-0.35	-0.08	-	-0.44	-0.09
Respect for the expression of diverse beliefs									
Very satisfied / Satisfied	72.6%	72.8%	70.6%	71.0%	71.4%	69.5%	73.6%	73.4%	71.3%
Mean	3.91	3.86	3.85	3.92	3.85	3.83	3.91	3.86	3.86
Standard Deviation	0.88	0.85	0.90	0.77	0.87	0.91	0.93	0.84	0.90
Significance	-			-			-		
Effect Size	-	0.06	0.07	-	0.08	0.10	-	0.06	0.06
Knowledge of people from different races/cultures									
Much stronger / Stronger	74.2%	78.0%	75.3%	71.0%	77.6%	74.8%	76.0%	78.0%	75.6%
Mean	4.05	4.04	4.00	3.92	4.01	3.99	4.11	4.06	4.01
Standard Deviation	0.77	0.74	0.79	0.71	0.69	0.79	0.79	0.76	0.80
Significance	-			-			-		
Effect Size	-	0.01	0.06	-	-0.13	-0.09	-	0.07	0.13
Ability to get along with people of different races/cultures									
Much stronger / Stronger	67.1%	64.5%	64.4%	62.4%	64.6%	66.0%	69.5%	64.5%	63.5%
Mean	4.03	3.92	3.90	3.86	3.88	3.91	4.11	3.94	3.89
Standard Deviation	0.88	0.84	0.84	0.89	0.82	0.83	0.86	0.84	0.84
Significance	-		*	-			-	*	***
Effect Size	-	0.13	0.15	-	-0.02	-0.06	-	0.20	0.26



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross Racial Interaction, Pluralistic Orientation.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Improving my understanding of other countries and cultures									
Essential / Very important	58.7%	63.1%	67.0%	49.5%	57.5%	62.9%	63.7%	65.3%	69.2%
Mean	2.69	2.80	2.87	2.44	2.70	2.80	2.83	2.84	2.92
Standard Deviation	0.93	0.83	0.84	0.96	0.85	0.87	0.89	0.82	0.83
Significance	-		***	-	*	***	-		
Effect Size	-	-0.13	-0.21	-	-0.31	-0.41	-	-0.01	-0.11



2009-2010 College Senior Survey
CIRP Theme
Health and Wellness
Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Felt overwhelmed by all I had to do									
Frequently / Occasionally	93.2%	94.0%	91.6%	87.1%	87.6%	84.8%	96.5%	96.6%	95.6%
Mean	2.27	2.31	2.25	2.04	2.12	2.07	2.40	2.39	2.35
Standard Deviation	0.58	0.58	0.59	0.55	0.59	0.61	0.56	0.55	0.56
Significance	-			-			-		
Effect Size	-	-0.07	0.03	-	-0.14	-0.05	-	0.02	0.09
Felt depressed									
Frequently / Occasionally	49.4%	57.4%	56.2%	39.8%	52.5%	51.7%	54.7%	59.4%	58.7%
Mean	1.55	1.65	1.64	1.45	1.58	1.58	1.61	1.68	1.67
Standard Deviation	0.60	0.61	0.62	0.60	0.59	0.61	0.60	0.62	0.62
Significance	-	*	*	-		*	-		
Effect Size	-	-0.16	-0.15	-	-0.22	-0.21	-	-0.11	-0.10
Sought personal counseling									
Frequently / Occasionally	20.5%	25.6%	26.5%	16.1%	20.9%	23.8%	22.8%	27.5%	28.1%
Mean	1.23	1.31	1.31	1.16	1.25	1.28	1.26	1.33	1.34
Standard Deviation	0.47	0.56	0.56	0.37	0.53	0.53	0.52	0.57	0.58
Significance	-	*	*	-		*	-		
Effect Size	-	-0.14	-0.14	-	-0.17	-0.23	-	-0.12	-0.14
Smoked cigarettes									
Frequently / Occasionally	16.9%	20.4%	22.2%	21.5%	25.1%	29.0%	14.4%	18.4%	18.3%
Mean	1.25	1.27	1.29	1.31	1.36	1.37	1.22	1.24	1.24
Standard Deviation	0.60	0.58	0.58	0.64	0.67	0.63	0.57	0.54	0.54
Significance	-			-			-		
Effect Size	-	-0.03	-0.07	-	-0.07	-0.10	-	-0.04	-0.04
Drank beer									
Frequently / Occasionally	69.9%	69.1%	78.4%	80.7%	81.7%	87.0%	64.1%	63.8%	73.2%
Mean	1.92	1.90	2.11	2.16	2.15	2.31	1.79	1.80	2.00
Standard Deviation	0.72	0.71	0.73	0.73	0.70	0.69	0.69	0.69	0.73
Significance	-		***	-		*	-		***
Effect Size	-	0.03	-0.26	-	0.01	-0.22	-	-0.01	-0.29



2009-2010 College Senior Survey
CIRP Theme
Health and Wellness
Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Drank wine or liquor									
Frequently / Occasionally	80.7%	84.1%	87.5%	83.9%	81.7%	87.3%	78.9%	85.1%	87.7%
Mean	2.02	2.06	2.19	2.12	2.11	2.23	1.97	2.04	2.17
Standard Deviation	0.64	0.61	0.64	0.66	0.68	0.66	0.63	0.58	0.62
Significance	-		***	-			-		***
Effect Size	-	-0.07	-0.27	-	0.01	-0.17	-	-0.12	-0.32
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?									
1 or more times	46.5%	46.9%	59.5%	56.0%	58.0%	69.6%	41.2%	42.2%	53.5%
Mean	2.03	2.00	2.46	2.45	2.35	2.86	1.80	1.86	2.23
Standard Deviation	1.34	1.31	1.51	1.57	1.44	1.61	1.14	1.23	1.40
Significance	-		***	-		*	-		***
Effect Size	-	0.02	-0.28	-	0.07	-0.25	-	-0.05	-0.31
Partying									
11 or more hours	7.5%	5.3%	12.2%	10.0%	7.4%	16.5%	6.2%	4.6%	9.9%
Mean	3.12	2.98	3.64	3.39	3.19	3.94	2.98	2.90	3.46
Standard Deviation	1.64	1.61	1.73	1.73	1.67	1.75	1.57	1.58	1.69
Significance	-		***	-		**	-		***
Effect Size	-	0.09	-0.30	-	0.12	-0.31	-	0.05	-0.28
Exercising/sports									
11 or more hours	13.8%	8.3%	10.6%	21.5%	11.8%	13.6%	9.7%	7.0%	8.8%
Mean	3.69	3.53	3.82	4.14	3.75	4.08	3.46	3.43	3.67
Standard Deviation	1.70	1.54	1.56	1.80	1.58	1.54	1.60	1.51	1.55
Significance	-			-	*		-		
Effect Size	-	0.10	-0.08	-	0.25	0.04	-	0.02	-0.14
Physical health									
Highest 10% / Above average	49.4%	46.1%	54.0%	62.3%	55.7%	63.3%	42.3%	42.2%	48.6%
Mean	3.57	3.45	3.60	3.85	3.61	3.78	3.42	3.39	3.50
Standard Deviation	0.94	0.87	0.87	0.93	0.93	0.90	0.91	0.84	0.84
Significance	-	*		-	*		-		
Effect Size	-	0.14	-0.03	-	0.26	0.08	-	0.04	-0.10



2009-2010 College Senior Survey
CIRP Theme
Health and Wellness
Graduating Seniors

Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.
See also - CIRP Construct: Sense of Belonging.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Emotional health									
Highest 10% / Above average	58.4%	54.1%	56.7%	64.5%	58.7%	63.0%	55.0%	52.2%	52.9%
Mean	3.70	3.61	3.64	3.84	3.75	3.77	3.63	3.56	3.57
Standard Deviation	0.82	0.87	0.88	0.86	0.92	0.93	0.79	0.85	0.85
Significance	-			-			-		
Effect Size	-	0.10	0.07	-	0.10	0.08	-	0.08	0.07
Student health services									
Very satisfied / Satisfied	55.1%	45.3%	47.4%	45.1%	40.9%	49.5%	60.4%	47.2%	46.1%
Mean	3.53	3.27	3.27	3.38	3.20	3.37	3.61	3.30	3.22
Standard Deviation	0.96	1.06	1.11	0.95	1.07	1.07	0.96	1.06	1.13
Significance	-	**	***	-			-	**	***
Effect Size	-	0.25	0.23	-	0.17	0.01	-	0.29	0.35
Psychological counseling services									
Very satisfied / Satisfied	43.7%	41.6%	44.7%	33.9%	33.0%	42.4%	49.5%	45.5%	46.2%
Mean	3.44	3.44	3.43	3.29	3.34	3.41	3.54	3.48	3.44
Standard Deviation	0.80	0.90	0.97	0.77	0.82	0.93	0.81	0.94	1.00
Significance	-			-			-		
Effect Size	-	0.00	0.01	-	-0.06	-0.13	-	0.06	0.10
Work/life balance									
Essential / Very important	91.0%	94.6%	91.6%	87.1%	91.2%	87.5%	93.1%	96.1%	94.0%
Mean	3.35	3.53	3.46	3.27	3.43	3.37	3.40	3.57	3.51
Standard Deviation	0.70	0.61	0.67	0.77	0.69	0.73	0.65	0.57	0.62
Significance	-	***	**	-			-	***	*
Effect Size	-	-0.30	-0.16	-	-0.23	-0.14	-	-0.30	-0.18



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference:									
Baptist	1.5%	5.9%	3.4%	3.3%	4.4%	2.9%	0.6%	6.5%	3.7%
Buddhist	0.4%	0.9%	1.2%	0.0%	1.2%	1.2%	0.6%	0.7%	1.1%
Church of Christ	1.5%	1.5%	1.1%	3.3%	1.2%	1.2%	0.6%	1.6%	1.1%
Eastern Orthodox	1.9%	0.7%	1.0%	0.0%	0.9%	1.0%	2.9%	0.6%	1.0%
Episcopalian	1.1%	1.9%	1.3%	1.1%	1.8%	1.0%	1.2%	2.0%	1.4%
Hindu	0.4%	0.6%	0.8%	1.1%	1.2%	1.0%	0.0%	0.4%	0.6%
Jewish	1.5%	2.4%	3.1%	0.0%	3.5%	3.1%	2.3%	2.0%	3.0%
LDS (Mormon)	0.4%	0.7%	0.3%	1.1%	0.6%	0.2%	0.0%	0.7%	0.3%
Lutheran	8.0%	3.6%	2.9%	8.7%	2.9%	2.3%	7.6%	3.9%	3.2%
Methodist	7.2%	5.3%	2.9%	6.5%	3.2%	2.0%	7.6%	6.1%	3.5%
Muslim	1.1%	1.0%	1.3%	0.0%	0.9%	1.5%	1.8%	1.1%	1.3%
Presbyterian	1.9%	2.5%	2.5%	2.2%	2.4%	2.2%	1.8%	2.6%	2.6%
Quaker	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%
Roman Catholic	29.7%	27.2%	40.2%	26.1%	23.9%	41.2%	31.6%	28.5%	39.6%
Seventh Day Adventist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
United Church of Christ/Congregational	0.8%	0.7%	0.9%	0.0%	0.6%	0.7%	1.2%	0.7%	1.0%
Other Christian	18.6%	15.4%	10.9%	12.0%	15.0%	9.0%	22.2%	15.5%	12.0%
Other Religion	3.0%	3.3%	2.4%	4.3%	3.2%	2.7%	2.3%	3.3%	2.2%
None	20.9%	26.6%	23.6%	30.4%	33.0%	26.6%	15.8%	23.9%	21.8%
Attended a religious service									
Frequently / Occasionally	60.9%	50.6%	57.9%	51.7%	44.3%	54.0%	65.9%	53.2%	60.1%
Mean	1.82	1.68	1.78	1.64	1.57	1.71	1.92	1.72	1.82
Standard Deviation	0.76	0.75	0.76	0.69	0.71	0.74	0.77	0.76	0.76
Significance	-	**		-			-	**	
Effect Size	-	0.19	0.05	-	0.10	-0.09	-	0.26	0.13
Discussed religion									
Frequently / Occasionally	66.6%	69.5%	75.8%	67.8%	70.5%	73.1%	65.9%	69.1%	77.4%
Mean	1.80	1.86	1.94	1.78	1.90	1.91	1.81	1.84	1.95
Standard Deviation	0.66	0.67	0.65	0.62	0.69	0.66	0.68	0.66	0.63
Significance	-		***	-			-		**
Effect Size	-	-0.09	-0.22	-	-0.17	-0.20	-	-0.05	-0.22



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prayer/meditation									
3 or more hours	10.8%	9.6%	10.7%	7.6%	8.4%	11.7%	12.6%	10.0%	10.2%
Mean	2.01	1.97	2.03	1.77	1.81	2.01	2.14	2.04	2.04
Standard Deviation	1.34	1.22	1.21	1.20	1.17	1.24	1.40	1.24	1.18
Significance	-			-			-		
Effect Size	-	0.03	-0.02	-	-0.03	-0.19	-	0.08	0.08
Undergraduate primary major									
Theology or Religion	0.8%	0.0%	0.2%	0.0%	0.0%	0.4%	1.1%	0.0%	0.1%
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation									
Strongly agree / Agree	17.6%	15.4%	19.5%	14.0%	16.5%	19.3%	19.6%	15.0%	19.6%
Mean	1.77	1.77	1.85	1.75	1.76	1.82	1.78	1.78	1.87
Standard Deviation	0.80	0.80	0.82	0.80	0.84	0.85	0.80	0.78	0.81
Significance	-			-			-		
Effect Size	-	0.00	-0.10	-	-0.01	-0.08	-	0.00	-0.11
Developing a meaningful philosophy of life									
Essential / Very important	58.4%	65.4%	64.1%	59.1%	68.4%	65.9%	58.1%	64.0%	63.2%
Mean	2.63	2.83	2.81	2.66	2.89	2.86	2.62	2.81	2.78
Standard Deviation	0.95	0.91	0.94	0.98	0.92	0.95	0.94	0.91	0.93
Significance	-	**	**	-	*	*	-	*	*
Effect Size	-	-0.22	-0.19	-	-0.25	-0.21	-	-0.21	-0.17
Integrating spirituality into my life									
Essential / Very important	49.7%	49.6%	50.5%	43.4%	42.4%	46.5%	52.9%	52.5%	52.8%
Mean	2.49	2.53	2.55	2.25	2.36	2.45	2.62	2.61	2.61
Standard Deviation	1.04	1.08	1.06	1.04	1.10	1.06	1.02	1.07	1.05
Significance	-			-			-		
Effect Size	-	-0.04	-0.06	-	-0.10	-0.19	-	0.01	0.01
Spirituality									
Highest 10% / Above average	45.6%	39.5%	39.4%	42.4%	38.4%	40.9%	47.4%	40.0%	38.5%
Mean	3.29	3.26	3.24	3.14	3.16	3.21	3.37	3.30	3.26
Standard Deviation	1.06	1.07	1.04	1.14	1.15	1.13	1.00	1.03	0.99
Significance	-			-			-		
Effect Size	-	0.03	0.05	-	-0.02	-0.06	-	0.07	0.11



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What do you plan to be doing in fall 2010? (Mark all that apply)									
Attending undergraduate college full-time	3.0%	4.0%	3.1%	3.2%	4.4%	3.2%	2.9%	3.9%	3.1%
Attending undergraduate college part-time	3.4%	2.1%	1.8%	4.3%	1.5%	1.5%	2.9%	2.3%	1.9%
Attending graduate/professional school	23.9%	26.5%	31.0%	28.0%	24.2%	31.7%	21.7%	27.5%	30.6%
Working full-time	72.8%	75.4%	63.5%	71.0%	74.0%	62.5%	73.7%	75.9%	64.2%
Working part-time	15.7%	17.9%	16.5%	12.9%	17.7%	14.1%	17.1%	18.0%	18.0%
Participating in a post-baccalaureate program	3.0%	4.8%	3.5%	3.2%	3.5%	2.5%	2.9%	5.4%	4.1%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3.4%	2.5%	4.2%	2.2%	3.2%	3.3%	4.0%	2.2%	4.7%
Participating in a community service organization	5.6%	7.8%	7.4%	0.0%	3.2%	4.1%	8.6%	9.6%	9.4%
Serving in the Armed Forces	1.5%	1.2%	1.3%	4.3%	3.2%	2.4%	0.0%	0.4%	0.6%
Attending a vocational training program	0.7%	1.2%	0.7%	0.0%	1.5%	0.5%	1.1%	1.1%	0.9%
Traveling	19.8%	21.1%	17.9%	17.2%	18.3%	15.4%	21.1%	22.3%	19.4%
Doing volunteer work	15.3%	15.9%	17.2%	5.4%	10.6%	11.9%	20.6%	18.1%	20.3%
Staying at home to be with or start a family	7.8%	6.6%	4.6%	6.5%	7.4%	4.3%	8.6%	6.3%	4.7%
No current plans	3.0%	2.8%	5.4%	3.2%	4.1%	6.2%	2.9%	2.3%	4.9%
If you are planning on being employed after graduation, which best describes the current state of your employment plans?									
Not actively looking for a position	12.6%	13.1%	13.2%	10.9%	14.2%	13.1%	13.5%	12.7%	13.3%
Looking, but no offers yet	58.4%	55.2%	43.5%	54.3%	49.7%	40.8%	60.6%	57.4%	45.1%
Received an offer for a position, but declined	1.1%	1.6%	1.8%	1.1%	1.5%	2.4%	1.2%	1.7%	1.4%
Currently considering an offer	8.8%	7.5%	7.3%	8.7%	9.5%	7.7%	8.8%	6.7%	7.1%
Accepted an offer of employment	13.7%	13.4%	19.0%	15.2%	16.0%	21.4%	12.9%	12.3%	17.6%
Not planning on employment this fall	5.3%	9.2%	15.1%	9.8%	9.2%	14.5%	2.9%	9.1%	15.4%



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?									
Accepted and will be attending the fall	12.1%	10.2%	18.5%	14.8%	10.4%	18.9%	10.6%	10.1%	18.3%
Accepted and deferred admission until a later date	1.7%	0.9%	1.3%	2.3%	0.3%	0.9%	1.3%	1.1%	1.5%
Placed on waiting list, no acceptances	0.0%	0.8%	1.1%	0.0%	1.5%	1.4%	0.0%	0.5%	1.0%
Still awaiting responses, no acceptances	5.0%	6.3%	7.7%	4.5%	5.3%	8.4%	5.3%	6.8%	7.4%
Will be applying this coming fall	15.1%	17.0%	13.0%	15.9%	15.4%	12.3%	14.6%	17.6%	13.5%
Not applying this fall, but might apply at a future date	48.1%	49.9%	46.3%	35.2%	44.4%	43.4%	55.6%	52.2%	48.0%
No plans to apply to school now or in the future	18.0%	15.0%	12.1%	27.3%	22.8%	14.8%	12.6%	11.7%	10.4%
Probable career (aggregated)									
Artist	8.0%	7.3%	6.1%	8.2%	8.9%	6.6%	7.9%	6.7%	5.8%
Business	22.8%	19.3%	22.5%	30.6%	31.4%	30.1%	18.8%	14.4%	18.1%
Business (clerical)	0.4%	0.4%	1.0%	0.0%	0.6%	1.2%	0.6%	0.4%	0.8%
Clergy	0.8%	0.1%	0.3%	1.2%	0.0%	0.5%	0.6%	0.1%	0.1%
College teacher	4.4%	1.9%	1.8%	4.7%	2.7%	2.1%	4.2%	1.6%	1.6%
Doctor (MD or DDS)	1.6%	2.2%	5.9%	2.4%	1.8%	6.5%	1.2%	2.3%	5.5%
Education (secondary)	9.2%	10.3%	5.5%	10.6%	9.5%	4.2%	8.5%	10.6%	6.2%
Education (elementary)	10.4%	13.9%	5.0%	1.2%	2.1%	0.7%	15.2%	18.7%	7.6%
Engineer	0.0%	0.7%	4.3%	0.0%	1.5%	8.2%	0.0%	0.4%	2.1%
Farmer or forester	0.0%	0.4%	0.3%	0.0%	0.6%	0.4%	0.0%	0.4%	0.3%
Health professional	4.4%	5.3%	4.9%	1.2%	3.0%	2.9%	6.1%	6.2%	6.1%
Homemaker (full-time)	1.2%	0.1%	0.2%	1.2%	0.0%	0.1%	1.2%	0.1%	0.2%
Lawyer	2.4%	2.0%	5.8%	4.7%	2.4%	6.5%	1.2%	1.8%	5.3%
Military (career)	0.4%	0.5%	0.9%	0.0%	1.2%	1.9%	0.6%	0.2%	0.3%
Nurse	0.8%	3.2%	4.0%	0.0%	0.0%	0.6%	1.2%	4.5%	6.0%
Research scientist	2.4%	2.2%	2.4%	2.4%	1.8%	2.6%	2.4%	2.3%	2.3%
Social, welfare, recreation worker	3.2%	3.4%	2.2%	1.2%	1.2%	0.5%	4.2%	4.4%	3.1%
Skilled worker	0.4%	0.5%	0.3%	0.0%	1.5%	0.6%	0.6%	0.1%	0.2%
Other	19.6%	20.1%	18.4%	21.2%	24.0%	16.7%	18.8%	18.5%	19.4%
Undecided	7.6%	6.3%	8.3%	9.4%	6.2%	7.1%	6.7%	6.3%	9.0%



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest degree planned to complete at any institution									
None	0.9%	2.9%	1.6%	1.3%	3.7%	2.0%	0.7%	2.6%	1.4%
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.6%	0.2%	0.0%	0.4%	0.2%
Associate (A.A. or equivalent)	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%
Bachelor's (B.A., B.S., etc.)	10.7%	15.1%	12.0%	14.1%	20.1%	14.5%	8.9%	13.0%	10.6%
Master's (M.A., M.S., etc.)	55.4%	54.5%	49.3%	50.0%	48.6%	46.4%	58.2%	56.8%	51.0%
Ph.D. or Ed.D.	24.1%	19.1%	17.9%	19.2%	17.6%	16.1%	26.7%	19.7%	19.0%
M.D., D.O., D.D.S., D.V.M.	2.2%	2.9%	7.2%	3.8%	2.5%	7.8%	1.4%	3.1%	6.9%
LL.B or J.D. (Law)	4.9%	2.9%	8.8%	10.3%	4.3%	10.2%	2.1%	2.3%	8.0%
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.2%	0.0%	0.0%	0.4%	0.7%	0.1%	0.1%
Other	1.3%	2.0%	2.5%	1.3%	2.2%	2.3%	1.4%	1.9%	2.7%
Preparedness for employment after college									
Much stronger / Stronger	83.1%	85.2%	85.9%	83.9%	85.2%	85.1%	82.8%	85.3%	86.4%
Mean	4.19	4.17	4.20	4.15	4.17	4.18	4.22	4.17	4.21
Standard Deviation	0.84	0.78	0.77	0.83	0.73	0.78	0.84	0.81	0.77
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	0.03	-0.01	-	-0.03	-0.04	-	0.06	0.01
Preparedness for graduate or advanced education									
Much stronger / Stronger	82.9%	87.3%	89.5%	77.4%	86.1%	88.2%	85.7%	87.8%	90.3%
Mean	4.20	4.25	4.30	4.10	4.24	4.29	4.25	4.25	4.31
Standard Deviation	0.83	0.77	0.73	0.90	0.79	0.75	0.78	0.77	0.72
Significance	-	-	*	-	-	*	-	-	-
Effect Size	-	-0.06	-0.14	-	-0.18	-0.25	-	0.00	-0.08
Career planning (job searches, internships, etc.)									
6 or more hours	13.1%	15.8%	12.8%	14.1%	13.0%	12.8%	12.7%	16.9%	12.8%
Mean	3.07	3.18	3.08	3.04	2.81	2.97	3.08	3.33	3.15
Standard Deviation	1.44	1.68	1.45	1.55	1.55	1.47	1.39	1.71	1.44
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.07	-0.01	-	0.15	0.05	-	-0.15	-0.05



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Met with an advisor/counselor about your career plans									
Frequently / Occasionally	90.3%	83.0%	83.4%	86.0%	77.8%	79.6%	92.6%	85.1%	85.6%
Mean	2.25	2.06	2.05	2.15	1.99	1.98	2.31	2.09	2.09
Standard Deviation	0.62	0.63	0.62	0.64	0.66	0.62	0.60	0.62	0.61
Significance	-	***	***	-	*	**	-	***	***
Effect Size	-	0.30	0.32	-	0.24	0.27	-	0.35	0.36
Relevance of coursework to future career plans									
Very satisfied / Satisfied	80.1%	77.4%	76.1%	73.1%	77.3%	74.5%	83.9%	77.4%	77.0%
Mean	4.07	4.01	3.97	3.89	3.95	3.93	4.17	4.04	3.99
Standard Deviation	0.87	0.93	0.92	0.91	0.93	0.93	0.83	0.92	0.91
Significance	-			-			-		*
Effect Size	-	0.06	0.11	-	-0.06	-0.04	-	0.14	0.20
Career counseling and advising									
Very satisfied / Satisfied	63.3%	49.0%	49.8%	58.1%	46.1%	48.6%	66.0%	50.2%	50.5%
Mean	3.75	3.32	3.35	3.62	3.23	3.32	3.82	3.36	3.36
Standard Deviation	0.95	1.12	1.13	1.01	1.16	1.13	0.92	1.10	1.13
Significance	-	***	***	-	**	*	-	***	***
Effect Size	-	0.38	0.35	-	0.34	0.27	-	0.42	0.41
Job placement services for students									
Very satisfied / Satisfied	44.5%	29.7%	36.6%	41.3%	29.7%	37.9%	46.5%	29.7%	35.8%
Mean	3.36	2.95	3.08	3.34	2.96	3.11	3.37	2.94	3.06
Standard Deviation	0.94	1.08	1.12	0.84	1.08	1.12	1.00	1.08	1.11
Significance	-	***	***	-	**		-	***	**
Effect Size	-	0.38	0.25	-	0.35	0.21	-	0.40	0.28
Becoming an authority in my field									
Essential / Very important	65.3%	69.8%	67.4%	63.0%	72.8%	70.1%	66.5%	68.5%	65.7%
Mean	2.82	2.89	2.85	2.87	2.95	2.91	2.79	2.87	2.81
Standard Deviation	0.86	0.84	0.86	0.95	0.84	0.87	0.81	0.84	0.85
Significance	-			-			-		
Effect Size	-	-0.08	-0.03	-	-0.10	-0.05	-	-0.10	-0.02



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Being very well off financially									
Essential / Very important	62.8%	71.4%	68.4%	68.9%	72.2%	69.7%	59.6%	71.0%	67.5%
Mean	2.80	2.99	2.92	2.95	3.02	2.97	2.73	2.98	2.90
Standard Deviation	0.88	0.84	0.87	0.91	0.87	0.87	0.85	0.84	0.86
Significance	-	**	*	-			-	***	*
Effect Size	-	-0.23	-0.14	-	-0.08	-0.02	-	-0.30	-0.20
Making a theoretical contribution to science									
Essential / Very important	18.1%	22.7%	21.9%	21.5%	26.6%	26.5%	16.2%	21.0%	19.2%
Mean	1.64	1.83	1.80	1.80	1.95	1.94	1.56	1.79	1.72
Standard Deviation	0.93	0.92	0.92	1.00	0.96	0.97	0.88	0.90	0.88
Significance	-	**	**	-			-	**	*
Effect Size	-	-0.21	-0.17	-	-0.16	-0.14	-	-0.26	-0.18
Becoming successful in a business of my own									
Essential / Very important	34.3%	45.7%	45.6%	43.1%	57.2%	55.8%	29.6%	40.8%	39.5%
Mean	2.07	2.40	2.39	2.25	2.66	2.64	1.98	2.29	2.25
Standard Deviation	1.03	1.07	1.06	1.08	1.07	1.03	0.98	1.05	1.05
Significance	-	***	***	-	**	***	-	***	***
Effect Size	-	-0.31	-0.30	-	-0.38	-0.38	-	-0.30	-0.26
Working for social change									
Essential / Very important	48.3%	52.7%	46.6%	35.5%	42.3%	38.7%	55.1%	57.0%	51.4%
Mean	2.49	2.61	2.50	2.16	2.39	2.31	2.67	2.69	2.61
Standard Deviation	0.97	0.94	0.96	0.96	0.95	0.96	0.93	0.92	0.95
Significance	-			-	*		-		
Effect Size	-	-0.13	-0.01	-	-0.24	-0.16	-	-0.02	0.06
High income potential									
Essential / Very important	50.7%	64.7%	64.5%	65.6%	70.7%	70.2%	42.8%	62.3%	61.1%
Mean	2.61	2.83	2.83	2.88	2.96	2.96	2.46	2.78	2.75
Standard Deviation	0.91	0.87	0.88	0.95	0.86	0.87	0.85	0.87	0.87
Significance	-	***	***	-			-	***	***
Effect Size	-	-0.25	-0.25	-	-0.09	-0.09	-	-0.37	-0.33



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Social recognition or status									
Essential / Very important	35.7%	45.1%	42.2%	38.1%	48.8%	46.7%	34.5%	43.6%	39.4%
Mean	2.26	2.42	2.37	2.34	2.50	2.47	2.22	2.39	2.31
Standard Deviation	0.86	0.90	0.89	0.89	0.91	0.90	0.85	0.90	0.89
Significance	-	**	*	-			-	*	
Effect Size	-	-0.18	-0.12	-	-0.18	-0.14	-	-0.19	-0.10
Stable, secure future									
Essential / Very important	87.9%	92.0%	88.9%	89.3%	88.8%	87.5%	87.2%	93.3%	89.7%
Mean	3.24	3.44	3.35	3.28	3.38	3.33	3.22	3.46	3.36
Standard Deviation	0.73	0.65	0.70	0.71	0.70	0.72	0.74	0.63	0.69
Significance	-	***	*	-			-	***	**
Effect Size	-	-0.31	-0.16	-	-0.14	-0.07	-	-0.38	-0.20
Creativity and initiative									
Essential / Very important	63.7%	72.0%	67.2%	60.3%	70.1%	66.6%	65.6%	72.7%	67.5%
Mean	2.83	2.95	2.86	2.76	2.93	2.86	2.87	2.96	2.86
Standard Deviation	0.87	0.82	0.85	0.90	0.86	0.86	0.85	0.81	0.85
Significance	-	*		-			-		
Effect Size	-	-0.15	-0.04	-	-0.20	-0.12	-	-0.11	0.01
Expression of personal values									
Essential / Very important	65.0%	73.4%	70.8%	60.2%	68.4%	65.7%	67.6%	75.4%	73.8%
Mean	2.82	2.97	2.92	2.72	2.87	2.82	2.87	3.01	2.98
Standard Deviation	0.86	0.80	0.81	0.94	0.84	0.85	0.82	0.78	0.78
Significance	-	**	*	-			-	*	
Effect Size	-	-0.19	-0.12	-	-0.18	-0.12	-	-0.18	-0.14
Availability of jobs									
Essential / Very important	82.2%	88.5%	82.3%	73.9%	82.0%	77.9%	86.7%	91.1%	84.8%
Mean	3.14	3.29	3.12	3.04	3.16	3.04	3.20	3.35	3.17
Standard Deviation	0.78	0.70	0.74	0.86	0.78	0.78	0.72	0.66	0.71
Significance	-	**		-			-	**	
Effect Size	-	-0.21	0.03	-	-0.15	0.00	-	-0.23	0.04



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Whatsamatta University	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Leadership potential									
Essential / Very important	71.4%	74.2%	72.2%	65.6%	75.8%	73.9%	74.6%	73.5%	71.1%
Mean	2.94	2.98	2.95	2.87	3.01	2.99	2.97	2.97	2.92
Standard Deviation	0.83	0.81	0.83	0.90	0.83	0.84	0.79	0.80	0.82
Significance	-			-			-		
Effect Size	-	-0.05	-0.01	-	-0.17	-0.14	-	0.00	0.06
Work/life balance									
Essential / Very important	91.0%	94.6%	91.6%	87.1%	91.2%	87.5%	93.1%	96.1%	94.0%
Mean	3.35	3.53	3.46	3.27	3.43	3.37	3.40	3.57	3.51
Standard Deviation	0.70	0.61	0.67	0.77	0.69	0.73	0.65	0.57	0.62
Significance	-	***	**	-			-	***	*
Effect Size	-	-0.30	-0.16	-	-0.23	-0.14	-	-0.30	-0.18

Voluntary System of Accountability (VSA)

Graduating Seniors

Whatsamatta University

1. Group Learning Experiences	
Discussed course content with students outside of class	
Frequently	60.3%
Occasionally	36.0%
Studied with other students	
Frequently	44.0%
Occasionally	51.1%
Hours per week in student clubs/groups	
Over 20 hours	1.1%
16 to 20 hours	0.7%
11 to 15 hours	3.0%
6 to 10 hours	6.4%

2. Active Learning Environment	
Hours per week studying/homework	
Over 20 hours	10.5%
16 to 20 hours	14.2%
11 to 15 hours	22.1%
6 to 10 hours	31.5%
Challenged a professor's idea in class	
Frequently	11.3%
Occasionally	51.5%
An opportunity to work on a research project	
Frequently	21.4%
Occasionally	45.1%
Had an opportunity to apply classroom learning to "real life" issues	
Frequently	42.9%
Occasionally	50.0%
Performed community service as part of a class	
Frequently	12.7%
Occasionally	39.3%
Participated in a study-abroad program	
Yes	28.5%
Worked on independent study project	
Frequently	20.2%
Occasionally	40.8%
Participated in an internship program	
Yes	41.9%

3. Institutional Commitment to Student Learning and Success	
Tutoring or other academic assistance	
Very satisfied	9.9%
Satisfied	41.4%
Academic advising	
Very satisfied	22.8%
Satisfied	46.7%
Career counseling and advising	
Very satisfied	22.7%
Satisfied	40.6%

4. Student Satisfaction	
Overall quality of instruction	
Very satisfied	36.3%
Satisfied	51.7%
Would you still choose to enroll at your current college?	
Definitely yes	41.7%
Probably yes	39.1%
Overall sense of community among students	
Very satisfied	29.6%
Satisfied	40.8%
Overall college experience	
Very satisfied	42.3%
Satisfied	42.3%

5. Student Interaction with Campus Faculty and Staff	
Amount of contact with faculty	
Very satisfied	46.6%
Satisfied	44.8%
Ability to find a faculty or staff mentor	
Very satisfied	33.6%
Satisfied	48.9%
An opportunity to discuss coursework outside of class	
Frequently	50.4%
Occasionally	42.9%

6. Experiences with Diverse Groups of People and Ideas	
Socialized with someone of another racial/ethnic group	
Very often	15.9%
Often	27.7%
Sometimes	32.2%
Had meaningful and honest discussions about race/ethnic relations outside of class	
Very often	13.6%
Often	21.5%
Sometimes	34.0%
Knowledge of people from different races/cultures	
Much stronger	31.3%
Stronger	42.9%
Ability to get along with people of different races/cultures	
Much stronger	37.5%
Stronger	29.6%