

2009-2010 COLLEGE SENIOR SURVEY



PLEASE PRINT IN ALL CAPS (one letter or number per box).

NAME: FIRST

MI LAST

When were you born?

EMAIL (print letters carefully):

Month (01-12) Day (01-31) Year

STUDENT ID# (as instructed):

PHONE:

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS



A

B

Group Code

1. Compared with when you first entered this college, how would you now describe your:

(Mark one in each row)

	Much Stronger	Stronger	No Change	Weaker	Much Weaker
General knowledge.....	(5)	(4)	(3)	(2)	(1)
Knowledge of a particular field or discipline	(5)	(4)	(3)	(2)	(1)
Knowledge of people from different races/cultures	(5)	(4)	(3)	(2)	(1)
Understanding of the problems facing your community.....	(5)	(4)	(3)	(2)	(1)
Understanding of national issues	(5)	(4)	(3)	(2)	(1)
Understanding of global issues	(5)	(4)	(3)	(2)	(1)
Critical thinking skills	(5)	(4)	(3)	(2)	(1)
Problem-solving skills.....	(5)	(4)	(3)	(2)	(1)
Leadership abilities.....	(5)	(4)	(3)	(2)	(1)
Ability to get along with people of different races/cultures.....	(5)	(4)	(3)	(2)	(1)
Ability to manage your time effectively.	(5)	(4)	(3)	(2)	(1)
Foreign language ability	(5)	(4)	(3)	(2)	(1)
Interpersonal skills.....	(5)	(4)	(3)	(2)	(1)
Preparedness for employment after college	(5)	(4)	(3)	(2)	(1)
Preparedness for graduate or advanced education	(5)	(4)	(3)	(2)	(1)

2. What year did you first enter:

Your 1st College This College

- (Mark one in each column)
- 2009 or 2010
- 2008.....
- 2007.....
- 2006.....
- 2005 or earlier

3. Please indicate your enrollment status below:

- Full-time undergraduate
- Part-time undergraduate
- Not enrolled

4. Expected Graduation Date:

2009 Other

2010 Not sure

5. Since entering college, indicate how often you:

(Mark one in each row)

	Frequently	Occasionally	Not At All
Worked on independent study projects.....	(F)	(O)	(N)
Discussed course content with students outside of class.....	(F)	(O)	(N)
Have been a guest in a professor's home	(F)	(O)	(N)
Failed to complete homework on time	(F)	(O)	(N)
Have been bored in class.....	(F)	(O)	(N)
Came late to class.....	(F)	(O)	(N)
Studied with other students.....	(F)	(O)	(N)
Performed community service as part of a class.....	(F)	(O)	(N)
Voted in a student election	(F)	(O)	(N)
Used the Internet for research or homework	(F)	(O)	(N)
Used the library for research or homework	(F)	(O)	(N)
Accessed your campus' library resources electronically.....	(F)	(O)	(N)
Missed class due to employment .	(F)	(O)	(N)
Missed class for other reasons	(F)	(O)	(N)
Tutored another college student ...	(F)	(O)	(N)
Met with an advisor/counselor about your career plans	(F)	(O)	(N)
Fell asleep in class	(F)	(O)	(N)
Had difficulty getting the courses you needed.....	(F)	(O)	(N)
Asked a professor for advice after class	(F)	(O)	(N)
Demonstrated for/against a cause.	(F)	(O)	(N)
Challenged a professor's ideas in class	(F)	(O)	(N)
Felt intimidated by your professors..	(F)	(O)	(N)
Worked on a professor's research project	(F)	(O)	(N)
Communicated regularly with your professors.....	(F)	(O)	(N)
Worked with classmates on group projects:			
During class	(F)	(O)	(N)
Outside of class	(F)	(O)	(N)
Took a class that required:			
One or more 10+ page papers .	(F)	(O)	(N)
Multiple short papers.....	(F)	(O)	(N)
Made a presentation in class	(F)	(O)	(N)
Contributed to class discussions..	(F)	(O)	(N)
Helped raise money for a cause or campaign	(F)	(O)	(N)
Publicly communicated your opinion about a cause (e.g., blog, email, petition)	(F)	(O)	(N)

6. Since entering college have you:

(Mark yes or no for each item)

- (Y) (N) Joined a social fraternity or sorority
- (Y) (N) Failed one or more courses
- (Y) (N) Held a full-time job during an academic term
- (Y) (N) Taken a remedial course
- (Y) (N) Taken an ethnic studies course
- (Y) (N) Taken a women's studies course
- (Y) (N) Attended a racial/cultural awareness workshop
- (Y) (N) Had a roommate of different race/ethnicity
- (Y) (N) Played club, intramural, or recreational sports
- (Y) (N) Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- (Y) (N) Withdrawn from school temporarily
- (Y) (N) Enrolled in honors or advanced courses
- (Y) (N) Transferred from a community college
- (Y) (N) Transferred from a 4-year college
- (Y) (N) Taken courses for credit at another institution
- (Y) (N) Participated in an undergraduate research program (e.g., MARC, MBRS, REU)
- (Y) (N) Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- (Y) (N) Been a leader in an organization
- Participated in:
- (Y) (N) An internship program
- (Y) (N) Study-abroad
- (Y) (N) An academic support program
- (Y) (N) Leadership training
- (Y) (N) Student government
- (Y) (N) Student clubs/groups
- (Y) (N) An ethnic/racial student organization

7. Mark your undergraduate and graduate major.

- (Use codes provided on the attached fold-out)
- Undergraduate primary major
- Undergraduate secondary major (omit if you do not have a secondary major)
- Graduate major (omit if you do not plan to go to graduate school)

8. Please mark your probable career/occupation.

- (Use codes provided on the attached fold-out)

9. During the past year, how much time did you spend during a typical week doing the following activities? (Mark one in each row)

	Hours Per Week							
	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending classes/labs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty during office hours.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class or office hours.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>on</u> campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) <u>off</u> campus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housework/childcare.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prayer/meditation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning (job searches, internships, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How often in the past year did you:
(Mark one in each row)

	Frequently	Occasionally	Not At All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you felt you had more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/Don't Know
General education or core curriculum courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and mathematics courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing (e.g., res. halls).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid package.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please rate your satisfaction with your college in each area. (Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of coursework to future career plans.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall sense of community among students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of campus social activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for the expression of diverse beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find a faculty or staff mentor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic diversity of the student body.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. For the activities listed below, please indicate how often you engaged in each during the past year.
(Mark one in each row)

	Frequently	Occasionally	Not At All
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to help support my family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied concepts from courses to everyday life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please indicate the extent to which you agree or disagree with the following statements: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have been singled out because of my race/ethnicity, gender, religious affiliation, or sexual orientation	4	3	2	1
I see myself as part of the campus community.....	4	3	2	1
I am enthusiastic about this college.....	4	3	2	1
If asked, I would recommend this college to others	4	3	2	1
I have heard faculty express stereotypes about racial/ethnic groups in class.....	4	3	2	1
I feel I am a member of this college.....	4	3	2	1
There is a lot of racial tension on this campus.....	4	3	2	1
Faculty here are interested in students' academic problems.....	4	3	2	1
I feel a sense of belonging to this campus.....	4	3	2	1
I have effectively led a group to a common purpose	4	3	2	1

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	5	4	3	2	1
Tolerance of others with different beliefs.....	5	4	3	2	1
Openness to having my own views challenged .	5	4	3	2	1
Ability to discuss and negotiate controversial issues.....	5	4	3	2	1
Ability to work cooperatively with diverse people .	5	4	3	2	1

17. Please indicate the highest degree you (A) will have earned as of June 2010 and (B) plan to complete eventually at any institution. (Mark one in each column)

	Highest Earned	Highest Planned
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equiv.).....	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
LL.B. or J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

18. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)

	Very Often	Often	Sometimes	Seldom	Never
Dined or shared a meal.....	5	4	3	2	1
Had meaningful and honest discussions about race/ethnic relations outside of class.....	5	4	3	2	1
Had guarded interactions	5	4	3	2	1
Shared personal feelings and problems.....	5	4	3	2	1
Had tense, somewhat hostile interactions.....	5	4	3	2	1
Had intellectual discussions outside of class..	5	4	3	2	1
Felt insulted or threatened because of your race/ethnicity	5	4	3	2	1
Studied or prepared for class	5	4	3	2	1
Socialized or partied.....	5	4	3	2	1

19. Indicate the importance to you personally of each of the following: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure.....	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, etc.).....	E	V	S	N
Creating artistic work (paintings, sculpture, etc.)	E	V	S	N
Becoming successful in a business of my own.....	E	V	S	N
Becoming involved in programs to clean up the environment.....	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Keeping up to date with political affairs.....	E	V	S	N
Becoming a community leader.....	E	V	S	N
Integrating spirituality into my life	E	V	S	N
Improving my understanding of other countries and cultures.....	E	V	S	N
Adopting "green" practices to protect the environment .	E	V	S	N

20. How often have professors at your college provided you with: (Mark one in each row)

	Frequently	Occasionally	Not At All
Encouragement to pursue graduate/professional study.....	F	O	N
An opportunity to work on a research project.....	F	O	N
Advice and guidance about your educational program.....	F	O	N
Emotional support and encouragement	F	O	N
A letter of recommendation	F	O	N
Honest feedback about your skills and abilities	F	O	N
Help to improve your study skills.....	F	O	N
Feedback on your academic work (outside of grades)	F	O	N
Intellectual challenge and stimulation	F	O	N
An opportunity to discuss coursework outside of class	F	O	N
Help in achieving your professional goals	F	O	N
An opportunity to apply classroom learning to "real-life" issues..	F	O	N
An opportunity to publish.....	F	O	N
Negative feedback about your academic work.....	F	O	N

21. Please indicate your agreement with each of the following statements. (Mark one in each row)

	Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly
Abortion should be legal.....	4	3	2	1
Marijuana should be legalized.....	4	3	2	1
Racial discrimination is no longer a major problem in America.	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Same-sex couples should have the right to legal marital status .	4	3	2	1
A national health care plan is needed to cover everybody's medical costs.....	4	3	2	1
Dissent is a critical component of the political process	4	3	2	1
The federal government should raise taxes to reduce the deficit .	4	3	2	1

22. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2010: \$, .00

23. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000 or more
Family resources (parents, relatives, spouse, etc.).....	(6)	(5)	(4)	(3)	(2)	(1)
My own resources (income from work, work-study, etc.)	(6)	(5)	(4)	(3)	(2)	(1)
Aid which need not be repaid (grants, scholarships, military, etc.)	(6)	(5)	(4)	(3)	(2)	(1)
Aid which must be repaid (loans, etc.)	(6)	(5)	(4)	(3)	(2)	(1)
Other sources.....	(6)	(5)	(4)	(3)	(2)	(1)

24. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	(E)	(V)	(S)	(N)
High income potential.....	(E)	(V)	(S)	(N)
Social recognition or status	(E)	(V)	(S)	(N)
Stable, secure future	(E)	(V)	(S)	(N)
Creativity and initiative	(E)	(V)	(S)	(N)
Expression of personal values	(E)	(V)	(S)	(N)
Availability of jobs	(E)	(V)	(S)	(N)
Leadership potential	(E)	(V)	(S)	(N)
Work/life balance	(E)	(V)	(S)	(N)

25. What do you plan to be doing in fall 2010? (Mark all that apply)

- Attending undergraduate college full-time
- Attending undergraduate college part-time
- Attending graduate/professional school
- Working full-time
- Working part-time
- Participating in a post-baccalaureate program
- Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- Participating in a community service organization
- Serving in the Armed Forces
- Attending a vocational training program
- Traveling
- Doing volunteer work
- Staying at home to be with or start a family
- No current plans

26. If you are planning on being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

27. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans? (Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

28. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
- Once
- Twice
- 3-5 times
- 6-9 times
- 10 or more times

29. If you could make your college choice over, would you still choose to enroll at your current college?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

30. How would you characterize your political views? (Mark one)

- Far left
- Middle-of-the-road
- Conservative
- Liberal
- Far right

31. What is the average grade you received during your college career, both overall and in your major? (Mark ONE circle in each row)

	A or A+	A-	B+	B	B-	C+	C	D
Overall GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Primary Major GPA.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Your current religious preference: (Mark one)

- Baptist.....
- Buddhist.....
- Church of Christ ...
- Eastern Orthodox ..
- Episcopalian
- Hindu
- Jewish.....
- LDS (Mormon)..
- Lutheran
- Methodist.....
- Muslim
- Presbyterian
- Quaker.....
- Roman Catholic.
- Seventh Day Adventist.
- United Church of Christ/
- Congregational.....
- Other Christian
- Other Religion
- None.....

33. Please indicate your racial/ethnic background. (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Your sex: Female Male

35. Are you a veteran? Yes No

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

- | | | |
|-------------------------|-------------------------|-------------------------|
| 36. (A) (B) (C) (D) (E) | 43. (A) (B) (C) (D) (E) | 50. (A) (B) (C) (D) (E) |
| 37. (A) (B) (C) (D) (E) | 44. (A) (B) (C) (D) (E) | 51. (A) (B) (C) (D) (E) |
| 38. (A) (B) (C) (D) (E) | 45. (A) (B) (C) (D) (E) | 52. (A) (B) (C) (D) (E) |
| 39. (A) (B) (C) (D) (E) | 46. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) |
| 40. (A) (B) (C) (D) (E) | 47. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) |
| 41. (A) (B) (C) (D) (E) | 48. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) |
| 42. (A) (B) (C) (D) (E) | 49. (A) (B) (C) (D) (E) | |

THANK YOU!

7. Below is a list of different MAJOR fields for undergraduate and graduate study. *(Fill in appropriate two-digit code on your survey)*
Undergraduate major (final or most recent) & Graduate major (omit if you do not plan to go to graduate school).

ARTS AND HUMANITIES	ENGINEERING	SOCIAL SCIENCE
01 Art, fine and applied	35 Aeronautical or astronautical eng	62 Anthropology
02 English (language and literature)	36 Civil Engineering	63 Economics
03 History	37 Chemical Engineering	64 Ethnic Studies
04 Journalism	38 Computer Engineering	65 Geography
05 Language and Literature (except English)	39 Electrical or Electronic Engineering	66 Political Science (gov't, international relations)
06 Music	40 Industrial Engineering	67 Psychology
07 Philosophy	41 Mechanical Engineering	68 Social Work
08 Speech	42 Other Engineering	69 Sociology
09 Theater or Drama	PHYSICAL SCIENCE	70 Women's Studies
10 Theology or Religion	43 Astronomy	71 Other Social Science
11 Other Arts and Humanities	44 Atmospheric Science (incl. Meteorology)	TECHNICAL
BIOLOGICAL SCIENCE	45 Chemistry	72 Building Trades
12 Biology (general)	46 Earth Science	73 Data Processing or Computer Programming
13 Biochemistry or Biophysics	47 Marine Science (incl. Oceanography)	74 Drafting or Design
14 Botany	48 Mathematics	75 Electronics
15 Environmental Science	49 Physics	76 Mechanics
16 Marine (Life) Science	50 Statistics	77 Other Technical
17 Microbiology or Bacteriology	51 Other Physical Science	OTHER FIELDS
18 Zoology	PROFESSIONAL	78 Agriculture
19 Other Biological Science	52 Architecture or Urban Planning	79 Communications
BUSINESS	53 Home Economics	80 Computer Science
20 Accounting	54 Health Technology (medical, dental, laboratory)	81 Forestry
21 Business Admin. (general)	55 Law	82 Kinesiology
22 Finance	56 Library/Archival Science	83 Law Enforcement
23 International Business	57 Medicine, Dentistry, Veterinarian	84 Military Science
24 Marketing	58 Nursing	85 Other Field
25 Management	59 Pharmacy	86 Undecided
26 Secretarial Studies	60 Therapy (occupational, physical, speech)	
27 Other Business	61 Other Professional	
EDUCATION		
28 Business Education		
29 Elementary Education		
30 Music or Art Education		
31 Physical Education or Recreation		
32 Secondary Education		
33 Special Education		
34 Other Education		

8. Please mark your **probable** CAREER/OCCUPATION below:
(Fill in appropriate two-digit code on your survey)

01 Accountant or actuary	23 Lab technician or hygienist
02 Actor or entertainer	24 Law enforcement officer
03 Architect or urban planner	25 Lawyer (attorney) or judge
04 Artist	26 Military service (career)
05 Business (clerical)	27 Musician (performer, composer)
06 Business executive (management, administrator)	28 Nurse
07 Business owner or proprietor	29 Optometrist
08 Business sales person or buyer	30 Pharmacist
09 Clergy (minister or priest)	31 Physician
10 Clergy (other religious)	32 Policymaker/government
11 Clinical psychologist	33 School counselor
12 College administrator/staff	34 School principal or superintendent
13 College teacher	35 Scientific researcher
14 Computer programmer/analyst	36 Social, welfare or recreation worker
15 Conservationist or forester	37 Therapist (physical, occupational, speech)
16 Dentist (including orthodontist)	38 Teacher or administrator (elementary)
17 Dietitian or home economist	39 Teacher or administrator (secondary)
18 Engineer	40 Veterinarian
19 Farmer or rancher	41 Writer or journalist
20 Foreign service worker (including diplomat)	42 Skilled trades
21 Homemaker (full-time)	43 Other
22 Interior decorator (including designer)	44 Undecided

Carefully detach this section after answering Questions 7 and 8.

COLLEGE SENIOR SURVEY STUDENT INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study of higher education conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. One major goal of this research is to determine what happens to students when they attend college. The data gathered are used in studies designed to better understand student learning and development and to help improve the quality of college education. Your decision to participate (or not to participate) will not affect your relationship with your college nor your grades.

PROCEDURES

If you volunteer to participate in this study, we would ask you to complete the attached survey and return it to the designated person at your campus. Most respondents can complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

If you volunteer to complete this survey, you may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your completion and return of the enclosed questionnaire indicate your consent to participate in the study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which may enhance self-understanding. Results of your participation also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. All your confidential responses in this questionnaire will be returned to your institution for local statistical analysis, except that we will not include your name, address, or phone number in that information. Further, all colleges receiving your responses are required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Your student id# on the form will be returned to your institution in order to facilitate institutional assessment, but again your institution has pledged not to examine individual responses.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI, John H. Pryor, at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-8714.