

Climate for Transfer Students at 4-Year Institutions Module

This optional module asks respondents about their transitional experiences understanding the campus climate at 4-year institutions. It is designed to be administered at 4-year institutions, and it contains questions relevant to all respondents as well as questions specifically for those who transferred to the institution.

1. Did you transfer to this college?

Yes No (if no, go to Q7)

2. I transferred to this college directly from:

- A 2-year college
- A 4-year college or university
- Another type of postsecondary institution (e.g. technical, vocational, business)

3. Did you participate in a transfer preparation program before enrolling here?

Yes No

4. How many courses taken at another institution were accepted for credit here?

(Responses: Very few, Less than half, About half, Most but not all, All)

5. Please indicate the extent to which you agree or disagree with each of the following about your transfer experience:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

Before transferring:

- I received helpful advice about the right courses to complete the requirements to transfer
- The courses I took prepared me for the academic demands here
- The guidelines for transferring to this institution were easy to understand
- There was helpful online information available about how to transfer here (e.g. websites)
- I worked with a transfer specialist/advisor from this institution to apply or choose courses

At this college:

- Campus administrators care about what happens to transfer students
- Many transfer students feel lost once they enroll
- I have received helpful advice about how to succeed here as a transfer student
- Transfer students are a lower priority than students who started here
- Faculty here take an interest in the success of transfer students

6. Since transferring to this institution, how often have you:

(Responses: Frequently, Occasionally, Never)

- Participated in transfer-focused programs/activities
- Interacted with other transfer students
- Sought information specific to transfer students
- Interacted with students who did not transfer
- Felt excluded from campus events because you are a transfer student
- Felt overwhelmed by academic expectations

7. Since entering this college, how has it been to:

(Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)

- Understand what my professors expect of me academically
- Develop effective study skills
- Adjust to the academic demands of college
- Manage my time effectively
- Get to know faculty
- Get to know my way around campus
- Figure out which requirements I need to graduate
- Find help when I need it
- Make friends
- Become involved in campus activities