

Climate for Transfer at 2-Year Institutions Module

This optional module asks respondents about practices at 2-year institutions regarding the transfer pathway and climate of support. It is designed for 2-year institutions and community colleges only.

1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

This campus proactively distributes transfer information to students

It's easy to find help for applying to colleges/universities here

Counselors make transfer a priority at this institution

This campus actively helps students/parents apply for financial aid

Faculty make transfer a priority at this institution

Class sections are available in the evening

Student services are available for night students

Faculty and staff understand the academic, cultural, social, and economic needs of students who go here

Administrators make transfer a priority at this institution

This community college promoted transfer at my high school

Students learn about transfer requirements at college entry

2. Since entering this college, how difficult has it been to:

(Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)

Adjust to the academic demands of classes

Access support services outside of "regular" business hours

Figure out which courses count towards your goals

Find parking

Schedule classes for the next semester

Improve my English reading, writing, or speaking skills

Have time to do schoolwork

Find child care

Complete course pre-requisites for an intended major

Pass basic skills or remedial courses

3. Are you planning to transfer?

Yes, and I have specific plans

Yes, but I don't have specific plans yet

No

3a. (If yes to Q3) Since entering this college have you:

(Responses: Frequently, Occasionally, Not at All)

Taken courses that provided transfer, financial aid and study skills information

Met with a community college counselor about transferring

Discussed my academic goals with faculty

Talked to a peer advisor about transferring

Attended a college fair

Talked with a transfer admissions counselor from a four-year institution

Participated in a summer program at a four-year institution

Sought information for prerequisites in my major

Visited a four-year campus

Used the transfer course requirements list/transfer plan when registering for classes

Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution