

### **Classroom Climate Module**

*This optional module asks respondents about their perception of the classroom environment and the various types of pedagogical practices employed by instructors.*

**1. Please indicate the extent to which you agree or disagree with each of the following statements:**

*(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)*

- I feel comfortable sharing my own perspectives and experiences in class
- I am able to explore my own background through class projects/assignments
- I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
- I feel I have to work harder than other students to be perceived as a good student
- In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
- I don't feel comfortable contributing to class discussions

**2. Please indicate the extent to which you agree or disagree with each of the following statements that instructors:**

*(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)*

- Know students' names
- Value individual differences in the classroom
- Are sensitive to the ability levels of all students
- Help students learn how to bring about positive change in society
- Encourage students from diverse backgrounds to work together
- Communicate high expectations for students' performance
- Turn controversial topics into good discussions
- Encourage students to contribute different perspectives in class
- Share their own experiences and background in class
- Have open discussions about privilege, power and oppression
- Treat all students in class as though they are capable learners
- Include diverse perspectives in class discussions/assignments
- Motivated me to work harder than I thought I could
- Are passionate about what they teach
- Teach students tolerance and respect for different beliefs

**3. How many of your courses this year involve:**

*(Responses: 0, 1,2,3,4 or more)*

- Lectures (exclusively or almost exclusively)
- Class discussions
- Student presentations
- Multiple short papers
- One or more research papers of 10+ pages
- Multiple drafts of written work
- Group projects
- Lab work
- Cooperative learning (small groups)
- Reflective writing/journaling
- Electronic quizzes with immediate feedback in class (e.g., clickers)