Intergroup Relations Module

This optional module asks respondents about their capacity to engage respectfully across group differences.

1. Please indicate the extent to which you agree or disagree with each of the following statements:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

It is hard to listen to points of view that challenge my values

I have a clear sense of my racial/ethnic background and what it means for me

I clam up (freeze) when conflict involves strong emotions

I have a lot of pride in my racial/ethnic group and its accomplishments

I would rather hear a person's conflicting view than have them remain silent

I feel a strong attachment toward my own racial/ethnic group

I can help people from different groups use conflict constructively

2. While at this college:

(Responses: Very Often, Often, Sometimes, Seldom, Never)

I have spent time trying to learn more about my racial/ethnic identity group

I have been in situations where I was the only person of my race/ethnic group

3. Please indicate the extent to which you agree or disagree with each of the following statements:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

Students here are willing to talk about equity, injustice, and group differences

When people feel frustrated about racial/ethnic stereotypes applied to their group, I feel some of their frustration too Discrimination in the workplace still limits the success of many people of color

When recall feel around of the accomplishments of company of their reciel/other

When people feel proud of the accomplishments of someone of their racial/ethnic group, I feel some of their pride as well

Most people of color are no longer discriminated against in this country

There is at least one staff or faculty member here that I can talk to about difficult social justice issues

What one can achieve in life is still limited by one's race or ethnicity

When people express regret about the racial/ethnic biases they were taught, I can empathize with their feelings

Inequalities in the educational system limit the success of people of color

When I learn about the injustices that people of different races/ethnicities have experienced, I tend to feel some of the anger that they do

4. How often in the past year have you:

(Responses: Very Often, Often, Sometimes, Seldom, Never)

Avoided using language that reinforces negative stereotypes

Participated in a coalition of different groups to address social justice issues

Challenged others on derogatory comments

Reinforced others for behaviors that support diversity

Made efforts to educate myself about other groups

Worked with others to challenge discrimination

2010-2011 Diverse Learning Environments Survey

5. We are all members of different social identity groups (e.g., sex, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:

(Responses: Very Often, Often, Sometimes, Seldom, Never)

Ability/disability status

Age

Citizenship status

Gender

Political affiliation

Race/ethnicity

Religious/spiritual affiliation

Sexual orientation

Socioeconomic class