

2012-13 Diverse Learning Environments--Core Survey

Note: All key punching fields, font, logos, etc are to be brought in line with the 2012 CSS and 2012 TFS formatting.

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. Are you enrolled as a:

- Full-time student
- Part-time student
- Not enrolled

2. Where did you begin college?

- I started here as a first-time freshman
- I started at a different 2-year college
- I started at a different 4-year college

3. What do you think you will be doing in fall 2013?

- Attending your current (or most recent) institution
- Attending another institution
- Don't know/have not decided yet
- Not attending any institution

4. Your sex:

- Male
- Female

5a. What is your current class standing? (4 YEAR SCHOOLS ONLY)

- Freshman/first year
- Sophomore/second year
- Junior/third year
- Senior/fourth year
- Fifth-year senior or more

5b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)

- 0-24 units
- 25-59 units
- 60-89 units
- 90 units or more

6. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- It will take me longer to graduate than I had planned
- Faculty empower me to learn here
- I see myself as a part of the campus community
- At least one staff member has taken an interest in my development
- Faculty believe in my potential to succeed academically
- I feel that I am a member of this college
- Staff encourage me to get involved in campus activities
- I may have to choose between financially supporting my family and going to college
- If asked, I would recommend this college to others
- Staff recognize my achievements
- At least one faculty member has taken an interest in my development
- I feel a sense of belonging to this campus
- I am interested in seeking information about current social and political issues
- Faculty encourage me to meet with them after or outside of class
- Faculty show concern about my progress
- People in my community are counting on me to do well in college

7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

- Ability to see the world from someone else's perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

8. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Utilized the following services:

- Writing center
 - Tutoring or other academic assistance
 - Disability resource center
 - Career counseling and advising
 - Academic advising
 - Transcript review
 - Financial aid advising
 - Study skills advising
 - Student health services
 - Student psychological services
- Attended professor's office hours
- Participated in study groups
- Read this college's catalog (paper or online)
- Participated in programs for students who are parents
- Discussed course content with students outside of class

9. Please indicate the extent to which you agree or disagree with the following statements. This college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Appreciates differences in sexual orientation
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled

10. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Dined or shared a meal
Had meaningful and honest discussions about race/ethnic relations outside of class
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Had intellectual discussions outside of class
Felt insulted or threatened because of your race/ethnicity
Studied or prepared for class
Socialized or partied

11. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
Keeping up to date with political affairs
Influencing social values
Working to correct social and economic inequalities
Raising a family
Helping to promote racial understanding
Working to achieve greater gender equity
Creating a plan to achieve my career goals
Being very well-off financially
Becoming a community leader
Helping others who are in difficulty
Participating in a community action program

12. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

From a country other than your own
From a religion different from your own
From a socioeconomic class different from your own
Of a sexual orientation different from your own
With a disability

13. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Made connections between ideas I learned in different courses
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluated your own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity

14. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:

Response Categories: Yes, No

- Ability/disability status
- Age
- Citizenship status
- Political beliefs
- Race/ethnicity
- Religious/spiritual beliefs
- Sex
- Sexual orientation
- Socioeconomic status

15. Please indicate how often at this college you have:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Witnessed discrimination
- Reported an incident of discrimination to a campus authority
- Experienced sexual harassment
- Reported an incident of sexual harassment to a campus authority
- Heard insensitive or disparaging racial remarks from:
 - Students
 - Faculty
 - Staff

16. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Written comments (e.g., emails, texts, writing on walls)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

17. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve

18. Have you participated in any of the following academic programs at this college?

Response Categories: No, Yes

Freshman orientation
Transfer orientation
Re-entry student program
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
Study abroad program
English as a Second Language (ESL) instruction

19. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

20. How many courses have you taken at this college that included the following?

Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Materials/readings about gender
Opportunities to study and serve communities in need (e.g., service learning)
Materials/readings about race/ethnicity
Materials/readings about socioeconomic class differences
A remedial or developmental focus
Materials/readings about privilege
Opportunities for intensive dialogue between students with different backgrounds and beliefs
Materials/readings about sexual orientation
Materials/readings about disability

21. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were cancelled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed

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22. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress in class
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions

23. Since entering this college have you:

Response Categories: No, Yes

Taken a leave of absence from this college temporarily
Taken a course from another institution while taking classes here
Considered dropping out of college
Taken a summer course at this college
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

24. Not including this college have you have taken courses at any other type of institution?

Response Categories: No, Yes

2-year or community college
4-year institution
Vocational or trade school

24a. (SKIP LOGIC, if any yes in Q23) In deciding to take courses at another institution, how important were each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill degree requirements
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
Courses I needed to take were not offered at this college
To challenge myself academically
To take a class to explore my interests
To earn a degree or certificate that is not offered at this college

25. Since beginning college have you ever stopped taking classes for more than one year?

Yes

No

25a. SKIP LOGIC (If yes in 24) How important were each of the following in your decision to stop taking classes for more than one year?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans

Wasn't doing as well academically as I expected

Felt like I didn't "fit in" at my college

Was bored with my coursework

Wanted a better social life

Was placed on academic probation

Had family responsibilities

Was tired of being a student

Had medical issues

Had a good job offer

Had money problems and could no longer afford to attend college

26. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service

Helped raise money for a cause or campaign

Discussed politics

Publicly communicated your opinion about a cause (e.g., blog, email, petition)

Demonstrated for a cause (e.g., boycott, rally, protest)

Worked on a local, state, or national political campaign

Attended presentations, performances, or art exhibits on diversity

Attended debates or panels about diversity issues

Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)

Participated in LGBT Center activities

Participated in Racial/Ethnic or Cultural Center activities

Participated in Women's/Men's Center activities

Participated in Religious/Spiritual clubs/groups

Participated in Disability Center activities

27. Since entering this college have you:

Response Categories: No, Yes

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBT studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBT student organization
- Joined a student-run political club
- Voted in the 2012 fall election

28. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Interactions among different racial/ethnic groups
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Administrative response to incidents of discrimination
- Respect for the expression of diverse beliefs

29. Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

30. Did you graduate from high school?

- Yes, graduated from high school
- No, did not graduate from high school, but passed GED test
- Neither of the above

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31. What was your average grade in high school?

A or A+

A-

B+

B

B-

C+

C

D

32. Are you Hispanic or Latino?

No

Yes, Mexican American/Chicano

Yes, Puerto Rican

Yes, Central American

Yes, Other Hispanic or Latino

33. What is your race? (Select one or more)

American Indian or Alaska Native

Asian

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

Black

African American/Black

African

Caribbean

Other Black

Native Hawaiian or Other Pacific Islander

White

European

Middle Eastern

Other White

34. Do you identify as multiracial?

No

Yes

35. Do you identify as transgender?

No

Yes

36. What is your sexual orientation?

Heterosexual

Homosexual

Bisexual

Other

37. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

Less than \$10,000

\$10,000-14,999

\$15,000-19,999

\$20,000-24,999

\$25,000-29,999

\$30,000-39,999

\$40,000-49,999

\$50,000-59,999

\$60,000-74,999

\$75,000-99,999

\$100,000-149,999

\$150,000-199,999

\$200,000-249,999

\$250,000 or more

38. What type(s) of financial aid did you use this academic year?

Response Categories: Not Marked, Marked

None, did not apply

None, applied and was turned down

Aid which need not be repaid (grants, scholarships, military funding, etc)

Aid which must be repaid (loans, etc)

**39. What is your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:
4 YEAR COLLEGE VERSION**

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/ Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science

Mathematics/Statistics

Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Sciences

Physics

Other Physical Science

SOCIAL SCIENCE

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (gov't., international relations)

Psychology

Public Policy

Social Work
Sociology
Women's/Gender Studies
Other Social Science
OTHER MAJORS
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL SCIENCE

Biology (general)
Animal Biology (Zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism

Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences

Marine Science (incl. Oceanography)
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (govn't, international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science
PROFESSIONAL
Architecture or Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED

40. How many hours per week do you work for pay?

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs
- On-campus
- Off-campus

41. What is the highest academic degree that you intend to obtain?

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other
- Highest planned
- Highest planned at this college

42. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D
- Overall GPA
- Primary Major GPA

43. Military Status:

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, of National Guard

44. Do you speak a language other than English at home?

Yes

No

44a. (SKIP LOGIC If yes in 43) With which language do you feel more comfortable?

English

Other Language

Equally comfortable with English and Other Language

45. Please mark the sex of your parent(s) or guardian(s).

Male

Female

Parent/Guardian 1:

Parent/Guardian 2:

46. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less

Some high school

High school graduate

Some college

Associate's degree (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., MBA, etc.)

Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)

Don't know

Parent/Guardian 1

Parent/Guardian 2

47. Do you have any of the following disabilities or medical conditions?

Response Categories: No, Yes

Learning disability (dyslexia, etc.)

Attention-deficit/hyperactivity disorder (ADHD)

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, etc.)

Other

48. How would you characterize your political views?

Far left

Liberal

Middle of the road

Conservative

Far right

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49. Which of the following most accurately describes your background?

My parents/legal guardians and I were born in the United States

I was born in the United States; one parent/guardian was not

I was born in the United States; both my parents/legal guardians were not

Foreign-born naturalized citizen

Permanent legal resident

Foreign born on student visa

Other status

49a (SKIP LOGIC, if you were NOT born in U.S. in 48). At what age did you arrive in the U.S.?

Under 5

6-12

13-18

19-25

26 or older

50. What is your preferred religious identification?

Baptist

Buddhist

Church of Christ

Eastern Orthodox

Episcopalian

Hindu

Jewish

LDS (Mormon)

Lutheran

Methodist

Muslim

Presbyterian

Quaker

Roman Catholic

Seventh Day Adventist

United Church of Christ/Congregational

Other Christian

Other Religion

None

51. What is your age?

16 or younger

17

18

19

20

21-24

25-29

30-39

40-54

55 or older

52. How many children do you have?

0

1

2

3

4+

Under 18 years old

18 years or older

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**