2014 Diverse Learning Environments--Core Survey
Note: All key punching fields, font, logos, etc are to be brought in line with the 2014 CSS and 2013 TFS formatting.

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. Are you enrolled as a:
   Full-time student
   Part-time student
   Not enrolled

2. Where did you begin college?
   I started here as a first-time freshman
   I started at a different 2-year college
   I started at a different 4-year college

3. What do you think you will be doing in fall 2014?
   Attending your current (or most recent) institution
   Attending another institution
   Don’t know/have not decided yet
   Not attending any institution

4. Your sex:
   Male
   Female

5. Are you Hispanic or Latino?
   No
   Yes, Mexican American/Chicano
   Yes, Puerto Rican
   Yes, Central American
   Yes, Other Hispanic or Latino
6. What is your race? (Select one or more)

American Indian or Alaska Native

Asian
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian

Black
African American/Black
African
Caribbean
Other Black

Native Hawaiian or Other Pacific Islander

White
European
Middle Eastern
Other White

7. Do you identify as multiracial?

No
Yes

8a What is your current class standing? (4 YEAR SCHOOLS ONLY)

Freshman/first year
Sophomore/second year
Junior/third year
Senior/fourth year
Fifth-year senior or more

8b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)

0-24 units
25-59 units
60-89 units
90 units or more
9. Please indicate the extent to which you agree or disagree with the following statements:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It will take me longer to graduate than I had planned
Faculty empower me to learn here
I see myself as a part of the campus community
At least one staff member has taken an interest in my development
Faculty believe in my potential to succeed academically
I feel that I am a member of this college
Staff encourage me to get involved in campus activities
I may have to choose between financially supporting my family and going to college
If asked, I would recommend this college to others
Staff recognize my achievements
At least one faculty member has taken an interest in my development
I feel a sense of belonging to this campus
I am interested in seeking information about current social and political issues
Faculty encourage me to meet with them after or outside of class
Faculty show concern about my progress
People in my community are counting on me to do well in college

10. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people
11. Since entering this college, how often have you:
Response Categories: Frequently, Occasionally, Not at All

Utilized the following services:
- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Study skills advising
- Student health services
- Student psychological services

Attended professors’ office hours
Participated in study groups
Read this college's catalog (paper or online)
Participated in programs for students who are parents
Discussed course content with students outside of class

12. Please indicate the extent to which you agree or disagree with the following statements. This college:
Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Appreciates differences in sexual orientation
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Dined or shared a meal
Had meaningful and honest discussions about race/ethnic relations outside of class
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Had intellectual discussions outside of class
Felt insulted or threatened because of your race/ethnicity
Studied or prepared for class
Socialized or partied
14. Please indicate the importance to you personally of each of the following:
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)
Keeping up to date with political affairs
Influencing social values
Working to correct social and economic inequalities
Raising a family
Helping to promote racial understanding
Working to achieve greater gender equity
Creating a plan to achieve my career goals
Being very well-off financially
Becoming a community leader
Helping others who are in difficulty
Participating in a community action program

15. How often in the past year did you interact with someone:
Response Categories: Frequently, Occasionally, Not at All

From a country other than your own
From a religion different from your own
From a socioeconomic class different from your own
Of a sexual orientation different from your own
With a disability

16. How often in the past year did you:
Response Categories: Frequently, Occasionally, Not at All

Make an effort to get to know people from diverse backgrounds
Use different points of view to make an argument
Feel challenged to think more broadly about an issue
Made connections between ideas I learned in different courses
Challenge others on issues of discrimination
Apply concepts from courses to real life situations
Recognize the biases that affect your own thinking
Make an effort to educate others about social issues
Critically evaluated your own position on an issue
Discuss issues related to sexism, gender differences, or gender equity
17. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:
Response Categories: Yes, No

Ability/disability status
Age
Citizenship status
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sex
Sexual orientation
Socioeconomic status

18. Please indicate how often at this college you have:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Experienced sexual harassment
Reported an incident of sexual harassment to a campus authority
Heard insensitive or disparaging racial remarks from:
  Students
  Faculty
  Staff

19. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Written comments (e.g., emails, texts, writing on walls)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

20. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve
21. Have you participated in any of the following academic programs at this college?
*Response Categories: No, Yes*

- Freshman orientation
- Transfer orientation
- Re-entry student program
- Honors program
- Undergraduate research program
- Faculty/mentor program
- Academic support services for low-income/first generation students
- A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)
- Study abroad program
- English as a Second Language (ESL) instruction

22. How often in the past year did you:
*Response Categories: Frequently, Occasionally, Not at All*

- Ask questions in class
- Support your opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise your papers to improve your writing
- Evaluate the quality or reliability of information you received
- Take a risk because you felt you had more to gain
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Seek feedback on your academic work
- Integrate skills and knowledge from different sources and experiences

23. How many courses have you taken at this college that included the following?
*Response Categories: None, One, 2-4, 5 or more*

- Mostly online instruction
- Materials/readings about gender
- Opportunities to study and serve communities in need (e.g., service learning)
- Materials/readings about race/ethnicity
- Materials/readings about socioeconomic class differences
- A remedial or developmental focus
- Materials/readings about privilege
- Opportunities for intensive dialogue between students with different backgrounds and beliefs
- Materials/readings about sexual orientation
- Materials/readings about disability
24. Since entering this college, how often have you:
*Response Categories: Frequently, Occasionally, Not at All*

- Missed class due to personal/family responsibilities
- Missed class due to employment
- Felt family support to succeed
- Contributed money to help support your family
- Not been able to get into the classes you need because they were full
- Not been able to take the classes you need because they were not offered/were cancelled
- Had difficulty in commuting/getting to campus
- Taken classes when most campus services were closed

25. Please indicate how often you have experienced the following in class at this college:
*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

- Faculty were able to determine my level of understanding of the course material
- Felt that faculty provided me with feedback that helped me assess my progress in class
- Felt that my contributions were valued in class
- Felt that faculty encouraged me to ask questions and participate in discussions

26. Not including this college, have you taken courses at any other type of institution?
*Response Categories: No, Yes*

- 2-year or community college
- 4-year institution
- Vocational or trade school
26a. (SKIP LOGIC, if any yes in Q26) In deciding to take courses at another institution, how important were each of the following reasons?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill degree requirements
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
Courses I needed to take were not offered at this college
To challenge myself academically
To take a class to explore my interests
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Had family responsibilities
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

27. Since entering this college have you:
Response Categories: No, Yes

Taken a course from another institution while taking classes here
Taken a summer course at this college
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

28. Since beginning college have you?
Response Categories: Yes, No

Ever stopped taking classes for more than one year
Considered dropping out of college
28a. SKIP LOGIC (If any yes in 28) How important were each of the following in your decision to stop taking classes or consider dropping out of college?
Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn’t doing as well academically as I expected
Felt like I didn’t “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Had family responsibilities
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

29. Since entering this college, how often have you:
Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service
Helped raise money for a cause or campaign
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Worked on a local, state, or national political campaign
Attended presentations, performances, or art exhibits on diversity
Attended debates or panels about diversity issues
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in LGBTQ Center activities
Participated in Racial/Ethnic or Cultural Center activities
Participated in Women's/Men's Center activities
Participated in Religious/Spiritual clubs/groups
Participated in Disability Center activities
30. Since entering this college have you:
Response Categories: No, Yes

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBTQ studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBTQ student organization
- Joined a student-run political club

31. Please rate your satisfaction with this college in each area:
Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Interactions among different racial/ethnic groups
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Administrative response to incidents of discrimination
- Respect for the expression of diverse beliefs

32. Do you have any concern about your ability to finance your college education?
   None (I am confident that I will have sufficient funds)
   Some (but I probably will have enough funds)
   Major (not sure I will have enough funds to complete college)

33. Did you graduate from high school?
   Yes, graduated from high school
   No, did not graduate from high school, but passed GED test
   Neither of the above
34. What was your average grade in high school?
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D

35. Do you identify as transgender?
   No
   Yes

36. What is your sexual orientation?
   Heterosexual/Straight
   Gay
   Lesbian
   Bisexual
   Queer
   Other

37. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.
   Less than $10,000
   $10,000-14,999
   $15,000-19,999
   $20,000-24,999
   $25,000-29,999
   $30,000-39,999
   $40,000-49,999
   $50,000-59,999
   $60,000-74,999
   $75,000-99,999
   $100,000-149,999
   $150,000-199,999
   $200,000-249,999
   $250,000 or more

38. What type(s) of financial aid did you use this academic year?
   Response Categories: Not marked, Marked
   None, did not apply
   None, applied and was turned down
   Aid which need not be repaid (grants, scholarships, military funding, etc)
   Aid which must be repaid (loans, etc)
39. Mark your primary or probable undergraduate major:
   If applicable, mark your second undergraduate major:

4 YEAR COLLEGE VERSION

ARTS AND HUMANITIES
- Art, fine and applied
- English (language and literature)
- History
- Journalism/Communication
- Classical and Modern Languages and Literature
- Media/Film Studies
- Music
- Philosophy
- Theatre/Drama
- Theology/Religion
- Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
- Biology (general)
- Animal Biology (zoology)
- Ecology & Evolutionary Biology
- Marine Biology
- Microbiology
- Molecular, Cellular, & Developmental Biology
- Neurobiology/Neuroscience
- Plant Biology (botany)
- Agriculture/Natural Resources
- Biochemistry/Biophysics
- Environmental Science
- Other Biological Science

BUSINESS
- Accounting
- Business Admin. (general)
- Entrepreneurship
- Finance
- Hospitality/Tourism
- Human Resources Management
- International Business
- Marketing
- Management
- Computer/Management Information Systems
- Real Estate
- Other Business

EDUCATION
- Elementary Education
- Music/Art Education
- Physical Education/Recreation
Secondary Education
Special Education
Other Education
ENGINEERING
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering
HEALTH PROFESSIONS
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession
MATH AND COMPUTER SCIENCE
Computer Science
Mathematics/Statistics
Other Math and Computer Science
PHYSICAL SCIENCE
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t., international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science
**OTHER MAJORS**
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
**OTHER**
**UNDECIDED**

**2-YEAR COLLEGE VERSION**

**ARTS AND HUMANITIES**
Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

**BIOLOGICAL & LIFE SCIENCES**
Biology (general)
Animal Biology (Zoology)
Ecology & Evolutional Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

**BUSINESS**
Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

**EDUCATION**
Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

**ENGINEERING**
Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

**HEALTH PROFESSIONS**
Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

**MATH AND COMPUTER SCIENCE**
Computer Science
Mathematics/Statistics
Other Math and Computer Science

**PHYSICAL SCIENCE**
Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science

**SOCIAL SCIENCE**
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov’t, international relations)
Psychology
Public Policy
Social Work
Sociology
Women’s/Gender Studies
Other Social Science

**PROFESSIONAL**
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional

**TECHNICAL**
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical

**VOCATIONAL**
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational

**OTHER MAJORS**
Forestry
Law Enforcement
Military Sciences/Technology/Operations

**OTHER**

**UNDECIDED**
40. How many hours per week do you work for pay?
   None
   1-5 hrs
   6-10 hrs
   11-15 hrs
   16-20 hrs
   21-30 hrs
   31-40 hrs
   Over 40 hrs
On-campus
Off-campus

41. What is the highest academic degree that you intend to obtain?
   None
   Vocational certificate
   Associate (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., etc.)
   Ph.D. or Ed.D.
   M.D., D.O., D.D.S., or D.V.M.
   J.D. (Law)
   B.D. or M.Div. (Divinity)
   Other
Highest planned
Highest planned at this college

42. What is the average grade you received during your college career, both overall and in your major? (If you don’t yet have a major, leave major blank)
   A or A+
   A-
   B+
   B
   B-
   C+
   C
   D
Overall GPA
Primary Major GPA

43. Military Status:
   None
   ROTC, cadet, or midshipman at a service academy
   In Active Duty, Reserves, or National Guard
   A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
44. Do you speak a language other than English at home?
   Yes
   No

44a. (SKIP LOGIC If yes in 44) With which language do you feel more comfortable?
   English
   Other Language
   Equally comfortable with English and Other Language

45. Please mark the sex of your parent(s) or guardian(s).
   Male
   Female
Parent/Guardian 1
Parent/Guardian 2

46. What is the highest level of education completed by each of your parent(s)/guardian(s)?
   Junior high/middle school or less
   Some high school
   High school graduate
   Some college
   Associate's degree (A.A. or equivalent)
   Bachelor's degree (B.A., B.S., etc.)
   Master's degree (M.A., M.S., MBA, etc.)
   Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)
   Don't know
Parent/Guardian 1
Parent/Guardian 2

47. Do you have any of the following disabilities or medical conditions?
   Response Categories: No, Yes

   Learning disability (dyslexia, etc.)
   Attention-deficit/hyperactivity disorder (ADHD)
   Physical disability (speech, sight, mobility, hearing, etc.)
   Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
   Psychological disorder (depression, etc.)
   Other

48. How would you characterize your political views?
   Far left
   Liberal
   Middle of the road
   Conservative
   Far right
49. Which of the following most accurately describes your background?
   My parents/legal guardians and I were born in the United States
   I was born in the United States; one parent/guardian was not
   I was born in the United States; both my parents/legal guardians were not
   Foreign-born naturalized citizen
   Permanent legal resident
   Foreign born on student visa
   Other status

49a. (SKIP LOGIC, if you were NOT born in U.S. in 49). At what age did you arrive in the U.S.?
   Under 5
   6-12
   13-18
   19-25
   26 or older

50. What is your preferred religious identification?
   Baptist
   Buddhist
   Church of Christ
   Eastern Orthodox
   Episcopalian
   Hindu
   Jewish
   LDS (Mormon)
   Lutheran
   Methodist
   Muslim
   Presbyterian
   Quaker
   Roman Catholic
   Seventh-day Adventist
   United Church of Christ/Congregational
   Other Christian
   Other Religion
   None
51. What is your age?
   16 or younger
   17
   18
   19
   20
   21-24
   25-29
   30-39
   40-54
   55 or older

52. How many children do you have?
   0
   1
   2
   3
   4+
   Under 18 years old
   18 years or older

   IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
   THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
   YOU HAVE CHOSEN