

Classroom Climate Module

This optional module asks respondents about their perception of the classroom environment and the various types of pedagogical practices employed by instructors.

1. Please indicate the extent to which you agree or disagree with each of the following statements:

(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)

- I feel comfortable sharing my own perspectives and experiences in class
- I am able to explore my own background through class projects/assignments
- I have been singled out in class because of my race/ethnicity, gender, sexual orientation, or religious affiliation
- I feel I have to work harder than other students to be perceived as a good student
- In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
- I don't feel comfortable contributing to class discussions

2. Please indicate how many of your instructors:

(Responses: Very Few, Less than Half, Most, but not All, All)

- Know students' names
- Value individual differences in the classroom
- Are sensitive to the ability levels of all students
- Help students learn how to bring about positive change in society
- Encourage students from diverse backgrounds to work together
- Communicate high expectations for students' performance
- Turn controversial topics into good discussions
- Encourage students to contribute different perspectives in class
- Share their own experiences and background in class
- Have open discussions about privilege, power and oppression
- Treat all students in class as though they are capable learners
- Include diverse perspectives in class discussions/assignments
- Motivated me to work harder than I thought I could
- Are passionate about what they teach
- Teach students tolerance and respect for different beliefs

3. How many of your courses this year involve:

(Responses: Very Few, Less than Half, Most, but not All, All)

- Lectures (exclusively or almost exclusively)
- Class discussions
- Student presentations
- Multiple short papers
- One or more research papers of 10+ pages
- Multiple drafts of written work
- Group projects
- Lab work
- Cooperative learning (small groups)
- Reflective writing/journaling
- Electronic quizzes with immediate feedback in class (e.g., clickers)