

**Climate for Transfer at 2-Year Institutions Module**

*This optional module asks respondents about practices at 2-year institutions regarding the transfer pathway and climate of support. It is designed for 2-year institutions and community colleges only.*

**1. Please indicate the extent to which you agree or disagree with each of the following statements about this college:**

*(Responses: Strongly Agree, Agree, Disagree, Strongly Disagree)*

- This campus proactively distributes transfer information to students
- It's easy to find help for applying to colleges/universities here
- Counselors make transfer a priority at this institution
- This campus actively helps students/parents apply for financial aid
- Faculty make transfer a priority at this institution
- Class sections are available in the evening
- Student services are available for night students
- Faculty and staff understand the academic, cultural, social, and economic needs of students who go here
- Administrators make transfer a priority at this institution
- This community college promoted transfer at my high school
- Students learn about transfer requirements at college entry

**2. Since entering this college, how difficult has it been to:**

*(Responses: Very Easy, Somewhat Easy, Somewhat Difficult, Very Difficult)*

- Adjust to the academic demands of classes
- Access support services outside of "regular" business hours
- Figure out which courses count towards your goals
- Find parking
- Schedule classes for the next semester
- Improve my English reading, writing, or speaking skills
- Have time to do schoolwork
- Find child care
- Complete course pre-requisites for an intended major
- Pass basic skills or remedial courses

**3. Are you planning to transfer?**

- Yes, and I have specific plans
- Yes, but I don't have specific plans yet
- No

**3a. (If yes to Q3) Since entering this college have you:**

*(Responses: Frequently, Occasionally, Not at All)*

- Taken courses that provided transfer, financial aid and study skills information
- Met with a community college counselor about transferring
- Discussed my academic goals with faculty
- Talked to a peer advisor about transferring
- Attended a college fair
- Talked with a transfer admissions counselor from a four-year institution
- Participated in a summer program at a four-year institution
- Sought information for prerequisites in my major
- Visited a four-year campus
- Used the transfer course requirements list/transfer plan when registering for classes
- Was encouraged by faculty or staff to participate in an academic summer program linked with a four-year institution