



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## **2011-12 Diverse Learning Environments--Core Survey**

**Note: All key punching fields, font, logos, etc are to be brought in line with the 2011 CSS and 2011 TFS formatting.**

**(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)**

**1. Are you enrolled as a:**

- Full-time student
- Part-time student
- Not enrolled

**2. Where did you begin college?**

- I started here as a first-time freshman
- I started at a different 2-year college
- I started at a different 4-year college

**3. Your sex:**

- Male
- Female

**4a. What is your current class standing? (4 YEAR SCHOOLS ONLY)**

- Freshman/first year
- Sophomore/second year
- Junior/third year
- Senior/fourth year
- Fifth-year senior or more

**4b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)**

- 0-24 units
- 25-59 units
- 60-89 units
- 90 units or more

**5. Please indicate the extent to which you agree or disagree with the following statements:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

It will take me longer to graduate than I had planned  
Faculty empower me to learn here  
I see myself as a part of the campus community  
At least one staff member has taken an interest in my development  
Faculty believe in my potential to succeed academically  
I feel that I am a member of this college  
Staff encourage me to get involved in campus activities  
I may have to choose between financially supporting my family and going to college  
If asked, I would recommend this college to others  
Staff recognize my achievements  
At least one faculty member has taken an interest in my development  
I feel a sense of belonging to this campus  
I am interested in seeking information about current social and political issues  
Faculty encourage me to meet with them after or outside of class  
Faculty show concern about my progress  
People in my community are counting on me to do well in college

**6. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

Ability to see the world from someone else's perspective  
Tolerance of others with different beliefs  
Openness to having my own views challenged  
Ability to discuss and negotiate controversial issues  
Ability to work cooperatively with diverse people

**7. Since entering this college, how often have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Utilized the following services:

- Writing center
  - Tutoring or other academic assistance
  - Disability resource center
  - Career counseling and advising
  - Academic advising
  - Transcript review
  - Financial aid advising
  - Study skills advising
  - Student health services
  - Student psychological services
- Attended professor's office hours
- Participated in study groups
- Read this college's catalog (paper or online)
- Participated in programs for students who are parents
- Discussed course content with students outside of class

**8. Please indicate the extent to which you agree or disagree with the following statements. This college:**

*Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree*

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Appreciates differences in sexual orientation
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled

**9. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Dined or shared a meal  
Had meaningful and honest discussions about race/ethnic relations outside of class  
Had guarded, cautious interactions  
Shared personal feelings and problems  
Had tense, somewhat hostile interactions  
Had intellectual discussions outside of class  
Felt insulted or threatened because of your race/ethnicity  
Studied or prepared for class  
Socialized or partied

**10. Please indicate the importance to you personally of each of the following:**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)  
Keeping up to date with political affairs  
Influencing social values  
Working to correct social and economic inequalities  
Raising a family  
Helping to promote racial understanding  
Working to achieve greater gender equity  
Creating a plan to achieve my career goals  
Being very well-off financially  
Becoming a community leader  
Helping others who are in difficulty  
Participating in a community action program

**11. How often in the past year did you interact with someone:**

*Response Categories: Frequently, Occasionally, Not at All*

From a country other than your own  
From a religion different from your own  
From a socioeconomic class different from your own  
Of a sexual orientation different from your own  
With a disability

**12. How often in the past year did you:**

*Response Categories: Frequently, Occasionally, Not at All*

Make an effort to get to know people from diverse backgrounds  
Use different points of view to make an argument  
Feel challenged to think more broadly about an issue  
Challenge others on issues of discrimination  
Apply concepts from courses to real life situations  
Recognize the biases that affect your own thinking  
Make an effort to educate others about social issues  
Critically evaluated your own position on an issue  
Discuss issues related to sexism, gender differences, or gender equity

**13. Have you personally experienced the following forms of bias/harassment/discrimination while at this college:**

*Response Categories: Yes, No*

Ability/disability status  
Age  
Citizenship status  
Political beliefs  
Race/ethnicity  
Religious/spiritual beliefs  
Sex  
Sexual orientation  
Socioeconomic status

**14. Please indicate how often at this college you have:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Witnessed discrimination  
Reported an incident of discrimination to a campus authority  
Experienced sexual harassment  
Reported an incident of sexual harassment to a campus authority  
Heard insensitive or disparaging racial remarks from:  
    Students  
    Faculty  
    Staff

**15. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Verbal comments  
Written comments (e.g., emails, texts, writing on walls)  
Exclusion (e.g., from gatherings, events)  
Offensive visual images or items  
Threats of physical violence  
Physical assaults or injuries  
Anonymous phone calls  
Damage to personal property

**16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**

*Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%*

Academic ability  
Mathematical ability  
Self-confidence (intellectual)  
Drive to achieve

**17. Have you participated in any of the following academic programs at this college?**

*Response Categories: No, Yes*

Freshman orientation  
Transfer orientation  
Re-entry student program  
Honors program  
Undergraduate research program  
Faculty/mentor program  
Academic support services for low-income/first generation students  
A formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)  
Study abroad program  
English as a Second Language (ESL) instruction

**18. How often in the past year did you:**

*Response Categories: Frequently, Occasionally, Not at All*

Ask questions in class  
Support your opinions with a logical argument  
Seek solutions to problems and explain them to others  
Revise your papers to improve your writing  
Evaluate the quality or reliability of information you received  
Take a risk because you felt you had more to gain  
Seek alternative solutions to a problem  
Look up scientific research articles and resources  
Explore topics on your own, even though it was not required for a class  
Accept mistakes as part of the learning process  
Seek feedback on your academic work  
Integrate skills and knowledge from different sources and experiences

**19. How many courses have you taken at this college that included the following?**

*Response Categories: None, One, 2-4, 5 or more*

Mostly online instruction  
Materials/readings about gender  
Opportunities to study and serve communities in need (e.g., service learning)  
Materials/readings about race/ethnicity  
Materials/readings about socioeconomic class differences  
A remedial or developmental focus  
Materials/readings about privilege  
Opportunities for intensive dialogue between students with different backgrounds and beliefs  
Materials/readings about sexual orientation  
Materials/readings about disability

**20. Since entering this college, how often have you:**

*Response Categories: Frequently, Occasionally, Not at All*

Missed class due to personal/family responsibilities  
Missed class due to employment  
Felt family support to succeed  
Contributed money to help support your family  
Not been able to get into the classes you need because they were full  
Not been able to take the classes you need because they were not offered/were cancelled  
Had difficulty in commuting/getting to campus  
Taken classes when most campus services were closed

**21. Please indicate how often you have experienced the following in class at this college:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Faculty were able to determine my level of understanding of the course material  
Felt that faculty provided me with feedback that helped me assess my progress in class  
Felt that my contributions were valued in class  
Felt that faculty encouraged me to ask questions and participate in discussions

**22. Since entering this college have you:**

*Response Categories: No, Yes*

Taken a leave of absence from this college temporarily  
Taken a course from another institution while taking classes here  
Considered dropping out of college  
Taken a summer course at this college  
Taken a summer course at another college  
Taken an online course from another college  
Considered transferring to another college

**23. Not including this college have you have taken courses at any other type of institution?**

*Response Categories: No, Yes*

2-year or community college  
4-year institution  
Vocational or trade school

**23a. (SKIP LOGIC, if any yes in Q23) In deciding to take courses at another institution, how important were each of the following reasons?**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

To fulfill degree requirements  
To have a more convenient class schedule  
To complete my degree quicker  
Tuition was less expensive  
The location was more convenient  
Courses I needed to take were not offered at this college  
To challenge myself academically  
To take a class to explore my interests  
To earn a degree or certificate that is not offered at this college



**24. Since beginning college have you ever stopped taking classes for more than one year?**

Yes

No

**24a. SKIP LOGIC (If yes in 24) How important were each of the following in your decision to stop taking classes for more than one year?**

*Response Categories: Essential, Very Important, Somewhat Important, Not Important*

Changed my career plans

Wasn't doing as well academically as I expected

Felt like I didn't "fit in" at my college

Was bored with my coursework

Wanted a better social life

Was placed on academic probation

Had family responsibilities

Was tired of being a student

Had medical issues

Had a good job offer

Had money problems and could no longer afford to attend college

**25. Since entering this college, how often have you:**

*Response Categories: Very Often, Often, Sometimes, Seldom, Never*

Performed community service

Helped raise money for a cause or campaign

Discussed politics

Publicly communicated your opinion about a cause (e.g., blog, email, petition)

Demonstrated for a cause (e.g., boycott, rally, protest)

Worked on a local, state, or national political campaign

Attended presentations, performances, or art exhibits on diversity

Attended debates or panels about diversity issues

Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)

Participated in LGBT Center activities

Participated in Racial/Ethnic or Cultural Center activities

Participated in Women's/Men's Center activities

Participated in Religious/Spiritual clubs/groups

Participated in Disability Center activities

**26. Since entering this college have you:**

*Response Categories: No, Yes*

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBT studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a religious club (e.g., Christian Fellowships, Hillel, Baha'i Club)
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBT student organization

**27. Please rate your satisfaction with this college in each area:**

*Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied*

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Interactions among different racial/ethnic groups
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Administrative response to incidents of discrimination
- Respect for the expression of diverse beliefs

**28. Do you have any concern about your ability to finance your college education?**

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

**29. Did you graduate from high school?**

- Yes, graduated from high school
- No, did not graduate from high school, but passed GED test
- Neither of the above

**30. What was your average grade in high school?**

A or A+

A-

B+

B

B-

C+

C

D

**31. Are you Hispanic or Latino?**

No

Yes, Mexican American/Chicano

Yes, Puerto Rican

Yes, Central American

Yes, Other Hispanic or Latino

**32. What is your race? (Select one or more)**

American Indian or Alaska Native

Asian

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

Black

African American/Black

African

Caribbean

Other Black

Native Hawaiian or Other Pacific Islander

White

European

Middle Eastern

Other White

**33. Do you identify as multiracial?**

No

Yes

**34. Do you identify as transgender?**

No  
Yes

**35. What is your sexual orientation?**

Heterosexual  
Homosexual  
Bisexual  
Other

**36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.**

Less than \$10,000  
\$10,000-14,999  
\$15,000-19,999  
\$20,000-24,999  
\$25,000-29,999  
\$30,000-39,999  
\$40,000-49,999  
\$50,000-59,999  
\$60,000-74,999  
\$75,000-99,999  
\$100,000-149,999  
\$150,000-199,999  
\$200,000-249,999  
\$250,000 or more

**37. What type(s) of financial aid did you use this academic year?**

*Response Categories: Not Marked, Marked*

None, did not apply  
None, applied and was turned down  
Aid which need not be repaid (grants, scholarships, military funding, etc)  
Aid which must be repaid (loans, etc)

**38. What is your primary or probable undergraduate major:  
If applicable, select your second undergraduate major:**

**4 YEAR COLLEGE VERSION**

**ARTS AND HUMANITIES**

Art, fine and applied  
English (language and literature)  
History  
Journalism  
Language and Literature (except English)  
Music  
Philosophy  
Speech  
Theatre or Drama  
Theology or Religion  
Other Arts and Humanities

**BIOLOGICAL SCIENCE**

Biology (general)  
Biochemistry or Biophysics  
Botany  
Environmental Science  
Marine (Life) Science  
Microbiology or Bacteriology  
Zoology  
Other Biological Science

**BUSINESS**

Accounting  
Business Admin. (general)  
Finance  
International Business  
Marketing  
Management  
Secretarial Studies  
Other Business

**EDUCATION**

Business Education  
Elementary Education  
Music or Art Education  
Physical Education or Recreation  
Secondary Education  
Special Education  
Other Education

**ENGINEERING**

Aeronautical or Astronautical Eng  
Civil Engineering  
Chemical Engineering  
Computer Engineering  
Electrical or Electronic Engineering  
Industrial Engineering  
Mechanical Engineering  
Other Engineering

**PHYSICAL SCIENCE**

Astronomy  
Atmospheric Science (incl. Meteorology)  
Chemistry  
Earth Science  
Marine Science (incl. Oceanography)  
Mathematics  
Physics  
Other Physical Science

**PROFESSIONAL**

Architecture or Urban Planning  
Family & Consumer Sciences  
Health Technology (medical, dental, laboratory)  
Library or Archival Science  
Medicine, Dentistry, Veterinary Medicine  
Nursing  
Pharmacy  
Therapy (occupational, physical, speech)  
Other Professional

**SOCIAL SCIENCE**

Anthropology  
Economics  
Ethnic Studies  
Geography  
Political Science (gov't., international relations)  
Psychology  
Public Policy  
Social Work  
Sociology  
Women's Studies  
Other Social Science

**TECHNICAL**

Building Trades  
Data Processing or Computer Programming  
Drafting or Design  
Electronics  
Mechanics

Other Technical

**OTHER FIELDS**

Agriculture  
Communications  
Computer Science  
Forestry  
Kinesiology  
Law Enforcement  
Military Science  
Other Field  
Undecided

**2-YEAR COLLEGE VERSION**

**ARTS AND HUMANITIES**

Art, fine and applied  
English (language and literature)  
History  
Journalism  
Language and Literature (except English)  
Music  
Philosophy  
Speech  
Theatre or Drama  
Theology or Religion  
Other Arts and Humanities

**BIOLOGICAL SCIENCE**

Biology (general)  
Biochemistry or Biophysics  
Botany  
Environmental Science  
Marine (Life) Science  
Microbiology or Bacteriology  
Zoology  
Other Biological Science

**BUSINESS**

Accounting  
Business Admin. (general)  
Finance  
International Business  
Marketing  
Management  
Secretarial Studies  
Other Business

**EDUCATION**

Business Education  
Elementary Education  
Music or Art Education  
Physical Education or Recreation  
Secondary Education  
Special Education  
Other Education

**ENGINEERING**

Aeronautical or Astronautical Eng  
Civil Engineering  
Chemical Engineering  
Computer Engineering  
Electrical or Electronic Engineering  
Industrial Engineering  
Mechanical Engineering  
Other Engineering

**PHYSICAL SCIENCE**

Astronomy  
Atmospheric Science (incl. Meteorology)  
Chemistry  
Earth Science  
Marine Science (incl. Oceanography)  
Mathematics  
Physics  
Other Physical Science

**PROFESSIONAL**

Architecture or Urban Planning  
Family & Consumer Sciences  
Health Technology (medical, dental, laboratory)  
Library or Archival Science  
Medicine, Dentistry, Veterinary Medicine  
Nursing  
Pharmacy  
Therapy (occupational, physical, speech)  
Other Professional



**SOCIAL SCIENCE**

Anthropology  
Economics  
Ethnic Studies  
Geography  
Political Science (gov't., international relations)  
Psychology  
Public Policy  
Social Work  
Sociology  
Women's Studies  
Other Social Science

**TECHNICAL**

Building Trades  
Data Processing or Computer Programming  
Drafting or Design  
Electronics  
Mechanics  
Other Technical

**VOCATIONAL**

Cosmetology  
Criminal Justice  
Culinary Arts  
Esthetician/Manicurist/Massage  
Fire Science  
Funeral and Mortuary Science  
Interior Design  
Paralegal/Legal Assistant  
Security and Protective Services  
Other Vocational

**OTHER FIELDS**

Agriculture  
Communications  
Computer Science  
Forestry  
Kinesiology  
Law Enforcement  
Military Science  
Other Field  
Undecided

**39. How many hours per week do you work for pay?**

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs
- On-campus
- Off-campus

**40. What is the highest academic degree that you intend to obtain?**

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other
- Highest planned
- Highest planned at this college

**41. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)**

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D
- Overall GPA
- Primary Major GPA

**42. Are you a veteran?**

- No
- Yes

**43. Do you speak a language other than English at home?**

Yes

No

**43a. (SKIP LOGIC If yes in 43) With which language do you feel more comfortable?**

English

Other Language

Equally comfortable with English and Other Language

**44. Please mark the sex of your parent(s) or guardian(s).**

Male

Female

Parent/Guardian 1:

Parent/Guardian 2:

**45. What is the highest level of education completed by each of your parent(s)/guardian(s)?**

Junior high/middle school or less

Some high school

High school graduate

Some college

Associate's degree (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., MBA, etc.)

Doctoral or Professional degree (Ph.D., J.D., M.D., etc.)

Don't know

Parent/Guardian 1

Parent/Guardian 2

**46. Do you have any of the following disabilities or medical conditions?**

*Response Categories: No, Yes*

Learning disability (dyslexia, etc.)

Attention-deficit/hyperactivity disorder (ADHD)

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, etc.)

Other

**47. How would you characterize your political views?**

Far left  
Liberal  
Middle of the road  
Conservative  
Far right

**48. Which of the following most accurately describes your background?**

My parents/legal guardians and I were born in the United States  
I was born in the United States; one parent/guardian was not  
I was born in the United States; both my parents/legal guardians were not  
Foreign-born naturalized citizen  
Permanent legal resident  
Foreign born on student visa  
Other status

**48a (SKIP LOGIC, if you were NOT born in U.S. in 48). At what age did you arrive in the U.S.?**

Under 5  
6-12  
13-18  
19-25  
26 or older

**49. What is your preferred religious identification?**

Baptist  
Buddhist  
Church of Christ  
Eastern Orthodox  
Episcopalian  
Hindu  
Jewish  
LDS (Mormon)  
Lutheran  
Methodist  
Muslim  
Presbyterian  
Quaker  
Roman Catholic  
Seventh Day Adventist  
United Church of Christ/Congregational  
Other Christian  
Other Religion  
None

**50. What is your age?**

16 or younger

17

18

19

20

21-24

25-29

30-39

40-54

55 or older

**51. How many children do you have?**

0

1

2

3

4+

Under 18 years old

18 years or older

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,  
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES  
YOU HAVE CHOSEN**