



2010-2011 Faculty Survey Changes

Items deleted (numbering reflects 2007 Faculty Survey)

2b) Mark all institutional resources available to you in your last term as part-time faculty:

DELETE: Teaching assistance

DELETE: 6.) My primary place of employment in the last year was: (Mark one)

In higher education, at this institution

In higher education, at a different institution

In higher education, at more than one institution

Not in higher education

Not employed

11.) During the past two years, have you engaged in any of the following activities?

(Responses: Yes, No)

DELETE: Team-taught a course

DELETE: Placed or collected assignments on the Internet

DELETE: Developed a new course

12.) During the present term, how many hours per week on average do you actually spend on each of the following activities? (Mark one for each activity)

(Responses: None, 1-4, 5-8, 9-12, 13-16, 17-20, 21-34, 35-44, 45+)

DELETE: Communicating via email

16.) Have you engaged in any of the following professional development opportunities at your institution?

(Responses: Yes, No, Not eligible, Not available)

DELETE: Workshops focused on teaching in the classroom

DELETE: Association membership/dues paid by the institution

21.) For each of the following items, please mark either Yes or No:

DELETE: Were you born in the U.S.A.?

DELETE: Is (or was) your father an academic?

DELETE: Is (or was) your mother an academic?

24.) Indicate how well each of the following describes your college or university: (Mark one for each item)

(Responses: Very Descriptive, Somewhat Descriptive, Not Descriptive)

DELETE: There is a great deal of conformity among the students

DELETE: Social activities are overemphasized

DELETE: Faculty are rewarded for their efforts to work with underprepared students

26.) How satisfied are you with the following aspects of your job? (*Mark one for each item*)
(*Responses: Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied, Not Applicable*)
DELETE: Visibility for jobs at other institutions/organizations
DELETE: Relationship with administration

27.) Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: (*Mark one for each item*)
(*Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly, Not applicable*)
DELETE: Most students are strongly committed to community service
DELETE: Many courses include feminist perspectives
DELETE: Many courses involve students in community service
DELETE: My department does a good job of mentoring new faculty
DELETE: There is adequate support for integrating technology in my teaching

28.) Indicate how important you believe each priority listed below is at your college or university: (*Mark one for each activity*)
(*Responses: Highest Priority, High Priority, Medium Priority, Low Priority*)
DELETE: To help students examine and understand their personal values

29.) Please indicate your agreement with each of the following statements: (*Mark one for each item*)
(*Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly*)
DELETE: Western civilization and culture should be the foundation for the undergraduate curriculum
DELETE: College officials have the right to ban persons with extreme views from speaking on campus
DELETE: Tenure is an outmoded concept
DELETE: Community service should be given weight in college admissions decisions

30.) Please indicate the extent to which each of the following has been a source of stress for you during the last two years: (*Mark one for each item*) (*Responses: Extensive, Somewhat, Not at All, Not Applicable*)
DELETE: Classroom conflict

33.) In how many of the courses that you teach do you use each of the following? (*Mark one for each item*)
(*Responses: All, Most, Some, None*)
DELETE: Readings on racial and ethnic issues
DELETE: Readings on women and gender issues
DELETE: Student-developed activities (assignments, exams, etc.)

Items added/restored (numbering reflects 2010 Faculty Survey)

ADDED: **2b) Have you ever sought a full-time teaching position at this or another institution?**

2bi) How long ago did you pursue a full-time position? (*Mark one*)
ADDED: Within the last year

ADDED: **2c) My full time professional career is outside academia.** (*Mark one*)

2d) In considering your reasons for teaching part-time at this institution, please indicate your agreement with the following statements. (*Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly*)
ADDED: My part-time position is an important source of income for me

10.) During the past two years, have you engaged in any of the following activities? (*Responses: Yes, No*)

ADDED: Taught a capstone course

ADDED: Taught in a learning community (e.g. FIG, linked courses)

ADDED: Supervised an undergraduate thesis

11.) During the past two years, have you engaged in any of the following activities?

ADDED (and reformatted)

11a) Course 1: Check one:

ADDED: Does this course have a teaching/lab assistant or reader/grader assigned?

ADDED: Where do you teach this course? (At this institution, At another institution)

Course 2: Check one:

ADDED: Does this course have a teaching/lab assistant or reader/grader assigned?

ADDED: Where do you teach this course? (At this institution, At another institution)

ADDED: **IF #11 IS 0 OR BLANK:** What types of courses do you primarily teach?

ADDED: Undergraduate credit courses

ADDED: Graduate courses

ADDED: Non-credit courses

ADDED: I do not teach

13.) Have you engaged in any of the following professional development opportunities at your institution?

(*Responses: Yes, No, Not eligible, Not available*)

ADDED: Received incentives to develop new courses

ADDED: Received incentives to integrate new technology into your classroom

18.) In your interactions with undergraduates, how often do you encourage them to: (*Mark one for each*

item) (*Responses: Frequently, Occasionally, Not at all*)

ADDED: Integrate skills and knowledge from different sources and experiences

20.) Indicate the importance to you personally of each of the following: (Mark one for each item)

(*Responses: Essential, Very Important, Somewhat Important, Not Important*)

ADDED: Making a theoretical contribution to science

ADDED: Participating in a community action program

ADDED: Keeping up to date with political affairs

ADDED: Becoming a community leader

ADDED: Mentoring the next generation of scholars

27.) Please indicate the extent to which each of the following has been a source of stress for you during

the last two years: (*Mark one for each item*) (*Responses: Extensive, Somewhat, Not at All, Not Applicable*)

ADDED: Institutional budget cuts

28.) How satisfied are you with the following aspects of your job? (*Mark one for each item*) (*Responses:*

Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied, Not Applicable)

ADDED: Tuition remission for your children/dependents

31.) Please indicate your agreement with each of the following statements: (*Mark one for each item*)

(*Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly*)

ADDED: Colleges should prohibit racist/sexist speech on campus

34.) What percentage of your current year's income comes from: (write in the amount on scale of 0-100%):
ADDED: Income from another academic institution

Items moved/changed (numbering reflects 2007 Faculty Survey)

11.) During the past two years, have you engaged in any of the following activities?

MOVED and CHANGED: Taught a course exclusively on the Internet **TO** 2010 survey item 10. Taught an exclusively web-based course at this institution

CHANGED **13.) Including all institutions at which you teach, how many undergraduate courses are you teaching this term?** **TO** 2010 survey item 11. How many courses are you teaching this term (include all institutions at which you teach)?

CHANGED **14.) How many of the following courses are you teaching this academic year?** **TO** 2010 survey item 11. How many of courses are you teaching this academic term? (Check one).

MOVED and CHANGED: General education course **TO** 2010 survey item 11a.

MOVED: Other undergraduate credit course

MOVED: Developmental/remedial course (not for credit)

MOVED: Non-credit course (other than above)

MOVED: Graduate course

MOVED: How many students are enrolled in this course? (1 to 999)

Course #2

MOVED and CHANGED: General education course **TO** 2010 survey item 11b.

MOVED: Other undergraduate credit course

MOVED: Developmental/remedial course (not for credit)

MOVED: Non-credit course (other than above)

MOVED: Graduate course

MOVED: How many students are enrolled in this course? (1 to 999)

16.) Have you engaged in any of the following professional development opportunities at your institution?

MOVED and CHANGED: Tuition remission **TO** 2010 survey item 28. Tuition remission for your children/dependents

21.) During the past two years, have you engaged in any of the following activities? (Responses: Yes, No)

MOVED and CHANGED: Have you published op-ed pieces or editorials? **TO** 2010 survey item 10.

22.) During the past two years, have you? (Responses: Yes, No)

MOVED and CHANGED: Received funding for your work from: Foundations? State or federal government? Business or industry? **TO** 2010 survey item 10.

25.) Please indicate the extent to which you: (Mark one for each item)

MOVED: Engage in academic work that spans multiple disciplines **TO** 2010 survey item 10.

26.) How satisfied are you with the following aspects of your job? (Mark one for each item)

MOVED: Overall job satisfaction **TO** 2010 survey item 28.

27.) Indicate the importance to you personally of each of the following: (Mark one for each item)

(Responses: Essential, Very Important, Somewhat Important, Not important)

MOVED and CHANGED: This institution should not offer remedial/developmental education **TO** 2010 survey item 31.

31.) Indicate the importance to you personally of each of the following: (Mark one for each item)

MOVED and CHANGED: Becoming involved in programs to clean up the environment **TO** 2010 survey item 20. Adopting “green” practices to protect the environment.

32.) In your interactions with undergraduates, how often do you encourage them to: (Mark one for each item)

CHANGED: Acknowledge failure as a necessary part of the learning process **TO** 2010 survey item 18. Accept mistakes as part of the learning process

CHANGED: **38.) Please enter the most appropriate code from the disciplinary fields listed**

here (select one in each column) **TO** 2010 survey item 36. Please use the drop down menus to select the most appropriate general area and disciplinary field for the following: (select one in each column)

General Area

(Major / Department)

- 1=Agriculture/natural resources/related
- 2=Architecture and related services
- 3=Area/ethnic/cultural/gender studies
- 4=Arts (visual and performing)
- 5=Biological and biomedical sciences
- 6=Business/management/marketing/related
- 7=Communication/journalism/ comm. tech
- 8=Computer/info sciences/support tech
- 9=Construction trades
- 10=Education
- 11=Engineering technologies/technicians
- 12=English language and literature/letters
- 13=Family/consumer sciences, human sciences
- 14=Foreign languages/literature/linguistics
- 15=Health professions/clinical sciences
- 16=Legal professions and studies
- 17=Library science
- 18=Mathematics and statistics
- 19=Mechanical/repair technologies/techs
- 20=Multi/interdisciplinary studies
- 21=Parks/recreation/leisure/fitness studies
- 22=Precision production
- 23=Personal and culinary services
- 24=Philosophy, religion & theology
- 25=Physical sciences
- 26=Psychology
- 27=Public administration/social services
- 28=Science technologies/technicians
- 29=Security & protective services
- 30=Social sciences (except psych) and history
- 31=Transportation & materials moving
- 32=Other

Specific Discipline

(Major / Department)

- 0101=Agriculture and related sciences
- 0102=Natural resources and conservation

0201=Architecture and related services

0301=Area/ethnic/cultural/gender studies

0401=Art history, criticism, and conservation

0402=Design & applied arts
0403=Drama/theatre arts and stagecraft
0404=Fine and studio art
0405=Music, general
0406=Music history, literature, and theory
0407=Visual and performing arts, other
0409=Dance
0410=Film, video, and photographic arts

0501=Biochem/biophysics/molecular biology
0502=Botany/plant biology
0503=Genetics
0504=Microbiological sciences & immunology
0505=Physiology, pathology & related sciences
0506=Zoology/animal biology
0507=Biological & biomedical sciences, other

0601=Accounting and related services
0602=Business admin/management/operations
0603=Business operations support/assistance
0604=Finance/financial management services
0605=Human resources management and svcs
0606=Marketing
0607=Business/mgt/marketing/related, other
0608=Management information systems/services

0701=Communication/journalism/related prms
0702=Communication technologies/technicians and support svcs

0801=Computer/info tech administration/mgmt
0802=Computer programming
0803=Computer science
0804=Computer software and media applications
0805=Computer systems analysis
0806=Computer systems networking/telecom
0807=Data entry/microcomputer applications
0808=Data processing
0809=Information science/studies
0810=Computer/info sci/support svcs, other

0901=Construction trades

1001=Curriculum and instruction
1002=Educational administration/supervision
1003=Educational/instructional media design
1004=Special education and teaching
1005=Student counseling/personnel services
1006=Education, other
1007=Early childhood education and teaching
1008=Elementary education and teaching
1009=Secondary education and teaching
1010=Adult and continuing education/teaching
1011=Teacher ed: specific levels, other
1012=Teacher ed: specific subject areas
1013=Bilingual & multicultural education
1014=Ed assessment
1015=Higher education

1101=Biomedical/medical engineering
1102=Chemical engineering
1103=Civil engineering
1104=Computer engineering

1105=Electrical/electronics/comms engineering
1106=Engineering technologies/technicians
1107=Environmental/environmental health eng
1108=Mechanical engineering
1109=Engineering, other

1201=English language and literature/letters
1301=Family/consumer sciences, human sciences

1401=Foreign languages/literature/linguistics

1501=Alternative/complementary medicine/sys
1502=Chiropractic
1503=Clinical/medical lab science/allied
1504=Dental support services/allied
1505=Dentistry
1506=Health & medical administrative services
1507=Allied health and medical assisting services
1508=Allied health diagnostic, intervention, treatment professions
1509=Medicine, including psychiatry
1510=Mental/social health services and allied
1511=Nursing
1512=Optometry
1513=Osteopathic medicine/osteopathy
1514=Pharmacy/pharmaceutical sciences/admin
1515=Podiatric medicine/podiatry
1516=Public health
1517=Rehabilitation & therapeutic professions
1518=Veterinary medicine
1519=Health/related clinical services, other

1601=Law
1602=Legal support services
1603=Legal professions and studies, other

1701=Library science

1801=Mathematics
1802=Statistics

1901=Mechanical/repair technologies/techs

2001=Multi/interdisciplinary studies

2101=Parks, recreation and leisure studies
2102=Health and physical education/fitness

2201=Precision production

2301=Culinary arts and related services

2302=Personal and culinary services

2401=Philosophy
2402=Religion/religious studies
2403=Theology and religious vocations

2501=Astronomy & astrophysics
2502=Atmospheric sciences and meteorology
2503=Chemistry
2504=Geological & earth sciences/geosciences
2505=Physics

2506=Physical sciences, other
2601=Behavioral psychology
2602=Clinical psychology
2603=Education/school psychology
2604=Psychology, other

2701=Public administration
2702=Social work
2703=Public administration & social svcs other

2801=Science technologies/technicians

2901=Corrections
2902=Criminal justice
2903=Fire protection
2904=Police science
2905=Security and protective services, other

3001=Anthropology (except psychology)
3002=Archeology
3003=Criminology
3004=Demography & population studies
3005=Economics
3006=Geography & cartography
3007=History
3008=International relations & affairs
3009=Political science and government
3010=Sociology
3011=Urban studies/affairs
3012=Social sciences, other

3101=Transportation and materials moving
3201=Other

CHANGED: 45.) Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI will not release this information to anyone and has secured a NIH Certificate of Confidentiality to protect identifiable research data from forced disclosure. (Responses: Yes, No) TO 2010 survey item 43. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI maintains strict standards of confidentiality and will not release your identifying information. (Responses: Yes, No)

Community College Module Changes

3.) What is your current status at this institution? (Mark one)

DELETE: Probationary, Non-Tenure Track

DELETE: Non-Probationary

CHANGED: 4.) What is your tenure status at this institution? TO What is your academic rank at this institution?

ADDED: PART-TIME FACULTY 32a) Please enter your total salary from teaching at this institution for this academic year (e.g. \$30,000).

ADDED: 33a) How much are you paid per course at this institution? (e.g., \$3,000)