HIGHER EC	QUESTION RESEARCH		P.O. BOX 35559		NESOTA 55435	46672
It you are no longer at the institution to which this is ddressed, please nter your current institution in the space to the right and answer all questions in terms of your current institution.	1980 Faculty Survey  Address City State	ZIP Code	DIRECTIONS: Your oby an optical mark robservance of these fermost appreciated.  • Use only black lead pe • Make heavy black mar • Erase cleanly any answ • Make no stray marking  EXAMPLE: Will mark pen or fountain pen be  Yes	eader. Your careful w simple rules will be encil (No. 2½ or less). ks that fill the circle. ver you wish to change. gs of any kind.	• • • • • • • • • • • • • • • • • • •	00000 2222 33336
1. What is your principal activit position at this institution? ( Administration Teaching Research Services to clients and particles.	Mark one)	term, please an completed at the completed at the control of the present staff por (Mark one for each control of the control o	sent term, how many hou you actually spend in cor sition on each of the foll each activity)	rs per week, on nnection with your owing activities?	HOURS PER	week
2. Are you considered a full-time institution for at least nine macademic year? (Mark one)  Yes, full-time  No, part-time, but more to No, less than half time	onths of the current	Scheduled teac Preparing for to and grading). Advising and co Research and s Committee wo	hing (give actual, not creceathing (including reading counseling of studentscholarly writingrk	lit, hours)	000000	
What is your present rank?  Do not hold rank designa  Professor Associate professor Assistant professor Lecturer	tion	in your courses Introductory to Advanced und Graduate or pr	andergraduate		000000.	000
<ul> <li>Instructor</li> <li>Other rank</li> <li>What is your administrative t</li> <li>Not applicable</li> <li>Director, coordinator, or</li> </ul>	itle?	year were you (e.g., professio	iny days during the past ( away from campus for pi nal meetings, speeches, co academic or professional	rofessional activities onsulting)?	Non ( 1.00)	
institute, center, lab, or program Chairman of department Dean Vice-President, Provost, V	specially funded  1 Vice-Chancellor	now subscribe?  1. How many artiprofessional jo  2. How many pul	cles have you published i urnals?	n academic or	ر الله الله الله الله الله الله الله الله	
5. Do you teach at more than o	ine college?	<ul><li>3. How many of or accepted fo</li><li>4. In the past 12</li></ul>	edited, alone or in collabyour professional writing r publication in the last to months, did you receive to the stigator or as a member	s have been published wo years? support for your scholar	(C.) (C.)	h (either
6. Would you characterize your research, or creative writing of creative writing of control of the control of t	as: Yes No	(Mark all that Institutional o Federal agenci State or local o Private founda Private industr Other None	-		Investigator	

كا	If you were to seek another position elsewhere,		the name and location of the institution	DO NOT WRIT
20 C	what importance would you attach to each of the following?	where you received your:		<del></del>
	-	a) Bachelor's degree:	(Name of Institution)	
	Not Important or Detrimental		(Name of Mattation)	
/	Somewhat Important	Mark here if	(City & State, or Country if not U.S.)	00000000
	Very Important	no Bachelor's	terry & state, or country in not 0.3.7	3333333
A	Essential			
i Si Sing	Higher salary	b) Highest degree now held:	(Name of Institution)	G G G G G G G
	Higher rank		(Name or institution)	0000000
	Tenure	Mark here if none		@@@@@@@
<u> </u>	Less pressure to publish	beyond Bachelor's	(City & State, or Country if not U.S.)	0000000
-3	More time for research			00000000
	Smaller teaching load	19. On the following list, please r	mark: (Mark <u>one</u> in each column)	<del>1.5. 1.5</del>
	More opportunities to teach		Highest degree you h	1
	Better students	The c	degree for which you are <u>currently</u> working	i, if any
	Better coileagues	Less than Bachelor's (A.A., e	itc.)	
4	Good job for my spouse	Bachelor's (B.A., B.S., etc.).		00
	Better schools for my children			
्रे ====	Better research facilities	LL.B., J.D		0 0
	Better chance for advancement OOO	, M.D. (or equivalent)		00
7	Better housing	D.D.S. (or equivalent)		0 0
THE PERSON AND THE PE	Collective bargaining	Other first professional beyo	nd Bachelor's (e.g., D.D., D.V.M., D.O., D.N	1.)(.)
() () () () () () () () () () () () () () () (	More ethnically diverse	Doctorate degree without dis	ssertation (e.g., D.A.)	00
্রী ্ব	community	Ed.D		00
	Chance to move out of academe.	Ph.D		00
	Free tuition for my children OOOO	Other doctorate (except first	t professional)	0 0
	Better climate	None		
16.	Mark the one type of primary work that you had	<u> </u>	20. In the five sets of circles shown	
	engaged in immediately prior to taking a job at this	institution.	most appropriate code from the	fields listed on the back
À/	Teaching in a university		of the accompanying letter.	•
	Teaching in a four-year college			
•	Teaching in a junior/community college		EXAMPLE: Undergradu major	rate Major of
	C Full-time nonteaching research position in a col	lege or university	Accounting (most recer	
1.1 1.2 2.3	🔘 Postdoctoral fellowship or traineeship in a univ	ersity	. more than	one) degree held
7.7	© Full-time college or university administration			(O) (O)
-1	Teaching or administration in an elementary or	secondary school		(D) (D)
	Research and development outside an education	nal institution	2 2 2	(2) (2)
	Executive or administrative post outside an edu	cational institution	3 3 3	· 3 3
**	Other professional position	·		(4)
P#5	( Student		5 (5)	(5) (5)
_	.⁄ Other		6 6	<u></u>
्र <u>ु</u> े				(J) (D)
17.	. How important do you consider each of the	Not Important or Irrelevant ————————————————————————————————————		8 8
		ery Important	9 3	(ē) (ē)
	education at your institution? Essen			<del>- ,</del> -
	To master knowledge in a discipline	QQQ	2	
	To convey a basic appreciation of the liberal arts.		ノ  ・	
	To increase the desire and ability to undertake self	-directed learning $\bigcirc\bigcirc\bigcirc\bigcirc$	Present Present primar	y Department of
	To develop the ability to think clearly	QQG	principal field of research	n/ teaching
	To develop creative capacities	QQQ	teaching field scholarship	appointment
	To develop the ability to pursue research	QQQ{		0 (0)
	To prepare students for employment after college.			1 0
₹	To prepare students for graduate or advanced educ	:ation	2 2 2	2 (2)
A	To develop moral character		3 (3)	3 (3)
	To develop religious beliefs or convictions			4 (4)
( ~	To provide for students' emotional development :.		5 5	5. 3
• \	To achieve deeper levels of students' self-understag	nding	)   6 6     6 6	.6 (6)
	To develop responsible citizens			100
5	To provide the local community with skilled huma	an resources		8 8
Š	To provide tools for the critical evaluation of cont	emporary society $\dots$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$		99
ž	To prepare students for family living			
			* * * * * * * * * * * * * * * * * * * *	

21. To the first sets of circles shown below, please mark	the dollar value, rounded to the nearest \$1,000:	(Note: Amounts above S99,000 should be marked "99"
EXAMPLE:	- Your Personal Annual Income (Before Taxes)	Total 1979
	Your estimate of the value of institutional fringe benefits (e.g., retirement insurance)  is based on: -10 mos. 1-12 mos.  3 3 4 4 5 5 6 6 7 7 8 8 9 9	Other professional noninstitutional income (all sources; all family members; before taxes)  O O O O O O O O O O O O O O O O O O O
22. How satisfied are you with the following	24. For each factual item below, please mark	26. Your sex:
aspects of your current job?	either "Yes" or "No." Yes N	
Not satisfied ————	Do you have an employed spouse? ()( Do you have a spouse working as	Female
Marginally satisfied ———	a professional in an academic	
Satisfied	institution?	
Very satisfied ————	Have you ever held a student	Married (currently)
Not applicable	teaching assistantship?	
Overall job satisfaction O O O	Have you ever held a student research assistantship?	Single (never married) Single (divorced)
Salary and fringe benefits O O O	Were you ever awarded a fellowship	Single (widowed)
Opportunity for scholarly	or scholarship worth \$1,000	
pursuits	per year or more?	
Teaching load	Do you now hold a postdoctoral	O Asian-American
Quality of students	appointment?	American Indian or Alaskan Native (tribe or band):
Working conditions (hours, location)	Have you ever interrupted your	(trisc of darid).
Autonomy and independence.	professional career more than one year for military or family	
Congenial work relationships . $\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$	reasons?	)
Competency of colleagues $\ldots \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$	Have you ever received an award	Chicano/Mexican-American
Visibility for jobs at other	for outstanding teaching?()(	
institutions, organizations OOOO Job security OOOO	Oo you have any dependent children?	O Puerto Rican-American O White/Caucasian
Jud security.	Are you a U.S. citizen?	·   F/E
	Have you engaged in any paid	
	consulting outside of your institution over the past year?	
23. In securing your <u>current</u> job, which of the	Have you received at least one	29. What is the highest level of formal
following job search methods/contacts (A)	firm job offer elsewhere in	education reached by your spouse? Your father? Your mother?
did you use, and (B) were successful?  A B	the last two years?	of tour factions roun mothers
Former professors	25. Is the faculty on your campus represented	(Mark one in each column)
Colleagues	by an officially recognized union?	Vese her
College/university placement office		Spouse Func Mother
Employment agency	If so which and AMark and	8th grade or less
Direct personal application to employer.	If so, which one? (Mark one)	Some high school O O
Professional organizations, meetings	AAUP O NEA	Completed high school
Consolicited offer	() AFT	Graduated from college
	Other	Attended graduate school
		or professional school
	Are you a member?	Attained advanced degree. 🔾 🔾 🔾
	○ Yes ○ No	No spouse

	XAMPLE:															
If y y 19,	ear   0 0   1   1   48:   2   2   3   3   4   5   5	Year of birth	0 (0) 1 (1) 2 (2) 3 (3) 4 4 5 5	Year e highe degre you no ho	st 0 0 ne 1 1 w 2 2/ 3 3 4 4 5 5		Year of first essional job	0 (0) 1 (1) 2 (2) 3 (3) 4 (4) 5 (5)	Year appointm at pres institut	nent <sup>0</sup> sent 1	(-) (A) (B) (B)	If tenure year tenu was award at curre institution	re 0 0, ed 1, 1 1 2 2 2 3 3 3 4 4 4	п	If ever narried, year of first narriage	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	6 (6) 7 (7) 8 (6) 9 9		6 6 7 7 8 8 9 9		6 6 7 7 8 8 9 9	-		6 6 7 7 8 8 9 9	-,-	6 7 8 9	3	tenure	d (6, 6) (7, 7) (8, 8) (9, 9)		married	6 6 7 7 8 8 9 9
31.	Please indicate	your agreen	nent or di	sagreement	with each	of the fo	ollowing	stateme	nts.			Disagree Agree with I		rvations		
	Daniel Co											ngly Agree			<u> </u>	
	Part-time facu	ity should be	eligible f	or tenure .	• • • • •	• • • • •	· · · · ·								.00	00
	Teaching effec	tiveness, not	publicati	ons, should	be the pri	mary bas	sis for fa	culty pr	omotion .		· · · ·	<i></i> .			.00	00
	Collective barg	jaining by fac	culty mer	nbers has no	place in a	college	or unive	rsity				<i></i>			.00	00
	In my field, m	ale students	comprehe	nd the mat	erial bette	than fe	male stu	dents							·00	ŌÕ
	Institutional d	emands for c	loing rese	arch interfe	re with my	/ effectiv	eness as	a teache	er						$\cdot 00$	ŌŌ
	There should b	oe preferenti:	al hiring f	or minority	faculty at	this inst	itution.								.ÕÕ	ŎŎ.
	There should b	e preferenti:	al hiring f	or women f	aculty at t	his instit	ution								.ŏŏ	ŎŎ.
	If I had a chan	ce to retrace	my steps	, I would no	ot choose a	an acadei	mic life.					<i>.</i>			.ŏŏ	ŎŎ.
	There is a lot o	of racial conf	lict on th	s campus.								<i></i> .			$\tilde{O}$	$\tilde{\Omega}\tilde{\Omega}$
	Students of di	fferent racial	/ethnic o	rigins comm	unicate w	ell with o	one anot	her on t	his campus						ĬŎŎ	ŏŏ .
	Most America	n colleges and	d universi	ties are raci:	st whether	they me	an to be	or not.							.ŏŏ	ŎŎ.
	Most faculty h	ere are stron	gly intere	sted in the a	academic p	roblems	of unde	ergradua	tes						$\widetilde{OO}$	ÕÕ
	This institution	n should be a	actively er	ngaged in so	lving socia	l probler	ns					<b>.</b>			.ŏŏ	ÕÕ
	Increases in mi	inority enroll	lments re	ult in a lov	vering of a	cademic	standarı	ds				<i></i>			ŌŌ.	ÕÕ
(	Colleges and u	niversities sh	ould not	have primar	y responsi	bility to	rectify r	acial inj	ustice						.ŏŏ	ŏŏ .
	Affirmative ac	tion, despite	its under	ying conce	rn for equa	ality, is d	etrimen	tal to th	e viability o	fourc	olleges	and univers	ities		٥ŏ.	ŏŏ -
32.	Below are som											Stron- Disagree	gly Disagre	e		<del>-</del>
32.	Below are som indicate the ex											Disagree - Somewhat A	gree			
32.	indicate the ex	tent to whic	h <u>each sh</u>	ould be an i	mportant	goal or p	riority f	or your	institution.		Stro	Disagree Somewhat A ngly Agree	gree			
32.	indicate the ex	tent to whic nt and admis	h <u>each sh</u> sion of m	ould be an i	mportant ents at lea	oal or p	riority for	or your to their	institution. population	in you	Stro r recrui	Disagree- Somewhat A ngly Agree - tment area	gree			
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Believe six sets of circles shown below, please mark the last two digits of the date (year) of the following: