

2007-2008 HERI FACULTY SURVEY

NOTE: The 2007-2008 HERI Faculty Survey is a web-based survey and therefore this document does not reflect the web-based formatting.

1. What is your principal activity in your current position at this institution? (Mark one)

- Administration
- Teaching
- Research
- Services to clients and patients
- Other

2. Are you considered a full-time employee of your institution for at least nine months of the current academic year? (Mark one)

(Responses: Yes, No)

PART-TIME FACULTY

These questions will only be included for part-time faculty.

2a. If given the choice, I would prefer to work full-time at this institution. (Mark one)

(Responses: Yes, No)

2b. Mark all institutional resources available to you in your last term as part-time faculty. (Mark all that apply)

- Use of private office
- Shared office space
- A personal computer
- An email account
- A phone/voicemail
- Teaching assistance

2c. Please indicate your agreement with the following statements:

(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)

Part-time instructors at this institution:

- Are given specific training before teaching
 - Rarely get hired into full-time positions
 - Receive respect from students
 - Are primarily responsible for introductory classes
 - Have no guarantee of employment security
 - Have access to support services
 - Are compensated for advising/counseling students
 - Are required to attend meetings
 - Have good workshop relationships with the administration
 - Are respected by full-time faculty
-

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3. What is your present academic rank? (Mark one)

- Professor
- Associate Professor
- Assistant Professor
- Lecturer
- Instructor

4. What is your tenure status at this institution? (Mark one)

- Tenured
- On tenure track, but not tenured
- Not on tenure track, but institution has tenure system
- Institution has no tenure system

COMMUNITY COLLEGE

These questions will only be included for community colleges, and will replace questions 3 and 4 when the survey is used by community colleges.

3. What is your current status at this institution? (Mark one)

- Probationary, Tenure Track....
- Probationary, Non-Tenure Track
- Renewable Contract Instructor
- Non-Probationary
- Tenured

4. What is your tenure status at this institution? (Mark one):

- Acting Instructor
- Instructor
- Assistant Professor
- Associate Professor
- Professor
- Emeritus

5. Are you currently serving in an administrative position as: (Mark all that apply)

- Department chair
- Dean (Associate or Assistant)
- President
- Vice-President
- Provost
- Other
- Not Applicable

6. My primary place of employment in the last year was: (Mark one)

- In higher education, at this institution
- In higher education, at a different institution
- In higher education, at more than one institution
- Not in higher education
- Not employed

7. Personally, how important to you is: (Mark one for each item)

(Responses: Essential, Very Important, Somewhat Important, Not Important)

- Research
- Teaching
- Service

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8. On the following list, please mark one in each column:

- Highest Degree Earned
- Degree Currently Working On
 - Bachelor's (B.A., B.S., etc.
 - Master's (M.A., M.S., M.F.A., M.B.A., etc.
 - LL.B., J.D.
 - M.D., D.D.S. (or equivalent)
 - Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
 - Ed.D.
 - Ph.D.
 - Other degree
 - None

9. From what higher education institution did you receive your Bachelor's Degree? (Please enter complete name, city, state of institution)

- Institution Name _____
- City _____
- State (*Drop down*) _____
- Country _____

10. From what higher education institution did you receive your highest degree? (Please enter complete name, city, state of institution)

- Institution Name _____
- City _____
- State (*Drop down*) _____
- Country _____

11. During the past two years, have you engaged in any of the following activities? (Mark Yes or No for each item)

(Responses: *Yes, No*)

- Taught an honors course
- Taught an interdisciplinary course
- Taught an ethnic studies course
- Taught a women's studies course
- Team-taught a course
- Taught a service learning course
- Placed or collected assignments on the Internet
- Taught a course exclusively on the Internet
- Participated in a teaching enhancement workshop
- Advised student groups involved in service/volunteer work
- Collaborated with the local community in research/teaching
- Developed a new course
- Conducted research or writing focused on:
 - International/global issues
 - Racial or ethnic minorities
 - Women and gender issues
- Taught a seminar for first-year students
- Engaged undergraduates on your research project
- Worked with undergraduates on a research project

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12. During the present term, how many hours per week on average do you actually spend on each of the following activities? (Mark one for each activity)

(Responses: None, 1-4, 5-8, 9-12, 13-16, 17-20, 21-34, 35-44, 45+)

- Scheduled teaching (give actual, not credit hours)
- Preparing for teaching (including reading student papers and grading)
- Advising and counseling of students
- Committee work and meetings
- Other administration
- Research and scholarly writing
- Other creative products/performances
- Consultation with clients/patients
- Community or public service
- Outside consulting/freelance work
- Household/childcare duties
- Communicating via email
- Commuting to campus
- Other employment, outside of academia

13. Including all institutions at which you teach, how many undergraduate courses are you teaching this term? (write in the numerical amount e.g. 1, 2, 3, etc.

How many students are enrolled in these courses? (NESTED)

Course 1: _____

Course 2: _____

Etc. (depending on answer given in #12)

14. How many of the following courses are you teaching this academic year? (Mark one for each activity)

(Responses: 0, 1, 2, 3, 4, 5+)

- General education courses
- Developmental/remedial courses
- Other undergraduate credit courses
- Graduate courses
- Vocational or technical courses
- Non-credit courses (other than above)

15. Do you teach remedial/developmental skills in any of the following areas? (Mark all that apply)

- Reading
- Writing
- Mathematics
- ESL
- General academic skills
- Other subject areas

16. Have you engaged in any of the following professional development opportunities at your institution? (Mark one for each item)

(Responses: Yes, No, Not eligible, Not available)

- Paid workshops outside the institution focused on teaching
- Workshops focused on teaching in the classroom
- Paid workshops outside the institution focused on teaching
- Paid sabbatical leave
- Travel funds paid by the institution
- Association membership/dues paid by the institution
- Tuition remission
- Internal grants for research
- Training for administrative leadership

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17. Indicate the importance to you of each of the following education goals for undergraduate students: (Mark one for each item)

(Responses: Essential, Very Important, Somewhat Important, Not important)

- Develop ability to think critically
- Prepare students for employment after college
- Prepare students for graduate or advanced education
- Develop moral character
- Provide for students' emotional development
- Prepare students for family living
- Teach students the classic works of Western civilization
- Help students develop personal values
- Enhance students' self-understanding
- Instill in students a commitment to community service
- Enhance students' knowledge of and appreciation for other racial/ethnic groups
- Study a foreign language
- Help master knowledge in a discipline
- Develop creative capacities
- Instill a basic appreciation of the liberal arts
- Promote ability to write effectively
- Help students evaluate the quality and reliability of information
- Engage students in civil discourse around controversial issues
- Teach students tolerance and respect for different beliefs
- Encourage students to become agents of social change

18. How many of the following have you published?

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

- Articles in academic or professional journals
- Chapters in edited volumes
- Books, manuals, or monographs
- Other, such as patents, or computer software products

19. How many exhibitions or performances in the fine or applied arts have you presented in the last two years? (Mark one)

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

20. How many of your professional writings have been published or accepted for publication in the last two years? (Mark one)

(Responses: None, 1-2, 3-4, 5-10, 11-20, 21-50, 51+)

21. For each of the following items, please mark either Yes or No:

- Are you a member of a faculty union?
- Are you a U.S. citizen?
- Were you born in the U.S.A.?
- Do you plan to retire within the next three years?
- Do you use your scholarship to address local community needs?
- Have you been sexually harassed at this institution?
- Have you ever interrupted your professional career for more than one year for family reasons?
- Have you ever received an award for outstanding teaching?
- Have you published op-ed pieces or editorials?
- Is (or was) your father an academic?
- Is (or was) your mother an academic?
- Is (or was) your spouse/partner an academic?
- Are you currently teaching courses at more than one institution?

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22. During the past two years, have you? (Mark Yes or No for each item)

(Responses: Yes, No)

Considered early retirement

Considered leaving academe for another job?

Considered leaving this institution for another?

Changed academic institutions?

Engaged in paid consulting outside of your institution?

Engaged in public service/professional consulting without pay?

Received at least one firm job offer

Received funding for your work from:

Foundations?

State or federal government?

Business or industry?

Requested/sought an early promotion?

23. If you were to begin your career again, would you: (Mark one for each item)

(Responses: Definitely yes, Probably yes, Not sure, Probably no, Definitely no)

Still want to come to this institution?

Still want to be a college professor?

24. Indicate how well each of the following describes your college or university: (Mark one for each item)

(Responses: Very Descriptive, Somewhat Descriptive, Not Descriptive)

It is easy for students to see faculty outside of regular office hours

There is a great deal of conformity among the students

The faculty are typically at odds with campus administration

Faculty here respect each other

Most students are treated like "numbers in a book"

Social activities are overemphasized

Faculty are rewarded for being good teachers

There is respect for the expression of diverse values and beliefs

Faculty are rewarded for their efforts to use instructional technology

Faculty are rewarded for their efforts to work with underprepared students

Administrators consider faculty concerns when making policy

The administration is open about its policies

25. Please indicate the extent to which you: (Mark one for each item)

(Responses: To a Great Extent, To Some Extent, Not at All)

Engage in academic work that spans multiple disciplines

Feel that the training you received in graduate school prepared you well for your role as a faculty mentor

Achieve a healthy balance between your personal life and your professional life

Experience close alignment between your work and your personal values

Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar

Mentor new faculty

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26. How satisfied are you with the following aspects of your job? (Mark one for each item)

(Responses: Very Satisfied, Satisfied, Marginally Satisfied, Not Satisfied, Not Applicable)

Salary
Health benefits
Retirement benefits
Opportunity for scholarly pursuits
Teaching load
Quality of students
Office/lab space
Autonomy and independence
Professional relationships with other faculty
Social relationships with other faculty
Competency of colleagues
Visibility for jobs at other institutions/organizations
Job security
Relationship with administration
Departmental leadership
Course assignments
Freedom to determine course content
Availability of child care at this institution
Prospects for career advancement
Clerical/administrative support
Overall job satisfaction

27. Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: (Mark one for each item)

(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly, Not applicable)

Faculty are interested in students' personal problems
Racial and ethnic diversity should be more strongly reflected in the curriculum
Faculty feel that most students are well-prepared academically
This institution should hire more faculty of color
Student Affairs staff have the support and respect of faculty
Faculty are committed to the welfare of this institution
Faculty here are strongly interested in the academic problems of undergraduates
There is a lot of campus racial conflict here
Most students are strongly committed to community service
My research is valued by faculty in my department
My teaching is valued by faculty in my department
Many courses include feminist perspectives
Faculty of color are treated fairly here
Women faculty are treated fairly here
Many courses involve students in community service
This institution should hire more women faculty
Gay and lesbian faculty are treated fairly here
My department does a good job of mentoring new faculty
Faculty are sufficiently involved in campus decision making
My values are congruent with the dominant institutional values
There is adequate support for integrating technology in my teaching
This institution takes responsibility for educating underprepared students
The criteria for advancement and promotion decisions are clear
Most of the students I teach lack the basic skills for college level work
There is adequate support for faculty development
This institution should not offer remedial/developmental education

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28. Indicate how important you believe each priority listed below is at your college or university: (Mark one for each activity)

(Responses: Highest Priority, High Priority, Medium Priority, Low Priority)

- To promote the intellectual development of students
- To help students examine and understand their personal values
- To develop a sense of community among students and faculty
- To facilitate student involvement in community service
- To help students learn how to bring about change in American society
- To increase or maintain institutional prestige
- To hire faculty "stars"
- To recruit more minority students
- To enhance the institution's national image
- To create a diverse multi-cultural campus environment
- To promote gender equity among faculty
- To provide resources for faculty to engage in community-based teaching or research
- To create and sustain partnerships with surrounding communities
- To pursue extramural funding
- To increase the representation of minorities in the faculty and administration
- To strengthen links with the for-profit, corporate sector
- To develop leadership ability among students
- To increase the representation of women in the faculty and administration
- To develop an appreciation for multiculturalism

29. Please indicate your agreement with each of the following statements: (Mark one for each item)

(Responses: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly)

- Western civilization and culture should be the foundation for the undergraduate curriculum
- College officials have the right to ban persons with extreme views from speaking on campus
- The chief benefit of a college education is that it increases one's earning power
- Promoting diversity leads to the admission of too many underprepared students
- Colleges should be actively involved in solving social problems
- Tenure is an outmoded concept
- Colleges should encourage students to be involved in community service activities
- Community service should be given weight in college admissions decisions
- A racially/ethnically diverse student body enhances the educational experience of all students
- Realistically, an individual can do little to bring about changes in society
- Colleges should be concerned with facilitating undergraduate students' spiritual development
- Colleges have a responsibility to work with their surrounding communities to address local issues
- Private funding sources often prevent researchers from being completely objective in the conduct of their work

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30. Please indicate the extent to which each of the following has been a source of stress for you during the last two years:

(Mark one for each item)

(Responses: Extensive, Somewhat, Not at All, Not Applicable)

- Managing household responsibilities
- Child care
- Care of elderly parent
- My physical health
- Health of spouse/partner
- Review/promotion process
- Subtle discrimination (e.g., prejudice, racism, sexism)
- Personal finances
- Committee work
- Faculty meetings
- Colleagues
- Students
- Research or publishing demands
- Institutional procedures and “red tape”
- Teaching load
- Children’s problems
- Friction with spouse/partner
- Lack of personal time
- Keeping up with information technology
- Job security
- Being part of a dual career couple
- Working with underprepared students
- Classroom conflict
- Self-imposed high expectations
- Change in work responsibilities

31. Indicate the importance to you personally of each of the following: (Mark one for each item)

(Responses: Essential, Very Important, Somewhat Important, Not important)

- Becoming an authority in my field
- Influencing the political structure
- Influencing social values
- Raising a family
- Becoming very well off financially
- Helping others who are in difficulty
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Helping to promote racial understanding
- Obtaining recognition from my colleagues for contributions to my special field
- Integrating spirituality into my life

32. In your interactions with undergraduates, how often do you encourage them to: (Mark one for each item)

(Responses: Frequently, Occasionally, Not at all)

- Ask questions in class
- Support their opinions with a logical argument
- Seek solutions to problems and explain them to others
- Revise their papers to improve their writing
- Evaluate the quality or reliability of information they receive
- Take risks for potential gains
- Seek alternative solutions to a problem
- Look up scientific research articles and resources
- Explore topics on their own, even though it was not required for a class
- Acknowledge failure as a necessary part of the learning process
- Seek feedback on their academic work

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33. In how many of the courses that you teach do you use each of the following? (Mark one for each item)
(Responses: All, Most, Some, None)

Evaluation Methods

- Multiple-choice exams
- Essay exams
- Short-answer exams
- Quizzes
- Weekly essay assignments
- Student presentations
- Term/research papers
- Student evaluations of each others' work
- Grading on a curve
- Competency-based grading

Instructional Techniques/Methods

- Class discussions
- Cooperative learning (small groups)
- Experiential learning/Field studies
- Teaching assistants
- Recitals/Demonstrations
- Group projects
- Extensive lecturing
- Multiple drafts of written work
- Readings on racial and ethnic issues
- Readings on women and gender issues
- Student-developed activities (assignments, exams, etc.)
- Student-selected topics for course content
- Reflective writing/journaling
- Community service as part of coursework
- Electronic quizzes with immediate feedback in class
- Using real-life problems
- Using student inquiry to drive learning

34. Please enter your base institutional salary, rounded to the nearest \$1,000 (e.g., for \$56,000 write in 56000).
\$ _____

35. Your base institutional salary reported above is based on: (Mark one)
9/10 months
11/12 months

36. What percentage of your current year's income comes from: (enter the amount on scale of 0-100%)
Income from this institution _____ %
Other academic income _____ %
Non-academic income _____ %

37. Please enter the four-digit year that each of the following occurred (e.g., 1944, 2001, etc.):
Year of birth _____
Year of highest degree now held _____
Year of appointment at present institution _____
If tenured, year tenure was awarded _____

38. Please select the most appropriate code from the disciplinary fields listed below: (see Appendix A)
a. Major of highest degree held _____
b. Department of current faculty appointment _____

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39. How many children do you have in the following age ranges? (Mark one for each item)

(Responses: 0, 1, 2, 3, 4+)

Under 18 years old

18 years or older

40. How would you characterize your political views? (Mark one)

Far Left

Liberal

Middle of the Road

Conservative

Far Right

41. Are you currently: (Mark one)

Single

Married

Unmarried, living with partner

Divorced

Widowed

Separated

42. Your sex: (Mark one)

Male

Female

43. Is English your native language? (Mark one)

(Responses: Yes, No)

44. Are you: (Mark all that apply)

White/Caucasian

African American/Black

American Indian/Alaska Native

Asian American/Asian

Native Hawaiian/Pacific Islander

Mexican American/Chicano

Puerto Rican

Other Latino

Other

45. Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research? HERI will not release this information to anyone and has secured a NIH Certificate of Confidentiality to protect identifiable research data from forced disclosure.

(Responses: Yes, No)

If "Yes," please confirm your email address: _____

46 to 65. Local Optional Questions (20 total)

(Responses: A, B, C, D, E)

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APPENDIX A (Major / Department)

1=Agriculture	52=Linguistics
2=Forestry	53=Philosophy
3=Bacteriology, Molecular Biology	54=Religion or Theology
4=Biochemistry	55=General, Other Humanities Fields
5=Biophysics	56=Architecture/Urban Planning
6=Botany	57=Art
7=Environmental Science	58=Dramatics or Speech
8=Marine (life) Sciences	59=Music
9=Physiology, Anatomy	60=Television or Film
10=Zoology	61=Other Fine Arts
11=General, Other Biological Sciences	62=Mathematics and/or Statistics
12=Accounting	63=Astronomy
13=Finance	64=Atmospheric Sciences
14=International Business	65=Chemistry
15=Management	66=Earth Sciences
16=Marketing	67=Geography
17=Secretarial Studies	68=Marine Sciences (incl. Oceanography)
18=General, Other Business	69=Physics
19=Business Education	70=General, Other Physical Sciences
20=Educational Administration	71=Anthropology
21=Educational Psychology/Counseling	72=Archaeology
22=Elementary Education	73=Clinical Psychology
23=Higher Education	74=Counseling and Guidance
24=Music or Art Education	75=Experimental Psychology
25=Physical or Health Education	76=Social Psychology
26=Secondary Education	77=General, Other Psychology
27=Special Education	78=Economics
28=General, Other Education Fields	79=Sociology
29=Aero-/Astronautical Engineering	80=Social Work, Social Welfare
30=Chemical Engineering	81=General, Other Social Sciences
31=Civil Engineering	82=Computer Science
32=Electrical Engineering	83=Data Processing, Computer Prog.
33=Industrial Engineering	84=Drafting/Design
34=Mechanical Engineering	85=Electronics
35=General, Other Engineering Fields	86=Industrial Arts
36=Dentistry	87=Mechanics
37=Health Technology	88=Other Technical
38=Medicine or Surgery	89=Building Trades
39=Nursing	90=Communications
40=Pharmacy, Pharmacology	91=Ethnic Studies
41=Therapy (speech, physical, occup.)	92=Human Ecology/Family Science
42=Veterinary Medicine	93=Journalism
43=General, Other Health Fields	94=Law
44=History	95=Law Enforcement
45=Political Science, Government	96=Library Science
46=English Language & Literature	97=Women's Studies
47=Foreign Languages & Literature	98=Other Vocational
48=French	99=All Other Fields
49=German	
50=Spanish	
51=Other Foreign Languages	