1-4	ACE:	College (ACE) I.D.
5-6	SHRED:	Breakout Group
7-12	SUBJID:	Subject I.D.

13-13   PRINACT: Principal Activity
- *1=administration*
- *2=teaching*
- *3=research*
- *4=services to clients and patients*
- *5=other*

14-14   FULLSTAT: Full-time Employee?
- *1=no*
- *2=yes*

15-15   ACADRANK: Academic Rank
- *1=professor*
- *2=associate professor*
- *3=assistant professor*
- *4=lecturer*
- *5=instructor*
- *6=other*

16-16   ADMTITLE: Administrative Title
- *1=not applicable*
- *2=director or coordinator*
- *3=department chair*
- *4=dean*
- *5=associate or assistant dean*
- *6=vice-pres, provost, vice-chanc*
- *7=president, chancellor*
- *8=other*

17-17   SEX: Respondent's Gender
- *1=male*
- *2=female*

18-18   MARITAL: Marital Status
- *1=married (currently)*
- *2=separated*
- *3=single (never married)*
- *4=single (with partner)*
- *5=single (divorced)*
- *6=single (widowed)*

19-19   DO_OVER: Still Want to Be College Professor?
- *1=definitely no*
- *2=probably no*
- *3=not sure*
- *4=probably yes*
- *5=definitely yes*

Racial Background
- *1=not marked*
- *2=marked*

20-20	RACE01:	White/Caucasian
21-21	RACE02:	Black/Negro/Afro-American
22-22	RACE03:	American Indian
23-23	RACE04:	Asian-American
24-24	RACE05:	Mexican-American/Chicano
25-25	RACE06:	Puerto Rican-American
26-26	RACE07:	other

27-27   PRIMINT: Primary Interest
- *1=very heavily in teaching*
- *2=leaning toward teaching*
- *3=leaning toward research*
- *4=very heavily in research*

28-28   RESTYPE: Research Working Environment
- **1=work essentially alone**
- **2=work with one or two colleagues**
- **3=member of larger group**

Degree:
- *1=bachelor's (B.A., B.S., etc.)*
- *2=master's (M.A., M.S., etc.)*
- *3=LL.B., J.D.*
- *4=M.D., D.D.S. (or equivalent)*
- *5=other first professional*
- *6=Ed.D.*
- *7=Ph.D.*
- *8=other degree*
- *9=none*

29-29	DEGEARN:	highest earned
30-30	DEGWORK:	currently working toward

Teaching Activities in the Last Two Years
- *1=no*
- **2=yes**

31-31	TCHACT01:	taught honors course
32-32	TCHACT02:	taught interdisciplinary course
33-33	TCHACT03:	taught general education course
34-34	TCHACT04:	taught develop/remedial course
35-35	TCHACT05:	taught ethnic studies course
36-36	TCHACT06:	taught women's studies course
37-37	TCHACT07:	team-taught a course
38-38	TCHACT08:	worked w/students on res project
39-39	TCHACT09:	attd racial/cultural workshop
40-40	TCHACT10:	attd women's/minorities workshop
41-41	TCHACT11:	held faculty senate/council ofc
42-42	TCHACT12:	used funds for research
43-43	TCHACT13:	served as a paid consultant

Field/Department
- *1=agriculture*
- *2=architecture or urban planning*
- *3=bacteriology, molecular biology*
- *4=biochemistry*
- *5=biophysics*
- *6=botany*
- *7=marine life sciences*
- *8=physiology, anatomy*
- *9=zoology*
- *10=general, other biological science*
- *11=accounting*
- *12=finance*
- *13=marketing*
- *14=management*
- *15=secretarial studies*
- *16=general, other business*
- *17=computer science*
- *18=business education*
- *19=elementary education*
- *20=educational administration*
- *21=educational psych, counseling*
- *22=music or art education*
- *23=physical or health education*
- *24=secondary education*
- *25=special education*
- *26=general, other education fields*
- *27=aeronautical, astronautical eng*
- *28=chemical engineering*
- *29=civil engineering*
- *30=electrical engineering*

(continued)

Field/Department (continued)
31=industrial engineering
32=mechanical engineering
33=nuclear engineering
34=general, other engineering fields
35=ethnic studies
36=art
37=dramatics or speech
38=music
39=other fine arts
40=forestry
41=geology
42=dentistry
43=health technology
44=medicine or surgery
45=nursing
46=pharmacy, pharmcology
47=therapy (speech,physical,occup)
48=veterinary medicine
49=general, other health fields
50=home economics
51=English language & literature
52=foreign languages & literature
53=French
54=German
55=Spanish
56=0ther foreign languages
57=history
58=linguistics
59=philosophy
60=religion & theology
61=general, other humanities fields
62=journalism
63=law
64=law enforcement
65=library science
66=mathematics and/or statistics
67=military science
68=astronomy
69=atmospheric sciences
70=chemistry
71=earth sciences
72=marine sciences
73=physics
74=general, other physical sciences
75=clinical psychology
76=counseling & guidance
77=experimental psychology
78=social psychology
79=general, other psychology
80=anthropology
81=archaeology
82=economics
83=political science, government
84=sociology
85=general, other social sciences
86=social work, social welfare
87=building trades
88=data processing, computer prog
89=drafting/design
90=electronics
91=industrial arts
92=mechanics
(continued)

Field/Department (continued)
93=other technical
94=other vocational
95=women's studies
96=all other fields

44-45	**MAJORD:**	**Highest Degree Held**
46-47	**DEPTD:**	**Department of Current Faculty Appointment**

48-49	**SALARYD:**	**Base Salary (in thousands)**

50-50	**SALBASE: Salary is Based On**

1=9/10 months
2=11/12 months

Year:
51-52	**BIRTHYRD:**	**of Birth**
53-54	**DEGYRD:**	**highest degree earned**
55-56	**APPTYRD:**	**of current appointment**
57-58	**TENYRD:**	**tenure awarded**

59-59	**NOTENURE: No Tenure?**

1=not marked
2=marked

Hours per Week
1=none
2=1 to 4
3=5 to 8
4=9 to 12
5=13 to 16
6=17 to 20
7=21 to 34
8=35 to 44
9=45 or more

60-60	**HRSPWK01: scheduled teaching**
61-61	**HRSPWK02: preparing for teaching**
62-62	**HRSPWK03: advising/counseling of students**
63-63	**HRSPWK04: committee work and meetings**
64-64	**HRSPWK05: other administration**
65-65	**HRSPWK06: research and scholarly writing**
66-66	**HRSPWK07: consultation with clients or patients**

Number of Courses Taught
1=none
2=one
3=two
4=three
5=four
6=five or more

67-67	**COURSES1: General Education**
68-68	**COURSES2: Other BA or BS Undergrade Credit Courses**
69-69	**COURSES3: Non-BA Credit Courses (develop/ remedial)**
70-70	**COURSES4: Graduate Courses**

71-71	**POLIVIEW: Political Orientation**

1=far right
2=conservative
3=moderate
4=liberal
5=far left

Goals for Undergraduates
1=not important
2=somewhat important
3=very important
4=essential

72-72	**UGGOAL01: develop ability to think clearly**
73-73	**UGGOAL02: increase self-directed learning**
74-74	**UGGOAL03: prepare for employment**
75-75	**UGGOAL04: prepare for graduate education**

(continued)

Goals for Undergraduates (continued)
1=not important
2=somewhat important
3=very important
4=essential

76-76	UGGOAL05: develop moral character
77-77	UGGOAL06: provide for emotional developmnt
78-78	UGGOAL07: prepare for family living
79-79	UGGOAL08: teach stdnts classics west civ
80-80	UGGOAL09: help develop personal values
81-81	UGGOAL10: enhance out-of-class experience
82-82	UGGOAL11: enhance self-understanding

Professional Goals
1=not important
2=somewhat important
3=very important
4=essential

83-83	FACGOAL1: engage in research
84-84	FACGOAL2: engage in outside activities
85-85	FACGOAL3: provide services to the cmty
86-86	FACGOAL4: particiapte in comm/admin work
87-87	FACGOAL5: be a good colleague
88-88	FACGOAL6: ne agood teacher

Number of:
1=none
2=1 to 2
3=3 to 4
4=5 to 10
5=11 to 20
6=21 to 50
7=50+

89-89	PUBLISH1: articles in acad/prof journals
90-90	PUBLISH2: chapters in edited volumes
91-91	PUBLISH3: books, manuals, monographs
92-92	PUBLISH4: prof writings accepted/published in last 2 yrs
93-93	PUBLISH5: days spent off-campus for prof activities

Highest Formal Education of:
1=8th grade or less
2=some high school
3=completed high school
4=some college
5=graduated from college
6=attended grad/prof school
7=attained advanced degree
8=does not apply [spouse/partner only]

94-94	spouse or partner
95-95	father
96-96	mother

General Activities
1=no
2=yes

97-97	GENACT01: held academic admin position
98-98	GENACT02: award for outstanding teaching
99-99	GENACT03: spouse or partner an academic
100-100	GENACT04: commute a long distance to work
101-101	GENACT05: research/writing on women
102-102	GENACT06: res/writing on race/ethnicity
103-103	GENACT07: have dependent children
104-104	GENACT08: am a U.S. citizen
105-105	GENACT09: interrupted career for hltm/fam
106-106	GENACT10: considered career in acad admin
107-107	GENACT11: plan working beyond age 70

General Activities in the Last Two Years
1=no
2=yes

108-108	GENACT12: had one or more firm job offers
109-109	GENACT13: part in faculty development pgm
110-110	GENACT14: developed a new course
111-111	GENACT15: considered early retirement
112-112	GENACT16: considered leaving academe

Institutional Priorities
1=low
2=medium
3=high
4=highest

113-113	INSPRI01: promote intellectual development
114-114	INSPRI02: help students understand values
115-115	INSPRI03: increase minorities in fac/admin
116-116	INSPRI04: devel community among students/fac
117-117	INSPRI05: dev leadership ability in stdnts
118-118	INSPRI06: conduct basic & applied research
119-119	INSPRI07: raise money for the institution
120-120	INSPRI08: develop leadership abil in faculty
121-121	INSPRI09: hire more women faculty/admin
122-122	INSPRI10: facilitate comm svcs involvement
123-123	INSPRI11: teach students how to change soc
124-124	INSPRI12: help solve soc/environ problems
125-125	INSPRI13: allow airing of diff opinions
126-126	INSPRI14: increase/maintain inst prestige
127-127	INSPRI15: devel apprec of multi-cultural soc
128-128	INSPRI16: hire faculty "stars"
129-129	INSPRI17: economize and cut costs
130-130	INSPRI18: recruit more minority students
131-131	INSPRI19: enhance inst's national image
132-132	INSPRI20: create positive undergrad exper
133-133	INSPRI21: create multi-cultural environ
134-134	INSPRI22: enhance stdnts' out-of class exp

Sources of Stress
1=little
2=moderate
3=extreme

135-135	STRESS01: household responsibilities
136-136	STRESS02: child care
137-137	STRESS03: care of elderly parent
138-138	STRESS04: my physical health
139-139	STRESS05: review/promotion process
140-140	STRESS06: subtle discrimination
141-141	STRESS07: long-distance commuting
142-142	STRESS08: committee work
143-143	STRESS09: faculty meetings
144-144	STRESS10: colleagues
145-145	STRESS11: students
146-146	STRESS12: research or publishing demands
147-147	STRESS13: fund-raising expectations
148-148	STRESS14: teaching load
149-149	STRESS15: children's problems
150-150	STRESS16: marital friction
151-151	STRESS17: time pressures
152-152	STRESS18: lack of personal time

Satisfaction
1=not applicable
2=not satisfied
3=marginally satisfied
4=satisfied
5=very satisfied

153-153	SATIS01:	salary and fringe benefits
154-154	SATIS02:	oppty for scholarly pursuits
155-155	SATIS03:	teaching load
156-156	SATIS04:	quality of students
157-157	SATIS05:	working conditions
148-148	SATIS06:	autonomy and independence
159-159	SATIS07:	relationships with other faculty
160-160	SATIS08:	competency of colleagues
161-161	SATIS09:	visibility for jobs
162-162	SATIS10:	job security
163-163	SATIS11:	undergraduate course assignments
164-164	SATIS12:	graduate course assignments
165-165	SATIS13:	relationships with admin
166-166	SATIS14:	overall job satisfaction

Opinions About the Institution
1=disagree strongly
2=disagree somewhat
3=agree somewhat
4=agree strongly

167-167	INSOPN01:	fac interested in students' prob
168-168	INSOPN02:	fac sensitive to minority issues
169-169	INSOPN03:	curriculum overspecialized
170-170	INSOPN04:	many students don't "fit in"
171-171	INSOPN05:	fac committed to welfare of inst
172-172	INSOPN06:	courses include minority perspect
173-173	INSOPN07:	admin consider student concerns
174-174	INSOPN08:	fac interest in stdnts acad prob
175-175	INSOPN09:	a lot of racial conflict here
176-176	INSOPN10:	students resent required courses
177-177	INSOPN11:	ethnic groups communicate well
178-178	INSOPN12:	admin care little about students
179-179	INSOPN13:	low trust btwn minorities/admin
180-180	INSOPN14:	fac positive about fen ed pgm
181-181	INSOPN15:	courses include feminist perspect
182-182	INSOPN16:	oppty for fac/stdnt socializing
183-183	INSOPN17:	admin consider faculty concerns
184-184	INSOPN18:	students well prep academically
185-185	INSOPN19:	Stdnt Aff staff supported by fac
186-186	INSOPN20:	research interferes w/teaching

Attributes of the Institution
1=not descriptive
2=somewhat descriptive
3=very descriptive

187-187	INSDSC01:	easy to see fac outside ofc hour
188-188	INSDSC02:	great conformity among students
189-189	INSDSC03:	most students are very bright
190-190	INSDSC04:	admin open about policies
191-191	INSDSC05:	keen competition for grades
192-192	INSDSC06:	courses more theoret than pract
193-193	INSDSC07:	fac rewarded for advising skills
194-194	INSDSC08:	little std contact out-of-class
195-195	INSDSC09:	faculty at odds with admin
196-196	INSDSC10:	intercoll sports overemphasized
197-197	INSDSC11:	classes usually informal
198-198	INSDSC12:	faculty respect each other
199-199	INSDSC13:	most stdnts treated like numbers
200-200	INSDSC14:	social activities overemphasized

(continued)

Attributes of the Institution (continued)
1=not descriptive
2=somewhat descriptive
3=very descriptive

201-201	INSDSC15:	little student/faculty contact
202-202	INSDSC16:	student body apathetic
203-203	INSDSC17:	stdnts don't socialize regularly
204-204	INSDSC18:	fac rewarded for good teaching
205-205	INSDSC19:	student services well supported

Evaluation Methods
1=none
2=some
3=most
4=all

206-206	EVLREQ01:	multiple-choice mid-terms/finals
207-207	EVLREQ02:	essay mid-terms/finals
208-208	EVLREQ03:	short-answer mid-terms/finals
209-209	EVLREQ04:	multiple-choice quizzes
210-210	EVLREQ05:	short-answer quizzes
211-211	EVLREQ06:	weekly essay assignments
212-212	EVLREQ07:	student presentations
213-213	EVLREQ08:	term/research paperrs
214-214	EVLREQ09:	stdnt evals of each others' work
215-215	EVLREQ10:	grading on a curve
216-216	EVLREQ11:	competency-based grading
217-217	EVLREQ12:	student evaluations of teaching

Instructional Methods
1=none
2=some
3=most
4=all

218-218	INSREQ01:	class discussions
219-219	INSREQ02:	computer/machine-aided instruct
220-220	INSREQ03:	cooperative learning
221-221	INSREQ04:	experiential learning/field stud
222-222	INSREQ05:	graduate teaching assistants
223-223	INSREQ06:	undergrad teaching assistants
224-224	INSREQ07:	group projects
225-225	INSREQ08:	independent projects
226-226	INSREQ09:	extensive lecturing
227-227	INSREQ10:	multiple drafts of written work
228-228	INSREQ11:	readings on racial/ethnic issues
229-229	INSREQ12:	readings on women/gender issues
230-230	INSREQ13:	student-developed activities
231-231	INSREQ14:	student-selected topics

General Opinions
1=disagree strongly
2=disagree somewhat
3=agree somewhat
4=agree strongly

232-232	GENOPN01:	abolish death penalty
233-233	GENOPN02:	national health care plan needed
234-234	GENOPN03:	abortion should be legal
235-235	GENOPN04:	grading in college too easy
236-236	GENOPN05:	wealthy should pay more taxes
237-237	GENOPN06:	college can ban extreme speakers
238-238	GENOPN07:	college increases earning power
239-239	GENOPN08:	racial discrim no longer problem
240-240	GENOPN09:	coll involvement in social pgms
241-241	GENOPN10:	unionization enhances teaching
242-242	GENOPN11:	tenure is an outmoded concept

	Personal Goals	
	1=not important	
	2=somewhat important	
	3=very important	
	4=essential	
243-243	GOALS01:	become authority in own field
244-244	GOALS02:	influence political structure
245-245	GOALS03:	influence social values
246-246	GOALS04:	raise a family
247-247	GOALS05:	have admin responsibility
248-248	GOALS06:	be very well-off financially
249-249	GOALS07:	help others in difficulty
250-250	GOALS08:	be involved in environ clean-up
251-251	GOALS09:	develop philosophy of life
252-252	GOALS10:	promote racial understanding
253-253	GOALS11:	obtain recog from colleagues

	Optional Questions	
	1=a	
	2=b	
	3=c	
	4=d	
	5=e	
254-254	OPTQ01:	Question #35
255-255	OPTQ02:	Question #36
256-256	OPTQ03:	Question #37
257-257	OPTQ04:	Question #38
258-258	OPTQ05:	Question #39
259-259	OPTQ06:	Question #40
260-260	OPTQ07:	Question #41
261-261	OPTQ08:	Question #42
262-262	OPTQ09:	Question #43
263-263	OPTQ10:	Question #44

264-264	RESPACE:	Responded to Race Question?
	1=no	
	2=yes	

265-266	SALARYA:	Base Institutional Salary in Thousands
	1=less than 20	
	2=20 to 29	
	3=30 to 39	
	4=40 to 49	
	5=50 to 59	
	6=60 to 69	
	7=70 to 79	
	8=80 to 89	
	9=90 to 98	
	10=99 or more	

267-268	AGE:	Age as of December 31, 1989
	1=less than 30	
	2=30 to 34	
	3=35 to 39	
	4=40 to 44	
	5=45 to 49	
	6=50 to 54	
	7=55 to 59	
	8=60 to 64	
	9=65 to 69	
	10=70 or more	

	Year:	
	1=1951 or earlier	
	2=1952 to 1956	
	3=1957 to 1961	
	4=1962 to 1966	
	5=1967 to 1971	
	6=1972 to 1976	
	7=1977 to 1981	
	8=1982 to 1986	
	9=1987 to 1989	
269-269	DEGYRA:	Year Highest Degree Earned
270-270	APPTYRA:	Year Appointed to Current Position
271-271	TENYRA:	Year Received Tenure

	Major/Department	
	1=agriculture or forestry	
	2=biological sciences	
	3=business	
	4=education	
	5=engineering	
	6=English	
	7=health related	
	8=history or political science	
	9=humanities	
	10=fine arts	
	11=mathematics or statistics	
	12=physical sciences	
	13=social sciences	
	14=other technical	
	15=other non-technical	
272-273	MAJORA:	Field of Highest Degree
274-275	DEPTA:	Department of Current Faculty Appointment

	Respondent Type	
	1=no	
	2=yes	
276-276	STATUS1:	full-time undergraduate faculty
277-277	STATUS2:	part-time undergraduate faculty
278-278	STATUS3:	full-time academic administrator
279-279	STATUS4:	graduate-only faclty
280-280	STATUS5:	other

281-282	STRAT:	Stratification Cell
	1= public universities:	low selectivity
	2=	medium selectivity
	3=	high selectivity
	4=private universities:	low selectivity
	5=	medium selectivity
	6=	high selectivity
	7=public 4-year colleges:	low selectivity
	8=	medium selectivity
	9=	high selectivity
	10=	unknown selectivity
	11=nonsectarian 4-year colleges:	low selectivity
	12=	medium selectivity
	13=	high selectivity
	14=	very high selectivity
	15=	unknown selectivity
	16=Catholic 4-year colleges:	low selectivity
	17=	medium selectivity
	18=	high selectivity
	19=	unknown selectivity
	20=Protestant 4-year colleges:	very low selectivity
	21=	low selectivity
	22=	medium selectivity
	23=	high selectivity

281-282	STRAT:	Stratification Cell (continued)	
	24=		unknown selectivity
	25=public 2-year colleges:		very low enroll
	26=		low enrollment
	27=		medium enrollment
	28=		high enrollment
	29=		very high enrollment
	30=private 2-year colleges:		very low enrollment
	31=		low enrollment
	32=		medium enrollment
	33=		high enrollment
	34=predominantly black:		public 4-year colleges
	35=		nonsectarian 4-year colleges
	36=		public 2-year colleges
	37=		private 2-year colleges
	38=		Protestant 4-year colleges
	39=		Catholic 4-year colleges
	40=		public univerisities
	41=		private univerisites

283-289	FACWGT1:	Within-Institution Weight
289-295	FACWGT2:	Between-Institution Weight