

Higher Education Research Institute
 Graduate School of Education & Information Studies
 University of California, Los Angeles
 3005 Moore Hall / Mailbox 951528
 Los Angeles, California 90095-1528

1992 FACULTY SURVEY

FILE DOCUMENTATION

1992 FACULTY SURVEY

File Name: 'R:\DATA\FAC\FAC1992x.DAT'

No. cases: 43,940 (FAC1992A.DAT)
 29,771 (FAC1992N.DAT)

Record Length: 291

1-4	ACE:	College (ACE) I.D.
5-6	SHRED:	Shred (Breakout) Code
7-12	FID:	Subject I.D.
13-13	PRINACT:	Principal Activity 1=administration 2=teaching 3=research 4=services to clients and patients 5=other
14-14	FULLSTAT:	Full-time Employee? 1=no 2=yes
15-15	ACADRANK:	Academic Rank 1=professor 2=associate professor 3=assistant professor 4=lecturer 5=instructor 6=other
16-16	ADMTITLE:	Administrative Title 1=not applicable 2=director or coordinator 3=department chair 4=dean 5=associate or assistant dean 6=vice-pres, provost, vice-chanc 7=president, chancellor 8=other
17-17	SEX:	Respondent's Gender 1=male 2=female
18-18	MARITAL:	Marital Status 1=married (currently) 2=separated 3=single (never married) 4=single (with partner) 5=single (divorced) 6=single (widowed)
19-19	DO_OVER:	Still Want to Be College Professor? 1=definitely no 2=probably no 3=not sure 4=probably yes 5=definitely yes
		Racial Background 1=not marked 2=marked
20-20	RACE01:	White/Caucasian
21-21	RACE02:	African American/Black
22-22	RACE03:	American Indian
23-23	RACE04:	Asian American/Asian
24-24	RACE05:	Mexican American/Chicano
25-25	RACE06:	Puerto Rican
26-26	RACE07:	other Latino
27-27	RACE08:	other

28-28	PRIMINT: Primary Interest 1=very heavily in teaching 2=leaning toward teaching 3=leaning toward research 4=very heavily in research
29-29	RESTYPE: Research Working Environment 1=work essentially alone 2=work with one or two colleagues 3=member of larger group
	Degree 1=bachelor's (B.A., B.S., etc.) 2=master's (M.A., M.S., etc.) 3=LL.B., J.D. 4=M.D., D.D.S. (or equivalent) 5=other first professional 6=Ed.D. 7=Ph.D. 8=other degree 9=none
30-30	DEGEARN: highest earned
31-31	DEGWORK: currently working toward
	Teaching Activities in the Last Two Years 1=no 2=yes
32-32	TCHACT01: taught honors cours
33-33	TCHACT02: taught interdisciplinary course
34-34	TCHACT03: taught ethnic studies course
35-35	TCHACT04: taught women's studies course
36-36	TCHACT05: team-taught a course
37-37	TCHACT06: worked w/students on res project
38-38	TCHACT07: attd racial/cultural workshop
39-39	TCHACT08: attd women's/minorities workshop
40-40	TCHACT09: held fac senate/council office
41-41	TCHACT10: used funds for research
42-42	TCHACT11: served as a paid consultant
43-43	TCHACT12: attd teaching enhance workshop
	Field/Department 1=agriculture 2=architecture/urban planning 3=bacteriology, molecular biology 4=biochemistry 5=biophysics 6=botany 7=marine life sciences 8=physiology, anatomy 9=zoology 10=general, other biological science 11=accounting 12=finance 13=marketing 14=management 15=secretarial studies 16=general, other business 17=computer science 18=business education 19=elementary education (continued)

Field/Department (continued) 20=educational administration 21=educational psych, counseling 22=higher education 23=music or art education 24=physical or health education 25=secondary education 26=special education 27=general, other education fields 28=aeronautical, astronautical eng 29=chemical engineering 30=civil engineering 31=electrical engineering 32=industrial engineering 33=mechanical engineering 34=nuclear engineering 35=general, other engineering fields 36=ethnic studies 37=art 38=dramatics or speech 39=music 40=other fine arts 41=forestry 42=geology 43=dentistry 44=health technology 45=medicine or surgery 46=nursing 47=pharmacy, pharmacology 48=therapy (speech, physical, occup) 49=veterinary medicine 50=general, other health fields 51=home economics 52=English language & literature 53=foreign languages & literature 54=French 55=German 56=Spanish 57=other foreign languages 58=history 59=linguistics 60=philosophy 61=religion & theology 62=general, other humanities fields 63=journalism 64=law 65=law enforcement 66=library science 67=mathematics and/or statistics 68=military science 69=astronomy 70=atmospheric sciences 71=chemistry 72=earth sciences 73=marine sciences 74=physics

Field/Department (continued)	
	75=general, other physical sciences
	76=clinical psychology
	77=counseling & guidance
	78=experimental psychology
	79=social psychology
	80=general, other psychology
	81=anthropology
	82=archaeology
	83=economics
	84=political science, government
	85=sociology
	86=general, other social sciences
	87=social work, social welfare
	88=building trades
	89=data processing, computer prog
	90=drafting/design
	91=electronics
	92=industrial arts
	93=mechanics
	94=other technical
	95=other vocational
	96=women's studies
	97=all other fields
44-45	MAJORD: of highest degree held
46-47	DEPTD: of current faculty appointment
48-50	SALARYD: Base Salary (in thousands)
51-51	SALBASE: Salary is Based On
	1=9/10 months
	2=11/12 months
52-53	BIRTHYRD: Year of Birth
54-55	DEGYRD: Year Highest Degree Earned
56-57	APPTYRD: Year of Current Appointment
58-58	TENURED: Tenured?
	1=no
	2=yes
59-60	TENYRD: Year Tenure Awarded
	HOURS PER WEEK SPENT ON:
	1=none
	2=1 to 4
	3=5 to 8
	4=9 to 12
	5=13 to 16
	6=17 to 20
	7=21 to 34
	8=35 to 44
	9=45 or more
61-61	HRSPWK01: Scheduled Teaching
62-62	HRSPWK02: Preparing for Teaching
63-63	HRSPWK03: Advising/Counseling of Students
64-64	HRSPWK04: Committee Work and Meetings
65-65	HRSPWK05: Other Administration
66-66	HRSPWK06: Research and Scholarly Writing
67-67	HRSPWK07: Creative Pursuits & Performances

(continued)

HOURS PER WEEK SPENT ON: (continued)	
	1=none
	2=1 to 4
	3=5 to 8
	4=9 to 12
	5=13 to 16
	6=17 to 20
	7=21 to 34
	8=35 to 44
	9=45 or more
68-68	HRSPWK08: Consultation with Clients or Patients
69-69	HRSPWK09: Community/Public Service
70-70	HRSPWK10: Outside Consulting or Freelance Work
71-71	HRSPWK11: Household/Child Care Duties
	NUMBER OF COURSES TAUGHT IN:
	1=none
	2=one
	3=two
	4=three
	5=four
	6=five or more
72-72	COURSES1: General Education
73-73	COURSES2: Other BA or BS Undergraduate Credit Courses
74-74	COURSES3: Non-BA Credit Courses (developmental or remedial)
75-75	COURSES4: Graduate Courses
	Goals for Undergraduates
	1=not important
	2=somewhat important
	3=very important
	4=essential
76-76	UGGOAL01: develop ability to think clearly
77-77	UGGOAL02: increase self-directed learning
78-78	UGGOAL03: prepare for employment
79-79	UGGOAL04: prepare for graduate education
80-80	UGGOAL05: develop moral character
81-81	UGGOAL06: provide for emotional development
82-82	UGGOAL07: prepare for family living
83-83	UGGOAL08: teach classics of western civ
84-84	UGGOAL09: help develop personal values
85-85	UGGOAL10: enhance out-of-class experience
86-86	UGGOAL11: enhance self-understanding
	Professional Goals
	1=not important
	2=somewhat important
	3=very important
	4=essential
87-87	FACGOAL1: engage in research
88-88	FACGOAL2: engage in outside activities
89-89	FACGOAL3: provide services to the cmtty
90-90	FACGOAL4: participate in comm/admin work
91-91	FACGOAL5: be a good colleague
92-92	FACGOAL6: be a good teacher

	NUMBER OF:
	1= <i>none</i>
	2= <i>1 to 2</i>
	3= <i>3 to 4</i>
	4= <i>5 to 10</i>
	5= <i>11 to 20</i>
	6= <i>21 to 50</i>
	7= <i>50+</i>
93-93	PUBLISH1: Articles in Academic or Professional Journals
94-94	PUBLISH2: Chapters in Edited Volumes
95-95	PUBLISH3: Books, Manuals, Monographs
96-96	PUBLISH4: Exhibitions or Performances Presented
97-97	PUBLISH5: Prof Writings Accepted or Published in Last Two Years
98-98	PUBLISH6: Number of Days Spent Off-Campus for Prof Activities
	Education of
	1= <i>8th grade or less</i>
	2= <i>some high school</i>
	3= <i>completed high school</i>
	4= <i>some college</i>
	5= <i>graduated from college</i>
	6= <i>attended grad/prof school</i>
	7= <i>attained advanced degree</i>
	8= <i>does not apply</i>
99-99	Spouse or Partner
100-100	Father
101-101	Mother
	General Activities
	1= <i>no</i>
	2= <i>yes</i>
102-102	GENACT01: held academic admin position
103-103	GENACT02: award for outstanding teaching
104-104	GENACT03: spouse or partner an academic
105-105	GENACT04: commute a lnog distance to work
106-106	GENACT05: research/writing on women
107-107	GENACT06: spouse/partner work in same city
108-108	GENACT07: res/writing on race/ethnicity
109-109	GENACT08: born in the U.S.A.
110-110	GENACT09: am a U.S. citizen
111-111	GENACT10: interrupted career for hltm/fam
112-112	GENACT11: sexually harassed at this inst
113-113	GENACT12: plan working beyond age 70
	General Activities in the Last Two Years
	1= <i>no</i>
	2= <i>yes</i>
114-114	GENACT13: had one or more firm job offers
115-115	GENACT14: developed a new course
116-116	GENACT15: considered early retirement
117-117	GENACT16: considered leaving academe

	Institutional Priorities
	1= <i>low</i>
	2= <i>medium</i>
	3= <i>high</i>
	4= <i>highest</i>
118-118	INSPRI01: promote intellectual development
119-119	INSPRI02: help students understand values
120-120	INSPRI03: hire more minority faculty/admin
121-121	INSPRI04: devel community among students/fac
122-122	INSPRI05: dev leadership ability in stdnts
123-123	INSPRI06: hire more women faculty/admin
124-124	INSPRI07: involvement in community svcs
125-125	INSPRI08: teach stdnts how to change soc
126-126	INSPRI09: increat/maintain inst prestige
127-127	INSPRI10: hire faculty 'stars'
128-128	INSPRI11: recruit more minority students
129-129	INSPRI12: enhance insts' national image
130-130	INSPRI13: create multi-cultural environ
131-131	POLIVIEW: Political Orientation
	1= <i>far right</i>
	2= <i>conservative</i>
	3= <i>middle-of-the-road</i>
	4= <i>liberal</i>
	5= <i>far left</i>
132-132	STRESS: Amount of Stress Experienced in the Last Two Years
	1= <i>little</i>
	2= <i>moderate</i>
	3= <i>extreme</i>
	Sources of Stress
	1= <i>little</i>
	2= <i>moderate</i>
	3= <i>extreme</i>
133-133	STRESS01: household responsibilities
134-134	STRESS02: child care
135-135	STRESS03: care of elderly parent
136-136	STRESS04: my physical health
137-137	STRESS05: review/promotion process
138-138	STRESS06: subtle discrimination
139-139	STRESS07: personal finances
140-140	STRESS08: committee work
141-141	STRESS09: faculty meetings
142-142	STRESS10: colleagues
143-143	STRESS11: students
144-144	STRESS12: research or publishing demands
145-145	STRESS13: inst procedures & 'red tape'
146-146	STRESS14: teaching load
147-147	STRESS15: children's problems
148-148	STRESS16: marital friction
149-149	STRESS17: time pressures
150-150	STRESS18: lack of personal life

	Satisfaction
	1= <i>not applicable</i>
	2= <i>not satisfied</i>
	3= <i>marginally satisfied</i>
	4= <i>satisfied</i>
	5= <i>very satisfied</i>
151-151	SATIS01: salary and fringe benefits
152-152	SATIS02: oppty for scholarly pursuits
153-153	SATIS03: teaching load
154-154	SATIS04: quality of students
155-155	SATIS05: working conditions
156-156	SATIS06: autonomy and independence
157-157	SATIS07: prof relations w/other faculty
158-158	SATIS08: social relations w/other faculty
159-159	SATIS09: competency of colleagues
160-160	SATIS10: visibility for jobs
161-161	SATIS11: job security
162-162	SATIS12: undergraduate course assignments
163-163	SATIS13: graduate course assignments
164-164	SATIS14: relationships with admin
165-165	SATIS15: overall job satisfaction
	Opinions About the Institution
	1= <i>disagree strongly</i>
	2= <i>disagree somewhat</i>
	3= <i>agree somewhat</i>
	4= <i>agree strongly</i>
166-166	INSOPN01: fac interested in students' prob
167-167	INSOPN02: fac sensitive to minority issues
168-168	INSOPN03: people don't respect each other
169-169	INSOPN04: students well prep academically
170-170	INSOPN05: Stdnt Aff staff supported by fac
171-171	INSOPN06: fac committed to welfare of inst
172-172	INSOPN07: courses include minority perspect
173-173	INSOPN08: low trust btwn minorities/admin
174-174	INSOPN09: fac interest in stdnts acad prob
175-175	INSOPN10: a lot of racial conflict here
176-176	INSOPN11: courses include feminist perspect
177-177	INSOPN12: faculty of color treated fairly
178-178	INSOPN13: women faculty treated fairly
179-179	INSOPN14: administrators act in good faith
	Faculty Expects Students to
	1= <i>disagree strongly</i>
	2= <i>disagree somewhat</i>
	3= <i>agree somewhat</i>
	4= <i>agree strongly</i>
180-180	EXPECT1: think for themselves
181-181	EXPECT2: work cooperatively w/oth stdnts
182-182	EXPECT3: openly challenge ideas
183-183	EXPECT4: compete for grades
184-184	EXPECT5: seek frequent feedback
185-185	EXPECT6: work independently

	Attributes of the Institution
	1= <i>not descriptive</i>
	2= <i>somewhat descriptive</i>
	3= <i>very descriptive</i>
186-186	INSDSC01: easy to see fac outside ofc hour
187-187	INSDSC02: great conformity among students
188-188	INSDSC03: most students are very bright
189-189	INSDSC04: faculty at odds with admin
190-190	INSDSC05: faculty respect each other
191-191	INSDSC06: mots stdnts treated like numbers
192-192	INSDSC07: social activities overemphasized
193-193	INSDSC08: little student/faculty contact
194-194	INSDSC09: inst committed to minorities
195-195	INSDSC10: intercoll sports overemphasized
196-196	INSDSC11: stdnts don't socialize regularly
197-197	INSDSC12: fac rewarded for good teaching
	Number of Children Aged:
	1= <i>none</i>
	2= <i>one</i>
	3= <i>two</i>
	4= <i>three</i>
	5= <i>four or more</i>
198-198	NCHILD1: 0 to 4 Years
199-199	NCHILD2: 5 to 12 Years
200-200	NCHILD3: 13 to 17 Years
201-201	NCHILD4: 18 Years or Older
	Evaluation Methods
	1= <i>none</i>
	2= <i>some</i>
	3= <i>most</i>
	4= <i>all</i>
202-202	EVLREQ01: multiple-choice mid-terms/finals
203-203	EVLREQ02: essay mid-terms/finals
204-204	EVLREQ03: short-answer mid-terms/finals
205-205	EVLREQ04: quizzes
206-206	EVLREQ05: weekly essay assignments
207-207	EVLREQ06: student presentations
208-208	EVLREQ07: term/research paperrs
209-209	EVLREQ08: stdnt evals of each others' work
210-210	EVLREQ09: grading on a curve
211-211	EVLREQ10: competency-based grading
	Instructional Methods
	1= <i>none</i>
	2= <i>some</i>
	3= <i>most</i>
	4= <i>all</i>
212-212	INSREQ01: class discussions
213-213	INSREQ02: computer/machine-aided instruct
214-214	INSREQ03: cooperative learning
215-215	INSREQ04: experiential learning/field stud
216-216	INSREQ05: teaching assistants
217-217	INSREQ06: recitals or demonstrations
218-218	INSREQ07: group projects
219-219	INSREQ08: independent projects
220-220	INSREQ09: extensive lecturing
221-221	INSREQ10: multiple drafts of written work

(continued)

Instructional Methods (continued)	
	1= <i>none</i>
	2= <i>some</i>
	3= <i>most</i>
	4= <i>all</i>
222-222	INSREQ11: readings on racial/ethnic issues
223-223	INSREQ12: readings on women/gender issues
224-224	INSREQ13: student-developed activities
225-225	INSREQ14: student-selected topics
General Opinions	
	1= <i>disagree strongly</i>
	2= <i>disagree somewhat</i>
	3= <i>agree somewhat</i>
	4= <i>agree strongly</i>
226-226	GENOPN01: abolish death penalty
227-227	GENOPN02: national health care plan needed
228-228	GENOPN03: abortion should be legal
229-229	GENOPN04: prohibit racist/sexist speech
230-230	GENOPN05: West Civ foundation of UG curric
231-231	GENOPN06: college can ban extreme speakers
232-232	GENOPN07: college increases earning power
233-233	GENOPN08: diversity yields underprep stdnts
234-234	GENOPN09: coll should help solve soc probs
235-235	GENOPN10: unionization enhances teaching
236-236	GENOPN11: tenure is an outmoded concept
Personal Goals	
	1= <i>not important</i>
	2= <i>somewhat important</i>
	3= <i>very important</i>
	4= <i>essential</i>
237-237	GOALS01: become authority in own field
238-238	GOALS02: influence political structure
239-239	GOALS03: influence social values
240-240	GOALS04: raise a family
241-241	GOALS05: be very well-off financially
242-242	GOALS06: help others in difficulty
243-243	GOALS07: be involved in environ clean-up
244-244	GOALS08: develop philosophy of life
245-245	GOALS09: promote racial understanding
246-246	GOALS10: obtain recog from colleagues
Optional Questions	
	1= <i>a</i>
	2= <i>b</i>
	3= <i>c</i>
	4= <i>d</i>
	5= <i>e</i>
247-247	OPTQ01: Question #35
248-248	OPTQ02: Question #36
249-249	OPTQ03: Question #37
250-250	OPTQ04: Question #38
251-251	OPTQ05: Question #39
252-252	OPTQ06: Question #40
253-253	OPTQ07: Question #41
254-254	OPTQ08: Question #42
255-255	OPTQ09: Question #43
256-256	OPTQ10: Question #44

257-257	RESFACE: Responded to Race Question?
	1= <i>no</i>
	2= <i>yes</i>
Base Salary (in thousands)	
	1= <i>less than 20</i>
	2= <i>20 to 29</i>
	3= <i>30 to 39</i>
	4= <i>40 to 49</i>
	5= <i>50 to 59</i>
	6= <i>60 to 69</i>
	7= <i>70 to 79</i>
	8= <i>80 to 89</i>
	9= <i>90 to 99</i>
	10= <i>100 to 124</i>
	11= <i>125 to 149</i>
	12= <i>150 or more</i>
258-259	SALARY09: 9/10 month contract
260-261	SALARY12: 11/12 month contract
262-263	AGE: Age as of December 31, 1992
	1= <i>less than 30</i>
	2= <i>30 to 34</i>
	3= <i>35 to 39</i>
	4= <i>40 to 44</i>
	5= <i>45 to 49</i>
	6= <i>50 to 54</i>
	7= <i>55 to 59</i>
	8= <i>60 to 64</i>
	9= <i>65 to 69</i>
	10= <i>70 or more</i>
Year	
	1= <i>1954 or earlier</i>
	2= <i>1955 to 1959</i>
	3= <i>1960 to 1964</i>
	4= <i>1965 to 1969</i>
	5= <i>1970 to 1974</i>
	6= <i>1975 to 1979</i>
	7= <i>1980 to 1984</i>
	8= <i>1985 to 1989</i>
	9= <i>1990 to 1992</i>
264-264	DEGYRA: highest degree earned
265-265	APPTYRA: appointed to current position
266-266	TENYRA: received tenure

1992 FACULTY SURVEY

Field/Department	
	1=agriculture or forestry
	2=biological sciences
	3=business
	4=education
	5=engineering
	6=English
	7=health related
	8=history or political science
	9=humanities
	10=fine arts
	11=mathematics or statistics
	12=physical sciences
	13=social sciences
	14=other technical
	15=other non-technical
267-268	MAJORA: of highest degree
269-270	DEPTA: of current faculty appointment

Respondent Type

	1=no
	2=yes
271-271	RESTYPE1: full-time undergraduate faculty
272-272	RESTYPE2: part-time undergraduate faculty
273-273	RESTYPE3: full-time academic administrator
274-274	RESTYPE4: graduate-only faculty
275-275	RESTYPE5: other
276-277	STRAT: Stratification Cell

1=public universities:	low selectivity
2=	medium selectivity
3=	high selectivity
4=private universities:	low selectivity
5=	medium selectivity
6=	high selectivity
7=public 4-year colleges:	low selectivity
8=	medium selectivity
9=	high selectivity
10=	unknown selectivity
11=nonsectarian 4-year colleges:	low selectivity
12=	medium selectivity
13=	high selectivity
14=	very high selectivity
15=	unknown selectivity
16=Catholic 4-year colleges:	low selectivity
17=	medium selectivity
18=	high selectivity
19=	unknown selectivity
20=Protestant 4-year colleges:	very low selectivity
21=	low selectivity
22=	medium selectivity
23=	high selectivity
24=	unknown selectivity
25=public 2-year colleges:	very low enroll
26=	low enrollment
27=	medium enrollment
28=	high enrollment
29=	very high enrollment

(continued)

1992 FACULTY SURVEY

276-277 STRAT: Stratification Cell (continued)		
30=private 2-year colleges:		very low enrollment
31=		low enrollment
32=		medium enrollment
33=		high enrollment
34=predominantly black:		public 4-year colleges
35=		nonsectarian 4-year colleges
36=		public 2-year colleges
37=		private 2-year colleges
38=		Protestant 4-year colleges
39=		Catholic 4-year colleges
40=		public universities
41=		private universities
278-284	INSTWGT:	Institution Weighting Factor
285-291	STRATWGT:	Strat Cell Weighting Factor