

Higher Education Research Institute
Graduate School of Education & Information Studies
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F I L E D O C U M E N T A T I O N

1995 FACULTY SURVEY -- DATA FILE

File Name: FAC1995.DAT

No. Cases: _____

Record Length: 291

Medium: 3.5" 2SHD DOS Diskette

DATA DESCRIPTION

1995 FACULTY SURVEY -- DATA FILE

1-4	ACE:	Institution I.D. ("ACE" Code)
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5-6	SHRED:	(blank)
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7-12	SUBJID:	Subject I.D.
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13-13	PRINACT:	Principal Activity
		1 = administration
		2 = teaching
		3 = research
		4 = services to clients and patients
		5 = other

14-14	FULLSTAT:	Full-time Status
		1 = no
		2 = yes

15-15	ACADRANK:	Academic Rank
		1 = professor
		2 = associate professor
		3 = assistant professor
		4 = lecturer
		5 = instructor
		6 = other

16-16	ADMTITLE:	Administrative Title
		1 = not applicable
		2 = director or coordinator
		3 = department chair
		4 = dean
		5 = associate or assistant dean
		6 = vice-pres, provost, vice-chanc
		7 = president, chancellor
		8 = other

17-17	MARITAL:	Marital Status
		1 = married
		2 = unmarried, living w/partner
		3 = single

		Has Respondent Ever Been
		1 = not marked
		2 = marked

18-18	DIVSEP1:	divorced
19-19	DIVSEP2:	widowed
20-20	DIVSEP3:	separated

21-21	DO_OVER:	Still Want to Be a College Professor
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- 1 = definitely no
 - 2 = probably no
 - 3 = not sure
 - 4 = probably yes
 - 5 = definitely yes
-

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		Racial/Ethnic Group
		1 = not marked 2 = marked
22-22	RACE1:	White/Caucasian
23-23	RACE2:	African American/Black
24-24	RACE3:	American Indian
25-25	RACE4:	Asian American/Asian
26-26	RACE5:	Mexican American/Chicano
27-27	RACE6:	Puerto Rican American
28-28	RACE7:	other Latino
29-29	RACE8:	other

30-30	PRIMINT:	Primary Interest
		1 = very heavily in teaching 2 = leaning toward teaching 3 = leaning toward research 4 = very heavily in research

31-31	SEX:	Sex
		1 = male 2 = female

		Degree Status
		1 = bachelor's (BA, BS, etc.) 2 = master's (MA, MS, etc.) 3 = LLB, JD 4 = MD, DDS (or equivalent) 5 = other first professional beyond BA 6 = EdD 7 = PhD 8 = other degree 9 = none
32-32	DEGEARN:	highest earned
33-33	DEGWORK:	currently working toward

		Teaching Activities in the Past Two Years
		1 = no 2 = yes
34-34	TCHACT01:	taught honors course
35-35	TCHACT02:	taught interdisciplinary course
36-36	TCHACT03:	taught ethnic studies course
37-37	TCHACT04:	taught women's studies course
38-38	TCHACT05:	team-taught a course
39-39	TCHACT06:	worked w/students on res project
40-40	TCHACT07:	attd racial/cultural workshop
41-41	TCHACT08:	held faculty senate/council ofc
42-42	TCHACT09:	used funds for research

43-43 TCHACT10: served as a paid consultant
44-44 TCHACT11: attd teaching enhance workshop
45-45 TCHACT12: performed svc/vol work in cmty
46-46 TCHACT13: avised stdnt grps in svc/vol work

Major/Department

1 = agriculture
2 = architecture or urban planning
3 = bacteriology, molecular biology
4 = biochemistry
5 = biophysics
6 = botany
7 = marine life sciences

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1995 FACULTY SURVEY -- DATA FILE

Major/Department (continued)

8 = physiology, anatomy
9 = zoology
10 = general, other biological science
11 = accounting
12 = finance
13 = marketing
14 = management
15 = secretarial studies
16 = general, other business
17 = computer science
18 = business education
19 = elementary education
20 = educational administration
21 = educational psych, counseling
22 = higher education
23 = music or art education
24 = physical and health education
25 = secondary education
26 = special education
27 = general, other education fields
28 = aeronautical/astronautical eng
29 = chemical engineering
30 = civil engineering
31 = electrical engineering
32 = industrial engineering
33 = mechanical engineering
34 = nuclear engineering
35 = general, other engineering fields
36 = ethnic studies
37 = art
38 = dramatics or speech
39 = music
40 = other fine arts
41 = forestry
42 = geology
43 = dentistry
44 = health technology
45 = medicine or surgery
46 = nursing
47 = pharmacy, pharmacology
48 = therapy (speech,physical,occup)
49 = veterinary medicine
50 = general, other health fields
51 = home economics
52 = English language & literature
53 = foreign languages & literature
54 = French
55 = German
56 = Spanish
57 = other foreign languages
58 = history
59 = linguistics
60 = philosophy

61 = religion & theology
62 = general, other humanities fields
63 = journalism
64 = law
65 = law enforcement
66 = library science
67 = mathematics and/or statistics
68 = military sciences
69 = astronomy
70 = atmospheric sciences
71 = chemistry
72 = earth sciences
73 = marine sciences
74 = physics

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1995 FACULTY SURVEY -- DATA FILE

Major/Department (continued)

75 = general, other physical sciences
76 = clinical psychology
77 = counseling & guidance
78 = experimental psychology
79 = social psychology
80 = general, other psychology
81 = anthropology
82 = archaeology
83 = economics
84 = political science, government
85 = sociology
86 = general, other social sciences
87 = social work, social welfare
88 = building trades
89 = data processing/computer prog
90 = drafting/design
91 = electronics
92 = industrial arts
93 = mechanics
94 = other technical
95 = other vocational
96 = women's studies
97 = all other fields

47-48 MAJORD: major of highest degree held
49-50 DEPTD: department of current appointment

51-53 SALARYD: Base Salary (in \$1,000's)

54-54 SALBASE: Salary is Based On

1 = 9/10 months
2 = 11/12 months

Year of

55-56 BIRTHYRD: birth
57-58 DEGYRD: highest degree now held
59-60 APPTYRD: year of appointment at present institution

61-61 TENURE: Tenured?

1 = no
2 = yes

62-63 TENYRD: Year Tenure Was Awarded

Hours per Week in Current Term

1 = none
2 = 1 to 4
3 = 5 to 8
4 = 9 to 12

5 = 13 to 16
6 = 17 to 20
7 = 21 to 34
8 = 35 to 44
9 = 45 or more

64-64 HRSPWK01: scheduled teaching
65-65 HRSPWK02: preparing for teaching
66-66 HRSPWK03: advising/counseling of students
67-67 HRSPWK04: committee work and meetings
68-68 HRSPWK05: other administration
69-69 HRSPWK06: research and scholarly writing
70-70 HRSPWK07: creative products/performances
71-71 HRSPWK08: consultation with clients/patients

(continued)

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1995 FACULTY SURVEY -- DATA FILE

Hours per Week in Current Term (continued)

- 1 = none
- 2 = 1 to 4
- 3 = 5 to 8
- 4 = 9 to 12
- 5 = 13 to 16
- 6 = 17 to 20
- 7 = 21 to 34
- 8 = 35 to 44
- 9 = 45 or more

- 72-72 HRSPWK09: community or public service
- 73-73 HRSPWK10: outside consulting/freelance work
- 74-74 HRSPWK11: household/child care duties
- 75-75 HRSPWK12: communication via e-mail

Number of Course Teaching in

- 1 = none
- 2 = one
- 3 = two
- 4 = three
- 5 = four
- 6 = five or more

- 76-76 COURSES1: general education
- 77-77 COURSES2: other BA or BA undergrad credit courses
- 78-78 COURSES3: non-BA credit courses (develop/remedial)
- 79-79 COURSES4: graduate courses

Education Goals for Undergraduate Students

- 1 = not important
- 2 = somewhat important
- 3 = very important
- 4 = essential

- 80-80 UGGOAL01: develop ability to think clearly
- 81-81 UGGOAL02: increase self-directed learning
- 82-82 UGGOAL03: prepare for employment
- 83-83 UGGOAL04: prepare for graduate education
- 84-84 UGGOAL05: develop moral character
- 85-85 UGGOAL06: provide for emotional development
- 86-86 UGGOAL07: prepare for family living
- 87-87 UGGOAL08: teach classics of Western civ
- 88-88 UGGOAL09: help develop personal values
- 89-89 UGGOAL10: enhance out-of-class experience
- 90-90 UGGOAL11: enhance self-understanding
- 91-91 UGGOAL12: instill committment to cmtty svc
- 92-92 UGGOAL13: prep for respons citizenship

Personal/Professional Goals

- 1 = not important

2 = somewhat important
3 = very important
4 = essential

93-93 FACGOAL1: engage in research
94-94 FACGOAL2: engage in outside activities
95-95 FACGOAL3: provide services to the cmty
96-96 FACGOAL4: participate in comm/admin work
97-97 FACGOAL5: be a good colleague
98-98 FACGOAL6: be a good teacher

99-99 SPACAD: Is Spouse/Partner an Academic?

1 = no
2 = yes

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Is Academic Spouse/Partner Employed

1 = not marked
2 = marked

100-100 SPACAD1: in the same field
101-101 SPACAD2: in the same institution
102-102 SPACAD3: in the same state
103-103 SPACAD4: out of state
104-104 SPACAD5: not currently employed

Number of

1 = none
2 = 1 to 2
3 = 3 to 4
4 = 5 to 10
5 = 11 to 20
6 = 21 to 50
7 = 50 or more

105-105 PUBLISH1: articles in academic/professional journals
106-106 PUBLISH2: chapters in edited volumes
107-107 PUBLISH3: books, manuals, monographs (written or edited)
108-108 PUBLISH4: exhibitions/performances presented
109-109 PUBLISH5: published/presented in last two years
110-110 PUBLISH6: days away from campus for professional activities

Satisfaction

1 = not applicable
2 = not satisfied
3 = marginally satisfied
4 = satisfied
5 = very satisfied

111-111 SATIS01: salary and fringe benefits
112-112 SATIS02: oppty for scholarly pursuits
113-113 SATIS03: teaching load
114-114 SATIS04: quality of students
115-115 SATIS05: working conditions
116-116 SATIS06: autonomy and independence
117-117 SATIS07: professional relations w/faculty
118-118 SATIS08: social relations w/faculty
119-119 SATIS09: competency of colleagues
120-120 SATIS10: visibility for jobs
121-121 SATIS11: job security
122-122 SATIS12: undergraduate course assignments
123-123 SATIS13: graduate course assignments
124-124 SATIS14: relationships with admin
125-125 SATIS15: overall job satisfaction
126-126 SATIS16: opportunity to develop new ideas

General Activities

1 = no
2 = yes

127-127 GENACT01: held academic admin position
128-128 GENACT02: award for outstanding teaching
129-129 GENACT03: commute a long distance to work
130-130 GENACT04: research/writing on women
131-131 GENACT05: spouse/partner work in same city
132-132 GENACT06: research/writing on race/ethncty
133-133 GENACT07: born in the U.S.A.
134-134 GENACT08: am a U.S. citizen
135-135 GENACT09: interrupted career for hlth/fam
136-136 GENACT10: sexually harassed at this inst
137-137 GENACT11: sexually harassed at other inst
138-138 GENACT12: plan working beyond age 70

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General Activities (in Last Two Years)

1 = no
2 = yes

139-139 GENACT13: had at least one firm job offer
140-140 GENACT14: developed a new course
141-141 GENACT15: considered early retirement
142-142 GENACT16: considered leaving academe

Institutional Priorities

1 = low priority
2 = medium priority
3 = high priority
4 = highest priority

143-143 INSPRI01: promote intellectual development
144-144 INSPRI02: help students understand values
145-145 INSPRI03: hire more minority faculty/admin
146-146 INSPRI04: devel community among stdnts/fac
147-147 INSPRI05: devel leadership abil in stdnts
148-148 INSPRI06: hire more women faculty/admin
149-149 INSPRI07: facilitate comm svc involvement
150-150 INSPRI08: teach students how to change soc
151-151 INSPRI09: increase/maintain inst prestige
152-152 INSPRI10: hire faculty "stars"
153-153 INSPRI11: recruit more minority students
154-154 INSPRI12: enhance inst's national image
155-155 INSPRI13: create multi-cultural environ

156-156 POLIVIEW: Political Orientation

1 = far right
2 = conservative
3 = middle-of-the-road
4 = liberal
5 = far left

157-157 STRESS: Stress Experienced in Last Two Years

1 = little
2 = moderate
3 = extreme

Sources of Stress

1 = not at all
2 = somewhat
3 = extensive

158-158 STRESS01: household responsibilities
159-159 STRESS02: child care
160-160 STRESS03: care of elderly parent
161-161 STRESS04: my physical health

162-162 STRESS05: review/promotion process
163-163 STRESS06: subtle discrimination
164-164 STRESS07: personal finances
165-165 STRESS08: committee work
166-166 STRESS09: faculty meetings
167-167 STRESS10: colleagues
168-168 STRESS11: students
169-169 STRESS12: research or publishing demands
170-170 STRESS13: inst procedures & 'red tape'
171-171 STRESS14: teaching load
172-172 STRESS15: children's problems
173-173 STRESS16: marital friction
174-174 STRESS17: time pressures
175-175 STRESS18: lack of personal time

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Number of Children

- 1 = none
- 2 = one
- 3 = two
- 4 = three
- 5 = four or more

176-176 NCHILD1: 0 to 4 years
177-177 NCHILD2: 5 to 12 years
178-178 NCHILD3: 13 to 17 years
179-179 NCHILD4: 18 to 23 years
180-180 NCHILD5: 24 years or older

Education of

- 1 = 8th grade or less
- 2 = some high school
- 3 = completed high school
- 4 = some college
- 5 = graduated from college
- 6 = attended grad/prof school
- 7 = attained advanced degree
- 8 = does not apply (spouse/partner only)

181-181 SPOUSED: spouse or partner
182-182 FATHED: father
183-183 MOTHEd: mother

Opinions About Institution

- 1 = disagree strongly
- 2 = disagree somewhat
- 3 = agree somewhat
- 4 = agree strongly

184-184 INSOPN01: fac interested in students' prob
185-185 INSOPN02: fac sensitive to minority issues
186-186 INSOPN03: people don't respect each other
187-187 INSOPN04: students well prep academically
188-188 INSOPN05: Stdnt Aff staff supported by fac
189-189 INSOPN06: fac committed to welfare of inst
190-190 INSOPN07: courses incl minority perspect
191-191 INSOPN08: low trust btwn minorities/admin
192-192 INSOPN09: fac interest in stdnts acad prob
193-193 INSOPN10: a lot of racial conflict here
194-194 INSOPN11: courses incl feminist perspect
195-195 INSOPN12: faculty of color treated fairly
196-196 INSOPN13: women faculty treated fairly
197-197 INSOPN14: administrators act in good faith
198-198 INSOPN15: courses involve cmtty service
199-199 INSOPN16: students committed to cmtty svc
200-200 INSOPN17: fac comm to welfare of local cmtty

Reasons for Pursuing an Academic Career

1 = not important
2 = somewhat important
3 = very important

201-201 ACREAS01: autonomy
202-202 ACREAS02: flexible schedule
203-203 ACREAS03: intellectual challenge
204-204 ACREAS04: intellectual freedom
205-205 ACREAS05: freedom to pursue interests
206-206 ACREAS06: opportunities for teaching
207-207 ACREAS07: opportunities for research
208-208 ACREAS08: prestige & status
209-209 ACREAS09: oppty to influence social change
210-210 ACREAS10: expected of me after grad school
211-211 ACREAS11: no other oppties given my training

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Publishing/Scholarly Work is Conducted

- 1 = none
- 2 = some
- 3 = most
- 4 = all

212-212 WRKARR1: by respondent alone
213-213 WRKARR2: with one other person
214-214 WRKARR3: with two or more people

Institutional Descriptions

- 1 = not descriptive
- 2 = somewhat descriptive
- 3 = very descriptive

215-215 INSDSC01: easy to see fac outside ofc hour
216-216 INSDSC02: great conformity among students
217-217 INSDSC03: most students are very bright
218-218 INSDSC04: faculty at odds with admin
219-219 INSDSC05: faculty respect each other
220-220 INSDSC06: most students treated like numbers
221-221 INSDSC07: social activities overemphasized
222-222 INSDSC08: little student/faculty contact
223-223 INSDSC09: inst committed to help minorities
224-224 INSDSC10: intercoll sports overemphasized
225-225 INSDSC11: stdnts don't socialize regularly
226-226 INSDSC12: fac rewarded for good teaching
227-227 INSDSC13: optys for std partic in cmtly svc

Do the Following Exist on Campus?

- 1 = don't know
- 2 = no
- 3 = yes

228-228 CMTYSVC1: cmtly svc req for all students
229-229 CMTYSVC2: cmtly svc req for respondent's dept
230-230 CMTYSVC3: cmtly svc req for other depts
231-231 CMTYSVC4: community service center

Evaluation Methods Required in Undergrad Courses

- 1 = none
- 2 = some
- 3 = most
- 4 = all

232-232 EVLREQ01: multiple-choice mid-terms/finals
233-233 EVLREQ02: essay mid-terms/finals
234-234 EVLREQ03: short-answer mid-terms/finals
235-235 EVLREQ04: quizzes
236-236 EVLREQ05: weekly essay assignments
237-237 EVLREQ06: student presentations

238-238 EVLREQ07: term/research papers
239-239 EVLREQ08: stdnt evals of each others' work
240-240 EVLREQ09: grading on a curve
241-241 EVLREQ10: competency-based grading

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Instructional Methods Required in Undergrad Courses

- 1 = none
- 2 = some
- 3 = most
- 4 = all

242-242	INSREQ01: class discussions
243-243	INSREQ02: computer/machine-aided instruct
244-244	INSREQ03: cooperative learning
245-245	INSREQ04: experiential learning/field stud
246-246	INSREQ05: teaching assistants
247-247	INSREQ06: recitals/demonstrations
248-248	INSREQ07: group projects
249-249	INSREQ08: independent projects
250-250	INSREQ09: extensive lecturing
251-251	INSREQ10: multiple drafts of written work
252-252	INSREQ11: readings on racial/ethnic issues
253-253	INSREQ12: readings on women/gender issues
254-254	INSREQ13: student-developed activities
255-255	INSREQ14: student-selected topics
256-256	INSREQ15: cmtly svc as requirement of course
257-257	INSREQ16: cmtly svc as opt part of course

General Opinions

- 1 = disagree strongly
- 2 = disagree somewhat
- 3 = agree somewhat
- 4 = agree strongly

258-258	GENOPN01: death penalty should be abolished
259-259	GENOPN02: national health care plan needed
260-260	GENOPN03: abortion should be legal
261-261	GENOPN04: prohibit racist/sexist speech
262-262	GENOPN05: West Civ foundation of UG curric
263-263	GENOPN06: college can ban extreme speakers
264-264	GENOPN07: college increases earning power
265-265	GENOPN08: diversity leads to underpepared students
266-266	GENOPN09: colls be involved in social probs
267-267	GENOPN10: tenure is an outmoded concept
268-268	GENOPN11: encourage students to do cmtly svc
269-269	GENOPN12: cmtly svc be required for grad
270-270	GENOPN13: cmtly svc given weight in admissions
271-271	GENOPN14: tenure attracts best to academe

Individual Goals

- 1 = not important
- 2 = somewhat important
- 3 = very importawnt
- 4 = essential

272-272	GOALS01: become authority in own field
273-273	GOALS02: influence political structure

274-274 GOALS03: influence social values
275-275 GOALS04: raise a family
276-276 GOALS05: be very well-off financially
277-277 GOALS06: help others in difficulty
278-278 GOALS07: be involved in environmental clean-up
279-279 GOALS08: develop meaningful philosophy of life
280-280 GOALS09: help to promote racial understanding
281-281 GOALS10: obtain recognition from colleagues

DATA DESCRIPTION

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Optional Questions

1 = a
2 = b
3 = c
4 = d
5 = e

282-282	OPTQ01:	question #40
283-283	OPTQ02:	question #41
284-284	OPTQ03:	question #42
285-285	OPTQ04:	question #43
286-286	OPTQ05:	question #44
287-287	OPTQ06:	question #45
288-288	OPTQ07:	question #46
289-289	OPTQ08:	question #47
290-290	OPTQ09:	question #48
291-291	OPTQ10:	question #49
