

Higher Education Research Institute  
 Graduate School of Education & Information Studies  
 University of California, Los Angeles  
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 Los Angeles, California 90095-1528

1998 FACULTY SURVEY

FILE DOCUMENTATION

1998 FACULTY SURVEY

File Name: FAC1998.DAT

Record Length: 318

1-4	<b>ACE:</b>	College (ACE) I.D.
5-5	<b>SAMPTPYE:</b>	Sample Type 1=paid participant 2=supplemental
6-6	<b>NORMSTAT:</b>	Norms Status 1=in norms 2=not in norms
7-12	<b>FID:</b>	Subject I.D.
13-13	<b>PRINACT:</b>	Principal Activity 1=administration 2=teaching 3=research 4=services to clients and patients 5=other
14-14	<b>FULLSTAT:</b>	Full-time Employee? 1=no 2=yes
15-15	<b>SEX:</b>	Respondent's Gender 1=male 2=female
16-16	<b>ACADRANK:</b>	Academic Rank 1=professor 2=associate professor 3=assistant professor 4=lecturer 5=instructor 6=other
17-17	<b>ADMTITLE:</b>	Administrative Title 1=not applicable 2=director or coordinator 3=department chair 4=dean 5=associate or assistant dean 6=vice-pres, provost, vice-chanc 7=president, chancellor 8=other
18-18	<b>MARITAL:</b>	Current Marital Status 1=married 2=unmarried, living with partner 3=single
		Divorced, Widowed, Separated? 1=not marked 2=marked
19-19	<b>DIVWSEP1:</b>	divorced
20-20	<b>DIVWSEP2:</b>	widowed
21-21	<b>DIVWSEP3:</b>	separated
22-22	<b>DO_OVER:</b>	Still Want to Be College Professor? 1=definitely no 2=probably no 3=not sure 4=probably yes 5=definitely yes

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	<b>Racial Background</b>
	1= <i>not marked</i>
	2= <i>marked</i>
23-23	RACE01: White/Caucasian
24-24	RACE02: African American/Black
25-25	RACE03: American Indian
26-26	RACE04: Asian American/Asian
27-27	RACE05: Mexican American/Chicano
28-28	RACE06: Puerto Rican American
29-29	RACE07: other Latino
30-30	RACE08: other
	<b>Number of Children Aged:</b>
	1= <i>none</i>
	2= <i>one</i>
	3= <i>two</i>
	4= <i>three</i>
	5= <i>four or more</i>
31-31	NCHILD1: 0 to 4
32-32	NCHILD2: 5 to 12
33-33	NCHILD3: 13 to 17
34-34	NCHILD4: 18 to 23
35-35	NCHILD5: 24 or older
36-36	PRIMINT: Primary Interest
	1= <i>very heavily in teaching</i>
	2= <i>leaning toward teaching</i>
	3= <i>leaning toward research</i>
	4= <i>very heavily in research</i>
	<b>Degree Status</b>
	1= <i>bachelor's (B.A., B.S., etc.)</i>
	2= <i>master's (M.A., M.S., etc.)</i>
	3= <i>LL.B., J.D.</i>
	4= <i>M.D., D.D.S. (or equivalent)</i>
	5= <i>other first professional</i>
	6= <i>Ed.D.</i>
	7= <i>Ph.D.</i>
	8= <i>other degree</i>
	9= <i>none</i>
37-37	DEGEARN: Highest Earned
38-38	DEGWORK: Currently Working Toward
	<b>Teaching Activities in the Last Two Years</b>
	1= <i>no</i>
	2= <i>yes</i>
39-39	TCHACT01: taught honors cours
40-40	TCHACT02: taught interdisciplinary course
41-41	TCHACT03: taught ethnic studies course
42-42	TCHACT04: taught women's studies course
43-43	TCHACT05: team-taught a course
44-44	TCHACT06: taught a service learning course
45-45	TCHACT07: worked w/students on res project
46-46	TCHACT08: used funds for research
47-47	TCHACT09: in teaching enhancement workshop
48-48	TCHACT10: placed/coll assign on Internet
49-49	TCHACT11: taught course excl on Internet

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	<b>Degree Field/Department</b>
	1= <i>agriculture</i>
	2= <i>architecture/urban planning</i>
	3= <i>bacteriology, molecular biology</i>
	4= <i>biochemistry</i>
	5= <i>biophysics</i>
	6= <i>botany</i>
	7= <i>environmental science</i>
	8= <i>marine life sciences</i>
	9= <i>physiology, anatomy</i>
	10= <i>zoology</i>
	11= <i>general, other biological science</i>
	12= <i>accounting</i>
	13= <i>finance</i>
	14= <i>international business</i>
	15= <i>marketing</i>
	16= <i>management</i>
	17= <i>secretarial studies</i>
	18= <i>general, other business</i>
	19= <i>computer science</i>
	20= <i>business education</i>
	21= <i>elementary education</i>
	22= <i>educational administration</i>
	23= <i>educational psych/counseling</i>
	24= <i>higher education</i>
	25= <i>music or art education</i>
	26= <i>physical or health education</i>
	27= <i>secondary education</i>
	28= <i>special education</i>
	29= <i>general, other education fields</i>
	30= <i>aeronautical/astronautical eng</i>
	31= <i>chemical engineering</i>
	32= <i>civil engineering</i>
	33= <i>electrical engineering</i>
	34= <i>industrial engineering</i>
	35= <i>mechanical engineering</i>
	36= <i>nuclear engineering</i>
	37= <i>general, other engineering fields</i>
	38= <i>ethnic studies</i>
	39= <i>art</i>
	40= <i>dramatics or speech</i>
	41= <i>music</i>
	42= <i>other fine arts</i>
	43= <i>forestry</i>
	44= <i>geography</i>
	45= <i>dentistry</i>
	46= <i>health technology</i>
	47= <i>medicine or surgery</i>
	48= <i>nursing</i>
	49= <i>pharmacy, pharmacology</i>
	50= <i>therapy (speech,physical,occup)</i>
	51= <i>veterinary medicine</i>
	52= <i>general, other health fields</i>
	53= <i>home economics</i>
	54= <i>English language &amp; literature</i>
	55= <i>foreign languages &amp; literature</i>
	<b>(continued)</b>

Degree Field/Department (continued)	
56=French	
57=German	
58=Spanish	
59=other foreign languages	
60=history	
61=linguistics	
62=philosophy	
63=religion or theology	
64=general, other humanities fields	
65=journalism	
66=law	
67=law enforcement	
68=library science	
69=mathematics and/or statistics	
70=military science	
71=astronomy	
72=atmospheric sciences	
73=chemistry	
74=earth sciences	
75=marine sciences (including oceanography)	
76=physics	
77=general, other physical sciences	
78=clinical psychology	
79=counseling and guidance	
80=experimental psychology	
81=social psychology	
82=general, other psychology	
83=anthropology	
84=archaeology	
85=economics	
86=political science, government	
87=sociology	
88=general, other social sciences	
89=social work, social welfare	
90=building trades	
91=data processing, computer prog	
92=drafting/design	
93=electronics	
94=industrial arts	
95=mechanics	
96=other technical	
97=other vocational	
98=women's studies	
99=all other fields	
50-51 MAJORD: Field of Highest Degree Held	
52-53 DEPTD: Department of Current Faculty Appointment	
54-56 SALARYD: Base Salary (in thousands)	
57-57 SALBASE: Salary is Based On	
1=9/10 months	
2=11/12 months	
Year:	
58-59 BIRTHYRD: of Birth	
60-61 DEGYRD: Highest Degree Earned	
62-63 APPTYRD: of Current Appointment	

64-64 TENURED: Tenured?
1=no
2=yes
65-66 TENYRD: Year Tenure Awarded
HOURS PER WEEK SPENT ON:
1=none
2=1 to 4
3=5 to 8
4=9 to 12
5=13 to 16
6=17 to 20
7=21 to 34
8=35 to 44
9=45 or more
67-67 HRSPWK01: Scheduled Teaching
68-68 HRSPWK02: Preparing for Teaching
69-69 HRSPWK03: Advising/Counseling of Students
70-70 HRSPWK04: Committee Work & Meetings
71-71 HRSPWK05: Other Administration
72-72 HRSPWK06: Research and Scholarly Writing
73-73 HRSPWK07: Creative Products/Performances
74-74 HRSPWK08: Consultation with Clients/Patients
75-75 HRSPWK09: Community or Public Service
76-76 HRSPWK10: Outside Consulting/Freelance Work
77-77 HRSPWK11: Household/Childcare Duties
NUMBER OF COURSES TAUGHT IN:
1=none
2=one
3=two
4=three
5=four
6=five or more
78-78 COURSES1: General Education
79-79 COURSES2: Other BA or BS Undergraduate Credit Courses
80-80 COURSES3: Non-BA Credit Courses (developmental or remedial)
81-81 COURSES4: Graduate Courses
Goals for Undergraduates
1=not important
2=somewhat important
3=very important
4=essential
82-82 UGGOAL01: develop ability to think clearly
83-83 UGGOAL02: prepare for employment
84-84 UGGOAL03: prepare for graduate education
85-85 UGGOAL04: develop moral character
86-86 UGGOAL05: provide for emotional development
87-87 UGGOAL06: prepare for family living
88-88 UGGOAL07: teach classics of western civ
89-89 UGGOAL08: help develop personal values
90-90 UGGOAL09: enhance out-of-class experience
91-91 UGGOAL10: enhance self-understanding
92-92 UGGOAL11: instill commitment to cmty svc
93-93 UGGOAL12: prepare for respons citizenship
94-94 UGGOAL13: enhance knowledge of race/eth grps

Significant Institutional Changes In?	
	1=no
	2=yes
95-95	INSTCHG1: overall mission, purpose
96-96	INSTCHG2: general education
97-97	INSTCHG3: faculty role/reward
98-98	INSTCHG4: governance
NUMBER OF:	
	1=none
	2=1 to 2
	3=3 to 4
	4=5 to 10
	5=11 to 20
	6=21 to 50
	7=51+
99-99	PUBLISH1: Articles in Academic or Professional Journals
100-100	PUBLISH2: Chapters in Edited Volumes
101-101	PUBLISH3: Books, Manuals, Monographs
102-102	PUBLISH4: Exhibitions or Performances Presented
103-103	PUBLISH5: Prof Writings Accepted or Published in Last Two Years
Publishing/Scholarly Work Done	
	1=none
	2=some
	3=most
	4=all
104-104	WORKTYP1: alone
105-105	WORKTYP2: with one other person
106-106	WORKTYP3: with two or more people
107-107	Work Before Taking Current Position
	1=taught at college/university
	2=full-time non-teaching research position
	3=postdoctoral fellowship
	4=full-time acad admin position
	5=professional pos outside higher ed
	6=student
	7=other
General Activities	
	1=no
	2=yes
108-108	GENACT01: held academic admin position
109-109	GENACT02: award for outstanding teaching
110-110	GENACT03: commute a lng distance to work
111-111	GENACT04: research/writing on women
112-112	GENACT05: spouse/partner work in same city
113-113	GENACT06: spouse/partner an academic
114-114	GENACT07: res/writing on race/ethnicity
115-115	GENACT08: born in the U.S.A.
116-116	GENACT09: am a U.S. citizen
117-117	GENACT10: interrupted career for hlth/fam
118-118	GENACT11: sexually harassed at this inst
119-119	GENACT12: plan working beyond age 70

General Activities in the Last Two Years	
	1=no
	2=yes
120-120	GENACT13: had one or more firm job offers
121-121	GENACT14: developed a new course
122-122	GENACT15: considered early retirement
123-123	GENACT16: considered leaving academe
124-124	GENACT17: taught at more than one inst in same term
125-125	GENACT18: served as a paid consultant
Institutional Priorities	
	1=low
	2=medium
	3=high
	4=highest
126-126	INSPRI01: promote intellectual development
127-127	INSPRI02: help students understand values
128-128	INSPRI03: hire more minority faculty/admin
129-129	INSPRI04: devel community among students/fac
130-130	INSPRI05: dev leadership ability in stdnts
131-131	INSPRI06: hire more women faculty/admin
132-132	INSPRI07: involvement in community svcs
133-133	INSPRI08: teach stdnts how to change soc
134-134	INSPRI09: increase/maintain inst prestige
135-135	INSPRI10: hire faculty 'stars'
136-136	INSPRI11: recruit more minority students
137-137	INSPRI12: enhance insts' national image
138-138	INSPRI13: create multi-cultural environ
Opinions About the Institution	
	1=disagree strongly
	2=disagree somewhat
	3=agree somewhat
	4=agree strongly
139-139	INSOPN01: fac interested in students' prob
140-140	INSOPN02: people don't respect each other
141-141	INSOPN03: students well prep academically
142-142	INSOPN04: Stdnt Aff staff supported by fac
143-143	INSOPN05: fac committed to welfare of inst
144-144	INSOPN06: fac interest in stdnts acad prob
145-145	INSOPN07: a lot of racial conflict here
146-146	INSOPN08: courses include feminist perspect
147-147	INSOPN09: faculty of color treated fairly
148-148	INSOPN10: women faculty treated fairly
149-149	INSOPN11: courses involve stdns in cmtly svc
150-150	INSOPN12: students committed to cmtly svc
151-151	INSOPN13: gay/lesbian faculty treated fairly
152-152	INSOPN14: my research valued by fac in dept
Reasons for Pursuing Academic Career	
	1=not important
	2=somewhat important
	3=very important
153-153	REASCAR1: autonomy
154-154	REASCAR2: flelxible schedule
155-155	REASCAR3: intellectual challenge
156-156	REASCAR4: intellectual freedom
157-157	REASCAR5: freedom to pursue interests
158-158	REASCAR6: opportunities for teaching

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	Reasons for Pursuing Academic Career (continued)
	1= <i>not important</i>
	2= <i>somewhat important</i>
	3= <i>very important</i>
159-159	REASCAR7: opportunities for research
160-160	REASCAR8: occupational prestige/status
161-161	REASCAR9: optty to influence soc change
	Education Level of
	1= <i>8th grade or less</i>
	2= <i>some high school</i>
	3= <i>completed high school</i>
	4= <i>some college</i>
	5= <i>graduated from college</i>
	6= <i>attended grad/prof school</i>
	7= <i>attained advanced degree</i>
	8= <i>does not apply [spouse only]</i>
162-162	spouse
163-163	father
164-164	mother
	Sources of Stress
	1= <i>not at all</i>
	2= <i>somewhat</i>
	3= <i>extensive</i>
165-165	STRESS01: household responsibilities
166-166	STRESS02: child care
167-167	STRESS03: care of elderly parent
168-168	STRESS04: my physical health
169-169	STRESS05: review/promotion process
170-170	STRESS06: subtle discrimination
171-171	STRESS07: personal finances
172-172	STRESS08: committee work
173-173	STRESS09: faculty meetings
174-174	STRESS10: colleagues
175-175	STRESS11: students
176-176	STRESS12: research or publishing demands
177-177	STRESS13: inst procedures & 'red tape'
178-178	STRESS14: teaching load
179-179	STRESS15: children's problems
180-180	STRESS16: marital friction
181-181	STRESS17: time pressures
182-182	STRESS18: lack of personal life
183-183	STRESS19: illness or death of spouse
184-184	STRESS20: keeping up with info tech
	Satisfaction
	1= <i>not applicable</i>
	2= <i>not satisfied</i>
	3= <i>marginally satisfied</i>
	4= <i>satisfied</i>
	5= <i>very satisfied</i>
185-185	SATIS01: salary and fringe benefits
186-186	SATIS02: optty for scholarly pursuits
187-187	SATIS03: teaching load
188-188	SATIS04: quality of students
189-189	SATIS05: working conditions
190-190	SATIS06: autonomy and independence
191-191	SATIS07: prof relations w/other faculty
	(continued)

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	Satisfaction (continued)
	1= <i>not applicable</i>
	2= <i>not satisfied</i>
	3= <i>marginally satisfied</i>
	4= <i>satisfied</i>
	5= <i>very satisfied</i>
192-192	SATIS08: social relations w/other faculty
193-193	SATIS09: competency of colleagues
194-194	SATIS10: visibility for jobs
195-195	SATIS11: job security
196-196	SATIS12: relationships with admin
197-197	SATIS13: overall job satisfaction
198-198	SATIS14: optty to develop new ideas
	Attributes of the Institution
	1= <i>not descriptive</i>
	2= <i>somewhat descriptive</i>
	3= <i>very descriptive</i>
199-199	INSDSC01: easy to see fac outside ofc hour
200-200	INSDSC02: great conformity among students
201-201	INSDSC03: faculty at odds with admin
202-202	INSDSC04: faculty respect each other
203-203	INSDSC05: most stdnts treated like numbers
204-204	INSDSC06: social activities overemphasized
205-205	INSDSC07: intercoll sports overemphasized
206-206	INSDSC08: stdnts don't socialize regularly
207-207	INSDSC09: fac rewarded for good teaching
	Evaluation Methods
	1= <i>none</i>
	2= <i>some</i>
	3= <i>most</i>
	4= <i>all</i>
208-208	EVLREQ01: multiple-choice mid-terms/finals
209-209	EVLREQ02: essay mid-terms/finals
210-210	EVLREQ03: short-answer mid-terms/finals
211-211	EVLREQ04: quizzes
212-212	EVLREQ05: weekly essay assignments
213-213	EVLREQ06: student presentations
214-214	EVLREQ07: term/research paperrs
215-215	EVLREQ08: stdnt evals of each others' work
216-216	EVLREQ09: grading on a curve
217-217	EVLREQ10: competency-based grading
	Instructional Methods
	1= <i>none</i>
	2= <i>some</i>
	3= <i>most</i>
	4= <i>all</i>
218-218	INSREQ01: class discussions
219-219	INSREQ02: computer/machine-aided instruct
220-220	INSREQ03: cooperative learning
221-221	INSREQ04: experiential learning/field stud
222-222	INSREQ05: teaching assistants
223-223	INSREQ06: recitals or demonstrations
224-224	INSREQ07: group projects
225-225	INSREQ08: independent projects
226-226	INSREQ09: extensive lecturing
227-227	INSREQ10: multiple drafts of written work
	(continued)

Instructional Methods (continued)	
	1= <i>none</i>
	2= <i>some</i>
	3= <i>most</i>
	4= <i>all</i>
228-228	INSREQ11: readings on racial/ethnic issues
229-229	INSREQ12: readings on women/gender issues
230-230	INSREQ13: student-developed activities
231-231	INSREQ14: student-selected topics
Used Information Technology/Computer to:	
	1= <i>never</i>
	2= <i>1-2 times/month</i>
	3= <i>once a week</i>
	4= <i>2-3 times/week</i>
	5= <i>daily</i>
232-232	ITUSE1: communicate using e-mail
233-233	ITUSE2: conduct research with Internet
234-234	ITUSE3: use on-line discussion groups
235-235	ITUSE4: work from home
236-236	ITUSE5: write memos/letters
237-237	ITUSE6: conduct scholarly research
238-238	ITUSE7: conduct data analysis
239-239	ITUSE8: create presentations
General Opinions	
	1= <i>disagree strongly</i>
	2= <i>disagree somewhat</i>
	3= <i>agree somewhat</i>
	4= <i>agree strongly</i>
240-240	GENOPN01: West Civ foundation of UG curric
241-241	GENOPN02: college can ban extreme speakers
242-242	GENOPN03: college increases earning power
243-243	GENOPN04: diversity yields underprep stdnts
244-244	GENOPN05: coll should help solve soc probs
245-245	GENOPN06: tenure is an outmoded concept
246-246	GENOPN07: encourage students to do cmty svc
247-247	GENOPN08: give cmty svc weight in admissions
248-248	GENOPN09: tennure essential to attract best minds
249-249	GENOPN10: computers enhance student learning
250-250	GENOPN11: diverse student body enhances education
251-251	POLIVIEW: Political Orientation
	1= <i>far right</i>
	2= <i>conservative</i>
	3= <i>middle-of-the-road</i>
	4= <i>liberal</i>
	5= <i>far left</i>
Personal Goals	
	1= <i>not important</i>
	2= <i>somewhat important</i>
	3= <i>very important</i>
	4= <i>essential</i>
252-252	GOALS01: become authority in own field
253-253	GOALS02: influence political structure
254-254	GOALS03: influence social values
255-255	GOALS04: raise a family
256-256	GOALS05: be very well-off financially
257-257	GOALS06: help others in difficulty

(continued)

Personal Goals (continued)	
	1= <i>not important</i>
	2= <i>somewhat important</i>
	3= <i>very important</i>
	4= <i>essential</i>
258-258	GOALS07: be involved in environ clean-up
259-259	GOALS08: develop philosophy of life
260-260	GOALS09: promote racial understanding
261-261	GOALS10: obtain recog from colleagues
262-262	GOALS11: integrate spirituality into life
263-263	GOALS12: be a good colleague
264-264	GOALS13: be a good teacher
Optional Questions	
	1= <i>a</i>
	2= <i>b</i>
	3= <i>c</i>
	4= <i>d</i>
	5= <i>e</i>
265-265	OPTQ01: Question #40
266-266	OPTQ02: Question #41
267-267	OPTQ03: Question #42
268-268	OPTQ04: Question #43
269-269	OPTQ05: Question #44
270-270	OPTQ06: Question #45
271-271	OPTQ07: Question #46
272-272	OPTQ08: Question #47
273-273	OPTQ09: Question #48
274-274	OPTQ10: Question #49
275-275	OPTQ11: Question #50
276-276	OPTQ12: Question #51
277-277	OPTQ13: Question #52
278-278	OPTQ14: Question #53
279-279	OPTQ15: Question #54
280-280	OPTQ16: Question #55
281-281	OPTQ17: Question #56
282-282	OPTQ18: Question #57
283-283	OPTQ19: Question #58
284-284	OPTQ20: Question #59
285-285	RESPACE: Responded to Race Question?
	1= <i>no</i>
	2= <i>yes</i>
Base Salary (recoded)	
	1= <i>less than 20</i>
	2= <i>20 to 29</i>
	3= <i>30 to 39</i>
	4= <i>40 to 49</i>
	5= <i>50 to 59</i>
	6= <i>60 to 69</i>
	7= <i>70 to 79</i>
	8= <i>80 to 89</i>
	9= <i>90 to 99</i>
	10= <i>100 to 124</i>
	11= <i>125 to 149</i>
	12= <i>150 or more</i>
286-287	SALARY09: 9/10 month contract
288-289	SALARY12: 11/12 month contract

## 1998 FACULTY SURVEY

290-291	<b>AGE:</b>	<b>Age as of December 31, 1998 (recoded)</b>
		1=less than 30
		2=30 to 34
		3=35 to 39
		4=40 to 44
		5=45 to 49
		6=50 to 54
		7=55 to 59
		8=60 to 64
		9=65 to 69
		10=70 or more
	<b>Year (recoded)</b>	
		1=before 1961
		2=1961 to 1965
		3=1966 to 1970
		4=1971 to 1975
		5=1976 to 1980
		6=1981 to 1985
		7=1986 to 1990
		8=1991 to 1995
		9=1996 to 1998
292-292	<b>DEGYRA:</b>	<b>Highest Degree Earned</b>
293-293	<b>APPTYRA:</b>	<b>Appointed to Current Position</b>
294-294	<b>TENYRA:</b>	<b>Received Tenure</b>
	<b>Major Field/Department (recoded)</b>	
		1=agriculture or forestry
		2=biological sciences
		3=business
		4=education
		5=engineering
		6=English
		7=health related
		8=history or political science
		9=humanities
		10=fine arts
		11=mathematics or statistics
		12=physical sciences
		13=social sciences
		14=other technical
		15=other non-technical
295-296	<b>MAJORA:</b>	<b>Field of Highest Degree</b>
297-298	<b>DEPTA:</b>	<b>Department of Current Faculty Appointment</b>
	<b>Respondent Type</b>	
		1=no
		2=yes
299-299	<b>RESTYPE1:</b>	<b>full-time undergraduate faculty</b>
300-300	<b>RESTYPE2:</b>	<b>part-time undergraduate faculty</b>
301-301	<b>RESTYPE3:</b>	<b>full-time academic administrator</b>
302-302	<b>RESTYPE4:</b>	<b>graduate-only faculty</b>
303-303	<b>RESTYPE5:</b>	<b>other</b>

## 1998 FACULTY SURVEY

304-305	<b>STRAT:</b>	<b>Stratification Cell</b>
		1=public universities: low selectivity
		2= medium selectivity
		3= high selectivity
		4=private universities: low selectivity
		5= medium selectivity
		6= high selectivity
		7=public 4-year colleges: low selectivity
		8= medium selectivity
		9= high selectivity
		10= unknown selectivity
		11=nonsectarian 4-year colleges: low selectivity
		12= medium selectivity
		13= high selectivity
		14= very high selectivity
		15= unknown selectivity
		16=Catholic 4-year colleges: low selectivity
		17= medium selectivity
		18= high selectivity
		19= unknown selectivity
		20=Protestant 4-year colleges: very low selectivity
		21= low selectivity
		22= medium selectivity
		23= high selectivity
		24= unknown selectivity
		25=public 2-year colleges: very low enroll
		26= low enrollment
		27= medium enrollment
		28= high enrollment
		29= very high enrollment
		30=private 2-year colleges: very low enrollment
		31= low enrollment
		32= medium enrollment
		33= high enrollment
		34=predominantly black: public 4-year colleges
		35= nonsectarian 4-year colleges
		36= public 2-year colleges
		37= private 2-year colleges
		38= Protestant 4-year colleges
		39= Catholic 4-year colleges
		40= public universities
		41= private universities
306-310	<b>INSTWGT:</b>	<b>Institution Weighting Factor (F5.2)</b>
311-317	<b>STRATWGT:</b>	<b>Strat Cell Weighting Factor (F7.2)</b>
318-318	<b>WGTRANK:</b>	<b>Revised Academic Rank for use with Weighting Procedure</b>
		1=professor
		2=associate professor
		3=assistant professor
		4=all other