

Higher Education Research Institute
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FILE DOCUMENTATION

2001-2002 FACULTY SURVEY

File Name: FAC2001.DAT

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2001-2002 FACULTY SURVEY

1-4	ACE:	College (ACE) I.D.
5-6	SHRED:	Breakout Group (required for software)
7-12	SUBJID:	Subject I.D. (CSS)
13	PRINACT:	What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other
14	FULLSTAT:	Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes
15	SEX:	Your sex 1=Male 2=Female
16	ACADRANK:	What is your present academic rank? 1=Professor 2=Associate Professor 3=Assistant Professor 4=Lecturer 5=Instructor 6=Other
17	ADMTITLE:	What is your administrative title? 1=Not applicable 2=Director, coordinator, or administrator of an institute, center, lab or specially-funded program 3=Department Chair 4=Dean 5=Associate or Assistant Dean 6=Vice-President, Provost, Vice-Chancellor 7=President, Chancellor 8=Other
18	MARITAL:	Are you currently: 1=Married 2=Unmarried, living with partner 3=Single
		Have you ever been: 1=Not Marked 2=Marked
19	DIVORCED:	Divorced
20	WIDOWED:	Widowed
21	SEPARATE:	Separated
22	DO_OVER:	If you were to begin your career again, would you still want to be a college professor? 1=Definitely no 2=Probably no 3=Not sure 4=Probably yes 5=Definitely yes
		Racial/Ethnic group 1=Not marked 2=Marked
23	RACE01:	White/Caucasian
24	RACE02:	African American/Black
25	RACE03:	American Indian
26	RACE04:	Asian American/Asian
27	RACE05:	Mexican American/Chicano
28	RACE06:	Puerto Rican American
29	RACE07:	Other Latino
30	RACE08:	Other

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How many children do you have in the following age ranges?

- 1=None
- 2=One
- 3=Two
- 4=Three
- 5=Four or more

- 31 NCHILD1: 0-4 years old
- 32 NCHILD2: 5-12 years old
- 33 NCHILD3: 13-17 years old
- 34 NCHILD4: 18-23 years old
- 35 NCHILD5: 24 years old or older

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- 36 PRIMINT: Do your interests lie primarily in teaching or research?
 - 1=Very heavily in research
 - 2=In both, but leaning toward research
 - 3=In both, but leaning toward teaching
 - 4=Very heavily in teaching

Degrees

- 1=Bachelor's (B.A., B.S., etc.)
- 2=Master's (M.A., M.S., etc.)
- 3=LL.B., J.D.
- 4=M.D., D.D.S., (or equivalent)
- 5=Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
- 6=Ed.D.
- 7=Ph.D.
- 8=Other degree
- 9=None

- 37 DEGEARN: Highest degree earned
- 38 DEGWORK: Degree currently working toward

During the past two years, have you engaged in any of the following activities?

- 1=No
- 2=Yes

- 39 TCHACT01: Taught an honors course
- 40 TCHACT02: Taught an interdisciplinary course
- 41 TCHACT03: Taught an ethnic studies course
- 42 TCHACT04: Taught a women's studies course
- 43 TCHACT05: Team-taught a course
- 44 TCHACT06: Taught a service learning course
- 45 TCHACT07: Worked with undergraduates on a research project
- 46 TCHACT08: Used intra- or extramural funds for research
- 47 TCHACT09: Participated in a teaching enhancement workshop
- 48 TCHACT10: Placed or collected assignments for a course on the Internet
- 49 TCHACT11: Taught a course exclusively through the Internet

Degree Field/Department

- 1=Agriculture
 - 2=Architecture or Urban Planning
 - 3=Bacteriology, Molecular Biology, Virology, Microbiology
 - 4=Biochemistry
 - 5=Biophysics
 - 6=Botany
 - 7=Environmental Science
 - 8=Marine Life Sciences
 - 9=Physiology, Anatomy
 - 10=Zoology
 - 11=General, Other Biological Science
 - 12=Accounting
 - 13=Finance
 - 14=International Business
 - 15=Marketing
 - 16=Management
 - 17=Secretarial Studies
 - 18=General, Other Business
 - 19=Computer Science
 - 20=Business Education
 - 21=Elementary Education
 - 22=Educational Administration
 - 23=Educational Psychology and Counseling
 - 24=Higher Education
- (continued)

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Degree Field/Department (continued)

25=Music or Art Education
26=Physical and Health Education
27=Secondary Education
28=Special Education
29=General, Other Education Fields
30=Aeronautical/astronautical Engineering
31=Chemical Engineering
32=Civil Engineering
33=Electrical Engineering
34=Industrial Engineering
35=Mechanical Engineering
36=Nuclear Engineering
37=General, Other Engineering Fields
38=Ethnic Studies
39=Art
40=Dramatics or Speech
41=Music
42=Other Fine Arts
43=Forestry
44=Geography
45=Dentistry
46=Health Technology
47=Medicine or Surgery
48=Nursing
49=Pharmacy, Pharmacology
50=Therapy (Speech, Physical, Occupational)
51=Veterinary Medicine
52=General, Other Health Fields
53=Home Economics
54=English Language and Literature
55=Foreign Languages and Literature
56=French
57=German
58=Spanish
59=Other Foreign Languages
60=History
61=Linguistics
62=Philosophy
63=Religion or Theology
64=General, Other Humanities Fields
65=Journalism
66=Law
67=Law Enforcement (Admin. of Justice)
68=Library Science
69=Mathematics and/or Statistics
70=Military Science
71=Astronomy
72=Atmospheric Sciences (including Meteorology)
73=Chemistry
74=Earth Sciences
75=Marine Sciences (including Oceanography)
76=Physics
77=General, Other Physical Sciences
78=Clinical Psychology
79=Counseling and Guidance Psychology
80=Experimental Psychology
81=Social Psychology
82=General, Other Psychology
83=Anthropology
84=Archaeology
85=Economics
86=Political Science, Government
87=Sociology
88=General, Other Social Sciences
89=Social Work, Social Welfare
90=Building Trades
91=Data Processing and/or Computer Programming
92=Drafting/design
93=Electronics
94=Industrial Arts
(continued)

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	95=Mechanics
	96=Other Technical
	97=Other Vocational
	98=Women's Studies
	99=All Other Fields
50-51	MAJORD: Major of highest degree held
52-53	DEPTD: Department of current faculty appointment

54-56	SALARYD: Base institutional salary (in \$1,000's)
57	SALBASE: Salary is based on: 1=9/10 months 2=11/12 months

	Year of:
58-59	BIRTHYRD: Birth
60-61	DEGYRD: Highest degree now held
62-63	APPTYRD: Appointment at present institution

64	TENURED: Are you tenured? 1=No 2=Yes
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65-66	TENYRD: Year tenure was awarded
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During the present term, how many hours per week on the average do you actually spend on each of the following activities?

	1=None
	2=1 to 4
	3=5 to 8
	4=9 to 12
	5=13 to 16
	6=17 to 20
	7=21 to 34
	8=35 to 44
	9=45 +

67	HRSPWK01: Scheduled teaching (actual, not credit hours)
68	HRSPWK02: Preparing for teaching (including reading student papers and grading)
69	HRSPWK03: Advising and counseling of students
70	HRSPWK04: Committee work and meetings
71	HRSPWK05: Other administration
72	HRSPWK06: Research and scholarly writing
73	HRSPWK07: Other creative products/performances
74	HRSPWK08: Consultation with clients/patients
75	HRSPWK09: Community or public service
76	HRSPWK10: Outside consulting/freelance work
77	HRSPWK11: Household/childcare duties

How many of the following courses are you teaching this term?

	1=None
	2=One
	3=Two
	4=Three
	5=Four
	6=Five or more

78	COURSES1: General education courses
79	COURSES2: Other BA or BS undergraduate credit courses
80	COURSES3: Non-BA credit courses (developmental/remedial)
81	COURSES4: Graduate courses

Indicate the importance to you of each of the following education goals for undergraduate students

	1=Not important
	2=Somewhat important
	3=Very important
	4=Essential

82	UGGOAL01: Develop ability to think clearly
83	UGGOAL02: Prepare students for employment after college
84	UGGOAL03: Prepare students for graduate or advanced education
85	UGGOAL04: Develop moral character
86	UGGOAL05: Provide for students' emotional development
87	UGGOAL06: Prepare students for family living
88	UGGOAL07: Teach students the classics works of Western civilization
89	UGGOAL08: Help students develop personal value
90	UGGOAL09: Enhance the out-of-class experience of students
91	UGGOAL10: Enhance students' self-understanding
92	UGGOAL11: Instill in students a commitment to community service
93	UGGOAL12: Prepare students for responsible citizenship

(continued)

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Indicate the importance to you of each of the following education goals for undergraduate students (continued)

- 1=Not important
 2=Somewhat important
 3=Very important
 4=Essential

- 94 UGGOAL13: Enhance students' knowledge of and appreciation for other racial/ethnic groups
 95 UGGOAL14: Study a foreign language

How influential were the following people in your decision to pursue an academic career?

- 1=Not influential
 2=Somewhat influential
 3=Very influential

- 96 INFPUR1: Father
 97 INFPUR2: Mother
 98 INFPUR3: Other relatives
 99 INFPUR4: Undergraduate faculty or advisor
 100 INFPUR5: Graduate faculty or advisor

How many of the following have you published?

- 1=None
 2=1 to 2
 3=3 to 4
 4=5 to 10
 5=11 to 20
 6=21 to 50
 7=More than 50

- 101 PUBLISH1: Articles in academic or professional journals
 102 PUBLISH2: Chapters in edited volumes
 103 PUBLISH3: Books, manuals, or monographs

How many:

- 1=None
 2=1 to 2
 3=3 to 4
 4=5 to 10
 5=11 to 20
 6=21 to 50
 7=More than 50

- 104 PUBLISH4: Exhibitions or performances in the fine or applied arts have you presented?
 105 PUBLISH5: Of your professional writings have been published or accepted for publication in the last two years?

General activities

- 1=No
 2=Yes

- 106 GENACT01: Have you ever held an academic administrative post?
 107 GENACT02: Have you ever received an award for outstanding teaching?
 108 GENACT03: Do you commute a long distance to work?
 109 GENACT04: Has any of your research or writing focused on women?
 110 GENACT05: Does your spouse/partner work in the same city?
 111 GENACT06: Is your spouse/partner an academic?
 112 GENACT07: Has any of your research or writing focused on racial or ethnic minorities?
 113 GENACT08: Were you born in the USA?
 114 GENACT09: Are you a US citizen?
 115 GENACT10: Have you ever interrupted your professional careers for more than one year for family reasons?
 116 GENACT11: Have you been sexually harassed at this institution?
 117 GENACT12: Do you plan on working beyond age 70?
 118 GENACT13: Are you a member of a faculty union?
 119 GENACT14: Is (or was) your father an academic?
 120 GENACT15: Is (or was) your mother an academic?

General activities during the past two years

- 1=No
 2=Yes

- 121 GENACT16: Received at least one firm job offer?
 122 GENACT17: Developed a new course?
 123 GENACT18: Considered early retirement?
 124 GENACT19: Considered leaving academe for another job?
 125 GENACT20: Taught courses at more than one institution during the same term?
 126 GENACT21: Served as a paid consultant?
 127 GENACT22: Requested/sought an early promotion?
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How important were each of the following in your decision to work at this college or university?

- 1=A deterrent
- 2=Not important
- 3=Somewhat important
- 4=Very important

- 128 DECIDE01: Institutional emphasis on teaching
- 129 DECIDE02: Institutional emphasis on research
- 130 DECIDE03: Prestige of institution
- 131 DECIDE04: Prestige of department
- 132 DECIDE05: Salary/benefits
- 133 DECIDE06: Research facilities
- 134 DECIDE07: Academic rank offered
- 135 DECIDE08: Colleagues
- 136 DECIDE09: Geographic location
- 137 DECIDE10: Job opportunities for spouse
- 138 DECIDE11: Other personal/family considerations

Indicate how important you believe each priority listed below is at your college or university

- 1=Low priority
- 2=Medium priority
- 3=High priority
- 4=Highest priority

- 139 INSPRI01: To promote the intellectual development of students
- 140 INSPRI02: To help students examine and understand their personal values
- 141 INSPRI03: To develop a sense of community among students and faculty
- 142 INSPRI04: To develop leadership ability among students
- 143 INSPRI05: To facilitate student involvement in community service
- 144 INSPRI06: To help students learn how to bring about change in American society
- 145 INSPRI07: To increase or maintain institutional prestige
- 146 INSPRI08: To hire faculty "stars"
- 147 INSPRI09: To recruit more minority students
- 148 INSPRI10: To enhance the institution's national image
- 149 INSPRI11: To create a diverse multi-cultural campus environment
- 150 INSPRI12: To promote the religious/spiritual development of students
- 151 INSPRI13: To mentor new faculty

Indicate the extent to which you agree or disagree with each of the following statements about your college or university

- 1=Disagree strongly
- 2=Disagree somewhat
- 3=Agree somewhat
- 4=Agree strongly

- 152 INSOPN01: Faculty are interested in students' personal problems
- 153 INSOPN02: Racial and ethnic diversity should be more strongly reflected in the curriculum
- 154 INSOPN03: Faculty feel that most students are well-prepared academically
- 155 INSOPN04: This institution should hire more faculty of color
- 156 INSOPN05: Student Affairs staff have the support and respect of faculty
- 157 INSOPN06: Faculty are committed to the welfare of this institution
- 158 INSOPN07: Faculty here are strongly interested in the academic problems of undergraduates
- 159 INSOPN08: There is a lot of campus racial conflict here
- 160 INSOPN09: Many courses include feminist perspectives
- 161 INSOPN10: Faculty of color are treated fairly here
- 162 INSOPN11: Women faculty are treated fairly here
- 163 INSOPN12: Many courses involve students in community service
- 164 INSOPN13: This institution should hire more women faculty
- 165 INSOPN14: Most students are strongly committed to community service
- 166 INSOPN15: Gay and lesbian faculty are treated fairly here
- 167 INSOPN16: My research is valued by faculty in my department
- 168 INSOPN17: My teaching is valued by faculty in my department

During the past two years, how involved have you been in efforts to reform the following at your institution

- 1=Not involved
- 2=Minimally involved
- 3=Very Involved

- 169 REFORM1: Overall mission, purpose
 - 170 REFORM2: General education
 - 171 REFORM3: Faculty roles/rewards
 - 172 REFORM4: Governance
 - 173 REFORM5: Curriculum
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How important are each of the following in your decision to pursue an academic career?

- 1=Not important
 2=Somewhat important
 3=Very important

- 174 REASCAR1: Autonomy
 175 REASCAR2: Flexible schedule
 176 REASCAR3: Intellectual challenge
 177 REASCAR4: Intellectual freedom
 178 REASCAR5: Freedom to pursue my scholarly/teaching interests
 179 REASCAR6: Opportunities for teaching
 180 REASCAR7: Opportunities research
 181 REASCAR8: Occupational prestige/professional status
 182 REASCAR9: Opportunity to influence social change

Indicate the extent to which each of the following has been a source of stress for you during the last two years

- 1=Not at all
 2=Somewhat
 3=Extensive

- 183 STRESS01: Managing household responsibilities
 184 STRESS02: Child care
 185 STRESS03: Care of elderly parent
 186 STRESS04: My physical health
 187 STRESS05: Review/promotion process
 188 STRESS06: Subtle discrimination (e.g., prejudice, racism, sexism)
 189 STRESS07: Personal finances
 190 STRESS08: Committee work
 191 STRESS09: Faculty meetings
 192 STRESS10: Colleagues
 193 STRESS11: Students
 194 STRESS12: Research or publishing demands
 195 STRESS13: Institutional procedures and "red tape"
 196 STRESS14: Teaching load
 197 STRESS15: Children's problems
 198 STRESS16: Marital friction
 199 STRESS17: Time pressures
 200 STRESS18: Lack of personal time
 201 STRESS19: Keeping up with information technology

How satisfied are you with the following aspects of your job

- 1=Not applicable
 2=Not satisfied
 3=Marginally satisfied
 4=Satisfied
 5=Very satisfied

- 202 SATIS01: Salary and fringe benefits
 203 SATIS02: Opportunity for scholarly pursuits
 204 SATIS03: Teaching load
 205 SATIS04: Quality of students
 206 SATIS05: Office/lab space
 207 SATIS06: Autonomy and independence
 208 SATIS07: Professional relationships with other faculty
 209 SATIS08: Social relationships with other faculty
 210 SATIS09: Competency of colleagues
 211 SATIS10: Visibility for jobs at other institutions/organizations
 212 SATIS11: Job security
 213 SATIS12: Relationships with administration
 214 SATIS13: Overall job satisfaction
 215 SATIS14: Opportunity to develop new ideas
 216 SATIS15: Availability of child care at this institution

Indicate how well each of the following describes your college or university

- 1=Not descriptive
 2=Somewhat descriptive
 3=Very descriptive

- 217 INSDSC1: It is easy for students to see faculty outside of regular office hours
 218 INSDSC2: There is a great deal of conformity among the students
 219 INSDSC3: The faculty are typically at odds with campus administrators
 220 INSDSC4: Faculty here respect each other
 221 INSDSC5: Most students are treated like "numbers in a book"
 222 INSDSC6: Social activities are overemphasized
 223 INSDSC7: Students here do not usually socialize with one another
 224 INSDSC8: Faculty are rewarded for being good teachers
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In how many of the undergraduate courses that you teach do you use each of the following evaluation methods?

- 1=None
- 2=Some
- 3=Most
- 4=All

- 225 EVLUSE01: Multiple-choice mid-term and/or final exams
- 226 EVLUSE02: Essay mid-term and/or final exams
- 227 EVLUSE03: Short-answer mid-term and/or final exams
- 228 EVLUSE04: Quizzes
- 229 EVLUSE05: Weekly assignment essays
- 230 EVLUSE06: Student presentations
- 231 EVLUSE07: Term/research papers
- 232 EVLUSE08: Student evaluations of each others' work
- 233 EVLUSE09: Grading on a curve
- 234 EVLUSE10: Competency-based grading

In how many of the undergraduate courses that you teach do you use each of the following instructional techniques/methods?

- 1=None
- 2=Some
- 3=Most
- 4=All

- 235 INSUSE01: Class discussions
- 236 INSUSE02: Computer or machine-aided instruction
- 237 INSUSE03: Cooperative learning (small groups)
- 238 INSUSE04: Experiential learning/Field studies
- 239 INSUSE05: Teaching assistants
- 240 INSUSE06: Recitals/demonstrations
- 241 INSUSE07: Group projects
- 242 INSUSE08: Independent projects
- 243 INSUSE09: Extensive lecturing
- 244 INSUSE10: Multiple drafts of written work
- 245 INSUSE11: Readings on racial and ethnic issues
- 246 INSUSE12: Readings on women and gender issues
- 247 INSUSE13: Student-developed activities (assignments, exams, etc.)
- 248 INSUSE14: Student-selected topics for course content
- 249 INSUSE15: Community service as part of coursework

250 SPOUSED: What is the highest level of education reached by your spouse/partner?

- 1=8th grade or less
- 2=Some high school
- 3=Completed high school
- 4=Some college
- 5=Graduated from college
- 6=Attended graduate or professional school
- 7=Attained graduate degree
- 8=Does not apply (No spouse or partner)

What is the highest level of education reached by your:

- 1=8th grade or less
- 2=Some high school
- 3=Completed high school
- 4=Some college
- 5=Graduated from college
- 6=Attended graduate or professional school
- 7=Attained graduate degree

251 FATHEDUC: Father?

252 MOTHEDEC: Mother?

Indicate your agreement with each of the following statements:

- 1=Disagree strongly
- 2=Disagree somewhat
- 3=Agree somewhat
- 4=Agree strongly

- 253 GENOPN01: Western civilization and culture should be the foundation of the undergraduate curriculum
- 254 GENOPN02: College officials have the right to ban persons with extreme views from speaking on campus
- 255 GENOPN03: The chief benefit of a college education is that it increases one's earning power
- 256 GENOPN04: Promoting diversity leads to the admission of too many underprepared students
- 257 GENOPN05: Colleges should be actively involved in solving social problems
- 258 GENOPN06: Tenure is an outmoded concept

(continued)

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Indicate your agreement with each of the following statements:

- 1=*Disagree strongly*
- 2=*Disagree somewhat*
- 3=*Agree somewhat*
- 4=*Agree strongly*

- 259 GENOPN07: Colleges should encourage students to be involved in community service activities
- 260 GENOPN08: Community service should be given weight in college admissions decisions
- 261 GENOPN09: Tenure is essential to attract the best minds to academe
- 262 GENOPN10: A racially/ethnically diverse student body enhances the educational experience of all students
- 263 GENOPN11: External pressures often prevent researchers from being completely objective in the conduct of their work

264 POLIVIEW: How would you characterize your political views?

- 1=*Far right*
- 2=*Conservative*
- 3=*Middle-of-the-road*
- 4=*Liberal*
- 5=*Far left*

Indicate the importance to you personally of each of the following:

- 1=*Not important*
- 2=*Somewhat important*
- 3=*Very important*
- 4=*Essential*

- 265 PRSOBJ01: Becoming an authority in my field
- 266 PRSOBJ02: Influencing the political structure
- 267 PRSOBJ03: Influencing social values
- 268 PRSOBJ04: Raising a family
- 269 PRSOBJ05: Being very well-off financially
- 270 PRSOBJ06: Helping others who are in difficulty
- 271 PRSOBJ07: Becoming involved in programs to clean up the environment
- 272 PRSOBJ08: Developing a meaningful philosophy of life
- 273 PRSOBJ09: Helping to promote racial understanding
- 274 PRSOBJ10: Obtaining recognition from my colleagues for contributions to my special field
- 275 PRSOBJ11: Integrating spirituality into my life
- 276 PRSOBJ12: Being a good colleague
- 277 PRSOBJ13: Being a good teacher
- 278 PRSOBJ14: Achieving congruence between my own values and institutional values

Optional Questions

- 1=*A*
- 2=*B*
- 3=*C*
- 4=*D*
- 5=*E*

- 279 OPTQ01: Question #38
- 280 OPTQ02: Question #39
- 281 OPTQ03: Question #40
- 282 OPTQ04: Question #41
- 283 OPTQ05: Question #42
- 284 OPTQ06: Question #43
- 285 OPTQ07: Question #44
- 286 OPTQ08: Question #45
- 287 OPTQ09: Question #46
- 288 OPTQ10: Question #47
- 289 OPTQ11: Question #48
- 290 OPTQ12: Question #49
- 291 OPTQ13: Question #50
- 292 OPTQ14: Question #51
- 293 OPTQ15: Question #52
- 294 OPTQ16: Question #53
- 295 OPTQ17: Question #54
- 296 OPTQ18: Question #55
- 297 OPTQ19: Question #56
- 298 OPTQ20: Question #57
- 299 OPTQ21: Question #58

Responded to:

- 1=*Not marked*
- 2=*Marked*

300 RESPRACE: Race question?

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Base salary (recoded)

- 1=Less than \$20,000
- 2=\$20,000 to 29,999
- 3=\$30,000 to 39,999
- 4=\$40,000 to 49,999
- 5=\$50,000 to 59,999
- 6=\$60,000 to 69,999
- 7=\$70,000 to 79,999
- 8=\$80,000 to 89,999
- 9=\$90,000 to 99,999
- 10=\$100,000 to 124,999
- 11=\$125,000 to 149,999
- 12=\$150,000 or more

301-302 **SALARY09:** 9/10 month contract

303-304 **SALARY12:** 11/12 month contract

305-306 **AGE:** Respondent's age

- 1=Less than 30
 - 2=30 to 34
 - 3=35 to 39
 - 4=40 to 44
 - 5=45 to 49
 - 6=50 to 54
 - 7=55 to 59
 - 8=60 to 64
 - 9=65 to 69
 - 10=70 or more
-

Year of (recoded)

- 1=Before 1964
- 2=1964 to 1968
- 3=1969 to 1973
- 4=1974 to 1978
- 5=1979 to 1983
- 6=1984 to 1988
- 7=1989 to 1993
- 8=1994 to 1998
- 9=1999 to 2001

307 **DEGYRA:** Highest degree earned

308 **APPTYRA:** Appointed to current position

309 **TENYRA:** Received tenure

Major Field/Department (recoded)

- 1=Agriculture or Forestry
- 2=Biological Sciences
- 3=Business
- 4=Education
- 5=Engineering
- 6=English
- 7=Health related
- 8=History or Political Science
- 9=Humanities
- 10=Fine Arts
- 11=Mathematics or Statistics
- 12=Physical Sciences
- 13=Social Sciences
- 14=Other Technical
- 15=Other Non-technical

310-311 **MAJORA:** Field of highest degree

312-313 **DEPTA:** Department of current faculty appointment

Respondent type

- 1=No
- 2=Yes

314 **RESTYPE1:** Full-time undergraduate faculty

315 **RESTYPE2:** Part-time undergraduate faculty

316 **RESTYPE3:** Full-time academic administrator

317 **RESTYPE4:** Graduate-only faculty

318 **RESTYPE5:** Other

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319-320 **STRAT:** **Stratification Cell**
 1=Public university - low select
 2=Public university - medium select
 3=Public university - high select
 4=Private university - low select
 5=Private university - medium select
 6=Private university - high select
 7=Public 4-yr - low select
 8=Public 4-yr - medium select
 9=Public 4-yr - high select
 10=Public 4-yr - unknown select
 11=Nonsectarian 4-yr - low select
 12=Nonsectarian 4-yr - medium select
 13=Nonsectarian 4-yr - high select
 14=Nonsectarian 4-yr - very high select
 15=Nonsectarian 4-yr - unknown select
 16=Catholic 4-yr - low select
 17=Catholic 4-yr - medium select
 18=Catholic 4-yr - high select
 19=Catholic 4-yr - unknown select
 20=Other religious 4-yr - very low select
 21=Other religious 4-yr - low select
 22=Other religious 4-yr - medium select
 23=Other religious 4-yr - high select
 24=Other religious 4-yr - unknown select
 25=Public 2-yr - very low enroll
 26=Public 2-yr - low enroll
 27=Public 2-yr - medium enroll
 28=Public 2-yr - high enroll
 29=Public 2-yr - very high enroll
 30=Private 2-yr - very low enroll
 31=Private 2-yr - low enroll
 32=Private 2-yr - medium enroll
 33=Private 2-yr - high enroll
 34=Public 4-yr - historically black
 35=Nonsectarian 4-yr - historically black
 36=Public 2-yr - historically black
 37=Private 2-yr - historically black
 38=Other religious 4-yr - historically black
 39=Catholic 4-yr - historically black
 40=Public university - historically black
 41=Private university - historically black

321-325 **INSTWGT:** **Within-institution weighting factor (F5.2)**

326-332 **STRATWGT:** **Between-institution weighting factor (F7.2)**

333 **NORMFLAG:** **Norms Status**

- 1=In National Norms
- 2=Not in National Norms

Special academic rank assignments for computing weights

- 1=Professor
- 2=Associate professor
- 3=Assistant professor
- 4=All others

334 **WGTRANKI:** **For use with INSTWGT**

335 **WGTRANKS:** **For use with STRATWGT**
