

Higher Education Research Institute
Graduate School of Education & Information Studies
University of California, Los Angeles
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FILE DOCUMENTATION

2004 FACULTY FILE

File Name: FAC2004A.DAT

Record Length: 354

of Cases: 65,124

2004 FACULTY SCAN FILE

1-4	ACE:	College (ACE) I.D.
5-6	SHRED:	Breakout Group (required for software)
7-12	SUBJID:	Subject I.D
13	PRINACT:	What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other
14	FULLSTAT:	Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes
15	SEX:	Your sex 1=Male 2=Female
16	ACADRANK:	What is your present academic rank? 1=Professor 2=Associate Professor 3=Assistant Professor 4=Lecturer 5=Instructor 6=Other
17	TENURE:	What is your tenure status at this institution? 1=Tenured 2=On tenure track, but not tenured 3=Not on tenure track, but institution has tenure system 4=Institution has no tenure system
		Are you currently serving in an administrative position as: 1=Not marked 2=Marked
18	DEPTCHR:	Department chair
19	DEAN:	Dean
20	OTHADMIN:	Other
21	MARITAL:	Are you currently: 1=Married 2=Unmarried, living with partner 3=Single
		Have you ever been: 1=Not marked 2=Marked
22	DIVORCED:	Divorced
23	WIDOWED:	Widowed
24	SEPARATE:	Separated
		Racial/Ethnic group 1=Not marked 2=Marked
25	RACE1:	White/Caucasian
26	RACE2:	African American/Black
27	RACE3:	American Indian/Alaska Native
28	RACE4:	Asian American/Asian
29	RACE5:	Native Hawaiian/Pacific Islander
30	RACE6:	Mexican American/Chicano
31	RACE7:	Puerto Rican
32	RACE8:	Other Latino
33	RACE9:	Other
		How many children do you have in the following age ranges? 1=None 2=One 3=Two 4=Three 5=Four or more
34	NCHILD1:	Under 18 years old
35	NCHILD2:	18 years or older

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- 36 **PRIMINT:** Do your interests lie primarily in teaching or research?
1=Very heavily in teaching
2=In both, but leaning toward teaching
3=In both, but leaning toward research
4=Very heavily in research
-

Degrees

- 1=Bachelor's (B.A., B.S., etc.)
2=Master's (M.A., M.S., M.F.A, M.B.A, etc.)
3=LL.B., J.D.
4=M.D., D.D.S. (or equivalent)
5=Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)
6=Ed.D.
7=Ph.D.
8=Other degree
9=None
- 37 **DEGEARN:** Highest degree earned
38 **DEGWORK:** Degree currently working on
-

During the past two years, have you engaged in any of the following activities?

- 1=No
2=Yes
- 39 **TCHACT01:** Taught an honors course
40 **TCHACT02:** Taught an interdisciplinary course
41 **TCHACT03:** Taught an ethnic studies course
42 **TCHACT04:** Taught a women's studies course
43 **TCHACT05:** Team-taught a course
44 **TCHACT06:** Taught a service learning course
45 **TCHACT07:** Worked with undergraduates on a research project
46 **TCHACT08:** Placed or collected assignments on the Internet
47 **TCHACT09:** Taught a course exclusively on the Internet
48 **TCHACT10:** Participated in a faculty development program
49 **TCHACT11:** Advised student groups involved in service/volunteer work
50 **TCHACT12:** Collaborated with the local community in research/teaching
51 **TCHACT13:** Developed a new course
52 **TCHACT14:** Conducted research or writing focused on: International/global issues
53 **TCHACT15:** Conducted research or writing focused on: Racial or ethnic minorities
54 **TCHACT16:** Conducted research or writing focused on: Women and gender issues
55 **TCHACT17:** Taught a first-year seminar
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Degree Field/Department

- 1=Agriculture
2=Forestry
3=Bacteriology, Molecular Biology
4=Biochemistry
5=Biophysics
6=Botany
7=Environmental Science
8=Marine (life) Sciences
9=Physiology, Anatomy
10=Zoology
11=General, Other Biological Sciences
12=Accounting
13=Finance
14=International Business
15=Management
16=Marketing
17=Secretarial Studies
18=General, Other Business
19=Business Education
20=Educational Administration
21=Educational Psychology/Counseling
22=Elementary Education
23=Higher Education
24=Music or Art Education
25=Physical or Health Education
26=Secondary Education
27=Special Education
(Continued)

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Degree Field/Department (continued)

28=General, Other Education Fields
29=Aero-/Astronautical Engineering
30=Chemical Engineering
31=Civil Engineering
32=Electrical Engineering
33=Industrial Engineering
34=Mechanical Engineering
35=General, Other Engineering Fields
36=Dentistry
37=Health Technology
38=Medicine or Surgery
39=Nursing
40=Pharmacy, Pharmacology
41=Therapy (speech, physical, occup.)
42=Veterinary Medicine
43=General, Other Health Fields
44=History
45=Political Science, Government
46=English Language & Literature
47=Foreign Languages & Literature
48=French
49=German
50=Spanish
51=Other Foreign Languages
52=Linguistics
53=Philosophy
54=Religion or Theology
55=General, Other Humanities Fields
56=Architecture/Urban Planning
57=Art
58=Dramatics or Speech
59=Music
60=Television or Film
61=Other Fine Arts
62=Mathematics and/or Statistics
63=Astronomy
64=Atmospheric Sciences
65=Chemistry
66=Earth Sciences
67=Geography
68=Marine Sciences (incl. Oceanography)
69=Physics
70=General, Other Physical Sciences
71=Anthropology
72=Archaeology
73=Clinical Psychology
74=Counseling and Guidance
75=Experimental Psychology
76=Social Psychology
77=General, Other Psychology
78=Economics
79=Sociology
80=Social Work, Social Welfare
81=General, Other Social Sciences
82=Computer Science
83>Data Processing, Computer Prog.
84=Drafting/Design
85=Electronics
86=Industrial Arts
87=Mechanics
88=Other Technical
89=Building Trades
90=Communications
91=Ethnic Studies
92=Human Ecology/Family Science
93=Journalism
94=Law

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Degree Field/Department (continued)

- 95=*Law Enforcement*
- 96=*Library Science*
- 97=*Women's Studies*
- 98=*Other Vocational*
- 99=*All Other Fields*

56-57 MAJORD: Major of highest degree held
58-59 DEPTD: Department of current faculty appointment

60-62 SALARYD: Base institutional salary (in \$1,000's)

63 SALBASE: Salary is based on:
1=*9/10 months*
2=*11/12 months*

Year of:

64-65 BIRTHYRD: Birth
66-67 DEGYRD: Highest degree now held
68-69 APPTYRD: Appointment at present institution
70-71 TENYRD: If tenured, year tenure was awarded

During the present term, how many hours per week on the average do you actually spend on each of the following activities?

- 1=*None*
- 2=*1 to 4*
- 3=*5 to 8*
- 4=*9 to 12*
- 5=*13 to 16*
- 6=*17 to 20*
- 7=*21 to 34*
- 8=*35 to 44*
- 9=*45 +*

72 HRSPWK01: Scheduled teaching (give actual, not credit hours)
73 HRSPWK02: Preparing for teaching (including reading student papers and grading)
74 HRSPWK03: Advising and counseling of students
75 HRSPWK04: Committee work and meetings
76 HRSPWK05: Other administration
77 HRSPWK06: Research and scholarly writing
78 HRSPWK07: Other creative products/performances
79 HRSPWK08: Consultation with clients/patients
80 HRSPWK09: Community or public service
81 HRSPWK10: Outside consulting/freelance work
82 HRSPWK11: Household/childcare duties
83 HRSPWK12: Communicating via email

How many of the following courses are you teaching this term?

- 1=*None*
- 2=*One*
- 3=*Two*
- 4=*Three*
- 5=*Four*
- 6=*Five or more*

84 COURSES1: General education courses
85 COURSES2: Developmental/remedial courses
86 COURSES3: Other undergraduate credit courses
87 COURSES4: Graduate courses
88 COURSES5: Vocational or technical courses
89 COURSES6: Non-credit courses (other than above)

Do you teach remedial/developmental skills in any of the following areas?

- 1=*Not marked*
- 2=*Marked*

90 REMED1: Reading
91 REMED2: Writing
92 REMED3: Mathematics
93 REMED4: ESL
94 REMED5: General academic skills
95 REMED6: Other subject areas

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Indicate the importance to you of each of the following education goals for undergraduate students

- 1=Not important
- 2=Somewhat important
- 3=Very important
- 4=Essential

- 96 UGGOAL01: Develop ability to think critically
- 97 UGGOAL02: Prepare students for employment after college
- 98 UGGOAL03: Prepare students for graduate or advanced education
- 99 UGGOAL04: Develop moral character
- 100 UGGOAL05: Provide for students' emotional development
- 101 UGGOAL06: Help students develop personal value
- 102 UGGOAL07: Enhance students' self-understanding
- 103 UGGOAL08: Instill in students a commitment to community service
- 104 UGGOAL09: Prepare students for responsible citizenship
- 105 UGGOAL10: Enhance students' knowledge of and appreciation for other racial/ethnic groups
- 106 UGGOAL11: Help master knowledge in a discipline
- 107 UGGOAL12: Develop creative capacities
- 108 UGGOAL13: Instill a basic appreciation of the liberal arts
- 109 UGGOAL14: Enhance spiritual development
- 110 UGGOAL15: Promote ability to write effectively
- 111 UGGOAL16: Facilitate search for meaning/purpose in life

How many of the following have you published?

- 1=None
- 2=1 to 2
- 3=3 to 4
- 4=5 to 10
- 5=11 to 20
- 6=21 to 50
- 7=More than 50

- 112 PUBLISH1: Articles in academic or professional journals
- 113 PUBLISH2: Chapters in edited volumes
- 114 PUBLISH3: Books, manuals, or monographs
- 115 PUBLISH4: Other, such as patents or computer software products

How many:

- 1=None
- 2=1 to 2
- 3=3 to 4
- 4=5 to 10
- 5=11 to 20
- 6=21 to 50
- 7=More than 50

- 116 PUBLISH5: Exhibitions or performances in the fine or applied arts have you presented?
- 117 PUBLISH6: Of your professional writings have been published or accepted for publication in the last two years?

General activities

- 1=No
- 2=Yes

- 118 GENACT01: Have you ever held an academic administrative post?
- 119 GENACT02: Have you ever received an award for outstanding teaching?
- 120 GENACT03: Do you commute a long distance to work?
- 121 GENACT04: Does your spouse/partner work in the same city?
- 122 GENACT05: Is your spouse/partner an academic?
- 123 GENACT06: Were you born in the U.S.A.?
- 124 GENACT07: Are you a U.S. citizen?
- 125 GENACT08: Have you been sexually harassed at this institution?
- 126 GENACT09: Are you a member of a faculty union?
- 127 GENACT10: Do you plan to retire within the next three years?
- 128 GENACT11: Do you use your scholarship to address local community needs?
- 129 GENACT12: Have you published op-ed pieces or editorials?

General activities during the past two years

- 1=No
- 2=Yes

- 130 GENACT13: Received at least one firm job offer?
- 131 GENACT14: Considered early retirement?
- 132 GENACT15: Considered leaving academe for another job?
- 133 GENACT16: Considered leaving this institution for another?

(continued)

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General activities (continued)

1=No

2=Yes

- 134 GENACT17: Changed academic institutions?
135 GENACT18: Taught courses at more than one institution during the same term?
136 GENACT19: Requested/sought an early promotion?
137 GENACT20: Engaged in paid consulting outside of your institution?
138 GENACT21: Engaged in public service/professional consulting without pay?
139 GENACT22: Received funding for your work from: Foundations?
140 GENACT23: Received funding for your work from: State or federal government?
141 GENACT24: Received funding for your work from: Business or industry?

Indicate how well each of the following describes your college or university

1=Not descriptive

2=Somewhat descriptive

3=Very descriptive

- 142 INSDSC1: It is easy for students to see faculty outside of regular office hours
143 INSDSC2: The faculty are typically at odds with campus administration
144 INSDSC3: Faculty here respect each other
145 INSDSC4: Most students are treated like "numbers in a book"
146 INSDSC5: Social activities are overemphasized
147 INSDSC6: Faculty are rewarded for being good teachers
148 INSDSC7: There is respect for the expression of diverse values and beliefs
149 INSDSC8: Faculty are rewarded for their efforts to use instructional technology
150 INSDSC9: Faculty are rewarded for their efforts to work with underprepared students

Indicate the extent to which you:

1=Not at all

2=To some extent

3=To a great extent

- 151 AFFACT01: Engage in academic work that spans multiple disciplines
152 AFFACT02: Feel that the training you received in graduate school prepared you well for your role as a faculty mentor
153 AFFACT03: Experience joy in your work
154 AFFACT04: Feel good about the direction in which your life is headed
155 AFFACT05: Engage in self-reflection
156 AFFACT06: Achieve a healthy balance between your personal life and your professional life
157 AFFACT07: Feel that your work adds meaning to your life
158 AFFACT08: Consider yourself a religious person
159 AFFACT09: Consider yourself a spiritual person
160 AFFACT10: Engage in regular exercise
161 AFFACT11: Eat a well-balanced diet
162 AFFACT12: Get adequate amounts of sleep
163 AFFACT13: Engage in prayer/meditation
164 AFFACT14: Experience close alignment between your work and your personal values
165 AFFACT15: Seek opportunities to grow spiritually
166 AFFACT16: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar

Indicate the extent to which you agree or disagree with each of the following statements about your college or university

1=Disagree strongly

2=Disagree somewhat

3=Agree somewhat

4=Agree strongly

- 167 INSOPN01: Faculty are interested in students' personal problems
168 INSOPN02: Racial and ethnic diversity should be more strongly reflected in the curriculum
169 INSOPN03: Faculty feel that most students are well-prepared academically
170 INSOPN04: Faculty here are strongly interested in the academic problems of undergraduates
171 INSOPN05: There is a lot of campus racial conflict here
172 INSOPN06: Most students are strongly committed to community service
173 INSOPN07: My research is valued by faculty in my department
174 INSOPN08: My teaching is valued by faculty in my department
175 INSOPN09: My department does a good job of mentoring new faculty
176 INSOPN10: Faculty are sufficiently involved in campus decision making
177 INSOPN11: My values are congruent with the dominant institutional values
178 INSOPN12: There is adequate support for integrating technology in my teaching
179 INSOPN13: This institution takes responsibility for educating underprepared students
(continued)

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Indicate the extent to which you agree or disagree with each of the following statements about your college or university (continued)

1=*Disagree strongly*

2=*Disagree somewhat*

3=*Agree somewhat*

4=*Agree strongly*

- 180 INSOPN14: The criteria for advancement and promotion decisions are clear
181 INSOPN15: Most of the students I teach lack the basic skills for college level work
182 INSOPN16: My department has difficulty recruiting faculty
183 INSOPN17: My department has difficulty retaining faculty
184 INSOPN18: There is adequate support for faculty development
185 INSOPN19: This institution should not offer remedial/developmental education

Indicate how important you believe each priority listed below is at your college or university

1=*Low priority*

2=*Medium priority*

3=*High priority*

4=*Highest priority*

- 186 INSPRI01: To promote the intellectual development of students
187 INSPRI02: To develop a sense of community among students and faculty
188 INSPRI03: To develop leadership ability among students
189 INSPRI04: To help students learn how to bring about change in American society
190 INSPRI05: To increase or maintain institutional prestige
191 INSPRI06: To hire faculty "stars"
192 INSPRI07: To recruit more minority students
193 INSPRI08: To enhance the institution's national image
194 INSPRI09: To create a diverse multi-cultural campus environment
195 INSPRI10: To mentor new faculty
196 INSPRI11: To promote gender equality among faculty
197 INSPRI12: To provide resources for faculty to engage in community-based teaching or research
198 INSPRI13: To create and sustain partnerships with surrounding communities
199 INSPRI14: To pursue extramural funding
200 INSPRI15: To increase the representation of minorities in the faculty and administration
201 INSPRI16: To increase the representation of women in the faculty and administration
202 DO_OVER: If you were to begin your career again, would you still want to be a college professor?

1=*Definitely no*

2=*Probably no*

3=*Not sure*

4=*Probably yes*

5=*Definitely yes*

Indicate your agreement with each of the following statements:

1=*Disagree strongly*

2=*Disagree somewhat*

3=*Agree somewhat*

4=*Agree strongly*

- 203 GENOPN01: Western civilization and culture should be the foundation of the undergraduate curriculum
204 GENOPN02: College officials have the right to ban persons with extreme views from speaking on campus
205 GENOPN03: The chief benefit of a college education is that it increases one's earning power
206 GENOPN04: Promoting diversity leads to the admission of too many underprepared students
207 GENOPN05: Colleges should be actively involved in solving social problems
208 GENOPN06: Tenure is an outmoded concept
209 GENOPN07: Colleges should encourage students to be involved in community service activities
210 GENOPN08: Tenure is essential to attract the best minds to academe
211 GENOPN09: A racially/ethnically diverse student body enhances the educational experience of all students
212 GENOPN10: Realistically, an individual can do little to bring about changes in society
213 GENOPN11: Colleges should be concerned with facilitating undergraduate students' spiritual development
214 GENOPN12: Colleges have a responsibility to work with their surrounding communities to address local issues

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Indicate your agreement with each of the following statements: (continued)

1=Disagree strongly

2=Disagree somewhat

3=Agree somewhat

4=Agree strongly

215 GENOPN13: The spiritual dimension of faculty members' lives has no place in the academy

216 GENOPN14: Including community service as part of a course is a poor use of resources

Indicate the extent to which each of the following has been a source of stress for you during the last two years

1=Not at all

2=Somewhat

3=Extensive

217 STRESS01: Managing household responsibilities

218 STRESS02: Child care

219 STRESS03: Care of elderly parent

220 STRESS04: My physical health

221 STRESS05: Health of spouse/partner

222 STRESS06: Review/promotion process

223 STRESS07: Subtle discrimination (e.g., prejudice, racism, sexism)

224 STRESS08: Personal finances

225 STRESS09: Committee work

226 STRESS10: Faculty meetings

227 STRESS11: Research or publishing demands

228 STRESS12: Institutional procedures and "red tape"

229 STRESS13: Teaching load

230 STRESS14: Children's problems

231 STRESS15: Marital friction

232 STRESS16: Lack of personal time

233 STRESS17: Keeping up with information technology

234 STRESS18: Job security

235 STRESS19: Being part of a dual career couple

236 STRESS20: Self-imposed high expectations

237 STRESS21: Change in work responsibilities

238 STRESS22: Working with underprepared students

In how many of the courses that you teach do you use each of the following?

1=None

2=Some

3=Most

4=All

239 CLSUSE01: Class discussion

240 CLSUSE02: Community service as part of coursework

241 CLSUSE03: Cooperative learning (small groups)

242 CLSUSE04: Essay mid-term and/or final exams

243 CLSUSE05: Extensive lecturing

244 CLSUSE06: Grading on a curve

245 CLSUSE07: Group projects

246 CLSUSE08: Multiple-choice mid-term and/or final exams

247 CLSUSE09: Multiple drafts of written work

248 CLSUSE10: On-line instruction

249 CLSUSE11: Readings on racial and ethnic issues

250 CLSUSE12: Readings on women and gender issues

251 CLSUSE13: Recitals/Demonstrations

252 CLSUSE14: Reflective writing/journaling

253 CLSUSE15: Short-answer mid-term and/or final exams

254 CLSUSE16: Student evaluations of each others' work

255 CLSUSE17: Student evaluations of their own work

256 CLSUSE18: Student presentations

257 CLSUSE19: Student-selected topics for course content

258 CLSUSE20: Teaching assistants

259 CLSUSE21: Term/research papers

260 POLIVIEW: How would you characterize your political views?

1=Far right

2=Conservative

3=Middle of the Road

4=Liberal

5=Far left

2004 FACULTY SCAN FILE

How satisfied are you with the following aspects of your job

- 1=Not applicable
- 2=Not satisfied
- 3=Marginally satisfied
- 4=Satisfied
- 5=Very satisfied

- 261 SATIS01: Salary and fringe benefits
- 262 SATIS02: Opportunity for scholarly pursuits
- 263 SATIS03: Teaching load
- 264 SATIS04: Quality of students
- 265 SATIS05: Office/lab space
- 266 SATIS06: Autonomy and independence
- 267 SATIS07: Professional relationships with other faculty
- 268 SATIS08: Social relationships with other faculty
- 269 SATIS09: Competency of colleagues
- 270 SATIS10: Visibility for jobs at other institutions/organizations
- 271 SATIS11: Relationship with administration
- 272 SATIS12: Overall job satisfaction
- 273 SATIS13: Opportunity to develop new ideas
- 274 SATIS14: Availability of child care at this institution
- 275 SATIS15: Prospects for career advancement
- 276 SATIS16: Clerical/administrative support

Indicate the importance to you personally of each of the following:

- 1=Not important
- 2=Somewhat important
- 3=Very important
- 4=Essential

- 277 PRSOBJ01: Becoming an authority in my field
- 278 PRSOBJ02: Influencing the political structure
- 279 PRSOBJ03: Influencing social values
- 280 PRSOBJ04: Raising a family
- 281 PRSOBJ05: Being very well-off financially
- 282 PRSOBJ06: Helping others who are in difficulty
- 283 PRSOBJ07: Becoming involved in programs to clean up the environment
- 284 PRSOBJ08: Developing a meaningful philosophy of life
- 285 PRSOBJ09: Helping to promote racial understanding
- 286 PRSOBJ10: Obtaining recognition from my colleagues for contributions to my special field
- 287 PRSOBJ11: Integrating spirituality into my life
- 288 PRSOBJ12: Being a good colleague
- 289 PRSOBJ13: Being a good teacher
- 290 PRSOBJ14: Achieving congruence between my own values and institutional values
- 291 PRSOBJ15: Serving as a role model to students

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- 292 PERMIT: Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research?

- 1=No
 - 2=Yes
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Optional Questions

1=A

2=B

3=C

4=D

5=E

293	OPTQ01:	Question #37
294	OPTQ02:	Question #38
295	OPTQ03:	Question #39
296	OPTQ04:	Question #40
297	OPTQ05:	Question #41
298	OPTQ06:	Question #42
299	OPTQ07:	Question #43
300	OPTQ08:	Question #44
301	OPTQ09:	Question #45
302	OPTQ10:	Question #46
303	OPTQ11:	Question #47
304	OPTQ12:	Question #48
305	OPTQ13:	Question #49
306	OPTQ14:	Question #50
307	OPTQ15:	Question #51
308	OPTQ16:	Question #52
309	OPTQ17:	Question #53
310	OPTQ18:	Question #54
311	OPTQ19:	Question #55
312	OPTQ20:	Question #56
313	OPTQ21:	Question #57

2004 FACULTY SURVEY -- DERIVED VARIABLES

	Responded to:	
		1=Not marked
		2=Marked
314	RESRACE:	Race question?
	Base salary (recoded)	
		1=Less than \$20,000
		2=\$20,000 to 29,999
		3=\$30,000 to 39,999
		4=\$40,000 to 49,999
		5=\$50,000 to 59,999
		6=\$60,000 to 69,999
		7=\$70,000 to 79,999
		8=\$80,000 to 89,999
		9=\$90,000 to 99,999
		10=\$100,000 to 124,999
		11=\$125,000 to 149,999
		12=\$150,000 or more
315-316	SALARY09:	9/10 month contract
317-318	SALARY12:	11/12 month contract
319-320	AGE:	Respondent's age as of 12/31/2004
		1=Less than 30
		2=30 to 34
		3=35 to 39
		4=40 to 44
		5=45 to 49
		6=50 to 54
		7=55 to 59
		8=60 to 64
		9=65 to 69
		10=70 or more
	Year of (recoded)	
		1=Before 1967
		2=1967 to 1971
		3=1972 to 1976
		4=1977 to 1981
		5=1982 to 1986
		6=1987 to 1991
		7=1992 to 1996
		8=1997 to 2001
		9=2002 to 2004
321	DEGYRA:	Highest degree earned
322	APPTYRA:	Appointed to current position
323	TENYRA:	Received tenure
	Major Field/Department (recoded)	
		1=Agriculture or Forestry
		2=Biological Sciences
		3=Business
		4=Education
		5=Engineering
		6=English
		7=Health related
		8=History or Political Science
		9=Humanities
		10=Fine Arts
		11=Mathematics or Statistics
		12=Physical Sciences
		13=Social Sciences
		14=Other Technical
		15=Other Non-technical
324-325	MAJORA:	Field of highest degree
326-327	DEPTA:	Department of current faculty appointment
	Respondent type	
		1=No
		2=Yes
328	RESTYPE1:	Full-time undergraduate faculty
329	RESTYPE2:	Part-time undergraduate faculty
330	RESTYPE3:	Full-time academic administrator
331	RESTYPE4:	Graduate-only faculty
332	RESTYPE5:	Other

2004 FACULTY SURVEY – DERIVED VARIABLES

333-334 **STRAT:** **Stratification Cell**
1=Public university - low select
2=Public university - medium select
3=Public university - high select
4=Private university - low select
5=Private university - medium select
6=Private university - high select
7=Public 4-yr - low select
8=Public 4-yr - medium select
9=Public 4-yr - high select
10=Public 4-yr - unknown select
11=Nonsectarian 4-yr - low select
12=Nonsectarian 4-yr - medium select
13=Nonsectarian 4-yr - high select
14=Nonsectarian 4-yr - very high select
15=Nonsectarian 4-yr - unknown select
16=Catholic 4-yr - low select
17=Catholic 4-yr - medium select
18=Catholic 4-yr - high select
19=Catholic 4-yr - unknown select
20=Other religious 4-yr - very low select
21=Other religious 4-yr - low select
22=Other religious 4-yr - medium select
23=Other religious 4-yr - high select
24=Other religious 4-yr - unknown select
25=Public 2-yr - very low enroll
26=Public 2-yr - low enroll
27=Public 2-yr - medium enroll
28=Public 2-yr - high enroll
29=Public 2-yr - very high enroll
30=Private 2-yr - very low enroll
31=Private 2-yr - low enroll
32=Private 2-yr - medium enroll
33=Private 2-yr - high enroll
34=Public 4-yr - historically black
35=Nonsectarian 4-yr - historically black
36=Public 2-yr - historically black
37=Private 2-yr - historically black
38=Other religious 4-yr - historically black
39=Catholic 4-yr - historically black
40=Public university - historically black
41=Private university - historically black

Weighting Factors

335-339 **INSTWGT:** Within-institution weighting factor (F5.2)
340-344 **STRATWGT:** Between-institution weighting factor (F5.2)
346-351 **FACWGT:** Final Weighting Factor (F7.2)

352 **NORMFLAG:** Norms Status
1=Respondent in Norms
2=School in Norms, Respondent not in Norms
3=School not in Normd

Special academic ranks for use in computing weights

1=Professor
2=Associate professor
3=Assistant professor
4=All others

353 **WGTRANKI:** For use with INSTWGT
354 **WGTRANKS:** For use with STRATWGT
