

Higher Education Research Institute
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FILE DOCUMENTATION

2007 FACULTY SURVEY FILE

File Name: FAC_2007_RAWDATA.DAT

Record Length: 477

This documentation describes the RawData files for the 2007 CIRP Faculty Survey. Although it was specifically designed for the fixed-field text version of the file (FAC_2007_RAWDATA.DAT), it is a useful guide to the SPSS version of the file as well (FAC_2007_RAWDATA.SAV). Please note that the numbers to the left of each variable in this document refer to the column positions of that variable in the fixed-field file, while the 3-8 character variable name in CAPS immediately to the right refers to the name identifying this variable in the SPSS file.

Unless specifically noted in the documentation, "missing data" are represented by blanks (in the fixed-field file) or "system missing" (in the SPSS file).

The variables RESTYPE1 through RESTYPE5 define the "respondent type" of each respondent (see the README.DOC document for details on respondent type). They are located in character positions 453-457. Because an academic administrator can also be in a faculty group, the respondent types are considered to be five independent variables.

Because your RawData File contains data for all of your respondents, regardless of whether or not they indicated their gender, it may contain more records than were reported in your institutional profile. To produce analyses that match the various parts of your Institutional Profile, you must take this into account by removing cases with missing gender.

To match the "Full-time Undergraduate Faculty" report, for example, you should use the following statement (if using SPSS):

SELECT IF (RESTYPE1=2 AND NOT MISSING(SEX)).

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1-4	ACE:	College (ACE) I.D.
5-10		(blank)
11	PRINACT:	What is your principal activity in your current position at this institution? 1=Administration 2=Teaching 3=Research 4=Services to clients and patients 5=Other
12	FULLSTAT:	Are you considered a full-time employee of your institution for at least nine months of the current academic year? 1=No 2=Yes
13	FULLPREF:	If given the choice, I would prefer to work full-time at this institution. 1=No 2=Yes
Mark all institutional resources available to you in your last term as part-time faculty: 1=Not marked 2=Marked		
14	PRTRES1:	Use of private office
15	PRTRES2:	Shared office space
16	PRTRES3:	A personal computer
17	PRTRES4:	An email account
18	PRTRES5:	A phone/voicemail
19	PRTRES6:	Teaching assistance
Please indicate your agreement with the following statements. Part-time instructors at this institution: 1=Disagree strongly 2=Disagree somewhat 3=Agree somewhat 4=Agree strongly		
20	PRTOPN01:	Are given specific training before teaching
21	PRTOPN02:	Rarely get hired into full-time positions
22	PRTOPN03:	Receive respect from students
23	PRTOPN04:	Are primarily responsible for introductory classes
24	PRTOPN05:	Have no guarantee of employment security
25	PRTOPN06:	Have access to support services
26	PRTOPN07:	Are compensated for advising/counseling students
27	PRTOPN08:	Are required to attend meetings
28	PRTOPN09:	Have good workshop relationships with the administration
29	PRTOPN10:	Are respected by full-time faculty
30	ACADRANK:	What is your present academic rank? 1=Professor 2=Associate Professor 3=Assistant Professor 4=Lecturer 5=Instructor
31	TENURE:	What is your tenure status at this institution? 1=Tenured 2=On tenure track, but not tenured 3=Not on tenure track, but institution has tenure system 4=Institution has no tenure system
Are you currently serving in an administrative position as: 1=Not marked 2=Marked		
32	ADMCHAIR:	Department Chair
33	ADMDEAN:	Dean (Associate or Assistant)
34	ADMPRES:	President
35	ADMVP:	Vice-President
36	ADMPROV:	Provost
37	ADMOTH:	Other
38	ADMNA:	Not Applicable

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- 39 **EMPLYR:** My primary place of employment in the last year was:
1=*In higher education, at this institution*
2=*In higher education, at a different institution*
3=*In higher education, at more than one institution*
4=*Not in higher education*
5=*Not employed*
-

- Personally, how important to you is:**
1=*Not important*
2=*Somewhat important*
3=*Very important*
4=*Essential*
- 40 **IMPRESCH:** Research?
41 **IMPTEACH:** Teaching?
42 **IMPSERV:** Service?
-

- Degrees**
1=*Bachelor's (B.A., B.S., etc.)*
2=*Master's (M.A., M.S., M.F.A, M.B.A, etc.)*
3=*LL.B., J.D.*
4=*M.D., D.D.S. (or equivalent)*
5=*Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)*
6=*Ed.D.*
7=*Ph.D.*
8=*Other degree*
9=*None*
- 43 **DEGEARN:** Highest degree earned
44 **DEGWORK:** Degree currently working on
-

- During the past two years, have you engaged in any of the following activities?**
1=*No*
2=*Yes*
- 45 **TCHACT01:** Taught an honors course
46 **TCHACT02:** Taught an interdisciplinary course
47 **TCHACT03:** Taught an ethnic studies course
48 **TCHACT04:** Taught a women's studies course
49 **TCHACT05:** Team-taught a course
50 **TCHACT06:** Taught a service learning course
51 **TCHACT07:** Placed or collected assignments on the Internet
52 **TCHACT08:** Taught a course exclusively on the Internet
53 **TCHACT09:** Participated in a teaching enhancement workshop
54 **TCHACT10:** Advised student groups involved in service/volunteer work
55 **TCHACT11:** Collaborated with the local community in research/teaching
56 **TCHACT12:** Developed a new course
57 **TCHACT13:** Conducted research or writing focused on: International/global issues
58 **TCHACT14:** Conducted research or writing focused on: Racial or ethnic minorities
59 **TCHACT15:** Conducted research or writing focused on: Women and gender issues
60 **TCHACT16:** Taught a seminar for first-year students
61 **TCHACT17:** Engaged undergraduates on your research project
62 **TCHACT18:** Worked with undergraduates on a research project
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- During the present term, how many hours per week on the average do you actually spend on each of the following activities?**
1=*None*
2=*1 to 4 hours*
3=*5 to 8 hours*
4=*9 to 12 hours*
5=*13 to 16 hours*
6=*17 to 20 hours*
7=*21 to 34 hours*
8=*35 to 44 hours*
9=*45 + hours*
- 63 **HRSPWK01:** Scheduled teaching (give actual, not credit hours)
64 **HRSPWK02:** Preparing for teaching (including reading student papers and grading)
65 **HRSPWK03:** Advising and counseling of students
66 **HRSPWK04:** Committee work and meetings
67 **HRSPWK05:** Other administration
68 **HRSPWK06:** Research and scholarly writing
69 **HRSPWK07:** Other creative products/performances
70 **HRSPWK08:** Consultation with clients/patients
71 **HRSPWK09:** Community or public service
(continued)

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During the present term, how many hours per week on the average do you actually spend on each of the following activities? (continued)

- 1=None
- 2=1 to 4 hours
- 3=5 to 8 hours
- 4=9 to 12 hours
- 5=13 to 16 hours
- 6=17 to 20 hours
- 7=21 to 34 hours
- 8=35 to 44 hours
- 9=45 + hours

- 72 HRSPWK10: Outside consulting/freelance work
- 73 HRSPWK11: Household/childcare duties
- 74 HRSPWK12: Communicating via email
- 75 HRSPWK13: Commuting to campus
- 76 HRSPWK14: Other employment, outside of academia

77-78 UGCOURSE: Including all institutions at which you teach, how many undergraduate courses are you teaching this term?

How many students are enrolled in:

- 79-82 NSTUD01: Course #1
- 83-86 NSTUD02: Course #2
- 87-90 NSTUD03: Course #3
- 91-94 NSTUD04: Course #4
- 95-98 NSTUD05: Course #5
- 99-102 NSTUD06: Course #6
- 103-106 NSTUD07: Course #7
- 107-110 NSTUD08: Course #8
- 111-114 NSTUD09: Course #9
- 115-118 NSTUD10: Course #10

How many of the following courses are you teaching this academic year?

- 1=None
- 2=One
- 3=Two
- 4=Three
- 5=Four
- 6=Five or more

- 119 COURSES1: General education courses
- 120 COURSES2: Developmental/remedial courses
- 121 COURSES3: Other undergraduate credit courses
- 122 COURSES4: Graduate courses
- 123 COURSES5: Vocational or technical courses
- 124 COURSES6: Non-credit courses (other than above)

Do you teach remedial/developmental skills in any of the following areas?

- 1=Not marked
- 2=Marked

- 125 REMED1: Reading
- 126 REMED2: Writing
- 127 REMED3: Mathematics
- 128 REMED4: ESL
- 129 REMED5: General academic skills
- 130 REMED6: Other subject areas

Have you engaged in any of the following professional development opportunities at your institution?

- 1=Not available
- 2=Not eligible
- 3=No
- 4=Yes

- 131 PROFDEV1: Workshops focused on teaching in the classroom
 - 132 PROFDEV2: Paid workshops outside the institution focused on teaching
 - 133 PROFDEV3: Paid sabbatical leave
 - 134 PROFDEV4: Travel funds paid by the institution
 - 135 PROFDEV5: Association membership/dues paid by the institution
 - 136 PROFDEV6: Tuition remission
 - 137 PROFDEV7: Internal grants for research
 - 138 PROFDEV8: Training for administrative leadership
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Indicate the importance to you of each of the following education goals for undergraduate students

- 1=Not important
- 2=Somewhat important
- 3=Very important
- 4=Essential

- 139 UGGOAL01: Develop ability to think critically
- 140 UGGOAL02: Prepare students for employment after college
- 141 UGGOAL03: Prepare students for graduate or advanced education
- 142 UGGOAL04: Develop moral character
- 143 UGGOAL05: Provide for students' emotional development
- 144 UGGOAL06: Prepare students for family living
- 145 UGGOAL07: Teach students the classic works of Western civilization
- 146 UGGOAL08: Help students develop personal values
- 147 UGGOAL09: Enhance students' self-understanding
- 148 UGGOAL10: Instill in students a commitment to community service
- 149 UGGOAL11: Enhance students' knowledge of and appreciation for other racial/ethnic groups
- 150 UGGOAL12: Study a foreign language
- 151 UGGOAL13: Help master knowledge in a discipline
- 152 UGGOAL14: Develop creative capacities
- 153 UGGOAL15: Instill a basic appreciation of the liberal arts
- 154 UGGOAL16: Promote ability to write effectively
- 155 UGGOAL17: Help students evaluate the quality and reliability of information
- 156 UGGOAL18: Engage students in civil discourse around controversial issues
- 157 UGGOAL19: Teach students tolerance and respect for different beliefs
- 158 UGGOAL20: Encourage students to become agents of social change

How many of the following have you published?

- 1=None
- 2=1 to 2
- 3=3 to 4
- 4=5 to 10
- 5=11 to 20
- 6=21 to 50
- 7=51+

- 159 PUBLISH1: Articles in academic or professional journals
- 160 PUBLISH2: Chapters in edited volumes
- 161 PUBLISH3: Books, manuals, or monographs
- 162 PUBLISH4: Other, such as patents or computer software products

How many:

- 1=None
- 2=1 to 2
- 3=3 to 4
- 4=5 to 10
- 5=11 to 20
- 6=21 to 50
- 7=51+

- 163 PUBLISH5: Exhibitions or performances in the fine or applied arts have you presented in the last two years?
- 164 PUBLISH6: Of your professional writings have been published or accepted for publication in the last two years?

General activities

- 1=No
- 2=Yes

- 165 GENACT01: Are you a member of a faculty union?
 - 166 GENACT02: Are you a U.S. citizen?
 - 167 GENACT03: Were you born in the U.S.A.?
 - 168 GENACT04: Do you plan to retire within the next three years?
 - 169 GENACT05: Do you use your scholarship to address local community needs?
 - 170 GENACT06: Have you been sexually harassed at this institution?
 - 171 GENACT07: Have you ever interrupted your professional career for more than one year for family reasons?
 - 172 GENACT08: Have you ever received an award for outstanding teaching?
 - 173 GENACT09: Have you published op-ed pieces or editorials?
 - 174 GENACT10: Is (or was) your father an academic?
 - 175 GENACT11: Is (or was) your mother an academic?
 - 176 GENACT12: Is (or was) your spouse/partner an academic?
 - 177 GENACT13: Are you currently teaching courses at more than one institution?
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General activities during the past two years

1=No
2=Yes

- 178 GENACT14: Considered early retirement
- 179 GENACT15: Considered leaving academe for another job?
- 180 GENACT16: Considered leaving this institution for another?
- 181 GENACT17: Changed academic institutions?
- 182 GENACT18: Engaged in paid consulting outside of your institution?
- 183 GENACT19: Engaged in public service/professional consulting without pay?
- 184 GENACT20: Received at least one firm job offer
- 185 GENACT21: Received funding for your work from: Foundations?
- 186 GENACT22: Received funding for your work from: State or federal government?
- 187 GENACT23: Received funding for your work from: Business or industry?
- 188 GENACT24: Requested/sought an early promotion?

If you were to begin your career again, would you

1=Definitely no
2=Probably no
3=Not sure
4=Probably yes
5=Definitely yes

- 189 COMEBACK: Still want to come to this institution?
- 190 DO_OVER: Still want to be a college professor?

Indicate how well each of the following describes your college or university

1=Not descriptive
2=Somewhat descriptive
3=Very descriptive

- 191 INSDSC01: It is easy for students to see faculty outside of regular office hours
- 192 INSDSC02: There is a great deal of conformity among the students
- 193 INSDSC03: The faculty are typically at odds with campus administration
- 194 INSDSC04: Faculty here respect each other
- 195 INSDSC05: Most students are treated like "numbers in a book"
- 196 INSDSC06: Social activities are overemphasized
- 197 INSDSC07: Faculty are rewarded for being good teachers
- 198 INSDSC08: There is respect for the expression of diverse values and beliefs
- 199 INSDSC09: Faculty are rewarded for their efforts to use instructional technology
- 200 INSDSC10: Faculty are rewarded for their efforts to work with underprepared students
- 201 INSDSC11: Administrators consider faculty concerns when making policy
- 202 INSDSC12: The administration is open about its policies

Indicate the extent to which you:

1=Not at all
2=To some extent
3=To a great extent

- 203 AFFACT1: Engage in academic work that spans multiple disciplines
- 204 AFFACT2: Feel that the training you received in graduate school prepared you well for your role as a faculty mentor
- 205 AFFACT3: Achieve a healthy balance between your personal life and your professional life
- 206 AFFACT4: Experience close alignment between your work and your personal values
- 207 AFFACT5: Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar
- 208 AFFACT6: Mentor new faculty

How satisfied are you with the following aspects of your job?

1=Not applicable
2=Not satisfied
3=Marginally satisfied
4=Satisfied
5=Very satisfied

- 209 SATIS01: Salary
- 210 SATIS02: Health benefits
- 211 SATIS03: Retirement benefits
- 212 SATIS04: Opportunity for scholarly pursuits
- 213 SATIS05: Teaching load
- 214 SATIS06: Quality of students
- 215 SATIS07: Office/lab space
- 216 SATIS08: Autonomy and independence
- 217 SATIS09: Professional relationships with other faculty
- 218 SATIS10: Social relationships with other faculty

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How satisfied are you with the following aspects of your job? (continued)

- 1=Not applicable
- 2=Not satisfied
- 3=Marginally satisfied
- 4=Satisfied
- 5=Very satisfied

- 219 SATIS11: Competency of colleagues
- 220 SATIS12: Visibility for jobs at other institutions/organizations
- 221 SATIS13: Job security
- 222 SATIS14: Relationship with administration
- 223 SATIS15: Departmental leadership
- 224 SATIS16: Course assignments
- 225 SATIS17: Freedom to determine course content
- 226 SATIS18: Availability of child care at this institution
- 227 SATIS19: Prospects for career advancement
- 228 SATIS20: Clerical/administrative support
- 229 SATIS21: Overall job satisfaction

Indicate the extent to which you agree or disagree with each of the following statements about your college or university

- 1=Disagree strongly
- 2=Disagree somewhat
- 3=Agree somewhat
- 4=Agree strongly

- 230 INSOPN01: Faculty are interested in students' personal problems
- 231 INSOPN02: Racial and ethnic diversity should be more strongly reflected in the curriculum
- 232 INSOPN03: Faculty feel that most students are well-prepared academically
- 233 INSOPN04: This institution should hire more faculty of color
- 234 INSOPN05: Student Affairs staff have the support and respect of faculty
- 235 INSOPN06: Faculty are committed to the welfare of this institution
- 236 INSOPN07: Faculty here are strongly interested in the academic problems of undergraduates
- 237 INSOPN08: There is a lot of campus racial conflict here
- 238 INSOPN09: Most students are strongly committed to community service
- 239 INSOPN10: My research is valued by faculty in my department
- 240 INSOPN11: My teaching is valued by faculty in my department
- 241 INSOPN12: Many courses include feminist perspectives
- 242 INSOPN13: Faculty of color are treated fairly here
- 243 INSOPN14: Women faculty are treated fairly here
- 244 INSOPN15: Many courses involve students in community service
- 245 INSOPN16: This institution should hire more women faculty
- 246 INSOPN17: Gay and lesbian faculty are treated fairly here
- 247 INSOPN18: My department does a good job of mentoring new faculty
- 248 INSOPN19: Faculty are sufficiently involved in campus decision making
- 249 INSOPN20: My values are congruent with the dominant institutional values
- 250 INSOPN21: There is adequate support for integrating technology in my teaching
- 251 INSOPN22: This institution takes responsibility for educating underprepared students
- 252 INSOPN23: The criteria for advancement and promotion decisions are clear
- 253 INSOPN24: Most of the students I teach lack the basic skills for college level work
- 254 INSOPN25: There is adequate support for faculty development
- 255 INSOPN26: This institution should not offer remedial/developmental education

Indicate how important you believe each priority listed below is at your college or university

- 1=Low priority
- 2=Medium priority
- 3=High priority
- 4=Highest priority

- 256 INSPRI01: To promote the intellectual development of students
- 257 INSPRI02: To help students examine and understand their personal values
- 258 INSPRI03: To develop a sense of community among students and faculty
- 259 INSPRI04: To facilitate student involvement in community service
- 260 INSPRI05: To help students learn how to bring about change in American society
- 261 INSPRI06: To increase or maintain institutional prestige
- 262 INSPRI07: To hire faculty "stars"
- 263 INSPRI08: To recruit more minority students
- 264 INSPRI09: To enhance the institution's national image
- 265 INSPRI10: To create a diverse multi-cultural campus environment
- 266 INSPRI11: To promote gender equity among faculty

(continued)

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Indicate how important you believe each priority listed below is at your college or university (continued)

- 1=Low priority
2=Medium priority
3=High priority
4=Highest priority

- 267 INSPRI12: To provide resources for faculty to engage in community-based teaching or research
268 INSPRI13: To create and sustain partnerships with surrounding communities
269 INSPRI14: To pursue extramural funding
270 INSPRI15: To increase the representation of minorities in the faculty and administration
271 INSPRI16: To strengthen links with the for-profit, corporate sector
272 INSPRI17: To develop leadership ability among students
273 INSPRI18: To increase the representation of women in the faculty and administration
274 INSPRI19: To develop an appreciation for multiculturalism

Indicate your agreement with each of the following statements:

- 1=Disagree strongly
2=Disagree somewhat
3=Agree somewhat
4=Agree strongly

- 275 GENOPN01: Western civilization and culture should be the foundation for the undergraduate curriculum
276 GENOPN02: College officials have the right to ban persons with extreme views from speaking on campus
277 GENOPN03: The chief benefit of a college education is that it increases one's earning power
278 GENOPN04: Promoting diversity leads to the admission of too many underprepared students
279 GENOPN05: Colleges should be actively involved in solving social problems
280 GENOPN06: Tenure is an outmoded concept
281 GENOPN07: Colleges should encourage students to be involved in community service activities
282 GENOPN08: Community service should be given weight in college admissions decisions
283 GENOPN09: A racially/ethnically diverse student body enhances the educational experience of all students
284 GENOPN10: Realistically, an individual can do little to bring about changes in society
285 GENOPN11: Colleges should be concerned with facilitating undergraduate students' spiritual development
286 GENOPN12: Colleges have a responsibility to work with their surrounding communities to address local issues
287 GENOPN13: Private funding sources often prevent researchers from being completely objective in the conduct of their work

Indicate the extent to which each of the following has been a source of stress for you during the last two years

- 1=Not applicable
2=Not at all
3=Somewhat
4=Extensive

- 288 STRESS01: Managing household responsibilities
289 STRESS02: Child care
290 STRESS03: Care of elderly parent
291 STRESS04: My physical health
292 STRESS05: Health of spouse/partner
293 STRESS06: Review/promotion process
294 STRESS07: Subtle discrimination (e.g., prejudice, racism, sexism)
295 STRESS08: Personal finances
296 STRESS09: Committee work
297 STRESS10: Faculty meetings
298 STRESS11: Colleagues
299 STRESS12: Students
300 STRESS13: Research or publishing demands
301 STRESS14: Institutional procedures and "red tape"
302 STRESS15: Teaching load
303 STRESS16: Children's problems
304 STRESS17: Friction with spouse/partner
305 STRESS18: Lack of personal time
306 STRESS19: Keeping up with information technology
(continued)

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Indicate the extent to which each of the following has been a source of stress for you during the last two years (continued)

- 1=Not applicable
- 2=Not at all
- 3=Somewhat
- 4=Extensive

- 307 STRESS20: Job security
- 308 STRESS21: Being part of a dual career couple
- 309 STRESS22: Working with underprepared students
- 310 STRESS23: Classroom conflict
- 311 STRESS24: Self-imposed high expectations
- 312 STRESS25: Change in work responsibilities

Indicate the importance to you personally of each of the following:

- 1=Not important
- 2=Somewhat important
- 3=Very important
- 4=Essential

- 313 PRSOBJ01: Becoming an authority in my field
- 314 PRSOBJ02: Influencing the political structure
- 315 PRSOBJ03: Influencing social values
- 316 PRSOBJ04: Raising a family
- 317 PRSOBJ05: Becoming very well off financially
- 318 PRSOBJ06: Helping others who are in difficulty
- 319 PRSOBJ07: Becoming involved in programs to clean up the environment
- 320 PRSOBJ08: Developing a meaningful philosophy of life
- 321 PRSOBJ09: Helping to promote racial understanding
- 322 PRSOBJ10: Obtaining recognition from my colleagues for contributions to my special field
- 323 PRSOBJ11: Integrating spirituality into my life

In your interactions with undergraduates, how often do you encourage them to:

- 1=Not at all
- 2=Occasionally
- 3=Frequently

- 324 MNDHAB01: Ask questions in class
- 325 MNDHAB02: Support their opinions with a logical argument
- 326 MNDHAB03: Seek solutions to problems and explain them to others
- 327 MNDHAB04: Revise their papers to improve their writing
- 328 MNDHAB05: Evaluate the quality or reliability of information they receive
- 329 MNDHAB06: Take risks for potential gains
- 330 MNDHAB07: Seek alternative solutions to a problem
- 331 MNDHAB08: Look up scientific research articles and resources
- 332 MNDHAB09: Explore topics on their own, even though it was not required for a class
- 333 MNDHAB10: Acknowledge failure as a necessary part of the learning process
- 334 MNDHAB11: Seek feedback on their academic work

In how many of the courses that you teach do you use each of the following?

- 1=None
- 2=Some
- 3=Most
- 4=All

- 335 EVLUSE01: Multiple-choice exams
 - 336 EVLUSE02: Essay exams
 - 337 EVLUSE03: Short-answer exams
 - 338 EVLUSE04: Quizzes
 - 339 EVLUSE05: Weekly essay assignments
 - 340 EVLUSE06: Student presentations
 - 341 EVLUSE07: Term/research papers
 - 342 EVLUSE08: Student evaluations of each others' work
 - 343 EVLUSE09: Grading on a curve
 - 344 EVLUSE10: Competency-based grading
-

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In how many of the courses that you teach do you use each of the following?

- 1=None
- 2=Some
- 3=Most
- 4=All

- 345 INSUSE01: Class discussions
- 346 INSUSE02: Cooperative learning (small groups)
- 347 INSUSE03: Experiential learning/Field studies
- 348 INSUSE04: Teaching assistants
- 349 INSUSE05: Recitals/Demonstrations
- 350 INSUSE06: Group projects
- 351 INSUSE07: Extensive lecturing
- 352 INSUSE08: Multiple drafts of written work
- 353 INSUSE09: Readings on racial and ethnic issues
- 354 INSUSE10: Readings on women and gender issues
- 355 INSUSE11: Student-developed activities (assignments, exams, etc.)
- 356 INSUSE12: Student-selected topics for course content
- 357 INSUSE13: Reflective writing/journaling
- 358 INSUSE14: Community service as part of coursework
- 359 INSUSE15: Electronic quizzes with immediate feedback in class
- 360 INSUSE16: Using real-life problems
- 361 INSUSE17: Using student inquiry to drive learning

362-367 SALARYD: Your base institutional salary, rounded to the nearest \$1,000

- 368 SALBASE: Your base institutional salary is based on:
- 1=9/10 months
 - 2=11/12 months

What percentage of your current year's salary comes from:

- 369-371 SALSRC1: Income from this institution
- 372-374 SALSRC2: Other academic income
- 375-377 SALSRC3: Non-academic income

Please enter the four-digit year that each of the following occurred:

- 378-381 BIRTHYRD: Year of birth:
- 382-385 DEGYRD: Year of highest degree now held:
- 386-389 APPTYRD: Year of appointment at present institution:
- 390-393 TENYRD: If tenured, year tenure was awarded:

Enter the most appropriate code from the disciplinary fields listed here

- 1=Agriculture
- 2=Forestry
- 3=Bacteriology, Molecular Biology
- 4=Biochemistry
- 5=Biophysics
- 6=Botany
- 7=Environmental Science
- 8=Marine (life) Sciences
- 9=Physiology, Anatomy
- 10=Zoology
- 11=General, Other Biological Sciences
- 12=Accounting
- 13=Finance
- 14=International Business
- 15=Management
- 16=Marketing
- 17=Secretarial Studies
- 18=General, Other Business
- 19=Business Education
- 20=Educational Administration
- 21=Educational Psychology/Counseling
- 22=Elementary Education
- 23=Higher Education
- 24=Music or Art Education
- 25=Physical or Health Education
- 26=Secondary Education
- 27=Special Education
- 28=General, Other Education Fields
- 29=Aero-/Astronautical Engineering
- 30=Chemical Engineering
- 31=Civil Engineering
- 32=Electrical Engineering
- 33=Industrial Engineering

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Enter the most appropriate code from the disciplinary fields listed here

- 34=Mechanical Engineering
- 35=General, Other Engineering Fields
- 36=Dentistry
- 37=Health Technology
- 38=Medicine or Surgery
- 39=Nursing
- 40=Pharmacy, Pharmacology
- 41=Therapy (speech, physical, occup.)
- 42=Veterinary Medicine
- 43=General, Other Health Fields
- 44=History
- 45=Political Science, Government
- 46=English Language & Literature
- 47=Foreign Languages & Literature
- 48=French
- 49=German
- 50=Spanish
- 51=Other Foreign Languages
- 52=Linguistics
- 53=Philosophy
- 54=Religion or Theology
- 55=General, Other Humanities Fields
- 56=Architecture/Urban Planning
- 57=Art
- 58=Dramatics or Speech
- 59=Music
- 60=Television or Film
- 61=Other Fine Arts
- 62=Mathematics and/or Statistics
- 63=Astronomy
- 64=Atmospheric Sciences
- 65=Chemistry
- 66=Earth Sciences
- 67=Geography
- 68=Marine Sciences (incl. Oceanography)
- 69=Physics
- 70=General, Other Physical Sciences
- 71=Anthropology
- 72=Archaeology
- 73=Clinical Psychology
- 74=Counseling and Guidance
- 75=Experimental Psychology
- 76=Social Psychology
- 77=General, Other Psychology
- 78=Economics
- 79=Sociology
- 80=Social Work, Social Welfare
- 81=General, Other Social Sciences
- 82=Computer Science
- 83=Data Processing, Computer Prog.
- 84=Drafting/Design
- 85=Electronics
- 86=Industrial Arts
- 87=Mechanics
- 88=Other Technical
- 89=Building Trades
- 90=Communications
- 91=Ethnic Studies
- 92=Human Ecology/Family Science
- 93=Journalism
- 94=Law
- 95=Law Enforcement
- 96=Library Science
- 97=Women's Studies
- 98=Other Vocational
- 99=All Other Fields

394-395 MAJORD: Major of highest degree held
396-397 DEPTD: Department of current faculty appointment

2007 FACULTY SURVEY FILE

How many children do you have in the following age ranges?

- 1=None
- 2=One
- 3=Two
- 4=Three
- 5=Four or more

398 NCHILD1: Under 18 years old

399 NCHILD2: 18 years or older

400 POLIVIEW: How would you characterize your political views?

- 1=Far right
- 2=Conservative
- 3=Middle of the Road
- 4=Liberal
- 5=Far left

401 MARITAL: Are you currently:

- 1=Single
- 2=Married
- 3=Unmarried, living with partner
- 4=Divorced
- 5=Widowed
- 6=Separated

402 SEX: Your Sex

- 1=Male
- 2=Female

403 NATENGSP: Is English your native language?

- 1=No
- 2=Yes

Are you:

- 1=Not marked
- 2=Marked

- 404 RACE1: White/Caucasian
- 405 RACE2: African American/Black
- 406 RACE3: American Indian/Alaska Native
- 407 RACE4: Asian American/Asian
- 408 RACE5: Native Hawaiian/Pacific Islander
- 409 RACE6: Mexican American/Chicano
- 410 RACE7: Puerto Rican
- 411 RACE8: Other Latino
- 412 RACE9: Other

413 PERMIT: Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research?

- 1=No
- 2=Yes

Optional Questions

- 1=A
- 2=B
- 3=C
- 4=D
- 5=E

- 414 OPTQ01: Question #46
- 415 OPTQ02: Question #47
- 416 OPTQ03: Question #48
- 417 OPTQ04: Question #49
- 418 OPTQ05: Question #50
- 419 OPTQ06: Question #51
- 420 OPTQ07: Question #52
- 421 OPTQ08: Question #53
- 422 OPTQ09: Question #54
- 423 OPTQ10: Question #55
- 424 OPTQ11: Question #56
- 425 OPTQ12: Question #57
- 426 OPTQ13: Question #58
- 427 OPTQ14: Question #59
- 428 OPTQ15: Question #60
- 429 OPTQ16: Question #61
- 430 OPTQ17: Question #62
- 431 OPTQ18: Question #63
- 432 OPTQ19: Question #64
- 433 OPTQ20: Question #65

2007 FACULTY SURVEY FILE

SPECIAL QUESTIONS FOR TWO-YEAR COLLEGES ONLY

434	CURRTYPE: What is your current status at this institution? 1=Probationary, Tenure Track... 2=Probationary, Non-Tenure Track 3=Renewable Contract Instructor 4=Non-Probationary 5=Tenured
435	CURRRANK: What is your present academic rank? 1=Acting Instructor 2=Instructor 3=Assistant Professor 4=Associate Professor 5=Professor 6=Emeritus

Responded to:

- 1=Not marked
- 2=Marked

436	RESPRACE: Race question? Base salary (recoded) 1=Less than \$20,000 2=\$20,000 to 29,999 3=\$30,000 to 39,999 4=\$40,000 to 49,999 5=\$50,000 to 59,999 6=\$60,000 to 69,999 7=\$70,000 to 79,999 8=\$80,000 to 89,999 9=\$90,000 to 99,999 10=\$100,000 to 124,999 11=\$125,000 to 149,999 12=\$150,000 or more
437-438	SALARY09: 9/10 month contract
439-440	SALARY12: 11/12 month contract
441-442	AGE: What is your age as of 12/31/2007? 1=Less than 30 2=30 to 34 3=35 to 39 4=40 to 44 5=45 to 49 6=50 to 54 7=55 to 59 8=60 to 64 9=65 to 69 10=70 or more
	Year of (recoded) 1=Before 1970 2=1971 to 1975 3=1976 to 1980 4=1981 to 1985 5=1986 to 1990 6=1991 to 1995 7=1996 to 2000 8=2001 to 2005 9=2006 to 2007
443	DEGYRA: Highest degree earned
444	APPTYRA: Appointed to current position
445	TENYRA: Received tenure

2007 FACULTY SURVEY FILE

Major Field/Department (recoded)

- 1=Agriculture or Forestry
- 2=Biological Sciences
- 3=Business
- 4=Education
- 5=Engineering
- 6=English
- 7=Health related
- 8=History or Political Science
- 9=Humanities
- 10=Fine Arts
- 11=Mathematics or Statistics
- 12=Physical Sciences
- 13=Social Sciences
- 14=Other Technical
- 15=Other Non-technical

446-447 MAJORA: Field of highest degree

448-449 DEPTA: Department of current faculty appointment

What percentage of your current year's salary comes from:

- 1=None
- 2=>0 and < 25%
- 3=>= 25 and < 50%
- 4=>= 50 and < 75%
- 5=>= 75 and < 100%
- 6=All

450 SALSRC1: Income from this institution

451 SALSRC2: Other academic income

452 SALSRC3: Non-academic income

Respondent type

- 1=No
- 2=Yes

453 RESTYPE1: Full-time undergraduate faculty

454 RESTYPE2: Part-time undergraduate faculty

455 RESTYPE3: Full-time academic administrator

456 RESTYPE4: Graduate-only faculty

457 RESTYPE5: Other

458-472 (blank)

473 UGCRSA: Including all institutions at which you teach, how many undergraduate courses are you teaching this term?

- 1=None
 - 2=One
 - 3=Two
 - 4=Three
 - 5=Four
 - 6=Five
 - 7=Six or more
-

How many students are enrolled in:

- 1=10 or fewer
- 2=11 to 20
- 3=21 to 30
- 4=31 to 50
- 5=51 to 100
- 6=More than 100

474 NSTUDA1: Class #1

475 NSTUDA2: Class #2

476 NSTUDA3: Class #3

477 NSTUDA4: Class #4
